



BLOOMFIELD BOARD OF EDUCATION - CURRICULUM COMMITTEE MEETING

Curriculum Committee Meeting AT Tuesday, May 23, 2017

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
M. Walters
2. Consent Agenda
 - A. Approval of Minutes - Curriculum Committee Meeting - April 25, 2017 2
M. Walters
3. Presentations
 - A. 2016-2017 Instructional Rounds
A.M. Cullinan
4. Adjournment



BLOOMFIELD PUBLIC SCHOOLS – CURRICULUM COMMITTEE MEETING

Tuesday, April 25, 2017 at 6:30 p.m.

Bloomfield Board of Education

1133 Blue Hills Avenue

Board Room

ATTENDANCE: M. Walters, Chair Present
R. Ike Present
H. Frydman Absent

ALSO PRESENT: J. Thompson W. Guzman B. Silver
S. McCann A.M. Cullinan W. Joslyn
E. Pierce D. Harris Q. Johnson
D. Banks K. Lott (*intern*) N. Campagna (*intern*)

1. CALL TO ORDER

M. Walters called the meeting to order at 6:30 p.m. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Approval of Minutes – Curriculum Committee – October 25, 2016

A motion was made by R. Ike and seconded by M. Walters for the Curriculum Committee to approve the meeting minutes from October 25, 2016, as presented.

The motion was passed unanimously.

3. PRESENTATIONS

3. A. 2017 Annual Climate and Satisfaction Survey Results

Dr. Bethany Silver, Assistant Superintendent of Accountability and Performance shared a presentation on the 2017 Annual Climate and Satisfaction Survey results. The survey is administered by a third-party vendor who maintains the confidentiality of participants.

The annual survey is not mandated by the State Department of Education. Staff, families and students in grade 5-12 were invited to respond.

The climate and satisfaction survey is aligned with the District Accountability Plan and informs the district about the perceptions regarding the Bloomfield school community.

The survey was administered from January 9 – February 24, 2017.

Dr. Silver shared three sample questions geared toward families, students and staff. A favorable response is either ‘agrees’ or ‘strongly agrees’.

Slide 7 shows the participation rates. There has been an increase in family and staff participation since the 2016 administration.



Dr. Silver noted that there have been improvements in the participation rates since changing vendors in 2013.

In summary, favorable responses of students tend to trend lower than families and staff. Overall, students and families report highest satisfaction with Rigorous Curriculum, Instruction and Assessment, while staff rated Family and Community Engagement most favorably.

The results will be shared with the members of each school community and the school data teams will further dive into the data. The District Climate Steering Committee will meet to plan positive climate events from this data.

Mr. Harris inquired about the reporting of bullying by students on this survey. Dr. Silver shared that there are questions that align with mean spirited behavior and students feeling safe in their environment. The information obtained from students will be reviewed by each school, and the Climate Specialists at the school will begin to address areas of concern.

4. NEW BUSINESS

4. A. Post-Secondary Enrollment Data

Dr. Bethany Silver presented the 2017 Post-Secondary Enrollment Results with the Curriculum Committee. This report shows the enrollment patterns of Bloomfield High School graduates. The enrollment data is information retrieved from the National Student Clearinghouse.

The chart on slide 3 shows the trend data from 2009 to 2016, of students who enroll in college in the fall after high school versus within two years after high school graduation.

The data on slide 4 shows enrollment after high school, divided by the institution type.

The information on page 6 demonstrates the percentage of students who complete a degree within six years. The trend data for to the 2010 cohort is 32% of graduates.

The chart on slide 7 shows the top colleges or universities chosen by Bloomfield High School graduates.

This data will be shared at the school level with the appropriate staff. The School Data Team will analyze the data to create an action plan.

It was inquired by a committee member if other districts are keeping this data and if we can make a comparison to other local districts.

4. B. K-8 Curriculum Update

Ms. Anne Marie Cullinan, Chief Academic Officer, provided an update on the K-8 curriculum and the areas of strategic work around Priority 2: Rigorous Curriculum, Instruction and Assessment. An audit was completed in June 2016 and each content area was reviewed and progress was noted as, incomplete, in progress or “needs revision”.



The vision statement for this priority states, that by September 2018, the Bloomfield Public Schools will implement a standards-based literacy and numeracy curriculum, research-based instructional practices, and a rigorous and relevant assessment program across all content areas.

The first core strategy in this work is to revise all curricula so that it vertically aligns to Connecticut State Standards and Frameworks in all instructional content-based areas. There are five action steps under this strategy, as outlined in slides 4-8, including:

- Complete a curriculum audit,
- Provide professional development to district teams engaged in writing curriculum,
- Utilize rigorous curriculum design checklist to write and monitor curriculum,
- Create a cyclical revision process of PreK-12 curriculum, including district-wide multi-year pacing guides/curriculum maps, and
- Provide professional development to all Bloomfield educators to strengthen their understanding of the Connecticut Core Stands, the Social Studies Frameworks, and the Next Generation Science Standards.

The second core strategy addresses aligning classroom instruction to the CT Standards and frameworks. The action steps include:

- Providing professional development in lesson design an implementation of instruction to all Bloomfield educators on research-based metacognitive strategies, and to
- Effectively implement instructional strategies as evidenced by data gathered through various observations

The last core strategy focuses on identifying, create and or revising the common formative assessments and benchmarks aligned to content standards. The action steps include:

- Audit assessments and assessment practices,
- Utilize data team process to instruct teachers in vetting CFA's and performances tasks for validity and reliability,
- Administer common formative, summative and benchmark assessments,
- Collaboratively score constructed and extended responses, and to
- Analyze student work and assessments/performance tasks by grade, content, interdisciplinary and vertical data teams.

A board member inquired if we are teaching to the test and Dr. Thompson shared that we teach to the standards.

5. ADJOURNMENT

At 7:09 p.m., a motion was made by R. Ike and seconded by M. Walters to adjourn.

The motion passed unanimously.



M. Walters, Chair