

Board of Education Regular Meeting

Tuesday, May 14, 2024 6:30 PM

Beman Middle School, 1 Wilderman's Way, Middletown, CT 06457

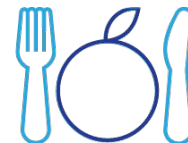
I. Call to Order	Speaker (s) : Sheila Daniels
II. Salute to the Flag	Speaker (s) : Sheila Daniels
III. Adoption of Agenda	Speaker (s) : Sheila Daniels
IV. District Highlights	Speaker (s) : Jessie Lavorgna
IV.A. Teacher Awarded CT PTA's 2024 Outstanding Elementary Teacher Award	Speaker (s) : Jessie Lavorgna
IV.B. 5 Mattabeset GGA Students Earn State Award & FFA Land Lab at Keigwin	Speaker (s) : Jessie Lavorgna
IV.C. School Lunch Hero Day	Speaker (s) : Jessie Lavorgna
IV.D. CABE Student Leadership Awards	Speaker (s) : Jessie Lavorgna
IV.E. Celebrating Our Student Athletes	Speaker (s) : Jessie Lavorgna
IV.F. AAPI Heritage Month Proclamation	Speaker (s) : Jessie Lavorgna
IV.G. Upcoming District Events	Speaker (s) : Jessie Lavorgna
V. Public Session	Speaker (s) : Sheila Daniels
VI. Communications	Speaker (s) : Sheila Daniels
VI.A. Report of Student Representative	Speaker (s) : Nana Obeng
VII. Consent Agenda	Speaker (s) : Sheila Daniels
VII.A. Minutes of April 16, 2024, BOE Meeting Minutes	Speaker (s) : Sheila Daniels
VII.B. Minutes of April 28, 2024, BOE Special Meeting	Speaker (s) : Sheila Daniels
VII.C. Investment Club Proposal Middletown High School	Speaker (s) : Tyler Saunders
VII.D. Winter Sports Report	Speaker (s) : Elisha DeJesus
VII.E. Grants Status Report	Speaker (s) : Natalie Forbes
VIII. Department Reports	Speaker (s) : Sheila Daniels
VIII.A. Financial Report	Speaker (s) : Eduardo Miranda
VIII.A.1. Action on Line Item Transfer Report	Speaker (s) : Eduardo Miranda
VIII.B. Facilities Department	Speaker (s) : Kevin Dion
VIII.C. Personnel Report	Speaker (s) : Harry Snyder
VIII.D. Transportation Report	Speaker (s) : Mark Langton

IX. Superintendent's Report	Speaker (s) : Dr. Vazquez Matos
IX.A. Strategies to Accelerate Learning	Speaker (s) : Dr. Vazquez Matos
IX.B. Math Pathways	Speaker (s) : Dr. Vazquez Matos
X. Committees	Speaker (s) : Sheila Daniels
X.A. Budget Committee	Speaker (s) : Harold Panciera
X.B. Curriculum Committee	Speaker (s) : Debra Guss
X.C. Facilities Committee	Speaker (s) : Susan Owens
X.D. Policy Committee	Speaker (s) : Deborah Kleckowski
XI. Action Items	Speaker (s) : Sheila Daniels
XI.A. Approval of Math Pathways	Speaker (s) : Sheila Daniels
XI.B. Approval of Statistics Course	Speaker (s) : Sheila Daniels
XI.C. Policy #5123.2 Improve Completion Rates of the Free Application for Federal Application for Federal Student Aid (FASFA) - First Reading	Speaker (s) : Dr. Vazquez Matos
XI.D. Policy # 3524.2 Hazardous Material in Schools - Green Cleaning - First Reading	Speaker (s) : Deborah Kleckowski
XI.E. Policy # 4118.5 Employee Use of the Districts Computer Systems and Electronic Communications - First Reading	Speaker (s) : Deborah Kleckowski
XI.F. Policy # 4118.231 Alcohol, Tobacco and Drug-Free Workplace - First Reading	Speaker (s) : Deborah Kleckowski
XII. Future Agenda Items	Speaker (s) : Sheila Daniels
XIII. Proposed Executive Session	Speaker (s) : Sheila Daniels
XIII.A. Discussion regarding employment of a certified employee (request from certified employee for sabbatical leave for professional study) (proposed for executive session)	Speaker (s) : Sheila Daniels
XIV. Possible action regarding request form certified employee for sabbatical leave for professional study	Speaker (s) : Sheila Daniels
XV. Proposed Executive Session	Speaker (s) : Sheila Daniels
XV.A. Discussion regarding written attorney client privileged communication related to Board-Superintendent communications (proposed for executive session)	Speaker (s) : Sheila Daniels
XVI. Adjournment	Speaker (s) : Sheila Daniels

**SCHOOL
LUNCH
HERO**

School Lunch Hero Day May 3rd, 2024

Middletown Public School's Office of Food, Nutrition and
Wellness Services

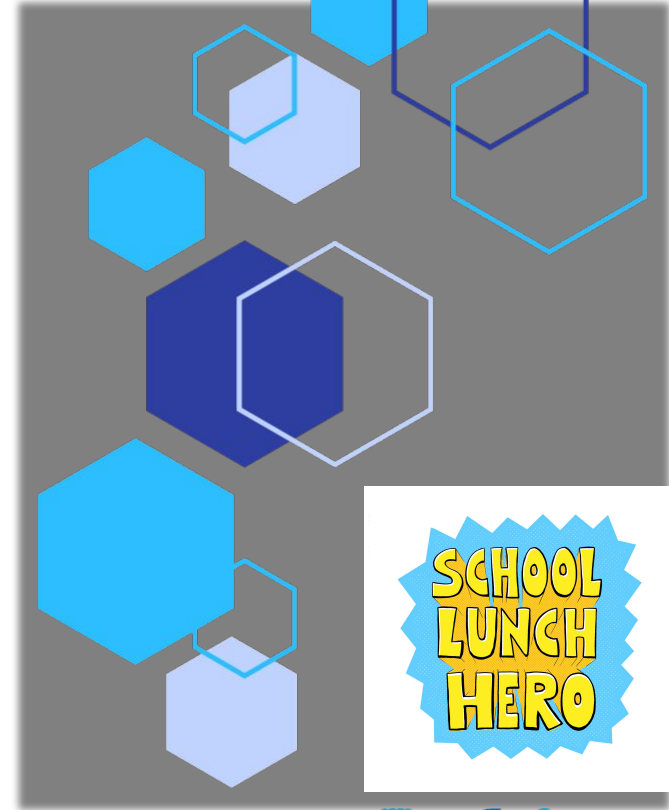


FOOD & NUTRITION
Middletown Public Schools

M

What is School Lunch Hero Day?

National School Lunch Hero Day, organized by the School Nutrition Association, celebrates the invaluable contributions of school nutrition professionals. Held annually on the first Friday of May, it recognizes their dedication to nourishing students' bodies and minds. These heroes play a vital role in ensuring students have access to nutritious meals, fostering a healthier and more productive learning environment.

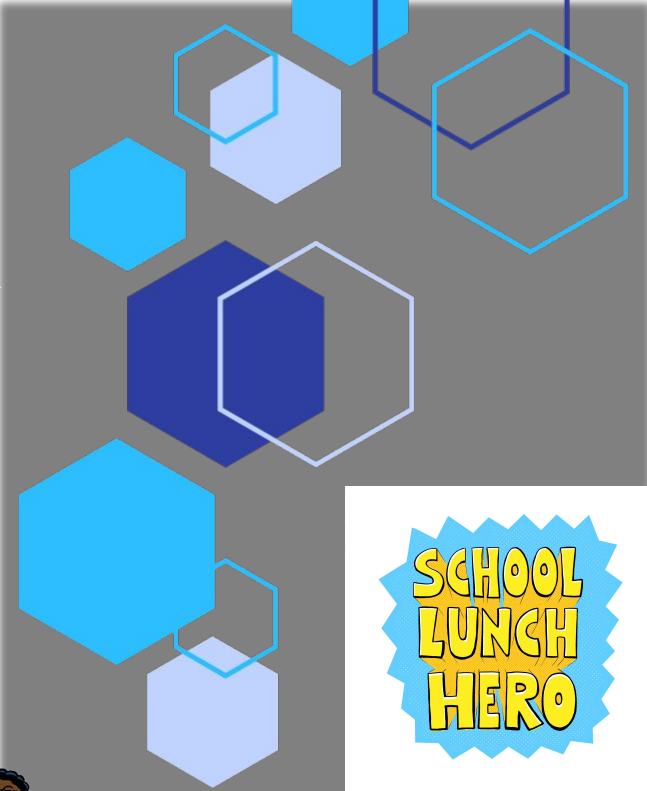


Who are our School Nutrition Professionals?

Our MPS School Nutrition Professionals are a dedicated and diverse team of 48 professionals who prepare and provide nutritious meals, nutrition education and friendly service to our students every day. Our team serves over 5,000 meals per day across all of our schools!

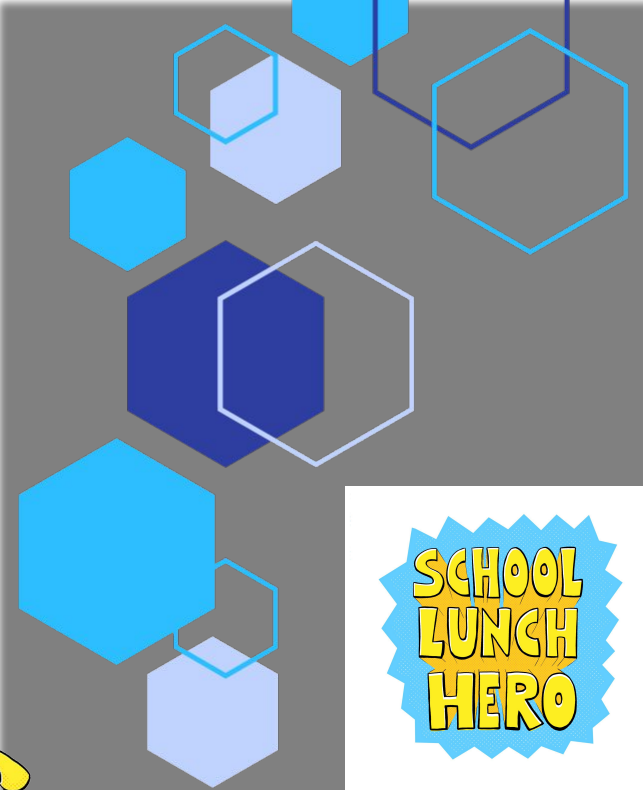


What our School Nutrition Professionals Do!



FOOD & NUTRITION
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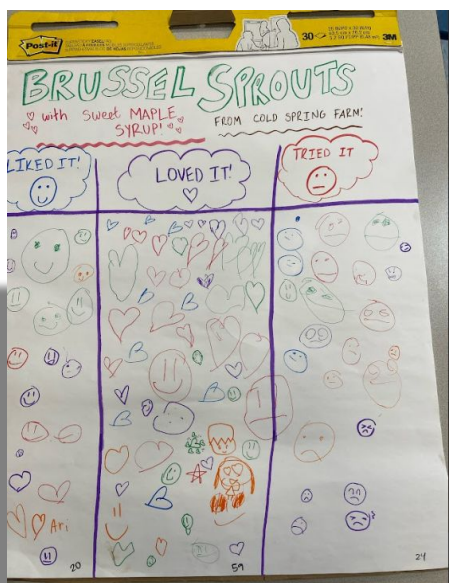
Connecting with our Students



**SCHOOL
LUNCH
HERO**



FOOD & NUTRITION
Middletown Public Schools





**Thank you to
our School
Nutrition
Heroes**

Board of Education Regular Meeting
Tuesday, April 16, 2024 6:30 PM Eastern

Beman Middle School
1 Wilderman's Way
Middletown, CT 06457

Streamed at <https://www.youtube.com/@MiddletownStream>

I. Call to Order

Ms. Daniels called the meeting to order at 6:30 PM.

II. Salute to the Flag

Ms. Grippo led the Pledge of Allegiance.

III. Adoption of Agenda

A motion was made to adopt the agenda. This motion, made by Debra Guss and seconded by Callie Grippo, Carried.

Rakim Grant: Absent, Deborah Kleckowski: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 7, Nay: 0, Absent: 2

IV. District Highlights

IV.A. The Best Communities for Music Education (BCME) Award & Student Musical Performances

Mr. Gaylord shared that Middletown Public Schools won Best Community for Music Education for the second year in a row. This award is for districts that demonstrate outstanding achievement to providing music education to all students. He thanked Ms. Scala for her hard work in the department. The jazz band was able to attend the meeting and play a sample of their music at the start of the meeting. Ms. Daniels recognized the success of the All City Music Festival.

IV.B. Multi-Lingual (ML) Family Event at Beman

Ms. Liz Tavares and Ms. Lidia Ballachino shared that they held an event for multilingual families. There are currently 273 multilingual learners in Middletown schools. High school and elementary schools have seen the most growth in students. Bielefield and Farm Hill have also seen an increase in families. Ms. Ballachino shared the work that the department does both in and outside the classroom. Families gathered on February 27 at Beman Middle School. The focus was to bring the families together, and it was very well received by families. It included dinner, games and dancing. It highlighted Middletown's vision of inclusion, equity and celebrating diversity. Ms. Ballachino thanked everyone that supported the event.

IV.C. 8th Graders at the National Association for College Admission Counseling (NACAC) National College Fair 2024

Ms. Lavorgna shared that in March, a group of 8th grade students attended the National Association of College Admission Counseling National College Fair. The students were able to gather information and ask questions of both United States and international colleges and universities.

IV.D. The CT Association of Boards of Education (CABE) Presentation of the Carney Award of Excellence for Educational Communications
Middletown Public Schools won the Carney Award for Excellence in Educational Communications for the 2022-2023 Budget Book.

IV.E. Middletown Adult Education Students & Social Worker Earn Awards from CT Association for Adult & Continuing Education (CAACE)
Ms. Lavorgna shared that the CT Association for Adult & Continuing Education (CAACE) recognized 3 Adult Education achievements. Two students were awarded learners of the year. The students received scholarships. Christine Valdez was awarded the Crystal Apple Educator Award for her advocacy work in Adult Education. All will be recognized by the State Department of Education in May. Mr. Misenti shared that there are 48 Adult Education programs across the state.

IV.F. Upcoming District Events

Events in April include Celebrate your (soon-to-be) MHS graduate with a yard sign, Middletown Prof Gallitto Charity Basketball Game: City of Middletown Police v. Fire and a Community Math Workshop. On Tuesday April 30 there will be a Strategic Operating Plan (SOP)Community Workshop. Middletown Preschool celebrated the Week of the Young Child last week.

V. Public Session

Chair Daniels explained the rules of Public Session.

Anita Ford Saunders, 14 Brookview Lane. Ms. Ford Saunders spoke about Capital Prep Charter School. She would like to coordinate services between Middletown Public Schools and Capital Prep Schools. She would like the Board of Education to support this relationship.

Robert Kyle 289 Cross Street shared his thoughts on sharing resources for all students. He would like everyone to work together to find the best future for children and families.

VI. Communications

VI.A. Report of Student Representative

Ms. Obeng was not able to attend the meeting.

Ms. Daniels shared that the board received a thank-you note from Board member Kleckowski.

VII. Consent Agenda

A motion to accept the consent agenda. This motion, made by Debra Guss and seconded by Harold Panciera, Carried.

Rakim Grant: Absent, Deborah Kleckowski: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 7, Nay: 0, Absent: 2

Chair Daniels pulled item VII. G. Perkins Secondary Supplemental Enhance Grant (MHS Ag. Science). Ms. Daniels asked for the location of the ag program. Ms. Forbes stated it is in the area of Keigwin field. It will not interfere with any other activities in the area.

A motion to accept item VII. G. was made. This motion, made by Harold Panciera and seconded by Liz Crooks, Carried.

Rakim Grant: Absent, Deborah Kleckowski: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 7, Nay: 0, Absent: 2

VII.A. Minutes of March 12, 2024 BOE Meeting

VII.B. Minutes of March 21, 2024 BOE Special Meeting

VII.C. Minutes of March 25, 2024, BOE Special Meeting

VII.D. Minutes of April 1, 2024, BOE Special Meeting

VII.E. Adult Education Program Enhancement Project Grant for 2024-2025

VII.F. Educator's Rising Grant

VII.G. Perkins Secondary Supplemental Enhance Grant (MHS Ag. Science)

VII.H. Grants Status Report

VII.I. Policy #1250 Visitors and Observations in Schools - Second Reading

VII.J. Policy #1330 Use of School Facilities - Second Reading

VII.K. Policy #1331 Prohibition Against Smoking - Second Reading

VII.L. Policy #6153 Field Trips - Second Reading

VII.M. Policy #9323 Construction and Posting of the Agenda - Second Reading

VIII. Department Reports

VIII.A. Financial Report

Mr. Miranda reviewed the financial report. There is a possibility of a small surplus. Drivers on spending are transportation and special education tuition.

VIII.A.1. Action on Line Item Transfer Report

A motion to accept the line item transfers was made. This motion, made by Harold Panciera and seconded by Debra Guss, Carried.

Rakim Grant: Absent, Deborah Kleckowski: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 7, Nay: 0, Absent: 2

Mr. Miranda explained the transfer on the facilities line. He explained that there will be more transfers as the fiscal year ends.

VIII.B. Facilities Department

Mr. Dion shared that the track and field project is on course. The rooftop unit for the MHS library has been postponed until June due to an issue with the crane. Mr. Dion thanked the facilities staff for their hard work and work during the school break.

VIII.C. Personnel Report

Mr. Snyder shared that the department has started hiring for summer positions. The Southern Connecticut job fair is coming up as well as the high school job fair. A first draft of the Personal Policy Manual was completed. Dr. Vázquez Matos suggested that the BOE have a workshop to review the handbook. Chair Daniels agreed. Mr. Panciera asked about paraprofessional vacancies and exit interviews. Ms. Cannata shared that exit interviews are sent out; however, responses are low.

VIII.D. Transportation Report

Mr. Langton shared that the monthly driver meeting was held. They discussed mandated reporting. Bus schedules and behaviors were discussed. The department is currently working on covering transportation for field trips and athletics.

IX. Superintendent's Report

IX.A. Increasing Educator Diversity

Public Act 23-167, Section 10 states "Each local and regional board of education shall submit the increasing educator diversity shall submit the Increasing Educator Diversity Plan described in subsection (a) of section 10-220 of the general statutes".

Mr. Snyder shared the hiring demographics from July 2021 to April 2024 and the current certified staff demographic data. The program is designed to encourage the diversity of the district's teaching staff. Ms. Cannata shared the Vision Statement of the plan. She reviewed the key elements, strategies and the goal of the vision statement. Ms. McCann shared the Theory of Action as well as the strategies and expected outcomes. Ms. Ehlers reviewed the goals of the recruitment strategies, audit recruitment posting and advertising, how the team would utilize online platforms and job boards. They will collaborate with institutions serving diverse populations and attend recruitment fairs. Ms. Harrell shared that they will expand community outreach, establish a Grow You Own Program, implement an employee referral program. They will collect and analyze data to identify areas of growth and continued improvement in progress towards increased workforce diversity.

Mr. Snyder reviewed the hiring strategies to ensure a bias-free hiring practice. He reviewed the screening of applications and candidate sourcing. The team will establish and train diverse hiring committees. Ms. Hanley and Dr. Waters reviewed retention strategies to be implemented. Ms. McCann shared the key strategies, the importance of increasing diversity and the commitment to ongoing implementation and evaluation.

Ms. Cannata reviewed the next steps. The Board of Education will vote on the plan during this meeting. After being approved, it will be sent to the Connecticut Board of Education for approval or revision. She thanked everyone for their work on the plan.

IX.B. Continuation of Grading Policy

Dr. Vázquez Matos introduced Dr. Brooks and Mr. Byron and described the history of the grading policy. The board and Dr. Wathen had a discussion about weighted grades. Dr. Brooks discussed the path that students take from the middle school transition to post-secondary success. Dr. Brooks also discussed students mastering information and retaking assessments. They discussed post-secondary plans for students and success plans. She discussed the three-year strategy for Standards-Based Grading.

IX.C. Updates on Middletown High School and Beman Middle School

Dr. Vázquez Matos explained that vandalism on school property, specifically in the restrooms, has been taken very seriously. Bathrooms remain locked in the schools; however, students can access the restrooms that are monitored. This is due to safety and security. Dr. Waters is leading assemblies regarding the equity policy, importance of belonging and race. Mr. Byron is currently doing a book club which brings out courageous conversations. Dr. Vázquez Matos met with all union presidents regarding racism and antisemitism. Ms. Daniels thanked Dr. Waters for her work as well as Dr. Brooks for her conversations with families and students.

X. Committees

X.A. Budget Committee

Mr. Panciera shared the committee did not meet.

X.B. Curriculum Committee

Ms. Guss shared the committee discussed initiatives in the Special Education program.

X.C. Facilities Committee

Ms. Owens stated that she did not have anything to report.

X.D. Policy Committee

Ms. Daniels shared on behalf of Ms. Kleckowski that the committee did not meet.

XI. Action Items

XI.A. Approval of Increasing Educator Diversity Plan

A motion was made to approve the Middletown Public Schools Increasing Educator Diversity Plan for submission to the Connecticut State Department of Education, and to authorize the Superintendent of Schools or his designee to execute any revisions required by enforcement of, or changes to the law or similar circumstances governing such Plan. This motion, made by Debra Guss and seconded by Susan Owens, Carried.

Rakim Grant: Absent, Deborah Kleckowski: Absent, Adam Hayn: Nay, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 6, Nay: 1, Absent: 2

Adam Hayn: Nay

XII. Future Agenda Items

Ms. Guss would like to discuss actions the district is taking to address the achievement gap. Ms. Crooks would like more information on deleveling and the success of students moving from Algebra to PreCalculus.

XIII. Adjournment

A motion was made to adjourn at 9:38PM. This motion, made by Liz Crooks and seconded by Callie Grippo, Carried.

Rakim Grant: Absent, Deborah Kleckowski: Absent, Liz Crooks: Yea, Sheila Daniels: Yea, Callie Grippo: Yea, Debra Guss: Yea, Adam Hayn: Yea, Susan Owens: Yea, Harold Panciera: Yea

Yea: 7, Nay: 0, Absent: 2

Board of Education Special Meeting

April 28, 2024 5:00 PM

Meeting via Zoom

Board Members Present: Sheila Daniels, Debra Guss, Adam Hayn (5:02), Susan Owens (5:05)

Please note that a quorum was not present. This meeting is not an official meeting of the Board of Education.

Others present: Superintendent of Schools Dr. Vázquez Matos, Principal of Middletown High School Dr. Brooks, Assistant Superintendent Teaching and Learning Stacey McCann, Co-Chair Steering Committee Elizabeth Mancini, Co-Chair Steering Committee Ann Buchanan, Assistant Principal Ryan Mertel, Assistant Principal Jason Serra, Assistant Principal Anderea Pringle, Assistant Principal David Mierzejewski, Anna Mahon, Jade Gopie, Joseph Cozza

I. Call to Order

Chair Daniels called the meeting to order at 5:00PM. The participants introduced themselves.

II. There are 8 members on the steering committee. NEASC on site visit will be tomorrow morning for the Decennial Visit. The goal will be to visit every classroom. Ms. Mahon shared the 2023 Vision for Learning Ten-year cycle. The school has identified 3 to 5 areas for growth to prioritize for the Decennial visit. The process started in 2021.

The purpose of visit is to review accountability, priority areas, review peer feedback and the 4Cs.

The outcomes and benefits for the visit include feedback and a written report to be provided to the school. The report will be provided by July.

The team provided time for questions. Ms. Daniels explained the Board of Education's role in this process. Ms. Guss spoke of the Board Members support teachers and the initiatives they bring forward.

The team discussed the decision making authority of the principal at the high school. Ms. Daniels explained that the Board is there for support, not to assist in decision making.

The team asked about the support services at the high school. Ms. Guss spoke of the addition of Social Workers and social emotional work that is being done. Ms.

Daniels discussed PRIDE advisory, the counseling office and the leadership and interactions with Dr. Brooks.

Ms. Gopie asked about funding from the community. Ms. Daniels shared that herself and the Superintendent are able to meet with community leaders to share ideas. Ms. Guss spoke about the challenge of capital improvements.

Ms. Gopie asked how the Board supports grant funding. Ms. Daniels explained that our grants department reviews the grant and how to support the projects after the funding has sunset.

Mr. Cozza asked about funding social emotional programs. Ms. Daniels shared the programs that have begun over the last few years. She explained that is throughout the community and that she has been working with city leaders to work together. Ms. Guss explained that the board has prioritized having a social worker in every school.

Ms. Mahon thanked the board members and other participants for their time.

III. Adjournment

Chair Daniels adjourned the meeting at 5:34PM by Chair Daniels

Investment Club Proposal

Members will participate in stock market simulations throughout the school year using a virtual platform. During meetings, students discuss and collaborate with the investing simulation, have group discussions about stocks, funds, trading versus long-term investing, and host guest speakers.

Advisor - Mr. Saunders

Facilities- Middletown High School. Room 207

Number of students involved - 10 (as of now)

Equipment/Uniform - N/A:

Budget requirements: <https://www.investopedia.com/simulator/> (Free online simulator). However, students were also thinking of starting their own chapters through [Young Investors Society](#), a free platform.

Funding - Fundraising (if needed)

Transportation - N/A

Athletic Department End of Season Report – Winter 2023-24

This report is an overview of each sport, the number of participants, the cost to run the program, an academic review of the winter sports season and the clubs and activities in place.

The report shows that participation in sports increased a bit. From an operating perspective, expenses increased in transportation, custodial and safety officer OT, police officer coverage for Boys/Girls Basketball and Wrestling along with athletic training coverage that was done per diem per event.

Our top scholar athletes for the Winter season were Senior Cheerleader, Lily Normandin and Freshmen Unified Basketball student-athlete, Gavin McLaughlin,

Additionally, we had 13 Winter varsity student-athletes selected to the All-CCC South Conference team, along with 10 All-State selections.

We are most proud to announce that 70% of our Winter Varsity student-athletes were named to the CCC All Academic team for receiving a 87.5 GPA for the second marking period.

Thank you!

High School Sports Narratives

The following narratives are an overview provided for you from the coach's perspective, as to how their season went, starting with the high school programs.

Boys Basketball, Eric Holley:

I would say that our season was an overall success, We finished with a 10-10 record overall and we finished second in our division. We had two players make all conference and we finished as a number 22 seed in the state tournament. I think what is very deceiving about our record is 5 loses were to teams that were ranked in the top ten in the state. The CCC conference is the toughest conference in CT to play in and I thought we did well navigating the schedule.

The beginning of the year was tough due to the coaching suspensions but I feel that the kids showed resilience and perseverance which I am proud of. My goal was beyond basketball, I wanted to teach companionship, stress the importance of community and lastly focusing on academics and holding the kids accountable which we were able to achieve as well. I am proud of this group for how they have stuck together.

Girls Basketball, Robert Smernoff:

The Middletown GIRls Basketball program had an extremely successful season both on and off the court. Most importantly, the varsity program had the majority of student-athletes make the honor or high honor roll and this academic success was also seen with the rest of our program excelling in the classroom. On the court, the varsity program won the 2023-24 CCC South division championship for the 5th time in the past decade. The team also won a game in the CCC tournament and won 17 games heading into the state tournament including a win over, at the time, the top ranked team in the state Simsbury 37-30. The final regular season record was 16 wins and only 4 losses for a winning percentage of 80% against one of the toughest schedules in the state. Senior Shalyn Smith was selected all-CCC for the 3rd consecutive season and sophomore Tessa Porch was selected all-CCC for the 2nd consecutive season. The team's season still is going on as MHS is the 5th seed in the Class L tournament so will be playing in the second round on March 1st at home with a chance to make the state quarterfinals. The jv program showed terrific improvement on the court and our freshmen team finished with a winning record as well.

Wrestling, David Baldyga:

The wrestling team continued to improve this season. The team increased in numbers from 12 last season to 16 this season. We improved both on and off the mats. Academically the entire team remained eligible for the entire season. With two academic All Conference wrestlers. Derek McMahon and Isaiah McDaniel earned All Conference honors. Derek took 4th in the state and Isaiah had an outstanding Freshmen season 49-2 record, State Champ, State Open Champ and New England runner up.

Boys Swim/Dive, Trevor Charles:

The Boys Swimming and Diving team had a banner season, both literally and figuratively! The team went 11-2, was undefeated at home, won the CCC South title, won the CCC South championship meet, and qualified 11 student athletes for states. 6 were All Conference, 5 were All State, and 6 made it to the State Open meet. 3 conference records were set, 2 school records, and 5 students were class M state champions.

Winter Cheerleading, Lindsay Hansen:

This winter season we cheered at designated boys and girls basketball games for JV and Varsity. This season we had a JV team in an effort to build our foundation for varsity. We worked this season on various skills and made goals for the coming year to improve on. We attended two cheerleading competitions for varsity. We were able to work on more intermediate level stunts and will continue to work on them for the following season. We will continue to work on tumbling skills and stunt technique.

Dance Team Bri Albanese/Caitilin Nelson:

During this season we successfully participated in four practices a week, four competitions and 10 basketball game performances. We earned 2nd place in both the small jazz and large hip-hop category at states and will be competing at New England Regionals. To add, we have three dancers who made All State.

Co-Op Hockey, David Dubos:

The boys ice hockey co-op with Rocky Hill, Plainville, H-K and Bristol had another successful season. The team made it to the quarterfinals of the CIAC Div. III Hockey state tournament.

Girls Indoor Track: Rob Weston:

We had a smaller girls team than usual this year and a lot of new faces competing for the first time, but the girls put in a great effort at every meet. I was very happy with how fast they learned the ropes and how well they improved over the course of the season. They got through the tough workouts, in sometimes not so great weather, they persevered, kept their heads high, and always competed hard at the meets. We had four individuals and two relays qualify for the conference championship and three individuals and one relay for the state class meet. Our record for the season stayed the same as last year with a 5th place finish in the conference and a record of four wins and three losses. Notable individual performers were Elise Kennedy (1st in 3200m CCC South/11th Overall) and Katelyn Cogshall (1st in Long Jump CCC South/13th Overall). Next year we will look to build our numbers back up and continue to increase the number of qualifying athletes for conferences and states.

Boys Indoor Track: James White:

The boys competed very well despite the very young team we had this year. Much of our varsity team were underclassmen as well as most of our top qualifiers for conference and states. Many athletes made varsity for the first time and competed in the conference and state championships for the first time. The few seniors we had did a tremendous job teaching, encouraging, and challenging the younger athletes. We ended the season with a 6-1 record and a 2nd place finish in the conference. We also had plenty of state qualifiers. Notable individual performers were Andrew Lazich (1st in 55m CCC South/5th overall, 9th Class L) and Kyle Chuang (1st in 600m CCC South/14th Overall, 9th Class L) The future is looking bright with plenty of potential and room for improvement.

Unified Basketball: Cindy Culp

This season we had the opportunity to play at half time at the CCC Girls Championship game at the University of Hartford, and had two tournaments- one at New Britain High and the other at Glastonbury High School. I know that we say this a lot, however our students both athletes and partners, have worked very hard this season. We learned new ways at passing the ball, and getting to know everyone. This season was definitely one for the books!

Beman Middle School Winter Sports Narratives

Middle School Wrestling: Steve McKeever:

This was a successful season for Beman Wrestling. The team finished the season with 7 wins and 5 losses. We had 31 wrestlers participate for the entire season. We hosted the Beman Invitational on Jan 27th. Twelve teams participated with 233 registered wrestlers. We used four mats and wrestled a total of 308 bouts. This is the largest tournament held by Beman. Beman participated in two other tournaments, in all three tournaments we had multiple wrestlers place in the top three for their weight class.

Middle School Boys Basketball: John Geary

The boys finished with an overall record of 12 wins, 3 losses . . .and finished 2nd in the Conference. Our RAMS earned the SILVER Medal finishing 2nd in the 2024 Beman Invitational. The team was led by Captains Jayden Sterling, Matteo Fletcher, Ben Kearney, and Eugene Robinson. This year's team – worked hard from the opening day of tryouts to the Final game. Preseason tryouts in November had approximately 78 individuals showcasing their ability in order to make the squad. Eleven eighth graders, seven Seventh graders were selected as well as seven Sixth graders. Practice days: the team has mandatory team study halls from 3:15-4:15, while practice is from 4:30-5:30. Saturdays - Open Gym 8:00-9:00 . . . practice 9:00-12:00. Once selected, the team worked hard in the classroom(All players passed ALL their classes). Players are required to have all teachers complete Academic/Behavior monitoring forms 2-3 times per week. We had 10 Team members earn high honors and 7 make honors. . . . We pride ourselves on being Scholar-Athletes. Throughout the season, the Beman team was often complimented for its play and conduct by officials, coaches, opponents and parents. Our GOAL as Rams is to demonstrate outstanding sportsmanship on and off the court.

Middle School Girls Basketball: Mike Angeli

This year's Beman Girls Basketball team's success was not measured by wins and losses but by potential and improvement. Improvement as individual students, individual athletes and as a complete team. With a final record of 0-18, Beman learned to overcome adversity, fight through tough times and become a stronger, more skilled team of student/athletes in game 18 than they were in game 1. With a majority of the team returning for the 24/25 season, the girls look to continue building and strengthening for the future.

Middle School Cheer: Beth Shapiro

Initially 64 girls signed up to participate and 58 ended up trying out. Ultimately 20 girls made the team and we finished the season with 19. The girls learned about 35 chants to use at games. They also learned and performed a dance routine for half time and 3 sideline dances. We only worked on low stunting skills this year as we did not have consistent access to mats. The girls took more ownership of the team this year as they offered suggestions and started new game day traditions.

WINTER TEAM RECORDS

MHS	Wins	Losses	Tie
Girls Basketball	10	10	
Boys Basketball	13	6	
Girls Indoor Track	4	3	
Boys Indoor Track	-	-	
Wrestling	9	17	
Boys Swim/Dive	9	6	
Co-Op Hockey	6	13	
Cheerleading	-	-	
Dance	-	-	
Unified Basketball	-	-	
BEMAN			
Girls Basketball	0	18	
Boys Basketball	12	3	
Wrestling	7	5	
Unified Basketball	-	-	
Cheerleading	-	-	

Academic Review---2023-24 Winter Sports Season

All student-athletes in grades 9-12 were reviewed for compliance to Middletown High School’s eligibility policy. In accordance with district and CIAC policy, grades from the 2nd quarter served as the criteria in the review process. Student-athletes who had met CIAC eligibility standards, but had received one or more failing grades were subject to the review process. As is the case with all athletic seasons, all interscholastic teams were required to hold supervised study halls in some capacity for student-athletes throughout the season.

Team-by team results of the Academic Review process are summarized in the following table:

	Number Of Student Athletes Subject To Academic Review	Number Of Student Athletes Meeting MHS Criteria For Continuing Participation	Number Of Student Athletes Who Failed To Meet MHS Criteria For Continuing Participation
Boys Basketball	3	3	0
Girls Basketball	4	4	0
Wrestling	2	2	0
Boys Swimming	3	3	0
Boys Indoor Track	3	3	0
Girls Indoor Track	2	2	0
Cheerleading	3	3	0
Dance Team	0	0	0
Hockey	0	0	0
Unified	2	2	0
Total	22	22	0

The Academic Review process is designed to support students and encourage them to strive for academic success. Often, a student’s desire to play a sport or engage in extracurricular activities will spark the effort and focus necessary for improvement in the classroom. Athletics are a valuable part of the high school experience, and Middletown High School is committed to using sports as partners in the educational process.

**Middletown Public Schools
2023-24 WINTER ATHLETICS
EXPENSES**

SPORT	*OPERATING EXPENSES		GENERATED INCOME		Number of Coaches		Total Salaries	
	<u>2022-23</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2023-24</u>	<u>2022-23</u>	<u>2023-24</u>
Boys Basketball	\$21,380	\$27,760	\$6,802	\$4,834	3	3	\$21,923	\$21,923
Middle School	\$ 1,926	\$ 2,886			2	2	\$ 6,566	\$ 6,566
Girls Basketball	\$12,538	\$15,846	\$2,458	\$2,612	3	3	\$21,923	\$21,923
Middle School	\$ 1,611	\$ 2,151			2	2	\$ 6,566	\$ 6,566
Boys Swim & Dive	\$ 3,419	\$ 3,146			3	3	\$21,923	\$21,923
Indoor Track (Boys/Girls)	\$ 2,661	\$ 2,958			3	3	\$18,029	\$18,029
Wrestling	\$ 6,029	\$10,803	\$576	\$ 839	1.5	2	\$12,564.50	\$15,684
Middle School	\$ 1,940	\$ 2,371			1.5	1	\$ 6,566	\$ 4,816
Cheerleading	\$ 5,933	\$ 1,106			2	2	\$11,951	\$11,951
MS Cheerleading	\$ 0	\$ 1,044			1	1	\$ 4,816	\$ 4,816
Athletic Trainer	\$ 1,450	\$ 5,821			0	0	0	0
Unified Sports	\$ 0	\$ 0			1	1	\$ 1,450	\$ 1,450
Dance	\$ 1,810	\$ 1,376			2	2	\$ 6,239	\$ 6,239
Ice Hockey	\$ 1,400	\$ 1,871			0	0	0	0
Strength & Conditioning	\$ 0	\$ 0			1	1	\$ 6,239	\$ 6,239
**Miscellaneous	\$17,347	\$ 8,263						
Beman Security	\$ 1,212	\$ 2,221						
MHS Security	\$ 8,244	\$15,317						
Custodial OverTime	\$ 5,006	\$ 6,380						
Transportation	\$40,963	\$54,275						
TOTALS	\$134,869	\$165,595	\$9,836	\$8,285	26	26	\$146,755.50	\$148,125

*Operating Expenses- Includes officials, custodial overtime, security, event workers, uniforms, equipment, supplies and game personnel.

**Miscellaneous includes awards, administrative supplies, office supplies, dues & fees.

**CCC Dinners, Nixon pins, letters, & banners for all 8 teams. Income is based on number of home games per sport during the season

**Middletown Public Schools
Winter 2023-24
Participation**

<u>SPORT</u>	<i>MIDDLE SCHOOL</i>								<i>HIGH SCHOOL</i>								GRAND TOTAL				
	SIXTH		SEVENTH		EIGHTH		TOTALS		NINTH		TENTH		ELEVENTH		TWELFTH				TOTAL		
	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	<i>2023</i>	<i><u>2024</u></i>	
Boys Indoor Track										9	6	7	14	8	8	12	5	36	33	36	33
Girls Indoor Track										7	1	14	10	7	9	8	3	36	23	36	23
Boys Swim										6	4	4	8	5	8	6	7	21	27	21	27
Boys Basketball	3	7	7	7	20	14	30	28		9	13	9	7	5	5	6	7	29	32	59	60
Girls Basketball	5	7	5	8	16	8	26	23		10	10	12	6	4	6	4	5	20	27	46	50
Wrestling	5	12	14	9	8	14	27	35		3	8	7	3	3	5	4	4	17	20	44	55
Cheerleading	2	3	8	7	9	9	19	19		6	11	3	9	8	1	1	5	18	26	37	45
Dance										4	4	0	4	2	1	3	2	9	11	9	11
Unified Sports										2	2	2	2	2	3	0	2	6	9	6	9
Co-Op Hockey										0	0	0	1	0	0	0	0	1	1	1	1
TOTALS	15	29	34	31	53	45	102	105		56	59	58	64	44	46	45	40	193	209	295	314

Winter Coaches

MHS Boys Basketball	Head Coach	Eric Holley
	Assistant	Trey James
	Assistant	Kamren Belin
BMS Boys Basketball	Head Coach	John Geary
	Assistant	Anthony Williams
MHS Girls Basketball	Head Coach	Robert Smernoff
	Assistant	Kelvin Jones
	Assistant	Taylor Nkonoki
BMS Girls Basketball	Head Coach	Mike Angeli
	Assistant	Vivaldi Demas
MHS Wrestling	Head Coach	David Baldyga
	Assistant	Josh Veleas
BMS Wrestling	Head Coach	Steve McKeever
MHS Girls Indoor Track	Head Coach	Rob Weston
MHS Boys Indoor Track	Head Coach	James White
	Assistant	Brennan Lazich
MHS Boys Swim/Dive	Head Coach	Trevor Charles
	Assistant Dive	Daniel Kinney
	Assistant	Taylor Garbowski
MHS Cheerleading	Head Coach	Lindsay Hansen
	Assistant	Sharon Riley
BMS Cheerleading	Head Coach	Beth Shapiro
MHS Dance	Co-Coach	Brianna Albanese
	Co-Coach	Caitilyn Nelson
MHS Unified Basketball	Head Coach	Cindy Culp
MHS Co-Op Hockey	Head Coach	David Dubos



Office of Innovation & Grants
Unlocking the Potential in ALL Students

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Board of Education Report
5.8.24
Grants Report, May 2024

The following grants were confirmed in April 12-May 8, 2024:

Grant Title	Funder	SY24	SY23
CT DOT Active Transport (Bike Helmets for Snow School)	CT Dept. of Transport	2,500	0

Total Grants in SY23-24-to date: \$17,984,326.72

Respectfully submitted,

Natalie Forbes, Director of Innovation & Grants

Object Code - Summary	Expenditure 2022-2023	Appropriation 2023-2024	Appropriation Adjustment	Encumbrance	Current Expenditure	Current Balance	Projected Overage/ Deficit	Projected Expenditure
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	93,637.84	113,820.00	(2,000.00)	-	36,332.75	75,487.25	50,000.00	61,820.00
51110 CERTIFIED*REG	34,303,823.14	36,941,945.00	-	-	26,832,860.61	10,109,084.39	247,000.00	36,694,945.00
51112 UNKNOWN ATTRITION CERTIFIED	-	(923,549.00)	-	-	-	(923,549.00)	-	(923,549.00)
51115 CERTIFIED*OTH ADDL/STIPEND	5,315.00	6,992.00	-	-	489.84	6,502.16	-	6,992.00
51309 SALARIES: INTERVENTIONISTS	235,234.49	415,508.00	-	-	34,487.50	381,020.50	323,000.00	92,508.00
51112 UNKNOWN ATTRITION INTERVENTIONISTS	67,027.50	(10,388.00)	-	-	(10,388.00)	(10,388.00)	-	(10,388.00)
51310 SALARIES: SUBS-DAILY*REG	274,635.11	100,000.00	-	-	53,304.26	46,695.74	40,000.00	60,000.00
51315 SALARIES: SUBS-LT*REG	24,998.75	200,000.00	-	-	188,202.37	11,797.63	(44,000.00)	244,000.00
51316 SALARIES: SUBS-BLDG*REG	5,045,718.55	262,080.00	-	-	138,136.49	123,943.51	74,000.00	188,080.00
51410 SALARIES: ADMINISTRATOR*REG	457,700.00	5,349,348.00	-	-	4,665,343.65	684,004.35	40,000.00	5,309,348.00
51501 LONGEVITY: CERTIFIED	2,144.00	428,600.00	-	-	388,200.00	40,400.00	41,400.00	387,200.00
51510 ADDITIONAL COMPENSATION PAID TO TEACHERS	11,303.62	12,000.00	-	-	-	12,000.00	10,000.00	2,000.00
51716 SALARIES: MENTOR	149,170.02	18,140.00	-	-	7,911.78	10,228.22	6,000.00	12,140.00
51718 SALARIES: TUTOR	635,879.86	188,450.00	-	-	126,632.50	61,817.50	31,000.00	157,450.00
51721 SALARIES: STIPENDS-NON TRB	130,000.00	718,381.00	-	-	469,408.25	248,972.75	60,000.00	658,381.00
51112 UNKNOWN ATTRITION STIPENDS-NON TRB	40,000.00	(17,960.00)	-	-	(17,960.00)	(17,960.00)	-	(17,960.00)
51900 OTHER SALARIES	227,982.23	133,900.00	-	-	122,003.50	11,896.50	-	133,900.00
51901 NON-CONTRACTED CERTIFIED	41,704,570.11	76,359.00	-	-	55,622.84	20,736.16	-	76,359.00
51921 SALARIES: CLASS COVERAGE	130,000.00	100,000.00	-	-	155,984.50	(55,984.50)	(100,000.00)	200,000.00
TOTAL CERTIFIED SALARIES	41,704,570.11	44,113,626.00	(2,000.00)	-	33,274,920.84	10,836,705.16	778,400.00	43,333,226.00
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	8,109,580.81	9,024,019.00	(11,851.00)	-	7,166,955.55	1,845,212.45	115,000.00	8,897,168.00
51112 UNKNOWN ATTRITION CLASSIFIED	-	(229,615.00)	-	-	-	(229,615.00)	-	(229,615.00)
51117 CLASSIFIED*TEMP	-	-	-	-	7,376.46	(7,376.46)	(15,000.00)	15,000.00
51118 CLASSIFIED*OT	245,999.03	235,000.00	-	-	244,678.10	(9,678.10)	(50,000.00)	285,000.00
51200 SALARIES OF SEASONAL TEMP EMP	219,546.19	30,000.00	-	-	96,886.40	(66,886.40)	(72,000.00)	102,000.00
51416 ATHLETIC EVENT WORKERS	51,725.80	51,000.00	-	-	51,600.92	(600.92)	-	51,000.00
51418 SUBS-SECRETARIES	85,043.25	30,000.00	-	-	30,029.63	(29.63)	(3,700.00)	33,700.00
51502 LONGEVITY: CLASSIFIED	163.46	-	-	-	-	-	-	-
51903 FAMILY ENGAGEMENT	-	226,067.00	-	-	178,935.68	47,131.32	6,000.00	220,067.00
51920 SALARIES: STUDENT VOCATIONAL	3,850.00	6,000.00	-	2,435.00	2,870.00	695.00	500.00	5,500.00
TOTAL CLASSIFIED SALARIES	8,715,908.54	9,372,471.00	(11,851.00)	2,435.00	7,779,332.74	1,578,852.26	(19,200.00)	9,379,820.00

<u>Object Code - Summary</u>	<u>Expenditure 2022-2023</u>	<u>Appropriation 2023-2024</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Overage/ Deficit</u>	<u>Projected Expenditure</u>
PARAPROFESSIONALS/AIDES								
51210 SALARIES: AIDES/PARAS*REG	4,484,373.70	5,201,921.00	-	-	3,744,416.34	1,457,504.66	515,000.00	4,686,921.00
51112 UNKNOWN ATTRITION PARAS	-	(130,048.00)	-	-	-	(130,048.00)	-	(130,048.00)
51217 SAL: STUDENT ENGAGEMENT SPECIALISTS	154,863.71	194,646.00	-	-	155,008.66	39,637.34	2,000.00	192,646.00
51503 LONGEVITY: PARAS	17,600.00	19,300.00	-	-	16,100.00	3,200.00	3,200.00	16,100.00
51713 SALARIES: LUNCH/DUTY AIDES	254,471.50	425,664.00	-	-	237,111.98	188,552.02	130,000.00	295,664.00
51112 UNKNOWN ATTRITION DUTY AIDES		(10,642.00)	-	-		(10,642.00)	-	(10,642.00)
51717 SALARIES: BUS MONITOR	6,539.00	-	-	-	2,472.50	(2,472.50)	(5,000.00)	5,000.00
TOTAL PARAPROFESSIONALS/AIDES	4,917,847.91	5,700,841.00	-	-	4,155,109.48	1,545,731.52	645,200.00	5,055,641.00
EMPLOYEE BENEFITS								
51970 SALARIES: CLOTHING ALLOCATION	22,400.00	-	-	-	-	-	-	-
52010 EMPLOYEE BENEFITS			11,851.00	-	-	11,851.00	-	11,851.00
52100 GROUP LIFE INSURANCE	217,143.00	211,942.00	-	-	213,667.00	(1,725.00)	(1,725.00)	213,667.00
52205 FICA	676,482.18	602,449.00	-	-	593,980.65	8,468.35	(125,000.00)	727,449.00
52210 MEDICARE	872,970.41	803,244.00	-	-	716,743.74	86,500.26	(100,000.00)	903,244.00
52300 RETIREMENT CONTRIB	76,931.73	76,013.00	-	-	74,942.82	1,070.18	-	76,013.00
52500 TUITION REIMB	800.00	3,000.00	-	-	-	3,000.00	-	3,000.00
52600 UNEMPLOY COMPENSATION	18,237.99	65,000.00	-	-	14,503.00	50,497.00	30,000.00	35,000.00
52700 WORKERS COMPENSATION	585,373.21	613,992.00	-	64,060.25	445,809.76	104,121.99	100,000.00	513,992.00
52831 HEALTH INS*CERTIFIED/PARAS	8,005,235.41	9,355,471.00	-	-	9,355,471.00	-	-	9,355,471.00
52832 HEALTH INS*CLASSIFIED	5,410,655.36	5,642,561.00	-	-	5,482,858.00	159,703.00	159,703.00	5,482,858.00
52840 DENTAL INSURANCE	1,016,604.34	1,047,207.00	-	60,684.47	900,133.53	86,389.00	86,389.00	960,818.00
52950 DISABILITY INSURANCE	28,755.00	30,500.00	-	-	30,920.59	(420.59)	(420.59)	30,920.59
52960 UNUSED SICK BENEFIT	15,670.49	25,000.00	-	-	24,877.76	122.24	-	25,000.00
52961 UNUSED VACATION PAYOUT	-	25,000.00	-	-	-	25,000.00	10,000.00	15,000.00
52990 OTHER POST EMPLOYEE BENEFITS	453,930.00	418,780.00	-	-	417,501.00	1,279.00	1,279.00	417,501.00
52991 ACA HEALTH INSURANCE	15,440.16	18,000.00	-	-	30,449.70	(12,449.70)	(12,449.70)	30,449.70
TOTAL EMPLOYEE BENEFITS	17,416,629.28	18,938,159.00	11,851.00	124,744.72	18,301,858.55	523,406.73	147,775.71	18,802,234.29
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	16,233.96	16,350.00	-	27,109.20	149,557.70	(160,316.90)	(160,000.00)	176,350.00
53020 LEGAL SERVICES	97,751.18	150,000.00	-	20,112.07	129,887.93	-	-	150,000.00
53040 NURSING SERVICES	28,846.21	50,000.00	-	18,900.00	26,962.50	4,137.50	-	50,000.00
53070 TESTING / SCORING	17,863.44	19,350.00	-	-	19,164.00	186.00	186.00	19,164.00

Object Code - Summary	Expenditure 2022-2023	Appropriation 2023-2024	Appropriation Adjustment	Encumbrance	Current Expenditure	Current Balance	Projected Overage/ Deficit	Projected Expenditure
53200 PROF EDUC SERVICES	13,158.63	2,000.00	-	71,779.71	322,106.52	(391,886.23)	(392,000.00)	394,000.00
53205 EMPLOYEE TRNG/DEV SVCS	510.00	950.00	-	-	500.00	450.00	450.00	500.00
53220 INSERVICE - PROF MTGS/DEVELOP	39,546.88	60,375.00	17,010.13	4,464.40	56,132.45	16,788.28	15,000.00	62,385.13
53240 FIELD TRIPS	18,767.26	19,050.00	7,738.23	3,053.22	20,350.28	3,384.73	1,500.00	25,288.23
53251 STUDENT ACTIVITIES	3,612.79	12,000.00	-	-	8,000.20	3,999.80	3,000.00	9,000.00
53300 PURCH PROF SVCS: TECH	93,124.01	125,305.00	-	34,781.43	117,796.69	(27,273.12)	(30,215.00)	155,520.00
53310 PURCH PROF SVCS: AUDIT	-	30,000.00	-	30,000.00	-	-	-	30,000.00
53400 PURCH PROF SVCS: OTHER	522,914.35	469,493.00	-	105,145.01	422,999.61	(58,651.62)	(59,000.00)	528,493.00
53500 PURCH PROF/TECH SERVICES	33,491.81	46,180.00	(10,500.00)	530.18	29,454.77	5,695.05	5,695.05	29,984.95
53530 PURCH PROF SVCS: POLICE	9,636.00	9,000.00	-	-	25,251.04	(16,251.04)	(16,251.00)	25,251.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	42,570.77	70,700.00	-	-	38,421.96	32,278.04	20,000.00	50,700.00
54010 PURCH PROPERTY SVCS	10,390.00	125,248.00	(1,958.43)	6,391.83	57,751.42	59,146.32	15,000.00	108,289.57
54103 SNOW PLOWING/SANDING	6,170.00	25,000.00	-	8,900.00	16,100.00	-	8,900.00	16,100.00
54300 REPAIRS & MAINTENANCE	647,696.04	881,805.00	(11,835.50)	98,561.72	584,090.60	187,317.18	35,000.00	834,969.50
54303 MAINT: GROUNDS	46,958.53	46,500.00	-	8,057.25	17,748.37	20,694.38	-	46,500.00
54304 ELEVATOR MAINTENANCE	45,908.89	60,000.00	-	18,450.05	41,549.95	-	-	60,000.00
54410 RENTAL OF LAND & BUILDINGS	77,058.00	-	-	-	-	-	-	-
54411 WATER/SEWER	107,282.85	116,001.00	-	44,508.64	71,638.21	(145.85)	(145.85)	116,146.85
54420 RENTAL OF EQUIPMENT&VEHICLES	4,908.11	5,000.00	-	-	1,131.83	3,868.17	3,868.00	1,132.00
54421 DISPOSAL	150,768.08	144,160.00	13,958.43	10,418.42	148,567.28	(867.27)	(1,000.00)	159,118.43
54424 LAWN CARE	16,400.00	15,000.00	-	2,530.00	4,840.00	7,630.00	-	15,000.00
54430 RENTAL OF COMPUTER RELATED EQUIPMENT	-	400.00	-	-	-	400.00	400.00	-
54440 RENTALS	1,537.68	700.00	-	173.16	505.26	21.58	21.00	679.00
55010 PURCHASED SERVICES	1,098,278.97	770,216.00	(4,618.80)	37,268.66	584,781.43	143,547.11	75,000.00	690,597.20
55100 PUPIL TRANSPORTATION	5,230,154.42	4,914,119.00	-	48,748.89	5,058,438.53	(193,068.42)	18,000.00	4,896,119.00
55105 TRANSPORTATION*SUMMER	142,816.86	206,850.00	-	-	134,138.12	72,711.88	72,711.88	134,138.12
55109 TRANSPORT*SPED OUT OF TOWN	953,574.19	750,000.00	-	461,936.86	952,706.94	(664,643.80)	(597,000.00)	1,347,000.00
55190 TRANSPORT*HOMELESS	168,966.44	75,923.00	-	112,264.03	158,117.09	(194,458.12)	(188,500.00)	264,423.00
55191 TRANSPORT*DCF	33,514.00	50,000.00	-	14,035.00	36,465.00	(500.00)	(500.00)	50,500.00
55205 PROPERTY/CASUALTY INSURANCE	343,021.00	341,821.00	-	-	341,821.00	-	-	341,821.00
55206 ATHLETIC INSURANCE	24,024.99	26,996.00	-	-	28,281.00	(1,285.00)	(1,285.00)	28,281.00
55300 COMMUNICATIONS/TELEPHONE	248,891.28	310,600.00	(12,000.00)	33,894.44	215,621.33	49,084.23	49,000.00	249,600.00
55301 POSTAGE	33,933.00	29,900.00	-	-	22,513.60	7,386.40	-	29,900.00
55303 SECURITY MONITORING	81,185.64	110,000.00	-	-	80,165.24	29,834.76	20,000.00	90,000.00
55304 SUBSCRIPTIONS/LICENSES	113,651.74	75,243.00	-	-	74,582.73	660.27	650.00	74,593.00

<u>Object Code - Summary</u>	<u>Expenditure 2022-2023</u>	<u>Appropriation 2023-2024</u>	<u>Appropriation Adjustment</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Current Balance</u>	<u>Projected Overage/ Deficit</u>	<u>Projected Expenditure</u>
55400 ADVERTISING	9,026.72	800.00	-	-	281.38	518.62	500.00	300.00
55500 PRINTING	18,774.69	40,975.00	(50.00)	2,240.74	17,651.15	21,033.11	20,000.00	20,925.00
55510 COPYING	87,498.00	100,473.00	-	-	88,618.60	11,854.40	10,000.00	90,473.00
55800 TRAVEL/CONFERENCES	107,203.47	113,800.00	(5,564.00)	5,939.69	75,344.20	26,952.11	20,000.00	88,236.00
TOTAL PURCHASED SERVICES	10,747,620.88	10,418,283.00	(7,819.94)	1,230,194.60	10,180,035.91	(999,767.45)	(1,051,014.92)	11,461,477.98
SUPPLIES & MATERIALS								
56100 SUPPLIES*GENERAL	-	5,000.00	10,500.00	-	15,766.24	(266.24)	(266.24)	15,766.24
56104 SUPPLIES*MAINTENANCE	203,318.48	229,000.00	-	56,473.91	95,007.99	77,518.10	50,000.00	179,000.00
56106 SUPPLIES*FOOD	199.93	390.00	-	-	260.00	130.00	130.00	260.00
56110 INSTRUCTIONAL SUPPLIES	382,327.97	411,541.00	(2,035.03)	34,932.06	383,643.14	(9,069.23)	48,982.00	360,523.97
56115 COMMON CORE MATERIALS	20,105.73	22,528.00	(1,458.94)	-	18,077.88	2,991.18	2,528.00	18,541.06
56120 ADMINISTRATIVE SUPPLIES	87,699.22	81,827.00	2,513.24	9,288.59	58,325.17	16,726.48	15,000.00	69,340.24
56121 COPY PAPER	54,101.86	50,625.00	3,135.27	8,091.10	42,416.74	3,252.43	4,000.00	49,760.27
56210 NATURAL GAS	738,648.85	733,250.00	-	236,444.10	496,805.90	-	-	733,250.00
56220 ELECTRICITY	1,078,234.48	1,325,034.00	-	469,817.47	787,056.53	68,160.00	50,000.00	1,275,034.00
56230 BOTTLED GAS	8,055.55	11,950.00	-	4,555.16	6,544.84	850.00	-	11,950.00
56240 FUEL OIL	226,225.27	295,879.00	-	64,992.58	230,886.42	(0.00)	-	295,879.00
56260 DIESEL FUEL	284,076.50	250,000.00	-	44,642.53	205,357.47	-	-	250,000.00
56265 GASOLINE (VEHICLES)	134,586.31	119,490.00	-	14,036.89	105,503.11	(50.00)	(50.00)	119,540.00
56270 PROPANE	41,087.99	50,000.00	-	26,763.64	23,289.77	(63.41)	(55.00)	50,055.00
56300 FOOD SUPPLIES	1,218.33	3,030.00	-	-	1,350.92	1,679.08	1,600.00	1,430.00
56400 BOOKS AND PERIODICALS	7,867.37	7,700.00	-	874.67	6,679.57	145.76	145.00	7,555.00
56410 TEXTBOOKS	12,624.18	37,310.00	-	-	24,314.61	12,995.39	12,995.00	24,315.00
56420 LIBRARY MATERIALS	30,189.19	33,500.00	(3.49)	19.63	31,094.59	2,382.29	2,382.29	31,114.22
56500 SUPPLIES**TECHNOLOGY RELATED	254,462.87	270,284.00	(9,643.22)	42,177.58	171,628.11	46,835.09	35,000.00	225,640.78
56900 SUPPLIES*OTHER	188,405.75	196,127.00	10,379.11	8,958.51	151,759.05	45,788.55	30,000.00	176,506.11
56910 CUSTODIAL SUPPLIES	209,434.92	211,500.00	-	79,824.05	131,675.95	-	-	211,500.00
TOTAL SUPPLIES & MATERIALS	3,962,870.75	4,345,965.00	13,386.94	1,101,892.47	2,987,444.00	270,015.47	252,391.05	4,106,960.89
PROPERTY								
57200 BUILDINGS	230,000.00	-	-	-	-	-	-	-
57300 NEW EQUIPMENT	42,280.49	28,000.00	-	737.30	23,983.95	3,278.75	3,278.75	24,721.25
57330 FURNITURE AND FIXTURES	20,403.80	17,000.00	-	2,981.98	12,010.10	2,007.92	-	17,000.00
57340 TECH REL HW/EQUIP	3,120.79	3,129.00	(1,522.00)	-	1,606.33	0.67	-	1,607.00

Object Code - Summary	Expenditure 2022-2023	Appropriation 2023-2024	Appropriation Adjustment	Encumbrance	Current Expenditure	Current Balance	Projected Overage/ Deficit	Projected Expenditure
57390 OTHER EQUIP/PROPERTY	2,394.97	3,100.00	-	-	3,091.98	8.02	-	3,100.00
TOTAL PROPERTY	298,200.05	51,229.00	(1,522.00)	3,719.28	40,692.36	5,295.36	3,278.75	46,428.25
MAJOR PROJECTS								
57400 INFRASTRUCTURE	55,095.00	-	-	-	-	-	-	-
TOTAL MAJOR PROJECTS	-	-	-	-	-	-	-	-
MISCELLANEOUS								
58100 MEMBERSHIPS & DUES	97,406.41	105,325.00	(395.00)	1,145.00	84,302.36	19,482.64	18,000.00	86,930.00
58901 EDUCATIONAL SUPPORT	8,413.43	21,090.00	-	118.49	19,564.80	1,406.71	2,200.00	18,890.00
58903 PROF DEV IMPROVE	5,563.55	29,000.00	-	-	25,101.38	3,898.62	3,000.00	26,000.00
58904 WESLEYAN PUB SCHL COLLAB	5,000.00	5,000.00	-	-	-	5,000.00	-	5,000.00
58906 AFTER SCHOOL PROGRAM	992.00	16,650.00	(1,650.00)	-	4,185.00	10,815.00	10,000.00	5,000.00
58908 RECRUITMENT	9,150.00	66,100.00	-	-	16,249.71	49,850.29	40,000.00	26,100.00
TOTAL MISCELLANEOUS	126,525.39	243,165.00	(2,045.00)	1,263.49	149,403.25	90,453.26	73,200.00	167,920.00
TUITION								
55600 TUITION MAGNET (REGULAR EDUCATION)	561,192.00	560,600.00	-	-	935,967.00	(375,367.00)	(375,367.00)	935,967.00
55610 TUITION TO OTHER DISTR IN STATE (SPEC. ED)	338,266.92	360,000.00	-	24,264.26	115,811.73	219,924.01	219,924.01	140,075.99
55630 TUITION TO PRIVATE SOURCES (SPEC. ED)	3,974,766.38	4,100,000.00	-	901,177.79	3,756,072.02	(657,249.81)	(610,000.00)	4,710,000.00
TOTAL TUITION	4,874,225.30	5,020,600.00	-	925,442.05	4,807,850.75	(712,692.80)	(765,442.99)	5,786,042.99
GRAND TOTAL	92,819,493.21	98,204,339.00	0.00	3,389,691.61	81,676,647.88	13,137,999.51	64,587.60	98,139,751.40

Definitions:

Expenditure	Expenses of funds
Appropriation	City funds allocated for the fiscal year
Encumbrance	Commitment to spend funds for a particular item at some point in the future
Current Expenditure	current expenses paid
Current Balance	current funds before pending expenses
Projected Overage/Deficit	Projected overage/deficit before any budget transfers
Projected Expenditure	projected expenses once all expenses, encumbrances, transfers have been liquidated

Date Range: 01-Apr-2024 to 08-May-2024 For FY 2024

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
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Journal#:	39138	Date:	04-Apr-2024			
From	1010-100-2704-350-55100-00000	CURR:	PERFORM ARTS*PUPIL TRANSP	14,000.00	6,636.33	
To	1010-100-3200-350-55010-00000	CURR:	PERFORM ARTS*PURCH SVCS	32,887.00		6,636.33
			needed for end of school year payments			

Total Transfer for Central Office

6,636.33	6,636.33
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Journal#:	39137	Date:	03-Apr-2024			
From	1010-960-2213-000-55010-00000	CURR:	INSTRUC TRNGG*PURCH SVCS	25,000.00	1,250.00	
From	1010-960-1000-410-55800-00000	CURR:	MLL*TRAVEL/CONF [ALL SCHL]	1,500.00	1,358.00	
From	1010-009-2213-171-53220-00000	CURR:	MACD*STEM*IN SERVICE/PD	4,934.00	330.00	
To	1010-100-2125-000-55800-00000	CURR:	TRAVEL REIMB.			2,938.00
			Transfers from PD/travel lines to cover travel for Robotics, DECA, etc.			

Total Transfer for CURRICULUM

2,938.00	2,938.00
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Journal#:	39166	Date:	08-May-2024			
From	1010-940-2630-000-54103-00000	CARE/UPKEEP	SNOW PLOWING/SANDING	25,000.00	8,900.00	
To	1010-940-2650-000-56265-00000	VEH OPER/MAINT:	GASOLINE (VEHICLES)	30,000.00		8,900.00
			TRANSFER NEEDED TO COVER UNEXPECTED FUEL COSTS			

Total Transfer for Facilities

8,900.00	8,900.00
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Journal#:	39131	Date:	01-Apr-2024			
From	1010-005-1000-150-56110-02123	PH:	LIT & READ*INST SUP*HN	2,780.00	1,056.00	
To	1010-005-2490-000-55010-00000	FARM HILL-	PURCHASED SERVICES	2,170.00		1,056.00
			transfer from ELA to purchased services for student assembly			

Journal#:	39132	Date:	01-Apr-2024			
From	1010-005-1000-110-56110-00000	FARM HILL:	ELA*INSTR SUPPL	5,000.00	776.56	
From	1010-005-1000-150-56110-00000	FARM HILL:	LIT & READ*INSTR SUPPL	1,220.00	45.32	
From	1010-005-1000-150-56110-02123	PH:	LIT & READ*INST SUP*HN	2,780.00	944.00	
From	1010-005-2213-000-53220-00000	PH:	INSVC-PROF MTGS/DEV	95.00	95.00	
From	1010-005-2410-000-56120-00000	FARM HILL:	ADMIN SUPPL	8,421.00	235.00	

Middletown Board of Education
BOE Transfer of Funds

Date Range: 01-Apr-2024 to 08-May-2024 For FY 2024

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To 1010-005-2410-000-56121-00000	FARM HILL: COPY PAPER transfer to purchase copy paper	5,000.00		5,000.00		2,095.88

Journal#:	Date:	From	To
39143	09-Apr-2024		
		1,220.00	71.68
		1,200.00	1,200.00
		5,000.00	582.70
		500.00	240.62
			2,095.00

Total Transfer for Farm Hill School

5,246.88

Journal#:	Date:	From	To
39130	01-Apr-2024		
		3,175.00	385.00
		1,035.00	1,035.00
			385.00

Total Transfer for Spencer School

385.00

Journal#:	Date:	From	To
39134	02-Apr-2024		
		14,800.00	3,300.00
		24,850.00	24,850.00
		14,800.00	2,400.00
		3,600.00	3,600.00
		14,800.00	477.20
		1,200.00	1,200.00
		14,800.00	1,322.80
		62,150.00	62,150.00

Journal#:	Date:	From	To
39157	30-Apr-2024		
		78,912.00	9,000.00
		8,000.00	8,000.00
		459,249.00	9,000.00
		8,000.00	9,000.00

Middletown Board of Education
BOE Transfer of Funds

Date Range: 01-Apr-2024 to 08-May-2024 For FY 2024

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
	Transfer to cover police coverage expense.					

Total Transfer for Student Activities/Athletics

25,500.00	25,500.00
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Journal#: 39135 Date: 03-Apr-2024

From 1010-014-1000-000-56110-00000	WESLEY: INSTR SUPPLIES	8,000.00				
To 1010-014-2212-000-55800-00000	WESLEY: TRAVEL REIMB.		8,000.00		1,500.00	
	From the instructional supply line to fund Model Schools Conference in Orlando, FL					1,500.00

Journal#: 39136 Date: 03-Apr-2024

From 1010-014-1000-110-56115-00000	WESLEY: ELA*COMMON CORE MATL	1,800.00				
To 1010-014-1000-110-58100-00000	WESLEY: ELA*MEMBERSHIP/DUES		330.00		330.00	
	Subscriptions price increased so the ELA instructional supply line was used.					

Total Transfer for Wesley School

1,830.00	1,830.00
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*** Grand Total To Transfer

51,436.21	51,436.21
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Facilities Department
“Unlocking the Potential in ALL Students”

Director of Facilities - Kevin Dion.
372 Hunting Hill Avenue, Middletown, CT 06457 Telephone: (860) 638-1408
Email: Dionk@mpsct.org, Web: www.middletownschools.org

Facilities Report for Board of Education- May 14, 2024 Meeting

Middletown Track and Field replacements

Replacement still on track for Summer 2024. Construction will begin 6/17/24

Farm Hill PV Project (State Project # 083-0123 PV)

State approved the photovoltaic roof panel project on 1/31/24. \$614,888 w/ approx 65% State reimbursement rate. Architect is sending additional documents needed from the BOE and City to get a PCR (*Pre-bid Conformance Review*) scheduled.

Snow School Roof Application (State Project 083-0124 RR - The DAS roof application was approved by Connecticut Administrative Services on 4/19/24. Estimated Project Cost is \$2,430,066. Grant is for \$1,605,545 (66.07% reimbursement rate). Architect is sending additional documents needed from the BOE and City to get a PCR (*Pre-bid Conformance Review*) scheduled.

MHS Library Renovation HVAC Replacement -

The HVAC unit for the Library will be installed at the end of June 2024. Exact date TBD with vendor and crane operator. Grant funded. Ordered July 2023 for \$369,580.95. - Trane 90 Ton Electric Cooling, Gas Heating, Self Contained Rooftop Unit

Summer Update:

We continue to negotiate with our suppliers to get the best market rates for our supplies and equipment. We continue to stress the importance of supply and equipment use and preventative maintenance to make sure we maximize coverage and equipment life expectancy.

We continue to support and plan with the administration at all schools on the numerous room moves needed for teaching staff changes that will be occurring over the summer.



BOE Monthly Human Resources Report

Tuesday, May 14, 2024



M

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**

New Hires – 4

- **Certified: 2**
- Chorus LTS - (Beman)
- LTS – 4th Grade – (Moody)

- **Non Certified: 2**
- Athletic Trainer - (District)
- Behavioral Health Clinician – (District)

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**

Separations - 12

- **Retirements: 3**
- Certified staff:
- Principal – (Spencer)
- English Teacher - (MHS)
- Math Teacher – (MHS)

- Non Certified staff: 0

- **Resignations: 9**
-
- **Certified staff: 3**
- Science Teacher - (Beman)
- Elementary School Teacher – (Macdonough)
- Aerospace Technology Teacher – (MHS)

separations continued on next slide

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**

Resignations – continued

- **Non Certified: 6**
- Paraprofessional - 2 – (Beman)
- Paraprofessional – (Farm Hill)
- Paraprofessional – (Bielefield)
- Paraprofessional – (MHS)
- SEL Interventionist – (MHS)

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**
- **Vacancies - 67**
- **Certified: openings - 13**
 - ESL Instructor (NEW - Grant Funded) - Adult Ed
 - Math Teacher – 2 – (MHS)
 - World Language/Spanish Teacher – (MHS)
 - IB Elementary Teacher – (Lawrence)
 - ICM Pre K Special Ed Teacher – (Bielefeld)
 - Special Education Teacher - (MHS)
 - Science Teacher – (Beman)
 - Literacy Interventionist – (Bielefeld)
 - School Psychologist – (MHS)

Vacancies continued on next slide

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**
- **Vacancies** – certified continued
- Speech Language Pathologist – (Macdonough)
- Speech Language Pathologist – (Beman)
- Speech Language Pathologist – (MHS)

vacancies continued on next slide

Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**
- **Vacancies – Non-Certified - 54**

Para-Educators – 38

- Beman – 7
- Bielefield – 2
- Farm Hill - 2
- Lawrence – 1
- Macdonough – 1
- Middletown High School – 17
- Middletown Transition Center – 1
- Wesley – 2
- Spencer – 3
- Moody – 1
- Adult Ed – (1)

vacancies continued on next slide

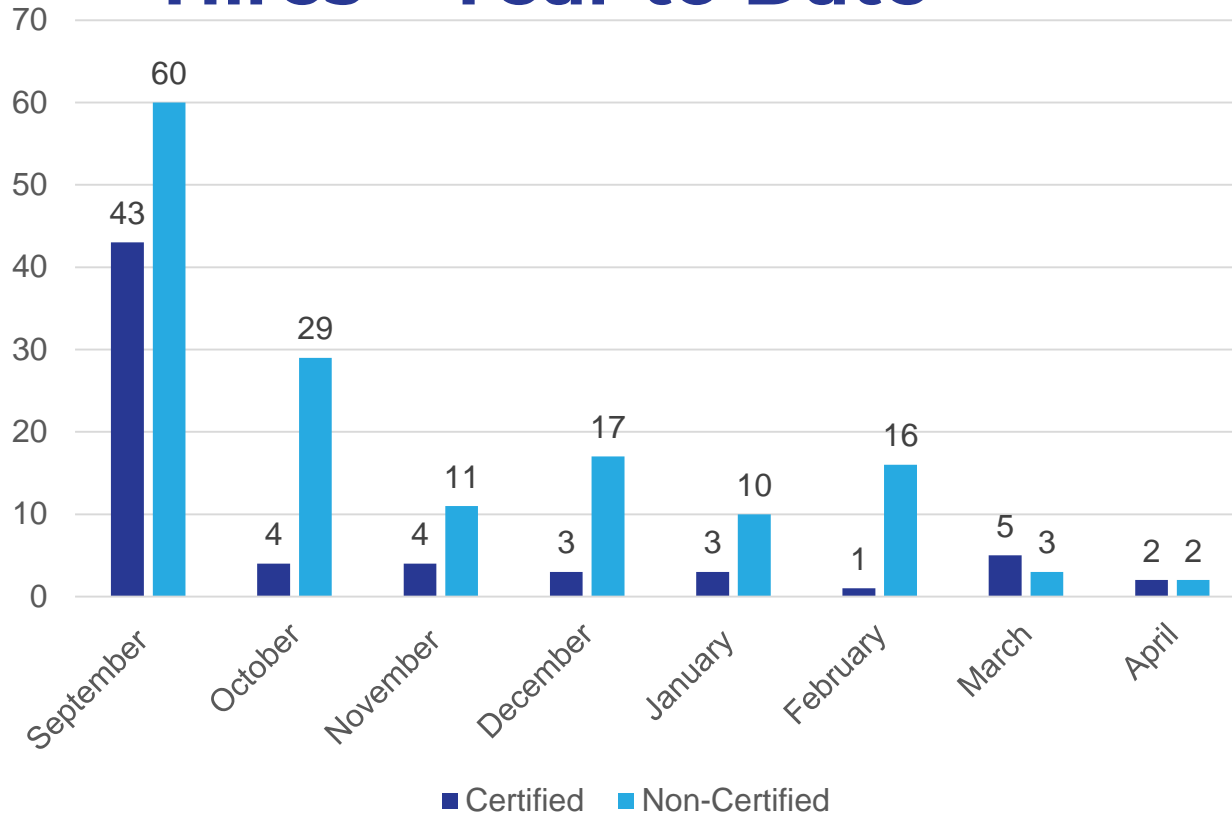
Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**
- **Vacancies** –continued
- **Other Non-Certified - 16**
 - SEL Mentor- (District)
 - Accounts Clerk II – (MHS)
 - Homebound Tutor – (District)
 - Family Engagement Liaison – (Snow and Wesley)
 - SAE Interventionist - Ag Sci – (MHS)
 - Cafeteria Worker – (Beman)
 - Custodian II – (Central Office/Beman)
 - School Custodian I – (Snow)
 - School Custodian I – (Adult Ed)

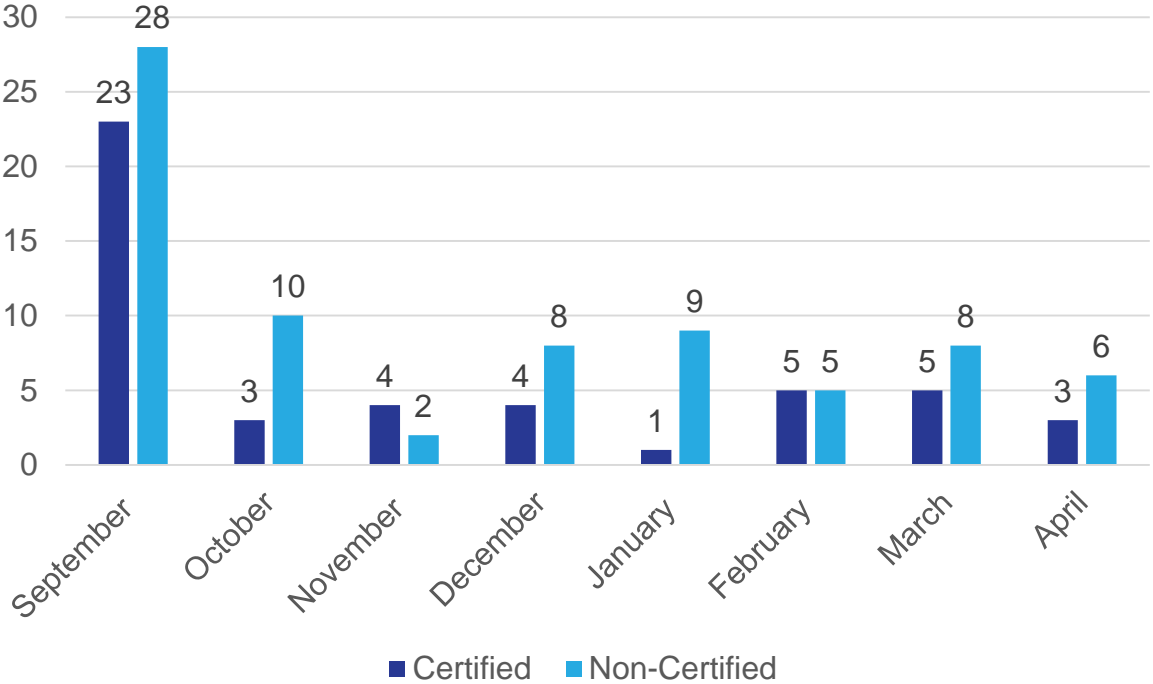
Monthly HR Update

- **Staffing: Time Period – April 1 – April 30, 2024**
- **Vacancies** – other non-certified continued
- Board Certified Behavioral Analyst – BCBA – (Snow)
- Assistant Payroll Coordinator – (Central Office)
- Administrative Secretary II – (Central Office/SPED)
- School Custodian I – (Lawrence)
- Homebound Tutor – (District)
- Parochial Tutor – (District)
- Registered Behavior Technician (RBT) – (Farm Hill)

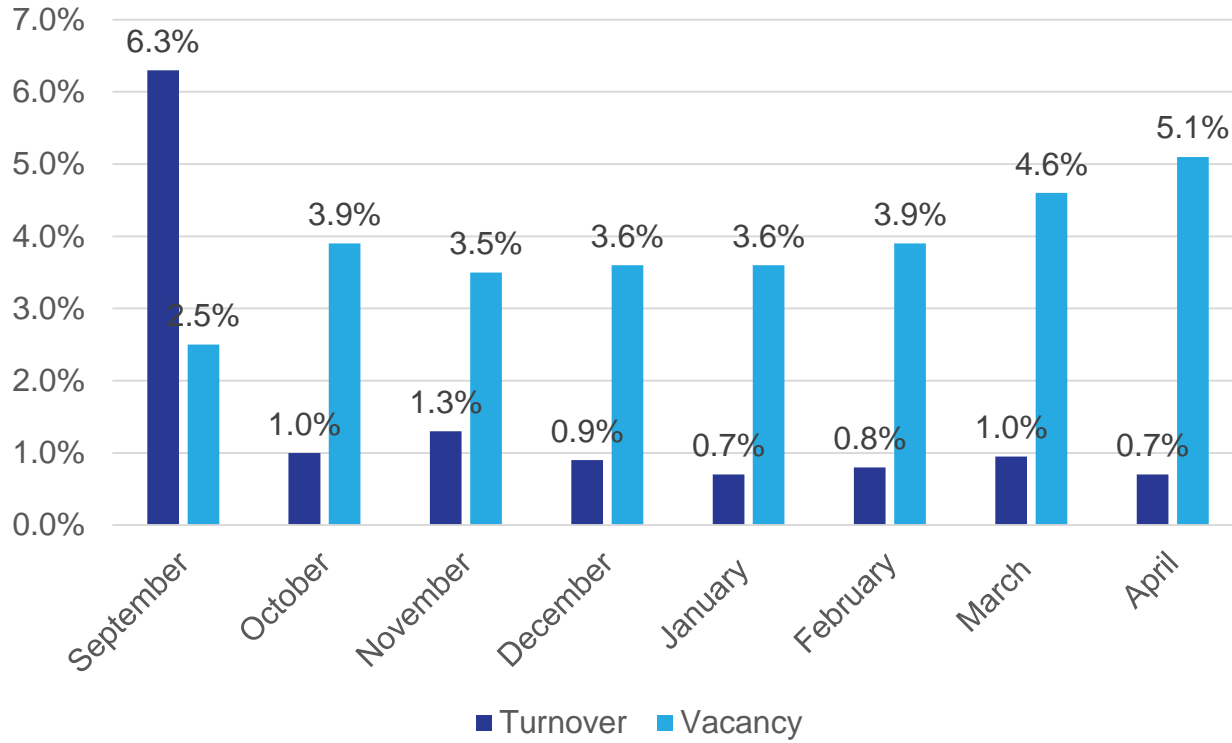
Hires – Year to Date



Separations Year to Date



Turnover and Vacancy Rate % Year to Date





Strategies to Accelerate Learning

Board of Education Meeting | May 14, 2024



M

Purpose

Illuminate the systems, programs, and instructional strategies employed by the Office of Teaching and Learning targeted at accelerating learning and closing gaps.



Process

Highlight several examples of current and future work, and describe how the work functions to accelerate learning and close gaps.



Payoff

Increased collaboration between the BOE and the District

Theory of Action

If Middletown Public Schools implements equity-focused **systems** that are supported by **programs** that utilize specific **strategies** backed in research-based evidence, **then** students' learning and growth will be accelerated and gaps will close.

Equity-focused systems, programs, and strategies prioritize:

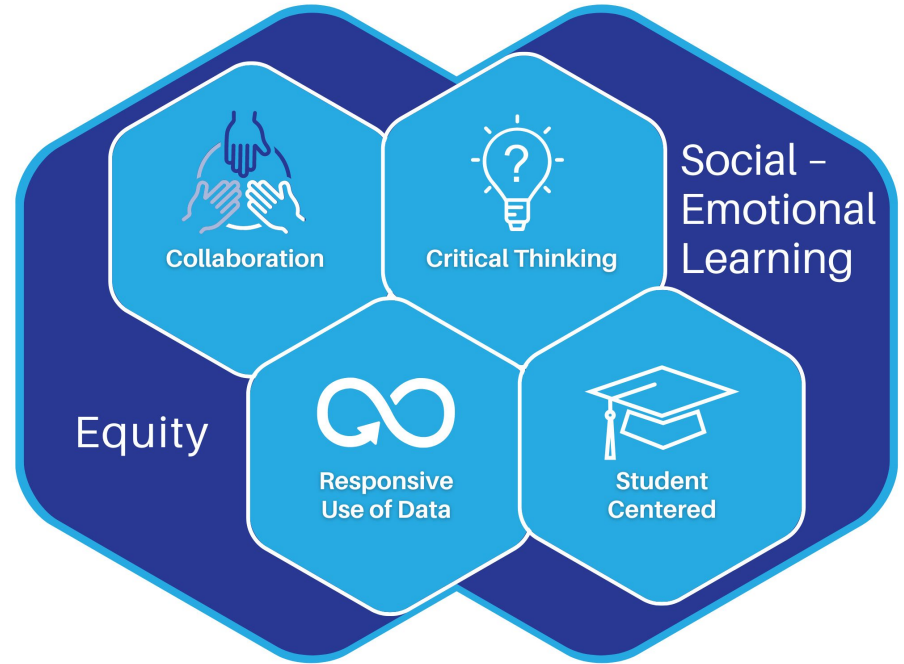
- Relationship and connection building
- Universal design for learning
- Targeted interventions
- High-quality instructional materials
- Representative and diverse materials
- Professional development focused on DEI



Systems

Instructional Vision

- Clear articulation of instructional expectations in **every** MPS classroom
- Ensures high-quality instruction for every student
- Look-fors observational tool to monitor the instructional system
- Collaborative walkthroughs and debrief sessions with building leaders
- Framework for **professional growth**



School and Department Improvement Planning

Each school and each department annually develops and revises an improvement plan to increase student success.

Within these plans, departments in collaboration with school leaders develop goals and strategies to address:

- Student attendance
- Behavior
- Academic performance

Multi-Tiered Systems of Support (MTSS)

Attendance

- Piloting Tier 1 strategies to reward attendance achievement and growth
- Reviewing Tier 2 and 3 strategies to ensure effectiveness

SEL & Behavior

- Improving systems of gathering data
- Training staff on response to behaviors
- Refining Tier 2 and 3 strategies

Academic

- Strengthening connections between elementary intervention data and middle school scheduling
- Developing systems for monitoring Tier 1 instruction

Diversity, Equity, Inclusion, & Belonging (DEIB)

DEIB Change Agents

- Monthly 1:1 Professional Learning
- Turn-Key Professional Learning and review district's equity feedback
- SERC Dismantling Racism Leadership Conference
- Champion Cultural Month Celebration by working in collaboration with Social Studies Department Chair

Jr. DEIB Change Agents

- Weekly DEIB Meetings running student focus groups
- The Great Debate
- SERC Dismantling Racism Conference
- HBCU Tour
- Sharing data with staff



Diversity, Equity, Inclusion, & Belonging (DEIB)

Professional Learning for Adults

- Participate in monthly 1:1 professional learning sessions
- DEIB Coaches facilitate turn-key professional learning and review district's equity feedback
- Educators attended SERC Dismantling Racism Leadership Conference
- Share DEIB data with staff to promote transparency and accountability

Professional Learning for Students

- Engage in weekly DEIB meetings to discuss equity issues
- Participate in HBCU Tour to broaden cultural awareness
- Collect data on student disengagement to inform DEIB strategies
- Represent student voice through Round Table discussions with Senators

District Wide Cultural Celebrations

- Hosted Back to School Haircuts event to foster community belonging
- Co-Sponsored Freshman Cookout to welcome new high school students
- Sponsored "The Great Debate" event to showcase diverse student perspectives
- Monthly cultural events and activities
- Discovering Amistad/Mystic

Math Pathways

- Creating access for all students
- All stakeholders involved in the process
 - Teachers, families, math leaders from other districts & university professors
- Integrated learning of math concepts and topics
- Providing rigorous learning for all students
- Preparing students for college and career readiness



Programs

High Dosage Tutoring

3 times
a week

4 students
or fewer
per group

35 mins
a session

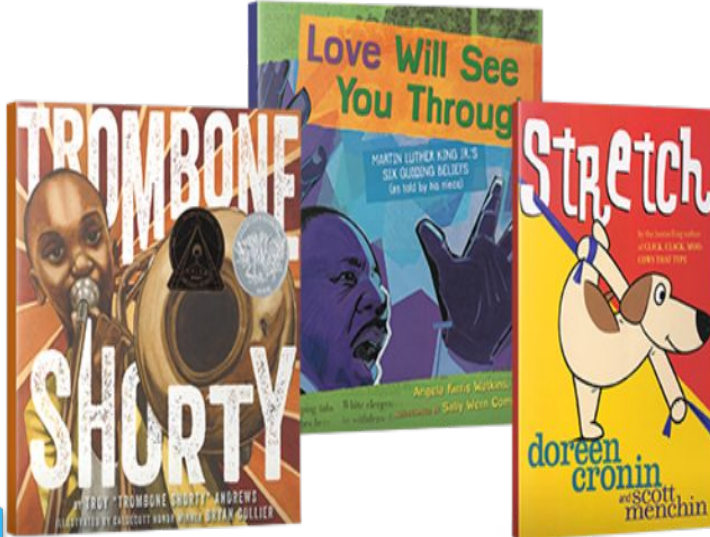
- Tutor-Teacher communication
- High-quality tutor training
- Standards-aligned curriculum

Academic Interventions

Academic Interventions are present in all elementary and secondary schools. Including:

- HILL routines, use of Direct Explicit Routines, use of Continuum to determine instructional focus
- Intervention in both Math and ELA in Secondary Schools for students who multiple grade levels behind in academic standards
- Academic Enrichment for students who are at or above grade level
 - Math in the 2023-2024 School Year
 - ELA in the 2024-2025 School Year

Curriculum | Into Reading



- Developed using the latest in literacy research to ensure every student learns to read and write with confidence.
- Includes the essential elements of literacy with scaffolds for multilingual learners.
- Gives teachers access to award-winning, culturally relevant, high-interest texts for whole-class shared reading.

Curriculum | Into Reading

Choosing a program - Thorough, diverse decision making process focused on

- Quality materials
- Culturally Relevant
- Differentiation
- Inclusive - ML and SPED

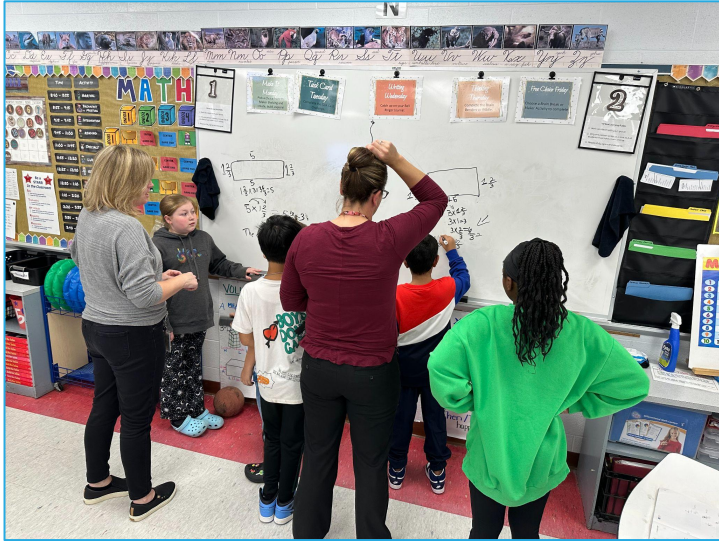
Year 0 Pilot -

- 19 teachers, including ML and SPED, piloting program in grades K - 5
- Professional Development with HMH coaches for ALL K - 5 teachers, ML and SPED included, throughout the 23/24 SY
- Building collaboration and efficacy through Pilot Presentation

Year 1 Roll-out -

- Continuation of bi-monthly coaching sessions and opportunities for grade-level collaboration planning sessions

Curriculum | Illustrative Mathematics (IM)



- Spark discussion, perseverance, and enjoyment of mathematics.
- Intentional lesson design that promotes mathematical growth.
- Focus on developing learning communities.



**Illustrative[®]
Mathematics**
LEARN MATH FOR LIFE

High-Quality Afterschool Programming



After school activities are offered at all schools. Programs range from STEAM projects, Health and Wellness, Social Justice, Art, Physical Fitness, Yoga, SEL activities, Karate, Girls and Boys Circle, Vex Robotics and Drones, Vacation Acceleration Academies and Targeted Summer Programming with academic focus as well as Parent and Family activities. Student intern programs have students working at 2 elementary 21c Sites as well as at the Beman 21c Program.





Strategien

Discourse Strategies

Socratic Seminar Vertical Planning



What's Next?





Middletown High School **Math Workshop**

Opening Access to All

M

Research to Date

- Harvard Research
- CESIFO: independent research network with members from across the world.
- ERIC (Education Resources Information Center) is an authoritative database of indexed and full-text education literature and resources.
- Department of Education
- TIMSS - National Center for Education Statistics
- The Dana Center-University of Texas at Austin
- Middletown Math Data
- The National Council of Supervisors of Mathematics (NCSM)
- A.T.O.M.I.C. Associated Teachers of Mathematics in Connecticut
- CCLM (Connecticut Council of Leaders of Mathematics)
- AAC&U (American Association of Colleges and Universities)
- CCMC (College & Career Math Consortium) Districts & Universities

Meeting Dates

- **2021 - 2022:**
 - Central Office & Business Office meeting to create pathways in all depts (vertical & horizontal)
- **2022 - 2023:**
 - Comp. Science Pathway Discussion
 - NCSM National Conference
 - Teacher Committee (voluntary meeting with math/science/ELA supervisor/ DEIB director)
 - Parent Committee
 - Curriculum Committee
- **2023 - 2024:**
 - Community FAQs Full
 - John Keogh, CCLM
 - Teacher work (Full math department)
 - State Equity Meeting
 - Community Meeting integrate examples
 - UCONN researchers
 - College & Career Math Consortium (CCMC)
 - CCLM Panel and Roundtable with the state of Connecticut Leaders of Mathematics
 - Teacher work

Partnerships

Connecticut (CT) Districts	Connecticut (CT) Universities	Connecticut Council of Leadership of Mathematics (CCLM)	Other Districts and Universities
Southington Madison Farmington Guilford Windsor Region 10 CREC Hamden West Haven Newington CTECs South Windsor EastConn	Southern CT State University (SCSU) Sacred Heart University University of Connecticut (UConn) Wesleyan University Quinnipiac University	John Keogh	Kanazawa University, Japan Waltham, Massachusetts Westford, Massachusetts Milton, Massachusetts

Current Math Course Options 2024-2025

General Education Track Student

- 9th grade** Algebra 1 (required)
10th grade Geometry (required)
11th grade Algebra 2 (required)
12th grade Options of:
- Pre-Calc
 - Statistics (AP)
 - Comp Science (AP)

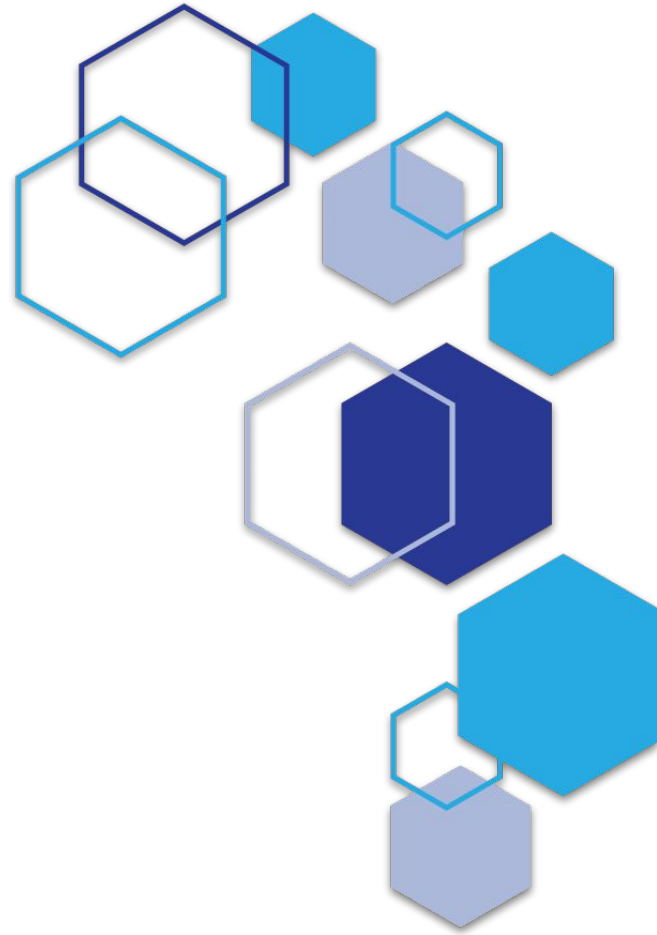
Optional - Any Year, Any Student

- Statistics (AP)
- Comp Science (AP)

Advanced Track Student

- 8th grade** Algebra 1 (required)
9th grade Geometry (required)
10th grade Algebra 2 (required)
11th grade Options of
- Pre-Calc
 - Statistics (AP)
 - Comp Science (AP)
- 12th grade** Options of:
- Pre-Calc
 - Calculus (AP)
 - Statistics (AP)
 - Comp Science (AP)

WHY?



Work Review

- CCMC University Professors - Gaps in High School to College Connection
- Connecticut High School Common Core Standards
- SAT Alignment with CT HS Common Core Standards
- Illustrative Math Block Schedule and Progression Maps
- Teacher Reflection from Two-Year Implementation
- Community reflection on the plan

Common Core Standards applied to Illustrative Mathematics (IM)

Algebra Overview

SSE: Seeing Structure in Expressions

A: interpret the structure of expressions (●●●)

B: write expressions in equivalent forms to solve problems (●●●)

APR: Arithmetic with Polynomials and Rational Expressions

A: Perform arithmetic operations on polynomials (●●●)

B: understand the relationship between zeros and factors of polynomials (●●●)

C: use polynomial identities to solve problems (●●●)

D: rewrite rational expressions (●●●)

CED: Creating Equations

A: create equations that describe numbers or relationships (●●●)

REI: Reasoning with Equations and Inequalities ●

A: understand solving equations as a process of reasoning and explain and reasoning

B: solve equations and inequalities in

		Geo.4.7	HSG-SRT.C, HSG-SRT.C.6, HSN-Q.A.2
		Geo.4.8	HSG-SRT.C.7
		Geo.4.9	HSG-SRT.C.6, HSG-SRT.C.8
	Defining Trigonometric Ratios	Geo.4.10	HSG-GMD.A.1, HSG-SRT.C, HSG-SRT.C.8, HSN-Q.A.2
		Geo.4.11	HSG-GMD.A.1, HSG-SRT.C, HSN-Q.A.2
A.1. U5 Intro to exponential function	Looking at Growth	Alg1.5.1	HSF-BF.A.1.a, HSF-IF.B.4, HSF-LE.A.3
		Alg1.5.2	HSF-BF.A, HSF-BF.A.1.a, HSF-IF.B.4, HSF-LE.A.1, HSF-LE.A.2
		Alg1.5.3	HSA-CED.A.2, HSF-BF.A.1.a, HSF-IF.C.7, HSF-LE.B.5
		Alg1.5.4	HSA-CED.A.2, HSA-SSE.A.1, HSF-BF.A, HSF-BF.A.1.a, HSF-LE.A.2, HSF-LE.B.5
	A New Kind of Relationship	Alg1.5.5	HSA-CED.A.2, HSF-BF.A, HSF-IF.B.4, HSF-IF.C.7.e, HSF-LE.A.2, HSF-LE.B.5
		Alg1.5.6	HSA-CED.A.2, HSF-BF.A.1, HSF-IF.B.4
		Alg1.5.7	HSA-CED.A.2, HSA-SSE.A.1, HSF-IF.B.4, HSF-IF.C.7.e, HSF-LE.B.5, HSN-Q.A.1
	-Exponenti	Alg1.5.8	HSF-IF.A.2, HSF-IF.B, HSF-IF.B.5, HSF-IF.C.7, HSF-LE.A.2, HSN-Q.A.1

Teacher Continual Review Process

Question:

Do you think we should move forward with the new *Introduction to Statistics/SAT* Course?



Yes

No

Teacher Continual Review Process

Question:

Do you think we should move forward with the new core courses, with one year of professional development time?



Yes



No

Actual Lesson

~86 blocks per year

- 84 minutes per block
- Two IM lessons per day

Alg2.6.9 Algebra 2: Unit 6 lesson 9

Block: 5 | Time: 65 minutes

- Lesson: Alg2.6.9, Alg2.6.10
- 9 Introduction to Trigonometric Functions
- 10 Beyond 2pi

Time	Instructional Routines
5	9.1
15	9.2 Extend It/ Discussion Support
15	9.3 Graph it, Collect, and Display, Think Pair Share
5	10.1
20	10.2 Co-Craft Questions
5	10.4 Cool Down
65 Minutes in Total	

Propose Changes | Math Course Options 2025-26

General Education Track Student

Required:

9th grade Core Algebra 1 Integrated

10th grade Core Algebra 2 Integrated
Statistics/SAT Prep (1/2 year)

11th Grade Options:

- Pre-Calc
- Statistics (AP)
- Comp Science (AP) *10th grade option*
- Data Science

12th Grade Options

- ALL of the Above *and*
- Calculus (AP)

Advanced Track Student

Required:

8th grade Core Algebra 1 Integrated

9th grade Core Algebra 2 Integrated
Statistics/SAT Prep (1/2 year)

10th grade Options of

- Pre-Calc
- Statistics (AP)
- Comp Science (AP)

11th & 12th grade Options of:

- All of the Above *and*
- Calculus (AP)
- *to be created*

9th Grade

Core Algebra 1
Integrated

Statistics/
SAT Prep

Key

Required

Optional

10th Grade

Core Algebra 2
Integrated

Statistics/
SAT Prep

Comp Sci Prin (AP)

Comp Sci A (AP)

Statistics (AP)

11th Grade

Pre-Calc

+

Statistics / SAT Prep
(½ Year Course)

Comp Sci Prin (AP)

Comp Sci A (AP)

Statistics (AP)

Data Sci

12th Grade

Calculus (AP)

Pre-Calc

Comp Sci Prin (AP)

Core Algebra 1
Integrated

Core Algebra 1
Integrated

Core Algebra 1
Integrated

or

or

Vestibulum congue tempus

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Vestibulum congue tempus

Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor.



Vestibulum congue tempus

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Teacher Continual Review Process

Question:

Do you think the new plan for core courses and *Intro to Stats* will help student be prepare for higher mathematics: pre-calc, calculus, statistic?

Responses:

- Yes
- Better setup for students than current
- Depending on how it's fleshed out it seems it will better serve the students needs and prepare them
- Maybe
- Yes, it should clean up the Algebra and Geometry pathways.
- Not sure



Teacher Continual Review Process

Question:

Is there anything else you would like to share?

Responses:

- Teachers and students will think the units flow better together and relate well. Less of a “jumping around” feeling between the units
- Great meeting.
- Second course looks great. Excited to revamp these, looking like a positive change
- I like the way these pathways set up. Right now the geometry course causes issues with the students algebra skills.
- No



Teacher Continual Review Process

Question:

If this moves forward with the new core course, what support would you need?

Responses:

- Preparation of course materials
- A model of expectations for how the intermixed material is to be delivered
- PD and time to meet with colleagues.
- IDT time to dove into units from other courses that are now integrated into courses.
- A lot of support with the curriculum and how to blend the ideas throughout units so they're not separate
- PD time for planning
- Pacing help

Core Algebra 1 Integrated: 82 blocks

Unit	Number of Blocks		
1	15	A1.2	Linear Equations, Inequalities, Systems
2	11	A1.4	Functions
3	12	G.1	Constructions and Rigid Transformations
4	8	G.2	Congruence
5	6	G.3	Similarity
6	5	G.4	Right Triangle Trigonometry
7	12	A1.5	Introduction to Exponential Functions
8	7	A2.1	Sequences and Functions
9	6	G.5	Solids

Core Algebra 2 Integrated: 81 Blocks

Unit	Number of Blocks		
1	11	A1.6	Intro to Quadratic Functions
2	15	A1.7	Quadratic Functions/ Introduction to Polynomials
3	10	G.6	Coordinate Geometry
4	8	A2.3	Complex Numbers & Rational Exponents
5	9	A2.4	Exponential Functions and Equations
6	7	A2.5	Transformations of Functions
7	10	A2.6	Trigonometric Functions
8	7	G.7	Circles

Introduction to Statistics/SAT: 45 blocks

Unit	Number of Blocks		
1			Review grade 6 & 7 Ratio and Probability
2	15	A1.1	One-Variable Statistics
3	10	A1.3	Two-Variable Statistics
4	8	G.8	Conditional Probability
5	9	A2.7	Statistical Inferences



The Ask

- Approval of our (2) new core courses;
 - Algebra I Integrated
 - Algebra II Integrated
- Approval of our new Intro to STATS/SAT course

**MIDDLETOWN BOARD OF EDUCATION
CURRICULUM COMMITTEE**

April 4, 2024

Zoom

5:30 PM

<u>Board of Education (BOE)</u> <u>Committee Members Present</u> Debra Guss, Committee Chair and BOE Member Liz Crooks, Committee member Adam Hayn, Committee member	<u>Also Present</u> Stacey McCann, Assistant Superintendent of Teaching and Learning Vacianna Spaulding, Director of Pupil Services and Special Education Colleen Fitzpatrick, K-5 ELA Supervisor DeLita Rose Daniels, Community member Gisella Gandulla, Community member
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1. **Call to order and introductions:** Committee Chair Debra Guss called the meeting to order at 5:30 p.m., which was followed with introductions.
2. **Presentation on the Special Education Audit (2022) including program benefits and closing the gap:** Ms. Spaulding then provided an overview of the Middletown Public Schools (“MPS”) Special Education program, improvements implemented in response to the 2022 Futures audit of the program, an overview of the Intensive Case Management (“ICM”) classroom model at MPS and related outcomes for students in the ICM model. A discussion followed during which questions were raised regarding the total number of special education students at MPS, the experience of special education students who are participating in general education classrooms, numbers of special education students within MPS and of those participating in programs outside of the district and general resources to support the program and parents who have children with special education needs.
3. **Adjournment:** Committee Chair Debra Guss then adjourned the meeting at 6:21 p.m.



Facilities Department
“Unlocking the Potential in ALL Students”

Joshua Burger-Facilities Support Specialist
372 Hunting Hill Avenue, Middletown, CT 06457 Telephone: (860) 638-1407
Email: burgerj@mpsct.org, Web: www.middletownschoools.org

Facilities Committee Meeting Minutes

MIDDLETOWN PUBLIC SCHOOLS FACILITIES COMMITTEE MEETING

Wednesday, March 20, 2024 at 5:30 pm 311 Hunting Hill Avenue, Conference
Room B (Central Office) , Middletown CT 06457

MOTION: Meeting called to order by Madam Chairwoman Susan Owens at 5:32 pm, seconded by Deborah Kleckowski

In Attendance: Marco Gaylord, Dan Penney, Joshua Burger, Harold Panciera, Board of Education Member Deborah Kleckowski, Madam Chairwoman Susan Owens, Jennifer Cannata, Board of Education Member Sheila Daniels, Geoffrey Belair community member

Review of the February 21, 2024 Minutes

MOTION: Made by Madam Chairwoman Susan Owens to accept the minutes, seconded by Board of Education Member, Harold panciera

Status and Updates of Beman Middle School Open projects- Marco Gaylord

1. Acoustic Panels Installation:
 - The acoustic panels were installed over February break.
 - Decibel readings conducted by the vendor revealed a 50% reduction in noise levels.
 - Marco highlighted the need for further improvement, particularly in the stairways.
2. Locker Vendor Meeting:
 - Marco and Kevin met with the locker vendor.
 - It was determined that 90% of locker issues stem from incorrect locking by students.

- One potential solution discussed was changing the locks.
 - A pilot program for testing a new lock system in the orange pod was proposed.
3. Q Williams Soccer Field Improvements:
- Improvements are scheduled for the Q Williams soccer field this spring.
 - The scoreboard has been ordered in conjunction with these enhancements.
 - Susan Owens sought clarification on the location of the field.

Indoor Air Quality Grant- Marco Gaylord

Status Update:

- No new updates to report at this time.
- The committee is awaiting further information and is hopeful to receive updates soon.
- Preparation is underway to ensure readiness for activities planned for this summer.

State of CT IAQ Requirement Mandate – Marco Gaylord

Marco outlined the requirements for the new mandate:

All districts are required to use Tools for Schools.

Assessments must be conducted annually.

HVAC assessments must be completed before 1.1.25, followed by assessments every 5 years.

DAS forms are mandatory for assessments.

1. Each building will establish a committee to oversee compliance.
 - An indoor air quality coordinator needs to be appointed.
 - Harold Panciera inquired about the appointment; Marco is in discussions.
 - Deb Kleckowski discussed qualifications for the role.
2. At least one team member on each committee must have the authority to make district-wide decisions.
3. Marco reviewed presentation slides with the committee.
4. Jen Canatta noted previous district experience with Tools for Schools.
5. Marco suggested the possibility of visiting schools to further understand implementation

Track and Field and Roof Replacement Updates – Marco Gaylord

1. Coordination Meeting with Vendor:
 - Discussion focused on organizing a meeting with the vendor to secure alternative spaces for fall sports activities.
 - Priority is ensuring that fall sports can proceed smoothly despite ongoing construction or maintenance work.
2. Roof Replacements:
 - It was noted that roof replacements are underway or scheduled for certain facilities.
 - Further details on the timeline and affected areas may be needed for planning purposes.
3. Solar Project Approval:
 - The solar project at Farm Hill has been officially approved.
 - More information may be required regarding the implementation timeline and potential impacts.

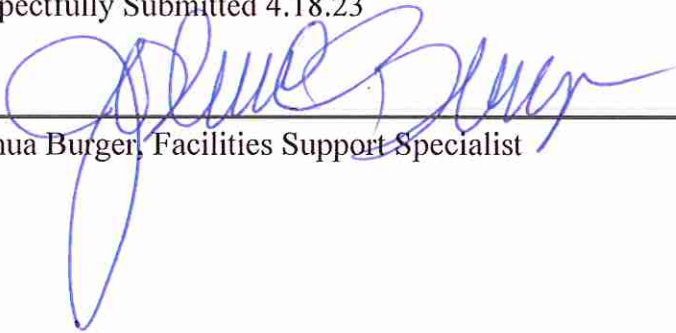
2024 Capital Plan Update discussion

1. Presentation to the Board:
 - It was noted that requests will be presented to the board tomorrow night.
 - The committee has approved a five-year plan, although no capital funds have been received from the city.
2. Frequency of Requests:
 - Harold Panciera inquired about the frequency of such requests.
 - Marco indicated that requests are typically made on a yearly basis, with minimal funding typically received from the city.
3. Funding Sources and Discussion:
 - Sheila Daniels raised a query regarding the funding available in the capital line at the city level.
 - Mr. Penney commended Kevin's presentation.
 - Susan raised the possibility of utilizing Community Development Block Grant (CDBG) money for capital projects.
 - Deb Kleksowski suggested that requests for capital funds can be made outside of budget season.

VII Open discussion No discussion

MOTION to adjourn: By Madam Chairwoman Susan Owens at 6:04 pm , seconded by Board of Education Member Deborah Kleckowski.

Respectfully Submitted 4.18.23



Joshua Burger, Facilities Support Specialist

MIDDLETOWN BOARD OF EDUCATION
POLICY COMMITTEE
Meeting Minutes
Tuesday, April 23, 2024
Virtual Meeting 5:30 P.M.

Board of Education Policy Committee Members participating:

Susan Owens
Shelia Daniels, Chair of Board of Education
Ashley Dunn, Community Member

Also participation:

Dr. Alberto Vasquez Matos, Superintendent
Jennifer Cannata, Assistant Superintendent
Marco Gaylord, Executive Director of Operations
William Wilson, Technology Department
Jill Power, Operations Administrative Secretary

The Virtual Meeting was called to order by Shelia Daniels at 5:30P.M.

1. Introductions

2. Policy #3260 Sales and Disposal of Books, Equipment & Supplies

Marco Gaylord discussed the changes of the policy. Marco Gaylord mentioned that he has not received a response on who would be town selectmen or town manager that would be notified at town hall. Once he is notified he will add that to the policy. Sheila Daniels brought up donating books to students instead of disregarding them when they are not being used. Dr. Alberto Vasquez Matos mentioned that used books are donated to students if they can and are put on the book mobile. The committee discussed having the wording changed to say Superintendent designee instead of his/her designee. Dr. Alberto Vasquez Matos also brought forth changing the wording from town to city. After a brief discussion the Board motioned to make the changes brought forth and move it forward for the first reading at the Board meeting on May 14th 2024. **Note: Marco Gaylord heard back from Rohan Manning on May 7th where he stated “the process is quite involved” and he will be creating a summary detailing the necessary steps to follow. We will table this policy until we receive guidance from the City.**

3. Policy #3524.2 Green Cleaning Programs

Marco Gaylord discussed this policy and mentioned that the big change is any disinfecting cleaner, sanitizer or any other antimicrobial product approved by federal law may be used by the board. Marco Gaylord also mentioned that the MSD forms still need to be in the school buildings even though we have digital copies there still needs to be a hard copy in schools. After discussion the Board moved this policy forward to its first reading at the Board meeting on May 14th 2024.

4. Policy #4118.231 Alcohol, Tobacco and Drug-Free Workplace

Marco Gaylord discussed this policy changes have to do with adding cannabis and electronic cigarettes/cannabis. Jen Cannata brought forth that in the 3rd paragraph it needs to be changed to Superintendent's designee to keep consistency within policies. There was discussion on the wording of 25 feet from the school building and school property. Discussion was made to make the wording consistent with Policy 1331 which states "Any area" shall mean the interior of a school building and the outside area within twenty-five feet of any doorway, operable window or air intake vent of a school building." Dr. Alberto Vasquez Matos recommended that we add EAP after medical insurance plan in the last section so employees are aware of the different avenues they have if they need. With wording changes the Board approved to move this policy forward to the first reading at the next board meeting on May 14th 2024.

5. Policy #4118.5 Employee Use of the Districts Computer Systems and Electronic Communications

Marco Gaylord discussed the changes with this policy have to do with adding social media accounts that are now relevant in today's society and taking off ones that are not such as adding Tik Tok and removing MySpace. The Board motioned to move this policy forward for its first reading at the Board meeting on May 14th 2024.

6. Policy #5123.2 Improve Completion Rates of the Free Application for Federal Student Aid (FAFSA)

Marco Gaylord discussed this policy and mentioned that our district is already following these guidelines and will add the Adult Education line because our district has an Adult Education. Shelia Daniels mentioned how the district should let companies, businesses and banks know about sending in gifts and donations. The Board motioned to move this policy forward for its first reading at the Board meeting on May 14th, 2024.

7. Other

Marco Gaylord mentioned that the committee will continue through the policies that need updates for the upcoming meetings.

The next policy committee meeting will take place on Tuesday May 21th, 2024 at 5:30 PM.

ADJOURNMENT

The meeting was adjourned at 6:01 P.M.

Respectfully submitted,

Marco Gaylord

Executive Director of Operations

POLICY TO IMPROVE COMPLETION RATES OF THE FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA)

The Middletown Board of Education (the “Board”) understands that completion of the Free Application for Federal Student Aid (“FAFSA”) is an important step in the path to postsecondary education and is associated with higher rates of college enrollment. The Board is committed to improving the completion rates of the FAFSA for students enrolled in the Middletown Public Schools (the “District”).

Program to Improve FAFSA Completion Rates

In order to improve the completion rates of the FAFSA by students enrolled in grade twelve in the District and students enrolled in the District’s adult education program, the District shall develop a systematic program through which students are educated about the purpose and content of the FAFSA, encouraged to complete the FAFSA, and assisted in the completion of the FAFSA, as may be necessary and appropriate. The Board directs the Superintendent or designee to develop administrative regulations in furtherance of this policy. The Board further directs the Superintendent or designee to conduct periodic assessments of such regulations, at least annually, to determine the effectiveness of such regulations in improving completion rates of the FAFSA.

FAFSA Graduation Requirements

Students graduating in 2025 and beyond are required to have satisfied one of the following prior to graduation:

- (1) completed a FAFSA;
- (2) for students without legal immigration status, completed and submitted to a public institution of higher education an application for institutional financial aid; or
- (3) completed a waiver of completion of the FAFSA and/or financial aid application, as applicable, on a form prescribed by the Commissioner of Education, signed by the student’s parent or guardian or signed by the student if the student is eighteen or older.

On and after March 15 of each school year, a principal, school counselor, teacher, or other certified educator may complete the waiver on behalf of any student who has not satisfied the above requirements if such principal, school counselor, teacher, or other certified educator affirms that they have made a good faith effort to contact the parent/guardian or student about completion of such applications.

Confidentiality of FAFSA

Any information contained in a FAFSA, held by the Board, shall not be a public record for purposes of the Freedom of Information Act and thus shall not be subject to disclosure under the provisions of section 1-210 of the Connecticut General Statutes.

Reporting of FAFSA Completion Rates

Each year, the Superintendent or designee will report to the Board the FAFSA completion rate for each high school in the District and for the District's adult education program.

Gifts, Grants and Donations to Implement Policy

The Board may accept gifts, grants and donations, including in-kind donations, to implement the provisions of this policy.

Legal References:

Conn. Gen. Stat. § 10a-11i

Conn. Gen. Stat. § 10-223m

Public Act No. 23-204, "An Act Concerning the State Budget for the Biennium Ending June 30, 2025, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget"

Policy adopted: July 5, 2022

Policy revised:

POLICY REGARDING GREEN CLEANING PROGRAMS

It is the policy of the Middletown Board of Education (the “Board”) to implement a green cleaning program in which the Board procures and properly uses environmentally preferable cleaning products in school buildings and facilities. Pursuant to subsection (a)(2)(A) of section 10-231g of the Connecticut General Statutes, any disinfectant, disinfecting cleaner, sanitizer or any other antimicrobial product approved by federal law may be used by the Board.

The Board shall provide the staff of each school and, upon request, the parents and guardians of each child enrolled in each school with a written statement of the school district’s green cleaning program. Such notice shall include (1) the types and names of environmentally preferable cleaning products being applied in schools, (2) the location of the application of such cleaning products in the school buildings and facilities, (3) the schedule of when such cleaning products are applied in the school buildings and facilities, (4) the statement, "No parent, guardian, teacher or staff member may bring into the school facility any consumer product which is intended to clean, deodorize, sanitize or disinfect" and (5) the name of the school administrator, or a designee, who may be contacted for further information. Such notice shall be provided to the parents or guardians of any child who transfers to a school during the school year and to staff hired during the school year.

The Board shall make such notice, as well as the report submitted to the Department of Education pursuant to subsection (a) of section 10-220 of the Connecticut General Statutes (*i.e.*, required report on condition of facilities, action taken to implement the Board’s long-term school building program, indoor air quality and green cleaning program), available on its web site and the web site of each school under such board's jurisdiction. If no such web site exists, the Board shall make such notice otherwise publicly available.

Legal References:

Connecticut General Statutes:

§ 10-220(a) Duties of board of education.

§ 10-231g Green cleaning program at schools: Definitions. Implementation. Notice.

Policy adopted: September 13, 2016

Policy revised: December 8, 2020

Policy revised:

EMPLOYEE USE OF THE DISTRICT'S COMPUTER SYSTEMS AND ELECTRONIC COMMUNICATIONS

Computers, computer networks, electronic devices, Internet access, and electronic messaging systems are effective and important technological resources. The Middletown Board of Education (the "Board") has installed computers and a computer network(s), including Internet access and electronic messaging systems, on Board premises and may provide other electronic devices that can access the network(s) and/or have the ability to send and receive messages with an operating system or network communication framework. Devices include but are not limited to personal computing devices, cellular phones, Smartphones, Smartwatches, network access devices, radios, personal cassette players, CD players, tablets, walkie-talkies, personal gaming systems, Bluetooth speakers, personal data assistants, and other electronic signaling devices. Electronic messaging systems include mobile, chat, and instant message; cloud collaboration platforms, including internal chat, peer-to-peer messaging systems, and draft email message transfer; and products that have the ability to create duration-based or subjective removal of content, such as Snapchat, and security focused platforms, such as Signal. The Board's computers, computer networks, electronic devices, Internet access, and electronic messaging systems are referred to collectively as "the computer systems" and are provided in order to enhance both the educational opportunities for our students and the business operations of the Public Schools (the "District").

These computer systems are business and educational tools. As such, they are made available to Board employees for business and education-related uses. The Administration shall develop regulations setting forth procedures to be used by the Administration in an effort to ensure that such computer systems are used for appropriate business and education-related purposes.

In accordance with applicable laws and the Administrative Regulations associated with this policy, the system administrator and others managing the computer systems may access electronic messaging systems (including email) or monitor activity on the computer system or electronic devices accessing the computer systems at any time and for any reason or no reason. Typical examples include when there is reason to suspect inappropriate conduct or there is a problem with the computer systems needing correction. Further, the system administrator and others managing the computer systems can access or monitor activity on the systems despite the use of passwords by individual users and can bypass such passwords. In addition, review of electronic messaging systems (including email), messages or information stored on the computer systems, which can be forensically retrieved, includes those messages and/or electronic data sent, posted and/or retrieved using social networking sites, including but not limited to, Twitter/X, Facebook, LinkedIn, Instagram, YouTube-and TikTok.

Incidental personal use of the computer systems may be permitted solely for the purpose of email transmissions and access to the Internet on a limited, occasional basis. Such incidental personal use of the computer systems, however, is subject to all rules, including

monitoring of all such use, as the Superintendent may establish through regulation. Moreover, any such incidental personal use shall not interfere in any manner with work responsibilities.

Users should not have any expectation of personal privacy in the use of the computer system or other electronic devices that access the computer system. Use of the computer system represents an employee's acknowledgement that the employee has read and understands this policy and any applicable regulations in their entirety, including the provisions regarding monitoring and review of computer activity.

Legal References:

Conn. Gen. Stat. § 31-40x

Conn. Gen. Stat. § 31-48b

Conn. Gen. Stat. § 31-48d

Conn. Gen. Stat. §§ 53a-182b; 53a-183; 53a-250 *et seq.*

Electronic Communications Privacy Act, 18 U.S.C. §§ 2510 through 2523

Policy adopted: August 25, 2009

Policy revised: March 11, 2014

Policy revised: December 8, 2020

Policy revised:

ALCOHOL, TOBACCO AND DRUG-FREE WORKPLACE

PURPOSE

The purpose of this policy is to establish a workplace that is free of the effects of alcohol and second-hand smoke, and free from drug abuse. By accomplishing this purpose, the Board of Education (the “Board”) also seeks to promote a safe, healthy working environment for all employees and to reduce absenteeism, tardiness, and other job performance problems that may be caused by alcohol and/or drug abuse. This policy is adopted in accordance with state law and the Drug Free Workplace Act.

STATEMENT OF POLICY

Employees shall not be involved with the unlawful manufacture, distribution, possession, or use of an illegal drug, a controlled substance, or alcohol, and shall not be under the influence of such substances while on school property or while conducting Board business on or off school property. Any employee who discovers illegal drugs, a controlled substance, or alcohol on school property shall notify the Superintendent who shall investigate the matter.

An employee must report any conviction under a criminal drug statute for violations occurring on or off school property while on Board business to the Superintendent within five (5) days after the conviction. The Board will notify any agency awarding a grant to the Board of such conviction within ten (10) days thereafter.

Employees shall only use prescription drugs on school property, or during the conduct of Board business, that have been prescribed to them by a licensed medical practitioner, and such drugs shall be used only as prescribed. However, in accordance with Conn. Gen.

Stat. § 21a-408a through 408q, the Board specifically prohibits the palliative use of marijuana on school property, at a school-sponsored activity, or during the conduct of Board business, and specifically prohibits employees from being under the influence of intoxicating substances, including marijuana used for palliative purposes, during work hours.

The Board prohibits smoking, including smoking using an electronic nicotine delivery system (e.g., e-cigarettes), electronic cannabis delivery system, or vapor product, and the use of tobacco products in any area of a school building, on school property, including property owned, leased, contracted for, or utilized by the Board, or at any school-sponsored activity.

While Connecticut law allows for the legal use of marijuana under certain circumstances, because marijuana use is still prohibited under federal law, the use of marijuana at work, or outside of work if it impairs an employee’s ability to perform their job, constitutes a violation of this policy.

Violations of this policy may result in disciplinary action, up to and including possible termination of employment.

DEFINITIONS

“Any area” shall mean the interior of a school building and the outside area within twenty-five feet of any doorway, operable window or air intake vent of a school building.

“Cannabis” means marijuana, as defined in Conn. Gen. Stat. § 21a-240.

“Controlled substance” means a controlled substance in schedules I through V of section 202 of the Comprehensive Drug Abuse Prevention and Control Act of 1970 (21 U.S.C. 812), including marijuana.

“Electronic cannabis delivery system” means an electronic device that may be used to simulate smoking in the delivery of cannabis to a person inhaling the device and includes, but is not limited to, a vaporizer, electronic pipe, electronic hookah and any related device and any cartridge or other component of such device.

“Electronic nicotine delivery system” means an electronic device used in the delivery of nicotine to a person inhaling from the device, and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, including, but not limited to, electronic cigarette liquid or synthetic nicotine.

“School property” means any land and all temporary and permanent structures comprising the district’s school and administrative office buildings and includes, but is not limited to, classrooms, hallways, storage facilities, theatres, gymnasiums, fields, and parking lots.

“School-sponsored activity” means any activity sponsored, recognized, or authorized by a board of education and includes activities conducted on or off school property.

“Smoke” or “smoking” means the burning of a lighted cigar, cigarette, pipe or any other similar device, whether containing, wholly or in part, tobacco, cannabis or hemp.

“Vapor product” means any product that employs a heating element, power source, electronic circuit or other electronic, chemical or mechanical means, regardless of shape or size, to produce a vapor that may or may not include nicotine or cannabis and is inhaled by the user of such product.

EMPLOYEE ASSISTANCE

In appropriate circumstances, the Board shall provide an employee with an opportunity for rehabilitation in overcoming addiction to, dependence upon or other problem with alcohol or drugs.

Employees who feel they have developed an addiction to, dependence upon, or other problem with alcohol or drugs are encouraged to seek assistance. Certain benefits for alcoholism or drug addiction are provided under the Board's group medical insurance plan and/or Emergency Action Plan (EAP). An employee may be given an opportunity to participate in a rehabilitation

program that requires absence from work for bona fide treatment. Such absence may be charged to the employee's accrued and unused sick leave, subject to the provisions of the employee's collective bargaining agreement and/or any applicable Board policies and regulations.

Any request for assistance with a drug or alcohol problem will be treated as confidential and only those persons "needing to know" will be made aware of such request.

Legal References:

Connecticut General Statutes:

Conn. Gen. Stat. § 10-233a(h) (definition of school-sponsored activity)

Conn. Gen. Stat. § 19a-342

Conn. Gen. Stat. § 19a-342a

Conn. Gen. Stat. § 21a-408a through 408q (palliative use of marijuana)

June Special Session, Public Act No. 21-1

United States Code:

Pro-Children Act of 2001, 20 U.S.C. § 7973, as amended by the Every Student Succeeds Act, Public Law 114-95, § 4001

Drug Free Workplace Act, 41 U.S.C. § 8101 et seq.

Policy adopted: September 19, 1995

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Policy revised: June 22, 2004

Policy revised: October 14, 2014

Policy revised: January 12, 2021

Policy revised: