



Board of Education Regular Meeting
Monday, September 15, 2025
7:00 PM
Weston Middle School Library Learning Commons
135 School Road
Weston, CT 06883

- I. CALL TO ORDER, VERIFICATION OF QUORUM
- II. PLEDGE OF ALLEGIANCE
 - A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.
- III. STUDENT BOARD OF EDUCATION REPRESENTATIVES: Discussion
- IV. APPROVAL OF MINUTES: Discussion and possible action
 - June 16, 2025
 - June 18, 2025
 - June 25, 2025
 - July 25, 2025
- V. PUBLIC COMMENT
 - A. The Board welcomes the opportunity to hear from members of the public about matters concerning Weston Public Schools. Public comment is an important chance for the Board to receive input and feedback from our school community. We listen attentively to all comments shared.

While we value and pay close attention to public comment, it is our practice not to respond substantively, or sometimes at all, during public comment. There are several reasons for this:

First, engaging in a discussion on non-agenda items could violate the Board's obligations to comply with the Freedom of Information Act.

Second, the Board or the administration may not be prepared to discuss certain matters raised in the first instance by a public comment.

Third, the Board develops its meeting agenda carefully to ensure that the Board addresses matters that are pressing or relevant at the time of the meeting.

We encourage members of the public with specific questions, concerns, or complaints about our schools to reach out directly to Superintendent Forti. You may also email the Board at our email address, boardofeducation@westonps.org.

Additional details on Public Comment at board meetings can be found on our website: https://www.westonps.org/608477_3

Meeting Conduct: Bylaws of the Board #9325 -
<https://meetings.boardbook.org/Public/Book/2468?docTypeId=224318&file=a5f2950-f792-4ecc-bc14-37a3939de003>

VI. OLD BUSINESS

- A. Weston Board of Education Policies, Regulations, and Bylaws (second read)
 - 1. 1250 Visitors and Observations: Discussion and possible action
 - 2. 1600 School Security and Safety: Discussion and possible action
 - 3. 5131.6 Drug and Alcohol Use by Students: Discussion and possible action
- B. Culminating Goals for the 2024-2025 School Year (Part III): Discussion

VII. NEW BUSINESS

- A. Annual Report - Discuss and possible action

VIII. CONSENT AGENDA: Possible action

- A. Staffing
- B. Approval of a donation to WHS from the Weston Gun Club (mascot costume)
- C. Acceptance of a donation to WHS from the WHS PTO (Assembly)
- D. Approval of overnight Field Trip request to Smugglers' Notch

IX. DISTRICT UPDATES

- A. Superintendent
- B. Pupil Personnel Services and Special Education
- C. Finance and Operations
 - 1. FY24 Encumbrance: Discuss
 - 2. Non-Lapsing Account: Discuss
 - 3. June 2025 Financial Report: Discuss and possible action

X. COMMITTEE UPDATES

- A. ~~Communications Committee~~
- B. Connecticut Association of Boards of Education (CABE)
- C. Cooperative Educational Services (CES)
- D. Curriculum Committee
- E. Education Optimization Committee (EOC)
- F. Finance & Operations Committee
- G. Negotiations Committee
- H. Policy Committee
- I. Safety & Security Committee
- J. Weston Education Foundation (WEF)

- XI. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION
 - A. Regular BOE Meeting: October 20, 2025; 7:00 pm; Via Zoom Webinar
- XII. ADJOURNMENT



Board of Education Regular Meeting

Monday, June 16, 2025

7:00 PM

Weston Middle School Library Learning Commons

135 School Road

Weston, CT 06883

Present: Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Chad Hoepfner, Lisa Luft. Present: 7.

I. CALL TO ORDER, VERIFICATION OF QUORUM

Additional Attendees:

Deborah Low, Acting Superintendent of Schools; Tina Henckel, Assistant Superintendent; Phillip Cross, Director of Finance and Facilities; Tracy Edwards, Director of Pupil Personnel Services; Juliane Givoni, Director of Human Resources; Daniel DiVito, Director of Digital Learning & Technology; James Wiltsie, Director of Safety & security; Meghan Conetta, Dan Doak, Pattie Falber, Laura Kaddis: Building Principals

The meeting was called to order at 7:06 PM

A quorum has been met, move that the Weston Board of Education begin the June 16, 2025 meeting. Unseconded with a motion by Ezzes, Steven.

II. PLEDGE OF ALLEGIANCE

A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.

III. APPROVAL OF MINUTES

A. May 19, 2025, Weston Board of Education Meeting: Vote to approve

The meeting minutes were approved without any objection. Move that the Weston Board of Education approve the minutes from the May 19, 2025 meeting, as presented Carried with a

motion by Luft, Lisa and a second by Felton, David.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea,
Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepner: Yea,
Lisa Luft: Yea
Yea: 7, Nay: 0

IV. PUBLIC COMMENT

- A. The Board welcomes the opportunity to hear from members of the public about matters concerning Weston Public Schools. Public comment is an important chance for the Board to receive input and feedback from our school community. We listen attentively to all comments shared.

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Additional details on Public Comment at board meetings can be found on our website under Board of Education / Meeting Information / Procedures and Guidelines for Public Participation in Board Meetings: https://www.westonps.org/608477_3

Meeting Conduct: Bylaws of the Board #9325 - <https://meetings.boardbook.org/Public/Book/2468?docTypeId=224318&file=ab5f2950-f792-4ecc-bc14-37a3939de003>

The following member of the public spoke:
Stephanie Feingold - Pink Cloud Lane

- V. CONSENT AGENDA: Vote to approve
Move that the Weston Board of Education approve the consent agenda, as presented Carried with a motion by Ezzes, Steven and a second by Ferraro, Sharon.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Lisa Luft: Yea
Yea: 7, Nay: 0
- A. Reappointment, Contract modifications, and Compensation: Dr. Tina Henckel, Assistant Superintendent
 - B. Appointment, Contract modifications, and Compensation: Dr. Tracy Edwards, Assistant Superintendent of Pupil Personnel Services
 - C. Appointment, Contract modifications, and Compensation: Phillip Cross, Chief Financial and Operations Officer
 - D. Reappointment, Contract modifications, and Compensation: Juliane Givoni, Director of Human Resources
 - E. Reappointment, Contract modifications, and Compensation: Daniel DiVito, Director of Digital Learning & Technology
 - F. Reappointment, Contract modifications, and Compensation: Michael DelMastro, Director of Facilities
 - G. Reappointment, Contract modifications, and Compensation: James Wiltsie, Director of Safety & Security
 - H. Reappointment, 2025-2026 Contract: Dr. Laura Marks, Medical Advisor
 - I. 2025-2026 Salaries for Central Office Unaffiliated Staff

VI. NEW BUSINESS

A. Gifts, Grants and Bequests (Recognition, Acceptance or Approval)

1. WHS PTO donations in the amount of \$2,600 to furnish the math lab, \$2,600 to furnish the literacy lab, \$3,200 for student lounge furniture, \$5,200 to support our partnership with Challenge Success, and a \$500 donation from County Assemblies' Charity Ball: Vote to approve/accept

Move that the Weston Board of Education approve and accept the donations, as presented Carried with a motion by Felton, David and a second by Luft, Lisa.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Lisa Luft: Yea
Yea: 7, Nay: 0

2. WIS PTO donation in the amount of \$3,000 for custom window film on entry doors: Vote to accept

Move that the Weston Board of Education accept the WIS donation, as presented Carried with a motion by Felton, David and a second by Guido, Michael.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Lisa Luft: Yea

B. 2024-2025 District Improvement Plan: Discuss
Math and ELA district academic goals, as well as district school culture and climate goals, were presented to the Board.

1. Academic: Math & ELA
2. District Culture & Climate

C. Weston High School New England Association of Schools and Colleges (NEASC) Decennial Accreditation Report: Discuss
An overview of the NEASC Decennial Visit was presented, along with recommendations.d.

D. Weston Board of Education Policies, Regulations, and Bylaws

1. Restorative Practices Response Policy (second-read):
Vote to approve
Move that the Weston Board of Education approve the Restorative Practices Response Policy, as presented Carried with a motion by Felton, David and a second by

Luft, Lisa.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro:
Yea, Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft:
Yea

Yea: 6, Nay: 0

2. Visitors and Observations (first-read): Discuss
 3. School Security and Safety (first-read): Discuss
 4. Drug and Alcohol Use by Students (first-read): Discuss
- E. Work to Combat Antisemitism - Accountability Working Group
An overview of the accountability working group was presented, along with recommendations.
1. Anonymous Reporting System: Vote to approve
Move that the Weston Board of Education approve the Anonymous Reporting System, as presented Carried with a motion by Felton, David and a second by Luft, Lisa.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Chad Hoepfner: Yea, Lisa Luft: Yea
Yea: 7, Nay: 0
 2. Student Code of Conduct (Summary Chart)
The Student Code of Conduct is designed to establish consistent discipline practices (grades 6-12), give families and students notice of conduct that is not allowed, and what we are doing to support a safe and healthy learning environment.
 3. Student Code of Conduct webpage
 4. Next Steps
- F. Connecticut Leader Evaluation and Support Plan: Vote to adopt
Move that the Weston Board of Education adopt the Leader Evaluation and Support Plan, as presented Carried with a motion by Felton, David and a second by Ferraro, Sharon.
Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea
Yea: 6, Nay: 0

G. Weston Public Schools Educator Evaluation, Growth, and Support Plan: Vote to Adopt
Move that the Weston Board of Education adopt the Educator Evaluation, Growth, and Support Plan, as presented Carried with a motion by Felton, David and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea
Yea: 6, Nay: 0

H. May 2025 Financial Report: Vote to Approve
Move that the Weston Board of Education approve the May 2025 Financial Update, as presented. Carried with a motion by Felton, David and a second by Luft, Lisa.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea
Yea: 6, Nay: 0

VII. SUPERINTENDENT UPDATE

VIII. COMMITTEE UPDATES: Discuss

A. Connecticut Association of Boards of Education (CABE)

B. Cooperative Educational Services (CES)

C. Curriculum Committee

D. Education Optimization Committee (EOC)

E. Finance & Operations Committee

F. Policy Committee

G. Safety & Security Committee

H. Weston Education Foundation (WEF)

IX. NEXT SCHEDULED MEETINGS OF THE BOARD OF EDUCATION

A. 2025-2026 Board of Education Regular Meeting Schedule: Vote to approve

Move that the Weston Board of Education approve the 2025-2026 regular meeting schedule, as presented Carried with a motion by Felton, David and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea
Yea: 6, Nay: 0

B. June 18, 2025, 6:00 PM, Via Zoom Webinar, Special Meeting (SLAM)

C. September 15, 2025, 7:00 PM, Weston Middle School Library Learning Commons, Monthly Meeting

D. Review of Pending Agenda Items for Next Meeting

X. ADJOURNMENT

The meeting adjourned at 9:41 PM. Move that the Weston Board of Education adjourn the June 16, 2025 meeting. Unseconded with a motion by Ferraro, Sharon.

Respectfully submitted by:
Jodi Sacchetta, Board Clerk



Weston Board of Education Special Meeting (SLAM)

Wednesday, June 18, 2025

6:00 PM

Zoom Webinar

Absent: Chad Hoepfner, **Present:** Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Lisa Luft. Present: 6, Absent: 1.

I. CALL TO ORDER, VERIFICATION OF QUORUM

Additional Attendees:

Deborah Low, Acting Superintendent of Schools; Phillip Cross, Chief Financial & Operations Officer; Michael Del Mastro, Director of Facilities; Scott Pellman, Charles Warrington, James Hoagland, SLAM; Kim Symmonds, Kemp Morhardt, SLAM; Steve Murray, Lucian Dragulski

The meeting began at 6:01 PM

A quorum has been met. Move that the Weston Board of Education begin the June 18, 2025 meeting Unseconded with a motion by Ezzes, Steven.

II. PLEDGE OF ALLEGIANCE

A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.

III. WESTON MIDDLE SCHOOL RENOVATION STATUS EVALUATION (PHASE 1: 02/06/2025) BY SLAM & COLLIERS: Presentation and discussion

The meeting was convened to share findings from Phase 1 of a structural and systems assessment of Weston Middle School, present recommendations and clarify requirements for pursuing state-supported renovation ("renovate as new") versus new construction, and assist the Board and town stakeholders to understand the fiscal, educational, and logistical implications of both options.

IV. DISCUSSION AND POSSIBLE DETERMINATION OF NEXT STEPS

No formal vote was taken to proceed with Phase 2. The Board

needs clarity on the town's financial commitment and funding schedule, reevaluate risk tolerance, priorities (renovation vs. new), and community input, and possibly seek assistance in grant-writing and funding strategy if pursuing piecemeal repairs.

V. **ADJOURNMENT**

The meeting adjourned at 7:12 PM

Move that the Weston Board of Education adjourn the June 18, 2025 meeting. Carried with a motion by Ferraro, Sharon and a second by Luft, Lisa.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea,

Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea

Yea: 6, Nay: 0

Respectfully submitted by:
Jodi Sacchetta, Board Clerk

DRAFT



Weston Board of Education Special Meeting (Appointment of Superintendent)

Wednesday, June 25, 2025

2:30 PM

Zoom Webinar

Absent: Chad Hoepfner, **Present:** Steven Ezzes, David Felton, Sharon Ferraro, Peter Gordon, Michael Guido, Lisa Luft. Present: 6, Absent: 1.

I. Call to Order and Verification of Quorum

Additional Attendees:

Deborah Low, Acting Superintendent

The meeting began at 2:32.PM

II. Pledge of Allegiance

A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.

III. Appointment of Weston Public Schools Superintendent of Schools
MOVE, that the Weston Board of Education appoint Erica Forti as Superintendent of Schools, effective INSERT DATE, subject to the finalization of contract terms regarding that appointment and subject to the approval of those contract terms by the Board. Carried with a motion by Ferraro, Sharon and a second by Gordon, Peter.

Michael Guido: Nay, Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Peter Gordon: Yea, Lisa Luft: Yea
Yea: 5, Nay: 1

MOVE, that the Weston Board of Education approve the proposed contract with Erica Forti as Superintendent of Schools, effective INSERT DATE, and MOVE FURTHER, that the Board Chair be authorized to execute the contract on behalf of the Board. Carried with a motion by Luft, Lisa and a second by Ferraro, Sharon.

David Felton: Nay, Michael Guido: Nay, Steven Ezzes: Yea,

Sharon Ferraro: Yea, Peter Gordon: Yea, Lisa Luft: Yea
Yea: 4, Nay: 2

- IV. Appointment of Acting Superintendent of Weston Public Schools
MOVE, that the Weston Board of Education appoint Tina Henckel as Acting Superintendent of Schools on a short-term basis, effective July 1, 2025, and continuing until the earlier of October 1, 2025, or such time as a new Superintendent of Schools commences employment, subject to the approval of the Commissioner of Education in accordance with Section 10-157 of the Connecticut General Statutes, and MOVE FURTHER that the Board Chair be authorized to finalize and execute a contract of employment for Dr. Henckel's service as Acting Superintendent. Carried with a motion by Luft, Lisa and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea,
Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea
Yea: 6, Nay: 0

- V. Termination of Search Process for Superintendent and Dismissal of Superintendent Search Committee
move, that the Weston Board of Education terminate the search process for Superintendent of Schools and dismisses the Superintendent Search Committee; Carried with a motion by Luft, Lisa and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea,
Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea
Yea: 6, Nay: 0

- VI. Adjournment

The meeting adjourned at 2:52 PM
MOVE, that the Weston Board of Education adjourn the June 25, 2025 special meeting. Carried with a motion by Gordon, Peter and a second by Ferraro, Sharon.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea,
Peter Gordon: Yea, Michael Guido: Yea, Lisa Luft: Yea
Yea: 6, Nay: 0

Respectfully submitted by:
Jodi Sacchetta, Board Clerk



Weston Board of Education Special Meeting

Friday, July 25, 2025

9:30 AM

Zoom Webinar

Absent: Peter Gordon, Michael Guido, Chad Hoepfner, **Present:** Steven Ezzes, David Felton, Sharon Ferraro, Lisa Luft. Present: 4, Absent: 3.

I. CALL TO ORDER, VERIFICATION OF QUORUM

Additional Attendees:

Tina Henckel, Acting Superintendent

The meeting began at 9:35 AM

A quorum has been met, move that the Weston Board of Education begin the July 25, 2025 meeting Unseconded with a motion by Ezzes, Steven.

II. PLEDGE OF ALLEGIANCE

A. I pledge allegiance to the flag of the United States of America, and to the republic for which it stands, one nation, under God, indivisible with liberty and justice for all.

III. IMPARTIAL HEARING OFFICER - 2025-2026 School Year

Move that the Weston Board of Education authorize the Acting Superintendent and/or Superintendent to appoint an Impartial Hearing Officer, as needed for the 2025-2026 school year, to preside over due process hearings regarding residency, expulsion and special education in accordance with applicable state and federal regulations. Carried with a motion by Felton, David and a second by Luft, Lisa.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Lisa Luft: Yea

Yea: 4, Nay: 0

IV. ADJOURNMENT

The meeting adjourned at 9:37 AM

Move that the Weston Board of Education adjourn the July 25, 2025 meeting. Carried with a motion by Ferraro, Sharon and a second by Luft, Lisa.

Steven Ezzes: Yea, David Felton: Yea, Sharon Ferraro: Yea, Lisa
Luft: Yea
Yea: 4, Nay: 0

Respectfully submitted by:
Jodi Sacchetta, Board Clerk

DRAFT

POLICY REGARDING VISITORS AND OBSERVATIONS IN SCHOOLS

The Weston Board of Education (the “Board”) encourages visits by citizens, taxpayers, and parents to all school buildings. In order to promote a safe and productive educational environment for all students and staff, the Board requires all visitors to receive prior approval from the school principal or designee before being permitted to visit any school building. The Board, through the administration, reserves the right to limit visits in accordance with administrative regulations.

The Board further desires to work collaboratively with parents with an educational nexus with the Weston Public Schools (the “District”), its educational programs, or the student being observed, to observe their students in their current classrooms or observe proposed educational placements in the Board’s schools. The Board, through the administration, reserves the right to limit observations of current and proposed educational placements in accordance with administrative regulations and the Board’s Guidelines for Independent Educational Evaluations.

Upon arrival, all visitors and observers must comply with any and all applicable building security procedures, including but not limited to utilizing security buzzers for access, complying with requests for photo identification, reporting directly to and signing in and out at the visitors’ reception area of the school office, prominently displaying visitors’ badges or other identification required for visitors to the school buildings, limiting access to those areas of the buildings and grounds for which the visitors/observers have authorized access, refraining from engaging with students and/or staff except as permitted by the school officials and consistent with the purpose of the visit in question, and complying with directives of school officials at all times. All visitors and observers permitted into school buildings or on school grounds must comply with all school health and safety protocols in place at the time, including but not limited to any health screening or personal protective equipment (“PPE”) protocols.

In the event that a federal immigration authority appears in person at a school in the District or otherwise contacts a school to request information, in accordance with applicable law and pursuant to the Guidance to K-12 Public Schools Pertaining to Immigration Activities developed by the Connecticut State Department of Education (“CSDE”) or any subsequent applicable CSDE guidance, such authority shall be directed to communicate with the administrator designated for such interactions, who will follow the protocols outlined in the school’s Security and Safety Plan. For purposes of this policy, a “federal immigration authority” means “any officer, employee or other person otherwise paid by or acting as an agent of the United States Immigration and Customs Enforcement or any successor agency thereto or any division thereof or any officer, employee or other person otherwise paid by or acting as an agent of the United

**ADMINISTRATIVE REGULATIONS
REGARDING VISITORS AND OBSERVATIONS IN SCHOOLS**

1. Any person wishing to visit a school building in the Weston Public Schools (the “District”), and/or observe any student program, must obtain prior approval from the building principal or responsible administrator of the respective school building or program.
2. A visitor to any school building or program must be able to articulate a legitimate operational or educational reason for the proposed visit and/or observation. Where the visitation involves direct contact with District students, or observation of an identified student or student program, the visitor must have a sufficient educational nexus with the District, its educational programs, or the student to support such request.
3. All visits must be reasonable in length and conducted in a manner designed to minimize disruption to the District’s educational programs, as determined by school officials.
4. When a parent/guardian makes a request to observe an identified student or student program, the request will be reviewed with the student’s parent/guardian to determine the purpose of the observation, specific questions being addressed, the location(s) of the observation, and the date, time and length of the observation.
5. When determining whether to approve a request to visit and/or observe individual students or student programs, the building principal or responsible administrator shall consider the following factors:
 - a. the frequency of visits;
 - b. the duration of the visit;
 - c. the number of visitors involved;
 - d. the effect of the visit on a particular class or activity;
 - e. the age of the students;
 - f. the nature of the class or program;

- g. the potential for disclosure of confidential personally identifiable student information;
 - h. whether the visitor/observer has a legitimate educational interest in visiting the school;
 - i. whether the visitor/observer has professional ethical obligations not to disclose any personally identifiable student information;
 - j. any safety risk to students and school staff; and
 - k. compliance with the Board's Guidelines for Independent Educational Evaluations, if applicable.
6. The building principal or responsible administrator has the discretion to limit, or refuse, requests for visits and/or observations of student programs in light of the above criteria. When a requested observation is refused, the building principal or responsible administrator will provide the parent/guardian with the reason for the decision and will work to develop alternative ways designed to permit the parent/guardian to obtain the information the parent/guardian seeks.
7. If a building principal or responsible administrator approves a request to visit a school building and/or observe a student program, arrangements must be made in advance to ensure that the visit will not disrupt educational programs. The length and scope of any visit shall be determined by the building principal or responsible administrator in accordance with these regulations and accompanying Board policy. The building principal or responsible administrator shall determine a reasonable amount of time for observations of individual students or student programs.
8. Upon arrival, all visitors must comply with any and all applicable building security procedures, including but not limited to utilizing security buzzers for access, complying with requests for photo identification, reporting directly to and signing in and out at the visitors' reception area of the school office, prominently displaying visitors' badges or other identification required for visitors to the school buildings, limiting access to those areas of the buildings and grounds for which the visitors have authorized access, refraining from engaging with students and/or staff except as permitted by the school officials and consistent with the purpose of the visit in question, and complying with directives of school officials at all times.
9. The District has an obligation to maintain the confidentiality of personally identifiable student information. All visitors and observers must restrict their visits and observations to the purpose identified in the request to visit or observe and are strictly prohibited from observing or collecting information on other students within the school. If the visitor/observer views, accesses, or otherwise obtains personally identifiable student information concerning another student, the visitor/observer must notify the building principal or responsible administrator as soon as possible.

10. All visitors and observers permitted inside school buildings or on school grounds must comply with all school health and safety protocols in place at the time, including but not limited to any health screening or personal protective equipment (“PPE”) protocols.
11. A refusal to comply with any of the Board’s policy provisions and/or regulations concerning visitors shall constitute grounds for denial of the visitor’s or observer’s privileges, as determined appropriate by the building principal or designee. Such refusal may also result in a referral to law enforcement personnel, as determined appropriate by the building principal or designee.
12. In the event that a federal immigration authority appears in person at a school in the District or otherwise contacts a school to request information, in accordance with applicable law and pursuant to the Guidance to K-12 Public Schools Pertaining to Immigration Activities developed by the Connecticut State Department of Education (“CSDE”) or any subsequent applicable CSDE guidance, such authority shall be directed to communicate with the administrator designated for such interactions, who will follow the protocols outlined in the school’s Security and Safety Plan. For purposes of these Administrative Regulations, a “federal immigration authority” means “any officer, employee or other person otherwise paid by or acting as an agent of the United States Immigration and Customs Enforcement or any successor agency thereto or any division thereof or any officer, employee or other person otherwise paid by or acting as an agent of the United States Department of Homeland Security or any successor agency thereto who is charged with enforcement of the civil provisions of the Immigration and Nationality Act.”

Legal References:

Conn. Gen. Stat. § 10-222m

Conn. Gen. Stat. § 54-192h

Public Act No. 25-1, “An Act Concerning Interactions Between School Personnel and Immigration Authorities, the Purchase and Operation of Certain Drones, Grants to Certain Nonprofit Organizations, and Student Athlete Compensation Through Endorsement Contracts and Revenue Sharing Agreements”

Connecticut State Department of Education, *Guidance to K-12 Public Schools Pertaining to Immigration Activities* (January 28, 2025).

Connecticut State Department of Education, *Guidelines Regarding Independent Educational Evaluations at Public Expense and In-School Observations* (March 28, 2018).

Adopted: November 6, 1989

Revised: August 19, 2013

January 17, 2023
, 2025

Parent/Provider Request for Classroom Observation

The Weston Public School District welcomes visits to our schools and classrooms by parents/guardians, community members, and other interested educators. In addition, we encourage volunteers in our classrooms when opportunities are presented. However, to minimize disruptions to our students' experience in our schools, we have established procedures governing classroom observations.

Parents/guardians or providers will make a written request to the Principal at least five days in advance of a requested observation. An administrator or other school staff member (e.g., special educator, team leader, etc.) may accompany the observer for the duration of the observation. Unless there are special circumstances, observations will be limited to one person, one observation per child per month for a period of up to 60 minutes.

Date: ____/____/____

Person Making Request: _____

Student: _____

School: _____ Grade: _____

Requested Location and Date of Observation:

Location: _____

Date: ____/____/____

Reason for Observation (What specifically would you like to observe?)

For Outside Agency Providers Only:

Name of Agency:

Purpose of the Observation:

(Must provide proof of release of information signed by parent/guardian within past 12 months)

For School District Personnel:

Date of Pre-Conference: ____/____/____

Conference Facilitator: _____

Date of Scheduled Observation: ____/____/____

Observer Assigned: _____

Date of Post-Conference: ____/____/____

Conference Facilitator: _____

Concerns and/or main points discussed?

If disapproved, please state reason(s):

**Request to Access Classroom(s) or Personnel for Special Education
Evaluation and/or Observation Purposes**

Student: _____ DOB: ____/____/____

School: _____ Grade: _____

The following information must be completed by individuals requesting to access a school building, facility, and/or educational programs or to interview District personnel or the student named above for the purpose of assessing the student's special education needs. Please complete this form and return it to the Building Principal or Program Director where the student is enrolled. He or she will contact you to coordinate your visit:

Parent/Guardian

(complete this section if the person making the request is the parent/guardian)

Name: _____ Title: _____

Phone: _____

Address: _____

I am the parent/guardian of the above-named student and wish to observe my child in the following classroom/settings: _____
for the purpose of: _____

I am the parent/guardian of the above-named student and wish to observe the following classroom/settings which have been recommended for my child:

Parent's Independent Evaluator or Other Qualified Professional

(complete this section if the person making the request is not the parent/guardian)

Name: _____ Agency/Company: _____

Phone: _____ Email Address: _____

Address: _____

My professional training and/or licensure or certification, if applicable, is (check all that apply):

- Teacher, certified in the areas of: _____
Connecticut certified: Yes No
- | | |
|---|--|
| <input type="checkbox"/> Clinical Psychologist | <input type="checkbox"/> School Psychologist |
| <input type="checkbox"/> Licensed Clinical Social Worker | <input type="checkbox"/> Licensed Social Worker |
| <input type="checkbox"/> School Social Worker | <input type="checkbox"/> Occupational Therapist |
| <input type="checkbox"/> Physical Therapist | <input type="checkbox"/> Speech/Language Pathologist |
| <input type="checkbox"/> Audiologist | <input type="checkbox"/> Psychiatrist |
| <input type="checkbox"/> Registered Nurse | <input type="checkbox"/> Certified School Nurse |
| <input type="checkbox"/> Other qualified Professional (list credentials): _____ | |

I have been requested by the above named student's parent/guardian to conduct an evaluation of the student for the purpose of:

As part of this evaluation, I am requesting the following for the length of time noted (check all that apply):

- Observation of student in the following classroom(s)/setting(s): _____ Duration: _____
- Opportunity to interview the following personnel believed to work with the student: _____ Duration: _____
- Opportunity to interview the student.
- Student records, as noted in the attached, signed Authorization to Release Student Record Information.

Acknowledgement

(to be completed by the person making the access request)

I understand that the Weston School District will allow me reasonable access to the school, school facilities, or educational programs or individual(s) I have requested as related to the purpose of my visit. I have been provided with a copy of Policy #1250.1 and its accompanying Administrative Regulation, and agree to comply with its terms and

conditions. I further understand that during my visit, I must honor all students' confidentiality rights and refrain from any re-disclosure of such records.

X

Individual Requesting Access Signature

X

Name

Date: ____/____/____

Parent/Guardian Verification

(must be completed whenever an independent evaluator or other qualified professional requests access)

I, _____, am the parent/guardian of the above-named student, and I confirm that I have requested an evaluation of my child by the individual named herein, for the stated purpose(s). If requested above, I consent to my child being interviewed by the named evaluator as part of this visit understanding that the District has not conducted a background check on the evaluator. I have no reason to believe the evaluator poses a safety risk to my child or others. I further understand and agree that it is my responsibility to notify the Weston School District in writing if I end my working relationship with the named evaluator prior to the completion of the tasks outlined herein and that the School District otherwise will work with the evaluator to provide reasonable access to the school, school building, school facility, personnel, or my child at mutually agreed upon times and in a manner that is least disruptive to the school setting or my child's academic program.

X

Parent/Guardian Signature

X

Parent/Guardian Name

Date: ____/____/____

1. SCHOOL SECURITY AND SAFETY

The [REDACTED] Weston Board of Education (the “Board”) will develop and implement an all-hazards security and safety plan with a school-specific annex for each school within the [REDACTED] Weston Public Schools (the “District”) or a school security and safety plan for each school within the District (together, “School Security and Safety Plans”) to bolster existing emergency preparedness, response capability, and school safety and security measures and to address all-hazards threats.

School Security and Safety Plans will be based on the school security and safety plan standards developed by the Connecticut Department of Emergency Services and Public Protection (“DESPP”), the Guidance to K-12 Public Schools Pertaining to Immigration Activities developed by the Connecticut State Department of Education (“CSDE”), and other applicable requirements.

For the school year commencing July 1, 2024, and each school year thereafter, each School Security and Safety Plan shall be updated to include protocols for interacting with a federal immigration authority who appears in person at a school in the District or otherwise contacts a school to request information. For purposes of this policy, a “federal immigration authority” means “any officer, employee or other person otherwise paid by or acting as an agent of the United States Immigration and Customs Enforcement or any successor agency thereto or any division thereof or any officer, employee or other person otherwise paid by or acting as an agent of the United States Department of Homeland Security or any successor agency thereto who is charged with enforcement of the civil provisions of the Immigration and Nationality Act.”

Such protocols shall be based on applicable law and the CSDE’s Guidance to K-12 Public Schools Pertaining to Immigration Activities”), or any subsequent applicable CSDE guidance, and shall include, at a minimum:

- A. the designation of at least one administrator at each school to serve as the individual responsible for interacting with the federal immigration authority;
- B. provisions that such administrator, or any other school employee, may:
 1. request and record a federal immigration authority’s identification, including the name, badge or identification number, telephone number and business card of such federal immigration authority;
 2. ask such federal immigration authority if the federal immigration authority is in possession of a judicial warrant to support the federal

immigration authority's request and, if so, to produce such judicial warrant;

3. review any warrant or other materials that the federal immigration authority produces to determine who issued such warrant and what the warrant or other material authorizes the federal immigration authority to do; and
 4. consult with legal counsel for the Board, or guidance developed by such legal counsel, on how to interact with the federal immigration authority with regards to the nature of the request, whether a warrant is produced, the details of any such warrant, whether such warrant is a judicial warrant or an administrative warrant, whether the federal immigration authority is claiming exigent circumstances, and any other consideration identified by the Board's legal counsel; and
- C. permission for other school personnel to direct such federal immigration authority who requests access to any records, information, the interior of the school building or other school personnel to communicate with the administrator designated to interact with the federal immigration authority.

The Board shall annually submit its School Security and Safety Plans to DESPP, in accordance with state law.

School Security and Safety Plans should be kept securely and will only be provided to the Board, school staff and administration, members of the school security and safety committees, members of state and local law enforcement, first responders, local municipal officials, or other persons authorized by the Board or the Superintendent (e.g., consultants, contractors). Pursuant to Connecticut General Statutes § 1-210(b)(19), School Security and Safety Plans will not be available to the public.

Legal References:

State Law:

Conn. Gen. Stat. § 1-210(b)(19)

Conn. Gen. Stat. § 10-222m

Conn. Gen. Stat. § 10-222n

Conn. Gen. Stat. § 10-222aa

Conn. Gen. Stat. § 10-231

Conn. Gen. Stat. § 28-7

Conn. Gen. Stat. § 54-192h

Public Act No. 25-1, “An Act Concerning Interactions Between School Personnel and Immigration Authorities, the Purchase and Operation of Certain Drones, Grants to Certain Nonprofit Organizations, and Student Athlete Compensation Through Endorsement Contracts and Revenue Sharing Agreements”

State Standards:

Connecticut Department of Emergency Services and Public Protection, *School Security and Safety Plan Standards*.

Connecticut State Department of Education, *Guidance to K-12 Public Schools Pertaining to Immigration Activities* (January 28, 2025).

Federal Guidance:

Federal Emergency Management Agency, *Guide for Developing High-Quality School Emergency Operations Plans* (June 2013).

Adopted: _____ / _____ /2025

Weston Public Schools
Weston, Connecticut

ADOPTED _____
REVISED _____

3/14/25

2. SCHOOL SECURITY AND SAFETY ADMINISTRATIVE REGULATIONS

I. Security and Safety Committee

The [redacted] Weston Board of Education (the “Board”), through the Superintendent of Schools (the “Superintendent”), shall establish a school security and safety committee at each school under the jurisdiction of the Board (the “Security and Safety Committee”). The Security and Safety Committee is responsible for assisting in the development of the school’s security and safety plan (the “School Security and Safety Plan”) and in administering said plan.

The Security and Safety Committee shall include in its membership a local police officer, a local first responder, a teacher, the Superintendent or his/her designee the administrator(s) designated by the Superintendent to serve as the individual(s) responsible for interacting with a federal immigration authority who appears in person at the location of the school or otherwise contacts the school to request information, a building administrator employed at the school, a mental health professional, a parent or guardian of a student at the school, and any other person the Board deems necessary ~~[such as another building administrator, a special education department representative, custodian, property manager, local emergency management director, local public health director, information technology manager, transportation coordinator, or school nurse]~~. Subject matter experts, including but not limited to the local public works director, food services director, the Superintendent, additional law enforcement members, or first responders and representatives of the municipality or others shall be invited to participate as needed.

The Security and Safety Committee will meet at least annually to review and update the School Security and Safety Plan, as necessary. In determining whether the School Security and Safety Plan requires updating, the Security and Safety Committee will take into account the results of the security and vulnerability assessment of the school, as described in Section IV below. The Security and Safety Committee shall also be notified of any instances of disturbing or threatening behavior that may not meet the definition of bullying.

Any information provided under this regulation shall be provided in accordance with the confidentiality restrictions imposed under the Family Educational Rights and Privacy Act (“FERPA”) and the Board’s Confidentiality and Access to Student Information policy and accompanying regulations. Specifically, any parent/guardian

serving as a member of the Security and Safety Committee shall not have access to information reported to the Security and Safety Committee that would result in a violation of FERPA, and the access of other members of the Security and Safety Committee to personally identifiable student information shall be limited to those individuals on such committee who have a legitimate educational interest in such information.

II. School Security and Safety Plan

Each School Security and Safety Plan will be created using the format prescribed by the Connecticut Department of Emergency Services and Public Protection (“DESPP”).

For the school year commencing July 1, 2024, and each school year thereafter, each School Security and Safety Plan shall be updated to include protocols for interacting with a federal immigration authority who appears in person at a school in the [Weston](#) Public Schools (the “District”) or otherwise contacts a school to request information. For purposes of these Administrative Regulations, a “federal immigration authority” means “any officer, employee or other person otherwise paid by or acting as an agent of the United States Immigration and Customs Enforcement or any successor agency thereto or any division thereof or any officer, employee or other person otherwise paid by or acting as an agent of the United States Department of Homeland Security or any successor agency thereto who is charged with enforcement of the civil provisions of the Immigration and Nationality Act.”

Such protocols shall be based on applicable law and the Guidance to K-12 Public Schools Pertaining to Immigration Activities developed by the Connecticut State Department of Education (“CSDE”), or any subsequent applicable CSDE guidance, and shall include, at a minimum:

- A. the designation of at least one administrator at each school to serve as the individual responsible for interacting with the federal immigration authority;
- B. provisions that such administrator, or any other school employee, may:
 3. request and record a federal immigration authority’s identification, including the name, badge or identification number, telephone number and business card of such federal immigration authority;
 4. ask such federal immigration authority if the federal immigration authority is in possession of a judicial warrant to support the federal immigration authority’s request and, if so, to produce such judicial warrant;
 5. review any warrant or other materials that the federal immigration authority produces to determine who issued such warrant and what the warrant or other material authorizes the federal immigration authority to do; and

6. consult with legal counsel for the Board, or guidance developed by such legal counsel, on how to interact with the federal immigration authority with regards to the nature of the request, whether a warrant is produced, the details of any such warrant, whether such warrant is a judicial warrant or an administrative warrant, whether the federal immigration authority is claiming exigent circumstances, and any other consideration identified by the Board's legal counsel; and
- C. permission for other school personnel to direct such federal immigration authority who requests access to any records, information, the interior of the school building or other school personnel to communicate with the administrator designated to interact with the federal immigration authority.

~~[NOTE TO CLIENT: The following protocols are not required by state law, but they are included as recommendations in the CSDE's Guidance to K-12 Public Schools Pertaining to Immigration Activities, and may be included in the security and safety plan:~~

~~D. direction that staff maintain a calm and cooperative manner to avoid: 1) escalating the situation; 2) increasing anxiety among the staff and students; or 3) being perceived as obstructing or interfering with any lawful activities; and~~

~~E.D. direction that the designated administrator or other staff record details regarding the visit, any access the agents gained to information, records, areas, or individuals, whether that access was granted and, if so, who granted such access.]~~

The Board will submit the finalized School Security and Safety Plan for each school to DESPP via its Division of Emergency Management and Homeland Security ("DEHMS") Regional Coordinator. On or before November 1 of each school year, the Board will also submit to its DESPP/DEMHS Regional Coordinator the results of the security and vulnerability assessment described in Section IV of these regulations. Additionally, each School Security and Safety Plan will be filed as an annex to the municipality's Local Emergency Operations Plan, filed annually with DESPP/DEMHS pursuant to Conn. Gen. Stat. § 28-7. A reference kit that meets the requirements of DESPP/DEMHS will be created in conjunction with the security and safety plan, which will be available to first responders in the event of a safety or security emergency.

III. Training and Orientation for School Employees

Each school employee at the school shall receive an orientation on the School Security and Safety Plan, including the school-specific annexes relevant to that employee. Additionally, each school employee at the school shall receive violence prevention training in a manner described in the School Security and Safety Plan. The training will be conducted in cooperation with the Security and Safety Committee and may include

other municipal or emergency officials and services. The goal of the orientation and training is to provide the school community and municipal officials with an understanding of the need for unified planning, preparedness, and response.

IV. Assessments

At least every two years, the Board shall conduct a security and vulnerability assessment for each school in the District. Each school's Security and Safety Committee shall be advised of the results of the assessment for the Security and Safety Committee's school, and such results shall be considered by the Security and Safety Committee in updating and revising the School Security and Safety Plan.

Local law enforcement and other public safety officials, including the local emergency management director, fire marshal, building inspector and emergency medical services representative, shall each evaluate, ~~score,~~ and provide feedback on a representative sample of fire drills and crisis response drills at each school in the District. By July 1 of each year, the Board shall submit a report to the DEMHS Regional Coordinator regarding types, frequency, and feedback related to the fire drills and crisis response drills.

Legal References:

State Law:

Conn. Gen. Stat. § 1-210(b)(19)

Conn. Gen. Stat. § 10-222m

Conn. Gen. Stat. § 10-222n

Conn. Gen. Stat. § 10-222aa

Conn. Gen. Stat. § 10-231

Conn. Gen. Stat. § 28-7

Conn. Gen. Stat. § 54-192h

Public Act No. 25-1, "An Act Concerning Interactions Between School Personnel and Immigration Authorities, the Purchase and Operation of Certain Drones, Grants to Certain Nonprofit Organizations, and Student Athlete Compensation Through Endorsement Contracts and Revenue Sharing Agreements"

State Standards:

Connecticut Department of Emergency Services and Public Protection, *School Security and Safety Plan Standards*.

Connecticut State Department of Education, *Guidance to K-12 Public Schools Pertaining to Immigration Activities* (January 28, 2025).

Federal Guidance:

Federal Emergency Management Agency, *Guide for Developing High-Quality School Emergency Operations Plans* (June 2013).

Adopted: _____ / _____ /2025

Weston Public Schools
Weston, Connecticut

ADOPTED: _____

REVISED: _____

3/14/25

DRUG AND ALCOHOL USE BY STUDENTS

Policy Statement

The ~~_____~~ Weston Board of Education (the “Board”) is required by Connecticut law to prescribe rules for the management and discipline of its schools. In keeping with this mandate, the unlawful use, sale, distribution or possession of controlled drugs, controlled substances, drug paraphernalia, as defined in Connecticut General Statutes Section 21a-240, or alcohol on or off school property or during any school-sponsored activity is prohibited. It shall be the policy of the Board to take positive action through education, counseling, discipline, parental involvement, medical referral, and law enforcement referral, as appropriate, in the handling of incidents in the schools involving the unlawful possession, distribution, sale or use of substances that affect behavior.

Definitions

- (1) Controlled Drugs: means those drugs which contain any quantity of a substance which has been designated as subject to the federal Controlled Substances Act, or which has been designated as a depressant or stimulant drug pursuant to federal food and drug laws, or which has been designated by the Commissioner of Consumer Protection pursuant to C.G.S. Section 21a-243, as having a stimulant, depressant or hallucinogenic effect upon the higher functions of the central nervous system and as having a tendency to promote abuse or psychological or physiological dependence, or both. Such controlled drugs are classifiable as amphetamine-type, barbiturate-type, cannabis-type, cocaine-type, hallucinogenic, morphine-type and other stimulant and depressant drugs. C.G.S. Section 21a-240(8).
- (2) Controlled Substances: means a drug, substance or immediate precursor in schedules I to V, inclusive, of the Connecticut controlled substance scheduling regulations adopted pursuant to C.G.S. Section 21a-243. C.G.S. Section 21a-240(9).
- (3) Professional Communication: any communication made privately and in confidence by a student to a professional employee of such student's school in the course of the professional employee's employment. C.G.S. Section 10-154a(a)(4).
- (4) Professional Employee: means a person employed by a school who "(A) holds a certificate from the State Board of Education, (B) is a member of a faculty where certification is not required, (C) is an administration officer of a school, or (D) is a

registered nurse employed by or assigned to a school." C.G.S. Section 10-154a(a)(2).

- (5) Drug Paraphernalia: means any equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or injecting, ingesting, inhaling or otherwise introducing any controlled substance into the human body, including but not limited to all items specified in C.G.S. Section 21a-240(20)(A), such as "bongs," pipes, "roach clips," miniature cocaine spoons, cocaine vials, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled substances. C.G.S. Section 21a-240(20)(A).

Procedures

- (1) Emergencies.

If an emergency situation results from drug or alcohol use, the student shall be sent to the school nurse or medical advisor immediately. The parent or designated responsible person will be notified.

- (2) Prescribed Medications.

Students may possess and/or self-administer medications in school in accordance with the Board's policy concerning the administration of medication in school.

Students taking improper amounts of a prescribed medication, or otherwise taking medication contrary to the provisions of the Board's policy on the administration of medication, will be subject to the procedures for improper drug or alcohol use outlined in this policy.

- (3) Voluntary Disclosure of Drug/Alcohol Problem (Self-Referral).

The following procedures will be followed when a student privately, and in confidence, discloses to a professional employee in a professional communication information concerning the student's use, possession, distribution or sale of a controlled drug, controlled substance or alcohol.

- (a) Professional employees are permitted, in their professional judgment, to disclose any information acquired through a professional communication with a student, when such information concerns alcohol or drug abuse or any alcohol or drug problem of such student. In no event, however, will they be required to do so. C.G.S. Section 10-154a(b).

- (b) Any physical evidence obtained from such student through a professional communication indicating that a crime has been or is being committed by the student **must** be turned over to school administrators or law enforcement officials as soon as possible, but no later than two calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. Employees are encouraged to contact the school administrator immediately upon obtaining physical evidence. In no case, however, will such employee be required to disclose the name of the student from whom the evidence was obtained. C.G.S. Section 10-154a(b).
 - (c) Any professional employee who has received a professional communication from a student may obtain advice and information concerning appropriate resources and refer the student accordingly, subject to the rights of the professional employee as described in paragraph (a) above.
 - (d) If a student consents to disclosure of a professional communication concerning the student's alcohol or drug problem, or if the professional employee deems disclosure to be appropriate, the professional employee should report the student's name and problem to the school's building administrator or designee who shall refer the student to appropriate school staff members for intervention and counseling.
- (4) Involuntary Disclosure or Discovery of Drug/Alcohol Problems.

When a professional employee obtains information related to a student *from a source other than the student's confidential disclosure*, that the student, on or off school grounds or at a school sponsored activity, is under the influence of, or possesses, uses, dispenses, distributes, administers, sells or aids in the procurement of a controlled drug, controlled substance, drug paraphernalia or alcohol, that information is considered to be involuntarily disclosed. In this event, the following procedures will apply.

- (a) The professional employee will immediately report the information to the building administrator or designee. The building administrator or designee will then refer the student to appropriate school staff members for intervention and counseling.
- (b) Any physical evidence (for example, alcohol, drugs or drug paraphernalia) obtained from a student indicating that a crime has been or is being committed by the student must be turned over to the building administrator or designee or to law enforcement officials as soon as possible, but no later than within two calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. C.G.S. Section 10-154a(b). Because such evidence was **not** obtained through a

professional communication, the name of the student must be disclosed to the building administrator or designee.

- (c) Search and Seizure of Students and/or Possessions: A professional employee who reasonably suspects that a student is violating a state/federal law or a school substance abuse policy must **immediately** report such suspicion to the building administrator or designee. The building administrator or designee may then search a student's person or possessions connected to that person, in accordance with the Board's policies and regulations if the administrator or designee has reasonable suspicion from the inception of the search that the student has violated or is violating either the law or a school substance abuse policy.

Any physical evidence obtained in the search of a student, or a student's possessions, indicating that the student is violating or has violated a state or federal law **must** be turned over to law enforcement officials as soon as possible, but not later than within three calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. C.G.S. Section 10-154a(c). All school employees are encouraged to contact the school administration immediately upon obtaining physical evidence.

(5) Consequences for the Use, Sale, Distribution or Possession of Controlled Drugs, Controlled Substances, Drug Paraphernalia or Alcohol.

- (a) Any student in the [] Public Schools using, consuming, possessing, being under the influence of, manufacturing, distributing, selling or aiding in the procurement of controlled drugs, controlled substances, drug paraphernalia or alcohol either on or off school property, or at a school-sponsored activity, except as such use or possession is in accordance with Connecticut General Statutes § 21a-408a through 408q, is subject to discipline up to and including expulsion pursuant to the Board's student discipline policy. On and after January 1, 2022, a student shall not face greater discipline, punishment or sanction for the use, sale, or possession of cannabis on school property than a student would face for the use, sale, or possession of alcohol on school property, except as otherwise required by applicable law.
- (b) In conformity with the Board's student discipline policy, students may be suspended or expelled for drug or alcohol use off school grounds if such drug or alcohol use is considered seriously disruptive of the educational process. In determining whether the conduct is seriously disruptive of the educational process, the Administration and the Board may consider, among other factors: 1) whether the drug or alcohol use occurred within close proximity of a school; 2) whether other students from the school were involved; and 3) whether any injuries occurred.

- (c) If a school administrator has reason to believe that any student was engaged, on or off school grounds, in offering for sale or distribution a controlled substance (as defined by Conn. Gen. Stat. § 21a-240(9)), whose manufacturing, distribution, sale, prescription, dispensing, transporting, or possessing with intent to sell or dispense, offering or administering is subject to criminal penalties under Conn. Gen. Stat. §§ 21a-277 and 21a-278, the administrator will recommend such student for expulsion, in accordance with Conn. Gen. Stat. § 10-233d(a)(2) and the Board's student discipline policy.
- (d) Students found to be in violation of this policy may be referred by the building administrator to an appropriate agency licensed to assess and treat drug and alcohol involved individuals. In such event, assessment and treatment costs will be the responsibility of the parent or guardian.
- (e) A meeting may be scheduled with appropriate school staff members for the purpose of discussing the school's drug and alcohol policy with the student and parent or guardian.
- (f) Law enforcement officials may be contacted by the building administrator in the case of suspected involvement in the use, sale or distribution of controlled drugs, controlled substances, drug paraphernalia or alcohol.

Legal References:

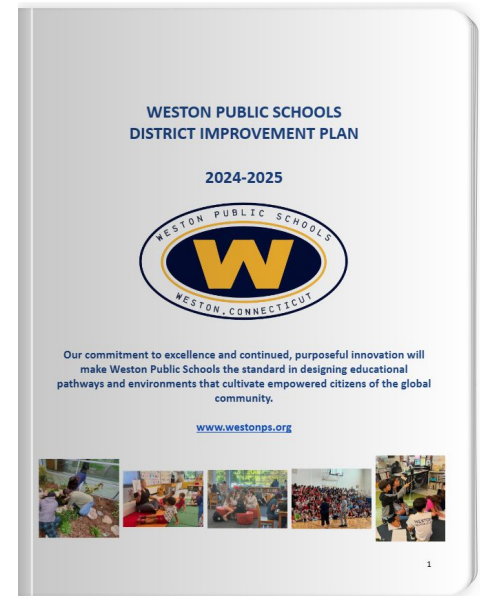
Connecticut General Statutes:

June Special Session, Public Act No. 21-1, An Act Concerning Responsible and Equitable Regulation of Adult-Use Cannabis

- Section 10-154a
- Section 10-212a
- Section 10-221
- Sections 10-233a through 10-233f
- Section 21a-240
- Section 21a-243
- Section 21a-408a through 408q

ADOPTED: _____
 REVISED: _____

Rev. 10/18/2021



District Improvement Plan 2024-25 Year in Review: Part 3 District Academic Goals Standardized Assessment Data

Board of Education Meeting
Sept 15, 2025

Discussion Focus

- Culminating Performance based on the District Academic Goals 2024-25

Standardized Assessment Data in:

- Math Achievement and Growth
 - ELA Achievement and Growth
 - Science Achievement
- Preview of Key Focus Areas for the 25-26 School Year
 - Celebrating Weston Public Schools!



District Academic Goals 2024-25: Math

MATH GOAL: Ensure ALL students demonstrate growth and deepen their conceptual understanding of mathematical concepts so that they see themselves as capable mathematicians.	Spring 2024	Fall	Winter	Spring 2025	Target
Achievement					
84% or more K-2 students will meet or exceed 50th percentile (proficiency standard) on NWEA Spring Map Math Assessment	91%	79%*	89%	96%	84%
81% or more Gr 3 - 8 students will meet or exceed proficiency targets on Math <u>Smarter Balanced</u> Assessment	78%			81%	81%
79% or more Gr 9 students will meet or exceed 61st percentile (proficiency standard) on NWEA Spring Math assessment	82%	76%	51%	76%	79%
70% or more Gr 11 students will met or exceed College and Career Readiness Benchmarks on Math <u>SAT</u>	62%			72%	70%
Growth					
80% or more Gr 1-9 will meet or exceed growth targets on NWEA Map Assessment	76%		68%*	81%	80%
71% of students with disabilities Grade 1-9 will meet or exceed growth targets on NWEA Map Assessment	67%		58%*	71%	71%

43



2025 Math Achievement in DRG A SBA Grades 3-8 & SAT Grade 11

SUMMATIVE TESTING 2025 - DRG COMPARISON

MATH

	Darien	Easton	New Canaan	Redding	Ridgefield	Weston	Westport	Wilton	Region 9
Grade 3	88	84	89	85	81	82	85	78	
Grade 4	87	81	94	84	85	83	83	78	
Grade 5	81	66	82	73	80	80	73	80	
Grade 6	81	73	88	64	67	81	84	81	
Grade 7	85	87	88	83	78	83	77	88	
Grade 8	77	79	88	73	80	77	77	82	
Grade 11 (SAT)	79	n/a	75	n/a	66	72	75	78	59



District Academic Goals 2024-25: ELA

ELA Goal: Ensure all students achieve grade-level reading proficiency by grade 3 and continue developing literacy and critical thinking skills through grades 4-12, using reading and writing as tools to understand and engage with content across subjects, with a particular emphasis on refining the writing process in high school.	Spring 2024	Fall	Winter	Spring 2025	Target
Achievement					
85% or more of K-3 students will demonstrate grade level proficiency on DIBELS8 composite score	n/a	82%	88%	94%	85%
69% or more K-3 students with disabilities will demonstrate grade level proficiency on DIBELS8 composite score	n/a	59%	65%	82%	69%
83% or more of Gr 3-8 students will meet or exceed proficiency targets on ELA <u>Smarter Balanced</u> Assessment	80%			83%	83%
82% or more of Gr 9 students will meet or exceed 61st percentile (proficiency standard) on NWEA Map Reading Assessment	75%	79%	85%	78%	82%
94% or more of Gr 11 students will meet or exceed College and Career Benchmarks for EBR/W <u>SAT</u> School Day	91%			91%	94%
Growth					
60% or more of Gr 3 - 9 students will meet or exceed their growth targets on NWEA Map Reading Assessment	56%		55%	58%	60%
50% of Gr 3-9 students with disabilities will meet or exceed their growth targets on NWEA Map Reading Assessment	46%		51%	56%	⁴⁵ 50%

2025 ELA Achievement in DRG A SBA Grades 3-8 & SAT Grade 11

SUMMATIVE TESTING 2025 - DRG COMPARISON

ELA

	Darien	Easton	New Canaan	Redding	Ridgefield	Weston	Westport	Wilton	Region 9
Grade 3	82	74	88	79	77	72	81	71	
Grade 4	84	75	94	80	78	84	80	76	
Grade 5	83	66	83	80	83	83	80	88	
Grade 6	83	74	91	69	76	89	86	78	
Grade 7	84	85	86	73	82	85	80	85	
Grade 8	86	76	85	69	79	84	80	83	
Grade 11 (SAT)	94	n/a	93	n/a	90	91	91	93	81



District Academic Goals 2024-25: Science

SCIENCE Goal: Ensure all students have access to high-quality, inquiry-based K-12 science instruction that aligns with the Next Generation Science Standards (NGSS) and fosters the development of habits and practices used by real-world scientists.	Spring 2024	Fall	Winter	Spring 2025	Target
Achievement					
87% of students in grades 5, 8, and 11 will meet or exceed the grade-level proficiency as measured by the <u>NGSS</u> summative assessment.	84%			85%	87%
51% of students with disabilities (SwDs) in grades 5, 8, and 11 will meet or exceed the grade-level proficiency as measured by the <u>NGSS</u> summative assessment. *High Needs (F/R, MLL, SwDs) - 48% in Grade 8 only	48%			n/a	51%



2025 NGSS (Science) Achievement in DRG A

SUMMATIVE TESTING 2025 - DRG COMPARISON

NGSS

	Darien	Easton	New Canaan	Redding	Ridgefield	Weston	Westport	Wilton	Region 9
Grade 5	81	78	85	83	82	85	76	79	
Grade 8	82	63	86	77	78	87	80	78	
Grade 11	78	n/a	83	n/a	66	83	75	88	85

***Achievement scores in Bold are the highest in DRG A reported per grade**



****2025-2026 District Improvement
Plan Presentation during the
BOE Meeting:**

**Monday, October 20th @ 7pm:
Remote Session**



Celebrating Excellence in Weston Public Schools!

#3 in CT for ELA, Math & Science

— As reported in the [The CT Hour](#):



Weston High School Ranked #3 in CT

— [U.S. News & World Report](#)

Weston Intermediate School Named a CT Blue Ribbon School

— [One of only 4 schools in the State of CT](#)





To: Weston Board of Education
From: Juliane Givoni
Subject: Annual Report - September
Date: September 12, 2025

Section 32 of Public Act 25-93 (effective July 1, 2025) states:

On or after June first, but prior to September thirtieth annually, the superintendent of schools for each school district shall provide, at a regularly scheduled meeting of the local or regional board of education for the school district, the following: (1) The number and names of all community-based organizations with whom the board of education has executed a formal memorandum of understanding, memorandum of agreement or contract to provide support services to students in the school district, disaggregated by school and type of support service provided; (2) The workforce development programs offered by the board of education to students in which the board has partnered with an outside entity, including, but not limited to, cooperatives, internships, in-school job training programs provided by businesses and in-school workforce board presentations; and (3) Attrition data for certified and noncertified staff, disaggregated by school and subject, not including in-district transfers.

In fulfillment of these requirements, the Superintendent offers the following report.

- I. The Board of Education continues to partner with the Weston Police Department, via Memorandum of Understanding, to provide Mile of Safety enforcement across our campus.
- II. The Board of Education partners with outside entities in support of workforce development for students enrolled at Weston High School. Partners in the 24-25 school year are reflected in Appendix A.
- III. The 24-25 school year saw the separation of 36 employees of the Board of Education, representing a 9.4% rate of attrition. Breakdown by role and location are reflected in Appendix B.

Appendix A
Outside Partners for Workforce Development 2024-2025

Internships		Work Experiences	In-School Job Skills Training
ACHIEVE Fitness	MRE Martin Rosner Eleftherion Insurance	Awesome Toys and Gifts	CT Bureau of Rehabilitation Services
AFG PRO	Music on the Hill	Caraluzzi's Market	
Afghan Voices of Hope	National Society Daughters of American Revolution, Inc.	CVS Westport	
ArtSynergy Productions LLC	New Canaan Museum	Gallow Restaurant	
Aspetuck Valley Golf Shop	Norfield Children's Center	Lily's Weston Market	
Bookkeeping Brands LLC	Norwalk Hospital	Sound Coffee	
Boomerang	O'Neill's Irish Pub & Restaurant	Tauck Tours	
Breitling	One Above Farm	Walgreens Westport	
Bridgeport Hospital and Yale New Haven Health	One River School	Weston Public Library	
Calico	Onward and Upward Promotions	Weston Senior Center	
Canaan Technology	Outdoor Sports Center of Wilton	Woofgang & Co.	
Carmody, Torrance, Sandak, & Hennessey LLP	Passage East Kennels		
Chantelle	Person to Person		
Cingari Family Markets (ShopRite)	Plaintiff Investment Funding, LLC		
City Strong Athletics	PlusZero Motorsports		
Coldwell Banker Realty	Red Bee Honey		
Columbia University / New York State Psychiatric Institute	Riverbrook Regional YMCA		
Commercial Real Estate Services Worldwide	Robert Taylor Photography		
Confetti Events	Rock Climb Fairfield		
CrossFit Westport	Rodier Flowers, LLC		
CT Bureau of Rehabilitation Services	Route 57 West Fest		
CT Sports Center	Sacred Heart University Discovery Museum		

Internships (cont.)			
CT Sports PT	Salon 293 East		
Delcom Products, Inc.	Salon DaDa		
Directive Analytics	Sasco River Center		
Doyle Coffin Architecture	Saugatuck Pediatrics		
Dylan James Jewelry	SHWV Acquisitions, LLC		
Earthplace	Skygreek		
Elite Dermatology Physicians	South Florida Engineering and Consulting		
FLB Law	Stamford Health		
Formula Physical Therapy	Sur La Table		
Forward Motion Physical Therapy	TAP Strength		
Georgetown Orthodontics	Tax Law Institute		
Good Morning Wilton	The Spot JD		
Green's Farms Nursery School	The Village Market		
Greg and Tony Hair Salon	Town of Weston		
H&E Design	Village Pediatrics		
Harkaway Farm	Wave Hill Breads		
HashWorks Industries, LLC	WEG Events		
Hogan Lovells	Weston Field Club		
Internal Medicine Associates of Westport	Weston History & Culture Center (Weston Historical Society)		
IPATH	Weston Human Services		
Ivy's Gourmet	Weston Senior Center		
James Burke Organization: H&E Design	Weston's America 250 Celebration Advisory Group		
Khan's Tutorial	Westport Book Shop		
Knights of Columbus Asset Advisors	Westport Chiropractic and Acupuncture		
Lachat Town Farm	Westport-Weston Co-op Nursery School		
Lily's Weston Market	Westport/Weston YMCA		

Internships (cont.)			
Lime Rock New Energy	Whalar		
Look Optic	Wilson, Elser, Moskowitz, Edelman, & Dicker LLP		
Lyric Agency	Wilton Physical Therapy		
Make-A-Wish CT	Wilton YMCA		
Marc Fontaine Consulting, LLC	Yale Podiatry Group		
Maritime Aquarium	Yale University		
Mitchells Westport			

Appendix B
Attrition Data 2024-2025

	HES	WIS	WMS	WHS	CO	District-Wide
CERTIFIED						
Certified Administrator		1	1		1	3
Grade Level Classroom Teacher	2	2				4
Music Teacher			1			1
World Language Teacher		1	1	2		4
Social Studies Teacher				1		1
Special Education Teacher			1	3		4
Certified PPS				2		2
Curriculum & Instruction Leader					3	3
Certified Totals	2	4	4	8	4	22
NON-CERTIFIED						
Non-Certified Administrator					1	1
Paraeducator		1	2	1		4
Administrative Assistant		1		1		2
Building Substitute	2	3				5
Cafeteria Aide	1	1				2
Non-Certified Totals	3	6	2	2	1	14
OVERALL						
	5	10	6	10	5	36



INTEROFFICE MEMORANDUM

To: Erica Forti

From: Juliane Givoni - Director of Human Resources

Subject: Consent Agenda – September 2025

Date: September 12, 2025

NEW HIRES:

- Anderson, Allison (1.0 FTE) WMS Social Studies Long-term Substitute - Effective August 25, 2025
- Barcello, Jenna (1.0 FTE) HES Building Substitute - Effective August 25, 2025
- Bates, Cassandra (1.0 FTE) WMS Social Worker - Effective September 30, 2025
- Black, Michelle (1.0 FTE) WHS Building Substitute - Effective August 25, 2025
- Brant, Megan (1.0 FTE) Human Resources Specialist - Effective July 28, 2025
- Bruni, James (1.0 FTE) WIS Math/Science CIL 3-5/Math Interventionist - Effective August 21, 2025
- Dejarmillo, Silvia (0.25 FTE) WIS Cafeteria Aide - Effective August 25, 2025
- DeProfio, Louis (1.0 FTE) WHS Special Education Teacher - Effective August 21, 2025
- Ellison, Debbie (0.25 FTE) HES Cafeteria Aide - Effective August 25, 2025
- Evarts, Eric (1.0 FTE) WHS Building Substitute - Effective August 25, 2025
- Forti, Erica (1.0 FTE) Superintendent - Effective September 15, 2025
- Gonillo, Karen (1.0 FTE) HES Second Grade Long-term Substitute - Effective October 5, 2025
- Gustafson, John (1.0 FTE) WMS PE/Health Long-term Substitute - Effective August 25, 2025
- Kelly-Pinto, Dolly (1.0 FTE) WMS/WHS Spanish Teacher - Effective August 21, 2025
- Forster, Susan (1.0 FTE) WMS Building Substitute - Effective September 25, 2025
- Kouremetis, Emmanuel (0.25 FTE) HES Cafeteria Aide - Effective August 25, 2025
- Lynch, Alexander (1.0 FTE) HES Building Substitute - Effective August 25, 2025
- McKenna, Brooke (1.0 FTE) HES/WIS Building Substitute - Effective August 25, 2025
- Rodriguez, Delby (0.25 FTE) HES Cafeteria Aide - Effective August 25, 2025
- Rodriguez, Dalbyn (0.25 FTE) HES Cafeteria Aide - Effective August 25, 2025
- Rodriguez, Jackie (0.25 FTE) HES Cafe Aide - Effective August 25, 2025
- Rojas, Martha (0.25 FTE) WIS Cafeteria Aide - Effective August 25, 2025

- Russo-Donofrio, Jennifer (1.0 FTE) HES/WIS BCBA - Effective September 2, 2025
- Russo, Meghan (1.0 FTE) HES Kindergarten teacher - Effective August 21, 2025
- Strange, Christopher (1.0 FTE) WMS Building Substitute - Effective August 25, 2025
- Taff, Samantha (1.0 FTE) WHS Science Teacher - Effective September 29, 2025
- Wiegand, Chandler (1.0 FTE) WHS Science Teacher - Effective 9/23/2025
- Xie, Linlan (1.0 FTE) WIS Building Substitute - Effective 8/25/2025

RESIGNATIONS:

- Barlow, Erin (1.0 FTE) WIS Math/Science CIL 3-5/Math Interventionist - Effective June 17, 2025
- Bisceglie, John (1.0 FTE) WMS Paraeducator - Effective June 17, 2025
- Boulton, Dawn (1.0 FTE) WHS Science Teacher - Effective August 4, 2025
- Keleher, Michael (1.0 FTE) WMS/WHS French Teacher - Effective August 25, 2025
- Lewis, Alexa (1.0 FTE) WMS School Social Worker - Effective September 25, 2025
- Macaluso, John (1.0 FTE) WHS Science Teacher - Effective July 30, 2025

RETIREMENTS:

- Powell, David (1.0 FTE) WHS Paraeducator - Effective August 1, 2025
- Rogers, Monica (1.0 FTE) Accounting Manager - Effective October 1, 2025

TRANSFERS:

- Broder, Jane (1.0 FTE) WMS Paraeducator - Effective 8/25/2025
- Deitz, Gabrielle (1.0 FTE) WMS Paraeducator - Effective 8/25/2025
- Formica, Barbara (1.0 FTE) (1.0 FTE) WMS Paraeducator - Effective 8/25/2025
- Fried, Natalie (1.0 FTE) WIS Paraeducator - Effective 8/25/2025
- Hernandez, Rocio (1.0 FTE) WIS Spanish/MLL Teacher - Effective 8/21/2025
- Patterson, Jill (1.0 FTE) WHS Paraeducator - Effective 8/25/2025
- Rilling, Kylie (1.0 FTE) WHS Paraeducator - Effective 8/25/2025
- Sadlon, Rhett (1.0 FTE) WMS Paraeducator - Effective 8/25/2025

CHANGE OF ASSIGNMENT:

- Fraioli, Kyra (1.0 FTE) WHS Academic Support Teacher - Effective 8/21/2025
- Opidee, Ioanna (1.0 FTE) WHS Academic Support Teacher - Effective 8/21/2025
- Pasquarella, Kathy (1.0 FTE) WMS Paraeducator - Effective 8/25/2025
- Strange, Christopher (1.0 FTE) WHS Paraeducator - Effective September 30, 2025



Gifts, Grants and Bequests Approval Form

Gifts Valued Over \$3,000:

All gifts valued at over \$3,000 must be approved by the Board of Education before being accepted.

School/Building: WHS

Name of Donor: Weston Gun Club

Value of gift(s) being donated): Retail value \$5,000

Description (enter a description or see attached, and include backup): The Weston Gun Club is generously gifting Weston High School with \$5,000 to fund the purchase of our new Mascot costume. Please see the attached letter

Signature/Approval:

Meghan Conetta
Principal Signature

X
Acting Superintendent Signature

Date: 9/10/25

Date: 09 / 10 / 2025

Board of Education Approval

- Not required
- Yes (If yes, date of Board of Education Approval: ____/____/____)
- No



August 18, 2025

Mark Berkowitz Athletic Director

Weston Public Schools

115 School Rd

Weston, Ct 06883

Dear Mark

The Weston Gun Club Community Foundation is proud to offer the Weston Public School system a donation of \$5,000.00 for the purchase of a new Mascot costume. Please share this letter with whomever you need to gain approval for this donation. Please let me know if I can help in any other way with your approval process.

Please know that the WGCCF has a long history of community support with past donations to the school system as well as our Police, EMS, Fire Department and Historical Society just to name a few.

Please let me know when the gift is approved and we can arrange delivery of the check. We would love a photo opportunity with the costume as well so the community can be made aware of the new Mascot. Thank you.

A handwritten signature in black ink, appearing to read "Kerl Friedrichsen". The signature is fluid and cursive, with a large, stylized initial "K".

Kerl Friedrichsen – President WGCCF

WGC Community Foundation

PO Box 1086

Weston, Ct 06883

(203) 943-5157



Gifts, Grants and Bequests Approval Form

Gifts Valued \$1,000 to \$3,000:

All gifts valued from \$1,000 to \$3,000 require approval by the Superintendent and formal acceptance by the Board of Education.

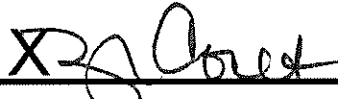
School/Building: **WHS**

Name of Donor: **Weston High School PTO**

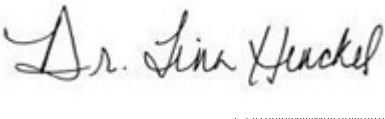
Value of gift(s) being donated): **\$ 3,000**

Description (enter a description or see attached, and include backup): **Funding for the Dennard Mitchell Student Success Assembly, which is aligned to our school improvement plan and goal to support resilience and a positive school culture and climate**

Signature/Approval:



Meghan Conetta
Principal Signature

X 

Acting Superintendent Signature

Date: 9 / 10 / 25

Date: 09 / 12 / 2025

Board of Education Approval

- Not required
- Yes (If yes, date of Board of Education Approval: ____/____/____)
- No

2024-2025 Weston High School PTO Philanthropy Request Form

Name(s): Meghan Conetta
 Date: 7/22/25
 E-Mail(s): meghanconetta@westonps.org
 Phone(s): 203.221.6502

I/we would like to request the following item(s) from the Weston High School PTO Philanthropy Fund. I/we understand that all requests must benefit the education of WHS students in order to be considered by the PTO. Please attach any additional information to help the committee with its decision.

Funding for the Dennard Mitchell Student Success Assembly which is aligned to our school improvement plan and goal to support resilience and a positive school culture and climate

Who will benefit?

Provided to 9-12 graders in 2 assemblies with an additional teacher workshop after school, the same day

Please list any previous history regarding this request:

This is aligned to our School Climate Committee work

The amount requested:

~~4,000~~ \$3,000

I/we plan to purchase these items from:

Dennard Mitchell dennardmitchell.com
dennardmitchell.com/student-programs/#success

IN AN ATTEMPT TO AVOID ANY DELAYS, please provide as much information as possible. We will contact you upon receiving your request, in order to fully understand it. When we present your request at the PTO meeting, we are often asked questions. If we do not have the necessary information or are not clear about your request, it may be delayed until the following general meeting. Please contact: Laura Schlossberg at lmv.msw@gmail.com or 917.334.2222, with any questions.

PLEASE SUBMIT YOUR REQUEST TO THE PTO PHILANTHROPY COMMITTEE BY PLACING IT IN THE PTO MAILBOX IN THE FRONT OFFICE OR SENDING VIA EMAIL.

Approved by:

Principal:	<u>[Signature]</u>	Date:	<u>7/22/25</u>
PTO President:	<u>[Signature]</u>	Date:	<u>8/27/25</u>
Philanthropy:	<u>[Signature]</u>	Date:	<u>8/27/25</u>
Members At Large:		Date:	

Please allow up to 6 weeks lead time. We will contact you upon review.
 revised 09/24



WESTON PUBLIC SCHOOLS
WESTON, CT

OVERNIGHT FIELD TRIP APPROVAL REQUEST FORM

SUBJECT AREA: Ski team race training COST PER STUDENT: est. \$475.00 - \$500

DATE OF FIELD TRIP: Dec. 12-16 2025 FIELD TRIP DESTINATION: Smugglers Notch, VT

STATE THE EDUCATIONAL PURPOSE OR RATIONALE FOR THE TRIP:

WHS Annual Race Training

Departure from: WHS Date/Time: 1:30 pm

Return to: WHS Date/Time: Dec. 12

Number of students: 40-50 Grade(s): 9-12

Total Number of Chaperones: 12 Ratio of Chaperone to Student: 1-7

Administrator/Teacher in Charge: Coach Rich Fanning

Names of Teachers: Coaches Corey Tolkin Other Adults: yes - pending
Chris Miscura, Doug Hoffman

Substitute coverage will be required: Yes No

Parent Informational Meeting: Date Meet the Coaches Location WHS Caf TBD

TRANSPORTATION (Please check one)

First Student: Yes No If yes, how many buses? 1

- Alternate Bus Company Name LandJet 800-992-3231
- Van: Driver Name _____
- Student Driver: Name(s) _____

Have you completed and attached to this request form a copy of the cover letter sent to parents? Yes No

Have you provided the school nurse with a list of students that will attend this field trip? Yes No

Signed: [Signature]
(Teacher)

Requested by: [Signature]
(Principal)

Pre-Approval: [Signature]
(Assistant Superintendent)

Pre-Approval: [Signature]
(Director of Finance and Operations)

INSURANCE COVERAGE Y/N: _____

Approved: _____
(BOE Chairperson)

Request denied

Copies (once approved):

- Teacher - Athletics
- Principal or Designee
- Bus Garage (First Student)

- Finance & Operations Office
- Assistant Superintendent
- Human Resources

WESTON PUBLIC SCHOOLS
Weston, Connecticut

OVERNIGHT FIELD TRIP DETAILED DOCUMENTATION

Trip Destination(s): Smuggler's Notch, VT

Departure Date: December 12, 2025

Return Date: December 16, 2025

Trip Leader(s): Coach Rich Fanning

Travel Agency/Trip Sponsor ("Trip Advisor") (if any): _____

Detailed Itinerary:

[Itinerary must be as detailed as possible, preferably listed by day. This should include all scheduled locations, travel, activities, free time, etc.]

Flight Information:

[Flight information should include departure/arrival locations, times, flight numbers, and airlines.]

Hotel Information:

[Hotel information should include each hotel/motel/accommodation in which students will be staying during the trip. For each accommodation, this information should include the name, address, telephone number, website/email (if applicable), and a general description of the accommodation.]

Means of Travel:

[Include all means of travel during the Trip, including but not limited to air, bus, taxi, train, etc.]

Travel Budget:

[The travel budget must include the overall cost per student broken down by detail (accommodations, food, airfare, chaperone stipend [per WTA contract], ground transportation, supplemental activities, etc.)

WHS SKI TEAM RACE TRAINING CAMP
SMUGGLER'S NOTCH, VERMONT
DECEMBER 12 – 16, 2025

Weather conditions in CT have always made it challenging us to get enough early-season on-snow training. Therefore, we take a proactive approach. We are hosting our 30th annual two-day Race Training Camp at Smuggler's Notch Resort in Vermont. The resort has been instrumental in arranging an all-inclusive group trip for us, which includes a round-trip coach bus, 2 nights lodging in the slope-side condominiums, lift tickets for two days of training, 2 breakfasts, and one dinner. We will provide coaching and a minimum of 8 adult chaperones for the trip. This trip is a crucial opportunity for our racers to fine-tune their skills and lay a strong foundation for the upcoming championship season.

Bus departs WHS: Friday, December 12 at 1:45pm; 1:30 team dismissal

Return to WHS: Sunday, December 15 at approximately 10:00pm

Bring Skis, boots, poles, ski lock, plenty of warm ski clothing and enough spending money for two lunches and two dinners (Friday and Sunday night). Please complete both of the attached permission forms and return to Coach Fanning. Payment can be made on www.myschoolbucks.com or by check for \$500 payable to WHS Ski Team.

Please feel free to contact Coach Rich Fanning at richfanning@optonline.net if you have any questions.

Sincerely,

Coach Fanning

Coach Hoffmann

Coach Tolkin

Coach Misuraca

Smugglers' Notch Info

- FRIDAY NIGHT:** Arrive, unload, sleep. Do not leave the building without a chaperone.
- SATURDAY:**
- 7:45** Breakfast - Wear your ski boots and bring everything you will need for the day, including skis and a day pack with some extra clothes. You will be with us on the upper mtn until 4:00pm.
 - 8:30** Racers meet with coaches at shuttle pickup area under the "Welcome" sign.
 - 8:30 - 4:00** Race Training, Sterling Mtn.
 - 4:00** Condos opened up.
 - 4:00 - 7:00** Free Time: Tubing Hill, Fun Zone, Pool, Hot Tub, Skating Rink, or just crash. Please be sure to pair up with a friend if you leave your condo.
 - 6:30** Dinner at the Pizza Restaurant
 - After dinner** You can stay in your unit or visit our other units within your building. Do not leave the building unless accompanied by a chaperone. **You have a firm 10:00pm curfew.** Chaperones will check to make sure everyone is in at 10:00pm.
- SUNDAY:**
- 7:45** Breakfast - Wear your ski boots and bring everything you will need for the day, including skis and a day pack with some extra clothes. You will be with us on the upper mtn until 2:00pm.
 - 8:30** Racers meet with coaches at shuttle pickup area
 - 8:30 - noon** Race Training, Sterling Mtn.
 - noon - 2:00** Free Skiing
 - 2:30** Return to condo to change and load bus.
 - 3:00** Bus Leaves

WESTON PUBLIC SCHOOLS
Weston, Connecticut

PERMISSION FORM AND ENFORCEMENT OF SCHOOL RULES

I give permission for my son/daughter to travel with the Weston High School Ski Team as per the attached itinerary for a Race Training Camp to Smugglers' Notch Ski Area, Vermont:

I understand that all school rules will be strictly enforced, and any violation of those rules can result in the student being sent home at the parent/guardian's expense. Other appropriate disciplinary action may be taken upon the student's return to Weston High School (including suspension from school and/or dismissal from the team).

Parent/Guardian's Name

Telephone Number

Parent/Guardian's Signature

Date

To help ensure an enjoyable trip for both students and chaperones, I give permission for my son's/daughter's bags and possessions to be inspected. I agree to hold harmless the Town of Weston, its employees or agents, and any volunteer chaperones for any accident, injury, or other claim, loss, or damage incurred by my child while participating in the ski team event, or during any transportation involved with this event.

Parent/Guardian's Signature

Date

I, the student, understand that all school rules will be strictly enforced and any violation of those rules can result in my being sent home at my parent/guardian's expense and that other appropriate disciplinary action may be taken upon my return to Weston High School (including suspension from school and/or removal from the team).

Student's Signature

Date

WESTON PUBLIC SCHOOLS
Weston, Connecticut

FIELD TRIP AND MEDICAL COVERAGE FORM

I give permission for medication to be administered by the approved chaperones, and these chaperones have permission to approve emergency medical treatment if the parents cannot be reached.

I also understand that it is my responsibility to provide medical insurance for my son/daughter while on this field trip.

I will not hold the Weston School System or the Town of Weston liable for any accidents occurring outside the appropriately chaperoned areas.

_____ Parent/Guardian Name	_____ Emergency Number
_____ Parent/Guardian Signature	_____ Date

**MEDICAL COVERAGE FORM FOR
OVERNIGHT OR LONGER FIELD TRIPS**

Any medical problem? _____

Any allergies? _____

Any on-going medication? _____

If yes, what? _____

How administered? _____

_____ Doctor's Name	_____ Telephone Number
------------------------	---------------------------

Note: This ski team training camp will involve strenuous activities such as hiking with ski equipment and race training. Please indicate below any medical conditions that would limit your son/daughter's activities:

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 9/15/25

Information Only

Action Requested

Agenda Item Subject: Update on FY24 Unliquidated Encumbrances

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is a report on FY24 unliquidated encumbrances.



September 12, 2025

TO: BOE Finance Committee

FROM: Phillip Cross, Chief Financial & Operations Officer

SUBJECT: Fiscal Year Ending June 30, 2024 Unliquidated Encumbrance

At the end of fiscal year 2024, there were encumbrances totaling \$860,731. We have liquidated \$625,328; leaving an unliquidated balance of \$235,403 to be returned to the town.

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 9/15/25

Information Only

Action Requested

Agenda Item Subject: Update on the Non-Lapsing Account

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is a report on the non-lapsing account.



September 12, 2025

TO: BOE Finance Committee

FROM: Phillip Cross, Chief Financial & Operations Officer

SUBJECT: Non-Lapsing Account

The current non-lapsing account was created with the ending balance from FY24. The expenditures made during FY25 are below:

FY 24 Non-Lapsing Account		
FY 24 Operating Budget Balance (9/2024)	597,370	
Funds Returned to town	(230,000)	
Funds Available For Non-lapsing Account		367,370
Audit Adjustment		(39,705)
Revised Opening Balance		327,665
<u>Expenditures - FY25</u>		
WIS Generator Replacement	(73,916)	
Senior Center Cameras	(15,511)	
WHS Security Gate	(26,510)	
Total Expenditures		(115,937)
Ending Balance - 6/30/2025		\$ 211,728

WESTON BOARD OF EDUCATION

Weston, CT

Meeting Date: 9/15/25

Information Only

Action Requested

Agenda Item Subject: Approval of the June 2025 Financial Report

Submitted by: Phillip Cross

Document Summary/Purpose and/or Recommended Action:

Following is the twelfth FY25 (June 2025) Financial Report Including Internal Services Fund (for Dental). We are recommending approval of the report.



September 12, 2025

TO: BOE Finance & Operations Committee

FROM: Phillip Cross, Chief Financial & Operations Officer

SUBJECT: Unaudited FY25 Financial

Fiscal year 2025 was marked by extreme volatility, driven primarily by increases in electric delivery rates, legal fees and projected increases in PPS costs, including a significantly reduced reimbursement rate. Late in the year, the State provided relief by the way of supplemental funding for special education cost (Bill No.71630).

Despite these challenges, we ended the year with a favorable unaudited balance of \$233,881 or 0.39%. This was largely due to:

- Salary savings (\$464,926),
- Benefits (\$338,088) and
- Gross RFP savings of \$344,029.

These favorable balances allowed us to mitigate the unfavorable variances in other account categories.

FYE 25 UNAUDITED BALANCE SUMMARY

Description	Amount	%
Budget	\$59,339,701	
Actual Expenditures	(58,374,416)	98.37%
Open Encumbrances	(731,404)	1.23%
Total Actual & Open Encumbrances	(59,105,820)	99.61%
<i>Net Surplus to Town's Unassigned Fund Balance</i>	\$ 233,881	0.39%

Category Summaries and Significant Variances

FY 2024-25 CATEGORY SUMMARY					
Object Series	Adjusted Budget	Actuals	Encumbrance	Total Expenditures	Balance
Salaries (1000's)	36,444,080	35,979,154	-	35,979,154	464,926
		98.72%	0.00%	98.72%	1.28%
Benefits (2000's)	10,643,788	10,305,700	-	10,305,700	338,088
		96.82%	0.00%	96.82%	3.18%
Professional Services (3000's)	1,584,714	1,537,321	10,515	1,547,836	36,878
		97.01%	0.66%	97.67%	2.33%
Property Services (4000s)	2,266,696	2,191,905	185,035	2,376,940	(110,244)
		96.70%	8.16%	104.86%	-4.86%
Other Services (5000s)	6,635,775	6,168,971	263,349	6,432,319	203,456
		92.97%	3.97%	96.93%	3.07%
Supplies (6000s)	2,881,453	3,084,481	151,094	3,235,574	(354,122)
		107.05%	5.24%	112.29%	-12.29%
Equipment (7000s)	274,579	292,639	120,847	413,486	(138,907)
		106.58%	44.01%	150.59%	-50.59%
Other Objects (8000s)	133,013	108,470	565	109,035	23,978
		81.55%	0.42%	81.97%	18.03%
Revenue (9000s)	(1,524,396)	(1,294,225)	-	(1,294,225)	(230,172)
		84.90%	0.00%	84.90%	15.10%
Total	\$ 59,339,701	\$58,374,416	\$ 731,404	\$ 59,105,820	\$233,881
Total %		98.37%	1.23%	99.61%	0.39%

Salary

The savings were primarily driven by turnover and FML savings, worker's compensation reimbursement, and unfilled positions.

Benefits

Lower employee enrollment and dental claims resulted in lower overall health insurance costs. FY25 was the second year of the HDHP. Employee enrollment remains below historical averages and dental claims were 9% lower than the three-year average.

Property Services

Expenditures included repairs to the HVAC and mechanical systems, generators, sidewalk, fences, building repairs (roof leaks, flooring, painting, tennis courts, etc.).

Other Services

Transportation

There were combined savings of \$379,655 that stemmed from a new contract resulting from an RFP, students transitioning back to district, and athletic charters. For the first time since the pandemic, our transportation provider (First Student, Inc.) was fully staffed, which avoided costs from another provider.

Tuition and Settlements

Earlier in the year the final expenditures were projected to be significantly greater than the actuals. The PPS team was able to transition students back to district and were also able to shift some outplaced tuition to settlement agreements.

Supplies

Electricity

While KWH and supply charges remained relatively flat year over year, there was a significant increase in delivery charges that resulted in 30.5% deficit in the account.

ELECTRICITY - FY 2025						
Description	KWH	Generation/ Supply Cost	Delivery Cost	VNM Gen	VNM Credit	Total
Budget - FY25	5,124,962	562,208	428,200	280,476	(439,139)	831,746
Actual	5,057,218	554,777	693,998	258,731	(421,892)	1,085,613
Variance	67,744	\$ 7,431	\$ (265,798)	\$ 21,745	\$ (17,246)	\$(253,867)
%	1.3%	1.3%	-62.1%	7.8%	-3.9%	-30.5%

Equipment

Expenditures included the ongoing roll out of flexible furniture in two Middle School classrooms, replacement/addition of two ATVs for grounds and facilities, and accelerated purchases of smart displays and staff laptops.

Internal Service Fund

Dental claims were \$41,490 lower than budgeted and 9% below the three-year average.

FY22-25 Dental Claims & Fees

	<u>FY25</u>	<u>FY 24</u>	<u>FY 23</u>	<u>FY22</u>
\$	<u>344,428</u>	<u>\$ 367,729</u>	<u>\$ 379,637</u>	<u>\$ 392,200</u>

\$ 379,855 FY 22-24 Average Claims

\$ (35,427) FY 25 V. Average (\$)

-9.33% FY 25 V. Average (%)

**WESTON PUBLIC SCHOOLS
INTERNAL SERVICES FUND
FOR HEALTH BENEFITS PROGRAM**

Fiscal Year Ended	<u>2025</u>
STATEMENT OF REVENUES AND EXPENDITURES	
Fund Balance -July 1, 2024	\$ 418,466
Revenues:	
General Fund	\$ 370,107
Reimbursements	<u>\$ -</u>
Total Contributions	\$ 370,107
Total Revenues (A)	<u><u>\$ 370,107</u></u>
Dental Claims and Fees:	
Delta Dental:	
Claims	\$ 344,428
Administrative Fees	<u>\$ 25,679</u>
Total Dental Claims (B)	\$ 370,107
Net Change (A-B)	<u><u>-</u></u>
Dental- Actual Claims & Fees	
Month	Claims & Fees
July	37,461
August	33,544
September	22,959
October	26,780
November	22,392
December	31,927
January	24,689
February	27,402
March	31,530
April	26,640
May	32,387
June	26,718
Total	<u><u>\$ 344,428</u></u>
Actual YTD Spend Rate	89.2%
Theoretical YTD Spend Rate	<u>100.0%</u>
YTD Variance %	-10.8%

WESTON PUBLIC SCHOOLS
FYE 25 FINANCIAL REPORT (UNAUDITED)

As of June 30, 2025

Period: 12 of 12

2021-2022	2022-2023	2023-2024	Object Code	Description	2024-2025							
					Year-End Expense	Year-End Expense	Year-End Expense	Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered
				<i>Salaries & Wages (1000s)</i>								
2,881,354	2,854,614	3,375,352	1110	Administrators	3,471,863	-	3,471,863	3,487,109	-	3,487,109	(15,246)	
14,465,388	14,827,266	15,169,704	1111	General Ed. Teachers	15,789,653	-	15,789,653	15,671,065	-	15,671,065	118,588	
2,303,563	2,522,780	2,359,825	1112	Special Ed. Teachers	2,731,016	-	2,731,016	2,584,821	-	2,584,821	146,195	
983,206	1,021,018	948,323	1113	Guidance	993,064	-	993,064	984,850	-	984,850	8,214	
468,881	397,172	418,788	1114	Psychologist	437,475	-	437,475	432,187	-	432,187	5,288	
202,927	353,558	410,444	1115	Social Worker	490,714	-	490,714	485,393	-	485,393	5,321	
543,134	539,131	510,769	1116	Speech & Hearing	636,232	-	636,232	530,574	-	530,574	105,658	
1,184,208	887,328	1,261,271	1117	Academic Assistants	1,281,047	-	1,281,047	1,275,481	-	1,275,481	5,566	
169,686	110,854	59,724	1118	Talented & Gifted	61,217	-	61,217	61,217	-	61,217	-	
403,577	400,239	455,475	1119	Library/Media	477,800	-	477,800	456,095	-	456,095	21,705	
46,587	57,886	51,774	1135	Transition Coordinator	68,088	-	68,088	43,514	-	43,514	24,574	
832,301	847,138	877,957	1139	Certified Stipends	953,162	-	953,162	899,825	-	899,825	53,337	
574,562	651,668	969,094	1140	Academic Leader (CIL's)	1,016,399	-	1,016,399	1,015,169	-	1,015,169	1,230	
2,650	1,852	2,571	1141	Mentor Teacher	2,000	-	2,000	1,532	-	1,532	468	
187,872	113,090	-	1142	Behavioral Analyst	169,321	-	169,321	78,000	-	78,000	91,321	
45,835	58,267	68,897	1145	Multilingual Learner	85,703	-	85,703	66,541	-	66,541	19,162	
\$ 25,295,731	\$ 25,643,861	\$ 26,939,968		Sub-Total Certified Salaries	\$ 28,664,754	\$ -	\$ 28,664,754	\$ 28,073,373	\$ -	\$ 28,073,373	591,381	
					6.40%			97.9%	0.0%	97.9%	2.1%	
				<i>Other Certified Salaries</i>								
45,700	40,788	25,138	1131	Homebound Tutor	44,500	-	44,500	24,735	-	24,735	19,765	
-	-	-	1136	Degree Level Change	44,390	-	44,390	-	-	-	44,390	
278,078	246,814	216,491	1137	Substitute Teacher	178,801	-	178,801	239,946	-	239,946	(61,145)	
212,521	189,064	194,739	1138	Summer Work -Certified Staff	190,408	-	190,408	167,395	-	167,395	23,013	
99,315	127,403	152,490	1143	Building Substitutes	203,175	-	203,175	140,966	-	140,966	62,210	
295,291	385,336	215,245	1144	Long term Substitute	118,000	-	118,000	251,666	-	251,666	(133,666)	
-	-	-	1160	Turnover Savings	(170,000)	-	(170,000)	-	-	-	(170,000)	
\$ 930,904	\$ 989,404	\$ 804,103		Sub-Total Other Certified Salaries	\$ 609,274	\$ -	\$ 609,274	\$ 824,707	\$ -	\$ 824,707	\$ (215,433)	
								135.4%	0.0%	135.4%	-35.4%	

**WESTON PUBLIC SCHOOLS
FYE 25 FINANCIAL REPORT (UNAUDITED)**

As of June 30, 2025

Period: 12 of 12

2021-2022 Year-End Expense	2022-2023 Year-End Expense	2023-2024 Year-End Expense	Object Code	Description	2024-2025						
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Expended & Encumbered To EOY	Balance Available
				<i>Non-Certified Salaries</i>							
381,506	413,013	496,658	1210	Non-Cert. Supervisors	503,427	-	503,427	497,025	-	497,025	6,402
223,520	213,706	238,317	1211	Nurses	244,816	-	244,816	223,285	-	223,285	21,531
306,924	247,373	279,358	1215	Occupational & Physical Therapists	337,013	-	337,013	338,189	-	338,189	(1,176)
1,140,104	1,156,839	1,328,819	1221	Administrative Support	1,350,863	-	1,350,863	1,361,800	-	1,361,800	(10,937)
1,767,360	1,697,360	1,828,311	1231	Para Educators	1,856,507	-	1,856,507	1,865,189	-	1,865,189	(8,682)
146,862	156,413	141,394	1234	Bus Aides	147,297	-	147,297	108,135	-	108,135	39,162
485,773	495,877	505,325	1235	Technicians	524,782	-	524,782	523,857	-	523,857	925
61,996	65,017	46,914	1237	Vocational Specialist	67,540	-	67,540	69,477	-	69,477	(1,937)
247,175	262,406	276,448	1241	Safety Monitors	308,860	-	308,860	301,659	-	301,659	7,201
506,491	513,999	514,241	1251	Custodians	553,611	-	553,611	538,892	-	538,892	14,719
460,027	477,370	543,741	1261	Maintenance Mechanics & Grounds	568,374	-	568,374	568,199	-	568,199	175
84,861	90,458	103,682	1269	Athletic Support Staff	122,205	-	122,205	107,218	-	107,218	14,987
197,442	192,939	188,200	1280	Non Certified Stipends	198,605	-	198,605	199,708	-	199,708	(1,103)
\$ 6,010,040	\$ 5,982,771	\$ 6,491,407		Sub-Total Non-Certified Salaries	\$ 6,783,900	\$ -	\$ 6,783,900	\$ 6,702,634	\$ -	\$ 6,702,634	\$ 81,267
								98.8%	0.0%	98.8%	1.2%
				<i>Other Non-Certified Salaries</i>							
47,199	39,524	39,305	1213/12 23/1233	Non-Certified Substitutes	47,500	-	47,500	34,159	-	34,159	13,341
176,085	199,553	230,025	1212/22 38/42/52 /62	Overtime	203,700	-	203,700	241,665	-	241,665	(37,965)
127,252	114,912	101,739	1268	Summer Work-Non-Cert	134,952	-	134,952	102,616	-	102,616	32,336
\$ 350,536	\$ 353,988	\$ 371,068		Sub-Total Other Salaries	\$ 386,152	\$ -	\$ 386,152	\$ 378,440	\$ -	\$ 378,440	7,712
								98.0%	0.0%	98.0%	2.0%
\$ 32,587,211	\$ 32,970,025	\$ 34,606,546		TOTAL SALARIES	\$ 36,444,080	\$ -	\$ 36,444,080	\$ 35,979,154	\$ -	\$ 35,979,154	\$ 464,926
					5.31%			98.7%	0.0%	98.7%	1.3%

WESTON PUBLIC SCHOOLS
FYE 25 FINANCIAL REPORT (UNAUDITED)

As of June 30, 2025

Period: 12 of 12

2021-2022		2022-2023		2023-2024		2024-2025					
Year-End Expense	Year-End Expense	Year-End Expense	Object Code	Description	Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Expended & Encumbered To EOY	Balance Available
				<i>Benefits (2000's)</i>							
8,412,125	9,202,598	8,801,704	2000	Health Insurance	9,440,933	-	9,440,933	9,093,058	-	9,093,058	347,875
(1,508,844)	(1,705,489)	(1,410,661)	2022	Premium Cost Share	(1,580,090)	-	(1,580,090)	(1,554,889)	-	(1,554,889)	(25,201)
1,006,469	1,020,503	1,032,102	2001	Social Security & Medicare	1,079,635	-	1,079,635	1,067,168	-	1,067,168	12,467
175,275	175,214	180,451	2003	Workers Compensation	189,473	-	189,473	186,333	-	186,333	3,140
25,494	14,660	1,644	2004	Unemployment Compensation	30,000	-	30,000	35,171	-	35,171	(5,171)
149,718	130,080	-	2005	Early Retirement Incentive	-	-	-	-	-	-	-
1,177,822	1,328,122	1,192,864	2007	Pension Contributions	1,276,861	-	1,276,861	1,325,069	-	1,325,069	(48,208)
83,227	91,124	101,963	2010	Tuition Reimbursement	85,500	-	85,500	54,001	-	54,001	31,499
63,952	63,051	71,543	2011-12	Life & Disability Insurance	76,476	-	76,476	72,641	-	72,641	3,835
105,506	56,400	22,381	2014	Sick Bank	45,000	-	45,000	27,148	-	27,148	17,852
\$9,690,744	\$10,376,262	\$9,993,990		TOTAL BENEFITS	\$ 10,643,788	\$ -	\$ 10,643,788	\$ 10,305,700	\$ -	\$ 10,305,700	\$ 338,088
					6.50%			96.8%	0.0%	96.8%	3.18%
				<i>Professional & Technical Services (3000s)</i>							
545,611	504,232	525,441	3210	Contracted Services Educational	285,176	-	285,176	174,021	-	174,021	111,155
128,921	149,405	176,454	3220-21	Consulting Services	186,777	-	186,777	154,137	-	154,137	32,640
123,549	75,937	94,342	3235	Testing	96,565	-	96,565	94,477	-	94,477	2,088
6,158	106,990	260,876	3239	Other Pupil Services	294,100	-	294,100	295,813	6,519	302,332	(8,232)
64,991	66,056	34,711	3303	Management Services	37,169	-	37,169	35,649	1,571	37,221	(52)
1,775	2,064	3,145	3304	License Fees-Facilities	3,500	-	3,500	2,048	-	2,048	1,453
245,731	232,999	183,838	3306	Legal Fees-SPED	240,000	-	240,000	339,334	-	339,334	(99,334)
167,193	187,860	162,916	3306	Legal Fees- Districtwide	150,000	-	150,000	148,456	-	148,456	1,545
95,138	106,091	109,322	3308	Police/Fire	124,101	-	124,101	118,358	-	118,358	5,743
67,382	67,685	155,452	3309	Professional & Technical Services	113,190	-	113,190	120,893	2,425	123,318	(10,128)
49,966	41,996	41,210	3310	Sports Officials	54,136	-	54,136	54,136	-	54,136	0
\$ 1,496,415	\$ 1,541,315	\$ 1,747,705		TOTAL PROF. & TECH SERVICES	\$ 1,584,714	\$ -	\$ 1,584,714	\$ 1,537,321	\$ 10,515	\$ 1,547,836	\$ 36,878
								97.0%	0.7%	97.7%	2.3%

WESTON PUBLIC SCHOOLS
FYE 25 FINANCIAL REPORT (UNAUDITED)

As of June 30, 2025

Period: 12 of 12

2021-2022	2022-2023	2023-2024	Object Code	Description	2024-2025						
Year-End Expense	Year-End Expense	Year-End Expense			Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Expended & Encumbered To EOY	Balance Available
				<i>Property Services (4000s)</i>							
859,036	907,204	969,175	4200	Cleaning Services	1,034,776	-	1,034,776	991,847	-	991,847	42,929
48,405	50,825	66,687	4202	Rubbish Removal	72,934	-	72,934	64,829	1,009	65,839	7,095
122,591	82,370	171,370	4302	Equipment Repairs	188,805	-	188,805	164,459	17,414	181,873	6,932
164,029	184,530	189,525	4400	Equipment Rental	175,767	-	175,767	178,920	20,750	199,670	(23,903)
74,770	213,171	215,350	4500	Repair Allowance	150,000	-	150,000	144,377	80,267	224,644	(74,644)
29,913	30,182	40,740	4514	Fire Alarm System	37,430	-	37,430	49,171	-	49,171	(11,741)
172,720	201,994	191,606	4518	Sewer System Plant Maintenance	159,795	-	159,795	169,137	-	169,137	(9,342)
171,669	205,809	247,875	4520	Service Contracts	194,724	-	194,724	164,001	23,095	187,095	7,629
61,247	93,203	66,984	4530	Parks & Recreation	82,425	-	82,425	82,676	-	82,676	(251)
16,959	39,271	31,644	4540	Athletic Facilities Repairs	59,500	-	59,500	107,251	700	107,951	(48,451)
186,270	195,029	74,974	4541	Contracted Services	89,300	-	89,300	69,369	41,800	111,169	(21,869)
122,304	109,755	-	4600	Special Projects	-	-	-	-	-	-	-
2,366	11,275	6,377	4604	Snow Plowing	10,500	-	10,500	-	-	-	10,500
138,631	35,888	35,100	4701	Security System Monitoring	10,740	-	10,740	5,869	-	5,869	4,871
\$ 2,170,908	\$ 2,360,505	\$ 2,307,405		TOTAL PROPERTY SERVICES	\$ 2,266,696	\$ -	\$ 2,266,696	\$ 2,191,905	\$ 185,035	\$ 2,376,940	\$ (110,244)
								96.7%	8.2%	104.9%	-4.9%

WESTON PUBLIC SCHOOLS											
FYE 25 FINANCIAL REPORT (UNAUDITED)											
As of June 30, 2025											
Period: 12 of 12											
2021-2022	2022-2023	2023-2024			2024-2025						
Year-End Expense	Year-End Expense	Year-End Expense	Object Code	Description	Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Expended & Encumbered To EOY	Balance Available
				Other Services (5000s)							
1,589,157	1,592,600	1,737,496	5100	Regular Transportation	1,848,365	-	1,848,365	1,724,934	-	1,724,934	123,431
729,788	843,911	935,160	5101	SPED Transportation	1,045,512	-	1,045,512	869,290	-	869,290	176,222
96,953	218,024	100,391	5104	Athletic Transportation	174,168	-	174,168	104,808	8,479	113,287	60,881
1,537	12,802	4,237	5105	Extra-Curricular Transportation	14,060	-	14,060	4,524	-	4,524	9,536
104,190	160,181	107,032	5112	Diesel & Gasoline	116,710	-	116,710	90,782	16,343	107,125	9,585
103,321	128,142	136,003	5200	General Liability Insurance	142,803	-	142,803	134,609	-	134,609	8,194
15,525	14,400	15,008	5202	Athletic Insurance	15,758	-	15,758	15,008	-	15,008	751
100,707	104,154	106,579	5205	Property Insurance	109,776	-	109,776	109,196	-	109,196	580
89,975	87,714	89,414	5300	Communications	94,106	-	94,106	96,937	-	96,937	(2,831)
30,990	27,469	27,030	5400	Postage	29,383	-	29,383	31,991	-	31,991	(2,608)
4,440	853	1,626	5500	Advertising	4,000	-	4,000	2,417	-	2,417	1,583
17,176	16,962	18,356	5501	Printing	23,987	-	23,987	17,560	958	18,519	5,468
2,007,688	2,367,437	2,232,934	5600	Out of District Tuition	1,929,128	-	1,929,128	2,045,796	-	2,045,796	(116,668)
923,345	1,063,918	1,147,396	5601	Tuition Settlements	1,006,152	-	1,006,152	862,707	235,978	1,098,685	(92,533)
15,346	41,076	39,352	5800	Travel & Conference	58,317	-	58,317	43,746	685	44,431	13,886
3,163	3,803	3,282	5801	Mileage Reimbursement	10,703	-	10,703	2,901	-	2,901	7,802
2,349	5,684	3,905	5900	Other Purchased Services	12,847	-	12,847	11,764	905	12,670	178
\$ 5,835,649	\$ 6,689,130	\$ 6,705,201		TOTAL OTHER SERVICES	\$ 6,635,775	\$ -	\$ 6,635,775	\$ 6,168,971	\$ 263,349	\$ 6,432,319	\$ 203,456
								93.0%	4.0%	96.9%	3.1%
				Supplies & Materials (6000's)							
395,832	884,656	889,057	6110	Materials	542,614	-	542,614	500,222	32,721	532,944	9,671
22,091	36,390	32,719	6120	Office Materials	34,009	-	34,009	27,906	1,574	29,480	4,529
184,684	174,050	173,801	6130	Maintenance Materials	181,624	-	181,624	150,098	42,128	192,226	(10,602)
71,587	95,137	98,514	6131	Custodial Materials	78,348	-	78,348	119,980	12,863	132,842	(54,494)
16,815	21,943	43,776	6132	Security Materials	26,284	-	26,284	14,684	211	14,895	11,389
522,319	517,581	570,217	6140	Software	629,926	-	629,926	616,943	25,205	642,148	(12,223)
196,324	98,833	104,825	6410	Books	61,450	-	61,450	69,336	36,391	105,727	(44,278)
388,111	325,229	467,063	6510	Heating Oil	492,452	-	492,452	496,828	-	496,828	(4,376)
722,884	482,463	644,985	6520	Electricity	831,746	-	831,746	1,085,613	-	1,085,613	(253,867)
2,079	2,890	2,377	6530	Propane	3,000	-	3,000	2,870	-	2,870	130
\$ 2,522,725	\$ 2,639,172	\$ 3,027,334		TOTAL SUPPLIES & MATERIALS	\$ 2,881,453	\$ -	\$ 2,881,453	\$ 3,084,481	\$ 151,094	\$ 3,235,574	\$ (354,122)
								107.0%	5.2%	112.3%	-12.3%

WESTON PUBLIC SCHOOLS
FYE 25 FINANCIAL REPORT (UNAUDITED)

As of June 30, 2025

Period: 12 of 12

2021-2022 Year-End Expense	2022-2023 Year-End Expense	2023-2024 Year-End Expense	Object Code	Description	2024-2025							
					Adopted Budget	Budget Transfers	Adjusted Budget	YTD Expended	Encumbered	Expended & Encumbered To EOY	Balance Available	
				<i>Equipment (7000's)</i>								
541,176	192,826	262,615	7300	Equipment	274,579	-	274,579	292,639	120,847	413,486	(138,907)	
\$ 541,176	\$ 192,826	\$ 262,615		TOTAL EQUIPMENT	\$ 274,579	\$ -	\$ 274,579	\$ 292,639	\$ 120,847	\$ 413,486	\$ (138,907)	
								106.6%	44.0%	150.6%	-50.6%	
				<i>Other Objects (8000's)</i>								
87,211	87,938	89,670	8100	Dues, Fees and Memberships	105,668	-	105,668	76,038	229	76,267	29,400	
24,317	32,434	38,529	8900	Other Objects	27,345	-	27,345	32,432	336	32,768	(5,423)	
\$ 111,528	\$ 120,372	\$ 128,199		TOTAL OTHER OBJECTS	\$ 133,013	\$ -	\$ 133,013	\$ 108,470	\$ 565	\$ 109,035	\$ 23,978	
								81.5%	0.4%	82.0%	18.0%	
				<i>Revenue Offset (9000's)</i>								
(29,042)	(29,462)	(29,903)	9200	Technology Revenue	(29,903)	-	(29,903)	(31,457)	-	(31,457)	1,554	
(73,800)	(74,800)	(78,660)	9201	Participation Fees, Athletics	(64,133)	-	(64,133)	(75,600)	-	(75,600)	11,467	
(18,350)	(21,689)	(13,475)	9202	Gate Receipts, Athletics	(14,000)	-	(14,000)	-	-	-	(14,000)	
(77,445)	(89,987)	(25,495)	9204	Transportation Credits	(14,805)	-	(14,805)	(22,425)	-	(22,425)	7,620	
(812,440)	(928,213)	(839,156)	9205	Excess Cost Reimbursement	(711,339)	-	(711,339)	(733,726)	-	(733,726)	22,387	
(79,561)	(121,242)	(156,288)	9206	Pre School Tuition	(188,361)	-	(188,361)	(192,195)	-	(192,195)	3,834	
(75,981)	(119,873)	(141,162)	9207	Non-Resident Tuition	(116,623)	-	(116,623)	(121,752)	-	(121,752)	5,129	
(19,878)	(61,203)	(42,681)	9208	Parks & Rec Portion of Field Maintenance	(42,681)	-	(42,681)	(35,111)	-	(35,111)	(7,570)	
(40,000)	(30,800)	-	9209	Parking Fees	(24,075)	-	(24,075)	(24,075)	-	(24,075)	-	
(46,050)	(42,223)	(53,727)	9210	Theater Receipts	(51,025)	-	(51,025)	(16,870)	-	(16,870)	(34,155)	
-	-	-	9212	Facility Use Rental	(27,500)	-	(27,500)	(27,500)	-	(27,500)	-	
(4,768)	(14,336)	(50,764)	9215	Medicaid Revenue	(18,060)	-	(18,060)	(13,513)	-	(13,513)	(4,547)	
				Board of Finance Reduction - TBD	(221,891)	-	(221,891)	-	-	-	(221,891)	
(\$1,277,316)	(\$1,533,828)	(\$1,431,311)		Total Revenue Offset	(\$1,524,396)	\$ -	(\$1,524,396)	(\$1,294,225)	\$0	(\$1,294,225)	(\$230,172)	
								84.9%	0.0%	84.9%	15.1%	
\$ 53,679,039	\$ 55,355,779	\$ 57,347,685		GRAND TOTAL	\$ 59,339,701	\$ -	\$ 59,339,701	\$ 58,374,416	\$ 731,404	\$ 59,105,820	\$ 233,881	
								98.37%	1.23%	99.61%	0.39%	