



BLOOMFIELD BOARD OF EDUCATION - REGULAR MEETING

Regular Meeting AT Tuesday, June 15, 2010

Bloomfield Board of Education 1133 Blue Hills Avenue Board Room, 1133 Blue Hills Avenue ,
Bloomfield, CT 06002

1. Establishment of a Quorum and Call to Order
2. Pledge of Allegiance
3. Consent Agenda
 - A. Approval of Minutes - Special Meeting - May 13, 2010 3
 - B. Approval of Minutes - Regular Meeting - May 18, 2010 4
 - C. Approval of Minutes - Special Meeting - May 24, 2010 8
4. Presentations
 - A. CAPSS/Superintendent's Awards
5. Public/PTO Comment
6. Superintendent's Report
 - A. Update on Superintendent of Schools Search
S. Thompson
 - B. Final Approved Budget Adjustments 2010-2011 10
 - C. Financial Report 11
D. Munsell
 - D. Summary of Education Legislation - 2010 18
 - E. Superintendent's Farewell Comments
7. Old Business
8. New Business
 - A. Acceptance of Wintonbury Early Childhood Magnet School Project #011-0074 as Complete
 - B. Approval of Healthy Food Certification Statement for 2010-2011
 - C. Approval of Grades 5 - 8 Math Curriculum
K. Parks
 - D. Approval of Grades 5 - 8 Math Textbooks 32
K. Parks
 - E. Approval of Funding of J. Olzacki Trip to Rwanda 33
 - F. Authorization of Superintendent of Schools to Award Bids until September 14, 2010
 - G. Approval of Collective Bargaining Agreement Between the Bloomfield Board of Education and the Bloomfield Federation of Educational Personnel (Board may go into Executive Session)



H. Termination of Certified Employee's Employment Contract

9. Adjournment

10. NEXT BOARD MEETING SEPTEMBER 14, 2010

BLOOMFIELD BOARD OF EDUCATION – SPECIAL MEETING
May 13, 2010
Bloomfield Board of Education
1133 Blue Hills Avenue
Board Room

PRESENT: S. Thompson, Chair D. Dale, Secretary D. Seldon
 R. Ike J. Michel D. Quinones S. True

1. ESTABLISH QUORUM AND CALL TO ORDER AND 2. PLEDGE OF ALLEGIANCE

S. Thompson, Chair, after determining that a quorum was present, called the meeting to order at 6:00 p.m. and led attendees in the Pledge of Allegiance.

2. NEW BUSINESS

DISCUSSION OF AND POSSIBLE ACTION ON APPOINTMENT OF BLOOMFIELD HIGH SCHOOL PRINCIPAL

After a review and discussion of the resumes of the final three interviewed candidates by the select committee of parents, staff and Board Members chaired by Karen Parks for the High School Principalship, the recommended candidate, Sam Galloway, was interviewed by SKYPE as he is still stationed in Iraq. Derrick Selden moved and Dick Dale seconded a motion that the Board authorize and approve the appointment of Sam Galloway as the next Principal of Bloomfield High School. The motion passed unanimously.

3. ADJOURNMENT

At 7:14 p.m., a motion was made by D. Dale and seconded by R. Ike to adjourn. The motion passed unanimously.

Dick Dale, Secretary

BLOOMFIELD BOARD OF EDUCATION – REGULAR MEETING

Tuesday, May 18, 2010
Bloomfield Board of Education
1133 Blue Hills Avenue
Board Room

PRESENT: S. Thompson, Chair D. Seldon, Vice Chair D. Dale, Secretary
R. Ike J. Michel D. Quinones S. True

ALSO PRESENT: D. Title, Superintendent
R. Cormier, Interim Assistant Superintendent
D. Munsell, Director of Business Affairs
W. Casper, Director of Facilities
K. Parks, Director of Curriculum and Instruction

1. ESTABLISH QUORUM AND CALL TO ORDER AND 2. PLEDGE OF ALLEGIANCE

S. Thompson, Chair, after determining that a quorum was present, called the meeting to order at 7:00 p.m. and led attendees in the Pledge of Allegiance.

3. CONSENT AGENDA

APPROVAL OF MINUTES

A motion was made by R. Ike and seconded by D. Dale that the Bloomfield Board of Education approve the minutes of the following meetings:

- Thursday, 4/15/10 Regular Meeting
- Thursday, 4/15/10 Executive Session
- Tuesday, 4/27/10 Special Meeting

The motion passed unanimously.

4. PRESENTATIONS

A. CABE AWARD

The Chair called on Ms. L. Tedone, First Vice President of the Connecticut Association of Boards of Education (CABE) to present a CABE Award to the district.

After opening remarks, Ms. Tedone presented the CABE Award for Excellence in Communications for the 2009-2010 Budget presentation package created under the leadership of Ms. D. Munsell, Director of Business Affairs. Ms. Tedone presented the award to Ms. S. Thompson, Dr. Title, and Ms. Munsell.

B. SUPERINTENDENT'S AWARDS

The Chair called on the Superintendent to conduct this portion of the meeting.

Dr. Title began by commenting these awards are in keeping with the Connecticut Association of Public School Superintendents (CAPSS) guidelines and are based, in part, on community service to others; academic prowess (relative to ability); and leadership service to the school community.

Certificates of award were presented to the following students:

Carmen Arace Intermediate School
Fifth Grade Ashonti Coken and Gregory Dehnert

Carmen Arace Middle School
Eighth Grade Kemani-Malik Hume

Big Picture High School

Freshman	Shawn Dehnert and Cortney Giles
Sophomore	Jasmin Easterling and Colleen Grimes
Junior	Corey Manson and Andee Marie Ransome
Senior	Lena Lam and Shaetona Smith

Bloomfield High School

Freshman	Salma Bazlur and Jacob Estelle
Sophomore	Shanicka Reynolds and Joshua Williams
Junior	Sherice Green and Jarrett Headley
Senior	Moniquw Baker and Christopher Locke

Athletic events prevented several students from attending this ceremony. They will be granted their awards at the Board's June meeting.

The Chair ordered a short recess to allow Board members to meet with and congratulate the student honorees and their families.

5. PUBLIC/PTO COMMENT

The Chair called the meeting to order and resumed the meeting with this agenda item. There was no PTO Comment.

There was a large contingent of citizens on hand concerned with the status of the new budget. The Chair requested people wanting to speak to limit their comments to 2-3 minutes in order to give all who desired an opportunity.

During the next 35 minutes eleven speakers came forward to verbalize their concerns, questions, issues and opinions concerning some aspect of the budget for next year. Comments ranged over many budget matters with people expressing numerous positions. Most comments supported advances made in the recent past and cautioned against reversion to systemic chaos. Some comments supported injecting more efficiency into the system. Some said the available funding must be better utilized. Most comments opposed additional cuts.

6. SUPERINTENDENT'S REPORT

A. BLOOMFIELD HIGH SCHOOL PRINCIPAL

The Chair reported the next Bloomfield High School Principal is Mr. S. Gallaway.

B. FINANCIAL REPORT

Dr. Title requested Ms. D. Munsell brief the Board on the current budget projection as of 4/30/10. She reported the April activity is very little changed from the previous report. She is projecting a \$567.8K surplus at year end but cautioned this could quickly disappear with any new Special Ed placements for the district.

Favorable variances in Special Ed Tuition (\$230.7K) and Pupil Transportation (\$472.3K) are the main drivers of the surplus.

C. EDUCATION CELEBRATION

Dr. Title announced the Education Celebration honoring staff member retirees, and 25, 30, and 35 year employees will be held at Bloomfield High School on Wednesday, 5/26/10 from 4 -6 p.m.

7. OLD BUSINESS

There was none.

8. NEW BUSINESS

A. APPROVE ADDITIONAL ASBESTOS ABATEMENT

Dr. Title requested W. Casper address the Board concerning this matter.

W. Casper reported the pervasive extent of asbestos containing materials discovered in the High School exceeded that of preliminary estimates. The latest remediation will cover a dozen classrooms and will remove contaminated carpet and floor tiles.

He said this expenditure is fully reimbursable by the State and will ensure the matter is not hidden until some future period. He reported that all of the undergoing school renovation projects in the district are coming in below budget.

He reviewed the additional asbestos abatement cost estimate from Fuss & O'Neill EnviroScience, LLC. This estimate was in the amount of \$95,750. He requested the Board's approval of this work so he can submit the proposal to the State Department of Education for their approval.

A motion was made by D. Seldon and seconded by D. Dale that the Bloomfield Board of Education approve the cost estimate, plans and specifications for additional asbestos abatement at Bloomfield High School State Project #011-0077 EA/RR. The motion passed unanimously.

B. ADJUSTMENTS TO THE 2010-2011 BUDGET

Dr. Title distributed his Proposed Budget Cuts that are required to comply with the Town Council's \$656K reduction from the zero increase budget the Board previously approved. This cut represents a 1.7% budget reduction from the current year funding level. Two certified and six non-certified positions will be eliminated. He reviewed the other proposed cuts for the Board.

There was some Board discussion concerning this action with most sentiment supporting a delay in any action on the proposed cuts until the matter can be reviewed further.

A motion was made by D. Seldon and seconded by S. True that the Bloomfield Board of Education postpone action on the adjustments to the 2010-2011 budget as presented by the Superintendent. The motion passed as follows:

For: D. Dale, R. Ike, D. Quinones, D. Seldon, S. Thompson, S. True
Against: J. Michel

C. INTERIM SUPERINTENDENT

There was no action on this matter.

D. DISCUSSION ON 2009-2010 BUDGET

There was no action on this matter.

9. ADJOURNMENT

The Chair requested a motion to adjourn.

At 8:40 p.m., a motion was made by D. Seldon and seconded by D. Dale to adjourn. The motion passed unanimously.

10. NEXT MEETING

The next scheduled Board meeting is Tuesday, 6/15/10.

Dick Dale, Secretary

BLOOMFIELD BOARD OF EDUCATION – SPECIAL MEETING

Monday, May 24, 2010
Bloomfield Board of Education
1133 Blue Hills Avenue
Board Room

PRESENT: S. Thompson, Chair D. Seldon, Vice Chair D. Dale, Secretary
R. Ike J. Michel Diana Quinones S. True

ALSO PRESENT: D. Title, Superintendent
R. Cormier, Interim Assistant Superintendent
D. Munsell, Director of Business Affairs
K. Parks, Director of Curriculum and Instruction
Chris Chinni, Board Attorney

1. ESTABLISH QUORUM AND CALL TO ORDER AND 2. PLEDGE OF ALLEGIANCE

S. Thompson, Chair, after determining that a quorum was present, called the meeting to order at 5:00 p.m. and led attendees in the Pledge of Allegiance.

2. NEW BUSINESS

A. DISCUSSION AND POSSIBLE ACTION ON ADJUSTMENTS TO THE 2010-2011 BUDGET

Motion 1. A motion was made by R. Ike and seconded by S. True to reinstate the dance position in the 2010 – 2011 budget.

For: R. Ike, D. Quinones, D. Seldon, S. Thompson, S. True
Against: J. Michel, D. Dale

Motion 2. A motion was made by J. Michel and seconded by R. Ike to approve the budget adjustments to the 2010-2011 budget as presented by the Superintendent.

Motion to Amend A: A motion was made by D. Seldon to amend Motion 2 to add back After School Academics to the 2010-2011 budget at a cost of \$40,000 and direct the Superintendent to find savings elsewhere in the budget. Motion to amend accepted by mover and seconder of the original motion. Motion 2 is, therefore, amended as stated.

Motion to Amend B: A motion was made by D. Seldon and seconded by S. True, to add back the Campus Supervisor Position at Carmen Arace School and authorize the Superintendent to reduce the 2010-2011 budget in non-personnel lines to balance the additional positions added by the Board, and to report these changes to the Board for informational purposes at its June 15 meeting. Motion to amend was called for a vote.

For: R. Ike, D. Quinones, D. Seldon, S. Thompson, S. True
Against: J. Michel, D. Dale

Motion to Amend B passed and Motion 2 is amended as stated.

Motion 2 was called for a vote as amended by Amendment A and Amendment B. The motion passed unanimously.

9. ADJOURNMENT

At 7:05 p.m., a motion was made by D. Quinones and seconded by D. Seldon to adjourn. The motion passed unanimously.

Dick Dale, Secretary

**BLOOMFIELD BOARD OF EDUCATION
FINAL BUDGET ADJUSTMENTS
2010 - 2011**

FTE	Description	Approved Adjustments
(1.0)	Elementary Social Worker	\$ (77,720)
(1.0)	CAIS/CAMS Library Media Specialist	\$ (85,664)
1.0	Dance Teacher - BHS	\$ 72,214
	Certified Staff Turnover	\$ (82,315)
(1.0)	Total Certified	
(1.0)	Alternative Academy Intervention Specialist	\$ (27,930)
(1.0)	Nurse	\$ (49,014)
(0.5)	Nurse	\$ (24,507)
(1.0)	Campus Supervisor - BHS	\$ (34,474)
(1.0)	Sped Instructional Assistant	\$ (21,538)
(0.5)	Central Office Secretary	\$ (20,718)
(5.0)	Total Non-Certified	
	FICA/Medicare	\$ (15,458)
	Summer School	\$ (30,000)
	WECMS Purchased Services	\$ (98,900)
	Alternative Academy Lease	\$ (20,000)
	Copier Costs - WECMS	\$ (4,793)
	Athletic Uniforms	\$ (10,000)
	Daily Sub CAMS	\$ (17,670)
	Maintenance Replacement Equip (Cargo Van)	\$ (18,458)
	Maintenance Projects	\$ (89,055)
(6.0)	TOTAL BUDGET CUT	\$ (656,000)

Bloomfield

BOE EXPENDITURE REPORT BY OBJECT

Report # 48119

Statement Code: BOARD RPT

Account Number / Description	Adopted Budget 7/1/2009 - 6/30/2010	Expenses YTD 7/1/2009 - 6/30/2010	Encumbrances 7/1/2009 - 6/30/2010	Balance Before Req's Sub. 7/1/2009 - 6/30/2010	Submitted Requisitions 7/1/2009 - 6/30/2010	Balance After Req's Sub	Percent Remaining 7/1/2009 - 6/30/2010
1110 SALARIES, TEACHER	\$14,396,318	\$11,939,083	\$2,219,052	\$238,183	\$0	\$238,183	2%
1115 SALARIES, ADMIN	\$2,085,270	\$1,972,758	\$81,848	\$30,664	\$0	\$30,664	1%
01 CERTIFIED SALARIES	\$16,481,588	\$13,911,841	\$2,300,900	\$268,847	\$0	\$268,847	2%
1210 SALARIES, PROFESSIONAL STAFF	\$334,160	\$266,151	\$35,283	\$32,726	\$0	\$32,726	10%
1215 SALARIES, JROTC	\$95,255	\$77,033	\$6,295	\$11,927	\$0	\$11,927	13%
1220 SALARIES, TUTOR	\$352,697	\$396,591	\$33,881	\$(77,775)	\$0	\$(77,775)	(22)%
1230 SALARIES, PARA	\$421,978	\$381,505	\$50,603	\$(10,130)	\$0	\$(10,130)	(2)%
1235 SALARIES, NURSES	\$340,602	\$284,058	\$53,538	\$3,006	\$0	\$3,006	1%
1240 SALARIES, CLERICAL	\$1,450,040	\$1,308,320	\$136,508	\$5,212	\$0	\$5,212	0%
1250 SALARIES, BUSINESS OFFICE	\$294,909	\$278,189	\$16,471	\$249	\$0	\$249	0%
1255 SALARIES, TECHNICAL SUPPORT	\$240,460	\$297,077	\$15,368	\$(71,985)	\$0	\$(71,985)	(30)%
1257 SALARIES, RESIDENCY OFFICER	\$54,583	\$56,911	\$7,495	\$(9,823)	\$0	\$(9,823)	(18)%
1260 SALARIES, CUSTODIAN	\$1,280,341	\$1,060,183	\$125,789	\$94,369	\$0	\$94,369	7%
1265 SALARIES, MAINTENANCE	\$623,771	\$570,435	\$41,492	\$11,844	\$0	\$11,844	2%
1270 SALARIES, MONITOR	\$229,302	\$197,061	\$17,147	\$15,094	\$0	\$15,094	7%
1275 SALARIES, CROSSING GUARD	\$20,170	\$18,492	\$1,564	\$114	\$0	\$114	1%
1280 SALARIES, SUPPORT	\$17,800	\$17,750	\$0	\$50	\$0	\$50	0%

Bloomfield

BOE EXPENDITURE REPORT BY OBJECT

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1290 OVERTIME, SUPPORT	\$151,561	\$111,114	\$0	\$40,447	\$0	\$40,447	27%
02 NON-CERTIFIED SALARIES	\$5,907,629	\$5,320,870	\$541,434	\$45,325	\$0	\$45,325	1%
2100 HEALTH INSURANCE	\$4,096,552	\$34,834	\$0	\$4,061,718	\$0	\$4,061,718	99%
2150 LIFE INSURANCE	\$180,000	\$128,256	\$24,907	\$26,837	\$0	\$26,837	15%
2170 INSURANCE BUY-OUT	\$30,800	\$23,750	\$7,650	\$(600)	\$0	\$(600)	(2)%
2200 SOCIAL SECURITY	\$858,351	\$762,862	\$88,637	\$6,852	\$0	\$6,852	1%
2300 PENSION	\$534,539	\$534,539	\$0	\$0	\$0	\$0	0%
2410 SEVERANCE	\$84,398	\$77,702	\$0	\$6,696	\$0	\$6,696	8%
2500 COURSE REMUNERATION	\$30,000	\$32,239	\$13,361	\$(15,600)	\$0	\$(15,600)	(52)%
2600 UNEMPLOYMENT COMP	\$126,982	\$97,900	\$25,160	\$3,922	\$0	\$3,922	3%
2700 WORKERS' COMP	\$197,900	\$201,979	\$0	\$(4,079)	\$0	\$(4,079)	(2)%
2800 PERSONAL PROPERTY LOSS - DISTRICT	\$2,000	\$200	\$0	\$1,800	\$0	\$1,800	90%
03 EMPLOYEE BENEFITS	\$6,141,522	\$1,894,261	\$159,715	\$4,087,546	\$0	\$4,087,546	67%
3100 ADMIN SERVICES	\$61,000	\$37,218	\$7,276	\$16,506	\$0	\$16,506	27%
3200 PROF EDUCATIONAL SERVICES	\$519,937	\$587,866	\$19,132	\$(87,061)	\$283	\$(87,344)	(17)%
3260 TESTING	\$26,500	\$9,042	\$3,524	\$13,934	\$0	\$13,934	53%
3300 PROF DEVELOPMENT	\$57,000	\$50,695	\$7,919	\$(1,614)	\$0	\$(1,614)	(3)%

Bloomfield

Report # 48119

BOE EXPENDITURE REPORT BY OBJECT

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3400 OTHER PROF SERVICES	\$75,000	\$20,486	\$500	\$54,014	\$0	\$54,014	72%
3500 TECHNICAL SERVICES	\$96,807	\$103,796	\$6,322	\$(13,311)	\$0	\$(13,311)	(14)%
3520 COPIER COSTS	\$132,394	\$82,864	\$17,833	\$31,697	\$0	\$31,697	24%
4300 MAINTENANCE & REPAIR	\$87,572	\$61,081	\$7,506	\$18,985	\$0	\$18,985	22%
4310 PURCHASED SERVICES BUILDINGS	\$299,081	\$216,014	\$53,372	\$29,695	\$18,000	\$11,695	10%
4320 VEHICLE MAINTENANCE & REPAIR	\$50,294	\$31,876	\$18,334	\$84	\$0	\$84	0%
04 CONTRACTED SERVICES	\$1,405,585	\$1,200,938	\$141,718	\$62,929	\$18,283	\$44,646	4%
5100 TRANSPORTATION, PUPIL	\$2,345,703	\$1,600,549	\$198,251	\$546,903	\$0	\$546,903	23%
5820 FIELD TRIPS	\$80,177	\$61,326	\$13,303	\$5,548	\$200	\$5,348	7%
05 PUPIL TRANSPORTATION	\$2,425,880	\$1,661,875	\$211,554	\$552,451	\$200	\$552,251	23%
5200 PROPERTY/LIABILITY INSURANCE	\$220,000	\$162,674	\$66,250	\$(8,924)	\$0	\$(8,924)	(4)%
5290 OTHER INSURANCE	\$6,673	\$6,673	\$0	\$0	\$0	\$0	0%
06 INSURANCE	\$226,673	\$169,347	\$66,250	\$(8,924)	\$0	\$(8,924)	(4)%
5300 TELEPHONE	\$19,890	\$48,781	\$9,224	\$(38,115)	\$0	\$(38,115)	(192)%
5310 POSTAGE	\$53,949	\$22,951	\$187	\$30,811	\$0	\$30,811	57%
5400 ADVERTISING	\$40,000	\$25,926	\$14,945	\$(871)	\$0	\$(871)	(2)%
5500 PRINTING	\$93,200	\$53,375	\$7,135	\$32,690	\$0	\$32,690	35%

Bloomfield

BOE EXPENDITURE REPORT BY OBJECT

Report # 48119

Account Number / Description	Adopted Budget 7/1/2009 - 6/30/2010	Expenses YTD 7/1/2009 - 6/30/2010	Encumbrances 7/1/2009 - 6/30/2010	Balance Before Req's Sub. 7/1/2009 - 6/30/2010	Submitted Requisitions 7/1/2009 - 6/30/2010	Balance After Req's Sub	Percent Remaining 7/1/2009 - 6/30/2010
07 COMMUNICATIONS	\$207,039	\$151,033	\$31,491	\$24,515	\$0	\$24,515	12%
5600 TUITION, PUBLIC	\$1,068,624	\$433,848	\$189,608	\$445,168	\$1,200	\$443,968	42%
5630 TUITION, PRIVATE	\$720,180	\$540,024	\$160,968	\$19,188	\$0	\$19,188	3%
5690 TUITION, MAGNET	\$432,412	\$609,899	\$0	\$(177,487)	\$0	\$(177,487)	(41)%
08 TUITION	\$2,221,216	\$1,583,771	\$350,576	\$286,869	\$1,200	\$285,669	13%
5810 STAFF TRAVEL	\$41,221	\$31,306	\$4,528	\$5,387	\$0	\$5,387	13%
5814 CONFERENCES & MEETINGS	\$58,355	\$43,762	\$4,986	\$9,607	\$0	\$9,607	16%
09 OTHER PURCHASED SERVICES	\$99,576	\$75,068	\$9,514	\$14,994	\$0	\$14,994	15%
6110 INSTRUCTIONAL SUPPLIES	\$432,447	\$352,071	\$41,054	\$39,322	\$700	\$38,622	9%
6115 OFFICE SUPPLIES	\$65,400	\$51,949	\$6,209	\$7,242	\$25	\$7,217	11%
6116 LIBRARY / AV SUPPLIES	\$24,732	\$20,713	\$1,947	\$2,072	\$0	\$2,072	8%
6117 COMPUTER SUPPLIES	\$40,000	\$35,596	\$1,368	\$3,036	\$0	\$3,036	8%
6120 SOFTWARE	\$197,704	\$176,020	\$14,616	\$7,068	\$0	\$7,068	4%
6900 OTHER SUPPLIES	\$30,660	\$14,467	\$7,770	\$8,423	\$0	\$8,423	27%
10 SUPPLIES	\$790,943	\$650,816	\$72,964	\$67,163	\$725	\$66,438	8%
6125 FACILITY SUPPLIES	\$87,022	\$73,677	\$4,786	\$8,559	\$0	\$8,559	10%
6130 FACILITY MATERIALS	\$85,783	\$65,190	\$13,946	\$6,647	\$0	\$6,647	8%

Bloomfield

BOE EXPENDITURE REPORT BY OBJECT

Account Number / Description	Adopted Budget 7/1/2009 - 6/30/2010	Expenses YTD 7/1/2009 - 6/30/2010	Encumbrances 7/1/2009 - 6/30/2010	Balance Before Req's Sub. 7/1/2009 - 6/30/2010	Submitted Requisitions 7/1/2009 - 6/30/2010	Balance After Req's Sub	Percent Remaining 7/1/2009 - 6/30/2010
6200 HEAT	\$638,567	\$535,275	\$25,247	\$78,045	\$0	\$78,045	12%
6220 ELECTRICITY	\$851,303	\$645,141	\$104,717	\$101,445	\$0	\$101,445	12%
6290 WATER SERVICES	\$37,228	\$21,354	\$5,005	\$10,869	\$0	\$10,869	29%
7200 BUILDING IMPROVEMENTS	\$75,850	\$125,525	\$0	\$(49,675)	\$12,100	\$(61,775)	(65)%
11 OPERATION & MAINTENANCE OF BUILDINGS	\$1,775,753	\$1,466,162	\$153,701	\$155,890	\$12,100	\$143,790	9%
6410 TEXTBOOKS	\$207,300	\$111,219	\$2,180	\$93,901	\$0	\$93,901	45%
6420 LIBRARY BOOKS, PERIODICALS	\$50,000	\$47,138	\$136	\$2,726	\$0	\$2,726	5%
6430 PROF BOOKS	\$9,398	\$10,302	\$794	\$(1,698)	\$0	\$(1,698)	(18)%
12 TEXTBOOKS/LIBRARY BOOKS/OTHER SUPPL	\$266,698	\$168,659	\$3,110	\$94,929	\$0	\$94,929	36%
7300 NEW EQUIPMENT	\$89,067	\$69,925	\$1,509	\$17,633	\$0	\$17,633	20%
7320 REPLACEMENT EQUIPMENT	\$82,780	\$81,264	\$901	\$615	\$0	\$615	1%
7340 COMPUTER EQUIP	\$137,423	\$127,786	\$7,382	\$2,255	\$0	\$2,255	2%
13 EQUIPMENT	\$309,270	\$278,975	\$9,792	\$20,503	\$0	\$20,503	7%
8100 DUES & FEES	\$55,062	\$55,310	\$213	\$(461)	\$0	\$(461)	(1)%
8800 ATHLETIC PROGRAMS	\$95,403	\$88,262	\$1,041	\$6,100	\$0	\$6,100	6%
8900 STUDENT ACTIVITIES	\$29,400	\$15,936	\$9,755	\$3,709	\$0	\$3,709	13%
14 MISCELLANEOUS	\$179,865	\$159,508	\$11,009	\$9,348	\$0	\$9,348	5%

Bloomfield

Report # 48119

BOE EXPENDITURE REPORT BY OBJECT

Account Number / Description	Adopted Budget	Expenses YTD	Encumbrances	Balance Before Req's Sub.	Submitted Requisitions	Balance After Req's Sub	Percent Remaining
	7/1/2009 - 6/30/2010	7/1/2009 - 6/30/2010	7/1/2009 - 6/30/2010	7/1/2009 - 6/30/2010	7/1/2009 - 6/30/2010		7/1/2009 - 6/30/2010
GRAND TOTAL	\$38,439,237	\$28,693,124	\$4,063,728	\$5,682,385	\$32,508	\$5,649,877	15%

**BLOOMFIELD PUBLIC SCHOOLS
BUDGET PROJECTION
2009 - 2010**

(As of May 31, 2010)

	Account Groups	Budget 2009 - 2010	Projected 2009 - 2010 (5-31-10)	\$ Under (Over) Budget	Projected 2009 - 2010 (4-30-10)	Difference
1	Certified Salaries	\$ 16,481,588	\$ 16,253,197	\$ 228,391	\$ 16,271,600	(18,403)
2	Non-Certified Salaries	5,907,629	6,067,830	(160,201)	6,077,491	(9,661)
3	Employee Benefits	6,141,522	6,175,288	(33,766)	6,175,288	-
4	Contracted Services	1,405,585	1,568,756	(163,171)	1,566,495	2,261
5	Pupil Transportation	2,425,880	1,954,420	471,460	1,953,576	844
6	Insurance	226,673	235,597	(8,924)	235,597	-
7	Communications	207,039	275,616	(68,577)	275,616	-
8	Tuition	2,221,216	1,990,473	230,743	1,990,473	-
9	Other Purchased Services	99,576	118,850	(19,274)	115,594	3,256
10	Supplies	790,943	792,265	(1,322)	792,265	-
11	Operation and Maintenance of Buildings	1,775,753	1,651,340	124,413	1,646,340	5,000
12	Textbooks/Library Books/Other Supplies	266,698	272,963	(6,265)	272,963	-
13	Equipment	309,270	316,190	(6,920)	316,190	-
14	Miscellaneous	179,865	181,951	(2,086)	181,951	-
	Totals	\$ 38,439,237	\$ 37,854,736	\$ 584,501	\$ 37,871,439	(16,703)

*Preliminary Summary of Education Legislation Approved by the
General Assembly in the 2010 Regular Session*

Note: Bills have not yet been signed into law (as of June 1, 2010) unless otherwise indicated in the bill summary.

Education Committee Bills Approved

Public Act 10-62 : AN ACT CONCERNING STUDENT ATHLETES AND CONCUSSIONS.
(Signed by the Governor on 5/19/10)

- Requires coaches of intramural and interscholastic athletics to complete an annual training course regarding the recognition of and dangers associated with concussions developed or approved by the State Board of Education (course must be approved by the Board before July 1, 2010). In addition, due to the fact that the training course will begin to be offered by CIAC in May, the bill requires the State Board of Education to consider that a coach has met the initial training requirement required under the bill if (a) the coach takes a CIAC course on concussions on or after January 1, 2010 and before the SBE approves the initial training course and (b) SBE determines the two courses are substantially similar.
- Requires a coach to take a student athlete out of any interscholastic or intramural game or practice if the athlete (1) shows signs of having suffered a concussion after an observed or suspected blow to the head or body or (2) is diagnosed with concussion. The coach must keep the athlete out of any game or practice until the athlete has received clearance from a licensed medical professional to return to participation.

Public Act 10-71: AN ACT CONCERNING THE RECOMMENDATIONS BY THE
LEGISLATIVE COMMISSIONERS FOR TECHNICAL REVISIONS TO THE EDUCATION
STATUTES.

(Signed by the Governor on 5/18/10)

- Makes technical changes to the education statutes.

Public Act 10-76: AN ACT CONCERNING VOCATIONAL-TECHNICAL SCHOOLS.
(Signed by the Governor on 5/18/10)

- Requires the State Board of Education to follow an extensive process before closing a technical high school including holding a public hearing at the school after school hours at least 30 days before taking a vote on the proposed suspension or closure and developing a comprehensive plan addressing a number of issues related to closure or suspension before the hearing which must be mailed to all school parents and employees.
- Requires the State Board of Education to be responsible for transporting any student enrolled in a technical high school that is closed or whose operations are suspended to another technical high school during such period of closure or suspension of operations. The board shall also be responsible for the costs associated with such transportation.
- Expands the State Board of Education membership to 13 and requires, as of July 1, 2010, that at least two members of the State Board of Education have industrial, trade or technical school experience. One of these two members is required to chair the Board's technical high school committee. As of April 1, 2011, the bill also requires one Board

member to have experience in agriculture or be an alumnus or served as an educator at a regional agriculture science technology center.

- Eliminates the state-wide advisory committee on regional vocational-technical schools and requires the Education, Higher Education and Employment Advancement, and Labor committees to meet annually, by November 30, with the CTHSS superintendent, the Office of Workforce Competitiveness (OWC) director, the labor commissioner, and other appropriate people to consider the annual report each official must submit to the committees by November 15 annually.
- Requires the State Bond Commission to vote on whether to issue bonds that the General Assembly approved for maintenance and trade and capital equipment for vocational-technical schools, but the Commission has not allocated.
- Requires the State Board of Education to arrange for the inspection of the busses in operation at the vocational-technical schools on or before July 15, 2010, and annually thereafter.
- Requires the State Board of Education to replace any school bus in service at a vocational-technical school that is twelve years or older or has been subject to an out-of-service order, as defined in section 14-1 of the general statutes, for two consecutive years for the same reason. The bill also requires the superintendent of CTHSS to report annually on such school bus replacement to OPM, and the committees on Education and Finance and Bonding.
- Requires that the vocational-technical school system be a separate budgeted agency from the Department of Education.
- Requires the superintendent of the vocational-technical school system to biannually submit the operating budgets for each individual vocational-technical school to OPM, OFA and the General Assembly and to make available such budgets on the vocational-technical school system's web site.
- On or before July 1, 2011, requires the State Board of Education to develop recommendations regarding the definition of region for purposes of attendance in the regional vocational-technical school system and to submit those recommendations to the Education Committee.

Public Act 10-91: AN ACT CONCERNING EDUCATION AND THE REDUCTION OF DOMESTIC VIOLENCE.

(Signed by the Governor on 5/26/10)

- Requires local and regional boards of education to include information on teen dating violence and domestic violence in the health and mental health risk reduction education information they provide as part of the in-service training they must offer to certified employees.
- Allows boards to permit paraprofessionals and noncertified employees to participate voluntarily in the in-service training programs for certified personnel.
- Requires the State Board of Education (SBE), within available appropriations and utilizing available materials, to assist and encourage local and regional boards of education to include domestic violence and teen dating violence as part of their in-service training programs for certified professional employees.

Public Act 10-108: AN ACT CONCERNING STATE GRANT COMMITMENTS FOR

SCHOOL BUILDING PROJECTS, MUNICIPAL ACCOUNTS FOR SURPLUS EDUCATION FUNDS AND REVISIONS TO CERTAIN LIBRARY STATUTES.

- Authorizes state grant commitments for school building projects and enacts special provisions for individual school construction projects.
- Authorizes an additional \$4.6 million in state bonding to the State Department of Education for capital start-up cost grants for interdistrict magnet schools required for the purpose of the 2008 stipulation and order for Sheff v. O'Neill.
- For the fiscal year ending June 30, 2011, and each fiscal year thereafter, authorizes the board of finance in each town having a board of finance, the board of selectman in each town having no board of finance or the authority making appropriations for the school district for each town, to deposit into a non-lapsing account any unexpended funds from the prior fiscal year from the budgeted appropriation for education for the town, provided such amount does not exceed one per cent of the total budgeted appropriation for education for such prior fiscal year.

Public Act 10-111: AN ACT CONCERNING EDUCATION REFORM IN CONNECTICUT.

- Requires the Department of Education to review and approve proposals for **alternate route to certification (ARC) programs for school administrators**. Such proposals must provide that the ARC program:
 1. Be provided by public or private higher education institutions; local and regional boards of education; regional educational service centers; or a private, nonprofit teacher administrator training organizations approved by the SBE.
 2. Accept only those participants who:
 - Hold a bachelor's degree;
 - Have at least 40 months teaching experience, at least 10 school months are in a position requiring certification at a public school;
 - Obtain a recommendation by an immediate supervisor or district administrator, based on such person's performance.
 3. Require all participants to complete a one-year residency that requires participants to serve in a position for 10-months requiring an intermediate administrator or supervisor endorsement and serve under the supervision of a certified administrator and a supervisor from the ARC program. Ten months experience in a full-time position as an administrator in a public or non-public school in another state may qualify in lieu of the one-year residency.
- Grants the Commissioner the authority to **waive certification for a superintendent** who, upon the request of an employing local or regional board of education, has three years of experience as a certified administrator in a public school and holds a superintendent certificate issued by another state.
- Requires the Department to **expand the public information system** on or before July 1, 2013 to track and report data relating to student, teacher, school, and district performance and to make such information available to local and regional boards of education for use in evaluating educational performance and growth of teachers and students enrolled in public schools in the state.
- Requires that **multiple indicators of student academic growth** be included in teacher evaluations pursuant to guidelines adopted by the State Board of Education, on or before July 1, 2013. Such guidelines shall be adopted by the Board in consultation with a Performance Evaluation Advisory Council made up of a variety of stakeholders.

- Authorizes the local or regional board of education for a priority school district to convert an existing school or establish a new school as an “**innovation school**” based on an “innovation plan” developed by a variety of stakeholders led by either faculty and district leadership or an external partner. An external partner may include a public or private institution of higher education, nonprofit charter school operators, educational collaboratives or a consortia authorized by the Commissioner of Education.
- Permits the State Board of Education to grant the Commissioner of Education the authority, after a number of conditions have been met, to **reconstitute the local or regional board of education** for a school district that fails to make acceptable progress after being designated as a low-achieving school district for two years.
- Allows a local or regional school board in a **priority school district to hire a retired teacher** certified in any subject for up to two consecutive years at full salary without loss of pension benefits, provided such board certifies to the Teachers’ Retirement Board that no qualified candidates were available. Current law authorizes any local or regional board to hire a retired teacher for up to two years for subject shortage areas only.
- Allows teachers and administrators who attained tenure in another school district in Connecticut or out-of-state and **take a job in a priority school district, to attain tenure in the new district in half the time** (i.e., after working 10 months rather than 20 months in the priority school district).
- Expands the entities eligible for state funding to provide professional development services, technical assistance, and evaluation activities to include state education organizations (e.g., CAPSS, CABLE, and CAS).
- Eliminates the requirement that the State Board of Education may only issue charters for state and local charter schools “within available appropriations.”
- Requires the State Board of Education to **waive enrollment limits for charter schools** found by the Board to have a demonstrated record of achievement.
- Requires teachers first employed by a charter school on or after July 1, 2010 to participate in the Teachers’ Retirement System.
- Makes **the charter school facility grant program** permanent.
- Requires the State Board of Education to adopt regulations to regulate charter management organizations and their relationships to charter schools.
- Revises the high school graduation requirements beginning with the Class of 2018, consistent with **the Connecticut Plan**, adopted by the State Board of Education in 2008. The bill requires students complete a minimum of 25 credits in order to earn a diploma and increases the credit requirements for core subjects such as math and science.
- Beginning with the class of 2018, requires **end-of-year examinations** for Algebra I, geometry, biology, American history, and grade ten English. Such examinations are to be developed by the Department of Education beginning on and after July 1, 2012.
- Beginning with the class of 2018, requires local and regional boards of education to provide **adequate student support services and remedial services** for all students beginning in grade seven, including providing alternate means for students to complete the high school graduation requirements.
- Requires local and regional boards of education to adopt **a policy for the granting of credit for online coursework** if that board allows students to earn credits towards graduation through the successful completion of online courses.

- For the school year commencing July 1, 2012, requires all local and regional school boards to collect information for each public school student, starting in the sixth grade, which includes the students' career and academic choices in grades six to twelve.
- Permits the Department of Education to establish a **board examination series pilot program** to allow local or regional boards of education to permit students in grades nine through 12 to substitute achievement of a passing score on a series of examinations approved by the State Board for the high school graduation requirements. The bill also requires that the State Board issue a board examination certificate to any student who has successfully completed such program.
- Requires the Department to **issue grants to local and regional school districts for the purpose of implementation of the revised graduation requirements** and student support services, in fiscal years ending June 20, 2013 to June 30, 2018. The bill also requires local and regional boards of education seeking grant assistance to report to the Department of Education on or before November 12, 2012, on the status of the district's implementation of the revised graduation requirements and student support services and an explanation of the necessary funds to continue implementation.
- Requires the Department to **report to the education committee, on or before February 1, 2013, on the status of implementation** by the districts as well as whether funds are available to assist in such implementation, whether additional funds are needed, and whether any changes in the statute need to be made to facilitate implementation.
- Authorizes school authorities to consider a student's previous disciplinary problems when deciding whether an out-of-school suspension is warranted, as long as the school previously attempted to address the problems by means other than out-of-school suspension or an expulsion.
- Requires all districts with a school that has been designated as low achieving pursuant to 10-223e of the general statutes to establish a **parent teacher governance council** in that school which has the authority, among other things, to petition the local or regional board of education to reconstitute that school using one of a number of models identified in the bill, including the Title I school improvement grant models, CommPACT Schools, and Innovation Schools.
- Requires **monitoring by the Department of Education** of these governance councils and school reconstitutions.
- Transfers the **Parent Trust Fund** from the Department of Social Services (DSS) to the Department of Education, allows the fund to receive state money, and requires the Commissioner of Education, to use the fund to improve parental involvement.
- Requires school districts with dropout rates of eight per cent or greater to create an **online credit recovery program** for students identified as at-risk of dropping out.
- Requires school districts to conduct **two parent-teacher conferences** per school year.
- Establishes a **task force responsible for examining the achievement gap** in Connecticut.
- Requires all school districts to implement an **advanced placement course program** for the school year commencing July 1, 2011, and requires the State Board of Education to The State Board of Education to develop guidelines to aid local and regional boards of education in training teachers for teaching advanced placement courses to a diverse student body.

Public Act 10-151: AN ACT CONCERNING THE MINIMUM BUDGET REQUIREMENT AND VARIOUS EDUCATION GRANTS.

- Allows towns whose school districts had fewer students enrolled in the 2009-10 school year than in 2008-09 to reduce their minimum budgeted education appropriations for FY 10 by the difference in number of resident students for such school years multiplied by three thousand to reflect the drop in enrollment.
- Extends to FY 10 the Commissioner of Education's authority, within available appropriations, to provide supplemental transportation grants to regional educational service centers (RESCs) for interdistrict magnet school transportation.
- Requires East Hartford to receive an Education Cost Sharing (ECS) grant at least equal to its fixed grant entitlement for FY 09.
- For the fiscal year ending June 30, 2011, and each fiscal year thereafter, authorizes certain towns that no longer meet the qualifications for school readiness grants to continue to receive the grants. Under current law, districts that no longer qualify receive phase-out grants for three years.
- Authorizes the Commissioner to deposit unspent school readiness funds in a new competitive district grant account, established under the bill, and to use the funds to provide grants to competitive school districts to make slots available in preschool school readiness programs. "Competitive school district" is defined as a district with more than 9,000 students that is also a priority school district or a district in a town on the list of the 50 poorest in the state when considering adjusted equalized grand net list, student population, and population.

Public Act 10-174: AN ACT PERMITTING TWO OR MORE BOARDS OF EDUCATION TO JOINTLY PURCHASE EMPLOYEE HEALTH INSURANCE.

- On and after October 1, 2010, permits two or more municipalities or local or regional boards of education to enter into a written agreement to act as a single entity to provide medical or health care benefits for their employees under certain conditions stated in the bill.

Public Act 10-175: AN ACT CONCERNING SPECIAL EDUCATION

- On and after July 1, 2012, requires boards of education to provide applied behavior analysis services to any such child with autism spectrum disorder if the student's individualized education plan requires such services. Such services shall be provided by a person who is either (A) licensed by the Department of Public Health or certified by the Department of Education and such services are within the scope of practice of such license or certificate, or (B) certified by the Behavior Analyst Certification Board as a behavior analyst or assistant behavior analyst, provided such assistant behavior analyst is working under the supervision of a certified behavior analyst. In addition, a teacher or paraprofessional may implement the individualized education plan providing for such applied behavior analysis services, provided such teacher or paraprofessional is under the supervision of a person described above.
- On and after July 1, 2010, revises the membership of the State Advisory Council for Special Education by reducing the number of appointments and revising the membership to make it consistent with federal law.

Special Act 10-9: AN ACT CONCERNING INDIVIDUALIZED EDUCATIONAL PROGRAMS

- Establishes a 22-person task force, to be staffed by the General Assembly, to study individualized educational programs.
- The task force shall: (1) Examine the existing processes and procedures for the development and administration of individualized educational programs; (2) examine relevant federal laws and propose legislation that codifies such federal laws into state law; (3) reevaluate existing individualized educational programs under federal law standards; (4) examine the training required for personnel administering individualized educational programs and develop ways in which such training can be included in professional development for certified employees; (5) develop a program for the auditing of individualized educational programs at the district level; and (6) examine ways in which to address issues of noncompliance by personnel and districts in the administration of individualized educational programs.
- Not later than February 1, 2011, the task force shall submit a report on its findings and recommendations to the joint standing committees of the General Assembly having cognizance of matters relating to education, higher education and employment advancement and human services.

Other Education-Related Bills Approved

Public Act 10-44: AN ACT AUTHORIZING AND ADJUSTING BONDS OF THE STATE FOR CAPITAL IMPROVEMENTS, TRANSPORTATION AND OTHER PURPOSES

(Signed by the Governor on May 26, 2010)

- Cancels all or part of the following bond authorizations for state agency capital projects as well as various grant and loan programs for the Department of Education:

§	Project	Current Authorization	Amount Canceled
126	Alterations and improvements to buildings and grounds, including new and replacement equipment, tools and supplies necessary to update curricula, vehicles and technology upgrades at all Connecticut Technical High Schools. (Authorized in 2005)	8,000,000	6,757
191	Grants to municipalities, regional school districts, and regional education service centers for the costs of wiring school building. (Authorized in 2005)	5,000,000	5,000,000
305	Grants to municipalities, regional school districts, and regional education service centers for the costs of wiring school buildings. (Authorized in 2007)	2,000,000	2,000,000
306	Grants for minor capital improvements and wiring for technology for school readiness programs. (Authorized in 2007)	1,500,000	1,500,000

309	Grants to municipalities, regional school districts, and regional education service centers for the purchase and installation of security infrastructure, including surveillance cameras, entry door buzzer systems, scan cards, and panic alarms. (Authorized in 2007)	5,000,000	2,000,000
342	<i>Sheff</i> magnet school start-up grants. (Originally authorized in 2008)	7,000,000	29,200

Public Act 10-75: AN ACT CONCERNING THE RECOMMENDATIONS OF THE MAJORITY LEADERS' JOB GROWTH ROUNDTABLE.

(Signed by the Governor on 5/6/10)

- Beginning on or after January 1, 2014, eliminates the tax credit for donating new or used computers to public or private schools.

Public Act 10-83: AN ACT PROVIDING A PARTIAL REFUND OF THE SALES TAX IMPOSED ON THE SALE OF SCHOOL BUSES EQUIPPED BY THE MANUFACTURER WITH SEAT SAFETY BELTS

- Requires the Department of Motor Vehicles (DMV) to administer a program to help pay for the cost of school buses equipped with lap/shoulder (3-point) seat belts. DMV must do this by increasing certain fees by \$50 and using the increase to offset a portion of the sales tax school bus companies pay for seat belt-equipped school buses in participating school districts. School districts may apply to the DMV for this funding from July 1, 2011 through December 31, 2017. The application must include a proposed agreement between the school district and the bus company with which it contracts. The agreement is contingent on DMV's approval and funding from a school seat belt account the bill creates.
- Requires participating school districts to provide written notice of the availability and proper use of seat belts to the parents or legal guardians of each student who uses a school bus. It requires the school district to teach students the proper use of the seat belts, including how to fasten and unfasten them.
- Exempts participating school districts, the school bus companies they contract with, and school bus operators, from liability for injuries caused solely by a student's use, misuse, or failure to use a school bus seat belt.
- Requires the Transportation and Education committees to hold a joint hearing during the 2018 legislative session on the program's effectiveness and level of participation, and to recommend to the legislature, by March 1, 2018, whether to continue the program.

Public Act 10-90: ACT CONCERNING THE OPERATION OF CHILD DAY CARE CENTERS AND GROUP DAY CARE HOMES IN PUBLIC SCHOOLS

- This act requires the Department of Public Health (DPH) to adopt regulations establishing physical plant requirements for licensed child day care centers and group day care homes that exclusively serve school-age children. In doing so, DPH must consider those located in private or public school buildings.

Public Act 10-133: AN ACT CONCERNING CHILDREN IN THE RECESSION.

- Requires the Department of Social Services, in consultation with the Labor Department and the Departments of Education (“SDE”), Public Health and Children and Families, to seek, within available appropriations, to promote efficiency, reduce costs and administrative error rates and simplify the application process for families eligible for benefits by streamlining and integrating public information and access to programs.
- Requires SDE, in consultation with appropriate departments, to seek full utilization of the federal McKinney-Vento Homeless Assistance Act to protect children falling into homelessness from school failure and dropping out of school and to improve access to higher education. (Section 4(b))
- Requires the Departments of Social Services, Public Health and Education to collaborate to decrease hunger resulting from the recession by coordinating, within available appropriations, state-wide public access, information and outreach, and promoting, within available appropriations, cross-referral and collocation of entry points and application processes for the federal Supplemental Nutrition Assistance Program, child nutrition programs and the federal Special Supplemental Food Program for Women, Infants and Children and increase federal reimbursements.
- Requires SDE to administer, within available appropriations, a child nutrition outreach program to increase (1) participation in the federal School Breakfast Program, federal Summer Food Service Program and federal Child and Adult Care Food Program; and (2) federal reimbursement for such programs. The child nutrition outreach program shall:
 1. Encourage schools to (A) participate in the federal School Breakfast Program; (B) employ innovative breakfast service methods where students eat their breakfast in their classrooms or elsewhere after school starts, rather than only before school and only in the cafeteria; and (C) apply to the in-classroom breakfast grant program pursuant to section 10-215g of the general statutes;
 2. (A) Encourage local and regional school districts to sponsor Summer Food Service Program sites; (B) recruit other sponsors of such sites; and (C) make grants to site sponsors to assist them in increasing child participation;
 3. Encourage day care centers to participate in the Child and Adult Care Food Program; and
 4. Publicize the availability of federally-funded child nutrition programs throughout the state. (Section 6)
- Requires the Department of Public Health, within available appropriations and in consultation with the Departments of Social Services and Education, to seek to reduce the incidence of low birth weight among infants and reduce the cost to the state from unnecessary hospitalizations of such infants by (1) maximizing co-enrollment in the federal Special Supplemental Food Program for Women, Infants and Children and Medicaid for all eligible women; (2) encouraging tobacco cessation programs targeted to pregnant women; and (3) promoting the use of the centering pregnancy model of prenatal care. The department may recover the costs of implementing the provisions of this section through funds available from the Tobacco and Health Trust Fund established under section 4-28f of the general statutes and the federal Temporary Assistance for Needy Families Emergency Fund.
- Requires SDE to submit a report on the policies and interventions promoted pursuant to subsection (b) of section 4 and section 6 of this act. The report shall include key outcome indicators and measures and set benchmarks for evaluating progress in accomplishing the purposes of said sections. The department shall submit the report on or before January 1,

2011, to the joint standing committee of the General Assembly having cognizance of matters relating to appropriations and the budgets of state agencies, in accordance with the provisions of section 11-4a of the general statutes.

Public Act 10-156: AN ACT IMPLEMENTING THE RECOMMENDATION OF THE PROGRAM REVIEW AND INVESTIGATIONS COMMITTEE CONCERNING THE ALIGNMENT OF POSTSECONDARY EDUCATION AND EMPLOYMENT IN THE GREEN INDUSTRY.

- Requires each regional vocational-technical school and public higher education institution to develop, in a manner prescribed by the commissioners of education and higher education, equipment-sharing agreements for students in green jobs courses or academic programs, including solar photovoltaic installation.
- Requires the Department of Higher Education, in consultation with the Department of Education, to develop annually and publish on its website (1) a list of every green jobs course and academic program in a public higher education institution or a regional vocational-technical school in the state and (2) an inventory of green jobs-related equipment in these schools. Additionally, the bill requires the Community-Technical Colleges Board of Trustees (CTC) to have uniformly named green jobs academic programs in the CTC.

Public Act 10-160: AN ACT IMPLEMENTING THE BUDGET RECOMMENDATIONS OF THE GOVERNOR CONCERNING THE EDUCATIONAL PLACEMENT OF CHILDREN IN THE CARE AND CUSTODY OF THE DEPARTMENT OF CHILDREN AND FAMILIES.

- Creates a presumption that it is in the best interest of a child placed in out-of-home care under an emergency, temporary custody, or commitment order by the Department of Children and Families (DCF) to continue to attend the school he or she attended before the placement (i.e., the "school of origin").
- Applies to (1) all school-age children, (2) three- to five-year olds determined eligible for special education, and (3) children age 27 months through age five referred for special education determination.
- Provides mechanisms for parents to challenge DCF decisions.
- Makes DCF responsible for the costs of transporting a child from a placement to school.
- Makes a school ineligible to receive the state special education state agency placement grant for a child placed in another community who continues to attend his or her original school.

Public Act 10-169: AN ACT CONCERNING TELECOMMUTING OPTIONS FOR STATE EMPLOYEES.

- Requires, instead of allows, the Department of Administrative Services (DAS) commissioner to develop and implement guidelines, in cooperation with state employee unions, authorizing state employee telecommuting and work-at-home programs. The guidelines and the determination of whether a position is appropriate for telecommuting are not subject to collective bargaining.
- Eliminates the requirement that such an assignment must be determined to be cost effective and eliminates the requirement that such an assignment be approved by DAS.

Public Act 10-167: AN ACT ENCOURAGING SHARED SERVICE AGREEMENTS BETWEEN BOARDS OF EDUCATION

- Effective October 1, 2010, permits any two or more boards of education to establish shared service agreements between such boards of education or between such boards of education and the municipalities in which such boards of education are located.
- Establishes a grant in FY 12 to any municipality whose board of education makes a cooperative arrangement with at least one other board of education to provide school transportation, that results in a savings in FY 11. The grant is in addition to the reimbursements to school districts under current law for student transportation.

Budget Related Bills Approved

Public Act 10-3: AN ACT CONCERNING DEFICIT MITIGATION FOR THE FISCAL YEAR ENDING JUNE 30, 2010.

(Signed by the Governor on 4/14/10)

- Reduces the amounts appropriated to SDE for FY 10 and FY 11 by the following amounts:

Line Item	FY 10	FY 11
Equipment	\$95	\$94
Best Practices		\$475,000
Bilingual Education		\$212,903
Charter Schools		\$70,000
CT Pre-Engineering Program		\$87,500
Early Childhood Advisory Cabinet		\$71,250
Health & Welfare Services Pupils Private Schools		\$477,500
Interdistrict Cooperation		\$3,000,000
Personal Services		\$3,100,000
Readers as Leaders		\$60,000
Regional Education Services		\$368,730

- Requires the Commissioner of Education and the superintendent of the regional vocational-technical school system to establish not later than January 1, 2011, and administer licensed practical nurse programs at various regional vocational-technical schools at six locations throughout the state, distributed on a geographically equitable basis, unless prior to November 1, 2010, said commissioner gives notice to the chairpersons and ranking members of the joint standing committee of the General Assembly having cognizance of matters relating to education that the commissioner will fail to establish such programs by said date and the reasons for such failure. If any appropriation made for such programs is insufficient to cover the costs of establishing or administering the programs at such six locations, such insufficiency may be recovered from tuition paid by students of the programs, and the amount of such tuition may be established or increased as necessary to recover the insufficiency (Sec. 29)

Public Act 10-179: AN ACT MAKING ADJUSTMENTS TO STATE EXPENDITURES FOR THE FISCAL YEAR ENDING JUNE 30, 2011

(Signed by the Governor on 5/7/10)

- Makes mid-term budget adjustments for FY 11 Budget Adjustments. The following changes were made to the Department of Education's budget:

Line Item	FY 11 Original Appropriation	FY 11 Adjusted Appropriation
Personal Services	\$148,382,064	\$143,500,000
Other Expenses	\$16,689,076	\$17,476,121
Equipment	\$6	\$1
Adult Education Action	\$253,355	\$240,687
Early Childhood Advisory Cabinet	\$3,750	0
Longitudinal Data Systems	\$775,000	\$648,502
School Accountability	\$1,855,062	\$1,803,284
Community Plans for Early Childhood	\$450,000	\$427,500
American School for the Deaf	\$9,979,202	\$9,480,242
Omnibus Education Grants State Supported Schools*	\$6,748,146	0
Head Start-Early Childhood Link	\$2,200,000	\$2,090,000
Institutional Student Aid**	0	\$882,000
Child Nutrition State Match**	0	\$2,354,000
Health Foods Initiative**	0	\$3,512,146
Transportation of School Children	\$47,964,000	\$28,649,720
Excess Cost-Student Based	\$120,491,451	\$139,805,731
Magnet Schools	\$174,631,395	\$174,131,395
After School Program	\$5,000,000	\$4,500,000
Agency Total	\$2,730,907,894	\$2,724,896,878

* This line item was broken down into the three different line items marked with a double asterisk (**)

- Adjusts the per pupil grant for Wintergreen and Edison Magnet schools for fiscal year FY11, to reflect the budget adjustment made in the Magnet School line item, above. (Sec. 18)

- Redirects approximately \$19 million in reimbursements for each town from the transportation line item to Excess Cost-Student Based line item, in the specific grant amounts listed in the bill. (Sec. 27)
- Requires funds to be carried forward from prior years' appropriations to be used in FY 11, rather than lapsing at the end of FY 10, including up to \$500,000 for the litigation costs associated the Connecticut Coalition for Justice in Education Funding v. Rell lawsuit and up to \$1,500,000 for the costs associated with meeting the data assurances required for receipt of federal State Fiscal Stabilization Funding. (Sec.'s 54 & 54)
- Grants the Commissioner the authority to provide supplemental grants to the Hartford school district and the Capitol Region Education Council (CREC) for the purpose of transportation of students who are not residents of Hartford for interdistrict magnet schools operated by the Hartford School district and CREC. (Sec. 58)

108/132

Memo

To: David Title, Superintendent of Schools
From: Karen Parks, Director of Curriculum and Instruction
Date: 6/22/2021
Re: New Textbook Adoption

To support the teaching of Mathematics in grades 5 through 8, I am recommending the following textbooks for adoption, which align perfectly with our newly revised curriculum and also provide support for differentiated instruction and SRBI.

Grade 5, *Go Math!*, Houghton Mifflin Harcourt Publishing Company, 2010.

Grade 5 Intervention: *Go Math!*, Houghton Mifflin Harcourt Publishing Company, 2010.

Grade 6: *Holt MacDougal Mathematics Edition Course 1*, Houghton, Mifflin, Harcourt, 2010.

Grade 6 Intervention: *Big Ideas Math, Green Edition*, Big Ideas Learning, 2010.

Grade 7: *Holt MacDougal Mathematics Edition Course 2*, Houghton, Mifflin, Harcourt, 2010.

Grade 7 Intervention: *Big Ideas Math, Red Edition*, Big Ideas Learning, 2010.

Grade 8, Pre-Algebra: *Holt MacDougal Mathematics Edition Course 3*, Houghton, Mifflin, Harcourt, 2010.

Grade 8 Intervention: *Big Ideas Math, Blue Edition*, Big Ideas Learning, 2010.

I have also provided one of each student edition for you to review.

Kigali, 20th, April 2010

MAYOR Syd Schulman, Board of Education chair

DAVID Title, Shirley Thompson and School Superintendent

Honourable,

It's a pleasure for me to send you warmful salutations and I hope that we will get your support to raise the level of music in RWANDA.

During the International forum which took place at KIGALI from 1st to 9th January 2010, I held discussions with Doctor Joseph OLZACKI on establishing cooperation between your Institutions and the International Choir and the Instrumental Ensemble.

The fields where we need your support are as follows:

1. Master classes taking place in Rwanda in the areas of vocal, instrumental, jazz, choral music and dance with the focus to improve and introduce new arts to Rwanda.
2. Creating a mutual understanding of experiences as well of creating new understandings in the issues of human Rights and Genocide between cultures focussing on youth.
- 3 .Concert taking place in Kigali, Rwanda and in Hartford, Connecticut of all participants-The **IDENTITY CONCERT.**
4. Assisting in the development of a strong performing (music and dance) and visual arts program in Rwanda for the expression of and appreciation for individual identities-the preciousness of life.
5. Focusing on the strengths and strengthening the weaknesses in understandings of all participants.
6. Honoring the rich culture of Rwanda.

That's because all those reasons that we officially invite Dr Joseph OLZACKI to come to RWANDA from 1st to 10th July 2010 to organise and conduct the Master classes with our Choir members in the areas of vocal, Instrumental and Choral music.

I hope he will get some support from you because we are still at the beginning stage and we cannot pay his air transport.

Yours Sincerely,

COMMISSIONER KAREMERA Pierre

President of the International Choir and Instrumental Ensemble.