

Southington Board of Education Meeting

Thursday, September 27, 2012 7:30 PM
Town Council Chambers 75 Main Street Southington, CT 06489
200 North Main Street
Southington, CT 06489



BOARD OF EDUCATION REGULAR MEETING

1. Board Recognitions ~ 7:00 p.m.
 - a. 2012-2013 Teacher of the Year ~ Justin Mirante
 - b. Roy Rodrigues, Director of Adult Education - 1986-2012
 - c. Giving Back Girls
2. CALL TO ORDER ~ 7:30 p.m.
3. Pledge of Allegiance
4. Approval of Minutes ~ September 13, 2012
5. Communications
 - a. Communications from Audience
 - b. Communications from Board Members and Administration
 - c. Communications from Student Representatives
6. Committee Reports
 - a. Curriculum and Instruction Meeting ~ September 18, 2012
7. Old Business
 - a. Town Government Communications
 - b. Construction Update
 - c. Curriculum Initiative ~ Summer School Program Review
 - d. All-Day Kindergarten Initiative Update
 - e. Municipal Center Update
8. New Business
 - a. Budget Assumptions / Priorities for 2013-2014
 - b. CMT Report 2012
9. Executive Session for SEA Contract Negotiations and School Safety
10. Adjournment

SOUTHINGTON BOARD OF EDUCATION

SOUTHINGTON, CONNECTICUT

REGULAR MEETING

SEPTEMBER 13, 2012

The regular meeting of the Southington Board of Education was held on Thursday, September 13, 2012 at 7:30 p.m. in the Town Council Chambers, Southington Town Hall, 75 Main Street, Southington, Connecticut.

1. CALL TO ORDER

2. EXECUTIVE SESSION FOR SEA CONTRACT

An Executive Session meeting was held 7:00 p.m. through 7:32 p.m. (*Minutes attached*).

3. RECONVENE MEETING ~ REGULAR SESSION

The Regular Session was reconvened at 7:45 p.m. by Chairperson, Mr. Brian Goralski. Board members present were Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Terry Lombardi, Mrs. Jill Notar-Francesco, Mr. Zaya Oshana and Mrs. Patricia Queen. Absent was Mrs. Patricia Johnson.

Present from the administration were Dr. Joseph Erardi, Jr., Superintendent of Schools; Mrs. Karen Smith, Assistant Superintendent; Mrs. Sherri DiNello, Director of Business and Finance; Mr. Frederick Cox, Director of Operations; and Dr. Perri Murdica, Senior Coordinator of Pupil Personnel Services.

Student Representatives present were Miss Whitney DiMeo and Miss Abigail Harris.

There were approximately 12 people in the audience.

4. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by the student representatives.

Mr. Goralski called for a moment of silence in memory of former faculty members Lois Jardine and Loella Paradis who recently passed away and also in remembrance of those who lost their lives on September 11, 2001.

5. APPROVAL OF MINUTES ~ August 16, 2012

MOTION: by Mrs. Notar-Francesco, seconded by Mrs. Carmody:

“Move to approve the Board of Education minutes of August 16, 2012, as submitted.”

Motion carried by voice vote with Mr. Derynoski abstaining.

6. COMMUNICATIONS

a. Communications from Audience

Mr. Arthur Cyr, 103 Berlin Avenue, spoke about free money to the school system from Stop & Shop, Price Chopper, Shop Rite and Target through programs that they offer. He also spoke to the Executive Board of the PTOs about these programs. He explained that people need to register and designate their store cards to a particular school in order for the school to get credit for the free money, similar to a grant. He noted that last year, the local Stop & Shop gave checks to various Southington schools for a total of \$10,000.

b. Communications from Board Members and Administration

Communication from the Board Members:

Mrs. Lombardi noted that Ms. Lucy Leach, Apple Harvest Volunteer Coordinator, requested that she ask the two student representatives to get the word out that there were opportunities to have some of the students participate as a volunteer during the Apple Harvest Festival this year.

Mr. Goralski announced that the Southington Education Foundation Gala was October 5, 2012 at the Aqua Turf. He also had professional development opportunities to share with the Board members if they were interested.

Communication from Administration:

Dr. Erardi reported on the following:

1. **School Opening 2012-2013:** Dr. Erardi stated that in August they registered 112 students. Last year on opening day they had registered 429 Kindergarten students and this year there were 439 Kindergarten students. Last year, there were 109 students who registered that were part of the ELL (English Language Learners) program and this year there were 119. For staffing, the Board hired four new administrators to start the school year, 24 teachers were hired or transferred within, 10 new paraprofessionals, one custodian, one secretary and two nurses were hired. For technology, the school district opened with 351 new computers, four new servers and 114 wireless access points with many at Derynoski School, which is now a full WiFi school. Southington has the capacity to educate 47 students from Hartford for Project Choice; however, presently there are 38 of those 47 seats filled. Other school districts share the same scenario with Project Choice vacancies.

2. Veteran's Partnership: On Friday, October 5, 2012 at 3:30 p.m. the Boys' Soccer team will be dedicating the proceeds of their game to the Wounded Warriors Project.
3. STEPS Partnership: September 17-23, 2012 is STEPS Week with an activity planned for every day for Asset #2, Promoting Positive Family Communication.
4. CABE Awards: Dr. Erardi asked for direction on whether the Board of Education wanted to participate in the opportunity for CABE recognition.
5. Concussion Data: The information provided was for 2009-2010, 2010-2011 with the 2011-2012 information to be provided at the next Board meeting.
6. Ribbon Cutting – Municipal Center: The ribbon cutting ceremony for the new Municipal Center will most likely be on a Sunday at the end of October. They are waiting for the Assembly Meeting Room to be completed.
7. Breakfast Program: Mrs. DiNello announced that seven of Southington's schools qualified for the Breakfast Grant from the state this year and the school district will be receiving \$21,000 to help with the cost of the Breakfast Program. Last year, four of our schools were eligible and we received \$12,000. Ms. Welinsky, Food Service Director, applied this summer for four schools to be eligible for the "Fuel Up to Play" grant, which also supports the breakfast programs and was successful at each of the middle schools to get an additional \$1,000. There will be a total of \$23,000 in grant funding to help offset the cost of the Breakfast Program that is running in all of the schools. Mrs. DiNello shared this information with Bread for Life who has donated to this program in the past.

Mr. Goralski noted that Mrs. Johnson was absent from the meeting because she was out-of-state.

Communication from the Student Representatives:

Miss Harris reported on the following:

- The Welcome Back Dance was sponsored by the Class of 2014 with 300 tickets that were sold.
- The Southington High School Open House will be September 20, 2012 from 6:00-8:00 p.m. with parents following their student's schedule and learning about curriculum and academic expectations.

Miss DiMeo reported on the following:

- There will be a College Writing Workshop on September 19 with Miss Miller from the Guidance Department from Period 2 to Period 3. Some Admissions staff from Quinnipiac University will be attending to give students an idea of what colleges were looking for in writing a college essay.
- The College Fair will be held on September 19, 2012 at 6:30 p.m. with 120 colleges participating.
- On September 25, 2012, there is a College Planning Assembly for seniors to discuss the college process.

7. REPORT OF THE SUPERINTENDENT

a. Personnel Report

MOTION: by Mrs. Notar-Francesco, seconded by Mrs. Carmody:

“Move to approve the Personnel Report, as submitted.”

Motion carried unanimously by voice vote.

8. COMMITTEE REPORTS

a. Policy & Personnel Committee Meeting ~ August 20, 2012

Mrs. Clark reported that the committee reviewed Policy #3323, Business, Soliciting Prices (Bids and Operations) on August 20, 2012 with Mrs. DiNello attending their meeting. They were asked to review the policy in the event of a tie vote with preference given to a Southington business vendor. The committee continued their review of the 1000 Series. They will be completed with their review after Mrs. Smith contacts Lieutenant DePalma for clarification on a question and gets back to the committee. The committee began their review of the 2000 Series with the district’s organizational chart, which was last reviewed in 2003. The next meeting will be September 24 at Kennedy Middle School.

b. Curriculum & Instruction Meeting ~ August 21, 2012

Mrs. Carmody reported the committee reviewed the CMT/CAPT data and noted that the district has continued with good growth. They are preparing for the new Common Core State Standards and will be working closely with the teachers and administrators on that for the new testing that will take place in the 2014-2015 school year, which will be named the “Smarter Balanced Assessment.” The committee discussed the New Accountability System and School Performance Index, which replaces the No Child Left Behind. The next meeting is Tuesday, September 18.

9. OLD BUSINESS

a. Town Government Communications

There was no report.

b. Construction Update

Mr. Cox reported that he spoke with Newfield Construction this past Tuesday. They continue to contact the state and receive the same answer that the state is overwhelmed, short-staffed and they are still working on the change orders that were originally denied and resubmitted for the Plantsville and South End School projects.

Mr. Cox reported that all central office employees have moved from Beecher Street to the Municipal Center with the exception of Steven Lee, Production Room/Mail Clerk, whose room at the Municipal Center is not ready. The only things left are a collection of odds and ends in the old conference room and the basement archived items. The Administrative Office sign in front

of 49 Beecher Street was taken down this afternoon. In three to four weeks, he anticipates coming before the Board of Education for discussion about turning back to the town the 101 year old Beecher Street building. This weekend, the final pavement of the Municipal Center parking lot will be completed. The traffic light on Route 10 is anticipated to be functional at the end of next week.

Mr. Cox reported that the committee continues to meet weekly on the middle school projects and are through the schematics and working on design documents. By the end of September, they anticipate enough of the design documents available for Newfield Construction to complete their second round of estimates on the project. Currently, Mr. Cox is working with the state on setting up PCT, which is a construction task for the documents for January.

c. Update Southington High School: Fontana Field - Turf

Mr. Mike DeFeo, Chair of the Turf Project, gave an update to the Board of Education. The excavation of the field started on September 4, 2012. Eight inches of soil was scraped across the field and disposed of in the back field behind the old football field with work being done seven days a week. The crew dug a three-foot trench around the whole track for the high tech system that will be put in there. A six-inch curb was put in around the inside of the track. The drainage system is high tech, which will be started the end of this week and finished by next Friday. Weather permitting, the following week they will start installing the carpet. In the past, there have been drainage issues, but with this new system water should never be a problem. The track will be repaired and resurfaced with two coats of poly-resin on top. The track will stay at six lanes. He noted that a safety plan is a major priority and has been activated. With the excavation completed, trucks will no longer be going onto the back field. He noted that Mr. Cox and Mr. Eric Swallow [Athletic Director] have done a tremendous job monitoring that plan. The three-man crew from Ohio has a tremendous work ethic and they are doing a fantastic job. The target date is still October 31, 2012.

Mrs. Clark noted that, with the October 31 target date, the band would not be able to have their Music of the Knight on October 27 and the football team would not be able to have their game on October 26. She was under the impression that the project was supposed to be completed by October 25. Mr. DeFeo replied that right now they are two-days ahead of schedule and they are keeping their fingers crossed with the weather. If the weather continues to be good, they will have no problem being done by October 26; however, the target date has always been October 31 by contract.

Mrs. Lombardi questioned the safety of the students participating in physical education. Mr. DeFeo replied that Mr. Cox and Mr. Swallow implemented a safety plan prior to the excavation with fencing and signage.

Mrs. Queen questioned if the track would be new. Mr. DeFeo stated that it would not be because, when the committee met with Dalton Track from Cheshire, they were told that the track foundation was in very good shape; however, it will be resurfaced.

Dr. Erardi explained that Mr. Swallow has concurrently been working with the Director of Parks and Recreation because the administration will soon be coming before the Board with a proposal regarding rental of the field.

Mr. Goralski noted that at Monday night's Town Council meeting they officially named the Turf Advisory Committee comprised of the Chair, or designee, of the Town Council, Board of Education, Board of Finance, the minority representation of the Town Council, and Mr. Mike DeFeo, with three ex-officio members Eric Swallow, Dave Lapreay and John Fontana.

Mr. DeFeo pointed out that the soccer field meets the CIAC and the National High School Federation guidelines so they will be able to play tournament games on the field.

d. K-5 Class Size Update 2012-2013

Dr. Erardi reported that there were five focus areas in enrollment: Grade 5 at Flanders, Hatton and Kelley Schools; Kindergarten at Derynoski and Strong Schools. The recommendation to the Board of Education, if this is endorsed, would be to begin the hiring process on Friday to add a full-time Literacy Tutor in all three of the fifth grade hotspots and a half-time tutor in Kindergarten at Derynoski and Strong Schools.

Mrs. Lombardi expects that these highly skilled tutors are dedicated to these classrooms so that every child receives the instructional time our curriculum requires. She thought that it was a win-win situation for the students and the teachers for getting more instruction time.

Dr. Erardi explained that the Literacy Tutors are grant-funded. From the Title I and Title II funds, Mrs. Smith will over time bring onboard 10 to 11 Literacy Tutors, who will all be grant-funded. The five recommendations are enrollment driven and the next five recommendations will be academic driven.

MOTION: by Mrs. Notar-Francesco, seconded by Mr. Derynoski:

“Move to approve the hiring of the four (4) FTE grant-funded Literacy Tutors to help alleviate class sizes.”

Motion carried unanimously by voice vote.

e. Southington Public Schools ~ 2020 Vision: Long-Term Planning

Mrs. Karen Veilleux, Director of Technology, showed a video that was provided by Dr. Martin Semmel, Principal of Southington High School regarding the long-term vision of technology. Dr. Erardi stated that the data collection has begun through parents, administrators, faculty meetings, community forums in September and October. The team of Aspirants, who are now credentialed administrators, are still with the district as educators and will become the Steering Committee for this initiative. At the September 27 Board of Education meeting, Dr. Erardi will be asking for a Board liaison for this committee. They will be reporting to the School Board every two weeks on their status, and on or around December 1 they will come before the Board with a long-range plan of equipping today's learners for tomorrow's world.

Mrs. Queen asked Dr. Erardi to put this video on the school system's website.

Mr. Goralski appointed Mrs. Lombardi and Mrs. Queen who volunteered to serve on this committee.

f. Relocation of Board of Education Central Office to Municipal Center

Dr. Erardi explained that the Municipal Center is handicap accessible and sub-committee meetings can now be held there. On Monday, September 17 at 10:00 a.m. the Central office staff will be hosting a simple "Meet and Greet" with the town employees at the Municipal Center. It will take place in the hallway. There will be a Beautification Committee who will be keeping a very professional look and taking care of some walls in the hallways. His latest conversation with Borghesi indicates that the first meeting of the Board of Education at the Municipal Center will be in November.

Dr. Erardi pointed out that, for the past one and one-half years, Mr. Cox's representation on the building committee and the number of hours that he has put in very quietly and professionally has allowed him to step away and do other things. He was very appreciative to Mr. Cox for his stewardship and leadership which has led the entire central office to a beautiful place that they are proud to call the Board of Education.

Mr. Derynoski added that he attended a meeting in the conference room at the Municipal Center today and it was very well laid out, roomy, not cramped, and people did not have to squeeze between chairs in order to sit. He commended Borghesi for the quality and work put into it. Even though there were some scheduling issues, it was worth the wait. At some point, Mr. Derynoski would like to invite Borghesi to one of the Board of Education meetings to personally thank them for their efforts. He added that Mr. Cox has done a lot more than people realize in representing the Board of Education working with the town and Borghesi. He thanked Mr. Cox for his hard work.

Mrs. Notar-Francesco thanked Mrs. Karen Veilleux [Director of Technology] and her team for their work in setting up the technology end because central office was disconnected on Thursday and, without skipping a beat, on Friday contact was reestablished. Mrs. Clark added that it is always hard to move when construction is going on. When she stopped in on Friday she noted that everyone was smiling and had a sense of humor as they were unpacking and getting settled. She thanked the staff.

g. Obsolete Textbooks

Mrs. Smith reported that Mr. Cox, Mr. Philip Goodwin [Purchasing Agent] and herself came up with a plan regarding obsolete textbooks. All of the obsolete textbooks that have been approved are located in one area in each of the buildings. A representative from Follette will visit each school and buy the obsolete books that he feels he can use. If books are left behind that he cannot use, he has arranged within three to seven days after his visit for the Holyoke News Company to pick up the remaining obsolete books for recycling purposes. This should all be completed by October 5, 2012. Every obsolete textbook should either be resold, repurposed or recycled. This process will be reviewed annually.

Mrs. Carmody asked how much was collected from lost books at Southington High School this year. Mrs. DiNello did not have the figures with her; however, she knew that at the

end of last school year money was actively collected in order for students to participate in end of the year activities. She will get updated information for Mrs. Carmody.

10. NEW BUSINESS

a. K-12 Technology Update 2012-2013

Dr. Erardi pointed out that he would be very hard pressed to find anybody who cares about and does more as a Technology Director than Mrs. Karen Veilleux. He was proud to have Mrs. Veilleux give a PowerPoint presentation on what took place with her technology staff this summer. Mrs. Veilleux noted that this past spring she asked the Board of Education to continue with the leasing program that has been very successful in refreshing an entire elementary school at a time. Leases were restructured and a new lease was entered into. They were able to completely refresh the technology at Derynoski Elementary School. With dollars from grant funding and e-rate funding, they were able to concentrate on WiFi at the high school. A new WiFi system was ordered and the old one was taken to Derynoski to create a WiFi network there. She thanked her staff who worked very hard in getting everything up and running for the first day of school.

Mrs. Veilleux noted that the next steps in technology are Bring Your Own Device (BYOD), finish the high school WiFi, continue the leasing program, and budgeting equitable technology access for all, which will be coming before the Board in the fall.

Mrs. Lombardi noted that this was the pace that the Board has been waiting for and she hoped that this would be continued. She asked what percentage of the high school WiFi infrastructure they were at right now as a result of the summer work. Mrs. Veilleux replied that they were actually almost done. They only have 16 access points left to do and they installed around 80.

Mrs. Notar-Francesco heard on the first day of school that there were a few classrooms without SMART Boards because some brackets were on backorder. Mrs. Veilleux replied that SMART had a special offer of buy-five-and-get-one-for-\$1.00 that was only available during the month July. She placed many orders, along with many other school districts, which created a six to eight week backorder. She is still waiting for the ship date. She is waiting for approximately 15 brackets.

Mrs. Lombardi asked how the SMART Tables were working out because she does not hear anything about them anymore. Mrs. Veilleux replied that SMART had a problem with those tables because the laminate was curling up. During the last week in August, SMART replaced every tabletop that we have. The tables are great for individual instruction.

Mrs. Queen was in awe of everything that the technology department accomplished over the summer and with the move to the Municipal Center. She was excited to see all the big changes that will be coming with the 2020 Technology Vision.

b. Special Education Outplacements, June 2011-June 2012

Dr. Murdica gave a review of the June 2011-June 2012 outplacements, which are students who are placed in approved private educational facilities or in magnet schools. She shared a similar report last year. The report was a comparison of the outplacements in June 2011 compared to June 2012. Outplacements are settings that are allowable by law.

Mr. Goralski appreciated the clarity of the document and felt that each year at budget time a document like this will be presented to the Board of Finance to explain how and why the costs are what they are. He felt that this document was very valuable for that purpose.

c. UPSEU ~ Contract for Paraprofessionals

MOTION: by Mrs. Notar-Francesco, seconded by Mrs. Queen:

“Move to approve the agreement between the United Public Service Employees Union and the Southington Board of Education.”

Mr. Goralski appreciated the work of the representatives for the Board of Education team along with Mrs. DiNello who put in long hours.

ROLL CALL VOTE: YES – Mrs. Carmody, Mrs. Clark, Mr. Derynoski, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mr. Goralski. **Motion carried unanimously.**

d. Staffing Security ~ Southington High School

MOTION: by Mr. Derynoski, seconded by Mrs. Notar-Francesco:

“Move to support the elimination of the 1.0 FTE Matron to enhance the security at Southington High School by 1.0 FTE for the 2012-2013 school year.”

Mrs. Notar-Francesco asked what they would be losing by the elimination of the matron. Dr. Semmel [Principal of Southington High School] replied that the matrons make sure that the female bathrooms are stocked with products and cover the physical education rooms for supervision. The security guard would actually be able to do that same function of covering the physical education rooms when necessary, but they will not be restocking the bathrooms. Mrs. Notar-Francesco asked if it would be a female security guard. Dr. Erardi replied that they have a female security guard already on staff. They will be hiring the best security guard that they can and the female security guard that they already have could be reassigned to cover that. If the new security guard happens to be a female, then there will be two who can do it.

ROLL CALL VOTE: YES – Mr. Derynoski, Mrs. Lombardi, Mrs. Notar-Francesco, Mr. Oshana, Mrs. Queen, Mrs. Carmody, Mrs. Clark, Mr. Goralski. **Motion carried unanimously.**

11. ADJOURNMENT

MOTION: by Mr. Derynoski, seconded by Mrs. Notar-Francesco:

“Move to adjourn.”

Motion carried unanimously by voice vote.

The meeting adjourned at 9:07 p.m.

Respectfully submitted,

Linda E. Blanchard

Recording Secretary

**SOUTHINGTON BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

**EXECUTIVE SESSION
SEPTEMBER 13, 2012**

Board Members Present: Mrs. Terri Carmody, Mrs. Colleen Clark, Mr. David Derynoski, Mrs. Terry Lombardi, Mrs. Jill Notar-Francesco, Mr. Zaya Oshana, Mrs. Patricia Queen, and Mr. Brian Goralski.

Board Members Absent: Mrs. Patricia Johnson.

Administration Present: Dr. Joseph V. Erardi, Jr., Superintendent of Schools, Mrs. Karen Smith, Assistant Superintendent, and Mrs. Sherri DiNello, Director of Business and Finance.

1. CALL TO ORDER

Mr. Brian Goralski, Board Chairperson, called the Board meeting to order at 7:00 p.m.

2. EXECUTIVE SESSION FOR SEA CONTRACT

MOTION: by Mr. Derynoski, seconded by Mr. Oshana:

“Move to go into Executive Session, excluding the public and the press, for the purpose of discussing SEA Contract Negotiations and upon conclusion reconvene to public session.”

Motion carried unanimously by voice vote.

MOTION: by Mrs. Carmody, seconded by Mr. Oshana:

“Move that the Board come out of Executive Session.”

Motion carried unanimously by voice vote.

The Board came out of Executive Session at 7:32 p.m.

Respectfully submitted,



Jill Notar-Francesco, Secretary
Southington Board of Education

Administration: Board of Education Update September 27, 2012

1. **All-Day K Forum - SES Cafetorium**
 - a. **October 1st 7:00 p.m. Daycare Providers / Directors**
 - b. **October 4th 7:00 p.m. Community Open Microphone**
2. **Parent Executive Council – October 18th – 7:00 p.m.**
3. **SHS Statistical Analysis Update – Concussions** (Attach #1)
4. **Turf Field Update** (Attach #2)
5. **Veterans' Partnership** (Attach #3)

Joseph W. Emond
9/27/12

Southington High School Athletics
 Concussion - Signs/Symptoms/IMPACT Testing
 8/31/09 to 6/15/12 (3-year data collection)

SPORT	YEAR 09-10		YEAR 10-11		YEAR 11-12	
	#P	SSC	#P	SSC	#P	SSC
CROSS COUNTRY (B&G)	39	0	59	0	60	0
FIELD HOCKEY	53	1	55	0	49	0
FOOTBALL	88	10	96	19	106	13
SOCCER (B&G)	87	4	104	8	92	5
SWIM AND DIVE (B&G)	45	0	57	0	78	0
VOLLEYBALL (B&G)	55	1	62	0	65	1
CHEERLEADING	39	1	44	2	43	3
BASKETBALL (B&G)	56	2	59	4	60	9
GYMNASTICS	9	0	11	0	7	0
ICE HOCKEY (CO-OP)	23	2	24	0	25	0
INDOOR TRACK (B&G)	110	0	82	0	104	0
WRESTLING	28	1	24	0	23	2
BASEBALL	65	1	60	0	56	0
GOLF	13	0	19	0	16	0
LACROSSE (B&G)	100	8	127	13	92	5
SOFTBALL	38	0	38	0	38	0
TENNIS (B&G)	40	0	46	2	44	0
OUTDOOR (B&G)	140	1	117	1	129	0
TOTALS:	1028	32	1084	49	1087	38

#P = NUMBER OF STUDENTS PARTICIPATING IN SPECIFIC SPORT
 SSC=SIGNS AND SYMPTOMS OF CONCUSSION
 27 VARSITY SPORTS ARE REFLECTED IN THIS DATA

TOTALS REPRESENT NUMBER OF ATHLETES THAT PARTICIPATED
 DURING THE COURSE OF THE ACADEMIC YEAR

Turf Field Update

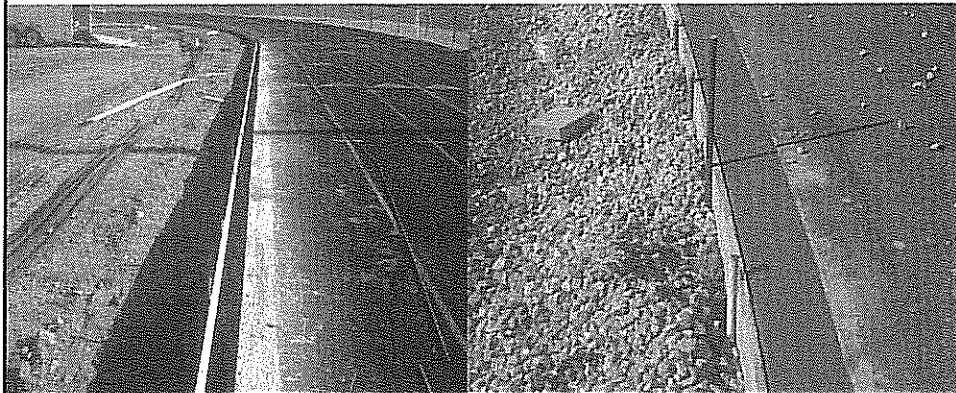


Presented to Southington Board of Education

September 27, 2012

Turf Field Update

- Excavation continued – weather's been excellent
- Installation of a 6" curbing around inside of track
- Preparing for drainage system



Turf Field Update

- Drainage system installed throughout entire field
- Geo-textile fabric rolled onto field
- 1st course of 2,000 tons of $\frac{3}{4}$ " free draining washed stone – 6" layered



Turf Field Update

- 2nd course of 1,000 tons of dynamic stone - 1½" layered
- Field graded with leveling screen
- Rolled in preparation for synthetic turf



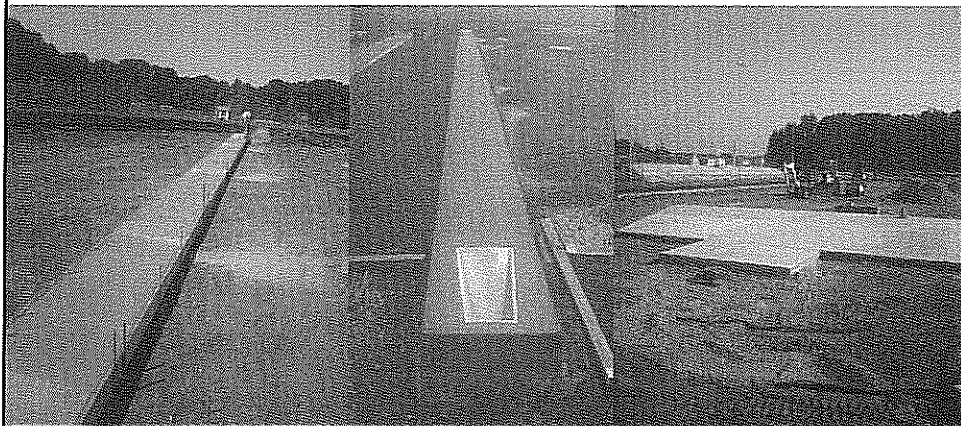
Turf Field Update

- Final pitch & grading is complete
- Entire field ready for synthetic turf



Turf Field Update

- Track events installed in both end zones
- All track events in regulation with C.I.A.C.





Friends of Fisher House Foundation

P.O. Box 575, 99 North Street, Rte. 6,
Bristol, CT 06010
860-583-4800
www.Fisherhousect.org

September 17, 2012

Southington Board of Education
200 North Main St.
Southington, CT 06489

Dear Friends of Fisher House:

We have received your generous donation of \$4,005.35. Thank you for your hard work, Southington students! We greatly appreciate all your efforts and support of our veterans when they face a medical crisis.

The Fisher House project is a unique private-public partnership that supports America's military in their time of need. Because members of the military and their families are stationed worldwide and must often travel great distances for specialized medical care, Fisher House Foundation donates "comfort homes," built on the grounds of major military and VA medical centers. These homes enable family members to be close to a loved one at the most stressful time - during hospitalization for combat wounds or unexpected illness, disease, or injury. There is at least one Fisher House at every major military medical center to assist families in need and to ensure that they are provided with the comforts of home in a supportive environment. Annually, the Fisher House program helps 20,000 families and has made more than three million days of lodging available to families since it originated in 1990. There is also a Fisher House at Dover AFB to assist families while receiving the remains of their loved and lost coming home from the War.

Please know that when we open the new Fisher House at the VA Hospital in West Haven, Connecticut, you will be part of a lasting legacy of commitment to our Connecticut veterans. That facility will support all Connecticut Veterans, from all wars, at a time when they need it most. For your convenience, our tax I.D. number is 27-3073766, which is your receipt for your tax-deductible donation to our 501(c)(3) non-profit organization. Please follow us on the web at: www.fisherhousect.org.

Once again, from all of us here at the Foundation, please accept our most sincere, "Thank You."

Very truly yours,

Kevin E. Creed, Esq.
Major, USA (Ret.)
Volunteer Director,
Friends of Fisher House Connecticut



SOUTHINGTON PUBLIC SCHOOLS

Southington, Connecticut Curriculum and Instruction Committee Meeting September 18, 2012

Committee chairperson, Mrs. Terri Carmody, called the Curriculum and Instruction Committee meeting to order at 9:00 a.m.

Members Present: Mrs. Terri Carmody, Mrs. Jill Notar-Francesco, Mrs. Patricia Queen

Members Absent: Mrs. Patricia Johnson

Present from the Administration and Faculty: Dr. Joseph Erardi, Superintendent of Schools; Mrs. Karen Smith, Assistant Superintendent of Schools; Ms. Dale Riedinger, District Science and Math Coordinator

SOAR Update

The committee received an update from the administration surrounding the elementary SOAR program for the 2012-2013 school year. The Independent Study Projects in Grade 5 and the INVENT program for Grade 4 will conclude in December 2012 with an invitation to attend a Project Night for families at Southington High School.

The SOAR team will provide enrichment within all Grade 4 and 5 classrooms from January through April. The focus of this work will be on Common Core learner objectives and especially on higher order thinking skills (Depth of Knowledge). From April through June, they will provide 'push-in' support to all Grade 3 classrooms with the similar focus on higher order thinking skills. The plan will create equity within all elementary schools and within all classrooms.

Common Core State Standards – Math, K-5

An overview was presented by Dale Riedinger that explained the shifts in mathematics because of the Common Core State Standards (Focus, Coherence, and Rigor). Examples were provided to demonstrate the new learning that must occur for successful implementation of common core. The district Professional Development Plan is providing teachers with explicit information about the changes that will be made within the curriculum to meet the new standards.

Planning for Future Meetings

The dates for future meetings are: *October 11, 2012, November 15, 2012, December 19, 2012, January 15, 2013, February 5, 2013, March 12, 2013, April 10, 2013, May 7, 2013, and June 10, 2013.* The focus for the October 11 meeting will include a review of the Preschool Program and ABA. This meeting will be held at Hatton Elementary School at 9:00 a.m. The focus of the meeting on November 15 will include the topic of Student Success Plans for Grades 6-12.

The Curriculum and Instruction Committee will review the following curricular areas during this school year in anticipation of presentation to the Board of Education during the spring of 2013: Language Arts, Grades 6-8; Computers, Grades 6-8; Math, Grades 6-8; Music, Grades K-12.

Motion:

By Mrs. Queen, seconded by Mrs. Notar-Francesco

"Move that the Curriculum and Instruction Committee meeting be adjourned."

Roll Call Vote: Mrs. Notar-Francesco, Mrs. Queen, Mrs. Carmody

Voted: Unanimously

The meeting was adjourned at 10:30 a.m.

Respectfully Submitted,

Karen L. Smith
Assistant Superintendent for Instruction and Learning

JOSEPH V. ERARDI, JR., Ed.D.
SUPERINTENDENT OF SCHOOLS

KAREN L. SMITH
ASSISTANT SUPERINTENDENT
FOR INSTRUCTION AND LEARNING

BOARD OF EDUCATION

BRIAN S. GORALSKI
BOARD CHAIRPERSON

TERRI C. CARMODY
VICE CHAIRPERSON

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TERRY G. LOMBARDI

ZAYA G. OSHANA

PATRICIA A. QUEEN

200 NORTH MAIN STREET
SOUTHINGTON, CT
06489

WWW.SOUTHINGTONSCHOOLS.ORG

OFFICE TELEPHONE
(860) 628-3202

FAX
(860) 628-3205

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only Board Meeting Date September 27, 2012

Decision Requested _____ Agenda Code 7 a.

AGENDA REPORTING FORM

Agenda Topic: Town Government Communications

Summary of Issue: Communications (when applicable) will be discussed.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: N/A



Signature of Superintendent of Schools

BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT

Informational Only _____ X _____
Decision Requested _____

Board Meeting Date September 27, 2012
Agenda Code 7 b.

AGENDA REPORTING FORM

Agenda Topic: Construction Update

Summary of Issue: Phase II Construction and Renovation/Expansion of buildings are listed below with their current status.

Phase II Construction Projects:

Plantsville Elementary School – Renovation/Expansion: The building committee will meet soon to approve the final costs presented by the Construction Manager following completion of Change Order reviews by the School Facility Unit.

South End Elementary School - New Construction: The building committee will meet soon to approve the final costs presented by the Construction Manager following completion of Change Order reviews by the School Facility Unit.

Municipal Center – Renovation: The final move (production room and record storage) began the week of September 24th.

Kennedy & DePaolo Middle School - Renovation/Expansion: Fletcher Thompson continues to work on "Design Documents". Newfield provided the Building Committee a revised "milestone date" schedule at their September 18th meeting. See attached schedule.

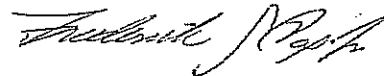
Background: At the September 14, 2000 Board of Education meeting, Chairman, David Derynoski, requested a permanent agenda report for school construction projects.

Cost (if applicable): \$15,825,000 – Plantsville \$16,860,000 – South End \$85,000,000 Middle Schools

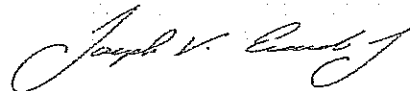
Funding Source: State & Local

Beginning Date of Program/Project: Varied Ending Date of Program or Project: Varied

Recommendation or Comment: _____



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Newfield Construction, Inc.
Pre-Construction Schedule Milestone Dates
Southington Middle Schools

September 18, 2012

		DePaolo and Kennedy			
	Milestone Activity	Start	Finish	Start	Finish
1	Design Award	6/11/12	6/11/12		
2	Phase 1 Environmental Site Assessment	8/7/12	9/4/12		
3	Wetland Determination	7/10/12	7/17/12		
4	Site Survey	7/10/12	9/12/12		
5	Hazmat RFP, Award (TOS)	7/13/12	8/3/12		
6	Commissioning Agent RFP, Award (TOS)	7/13/12	8/3/12		
7	Haz Mat Survey, Part 1	8/7/12	9/18/12		
8	Schematic Design Documents	6/11/12	7/16/12		
9	DCS Prep Meeting	7/17/12	7/17/12		
10	Schematic Design Estimate	7/16/12	7/30/12		
11	Borings/ Geotechnical Report	7/24/12	8/13/12		
12	Reconcile Schematic Design Estimate	7/31/12	8/6/12		
13	Committee Approval of Schematic Design Documents	8/7/12	8/7/12		
14	Design Development Documents	7/17/12	9/25/12		
15	Haz Mat Survey, Part 2, Hazmat Design	9/19/12	10/31/12		
16	Design Development Estimate	9/25/12	10/16/12		
17	State Traffic Commission Determination	10/10/12	10/24/12		
18	EPA PCB Plan Approval	11/1/12	5/1/13		
19	DD Estimate Reconciliation and Value Management	10/17/12	10/23/12		
20	Inland Wetlands Approval	10/17/12	11/1/12		
21	Committee Approval of Design Development Documents	10/23/12	10/23/12		
22	Flood Management Certificate Determination	10/24/12	11/15/12		
23	Traffic Study	10/25/12	11/15/12		
24	Planning and Zoning Approval	10/31/12	11/20/12		
25	STC Approval	11/15/12	12/27/12		
26	Flood Management Certificate (DPW)	11/16/12	1/16/13		
27	Construction Documents (95%)	9/26/12	12/10/12		
28	Independent Structural (Peer) Review	11/7/12	12/5/12		
29	Construction Document Estimate (95%)	12/10/12	1/7/13		
30	Building Committee/BOE Approval to Submit to DCS	1/8/13	1/10/13		
31		DePaolo		Kennedy	
32	DCS PCT Submission, DCS Acceptance	1/15/13	2/5/13	1/29/13	2/12/13
33	DCS or Independent Review	2/5/13	3/19/13	2/12/13	3/26/13
34	Drawings Revisions, Final DCS Review	3/19/13	4/1/13	3/26/13	4/8/13
35	DCS Authorization to Bid	4/2/13	4/2/13	4/9/13	4/9/13
36	Prepare and Print Bid Documents	4/3/13	4/8/13	4/10/13	4/15/13
37	Contractor Bid Period	4/9/13	5/7/13	4/16/13	5/14/13
38	Building Permit Application	4/15/13	5/15/13	5/16/13	6/16/13
39	Contractor Evaluation, Award	5/8/13	6/5/13	5/15/13	6/5/13
40	Building Construction	6/20/13	8/7/15	6/20/13	8/7/15
41	Project Closeout	7/15/15	10/28/15	7/15/15	10/28/15

Items with bolded dates are complete

Southington Summer School 2012



Grades K-5
July 5—July 24, 2012

Southington Public Schools

Summer School 2012

Grades K-5 Program and Classes

Dear Parent/Guardian and Student:

The Board of Education will offer academic summer school enrichment. Parents or guardians, wishing the challenge of their child's next grade level, will be able to register their children in an enrichment class at that next grade level. Descriptions of these classes appear on the next page.

WHO: Students in Grades K-5
WHEN: July 5 – 24, 2012
WHERE: Strong Elementary School
TUITION: \$125 per session/class

TIMES:

Session A 9:15 – 10:15 a.m.	<i>15 minute break with teacher present</i>	Session B 10:30 – 11:30 a.m.
--	---	---

** First class July 5, 2012! On this day only, students and parents/guardians will assemble in the school cafeteria prior to the start of each session. At this time, students will be assigned to teachers and classrooms.*

REGISTRATION PROCEDURE

- Complete the attached registration and medical forms.
- Include check or money orders made out to ***Southington Board of Education Activity Account.***
- *No Cash Please!*
- Return registration forms and tuition to the main office of your child's school or send to

Richard Terino, Summer School Director
DePaolo Middle School
385 Pleasant Street
Southington, CT 06489

Forms and tuition should be submitted to your child's school or to Mr. Terino by *June 14, 2012.*

You may also register in person at Southington High School, room C 207, June 27 through June 29 from 7:00 a.m. to 1:00 p.m.

Questions? Please contact *Patty Smolinski at Kelley School, 860-628-3307.*



A Summer to Discover

Kindergarten

Wee Folk Tales & Fables: The world of fables and fairy tales is explored through reading, character study, creative writing, and play acting.

Wee Are the Number People: A child's introduction to number sense is personalized through tactile role play embedded, for example, in lessons on sorting by shape and characteristics or on measurement units of time, calendar, and temperature.

Grade 1

Small Moments of Your Life: Students, using real life experiences, explore writing techniques by writing small moments and growing them with dialogue, elaboration, and illustration.

Fun Facts, Money, and More: Students practice addition and subtraction math facts with play money, tens and ones, shapes, and more in problem-solving real life situations.

Grade 2

Under the Sea---My Stories and Me: Students explore ocean life through the non-fiction reading of animals and plants. Imagination is then released when students collaborate to create a fictional world where they will exist among these living things.

Under the Sea---Ocean Life by the Numbers: Students explore the variety of ocean life forms across the earth's seas through the reading of non-fiction text. Graphing, measurement, and problem-solving add depth to their discoveries.

Grade 3

The Story-maker (language arts & art): With a little tale-weaving magic, some colored pencils, markers, paper and glue, you can bring stories to life for your friends at school! This class will cover author's craft, character and plot development, and the use of senses in writing producing literary creations such as the paper bag book, the accordion book, and pop ups!

Digital Storytelling: Student-producers will merge their reading, writing, and computer skills to create multi-media presentations. This production will take the form of web site design, blog writing, and Imovies.

Creepy Crawly (math & science): What do bugs eat? How do bugs protect themselves? Insects really help the earth?! Here is a class that will make observations and ask questions, seek relevant information in books, magazines, and electronic media, design and conduct simple investigations, and use mathematics to analyze, interpret, and present data.

Grade 4

New World Journeys: Reliving Man's "Age of Discovery," students will "travel" to the New World as they participate in reading, writing, and technology activities. Each student will make his/her own PowerPoint presentation as they study Vikings and other explorers, Colonial Life, and the beginning of the American Revolution.

Manipulating Math into Making Sense: Students will strengthen geometry and problem solving skills as they use a variety of manipulatives: pattern blocks, fraction circles, place value cubes and many others. Geometry will "come alive" as students create their own geometry scrapbook.

Grade 5

History Buff Stuff: Students will self-select a period of history to research. Collecting historical data, students will then merge real life with fiction as stories in PowerPoint will be shared with each other.

The Math Challenge: Word problems posed in riddles are presented daily to tease the best and brightest of students into using operation, graph, and shape sense to unravel and solve.

Southington Public Schools
Summer School Registration 2012
Grades K-5

Student _____ Age _____

Current Grade _____ Current School Attending _____

Grade Entering Next Year (2012-13) _____ School (2012-13) _____

Parent/Guardian _____

Address _____

Home Phone _____ Cell Phone _____

Work Phone _____

Emergency Contact Person _____ Phone _____

Circle Class or Classes Selected

Session A – 9:15-10:15 a.m.

Session B – 10:30-11:30 a.m.

Kindergarten

Wee Folk Tales & Fables

Wee Are the Number People

Grade 1

Small Moments of Your Life

Fun Facts, Money, and More

Grade 2

Under the Sea---My Stories and Me

Under the Sea---Ocean Life by the Numbers

Grade 3

The Story-maker

Creepy Crawly

Digital Storytelling

Digital Storytelling

Grade 4

New World Journeys

Manipulating Math into Making Sense

Grade 5

History Buff Stuff

The Math Challenge



SOUTHINGTON SUMMER SCHOOL

Grades 6-8

July 5– July 24, 2012

SOUTHINGTON PUBLIC SCHOOLS 2012 SUMMER SCHOOL PROGRAM AND COURSES GRADES 6-8

Dear Parent/Guardian and Student:

Summer school remedial language arts and math courses will be offered to students in grades 6-8. Students in these grades who have not met sufficient success in these areas can register to review the curriculum content needed to enter that next grade. These courses focus on those academic skills assessed by the Connecticut Mastery Test.

Site: Southington High School

Dates: July 5-July 24, 2012

***First class---July 5, 2012. On this day only, there will be a brief general meeting in the Southington High School cafeteria prior to the start of each session whereby students will be assigned to teachers and rooms.**

Times: Session A 8:30-10:00 a.m.
 Session B 10:05-11:35 a.m.

Tuition: \$125 per session/class

Registration Procedure:

- ✓ Complete the attached registration forms.
- ✓ Checks or Money Orders should be made out to
Southington Board of Education Activity Account.
No cash please!
- ✓ Return the registration forms and tuition to the main office of your child's school

OR

to

Richard Terino, summer school director
DePaolo Middle School
385 Pleasant Street
Southington, CT 06489

If you choose to register in this manner, the forms and tuition must be submitted, ensuring receipt no later than 2:30 p.m. on June 14, 2012.

OR

- ✓ Register in person in room C207 of Southington High School on June 27 through June 29 from 7:00 a.m.-1:00 p.m.

Sincerely,

Richard Terino, summer school director

COURSE DESCRIPTIONS

Language arts (grades 6-8)

Through literature-based writing, the student will reinforce and/or increase proficiency in written expression. Fiction and nonfiction will be utilized to enrich reading comprehension levels and produce descriptive, narrative, and persuasive writings. Editing skills will be reviewed as well. Each student is required to bring a notebook and folder to store assignments.

Math (grades 6-8)

The student will be presented various strategies implementing several math concepts. The student will demonstrate an understanding of the use of fractions, decimals, and percents. Basic algebra will be introduced. Each student is required to bring a notebook and folder to store assignments.

**Southington Public Schools
Summer School Registration
Grades 6-8**

Student _____ **Age** _____

Student address _____

School student attended 2011-2012 _____

Last Grade Completed _____

Parent/Guardian _____

Phone (home) _____ **(work)** _____

Emergency contact person _____

Phone _____

Course(s) Registering (Circle title and grade.)

Note: Register past year's grade.

Session A 8:30-10:00 a.m.

Language arts-Grade 8

Math-Grades 6/7

Session B 10:05-11:35 a.m.

Language arts-Grades 6/7

Math-Grade 8

*Each course is \$125.00. Please enclose a check or money order payable to
Southington Board of Education Activity Account along with the attached registration form
and medical information form.*

Please forward registration and tuition to the main office of your child's school or directly to Richard Terino, summer school director, DePaolo Middle School, 385 Pleasant Street, Southington, CT 06489, ensuring receipt **no later than 2:30 p.m. on June 14, 2012.**



*Southington Summer
School
2012*

Grades 9-12

July 2-July 26, 2012

Southington Public Schools

2012 Summer School Program and Courses

Grades 9 – 12

Dear Parent/Guardian and Student:

The Board of Education will offer summer school courses for students in grades 9-12 for any of the following purposes: loss of credit due to attendance, failure of a subject (provided the failing average was not below 50), preview of a course not yet taken (no high school credit), or review of a course taken previously (no high school credit).

Summer School Program

- A variety of courses will be offered based on a minimum of seven students enrolled per class.
- Courses are open to secondary students.
- Students who register first will be given preference on a first come/first served basis.
- Students are allowed to take up to three courses.
- All work must be completed by **July 26, 2012**.
- All grades are final.

Requirements for Credit

Prerequisite: Student must have completed the course to be made up with a 50-59 average for the year. A student may receive credit if loss of credit was due to attendance; however, average for the year must be 50% or over.

- Student must attend class regularly to receive credit. **Tardy to class twice counts as an absence. THERE CAN BE NO ABSENCES ALLOWED FROM ANY CLASS. An absence will remove the student from the class, and loss of credit and total tuition money for the course will result.**
- A student who meets the above requirements and successfully completes **all** work assigned during the summer school course will be awarded credit associated with the course. This may be counted toward meeting graduation requirements.
- If a course is not offered in this summer school program, a student may make up a course through a bona fide college course or another summer school program. If a student takes a course in another summer school program, he/she must take and pass our examination in order to receive credit.
- Any mid-term report reflecting a **D+ average or less must** be signed by parent/guardian of students under 18 and returned to the summer school office before the awarding of any final grade(s).

Summer School Program

Southington High School
720 Pleasant Street
Southington, CT 06489

***First class---July 2, 2012. On this day only, there will be a general meeting in the Southington High School cafeteria prior to the start of each session whereby students will be assigned to teachers and rooms.**

Course dates: July 2-July 26, 2012
Course times: Session I 7:00-9:00 a.m.
Session II 9:05-11:05 a.m.
Session III 11:10 a.m.- 1:10 p.m.

Tuition: \$260 per course (due upon registration)
Checks or money orders should be made payable to
SOUTHINGTON BOARD OF EDUCATION ACTIVITY ACCOUNT.

Send tuition and registration forms, *ensuring receipt before June 14, 2012*, to
Mr. Richard Terino, summer school director
c/o J.A. DePaolo Middle School

385 Pleasant Street
Southington, CT 06489

*****OR*****

bring tuition and registration forms to the main office at **DePaolo Middle School by 2:30 p.m. on June 14, 2012.** *No cash please.*

*****OR*****

Register in person in room C207 of Southington High School on June 27 through June 29 from 7:00 a.m. to 1:00 p.m.

You will be contacted of any changes or conflicts that may occur regarding your registration. We hope this will be a positive learning experience.

Any questions prior to the start of the program should be forwarded to Patricia Smolinski, summer school secretary, 860-628-3310.

Any questions after the start of the program should be forwarded to Patricia Smolinski, summer school secretary, 860-628-3229 (ext. 427).

Richard J. Terino, summer school director

Course Descriptions

English

English 9

This course develops and reinforces skills in writing, grammar, and vocabulary through reading and literature study. Literary genres from the short story to the novel to drama are presented.

English 10

This course is organized around the basic English proficiency skills program. Every effort is made to develop skills in understanding and using grammar, in building vocabulary, in writing accurately, and in reading with understanding and pleasure. Reading assignments will be made from a sampling of world literature designed to broaden the student's outlook on life and to teach literary analysis.

English 11

Junior English emphasizes American literature by using selections from all types of writing to acquaint the student with the best in our heritage and to teach him/her critical evaluation of his/her own writing. There is further emphasis on basic English skills and vocabulary building. Students will write as many compositions as possible with emphasis on the improvement of basic writing skills such as focus, organization, support, elaboration, sentence formation, and mechanics. Outside reading is required as an aid in vocabulary building, literary awareness, and the writing process.

English 12

Senior composition and grammar review

The student will relate grammar to composition with general class discussion, individual grammar and composition assignments, review exercises, rewriting and individual conferences. The student will be exposed to a variety of writing purposes, forms, and styles.

Social Studies

Civics

This course is designed to study the democratic system, including the rights and responsibilities of individuals in the United States. Functions of local, state, and federal government along with the political structure are presented.

U.S. History

U.S. history class examines the democratic principles and ideals of our past society as a basis for understanding present issues and problems confronting citizens of a changing nation. Emphasis of study is placed on twentieth century life and events.

World History

This course takes a look at the way our ancestors around the world lived and thought and the problems that they have had to face in the years from 1500 to the present age. The course questions how man has worshipped, governed himself, and made cultural progress over this time and how he has associated with his fellow man in the past.

Mathematics

Algebra I: (can remediate Transitional Math, Basic Algebra Course I or any Algebra I)

There will be many opportunities for practice, review, and reinforcement. The important topics of elementary algebra are discussed such as positive and negative numbers, rational and irrational numbers, factoring, graphing, and methods of solving linear and quadratic equations and inequalities. Mathematical symbols are given careful consideration.

Algebra II: (can remediate Basic Algebra Course 2 or any Algebra II)

This course is designed for the student with average to good math ability who needs more time to drill on the basic skills and concepts of algebra. Topics to be included are the real number system, operations with polynomials and algebraic expressions, factoring operations with the rational expressions and second degree equations, inequalities, linear functions and graphing, radicals, exponents, logarithms and complex numbers.

Geometry: (can remediate Computer Geometry or any Geometry)

In this course geometric proof is introduced gradually and meaningfully; then it is logically developed. Reasons rather than statements in proofs are stressed. Attention is given to help students see how experimentation, induction and deduction must supplement each other in scientific reasoning. This course will include the study of planes, lines, segments, angles, parallel lines, congruent triangles, similar polygons, circles, coordinate geometry, and the Pythagorean Theorem.

Science

Earth Science (grade 9)

This course will provide knowledge of basic concepts in geology, meteorology, astronomy, and oceanography.

Biology (grade 10)

Biology I is the study of plants and animals in relation to one another and to their environment.

Health

Health (grades 9, 10, 11, and 12)

Course will provide basic concepts in the following areas: growth and development, disease prevention, first aid, nutrition, mental health, consumerism, physical fitness, and substance abuse.

Physical Education

P.E. (grades 9, 10, 11, and 12)

Physical education, an integral part of the total education process, has as its goal the development of citizens who are physically, mentally, emotionally, and socially fit. This is achieved through the proper selection and direction of experiences characteristic of this field. Courses will seek to nurture lifelong, recreational sporting activities.

Secondary Course Schedule: grades 9-12
2012
(Courses offered at all levels)

Session I
7:00-9:00 a.m.

English 12

English 11

Algebra I

Biology

U.S. History

Health

Session II
9:05-11:05 a.m.

English 11

English 10

English 9

Algebra I

Algebra II

Earth Science

Civics

Physical Education

Session III
11:10 a.m.- 1:10 p.m.

English 11

English 10

English 9

Geometry

World History (gr.10)

Physical Education

Southington Summer School
2012
Registration

Name: _____ Age: _____

Address: _____ Phone: _____

Town: _____

Please identify zip code if other than Southington's 06489.

Parent/Guardian: _____

Present school: _____ Grade 2011-2012 _____

Title of registered course	Session
1. _____	_____
2. _____	_____
3. _____	_____

**Do you receive special education services during the school year? YES__NO__ If yes, students other than Southington High School students must provide IEPs upon registration.*

Basic Rules

- Have a positive attitude.
- Arrive on time. **TARDY TO CLASS TWICE COUNTS AS AN ABSENCE.**
- **ABSENCES ARE NOT ALLOWED.**
- Parking in main parking lot. Upon completion of classes, leave school grounds promptly.
- Only registered students are allowed in school areas for course attendance only.
- School rules relating to behavior, **smoking**, substance abuse, etc. will be **strictly enforced.**
- Students involved in disciplinary situations will be dismissed for the day and/or expelled from a specific course.
- **Dismissal or expulsion from the program for any reason will result in loss of credit and tuition will not be refunded.**

I understand the aforementioned rules and requirements and promise to abide by them.

Student signature: _____

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____ Board Meeting Date September 27, 2012

Decision Requested _____ Agenda Code 7 e.

AGENDA REPORTING FORM

Agenda Topic: Municipal Center Update

Summary of Issue: Administration will update the Board of Education on the Municipal Center.

Background: N/A

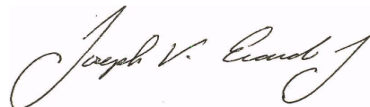
Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: _____



Signature of Superintendent of Schools

**BOARD OF EDUCATION
SOUTHINGTON, CONNECTICUT**

Informational Only _____

Board Meeting Date September 27, 2012

Decision Requested X

Agenda Code 8.a

AGENDA REPORTING FORM

Agenda Topic: Budget Assumptions and Priorities for 2013-2014

Summary of Issue: Annually, the Board sets up budget assumptions and priorities to be
included in the upcoming budget documents.

Background: N/A

Alternative Strategies: N/A

Cost (if applicable): N/A **Funding Source:** N/A

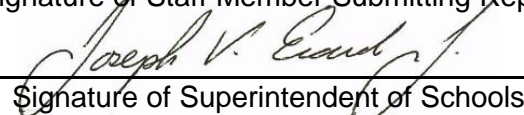
Beginning Date of Program or Project: N/A

Ending Date of Program or Project: N/A

Recommendation or Comment: That the Board of Education adopt the Budget
Assumptions and Priorities for 2013-2014.



Signature of Staff Member Submitting Report



Signature of Superintendent of Schools

Titles of Attachments:

1. 2013-2014 Assumptions – Draft
2. 2013-2014 Priorities – Draft
3. _____

*****DRAFT*****

Southington Public Schools
Southington, Connecticut

ASSUMPTIONS
2013 – 2014 BOARD OF EDUCATION BUDGET

- Maintain open communication and cooperation with other municipal boards and community throughout budget process.
- State and Federal financial support of education will not keep pace with increased programming mandates.
- Safety, security and health standards will be maintained and supported through continued training of staff, i.e., **Anti-bullying**, Blood Borne Pathogens, Sexual Harassment / Title IX, OSHA (Office of Safety and Health Administration).
- Salaries will increase based on commitments incurred through collective bargaining agreements.
- Existing programs and services will be maintained or adjusted as the educational needs of students change.
- Overall certified and classified staffing levels will be adjusted based on enrollment/programming/facility considerations.
- Staff benefit costs will be based upon current health packages.
- Purchased services and supply accounts will be adjusted based on documented prices and trends; i.e., fuel, where appropriate, enrollment changes and facility needs.
- Budgeted items that are bid will be based on budget history and inflation projections.
- There will be efficient and effective use of space and facilities district-wide.
- Consideration will be given to the current economic conditions.
- Funding for Educational Cost Sharing will remain constant for 2013-2014 and the 2011-2012 budget reduction for the Education Jobs Fund Grant will be reinstated.

*****DRAFT*****

Southington Public Schools
Southington, Connecticut

PRIORITIES
2013 – 2014 BOARD OF EDUCATION BUDGET

- Support funding to ~~reduce or maintain~~ **for appropriate** class sizes at all levels of instruction.
- Update all instructional materials including textbooks for teachers and students as required through the curriculum renewal cycle for the current school year.
- Continue funding for media centers and classroom resources for literacy including trade books.
- Continue funding for expansion and sustainability of technology integration with access and equity for all students.
- Continued commitment to the instructional strategic plan that includes a strong professional development initiative.
- Support funding for maintenance and capital projects.
- **Support funding for the implementation of All-Day Kindergarten for the 2013-2014 school year.**

