



BLOOMFIELD BOARD OF EDUCATION - CURRICULUM COMMITTEE MEETING

Curriculum Committee Meeting AT Tuesday, October 23, 2018

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
M. Walters
2. Consent Agenda
 - A. Approval of Minutes - Curriculum Committee - September 26, 2018 2
M. Walters
3. Presentations
 - A. The Legacy Foundation of Hartford
G. Jones
 - B. BHS Summer Academy
S. McCann
4. Adjournment



BLOOMFIELD PUBLIC SCHOOLS – CURRICULUM COMMITTEE SPECIAL MEETING
Wednesday, September 26, 2018 at 6:30 p.m.
Bloomfield Board of Education
1133 Blue Hills Avenue
Board Room

ATTENDANCE: M. Walters, Chair Present
R. Ike Present
D. Bolton Present

ALSO PRESENT: J. Thompson W. Guzman S. McCann
B. Silver A.M. Cullinan F. Burr
E. Pierce D. Harris R. Ike
S. Williams T. Ellis J. Poglitsch
N. Poplin

1. CALL TO ORDER

M. Walters called the meeting to order at 6:14 p.m. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Approval of Minutes – Curriculum Committee – May 22, 2018

A motion was made by D. Bolton and seconded by R. Ike for the Curriculum Committee to approve the meeting minutes from May 22, 2018, as presented.

The motion was passed unanimously.

3. PRESENTATIONS

3. A. SBAC Results

Dr. Bethany Silver, along with principals Jocelyn Poglitsch, Sarah Williams, Trevor Ellis and Nicola Poplin presented an overview of the 2018 Smarter Balanced Assessment Consortium (SBAC) results to the Curriculum Committee.

Dr. Silver provided district demographic information and a summary of the 2018 SBAC results by district (grades 3-8) for English Language Arts and then for Mathematics. Dr. Silver also shared with the committee the CT achievement level descriptions for SBAC as defined by the State Department of Education. She noted that the state has four levels: Exceeding, Meeting, Approaching and Below. The state does not consider students in the level of “approaching” as failing. She also shared the two ways of looking at the data, traditionally which is comparing year to year, or by cohort which is a growth analysis of a particular cohort of students. For the purpose of the presentation, the data was presented as a year to year comparison.

Each principal presented their individual results by school in both English Language Arts and Mathematics and provided an analysis of their results. The analysis included their strengths, observations and implications and their next steps. Some next steps include



vertical alignment of curriculum, the implementation of SRBI, employing the Academic Review model and data teams, and small group instruction.

It was further stated that each principal has met individually with classroom teachers to review reflection report of the SBAC data.

3. B. Early Start and Summer Academy Update

Ms. Anne Marie Cullinan, Curriculum Specialist shared a PowerPoint presentation outlining the highlights of the Early Start 2018 program. Students in grades 1-6 attended the three-week summer program. Research shows that gaps in student achievement are significantly impacted by summer learning loss.

The curriculum for the summer program included mastering Common Core Standards with 30 instructional hours in Reading, Writing and 15 instructional hours in math. Teachers of record were retained for summer instruction.

This year grades 1 and 2 curriculum included the National Geographic non-fiction reading and grades 3 and 4 used Engineering is Elementary. The Boys & Girls Club of Hartford directed enrichment programs for students in grades 3-4.

The academic program for students in Grades 5-6 focused on problem solving skills and SBAC performance tasks while incorporating CLOSE reading strategies. For enrichment, students participated in a variety of physical fitness activities.

Students in grades 7-8 participated in a STEM oriented program that consisted of a Language Arts/Social Science component and a Mathematics/Science component. The program used the Engineering Design Process. For enrichment, students participated in physical fitness programs and art projects.

4. ADJOURNMENT

At 7:25 p.m., a motion was made by R. Ike and seconded by M. Walters to adjourn.

The motion passed unanimously.

M. Walters, Chair