



BLOOMFIELD BOARD OF EDUCATION - CURRICULUM COMMITTEE MEETING

Curriculum Committee Meeting AT Tuesday, October 29, 2019

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
M. Walters
2. Consent Agenda
 - A. Approval of Minutes - Curriculum Committee Meeting - September 24, 2019 2
M. Walters
3. New Business
 - A. Monthly Principals Meeting - Mock Report
 - B. Silver
4. Adjournment
M. Walters



BOARD OF EDUCATION – CURRICULUM COMMITTEE MEETING

Tuesday, September 24, 2019 at 6:30 p.m.
Bloomfield Board of Education
1133 Blue Hills Avenue
Board Room

ATTENDANCE: M. Walters, Chair Present
R. Ike Present
D. Bolton Present

ALSO PRESENT: J. Thompson W. Guzman S. McCann
B. Silver J. Robinson D. Harris
P. Davis T. Moore P. Guzzo
S. Williams T. Ellis J. Bernabe
G. Worthy, *Intern*

1. CALL TO ORDER

M. Walters called the meeting to order at 6:20 p.m. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Approval of Minutes – Curriculum Committee – May 28, 2019

A motion was made by D. Bolton and seconded by R. Ike for the Curriculum Committee to approve the meeting minutes from May 28, 2019, as presented.

The motion was passed unanimously.

3. PRESENTATIONS

3. A. 2019 SBAC Results

Dr. Bethany Silver, along with principals Paul Guzzo, Sarah Williams, Dr. Trevor Ellis and Jeffrey Bernabe (Interim Principal) presented an overview of the 2019 Smarter Balanced Assessment Consortium (SBAC) results to the Curriculum Committee.

Dr. Silver provided a summary of the 2019 SBAC results by district (grades 3-8) for English Language Arts and Mathematics. Dr. Silver also shared with the committee the CT achievement level descriptors for Smarter Balanced Assessment scores, as defined by the State Department of Education. She noted that the state has four levels: Exceeding, Meeting, Approaching and Below. The state does not consider any level as failing.

Each principal presented individual results by school in both English Language Arts and mathematics and provided an analysis of results. The analysis included strengths, observations and implications, and next steps. Some next steps included vertical alignment of curriculum, implementation of small group instruction through Scientifically Research Based Intervention (SRBI), employing the Academic Review model, restructuring of the data teams and new assessments better aligned to SBAC.



It was further stated that each principal has reviewed reflection reports of the SBAC data with teachers and instructional staff. These reports provide a student-by-student review for teachers. Principals, together with staff, are taking a very granular look at the delivery of classroom instruction.

The Superintendent presented four overarching strategies at the Principals' Conference and Central Office teams will be working with the principals from each school to provide support.

It was inquired how budget cuts have affected the schools and how they are providing supports. It was shared that some schools are having to restructure staffing and teaching plans.

A board member asked about the tenured teacher evaluation process. It was noted that tenured teachers are observed and evaluated.

4. ADJOURNMENT

At 7:32 p.m., a motion was made by R. Ike and seconded by M. Walters to adjourn.

The motion passed unanimously.

M. Walters, Chair