

Agenda
School Board Work Study Session
November 9, 2021
7:00 PM

1. School Board Self Review

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Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: SS-1

Agenda Topic: School Board Self Review

Meeting Date: November 9, 2021

Contact Person: Chair Mike Boguszewski

Background:

The board will discuss proceeding with its annual self-evaluation, including a review of the process, timing and questions.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested

School Board Self-Evaluation

The school board conducts an annual self-evaluation to ensure its continued improvement.

Please provide answers to the following open-ended questions aligned to MSBA's Standards for School Board Leadership.

Responses will be recorded anonymously.

Standard 1: Conduct and Ethics

Standard 1: Conduct and Ethics

The school board, as a whole, provides leadership to the community on behalf of the school district by conducting its business in a fair, respectful, legal, and responsible manner.

An effective, high-performing school board strives to meet the following benchmarks:

- A. Recognize the school board team consists of school board members and the superintendent and evaluates its performance at least annually.
- B. Take full responsibility for its activity and behavior at and away from the school board table.
- C. Encourage its members to express their individual opinions, respect others' opinions, and vote according to their convictions.
- D. Speak with one voice after reaching a decision.
- E. Spend time on board governance work rather than staff work - focuses on the ends not the means.
- F. Provide for orientation and ongoing training for all school board members.
- G. Follow established policies, including the chain-of-command, by directing people with concerns to the appropriate staff.
- H. Set an example of respectful and civil leadership.

1. What is the board doing well in this area?

2. What are opportunities for improvement?

Standard 2: Vision

Standard 2: Vision

The school board, with community input, envisions the educational future of the community and then formulates the goals, defines the outcomes, and sets the course for the school district.

An effective, high-performing school board strives to meet the following benchmarks:

- A. Use clear, focused, attainable, and measurable goals and outcomes to support gains in student achievement.
- B. Develop a strategic plan which includes well crafted school district belief statements, mission statement, vision statement, goals, and objectives that enable the school board to evaluate school district performance.
- C. Regularly monitor the strategic plan to evaluate progress toward goal achievement and school district success.
- D. Ensure that the school district belief statements, mission statement, vision statement, goals, and objectives are reflected in school board policies, mirrored in the budget planning and implementation efforts, and is supported district-wide.
- E. Communicate the strategic plan and the progress to the community.

3. What is the board doing well in this area?

4. What are opportunities for improvement?

Standard 3: Structure

Standard 3: Structure

The school board, to achieve its vision, establishes organizational and physical structures for student and staff success.

An effective, high-performing school board strives to meet the following benchmarks:

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|---|---|
| A. Create organizational and physical structures based on equity in which all students and staff have the resources and supports to maximize achievement. | D. Hold the superintendent accountable for school district performance and compliance with written school board policy. |
| B. Advocate and provide for learning through rigorous curriculum, effective technology, and a safe and secure environment. | E. Delegate the authority to the superintendent to recommend and evaluate all school district staff within the standards established through written school board policies. |
| C. Select and employ one person – the superintendent – as the school district’s chief executive officer to lead and manage the school district. | F. Accept ultimate responsibility for the care, management, fiscal oversight, and control of the school district while understanding that the day-to-day operations will be conducted by the staff. |

5. What is the board doing well in this area?

6. What are opportunities for improvement?

Standard 4: Accountability

Standard 4: Accountability

The school board is accountable to the community for constantly monitoring the conditions affecting the school district as a whole.

An effective, high-performing school board strives to meet the following benchmarks:

- A. Recognize the duty to itself and the community to determine whether the authority delegated to the superintendent is being used as intended.
- B. Evaluate the superintendent's performance at least annually.
- C. Use student achievement data and other indicators when available as the basis for assessing progress toward school district goals and compliance with school board policies and state and federal laws.
- D. Recognize the distinction between "monitoring data" (data used by the school board to address accountability) and "management data" (data used by the staff for operations).

7. What is the board doing well in this area?

8. What are opportunities for improvement?

Standard 5: Advocacy and Communication

Standard 5: Advocacy and Communication

The school board advances its vision at the local, regional, state, and national levels.

An effective, high-performing school board strives to meet the following benchmarks:

- A. Focus on community-wide concerns and values that best support equity and student achievement rather than being influenced by special interests.
- B. Develop communication strategies to build trust between the school board and the superintendent, staff, students, and community.
- C. Utilize a public relations strategy that supports the flow of information into and out of the school district.
- D. Engage and build relationships with both public and private stakeholders.
- E. Advocate on local, state, and national levels.

9. What is the board doing well in this area?

10. What are opportunities for improvement?

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