

Southington Board of Education Meeting

Thursday, June 6, 2019 6:30 PM

John Weichsel Municipal Center Public Assembly Room 200 North Main Street Southington, CT 06489 COMMITTEE OF THE WHOLE ~

OPERATIONS

200 North Main Street

Southington, CT 06489



SOUTHINGTON BOARD OF EDUCATION MEETING

1. CALL TO ORDER
2. Executive Session ~ 6:30 p.m.
 - a. Personnel Matter
3. Reconvene Meeting ~ Regular Session - 7:00 p.m.
4. Pledge of Allegiance
5. CELEBRATION OF EXCELLENCE ~ Reilly Bard for her work and platform during the Connecticut's Kid Governor election
6. Appointment of Principal of Southington High School
7. Approval of Minutes ~ May 23, 2019
8. Public Communications
 - a. Communications from Public
 - b. Communications from Board of Education
 - c. Communications from Administration - Presentation by Milone & MacBroom of Feasibility Study
 - d. Communications from Student Representative
9. Superintendent's Report
 - a. Personnel Report
10. Old Business
 - a. Middle School Health Curriculum ~ Second Reading
 - b. Town Government Communications
11. New Business
 - a. Approval of Apple Lease
 - b. BOE Calendar Schedule
12. Adjournment

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date June 6, 2019

Decision Requested x Agenda Code 6.

AGENDA REPORTING FORM

Agenda Topic: Appointment of Principal of Southington High School

Summary of Issue: The Principal position at Southington High School became vacant due to Brian Stranieri's retirement effective June 30, 2019 after 37 years of service.

Background: The Board of Education interviewed candidates for the Principal of Southington High School on Tuesday, June 4, 2019.

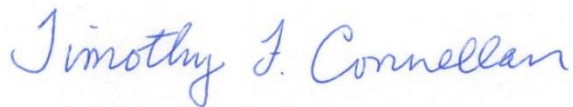
Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: To appoint the Principal of Southington High School with a start date and salary to be determined.



Signature of Superintendent of Schools

The minutes presented within this document provide a summary of the discussion that took place at the Board of Education meeting. For the complete discussion of the agenda items, please view the video of the Board meeting on our website at www.southingtonschools.org. These minutes are considered a draft until approved at the following regular Board of Education meeting.

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

MAY 23, 2019

The regular meeting of the Southington Board of Education (Committee of the Whole-Operations) was held on Thursday, May 23, 2019 at 7:00 p.m. in the John Weichsel Municipal Center Public Assembly Room, 200 North Main Street, Southington, Connecticut.

1. CALL TO ORDER

Mr. Brian Goralski, Chairperson, called the meeting to order at 7:01 p.m.

Board members present: Mrs. Terri Carmody, Mr. Joseph Baczewski, Mr. Robert Brown, Ms. Lisa Cammuso, Mrs. Colleen Clark, Mr. David Derynoski, Mr. Brian Goralski, Mr. Zaya Oshana and Mrs. Patricia Queen.

Administration present: Mr. Timothy Connellan, Superintendent of Schools; Mr. Steven Madancy, Assistant Superintendent; Mrs. Sherri DiNello, Director of Business and Finance; and Ms. Margaret Walsh, Director of Special Services.

Student Representatives present were Trevor Messina, Nicholas Mangene, and Bianca Spataro.

2. PLEDGE OF ALLEGIANCE

The student representatives led in reciting the Pledge of Allegiance.

Mr. Goralski called for a moment of silence in honor of Memorial Day for those who served and sacrificed their life for our freedom.

3. CELEBRATION OF EXCELLENCE

In Celebration of Excellence, Mr. Connellan invited Mr. John Duffy, Science Coordinator, to the podium who introduced the 2019 Connecticut Invention Convention award winners and their invention:

- Chris Jozczyk, Grade 6 at Kennedy Middle School, The Bio-Stamp and Pratt & Whitney /UTC Award winner for “Moving the World Forward”.
- Kamil Gacizrz, Grade 5 at Plantsville School, Easy Sleeve, CIC Recognized Inventor Award.
- Jennifer Russo, Grade 4 at Plantsville School, The Rescue Reed, CIC Recognized Inventor Award and invited to the National Invention Convention.

- Michaela Colwell, Grade 5 at Hatton School, The Power Catcher and Eversource Energy Award for “Best Invention related to Energy” and CIC Recognized Inventor Award. Also invited to the National Invention Convention.
- Drew Niro, Grade 5 at Hatton School, IV Bot and CIC Recognized Inventor Award. Also invited to participate in the National Invention Convention.

Mr. Duffy recognized the following Kennedy Middle School students who were awarded First Place, statewide, sixth grade for their 2019 e-Cybermission project “Oil Spill Clean-up.” The team was named “Cyber UniCats” and comprised of students Lauren Mellitt, Leighann Melanson, Josh Pintek and Emma Pintek. They learned that a sock filled with cat hair was the most successful at soaking up oil spills. Each student will receive a \$1,000 U.S. Savings Bond.

Mr. Brian Stranieri, Principal of Southington High School, introduced the Class of 2019 top three students from a class of 464 students: Valedictorian - Maxwell Heath, Salutatorian - Mia Langston and Essayist - Aliya Sarris.

Mr. Goralski and Mrs. Carmody presented the graduating Board of Education Student Representatives, Bianca Spataro and Nicholas Mangene, with a gift from the Board members.

On behalf of the Board, Mr. Goralski presented all the above-named students with a Certificate of Excellence.

Mr. Goralski called for a recess at 7:24 p.m.

Mr. Goralski reconvened the regular session at 7:44 p.m.

4. APPROVAL OF MINUTES ~ MAY 9, 2019

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move to approve the regular Board of Education minutes of May 9, 2019, as submitted.”

Motion carried unanimously by voice vote.

5. COMMUNICATIONS

a. Communications from Public

Katrina Toce, 114 Lepage Drive, addressed the self-contained ACHIEVE Program at the high school for students with complex special needs and the need for a second full-time teacher. She read letters on behalf of parents Tiffany Gillis and Sue Mikosz, whose sons also attend the ACHIEVE program, requesting a second teacher for the next school year because more than one teacher was needed in a classroom of 15 students with different abilities and behaviors. They were aware that the second teacher was requested in the 2019-2020 school budget but wanted to ensure that it was not cut during reallocation.

b. Communication from Board of Education Members

Board members addressed the following:

- Mrs. Carmody reported that the ad hoc School Renaming Committee met on Tuesday, May 21 with representatives from Plantsville, South End and Flanders Schools. The committee's next meeting is June 6 and plans to present a recommendation to the Superintendent of Schools on June 11, 2019.

c. Communication from Administration

Administration reported on the following:

1. Teacher Participation in Professional Development Activities Outside of District: Mr. Connellan spoke at length to correct inaccurate information circulating regarding teachers, grants, attendance at conferences, and professional development.
2. Grant to Support Roll Out of Emotional Intelligence Work: Mr. Madancy spoke about a professional development opportunity through a Yale Fellowship that will provide two principals and a teacher the opportunity to study at the Yale Center for Emotional Intelligence. These staff members would then in turn bring their training back to elementary school-based teams, thus building staff capacity and spreading knowledge over time. Mr. Connellan reported that Ms. Walsh and her special education team were awarded a \$34,000 grant to support their work with Emotional Intelligence and this will be discussed at the next Board of Education meeting.
3. Student Scholarship Awards Evening: Mr. Connellan stated that it was a very enjoyable evening.
4. Milone and MacBroom Presentation: Mr. Connellan stated that at the June 6, 2019 Board of Education meeting, the Board members would be given a PowerPoint presentation on the results of the remainder of the Facilities Study. He reminded the public that the Board of Education meetings were rescheduled to June 6 and June 20, 2019.

Board members were troubled and disappointed with the misinformation and lack of understanding by the Town Council regarding the 2019-2020 Board of Education budget. Even though workshops were held, and questions were answered, three Town Councilors voiced their opinions based on misinformation.

d. Communications from Student Representatives:

Miss Spataro reported on the following:

- She thanked the Board members for allowing the student representatives to express their opinions and views and for the positive experience.
- Academic Awards Night was held on May 8, 2019.
- The Art Show was held on May 13, 2019 with student artwork displayed.
- Scholarship Night was held on May 16, 2019 with more than 200 scholarships awarded.
- The Senior Prom was held on May 18, 2019 and she attended.
- She will be attending Smith College in North Hampton, Massachusetts.

Mr. Mangene reported on the following:

- He thanked the Board members for the memories and opportunities.
- He also attended the Senior Prom and took a photo with Bianca and Trevor.

- The Project Lead the Way Capstone Project was held May 22, 2019 and the winning project was a diabetes test that uses urine to determine if a person was positive for diabetes.
- Alta graduation was May 23, 2019.
- The Pep Rally will be held on May 24, 2019 during 8th period. Seniors are wearing white and juniors are wearing blue for a tug-of-war competition.
- Clubs and Activities Night for incoming freshmen will be held on May 28, 2019.
- May 30th is Senior Class Night at the Aqua Turf with a food buffet.
- He will be attending the University of Connecticut.

Mr. Trevor Messina reported on the following:

- He thanked Bianca and Nick for the honor of working with both of them.
- On June 4, the AP Expo will be held in the cafeteria with the AP students presenting their end of the year projects. Nick and Bianca will be showcasing their AP projects.
- On June 5, UNICO will be hosting the Top 25 Class of 2019 students as well as the Italian Honor Society Induction at the Aqua Turf.
- June 13, 2019 is graduation for the Class of 2019.

Trevor Messina announced that Amrit Kaur and Brett Sheldrick, both currently sophomores, were selected as the two new Board of Education Student Representatives who will be replacing the graduating seniors for the next school year. Amrit and Brett briefly introduced themselves.

Mr. Derynoski stated that the Student Representatives that served on the Board this school year were the best representatives so far with their interaction and the information that they provided to the Board and public.

6. COMMITTEE REPORTS

a. Board of Education Finance Committee Meeting ~ May 16, 2019

Mrs. Clark reported that the committee did not have a quorum and held a non-meeting workshop.

1. SHS Custodial Staffing Proposal (SHS Contracted Custodial Contract)

MOTION: by Mrs. Clark, seconded by Mr. Baczewski:

“Move to approve the proposal to hire seven (7) part-time custodians for Southington High School for the 2019-2020 school year.”

Mr. Derynoski stated that this was tried once before, and it did not work for many different reasons. He was not 100% sure that it will work this time. Mrs. DiNello explained that this proposal came forward from Mr. Romano, Director of Operations, and the high school administration who were not happy with the current level of service. If it does not work out, they always can go back to bid contracted custodial service.

Motion carried unanimously by voice vote.

2. Proposed Facility Use Charges

a. Fee Tiers and Rental Rates

MOTION: by Mrs. Clark, seconded by Mr. Derynoski:

“Move to approve the new rental pricing tiers and rates proposed by the administration.”

Motion carried unanimously by voice vote.

3. Food Service Program

a. Student Account Balances

Mrs. DiNello recognized Jennifer Mellit, Accounting Manager, for the work that she did to prepare financial statements from the financial software system for the Food Service Program. Mrs. Mellitt was able to create a report showing balances on student accounts for students who were no longer enrolled in the Southington Public Schools. A recommendation was made to contact parents of graduates with a balance more than \$15 to see if they wanted a refund. Moving forward, a new practice will be established and posted on the website for how parents can request a refund.

b. 2019-2020 Pricing Proposal

Mrs. DiNello reported that there has not been a school lunch price increase since 2015-2016 and that administration proposed a 25-cents price increase for lunches and breakfasts at all levels. There has not been a price increase in the breakfast program since 2009. She gave reasons for the price increase. A history of increases was provided including details and financial statements. Mr. Derynoski recommended a 10-cent increase for elementary students instead of 25-cents and explained why he thought it should be phased-in, including that the school lunch program had a healthy fund balance.

The Board members discussed the price increase at length including the fund balance, and equipment/appliances replacement. The price increase would bring the elementary lunches to \$3.00, middle schools to \$3.25 and high school to \$3.50. The middle school and elementary school breakfast programs would be \$2.00 and high school \$2.25. There are many students eligible for free and reduced breakfasts and lunches and the price increase would not impact them. Board members also discussed menus, offering local fresh fruit and vegetables and federal guidelines.

Student Representations, Nick Mangene and Bianca Spataro, stated that they enjoy the breakfasts and lunches at the high school, which are made fresh.

Mrs. DiNello acknowledged that the Food Service Director wanted to be more proactive at the middle and elementary schools, but with the turnover in her office it has been harder to do that. The Food Service Director is looking for assistance to be able to help her get into the schools and help the elementary managers do additional offerings.

MOTION: by Mrs. Clark, seconded by Mrs. Carmody:

“Move to approve a 25-cents price increase for school breakfasts and lunch prices effective with the 2019-2020 school year.”

Mr. Goralski understood Mr. Derynoski’s point about phasing-in a small price increase every year instead of a large increase every three years and asked the Food Service Department to bring back to the Board the costs to replace some of the equipment and look at providing the Finance Committee with food service financial information regularly. Ms. Cammuso questioned the impact of a price increase on a typical family at the elementary level. Mrs. DiNello explained that a student who is paying full price and bought lunch every day would have a \$45 increase over the course of a school year for lunch.

Motion carried with eight in favor and Mr. Derynoski opposed.

Mrs. Clark reported that also discussed on May 16 was the ASTE grant for a new 14-student bus, which is a state grant to be used solely for the Agriculture Science program at the high school. The committee also discussed the Special Revenue Fund. The Board of Finance approved the ability for the Board of Education to put funds that remain in the operating budget into a non-lapsing account that would provide the opportunity for the Board of Education to share a list of projects with the Board of Finance. The state statute allows to carryover up to 1% of the operating budget for educational purposes, which would be for larger projects, not day-to-day operational budget expenses. This Special Revenue Fund is specifically a unique idea that the superintendent brought forward in an effort to start meeting the needs for the high school auditorium. The stage curtain needs replacing as well as the lighting. In working with Emilia Portelinha, Town Finance Director, she can create a Special Revenue Fund for school and community members to fundraise to assist the school district in making improvements to the auditorium.

Trevor Messina stated that the high school auditorium is used by the public for many events, not just for school activities, and gets so much use and wear and tear. The lighting and sound systems in the auditorium do not work and the stage is cracking causing splinters. To put money into the auditorium would be beneficial for the community, not just for the school. Mrs. Clark pointed out that this was one of the creative ideas from administration who does not take credit but should make the public aware of. The rental money collected would be put into this fund for improvements. This is one way to fund something that the Board has wanted to correct for years but did not have the funding to do. Mr. Connellan added that the replacement of all the lights in the auditorium would cost \$250,000. The school district would have the ability to raise some funds just like they do for the turf field. He will speak to the people who want to move this project forward. Board members spoke at length about fundraising, safety, and the Special Revenue Fund.

7. OLD BUSINESS

a. Town Government Communications

Mr. Baczewski stated that he attended the Town Council meeting when they voted on the Board of Education budget and found the shortsightedness frustrating.

8. NEW BUSINESS

a. Middle School Health Curriculum ~ First Reading

Mr. Goralski requested that if the Board members had any questions or recommendations to bring it to the Curriculum and Instruction Committee. This item would be on the next Board agenda as a second reading.

b. 2019-2020 Operating Budget Reallocation / Adoption

MOTION: By Mrs. Carmody, seconded by Mrs. Clark:

“Move that the Board of Education adopt the 2019-2020 Operating Budget with adjustments made by administration.”

Mr. Connellan stated that administration was able to make adjustments to the original budget proposal, but this was not what they collectively wanted to happen. The administrative leadership team all worked hard on the reallocations to try to live within the budget parameters that the Town Council set for the Board of Education. Given the cuts, he thought that the reallocation was reasonable with the least impact on the classroom. He stated that the position that Mrs. Toce mentioned for the second ACHIEVE teacher was still in the budget. Administration would continue to watch over the next few months some hotspots that can literally change daily such as the Kindergarten enrollment. Mr. Connellan clarified that they are keeping two special education teachers, one at the high school and one at the elementary level and also one school psychologist.

Mr. Brown felt strongly about keeping the proposed elementary Spanish program in the budget and asked to put what was proposed back into the budget and proposed funding the language program by instituting a \$100 parking fee at the high school or a fee for participation in sports and clubs at the high school. Mrs. Carmody stated that they are constantly asking the parents for more money and did not want to ask the parents for any more money. The Board discussed the proposed adjustments to the budget at length including the special education caseloads, elementary school psychologists and costs versus the cost to keep the elementary Spanish program. Mr. Baczewski pointed out that the Board of Education gets their hands tied to do certain things because of state mandates and that every successful district in Connecticut that made the top 10 list offered K-12 languages.

Mrs. Queen stated that special education positions are necessary, and she also has been advocating for the world language in the elementary schools for many years. She challenged the community to start speaking up and saying that they want world language in the elementary schools starting in Kindergarten. They need to speak to the Board of Finance and Town Council members who decided the amount of funding to the requested Board of Education budget. It is not a question of special education versus world language because both are needed. She quoted Mr. Brown who said, “the world is changing, and our students are changing.”

The student representatives addressed the fee for parking at the high school. They did not want the parking lot to become a place for privilege for some students. They wanted to ensure

that everyone could get a spot because some students work all the time to get a cheap car and can't afford it. Mr. Goralski added that the moment that they start charging for parking the students would be parking on all the side streets. They would be moving the problem, not fixing the problem. Mr. Mangene thought that if they kept the price reasonable, it should not be a problem because some students have paid seniors \$50 to get a parking pass. Mr. Mangene thought that K-12 world language was essential to advance the school into top ranking and also develops memorization skills. Miss Spataro agreed with Mrs. Queen's point that they don't want to deny the special education individuals because they are a smaller majority; however, she wished that she had world language starting in Kindergarten. Mr. Messina agreed with Mr. Brown's point and liked the general idea of paying for parking at the high school; however, as a student who was in special education every day those programs were also a necessity. He questioned if Southington collaborated with other towns on what they were doing. Mr. Goralski explained that we do, and that Southington is the sixth lowest funded per pupil town in the state of Connecticut. The Town Council compared Southington's rank across the nation, not its rank in the state of Connecticut.

Mr. Goralski stated that because they do not have the funding for K-12 World Language this year and the two proposals that Mr. Brown presented would cause public concern, he recommended that rather than an amendment to the motion they begin a discussion with parents and community members about how to find funding in the future. Mr. Brown felt very strongly about the language program and feared it would be put off again next year. Mr. Derynoski asked if there was any way to look at the paraeducators count because some special education students are graduating this year who may relinquish coverage. Mr. Connellan stated that they had taken that into consideration and already made cuts in that area. Mr. Derynoski pointed out that he received the proposed budget reallocation late on Tuesday and there was not a lot of time to digest it. As it stands now, he was not going to vote for it. Mr. Goralski noted that for the 16 years that he has sat on the Board of Education as a volunteer elected official, he would never have the knowledge or experience as the administrators who are the experts and put together this proposal. They have been working on this reallocation since the day the Board of Finance voted to cut \$1.3 million from the Board of Education requested budget for 2019-2020. He liked the proposal that was before the Board that was prepared by the professionals.

Mr. Brown asked if he could get a pledge that the Board would look seriously at the K-12 world language program that would need to be phased-in and get a feeling from the Board members, talk to the community, look for ways to fund it, then he would be willing to withdraw his recommendation and accept the motion without an amendment.

Mr. Derynoski asked for a count of how many paraeducators that were employed in each of the last three school years.

Mr. Goralski asked Ms. Sheridan Cyr and Mr. Jesse Buchanan, from the local newspapers, that when they write their articles to state that the Board of Education members were not comfortable with the reallocation because they all want more for the school district, students and community with world language, special education and the arts. They don't want families to pay more than they already are to participate in sports. The public needs to let the Board of Finance and Town Council know how they feel because those town officials equally own responsibility. The Board of Education asked for what they needed, and the Town Council and Board of Finance gave the Board of Education what they thought was needed.

ROLL CALL VOTE: YES ~ Mr. Brown, Mrs. Carmody, Mrs. Clark, Ms. Cammuso, Mr. Oshana, Mrs. Queen, Mr. Goralski. NO ~ Mr. Derynoski, Mr. Baczewski.

Motion carried with seven in favor and two opposed.

9. ADJOURNMENT

MOTION: by Mr. Oshana, seconded by Mr. Derynoski:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 9:38 p.m.

Respectfully submitted,
Linda Blanchard
Recording Secretary

Board of Education

Administrative Report

June 6, 2019



1. Milone & MacBroom Feasibility Study Report

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date June 13, 2019

Decision Requested X Agenda Code 9. a.

AGENDA REPORTING FORM

Agenda Topic: Personnel Report

Summary of Issue: This Personnel Report includes appointments, resignations, retirements, and transfers for certified and classified personnel for 2018– 2019.

Background: The attached report lists personnel activity from May 1, 2019 through May 31, 2019.

Alternative Strategies: _____

Cost (if applicable): N/A **Funding Source:** Board of Education

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: Recommend that the Personnel Report be approved as submitted.



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Titles of Attachments:

1. Personnel Report

Agenda – June 2019

PERSONNEL ACTIVITY REPORT

FOR: June 2019

APPOINTMENTS

Certified

Name	Position	School	FTE If Less Than 1.0	Effective Date	Highest Degree	University / School	Salary
Weisman, Jamie	Earth Science Teacher	SHS	.60	August 26, 2019	MA	Pace University	\$70,780.00 prorated
Croce, Megan	Mathematics Teacher	SHS		August 26, 2019	BA	Lasell College	\$48,462.00
Zambiella, Brittany	Special Ed Teacher	South End		August 26, 2019	BA	Southern CT State Univ.	\$51,065.00
Gagnon, Christine	Guidance Counselor	JAD		August 26, 2019	MA	University of CT	\$52,262.00

Classified

Name	Position	School	Hours Per Week	Effective Date	Salary / Hourly Rate
Kaur, Parminder	Special Education Paraeducator	JFK	31.25	May 13, 2019	\$17.46
Thom-Dunphy, Lisa	ABA Therapist	Hatton	35.00	June 3, 2019	\$17.46
Delaney, Sarah	Special Education Paraeducator	Hatton	17.00	TBD	\$16.83

ASSIGNMENT CHANGE

Certified

Name	From Position		To Position	School	Effective Date
No certified staff assignment changes in the month of May					

Classified

Name	From Position	Hours per Week		To Position	Hours per Week	School	Effective Date
Angelillo, Diane	Guidance Secretary, Class II	37.50		High School Secretary, Class II	37.50	SHS	July 1, 2019

RESIGNATIONS

Certified

Name	Position	School	Effective Date	Years of Service	Retire
Weisman, Jamie	Earth Science Teacher, 1.00 FTE	SHS	June 14, 2019	4 Years	No
Quinn, Jesse	Science Teacher	SHS	August 1, 2019	12 years	No

Classified

Name	Position	School	Effective Date	Years of Service	Retire
Kaur, Parminder	Part-Time Special Education Paraeducator	JFK	May 11, 2019	5 years	No
Callaghan, Bonnie	Full-Time Special Education Paraeducator	DES	May 16, 2019	11 years	Yes
Albert, Megan	Part-Time Special Education Paraeducator	DES	May 23, 2019	5 months	No
Coviello, Kasandra	Part-Time Special Education Paraeducator	JAD	May 29, 2019	1 ½ years	No
Emanuelson, Elizabeth	Part-Time Special Education Paraeducator	JFK	June 1, 2019	1 year	No
Thom-Dunphy, Lisa	Part-Time Special Education Paraeducator	Hatton	June 1, 2019	6 years	No
Gibbs, Ulla	Full-Time Special Education Paraeducator	DES	June 14, 2019	26 years	Yes
Crimi, Christine	Part-Time Paraeducator	SHS	June 14, 2019	17 years	Yes

TRANSFERS

Certified

Name	From Position	From School	To Position	To School	Effective Date
Del Sole, Jennifer	Sp Ed Teacher, Achieve Program	SHS	Sp Ed Teacher, LAUNCH Program	Hatton	June 30, 2019

Classified

Name	From Position	From School	To Position	To School	Effective Date
No classified transfers in the month of May					

UNPAID LEAVES OF ABSENCE

Name	Position	School	Start Date	End Date	Reason
No unpaid leaves of absence in the month of May					

COACHING / STIPENDS

Appointments

Name	To Position	School	Effective Date	Stipend
Walsh, Jeanne	Unified Sports Site Co-Coordinator	DES	May 13, 2019	\$220.33
Vance, Sabina	Unified Sports Site Co-Coordinator	DES	May 13, 2019	\$220.33
Colantonio, Michael	Unified Sports Site Co-Coordinator	DES	May 13, 2019	\$220.33

Resignations

Name	From Position	School	Effective Date
Quinn, Jesse	Freshman Coach, Boys Soccer	SHS	August 1, 2019

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date June 6, 2019

Decision Requested X

Agenda Code 10 a

AGENDA REPORTING FORM

Agenda Topic: Middle School Health Curriculum– Second Reading

Summary of Issue: The Board of Education Curriculum & Instruction Committee reviewed the Health Curriculum Grades 6-8

Background: _____

Alternative Strategies: _____

Cost (if applicable): N/A

Funding Source: N/A

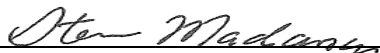
Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: The Board of Education Curriculum & Instruction Committee is bringing the Health Curriculum Grades 6-8 to the full Board for approval.

Titles of Attachments:

1. Middle School Health Curriculum - Curriculum Mapping and Standards Alignment Attached



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Middle School Health Curriculum

Curriculum Mapping and Standards Alignment

Health Curriculum Grades 6-8

Curriculum Mapping and Standards Alignment

Grade 6

Unit	CT Middle School Standards
<p>Health and Me This unit will focus on the three components of the Health Triangle (i.e., physical, mental/emotional, social). Student will use the definition of each to self-reflect and determine the status of each within himself/herself. Student will set personal improvement goals for each component. Students will be graded on their knowledge of the Health Triangle.</p>	1.2, 4.1, 4.2, 4.3, 7.1, 8.1, 8.2, 8.4
<p>Bullying/Cyberbullying Students will understand what motivates a bully and how to identify and prevent bullying/cyberbullying through various on-the-spot strategies taught in the unit. Students, through collaborative role play, will address a bullying situation and use the learned strategies to stop and prevent future bullying.</p>	3.1, 3.4, 5.1, 5.2, 5.3, 5.6, 5.7, 5.9, 8.4, 8.5
<p>Personal Safety (Erin's Law) This unit focuses on lessons that will help students learn how to identify and avoid personal danger. After instruction and discussion about personal safety, students will take part in an activity that involves developing their own personal safety plans.</p>	2.2, 3.2, 3.3, 5.3, 5.4, 6.1, 8.2
<p>Communicable Diseases, Germs and More In this lesson students will have a kinetic experience of the ways that disease can transfer. They will be acting out pathogen transfer and will gain an understanding of disease transfer. Students will gain an understanding of the issues that health care professionals (doctors, nurses, etc.) and people in the food industry (farmers, producers, manufactures etc.) need to recognize in order to stop the spread of certain diseases. Students will be graded based on a summative quiz of the unit.</p>	1.1, 1.6, 1.8, 1.9, 3.2, 8.2, 8.4, 8.5
<p>Under Pressure This unit focuses on spoken and unspoken peer pressure students will encounter during their middle and high school years. It explores how peer pressure can influence personal decisions. Students will create role play that focuses on identifying the type of peer pressure involved and how to deal with it.</p>	1.6, 3.3, 3.5, 5.1, 5.7, 5.9, 8.5
<p>Alcohol, the Media, and Me The views surrounding alcohol, drinking, and drunkenness are complex - and often positive. This unit will help students improve their understanding</p>	1.4, 1.5, 2.3, 3.1, 3.3, 4.2, 6.3

of alcohol consumption, its health effects, and the media's influence on societal attitudes. With a partner, students will create and present a billboard ad focusing on the dangers of binge drinking and alcohol consumption.	
E-cigarettes/Vaping vs. Cigarettes/Tobacco In this unit, students will understand the difference and similarities of E-Cigs and Cigarettes and why young adults would use them. They will learn how each type of cigarette can cause serious harm to the user. Students will be graded based on the PowerPoint presentation they create in groups of two or three.	1.1, 1.4, 1.6, 1.7, 3.1, 4.2, 4.3, 6.3, 8.2, 8.4, 8.5
The Tweenage Years This is a three-lesson unit designed to help students understand the social, emotional, and physical changes they will experience during puberty. They will also explore strategies for managing the emotional and social issues that some experience during puberty and learn how to take care of themselves (i.e., physical activity and hygiene). Each student will complete a Venn diagram that compares/contrasts physical, social, and emotional changes in a male and a female.	1.2, 2.3, 3.2

Grade 7

Unit	CT Middle School Standards
Say What! This unit focuses on communication styles and skills students will need to employ during their lives to foster positive interrelationships. It explores how communication styles can influence your emotions, attitudes, and actions. Through collaborative role play, students will create a skit that focuses on identifying the three types of communication styles: passive, aggressive, and assertive. They will also include and identify at least two types of nonverbal communication skills (e.g., eye contact).	1.6, 5.1, 5.3, 5.5, 5.6, 5.9
Bullying/Cyberbullying Students will understand what motivates a bully and how to identify and prevent bullying/cyberbullying through various on-the-spot strategies taught in the unit. Students will create advertising posters that will include the learned strategies to stop and prevent future bullying.	1.4, 5.1, 5.7, 5.9, 8.2, 8.3, 8.4
Erin's Law This is a continuation from a 6th grade unit that focuses on personal safety. After a class discussion about Erin's law, students will be creating unsafe	1.6, 3.3, 5.1

scenarios that will require coping strategies or strategies that entail outside resources to help.	
Mental and Emotional Disorders This unit focuses on lessons that will help students learn how to identify and seek help for mental and emotional disorders. After instruction and discussion about mental and emotional disorders, students will create interview questions for a school counselor relating to disorders.	3.3, 5.4
Communicable Diseases This unit will discuss prevention, transmission and treatment of germs and communicable diseases. Students will be graded on developing a song based on a specific disease assigned to be presented to the class.	1.8, 1.9, 3.5
Alcohol In this unit students will review the dangers of binge drinking. They will also take a closer look into the difference between beer, wine, and liquor and how long it takes for the body to metabolize each one. Students will be graded on a quiz that shows their ability to understand the dangers of binge drinking based on number of drinks per ounces for each type of alcohol and the body's metabolism rate for alcohol.	3.3, 5.2, 8.2, 8.4
Marijuana- Fact vs. Fiction The lesson introduces the drug marijuana to students and allows them to understand the facts vs fiction about the drug. Students will compile a listing of fact vs. fiction to lay the foundation for an argument against marijuana use.	5.6, 8.2
Conflict Resolution Students will understand that any conflict cannot have a resolution without identifying and addressing its core issues. Students will develop awareness of emotions generated by conflict and how they should be handled. Students will learn strategies and skills needed to resolve conflicts successfully. Students, through collaborative role play, will confront a middle school rumor and work the conflict it presents to a successful outcome.	5.1, 5.2, 5.3, 5.6, 5.7, 5.8, 5.9

Grade 8

Unit	CT Middle School Standards
Decision-making Students will learn the analysis, forethought, and methodical steps to good decision-making and that good decision-making is necessary to maintain good health. Students will understand that a poor decision is an opportunity to learn. Students in collaborative	6.1, 6.2, 6.3, 8.2, 8.4

teams will be placed into a survival scenario with team percentage of survival assessed per survivalist rubric.	
Suicide Prevention Students will know where and how to find help if they or someone they know is having suicidal thoughts. Students, working with partners, will create an ad campaign promoting informational resources for suicide prevention.	2.2, 2.4, 8.4, 8.6
Sexual Harassment This is a continuation of units from grades 6 and 7 that focus on personal safety and specifically, Erin's Law. This unit will encompass sexual harassment in and out of schools. The student will be required to develop a personal safety plan to address hypothetical sexual harassment.	3.1, 3.2, 3.3, 3.4, 3.5, 5.4, 5.6, 8.7
Vaping PSA In this unit students will research vaping in today's society. With their group, they will create a PSA that addresses the dangers of vaping.	2.3, 3.3, 8.2, 8.4
Alcohol Rap This unit focuses on the pressure to drink alcohol. Students will create a Rap associated with the pressures of drinking at the high school level.	1.6, 3.3, 5.4, 5.7
Marijuana: Legal vs. Illegal In this unit, the class is going to research why marijuana should be legalized or stay illegal. Students will be graded based on the validity of their findings.	3.3, 4.1, 8.2, 8.4
STDs In this unit students will learn that about 9.5 million teens and young adults are diagnosed with sexually transmitted diseases (STDs) each year, according to the U.S. Department of Health and Human Services. The good news is that these infections are preventable. The following activities will help students understand the risks and how to protect themselves. Students will, in the role of an interns at a health clinic, construct fact sheets for six patients. Each of six groups will have its fact sheet graded based on the rubric provided.	1.1, 1.9, 1.11, 3.1, 3.3, 3.5, 8.7
The Reproductive System This unit focuses on the understanding of the anatomy and function of the male and female reproductive systems. The student will be graded on ability to label male and female reproductive systems and explain their functions on a diagram.	1.2, 1.3, 1.10, 3.1

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date June 6, 2019

Decision Requested _____ Agenda Code 10 b.

AGENDA REPORTING FORM

Agenda Topic: Town Government Communications

Summary of Issue: Communications (when applicable) will be discussed.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: N/A

Timothy J. Connellan

Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date June 6, 2019

Decision Requested x Agenda Code 11 a.

AGENDA REPORTING FORM

Agenda Topic: Approval of Apple Lease

Summary of Issue: The Board of Education to approve new Apple Lease.

Background: Lease/funding source for district personal computers, electronic devices, server and networking equipment

Alternative Strategies: N/A

Cost (if applicable): \$170,280 annually **Funding Source:** _____

Beginning Date of Program or Project: 6/15/2019

Ending Date of Program or Project: 6/15/2021

Recommendation or Comment: _____



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools