



BLOOMFIELD BOARD OF EDUCATION - CURRICULUM COMMITTEE MEETING

Curriculum Committee Meeting AT Tuesday, January 23, 2018

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
M. Walters
2. Consent Agenda
M. Walters
 - A. Approval of Minutes - Curriculum Committee - September 26, 2017 2
3. New Business
 - A. STEM Town: A Collective Impact Initiative
S. McCann and M. Lindsay
 - B. Special Education Program
A.M. Cullinan
4. Adjournment
M. Walters



BLOOMFIELD PUBLIC SCHOOLS – CURRICULUM COMMITTEE MEETING

Tuesday, September 26, 2017 at 6:30 p.m.

Bloomfield Board of Education

1133 Blue Hills Avenue

Board Room

ATTENDANCE: M. Walters, Chair Present
R. Ike Present
H. Frydman Present

ALSO PRESENT: J. Thompson W. Guzman S. McCann
B. Silver A.M. Cullinan E. Pierce
W. Joslyn S. Simpson D. Harris
D. Banks

1. CALL TO ORDER

M. Walters called the meeting to order at 6:47 p.m. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Approval of Minutes – Curriculum Committee – May 23, 2017

A motion was made by R. Ike and seconded by H. Frydman for the Curriculum Committee to approve the meeting minutes from May 23, 2017, as presented.

M. Walters	Aye
R. Ike	Aye
H. Frydman	Abstain

The motion was passed 2-0-1.

3. PRESENTATIONS

3. A. Student Academic Reviews

Ms. Stacey McCann, Chief Academic Officer shared a presentation on the new district initiative, Student Academic Reviews.

Ms. McCann explained the Student Academic Review model provides schools with a framework for analyzing authentic student work. The goal is to improve teaching and learning and to achieve high academic performance.

Through the review process, teachers and the core team will review and reflect on student work samples. The objectives are to ensure that classroom instruction aligns with academic state standards and to analyze student performance using a structured reflection approach. From the process, teachers can be provided with technical support and professional development needs can be assessed.



Mr. Walters inquired how this process differs from the data team process. Data teams look at generalized data and cohorts, while the Student Academic Review process examines individual, authentic work samples. The teams are meeting one time per month to review work from all students in grades 2-6.

It was noted that this is not an evaluative process and is intended to support teachers. Ms. McCann stated the process is an opportunity to engage staff and build capacity.

Mr. Frydman inquired if this is for all content areas. Ms. McCann noted that for the initial roll-out, the team is focusing on English Language Arts, but the intent is to look at mathematics as well.

Dr. Thompson also invited the members of the Board of Education to attend as an observers at the reviews.

4. ADJOURNMENT

At 6:46 p.m., a motion was made by R. Ike and seconded by H. Frydman to adjourn.

The motion passed unanimously.

M. Walters, Chair