



BLOOMFIELD BOARD OF EDUCATION - BOARD OF EDUCATION SPECIAL CURRICULUM COMMITTEE MEETING

Board of Education Special Curriculum Committee Meeting AT Tuesday, March 29, 2022

Virtual - Zoom Meeting

1. Establishment of a Quorum and Call to Order
H. Frydman
2. Consent Agenda
 - A. Approval of Minutes - Curriculum Committee Meeting - January 25, 2022 2
H. Frydman
3. New Business
 - A. Review of (draft) Portrait of a Graduate Strategic Plan
J. Thompson, A.M. Cullinan, and J. Titelbaum
4. Adjournment
H. Frydman



BOARD OF EDUCATION – CURRICULUM COMMITTEE MEETING

Tuesday, January 25, 2022 at 6:30 PM

Virtual Meeting via Zoom

Join Zoom Meeting

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Meeting ID: 845 2915 0550

Passcode: v2uFpA

Dial-In Number (929) 205-6099

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ATTENDANCE:	H. Frydman, Chair	Present
	R. Ike	Present
	F. Bogle-Assegai	Absent
	D. Harris, <i>ex officio</i>	Present

ALSO PRESENT:	J. Thompson	W. Guzman	S. McCann
	J. Titelbaum	A.M. Cullinan	E. Pierce
	L. Easmon	J. Wilkerson	T. Moore

1. CALL TO ORDER

H. Frydman called the meeting to order at 6:31 p.m. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Approval of Minutes – Curriculum Committee – October 26, 2021

A motion was made by R. Ike and seconded by D. Harris for the Curriculum Committee to approve the meeting minutes from October 26, 2021, as presented.

The motion was passed unanimously.

3. NEW BUSINESS

3. A. Talented and Gifted Program Update

Anne Marie Cullinan opened the presentation for the Talented and Gifted (TAG) program update. She introduced the TAG teachers, Jeanne Pascon and Juanita Richardson. Ms. Cullinan gave an overview of how the Portrait of a Graduate competencies will be developed through the new Talented and Gifted program.

Dr. Eastlake reviewed Dr. Renzulli’s expanded concept of giftedness. The principals state that there are three essential characteristics in all students. These are important as they look to identify students.



Ms. Richardson shared information on Renzulli's Enrichment Triad Model. This model is intended for school-wide enrichment to promote creative productivity and is applied to school improvement. The short term goals of the TAG program include providing professional development, testing and identification of students, and infusion of enrichment. The long term goals are to begin the pull-out of identified students, explore competition possibilities, and establish building-based enrichment teams.

Ms. Pascon shared specific information about the identification process and how the Talent and Gifted program will support teachers. Examples of creative problem solving activities and how the enrichment will be infused into the classroom was shared.

Additional information regarding next steps was provided, including communication with families and nominations for the program.

D. Harris thanked presenters for the updates and looks forward to the start of the TAG program.

4. ADJOURNMENT

At 6:57 p.m., a motion was made by R. Ike and seconded by D. Harris to adjourn.

The motion passed unanimously.

H. Frydman, Chair