

Agenda
Regular School Board Meeting
November 23, 2021
6:30 PM

1. Call to Order, Roll Call

2. Agenda Adjustments

3. Announcements, Comments

4. Community Input

5. Consent Agenda
 - a. Minutes - Board Meeting of November 9, 2021 3

 - b. Payment of Bills 5

 - c. Personnel - Resignations, Appointments, Reductions 7

 - d. Gifts 11

 - e. Construction Fund Disbursement Request - Certificates of Participation 2021A 13

 - f. Minnesota State High School League Foundation Form A Application 18

6. Reports and Non-Action Items	
a. Achievement and Integration Plan Report	20
b. Monthly Financial Report	39
c. Policy 556: Initial Admission and Placement (revised) First Reading	40
7. Action Items	
a. Appointment of Northeast Metro 916 Board Representative	45
b. World's Best Workforce Report and Plan Acceptance	46
c. Set Study Session for December 14, 2021	47
8. Study Session Report	
9. Board Reports	
10. Superintendent's Report	
11. Adjournment	

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

November 9, 2021

Chair Mike Boguszewski called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Kitty Gogins, Frank Shaw. Board members absent: Curtis Johnson. Also present: Jenny Loeck, superintendent of schools, and approximately fifty other visitors or staff who attended all or part of the meeting.

Announcements. Superintendent Jenny Loeck thanked the community for its support in approving the district's requests for an operating levy renewal and increase. Chris Hester, Roseville Area High School principal, introduced new Activities Director Andrea Schmidt. Representatives from Team Turtles, a student advocacy group at Brimhall Elementary, urged the district to switch to reusable trays and utensils in order to reduce plastic pollution in oceans.

Community Input. Community members shared their thoughts on passage of the operating levy.

- (23) Consent Agenda. Chu moved, Anderson seconded acceptance of the consent agenda including the minutes of the regular school board meeting on October 26, 2021; payment of bills; resignations, appointments, reductions, adjustments; and gifts. Ayes: Anderson, Boguszewski, Chu, Gogins, Shaw. Nays: none. Absent: Johnson. Motion carried unanimously.
- (24) Retirements. Gogins moved, Shaw seconded the retirements of Jeffrey Bauer, Carole Dillemath, Melissa Dorff, Mary Holt, Karen Schaub, Rita Schild, Sherry Slocum and Jodie Spirer with appreciation. Ayes: Anderson, Boguszewski, Chu, Gogins, Shaw. Nays: none. Absent: Johnson. Motion carried unanimously.
- (25) Canvass of Election Results. Gogins moved, Anderson seconded approval of the Resolution Canvassing Return of Votes of School District General and Special Elections. Candidates Kitty Gogins, Curtis Johnson and Mannix Clark, having received the highest number of votes, were elected to four-year terms beginning in January 2022. Of 9,720 voters, 7,657 voted in favor of School District Ballot Question 1 to renew the district's operating levy authorization; 2,063 voted against School District Ballot Question 1. Of 9,704 voters, 6,451 voted in favor of School District Ballot Question 2 to increase the district's operating levy authorization; 3,253 voted against School District Ballot Question 2. Ayes: Anderson, Boguszewski, Chu, Gogins, Shaw. Nays: none. Absent: Johnson. Motion carried unanimously.
- (26) Northeast Metro Intermediate School District 916 Joint Powers Agreement. Shaw moved, Gogins seconded approval of the resolution adopting the amended joint powers agreement with Northeast Metro Intermediate School District 916. Ayes: Anderson, Boguszewski, Chu, Gogins, Shaw. Nays: none. Absent: Johnson. Motion carried unanimously.

Board Reports. Todd Anderson attended a Falcon Heights Elementary PTA meeting and an Association of Metropolitan School Districts meeting. Rose Chu and Kitty Gogins attended the Lights On Afterschool celebration at Brimhall Elementary. Treasurer Gogins also attended an Emmet D. Williams Elementary PTA meeting and an LGBTQ+ Equity Council meeting. She also shared an update on the Futures Thinking Project. Frank Shaw attended a Central Park Elementary PTA meeting. Mike Boguszewski attended an Advanced Academics and Talent Development Advisory Council meeting.

Closed Session. Chu moved, Anderson seconded a motion to enter into a closed session under Section 13D.03 of the Open Meeting Law to consider strategy for labor negotiations with Education Minnesota-Roseville. Ayes: Anderson, Boguszewski, Chu, Gogins, Shaw. Nays: none. Absent: Johnson. Motion carried unanimously. Present during the closed session were board members Anderson, Boguszewski, Chu, Gogins and Shaw; Superintendent Loeck; Melissa Sonnek, assistant superintendent; Shari Thompson, director of business services; and Lisa Chang, director of human resources.

The Chair declared the meeting adjourned at 8:24 p.m.

Signed _____
Clerk

Approved _____
Chair

November 9, 2021

Meeting Date: November 23, 2021

PAYMENT OF BILLS:
- October 16 - October 31, 2021

That bills in the amount of: **\$4,832,618.60** by the following funds be approved:

GENERAL	\$4,332,541.88
FOOD SERVICE	\$150,832.98
COMMUNITY SERVICE	\$244,403.54
BUILDING FUND	\$42,675.00
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$12,348.71
OPEB DEBT	\$0.00
DENTAL INS FUND	\$32,807.89
NO SUBURBAN COLLABORATIVE	\$17,008.60
EXTRA CURRICULAR-STU ACTIVITY	\$2,457.21

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202100164	through	202100193	
CHECKS	337097	through	337443	
COMMERCE AP CHECKS		through		*start with 6749
ACH A/P	212210256	through	212210316	

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$1,500,526.78	\$47,852.80	\$78,667.93			\$32,807.89		\$3,471.41		\$232.54	\$1,734.00	\$1,665,293.35
CHECKS	\$1,129,307.11	\$45,414.25	\$42,476.04	\$42,675.00				\$656.45		\$16,248.84	\$604.21	\$1,277,381.90
COMMERCE A/P	\$0.00	\$0.00	\$0.00								\$0.00	\$0.00
ACH A/P	\$4,052.34	\$338.98	\$274.27								\$119.00	\$4,784.59
TRANSFER TO P/R	\$1,698,655.65	\$57,226.95	\$122,985.30					\$8,220.85		\$527.22		\$1,887,615.97
VOID CHECKS	\$0.00	\$0.00	\$0.00							\$0.00	\$0.00	\$0.00
TOTAL	\$4,332,541.88	\$150,832.98	\$244,403.54	\$42,675.00	\$0.00	\$32,807.89	\$0.00	\$12,348.71	\$0.00	\$17,008.60	\$2,457.21	\$4,835,075.81

BOND CONSTRUCTION FUNDS	October 1, 2021		Balance	
	Cash & Investments	Revenue	Disbursements	Remaining as of
	Balance	10/1 to 10/31	10/1 to 10/31	10/31/21
	\$24,333,206.03	\$2,376,199.92	\$5,134,653.52	\$21,574,752.43

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS October 16 - October 31, 2021	102223	through	102237	\$293,845.68
WIRES	2021001636	through	202100163	\$2,564.10
VOID CHECKS				

RECOMMENDATION: That investments in the amount of: **\$0.00** be approved

INVESTMENT DETAIL:

Bank	Purchase Date	Type of Purchase	Interest Rate	Date of Maturity	Amount of Purchase	Record Number	Interest Earnings	Value at Maturity
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CP/CD: COMMERCIAL PAPER/CERTIFICATE OF DEPOSIT
CD: CERTIFICATE OF DEPOSIT
RP: REPURCHASE AGREEMENT

Total: **\$0.00** **\$ -** **\$ -**

Human Resources Information

School Board

11/23/21

New Personnel-Licensed Long Term Sub

Fischer , Mary Little Canada Elementary School Teacher
 Hired working .9 FTE from November 16, 2021 through June 10, 2022.

Lee , Jaia Roseville Area High School English Teacher
 Hired working 1.0 FTE from November 15, 2021 through December 3, 2021.

Redfield , Kara Districtwide Teacher
 Hired working 1.0 FTE from November 15, 2021 through June 10, 2022.

Rogers , Haley Districtwide Teacher
 Hired working 1.0 FTE from November 15, 2021 through June 10, 2022.

Rowan , Jacquelin Emmet D. Williams Elementary Teacher
 Hired working 1.0 FTE from November 9, 2021 through November 18, 2021.

New Personnel-Non-Licensed Long Term Sub

Chaput , Melanie Parkview Center School Special Ed Paraprofessional
 Hired working 6 hrs/day from November 17, 2021 through June 9, 2022.

Human Resources Information

School Board

11/23/21

New Personnel-Non-Licensed Staff

Carter , Jamie Hired working 8 hrs/day effective November 15, 2021.	Roseville Area High School	Custodian Cleaner
Donaldson , James Hired working 8 hrs/day effective November 15, 2021.	Little Canada Elementary School	Evening Lead Custodian
Drake , Sarah Hired working 8 hrs/day effective November 15, 2021.	Appétu Téča Education Center	O S T Specialist
Feliciano , Genesis Hired working 4 hrs/day effective November 15, 2021.	Parkview Center School	Paraprofessional
Flores , Melinda Hired working 4 hrs/day effective November 9, 2021.	Little Canada Elementary School	Paraprofessional
Lindabaur , Emelie Hired working 8 hrs/day effective November 8, 2021.	Little Canada Elementary School	O S T Program Specialist

Human Resources Information

School Board

11/23/21

Morton , Christine Hired working 7 hrs/day effective November 15, 2021.	Brimhall Elementary	Health Assistant
Olivares Salinas , Christian Hired working 8 hrs/day effective November 15, 2021.	Districtwide	Custodian Cleaner
Weber , Brian Hired working 6 hrs/day effective November 8, 2021.	Roseville Area High School	Nutrition Services Asst
Zitek , Judy Hired working 3 hrs/day effective November 16, 2021.	Emmet D. Williams	Nutrition Services Asst

Resignation-Non-Licensed

Bonkowske , Wade Resigned effective November 5, 2021.	Appétu Téča Education Center	Custodian
Cannon , Julie Resigned effective November 16, 2021.	Roseville Area High School	Clerical

Human Resources Information

School Board

11/23/21

Janey , Patricia

Emmet D. Williams

Nutrition Services Asst

Resigned effective November 8, 2021.

**GIFTS TO SCHOOLS
2021/22**

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Anpétu Téča Education Center	James Foley 2717 Merrill Street Roseville, MN 55113	\$500.00	Meals on Wheels
Brimhall Elementary School	Blackbaud - on behalf of Benjamin Van Thorre 65 Fairchild St Charleston, SC 29492	\$50.00	School needs
Edgerton Elementary School	Norah Kelly & Carlos Villalpando 1421 Schletti St. St. Paul, MN 55117	\$500.00	Classroom needs
Little Canada Elementary School	Your Cause/Blackbaud 65 Fairchild St Charleston, SC 29492	\$6.00	School needs
Parkview Center School	Gabby Curtis 1720 Southpoint Drive Hudson, WI 54016	Trumpet	Students in need
Roseville Area High School	CAF America Cyber Grants - on behalf of Holly Anderson 300 Brickstone Square, Suite #601 Andover, MA 01810	\$40.00	School needs
Roseville Area High School	Andrew Darling 307 Demont Ave E St. Paul, MN 55117	\$300.00	Weight room
Roseville Area High School	Scott DeVries 1304 Rose Place St. Paul, MN 55113	\$50.00	Weight room
Roseville Area High School	Brock and Maureen Lindstedt 3230 West Owasso Blvd Shoreview, MN 55126	\$450.00	Volleyball program

Roseville Area High School	John Brandenburg 2809 Lexington Ave N Apt D Roseville, MN 55113	\$945.00	State shirts for volleyball program
Roseville Area High School	Falcon Heights-Lauderdale Lions Club 1753 Albert Street North Falcon Heights, MN 55113	\$3,255.80	Robotics program
Roseville Area Schools	Edward Jones - LeAnne Morris 2336 Lexington Ave N Roseville, MN 55113	School supplies and winter clothing items	Students in need
Roseville Area Schools	James & Beth Ann Tschida 2249 Kenwood Court Maplewood, MN 55117	\$600.00	Weight room



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 5e

Agenda Topic: Approve Construction Fund Disbursement Request – Certificates of Participation 2021A

Meeting Date: November 23, 2021

Contact Person: Shari Thompson

Background:

The proceeds generated by the sale of Certificates of Participation for completion of the construction of the new Anpétu Téča Education Center are being held in escrow with Zion Bank. Each month the district will make a request to disburse the funds required to reimburse the payment applications paid out to contractors.

The total application amount for November is \$1,175,567.48, which is the sum of disbursements for October 2021.

Recommendation:

It is recommended that the board approve the disbursement request to Zion Bank from the Construction Fund for \$1,175,567.48, the amounts shown on attached Schedule A.

XX

Action Required

Informational – No Board Action Requested

EXHIBIT C

DISBURSEMENT REQUEST

\$17,510,000

CERTIFICATES OF PARTICIPATION, SERIES 2021A
Evidencing the Proportional Interests of the Registered Owners thereof in
Lease Payments under a Lease-Purchase Agreement, dated as of March 1, 2021
between INDEPENDENT SCHOOL DISTRICT NO. 623 (ROSEVILLE AREA SCHOOLS),
RAMSEY COUNTY, MINNESOTA, as Lessee, and
ZIONS BANCORPORATION, NATIONAL ASSOCIATION, as Lessor

DISTRICT REQUEST NO. 6
FOR DISBURSEMENT FROM CONSTRUCTION FUND

November 23, 2021

Zions Bancorporation, National Association
111 West Washington Street, Suite 1860
Chicago, IL 60602
Attention: Robert Cafarelli

The undersigned does hereby certify pursuant to Section 3.03 of the Indenture of Trust, dated as of March 1, 2021 (the "Indenture"), by Zions Bancorporation, National Association, a national banking association (the "Trustee"), and joined in by Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota, a public school district and political subdivision of the State of Minnesota (the "District"), as follows:

(1) I have read said Section 3.03 and the definitions in the Indenture relating thereto. All capitalized terms used in this District Request have the meaning given to them in the Indenture. This Request is being delivered to the Trustee in accordance with said Section 3.03.

(2) The amount and nature and the name and address of the payee of each item of Project Costs paid by and requested to be reimbursed to the District is attached hereto as SCHEDULE A, together with a cancelled check or receipt for such payment.

(3) The amount and nature and the name and address of the payee of each item of Project Costs due and payable by the District, and requested to be paid to a person other than the District is attached hereto as SCHEDULE B.

(4) The documents required by Section 3.03 of the Indenture are attached.

(5) Each item of cost for which payment or reimbursement is requested is or was necessary in connection with the Certificate-Financed Project and qualifies as a Project Cost under the Indenture.

(6) There has not been filed with or served upon the District any notice of any lien, right to a lien or attachment upon or claim affecting the right of any such Person to receive payment of the amount stated in this Request that has not been released or will not be released simultaneously with the payment

of such obligation, except for liens arising from indebtedness then being diligently contested in good faith by the District.

(7) No item of cost requested to be paid or reimbursed by this Request has formed the basis for any previous payment from the Construction Fund.

(8) The balance remaining in the Construction Fund, after disbursement of money therefrom in accordance with this Request, together with any other money available to the District for such purpose, will be sufficient to pay the remaining Project Costs.

(9) No default by the District under the Indenture has occurred that has not been cured.

(10) All representations and warranties made by the District in the Indenture and in the Lease-Purchase Agreement, dated as of March 1, 2021, between the District, as lessee, and the Trustee, as lessor, are true and correct on and as of the date of this Request with the same effect as if made on this date.

You are hereby requested to disburse from the Construction Fund the amounts shown on SCHEDULE A and SCHEDULE B and to make payment to the Persons entitled to receipt thereof as shown on said schedules as of the date and year first written above.

**INDEPENDENT SCHOOL DISTRICT NO. 623
(ROSEVILLE AREA SCHOOLS), RAMSEY
COUNTY, MINNESOTA**

By _____
Its Chair

By _____
Its District Clerk

SCHEDULE A

Project Costs to be reimbursed to the District are set forth below. Attached to this District Request are canceled checks, invoices marked "paid," or other evidence of payment of such Project Costs. All such Project Costs are eligible for payment pursuant to the terms of Treasury Regulations, Section 1.150-2.

<u>Amount</u>	<u>Payee</u>	<u>Description of Expense</u>
\$1,175,567.48	ISD 623	Reimbursement of October expenses

TOTAL

SCHEDULE B

Project Costs to be paid to third parties are set forth below. Attached to this District Request are invoices or other evidence that such Project Costs have been incurred and are due and payable.

<u>Amount</u>	<u>Payee*</u>	<u>Description of Expense</u>
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TOTAL

*See attached page for addresses



Agenda Topic: Minnesota State High School League Foundation Form A Application
Meeting Date: November 23, 2021
Contact Person: Andrea Schmidt

Background:

The Minnesota State High School League Foundation assists in the funding of:

- Providing competitive equitable and uniform participation in athletics and fine arts
- Programs at schools, which address sportsmanship and chemical health
- Educational programs for coaches
- Registered Minnesota State High School League contest officials and judges
- State tournaments and programs

Roseville Area High School is submitting a Form A application for grant money through the MSHSL Foundation. Grant funds are based on the number of students participating in activities who qualify for educational benefits.

Recommendation:

It is recommended that the board approve the resolution of the governing board supporting the Form A application to the Minnesota State High School League Foundation.

XX

Action Required

Informational – No Board Action Requested

FORM A

RESOLUTION OF GOVERNING BOARD SUPPORTING FORM A APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the Governing Board of _____ recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist schools in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Governing Board of _____ supports the school's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

Date

Board Chair/Head of School

Date

Board Clerk – Treasurer/ Finance Director



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6a

Agenda Topic: Achievement and Integration Plan Report
Meeting Date: November 23, 2021
Contact Person: Delon Smith

Background:

Each year, districts are required to hold a public meeting to report progress toward their achievement and integration plan goals. The full achievement and integration plan report was given during the public meeting held at 5:30 p.m. this evening.

District administration will answer any questions about the plan and/or the report.

Recommendation:

Action Required

Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Achievement & Integration Plan

July 1, 2020 - June 30, 2023

Achievement & Integration Plan Goals

July 1, 2020 to June 30, 2023

The purpose of the Achievement and Integration (A&I) for Minnesota program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

**Achievement & Integration
Plan**

July 1, 2020 to June 30, 2023

**Achievement & Integration Plan
Budget**

Budget 2017-2020 - \$1,702,835.00

Budget 2020-2023 - \$1,779,100.00

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

GOAL #1:

Increase the graduation rate for Hispanic students from 75.34% in 2019 to 90.0% by 2023.

- 2018: 73.5% (RAS - 84.0%)
- 2019: 75.34% (RAS - 86.2%)
- 2020: 78.2% (RAS - 80.0%)
- 2021: Not Available Yet

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

GOAL #1 Strategies:

- Increase Latinx student participation in AVID and AP courses.
- Cultural Liaisons and Dual Language Immersion teachers working closely with building support staff to provide culturally responsive academic interventions.
- Intervention activities to enhance students' self-awareness, social unity, and cultural understandings.
- Cultural Liaisons working with families to remove barriers and support the academic achievement of their student(s).
- Differentiated instruction including student voice and absent narratives.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

GOAL #2:

Roseville Area Schools' students will self-report a 10% increase, from 2020 baseline year data to a 2023 data, in their level of comfort initiating and maintaining positive relationships with students from diverse backgrounds (e.g., racial/ethnic, socio-economic).

**Achievement & Integration
Plan**

July 1, 2020 to June 30, 2023

GOAL #2 Strategies:

- Cross-District integration activities - AVID focus
- Continue the Youth Executive Board (YEB), a multi-district group of high school students.
- Utilize AmeriCorp Promise Fellows and Vista volunteers, in collaboration with MN Alliance with Youth.
- Civil Rights and Native American Tour

**Achievement & Integration
Plan**

July 1, 2020 to June 30, 2023

GOAL #3:

Increase students' access to the number of racially and ethnically diverse teachers from 11% in 2019 to 17% in 2023.

**Achievement & Integration
Plan**

July 1, 2020 to June 30, 2023

GOAL #3 Strategies:

- Recruitment and retention of racially and ethnically diverse teachers and administrators.
- Enhanced F.O.C.U.S program for racially/ethnically diverse staff.
- Minnesota Humanities Center Professional Development Programs.
- Collaborating with Metro State with Urban Teacher Program.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Racially Identifiable School (RIS):

- Harambee
- Edgerton
- Central Park

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Racially Identifiable Schools

Goal #1:

Increase our overall reading proficiency rates, as measured by the MCA-III reading test, while also reducing the academic achievement gap between white students and students of color in reading achievement as measured by the MCA-III.

The achievement gap in reading for Edgerton, Harambee, and Central Park will be reduced from 28.6% in 2019 to 14.3% in 2023.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Racially Identifiable Schools

Goal #1 Strategies:

- Student Individual Learning Plans
- Cultural Fluency Instruction
- Progress Monitor Standard Based Common Formative Assessments
- Develop and support recruitment strategies to affect enrollment that eliminates racial isolation.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Racially Identifiable Schools

Goal #2:

Reduce racial and economic enrollment disparities at Central Park, Edgerton and Harambee Elementary by increasing the enrollment of white students from 18% in 2019 to 23% by 2023.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Racially Identifiable Schools

Goal 2 Strategies:

- Market Harambee as a year-round school with transportation.
- Market Central Park as a neighborhood choice school that offers SPARKS/STEM programming.
- Market Edgerton's WeCode 21st Century Skills K-6 program.
- Intra-district integration activities.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Racially Identifiable Schools

Goals #3:

Increase racially identifiable schools' students' access to teachers with an understanding of racial equity and skills in culturally responsive teaching strategies from 96% in 2019 to 100% by 2023.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Racially Identifiable Schools

Goal #3 Strategies:

- Culturally Responsive Teaching Professional Development.
- Staff co-created book study centered around how to be an anti-racist.
- Principals will work with building leaders to co-create professional development based on student voice.

Achievement & Integration Plan

July 1, 2020 to June 30, 2023



Achievement & Integration Plan

July 1, 2020 to June 30, 2023

Questions?

A decorative graphic in the bottom right corner of the slide. It features a thick, light gray curved line that starts from the bottom left and sweeps upwards and to the right. From the end of this curve, a spiral line winds inward. To the right of the spiral, there are two more light gray shapes: a vertical wedge pointing downwards and a larger, rounded triangular shape pointing to the left.



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6b

Agenda Topic: Monthly Financial Report
Meeting Date: November 23, 2021
Contact Person: Shari Thompson

Background:

Shari Thompson, director of business services, will report on the status of 2020-2021 and 2021-2022 fiscal year budgets.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6c

Agenda Topic: Policy 556: Initial Admission and Placement (revised) First Reading
Meeting Date: November 23, 2021
Contact Person: Melissa Sonnek

Background:

Melissa Sonnek, assistant superintendent, will review suggested revisions to Policy 556: Initial Admission and Placement. This will be the first reading of the policy. The policy was last revised in February 2017.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 556 – Initial Admission and Placement

- 1.0 Purpose: To establish a uniform policy on initial admission and placement in the district schools
- 2.0 Age limitations
 - 2.1 Any resident of the school district who is at least five years of age on September 1 of the calendar year in which the school year commences may enroll in kindergarten; and any resident of the school district who is at least six years of age on September 1 of the calendar year in which the school year commences may enroll in first grade.
 - 2.2 Children who have not attained the minimum entrance age may be considered for admission to kindergarten on the basis of a comprehensive evaluation in cognitive, social, and emotional developmental domains to help determine the child's ability to meet kindergarten grade expectations and progress to first grade in the subsequent year. The comprehensive evaluation will use valid and reliable instrumentation, be aligned with state kindergarten expectations, and include a parent report and teacher observations of the child's knowledge, skills and abilities.
 - 2.3 An official document (i.e., birth certificate, passport, visa) shall be ~~required~~ **requested** to verify age at the time of registration **enrollment**.
- 3.0 Grade level placement for children who are admitted to the district's schools by transfer will be placed into a grade initially pending observations by school personnel. In the event these observations call the initial grade level placement into question, the principal will determine the final placement of the students.
 - 3.1 Initial placement for students transferring from a U.S. school
 - 3.1.1 Children who are admitted to the district's schools by transfer from a school inside the United States will be initially placed at the grade they would have reached elsewhere.
 - 3.2 Initial placement for students transferring from a non-U.S. school.
 - 3.2.1 In grades K-8, students will be initially placed in the age appropriate grade level.
 - 3.2.2 In grades 9-12, students' academic records will be reviewed to determine initial placement.
- 4.0 Families may appeal the initial or final grade placement to the Superintendent or his/her designee.

Policy 556 – Initial Admission and Placement

Adopted: 1/28/71
Revised: 2/24/15
Revised: 2/14/17

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 556 – Initial Admission and Placement

- 1.0 Purpose: To establish a uniform policy on initial admission and placement in the district schools
- 2.0 Age limitations
 - 2.1 Any resident of the school district who is at least five years of age on September 1 of the calendar year in which the school year commences may enroll in kindergarten; and any resident of the school district who is at least six years of age on September 1 of the calendar year in which the school year commences may enroll in first grade.
 - 2.2 Children who have not attained the minimum entrance age may be considered for admission to kindergarten on the basis of a comprehensive evaluation in cognitive, social, and emotional developmental domains to help determine the child's ability to meet kindergarten grade expectations and progress to first grade in the subsequent year. The comprehensive evaluation will use valid and reliable instrumentation, be aligned with state kindergarten expectations, and include a parent report and teacher observations of the child's knowledge, skills and abilities.
 - 2.3 An official document (i.e., birth certificate, passport, visa) shall be required to verify age at the time of registration.
- 3.0 Grade level placement for children who are admitted to the district's schools by transfer will be placed into a grade initially pending observations by school personnel. In the event these observations call the initial grade level placement into question, the principal will determine the final placement of the students.
 - 3.1 Initial placement for students transferring from a U.S. school
 - 3.1.1 Children who are admitted to the district's schools by transfer from a school inside the United States will be initially placed at the grade they would have reached elsewhere.
 - 3.2 Initial placement for students transferring from a non-U.S. school.
 - 3.2.1 In grades K-8, students will be initially placed in the age appropriate grade level.
 - 3.2.2 In grades 9-12, students' academic records will be reviewed to determine initial placement.
- 4.0 Families may appeal the initial or final grade placement to the Superintendent or his/her designee.

Policy 556 – Initial Admission and Placement

Adopted: 1/28/71
Revised: 2/24/15
Revised: 2/14/17



Agenda Topic: Appointment of Northeast Metro 916 Board Representative
Meeting Date: November 23, 2021
Contact Person: Chair Mike Boguszewski

Background:

Northeast Metro 916 is one of three intermediate school districts in the metropolitan area of St. Paul and Minneapolis. 916 serves fourteen K-12 member districts and provides programs and services to other schools in the east metropolitan area.

As an intermediate district, Northeast Metro 916 provides programs and services in three core areas: special education, career and technical education, and educational services. By partnering with member districts and schools, 916 is able to enhance educational opportunities for students and achieve cost efficiencies.

The 916 board is comprised of school board members elected from participating districts. Board members are compensated for their service. The compensation for this position is established by 916 and is \$5,000 per year. Meetings are held on the first Wednesday of the month at the 916 offices located at Bellaire Education Center in White Bear Lake.

This is an elected position for the Roseville School Board. Frank Shaw was elected to serve a 2-year term in December 2019, and the term expires on December 31, 2021. The 916 administration has requested that board members from participating districts serve a 4-year term. This item is being placed on this evening's agenda in order to allow for the election of the Roseville representative prior to the 916 board organizational meeting the first week of January.

If an incoming school board member is chosen to fill the 916 board vacancy, the provisional appointment will be contingent upon their being seated as a board member in January 2022.

Recommendation:

It is recommended that a school board member and alternate be elected to serve a 4-year term on the Northeast Metro 916 board.

XX Action Required ___ Informational – No Board Action Requested



Agenda Topic: World's Best Workforce Report and Plan Acceptance
Meeting Date: November 23, 2021
Contact Person: Jake Von De Linde and Delon Smith

Background:

All Minnesota school districts must develop a World's Best Workforce (WBWF) plan that aligns with the following five goal areas:

- All children are ready for school.
- All third-graders can read at grade level.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

School districts must prepare an annual report for the public highlighting progress made in the implementation of the district's WBWF plan. The following report includes the Roseville Area Schools WBWF plan that aligns to our five district focus areas. This year we have included the plan for 2021-22 and a report from the 2020-21 school year.

District administrators will present the World's Best Workforce plan and report at a public meeting at 5:30 p.m. on November 23, 2021. District administration will answer any questions about the plan and/or report during the regular school board meeting. The report will be made available on the district website, and a summary will also be forwarded to the Minnesota Department of Education.

Recommendation:

It is recommended that Roseville Area Schools' 2021-22 World's Best Workforce plan and 2020-21 report be accepted as presented.

XX Action Required ___ Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 7c

Agenda Topic: Set School Board Work Study Session
Meeting Date: November 23, 2021
Contact Person: Chair Mike Boguszewski

Background:

The school board will hold a work study session on Tuesday, December 14, 2021, immediately following the regular school board meeting. Topics to be discussed during the work study session include the results of the board's self-review and an update on the Futures Thinking Project.

The work study session will be held in the board room at the District Center.

Recommendation:

It is recommended that the board schedule a work study session on Tuesday, December 14, 2021, immediately following the regular school board meeting.

XX Action Required _____ Informational – No Board Action Requested