



BLOOMFIELD BOARD OF EDUCATION - BOARD OF EDUCATION POLICY COMMITTEE MEETING

Board of Education Policy Committee Meeting AT Tuesday, January 24, 2023

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
J. Wilkerson
2. Consent Agenda
 - A. Approval of Minutes - Policy Committee Meeting - October 25, 2022 2
J. Wilkerson
3. Old Business
 - A. Policies for a Second Reading
W. Guzman
 1. Advanced Courses or Programs, Eligibility Criteria for Enrollment Instruction - 6141.51
 2. Challenging Curriculum Instruction - 6164.52
4. New Business
 - A. Policy for an Initial Reading
W. Guzman
 1. Nondiscrimination (Certified/Non-Certified) - 4118.11/4218.11
5. Adjournment
J. Wilkerson



Board of Education – Policy Committee Meeting
Tuesday, October 25, 2022 at 7:00 P.M.
Bloomfield Board of Education, Board Room
1133 Blue Hills Avenue
Bloomfield, CT 06002

ATTENDANCE: J. Wilkerson, Chair Present
R. Ike Present
H. Frydman Absent
D. Harris, *ex-officio* Present

ALSO PRESENT: J. Thompson W. Guzman D. Nesmith
A.M. Cullinan D. Moleti W. Shepard-Bannish
L. Lamenzo J. Titelbaum F. Bogle-Assegai
T. Moore

1. Establishment of a Quorum and Call to Order

Mr. Wilkerson called the meeting to order at 6:46 p.m. The roll was called and a quorum was present.

2. Consent Agenda

A. Approval of Minutes – Policy Committee Meeting – May 24, 2022

A motion was made by R. Ike and seconded by D. Harris for the Policy Committee to approve the meeting minutes from May 24, 2022, as presented.

The motion passed unanimously.

3. Old Business

A. Policy for Second Reading

1. Talented and Gifted – 6172.1

Mr. William Guzman, Chief Operations Officer, presented a second reading policy 6172.1. This policy is a result of Public Act 21-199 section 2 which requires Boards of Education to develop a policy for the equitable identification of Talented and Gifted students. The legislation further notes that there must be multiple methods of identification. This is a mandated policy with specific definitions and language to be included. Districts are mandated under this public act to have a process for the referral, identification and evaluation of these students. Bloomfield’s Talented and Gifted program meets all requirements of this public act.

A motion was made by R. Ike and seconded by D. Harris to recommend to the Board of Education for adoption, policy 6172.1, Talented and Gifted.

The motion passed unanimously.



4. New Business

A. Policies for an Initial Reading

1. Advanced Courses or Programs, Eligibility Criteria for Enrollment Instruction – 6141.51

Ms. Anne Marie Cullinan, Curriculum Specialist, presented an initial reading of policy 6141.51. This policy is a result of Public Act 21-199 and requires each local Board of Education to establish criteria for enrollment in advanced courses. Ms. Cullinan notes page 2 of the policy lists the guiding principles for fostering equity in student participation in advanced courses. Ms. Cullinan stated the district's Portrait of a Graduate addresses the sequences of classes.

D. Harris inquired about AP courses and student success. He also pointed out the naming of "International Baccaluraete courses and the Cambridge International program". It was noted these are listed in the legislation as examples.

A motion was made by R. Ike and seconded by D. Harris to recommend to the Board of Education an initial reading of policy 6141.51 - Advanced Courses or Programs, Eligibility Criteria for Enrollment.

The motion passed unanimously.

2. Challenging Curriculum Instruction - 6141.52

Ms. Anne Marie Cullinan, Curriculum Specialist, presented an initial reading of policy 6141.52. This policy is a result of Public Act 21-199 Section 5. The purpose of this policy is to provide access to advanced curriculum for students who are eligible and demonstrate potential. It addresses the identification and creation of an academic plan for students in grades 8 and 9.

Ms. Cullinan noted that this policy requirements are met though the district's Talented and Gifted program, career pathways programs, and other advanced courses such as AP or dual-credit courses.

A motion was made by R. Ike and seconded by D. Harris to recommend to the Board of Education an initial reading of policy 6141.52 - Challenging Curriculum.

The motion passed unanimously

5. Adjournment

At 7:11 p.m., a motion was made by Ike and seconded by D. Harris to adjourn.

The motion passed unanimously.