

Board of Education Regular Meeting

Tuesday, December 14, 2021 6:30 PM

City Hall Council Chambers, 245 deKoven Drive, Middletown , CT 06457

I. Call to Order	Speaker (s) : Deborah Cain
II. Salute to the Flag	Speaker (s) : Deborah Cain
III. Adoption of Agenda	Speaker (s) : Deborah Cain
IV. District Highlights	Speaker (s) : Deborah Cain
A. This I Believe - Beman Middle School	Speaker (s) : Dan Raucci & Liz Mancini
B. Middletown Aerospace and Manufacturing	Speaker (s) : Steve Socolosky
V. Public Session	Speaker (s) : Deborah Cain
VI. Communications	Speaker (s) : Deborah Cain
A. Report of Student Representative	Speaker (s) : Pilar Brooks
VII. Consent Agenda	Speaker (s) : Deborah Cain
A. Minutes of November 16, 2021 BOE Regular Meeting	Speaker (s) : Deborah Cain
B. Grants Status Report	Speaker (s) : Natalie Forbes
C. Extended Field Trip - MHS Dance Team	Speaker (s) : Marisa Bishop
D. Extended Field Trip = 2022 VEX Robotics Southern New England Regional Championship	Speaker (s) : Sam Faulkenberry
E. Policy #5000 - DELETE - Concept and Roles in Student Personnel - Second Reading	Speaker (s) : Justin Taylor
F. Policy #5111 - DELETE - Admissions - Second Reading	Speaker (s) : Justin Taylor
G. Policy #5118.1 - REPLACE - Homeless Students - Second Reading	Speaker (s) : Justin Taylor
H. Policy #5131.1 - DELETE - Bus Conduct - Second Reading	Speaker (s) : Justin Taylor
I. Policy #5131.3 - DELETE - Student Driving/Parking - Second Reading	Speaker (s) : Justin Taylor
J. Policy #5131.61 - REPLACE - Chemical Health Policy for Athletics - Second Reading	Speaker (s) : Justin Taylor
K. Policy #5141.27 - REPLACE - Use of Automatic External Defibrillators (AEDs) - Second Reading	Speaker (s) : Justin Taylor
L. Policy #5142 - DELETE - Safety and Possession - Second Reading	Speaker (s) : Justin Taylor
M. Policy #5145.12 - REPLACE - Search and Seizure - Second Reading	Speaker (s) : Justin Taylor
N. Policy #5145.53 - REVISE - Gender Identity and Expression (Transgender and Gender Non-Conforming Youth)	Speaker (s) : Justin Taylor
O. Policy #6146 - REPLACE - Graduation Requirements	Speaker (s) : Justin Taylor
VIII. Department Reports	Speaker (s) : Deborah Cain

	Cain
A. Financial Report	Speaker (s) : Cheryl Walcott
1. Action on Line Item Transfer Report	Speaker (s) : Cheryl Walcott
B. Facilities Department	Speaker (s) : Peter Staye
C. Personnel Report	Speaker (s) : Dr. Vazquez Matos
D. Transportation Report	Speaker (s) : Mark Langton
IX. Superintendent's Report	Speaker (s) : Dr. Vazquez Matos
A. School Climate and Safety Presentation	Speaker (s) : Dr. Vazquez Matos
B. District Initiatives	Speaker (s) : Dr. Vazquez Matos
X. Committees	
A. Budget Committee	Speaker (s) : Charles Wiltsie
B. Curriculum Committee	Speaker (s) : Delita Rose Daniels
C. Facilities Committee	Speaker (s) : Deborah Cain
D. Policy Committee	Speaker (s) : Justin Taylor
E. New Middle School Building Committee	Speaker (s) : Anita Dempsey White
XI. Action Items	Speaker (s) : Deborah Cain
A. BOE Meeting Schedule January 2022 - January 2023	Speaker (s) : Deborah Cain
XII. Future Agenda Items	Speaker (s) : Deborah Cain
A. New Items	Speaker (s) : Deborah Cain
XIII. Discussion Concerning Attorney Client Privilege Communication Regarding Central Office Personnel Complaints and Regarding Investigation of Same (Discussion Proposed for Executive Session)	Speaker (s) : Deborah Cain
A. Executive Session	Speaker (s) : Deborah Cain
B. Public Session	Speaker (s) : Deborah Cain
XIV. Adjournment	Speaker (s) : Deborah Cain

Board of Education Special Meeting
November 16, 2021 6:30 PM
Hybrid Meeting
245 DeKoven Drive, Middletown, CT
<https://www.youtube.com/c/MiddletownStream>

Board Members Present: Chairwoman Deborah Cain, Anita Dempsey White, Dina Ford, Debra Guss, Emily Jackson, Jonathon Pulino, Delita Rose-Daniels (6:32), Justin Taylor and Charles Wiltsie

Others Present: Acting Superintendent Dr. Alberto Vázquez Matos, Chief of School Operations Marco Gaylord, Cheryl Walcott, Director of Innovation and Grants Natalie Forbes, Director of Information Technology Michael Skott, Director of Communications Jessie Lavorgna, Director of Pupil Services Vacianna Spaulding, Director of Facilities Peter Staye, Manager of Transportation Mark Langton, Student Representative Pilar Brooks, Assistant to the Superintendent and Board of Education Joyce Carey and 68 visitors.

I. CALL TO ORDER

Dr. Vázquez Matos called the meeting to order at 6:30 PM.

II. SALUTE TO THE FLAG

Pilar Brooks led the Pledge of Allegiance.

III. ELECTION OF OFFICERS

Dr. Vázquez Matos asked for nominations for Chair of the Board of Education. Debra Guss was nominated by Mr. Pulino. Deborah Cain was nominated by Ms. Dempsey White. Dr. Vázquez explained the voting process. Debra Cain was voted Chair of the Board of Education by a vote of 6 to 3.

Chair Cain asked for nominations for Vice Chair of the Board of Education. Justin Taylor was nominated by Ms. Dempsey White. Dina Ford was nominated by Mr. Pulino. Mr. Taylor was voted Vice Chair of the Board of Education by a vote of 5 to 4.

Chair Cain asked for nominations for Secretary of the Board of Education. Anita Dempsey White was nominated by Ms. Jackson. Delita Rose Daniels was nominated by Mr. Pulino.

Chairwoman Chain gave a statement regarding the claims made on October 14. Thompson Hine will complete the investigation without interference from the Board of Education or Board Counsel. The Board takes the allegations very seriously. Anyone that would like to come forward is urged to contact their Union Representative or Counsel. The Board and District is still committed to unlocking the potential in all students.

IV. ADOPTION OF AGENDA

MOTION: A motion to adopt the agenda was made by Mr. Pulino with a second by Mr. Taylor – unanimous vote.

V. DISTRICT HIGHLIGHTS

A. ConnTESOL Scholarship Winner

Dr. Vázquez Matos introduced Ms. Lavorgna. Ms. Lavorgna introduced Nahian Chowdry. In 4 years she has become a confident English speaker. She is involved in many activities at school and is currently applying to college. Ms. Chowdry won a \$1000 scholarship for her essay. She read her essay on what it is like to learn English and help her family.

B. MHS Ag Science Students Compete Nationally

Ms. Lavorgna introduced the MHS Agricultural Science students. The students participated in the 94th Annual National FFA Convention in October. They earned a national bronze medal in Livestock Evaluation Career Development Event out of over 200 competitors. Many students also won individual medals. Students were coached by Amanda Thomson.

C. Beman Summer Reading Program

Beman celebrated the accomplishments of the summer reading program. Hundreds of students participated. Grade 7 had the most assignments submitted. Team A had the most submissions by any team. Team 7R had the most submissions from students. One student from each team won a gift card from RJ Julia Bookstore.

VI. PUBLIC SESSION – public switched +39

Chair Cain explained the rules of Public Session.

Mayor Benjamin Florsheim, 834 Bear Hill Rd., Mayor of the City of Middletown. Mayor Florsheim spoke requested that the Board of Education listen to the employees. There was a meeting last week with leadership from the BOE and Counsel that he said was productive and inspiring. He urged the Board to communicate with the public the way it communicates with City officials. He feels there is a current lack of trust. The City is willing to work with the Board to assist in any way possible.

Amy Webster, 36 Cedar Street. Ms. Webster addressed the issue of recess and requested an update on the issue. She would also like to know the protocols for fighting in schools. She questioned why middle school and high school students cannot use lockers.

Dr. Eleanor Osbourne, 71 Catherine Court, Shelton CT. Dr. Osbourne has worked in CT Education for 45 years. Dr. Osbourne stated that Dr. Michael Conner is one of the most outstanding leaders in the State. She spoke of his innovation, dedication, enthusiasm and knowledge. Dr. Osbourne has followed his career and advocated for his advancement since he started as a teacher. She spoke of his many national recognitions for both himself and the district.

Anita Ford Saunders, 14 Brookview Lane. Ms. Ford Saunders discussed her experience and role as a consultant for Middletown Schools with communications. She reviewed the positive reviews of Dr. Conner's work during her interviews with employees. She stated the system had issues for many years and encouraged people to speak up now.

Brook Carta, 905 Millbrook Rd, speaking on behalf the Middletown Union Coalition. Ms. Carta reviewed her efforts for a meeting with administrators and Board Members regarding the investigation process. They feel the investigation should be fair and independent. She stated they would like a joint meeting and a full report when complete.

Colleen Ayleen and the MSELI Home Visiting Team. Ms. Ayleen stated that her and her group have been victims of the same issues as the union groups. She would like the victims to have a safe place to talk and be able to move forward. She would like the scope of the investigation amended.

Mary Emerling, 28 Davidson Rd. Colchester, CT, School Health Supervisor. She is speaking on behalf herself and victims and is concerned for the mental health of them. She is asking for a confidential process for the employees to tell their stories to the investigators.

Gene Nocera, 64 Reservoir Rd. Common Council Majority Leader, former employee and Board Chair for Middletown Public Schools. Mr. Nocera attended a meeting with union leadership last week. The employees spoke on the negative relationships these employees have in the workplace. Adult to adult interactions, adult to student and student to student interactions are imperative to dynamic instruction.

Phil Pessina, 140 Maple Shade Rd. Common Council Minority Leader. Mr. Pessina would like a full, fair and independent investigation conducted immediately. He met with Union Leaders and is concerned for the mental health of the work force. District employees are our most valued assets and should be treated as such.

Bobbie Knoll Peterson, 10 Knox Blvd. Ms. Knoll Peterson thanked the BOE members, Chairwoman and Union Leaders for the roles they are doing. She reminded the elected Board of Education that they control the investigation and flow of information. She encouraged them to create an environment where people feel safe, supported and heard. She would like communication with the community.

Sarah Ribnicky, 52 Apple Lane, parent. Ms. Ribnicky thanked all board members and staff of Middletown Public Schools for their hard work. She feels the district is in disarray. She would like recess reinstated. She is concerned with fighting in school and would like an action plan in place. She stated the retention of Thompson Hine does not appear to give the perception that this will be an unbiased investigation.

Molly Salafia, 198 Atkins St. Ms. Salafia stated that parents are not being treated fairly. Ms. Salafia stated all issues matter in our schools. Ms. Salafia read the statement from her petition with suggestions for due process.

John Killian 210 Ridge Rd. Mr. Killian stated due process is not satisfied by any given outcome. Any method needs to be neutral and transparent. The accusers should be heard and the accused should be heard. Facts, not opinions should be gathered. He questions the process of the investigation.

David Rowen 352 Newfield St. Mr. Rowen is a lifelong resident of Middletown and Portland. He stated the Unions appear to have all members behind them, which is not the case. He stated this is not about the Board of Education but other issues.

Maria Amato 158 Westfield St. Ms. Amato asked to urgently look into fighting and skipping classes at Middletown High School. She is concerned with the lack of communication and discipline from the school. She would like more staff in the building to keep students in the classrooms.

Robin Anderson, 65 Thistle Terrace, representing the Ministerial Alliance. She reminded the Board that allegations have been made, however they are not proven. She does support the independent, fair investigation. She reminded the board of the great strides the district and administration has made in the last few years. She would like to have everyone work together to move forward and put our children first.

Brianna Davis, 7 Maplewood Terrace, Student. Ms. Davis met Dr. Conner in 7th grade. He started a program to assist in Math and Reading Skills that Ms. Davis enrolled in and was awarded in. He also sees him at church and at school. He encouraged her and her friends to strive for greatness. She looks forward to seeing him again.

Sana Cotton, 50 Ferry St. Ms. Cotton has witnessed the Middletown community rally and support her family. Now the community is fighting against each other and slandering over social media. She is appalled by the behaviors. She pointed out that so far the BOE meeting has not address the Strategic Operating Plan or any

educational matters. Children are acting out based on the behaviors of their parents. She asked that the Strategic Operating Plan be placed back at the forefront.

Ahmad Daniels, 42 Oak St. Mr. Daniels stated the Middletown is in the weeds with issues not about education. Our students are fortunate to have all the tools they need at school. Mr. Daniels spoke of his work in the schools with the students. He would like all community members to support our students. He asked the community to come together to change the environment in the schools.

Tracey Stanley 804 Long Hill Road. Ms. Stanley stressed the importance of adult to adult communication. We need to hear and acknowledge each other. She read a letter from a concerned MFT member. The member stated her union did not communicate the claims that they made to Common Council. The member stated that was the case for the other unions. The member stated the people represented in the claims are not union members. The member feels it was highly political and racial motivated.

Edmund Smith 488 Lake Road Andover. Mr. Smith is supporting Science Bowl Proposal. There is a student that has put a team together and would love to participate. He asked the Board to support the proposal.

Faith Jackson, NAACP President. Ms. Jackson is disappointed with unprofessional and inappropriate comments and misinformed people. She stated the issue is not about race and not about one individual. She believes the Board is moving in the right direction with hiring an outside firm in this serious matter. She stated there can be no retaliation to anyone that participates in the investigation. She would like the process to get started.

Susan Owens, 121 Spencer Drive, volunteer at MHS. She has been informed of fights, and has seen the resolution process in the schools. She encourages parents to get involved in volunteering, not making assumptions from home. She encouraged everyone to help the teachers and administrators.

Yahiry Muniz, Home Visitor employee. Stated the allegations have to do with working conditions, unfair compensation and not race or politics. Her team is very diverse and the allegations are against various people. Ms. Muniz spoke of the families she works with and programs that her and her team run.

Ray MacArthur Jr. 9 Omo Street. Mr. MacArthur discussed his background in Middletown. He encouraged everyone to move forward. He encouraged everyone to fix the problems by respecting each other and working together.

Hilary Thompkins, 51 York Rd. Stated that fighting has been going on in the school for some time. She would like a place for students to go. She feels it is unethical and not impartial for the Board of Education's attorney to be involved in the investigations. She is concerned about the tax payer funds going into the investigation.

Tanisha West Brown, 34 Spring St. Ms. Brown echoed unity. She was able to witness greatness coming out of Middletown High. She stated the Middletown Public Schools have helped her children. She implored parents to take positive action with their children in schools. She thanked the Board Members and Superintendent for all of their work.

David Booth. Mr. Booth stated teachers are not following mask break protocols. He would like teachers held accountable. He believes Central Office should not micromanage teachers. He shared there is division within the community.

8:30PM Technical break to switch tapes

8:38PM Meeting called back to order

VII. COMMUNICATIONS

A. Report of Student Representative

Pilar Brooks reported the PSATs scores were very positive. The football team is on a 4 game winning streak. The Powder Puff game is scheduled for Monday. There is an upcoming food drive planned. The winter concert will be Dec. 13 and Dec. 21 will be the band concert. Ms. Brooks stated there is a kindness drive going on in school. The students are spreading kindness each day.

VIII. CONSENT AGENDA

A. Minutes of October 12, 2021 BOE Regular Meeting

B. Minutes of October 18, 2021 BOE Special Meeting

C. Minutes of October 25, 2021 BOE Special Meeting

D. Grants Status Report

E. Fund for Greater Hartford Bridge to Brilliance

F. Title IV Grant

G. Extended Field Trip Request MHS Performing Arts

H. Science Bowl Club Proposal

I. Policy #4115.3 - REPLACE - Evaluation Coaches

J. Proposed Policy #4115.5 - NEW/REVIEW/ADOPT - Sudden Cardiac Arrest Awareness - Coaches

K. Policy #4118.234 Policy - REPLACE - Psychotropic Drug Use

L. Policy #4118.51 - REPLACE - Social Media

M. Policy #4147.1 - REPLACE - Occupational Exposure to Bloodborne Pathogens

N. Policy #5131.911 - REPLACE - Bullying, Prevention, and Intervention

O. Policy #5141.231 - DELETE - Psychotropic Drug Use

P. Policy #5141.32 - REVISE - Immunizations

Q. Policy #5145 - REPLACE - Section 504 of the Rehabilitation Act of 1973

R. Policy #5145.5 - REVISE - Prohibition of Sex Discrimination and Sexual Harassment

MOTION: A motion to accept the Consent Agenda was made by Mr. Pulino and a second by Ms. Ford - unanimous vote.

IX. DEPARTMENT REPORTS

A. Financial Report

Ms. Walcott shared the format of the reports. She shared the projections and the difficulties of predicting. Chair Cain asked for details on two lines. Ms. Walcott stated that they are preparing for upcoming retirements.

A.1. Action on Line Item Transfer Report

Ms. Walcott reviewed the transfers. She went into detail on consultant contract, transportation and athletic insurance lines. She reviewed the other transfers. Mr. Taylor asked if the librarian transfer is a replacement. Ms. Walcott will follow up.

MOTION: Motion to accept to Action on Line Item Transfer was made by Mr. Taylor and a second by Ms. Ford - unanimous vote.

B. Facilities Department Report

Mr. Staye reported work is continuing at the auditorium at Beman Middle School. Asphalt is going down this week. Ms. Ford asked if the lockers were all installed. Mr. Staye reported that the original number of lockers are in. There was an increase of over 100 students at the school and we are waiting for those to come in. The subcontractor has been contacted to fix any issues with lockers. Ms. Dempsey White asked when paving for student drop-off will be completed. Mr. Staye stated Saturday, weather permitting.

C. Personnel Report

Dr. Vázquez Matos shared many positions are being filled. The Director of Diversity, Equity and Inclusion, Dr. Jada Waters, has started in her position. The Director of Facilities position has been posted nationwide in anticipation of an upcoming retirement. Many recruitments are ongoing within the district. Dr. Vázquez Matos congratulated retirements and new hires. Ms. Rose Daniels asked for a more detailed breakdown of current openings. Dr. Vázquez Matos will provide that information to the Board this week.

Ms. Dempsey White asked if the open positions were City or BOE positions. Dr. Vázquez reported they are both. The BOE will take over recruitment for those positions in July of 2022.

Ms. Rose Daniels asked what the district is doing to prevent staff leaving the district. Chair Cain stated the Personnel Committee will look at any trends at the Board Retreat that will take place this weekend.

D. Transportation Report

Mr. Langton reported he is working with Dattco on a daily basis. There are 5 new drivers completing training. It takes approximately 8 weeks to onboard drivers. Chair Cain asked if there is a contingency plan if there is a driver shortage. Mr. Langton stated parents are notified through contact information they entered in Powerschool with text messages and phone calls. Dr. Vázquez Matos shared that staff has been identified that can stay after school if needed. Ms. Guss asked if the number of conduct report is accelerating this year or if it is consistent. Mr. Langton responded it is higher this year and shared reasons for this and the process of the reports. Ms. Ford asked if bus trackers are being considered. Mr. Langton reported yes and it will be presented shortly.

X. SUPERINTENDENT'S REPORT

A. Climate Survey

Dr. Vázquez Matos shared a climate survey will go out to staff, students and families. Results will be analyzed to make strategic decisions. It is aligned with Strategies 4.1, 4.2, and 4.3 of the Strategic Operating Plan.

The design will be completed in November and December and surveys will begin go out in December and February.

B. Update on District Initiatives

Dr. Vázquez Matos shared the district is working on data. The district is looking at adding recess to the daily schedule. He is working with district staff and stakeholders to put this into place. Principals has been contacted to look at their daily schedules. They must look to ensure wraparound services are not interrupted. A follow-up meeting is scheduled.

C. African American Latino Course

Dr. Vázquez Matos gave an overview of the course design and goals. Ms. Dempsey White asked if this is first time MPS is implementing this course. Dr. Vázquez Matos reported it was a half year credit and it will now be a full year course. It will be available for all students. Ms. Rose Daniels asked about sustainability for this course. She hopes students will remain in the course and all students will be encouraged to take the course. Mr. Taylor asked if professional training will be in place for the teacher. Dr. Vázquez Matos responded yes, high quality professional development will be in place.

Ms. Rose Daniels asked what safeguards will be in place to ensure safety for students in courses. Dr. Vázquez Matos shared the examples and backgrounds of the students highlighted earlier this evening. Students will create an environment where staff and students feel safe and valued every day. Ms. Rose Daniels asked for a clear definition of equity.

Ms. Ford asked if teachers will be able to have flexibility in choice in professional development. Dr. Vázquez Matos shared the curriculum department is working on this now. PD should be meaningful, impactful and teachers should have choice and voice. Mr. Pulino shared his approval of the plan for choice in PD.

XI. COMMITTEES

A. Budget Committee

The November Budget meeting was canceled. The next meeting is scheduled for December 13.

B. Curriculum Committee

The November Curriculum Committee meeting was canceled. The next meeting is scheduled for December 2.

C. Facilities Committee

Chair Cain shared the meeting was September 15. Roofing at FH and Snow are in discussion. November 17 will be a feasibility study regarding Macdonough School. Air conditioning at elementary schools are being discussed. Vacancies are being addressed with the city.

D. Policy Committee

Mr. Taylor stated most of the policies will be covered under action items. There were no questions.

E. New Middle School Building Committee

Ms. Dempsey White stated Mr. Staye covered all updates in his report.

XII. Action Items

A. Approval of African American Latino Course

MOTION: A motion to approve the African American Latino Course was made by Ms. Dempsey White and a second by Ms. Ford – unanimous vote.

B. Policy #5000 - DELETE - Concept and Roles in Student Personnel

MOTION: A motion to accept Policy #5000 - DELETE - Concept and Roles in Student Personnel was made by Mr. Taylor and a second by Ms. Dempsey White – unanimous vote.

C. Policy #5111 - DELETE – Admissions

MOTION: A motion to accept Policy #5111 - DELETE - Admissions was made by Mr. Taylor and a second by Ms. Dempsey White – unanimous vote.

D. Policy #5118.1 - REPLACE - Homeless Students

MOTION: A motion to accept Policy #5118.1 - REPLACE - Homeless Students was made by Mr. Taylor and a second by Ms. Rose Daniels – unanimous vote.

E. Policy #5131.1 - DELETE - Bus Conduct

MOTION: A motion to accept Policy #5131.1 - DELETE - Bus Conduct was made by Mr. Taylor and a second by Ms. Rose Daniels – unanimous vote.

F. Policy #5131.3 - DELETE - Student Driving/Parking

MOTION: A motion to accept Policy #5131.3 - DELETE - Student Driving/Parking was made by Mr. Taylor and a second by Ms. Ford – unanimous vote.

G. Policy #5131.61 - REPLACE - Chemical Health Policy for Athletics

MOTION: A motion to accept #5131.61 - REPLACE - Chemical Health Policy for Athletics was made by Mr. Taylor and a second by Ms. Ford - unanimous vote.

H. Policy #5141.27 - REPLACE - Use of Automatic External Defibrillators (AEDs)

MOTION: A motion to accept Policy #5141.27 - REPLACE - Use of Automatic External Defibrillators (AEDs) was made by Mr. Taylor and a second by Ms. Guss – unanimous vote.

I. Policy #5142 - DELETE - Safety and Possession

MOTION: A motion to accept Policy #5142 - DELETE - Safety and Possession was made by Mr. Taylor and a second by Chair Cain – unanimous vote.

J. Policy #5145.12 - REPLACE - Search and Seizure

MOTION: A motion to accept Policy #5145.12 - REPLACE - Search and Seizure was made by Mr. Taylor and a second by Ms. Ford – unanimous vote.

K. Policy #5145.53 - REVISE - Gender Identity and Expression (Transgender and Gender NonConforming Youth)

MOTION: A motion to accept Policy #5145.53 - REVISE - Gender Identity and Expression (Transgender and Gender Non-Conforming Youth) was made by Mr. Taylor and a second by Ms. Ford – unanimous vote.

L. Policy #6146 - REPLACE - Graduation Requirements

MOTION: A motion to accept Policy #6146 - REPLACE - Graduation Requirements was made by Mr. Taylor and a second by Ms. Rose Daniels – unanimous vote.

XIII. FUTURE AGENDA ITEMS

A. New Items

Chair Cain stated if any member of the Board of Education would like to add an item to the agenda, they should state it now.

Ms. Rose Daniels would like to discuss raising wages for paraprofessionals. Ms. Ford would like to discuss locker use. Chair Cain would like COVID policies reviewed and principals of Beman & MHS to update the status of fighting again. Ms. Dempsey White would like SRO's and Justin Carbonella from Youth Services speak to that topic. Ms. Rose Daniels asked if comparable data in previous years could be pulled for a comparison. Ms. Ford asked for a better communication system such as parent square.

Items will be prioritized.

XIV. EXECUTIVE SESSION

A. Proposed Executive Session to Discuss Attorney Client Privileged Communication Regarding Personnel Complaint and Response to Same

MOTION: A motion to go into Public Session and invite Leander Dolphin was made by Chair Cain and a second by Ms. Rose Daniels.

XIII. ADJOURNMENT

MOTION: Move to adjourn at 11:41 PM passed with a motion by Ms. Rose Daniels and a second by Mr. Pulino – unanimous vote.

Respectfully Submitted,

Anita Dempsey-White
Secretary

ADW/jc

**Statement by Anita Ford Saunders, APR Middletown Board of Education Meeting
November 16, 2021, 6:30 p.m.**

My name is Anita Ford Saunders and I am a resident of Middletown. I am a three-time Emmy award winning broadcaster and have over 40 years' experience as a professional in strategic communications, writing, media and public relations.

In January, the BOE and Dr. Conner had the foresight to recognize there were serious communication issues for the school system. I was hired as a consultant to assess communications and make recommendations. In the Spring of 2021, I interviewed 28 people, ranging from parents, to teachers, paraprofessionals, custodians, administrators, and principals.

I found that many interviewees had inconsistent communication, restriction of information, or interference issues by **some** senior and **middle management**. But almost to a one, they praised the direction the senior administrator — **the superintendent, Dr. Michael Conner** — was taking the school system. They were happy with the new curriculum and felt the school system was becoming more innovative and thereby benefiting all students.

Here's some of what they said...

They sincerely felt this administration was making strides to make things better. When asked what made the Middletown school system special, respondents praised the "innovative curriculum — it's rigor - teachers are phenomenal, elementary schools are excellent, and the focus on social, emotional learning." Each one raved about the diversity of the school population and "that was a leading reason they chose to teach here, and parents chose to educate their students here."

- Under Dr. Conner's leadership, literacy skills among Middletown Public Schools students increased dramatically over the last year.
- The graduation rate at Middletown High School increased and MHS was named a top high school by the U.S. News and World Report
- Advanced Placement participation rates increased
- MHS Aerospace and Manufacturing Pathway received the National FAA Award for significant contributions to the aviation field
- In February 2020, Middletown schools was chosen as a National Innovative District by the International Center for Leadership in Education, making MPS one - of- only - a - select few recognized districts across the country for 2020.
- He started bringing more operational structure and professionalism to this district, that was long overdue, i.e. ONE Middletown

Let's be clear, we are all looking for honesty and transparency.

Sadly, you know that intimidation tactics, nepotism, and harassment existed in the school system and local government **LONG** before Dr. Conner arrived. I've asked people why these incidents were never reported, and they answered, "it fell on deaf ears", or they were too afraid to say anything."

Now is your opportunity to speak up.

- If you have ever been passed over for a position for reasons that didn't seem logical or fair...
- If you felt your requests for professional development were ignored...
- If the compensation you were due, was called into question or delayed for no documented reason...
- If you ever felt pressured or manipulated to put someone in a job or keep someone in a job who was not qualified...

You have an opportunity and responsibility to speak up, with **confidentiality**, to the independent investigators.

Our schools and our children are making phenomenal progress. Don't let the sins and "**standard operating procedures**" of the past set the present superintendent — Dr. Michael Conner — up as collateral damage because others were afraid to speak up.

We need to stand above the petty politics, slurs, and insurrectionary behavior that we have seen and heard in recent months.

We can do better. We must do better for our students. They are watching us.

October 30, 2021

City of Middletown Common Council
City of Middletown Board of Education
Mayor Benjamin Florshein
BOE Chairwomen Deborah Cain

I am writing today to shed some light into the process in which the Middletown Federation of Teachers took in gaining support from its members in a recent statement they read to the Common Council on Thursday October 14, 2021. The letter indicated that they were representing all its membership in expressing the need for a formal investigation into claims of harassment and intimidation tactics by Central Office Staff. I want you all to know that the unions did not communicate with its members before making such a statement on our behalf. I learned about these issues and this letter on NBC Connecticut Saturday (10/16) morning.

After talking to members of the other 3 unions represented in this letter, none of their members were made aware of the strategic move to unite and make such bold claims. It also seems that none of the people making claims against our Central Office Staff are members of these unions. It does not make sense that our union would speak up for people they do not represent, especially without support from the people they do represent. I feel this move was highly political and racially motivated.

I also feel strongly that the people who have left our district in the last year or two, who are in middle management positions, are people who were not fulfilling our mission to create high quality learning for ALL students. I feel that these former staff members left because they didn't want to work for our students and families, they wanted an easy job managing our adult staff members. As a staff member I was particularly frustrated with the push back from middle management when I was asking for more resources, higher quality rigorous professional development, and real equity and inclusion work.

I want to close by reminding this group of people that, the union leadership who signed this letter and made these bold claims did so on their own without permission or input from their members. Unions are not meant to be political lobbyist, but rather representation for safe and fair working environments for THEIR members. This is my 3rd school system and I have never felt more valued and cared for from my superintendent. He challenges me to be great while also celebrating my growth.

Thank you,

Concerned MFT Member.

Maria Amato
158 Westfield St.

Middletown Board of Education
311 Hunting Hill Ave.
Middletown, Ct
06457

Dear Middletown Board of Education Electees,

I am here today as a parent of 2 children attending Middletown High School. My oldest daughter is a Junior, and my youngest daughter a Freshman. The fighting at the high school is out of control. I am asking that you make identifying the issues and finding resolution a priority. I feel that the lack of support for administration that oversees the 1300 students needs to be addressed. Our students need to be taken out of the hallways and put back in the classroom where they are supervised by teachers. My child who has always been a A-B honors student taking AP classes. Has this year become a student flunking most her classes and has been in 2-3 altercations at the school. I reached out to administration after the first altercation where she was stalked, and jumped by a couple of girls and then suspended for 5 days for this happening to her. It took 2 weeks and a phone call to Mr. Gaylord to get the Vice Principal to call me only for him to tell me I need to speak to the Principal who I originally called. And it took 2 more weeks for her to call me.

To date my child has skipped 64 classes this year and has not received one referral or consequence for doing so. Nor have I received a call home about this from any staff at the school. I have reached out as a concerned parent by phone in person, in meetings with administration and guidance. Every time being told they will address the matter and it won't go without notice again. I have also stressed to them that I demand her to be accountable with consequences. She has yet to get one referral..

Because of my youngest daughter having a disability I am in school often. Every time I am at school groups of students are roaming the halls while class is in session. I have witnessed a large fight between 6-7 boys and 6-7 football players while I was in the hall outside the administration office where I had to duck in a doorway with a teacher to get out of harms way. I have dropped my kids to school and had to pull over on Newfield St. So 10 police cars could fly by me only to look up in my rear view mirror and see them head towards the school to help contain another large fight.

This past Friday 11-12-21 while I was at the school after leaving a meeting on the football field end of the third floor headed to the exit doors in front of the administration office I counted 87 students in the hallways. Again walking in groups of 2,3,4 singing, yelling, running ,even 2 students asleep laying across a table in the hallway. The amount of profanity used was shameful. 4 times I was stopped asking me where I was going and not one student stopped . I have reached out to multiple teachers and they all say they can't keep or get students into class. Their feeling were very similar to mine. There are no Duty AIDS at the High school and administration has stated they rely on the teachers for this and the teachers say they do monitor halls until its time to close the doors. I feel we need either more administrators in the building or we at least need a Attendance officer/administrator at the high school. We also need Duty AIDS there monitoring the hallways when the class doors shut. I myself and other parents were willing to volunteer doing this but Administration stated that is not allowed. If we do not do something

now . The fighting will not stop. Our school will continue to loose Teachers and staff. But most importantly we will loose our children's future.

Sincerely,
Maria Amato

GRANTS REPORT**12/9/2021**

The following grants were confirmed this month:

Grant Title	Funder	SY22	SY21
ADED-PEP Program Enhancement	CSDE	160,000	160,000
ADED—English Literature and Civics	CSDE	54,000	38,000
21C @ Beman	CSDE	200,000	200,000
21C @ Spencer	CSDE	100,000	100,000
21C @ Farm Hill	CSDE	50,000	75,000
Title III (Public)	CSDE	22,029.15	23,852.97
Fresh Fruit & Vegetable (Oct.-June) (Farm Hill, Macdonough, Spencer)	CSDE	48,337	51,704
Primary Mental Health Program (Wesley)	CSDE	24,037	19,199
ADED-Provider	CSDE	1,171,737	1,153,895
School Readiness Coordinator (PreK)	CSDE	90,000	90,000
RISE Innovation Grant (MHS)	CSDE	186,500	200,000
Greater Hartford B2B (PreK)	Fund for Greater Hartford	25,000	25,000
Parent Trust Fund	CSDE	6,424	25,320
Afterschool YMCA (Macdonough)	CSDE	10,080	28,080
Tritown Collaborative (AE)	Workforce Dev.	17,279	22,964.64

Respectfully submitted,

Natalie Forbes, Director of Innovation & Grants

Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be typewritten and ALL items filled in or marked N/A.

Name of School: **Middletown HS**

Date of Request: **10/12/21**

Name of Club or Activity: **MHS Dance Team**

Trip To: **New Jersey - South Brunswick High School.** Purpose: **Regional Dance Competition**

Number of Students Participating: **10**

Number of students eligible to go on the field trip: **10**

Dates of Trip: From: **January 9, 2022** To: **January 9, 2022** # of school days missed: **0**

Names of Teachers and Chaperones:

1. Marisa Bishop - Coach	3.
2. Brianna Albanese - Volunteer Coach	4.

Number of Non-Chaperone Adults going on trip: **0**

Transportation: **Bus: X** Van Train Plane Car Other

Are fund-raising activities planned: **YES** If so, describe: **Butter Braids, Scripts, Yankee Candles**

Amount of money raised through fundraisers: **\$3,000.00**

Lodging: **N/A** Hotel/Motel Camp Private Home

Insurance Arrangements for Staff and Students:

Cost per Student: **\$ 47.00** Cost per Teacher and/or Chaperone: **\$ 0**

Cost per Nurse: **\$ n/a** Cost per Paraprofessional: **\$**

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. b.

Name of teacher/coach making request: Marisa Bishop

Approved by Department Head at secondary level: Elisha De Jesus

Approved by Principal: [Signature]

Authorized by Associate Superintendent: [Signature]

Superintendent Approval: [Signature] Date: 12/8/21

To Whom It May Concern,

The Middletown High School Dance Team will travel to South Brunswick, New Jersey to compete in a regional dance competition. This competition is open to teams in New England who compete in Pom, Hip Hop and Jazz. A majority of teams who compete here also compete at the National Dance Team Championship. The Middletown High School Dance Team will compete in both Jazz and Hip Hop to rank among these teams. If you have any further questions please do not hesitate to reach out to coach Marisa Bishop, bishopm@mpsct.org.

Marisa Bishop
Middletown High School
Dance Team Head Coach

Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be type written and ALL items filled in or marked N/A.

Name of School: Middletown High School

Date of Request: 10-26-21

Name of Club or Activity: Blue Dragon Robotics Team

Trip To: Framingham High School, Framingham, MA

Purpose: 2020 VEX Robotics Southern New England Regional Championship

Number of Students Participating: 35

Number of students eligible to go on the field trip: 35

Dates of Trip: Saturday 3-5-22 to Sunday 3-6-22

of school days missed: 0

Names of Teachers and Chaperones:

1. Sam Faulkenberry	
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Transportation: bus, car

Are fund-raising activities planned: yes If so, describe: Middletown VEX Robotics State Qualifier

Amount of money raised through fundraisers: \$3000

Lodging: hotel

Insurance Arrangements for Staff and Students: CTEEA Policy


Cost per Student: \$500

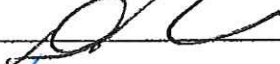
Cost per Teacher and/or Chaperone:


Cost per Nurse: n/a

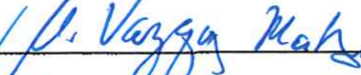
Cost per Paraprofessional: n/a


If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:
n/a

Name of teacher making request: Sam Faulkenberry  10/26/21

Approved by Department Head at secondary level:  11/22/21

Approved by Principal:  11/24/21

Authorized by Associate Superintendent:  11/24/21

Superintendent Approval:  Date: 12/8/21

**2022 VEX Robotics Southern New England Regional Championship - High School Division
Middletown High School Blue Dragon Robotics Team 9909**

Middletown High School offers a rigorous 3-year Robotics and Engineering co-curricular program in which students have the opportunity to practically apply course curriculum through competitive venues. Students enrolled in the course focus on developing skills necessary to pursue STEM orientated education and careers. The Middletown High School Robotics team encourages students to practically apply course curriculum through competitive venues. Blue Dragon Robotics has been competing against premier programs in VEX Robotics competitions for the past 8 years.

Through the 2021-22 competitive season, Middletown High School Robotics will compete to qualify for the Southern New England VEX Robotics Regional Championships. This event gives the team the opportunity to qualify them for the 2022 VEX Robotics World Championship.

The 2022 VEX Robotics Southern New England Regional Championship will be hosted at Framingham High School, Framingham, MA from Saturday 3-5-22 to Sunday 3-6-22. Students will integrate STEM orientated concepts with team building and collaboration skills at a championship competitive level. Criteria for events will include robotics mechanical design, quality in construction, implementing the engineering design process, programming, project presentations, teamwork, and sportsmanship.

The cost of the competition will be approximately \$500 per student including registration, transportation, and lodging accommodations.

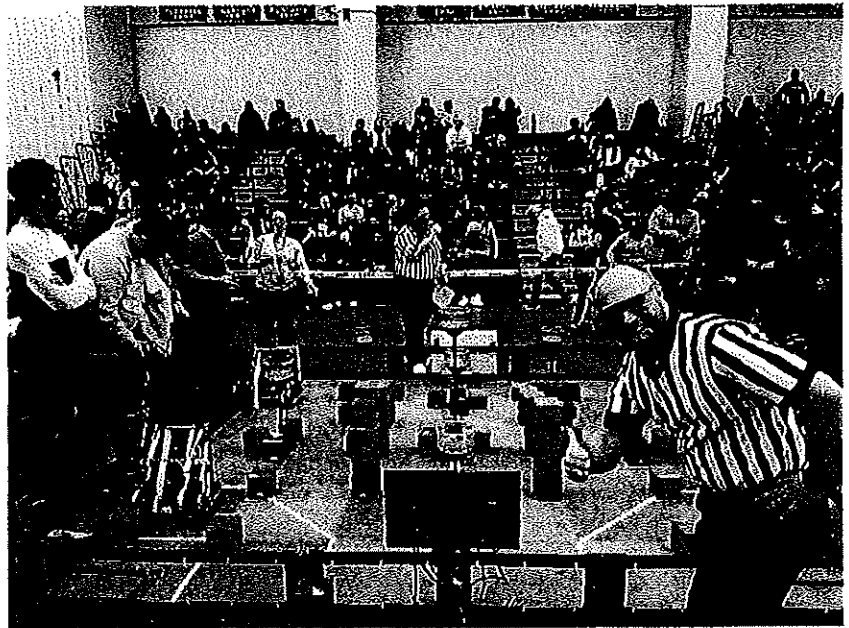
To ensure that the trip is a financially equitable opportunity for all team members, the Middletown Robotics Team completes fund-raising activities which include hosting a VEX Robotics State Qualifier at the high school.

Samuel Faulkenberry, Technology Education teacher and Middletown Robotics Team advisor, will chaperone the trip.

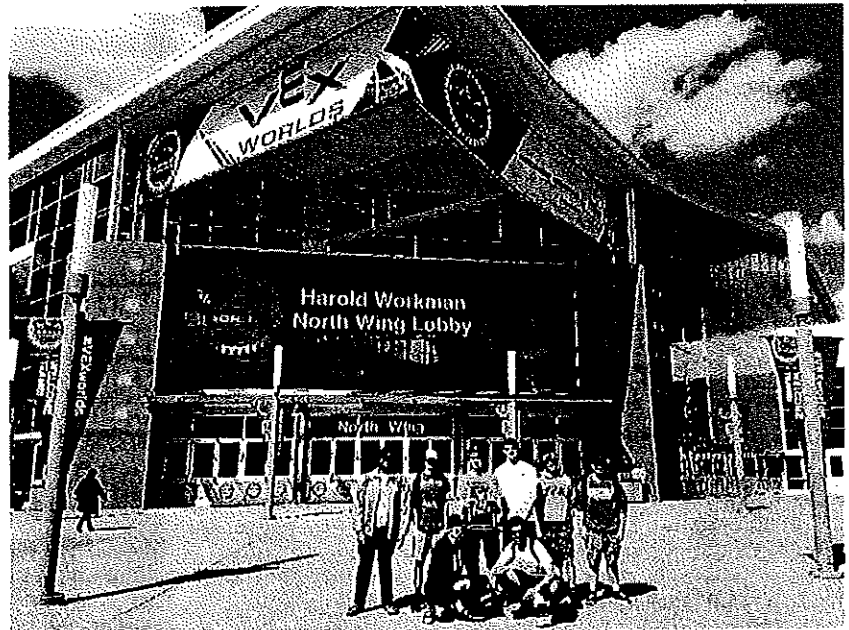
Mr. Faulkenberry will meet with parents and students to discuss all expectations and procedures for the trip in order to insure a safe and enriching experience.

To conclude, this event is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. The Middletown High School Robotics team would greatly appreciate approval for the proposed trip to the 2022 VEX Robotics Southern New England Regional Championship.

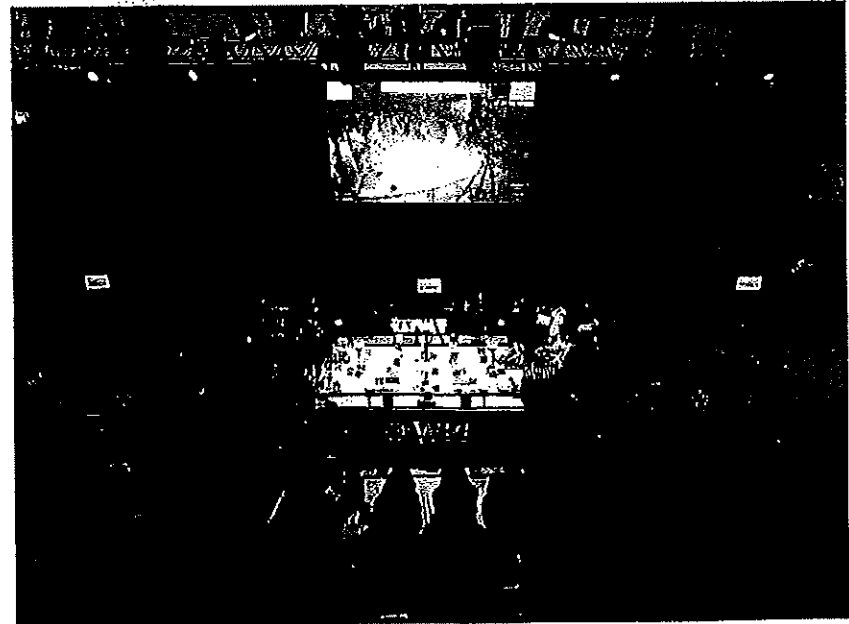
Middletown VEX Robotics State Qualifier
1-11-20



VEX World Championship, Louisville, KY
4-24-19



Worcester Polytechnic National Open
1-16-20





"Unlocking the Potential in ALL Students"

Extended Field Trip Check List

****PLEASE SUBMIT TO BUILDING LEADER PRIOR TO FINALIZING PAYMENT OR COMMITMENT****

Name: Sam Faulkenberry Position: teacher Building: MHS

1. Field Trip Description: 2022 VEX Robotics Southern New England Regional Championship
2. Dates: 3-5-22 to 3-6-22
3. Location: Framingham HS
4. Cost per student (after fundraising): 1500
5. Field Trip Insurance
 - a. Name of Company: NA
 - b. Cost per student: _____
6. Negative COVID-19 test submitted 48-72 hours prior to leaving for field trip. Test results will be collected by advisor and submitted to building nurse.
7. Please submit a list of students, staff parents, and chaperones attending trip, along with their vaccination status.

COVID-19 Illness Protocol

In the event a student or staff becomes ill or positive with COVID-19, a staff member will be responsible to monitor isolation and stay back with the sick individual for the required 10 day quarantine.

Staff member responsible for monitoring isolation

Name: Sam Faulkenberry
Cell phone number: 860 301 2127

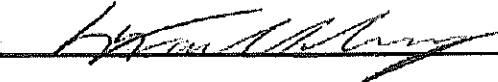
Staff member responsible for staying back in event of positive case

Name: Sam Faulkenberry
Cell phone number: 860 301 2127

Returning to School after Extended Field Trip

All students and staff returning to school **MUST** be tested and submit a negative COVID-19 test result to vax@mpsct.org

I understand that the district will not be responsible for any testing costs, costs not covered by trip insurance, hotel costs for extended stay due to a positive case, or any additional costs related to COVID-19. I certify that this information has been communicated to all students, parents, guardians, and chaperones. *Please provide the communication that was provided to all parents, guardians, and chaperones explaining that the district is not responsible for any testing costs, costs not covered by trip insurance, hotel costs for extended stay due to a positive case, or any additional costs related to COVID-19. Please note that all attendees will also be required to sign a waiver provided by the district.*****

Please sign here:  Date: 11/10/21

Students

Concept and Roles in Student Personnel

The focus of the school system is on the learner, the student. The student's educational development toward the school system's goals is the central concern of the Board of Education's policies and the administrator's regulations.

Each child of each parent shall be given equal opportunity. However, children may vary widely in capacities, interests, social and economic background. Therefore, no two can be treated exactly alike if the fullest development of each is to be achieved.

The Board of Education will attempt to erase limitations of facilities and means that stand in the way of our school's availability to all who wish to learn.

Discrimination among students attending our schools with respect to race, color, religious creed, age, marital status, civil unions, national origin, sex or disability is prohibited.

Legal Reference: Connecticut General Statutes

1015c. Discrimination in public schools prohibited.

10226a. Pupils of racial minorities.

Title IX of the Education Amendments of 1972

Section 504, U.S. Rehabilitation Act, 1973

4a-60(a)(1) and 4a-60a(a)(1), as amended in State of Connecticut Public Act 07-245 and sections 9(a)(1) and 10(a)(1) of Public Act 07-142

Policy adopted: April 16, 1996
Policy readopted: June 7, 2005
Policy revised: December 6, 2007
Policy deleted:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

DELETE POLICY 5111(a)

Students

Admission/Placement

Admission

Middletown Public Schools schools shall be open to all children five years of age and over who reach age five on or before the first day of January of any school year, **without exception**. Each such child shall have, and shall be so advised by the appropriate school authorities, an equal opportunity to participate in the program and activities of the school system without discrimination on account of race, color, sex, religion, national origin, sexual orientation gender identity or expression, marital status, genetic information or membership in any other protected class. Students who are classified as homeless under federal law, and therefore do not have a fixed residence, will be admitted pursuant to federal law and policy 5118.1.

The parent or person having control of a child five years of age shall have the option of not sending the child to school until the child is six years of age. The parent or person having control of a child six years of age shall have the option of not sending the child to school until the child is seven years of age.

The parent or person shall exercise such option by personally appearing at the school district office and signing an option form. The district shall provide the parent or person with information on the educational opportunities available in the school system. Special education will be provided for children who have attained the age of three and who have been identified as being in need of special education under state and federal law.

Each child entering the district schools for the first time must present a birth certificate or offer legal evidence of birth data, as well as proof of a recent physical examination and required immunizations. If the parents or guardians of any children are unable to pay for such immunizations, the expense of such immunizations shall, on the recommendation of the Superintendent or his/her designee, be paid by the town. Proof of domicile may also be requested by the Building Principal.

Any child entering or returning to the district from placement in a juvenile detention school, the Connecticut Juvenile Training School, or any other residential placement, shall have the educational records of such child provided to the Superintendent of Schools by the Department of Children and Families (DCF) and the Judicial Department. Such information will be shared with the Principal of the school to which the student is assigned. The Principal may disclose the information to those staff who teach or care for the child.

POLICY 5111(b)

Students Admission/Placement Placement

The parent or person having control of a child seventeen years of age may consent to such child's withdrawal from school. The parent or person shall exercise this option by personally appearing at the school district office to sign a withdrawal form. The district shall provide the parent or person with information on the educational opportunities available in the school system and in the community.

Children who have attained the age of seventeen and who have terminated enrollment in the district's schools with parental permission as described previously and who subsequently seeks readmission may be denied readmission for up to ninety school days from the date of such termination, unless such child seeks readmission to the school district not later than ten (10) school days after such termination, in which case the school district shall provide school accommodations to such child not later than three (3) school days after such child seeks readmission.

Children who apply for initial admission to the district's schools by transfer from non-public schools or from schools outside the district will be placed at the grade they would have reached elsewhere pending observation and evaluation by classroom teachers, guidance personnel, and the school Principal. After such observations and evaluations have been completed, the Principal will determine the final grade placement of the children.

Children who have attained the age of nineteen or older may be placed in an alternative school program or other suitable educational program if they cannot acquire a sufficient number of credits for graduation by age twenty-one.

Legal Reference: Connecticut General Statutes

- 10-15. Towns to maintain schools
- 10-15c Discrimination in public schools prohibited. School attendance by five-year-olds
- 10-76a – 10-76g re special education
- 0-184 Duties of parents (re mandatory schooling for children ages five to sixteen, inclusive)-
- 10-186 Duties of local and regional boards of education re school attendance. Hearings.
- Appeals to state board. Establishment of hearing board
- 10-233a – 10-233f Inclusive; re: suspend, expel, removal of pupils
- 10-233c Suspension of pupils
- 10-233d Expulsion of pupils

POLICY 5111(c)

Students

Admission/Placement

Legal References (continued)

- 10-233k Notification of school officials of potentially dangerous students.
- 10-261 Definitions State Board of Education Regulations
- 10-76a-1 General definitions (c) (d) (q) (t)
- 10-76d-7 Admission of student requiring special education (referral)
- 10-204a Required immunizations
- McKinney-Vento Homeless Assistance Act, 42 U.S.C. §11431 et. Seq.
- 4a-60(a)(1) and 4a-60a(a)(1)

Policy adopted: April 16, 1996
Policy revised: September 15, 1998
Policy revised: June 12, 2001
Policy revised: August 28, 2001
Policy revised: January 14, 2003
Policy readopted: June 7, 2005
Policy revised: December 6, 2007
Policy revised: November 19, 2013
Po

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

Students

HOMELESS CHILDREN AND YOUTH

In accordance with federal law, it is the policy of the Middletown Board of Education (the “Board”) to prohibit discrimination against, segregation of, or stigmatization of, homeless children and youth. The Board authorizes the Administration to establish regulations setting forth procedures necessary to implement the requirements of law with respect to homeless children and youth. In the event of conflict between federal and/or state law and these administrative regulations, the provisions of law shall control.

Legal References:

State Law:

Connecticut General Statutes § 10-186 Duties of local and regional boards of education re school attendance. Hearings. Appeals to state board. Establishment of hearing board. Readmission. Transfers

Connecticut General Statutes § 10-253 School privileges for children in certain placements, non-resident children and children in temporary shelters

Federal Law:

The McKinney-Vento Homeless Education Assistance Act, 42 U.S.C. §§ 11431 *et seq.*, as amended by Every Student Succeeds Act, Pub. L. 114-95.

Policy adopted: January 14, 2003
Policy readopted: June 7, 2005
Policy revised: December 12, 2017
Policy revised: March 10, 2020
Policy replaced:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

DELETE POLICY 5131.1

Students

Bus Conduct

School transportation privileges are extended to students conditional upon their satisfactory behavior on the bus.

No student may eat or drink on a school bus, except in a medical situation, e.g. diabetes, etc.

Students will be advised that they may be suspended from transportation services for unsatisfactory conduct while awaiting or receiving transportation to and from school which endangers persons or property or violates a Board policy or administrative regulation.

Legal Reference: Connecticut General Statutes

10-186 Duties of local and regional boards of education re school attendance.

10-220 Duties of boards of education.

10-221 Boards of education to prescribe rules.

10-233c Suspension of pupils.

Policy adopted: April 16, 1996
Policy readopted: June 7, 2005
Policy revised: June 20, 2006
Policy readopted: September 8, 2015
Policy deleted:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

Students

Student Driving and Parking

The student use of automobiles on school grounds whether to drive or to park is a privilege and governed by Board of Education policy and motor vehicle laws.

This privilege may be revoked for improper use of a motor vehicle or disregard for safety.

Legal Reference: Connecticut General Statutes

10-221 Boards of Education to prescribe rules

Policy adopted: April 16, 1996
Policy readopted: April 7, 2005
Policy deleted:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

Students

CHEMICAL HEALTH POLICY FOR STUDENT ATHLETES

Policy Statement

The Middletown Board of Education (the “Board”) participates in the Connecticut Interscholastic Athletic Conference (“CIAC”). In accordance with CIAC participation rules and the Board’s obligation under state and federal law, the Board prohibits the unauthorized use, sale, distribution or possession of controlled drugs, controlled substances, drug paraphernalia, performance enhancing substances or alcohol during any school sponsored athletic activity, whether occurring on or off school property. It shall be the policy of the Board to take positive action through education, counseling, discipline, parental involvement, medical referral, and law enforcement referral, as appropriate, in the handling of incidents by student athletes involving the possession, distribution, sale or use of substances that affect behavior, including performance-enhancing substances. This policy applies to all student athletes participating in school-sponsored athletics, whether or not such athletes are participating in CIAC controlled activities.

Definitions

- (1) Controlled Drugs: means those drugs which contain any quantity of a substance which has been designated as subject to the federal Controlled Substances Act, 21 U.S.C. § 801 *et seq.*, or which has been designated as a depressant or stimulant drug pursuant to federal food and drug laws, or which has been designated by the Commissioner of Consumer Protection pursuant to Connecticut General Statutes Section 21a-243, as having a stimulant, depressant or hallucinogenic effect upon the higher functions of the central nervous system and as having a tendency to promote abuse or psychological or physiological dependence, or both. Such controlled drugs are classifiable as amphetamine-type, barbiturate-type, cannabis-type, cocaine-type, hallucinogenic, morphine-type and other stimulant and depressant drugs. Connecticut General Statutes Section 21a-240(8).
- (2) Controlled Substances: means a drug, substance or immediate precursor in schedules I to V, inclusive, of the Connecticut controlled substance scheduling regulations adopted pursuant to Connecticut General Statutes Sections 21a-243 and 21a-240(9).
- (3) Drug Paraphernalia: means any equipment, products and materials of any kind which are used, intended for use or designed for use in planting, propagating, cultivating, growing, harvesting, manufacturing, compounding, converting, producing, processing, preparing, testing, analyzing, packaging, repackaging, storing, containing or concealing, or

- injecting, ingesting, inhaling or otherwise introducing controlled drugs or controlled substances into the human body, including but not limited to all items specified in Connecticut General Statutes Section 21a-240(20)(A), such as "bongs," pipes, "roach clips," miniature cocaine spoons, crack cocaine vials, tobacco rolling papers, and any object or container used, intended or designed for use in storing, concealing, possessing, distributing or selling controlled drugs or controlled substances.
- (4) Performance Enhancing Substances: means any anabolic steroid, hormone or analogue, diuretic or other substance designed to enhance a student's performance in athletic competition, including creatine, androstenedione, ephedrine or other performance enhancing nutritional supplements as defined by the World Anti-Doping Agency (WADA) www.wada-ama.org, except when used under the care and direction of a licensed medical professional and only then in the manner prescribed by the medical professional and manufacturer's recommendations.
- (5) Professional Communication: means any communication made privately and in confidence by a student to a professional employee of such student's school in the course of the professional employee's employment. Connecticut General Statutes Section 10-154a(a)(4).
- (6) Professional Employee: means a person employed by a school who (A) holds a certificate from the State Board of Education, (B) is a member of a faculty where certification is not required, (C) is an administration officer of a school, or (D) is a registered nurse employed by or assigned to a school. Connecticut General Statutes Section 10-154a(a)(2).
- (7) Student Athlete: means any student participating in an extracurricular school-sponsored athletic activity, whether interscholastic or intramural, including but not limited to student athletes who are participating in CIAC controlled activities.

Procedures

(1) Discretionary Nature of Student Athletics.

The Board sponsors athletic programs as part of its extracurricular program. The opportunity to participate in extracurricular activities such as student athletics is a privilege, not a right. The Board may remove students from participation in athletics activities in its discretion.

(2) Emergencies.

If an emergency situation results from the use of drugs, performance enhancing substances or alcohol, the student athlete shall be sent to the school nurse or medical advisor immediately, or emergency medical

personnel will be notified. The parent or designated responsible person will also be notified as soon as possible.

(3) Prescribed Medications.

The parent or guardian of any student athlete who is required to take any prescribed medication during student athletic activities shall so inform the school nurse or the person designated to act in the absence of a nurse. Such prescribed medication will then be administered to the student athlete under the supervision of the school nurse or designee in accordance with Connecticut General Statute Section 10-212a and the applicable regulations and in accordance with any Board policies and regulations concerning medication administration, except as provided below.

Student athletes taking improper amounts of a prescribed medication, or taking a prescribed medication without proper notification and supervision of the school nurse or designee, will be subject to the procedures for improper drug or alcohol use outlined in this policy.

Student athletes with a documented medical history demonstrating the need for regular use of performance enhancing substances for therapeutic purposes shall not be considered to be in violation of this policy when such substances are properly prescribed and taken by the student athlete in accordance with Connecticut General Statute Section 10-212a and the applicable regulations and in accordance with any Board policies and regulations concerning medication administration.

Student athletes with a documented medical history demonstrating the need for regular, palliative use of marijuana shall not be considered to be in violation of this policy when such substance is properly prescribed and taken by the student athlete in accordance with Connecticut General Statutes Sections 21a-408a through 408q. Under no circumstances shall the school nurse or designee administer to the student, or permit the palliative use of marijuana by the student, on a school bus, school grounds or property, in public places or in the presence of persons under the age of eighteen.

(4) Voluntary Disclosure of Drug/Alcohol Problem (Self-Referral).

The following procedures will be followed when a student athlete privately, and in confidence, discloses to a professional employee in a professional communication information concerning the student's use, possession, distribution or sale of a controlled drug, controlled substance or alcohol.

- (a) Professional employees are permitted, in their professional judgment, to disclose any information acquired through a

professional communication with a student, when such information concerns alcohol or drug abuse or any alcohol or drug problem of such student athlete. In no event, however, will they be required to do so. Connecticut General Statutes Section 10-154a(b).

- (b) Any physical evidence obtained from such student athlete through a professional communication indicating that a crime has been or is being committed by the student athlete **must** be turned over to school administrators or law enforcement officials as soon as possible, but no later than two calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. Employees are encouraged to contact the school administrator immediately upon obtaining physical evidence. In no case, however, will such employee be required to disclose the name of the student athlete from whom the evidence was obtained. Connecticut General Statutes Section 10-154a(b).
 - (c) Any professional employee who has received a professional communication from a student athlete may obtain advice and information concerning appropriate resources and refer the student athlete accordingly, subject to the rights of the professional employee as described in paragraph (a) above.
 - (d) If a student athlete consents to disclosure of a professional communication concerning the student athlete's alcohol or drug problem, or if the professional employee deems disclosure to be appropriate, the professional employee should report the student athlete's name and problem to the school's building administrator or designee who shall refer the student athlete to appropriate school staff members for intervention and counseling.
- (5) Involuntary Disclosure or Discovery of Drug/Alcohol Problems.

When any school staff member, or a coach or volunteer responsible for or involved in student athletic programs, obtains information related to a student athlete **from a source other than the student athlete's confidential disclosure**, that the student athlete, on or off school grounds or at a school sponsored activity, is unlawfully under the influence of, or unlawfully possesses, uses, dispenses, distributes, administers, sells or aids in the procurement of a controlled drug, controlled substance, drug paraphernalia, performance enhancing substances or alcohol, that information is considered to be involuntarily disclosed. In this event, the following procedures will apply.

- (a) The staff member, coach or volunteer will immediately report the information to the building administrator or designee. The building administrator or designee will then refer the student athlete to appropriate school staff members for intervention and counseling.

- (b) Any physical evidence (for example, alcohol, drugs, drug paraphernalia or performance enhancing substances) obtained from a student athlete indicating that a crime has been or is being committed by the student athlete must be turned over to the building administrator or designee or to law enforcement officials as soon as possible, but no later than within two calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. Connecticut General Statutes Section 10-154a(b). The name of the student athlete must be disclosed to the building administrator or designee.
- (c) Search and Seizure of Students and/or Possessions: A staff member, coach or volunteer who reasonably suspects that a student athlete is violating a state/federal law, school substance abuse policy or this chemical health policy must **immediately** report his/her suspicion to the building administrator or designee. The building administrator or designee may then search a student athlete's person or possessions connected to that person, in accordance with the Board's policies and regulations if he/she has reasonable suspicion from the inception of the search that the student athlete has violated or is violating either the law, a school substance abuse policy, or this chemical health policy.

Any physical evidence obtained in the search of a student athlete, or a student athlete's possessions, indicating that the student athlete is violating or has violated a state or federal law **must** be turned over to law enforcement officials as soon as possible, but not later than within three calendar days after receipt of such physical evidence, excluding Saturdays, Sundays and holidays. Connecticut General Statutes Section 10-154a(c). All school employees are encouraged to contact the school administration immediately upon obtaining physical evidence.

- (6) Consequences for the Use, Sale, Distribution or Possession of Controlled Drugs, Controlled Substances, Drug Paraphernalia, Performance Enhancing Substances or Alcohol.
 - (a) Any student athlete in the Middletown Public Schools using, consuming, possessing, being under the influence of, manufacturing, distributing, selling or aiding in the procurement of controlled drugs, controlled substances, drug paraphernalia, performance enhancing substances or alcohol, either on or off school property, or at a school-sponsored activity, except as such use or possession is in accordance with Connecticut General Statutes Sections 21a-408a through 408q, is subject to discipline up to and including expulsion pursuant to the Board's student discipline policy.

- (b) Student athletes found to be in violation this policy may be referred by the building administrator to an appropriate agency licensed to assess and treat drug and alcohol involved individuals. In such event, assessment and treatment costs will be the responsibility of the parent or guardian.
 - (c) A meeting may be scheduled with appropriate school staff members for the purpose of discussing the school's drug and alcohol policy and this chemical health policy with the student athlete and parent or guardian.
 - (d) Law enforcement officials may be contacted by the building administrator in the case of suspected involvement in the use, sale or distribution of controlled drugs, controlled substances, drug paraphernalia, performance enhancing substances or alcohol.
 - (e) A student athlete found by the administration to have violated this policy may, in the discretion of school administrators, be suspended from play for short or long term periods, or may have their have their student athletic participation privileges revoked.
 - (f) A student athlete found by the administration to have used performance enhancing substances shall receive a minimum penalty of revocation of athletic participation privileges for one hundred eighty (180) days. The Board shall report the violation to the CIAC.
 - (f) The Board recognizes that the CIAC may impose additional sanctions on student athletes participating in CIAC controlled activities who are found to have violated this policy.
- (7) Prohibition on the Promotion or Dispensing of Performance Enhancing Substances by School Staff Members, Coaches or Volunteers.
- (a) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall dispense any drug, medication (prescription or non-prescription), or food supplement to any student athlete except under the supervision of the school nurse or designee in accordance with Connecticut General Statutes Section 10-212a and the applicable regulations, and in accordance with any Board policies and regulations concerning medication administration.
 - (b) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall encourage the use of any drug, medication (prescription or non-prescription), or food supplement in a manner not described by the manufacturer.

- (c) No school staff member, coach or volunteer responsible for or involved in student athletic programs shall supply, recommend, or knowingly permit student athletes to use any drug, medication (prescription or non-prescription), or food supplement for the specific purpose of enhancing their athletic performance.
 - (d) A school staff member, or coach responsible for or involved in student athletic programs, who violates the terms of this policy shall be subject to discipline, up to and including termination of employment. The Board may also report violations of this policy by employees to parents of student athletes and/or state and local authorities.
 - (e) The Board shall immediately terminate a volunteer responsible for or involved in student athletic programs who violates the terms of this policy. The Board may also report violations of this policy by volunteers to parents of student athletes and/or state and local authorities.
- (8) Publication of Chemical Health Policy to School Staff Members, Coaches, Volunteers and Student Athletes.
- (a) The Board shall publish this chemical health policy to all school staff members, coaches and volunteers responsible for or involved in student athletic programs.
 - (b) The Board shall publish this chemical health policy to all student athletes and their parents/guardians.

Legal References:

Connecticut General Statutes:

- Section 10-154a
- Section 10-212a
- Section 10-221
- Section 21a-240
- Section 21a-243
- Sections 21a-408a through 408q

Policy adopted: February 12, 2013
SCHOOLS

MIDDLETOWN PUBLIC

Policy replaced:

Middletown, Connecticut

Students

POLICY REGARDING AUTOMATIC EXTERNAL DEFIBRILLATORS

In order to assist individuals who may experience sudden cardiac arrest or a similar life-threatening emergency during the school's normal operational hours, during school-sponsored athletic practices and athletic events taking place on school grounds, and during school-sponsored events not occurring during the normal operational hours of the school, the Middletown Board of Education (the "Board") maintains at each school under the Board's jurisdiction, automatic external defibrillators ("AEDs") and school personnel trained in the operation of such automatic external defibrillators and the use of cardiopulmonary resuscitation. It is the policy of the Board to support the use of these automatic external defibrillators and trained school personnel during medically appropriate circumstances.

Requirements concerning the use and maintenance of AEDs are set forth in the accompanying Administrative Regulations as may be supplemented by or amended by the Administration from time to time.

For purposes of this policy and the accompanying regulations, an AED is a device that:

- 1) is used to administer an electric shock through the chest wall to the heart;
- 2) contains internal decision-making electronics, microcomputers or special software that allows it to interpret physiologic signals, make medical diagnosis and, if necessary, apply therapy;
- 3) guides the user through the process of using the device by audible or visual prompts; and
- 4) does not require the user to employ any discretion or judgment in its use.

Legal References:

Connecticut General Statutes

- § 19a-175 Definitions
- § 52-557b Good Samaritan Law
- § 10-212d Availability of Automatic External Defibrillators in Schools

Regulations of Connecticut State Agencies

- Department of Public Health § 19a-179-1 et seq.

Policy adopted: January 10, 2006
Policy revised: October 8, 2013
Policy revised: May 10, 2016
Policy replaced:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

Students

Students

Safety - Personal/Possessions

Safety of Possessions

Lockers and desks are the property of the Board of Education, not the student. It is the Board of Education's responsibility through its agents (principal, assistant principal, faculty) to provide supervision for the use of the lockers and desks.

Students have every right to expect that the contents of the lockers and desks will be protected against fellow students and people not employed by the Board of Education.

The Board of Education authorizes its agents to periodically inspect the desks and lockers for the purpose of ensuring cleanliness, orderliness, and safety. Students should not store items in lockers which violate school board policy or administrative regulations or law.

Policy adopted: April 16, 1996
Policy readopted: June 7, 2005
Policy deleted:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

Students

POLICY REGARDING SEARCH AND SEIZURE

1. Search of a Student and the Student's Effects
 - A. Fourth Amendment rights to be free from unreasonable searches and seizures apply to searches conducted by public school officials. A student and his/her effects may be searched if there are reasonable grounds for suspecting that the search will turn up evidence that the student has violated or is violating either the law or the rules of the school. The way the search is conducted should be reasonably related to the objectives of the search and not excessively intrusive in light of the age and sex of the student and the nature of the infraction.
2. Search of a Locker, Desk and Other Storage Area
 - A. Lockers, desks and other storage areas provided by the school system for use by students are the property of the school system. Such storage areas are provided for the temporary convenience of students only. The Board of Education (the "Board") authorizes the administration and/or law enforcement officials to search lockers and other school property available for use by students for the presence of weapons, contraband or the fruits of a crime if there are reasonable grounds at the inception of the search for suspecting that the search will reveal evidence that the student has violated or is violating either the law or the rules of the school. Moreover, the scope of the search shall be reasonably related to the objectives of the search and shall not be excessively intrusive in light of the age and sex of the student and the nature of the infraction.
 - B. If the school administration reasonably suspects that a student is not maintaining a locker or other storage area assigned to him/her in a sanitary condition, or that the storage area contains items the possession of which is illegal or in violation of school regulations or that endangers the health, safety or welfare of the student or others, it has the right to open and examine the storage area and to seize any such items that are found.
 - C. When required by law and otherwise at the option of the building principal, items that have been seized shall be submitted to the police department for proper disposition. Items not submitted to the

police department shall be disposed of as directed by the building principal.

3. The decision to search shall be made by the principal or the principal's designee. The search shall be made in the presence of at least one witness. Discovery of illegal or dangerous materials shall be reported to the Office of the Superintendent.
4. Use of drug-detection dogs and metal detectors, similar detective devices; and/or breathalyzers and other passive alcohol screening devices may be used only on the express authorization of the Superintendent, in accordance with such procedures as the Superintendent may devise.

Legal References:

Conn. Gen. Stat. § 10-221, Board of education to prescribes rules, policies and
procedures

Conn. Gen. Stat. § 54-33n, Search of school locker and property

New Jersey v. T.L.O., 469 U.S. 325 (1985)

Policy revised: Policy adopted:
October 1, 2001
Policy revised: June 7, 2005
Policy replaced:

April 16, 1996
Middletown, Connecticut

Students

Gender Identity and Expression (Transgender and Gender Non-Conforming Youth)

The Board of Education (Board) believes that a school culture that supports student achievement respects and values all students and fosters understanding of gender identity or expression within the school community. Connecticut law and ~~Distriet~~Board policy require that all programs, activities, and employment practices are free from discrimination based on sex, sexual orientation, and gender identity or ~~gender~~ expression. Therefore, in keeping with these mandates, the Board is committed to creating a safe learning environment for all students and to ensure that every student has equal access to all school programs and activities.

The Board believes that fostering this understanding is a joint responsibility that requires cooperation and good communication between the parents/guardians, school administration, school staff and the school community. The Superintendent shall ensure that students with gender identity or expression concerns and their parents/guardians ~~shall~~ be given the opportunity to discuss these issues ~~and participate in the educational planning and programing for their student~~. The Superintendent or his/her designee may consult the experiences and expertise of qualified school staff as well as external resources where appropriate.

To proactively plan for a safe learning environment free of discrimination and harassment, parents/guardians of students with gender identity or expression concerns are encouraged to alert the school ~~district~~ and schedule a meeting with the chief school administrator. Upon request, the Superintendent ~~of Schools~~ or his/her designee shall schedule a meeting with the parent/guardian and the student for the purpose of evaluating the needs of the student ~~and planning any accommodations that may be considered to facilitate a respectful and comfortable school program that supports the student's achievement~~.

Definitions

- A. ~~Gender Identity is a person's inner sense of being male or female~~identity refers to a person's innate, deeply-felt psychological identification as a man, woman or some other gender, regardless of their gendersex assigned ~~at birth~~. ~~B. Transgender is a term which describes people whose gender identity or gender expression is different from their assigned gender~~ at birth.
- A. C. Gender expression refers to the way a person expresses gender to others in ways that are socially defined as either masculine or feminine, such as through behavior, clothing, hairstyles, activities, voice or mannerisms~~describes the ways in which individuals communicate their gender to others. People can express and interpret gender through hairstyles, clothing, physical expression and mannerism, physical alterations of their body or by choosing a name that reflects their gender identity.~~
- B. Transgender is a broad term to describe people whose gender identity, expression or behavior is different from those typically associated with their sex assigned at birth.
- C. Gender non-conforming refers to gender-related identity and/or is a broad term referring to people who do not behave in a way that conforms to the traditional expectations of their gender, or whose gender expression which does not conform to the social expectations or norms for a person of that gender assigned at birth~~does not fit neatly into a category.~~

Students

- D. ~~Transition refers to the process in which a person goes from living and identifying as one gender to living and identifying as another.~~ Gender transition refers to the process in which transgender individuals begin asserting the gender that corresponds to their gender identity instead of the sex they were assigned at birth. During gender transition, individuals begin to live and identify as the sex consistent with their gender identity and may dress differently, adopt a new name, and use pronouns consistent with their gender identity. Transitioning may or may not also include medical and legal aspects, including taking hormones, having surgery, or changing identity documents (e.g. driver's license, Social Security record) to reflect one's gender identity.
- E. Sex assigned at birth refers to the sex designation recorded on an individual's birth certificate at birth based on biological characteristics.

Students

Gender Identity and Expression (Transgender and Gender Non-Conforming Youth) (continued)

Coordination of School Accommodations

The meeting between the Superintendent ~~of Schools~~ or his/her designee, parents/guardians and the student and other qualified staff or consultants as necessary shall ~~comprise~~include a discussion of actions the District and school personnel may take to create a safe learning environment, including: but not limited to:

Names/Pronouns

~~School staff shall be directed to address the student by the name and pronoun corresponding to their gender identity that is consistently asserted at school. Students are not required to obtain a court ordered name and/or gender change or to change their pupil personnel records as a prerequisite to being addressed by the~~ Students have the right to be addressed by a name and pronoun that the student prefers and corresponds to their gender identity, even if education records or identification documents indicate a different name or sex. School staff shall be directed to address the student by the student's preferred name and pronoun. To the extent possible and consistent with ~~these guidelines~~this policy, school personnel shall make efforts to maintain the confidentiality of the student's transgender status.

School documentation such as student IDs shall be issued in the student's preferred name that ~~reflects a student's~~corresponds to their gender identity ~~that is consistently asserted at school.~~

Sports and Physical Education

Transgender and gender non-conforming students shall be ~~provided the same opportunities~~allowed to participate in physical education ~~as are all other students. Generally, students may be permitted to participate in physical education and sports in accordance with the student's~~ in a manner consistent with their gender identity ~~that is consistently asserted at school.~~ Participation in competitive interscholastic athletic activities and contact sports will be resolved on a case-by-case basis and according to the standards established by the

Students

Connecticut Interscholastic Athletic Association Conference (CIAC).

Restroom and Locker Room Accessibility

The ~~District Board~~ aims to support transgender students ~~while also ensuring~~ and ensure the safety and comfort of all students. ~~The Superintendent of Schools or his/her designee, together with the parents/guardians, student and other qualified staff or consultants shall evaluate the in their use of restrooms and locker rooms by the transgender students and consider the following factors, including, but not limited to:~~

- ~~A. The transgender student's preference;~~
- ~~B. Protecting student privacy;~~
- ~~C. Maximizing social integration of the transgender student;~~
- ~~D. Minimizing stigmatization of the student;~~
- ~~E. Ensuring equal opportunity to participate;~~
- ~~F. The student's age; and~~ ~~G. Protecting the safety of the students involved.~~ The District shall permit transgender students to access the restroom consistent with the student's gender identity, even when this differs from their sex assigned at birth.

The District shall make available a private restroom option to any student seeking additional privacy. This private restroom option may be a single stall "unisex" restroom or the health office restroom, and shall be offered as an option available for all students seeking additional privacy.

Students

Students

Gender Identity and Expression (Transgender and Gender Non-Conforming

Youth) Coordination of School Accommodations (continued)

Restroom and Locker Room Accessibility (continued)

~~A transgender student who expresses a need or desire for increased privacy may be provided with reasonable alternative arrangements. Reasonable alternative arrangements may include the use of a private area, or~~ The District shall also permit transgender students to access the locker room that corresponds with the student's gender identity. A private option shall be made available to any student interested in additional privacy. Additional privacy may be accomplished through use of a reasonable alternative changing area such as a private area (e.g., a nearby restroom stall with a door, an area separated by a curtain, a vacant office in a locker room, or a nearby health office restroom), or with a separate changing schedule, ~~or use of a single stall, gender neutral restroom.~~ Any alternative arrangement shall be provided ~~to the extent possible~~ in a way that protects the student's ability to keep ~~his or her~~ the individual's transgender status confidential.

A transgender student ~~should~~ shall not under any circumstances be required to use a locker room or restroom that conflicts with the student's gender identity or use individual-user facilities when other students are not required to do so.

Gender Segregation in Other Areas

As a general rule, in any other circumstances where students are separated by gender in school activities (i.e. overnight field trips), students may will be permitted to participate in accordance with their gender identity ~~consistently asserted at school~~. Activities that may involve the need for accommodations to address student privacy concerns will be addressed on a case-by-case basis ~~considering the factors set forth above.~~

Dress Code

Students have the right to dress in accordance with their gender identity ~~that is consistently asserted at school~~, within the constraints of the school policy for student dress (#5132-Student Dress).

Privacy

The Superintendent ~~of Schools~~ and/or his or her designees are expected to work closely with the student and family in formulating an appropriate plan regarding the confidentiality of the student's transgender status that works for both the student and the school. Privacy considerations may also vary with the age of the student.

Where the transgender student feels more supported and safe when other students are aware that they are transgender, school staff shall be given guidance and training appropriate for facilitating

Students

a respectful school climate. School personnel may be directed to work closely with the student, families and other staff members on a plan to inform and educate the student's peers. It may also be appropriate to engage external resources to assist with educational efforts.

Students

Gender Identity and Expression (Transgender and Gender Non-Conforming Youth)

Resources for Transgender or Gender Transitioning Students

If a school staff member observes that a gender identity issue is creating challenges for a student at school or if a student indicates an intention to gender transition, the staff member shall alert a school counselor and encourage the student to meet with the school counselor if appropriate. School staff shall make every effort to support the student and encourage the support and respect of student peers and staff during school.

When a student indicates an intention to gender transition, the school counselor, as appropriate, shall offer assistance and provide the student and/or their parents/guardians with information, resources and referral services regarding the issues associated with gender identity and expression and/or formal gender transition. The school counselor shall also provide information regarding gender transition planning at school. The counselor shall coordinate the measures planned and taken at school for supporting the student and creating a sensitive supportive environment at school. These measures may include:

- A. Making resources available to parents who have additional questions or concerns;
- B. Developing age-appropriate lessons for students about gender diversity and acceptance;
and
- C. Staff training surrounding vigilance to prevent possible harassment, intimidation and bullying issues that may arise for transgender students.

~~Reports of harassment, intimidation and bullying shall be promptly investigated and resolved according to Board policy #5131.911 Bullying.~~

Students who do not want their parents/guardians to know about their transgender status shall be addressed on a case-by-case basis. The school counselor shall balance the rights of the student needing support and the requirement that parents/guardians be kept informed about their child. In accordance with law, parents/guardians and/or the appropriate local officials shall be informed when there is any suspicion of injury or harm to the student or other students.

Harassment, Intimidation ~~and~~, Bullying and Discrimination

The Board shall make every effort to maintain a safe and supportive learning and educational environment that is free from harassment, intimidation, and/or bullying and free from discrimination on ~~account~~the basis of ~~actual or perceived~~ race, religion, color, national origin, ancestry, alienage, age, sex, ~~affectional or~~ sexual orientation, gender identity or expression, marital status, ~~domestic partnership status, nationality, atypical hereditary cellular or blood trait of any individual, genetic information, or refusal to submit to a genetic test or make the results of a genetic test known, disabilities, social or economic status, pregnancy, childbirth, pregnancy-related disabilities, actual or potential parenthood, family status or other distinguishing characteristic.~~ disability, pregnancy, veteran status, or any other basis prohibited by state or federal law, whether by students, Board employees or third parties subject to the control of the Board.

Students

Gender Identity and Expression (Transgender and Gender Non-Conforming Youth)

Harassment, Intimidation ~~and~~, Bullying and Discrimination (continued)

Complaints alleging harassment, intimidation, bullying or discrimination against students shall be reported to the school ~~affirmative action officer according to board's~~ Safe School Climate Specialist and/or Title IX Coordinator in accordance with Board policies.

Any student experiencing or observing harassment, intimidation ~~and~~, bullying or discrimination is encouraged to report the incident to a member of school staff. Any staff member observing or receiving a report of harassment, intimidation ~~or~~, bullying or discrimination shall report the incident to the Principal the same day the incident is observed or the report received ~~according to~~ in accordance with Board policy ~~#5131.911 Bullying~~. All reported incidents of discrimination, harassment, intimidation, and bullying shall be promptly investigated and resolved according to law and Board policy. Retaliation for reporting these important issues is strictly prohibited.

Confidentiality

School personnel may not disclose information that may reveal a student's transgender status, except as allowed by law. Under the Family ~~Education~~ Educational Rights and Privacy Act (FERPA), only those school employees with a legitimate educational ~~need~~ interest may have access to a student's records or the information contained within those records. Disclosing confidential student information to other employees, students, parents, or other third parties may violate privacy laws, including but not limited to FERPA. Transgender students have the ability, as do all students, to discuss and express their gender identity and expression openly and decide when, with whom, and how much of their private information to share with others.

Official Records

~~To the extent that the school is not legally required to use a student's legal name or gender on school records and other documents, the school shall use the name and gender preferred by the student.~~

~~Each school is required to maintain a mandatory permanent student record of each student, which includes the legal name of the student as well as the student's biological gender. However, the District is not required to use a student's legal name and gender on other school records or documents. The District will change a student's official record to reflect a change in legal name or legal gender upon receipt of documentation that such change has been made pursuant to a court order. In situations where school staff or administrators are required by law to use or to report a transgender student's legal name or gender, such as for purposes of standardized testing, school staff and administrators shall adopt practices to avoid the inadvertent disclosure of such confidential information.~~

Requests to amend student records, including requests to amend records identifying a student's gender identity and/or name, shall be addressed consistent with federal and state law.

Students

Gender Identity and Expression (Transgender and Gender Non-Conforming Youth)

~~Official Records (continued)~~

~~A student's permanent pupil record may be changed to reflect a change in legal name or gender only upon receipt of documentation that such legal name and/or gender have been changed pursuant to applicable law. The following documentation may be provided:~~

- ~~— A court order or birth certificate demonstrating the student's new name.~~
- ~~— For a legal change of gender, the student must provide a birth certificate indicating the student's legal gender, or a valid passport indicating the student's legal gender.~~

Legal Reference: Connecticut General Statutes

10-15c Discrimination in public school prohibited. (Amended by P.A. 97-247 to include "sexual orientation" and PA 11-55 to include "gender identity or expression").

46a-60 Discriminatory employment practices prohibited Federal

Law. 10-209 Records not to be public.

46a-60 Discriminatory employment practices prohibited.

Section 504 and the Federal Vocational Rehabilitation Act of 1973, 20 U.S.C. 706(7)(b).

Public Act 07-62 An Act Concerning the Deprivation of Rights on Account of Sexual Orientation.

Public Act 11-55 An Act Concerning Discrimination.

[Guidance on Civil Rights Protections and Support for Transgender Students, Connecticut State Department of Education \(September 2017\).](#)

[Guidance on Civil Rights Protections and Supports for Transgender Students: Frequently Asked Questions, Connecticut State Department of Education \(September 2017\).](#)

Students

Gender Identity and Expression (Transgender and Gender Non-Conforming Youth)

Legal Reference: ~~Connecticut General Statutes (continued)~~

Title IX of the Education Amendments of 1972, 34 CFR Section 106.

Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986).

Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26, 1998).

Burlington Industries, Inc. v. Ellerth, No. 97-569, (U.S. Supreme Court, June 26, 1998).

Gebbs v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26, 1998).

Davis v. Monroe County Board of Education, No. 97-843 (U.S. Supreme Court, May 24, 1999).

[Federal Register Notice of Interpretation: Enforcement of Title IX Education Amendments of 1972 with Respect to Discrimination Based on Sexual Orientation and Gender Identity in Light of Bostock v. Clayton, Office of Civil Rights, Department of Education \(June 16, 2021\).](#)

Policy adopted: August 23, 2016

MIDDLETOWN PUBLIC
SCHOOLS Middletown,
Connecticut

Instruction

Graduation Requirements

HIGH SCHOOL GRADUATION REQUIREMENTS

In order to satisfy the high school graduation requirements within Middletown Public Schools, a student must have satisfactorily completed his or her prescribed courses of study, demonstrated proficiency in basic skills identified by the Middletown Board of Education and satisfied the legally mandated number and distribution of credits required to graduate from high school.

Required Coursework and Credits for Graduation

The Middletown Board of Education conforms with state law regarding credits for graduation from high school.

Classes Graduating in 2018 to 2022

For classes graduating in 2018 to 2022, the following 22 credits are required:

- English** 4 credits (including 1 English 9 credit and 1 English 10 credit)
- Mathematics** 3 credits (including 1 credit in Algebra I and 1 credit in Geometry)
- Science** 3 credits (including 1 credit in biology or four years enrollment in the Agricultural Science and Technology program)
- Social Studies** 3.5 credits (including 1 credit in United States History and .5 credit in civics)
- Physical Education/Wellness** 2.0 credits 4 semesters
- Vocational/Fine Arts** 1 credit Fine Arts
- Electives** 5.5 credits

Classes Graduating in 2023 and Thereafter

For classes graduating in 2023 and thereafter, the following 25 credits are required:

- English** 4 credits (including 1 English 9 credit and 1 English 10 credit)
- Mathematics** 4 credits (1 credit Algebra I, 1 credit Geometry, 1 credit Algebra II or Statistics)
- Science** 3 credits (including 1 credit in biology, 1 credit Physical Science. **or ff** Four years enrollment in the Agricultural Science and Technology program **in lieu of 1 science elective credit.**)

Instruction

Graduation Requirements

Social Studies	3.5 credits (including 1 credit in United States History and .5 credit in civics)
Physical Education/Wellness	2.0 credits 4 semesters
Electives	1.5 3.5 credits
World Language	1 credits
STEM	1 credit
Career and Life Skills	1.5 credit
Humanities	.5 credits
Senior Demonstration Project	1 credit

Total Credits through Class of 2022 22 credits
Total Credits beginning with the Class of 2023 25 credits
Community Service Requirement Each student is required to complete twenty (20) hours of community service prior to graduation

A student who presents written documentation from a physician or advanced practice registered nurse stating that participation in physical education is not advisable because of the physical condition of the student, shall be excused from the physical education requirement. In such a case, another subject must be substituted.

Any student who is deaf or hearing impaired may be exempted from any world language graduation requirement if his or her parent or guardian requests such exemption in writing.

~~A credit is defined as the equivalent of one forty minute class period for each school day of a school year. One half credit is granted for a course with a forty-minute class period each school day for one semester or 90 days.~~ **[Optional in lieu of the preceding two sentences: A credit is defined as not less than the equivalent of a forty-minute class period for each school day of a school year except for a credit or part of a credit toward high school graduation earned (1) at an institution accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally accredited, (2) through on-line coursework that is in accordance with Board policy, or (3) through a demonstration of mastery based on competency and performance standards, in accordance with guidelines adopted by the State Board of Education.]**

Only courses taken in grades nine to twelve inclusive, and that are in accordance with the state-wide subject matter content standards, adopted by the State Board of Education, shall satisfy the above graduation requirements, except that the Board will grant a student credit:

Instruction

Graduation Requirements

[Note: each of the following provisions in boldface are optional at the Board's Discretion:]

[Optional] High school graduation credit will be granted to students upon the successful demonstration of mastery of subject matter achieved through educational experiences and opportunities that provide flexible and multiple pathways to learning, including:

- Cross-curricular graduation requirements,
- Career and technical education,
- Virtual learning,
- Work-based learning,
- Service learning,
- Dual enrollment and early college
- Courses taken in middle school, and
- Internships and student-designed independent studies;

Provided that such demonstration of mastery is in accordance with such state-wide subject matter content standards.

~~**[Optional]** High school graduation credit will be granted to students for courses successfully completed with a [B] or better in grades seven and eight so long as the primary focus of the course corresponds directly to the subject matter of a specified course requirement at the high school level.~~

~~**[Optional]** High school graduation credit will be granted to students for World Language and/or an Algebra I courses successfully completed with a [B] or better in grades six, seven or in grade eight. In addition, high school graduation credit will be granted to students for World Language courses successfully completed with a [B] or better, or its equivalent, as determined by the Superintendent or his/her designee, through on-line coursework or upon achievement of a passing grade, as determined by the Superintendent or his/her designee, in a course offered privately through a nonprofit provider.~~

~~**[Optional]** High school graduation credit will be granted to students who pass a subject area proficiency examination identified and approved by the Commissioner of the Department of Education, regardless of the number of hours a student spent in a _____ Public Schools classroom learning the subject matter.~~

Instruction

Graduation Requirements

~~[Optional] High school graduation credit will be granted to students for coursework completed during the school year or summer months at an institution accredited by the Board of Regents for Higher Education or Office of Higher Education or regionally accredited. One three-credit semester course, or its equivalent, at such an institution shall equal one-half credit for purposes of this policy.~~

~~[Optional] High school graduation credit will be granted to students upon the successful completion of on-line coursework in accordance with the Board's on-line coursework policy.~~

~~[Optional] A student may be granted one-half credit for documented community service provided it is supervised by an administrator or teacher and consists of not less than fifty (50) hours of actual service that may be performed at times when school is not regularly in session and not less than ten (10) hours of related classroom instruction. Such community service does not include partisan political activities.]~~

Demonstration of Proficiency in Basic Skills

~~[Note: Connecticut law requires boards of education to specify the basic skills necessary for graduation and include a process to assess a student's level of competency in such skills. The assessment criteria must include, but not be exclusively based on, the results of the mastery examination for students in grade ten or eleven. Boards of education must also identify a course of study for those students who have not successfully completed the assessment criteria to assist such students to reach a satisfactory level of competency prior to graduation.]~~

In addition to meeting the coursework and credit graduation requirements listed above, to graduate high school, each student must demonstrate proficiency in the basic skills.

- successfully obtain twenty-two (22) credits **(25 credits beginning with the class of 2023)** in required areas of study;
- perform twenty (20) hours of community service;
- participation in SAT and NGSS; and
- **(beginning with the class of 2023)** - create a senior demonstration project or its equivalent.

Students may demonstrate proficiency in the basic skills described above by achieving satisfactory results on the following:

Instruction

Graduation Requirements

1. Students may enroll in Middletown High School summer program to develop and demonstrate proficiency in English, mathematics, social studies and PE discipline. The summer work reflecting proficiency standards will become part of their portfolios to be reviewed by a team of assessors.

2. The Board of Education may grant students high school credit for successful completion of coursework earned from an accredited institution of higher learning taken either during the school year or summer months.

Graduation During Period of Expulsion

A student may graduate during an expulsion period if the Board determines that the student has completed the necessary credits required for graduation.

Academic Advancement Program

Notwithstanding the graduation requirements in this policy, students shall be permitted to graduate from high school upon the successful completion of the academic advancement program established by the State Board of Education.

Legal References:

Public Act 17-42, An Act Concerning Revisions to the High School Graduation Requirements

Conn. Gen. Stat. § 10-5c

Conn. Gen. Stat. § 10-14n

Conn. Gen. Stat. § 10-16b

Conn. Gen. Stat. § 10-221a

Conn. Gen. Stat. § 10-223a

Policy adopted: September 3, 1996
SCHOOLS

MIDDLETOWN PUBLIC

Instruction

Graduation Requirements

Policy revised: Connecticut	August 22, 2000	Middletown,
Policy revised:	June 12, 2001	
Policy revised:	June 11, 2002	
Policy revised:	June 22, 2004	
Policy revised:	April 10, 2007	
Policy revised:	June 16, 2009	
Policy revised:	May 11, 2010	
Policy revised:	June 15, 2010	
Policy revised:	February 10, 2015	
Policy revised:	March 8, 2016	
Policy revised:	October 10, 2017	
Policy revised:	June 12, 2018	

Fiscal Year: 2022								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>Appropr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	53,720.99	90,880.00	-	-	11,443.14	79,436.86	-	90,880.00
51110 CERTIFIED*REG	33,163,262.55	35,257,746.00	35,000.00	-	10,847,202.60	24,445,543.40	60,000.00	35,232,746.00
51111 KNOWN ATTRITION	-	(184,000.00)	-	-	-	(184,000.00)	-	(184,000.00)
51112 UNKNOWN ATTRITION	-	(458,000.00)	-	-	-	(458,000.00)	-	(458,000.00)
51115 CERTIFIED*OTH ADDL/STIPEND	28,215.43	5,400.00	-	-	4,361.58	1,038.42	-	5,400.00
51309 SALARIES: INTERVENTIONISTS	158,019.11	288,185.00	(2,280.00)	-	46,808.75	239,096.25	40,000.00	245,905.00
51310 SALARIES: SUBS-DAILY*REG	125,981.64	165,000.00	-	-	28,702.50	136,297.50	35,000.00	130,000.00
51315 SALARIES: SUBS-LT*REG	313,133.10	195,000.00	-	-	49,352.03	145,647.97	-	195,000.00
51316 SALARIES: SUBS-BLDG*REG	250,149.18	509,400.00	-	-	69,731.25	439,668.75	90,000.00	419,400.00
51410 SALARIES: ADMINISTRATOR*REG	5,075,211.94	5,217,656.00	-	-	2,283,145.48	2,934,510.52	76,000.00	5,141,656.00
51501 LONGEVITY: CERTIFIED	482,200.00	502,467.00	-	-	230,100.00	272,367.00	42,267.00	460,200.00
51510 ADDL COMP PAID TO TCHRS	14,268.90	47,000.00	-	-	-	47,000.00	-	47,000.00
51716 SALARIES: MENTOR	17,389.00	15,734.00	-	-	3,390.75	12,343.25	-	15,734.00
51718 SALARIES: TUTOR	90,606.55	49,800.00	-	-	29,952.34	19,847.66	-	49,800.00
51721 SALARIES: STIPENDS-NON TRB	345,039.08	488,675.00	-	-	131,265.91	357,409.09	-	488,675.00
51722 SALARIES: MINISTERIAL MENTOR	25,275.00	80,000.00	-	-	13,770.00	66,230.00	-	80,000.00
51900 OTHER SALARIES	120,282.17	123,600.00	-	-	57,046.15	66,553.85	-	123,600.00
51901 NON-CONTRACTED CERTIFIED	92,412.19	40,000.00	-	-	30,837.69	9,162.31	-	40,000.00
51906 SALARIES: STRINGS*REG	20,001.79	-	-	-	-	-	-	-
51921 SALARIES: CLASS COVERAGE	99,123.28	40,000.00	-	-	28,076.21	11,923.79	(18,500.00)	58,500.00
Total CERTIFIED SALARIES	40,474,291.90	42,474,543.00	32,720.00	-	13,865,186.38	28,642,076.62	324,767.00	42,182,496.00
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	7,554,560.14	8,374,655.00	-	-	3,120,560.67	5,254,094.33	210,000.00	8,164,655.00
51118 CLASSIFIED*OT	76,575.92	193,500.00	(41,500.00)	-	100,855.11	51,144.89	-	152,000.00
51121 CLASSIFIED*OTH ADDL STIPEND	-	35,000.00	-	-	-	35,000.00	-	35,000.00
51200 SAL OF SEASONAL TEMP EMP	15,417.67	25,000.00	-	-	10,502.79	14,497.21	-	25,000.00
51416 ATHLETIC EVENT WORKERS	19,893.44	16,000.00	-	-	13,707.40	2,292.60	-	16,000.00
51418 SUBS-SECRETARIES	60,503.91	25,000.00	-	-	35,616.01	(10,616.01)	(100,000.00)	125,000.00
51419 OT-SNOW REMOVAL	28,917.43	-	20,750.00	-	-	20,750.00	-	20,750.00
51420 OT-CUSTODIAL COVERAGE	27,223.64	-	20,750.00	-	16,296.01	4,453.99	-	20,750.00
51903 HOME VISITORS	17,478.00	32,760.00	-	-	-	32,760.00	-	32,760.00
Total CLASSIFIED SALARIES	7,800,570.15	8,701,915.00	-	-	3,297,537.99	5,404,377.01	110,000.00	8,591,915.00

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>Apprpr. Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
PARAPROFESSIONALS								
51210 SALARIES: AIDES/PARAS*REG	3,257,372.48	4,328,213.00	-	-	1,181,410.40	3,146,802.60	300,000.00	4,028,213.00
51212 SALARIES: AIDES/PARAS*OT		3,000.00	-	-	-	3,000.00	-	3,000.00
51216 SALARIES: LIBRARY PARAS*REG	78,305.73	55,326.00	(35,000.00)	-	2,596.57	17,729.43	35,000.00	(14,674.00)
51503 LONGEVITY: PARAS	13,482.08	15,100.00	-	-	12,300.00	2,800.00	-	15,100.00
51713 SALARIES: LUNCH/DUTY AIDES	228,375.17	280,652.00	-	-	94,903.74	185,748.26	(45,000.00)	325,652.00
51715 SALARIES: SCHOOL CAFETERIA	386,928.30	-	-	-	-	-	-	-
51920 SALARIES: STUDENT VOCATIONAL	1,540.00	6,000.00	-	4,050.00	1,120.00	830.00	-	6,000.00
Total PARAPROFESSIONALS	3,966,003.76	4,688,291.00	(35,000.00)	4,050.00	1,292,330.71	3,356,910.29	290,000.00	4,363,291.00
EMPLOYEE BENEFITS								
51970 SAL: CLOTHING ALLOCATION	18,900.00	25,700.00	-	-	18,550.00	7,150.00	-	25,700.00
52100 GROUP LIFE INSURANCE	196,500.00	229,500.00	-	204,255.00	-	25,245.00	25,245.00	204,255.00
52205 FICA	498,606.69	454,594.00	-	-	182,577.94	272,016.06	-	454,594.00
52210 MEDICARE	778,352.49	743,060.00	-	-	268,417.28	474,642.72	-	743,060.00
52300 RETIREMENT CONTRIB	40,000.48	76,783.00	-	-	20,769.36	56,013.64	-	76,783.00
52500 TUITION REIMB	3,000.00	4,500.00	-	-	-	4,500.00	-	4,500.00
52600 UNEMPLOY COMPENSATION	22,689.56	65,000.00	-	-	-	65,000.00	-	65,000.00
52700 WORKERS COMPENSATION	700,516.38	588,500.00	-	151,117.75	437,382.25	-	-	588,500.00
52831 HEALTH INS*CERTIFIED/PARAS	7,310,888.45	7,296,468.00	-	3,176,285.56	4,094,341.44	25,841.00	25,841.00	7,270,627.00
52832 HEALTH INS*CLASSIFIED	5,295,043.00	5,444,409.00	-	5,478,031.00	-	(33,622.00)	(33,622.00)	5,478,031.00
52840 DENTAL INSURANCE	924,077.69	1,043,495.00	-	669,967.39	373,527.61	-	-	1,043,495.00
52950 DISABILITY INSURANCE	27,374.17	28,500.00	-	16,842.97	11,657.03	(0.00)	-	28,500.00
52960 UNUSED SICK BENEFIT	21,497.91	25,000.00	-	-	27,064.06	(2,064.06)	(2,064.06)	27,064.06
52961 UNUSED VACATION PAYOUT	-	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	255,394.00	267,080.00	-	267,079.00	-	1.00	-	267,080.00
52991 ACA HEALTH INSURANCE	164.76	18,000.00	-	-	-	18,000.00	10,000.00	8,000.00
Total EMPLOYEE BENEFITS	16,093,005.58	16,325,589.00	-	9,963,578.67	5,434,286.97	927,723.36	25,399.94	16,300,189.06
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	12,233.97	16,350.00	-	8,222.02	8,077.98	50.00	-	16,350.00
53020 LEGAL SERVICES	132,270.13	125,000.00	-	55,228.00	69,772.00	-	(100,000.00)	225,000.00
53040 NURSING SERVICES	-	35,000.00	-	-	-	35,000.00	-	35,000.00
53070 TESTING / SCORING	41,594.41	76,175.00	2,100.00	3,772.00	15,238.13	59,264.87	-	78,275.00
53200 PROF EDUC SERVICES	-	5,000.00	(486.00)	-	663.80	3,850.20	-	4,514.00
53205 EMPLOYEE TRNG/DEV SVCS	3,575.00	3,085.00	-	-	2,514.00	571.00	-	3,085.00

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>Appopr. Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
PURCHASED SERVICES (cont.)								
53220 INSERVICE - PROF MTGS/DEV	12,494.87	99,583.00	(1,640.00)	-	25,138.85	72,804.15	-	97,943.00
53240 FIELD TRIPS	2,055.00	13,000.00	2,000.00	-	4,566.42	10,433.58	-	15,000.00
53251 STUDENT ACTIVITIES	10,958.98	12,000.00	-	1,218.31	3,346.69	7,435.00	-	12,000.00
53300 PURCH PROF SVCS: TECH	126,259.31	131,300.00	(6,990.00)	60,195.29	37,947.74	26,166.97	-	124,310.00
53400 PURCH PROF SVCS: OTHER	521,426.61	516,993.00	-	373,495.14	100,926.95	42,570.91	-	516,993.00
53500 PURCH PROF/TECH SERVICES	-	50,000.00	-	-	42,350.00	7,650.00	-	50,000.00
53520 PURCH PROF SVCS: OTHR TECH	115.38	1,500.00	7,000.00	7,000.00	-	1,500.00	-	8,500.00
53530 PURCH PROF SVCS: POLICE	-	9,000.00	-	4,470.00	2,682.00	1,848.00	-	9,000.00
53540 PURCH PROF SVCS: SPORTS OFF	17,448.11	66,630.00	-	-	14,545.13	52,084.87	-	66,630.00
53900 OTHER PURCHASED SERVICES	20,432.50	-	-	-	-	-	-	-
54010 PURCH PROPERTY SVCS	16,171.41	28,500.00	-	-	9,805.00	18,695.00	-	28,500.00
54103 SNOW PLOWING/SANDING	21,970.00	30,000.00	-	30,000.00	-	-	-	30,000.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	32,890.00	44,168.00	-	-	77,058.00
54411 WATER/SEWER	76,804.50	106,529.00	-	71,440.48	35,088.52	0.00	-	106,529.00
54420 RENTAL OF EQUIP&VEHICLES	2,081.28	6,500.00	-	3,776.87	1,326.69	1,396.44	-	6,500.00
54421 DISPOSAL	138,439.06	139,600.00	-	68,844.60	70,205.40	550.00	-	139,600.00
54424 LAWN CARE	2,770.95	15,000.00	-	550.00	11,450.00	3,000.00	-	15,000.00
54430 RENTAL OF COMP RELATED EQUIP	393.00	-	-	-	-	-	-	-
54440 RENTALS	2,287.68	1,564.00	-	823.36	928.44	(187.80)	(187.80)	1,751.80
54900 ENERGY PERFORM CONTRACT	600,000.00	95,915.00	-	-	-	95,915.00	-	95,915.00
55010 PURCHASED SERVICES	1,411,057.39	1,118,600.00	16,502.00	129,512.30	675,955.41	329,634.29	-	1,135,102.00
55011 VACCINES	345.00	3,000.00	-	-	-	3,000.00	-	3,000.00
55100 PUPIL TRANSPORTATION	3,151,748.39	5,386,898.00	(3,342.00)	3,836,350.58	876,472.80	670,732.62	670,732.62	4,712,823.38
55105 TRANSPORTATION*SUMMER	29,509.76	200,000.00	(5,760.67)	-	194,239.13	0.20	-	194,239.33
55109 TRANS*SPED OUT OF TOWN	266,922.10	390,000.00	5,760.67	582,739.00	119,793.00	(306,771.33)	(306,771.33)	702,532.00
55190 TRANS*HOMELESS	-	70,000.00	(5,000.00)	37,187.50	17,412.54	10,399.96	-	65,000.00
55191 TRANSPORT*DCF	30,243.00	100,000.00	-	60,513.00	12,697.00	26,790.00	-	100,000.00
55205 PROP/CASUALTY INSURANCE	488,144.00	379,001.00	-	379,001.00	-	-	-	379,001.00
55206 ATHLETIC INSURANCE	20,952.00	24,000.00	486.00	-	24,486.00	-	-	24,486.00
55300 COMMUNICATIONS/TELEPHONE	298,058.72	304,900.00	10,173.02	151,764.34	178,491.01	(15,182.33)	(15,182.33)	330,255.35
55301 POSTAGE	25,351.05	35,280.00	-	9,507.40	7,407.58	18,365.02	-	35,280.00
55303 SECURITY MONITORING	68,078.04	88,000.00	-	-	69,156.24	18,843.76	-	88,000.00
55304 SUBSCRIPTIONS/LICENSES	9,609.12	165,608.00	2,277.37	13,908.00	104,357.43	49,619.94	-	167,885.37
55400 ADVERTISING	10,091.87	8,050.00	-	1,138.11	4,500.85	2,411.04	-	8,050.00
55500 PRINTING	22,862.68	42,600.00	2,140.00	10,513.61	11,829.41	22,396.98	-	44,740.00
55510 COPYING	194,668.60	90,469.00	-	-	90,468.60	0.40	-	90,469.00

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>Appropri Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
PURCHASED SERVICES (cont.)								
55800 TRAVEL/CONFERENCES	79,820.67	118,830.00	-	11,050.29	32,581.33	75,198.38	-	118,830.00
57350 TECH SW/COMPUTER LICENSES	21,628.67	-	-	-	-	-	-	-
58901 EDUCATIONAL SUPPORT	18,811.41	23,140.00	-	266.94	15,533.31	7,339.75	-	23,140.00
58902 CULTURAL COUNCIL	-	16,000.00	-	-	-	16,000.00	-	16,000.00
58903 PROF DEV IMPROVE	82,581.08	67,000.00	-	2,072.92	36,132.16	28,794.92	-	67,000.00
58904 WESLEYAN PUB SCHL COLLAB	5,000.00	5,000.00	-	-	5,000.00	-	-	5,000.00
58905 C.A.U.S.E.	-	3,000.00	-	-	-	3,000.00	-	3,000.00
58906 AFTER SCHOOL PROGRAM	3,842.62	16,650.00	-	-	391.65	16,258.35	-	16,650.00
58908 RECRUITMENT	150.00	4,500.00	-	-	50.00	4,450.00	-	4,500.00
Total PURCHASED SERVICES	8,078,316.32	10,321,808.00	25,220.39	5,947,451.06	2,977,697.19	1,421,880.14	248,591.16	10,098,437.23
SUPPLIES & MATERIALS								
56104 SUPPLIES MAINTENANCE	-	-	222,500.00	44,484.76	38,996.87	139,018.37	33,134.00	189,366.00
56010 SUPPLIES*INVENTORY	2,067.52	-	-	-	-	-	-	-
56106 SUPPLIES*FOOD	104.41	390.00	-	-	-	390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	539,947.32	416,896.00	(15,773.02)	50,883.22	143,492.94	206,746.82	-	401,122.98
56115 COMMON CORE MATERIALS	15,023.62	14,153.00	-	-	5,592.54	8,560.46	-	14,153.00
56120 ADMINISTRATIVE SUPPLIES	83,934.44	79,616.00	2,700.00	15,985.48	27,296.93	39,033.59	-	82,316.00
56121 COPY PAPER	23,965.99	42,924.00	(3,000.00)	14,099.55	5,925.74	19,898.71	-	39,924.00
56210 NATURAL GAS	505,935.81	602,662.00	-	362,065.73	178,796.27	61,800.00	-	602,662.00
56220 ELECTRICITY	1,004,315.84	1,242,529.00	-	597,335.60	339,985.56	305,207.84	-	1,242,529.00
56230 BOTTLED GAS	10,983.24	9,940.00	-	1,615.29	4,034.87	4,289.84	-	9,940.00
56240 FUEL OIL	336,230.70	193,743.00	-	182,866.75	10,876.25	-	-	193,743.00
56260 DIESEL FUEL	236,072.93	265,000.00	-	186,741.50	19,011.00	59,247.50	-	265,000.00
56265 GASOLINE (VEHICLES)	49,399.18	74,600.00	(5,000.00)	28,593.12	39,606.88	1,400.00	-	69,600.00
56270 PROPANE	50,075.19	31,930.00	-	17,011.12	13,685.97	1,232.91	-	31,930.00
56300 FOOD SUPPLIES	562.23	6,741.00	-	-	384.34	6,356.66	-	6,741.00
56400 BOOKS AND PERIODICALS	-	9,000.00	-	66.21	2,043.60	6,890.19	-	9,000.00
56410 TEXTBOOKS	50,594.88	48,810.00	5,000.00	2,181.30	10,325.75	41,302.95	-	53,810.00
56420 LIBRARY MATERIALS	27,061.82	39,250.00	-	11,199.28	5,828.33	22,222.39	-	39,250.00
56440 MEDIA	3,974.66	-	-	-	-	-	-	-
56500 SUPPLIES*TECH RELATED	71,281.43	211,776.00	2.63	13,599.04	85,558.86	112,620.73	-	211,778.63
56900 SUPPLIES*OTHER	210,056.24	217,332.00	(305.00)	12,111.26	50,991.40	153,924.34	-	217,027.00
56910 CUSTODIAL SUPPLIES	145,888.29	131,000.00	-	52,429.54	78,533.74	36.72	-	131,000.00
Total SUPPLIES & MATERIALS	3,367,475.74	3,638,292.00	206,124.61	1,593,268.75	1,060,967.84	1,190,180.02	33,134.00	3,811,282.61

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2020-2021</u>	<u>2021-2022</u>	<u>Appropri Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
PROPERTY								
54300 MAINT: REPLACEMENT	711,812.70	881,668.00	(228,500.00)	120,329.93	258,716.37	274,121.70	(33,134.00)	686,302.00
54303 MAINT: GROUNDS	77,220.86	42,000.00	-	6,550.00	18,830.03	16,619.97	-	42,000.00
54304 ELEVATOR MAINTENANCE	30,069.94	50,000.00	-	11,462.10	13,001.97	25,535.93	-	50,000.00
57300 NEW EQUIPMENT	205,420.61	74,250.00	-	9,018.69	19,024.78	46,206.53	-	74,250.00
57330 FURNITURE AND FIXTURES	10,506.76	-	5,000.00	765.33	875.94	3,358.73	-	5,000.00
57340 TECH REL HW/EQUIP	282,747.13	82,529.00	-	4,024.89	77,291.79	1,212.32	-	82,529.00
57340 OTHER EQUIP/PROPERTY	3,116.97	6,100.00	-	-	-	6,100.00	-	6,100.00
_Total_PROPERTY	1,320,894.97	1,136,547.00	(223,500.00)	152,150.94	387,740.88	373,155.18	(33,134.00)	946,181.00
DUES & FEES								
53310 PURCH PROF SVCS: AUDIT	-	30,000.00	-	-	-	30,000.00	-	30,000.00
58100 MEMBERSHIPS & DUES	63,958.08	93,854.00	4,435.00	1,610.00	59,686.48	36,992.52	-	98,289.00
_Total_DUES & FEES	63,958.08	123,854.00	4,435.00	1,610.00	59,686.48	66,992.52	-	128,289.00
MAJOR PROJECTS								
57400 INFRASTRUCTURE	900,000.00	-	-	-	-	-	-	-
58900 CAPITAL*RESERVE PRVNTV MAINT	180,000.00	-	-	-	-	-	-	-
_Total_DUES & FEES	1,080,000.00	-	-	-	-	-	-	-
TUITION								
55600 TUITION/MAGNET SCHLS-REG ED	868,731.00	408,650.00	(10,000.00)	3,700.00	343,765.00	51,185.00	(109,168.00)	507,818.00
55610 TUIT OTHR DIST IN STATE-SPED	714,110.81	705,000.00	-	199,039.08	76,376.90	429,584.02	-	705,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	44,423.08	-	-	-	-	-	-	-
55630 TUIT TO PRIVATE SOURCES-SPED	3,786,781.70	3,625,000.00	-	2,470,919.82	1,330,621.40	(176,541.22)	(176,541.22)	3,801,541.22
_Total_TUITION	5,414,046.59	4,738,650.00	(10,000.00)	2,673,658.90	1,750,763.30	304,227.80	(285,709.22)	5,014,359.22
Grand Total	87,658,563.09	92,149,489.00	0.00	20,335,768.32	30,126,197.74	41,687,522.94	713,048.88	91,436,440.12

Middletown Board of Education
BOE Transfer of Funds

Date Range: 05-Nov-2021 to 09-Dec-2021 For FY 2022

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 37968 Date: 05-Nov-2021						
From 1010-012-1000-425-51309-00000	MOODY: SEL*INTERVENTIONIST	56,160.00	-2,280.00	53,880.00	650.00	
To 1010-012-1000-160-55304-00000	MOODY: MATH*SUBSCRIPTIONS/LICENSES To purchase iKnowit subscription - a comprehensive, interactive math practice site for students in Kindergarten to fifth grade.					650.00
Journal#: 37970 Date: 09-Nov-2021						
From 1010-062-1000-180-56900-00000	MHS: PHYS ED*SUPPL OTH	3,000.00		3,000.00	1,000.00	
To 1010-062-2213-180-53220-00000	MHS: PHYS ED*IN SVC-PROF MTG/DEV To cover cost of SERC PE/Health Professional Development: Culturally Relevant Practices in Health and PE at MHS.	500.00		500.00		1,000.00
Journal#: 37975 Date: 10-Nov-2021						
From 1010-960-2230-000-53220-00000	TECH EDUC: INSERVICE/PROF DEVL	1,000.00		1,000.00	373.05	
To 1010-100-2230-425-56500-00000	TECH ED: INTERV*SUPPLIES TECH RELATED To reappropriate funds to cover small deficit on Tech supplies line. New hire needs different supplies and services.	7,758.00		7,758.00		373.05
Journal#: 38002 Date: 08-Dec-2021						
From 1010-940-2600-000-56104-02000	OPER/MAINT PLANT: SUPPL*MAINT*HVAC		109,500.00	109,500.00	33,133.39	
To 1010-940-2600-000-54300-02000	OPER/MAINT PLANT: REPAIRS/MAINT: HVAC TRANSFER NEEDED TO ACCOMODATE EMERGENCY CLEAN UP AT WESLEY SCHOOL	264,250.00	-134,500.00	129,750.00		33,133.39
Total Transfer for Central Office					35,156.44	35,156.44
Journal#: 37969 Date: 08-Nov-2021						
From 1010-054-1000-000-56110-00000	BMS: INSTR SUPPLIES	14,047.00		14,047.00	1,000.00	
To 1010-054-2213-120-53220-00000	BMS: FOREIGN LANG*IN SVC-PROF MTG/DEV Transfer funds to allow two World Language teachers to attend a conference.	480.00		480.00		1,000.00
Total Transfer for WWMS					1,000.00	1,000.00
*** Grand Total To Transfer					36,156.44	36,156.44



Office of Talent & Performance Management

“Unlocking the Potential in ALL Students”

BOARD OF EDUCATION MONTHLY UPDATE

December 14, 2021

❖ Recruitment & Retention Highlight Items:

- Continue to collaborate with the City regarding positions that need to be filled for varied Secretary, Cafe, IT, Campus Security and other positions.
- Posted nationwide and coordinated interviews and hiring of a new Director of Pre K-12 STEAM Curriculum Interviews are wrapping up, and candidates have been narrowed down to final three.
- Posted statewide and coordinated interviews and hiring of a new EL Teacher/Department Head. An offer has been made to the chosen candidate. ➤ Posted nationwide to recruit applicants for Director of Facilities. Marco Gaylord is holding those interviews currently.
- Secured an internal candidate for the grant funded position of Coordinator of Enrichment and Extended Learning resulting in a vacancy at Snow. An offer has been made to an external candidate for that position so we anticipate a seamless transition for students.
- Efforts to fill the MHS Math Teacher position have resulted in an offer to a candidate who is expected to start in the next week.
- Continued to support Pupil Services to fill paraprofessionals' needs.
- Open recruitments for high need areas for pupil services including Paraprofessionals and Special Education Teachers.
- Open recruitment for Elementary Spanish Teacher for Lawrence.
- Open recruitments for Building, Daily and Long Term Substitutes for various positions.
- Noticeable improved engagement with applicants via CTREAP job postings. Will continue to post all positions on CT REAP as it seems to be yielding numerous promising candidates.
- Processed varied resignations and new hires.

❖ Leadership Level Changes:

- Pre K -12 STEAM Curriculum Director - To be announced soon.

❖ New MPS Hires since November 1, 2021:

- 32 New Hires (*Various positions*)

❖ Resignations since November 1, 2021:

➤ 8 Resignations (*Varied circumstances.*)

❖ **Other Organizational Items:**

➤ Updated our employment application to reflect a question regarding Covid vaccination status and disclosure provided by Marco. Also updated website to include disclosure in addition to religious and medical exemption forms that can be downloaded by employees and candidates.



MIDDLETOWN PUBLIC SCHOOLS

“Unlocking the Potential in ALL Students”

Mark Langton, Transportation Manager
 311 Hunting Hill Avenue, Middletown, CT 06457 Telephone: (860) 638-1417
 Email: langtonm@mpsct.org, Web: www.middletownschools.org

TRANSPORTATION REPORT

September 9, 2021 THROUGH June 16, 2022

2021 – 2022 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DE C	JAN	FEB	MAR	AP R	MAY	JU N
NEW STUDENTS	22	31	54							
SCHOOL TRANSPORTATION CHANGES	78	22	21							
LEFT DISTRICT / SCHOOL	6	24	22							
BUS DRIVER COMPLAINTS	3	2	0							
BUS CONDUCT REPORTS	48	43	45							
BUS ACCIDENTS	1	1	1*							

*11/15/21: Spencer Bus #15, Driver reported that after he dropped the students off at school he scraped against the fence when pulling out. Minor paint damage. No students were on the bus.

2020 – 2021 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DE C	JAN	FEB	MAR	AP R	MA Y	JU N
NEW STUDENTS	18	12	3	2	4	0	8			
TRANSPORTATION CHANGES	118	8	4	1	2	2	4			
LEFT DISTRICT / SCHOOL	1	4	2	5	5	3	3			
DRIVER COMPLAINTS	0	0	1*	0	0	0	0			
BUS CONDUCT REPORTS	2	10	9*	1	1	3	12			
BUS ACCIDENTS	2*	0	0	0	1*	0	1*			

Middletown Public Schools

Curriculum Meeting- Zoom

12/9/2021

Attendees: Dr. Vazquez Matos, Mr. Andres Alphonso, Natalie Forbes, DeLita Rose-Daniels, Deborah Guss, Sheila Daniels, Debra Cain

Meeting called to order 5:31pm

- Motion to accept of 10/7/2021 Curriculum meeting minutes- moved by Deborah Guss
- Dr. Vazquez Matos provided an overview of what the state of Connecticut bi-literacy seal is and how it will benefit students in our district
- Mr. Andres Alphonso presented an introductory high-level overview on the state of Connecticut bi-literacy program which will be presented again in January. Through this program students will:
 - Graduate with a seal of distinction on both transcript/diploma
 - Students will demonstrate their social and academic use of the language skills vs. knowledge
 - Estimated 50-60 students identified who may qualify for this pilot program with a goal of implementation for c/o 2022
 - Grant program for year 1
 - Natalie Forbes has identified funds that can be repurposed to support sustainability
 - Program fully aligns with Strategic Operating Plan
 - Mr. Alphonso has additional structural details that he is finalizing for January's presentation back to the Curriculum Committee
- Meeting adjourned 5:56pm

Next meeting: 1/6/2022* meeting date will be shared at the BoE meeting

Middletown Public Schools -Board of Education

BOE Facilities Committee Meeting Minutes

November 17, 2021 at 5:30 PM

The meeting was held over Zoom and streamed in YouTube. Chairwoman Deborah Cain called the meeting to order at 5:31 PM.

Present: Deborah Cain (Chairperson), Peter Staye, Marco Gaylord, David Bauer, Dan Penney, John Giuliano, Board of Ed Committee member Charles Wiltsie, Committee Secretary Leslie Spatola and Ray Linehan from BOE IT department.

I. Introductions

II. Review of the October 20, 2020 Meeting Minutes

Chairperson Cain made a motion to accept the minutes and was seconded Mr. Penney

III. Update of Macdonough Feasibility Study – M. Gaylord

Mr. Staye stated that they have met with the State of Connecticut Office of Construction Grants & Review (OSCGR) who had toured the site as well as a meeting via Zoom and are supportive of this project. OSCGR believes this would be a ‘new construction’ project for multiple reasons. The next step is to have an architect create a presentation for the Mayor and various committee members and go through the process after the Mayor returns from vacation. The feasibility committee members are Ed Ford, Dina Ford, Grady Faulkner, Christopher Puorro, Delta Rose Daniels, Cody Altieri, Dr. Michael Conner, Dr. Alberto Mayo-Vazquez and Ms. Joyce Carey.

IV. Status of Beman Middle School Construction Project – P. Staye

The work continues with a focus is on commissioning, completing the auditorium, soccer field on the east side (front) of the building and paving of Wilderman’s Way. The goal for the auditorium is to obtain certificate of occupancy this Friday (November 19). The lighting and flooring in the aisles still need work and training on use of the audio board is scheduled for November 22, 2021. Training will be video-taped.

The line painting of the south parking lot is scheduled for Saturday, November 20 along with the binder course for Wilderman’s Way. The contractor is looking to complete as much as possible from the punch list during the December holiday break. The building is working well and testing of all systems continues. The next building committee meeting is on Monday, November 29, 2021.

Mr. Gaylord reviewed the issues that with the wheels on Smith System student chairs, which leak lubricant that marks floors. Smith System is proposing to replace casters in one room. If the problem goes away they will replace all the casters. Mr. Penney inquired about the emergency generators(s) being under full load and Mr. Staye gave confirmation they were approved by the Fire Marshal, the commissioning agent and himself.

The lockers are installed but the increase in enrollment due to T.E. Edison magnet school closing has created a shortage of 100± lockers. Approximately 70 lockers do not close properly due to a design flaw. Replacement parts have been ordered and will be installed upon receipt.

V. Update of Snow and Farm Hill Schools Roofing Projects – P. Staye

The Farm Hill School roof project has been approved by the state OSCGR. Committee is waiting to hear from the city if it will fund a PV Solar Electric System for approximately \$500k. If the city approves funding, the committee will apply for funding from the State for approximately 66% of the cost. Farm Hill project will go out to bid in January 2022.

Snow School has not been approved by the State as yet. The school also has the potential for a PV system.

VI. Discussion on the 5-year Plan for Capital Projects for 2021/2022

Mr. Staye presented a spread-sheet of projects which is the third integration of the 5-year capital plan. An updated narrative will be prepared for the next meeting.

VII. Facilities Department – Staffing Vacancies – P. Staye

The number of vacancies has grown since last month. The City has not posted vacancies or expand the list of persons eligible to become custodians. Chairperson Cain stated that she had spoken to Justin Richardson of the City Human Resources department who understood the urgency of getting replacements and she recommended getting temps as soon as possible. Several temporary staff need to be tested to establish their eligibility for permanent positions. The last test was in April 2021.

IX. Miscellaneous

Committee congratulated Mr. Staye on his upcoming retirement on January 7, 2022 and commended him for all his hard work and successfully completing the Beman Middle School.

The meeting adjourned at 6:31 PM by Chairwoman Cain and seconded by Mr. Wiltsie.

The next Board of Education Facilities Committee meeting will be on Wednesday, December 15, 2021 at 5:30 PM.

Minutes recorded by Leslie A. Spatola,

Leslie A. Spatola

Leslie A. Spatola
Facilities Committee Secretary

MIDDLETOWN BOARD OF EDUCATION

JANUARY 2022-JANUARY 2023

6:30 PM

Hybrid Meetings - <https://www.youtube.com/c/MiddletownStream>

City Hall Council Chambers 245 DeKoven Drive, Middletown, CT

2022

JANUARY 11

FEBRUARY 8

MARCH 8

APRIL 5

MAY 10

JUNE 14

SEPTEMBER 13

OCTOBER 11

NOVEMBER 8

DECEMBER 13

JANUARY (2023) 10