

Agenda
Regular School Board Meeting
October 25, 2022
6:30 PM

1. Call to Order, Roll Call

2. Agenda Adjustments

3. Announcements, Comments, Recognitions
 - a. Roseville Area Middle School Monarch Butterfly Project

4. Summary of Community Input Received for Action Items

5. Consent Agenda
 - a. Minutes - Board Meeting of October 11, 2022 3

 - b. Payment of Bills 5

 - c. Personnel - Resignations, Appointments, Reductions 7

 - d. Gifts 10

6. Reports and Non-Action Items

a.	Enrollment and Demographic Report	14
b.	Policy 404: Chemical Use and Abuse (revised) First Reading	57
c.	Policy 406: Drug Free Workplace Drug Free Schools (revised) First Reading	61
d.	Monthly Financial Report	66
7.	Action Items	
8.	Study Session Report	
9.	Board Reports	
10.	Superintendent's Report	
11.	Adjournment	

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

October 11, 2022

Chair Curtis Johnson called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: none. Also present: Jenny Loeck, superintendent of schools, and approximately ten other visitors or staff who attended all or part of the meeting.

Announcements. Director Boguszewski read a land acknowledgment to begin the meeting.

- (14) Consent Agenda. Gogins moved, Boguszewski seconded acceptance of the consent agenda, including the minutes of the school board meeting on September 28, 2022; payment of bills; resignations, appointments, reductions, adjustments; and gifts. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.
- (15) Policy 400: Acceptable Use (revised) Second Reading. Anderson moved, Gogins seconded approval of revisions to Policy 400: Acceptable Use as a second reading. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

Board Reports. Kitty Gogins thanked all the volunteers who helped make the Roseville Area Schools Foundation breakfast a success. She participated in professional development around equitable grading and paid a visit to Edgerton Elementary. Mannix Clark shared updates from Northeast Metro Intermediate District 916. Rose Chu provided an update on the strategic planning process. She also had the opportunity to join Roseville Area Schools' affinity group for Black, Indigenous, and people of color (BIPOC) educators, to share information about her Elevate Teaching project. Todd Anderson shared highlights from the Falcon Heights Elementary PTA meeting and acknowledged National Bullying Prevention Month in October. Curtis Johnson attended the Homecoming football game and an Association of Metropolitan School Districts meeting. He also acknowledged Indigenous Peoples' Day on October 10, 2022, and National Coming Out Day on October 11, 2022. Board members attended the Roseville Area Schools Foundation breakfast fundraiser.

Superintendent's Report. Superintendent Loeck recognized the leadership of past and current Roseville Area Schools Foundation chairs, Clare Verbeten and Kezia Reeder, and of Mechelle Tessem, executive assistant to the superintendent and school board.

The Chair declared the meeting adjourned at 7:07 p.m.

Signed

Clerk

Approved

Chair

October 11, 2022

Meeting Date: October 25, 2022

PAYMENT OF BILLS:

-September 16 - September 30, 2022

That bills in the amount of: **\$5,697,625.05** by the following funds be approved:

GENERAL	\$5,148,867.11
FOOD SERVICE	\$203,377.34
COMMUNITY SERVICE	\$278,522.99
BUILDING FUND	\$15,715.10
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$12,780.27
OPEB DEBT	\$0.00
DENTAL INS FUND	\$33,682.02
NO SUBURBAN COLLABORATIVE	\$4,680.22
EXTRA CURRICULAR-STU ACTIVITY	\$747.50

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202200134	through	202200164
CHECKS	343017	through	343285
CAPITAL ONE AP CHECKS	7086	through	7133
ACH A/P	222310205	through	222310255

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,572,067.51	\$33,183.14	\$87,309.45	\$875.00		\$33,682.02		\$3,586.33				\$1,730,703.45
CHECKS	\$1,584,131.44	\$70,372.99	\$32,133.32	\$14,840.10				\$679.12		\$4,680.22	\$747.50	\$1,707,584.69
CAPITAL ONE A/P	\$59,131.37	\$35,034.35	\$8,905.82									\$103,071.54
ACH A/P	\$8,144.98	\$473.99	\$334.29									\$8,953.26
TRANSFER TO P/R	\$1,928,661.36	\$64,312.87	\$149,840.11					\$8,514.82				\$2,151,329.16
VOID CHECKS	(\$3,269.55)											(\$3,269.55)
TOTAL	\$5,148,867.11	\$203,377.34	\$278,522.99	\$15,715.10	\$0.00	\$33,682.02	\$0.00	\$12,780.27	\$0.00	\$4,680.22	\$747.50	\$5,698,372.55

BOND CONSTRUCTION FUNDS	September 1, 2022 Cash & Investments		Revenue	Disbursements	Balance
	Balance	9/1 to 9/30	9/1 to 9/30	9/1 to 9/30	Remaining as of 9/30/22
	\$13,660,320.66	\$0.00	\$713,519.13	\$12,946,801.53	

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS September 16 - September 30, 2022	102535	through	102537	\$55,104.08
WIRES		through		\$0.00
VOID CHECKS				\$0.00

RECOMMENDATION: That investments in the amount of: \$0.00 be approved

INVESTMENT DETAIL:

Bank	Purchase Date	Type of Purchase	Interest Rate	Date of Maturity	Amount of Purchase	Record Number	Interest Earnings	Value at Maturity
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CP/CD: COMMERCIAL PAPER/CERTIFICATE OF DEPOSIT
CD: CERTIFICATE OF DEPOSIT
RP: REPURCHASE AGREEMENT

Total: \$0.00 \$ - \$ -

Human Resources Information

5-C

Meeting Date

10/25/22

Change in Continuing Contract

Crandall, Jamie

Effective Date 8/29/2022

Roseville Area High School

Technology Integration Teacher

Was working a .75 FTE and will now be working 1.0 FTE for the 2022- 2023 school year.

Hired-New Licensed Long Term Substitute

Rowan, Jacquelin

Effective Date 10/17/2022

Little Canada Elementary

Elementary Teacher

Hired working as a 1.0 FTE LTS for the 2022-2023 school year.

Cuate-galarza, Jasleen

Effective Date 10/17/2022

Parkview Center School

Special Education Teacher

Hired working a 1.0 FTE LTS through 2/28/23.

Hired-Non-Licensed

Goedken, Maegan

Effective Date 10/25/2022

Anpetu Teca

Paraprofessional

Hired working 4 hours per day for the 2022-2023 school year.

Oliver, Rose

Effective Date 10/24/2022

Anpetu Teca

Targeted Services Theater Specialist

Hired working 8 hours per day for the 2022-2023 school year.

Ismail, Deeqa

Effective Date 10/24/2022

Emmet Williams Elementary

Paraprofessional

Hired working 5.75 hours per day for the 2022-2023 school year.

Human Resources Information

5-C

Meeting Date

10/25/22

White, Brenda

Effective Date 9/12/2022

Emmet Williams Elementary

Paraprofessional

Hired working 7 hours per day for the 2022-2023 school year.

Macdonald, Katharyn

Effective Date 10/17/2022

Harambee Elementary

OST Program Specialist

Hired working 8 hours per day for the 2022-2023 school year.

Lexvold, Ahnika

Effective Date 10/12/2022

Little Canada Elementary

OST Site Coordinator

Hired working 8 hours per day for the 2022-2023 school year.

Resignation-Non-Licensed

Orstadius, Martin

Effective Date 10/11/2022

Brimhall Elementary

Paraprofessional

Resigning effective 10/11/2022.

Niebeling, Steven

Effective Date 10/05/2022

Falcon Heights Elementary

Custodial Services

Resigned effective 10/05/2022.

Omran, Manal

Effective Date 10/28/2022

Parkview Center School

Paraprofessional

Resigning effective 10/28/2022.

Human Resources Information

5-C

Meeting Date

10/25/22

Carlson, Holly

Effective Date 10/19/2022

Roseville Area Middle School

OST Site Coordinator

Resigning effective 10/19/2022.

Cook, Jamin

Effective Date 10/28/2022

Roseville Area Middle School

Behavior Supervisor

Resigning effective 10/28/2022.

Retirement

Zack, Theresa

Effective Date 01/11/2023

Parkview Center School

Paraprofessional

Retiring effective 01/11/2023. Ms. Zack worked for the district for 7 years.

**GIFTS TO SCHOOLS
2022/23**

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Anpétu Téča Education Center	Roseville Lutheran Church 1215 W. Roselawn Ave Roseville, MN 55113	\$1,000.00	Meals on Wheels
Anpétu Téča Education Center	Affinity Plus Federal Credit Union 2750 Snelling Ave North Attn: Libby Wasylik Roseville, MN 55113	\$2,500.00	623 Walk-Run
Anpétu Téča Education Center	HealthPartners 10628 Utica Rd Attn: Maddy Boos Bloomington, MN 55437	\$300.00	623 Walk-Run
Anpétu Téča Education Center	Vanderwall Consulting Jan Vanderwall 395 West County Road C Roseville, MN 55113	\$250.00	623 Walk-Run
Anpétu Téča Education Center	Community Resource Bank 1501 West County Road C Attn: Dan Bighley Roseville, MN 55113	\$250.00	623 Walk-Run
Anpétu Téča Education Center	SFM Mutual Insurance Company 3500 American Blvd W #700 Attn: Ryan Jirak Bloomington, MN 55431	\$250.00	623 Walk-Run
Anpétu Téča Education Center	Kemps LLC 1270 Energy Lane Attn: Alissa Runyon St. Paul, MN 55108	\$250.00	623 Walk-Run
Anpétu Téča Education Center	Great Southern Bank 1875 County Road B2 West Roseville, MN 55113	\$250.00	623 Walk-Run

Anpétu Téča Education Center	Loffler 3745 Louisiana Ave S Attn: John Turner St. Louis Park, MN 55426	\$500.00	623 Walk-Run
Anpétu Téča Education Center	Cox Insurance 1639 Larpenteur Ave W Attn: Hanna Cox Connor St. Paul, MN 55113	\$250.00	623 Walk-Run
Anpétu Téča Education Center	Rosedale Chevrolet 2845 Hwy 35W Attn: Dawn Lusk Roseville, MN 55113	\$500.00	623 Walk-Run
Anpétu Téča Education Center	Spire Credit Union 2025 Larpenteur Ave West Attn: Stephanie Johnson Falcon Heights, MN 55113	\$250.00	623 Walk-Run
Anpétu Téča Education Center	Maguire Agency Inc. 1970 Oakcrest Ave Suite #300 Attn: Matt Sundeen Roseville, MN 55113	\$500.00	623 Walk-Run
Anpétu Téča Education Center	Matt Sundeen 970 Lydia Drive W Roseville, MN 55113	\$500.00	623 Walk-Run
Anpétu Téča Education Center	Delta Dental of Minnesota 500 S Washington Ave, Ste 2060 Attn: Kevin Janasik Minneapolis, MN 55415	\$100.00	623 Walk-Run
Anpétu Téča Education Center	Gallagher 3600 American Blvd W Suite 500 Attn: Brian Owen Bloomington, MN 55431	\$500.00	623 Walk-Run
Anpétu Téča Education Center	Monarch Healthcare Management 638 South Bend Avenue Mankato, MN 56001	\$500.00	Tonic Sol-Fa Concert
Edgerton Elementary School	Jose Carlos Villalpando Lizarraga and Norah Kelly 1421 Schletti St St Paul, MN 55117	\$500.00	Classroom use

Edgerton Elementary School	Edgerton PTA 1929 Edgerton St Maplewood, MN 55117	\$2,925.00	IXL for K-6
Roseville Area High School	Nathaniel Thome 4212 Janet Lane Brooklyn Center, MN 55429	\$422.50	Wrestling program
Roseville Area High School	Malzer Chiropractic LLC 2443 Larpenteur Ave W Lauderdale, MN 55113	\$100.00	Wrestling program
Roseville Area High School	Andrew Darling 307 Demont Ave E St Paul, MN 55117	\$100.00	Wrestling program
Roseville Area High School	RAHS Girls and Boys Soccer Booster Club 1240 County Rd B2 W Roseville, MN 55113	\$1,000.00	Transportation
Roseville Area High School	McGough 2737 Fairview Ave N St Paul, MN 55113	\$5,000.00	Robotics team
Roseville Area Schools	Laura Eilek - Hawkins Inc. 2381 Rosegate Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	RosePointe Senior Living 2555 Hamline Ave N Roseville, MN 55113	\$615.00 and school supplies	Students in need
Roseville Area Schools	Maguire Agency 1970 Oakcrest Ave #300 Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	LeAnne Morris - Edward Jones 2336 Lexington Ave N Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Jennifer Engler	School supplies	Students in need
Roseville Area Schools	Little Canada Canadian Days PO Box 13642 St. Paul, MN 55113-0642	School supplies	Students in need

Roseville Area Schools	Grant Chagil-Mason 1957 Roselawn Ave W Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Corpus Christi Church 2131 Fairview Ave N Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Saint Rose of Lima 2048 Hamline Ave N Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Karen Milton 2939 Mildred Drive Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	Do Good Roseville 1161 Laurie Rd W Roseville, MN 55113	\$955.00	School supplies for students in need



Agenda Topic: Enrollment and Demographic Report
Meeting Date: October 25, 2022
Contact Person: Lourdes Flores-Hanson, Kenyatta McCarty, Delon Smith, Melissa Sonnek, Niceta Thomas, Jake Von De Linde

Background:

The following district administrators will provide an overview of enrollment and demographic data:

- Lourdes Flores-Hanson, Multilingual/Dual Language Immersion Program Administrator
- Kenyatta McCarty, Director of Human Resources
- Delon Smith, Director of Equity and Innovation
- Melissa Sonnek, Assistant Superintendent
- Niceta Thomas, Director of Student Services
- Jake Von De Linde, Director of Student Achievement

The first half of the report will focus on student enrollment as of October 1, 2022. October 1st is an important date as many Minnesota Department of Education funding and accountability mechanisms use October 1st enrollment as a key variable. The report includes enrollment data disaggregated by school, grade and level, longitudinal data, average class size and staffing levels.

The second half of the report will cover demographic data. This includes information about the overall diversity of the district, as well as longitudinal data for students receiving English Learner and/or special education services and students receiving educational benefits. District- and school-level data will be presented.

Recommendation:

_____ Action Required

XX Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

2022 Enrollment and Demographic Report

Enrollment and Demographic Report

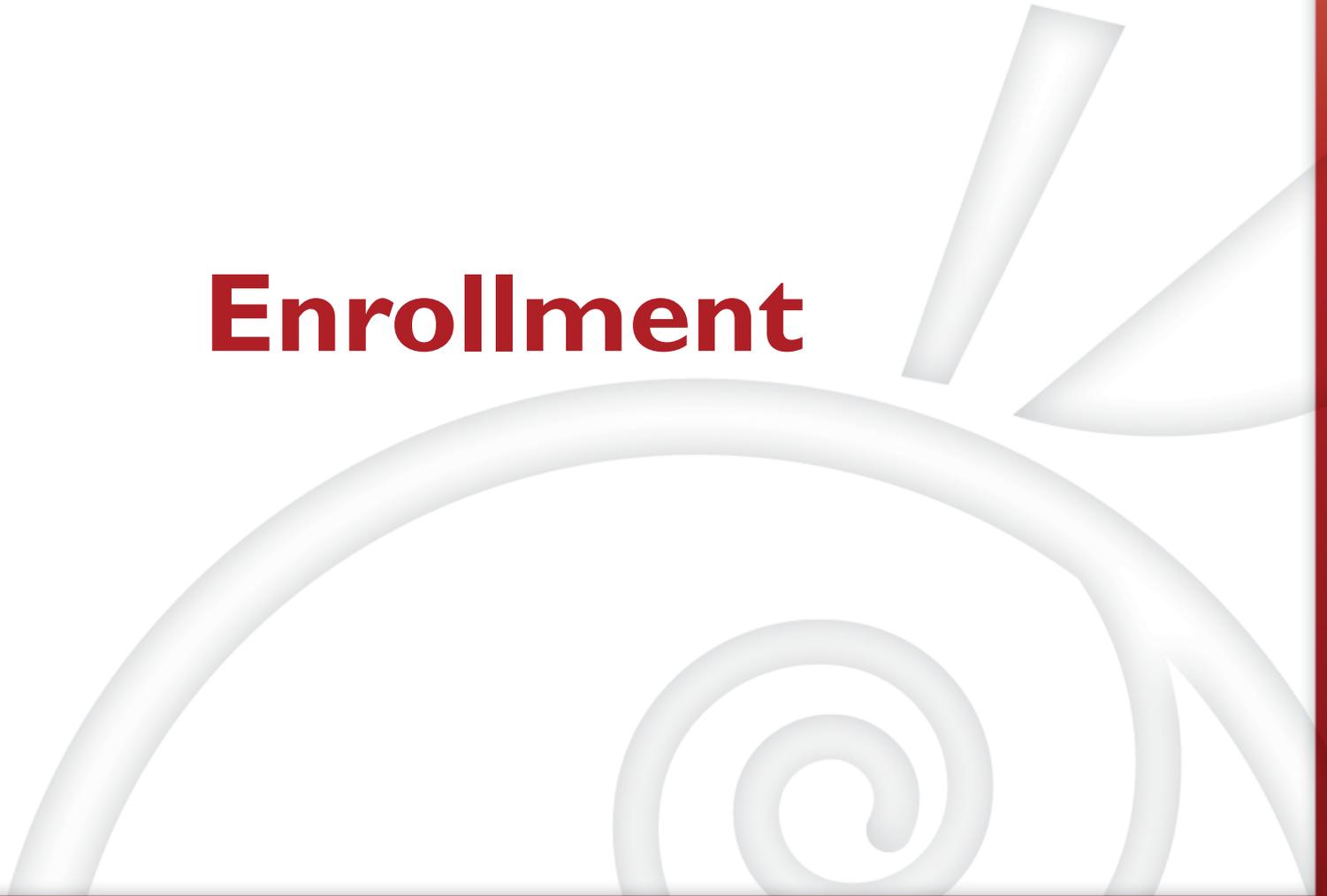
Section 1: Enrollment Report

- Enrollment
- Staffing

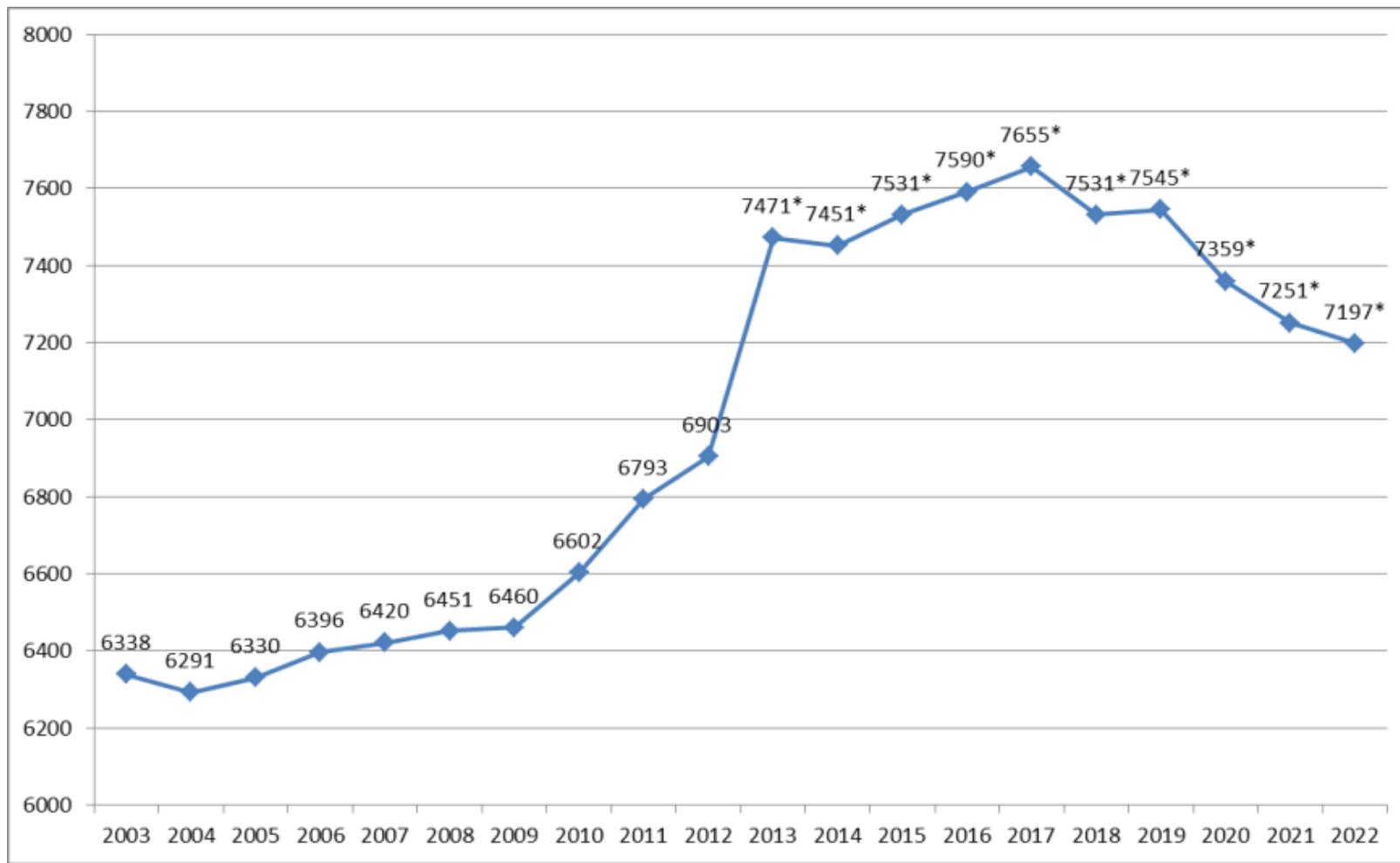
Section 2: Demographic Report

- Race/Ethnicity
- English Learners
- Special Education
- Educational Benefits

Enrollment

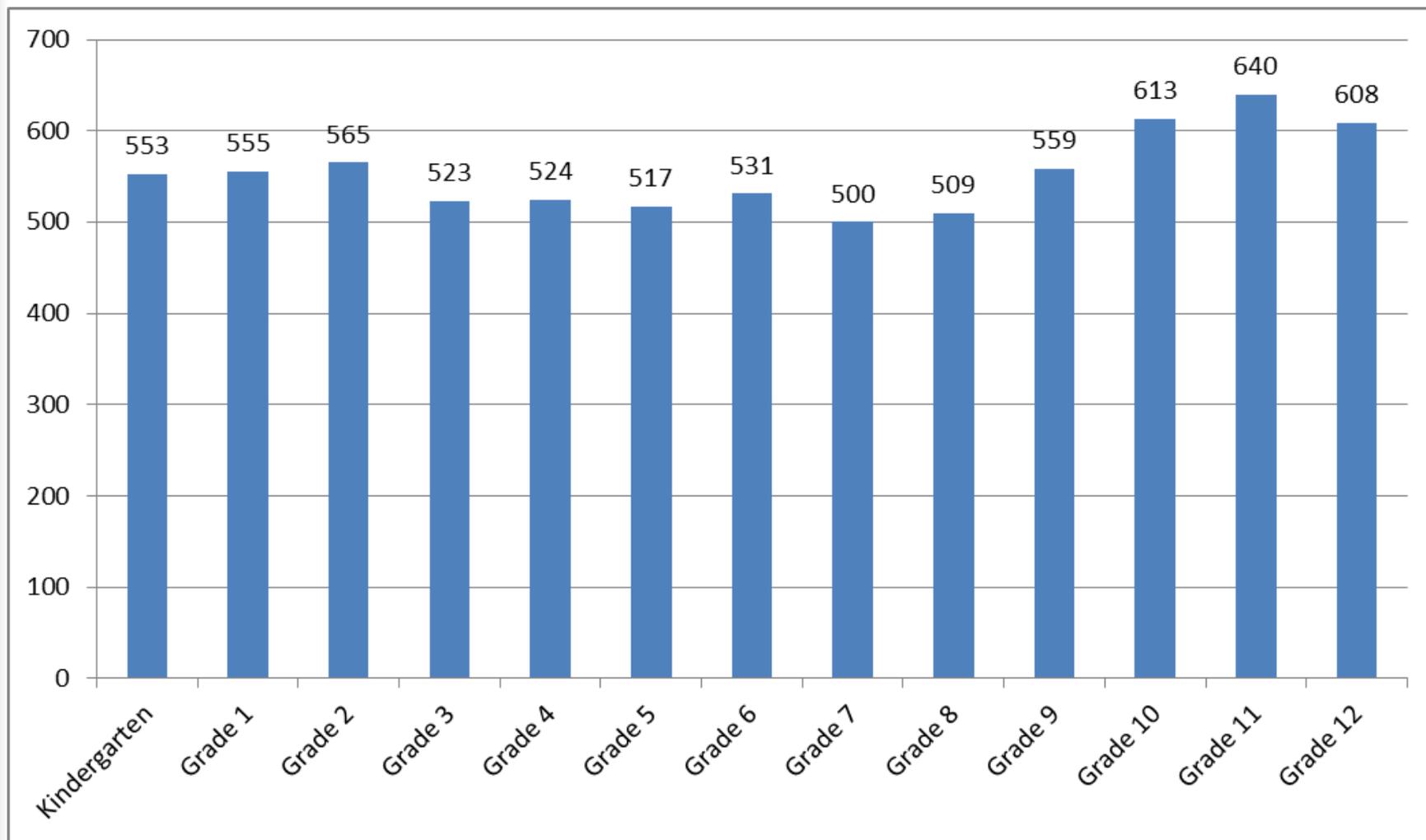


Total Enrollment Trend 2003-2022

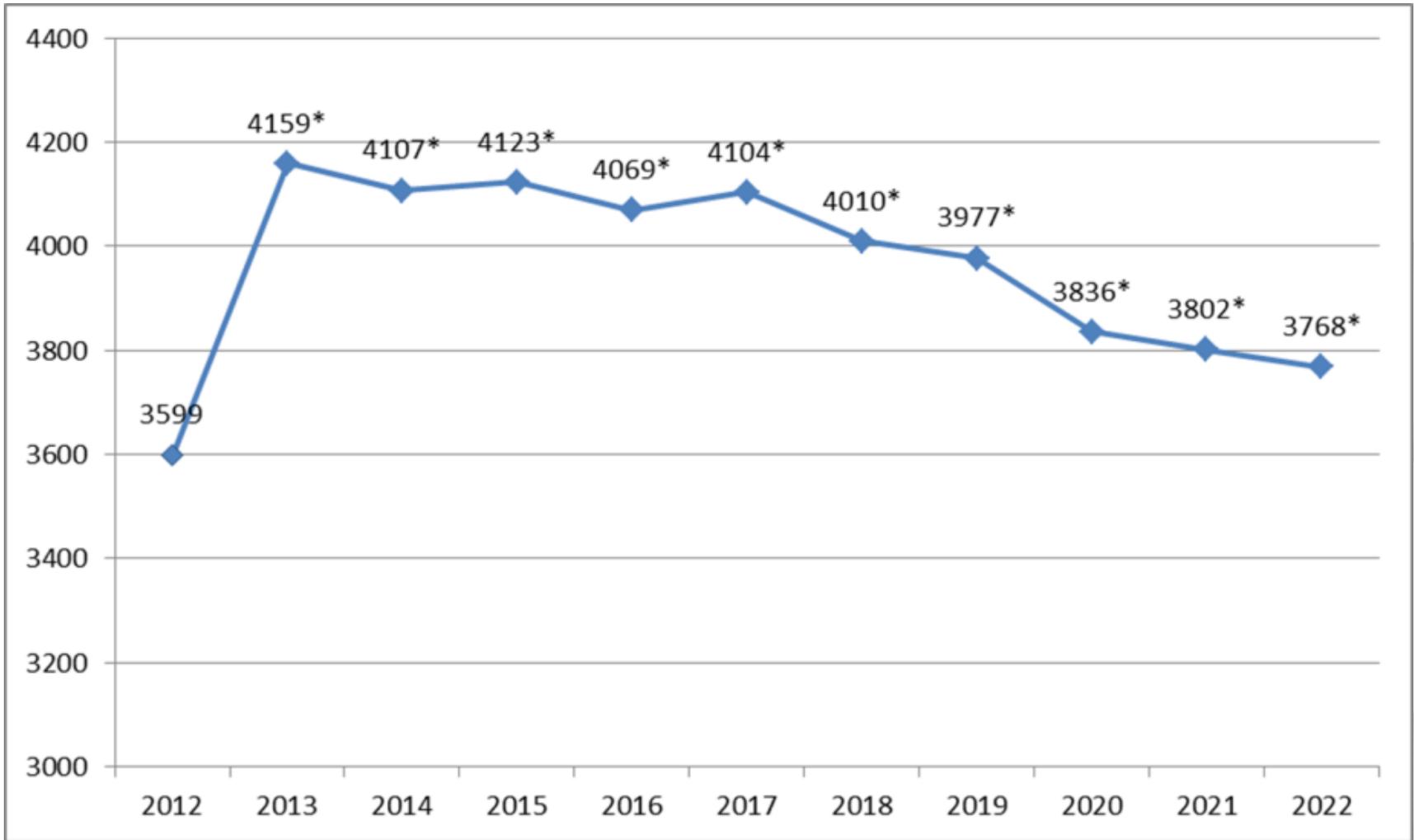


* Data includes Harambee Elementary

2022 Enrollment by Grade Level

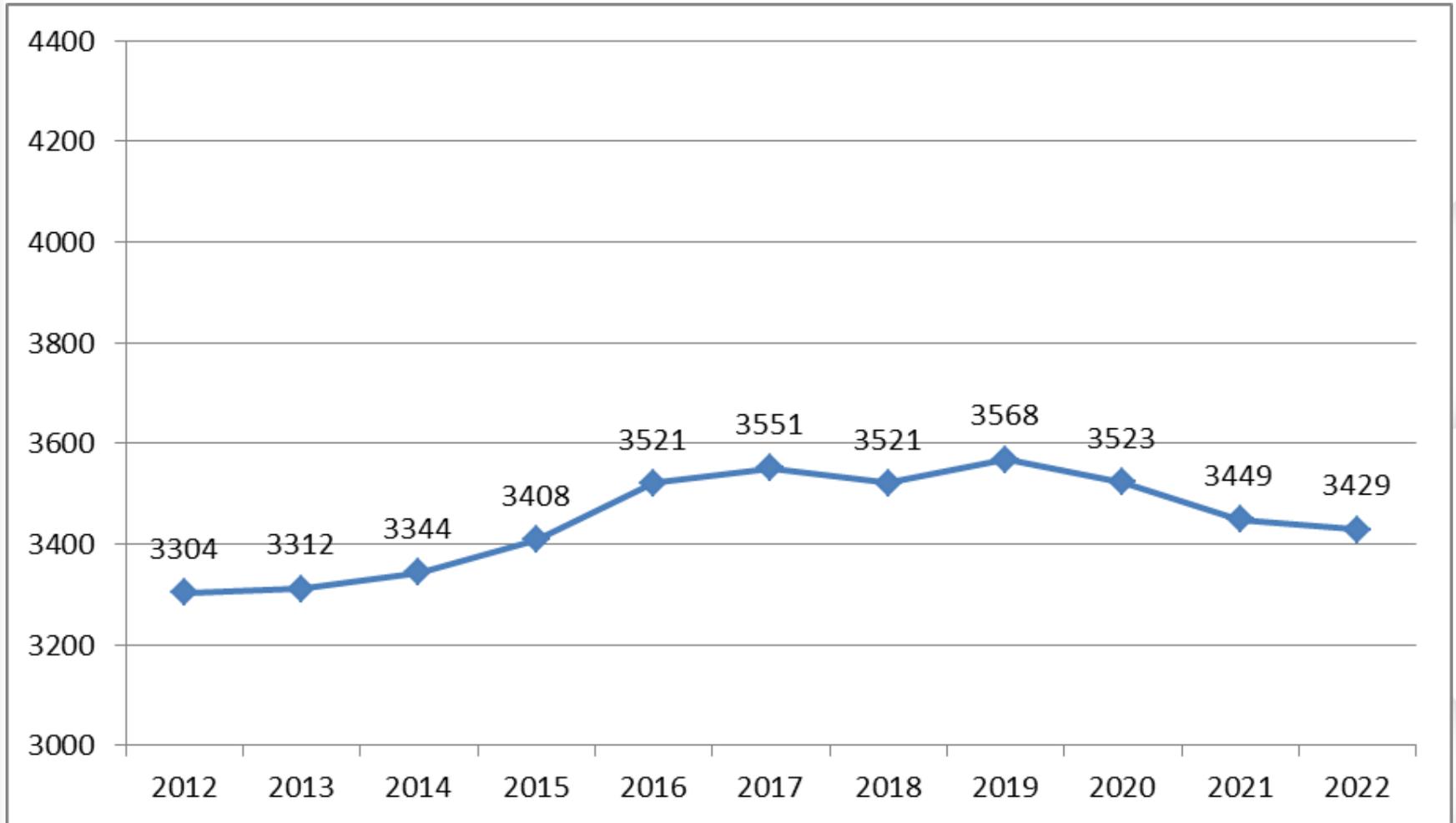


K-6 Enrollment 2012-2022

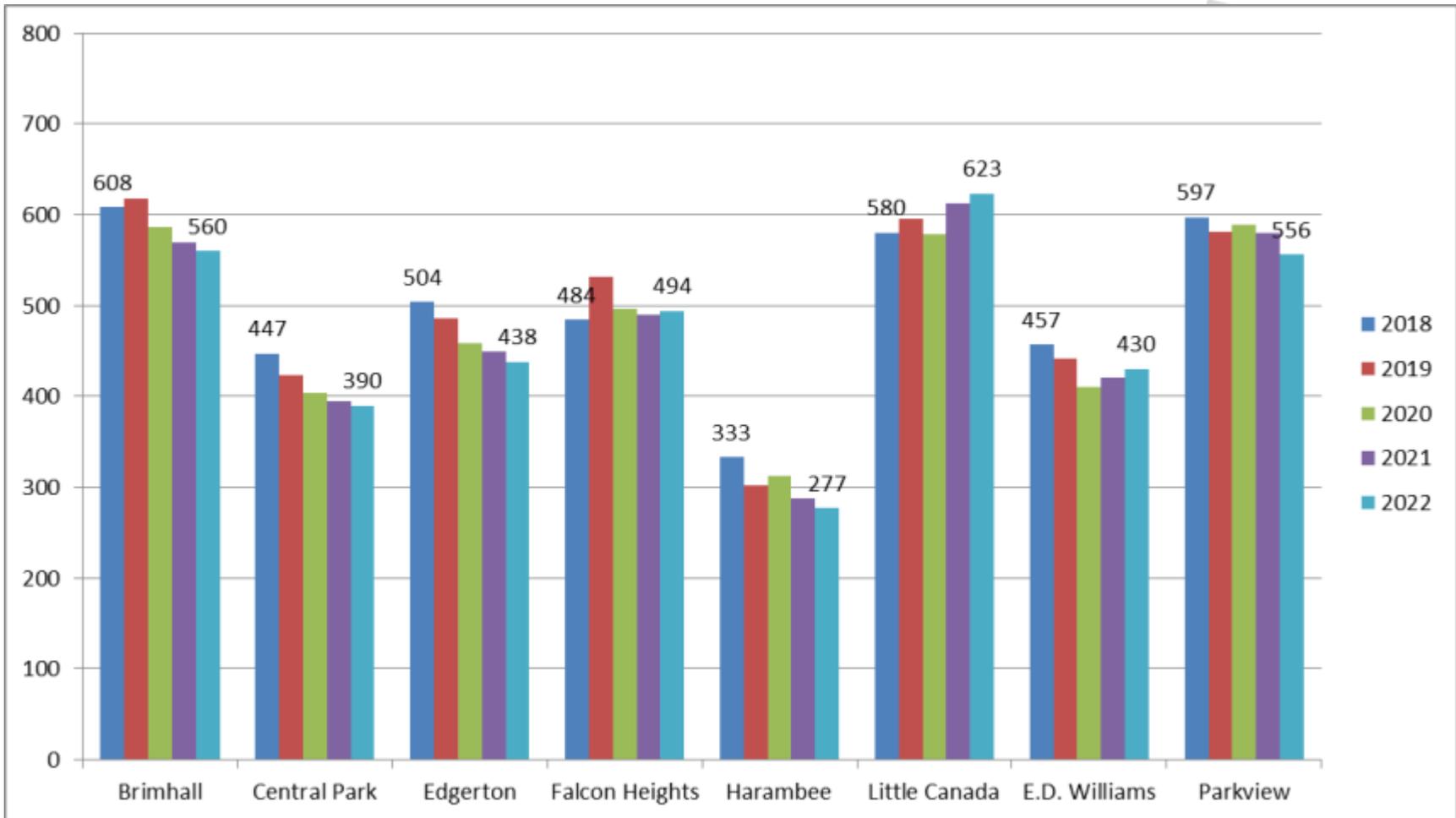


* Data includes Harambee Elementary

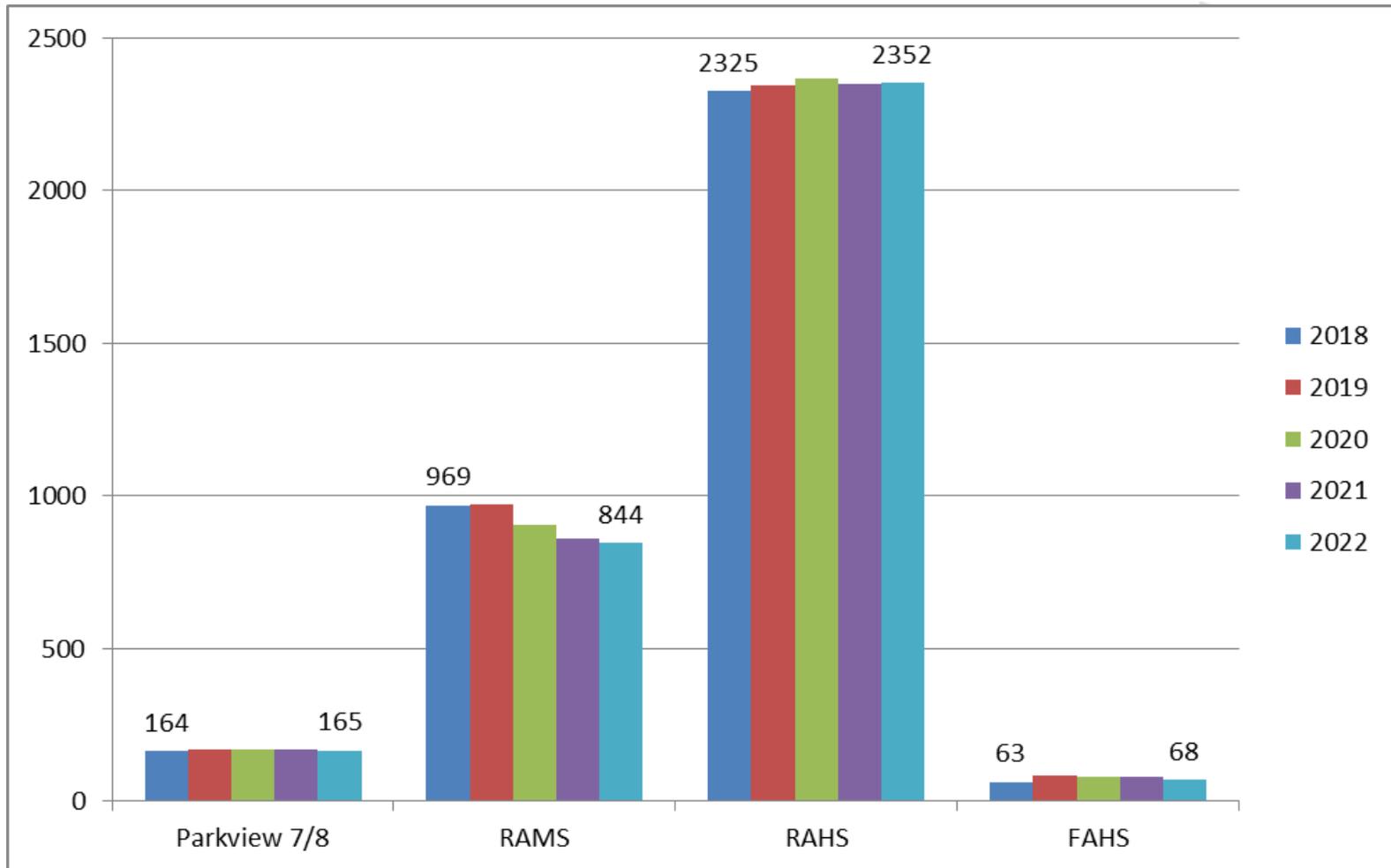
7-12 Enrollment 2012-2022



Elementary Building Enrollment Trends



Secondary Building Enrollment Trends



2022 Average Class Size - Elem

	K	1 st	2 nd	3 rd	4 th	5 th	6 th	Building
Brimhall	20	21	25	27.33	27.33	25.67	26.67	25.45 / 24.74
Central Park	17	26	23.6	23.6	23	24.25	24.25	21.67 / 23.18
Edgerton	17.33	23.2	23.2	26.4	26.4	21.67	24.33	23.05 / 23.63
Falcon Heights	19.25	20.33	27.8	27.8	28.4	28.4	25	24.70 / 25.79
Harambee	25	17.5	27	17	22.33	22.33	18.5	20.52 / 23.92
Little Canada	18.6	23.11	23.11	24.71	24.71	24.83	24.83	23.07 / 23.54
E.D. Williams	24	19.67	25.2	25.2	29	29.5	28	25.29 / 25.52
Parkview	19.5	24.67	24.33	25.67	24.33	28.67	31.67	25.69 / 26.80
District	19.75	20.94	24.04	24.3	25	24.6	25.9	23.83 / 24.67

2022 Average Class Size Grades 7-8

Class	# of Sections	Range	Average 2022	Average 2021
Language Arts	36	18-37	29	29.26
Math	34	17-40	29.21	27.73
Science	34	23-35	29.94	29.18
Social Studies	38	12-35	29.68	28.92
Electives	100	17-36	29.55	28.89
TOTAL	242		29.5	28.82

2022 Average Class Size Grades 9-12

Class	# of Sections	Range	Average 2022	Average 2021
Language Arts	46	20-36	30.5	31.02
Math	50	11-36	30.72	31.42
Science	44	12-36	30.84	29.63
Social Studies	52	7-37	33.15	31.98
Electives	114	3-39	26.98	31.01
TOTAL	306		29.73	31.03

Roseville vs. ECSU Class Size

Elementary

	2016-17		2017-18		2018-19		2019-20		2021-22	
	ECSU	Roseville								
Kindergarten	20.7	20.39	21.2	19.93	20.6	19.57	20.91	20.21	19.51	18.81
1st Grade	21.8	21.73	22.1	21.88	21.73	22.8	21.72	22.2	22.68	23.16
2nd Grade	23.3	23.83	23.4	23.71	23.46	23.05	22.97	23.7	24.43	25.16
3rd Grade	24.5	25.23	24.2	23.74	24.4	24.79	24.18	25.5	26.82	28.14
4th Grade	25.9	26.1	25.6	26.04	25.63	27.3	25.32	26.88	28.44	30
5th Grade	26.6	29.26	26.4	26.55	27.06	26.9	26.66	27	27.34	27.68
6th Grade	26.7	25.86	26.7	28.77	26.52	26.35	27.56	28.06	28.56	29.06
Combo or Ungraded	24.7	23.75	24.9	24.0	24.18	25.86	23.79	26	28.21	30.42

*Due to the COVID-19 pandemic Metro ECSU did not conduct it's class size survey in 2020-21

Roseville vs. ECSU Class Size

Middle School

	2016-17		2017-18		2018-19		2019-20		2021-22	
	ECSU	Roseville								
Art	28.8	29.38	28.14	30.33	30.11	27.5	29.34	32.54	27.1	31.43
FACS	29.2	28.67	28.03	29.9	31.05	27.5	28.98	32.3	28	26.5
Health Education	27.7	27.64	28.38	29.83	30.12	30.31	29.43	32.82	28.6	30.25
Language Arts/English	25.9	29.62	26.64	30.66	27.26	28.97	26.9	31.21	25.5	28.34
Math	26.1	28.78	26.36	27.18	27.1	28.72	26.68	29.25	24.7	25.47
Music	32.3	23.86	32.41	25.33	31.47	23.2	29.96	36.44	26	33.71
Physical Education	30.2	33.51	30.22	33.45	31.12	31.36	30.31	33.24	29.6	29.97
Science	28.6	31.58	28.79	32.0	29.87	31.56	29.22	31.03	27.8	29.12
Social Studies	28.2	31.06	28.31	31.85	29.28	31.47	28.96	31.69	27.8	28.6
Tech Ed/Comp Science	27.9	27.46	27.2	28.85	28.63	28.64	29.12	30.54	27.1	29.17
World Languages	26.3	28.44	26.63	30.3	28.19	27.33	27.41	29.88	25.9	26.27

*Due to the COVID-19 pandemic Metro ECSU did not conduct it's class size survey in 2020-21

Roseville vs. ECSU Class Size

High School

	2016-17		2017-18		2018-19		2019-20		2021-22	
	ECSU	Roseville								
Art	27.1	27.6	27.03	31.75	27.87	31.56	26.99	29.75	28.3	29.08
FACS	26.3	28.13	25.72	30.29	27.44	27.11	27.4	31.33	29	31.95
Health Education	26.7	30	26.53	30.73	28.08	29	28.67	33.5	29.1	35
Language Arts/English	30.6	28.83	30.8	29.8	29.59	31.67	27.41	30.56	27.7	30.41
Math	27.9	30.08	27.82	28.44	28.43	30.42	27.5	30.74	27.1	30.71
Music	28.1	30.04	28.03	30.14	28.44	30.05	38.94	51.36	34	43.36
Physical Education	30.4	30.08	29.79	32.95	30.69	31.6	30.03	36.63	31	33.61
Science	28.3	30.39	27.8	29.64	28.72	29.13	29.74	27.56	28.1	29.69
Social Studies	29.7	31.83	29.18	31.75	30.54	32.04	29.18	30.83	29.3	31.59
Tech Ed/Comp Science	23.8	24.63	23.35	25.53	26.59	22.7	24.95	29.12	26.3	30.45
World Languages	25.8	26.09	26.09	25.14	27.5	29.7	26.41	31.3	25.7	30.44

*Due to the COVID-19 pandemic Metro ECSU did not conduct it's class size survey in 2020-21

Staffing

A decorative graphic in the bottom right corner of the slide. It features a thick, light gray spiral that starts from the bottom center and moves towards the right. Above the spiral, there is a light gray, pointed, cone-like shape pointing upwards and to the right. The entire graphic is semi-transparent and set against a white background.

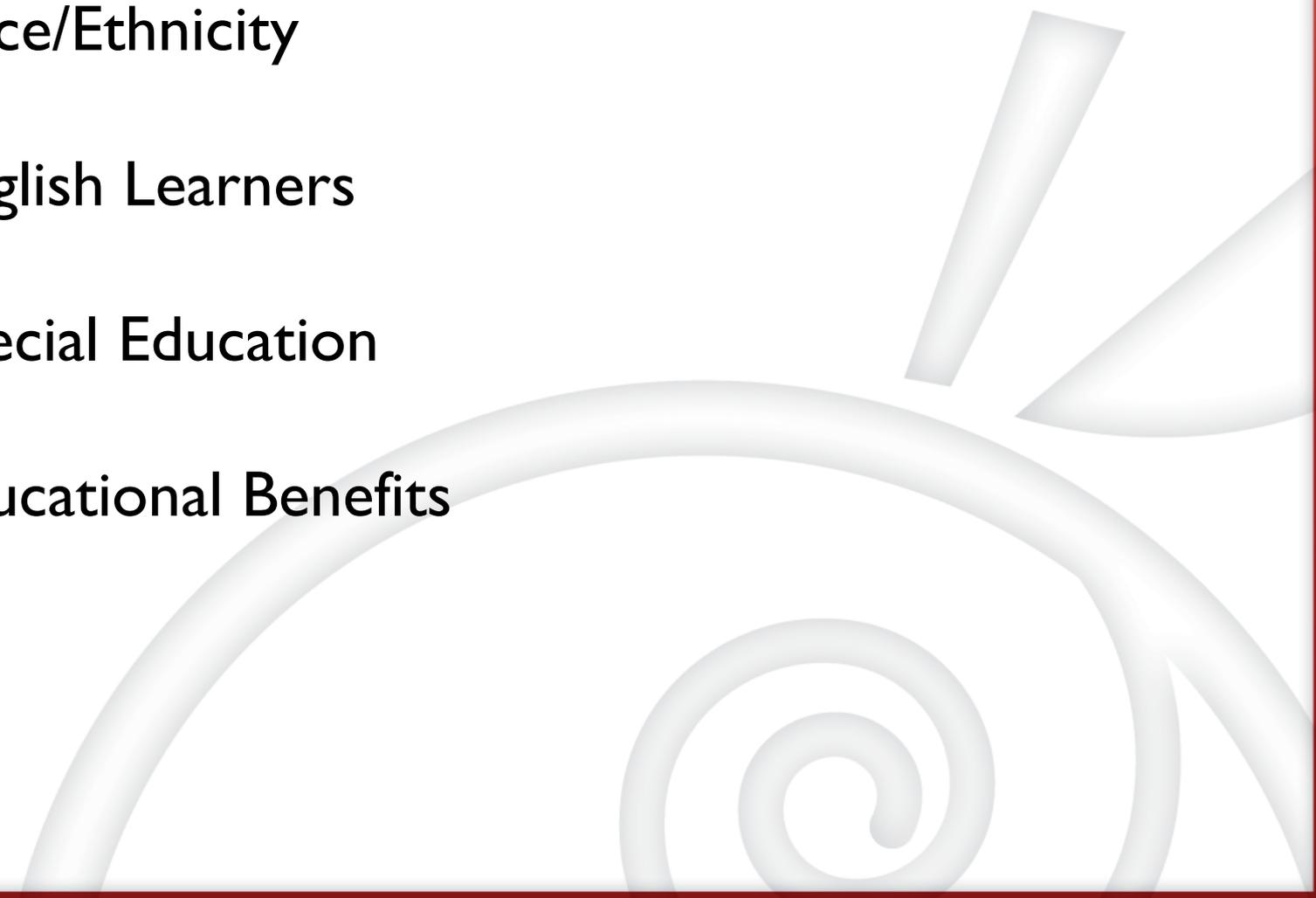


Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Demographic Report

Demographic Report

1. Race/Ethnicity
 2. English Learners
 3. Special Education
 4. Educational Benefits
- 
- A decorative graphic in the bottom right corner of the slide. It features a large, light gray, semi-transparent spiral that starts from the bottom center and curves upwards and to the right. Overlapping the spiral are several light gray, semi-transparent geometric shapes, including a large curved line and a pointed shape, creating a modern, abstract design.

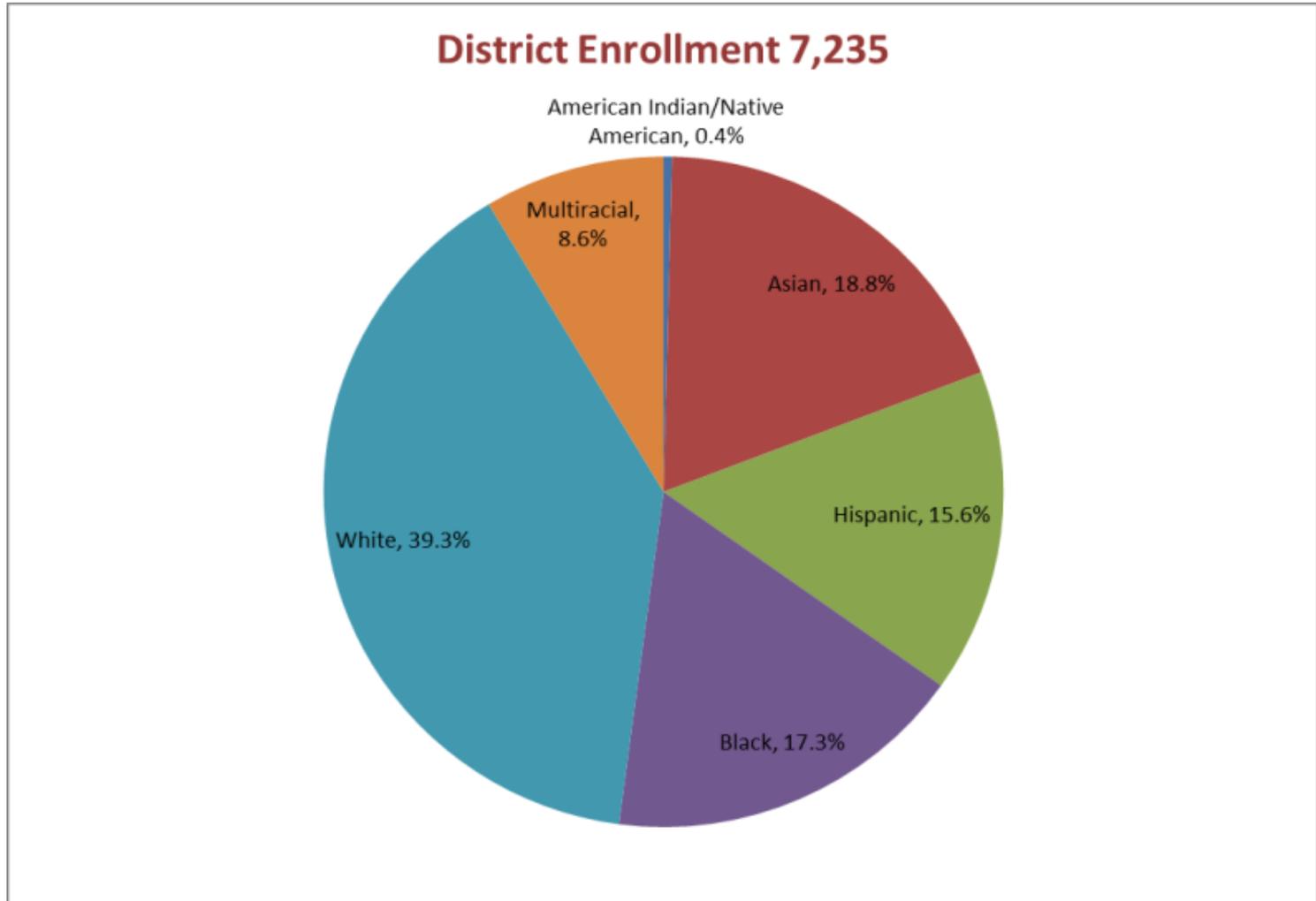
Data Source Notes

- Most demographics and English Learner (EL) data comes from the Fall Minnesota Automated Reporting Student System (MARSS) submission. Further EL data comes from the Home Language Report.
- Special Education data comes from Synergy, our student information system.
- Educational Benefits Participation data comes from the Compensatory Revenue Report.

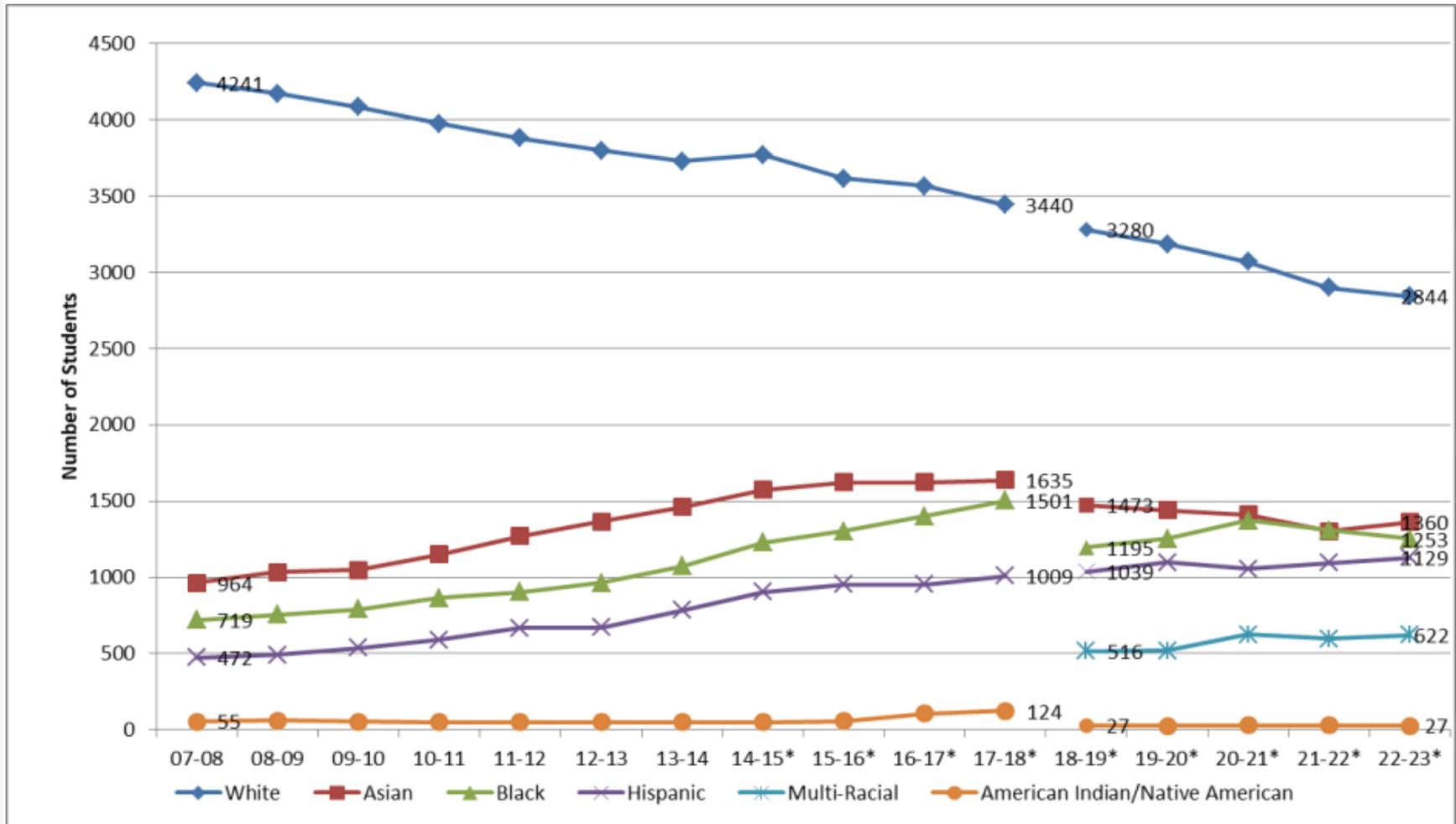
Race/Ethnicity

The image features a solid red background. A white rectangular border is positioned around the perimeter. In the center, the text "Race/Ethnicity" is written in a bold, dark red, sans-serif font. A large, light gray, three-dimensional-looking spiral graphic is positioned in the lower half of the frame, starting from the bottom center and curving upwards and to the right. The spiral has a slight gradient and a shadow effect, giving it a sense of depth. The overall composition is clean and modern.

Racial/Ethnic Composition



District Enrollment by Race/Ethnicity



MARSS Fall Student Enrollment report
 *Includes Harambee for 2014-15 and beyond

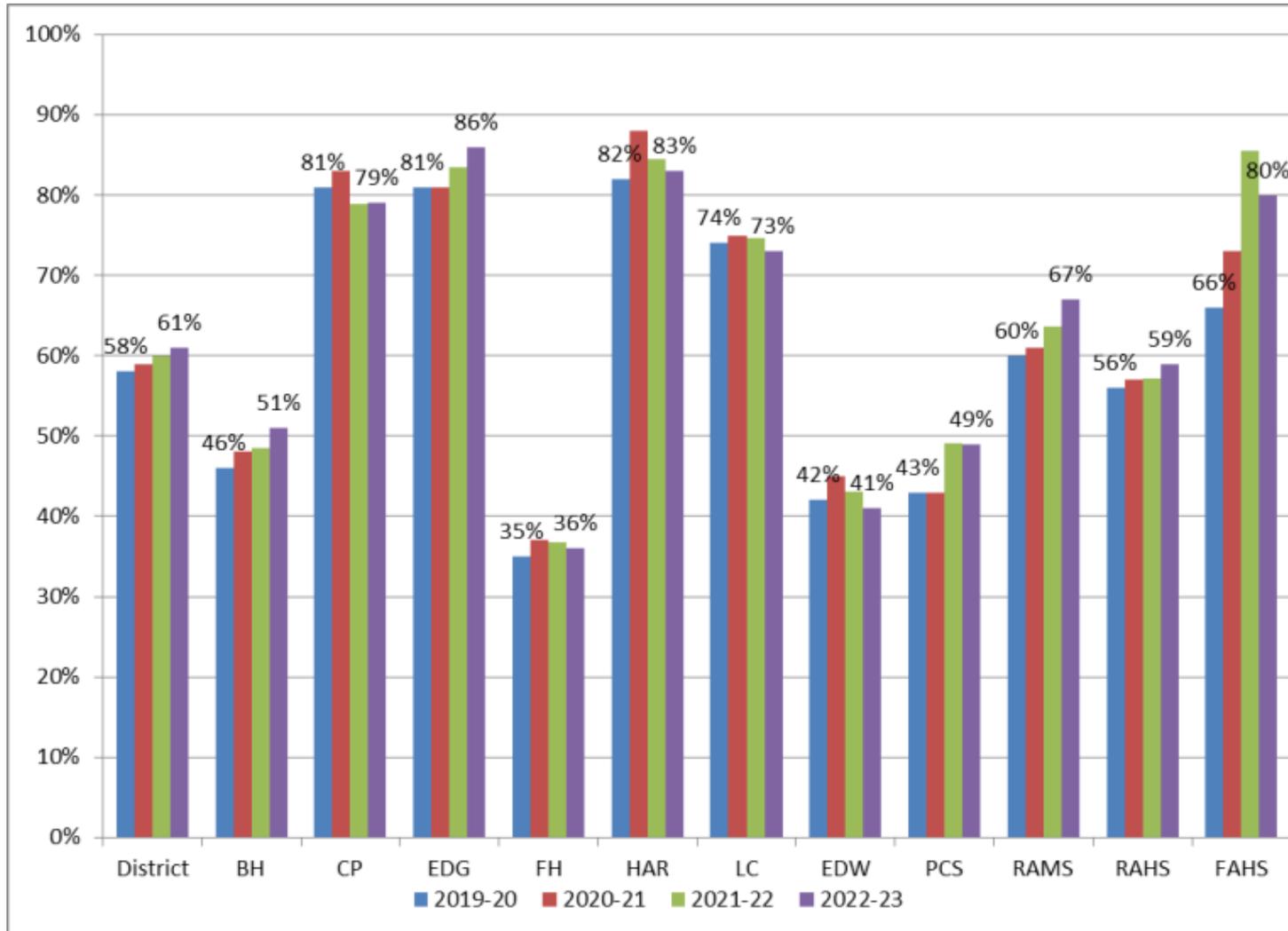
Enrollment by Race/Ethnicity

Year	American Indian		Asian/Pacific Islander		Hispanic		Black		Multi-Racial		White		BIPOC Students		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#
02-03	39	0.61%	732	11.50%	220	3.46%	485	7.62%			4887	76.80%	1476	23.20%	6363
03-04	54	0.80%	727	11.45%	275	4.92%	495	7.54%			4819	75.80%	1541	24.20%	6360
04-05	54	0.85%	738	11.60%	311	4.90%	526	8.30%			4716	74.30%	1629	25.70%	6345
05-06	59	0.93%	780	12.30%	359	5.60%	627	9.90%			4505	71.20%	1825	28.80%	6330
06-07	49	0.76%	836	13.10%	400	6.20%	660	10.30%			4459	69.60%	1944	30.40%	6404
07-08	55	0.85%	968	15%	462	7.30%	716	11%			4241	65.80%	2201	34.20%	6442
08-09	62	1%	1034	15.90%	490	7.50%	755	11.50%			4172	64.10%	2341	35.90%	6513
09-10	54	0.80%	1047	16%	538	8.20%	792	12.10%			4084	62.90%	2431	37.10%	6515
10-11	51	0.80%	1149	17.30%	590	8.90%	864	13%			3973	60%	2654	40%	6627
11-12	49	0.70%	1270	18.80%	667	9.80%	905	13.40%			3879	57.30%	2891	42.70%	6770
12-13	51	0.70%	1365	19.90%	669	9.80%	964	14%			3796	55.50%	3049	44.50%	6845
13-14	50	0.70%	1461	20.60%	783	11%	1073	15.10%			3728	52.50%	3367	47.50%	7095
14-15*	51	0.70%	1572	20.90%	905	12%	1229	16.30%			3768	50.10%	3757	49.90%	7525
15-16*	56	0.70%	1623	21.50%	953	12.60%	1302	17.30%			3613	47.90%	3934	52.10%	7547
16-17*	108	1.40%	1624	21.20%	954	12.50%	1399	18.30%			3564	46.60%	4085	53.40%	7649
17-18*	124	1.60%	1635	21.20%	1009	13.10%	1501	19.50%			3440	44.60%	4269	55.40%	7709
18-19*	27	<1%	1473	19.60%	1039	13.80%	1195	15.90%	516	6.90%	3280	43.60%	4250	56.40%	7530
19-20*	27	<1%	1440	19.10%	1096	14.60%	1254	16.70%	519	6.90%	3185	42.30%	4336	57.70%	7521
20-21*	29	<1%	1412	18.70%	1054	13.90%	1373	18.20%	624	8.30%	3069	40.59%	4492	59.41%	7561
21-22*	28	<1%	1303	18.0%	1093	15.1%	1308	18.1%	598	8.3%	2899	40.1%	4330	59.9%	7229
22-23*	27	<1%	1360	18.80%	1129	15.60%	1253	17.32%	622	8.60%	2844	39.31%	4391	60.69%	7235

Race/Ethnicity by Building

Building	American Indian/Native American		Asian		Hispanic		Black		Multi-Racial		White		Total Enrolled
	#	%	#	%	#	%	#	%	#	%	#	%	
Brimhall	5	0.9%	69	12.8%	58	10.7%	91	16.8%	54	10.0%	264	48.8%	541
Central Park	0	0.0%	126	32.5%	47	12.1%	90	23.2%	43	11.1%	82	21.1%	388
Edgerton	1	0.2%	219	50.3%	61	14.0%	60	13.8%	32	7.4%	62	14.3%	435
Falcon Heights	2	0.4%	30	6.2%	32	6.6%	54	11.1%	55	11.3%	313	64.4%	486
Harambee	0	0.0%	60	21.8%	27	9.8%	114	41.5%	28	10.2%	46	16.7%	275
Little Canada	3	0.5%	89	14.5%	247	40.4%	71	11.6%	35	5.7%	167	27.3%	612
E.D. Williams	2	0.5%	39	9.1%	51	11.9%	51	11.9%	34	7.9%	251	58.6%	428
Parkview	1	0.1%	103	14.4%	48	6.7%	126	17.6%	74	10.3%	365	50.9%	717
RAMS	2	0.2%	162	19.5%	160	19.2%	147	17.7%	85	10.2%	276	33.2%	832
RAHS	7	0.3%	426	18.3%	361	15.5%	415	17.8%	164	7.1%	953	41.0%	2326
FAHS	2	3.1%	3	4.7%	24	37.5%	16	25.0%	6	9.4%	13	20.3%	64
Total	27	0.4%	1360	18.8%	1129	15.6%	1253	17.3%	622	8.6%	2844	39.3%	7235

BIPOC Students by Building



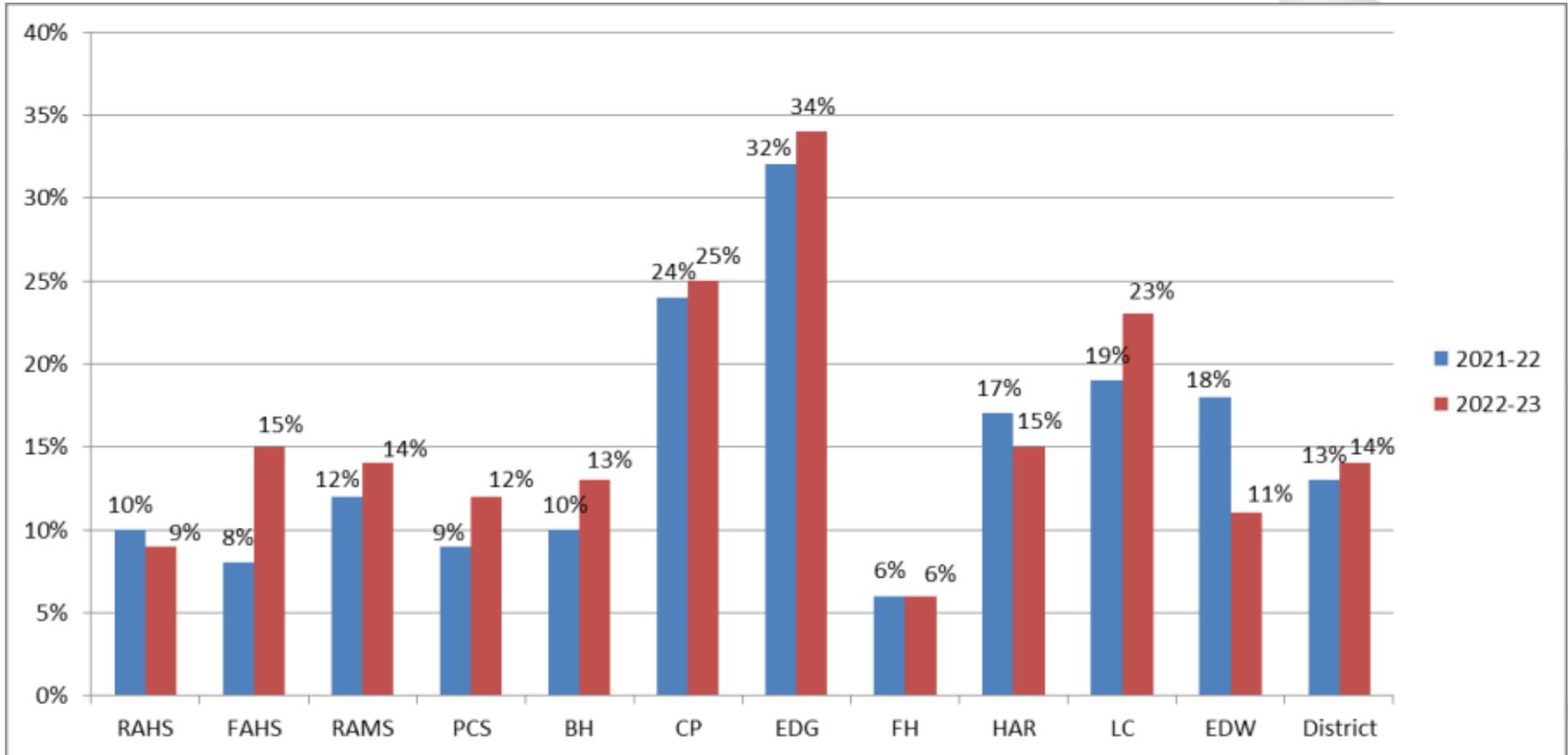
Comparable and Surrounding Districts by Race/Ethnicity

District	American Indian		Asian		Native Hawaiian/Pacific Islander		Hispanic		Black		White		Multiracial		Total Enrolled	BIPOC Students
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Centennial	24	0.4	402	6	6	0.1	390	5.8	462	6.9	5019	74.9	399	6	6702	25.1
Mounds View	39	0.3	1274	10.8	5	< 0.1	1226	10.4	1373	11.7	6917	58.9	913	7.8	11747	41.1
North St. Paul/ Maplewood/ Oakdale	86	0.8	2697	25.8	7	0.1	1595	15.3	1985	19	3194	30.6	886	8.5	10450	69.4
Roseville	28	0.4	1347	18.3	0	0	1114	15.1	1327	18	2952	40	611	8.3	7379	60
Spring Lake Park	39	0.6	560	9.1	14	0.2	1054	17	840	13.6	3174	51.3	506	8.2	6187	48.7
St. Paul	281	0.8	10029	30	17	0.1	4824	14.4	8234	24.6	7280	21.7	2810	8.4	33475	78.3
White Bear Lake	37	0.4	634	7.5	10	0.1	656	7.7	567	6.7	6057	71.4	520	6.1	8481	28.6
West St. Paul/ Mendota Heights/ Eagan	59	1.2	187	3.7	4	0.1	1354	26.8	643	12.7	2450	48.5	356	7	5053	51.5
Austin	8	0.2	590	11.4	113	2.2	1516	29.3	467	9	2317	44.7	171	3.3	5182	55.3
Osseo	100	0.5	3337	16.2	4	< 0.1	2039	9.9	5285	25.6	8156	39.6	1688	8.2	20609	60.4
Bloomington	59	0.6	636	6.1	9	0.1	2176	21	1887	18.2	4700	45.4	880	8.5	10347	54.6
Burnsville-Eagan- Savage	48	0.6	572	7.4	15	0.2	1771	22.9	2312	29.9	2418	31.2	609	7.9	7745	68.8
Robbinsdale	63	0.6	691	6.1	4	< 0.1	1920	16.9	3467	30.5	3982	35	1235	10.9	11362	65
Inver Grove Heights	15	0.4	172	5	2	0.1	909	26.4	376	10.9	1678	48.7	295	8.6	3447	51.3

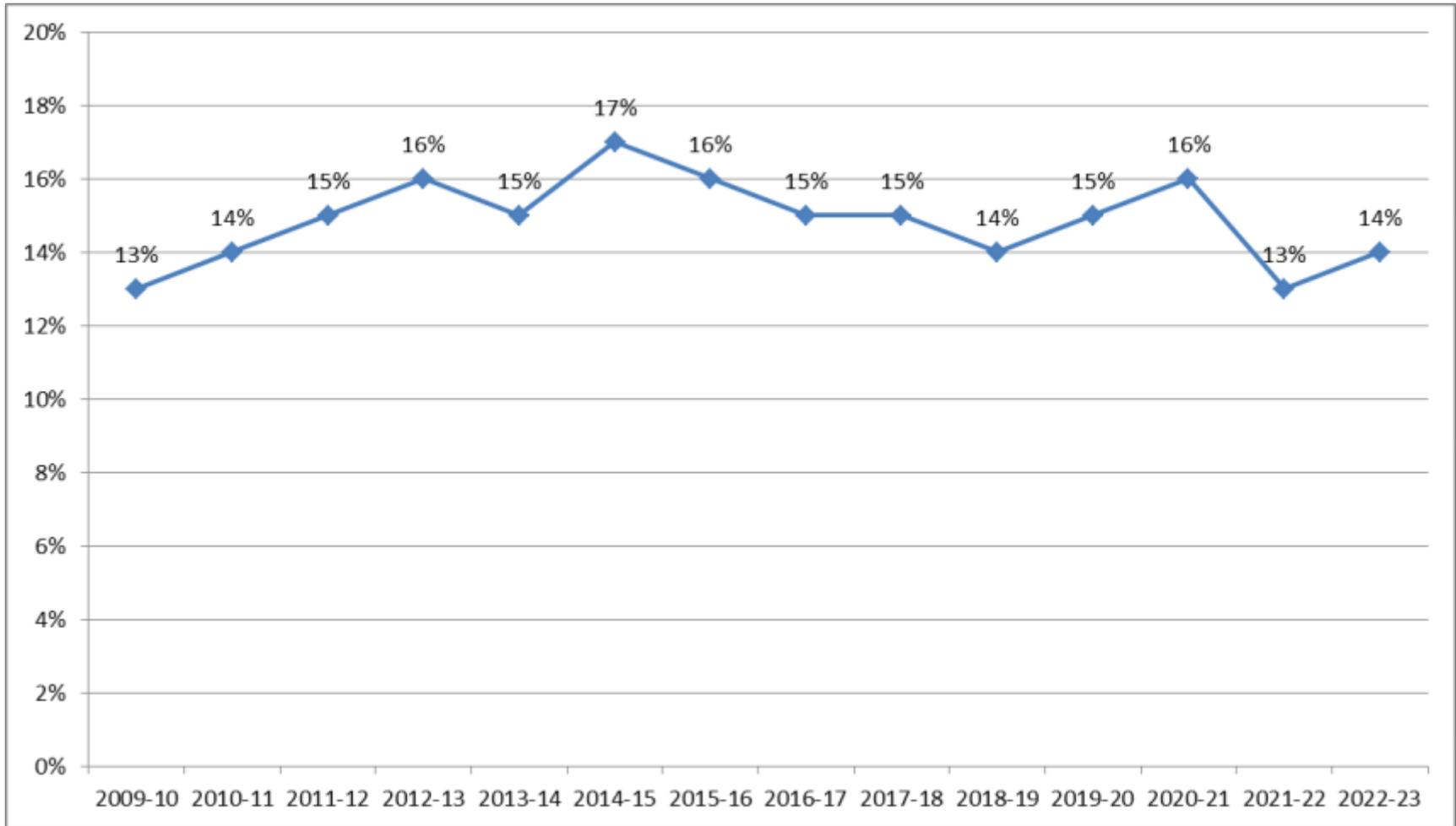
English Learners (ELs)

The image features a red background with a white spiral graphic at the bottom and a white pen nib graphic on the right side. The text "English Learners (ELs)" is centered in a bold, dark red font.

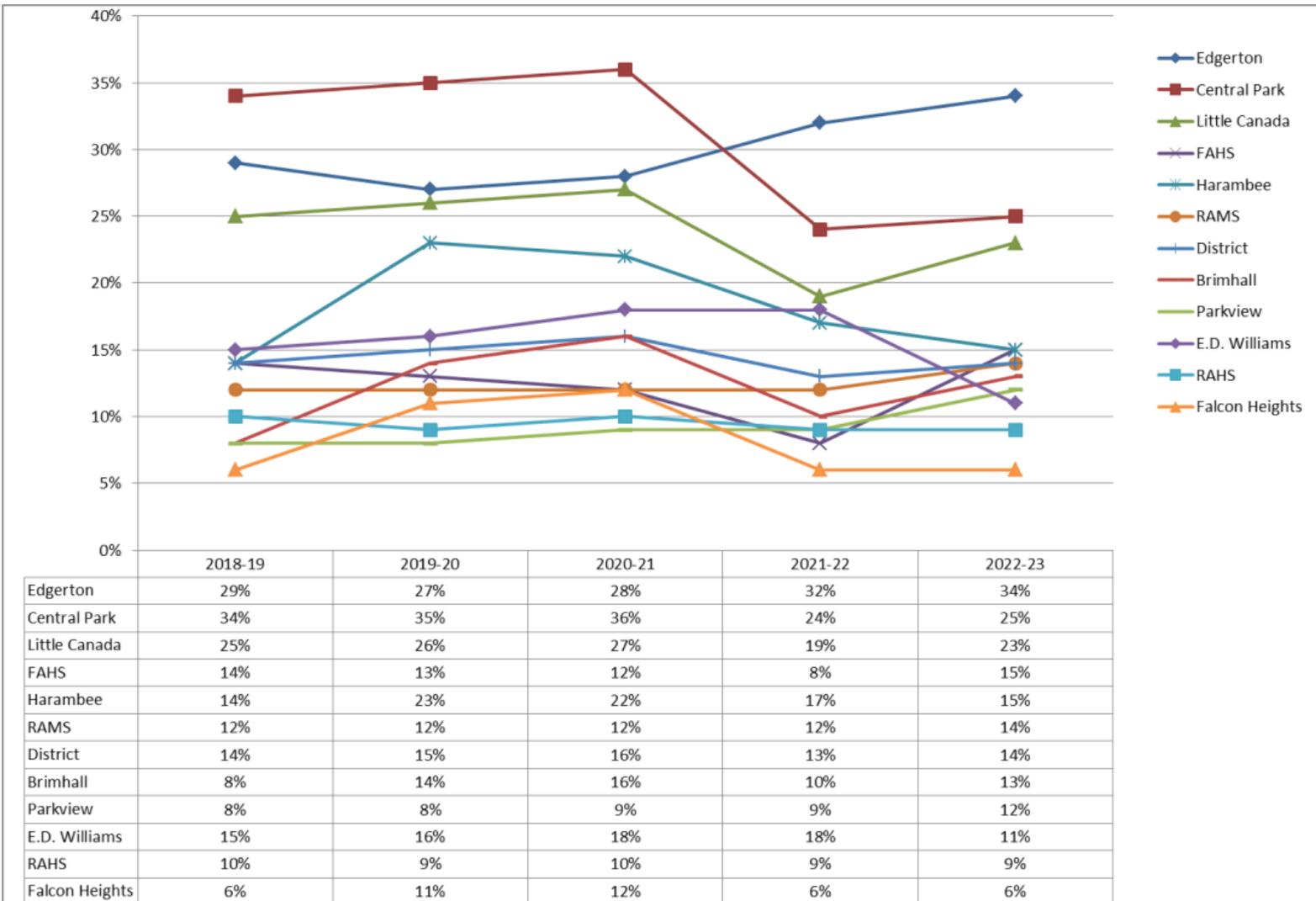
English Learners Enrollment



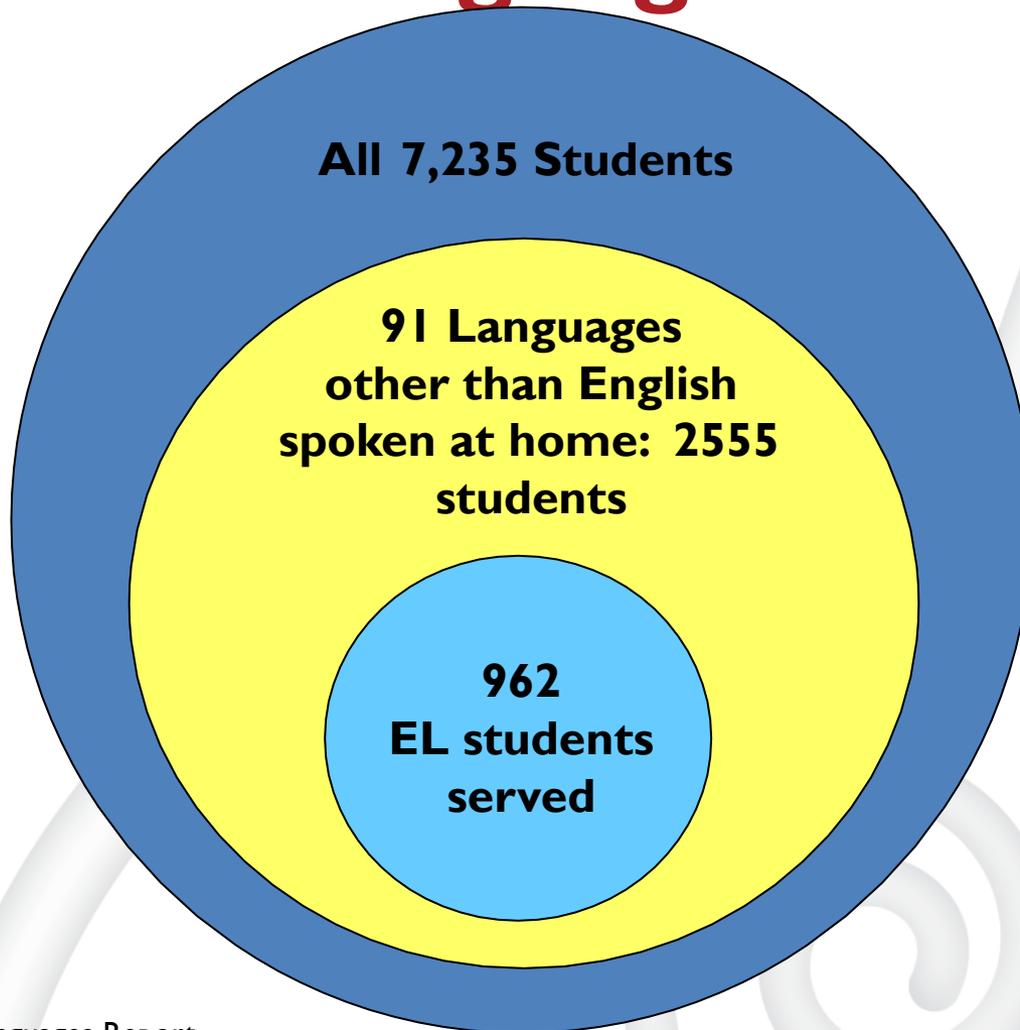
EL District Trend



EL School Trend



Roseville Area Schools: Languages



Top Languages Other Than English Spoken at Home

Top Ten Home Languages Other Than English

Spanish	Hmong	Somali	Nepali	S'Gaw, Karen	Karen	Oromo	Vietnamese	Amharic	Arabic and Mandarin
801 31%	414 16%	290 11%	189 7%	124 5%	111 4%	86 3%	74 3%	52 2%	51 2%

Top Ten Home Languages Among EL Students

Spanish	Hmong	Somali	Nepali	S'Gaw, Karen	Oromo	Karen	Vietnamese	Arabic	Amharic
332 35%	137 14%	110 11%	89 9%	70 7%	41 4%	38 4%	20 2%	18 2%	17 2%

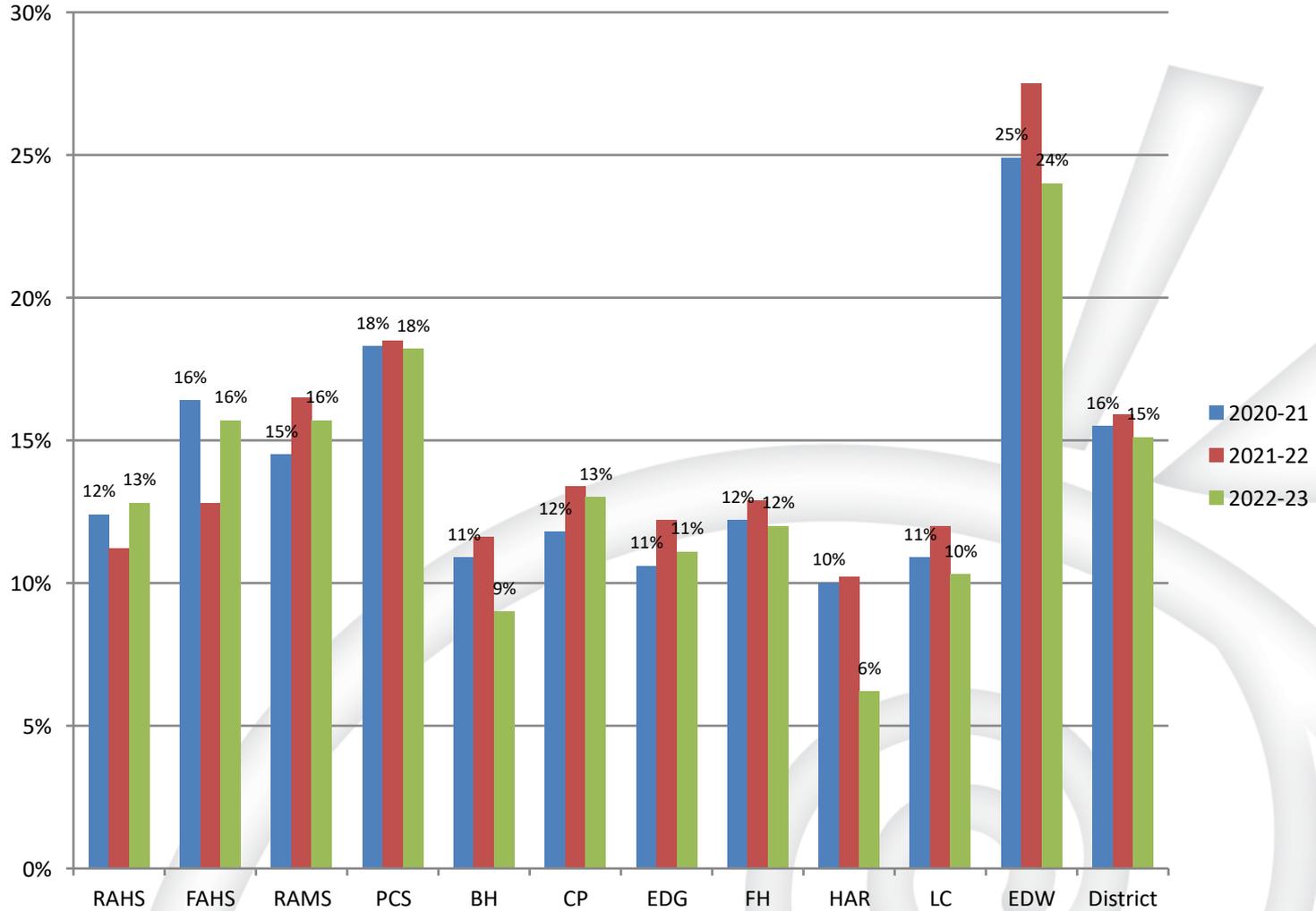
Home Languages Spoken

	2018-19	2019-20	2020-21	2021-22	2022-23
English	5232	5158	5817	4985	4953
Hmong	396	382	426	381	414
Spanish	667	733	832	768	801
Karen (including Karen, Pwo and Karen, S'gaw)	247	257	285	226	241
Chinese, Mandarin	64	56	70	48	51
Vietnamese	76	82	94	82	74
Korean	32	22	29	21	19
Somali	224	242	307	318	290
Arabic	55	57	72	54	51
Burmese	30	29	34	22	14
Japanese	9	13	15	16	9
Hindi	13	14	17	11	12
Nepali	182	196	241	192	189
Cambodian, Khmer	12	11	14	13	12
French	9	12	14	11	9
Oromo (Ethiopia, Somalia)	73	77	94	91	86
Swahili	21	22	26	23	21
Amharic (Ethiopia)	40	43	55	49	52
Tigrinya	<10	<10	<10	13	14
German French Japanese Thai English, Creolized Twi Karen, Pwo Portuguese Dakota Dari Farsi Karenni Mandingo Ojibwa Tamil Bengali Sign Language, ASL Tagalog Yoruba Anuak Ganda Kazakh Russian Telugu Tibetan Turkish Ukrainian Afrikaans Bantu Bulgarian Cebuano Estonian Filipino, Pilipino Gujarati Indonesian, Bahasa Indonesian Kurdish Latvian Lisu Pashto Polish Ainu Bambara Bisaya Bosnian Braj Basha Cherokee Czech Dutch Ewe Fanti Gokana Grebo Hausa Hebrew Ibibio Italian Lao, Laotian Lithuanian Luxembourgish Maay Macedonian Malagasy Marathi Samoan Serbian, Herzegovnian, Montenegrin Shan Slovak Swati Urdu Valencian Wolof Yakut Yombe	<10	<10	<10	<10	<10

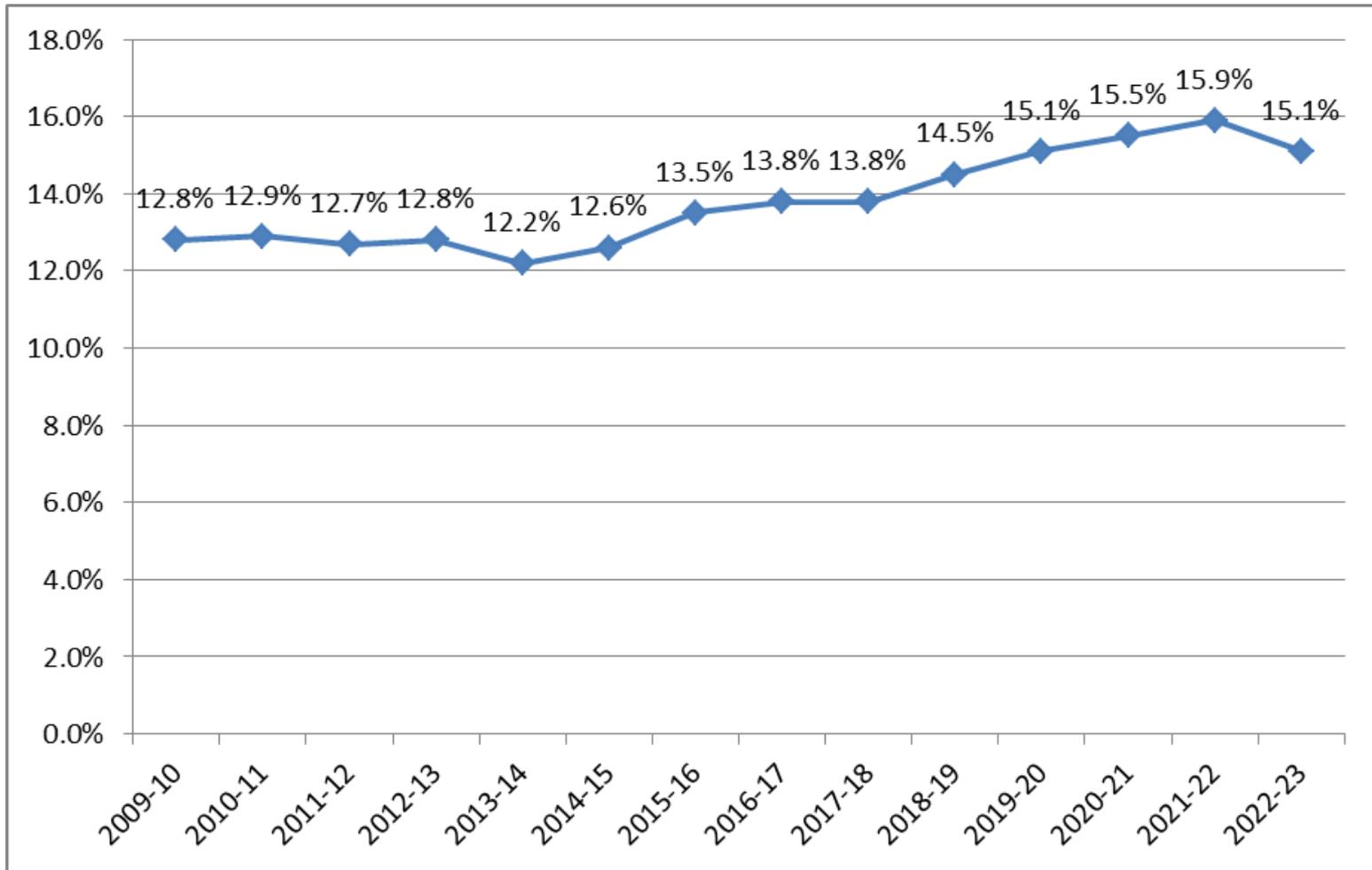
Special Education

The image features a solid red background. In the center, the words "Special Education" are written in a bold, dark red, sans-serif font. Behind the text, there are faint, light gray decorative elements: a large, thick, curved line that forms a semi-circle at the bottom, and a spiral that starts from the center of the semi-circle and winds outwards. To the right of the text, there is a stylized white pencil tip pointing downwards and to the left.

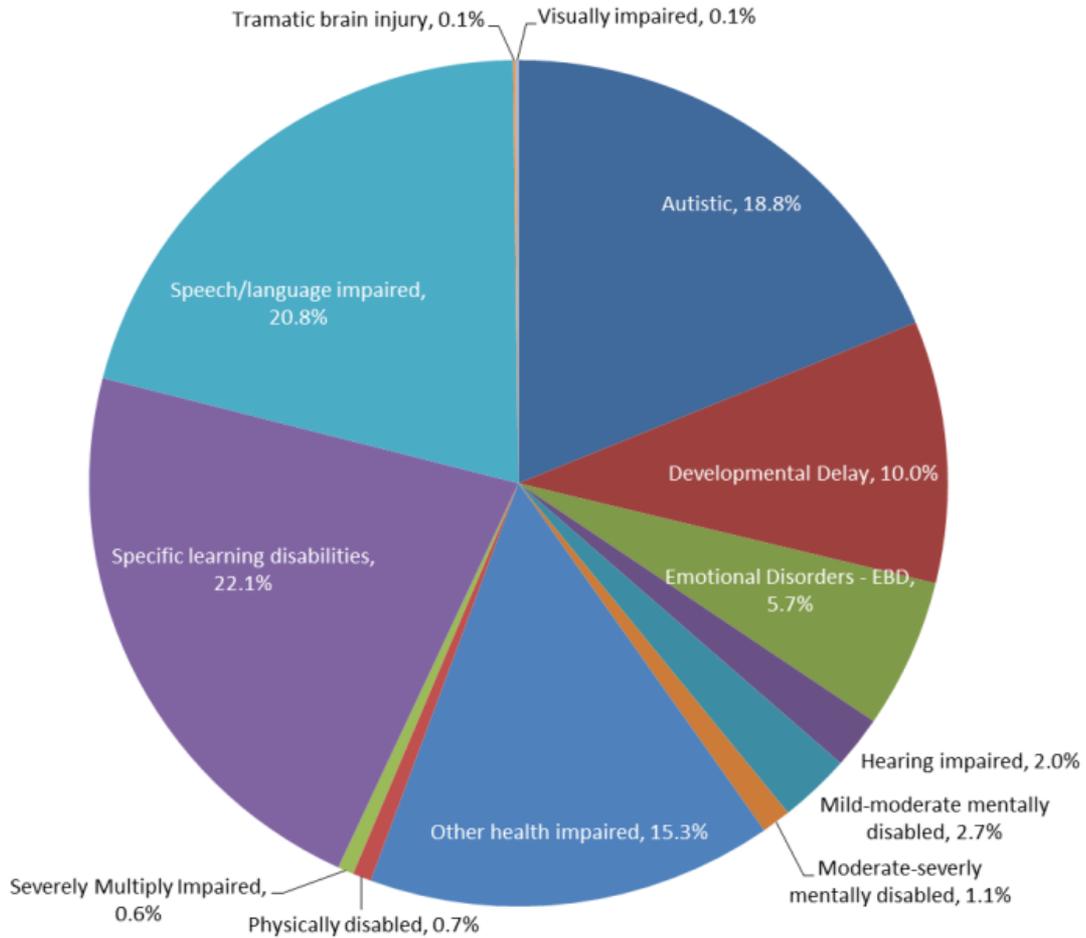
Special Education Enrollment



Special Education District Trend



Special Education Primary Disability

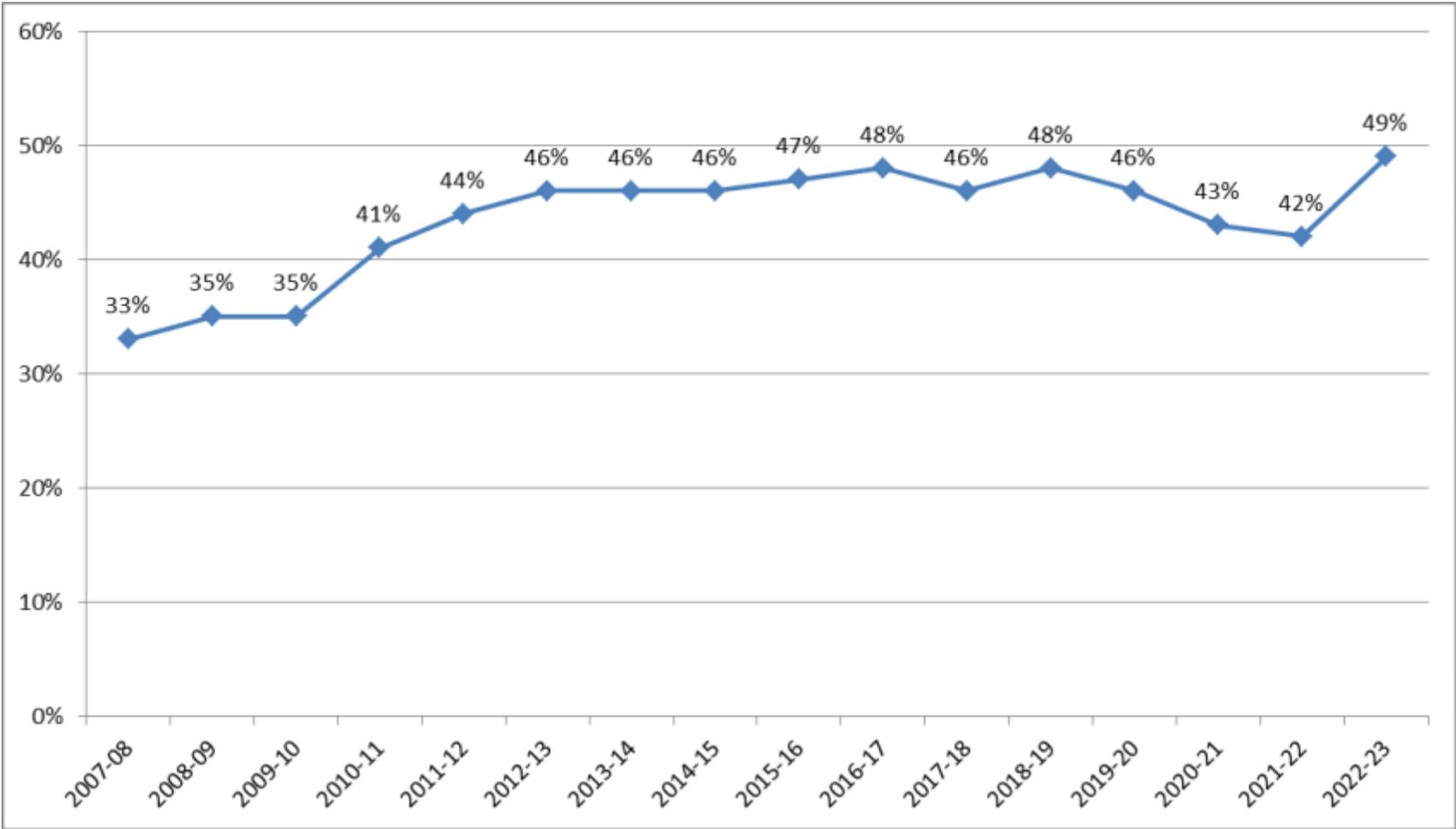




Educational Benefits Participation

Educational Benefits

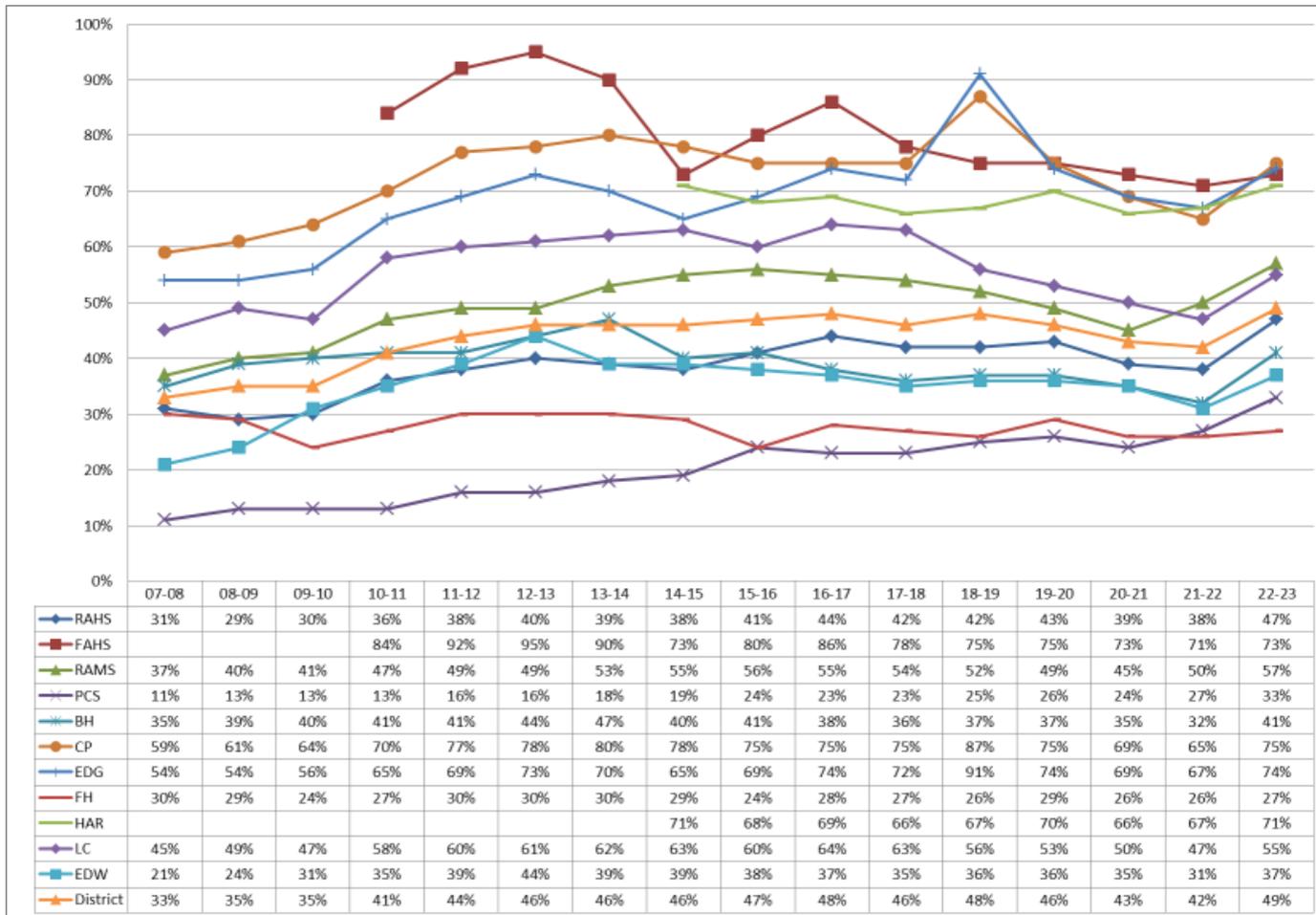
District Trend



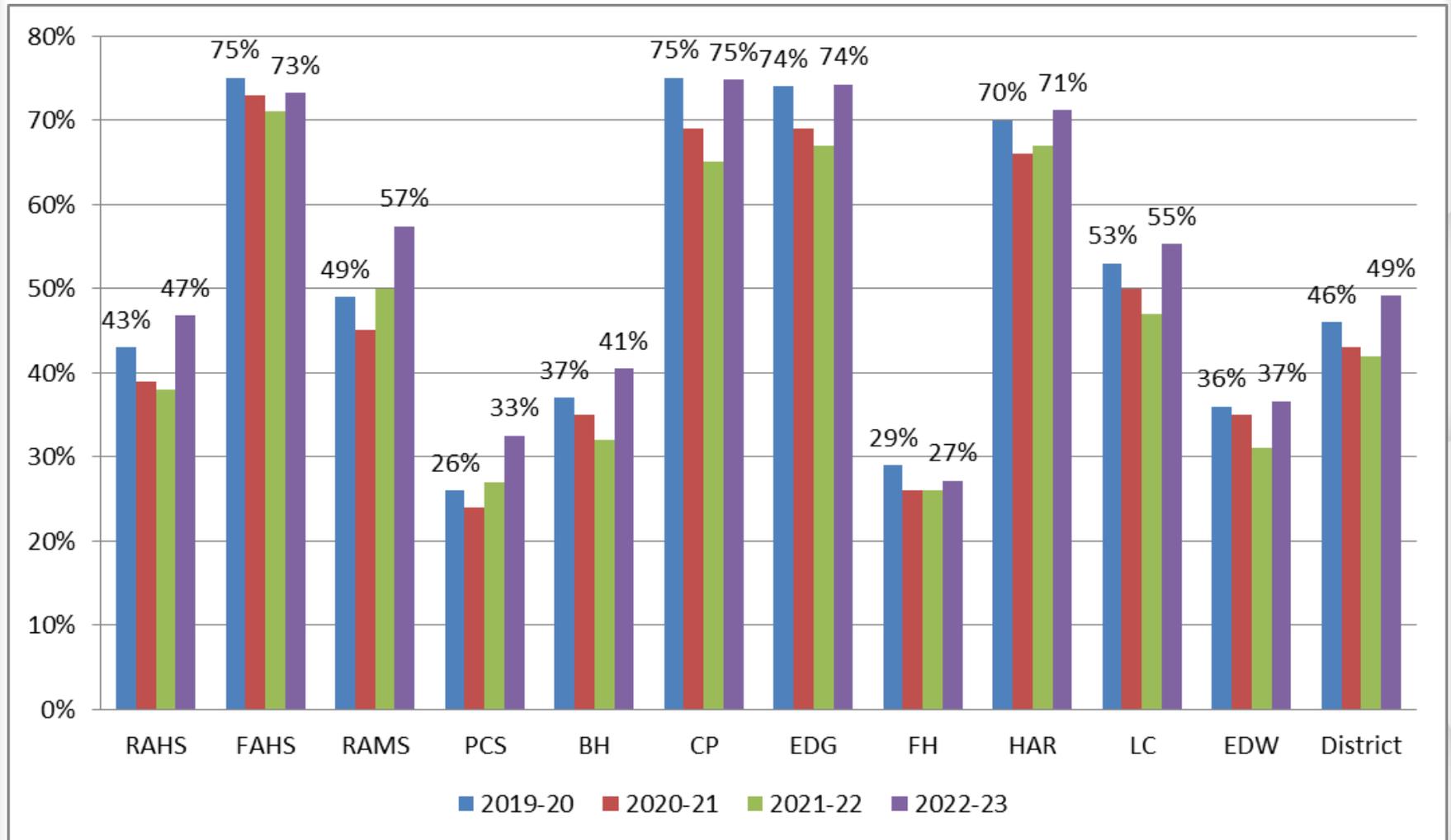
MARSS Compensatory Revenue

Educational Benefits

School Trend



Educational Benefits by School



Questions

A decorative graphic in the bottom right corner of the slide. It features a thick, light gray spiral that starts from the bottom center and moves towards the right. To the right of the spiral, there is a thick, light gray, pointed shape that resembles a stylized arrow or a leaf, pointing towards the top right.



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6b

Agenda Topic: Policy 404: Chemical Use and Abuse – Students and Staff (revised) First Reading

Meeting Date: October 25, 2022

Contact Person: Kenyatta McCarty

Background:

Kenyatta McCarty, director of human resources, will review suggested revisions to Policy 404: Chemical Use and Abuse – Students and Staff. Proposed revisions reflect recent changes in legislation and the legalization of edible cannabinoids. This will be the first reading of the policy. The policy was last reviewed in November 2016.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 404 – Chemical Use and Abuse – Students and Staff

1.0 Purpose

The purpose of this policy is to assist the school district in its goal to prevent chemical use and abuse by providing for education and intervention. The district realizes that alcohol or other chemical abuse has the potential to adversely affect the performance of students and staff members, and that the district has a role in education, intervention, and prevention of chemical use and abuse.

2.0 General Statement of Policy

- 2.1. The use of chemicals, including but not limited to alcohol ~~controlled substances~~, toxic substances, medical cannabis, nonintoxicating cannabinoids (including edible cannabinoid products) and controlled substances and ~~alcohol~~, is prohibited in the school setting in accordance with the school district Policy 406: Drug Free Workplace.
- 2.2. The school district will educate and assist employees, students, and others in understanding this policy and the goals of achieving drug-free schools and workplaces.
- 2.3. The school district will provide instructional programs in all schools on chemical abuse and the prevention of chemical dependency. The school district will support employees by providing information regarding available assessment and treatment options.
 - 2.3.1 “Chemical abuse” means the use of any psychoactive or mood-altering chemical substance, without compelling medical reason, in a manner that induces mental, emotional, or physical impairment and causes socially dysfunctional or socially disordering behavior, to the extent that the student’s normal function in academic, school, or social activities is chronically impaired.
- 2.4. The school district will establish and maintain student assistance pre-assessment teams. The teams are responsible for addressing reports of chemical abuse problems and making recommendations for appropriate responses regarding the reported individual cases.
- 2.5. The school district may have a school and community advisory team to address chemical abuse problems in the district.

Adopted: 12/16/76

Revised: 1/22/91
Revised: 11/10/16

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 404 – Chemical Use and Abuse – Students and Staff

1.0 Purpose

The purpose of this policy is to assist the school district in its goal to prevent chemical use and abuse by providing for education and intervention. The district realizes that alcohol or other chemical abuse has the potential to adversely affect the performance of students and staff members, and that the district has a role in education, intervention, and prevention of chemical use and abuse.

2.0 General Statement of Policy

- 2.1. The use of chemicals, including but not limited to controlled substances, toxic substances, and alcohol, is prohibited in the school setting in accordance with the school district Policy 406: Drug Free Workplace.
- 2.2 The school district will educate and assist employees, students, and others in understanding this policy and the goals of achieving drug-free schools and workplaces.
- 2.3 The school district will provide instructional programs in all schools on chemical abuse and the prevention of chemical dependency. The school district will support employees by providing information regarding available assessment and treatment options.
 - 2.3.1 “Chemical abuse” means the use of any psychoactive or mood-altering chemical substance, without compelling medical reason, in a manner that induces mental, emotional, or physical impairment and causes socially dysfunctional or socially disordering behavior, to the extent that the student’s normal function in academic, school, or social activities is chronically impaired.
- 2.4 The school district will establish and maintain student assistance pre-assessment teams. The teams are responsible for addressing reports of chemical abuse problems and making recommendations for appropriate responses regarding the reported individual cases.
- 2.5 The school district may have a school and community advisory team to address chemical abuse problems in the district.

Adopted: 12/16/76
Revised: 1/22/91
Revised: 11/10/16



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6c

Agenda Topic: Policy 406: Drug Free Workplace Drug Free Schools (revised) First Reading
Meeting Date: October 25, 2022
Contact Person: Kenyatta McCarty

Background:

Kenyatta McCarty, director of human resources, will review suggested revisions to Policy 406: Drug Free Workplace Drug Free Schools. Proposed revisions reflect recent changes in legislation and the legalization of edible cannabinoids. This will be the first reading of the policy. The policy was last reviewed in October 2020.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 406: Drug Free Workplace Drug Free Schools

1.0 Purpose

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the use of alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids (including edible cannabinoid products), and controlled substances without a physician's prescription.

2.0 General Statement of Policy

- 2.1. Use of alcohol ~~controlled substances~~, toxic substances, medical cannabis, and nonintoxicating cannabinoids (including edible cannabinoid products), and controlled substances ~~and alcohol~~ before, during, or after school hours, at school or in any other school location, is prohibited as general policy. Paraphernalia associated with controlled substances is prohibited.
- 2.2 It shall be a violation of this policy for any student, teacher, administrator, other school district personnel, or member of the public to use or possess alcohol, toxic substances, medical cannabis, nonintoxicating cannabinoids (including edible cannabinoid products), or controlled substances in any school location.
- 2.3 The School District will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or member of the public who violates this policy.

3.0 Definitions

- 3.1 "Alcohol" includes any alcoholic beverage containing more than one-half of one percent alcohol by volume, ~~malt beverage, fortified wine, or other intoxicating liquor.~~
- 3.2 "Controlled substances" include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 United States Code section U.S.C. § 812, including analogues and look-alike drugs.
- 3.3 "Edible cannabinoid product" means any product that is intended to be eaten or consumed as a beverage by humans, contains a cannabinoid in combination with food ingredients, and is not a drug.
- 3.4 "Nonintoxicating cannabinoid" means substances extracted from certified hemp plants that do not produce intoxicating effects when consumed by any route of administration.

Policy 406 – Drug Free Workplace Drug Free Schools

- 3.5 “Medical cannabis” means any species of the genus cannabis plant, or any mixture or preparation of them, including whole plant extracts and resins, and is delivered in the form of: (1) liquid, including, but not limited to, oil; (2) pill; (3) vaporized delivery method with use of liquid or oil but which doesn’t require the use of dried leaves or plant form; (4) combustion with use of dried raw cannabis; or (5) any other method approved by the commissioner.
- 3.36 “Toxic substances” includes: (1) glue, cement, aerosol paint, containing toluene, benzene, xylene amyl nitrate, butyl nitrate, nitrous oxide, or containing other aromatic hydrocarbon solvents, but does not include glue, cement, or paint in a packaged kit for the construction of a model automobile, airplane, or similar item; (2) butane or a butane lighter; or (3) any similar substance declared to be toxic to the central nervous system and to have a potential for abuse, by a rule adopted by the commissioner of health ~~or other substances used or possessed with the intent of inducing intoxication or excitement of the central nervous system.~~
- 3.47 “Use” includes: the sale, purchase, manufacture, distribution, dispensation, possession, use of, or to be under the influence of alcohol and/or controlled substances, whether or not for the purpose of receiving remuneration or consideration.
- 3.58 “Possess” means to have on one’s person, in one’s effects, or in an area subject to one’s control.
- 3.69 “School location” includes any school building or on any school premises; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school- sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district; or during any period of time such employee is supervising students on behalf of the school district or otherwise engaged in school district business.

4.0 Exceptions

It shall not be a violation of this policy for a person to bring onto a school location, for such person’s own use, a controlled substance which has a currently accepted medical use in treatment in the United States and the person has a physician’s prescription for the substance. The person shall comply with the relevant procedures of this policy.

Adopted: 10/27/15
Revised: 10/13/20

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 406: Drug Free Workplace Drug Free Schools

1.0 Purpose

The purpose of this policy is to maintain a safe and healthful environment for employees and students by prohibiting the use of alcohol, toxic substances and controlled substances without a physician's prescription.

2.0 General Statement of Policy

- 2.1. Use of controlled substances, toxic substances, and alcohol before, during, or after school hours, at school or in any other school location, is prohibited as general policy. Paraphernalia associated with controlled substances is prohibited.
- 2.2 It shall be a violation of this policy for any student, teacher, administrator, other school district personnel, or member of the public to use alcohol, toxic substances, or controlled substances in any school location.
- 2.3 The School District will act to enforce this policy and to discipline or take appropriate action against any student, teacher, administrator, school personnel, or member of the public who violates this policy.

3.0 Definitions

- 3.1 "Alcohol" includes any alcoholic beverage, malt beverage, fortified wine, or other intoxicating liquor.
- 3.2 "Controlled substances" include narcotic drugs, hallucinogenic drugs, amphetamines, barbiturates, marijuana, anabolic steroids, or any other controlled substance as defined in Schedules I through V of the Controlled Substances Act, 21 U.S.C. § 812, including analogues and look-alike drugs.
- 3.3 "Toxic substances" includes glue, cement, aerosol paint, or other substances used or possessed with the intent of inducing intoxication or excitement of the central nervous system.
- 3.4 "Use" includes: the sale, purchase, manufacture, distribution, dispensation, possession, use of, or to be under the influence of alcohol and/or controlled substances, whether or not for the purpose of receiving remuneration or consideration.
- 3.5 "Possess" means to have on one's person, in one's effects, or in an area subject to one's control.

Policy 406 – Drug Free Workplace Drug Free Schools

3.6 “School location” includes any school building or on any school premises; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school- sponsored or school-approved activity, event, or function, such as a field trip or athletic event, where students are under the jurisdiction of the school district; or during any period of time such employee is supervising students on behalf of the school district or otherwise engaged in school district business.

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Adopted: 10/27/15

Revised: 10/13/20



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6d

Agenda Topic: Monthly Financial Report – October

Meeting Date: October 25, 2022

Contact Person: Shari Thompson

Director of Business Services Shari Thompson will report on the status of the 2021-2022 audit and current year budget.

Recommendation:

_____ Action Required

XX Informational – No Board Action Requested