



BLOOMFIELD BOARD OF EDUCATION - CURRICULUM COMMITTEE MEETING

Curriculum Committee Meeting AT Tuesday, September 26, 2017

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
M. Walters
2. Consent Agenda
 - A. Approval of Meeting Minutes - Curriculum Committee - May 23, 2017 2
M. Walters
3. Presentations
 - A. Student Academic Reviews
S. McCann
4. Adjournment



BLOOMFIELD PUBLIC SCHOOLS – CURRICULUM COMMITTEE MEETING

Tuesday, May 23, 2017 at 6:30 p.m.
Bloomfield Board of Education
1133 Blue Hills Avenue
Board Room

ATTENDANCE: M. Walters, Chair Present
R. Ike Present
H. Frydman Absent

ALSO PRESENT: W. Guzman B. Silver S. McCann
A.M. Cullinan W. Joslyn D. Harris
D. Banks Q. Johnson

1. CALL TO ORDER

M. Walters called the meeting to order at 6:27 p.m. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Approval of Minutes – Curriculum Committee – April 25, 2017

A motion was made by R. Ike and seconded by M. Walters for the Curriculum Committee to approve the meeting minutes from April 25, 2017, as presented.

The motion was passed unanimously.

3. PRESENTATIONS

3. A. 2016-2017 Instructional Rounds

Anne Marie Cullinan, Chief Academic Officer gave a Power Point presentation outlining the school district Instructional Rounds in 2016-2017.

During year 1, teams of staff from each respective school were trained. In year 2, each school hosted Instructional Rounds. From the classroom observations, feedback and reflections the district established a baseline and were able to determine the next steps.

At the August 2016 professional development, every certified staff member received training on instructional rounds from their peers. The current year focus is mathematical practices, degree of rigor in instructional practices and level of student engagement.

Slides 6-7 shared what the instructional rounds are and are not. Instructional Rounds is not an evaluation tool, rather it is a means to gather information that is focused on teaching not teachers. Instruction Rounds is a collaborative practice to support an existing improvement strategy at the school or system level.

Mrs. Cullinan explained that each school identifies their own Problem of Practice. The observations are conducted; descriptive data is collected and then analyzed from the visit. The cohort plans the next level of work based on the data analysis.



In 2016-2017 each school engaged in 2-3 partner school visits. There is one reflection session after each partner school visit. In addition, each school engaged in one grade level school-based visit.

A Board member inquired if Instructional Rounds are unique to Bloomfield Public Schools. It was noted that Instructional Rounds are not exclusive but the internal rounds (grade level school-based rounds) are unique in Bloomfield. Mr. Joslyn stated that Instructional Rounds add value to the district when recruiting new certified staff. It exemplifies Bloomfield's culture of academic achievement and reflective practitioners.

It was also asked how the students react to the observations. Mrs. Cullinan noted that the student reactions were minimal, but when students did interact, they wanted to show off their work.

Mrs. Cullinan shared sample work documents from Instructional Rounds.

4. ADJOURNMENT

At 6:53 p.m., a motion was made by R. Ike and seconded by M. Walters to adjourn.

The motion passed unanimously.

M. Walters, Chair