



Agenda
School Board Work Study
Session
Tuesday, November 14,
2023
7:00 PM

1. New Course Proposals
Speaker(s): Jake Von De Linde
2. Finalize School Board Self-Evaluation
Speaker(s): Chair Curtis Johnson

Agenda Topic: New Course Proposals
Meeting Date: November 14, 2023
Contact Person: Jake Von De Linde

Background:

Jake Von De Linde, director of student achievement, will provide the board with a summary of the new courses proposed for the 2024-2025 school year.

Recommendation:

Action Required

Informational – No Board Action Requested

NEW COURSE PROPOSALS FOR 2024-25

DRAFT ADDITIONAL COURSES- NOVEMBER 2023

Course Title: Music and Justice
Department: Music
Type: New Course/Course Removal

Background:

This course was one that the DCAC originally learned about in Spring of 2023 but asked for more clarity and focus in the course. The DCAC asked the music department to bring a revised course in the Fall of 2023 to consider.

This one credit course provides an alternative to a performance-based music course where students will be able to earn a fine arts credit. The focus of the course will explore music's role in dismantling walls and boundaries, bolstering courage, and aiding healing processes for individuals and communities that historically and continue to struggle against systemic inequities in the United States.

Students will be asked to consider what is the role of music in social justice movements and how music can inspire social change. Students will evaluate, critique, and analyze the music from pivotal points throughout American history.

Upon approval of this course, the existing course, World Drumming would be removed.

Feedback/Input:

DCAC Feedback: unanimously approved the course.

Course Title: Working Title- Dual Language Spanish Immersion Grade 9 World Geography
Department: Dual Language Spanish Immersion
Type: New Course

Background:

This opportunity provides students with a more expansive dual language experience at the high school level. Currently students in 9th grade only take one course in Spanish (Spanish Language Arts 9).

This course would focus on the Minnesota Academic Standards in Social Studies in the geography strand. The focus would be on these Geography standards:

- Geospatial Skills and Inquiry: Applying geographic tools, including geospatial technologies and geographic inquiry to solve spatial problems.
- Places and Regions: Describing places and regions, explaining how they are influenced by power structures.
- Human Systems: Analyzing patterns of movement and interconnectedness within and between cultural, economic and political systems from a local to global scale.
- Human-Environment Interaction: Evaluating the relationship between humans and the

environment, including climate change.

- Culture: Investigating how sense of place is impacted by different cultural perspectives.

This 2-credit course meets the Social Studies required credits for 9th grade.

Feedback/Input:

DCAC: This course will be brought to the DCAC on November 20, 2023

Course Title: Working Title- Dual Language Spanish Immersion Grade 10 World History

Department: Dual Language Spanish Immersion

Type: New Course

Background:

This opportunity provides students with a more expansive dual language experience at the high school level. Currently students in 10th grade only take one course in Spanish (Spanish Language Arts 10).

This course would focus on the Minnesota Academic Standards in Social Studies in the history strand. The focus would be on these History standards:

- Change, Continuity and Context: Asking historical questions about context, change and continuity in order to identify and analyze dominant and non-dominant narratives about the past.
- Historical perspectives: Identify diverse points of view and describe how one's frame of reference influences historical perspective.
- Historical Sources and Evidence: Investigating a variety of historical sources by: a) analyzing primary and secondary sources, b) identifying perspectives and narratives that are absent from the available sources and c) interpreting the historical context, intended audience, purpose and author's point of view of these sources.
- Causation and Argumentation: Integrate evidence from multiple historical sources and interpretations into a reasoned argument and/or compelling narrative about the past.
- Connecting Past and Present: Use historical methods and sources to identify and analyze the roots of a contemporary issue. Design a plan to address it.

This 2-credit course meets the Social Studies required credits for 10th grade.

Feedback/Input:

DCAC: This course will be brought to the DCAC on November 20, 2023

Course Title: Working Title- Dual Language Spanish Immersion Grade 11 American Histories

Department: Dual Language Spanish Immersion

Type: New Course

Background:

This opportunity provides students with a more expansive dual language experience at the high school level. Currently students in 11th grade only take one course in Spanish (AP Spanish Language and Culture), this American Histories course would be taught completely in Spanish.

Students in American Histories will analyze the eras, events, people, ideas, and values that have shaped America from multiple perspectives, while also considering their own way of knowing and being. The course will be taught chronologically, starting with indigenous peoples, and ending with an analysis of our nation today. Along the way, students will acquire historical thinking and literacy skills necessary for broader cultural competency.

This 2-credit course meets the Social Studies required credits for 11th grade.

Feedback/Input:

DCAC: This course will be brought to the DCAC on November 20, 2023

Course Title: Working Title- Dual Language Spanish Immersion 12th Grade Capstone Project

Department: Dual Language Spanish Immersion

Type: New Course

Background:

If approved, this 1 credit course would offer students a final Dual Language Spanish Immersion experience to conclude their immersion experience within the Roseville Area Schools. Currently no classes exist at the 12th grade level and this course builds an opportunity for our students to continue their Spanish exploration. The course would provide an independent study agreed upon by the student and instructor where students would focus on a project delving them deeper into the exploration of Spanish language and culture.

Feedback/Input:

DCAC: This course will be brought to the DCAC on November 20, 2023

PREVIOUSLY APPROVED COURSES- MAY 2023

Course Title: Cybersecurity

Department: Roseville Area High School (RAHS)- Business and Computer Technology

Type: New Course/Course Removal

Background:

If approved, this one trimester elective course will focus on protecting internet-connected networks, programs, and individuals from digital attacks (hackers). This is a relevant and important topic for students as our world becomes increasingly dependent on technology. The Cybersecurity course will lay a foundation of understanding cyber law and policy, Linux, networking technology basics, risk assessment, cryptography, and a variety of essential cybersecurity tools - all the essential knowledge and skills needed to begin a future in the cyber workforce.

This course will be open to students in grades 10-12 after they have taken any of the other three computer science courses (Intro to Computer Science, AP Computer Science Principles, or AP Java).

Approving this course includes the removal and consolidation of the current course Microsoft Office, into the existing Keyboarding for Employment course.

Feedback/Input:

DCAC Feedback: unanimously approved the course.

Course Title: Medical Terminology

Department: Roseville Area High School (RAHS)- Science

Type: Major Adaptation to course

Background:

This currently existing course would additionally offer concurrent enrollment at St. Paul College. When students pass the course by meeting the St. Paul College requirements, they will earn college credit at St. Paul College and other Minnesota State Colleges and Universities.

The course focuses on building a foundation in terminology and basic concepts of the human body. Students will earn one college credit, as well as two high school credits over two trimesters. The course will also help prepare students before taking the faster paced Anatomy and Physiology course at RAHS. Medical Terminology is available to students after taking Biology.

Feedback/Input:

DCAC: unanimously approved the course.

Course Title: AP Pre-Calculus

Department: Roseville Area High School (RAHS)- Math

Type: New Course/Course Removal

Background:

If approved, Advanced Placement (AP) Pre-Calculus would be a replacement for the current course, Accelerated Pre-Calculus. AP Pre-Calculus is a two-trimester course that would include an optional third trimester for test preparation.

This course would help prepare students to take the AP Calculus courses and the AP Pre-Calculus test. Students in the course will develop and apply procedural and symbolic fluency, multiple representations and communication and reasoning on a regular basis over the span of the course. When students pass the AP exam, they may earn college credit for the course.

Students need to take either Advanced Algebra or Accelerated Advanced Algebra prior to taking AP Pre-Calculus. If approved, the Accelerated Pre-Calculus course will be removed.

Feedback/Input:

DCAC: unanimously approved the course.

Agenda Topic: Finalize School Board Self-Evaluation
Meeting Date: November 14, 2023
Contact Person: Chair Curtis Johnson

Background:

The school board will finalize its annual self-evaluation.

Recommendation:

Action Required

Informational – No Board Action Requested