

Board of Education Special Meeting

Tuesday, September 17, 2024 6:30 PM

Beman Middle School, 1 Wilderman's Way, Middletown, CT 06457

I. Call to Order	Speaker (s) : Sheila Daniels
II. Salute to the Flag	Speaker (s) : Sheila Daniels
III. Adoption of Agenda	Speaker (s) : Sheila Daniels
IV. District Highlights	Speaker (s) : Jessie Lavorgna
IV.A. New Principal Introductions	Speaker (s) : Jessie Lavorgna
IV.B. Proclamation for Hispanic Heritage Month	Speaker (s) : Jessie Lavorgna
IV.C. Upcoming District Events	Speaker (s) : Jessie Lavorgna
V. Public Session	Speaker (s) : Sheila Daniels
VI. Communications	Speaker (s) : Sheila Daniels
VI.A. Report of Student Representative	Speaker (s) : Dania Rabah
VII. Consent Agenda	Speaker (s) : Sheila Daniels
VII.A. Minutes of June 11, 2024 BOE Regular Meeting	Speaker (s) : Sheila Daniels
VII.B. Minutes of June 20th, 2024 BOE Special Meeting	Speaker (s) : Sheila Daniels
VII.C. Minutes of August 12, 2024 BOE Special Meeting	Speaker (s) : Sheila Daniels
VII.D. Minutes of August 20, 2024 BOE Special Meeting	Speaker (s) : Sheila Daniels
VII.E. 2024 Spring Sports Report	Speaker (s) : Elisha DeJesus
VII.F. Application: Rho Kappa Society, MHS	Speaker (s) : Elizabeth Mancini
VII.G. MHS FFA Equine Affaire at Eastern States Expo	Speaker (s) : Amanda Thomson
VII.H. 9-24-24 MHS Eastern State Expo	Speaker (s) : Amanda Thomson
VII.I. 10-22-24 National FFA Convention	Speaker (s) : Amanda Thomson
VII.J. 11-07-24 MHS Orchestra to Boston Symphony	Speaker (s) : Lauren Otto
VII.K. 12-5-24 2024 VEX Robotics National Tournament	Speaker (s) : Sam Faulkenberry
VII.L. 1-19-25 MPAC to New York City	Speaker (s) : Lauren Otto
VII.M. Grants Status Report	Speaker (s) : Natalie Forbes
VII.N. Policy #5123.2 Improve Completion Rates of the Free Application for Federal Application for Federal Student Aid (FASFA) - Second Reading	Speaker (s) : Deborah Kleckowski
VII.O. Policy # 3524.2 Hazardous Material in	Speaker (s) : Deborah

Schools - Green Cleaning - Second Reading	Kleckowski
VII.P. Policy # 4118.5 Employee Use of the Districts Computer Systems and Electronic Communications - Second Reading	Speaker (s) : Deborah Kleckowski
VII.Q. Policy #4118.231 Alcohol, Tobacco and Drug-Free Workplace - Second Reading	Speaker (s) : Deborah Kleckowski
VII.R. Policy # 5145.14 On Campus Recruitment - Second Reading	Speaker (s) : Deborah Kleckowski
VII.S. Policy #6144.1 Exemption from Instruction - Second Reading	Speaker (s) : Deborah Kleckowski
VII.T. Policy 4118.111 Personnel Prohibition of Sex Discrimination, Including Sex-Based Harassment - First and Final Reading	Speaker (s) : Deborah Kleckowski
VII.U. Policy 5145.5 Students Prohibition of Sex Discrimination, Including Sex-Based Harassment - First and Final Reading	Speaker (s) : Deborah Kleckowski
VIII. Department Reports	Speaker (s) : Sheila Daniels
VIII.A. Financial Report	Speaker (s) : Eduardo Miranda
VIII.A.1. Action on Line Item Transfer Report	Speaker (s) : Eduardo Miranda
VIII.B. Facilities Department	Speaker (s) : Marco Gaylord
VIII.C. Personnel Report	Speaker (s) : Harry Snyder
VIII.D. Transportation Report	Speaker (s) : Mark Langton
IX. Superintendent's Report	Speaker (s) : Dr. Vazquez Matos
IX.A. Summer Programming	Speaker (s) : Dr. Vazquez Matos
IX.B. Reading Curriculum Overview	Speaker (s) : Dr. Vazquez Matos
IX.C. Cell Phone Policy Update	Speaker (s) : Dr. Vazquez Matos
X. Committees	Speaker (s) : Sheila Daniels
X.A. Budget Committee	Speaker (s) : Harold Panciera
X.B. Curriculum Committee	Speaker (s) : Debra Guss
X.C. Facilities Committee	Speaker (s) : Susan Owens
X.D. Policy Committee	Speaker (s) : Deborah Kleckowski
XI. Action Items	Speaker (s) : Sheila Daniels
XI.A. Teacher Leader Evaluation Program	Speaker (s) : Dr. Vazquez Matos
XII. Future Agenda Items	Speaker (s) : Sheila Daniels
XIII. Adjournment	Speaker (s) : Sheila Daniels

Board of Education Regular Meeting
Tuesday, June 11, 2024 6:30 PM Eastern

Beman Middle School
1 Wilderman's Way
Middletown, CT 06457

Streaming on:
<https://www.youtube.com/@MiddletownStream>

Liz Crooks:	Present
Sheila Daniels:	Present
Rakim Grant:	Present
Callie Grippo:	Present
Debra Guss:	Present
Adam Hayn:	Present
Deborah Kleckowski:	Present
Susan Owens:	Present
Harold Panciera:	Present

Present: 9.

I. Call to Order

Ms. Sheila Daniels called the meeting to order at 6:37PM.

II. Salute to the Flag

Ms. Nana Obeng led the Pledge of Allegiance.

III. Adoption of Agenda

A motion to adopt the agenda was made. This motion, made by Deborah Kleckowski and seconded by Harold Panciera, Carried.

Callie Grippo: Yea, Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 8, Nay: 0, Absent: 1

Ms. Guss tabled item 7N and pulled Item I to move it to Action Items. She also motioned to add an Executive Session for the purpose of reviewing personnel matters and inviting Mr. Snyder, Ms. Cannata and Dr. Vazquez Matos - unanimous vote.

IV. District Highlights

IV.A. Macdonough Grade 3: Middletown Historical Landmarks Presentation

Ms. Lavorgna introduced Lauren Mikulak and the students from Macdonough School. The third-graders shared their Middletown Historical Landmarks Presentation. The students toured many historical sites in Middletown. They connected with the Russell Library and the Historical Society to learn more about the places they visited. Ms. Daniels commended the students for their presentation.

IV.B. Erioluwa Shokunbi Earns Top Prize in UConn's Letters About Literature Contest

Ms. Erioluwa Shokunbi participated in the 31st annual statewide contest for students in grades 4-12. There were over 800 entries. Erioluwa was the top winner at the elementary

level. Erioluwa thanked the Board Members for recognizing the hard work of students. She read her letter that she wrote to the author, which won her the award.

IV.C. Student-Athlete Swimmer Ricky Bailey CIAC Boys State Open Champion

Ricky Bailey won first place in the butterfly stroke at the State Open. Mr. Charles honored Ricky and his swimming career. He also excels in his academic career at MHS. Ms. Daniels congratulated Ms. Bailey on his accomplishments.

IV.D. TEAM Program

Mr. Griswold shared that the Teacher Education and Mentoring Program is a mandatory program for all new teachers in the first 2 years. A new teacher is paired with an experienced teacher to mentor them. There were 14 new teachers and their mentors that completed the program this year.

IV.E. Recognition of Retirees and Farewells

Ms. Jennifer Cannata thanked the retirees for their contributions to Middletown Schools. Ms. Cannata shared the 23 names and careers of the retirees and thanked them for their work in the district.

IV.F. LGBTQ+ Proclamation

Ms. Lavorgna shared that June is LGBTQ+ Pride month. She read the proclamation for the district.

IV.G. Upcoming District Events

The last day of school will be June 14, 2024. Graduation will be June 15. MPS is hosting The Igniting Inquiry Conference from June 27-29.

V. Public Session

Chair Daniels explained the rules of Public Session.

There were no comments.

VI. Communications

VI.A. Report of Student Representative

Ms. Obeng gave her final report as the Student Representative. May concluded with the Senior Awards ceremony. The seniors had their celebration at Holiday Hill. The Senior Social was last Wednesday. Students were given their yearbooks and time to sign them. Final exams have started. Upcoming events include the senior breakfast and graduation.

Ms. Daniels shared some of Nana's many accomplishments throughout her career in Middletown Public Schools. Nana was given a necklace in appreciation for her hard work.

VII. Consent Agenda

A motion to accept the Consent was made. This motion, made by Deborah Kleckowski and seconded by Liz Crooks, Carried.

Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea,

Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

Ms. Daniels pulled Item VII.E. MHS Band, Orchestra and Chorus to Orlando. Ms. Daniels wanted the Board to have the correct dates of the trip. Mr. Gaylord confirmed that the trip is April 10-14, 2025.

VII.A. Minutes from BOE Regular Meeting May 14, 2024

VII.B. DECA International Career Development Conference

VII.C. DECA Power Trip College and Career Conference

VII.D. DECA Sports and Entertainment Conference

VII.E. MHS Band, Orchestra and Chorus to Orlando

VII.F. CT DOT Grant

VII.G. Newman's Own-Food Justice for Kids-Nutrition Education and School Food Grant

VII.H. Fresh Fruit and Vegetable Grant Application 2024-2025 School Year

VII.I. Farm Hill Roof Replacement: Accept as Complete State Project No. 083-0122 RR

VII.J. Cigna Foundation: MPS Kindergarten Preparatory Academy

VII.K. Grants Status Report

VII.L. Policy #5141.5 Suicide Prevention and Intervention - First and Final Reading

VII.M. Policy #5145.4 Non-Discrimination (Students) - First and Final Reading

VII.N. Policy #6146 High School Graduation Requirements - First and Final Reading

This item was tabled during III. Adoption of Agenda

VIII. Department Reports

VIII.A. Financial Report

Mr. Miranda shared that the financial report is positive. He is expecting to have carryover money at the end of the fiscal year. There were no questions.

VIII.A.1. Action on Line Item Transfer Report

Mr. Miranda shared that there were no transfers this month.

VIII.B. Facilities Department

Mr. Gaylord shared that Mr. Dion will be moving on to another district. He thanked Mr. Dion for all the improvements and his contributions to Middletown Public Schools.

Mr. Dion shared that the maintenance, custodial and security will set up for graduation shortly. The MHS Library HVAC renovation will be next week. Cooling tower at Adult Ed will be next week as well. The summer 2024 cleaning will begin shortly. Mr. Gaylord shared that the city will have storage space for the facilities to use. He will give an update at the next meeting.

VIII.C. Personnel Report

Mr. Synder shared that throughout the school year there have been 1,068 applications, 288 workers' comp claims, 669 volunteers coordinated along with fingerprinting and background checks, 136 FMLAs and 59 other leaves. He recognized the HR staff for all the work that they do. Mr. Paniciera asked about the search for a science teacher. Mr. Synder reported that 2 Science teachers and 2 Speech and Language Pathologists have been recommended for hire.

VIII.D. Transportation Report

Mr. Gaylord shared that there have been 70 field trips and experiences outside of school. Conduct reports have lessened. Mr. Langton has been working with students, parents and principals to help the students. Ms. Kleckowski thanked the bus drivers for their hard work throughout the year.

IX. Superintendent's Report

IX.A. Culture and Climate and HR Survey Data

Dr. Vazquez Matos shared the focus of the Culture and Climate surveys. Mr. Griswold discussed the process of the survey. Family surveys were in March and student and employee surveys were in April and May. Surveys were voluntary and anonymous. Family Survey highlights include 1,234 surveys submitted. There were 4 categories of questions: Barriers to engagement, school climate, school fit and school safety. There was a favorable increase in each area. 392 employee surveys were collected. School climate, cultural awareness and action, well-being and teaching efficacy all improved. Mr. Griswold also reviewed areas of opportunities for employees. 1,663 student surveys were completed. School safety, school belonging, school climate and school engagement all increased in favorable responses. Beman Middle School safety had large gains in family, employee and student responses. Next steps include district leader analysis, school leader analysis and public availability of the data.

Mr. Snyder discussed the Stay Interviews. 44% of new hires were interviewed. Employees are reporting a positive onboarding process, and look forward to working with the students. Most feel supported in the first month, most felt supported by peers and management/administration. Data will be shared with administrators. Stay interviews will continue next year and be expanded to more tenured staff. HR will review the onboarding and orientation methods. Reports will be given in December and June.

Ms. Cannata shared the exit interview data. The data was collected from January 2024-June 6, 2024. The form was revised due to the State Mandate. The purpose is to assess the overall employee experience and identify opportunities for retention and engagement. All surveys are anonymous and voluntary. Ms. Cannata reviewed the questions and results of the survey. She also discussed how to improve the impact of the survey. Next steps include enhancing the onboarding process and the creation of comprehensive employee manuals. Targeted coaching and professional learning for managers and administrators and to monitor program implementation (beyond teachers) will also be implemented. A review of compensation and benefits packages will also be done.

IX.B. 2024-2025 Budget

Dr. Vazquez Matos reviewed the revised changes to the 2024-2025 Budget. Mr. Miranda shared that there was a \$2,842,048 difference between the proposed and the accepted budget. There was a general fund budget reduction of \$1,491,417. Mr. Miranda explained the items were moved to the Alliance Grant and also what was removed from the Alliance Grant. Dr. Vazquez Matos went into detail regarding each item that was removed or reduced in Alliance. Board members were given the opportunity to ask questions regarding each line. Ms. Daniels thanked Dr. Vazquez Matos for not increasing class size, not affecting the classroom teachers, athletics and after-school programs.

X. Committees

X.A. Budget Committee

Mr. Panciera shared that Mr. Miranda and Dr. Vazquez Matos shared all the information from the meeting.

X.B. Curriculum Committee

Ms. Guss shared that there was no meeting in June.

X.C. Facilities Committee

Ms. Owens shared that they would meet next week.

X.D. Policy Committee

Ms. Kleckowski shared that the Policy committee continues to meet and keep policies up to date and the committee is reviewing them.

XI. Action Items

XI.A. Adoption of Revised 2024-2025 BOE Budget

A motion to adopt the revised 2024-2025 budget was made. This motion, made by Debra Guss and seconded by Callie Grippo, Carried.

Liz Crooks: Absent, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

Ms. Kleckowski asked that committees report on their budgets throughout the year.

Farm Hill Roof Replacement: Accept as Complete State Project No. 083-0122 RR

(Consent Item VII.I.)

On June 16, 2021, the Middletown Board of Education received a Grant Commitment from the Connecticut Department of Administrative Services for a Roof Replacement project at Farm Hill Elementary School. The Grant Commitment is to reimburse the Town of Middletown 66.43 percent of eligible final costs as reported at the end of the project. The original cost projection was \$1,039,708. The Board of Education, Executive Director of Finance, Mr. Miranda has updated the final cost for the project as \$743,100.80.

A motion to accept the Farm Hill Roof Replacement project, State Project No. 083-0122RR, as complete with a total cost of \$743,100.80 was made. This motion, made by Deborah Kleckowski and seconded by Debra Guss, Carried.

Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

XI.B. Policy #5123.2 Improve Completion Rates of the Free Application for Federal Application for Federal Student Aid (FASFA) - First Reading

Ms. Kleckowski asked that all first reading items (Items XI.B.-XI.G.) be accepted as one item. This motion, made by Deborah Kleckowski and seconded by Harold Panciera, Carried.
Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

XI.C. Policy # 3524.2 Hazardous Material in Schools - Green Cleaning - First Reading

XI.D. Policy # 4118.5 Employee Use of the Districts Computer Systems and Electronic Communications - First Reading

XI.E. Policy # 4118.231 Alcohol, Tobacco and Drug-Free Workplace - First Reading

XI.F. Policy #5145.14 On Campus Recruitment - First Reading

XI.G. Policy # 6144.1 Exemption from Instruction - First Reading

XII. Future Agenda Items

Ms. Daniels would like to discuss cell phone usage and Chromebook usage for the June 20th meeting.

XIII. Proposed Executive Session

A motion was made to go into Executive Session for Personnel purposes and invite Dr. Vazquez Matos, Harry Snyder and Jennifer Cannata. This motion, made by Deborah Kleckowski and seconded by Debra Guss, Carried.

Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

XIII.A. Superintendent Evaluation (proposed for Executive Session)

A motion to go into Executive Session for the purpose of discussing the Superintendent Evaluation and invite Dr. Vázquez Matos was made. This motion, made by Liz Crooks and seconded by Deborah Kleckowski, Carried.

Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

A motion to extend Dr. Vazquez Matos' contract for one additional year was made. This

motion, made by Rakim Grant and seconded by Deborah Kleckowski, Carried.

Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

The Board returned at 11:35PM.

XIV. Adjournment

Move at 11:36 PM to adjourn. This motion, made by Deborah Kleckowski and seconded by Callie Grippo, Carried.

Liz Crooks: Yea, Sheila Daniels: Yea, Rakim Grant: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 9, Nay: 0

Board of Education Special Meeting
Thursday, June 20, 2024 6:30 PM Eastern
www.youtube.com/@MiddletownStream

Beman Middle School
1 Wilderman's Way
Middletown, CT 06457

Liz Crooks: Present
Sheila Daniels: Present
Rakim Grant: Absent
Callie Grippo: Absent
Debra Guss: Present
Adam Hayn: Present
Deborah Kleckowski: Present
Susan Owens: Present
Harold Panciera: Present
Present: 7, Absent: 2.

I. Call to Order

Ms. Daniels called the meeting to order at 6:33 PM.

II. Salute to the Flag

Mr. Hayn led the Pledge of Allegiance.

III. Adoption of Agenda

A motion was made to adopt the agenda. This motion, made by Debra Guss and seconded by Adam Hayn, Carried.

Rakim Grant: Absent, Callie Grippo: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 7, Nay: 0, Absent: 2

IV. District Highlights

IV.A. MPS Hosts Second Annual Igniting Inquiry Conference

Ms. Lavorgna introduced Denise Kraft and James Gaudreau, Principal of Snow School. The Igniting Inquiry Conference will feature 3 speakers; Trevor MacKenzie, Jessica Vance and Amy Chang. There is an in-person or a virtual option to attend. The workshops model the inquiry-based and learner-centered teaching practices the district hopes to bring to our students. Mr. Gaudreau thanked Ms. Kraft and her team for putting together this unique experience.

IV.B. Two Elementary Schools Achieve National Recognition in STEM Education: PLTW Distinguished Program Recognition

Ms. Lavorgna introduced Rebecca Deotte, Elementary STEAM Coach. Farm Hill and Spencer Elementary Schools were awarded this recognition. Project Lead the Way (PLTW) is an inquiry-based, student-centered curriculum. Farm Hill and Spencer were the only schools in Connecticut that were awarded this recognition.

IV.C. Middletown Applauds Cohort 2024 for Successfully Completing the Parent Leadership Training Institute (PLTI)

Ms. Lavorgna introduced Karen Bernard, Corey Holmes and McCann Birmingham. The Parent Leadership Training Institute empowers parent leaders to become change agents for the next generation. It is a free, evidence-based program for parents that runs 21 weeks. Each participant completes a community project that highlights skills honed from PLTI involvement. Mr. Holmes and Mr. Birmingham shared their experiences and projects.

IV.D. Upcoming District Events

Upcoming events include the Harlem Magic Masters Assembly & Game on June 28. It is free for all MPS Community members. Free summer meals will be offered this summer at Beman and Macdonough.

V. Public Session

Chair Daniels explained the rules of Public Session.

William Wilson, 221 Woodbury Circle. Mr. Wilson spoke about his dissatisfaction with Math Pathways.

Cris Freer, 108 David Drive. Ms. Freer asked the BOE to vote no on Math Pathways. She discussed many reasons that she does not support Math Pathways.

Rose Lagana, 806 Ridgewood Road. Ms. Lagana spoke about the proposal for an apartment complex near Lawrence School. She spoke of the dangers of having a complex in near proximity to the school.

VI. Communications

Dr. Vazquez Matos spoke about Mr. Richard Henderson's career at Middletown Public Schools. Mr. Henderson is starting his new chapter of retirement. Mr. Henderson thanked everyone for their support and his love of his career.

Ms. Daniels spoke of the success of the MHS Graduation. She thanked everyone that worked behind the scenes to make the event a success.

VII. Consent Agenda

A motion was made to approval the Consent Agenda. This motion, made by Deborah Kleckowski and seconded by Liz Crooks, Carried.

Rakim Grant: Absent, Callie Grippo: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 7, Nay: 0, Absent: 2

VII.A. MHS Crew - Head of the Fish Regatta

VII.B. MHS Crew Head of the Charles

VII.C. MHS Crew CRI Fall Classic

VII.D. MHS Crew New England Jr. Regionals

VII.E. Family Resource Center Grant Executive Summary

VII.F. Grants Status Report

VIII. Superintendent's Report

VIII.A. Strategic Operating Plan

Dr. Vazquez Matos explained the Strategic Operating Plan and the Portrait of a Global Citizen. Mr. Griswold reviewed an overview of the timeline of both the Portrait of a Global Citizen and the Strategic Operating Plan. A portrait of a global citizen is a holistic view of expectations for students, including the transferable skills, content, understandings and dispositions that students should have by the time that they graduate. There was a steering committee of approximately 15 members made up of parents, teachers, students and staff. The team followed an interactive design thinking process. There was a strong focus on community engagement. This was done through surveys, focus groups and interviews. Mr. Griswold shared the design of the portrait with its 7 attributes.

Ms. Lavorgna elaborated on the Strategic Operating Plan (SOP). She explained the anatomy of the SOP. Approximately 25 individuals comprised the Steering Team throughout the 2023-2024 school year. Parents, students, alumni, teachers, administrative assistants and paras participated in the process of the SOP. There were 1,575 community members surveyed and 8 focus groups in which approximately 90 community members participated. The mission statement is that Middletown Public Schools cultivates the brilliance of each student. The four pillars are: Building a Culture of Growth, Supporting our Middletown Community, Communicating with Clarity and Consistency, and Fostering Relationships and Belonging. These pillars will guide the work of Middletown Public Schools for the next 3 years.

Next steps include recruiting implementation teams, identifying key metrics, and building a monitoring dashboard. The title is Thriving Together, a journey toward empowerment and growth.

VIII.B. Math Pathways

Richard Cordaway, Yvonne Daniels, Mary Grace Cianci and Jill Shahverdian were introduced. Ms. Daniels began by discussing the Statistics Course. The team made changes based on feedback from the Board. She explained the semester breakdown of the course and what will be taught in the new course. There will be two units, the SAT Readiness Unit and the Career Readiness Unit, which students will choose from. Ms. Daniels reviewed the changes to the math courses. She reviewed the questions that were submitted. She shared that no content was removed. She explained that Illustrative Mathematics spans 399 days, which equals 2.2 years. MPS extended this to 2.5 years to account for special events and half days.

Ms. Shardardi, Professor and Chair of Mathematics and Statistics, Director of Data Science, explained the integrated curriculum. She stated the advantage to the integrated curriculum is that students will have multiple opportunities to study and gain different viewpoints on a topic.

VIII.C. Cell Phone & Digital Usage

Dr. Vazquez Matos shared that MPS is focusing on decreasing screen time on cell phones for students. The policy for restricted cell phone usage will begin to be enforced. Conversations

with administrators and staff are developing a plan to limit the use of cell phones. Research has shown an increase in academic performance, mental health and physical health with phone usage and screen time is limited. The response is to improve our policies and practices, increase non-screen activities and time and promote digital literacy. The district plans to partner with students, parents, teachers, support staff, administrators and Board Members to come together for the benefit of our students.

IX. Committees

IX.A. Facilities Committee

Ms. Owens shared that the summer projects, including the Adult Ed cooling unit, will be completed in the summer. The MHS Library cooling unit has been installed. There is a discussion with the City regarding storage space.

X. Action Items

X.A. Approval of Statistics Course

A motion was made to approve the Statistics Course. This motion, made by Debra Guss and seconded by Harold Panciera, Carried.

Rakim Grant: Absent, Callie Grippo: Absent, Liz Crooks: Nay, Sheila Daniels: Nay, Deborah Kleckowski: Nay, Debra Guss: Yea, Adam Hayn: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 4, Nay: 3, Absent: 2

Liz Crooks: Nay, Sheila Daniels: Nay, Deborah Kleckowski: Nay

X.B. Approval of Math Pathways

A motion to approve Math Pathways was made. This motion, made by Debra Guss and seconded by Harold Panciera, Failed.

Rakim Grant: Absent, Callie Grippo: Absent, Susan Owens: Abstain (With Conflict), Liz Crooks: Nay, Sheila Daniels: Nay, Adam Hayn: Nay, Deborah Kleckowski: Nay, Debra Guss: Yea, Harold Panciera: Yea

Yea: 2, Nay: 4, Absent: 2, Abstain (With Conflict): 1

Debra Guss: Yea, Harold Panciera: Yea

XI. Future Agenda Items

Chair Daniels asked for a conversation about the construction in the area of Lawrence School. She would like the background and how to move forward. Ms. Kleckowski suggested a group or representative going to Planning and Zoning to express concerns. Ms. Crooks asked how parents would be informed of the updated cell phone policy.

XII. Proposed Executive Session

XII.A. Leadership Survey (proposed for Executive Session)

A motion to go into Executive Session for the purpose of the Leadership Survey was made. This motion, made by Sheila Daniels and seconded by Deborah Kleckowski, Carried.

Rakim Grant: Absent, Callie Grippo: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 7, Nay: 0, Absent: 2

XIII. Adjournment

Move at 9:44 PM to adjourn. This motion, made by Deborah Kleckowski and seconded by Harold Panciera, Carried.

Rakim Grant: Absent, Callie Grippo: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Debra Guss: Yea, Adam Hayn: Yea, Deborah Kleckowski: Yea, Susan Owens: Yea, Harold Panciera: Yea
Yea: 7, Nay: 0, Absent: 2

**Board of Education
Special Meeting
Summer Workshop
Conference Room B, 311 Hunting Hill Ave.
Middletown, CT 06457
Monday, August 12, 2024 5:00 PM**

D R A F T

Board Members Present: Liz Crooks, Sheila Daniels, Rakim Grant, Callie Grippo(via zoom at 5:23), Adam Hayn, Deborah Kleckowski (start to 6:30), Susan Owens and Harold Panciera

Others Present: Dr. Vázquez Matos Superintendent of Schools, Assistant Superintendent of Teaching and Learning Dr. Stacey McCann Assistant Superintendent of Operations Jennifer Cannata (5:30), Executive Assistant to the Superintendent Joyce Carey and 6 visitors.

I. CALL TO ORDER

Chair Daniels called the meeting to order at 5:05 PM.

II. POLICY REVIEW

Dr. Vazquez Matos shared each policy that will be reviewed at this meeting. The State has asked for a policy banning the use of cell phones in schools. The district has done research on limiting cell phone use and has had discussions with Superintendents across the state that have a policy currently in place. Research has shown both academic and social negative effects on students to use their cell phones in class. The district has been exploring magnetic pouches for students to have their phones but not use them during the school day. The district has introduced more manipulatives and texts and print work to move away from screen time on their Chromebooks. Chair Daniels reviewed the difference between First and First and Final Readings on policies.

Dr. Vázquez Matos reviewed the Student Discipline policy. Changes are mandated by the state. He discussed many of the changes and definitions by the State. Board members discussed consistency in enforcing and the consequences outlined in the policy.

MOTION: A motion to edit #27 & #28 delete “on school transportation” was made by Ms. Kleckowski and a second by Mr. Hayn – unanimous vote.

Policy #4119.00 discusses a dress code for district employees. A dress code policy was requested by some district employees, leadership and union leaders.

III. CAPITAL PROJECTS UPDATE

Dr. Vázquez Matos shared that the Common Council is reviewing the Memorandum to Bond ordinance for Macdonough School. If the Common Council passes the ordinance, it will go on the ballot for a public vote in November. The request for reimbursement from the State will be 67%. Dr. Vázquez Matos will be presenting the Macdonough project to the Common Council on August 19th at 6:00PM.

The first round of grants for the HVAC project was granted. Many of the buildings across the district are in need of HVAC repair. Flooring repair in Farm Hill and Moody is currently happening.

Dr. Vázquez Matos discussed the new housing developments in town and how that it affecting student population and possible redistricting in the near future.

IV. YONDR UPDATE

Dr. Vázquez Matos shared that the Yondr pouches would be phased in. Phase One would be the Educational stage for parents, students, staff and community. Phase Two is educational and distribution. Phase Three in late November would be the full implementation. Districts that currently use pouches have seen improvements in student engagement and behaviors.

V. PARENT SQUARE UPDATE

Parent Square is a communication platform that the district will use for the upcoming school year. Initial response from the communication has been positive. This supports the Strategic Operating Plan pillar 3, Communication with clarity and consistency. Schools and the district will have 2-way communication with families through texts, calls and emails. Parent feedback has been positive in the rollout of Parent Square. This will be the only app used by the district and the schools.

VI. BACK TO SCHOOL UPDATE

Dr. Vázquez Matos shared that back to school is quickly approaching. Many positions are filled. The back to school fair is scheduled for Friday, August 16 at Beman Middle School. It will outside in the bus loop. We expect to have over 2000 people in attendance at the fair.

August 28th is Convocation at Middletown High School. All district employees will be in attendance.

Schools are preparing for reopening. Dr. Vazquez explained the mandated trainings for employees. The district will be using a new platform for the trainings which will streamline the system. The first day of school is August 29th.

Ms. Owens asked that the district try to find a solution for more restroom access in the middle and high school.

VII. ACTION ITEMS

VII.A. POLICY #5131.82 USE OF PRIVATELY OWNED TECHNOLOGICAL DEVICES BY STUDENTS – FIRST READING

A motion to accept Policy #5131.82 Use of Privately Owned Technological Devices by Students – First Reading was made by Mr. Grant and a second by Ms. Crooks - unanimous vote.

VII.B. POLICY 5114 STUDENT DISCIPLINE – FIRST AND FINAL READING

A motion to accept Policy #5114 Student Discipline – First and Final Reading as outline with change regarding transportation was made by Mr. Grant and a second by Ms. Crooks - unanimous vote.

VII.C. POLICY #4119.00 PERSONAL APPEARANCE – FIRST READING

A motion to accept Policy #4119.00 Personal Appearance – First Reading was made by Mr. Hayn and a second by Mr. Panciera - unanimous vote.

VIII. ADJOURNMENT

Chair Daniels adjourned the meeting at 7:37 PM.

Respectfully Submitted,

Sheila Daniels

Board Chair

Board of Education
Special Meeting
Middletown, CT 06457
Tuesday, August 20, 2024 5:00 PM

Board Members Present: Sheila Daniels, Callie Grippo, Adam Hayn, Deborah Kleckowski, Susan Owens and Harold Panciera

Others Present: Dr. Vázquez Matos Superintendent of Schools, Assistant Superintendent of Teaching and Learning Dr. Stacey McCann, Assistant Superintendent of Operations Jennifer Cannata, Executive Assistant to the Superintendent Joyce Carey.

I. CALL TO ORDER

Chair Daniels called the meeting to order at 5:02 PM.

II. POLICY REVIEW

III. ACTION ITEMS

III.A. POLICY #5131.82 USE OF PRIVATELY OWNED TECHNOLOGICAL DEVICES BY STUDENTS – SECOND READING

MOTION: A motion to accept Policy #5131.82 Use of Privately Owned Technological Devices By Students - Second Reading was made by Harold Panciera and a second by Susan Owens - unanimous vote.

ROLL CALL

Daniels: Yes

Grippo: Yes

Hayn: Yes

Kleckowski: Yes

Owens: Yes

Panciera: Yes

III.B. POLICY #4119.00 PERSONAL APPEARANCE – SECOND READING

MOTION: A motion to accept Policy #4119.00 Personal Appearance – Second Reading was made by Deborah Kleckowski and a second by Adam Hayn - unanimous vote.

ROLL CALL

Daniels: Yes

Grippo: Yes

Hayn: Yes

Kleckowski: Yes

Owens: Yes

Pancier: Yes

VI. ADJOURNMENT

Chair Daniels adjourned the meeting at 5:09 PM.

Athletic Department End of Season Report – Spring 2024

This report is an overview of each sport, the number of participants, the cost to run the program, an academic review of the spring sports season and the clubs and activities in place.

The report shows that participation in sports was similar to last Spring.

From an operating perspective, expenses increased a little bit in custodial and safety officer OT, along with athletic training coverage that was done per diem per event.

I am happy to report we had a total of **110** (60%) varsity student-athletes receive All-Academic recognition (which is a GPA of 87.5 or higher during the 3rd marking period). Our two scholar athletes for the Spring season were sophomore girls lacrosse team members, Alexis Einsworth and Tuana Palik with both having a 99.57 GPA and freshmen, Unifieds student athlete, Gavin McLaughlin.

Additionally, we had 19 Spring varsity student-athletes selected to the All-CCC South Conference team and 2 Spring varsity student-athletes selected as All-State recipients. We had a total of 17 student athletes that committed to playing at the next level in college.

The Jim Bransfield Legacy Award was created to honor Jim Bransfield and all he did for our community and our student-athletes. This award is awarded to the “12 season student athlete.” This years recipients are:

- ***Ashley Clow - GXC, G. I. Track, G. Outdoor Track***
- ***Elise Kennedy - GXC, G. I. Track, G. Outdoor Track***
- ***Eric Leisener - Fall Crew Club, Boys Swim/Dive, Spring Crew***

High School Sports Narratives

High School Softball: Sal Morello

The Blue Dragon Softball team finished their regular season with an 18-2 record. The team won the CCC South Division and are the number 2 seed in the conference tournament and the class LL state tournament. The team had 5 members make the All Conference team and five players are members of the National Honor Society. The team will be graduating 3 seniors

High School Baseball: Daniel Botti

Unfortunately, this baseball season was a brutal one. Coming off 2023, a 14 win season, the most regular season wins in Blue Dragons Baseball history, we ended the season with 18 healthy players in the program – six of them graduating this spring. We played this entire varsity season with five varsity caliber players. We rostered seven sophomores, and started four of them consistently – sometimes even five at once. None of these seven sophomores were varsity ready (All seven also played Junior Varsity, and struggled at that level as well), but we simply had no other option but to play them, due to our personnel. This season we finished 5-15, with an eleven game losing streak mixed in, and the sad truth is that this may have been the most talented team Middletown High will see in the next 2-3 years.

High School Girls Tennis: Kelvin Jones

The Middletown Girls Tennis Team finished the 2024 regular season with a 7-9 record and qualified for the State Tournament. After completing the 2023 season with 4 wins and graduating several seniors, the team played hard and were very competitive throughout the season. With several key players returning for the 2025 season, Middletown should increase their win production and have a very successful season. With the younger players stepping up and gaining experience, it will be a great addition to the program in the spring of 2025. With their commitment and dedication on the uprise, this program will continue to grow.

High School Boys Outdoor Track & Field: Jenn Price

The boys track and field team ended with a 6-7-1 record for the 2024 season. With a large group of student/athletes new to the sport, the beginning of the season was finding the strengths of our team. Despite a very promising start, we were unfortunately plagued with injuries and this affected our record at the end of the season. Despite this, the team stayed positive and were able to record personal best performances at the CCC meet. We are looking forward to next season!

High School Girls Outdoor Track & Field: James White

The girls' outdoor track team concluded their season with a record of 1 win and 6 losses. Despite the challenging season, the team demonstrated remarkable determination and achieved several notable accomplishments.

Among the team's highlights was the outstanding performance of Tamia Collins. She secured an impressive 2nd place in the shot-put event within the CCC South division and an impressive 7th place overall out of 58 competitors. Additionally, Elise Kennedy showcased her talent by finishing 5th in the 3200 meters race within the South division. Her consistent scoring in distance events contributed significantly to the team's overall performance. As well as Lily Normandin finished 3rd in the south division in pole vault.

The team continues to make significant progress and strives to achieve its goals with great enthusiasm and dedication. The young and talented student-athletes demonstrate immense potential and promise for future success.

High School Boys Golf: Matthew Harris

The 2024 Boys Golf season was a success. Coach Frost and I had 11 boys come out . 9 seniors, 1 junior and 1 freshman. 6 out of the 9 seniors participated in boys golf the entirety of their high school career. 4 additional matches were added to the schedule bringing total competitions to 16. The season ended with 9 wins, 3 losses , conference record and a 12 and 3 overall record. MHS Boys Golf participated in the first mid-season CIAC Spring Classic. The team finished 2nd in the tournament. The team also finished 2nd in the CCC Championship and 10th in the State Championship. In the CCC Championship, junior Andrew Dunn and senior Anthony Nanfito were honored for finishing 2nd and 3rd in a field of 69 golfers. Junior Andrew Dunn earned a spot at the CIAC Open Championship. He tied 7th in a field of 31 golfers.

Seniors Evan Langdon and Anthony Nanfito, along with junior Andrew Dunn were honored with all conference for their success throughout the season. Andrew Dunn received All State recognition. All academic recognition on the boys golf team were awarded to, Michael Gennao , Simon Hahn, Anthony Nanfito, and Andrew Dunn

High School Girls Golf: Roberta Downer

The girls golf team finished with 3 participating members who worked hard all season.

High School Ultimate Frisbee: Trevor Charles

The Ultimate team finished 13-12 this season, finishing 5th in the state. Highlights included attending two highly competitive regional tournaments, hosting our own regional tournament, and making great progress throughout the season. 3 players were selected to the CT All Star game, and the JV program competed in 12 games despite a very small team this year.

High School Boys Lacrosse: Weventz Valery

The 2024 Boys Lacrosse season was the best season since our inaugural season in 2018. We had a 5-11 record, one win short of making the playoffs. We also had 2 student athletes earning all conference honors, and one possibly in line to receive all state. Our program will graduate 6 seniors, with one committed to playing college lacrosse next spring at Connecticut College. I am extremely proud of this team and looking forward to growing our program and team in the future. GO DRAGONS!

High School Girls Lacrosse: Shannon Murdock

The girls lacrosse team finished with an overall record of 3-13.

High School Spring Crew: Scot Peaslee

MHS Crew competed in two distinct competitive programs this season, the Connecticut Public School Rowing Association (CPSRA), and New England Interscholastic Rowing Association (NEIRA). The MHS Girls 1st varsity, Boys 1st varsity, and boys 2nd varsity boats all came in second at the CPSRA Championships. The girls 2nd varsity came in third. The boys first and second varsity boats also qualified for the New England Championships at NEIRA, seeding them in the top 18 boats among all public and private schools in New England. The Crew season ended with the Emerson Regatta at Middletown's own Harbor Park. MHS won the Erica Cup at this event. The cup will be displayed at MHS after being engraved.

High School Unified Track: Cindy Culp

This Season Unified Flag Football/ Cornhole was MHS's first Flag Football season. We had a tournament at Rocky Hill High School, where our team was able to learn plays, drills, and rules all while having fun and learning the fundamentals of team play! Both our student athletes and partners worked hard and learned so much during this season. We also had another Tournament at Rocky Hill for cornhole, where we placed 3rd in the finals. During the cornhole tournament, athletes and partners that were new to the team experienced what it was like to compete in front of a large crowd and overcome "shyness". Our team was a large group this season which was great and made for a fun learning experience for all involved.

Beman Middle School Sport Narratives

Beman Softball: Sydney White

Beman Softball had a very successful season going 6-4. We had 7 either graders that I'm happy to say will continue their softball career at Middletown High School. We had a total of 113 hits, scored 91 runs, and our two pitchers produced a total of 85 strikeouts. The team has already reached out to 5th grade students during orientation to come out and try out for our team. We are happy with our season and excited to start planning for next year.

Beman Baseball: Mike Angeli

The Beman Baseball season finished with a record of 8-2, defeating every team in their conference. Every player from 6th to 8th grade contributed to a successful season that focused on the team as a whole. Everyone stepped up when it was their time and the focus on positive attitudes and hard work led to one of the more successful Beman Baseball seasons yet.

Beman Girls/Boys Outdoor Track & Field: Karen Agogliati & Shawn Murdock

Both the Girls and Boys team went undefeated in the regular season (5-0). There were 24 athletes that participated in a Froshmore Invitational and all 24 athletes were in the top 10 for their events. 39 athletes participated in the Middle School Track and Field Championship. They brought home a combined 23 metals in events. The girls team placed 3rd and the boys team placed 7th in the state.

SPRING TEAM RECORDS

MHS

	Wins	Losses	Ties
Baseball	5	15	
Softball	18	2	
Girls Track	1	6	
Boys Track	6	7	1
Boys Tennis	n/a	n/a	
Girls Tennis	7	10	
Girls Crew	11	1	
Boys Crew	10	2	
Boys Golf	9	3	
Girls Golf			
Ultimate Frisbee	13	12	
Boys Lacrosse	5	11	
Girls Lacrosse	3	13	
Unified Track	n/a	n/a	

BEMAN

Baseball	8	2
Softball	6	4
Boys Track & Field	5	0
Girls Track & Field	5	0

Academic Review---2024 Spring Sports Season

All student-athletes in grades 9-12 were reviewed for compliance to Middletown High School's eligibility policy. In accordance with district policy, third marking period grades served as the criteria in the review process. Student-athletes who had met CIAC eligibility standards but had received one or more failing grades were subject to the review process.

Team-by team results of the Academic Review process are summarized in the following table:

	Number Of Student Athletes Subject To Academic Review	Number Of Student Athletes Meeting MHS Criteria For Continuing Participation	Number Of Student Athletes Who Failed To Meet MHS Criteria For Continuing Participation
Baseball	0	0	0
Softball	0	0	0
Boy's Track	6	6	0
Girl's Track	9	9	0
Boy's Tennis	0	0	0
Girl's Tennis	0	0	0
Boy's Golf	0	0	0
Girl's Golf	0	0	0
Boys Crew	3	3	0
Girls Crew	2	2	0
Ultimate Frisbee	2	2	0
Boys Lacrosse	0	0	0
Girls Lacrosse	1	1	0
Unified	3	3	0
Total	26	26	0

**Middletown Public Schools
SPRING 2024
Participation**

SPORT	<u>Beman Middle School</u>								<u>HIGH SCHOOL</u>											
	SIXTH		SEVENTH		EIGHTH		TOTAL		NINTH		TENTH		ELEVENTH		TWELFTH		TOTALS		GRAND TOTAL	
	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024	2023	2024
Baseball	4	8	7	6	5	9	16	23	11	6	4	9	5	2	6	6	26	23	42	46
Softball	4	4	6	5	9	10	19	19	5	6	11	4	4	6	3	3	23	19	42	38
Boys Tennis									1	0	4	0	1	0	0	0	6	0	6	0
Girls Tennis									2	3	8	6	3	8	3	2	16	19	16	19
Boys Track	9	4	14	8	30	31	53	43	13	13	13	23	9	11	12	9	47	56	100	99
Girls Track	14	15	13	9	15	17	42	41	7	7	17	8	12	19	9	8	45	42	87	83
Crew - Male									8	7	8	6	8	8	4	7	28	28	28	28
Crew - Female									11	9	2	10	4	3	3	3	20	25	20	25
Golf - Male									1	1	2	0	7	1	1	9	11	11	11	11
Golf - Female									3	0	0	3	0	0	1	0	4	3	4	3
Ulti. Frisbee-Male									6	2	10	9	8	9	7	7	31	27	31	27
Ulti. Frisbee - Female									3	1	1	0	1	2	2	3	7	6	7	6
Unified-Male									2	2	1	1	2	3	0	0	5	6	5	6
Unified-Female									1	0	3	2	0	2	0	2	4	6	4	6
Lacrosse - Male									7	4	5	7	6	4	4	6	22	21	22	21
Lacrosse -Female									9	5	5	10	5	5	5	1	24	21	24	21
TOTALS	31	31	40	28	59	67	130	126	90	66	94	98	75	83	60	66	319	313	449	439

**Middletown Public Schools
2024 SPRING ATHLETICS
EXPENSES**

SPORT	*OPERATING EXPENSES		GENERATED INCOME		Number of Coaches		Total Salaries	
	<u>2022-23</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2023-24</u>
Baseball	\$12,192	\$ 9,308	\$1,627	\$ 911	3	3	\$16,767	\$16,767
Middle School	\$ 2,959	\$ 2,727			2	2	\$ 6,566	\$ 6,566
Softball	\$ 4,388	\$ 6,214	\$ 0	\$ 0	2	2	\$11,951	\$11,951
Middle School	\$ 2,734	\$ 1,640			2	2	\$ 6,566	\$ 6,566
Boys Tennis	\$ 1,942	\$ 1,315			1	0	\$ 6,239	\$0
Girls Tennis	\$ 2,017	\$ 1,415			1	1	\$ 6,239	\$ 6,239
Boys Track	\$ 2,234	\$ 4,420			3	3	\$16,767	\$16,767
Middle School	\$ 228	\$ 651			1	1	\$ 4,816	\$ 4,816
Girls Track	\$ 1,534	\$ 4,255			2	3	\$11,951	\$16,767
Middle School	\$ 228	\$ 651			2	1	\$ 5,936	\$ 4,816
Boys/Girls Head Crew	\$ 8,588	\$ 4,767			1	1	\$ 9,445	\$ 9,445
Boys/Girls Asst. Crew	\$ 8,588	\$ 4,767			4	4	\$23,526	\$24,956
Boys Golf	\$ 1,867	\$ 2,162			2	2	\$ 9,998	\$ 9,998
Girls Golf	\$ 1,687	\$ 1,937			1	1	\$ 6,239	\$ 6,239
Ultimate Frisbee	\$ 1,829	\$ 666	\$ 234	\$ 266	2	2	\$11,951	\$11,951
Unified Sports	\$ 0	\$ 0			1	1	\$ 1,450	\$ 1,450
Lacrosse - Boys	\$ 5,977	\$ 5,942	\$ 582	\$ 648	2	2	\$11,951	\$11,951
Lacrosse - Girls	\$ 3,800	\$ 4,174	\$ 501	\$ 347	2	2	\$11,951	\$11,951
Athletic Trainer	\$ 1,450	\$ 0			0	0	\$ 0	\$ 7,402
Strength & Conditioning	\$ 0	\$ 0			1	1	\$ 6,239	\$ 6,239
**Miscellaneous	\$2,309	\$21,142						
Beman Security		\$ 1,900						
MHS Security		\$ 9,471						
Transportation	\$59,285	\$51,897						
TOTALS	\$134,869	\$141,421	\$2,944	\$2,172	35	34	\$186,548	\$192,837

*Operating Expenses- Includes officials, custodial overtime, security, event workers, uniforms, equipment, supplies and game personnel.

**Miscellaneous includes awards, administrative supplies, office supplies, dues & fees, port-a-let, installation of weight equipment.

**CCC Dinners, Nixon pins, letters, & banners for all 8 teams. Income is based on number of home games per sport during the season

2023-24 EXTRACURRICULAR ACTIVITIES PARTICIPATION REPORT

<u>Club - Stipend Positions</u>	<u>Advisor</u>	<u>Ninth</u>		<u>Tenth</u>		<u>Eleventh</u>		<u>Twelfth</u>		<u>TOTAL</u>	
		2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24	2022-23	2023-24
Fall Dance Club	B. Albanese/C. Nelson	3	2	3	5	2	4	2	2	10	13
Key Club	N. Charles	5	0	3	8	7	4	19	4	34	16
Senior Class Advisor	L. Pszczolkowski/B.Shapiro	0	0	0	0	0	0	4	4	4	4
Yearbook	J. Price	1	1	1	1	4	10	6	10	12	22
Flag Corps, Color Guard	A. Barrows	1	1	0	0	1	1	2	4	4	6
National Honor Society	M. Molski	0	0	0	0	69	64	62	67	131	131
Freshman Class Advisor	B. Shapiro	12	4	0	0	0	0	0	0	12	4
Future Teachers of America	K. Hamilton	3	2	3	8	1	3	3	4	10	17
Junior Class Advisor	J. Price/K. Bysiewicz	0	0	0	0	10	11	0	0	10	11
Drama Club/Music Club	J. Kellogg	14	21	5	24	22	8	18	29	59	82
Sophomore Class Advisor	P. Ehnott	0	0	10	11	0	0	0	0	10	11
School Newspaper	S. Faulkenberry	0	0	0	6	0	9	0	0	0	15
Math Team	N/A	0	0	0	0	0	0	0	0	0	0
Future Business Leaders	S. Latif	0	0	0	3	3	1	3	7	6	11
Student Council	N/A	0	0	0	0	0	0	0	0	0	0
Gender, Sexuality Alliance	T. Charles	2	5	2	5	5	3	2	4	11	17
Model UN/Debate Team	D. Lowry	2	0	3	4	8	10	6	9	19	23
Tri-M	S. Zak	11	8	0	10	8	0	5	8	24	26
Judo	P. Hinkle	3	4	1	9	3	5	3	4	10	22
Pride Crew	A. Ayer	0	0	0	0	6	32	12	14	18	46
Fall Crew Club	S. Peaslee/M. Metaxas	6	13	8	9	9	6	9	8	32	36
Drumline/Percussion	A. Newman	4	5	5	3	3	2	1	4	13	14
Dragon Watch	M. Molski	2	1	7	4	1	10	10	5	20	20
Environmental Club	J. Mickiewicz	6	2	4	2	4	3	2	2	16	9
Minority Student Coalition	K. Bianchini/S. Russel	1	1	3	2	1	5	4	2	9	10
Robotics	S. Faulkenberry	9	9	13	14	16	9	6	0	44	32
Art Club	C. Lender/A. Kaye	65	23	85	51	90	70	95	121	335	265

Co-Curricular (**)											
**FFA	R. Isaacson/M. Kingsbury S. Russell/A. Thomson	34	40	35	31	23	30	18	23	110	124
**Band	K. Rodriguez	27	37	25	25	18	20	27	22	97	104
**Vocals	S. Zak	15	14	3	15	10	4	5	11	33	44
**DECA	D. ReynoldsV. Sheen	0	0	0	0	109	85	89	85	198	170
* Class committees operate as needed on a drop in basis.											
Total number of students participating		226	193	219	250	392	409	413	453	1291	1305
Unpaid Activities											
AndSometimesY	D. Frankel	4	0	7	4	6	3	3	7	20	14
GIFTS	C. White	3	16	10	11	10	15	7	13	30	51
Pre-Med Club	R. Downer	7	0	9	10	2	7	6	2	24	19
Crochet Club	J. Radko	0	4	0	7	0	7	0	11	0	29
Men of Excellence	R. Dixon	10	15	20	4	9	18	2	6	41	43
Muslim Student Association	J. Tucker	0	0	0	0	0	3	0	2	0	5
Science Bowl	M. Cohen	0	0	0	0	0	0	0	0	0	0
4-H	A Thomson	0	5	0	12	0	6	0	3	0	26
Total number of students participating		24	39	46	47	27	57	18	44	115	187
Beman Middle School											
<u>Club Stipend Positions</u>	<u>Advisor</u>	<u>SIXTH</u>		<u>SEVENTH</u>		<u>EIGHTH</u>				<u>TOTAL</u>	
		<u>2023</u>	<u>2024</u>	<u>2023</u>	<u>2024</u>	<u>2023</u>	<u>2024</u>			<u>2023</u>	<u>2024</u>
Student Council	J. Geary/J. Brady	17	19	17	19	18	21			52	59
Drama Club/Musical	K. Tulley	11	54	10	24	11	16			32	94
National Jr. Honor Society		0	0	0	0	27	0			27	0
Color Guard	K. Tulley	3		1		2				6	
Science Olympiad	N/A	0	0	0	0	0	0			0	0
PRIDE Patrol	J. Geary	0	55	0	32	0	35			0	122
Tri-M	S. Zak	0	0	0	23	15	4			15	27
Yearbook	A. Baumgartner/S. Brody	0	11	0	3	0	10	nothing submitted 2023		0	24

Newspaper	G. Mandy	0	15	0	7	0	4			0	26
Total number of Middle School students participating		31	154	28	108	73	90			132	352
		<u>2023</u>	<u>2024</u>								
Grand Total of Students Participating (Beman & MHS)		1538	1844								

Monthly Club / Activity Report - Sample

Instructions: Complete at month-end and e-mail as an attachment to Robin in the Athletic Office at wilsonr@mpsct.org. Your stipend is based upon the following criteria: 100 Hours per Calendar Year

Advisor: Sample

Name of Activity / Club Drama Club

	Date	Activity	Place	Start Time	Duration	# of Students
1.	9/11/08	Drama Club Meeting	Chorus Room	2:10	1 hour	58
2.	9/18/08	Auditions for Fall Show	Chorus Room	2:10	1 hour	16
3.	9/19/08	Auditions for Fall Show	Chorus Room	2:10	1 hour	12
4.	9/23/08	Rehearsal	Room 325	2:10	2 hours	10
5.	9/24/08	Rehearsal	Black box Theatre	2:10	2 hours	10
6.	9/25/08	Rehearsal	Black box Theatre	2:10	2 hours	10
7.	9/29/08	Rehearsal	Black box Theatre	2:10	2 hours	10
8.	9/30/08	Rehearsal	Black box Theatre	2:10	2 hours	10
9.						
10.						
11.						
12.						
	Total Monthly Duration				13 hours	

Below, list the dates you will meet in the upcoming month:

Date	Location	Time
Almost Daily	Black box Theatre	2 hours

SAMPLE

MIDDLETOWN PUBLIC SCHOOLS ACTIVITIES ELIGIBILITY ROSTER			
		ACTIVITY/CLUB _____ DATE: _____ ADVISOR: _____	
SENIORS (Alphabetically)		JUNIORS (Alphabetically)	
<u>NAME</u>	M/F	<u>NAME</u>	M/F
-		-	
-		-	
-		-	
-		-	
-		-	
-		-	
-		-	
<u>SOPHOMORES (Alphabetically)</u>		<u>FRESHMEN (Alphabetically)</u>	
<u>NAME</u>	Gend er M/F	<u>NAME</u>	Gend er M/F
-		-	
-		-	
-		-	
-		-	
-		-	
-		-	
-		-	

Spring Coaches

Baseball		Dan Botti	Head
		Anthony Franco	Asst.
		Brendan Ebert	Asst.
	Beman	Mike Angeli	
		David Baldyga	Asst.
Softball		Sal Morello	Head
		Meaghan Constant	Asst.
	Beman	Sydney White	
		Donald Austin	Asst.
Boys Track & Field		Jennifer Price	Head
		Sean Callahan	Asst.
		Brennan Lazich	Asst.
	Beman	Shawn Murdock	
Girls Track & Field		James White	Head
		Tom Weston	Asst.
		Jamarius Russell	Asst.
	Beman	Karen Agogliati	
Boys Tennis		n/a	Head
Girls Tennis		Kelvin Jones	Head
Boys Golf		Matt Harris	Head
		Greg Frost	Asst.
Girls Golf		Roberta Downer	Head
Ultimate Frisbee		Trevor Charles	Head
		Dan Kinney	Asst.
Unified Sports		Cindy Culp	Head
Boys/Girls Crew		Scott Peaslee	Head
		Hannah Breton	Asst.
		Jeremy Grimes	Asst.
		Melina Metaxas	Asst.
		Katherine Wicander	Asst.
Boys Lacrosse		Weventz Valery	Head
		Donte Powell	Asst.
Girls Lacrosse		Shannon Murdock	Head
		Darren Getek	Asst.
Strength & Conditioning		Kevin Dean	

Application: Rho Kappa Society, MHS

Purpose: The Rho Kappa National Social Studies Honor Society “is the only national organization for high school juniors and seniors that recognizes excellence in the field of Social Studies” and provides “national recognition and opportunities for exploration in the social studies” (NCSS).

Proposed Advisor: Elizabeth Mancini

Facilities: Official [guidelines](#) from the National Council of Social Studies requires at least two meetings per semester or in accordance with school/district guidelines. We would also be required to hold an induction ceremony each year. Meetings can be held in any Social Studies classroom, and induction ceremony dependent on calendar.

Number of Students Involved: TBD. The organization is an honor society, and [guidelines](#) for membership include the following:

- have been in attendance at the school in which the chapter resides for the equivalent of one semester prior to being considered
- have completed four semesters (2 full year classes) of courses in the field of social studies and be prepared to complete at least six semesters. The minimum grade point average for these courses is an unweighted 3.00 or the numerical equivalent.
 - Since students are eligible in 11th grade, this would mean successful completion of Global History and US History with at least a 3.0 grade point average in those courses
- have an overall cumulative GPA of at least 3.00 or the numerical equivalent (Individual chapters may choose to increase the GPA requirements for their chapter but may not decrease them).

Equipment/Uniform: N/A, though members in good standing are able to purchase Rho Kappa [honor cords](#) from NCSS to wear at graduation.

Budget Requirements:

- A one-time enrollment fee of \$150
- A yearly fee of \$75
- A \$5 fee is required for each new member

Costs can be met with a combination of fundraising as well as department budget (for yearly and one-time fee).

Funding: future fundraising efforts

Transportation: provided by students, families, and/or late busses

Advisor agrees to complete all yearly required documentation as required by Director of Athletics and Student Activities.

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be typewritten and ALL items filled in or marked N/A.**

Name of School: Middletown High School

Date of Request: 8/26/24

Name of Club or Activity: MHS Orchestra

Trip To: Boston, MA

Purpose: Attend an open rehearsal for the Boston Symphony Orchestra and participate in an interactive interview with one of the musicians

Number of Students Participating: 28

Number of students eligible to go on the field trip: 28

Dates of Trip: From: 11/07/24 To: same day

of school days missed: 1

Names of Teachers and Chaperones:

1. Lauren Otto	5.
2.	6.
3.	7.
4.	8.

Number of Non-Chaperone Adults going on trip:

Transportation: Bus Van Train Plane Car Other

Are fund-raising activities planned: yes If so, describe: Fundraisers from 2023-2024 school year and FY25 Every Child Art Experience Grant (anticipated)

Amount of money raised through fundraisers: tbd

Lodging: na Hotel/Motel Camp Private Home

Insurance Arrangements for Staff and Students: na

Cost per Student: \$ 15 Cost per Teacher and/or Chaperone: \$ 15

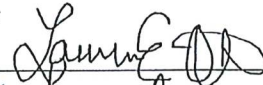
Cost per Nurse: \$ na Cost per Paraprofessional: \$ na
(if necessary) (if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. na

c.

b. d. Other:

Name of teacher making request: Lauren Otto 

Approved by Department Head at secondary level: 

Approved by Principal: 

Authorized by Chief Academic Officer: 

Superintendent Approval:  Date: 9/6/24

MHS Orchestra Trip to Boston Symphony Orchestra

Students will be attending an open rehearsal for Boston symphony Orchestra and participate in an interactive interview with one of the musicians on November 7, 2024

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be type written and ALL items filled in or marked N/A.**

Name of School: **Middletown High School**

Date of Request: **9-4-24**

Name of Club or Activity: **Engineering and Robotics II, III / Blue Dragon Robotics Team 9909**

Trip To: **Worcester Polytechnic Institute – Worcester, MA**

Purpose: **2024 VEX Robotics National Tournament - High School Division**

Number of Students Participating: **35**

Number of students eligible to go on the field trip: **35**

Dates of Trip: **Thu Dec 5, 2024 to Sat Dec 7, 2024**

of school days missed: **1.5**

Names of Teachers and Chaperones:

Sam Faulkenberry	
Erin Scholes	

Transportation: **Car**

Are fund-raising activities planned: **No** If so, describe:

Amount of money raised through fundraisers: **n/a**

Lodging: **Hotel**

Insurance Arrangements for Staff and Students: **n/a**

Cost per Student: **\$200**

Cost per Teacher and/or Chaperone: **\$200**

Cost per Nurse: **n/a**

Cost per Paraprofessional: **n/a**

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **n/a**

Name of teacher making request: **Sam Faulkenberry** 

Approved by Department Head at secondary level: **David Reynolds** 

Approved by Principal: 

Authorized by Chief Academic Officer: 

Superintendent Approval:  Date: **9/4/24**

**2024 Worcester Polytechnic Institute of Technology “Wave” VEX Robotics National Invitational - HS Division
Middletown High School Blue Dragon Robotics Team 9909**

Middletown High School offers a rigorous 3-year Robotics and Engineering co-curricular program in which students have the opportunity to practically apply course curriculum through competitive venues.

Blue Dragon Robotics has been competing in VEX Robotics competitions for the past nine years against top ranked high school programs. Team 9909 has previously qualified and competed at the VEX Robotics World Championship for the previous four seasons.

The 2024 Worcester Polytechnic Institute of Technology “Wave” VEX Robotics National Invitational will be held in Worcester, MA from Thu Dec 5, 2024 to Sat Dec 7, 2024. This open qualification event gives students the unique opportunity to compete against premier teams from across the United States.

The cost of the competition will be approximately \$200.00 per student including registration, transportation, and lodging accommodations.

To ensure that the trip is a financially equitable opportunity for all team members, the Middletown Robotics Team completes fund-raising activities which include hosting a VEX Robotics State Qualifier at the high school.

Sam Faulkenberry and Erin Scholes will chaperone the trip.

Students will miss a total of 1.5 school day.

Mr. Faulkenberry will meet with parents and students to discuss all expectations and procedures for the trip in order to insure a safe and enriching experience.

Students will also confirm that missed work and lessons during that week are completed prior to the trip.

To conclude, this event is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. The Middletown High School Robotics team would greatly appreciate approval for the proposed trip to the 2024 Worcester Polytechnic Institute of Technology “Wave” VEX Robotics National Invitational

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be typewritten and ALL items filled in or marked N/A.

Name of School: Middletown High School Date of Request: 8/26/24
 Name of Club or Activity: MPAC (MHS Performing Arts Classes)
 Trip To: New York, NY Purpose: Students will experience a live Broadway musical
 Number of Students Participating: 46
 Number of students eligible to go on the field trip: open to any MPAC student
 Dates of Trip: From: 1/19/25 To: same day # of school days missed: 0 (SUNDAY)

Names of Teachers and Chaperones:

1. Lauren Otto	5.
2. Jillian Kellogg	6.
3. Stephanie Zak	7.
4. Kelsi Harmon	8.

Number of Non-Chaperone Adults going on trip:

Transportation: Bus Van Train Plane Car Other
 Are fund-raising activities planned: Yes If so, describe: Lyman Pies, Charleston Wrap, Mattress, etc

Amount of money raised through fundraisers: TBD

Lodging: na Hotel/Motel Camp Private Home

Insurance Arrangements for Staff and Students: na

Cost per Student: \$ 110 Cost per Teacher and/or Chaperone: \$ 110

Cost per Nurse: \$ na Cost per Paraprofessional: \$ na
 (if necessary) (if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

- a. na
- b.
- c.
- d. Other

Name of teacher making request: Lauren Otto 

Approved by Department Head at secondary level: 

Approved by Principal: 

Authorized by Chief Academic Officer: 

Superintendent Approval:  Date: 9/6/24

Itinerary

8:00am - Students and chaperones meet at the Santo Fragilio Performing Arts Center lobby

8:30am - board buses and leave for Stamford Metro North

Travel time approx. 1h 10m - 1h 30m

10:00am - arrive at Stamford Metro North

10:50am - depart Metro North train for Grand Central Terminal

Travel time approx. 55min

11:45am - arrive in Grand Central Terminal; head to Bryant Park for lunch

Travel time approx. 5 min walk from GCT Bryant Park

12:00-1:15 - lunch in Bryant Park

Travel time approx. 15 min Theatre

1:30pm - arrive at Theatre to be seated for 2pm showing of Back to the Future

2:00-4:30 - Back to the Future (2hrs 30min including intermission)

4:30pm - walk back to Grand Central Terminal

Travel time approx. 15 min walk from Theatre to GCT

4:45pm - dinner in GCT Dining Concourse (buy food in GCT or pick some up along the way)

6:34pm - depart Metro North for Stamford

Travel time approx. 56min

7:27pm - arrive at Stamford Metro North and board buses to leave for MHS

Travel time approx. 1h 10m - 1h 30m

9:00pm - arrive at MHS

Please note: all travel times are approximate based on Google Maps and Metro North. Students and chaperones will be in contact with parents and guardians throughout the return trip so that all students can be picked up as soon as we arrive at MHS. In the unlikely event that we miss either the trains, there are many other options of train times

POLICY TO IMPROVE COMPLETION RATES OF THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

The Middletown Board of Education (the “Board”) understands that completion of the Free Application for Federal Student Aid (“FAFSA”) is an important step in the path to postsecondary education and is associated with higher rates of college enrollment. The Board is committed to improving the completion rates of the FAFSA for students enrolled in the Middletown Public Schools (the “District”).

Program to Improve FAFSA Completion Rates

In order to improve the completion rates of the FAFSA by students enrolled in grade twelve in the District and students enrolled in the District’s adult education program, the District shall develop a systematic program through which students are educated about the purpose and content of the FAFSA, encouraged to complete the FAFSA, and assisted in the completion of the FAFSA, as may be necessary and appropriate. The Board directs the Superintendent or designee to develop administrative regulations in furtherance of this policy. The Board further directs the Superintendent or designee to conduct periodic assessments of such regulations, at least annually, to determine the effectiveness of such regulations in improving completion rates of the FAFSA.

FAFSA Graduation Requirements

Students graduating in 2025 and beyond are required to have satisfied one of the following prior to graduation:

- (1) completed a FAFSA;
- (2) for students without legal immigration status, completed and submitted to a public institution of higher education an application for institutional financial aid; or
- (3) completed a waiver of completion of the FAFSA and/or financial aid application, as applicable, on a form prescribed by the Commissioner of Education, signed by the student’s parent or guardian or signed by the student if the student is eighteen or older.

On and after March 15 of each school year, a principal, school counselor, teacher, or other certified educator may complete the waiver on behalf of any student who has not satisfied the above requirements if such principal, school counselor, teacher, or other certified educator affirms that they have made a good faith effort to contact the parent/guardian or student about completion of such applications.

Confidentiality of FAFSA

Any information contained in a FAFSA, held by the Board, shall not be a public record for purposes of the Freedom of Information Act and thus shall not be subject to disclosure under the provisions of section 1-210 of the Connecticut General Statutes.

Reporting of FAFSA Completion Rates

Each year, the Superintendent or designee will report to the Board the FAFSA completion rate for each high school in the District and for the District's adult education program.

Gifts, Grants and Donations to Implement Policy

The Board may accept gifts, grants and donations, including in-kind donations, to implement the provisions of this policy.

Legal References:

Conn. Gen. Stat. § 10a-11i

Conn. Gen. Stat. § 10-223m

Public Act No. 23-204, "An Act Concerning the State Budget for the Biennium Ending June 30, 2025, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget"

Policy adopted: July 5, 2022

Policy revised:

POLICY REGARDING GREEN CLEANING PROGRAMS

It is the policy of the Middletown Board of Education (the “Board”) to implement a green cleaning program in which the Board procures and properly uses environmentally preferable cleaning products in school buildings and facilities. Pursuant to subsection (a)(2)(A) of section 10-231g of the Connecticut General Statutes, any disinfectant, disinfecting cleaner, sanitizer or any other antimicrobial product approved by federal law may be used by the Board.

The Board shall provide the staff of each school and, upon request, the parents and guardians of each child enrolled in each school with a written statement of the school district’s green cleaning program. Such notice shall include (1) the types and names of environmentally preferable cleaning products being applied in schools, (2) the location of the application of such cleaning products in the school buildings and facilities, (3) the schedule of when such cleaning products are applied in the school buildings and facilities, (4) the statement, "No parent, guardian, teacher or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect" and (5) the name of the school administrator, or a designee, who may be contacted for further information. Such notice shall be provided to the parents or guardians of any child who transfers to a school during the school year and to staff hired during the school year.

The Board shall make such notice, as well as the report submitted to the Department of Education pursuant to subsection (a) of section 10-220 of the Connecticut General Statutes (*i.e.*, required report on condition of facilities, action taken to implement the Board’s long-term school building program, indoor air quality and green cleaning program), available on its web site and the web site of each school under such board's jurisdiction. If no such web site exists, the Board shall make such notice otherwise publicly available.

Legal References:

Connecticut General Statutes:

§ 10-220(a) Duties of board of education.

§ 10-231g Green cleaning program at schools: Definitions. Implementation. Notice.

Policy adopted: September 13, 2016

Policy revised: December 8, 2020

Policy revised:

EMPLOYEE USE OF THE DISTRICT'S COMPUTER SYSTEMS AND ELECTRONIC COMMUNICATIONS

Computers, computer networks, electronic devices, Internet access, and electronic messaging systems are effective and important technological resources. The Middletown Board of Education (the "Board") has installed computers and a computer network(s), including Internet access and electronic messaging systems, on Board premises and may provide other electronic devices that can access the network(s) and/or have the ability to send and receive messages with an operating system or network communication framework. Devices include but are not limited to personal computing devices, cellular phones, Smartphones, Smartwatches, network access devices, radios, personal cassette players, CD players, tablets, walkie-talkies, personal gaming systems, Bluetooth speakers, personal data assistants, and other electronic signaling devices. Electronic messaging systems include mobile, chat, and instant message; cloud collaboration platforms, including internal chat, peer-to-peer messaging systems, and draft email message transfer; and products that have the ability to create duration-based or subjective removal of content, such as Snapchat, and security focused platforms, such as Signal. The Board's computers, computer networks, electronic devices, Internet access, and electronic messaging systems are referred to collectively as "the computer systems" and are provided in order to enhance both the educational opportunities for our students and the business operations of the Public Schools (the "District").

These computer systems are business and educational tools. As such, they are made available to Board employees for business and education-related uses. The Administration shall develop regulations setting forth procedures to be used by the Administration in an effort to ensure that such computer systems are used for appropriate business and education-related purposes.

In accordance with applicable laws and the Administrative Regulations associated with this policy, the system administrator and others managing the computer systems may access electronic messaging systems (including email) or monitor activity on the computer system or electronic devices accessing the computer systems at any time and for any reason or no reason. Typical examples include when there is reason to suspect inappropriate conduct or there is a problem with the computer systems needing correction. Further, the system administrator and others managing the computer systems can access or monitor activity on the systems despite the use of passwords by individual users and can bypass such passwords. In addition, review of electronic messaging systems (including email), messages or information stored on the computer systems, which can be forensically retrieved, includes those messages and/or electronic data sent, posted and/or retrieved using social networking sites, including but not limited to, Twitter/X, Facebook, LinkedIn, Instagram, YouTube-and TikTok.

Incidental personal use of the computer systems may be permitted solely for the purpose of email transmissions and access to the Internet on a limited, occasional basis. Such incidental personal use of the computer systems, however, is subject to all rules, including

monitoring of all such use, as the Superintendent may establish through regulation. Moreover, any such incidental personal use shall not interfere in any manner with work responsibilities.

Users should not have any expectation of personal privacy in the use of the computer system or other electronic devices that access the computer system. Use of the computer system represents an employee's acknowledgement that the employee has read and understands this policy and any applicable regulations in their entirety, including the provisions regarding monitoring and review of computer activity.

Legal References:

Conn. Gen. Stat. § 31-40x

Conn. Gen. Stat. § 31-48b

Conn. Gen. Stat. § 31-48d

Conn. Gen. Stat. §§ 53a-182b; 53a-183; 53a-250 *et seq.*

Electronic Communications Privacy Act, 18 U.S.C. §§ 2510 through 2523

Policy adopted: August 25, 2009

Policy revised: March 11, 2014

Policy revised: December 8, 2020

Policy revised:

ALCOHOL, TOBACCO AND DRUG-FREE WORKPLACE

PURPOSE

The purpose of this policy is to establish a workplace that is free of the effects of alcohol and second-hand smoke, and free from drug abuse. By accomplishing this purpose, the Board of Education (the “Board”) also seeks to promote a safe, healthy working environment for all employees and to reduce absenteeism, tardiness, and other job performance problems that may be caused by alcohol and/or drug abuse. This policy is adopted in accordance with state law and the Drug Free Workplace Act.

STATEMENT OF POLICY

Employees shall not be involved with the unlawful manufacture, distribution, possession, or use of an illegal drug, a controlled substance, or alcohol, and shall not be under the influence of such substances while on school property or while conducting Board business on or off school property. Any employee who discovers illegal drugs, a controlled substance, or alcohol on school property shall notify the Superintendent who shall investigate the matter.

An employee must report any conviction under a criminal drug statute for violations occurring on or off school property while on Board business to the Superintendent within five (5) days after the conviction. The Board will notify any agency awarding a grant to the Board of such conviction within ten (10) days thereafter.

Employees shall only use prescription drugs on school property, or during the conduct of Board business, that have been prescribed to them by a licensed medical practitioner, and such drugs shall be used only as prescribed. However, in accordance with Conn. Gen.

Stat. § 21a-408a through 408q, the Board specifically prohibits the palliative use of marijuana on school property, at a school-sponsored activity, or during the conduct of Board business, and specifically prohibits employees from being under the influence of intoxicating substances, including marijuana used for palliative purposes, during work hours.

The Board prohibits smoking, including smoking using an electronic nicotine delivery system (e.g., e-cigarettes), electronic cannabis delivery system, or vapor product, and the use of tobacco products in any area of a school building, on school property, including property owned, leased, contracted for, or utilized by the Board, or at any school-sponsored activity.

While Connecticut law allows for the legal use of marijuana under certain circumstances, because marijuana use is still prohibited under federal law, the use of marijuana at work, or outside of work if it impairs an employee’s ability to perform their job, constitutes a violation of this policy.

Violations of this policy may result in disciplinary action, up to and including possible termination of employment.

DEFINITIONS

“Any area” shall mean the interior of a school building and the outside area within twenty-five feet of any doorway, operable window or air intake vent of a school building.

“Cannabis” means marijuana, as defined in Conn. Gen. Stat. § 21a-240.

“Controlled substance” means a controlled substance in schedules I through V of section 202 of the Comprehensive Drug Abuse Prevention and Control Act of 1970 (21 U.S.C. 812), including marijuana.

“Electronic cannabis delivery system” means an electronic device that may be used to simulate smoking in the delivery of cannabis to a person inhaling the device and includes, but is not limited to, a vaporizer, electronic pipe, electronic hookah and any related device and any cartridge or other component of such device.

“Electronic nicotine delivery system” means an electronic device used in the delivery of nicotine to a person inhaling from the device, and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, including, but not limited to, electronic cigarette liquid or synthetic nicotine.

“School property” means any land and all temporary and permanent structures comprising the district’s school and administrative office buildings and includes, but is not limited to, classrooms, hallways, storage facilities, theatres, gymnasiums, fields, and parking lots.

“School-sponsored activity” means any activity sponsored, recognized, or authorized by a board of education and includes activities conducted on or off school property.

“Smoke” or “smoking” means the burning of a lighted cigar, cigarette, pipe or any other similar device, whether containing, wholly or in part, tobacco, cannabis or hemp.

“Vapor product” means any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not include nicotine or cannabis and is inhaled by the user of such product.

EMPLOYEE ASSISTANCE

In appropriate circumstances, the Board shall provide an employee with an opportunity for rehabilitation in overcoming addiction to, dependence upon or other problem with alcohol or drugs.

Employees who feel they have developed an addiction to, dependence upon, or other problem with alcohol or drugs are encouraged to seek assistance. Certain benefits for alcoholism or drug addiction are provided under the Board's group medical insurance plan and/or Emergency Action Plan (EAP). An employee may be given an opportunity to participate in a rehabilitation

program that requires absence from work for bona fide treatment. Such absence may be charged to the employee's accrued and unused sick leave, subject to the provisions of the employee's collective bargaining agreement and/or any applicable Board policies and regulations.

Any request for assistance with a drug or alcohol problem will be treated as confidential and only those persons "needing to know" will be made aware of such request.

Legal References:

Connecticut General Statutes:

Conn. Gen. Stat. § 10-233a(h) (definition of school-sponsored activity)

Conn. Gen. Stat. § 19a-342

Conn. Gen. Stat. § 19a-342a

Conn. Gen. Stat. § 21a-408a through 408q (palliative use of marijuana)

June Special Session, Public Act No. 21-1

United States Code:

Pro-Children Act of 2001, 20 U.S.C. § 7973, as amended by the Every Student Succeeds Act, Public Law 114-95, § 4001

Drug Free Workplace Act, 41 U.S.C. § 8101 et seq.

Policy adopted: September 19, 1995

Policy revised: June 6, 2000

Policy revised: June 22, 2004

Policy revised: October 14, 2014

Policy revised: January 12, 2021

Policy revised:

UNIFORM TREATMENT OF RECRUITERS

Subject to the provisions of law, all recruiters, including commercial, military and nonmilitary concerns, recruiters representing institutions of higher education, and prospective employers shall be provided equal opportunities of access to students enrolled in the district's secondary school[s].

Access may be granted through programs conducted by the Guidance Department. Such programs may consist of career days, college fairs, individual school visitations, and in-school recruiting.

Except as provided below, military recruiters and institutions of higher education shall, upon request, be given access to the names, addresses and telephone numbers of secondary school students.

On an annual basis, the school district will notify parents of secondary school students of their right to object to the disclosure of the student's name, address and telephone number to military recruiters or to an institution of higher education. If a secondary school student or the parent of a secondary school student objects in writing to the disclosure of a student's name, address or telephone number to a military recruiter or an institution of higher education, then the district shall not disclose the student's name, address or telephone number to a military recruiter or an institution of higher education. The objection shall remain in force until the district re-issues the annual notification referenced above, after which time the parents and/or secondary school student must inform the school district in writing again of their objection to the disclosure of the information described above.

Legal References:

Conn. Gen. Stat. §10-221b Boards of education to establish written uniform
policy re treatment of recruiters
Every Student Succeeds Act § 8025, 20 U.S.C. § 7908
Armed Forces recruiter access to students and student recruiting information
National Defense Authorization Act for Fiscal Year 2002 § 544, 10 U.S.C. § 503
Enlistments: recruiting campaigns; compilation of directory information

ADOPTED: _____
REVISED: June , 2024
9/11/2020

CURRICULAR EXEMPTIONS

[NOTE: Boards of education are required, by statute, to provide HIV/AIDS instruction and implement the sexual abuse and assault awareness and prevention program described in this policy. Boards of education may, but are not required to, provide family life education and firearms safety programs. For instruction in any of these areas, as well as dissection, state law provides that parents and guardians may submit a written request for a curricular exemption, which must be granted in accordance with the terms described below.]

Mandatory Curricular Exemptions:

Upon the written request of a parent or guardian received by the school district prior to planned instruction in the areas set forth below, the Middletown Board of Education (the "Board") shall permit curricular exemptions for instruction in the following areas:

1. Dissection;
2. Family life education;
3. HIV/AIDS;
4. Sexual abuse and assault awareness and prevention program; or
5. Firearms safety programs.

Definitions:

"Dissection Instruction" is defined as instruction in which a student must participate in, or observe, the dissection of any animal.

"Family Life Education Instruction" is defined as instruction pertaining to family planning, human sexuality, parenting, nutrition and the emotional, physical, psychological, hygienic, economic and social aspects of family life.

"HIV/AIDS Instruction" is defined as ongoing and systematic instruction on Acquired Immune Deficiency Syndrome (AIDS) by the district pursuant to state law. "Sexual abuse and assault awareness and prevention program" is defined as the state-wide program identified or developed by the Department of Children and Families, in collaboration with the Department of Education and Connecticut Sexual Assault Crisis Services, Inc. (or a similar entity) that includes age-appropriate educational materials designed for children in grades kindergarten to twelve, inclusive, regarding child sexual abuse and assault awareness and prevention that may include, but not be limited to, (A) the skills to recognize (i) child sexual abuse and assault, (ii) boundary violations and unwanted forms of touching and contact, and (iii) ways offenders groom or desensitize victims, and (B) strategies to (i) promote disclosure, (ii) reduce self-blame, and (iii) mobilize bystanders.

Written Request for Mandatory Exemption:

Parents who wish to exercise such exemptions must notify the school district in writing in advance of the instruction to be provided.

Permissive Curricular Exemptions:

Except for the mandatory curricular exemptions noted above, or otherwise required by law, the Board does not require teachers to exempt students from any other aspect of the curriculum.

Alternative Assignments:

1. Any student excused from participating in, or observing, the dissection of any animal as part of classroom instruction shall be required to complete an alternate assignment to be determined by the teacher.
2. Any student excused from participating in the sexual abuse and assault awareness and prevention program or a firearm safety program shall be provided, during the period of time in which the student would otherwise be participating in such program, an opportunity for other study or academic work as determined by the teacher.
3. Any student excused from any other aspect of the curriculum may be required by the teacher to complete an alternative assignment as determined by the teacher.

Legal References:

Conn. Gen. Stat. § 10-16c.
Conn. Gen. Stat. § 10-16e.
Conn. Gen. Stat. § 10-18c.
Conn. Gen. Stat. § 10-18d.
Conn. Gen. Stat. § 10-19(b)
Conn. Gen. Stat. § 17a-101q.

ADOPTED: _____
REVISED: June , 2024

[] BOARD OF EDUCATION
Curricular Exemption Request Form

I request that my child be exempted from instruction in the following areas:

Check all that apply:

- 1. Dissection _____
- 2. Family life education _____
- 3. HIV/AIDS _____
- 4. Sexual abuse and assault awareness and prevention program _____
- 5. Firearm safety program _____

I recognize that teachers may require my child to complete alternative assignments in lieu of the curricular instruction planned in the area of exemption.

This form must be completed annually and returned to the school principal by

Date

Name of Student (Please Print)

Parent's/Guardian's Signature _____ Date _____

Or

Student's Signature (if 18 years of age) _____ Date _____

Personnel – Certified/Non-Certified

Prohibition of Sex Discrimination, Including Sex-Based Harassment

The Middletown Board of Education (the “Board”) and Middletown Public Schools (the “District”) do not discriminate on the basis of sex and prohibit sex discrimination in any education program or activity that the Board and/or District operate, as required by Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq. and its implementing regulations (“Title IX”), as it may be amended from time to time, Title VII of the Civil Rights Act of 1964 (“Title VII”), and Connecticut law. Inquiries about Title IX may be referred to the District’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both. The District’s Title IX Coordinator is:

Harry Snyder – Human Resources Manager

311 Hunting Hill Ave Middletown CT 06457

snyderh@mpsct.org 860-638-1446

The Superintendent of Schools shall develop and adopt grievance procedures that provide for the prompt and equitable resolution of complaints made (1) by students, employees, or other individuals who are participating or attempting to participate in the District’s education program or activity, or (2) by the Title IX Coordinator, alleging any action that would be prohibited by Title IX, Title VII, or Connecticut law (the “Administrative Regulations”). The Administrative Regulations on the district website.

Sex discrimination occurs when a person, because of the person’s sex, is denied participation in or the benefits of any education program or activity receiving federal financial assistance. This includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. **Sex discrimination includes sex-based harassment**, as defined below. **Sex-based harassment** is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:

1. *Quid pro quo harassment*, or where an employee, agent or other person authorized by the Board to provide an aid, benefit or services under its education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service of the Board on an individual’s participation in unwelcome sexual conduct;
2. *Hostile environment harassment*, or unwelcome sex-based conduct that based on the totality of the circumstances, is (1) subjectively and objectively offensive and (2) so severe or pervasive that it limits or denies a person’s ability to participate in or benefit from the District’s education program or activity. Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- a. the degree to which the conduct affected the complainant's ability to access the District's education program or activity;
 - b. the type, frequency, and duration of the conduct;
 - c. the parties' ages, roles within the District's education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
 - d. the location of the conduct and the context in which the conduct occurred; and
 - e. other sex-based harassment in the District's education program or activity; or
3. A *specific offense*, as follows:
- a. Sexual assault, meaning an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
 - b. Dating violence, meaning violence committed by a person: (i) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (ii) where the existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship;
 - c. Domestic violence, meaning felony or misdemeanor crimes committed by a person who: (i) is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of Connecticut, or a person similarly situated to a spouse of the victim; (ii) is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner; (iii) shares a child in common with the victim; or (iv) commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of Connecticut; or
 - d. Stalking, meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (i) fear for the person's safety or the safety of others; or (ii) suffer substantial emotional distress.

Reporting Sex Discrimination:

The following people have a right to make a complaint of sex discrimination, including a complaint of sex-based harassment, requesting that the District investigate and make a determination about alleged discrimination under Title IX:

1. A "complainant," which includes:
 - a. a student of the District or employee of the Board who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
 - b. a person other than a student of the District or employee of the Board who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in the Board's education program or activity;

2. A parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; and
3. The District's Title IX Coordinator.

For clarity, a person is entitled to make a complaint of sex-based harassment only if they themselves are alleged to have been subjected to the sex-based harassment, if they have a legal right to act on behalf of such person, or if the Title IX Coordinator initiates a complaint consistent with the requirements of Title IX.

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

- Any student of the District or employee of the Board; or
- Any person other than a student of the District or employee of the Board who was participating or attempting to participate in the Board's education program or activity at the time of the alleged sex discrimination.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the District's Title IX Coordinator or an administrator.

Any Board employee who has information about conduct that reasonably may constitute sex discrimination must as immediately as practicable notify the Title IX Coordinator. If the Title IX Coordinator is alleged to have engaged in sex discrimination, Board employees shall instead notify their building principal or the Superintendent of Schools, if the employee is not assigned to a school building.

Individuals may also make a report of sex discrimination to the U.S. Department of Education: Office for Civil Rights, Boston Office, U.S. Department of Education, 9th Floor, 5 Post Office Square, Boston, MA 02109-3921 (Telephone (617) 289-0111) and/or to the Connecticut Commission on Human Rights and Opportunities, 450 Columbus Boulevard, Hartford, CT 06103-1835 (Telephone: 860-541-3400 or Connecticut Toll Free Number: 1-800-477-5737).

Legal References:

Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq.

Title IX of the Education Amendments of 1972, 34 C.F.R. § 106.1, et seq.

Civil Rights Act of 1964, Title VII, 42 U.S.C. § 2000e-2(a)

Meritor Savings Bank, FSB v. Vinson, 477 U.S. 57 (1986)

Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998)

Davis v. Monroe County Board of Education, 526 U.S. 629 (1999)

Equal Employment Opportunity Commission Policy Guidance on Current Issues of Sexual Harassment (N-915.050), March 19, 1990

Conn. Gen. Stat. § 10-15c - Discrimination in public schools prohibited.

Conn. Gen. Stat. § 46a-54 - Commission powers Connecticut

Conn. Gen. Stat. § 46a-60 - Discriminatory employment practices prohibited-

Conn. Gen. Stat. § 46a-81c - Sexual orientation discrimination:
Employment

Conn. Gen. Stat. § 10-153 - Discrimination on the basis of sex, gender identity or expression or marital status prohibited

Conn. Agencies Regs. §§ 46a-54-200 through § 46a-54-207

Brittell v. Department of Correction, 247 Conn. 148 (1998)

Fernandez v. Mac Motors, Inc., 205 Conn. App. 669 (2021)

ADOPTED: _____

REVISED: _____

7/29/24

Students

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Jennifer Cannata – Assistant Superintendent

311 Hunting Hill Ave Middletown 06457

Cannataj@mpsct.org 860-638-1438

The Superintendent of Schools shall develop and adopt grievance procedures that provide for the prompt and equitable resolution of complaints made (1) by students, employees, or other individuals who are participating or attempting to participate in the District’s education program or activity, or (2) by the Title IX Coordinator, alleging any action that would be prohibited by Title IX, Title VII, or Connecticut law (the “Administrative Regulations”). The Administrative Regulations on the district website.

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 - c. the parties’ ages, roles within the District’s education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
 - d. the location of the conduct and the context in which the conduct occurred; and
 - e. other sex-based harassment in the District’s education program or activity; or
3. A *specific offense*, as follows:
- a. Sexual assault, meaning an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
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ADOPTED: _____

REVISED: _____

7/29/24

<u>Object Code - Summary</u>	<u>Expenditure 2023-2024</u>	<u>Appropriation 2024-2025</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	43,294.50	81,820.00	-	-	13,406.00	68,414.00	-	81,820.00
51110 CERTIFIED*REG	35,591,312.69	37,071,168.00	-	-	1,508,264.30	35,562,903.70	-	37,071,168.00
51112 UNKNOWN ATTRITION CERTIFIED	-	(946,085.00)	-	-	-	(946,085.00)	-	(946,085.00)
51115 CERTIFIED*OTH ADDL/STIPEND	5,193.45	6,992.00	-	-	61.23	6,930.77	-	6,992.00
51309 SALARIES: INTERVENTIONISTS	1,851.80	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	55,524.26	-	-	-	-	-	-	-
51315 SALARIES: SUBS-LT*REG	249,959.71	100,000.00	-	-	2,246.00	97,754.00	-	100,000.00
51316 SALARIES: SUBS-BLDG*REG	191,625.78	299,208.00	-	-	-	299,208.00	-	299,208.00
51410 SALARIES: ADMINISTRATOR*REG	5,326,476.12	5,659,271.00	-	-	1,081,160.70	4,578,110.30	-	5,659,271.00
51501 LONGEVITY: CERTIFIED	395,200.00	383,200.00	-	-	-	383,200.00	-	383,200.00
51716 SALARIES: MENTOR	10,172.28	21,222.00	-	-	-	21,222.00	-	21,222.00
51718 SALARIES: TUTOR	150,220.50	198,850.00	-	-	62.00	198,788.00	-	198,850.00
51721 SALARIES: STIPENDS-NON TRB	637,483.25	689,474.00	-	-	-	689,474.00	-	689,474.00
51900 OTHER SALARIES	137,917.00				-	-	-	-
51901 NON-CONTRACTED CERTIFIED	71,962.39	60,000.00	-	-	5,270.00	54,730.00	-	60,000.00
51921 SALARIES: CLASS COVERAGE	209,012.43	100,000.00	-	-	-	100,000.00	-	100,000.00
TOTAL CERTIFIED SALARIES	43,077,206.16	43,725,120.00	-	-	2,610,470.23	41,114,649.77	-	43,725,120.00
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	8,700,708.51	9,478,540.00	-	-	1,087,664.86	8,390,875.14	-	9,478,540.00
51112 UNKNOWN ATTRITION CLASSIFIED	-	(238,835.00)	-	-	-	(238,835.00)	-	(238,835.00)
51117 CLASSIFIED*TEMP	10,673.26	-	-	-	675.16	(675.16)	-	-
51118 CLASSIFIED*OT	270,196.88	253,000.00	-	-	19,903.21	233,096.79	-	253,000.00
51200 SALARIES OF SEASONAL TEMP EMP	124,250.31	50,000.00	-	-	42,593.11	7,406.89	-	50,000.00
51416 ATHLETIC EVENT WORKERS	61,830.23	53,000.00	-	-	-	53,000.00	-	53,000.00
51418 SUBS-SECRETARIES	33,589.87	10,000.00	-	-	4,819.43	5,180.57	-	10,000.00
51903 FAMILY ENGAGEMENT	220,935.20	29,367.00	-	-	12,580.50	16,786.50	-	29,367.00
51920 SALARIES: STUDENT VOCATIONAL	3,640.00	6,000.00	-	-	-	6,000.00	-	6,000.00
TOTAL CLASSIFIED SALARIES	9,425,824.26	9,641,072.00	-	-	1,168,236.27	8,472,835.73	-	9,641,072.00

<u>Object Code - Summary</u>	<u>Expenditure 2023-2024</u>	<u>Appropriation 2024-2025</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
PARAPROFESSIONALS/AIDES								
51210 SALARIES: AIDES/PARAS*REG	4,544,842.30	5,162,752.00	-	-	55.17	5,162,696.83	-	5,162,752.00
51112 UNKNOWN ATTRITION PARAS	-	(154,883.00)	-	-	-	(154,883.00)	-	(154,883.00)
51217 SAL: STUDENT ENGAGEMENT SPECIALISTS	177,975.33	-	-	-	-	-	-	-
51503 LONGEVITY: PARAS	16,100.00	17,100.00	-	-	-	17,100.00	-	17,100.00
51713 SALARIES: LUNCH/DUTY AIDES	286,704.24	431,742.00	-	-	-	431,742.00	-	431,742.00
51112 UNKNOWN ATTRITION DUTY AIDES	-	(21,587.00)	-	-	-	(21,587.00)	-	(21,587.00)
51714 SALARIES: FOOD SVC CLERICAL	55,394.51	-	-	-	-	-	-	-
51717 SALARIES: BUS MONITOR	3,286.25	10,000.00	-	-	-	10,000.00	-	10,000.00
TOTAL PARAPROFESSIONALS/AIDES	5,084,302.63	5,445,124.00	-	-	55.17	5,445,068.83	-	5,445,124.00
EMPLOYEE BENEFITS								
52010 EMPLOYEE BENEFITS	12,324.04	-	-	-	-	-	-	-
52100 GROUP LIFE INSURANCE	213,667.00	220,000.00	-	-	-	220,000.00	-	220,000.00
52205 FICA	728,655.10	684,570.00	-	-	33,160.91	651,409.09	-	684,570.00
52210 MEDICARE	902,675.89	909,573.00	-	-	62,887.38	846,685.62	-	909,573.00
52300 RETIREMENT CONTRIB	85,921.14	91,145.00	-	-	16,501.85	74,643.15	-	91,145.00
52500 TUITION REIMB	-	3,000.00	-	-	-	3,000.00	-	3,000.00
52600 UNEMPLOY COMPENSATION	52,239.00	50,000.00	-	-	-	50,000.00	-	50,000.00
52700 WORKERS COMPENSATION	509,870.01	692,021.00	-	665,894.25	21,326.18	4,800.57	-	692,021.00
52831 HEALTH INS*CERTIFIED/PARAS	9,355,471.00	9,183,370.00	-	6,718,455.09	2,464,914.91	-	-	9,183,370.00
52832 HEALTH INS*CLASSIFIED	5,482,858.00	6,044,035.00	-	-	-	6,044,035.00	-	6,044,035.00
52840 DENTAL INSURANCE	958,518.43	1,033,278.00	-	595,975.43	176,555.57	260,747.00	-	1,033,278.00
52950 DISABILITY INSURANCE	30,920.59	30,500.00	-	23,523.19	7,476.81	(500.00)	-	30,500.00
52960 UNUSED SICK BENEFIT	24,877.76	25,000.00	-	-	21,640.48	3,359.52	-	25,000.00
52961 UNUSED VACATION PAYOUT	-	25,000.00	-	-	-	25,000.00	-	25,000.00
52990 OTHER POST EMPLOYEE BENEFITS	417,501.00	420,092.00	-	-	-	420,092.00	-	420,092.00
52991 ACA HEALTH INSURANCE	30,449.70	30,000.00	-	-	-	30,000.00	-	30,000.00
TOTAL EMPLOYEE BENEFITS	18,805,948.66	19,441,584.00	-	8,003,847.96	2,804,464.09	8,633,271.95	-	19,441,584.00
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	189,631.51	16,350.00	-	12,300.01	3,999.99	50.00	-	16,350.00
53020 LEGAL SERVICES	150,693.65	175,000.00	-	155,483.50	19,516.50	-	-	175,000.00
53040 NURSING SERVICES	40,112.50	50,000.00	-	-	-	50,000.00	-	50,000.00
53070 TESTING / SCORING	19,164.00	21,700.00	-	-	18,000.00	3,700.00	-	21,700.00

<u>Object Code - Summary</u>	<u>Expenditure 2023-2024</u>	<u>Appropriation 2024-2025</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
53200 PROF EDUC SERVICES	449,049.13	142,000.00	-	89.97	85.27	141,824.76	-	142,000.00
53205 EMPLOYEE TRNG/DEV SVCS	1,000.00	550.00	-	-	-	550.00	-	550.00
53220 INSERVICE - PROF MTGS/DEVELOP	59,967.45	52,790.00	-	-	20,197.59	32,592.41	-	52,790.00
53240 FIELD TRIPS	22,385.59	22,200.00	-	-	-	22,200.00	-	22,200.00
53251 STUDENT ACTIVITIES	8,306.84	12,000.00	-	499.00	84.00	11,417.00	-	12,000.00
53300 PURCH PROF SVCS: TECH	159,480.33	86,785.00	-	121,150.00	-	(34,365.00)	-	86,785.00
53310 PURCH PROF SVCS: AUDIT	30.00	30,000.00	-	30,000.00	-	-	-	30,000.00
53400 PURCH PROF SVCS: OTHER	533,115.70	203,384.00	-	233,732.17	10,973.49	(41,321.66)	-	203,384.00
53500 PURCH PROF/TECH SERVICES	32,384.95	35,239.00	-	26,239.46	-	8,999.54	-	35,239.00
53530 PURCH PROF SVCS: POLICE	25,251.04	13,000.00	-	-	-	13,000.00	-	13,000.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	44,936.52	70,700.00	-	-	342.80	70,357.20	-	70,700.00
54010 PURCH PROPERTY SVCS	66,734.44	123,248.00	-	32,990.87	53,415.16	36,841.97	-	123,248.00
54103 SNOW PLOWING/SANDING	16,100.00	25,000.00	-	-	-	25,000.00	-	25,000.00
54300 REPAIRS & MAINTENANCE	735,773.14	891,780.00	-	337,837.77	169,832.30	384,109.93	-	891,780.00
54303 MAINT. GROUNDS	21,517.97	46,500.00	-	4,552.00	6,298.00	35,650.00	-	46,500.00
54304 ELEVATOR MAINTENANCE	55,477.75	50,000.00	-	31,268.60	10,731.37	8,000.03	-	50,000.00
54411 WATER/SEWER	99,500.82	114,662.00	-	105,154.01	9,507.99	0.00	-	114,662.00
54420 RENTAL OF EQUIPMENT&VEHICLES	1,131.83	5,000.00	-	-	-	5,000.00	-	5,000.00
54421 DISPOSAL	156,347.79	155,800.00	-	154,234.05	1,565.95	0.00	-	155,800.00
54424 LAWN CARE	10,110.00	15,000.00	-	-	313.34	14,686.66	-	15,000.00
54440 RENTALS	673.68	700.00	-	-	168.42	531.58	-	700.00
55010 PURCHASED SERVICES	711,296.48	934,751.00	-	273,703.06	243,859.20	417,188.74	-	934,751.00
55100 PUPIL TRANSPORTATION	4,014,310.98	6,532,299.00	-	149,180.00	-	6,383,119.00	-	6,532,299.00
55105 TRANSPORTATION*SUMMER	126,997.12	157,690.00	-	-	-	157,690.00	-	157,690.00
55109 TRANSPORT*SPED OUT OF TOWN	1,301,342.19	1,380,000.00	-	772,244.50	131,602.50	476,153.00	-	1,380,000.00
55190 TRANSPORT*HOMELESS	256,466.71	250,000.00	-	75,510.00	-	174,490.00	-	250,000.00
55191 TRANSPORT*DCF	47,785.00	-	-	-	-	-	-	-
55205 PROPERTY/CASUALTY INSURANCE	341,821.00	341,821.00	-	-	-	341,821.00	-	341,821.00
55206 ATHLETIC INSURANCE	28,281.00	28,281.00	-	-	28,281.00	-	-	28,281.00
55300 COMMUNICATIONS/TELEPHONE	237,679.70	264,900.00	-	102,031.81	147,330.87	15,537.32	-	264,900.00
55301 POSTAGE	30,013.60	27,400.00	-	-	-	27,400.00	-	27,400.00
55303 SECURITY MONITORING	90,716.55	90,000.00	-	-	72,035.64	17,964.36	-	90,000.00
55304 SUBSCRIPTIONS/LICENSES	74,602.73	90,720.00	-	29,646.74	44,642.14	16,431.12	-	90,720.00
55400 ADVERTISING	281.38	800.00	-	-	-	800.00	-	800.00

<u>Object Code - Summary</u>	<u>Expenditure 2023-2024</u>	<u>Appropriation 2024-2025</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
55500 PRINTING	21,134.69	17,800.00	-	5,300.00	2,305.04	10,194.96	-	17,800.00
55510 COPYING	88,618.60	114,000.00	-	-	-	114,000.00	-	114,000.00
55800 TRAVEL/CONFERENCES	89,872.04	111,550.00	-	3,378.12	2,072.12	106,099.76	-	111,550.00
TOTAL PURCHASED SERVICES	10,360,096.40	12,701,400.00	-	2,656,525.64	997,160.68	9,047,713.68	-	12,701,400.00
SUPPLIES & MATERIALS								
56100 SUPPLIES*GENERAL	20,596.86	10,000.00	-	-	-	10,000.00	-	10,000.00
56104 SUPPLIES*MAINTENANCE	155,630.27	209,000.00	-	74,048.32	14,084.76	120,866.92	-	209,000.00
56106 SUPPLIES*FOOD	260.00	390.00	-	175.46	84.54	130.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	356,714.62	428,004.00	-	47,834.81	47,171.72	332,997.47	-	428,004.00
56115 COMMON CORE MATERIALS	18,132.28	20,503.00	-	758.61	380.00	19,364.39	-	20,503.00
56120 ADMINISTRATIVE SUPPLIES	67,883.16	70,677.00	-	12,565.13	10,238.77	47,873.10	-	70,677.00
56121 COPY PAPER	50,502.46	51,625.00	-	7,753.40	3,404.52	40,467.08	-	51,625.00
56210 NATURAL GAS	616,610.08	763,250.00	-	670,033.66	30,216.34	63,000.00	-	763,250.00
56220 ELECTRICITY	1,044,827.62	1,337,034.00	-	1,148,713.58	152,136.42	36,184.00	-	1,337,034.00
56230 BOTTLED GAS	12,276.73	11,950.00	-	8,829.64	1,270.36	1,850.00	-	11,950.00
56240 FUEL OIL	268,478.19	295,879.00	-	295,879.00	-	-	-	295,879.00
56260 DIESEL FUEL	229,004.19	240,000.00	-	-	-	240,000.00	-	240,000.00
56265 GASOLINE (VEHICLES)	131,355.14	104,490.00	-	11,645.72	4,354.28	88,490.00	-	104,490.00
56270 PROPANE	29,065.54	50,000.00	-	-	-	50,000.00	-	50,000.00
56300 FOOD SUPPLIES	1,410.92	3,280.00	-	500.00	-	2,780.00	-	3,280.00
56400 BOOKS AND PERIODICALS	7,358.30	7,700.00	-	-	-	7,700.00	-	7,700.00
56410 TEXTBOOKS	24,314.61	14,310.00	-	1,629.69	3,200.00	9,480.31	-	14,310.00
56420 LIBRARY MATERIALS	31,103.74	20,090.00	-	96.26	-	19,993.74	-	20,090.00
56500 SUPPLIES*TECHNOLOGY RELATED	218,781.24	206,094.00	-	25,937.85	8,722.56	171,433.59	-	206,094.00
56900 SUPPLIES*OTHER	179,863.75	186,035.00	-	59,571.33	15,817.95	110,645.72	-	186,035.00
56910 CUSTODIAL SUPPLIES	203,050.83	211,500.00	-	195,276.63	16,223.37	(0.00)	-	211,500.00
TOTAL SUPPLIES & MATERIALS	3,667,220.53	4,241,811.00	-	2,561,249.09	307,305.59	1,373,256.32	-	4,241,811.00
PROPERTY								
57300 NEW EQUIPMENT	24,721.25	28,000.00	-	1,000.00	375.79	26,624.21	-	28,000.00
57330 FURNITURE AND FIXTURES	14,992.08	4,500.00	-	-	427.28	4,072.72	-	4,500.00
57340 TECH REL HW/EQUIP	1,606.33	2,129.00	-	-	-	2,129.00	-	2,129.00
57390 OTHER EQUIP/PROPERTY	3,091.98	3,100.00	-	-	299.66	2,800.34	-	3,100.00

<u>Object Code - Summary</u>	<u>Expenditure 2023-2024</u>	<u>Appropriation 2024-2025</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Surplus/Deficit</u>	<u>Projected Expenditure</u>
TOTAL PROPERTY	44,411.64	37,729.00	-	1,000.00	1,102.73	35,626.27	-	37,729.00
MISCELLANEOUS								
58100 MEMBERSHIPS & DUES	90,319.36	115,420.00	-	3,000.00	19,949.20	92,470.80	-	115,420.00
58901 EDUCATIONAL SUPPORT	23,321.95	32,155.00	-	1,693.60	10,453.36	20,008.04	-	32,155.00
58903 PROF DEV IMPROVE	25,101.38	29,000.00	-	-	-	29,000.00	-	29,000.00
58904 WESLEYAN PUB SCHL COLLAB	5,000.00	5,000.00	-	-	-	5,000.00	-	5,000.00
58906 AFTER SCHOOL PROGRAM	4,185.00	1,650.00	-	-	-	1,650.00	-	1,650.00
58908 RECRUITMENT	19,199.71	19,100.00	-	-	292.14	18,807.86	-	19,100.00
TOTAL MISCELLANEOUS	167,127.40	202,325.00	-	4,693.60	30,694.70	166,936.70	-	202,325.00
TUITION								
55600 TUITION MAGNET (REGULAR EDUCATION)	935,967.00	600,174.00	-	-	-	600,174.00	-	600,174.00
55610 TUITION TO OTHER DISTR IN STATE (SPEC. ED)	231,834.48	168,000.00	-	-	-	168,000.00	-	168,000.00
55630 TUITION TO PRIVATE SOURCES (SPEC. ED)	4,662,580.08	4,930,000.00	-	2,311,181.37	270,419.12	2,348,399.51	-	4,930,000.00
TOTAL TUITION	5,830,381.56	5,698,174.00	-	2,311,181.37	270,419.12	3,116,573.51	-	5,698,174.00
GRAND TOTAL	96,462,519.24	101,134,339.00	-	15,538,497.66	8,189,908.58	77,405,932.76	-	101,134,339.00

Definitions:

Expenditure	The amount of funds spent
Appropriation	City funds allocated for the fiscal year
Encumbrance	Commitment to spend funds for a particular item at some point in the future
Current Balance	The amount of funds remaining after accounting for expenditures and encumbrances
Projected Surplus	Expected excess of funds
Projected Deficit	Expected amount of additional funds needed
Projected Expenditure	The amount of funds expected to be spent by year end
Attrition	Reduction in size

Date Range: 01-Jul-2024 to 01-Sep-2024 For FY 2025

Account Description Original Budget Budget Adjust Total Budget From To

Journal#: 39333 Date: 26-Aug-2024

From 1010-100-1000-110-56110-00000	CURRIC: ELA*INSTRUC SUPPLIES	28,000.00		28,000.00	1,500.00		1,500.00
To 1010-100-2220-440-56500-00000	LIBR/MEDIA: SUPPL*TECH RELATED	6,000.00		6,000.00			
From 1010-100-1000-110-56110-00000	CURRIC: ELA*INSTRUC SUPPLIES	28,000.00		28,000.00	4,284.00		4,284.00
To 1010-100-1000-110-55304-00000	CURR: ELA*SUBSCRIPTIONS/LICENSES	7,500.00		7,500.00			
Movement of ELA instructional supply funds to cover ELA related district subscriptions							

Total Transfer for CURRICULUM

5,784.00 5,784.00

Journal#: 39309 Date: 31-Jul-2024

From 1010-062-1000-122-56500-02126	MHS: FOREIGN LANG*AP*SUPP TECH REL*WLL	500.00		500.00	500.00		500.00
To 1010-062-1000-120-58100-00000	MHS: WORLD LANG*MEMBERSHIP/DUES						
PAY FOR MEMBERSHIPS TO MAKE NAVSFL ACTFL COIT FOR WORLD LANGUAGE							

Total Transfer for MHS

500.00 500.00

Journal#: 39322 Date: 13-Aug-2024

From 1010-054-2213-120-53220-00000	BMS: FOREIGN LANG*IN SVC-PROF MTG/DEV	680.00		680.00	680.00		680.00
To 1010-054-1000-120-56110-00000	BMS: FOREIGN LANG*INSTR SUPPL	3,220.00		3,220.00			
Transfer funds from InService to purchase supplies and learning programs for World Language classes.							

Total Transfer for WMS

680.00 680.00

*** Grand Total To Transfer

6,964.00 6,964.00



BOE Monthly Human Resources Report

Tuesday , September 17, 2024



M

Monthly HR Update

- Staffing: Time Period – June 1 – June 30, 2024

New Hires – 13

- **Certified: 11**
- Math Teacher - (MHS)
- Elementary School Teacher (2) – (Wesley)
- Aerospace Tech/Teacher – (MHS)
- Speech Language Pathologist – (MHS)
- Elementary School Teacher (2) – (Farm Hill)
- School Counselor (2) – (MHS)
- School Counselor – (Beman)
- Science Teacher – (Beman)
- **Non Certified: 2**
- School Custodian – (Adult Ed)
- SEL Interventionist – (Lawence)

Monthly HR Update

- Staffing: Time Period – June 1 – June 30, 2024

Separations –

- **Retirements: 3**
- **Certified staff: 3**
- Principal – (Spencer)
- Director of Adult Education - (Adult Ed)
- Elementary School Teacher– (Snow)

separations continued on next slide

Monthly HR Update

- Staffing: Time Period – June 1 – June 30, 2024
- **Resignations: 7**
-
- **Certified staff: 5**
- School Counselor - (MHS)
- Speech Language Pathologist – (Moody)
- Social Studies Teacher – (Beman)
- Principal – (Macdonough)
- PE Teacher – (Farm Hill)
- **Non Certified: 2**
- ELA Literacy Interventionist – (MHS)
- Paraprofessional – (Farm Hill)

Monthly HR Update

- Staffing: Time Period – June 1 – June 30, 2024
- Vacancies - 67
- Certified: openings – 12
- School Psychologist – (Lawrence)
- Kindergarten Teacher – (Macdonough)
- Elementary School Teacher (2) – (Bielefield)
- World Language Teacher – (MHS)
- World Language Teacher – (Beman)
- Secondary Special Ed Compliance Monitor - (District)
- Social Worker – (Farm Hill)
- Library Media Specialist – (Bielefield)
- Library Media Specialist – (Snow)

Vacancies continued on next slide

Monthly HR Update

- **Staffing: Time Period** – June 1 – June 30, 2024
- **Vacancies** – certified continued
- Social Studies Teacher – (MHS)
- Physical Education Teacher – (Spencer)

vacancies continued on next slide

Monthly HR Update

- Staffing: Time Period – June 1 – June 30, 2024
- Vacancies – **Non-Certified - 55**

Para-Educators – 43

- Beman – 7
- Bielefield – 3
- Farm Hill - 5
- Lawrence – 2
- Macdonough – 1
- Middletown High School – 17
- Middletown Transition Center – 1
- Wesley – 2
- Spencer – 3
- Moody – 2

vacancies continued on next slide

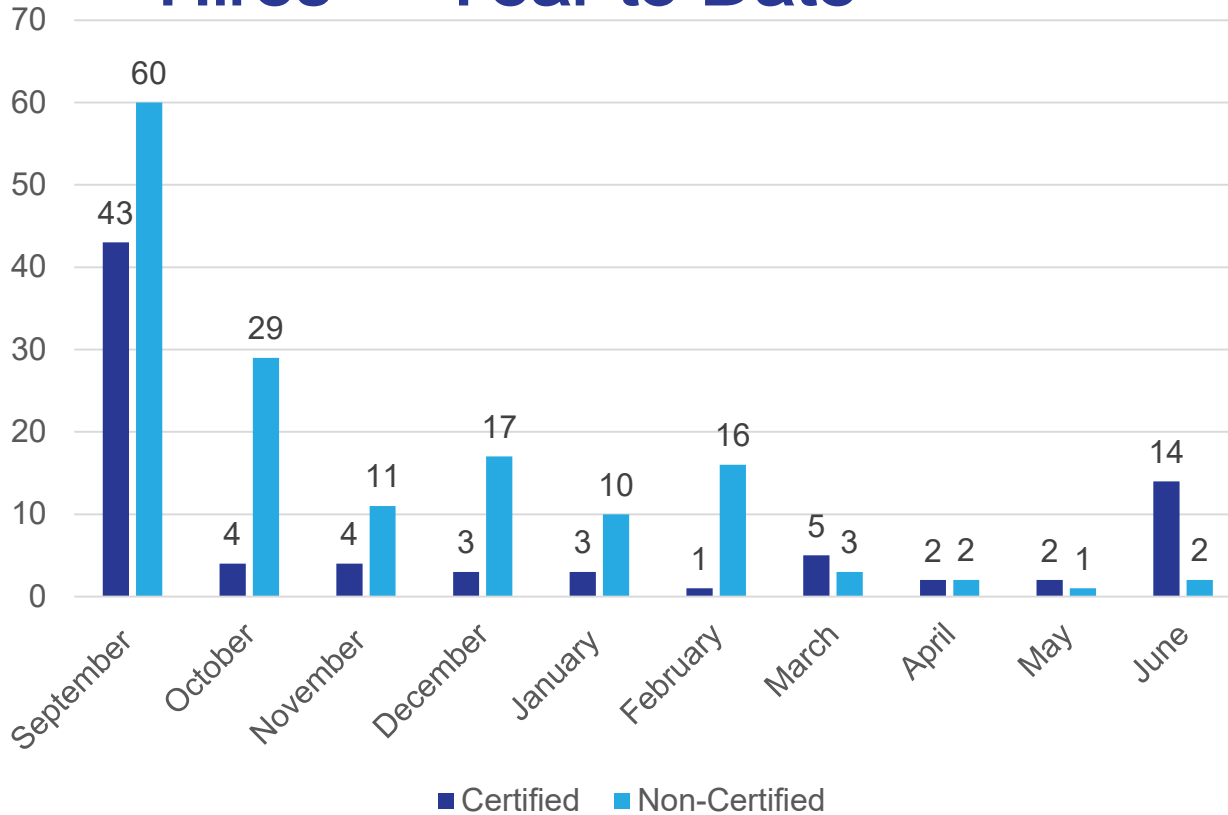
Monthly HR Update

- Staffing: Time Period – June 1 – June 30, 2024
- Vacancies –continued
- **Other Non-Certified - 12**
 - SEL Mentor- (District)
 - Accounts Clerk II – (MHS)
 - Homebound Tutor – (District)
 - Family Engagement Liaison – (Snow and Wesley)
 - SAE Interventionist - Ag Sci – (MHS)
 - Cafeteria Worker – (Beman)
 - School Custodian I – (Snow)

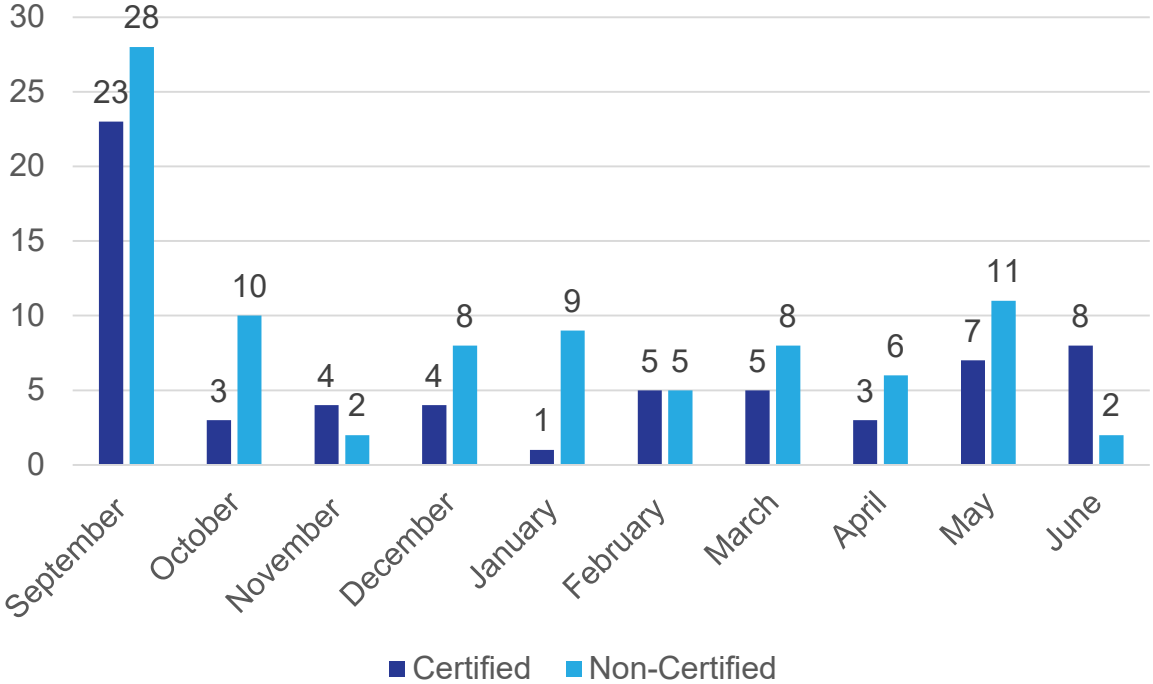
Monthly HR Update

- **Staffing: Time Period** – June 1 – June 30, 2024
- **Vacancies** – other non -certified continued
- Board Certified Behavioral Analyst – BCBA – (Snow)
- School Custodian I – (Lawrence)
- Homebound Tutor – (District)
- Parochial Tutor – (District)
- Registered Behavior Technician (RBT) – (Farm Hill)

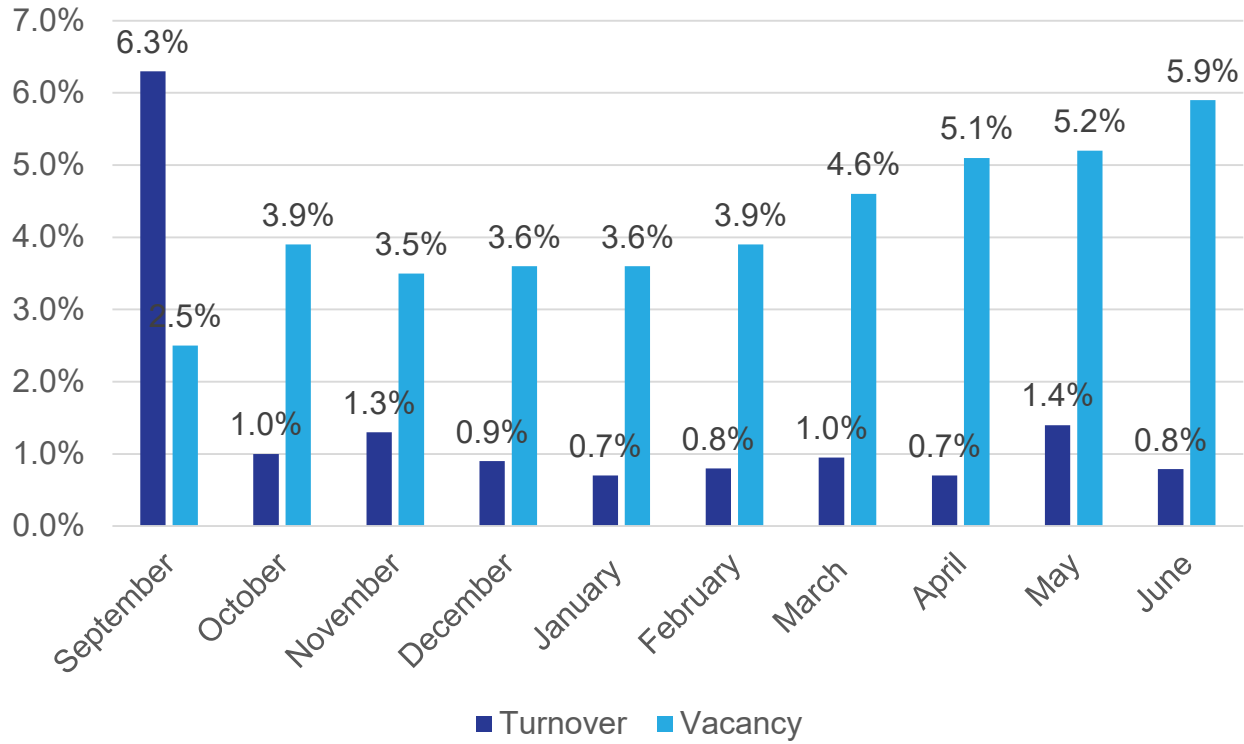
Hires – Year to Date



Separations Year to Date



Turnover and Vacancy Rate % Year to Date



Summer Programming 2024



Middletown Public Schools
Cultivating the Brilliance in Each Student



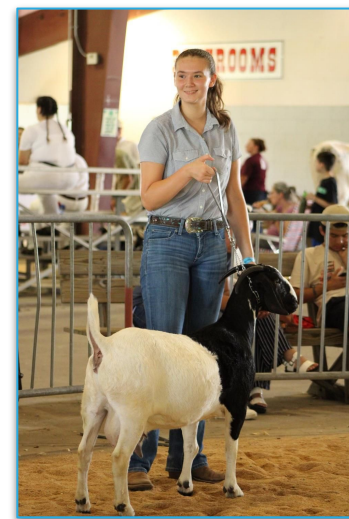
Aerospace: FAA Part 107 Training with Firefighters



Middletown High School

Ag Science SAE

(Supervised Agricultural Experience)



Blue Dragon Robotics Team 9909

50 active members (grades 9-12)

Competes in international VEX Robotics competition

Current *Southern New England Regional Champion* (2023-24 season)

June 2024 Summer Camp: Preparation for 2024-25 season



**Regional Championship
Inspire Award 2024**



**Summer Camp 2024
MHS**



**Regional Championship
Tournament Champions 2024**

Extended School Year (ESY)

2024



Elementary SLAMS

Summer Literacy
Acceleration with
Math & Science

Attended by 107 students (grades 3-5) for four weeks

Interdisciplinary approach through a structured read-aloud process

Project Based Learning for math & science concepts

Built in daily SEL time

Word Wide Web

Name: _____ Date: _____

Title of the Book: "The Youngest Marcher: Audrey Faye Hendricks"

Identify the context from the passage that uses the word in bold print.
Audrey straightened up. She was going to leave a line and go to jail to help make things right. **clutching** a protest sign in one hand and her glasses to the other, Audrey marched out the door.

Define the word using your own words.
clutching means holding something tightly.

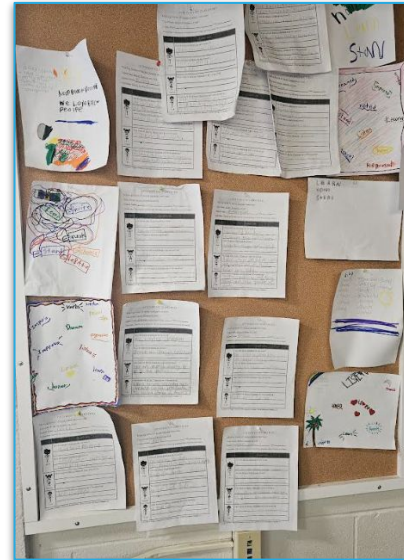
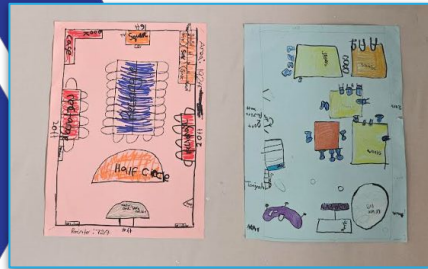
Locate and write the clues or contexts (words) that helped you to understand the meaning of the word. These words must be in the context.
- Protest sign
- in one hand
- her glasses in the other

Generate a list of at least two things that people do with the word.
- clutching a hat
- clutching a chair
- clutching a paper

Generate at least two synonyms for the word.
* holding
* grasping

Illustrate a symbol for the word.
FACADES

2008 Beryl Innes Bailey, Ed.D.



Grades 6-8 SLAMS

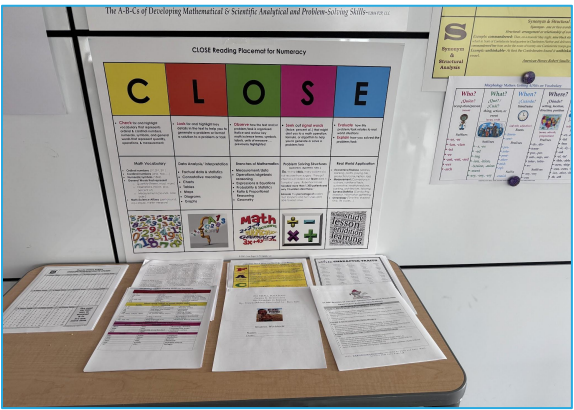
Summer Literacy
Acceleration with
Math & Science

Students in grades 6-8 attended the 4-week SLAMS program

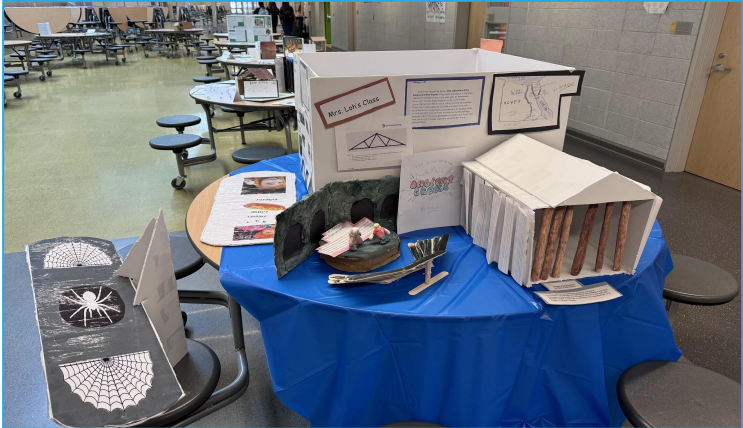
This program featured interdisciplinary learning, which included:

- A structured read-a-loud process to strengthen literacy skills with the goal of achieving ELA targets;
- A multidisciplinary model, which included mathematical and science practices that were introduced in the read aloud process;
- Students implemented these practices through Project Based Learning, allowing them to use a hands-on problem-solving approach;
- Daily SEL Lessons/Activities; and
- End of Program Presentations and Gallery Walk showcasing projects; this event was attended by district staff and students' families.





Grades 6-8 SLAMS





Summer Play-Based **Pre-K Experience**

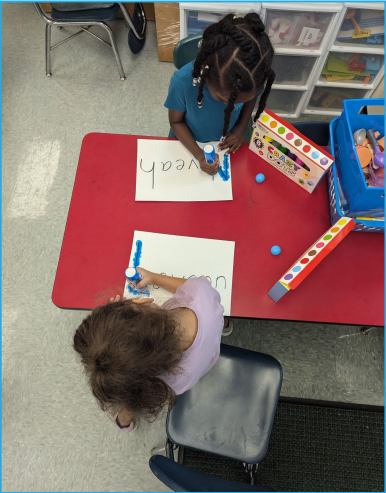
12 students entering into Kindergarten in September 2024

3-week program; half-day program 9:00 AM to 11:30 AM at Snow

Priority is given to students *without* prior preschool experience **or** those with high need

Based in purposeful play learning experiences; designed using the the CT ELDS

Focused on specific strategies to support executive functioning



Summer Play-Based Pre-K Experience





Office of the Superintendent
Cultivating the Brilliance in Each Student

Alberto Vázquez Matos, Ed.D., Ph.D., Superintendent of Schools
superintendent@mpsct.org | (860) 638-1401
311 Hunting Hill Avenue, Middletown, CT 06457
www.middletownschools.org

Budget Committee Meeting Minutes

September 9, 2024

The meeting was called to order at 6:31 p.m.

Present were:

Eduardo Miranda
Randall Mell
Harold Panciera
Susan Owens
Dr. Chris Nocera
Mike Skott

I. Finance Director, Eduardo Miranda, reported on three transfers that have taken place since the beginning of the fiscal year. This is typical for the summer months. There are also no financial concerns at this time. The final budget allotment for 2024 - 2025 was just under \$ 101, 435, 000. He does expect a surplus from the last fiscal year, but is waiting for the final figure from the city's finance director. This surplus must be spent during the next twelve months. When the Board of Education conducts its final vote on purchasing secured pouches for cell phones at Beman and MHS, the cost will be covered by a state grant for at least the first year.

II. As of September 9, there have been no unexpected consequences from the final budget mitigation in June.

III. The two issues that caused unexpected increases during the last fiscal year have been addressed in the current budget. These were the increases in tuition costs for schools outside the district, and the cost for transporting students to these schools. In addition, a new state law has capped the percentage increase allowed yearly for tuition at these schools.

IV. It is too early in the planning process to have any idea what amount of money will be needed to fund any new initiatives.

V. A quick discussion took place about the referendum to add on and renovate Macdonough School. It was emphasized that the cost of work involving just the school will be about \$32 million, not the higher figure reported in the papers. The latter included money for the emergency call center. The timing of this bonding is favorable to Middletown, as the state has set the reimbursement rate at a relatively high rate of 67%.



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VI. The director of Cafeteria & Food Services, Randall Mel, gave a detailed update about his department. He emphasized that it does not receive funding from the Board of Education budget. The major sources of funding are federal and state grants. In addition, getting more students to buy lunch (regular price or free) will increase the amount of reimbursement from the state. Some strategies for encouraging them are more student engagement, increase marketing efforts, and new recipes suggested by the students. He also has developed partnerships with regional schools and organizations in order to lower costs. These efforts have led to annual budget surpluses during his time as director.

VII. There were no questions from the other committee members, and no suggestions for the October agenda.

The meeting was adjourned at 7:21PM.

Thanks,
Harold

Educator and Leader Evaluation and Support Plan (ESP)

September 17, 2024

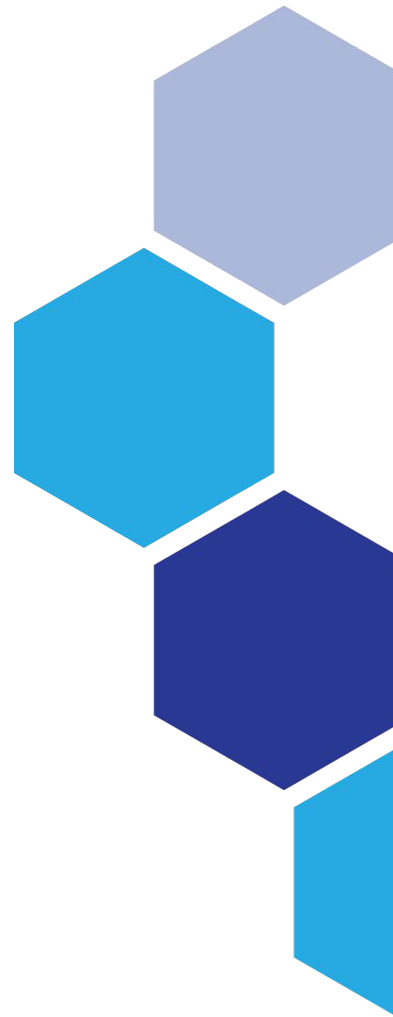



Middletown Public Schools
Cultivating the Brilliance in Each Student



Objectives

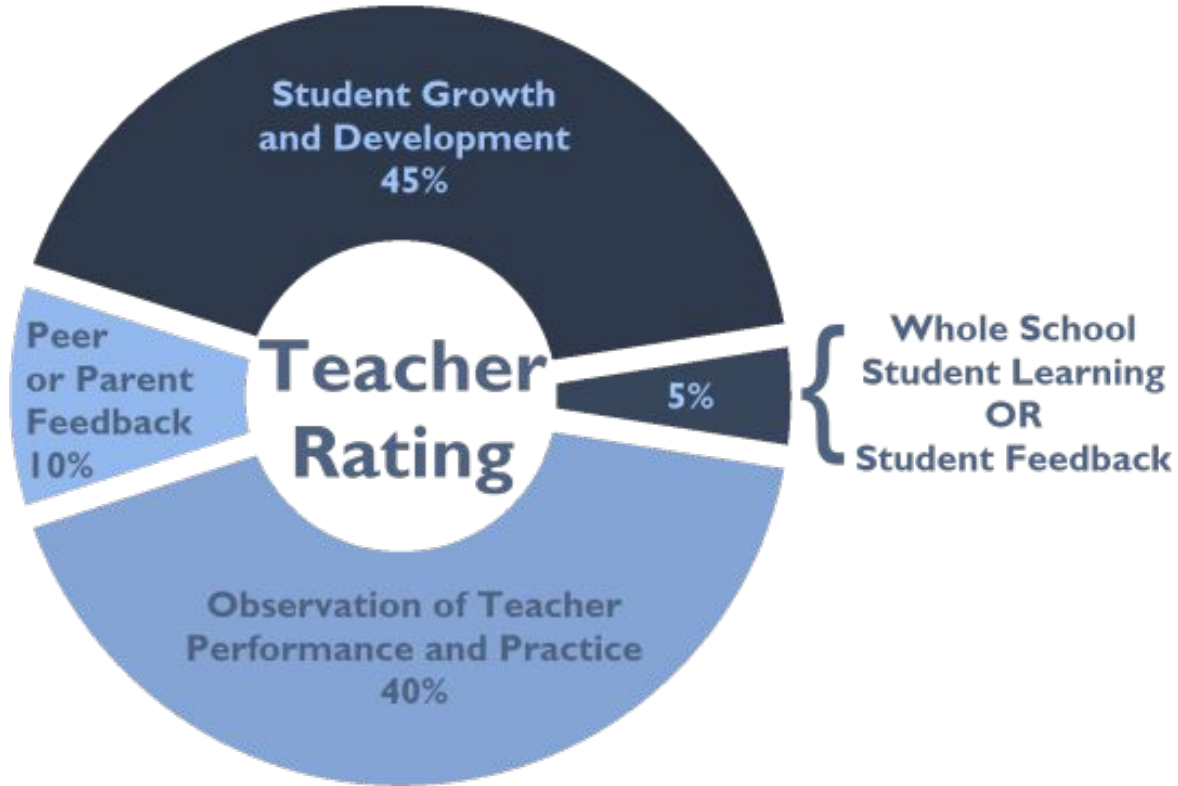
- Understand the major shifts in educator and leader evaluation
- Understand the ESP process
- Understand the role of Professional Learning Communities (PLCs) in the ESP
- Understand how the ESP will enhance professional practice, as well as school and district performance





CT Guidelines for Educator Evaluation and Support

SEED/MEED, 2012-2023



SEED/MEED, 2012-2023



DOMAIN 1: PLANNING

- 1a. **Demonstrating Knowledge of Content**
 - Knowledge of content
 - Knowledge of prerequisite
 - Knowledge of context
- 1b. **Demonstrating Knowledge of Learners**
 - Knowledge of level
 - Knowledge of strengths
 - Knowledge of social background
 - Knowledge of individual differences
- 1c. **Setting Instructional Goals**
 - Value, sequence
 - Clarity
 - Balance
 - Suitability
- 1d. **Demonstrating Knowledge of Resources**
 - Resource availability
 - Resource selection
 - Resource use
- 1e. **Designing Instruction**
 - Learning objectives
 - Instructional materials
 - Instructional methods
 - Lesson plans
- 1f. **Designing Assessment**
 - Content validity
 - Construct validity
 - Design of formative assessment
 - Use for planning

DOMAIN 2: CLASSROOM MANAGEMENT

- 2a. **Creating an Environment for Learning**
 - Teacher interactions with students
 - Student interactions with students
- 2b. **Establishing a Culture of Learning**
 - Importance of content
 - Expectations for learning
 - Student pride in work
- 2c. **Managing Classroom Procedures**
 - Management of instructional materials
 - Management of transitions
 - Management of materials
 - Performance of non-instructional tasks
 - Supervision of voluntary activities
- 2d. **Managing Student Behavior**
 - Expectations
 - Monitoring behavior
 - Response to student behavior
- 2e. **Organizing Physical Environment**
 - Safety & accessibility
 - Arrangement of materials

DOMAIN 3: INSTRUCTION

- 3a. **Communicating**
 - Expectations
 - Directions & explanations
 - Explanation & feedback
 - Use of oral language
- 3b. **Using Questioning**
 - Quality of questions
 - Discussion
 - Student participation
- 3c. **Engaging Learners**
 - Activities
 - Grouping
 - Instructional materials
 - Structure
- 3d. **Using Assessment**
 - Assessment
 - Monitoring
 - Student participation
 - Feedback
- 3e. **Designing Instruction**
 - Learning objectives
 - Instructional materials
 - Instructional methods
 - Lesson plans

DOMAIN 4: PROFESSIONAL RESPONSIBILITIES

- 4a. **Reflecting on Teaching**
 - Accuracy
 - Use in future teaching
- 4b. **Maintaining Accurate Records**
 - Student completion of assessments
 - Student progress in learning
 - Non-instructional records
- 4c. **Communicating with Families**
 - Information about instructional program
 - Information about individual students
 - Engagement of families in the instructional program
- 4d. **Participating in a Professional Community**
 - Relationships with colleagues
 - Involvement in a culture of professional inquiry
 - Service to the school
 - Participation in school and district projects
- 4e. **Growing and Developing Professionally**
 - Enhancement of continual knowledge and pedagogical skills
 - Receptivity to feedback from colleagues
 - Service to the profession
- 4f. **Showing Professionalism**
 - Integrity & ethical conduct
 - Service to students
 - Advocacy
 - Decision making
 - Compliance with school & district regulations

SEED/MEED, 2012-2023

		<i>Teacher Practice Related Indicators Rating</i>			
		4	3	2	1
<i>Student Outcomes Related Indicators Rating</i>	4	Rate Exemplary	Rate Exemplary	Rate Proficient	<i>Gather further information</i>
	3	Rate Exemplary	Rate Proficient	Rate Proficient	Rate Developing
	2	Rate Proficient	Rate Proficient	Rate Developing	Rate Developing
	1	<i>Gather further information</i>	Rate Developing	Rate Developing	Rate Below Standard





CT Guidelines, 2023

Connecticut Guidelines for Educator and Leader Evaluation and Support 2023

(CT GUIDELINES 2023)

Initially Proposed to the State Board of Education – June 14, 2023
Updated August 31, 2023

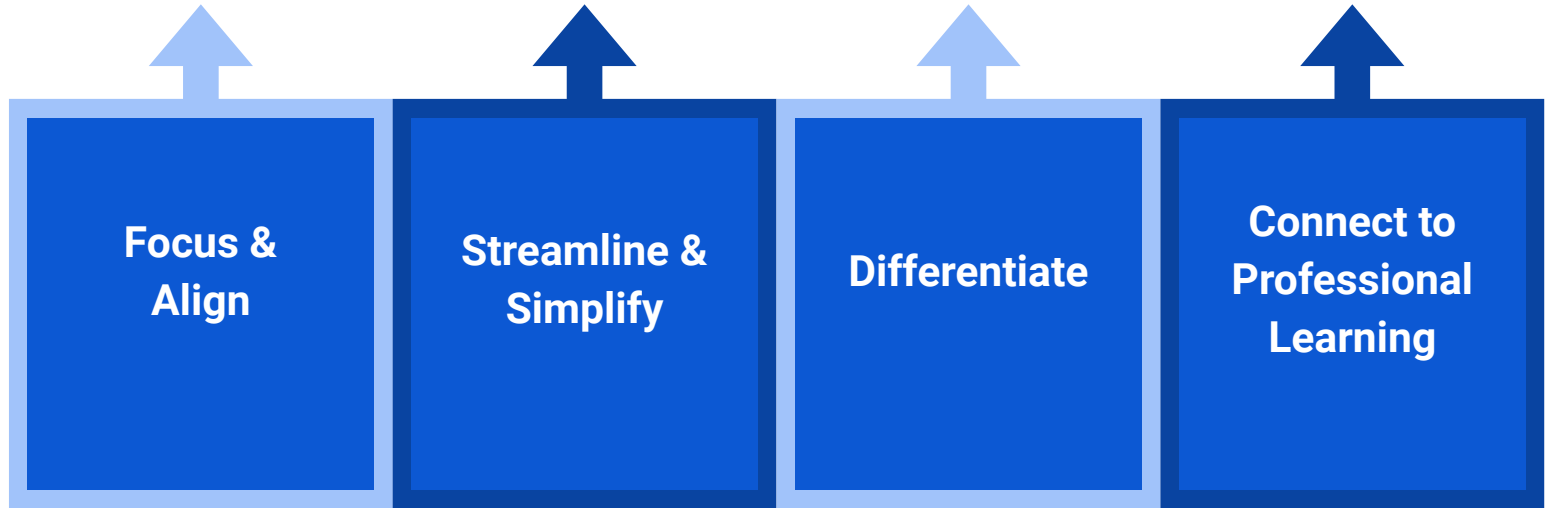


Connecticut State Department of Education

Educator Evaluation and Support (EES) Council Vision

All CT educators have the opportunity for continuous learning and feedback, to develop and grow, both individually and collectively, through the educator evaluation and support system so that all CT students experience growth and success.

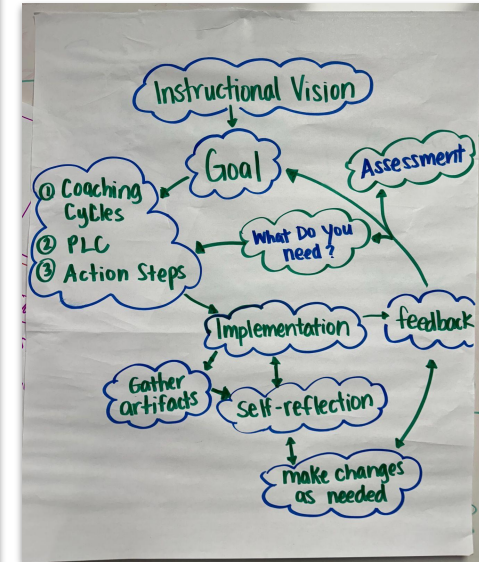
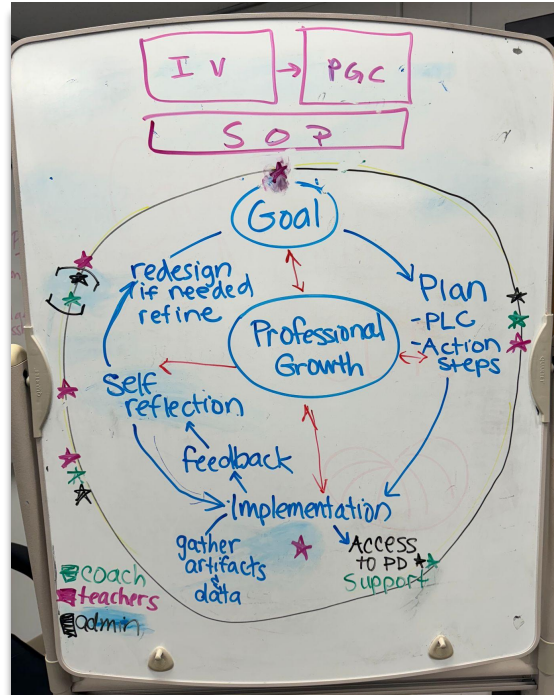
CT Guidelines' Priorities



Design Process, by Committee

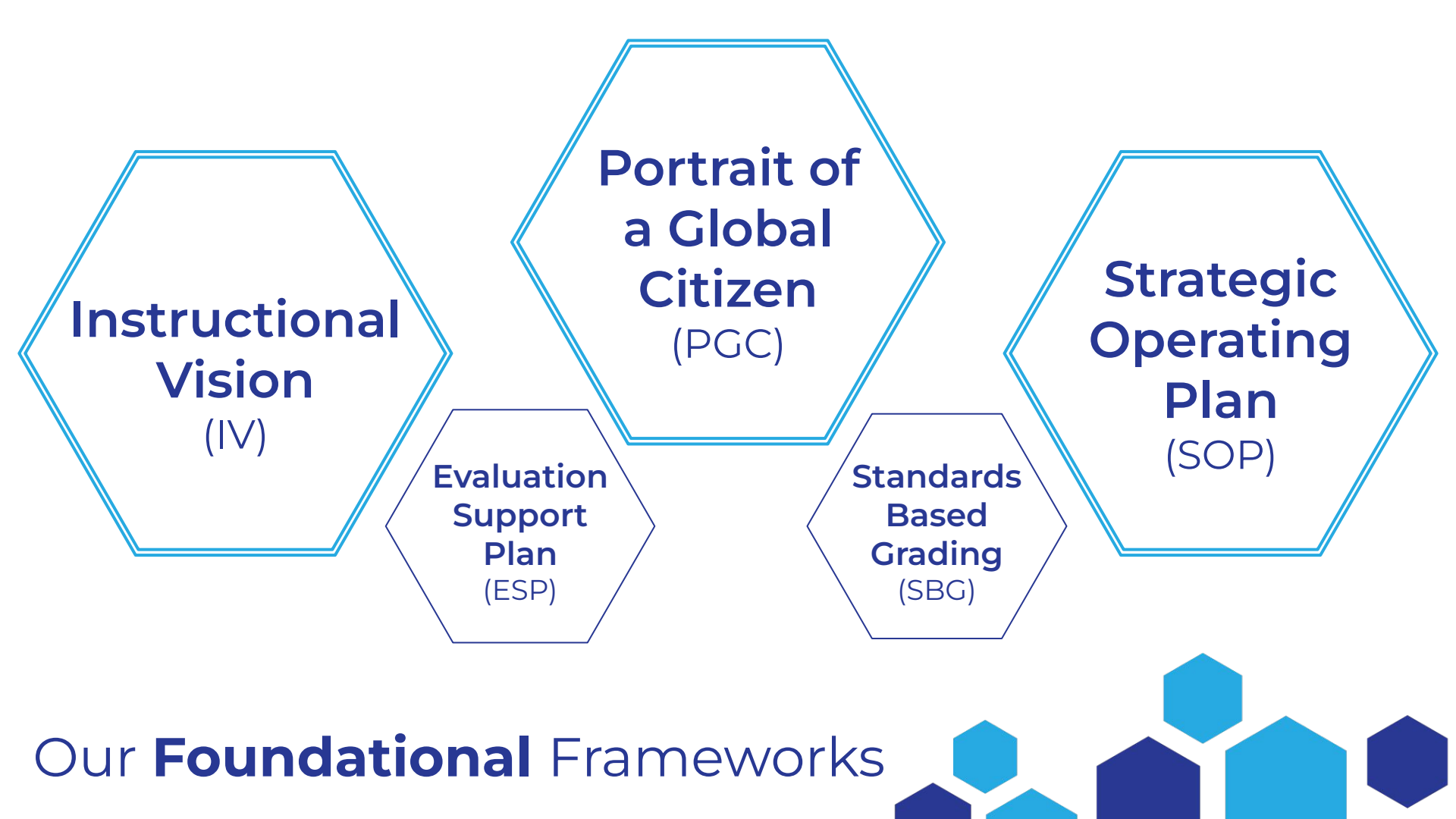
PDEC Members

Paul Griswold, Director of Assessment,
Professional Development and Instruction
Jennifer Cannata, Assistant Superintendent
Stacey McCann, Assistant Superintendent of
Teaching and Learning
Cynthia Barone, Special Education Teacher
Colleen Fitzpatrick, K-5 ELA Supervisor
Ronny Fuhrmann, Social Worker
James Gaudreau, Principal, MSAA President
Anthony Kydd, Speech & Language Pathologist
Kimberly Lane, School Counselor
Janice Pawlak, Teacher, MFT President
Ashley Pettinato, School Psychologist
Dan Raucci, 6-12 ELA Supervisor
Amy Senna, Library Media Specialist
Harry Snyder, Human Resources Manager
Michelle Solis, Elementary Instructional Support
Teacher
Vacianna Spaulding, Director of Pupil Services
and Special Education
John Tucker, Teacher



The Middletown ESP



A diagram showing five interconnected hexagonal nodes. The top row contains three nodes: 'Instructional Vision (IV)', 'Portrait of a Global Citizen (PGC)', and 'Strategic Operating Plan (SOP)'. The bottom row contains two nodes: 'Evaluation Support Plan (ESP)' and 'Standards Based Grading (SBG)'. The 'PGC' node is the largest and is positioned centrally between the top row nodes. The 'IV' node is on the left, 'SOP' is on the right, 'ESP' is below 'IV', and 'SBG' is below 'SOP'. All nodes are outlined in blue. At the bottom of the page, there is a decorative graphic of several blue hexagons of varying sizes and shades of blue.

**Instructional
Vision**
(IV)

**Portrait of
a Global
Citizen**
(PGC)

**Strategic
Operating
Plan**
(SOP)

**Evaluation
Support
Plan**
(ESP)

**Standards
Based
Grading**
(SBG)

Our **Foundational** Frameworks

Instructional Vision (IV)

Evaluation Support Plan (ESP)

Job Type	Professional Standards
Administrator	<u>National Policy Board for Educational Administration Professional Standards for Educational Leaders</u>
Instructional Specialist	<u>Danielson Framework for Instructional Specialists (DFIS), Learning Forward Standards (LF), Illinois Standards for Instructional Coaching Practice (ISICP)</u>
Library Media Specialist	American Association of School Libraries National Standards (AASL), <u>ISTE Standards for Educators (ISTE)</u>
School Counselor	<u>American School Counselor Association (ASCA) School Counselor Professional Standards & Competencies</u>
School Psychologist	<u>National Association of School Psychologists (NASP) Professional Standards</u>
Social Worker	<u>National Association of Social Workers Standards for School Social Work Services (NASW), Practice Guidelines for Delivery of School Social Work Services (SSSW)</u>
Special Education Teacher	<u>The Connecticut Common Core of Teaching Rubric for Effective Service Delivery 2017</u>
Speech & Language Pathologist	<u>American Speech-Language-Hearing Association Scope of Practice in Speech-Language Pathology</u>
Teacher	<u>The Connecticut Common Core of Teaching Rubric for Effective Teaching 2017</u>



The Goal: Shift #1

Success =

Attaining proficient scores in:

- Observations of Practice
- Measures of student achievement
- Parent feedback, and
- Whole-school measures

Success =

Meaningfully participating in and reflecting on professional growth and continuous improvement.



The Goal: Shift #1



PLCs: Shift #2

Individualized

- Individual goals and measures of success (could be aligned to grade-level, department, etc.)
- Individualized feedback on observations of practice
- Individual meetings

Professional Learning Communities (PLCs)

- Professional learning with job-alike groups
- Monthly meetings, including BOY, MOY, and EOY
- Individual goals aligned with PLC goals



Middletown Public Schools Academic Calendar

2024-25

August 2024 (2)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22 NT	23
26 PD	27 PD	28 PD	29 FD	30

September 2024 (20)				
M	T	W	T	F
2 LR	3	4	5	6
9	10	11	12	13
16	17 PD	18	19 HCO	20 HCO
23	24	25	26	27
30				

October 2024 (22)				
M	T	W	T	F
	1	2	3	4
7	8	9 MCO	10 MCO	11 MCO
14 ID	15	16	17 MCO	18
21	22 PD	23	24	25
28	29	30	31	

November 2024 (17)				
M	T	W	T	F
				1
4	5 E/ PD	6	7	8
11 VD	12	13	14	15
18	19	20	21	22
25	26	27 TR	28 TR	29

December 2024 (15)				
M	T	W	T	F
2	3	4 ECO	5 ECO	6 ECO
9	10 PD	11	12	13
16	17	18	19	20 +
23 HR	24 HR	25 HR	26 HR	27 HR
30 HR	31 HR			

January 2025 (21)				
M	T	W	T	F
		1 HR	2	3
6	7	8	9	10
13	14	15	16	17
20 MK	21 PD	22	23	24
27	28	29	30	31

February 2025 (17)				
M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17 PR	18 WR	19 WR	20	21
24	25 PD	26	27	28

March 2025 (21)				
M	T	W	T	F
3	4	5 MCO	6 MCO	7 MCO
10	11	12 ECO	13 ECO	14 ECO
17	18 PD	19	20	21
24	25	26	27	28
31				

April 2025 (17)				
M	T	W	T	F
	1	2	3	4
7	8 PD	9	10	11
14 SB	15 SB	16 SB	17 SB	18 GF
21	22	23	24 HCO	25 HCO
28	29	30		

May 2025 (21)				
M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20 PD	21	22	23
26 MD	27	28	29	30

June 2025 (7)				
M	T	W	T	F
2	3	4 EX	5 EX	6 8P/EX
9 8P/EX	10 LD/EX	11	12	13
16	17	18	19 JT	20
23	24	25	26	27
30				

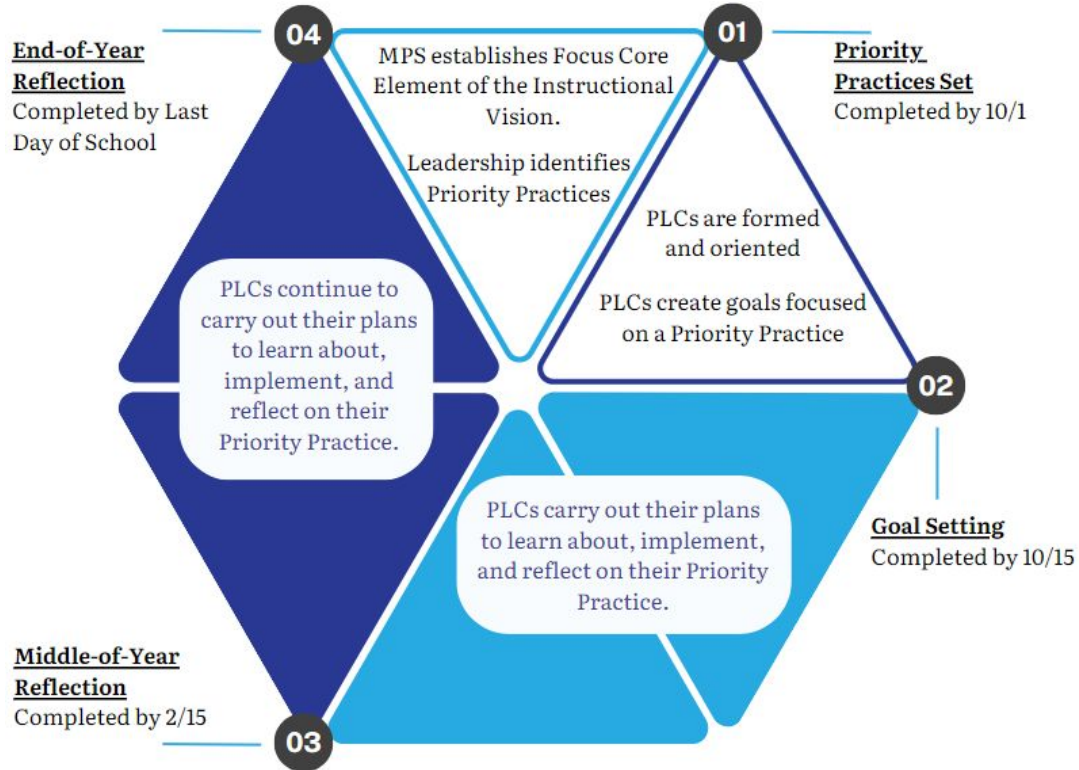
■ Student & Staff Holidays/Vacation <i>No School for Students & Staff</i>
■ Student Holidays/Full PD Days <i>No School for Students; Staff Reports</i>
■ Early Release PD Days <i>Early Release for Students; Staff Reports</i>
■ Early Release Day <i>Early Release for Students & Staff</i>
■ Special Schedule Day <i>See Reverse Side For Details</i>

PLC Meetings

Evaluation Process Overview



Continuous Improvement Cycle



July-Early September

- District establishes Focus Core Element of the Instructional Vision.
- Leaders delineate limited set of Priority Practices to support Focus Core Element.
- Evaluators establish PLCs.

Mid October-Mid February

- PLCs implement plans for learning, trying, and reflecting on practices
- PLC Meetings #3-5- PLCs reflect on evidence of learning and/or implementation of practice.
- Evaluators participate in and monitor PLCs for evidence of fidelity to the continuous learning process.
- Evaluators may decide individual educators are in need of tiered support.
- PLC Meeting #6- Midyear Meeting. PLCs reflect on evidence of impact.
- Evaluators conduct midyear walkthroughs.

Early September-Mid October

- PLC Meeting #1- Evaluation orientation and building of group dynamics.
- PLC Meeting #2- Goal Setting Meeting. Evaluators introduce goal setting expectations and PLCs document goals.
- Evaluators conduct baseline walkthroughs.

Mid February-End of Year

- PLCs implement plans for learning, trying, and reflecting on practices
- PLC Meetings #7-8- PLCs reflect on evidence of learning and/or implementation of practice.
- Evaluators participate in and monitor PLCs for evidence of fidelity to the continuous learning process.
- Evaluators may decide individual educators are in need of tiered support.
- PLC Meeting #9- End-of-Year Meeting. PLCs reflect on evidence of impact.
- Individual educators complete End-of-Year Reflection to be rated by Evaluator.

ESP Timeline



Goal Setting Process

The Superintendent determines the Focus Core Element of the Instructional Vision

School and department leaders collaborate to identify a limited set of Priority Practices.

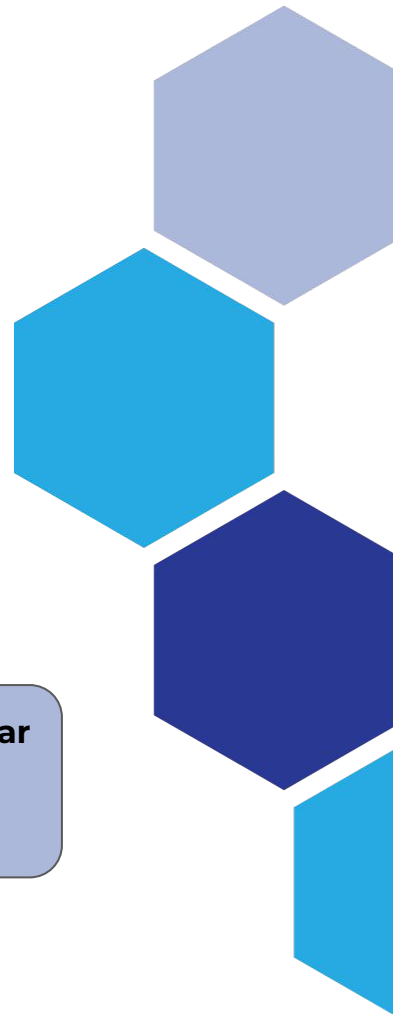
Each PLC determines, by consensus, one Prioritized Practice for which to set a year-long goal.

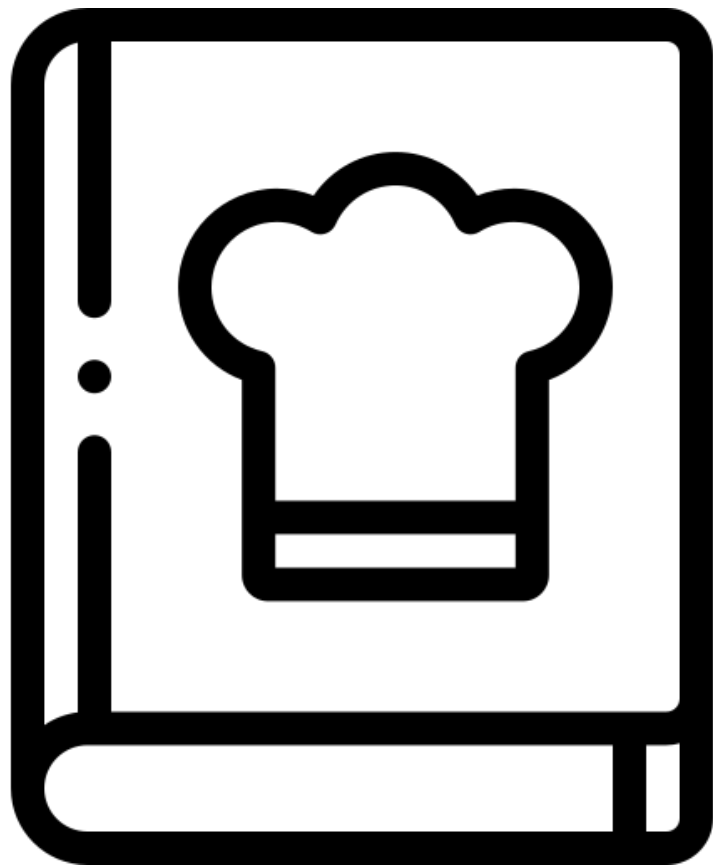
Individual educators within each PLC document their learning plan using the Beginning-of-Year Goals and Planning Form.



- Socratic Seminar
- QFT
- Interactive Worksheets

- **Socratic Seminar**
- QFT
- Interactive Worksheets





Support and Feedback Mechanisms





Observations and Feedback

Shift #3

- Semi-regular observations
- Rubric-based feedback on lesson observed
- Task-level feedback
 - “You did this, so this is what I think you should keep doing or do differently”

- Regular walkthroughs to identify patterns
- Feedback used to consider systemic adjustments
- Valuing peer observations and feedback

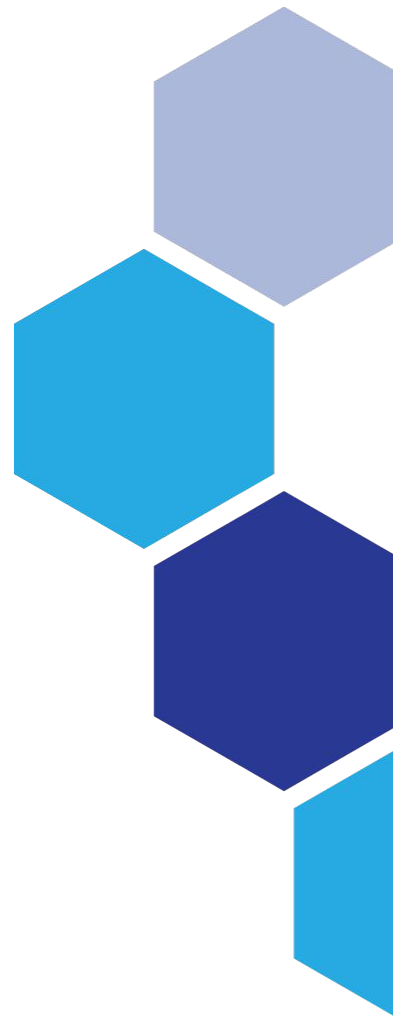




Tiered Support

1. **Tier 1** support is accessible to all educators and includes resources like professional learning opportunities and instructional coaching.
2. **Tier 2** support is more intensive and is recommended when an educator needs targeted assistance in specific areas.
3. **Tier 3** support is the most intensive, reserved for educators who need significant help to meet the required standards.

If an educator does not respond to Tier 3 support, a **Corrective Support Plan** with clear objectives and additional resources to support growth will be employed





Dispute Resolution



Conclusion





Takeaways

The ESP is designed to foster **continuous improvement** in educators, students, and the system.

Collaboration is at the heart of this process—working with your PLC, you'll have the chance to learn from colleagues and refine your practice.

The evaluation process is meant to support your professional growth, not to be punitive. Use the feedback and resources available to you to make **meaningful progress** toward your goals.