

Agenda
Regular School Board Meeting
September 28, 2021
6:30 PM

1. Call to Order, Roll Call

2. Agenda Adjustments

3. Announcements, Comments

4. Community Input

5. Consent Agenda
 - a. Minutes - Board Meeting of September 14, 2021 3

 - b. Payment of Bills 5

 - c. Personnel - Resignations, Appointments, Reductions 7

 - d. Gifts 14

6. Reports and Non-Action Items
 - a. Summer Programming 15

b.	MCA Proficiency Report	27
c.	Monthly Financial Report	52
7.	Action Items	
a.	Preliminary Levy Approval	53
b.	Resolution Authorizing the Issuance of General Obligation Facilities Maintenance Bonds, Series 2022A, in the Approximate Aggregate Principal Amount of \$13,250,000	54
8.	Study Session Report	
9.	Board Reports	
10.	Superintendent's Report	
11.	Adjournment	

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

September 14, 2021

Chair Mike Boguszewski called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Kitty Gogins, Curtis Johnson, Frank Shaw. Board members absent: none. Also present: Jenny Loeck, superintendent of schools, and approximately sixty-eight other visitors or staff who attended all or part of the meeting.

Community Input. Several community members shared their perspectives on COVID-19 health and safety measures, including mask-wearing and vaccinations, and Critical Race Theory and equity education.

- (11) Consent Agenda. Johnson moved, Anderson seconded acceptance of the consent agenda including the minutes of the regular school board meeting on August 17, 2021; payment of bills; resignations, appointments, reductions, adjustments; gifts; appointment of the district's homeless liaison; and a resolution delegating learning model implementation authority to the superintendent. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson, Shaw. Nays: none. Motion carried unanimously.

First Day of School Report. Assistant Superintendent Melissa Sonnek provided information on the first day of school for the 2021-22 school year.

Graduation and Post-Secondary Report. Jake Von De Linde, director of student achievement, presented the 2019-20 graduation and post-secondary report, which includes data on four-year graduation rates for the district and Roseville Area High School, enrollment in college and developmental college courses, and graduates' entrance into the workforce. The graduation rate for the district's Class of 2020 was 88.1%, an increase from 2019 and higher than the state graduation rate. The rate of overall college attendance decreased, perhaps due to the COVID-19 pandemic, however fewer students were required to enroll in developmental college courses. About 16% of 2020 graduates entered the workforce, with most students entering the fields of trade, transportation and utilities, and leisure and hospitality.

Operating Levy Referendum Update. Communications Director Josh Collins shared informational materials for the operating levy referendum.

- (12) Resolution Providing for the Sale of \$2,585,000 General Obligation School Building Refunding Bonds, Series 2021B. Gogins moved, Chu seconded approval of a Resolution Providing for the Sale of General Obligation School Building Refunding Bonds, Series 2021B. The bond sale will result in an estimated interest savings of approximately \$33,500 annually over the remaining four-year life of the bonds. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson, Shaw. Nays: none. Motion carried unanimously.
- (13) Resolution Requiring Vaccinations or Regular COVID-19 Testing for All Roseville Area Schools Staff. Johnson moved, Gogins seconded adoption of a resolution requiring all Roseville Area Schools staff either to be vaccinated against COVID-19 or to submit to

weekly COVID-19 testing. These requirements will take effect October 15, 2021. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson, Shaw. Nays: none. Motion carried unanimously.

- (14) Resolution Limiting Open Enrollment in Grade 9. Chu moved, Johnson seconded approval of a resolution limiting open enrollment in grade nine for the 2021-22 school year effective September 14, 2021. Enrollment in grade nine has reached capacity. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson, Shaw. Nays: none. Motion carried unanimously.

Board Reports. Todd Anderson attended an open house at Harambee Elementary School.

The Chair declared the meeting adjourned at 9:54 p.m.

Signed _____
Clerk

Approved _____
Chair

September 14, 2021

Meeting Date: September 28, 2021

PAYMENT OF BILLS:
- August 1 - August 31, 2021

That bills in the amount of: **\$5,314,566.10** by the following funds be approved:

GENERAL	\$4,182,794.75
FOOD SERVICE	\$173,695.55
COMMUNITY SERVICE	\$481,290.05
BUILDING FUND	\$215,717.85
DEBT FUND	\$0.00
READING RECOVERY	\$0.00
AMSD	\$25,273.61
OPEB DEBT	\$0.00
DENTAL INS FUND	\$129,628.50
NO SUBURBAN COLLABORATIVE	\$106,165.79
EXTRA CURRICULAR-STU ACTIVITY	\$1,463.85

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202100024	through	212210132	
CHECKS	336043	through	336446	
COMMERCE AP CHECKS		through		*start with 6679
ACH A/P		through		*start with 202110730

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$2,157,722.29	\$31,668.92	\$165,415.54			\$129,628.50		\$7,155.01			\$6.97	\$2,491,597.23
CHECKS	\$1,098,217.54	\$89,630.23	\$70,728.04	\$215,717.85				\$1,303.53		\$106,165.79	\$1,456.88	\$1,583,219.86
COMMERCE A/P	\$0.00	\$0.00	\$0.00								\$0.00	\$0.00
ACH A/P	\$0.00	\$0.00	\$0.00								\$0.00	\$0.00
TRANSFER TO P/R	\$928,481.92	\$52,396.40	\$245,146.47					\$16,815.07				\$1,242,839.86
VOID CHECKS	(\$1,627.00)	\$0.00	\$0.00							\$0.00	\$0.00	(\$1,627.00)
TOTAL	\$4,182,794.75	\$173,695.55	\$481,290.05	\$215,717.85	\$0.00	\$129,628.50	\$0.00	\$25,273.61	\$0.00	\$106,165.79	\$1,463.85	\$5,316,029.95

BOND CONSTRUCTION FUNDS	August 1, 2021			
	Cash & Investments	Revenue	Disbursements	Balance
	Balance	8/1 to 8/31	8/1 to 8/31	Remaining as of 8/31/21
	\$19,647,704.56	\$12,000.00	\$3,244,734.54	\$16,414,970.02

RECOMMENDATION:

The above disbursements include check numbers:

CHECKS August 1 - August 31 2021	102063	through	102121	\$3,144,375.84
VOID CHECKS				\$0.00

RECOMMENDATION: That investments in the amount of: **\$0.00** be approved

INVESTMENT DETAIL:

Bank	Purchase Date	Type of Purchase	Interest Rate	Date of Maturity	Amount of Purchase	Record Number	Interest Earnings	Value at Maturity
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CP/CD: COMMERCIAL PAPER/CERTIFICATE OF DEPOSIT
CD: CERTIFICATE OF DEPOSIT
RP: REPURCHASE AGREEMENT

Total: **\$0.00** **\$** **\$**

Human Resources Information

School Board

9/28/21

Espinoza Cortes , Oscar Harambee Community School S E L Site Lead / Intervention
Hired working .7 FTE effective August 30, 2021.

Fischer , Mary Little Canada Elementary School E L Teacher
Hired working 1.0 FTE effective August 30, 2021 through November 15, 2021.

Halstead , Christine Parkview Center School Elementary Teacher
Hired working 1.0 FTE effective August 30, 2021 through June 10, 2022.

Heagle , Lindsay Brimhall Elementary Elementary Teacher
Hired working 1.0 FTE effective August 30, 2021 through June 10, 2022.

Lips , Bridget Parkview Center School Elementary Teacher
Hired working 1.0 FTE effective August 30, 2021 through June 10, 2022.

Liuzzi , Keith Roseville Area Middle School Music Teacher
Hired working .7 FTE effective August 30, 2021 through October 8, 2021.

Lorow , Amy Central Park Elementary Elementary Teacher
Hired working 1.0 FTE effective August 30, 2021 through November 24, 2021.

Human Resources Information

School Board

9/28/21

McMillen, Kellen Roseville Area Middle School Music Teacher
 Hired working .3 FTE effective August 30, 2021 through October 8, 2021.

Meza, Jessica Harambee Community School E L Teacher
 Hired working .75 FTE effective August 30, 2021 through July 28, 2022.

Neu, Claudia Little Canada Elementary School Elementary Teacher
 Hired working 1.0 FTE effective August 30, 2021 through June 10, 2022.

Sage, Angela Emmet D. Williams Intervention Teacher
 Hired working 1.0 FTE effective August 30, 2021 through June 10, 2022.

Schmidt, Dwight Roseville Area High School Social Studies Teacher
 Hired working .42 FTE effective August 30, 2021 through June 10, 2022.

Schuver, Shannon Falcon Heights Elementary Elementary Teacher
 Hired working 1.0 FTE effective August 30, 2021 through June 10, 2022.

Sturgis, Katerina Roseville Area Middle School Special Ed Teacher
 Hired working 1.0 FTE effective August 30, 2021 through June 10, 2022.

Human Resources Information

School Board

9/28/21

Wuerffel , Deborah Roseville Area Middle School E L Teacher
 Hired working .4 FTE effective August 30, 2021 through June 10, 2022.

New Personnel-Licensed Staff

Dinzeo , Sarah Roseville Area Middle School Math Teacher
 Hired working .4 FTE effective August 30, 2021.

Fuller , Karen Little Canada Elementary School D L I Teacher
 Hired working .7 FTE effective August 30, 2021.

Jacobson , Rebecca Falcon Heights Elementary Music Teacher
 Hired working .7 FTE effective August 30, 2021.

Johnson , Taylor Districtwide Social Worker
 Hired working 1.0 FTE effective August 30, 2021.

Joyce , Samuel Roseville Area High School C T E Teacher
 Hired working 1.0 FTE effective August 30, 2021.

Human Resources Information

School Board

9/28/21

<p>Koland , Kimberly Hired working 1.0 FTE effective August 30, 2021.</p>	<p>Little Canada Elementary School</p>	<p>P L C Coordinator</p>
<p>Koosmann , Lindsey Hired working 1.0 FTE effective August 30, 2021.</p>	<p>Emmet D. Williams</p>	<p>Speech Language Pathologist</p>
<p>Martin , Megan Hired working .9 FTE effective August 30, 2021.</p>	<p>Fairview Alternative High School</p>	<p>Special Ed Teacher</p>
<p>Marvin , Margaret Hired working 1.0 FTE effective August 30, 2021.</p>	<p>Roseville Area Middle School</p>	<p>Math Teacher</p>
<p>Mcinnis , Marnie Hired working 1.0 FTE effective August 30, 2021.</p>	<p>Parkview Center School</p>	<p>Speech Language Pathologist</p>
<p>Nordick , Leah Hired working 1.0 FTE effective August 30, 2021.</p>	<p>Central Park Elementary</p>	<p>Elementary Teacher</p>
<p>Quinonez , Jessica Hired working 1.0 FTE effective August 30, 2021.</p>	<p>Roseville Area High School</p>	<p>E L Teacher</p>

Human Resources Information

School Board

9/28/21

Resignation-Licensed

Anderson , Andrea Roseville Area High School Science Teacher
Resigned effective August 25, 2021.

Woods , Andrew Roseville Area High School Associate Principal
Resigning effective September 30, 2021.

Resignation-Non-Licensed

Adams , Christina Districtwide Avid Tutor
Resigned effective June 30, 2021.

Hornung , Reed Roseville Area High School Athletic Director
Resigning effective October 8, 2021.

Kasa , Jenny Anpétu Téča Education Center Clerical
Resigned effective September 10, 2021.

**GIFTS TO SCHOOLS
2021/22**

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Anpétu Téča Education Center	Warren Poole & R. Uy 795 Arlington Avenue W. St. Paul, MN 55117	\$1,000.00	Meals on Wheels program
Brimhall Elementary School	Sherif Mohamed 2226 Dellwood St Roseville, MN 55113	School supplies	Classroom use
Central Park Elementary School	Hope Grove Church 2400 Dale Street Roseville, MN 55113	School supplies	Students in need
Edgerton Elementary School	HUB International Insurance 245 Roselawn Ave E #31 Maplewood, MN 55117	School supplies	Students in need
Harambee Elementary School	Turnaround Arts PO Box 101510 Arlington, VA 22210	Art supplies	Arts integration
Roseville Area High School	Lynn Flagstad & Amy Finken 1473 Idaho Ave W Saint Paul, MN 55108	\$200.00	Girls Cross Country team
Roseville Area High School	Nash Lueken 112 Sabra Court Apple Valley, MN 55124	\$300.00	RAHS weight room
Roseville Area High School	Falcon Heights - Lauderdale Lions Club 1753 Albert St Falcon Heights, MN 55113	\$400.00	Wrestling team



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6a

Agenda Topic: Summer Programming
Meeting Date: September 28, 2021
Contact Person: Karen Schaub, Tad Hagen, Cyndi Arneson and Laura Freer

Background:

Karen Schaub, director of community education; Tad Hagen, Adult Learning Center program manager; Cyndi Arneson, community education supervisor; and Laura Freer, principal at Fairview Alternative High School, will provide information about 2021 summer programming.

Recommendation:

Action Required Informational – No Board Action Requested

2021 Summer Programming

Roseville Area Schools

September 28, 2021



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Setting the Stage...

- **Early Winter:** the challenge was thrown down by the MN Department of Education to provide summer programming that enables students to recover and expand their learning.
- **Winter:** as planning begins, many of us wondered if we would have the emotional capacity to meet the needs of students.
- **Spring:** additional funding and a transformational mindset pushed our teams to think of different ways of doing things.
- We would like to take our time this evening to review our summer programming and **highlight the successes** we had when **relationships were put first**, and the **system was challenged**.

377 1035 22 117
1824 30

The Numbers

400 8

629 7013
106,443 9 65 393

Snapshots of Learning

The image features a white background with a red border. In the center, the text "Snapshots of Learning" is written in a bold, red, sans-serif font. To the right of the text, there is a white, stylized pen nib pointing downwards and to the left. Below the text, a white, thick, curved line forms a large, open arch. Inside this arch, a white spiral pattern begins, winding inward from the right side.

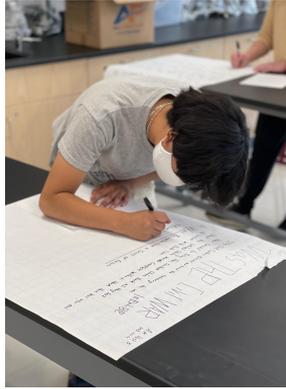
Pre-K Learning

The image features a red background with a white spiral graphic in the lower half. A white pencil tip is positioned on the right side, pointing towards the text. The text "Pre-K Learning" is written in a bold, red, sans-serif font, centered horizontally and partially overlapping the spiral.



K-8 Learning





Credit Recovery





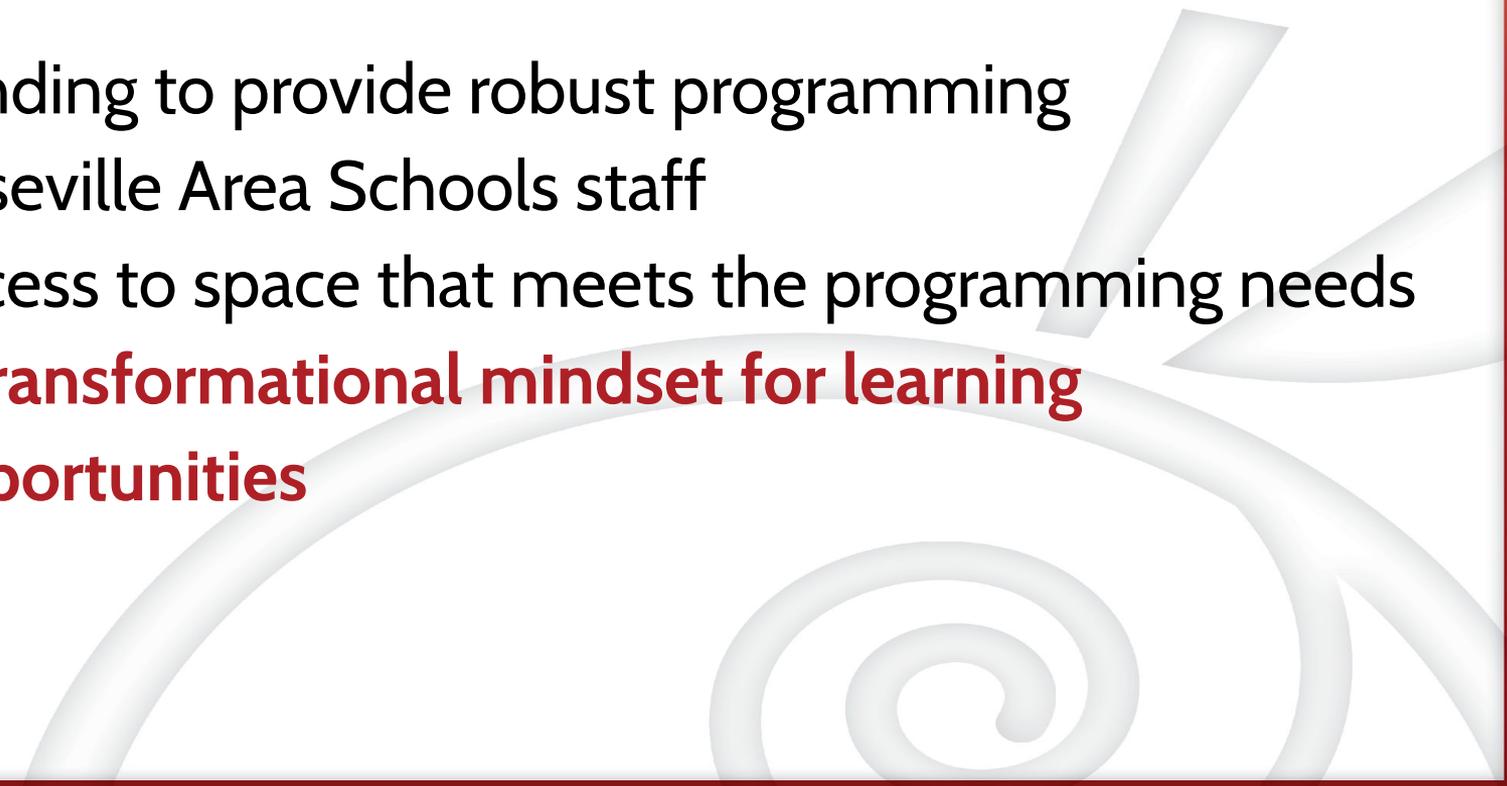
Adult Basic Education



Critical Reflections

- Collaboration with outside agencies
- Access to high quality learning options
- Offering experiences in addition to core teaching
- Online option for Adult Learners
- Multiple ways to communicate with families
- Standards Based Learning in HS level courses
- Year round WICOR strategies used

What's needed to replicate this in the future?

- Funding to provide robust programming
 - Roseville Area Schools staff
 - Access to space that meets the programming needs
 - **A transformational mindset for learning opportunities**
- 

2164!

A decorative graphic featuring a white spiral and a white arrow pointing upwards and to the right, set against a white background with a red border.



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6b

Agenda Topic: MCA Proficiency Report
Meeting Date: September 28, 2021
Contact Person: Jake Von De Linde

Background:

Jake Von De Linde, director of student achievement, will review proficiency results from the 2021 Minnesota Comprehensive Assessment tests.

Recommendation:

Action Required

Informational – No Board Action Requested

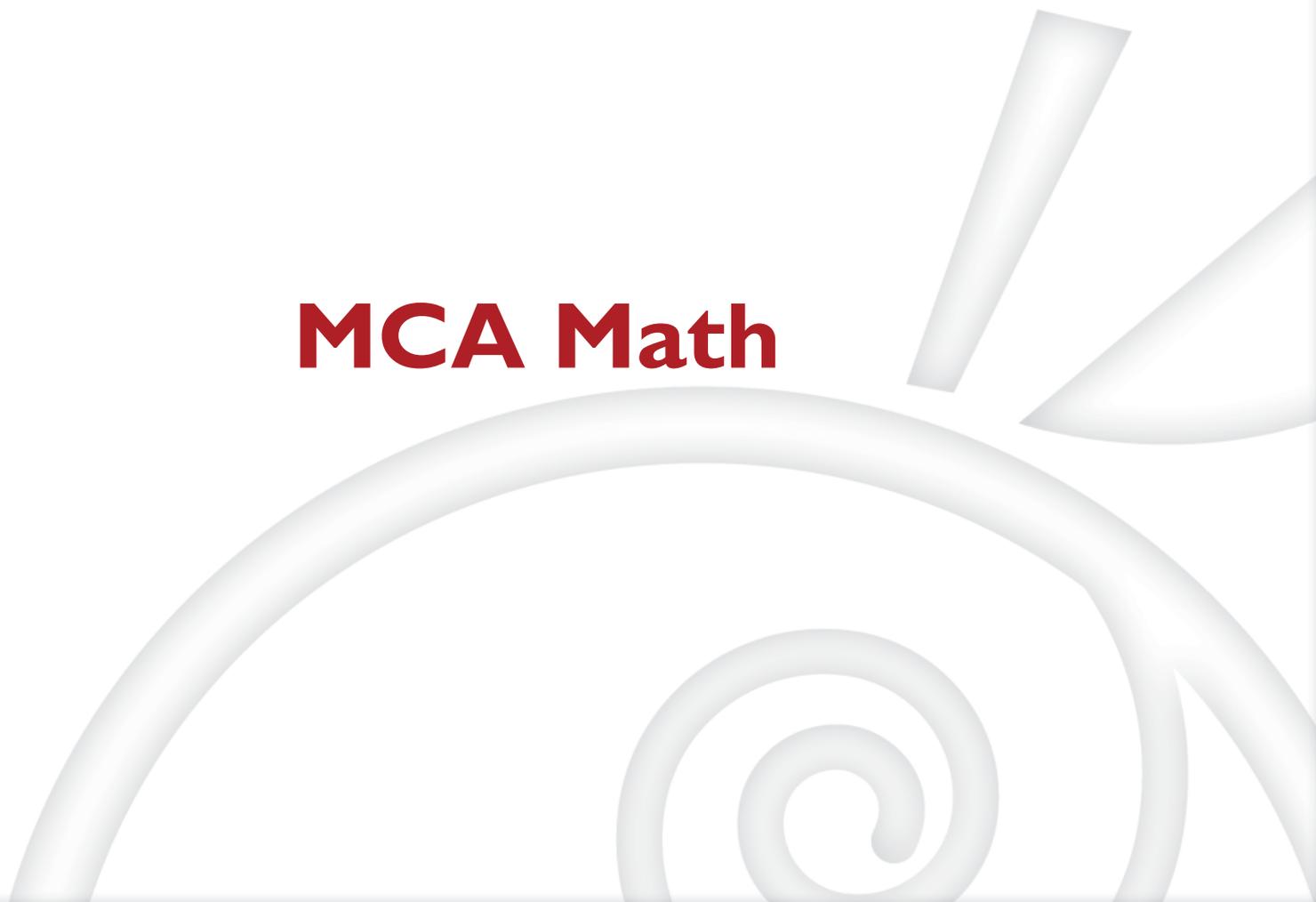


Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

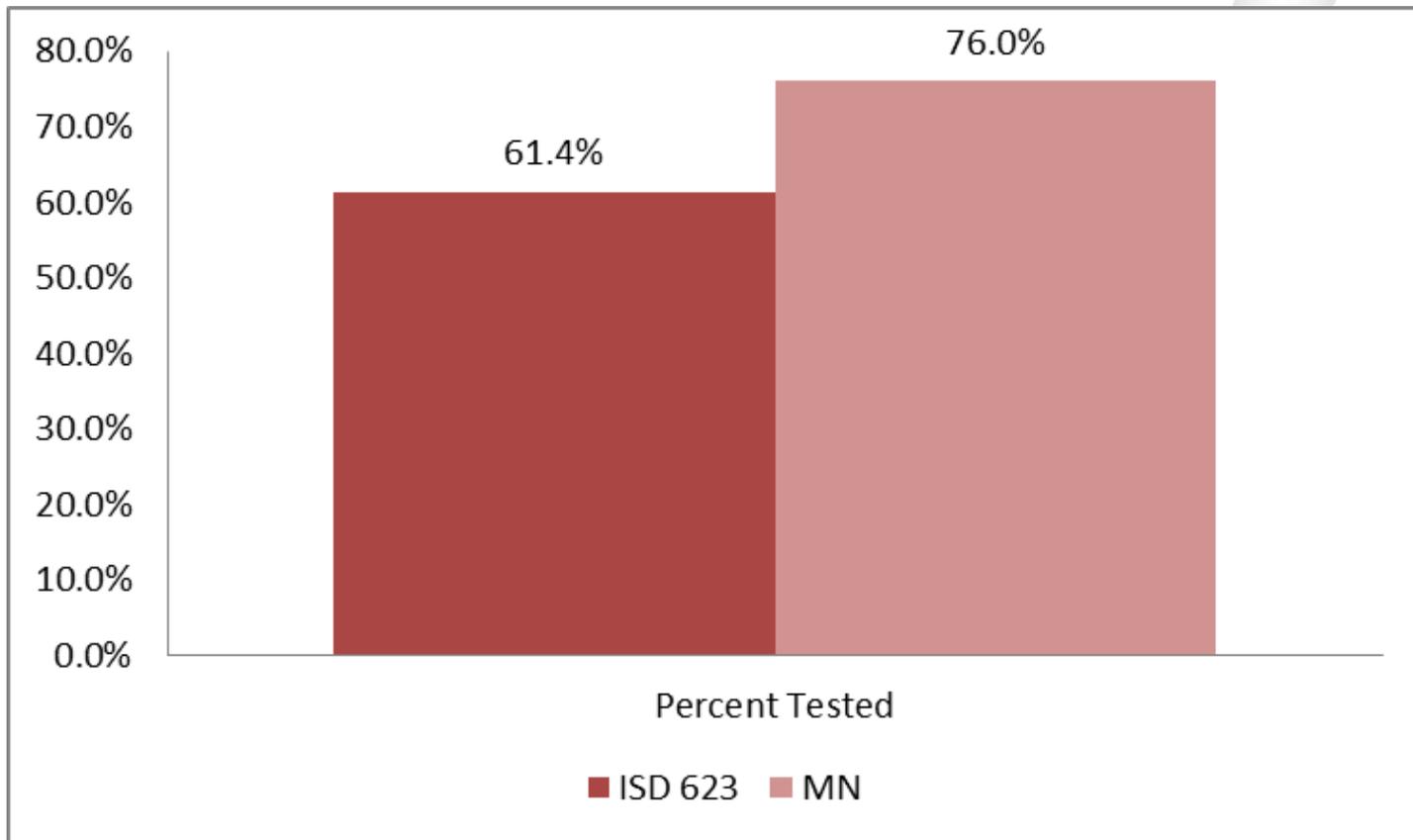
2021 MCA Testing Report

MCA Math



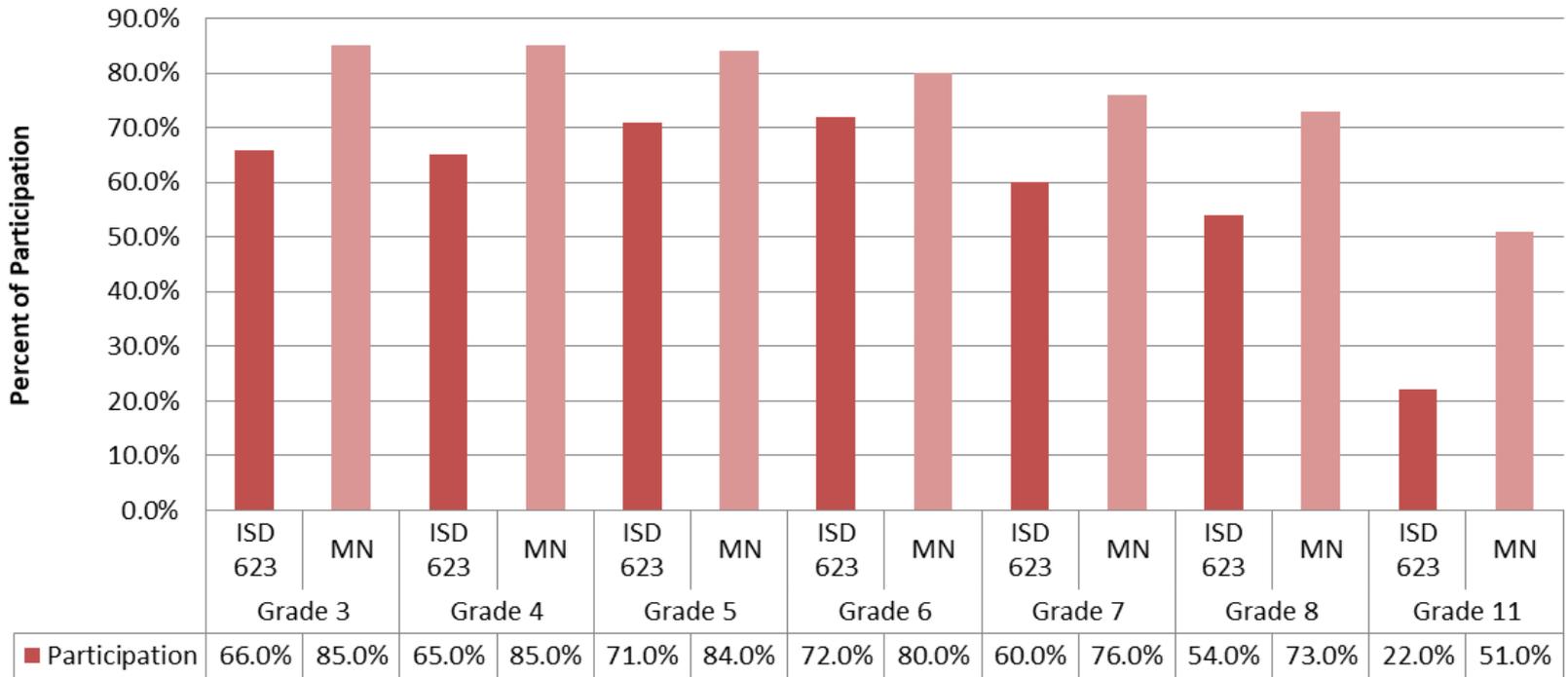
MCA Math Participation

District and State



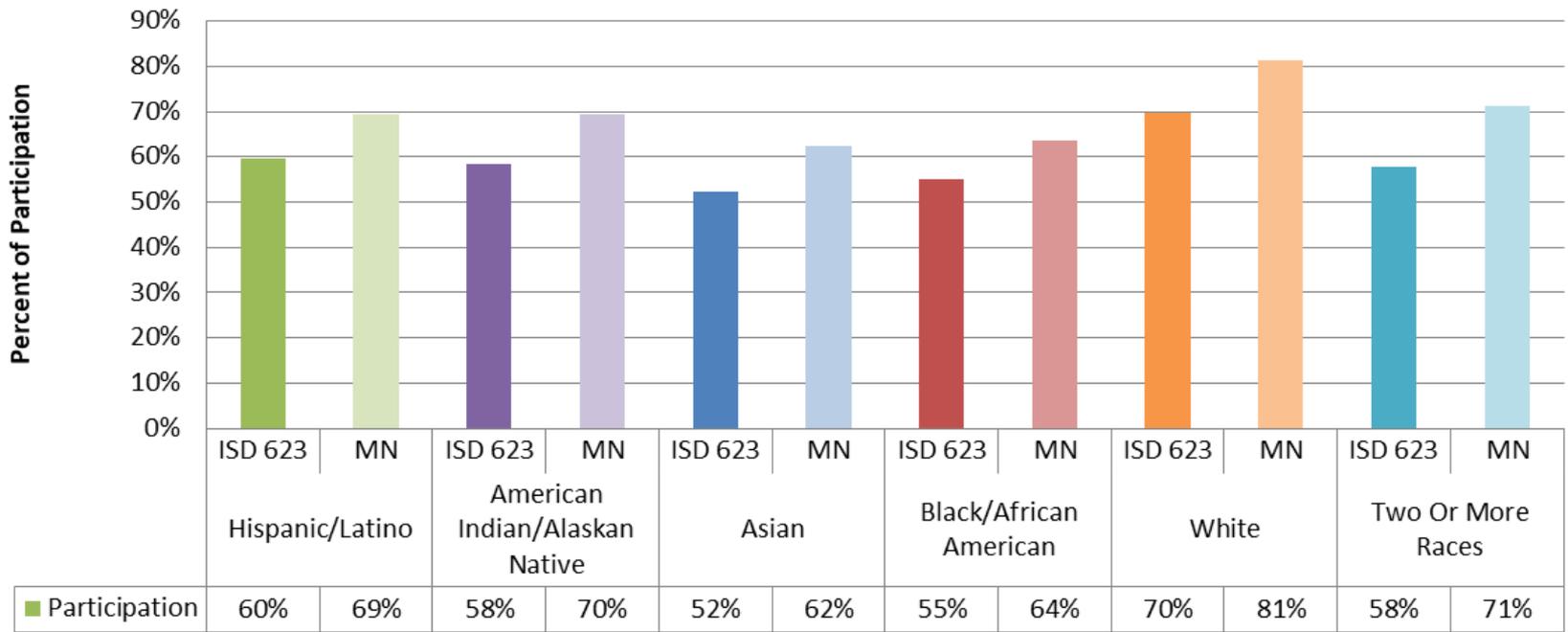
MCA Math Participation by Grade — *District and State*

MCA Participation by Grade

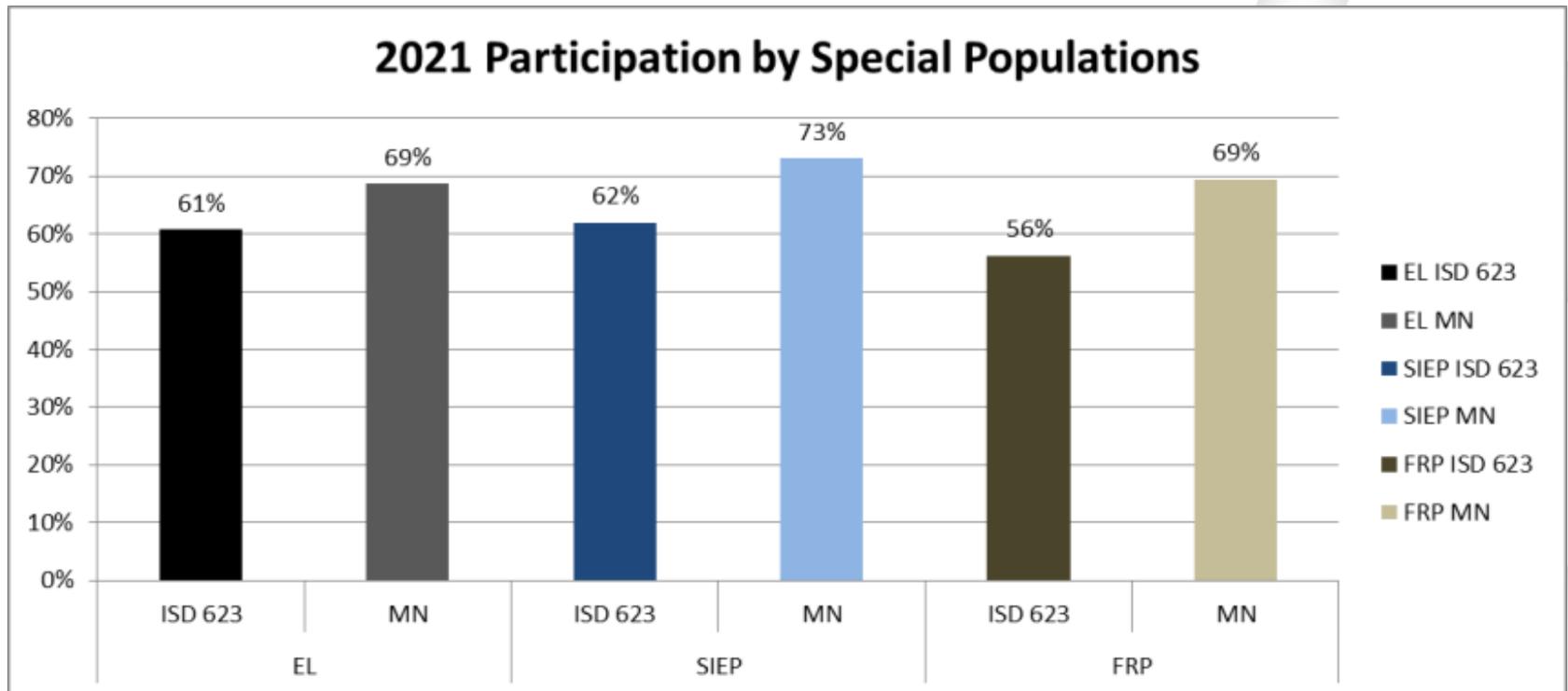


MCA Math Participation By Race/Ethnicity

Participation by Race/Ethnicity



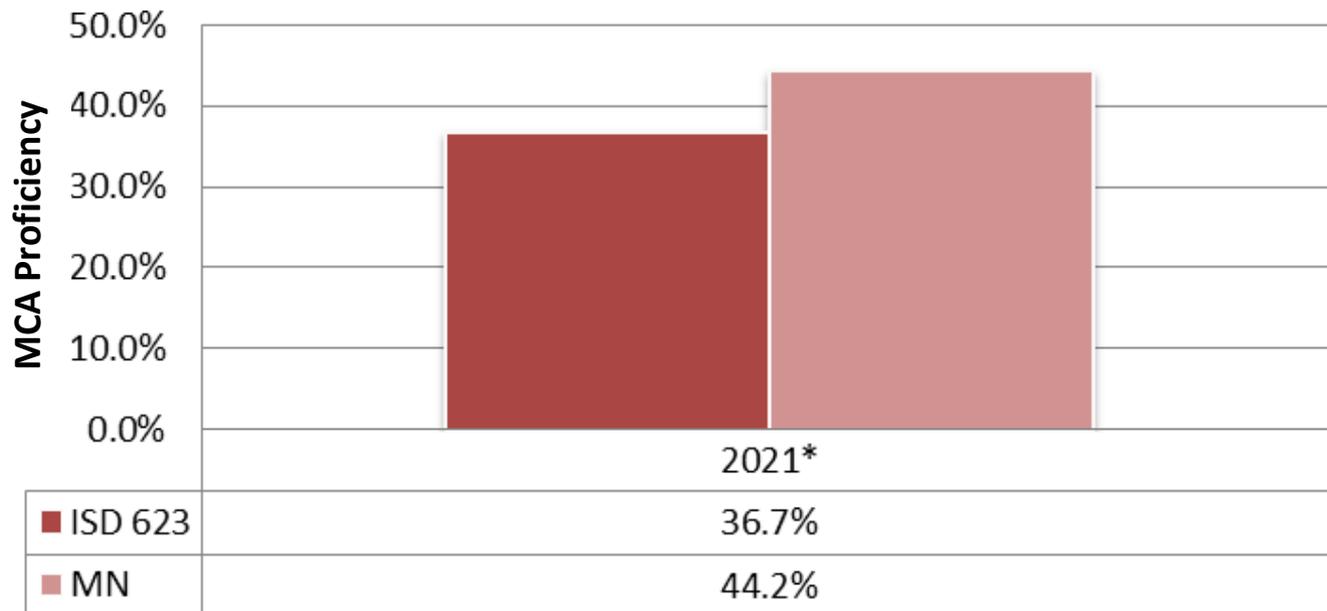
MCA Math Participation By Specific Populations



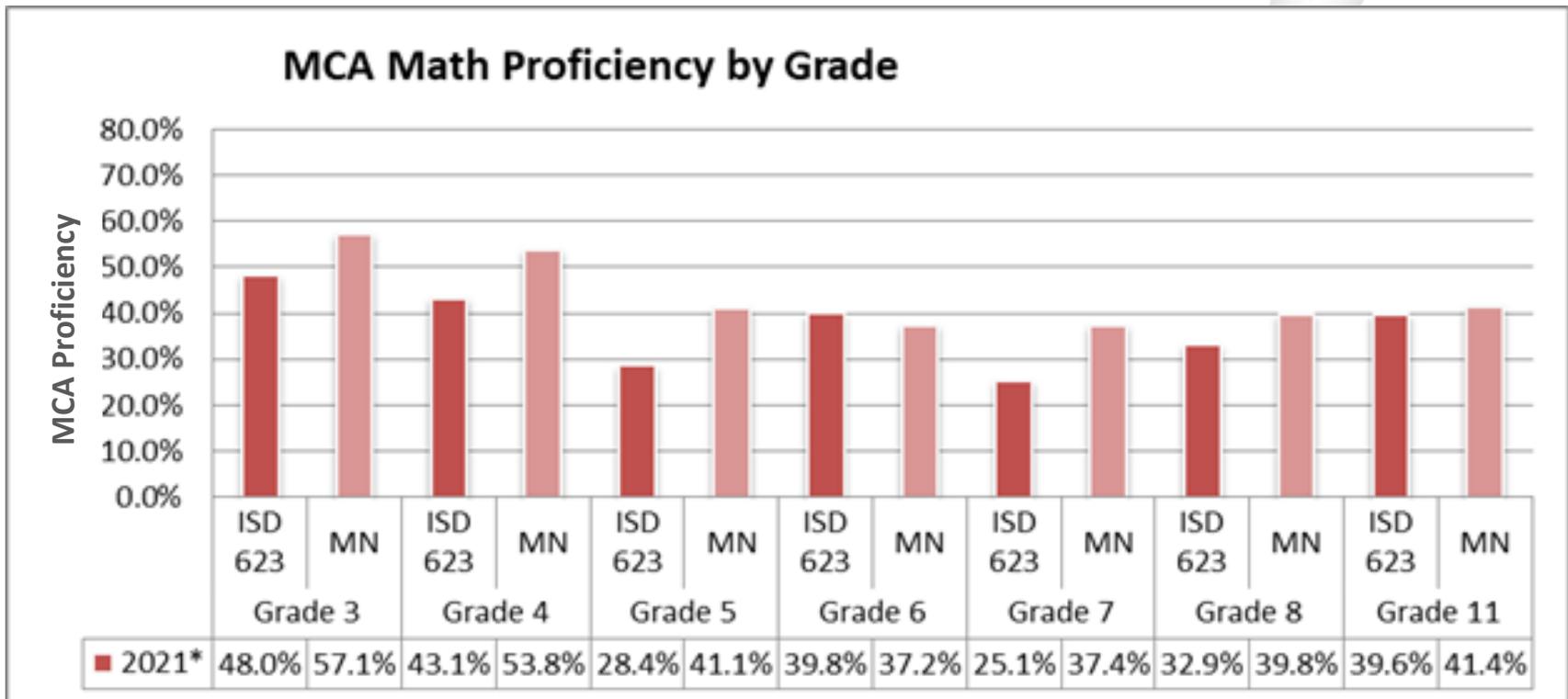
MCA Math Proficiency

District and State

MCA Math: Roseville Compared to Statewide Proficiency

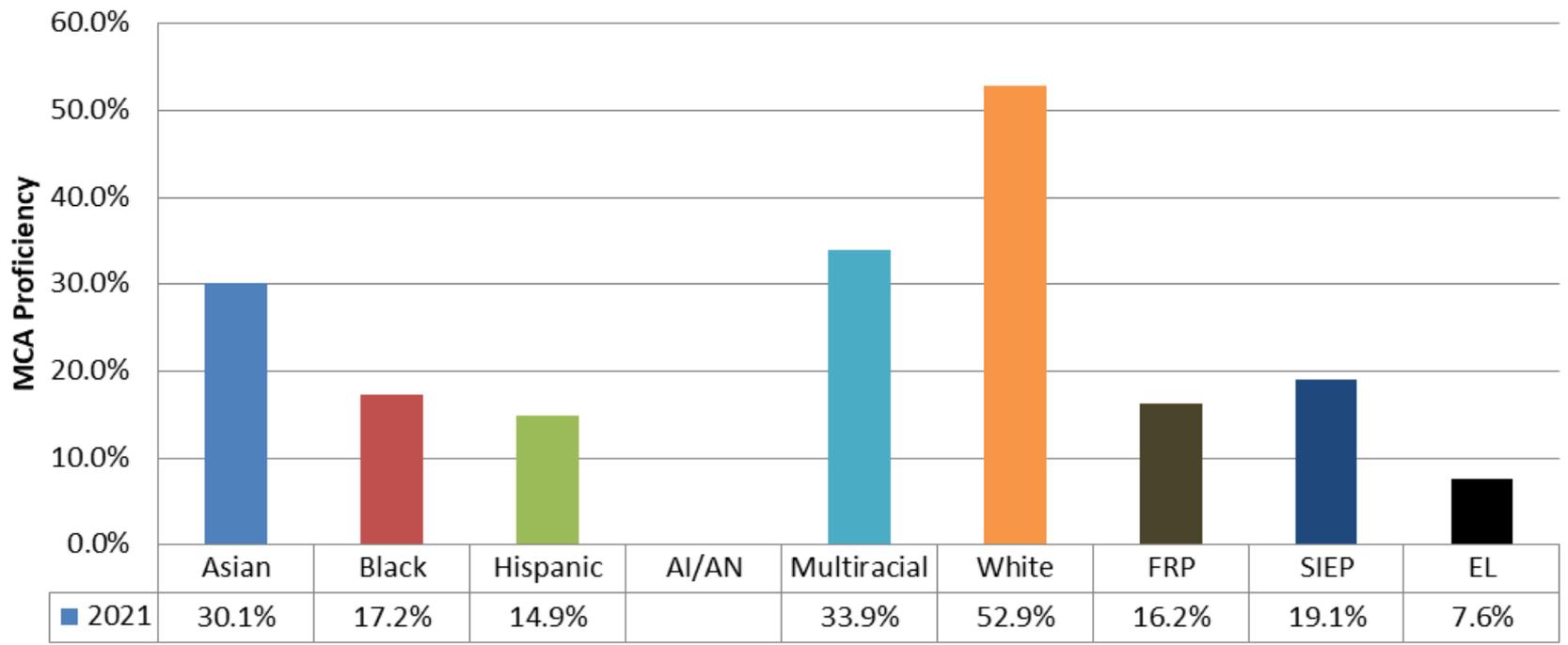


MCA Math Proficiency by Grade *District and State*

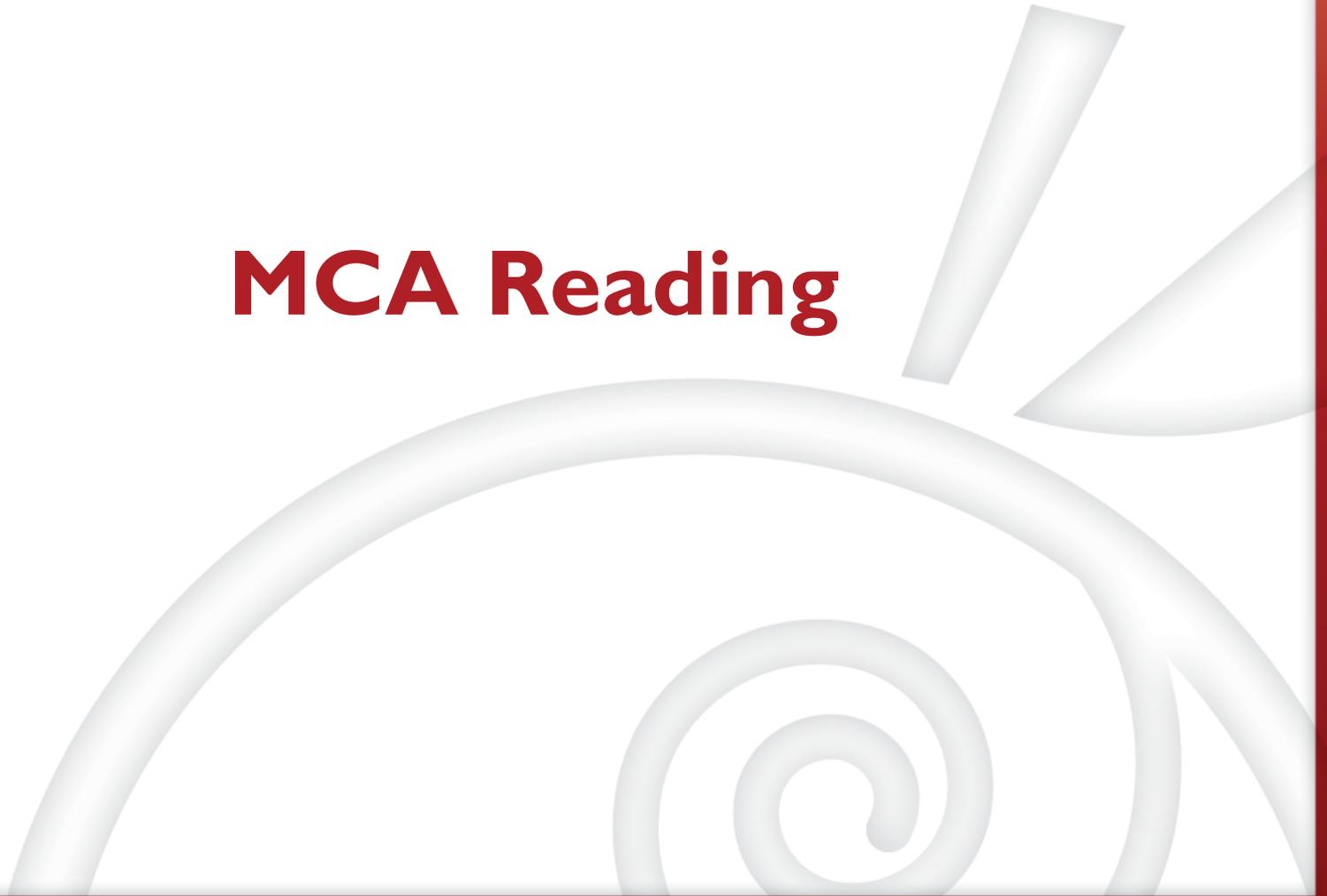


MCA Math Proficiency By Student Groups

2021- Math Proficiency by Student Groups

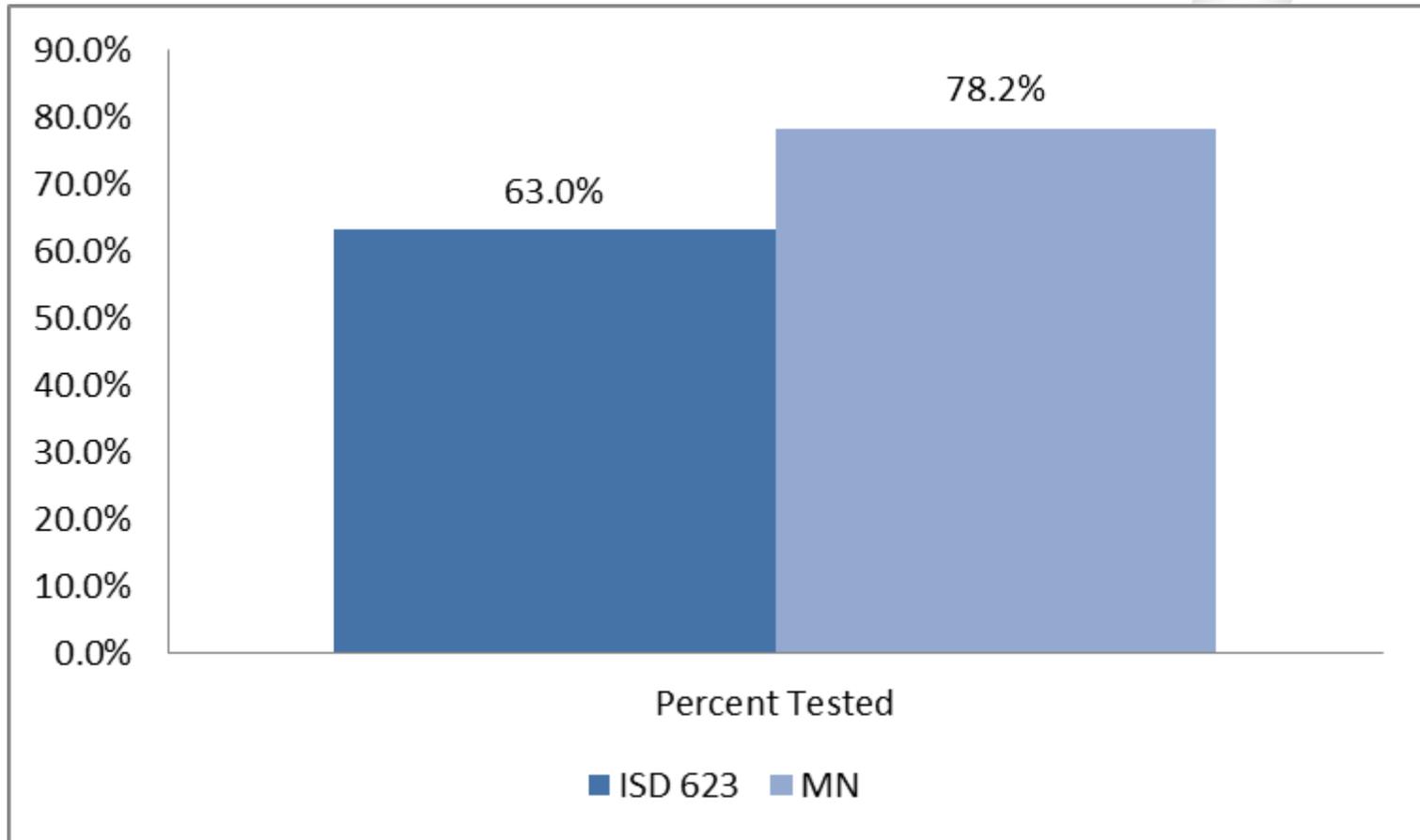


MCA Reading



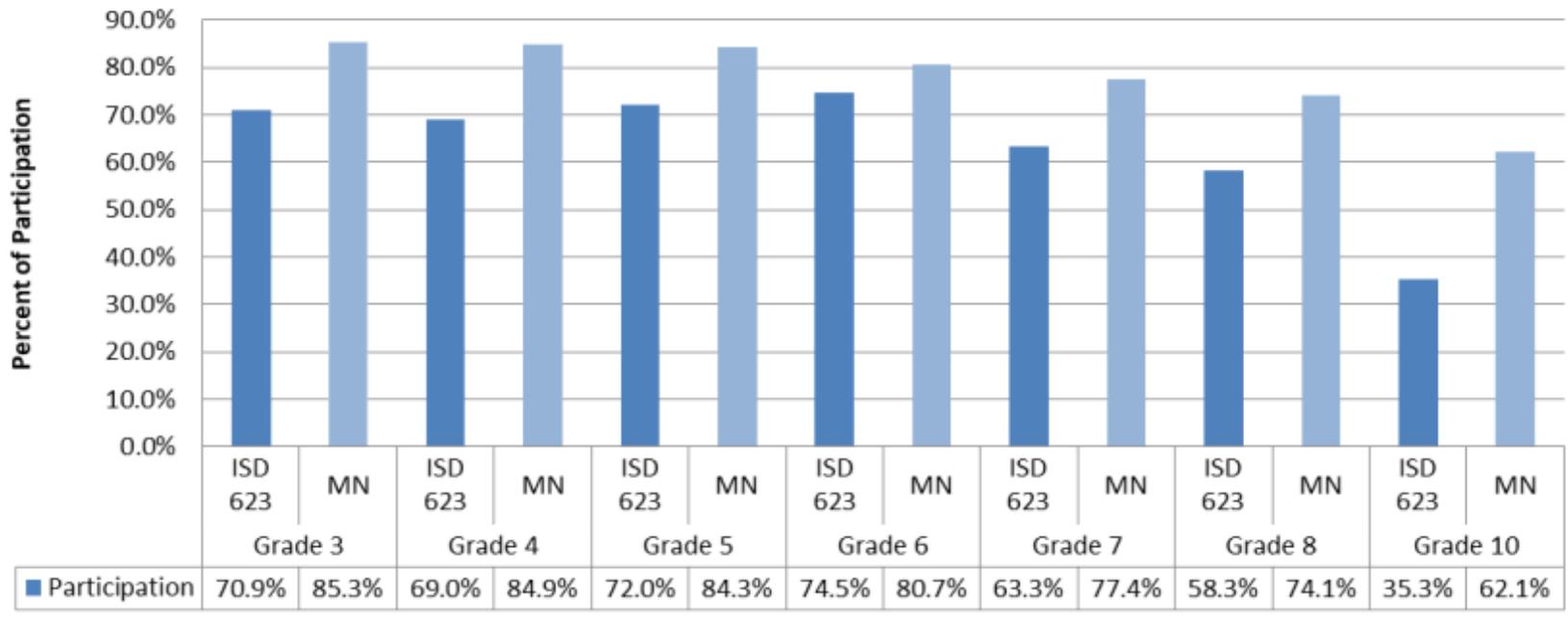
MCA Reading Participation

District and State



MCA Reading Participation by Grade — *District and State*

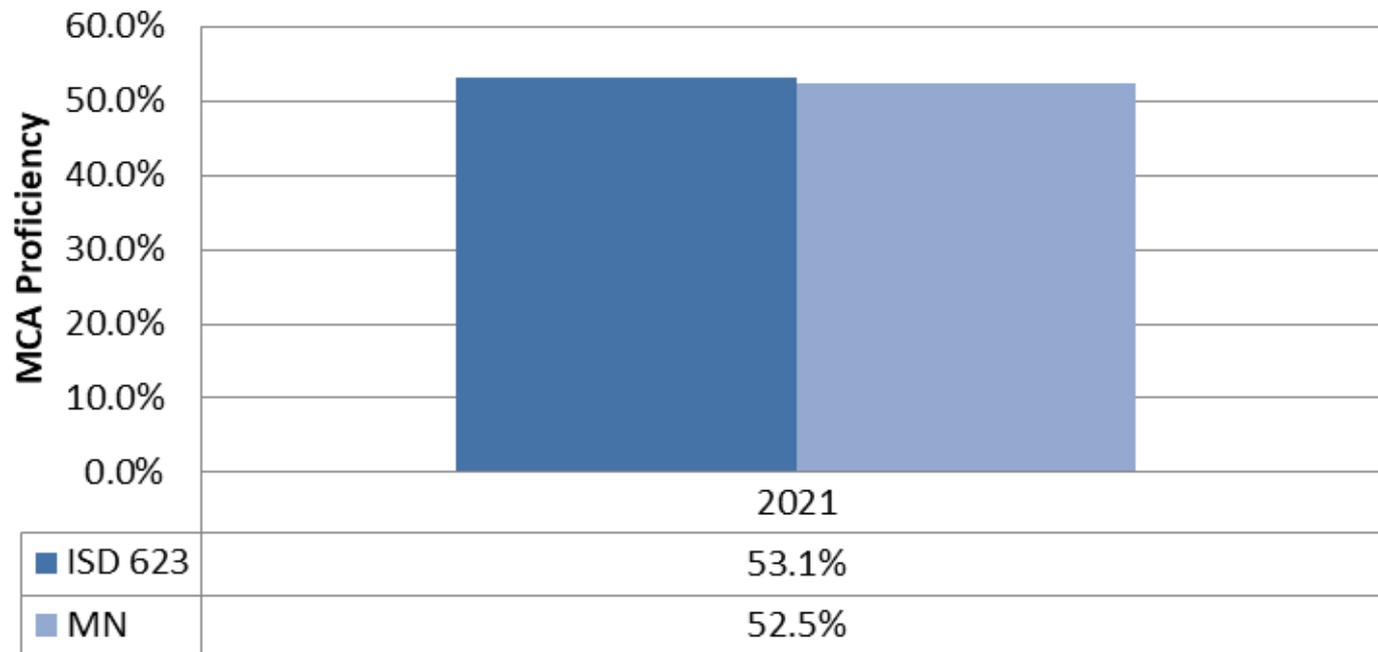
MCA Participation by Grade



MCA Reading Proficiency

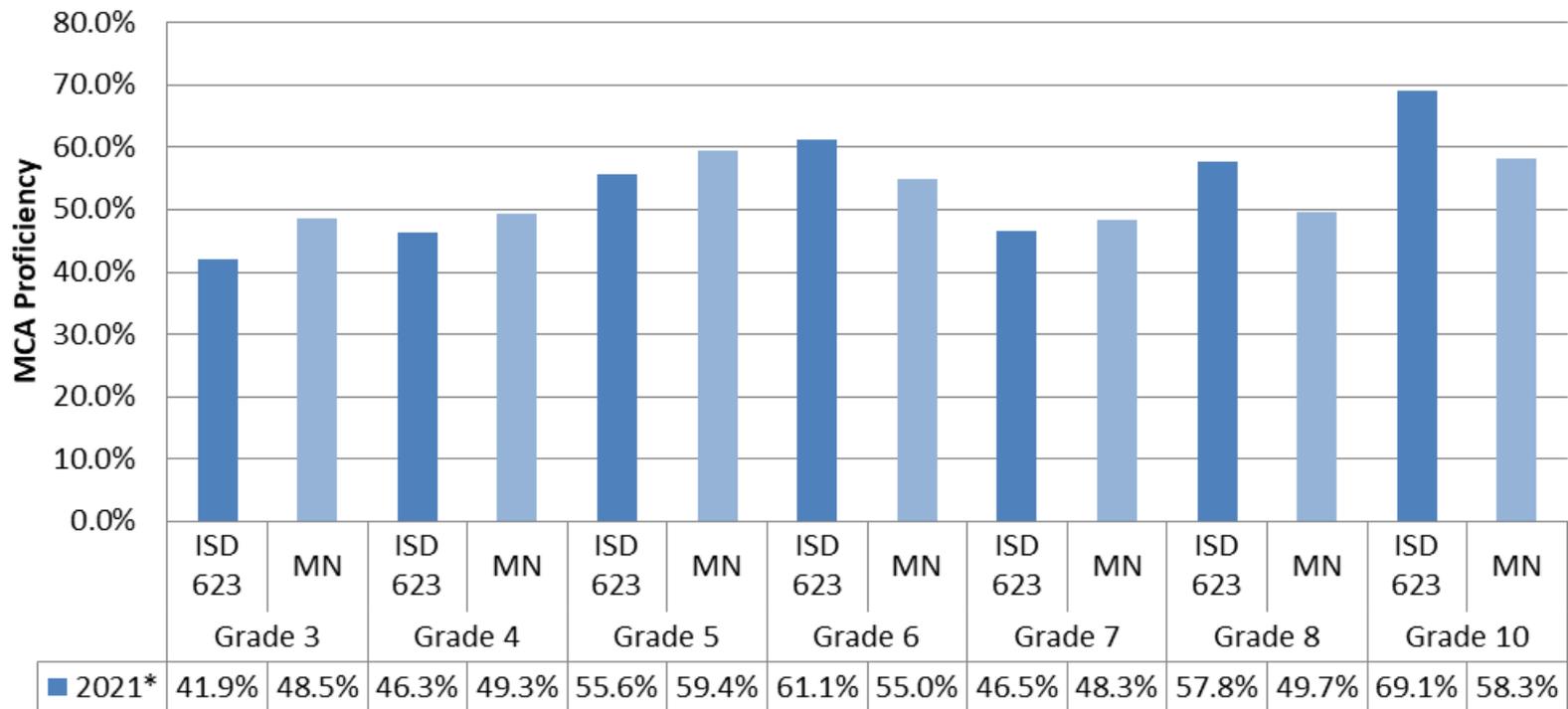
District and State

MCA Reading: Roseville Compared to Statewide Proficiency



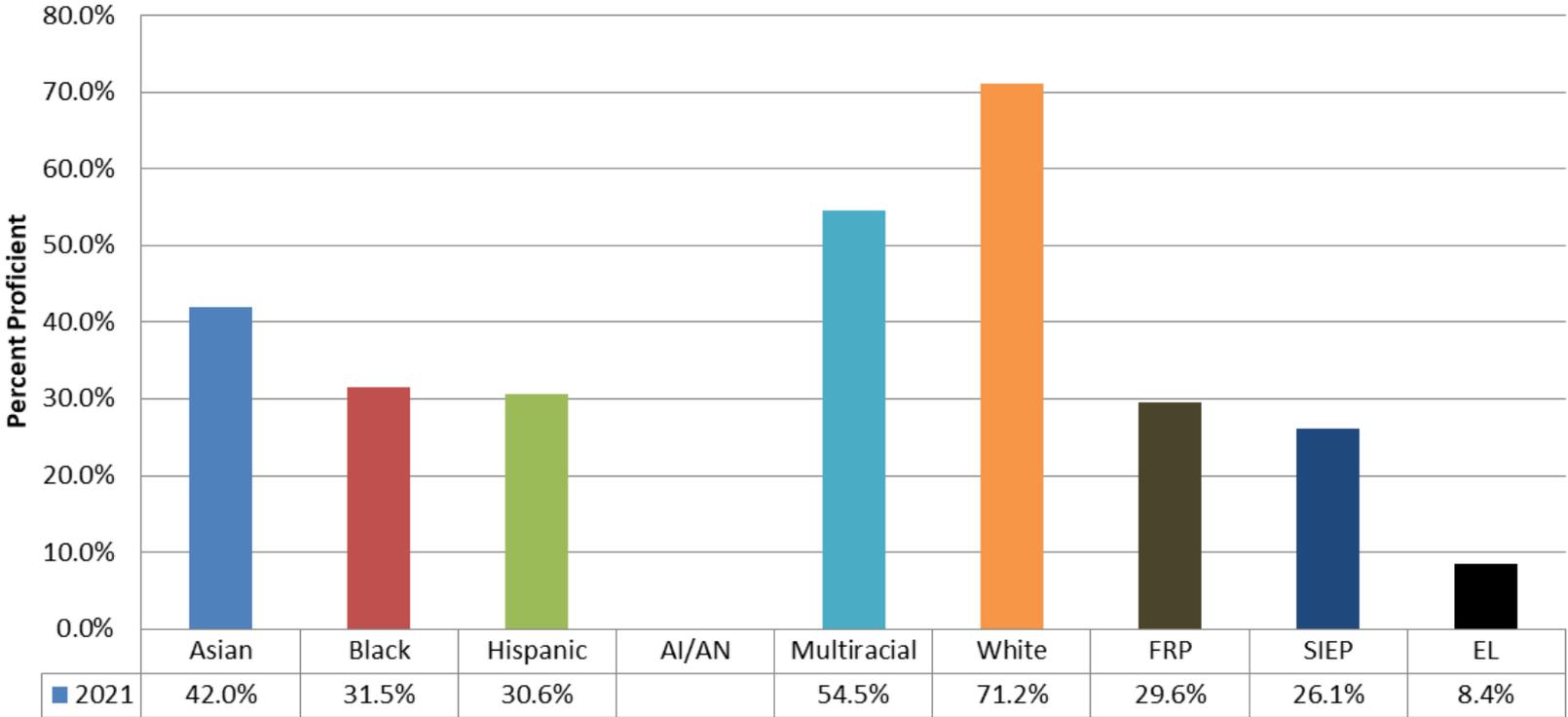
MCA Reading Proficiency by Grade — *District and State*

MCA Reading Proficiency by Grade



MCA Reading Proficiency By Student Groups

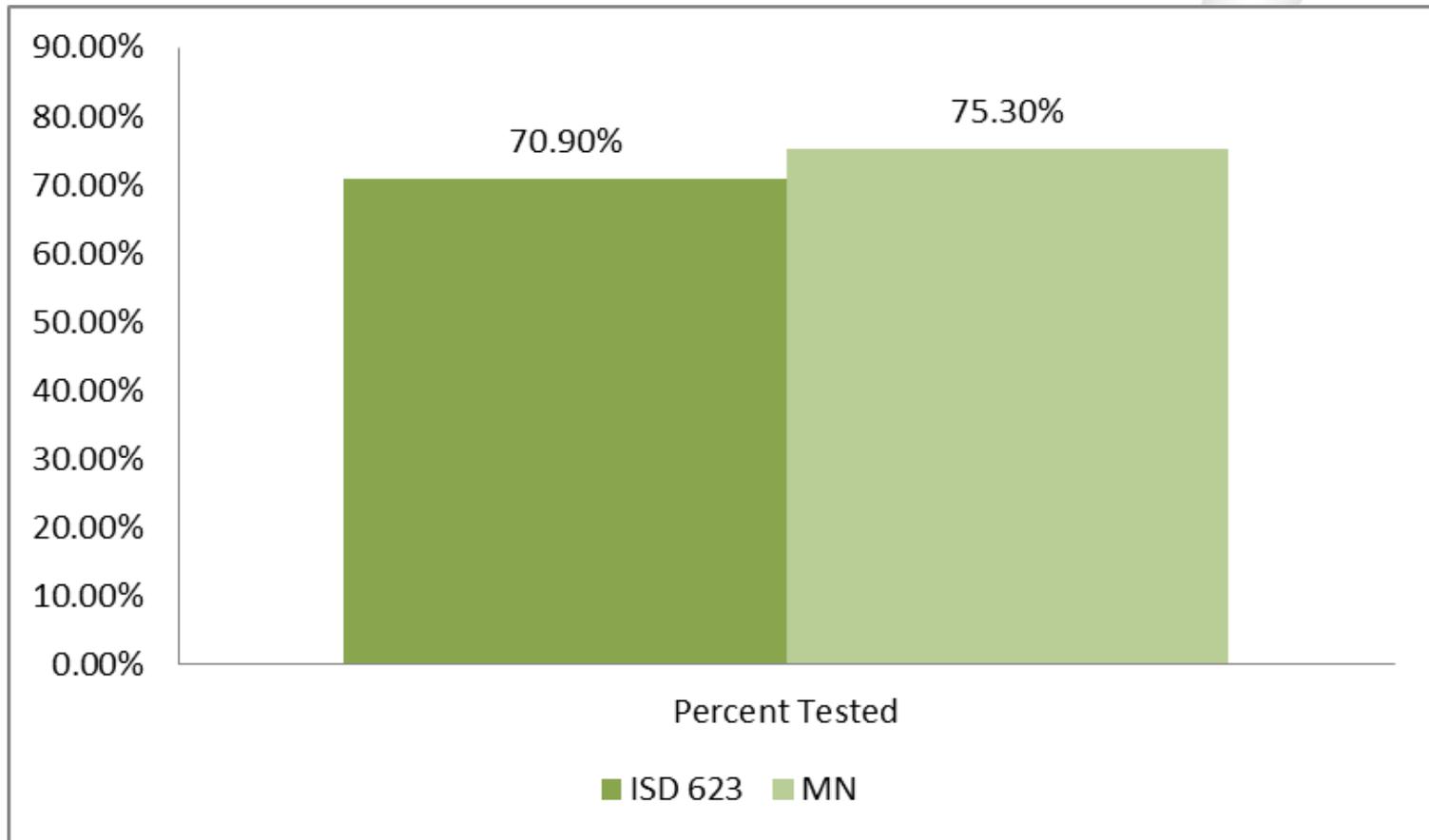
2021- Reading Proficiency by Student Groups



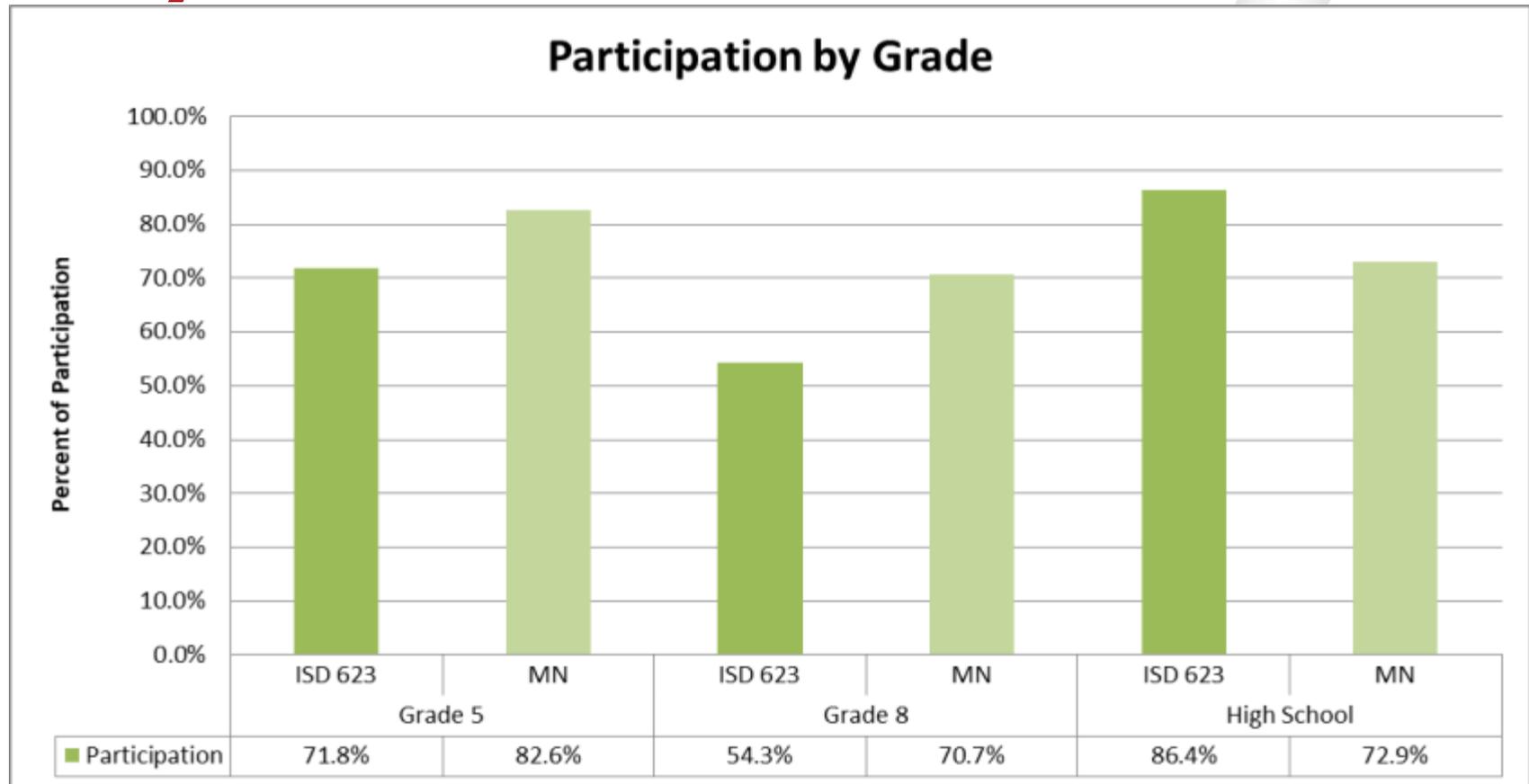
MCA Science



MCA Science Participation *District and State*



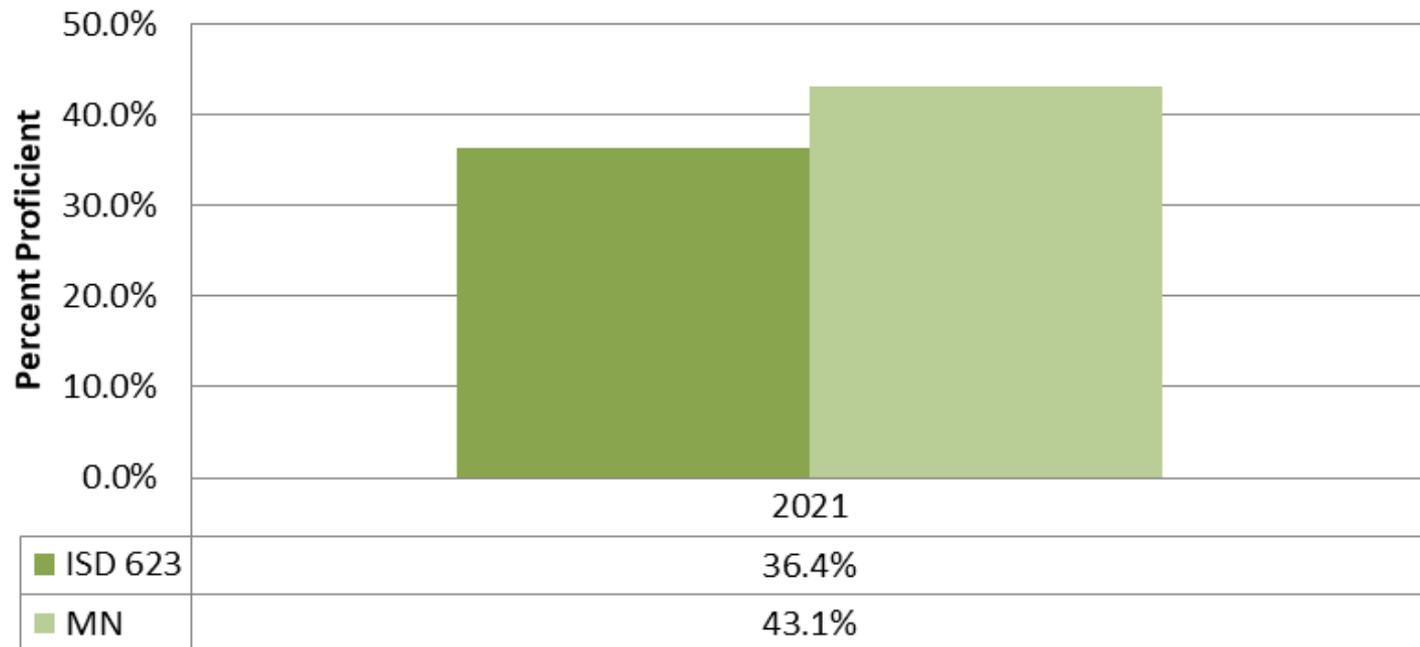
MCA Science Participation by Grade — *District and State*



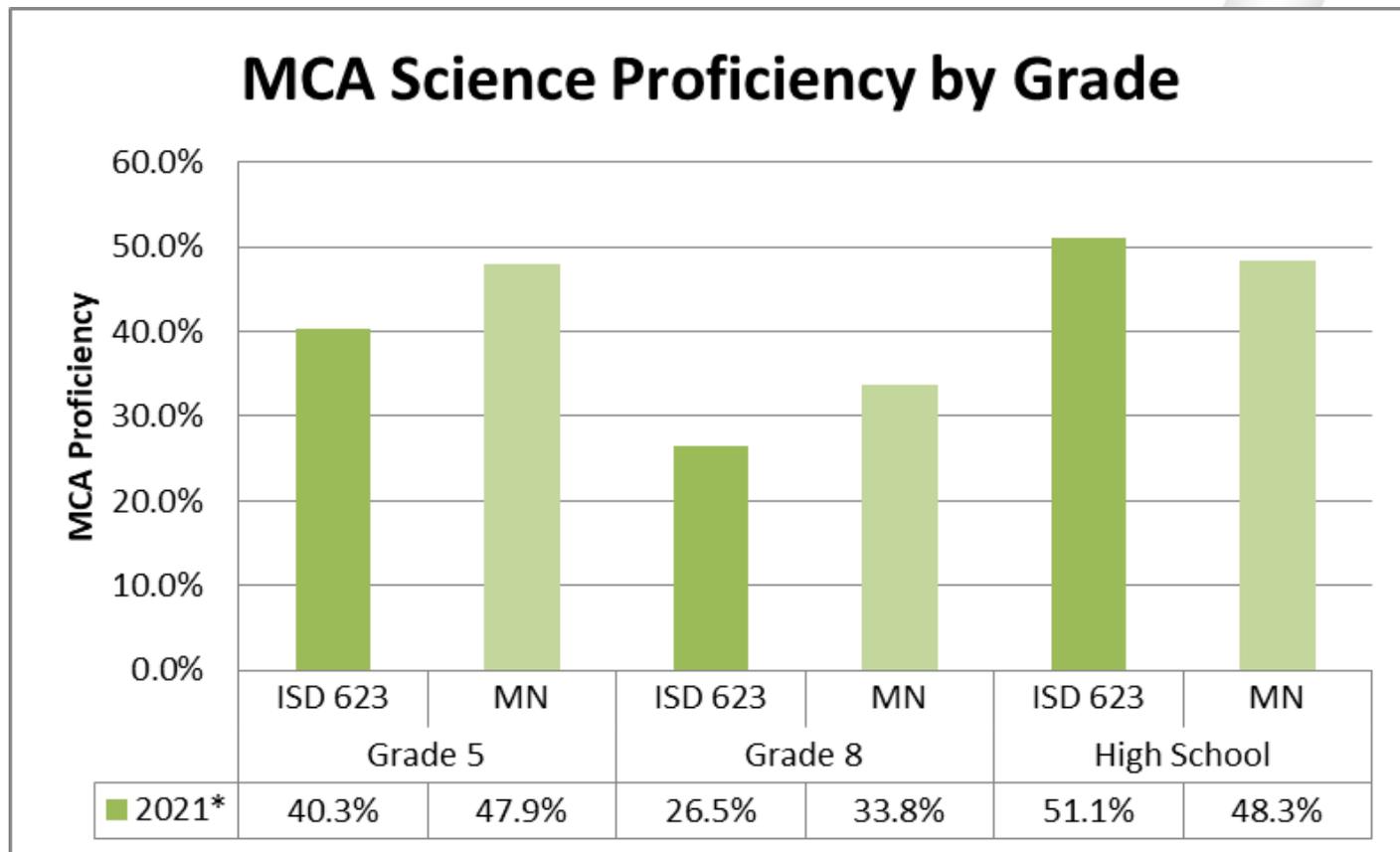
MCA Science Participation

District and State

MCA Science: Roseville Compared to Statewide Proficiency

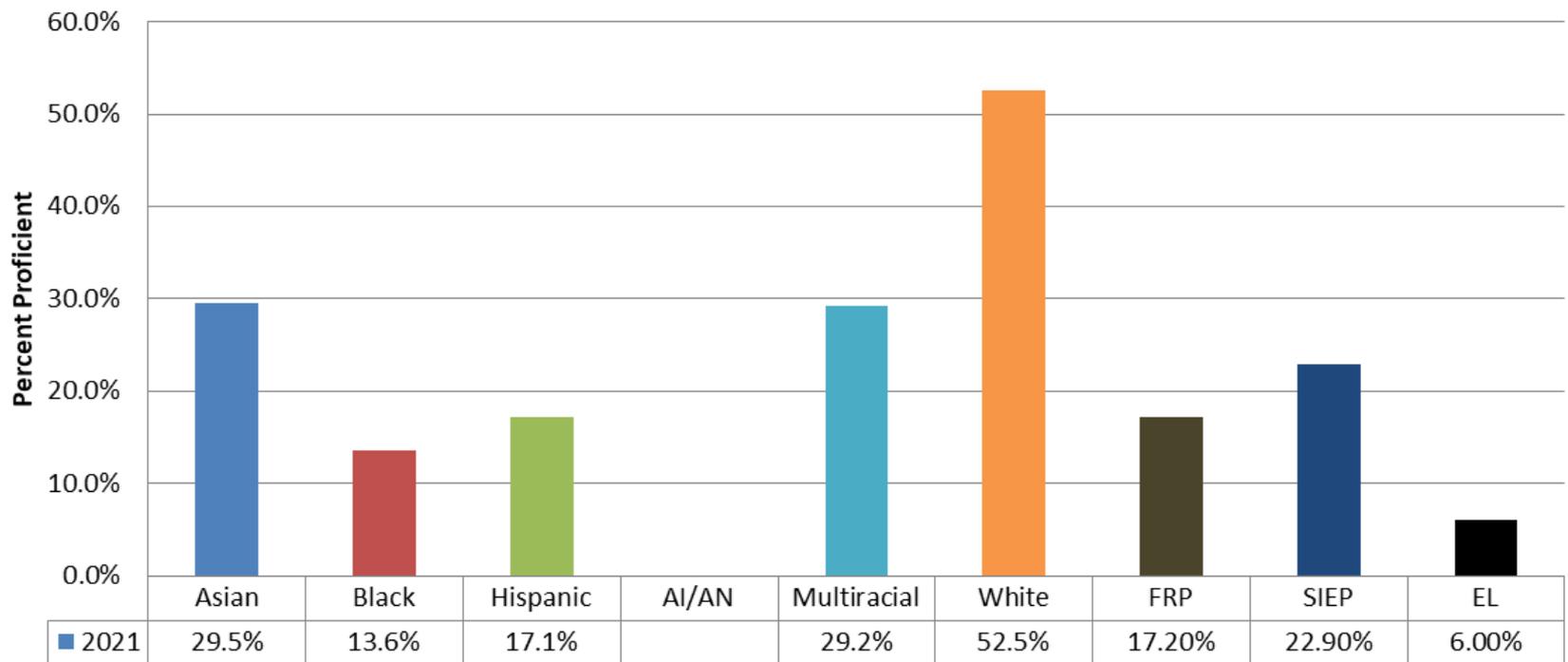


MCA Science Proficiency by Grade — *District and State*

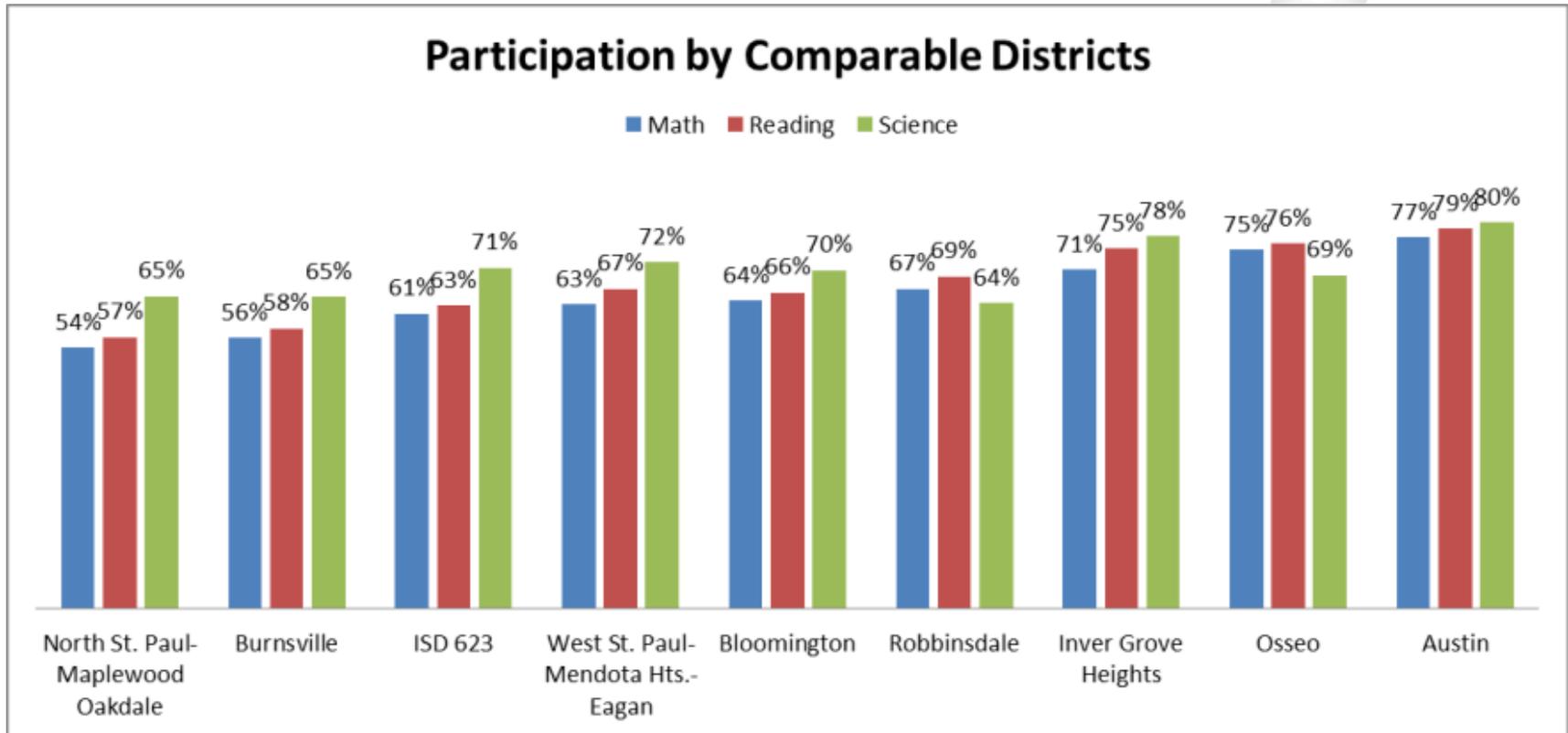


MCA Science Proficiency by Student Groups

2021- Science Proficiency by Student Groups



MCA Participation by Comparable Districts



MCA Summary

- MCA tests were waived because of the COVID-19 pandemic during the spring of 2020
- The Spring of 2021 was also significantly impacted by COVID-19
 - Students were in blended, in-person, or distance learning models which significantly impacted participation
 - We saw a 37% decrease in student participation in Roseville Area Schools and a 21% decrease in statewide participation
- Due to reduced participation we cannot compare our proficiency results to previous years
- We saw differences in student participation by race with a higher proportion of white students testing than BIPOC students

MCA Summary Continued

- Our scores mirrored current national and statewide trends which have shown a greater decrease in math than reading
- We are fully in-person this year and are focused on learning acceleration, not remediation, and supporting students' social-emotional learning.
- Learning acceleration is a part of our professional development plan. This is a core instructional approach that prepares all students for success in grade level content to address interrupted pandemic learning and longstanding systemic inequities



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6c

Agenda Topic: Monthly Financial Report – Budget Update 2020-2021 and 2021-2022
Meeting Date: September 28, 2021
Contact Person: Shari Thompson

2020-2021

The 2020-2021 fiscal year ended on June 30, 2021, and the majority of expenses and revenues have been posted.

We are in the process of completing final fieldwork with our audit firm, which will allow us to meet the November deadline for our audit presentation to the board.

2021-2022

We have just completed our first two months of the 2021-2022 fiscal year, so there is not much to report in terms of revenues and expenses at this point. To date, the general fund expenses consist mostly of administrative, custodial, and salary expenses.

We continue to focus on COVID-19 mitigation and impacts to learning and all of the related costs.

We also continue to monitor enrollment as we approach the October 1st count.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested



Agenda Topic: Certification of Preliminary Levy for 2021 Pay 2022
Meeting Date: September 28, 2021
Contact Person: Shari Thompson

Background:

Minnesota law requires school districts to certify their proposed property tax levy payable in 2022 to the county auditor on or before September 30, 2021. This allows the county time to calculate taxes on individual properties and to prepare the Proposed Property Tax Statements that will be mailed to property owners in November.

School district levies are not discretionary; they must either be authorized by MN Statute or authorized by local voter approval. There is a lot of data and many complicated formulas used in calculating the annual levy.

We are continuing to work with the Minnesota Department of Education (MDE) and Ehlers, the district's public financial adviser, to finalize the preliminary data. At the time of this writing, the proposed levy has yet to be finalized, specifically the Long-Term Facility Maintenance and debt service calculations. We anticipate that this will be finalized prior to the board meeting. A summary of the proposed levy calculation will be reviewed at the meeting.

While most components of the levy will be materially accurate and complete, the administration will be recommending that the board levy the maximum allowed. Minnesota Statutes 275.065 allows the preliminary property tax certification for school districts to be certified as either a specific dollar amount or the maximum amount calculated by the Minnesota Department of Education. If a dollar amount is specified, the final levy approved in December can be no greater than the specific dollar amount certified in September.

On a final note, the preliminary levy certification will not include any voter-approved operating referendum funds because the district's current levy authority will expire at the end of the current fiscal year.

Voter-approved operating levies resulting from the November 2nd election will be included in the final levy certification in December.

Recommendation:

It is recommended that the school board approve the preliminary levy payable in 2022 for fiscal year 2022-2023 at the maximum.

Action Required

Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 7b

Agenda Topic: Resolution Authorizing the Issuance of General Obligation Facilities Maintenance Bonds, Series 2022A, in the Approximate Aggregate Principal Amount of \$13,250,000
Meeting Date: September 28, 2021
Contact Person: Shari Thompson

Background:

As part of the Long-Term Facilities Maintenance Plan (LTFM) adopted in August, the board re-authorized funding for long-term facilities maintenance projects with a combination of pay-as-you-go levy and LTFM bonds over a 10-year period. The plan calls for the issuance of up to \$13,250,000 in LTFM bonds for the facility maintenance projects to be completed at Brimhall Elementary and Falcon Heights Elementary over the next two years. Projects include the replacement of heating pumps and air handling units along with associated piping and distribution, upgrades to LED lighting, and floor and ceiling replacements in areas undergoing mechanical work.

The facilities maintenance bond sale will occur in spring 2022. In order to approve the bond sale, the Minnesota Department of Education requires a board-approved resolution and Pay 2022 debt service levy as part of the preliminary levy certification process.

Recommendation:

It is recommended that the board approve the resolution as presented.

XX Action Required

 Informational – No Board Action Requested

Extract of Minutes of Meeting
of the School Board of
Independent School District No. 623
(Roseville Area Schools)
Ramsey County, Minnesota

Pursuant to due call and notice thereof a regular meeting of the School Board of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota, was duly held in at the Roseville Area Middle School Auditorium in the City of Roseville, Minnesota, on Tuesday, September 28, 2021, commencing at 6:30 p.m.

The following directors were present:

and the following were absent:

The following resolution was presented by Director _____, who moved its adoption:

**RESOLUTION AUTHORIZING THE ISSUANCE OF GENERAL
OBLIGATION FACILITIES MAINTENANCE BONDS,
SERIES 2022A, IN THE APPROXIMATE AGGREGATE
PRINCIPAL AMOUNT OF \$13,250,000**

BE IT RESOLVED By the School Board (the “Board”) of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota (the “District”), as follows:

1. It is hereby determined and declared as follows:

(a) The District is authorized under the provisions of Minnesota Statutes, Chapter 475, as amended, and Section 123B.595, as amended (collectively, the “Act”), to issue general obligation bonds for the purpose of financing certain facilities and site maintenance projects approved by the Minnesota Commissioner of Education (the “Commissioner”).

(b) It is necessary and desirable that the Board issue its General Obligation Facilities Maintenance Bonds, Series 2022A (the “Bonds”), in the approximate aggregate principal amount of \$13,250,000 to finance the costs of certain facilities and site maintenance projects (collectively, the “Projects”) which are included in the District’s ten (10) year facilities plan to be approved by the Commissioner (the “Plan”). The Board hereby ratifies and affirms the actions of District staff and consultants in preparing the Plan and submitting the Plan to the Commissioner for approval.

(c) The District is authorized by Section 475.60, subdivision 2(9) of the Act to negotiate the sale of the Bonds, it being determined that the District has retained an independent municipal advisor in connection with the sale of the Bonds. The actions of the District staff and its municipal advisor in negotiating the sale of the Bonds are ratified and confirmed in all aspects.

2. Ehlers and Associates, Inc. (the “Municipal Advisor”) is authorized and directed to negotiate the sale of the Bonds. At a future meeting, the Board will consider proposals and award the sale of the Bonds and take any other appropriate action with respect to the Bonds.

3. The District Clerk is authorized to publish a notice of the District’s intent to issue the Bonds in the official newspaper of the District, in substantially the form attached as EXHIBIT A hereto, as soon as reasonably practicable after adoption of this resolution, but in any event, at least twenty (20) days before the earlier of the issuance of the Bonds or the final certification of levies.

4. The law firm of Kennedy & Graven, Chartered is authorized to act as bond counsel for the District (“Bond Counsel”) and to assist in the preparation and review of necessary documents, certificates and instruments relating to the Bonds. The officers, employees and agents of the District are hereby authorized to assist Bond Counsel and the Municipal Advisor in the preparation of such documents, certificates, and instruments, including an offering document for the sale of the Bonds.

5. The District hereby covenants and obligates itself to notify the Commissioner of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55, as amended (the “State Credit Enhancement Act”), to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the registrar and paying agent for the Bonds (the “Registrar”) or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify

the Commissioner that it will be unable to make all or a portion of that payment. The Registrar is authorized and directed to notify the Commissioner if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of the State Credit Enhancement Act, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

The District further covenants to comply with all procedures now and hereafter established by the Minnesota Departments of Management and Budget and Education pursuant to subdivision 2(c) of the State Credit Enhancement Act and otherwise to take such actions as necessary to comply with that section. The Chair, Clerk, Superintendent, or Director of Business Services of the District is authorized to execute any applicable Department of Education forms.

6. The District has or may have incurred certain expenditures with respect to the Projects that were financed temporarily from other sources but are expected to be reimbursed with proceeds of the Bonds. The District hereby declares its intent to reimburse certain costs of the Projects from proceeds of the Bonds (the "Declaration"). This Declaration is intended to constitute a declaration of official intent for purposes of the Section 1.150-2 of the Treasury Regulations promulgated under the Internal Revenue Code of 1986, as amended.

(The remainder of this page is intentionally left blank.)

The motion for the adoption of the foregoing resolution was duly seconded by Director _____, and upon vote being taken thereon the following director voted in favor of the motion:

and the following voted against:

whereupon the resolution was declared duly passed and adopted.

EXHIBIT A

NOTICE OF FACILITIES MAINTENANCE PROJECTS

Independent School District No. 623 (Roseville Area Schools)
Ramsey County, Minnesota

Notice is hereby given that the Board of Education of Independent School District No. 623 (Roseville Area Schools), Ramsey County, Minnesota (the “District”), intends to issue its general obligation facilities maintenance bonds in the maximum aggregate principal amount of \$13,250,000 (the “Facilities Maintenance Bonds”) pursuant to Minnesota Statutes, Chapter 475, as amended, and Section 123B.595, as amended. The proceeds of the Facilities Maintenance Bonds will be used to finance certain projects included in the District’s ten (10) year facilities plan and to finance related costs. The projects to be financed include the replacement of HVAC, including mechanical, electrical, plumbing, ceiling, and floor replacements, at Brimhall Elementary and Falcon Heights Elementary during fiscal years 2021-2022 through 2023-2024.

The total amount of District indebtedness as of September 15, 2021 is \$165,920,000. If these proposed Facilities Maintenance Bonds are issued, the total indebtedness of the District will be \$179,170,000.

BY ORDER OF THE BOARD OF
EDUCATION

Dated: September 28, 2021

/s/ Curtis Johnson
Clerk
Independent School District No. 623 (Roseville
Area Schools), Ramsey County, Minnesota

