



Agenda
School Board Work Study
Session
Tuesday, August 15, 2023
7:00 PM

1. Legislative Session Impact
Speaker(s): Jake Von De Linde, Kenyatta McCarty, Delon Smith, Melissa Sonnek, Niceta Thomas and Shari Thompson
2. Anti-Racist Leadership Professional Development
Speaker(s): Office of Educational Equity

Agenda Topic: Legislative Session Impact
Meeting Date: August 15, 2023
Contact Person: Jake Von De Linde, Kenyatta McCarty, Delon Smith, Melissa Sonnek,
Niceta Thomas and Shari Thompson

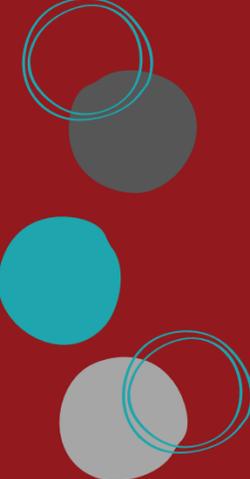
Background:

District administrators will present a summary of the impact of bills passed during the 2023 Minnesota legislative session. Information about the financial impact of the legislation was presented during the June 13, 2023, school board work study session.

Recommendation:

Action Required

Informational – No Board Action Requested



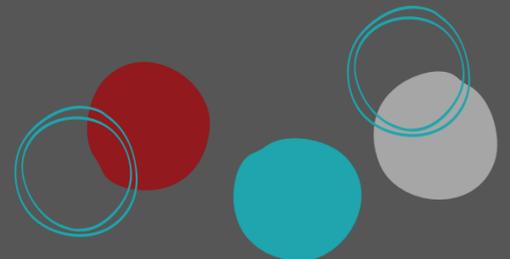
ROSEVILLE AREA SCHOOLS

Legislative Policy Updates

Revised Policies

Effective dates vary:

- Day following enactment
- July 1, 2023
- August 1, 2023
- 2023-2024 school year



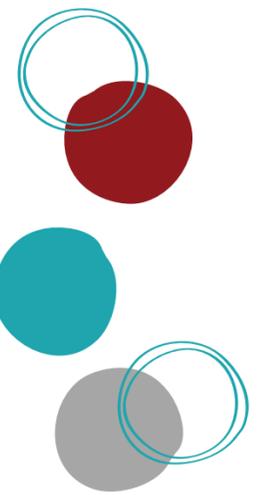
400 Series: Employees and Personnel

418: Drug-Free Workplace/
Drug-Free School

419: Tobacco-Free Environment

424: License Status

425: Staff Development

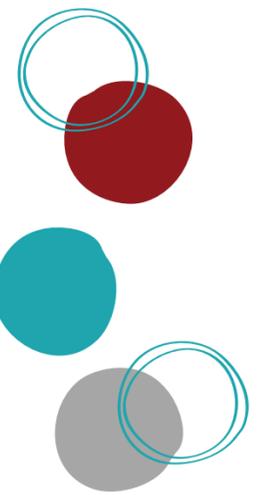


500 Series: Students

506: Student Discipline

507: Corporal Punishment and
Prone Restraint

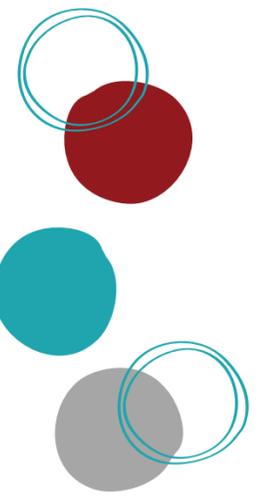
514: Bullying Prohibition



500 Series: Students

516.5: Overdose Medication

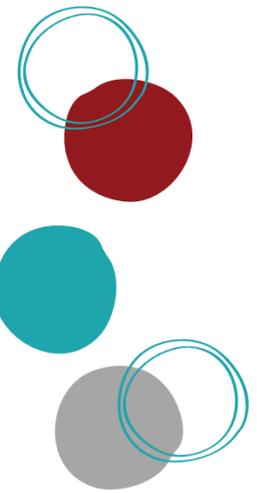
534: School Meals



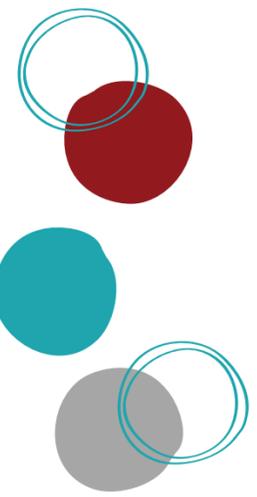
600 Series: Education Programs

604: Curriculum Development

District Advisory Committee



New Policies



621: Literacy and the READ Act

Online Instruction

Literacy and the READ Act

July 1, 2023	New purchases of literacy curriculum/intervention materials must be evidence-based MS 120B.1118 as of this date
June 30, 2024	District must submit annual report of summary screener results to MDE
July 15, 2024	School district must post literacy plan on website and submit to MDE
July 1, 2025	School district must provide training on evidence-based training to all reading intervention teachers, literacy specialists, and other teachers and staff identified under MS 120B.12, sub. 1(b) by this date
August 30, 2025	Literacy Specialist: not required to complete approved training before August 30, 2025
August 30, 2025	School district must employ or contract with a literacy lead, or be actively supporting designated literacy specialist through the process of becoming a literacy lead (may contract with another school board or cooperative unit)
2025-2026 School Year	intervention programs must be taught by intervention teacher or special education teacher who has successfully completed evidence-based reading instruction approved by MDE
2026-2027 School Year	School district must provide evidence-based reading instruction through a focus on student mastery of the foundational reading skills of phonemic awareness, phonics, and fluency, as well as the development of oral language, vocabulary, and reading comprehension skills
July 1, 2027	School district must provide training on evidence-based training to other teachers in school district by this date

Online Instruction

Removes barriers for districts to provide online learning

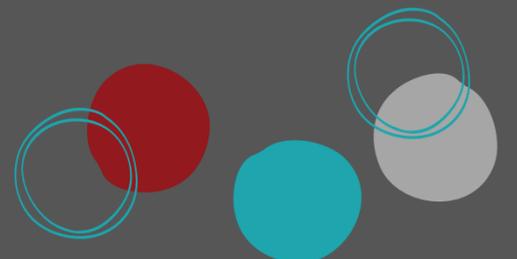


American Indian Education

American Indian Education aid

American Indian Parent
Committee

American Indian mascots
prohibited



American Indian Education Aid

- 20 state-identified American Indian students generate a base amount of \$40,000 (previously \$20,000)
- Each American Indian student beyond 20 generates an additional \$500 (previously \$350)
- Student counts are determined by the previous year's October 1 MARSS data.
- Roseville American Indian Student Count (10/01/2022): 195
- Roseville American Indian Education Aid Estimate (SY2023-24): \$127,500

American Indian Parent Committee

Updated American Indian Parent Advisory Councils (AIPACs) statute to ensure that AIPAC representation is majority parents of American Indian students, and how that membership is defined



American Indian Mascots Prohibited

- This year the Minnesota Legislature passed a law to end the use of Native mascots in Minnesota public schools.
- “American Indian mascot” means a name, symbol, or image that depicts or refers to an American Indian Tribe (or any connection to); an individual, custom, or tradition that is used by a public school as a mascot, nickname, logo, letterhead, or team name of the district or school within the district. This includes symbols such as feathers, spears, tomahawks, and Indigenous clothing.

American Indian Mascots Prohibited

- Schools and districts within a tribal reservation in Minnesota that have 95% American Indian students will be exempt from this legislation.
- Schools/districts seeking an exemption must submit an exemption form to all 11 Federally recognized tribes in Minnesota and the Tribal Nations Education Committee (TNEC) before September 1, 2023. The exemption is denied if any of the 11 Tribal Nations or the TNEC opposes the exemption.

American Indian Mascots Prohibited

- If districts or charters do not receive an exemption, a transition to a new mascot will need to occur by September 1, 2025.



Student Services

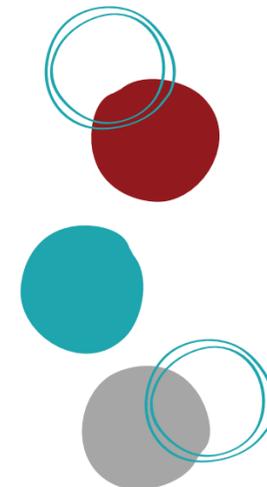
Increased age limit for students with disabilities (from 21 to 22)

Training for paraprofessionals

Safe and inclusive schools (restrictive procedure and disciplinary removal limitations)

Third-party billing for social workers





New Policies Already in Place

509: Enrollment of Nonresident Students

513: Promotion and Retention

American Indian Mascots Prohibited

Juneteenth Holiday

Professional Development for Paraprofessionals

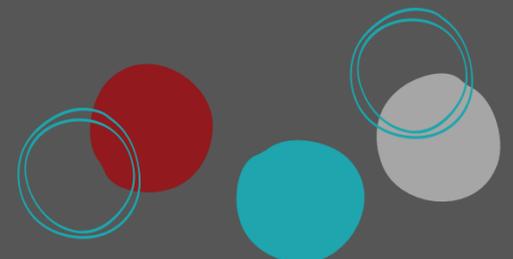
Employment

Leaves and benefits

Continuing contract

Negotiations

Other legislation



Leaves and Benefits

- Paid Family and Medical Leave benefits (January 2026)
 - Earned Sick and Safe Time (January 1, 2024)
 - Nursing mothers, lactating employees, pregnancy accommodations
 - Fair Labor Standards Act (FLSA) protections
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Continuing Contract

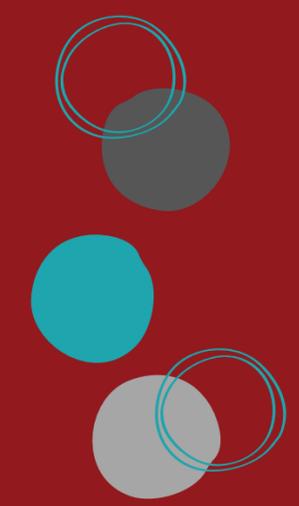
- Probationary period change to 90 days from 120 days
 - Preschool teachers
 - PELSB reporting
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Negotiations

- E-learning days plan
- Definition of teacher amended
- PELRA
 - Amends inherent managerial policy
 - Access to bargaining unit information
- Tier 1 licensure

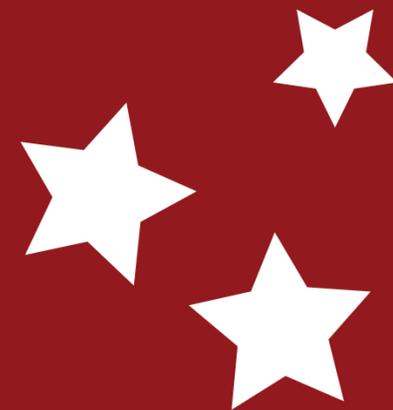
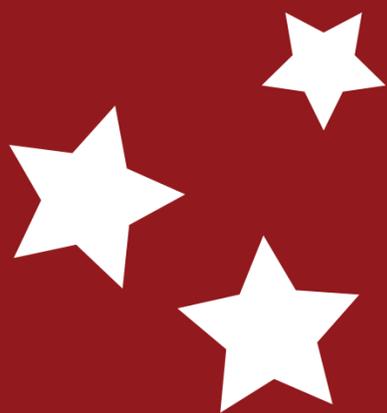
Other Legislation

- Summer unemployment insurance
 - Paraprofessional and instructional support staff training
 - Increase to TRA pension (January 1, 2025)
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QUESTIONS & DISCUSSION

Thank You!



Agenda Topic: Anti-Racist Leadership Professional Development
Meeting Date: August 15, 2023
Contact Person: Office of Educational Equity

Background:

The Office of Educational Equity will lead professional development with board members around anti-racist leadership.

Recommendation:

Action Required

Informational – No Board Action Requested