



Agenda  
Regular School Board  
Meeting  
Tuesday, November 28,  
2023  
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
4. Summary of Community Input Received for Action Items
5. Consent Agenda
  - 5.a. Minutes - Board Meeting of November 10 and November 14, 2023
  - 5.b. Payment of Bills
  - 5.c. Personnel - Resignations, Appointments, Reductions
  - 5.d. Gifts
6. Reports and Non-Action Items
  - 6.a. Achievement and Integration Plan Report  
**Speaker(s):** Delon Smith
  - 6.b. Summary of School Board Self-Evaluation  
**Speaker(s):** Chair Curtis Johnson
7. Action Items
  - 7.a. World's Best Workforce Report and Plan  
**Speaker(s):** Jake Von De Linde
  - 7.b. Approval of New Course Proposals  
**Speaker(s):** Jake Von De Linde
8. Study Session Report
9. Board Reports  
**Speaker(s):** Board Members
10. Superintendent's Report  
**Speaker(s):** Superintendent Jenny Loeck
11. Adjournment

MINUTES OF THE SPECIAL MEETING, SCHOOL BOARD, INDEPENDENT SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

November 10, 2023

Chair Curtis Johnson called the school board meeting to order at 5:00 p.m. in the board room at the District Center. Board members present: Todd Anderson, Mike Boguszewski, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: Rose Chu. Also present: approximately three other visitors or staff who attended all or part of the meeting.

- (22) Closed Session to Consider Educational Data and Potential Student Expulsion. Johnson moved, Boguszewski seconded a motion to enter into a closed session in order to consider educational data and the potential expulsion of a student pursuant to Minnesota Statutes section 13D.05, subdivision 2(a)(3) and section 121A.47, subdivision 5. Ayes: Anderson, Boguszewski, Clark, Gogins, Johnson. Nays: none. Absent: Chu. Motion carried unanimously. The board entered into a closed session at 5:03 p.m.

Board members present for the closed session: Todd Anderson, Mike Boguszewski, Mannix Clark, Kitty Gogins, Curtis Johnson. District staff present for the closed session: Mike Schroeder, Melissa Sonnek, Mechelle Tessem.

The regular meeting was reconvened at 5:30 p.m.

- (23) Resolution Expelling a Student. Gogins moved, Anderson seconded adoption of a resolution expelling a student. Ayes: Anderson, Boguszewski, Clark, Gogins, Johnson. Nays: none. Absent: Chu. Motion carried unanimously.

The Chair adjourned the closed session at 5:31 p.m.

Signed \_\_\_\_\_  
Clerk

Approved \_\_\_\_\_  
Chair

November 10, 2023

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT  
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

November 14, 2023

Chair Curtis Johnson called the school board meeting to order at 6:31 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: none. Also present: Jenny Loeck, superintendent of schools, and approximately sixteen other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Director Boguszewski read a land acknowledgment to begin the meeting.

Summary of Community Input Received for Action Items. The board received congratulatory messages regarding the reelection of incumbent board members.

- (24) Consent Agenda. Boguszewski moved, Anderson seconded acceptance of the consent agenda, including the minutes of the school board meeting on October 24, 2023; payment of bills; resignations, appointments, reductions, adjustments; gifts; a contract with the Roseville Police Department to provide school resource officers at Roseville Area High School and Roseville Area Middle School; and a construction fund disbursement request. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Cultural Liaison Presentation. Delon Smith, director of equity and innovation, joined members of the cultural liaison team – Cecilia Martino, Liz Gallegos, Savannah Rojas, Brando Rojas, Hsar Htoo, and Anthony Anderson – to provide an overview of the roles and responsibilities of cultural liaisons.

Safety and Security Update. Melissa Sonnek, assistant superintendent, provided an update on safety and security measures and shared research findings regarding the effectiveness of metal detectors. Superintendent Jenny Loeck shared information about the district's contract with the Roseville Police Department to staff school resource officers at Roseville Area High School and Roseville Area Middle School. She also invited the community to attend an upcoming community safety meeting.

- (25) Canvass of Election Results. Gogins moved, Clark seconded approval of the Resolution Canvassing Return of Votes of School District General Election. Candidates Rose Chu, Todd Anderson, and Mike Boguszewski, having received the highest number of votes, were elected to four-year terms beginning in January 2024. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Board Reports. Mike Boguszewski attended an Advanced Academics and Talent Development Advisory Council meeting. He also informed the board that Equity Alliance MN has officially dissolved. Todd Anderson and Curtis Johnson attended a silent auction at Brimhall Elementary. Mannix Clark provided updates from the most recent Northeast Metro 916 board meeting. He also attended a Community Education Advisory Council meeting and participated in the annual 623 Walk Run. Rose Chu was gave the keynote presentation at ASCD's international conference for educators. Kitty Gogins attended

meetings of the board finance subcommittee, the LGBTQ+ Equity Council, the Association of Metropolitan School Districts, and the Equity Leadership Advisory Council. She also met with representatives of Moms Demand Action, attended the AMSD conference, and presented with district leaders at the Facilitating Racial Equity Collaborative conference. Curtis Johnson encouraged the community to attend band performances at Roseville Area High School and highlighted Transgender Awareness Week November 13-19. He also went to Falcon Heights Elementary for a Minnesota Thursday lunch, congratulated Little Canada Elementary's third and fifth grade chess teams for placing first and second, respectively, at the School Chess Association's Fall Grade-Level Tournament, and shared information about Little Canada's FIRST Lego League team and upcoming competition.

Superintendent's Report. Superintendent Loeck emphasized high voter turnout from the community on Election Day and shared additional information about the community safety meeting on November 15.

The Chair declared the meeting adjourned at 8:07 p.m.

Signed \_\_\_\_\_  
Clerk

Approved \_\_\_\_\_  
Chair

November 14, 2023

Meeting Date: November 28, 2023

**PAYMENT OF BILLS:**  
**-October 16 - October 31, 2023**

That bills in the amount of: **\$8,184,538.14** by the following funds be approved:

GENERAL	\$5,227,588.45
FOOD SERVICE	\$305,655.10
COMMUNITY SERVICE	\$311,474.06
BUILDING FUND	\$2,237,153.88
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$12,645.11
OPEB DEBT	\$0.00
DENTAL INS FUND	\$57,421.54
NO SUBURBAN COLLABORATIVE	\$32,600.00
EXTRA CURRICULAR-STU ACTIVITY	\$2,301.42

**RECOMMENDATION:**

That above payments are included in check numbers:

WIRE TRANSFERS	202300186	through	202300215
CHECKS	350931	through	351312
CAPITAL ONE AP CHECKS	7970	through	8006
ACH A/P	232410275	through	232410396

**PAYMENT DISTRIBUTION BY FUND:**

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,538,994.92	\$42,160.36	\$90,907.46		\$0.00	\$57,421.54		\$3,500.97		\$0.00	\$1,158.19	\$1,734,143.44
CHECKS	\$1,719,958.73	\$170,294.96	\$56,657.03	\$2,237,153.88				\$673.24		\$32,950.00	\$1,114.40	\$4,218,802.24
CAPITAL ONE A/P	\$107,988.56	\$12,994.78	\$1,126.07									\$122,109.41
ACH A/P	\$13,045.24	\$877.89	\$502.55								\$28.83	\$14,454.51
TRANSFER TO P/R	\$1,847,841.00	\$79,327.11	\$162,280.95					\$8,470.90		\$0.00		\$2,097,919.96
VOID CHECKS	(\$240.00)	\$0.00	\$0.00							(\$350.00)		(\$590.00)
<b>TOTAL</b>	<b>\$5,227,588.45</b>	<b>\$305,655.10</b>	<b>\$311,474.06</b>	<b>\$2,237,153.88</b>	<b>\$0.00</b>	<b>\$57,421.54</b>	<b>\$0.00</b>	<b>\$12,645.11</b>	<b>\$0.00</b>	<b>\$32,600.00</b>	<b>\$2,301.42</b>	<b>\$8,186,839.56</b>

BOND CONSTRUCTION FUNDS	Oct 1, 2023 Cash & Investments	Revenue	Disbursements	Balance
	Balance	10/1 to 10/31	10/1 to 10/31	Remaining as of 10/31/23
	\$9,195,385.10	\$18,411.46	\$358,349.03	\$8,855,602.01

**RECOMMENDATION:**

The above disbursements include check numbers:

CHECKS October 16 - October 31, 2023	102681	through	102689	\$358,349.03
WIRES		through		\$0.00
VOID CHECKS				\$0.00

# Human Resources Information

5-C

Meeting Date

11/28/23

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## Hired-New Licensed

**Chalker, Katie**

Effective Date 11/13/2023

Edgerton Elementary

Special Education Teacher

Hired working a 1.0 FTE for the 2023-2024 school year.

**Fritze, Tammy**

Effective Date 11/22/2023

Parkview Center School

School Nurse

Hired working a 1.0 FTE for the 2023-2024 school year.

## Hired-Non-Licensed

**Ames, William**

Effective Date 11/20/2023

Parkview Center School

Paraprofessional

Hired working 4.5 hours per day.

**Jansen, Leann**

Effective Date 11/27/2023

Central Park Elementary

Special Education Paraprofessional

Hired working 6 hours per day.

**Modi, Vinita**

Effective Date 12/04/2023

Central Park Elementary

Paraprofessional

Hired working 6 hours per day.

**Thao, Lor**

Effective Date 11/20/2023

Districtwide

Custodial Services

Hired working 8 hours per day.

# Human Resources Information

5-C

Meeting Date

11/28/23

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## Resignation-Licensed

**Wilmes, Katherine**

Effective Date 11/10/2023

Harambee Elementary

Elementary Teacher

Resigned effective 11/10/23.

## Resignation-Non-Licensed

**Alvarado, Debra**

Effective Date 11/30/2023

Roseville Area High School

Nutrition Services

Resigning effective 11/30/23.

**Jackman-williams, Evoni**

Effective Date 11/13/2023

Emmet Williams Elementary

Special Education Paraprofessional

Resigned effective 11/13/23.

**Moua, Crystal**

Effective Date 11/15/2023

Emmet Williams Elementary

Out of School Time Site Coordinator

Resigned effective 11/15/23.

**Traffie, Torri**

Effective Date 11/22/2023

Anpetu Teca Education Center

ECFE Paraprofessional

Resigned effective 11/22/23.

**Vitelli, Hannah**

Effective Date 11/9/2023

Parkview Center School

Paraprofessional

Resigned effective 11/09/23.

## GIFTS TO SCHOOLS 2023/24

<b>SCHOOL BUILDING</b>	<b>NAME/ADDRESS OF DONOR</b>	<b>GIFT</b>	<b>USE</b>
Anpétu Téča Education Center	Trader Joe's 1041 Red Fox Rd Shoreview, MN 55126	Food	Family Institutes
Anpétu Téča Education Center	Loffler Attn: John Turner 1101 E. 78th St. Bloomington, MN 55420	\$600.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Maguire Agency Attn: Matthew Sundeen 1970 Oakcrest Ave. #300 Roseville, MN 55113	\$1,000.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	SFM Attn: Ryan Jirak 3500 American Blvd. W. #700 Bloomington, MN 55431	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Vanderwall Consulting 395 W. County Road C Roseville, MN 55113	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Kennedy & Graven Chartered Attn: Maggie Wallner 150 South Fifth Street #700 Minneapolis, MN 55402	\$500.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Hiway Credit Union Attn: Tina Jones 840 Westminster Street St. Paul, MN 55130	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Rosedale Chevrolet Attn: Dawn Lusk 2845 Highway 35W Roseville, MN 55113	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Arthur J. Gallagher & Co. Attn: Brian Owen 3600 American Blvd. W. #500 Bloomington, MN 55431	\$600.00 sponsorship	623 Walk Run youth scholarships

Anpétu Téča Education Center	Delta Dental Attn: Kevin Janasik 500 Washington Ave. S. #2060 Minneapolis, MN 55415	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Kraus Anderson Attn: John Huenink 501 S. 8th St. Minneapolis, MN 55404	\$1,000.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Eckroth Music Attn: Sean Miller 3065 Centre Pointe Dr. Ste 1 Roseville, MN 55113	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Daniel Morlock 4304 31st Ave. S. Minneapolis, MN 55406	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Spire Credit Union Attn: Stephaine Johnson 2025 Larpenteur Ave. W Falcon Heights, MN 55113	\$300.00 sponsorship	623 Walk Run youth scholarships
Anpétu Téča Education Center	Costco Wholesale 1431 Beam Avenue Maplewood, MN 55109	\$50.00 gift card	623 Walk Run event
Anpétu Téča Education Center	TCO Performance Center Office 2600 Vikings Circle Eagan, MN 55121	Signed mini helmet	623 Walk Run event
Anpétu Téča Education Center	Punch Pizza 708 Cleveland Ave. S. St. Paul, MN 55116	\$30.00 gift card	623 Walk Run event
Central Park Elementary School	Paula Buie 2146 Wellesley Ave St. Paul, MN 55105	\$300.00	Flooring for GaGa Ball Pit
Central Park Elementary School	Raji Eid 78 Maywood Pl. St. Paul, MN 55117	\$200.00	3rd grade field trip
Harambee Elementary School	Wendy Thompson 2938 Mildred Drive Roseville, MN 55113	\$800.00	Media center

Harambee Elementary School	Megan Caldwell Gangl 455 Maple Lane Shoreview, MN 55126	\$300.00	Media center
Little Canada Elementary School	Do Good Roseville 1161 Laurie Road West Roseville, MN 55113	\$2,055.74	Winter clothing items for students in need
Roseville Area High School	Calvin and Shellene Coleman - on behalf of Morgan Coleman 2555 Hamline Ave N Roseville, MN 55113	\$50.00	Dance team
Roseville Area High School	Gary Merrill - Merrill Plumbing W7978 Forest Ave Fond Du Lac, WI 54937	\$20.00	Music department
Roseville Area High School	Kyle and Rachelle Roeckeman 1271 Garden Ave Roseville, MN 55113	\$50.00	Weight room
Roseville Area High School	Janelle Gunderson 1652 Oake Ave Arden Hills, MN 55112	\$100.00	Weight room
Roseville Area Middle School	Brian and Gina Corcoran 1863 Sheldon St Falcon Heights, MN 55113	\$150.00	Industrial Technology department

Agenda Topic: Achievement and Integration Plan Report  
Meeting Date: November 28, 2023  
Contact Person: Delon Smith

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Background:

Each year, districts are required to hold a public meeting to report progress toward their achievement and integration plan goals. The full achievement and integration plan report was given during the public meeting held at 5:30 p.m. this evening.

Delon Smith, director of equity and innovation, will provide a summary of the report and answer questions.

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Recommendation:

Action Required

Informational – No Board Action Requested

Agenda Topic: Summary of School Board Self-Evaluation  
Meeting Date: November 28, 2023  
Contact Person: Chair Curtis Johnson

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Background:

Chair Johnson will provide a summary of the school board's annual self-evaluation.

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Recommendation:

Action Required

Informational – No Board Action Requested

Agenda Topic: World's Best Workforce Report and Plan Acceptance  
Meeting Date: November 28, 2023  
Contact Person: Jake Von De Linde

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Background:

All Minnesota school districts must develop a World's Best Workforce (WBWF) plan that aligns with the following five goal areas:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

School districts must prepare an annual report for the public highlighting progress made in the implementation of the district's WBWF plan. The following report includes the Roseville Area Schools WBWF plan that aligns to our five district focus areas. This year we have included the plan for 2023-24 and a report from the 2022-23 school year.

District administrators will present the World's Best Workforce plan and report at a public meeting at 5:30 p.m. on November 28, 2023. District administration will answer questions about the plan and/or report during the regular school board meeting. The report will be made available on the district website, and a summary will also be forwarded to the Minnesota Department of Education.

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Recommendation:

It is recommended that Roseville Area Schools' 2023-24 World's Best Workforce plan and 2022-23 report be accepted as presented.

  X   Action Required

       Informational – No Board Action Requested

Agenda Topic: Approval of New Course Proposals for 2024-2025  
Meeting Date: November 28, 2023  
Contact Person: Jake Von De Linde

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Background:

Administration is requesting approval of five new courses proposed for the 2024-2025 school year. Please see the attached summary document for course descriptions.

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Recommendation:

It is recommended that the board approve the new courses as presented for the 2024-2025 school year.

Action Required

Informational – No Board Action Requested

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# NEW COURSE PROPOSALS FOR 2024-25

## ADDITIONAL COURSES- NOVEMBER 2023

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**Course Title:** Music and Justice  
**Department:** Music  
**Type:** New Course/Course Removal

**Background:**

This course was one that the DCAC originally learned about in Spring of 2023 but asked for more clarity and focus in the course. The DCAC asked the music department to bring a revised course in the Fall of 2023 to consider.

This one credit course provides an alternative to a performance-based music course where students will be able to earn a fine arts credit. The focus of the course will explore music's role in dismantling walls and boundaries, bolstering courage, and aiding healing processes for individuals and communities that historically and continue to struggle against systemic inequities in the United States.

Students will be asked to consider what is the role of music in social justice movements and how music can inspire social change. Students will evaluate, critique, and analyze the music from pivotal points throughout American history.

Upon approval of this course, the existing course, World Drumming would be removed.

**Feedback/Input:**

DCAC Feedback: unanimously approved the course.

**Course Title:** Working Title- Dual Language Spanish Immersion Grade 9 World Geography  
**Department:** Dual Language Spanish Immersion  
**Type:** New Course

**Background:**

This opportunity provides students with a more expansive dual language experience at the high school level. Currently students in 9<sup>th</sup> grade only take one course in Spanish (Spanish Language Arts 9).

This course would focus on the Minnesota Academic Standards in Social Studies in the geography strand. The focus would be on these Geography standards:

- Geospatial Skills and Inquiry: Applying geographic tools, including geospatial technologies and geographic inquiry to solve spatial problems.
- Places and Regions: Describing places and regions, explaining how they are influenced by power structures.
- Human Systems: Analyzing patterns of movement and interconnectedness within and between cultural, economic and political systems from a local to global scale.
- Human-Environment Interaction: Evaluating the relationship between humans and the

environment, including climate change.

- Culture: Investigating how sense of place is impacted by different cultural perspectives.

This 2-credit course meets the Social Studies required credits for 9<sup>th</sup> grade.

**Feedback/Input:**

DCAC Feedback: unanimously approved the course.

**Course Title:** Working Title- Dual Language Spanish Immersion Grade 10 World History

**Department:** Dual Language Spanish Immersion

**Type:** New Course

**Background:**

This opportunity provides students with a more expansive dual language experience at the high school level. Currently students in 10<sup>th</sup> grade only take one course in Spanish (Spanish Language Arts 10).

This course would focus on the Minnesota Academic Standards in Social Studies in the history strand. The focus would be on these History standards:

- Change, Continuity and Context: Asking historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.
- Historical perspectives: Identify diverse points of view and describe how one's frame of reference influences historical perspective.
- Historical Sources and Evidence: Investigating a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources.
- Causation and Argumentation: Integrate evidence from multiple historical sources and interpretations into a reasoned argument and/or compelling narrative about the past.
- Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.

This 2-credit course meets the Social Studies required credits for 10<sup>th</sup> grade.

**Feedback/Input:**

DCAC Feedback: unanimously approved the course.

**Course Title:** Working Title- Dual Language Spanish Immersion Grade 11 American Histories

**Department:** Dual Language Spanish Immersion

**Type:** New Course

**Background:**

This opportunity provides students with a more expansive dual language experience at the high school level. Currently students in 11<sup>th</sup> grade only take one course in Spanish (AP Spanish Language and Culture), this American Histories course would be taught completely in Spanish.

Students in American Histories will analyze the eras, events, people, ideas, and values that have shaped America from multiple perspectives, while also considering their own way of knowing and being. The course will be taught chronologically, starting with indigenous peoples, and ending with an analysis of our nation today. Along the way, students will acquire historical thinking and literacy skills necessary for broader cultural competency.

This 2-credit course meets the Social Studies required credits for 11<sup>th</sup> grade.

**Feedback/Input:**

DCAC Feedback: unanimously approved the course.

**Course Title:** Working Title- Dual Language Spanish Immersion 12<sup>th</sup> Grade Capstone Project

**Department:** Dual Language Spanish Immersion

**Type:** New Course

**Background:**

If approved, this 1 credit course would offer students a final Dual Language Spanish Immersion experience to conclude their immersion experience within the Roseville Area Schools. Currently no classes exist at the 12<sup>th</sup> grade level and this course builds an opportunity for our students to continue their Spanish exploration. The course would provide an independent study agreed upon by the student and instructor where students would focus on a project delving them deeper into the exploration of Spanish language and culture.

**Feedback/Input:**

DCAC Feedback: unanimously approved the course.

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## PREVIOUSLY APPROVED COURSES- MAY 2023

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**Course Title:** Cybersecurity

**Department:** Roseville Area High School (RAHS)- Business and Computer Technology

**Type:** New Course/Course Removal

**Background:**

If approved, this one trimester elective course will focus on protecting internet-connected networks, programs, and individuals from digital attacks (hackers). This is a relevant and important topic for students as our world becomes increasingly dependent on technology. The Cybersecurity course will lay a foundation of understanding cyber law and policy, Linux, networking technology basics, risk assessment, cryptography, and a variety of essential cybersecurity tools - all the essential knowledge and skills needed to begin a future in the cyber workforce.

This course will be open to students in grades 10-12 after they have taken any of the other three computer science courses (Intro to Computer Science, AP Computer Science Principles, or AP Java).

Approving this course includes the removal and consolidation of the current course Microsoft Office, into the existing Keyboarding for Employment course.

**Feedback/Input:**

DCAC Feedback: unanimously approved the course.

**Course Title:** Medical Terminology

**Department:** Roseville Area High School (RAHS)- Science

**Type:** Major Adaptation to course

**Background:**

This currently existing course would additionally offer concurrent enrollment at St. Paul College. When students pass the course by meeting the St. Paul College requirements, they will earn college credit at St. Paul College and other Minnesota State Colleges and Universities.

The course focuses on building a foundation in terminology and basic concepts of the human body. Students will earn one college credit, as well as two high school credits over two trimesters. The course will also help prepare students before taking the faster paced Anatomy and Physiology course at RAHS. Medical Terminology is available to students after taking Biology.

**Feedback/Input:**

DCAC: unanimously approved the course.

**Course Title:** AP Pre-Calculus

**Department:** Roseville Area High School (RAHS)- Math

**Type:** New Course/Course Removal

**Background:**

If approved, Advanced Placement (AP) Pre-Calculus would be a replacement for the current course, Accelerated Pre-Calculus. AP Pre-Calculus is a two-semester course that would include an optional third semester for test preparation.

This course would help prepare students to take the AP Calculus courses and the AP Pre-Calculus test. Students in the course will develop and apply procedural and symbolic fluency, multiple representations and communication and reasoning on a regular basis over the span of the course. When students pass the AP exam, they may earn college credit for the course.

Students need to take either Advanced Algebra or Accelerated Advanced Algebra prior to taking AP Pre-Calculus. If approved, the Accelerated Pre-Calculus course will be removed.

**Feedback/Input:**

DCAC: unanimously approved the course.