

Southington Board of Education Meeting

Thursday, January 9, 2025 6:30 PM
John Weichsel Municipal Center Public Assembly Room
200 North Main Street
Southington, CT 06489



COMMITTEE OF THE WHOLE - INSTRUCTION

1. CALL TO ORDER
2. Executive Session
 - a. Student Matters
3. Reconvene Meeting - Regular Session 7:00 p.m.
4. Pledge of Allegiance - Moment of Silence
5. Celebration of Excellence
 - a. VFW 2025 National Citizenship Education Teacher Post Recognition Award / Wheeler-Young VFW Post 201 2024-25 Teacher of the Year - Candace Patten
6. Approval of Minutes - December 12, 2024
7. Public Communications
 - a. Communications from Student Board Representatives
 - b. Communications from Board of Education
 - c. Communications from Administration
 - d. Communications from Public - Agenda Items Only
8. Superintendent's Report
 - a. Personnel Report
9. Old Business
 - a. Town Government Communications
 - b. Proposed 2025-2026 School Calendar - Second Reading
 - c. SHS - Accelerated Statistics - New Course Proposal - Second Reading
 - d. Policy 3280 - Gifts, Grants and Bequests - Revised - Second Reading
 - e. Policy 4118.51 - Use of AI in Classrooms (Staff) - NEW - Second Reading
 - f. Policy 5121.3 - Academic Dishonesty - NEW - Second Reading
 - g. Policy 5145.3 - Prohibition of Sex Discrimination, Including Sex-Based Harassment - Revised - Second Reading
 - h. Policy 6141.11 - Use of AI in Classrooms (Students) - NEW - Second Reading
10. New Business
 - a. Approval of Out of State/Overnight Field Trips
 1. SHS Wrestling Tournament - Plaistow, NH
 - b. Award of Transportation Contract
 - c. Approval of Revised Educational Specifications for SHS Roof-Mounted Solar Photovoltaic Array Project
 - d. Special Education Cost Analysis
11. Public Communications

- a. Public
12. Adjournment

The minutes presented within the document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at <https://www.southingtonschools.org>. These minutes are considered a draft until approved at the following regular Board of Education Meeting.

SOUTHINGTON BOARD OF EDUCATION, SOUTHINGTON, CT

Regular Meeting

Committee of the Whole – Operations

December 12, 2024, at 6:15 PM

John Weichsel Municipal Center Public Assembly Room

200 North Main Street Southington, CT 06489

1. CALL TO ORDER

Mrs. Clark, Board Chairperson, called the meeting to order at 6:15 p.m.

Board Members Present: Mr. Robert Brown, Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mr. Cecil Whitehead.

Board Members Absent: Mr. Joseph Baczewski, Mr. Sean Carson, Mr. Zaya Oshana, Mr. Jasper Williams.

2. Executive Session

MOTION made by Mr. Derynoski and seconded by Mr. Whitehead “Move to go into Executive Session, excluding the public and the press, for the purpose of discussing:

Student Matters (Superintendent Madancy and Assistant Superintendent Pepe were invited to join Executive Session.) **and then**

Discussion of Attorney-Client Privileged Communication Regarding Process for Consideration of Transportation Bids, and upon conclusion reconvene to public session.” Motion carried 5-0. (Director of Operations Peter Romano, Director of Business & Finance Jennifer Mellitt, and Accounting Manager Kyle Fickel were invited to join Executive Session for this item)

Mr. Carson arrived at 6:26 p.m.

Mr. Williams arrived at 6:47 p.m.

3. Reconvene Meeting - Regular Session 7:00 p.m.

Meeting called to order at 7:00 p.m.

Board Members Present: Mr. Robert Brown, Mrs. Terri Carmody, Mr. Sean Carson, Mrs. Colleen Clark, Mr. David Derynoski, Mr. Cecil Whitehead, Mr. Jasper Williams

Board Members Absent: Mr. Joseph Baczewski, Mr. Zaya Oshana

Cabinet Members Present: Mr. Steven Madancy, Superintendent of Schools; Mr. Frank Pepe, Assistant Superintendent; Mrs. Jennifer Mellitt, Director of Business & Finance, Dr. Rebecca Cavallaro, Director of Pupil Personnel Services

Student Board Representatives Present: Ethan Hoffman, Akary Win

4. **Pledge of Allegiance - Mrs. Clark asked for a Moment of Silence for victims and families of the Sandy Hook massacre.**

MOTION made by Mr. Derynoski, seconded by Mr. Whitehead “Move to add Item 10 k. to the agenda – Approval of Stipulated Agreement 2024-2025-3” Motion carried 7-0.

5. **Approval of Minutes – November 14, 2024**

MOTION made by Mr. Brown, seconded by Mr. Derynoski "Move to approve the regular BOE Meeting minutes of November 14, 2024." Motion carried 6-0. Mrs. Clark abstained. Minutes attached

6. **Public Communications**

- a. Communications from Student Board Representatives:

Akary Win reported a great start to the month. The Music Department just had a successful concert, and several charity events are happening in the schools, including many community programs. The DECA annual winter event was a great success. Gym classes at SHS have been interrupted due to a termite issue being discovered and addressed. The JFK Robotics Team had a successful competition. NJHS and STEPS made bags with essential supplies to be available for distribution to homeless members of our community. SPS Kid Governor spoke to his peers explaining the duties of his position. The JAD Leadership Program volunteered for Salvation Army bell ringing which was a great success. Both middle schools donated several toys to benefit Community Services. Fall sports have concluded, and winter sports teams have begun - basketball teams are currently practicing with games beginning soon. Music concerts at schools will begin next week.

- b. Communications from Board of Education:

Mrs. Clark gave a report on a recent STEPS meeting. At this meeting, Mrs. Clark learned that Kratom is found in liquid and pill form and is much more powerful than morphine and is currently unregulated. There was discussion of the various types of vapes and the many new forms which are now available. Reminder to parents that information on the Social Host Law can be found on the Southington website.

- c. Communications from Administration:

Southington High School received the King Arthur Flour Grant – the FCS Department received this grant which will be used to make bread to donate to Bread for Life. Mr. Madancy made the required notification to the Board that the Indoor Air Quality checks are now posted on the website. He then provided some interesting data on digital information. For the month of November – 19,200 clicks were recorded on our website. (9,000 from desktops, almost 10,000 were from mobile devices and 170 from tablets). SPS Calendar is the most visited page on our website, and second most visited is our lunch program page. Most visits are from the United States, however people from Canada and Philippines also visit our

website. Ken Seltzer, our District Registrar submitted and was granted a substantial grant for our McKinney Vento program. Mr. Madancy volunteered at Stop & Shop for Salvation Army bell ringing and took advantage of spending time with students and discussing district issues.

- d. Communications from Public - Agenda Items Only:
No public comment.

7. Committee Reports

- a. Curriculum & Instruction Committee Meeting - November 15, 2024 – Mr. Williams read from the Minutes of the November 15, 2024 meeting – minutes attached.
- b. Policy & Personnel Committee Meeting - November 26, 2024 – Mr. Pepe read from the Minutes of the November 26, 2024 meeting– minutes attached.
- c. Finance Committee Meeting - December 9, 2024 – Mr. Carson read from the minutes of the December 9, 2024 meeting – minutes attached.

1. Approval of Ag Sci Barn Project Civil Engineering and Architectural Services
MOTION made by Mr. Carson, seconded by Mr. Williams “Move to approve Civil Engineering Services for the Pleasant Street Barn Project to Cole Civil & Survey for \$14,400 to be funded with the ASTE grant.”
Motion carried 7-0

MOTION made by Mr. Carson, seconded by Mr. Williams “Move to approve Architectural Services for the Pleasant Street Barn Project to Kenneth Boroson in the amount of \$19,300 to be funded with the ASTE grant.” Motion carried 7-0.

2. Approval of FY 24 Nonlapsing Funds
MOTION made by Mr. Carson, seconded by Mr. Whitehead “Move to approve the use of FY 24 Nonlapsing Funds for the High School athletic track sidewalk change order for \$19,064, the required PCB Monitoring for \$16,100 and Automated External Defibrillator (AED) replacements for \$7,683 as presented by the administration.” Motion carried 7-0.

Mrs. Clark and Mr. Derynoski commented that a large sum was committed to removing PCBs in years past, and yet we continue to test/monitor each year.

Mr. Madancy reported that Mr. Romano works with the EPA to try and waive this requirement, but at this time we are still required to monitor/test.

3. Approval of High School West Gym Award of Basketball Hoops - Town Capital Funds.

MOTION made by Mr. Carson, seconded by Mr. Williams “Move to approve the installation of four additional basketball hoops in the high school west gym awarded to Hussey Advantage using the Sourcewell contract in the amount of \$43,150. The funding to be provided by the Town Capital Funds.” Motion carried 7-0.

It was clarified that these hoops are being installed in the north/south direction so simultaneous activity can occur.

4. Approval of McKinney-Vento Homeless Grant (New Competitive) - Three Year Grant.

MOTION made by Mr. Carson, seconded by Mr. Williams “Move to approve the FY25 McKinney Vento Homeless competitive grant application in the amount of \$9,950 for a three-year period.” Motion carried 7-0.

Mr. Brown asked what would be needed to acquire matching funds which would increase the grant – Mr. Madancy explained that there were not funds budgeted to match these grant funds, and it is uncertain if we would qualify for this grant in the future.

5. Approval of Food Services Steamer at DePaolo Middle School.

MOTION made by Mr. Carson, seconded by Mr. Williams “Move to approve the purchase of a replacement kitchen steamer at DePaolo Middle School in the amount of \$30,407 to Globe Equipment. The funding is from the Food Service Operating account.” Motion carried 7-0.

8. Superintendent's Report

- a. Personnel Report:

MOTION made by Mr. Derynoski, seconded by Mrs. Carmody "Move to approve the Personnel Report as submitted by the Human Resource Department" Motion carried 7-0. Report attached.

9. Old Business

- a. Town Government Communications:

No Town Government Communications

- b. Capital Improvement Plan 2025-26 to 2029-30 – Second Reading:

MOTION made by Mr. Williams, seconded by Mrs. Carmody "Move to approve the Capital Improvement Plan – 2025-26 to 2029-30 as recommended by the administration." Motion carried 7-0.

10. New Business

- a. Approval of Out of State/Overnight Field Trips

1. SHS CyberKnights Robotics Team – Houston, TX.

MOTION made by Mr. Derynoski, seconded by Mrs. Carmody “Move to approve the Out of State/Overnight Field Trip request as recommended by the administration.” Motion carried 7-0.

- b. Proposed 2025-2026 School Calendar - First Reading. – Mr. Madancy asked that any feed-back from Board members on the draft calendar be sent to him. Calendar will be distributed to all staff and families and then that information will be shared with the Board prior to the Second Reading.

Mr. Brown would like to again address the inclusion of Columbus Day and would ask that other districts be polled to see how they address that holiday on school calendars.

- c. Superintendent's Annual Report 2023-2024.
Mr. Madancy explained that this report will be included in the Town Report, and he is so proud of the work all staff in the district have accomplished this past year, and gave a shout out to the great work being done here in Southington.
Mr. Derynoski commented that the report was very thorough and detailed – job well done! Mrs. Clark would like this document shared with the Town Council and Board of Finance. Mr. Derynoski commented that our self-sufficient Food Service Department should be highlighted
- d. SHS – Accelerated Statistics – New Course Proposal – First Reading
- e. Policy 3280 – Gifts, Grants and Bequests – Revised – First Reading
- f. Policy 4118.51 – Use of AI in Classrooms (Staff) – NEW – First Reading
- g. Policy 5121.3 – Academic Dishonesty – NEW – First Reading
- h. Policy 5145.3 – Prohibition of Sex Discrimination, Including Sex-Based Harassment – Revised – First Reading
- i. Policy 6141.11 – Use of AI in Classrooms (Students) – New – First Reading
- j. Middle School Scheduling Proposal Discussion – Superintendent Madancy announced the upcoming presentation and then introduced Amy Zappone, Director of Teaching and Learning who welcomed and introduced the following staff members representing the committee who contributed to the proposal: Brett Wojtkowski, Science educator at Kennedy Middle School; Steve Mierzejewski, Math educator at DePaolo Middle School; Rebecca Savelkoul, Digital Learning Coordinator; Chris Palmieri, Principal at DePaolo; and Sue Vitcavage, Principal at JFK. Any questions from the Board resulting from this presentation can be sent to Mr. Williams or Mr. Madancy.
- k. **MOTION made by Mr. Derynoski, seconded by Mr. Brown “Move to approve the Stipulated Agreement 2024-2025-3 as presented by the administration.”**
Motion carried 6-0, Mr. Williams abstained.

11. Public Communications

- a. Public:
No public comment.

12. Adjournment

MOTION: Made at 8:09 p.m. by Mr. Derynoski and seconded by Mr. Williams "Move to Adjourn." Motion carried 7-0.

Respectfully submitted,

Teresa Colegrove

Recording Secretary

Board of Education
Administrative Report
January 9, 2025



1. SEF/STEPS/SPS Grant from Main Street Foundation
2. Robotics kick-off, Saturday, January 4th
3. Upcoming budget workshop reminder to the public, next Tuesday, January 14th and Thursday, January 16th @ 7:00 PM
4. Career Pathways Night, January 30th, 5-7PM Southington Elks Club

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 2025

Decision Requested X Agenda Code 8 a

AGENDA REPORTING FORM

Agenda Topic: Personnel Report

Summary of Issue: This Personnel Report includes appointments, resignations, retirements, and transfers for certified and classified personnel for the 2024-2025 school year. This report includes activity for the month of December 2024.

Background: The human resource department provides the Board of Education with a monthly update of personnel additions/reductions/changes.

Alternative Strategies: _____

Cost (if applicable): N/A **Funding Source:** Board of Education

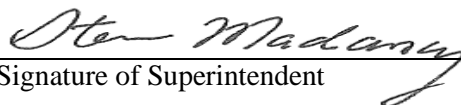
Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Recommend that the Board of Education approve the Personnel Report as submitted by the human resource department.



Signature of Staff Member Submitting Report



Signature of Superintendent

Included:

Personnel Report

Agenda – January 2025

**Personnel Report
December 2024**

APPOINTMENTS

	NAME	POSITION	SCHOOL	FTE	EFFECTIVE	DEGREE	SALARY
CLASS	D'Agostino, Joseph	Mail Courier, PT	District	0.6	1-14-2025	N/A	\$16.83
CLASS	D'Agostino, Nina	Paraeducator, PT	HES	0.88	1-2-2025	N/A	\$18.86
CERT	DellaFera, Jill	Special Education Teacher	JFK	1.0	1-7-2025	BA	\$52,000
CERT	Groht, Margaret	Ag-Sci Teacher	SHS	1.0	12-17-2024	MA	\$59,300
CLASS	Lorusso, Briana	Paraeducator, CLC	HES	1.0	12-9-2024	N/A	\$20.50
CLASS	Matias, Victor	Paraeducator, TLC	JAD	1.0	12-9-2024	N/A	\$20.50
CERT	Ranganathan, Arun	Special Education Teacher	District	1.0	1-16-2025	MA	\$79,100
CLASS	Torres, Deliza	Custodian, PT	OES	0.49	12-16-2024	N/A	\$16.83

RESIGNATIONS/RETIREMENTS

	NAME	POSITION	SCHOOL	EFFECTIVE	YRS	RET/RES
CLASS	Carrier, Brenda	Administrative Assistant	HES	6-30-2025	11	RETIRE
CLASS	Cordova, RaeAnne	Paraeducator, PT	HES	12-6-2024	3 mo.	RESIGN
CLASS	DellaFera Jill	Paraeducator, FT	SHS	1-5-2025	7	RESIGN
CLASS	DellaFera, Jill	Open Choice Tutor	SHS	1-1-2025	2	RESIGN
CERT	Eraybar, Kierstin	Special Education Teacher	JFK	6-30-2025	1	RESIGN
CLASS	Faselle, Charles	Paraeducator, FT	SHS	12-14-2024	2 mo.	RESIGN
CLASS	Johnson, Stephanie	Paraeducator, FT	OES	1-1-2025	4 mo.	RESIGN
CLASS	Markoski, Deborah	Payroll/Benefits Admin. Asst.	CO	1-2-2025	23	RETIRE
CERT	Robitaille Jr, George	Technology Education Teacher	SHS	6-30-2025	24	RETIRE
CERT	Sciota, Karen	Language Arts Teacher	JFK	6-30-2025	25	RETIRE
CLASS	Vojtila, Sharon	Paraeducator, FT	HES	6-30-2025	18	RETIRE

ASSIGNMENT CHANGE

	FROM (PREVIOUS ASSIGN)			TO (NEW ASSIGN)		
NAME	POSITION/SCHOOL	FTE	POSITION/SCHOOL	FTE	EFFECTIVE	
Young, Robert	Technology Education/SHS	1.0	Science/JAD	1.0	1-24-2025	

TRANSFERS

	FROM (PREVIOUS ASSIGN)			TO (NEW ASSIGN)		
CERT NAME	POSITION/SCHOOL	FTE	POSITION/SCHOOL	FTE	EFFECTIVE	
<i>None to report</i>						

STIPENDS

COACHING

Resignations/Non-Renewals

Smelski, Dylan	Assistant Coach – Indoor Track	SHS	RESIGN
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Appointments

Massarelli, Michael	Assistant Coach – Baseball	SHS	STIPEND
Quick, Kelly	Assistant Coach – Girls Basketball	SHS	STIPEND
Sullivan, Jaclyn	Assistant Coach – Indoor Track	SHS	STIPEND

OTHER

Resignations/Non-Renewals

None to report

Appointments

None to report

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 9 b.

AGENDA REPORTING FORM

Agenda Topic: Proposed 2025-2026 School Calendar ~ Second Reading

Summary of Issue: The attached school calendar is provided to the Board for their comments and recommendations.

Background: The calendar was reviewed by the Board at the December 12, 2024 meeting.

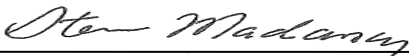
Alternative Strategies: 1) Modify recess periods 2) Incorporated Staff and Parent Feedback

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: _____

Ending Date of Program or Project: _____

Recommendation or Comment: Move that the Board of Education approve the revised Proposed School Calendar for the 2025-2026 School Year as presented.



Signature of Superintendent of Schools

Title of Attachment

1. Proposed School Calendar for the 2025-2026 School Year



2025-2026 CALENDAR *DRAFT - 1/9/2025*

August – 2 Days					September – 21 Days					October – 22 Days					November – 15 Days				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
				1	(1)	~2~	3	4	5			1	2	3	3	PD	5	6	7
4	5	6	7	8	8	9	10	11	12	6	7	8	9	10	10	(11)	12	-13-	14
11	12	13	14	15	15	16	17	18	19	(13)	14	15	16	17	17	18	19	-20-	21
18	19	20	21	22	22	23	24	25	26	20	21	22	23	24	24	25	(26)	(27)	(28)
PD	PD	PD	*28*	29	29	30				27	-28-	-29-	30	31					
December – 17 Days					January – 19 Days					February – 18 Days					March – 22 Days				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F
1	2	3	4	5				(1)	(2)	2	3	4	5	6	2	3	4	5	6
8	9	10	11	12	5	6	7	8	9	9	10	11	12	13	9	10	11	12	13
15	16	17	18	19	12	13	14	15	16	(16)	(17)	18	19	20	16	-17-	-18-	19	20
22	23	(24)	(25)	(26)	(19)	20	21	22	23	23	24	25	26	27	23	24	25	26	27
(29)	(30)	(31)			26	27	28	29	30						30	31			
April – 16 Days					May – 20 Days					June – 9 Days					181 Instructional Days (186 Staff Days)				
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F					
		1	2	(3)					1	1	2	3	4	5					
(6)	(7)	(8)	(9)	(10)	4	5	6	7	8	8	9	10	11	12	KEY				
13	14	15	16	17	11	12	13	14	15	15	16	17	18	19	- - Early Dismissal - Listed Schools				
20	21	22	23	24	18	19	20	21	22	22	23	24	25	26	() Holiday/Vacation – No School				
27	28	29	30		(25)	26	27	28	29	29	30				PD Workday/PD – No School for Students				

8/28/2025 - *First Day of School for K-12 Students*

9/2/25 - ~First Day of School for Pre-K Students~

8/25/2025, 8/26/2025, 8/27/2025, 11/4/2025 – Staff Workdays/PD – No School for Students

Any unexpected school closings will be made up following the scheduled last day of school up to June 30, 2026. If additional weather-related days are needed beyond these days, we will begin with April 10, 2026 and move backward.

Early Dismissal – Listed Schools /	Early Dismissal – Listed Schools - -	NO SCHOOL ()
9/16/25 K-12	Southington High School	9/1/25 Labor Day
10/21/25 K-12	11/13/25 – SHS Conferences	10/13/25 Columbus Day
12/2/25 K-12		11/11/25 Veterans Day
12/23/25 PreK-12	JAD & JFK Middle Schools	11/26/25 - 11/28/25 Thanksgiving Recess
1/13/26 K-12	11/20/25 – M.S. Conferences	12/24/25 - 1/2/26 Holiday/Winter Recess
2/3/26 K-12		1/19/26 Martin Luther King Day
3/3/26 K-12	Elementary Schools – PreK-5	2/16/26 - 2/17/26 Presidents' Day Recess
4/14/26 K-12	10/28/25 & 10/29/25 - Elem. Conf.	4/3/26 Good Friday
5/5/26 K-12	3/17/26 & 3/18/26 - Elem. Conf.	4/6/26 - 4/10/26 Spring Break
6/11/26-Tent. Last Day PreK-12		5/25/26 Memorial Day

Facility/School	Phone	Hours	Address	Special Observation Days
Board of Education	860-628-3202	7:30-4:30	200 N. Main St.	9/22/25 - 9/24/25* Rosh Hashanah
Southington High School	860-628-3229	7:37-2:15	720 Pleasant St.	10/1/25 - 10/2/25* Yom Kippur
Karen Smith Academy	860-628-3379	7:37-12:50 & 1:50 (WL Class)	242 Main Street	10/6/25 - 10/13/25* Sukkot
Stellar Program	860-628-3200	8:00-2:00	51 North Main St.	10/20/25 Diwali
J. A. DePaolo Middle School	860-628-3260	8:05-2:40	385 Pleasant St.	1/6/26 Three Kings Day
J. F. Kennedy Middle School	860-628-3275	8:05-2:40	1071 South Main St.	Begins 2/17/26* Ramadan
Derynoski Elementary School	860-628-3286	8:55-3:25	240 Main St.	3/3/26 – 3/4/26* Holi
Flanders Elementary School	860-628-3372	8:35-3:05	100 Victoria Dr.	4/1/26 - 4/9/26* Passover
Hatton Elementary School & Wrinn Preschool Center	860-628-3377	8:35-3:05	50 Spring Lake Rd	*Holiday begins at sundown the evening of the first date specified.
Kelley Elementary School	860-628-3310	8:55-3:25	501 Ridgewood Rd	Southington BOE Policy 5113 considers observance of a religious holiday an excused absence, and faculty will make appropriate accommodations for students affected by these and other special observation days.
Oshana Elementary School	860-628-3450	8:35-3:05	70 Church St.	
South End Elementary School	860-628-3320	8:35-3:05	Maxwell Noble Dr.	
Strong Elementary School & Wrinn Preschool Center	860-628-3314	8:55-3:25	820 Marion Ave.	
Thalberg Elementary School	860-628-3370	8:35-3:05	145 Dunham St.	

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9 2025

Decision Requested X Agenda Code 9 c.

AGENDA REPORTING FORM

Agenda Topic: SHS - Accelerated Statistics - New Course Proposal – Second Reading.

Summary of Issue: The Curriculum & Instruction Committee has reviewed the SHS - Accelerated Statistics - New Course Proposal.

Background: _____

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve the SHS - Accelerated Statistics - New Course Proposal as presented by the Curriculum & Instruction Committee.

Titles of Attachments:

1. Course Proposal



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

PROPOSED COURSE/PROGRAM CHANGE FORM

Southington Public Schools Southington, Connecticut

School: Southington High School

Department: Math

Please check appropriate item:

New Course: X

Revised Course: □

Course Title: Statistics ACC

1. **Proposed Change** – Please give a brief description of proposed new course or revision to existing course.

New course - The new course would be an accelerated level of statistics. This course will cover the fundamental knowledge of statistics that would be built upon at the AP level. The students in Statistics ACC would gain exposure to critical statistics topics to set them up for success in either a first year college Statistics course or in AP Statistics. Students would be able to take both the accelerated level and then the AP level.

2. **Rationale** – What is the purpose of the proposed new course or course change? To what extent will it benefit the students?

We currently offer Statistics at the AP level. We have a large population of students who wish to take statistics for experience prior to entering college. Many students are required to take a statistics course as part of most college majors. We also have students that complete Algebra 2 or Pre-Calculus with minimal year long course options. This would benefit students who wish to take a full year course but are not ready for Calculus, do not wish to take Calculus, want exposure to another mathematical field, or struggle with traditional mathematics courses and would benefit from a different type of mathematics course. This course provides a strong academic option for students who are looking to attend a 4-year school but may not be looking to major in STEM fields. Students can enroll in Statistics ACC concurrently with Pre-calculus or Calculus.

3. **Target Population** – Which group of students will be directly affected (grade level, academic level)?

Students that have successfully completed Algebra 2 ACC or Pre-Calculus will be eligible to take ACC statistics. Students who successfully complete Algebra 2 ACA would also be considered with teacher recommendation. This course would be geared towards 11th and 12th grade students.

PROPOSED COURSE/PROGRAM CHANGE FORM

4. **Evaluation** – How do you plan to assess the implementation of the proposed new course or the course change?

Statistics ACC will have a combination of projects, performance tasks, and assessments throughout the units to evaluate student learning.

Statistics ACC will be evaluated based on student enrollment - running a minimum of 1 section.

5. **Cost** – What are the anticipated costs for staff, textbooks, materials, other?

None - existing staff will teach the course and textbooks/materials are already available at the school.

	YEAR		
	I	II	III
Staff	\$	\$	\$
Textbooks	\$	\$	\$
Materials	\$	\$	\$
Other	\$	\$	\$
TOTAL	\$	\$	\$

Comments: _____

Principal:

Approved



Denied



Signature



**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 9 d.

AGENDA REPORTING FORM

Agenda Topic: Policy 3280 – Gifts, Grants and Bequests - Revised – Second Reading.

Summary of Issue: The Policy & Personnel Committee has reviewed Policy 3280 – Gifts, Grants and Bequests.

Background: The Policy and Personnel Committee reviews policies with the administration to ensure they are current and appropriate.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve Policy 3280 as presented by the Policy & Personnel Committee.

Titles of Attachments:

1. DRAFT Policy 3280



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Policy 3280
Gifts, Grants and Bequests
– Revised Policy
Draft

Series 3000: Business and Non-Instructional Operations**Business****Gifts, Grants and Bequests**

The Board of Education may accept on behalf of and for the schools any bequest or gift of money or property for a purpose deemed by the Board of Education to be suitable, and to utilize such money or property so designated.

The Superintendent of Schools shall set up criteria **to accept such gift** ~~be met in the acceptance of gifts~~ and the procedure for examining and evaluating offers of gifts to the district.

The Board recognizes that ~~many gifts will~~ **may** be designated for **a** particular schools or programs and every consideration will be given to assigning gifts as requested by the donor. However, ~~donors should be aware that~~ all gifts shall be accepted for the school district as a whole.

Legal Reference:

Connecticut General Statutes

10-240, Powers of School Districts Policy adopted: October 1988

Policy reviewed: April 2003

Policy Revised: November 2024

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 9 e.

AGENDA REPORTING FORM

Agenda Topic: Policy 4118.51 – Use of AI in Classrooms (Staff) - NEW – Second Reading.

Summary of Issue: The Policy & Personnel Committee has reviewed Policy 4118.51 – Use of AI in Classrooms (Staff).

Background: The Policy and Personnel Committee reviews policies with the administration to ensure they are current and appropriate.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve Policy 4118.51 as presented by the Policy & Personnel Committee.

Titles of Attachments:

1. DRAFT Policy 4118.51



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Policy 4118.51
Use of AI in Classrooms (Staff)
– NEW Policy
Draft

Series 4000: Personnel**Use of AI in Classrooms****Electronic Resources and Generative AI (Artificial Intelligence)**

The Board of Education is committed to provide our students with the most innovative and effective educational experiences to foster high levels of learning and opportunities for self-expression. As our schools prepare students for a future that demands adaptability, critical thinking and digital literacy, we recognize the potential of generative Artificial Intelligence (AI) and other related technology tools.

As with all technologies, staff must be mindful of and adhere to all considerations ensuring responsible and ethical use, especially as it relates to mitigating bias, promoting transparency, and ensuring the benefits of AI are accessible to all students.

While ensuring the responsible use for those interacting with and creating content from generative AI technologies, the Board underscores its commitment to foster a dynamic and engaging learning environment that leverages the advances in AI to enhance student learning outcomes and equip students with the skills and dispositions needed for success in the digital age.

(cf. 6141.9 – Responsible Use of Technology for Staff)

Policy adopted: January 2025

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 9 f.

AGENDA REPORTING FORM

Agenda Topic: Policy 5121.3 – Academic Dishonesty - NEW – Second Reading.

Summary of Issue: The Policy & Personnel Committee has reviewed Policy 5121.3 – Academic Dishonesty.

Background: The Policy and Personnel Committee reviews policies with the administration to ensure they are current and appropriate.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve Policy 5121.3 as presented by the Policy & Personnel Committee.

Titles of Attachments:

1. DRAFT Policy 5121.3



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Policy 5121.3
Academic Dishonesty
– NEW Policy
Draft

Series 5000: Students**Academic Dishonesty: Cheating/Plagiarism**

As an academic community, the Southington Public Schools will not tolerate academic dishonesty. Any activity of this nature is in opposition to the goals of the District as a place of learning and is contrary to the values of the schools of the District and the community. Dishonesty is not merely a private matter between the teacher and student but is a concern to the entire school community.

Cheating is defined as copying another student's work and claiming it as your own. Plagiarism is defined as the use of another person's original ideas or writing without giving credit to the true author. Both are considered prohibited practices. Materials taken from physical and electronic sources are covered by this policy. Depending on the task and parameters provided by the teacher, the use of Generative AI could also be a prohibited practice.

A student who engages in any form of academic dishonesty will be subject to the loss of credit for the work in question, as well as other disciplinary measures. "Due process" must be provided to students accused of cheating or plagiarism.

Each school level (Elementary, Middle, High) will develop guidelines that address violations and procedures. Guidelines will be published in all student/parent handbooks and on the District/school website.

(cf. 5114 – Student Discipline)

(cf. 5121 – Examination/Grading/Rating)

(cf. 5144 – Discipline/Punishment)

Policy Adopted: January 2025

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 9 g.

AGENDA REPORTING FORM

Agenda Topic: Policy 5145.3 – Prohibition of Sex Discrimination, Including Sex-Based Harassment – Revised – Second Reading.

Summary of Issue: The Policy & Personnel Committee has reviewed Policy 5145.3 – Prohibition of Sex Discrimination, Including Sex-Based Harassment.

Background: The Policy and Personnel Committee reviews policies with the administration to ensure they are current and appropriate.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve Policy 5145.3 as presented by the Policy & Personnel Committee.

Titles of Attachments:

1. DRAFT Policy 5145.3



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Policy 5145.3
Prohibition of Sex Discrimination, Including Sex-
Based Harassment - Revised Policy
Draft

Series 5000: Students

Welfare

Civil and Legal Rights and Responsibilities

Sexual Harassment of Students

~~It is the policy of the Board of Education that any form of sex discrimination or sexual harassment is prohibited in the Board's education programs and activities, whether by students, Board employees or third parties subject to substantial control by the Board. The Board does not discriminate on the basis of sex in the education programs or activities that it operates, and the Board is required by Title IX of the Education Amendments of 1972 and its implementing regulations ("Title IX") and Connecticut law not to discriminate in such a manner. Students, Board employees and third parties are required to adhere to a standard of conduct that is respectful of the rights of students, employees and third parties. Any student or employee who engages in conduct prohibited by this Policy shall be subject to disciplinary action, up to and including expulsion or termination, respectively.~~

~~For conduct to violate Title IX, the conduct must have occurred in an education program or activity of the Board; the conduct must have occurred within the United States of America; and the complainant must be participating in or attempting to participate in the education program or activity of the Board.~~

~~Conduct that does not meet these requirements still may constitute a violation of Connecticut law or another Board policy.~~

~~Sexual harassment can occur adult to student, student to student, between members of the opposite sex, or between members of the same sex.~~

~~**Sex discrimination** occurs when a person, because of the person's sex, is denied participation in or the benefits of any education program or activity receiving federal financial assistance.~~

~~**Sexual harassment under Title IX** means conduct on the basis of sex that satisfies one or more of the following:~~

- ~~(1) An employee of the Board conditioning the provision of an aid, benefit, or service of the Board on an individual's participation in unwelcome sexual~~

conduct (*i.e.*, *quid pro quo*);

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~~(2) Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the Board's education programs or activities; or~~

~~(3) "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v), "dating violence" as defined in 34 U.S.C. 12291(a)(10), "domestic violence" as defined in 34 U.S.C. 12291(a)(8), or "stalking" as defined in 34 U.S.C. 12291(a)(30).~~

~~**Sexual harassment under Connecticut law** means conduct in a school setting that 1) is sexual in nature; 2) is unwelcome; and 3) denies or limits a student's ability to participate in or benefit from a school's educational program. Sexual harassment can be verbal, nonverbal or physical. Sexual violence is a form of sexual harassment.~~

Reporting Sex Discrimination or Sexual Harassment

~~It is the express policy of the Board to encourage victims of sex discrimination and/or sexual harassment to report such claims. Students are encouraged to report complaints of sex discrimination and/or sexual harassment promptly in accordance with the appropriate process set forth in the Administrative Regulations. The Board directs its employees to respond to such complaints in a prompt and equitable manner. The Board further directs its employees to maintain confidentiality to the extent appropriate and not tolerate any reprisals or retaliation that occur as a result of the good faith reporting of charges of sex discrimination and/or sexual harassment. Any such reprisals or retaliation will result in disciplinary action against the retaliator, up to and including expulsion or termination as appropriate.~~

~~Any Board employee with notice of sex discrimination and/or sexual harassment allegations shall immediately report such information to the building principal and/or the Title IX Coordinator(s), or if the employee does not work in a school building, to the Title IX Coordinator(s).~~

~~The Southington Public Schools administration (the "Administration") shall provide training to Title IX Coordinator(s), investigators, decision makers, and any person who facilitates an informal resolution process (as set forth in the Administrative Regulations), which training shall include but need not be limited to, the definitions of sex discrimination and sexual harassment, the scope of the Board's education program and activity, how to conduct an investigation and grievance process, and how to serve impartially, including by avoiding prejudice of the facts at issue, conflicts of interest, and bias. The Administration shall make the training materials used to provide these~~

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~~trainings publicly available on the Board's website. The Administration shall also periodically provide training to all Board employees on the topic of sex discrimination and sexual harassment under Title IX and Connecticut law, which shall include but not be limited to when reports of sex discrimination and/or sexual harassment must be made. The Administration shall distribute this Policy and the Administrative Regulations to staff, students and parents and legal guardians and make the Policy and the Administrative Regulations available on the Board's website to promote an environment free of sex discrimination and sexual harassment.~~

~~The Board's Title IX Coordinator(s) are Special Education Coordinator Amy Areseo and Special Education Coordinator Amy Battaglia. Any individual may make a report of sex discrimination and/or sexual harassment directly to the Title IX Coordinator(s) using any one, or multiple, of the following points of contact.~~

~~Amy Areseo
Southington Public Schools
200 North Main Street
Southington, CT 06489
aareseo@southingtonschools.org
860-628-3200, ext. 10208~~

~~Amy Battaglia
Southington Public Schools
200 North Main Street
Southington, CT 06489
abattaglia@southingtonschools.org
860-628-3200, ext. 10325~~

~~Any individual may also make a report of sexual harassment and/or sex discrimination to the U.S. Department of Education: Office for Civil Rights, Boston Office, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921 (Telephone (617) 289-0111).~~

~~Legal References: Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq.~~

~~Title IX of the Education Amendments of 1972, 34 C.F.R § 106.1, et seq.~~

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~~Gebser v. Lago Vista Independent School District, 524 U.S.
274 (1998)~~

~~Davis v. Monroe County Board of Education, 526 U.S. 629
(1999)~~

~~Conn. Gen. Stat. § 10-15c – Discrimination in public schools
prohibited.~~

~~Policy Adopted: September 1992~~

~~Policy Reviewed: August 2002~~

~~Policy Revised: March 2005~~

~~Policy Reviewed: November 2006~~

~~Policy Revised: February 2022~~

**Series 5000: Students
Welfare
Civil and Legal Right and Responsibilities**

Sexual Harassment

~~Under certain circumstances, alleged harassment may also be possible abuse under Connecticut law. If so, the duties of mandatory reporting under Connecticut General Statutes Section 17a-101 may be applicable.~~

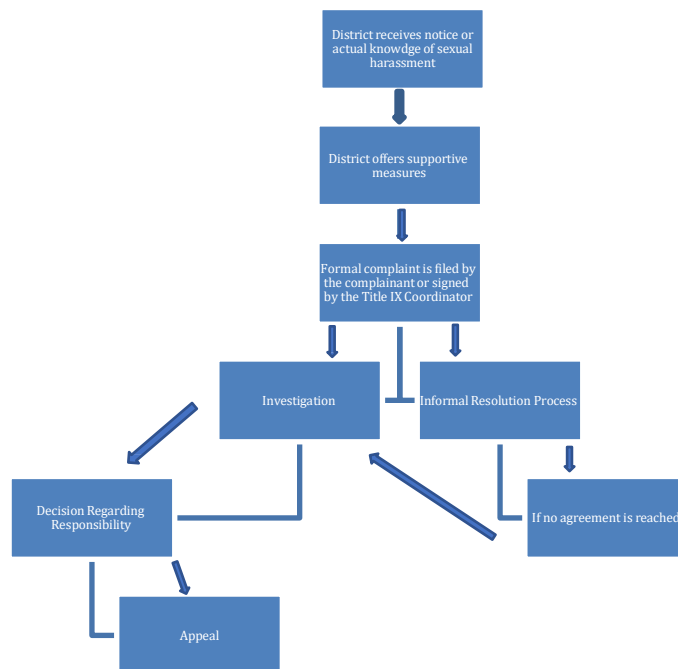
~~Nothing in this policy will prohibit the School District from taking immediate action to protect victims of alleged sexual harassment or abuse.~~

~~It is the express position of the Southington Public Schools to encourage all persons who feel they have been sexually harassed and persons with knowledge of sexual harassment to report such claims. A student who believes that he/she has been subjected to or witness to sexual harassment as defined in Policy may address his/her claims in the following manner:~~

- ~~• Sexual harassment complaints will be investigated within fourteen (14) calendar days in the same manner as any other allegation of student misconduct. If the complaining student or alleged harasser is a student under the age of 18, the harassment complaint official shall notify the student's respective parent(s)/guardian(s) of the investigation within three (3) school days. Upon completion of the investigation, parent(s)/guardian(s) of both the complainant and alleged harasser will be notified in writing of findings.~~
- ~~• Students found to have engaged in sexual harassment will be subject to disciplinary action in keeping with the established policies, regulations and rules of the school district. Such disciplinary action may include suspension or expulsion from school.~~
- ~~• Any student who believes that he/she has been the subject of sexual harassment and persons with knowledge of sexual harassment should make a report immediately either orally or by written complaint. The report may be made to the building principal and/or the Title IX Coordinator(s), or if the employee does not work in a school building, to the Title IX Coordinator(s).~~
- ~~• If the District has actual knowledge of sexual harassment in a District education program or activity
 - ~~○ The District must respond promptly and in a manner that is not deliberately indifferent.~~
 - ~~○ The District is deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of known circumstances.~~
 - ~~○ The District's response must treat complainants and respondents equitably by offering supportive measures to the complainant and~~~~

- ~~by following the grievance process before the imposition of any disciplinary sanctions or other actions that are not supportive measures.~~
- ~~A formal complaint means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the recipient investigate the allegation of sexual harassment.~~
- ~~Upon receipt of a formal complaint of sexual harassment, the District must provide a written notice to the known parties and provide the parties with a copy of the grievance process.~~

The ~~Grievance Process for Allegations of Sexual Harassment~~ is captured below.



Grievance Process

- ~~The grievance process requires an evaluation of all relevant evidence including both inculpatory and exculpatory evidence.~~
- ~~Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.~~
- ~~The designated Title IX Coordinator, investigators, decision makers, and informal resolution facilitators must not have a conflict of interest or bias against complainants or respondents generally, or an individual complainant or respondent.~~

Series 5000: Students
Welfare continued

R-5145.3

- Remedies must be designed to restore or preserve equal access to the District’s education program or activity.
- Remedies may include supportive measures; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the Grievance process must be followed before any imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent.

Supportive Measures

The Title IX Coordinator must promptly contact the complainant to discuss the availability of supportive measures, consider the complainants wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without filing a formal complaint, and explain to the complainant the process for filing a formal complaint.



Both the complainant and the respondent must have the same opportunities to have others present during any part of the grievance process, including an opportunity to be accompanied by an **advisor** of their choice. This person can be, but is not required to be, an attorney.

The District may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties.

Title IX Coordinator:

- ~~Title IX Coordinator will inform complainant about the right to file a formal complaint and will not encourage or discourage a person to file a formal complaint.~~
- ~~At the time of filing, the complainant must be participating or attempting to participate in the District's education program or activity.~~
- ~~Formal complaints can be filed by a student's parent or the Title IX Coordinator.~~
- ~~When the Title IX Coordinator signs a formal complaint, he/she is not the complainant or otherwise a party.~~
- ~~Parents can be present during interviews.~~

~~The Title IX Coordinator must dismiss any formal complaint that~~

- ~~would not constitute sexual harassment under the definition,~~
- ~~did not occur in the District's education program or activity,~~
~~or~~
- ~~did not occur against a person in the United States.~~

~~The Title IX Coordinator may dismiss any formal complaint if~~

- ~~the complainant notifies the Title IX Coordinator in writing a desire to withdraw the formal complaint or any allegations therein,~~
- ~~the respondent is no longer enrolled or employed in the District or~~
- ~~specific circumstances prevent the District from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.~~
 - ~~Upon a dismissal, the District must promptly and simultaneously send written notice of the dismissal and the reason(s) to each party. Either party can appeal the decision.~~
- ~~There may be times when a complainant does not want to file a formal complaint. The Title IX Coordinator may respect the complainant's wishes if doing so is not clearly unreasonable in light of the known circumstances.~~
- ~~If the Title IX Coordinator deems it clearly unreasonable in light of the known circumstances to not proceed with the formal grievance process, the Title IX Coordinator must sign a formal complaint. Thus, the formal grievance process would begin.~~

Investigation

~~For any meeting or investigative interview, the investigator(s) must provide a written notice to any party whose participation is invited or expected.~~

~~The notice must include the date, time, location, participants, and purpose.~~

Investigative Review of Evidence and Report

- ~~• The investigator(s) must provide both parties an equal opportunity to inspect and review all evidence obtained as part of the investigation that is directly related to the allegations in the formal complaint.~~
- ~~• This includes any evidence upon which the investigator(s) does not intend to rely and any inculpatory or exculpatory evidence.~~
- ~~• The investigator(s) must send to each party (and the party's advisor, if any), the evidence subject to inspection and review in either electronic format or hard copy.~~
- ~~• The parties must have at least 10 days to submit a written response.~~
- ~~• The investigator(s) must consider these written responses prior to completing the investigative report.~~
- ~~• The investigator(s) must create an investigative report that fairly summarizes the relevant evidence and must send the report to each party (and the party's advisor, if any) in electronic format or hard copy.~~
- ~~• Each party can then provide a written response to the investigative report.~~

Informal Resolution Process

~~At any time prior to reaching a responsibility determination, the District has the option of suggesting to the parties an informal resolution process, such as mediation, to resolve the formal complaint. The District is not required to offer this process. Prior to facilitating an informal resolution to a formal complaint, Title IX Coordinator will:~~

- ~~• Provide parties disclosing allegations~~
- ~~• Note requirements of informal resolution process~~
- ~~• Note any consequences from participating in the informal resolution process~~
- ~~• Obtain voluntary, written consent from both parties to engage in informal resolution~~

~~The informal resolution facilitator must be someone other than the investigator or decision-maker (if already assigned) and must be free from conflicts of interest, bias, and must serve impartially. The informal resolution facilitator may be the Title IX Coordinator.~~

- ~~• Prior to agreeing to any resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint.~~
- ~~• If a satisfactory resolution is reached through this informal process, the matter will be considered resolved. If these efforts are unsuccessful, the formal grievance process will continue.~~
- ~~• This process is not available to resolve a formal complaint that an employee sexually harassed as student.~~

Appeals

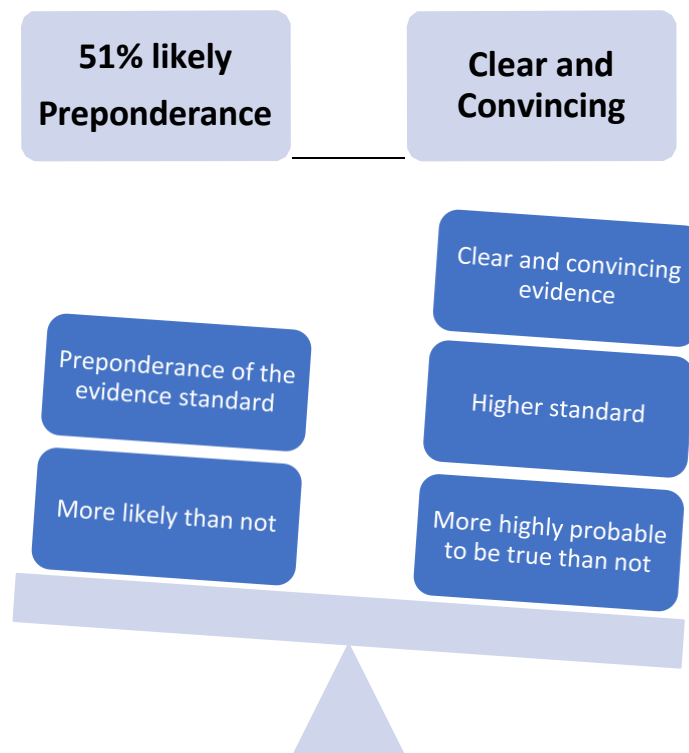
- ~~• When an appeal is filed, the District must:
 - ~~• Provide notice to the other party in writing and implement appeal procedures equally for both parties.~~
 - ~~• Ensure that the decision-maker(s) for the appeal is not the investigator(s), Title IX Coordinator, or decision-maker(s) for the responsibility determination.~~
 - ~~• Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome.~~
 - ~~• Issue a written decision describing the result of the appeal and the rationale for the result, and~~
 - ~~• Provide the written decision simultaneously to both parties.~~
 - ~~• Supportive measures for either or both parties may be continued throughout.~~~~

Decision Maker

- ~~• The District shall appoint a decision maker(s), who must be someone other than the Title IX Coordinator or the investigator(s).~~
- ~~• The investigator(s) and the decision maker(s) shall not discuss the investigation's facts and/or determination while the formal complaint is pending.~~

- ~~• After the investigative report is sent to the parties, the decision maker(s) must afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness.
 - ~~○ The opportunity to submit written questions must be afforded to the parties even if the District provides a live hearing.~~~~
- ~~• The decision maker(s) must then provide each party with the answers and allow for additional, limited follow up questions from each party~~
- ~~• The decision maker(s) must explain to the party proposing the question any decision to exclude a question as not relevant.~~

Evidentiary Standard



Affirmative Consent means an active, clear, and voluntary agreement by a person to engage in sexual activity with another person.

- When determining whether consent for sexual activity was given, consider the following:
 - Was consent given by all persons who engaged in the sexual activity?
 - Consent may be revoked at any time.
 - It is the responsibility of each person to ensure that he/she has the consent of all persons engaged in the sexual activity throughout the entirety of the sexual activity.
 - The existence of a prior or current dating/sexual relationship between the parties, in and of itself, is not determinative of consent.

Confidentiality

The Southington Public Schools recognizes that both the complaining student and the alleged harasser have strong interests in maintaining the confidentiality of the allegations and related information. The privacy of the complaining student, the individual(s) against whom the complaint is filed, and the witnesses will be respected as much as possible, consistent with legal obligations to investigate, to take appropriate action, to comply with any discovery or disclosure obligations, and in accordance with regulation herein.

Retaliation

It is a separate and distinct violation of this policy for any member of the school community to retaliate against any person who reports alleged harassment or against any person who testifies, assists or participates in an investigation, proceeding or hearing relating to such harassment. It is possible that an alleged harasser may be found to have violated this anti retaliation provision even if the underlying complaint of harassment is not found to be a violation of this policy. Retaliation includes, but is not limited to any form of intimidation, reprisal or harassment and may be redressed through application of the same reporting, investigation, and enforcement procedures as for harassment. If it is found that acts of harassment or retaliation do occur, appropriate disciplinary action will be taken.

Alternative Complaint Procedures

In addition to, or instead of, filing a harassment complaint through this policy, a person may choose to exercise other options, including but not limited to filing a complaint with outside agencies or filing a private lawsuit.

~~Notice and Publication~~

~~This policy shall be conspicuously posted throughout each school building in areas accessible to students and staff members. A summary of this policy shall also appear in the student handbook. The School District will develop a method of discussing this policy with students and employees.~~

~~Record Keeping~~

~~The District must maintain for a period of seven (7) years records of:~~

- ~~• Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the District's education program or activity;~~
- ~~• Any appeal and the result therefrom;~~
- ~~• Any informal resolution and the result from that resolution; and~~
- ~~• All material used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The District will make these training materials publicly available on its website.~~

~~Review Process~~

~~*This policy shall be reviewed annually for compliance with state and federal law.*~~

~~SOUTHINGTON SCHOOL DISTRICT~~

~~STUDENT SEXUAL HARASSMENT COMPLAINT FORM~~

- ~~1. Date Received:~~
- ~~2. Name of the complainant:~~
- ~~3. Name(s) of Alleged Harasser(s):~~
- ~~4. Date(s) of Alleged Harassment:~~
- ~~5. Place of incident:~~
- ~~6. Name of Witnesses (if any):~~
- ~~7. Description of misconduct:~~

~~Complainant's Signature:~~

~~Date:~~

Series 5000: Students
Welfare continued

~~SOUTHINGTON SCHOOL DISTRICT~~
~~STUDENT SEXUAL HARASSMENT COMPLAINT FORM~~

NOTICE OF SEXUAL HARASSMENT ALLEGATIONS UNDER TITLE IX

~~In accordance with the Board's Policy and Administrative Regulations regarding the Prohibition of Sex Discrimination and Sexual Harassment (Student), a formal complaint of sexual harassment has been filed with the Title IX Coordinator.~~

~~Identities of the parties involved, if known:~~

~~(Complainant(s))~~

~~(Respondent(s))~~

~~The conduct allegedly constituting sexual harassment:~~

~~The date and the location of the alleged incident, if known:~~

~~The Title IX Coordinator or designee will contact the parties regarding the next step in the grievance process. Questions can be directed to the Title IX Coordinator: Amy Battaglia (860) 628-3200, ext. 10325 or Amy Aresco 860-628-3200, ext. 10208~~

~~The respondent is presumed not responsible for the alleged conduct. A determination regarding responsibility is made at the conclusion of the grievance process.~~

~~All parties involved may have an advisor of their choice who may be, but it not required to be, an attorney. This advisor may inspect and review evidence as permitted by the Board's Administrative Regulations regarding the Prohibition of Sex Discrimination and Sexual Harassment (Student).~~

~~Any employee who knowingly makes false statements or knowingly submits false information during this grievance process is subject to discipline, up to and including termination. Additionally, it is a violation of the Board's Policy to lie to school officials or otherwise engage in dishonest behavior, which includes knowingly making false statements or knowingly submitting false information during the grievance process. Any staff member who knowingly makes false statements or knowingly submits false information during this grievance process will be subject to sanctions pursuant to the Board's Discipline Policy.~~

~~A copy of the Board's Policy and Administrative Regulations regarding the Prohibition of Sex Discrimination and Sexual Harassment (Personnel) is included with this notice.~~

Series 5000: Students
Welfare continued

R-5145.3

~~Regulation Approved: September 1992~~
~~Regulation Revised: August 2002~~
~~Regulation Revised: March 2005~~
~~Regulation Reviewed: November 2006~~
~~Regulation Revised: February 2022~~

**Series 5000
Students**

**PROHIBITION OF SEX DISCRIMINATION, INCLUDING SEX-BASED
HARASSMENT**

The Southington Board of Education (the “Board”) and Southington Public Schools (the “District”) do not discriminate on the basis of sex and prohibit sex discrimination in any education program or activity that the Board and/or District operate, as required by Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq. and its implementing regulations (“Title IX”), as it may be amended from time to time, Title VII of the Civil Rights Act of 1964 (“Title VII”), and Connecticut law.

Inquiries about Title IX may be referred to the District’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both. The District’s Title IX Coordinator is:

Frank Pepe, Assistant Superintendent

200 North Main Street, Southington

fpepe@southingtonschools.org

860-628-3200 ext 10207

The Superintendent of Schools shall develop and adopt grievance procedures that provide for the prompt and equitable resolution of complaints made (1) by students, employees, or other individuals who are participating or attempting to participate in the District’s education program or activity, or (2) by the Title IX Coordinator, alleging any action that would be prohibited by Title IX, Title VII, or Connecticut law (the “Administrative Regulations”). The Administrative Regulations are located hereafter.

Sex discrimination occurs when a person, because of the person’s sex, is denied participation in or the benefits of any education program or activity receiving federal financial assistance. This includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. **Sex discrimination includes sex-based harassment**, as defined below.

Sex-based harassment is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:

1. *Quid pro quo harassment*, or where an employee, agent or other person authorized by the Board to provide an aid, benefit or services under its education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service of the Board on an individual's participation in unwelcome sexual conduct;
2. *Hostile environment harassment*, or unwelcome sex-based conduct that based on the totality of the circumstances, is (1) subjectively and objectively offensive and (2) so severe or pervasive that it limits or denies a person's ability to participate in or benefit from the District's education program or activity. Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:
 - a. the degree to which the conduct affected the complainant's ability to access the District's education program or activity;
 - b. the type, frequency, and duration of the conduct;
 - c. the parties' ages, roles within the District's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
 - d. the location of the conduct and the context in which the conduct occurred; and
 - e. other sex-based harassment in the District's education program or activity; or
3. *A specific offense*, as follows:
 - a. Sexual assault, meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
 - b. Dating violence, meaning violence committed by a person: (i) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (ii) where the existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship;
 - c. Domestic violence, meaning felony or misdemeanor crimes committed by a person who: (i) is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of Connecticut, or a person similarly situated to a spouse of the victim; (ii) is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner; (iii) shares a child in common with the victim; or (iv) commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of Connecticut; or
 - d. Stalking, meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (i) fear for the person's safety or the safety of others; or (ii) suffer substantial emotional distress.

Reporting Sex Discrimination:

The following people have a right to make a complaint of sex discrimination, including a complaint of sex-based harassment, requesting that the District investigate and make a determination about alleged discrimination under Title IX:

1. A “complainant,” which includes:
 - a. a student of the District or employee of the Board who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
 - b. a person other than a student of the District or employee of the Board who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in the Board’s education program or activity;
2. A parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; and
3. The District’s Title IX Coordinator.

For clarity, a person is entitled to make a complaint of sex-based harassment only if they themselves are alleged to have been subjected to the sex-based harassment, if they have a legal right to act on behalf of such person, or if the Title IX Coordinator initiates a complaint consistent with the requirements of Title IX.

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

- Any student of the District or employee of the Board; or
- Any person other than a student of the District or employee of the Board who was participating or attempting to participate in the Board’s education program or activity at the time of the alleged sex discrimination.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the District’s Title IX Coordinator or an administrator.

Any Board employee who has information about conduct that reasonably may constitute sex discrimination must as immediately as practicable notify the Title IX Coordinator. If the Title IX Coordinator is alleged to have engaged in sex discrimination, Board employees shall instead notify their building principal or the Superintendent of Schools, if the employee is not assigned to a school building.

Individuals may also make a report of sex discrimination to the U.S. Department of Education: Office for Civil Rights, Boston Office, U.S. Department of Education, 9th Floor, 5 Post Office Square, Boston, MA 02109-3921 (Telephone (617) 289-0111) and/or to the Connecticut Commission on Human Rights and Opportunities, 450 Columbus Boulevard, Hartford, CT 06103-1835 (Telephone: 860-541-3400 or Connecticut Toll Free Number: 1-800-477-5737).

Legal References: Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq.
Title IX of the Education Amendments of 1972, 34 C.F.R § 106.1, et seq.
Civil Rights Act of 1964, Title VII, 42 U.S.C. § 2000e-2(a)
Meritor Savings Bank, FSB v. Vinson, 477 U.S. 57 (1986)
Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998)
Davis v. Monroe County Board of Education, 526 U.S. 629 (1999)
Equal Employment Opportunity Commission Policy Guidance on Current
Issues of Sexual Harassment (N-915.050), March 19, 1990
Conn. Gen. Stat. § 10-15c - Discrimination in public schools prohibited.
Conn. Gen. Stat. § 46a-54 - Commission powers Connecticut
Conn. Gen. Stat. § 46a-60 - Discriminatory employment practices
prohibited
Conn. Gen. Stat. § 46a-81c - Sexual orientation discrimination:
Employment
Conn. Gen. Stat. § 10-153 - Discrimination on the basis of sex, gender
identity or expression or marital status prohibited
Conn. Agencies Regs. §§ 46a-54-200 through § 46a-54-207
Brittell v. Department of Correction, 247 Conn. 148 (1998)
Fernandez v. Mac Motors, Inc., 205 Conn. App. 669 (2021)

ADOPTED: _____

REVISED: _____

7/29/24

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 9 h.

AGENDA REPORTING FORM

Agenda Topic: Policy 6141.11 – Use of AI in Classrooms (Students) - NEW – Second Reading.

Summary of Issue: The Policy & Personnel Committee has reviewed Policy 6141.11 – Use of AI in Classrooms (Students).

Background: The Policy and Personnel Committee reviews policies with the administration to ensure they are current and appropriate.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve Policy 6141.11 as presented by the Policy & Personnel Committee.

Titles of Attachments:

1. DRAFT Policy 6141.11



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Policy 6141.11
Use of AI in Classrooms (Students)
– NEW Policy
Draft

Series 6000: Instruction - Use of AI in Classrooms**Electronic Resources: Generative AI (Artificial Intelligence)**

The Board of Education is committed to providing our students with the most innovative and effective educational experiences to foster high levels of learning and opportunities for self-expression. As our schools prepare students for a future that demands adaptability, critical thinking and digital literacy, we recognize the potential of generative Artificial Intelligence (AI) and other related technology tools.

As with all technologies, users must be mindful of and adhere to all considerations ensuring responsible and ethical use, especially as it relates to mitigating bias, promoting transparency, and ensuring the benefits of AI are accessible to all students.

While ensuring the responsible use for those interacting with and creating content from generative AI technologies, the Board underscores its commitment to fostering a dynamic and engaging learning environment that leverages the advances in AI to enhance student learning outcomes and equip students with the skills and dispositions needed for success in the digital age.

(cf. 6141.9 – Responsible Use of Technology for Students)

(cf. 5121.3 – Academic Dishonesty/Plagiarism)

Policy adopted: January 2025

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 10 a.1.

AGENDA REPORTING FORM

Agenda Topic: Out of State: Approval of Out of State/Overnight Field Trip

Summary of Issue: The Board of Education must give approval for field trips that are over 200 miles in distance from Southington, trips to foreign countries, or overnight field trips. Presented here is the following trip:

- SHS – Wrestling Tournament – Plaistow, NH
 - 1/25-1/26, 2025

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** _____

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Move that the Board of Education approve the field trip request as presented by the administration.

Titles of Attachments:
1. Field Trip Application



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

**Southington High School
Wrestling Tournament**

Plaistow, NH

(1/25/25 – 1/26/25)

*recurring

Application for Out-of-State/In-State/Overnight Field Trip

Submit to Director of Teaching and Learning

Date: 12/19/24

Out of State: Yes No
Overnight: Yes No

Miles Round Trip: 123 miles

SHS School Wrestling Class/Group 1/25-1/26 (2025) Date of Trip

Name and Address of Destination 31 Greenough Rd, Plaistow, NH

Reasons for Field Trip Wrestling Tournament

Itinerary (attach if needed)

Departure Date/Time 1/25 @ TBD Return Date/Time 1/26 @ TBD

Type: Academic (15:1) Non-Academic (10:1) Abroad (8:1) Required Ratio (Student: Teacher/Chaperone)

of Students: 14 # of Total Chaperones: 3 # of Buses: 0

Have definite arrangements been made at the field trip destination? Yes No

Have met with nurse to address student health needs.
Nurse's Signature [Signature] Date 12/19/24

TRIPS REQUIRING BOE APPROVAL ONLY: Have NOT met with the nurse. Will meet with the nurse to address student health needs when the student roster is complete. This meeting will take place approximately one-month prior to the scheduled trip.

Destination is handicap accessible: Yes No Lift Van Needed? Yes No

COST AND FINANCING

Source of Funds	Totals	Additional Notes
TOTAL Anticipated Cost of Trip	\$ 3,750	
Board of Education Contribution	\$ 0	
Other	\$ 350	STUDENT ATHLETIC ACCOUNT
Fundraising Activity	(\$)	
BALANCE	\$ 3400	
Student Contribution		
Transportation	\$ 1,200	Students @ \$ 86
Entrance Fees, Room & Board	\$ 2,200	Students @ \$ 157
TOTAL Cost of Trip to Each Student	\$ 3,400	\$243.00

SIGNATURES - PLEASE PRINT & SIGN

Teacher [Signature] D. DION Date 12/19/24
 Dept. Head [Signature] S. RISSER Date 12/19/24
 Principal [Signature] R. ARDAN Date 12/19/24
 Comments _____

Director of Teaching & Learning: [Signature] Date 12/19/24 Approved Not Approved

Board of Education Approval*** YES NO Date _____

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date January 9, 2025

Decision Requested X Agenda Code 10 b.

AGENDA REPORTING FORM

Agenda Topic: Award of Transportation Contract.

Summary of Issue: Bid 2026-01 for Transportation Services was publicly opened on November 26, 2024 with response from two bidders.

Background:

The district's contract for Transportation Services ends in June 2025. Transportation Advisory Services (TAS) was hired to conduct a bid for a new 5-year contract. A consultant from TAS will present the bid results and provide a recommendation at the January 9, 2025 Board of Education meeting.

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** Operating Budget

Beginning Date of Program or Project: July 2025

Ending Date of Program or Project: June 2030

Recommendation or Comment: Move to award BID 2026-01.

Titles of Attachments:

Kyle Fickel
Signature of Staff Member Submitting Report

Don Madany
Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date January 9, 2025

Decision Requested X

Agenda Code 10 c.

AGENDA REPORTING FORM

Agenda Topic: Approval of Revised Educational Specifications for SHS Roof-Mounted Solar Photovoltaic Array Project.

Summary of Issue: _____

Background: _____

Alternative Strategies: N/A

Cost (if applicable): _____

Funding Source: TOS Bond Project

Beginning Date of Program or Project: November 2024

Ending Date of Program or Project: September 2025


Recommendation or Comment: Move that the Board of Education approve the Revised Educational Specifications for SHS Roof-Mounted Solar Photovoltaic Array Project as recommended by the Administration.

Titles of Attachments:

1. Revised Educational Specifications for SHS Roof-Mounted Solar Photovoltaic Array Project



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

EDUCATIONAL SPECIFICATIONS

ROOF-MOUNTED SOLAR PHOTOVOLTAIC ARRAY

Southington High School

720 Pleasant St, Southington, CT 06489

November 25, 2024

Educational Specifications Southington, Connecticut

Southington High School Roof-mounted Solar Photovoltaic Project

November 25, 2024

1. PROJECT RATIONALE

The long-range plan for Southington High School ("Site") in Southington, CT, calls for a photovoltaic solar project ("Project") installed on various sections of the roof. The installation of this Project will follow a planned roof replacement. The Town of Southington and Southington Public Schools will realize the project's financial benefits through avoided electricity costs and incentive payments. The City will fund the Project and seek applicable reimbursement through the CT Department of Administrative Services ("DAS") Office of School Construction Grants & Review (OSCG&R).

2. LONG-RANGE PLAN

The long range plan for the Town and Southington Public Schools is to develop solar projects on facilities where the roof conditions allow to reduce operating costs. The Project will have a lifetime of twenty (20) years.

3. THE PROJECT

Southington proposes the following components for this Project:

- The Project size shall be based on the available roof space of the recently reroofed sections, historical electrical usage, and Non-Residential Renewable Energy Solutions (NRES) project category sizes.
- Project system size of approximately 709 kilowatt-direct current ("kWdc") and 550 kilowatt-alternating current ("kWac")
- Annual production of 836,300 kilowatt-hours ("kWh")
- The Project will consist of one (1) System connected to a new dedicated electrical service.
- The System is sized to maximize the available roof space, existing utility infrastructure, and the State's incentive program for solar projects.
- The Project will participate in the NRES solar incentive program and enter a 20-year term tariff agreement with Eversource (the local utility company)
- The Project will secure permission to operate from Eversource through the interconnection application process and subsequently, the Town will enter into an interconnection agreement with Eversource.
- A structural analysis shall be performed by a professional engineer licensed

in the State of Connecticut. This analysis will quantify the School's available excess structural capacity.

- Tree removal may be required in order to maximize the energy production of the Project.
- Project design shall meet industry standards, utility company requirements, and applicable building codes.
- The Project will consist of the following major system components:
 - Module (i.e solar panels) manufacturers must be listed on the most recent version of the Bloomberg New Energy Finance ("BNEF") Tier 1 list.
 - Racking, the module mounting structures shall be designed to resist wind uplift based on an analysis of the Project footprint and existing site conditions.
 - The Racking will utilize both ballasting and mechanical attachments for anchoring purposes.
 - String-level inverters shall be roof-mounted throughout the array.
 - Rapid shutdown devices and/or direct-current optimizers shall be installed to ensure compliance with the adopted National Electric Code ("NEC").
 - A data acquisition system shall display real-time energy production data in the school lobby.
- The roof warranty shall remain in full effect following the installation of the Project. All work shall be performed in accordance with the roofing manufacturer's specifications.
 - The roof has recently been replaced and is within the roofing contractor's workmanship warranty period. Therefore, this contractor will be used to install any mechanical attachments.
- The Project shall be commissioned and tested to confirm that the installation was in accordance with Project specifications and that forecasted production values were achieved.

4. PARTIES

The Town has engaged CSW Energy and Klee Sustainability Advisors ("Project Team") who together will provide project management, legal, and administrative support. This includes overseeing the development, contracting, and construction of the Project. The Project Team will assist the Town in securing DAS funding, issuing a public request for proposals ("RFP"), assisting in the selection of a contractor, and observing the Project

design, installation and commissioning activities. The awarded contractor ("Contractor") will be responsible for the design, installation, and commissioning of the Project while maintaining the existing roof warranty. In addition, an add-alternate could be included in the RFP for operation and monitoring services ("O&M"). The O&M scope shall include monitoring the Project's energy production, performing annual preventative maintenance, and conducting reactive maintenance visits as a response to energy production shortfalls. The O&M contract removes the burden of monitoring and maintaining the Project from Southington Public Schools and helps ensure the projected benefits are realized for the life of the project.

5. ATTACHMENTS

The following conceptual layout and production report supplement, clarify and augment the above information in the Educational Specifications.



Special Education Tuition Comparison

In District Programs



Based on a student-by-student review of 143 students enrolled in our district programs, the district currently provides FAPE to 121 students who would otherwise be outplaced without our in-district specialized programs.



Analysis Performed-Total outplacement costs including transportation vs. in-district costs including salaries, social security, MERS, and health insurance



Taking this year's tuition rates (utilizing current district out placed student tuition and transportation costs) we learned the following:

Outplacement Cost

Program	Number of Students	Outplacement Cost	Transportation Cost	Total
TLC Primary (DES/KES)	7	\$69,750	\$16,000	\$600,250
TLC Intermediate (DES)	4	\$69,750	\$16,000	\$343,000
CLC (HES)	11	\$137,580	\$22,000	\$1,755,380
SLC (HES)	28	\$141,719	\$18,000	\$4,472,132
TLC (JAD)	7	\$82,178	\$18,000	\$710,246
CLC (JFK)	19	\$133,030	\$18,000	\$2,869,570
TLC (SHS)	9	\$68,750	\$18,000	\$780,750
CLC (SHS)	10	\$154,510	\$22,000	\$1,765,100
STELLAR	17	\$113,360	\$22,000	\$2,301,120
Reading Academy	9	\$94,868	\$12,000	\$961,812
Total	121			\$16,550,360

In District Costs

- # certified staff 27 Total Salary \$ 1,998,000
- # of paraeducators 69 Total Salary \$1,870,501
- # of ABA therapists 36 Total Salary \$1,072,658

Total MERS	\$490,919
Total Social Security	\$182,476
Total Health Insurance	\$ 2,377,795

Total Cost \$7,992,349

Final
Analysis

Total Out of District Costs
\$16,550,360

Total In-District Costs
\$7,992,349

Cost Avoidance to Southington
\$ 8, 558,011