

Agenda
Regular School Board Meeting
February 22, 2022
6:30 PM

1. Call to Order, Roll Call

2. Agenda Adjustments

3. Announcements, Comments

4. Community Input

5. Consent Agenda
 - a. Minutes - Board Meeting of February 8, 2022 3

 - b. Payment of Bills 5

 - c. Personnel - Resignations, Appointments, Reductions 7

 - d. Gifts 10

 - e. ALC Cooperation Agreement - South Washington County Schools 11

 - f. Construction Fund Disbursement Request - Certificates of Participation 2021A 13

6. Reports and Non-Action Items	
a. 2022-23 and 2023-24 Draft Calendars	18
b. Monthly Financial Report	23
c. American Indian Program Report	40
7. Action Items	
a. American Indian Education Transmittal of Resolution and Parent Committee Roster	49
b. 2022-23 Achievement and Integration Budget	58
8. Study Session Report	
9. Board Reports	
10. Superintendent's Report	
11. Adjournment	

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

February 8, 2022

Chair Curtis Johnson called the school board meeting to order at 6:31 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Curtis Johnson. Board members absent: none. Also present: Jenny Loeck, superintendent of schools, and approximately twenty-six other visitors or staff who attended all or part of the meeting.

Community Input. Community members shared their thoughts on the Minnesota Student Survey and the use of masks as a COVID-19 mitigation strategy.

- (49) Consent Agenda. Boguszewski moved, Clark seconded acceptance of the consent agenda including the minutes of the regular school board meeting on January 25, 2022; payment of bills; resignations, appointments, reductions, adjustments; and gifts. Ayes: Anderson, Boguszewski, Chu, Clark, Gogins, Johnson. Nays: none. Motion carried unanimously.

COVID-19 Health and Safety Update. Josh Collins, director of communications, reviewed the latest county and district COVID-19 data. Melissa Sonnek, assistant superintendent, and Deb Legan, COVID coordinator, also provided an overview of how the current wave of COVID-19 infections has affected our schools.

Board Reports. Rose Chu and Kitty Gogins provided an update on the status of the district’s 2020-21 audit. Mannix Clark shared information from the most recent Northeast Metro 916 board meeting. Todd Anderson attended a Falcon Heights Elementary PTA meeting. He also noted a recent Star Tribune article about social studies standards featuring staff and students from Roseville Area High School’s U.S. History Through an African American Lens course. Curtis Johnson congratulated Minnesota Teacher of the Year candidates Ira Sanders and Amy Westland. Chair Johnson provided testimony about the district’s use of American Rescue Plan funds at a virtual field hearing hosted by Congresswoman Betty McCollum. He also attended the Suburban East Conference grand finale concert.

The Chair declared the meeting adjourned at 7:40 p.m.

Signed _____
Clerk

Approved _____
Chair

February 8, 2022

MINUTES OF THE SPECIAL MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

February 8, 2022

Chair Curtis Johnson called the meeting to order at 9:11 p.m. in the board room at the District Center. The meeting was then closed as permitted by Minnesota Statutes § 13D.03 to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiations, conducted pursuant to sections 179A.01 to 179A.25.

Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Mannix Clark, Kitty Gogins, Curtis Johnson. District staff present: Superintendent Jenny Loeck, Lisa Chang, Melissa Sonnek, Shari Thompson.

The Chair declared the meeting adjourned at 9:45 p.m.

Signed _____
Clerk

Approved _____
Chair

February 8, 2022

Meeting Date: February 22, 2022

PAYMENT OF BILLS:
 - January 16 - January 31, 2022

That bills in the amount of: **\$15,144,746.96** by the following funds be approved:

GENERAL	\$4,502,078.03
FOOD SERVICE	\$240,247.49
COMMUNITY SERVICE	\$235,549.29
BUILDING FUND	\$0.00
DEBT FUND	\$9,448,558.75
READING RECOVERY	\$0.00
AMSD	\$12,173.54
OPEB DEBT	\$609,406.25
DENTAL INS FUND	\$59,952.76
NO SUBURBAN COLLABORATIVE	\$36,780.85
EXTRA CURRICULAR-STU ACTIVITY	\$2,526.98

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202100311	through	202100345
CHECKS	338710	through	339115
COMMERCE AP CHECKS	6829	through	6851
ACH A/P	212210692	through	212210754

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,418,198.25	\$31,284.51	\$77,689.99		\$9,448,558.75	\$59,952.76		\$3,436.23	\$609,406.25	\$0.00	\$934.87	\$11,649,461.61
CHECKS	\$1,311,320.36	\$134,894.01	\$33,418.30	\$0.00				\$647.08		\$36,780.85	\$781.11	\$1,517,841.71
COMMERCE A/P	\$78,251.01	\$20,831.25	\$1,458.69								\$617.76	\$101,158.71
ACH A/P	\$4,932.94	\$934.26	\$224.97								\$193.24	\$6,285.41
TRANSFER TO P/R	\$1,698,516.76	\$52,303.46	\$122,757.34					\$8,090.23		\$0.00		\$1,881,667.79
VOID CHECKS	(\$9,141.29)	\$0.00	\$0.00							\$0.00	\$0.00	(\$9,141.29)
TOTAL	\$4,502,078.03	\$240,247.49	\$235,549.29	\$0.00	\$9,448,558.75	\$59,952.76	\$0.00	\$12,173.54	\$609,406.25	\$36,780.85	\$2,526.98	\$15,147,273.94

BOND CONSTRUCTION FUNDS	January 1, 2022		Disbursements 1/1 to 1/31	Balance Remaining as of 1/31/22
	Cash & Investments	Revenue		
	Balance	1/1 to 1/31		
	\$16,735,328.85	\$1,488,340.48	\$1,175,567.48	\$17,048,101.85

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS January 16 - January 31, 2022	through	\$0.00	*start with 102344
WIRES	through	\$0.00	*start with 202100164
VOID CHECKS		\$0.00	

RECOMMENDATION: That investments in the amount of: **\$0.00** be approved

INVESTMENT DETAIL:

Bank	Purchase Date	Type of Purchase	Interest Rate	Date of Maturity	Amount of Purchase	Record Number	Interest Earnings	Value at Maturity
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CP/CD: COMMERCIAL PAPER/CERTIFICATE OF DEPOSIT
CD: CERTIFICATE OF DEPOSIT
RP: REPURCHASE AGREEMENT

Total: **\$0.00** **\$ -** **\$ -**

Human Resources Information

School Board
2/22/22

Change in Continuing Contract

Dzik , Denise Harambee Community School S E L Site Lead/ Intervention
Continuing contract change from 1.0 FTE to .90 FTE effective December 13, 2021 thru July 28, 2022.

New Personnel-Licensed Long Term Sub

Anderson , Kelsey Districtwide Teacher
Hired working .80 FTE from February 15, 2022 through June 10, 2022.

Liuzzi , Keith Brimhall Elementary Music Teacher
Hired working 1.0 FTE from January 3, 2022 through February 28, 2022.

Rowan , Jacqueline Emmet D. Williams Teacher
Hired working 1.0 FTE from February 7, 2022 through June 10, 2022.

Smith , Rebecca Emmet D. Williams Special Ed Teacher
Hired working 1.0 FTE effective February 15, 2022 through June 10, 2022.

Stempinski , Courtney Districtwide Teacher
Hired working 1.0 FTE from February 7, 2022 through July 29, 2022.

Human Resources Information

School Board

2/22/22

Retired-Licensed

Grossen , Patricia Little Canada Elementary School Teacher
Retired effective June 10, 2022. Patricia has worked in the district for 33 years.

Johnston , Sarah Edgerton Elementary Teacher
Retiring effective June 10, 2022. Sarah has worked in the district for 24 years.

Roufs , Gail Central Park Elementary Teacher
Retiring effective June 10, 2022. Gail has worked in the district for 14 years.

Retired-Non-Licensed

Carlson , Rhonda Roseville Area High School Clerical
Retiring effective March 1, 2022. Rhonda has worked in the district for 22 years.

Heinsch , Michele Roseville Area High School Special Ed Paraprofessional
Retiring effective March 10, 2022. Michele has worked in the district for 30 years.

Novak , Colleen Little Canada Elementary School Special Ed Paraprofessional
Retiring effective April 1, 2022. Colleen has worked in the district for 28 years.

GIFTS TO SCHOOLS 2021/22

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Anpétu Téča Education Center	Caron Consulting – Michelle Caron 1845 Moone St. Falcon Heights, MN 55113	\$200.00	Senior program
Anpétu Téča Education Center	Prince of Peace Lutheran Church 2561 Victoria St. N. Roseville, MN 55113	\$500.00	Meals on Wheels
Anpétu Téča Education Center	Guylaine Lescarbeau 2737 Mackubin St. #3 Roseville, MN 55113	\$925.83	Craft Shoppe supplies
Falcon Heights Elementary School	YourCause Wells Fargo - on behalf of Sarah Richter 65 Fairchild St Charleston, SC 29492	\$50.00	PTA
Roseville Area High School	Roseville Girls Lacrosse Booster Club 1240 County Rd B2 W Roseville, MN 55113	\$812.00	Lacrosse socks
Roseville Area High School	North Suburban Lions Club 530 Mill St NE Columbia Heights, MN 55421	\$75.00	Food shelf
Roseville Area High School	Warren Young 2491 Sheldon St Roseville, MN 55113	\$250.00	Wrestling team
Roseville Area High School	Roseville Boys Backcourt Club 1240 County Rd B2 W Roseville, MN 55113	\$3,750.00	Additional coaches
Roseville Area Schools	Twin Cities Habitat for Humanity ReStore 510 W County Rd D New Brighton, MN 55112	Winter jackets	Students in need



Agenda Topic: Area Learning Center Cooperation Agreement with South Washington
County Schools
Meeting Date: February 22, 2022
Contact Person: Laura Freer

Background:

According to Minnesota Statute, “an area learning center is encouraged to cooperate with a service cooperative, an intermediate school district, a local education and employment transitions partnership, public and private secondary and postsecondary institutions, public agencies, businesses, and foundations.”

District administration is recommending approval of an ALC cooperation agreement with South Washington County Schools. This partnership will consist of a professional development model to provide support and expand our options around collaboration with another small school focused on college and career readiness skills for future graduates.

Information about the proposed cooperation agreement was presented by Fairview Alternative High School principal Laura Freer at the February 8 school board work study session.

Recommendation:

It is recommended that the board approve the ALC cooperation agreement with South Washington County Schools as presented.

XX Action Required _____ Informational – No Board Action Requested



Agenda Topic: Approve Construction Fund Disbursement Request – Certificates of Participation 2021A

Meeting Date: February 22, 2022

Contact Person: Shari Thompson

Background:

The proceeds generated by the sale of Certificates of Participation for completion of the construction of the new Anpétu Téča Education Center are being held in escrow with Zion Bank. Each month the district will make a request to disburse the funds required to reimburse the payment applications paid out to contractors.

The total application amount for December is \$1,363,123.14, which is the sum of disbursements for December 2021.

Recommendation:

It is recommended that the board approve the disbursement request to Zion Bank from the Construction Fund for \$1,363,123.14, the amounts shown on attached Schedule A.

XX

Action Required

Informational – No Board Action Requested

EXHIBIT C

DISBURSEMENT REQUEST

\$17,510,000

CERTIFICATES OF PARTICIPATION, SERIES 2021A

**Evidencing the Proportional Interests of the Registered Owners thereof in
Lease Payments under a Lease-Purchase Agreement, dated as of March 1, 2021
between INDEPENDENT SCHOOL DISTRICT NO. 623 (ROSEVILLE AREA SCHOOLS),
RAMSEY COUNTY, MINNESOTA, as Lessee, and
ZIONS BANCORPORATION, NATIONAL ASSOCIATION, as Lessor**

**DISTRICT REQUEST NO. 7
FOR DISBURSEMENT FROM CONSTRUCTION FUND**

February 22, 2022

Zions Bancorporation, National Association
111 West Washington Street, Suite 1860
Chicago, IL 60602
Attention: Robert Cafarelli

The undersigned does hereby certify pursuant to Section 3.03 of the Indenture of Trust, dated as of March 1, 2021 (the "Indenture"), by Zions Bancorporation, National Association, a national banking association (the "Trustee"), and joined in by Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota, a public school district and political subdivision of the State of Minnesota (the "District"), as follows:

(1) I have read said Section 3.03 and the definitions in the Indenture relating thereto. All capitalized terms used in this District Request have the meaning given to them in the Indenture. This Request is being delivered to the Trustee in accordance with said Section 3.03.

(2) The amount and nature and the name and address of the payee of each item of Project Costs paid by and requested to be reimbursed to the District is attached hereto as SCHEDULE A, together with a cancelled check or receipt for such payment.

(3) The amount and nature and the name and address of the payee of each item of Project Costs due and payable by the District, and requested to be paid to a person other than the District is attached hereto as SCHEDULE B.

(4) The documents required by Section 3.03 of the Indenture are attached.

(5) Each item of cost for which payment or reimbursement is requested is or was necessary in connection with the Certificate-Financed Project and qualifies as a Project Cost under the Indenture.

(6) There has not been filed with or served upon the District any notice of any lien, right to a lien or attachment upon or claim affecting the right of any such Person to receive payment of the amount stated in this Request that has not been released or will not be released simultaneously with the payment

of such obligation, except for liens arising from indebtedness then being diligently contested in good faith by the District.

(7) No item of cost requested to be paid or reimbursed by this Request has formed the basis for any previous payment from the Construction Fund.

(8) The balance remaining in the Construction Fund, after disbursement of money therefrom in accordance with this Request, together with any other money available to the District for such purpose, will be sufficient to pay the remaining Project Costs.

(9) No default by the District under the Indenture has occurred that has not been cured.

(10) All representations and warranties made by the District in the Indenture and in the Lease-Purchase Agreement, dated as of March 1, 2021, between the District, as lessee, and the Trustee, as lessor, are true and correct on and as of the date of this Request with the same effect as if made on this date.

You are hereby requested to disburse from the Construction Fund the amounts shown on SCHEDULE A and SCHEDULE B and to make payment to the Persons entitled to receipt thereof as shown on said schedules as of the date and year first written above.

**INDEPENDENT SCHOOL DISTRICT NO. 623
(ROSEVILLE AREA SCHOOLS), RAMSEY
COUNTY, MINNESOTA**

By _____
Its Chair

By _____
Its District Clerk

SCHEDULE A

Project Costs to be reimbursed to the District are set forth below. Attached to this District Request are canceled checks, invoices marked "paid," or other evidence of payment of such Project Costs. All such Project Costs are eligible for payment pursuant to the terms of Treasury Regulations, Section 1.150-2.

<u>Amount</u>	<u>Payee</u>	<u>Description of Expense</u>
1,256,536.21	Independent School Dist 623	Reimbursement of Dec 8 expenses paid
106,586.93	Independent School Dist 623	Reimbursement of Dec 15 expenses paid
\$1,363,123.14	Total Reimbursement	

TOTAL 

SCHEDULE B

Project Costs to be paid to third parties are set forth below. Attached to this District Request are invoices or other evidence that such Project Costs have been incurred and are due and payable.

<u>Amount</u>	<u>Payee*</u>	<u>Description of Expense</u>
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TOTAL

*See attached page for addresses



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6a

Agenda Topic: 2022-23 and 2023-24 Draft Calendars
Meeting Date: February 22, 2022
Contact Person: Melissa Sonnek

Background:

The proposed 2022-23 school year calendars for the district will be presented for review. The attachments include the calendar for the 9-month schools and a year-round calendar for Harambee.

Draft calendars for the 2023-24 school year will also be presented. The drafts include changes recommended by the Professional Development Advisory Council (PDAC) that were proposed for implementation during the 2018-2019 school year, as well as suggestions from our district calendar committee.

The calendars will be placed on a future board agenda for final approval.

Recommendation:

Action Required

Informational – No Board Action Requested

Roseville Area Schools 2022-23

August				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
T 29	T 30	T 31		

September				
M	T	W	T	F
			T 1	2
Labor Day 5	First Day Grades 1-9, RAMS 7 6	First Day K and 10-12, RAMS 8 7	8	9
First Day PreK 12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October				
M	T	W	T	F
T 3	4	5	6	7
10	11	12	13	14
17	18	19	Fall Recess 20	21
24	25	26	27	28
31				

November				
M	T	W	T	F
	1	2	3	4
7	T 8	9	10	11
14	15	16	17	18
21	22	23	Thanksgiving 24	25
28	29	30		

December				
M	T	W	T	F
			End Tri 1 1	T 2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	Winter Break 23
26	27	28	29	30

January				
M	T	W	T	F
Winter Break 2	3	4	5	6
9	10	11	12	13
M Luther King Day 16	17	18	19	20
23	24	25	26	27
T K-8 30	31			

February				
M	T	W	T	F
		1	2	3
6	7	8	9	T 10
13	14	15	16	17
Pres Day 20	21	22	23	24
27	28			

March				
M	T	W	T	F
		1	2	3
6	7	8	End Tri 2 9	T 10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	T 26
Memorial Day 29	30	31		

June				
M	T	W	T	F
			1	2
5	6	7	Last Day of School 8	T 9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

July				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

Trimesters: Tri 1 = 57 days, Tri 2 = 59 days, Tri 3 = 56 days
T = Teacher Workshop (no School) Shaded Days = No School

Roseville Area Schools 2022-23 Year Round Option

August				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
T 29	T 30	T 31		

September				
M	T	W	T	F
			T 1	2
Labor Day 5	First Day Grades 1-6 6	First Day Grade K 7	8	9
First Day PreK 12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October				
M	T	W	T	F
T 3	4	5	6	7
10	11	12	13	14
17	18	Conferences 19	Fall Recess 20	21
24	25	26	27	28
31				

November				
M	T	W	T	F
	1	2	3	4
7	T 8	9	10	End Qtr 1 11
14	15	16	17	18
21	22	23	Thanksgiving 24	25
28	29	30		

December				
M	T	W	T	F
			1	T 2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	Winter Break 23
26	27	Winter Break 28	29	30

January				
M	T	W	T	F
Winter Break 2	3	4	5	6
9	10	11	12	13
M Luther King Day 16	17	18	19	20
23	24	25	26	27
T K-8 30	31			

February				
M	T	W	T	F
		1	2	3
6	7	8	End Qtr 2 9	T 10
13	14	15	16	17
Pres Day 20	21	22	23	24
27	28			

March				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

April				
M	T	W	T	F
			Conferences 6	7
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

May				
M	T	W	T	F
1	2	3	4	5
8	9	10	End Qtr 3 11	T 12
15	16	17	18	19
22	23	24	25	26
Memorial Day 29	30	31		

June				
M	T	W	T	F
			1	2
5	6	7	8	T 9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

July				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	Last Day of School 26	T 27	28
31				

Quarters: Qtr 1 = 44 days, Qtr 2 = 44 days, Qtr 3 = 52 days, Qtr 4 = 31 days

T = Teacher Workshop (no School) Shaded Days = No School

Roseville Area Schools 2023-24

August				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
T 28	T 29	T 30	T 31	

September				
M	T	W	T	F
				1
Labor Day 4	First Day Grades 1-9, RAMS 7 5	First Day K and 10-12, RAMS 8 6	7	8
First Day PreK 11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October				
M	T	W	T	F
T 2	3	4	5	6
9	10	11	12	13
16	17	18	Fall Recess 19	20
23	24	25	26	27
30	31			

November				
M	T	W	T	F
		1	2	3
6	T 7	8	9	10
13	14	15	16	17
20	21	22	Thanksgiving 23	24
27	28	29	End Tri 1 30	

December				
M	T	W	T	F
				T 1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	Winter Break 22
25	26	27	28	29

January				
M	T	W	T	F
Winter Break 1	2	3	4	5
8	9	10	11	12
MLK Jr. Day 15	16	17	18	19
22	23	24	25	26
T K-8 29	30	31		

February				
M	T	W	T	F
			1	2
5	6	7	8	T 9
12	13	14	15	16
Pres Day 19	20	21	22	23
26	27	28	29	

March				
M	T	W	T	F
				1
4	5	6	End Tri 2 7	T 8
11	12	13	14	Spring Break 15
18	19	20	21	22
25	26	27	28	29

April				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May				
M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	T 24
Memorial Day 27	28	29	30	31

June				
M	T	W	T	F
3	4	5	Last Day of School 6	T 7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

July				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

Trimesters: Tri 1 = 57 days, Tri 2 = 59 days, Tri 3 = 56 days
T = Teacher Workshop (no School) Shaded Days = No School

Roseville Area Schools 2023-24 Year Round Option

August				
M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
T 28	T 29	T 30	T 31	

September				
M	T	W	T	F
				1
Labor Day 4	First Day Grades 1-6 5	First Day Grade K 6	7	8
First Day PreK 11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October				
M	T	W	T	F
T 2	3	4	5	6
9	10	11	12	13
16	17	Conferences 18	Fall Recess 19	20
23	24	25	26	27
30	31			

November				
M	T	W	T	F
		1	2	3
6	T 7	8	9	End Qtr 1 10
13	14	15	16	17
20	21	22	Thanksgiving 23	24
27	28	29	30	

December				
M	T	W	T	F
				T 1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	Winter Break 22
25	26	Winter Break 27	28	29

January				
M	T	W	T	F
Winter Break 1	2	3	4	5
8	9	10	11	12
MLK Jr. Day 15	16	17	18	19
22	23	24	25	26
T K-8 29	30	31		

February				
M	T	W	T	F
			1	2
5	6	7	End Qtr 2 8	T 9
12	13	14	15	16
Pres Day 19	20	21	22	23
26	27	28	29	

March				
M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	Conference 28	29

April				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

May				
M	T	W	T	F
		1	2	3
6	7	8	End Qtr 3 9	T 10
13	14	15	16	17
20	21	22	23	24
Memorial Day 27	28	29	30	31

June				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	T 14
17	18	19	20	21
24	25	26	27	28

July				
M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	Last Day of School 30	T 31		

Quarters: Qtr 1 = 44 days, Qtr 2 = 44 days, Qtr 3 = 47 days, Qtr 4 = 36 days

T = Teacher Workshop (no School) Shaded Days = No School



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6b

Agenda Topic: Monthly Financial Report
Meeting Date: February 22, 2022
Contact Person: Shari Thompson

Background:

Shari Thompson, director of business services, will provide a budget update, including information about the district's federal COVID-19 relief fund expenditures.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Federal CARES Funds Update

March 30, 2021

Revised May 6, 2021

Revised February 22, 2022

Federal Relief – Education Funding

3 Key Pieces of Federal Financial Legislation:

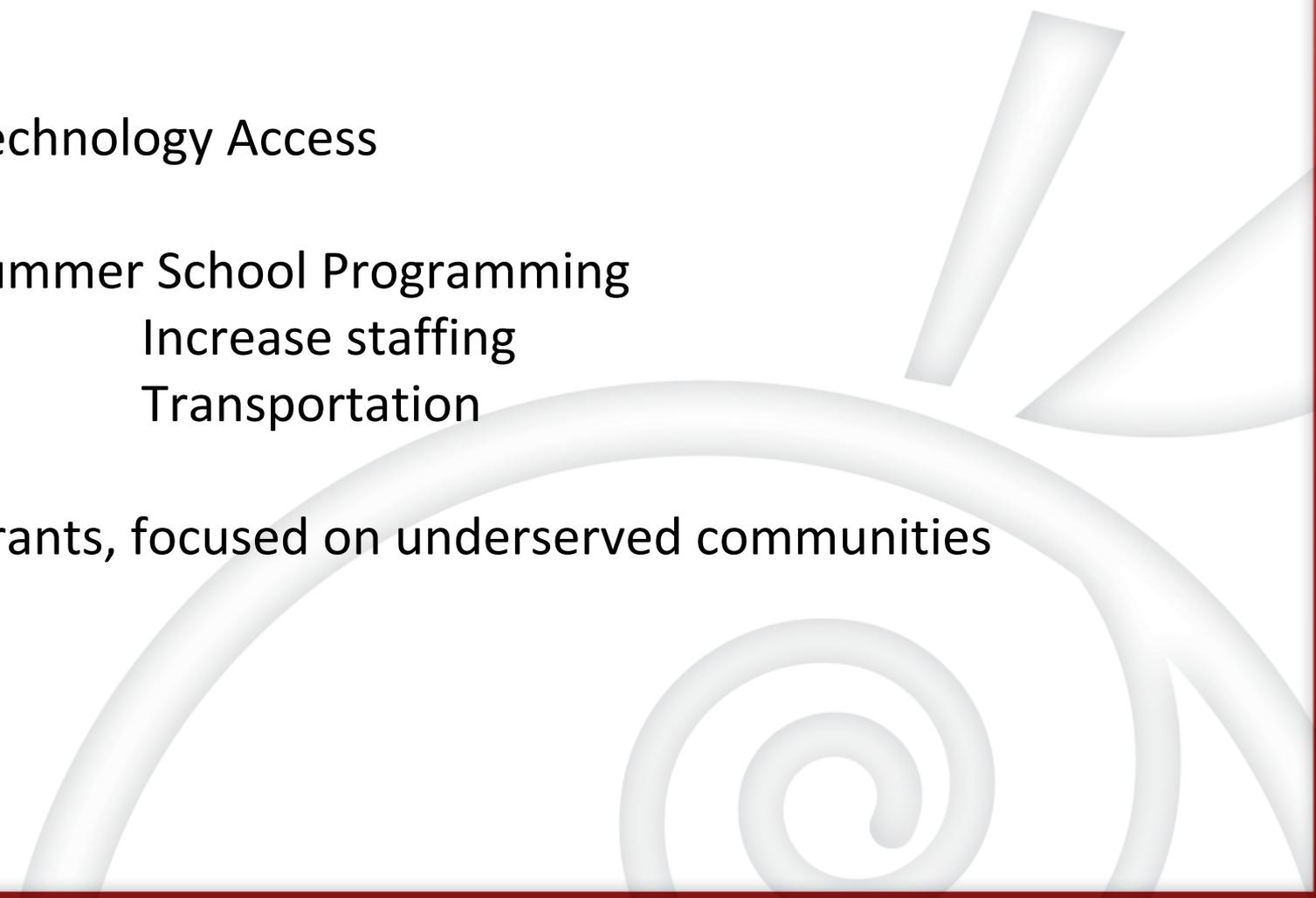
- **Coronavirus Aid, Relief, and Economic Security Act** – passed on March 27, 2020
- **Corona Virus Response and Relief Supplemental Appropriations Act** – signed in to law on December 27, 2020
- **American Rescue Plan Act of 2021** – signed into law on March 11, 2021

CARES Act (March 2020) - Funding

Education Stabilization Fund – CARES Round 1

- **Governor’s Emergency Relief Fund (GEER)**
- **Elementary & Secondary School Emergency Relief (ESSER)**
 - **Funds must be spent by September 30, 2022**
- **Coronavirus Relief Funds (CRF)**
 - **Spending concluded on December 31, 2020**

GEER Fund Authorized Uses

- Technology Access
 - Summer School Programming
 - Increase staffing
 - Transportation
 - Grants, focused on underserved communities
- 
- A decorative graphic in the bottom right corner of the slide. It features a large, light gray, semi-transparent spiral that starts from the bottom center and curves upwards and to the right. Above the spiral, there are several light gray, semi-transparent shapes that resemble rays of a sun or stylized petals, extending towards the top right corner of the slide.

ESSER Fund Authorized Uses

- Activities authorized by federal education law
- COVID preparedness and response activities with other agencies
- Resources to address school needs
- Activities to address the unique needs of our learners including outreach and service delivery

ESSER Fund Authorized Uses (Contd.)

- Developing and implementing procedures and systems to improve district preparedness and response
- Training and professional development for staff on sanitation and mitigation
- Purchasing supplies to sanitize and clean schools

ESSER Fund Authorized Uses (Contd.)

- Planning for and coordinating during long-term closures, including provision of meals, required childcare resources, and access to technology
- Purchasing educational technology
- Mental health services and support

ESSER Fund Authorized Uses (Contd.)

- Planning and implementing activities related to summer learning and supplemental afterschool programs
- Other activities that are necessary to maintain the operation of and continuity of district educational services and continuing to employ existing staff

CRF Fund Authorized Uses

- Operational costs – cleaning and screening supplies, PPE, and transportation costs
- Supporting student, family and educator needs:
 - Technology devices and internet access
 - Tutors/mentors
 - Translation services
 - School-aged care for essential workers
 - Professional development
- Activities necessary to maintain the operation of and continuity of educational services

CRRSA (December 2020) – Funding

- Additional Funds for Education Stabilization Fund – CARES Round 2
 - Must be spent by September 30, 2023
 - Additional ESSER Funds with added uses
 - Addressing academic support amongst students
 - School Facility repairs and improvements
 - Inspection, testing, maintenance, and other projects designed to improve the indoor air quality in facilities

American Rescue Plan – ARP (March 2021)

- Additional Funds for Education Stabilization Fund – CARES Round 3
 - GEER Fund
 - ESSER Fund
- Awaiting final allocation amounts and spending restrictions from MDE– anticipated after April 9
- Must be spent by September 30, 2024

Accessing Federal Funds

- Funds are only available for specified period of time
- One-time funds
- Application and budgets must be submitted and approved for access
- May use funds only for qualified expenses

CARES Federal Revenue Summary

CARES FUNDING SOURCES	CRF Funds	CARES - Round I	CARES - Round 2	American Recovery Plan - Round 3	TOTAL
	<u>July - Dec 2020</u>	<u>Mar-20</u>	<u>Dec-20</u>	<u>Mar-21</u>	
GEER Funds - CARES Act I		\$ 181,639			\$ 181,639
ESSER Funds (90%) - CARES Act I		\$ 1,269,435			\$ 1,269,435
ESSER Funds (9.5%) - CARES Act 1		\$ 56,640			\$ 56,640
CRF Funds - CARES Act 1	\$ 2,305,177				\$ 2,305,177
ESSER Funds - CARES II (CRRSA) Dec 2020			\$ 5,969,001		\$ 5,969,001
ESSER Funds - CARES III (ARP Act) March 2021				\$ 13,405,829	\$ 13,405,829
Grand Total CARES Funds	\$ 2,305,177	\$ 1,507,714	\$ 5,969,001	\$ 13,405,829	\$ 23,187,721

CARES Federal Expenses

	CRF Funds	CARES - Round I	CARES - Round 2	American Recovery Plan - Round 3	
	<u>July - Dec 2020</u>	<u>Mar-20</u>	<u>Dec-20</u>	<u>Mar-21</u>	<u>Totals</u>
Childcare	X	X			
PPE & cleaning supplies	X	X	X		
Cleaning equipment	X				
Nursing Services , Covid Coordinator	X	X	X	X	
Summer meal transit	X				
Technology Infrastructure				X	
Instructional Technology	X		X	X	
Social Emotional Learning Leads (.5 each elementary)			X		
Added Interventions/SEL			X	X	
Chemical Health Counselor - districtwide			X	X	
Summer School/ extended day opportunities		X	X		
Short and Long-term substitute teachers		X	X	X	
Continuation of existing student programming			X		
Additional Instructional Technology supports		X	X		
To Be Determined			X	X	
Capital improvements to facility operations (HVAC)				X	
Total Expenses	\$ 2,305,177	\$ 1,507,714	\$ 5,969,001	\$ 13,405,529	\$ 23,187,421
Spending Deadline	12/30/2020	9/30/2022	9/30/2023	9/30/2024	

Other CARES Funding

What's next?

- Develop Budgets/ Targeted Programming
- Continued development of next year's budget
- Provide updates as needed



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6c

Agenda Topic: American Indian Program Report
Meeting Date: February 22, 2022
Contact Person: Delon Smith

Background:

Delon Smith, director of equity and innovation, will present information about the district's American Indian education program.

Director Smith will be joined by Gabriella Carroll, American Indian program coordinator, and Ursala Pankonin and Rhonda Rousseau, American Indian Parent Advisory Committee representatives.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

American Indian Education Program

2021/2022 School Year

February 22, 2022

ISD 623: Past Actions

- Land acknowledgement read at the beginning of staff meetings
- Policy 510 – Student Dress
 - Inappropriate dress includes clothing or accessories with American Indian team names, logos or mascots that depict stereotypes.
- Named new building Anpétu Téča Education Center (aw-bet-doo teh-cha).
- Set clear guidelines and expectations for smudging practices in schools
- Hired two American Indian Education staff
- Collaborated with the Minnesota Humanities Center for professional development with an American Indian focus

Updates

- American Indian Education Aid from MDE Approved
 - Total Aid amount for 21/22 SY: \$72,626
 - Aid determined by number of identified students in the district
 - Number of identified AI students 20/21 SY: 170
- EASIE grant (Federal Aid)
 - Total Aid amount for 21/22 SY: \$8,888
 - Aid determined by number of students with completed 506 forms
 - Students with completed 506 forms: 32

Priorities: 2022-2023 School Year

- Supplanting–Liaison services should not come out of the American Indian Education Aid Grant (AIEA). Currently our grant is funding a portion of our American Indian Cultural Liaison salary.
- Staff Retention--Getting a program off the ground takes much effort. We suspect that the workload is too great for a staff of 1.5.

Requests to the School Board

1. District 623 pays for American Indian liaisons and hires an additional liaisons for Indigenous families (increase of 1.5 FTE).
2. Provide professional development to educate 623 staff on historical and educational trauma experienced by Native Americans.
3. Broaden the land acknowledgement to include support for Native Americans. Consider when the land acknowledgement will be made (audience, purpose, etc.).
4. Recruit (and support) Native American students for rigorous courses like AP or other college credit earning courses in high school by improving partnerships with secondary counselors and staff working with Indigenous students and providing clear instructions to Indigenous families about AP enrollment procedures.
5. Find other sources of revenue to support programming for Native American students and families.
6. In June, provide a yearly data report on Native American student population (graduation rates, reading/math scores, attendance, enrollment in college credit earning courses, etc.).

Requests to the School Board

7. Follow up and update AIPAC on 2020-21 requests

- Work closely with guidance counselor at RAHS and FAHS to approve online Indigenous language courses that count towards the language requirement.
- Improve collaboration with school sites to provide better access to students during the school day.
- Continue to be intentional with professional development focusing on American Indian perspectives.
- Include informational displays in the new Fairview building so community members understand the meaning behind the building name and learn more on Indigenous cultures and history. Possibly, naming wings after Indigenous tribes or people.
- Collaborate with other agencies to provide mental health and well-being support to American Indian students and families.
- Increase the .5 FTE American Indian cultural liaison position to a 1.0 FTE position.

Annual Compliance

The American Indian Parents Advisory Committee issues a vote and resolution of concurrence with the educational offerings that have been extended by ISD 623 to American Indian students.



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Agenda Item: 7a

Agenda Topic: American Indian Education Transmittal of Resolution and Parent Committee Roster
Meeting Date: February 22, 2022
Contact Person: Delon Smith

Background:

School districts that enroll ten or more American Indian students are required by Minnesota law to establish an American Indian Parent Advisory Committee and complete the resolution of concurrence or non-concurrence each school year. This is the seventh year of the American Indian program designed to increase outcomes for American Indian students in the five areas of the World's Best Workforce as outlined in the grant work plan.

The American Indian Parent Advisory Committee passed a resolution of concurrence on February 15, 2022.

Recommendation:

It is recommended that the board accept the American Indian Education Transmittal of Resolution and Parent Committee Roster.

XX Action Required _____ Informational – No Board Action Requested

Annual Compliance Overview

[Minnesota Statutes, section 124D.78](#) requires Minnesota districts, charters, and tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). Specifically, the statute cites that school boards and American Indian schools must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

To be compliant with this statutory requirement, districts, charters, and tribal schools are required to submit annual compliance documents to the Office of American Indian Education (OAIE) by March 1 of each year. Also known as the vote of concurrence or nonconcurrence, annual compliance is a valuable opportunity for American Indian Parent Advisory Committee members to meet and discuss whether or not they concur with the educational offerings that have been extended by the district to American Indian students.

The Vote and Resolution

If the AIPAC finds that the district and/or school board have been meeting the needs of American Indian students, they issue a vote and resolution of concurrence. If they find that the district and/or school board have not been meeting the needs of American Indian students, they issue a vote and resolution of nonconcurrence. This vote is formally reflected on the annual compliance documents. Members of the AIPAC must present the vote and resolution to the school board.

If the vote is one of nonconcurrence, the AIPAC must provide written recommendations for improvement to the school board at the time of the presentation. The school board then has 60 days in which to respond in writing to the AIPAC recommendations. A copy of this written response must be provided to the OAIE.

Completing and Submitting the Documents

The following items are required when submitting annual compliance:

- ✓ The annual compliance/vote of concurrence or nonconcurrence document
- ✓ The AIPAC resolution document
- ✓ The AIPAC roster and district employee sign-in sheet (available to download on the OAIE webpage)

All items are fillable PDF forms. When completing, remember to:

- Include the district or school name and identifying number.
- Place a check mark next to the applicable vote.
- Include all dates as indicated.
- Add all signatures as required. **Digital signatures are accepted.*
- Use the drop-down menu in the roster to select the appropriate committee member options.

The District or School Does Not Have an AIPAC:

Districts or schools that do not have an AIPAC are still required to complete this paperwork.

- Place a check mark next to “Does Not Have an AIPAC”.
- Obtain the signature of the superintendent or charter/tribal school director and the school board chair. The resolution page is not required.

Submission Deadline:

Email all three required items **by March 1** to: mde.indian-education@state.mn.us

Annual Compliance/Vote of Concurrence or Nonconcurrence

District, Charter, or Tribal School Name: _____

The American Indian Parent Advisory Committee Vote

_____ *The AIPAC Issued a Vote of Concurrence*

Date of Concurrent Vote: _____

Date the AIPAC presented to the school board: _____

_____ *The AIPAC Issued a Vote of Nonconcurrence*

A vote of nonconcurrence requires the AIPAC to provide specific written recommendations for improvement to the school board. The school board is required to respond in writing to each recommendation within 60 days of the recommendations being put forth. The school board must provide this written response to both the AIPAC and to the Office of Indian Education.

Date of Nonconcurrent vote: _____

Date the AIPAC presented to the school board: _____

Date the written response from the school board is due: _____

_____ *The District/School Does Not Have an AIPAC*

The district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, section 124D.78. By signing below, the district/school leadership commits to working with the Office of American Indian Education on committee formation.

Required signatures

**Digital signatures are accepted*

School Board Chairperson

Date

Superintendent or Charter/Tribal School Director

Date

AIPAC Chairperson

Date

The American Indian Parent Advisory Committee Resolution

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community;

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s); and,

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning; and,

WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with Minnesota Statutes, section 124D.78, and that the school board and district are meeting the needs of American Indian students.

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Concurrence**. We attest that the school board and/or district are compliant with Minnesota Statutes and that the school board and/or district are meeting the needs of American Indian students; **or**,

_____ **We, the American Indian Parent Advisory Committee**, issue a **Vote of Nonconcurrence**. We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Printed Name and Signature

Date

The American Indian Parent Advisory Committee

About Membership

Minnesota Statutes, section 124D.78, subdivision 3 cites, *The American Indian education parent advisory committee must be composed of parents of children eligible to be enrolled in American Indian education programs; secondary students eligible to be served; American Indian language and culture education teachers and paraprofessionals; American Indian teachers; counselors; adult American Indian people enrolled in educational programs; and representatives from community groups. A majority of each committee must be parents of children enrolled or eligible to be enrolled in the programs. The number of parents of American Indian and non-American Indian children shall reflect approximately the proportion of children of those groups enrolled in the programs.*

About the Roster and Sign-in Sheet

The roster is for committee members only. This form is electronic and fillable. Please type the committee member's name, email, and phone in the first column. Subsequent columns contain a drop-down menu option. Select the best option for each particular committee member.

The sign-in sheet for district employees is also fillable. District employees often participate in committee meetings and serve as a bridge between the committee and the district, helping to navigate district processes while furthering the goals and initiatives of the committee members. Employee participation levels vary depending on the district. If an employee identifies as American Indian, they are eligible to serve as a voting committee member and may be included on the roster, rather than the district sign-in sheet.

Submission

The American Indian Parent Advisory Committee roster is due twice each school year:

- October 1: For districts with 20 or more American Indian students as part of the American Indian Education Aid application.
- March 1: For districts with 10 or more American Indian students as part of the annual compliance process.
- Submit to: mde.indian-education@state.mn.us

Committee Member Name, Email, and Phone	American Indian	Committee Member Role	Primary Area of Representation

District Employee Sign-in Sheet

Employee Name, Email, and Phone	Employee Title



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 7b

Agenda Topic: 2022-2023 Achievement and Integration Budget
Meeting Date: February 22, 2022
Contact Person: Delon Smith

Background:

Delon Smith, director of equity and innovation, will present the proposed 2022-2023 Achievement and Integration budget for board approval prior to submission to the Minnesota Department of Education.

Recommendation:

It is recommended that the board approve the 2022-2023 Achievement and Integration budget as presented.

Action Required

Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Achievement & Integration Budget for 2023 Fiscal Year

Presented February 22, 2022

2022 Fiscal Year Budget Breakdown

Category	Required Percentages	ISD 623 Percentages	Budget
Direct Service of Students	Minimum 80%	83.14%	\$1,455,947.00
Professional Development	Maximum 20%	8.54%	\$149,468.00
Administrative Services	Maximum 10%	8.32%	\$145,688.00
Total Budget			\$1,751,103.00

2023 Fiscal Year Budget Breakdown (ESTIMATE)

Category	Required Percentages	ISD 623 Percentages	Budget
Direct Service of Students	Minimum 80%	83.23%	\$1,514,531.00
Professional Development	Maximum 20%	8.76%	\$159,468.00
Administrative Services	Maximum 10%	8.01%	\$145,688.00
Total Estimated Budget			\$1,819,687.00

The following goals were approved by the School Board as part of the three-year Achievement & Integration plan for ISD 623.

Goal #1: Increase the graduation rate for Hispanic students from 75.34% in 2019 to 90.0% by 2023.

Strategies for Goal #1:

- AVID (RAMS, RAHS, FAHS)
- Cultural Liaisons
- DLI Teachers

Progress on Goal #1

- 2019: 75.34%
- 2020: 78.2%
- 2021: Not Available Yet

Goal #2: Roseville Area Schools' students will self-report an increase from 2020 baseline year data to a 10% increase in 2023 (numbers to be reported after students take the survey in the 2020-21 school year) in their level of comfort initiating and maintaining positive relationships with students from diverse backgrounds (e.g., racial/ethnic, socio-economic)

Strategies for Goal #2:

- Cross District Integration Activities
 - Youth Executive Board (YEB)
 - AVID Summer PE (RAS and IGHCS)
- Civil Rights and Native American Tour

Progress on Goal #2:

- Cultural Competence Student Survey
- 5 YEB member seats allotted, 5 filled
- 10 AVID PE summer seats with waiting list
- Tour still needs to be developed

Goal #3: Increase Roseville Area Schools students' access to the number of racially and ethnically diverse teachers from 11% in 2019 to 17% in 2023.

Strategies for Goal #3:

- Metro State Teacher Collaboration
- F.O.C.U.S.
- MN Humanities Center

Progress for Goal #3:

- SY 2021-2022 BIPOC Staff: 11%
- Other District Efforts to Support Goal #3:
 - Recruitment and Retention Specialist
 - MN Teacher Grants
 - TNTP
 - Come Teach in MN



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Racially Identifiable Schools (RIS)

What is a Racially Identifiable School?

“a school where the enrollment of protected students at the school is more than 20 percentage points above the enrollment of protected students in the entire district for the grade levels served by that school.”
-MDE Achievement & Integration Website

Racially Identifiable Schools in ISD 623:

- Edgerton Elementary School
- Harambee Elementary School
- Central Park Elementary School*

*no longer RIS

Goal #1: Increase our overall reading proficiency rates as measured by the MCA-III reading test while also reducing the academic achievement gap between white students and students of color in reading achievement as measured by the MCA-III. The achievement gap in reading for Edgerton, Harambee, and Central Park will be reduced from 28.6% in 2019 to 14.3% in 2023.

Strategies for Goal #1:

- Individual Growth Plans
- PLC

Progress for Goal #1:

- 2019: 28.6%
- 2020: No MCA Data
- 2021: 17.1%*

Goal #2: Reduce racial and economic enrollment disparities at Central Park, Edgerton and Harambee Elementary schools by increasing the enrollment of white students from 18% in 2019 to 23% by 2023.

Strategy for Goal #2:

- Harambee Cross-District Integration Program
- Highlighting Specialized Programming

Progress for Goal #2:

- 2019: 18%
- 2020: 17.9%
- 2021: 17.5%
- 2022: 17.3%

Goal #3: Increase Roseville Area Schools' RIS Students' access to teachers with an understanding of racial equity and skills in culturally responsive teaching strategies from 96% in 2019 to 100% in 2023.

Strategy for Goal #3:

- Culturally Responsive Teaching PD

Progress for Goal #3:

- 2019: 96%
- 2020: 100%
- 2021: 100%

More information will be provided as part of the
World's Best Workforce/Achievement and
Integration Plan public meeting, Fall 2022



Roseville
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THANK YOU!!!