



BLOOMFIELD BOARD OF EDUCATION - BOARD OF EDUCATION CURRICULUM COMMITTEE SPECIAL MEETING

Board of Education Curriculum Committee Special Meeting AT Thursday, November 21, 2024

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
H. Frydman
2. Consent Agenda
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H. Frydman
3. New Business
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Update
L. Lamenzo
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B. Silver
4. Adjournment
H. Frydman



Board of Education – Curriculum Committee Meeting
Tuesday, October 22, 2024 at 6:30 P.M.
Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

ATTENDANCE: H. Frydman, Chair Present
T. Mack-Mohammed Absent
F. Bogle-Assegai Absent
L. Easmon *ex-officio* Present

ALSO PRESENT: K. Dunbar T. Moore B. Silver
L. Lamenzo J. Titelbaum D. Greco
E. Pierce A.M. Cullinan J. Titelbaum
D. Greco

1. Establishment of a Quorum and Call to Order

H. Frydman called the meeting to order at 6:26 p.m. The roll was called and a quorum was present.

2. Consent Agenda

A. Approval of Minutes – Curriculum Committee Special Meeting – October 1, 2024

A motion was made by L. Easmon and seconded by H. Frydman for the Curriculum Committee approve the meeting minutes from the October 1, 2024 special meeting, as presented.

H. Frydman Aye
L. Easmon Aye

The motion was passed unanimously 2-0-0.

3. New Business

A. Bloomfield Public Schools Attendance Toolkit

Lisa Lamenzo, Director of School Improvement and Jason Titelbaum, District Data Systems Coordinator presented best practices for student attendance at the Principals Conference in the 2023-2024 school year. This year administration is looking to standardized practices across the district.

The process started with research of national resource and a compilation of best practices to make a district “toolkit”.

Ms. Lamenzo noted that student attendance is directly connected to student achievement, drop-out rates and college attendance.



The toolkit includes definitions, a tiered system of intervention to improve attendance and monitoring systems. It also includes a standardized best practices checklist and sample communication letters.

A committee member inquired which schools are experiencing higher absenteeism rates and why.

B. Class Size Report

Jason Titelbaum, District Data Systems Coordinator shared a copy of the October 1, 2024 Class Size Report. Mr. Titelbaum noted this report is submitted annually to the State of Connecticut and is also included in the annual budget booklet.

A Board member inquired about class sizes when a teacher is absent.

4. Adjournment

At 7:23 p.m., a motion was made by L. Easmon and seconded by H. Frydman to adjourn.

The motion passed unanimously 2-0-0.

H. Frydman, Chair

Graduates In Bloom



Board of Education Curriculum Committee
2023-24 Next Generation Accountability Results Update
November 21, 2024



Lisa Lamenzo, *Director of School Improvement*



Overview

Purpose

Provide an update on Bloomfield's 2023-24 Next Generation Accountability Index

Process

Through a review of accountability data and various contexts

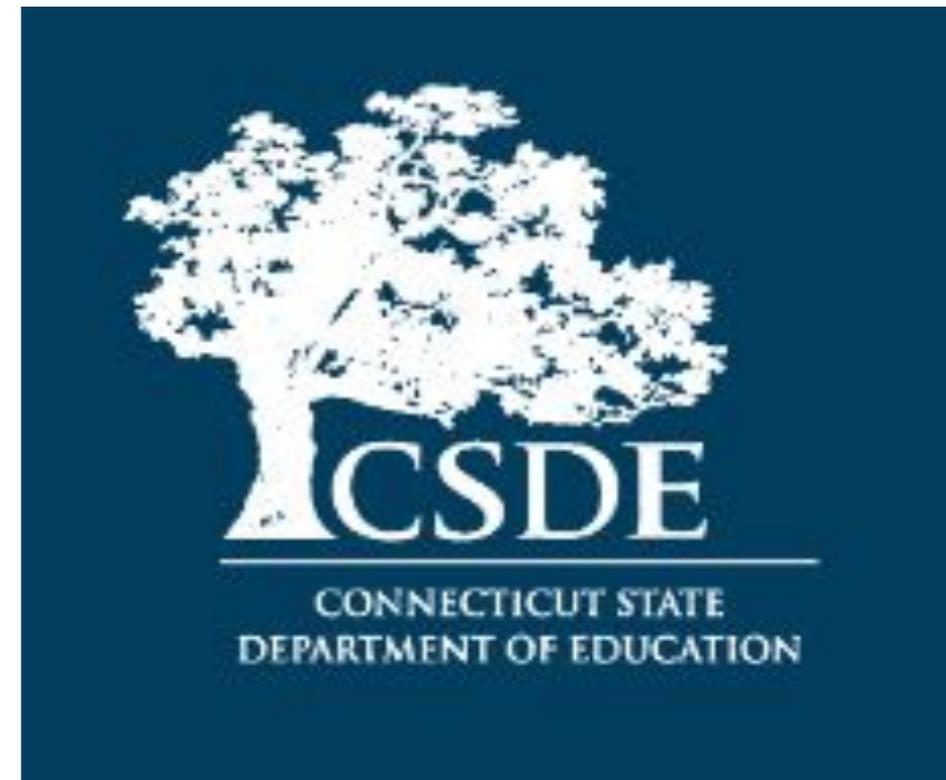
Payoff

Stakeholders will gain an understanding of the district's progress on the Next Generation Accountability System indicators



Next Generation Accountability System

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers and life. It provides a holistic, multifactor perspective of district and school performance.



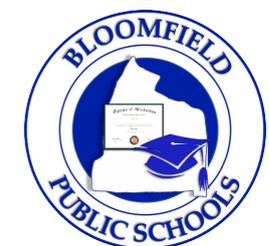
Next Generation Accountability System

Next Generation Accountability Indicators	Brief Explanation
Indicator 1: Academic Achievement – ELA, Math, and Science (All Students, Students with High Needs)	A subject-specific index (0-100) is calculated based on the scale scores earned by every student in every tested area on standard and alternate assessments. Think of the index as an average measure of overall performance in a content area.
Indicator 2 (a-d): Academic Growth – ELA and Math (All Students, Students with High Needs)	Every student in Grades 4-8 have Smarter Balanced growth targets in ELA and Math. This indicator is the average percentage of target achieved across all students.
Indicator 2 (e, f): Growth Toward English Language Proficiency	Similar to academic growth measured by Smarter Balanced, this indicator is the average percentage of growth target achieved based on LAS Links for all English learners. There are growth scores calculated for literacy and oral.
Indicator 4: Attendance / Chronic Absence (All Students, Students with High Needs)	Chronic absenteeism is the percentage of students missing at least 10% of the total number of days enrolled in the school year for any reason. Schools/districts earn all available points if the rate is less than or equal to 5%. No points awarded if rate is 30% or greater.

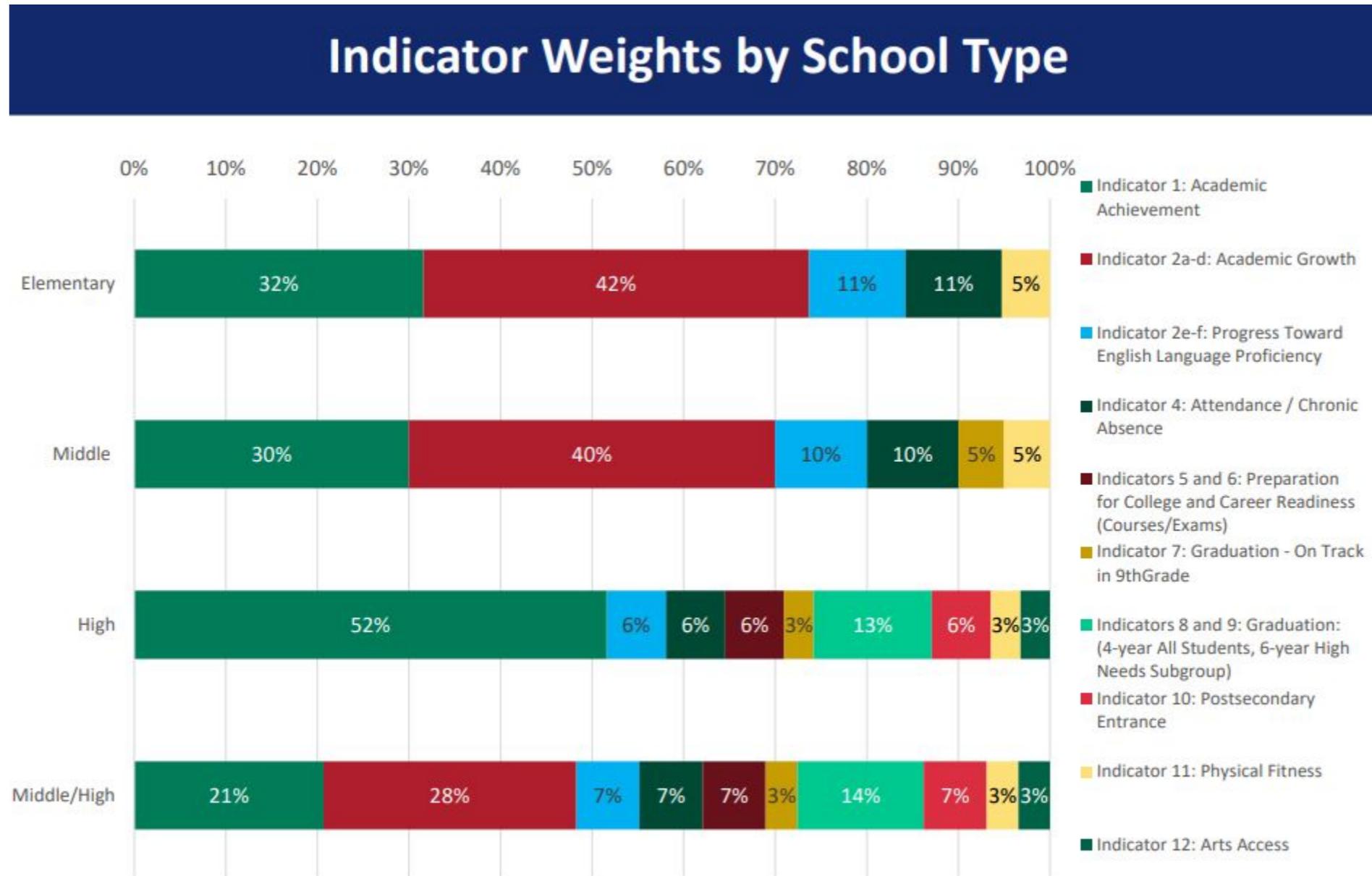


Next Generation Accountability System

Next Generation Indicators	Brief Explanation
Indicator 5 : Preparation for Postsecondary	Percentage of Grade 11 & 12 students participating in 2 AP/IB/dual credit courses; <i>or</i> 2 courses in a CTE cluster; <i>or</i> 2 workplace experience courses.
Indicator 6: Postsecondary Readiness	Percentage of students in grades 11 & 12 achieving either CCR benchmark on at least one of the following: SAT or ACT or AP or IB; or earning three or more college credits through dual credit coursework (i.e. dual enrollment, concurrent enrollment).
Indicator 7: Graduation - On Track in 9 th Grade	Percentage of Grade 9 students earning at least six credits in the year.
Indicator 8: 4-year Graduation Rate for All Students	Percentage of first time ninth graders who graduate with a regular high school diploma in four years or less.
Indicator 9: 6- year Graduation Rate for Students with High Needs	Percentage of first time ninth graders who graduate with a regular high school diploma in six years or less.
Indicator 10: Postsecondary Entrance	Percentage of graduating class enrolled in a 2- or 4-year institution any time during the first year after graduation.
Indicator 11: Physical Fitness	Percentage of students meeting/exceeding the “Health Fitness Zone Standard” in all four areas of CT Physical Fitness Assessment.
Indicator 12: Arts Access	Percentage of students in Grades 9-12 participating in at least one dance, music, theatre, visual arts, or media arts course in the school year.
Accountability Index	The Accountability Index is the percentage of possible points earned.



Next Generation Accountability Indicators Composition



Next Generation Accountability Indicators Comparison

No:	Indicator	2022-23 Actual Index/Rate	2023-24 Projected Index/Rate
1a.	ELA Performance Index – All Students	55.9	55.0
1b.	ELA Performance Index – High Needs Students	51.4	50.0
1c.	Math Performance Index – All Students	49.0	49.5
1d.	Math Performance Index – High Needs Students	44.8	44.9
1e.	Science Performance Index – All Students	51.3	52.3
1f.	Science Performance Index – High Needs Students	47.5	47.6
2a.	ELA Avg. Percentage of Growth Target Achieved – All Students	45.6%	51.1%
2b.	ELA Avg. Percentage of Growth Target Achieved – High Needs Students	44.8%	48.7%
2c.	Math Avg. Percentage of Growth Target Achieved – All Students	51.8%	51.4%
2d.	Math Avg. Percentage of Growth Target Achieved – High Needs Students	52.3%	50.0%
2e.	Growth toward English Language Proficiency--Oral	55.5%	62.0%
2f.	Growth toward English Language Proficiency--Literacy	61.9%	58.7%
4a.	Chronic Absenteeism – All Students	18.1%	17.1%
4b.	Chronic Absenteeism – High Needs Students	23.1%	22.4%
5	Preparation for CCR – % taking courses	83.6%	90.4%
6	Preparation for CCR – % passing exams	25.7%	26.1%
7	On-track to High School Graduation	82.4%	82.2%
8	4-year Graduation All Students (2021 Cohort)	87.1%	88.6%
9	6-year Graduation - High Needs Students (2019 Cohort)	93.3%	91.7%
10	Postsecondary Entrance	64.3%	68.6%
11	Physical Fitness	59.3%	61.5%
12	Arts Access	58.0%	58.2%
Accountability Index		66.7	68.0



Next Generation Accountability System Bloomfield Public School Comparison

District and School Next Generation Accountability Indicator Comparison

	Target	State of CT		District		Laurel		Metacomet		CAIS		CAMS		GEMS		BHS	
		Actual 2022-23	Actual 2023-24														
1a ELA Performance Index – All Students	75	63.9	63.9	55.9	55.0			66.9	64.2	57.3	58.5	54.8	56.0	47.1	45.3	43.2	44.1
1b ELA Performance Index – HN Students	75	54.1	54.1	51.4	50.0			61.4	60.5	53.7	54.1	47.9	49.3	45.6	41.6	41.1	36.9
1c Math Performance Index – All Students	75	59.7	60.2	49	49.5			61.3	60.6	48.4	50.8	49.4	52.0	35.5	38.7	40.7	39.4
1d Math Performance Index – HN Students	75	48.9	49.5	44.8	44.9			55.5	56.9	44.6	47.2	43.6	44.6	34.6	36.4	39.9	35.2
1e Science Performance Index – All Students	75	61.6	61.8	51.3	52.3					56.2	57.8	52.6	54.3	40.2	41.3	50.6	51.6
1f Science Performance Index – HN Students	75	51.1	51.4	47.5	47.6					52.4	53.6	46.3	49.1	38	39.7	48.5	45.5
2a ELA Avg. % of Growth Target Achieved – All Stu	100%	57.2%	58.7%	45.6%	51.1%			51.2%	52.0%	49.8%	48.8%	38.9%	55.6%	45.9%	44.4%		
2b ELA Avg. % of Growth Target Achieved – HN Stu	100%	52.5%	54.2%	44.8%	48.7%			49.9%	49.8%	48.2%	49.8%	37.5%	51.3%	48.4%	39.2%		
2c Math Avg. % of Growth Target Achieved – All Stu	100%	61.8%	61.4%	51.8%	51.4%			75.4%	64.2%	52.1%	44.7%	50.9%	55.4%	23.3%	44.8%		
2d Math Avg. % of Growth Target Achieved – HN Stu	100%	55.5%	55.1%	52.3%	50.0%			74.2%	64.1%	51.4%	48.7%	50.8%	48.1%	28.5%	44.8%		
2e Growth toward EL Proficiency--Literacy	100%	55.3%	58.9%	55.5%	62.0%												
2f Growth toward EL Proficiency--Oral	100%	64.1%	55.2%	61.9%	58.7%												
4a Chronic Absenteeism – All Students	<=5%	20.0%	17.7%	18.1%	17.1%	17.4%	15.6%	16.7%	13.4%	14.2%	13.8%	18.3%	13.8%	29.1%	28.8%	13.4%	14.3%
4b Chronic Absenteeism – HN Students	<=5%	28.5%	25.5%	23.1%	22.4%	21.6%	21.7%	21.2%	18.3%	17.9%	17.7%	23.4%	15.6%	39.5%	35.5%	17.0%	18.9%
5 Postsecondary Preparation	75%	90.4%	91.5%	83.6%	90.4%									97.9%	97.8%	81.2%	90.0%
6 Postsecondary Readiness	75%	44.3%	44.3%	25.7%	26.1%									19.1%	8.7%	28.3%	31.2%
7 On-track to High School Graduation	94%	82.4%	84.5%	82.4%	82.2%							86.7%	85.1%	84.1%	78.3%	80.2%	84.5%
8 4-year Graduation All Students (Class of 2023)	94%	88.9%	88.4%	87.1%	88.6%										92.3%	92.0%	87.9%
9 6-year Graduation - HN Students (Class of 2021)	94%	85.6%	86.6%	93.3%	91.7%											94.1%	92.5%
10 Postsecondary Entrance	75%	66.1%	68.4%	64.3%	68.6%										84.0%	64.5%	65.2%
11 Physical Fitness	75%	45.5%	47.2%	59.3%	61.5%			47.7%	44.7%	74.4%	61.8%	66.9%	68.6%	64.5%	59.0%	48.2%	70.4%
12 Arts Access	60%	54.5%	55.0%	58.0%	58.2%									94.4%	96.8%	53.6%	53.2%
Accountability Index		69.3	70.8	66.7	68.0	42.1	45.5	65.4	63.7	60.6	59.4	55.8	62.9	48.5	57.8	68.5	67.6

Next Generation Accountability System

Bloomfield Public School Compared to CREC

23-24 Rank	SchoolName	Low Grade	High Grade	23-24 SPI	22-23 SPI	SPI Change	Town of School	# of Bloomfield Residents as of 10/1/2024
	State of Connecticut	PK	12	70.8	69.3	1.5		
1	Discovery Academy	PK	5	68.0	63.6	4.4	Wethersfield	7
2	Bloomfield High School	9	12	67.6	68.5	-0.9		
3	Academy of Aerospace and Engineering	6	12	64.3	58.5	5.8	Windsor	38
4	Academy of Aerospace and Engineering Elementary	PK	5	63.9	59.0	4.9	Rocky Hill	6
5	Metacomet School	3	4	63.7	65.4	-1.6		
6	Carmen Arace Middle School	7	8	62.9	55.8	7.1		
7	Greater Hartford Academy of the Arts High School - Full Day	9	12	62.7	61.5	1.2	Hartford	12
8	Academy of International Studies 6-12	6	12	61.7	59.4	2.3	Bloomfield	97
9	Montessori Magnet School	PK	6	61.3	57.8	3.5	Hartford	9
10	University of Hartford Magnet School	PK	5	60.8	59.5	1.4	West Hartford	47
11	Academy of Science and Innovation	6	12	60.8	61.9	-1.1	New Britain	13
12	Carmen Arace Intermediate School	5	6	59.4	60.6	-1.2		
13	Global Experience Magnet School	6	12	57.8	48.5	9.3		
14	Reggio Magnet School of the Arts	PK	5	55.2	59.8	-4.6	Avon	24
15	Glastonbury/East Hartford Magnet School	PK	5	54.1	56.9	-2.8	Glastonbury	47
16	Academy of Computer Science and Engineering	9	12	53.8	60.5	-6.7	Enfield	18
17	Museum Academy	PK	5	52.1	52.3	-0.2	Bloomfield	87
18	Academy of International Studies Elementary School	PK	5	48.4	55.8	-7.4	South Windsor	15
19	Ana Grace Academy of the Arts	PK	8	47.7	49.4	-1.7	Bloomfield	55
20	Academy of Computer Science and and Engineering Middle School	6	8	45.9	50.2	-4.3	East Hartford	15
21	Laurel Literacy Academy	PK	2	45.5	42.1	3.4		

Next Generation Accountability System Alliance District Rankings

23-24 Rank	District	23-24 DPI	22-23 DPI	DPI Change
1	Winchester School District	74.5	57.4	17.1
2	Vernon School District	73.3	72.4	0.8
3	Enfield School District	71.3	67.7	3.6
4	Bristol School District	70.9	70.3	0.6
	State of Connecticut	70.8	69.3	1.5
5	Norwalk School District	70.2	69.4	0.8
6	Groton School District	69.9	67.9	2.0
7	Windsor School District	69.7	67.5	2.1
8	Windsor Locks School District	69.6	69.4	0.3
9	East Haven School District	69.5	66.4	3.1
10	Plainfield School District	69.3	68.6	0.7
11	Thompson School District	68.7	64.4	4.3
12	East Windsor School District	68.4	65.2	3.3
13	East Hartford School District	68.3	66.4	1.9
14	Meriden School District	68.3	66.4	1.9
15	Bloomfield School District	68.0	66.7	1.3
16	Killingly School District	67.0	64.1	2.9
17	Stratford School District	66.8	65.9	0.9
18	Hamden School District	66.7	66.2	0.5
19	Naugatuck School District	66.7	64.7	2.0
20	Torrington School District	66.2	66.1	0.1
21	Danbury School District	66.2	66.5	-0.4
22	West Haven School District	65.8	66.8	-1.0
23	Middletown School District	65.8	64.9	0.9
24	Ansonia School District	65.4	62.5	2.8
25	Putnam School District	65.2	64.8	0.4
26	Stamford School District	64.9	64.7	0.2
27	Manchester School District	63.3	60.6	2.7
28	Windham School District	62.7	60.7	2.0
29	Waterbury School District	61.2	59.2	2.0
30	Derby School District	60.2	61.6	-1.5
31	New Haven School District	58.9	57.6	1.4
32	Bridgeport School District	58.7	56.7	2.0
33	Hartford School District	58.1	57.2	1.0
34	New London School District	57.9	57.1	0.7
35	New Britain School District	54.9	56.0	-1.1
36	Norwich School District	51.4	50.7	0.6

Thank You



District and School Next Generation Accountability Indicator Comparison

	Target	State of CT		District		Laurel		Metacomet		CAIS		CAMS		GEMS		BHS	
		Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual	
		2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
1a ELA Performance Index – All Students	75	63.9	63.9	55.9	55.0			66.9	64.2	57.3	58.5	54.8	56.0	47.1	45.3	43.2	44.1
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2e Growth toward EL Proficiency--Literacy	100%	55.3%	58.9%	55.5%	62.0%												
2f Growth toward EL Proficiency--Oral	100%	64.1%	55.2%	61.9%	58.7%												
4a Chronic Absenteeism – All Students	<=5%	20.0%	17.7%	18.1%	17.1%	17.4%	15.6%	16.7%	13.4%	14.2%	13.8%	18.3%	13.8%	29.1%	28.8%	13.4%	14.3%
4b Chronic Absenteeism – HN Students	<=5%	28.5%	25.5%	23.1%	22.4%	21.6%	21.7%	21.2%	18.3%	17.9%	17.7%	23.4%	15.6%	39.5%	35.5%	17.0%	18.9%
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12 Arts Access	60%	54.5%	55.0%	58.0%	58.2%									94.4%	96.8%	53.6%	53.2%
Accountability Index		69.3	70.8	66.7	68.0	42.1	45.5	65.4	63.7	60.6	59.4	55.8	62.9	48.5	57.8	68.5	67.6

Graduates In Bloom



Board of Education Curriculum Committee
Review of 2023 Climate Survey Results
November 21, 2024



Dr. Bethany Silver,
Interim Superintendent of Schools



Overview

Purpose

Provide an overview of the 2023-2024 District Climate Survey results

Process

Share data from the District Climate Survey from various stakeholders

Payoff

Board of Education members will learn about the insights on school climate from students, families, and staff.



District Climate Survey Overview

- In Bloomfield Public Schools, there is a District Climate Specialist, and each school has a School Climate Specialist
- Every year, the District Climate Committee conducts our annual District Climate Survey
 - Students in Grades 5-12
 - All families
 - All staff
- Climate Survey is reviewed annually by the Climate Specialists to update surveys as needed to ensure we are getting necessary data to make informed decisions in our schools
 - Surveys are anonymous for all responders

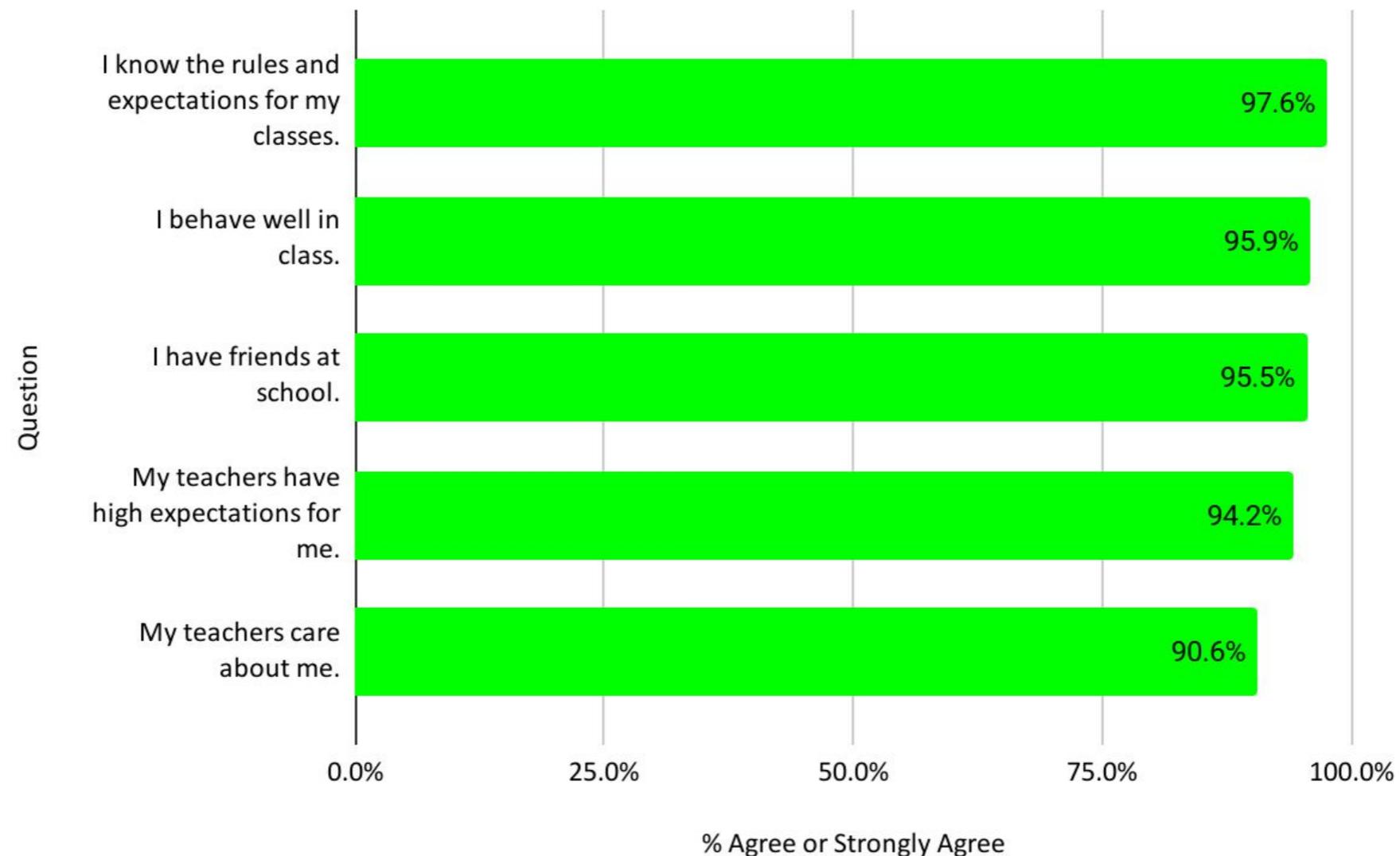


District Student Climate Survey Participation

Location	Total Responses
BHS	256
GEMS	55
CAMS	51
CAIS	196
Total	578

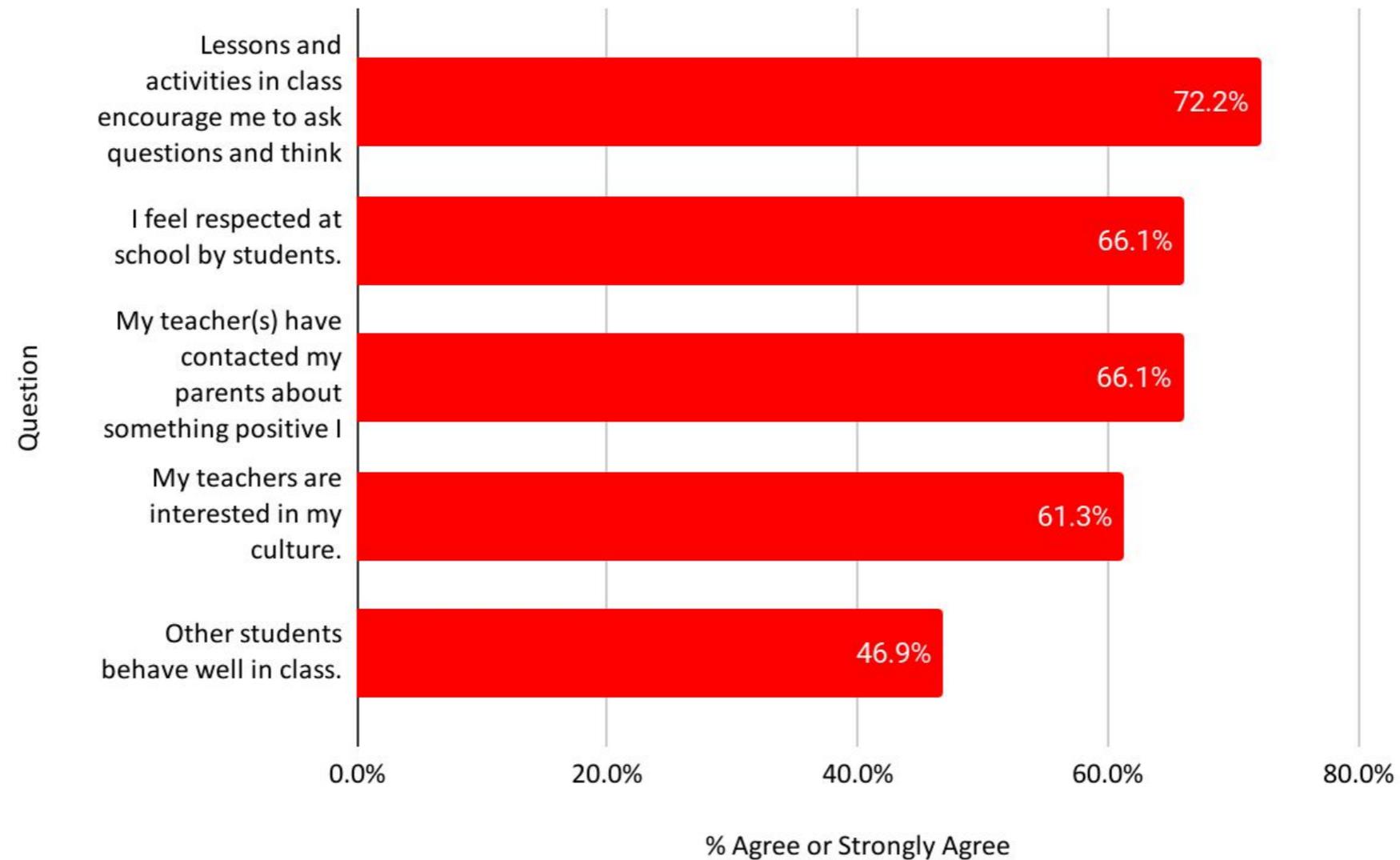
Student Climate Survey Results: Top 5 Favorable Response Items

% Agree or Strongly Agree



Student Climate Survey Results: Bottom 5 Favorable Response Items

% Agree or Strongly Agree

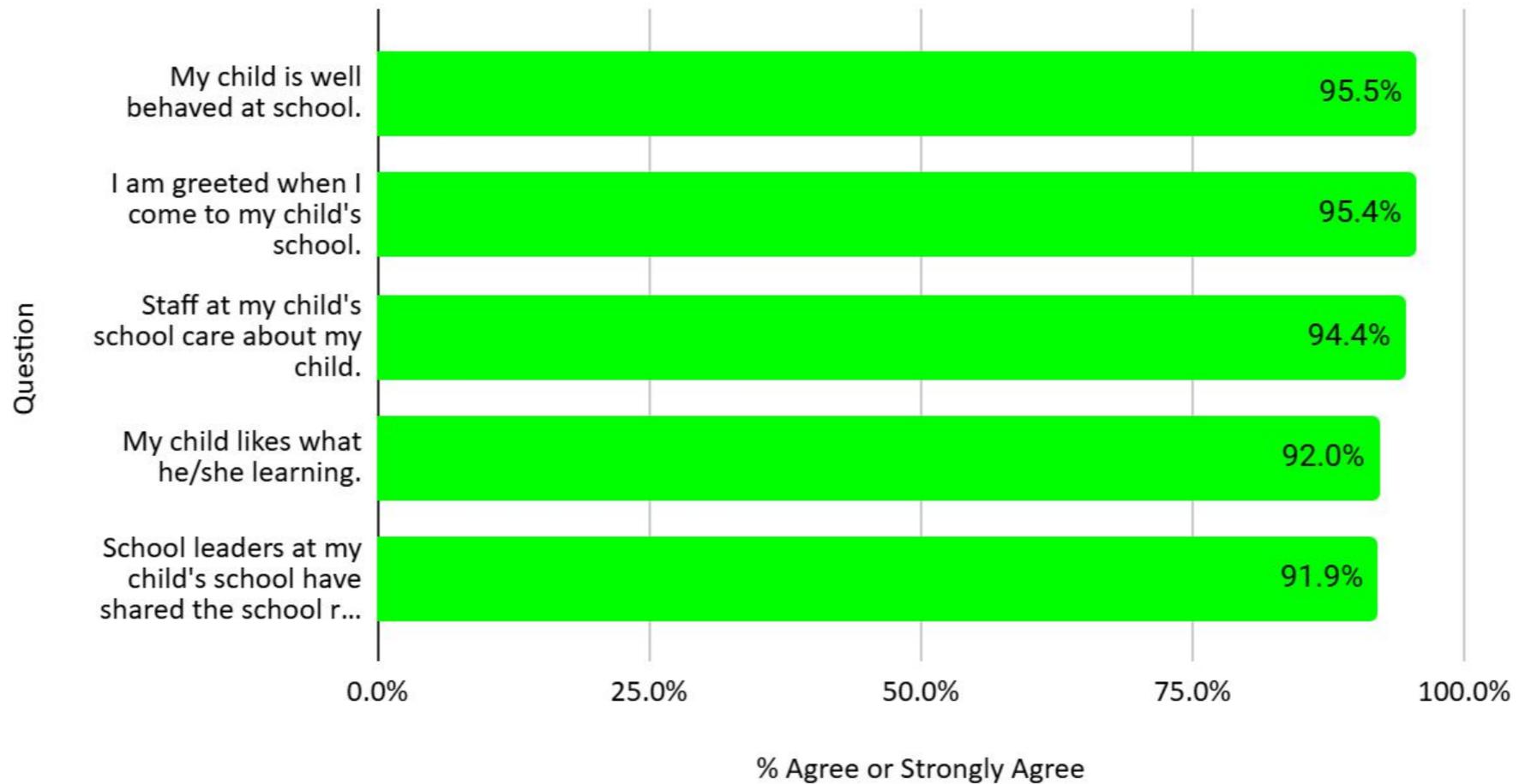


District Family Climate Survey Participation

Location	Total Responses
BHS	42
GEMS	40
CAMS	34
CAIS	28
Metacomet	38
Laurel	35
Steps	1
Wintonbury	99
Total	338

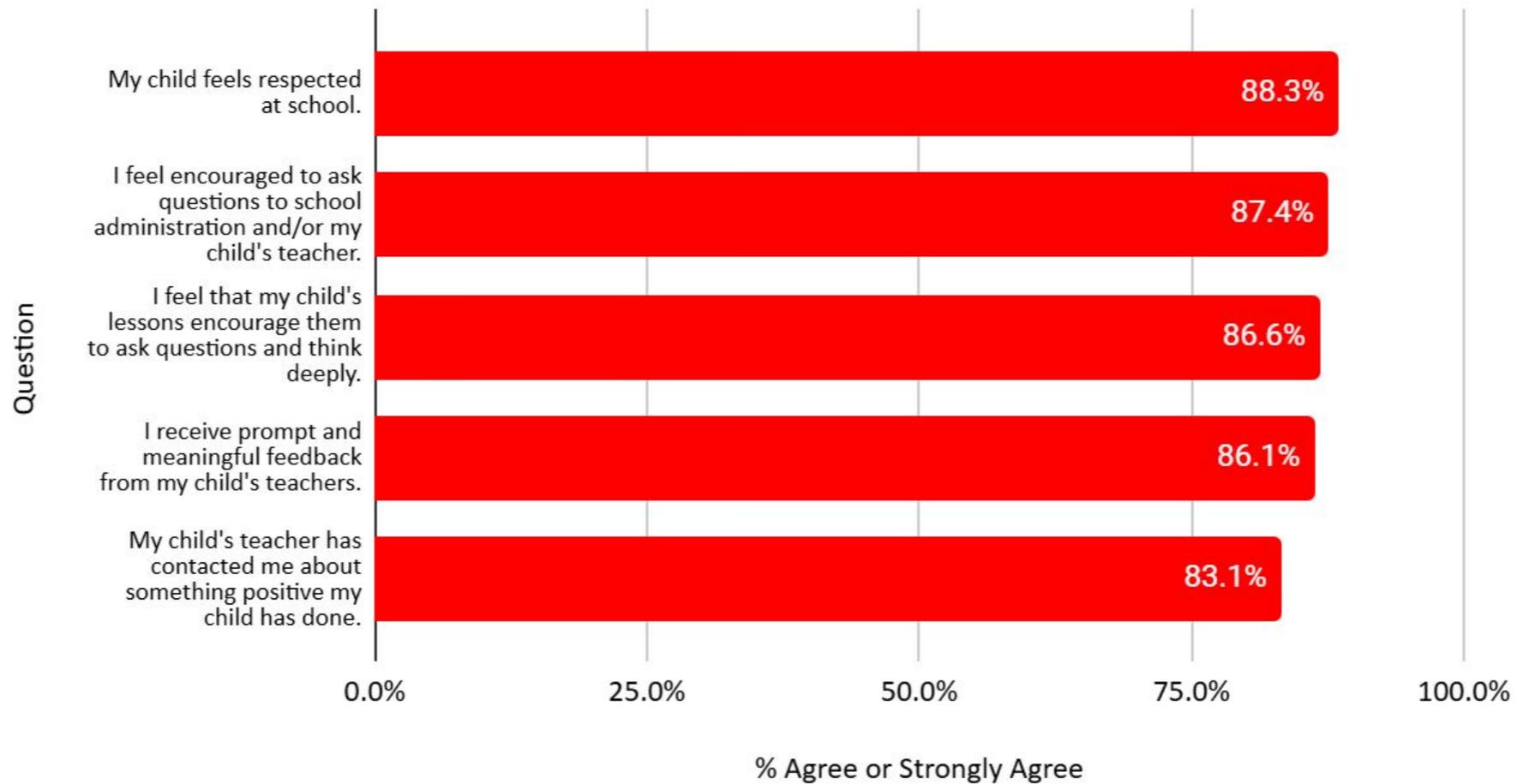
Family Climate Survey Results: Top 5 Favorable Response Items

% Agree or Strongly Agree



Family Climate Survey Results: Bottom 5 Favorable Response Items

% Agree or Strongly Agree



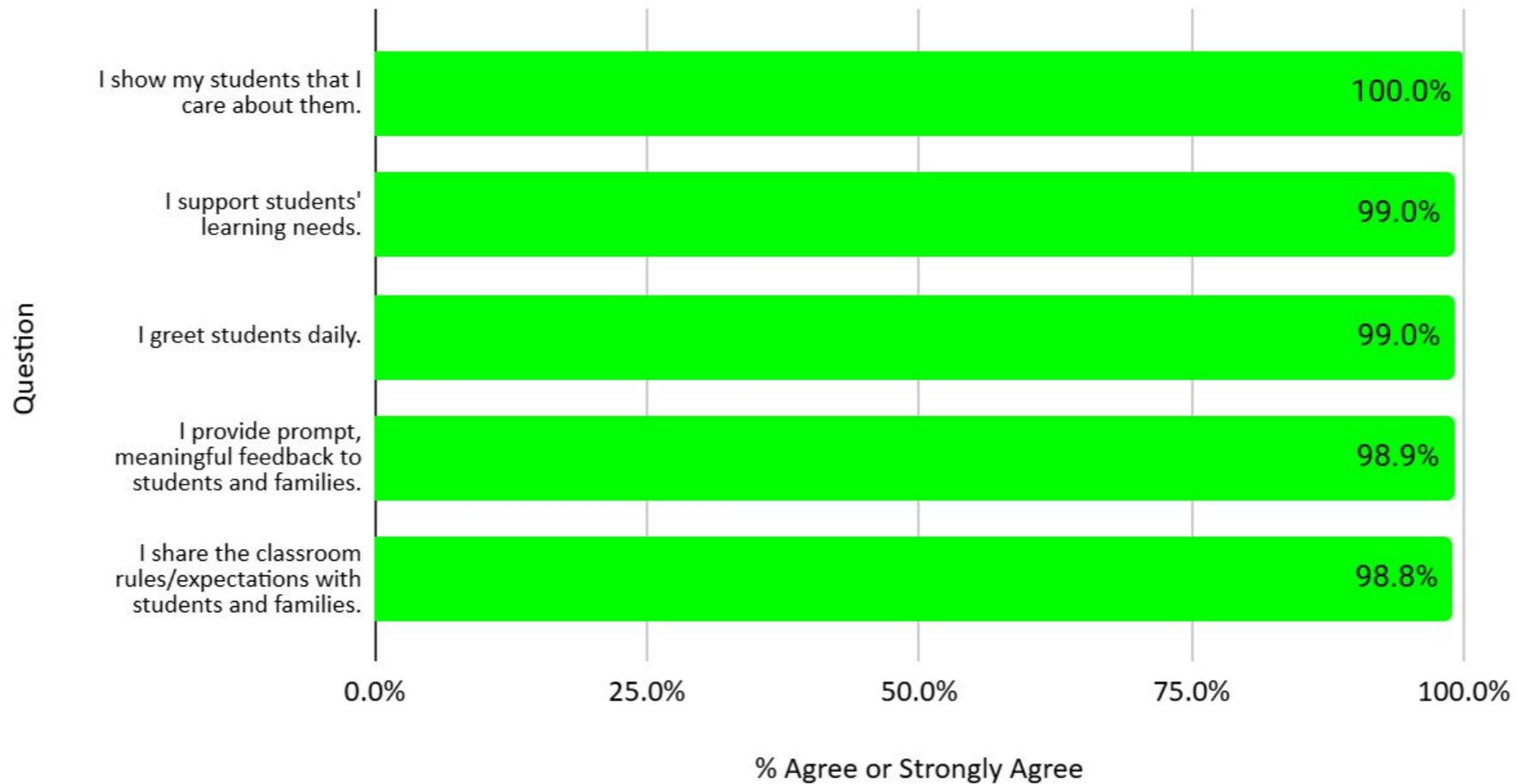
District Staff Climate Survey Participation

Location	Certified Staff	Non-Certified Staff	Other Role	*Total Responses
BHS	49	13	0	62
GEMS	18	4	1	23
CAMS	20	7	1	28
CAIS	24	8	1	33
Metacomet	13	3	0	16
Laurel	22	10	3	35
Steps	2	2	0	4
Wintonbury	21	17	2	40
Central Office	3	5	3	11
Total	172	69	11	252

*Some staff work in multiple buildings, which is why there are more listed here than actually completing the survey

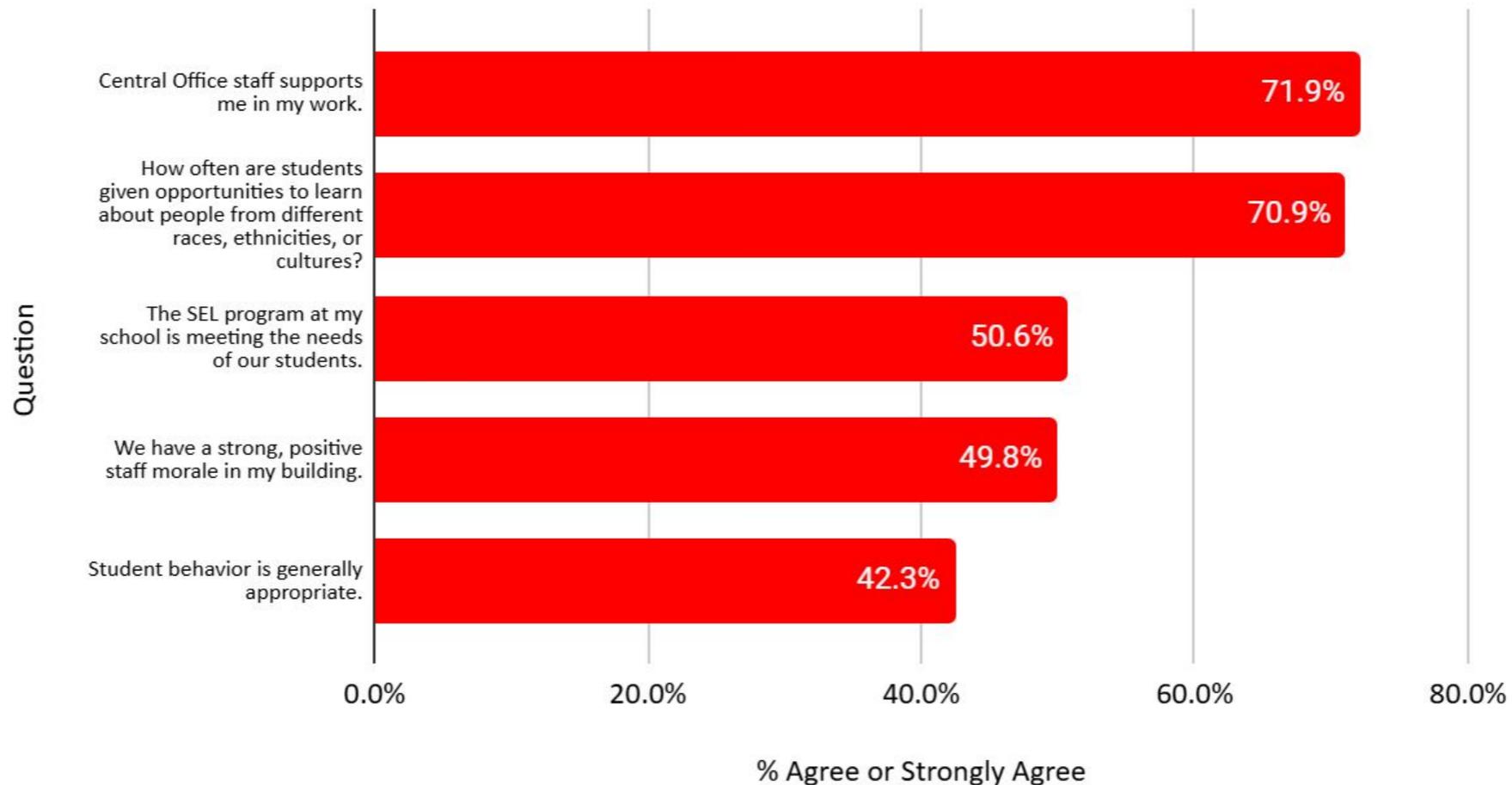
Staff Climate Survey Results: Top 5 Favorable Response Items

% Agree or Strongly Agree



Staff Climate Survey Results: Bottom 5 Favorable Response Items

% Agree or Strongly Agree



Changes for 2024-2025 District Climate Survey

- Student survey will be administered to students in Grades 3 and 4 to get their input
 - Fewer questions and student friendly answers
- Questions from District Coordinator of Extended Learning and Family Community Engagement are included
- Board of Education provided surveys ahead of time for review prior to administration
- Survey to be administered twice
 - Proposed first administration December 2 to December 20
 - Proposed second administration in May



Thank You



Appendix

% Responding favorably / Desirable Responses by item for
Students, Families, Staff

2023 Student Climate Survey Results

578 Responses of 1122X possible (51.5%)

Question	% Agree or Strongly Agree
I like what I am learning.	79.4%
Lessons and activities in class encourage me to ask questions and think deeply.	72.2%
My teachers give me prompt and meaningful feedback.	80.5%
My teachers have high expectations for me.	94.2%
My teachers are interested in my culture.	61.3%
My teachers use real world problems involving relevant social issues.	73.3%
My teachers use examples involving people of all genders.	87.4%
My teachers use examples involving people of all ethnic backgrounds.	81.6%
I feel physically safe while traveling to and from school.	86.4%
I feel physically safe in my school.	76.3%

Question	% Agree or Strongly Agree
I feel respected at school by students.	66.1%
I feel respected at school by staff.	85.3%
My teachers support my learning needs.	89.0%
My teachers care about me.	90.6%
My teacher(s) greet me when I come to school.	89.1%
My teacher(s) have contacted my parents about something positive I have done.	66.1%
I behave well in class.	95.9%
Other students behave well in class.	46.9%
I know the rules and expectations for my classes.	97.6%
I have friends at school.	95.5%
There is an adult at school that I can talk to if I have a problem.	81.3%

2023 Family Climate Survey Results

338 Responses, out of 1969 (17.2%)

Question	% Agree or Strongly Agree
My child likes what he/she learning.	92.0%
I feel that my child's lessons encourage them to ask questions and think deeply.	86.6%
I receive prompt and meaningful feedback from my child's teachers.	86.1%
My child's teacher has high expectations for him/her.	89.1%
I feel encouraged to ask questions to school administration and/or my child's teacher.	87.4%
My child feels physically safe at school.	90.6%
My child feels respected at school.	88.3%
As a parent, I feel respected by the school.	91.3%
Staff at my child's school supports his/her learning needs.	91.4%
Staff at my child's school care about my child.	94.4%
I am greeted when I come to my child's school.	95.4%
My child's teacher has contacted me about something positive my child has done.	83.1%
My child is well behaved at school.	95.5%
My child's teacher has shared the classroom rules and expectations with me.	90.3%
School leaders at my child's school have shared the school rules and expectations with me.	91.9%

2023 Staff Climate Survey Results

235 responses, out of 475 possible (49.5%)

Question	% Agree or Strongly Agree
Issues, concerns and/or questions in my school are responded to in a timely manner.	72.3%
Central Office staff supports me in my work.	71.9%
We have a strong, positive staff morale in my building.	49.8%
Student behavior is generally appropriate.	42.3%
My students like what I am teaching.	92.8%
I feel that my lessons encourage students to ask questions and think deeply.	96.3%
I provide prompt, meaningful feedback to students and families.	98.9%
My school has high expectations for our students.	75.7%
How often are students given opportunities to learn about people from different races, ethnicities, or cultures?	70.9%
My school administration has been effective in helping me advance student equity.	79.7%
The equity-focused professional development opportunities provided to me are valuable.	74.2%
My school has a program to meet the SEL needs of our students.	73.2%
The SEL program at my school is meeting the needs of our students.	50.6%

Question	% Agree or Strongly Agree
I believe my students feel physically safe at school.	74.9%
I believe my students feel respected at school.	77.0%
I support students' learning needs.	99.0%
I support students' social and emotional needs.	98.5%
I show my students that I care about them.	100.0%
I feel physically safe at school.	81.9%
I feel emotionally supported by colleagues at school.	83.4%
I feel emotionally supported by school administration.	80.1%
I greet students daily.	99.0%
I contact families to share positive comments about their child(ren).	96.4%
Students behave well in my class(es).	76.3%
I share the classroom rules/expectations with students and families.	98.8%

Link between Climate Survey and District Annual Goals

District Goals

All schools will implement standard school-wide systems that promote safety and improved culture and climate

All students in Grades 5-12 will complete the Student Climate Survey

All staff will complete the Staff Climate Survey

75% of families will complete the Family Climate Survey

All Families, Staff, and Students will receive a School-Based Climate Survey report that includes outcomes, targets and strategies for their child's school (Dashboard)

- 71% of students will respond favorably to feeling respected in school by other students (66% 23-24)
- 90% of students will respond favorably to feeling respected in school by staff members (85% 23-24)
- 97% of families will respond favorably that they feel respected by the school (91.4% 23-24)
- 82% of staff will respond favorably that their students feel respected in school (77% 23-24)