

Agenda
Regular School Board Meeting
September 14, 2021
6:30 PM

1. Call to Order, Roll Call

2. Agenda Adjustments

3. Announcements, Comments

4. Community Input

5. Consent Agenda
 - a. Minutes - Board Meeting of August 17, 2021 3

 - b. Payment of Bills 6

 - c. Personnel - Resignations, Appointments, Reductions 8

 - d. Gifts 14

 - e. Appointment of Homeless Liaison 16

 - f. Resolution Delegating Learning Model Implementation Authority to the Superintendent 17

6. Reports and Non-Action Items

- a. First Day of School Report 20
- b. Graduation and Post-Secondary Report 36
- c. Operating Levy Referendum Update 58

7. Action Items

- a. Resolution Providing for the Sale of \$2,585,000 General Obligation School Building Refunding Bonds, Series 2021B 59
- b. Resolution Requiring Vaccinations or Regular COVID-19 Testing for All Roseville Area Schools Staff 73
- c. Resolution Limiting Open Enrollment in Grade 9 77

8. Board Reports

9. Adjournment

MINUTES OF THE REGULAR MEETING, SCHOOL BOARD, INDEPENDENT
SCHOOL DISTRICT NO. 623, 1251 West County Road B2, Roseville, MN 55113

August 17, 2021

Chair Mike Boguszewski called the school board meeting to order at 6:30 p.m. Board members present: Todd Anderson, Mike Boguszewski, Rose Chu, Kitty Gogins, Curtis Johnson. Board members absent: Frank Shaw. Also present: Jenny Loeck, superintendent of schools, and approximately thirty other visitors or staff who attended all or part of the meeting.

Community Input. A few citizens shared their perspectives on mask requirements in schools. Several citizens voiced concerns about an employee matter. Some citizens discussed the use of preferred gender pronouns in schools.

- (5) Consent Agenda. Johnson moved, Gogins seconded acceptance of the consent agenda including the minutes of the regular school board meeting on July 27, 2021; payment of bills; resignations, appointments, reductions, adjustments; gifts; a transportation contract with Centerline Charter Corporation; a Minnesota State High School League membership resolution for the 2021-2022 school year; a construction fund disbursement request; and approval of an easement proposal from Ramsey County. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Absent: Shaw. Motion carried unanimously.
- (6) Retirements. Johnson moved, Gogins seconded the retirements of Rita Schild and Sherry Slocum with appreciation. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Absent: Shaw. Motion carried unanimously.

Monthly Financial Report. Shari Thompson, director of business services, provided an update on the 2020-21 and 2021-22 budgets. The annual audit process has begun and should be completed by November. The district is also planning a refunding of general obligation school building refunding bonds; savings from the refunding would be passed on to taxpayers.

MSBA Delegate Assembly Nominations and Duties. Chair Boguszewski explained the process for board member nominations to serve on the Minnesota School Boards Association Delegate Assembly. He also provided information about the responsibilities of participating in the Delegate Assembly.

- (7) Start of School Health and Safety Protocols. Johnson moved, Anderson seconded approval of a Resolution Requiring the Use of Masks in All Roseville Area Schools Buildings. The resolution requires all students, staff and visitors to school buildings to wear a mask while indoors, regardless of vaccination status, and takes effect on August 30, 2021. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Absent: Shaw. Motion carried unanimously.
- (8) 2021-2022 School Year Calendar Adjustment – Roseville Area High School. Gogins moved, Chu seconded an adjustment to the current year school calendar for students in tenth grade at Roseville Area High School. The first day of school for those students will be moved to September 8 so that they can participate in a grade-level orientation. Ayes:

Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Absent: Shaw. Motion carried unanimously.

- (9) Long-Term Facilities Maintenance Plan. Johnson moved, Anderson seconded approval of the Resolution Adopting Independent School District No. 623 FY 23 Long-Term Facilities Maintenance Ten-Year Plan. Under the Long-Term Facilities Maintenance Revenue Program for School Districts, the district must annually adopt a ten-year facilities plan. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Absent: Shaw. Motion carried unanimously.
- (10) Resolution Limiting Open Enrollment in Grade 11. Anderson moved, Gogins seconded approval of a resolution limiting open enrollment in grade 11 for the 2021-22 school year effective August 17, 2021. Enrollment in grade 11 has reached capacity. Ayes: Anderson, Boguszewski, Chu, Gogins, Johnson. Nays: none. Absent: Shaw. Motion carried unanimously.

Study Session Report. Treasurer Kitty Gogins reported on the district lead team and school board retreat on July 29, 2021. Attendees participated in team building activities, learned about the vision and role of the Office of Educational Equity, and discussed protocols for the upcoming operating levy. Board members completed a values activity, discussed visioning work, and received an overview of ESSER funding expenditures.

Board Reports. Several board members attended neighborhood events during Night to Unite. Todd Anderson, Curtis Johnson and Rose Chu attended the Cucumber Crunch event at Falcon Heights Elementary School. Clerk Johnson provided updates from the Minnesota Social Studies Standards Committee and the Association of Metropolitan School Districts. He attended several community events, including Harambee Elementary School's sixth grade graduation, a Taiko drumming performance at Central Park, and a parade in honor of Olympic gymnast Sunisa Lee, and he participated in the Little Canada Canadian Days parade. He also shared information about the new accessible playground at Central Park. Kitty Gogins, Rose Chu and Curtis Johnson attended the Minnesota School Boards Association Summer Conference. Treasurer Gogins also attended a Roseville Business Council meeting, Harambee Elementary School's sixth grade graduation, a meeting of the district's Roadmap to Return Committee, and the annual Edcamp on a Stick professional learning event. Director Chu and Chair Boguszewski attended a social hour hosted by the Ramsey County League of Local Governments.

Superintendent's Report. Superintendent Loeck spoke about the beginning of the school year. She also provided a brief update on facilities and the upcoming operating levy.

The Chair declared the meeting adjourned at 8:28 p.m.

Signed

Clerk

Approved

Chair

August 17, 2021

Roseville Area Schools-- ISD #623

Meeting Date: September 14, 2021

PAYMENT OF BILLS:
- July 16 - July 31, 2021

That bills in the amount of: **\$7,011,822.32** by the following funds be approved:

GENERAL	\$3,113,301.78
FOOD SERVICE	\$85,892.42
COMMUNITY SERVICE	\$275,125.57
BUILDING FUND	\$23,347.75
DEBT FUND	\$3,120,458.75
READING RECOVERY	\$0.00
AMSD	\$12,171.35
OPEB DEBT	\$249,406.25
DENTAL INS FUND	\$34,839.99
NO SUBURBAN COLLABORATIVE	\$97,278.46
EXTRA CURRICULAR-STU ACTIVITY	\$19,549.98

RECOMMENDATION:

That above payments are included in check numbers:

WIRE TRANSFERS	202100016	through	212210108	
CHECKS	335671	through	336042	
COMMERCE AP CHECKS	6666	through	6678	
ACH A/P		through		*start with 202110730

PAYMENT DISTRIBUTION BY FUND:

	GENERAL	FOOD SERVICE	COMMUNITY SERVICE	BUILDING CONSTRUCT	DEBT FUND	Delta Dental Self Insured	28-RR Fiscal Agent	29-AMSD Fiscal Agent	OPEB	N SUB COLL/ SCHLSHP	EXTRA CURR-STU ACTIVITY	TOTAL DISBURSEMENTS
WIRE TRANSFERS	\$442,956.60	\$18,146.99	\$75,554.98	\$0.00	\$3,118,558.75	\$34,839.99		\$3,423.57	\$249,406.25		\$432.00	\$3,943,319.13
CHECKS	\$2,138,288.82	\$37,578.58	\$67,205.52	\$23,347.75	\$1,900.00			\$647.08		\$97,278.46	\$19,117.98	\$2,385,364.19
COMMERCE A/P	\$42,430.96	\$672.75	\$0.00									\$43,103.71
ACH A/P	\$0.00	\$0.00	\$0.00								\$0.00	\$0.00
TRANSFER TO P/R	\$489,625.40	\$29,494.10	\$132,365.07					\$8,100.70				\$659,585.27
VOID CHECKS	\$0.00	\$0.00	\$0.00							\$0.00	\$0.00	\$0.00
TOTAL	\$3,113,301.78	\$85,892.42	\$275,125.57	\$23,347.75	\$3,120,458.75	\$34,839.99	\$0.00	\$12,171.35	\$249,406.25	\$97,278.46	\$19,549.98	\$7,031,372.30

BOND CONSTRUCTION FUNDS	July 1, 2021		Balance	
	Cash & Investments	Revenue	Disbursements	Remaining as of
	Balance	7/1 to 7/31	7/1 to 7/31	7/31/21
	\$19,636,183.35	\$35.39	\$0.00	\$19,636,153.74

RECOMMENDATION:
CHECKS July 16 - July 31 2021
VOID CHECKS

The above disbursements include check numbers:
through \$0.00 *start with 102063
VOID CHECKS \$0.00

RECOMMENDATION: That investments in the amount of: \$0.00 be approved

INVESTMENT DETAIL:

Bank	Purchase Date	Type of Purchase	Interest Rate	Date of Maturity	Amount of Purchase	Record Number	Interest Earnings	Value at Maturity
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CP/CD: COMMERCIAL PAPER/CERTIFICATE OF DEPOSIT
CD: CERTIFICATE OF DEPOSIT
RP: REPURCHASE AGREEMENT

Total: \$0.00 \$ - \$ -

Human Resources Information

School Board

9/14/21

Change in Continuing Contract

Cook , Ronnesha	Roseville Area High School	Behavior Specialist
Hired working 7 hrs/day effective August 31, 2021.		
Elstrom , Kristin	Roseville Area High School	D I T A
Hired working 6 hrs/day effective September 8, 2021.		
Gustafson , Lyn	Roseville Area High School	Paraprofessional
Hired working 7 hrs/day effective August 31, 2021.		
Hamilton , Nathen	Brimhall Elementary	S E L Support Specialist
Hired working 7 hrs/day effective August 31, 2021.		
Kline , Theresa	Roseville Area High School	Nutrition Services Asst
Hired working 4 hrs/day effective September 8, 2021.		
Nyhus , Lisa	Roseville Area Middle School	Asst Nutrition Services Manager
Hired working 7 hrs/day effective September 8, 2021.		

Human Resources Information

School Board

9/14/21

New Personnel-Licensed Long Term Sub

Jennissen , Greta Brimhall Elementary E L Teacher
 Hired working .75 FTE effective September 13, 2021 through June 10, 2022.

Lindstrom , Amanda Little Canada Elementary School Elementary Teacher
 Hired working 8 hrs/day effective September 3, 2021 through October 20, 2021.

Moriarty , Elisabeth Annpéту Téча Education Center Sped Teacher
 Hired working .90 FTE effective September 13, 2021 through June 10, 2022.

New Personnel-Licensed Staff

Figuroa , Zachary Roseville Area Middle School Industrial Tech Teacher
 Hired working 1.0 FTE effective August 30, 2021.

Murphy , Britta Parkview Center School E C F E Parent Educator
 Hired working 6.5 hrs/day effective August 31, 2021.

O'brien , Heather Central Park Elementary Kindergarten Teacher
 Hired working 1.0 FTE effective September 7, 2021.

Human Resources Information

School Board

9/14/21

Place , Kelly Roseville Area High School Science Teacher
 Hired working 1.0 FTE effective September 7, 2021.

Prahl , Alison Little Canada Elementary School Elementary Teacher
 Hired working 1.0 FTE effective September 7, 2021.

New Personnel-Non-Licensed Long Term Sub

Linehan , Severin Parkview Center School Sped Paraprofessional
 Hired working 6.5 hrs/day effective August 31, 2021 through November 30, 2021.

New Personnel-Non-Licensed Staff

Berry , Michael Emmet D. Williams Sped Paraprofessional
 Hired working 5 hrs/day effective August 31, 2021.

Brower , Emily Emmet D. Williams Sped Paraprofessional
 Hired working 7 hrs/day effective August 31, 2021.

Brunette , Elice Emmet D. Williams Paraprofessional
 Hired working 6 hrs/day effective August 31, 2021.

Human Resources Information

School Board

9/14/21

Chalbi , Keandra Hired working 6 hrs/day effective August 31, 2021.	Falcon Heights Elementary	Paraprofessional
Cuate - Galarza , Jasleen Hired working 6.5 hrs/day effective September 13, 2021.	Parkview Center School	Sped Paraprofessional
Dollerschell , Abigail Hired working 7 hrs/day effective September 8, 2021.	Edgerton Elementary	Nutrition Manager
Douville , Russell Hired working 6.5 hrs/day effective September 8, 2021.	Central Park Elementary	Nutrition Manager
Dukes , Mario Hired working 7 hrs/day effective September 13, 2021.	Roseville Area Middle School	Sped Paraprofessional
Edwards , Tyler Hired working 7 hrs/day effective August 31, 2021.	Roseville Area Middle School	Sped Paraprofessional
Gant , Tazhanae Hired working 8 hrs/day effective September 2, 2021.	Roseville Area High School	Clerical

Human Resources Information

School Board

9/14/21

<p>Gilkey , Hannah Hired working 7 hrs/day effective September 8, 2021.</p>	<p>Roseville Area Middle School</p>	<p>Paraprofessional</p>
<p>Hill , Skylar Hired working 4 hrs/day effective August 31, 2021.</p>	<p>Parkview Center School</p>	<p>Sped Paraprofessional</p>
<p>Hser , Mu Yei Hired working 4.5 hrs/day effective August 31, 2021.</p>	<p>Edgerton Elementary</p>	<p>Paraprofessional</p>
<p>Johnson , Cheryl Hired working 7 hrs/day effective August 31, 2021.</p>	<p>Roseville Area Middle School</p>	<p>Sped Paraprofessional</p>
<p>Kittelson , David Hired working 3 hrs/day as nutrition services assistant and 3 hrs/day as nutrition services manager effective September 6, 2021.</p>	<p>Roseville Area High School</p>	<p>Nutrition Services Asst & Ma</p>
<p>Kraft , Diana Hired working 6 hrs/day effective August 31, 2021.</p>	<p>Edgerton Elementary</p>	<p>Paraprofessional</p>
<p>Lerpwel , Mular Hired working 4 hrs/day effective August 31, 2021.</p>	<p>Parkview Center School</p>	<p>Paraprofessional</p>

Human Resources Information

School Board

9/14/21

<p>Maierhofer , Emilie Hired working 7 hrs/day effective August 31, 2021.</p>	<p>Roseville Area Middle School</p>	<p>Sped Paraprofessional</p>
<p>Maranga , Dennis Hired working 7 hrs/day effective September 9, 2021.</p>	<p>Roseville Area High School</p>	<p>Sped Paraprofessional</p>
<p>Matthies , Nicole Hired working 6 hrs/day effective August 31, 2021.</p>	<p>Brimhall Elementary</p>	<p>Paraprofessional</p>
<p>Petrill , Curtis Hired working 8 hrs/day effective September 7, 2021.</p>	<p>Little Canada Elementary School</p>	<p>Custodian Cleaner</p>
<p>Utke , Hannah Hired working 5.5 hrs/day effective September 8, 2021.</p>	<p>Central Park Elementary</p>	<p>Paraprofessional</p>
<p>Wahlberg , Sandra Hired working 2.5 hrs/day effective September 6, 2021.</p>	<p>Central Park Elementary</p>	<p>O S T Friendship Assistant</p>
<p>Wallrich , Jane Hired working 6.5 hrs/day effective September 8, 2021.</p>	<p>Brimhall Elementary</p>	<p>Nutrition Manager</p>

**GIFTS TO SCHOOLS
2021/22**

SCHOOL BUILDING	NAME/ADDRESS OF DONOR	GIFT	USE
Brimhall Elementary School	Edee Affeldt 179 Fulham St. Apt. H Lauderdale, MN 55104	\$31.43	School supplies
Central Park Elementary School	Prince of Peace Lutheran Church 2561 Victoria Roseville, MN 55113	School supplies and grocery gift cards	Students in need
Roseville Area High School	Michael Fitzgerald 445 W County Rd C Roseville, MN 55113	\$100.00	Girls track and field
Roseville Area High School	RAHS Girls & Boys Soccer Booster Club 1240 County Rd B2 W Roseville, MN 55113	\$1,564.76	Transportation
Roseville Area High School	Jing-Jing Nickel 1332 Oakcrest Ave Roseville, MN 55113	\$2,000.00	RAHS athletic programs
Roseville Area Schools	Susan Thimsen 2977 Caroline Ct Little Canada, MN 55117	Children's face masks	Student use
Roseville Area Schools	RosePointe Senior Living 2555 Hamline Ave N Roseville, MN 55113	\$305.00 and school supplies	Students in need
Roseville Area Schools	Corpus Christi Catholic Church 2131 Fairview Ave N Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	St. Rose of Lima Catholic Church 2048 Hamline Ave North Roseville, MN 55113	School supplies	Students in need
Roseville Area Schools	St. Christopher's Episcopal Church 2300 Hamline Ave N Roseville, MN 55113	School supplies	Students in need

Roseville Area Schools	Mary Stroeing 1797 Sunrise Ct N Maplewood, MN 55117	Violin	Students in need
Roseville Area Schools	Maguire Agency 1970 Oakcrest Ave #300 Roseville, MN 55113	School supplies	Students in need



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 5e

Agenda Topic: Appointment of Homeless Liaison for 2021-2022
Meeting Date: September 14, 2021
Contact Person: Niceta Thomas

Background:

Each year the district is required to appoint a homeless liaison and foster care point of contact.

Taylor Anderson, assistant director of student services, will be appointed to these roles for Roseville Area Schools in 2021-2022.

Recommendation:

It is recommended that Taylor Anderson be appointed the Homeless Liaison and Foster Care Point of Contact for Roseville Area Schools for 2021-2022.

XX Action Required ___ Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 5f

Agenda Topic: Resolution Delegating Learning Model Implementation Authority to the Superintendent
Meeting Date: September 14, 2021
Contact Person: Superintendent Jenny Loeck

Background:

During the 2020-21 school year, the superintendent was authorized to select and implement different learning models for the district or any specific schools without school board action in response to rapidly changing public health considerations. The following resolution extends this authorization through at least the 2021-22 school year or until the resolution is rescinded, superseded, amended, or otherwise acted upon by the school board.

Recommendation:

It is recommended that the board approve the following resolution as presented.

XX Action Required ___ Informational – No Board Action Requested

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION DELEGATING LEARNING MODEL IMPLEMENTATION
AUTHORITY TO THE SUPERINTENDENT**

WHEREAS, Minnesota Statutes Section 123B.09 vests the care, management, and control of independent districts in the school board; and

WHEREAS, the Superintendent of Independent School District No. 623 [hereinafter the “Superintendent”] is responsible for the management of the schools, the administration of all School District policies, and is directly accountable to the School Board; and

WHEREAS, when responsibilities are not specifically prescribed nor School District policy applicable, the Superintendent shall use personal and professional judgment, subject to review by the School Board, pursuant to School District Policy 222, *Authority Delegation to the Superintendent*; and

WHEREAS, the COVID-19 infection rate has risen during the summer of 2021 on a national, statewide, and local basis, and public health and safety conditions may change rapidly; and

WHEREAS, the Minnesota Department of Education (“MDE”) has issued and may continue to issue written guidance for Minnesota schools on educational issues related to COVID-19; and

WHEREAS, the Minnesota Department of Health (“MDH”) has issued and may continue to issue written guidance for Minnesota schools on public health issues related to COVID-19; and

WHEREAS, the Superintendent and the administration of the School District have conferred with the School Board regarding the available Learning Models, the current MDE and MDH requirements for each, and other relevant information.

BE IT RESOLVED by the School Board of Independent School District No. 623, Roseville Area Schools, as follows:

1. The Superintendent is hereby authorized, after consultation with the School Board Chair and notification to the School Board, to select and implement a different Learning Model for the School District or any specific school buildings without School Board action if the Superintendent reasonably believes that prompt implementation of a different Learning Model is necessary, and that constraints of time and public health considerations render it impractical to hold a School Board meeting to approve the implementation. The Learning

Model selected and implemented by the Superintendent shall continue in effect unless and until the School Board, in consultation with the Superintendent and appropriate school district staff and public health officials, deems it in the best interest of the School District and its students to implement a different Learning Model.

2. The Superintendent will provide regular updates to the School Board regarding the School District's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively.
3. This Resolution shall be effective immediately and shall remain in effect until rescinded, superseded, amended or otherwise acted upon by the School Board.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____, and upon a vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

Clerk

INDEPENDENT SCHOOL DISTRICT NO. 623
ROSEVILLE AREA SCHOOLS

September 14, 2021



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6a

Agenda Topic: First Day of School Report
Meeting Date: September 14, 2021
Contact Person: Melissa Sonnek

Background:

Assistant Superintendent Melissa Sonnek will provide information on the first day of school for the 2021-2022 school year.

Recommendation:

Action Required

Informational – No Board Action Requested



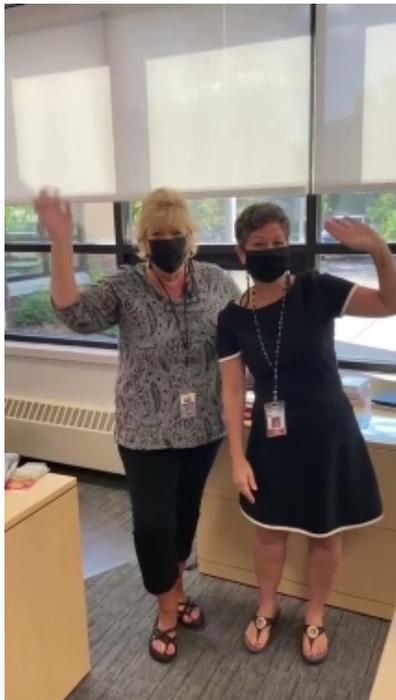
Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

First Day of School Report

September 14, 2021

Open House

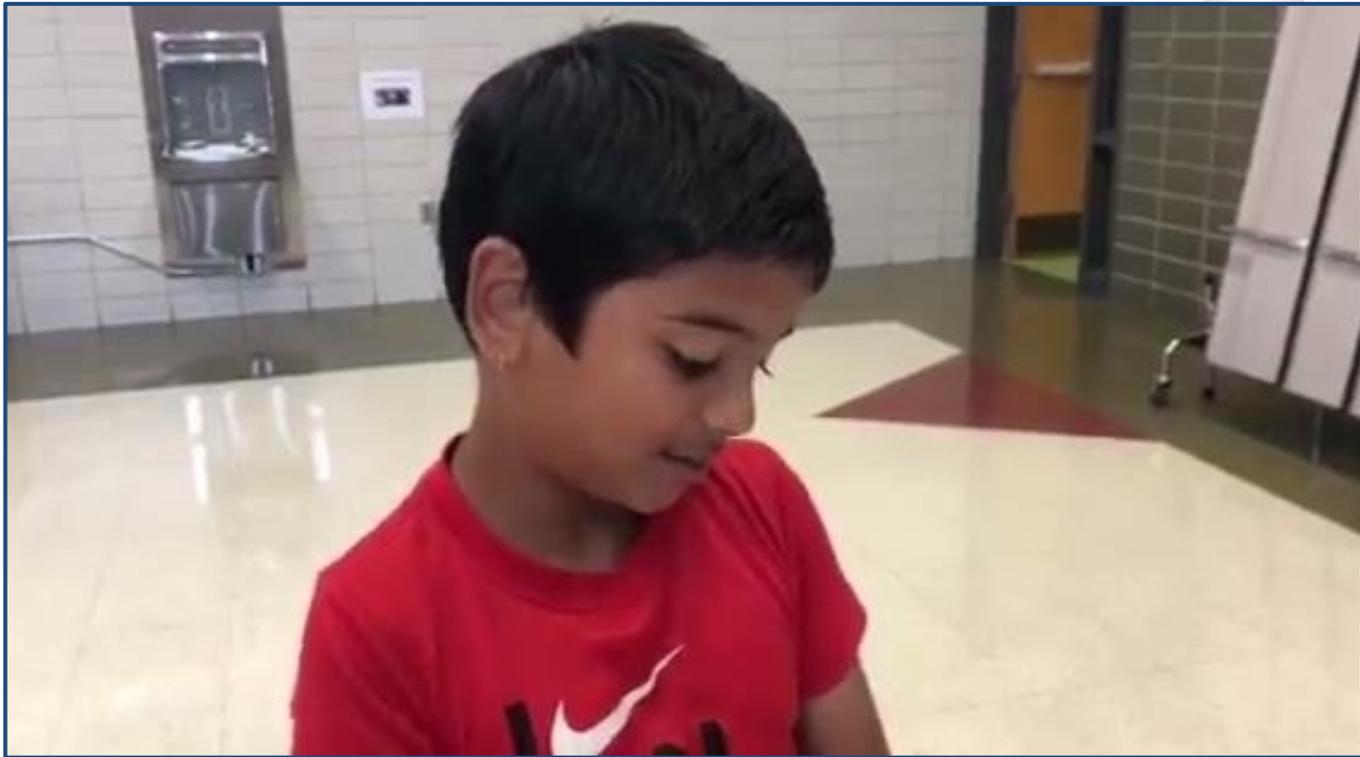


**She is ready
for school!**

**And we are
ready for
her!**



What do students have to say about being back at school?



Back to
SCHOOL



Pre-K Welcome Back

Guided Site Tours to explore the school

One on One Family Meetings

- Learning about students and families
- Relationship Building and Connections
- COVID Mitigation





Elementary Welcome Back!

Falcon Heights:

- Come Soar with Us!
- Clubhouse Class Names

Harambee:

- Music
- Morning Announcements of welcome, hope and healing
- 1:1 Connections with families





Middle School

- September 8th: 7th Graders only on site
 - Welcome students
 - Help students learn the building
 - Get to know other 7th graders
 - Reduce anxiety
- Hallways filled with welcoming supportive staff
- 1st Week Curriculum - Community Building
- Advisory (STAR) - Support & Relationship Building
- Virtual Town Hall for families



Roseville Area High School

Freshmen & Sophomores' First Day Welcome!

- Hallways full of leaders and staff helping students
- Virtual Pep Fest
- Class Meeting for the class of 2023!
- Chance to go to each class for 20 min.

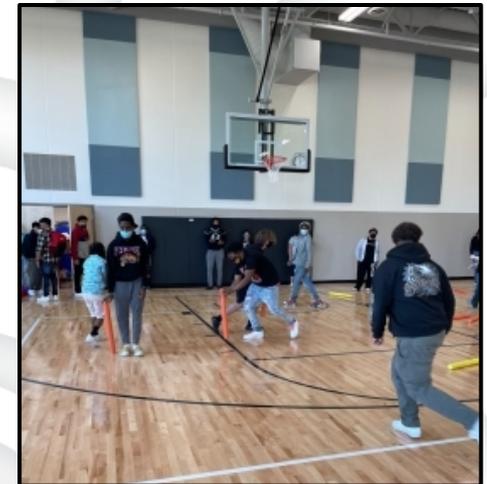
Juniors and Seniors joined the next day and brought a sense of calm and leadership to the building.

Staff Mantra: Love, Laugh and Learn



Fairview Alternative High School

- Building tours to learn about the “residents” of Anpétu Téča Education Center.
- Name Stories
- All School Circle
- Student Voice on upcoming events
- Hexagon Activity - joint interests of students
- Team Building Activities



“Give me two thumbs up if it’s a great first day of school!”



Questions & Comments

The slide features a white background with a red border. In the center, the text "Questions & Comments" is written in a bold, dark red font. To the right of the text, a white arrow points towards it. Below the text, a large white spiral graphic is visible, along with a white curved line that forms a semi-circle.



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6b

Agenda Topic: Graduation and Postsecondary Report
Meeting Date: September 14, 2021
Contact Person: Jake Von De Linde

Background:

Jake Von De Linde, director of student achievement, will present and review the 2019-20 graduation and postsecondary report. This report will focus on 4-year graduation rates for the district overall and Roseville Area High School. Information on college enrollment, enrollment in developmental college courses and entrance into the workforce will also be provided.

Recommendation:

_____ Action Required XX Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Graduation and Post-Secondary Planning

Strategic Plan Areas

Expand support for college and career readiness

- Develop a plan to increase the number of teachers qualified to teach college credit bearing courses
- **Expand internship and job shadowing opportunities to include community members**
- Expand the Concurrent Enrollment program
- **Expand opportunities for students to learn about and experience careers by participating in programs such as: Best Prep, Construct for Tomorrow, Workforce Solutions, and Junior Achievement**
- Continue support of certification programs through Northeast Metro 916
- Communicate college and career readiness options to culturally and linguistically diverse families
- **Expand job-training opportunities for Adult Basic Education students in high need areas such as technology, medicine, education, and language interpretation**
- Develop a plan to communicate graduation pathways and opportunities to all families with a focus on culturally and linguistically diverse families through targeted outreach
- Study, develop, and implement a plan to increase English Learner graduation rates

Strategic Plan Areas Continued

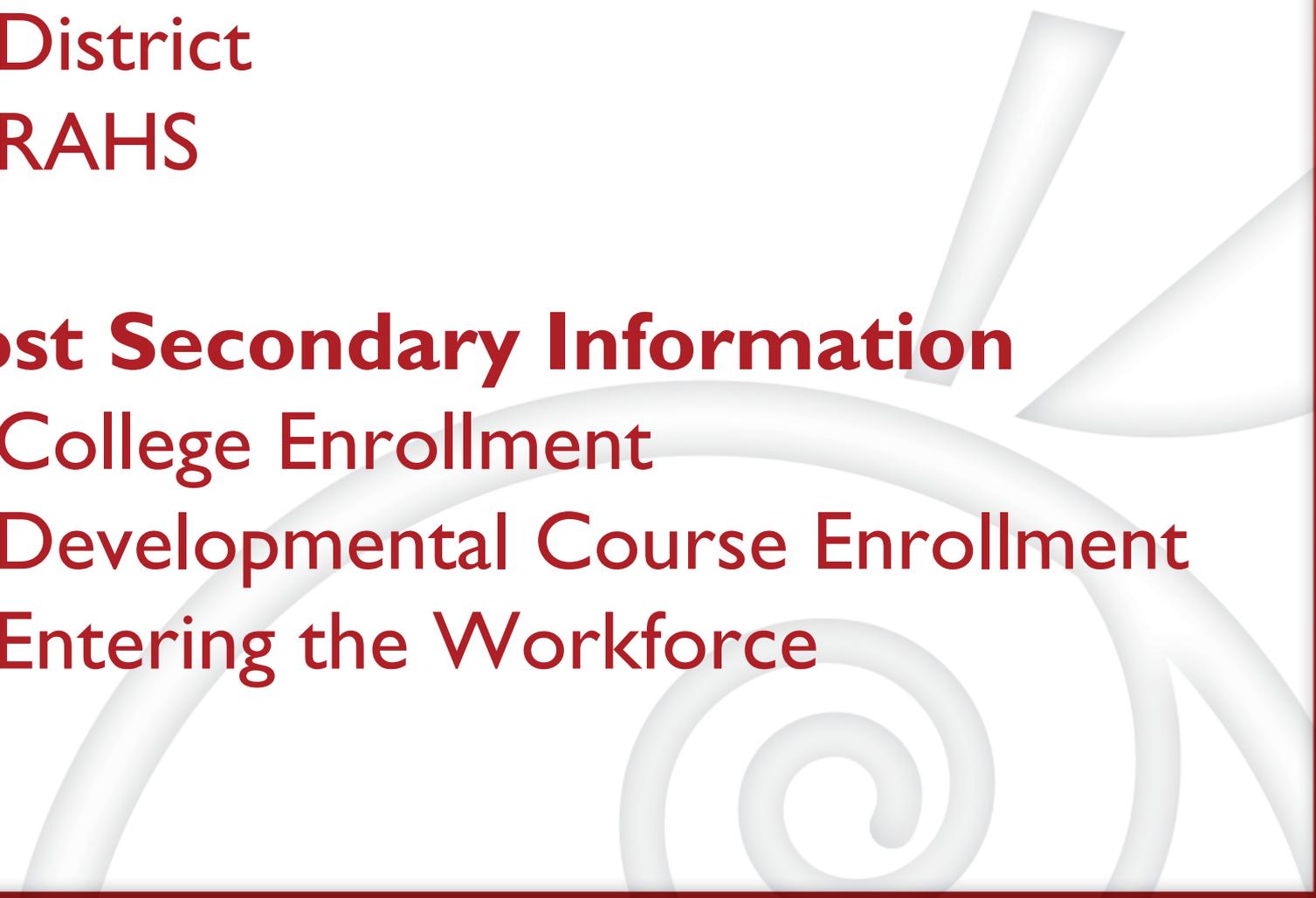
Improve learning for students of color, American Indian students, English learners, students receiving special education services, and pre-kindergarten learners

- Continue professional development for Culturally Responsive Competent Teaching

Improve communication and genuine engagement with families and communities, especially with our underrepresented communities

- Review and revise the plan to recruit, hire, and retain staff of color and American Indian staff members
- Develop or refine a plan to genuinely engage with families and the broader community including developing additional opportunities to meet families outside of school setting

Strengthen support for the social and emotional development of students

- **Graduation Data**
 - District
 - RAHS
 - **Post Secondary Information**
 - College Enrollment
 - Developmental Course Enrollment
 - Entering the Workforce
- 

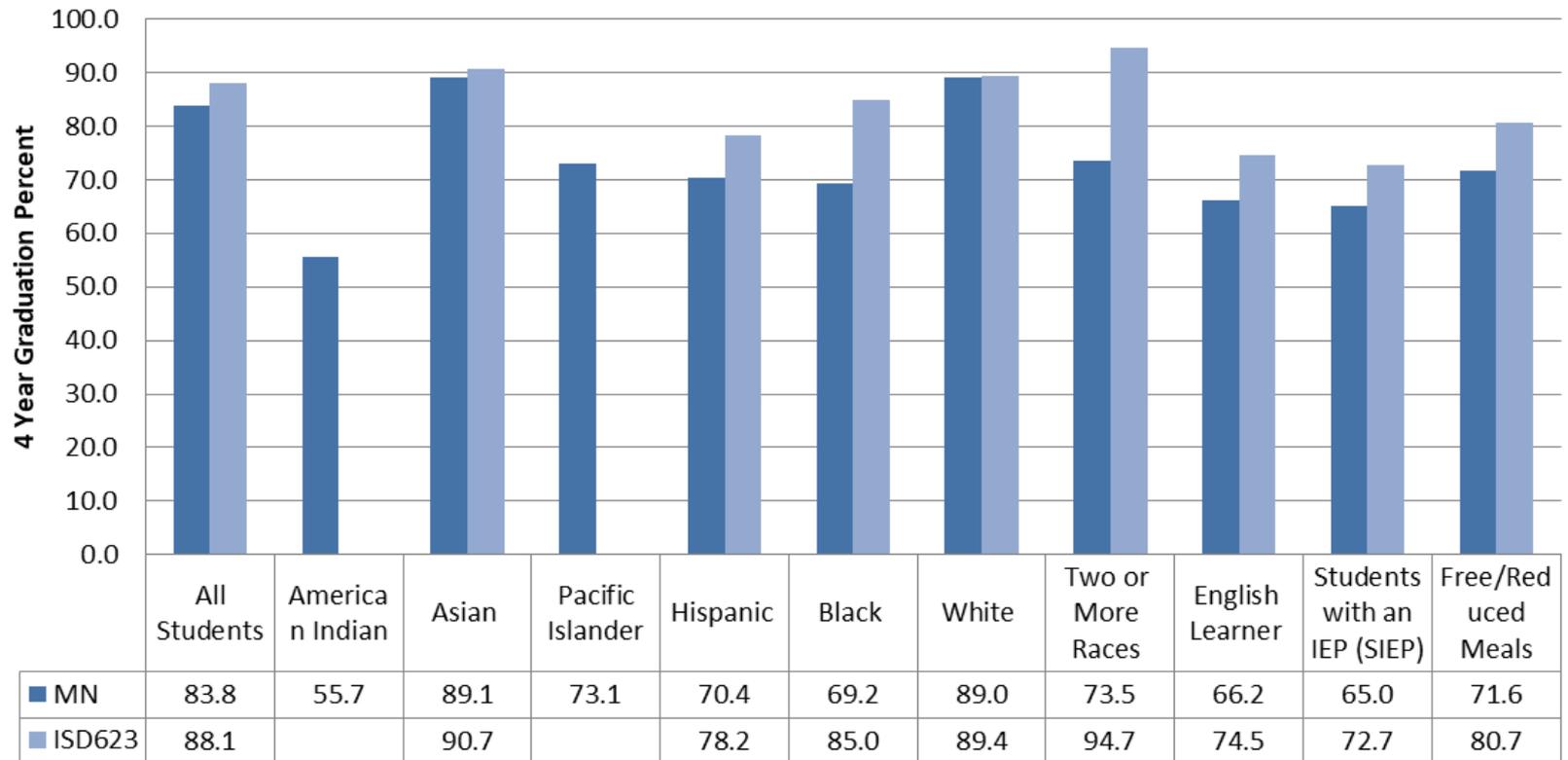
Graduation Data

- Based on a 4-year cohort format
- Data reflects students beginning 9th grade in school year 2016-17
- District data includes graduates from Roseville Area High School, Fairview Alternative High School, and Adult Basic Education

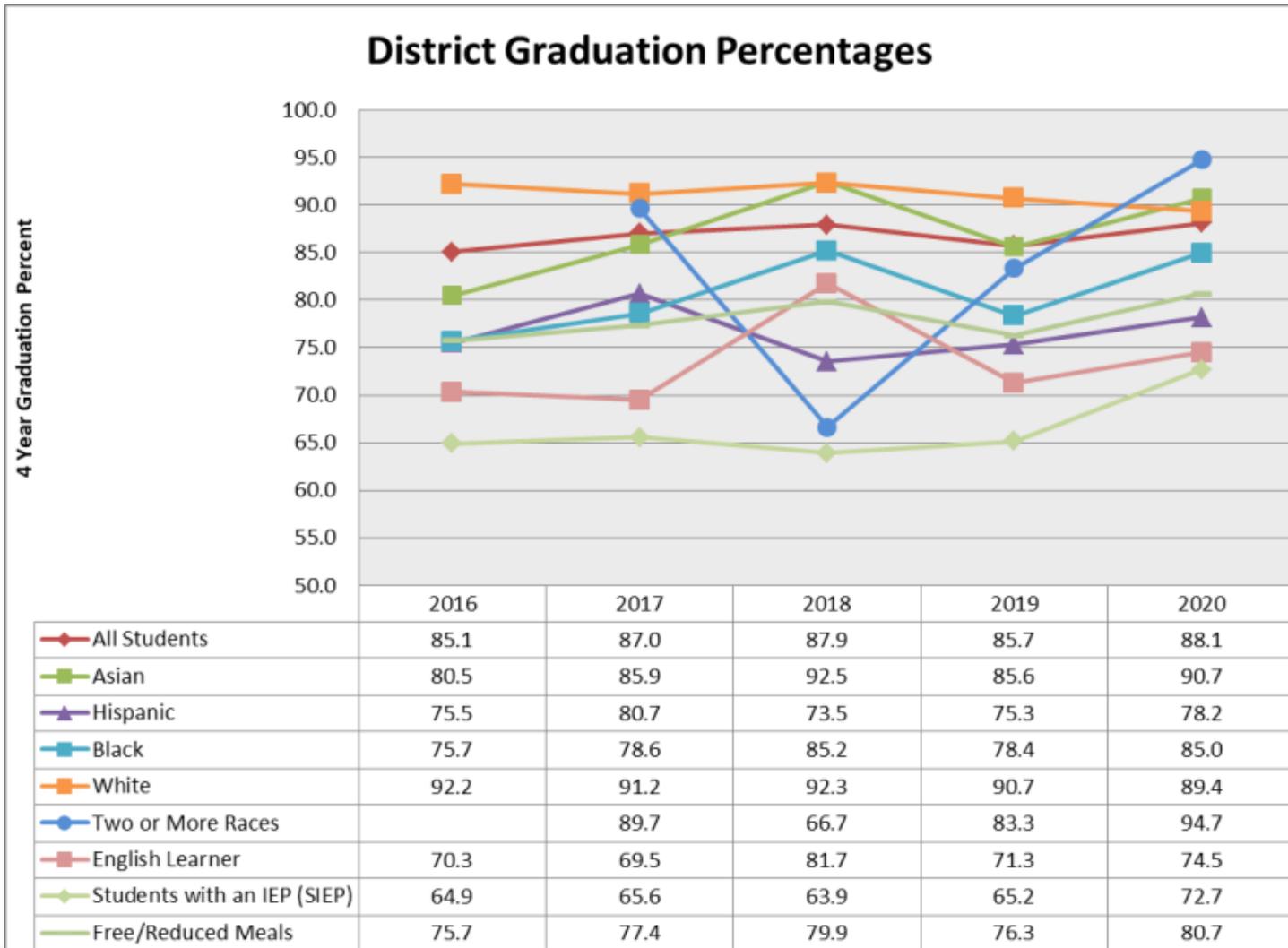
District Graduation Data

Roseville Area Schools Compared to MN Statewide

2020: 4 Year Graduation Data- MN and ISD 623



District Graduation Data

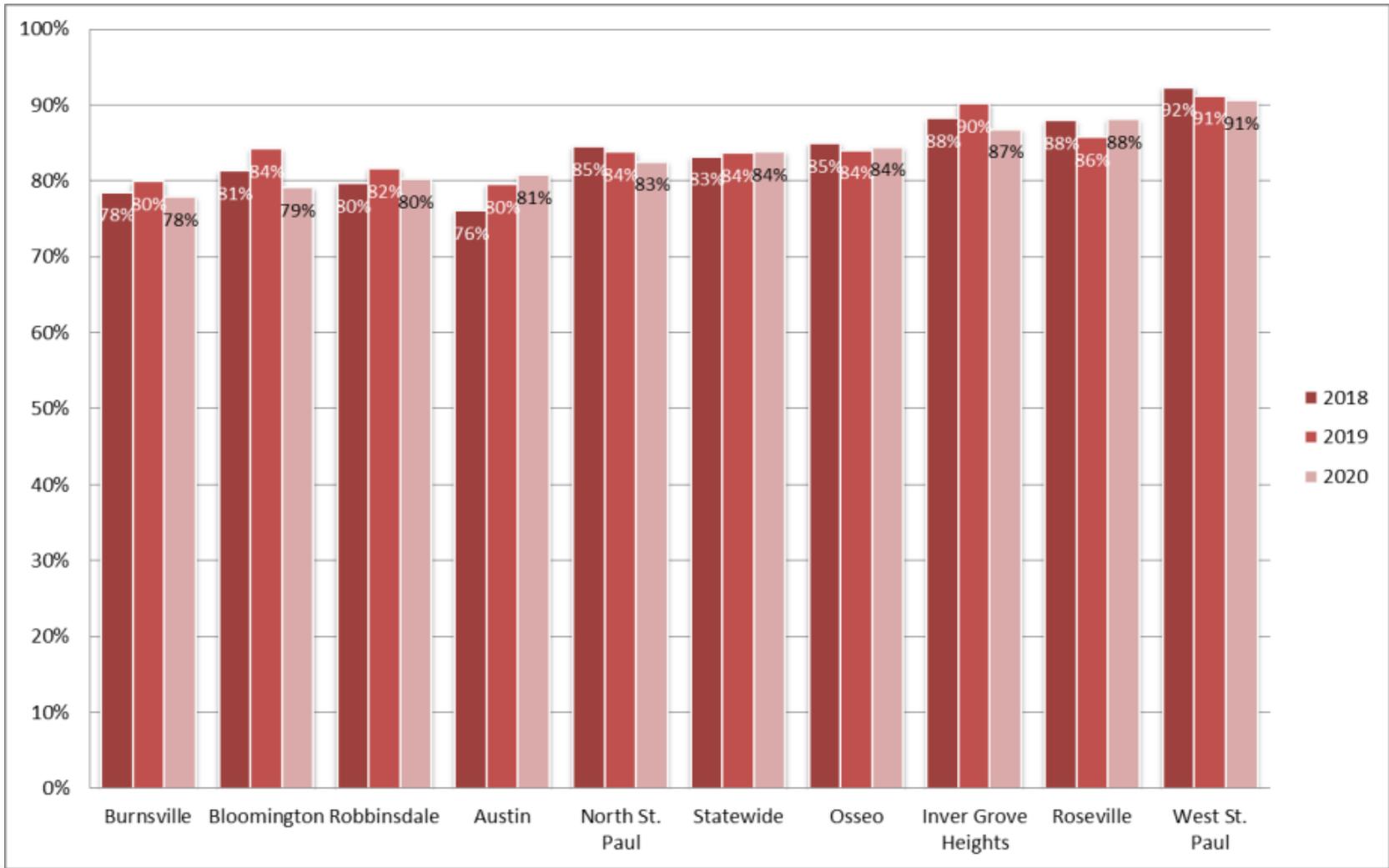


District Graduation Data

	2016	2017	2018	2019	2020
All Students	478	496	502	528	503
American Indian	*	*	*	*	*
Asian	99	85	98	107	117
Black	56	66	69	76	79
Hispanic	40	50	50	55	43
Two or More Races	*	26	18	15	36
White	271	268	264	273	227
Students with an IEP (SIEP)	37	40	46	58	56
Free or Reduced Priced Lunch (FRP)	212	212	222	241	250
English Learner	83	57	76	77	70

* Number of students is too small to report

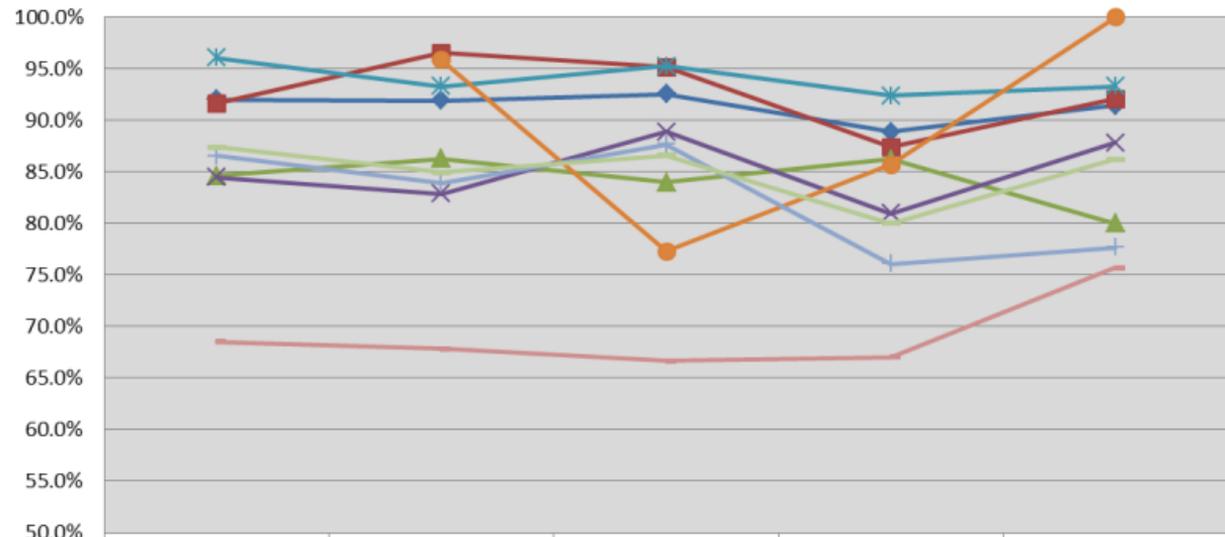
Comparable Graduation Data



RAHS Graduation Data

4-year Graduation by Student Group

RAHS 4 Year Graduation Percentages



	2016	2017	2018	2019	2020
◆ All Students	92.0%	91.9%	92.6%	88.9%	91.4%
■ Asian Students	91.7%	96.6%	95.2%	87.4%	92.1%
▲ Hispanic Students	84.6%	86.3%	84.0%	86.2%	80.0%
✕ Black/African American Students	84.5%	82.9%	88.9%	81.0%	87.8%
✱ White Students	96.1%	93.3%	95.3%	92.4%	93.3%
● Two or More Races Students		95.8%	77.3%	85.7%	100.0%
+ English Learner Students	86.5%	83.9%	87.7%	76.1%	77.7%
— Students with an IEP (SIEP)	68.5%	67.9%	66.7%	67.1%	75.7%
— Students Eligible for Free/Reduced Meals	87.4%	85.0%	86.6%	80.0%	86.3%

RAHS Graduation Data

	2016	2017	2018	2019	2020
All Students	461	475	485	503	480
American Indian/Alaskan Native Students	*	*	*	*	*
Asian Students	99	84	98	104	126
Black/African American Students	49	58	64	68	82
Native Hawaiian/Pacific Islander	*	*	*	*	*
Hispanic	33	44	42	50	45
White, not of Hispanic origin	268	265	261	267	239
Two or More Races Students		23	17	12	32
Students with an IEP (SIEP)	37	38	42	57	70
Free or Reduced Priced Meals (FRP)	201	192	207	216	269
English Learner (LEP)	77	52	71	70	85

* Number of students is too small to report

Graduation Data Summary

Roseville Area Schools

- 4-Year graduation increased from 85.7% to 88.1% and the district continues to outperform MN statewide average of 83.8%
- All of our student groups outperformed state averages
- The largest increases were shown for Asian, Black, multiracial and Special Education students
- The graduation gap between white students and BIPOC students continues to narrow

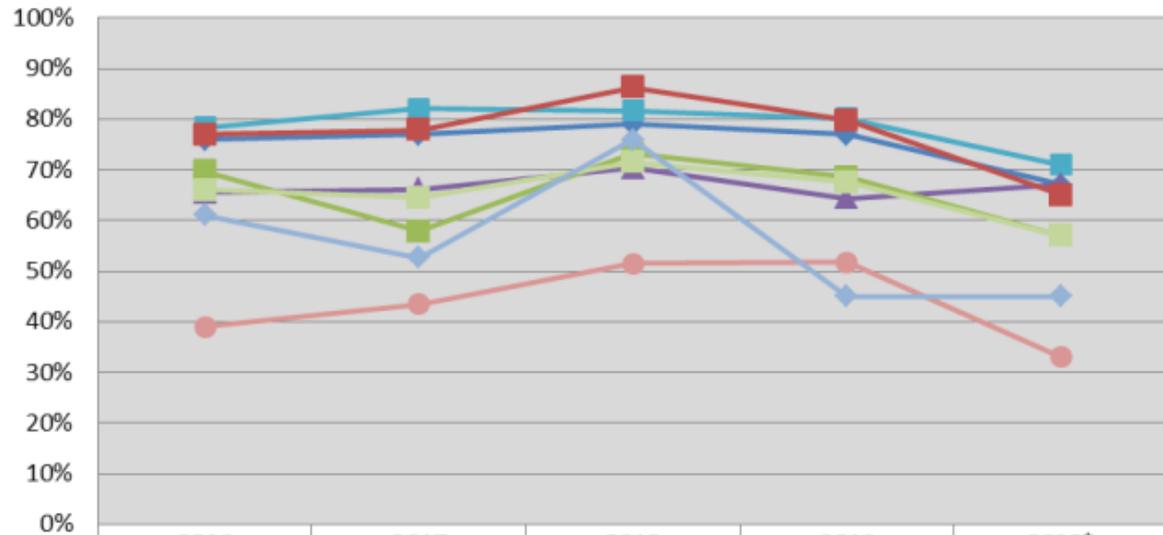
Roseville Area High School

- Continues to show high 4-year graduation percentages for all students
- Graduation percentages improved over the previous year, performing better than most comparable high schools
- Almost every student group improved over the previous year and multiracial students had a 100% graduation rate

Post Secondary Data

- College Enrollment
 - Developmental Course Enrollment
 - Entering the Workforce
- 
- A decorative graphic in the bottom right corner of the slide. It features a large, light gray, semi-transparent spiral that starts from the bottom center and curves upwards and to the right. At the top of the spiral, there are two curved, wedge-like shapes that resemble rays of a sun or the tips of a fan.

Enrollment in College



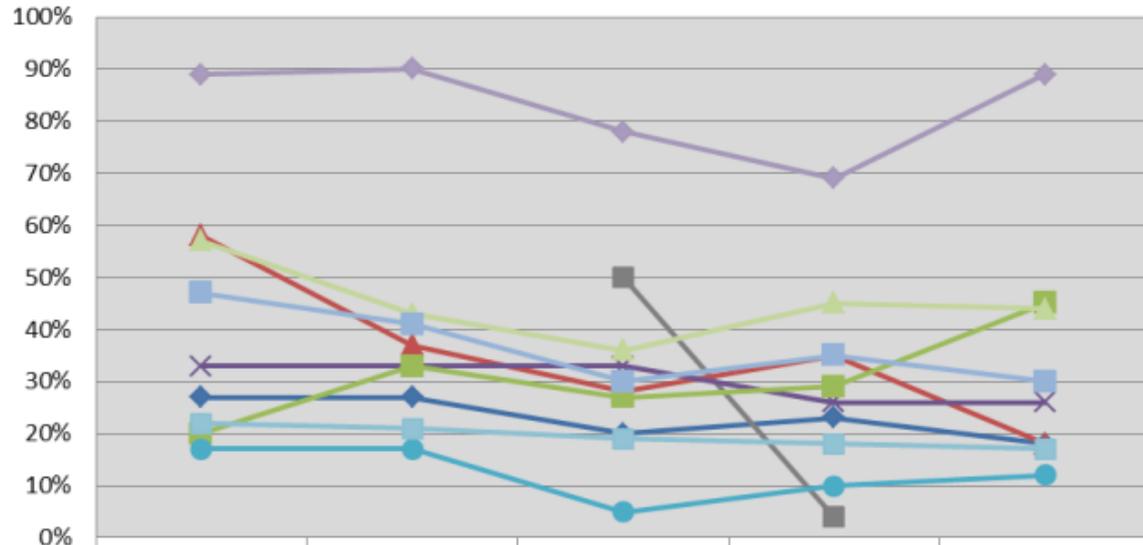
	2016	2017	2018	2019	2020*
◆ All Students	76%	77%	79%	77%	67%
■ White	78%	82%	82%	80%	71%
▲ Black	66%	66%	70%	64%	67%
■ Hispanic	70%	58%	73%	69%	57%
■ Asian	77%	78%	86%	80%	65%
● Students with an IEP (SIEP)	39%	44%	52%	52%	33%
■ Free or Reduced Priced Lunch (FRP)	66%	65%	72%	68%	57%
◆ English Learner (LEP)	61%	53%	76%	45%	45%

Enrollment in College

Number of Students	2015	2016	2017	2018	2019	2020
All Students	375	359	370	390	386	332
White	265	214	224	214	217	160
Black	28	38	47	57	47	62
American Indian	*	*	*	*	*	*
Hispanic	20	23	26	30	35	21
Asian	60	80	70	88	83	85
Students with an IEP (SIEP)	21	12	10	17	15	14
Free or Reduced Priced Lunch (FRP)	90	109	100	118	115	106
English Learner (LEP)	18	25	10	22	*	17

* Number of students is too small to report

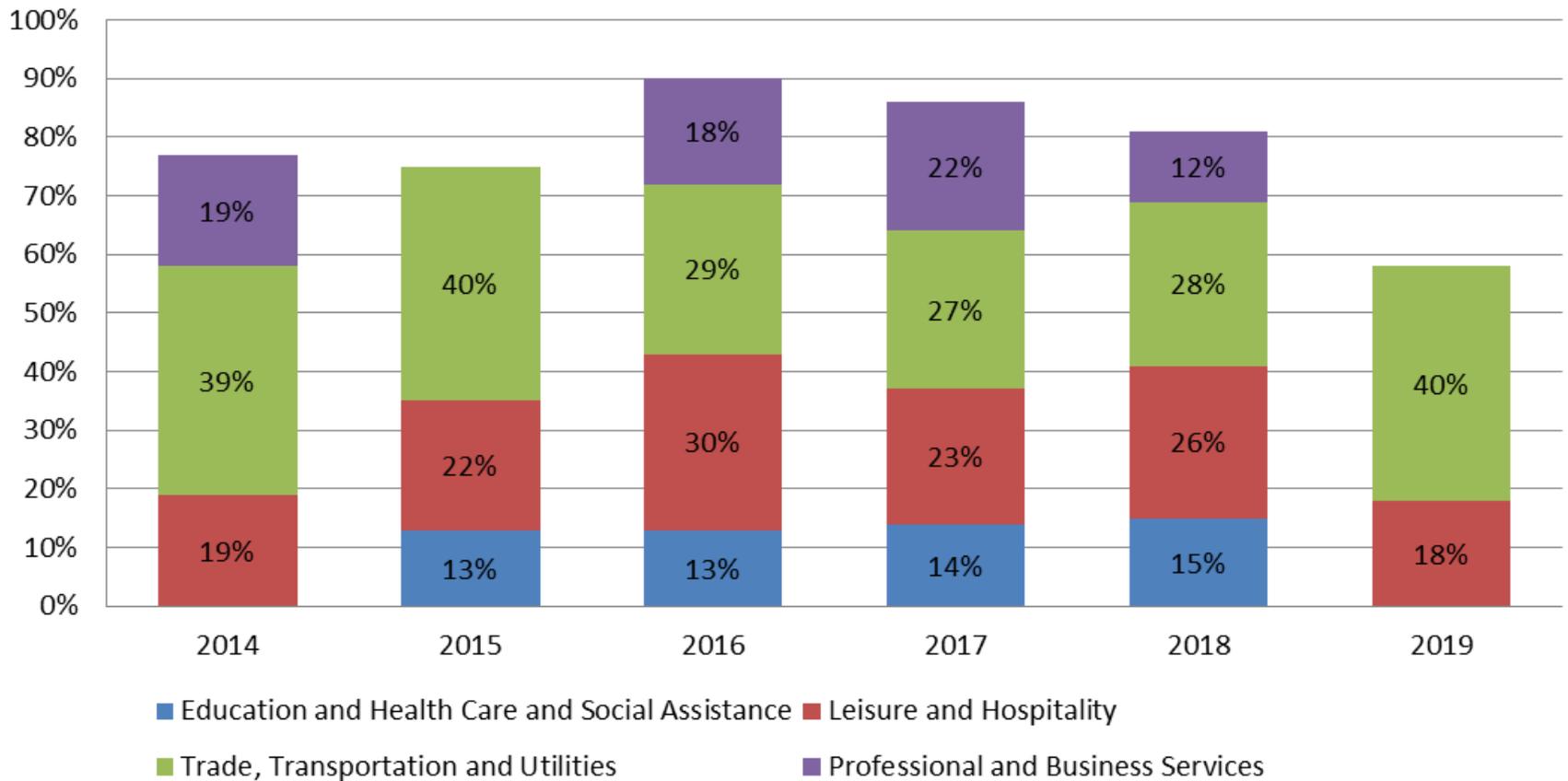
Developmental Course Enrollment



	2015	2016	2017	2018	2019
All Students	27%	27%	20%	23%	18%
American Indian			50%	4%	
Asian	58%	37%	28%	35%	18%
Black	33%	33%	33%	26%	26%
Hispanic	20%	33%	27%	29%	45%
White	17%	17%	5%	10%	12%
SPED	57%	43%	36%	45%	44%
Free or Reduced Priced Lunch (FRP)	47%	41%	30%	35%	30%
English Learner	89%	90%	78%	69%	89%
Statewide	22%	21%	19%	18%	17%

Entering the Workforce

Students Entering the Workforce after Graduation



Entering the Workforce

Student Number by Workforce Area

Workforce Area	2013	2014	2015	2016	2017	2018	2019
Education and Health Care and Social Assistance			11	15	13	16	
Leisure and Hospitality	21	18	19	34	21	27	16
Trade, Transportation and Utilities	35	37	34	21	27	29	35
Professional and Business Services		18		33	20	12	

Entering the Workforce or College

Comparison by Race

	2016		2017		2018		2019	
	BIPOC	White	BIPOC	White	BIPOC	White	BIPOC	White
Entering Workforce	24%	21%	25%	14%	26%	17%	19%	14%
Enrolled in College	64%	75%	63%	78%	67%	77%	71%	76%

Post-Secondary Data Summary

College Enrollment

- Students attending college decreased from 77% in 2019 to 67% in 2020, due to the pandemic, we do not yet know how that compares to the state average
- Most of our student groups decreased, however black students had an increase of 3 percentage points

Developmental Courses- College

- The number of students required to take developmental courses continues to decrease over the previous year by 5 percentage points and 9 percentage points since 2013
- Hispanic students and English Learner students showed increases from the previous year

Graduates Entering the Workforce

- About 16% of our high school graduates entered the workforce after graduation
- The highest percentage of students continue to go into the fields of Trade, Transportation and Utilities, and Leisure and Hospitality

Questions?

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Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 6c

Agenda Topic: Operating Levy Referendum Update
Meeting Date: September 14, 2021
Contact Person: Josh Collins

Background:

Communications Director Josh Collins will share the operating levy referendum informational materials. Information about the operating levy and links to the materials are available at www.isd623.org/levy2021.

Recommendation:

Action Required

Informational – No Board Action Requested



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 7a

Agenda Topic: Approval of Resolution Providing for the Sale of \$2,585,000 General
Obligation School Building Refunding Bonds, Series 2021B
 Meeting Date: September 14, 2021
 Contact Person: Shari Thompson

Background:

The district has been working with Ehlers, our municipal financial advisor, to monitor outstanding bond debt including taking advantage of any potential refunding opportunities and associated savings for district taxpayers. Currently, we have outstanding General Obligation School Building Refunding Bonds, Series 2013B, with a call date of February 1, 2022, which have an outstanding balance of \$2,585,000. We are proposing to issue new bonds at a lower interest rate and buy back the bonds that were issued in 2013 at a higher rate of interest. By taking this action, the most recent projections at current bond rates indicate the sale will result in an estimated interest savings of approximately \$33,500 annually over the remaining four-year life of the bonds.

Jodie Zesbaugh, Senior Municipal Advisor at Ehlers, will be present at the meeting to review the presale report summarizing the sale, including interest rates and projected savings. If bond rates were to increase significantly between now and the October 12th sale date, the refinancing would not be completed, and no costs would be incurred by the district. If the savings does not appear to be adequate, we also reserve the right to reject all bids.

A copy of the resolution prepared by legal counsel is included. This action will potentially reduce annual debt service tax levies beginning with taxes payable in 2022.

If you have any questions about the process or the anticipated savings, please contact me.

Recommendation:

It is recommended that the board approve the Resolution Providing for the Sale of \$2,585,000 General Obligation School Building Refunding Bonds, Series 2021B, as presented.

XX Action Required _____ Informational – No Board Action Requested

**EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 623 (ROSEVILLE AREA SCHOOLS)
STATE OF MINNESOTA**

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 623 (Roseville Area Schools), Minnesota, was duly held on September 14, 2021 at 6:30 PM in person in the School District or by telephone, or other electronic means, as permitted Minnesota Statutes, Section 13D.01, or any other law.

MEMBERS PRESENT:

MEMBERS ABSENT:

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION PROVIDING FOR THE SALE OF GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2021B; AND COVENANTING AND OBLIGATING THE DISTRICT TO BE BOUND BY AND TO USE THE PROVISIONS OF MINNESOTA STATUTES, SECTION 126C.55 TO GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST ON THESE BONDS

BE IT RESOLVED by the School Board of Independent School District No. 623 (Roseville Area Schools), Minnesota, as follows:

1. Bond Authorization. The School Board has determined that it is necessary and expedient to issue \$2,585,000 General Obligation School Building Refunding Bonds, Series 2021B.

2. Sale. The District has retained Ehlers & Associates, Inc. (Ehlers) in Roseville, Minnesota, as its independent municipal advisor for the Bonds. Ehlers is authorized to solicit proposals in accordance with Minnesota Statutes, Section 475.60, Subdivision 2(9). If the issuance of the Bonds is approved, the School Board shall meet at the time and place specified in the Official Statement to receive and consider proposals for the purchase of the Bonds.

3. Official Statement; Negotiation of Sale. Ehlers is authorized to prepare and distribute an Official Statement and to open, read and tabulate the proposals for presentation to the Board.

4. Minnesota School District Credit Enhancement Program. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or business manager is authorized to execute any applicable Minnesota Department of Education forms.

The motion for adoption of the foregoing resolution was duly seconded by Member _____, and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

STATE OF MINNESOTA)
) ss.
RAMSEY COUNTY)

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this resolution, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS MY HAND officially as such recording officer this ____ day of _____,
2021.

School District Clerk

September 14, 2021

Pre-Sale Report for

Independent School District No. 623 (Roseville Area Schools), Minnesota

\$2,585,000 General Obligation
School Building Refunding Bonds, Series 2021B



Prepared by:

Ehlers
3060 Centre Pointe Drive
Roseville, MN 55113

Advisors:

Jodie Zesbaugh, Senior Municipal Advisor
Shelby McQuay, Senior Municipal Advisor

BUILDING COMMUNITIES. IT'S WHAT WE DO.

EXECUTIVE SUMMARY OF PROPOSED DEBT

Proposed Issue:

\$2,585,000 General Obligation School Building Refunding Bonds, Series 2021B

Purposes:

The proposed issue will finance a current refunding of the 2023 through 2026 maturities of the District's \$6,850,000 General Obligation School Building Refunding Bonds, Series 2013B.

The existing bonds have interest rates of 3.00% to 4.25% (see page 7). Based on current market conditions, we estimate that the new refunding bonds would have an interest rate of 3.00%, with an expected True Interest Cost of 1.09% (see page 8). We estimate that the underwriter of the bonds will pay a premium (a price in excess of the par amount of the bonds) to purchase the bonds (see page 6). The combination of the premium and the new interest rates would reduce future debt service payments by an estimated \$134,570 (see page 9). The Net Present Value Benefit of the refunding is estimated to be \$128,474, equal to 4.59% of the refunded debt service. Actual results will be determined based on market conditions on the day of sale.

The refunding is considered to be a Current Refunding as the obligation being refunded will be callable within 90 days of the date of issue of the new Bonds. Debt service will be paid from the District's annual debt service property tax levy.

Authority:

The Bonds are being issued pursuant to Minnesota Statutes, Chapters 475 and 475.67. The Bonds will be general obligations of the District for which its full faith, credit and taxing powers are pledged.

Term/Call Feature:

The Bonds are being issued for a term of 4 years and 3 months. Principal on the Bonds will be due on February 1 of 2023 through 2026. Interest will be due every six months beginning August 1, 2022.

The Bonds are being offered without option of prior redemption.

Bank Qualification:

Because the District issued more than \$10,000,000 in tax-exempt obligations during the calendar year, the District will be not able to designate the Bonds as "bank qualified" obligations.

State Credit Enhancement:

By resolution the District will covenant and obligate itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, which provides for payment by the State of Minnesota in the event of a potential default of a school district obligation.

To qualify for the credit enhancement, the District must submit an application to the State. Ehlers will coordinate the application process to the State on your behalf.

Rating:

Under current bond ratings, the state credit enhancement would bring a Moody's "Aa2" rating. The District's most recent bond issues were rated "Aa2" (credit enhanced rating) and "Baa1" (underlying rating). The District will request a new rating for the Bonds.

If the winning bidder on the Bonds elects to purchase bond insurance, the rating for the issue may be higher than the District's bond rating in the event that the bond rating of the insurer is higher than that of the District.

Basis for Recommendation:

Based on our knowledge of your situation and characteristics of various municipal financing options, we are recommending the issuance of General Obligation School Building Refunding Bonds as a suitable option to meet the District's objective of reducing future debt service payments. General Obligation Bonds will result in lower interest rates than some other financing options.

Method of Sale/Placement:

We will solicit competitive bids for the purchase of the Bonds from underwriters and banks.

We will include an allowance for discount bidding in the terms of the issue. The discount is treated as an interest item and provides the underwriter with all or a portion of their compensation in the transaction.

If the Bonds are purchased at a price greater than the minimum bid amount (maximum discount), the unused allowance may be used to reduce your borrowing amount.

Premium Pricing:

In some cases, investors in municipal bonds prefer "premium" pricing structures. A premium is achieved when the coupon for any maturity (the interest rate paid by the issuer) exceeds the yield to the investor, resulting in a price paid that is greater than the face value of the bonds. The sum of the amounts paid in excess of face value is considered "reoffering premium." The underwriter of the bonds will retain a portion of this reoffering premium as their compensation (or "discount") but will pay the remainder of the premium to the District. Any net premium received will be used to reduce the principal amount of the Bonds.

Review of Existing Debt:

We have reviewed all outstanding indebtedness for the District and find that, other than the obligations proposed to be refunded by the Bonds, there are no other refunding opportunities at this time.

We will continue to monitor the market and the call dates for the District's outstanding debt and will alert you to any future refunding opportunities.

Risk Factors:

The Bonds are being issued to finance a current refunding of prior District debt obligations. Those prior debt obligations are "callable" on February 1, 2022, so refunding bonds can be issued 90 days or less prior to that date. This refunding is being undertaken based in part on an assumption that market conditions warrant the refinancing at this time.

Continuing Disclosure:

The District will be agreeing to provide certain updated Annual Financial Information and its Audited Financial Statement annually, as well as providing notices of the occurrence of certain reportable events to the Municipal Securities Rulemaking Board (the "MSRB"), as required by rules of the Securities and Exchange Commission (SEC). The District is already obligated to provide such reports for its existing bonds, and has contracted with Ehlers to prepare and file the reports.

Arbitrage Monitoring:

The District must ensure compliance with certain sections of the Internal Revenue Code and Treasury Regulations ("Arbitrage Rules") throughout the life of the issue to maintain the tax-exempt status of the Bonds. These Arbitrage Rules apply to amounts held in construction, escrow, reserve, debt service account(s), etc., along with related investment income on each fund/account.

IRS audits will verify compliance with rebate, yield restriction and records retention requirements within the Arbitrage Rules. The District's specific arbitrage responsibilities will be detailed in the Tax Certificate (the "Tax Compliance Document") prepared by your Bond Attorney and provided at closing.

The Bonds may qualify for one or more exception(s) to the Arbitrage Rules by meeting 1) small issuer exception, 2) spend down requirements, 3) bona fide debt service fund limits, 4) reasonable reserve requirements, 5) expenditure within an available period limitations, 6) investments yield restrictions, 7) de minimis rules, or; 8) borrower limited requirements.

We recommend that the District review its specific responsibilities related to the Bonds with an arbitrage expert in order to utilize one or more of the exceptions listed above.

Investment of Bond Proceeds:

Proceeds from the new Bonds will be available for investment by the District from the closing date (November 10, 2021) until shortly before the February 1, 2022 call date. Ehlers can assist the District in developing a strategy to invest your Bond proceeds until the funds are needed to redeem the refunded obligations.

Other Service Providers:

This debt issuance will require the engagement of other public finance service providers. This section identifies those other service providers, so Ehlers can coordinate their engagement on your behalf. Where you have previously used a particular firm to provide a service, we have assumed that you will continue that relationship. For services you have not previously required, we have identified a service provider. Fees charged by these service providers will be paid from proceeds of the obligation, unless you notify us that you wish to pay them from other sources. Our pre-sale bond sizing includes a good faith estimate of these fees, but the final fees may vary. If you have any questions pertaining to the identified service providers or their role, or if you would like to use a different service provider for any of the listed services please contact us.

Bond Counsel: Kennedy & Graven, Chartered

Paying Agent: Bond Trust Services Corporation

Rating Agency: Moody's Investors Service, Inc.

This presale report summarizes our understanding of the District's objectives for the structure and terms of this financing as of this date. As additional facts become known or capital markets conditions change, we may need to modify the structure and/or terms of this financing to achieve results consistent with the District's objectives.

PROPOSED DEBT ISSUANCE SCHEDULE

Ehlers Presents Pre-Sale Report and School Board Approves Resolution Authorizing Sale of the Bonds:	September 14, 2021
Due Diligence Call to Review Official Statement:	Week of September 27, 2021
Conference with Rating Agency:	Week of September 27, 2021
Distribute Official Statement:	September 30, 2021
Ehlers Receives and Evaluates Proposals for Purchase of Bonds:	October 12, 2021
School Board Meeting to Award Sale of Bonds:	October 12, 2021
Estimated Closing Date:	November 10, 2021
Redemption Date for the 2013B Bonds:	February 1, 2022

Attachments

- Estimated Sources and Uses of Funds
- Existing Debt Service Schedule for Callable Portion of 2013B Bonds
- Estimated Debt Service Schedule for 2021B Refunding Bonds
- Estimated Debt Service Comparison/Refunding Savings Analysis
- Resolution Authorizing Ehlers to Proceed with Bond Sale/Credit Enhancement Resolution (Provided Separately)

EHLERS' CONTACTS

Jodie Zesbaugh, Senior Municipal Advisor	(651) 697-8526
Shelby McQuay, Senior Municipal Advisor	(651) 697-8548
Emily Wilkie, Senior Public Finance Analyst	(651) 697-8588
Brian Shannon, Manager, Senior Financial Analyst	(651) 697-8515

The Preliminary Official Statement for this financing will be sent to the School Board at their home or email address for review prior to the sale date.

Roseville School District No. 623

\$2,585,000 General obligation Refunding Bonds, Series 2021

Dated: November 10, 2021 - Proposed Current Refunding of
\$6,850,000 G.O. School Building Refunding Bonds, Series 2013B

Sources & Uses

Dated 11/10/2021 | Delivered 11/10/2021

Sources Of Funds

Par Amount of Bonds	\$2,585,000.00
Reoffering Premium	155,590.90
Total Sources	\$2,740,590.90

Uses Of Funds

Total Underwriter's Discount (0.850%)	21,972.50
Costs of Issuance	47,500.00
Deposit to Current Refunding Fund	2,670,000.00
Rounding Amount	1,118.40
Total Uses	\$2,740,590.90

Roseville School District No. 623

\$6,850,000 G.O. School Building Refunding Bonds, Series 2013B

Prior Original Debt Service

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
02/01/2022	-	-	-	-	-
08/01/2022	-	-	48,550.00	48,550.00	-
02/01/2023	650,000.00	3.000%	48,550.00	698,550.00	747,100.00
08/01/2023	-	-	38,800.00	38,800.00	-
02/01/2024	660,000.00	3.000%	38,800.00	698,800.00	737,600.00
08/01/2024	-	-	28,900.00	28,900.00	-
02/01/2025	660,000.00	4.250%	28,900.00	688,900.00	717,800.00
08/01/2025	-	-	14,875.00	14,875.00	-
02/01/2026	700,000.00	4.250%	14,875.00	714,875.00	729,750.00
Total	\$2,670,000.00	-	\$262,250.00	\$2,932,250.00	-

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	11/10/2021
Average Life	2.753 Years
Average Coupon	3.8648777%
Weighted Average Maturity (Par Basis)	2.753 Years
Weighted Average Maturity (Original Price Basis)	2.753 Years

Refunding Bond Information

Refunding Dated Date	11/10/2021
Refunding Delivery Date	11/10/2021

Roseville School District No. 623

\$2,585,000 General obligation Refunding Bonds, Series 2021

Dated: November 10, 2021 - Proposed Current Refunding of
\$6,850,000 G.O. School Building Refunding Bonds, Series 2013B

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+i	Fiscal Total
11/10/2021	-	-	-	-	-
08/01/2022	-	-	56,223.75	56,223.75	-
02/01/2023	620,000.00	3.000%	38,775.00	658,775.00	714,998.75
08/01/2023	-	-	29,475.00	29,475.00	-
02/01/2024	645,000.00	3.000%	29,475.00	674,475.00	703,950.00
08/01/2024	-	-	19,800.00	19,800.00	-
02/01/2025	645,000.00	3.000%	19,800.00	664,800.00	684,600.00
08/01/2025	-	-	10,125.00	10,125.00	-
02/01/2026	675,000.00	3.000%	10,125.00	685,125.00	695,250.00
Total	\$2,585,000.00	-	\$213,798.75	\$2,798,798.75	-

Yield Statistics

Bond Year Dollars	\$7,126.63
Average Life	2.757 Years
Average Coupon	3.0000000%
Net Interest Cost (NIC)	1.1250816%
True Interest Cost (TIC)	1.0861765%
Bond Yield for Arbitrage Purposes	0.7842098%
All Inclusive Cost (AIC)	1.7505233%

IRS Form 8038

Net Interest Cost	0.7640747%
Weighted Average Maturity	2.780 Years

Roseville School District No. 623

\$2,585,000 General obligation Refunding Bonds, Series 2021

Dated: November 10, 2021 - Proposed Current Refunding of
\$6,850,000 G.O. School Building Refunding Bonds, Series 2013B

Debt Service Comparison

Date	Total P+I	Net New D/S	Old Net D/S	Savings
02/01/2022	-	(1,118.40)	-	1,118.40
02/01/2023	714,998.75	714,998.75	747,100.00	32,101.25
02/01/2024	703,950.00	703,950.00	737,600.00	33,650.00
02/01/2025	684,600.00	684,600.00	717,800.00	33,200.00
02/01/2026	695,250.00	695,250.00	729,750.00	34,500.00
Total	\$2,798,798.75	\$2,797,680.35	\$2,932,250.00	\$134,569.65

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings.....	127,355.99
Net PV Cashflow Savings @ 1.751%(AIC).....	127,355.99
Contingency or Rounding Amount.....	1,118.40
Net Present Value Benefit	\$128,474.39
Net PV Benefit / \$2,798,474.39 PV Refunded Debt Service	4.591%
Net PV Benefit / \$2,670,000 Refunded Principal..	4.812%
Net PV Benefit / \$2,585,000 Refunding Principal..	4.970%

Refunding Bond Information

Refunding Dated Date	11/10/2021
Refunding Delivery Date	11/10/2021



Agenda Topic: Resolution Requiring Staff Vaccinations or Regular COVID-19 Testing
Meeting Date: September 14, 2021
Contact Person: Superintendent Jenny Loeck

Background:

As COVID-19 case rates have increased during the summer, the Centers for Disease Control and Prevention, along with the Minnesota Department of Health and the Minnesota Department of Education, continue to emphasize the importance of vaccinations as a tool to help stop the COVID-19 pandemic. Research has demonstrated that the vaccines are safe and effective at preventing serious illness.

The COVID-19 vaccine is currently only authorized for people ages 12 and older. As a result, there is still an increased risk of COVID-19 transmission in school settings. According to the CDC, "COVID-19 vaccination among all eligible students as well as teachers, staff, and household members is the most critical strategy to help schools safely resume full operations." Therefore, district administration is recommending adoption of a resolution requiring all Roseville Area Schools staff either to be vaccinated against COVID-19 or to submit to regular COVID-19 testing.

The district will continue to strongly recommend vaccination for eligible students in addition to universal masking and other mitigation strategies we have implemented this school year.

Recommendation:

It is recommended that the board approve the following resolution as presented.

XX Action Required ___ Informational – No Board Action Requested

Member _____ introduced the following resolution and moved its adoption:

**ADOPTING A RESOLUTION REQUIRING ALL ROSEVILLE AREA SCHOOLS
STAFF EITHER TO BE VACCINATED AGAINST COVID-19 OR TO SUBMIT TO
REGULARLY SCHEDULED COVID-19 TESTING**

WHEREAS, the COVID-19 infection rate has risen during the summer of 2021 on a national, statewide, and local basis; and

WHEREAS, according to the Centers for Disease Control and Prevention (CDC), “COVID-19 vaccination among all eligible students as well as teachers, staff, and household members is the most critical strategy to help schools safely resume full operations;” and

WHEREAS, according to the CDC, “[v]accination is the leading public health prevention strategy to end the COVID-19 pandemic. People who are fully vaccinated against COVID-19 are at low risk of symptomatic or severe infection. A growing body of evidence suggests that people who are fully vaccinated against COVID-19 are less likely to become infected and develop symptoms and are at substantially reduced risk from severe illness and death from COVID-19 compared with unvaccinated people;” and

WHEREAS, according to the State of Minnesota, “staff who access the workplace or provide public service outside of their homes on behalf of an agency without vaccination pose a particular risk of COVID-19 exposure to themselves, their colleagues, and to members of the public. Additionally, ongoing community transmission of the more transmissible Delta variant of COVID-19 in Minnesota, especially among unvaccinated individuals, presents a continuous risk of infection;” and

WHEREAS, the federal government, the State of Minnesota, and Ramsey County have all made the decision to require their employees to either be vaccinated against COVID-19 or submit to COVID-19 testing on a frequent, regularly scheduled basis; and

WHEREAS, pursuant to Minn. Stat. § 123B.02, subd. 1, the School Board of Independent School District No. 623 has the “general charge of the business of the district, the school houses, and of the interests of the schools thereof;” and

WHEREAS, the School Board concludes that requiring all staff either to be vaccinated against COVID-19 or to submit to regular COVID-19 testing is in the best interests of the School District, its students, its staff, and the communities it serves.

BE IT RESOLVED by the School Board of Independent School District No. 623, Roseville Area Schools:

1. The School Board requires either:
 - a. All current staff to be fully vaccinated against COVID-19 and to provide acknowledgment of full vaccination in the manner designated by Human Resources starting **October 15, 2021**.
 - or**
 - b. All staff who remain unvaccinated, are not fully vaccinated, and/or have not provided acknowledgment of full vaccination as detailed above to submit to mandatory COVID-19 testing at least **one time per week**. Satisfactory verification of compliance with the COVID-19 testing requirement will be designated by Human Resources. Designations will include no less than allowable testing options, testing resources, how to submit COVID-19 test results and what to do if results are negative or positive.
2. The School Board recommends: that staff be provided two hours of paid time off for the day they receive their COVID-19 vaccine (travel and vaccine time) and the full next day off, if needed, due to any after effects; and, that staff must submit acknowledgment of vaccine; otherwise, time off will be considered as an unexcused absence.
3. Any staff member who does not comply with the requirements of either Paragraph 1a or Paragraph 1b will be subject to disciplinary action consistent with any applicable collective bargaining agreement.
4. Any staff member who presents or submits a false, misleading, or inaccurate acknowledgment of full vaccination will be subject to disciplinary action consistent with any applicable collective bargaining agreement.
5. Definitions:
 - a. “Fully vaccinated” means either: two (2) weeks after the second dose in a two-dose COVID-19 vaccination (e.g., Pfizer or Moderna); or, two (2) weeks after a single-dose COVID-19 vaccination (e.g., Johnson & Johnson). Staff who do not meet these requirements are not fully vaccinated. This definition shall include any vaccine that has been approved, fully, conditionally, or on an emergency basis, by the Food and Drug Administration or the World Health Organization.

- b. "Staff" means all full or part time Roseville Area Schools employees.
6. All Roseville Area Schools employees hired after October 15, 2021, shall either provide acknowledgment of being fully vaccinated within forty-five (45) days of hire pursuant to Paragraph 1a or submit to weekly testing pursuant to Paragraph 1b. All newly hired staff that do not provide acknowledgment of being fully vaccinated upon hire or remain unvaccinated must immediately submit to weekly testing until acknowledgment of being fully vaccinated is received by Human Resources.
7. This Resolution shall be effective immediately and shall remain in effect until rescinded, superseded, amended or otherwise acted upon by the School Board. Staff may be subject to additional attestation, vaccination, or testing requirements under federal, state, or local law. The School Board will review this resolution as necessary in light of changes to case rates, guidance from the CDC, guidance from the Minnesota Department of Health and/or the Minnesota Department of Education, and any other applicable authorities, and may amend accordingly as warranted.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____, and upon a vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

Whereupon said resolution was declared duly passed and adopted.

Clerk
INDEPENDENT SCHOOL DISTRICT NO. 623
ROSEVILLE AREA SCHOOLS

September 14, 2021



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Agenda Item: 7c

Agenda Topic: Resolution Limiting Open Enrollment in Grade 9
Meeting Date: September 14, 2021
Contact Person: Melissa Sonnek

Background:

Enrollment in grade nine for the 2021-2022 school year has exceeded capacity. Given this fact, the administration recommends limiting open enrollment effective September 14, 2021, for the 2021-22 school year as detailed in the resolution.

Limiting open enrollment requires annual board action. Therefore, should the need to limit open enrollment arise in additional grade levels for 2021-22, the administration will bring a similar resolution for your consideration.

Recommendation:

It is recommended that the board approve the resolution limiting open enrollment in grade nine for the 2021-22 school year.

Action Required

Informational – No Board Action Requested

Member _____ introduced the following Resolution and moved its adoption:

RESOLUTION LIMITING OPEN ENROLLMENT

WHEREAS, pursuant to Minnesota Statutes section 124D.03, subdivisions 2 and 6, the School Board may reject applications for enrollment based on the number of students in a particular grade level if the Board adopts a resolution stating that the number of nonresident students enrolling at that grade level may not exceed one percent of the total enrollment at that grade level in District 623, or the number of District 623 residents at that grade level who are enrolled in a nonresident district under the Enrollment Options Act, whichever is less; and

WHEREAS, District policy 564 states that the School Board may adopt such a resolution at any time;

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. 623, Roseville Area Schools, as follows:

1. For the 2021-2022 school year, the number of nonresident students who may enroll under the Enrollment Options Program in grade nine may not exceed one percent of the total enrollment at their particular grade level in District 623, or the number of District 623 residents at that grade level who are enrolled in a nonresident district under the Enrollment Options Act, whichever is less.
2. In accordance with Minnesota Statutes section 124D.03, subdivision 2(b), the Superintendent or his designee must report to the Minnesota Department of Education (MDE) on the number of nonresident students who are denied admission as a result of the limitations established in the second paragraph of this Resolution. The report must be submitted to the MDE by July 15.

The motion for the adoption of this Resolution was duly seconded by Member _____, and upon a vote being taken, the following Board members voted in favor of this Resolution:

And the following voted against this Resolution: