



BLOOMFIELD BOARD OF EDUCATION - CURRICULUM COMMITTEE MEETING

Curriculum Committee Meeting AT Tuesday, April 25, 2017

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
2. Consent Agenda
 - A. Approval of Minutes - Curriculum Committee Meeting - October 25, 2017 2
M. Walters
3. Presentations
 - A. 2017 Annual Climate Survey
B. Silver
4. New Business
 - A. Post-Secondary Enrollment Data
B. Silver
 - B. K-8 Curriculum Update
A.M. Cullinan
5. Adjournment



BLOOMFIELD PUBLIC SCHOOLS – CURRICULUM COMMITTEE MEETING

Tuesday, October 25, 2016 at 6:30 p.m.

Bloomfield Board of Education

1133 Blue Hills Avenue

Board Room

ATTENDANCE: M. Walters, Chair Present
R. Ike Absent
H. Frydman Present

ALSO PRESENT: J. Thompson W. Guzman S. McCann
B. Silver A.M. Cullinan E. Pierce
W. Joslyn S. Simpson K. Lott (*intern*)
N. Campagna (*intern*)

1. CALL TO ORDER

M. Walters called the meeting to order at 6:28 p.m. The roll was called and a quorum was present.

2. CONSENT AGENDA

2. A. Approval of Minutes – Curriculum Committee – September 27, 2016

A motion was made by H. Frydman and seconded by M. Walters for the Curriculum Committee to approve the meeting minutes from September 27, 2016, as presented.

The motion was passed unanimously.

3. PRESENTATIONS

3. A. 2016 Annual Climate and Satisfaction Survey Results

Dr. Bethany Silver, Assistant Superintendent of Accountability and Performance shared a presentation on the 2016 Annual Climate and Satisfaction Survey results. The survey is administered by a third-party vendor who maintains the confidentiality of participants.

The annual survey is not mandated by the State Department of Education. Staff, families and students in grade 5-12 were invited to respond.

The climate and satisfaction survey is aligned with the District Accountability Plan and informs the district about the perceptions regarding the Bloomfield school community.

The survey was administered from January 5 – February 26, 2016.

Dr. Silver shared three sample questions geared toward families, students and staff. A favorable response is either agrees or strongly agrees.

Slide 7 shows the participation rates. There has been a focus on getting more families to partake in the survey. Staff responses have declined since the 2015 administration.



In review of the results, Dr. Silver shared there is more work to do in the area of Positive School Climate while Family and Community Engagement has shown an increase in the positive response rates.

Dr. Silver noted that there have been improvements in the participation rates since changing vendors in 2013.

In summary, favorable responses of students tend to trend lower than families and staff. Overall, students, families and staff report highest satisfaction with Rigorous Curriculum, Instruction and Assessment.

Principals use the data from the survey to set targets in their School Accountability Plans. The results will be shared with the members of each school community and the school data teams will further dive into the data. The District Climate Steering Committee will meet to plan positive climate events from this data.

Mr. Frydman noted the concern in staff participation. Dr. Silver stated staff receive e-mail invitations and regular reminders. Dr. Silver noted that staff includes custodians and Food Service workers who may not have access to computer during their workday. She will bring this concern to the Steering Committee.

4. OLD BUSINESS

4. A. Report on Summer Programs 2016

Ms. Anne Marie Cullinan, Chief Academic Officer, presented on the highlights of the Early Start summer program for students entering grades 1-8.

There is evidence that young people experience loss when they do not engage in educational activities during the summer. It is important that young people retain those skills.

The program for grades 1-4 was held at Laurel Elementary School. There were 38 instructional hours in reading, writing and 18 instructional hours in math. The students had teachers of record and continued with the same instructional strategies as used during the school year. The summer program day mirrored a typical school day with academics in the morning and enrichment programs in the afternoon. There were 202 students in attendance with consistent attendance.

The Arace Early Start program was held at Carmen Arace for students in grades 5-8. There were 170 students enrolled. Twelve teachers provided targeted instruction in English Language Arts and math following the Units of Study protocol.

The afternoon enrichment programs consisted of Visual and Performing Arts and physical education for students in grades 3-8, enrichment extension including cooking, science and French for students in grade 1-2 and a partnership with Prosser Library.

The extension hours were from 7:30 a.m. to 5:45 p.m. The extension program also allowed for a 3, 4, or 5 day enrollment which increased participation in the program.



In summary, Mrs. Cullinan noted this was a four-week, full day program. There were nurses at each site, and special education teachers and instructional assistants at each school site in accordance with students' IEPs. Transportation, breakfast and lunch was provided. The staff analyzed progress made by all students and attendance trends.

The Bloomfield High School Summer Academy presentation was made by Stacey McCann, Assistant Superintendent of School Improvement and Intervention. Bloomfield High School held a summer academy for both teachers and students. Teachers participated in a Curriculum Writing Academy.

Bloomfield High School students were fortunate to have Dr. Anisa Nu'Man, Professor from Trinity College teach the Honors Pre-Calculus course.

There were 277 students registered which represents 55% of Bloomfield High School's total enrollment. Students had multiple course options such as freshman transitional classes, freshman accelerated science/math course, PSAT and SAT course, Khan Academy classes and full-time honors Pre-Calculus and Algebra courses. The Khan Academy supports SAT preparation and all Summer Academy courses will prepare students for college and career readiness.

The students participated in academic competitions and the winner from each grade level or group won an iPad. Performance tasks were also given to each attendee.

In addition to Summer Academy, all Bloomfield High School students were required to read a grade specific novel and complete a performance task upon returning from summer break.

5. ADJOURNMENT

At 6:59 p.m., a motion was made by M. Walters and seconded by H. Frydman to adjourn.

The motion passed unanimously.

M. Walters, Chair