



BLOOMFIELD BOARD OF EDUCATION - CURRICULUM COMMITTEE MEETING

Curriculum Committee Meeting AT Tuesday, April 26, 2016

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,  
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
2. Consent Agenda
  - A. Approval of Minutes - Curriculum Committee Meeting - March 22, 2016 2  
M. Walters
3. Presentations
  - A. Hartford Foundation for Public Giving Extended Day Learning Opportunities - Update  
J. White and P. Guzzo
4. Adjournment



**BLOOMFIELD PUBLIC SCHOOLS – CURRICULUM COMMITTEE MEETING**

Tuesday, March 22, 2016 at 6:30 P.M.

Bloomfield Board of Education

1133 Blue Hills Avenue

Board Room

**ATTENDANCE:** M. Walters, Chair Present  
R. Ike *Absent*  
H. Frydman Present

**ALSO PRESENT:** J. Thompson W. Guzman A.M. Cullinan  
S. McCann B. Silver W. Joslyn  
S. Braun D. Harris Q. Johnson  
R. Coleman-Mitchell P. Proctor

**1. CALL TO ORDER**

M. Walters called the meeting to order at 6:18 p.m. The roll was called and a quorum was present.

**2. CONSENT AGENDA**

**2. A. Approval of Minutes – Curriculum Committee – January 26, 2016**

A motion was made by H. Frydman and seconded by M. Walters for the Curriculum Committee to approve the meeting minutes from January 26, 2016, as presented.

M. Walters Aye  
H. Frydman Abstain

The motion was passed 1-0-1.

**3. NEW BUSINESS**

**3. A. District Accountability Plan 2015-2018 - Draft**

Dr. Bethany Silver, Accountability, Performance and Assessment Officer presented a draft of the District Accountability Plan 2015-2018. Dr. Silver acknowledged the team members who crafted this document.

The District Accountability Plan (DAP) is formatted very similar to the previously DAP. The opening letter from Dr. Thompson celebrates our community, how far the district has come and recognizes our partners. The Vision and Theory of Action is restated as it guides the work of the district.

The Executive Overview on page 6 summarizes the function of a District Accountability Plan.

Page 7 shows the 3-year achievement target which is 80% of our students meeting grade level expectations in both math and literacy.



The next page is based on the Next Generation Accountability. This report was reviewed at the last regular board meeting and was provided by the Connecticut State Department of Education. This table shows the 2015 academic performance, the Bloomfield targets, the average state performance and the state target. Additional tables show the percentage of students on track for high school graduation, chronic absenteeism and college and career readiness (CCR) indexes.

Page 10-12 of the DAP provides a narrative of Bloomfield's journey since 2011 to present. The narrative portrays the growth of the district, milestones of reform and the importance of the data team process. The headline Action-in-Common demonstrates how Bloomfield aligns all systems to be a coherent, collaborative environment. Further, the narrative provides a preview of the future expectations for the Bloomfield school district.

The four district priorities are outlined in pages 13-16. Each priority has a vision, goals, summary of core strategies, summary of action steps and measures of adult progress. Dr. Silver summarized the work of each priority.

Dr. Proctor, consultant who assisted on the development of the new DAP added to the discussion. He noted the previous District Accountability Plan focused on closing the achievement gap now this plan is a culmination of the next level of work. The new generation DAP shows higher expectations for our students, bringing a collaborative workplace to a new level and more expressive higher levels of rigor.

An added feature the DAP under each priority is the "measures of adult progress". This demonstrates the belief that shifts in student achievements will not occur until shifts in are made in the adult work. Also, this is a "living" document as there will be continuous monitoring and measuring practices.

The board members inquired what a compact is. This is an agreement of partnership between the families and schools. R. Coleman-Mitchell inquired what kind of activities can the district track with family engagement. Ms. McCann noted that we are currently utilizing Parent Tracker software which captures each time Bloomfield schools or the district hosts an event or opportunity to engage with our families and how many families participate.

## 5. ADJOURNMENT

At 6:53 p.m., a motion was made by M. Walters and seconded by H. Frydman to adjourn.

The motion passed unanimously.

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M. Walters, Chair