



Agenda
Regular School Board
Meeting
Tuesday, September 26,
2023
6:30 PM

1. Call to Order, Roll Call
2. Agenda Adjustments
3. Announcements, Comments, Recognitions
 - 3.a. Raider Football Community Outreach
Speaker(s): Andrew Stephenson
4. Summary of Community Input Received for Action Items
5. Consent Agenda
 - 5.a. Minutes - Board Meeting of September 12, 2023
 - 5.b. Payment of Bills
 - 5.c. Personnel - Resignations, Appointments, Reductions
 - 5.d. Gifts
6. Reports and Non-Action Items
 - 6.a. Summer Programs Presentation
Speaker(s): Erica Anderson, Taylor Anderson, Cyndi Arneson, Molly Flynn, Laura Freer, Tad Hagen, Niceta Thomas and Eric Thornton
 - 6.b. Achievement Report
Speaker(s): Jake Von De Linde
7. Action Items
 - 7.a. Resolution Authorizing the Issuance of General Obligation Facilities Maintenance Bonds, Series 2024A
Speaker(s): Shari Thompson
 - 7.b. Approval of Preliminary Levy
Speaker(s): Shari Thompson
8. Board Reports
Speaker(s): Board Members
9. Superintendent's Report
Speaker(s): Superintendent Jenny Loeck
10. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

September 12, 2023

Chair Curtis Johnson called the school board meeting to order at 6:31 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: none. Also present: Jenny Loeck, superintendent of schools, and approximately eleven other visitors or staff who attended all or part of the meeting.

Announcements, Comments, Recognitions. Clerk Anderson read a land acknowledgment to begin the meeting.

Summary of Community Input Received for Action Items. The board received no community input regarding the evening's action items.

- (6) Consent Agenda. Gogins moved, Boguszewski seconded acceptance of the consent agenda, including the minutes of the school board meeting on August 15, 2023; payment of bills; resignations, appointments, reductions, adjustments; gifts; and bids for milk and milk products. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.
- (7) Retirements. Anderson moved, Gogins seconded the retirement of James Monroe with appreciation. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

First Day of School Report. Melissa Sonnek, assistant superintendent, shared pictures, stories and family and staff experiences from the first days of school.

Solar Energy Update. Shari Thompson, director of business services; Chris Psihos, president/CEO of iDEAL Energies; and Rich Ragatz, senior vice president of business development at iDEAL Energies, provided an update on the district's expansion of solar energy. Solar arrays have been installed at Anpétu Téča Education Center, Edgerton Elementary School, and Harambee Elementary School, and installation is in progress at Little Canada Elementary School. The district continues to assess opportunities to expand its solar energy initiatives.

- (8) 2023-2025 Cultural Liaison Contract. Boguszewski moved, Anderson seconded approval of the 2023-2025 conditions of employment for cultural liaisons, who are represented by AFSCME Council No. 5, Local No. 1129. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.
- (9) Policy 416/506: Discrimination, Harassment and Violence Prevention Policy (revised) Second Reading. Gogins moved, Clark seconded approval of policy 416/506: Discrimination, Harassment and Violence Prevention Policy. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Study Session Report. Mike Boguszewski reported on the August 15 study session. District administrators summarized the impact of the 2023 legislative session. Board

members also participated in anti-racist leadership professional development led by the district's Office of Educational Equity.

Board Reports. Kitty Gogins attended open houses at Edgerton Elementary and Roseville Area Middle School. She also attended an Association of Metropolitan School Districts meeting. Mannix Clark attended the Roseville Area High School open house. He also shared updates from Intermediate District 916. Rose Chu attended open houses at Little Canada Elementary and Parkview Center School, as well as Parkview's PTSA meeting. Curtis Johnson encouraged the community to experience a Raider football game. Board members met with new teachers during new educator induction week. Several board members also joined in the festivities for the Hall of Fame Class of 2023 induction ceremony.

Superintendent's Report. Dr. Loeck spoke about the beginning of the school year and the district's commitment to represent the wide diversity among students, staff and families in all classrooms, schools and learning opportunities.

The Chair declared the meeting adjourned at 7:45 p.m.

Signed _____
Clerk

Approved _____
Chair

September 12, 2023

Meeting Date: September 26, 2023

PAYMENT OF BILLS:
-August 1 - August 31, 2023

That bills in the amount of: **\$9,022,317.52** by the following funds be approved:

GENERAL	\$6,056,068.72
FOOD SERVICE	\$133,833.47
COMMUNITY SERVICE	\$553,550.43
BUILDING FUND	\$1,933,234.01
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$26,454.94
OPEB DEBT	\$0.00
DENTAL INS FUND	\$92,970.20
NO SUBURBAN COLLABORATIVE	\$226,205.75
EXTRA CURRICULAR-STU ACTIVITY	\$5.54

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202300050	through	202300098
CHECKS	349575	through	349910
CAPITAL ONE AP CHECKS	7834	through	7874
ACH A/P	232410097	through	232410129

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$2,250,431.52	\$37,796.51	\$212,693.87			\$92,970.20		\$7,392.35			\$5.54	\$2,601,289.99
CHECKS	\$2,683,986.06	\$46,562.16	\$84,649.37	\$1,933,234.01				\$1,356.22		\$226,205.75	\$0.00	\$4,975,993.57
CAPITAL ONE A/P	\$119,495.51	\$1,916.67	\$7,305.03									\$128,717.21
ACH A/P	\$6,042.64	\$181.02	\$1,270.18									\$7,493.84
TRANSFER TO P/R	\$998,808.24	\$47,377.11	\$275,503.62					\$17,706.37				\$1,339,395.34
VOID CHECKS	(\$2,695.25)		(\$27,871.64)									(\$30,566.89)
TOTAL	\$6,056,068.72	\$133,833.47	\$553,550.43	\$1,933,234.01	\$0.00	\$92,970.20	\$0.00	\$26,454.94	\$0.00	\$226,205.75	\$5.54	\$9,022,323.06

BOND CONSTRUCTION FUNDS

	August 1, 2023			
	Cash & Investments	Revenue	Disbursements	Balance
	Balance	8/1 to 8/31	8/1 to 8/31	Remaining as of 8/31/23
	\$9,759,114.58	\$518,208.10	\$879,181.76	\$9,398,140.92

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS August 1 - August 31, 2023	102667	through	102672	\$379,181.76
WIRES		through		\$0.00
VOID CHECKS				\$0.00

Human Resources Information

5-C

Meeting Date

09/26/23

Change of Position

Cramer, Alexandra

Effective Date 08/28/2023

Little Canada Elementary

School Nurse

Was working as a Program Assistant and will now be working as a School Nurse.

Hired-New Licensed

Just, Tascha

Effective Date 08/28/2023

Emmet Williams Elementary

School Psychologist

Hired working a .55 FTE for the 2023-2024 school year.

Koslowski, Lidys

Effective Date 08/28/2023

Roseville Area Middle School

World Language Teacher

Hired working a .93 FTE for the 2023-2024 school year.

Swanson, Lindsey

Effective Date 08/28/2023

Parkview Center School

Special Education Teacher

Hired working a 1.0 FTE for the 2023-2024 school year.

Zellmer, Stephanie

Effective Date 08/28/2023

Emmet Williams Elementary

Special Education Teacher

Hired working a 1.0 FTE for the 2023-2024 school year.

Hired-New Licensed Long Term Substitute

Franke, Laura

Effective Date 08/28/2023

Roseville Area Middle School

English Learner Teacher

Hired working as a .8 FTE Long Term Substitute for the 2023-2024 school year.

Human Resources Information

5-C

Meeting Date

09/26/23

Just, Tascha

Effective Date 08/28/2023

Emmet Williams Elementary

School Psychologist

Hired working as a .2 FTE Long Term Substitute through 06/07/2024.

Terhune-wold, Emily

Effective Date 09/15/2023

Districtwide

Physical Therapist

Hired working as a .5 FTE Long Term Substitute through 12/31/2023.

Hired-Non-Licensed

Aguilar, Beatriz

Effective Date 09/22/2023

Little Canada Elementary

Paraprofessional

Hired working 6.5 hours per day.

Brown, Lucas

Effective Date 09/27/2023

Roseville Area High School

Student Success Assistant

Hired working 8 hours per day.

Fitz, Bradley

Effective Date 09/18/2023

Brimhall Elementary

Nutrition Services Manager

Hired working 6.5 hours per day.

Heacock, Chad

Effective Date 08/21/2023

Districtwide

Custodial Services

Hired working 8 hours per day.

Human Resources Information

5-C

Meeting Date

09/26/23

Lewis, David

Effective Date 10/03/2023

Central Park Elementary

Student Success Assistant

Hired working 6.5 hours per day.

Martin, Michele

Effective Date 08/28/2023

Parkview Center School

Program Assistant

Hired working 6 hours per day.

Mohamud, Nimo

Effective Date 09/18/2023

Brimhall Elementary

Paraprofessional

Hired working 7 hours per day.

Monterroso Barco, Elizabeth

Effective Date 09/11/2023

Little Canada Elementary

Paraprofessional

Hired working 6.5 hours per day.

Niebeling, Steven

Effective Date 08/28/2023

Falcon Heights Elementary

Paraprofessional

Hired working 6 hours per day.

Riser Blackman, Larrijha

Effective Date 08/28/2023

Central Park Elementary

Student Success Assistant

Hired working 6.5 hours per day.

Shafer, Sandra

Effective Date 09/18/2023

Central Park Elementary

Nutrition Services Assistant

Hired working 4 hours per day.

Human Resources Information

5-C

Meeting Date

09/26/23

Stanley, Daina

Effective Date 09/19/2023

Harambee Elementary

MARSS Secretary

Hired working 8 hours per day.

Williams, Saveontae

Effective Date 09/21/2023

Little Canada Elementary

Student Success Program Assistant

Hired working 7 hours per day.

Resignation-Licensed

Keo, Phalla

Effective Date 06/12/2023

Anpetu Teca Education Center

Adult Education Teacher

Resigned effective 06/12/2023.

Mccalister, Edairra

Effective Date 08/15/2023

Fairview Alternative High School

English Language Arts Teacher

Resigned effective 08/15/2023.

Resignation-Non-Licensed

Abdi, Mushtaaq

Effective Date 06/09/2023

Harambee Elementary

Paraprofessional

Resigned effective 06/09/2023.

Faarah, Adna

Effective Date 06/08/2023

Emmet Williams Elementary

Paraprofessional

Resigned effective 06/08/2023.

Human Resources Information

5-C

Meeting Date

09/26/23

Riser Blackman, Larrija

Effective Date 09/05/2023

Central Park Elementary

Student Success Assistant

Resigned effective 09/05/2023.

Watson, Dristeen

Effective Date 09/15/2023

Roseville Area High School

Paraprofessional

Resigned effective 09/15/2023.

Termination

Calles, Delmy

Effective Date 06/09/2023

Little Canada Elementary

Paraprofessional

Terminated effective 06/09/2023.

Heurh, Koung

Effective Date 06/09/2023

Little Canada Elementary

Student Success Program Assistant

Terminated effective 06/09/2023.

GIFTS TO SCHOOLS 2023/24

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Edgerton Elementary School	Anchored Ministries 13840 Sycamore St NW Andover, MN 55304	School supplies	Students in need
Edgerton Elementary School	Path of Grace - United Methodist Church 759 County Road B East Maplewood, MN 55117	School supplies	Students in need
Roseville Area Schools	Do Good Roseville 1161 Laurie Rd W Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	NovaCare Rehabilitation - Roseville 1835 County Road C W, Ste 41 Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Little Canada Canadian Days Attn: Jeanne Parsons PO Box 13642 St. Paul, MN 55113	School supplies	Students in need
Roseville Area Schools	Gale & Emiliano Chagil 1957 Roselawn Ave W Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	St. Rose of Lima Parish 2048 Hamline Ave Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Barbara Tesch 2850 Market Place Dr, Apt 226 Little Canada, MN 55117	School supplies	Students in need
Roseville Area Schools	Anonymous	School supplies	Students in need
Roseville Area Schools	Michelle Parra 2346 Matilda St Roseville, MN 55113	School supplies	Students in need

Roseville Area Schools	St. Christopher's Episcopal Church 2300 Hamline Ave N Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Rosetown American Legion Auxiliary Attn: Gwen Holets 2700 Dale St N #204 Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Amira Roseville Attn: Colleen Watschke 2650 Lexington Ave N Roseville, MN 55113	School supplies and \$50.00	Students in need
Roseville Area Schools	Hawkins Inc. Attn: Laura Eilek 2381 Rosegate Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Veritas Technologies Attn: Karin McEwan 2815 Cleveland Ave N Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Amira Choice Roseville Attn: Maya Jones 2996 Cleveland Ave N Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	RosePointe 2555 Hamline Ave N Roseville, MN 55113	School supplies and \$125.00	Students in need
Roseville Area Schools	Maguire Agency 1970 Oakcrest Ave #300 Roseville, MN 55113	School supplies	Students in need

Agenda Topic: Summer Programs Presentation
Meeting Date: September 26, 2023
Contact Person: Erica Anderson, Taylor Anderson, Cyndi Arneson, Molly Flynn, Laura Freer,
Tad Hagen, Niceta Thomas and Eric Thornton

Background:

The following district staff will provide information about 2023 summer programming:

- Erica Anderson, community education supervisor
- Taylor Anderson, assistant director of student services
- Cyndi Arneson, director of community education
- Molly Flynn, community education supervisor
- Laura Freer, Fairview Alternative High School principal
- Tad Hagen, Adult Learning Center supervisor
- Niceta Thomas, director of student services
- Eric Thornton, credit recovery supervisor

Recommendation:

Action Required

Informational – No Board Action Requested



Youth Enrichment

155

Camps + Field Trips Offered



Weeks



Started Serving Ages

4 + 5

1,072

Students Served



Friendship Connection (School Age Care)

10
Weeks of Care

5
Sites



68 Staff Members

517
Students Served

Summer Discovery (Targeted Services)

4
Sites

18
Days Together



70
Staff Members

696
Students

Unity Center (21st Century Grant)

7,605
Hours of Learning

Year
5

of the 21st Century Grant

65
Students

*Excellence,
Innovation &
Equity in
All We Do.*

Summer Academy (Credit Recovery)

298.2
Credits Earned

352
Students Served

3
Summer Graduates

Early Childhood

71
Families Served

11

NEW Summer Early Childhood Family Education (ECFE) Classes

9
Weeks

Adult Basic Education

Served Students From...

29  **28**

Cities & Communities in Minnesota

Different Countries

22

Languages Spoken Among Students

7,214
Hours of Learning



Extended School Year

256
Students Served

5
Sites

38
Students

Registered for Placement Credit Recovery

Agenda Topic: Achievement Report
Meeting Date: September 26, 2023
Contact Person: Jake Von De Linde

Background:

Jake Von De Linde, director of student achievement, will review proficiency results and trends from the 2023 Minnesota Comprehensive Assessment math, reading, and science tests, as well as growth data for reading and math.

Recommendation:

Action Required

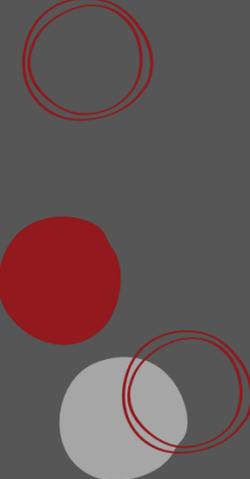
Informational – No Board Action Requested



ROSEVILLE AREA SCHOOLS

Achievement Report

September 26, 2023



District Goals and Key Strategies

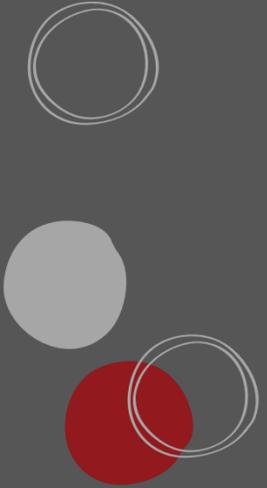
#1 Our graduates are prepared to achieve their goals and aspirations.

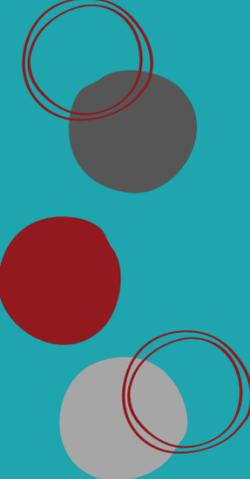
- Ensure students are college- and career-ready
- Deliver a challenging, joyful, and safe learning environment
- Deliver innovative, effective practices and systems

#2 Our learners contribute to an equitable, caring society.

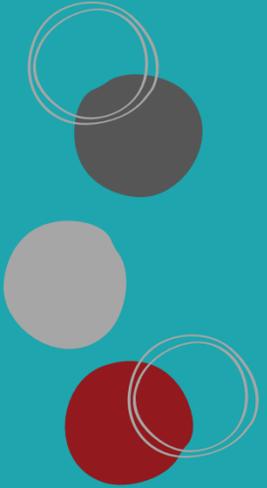
- Cultivate student engagement and joy in learning

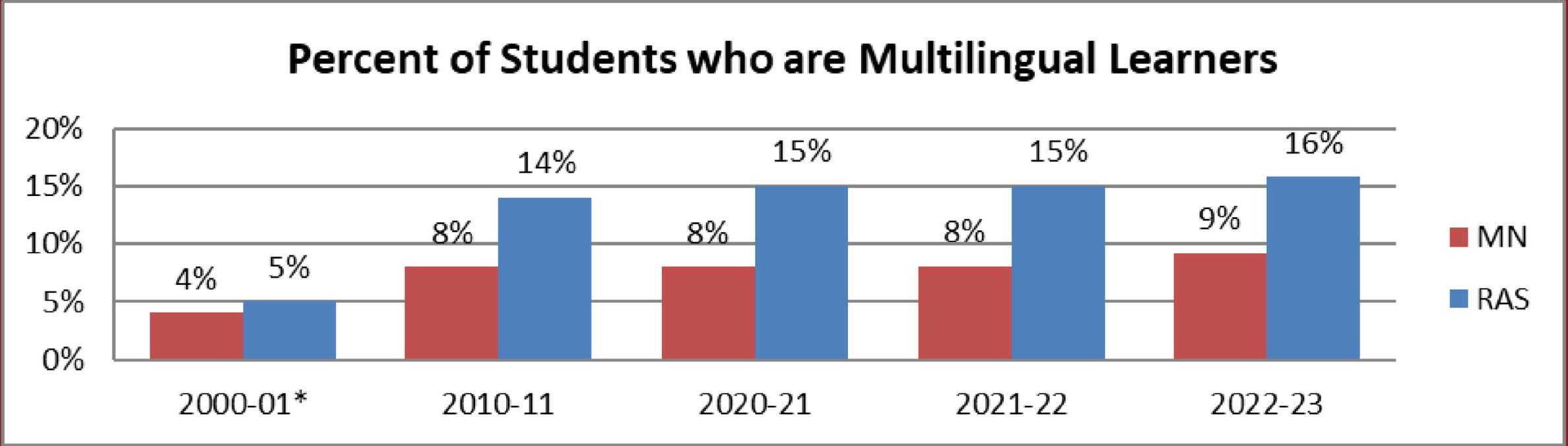
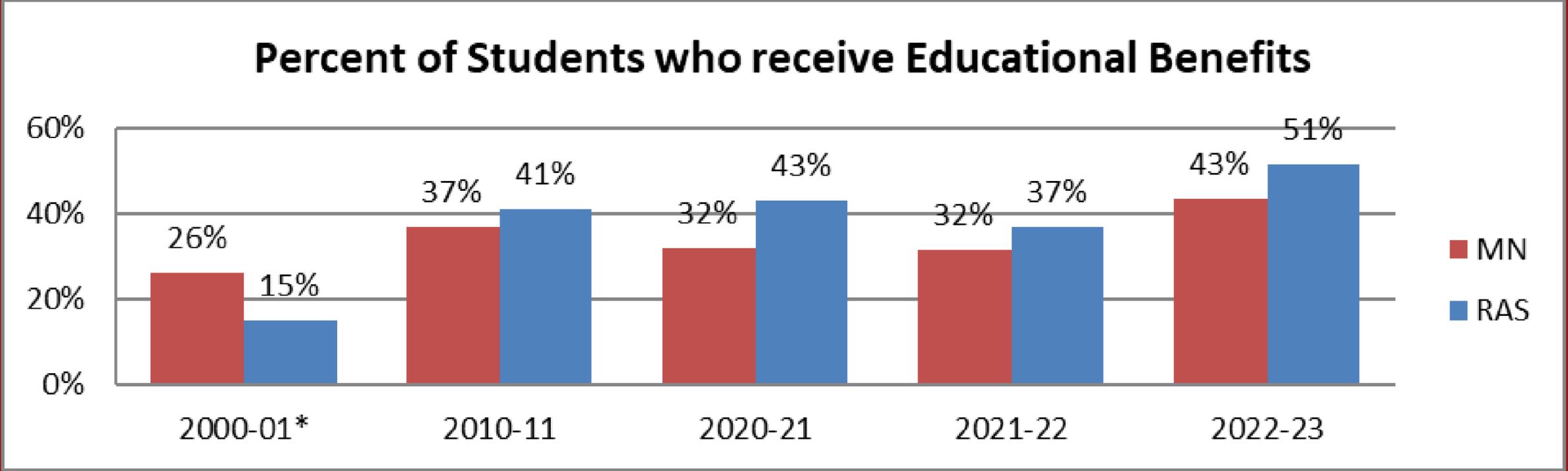
#3 We are a culturally responsive, inclusive, anti-racist district.

- Ensure educator commitment to anti-racist practices
 - Hire and retain a diverse workforce
 - Develop equitable leaders
 - Build a culture of belonging where all feel welcome, included, and safe
- 



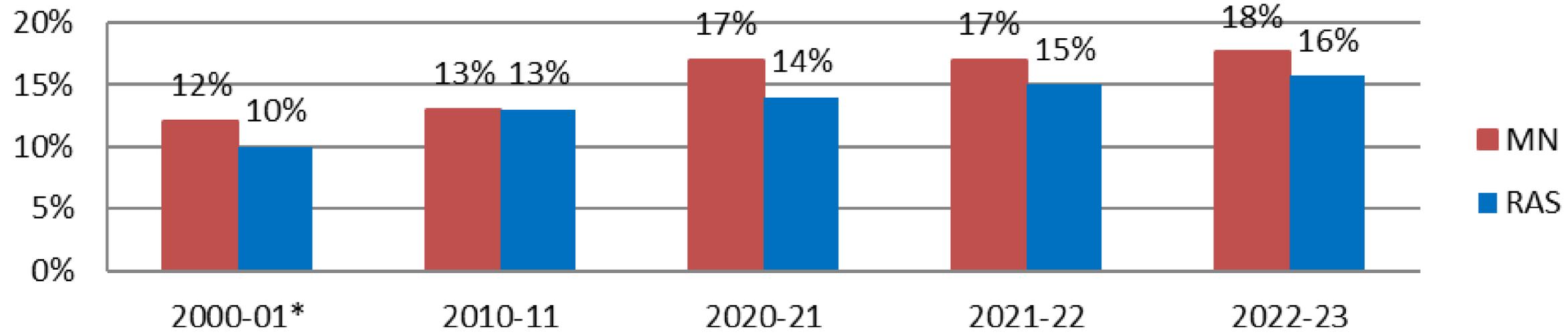
Roseville Area Schools and Statewide Demographics



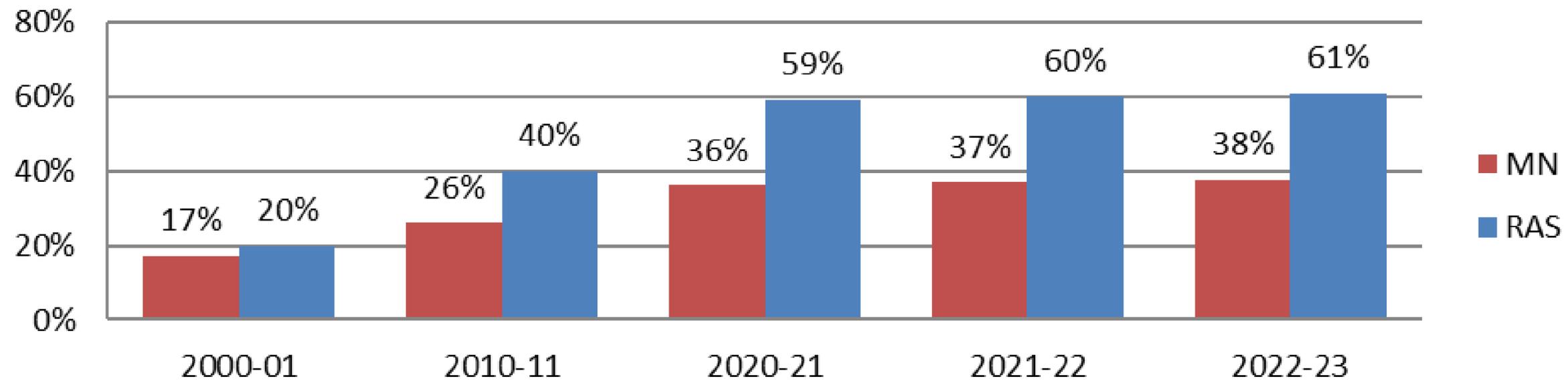


Roseville Area Schools and Statewide Demographics

Percent of Students with an IEP

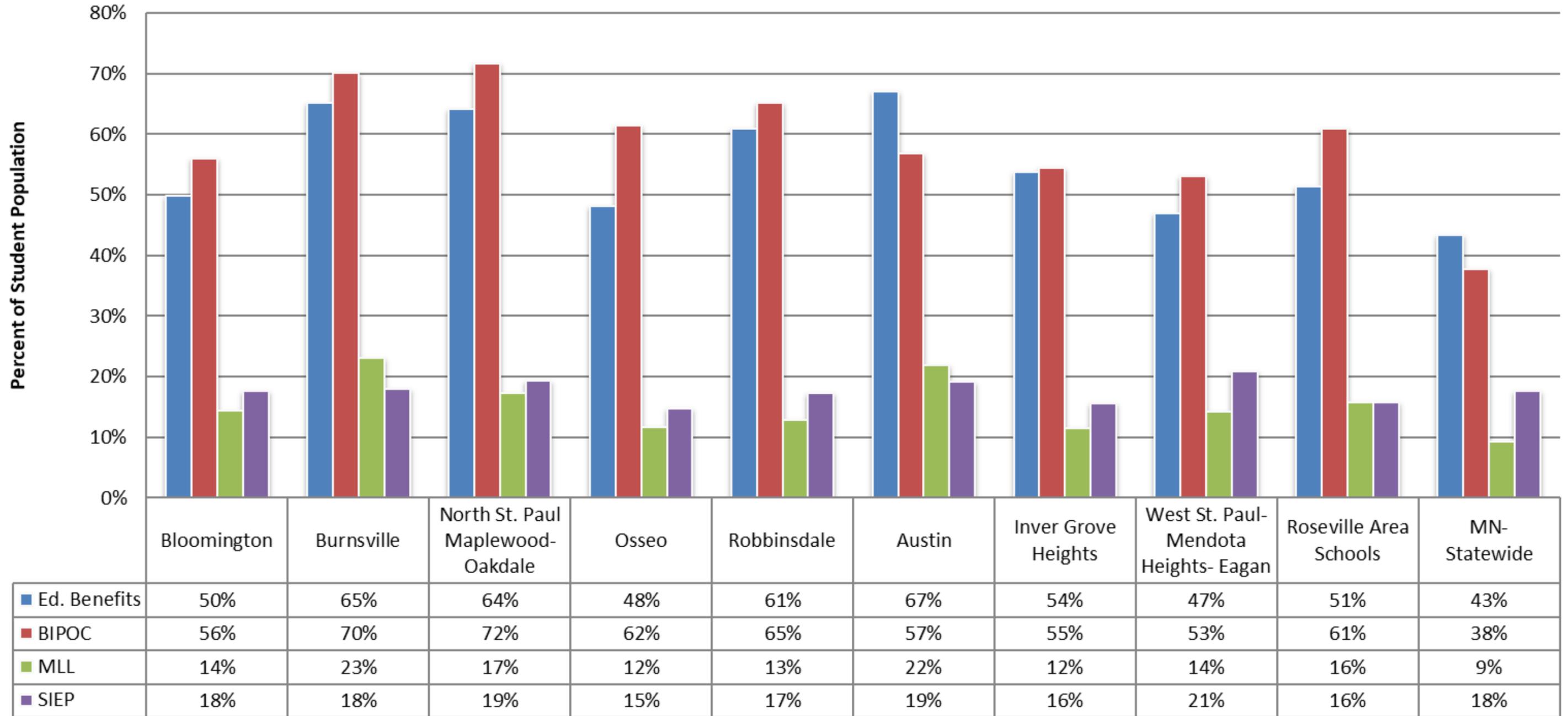


Percent of Students who identify as BIPOC

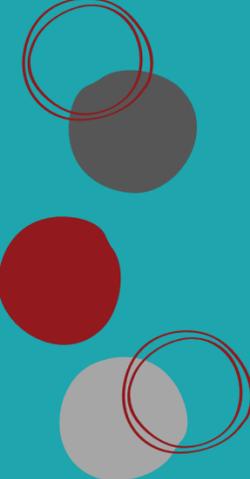


Roseville Area Schools and Statewide Demographics

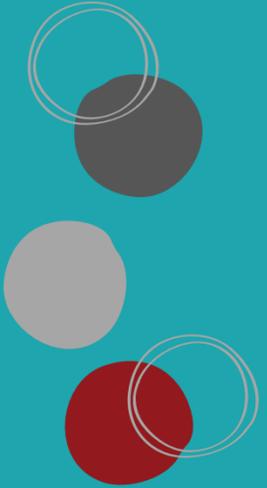
Comparison Districts by students who received Educational Benefits, BIPOC Students, and Multilingual Learners



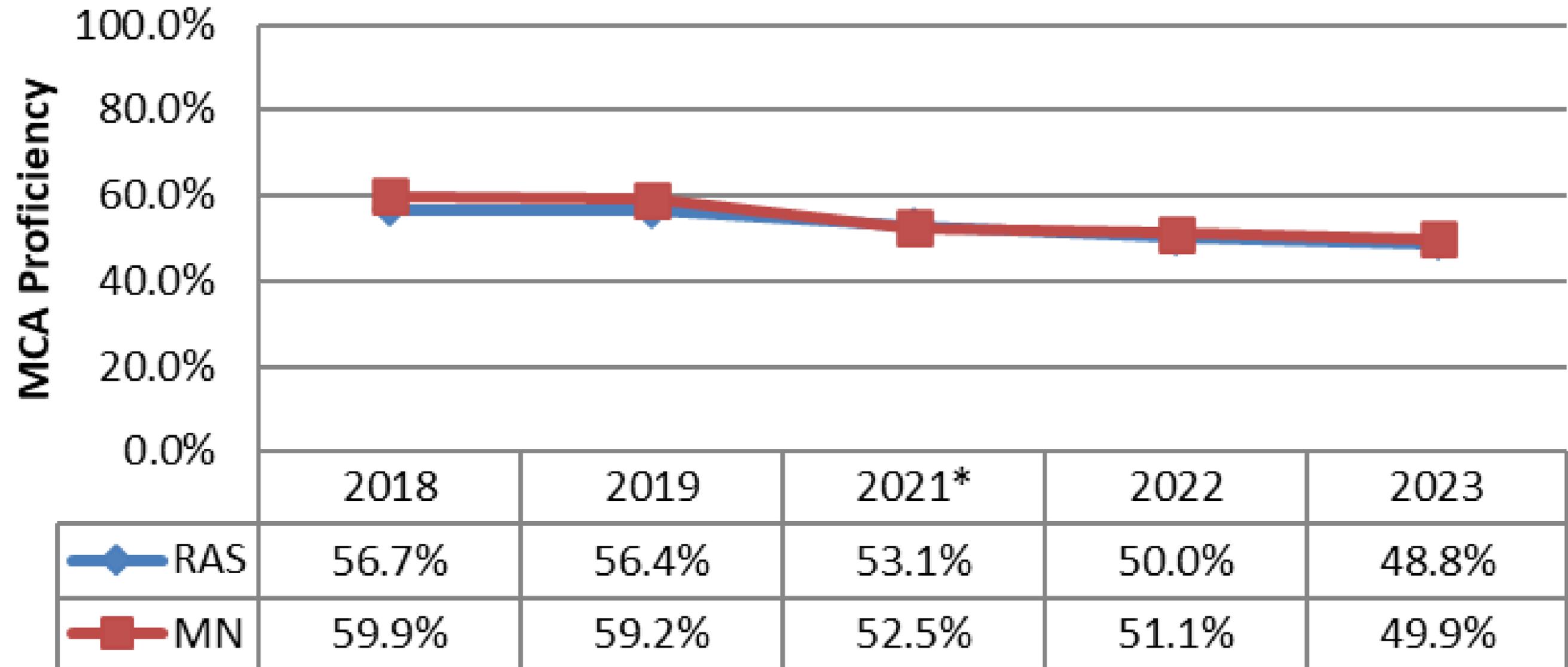
Roseville Area Schools and Comparison Districts



Reading Achievement Data

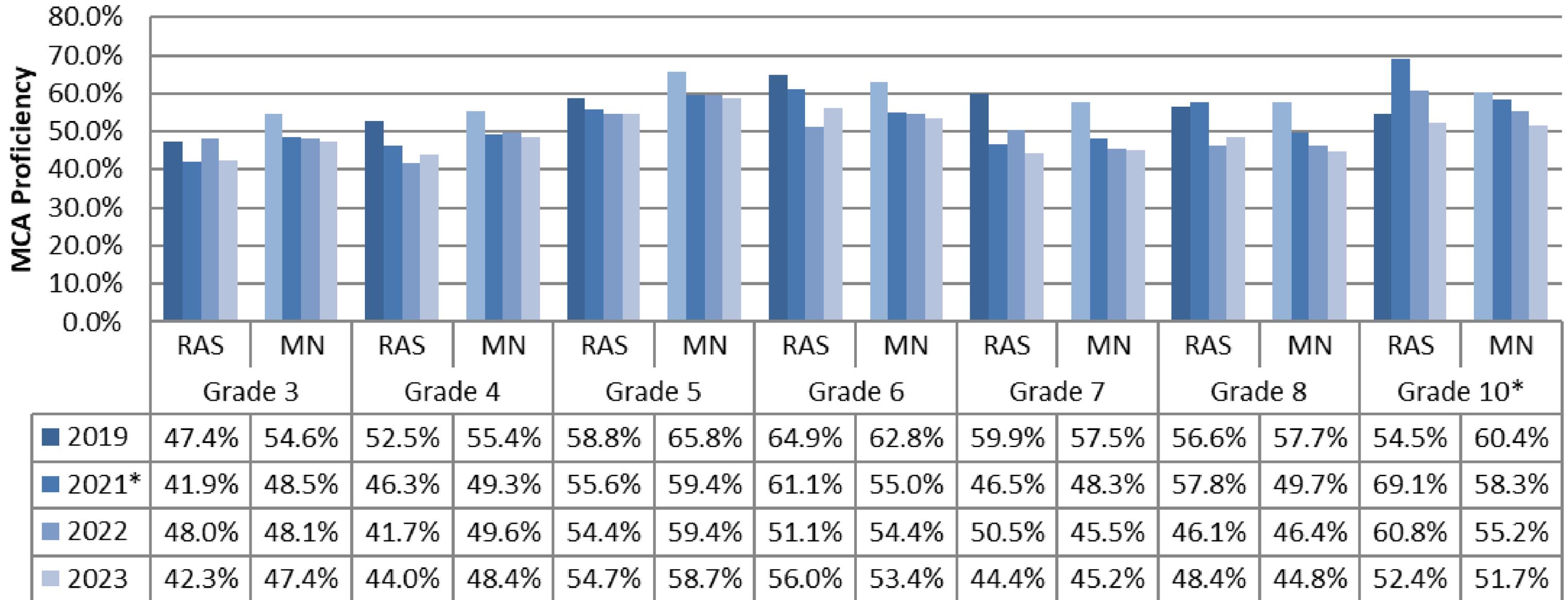


MCA III Proficiency- **Reading**- All Students



MCA Reading Proficiency- District and State

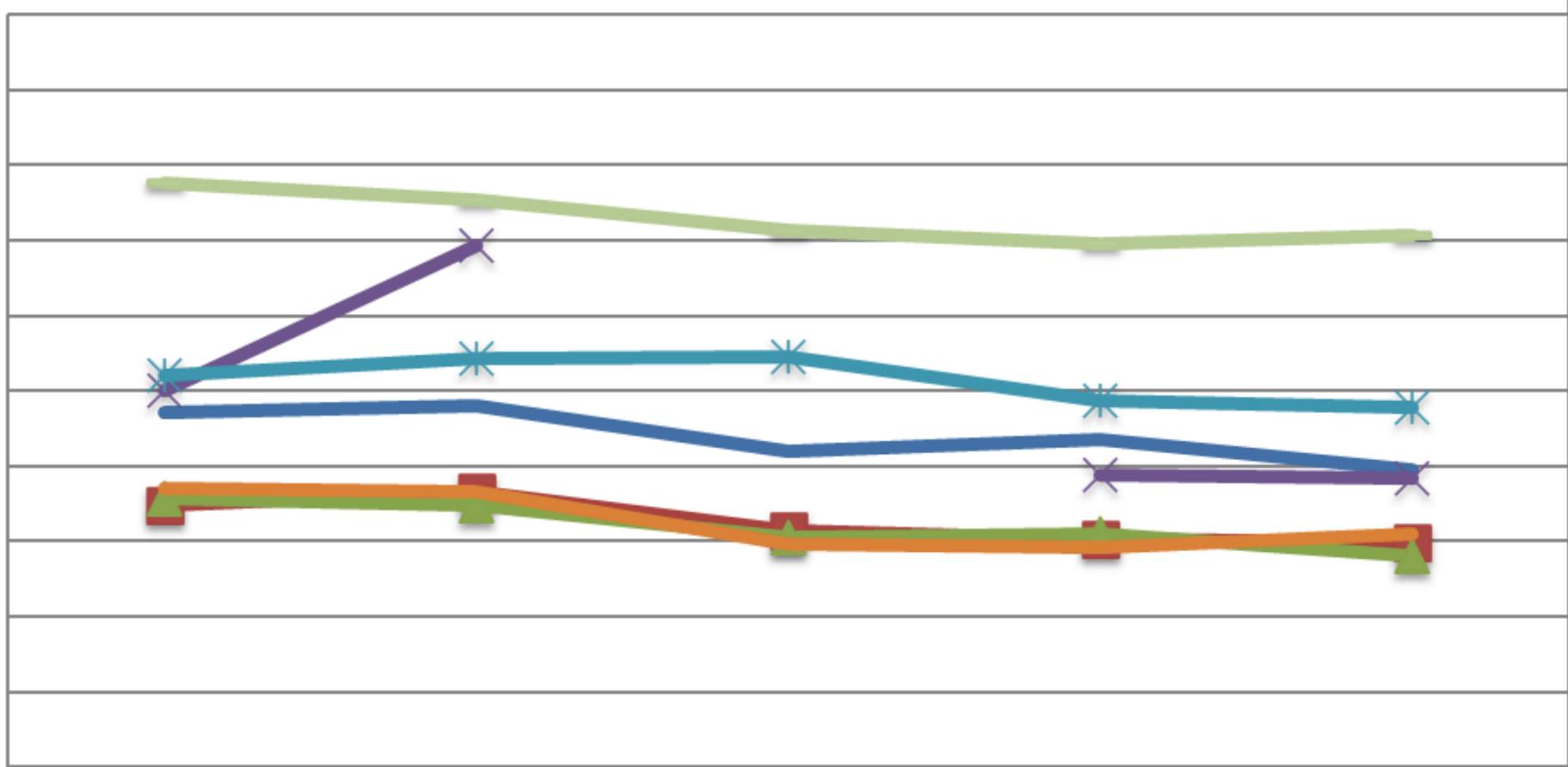
MCA Reading Proficiency by Grade



MCA Reading Proficiency- District and State

MCA Reading by Race/Ethnicity

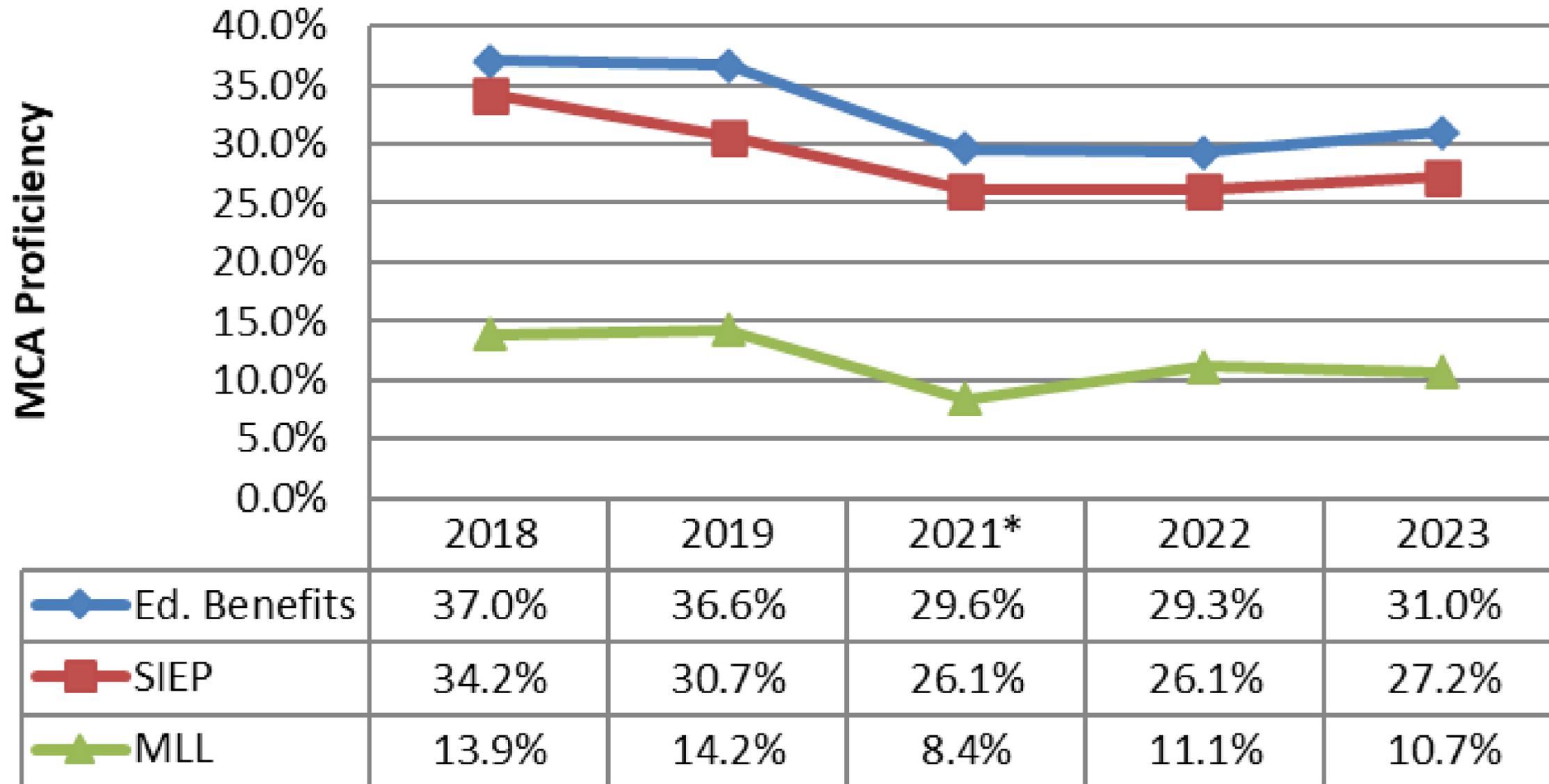
MCA Proficiency



	2018	2019	2021*	2022	2023
Asian	47.2%	48.1%	42.0%	43.6%	39.6%
Black	34.8%	36.6%	31.5%	30.3%	29.9%
Hispanic	35.8%	34.8%	30.6%	30.9%	28.2%
American Indian/Native American	50.0%	69.2%		38.9%	38.5%
Multiracial	52.1%	54.3%	54.5%	48.7%	47.7%
White	77.5%	75.4%	71.2%	69.5%	70.6%
Ed. Benefits	37.0%	36.6%	29.6%	29.3%	31.0%

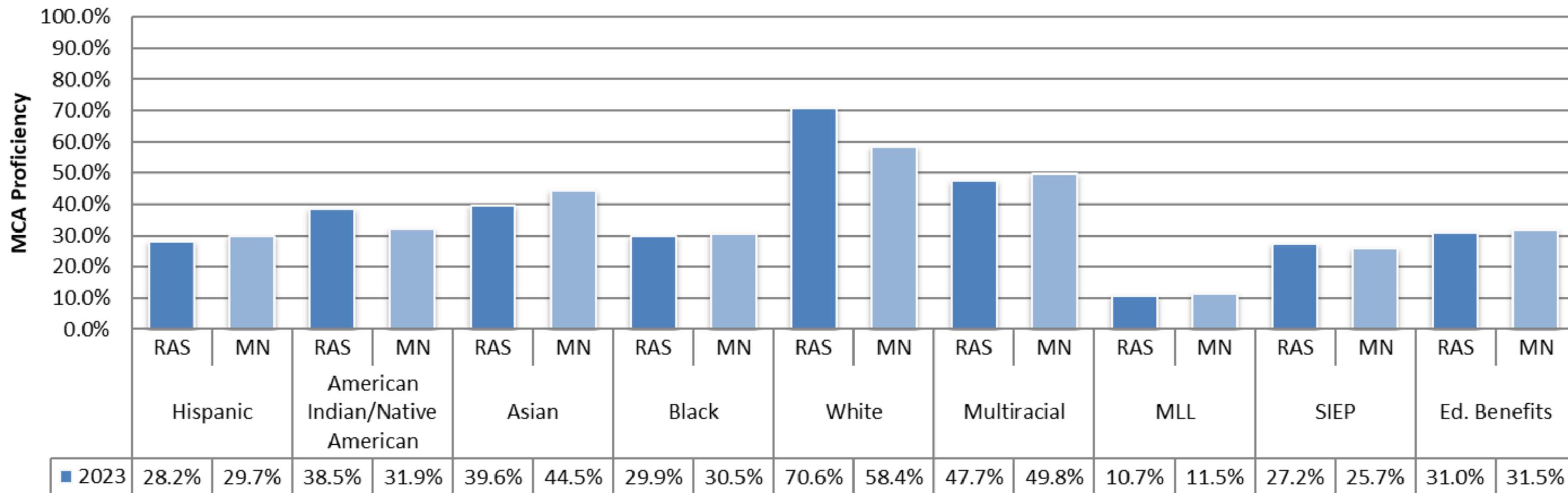
MCA Reading Proficiency by Race/Ethnicity

MCA Reading by Student Group



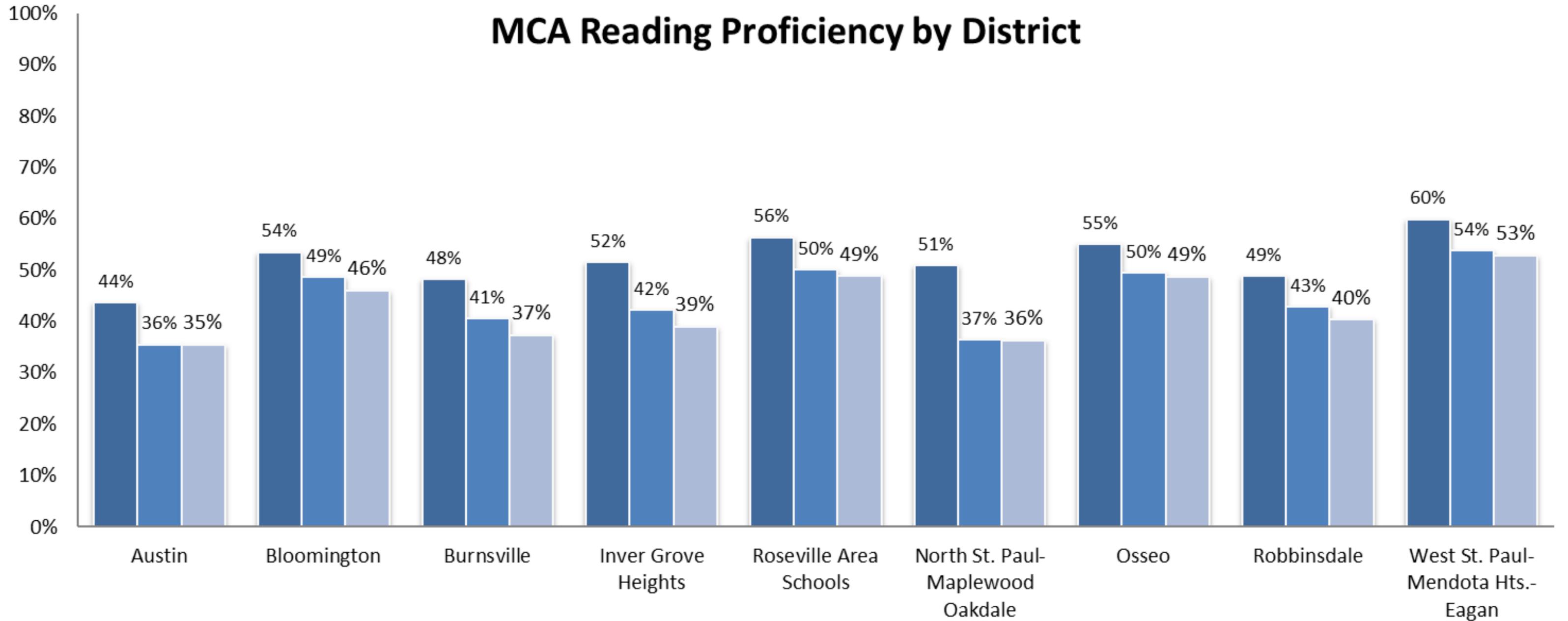
MCA Reading Proficiency by Student Group

MCA Reading by Student Groups- Roseville Compared to MN



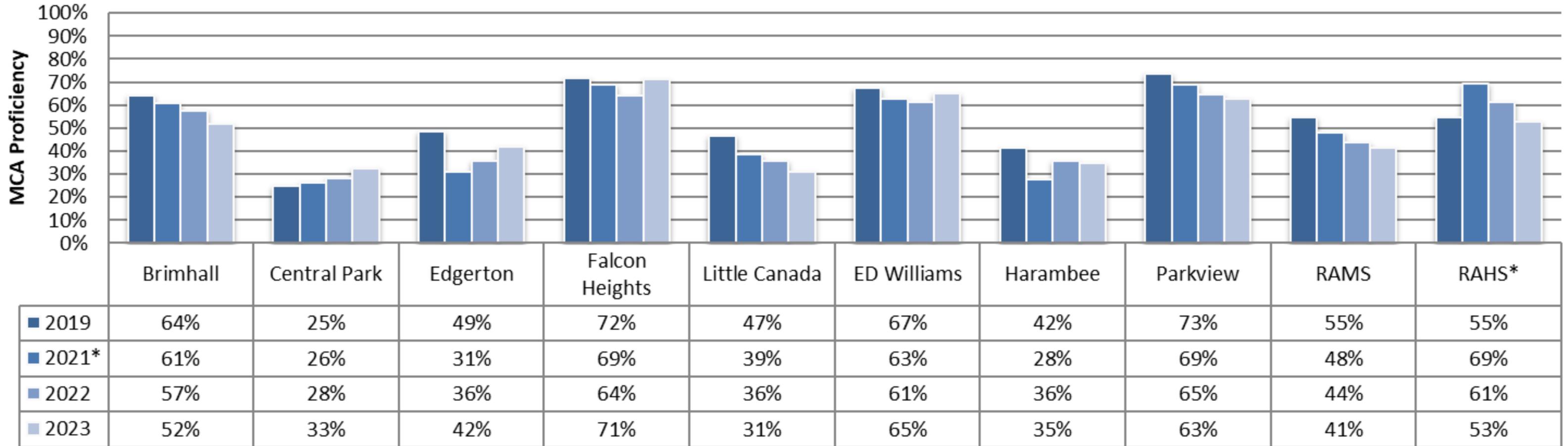
MCA Reading by Student Group- District and State

MCA Reading Proficiency by District



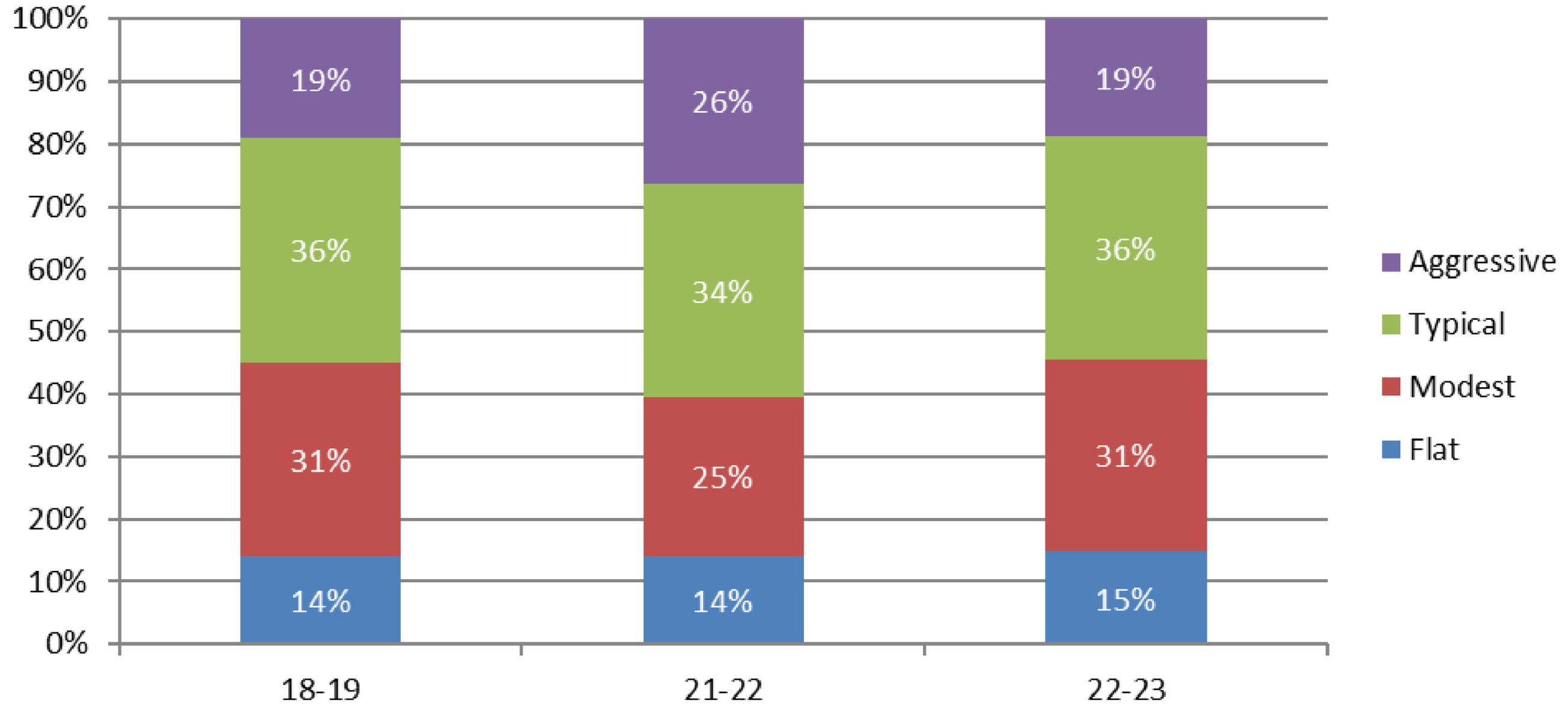
MCA Reading by Comparison Districts

MCA Reading Proficiency by Building- 4 Year Trend



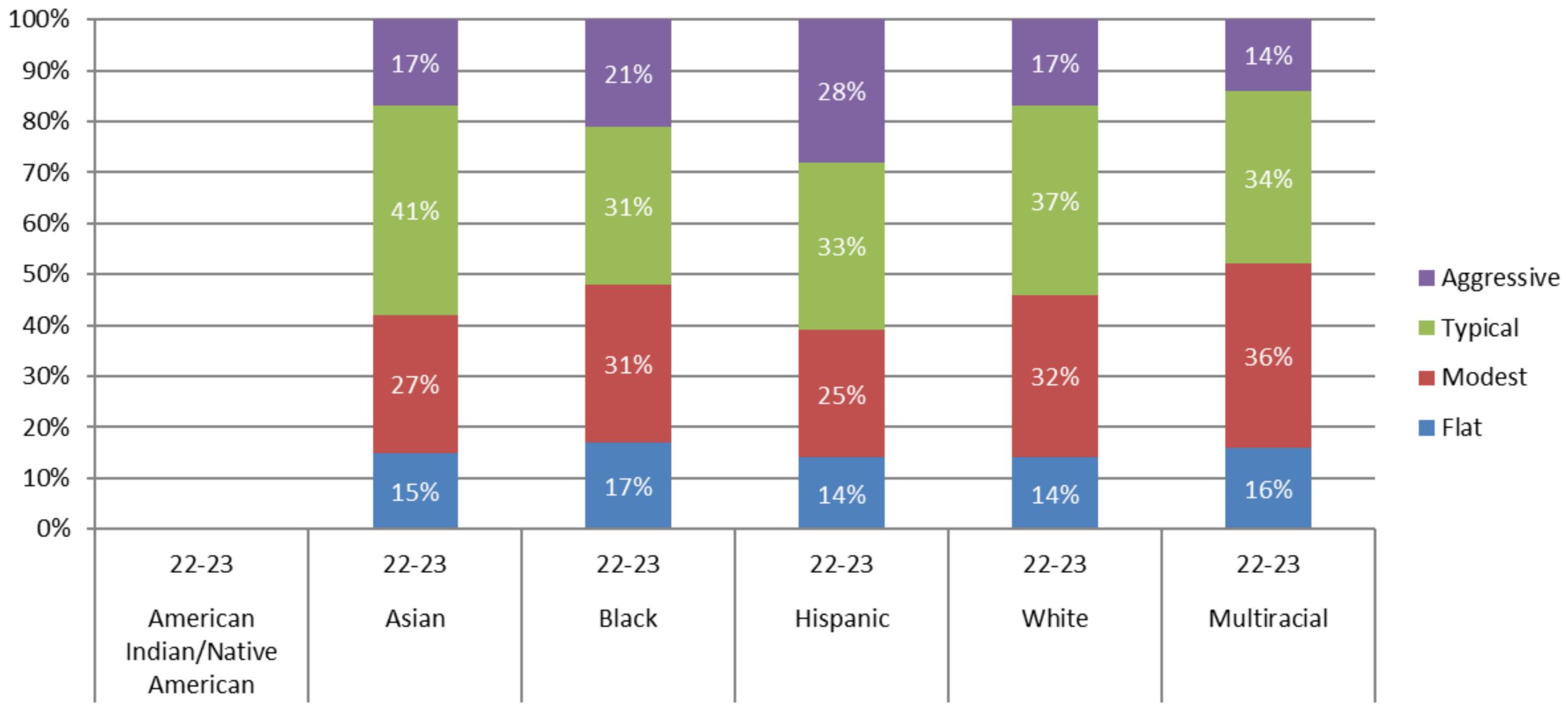
MCA Reading Trend by School

aReading Growth for All Students



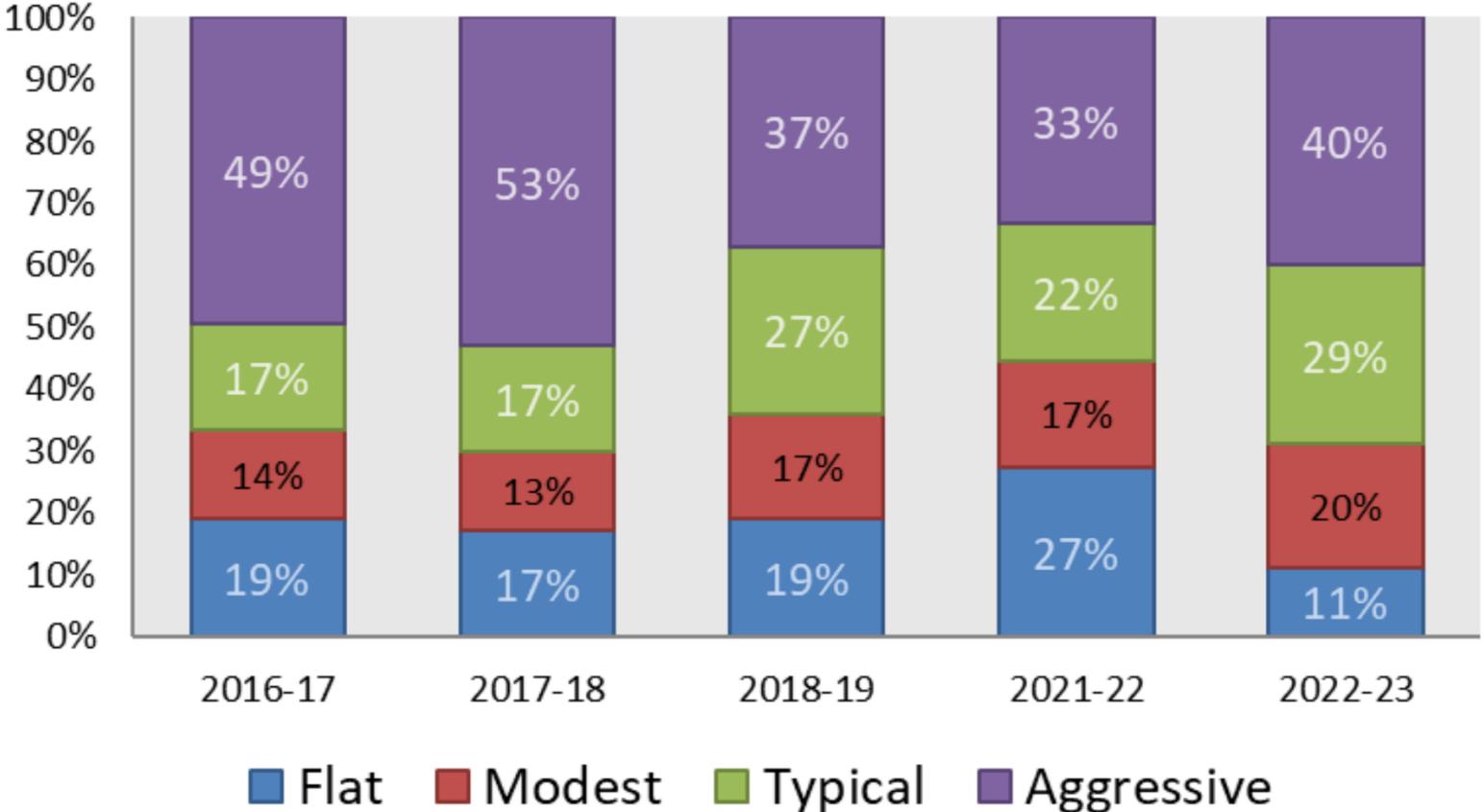
FastBridge aReading Growth

aReading Growth by Race/Ethnicity

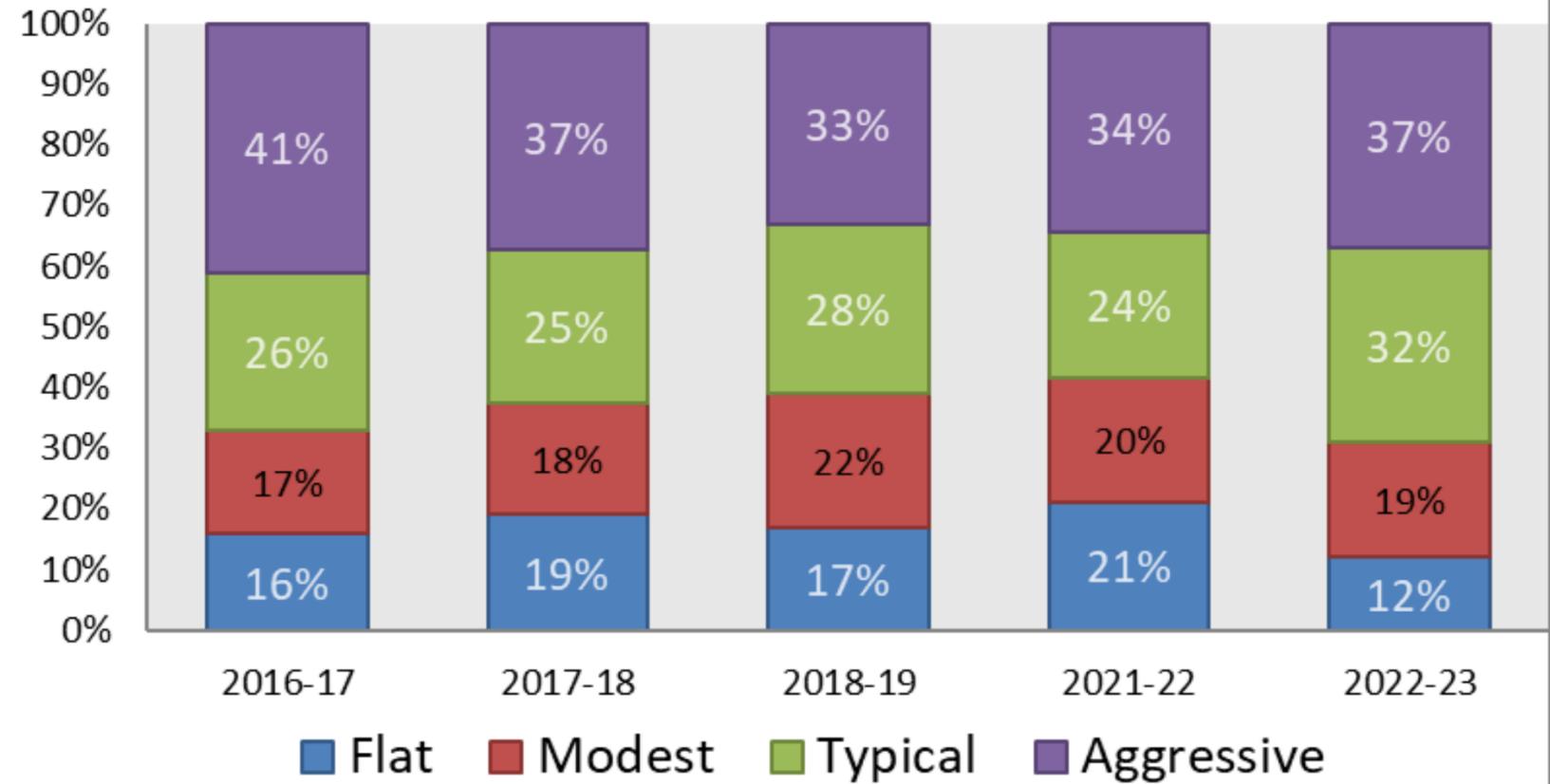


FastBridge aReading Growth

Early Reading Growth- Fall to Spring

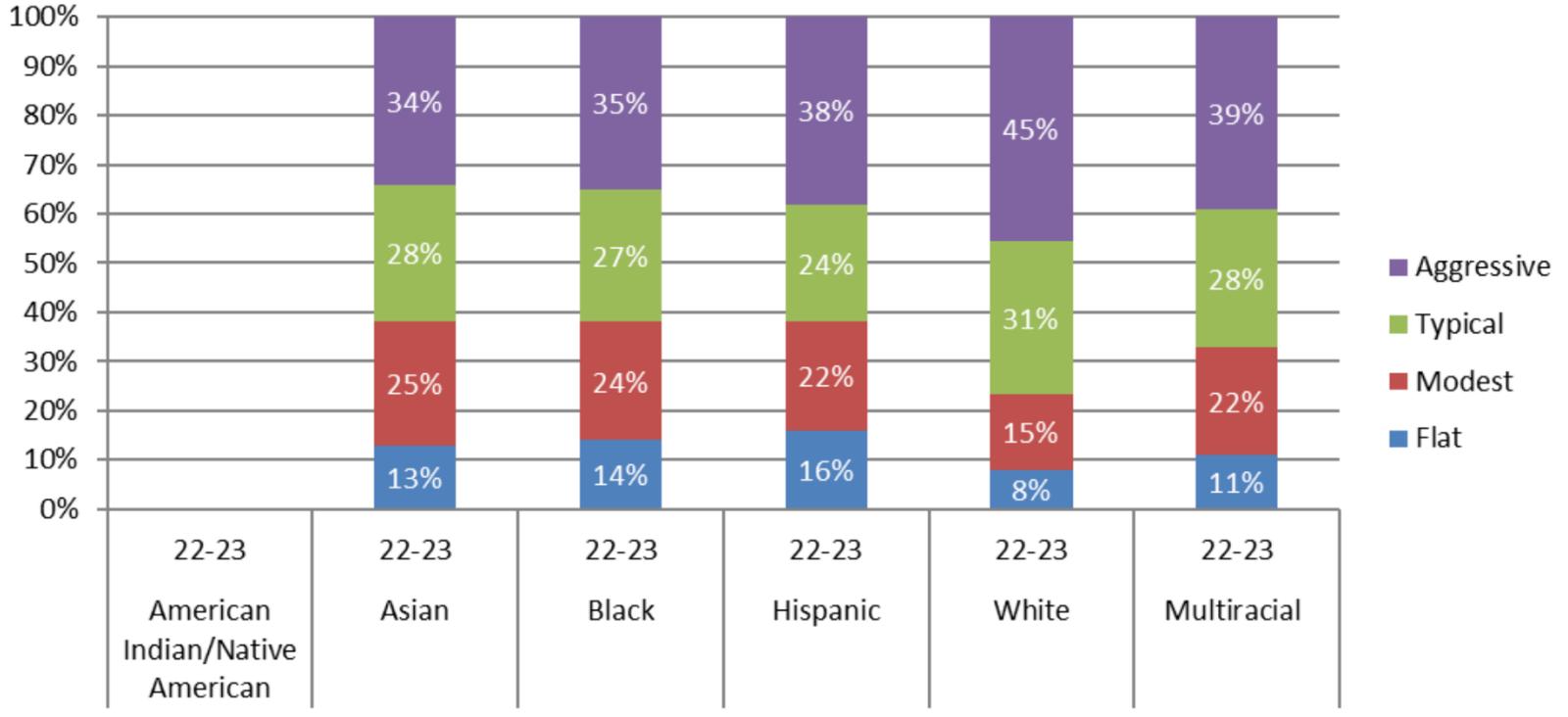


CBM- Reading Growth- Fall to Spring

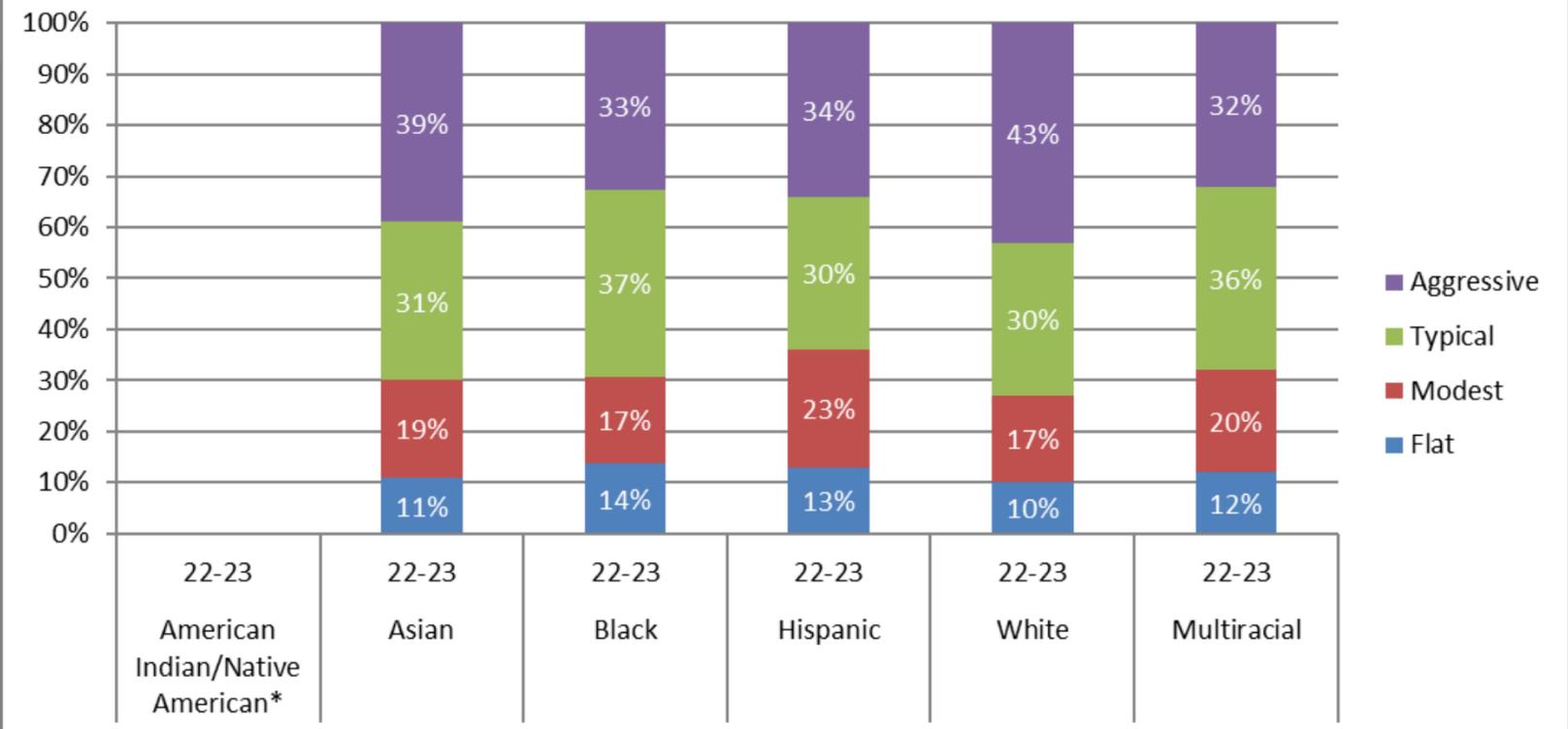


FastBridge earlyReading and CBM Reading

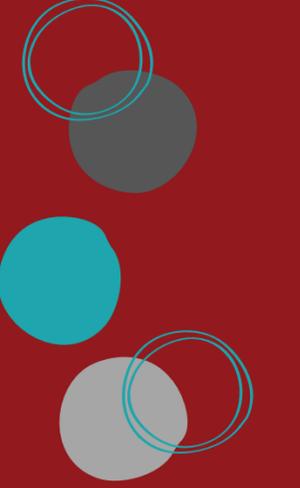
FastBridge earlyReading by Race/Ethnicity



FastBridge CBM Reading by Race/Ethnicity



FastBridge earlyReading and CBM Reading



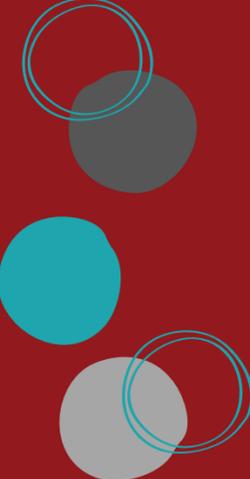
Reading Summary

MCA-Reading: All Grades

- Roseville and State decreased about 1 percentage point
- Roseville at 48.8% is 1 percentage point below State
- About 7.5 percentage points down pre-pandemic

MCA-Reading: Tested Grade Levels

- Grades 4, 5, 6 and 8 increased
- Grades 6 and 8 performed above State
- Range is 2 to 15 percentage points below pre-pandemic proficiency



Reading Summary

MCA-Reading: Disaggregated by Student Groups

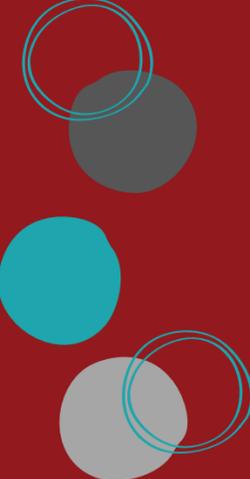
- Decrease for BIPOC students, increase for White students
- Racial disparities increased
- Students with an IEP and students who receive educational benefits increased

MCA-Reading: Comparable Districts

- Most comparables decreased
- Roseville performed above 7 out of 8

MCA-Reading: School Results

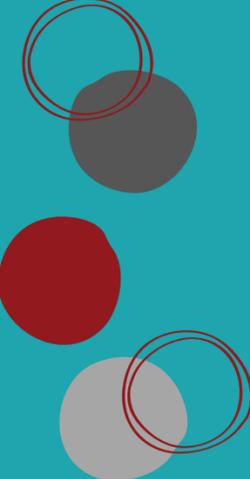
- Central Park, Edgerton, Falcon Heights, and E.D. Williams increased
- Central Park now above their pre-pandemic levels!



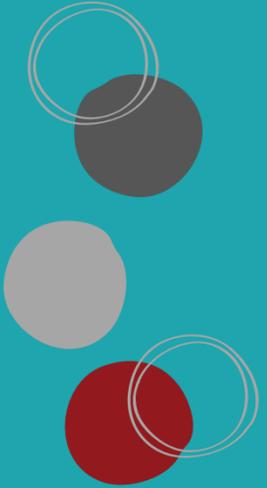
Reading Summary

FastBridge Reading Growth

- **aReading:**
 - Increased in typical growth
 - Similar growth to pre-pandemic levels
 - Highest growth rates shown for Black and Hispanic students
- **earlyReading:**
 - Increase in aggressive and typical growth with largest decrease in flat growth in 5 years
 - Hispanic students show highest increase in aggressive growth and largest decrease in flat growth
 - Falcon Heights, Little Canada, and E.D. Williams had highest levels of growth
- **CBM Reading:**
 - Increase in aggressive growth and large decrease in flat growth
 - Highest growth and lowest flat growth shown for White and Asian students
 - Largest decreases in flat growth for Multiracial, White, and Black students
 - Central Park highest growth and lowest flat growth

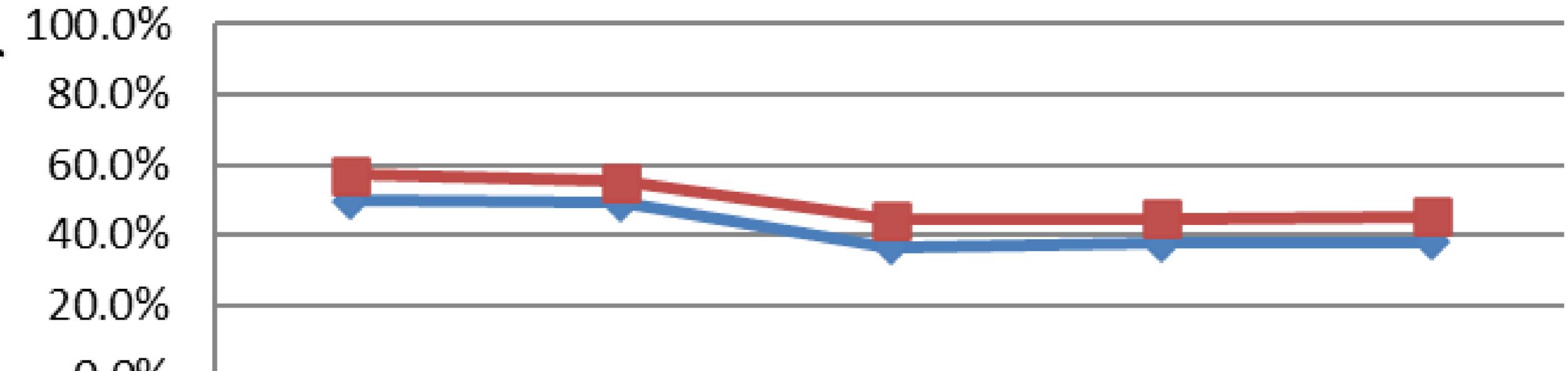


Math Achievement Data



MCA III Proficiency- **Math**- All Students

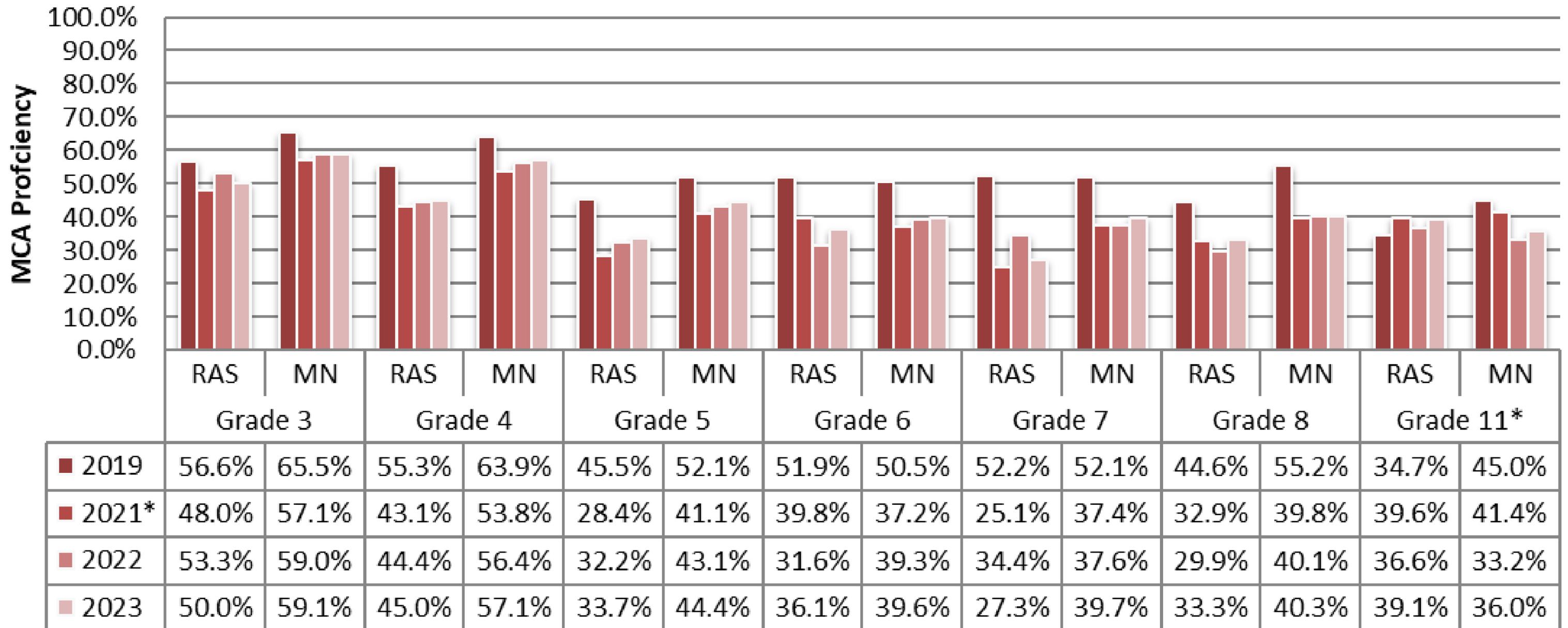
MCA Proficiency



	2018	2019	2021*	2022	2023
◆ RAS	49.6%	49.1%	36.7%	37.5%	37.9%
■ MN	57.2%	55.0%	44.2%	44.8%	45.5%

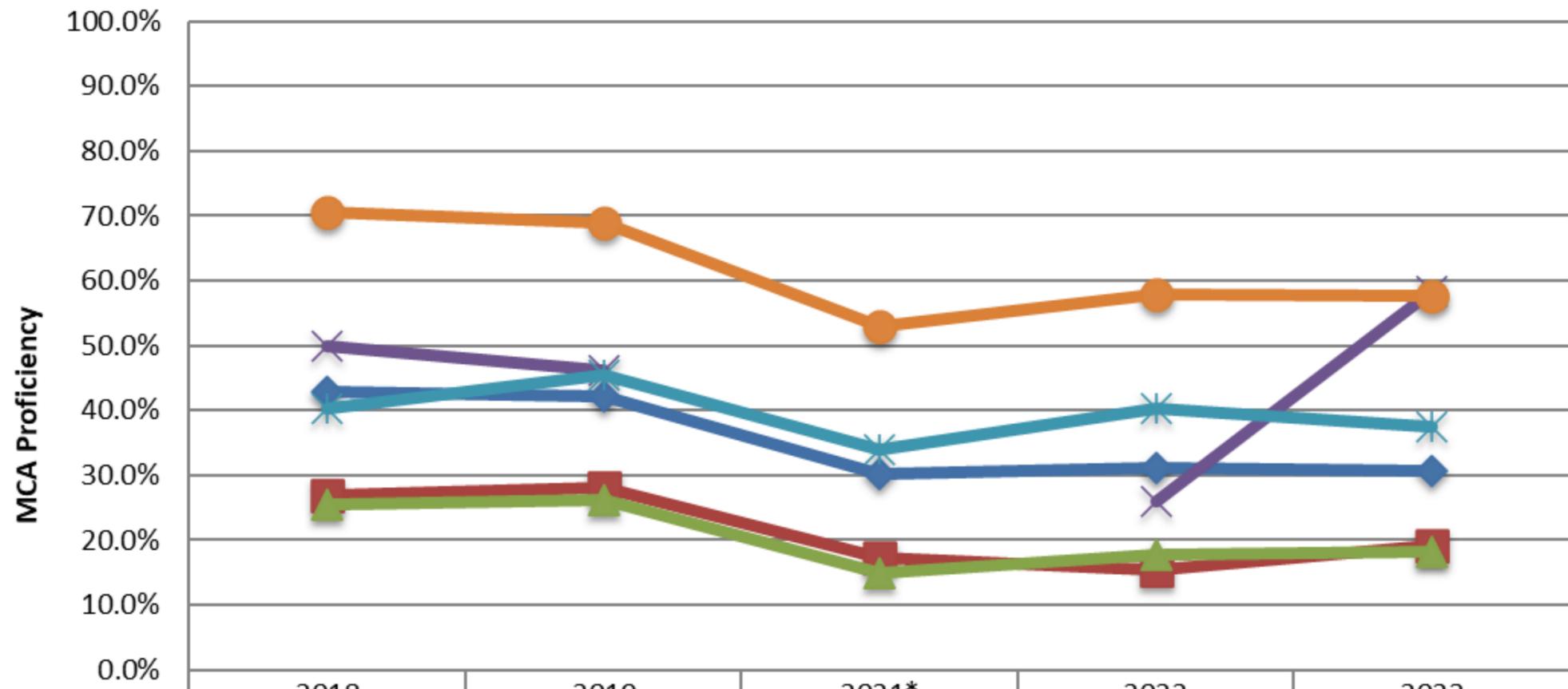
MCA Math Proficiency- District and State

MCA III Proficiency- Math- by Grade



MCA Math Proficiency- District and State

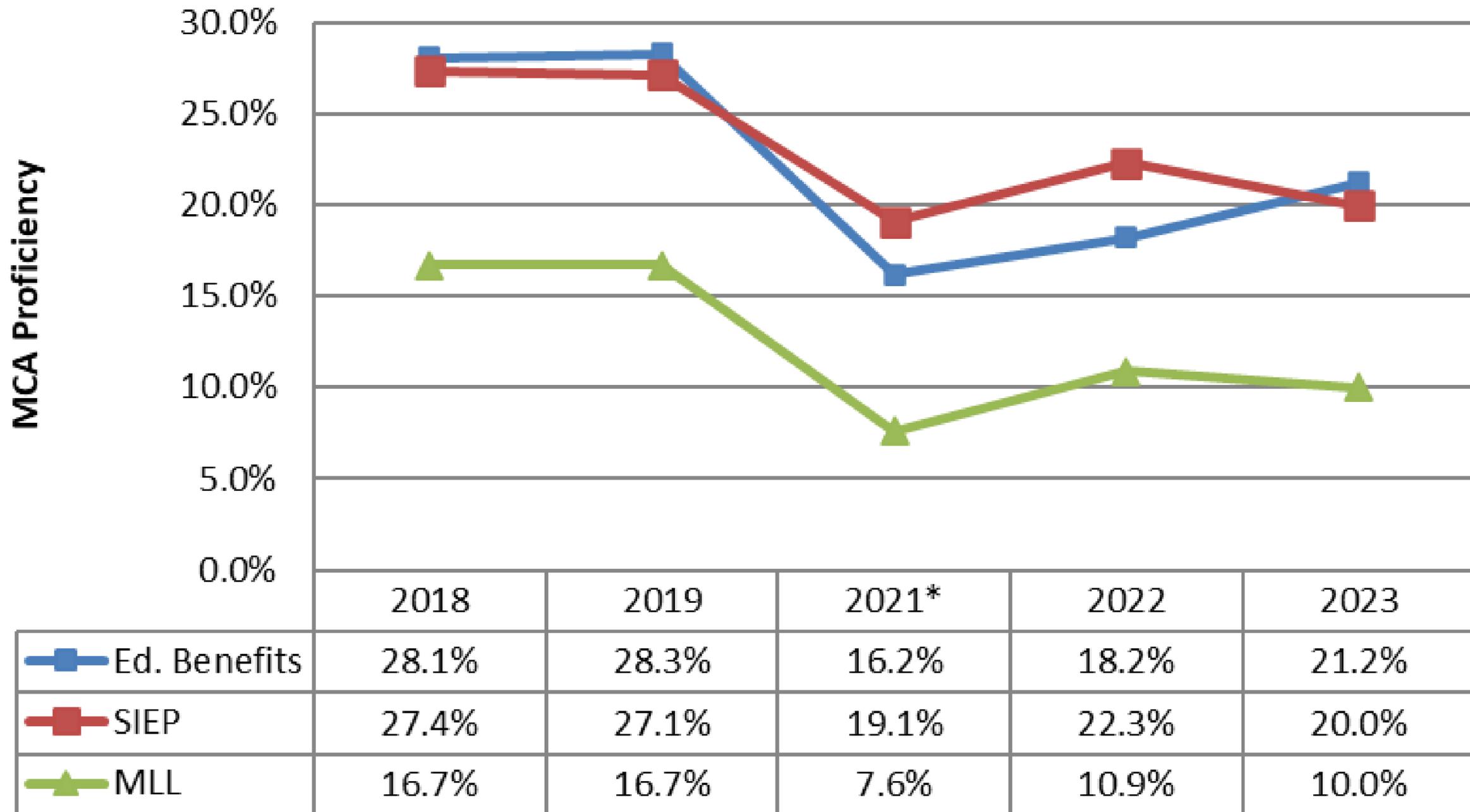
MCA Math by Race/Ethnicity



	2018	2019	2021*	2022	2023
Asian	42.9%	42.1%	30.1%	31.2%	30.60%
Black	26.9%	28.1%	17.2%	15.5%	19.1%
Hispanic	25.4%	26.1%	14.9%	17.8%	18.3%
American Indian/Native American	50.0%	46.2%		26.1%	58.30%
Multiracial	40.2%	45.5%	33.9%	40.2%	37.5%
White	70.7%	69.0%	52.9%	57.9%	57.6%

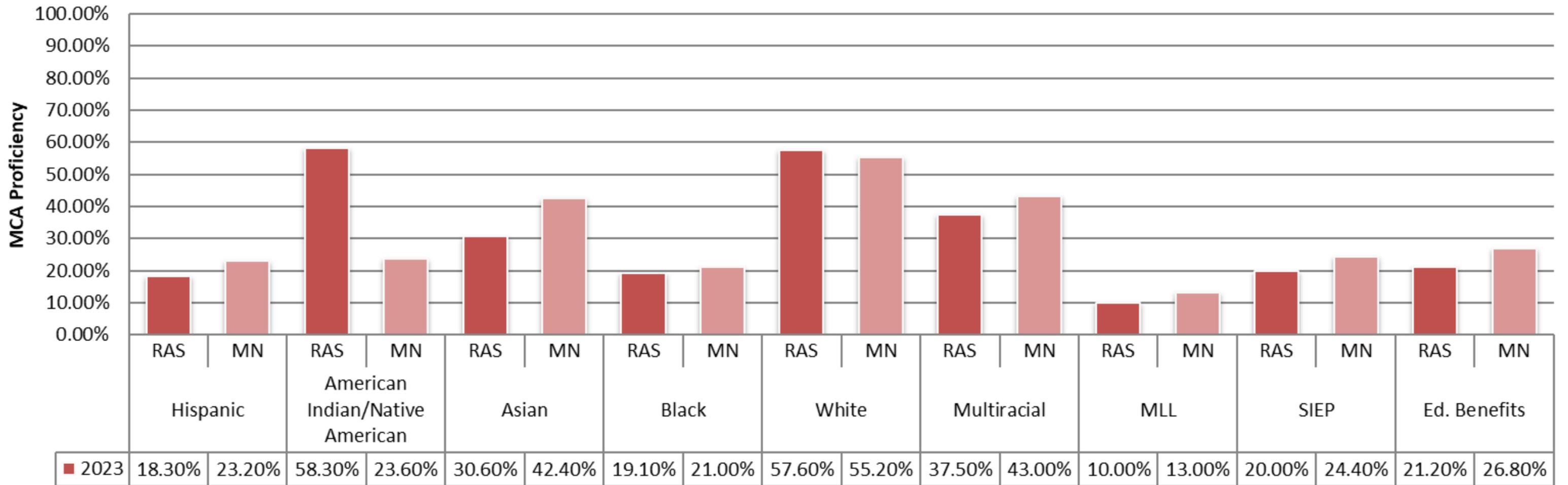
MCA Math Proficiency by Race/Ethnicity

MCA Math by Student Group



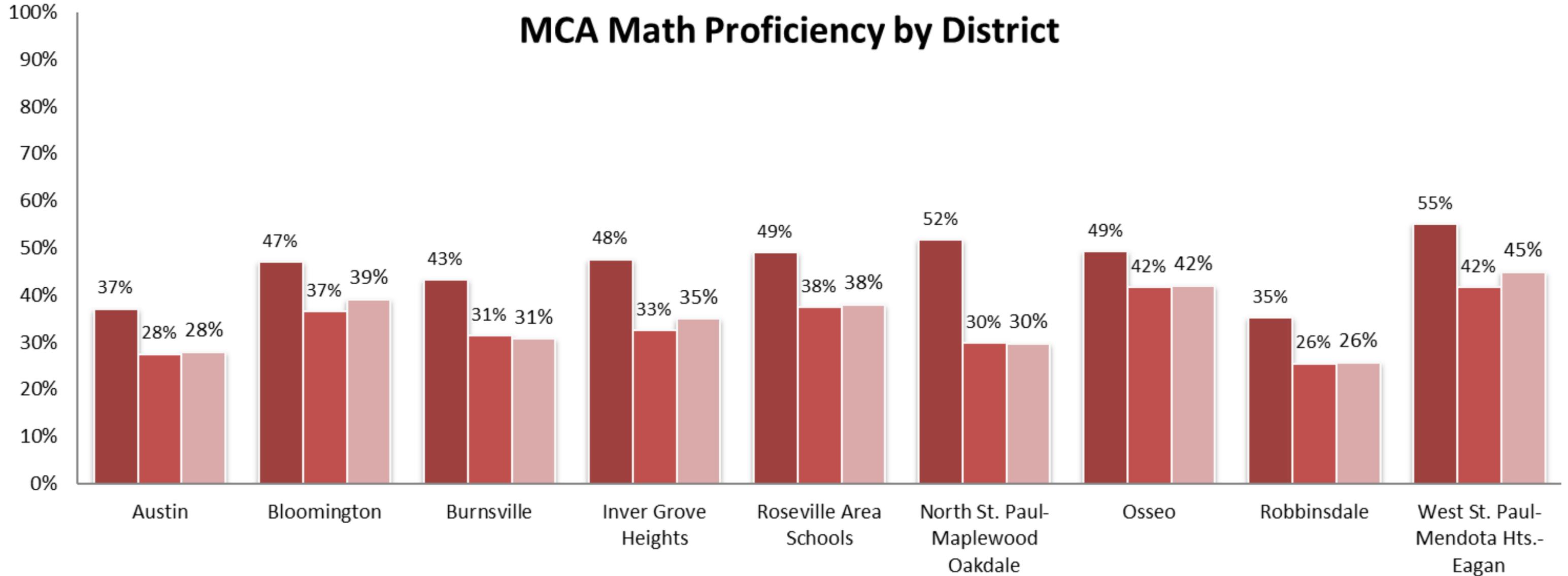
MCA Math Proficiency by Student Group

MCA Math by Student Groups- Roseville Area Schools Compared to MN



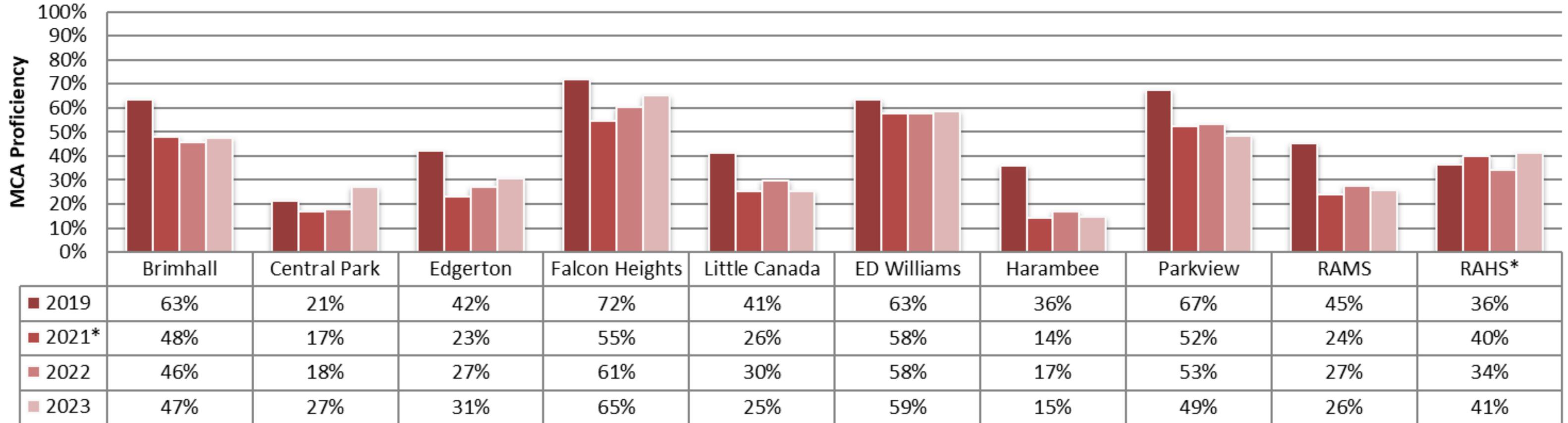
MCA Math by Student Group- District and State

MCA Math Proficiency by District



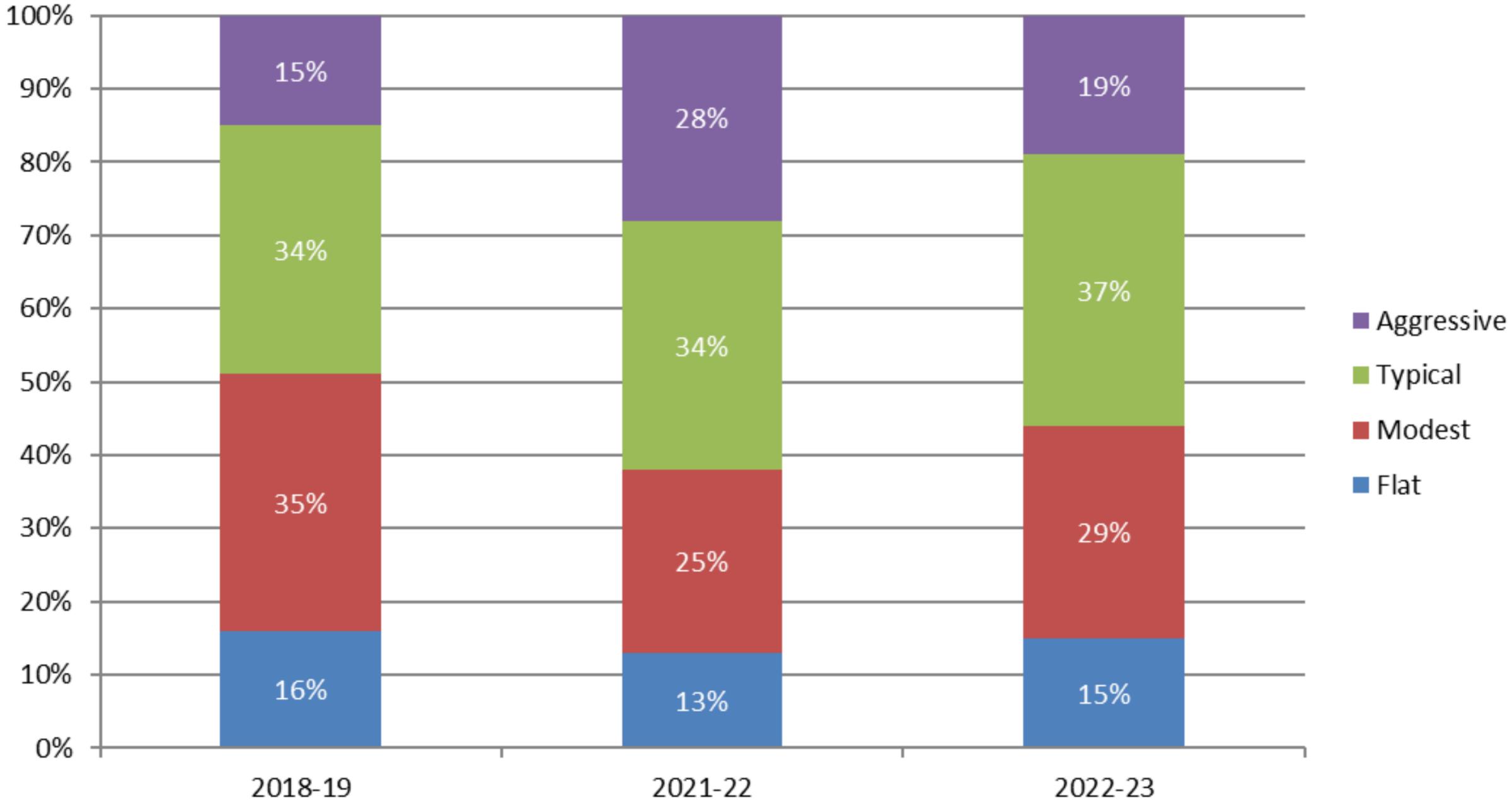
MCA Math by Comparison Districts

MCA Math Proficiency by Building- 4 Year Trend



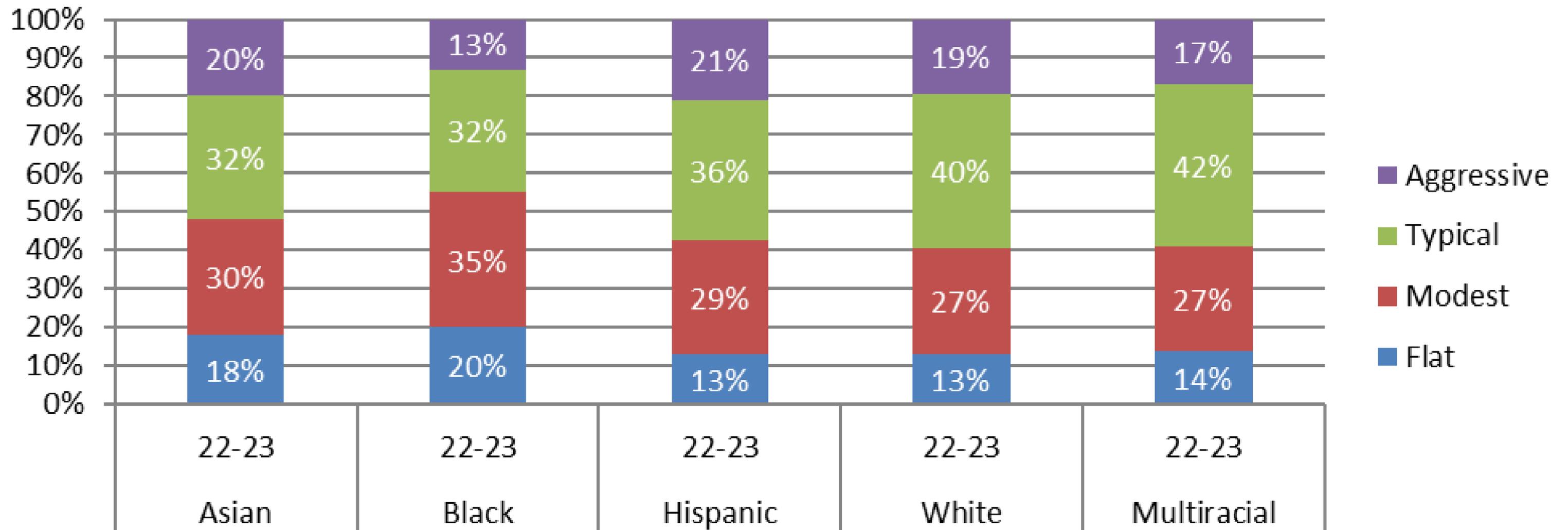
MCA Math Trend by School

aMath Growth for All Students

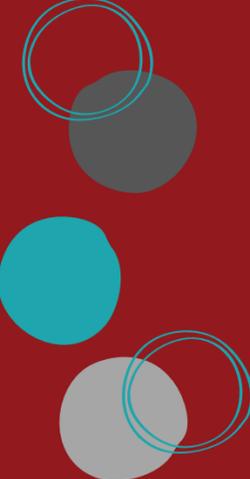


FastBridge aMath Growth

aMath Growth by Race/Ethnicity



FastBridge aMath Growth



Math Summary

MCA-Math: All Grades

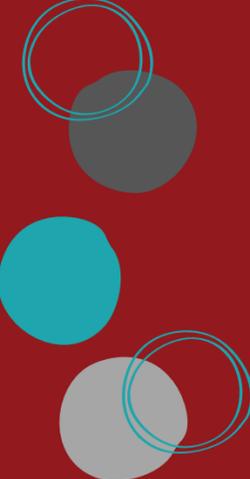
- Roseville and State small proficiency increase
- Math proficiency 37.9% about 7 points below State
- Decrease of 11 percentage points from pre-pandemic

MCA-Reading: Tested Grade Levels (3-8 and 10)

- Grades 4, 5, 6, 8 and 11 improved

MCA-Math: Disaggregated by Student Groups

- Increases for Black, Hispanic, and Native American students as well as students who receive educational benefits
- Native American students in Roseville performed at twice the rate of the State
- Racial disparities decreased for Black, Hispanic, and Native American students



Math Summary

MCA-Math: Comparable Districts

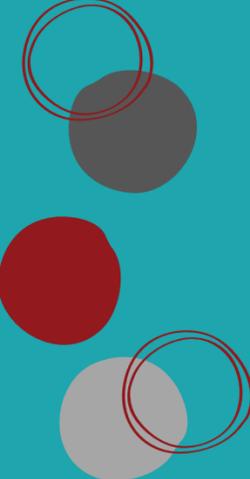
- Most comparables remained even or improved
- Roseville outperforms 5 out of 8 comparables

MCA-Math: School Results

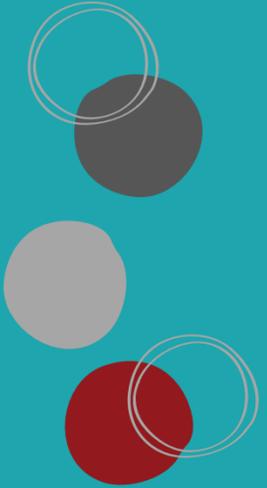
- Brimhall, Central Park, Edgerton, Falcon Heights, and E.D. Williams all increased
- Central Park is above their pre-pandemic proficiency level!

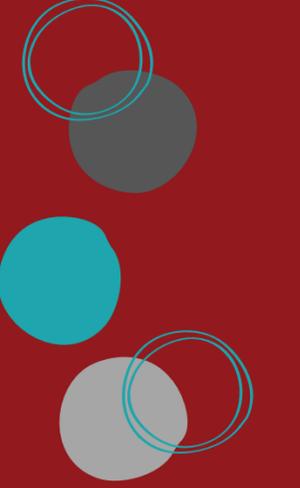
FastBridge Math

- Decrease in aggressive growth and increase in flat growth from 2022
- Increase in aggressive growth and decrease in flat growth compared to 2019
- Asian and Hispanic students showed highest growth
- Lowest rate of flat growth for Hispanic, White and Multiracial students



Science Summary Data





MCA Science Summary

- Tested grades 3, 5, and high school
- Roseville decreased 1 percentage point from 2022, State decreased 2 percentage points
- Roseville is about 7 percentage points below State
- Grade 5 increased about 1.5 percentage points
- Grades 8 and 10 decreased
- Black students largest increase
- Multiracial and White students and students who receive educational benefits also increased
- Roseville outperformed 6 out of 8 comparables, with most comparables decreasing

District Focus Areas

K-6 ELA adoption focused on Science of Reading

- K-4 Professional Development on Language Essentials for Teachers of Reading and Spelling (LETRS)
- Specific focus on learning curriculum adoption materials- Heggerty, Foundations, and Wit and Wisdom

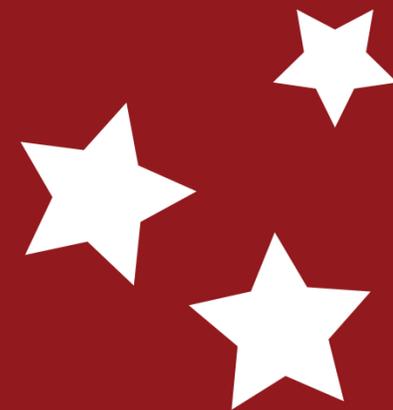
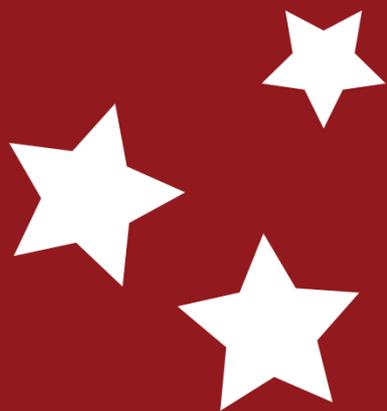
AVID Elementary

- Focus on grades 5-6 as well as building wide practices

Grading for Equity

- Identifying essential learning “power standards”
- Writing and refining rubrics tied to power standards
- Learning how to use MasterTab in Schoology to assess progress on power standards

Questions and Discussion



Agenda Topic: Resolution Authorizing the Issuance of General Obligation Facilities Maintenance Bonds, Series 2024A, in the Approximate Aggregate Principal Amount of \$17,345,000
Meeting Date: September 26, 2023
Contact Person: Shari Thompson

Background:

As part of the Long-Term Facilities Maintenance (LTFM) plan adopted in August, the board re-authorized funding for the 10-year plan with a combination of pay as you go levy and LTFM bonds. The approved plan calls for the issuance of up to \$17,345,000 in LTFM bonds for completion of facility maintenance projects at Emmet D. Williams Elementary School over the next two years. Projects include the replacement of heating pumps and air handling units along with associated piping and distribution, and upgrades to LED lighting, floor replacements, and ceiling replacements in areas undergoing mechanical work.

The facilities maintenance bond sale will occur in spring 2024. The Minnesota Department of Education requires a board-approved resolution for approval of the bond sale and Pay 2024 debt service levy as part of the preliminary levy certification process.

Recommendation:

It is recommended that the board adopt the resolution to issue long-term facilities maintenance bonds in the amount of \$17,345,000.

Action Required

Informational – No Board Action Requested

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 623
(ROSEVILLE AREA SCHOOLS)
RAMSEY COUNTY, MINNESOTA

Pursuant to due call and notice thereof a regular meeting of the School Board of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota, was held in the School District on September 26, 2023 at 6:30 o'clock p.m.

The following members were present:

and the following were absent:

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION STATING THE INTENTION OF THE SCHOOL BOARD TO ISSUE GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2024A, IN THE MAXIMUM AGGREGATE PRINCIPAL AMOUNT OF \$17,345,000 AND TAKING OTHER ACTIONS WITH RESPECT THERETO

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota (the “District”), as follows:

1. Background. It is hereby determined that:

(a) The District is authorized under the provisions of Minnesota Statutes, Chapter 475, as amended (the “Act”), and Minnesota Statutes, Section 123B.595, as amended (“Section 123B.595”), to issue general obligation facilities maintenance bonds for the purpose of financing certain facilities and site maintenance projects approved by the Commissioner of Education (the “Commissioner”).

(b) The Board hereby finds and determines that it is necessary and expedient to the sound financial management of the affairs of the District to issue its General Obligation Facilities Maintenance Bonds, Series 2024A (the “Bonds”), in the aggregate principal amount not to exceed \$17,345,000, pursuant to the Act and Section 123B.595 to finance the costs of certain facilities and site maintenance projects of the District and related financing costs (the “Projects”) which are included in the District’s ten-year facilities plan for Fiscal Year 2025 (the “Plan”).

(c) The Board hereby approves the Plan, which is incorporated in this Resolution as though fully specified herein, and authorizes and directs District staff and officials to submit the Plan to the Commissioner for approval, as well as any amendments to the Plan and the proposed issuance of the Bonds, as required by the Act and Section 123B.595. District staff and officials are further authorized and directed to submit to the Commissioner such additional information as may be necessary to secure such approval.

2. Covenant as to State Credit Enhancement.

(a) The District hereby covenants and obligates itself to notify the Commissioner of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the “Credit Enhancement Act”) to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the paying agent for the Bonds (the “Paying Agent”), or any successor paying agent, three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner that it will be unable to make all or a portion of that payment. The Paying Agent is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds on deposit with the Paying Agent to make that payment. The District understands that as a result of its covenant to be bound by the provisions of the Credit Enhancement Act, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Minnesota Departments of Management and Budget and Education pursuant to subdivision 2(c) of the Credit Enhancement Act and otherwise to take such actions as necessary to

comply with that section. The Board Chair, Clerk, Treasurer, Superintendent, or Director of Business Services of the District are authorized to execute any applicable Minnesota Department of Education forms.

3. Sale of Bonds. The Board has retained Ehlers and Associates, Inc. (the “Municipal Advisor”), to serve as the District’s independent municipal advisor with respect to the offer and sale of the Bonds and, therefore, is authorized by Section 475.60, subdivision 2(9), of the Act to sell the Bonds other than pursuant to a competitive sale.

4. Acceptance of Proposal. The Board shall meet at the time specified in the Preliminary Official Statement or at such other time designated by the Board to receive and consider proposals for the purchase of the Bonds and take any other appropriate action with respect to the Bonds.

5. Authority of Municipal Advisor. The Municipal Advisor is authorized and directed to assist the District in the preparation and dissemination of a Preliminary Official Statement to be distributed to potential purchasers of the Bonds and to open, read, and tabulate the proposals for the purchase of the Bonds for presentation to the Board. The Municipal Advisor is further authorized and directed to assist the District in the award and sale of the Bonds on behalf of the District after receipt of written proposals and to assist the District in the preparation and dissemination of a final Official Statement with respect to the Bonds.

6. Authority of Bond Counsel. The law firm of Kennedy & Graven, Chartered, is authorized to act as bond counsel for the District (“Bond Counsel”), and to assist in the preparation and review of necessary documents, certificates, and instruments related to the Bonds. The officers, employees, and agents of the District are hereby authorized to assist Bond Counsel in the preparation of such documents, certificates, and instruments.

7. Notice of Issuance of Facilities Maintenance Bonds. The Clerk is authorized and directed to publish a notice of the District’s intent to issue the Bonds in the official newspaper of the District, in substantially the form attached as EXHIBIT A hereto, as soon as reasonably practicable after adoption of this Resolution, but in any event, at least twenty (20) days before the earlier of the issuance of the Bonds or the final certification of levies.

8. Reimbursement from Bond Proceeds. The District may incur certain expenditures that may be financed temporarily from sources other than the Bonds and reimbursed from the proceeds of the Bonds. Treasury Regulation § 1.150-2 (the “Reimbursement Regulations”) provides that proceeds of tax-exempt bonds allocated to reimburse expenditures originally paid from a source other than the tax-exempt bonds will not be deemed expended unless certain requirements are met. In order to preserve its ability to reimburse certain costs from proceeds of the Bonds in accordance with the Reimbursement Regulations, the District hereby makes its declaration of official intent (the “Declaration”) described below to reimburse certain costs

(a) Declaration of Intent. The District proposes to issue the Bonds to finance the costs of the Projects. The District may reimburse original expenditures made for certain costs of the Projects from the proceeds of the Bonds in an estimated maximum principal amount of \$17,345,000. All reimbursed expenditures will be capital expenditures, costs of issuance of the Bonds, or other expenditures eligible for reimbursement under Section 1.150-2(d)(3) of the Reimbursement Regulations.

(b) Declaration Made Not Later Than 60 Days. This Declaration has been made not later than sixty (60) days after payment of any original expenditure to be subject to a reimbursement

allocation with respect to the proceeds of the Bonds, except for the following expenditures: (a) costs of issuance of the Bonds; (b) costs in an amount not in excess of \$100,000 or five percent (5%) of the proceeds of the Bonds; or (c) “preliminary expenditures” up to an amount not in excess of twenty (20) percent of the aggregate issue price of the Bonds that finance or are reasonably expected by the District to finance the Projects for which the preliminary expenditures were incurred. The term “preliminary expenditures” includes architectural, engineering, surveying, bond issuance, and similar costs that are incurred prior to commencement of acquisition, construction, or rehabilitation of the Projects, other than land acquisition, site preparation, and similar costs incident to commencement of construction.

(c) Reasonable Expectations; Official Intent. This Declaration is an expression of the reasonable expectations of the District based on the facts and circumstances known to the District as of the date hereof. The anticipated original expenditures for the Projects and the principal amount of the Bonds described in Section 8(a), above, are consistent with the District’s budgetary and financial circumstances. No sources other than proceeds of the Bonds to be issued by the District are, or are reasonably expected to be, reserved, allocated on a long-term basis, or otherwise set aside pursuant to the District’s budget or financial policies to pay such original expenditures. This Resolution is intended to constitute a declaration of official intent for purposes of the Reimbursement Regulations.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by Member _____, and upon vote being taken thereon, the following voted in favor of the motion:

and the following voted against:

whereupon the resolution was declared duly passed and adopted.

EXHIBIT A

**NOTICE OF INTENT TO ISSUE FACILITIES MAINTENANCE BONDS
TO FINANCE PROJECTS INCLUDED IN THE DISTRICT'S
TEN-YEAR FACILITIES PLAN**

**INDEPENDENT SCHOOL DISTRICT NO. 623
(ROSEVILLE AREA SCHOOLS)
RAMSEY COUNTY, MINNESOTA**

NOTICE IS HEREBY GIVEN that the School Board of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota (the "District"), intends to issue its General Obligation Facilities Maintenance Bonds, Series 2024A (the "Bonds"), in the aggregate principal amount not to exceed \$17,345,000, pursuant to Minnesota Statutes, Chapter 475, as amended, and Minnesota Statutes, Section 123B.595, as amended. The proceeds of the Bonds will be used to finance certain projects included in the District's ten-year facilities plan and related financing costs. A general description of the projects to be financed is as follows:

- Deferred maintenance projects included in the District's ten-year facilities plan approved by the Commissioner of Education.

The total amount of District indebtedness as of September 1, 2023, is \$165,395,000. If these proposed Bonds were issued after that date, the total indebtedness of the District at that time would be \$182,740,000.

BY ORDER OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 623
(ROSEVILLE AREA SCHOOLS), RAMSEY
COUNTY, MINNESOTA

Dated: _____, 2023

/s/ _____
Clerk of the School Board
Independent School District No. 623 (Roseville Area
Schools), Ramsey County, Minnesota

Agenda Topic: Certification of Preliminary Levy for 2023 Pay 2024
Meeting Date: September 26, 2023
Contact Person: Shari Thompson

Background:

Minnesota law requires school districts to certify their proposed property tax levy payable in 2024 to the county auditor on or before September 30, 2023. This allows the county time to calculate taxes on individual properties and to prepare the Proposed Property Tax Statements that will be mailed to property owners in November.

School district levies are not discretionary; they must either be authorized by Minnesota Statute or by local voter approval. There is a lot of data and many complicated formulas used in calculating the annual levy.

We are continuing to work with the Minnesota Department of Education (MDE) and Ehlers, the district's public financial adviser, to finalize the preliminary data. At the time of this writing, the proposed levy has yet to be finalized, specifically the Long-Term Facility Maintenance and debt service calculations. We anticipate that this will be finalized prior to the board meeting. We are awaiting an updated levy calculation from MDE which we will share and add to the meeting materials on Monday. We will review the summary (including any updates) at the meeting.

While most components of the levy will be materially accurate and complete, the administration will be recommending that the board levy the maximum allowed. Minnesota Statutes 275.065 allows the preliminary property tax certification for school districts to be certified as either a specific dollar amount or the maximum amount calculated by the Minnesota Department of Education. If a dollar amount is specified, the final levy approved in December can be no greater than the specific dollar amount certified in September.

Recommendation:

It is recommended that the school board approve the preliminary levy payable in 2024 for fiscal year 2024-2025 at the maximum.

Action Required

Informational – No Board Action Requested

Preliminary September 2023

2023 PAY 2024 PROPOSED LEVY

GENERAL FUND

Source	Levy	Levy Adjustments	Maximum 2023 Pay 2024 Levy	Proposed Decrease	Proposed 2023 Pay 2024 Levy	Approved 2022 Pay 2023 Levy	\$ Change 2022 Proposed vs. 2021 Approved	% Change 2022 Proposed vs. 2021 Approved
Abatements		\$ 248,845.29	\$ 248,845.29		\$ 248,845.29	\$ 163,250.30	\$ 85,594.99	52.43%
Alternative Teacher Compensation	\$ 684,870.55	\$ (63.52)	\$ 684,807.03	\$ -	\$ 684,807.03	\$ 683,985.07	\$ 821.96	0.12%
Long Term Facilities	\$ 6,667,258.00	\$ (2,893,866.88)	\$ 3,773,391.12	\$ -	\$ 3,773,391.12	\$ 4,619,514.07	\$ (846,122.95)	-18.32%
Building Leases	\$ 1,698,272.00	\$ (75,652.20)	\$ 1,622,619.80	\$ -	\$ 1,622,619.80	\$ 1,687,865.75	\$ (65,245.95)	-3.87%
Bldg Leases - Intermediate	\$ 513,112.00	\$ -	\$ 513,112.00	\$ -	\$ 513,112.00	\$ 519,168.00	\$ (6,056.00)	-1.17%
Career & Technical	\$ 447,133.69	\$ (29,229.84)	\$ 417,903.85	\$ -	\$ 417,903.85	\$ 383,342.94	\$ 34,560.91	9.02%
Equity Levy	\$ 595,705.18	\$ 26,301.10	\$ 622,006.28	\$ -	\$ 622,006.28	\$ 617,290.56	\$ 4,715.72	0.76%
Location Equity Levy	\$ 5,635,150.40	\$ 32,145.60	\$ 5,667,296.00	\$ -	\$ 5,667,296.00	\$ 5,211,908.65	\$ 455,387.35	8.74%
Achievement & Integration	\$ 539,457.43	\$ (26,120.74)	\$ 513,336.69	\$ -	\$ 513,336.69	\$ 749,470.82	\$ (236,134.13)	-31.51%
Operating Capital	\$ 1,103,784.69	\$ 1,739.45	\$ 1,105,524.14	\$ -	\$ 1,105,524.14	\$ 898,707.61	\$ 206,816.53	23.01%
Reemployment Levy	\$ 125,000.00	\$ (150,965.77)	\$ (25,965.77)	\$ -	\$ (25,965.77)	\$ (96,164.61)	\$ 70,198.84	-73.00%
Safe Schools Levy	\$ 290,145.60	\$ (12,846.60)	\$ 277,299.00	\$ -	\$ 277,299.00	\$ 273,140.28	\$ 4,158.72	1.52%
Safe Schools Intermediate	\$ 120,894.00	\$ (5,352.75)	\$ 115,541.25	\$ -	\$ 115,541.25	\$ 113,808.45	\$ 1,732.80	1.52%
TIF Adjustment		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Transition Levy	\$ 192,251.90	\$ 1068.71	\$ 193,320.61	\$ -	\$ 193,320.61	\$ 175,111.18	\$ 18,209.43	-10.40%
Voter Approved Referendum	\$ 15,989,118.06	\$ (630,194.13)	\$ 15,358,923.93	\$ -	\$ 15,358,923.93	\$ 14,403,005.27	\$ 955,918.66	6.64%
Total, General Fund:	\$ 34,602,153.50	\$ (3,514,192.28)	\$ 31,087,961.22	\$ -	\$ 31,087,961.22	\$ 30,403,404.34	\$ 684,556.88	2.25%

COMMUNITY SERVICE FUND

Source	Levy	Levy Adjustments	Maximum 2023 Pay 2024 Levy	Proposed Decrease	Proposed 2023 Pay 2024 Levy	Approved 2022 Pay 2023 Levy	\$ Change 2022 Proposed vs. 2021 Approved	% Change 2022 Proposed vs. 2021 Approved
Basic Revenue	\$ 414,643.03		\$ 414,643.03	\$ -	\$ 414,643.03	\$ 414,643.03	\$ -	0.00%
Early Childhood	\$ 221,443.70	\$ (11,206.74)	\$ 210,236.96	\$ -	\$ 210,236.96	\$ 210,236.96	\$ -	0.00%
Home Visiting	\$ 7,515.75	\$ 261.84	\$ 7,777.59	\$ -	\$ 7,777.59	\$ 7,777.59	\$ -	0.00%
Disabled Adults	\$ 6,634.28		\$ 6,634.28	\$ -	\$ 6,634.28	\$ 6,634.28	\$ -	0.00%
School Age Child Care	\$ 455,000.00	\$ (25,606.95)	\$ 429,393.05	\$ -	\$ 429,393.05	\$ 429,393.05	\$ -	0.00%
Abatements		\$ 1,769.93	\$ 1,769.93	\$ -	\$ 1,769.93	\$ 1,769.93	\$ -	0.00%
Total, Community Service Fund:	\$ 1,105,236.76	\$ (34,781.92)	\$ 1,070,454.84	\$ -	\$ 1,070,454.84	\$ 1,070,454.84	\$ -	0.00%

2023 PAY 2024 PROPOSED LEVY

DEBT SERVICE FUND

Source	Levy	Levy Adjustments	Maximum 2023 Pay 2024 Levy	Proposed Decrease	Proposed 2023 Pay 2024 Levy	Approved 2022 Pay 2023 Levy	\$ Change 2022 Proposed vs. 2021 Approved	% Change 2022 Proposed vs. 2021 Approved
Voter Approved Debt Service Levy	\$ 10,867,738.00	\$ (745,241.24)	\$ 10,122,496.76	\$ -	\$ 10,122,496.76	\$ 11,591,213.00	\$ (1,468,716.24)	-12.67%
LTFM Debt Service	\$ 2,156,886.06	\$ 73.81	\$ 2,156,959.87	\$ -	\$ 2,156,959.87	\$ 1,165,945.41	\$ 991,014.46	
Intermediate Debt Service			\$ -	\$ -	\$ -	\$ -	\$ -	0.00%
Abatements		\$ 25,993.73	\$ 25,993.73		\$ 25,993.73	\$ 87,188.62	\$ (61,194.89)	-70.19%
Excess Debt Reduction		\$ (542,155.53)	\$ (542,155.53)	\$ -	\$ (542,155.53)	\$ (542,155.53)	\$ -	0.00%
Total, Debt Service Fund:	\$ 13,024,624.06	\$ (1,261,329.23)	\$ 11,763,294.83	\$ -	\$ 11,763,294.83	\$ 12,302,191.50	\$ (538,896.67)	-4.38%

OTHER POSTEMPLOYMENT BENEFITS & PENSION DEBT SERVICE

Source	Levy	Levy Adjustments	Maximum 2023 Pay 2024 Levy	Proposed Decrease	Proposed 2023 Pay 2024 Levy	Approved 2022 Pay 2023 Levy	\$ Change 2022 Proposed vs. 2021 Approved	% Change 2022 Proposed vs. 2021 Approved
Levy for Bonds	\$ 2,439,833.00	\$ (12,974.01)	\$ 2,426,858.99	\$ -	\$ 2,426,858.99	\$ 1,773,471.17	\$ 653,387.82	0.00%
Abatements		\$ 1,731.90	\$ 1,731.90		\$ 1,731.90	\$ 6,602.96	\$ (4,871.06)	0.00%
Total, OPEB Debt Fund:	\$ 2,439,833.00	\$ (11,242.11)	\$ 2,428,590.89	\$ -	\$ 2,428,590.89	\$ 1,780,074.13	\$ 648,516.76	36.43%

ALL FUNDS

Fund	Levy	Levy Adjustments	Maximum 2023 Pay 2024 Levy	Proposed Decrease	Proposed 2023 Pay 2024 Levy	Approved 2022 Pay 2023 Levy	\$ Change 2022 Proposed vs. 2021 Approved	% Change 2022 Proposed vs. 2021 Approved
General Fund	\$ 34,602,153.50	\$ (3,514,192.28)	\$ 31,087,961.22	\$ -	\$ 31,087,961.22	\$ 31,087,961.22	\$ -	0.00%
Community Service Fund	\$ 1,105,236.76	\$ (34,781.92)	\$ 1,070,454.84	\$ -	\$ 1,070,454.84	\$ 1,070,454.84	\$ -	0.00%
Debt Service Fund	\$ 13,024,624.06	\$ (1,261,329.23)	\$ 11,763,294.83	\$ -	\$ 11,763,294.83	\$ 11,763,294.83	\$ -	0.00%
OPEB Debt Fund	\$ 2,439,833.00	\$ (11,242.11)	\$ 2,428,590.89	\$ -	\$ 2,428,590.89	\$ 1,780,074.13	\$ 648,516.76	36.43%
TOTAL, ALL FUNDS	\$ 51,171,847.32	\$ (4,821,545.54)	\$ 46,350,301.78	\$ -	\$ 46,350,301.78	\$ 45,701,785.02	\$ 648,516.76	1.42%