

Board of Education Regular Meeting

Tuesday, May 14, 2019 6:30 PM

Middletown Common Council Chambers, 245 DEKOVEN DRIVE, MIDDLETOWN, CT 06457,
Middletown, CT 06457

I. Call to Order	Speaker (s) : Chris Drake
II. Salute to the Flag	Speaker (s) : Chris Drake
III. Adoption of Agenda	Speaker (s) : Chris Drake
IV. District Highlights	Speaker (s) : Chris Drake
IV.A. BOE Student Representative Recognition	Speaker (s) : Chris Drake
IV.B. National Basketball Team Recognition of Middletown High School Student	Speaker (s) : Michael Conner
IV.C. Wrestling Championship Recognition of Middletown High School Student	Speaker (s) : Michael Conner
IV.D. Men of Excellence	Speaker (s) : Edward Ford Jr.
IV.E. DECA Student Recognition at International & State Competitions	Speaker (s) : David Reynolds
IV.F. Administrator Recognitions	Speaker (s) : Michael Conner
V. Public Session	Speaker (s) : Chris Drake
VI. Communications	Speaker (s) : Chris Drake
VI.A. Report of Student Representative	Speaker (s) : Tyler Wenzel
VII. Consent Agenda	Speaker (s) : Chris Drake
VII.A. BOE Regular Meeting Minutes of April 10, 2019	Speaker (s) : Chris Drake
VII.B. Grade 9 - 10: Biozone NGSS Science Resources - First Review	Speaker (s) : Enza Macri
VII.C. Grade 8: Revolution Prep Adaptive Math Supplement	Speaker (s) : Enza Macri
VII.D. Grade 6 - 8: Edgenuity UpSmart	Speaker (s) : Enza Macri
VII.E. Healthy Food Certification	Speaker (s) : Janet Calabro
VII.F. Athletic Department End of Season Report - Winter 2018-2019	Speaker (s) : Elisha De Jesus
VII.G. Research Study: Impact of Technology on Music Classes at the Secondary Level	Speaker (s) : Enza Macri
VII.H. Extended Field Trip: Keigwin/WWMS/MHS ESL Department (Grades 6-12) Trip to Bronx Zoo, NY, May 28, 2019	Speaker (s) : Linda Johnson
VII.I. Extended Field Trip: Lawrence School Trip to Bronx Zoo, NY, May 30, 2019	Speaker (s) : Delores Ford
VII.J. Extended Field Trip: MHS DECA Trip to Washington, D.C., November 14-17, 2019	Speaker (s) : David Reynolds
VII.K. Extended Field Trip: MHS DECA Trip to Nashville, TN, April 28-May 3, 2020	Speaker (s) : David Reynolds

VIII. **Department Reports**

VIII.A.	Financial Report	Speaker (s) : C Walcott / C Bourne
VIII.A.1.	Action on Line Item Transfer Report	Speaker (s) : C Walcott / C Bourne
VIII.B.	Facilities Department	Speaker (s) : Peter Staye
VIII.C.	Personnel Report	Speaker (s) : Michele DiMauro
VIII.D.	Transportation Report	Speaker (s) : Mark Langton
IX. Superintendent's Report		Speaker (s) : Michael Conner
IX.A.	Financial Model	Speaker (s) : Michael Conner
IX.B.	State of Education in Middletown, May 23, 2019	Speaker (s) : M Conner / D Marino
IX.C.	Restructuring Proposal of Business/Finance Office	Speaker (s) : Michael Conner
IX.D.	District News	Speaker (s) : Chris Drake
X. Committees		
X.A.	Budget Committee	Speaker (s) : Sean King
X.B.	Curriculum Committee	Speaker (s) : Lisa Loomis
X.C.	Facilities Committee	Speaker (s) : Deborah Cain
X.D.	Policy Committee	Speaker (s) : Cheryl McClellan
X.E.	Representative Reports	
X.F.	WWMS/Keigwin Building Committee	Speaker (s) : Chris Drake
XI. Action Items		
XI.A.	New Club Proposal - MHS Men of Excellence	Speaker (s) : Elisha De Jesus
XI.B.	Policy # 3542.411 School Nutrition Programs Civil Rights Complaint Procedures (New) - First and Final Reading	Speaker (s) : Cheryl McClellan
XI.C.	Policy # 6171.2 Preschool Special Education (Revision) - First and Final Reading	Speaker (s) : Cheryl McClellan
XI.D.	Policy # 6172.4 Parent Involvement (Replacement) - Second Reading with Amendments	Speaker (s) : Cheryl McClellan
XII. Future Agenda Items		Speaker (s) : Chris Drake
XII.A.	New Items	
XIII.	Adjournment	Speaker (s) : Chris Drake

Board of Education Regular Meeting
April 10, 2019, 6:30 PM
Dr. Alfred B. Tychsen Administration Building

I. CALL TO ORDER

Board Members Present: Chris Drake, Edward Ford, Sean King, Lisa Loomis, Cheryl McClellan, Jonathon Pulino, and Marilyn Rios

Board member participating via telephone: Anita Dempsey-White

Board Members Absent: Deborah Cain

Others Present: Associate Superintendent Dr. Enza Macri, Director of Facilities Peter Staye, Director of Technology Mike Skott, Manager of Human Resources Michele DiMauro, Manager of Transportation Mark Langton, Business Office Representatives Cheryl Walcott and Christine Bourne, Student Representative Tyler Wenzel, Keigwin Principal Dr. Silvia Mayo Molina, Lawrence School Principal Jim Gaudreau, TSKP Representatives Randall Luther and Christine O'Hare, MFT President Janice Pawlak, Assistant to the Superintendent/Board Secretary Marcy Poppel, and six (6) visitors.

Board Chair Drake called the meeting to order at 6:33 PM.

II. SALUTE TO THE FLAG

Student Representative Tyler Wenzel led the Pledge of Allegiance.

Chair Drake stated that Board member Anita Dempsey-White cannot attend in person and is participating via telephone this evening and Ms. Dempsey-White confirmed she is participating via telephone.

III. ADOPTION OF AGENDA

MOTION: Move to adopt the Agenda passed with a motion by Mr. Pulino and a second by Ms. McClellan – unanimous vote.

MOTION: Move to remove Agenda Items IV.D. DECA and IV.E. Middletown High School Gifts Program from the Agenda was made by Mr. Drake.

AMENDMENT TO

MOTION: Move to amend the motion to add moving up on the Agenda, Action Item XI.A. TSKP Studio Review of Phase I and Request for Board Approval to Proceed to the State Plan Completion Review (CPR) Meeting for New Middle School to immediately following District Highlight IV.F. Veteran Organizations Scholarship Programs was made with a motion by Mr. Drake and a second by Mr. Ford.

VOTE: Move to approve the motion, as amended, passed with a motion by Mr. Drake and a second by Mr. King.

Chair Drake noted that Dr. Conner is out-of-state and Associate Superintendent Dr. Enza Macri is filling in for him this evening.

IV. DISTRICT HIGHLIGHTS

IV.A. Connecticut Breastfeeding Coalition - Recognition of Middletown Public Schools

Dr. Macri introduced Monica Belyea, Chair, Employment Sector Committee, Connecticut Breastfeeding Coalition who recognized Manager of Human Resources Michele DiMauro and the Middletown Public Schools (MPS) as a Breastfeeding Friendly Worksite. The award recognizes MPS for supporting working mothers in meeting their breastfeeding goals. Ms. Belyea presented Ms. DiMauro with a certificate.

IV.B. State of Connecticut 2019 Invest Write Elementary School Level Recognition

Dr. Macri called Macdonough School Principal Damian Reardon forward and stated that this is a national competition open to elementary schools. Mr. Reardon introduced STEM Teacher John Ferrero and shared the program that Grade 4 and 5 Macdonough students participate in by writing essays. He said this year there were 1,800 essays written. He recognized Grade 5 student Leah McMullen for receiving the 2019 Invest Write Elementary Level winner for the State of Connecticut and presented her the trophy. He also shared that Miss McMullen has received numerous awards going back to first grade.

IV.C. Middletown High School GIFTS Program

Community members/parents Beverly Lawrence and Susan Owens shared the Girls Inspired for Total Success (GIFTS) program at Middletown High School (MHS) which has been in existence since January of 2009. They are a part of a group of community women who come to MHS on Fridays during lunch waves to meet with girls interested in joining and being involved in the GIFTS program. They offer mentoring, healthy advice, provide tools on problem-solving, and assistance in areas such as home and school life. The group is racially diverse and over 200 girls have gone through the program. They shared some initiatives: college visits, fashion shows, and shopping at the mall for prom dresses. Their role is a mentor and friend and they stress that classes are most important.

IV.F. Veteran Organizations Scholarship Program

Dr. Macri called Kenneth McClellan forward. Mr. McClellan is the Vice Commander of the American Legion Post 75. He shared information on veteran scholarship opportunities for students. He explained each scholarship and the application process for each. He noted the many active veteran's organizations in Middletown. The Greater Veteran's Middletown Museum will be holding its grand opening and ribbon-cutting this Saturday at 2 PM and he encouraged all to attend. The veterans want to work with MPS administration to develop a school program to teach students. They have a verbal agreement with Wesleyan University Library to assist the Veterans with cataloging. Chair Drake noted that this information should be given to the MHS Guidance Office. Mr. McClellan said the museum is located in Veterans Park.

XI.A. TSKP Studio Review of Phase 1 and Request for Board Approval to Proceed to the State Plan Completion Review (CPR) Meeting for New Middle School

TSKP Representatives Randall Luther and Christine O'Hare and O & G Industries Representative Dan Biega explained the reason for their request for Board action this evening, shared where they are in the design process, shared a site plan visual, and responded to questions about bus and car circulation, division of the new building in thirds – each grade will be a separate house or school, using green technologies, extensive landscaping plans, multi-level auditorium seating for 400 people, using daylight to offset electricity costs, explained the four phases of the project and obtaining Board approval at each phase. Phase I is demolition and abatement which will happen this coming summer in some areas. They explained the use of a small portable building for Band. TSKP will work very closely with O & G Industries during the entire project. There was discussion about the four phases, parking, transportation, enlargement of the BOE IT Annex parking lot, a buffer zone between the construction area and people, reimbursement costs, eligible and ineligible costs, and use of contingency funds. Mr. Biega stated that the project is currently on budget. Mr. Luther, Ms. O'Hare and Mr. Biega responded to questions.

MOTION: Move that the Board of Education approve the plans and specifications for the Phase 1 of the New Middletown Middle School, dated April 10, 2019, prepared by TSKP Studio, and the associated cost estimate dated April 10, 2019 prepared by O&G Industries, for submission to the Department of Administrative Services, Office of School Construction Grants for Review of Final Plans for Construction Authorization was made with a motion by Mr. Drake and a second by Mr. Pulino passed – unanimous vote.

IX.B. Revolution Prep Update

MHS Principal Colleen Weiner and MHS student Evan Davis explained the Revolution Prep programs which help MHS students online after school hours. They noted some tutors are on the west coast (3 hours earlier) who will provide students assistance in the evening. Mr. Davis shared that he uses Revolution Prep for Chemistry and Science and explained the benefits. He stated that he and several other students met with Dr. Conner and Revolution Prep representatives and discussed methods and agreed in order to promote this program that students need to see a tutor in action, so they shared it with the entire MHS student body. Mr. Davis stated his goal is for all students to be signed on by the end of this year. There was a lengthy discussion. Ms. Weiner and Mr. Davis responded to questions about the presentation, the benefits of this type of student support, currently 25 students have signed up, mechanism for tracking, the use of student MPS e-mail addresses is required, district costs, student perspective for student buy-in, teacher involvement, tutoring starts at 2 PM weekdays, advertising the program, and shifting students' mindset regarding speaking online with an unknown adult.

V. PUBLIC SESSION

Chair Drake explained the rules of Public Session. No one addressed the Board.

VI. COMMUNICATIONS

VI.A. Report of Student Representative

The Student Council is currently in the process of planning a Pep Rally for the spring season, and hope to have it outside. MHS seniors had the opportunity to participate in Credit for Life today, which was a wonderful opportunity for students to understand the budgeting process and prepare them for life after high school. DECA students will compete at their ICDC competition from April 26 – May 1st in Orlando, Florida. MHS hosted the Symphony last night. It was wonderful and included performances from student soloists, the Band, Chorus, and the Orchestra. He expressed special thanks to Mr. Gaylord and Maestros Joseph D'Eugenio and Dean Coutsouridis, and the entire MHS Music Department staff for making this possible. MHS Spanish students will be visiting Spain from April 13 – 21st. Students are getting ready for the upcoming Spring Break, and they are excited to enter the final portion of the school year.

VII. CONSENT AGENDA

Chair Drake noted that Agenda Item VII.E. is setting the Middletown High School graduation date. He noted that Spencer Elementary School will go to school one additional day due to frozen pipes requiring them to be closed one day earlier in the school year.

MOTION: Move to approve the Consent Agenda passed with a motion by Mr. King and a second by Mr. Ford – unanimous vote.

VII.A. Minutes of March 26, 2019 BOE Regular Meeting

VII.B. Grants Status Report

VII.C. Grant Revenue Summary

VII.D. Grant - NoVo Foundation Teacher Led Innovation

VII.E. Set Middletown High School Graduation Date as June 12, 2019

VIII. DEPARTMENT REPORTS

VIII.A. Financial Report

Business Office representatives Christine Bourne and Cheryl Walcott stated that there has been little change since the last Board meeting on March 26th. Ms. Bourne provided an overview of the Financial Statement. She noted the district has a new Facilities Director. There were no questions.

VIII.A.1. Action on Line Item Transfer Report

Ms. Bourne said at this time they are doing minor adjustments.

MOTION: Move to approve the Line Item Transfer Report passed with a motion by Mr. Ford and a second by Mr. Pulino – unanimous vote.

VIII.B. Facilities Department

Chair Drake called new Facilities Director Peter Staye forward. Mr. Staye said he started on Monday and has been visiting all schools and meeting staff. He said the major focus is keeping a close eye on overtime. He provided an overview of what has been done in the past few weeks, provided an update on Process 72 (work orders), spoke about roofing, and April vacation projects. Mr. Staye responded to questions.

VIII.C. Personnel Report

Manager of Human Resources Michele DiMauro came forward and provided an overview of some of the appointments on the Personnel Action and noted Bielefield Principal Suzanne Shippee Lopez and Keigwin Assistant Principal Dan Raucci. Dr. Macri said that Dr. Conner would be introducing both of them at the May BOE meeting. Chair Drake asked Mr. Raucci to let him know if any portion of Keigwin is named after a specific person.

VIII.D. Transportation Report

Manager of Transportation Mark Langton provided an overview of his report noting this is the second month that bus conduct is reduced and reiterated efforts underway in this regard. They work with bus drivers at each monthly safety meeting. He said that when the 2 bus accidents occurred the buses were empty. There was a lengthy discussion about communications relative to the various construction projects underway in town. There was discussion and Mr. Langton responded to questions about parent notification, communication with the Police Department (Traffic Division), and tree-cutting.

IX. SUPERINTENDENT'S REPORT

IX.A. Summer School Presentation

Dr. Macri introduced Rosaria Giannetti, Summer Literacy Academy Coordinator who did a presentation sharing the district's new Summer School program. Dr. Macri noted Ms. Giannetti has only been in the district two weeks. Ms. Giannetti explained the purpose of this Summer Literacy Academy, stating that it addresses Goal 3: Expanded Literacy Learning Establish successful education models that promote choice and achievement through innovation. She shared and explained data which supports this need. She spoke about the creation of the Summer Literacy Academy which will involve the hiring of 25 teachers. Students were selected based on their reading performance. The district will collect data and monitor student progress weekly. Teachers will use a Balanced Literacy framework. They will be using Summer Climb and Footsteps2Brilliance. She explained Project Based Learning and provided a sample of each student's day – from 8:30 AM to 12:30 PM. Students will be provided breakfast and lunch by the district. They will have the opportunity to attend the afternoon summer youth camp through the City's Recreation Department and will participate in field trips on Fridays. Teachers will be provided professional development. The program will take place at Wesley School. Ms. Giannetti responded to questions. Dr. Macri said there has been a great deal of outreach and all spots are filled. She recognized

Mr. Langton, Janet Calabro, Julie Sheppard and Amy Mullen for their assistance. She added that there will be a nurse on site. Dr. Macri stated that at this time we are unable to offer it to Grades 4 and 5, as the cost would be approximately \$220,000. There was a discussion and Dr. Macri responded to questions.

IX.C. International Baccalaureate Presentation

Lawrence School Principal Jim Gaudreau and Lawrence EIST Melissa Nelson, explained the International Baccalaureate (IB) Primary Years Program (PYP) handout. Mr. Gaudreau stated that they are very excited that Lawrence School has been accepted to be an IB School. It will be a two-year process. He explained IB which is students thinking more about the world around them and how they connect, to take control over their own learning; trying to make as many connections to the real world as possible. Mr. Gaudreau spoke of the emphasis on social emotional learning. The IB program organizes units into six themes. He said student assessments will remain the same, however, there will be additional ones. Spanish will be taught at Lawrence School in Grades K – 5 and integrated into the classroom. Mr. Gaudreau said the last page of the packet they distributed contains an update on the process and where our district is in the process. Mr. Gaudreau, Ms. Nelson, Ms. Caouette, Ms. Sheppard, and Ms. Mullen traveled to Orlando, Florida and East Hartford, Connecticut to see the program in action. There are nine Connecticut elementary schools who do the PYP program. He said they hope to visit elementary schools in Greenwich and West Hartford who do the program, as well. He stressed the importance of family involvement and said the Lawrence Governance Council will be involved. He noted the one-page, landscaped sheet, he included, which they received in Orlando, which is a good summary of the program. Mr. Gaudreau responded to questions. Dr. Macri spoke about curriculum, monitoring and tracking.

IX.D. District News

X. COMMITTEES

X.A. Budget Committee

Budget Committee Chair Sean King provided an overview of the meeting. He stated that recently the Mayor published his recommendation. The Board of Education presents its budget to the Common Council on April 22nd.

X.B. Curriculum Committee

Curriculum Committee Chair Lisa Loomis reported that the next Curriculum meeting will be Thursday, April 25th at 4 PM.

X.C. Facilities Committee

No report.

X.D. Policy Committee

Policy Committee Chair Cheryl McClellan reported that the Policy Committee has not met this month. They will meet in May.

X.E. Representative Reports

X.F. WWMS/Keigwin Building Committee

Chair Drake stated he has nothing new to report.

Dr. Macri stated that at each Board member's place is a System Monitoring Report. It is the document that shows the progress of the Strategic Operating Plan. Items highlighted in yellow means they are on track, green means they are completed, and red means they are behind schedule. This document tracks our action steps and monitors each steps. It is on our district website.

Chair Drake stated an extended field trip needs to be added to this evening's agenda. It is for the MHS Blue Prints Newspaper trip to Boston University in Boston, Massachusetts on May 3, 2019.

MOTION: Move to amend the Agenda to add action on an Extended Field Trip for the MHS Blue Prints Newspaper trip to Boston on May 3, 2019 passed with a motion by Mr. Drake and a second by Ms. McClellan – unanimous vote.

MOTION: Move to approve the Extended Field Trip for MHS Blue Prints Newspaper to travel to Boston, Massachusetts passed with a motion by Mr. King and a second by Mr. Ford – unanimous vote.

XI. ACTION ITEMS

XI.B. Teacher Non-Renewal

Dr. Macri explained the process and stated there is an agreement with the Middletown Federation of Teachers (MFT) that when the district gets to a certain point in the school year we hire teachers and the one-year teachers are non-renewed. There are 8 teachers that are being recommended for non-renewal due to a one-year contract and a direction to the Superintendent of Schools to advise such teachers needs to be done in writing. Dr. Macri stated that it does not mean that these people will not have jobs. She said she feels confident that at least six will, as they were add-ons due to a class size issue at Keigwin. Chair Drake stated this is a normal action that Boards of Education do each year. He asked if any Board member has a concern. In response to a question if this process requires Board of Education approval, Dr. Macri responded yes, the Board must take action and added that teachers understand this process. MFT President Janice Pawlak came forward and stated that this is part of the contract and she explained the process. Ms. DiMauro explained why some teachers have a one-year contract.

MOTION: Move that the contract of employments of Robert Arpin, Lisa Beaudoin, Alea Braga, Catherine D'Agostino, Christine English, Erin Rich, and Katherine Schnitman not be renewed for the following year upon their expiration at the end of the 2018 - 2019 school year, and that the Superintendent of Schools is directed to advise such persons in writing of this action passed with a motion by Mr. Drake and a second by Mr. King – unanimous vote.

XI.C. Formation of a Naming Committee for the New Middle School

Chair Drake passed out Policy 7551(a) of the Board of Education (BOE) with regard to Naming Facilities. He stated it makes sense for the BOE to first approve the formation of a Middle School naming committee and then modify it to reflect what the Board wishes to be as the specific charge of the committee. He said the current policy is a baseline. Chair Drake asked the Board the following 4 questions and action was taken on each as follows:

1. Shall there be a Naming Committee for the purpose of naming the new middle school? There was discussion.

MOTION: Move to create a Naming Committee passed with a motion by Mr. King and a second by Ms. Loomis – unanimous vote.

Chair Drake went through the current Policy 7551(a) and the Board agreed as follows:

2. What will the Naming Committee do? Chair Drake stated if the school is named after an individual, are there parameters the Board wishes to put around it. Christine Bourne stated there is a large group of people who have a strong connection with the name Woodrow Wilson Middle School. Chair Drake acknowledged that this matter will be emotionally charged. **The Chair asked the Board whether it wanted to charge the committee with simply choosing between**

one of the current school names (Woodrow Wilson and Ida Keigwin). Following discussion, the Board decided not to so charge the committee. The Chair asked the Board whether it wanted to instruct the committee that the Board's preference is to choose between one of the two school names, but leave open the option for the committee to choose something else. Again, following discussion, the Board decided not to charge the committee with this instruction.

3. Chair Drake asked for input on categories of committee members. Suggestions and discussion is as follows:

Principals: Two (2) – Current Woodrow Wilson Middle School Principal Cheryl Gonzalez and Current Keigwin School Principal Silvia Mayo Molina

PTA/PTO Representatives: One from each school for a total of 2. Chair Drake noted that one of the two schools has a Governance council and one does not. Dr. Macri suggested that a person from the Keigwin PTO be selected and a person from the WWMS Governance Council be selected

Community Members: Chair Drake stated the need for flexibility and suggested four (4) community members. Board member Jon Pulino made a friendly amendment for the number to be five (5) so there is an odd number for voting purposes. The final agreed number is five (5)

Student Representatives: Chair Drake suggested one from each school for a total of two (2). There was a discussion about the timeline and what grades the students should be selected from

4. Chair Drake asked if the BOE wants to provide the committee a timeframe for reporting their final recommendation to the BOE. It was suggested that the committee provide a written report and the BOE take action at a subsequent meeting. Mr. Gaylord and Dr. Macri raised concerns regarding school colors and mascots. Chair Drake brought up the matter of November being an election month and should this be completed in October before the election, or should this be done with the new BOE. He presented two options: (a) have the committee report back and possible action be taken at the October, 2019 BOE meeting, or (b) have the committee report at the September, 2019 meeting and possible action taken by the BOE at the October BOE meeting. There was a discussion about BOE members on the Naming Committee who might go off the Board after the November election, getting sufficient community input, and number of BOE members on the committee. Chair Drake asked if any Board members could make a commitment at this time and he and Ms. Loomis said yes. Mr. Pulino asked about Common Council Ordinance 2322. Chair Drake responded that yes, the Board will follow Ordinance 2322. Mr. Pulino asked that this be on the record.

MOTION: Move that the BOE charges this Naming Committee to comply with Board of Education Policy 7551(a), as amended above as follows: (1) the committee shall investigate whether current portions of Woodrow Wilson Middle School and Keigwin Middle School are named and report such facts to the Board of Education; (2) if the committee recommends naming the building after a person, the Board's preference is for a locally, prominent individual; and (3) If the committee recommends the name of a person, the person shall be deceased, passed with a motion by Ms. McClellan and a second by Mr. Ford – unanimous vote.

XII. FUTURE AGENDA ITEMS

XII.A. New Items

There were no new items.

XIII. ADJOURNMENT

MOTION: Move to adjourn at 10:13 PM passed with a motion by Ms. McClellan and a second by Mr. Pulino – unanimous vote.

Respectfully Submitted,

Marilyn S. Rios
Secretary

MSR/mp

Appendix A. Textbook Adoption Form

Date: April 8, 2019

1. Curriculum committee or department submitting change: SCIENCE, MHS
2. Grade levels or course(s) in which text will be used: GRADE 9 & 10
3. Proposed text: (SUPPLEMENT for courses)
 - a. Title: BIOZONE NOSS SCIENCE RESOURCES
 - b. Author(s) full name: TRACY GREENWOOD, LISSA BAINBRIDGE SMITH, KENT PRYOR,
RICHARD ALLAN
 - c. Publisher (name and location) BIOZONE INTERNATIONAL LTD
 - d. Copyright date: 2018 and 2019
4. Cost of recommended text: \$29.95 (text and digital), free teacher resources
5. Amount budgeted: \$30,000 - \$50,000
6. Number of student copies to be purchased: 340 of each + teacher resources
7. This text is (check one):
 - a. a replacement for existing text
 - b. a new text for new or revised course
 - c. addition to courses
8. Rationale for selection of this text (if replacement for current text, be sure to indicate why the text needs to be replaced and the advantages of the proposed text):

These resources provide teachers and students with activities that engage students in the NOSS (new science standards) science and engineering practices (SEP). The SEPs are how students do science and provide the lens for all learning in the science courses.
9. Committee members' names:

Crystal Chonette, Jeff Mickiewicz, Robert Wilkos, Marianne Antoszak,
Ryan Hunt, Doug Riccio, Amy Mullen
10. Approvals: Department head, district coordinator, or supervisor:

BIOLOGY FOR NOSS
EARTH AND SPACE SCIENCE FOR NOSS
THE LIVING EARTH
CHEMISTRY IN THE EARTH SYSTEM
PHYSICS OF THE UNIVERSE

Crystal Chonette
Signature

EVALUATION

Current Text VARIES Proposed Text BIOZONE * Not a replacement; this is supplemental

Directions: For each question, answer by noting the appropriate response, using the following ratings:

1	2	3	NA
Little or no extent	To some extent	Great extent	Not applicable

I. Objectives and Content

- | | | | | | |
|-----|--|---|---|---|----|
| 1. | How well are the text's objectives stated? | 1 | 2 | 3 | NA |
| 2. | How well do the text's objectives correlate with course goals and objectives? | 1 | 2 | 3 | NA |
| 3. | To what extent do the objectives require students to use higher cognitive skills (analysis, synthesis, etc.)? | 1 | 2 | 3 | NA |
| 4. | How well does the text treat the course content? | 1 | 2 | 3 | NA |
| 5. | To what extent is the content of the text geared to the interests, abilities, and needs of the students who will use it? | 1 | 2 | 3 | NA |
| 6. | How well does the text reflect recent scholarship, pedagogy, or research in this subject? | 1 | 2 | 3 | NA |
| 7. | How well does the text accommodate a range of learning styles in presenting essential concepts and relationships (e.g., visual, kinesthetic, and auditory preferences; variety of activities, range of resources)? | 1 | 2 | 3 | NA |
| 8. | To what extent does the text use charts, maps, graphs, tables, format, and other visual aids? | 1 | 2 | 3 | NA |
| 9. | To what extent does the text encourage students to do the same? (e.g., outline, visually organize, reflect) to achieve the stated objectives? | 1 | 2 | 3 | NA |
| 10. | To what extent is skills development <i>cumulatively</i> stressed, practiced, and assessed throughout the text? | 1 | 2 | 3 | NA |
| 11. | How well does the text draw on electronic enrichment and support services (e.g., CDs, on-line text support)? | 1 | 2 | 3 | NA |

- | | | | | | |
|-----|---|---|---|---|----|
| 12. | To what extent do the text and enrichment materials reflect current learning theory and principles? | 1 | 2 | 3 | NA |
|-----|---|---|---|---|----|

Comments:

II. Reading Criteria (To be filled out by reading consultant)

- | | | | | | |
|-----|--|---|---|---|----|
| 1. | Do the textual supports (e.g., format, illustrations, headings, etc.) clearly reflect chapter content? | 1 | 2 | 3 | NA |
| 2. | How well do the illustrations (e.g., pictures, maps, diagrams) support or extend the written text? | 1 | 2 | 3 | NA |
| 3. | Do chapters/sections have effective introductions and summaries? | 1 | 2 | 3 | NA |
| 4. | Does the text have enough elaboration to assist understanding and recall of important concepts, facts, etc.? | 1 | 2 | 3 | NA |
| 5. | To what extent does each lesson, chapter, and unit contain a clear, manageable main idea? | 1 | 2 | 3 | NA |
| 6. | Does the text contain an effective glossary? | 1 | 2 | 3 | NA |
| 7. | How well are important and difficult words, concepts, and terms explained in context? | 1 | 2 | 3 | NA |
| 8. | To what extent do sentences vary in length and structure? | 1 | 2 | 3 | NA |
| 9. | Does the text offer an appropriate range of reading levels? | 1 | 2 | 3 | NA |
| 10. | To what extent are the directions clear and complete? | 1 | 2 | 3 | NA |
| 11. | To what extent is the table of contents and subject index useful and easy-to-use? | 1 | 2 | 3 | NA |

Comments: Some terms (vocabulary) may be difficult for students. (Scaffolds needed).

Reading teacher's signature: _____

Angie Hill

III. Teaching Aids

1.	How well does the teacher's manual explain the objectives of individual units and lessons?	1	2	3	NA
2.	How useful is the text's technology software?	1	2	3	NA
3.	To what extent are appropriate test materials available for teachers?	1	2	3	NA
4.	To what extent are interesting activities suggested that will challenge youngsters to do further research?	1	2	3	NA
5.	To what extent do the suggested activities and accompanying materials accommodate the range of learning abilities of the students most likely to be using them?	1	2	3	NA

IV. Treatment of Sensitive Areas

1.	How well does the content of the text (both pictorial and written) reflect the pluralistic, multi-ethnic nature of our society, past and present?	1	2	3	NA
2.	To what extent is the role of various religious and socio-economic groups, past and present, accurately and fairly presented?	1	2	3	NA
3.	How well are racial, sexual, religious, and ethnic stereotypes avoided?	1	2	3	NA
4.	To what extent are all sides of controversial issues treated fairly and objectively?	1	2	3	NA

V. Gender equity and multiculturalism

1. Do total references to boys and men in illustrations and language balance with total references to girls and women? yes somewhat ___ no ___
2. Are different minority groups depicted in illustrations? yes somewhat ___ no ___
3. Are minority individuals represented in illustrations? yes somewhat ___ no ___
4. Does the material emphasize that every human group has its achievers, thinkers, writers, artists, scientists, builders, and political leaders? yes somewhat ___ no ___
5. Are both female and male adult members of minority groups depicted in situations which exhibit them as worthy models to emulate? yes somewhat ___ no ___
6. Do materials present social group differences so that students recognize the value of our multicultural character? yes somewhat ___ no ___
7. Do materials help students recognize both the basic similarities among all members of the human race as well as the uniqueness of the individual? yes somewhat ___ no ___

Language Arts

1. Do selections in literature and reading anthologies reflect the contributions of the various cultural and ethnic groups that make up our society? yes ___ somewhat ___ no ___
2. Do literary selections provide opportunities for students to develop positive attitudes toward minorities and women? yes ___ somewhat ___ no ___

Science

1. Are women and men pictured with the same frequency in the roles of researchers (e.g., conducting experiments). yes somewhat ___ no ___
2. Do texts include the contributions made by women and minority members? yes somewhat ___ no ___

Social Studies

N/A

1. Does the text examine contemporary forces and conditions which at present operate to the disadvantage of minority groups? yes ___ somewhat ___ no ___
2. Is an attempt made to analyze inter group tension and conflict fairly, frankly, objectively and with emphasis upon resolving social problems? yes ___ somewhat ___ no ___
3. Does the material seek to motivate students to examine their own attitudes and behaviors, and to comprehend their own duties and responsibilities as citizens in a pluralistic democracy, to demand freedom and justice and equal opportunity for every individual and for every group? yes ___ somewhat ___ no ___

4. Do the topics, issues, and information presented in the text help both minority and majority group students see the value and relevance of learning this subject or discipline. yes ___ somewhat ___ no ___
5. Do content and illustrations encourage all students to develop a positive self image, pride, and appreciation relative to their own and other ethnic and minority groups? yes ___ somewhat ___ no ___

Additional comments for each section may be written on the back of the page.

Appendix A. Textbook Adoption Form

Date: 4/1/2019

1. Curriculum committee or department submitting change: _____

2. Grade levels or course(s) in which text will be used Grade 8 Math

3. Proposed text:

a. Title: Revolution Prep Adaptive Math Supplement

b. Author(s) full name: _____

c. Publisher (name and location) Revolution Prep, 1337 Third St Promenade
FL

d. Copyright date: _____
2nd Floor
Santa Monica, CA
90401

4. Cost of recommended text: \$120,000 a year for 3 years (\$360,000)

5. Amount budgeted: _____

6. Number of student copies to be purchased: All access

7. This text is (check one):

a. a replacement for existing text

b. a new text for new or revised course (Supplemental)

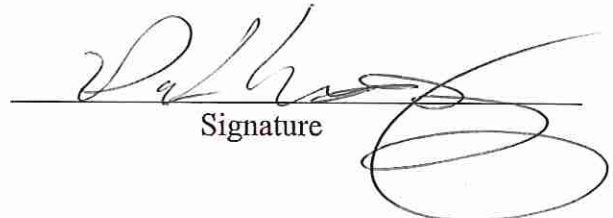
8. Rationale for selection of this text (if replacement for current text, be sure to indicate why the text needs to be replaced and the advantages of the proposed text):

Supplement our curriculum as an adaptive blended learning
component to support student needs and accelerate their
growth on a personal level

9. Committee members' names:

Patrick Hubany, Michelle Gohagen, Mary-grace Cianci, Cheryl Gonzalez
Shannon Tamosaitis, Keri MacLenn

10. Approvals: Department head, district coordinator, or supervisor:


Signature

6161.1 (e)

EVALUATION

Current Text _____ Proposed Text Revolution Prep Math program

Directions: For each question, answer by noting the appropriate response, using the following ratings:

1 Little or no extent 2 To some extent 3 Great extent NA Not applicable

I. Objectives and Content

- | | | | | | |
|-----|--|---|-----|-----|----|
| 1. | How well are the text's objectives stated? | 1 | 2 | (3) | NA |
| 2. | How well do the text's objectives correlate with course goals and objectives? | 1 | 2 | (3) | NA |
| 3. | To what extent do the objectives require students to use higher cognitive skills (analysis, synthesis, etc.)? | 1 | 2 | (3) | NA |
| 4. | How well does the text treat the course content? | 1 | 2 | (3) | NA |
| 5. | To what extent is the content of the text geared to the interests, abilities, and needs of the students who will use it? | 1 | 2 | (3) | NA |
| 6. | How well does the text reflect recent scholarship, pedagogy, or research in this subject? | 1 | 2 | (3) | NA |
| 7. | How well does the text accommodate a range of learning styles in presenting essential concepts and relationships (e.g., visual, kinesthetic, and auditory preferences; variety of activities, range of resources)? | 1 | (2) | 3 | NA |
| 8. | To what extent does the text use charts, maps, graphs, tables, format, and other visual aids? | 1 | 2 | (3) | NA |
| 9. | To what extent does the text encourage students to do the same? (e.g., outline, visually organize, reflect) to achieve the stated objectives? | 1 | 2 | (3) | NA |
| 10. | To what extent is skills development <i>cumulatively</i> stressed, practiced, and assessed throughout the text? | 1 | 2 | (3) | NA |
| 11. | How well does the text draw on electronic enrichment and support services (e.g., CDs, on-line text support)? | 1 | 2 | (3) | NA |

Note: This is an adaptive online program

6161.1 (f)

- | | | | | | |
|-----|---|---|---|---|----|
| 12. | To what extent do the text and enrichment materials reflect current learning theory and principles? | 1 | 2 | 3 | NA |
|-----|---|---|---|---|----|

Comments:

II. Reading Criteria (To be filled out by reading consultant)

- | | | | | | |
|-----|--|---|---|---|----|
| 1. | Do the textual supports (e.g., format, illustrations, headings, etc.) clearly reflect chapter content? | 1 | 2 | 3 | NA |
| 2. | How well do the illustrations (e.g., pictures, maps, diagrams) support or extend the written text? | 1 | 2 | 3 | NA |
| 3. | Do chapters/sections have effective introductions and summaries? | 1 | 2 | 3 | NA |
| 4. | Does the text have enough elaboration to assist understanding and recall of important concepts, facts, etc.? | 1 | 2 | 3 | NA |
| 5. | To what extent does each lesson, chapter, and unit contain a clear, manageable main idea? | 1 | 2 | 3 | NA |
| 6. | Does the text contain an effective glossary? | 1 | 2 | 3 | NA |
| 7. | How well are important and difficult words, concepts, and terms explained in context? | 1 | 2 | 3 | NA |
| 8. | To what extent do sentences vary in length and structure? | 1 | 2 | 3 | NA |
| 9. | Does the text offer an appropriate range of reading levels? | 1 | 2 | 3 | NA |
| 10. | To what extent are the directions clear and complete? | 1 | 2 | 3 | NA |
| 11. | To what extent is the table of contents and subject index useful and easy-to-use? | 1 | 2 | 3 | NA |

Comments:

Reading teacher's signature:



III. Teaching Aids

1.	How well does the teacher's manual explain the objectives of individual units and lessons?	1	2	3	NA
2.	How useful is the text's technology software?	1	2	3	NA
3.	To what extent are appropriate test materials available for teachers?	1	2	3	NA
4.	To what extent are interesting activities suggested that will challenge youngsters to do further research?	1	2	3	NA
5.	To what extent do the suggested activities and accompanying materials accommodate the range of learning abilities of the students most likely to be using them?	1	2	3	NA

embedded accommodations

IV. Treatment of Sensitive Areas

1.	How well does the content of the text (both pictorial and written) reflect the pluralistic, multi-ethnic nature of our society, past and present?	1	2	3	NA
2.	To what extent is the role of various religious and socio-economic groups, past and present, accurately and fairly presented?	1	2	3	NA
3.	How well are racial, sexual, religious, and ethnic stereotypes avoided?	1	2	3	NA
4.	To what extent are all sides of controversial issues treated fairly and objectively?	1	2	3	NA

V. Gender equity and multiculturalism

1. Do total references to boys and men in illustrations and language balance with total references to girls and women? yes ___ somewhat ___ no ___
2. Are different minority groups depicted in illustrations? yes ___ somewhat ___ no ___
3. Are minority individuals represented in illustrations? yes ___ somewhat no ___
4. Does the material emphasize that every human group has its achievers, thinkers, writers, artists, scientists, builders, and political leaders? yes ___ somewhat ___ no ___
5. Are both female and male adult members of minority groups depicted in situations which exhibit them as worthy models to emulate? yes ___ somewhat ___ no ___
6. Do materials present social group differences so that students recognize the value of our multicultural character? yes ___ somewhat ___ no ___
7. Do materials help students recognize both the basic similarities among all members of the human race as well as the uniqueness of the individual? yes ___ somewhat ___ no ___

Language Arts

1. Do selections in literature and reading anthologies reflect the contributions of the various cultural and ethnic groups that make up our society? yes ___ somewhat ___ no ___
2. Do literary selections provide opportunities for students to develop positive attitudes toward minorities and women? yes ___ somewhat ___ no ___

Science

1. Are women and men pictured with the same frequency in the roles of researchers (e.g., conducting experiments). yes ___ somewhat ___ no ___ NA
2. Do texts include the contributions made by women and minority members? yes ___ somewhat ___ no ___

Social Studies

1. Does the text examine contemporary forces and conditions which at present operate to the disadvantage of minority groups? yes ___ somewhat ___ no ___
2. Is an attempt made to analyze inter group tension and conflict fairly, frankly, objectively and with emphasis upon resolving social problems? yes ___ somewhat ___ no ___
3. Does the material seek to motivate students to examine their own attitudes and behaviors, and to comprehend their own duties and responsibilities as citizens in a pluralistic democracy, to demand freedom and justice and equal opportunity for every individual and for every group? yes ___ somewhat ___ no ___
4. Do the topics, issues, and information presented in the text help both minority and majority group students see the value and relevance of learning this subject or discipline. yes ___ somewhat ___ no ___
5. Do content and illustrations encourage all students to develop a positive self image, pride, and appreciation relative to their own and other ethnic and minority groups? yes ___ somewhat ___ no ___



Additional comments for each section may be written on the back of the page.

Appendix A. Textbook Adoption Form

Date: 4/1/2019

1. Curriculum committee or department submitting change: _____

2. Grade levels or course(s) in which text will be used 6-8

3. Proposed text:

a. Title: Edgenuity Upsmart[®] (Math grades 6-7) (ELA grades 6-8)

b. Author(s) full name: _____

c. Publisher (name and location) Edgenuity, Inc. 8860 East Chaparral
Scottsdale, AZ

d. Copyright date: _____ 85250

4. Cost of recommended text: \$ 41,790.00

5. Amount budgeted: \$ 41,790.00

6. Number of student copies to be purchased: 501-800 users (WW)

7. This text is (check one): 201-350 users (KMS)

a. a replacement for existing text

b. a new text for new or revised course (Supplemental)

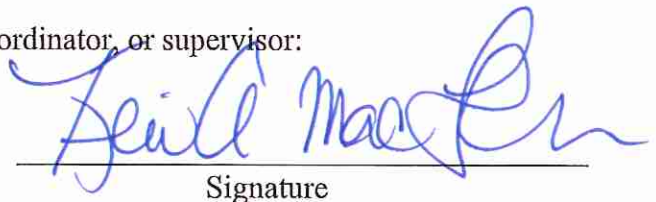
8. Rationale for selection of this text (if replacement for current text, be sure to indicate why the text needs to be replaced and the advantages of the proposed text):

Supplement our grade level curriculum to provide a grade-level
blended learning component to support personalized learning
needs of students.

9. Committee members' names:

Patrick Hubery, Michelle Bohagen, Mary-Grace Cianci, Cheryl Gonzalez
Shannon Tamosaitis, Keri MacLean

10. Approvals: Department head, district coordinator, or supervisor:



Signature

6161.1 (e)

EVALUATION

Current Text _____ Proposed Text Edgenuity UpSmart*Directions:* For each question, answer by noting the appropriate response, using the following ratings:

1	2	3	NA
Little or no extent	To some extent	Great extent	Not applicable

I. Objectives and Content

- | | | | | | |
|-----|--|---|---|---|----|
| 1. | How well are the text's objectives stated? | 1 | 2 | 3 | NA |
| 2. | How well do the text's objectives correlate with course goals and objectives? | 1 | 2 | 3 | NA |
| 3. | To what extent do the objectives require students to use higher cognitive skills (analysis, synthesis, etc.)? | 1 | 2 | 3 | NA |
| 4. | How well does the text treat the course content? | 1 | 2 | 3 | NA |
| 5. | To what extent is the content of the text geared to the interests, abilities, and needs of the students who will use it? | 1 | 2 | 3 | NA |
| 6. | How well does the text reflect recent scholarship, pedagogy, or research in this subject? | 1 | 2 | 3 | NA |
| 7. | How well does the text accommodate a range of learning styles in presenting essential concepts and relationships (e.g., visual, kinesthetic, and auditory preferences; variety of activities, range of resources)? | 1 | 2 | 3 | NA |
| 8. | To what extent does the text use charts, maps, graphs, tables, format, and other visual aids? | 1 | 2 | 3 | NA |
| 9. | To what extent does the text encourage students to do the same? (e.g., outline, visually organize, reflect) to achieve the stated objectives? | 1 | 2 | 3 | NA |
| 10. | To what extent is skills development <i>cumulatively</i> stressed, practiced, and assessed throughout the text? | 1 | 2 | 3 | NA |
| 11. | How well does the text draw on electronic enrichment and support services (e.g., CDs, on-line text support)? | 1 | 2 | 3 | NA |

This is not a traditional text: online program

6161.1 (f)

- | | | | | | |
|-----|---|---|---|---|----|
| 12. | To what extent do the text and enrichment materials reflect current learning theory and principles? | 1 | 2 | 3 | NA |
|-----|---|---|---|---|----|

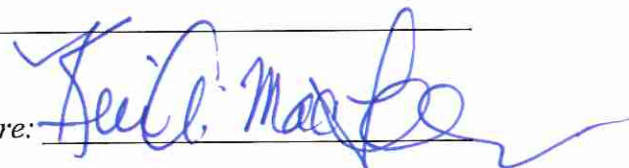
Comments:

II. Reading Criteria (To be filled out by reading consultant)

- | | | | | | |
|-----|--|---|---|---|----|
| 1. | Do the textual supports (e.g., format, illustrations, headings, etc.) clearly reflect chapter content? | 1 | 2 | 3 | NA |
| 2. | How well do the illustrations (e.g., pictures, maps, diagrams) support or extend the written text? | 1 | 2 | 3 | NA |
| 3. | Do chapters/sections have effective introductions and summaries? | 1 | 2 | 3 | NA |
| 4. | Does the text have enough elaboration to assist understanding and recall of important concepts, facts, etc.? | 1 | 2 | 3 | NA |
| 5. | To what extent does each lesson, chapter, and unit contain a clear, manageable main idea? | 1 | 2 | 3 | NA |
| 6. | Does the text contain an effective glossary? | 1 | 2 | 3 | NA |
| 7. | How well are important and difficult words, concepts, and terms explained in context? | 1 | 2 | 3 | NA |
| 8. | To what extent do sentences vary in length and structure? | 1 | 2 | 3 | NA |
| 9. | Does the text offer an appropriate range of reading levels? | 1 | 2 | 3 | NA |
| 10. | To what extent are the directions clear and complete? | 1 | 2 | 3 | NA |
| 11. | To what extent is the table of contents and subject index useful and easy-to-use? | 1 | 2 | 3 | NA |

Comments:

Reading teacher's signature:



III. Teaching Aids

1.	How well does the teacher's manual explain the objectives of individual units and lessons?	1	2	3	NA
2.	How useful is the text's technology software?	1	2	3	NA
3.	To what extent are appropriate test materials available for teachers?	1	2	3	NA
4.	To what extent are interesting activities suggested that will challenge youngsters to do further research?	1	2	3	NA
5.	To what extent do the suggested activities and accompanying materials accommodate the range of learning abilities of the students most likely to be using them?	1	2	3	NA

embedded accommodations

IV. Treatment of Sensitive Areas

1.	How well does the content of the text (both pictorial and written) reflect the pluralistic, multi-ethnic nature of our society, past and present?	1	2	3	NA
2.	To what extent is the role of various religious and socio-economic groups, past and present, accurately and fairly presented?	1	2	3	NA
3.	How well are racial, sexual, religious, and ethnic stereotypes avoided?	1	2	3	NA
4.	To what extent are all sides of controversial issues treated fairly and objectively?	1	2	3	NA

V. Gender equity and multiculturalism

1. Do total references to boys and men in illustrations and language balance with total references to girls and women? yes ___ somewhat ___ no ___
2. Are different minority groups depicted in illustrations? yes ___ somewhat ___ no ___
3. Are minority individuals represented in illustrations? yes ___ **NA** somewhat ___ no ___
4. Does the material emphasize that every human group has its achievers, thinkers, writers, artists, scientists, builders, and political leaders? yes ___ somewhat ___ no ___
5. Are both female and male adult members of minority groups depicted in situations which exhibit them as worthy models to emulate? yes ___ somewhat ___ no ___
6. Do materials present social group differences so that students recognize the value of our multicultural character? yes ___ somewhat ___ no ___
7. Do materials help students recognize both the basic similarities among all members of the human race as well as the uniqueness of the individual? yes ___ somewhat ___ no ___

Language Arts

1. Do selections in literature and reading anthologies reflect the contributions of the various cultural and ethnic groups that make up our society? yes ___ somewhat ___ no ___
2. Do literary selections provide opportunities for students to develop positive attitudes toward minorities and women? yes ___ somewhat ___ no ___

Science

1. Are women and men pictured with the same frequency in the roles of researchers (e.g., conducting experiments). yes ___ somewhat ___ no ___ **NA**
2. Do texts include the contributions made by women and minority members? yes ___ somewhat ___ no ___

Social Studies

1. Does the text examine contemporary forces and conditions which at present operate to the disadvantage of minority groups? yes ___ somewhat ___ no ___
2. Is an attempt made to analyze inter group tension and conflict fairly, frankly, objectively and with emphasis upon resolving social problems? yes ___ somewhat ___ no ___
3. Does the material seek to motivate students to examine their own attitudes and behaviors, and to comprehend their own duties and responsibilities as citizens in a pluralistic democracy, to demand freedom and justice and equal opportunity for every individual and for every group? yes ___ somewhat ___ no ___
4. Do the topics, issues, and information presented in the text help both minority and majority group students see the value and relevance of learning this subject or discipline. yes ___ somewhat ___ no ___
5. Do content and illustrations encourage all students to develop a positive self image, pride, and appreciation relative to their own and other ethnic and minority groups? yes ___ somewhat ___ no ___

S. Samosin for

Additional comments for each section may be written on the back of the page.

Healthy Food Certification (HFC) Requirements Summary

Districts that participate in HFC receive additional state funding to follow the Connecticut Nutrition Standards (CNS) for all foods sold to students separately from reimbursable school meals, i.e., competitive foods. **Competitive foods** are any foods and beverages **sold** to students any time on **school premises** other than meals served through the USDA school meal programs.

Sources of **Competitive Foods**:

- A la carte sales in the cafeteria
- Vending machines
- School stores
- Fundraisers
- Any other venues selling foods and beverages to students

A **sale** is defined as the exchange of foods or beverages for a determined amount of money or its equivalent, e.g., gift cards, tickets, coupons, tokens or similar items.

School premises are defined as all areas of the property under the jurisdiction of the local or regional board of education, the regional vocational-technical school system or the governing authority district or school.

When does this apply?

- At all times except for sales that are exempted by the district's annual HFC statement and meet the three exemption criteria
- Board of education or governing authority must vote to allow **exemptions**

Exemption Criteria:

1. The sale is in connection with an event occurring after the end of the **regular school day** or on the weekend
2. The sale is at the location of the event
3. The foods and beverages are not sold from a vending machine or school store

Regular school day is defined as the period from midnight before to 30 minutes after the end of the official school day.

An **event** is defined as an occurrence that involves more than just a regularly scheduled practice, meeting or extracurricular activity.

Examples of **events**:

- School dance
- Family bingo night

- PTA/PTO craft fair
- School concert
- Theatrical production
- Sports games, e.g., basketball, football, soccer
- School science or math fair
- Boy Scout Blue & Gold Dinner

Non-events examples:

- Sports practice
- Play rehearsals
- Chess club
- Debate

The board may vote to allow exempt the foods sold to students at events as long as the following conditions are met:

- The sale is in connection with an event occurring after the end of the regular school day or on the weekend
- The sale is at the location of the event
- The foods are not sold from a vending machine or school store.

A vote of exemption must be noted in the board minutes prior to July 1st. If the exemption is not approved all foods sold at events must meet the nutritional standards required by HFC.

Athletic Department End of Season Report - Winter 2018-19

This report is an overview of each sport, the number of participants, the cost to run the program, an academic review of the winter sports season and the clubs and activities in place.

The report shows that participation in Winter sports increased at the High School level and decreased slightly at the Middle School level.

From an operating perspective, expenses increased due to providing more safety measures at home basketball games (both high school and middle school). Our generated income stayed the same.

This past Winter season was a success. Our Boys Swim/Dive team and our Boys Ice Hockey Co-op team each finished first in the CCC South division.

I am also happy to report we had a total of 60 varsity student-athletes receive All-Academic recognition (which is a GPA of 87.5 or higher during the 2nd marking period). Our two scholar athletes for the Winter season were Senior Boys Indoor Track team member, Michael Katz with a 99.17 GPA and Girls Indoor Track team member, Senior Kaylee Morosky with a 99 GPA.

Additionally, we had 6 student athletes break 6 Middletown High School records. Furthermore, 20 of our Winter varsity student-athletes were selected to the All-CCC South Conference team and we had 6 wrestling student-athletes selected as All-State Wrestling team recipients. One of those Wrestlers went on to a State Open Champion.

Thank you!

High School Sports Narratives

The following narratives are an overview provided for you from the coach's perspective, as to how their season went, starting with the high school programs.

Boys Basketball, Rick Privott:

We had a year of growth that taught our student-athletes that working together will produce better results than individuals trying to do it alone. We had two student athletes earn All Conference honors. We look forward to next season as our freshmen team finished the season 16-2.

Thank you for trusting me to lead this group of student athletes and I look forward to the future, and a chance at the ultimate prize, another visit to Mohegan Sun for the chance at a State Championship.

Girls Basketball, Robert Smernoff:

The MHS girls basketball program saw many successes throughout the 2018-19 season. The varsity team finished the regular season with a record of 11-9 and qualified for their 9th consecutive state tournament appearance. Additionally, the team finished 2nd in the CCC South Division and has now won the division three times and been runner-up once in the past four seasons! The junior varsity team finished the season with an impressive 16-2 record including finishing the season with 10 consecutive wins. The freshmen team also had an outstanding year and finished the season with a 11-2 record. Most importantly, the girls program had 21 student-athletes make the honor roll for the second term which is something we are all very proud of.

Wrestling, Mark Fong:

The MHS Wrestling team had an outstanding season! We finished with a 19-2 dual meet record, with big wins over the #2 team in the state Trumbull and # 4 team in the state and cross-town rival Xavier! At the ultra-competitive Class L state tournament, the team finished in 4th place. We had 6 individuals earn all-state honors and 2 state champions, Eli Cyr and Nygell Smikle. We also had 8 of our 14 varsity athletes earn all-conference honors. Nygell Smikle placed 6th in the state open and Eli Cyr captured the STATE OPEN CHAMPIONSHIP!! Eli also went on to place second in New England!!!

Boys Swim/Dive, Trevor Charles:

The Boys Swimming and Diving program successfully defended the CCC South title again this year, finishing with a record of 9-7. We were able to qualify 16 kids for the Class M States and Tyler Wenzel was All-State in diving, as well as broke both school diving records.

Winter Cheerleading, Sharon Riley:

Our winter season was filled with many trials and tribulations - injuries and illnesses! Even with all that, the team managed to enter into two competitions. In the first one , we were able to place 5th out of 9 teams. In States, we had to make changes due to the fact that the date was changed because of the weather, but I believe that the reason for some of the mistakes made in the routine was the fact that we are a young varsity team. Of the 14 that were on the mat, only 8 had prior experience and only 5 of those had 3 or 4 years' experience at a huge competition.

I hope that I can have an Assistant Coach for both the Fall and Winter season. There are so many aspects of cheerleading that require more than one person for safety reasons and for advancement in stunts and tumbling.

Dance Team Marisa Bishop:

This season we have worked on improving our technique and also motivation as a team. We are so excited to have placed first at the local competition, Fairfield Warde, in the Small Hip Hop division. At States we placed third in both the Small Jazz and Small Hip Hop division. We were also asked to compete Regionally in MA. The team has also learned how to motivate themselves and work well with each other throughout the season!

Co-Op Hockey, Dennis Tulimieri:

The 2018-2019 season was very successful in terms of Team accomplishments. The regular season record was 15 wins and 5 losses and an overall record of 17 wins and 7 losses. For the first time in our history the team won the CCC South Championship with a 9 Wins 1 Loss record. In the CIAC State Tournament we won our first round game vs E.O. Smith and in the Quarter Finals we beat the #1 seed in our division and qualifying us to go to Yale and play in the Semi Finals in the CIAC D2 State Tournament. The Semi Final game wasn't our best game of the year and we lost to the eventual State Champions Branford. We also had off the ice success as the players helped to organize and participated in our "Awareness of Cancer in Children" fundraising game - a huge success.

This 2018-2019 continued to build upon the foundation a winning culture for our hockey program. Our team culture is based on fostering fraternal friendships, hard work, preparation and commitment to TEAM Goals.

Girls Indoor Track, Rob Weston:

Once again the girls indoor track team consisted of many younger runners as we only had two seniors. We started off strong with the 4x200m relay making states at the Rust Buster Relays Invite. From there we tied our 3rd place conference finish from last year highlighted by CCC South 2nd places by Imani Jenkins in the 55 dash and Nicole Nenninger in the 1600m. We also had seven individual qualifiers and two relays qualify for states. They included the two mentioned above as well as Kaylee Allegretti, Grace Derita, Alyssa Lecky, Ariana Monarca, and Ryley Turner. Next year we will have larger number of seniors who should lead us to a lot of improvement.

Boys Indoor Track, Kelly Ellis:

This was a very successful season for the MHS Boys Indoor Track and Field team. We had a total 45 student-athletes on our roster this season, including 21 sophomores, so the future is looking bright. We had a total of 15 student-athletes qualify for the CCC Conference Championship and/or Class L State championship meet which is 33% of our total roster. We also had some school records broken, those include Matthew Lecky breaking the 1600m and 3000m records and also the Boys 4x800 relay team of Matthew Lecky, Tim Johnson, Konstantin Ditic and Sean Ahern. Sean Ahern also broke the school record in the 3000m but only held the record for 30 minutes before it being broken again by Matthew Lecky at the same meet.

Unified Basketball, Julie Givehand:

Unified Basketball had a great season. We had 7 student athletes and 6 partners who practiced together regularly. We hosted Portland for a home game which many teachers and staff turned out to watch. We also had a game at Coginchaug which was live streamed this year so Middletown staff and students could watch. In addition to these games, we attended a CIAC Tournament at Maloney High School and have another tournament coming up in Portland. A fun time was had by all and many skills learned, both social and athletic.

Middle School Cheerleading:

After a late start the WWMS cheerleaders had a fantastic season. They practiced stunts, tumbling, learned cheers, chants, a dance and performed for WWMS Boys/Girls basketball games. Their season culminated with their participation in Mercy HS Cheer Competition. The girls placed 2nd in their division.

Middle School Boys' Basketball, John Geary:

The boys finished undefeated with an overall record of 14 wins and no losses in the Conference. We finished as repeat Conference-Champions! This year the Boys were the 2018-19 Champions of the Horace Porter Tip-Off Invitational and earned the Gold Medal as the Champions in the Woodrow Wilson Invitational in a great

tournament performance. This year's team - worked hard from opening day of tryouts to the Final tournament game.

Middle School Girls' Basketball, Mike Angeli:

The Woodrow Wilson Girls Basketball team finished with a 5-9 record this season. Starting the season with a very young team, the girls developed into a cohesive unit defeating East Hampton and Rocky Hill twice, as well as beating RHAM on their home court. With a strong core of returning players, the Woodrow Wilson Girls look to have a very successful future.

Middle School Wrestling, Steve McKeever:

This was a rebuilding year for us due to students graduating and moving to the high school. We had a large group of sixth grade participants as well. Due to this we spent much of our practice time on the fundamentals. The improvements the kids made were outstanding. In the beginning of the season we attended a tournament in East Haven, many of our students did not place in the top three of their weight class. However, by the end of the season we attended the Windham Tournament and many of students placed in the top three, including several who took home first place awards.

WINTER TEAM RECORDS

MHS	Wins	Losses	Tie
Girls Basketball	11	9	
Boys Basketball	7	13	
Girls Indoor Track	3	2	
Boys Indoor Track	3	1	
Wrestling	19	2	
Boys Swim/Dive	9	7	
Co-Op Hockey	15	5	
Cheerleading	-	-	
Dance	-	-	
Unified Basketball	-	-	

WWMS

Girls Basketball	5	9	
Boys Basketball	14	0	
Wrestling	-	-	
Unified Basketball	-	-	
Cheerleading	-	-	

Academic Review---2018-19 Winter Sports Season

All student-athletes in grades 9-12 were reviewed for compliance to Middletown High School’s eligibility policy. In accordance with district and CIAC policy, grades from the 2nd quarter served as the criteria in the review process. Student-athletes who had met CIAC eligibility standards, but had received one or more failing grades were subject to the review process. As is the case with all athletic seasons, all interscholastic teams were required to hold supervised study halls in some capacity for student-athletes throughout the season.

Team-by team results of the Academic Review process are summarized in the following table:

	Number Of Student Athletes Subject To Academic Review	Number Of Student Athletes Meeting MHS Criteria For Continuing Participation	Number Of Student Athletes Who Failed To Meet MHS Criteria For Continuing Participation
Boys Basketball	10	10	0
Girls Basketball	3	3	0
Wrestling	9	9	0
Boys Swimming	2	2	0
Boys Indoor Track	5	5	0
Girls Indoor Track	0	0	0
Cheerleading	4	4	0
Dance Team	4	4	0
Hockey	2	0	0
Unified	2	2	0
Total	41	41	0

The Academic Review process is designed to support students and encourage them to strive for academic success. Often, a student’s desire to play a sport or engage in extracurricular activities will spark the effort and focus necessary for improvement in the classroom. Athletics are a valuable part of the high school experience, and Middletown High School is committed to using sports as partners in the educational process.

Middletown Public Schools
2018-19 WINTER ATHLETICS

SPORT	*OPERATING EXPENSES		EXPENSES GENERATED INCOME		Number of Coaches		Total Salaries	
	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19	2017-18	2018-19
Boys Basketball Middle School	\$12,685 \$1,719	\$19,576 \$ 1,987	\$5,629	\$5,976	3 1	3 1	\$16,427 \$3,510	\$16,427 \$ 3,510
Girls Basketball Middle School	\$10,200 \$1,719	\$11,622 \$ 2,210	\$3,268	\$2,986	3 1	3 1	\$16,427 \$3,510	\$16,427 \$ 3,510
Boys Swim	\$5,146	\$ 4,130			2	2	\$11,584	\$11,584
Indoor Track (Boys/Girls)	\$3,127	\$ 3,365			2	2	\$9,968	\$9,968
Wrestling Middle School	\$3,340 \$1,296	\$ 5,748 \$ 879	\$1,286	\$2,046	2 1	2 1	\$10,251 \$3,510	\$10,251 \$ 3,510
Intramurals					0	0	\$-	\$-
Cheerleading MS Cheerleading	\$2,013	\$ 585			2 1	1 0	\$8,494 \$3,510	\$4,984 \$-
Athletic Trainer	\$105	\$ 270						
Unified Sports	\$240	\$-0			1	1	\$1,020	\$1,020
Dance	\$620	\$ 3,847			2	1	\$4,843	\$4,843
Ice Hockey	\$5,000	\$ 5,000			1	0	\$3,510	\$0
**Miscellaneous	\$15,899	\$21,396						
Transportation	\$23,591	\$20,766						
TOTALS	\$86,700	\$101,381	\$10,183	\$11,008	22	19	\$96,564	\$86,034

*Operating Expenses- Includes officials, security, event workers, uniforms, equipment, supplies and game personnel.

**Miscellaneous includes awards, administrative supplies, office supplies, dues & fees.

**CCC Dinners, Nixon pins, letters, & banners for all 8 teams. Income is based on number of home games per sport during the season

**Middletown Public Schools
2017-18
Participation**

<u>SPORT</u>	<u>HIGH SCHOOL</u>																			
	SIXTH		SEVENTH		EIGHTH		TOTAL		NINTH		TENTH		ELEVENTH		TWELTH		TOTALS		GRAND TOTAL	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Boys Indoor Track									2	6	12	20	8	8	6	11	28	45	28	45
Girls Indoor Track									5	6	4	8	7	11	6	2	22	27	22	27
Boys Swim									11	7	10	9	9	10	10	9	40	35	40	35
Boys Basketball			11	11	19	18	30	29	15	18	6	7	7	7	7	4	35	36	65	65
Girls Basketball			8	10	7	8	15	18	10	13	7	8	8	8	4	3	29	32	44	50
Wrestling	14	14	16	10	8	11	38	35	7	9	3	9	8	5	6	3	24	26	62	61
Cheerleading			9	6	10	4	19	10	12	6	9	8	5	6	3	3	29	23	48	33
Dance									8	0	1	2	2	7	4	1	15	10	15	10
Unified Sports			9	0	8	0	17	0	9	3	3	1	6	9	2	1	20	14	37	14
Co-Op Hockey									0	0	2	2	0	2	2	1	4	5	4	5
TOTALS	14	14	53	37	52	41	119	92	79	68	57	74	60	73	50	38	246	253	398	345

Winter Coaches

MHS Boys Basketball	Head Coach	Rick Privott
	Assistant	Matt Harris
	Assistant	Kareem Grant
WMS Boys Basketball		John Geary
MHS Girls Basketball	Head Coach	Robert Smernoff
	Assistant	Kelvin Jones
	Assistant	Stephanie Dejesus
WMS Girls Basketball		Mike Angeli
MHS Wrestling	Head Coach	Mark Fong
	Assistant	Jordan Baker
WMS Wrestling		Steve McKeever
MHS Girls Indoor Track	Head Coach	Kelly Ellis
MHS Boys Indoor Track	Head Coach	Rob Weston
MHS Boys Swim/Dive	Head Coach	Trevor Charles
	Assistant (split)	Kim Caruso
		George Baldwin
MHS Cheerleading	Head Coach	Sharon Riley
WMS Cheerleading		
MHS Dance	Head Coach	Marisa Bishop
Unified Sports	Head Coach	Julie Givehand
Co-Op Hockey	Head Coach	Dennis Tulimieri
Athletic Trainer		Heather Wenninger

August 2018

Dear School Administrator,

I am writing to ask for your assistance. I am currently a PhD student at the University of North Texas, Department of Learning Technologies. As part of my dissertation research, I would like to ask you to supply historical enrollment data about your school and music department. I predict this information is readily available in your district's or school's databases and it may take about one hour or less of your or a staff member's time.

The study, *The Impact of Technology-based Music Classes on Music Department Enrollment in Secondary Public High Schools in the Northeastern United States*, involves the examination of the implementation of a technology-based music class in high schools in the northeastern United States and if this implementation had any significant effect on the overall music department enrollment and on enrollment in traditional performance ensemble course such as band and chorus. It does not require any student or faculty identifiers, as this is research pertaining to enrollment numbers in music department classes. You are asked to provide existing historical data on student demographics, enrollment numbers in the music department, and enrollment numbers in the music department course offerings for a six-year period of time.

Your school and district will be provided a pseudonym in the study coding and results. All identifying information about your school and district will be kept separate from the coding and study. Your school and district will not be identified in any written reports about this study, published or otherwise.

The information you provide will allow the examination of numbers of students enrolled in all music classes with a break down by class (Band, Orchestra, Chorus, General Music, Music Tech, Guitar, etc.). A total of six years of data, three years before and three years after the implementation of the technology-based class in your school.

The following is a list of the requested data for each of the six years and can be sent via CSV or Excel file. The items in bold is the minimum data requested and the other data would be extremely helpful if it can be provided:

1. School Data
 - a. **Number of Full Time Equivalent (FTE) teachers**
 - b. **Number of students**
 - c. Number of students who identify with each school or district ethnicity classifications (White, Hispanic, African American, Asian, etc.)
 - d. Number of Male/Female students
 - e. Number of students on free or reduced lunch
 - f. Number of students identified as having a 504 or IEP
2. Music Department Overall Enrollment
 - a. **Total number of Full Time Equivalent (FTE) teachers**
 - b. **Total number of students**

- c. Number of students who identify with each school or district ethnicity classifications (White, Hispanic, African American, Asian, etc.)
 - d. Numbers of Male/Female students
 - e. Numbers of students on free or reduced lunch
 - f. Number of students identified as having a 504 or IEP
- 3. Individual Music Classes Enrollment**
- a. Total number of students
 - b. Number of students who identify with each school or district ethnicity classifications (White, Hispanic, African American, Asian, etc.)
 - c. Numbers of Male/Female students
 - d. Numbers of students on free or reduced lunch
 - e. Number of students identified as having a 504 or IEP

If you have any questions, please feel free to contact me.

Thanks,

Barb

Barbara Freedman

barb@musicedtech.com

<http://MusicEdTech.com>

Music Education Technology

Educator, Author, Professional Development, Consultant

Music Technology at Greenwich High School:

<https://www.youtube.com/watch?v=UVh2GWrkWJo&t=15s>

Author of *Teaching Music Through Composition: A Curriculum Using Technology*

Oxford University Press

ISBN13: 9780199840618

Barbara Freedman has been teaching Electronic Music & Audio Engineering at Greenwich High School in Connecticut since 2001 and was named the 2012 TI:ME Music Teacher of the Year. She is the author of the book "Teaching Music Through Composition: A Curriculum Using Technology" published by Oxford University Press and a consultant, trainer, and frequent keynote presenter/clinician at state, national, and international in-service conferences. She holds a Bachelor of Science and Master of Music in Performance from Brooklyn College Conservatory of Music City University of New York and a Professional Studies Diploma from the Mannes College of Music. She studied conducting at the Hartt School of Music, Westminster Choir College, and The Juilliard School. Barbara is currently pursuing a Ph.D. in Learning Technologies through the University of North Texas, College of Information. Barbara's motto, "Teach music. The Technology will follow" has become the rallying cry for music technology teachers around the world.

University of North Texas Institutional Review Board

Informed Consent Form - School Administrator

Before agreeing to participate in this research study, it is important that you read and understand the following explanation of the purpose, benefits and risks of the study and how it will be conducted.

Title of Study: The Impact of Technology-Based Music Classes on Music Department Enrollment in Secondary Public Schools in the Northeastern United States

Student Investigator: Barbara Freedman, University of North Texas (UNT) Department of Learning technologies. **Supervising Investigator:** Dr. Tandra Tyler-Wood.

Purpose of the Study: You are being asked to participate in a research study that involves reviewing historical data to examine if the implementation of a technology-based music class in high schools in the northeastern United States had any significant effect on the overall music department enrollment and on enrollment in traditional performance ensemble course such as band and chorus.

Study Procedures: You will be asked to supply historical data from your school database that will take approximately one hour of your time. The data should not contain any student, faculty, school, or district identifiers, as this is research pertaining to enrollment numbers in music department classes. You are asked to provide existing historical data on student demographics, enrollment numbers in the music department, and enrollment numbers in the music department course offerings for a six-year period of time.

Foreseeable Risks: No foreseeable risks are involved in this study.

Benefits to the Subjects or Others: This study is not expected to be of any direct benefit to you, but we hope to learn more about how implementing a technology-based music class may have an impact on enrollment in music classes in high schools.

Compensation for Participants: None

Procedures for Maintaining Confidentiality of Research Records: Your name, school, and district name will be provided a pseudonym in the study coding and results. All identifying information about you or your school and district will be kept separate from the coding and study. Your name, school, and district will not be identified in any written reports about this study, published or otherwise. The confidentiality of your individual information will be maintained in any publications or presentations regarding this study. The information obtained here will be stored in the Investigator's office on the University of North Texas campus in Denton, TX for a period of three years past the end of the study. At the end of the three-year period, all information, written and audio/video recorded will be destroyed.

Questions about the Study: If you have any questions about the study, you may contact Barbara Freedman at barb@musicedtech.com or Dr. Tandra Tyler-Wood at tandra.tyler-wood@unt.edu.

The Impact of Technology-Based Music Classes on Music Department Enrollment in Secondary Public Schools in the Northeastern United States

Barbara Freedman, Student Investigator University of North Texas 2018

Review for the Protection of Participants: This research study has been reviewed and approved by the UNT Institutional Review Board (IRB). The UNT IRB can be contacted at (940) 565-4643 with any questions regarding the rights of research subjects.

Research Participants' Rights:

Your signature below indicates that you have read or have had read to you all of the above and that you confirm all of the following:

- Barbara Freedman has explained the study to you and answered all of your questions. You have been told the possible benefits and the potential risks and/or discomforts of the study.
- You understand that you do not have to take part in this study, and your refusal to participate or your decision to withdraw will involve no penalty or loss of rights or benefits. The study personnel may choose to stop your participation at any time.
- You understand why the study is being conducted and how it will be performed.
- You understand your rights as a research participant and you voluntarily consent to participate in this study.
- You have been told you will receive a copy of this form.

Printed Name of Participant

Signature of Participant

Date

For the Student Investigator or Designee:

I certify that I have reviewed the contents of this form with the subject signing above. I have explained the possible benefits and the potential risks and/or discomforts of the study. It is my opinion that the participant understood the explanation.

Signature of Student Investigator

Date

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be typewritten and ALL items filled in or marked N/A.

Name of School: **Keigwin, WWMS, MHS** Date of Request: **April 9th, 2019**

Name of Club or Activity: **ESL Department (grades 6th-12th)**

Trip To: **Bronx Zoo, New York** Purpose: **EL Students have been studying animals indigenous to their country of origin. They have made and presented Google Slide presentations. This trip contextualizes students' learning as well as provides crucial background knowledge for our students at the lowest English proficiency levels. This field trip will allow students to see first-hand some of the animals they have researched. It is also a time for the secondary grades to interact and celebrate each other's cultures.**

Number of Students Participating: **up to 45**

Number of students eligible to go on the field trip: **52 ESL students are eligible at this time. Depending on behavior and permission slip returned, this number will be reduced. All students know the criteria for eligibility (showing respect, ability to follow directions, no referrals, etc). If less than 45 participating EL students, then peer students (those having exited ESL) and Wesleyan EL Tutors will be invited to fill seats.**

Date of Trip: **Tuesday, May 28, 2019** To: **May 28, 2019** # of school days missed: **1**

Names of Teachers and Chaperones:

Linda Johnson	Nancy Ahlquist
Maria Otfinoski	Nithya Paramasivan
Regina Mercedes	Dionne Raines (if needed)

Number of Non-Chaperone Adults going on trip: **TBD (possible Wesleyan EL Tutors to fill seats)**

Transportation: Bus: **X** Van Train Plane: Car Other

Are fund-raising activities planned: **NO** If so, describe:

Amount of money raised through fundraisers: **N/A All monies are through a grant.**

Lodging: **N/A** Hotel/Motel: Camp Private Home

Insurance Arrangements for Staff and Students: **\$0 Covered as this is a School Event**

Cost per student: **N/A** Cost per Teacher and/or Chaperone: **N/A**

Name of teacher making request: **Linda Johnson** *Linda Johnson*

Approved by Department Head at secondary level: **Linda Johnson** *Linda Johnson*

Approved by Principal **Silvia Mayo Molina** *Silvia Mayo Molina*

Authorized by Associate Superintendent: *Enya Maci*

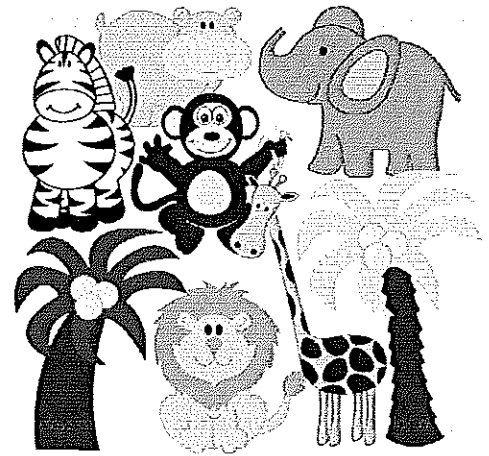
Superintendent Approval: _____ Date: _____

The MPS English Language Learning Department is proud of the accomplishments demonstrated by our student population. Our commitment and dedication to our students is exceptional. We strive to provide academic, cultural, social, and emotional support to all of our ELs every day-- as well as cultivate each student's potential.

Our ELs have been studying animals indigenous to their country of origin. This year they have created and presented Google Slide presentations. In the next few weeks, they will complete presentations on an animal which resides in the Bronx Zoo. The trip to the Bronx Zoo contextualizes students' learning as well as provides crucial background knowledge for our students at the lowest English proficiency levels. This field trip will allow students to see first-hand some of the animals they researched. Learning takes place when teachers are able to present information in a way that students are able to construct meaning based on their own experiences. The Bronx Zoo will help students use the tool of contextualization to facilitate learning. The trip also provides differentiated learning opportunities for our students. Language partners will help with translations. Many students have never been to a zoo so this "eyes-on" experience will also provide cultural *and* academic knowledge.

In addition, this field trip provides social learning opportunities. Students from the two middle schools and the high school will have the prospect to meet and interact with each other. As with prior experiences, students will assist each other with the English language and celebrate their cultures together. School norms will be followed both on the bus as well as at the zoo.

ESL Field Trip



Where: Bronx Zoo

When: Tuesday, May 28th

Who: 6th -- 12th Grade ESL Students

Cost: FREE!!

Transportation: Coach Bus

**Departure Time: 8:15 am from WWMS and Keigwin
(MHS students will walk to Keigwin)**

Return Time: 7:00 pm to Keigwin Middle School

*******(Students must be picked up!)*******

What is Provided: Bus, lunch, snacks, and all entry fees

**Items to Bring: Walking shoes, rain gear if it is raining,
money for souvenirs, sunscreen, sunglasses**

Teacher's Name: Mrs. Johnson (cell# 860-608-3390)

Teacher's Name: Mrs. Otfinoski (cell# 860-227-4552)

Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be type written and ALL items filled in or marked N/A.

Name of School: Lawrence Elementary School

Date of Request: April 29, 2019

Name of Club or Activity: Grade 5

Trip To: Bronx Zoo

Purpose: 1. For students to experience and understand over 600 animal species from around the world
2. For students to learn about endangered and/or threatened animals
3. For students to connect learning to writing and having a purpose and audience for writing

Number of Students Participating: 43

Number of students eligible to go on the field trip: 43

Dates of Trip: From: May 30, 2019 To: May 30, 2019 # of school days missed: 1

Names of Teachers and Chaperones:

1. Delores Ford	5.
2. Nancy Santostefano	6.
3. Parent Chaperones – TBD after BOE decision	7.
4.	8.

Number of Non-Chaperone Adults going on trip: 0

Transportation: x **Bus** Van Train Plane Car Other

Are fund-raising activities planned: yes If so, describe: PTA organized events

Amount of money raised through fundraisers: To be determined

Lodging: N/A Hotel/Motel Camp Private Home

Insurance Arrangements for Staff and Students: N/A

Cost per Student: \$23.00 Cost per Teacher and/or Chaperone: \$23.00


Cost per Nurse: \$50 an hour (if necessary) Cost per Paraprofessional: \$25 an hour (if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: N/A

Name of teacher making request: Delores Ford

Approved by Department Head at secondary level: N/A

Approved by Principal: Jim Gaudreau 

Authorized by Associate Superintendent: 

Superintendent Approval: _____ Date: _____

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be typewritten and ALL items filled in or marked N/A.

Name of School: **Middletown High School** Date of Request: **April 9th, 2019**

Name of Club or Activity: **Middletown DECA**

Trip To: **Washington, D.C.** Purpose: **College, Career and Curricular Preparation @ Power Trip and Innovations Conference.**

Number of Students Participating: **20**

Number of students eligible to go on the field trip: **181**

Date of Trip: **November 14-17, 2019** # of school days missed: **2**

Names of Teachers and Chaperones:

David Reynolds, CTE Dept Chair	Vivian Sheen, Veteran CTE Teacher
---------------------------------------	--

Number of Non-Chaperone Adults going on trip: **None anticipated**

Transportation: Bus: **X** Van Train **X** Plane: Car Other

Are fund-raising activities planned: **Yes** If so, describe: **Various which includes the daily school retail space, Lyman's Corn Maze shifts, car wash, bake sale and possible Perkins grant supplement.**

Amount of money raised through fundraisers: **\$1000**

Lodging: **Hotel/Motel: Renaissance Downtown** Camp Private Home

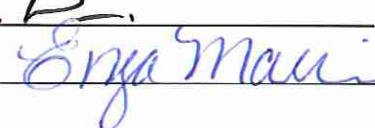
Cost per student/chaperone: **Approximately \$450**

Insurance Arrangements for Staff and Students: **\$0 - Covered as this is a school event and DECA Inc. has insurance**

Name of teacher making request: **David Reynolds** 

Approved by Department Head at secondary level: _____

Approved by Principal  _____

Authorized by Associate Superintendent:  _____

Superintendent Approval: _____ Date: _____

The Ultimate DECA Power Trip



Description

The "Ultimate DECA Power Trip" is a weekend conference (students will miss two school days, Thursday and Friday) in Washington, D.C., in which students will network with professionals and other DECA students from around North America, attend educational seminars and activities related to college and career preparation and attend an opening and closing session with inspirational speakers. On Saturday, when the students are at their seminars and activities, the chaperones will be at professional development, at the same venue, related to preparing students for college and careers.

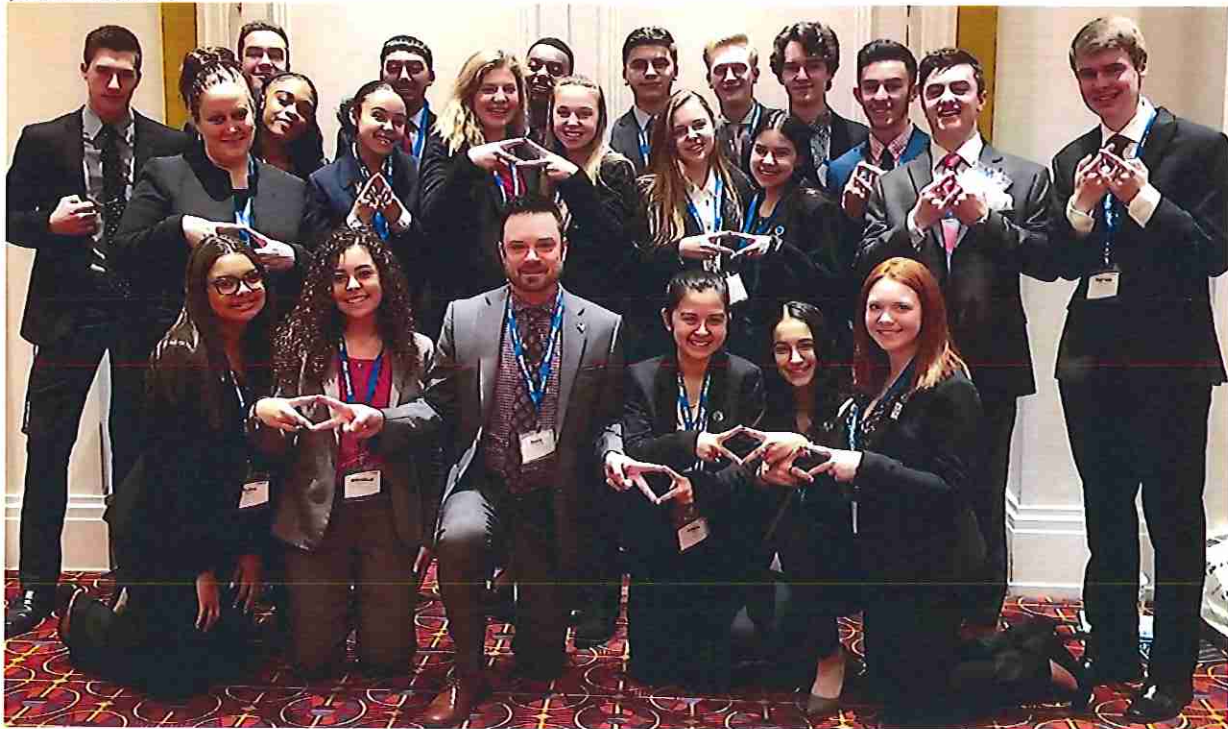
I am requesting to take a small group, up to 20 students (which will be approximately 10 seniors and 10 juniors) via bus or train (we typically take a charter bus with other DECA chapters to keep costs down). Students will be home by 7pm Sunday afternoon which is not late and will not impact attending school on Monday. This will be our 7th year attending. The past six years have been excellent trips.

The cost of the conference, without spending cash included, is approximately \$450. This will be defrayed by our planned fund-raising activities. Students will room four to a room where possible to reduce costs. I will aid students financially that need assistance and also allow students to pay in installments in order to make this educational opportunity as available as possible to all students in an equitable fashion.

With regards to equity, Middletown DECA has always been as diverse as it has been successful. The demographics of the overall DECA membership, its student leadership and those that participate in these conferences closely mirror that of Middletown High School.

Middletown DECA is one of the City of Middletown's largest and best student organization that prepares our young people for college and careers, with a long-standing tradition of student excellence and this educational conference is a critical piece of the program. For eight consecutive years our program has been recognized by DECA Inc. and the US Army as a top international chapter and it is the reigning #1 ranked Marketing program by the State of Connecticut Department of Education (four years running!). Please approve this request.

Thank you in advance!





**THE ULTIMATE
DECA
POWER TRIP**

WWW.DECA.ORG/POWER

NOVEMBER 15-17, 2019
WASHINGTON, D.C.



Embark on a quest that will awaken your thirst for knowledge, and put yourself in control as you customize your own itinerary of vibrant programming during **The Ultimate DECA Power Trip**.



LEARNING AND LEADERSHIP LABS

Learning and leadership labs will focus on one powerful component each hour. From college to career and chapter to compete, these learning and leadership labs will engage DECA members.



COMPETITIVE EXCELLENCE EXPERIENCE

Become the ultimate competitor in a DECA role-play. Members must pre-register for this activity. Top performers will be recognized at Sunday's closing session courtesy of Johnson & Wales University.



COLLEGE, CAREER AND COMPANY EXHIBITS

Searching for the perfect institution to start your post-secondary studies? Want to discuss career opportunities? Looking to expand the product line for your school-based enterprise? See who is exhibiting at www.deca.org/power.



GENERAL SESSIONS

Experience action-packed general sessions designed to motivate and "move" you.



EDUCATOR PROFESSIONAL LEARNING SERIES

The Professional Learning Series powered by DECA will engage educators in professional development focused on curriculum and instructional content that supports preparing students for college and careers and connects the conference content to the classroom.



DECA AFTER DARK

Enjoy an evening of networking at one of Baltimore's most popular attractions. There are more than 750 species to discover, including jellyfish, starfish and horseshoe crabs. End your experience with sounds from a DJ near the Jellies Invasion.

CLASSROOM CONNECTION

This conference will reinforce 21st Century Skills. Through participating in interactive sessions, DECA members will be able to:

Financial, Economic, Business + Entrepreneurial Literacy

- Make appropriate personal economic choices
- Understand the role of the economy in society
- Use entrepreneurial skills to enhance workplace productivity and career options

Creativity + Innovations

- Use a wide range of idea creation techniques
- Create new and worthwhile ideas

Critical Thinking + Problem Solving

- Interpret information and draw conclusions based on the best analysis

Communication + Collaboration

- Demonstrate ability to work effectively and respectfully with diverse teams

Leadership + Responsibility

- Use interpersonal and problem-solving skills to influence and guide others toward a goal
- Demonstrate integrity and ethical behavior in using influence and power
- Act responsibly with the interests of the larger community in mind

Designed for 21st Century Skills

FRIDAY, NOVEMBER 16

3:00 PM - 6:00 PM REGISTRATION

■ Registration Desk, 3rd Floor

3:00 PM - 10:30 PM SHOP DECA

■ Dover A

7:00 PM - 8:15 PM OPENING SESSION

■ Grand Ballroom 5-6 | See page 11.

8:30 PM - 9:15 PM 9:30 PM - 10:15 PM LEADERSHIP LABS

■ See pages 15 and 17.

11:30 PM CURFEW

SATURDAY, NOVEMBER 17

7:00 AM - 4:30 PM CONFERENCE HEADQUARTERS

■ Registration Desk, 3rd Floor

8:00 AM - 4:00 PM COLLEGE, CAREER AND COMPANY EXHIBITS

■ Grand Foyer + Harborside Foyer | See pages 47, 49.

8:00 AM - 4:30 PM SHOP DECA

■ Dover A

8:30 AM - 11:30 AM LEARNING LABS

■ See pages 21, 25 and 29.

8:30 AM - 4:00 PM COMPETITIVE EVENTS EXPERIENCE

■ Harborside D | See page 19.



8:30 AM - 4:00 PM ADVISOR PROFESSIONAL LEARNING SERIES

■ Dover B-C | See page 45.

11:30 AM LEADERSHIP LUNCHEON



Honoring our chartered association officers and chartered association advisors. By invitation.

■ Laurel

11:30 AM - 12:45 PM LUNCH ON YOUR OWN

1:00 PM - 4:00 PM LEARNING LABS

■ See pages 33, 37 and 41.

4:30 PM EXPERIENCE BALTIMORE

7:00 PM - 10:30 PM DECA AFTER DARK

■ National Aquarium | See page 51.

11:30 PM CURFEW

SUNDAY, NOVEMBER 18

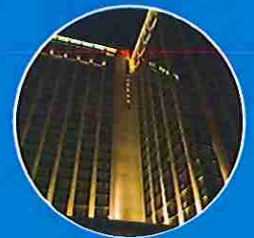
9:00 AM - 10:30 AM CLOSING SESSION

■ Grand Ballroom 5-6 | See page 53.



AGENDA

AT-A-GLANCE



All events will be held at the Baltimore Marriott Waterfront Hotel unless otherwise noted.

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be typewritten and ALL items filled in or marked N/A.

Name of School: **Middletown High School** Date of Request: **April 9th, 2019**

Name of Club or Activity: **Middletown DECA**

Trip To: **Nashville, TN.** Purpose: **College, Career and Curricular Preparation @ International Career Development Conference**

Number of Students Participating: **32**

Number of students eligible to go on the field trip: **181**

Date of Trip: **April 28-May 3, 2020** # of school days missed: **4**

Names of Teachers and Chaperones:

David Reynolds, CTE Dept Chair	Vivian Sheen, Veteran CTE Teacher
Lee Schwartzman, Veteran CTE Teacher	Samuel Faulkenberry, Veteran CTE Teacher

Number of Non-Chaperone Adults going on trip: **None anticipated**

Transportation: Bus: **X** Van Train Plane: **X** Car Other

Are fund-raising activities planned: **Yes** If so, describe: **Various which includes the daily school retail space, Lyman's Corn Maze shifts, car wash, bake sale and possible Perkins grant supplement.**


Amount of money raised through fundraisers: **\$3000**

Lodging: Hotel/Motel: **TBD** Camp Private Home

Cost per student/chaperone: **Approximately \$1200**

Insurance Arrangements for Staff and Students: **\$0 - Covered as this is a school event and DECA Inc. has insurance**

Name of teacher making request: **David Reynolds** 

Approved by Department Head at secondary level: 

Approved by Principal **C. M. W.**

Authorized by Associate Superintendent: **Emyama**

Superintendent Approval: _____ Date: _____

DECA International Career Development Conference

Middletown DECA has competed at the International Career Development Conference for the past 38 years. This year the conference will be held in Nashville, TN from April 28 through May 3, 2020. Approximately 20,000 attendees from 10 nations are expected to attend and compete.

The purpose of this conference is to enable students to engage in competitive events and educational academies that will extend their skills for college, curriculum and careers and more specifically marketing, management, finance and hospitality. DECA competitive events are rigorous learning activities designed to evaluate the student's achievement of these skills through performance indicators. Students will take lengthy, comprehensive written tests and perform multiple oral presentations in a marketing-related area. Not only have students spent hundreds of hours preparing for their state competition but will spend hours preparing for the Internationals as well.

Over the past ten years, Middletown DECA has had 400 state winners and multiple international winners. This year, at the Connecticut State Conference, Middletown DECA was the recipient of 54 awards in the competitive events (which included 14 first-place winners) which is head and shoulders above any other school. Moreover, Middletown DECA has been recognized by DECA as a top chapter internationally for the past eight years, for achievement by Governor Rell, and many years by the Middletown Common Council. At last year's International Conference 21 marketing students from Middletown received international certificates of merit for placing in the top twenty percent, six students were international finalists (top 20 worldwide), two students were top 10 worldwide, and six students won best in their group internationally for presentations and two students won international medals for best test score.

Middletown DECA has been ranked #1 by the State of Connecticut for Marketing education for four consecutive years and our Career and Technical Education department has been ranked #1 for two consecutive years. These types of conferences have a direct impact on student achievement and post-secondary and career success.

The cost of the conference is approximately \$1200.00 per student which includes transportation and lodging. All arrangements will be made in conjunction with Connecticut DECA which is affiliated with the State Department of Education. David Reynolds, Coordinator of Career and Technical Education and DECA advisor will chaperone this trip along with three other certified teachers. It is mandated by National and Connecticut DECA that if eight or more students attend the International Conference an additional chaperone will be needed because of liability issues.

DECA students who place in the top three in their specific categories, at our state conference, are invited to compete at the international conference. Scholarship money from prominent business colleges are available and awarded to MHS DECA students who attend the international conference. Students will miss a total of four days of school while attending this trip. A few weeks prior to the conference Mr. Reynolds meets with parents and students to discuss all rules and procedures to assure a safe conference. At this meeting, all students are instructed to make appointments with their teachers for all class and homework missed. This missed work will be due no later than the Monday prior to the trip. Many students have chosen to bring select work with them on the trip to complete during the flight or other times.

With regards to equity, Middletown DECA has always been as diverse as it has been successful. The demographics of the overall DECA membership, its student leadership, and those students that participate in these conferences, closely mirror that of Middletown High School. In fact, there was zero achievement gap on the 2017 state Marketing exam (an exam our students earned #1 on).

With regards to finances, many students have the cost of their conference lowered/defrayed not only by fund-raising but also based on financial need. Middletown DECA works very hard to ensure equitable access and that no student is denied attendance for financial hurdles.

In conclusion, please approve this student conference. The experience is one of the most rewarding yet most rigorous learning experience a student can get.





DECA

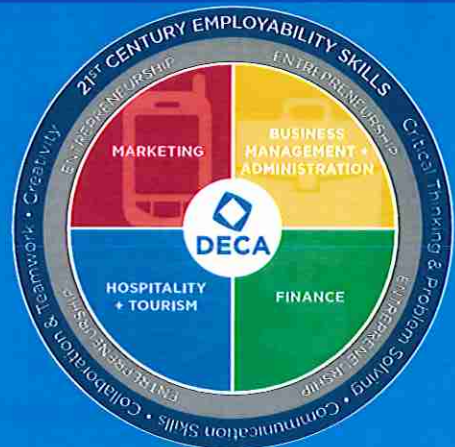
INTERNATIONAL CAREER DEVELOPMENT CONFERENCE

The DECA International Career Development Conference (ICDC) is the culmination of the DECA year. More than 19,000 high school students, teacher-advisors, business professionals and alumni gather for several days of DECA excitement.

DECA members demonstrate their college and career ready knowledge and skills by participating in DECA's industry-validated Competitive Events Program, aligned with Career Clusters, National Curriculum Standards and 21st Century Skills in the areas of marketing, finance, hospitality, management and entrepreneurship. These members have qualified to attend based on superior performance at the district and association levels. More than 1,000 business professionals serve as expert judges to evaluate DECA members' mastery of these concepts.

In addition, thousands of members participate in DECA's Emerging Leader Series, which helps them attain 21st Century Skills in the areas of collaboration and teamwork, communication, critical thinking and problem solving and creativity. One highlight is the involvement of executive mentors who provide college and career advice.

Thousands of DECA advisors and educators participate in administering DECA's Competitive Events Program and Emerging Leader Series while also participating in professional learning activities.



CLASSROOM CONNECTION

DECA's International Career Development Conference supports educational initiatives.

- Career Clusters[®]
- National Curriculum Standards
- 21st Century Skills
- Common Core State Standards
- Project-based Learning
- Personal Financial Literacy



The National Association of Secondary School Principals has placed this program on the NASSP National Approved List of Contests and Activities for 2018-2019.

CONFERENCE FACTS



13,000

finalists from 55 chartered associations vying for international honors in DECA's Competitive Events Program.



3,000

DECA members engaging in leadership development activities preparing to be college and career ready.



1,000

business leaders who will serve as judges for international competition.



100+

exhibitors from a wide variety of colleges and businesses.



2,000

DECA advisors coaching their students and attending Advisor Professional Learning.



**ORANGE COUNTY
CONVENTION CENTER**

9800 International Dr,
Orlando, FL 32819
occc.net
407-685-9800



#DECAICDC



Visit decadirect.org for previews and highlights.



Join the event at <http://bit.ly/decaicdc19>

DECA COMPETITIVE EVENTS

PRINCIPLES OF BUSINESS ADMINISTRATION EVENTS

Principles of Business Management and Administration **PBM**
Principles of Finance **PFN**
Principles of Hospitality and Tourism **PHT**
Principles of Marketing **PMK**

TEAM DECISION MAKING EVENTS

Business Law and Ethics Team Decision Making **BLTDM**
Buying and Merchandising Team Decision Making **BTDM**
Entrepreneurship Team Decision Making **ETDM**
Financial Services Team Decision Making **FTDM**
Hospitality Services Team Decision Making **HTDM**
Marketing Management Team Decision Making **MTDM**
Sports and Entertainment Marketing Team Decision Making **STDM**
Travel and Tourism Team Decision Making **TTDM**

INDIVIDUAL SERIES EVENTS

Accounting Applications Series **ACT**
Apparel and Accessories Marketing Series **AAM**
Automotive Services Marketing Series **ASM**
Business Finance Series **BFS**
Business Services Marketing Series **BSM**
Entrepreneurship Series **ENT**
Food Marketing Series **FMS**
Hotel and Lodging Management Series **HLM**
Human Resources Management Series **HRM**
Marketing Communications Series **MCS**
Quick Serve Restaurant Management Series **QSRM**
Restaurant and Food Service Management Series **RFSM**
Retail Merchandising Series **RMS**
Sports and Entertainment Marketing Series **SEM**

PERSONAL FINANCIAL LITERACY EVENT

Personal Financial Literacy **PFL**

BUSINESS OPERATIONS RESEARCH EVENTS

Business Services Operations Research **BOR**
Buying and Merchandising Operations Research **BMOR**
Finance Operations Research **FOR**
Hospitality and Tourism Operations Research **HTOR**
Sports and Entertainment Marketing Operations Research **SEOR**

CHAPTER TEAM EVENTS

Community Service Project **CSP**
Creative Marketing Project **CMP**
Entrepreneurship Promotion Project **EPP**
Financial Literacy Promotion Project **FLPP**
Learn and Earn Project **LEP**
Public Relations Project **PRP**

ENTREPRENEURSHIP EVENTS

Innovation Plan **EIP**
Start-Up Business Plan **ESB**
Independent Business Plan **EIB**
International Business Plan **IBP**
Business Growth Plan **EBG**
Franchise Business Plan **EFB**

INTEGRATED MARKETING CAMPAIGN EVENTS

Integrated Marketing Campaign-Event **IMCE**
Integrated Marketing Campaign-Product **IMCP**
Integrated Marketing Campaign-Service **IMCS**

PROFESSIONAL SELLING AND CONSULTING EVENTS

Financial Consulting **FCE**
Hospitality and Tourism Professional Selling **HTPS**
Professional Selling **PSE**

ONLINE EVENTS

Stock Market Game **SMG**
Virtual Business Challenge-Accounting **VBCAC**
Virtual Business Challenge-Fashion **VBCFA**
Virtual Business Challenge-Hotel Management **VBCHM**
Virtual Business Challenge-Personal Finance **VBCPF**
Virtual Business Challenge-Restaurant **VBCRS**
Virtual Business Challenge-Retail **VBCRT**
Virtual Business Challenge-Sports **VBCSP**

Not all chartered associations offer all events. Please check with your chartered association advisor for events offered in your chartered association.

DECA ICDC 2019 REGISTRATION KIT

Fiscal Year: 2019 to 2019								
	Expenditures	Appropriation					Overage/	
Object Code - Summary	2017-2018	2018-2019	Appopr Adj	Encumbrances	Expenditures	Account Balance	Deficit	Projection
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(436,065.00)	-	6,130,914.15	24,559,004.85	(153,120.00)	30,843,039.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	14,938.50	-	-	-	-	-	-	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	23,913.21	173,441.79	85,000.00	112,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	44,944.32	61,964.68	(80,000.00)	186,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	52,806.25	256,878.75	66,000.00	243,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	1,445,644.21	2,523,071.79	33,375.00	3,935,341.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	-	12,000.00	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	-	10,000.00	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	19,985.00	55,050.00	-	75,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	53,946.75	355,917.25	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	40,718.40	128,025.60	-	168,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	-	12,240.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	4,101.73	35,898.27	(10,000.00)	50,000.00
Total CERTIFIED SALARIES	34,833,126.85	36,427,928.00	28,740.00	-	8,018,974.02	28,437,693.98	(33,545.00)	36,490,213.00
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	-	-	2,210,777.47	5,174,262.53	35,000.00	7,350,040.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	-	-	134,193.86	4,311.14	-	138,505.00
51123 SALS OF REG EMP PAID TO INSTR AID	93,883.50	96,112.00	-	-	27,755.00	68,357.00	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	-	-	7,665.91	(7,665.91)	-	-
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	-	-	8,995.31	21,005.69	-	30,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	15,095.23	(15,095.23)	-	-
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	-	30,000.00	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	12,561.11	49,438.89	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	1,923.10	8,076.90	-	10,000.00
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	-	-	2,418,966.99	5,332,691.01	35,000.00	7,716,658.00
PARAPROFESSIONALS								

51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	667,669.28	2,823,162.72	120,000.00	3,370,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	456.32	4,802.68	-	5,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	25,116.41	76,892.59	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	18,987.58	68,251.42	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	-	8,456.34	643.66	7,900.00	-	17,000.00
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	-	8,456.34	726,523.25	2,980,860.41	119,850.00	3,595,990.00
EMPLOYEE BENEFITS								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,200.00	-	-	18,200.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	107,960.73	251,572.27	-	359,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	167,394.61	514,071.39	-	681,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	7,807.77	18,192.23	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	-	-	4,500.00	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	-	95,061.00	4,779.00	160.00	-	100,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	281,926.00	348,074.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	3,773,020.94	3,210,229.06	105,218.00	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	450,459.03	522,372.97	26,636.00	-	999,468.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	17,916.59	10,583.41	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	-	30,000.00
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(10,000.00)	4,618,383.56	9,886,493.48	964,187.96	(1,161.93)	15,470,226.93
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	137.45	350.00	-	312.00	-	38.00	-	350.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	152,343.30	7,656.70	0.00	-	160,000.00
53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	-	5,000.00
53070 TESTING / SCORING	47,064.00	53,486.00	-	-	47,880.00	5,606.00	-	53,486.00
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-	6,380.75	13,619.25	-	20,000.00
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	898.50	170.00	631.50	-	1,700.00
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(370.00)	7,554.00	13,506.68	26,207.32	-	47,268.00
53240 FIELD TRIPS	1,315.73	3,300.00	1,900.00	-	1,185.46	4,014.54	-	5,200.00
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	4,442.00	58.00	3,100.00	-	7,600.00
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	1,000.00	45,540.00	52,485.00	27,225.00	-	125,250.00

53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	-	618,289.36	216,178.14	67,316.50	-	901,784.00
53520 PURCH PROF SVCS: OTHR TECH		256,455.00	-	6,800.00	10,741.35	238,913.65	-	256,455.00
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	9,000.00	-	-	-	9,000.00
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	-	948.00	11,300.56	48,748.44	-	60,997.00
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	-	6,760.39	8,127.00	33,212.61	-	48,100.00
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	-	19,279.59	1,701.69	2,518.72	-	23,500.00
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	30,000.00	-	-	-	30,000.00
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	20,125.00	14,375.00	-	-	34,500.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	9,800.00	67,258.00	-	-	77,058.00
54411 WATER/SEWER	70,265.19	63,530.00	-	43,619.23	19,910.77	(0.00)	(20,000.00)	83,530.00
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	3,060.78	1,939.22	1,500.00	-	6,500.00
54421 DISPOSAL	146,900.70	135,000.00	-	75,220.85	59,779.15	(0.00)	-	135,000.00
54424 LAWN CARE	5,892.95	10,000.00	-	9,230.00	770.00	-	-	10,000.00
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-	393.00	-	-	393.00
54440 RENTALS	2,941.20	1,729.00	576.00	1,133.15	572.85	599.00	-	2,305.00
54500 CONSTRUCTION SERVICES		-	-	-	54,395.00	(54,395.00)	-	-
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	-	345,915.00
55010 PURCHASED SERVICES	747,861.24	869,393.00	(15,430.00)	182,662.28	434,438.86	236,861.86	-	853,963.00
PURCHASED SERVICES (cont.)								
55011 VACCINES	1,035.00	8,625.00	-	8,280.00	345.00	-	-	8,625.00
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(1,000.00)	68,539.77	5,382,882.75	107,723.48	-	5,559,146.00
55105 TRANSPORTATION*SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	-	207,809.00
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	242,625.27	67,300.73	(9,926.00)	-	300,000.00
55190 TRANS*PURCH FRM OTH SRCES	118,130.00	150,000.00	-	70,857.50	6,910.00	72,232.50	-	150,000.00
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	-	27,000.00
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	145,556.94	123,243.06	-	-	268,800.00
55301 POSTAGE	35,689.62	43,235.00	-	11,630.08	2,497.26	29,107.66	-	43,235.00
55303 SECURITY MONITORING	64,295.00	75,000.00	-	5,000.00	53,382.04	16,617.96	-	75,000.00
55400 ADVERTISING	4,862.21	7,050.00	-	-	725.01	6,324.99	-	7,050.00
55500 PRINTING	31,193.07	46,730.00	-	14,272.01	9,851.69	22,606.30	-	46,730.00
55510 COPYING	283,707.00	185,247.00	-	72,000.12	113,246.88	-	-	185,247.00
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	1,775.00	16,659.42	28,919.87	68,850.71	-	114,430.00
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	-	386.65	1,213.35	-	1,600.00
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	-	514.00	6,529.01	5,596.99	-	12,640.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	43,598.85	66,000.00	15,000.00	20,423.66	42,978.54	17,597.80	-	81,000.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-	-	15,000.00	-	15,000.00

58905 C.A.U.S.E.	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,211.03	6,815.97	-	15,027.00
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00
Total PURCHASED SERVICES	10,437,657.12	10,913,911.00	2,051.00	1,923,377.20	7,965,692.17	1,026,892.63	(20,000.00)	10,935,962.00
SUPPLIES & MATERIALS								
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00	-	-	108.50	1,391.50	-	1,500.00
56104 SUPPLIES*MAINTENANCE		29,966.00	-	-	1,354.50	28,611.50	-	29,966.00
56106 SUPPLIES*FOOD		390.00	-	-	-	390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	(1,500.00)	73,100.98	153,495.59	168,185.43	-	394,782.00
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	-	104.00	2,234.77	10,232.23	-	12,571.00
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	(76.00)	19,950.75	22,804.16	46,566.09	-	89,321.00
56210 NATURAL GAS	440,627.50	394,450.00	-	294,925.51	99,524.49	-	-	394,450.00
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	1,165,959.67	169,454.33	300.00	-	1,335,714.00
56230 BOTTLED GAS	5,503.93	12,000.00	-	8,416.18	3,583.82	(0.00)	-	12,000.00
56240 FUEL OIL	234,505.99	292,250.00	-	245,580.81	46,669.19	-	-	292,250.00
56260 DIESEL FUEL	219,883.05	261,686.00	-	214,687.30	46,998.70	0.00	-	261,686.00
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	52,746.88	2,503.12	0.00	-	55,250.00
56270 PROPANE	30,562.13	26,000.00	-	24,900.08	1,099.92	(0.00)	-	26,000.00
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	-	5,740.00	-	6,890.00
56410 TEXTBOOKS	28,222.45	48,997.00	(3,775.00)	4,442.17	18,253.15	22,526.68	-	45,222.00
56420 LIBRARY MATERIALS	31,627.03	31,050.00	(1,500.00)	1,172.15	5,547.30	22,830.55	-	29,550.00
56440 MEDIA	2,479.62	5,300.00	-	1,872.17	509.37	2,918.46	-	5,300.00
56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	-	18,206.30	4,399.00	26,715.70	-	49,321.00
56900 SUPPLIES*OTHER	221,080.35	152,150.00	(12,370.00)	29,318.53	38,262.73	72,198.74	-	139,780.00
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	-	113,973.10	28,460.14	33,566.76	-	176,000.00
59010 ADMIN RESERVE	-	66,313.00	-	-	-	66,313.00	-	66,313.00
Total SUPPLIES & MATERIALS	3,327,165.70	3,443,477.00	(19,221.00)	2,270,506.58	645,262.78	508,486.64	-	3,424,256.00
PROPERTY								
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(1,070.00)	330,594.05	221,607.12	257,996.83	-	810,198.00
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	14,691.37	3,818.63	3,490.00	-	22,000.00
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	29,589.00	7,811.00	-	-	37,400.00
57300 NEW EQUIPMENT	157,780.08	139,042.00	(500.00)	27,252.99	13,390.10	97,898.91	-	138,542.00
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	174.00	-	6,026.00	-	6,200.00
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	-	1,772.32	45,867.99	25,109.69	-	72,750.00
Total PROPERTY	1,141,479.69	1,088,660.00	(1,570.00)	404,073.73	292,494.84	390,521.43	-	1,087,090.00
DUES & FEES								

53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	-	-	42,000.00	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	-	13,799.00	51,737.90	9,992.10	-	75,529.00
Total DUES & FEES	86,644.20	117,529.00	-	13,799.00	51,737.90	51,992.10	-	117,529.00
MAJOR PROJECTS								
57400 INFRASTRUCTURE	23,061.40	-	-	-	-	-	-	-
Total MAJOR PROJECTS	23,061.40	-	-	-	-	-	-	-
TUITION								
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	-	36,585.00	1,162,315.00	-	1,198,900.00
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00	-	59,168.61	807.84	215,023.55	-	275,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00	-	55,347.16	26,152.84	(0.00)	-	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	-	1,848,048.50	783,831.34	227,061.16	-	2,858,941.00
Total TUITION	4,342,647.24	4,414,341.00	-	1,962,564.27	847,377.02	1,604,399.71	-	4,414,341.00
								-
Grand Total	80,622,889.56	83,352,409.00	-	11,201,160.68	30,853,522.45	41,297,725.87	100,143.07	83,252,265.93

Fiscal Year: 2019 to 2019								
Object Code - Summary	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/Deficit	Projection
	2017-2018	2018-2019						
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(436,065.00)	-	8,583,099.52	22,106,819.48	(140,120.00)	30,830,039.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL*STIPEND	14,938.50	-	-	-	-	-	-	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	38,889.46	158,465.54	85,000.00	112,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	68,099.92	38,809.08	(80,000.00)	186,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	76,559.25	233,125.75	66,000.00	243,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	1,759,166.89	2,209,549.11	(85,375.00)	4,054,091.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	-	12,000.00	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	1,130.25	8,869.75	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	28,511.00	46,524.00	(10,000.00)	85,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	115,603.25	294,260.75	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	45,285.40	123,458.60	-	168,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	-	12,240.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	13,619.11	26,380.89	(10,000.00)	50,000.00
Total CERTIFIED SALARIES	34,833,126.85	36,427,928.00	28,740.00	-	10,931,964.05	25,524,703.95	(149,295.00)	36,605,963.00
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	-	-	2,779,903.67	4,605,136.33	62,700.00	7,322,340.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	-	-	144,990.06	(6,485.06)	(6,485.06)	144,990.06
51123 SALS OF REG EMP PAID TO INSTR AI	93,883.50	96,112.00	-	-	35,685.00	60,427.00	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	-	-	7,665.91	(7,665.91)	(9,500.00)	9,500.00
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	-	-	12,955.68	17,045.32	-	30,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	19,076.80	(19,076.80)	(35,000.00)	35,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	4,469.48	25,530.52	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	13,187.68	48,812.32	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	2,692.34	7,307.66	-	10,000.00
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	-	-	3,020,626.62	4,731,031.38	11,714.94	7,739,943.06
PARAPROFESSIONALS								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	966,616.41	2,524,215.59	130,000.00	3,360,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	501.95	4,757.05	-	5,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	36,317.29	65,691.71	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	26,468.43	60,770.57	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	8,036.34	1,063.66	7,566.00	-	16,666.00
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	(334.00)	8,036.34	1,044,617.74	2,662,851.92	129,850.00	3,585,656.00
EMPLOYEE BENEFITS								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,200.00	-	-	18,200.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	151,401.35	208,131.65	-	359,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	223,819.45	457,646.55	-	681,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	9,807.79	16,192.21	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	-	-	4,500.00	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	-	91,996.00	7,844.00	160.00	-	100,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	281,926.00	348,074.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	2,269,413.24	4,713,836.76	105,218.00	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	406,010.01	577,821.99	15,636.00	-	999,468.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	17,916.59	10,583.41	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	10,000.00	20,000.00
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(10,000.00)	3,067,261.84	11,550,480.68	851,322.48	8,838.07	15,460,226.93
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	137.45	350.00	-	234.00	78.00	38.00	-	350.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	128,040.60	31,959.40	(0.00)	-	160,000.00

Fiscal Year: 2019 to 2019								
Object Code - Summary	Expenditures	Appropriation	Appr. Adj	Encumbrances	Expenditures	Account Balance	Overage/Deficit	Projection
	2017-2018	2018-2019						
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(436,065.00)	-	11,014,507.16	19,675,411.84	(140,120.00)	30,830,039.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL*STIPEND	14,938.50	-	-	-	-	-	-	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	59,391.96	137,963.04	85,000.00	112,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	92,968.65	13,940.35	(80,000.00)	186,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	108,161.75	201,523.25	45,000.00	264,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	2,076,018.49	1,892,697.51	(65,375.00)	4,034,091.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	12,000.00	-	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	2,260.50	7,739.50	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	38,827.75	36,207.25	(10,000.00)	85,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	146,083.12	263,780.88	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	45,785.32	122,958.68	-	168,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	-	12,240.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	21,113.44	18,886.56	(10,000.00)	50,000.00
Total CERTIFIED SALARIES	34,833,126.85	36,427,928.00	28,740.00	-	13,819,118.14	22,637,549.86	(150,295.00)	36,606,963.00
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	(27,500.00)	-	3,357,533.06	4,000,006.94	68,500.00	7,289,040.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	28,700.00	-	157,299.11	9,905.89	-	167,205.00
51123 SALS OF REG EMP PAID TO INSTR AI	93,883.50	96,112.00	-	-	45,045.00	51,067.00	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	-	-	7,665.91	(7,665.91)	(9,500.00)	9,500.00
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	-	-	17,901.08	12,099.92	-	30,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	23,640.11	(23,640.11)	(30,000.00)	30,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	4,760.11	25,239.89	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	15,535.97	46,464.03	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	3,461.58	6,538.42	-	10,000.00
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	1,200.00	-	3,632,841.93	4,120,016.07	29,000.00	7,723,858.00
PARAPROFESSIONALS								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	1,278,491.09	2,212,340.91	130,000.00	3,360,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	501.95	4,757.05	-	5,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	48,107.69	53,901.31	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	35,349.86	51,889.14	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	7,791.34	1,308.66	7,566.00	-	16,666.00
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	(334.00)	7,791.34	1,377,409.25	2,330,305.41	129,850.00	3,585,656.00
EMPLOYEE BENEFITS								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,900.00	(700.00)	(700.00)	18,900.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	194,897.56	164,635.44	-	359,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	281,310.80	400,155.20	-	681,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	11,807.81	14,192.19	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	-	-	4,500.00	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	80,518.00	10,293.00	189.00	-	91,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	107,890.00	522,110.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	2,269,413.24	4,713,836.76	105,218.00	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	350,966.05	632,865.95	15,636.00	-	999,468.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	17,916.59	10,583.41	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	15,000.00	15,000.00
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(19,000.00)	2,826,703.88	11,885,697.22	747,663.90	13,138.07	15,446,926.93
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	137.45	350.00	-	234.00	78.00	38.00	-	350.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	111,235.60	48,764.40	(0.00)	-	160,000.00

53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	-	5,000.00												
53070 TESTING / SCORING	47,064.00	53,486.00	-	122.78	49,324.00	4,039.22	-	53,486.00												
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	569.00	6,380.75	13,050.25	-	20,000.00												
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-	1,068.50	631.50	-	1,700.00												
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(370.00)	11,398.00	16,722.08	19,147.92	-	47,268.00												
53240 FIELD TRIPS	1,315.73	3,300.00	1,900.00	-	1,920.36	3,279.64	-	5,200.00												
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	3,668.07	846.93	3,085.00	-	7,600.00												
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	1,000.00	24,693.00	97,332.00	3,225.00	-	125,250.00												
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	-	490,210.64	372,308.36	39,265.00	-	901,784.00												
53520 PURCH PROF SVCS: OTHR TECH	-	256,455.00	-	6,900.00	24,514.87	225,040.13	-	256,455.00												
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	7,087.50	1,912.50	-	-	9,000.00												
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	-	-	16,833.18	44,163.82	-	60,997.00												
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	-	9,950.56	3,158.83	34,990.61	-	48,100.00												
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	7,500.00	8,516.33	19,065.89	3,417.78	-	31,000.00												
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	26,850.00	3,150.00	-	-	30,000.00												
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	14,375.00	20,125.00	-	-	34,500.00												
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	7,000.00	70,058.00	-	-	77,058.00												
54411 WATER/SEWER	70,265.19	63,530.00	-	27,862.37	35,667.63	0.00	(20,000.00)	83,530.00												
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	3,060.78	1,939.22	1,500.00	-	6,500.00												
54421 DISPOSAL	146,900.70	135,000.00	-	61,845.58	73,154.42	-	-	135,000.00												
54424 LAWN CARE	5,892.95	10,000.00	-	6,340.00	3,660.00	-	-	10,000.00												
54430 RENTAL OF COMPUTER RELATED EC	393.00	393.00	-	-	393.00	-	-	393.00												
54440 RENTALS	2,941.20	1,729.00	576.00	1,136.30	1,145.70	23.00	-	2,305.00												
54500 CONSTRUCTION SERVICES	-	-	11,692.15	-	11,692.15	-	-	11,692.15												
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	(0.37)	345,915.37												
55010 PURCHASED SERVICES	747,861.24	869,393.00	(14,702.39)	123,279.69	568,383.76	163,027.16	-	854,690.61												
PURCHASED SERVICES (cont.)																				
55011 VACCINES	1,035.00	8,625.00	-	8,280.00	345.00	-	-	8,625.00												
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(5,759.00)	56,495.00	5,403,233.27	94,658.73	37,868.34	5,516,518.66												
55105 TRANSPORTATION-SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	(3,647.10)	211,456.10												
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	221,231.66	112,989.58	(34,221.24)	(34,221.24)	334,221.24												
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00	-	86,097.50	42,712.50	21,190.00	-	150,000.00												
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00												
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	4,436.00	22,564.00												
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	101,832.60	166,688.40	279.00	-	268,800.00												
55301 POSTAGE	35,689.62	43,235.00	(2,091.22)	10,593.79	6,393.95	24,156.04	-	41,143.78												
55303 SECURITY MONITORING	64,295.00	75,000.00	(380.11)	1,527.00	56,049.71	17,043.18	-	74,619.89												
55400 ADVERTISING	4,862.21	7,050.00	-	-	1,694.26	5,355.74	-	7,050.00												
55500 PRINTING	31,193.07	46,730.00	-	13,776.40	11,215.30	21,738.30	-	46,730.00												
55510 COPYING	283,707.00	185,247.00	-	30,106.36	155,140.64	-	-	185,247.00												
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	3,609.00	16,979.49	39,070.49	60,214.02	-	116,264.00												
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	741.96	386.65	471.39	-	1,600.00												
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	(62.50)	1,220.59	7,107.08	4,259.83	-	12,587.50												
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00												
58903 PROF DEV IMPROVE	43,598.85	66,000.00	24,000.00	12,448.59	52,904.66	24,646.75	-	90,000.00												
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-	-	15,000.00	-	15,000.00												
58905 C.A.U.S.E	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00												
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,211.03	6,815.97	-	15,027.00												
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00												
Total PURCHASED SERVICES	10,437,657.12	10,913,911.00	25,521.93	1,507,666.14	8,600,821.52	830,945.27	(15,564.37)	10,954,997.30												
SUPPLIES & MATERIALS																				
56010 SUPPLIES-INVENTORY	13,124.80	1,500.00	2,500.00	118.20	2,565.62	1,316.18	-	4,000.00												
56104 SUPPLIES-MAINTENANCE	-	29,966.00	(7,500.00)	-	1,354.50	21,111.50	-	22,466.00												
56106 SUPPLIES-FOOD	-	390.00	-	-	-	390.00	-	390.00												
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	9,500.00	66,063.69	202,092.23	137,626.08	-	405,782.00												
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	-	116.02	2,350.82	10,104.16	-	12,571.00												
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	815.22	20,625.34	32,286.43	37,300.45	-	90,212.22												
56210 NATURAL GAS	440,627.50	394,450.00	-	222,432.53	172,017.47	-	-	394,450.00												
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	954,664.56	380,749.44	300.00	-	1,335,714.00												
56230 BOTTLED GAS	5,503.93	12,000.00	-	7,388.51	4,611.49	-	-	12,000.00												
56240 FUEL OIL	234,505.99	292,250.00	-	191,656.71	111,407.48	(10,814.19)	(20,000.00)	312,250.00												
56260 DIESEL FUEL	219,883.05	261,686.00	-	111,107.28	80,125.52	70,453.20	12,000.00	249,686.00												
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	19,164.96	16,103.98	19,981.06	-	55,250.00												
56270 PROPANE	30,562.13	26,000.00	-	20,691.72	5,308.28	(0.00)	-	26,000.00												
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	112.00	5,628.00	-	6,890.00												
56410 TEXTBOOKS	28,222.45	48,997.00	(5,275.00)	807.27	26,567.70	16,347.03	-	43,722.00												
56420 LIBRARY MATERIALS	31,627.03	31,050.00	(1,500.00)	2,444.92	7,588.04	19,517.04	-	29,550.00												
56440 MEDIA	2,479.62	5,300.00	-	3,445.75	720.39	1,133.86	-	5,300.00												

Fiscal Year: 2019 to 2019				
	Expenditures	Appropriation		
Object Code - Summary	2017-2018	2018-2019	Appopr_Adj	Encumbrances
CERTIFIED SALARIES				
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(436,065.00)	-
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-
51115 CERTIFIED*OTH ADDL/STIPEND	14,938.50	-	-	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-
51716 SALARIES: MENTOR	-	10,000.00	-	-
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-
51900 OTHER SALARIES	106,301.19	168,744.00	-	-
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-
Total CERTIFIED SALARIES	34,833,126.85	36,427,928.00	28,740.00	-
CLASSIFIED SALARIES				

51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	(27,500.00)	-
51118 CLASSIFIED*OT	156,117.58	138,505.00	28,700.00	-
51123 SALS OF REG EMP PAID TO INSTR AID	93,883.50	96,112.00	-	-
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	-	-
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	-	-
51418 SUBS-SECRETARIES	57,056.86	-	-	-
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	1,200.00	-
PARAPROFESSIONALS				
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	8,001.34
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	(334.00)	8,001.34
EMPLOYEE BENEFITS				
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-
52205 FICA	454,141.12	359,533.00	-	-

52210 MEDICARE	684,171.62	681,466.00	-	-
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-
52500 TUITION REIMB	4,500.00	4,500.00	-	-
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	47,920.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	107,890.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	1,437,721.98
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	238,709.23
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	12,315.59
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(19,000.00)	1,844,556.80
PURCHASED SERVICES				
53010 PURCHASED PROF SVCS	137.45	350.00	-	234.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	95,294.10
53040 NURSING SERVICES	500.00	5,000.00	-	-
53070 TESTING / SCORING	47,064.00	53,486.00	-	-
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(850.00)	9,672.98
53240 FIELD TRIPS	1,315.73	3,300.00	1,900.00	904.54
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	5,740.52
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	1,000.00	24,693.00

53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	-	395,463.27
53520 PURCH PROF SVCS: OTHR TECH		256,455.00	-	100,585.00
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	6,781.50
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	-	-
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	-	13,276.35
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	7,500.00	7,346.40
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	20,000.00
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	11,500.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	5,600.00
54411 WATER/SEWER	70,265.19	63,530.00	-	15,902.29
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	1,626.01
54421 DISPOSAL	146,900.70	135,000.00	-	55,629.08
54424 LAWN CARE	5,892.95	10,000.00	-	6,340.00
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-
54440 RENTALS	2,941.20	1,729.00	576.00	1,136.30
54500 CONSTRUCTION SERVICES		-	11,692.15	-
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-
55010 PURCHASED SERVICES	747,861.24	869,393.00	(14,702.39)	126,008.76
PURCHASED SERVICES (cont.)				
55011 VACCINES	1,035.00	8,625.00	-	3,000.00
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(15,759.00)	48,934.65
55105 TRANSPORTATION*SUMMER	203,800.44	207,809.00	-	-
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	168,694.36
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00	-	84,912.50
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-

55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	66,050.33
55301 POSTAGE	35,689.62	43,235.00	(2,091.22)	13,618.23
55303 SECURITY MONITORING	64,295.00	75,000.00	(380.11)	6,527.00
55400 ADVERTISING	4,862.21	7,050.00	-	-
55500 PRINTING	31,193.07	46,730.00	-	17,066.03
55510 COPYING	283,707.00	185,247.00	-	-
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	3,609.00	12,602.65
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	-
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	514.84	357.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-
58903 PROF DEV IMPROVE	43,598.85	66,000.00	24,554.00	17,178.59
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-
58905 C.A.U.S.E.	3,000.00	3,000.00	-	-
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-
58908 RECRUITMENT	1,598.24	5,625.00	-	-
_Total_PURCHASED SERVICES	10,437,657.12	10,913,911.00	16,163.27	1,342,675.44
SUPPLIES & MATERIALS				
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00	2,500.00	118.20
56104 SUPPLIES*MAINTENANCE		29,966.00	(7,500.00)	-
56106 SUPPLIES*FOOD		390.00	-	-
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	9,500.00	56,041.93
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	-	3,944.29
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	815.22	26,497.77
56210 NATURAL GAS	440,627.50	394,450.00	-	174,262.87

56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	868,179.09
56230 BOTTLED GAS	5,503.93	12,000.00	-	5,759.48
56240 FUEL OIL	234,505.99	292,250.00	-	92,819.64
56260 DIESEL FUEL	219,883.05	261,686.00	-	135,070.14
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	13,182.34
56270 PROPANE	30,562.13	26,000.00	-	15,164.50
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00
56410 TEXTBOOKS	28,222.45	48,997.00	(5,275.00)	2,721.68
56420 LIBRARY MATERIALS	31,627.03	31,050.00	(1,500.00)	7,542.93
56440 MEDIA	2,479.62	5,300.00	-	1,806.91
56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	(11,567.34)	13,908.00
56900 SUPPLIES*OTHER	221,080.35	152,150.00	(6,890.00)	27,500.43
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	(14,192.15)	78,723.71
59010 ADMIN RESERVE	-	66,313.00	-	-
Total SUPPLIES & MATERIALS	3,327,165.70	3,443,477.00	(34,109.27)	1,524,393.91
PROPERTY				
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(1,624.00)	289,569.91
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	8,010.10
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	23,595.21
57300 NEW EQUIPMENT	157,780.08	139,042.00	4,500.00	24,357.57
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	1,857.72
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	-	2,880.10
Total PROPERTY	1,141,479.69	1,088,660.00	2,876.00	350,270.61
DUES & FEES				

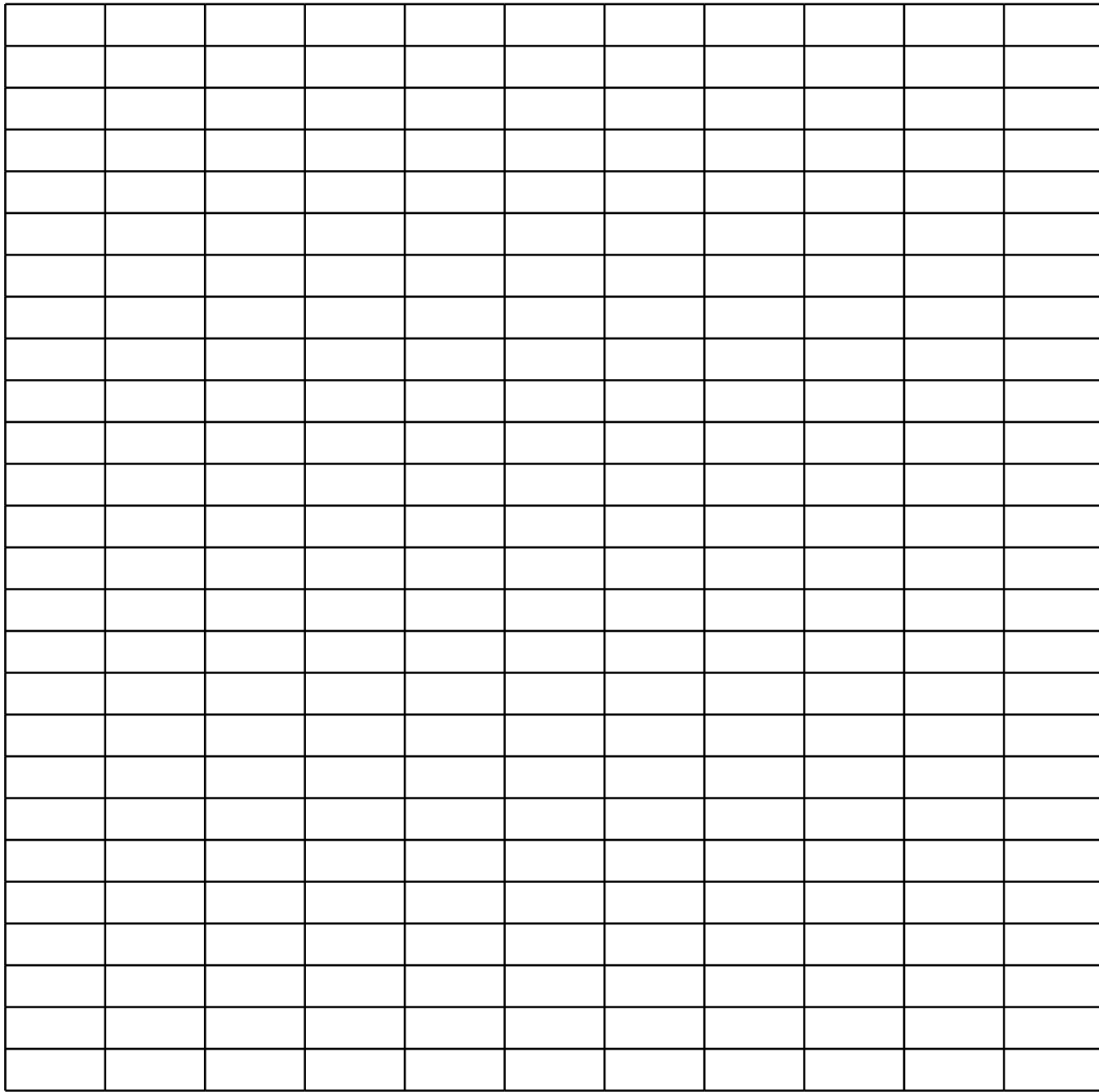
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	4,464.00	6,453.00
Total DUES & FEES	86,644.20	117,529.00	4,464.00	48,453.00
MAJOR PROJECTS				
57400 INFRASTRUCTURE	23,061.40	-	-	-
Total MAJOR PROJECTS	23,061.40	-	-	-
TUITION				
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	-
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00	-	57,801.29
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00	-	29,194.32
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	-	1,302,054.97
Total TUITION	4,342,647.24	4,414,341.00	-	1,389,050.58
Grand Total	80,622,889.56	83,352,409.00	0.00	6,507,401.68

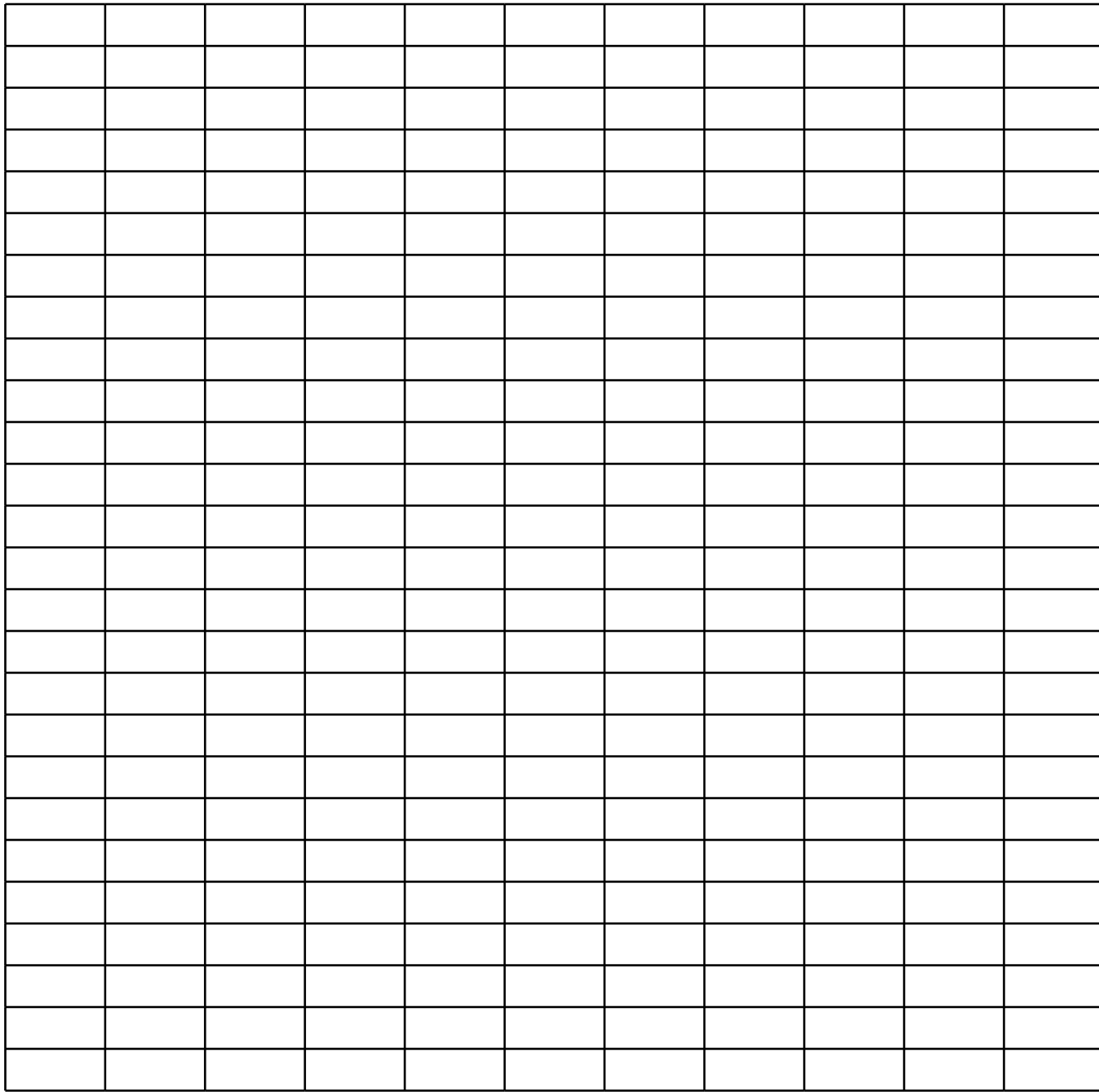
4,179,214.98	3,178,325.02	72,500.00	7,285,040.00						
173,568.48	(6,363.48)	-	167,205.00						
55,282.50	40,829.50	-	96,112.00						
7,665.91	(7,665.91)	(9,500.00)	9,500.00						
27,762.07	2,238.93	-	30,001.00						
27,346.19	(27,346.19)	(30,000.00)	30,000.00						
16,585.13	13,414.87	-	30,000.00						
20,115.68	41,884.32	-	62,000.00						
	-	-	-						
4,615.44	5,384.56	-	10,000.00						
4,512,156.38	3,240,701.62	33,000.00	7,719,858.00						
1,637,966.39	1,852,865.61	150,000.00	3,340,832.00						
-	1.00	-	1.00						
730.11	4,528.89	-	5,259.00						
59,265.10	42,743.90	-	102,009.00						
13,650.00	(150.00)	(150.00)	13,650.00						
45,498.77	41,740.23	-	87,239.00						
1,518.66	7,146.00	-	16,666.00						
1,758,629.03	1,948,875.63	149,850.00	3,565,656.00						
18,900.00	(700.00)	(700.00)	18,900.00						
217,455.00	-	-	217,455.00						
251,494.15	108,038.85	-	359,533.00						

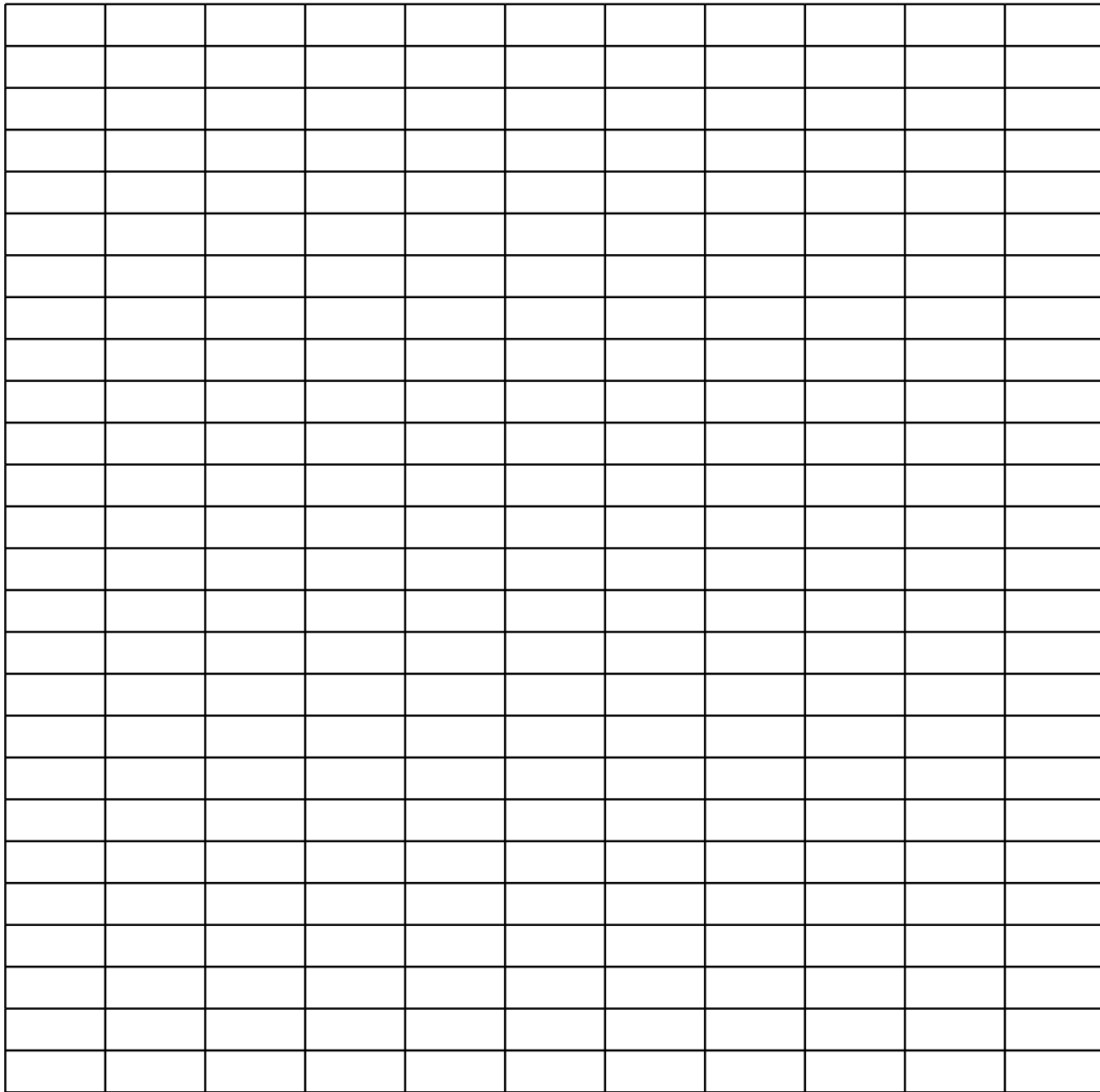
364,721.77	316,744.23	-	681,466.00						
14,807.84	11,192.16	-	26,000.00						
-	4,500.00	-	4,500.00						
12,891.00	30,189.00	30,000.00	61,000.00						
522,110.00	-	45,000.00	585,000.00						
5,650,746.02	-	-	7,088,468.00						
5,121,725.00	-	-	5,121,725.00						
745,122.77	15,636.00	-	999,468.00						
16,184.41	-	-	28,500.00						
26,163.93	(1,161.93)	(1,161.93)	26,163.93						
-	15,000.00	-	15,000.00						
123,748.00	-	-	123,748.00						
-	30,000.00	15,000.00	15,000.00						
13,086,069.89	529,438.31	88,138.07	15,371,926.93						
78.00	38.00	-	350.00						
64,705.90	(0.00)	-	160,000.00						
-	5,000.00	-	5,000.00						
49,446.78	4,039.22	-	53,486.00						
7,719.75	12,280.25	-	20,000.00						
1,068.50	631.50	-	1,700.00						
19,088.08	18,026.94	-	46,788.00						
1,920.36	2,375.10	-	5,200.00						
1,859.48	(0.00)	-	7,600.00						
97,332.00	3,225.00	-	125,250.00						

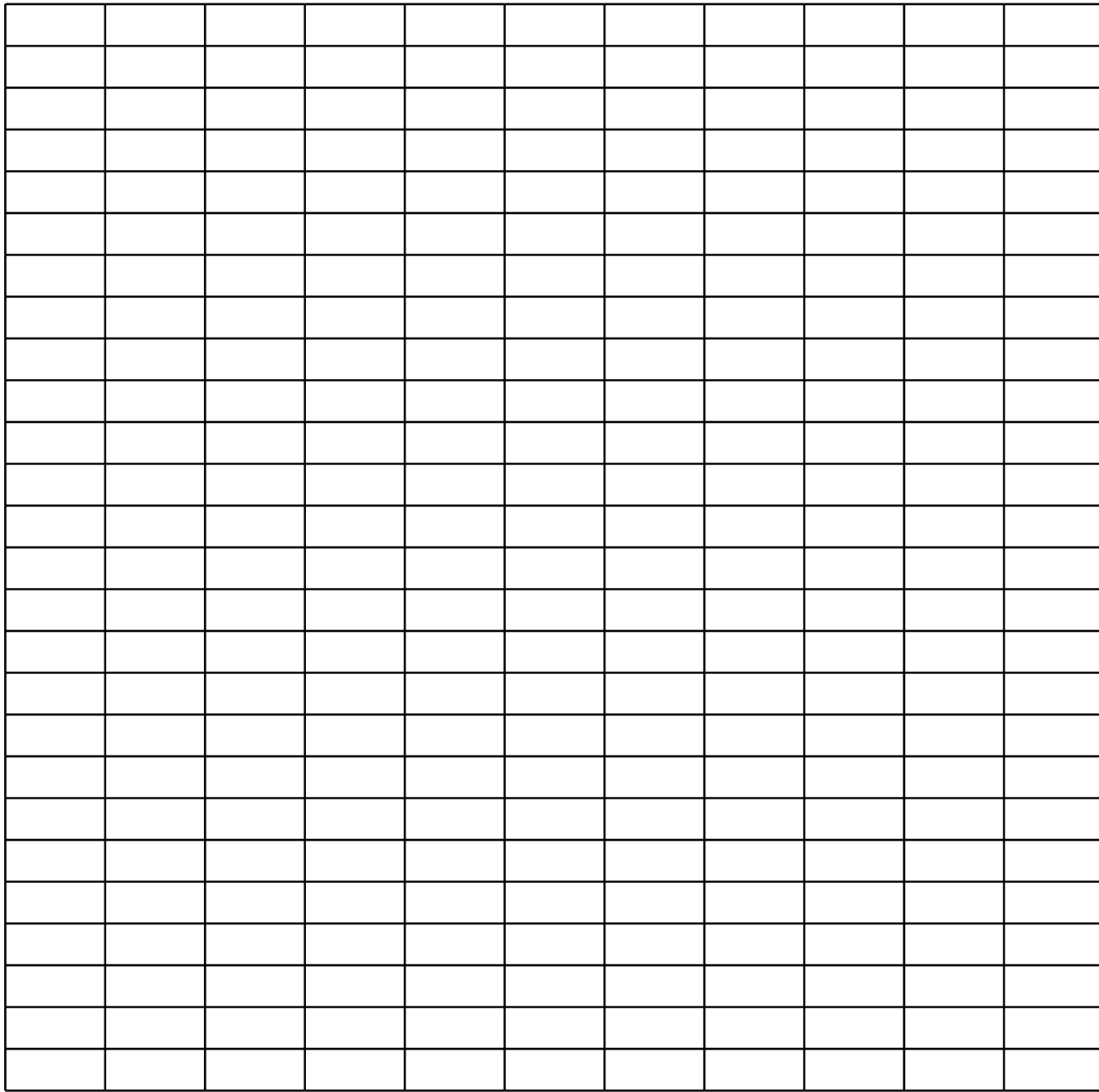
452,413.23	53,907.50	-	901,784.00						
30,613.54	125,256.46	-	256,455.00						
2,218.50	-	-	9,000.00						
25,119.51	35,877.49	-	60,997.00						
5,196.04	29,627.61	-	48,100.00						
22,860.98	792.62	-	31,000.00						
10,000.00	-	-	30,000.00						
23,000.00	-	-	34,500.00						
71,458.00	-	-	77,058.00						
47,627.71	-	(20,000.00)	83,530.00						
4,759.66	114.33	-	6,500.00						
79,370.92	-	-	135,000.00						
3,660.00	-	-	10,000.00						
393.00	-	-	393.00						
1,145.70	23.00	-	2,305.00						
11,692.15	-	-	11,692.15						
345,915.37	(0.37)	(0.37)	345,915.37						
627,932.18	100,749.67	-	854,690.61						
345.00	5,280.00	-	8,625.00						
5,411,393.62	84,058.73	63,542.04	5,480,844.96						
211,456.10	(3,647.10)	(3,647.10)	211,456.10						
191,200.58	(59,894.94)	(59,894.94)	359,894.94						
40,185.00	24,902.50	-	150,000.00						
488,144.00	-	-	488,144.00						

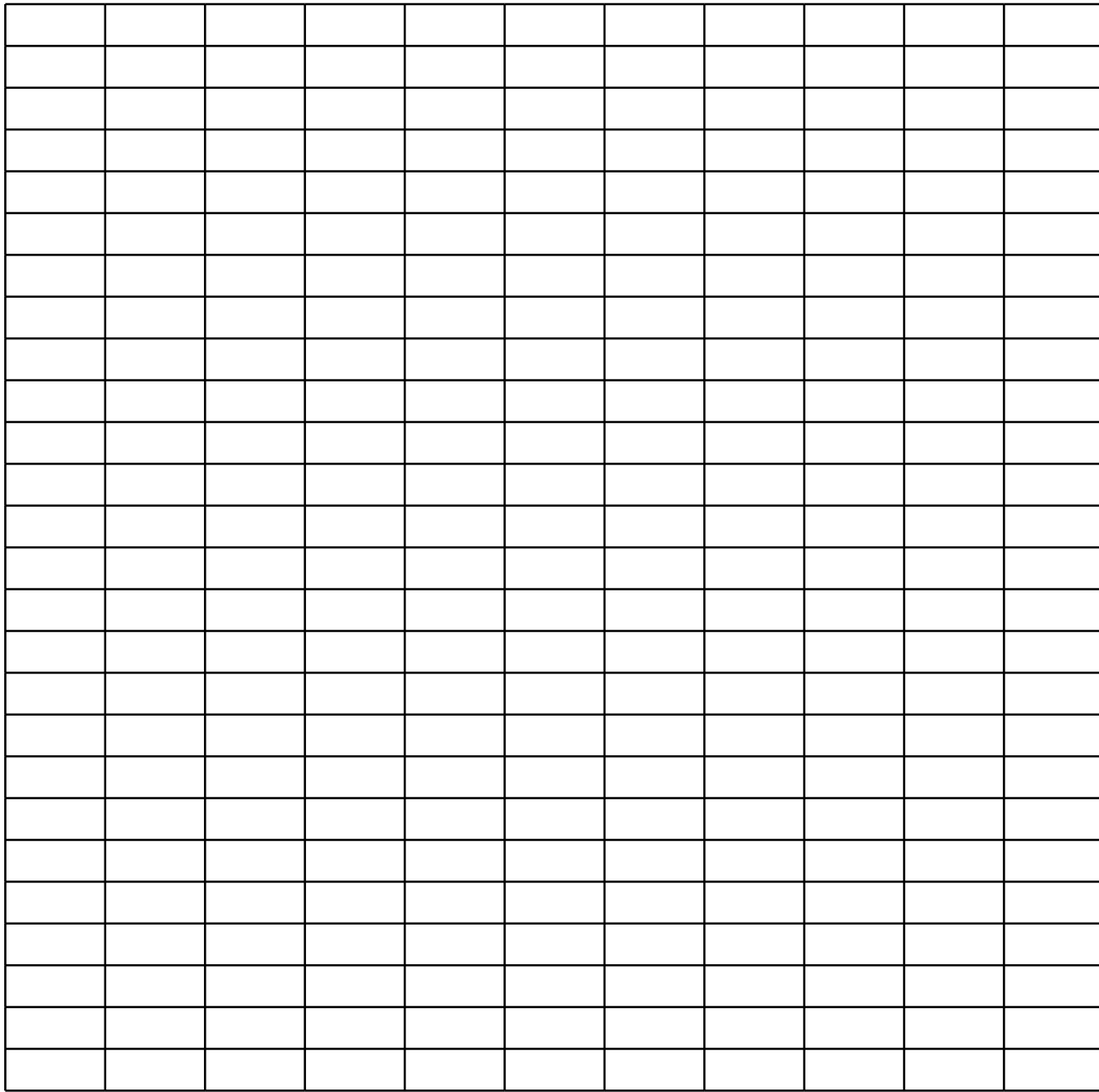
22,564.00	4,436.00	4,436.00	22,564.00						
202,749.67	(0.00)	-	268,800.00						
11,775.07	15,750.48	-	41,143.78						
56,049.71	12,043.18	-	74,619.89						
2,223.60	4,826.40	-	7,050.00						
14,797.51	14,866.46	-	46,730.00						
185,247.00	-	-	185,247.00						
62,713.64	40,947.71	-	116,264.00						
1,600.00	-	-	1,600.00						
7,989.44	4,808.40	-	13,154.84						
16,000.00	-	-	16,000.00						
65,854.66	7,520.75	-	90,554.00						
-	15,000.00	-	15,000.00						
3,000.00	-	-	3,000.00						
8,501.03	6,525.97	-	15,027.00						
-	5,625.00	-	5,625.00						
9,012,384.97	575,013.86	(15,564.37)	10,945,638.64						
2,565.62	1,316.18	-	4,000.00						
1,354.50	21,111.50	-	22,466.00						
-	390.00	-	390.00						
242,582.84	107,157.23	-	405,782.00						
2,418.45	6,208.26		12,571.00						
43,592.61	20,121.84	-	90,212.22						
220,187.13	-	-	394,450.00						

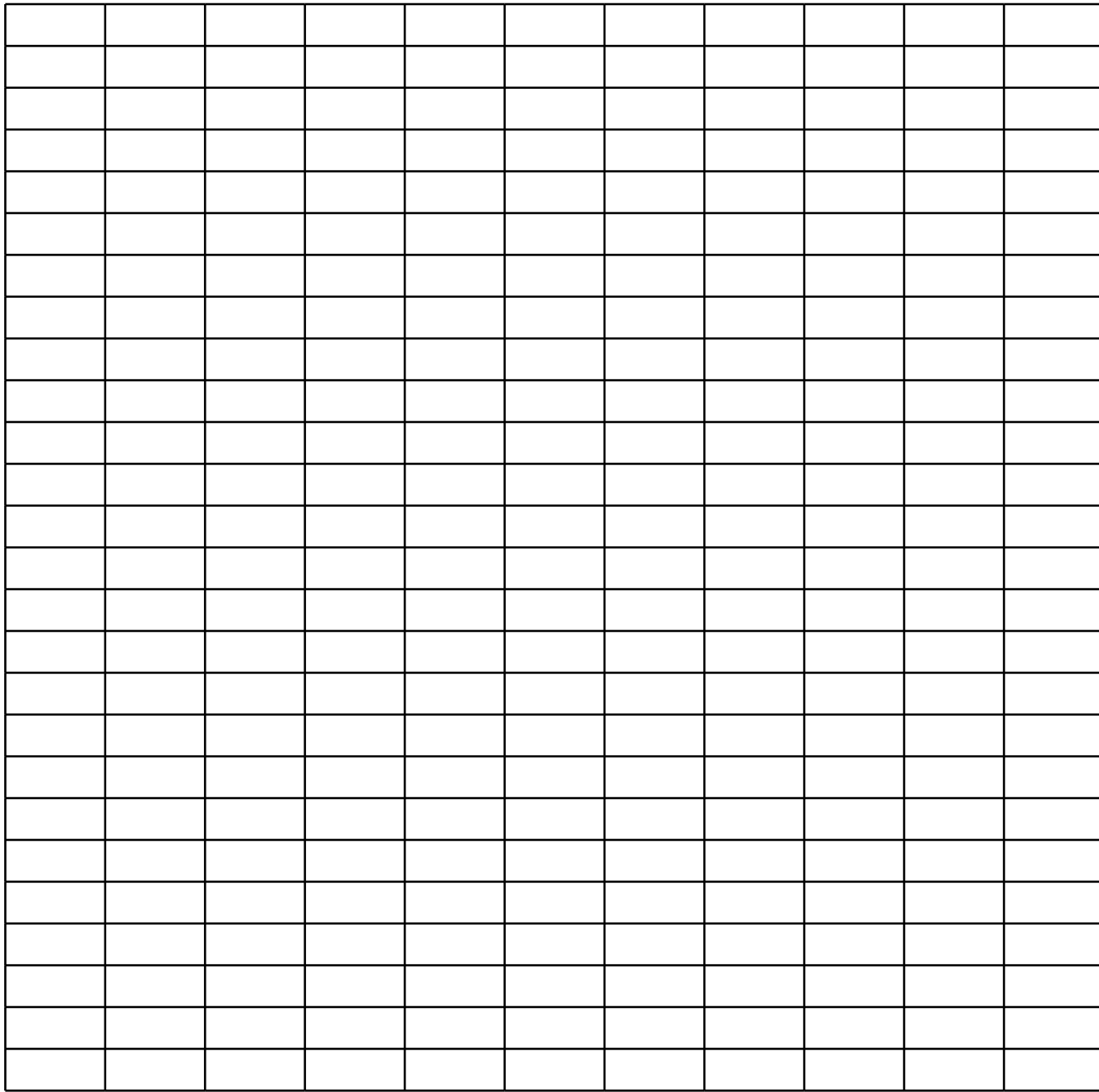


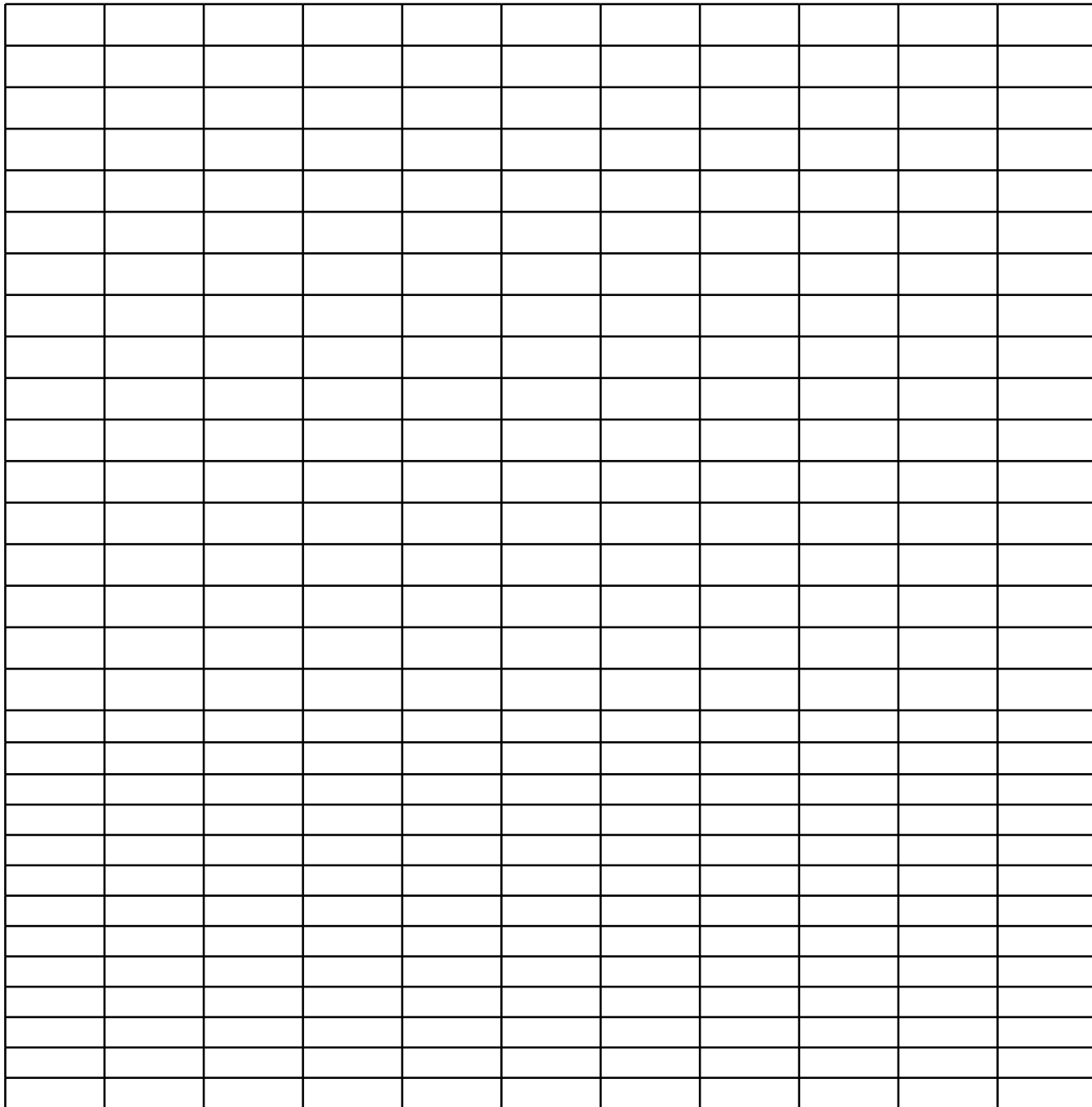


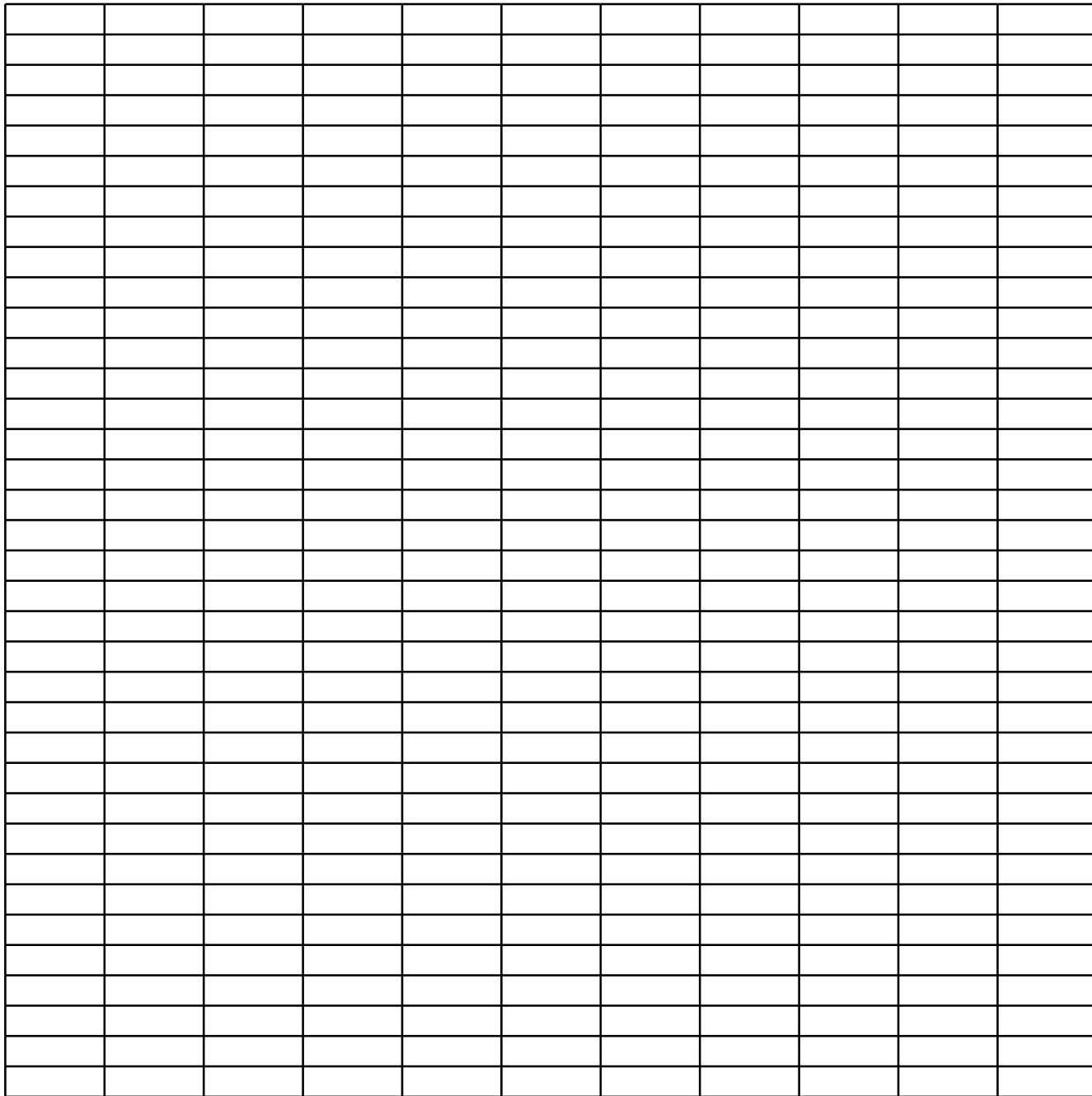


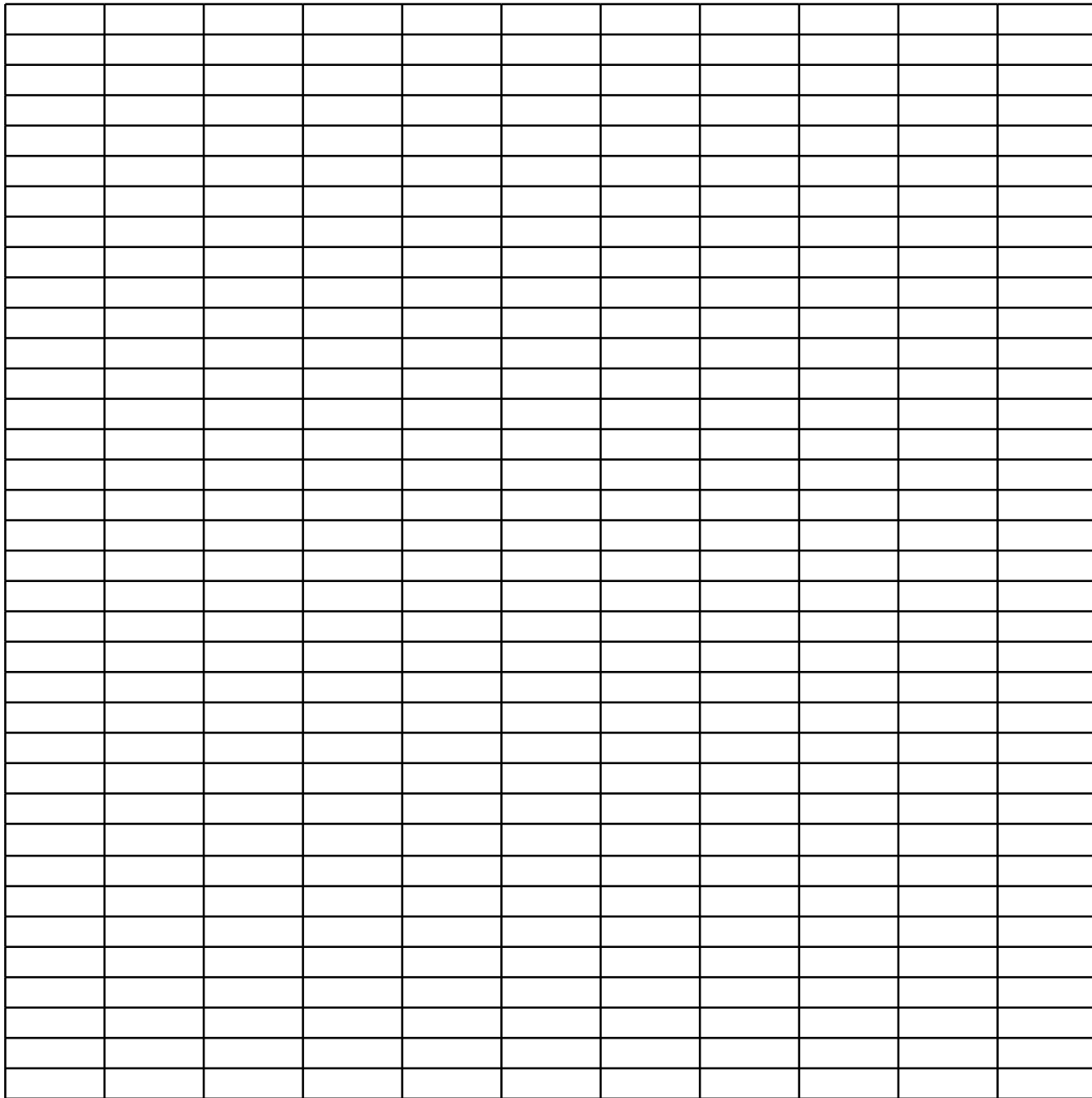


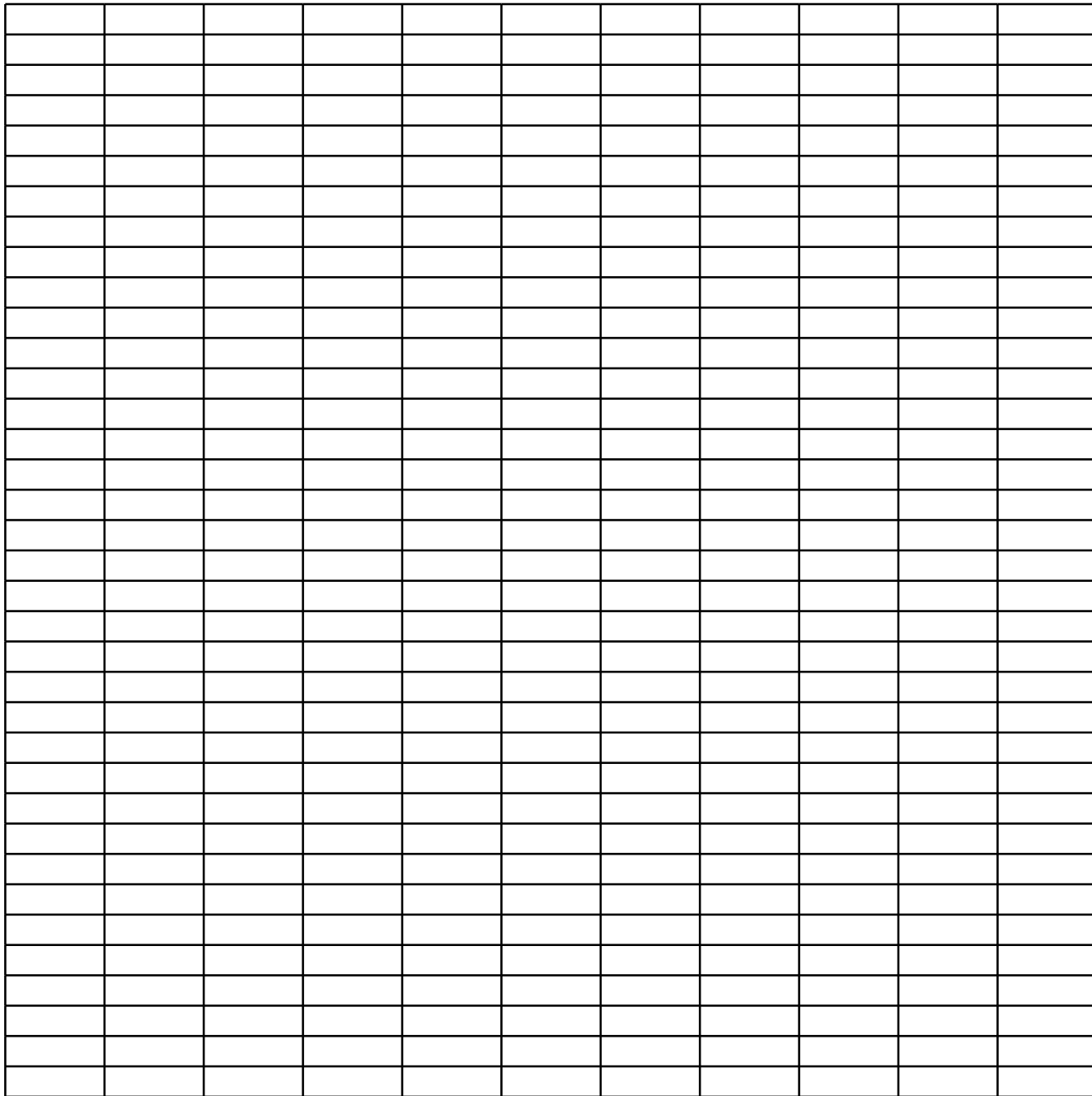


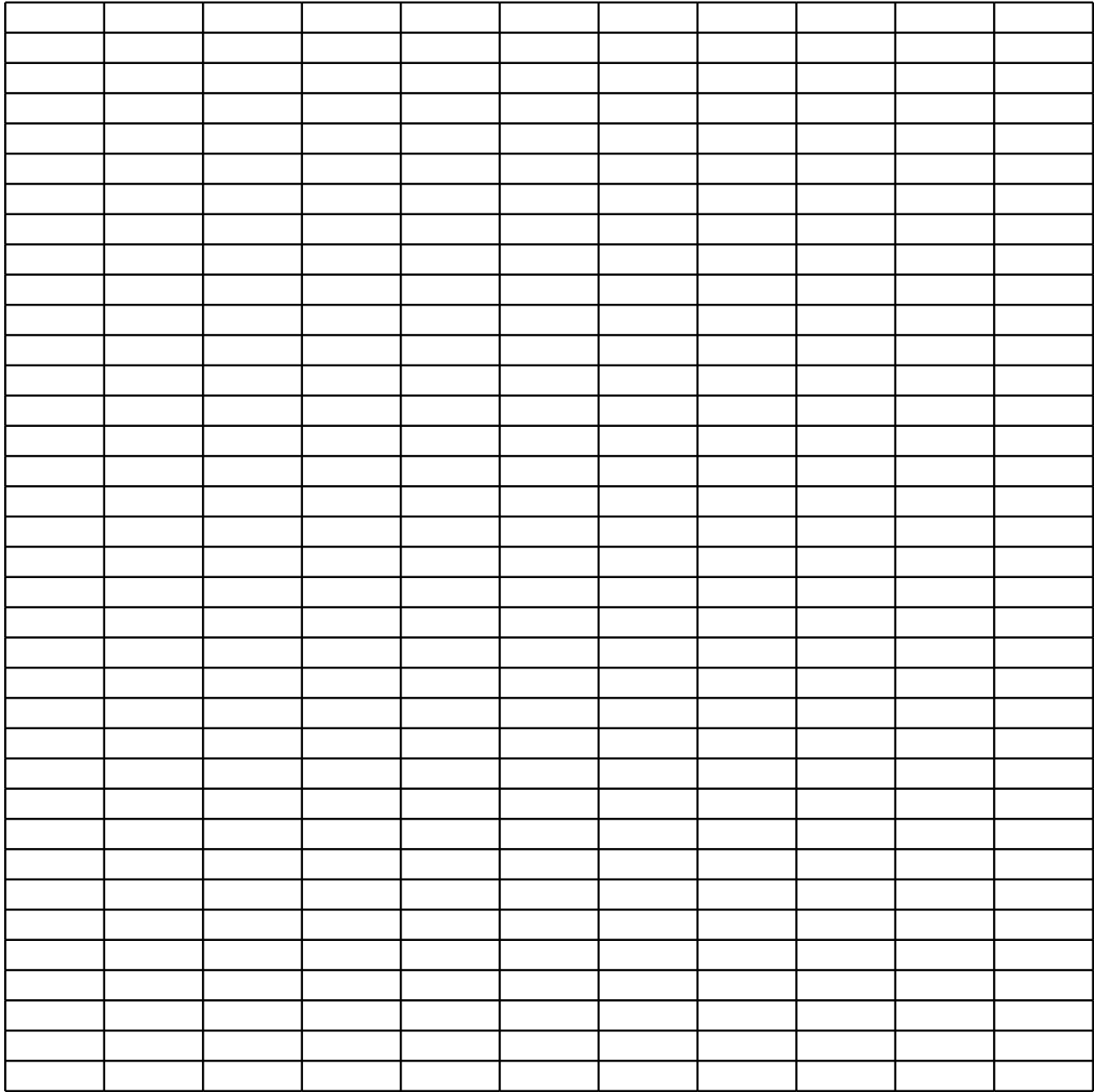


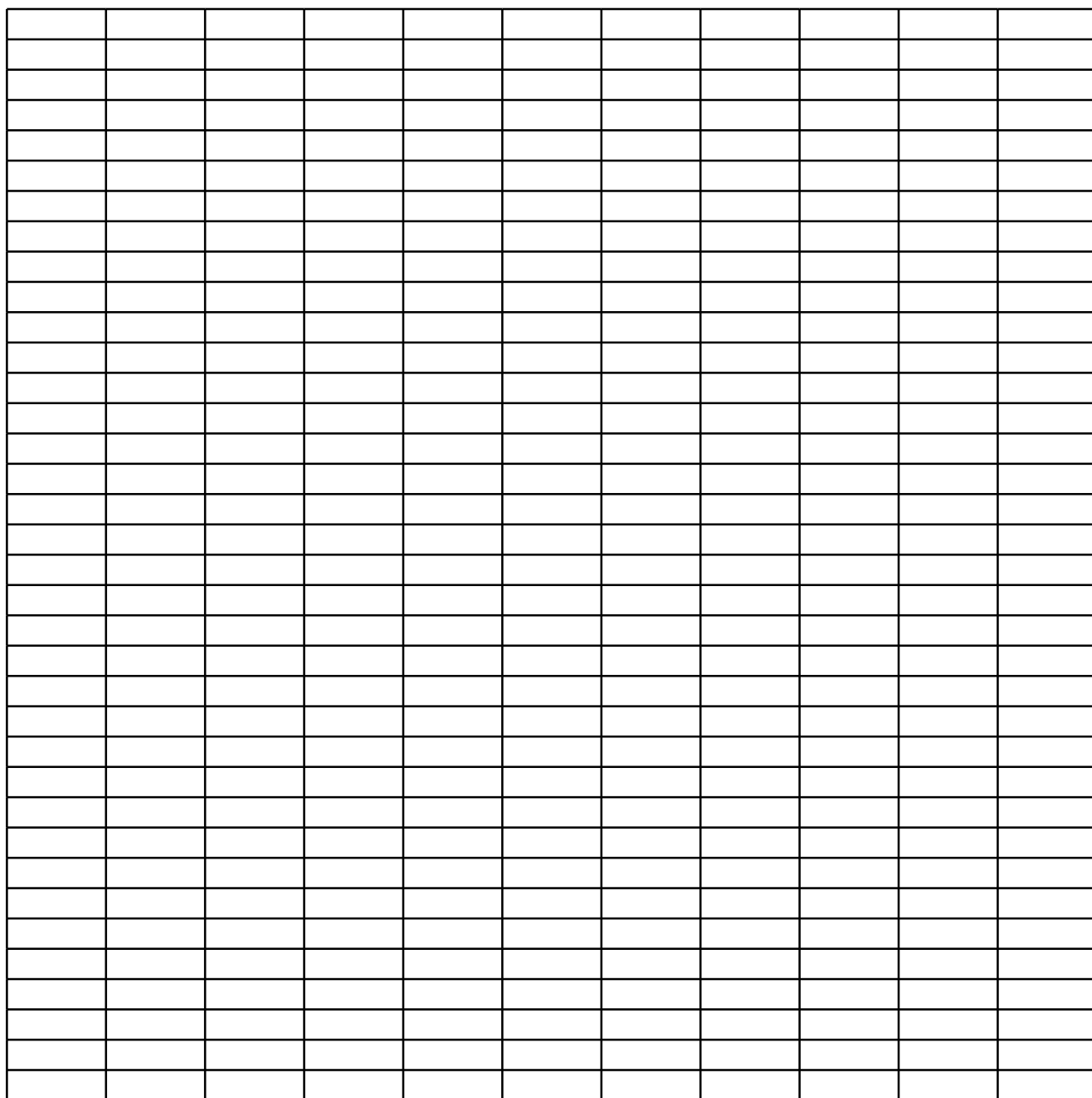


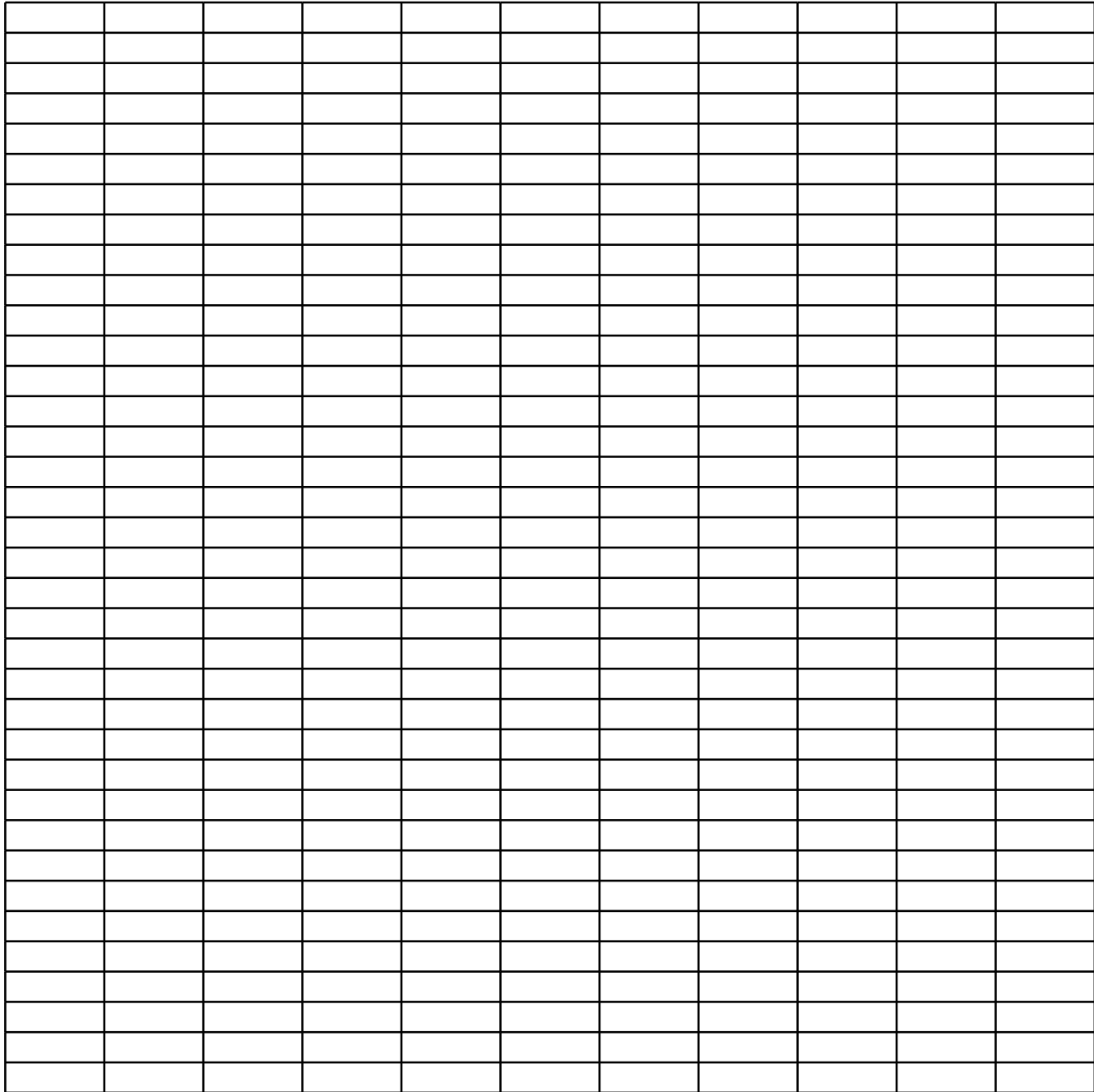


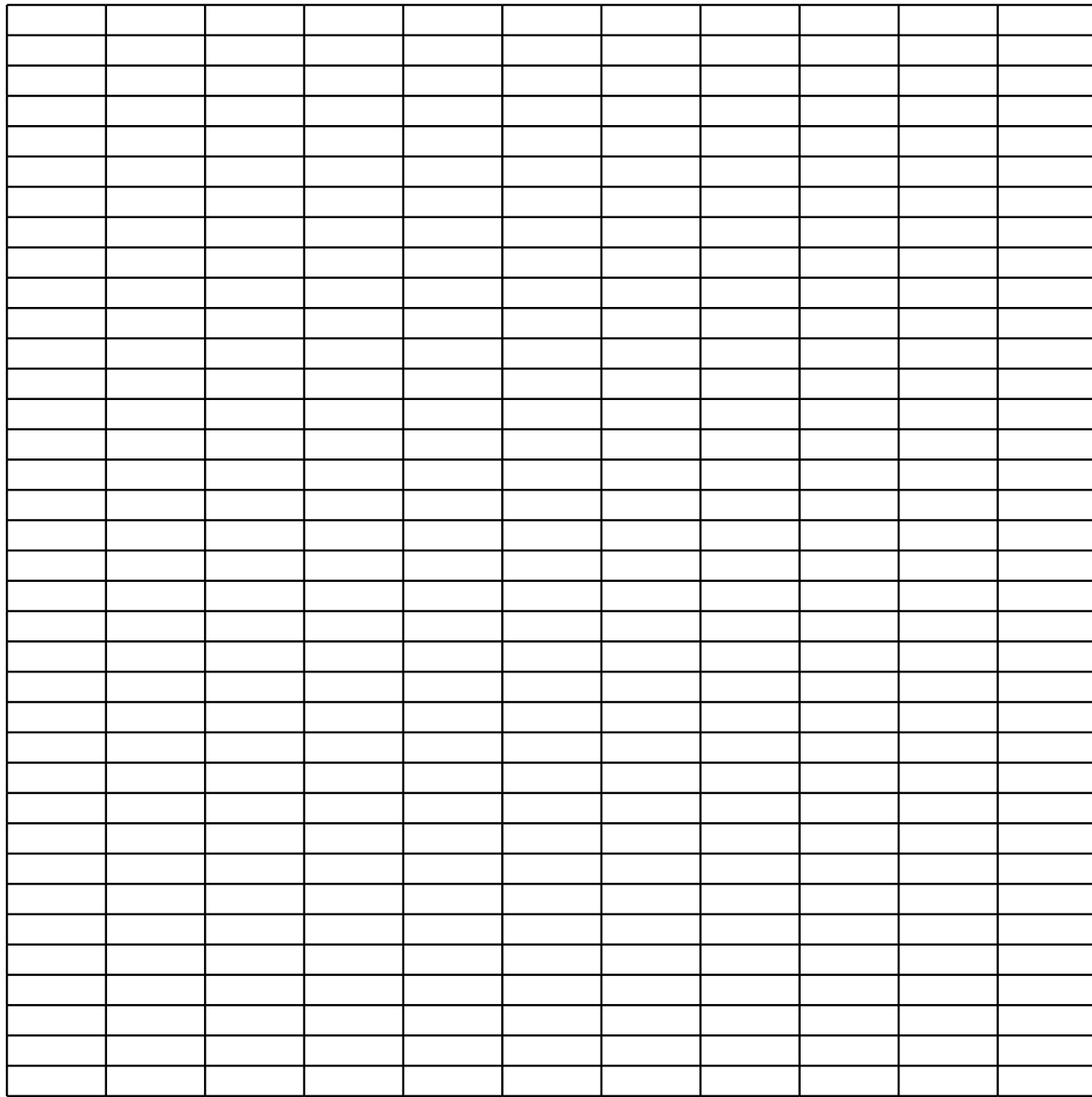


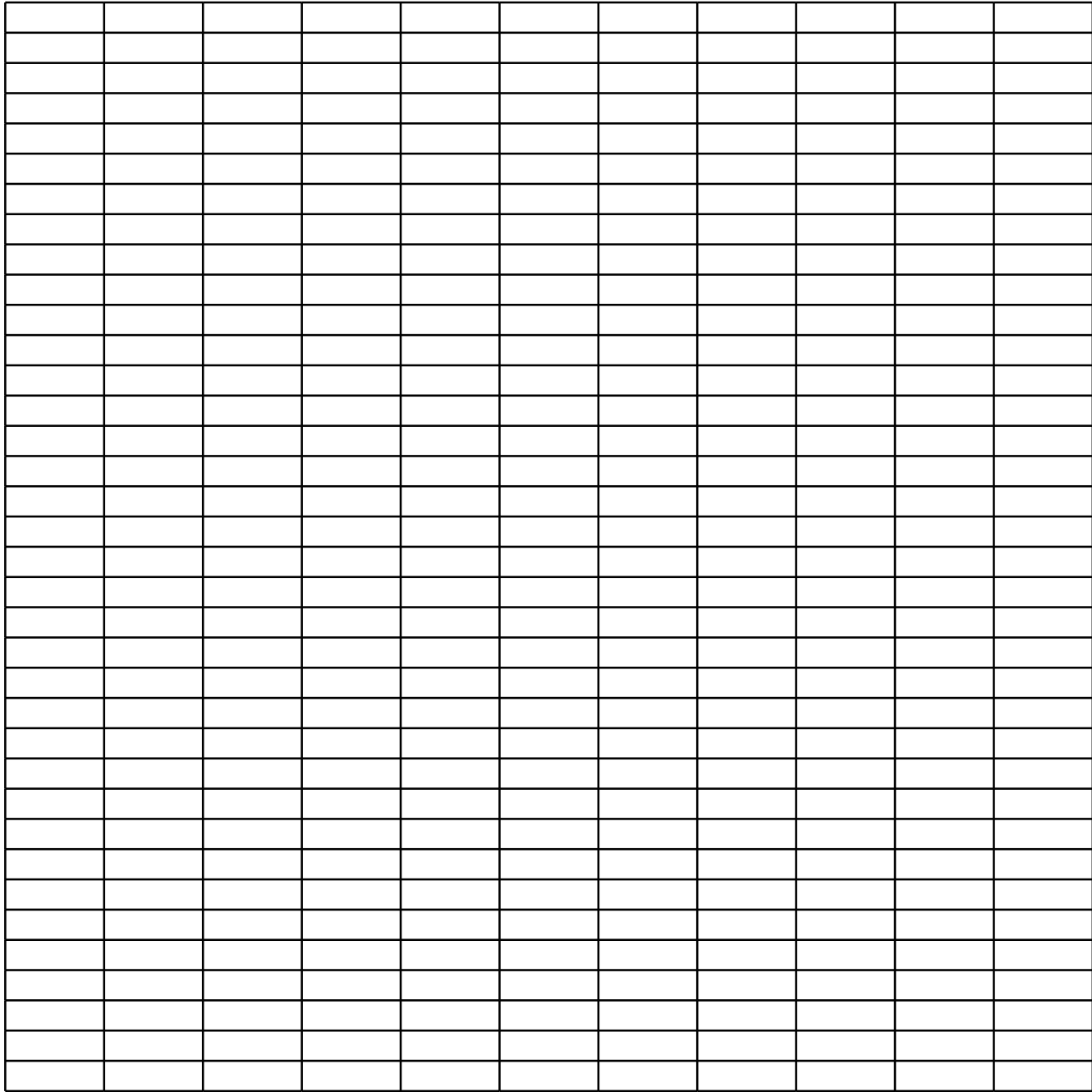


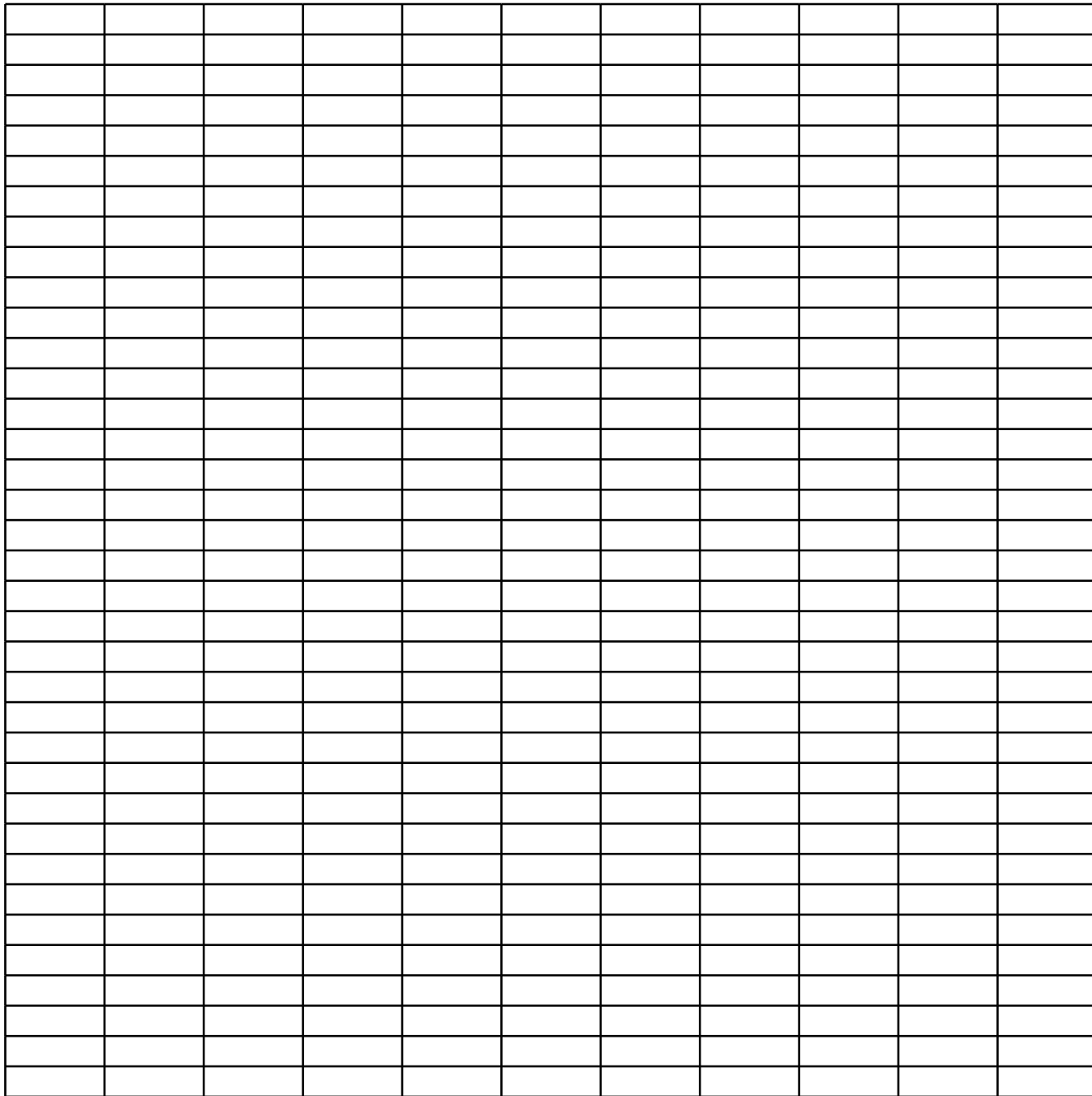


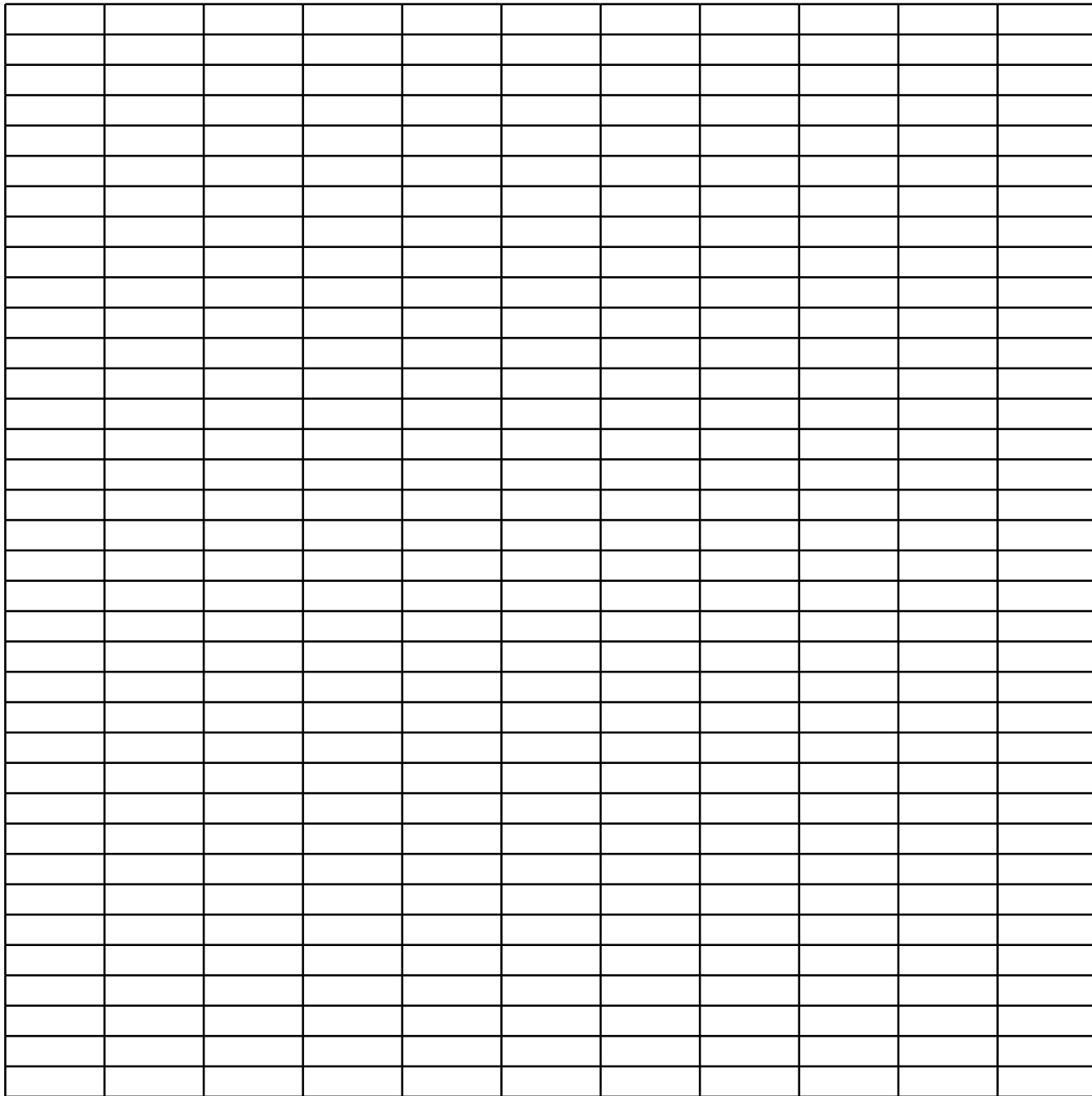


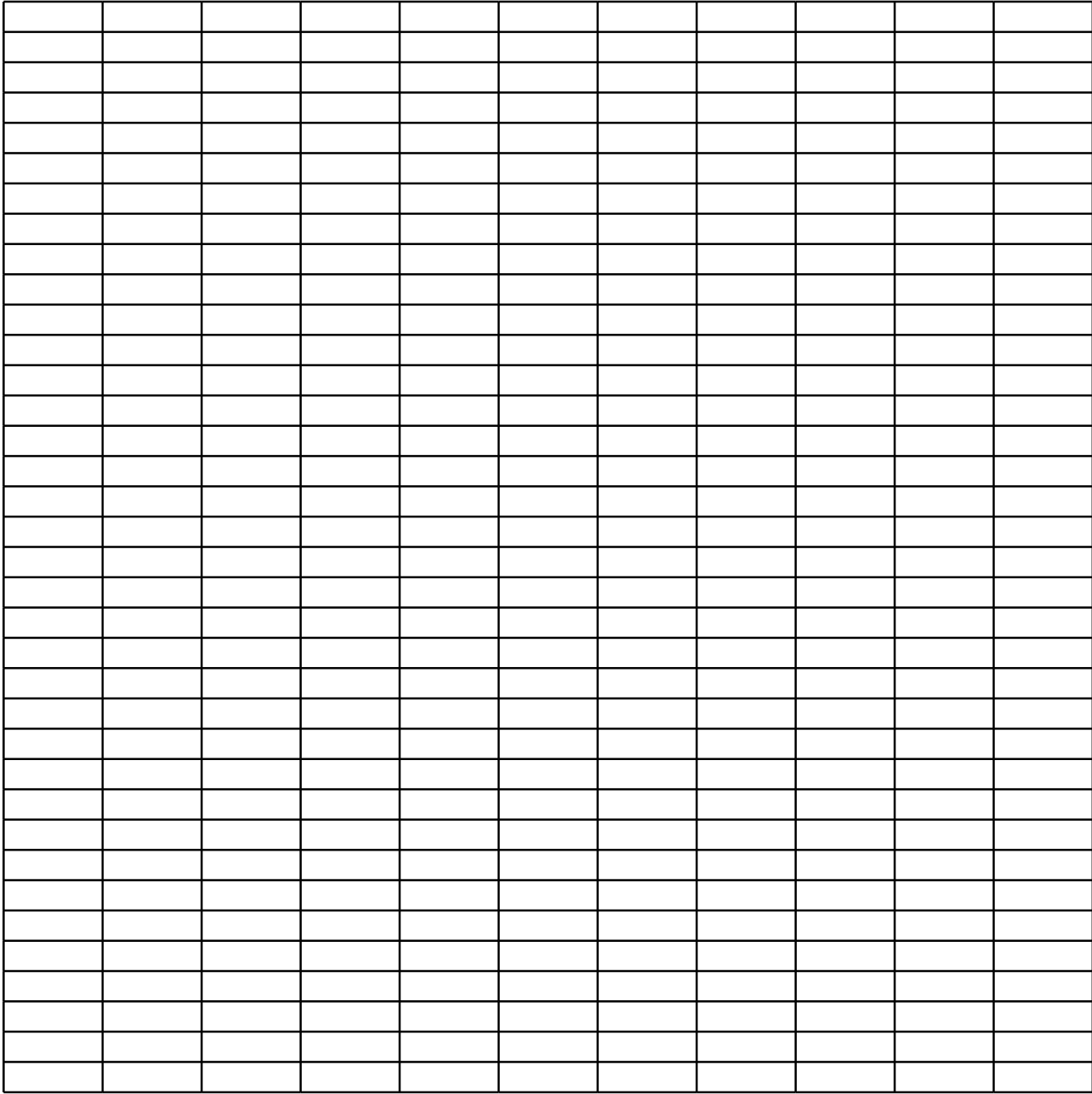












Fiscal Year: 2019 to 2019								
Object Code - Summary	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection
	2017-2018	2018-2019						
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(452,065.00)	-	18,442,325.63	12,231,593.37	(251,924.00)	30,925,843.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL*STIPEND	14,938.50	-	-	-	515.15	(515.15)	(515.15)	515.15
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	117,705.21	79,649.79	30,000.00	167,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	130,295.40	(23,386.40)	(88,000.00)	194,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	196,263.15	113,421.85	10,000.00	299,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	3,007,740.67	960,975.33	(65,375.00)	4,034,091.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	12,000.00	-	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	5,651.25	4,348.75	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	63,419.75	11,615.25	(10,000.00)	85,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	239,091.60	170,772.40	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	45,785.32	122,958.68	80,000.00	88,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	1,921.00	10,319.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	37,441.41	2,558.59	(10,000.00)	50,000.00
Total CERTIFIED SALARIES	34,833,126.85	36,427,928.00	12,740.00	-	22,502,155.54	13,938,512.46	(280,614.15)	36,721,282.15
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	(27,500.00)	-	5,046,548.60	2,310,991.40	93,714.00	7,263,826.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	28,700.00	-	188,418.86	(21,213.86)	(21,213.86)	188,418.86
51123 SALS OF REG EMP PAID TO INSTR AI	93,883.50	96,112.00	-	-	67,047.50	29,064.50	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	7,665.91	-	7,665.91	-	(9,500.00)	17,165.91
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	2,000.00	-	32,001.00	0.00	-	32,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	34,222.52	(34,222.52)	(40,000.00)	40,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	29,471.42	528.58	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	21,889.87	40,110.13	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	5,769.30	4,230.70	-	10,000.00
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	10,865.91	-	5,433,034.98	2,329,488.93	23,000.14	7,739,523.77
PARAPROFESSIONALS								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	2,079,767.33	1,411,064.67	155,000.00	3,335,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	730.11	4,528.89	2,000.00	3,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	72,836.46	29,172.54	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	56,712.47	30,526.53	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	7,651.34	1,868.66	7,146.00	-	16,666.00
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	(334.00)	7,651.34	2,225,565.03	1,482,289.63	156,850.00	3,558,656.00
EMPLOYEE BENEFITS								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,900.00	(700.00)	(700.00)	18,900.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	317,347.43	42,185.57	(75,000.00)	434,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	449,868.85	231,597.15	(25,000.00)	706,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	17,807.87	8,192.13	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	4,500.00	-	-	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	75,234.00	15,577.00	189.00	40,000.00	51,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	-	630,000.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	683,982.71	6,404,485.29	-	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	182,306.75	801,525.25	15,636.00	15,636.00	983,832.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	6,886.34	21,613.66	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	20,000.00	10,000.00
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(19,000.00)	952,909.80	14,166,217.28	340,937.92	(26,225.93)	15,486,290.93
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	137.45	350.00	138.00	410.00	78.00	-	-	488.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	84,275.10	75,724.90	-	-	160,000.00

53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	5,000.00	-												
53070 TESTING / SCORING	47,064.00	53,486.00	-	4,039.22	49,446.78	-	-	53,486.00												
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-	7,749.75	12,250.25	10,000.00	10,000.00												
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-	1,068.50	631.50	-	1,700.00												
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(11,456.02)	1,931.68	21,574.18	12,676.12	-	36,181.98												
53240 FIELD TRIPS	1,315.73	3,300.00	4,653.72	946.79	5,456.93	1,550.00	-	7,953.72												
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	4,456.89	3,143.11	(0.00)	-	7,600.00												
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	(625.00)	12,693.00	109,861.98	1,070.02	-	123,825.00												
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	16,000.00	308,460.53	557,580.97	51,742.50	-	917,784.00												
53520 PURCH PROF SVCS: OTHR TECH	-	256,455.00	-	6,900.00	142,306.05	107,248.95	60,000.00	196,455.00												
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	-	7,726.50	1,273.50	-	9,000.00												
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	(17,000.00)	-	28,843.98	15,153.02	-	43,997.00												
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	(3,134.00)	11,332.35	10,614.04	23,019.61	-	44,966.00												
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	7,500.00	4,826.84	25,180.54	992.62	-	31,000.00												
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	7,290.00	22,710.00	-	-	30,000.00												
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	8,625.00	25,875.00	-	-	34,500.00												
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	2,800.00	74,258.00	-	-	77,058.00												
54411 WATER/SEWER	70,265.19	63,530.00	-	10,252.11	53,277.89	-	(29,000.00)	92,530.00												
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	1,626.01	4,759.66	114.33	-	6,500.00												
54421 DISPOSAL	146,900.70	135,000.00	-	52,088.44	82,831.56	80.00	(26,000.00)	161,000.00												
54424 LAWN CARE	5,892.95	10,000.00	-	6,340.00	3,660.00	-	-	10,000.00												
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-	393.00	-	-	393.00												
54440 RENTALS	2,941.20	1,729.00	553.00	563.45	1,718.55	-	-	2,282.00												
54500 CONSTRUCTION SERVICES	-	-	11,692.15	-	11,692.15	-	-	11,692.15												
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	(0.37)	345,915.37												
55010 PURCHASED SERVICES	747,861.24	869,393.00	(11,887.39)	95,962.58	681,639.19	79,903.84	12,319.00	845,186.61												
PURCHASED SERVICES (cont.)																				
55011 VACCINES	1,035.00	8,625.00	(5,000.00)	3,000.00	345.00	280.00	2,000.00	1,625.00												
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(18,759.00)	29,475.90	5,430,849.87	81,061.23	81,058.73	5,460,328.27												
55105 TRANSPORTATION-SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	(3,647.10)	211,456.10												
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	234,464.36	231,825.58	(166,289.94)	(166,289.94)	466,289.94												
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00	-	65,872.50	43,017.50	41,110.00	-	150,000.00												
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00												
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	4,436.00	22,564.00												
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	89,551.26	219,237.34	(39,988.60)	(39,988.60)	308,788.60												
55301 POSTAGE	35,689.62	43,235.00	(4,623.50)	11,846.54	25,207.97	1,556.99	-	38,611.50												
55303 SECURITY MONITORING	64,295.00	75,000.00	(380.11)	13,122.74	60,013.97	1,483.18	-	74,619.89												
55400 ADVERTISING	4,862.21	7,050.00	-	-	2,383.61	4,666.39	-	7,050.00												
55500 PRINTING	31,193.07	46,730.00	(3,896.63)	16,994.19	19,725.45	6,113.73	-	42,833.37												
55510 COPYING	283,707.00	185,247.00	-	-	185,247.00	-	-	185,247.00												
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	(4,066.00)	13,822.74	71,010.07	23,756.19	-	108,589.00												
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	-	1,600.00	-	-	1,600.00												
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	514.84	1,187.00	8,579.44	3,388.40	-	13,154.84												
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00												
58903 PROF DEV IMPROVE	43,598.85	66,000.00	24,554.00	13,368.59	69,664.66	7,520.75	-	90,554.00												
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-	5,000.00	10,000.00	-	15,000.00												
58905 C.A.U.S.E.	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00												
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,501.03	6,525.97	-	15,027.00												
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00												
Total PURCHASED SERVICES	10,437,657.12	10,913,911.00	(16,621.94)	1,118,525.81	9,478,459.17	300,304.08	(90,112.28)	10,987,401.34												
SUPPLIES & MATERIALS																				
56010 SUPPLIES-INVENTORY	13,124.80	1,500.00	2,500.00	118.20	2,565.62	1,316.18	-	4,000.00												
56104 SUPPLIES-MAINTENANCE	-	29,966.00	(15,165.91)	-	6,200.50	8,599.59	-	14,800.00												
56106 SUPPLIES-FOOD	-	390.00	-	-	-	390.00	-	390.00												
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	50,016.64	116,424.44	285,115.03	44,759.17	-	446,298.64												
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	(1,167.85)	1,713.50	9,662.46	27.19	-	11,403.15												
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	7,568.09	37,502.97	54,460.31	5,001.81	-	96,965.09												
56210 NATURAL GAS	440,627.50	394,450.00	-	78,394.28	316,055.72	-	(4,000.00)	398,450.00												
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	674,989.88	660,724.12	-	200,000.00	1,135,714.00												
56230 BOTTLED GAS	5,503.93	12,000.00	-	5,301.56	6,698.44	-	-	12,000.00												
56240 FUEL OIL	234,505.99	292,250.00	-	23,331.44	268,918.56	-	(62,000.00)	354,250.00												
56260 DIESEL FUEL	219,883.05	261,886.00	-	110,220.30	151,465.70	-	(10,000.00)	271,886.00												
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	9,972.37	47,719.42	(2,441.79)	(2,900.00)	58,150.00												
56270 PROPANE	30,562.13	26,000.00	-	8,523.41	17,476.59	-	2,800.00	23,200.00												
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	395.21	5,344.79	4,000.00	2,890.00												
56410 TEXTBOOKS	28,222.45	48,997.00	(16,250.48)	1,083.88	31,580.46	82.18	-	32,746.52												
56420 LIBRARY MATERIALS	31,627.03	31,050.00	728.51	23,229.88	10,867.06	(2,318.43)	(2,318.43)	34,096.94												
56440 MEDIA	2,479.62	5,300.00	(2.31)	942.90	4,129.35	225.44	-	5,297.69												

56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	(7,196.14)	27,701.20	8,901.30	5,522.36	-	42,124.86
56900 SUPPLIES*OTHER	221,080.35	152,150.00	17,195.30	37,821.77	100,375.98	31,147.55	-	169,345.30
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	(14,192.15)	60,687.23	89,621.62	11,499.00	-	161,807.85
59010 ADMIN RESERVE	-	66,313.00	-	-	-	66,313.00	66,313.00	-
Total_SUPPLIES & MATERIALS	3,327,165.70	3,443,477.00	24,033.70	1,219,109.21	2,072,933.45	175,468.04	191,894.57	3,275,616.13
PROPERTY								
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(16,939.18)	187,559.93	512,964.73	91,804.16	-	792,328.82
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	8,651.75	5,972.04	7,376.21	-	22,000.00
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	9,989.65	17,800.65	9,609.70	-	37,400.00
57300 NEW EQUIPMENT	157,780.08	139,042.00	7,817.52	17,392.34	87,022.11	42,445.07	-	146,859.52
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	3,700.00	2,172.72	327.28	-	6,200.00
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	(1,791.01)	5,518.47	54,788.63	10,651.89	-	70,958.99
Total_PROPERTY	1,141,479.69	1,088,660.00	(12,912.67)	232,812.14	680,720.88	162,214.31	-	1,075,747.33
DUES & FEES								
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	42,000.00	-	-	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	1,229.00	3,940.00	70,802.85	2,015.15	1,000.00	75,758.00
Total_DUES & FEES	86,644.20	117,529.00	1,229.00	45,940.00	70,802.85	2,015.15	1,000.00	117,758.00
MAJOR PROJECTS								
57400 INFRASTRUCTURE	23,061.40	-	-	-	-	-	-	-
Total_MAJOR PROJECTS	23,061.40	-	-	-	-	-	-	-
TUITION								
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	-	974,260.00	224,640.00	224,640.00	974,260.00
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00	(115,000.00)	33,748.60	85,915.34	40,336.06	-	160,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00	-	12,422.39	69,077.61	-	-	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	115,000.00	1,196,007.12	1,951,142.04	(173,208.16)	(197,487.00)	3,171,428.00
Total_TUITION	4,342,647.24	4,414,341.00	-	1,242,178.11	3,080,394.99	91,767.90	27,153.00	4,387,188.00
Grand Total	80,622,889.56	83,352,409.00	(0.00)	4,819,126.41	59,710,284.17	18,822,998.42	2,945.35	83,349,463.65

Fiscal Year: 2019 to 2019								
	Expenditures	Appropriation					Overage/	
Object Code - Summary	2017-2018	2018-2019	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Deficit	Projection
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(452,065.00)	-	19,667,531.79	11,006,387.21	(251,924.00)	30,925,843.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL*STIPEND	14,938.50	-	-	-	809.92	(809.92)	(1,809.92)	1,809.92
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	128,368.21	68,986.79	30,000.00	167,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	96,066.20	10,842.80	(88,000.00)	194,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	212,708.15	96,976.85	10,000.00	299,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	3,162,902.70	805,813.30	(65,375.00)	4,034,091.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	12,000.00	-	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	5,651.25	4,348.75	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	70,132.07	4,902.93	(10,000.00)	85,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	240,829.35	169,034.65	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	45,785.32	122,958.68	80,000.00	88,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	3,893.00	8,347.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	38,581.74	1,418.26	(10,000.00)	50,000.00
Total CERTIFIED SALARIES	34,833,126.85	36,427,928.00	12,740.00	-	23,887,259.70	12,553,408.30	(281,908.92)	36,722,576.92
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	(57,500.00)	-	5,340,083.25	1,987,456.75	72,500.00	7,255,040.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	58,700.00	-	183,352.23	13,852.77	-	197,205.00
51123 SALS OF REG EMP PAID TO INSTR AI	93,883.50	96,112.00	-	-	71,727.50	24,384.50	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	7,665.91	-	7,665.91	-	(9,500.00)	17,165.91
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	2,000.00	-	35,310.59	(3,309.59)	-	32,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	36,334.03	(36,334.03)	(40,000.00)	40,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	29,471.42	528.58	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	22,628.98	39,371.02	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	6,153.92	3,846.08	-	10,000.00
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	10,865.91	-	5,732,727.83	2,029,796.08	23,000.00	7,739,523.91
PARAPROFESSIONALS								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	2,238,886.25	1,251,945.75	155,000.00	3,335,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	867.00	4,392.00	2,000.00	3,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	77,504.66	24,504.34	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	61,265.11	25,973.89	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(834.00)	7,231.34	2,288.66	6,646.00	-	16,166.00
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	(834.00)	7,231.34	2,394,461.68	1,313,312.98	156,850.00	3,558,156.00
EMPLOYEE BENEFITS								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,900.00	(700.00)	(700.00)	18,900.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	341,330.32	18,202.68	(75,000.00)	434,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	478,343.47	203,122.53	(25,000.00)	706,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	18,807.88	7,192.12	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	4,500.00	-	-	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	74,274.00	16,537.00	189.00	40,000.00	51,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	-	630,000.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	-	7,088,468.00	-	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	126,246.63	857,585.37	15,636.00	15,636.00	983,832.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	6,886.34	21,613.66	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	20,000.00	10,000.00
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(19,000.00)	211,906.97	14,960,677.63	287,480.40	(26,225.93)	15,486,290.93
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	137.45	350.00	138.00	410.00	78.00	-	-	488.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	84,275.10	75,724.90	-	-	160,000.00

53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	5,000.00	-													
53070 TESTING / SCORING	47,064.00	53,486.00	-	4,039.22	49,446.78	-	-	53,486.00													
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-	7,749.75	12,250.25	10,000.00	10,000.00													
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-	-	1,068.50	-	1,700.00													
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(11,456.02)	993.98	22,645.88	12,542.12	-	36,181.98													
53240 FIELD TRIPS	1,315.73	3,300.00	4,653.72	712.25	5,456.93	1,784.54	-	7,953.72													
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	4,456.89	3,143.11	(0.00)	-	7,600.00													
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	(625.00)	693.00	114,181.98	8,750.02	-	123,625.00													
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	16,000.00	249,887.63	625,032.79	42,863.58	-	917,784.00													
53520 PURCH PROF SVCS: OTHR TECH	-	256,455.00	-	6,900.00	144,367.43	105,187.57	60,000.00	196,455.00													
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	-	7,726.50	1,273.50	-	9,000.00													
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	(17,000.00)	-	29,283.23	14,713.77	-	43,997.00													
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	(3,134.00)	11,488.23	10,614.04	22,863.73	-	44,966.00													
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	7,500.00	4,826.84	25,305.40	867.76	-	31,000.00													
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	6,770.00	23,230.00	-	-	30,000.00													
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	5,750.00	28,750.00	-	-	34,500.00													
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	2,800.00	74,258.00	-	-	77,058.00													
54411 WATER/SEWER	70,265.19	63,530.00	-	4,149.46	59,380.54	-	(29,000.00)	92,530.00													
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	976.55	5,409.12	114.33	-	6,500.00													
54421 DISPOSAL	146,900.70	135,000.00	-	75,100.81	86,009.10	(26,109.91)	(26,109.91)	161,109.91													
54424 LAWN CARE	5,892.95	10,000.00	-	6,340.00	3,660.00	-	-	10,000.00													
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-	393.00	-	-	393.00													
54440 RENTALS	2,941.20	1,729.00	553.00	563.45	1,718.55	-	-	2,282.00													
54500 CONSTRUCTION SERVICES	-	-	11,692.15	-	11,692.15	-	-	11,692.15													
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	(0.37)	345,915.37													
55010 PURCHASED SERVICES	747,861.24	869,393.00	(18,522.39)	90,671.68	704,041.80	56,157.13	12,319.00	838,551.61													
PURCHASED SERVICES (cont.)																					
55011 VACCINES	1,035.00	8,625.00	(5,000.00)	3,000.00	345.00	280.00	2,000.00	1,625.00													
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(18,759.00)	28,348.40	5,431,977.37	81,061.23	81,058.73	5,460,328.27													
55105 TRANSPORTATION-SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	(3,647.10)	211,456.10													
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	174,932.56	292,857.38	(167,789.94)	(167,789.94)	467,789.94													
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00	-	71,737.50	48,297.50	29,965.00	-	150,000.00													
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00													
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	4,436.00	22,564.00													
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	41,531.60	254,259.65	(26,991.25)	(26,991.25)	295,791.25													
55301 POSTAGE	35,689.62	43,235.00	(4,623.50)	11,846.54	25,207.97	1,556.99	-	38,611.50													
55303 SECURITY MONITORING	64,295.00	75,000.00	(380.11)	3,962.74	69,173.97	1,483.18	-	74,619.89													
55400 ADVERTISING	4,862.21	7,050.00	-	-	2,383.61	4,666.39	-	7,050.00													
55500 PRINTING	31,193.07	46,730.00	(3,896.63)	15,874.14	21,174.30	5,784.93	-	42,833.37													
55510 COPYING	283,707.00	185,247.00	-	-	185,247.00	-	-	185,247.00													
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	(2,526.00)	11,954.75	80,966.15	17,208.10	-	110,129.00													
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	-	1,600.00	-	-	1,600.00													
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	514.84	447.00	9,880.88	2,826.96	-	13,154.84													
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00													
58903 PROF DEV IMPROVE	43,598.85	66,000.00	24,554.00	11,718.59	71,314.66	7,520.75	-	90,554.00													
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	(10,000.00)	-	5,000.00	-	-	5,000.00													
58905 C.A.U.S.E.	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00													
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,501.03	6,525.97	-	15,027.00													
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00													
Total PURCHASED SERVICES	10,437,657.12	10,913,911.00	(31,716.94)	937,158.91	9,715,633.42	229,401.73	(78,724.84)	10,960,918.90													
SUPPLIES & MATERIALS																					
56010 SUPPLIES-INVENTORY	13,124.80	1,500.00	2,500.00	118.20	2,565.62	1,316.18	-	4,000.00													
56104 SUPPLIES-MAINTENANCE	-	29,966.00	(15,165.91)	-	6,200.50	8,599.59	-	14,800.09													
56106 SUPPLIES-FOOD	-	390.00	-	-	-	390.00	-	390.00													
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	60,016.64	99,525.73	304,227.02	52,545.89	-	456,298.64													
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	(1,167.85)	1,046.68	10,329.28	27.19	-	11,403.15													
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	7,568.09	34,860.89	59,976.63	2,127.57	-	96,965.09													
56210 NATURAL GAS	440,627.50	394,450.00	500.00	66,405.83	328,044.17	500.00	(4,000.00)	398,950.00													
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	668,393.74	667,320.26	-	200,000.00	1,135,714.00													
56230 BOTTLED GAS	5,503.93	12,000.00	-	5,301.56	6,698.44	-	-	12,000.00													
56240 FUEL OIL	234,505.99	292,250.00	-	-	292,171.78	78.22	(62,000.00)	354,250.00													
56260 DIESEL FUEL	219,883.05	261,886.00	-	84,777.82	176,908.18	-	(10,000.00)	271,886.00													
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	9,972.37	47,719.42	(2,441.79)	(2,900.00)	58,150.00													
56270 PROPANE	30,562.13	26,000.00	-	6,978.19	19,021.81	-	2,800.00	23,200.00													
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,072.00	473.21	5,344.79	4,000.00	2,890.00													
56410 TEXTBOOKS	28,222.45	48,997.00	(16,250.48)	1,083.88	31,580.46	82.18	-	32,746.52													
56420 LIBRARY MATERIALS	31,627.03	31,050.00	4,399.17	18,572.47	15,998.58	878.12	-	35,449.17													
56440 MEDIA	2,479.62	5,300.00	(2.31)	942.90	4,129.35	225.44	-	5,297.69													

Fiscal Year: 2019 to 2019								
Object Code - Summary	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection
	2017-2018	2018-2019						
CERTIFIED SALARIES								
51109 CERTIFIED*CURR WRITING	-	-	40,577.68	-	-	40,577.68	-	40,577.68
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(452,065.00)	-	23,380,596.98	7,293,322.02	(310,727.00)	30,984,646.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL*STIPEND	14,938.50	-	-	-	929.59	(929.59)	(1,809.92)	1,809.92
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	150,979.46	46,375.54	20,000.00	177,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	106,955.41	(46.41)	(61,755.00)	168,664.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	247,216.90	62,468.10	20,000.00	289,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	3,623,924.83	344,791.17	(68,360.00)	4,037,076.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	401,880.32	27,319.68	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	12,000.00	-	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	6,781.50	3,218.50	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	82,989.95	(7,954.95)	(25,000.00)	100,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	295,243.35	114,620.65	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	59,003.89	109,740.11	93,000.00	75,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	6,205.00	6,035.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	50,246.10	(10,246.10)	(15,000.00)	55,000.00
Total CERTIFIED SALARIES	34,833,126.85	36,427,928.00	36,817.68	-	28,424,953.28	8,039,792.40	(324,451.92)	36,789,197.60
CLASSIFIED SALARIES								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	(57,500.00)	-	6,065,641.28	1,261,898.72	72,500.00	7,255,040.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	58,700.00	-	197,371.66	(166.66)	-	197,205.00
51123 SALS OF REG EMP PAID TO INSTR AI	93,883.50	96,112.00	-	-	81,087.50	15,024.50	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	7,665.91	-	7,665.91	-	(9,500.00)	17,165.91
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	2,000.00	-	32,988.00	(987.00)	(5,000.00)	37,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	39,665.28	(39,665.28)	(42,000.00)	42,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	29,487.42	512.58	512.58	29,487.42
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	23,846.47	38,153.53	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	7,307.78	2,692.22	-	10,000.00
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	10,865.91	-	6,485,061.30	1,277,462.61	16,512.58	7,746,011.33
PARAPROFESSIONALS								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	2,554,329.96	936,502.04	155,000.00	3,335,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	1.00	-
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	981.08	4,277.92	2,000.00	3,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	87,350.60	14,658.40	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	70,793.52	16,445.48	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(834.00)	3,335.34	2,568.66	10,262.00	10,262.00	5,904.00
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	(834.00)	3,335.34	2,729,673.82	981,996.84	167,113.00	3,547,893.00
EMPLOYEE BENEFITS								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,900.00	(700.00)	(700.00)	18,900.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	394,288.59	(34,755.59)	(125,000.00)	484,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	560,831.82	120,634.18	(25,000.00)	706,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	21,615.60	4,384.40	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	4,500.00	-	-	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	71,283.00	19,528.00	189.00	46,000.00	45,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	-	630,000.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	-	7,088,468.00	-	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	72,587.33	911,244.67	15,636.00	15,636.00	983,832.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	6,886.34	21,613.66	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	20,000.00	10,000.00
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(19,000.00)	155,256.67	15,155,582.27	149,226.06	(70,225.93)	15,530,290.93
PURCHASED SERVICES								
53010 PURCHASED PROF SVCS	137.45	350.00	138.00	410.00	78.00	-	-	488.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	76,436.10	83,563.90	-	-	160,000.00

Overtime Report for April 30, 2019
For Weeks Ending: through 4/26/19

Month/Year	Description	Monthly	Spent to date	Appropriated	Balance	% Spent
	Custodial Department					
April, 2019	Miscellaneous Overtime	10799.42	84587.52	69,500.00	-15,087.52	100.00%
	Snow Removal		29487.42	30,000.00	512.58	98%
	Man Out Coverage	1552.16	23442.03	62,000.00	38,557.97	35.31%
	Athletic Event Overtime	4993.52	20723.59	22,001.00	1,277.41	91.00%
	Maintenance Department					
April, 2019	Miscellaneous Overtime	1347.53	29682.03	44,500.00	14,817.97	63.67%
	Snow Removal - Included with custodial snow removal		0.00	-	0	0
	Man Out Coverage - Included with custodial man out		0.00	-	0	0
	Athletic Event Overtime - Included with custodial man out		0.00	-	0	0
	Vehicle OT	151.66	7409.89	7,500.00	90.11	98.12%
	Grounds OT	1223.8	6836.47	7,500.00	663.53	91.15
	Paraprofessionals					
April, 2019			0.00	-		
	Clerical					
April, 2019	Business Office *	4771.31	39284.23	50,000.00	10715.77	
	Central Office/School Secretaries	1328.08	16362.43	15,000.00	-1362.43	
	Schools					
	Transportation	0	481.43	1,200.00	715.57	
	Technology					
April, 2019	**	0	8098.82	2,000.00	-6098.82	
	Nursing					
April, 2019			0.00	-	0	0
	Security Officers					
April, 2019		280.98	13634.26	1.00	-13633.26	unfunded in budget
April, 2019	TOTAL OVERTIME	26448.46	280030.12	311,202.00	31171.88	

Middletown Board of Education
BOE Transfer of Funds

Date Range: 06-Apr-2019 to 09-May-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 36727 Date: 18-Apr-2019						
From 1010-100-2210-350-55800-00000	CURR: PERFORM ARTS*TRAVEL/CONF	6,200.00		6,200.00	1,243.33	
To 1010-100-2210-350-57300-00000	CURR: PERFORM ARTS*NEW EQUIP Cover need for riser/platform transportation carts.	26,000.00	5,134.00	31,134.00		1,243.33
Journal#: 36730 Date: 23-Apr-2019						
From 1010-091-1000-200-51210-00000	TRANS TO LIFE: SAL: AIDES/PARAS*REG	183,694.00		183,694.00	150,000.00	
To 1010-960-2575-000-52205-00000	EMPL BENEFITS: FICA	359,533.00		359,533.00		125,000.00
To 1010-960-2575-000-52210-00000	EMPL BENEFITS: MEDICARE To cover projected negative balance in FICA and MEDICARE for the remainder of the Fiscal Year.	679,913.00		679,913.00		25,000.00
Journal#: 36733 Date: 25-Apr-2019						
From 1010-940-2700-000-55100-00000	STU TRANSP: PUPIL TRANS REG	3,269,476.00	-1,200.00	3,268,276.00	152,930.65	
To 1010-930-2100-200-55105-00000	SPED: TRANSPORTATION*SUMMER	207,809.00		207,809.00		3,647.10
To 1010-930-2100-200-55100-00000	SPED: PUPIL TRANSP	1,850,237.00		1,850,237.00		91,587.40
To 1010-940-2700-000-55100-10201	STU TRANSP: PUPIL TRANS-GHA	32,288.00		32,288.00		.30
To 1010-930-2100-200-55109-00000	SPED: TRANS*SPED OUT OF TOWN To reappropriate funding from the positive balance student transportation accounts to cover the negative balance transportation accounts.	300,000.00		300,000.00		57,695.85
Journal#: 36738 Date: 30-Apr-2019						
From 1010-940-2620-000-51419-00000	OT-SNOW REMOVAL	30,000.00		30,000.00	512.58	
From 1010-940-2620-000-51420-00000	OT-CUSTODIAL COVERAGE	62,000.00		62,000.00	24,486.53	
To 1010-011-2620-000-51118-00000	SNOW: MAINT/BLDGS*CLASSIF*OT	3,000.00		3,000.00		6,650.00
To 1010-054-2620-000-51118-00000	WWMS: MAINT/BLDGS*CLASSIF*OT	10,000.00		10,000.00		4,950.00
To 1010-062-2660-000-51118-00000	SECURITY: MHS: CLASSIFIED*OT To cover neagtive balances in Custodial and Secirity OT line items. Using Man Out Custodial line item and remaining snow removal OT line item to balance out these neg	1.00		1.00		13,399.11
Journal#: 36743 Date: 03-May-2019						
From 1010-940-2620-000-56220-00000	MAINT/BLDGS: ELECTRICITY	1,323,164.00		1,323,164.00	24,000.00	
To 1010-940-2620-000-54411-00000	MAINT/BLDGS: WATER/SEWER TRANSFER FROM ELECTRICITY EXCESS FUNDS TO COVER PROJECTED DEFICIT IN WATER AND SEWER	63,530.00		63,530.00		24,000.00
Journal#: 36744 Date: 03-May-2019						
From 1010-940-2620-000-56220-00000	MAINT/BLDGS: ELECTRICITY	1,323,164.00		1,323,164.00	37,000.00	
To 1010-940-2620-000-55300-00000	MAINT/BLDGS: COMM/PHONE	264,300.00		264,300.00		37,000.00

Middletown Board of Education
BOE Transfer of Funds

Date Range: 06-Apr-2019 to 09-May-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
	TRANSFER FROM ELECTRIC EXCESS FUNDS TO COVER PROJECTED DEFICIT IN THE TELEPHONE/COMM EXPENDITURE LINE					

Journal#: 36745 Date: 03-May-2019

From 1010-940-2620-000-56220-00000	MAINT/BLDGS: ELECTRICITY	1,323,164.00		1,323,164.00	32,000.00	
To 1010-940-2600-000-54421-00000	OPER/MAINT PLANT: DISPOSAL	135,000.00		135,000.00		32,000.00
	TRANSFER FROM ELECTRIC EXCESS TO DISPOSAL PROJECTED DEFICIT					

Journal#: 36746 Date: 06-May-2019

From 1010-012-1000-200-51210-00000	GENERAL FUND: MOODY- SPECIAL ED	315,525.00		315,525.00	35,000.00	
To 1010-940-2600-000-55010-00000	OPER/MAINT PLANT: PURCH SVCS	68,550.00		68,550.00		35,000.00
	To cover Engineer Specification expenses for the Oil Tank Replacement Project, Grant Related, at MacDonough and Moody.					

Journal#: 36747 Date: 06-May-2019

From 1010-960-2310-000-53200-00000	BD OF EDUC: PROF EDUC SVCS	20,000.00		20,000.00	2,250.25	
From 1010-950-2500-000-55010-00000	CENTRAL SVCS: PURCHASED SERVICES	3,600.00		3,600.00	93.25	
From 1010-950-2510-000-58100-00000	ACCT/BUDGET: MEMBERSHIPS & DUES	1,500.00		1,500.00	100.00	
From 1010-960-2310-000-58100-00000	BD OF EDUC: MEMBERSHIPS & DUES	22,000.00		22,000.00	864.00	
To 1010-110-3000-910-53300-00000	ATHLETICS: PURCH PROF SVCS: TECH	23,000.00	1,000.00	24,000.00		3,307.50
	To cover negative balance due to Athletic Trainer leaving in middle of School Year.					

Total Transfer for Central Office

460,480.59	460,480.59
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Journal#: 36740 Date: 03-May-2019

From 1010-100-2210-000-56900-00000	CURR: SUPPL*OTHER [ALL SCHL]	10,000.00		10,000.00	2,444.00	
To 1010-100-2210-000-55010-00000	CURR: PURCH SVCS [ALL SCHL]	52,000.00	-5,550.00	46,450.00		2,444.00
	Payment for Middletown Leadership Academy, presenters and materials					

Journal#: 36741 Date: 03-May-2019

From 1010-100-2210-000-56900-00000	CURR: SUPPL*OTHER [ALL SCHL]	10,000.00		10,000.00	4,750.00	
To 1010-100-2210-000-58903-00000	CURR: PROF DEV IMPRV [ALL SCHL]	44,000.00		44,000.00		4,750.00
	AP training required due to increase in students taking AP courses at MHS					

Date Range: 06-Apr-2019 to 09-May-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 36742 Date: 03-May-2019						
From 1010-100-2210-170-56110-00000	CURR: NAT/PHYS SCIENCE*INSTR SUPPL	24,000.00	18,778.21	42,778.21	24.54	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	5,175.00	15,175.00		24.54
From 1010-100-2210-180-56110-00000	CURR: PHYS ED*INSTR SUPPL	1,800.00	500.00	2,300.00	17.73	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	5,175.00	15,175.00		17.73
From 1010-100-2220-440-56420-00000	LIBR/MEDIA: LIBR MATLS		3,670.66	3,670.66	4.21	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	5,175.00	15,175.00		4.21
From 1010-100-2210-000-55500-00000	CURR: PRINTING [ALL SCHL]	1,500.00		1,500.00	124.02	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	5,175.00	15,175.00		124.02
From 1010-100-2210-000-56120-00000	CURR: ADMIN SUPPL [ALL SCHL]	1,000.00		1,000.00	.73	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	5,175.00	15,175.00		.73
From 1010-100-2210-000-58100-00000	CURR: MEMBERSHIP/DUES [ALL SCHL]	419.00	-100.00	319.00	11.00	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	5,175.00	15,175.00		11.00
	Purchase of instructional supplies					
Journal#: 36750 Date: 08-May-2019						
From 1010-100-2210-000-53070-00000	CURR: TESTING / SCORING	53,486.00		53,486.00	2,697.22	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	5,175.00	15,175.00		2,697.22
	To purchase student instructional supplies					
Total Transfer for CURRICULUM					10,073.45	10,073.45
Journal#: 36753 Date: 09-May-2019						
From 1010-960-2580-000-55010-00000	TECH SVCS: PURCH SVCS	311,380.00		311,380.00	400.00	
To 1010-960-2580-000-55800-00000	TECH SVCS: TRAVEL/CONF	6,000.00	4,755.00	10,755.00		400.00
	Need to cover Mileage for Technicians in Travel/Conference through 6/30/2019					
Journal#: 36754 Date: 09-May-2019						
From 1010-960-2580-000-55010-00000	TECH SVCS: PURCH SVCS	311,380.00		311,380.00	431.94	
To 1010-960-2580-000-54300-00000	TECH SVCS: MAINT: REPLACEMT	84,000.00	-979.00	83,021.00		431.94
	Needed supplies under Maint: Replacement					
Total Transfer for IT Dept					831.94	831.94
*** Grand Total To Transfer					471,385.98	471,385.98



Middletown Public Schools
Facilities Department
Peter Staye, Facilities Director
Reporting Date: 05/14/2019

Personnel Updates:

- Custodial Manager Interviews and recommendation complete.
- Interviews and selection of Building Superintendent (previous Superintendent retired) of Wesley School completed on May 10, 2019. Wesley School vacant second shift position will be posted.
- Vacant second shift positions at Moody and Farm Hill Schools filled.
- Overtime continues to be kept to a minimal. Exceptions only due to emergency situations.

Building Updates:

- Work order system changes from Process 72 Team are complete. Presentation to follow at future meeting.
- Researching electronic facilities scheduling software / process to replace current manual system.
- Round three security grant work is progressing at all our schools with anticipated completion June 2019.
- City of Middletown will be assisting our school district with tree removal this spring.
- Preliminary moves underway in anticipation of Phase 1 of the WWMS new building project. Move schedule being coordinated with WW staff.
- Secured fixed price of \$0.0739 / kilowatt hour for electricity for all schools.
- Awaiting lock in fuel prices for diesel and heating oil. The plan is to lock in by end of April.
- Summer projects planning underway.

PERSONNEL ACTION:

Leave(s) of Absence:

Post, Kathryn, Special Education Teacher at Macdonough School employed in Middletown since August 2014, has requested a child rearing leave of absence until January 2, 2020. The effective date is July 22, 2019.

Taylor-Love-Kailas, Ashlee, French Teacher at Woodrow Wilson Middle School employed in Middletown since August 2006, has requested a child rearing leave of absence until December 2, 2019. The effective date is August 4, 2019.

Tokarz, Jennifer, Elementary Teacher at Snow School employed in Middletown since August 2012, has requested a child rearing leave of absence for the 2019-20 school year. The effective date is August 23, 2019.

Appointment(s):

None.

STATUS OF CERTIFIED EMPLOYMENT:

Resignation(s)/Retirement(s):

Johnson, Linda, ESL Teacher for the District employed in Middletown since September 1994, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Polaske, Kathleen, School Counselor at Middletown High School in Middletown since August 2003, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Scheer, Babette P., Elementary Teacher at Wesley School in Middletown since August 2001, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Vacancies for 2019-20 School Year

- Chemistry or Physics Teacher – Middletown High School
- Elementary Teacher – Macdonough, Lawrence, Spencer, Bielefield, Wesley
- ESL Teacher -District
- Grades 6-12 Math Instructional Specialist/Coach
- Math Teacher – Woodrow Wilson Middle School
- Music Teacher – Farm Hill School
- Physical Education Teacher – Farm Hill School
- General Science Teacher – Middletown High School
- School Counselor
- Special Education Teacher – (4 Positions) Moody School, Farm Hill School, Snow, WWMS
- STEM Teacher – (1 Position) Keigwin School

Middletown Public Schools
PARAPROFESSIONALS LEAVE OF ABSENCES/NEW HIRES/RESIGNATIONS/RETIREMENTS
Personnel Action – May 14, 2019

NEW HIRES:

<u>Name</u>	<u>Start date</u>	<u>Position</u>	<u>Location</u>
1. Carrillo, Devon	04/30/2019	Paraprofessional	Bielefield School
2. Conley, Kimberly	04/22/2019	Paraprofessional	Middletown High School
3. Russo, Jessica	05/13/2019	Paraprofessional	Woodrow Wilson Middle School

Leave(s) of Absence:

Vincent, Tatiana, Literacy Support Paraprofessional at Macdonough School employed in Middletown since August 2017, has requested a two week extension on her unpaid child rearing leave of absence (previously was approved for a ten (10) week unpaid leave). The effective date for this request is March 8, 2019.

RESIGNATIONS:

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>Location</u>
1. Candelario-Crespo, Norberto	05/23/2019	Behavior Technician	Spencer School
2. Daley, Kyle	04/12/2019	Paraprofessional	Wesley School
3. Rogalski, Melissa	05/21/2019	Paraprofessional	Lawrence School
4. Toscano-Liscinsky, Olivia	04/19/2019	Paraprofessional	Snow School

Vacancies for the 2018-19 school year:

- Paraprofessional – 1 at Bielefield
- Behavior Technician – Moody (sub in place from agency); Spencer
- Paraprofessional – Lawrence
- Paraprofessional – 2 positions at Snow Pre-K
- Paraprofessional – 2 positions at Wesley School



Middletown Public Schools

Mark Langton,
Manager of Transportation

TRANSPORTATION REPORT

April 1, 2019 THROUGH April 30, 2019

2018 – 2019 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	43	15	8	2	11	6	14	8		
SCHOOL TRANSPORTATION CHANGES	199	19	12	3	18	7	14	9		
LEFT DISTRICT / SCHOOL	0	14	5	0	9	5	10	11		
BUS DRIVER COMPLAINTS	1	0	0	0	0	0	0	1		
BUS CONDUCT REPORTS	150	105	71	93	75	26	36	40		
BUS ACCIDENTS	1*	0	1*	1*	1*	1*	2*	0		

2017 – 2018 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	32	11	15	3	25	15	5	3	7	3
TRANSPORTATION CHANGES	155	11	15	5	13	14	10	8	2	0
LEFT DISTRICT / SCHOOL	2	9	13	1	10	8	10	8	3	4
DRIVER COMPLAINTS	0	1	1	0	0	1	1	0	0	0
BUS CONDUCT REPORTS	101	208	63	68	58	47	90	91	116*	59
BUS ACCIDENTS	0	1	1	2	0	1	1	1	1*	1*

MIDDLETOWN BOARD OF EDUCATION
BUDGET COMMITTEE
Minutes
Monday, April 8, 2019, 5:30 PM
Dr. Alfred B. Tychsen Administration Building

BOE Members Present: Sean King (Chair), Lisa Loomis

Also Present: Dr. Macri, Christine Bourne, Cheryl Walcott, Janet Callabro, Vincent Loffredo, Community Member, Ed McKeon, Community Member

The meeting was called to order at 5:31 PM.

1. Minutes March 25, 2019 Meeting

Minutes of the March 25, 2019 meeting were approved. Moved by Lisa Loomis, Second by Sean King, unanimous vote

2. Line Item Transfers

Chris Bourne and Cheryl Wolcott presented the proposed line item transfers. Regarding journal entry #36715, it was explained that “bring to zero” means bringing the line out of negative. Journal entry #36714, \$57K of professional development and curriculum work is needed to be completed by June 30 to support the SOP; usually this line is only funded about \$16500. We have used some additional alliance funds, which have been exhausted. Additional curriculum writing will be conducted during summer in June - teachers to write/revise IB and STEM curriculum, write Italian curriculum, two art courses, computer science, 6-8 interdisciplinary work. In order to support that work, some other items have been on hold - travel and conferences. Title I funds have been used for after school programming. We may need additional mentor money, \$7K from the state will be used from separate account to support additional expenses. There were questions about why so much travel was leftover if it was typically used for PD, which we have been emphasizing. Additional questions were raised about why we are drawing funds back out of lines that had been increased earlier in the year - some of this occurred due to changes in plans that occurred this year; e.g. moved up timeline for moving Lawrence to IB and expansion of STEM at Macdonough. In addition, we are starting more curriculum writing sooner in June.

3. Finance Report

Christine Bourne and Cheryl Wolcott presented the finance report. No new updates on salaries - last update was only one pay period ago. Phone line is less in the red - this line changes daily. Mike Skott is working on those charges. Facilities bills are still coming for cleanups at Spencer and Farm Hill. Additional cost estimates are coming in for Macdonough work. We have been holding off on some facilities projects until the new facilities director is on board. The FICA/Medicare deficits are expected to remain steady. Decisions on cuts/carryover to be determined at a later time. We are not yet able to project carryover amounts - also we need a buffer for summer school - we are still working on issues, including some transportation money.

4. Cafe Fund Report & Lunch Accounts

Janet Callabro presented a food services report. The projected deficit is still consistent - approximately \$90K. They are beginning menu writing for May to use inventory effectively and limit purchasing for the remainder of year. There was a question about an idea in an article about packaging food to send home with students. We don't have a lot of unused cooked food (overproduction). There are liabilities as well with offering the leftover food outside of the schools. There was further discussion about whether good samaritan laws protect sending extra food home with students. There may be more leftover at the high school, but it is not substantial. A collection action report was distributed. As a result of the action plan, about \$1300 of unpaid balances were collected. Efforts will continue to work with these families. No particular trend has arisen at this time as to reasons that families are falling behind on payments.

5. Status of '19-20 Budget

Estimating April 22 will be the night to take questions from the Common Council. Mayor approved budget less about \$800K+ due to increase in alliance funding. Administration will revise the presentation given at the March 5 workshop. Several members of the admin team will each present part of the budget to the Common Council. We will need additional funding to come to the city to help fund size of the request. We are not expecting that health insurance costs will come down significantly. There was further discussion regarding how we are allowed to spend additional alliance funds and restrictions on supplanting.

6. Financial Forecasting Model

Chris Bourne gave a brief demonstration of the model as a preview before the full presentation at the May Board meeting

7. Other Items

There were no other items discussed.

The meeting adjourned at 6:53 PM.

Respectfully submitted,

Sean King

Budget Committee Chair

**MIDDLETOWN BOARD OF EDUCATION
CURRICULUM COMMITTEE**

April 25, 2019

Dr. Alfred B. Tychsen Administration Building

4:00 PM

<p><u>Board of Education Committee Members Present</u> Lisa Loomis, Chair Chris Drake</p>	<p><u>Also Present</u> Dr. Macri, Ass. Superintendent Sheila Daniels, Community Rep Colleen Weiner, MHS principal Michelle Gohagan, Director of Instructional Tech and PD Amy Mullen, ELA Coach K-5 Crystal Caouette, 6-12 Science Supervisor Keri Maclean, ELA 6-12 Curr Supervisor Pat Hubeny, Math 6-12 Curr Supervisor Julie Sheppard, Math Coach K-5 Joan Liska, Community member</p>
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Highlights of Meeting:

- Policy 6160 - BOE must approve instructional materials. Generally before purchasing anything or signing contracts district must go through RFP process or purchase off a pre-existing contract (like a state contract); however, the regulations for Board Policy 3320 state that “[t]he superintendent or his/her designee shall have the authority to designate a sole manufacturer or service provider when educational practices are a prime consideration.”
 - Typically, if the “educational practices” exception is taken, the relevant department vets the product being purchased, evaluates alternatives, and creates a written justification as to why a competitive process is not appropriate.
 - Discussion on digital materials in use that were not approved through curriculum committee - Edgenuity at elementary level and Read 180, Math 180, Systems 44
 - Discussion to revise policy to clarify what process is expected by the Board when educational technology or other goods or services is being purchased without a competitive process.
 - The committee recommends that the current procurement policies and regulations be reviewed by the budget and policy committees.
- Presentation/ request to approve Edgenuity Upsmart program for Math grades 6&7 and ELA 6-8
 - Unlike other digital programs, this is geared to support instruction for all kids rather than just those struggling
 - This company provides more PD for teachers than other companies
 - This program piloted with 1 7th grade and 1 8th grade ELA class and yielded excellent results. The positive results from the pilot have been previously shared with the full board.
 - \$41,790.00
- Presentation/ request to approve Revolution Prep Math Supplement Math grade 8
 - Similar to other digital programs that allow students to work independently but content in other programs only goes to 8th grade. Rev Prep will adapt materials to align with new math curriculum
 - Tutoring also available
 - \$360K over 3 years
- Presentation/ request to approve Biozone Science Resources for grade 9&10
 - Supplemental materials to support NGSS

- \$30K-\$50K

**The meeting adjourned at 6:07 PM
The next meeting will be May 16, 2019 at 4:00 PM
at Dr. Alfred B. Tychsen Administration Building**

Respectfully submitted,
Lisa Loomis,
Curriculum Committee Chair

Middletown Public Schools - Board of Education
Facilities Committee Meeting Minutes

Meeting was held in the Library at the Middletown High School on April 17, 2019

The meeting was called to order at 5:40 PM.

Members Present: Sean King, Cheryl McClellan, Vinnie Loffredo, Peter Staye and Leslie Spatola, Secretary

Public Present: Mr. Jeff Knakal, (MPS Plumber).

- I. Introduction
- II. Review of March 20, 2019 Meeting Minutes
The minutes were discussed but not acted on due to the lack of a quorum.
- III. Middletown High School Restroom Issues
The committee toured boy's and girl's locker rooms and team rooms. These areas are considered high maintenance due to the amount of use they get, and periodic damage, typically from students emotional "release". Ceilings and sinks take the brunt of the damage. Plumbing in particular can be expensive to repair. Athletics had recently revised the monitoring duties of coaches (the new schedule was posted.)
- IV. New Woodrow Wilson Middle School Update - No discussion.
- V. Status of Five-year Facilities Plan - No discussion. Note, a draft plan will be published in August after Mr. Staye has time to become familiar with the schools.
- VI. Lighting Protocol at the Woodrow Wilson Track/Field - Lights are operated by the groups using the field at any particular time. They are not scheduled in advance.
- VII. Recent Damages and/or Repairs to District Facilities - No discussion
- VIII. Middletown High School Fuel Cell Update - No discussion.
- IX. Phones Issues at Wesley School
The phone problems on both 2/27/19 and 3/11/19 were related to the carrier and not a problem with the schools phone system. The problems have not reoccurred since.
- X. District Wide Air-Conditioning - No discussion
- XI. Middletown High School Track - No discussion.

XII. Macdonough and Moody Underground Fuel Tanks - No discussion

The meeting adjourned at 6:42 PM by Deborah Cain and seconded by Cheryl McClellan.

The next meeting will be on Wednesday, May, 15, 2019 at 5:30 PM in the Administrative Annex Building at 310 Hunting Hill.

Respectfully,

Leslie A. Spatola

Leslie A. Spatola Facilities Committee Recording Secretary
Board of Education - Middletown Public Schools

MIDDLETOWN BOARD OF EDUCATION
POLICY COMMITTEE
Minutes
Tuesday, April 23, 2019
IT ANNEX, 310 Hunting Hill Avenue, Middletown, CT
8:30 A.M.

Board of Education Policy Committee Members Present:

Cheryl A. P. McClellan, Chair
Edward Ford, Jr.

Also Present:

Amy Clarke, Director of Pupil Services
Mary Emerling, Health Supervisor
Donna Marino, Family Engagement Coordinator
Janet Calabro, Manager of Food Services
Kathleen Bengtson, Administrative Assistant
Meg Susi, Community Member
Christopher Sugar, Community Member

Meeting was called to order at 8:30 A.M.

Policy #5141.213 – Opioid Overdoses Prevention was added to the agenda

The following policies and bylaws were reviewed:

#1212 – School Volunteers (Michele DiMauro) Our current policy is dated October 9, 2012. Michele DiMauro was unable to attend the meeting.

The Policy Committee requested this Revised Policy #1212 be tabled and reviewed at its next meeting.

#3542.411 School Nutrition Programs Civil Rights Complaint Procedures (Janet Calabro)

This policy was tabled until the May 14th BOE meeting and returned to the Policy Committee for further review. BOE member, Sean King, asked whether this is protective enough. He also wanted to know, “What did CAFE say about this policy?” Christopher Drake asked if this is something that we just found out about it, as it is required by the USDA.

Kathy stated before the last BOE meeting, she had received communication from CAFE which stated “*So CAFE’s 0521 is a broad non-discrimination policy that this could stand under. However, if you want it in the 3000 series under food service we would number it 3542.411.*” At that time, they were not producing a policy.

Janet Calabro stated the civil rights complaint process procedure requires the Federal Government be notified regarding any civil right complaints associated with a school nutrition program. She

also stated that in our District's recent State Department of Education audit, it showed this as a **required** corrective action, which must be put in place.

Christopher Sugar said Norwalk was also hit with this **required** corrective action at its recent audit. Janet agreed that the State seems to be focusing on this particular aspect of an audit and have notified other towns of this requirement.

It was asked what would constitute a civil rights complaint with food services. Amy Clarke stated when she was principal one day a lunch was provided containing hot dogs and the alternative choice was a ham sandwich. It was possible Muslim students could have filed a complaint for discrimination on a protected class.

There is a very specific process to file civil rights complaints regarding school nutrition programs. This policy is derived from the template distributed by the Connecticut Department of Education. <https://portal.ct.gov/-/media/SDE/Nutrition/CivilRights/SNPCivilRightsComplaint.doc>

The Policy Committee requested this New Policy #3542.411 be brought forward to the next BOE meeting for its first and final reading.

#5141.213 – Opioid Overdoes Prevention -- This policy was previously forwarded to the BOE and was accepted for its first reading. Mary Emerling previously notified Kathy Bengtson that Dr. Havlicek is out on medical leave and she has not been able to discuss the funding ramifications with Dr. Conner. Until she can get them together she is not comfortable getting the district into a requirement with funding attached to it.

Mary Emerling spoke further on this policy. She had originally brought it forward, at a time she was conferring with Dr. Havlicek, who had assured her the District would be able to obtain the medicine from a free program. Since the first reading of this policy, they have done away with this program. She noted citizens can go to a pharmacy, get free training and get the medicine (narc.) Also emergency personnel on ambulances and EMTs carry it.

If it is readily available to the public and we can call 911 to get medical attention, she feels it would be best to hold up the adoption of this policy. Mary is afraid it may become a budget issue, as she is right now even struggling to get epi pens, which have drastically gone up in price. We can encourage staff and parents if they suspect opioid situations in their family, to contact a pharmacy for assistance in obtaining narc.

The Policy Committee decided to hold up sending this New Policy #5141.213 for its second reading until these questions have been answered.

#6162.4 – Community Resources/School Volunteers (Michele DiMauro)

At the present time, we only have a regulation on this which was dated back in September 3, 1996. CABA has provided a sample policy.

Should we delete the regulation, or make a new policy suggested by CABA?

Michele DiMauro was unable to attend the meeting.

The Policy Committee requested this New Policy #6162.4 be tabled and reviewed at its next meeting.

#6171.2 – Preschool Special Education (Amy Clarke) This is a mandated policy and our current one is dated June 25, 2013. Amy said this is an update to address early screening students and incorporate the IDEA legislation.

The changes are as follows:

“The Board of Education recognizes the value of special education and its responsibility in ensuring that all resident preschool children with disabilities have the opportunity to participate in special programs and services from which they may benefit. **The Board shall maintain an early intervention program for preschool-aged children identified through the “Birth to Age Three” screening process under regulations imposed by the Individuals with Disabilities Act (IDEA) which identified children with special education needs or developmental delays.”**

The District’s program shall be based upon a “reverse mainstreaming model” which maintains a significant number of non-disabled (regular education) students who serve as role models for the students with identified special needs. The Director/Supervisor of Special Education is responsible to coordinate and evaluate the program annually to make recommendations to the Superintendent of Schools or his//her designee.

Amy explained, our district does the preschool-aged children screening and we have early childhood assessments.

We receive the school readiness grant and it is based upon reverse mainstreaming. We want these identified students to receive the educational services under IDEA, but we also maintain a number of slots for students with no disabilities and invite these students so we have approximately a 50/50 balance. There is usually a waiting list. The parents of non-identified students pay on a sliding scale.

School Readiness grant recommends student starts school at age 5. If parents don’t want to start their child and retain them for a year, they must pay privately.

Another change is the addition of:

“5. **Providing transportation for identified students enrolled in the program.”**

Ed Ford asked about this addition and Amy stated, transportation has always been provided by Middletown and is included in the District’s budget.

The last change to this policy follows:

“Tuition

Non-disabled (regular education) students enrolled in the “reverse mainstreaming” preschool program will be required to pay tuition for the program. Identified students will not be charged for tuition. The Board will annually establish the tuition rate for non-disabled students for the following school year utilizing the Connecticut Office of Early Childhood Fee Schedule. The Board, through the Superintendent or his/her designee, will establish a monthly payment plan. Failure to make such tuition payment may result in discontinuation of enrollment in the program.”

The District is already following this Tuition directive. Cheryl asked where the tuition money is used. Amy responded that they collect the tuition and then redirect it into Special Education expenses.

The Policy Committee requested this mandated Revised Policy #6171.2 be brought forward to the next BOE meeting for its first and final reading.

#6172.4 – Parent and Family Engagement Policy for Title I and Non Title I Students (Donna Marino) – Our current policy is dated June 20, 2006 and requires updating. This is a mandated policy.

At the BOE March 26, 2019 meeting, this policy’s first reading was approved, but the following was asked concerning this policy and Cheryl McClellan stated she would bring it back to the next Policy: Pink highlight addresses the concerns of Lisa Loomis and Sean King.

Lisa Loomis, BOE member, had asked that committee consider building capacity of both parents and staff for parent and family engagement for school and family partnerships. Going to families and make a partnership is more empowering to families. At the very least language that the district is taking every possible effort to be as culturally responsible in family engagement. Step beyond to dual capacity school family partnership.

Sean King asked about the second page (b) list of things that district shall do. He thought it odd that we single out copyright piracy. There are probably more pressing things like use of social media, accessing website, how to control screen time, etc. He would request the Policy Committee enhance and expand that particular paragraph.

Donna Marino made certain changes to include more on partnerships, which are highlighted in pink. She stated our situation is a little different in that not all of our schools have Title I programs. We want to be sure we are following the requirements for Title I and also include all our students in the Parent and Family Engagement policy.

Basically, the law has changed and we need to replace the No Child Left Behind information to the Every Student Succeeds Act “ESSA”.

We are working for civic engagement and to involve the PTA and Governance Councils, along with parents and other groups.

Decided not to recommend a regulation because the policy is so well written. We will put in the legal reference, the link to the state's document: Full, Equal and Equitable Partnerships with Families, which explains Connecticut's Definition and Framework for Family Engagement.

The Policy Committee requested this mandated Replacement Policy #6172.4 be brought forward to the next BOE meeting for its second reading.

Meeting was adjourned at 9:40 A.M.

The next Policy Committee meeting is scheduled for Tuesday, May 14, 2019 at 8:30 A.M.

Respectfully submitted,
Kathy Bengtson
Administrative Assistant

Men of Excellence:
A Leadership Group for Young Men

What: a targeted enrichment program focused on

- strengthening academic motivation and supporting achievement
- providing opportunities to interact with community/state/world leaders through in-school visits, job shadowing, and field trips to seminars, programs, colleges, and activities of interest
- practicing leadership skills in school, community, and beyond through networking with leaders, mentorship at MHS and district schools, and participation in community forums and groups

Who: young men of color enrolled at Middletown High School

- freshmen and sophomores: focus on academics, goals, introduction to leadership
- juniors and seniors: academic mentors, leadership apprentices, post-academic goals

How: a 4-week rotating program consisting of focus areas, including

- time for academic work, reflection, grade checks, and mutual support
- college, career, and post-academic goals
- dialogues with peers and mentors focused on problem sharing and problem solving
- networking visits to/from community leaders, business owners, and successful men who can share their experiences with our students to help them reflect on their goals, envision their possible futures, and assist them in their journeys through school and life

Why:

Research consistently shows young males of color perform lower than peers in many areas academically, and that students of any age are more inclined to stay in school, achieve more strongly, and excel past graduation if they are provided with role models who look like them during their educational years. This program will provide these students a safe, structured place to strengthen skills, interact with others, and learn from adult role models which may motivate them to see education as a viable path to success.

Program Advisors:

- Lead advisor: Mrs. Mary Ellen Molski (MHS, English teacher)
- Program Facilitators: Raymond Byron (MHS AP, 9th grade); Ms. Dawn Brooks (MHS AP, 9th grade); Mr. Edward Ford (MPS BoE); Felicia Goodwine-Vaughters (MPS alum, community member); Mr. William Speller, (MHS, security); Mr. Andre Bishop, Mr. Keithan Foshee (MHS paraprofessionals); Mr. Lee Rocha (MHS, Social Studies teacher); Mr. Matthew Harris (MHS, Health/PE teacher); Ms. Yalonda Hart (MHS special education teacher).

Facilities Location/Use

- primary meeting locations: Middletown High School, seminar room and career center

Number of Student Currently Involved:

- 28 students participated in 2 focus group meetings and were invited to participate in the pilot run
- 18 students participated in 2 or more piloted weeks
- 15 students participated in all 4 weeks and are committed to continuing at this time

Equipment/Uniform Requirements: none

Budget Requirements:

- registration fees for seminars, learning experiences
- outreach expenses to advertise group networking to community, district, and beyond
- transportation and travel expenses

Funding Requirements:

- 2 district grants are currently being applied for:
 - Professional Improvement Fund Grant
 - CAS-CIAC Endowment and Flanigan Grant program
- overture of financial support from community group

Transportation

- transportation requirements as stipulated by Dattco Transportation for bus transport to learning destinations
- small group transport when available

NEW POLICY 3542.411(a)

Non-Instructional Operations School Nutrition Programs Civil Rights Complaint Procedures

Middletown Public Schools is a sponsor of the United States Department of Agriculture (USDA) Food and Nutrition Services' (FNS) Child Nutrition Programs, including the *National School Lunch Program (NSLP)*, *School Breakfast Program (SBP)*, and *Fresh Fruit and Vegetable Program (FFVP)*. The Middletown Public Schools provides benefits to all eligible individuals without discrimination in accordance with Federal civil rights laws and USDA policy, as governed by [FNS Instruction 113-1](#). The USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, age, sex, and disability.

Program participants who feel they have been discriminated against while participating in the Child Nutrition Programs, including during the serving of meals, will be instructed to contact Marco Gaylord, Director of Operations, at (860) 638-1485 for procedures to voice their complaint. All complaints alleging discrimination on the basis of race, color, national origin, age, sex, or disability, either written or verbal, must be processed within the established time frames.

Right to File

Any person or representative alleging discrimination based on a prohibited basis has the right to file a complaint within **180 days** of the alleged discriminatory action. Only the Secretary of Agriculture may extend this time under special circumstances. The complainant must be advised of confidentiality and Privacy Act applications. The Director of Operations, Marco Gaylord, will not attempt to resolve the complaint himself, without first providing the complainant with information on how they can file a complaint.

Forms

The Director of Operations will provide, all persons wishing to file a complaint, instructions on where to obtain the [USDA Program Discrimination Complaint Form](#) online or where they can obtain a hard copy. However, use of this form will not be a prerequisite for acceptance of the complaint.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish) for assistance in filing a complaint.

Filing a Complaint

The Director of Operations will provide instructions to the complainant on where to forward the completed [USDA Program Discrimination Complaint Form](#) by:

- mail: 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410;
- fax: (202) 690-7442; or
- e-mail: program.intake@usda.gov.

**Non-Instructional Operations
School Nutrition Programs Civil Rights Complaint Procedures**

Verbal Complaints

In the event a complainant wishes to make the allegations verbally or in person and refuses or is not inclined to place such allegations in writing, the Director of Operations will write up the elements of the complaint for the complainant utilizing the [USDA Program Discrimination Complaint Form](#).

Acceptance of Written or Verbal

All complaints received by Director of Operations, written or verbal, will be forwarded to the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights (OCR). Anonymous complaints will be handled as any other complaints, to the extent feasible, based on available information. Complaints will be forwarded to OCR via:

- mail: 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410;
- fax: (202) 690-7442; or
- e-mail: program.intake@usda.gov.

State Agency Notification

If the Director of Operations is notified that a program participant has filed a Civil Rights complaint or they have filed a complaint on behalf of a program participant, they will notify their [county consultant](#) at the Connecticut State Department of Education (CSDE). The Director of Operations will provide information as requested by the CSDE during the OCR investigation of the complaint.



For more information, see the Connecticut State Department of Education's (CSDE) [Civil Rights for Child Nutrition Programs](#) webpage or contact the [school nutrition programs staff](#) in the CSDE's Bureau of Health/Nutrition, Family Services and Adult Education, 450 Columbus Boulevard, Suite 504, Hartford, CT 06103-1841.

This document is available at <https://portal.ct.gov/-/media/SDE/Nutrition/CivilRights/SNPCivilRightsComplaint.doc>.

**Non-Instructional Operations
School Nutrition Programs Civil Rights Complaint Procedures**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](#), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

POLICY 3542.411(d)

Non-Instructional Operations School Nutrition Programs Civil Rights Complaint Procedures

Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Coordinator (ADA), Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103, 860-807-2071, levy.gillespie@ct.gov

Policy adopted:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

Instruction

Special Education

Preschool Special Education

The Board of Education recognizes the value of special education and its responsibility in ensuring that all resident preschool children with disabilities have the opportunity to participate in special programs and services from which they may benefit. **The Board shall maintain an early intervention program for preschool-aged children identified through the “Birth to Age Three” screening process under regulations imposed by the Individuals with Disabilities Act (IDEA) which identified children with special education needs or developmental delays.**

The District’s program shall be based upon a “reverse mainstreaming model” which maintains a significant number of non-disabled (regular education) students who serve as role models for the students with identified special needs. The Director/Supervisor of Special Education is responsible to coordinate and evaluate the program annually to make recommendations to the Superintendent of Schools or his//her designee.

The Board authorizes the Superintendent of Schools to establish administrative practices and procedures to carry out this responsibility. Such administrative practices and procedures shall include:

1. Locating and identifying all preschool children with disabilities pursuant to the relevant provisions of the Individuals with Disabilities Act (IDEA). The register of children eligible to receive preschool special education services is to be maintained and revised annually by the Director/Supervisor of Special Education;
2. Ensuring that the parents of preschool age children with disabilities have received and understand the request for consent for evaluation of their child;
3. Developing an individualized education program (IEP) for each preschool age child with a disability requiring services;
4. Appointing and training appropriately qualified personnel;
5. **Providing transportation for identified students enrolled in the program.**
6. Maintaining lists as required by the State Education Department pertaining to the number of children with disabilities who are being served, as well as those identified disabled students not served; and
7. Reporting as required to the State Education Department; and
8. Ensuring the smooth transition from birth to three programs and preschool to Kindergarten.

The Planning and Placement Team’s responsibilities will include the evaluation and recommendation

Instruction

Special Education (continued)

for placement in appropriate approved programs and the provision of appropriate special education programs and services for each preschool child with a disability.

It is ultimately the responsibility of the Board to provide the appropriate approved preschool program and services for the District children. Should the PPT's determination and recommendations differ from parent or guardian preference, placement may be appealed by a parent or guardian through the procedures outlined in IDEA.

The Board directs the Superintendent or his/her designee to ensure that the District considers that adequate and appropriate space and personnel are made available for such programs and services.

Tuition

Non-disabled (regular education) students enrolled in the "reverse mainstreaming" preschool program will be required to pay tuition for the program. Identified students will not be charged for tuition. The Board will annually establish the tuition rate for non-disabled students for the following school year utilizing the Connecticut Office of Early Childhood Fee Schedule. The Board, through the Superintendent or his/her designee, will establish a monthly payment plan. Failure to make such tuition payment may result in discontinuation of enrollment in the program.

Legal Reference: Connecticut General Statutes
10-76a Definitions.
10-76b State supervision of special education programs and services.
10-76c Receipt and use of money and personal property.
10-76d Duties and powers of boards of education to provide special education programs and services. (as amended by PA 97-114)
10-76e School construction grant for cooperative regional special education facilities.
10-76f Definition of terms used in formula for state aid for special education.
10-76g State aid for special education.
10-76h Special education hearing and review procedure. Mediation of disputes.
10-76i Advisory council for special education.
10-76j Five-year plan for special education.
10-76k Development of experimental educational programs.
State Board of Education Regulations.
10-76m Auditing claims for special education assistance.

POLICY 6171.2(c)

Instruction

Special Education (continued)

10-76a-1 et seq. Definitions.

10-76b-1 through 10-76b-4 Supervision and administration.

10-76d-1 through 10-76d-19 Conditions of instruction.

10-76h-1 through 10-76h-2 Due process.

10-76l-1 Program Evaluation.

10-145a-24 through 10-145a-31 Special Education (re teacher certification).

34 C.F.R. 3000 Assistance to States for Education for Handicapped Children.

American with Disabilities Act, 42 U.S.C. §12101 et seq.

Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq. as amended by P.L. 105-17.

Rehabilitation Act of 1973, Section 504, 29 U.S.C. §794.

Policy adopted: June 25, 2013

Policy revised:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

*****Note:**

Changes in **Green** are from the **Family Engagement Coalition**

Changes in **Yellow** are from the **Policy Committee**

Changes in **Pink** are updates after first **BOE 3/26/19 reading**.

Changes in **Grey** are from **CABE**

REPLACEMENT POLICY 6172.4(a)

Instruction

Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students

In accordance with Section 1118 1010 of the No Child Left Behind Act of 2001 (“NCLB”), Every Student Succeeds Act (“ESSA”) Public Act 107-110 Law 114-95, it is the policy of the _____ Board of Education (Board) to provide parents and family members of students participating in the District’s Title I programs **along with parents of non-participant children, full equal and equitable partnerships with families for substantial and meaningful opportunities to participate in the education of their children’s learning and development within these programs.** To facilitate parental participation, the Board encourages parents and family members **of Title I eligible students** to be involved in regular meetings, communications, and activities that will inform them about the district’s Title I programs, **along with parents of non-participant children,** to participate in the improvement of such programs and to help improve their child’s progress within these programs.

This policy has been developed jointly with, and agreed upon by, parents of children participating in Title I programs **along with parents of non-participant children.** The District shall distribute this written ~~parental involvement~~ Parent and Family Engagement Policy to parents **of participating students** in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy shall be made available to the public and updated periodically, as necessary to carry out the requirements of parental involvement under Section ~~1118 of NCLB~~ 1010 of ESSA.

The ~~Board District~~ shall, with the ~~meaningful~~ involvement of Title I parents **and non-title I parents** and family members, conduct an annual evaluation of the content and effectiveness of this policy in order to assess its effectiveness ~~in improving the academic quality of the schools receiving Title I funds,~~ in involving parents in the improvement of the Title I programs and to identify barriers to greater parent participation in Title I program activities.

The finding of such evaluation shall be used by the Board to design evidence-based strategies to improve parental involvement and if necessary, to revise this policy. The annual evaluation shall address barriers to parental participation in Title I program activities, needs of parents and family members in ~~assisting their children and strategies to support successful school and family interactions.~~

Each year, ~~the Board~~ each District school **with a Title I program** shall also conduct a meeting, at a convenient time, to involve parents in the planning, review and improvement of programs **funded by Title I.** All parents of participating children must be invited and encouraged to attend. At this meeting, parents shall be given a description and explanation of the Title I programs, **where applicable,** the curriculum in use at the school, the forms of academic assessment used, the

proficiency levels students are expected to meet and information regarding the importance of parental involvement.

In addition to the required annual meeting, and if requested by parents, ~~the Board~~ Title I schools within the District shall offer opportunities for regular meetings at flexible times of the day in order to allow parents to formulate suggestions for the Board's Title I programs and their application to their child(ren)'s programs; and to participate, as appropriate, in decisions related to the education of their children.

P6172.4(b)

Instruction

Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students

(continued)

Parents will be given opportunities to participate in the joint development of the District's Title I plan, as required by Section ~~1112~~ 1006 of NCLB ESSA, and in the process of any school review and improvement ~~should a school fail to make adequate annual progress as required by Section 1116 of NCLB~~ in accordance with the State's plan (Section 1111 of ESSA). At any time, if a parent is dissatisfied with a school's Title I program, he/she shall have the opportunity to submit comments **and feedback** for review at the district level.

The ~~Board-District~~ will provide the coordination, technical assistance and other support necessary to assist and build capacity of **district Title I** schools in planning and implementing effective parent and family involvement activities to improve student and academic achievement and school performance. Parental involvement **in Title I** programs shall be coordinated and integrated with parental involvement and family engagement strategies, to the extent feasible, under other federal, state, local and district programs.

In order to build the school **staffs'** and parents' capacity for strong parental involvement, the **Board District** shall:

1. **provide** build collaborative, trusting relationships focused on learning and share information with families about how their children are doing by providing assistance to parents ~~students participating in Title I programs~~ **students participating in Title I programs** of students participating in Title I programs in understanding topics related to their child's progress, such as explanation of state academic standards and assessment tools, the requirements under Title I, and how to monitor their child's progress and work with educators to improve the achievement of their children;
2. **model high quality learning practices by** providing materials and training to help parents to work with their children, such as literacy training and using technology (including education about the harms of copyright piracy, **excessive screen time and use of social media**);
3. **listen to what families say about their children's interests and challenges by** educating teachers, staff and administrators ~~with the assistance of parents~~, about how to better communicate and work with parents;
4. **co-develop cultural competence among staff and families** to ensure that information related to school and parent programs, meetings and other activities is sent to

- participating parents in a format and, to the extent practicable, in a language the parents can understand and create welcoming and inviting cultures at all schools to encourage engagement.
5. support parents to become effective leaders and advocates for children by helping all families strengthen their leadership in school decisions and provide such other reasonable support for parental involvement activities as parents may request; and
 6. talk with students about how they want teachers and families to support their learning by informing and providing meaningful, frequent and flexible opportunities to connect family engagement to student learning. and inform parents and parental organizations of the existence and purpose of parent resource centers within the State; and
 7. Coordinate and integrate parent involvement programs and activities with other federal, state and local programs, including public preschool programs, conduct other activities to encourage and support parental participation and serve as community resources.

Both at the district and school level advisory committees, made up of parents, staff and community members (i.e. Governance/Advisory Councils, Data Teams), will convene at least annually to assess the district's success in meeting the above 7 areas of parent and staff capacity building for Family Engagement and improving overall academic quality. The district Family Engagement Committee will comprise representatives from all schools and will include Title I parents. Building principals and superintendents will be responsible for organizing and maintaining both district and building level advisory committees. Specifically the committees will review School Improvement Plans, Academic, Climate and Attendance data as well as budgets.

P6172.4(c)

Instruction

Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students

(continued)

School-Parent Compact

This policy further requires that each school involved in Title I programs shall jointly develop with parents of participating children a school-parent compact that outlines how parents, staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's challenging high standards. The school-parent compact shall:

1. describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I students to meet the State's student academic achievement standards;
2. indicate the ways in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and screen time television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extra-curricular time;

3. stress address the importance of ongoing teacher-parent communication through parent-teacher conferences, frequent reports to parents, reasonable access to school staff, and opportunities to volunteer, participate in and observe their child’s classroom activities; and
4. ensure regular, two-way and meaningful communication between family members and school staff, and, to the extent practicable, in a language understandable to family members.

The Board authorizes the Superintendent, or his/her designee, to develop a school-parent compact and other procedures such as those relating to meetings, parent communication and parental involvement activities, as he/she deems necessary in order to ensure compliance with this policy.

Information about parental involvement and actions taken to improve parental involvement shall be included, as required, in the strategic school profile submitted annually by the Superintendent to the Board of Education and the Commissioner of Education. Such actions to improve parental involvement may include methods used to engage parents in the planning and improvement of school programs and to increase support to parents’ efforts at home to assist their children on learning activities.

(cf. 1110.1— Parent Involvement)
 (cf. 6161.3— Comparability of Services)

P6172.4(d)

Instruction

Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students

(continued)

Legal Reference: Connecticut General Statutes

10-220(c) Duties of boards of education

Improving America’s Schools Act, P.L. No. 103-382, Sec. 1112 Local Education Agency Plans.

20 U.S.C. §6318, as amended by Every Student Succeeds Act, P.L. 14-95 §1010 (2015)

20 U.S.C. §7801 – Definitions

Connecticut State Department of Education - Full, Equal and Equitable Partnerships with Families (Connecticut’s Definition and Framework for Family Engagement) <https://portal.ct.gov/SDE/Publications/Full-Equal-and-Equitable-Partnerships-with-Families>

Policy adopted: February 10, 2004
 Policy readopted: June 20, 2006
 Policy replaced:

MIDDLETOWN PUBLIC SCHOOLS
 Middletown, Connecticut