

## Board of Education Regular Meeting

Tuesday, March 26, 2019 6:30 PM

Middletown Common Council Chambers, 245 DEKOVEN DRIVE, MIDDLETOWN, CT 06457,  
Middletown, CT 06457

I. Call to Order	<b>Speaker (s) :</b> Chris Drake
II. Salute to the Flag	<b>Speaker (s) :</b> Chris Drake
III. Adoption of Agenda	<b>Speaker (s) :</b> Chris Drake
IV. District Highlights	<b>Speaker (s) :</b> Chris Drake
IV.A. Special Education Parent Unconference	<b>Speaker (s) :</b> D Marino/A Caputo/K Seifert
IV.B. Connecticut Science Teachers Association Recognition	<b>Speaker (s) :</b> Michael Conner
IV.C. Fine Arts Recognitions	<b>Speaker (s) :</b> Marco Gaylord
IV.D. Robotics Team ~ World Games	<b>Speaker (s) :</b> Colleen Weiner
IV.E. New Facilities Director Introduction	<b>Speaker (s) :</b> Michael Conner
V. Public Session	<b>Speaker (s) :</b> Chris Drake
VI. Communications	<b>Speaker (s) :</b> Chris Drake
VI.A. Report of Student Representative	<b>Speaker (s) :</b> Tyler Wenzel
VII. Consent Agenda	<b>Speaker (s) :</b> Chris Drake
VII.A. Minutes of February 26, 2019 BOE Regular Meeting	<b>Speaker (s) :</b> Chris Drake
VII.B. Minutes of March 5, 2019 BOE Budget Workshop	
VII.C. Minutes of March 12, 2019 BOE Special Meeting	
VII.D. Grants Revenue Summary	<b>Speaker (s) :</b> Natalie Forbes
VII.E. Title IV, Part A Grant	<b>Speaker (s) :</b> Natalie Forbes
VII.F. Extended Field Trip - MHS Robotics Team Trip Worcester, MA, March, 2019	<b>Speaker (s) :</b> Sam Faulkenberry
VII.G. Extended Field Trip - MHS Agricultural Science Trip to SUNY, NY, April, 2019	<b>Speaker (s) :</b> Michael Kingsbury
VII.H. Extended Field Trip - Moody School Trip to Sturbridge, MA, May, 2019	<b>Speaker (s) :</b> Tammy Behrens
VII.I. Extended Field Trip - Spencer School to Sturbridge, MA, May, 2019	<b>Speaker (s) :</b> T Balisciano / J Gudelski
VII.J. Extended Field Trip - Keigwin - Whole School Spring Trip to Roger Williams Zoo, RI, June, 2019	<b>Speaker (s) :</b> Silvia Mayo Molina
VII.K. Policy #5124 Reporting to Parents (Revision) - Second Reading	<b>Speaker (s) :</b> Cheryl McClellan

<b>VIII. Department Reports</b>		
VIII.A.	Financial Report	<b>Speaker (s) :</b> C Walcott / C Bourne
VIII.A.1.	Action on Line Item Transfer Report	<b>Speaker (s) :</b> C Walcott / C Bourne
VIII.B.	Facilities Department	<b>Speaker (s) :</b> Marco Gaylord
VIII.C.	Personnel Report	<b>Speaker (s) :</b> Michele DiMauro
VIII.D.	Transportation Report	<b>Speaker (s) :</b> Mark Langton
<b>IX. Superintendent's Report</b>		
IX.A.	Innovation 2021 Update	<b>Speaker (s) :</b> Michael Conner
IX.B.	Family & Consumer Science and Technology (FCS) Update	<b>Speaker (s) :</b> Michael Conner
IX.C.	Early Childhood Minds 2022 Update	<b>Speaker (s) :</b> Michael Conner
IX.D.	Next Generation Accountability Report 2017 - 2018	<b>Speaker (s) :</b> Enza Macri
IX.E.	District News	<b>Speaker (s) :</b> Chris Drake
<b>X. Committees</b>		
X.A.	Budget Committee	<b>Speaker (s) :</b> Sean King
X.B.	Curriculum Committee	<b>Speaker (s) :</b> Lisa Loomis
X.C.	Facilities Committee	<b>Speaker (s) :</b> Deborah Cain
X.D.	Policy Committee	<b>Speaker (s) :</b> Cheryl McClellan
X.E.	Representative Reports	
X.F.	WWMS/Keigwin Building Committee	<b>Speaker (s) :</b> Chris Drake
X.F.1.	Middle School Naming Committee	<b>Speaker (s) :</b> Chris Drake
<b>XI. Action Items</b>		
XI.A.	Board of Education April 9, 2019 Regular Meeting Conflict	<b>Speaker (s) :</b> Chris Drake
XI.B.	Middletown High School Club Proposal - SHE POWER	<b>Speaker (s) :</b> Elisha De Jesus
XI.C.	Policy #3542.411 School Nutrition Programs Civil Rights Complaint Procedures (NEW) - First and Final Reading	<b>Speaker (s) :</b> Cheryl McClellan
XI.D.	Policy #5145.71 Surrogate Parent Program (REVISION)- First and Final Reading	<b>Speaker (s) :</b> Cheryl McClellan
XI.E.	Policy #6142.101 Student Nutrition and Physical Activity (School Wellness Policy) (REVISION) - First and Final Reading	<b>Speaker (s) :</b> Cheryl McClellan
XI.F.	Policy #6159 Individualized Education Program/Special Education Program (REVISION) - First and Final Reading	<b>Speaker (s) :</b> Cheryl McClellan
XI.G.	Policy #6171 Special Education (REVISION)	<b>Speaker (s) :</b> Cheryl

- First and Final Reading	McClellan
XI.H. Policy #6172.4 Parent Involvement (REPLACEMENT) - First Reading	<b>Speaker (s):</b> Cheryl McClellan
XII. <b>Future Agenda Items</b>	<b>Speaker (s):</b> Chris Drake
XII.A. New Items	
XIII. <b>Adjournment</b>	<b>Speaker (s):</b> Chris Drake

**Board of Education Regular Meeting**  
February 26, 2019, 6:30 PM  
Middletown Common Council Chambers

**I. CALL TO ORDER**

**Board Members Present:** Deborah Cain, Anita Dempsey-White, Chris Drake, Edward Ford, Sean King, Lisa Loomis, Jonathon Pulino, and Marilyn Rios

**Board Members Absent:** Cheryl McClellan

**Others Present:** Superintendent of Schools Dr. Michael Conner, Director of Pupil Services and Special Education Amy Clarke, Director of District Operations and Fine Arts Marco Gaylord, Director of Grant Services Natalie Forbes, Manager of Human Resources Michele DiMauro, Business Office Representatives Cheryl Walcott and Christine Bourne, Director of Athletics, Student Activities, Physical Education and Health Elisha De Jesus, Assistant to the Superintendent/Board Secretary Marcy Poppel, and forty-eight (48) visitors.

Board Chair Chris Drake called the meeting to order at 6:36 PM.

**II. SALUTE TO THE FLAG**

Student Representative Tyler Wenzel led the Pledge of Allegiance.

**III. ADOPTION OF AGENDA**

**MOTION:** Move to adopt the Agenda was made with a motion by Mr. Pulino and a second by Ms. Loomis.

**MOTION:** Move to amend the Agenda to move Agenda Item IX.A. MSELI and Project AWARE – Social/Emotional Learning Initiative up on the agenda to follow VI.A. Report of the Student Representative passed with a motion by Mr. Drake and a second by Mr. Ford – unanimous vote.

**MOTION:** Move to amend the agenda to include in IX. Superintendent’s Report that Dr. Conner will provide Board of Education (BOE) members with all 2019 - 2020 Budget materials at that time passed with a motion by Mr. Pulino and a second by Ms. Loomis – unanimous vote.

**MOTION:** Move to approve the Agenda, as amended, above passed with a motion by Mr. Drake and a second by Mr. King – unanimous vote.

**IV. DISTRICT HIGHLIGHTS**

IV.A. Middletown High School Athletics Recognitions

Dr. Conner called Elisha De Jesus, Director of Athletics forward. Ms. De Jesus introduced Girls and Boys Indoor Track Coach Rob Weston. Coach Weston recognized Tim Johnson, Konstantin Ditec, Sean Ahern, and Matt Lecky (present this evening). Student Matt Lecky was recognized for breaking the records in the 1600M, the 3000M, and 3200M races this year. Tim Johnson, Konstantin Ditec, Sean Ahern and Matt Lecky also broke the \$4X00M Relay race. Ms. De Jesus recognized and thanked the parents of these student athletes who were in the audience this evening. Coach Trevor Charles (Swim and Dive) recognized Tyler Wenzel for breaking the school record in the six dive events with a score of 306.1. Ms. De Jesus noted that the banquet is being held on March 20<sup>th</sup>.

IV.B. Coalition on Adult Basic Education (COABE) Scholarship Award Recognition

Dr. Conner called Director of Adult Education Jim Misenti forward who recognized Kathy Cody, an Adult Education English teacher who was awarded the Coalition on Adult Basic Education (COABE) national scholarship. Ms. Cody thanked the Board for this recognition. She stated she is currently working on her doctorate and her proposal just received approval. She will receive the scholarship at the end of March at the COABE Conference.

#### IV.C. Kids' Lit Quiz Middle School Student Recognition

Dr. Conner called Dr. Silvia Mayo Molina and Ms. Cheryl Gonzalez forward. Dr. Mayo Molina thanked the Board for allowing them to recognize their teachers and students who participated in the Kids' Lit Final Competition. Dr. Mayor Molina said Middletown High School hosted one of the regional nights and the quiz master came from New Zealand. She noted that Middletown Public Schools are one of the public school districts who have consistently placed.

Keigwin Teacher Cory Fournier recognized Grade 6 students on Keigwin Team A who won the first heat: Charlotte Salo-Markowski, Evan Rosario, Dania Rabah, and Zuzanna Rogowski; and Team B who made it to the finals: JP Lechowicz, Lena Czepiel, Nathan Shapiro-Rosado and Zaynab Khan. She said Team A won over 23 other teams. She added that next year's world finals will be held in New Zealand.

WWMS Teacher Maggie Murphy recognized Keigwin students Giordano Pugliares, Keziah Gyimah-Padmore, Julianne Pickett, Ruhi, Haryadi, and Gianna Thomas.

At 6:51 PM Ms. Poppel distributed multiple 2019-2020 Budget documents to each Board member.

#### **V. PUBLIC SESSION**

Chair Drake explained the rules of Public Session.

No one addressed the Board in Public Session.

#### **VI. COMMUNICATIONS**

Chair Drake congratulated Tyler for his athletic accomplishments

##### VI.A. Report of Student Representative

Student Representative Tyler Wenzel provided an update of Middletown High School (MHS) Student Council activities. The Council will be meeting soon to continue its plans for the remainder of the school year. The MHS National Honor Society (NHS) is hosting a fundraising night this coming Thursday at Perk on Main to help fundraise for scholarships. People are encouraged to go to Perk on Main between 4 PM and 7 PM and enjoy some great food and help the community at the same time. Forty-one Snow School students received awards for demonstrating REACH behavior (**R**espect, **E**ffort, **A**+ attitude, **C**aring, and **H**onesty). Snow School recently started their One School, One Book: The One and Only Ivan and have received positive feedback from families about how the reading program is bringing them together. Lawrence School students, families, and teachers have worked very hard and collected 1,002 items of non-perishable items, weighing in at 926 pounds. This collection was done to celebrate the 100<sup>th</sup> day of school on February 5<sup>th</sup>. Thank you to all Lawrence family members for giving back to the community. The MHS Drama Club is presenting "Urinetown" this coming Thursday and Friday at 7:00 PM and Saturday at 1 PM and 7 PM at Middletown High School. MHS will be offering multiple new classes next year and students seem very excited. He encouraged all students to talk to their guidance counselor to hear the new class opportunities they will have. The MHS DECA students will compete at their State competition on March 5<sup>th</sup>. Mr. Wenzel congratulated the MHS student athletes who completed their winter season. The district is very proud of our student athletes.

##### IX.A. MSEL and Project AWARE - Social/Emotional Learning Initiative

Dr. Conner called Director of Pupil Services and Special Education Director Amy Clarke and her large team forward. Ms. Clarke and her team provided an update on social/emotional learning and mental health initiatives in the district. Present this evening are Kathy Thompson, Michelle Arcidiacono, Kaitlin Ortiz,

Suzanne Shippee-Lopez, Lonzele Perry, Pastor Donald Watson, Jennifer Calabrese, Lynn Durham, Sara Alberti, Sherry Chapman, Dugan Downs, and Michele Andrews.

Ms. Clarke explained social emotion learning, the difference between mental health (state of being) and mental illness (wide range of mental health disorders). She said Middletown has been on the leading edge in supports for our students and noted it is a big part of our Strategic Operating Plan (SOP) (specifically in Goal 4 and sprinkled throughout). She explained why and how the district addresses social emotional learning (SEL) in our schools. She said we have community health center in all of our schools now and have many community partnerships. Ms. Clarke and her team provided an overview of three areas: (1) Middletown Social Emotional Learning and Intervention MSEL, (2) Project AWARE and (3) Effective School Solutions (ESS). There was a lengthy discussion after the presentation around Project AWARE grant funding, building systems for sustainability and longevity, the ESS program, results from 2017-2018, and crisis intervention sessions.

Dr. Conner stated there will be a presentation on the Next Generation Accountability report from the State Department of Education at a future BOE meeting. He noted two schools of distinction – Lawrence and Snow Schools. He said enrollment has been a high topic of conversation noting we had a 1.1% increase in enrollment, noting an issue of adding teachers and Keigwin School. He said for the first time in six year’s enrollment is up.

## **VII. CONSENT AGENDA**

Mr. King requested the removal Agenda Items VII.A. Minutes of January 8, 2019 BOE Regular Meeting and Agenda Item VII.C. Grade 6 – 12 Math Textbook – Final Adoption.

**MOTION:** Move to approve the Consent Agenda, as amended, passed with a motion by Mr. King and a second by Mr. Pulino – unanimous vote.

VII.B. Minutes of January 23, 2019 BOE Special Meeting

VII.D. Grants Status Report

VII.E. Policy #3516.31 First Aid (Deletion) - Second Reading

VII.F. Policy #4118.11 Nondiscrimination (Revision) - Second Reading

VII.G. Athletics Fall End of Season 2018 Report

VII.H. Extended Field Trip - MHS Vo Ag Trip to Animal Disease Center at Plum Island, February, 2019

VII.I. Extended Field Trip - MHS Robotics Team Trip to Invitational - High School Division in Massachusetts, March, 2019

VII.J. Extended Field Trip - MHS Robotics Team Trip to World Championship in Kentucky, April, 2019

VII.K. Extended Field Trip - MHS Ultimate Frisbie Trip to Regional Tournament in Massachusetts, May, 2019

## **ITEMS REMOVED FROM CONSENT AGENDA:**

VII.A. Minutes of January 8, 2019 BOE Regular Meeting

Mr. King stated that BOE member Anita Dempsey-White’s name appeared in two places in the attendance section of these minutes. Her name should be removed as being present as she was not at the meeting.

**MOTION:** Move to approve the Minutes of January 8, 2019, as amended, passed with a motion by Mr. King and a second by Ms. Rios – unanimous vote.

VII.C. Grade 6 - 12 Math Textbook - Final Adoption

Dr. Conner, Mr. Hubeny, and Ms. Loomis responded to Mr. King's questions about the form, the review, reading criteria, evaluation, and use of the curriculum. Mr. King suggested a communication be sent to parents regarding Accelerated Math.

**MOTION:** Move to approve the Grade 6 – 12 Math Textbook – Final Adoption passed with a motion by Mr. King and a second by Mr. Pulino – unanimous vote.

By consensus the Board agreed to move the Curriculum Committee Report up on the agenda to at this time.

X.B. Curriculum Committee

Curriculum Committee Chair Lisa Loomis spoke about Dr. Conner's explanation of Accelerated Math noting this is a piece of the larger picture to removing barriers for all students. Chair Drake said he and other BOE members' concern may be just in the communication to parents with an explanation. There was a discussion. Dr. MacLean shared that the district is seeing an incredible amount of growth in our students who have access to AI in the classroom and this is closing gaps. The teachers have been trained at the secondary level for the past few years.

Ms. Loomis shared highlights of the January and February Curriculum meetings. Ms. Loomis responded to a question about long term goals for Lawrence and Macdonough Schools. Ms. Loomis provided an explanation of International Baccalaureate which is a model which focuses on global-mindedness, strong personal values and a curriculum that is more worldly. Ms. Loomis responded to questions.

Chair Drake called a recess at 8:31 PM for the Control Room. The meeting was called back to order at 8:46 PM.

**VIII. DEPARTMENT REPORTS**

VIII.A. Financial Report

Ms. Bourne and Ms. Walcott came forward. Ms. Walcott reminded the Board that this Financial Report was done earlier in the month. Ms. Bourne provided an overview of the report, noting the Overtime Report looks good and the Facilities Department has held tight. Dr. Conner asked Ms. Bourne how we are looking for the end of the school year. Ms. Bourne responded it looks like we are in good shape, nothing we are still holding funds from the Para line. Ms. Bourne responded to questions.

**VIII.A.1. Action on Line Item Transfer Report**

Ms. Bourne said the line item transfers are significant as Ms. Walcott emailed the schools for their transfers. Mr. King thanked them for updated descriptions. Responses were given to BOE member questions.

Student Representative Tyler Wenzel left at 8:49 PM.

**MOTION:** Move to approve the Line Item Transfer Report passed with a motion by Ms. Cain and a second by Mr. Pulino – unanimous vote.

VIII.B. Facilities Department

There were no questions for Mr. Gaylord. Chair Drake recognized and thanked Mr. Gaylord for the multiple jobs Mr. Gaylord is doing.

VIII.C. Personnel Report

Manager of Human Resources Michele DiMauro came forward and responded to questions about the Purchasing Agenda position, the Financial Manager position and the Facilities Director positions.

#### VIII.D. Transportation Report

In Mr. Langton's absence, Mr. Gaylord came forward. Mr. Gaylord responded to questions about the process when a student loses bus privileges, how changes to bus routes are done, tracking, Dattco's adhering to schedules, and route issues. Mr. Gaylord added that the district meets monthly with Dattco. He stated that he will have Mr. Langton include information on how Dattco is doing with regards to arriving on time at bus stops and to schools in his March and future reports.

Chair Drake stated it is 9 PM and the 2019 - 2020 Budget documents were handed out. He stated that the BOE will have a Budget Workshop in March at Central Office so BOE members are fresh and can ask questions. In an effort to streamline the conversation, he asked Dr. Conner to distribute the information tonight in advance of the workshop. Tonight they will just walk BOE members through the documents they are receiving this evening. He said the tentative schedule is a BOE Budget Workshop on March 5<sup>th</sup> for BOE members. He stated he will invite members of the Common Council, the Mayor, and the City Finance Director to that workshop. The BOE will hold a Special Meeting on March 12<sup>th</sup> to approve the 2019 – 2020 Budget for submission to the Mayor. He encouraged Board members if they have significant budget concerns to please reach out to Dr. Conner, Cheryl McClellan or himself, especially if they cannot make either the March 5<sup>th</sup> or 12<sup>th</sup> meetings. Chair Drake summarized the budget process stating after Mayor and Common Council approve the budget, the BOE meets again to accept the final budget. Dr. Conner stated he wanted to publicly recognize and thank the many people who worked very hard in developing the 2019 – 2020 budget. He is very appreciative and wanted to publicly express his gratitude.

Dr. Conner said this is step one. He is starting to transition over the Business Office to a Finance Office. He had Ms. DiMauro to prepare a breakdown on insurance. He stated the Monitoring Plan was shared at the last Community Conversation and explained how to read the document. Dr. Conner responded to questions.

### **IX. SUPERINTENDENT'S REPORT**

#### IX.B. District Data Team (DDT)

Dr. MacLean and Mr. Hubeny came forward. Dr. MacLean provided an overview of the last DDT meeting including how each building was addressing the Strategic Operating Plan (SOP), the Climate Committee is looking at disciplinary referrals and strategizing, and Math is looking at IReady. She shared the district saw some solid growth over the winter, students are feeling more confident and it is in direct correlation to the programs that are in place. Mr. Hubeny spoke about the comparison from Spring to Winter. He noted that they have seen tremendous growth in the Math 180 work. Dr. Conner spoke about growth, alignment and growth outpacing course sequence. He anticipates the district will see continuous growth.

Ms. Cain commented on the double digit growth. She congratulated Dr. MacLean and Mr. Hubeny on the progress. Dr. MacLean said the teachers that have taken on this new program and have become very invested. They have worked unbelievably hard and are advocating for students.

#### IX.C. District News

Chair Drake noted this weekend's Middletown High School musical, "Urinetown" on Thursday, Friday and Saturday evening.

### **X. COMMITTEES**

#### X.A. Budget Committee

Budget Committee Chair Sean King provided an overview of the Budget Committee's meeting of February 11<sup>th</sup>.

### X.C. Facilities Committee

Facilities Committee Chair Deborah Cain noted the Facilities Committee is meeting tomorrow evening at 5:30 PM.

### X.D. Policy Committee

No report.

### X.E. WWMS/Keigwin Building Committee

Chair Drake provided a Building Committee update, noting lengthy discussions on ways to improve energy efficiency in the new building, and technology the new middle school will have that Middletown High School does not currently have. The last meeting was very productive he stated.

### X.F. Representative Reports

Mr. Pulino said the Cable Advisory Board is looking for candidates to apply for the Advisory Board's \$1,000 scholarship. He shared that he has a television show and if Board members would like air time to promote something, to please let him know. The topics do not have to be political, he added. It airs from 7 PM – 8 PM live.

Ms. Loomis said the NAACP offers a scholarship and applications are available and due to Patricia Alston by March 31st. She shared qualifications needed to apply. Anyone interested should go to NAACP.org.

Ms. Rios shared information on a program for parents of children age birth to 5 called Let's Talk. The first one was held on February 23<sup>rd</sup> the next one is March 23<sup>rd</sup> at the YMCA. Please contact Monica Belyea, Beverly Lawrence, or Ms. Rios for additional information.

Ms. Cain shared information on the Martin Luther King Jr. Scholarship and said applications are available at the MHS Guidance Office.

Mr. Ford said Dr. Conner shared with him an idea of creating a city-wide event, possibly in June, to highlight the progress of all of our students using Footsteps2Brilliance. He believes it is a good idea - it supports our youth and should be explored.

## **XI. ACTION ITEMS**

### XI.A. Middletown High School New Club Proposal for a K-pop Club

Dr. Conner called Ms. De Jesus forward who provided history of this club which originated in Asia and is now international. The focus is Korean music and choreography. The adviser will be Ms. Dostie. Ms. DeJesus responded to questions and stated she will provide more information in her end of school year report.

There was a brief discussion about the number of clubs at MHS and attendance. Ms. De Jesus stated there are over 40 clubs between MHS, Keigwin and WWMS. She said in August her end of year report will provide more in-depth information on all the clubs we offer.

**MOTION:** Move to approve the Middletown High School New Club, "K-pop" passed with a motion by Mr. Ford and a second by Mr. Pulino – unanimous vote.

### XI.B. Middletown High School New Club Proposal for a Medical Club

Ms. De Jesus said the adviser, Mr. Hunt was here this evening, but at break she told him to leave. She stated Mr. Hunt is willing to be the adviser and there 28 students interested so far.

**MOTION:** Move to approve the Middletown High School New Club for a Medical Club passed with a motion by Ms. Cain and a second by Ms. Rios – unanimous vote.

XI.C. Policy #5124 Reporting to Parents (Revision) - First Reading

Chair Drake stated in Ms. McClellan's absence, Committee member Ed Ford will explain the minor revisions.

**MOTION:** Move to approve the first reading of Policy #5124 Reporting to Parents passed with a motion by Mr. Ford and a second by Mr. King – unanimous vote.

**XII. FUTURE AGENDA ITEMS**

XII.A. New Items

Mr. Ford reminded people that February is Black History Month and in honor of Black History Month he shared an inspirational quote by Mae Jemison, the first African American Woman to travel in space. Her quote was, "Never be limited by other people's limited imaginations. If you adopt their attitudes, then the possibility won't exist because you'll have already shut it out . . . You can hear other people's wisdom, but you've got to re-evaluate the world for yourself".

**XIII. ADJOURNMENT**

**MOTION:** Move to adjourn at 9:51 PM passed with a motion by Ms. Cain and a second by Mr. Pulino – unanimous vote.

Respectfully Submitted,

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Marilyn Rios  
Secretary

MSR/mp

**Board of Education Budget Workshop**  
March 5, 2019, 5:30 PM  
Board of Education Central Office  
311 Hunting Hill Avenue, Conference Room A (Room #7)

**I CALL TO ORDER**

**Board Members Present:** Deborah Cain, Anita Dempsey-White, Chris Drake, Edward Ford, Jr., Sean King, Lisa Loomis, Jonathon Pulino (arrived 6:25 PM), and Marilyn Rios

**Board Members Absent:** Cheryl McClellan

**Others Present:** Superintendent of Schools Dr. Michael Conner, Associate Superintendent Dr. Enza Macri; Board of Education Staff members: Diann Amici, Crystal Caouette, Amy Clarke, Michele DiMauro, Natalie Forbes, Marco Gaylord, Michelle Gohagon, Chris Puorro, Mike Skott, Katherine Thompson, and Cheryl Walcott; School Administrators: Dawn Brooks, Jennifer Cannata, Dr. Silvia Mayo Molina, and Colleen Weiner; Union Representatives: Janice Pawlak and Steve McKeever; Invited Guests – Councilmembers: Mary Bartolotta, Carl Chisem, Seb Giuliano, Gene Nocera, Gerry Daley and Phil Pessina; and no visitors.

Chair Drake called the meeting to order at 5:45 PM.

**II. DISCUSSION ON THE SUPERINTENDENT’S 2019 -2020 PROPOSED BUDGET**

Dr. Conner shared short term goals and future goals for the long term. Michelle Gohagon and Dr. Macri spoke about student test scores with the NWEA Math Average. There was a discussion and explanation of Goals 1 and 2 in the Strategic Operating Plan (SOP) and each strategy. Due to time constraints Goals 3 and 4 were not discussed. There were discussions on the operating budget for 2019-2020, the health insurance cost increase between 2018-2019 and 2019-2020, Facilities key initiatives year 1 of 4 of the CNR Plan, estimated Grant revenue for school year 2019-2020, the Alliance Grant, salaries, benefits, and professional services changes, and Summer School and Effective School Solutions (ESS). There were summary discussions about the Superintendent’s requested budget for 2019-2020, contractual obligations, insurance, the SOP costs for 2019-2020.

**III. ADJOURNMENT**

**MOTION:** Move to adjourn at 9:30 PM passed with a motion by Ms. Rios and a second by Mr. Drake – unanimous vote.

Respectfully Submitted,

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Marilyn S. Rios  
Secretary

MSR/mp

## Board of Education Special Meeting

March 12, 2019, 7:00 PM

Dr. Alfred B. Tychsen Administration Building

Board Room (Room #1)

### I CALL TO ORDER

**Board Members Present:** Deborah Cain, Chris Drake, Edward Ford, Jr., Sean King, Lisa Loomis, and Marilyn Rios

**Board Members Absent:** Anita Dempsey-White, Cheryl McClellan, and Jonathon Pulino

**Others Present:** Superintendent of Schools Michael Conner, Ed.D., Associate Superintendent Enza Macri, Director of Pupil Services & Special Education Amy Clarke, Director of Technology Mike Skott, Business Office Representative Christine Bourne, and one visitor (1).

Chair Drake called the meeting to order at 7:09 PM.

### II. ACTION ITEMS

#### A. Appointment of Director of Facilities

Chair Drake stated he and Ms. Cain were on the committee and there were two rounds of interviews. No candidates were brought forward from the first round and the committee was unanimous on its choice during the second round. He shared who served on the committee. Ms. Cain stated the candidate they are recommending is very qualified and has a great deal of knowledge. Chair Drake noted that a deal of additional advertising was done for the second round. The candidate they are recommending is currently the Director of Facilities for Manchester Public Schools and lives in Deep River. His starting date will be based on notice required to be given to his current employer.

**MOTION:** Move to hire Peter Shaye as the new Director of Facilities was made with a motion by Ms. Cain and a second by Mr. Drake.

There was brief discussion about the candidate's employment history. Chair Drake noted that Manchester Public Schools had a building project underway which the candidate was involved with, also using the same architects (TSKP), that our district is currently using for the building of our new middle school.

**VOTE:** Approval to hire Peter Shaye passed with a unanimous vote.

#### B. Action on Board of Education 2019 – 2020 Budget

Dr. Conner acknowledged and thanked his team for their hard work in preparing the 2019-2020 budget. He noted the difficulty in making reductions when the number of lines are limited. He shared that he is meeting with Mayor Drew one-on-one next Thursday to discuss our budget. A discussion ensued on insurance, technology, and possible savings. Dr. Conner hoped to get some more definitive answers when he met with the Mayor. He spoke of some savings using an alternative strategy. Ms. Bourne spoke about \$700,000 in cuts to the budget including in the areas of Paraprofessionals and Security Guards. She noted additional cuts will have a significant impact. There were continued discussions on insurance and obtaining methodology from the City, allocations, open positions, and the possibility of submitting a Freedom of Information (FOI) request to the City for methodology information. Dr. Conner stated that he

told Mayor Drew that the Strategic Operating Plan (SOP) is a non-negotiable. Chair Drake explained the City capital non-recurring account. He said the three trucks that the BOE bought last year should have come from the CNR account. Dr. Conner shared the possible negative impact on students. There was a discussion about what falls into the Special Education category. Chair Drake shared a telephone conversation he had with the State OPM office to try to obtain clarification on the 2.5% cap. Director of Pupil Services and Special Education Amy Clarke spoke about supplementing and supplanting (which cannot be done).

Chair Drake stated that until Dr. Conner meets with Mayor Drew to get an idea of CNR plans, it is difficult for the Board of Education to make cuts. Ms. Bourne stated that the number which Dr. Conner presented at the March 5, 2019 Budget Workshop is the recommendation, \$90,708,577. They do not want to make any additional cuts without more information. Dr. Conner stated that the full team meeting between the BOE and the City will take place on March 21<sup>st</sup>. Chair Drake explained the budget process and the initial spending plan, noting currently we do not know what our revenues will be. There was a discussion about the BOE Professional Development line of \$20,000. Items included in this line are the Board of Education member retreat and professional development. The district's memberships in CABA (Connecticut Association of Boards of Education) and CAPSS (Connecticut Association of Public School Superintendents) have a separate line in the budget. Chair Drake noted that CABA and CAPSS individually and jointly lobby for our school district. There was discussion about possible custodial reductions, the impact being significant overtime, the demolition of the current Woodrow Wilson Middle School (WWMS), custodial sharing which would require negotiations with the union, and school administrative reserves. In response to a question on the salary budget rate, Ms. Bourne responded approximately 99%. There was a discussion on student enrollment, schools/class sizes, teacher transfers, considering the option of closing a school(s), impact of family resources, parental options, transportation costs, equalizing out enrollment, neighborhood schools and geographical lines. Chair Drake noted that Hartford and New London do not have neighborhood schools. Ms. Cain suggested this topic be tabled to a BOE Saturday workshop or retreat.

**MOTION:** Move to approve the 2019 – 2020 Board of Education Budget of \$90,708,577 passed with a motion by Mr. King and a second by Mr. Ford – unanimous vote

### III. ADJOURNMENT

**MOTION:** Move to adjourn at 8:21 PM passed with a motion by Mr. Drake and a second by Ms. Cain – unanimous vote.

Respectfully Submitted,

---

Marilyn S. Rios  
Secretary

MSR/mp

## EXECUTIVE SUMMARY

### TITLE IV, PART A GRANT

With the reauthorization in December 2015 of the Elementary and Secondary Education Act of 1965 (ESEA), Every Student Succeeds Act (ESSA) provides funding under the newly authorized subpart 1 of Title IV, Part A with the intention of increasing state and local capacity to address three priority areas:

- 1) provide all students with access to a well-rounded education, as defined in ESSA section 8101 (52);
- 2) improve school conditions for student learning; and
- 3) improve use of technology in order to improve the academic achievement and digital literacy of all students.

The Connecticut State Department of Education (CSDE) will distribute SSAE grant funds to LEAs by formula, as an entitlement.

#### **For the 18-19 school year Middletown Public Schools is requesting:**

Establish a Maker Space at Snow Elementary School (Title 1 School) –Principal/Maker Space (MS) Leadership team to support incorporation of MS into the curriculum/Afterschool program in conjunction with coaching staff from Office and Teaching and Learning. Aligns with Goal 3.2: Expanded Afterschool Learning and Goal 3.5: Innovative Models in Strategic Operating Plan (SOP).

Purchase therapeutic seating for 7 Elementary Schools to increase attention/self-regulation/wellness, and support differentiated learning styles. Aligns with Goal 4.4 Collaborative Learning Environments: Wellness (SOP).

Support professional development for District School Health (Nurse) Supervisor to expand capacity to train nurses and teachers to support student wellness. Aligns with Goal 4.4 Collaborative Learning Environments: Wellness (SOP).

Purchase interactive WeVideo licenses for grades 3-5 at Farm Hill School (Title 1 School) to enhance student engagement and learning. Aligns with Goal 3.7 Student Voice and Goal 2.5 Technology aligned with the Future Ready Schools Framework (SOP).

Total public school grant request is \$41,534.

SUBMITTED BY: NATALIE FORBES, DIRECTOR OF GRANT SERVICES

Instruction  
Field Trips and Community Service

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be typewritten and ALL items filled in or marked N/A.

Name of School: **Middletown High School**

Date of Request: **1-3-19**

Name of Club or Activity: **Mhs Robotics Team**

Trip To: **Quinsigamond Community College, Worcester, MA**

Purpose: **Southern New England Vex Robotics Competition High School Regional Championship**

Number of Students Participating: **10**

Number of students eligible to go on the field trip:

Dates of Trip: From: **3-2-19**

To: **3-3-19**

# of school days missed: **0**

Names of Teachers and Chaperones:

1. <b>Sam Faulkenberry</b>	2.
----------------------------	----

Number of Non-Chaperone Adults going on trip:

Transportation: **car**

Are fund-raising activities planned: **yes** If so, describe: **Middletown Vex Robotics State Qualifier**

Amount of money raised through fundraisers: **\$2,000**

Lodging: **n/a**

Insurance Arrangements for Staff and Students: **CT Technology Education Association**

Cost per Student: **\$30**

Cost per Teacher and/or Chaperone:

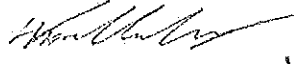
Cost per Nurse: **\$**

Cost per Paraprofessional: **\$**

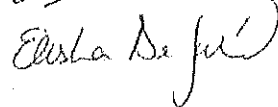
If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

- a.
- b.
- c.
- d. Other

Name of teacher making request: **Sam Faulkenberry**



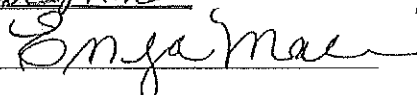
Approved by Department Head at secondary level: **Elisha De Jesus**



Approved by Principal: **Colleen Weiner**



Authorized by Associate Superintendent:



Superintendent Approval: \_\_\_\_\_

Date: \_\_\_\_\_

The Southern New England VEX Robotics High School Regional Championship will be held from 3-2-19 to 3-3-19 at Quinsigamond Community College in Worcester, MA. The Middletown High School Robotics Team 9909 has qualified for this tournament through their achievement at state level qualifiers during the 2018-19 season. The team will be competing against top teams from CT, MA, NH, and NY. Any team ranking high enough at this tournament will qualify for the VEX Robotics World Championship in Louisville, KY.

**Instruction**  
**Field Trips and Community Service**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

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Name of School: Middletown High School      Date of Request: 3/13/19

Name of Club or Activity: Agricultural Science and Technology/FFA

Trip To: State University of New York (SUNY) Cobleskill      Purpose: Agricultural Mechanics  
Career Development Event

Number of Students Participating: 8

Number of students eligible to go on the field trip: 120

Dates of Trip: 4/30/19 From: 4/30/19 5:30AM      To: 4/30/19 5:00PM      # of school days missed: 1

Names of Teachers and Chaperones:

1. Michael Kingsbury	5. N/A
2. N/A	6. N/A
3. N/A	7. N/A
4. N/A	8. N/A

Number of Non-Chaperone Adults going on trip: 0

Transportation: Ag Ed Bus      Van      Train      Plane: Car      Other

Are fund-raising activities planned: Yes If so, describe: The Mattabeset FFA throughout the school year will have conducted two Duck Race events, a chapter wreath making event and multiple 'Farmer's Market' type events to support our curriculum and FFA activities.

Amount of money raised through fundraisers: ~\$9,000

Lodging: N/A      Hotel/Motel: N/A      Camp N/A      Private Home N/A

Insurance Arrangements for Staff and Students: N/A

Cost per Student: \$0      Cost per Teacher and/or Chaperone: \$0

Cost per Nurse: \$0      Cost per Paraprofessional: \$0

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: N/A

Name of teacher making request: Michael Kingsbury *Michael Kingsbury* 3/13/19

Approved by Department Head at secondary level: \_\_\_\_\_  
Approved by Principal Am \_\_\_\_\_ Aisha Defesus  
Authorized by Associate Superintendent: \_\_\_\_\_  
Superintendent Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Overnight and Out of State Field Trip Request Curriculum Narrative:

Kingsbury Trip to Agricultural Mechanics Career Development Event, SUNY Cobleskill

Select students will be participating in CT FFA's annual Agricultural Mechanics Career Development Event, hosted by the State University of New York (SUNY)- Cobleskill's Agricultural Engineering Program. This event will test Agricultural Education students from across the state of Connecticut in their proficiency related to agricultural mechanics and engineering. The events are based on a culmination of skills and experiences that directly relate to Agricultural Education standards and curriculum. The individual events typically include a welding portion, electrical engineering, hydraulic theory, internal combustion engine evaluation and multiple machinery portions that directly relate to either plant systems, animal systems or natural resources/environmental systems. Students will need to display their proficiency not only with their physical skills in regards to mechanical operation and maintenance but also apply engineering principles in terms of mathematical problems, physics equations and overall competency of the content area. This event also embodies the core principles of the FFA, premier leadership, personal growth and career success. Students will demonstrate leadership skills within their team events, expand their horizons during their campus tour portion of the event and receive the opportunity to contemplate future careers while working with Cobleskill professors, alumni and current students. While this is a team (of four) event, individuals ranking in the top 5 in the state, along with the winning team will receive scholarships to SUNY Cobleskill and other post-secondary institutions such as the University of Northwest Ohio. This event is open to all of our Agricultural Education students, however, a maximum of eight students, two teams of four, can compete.

**Instruction**  
**Field Trips and Community Service**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

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Name of School: Van Buren Moody Elementary School Date of Request: 2/8/19  
 Name of Club or Activity: Field Trip  
 Trip To: Old Sturbridge Village, Sturbridge, Mass. Purpose: Visit an 1830 Living Museum  
 Number of Students Participating: 38  
 Number of students eligible to go on the field trip: 38  
 Dates of Trip: From: 5/9/19 To: 5/9/19 # of school days missed: 1

Names of Teachers and Chaperones: (Note: Chaperones have not yet been assigned, but we already have enough Board approved chaperones to meet the District requirements for this trip.)

1. Tammy Behrens – Grade 5 Teacher	5.
2. Jill Zanette – Grade 5 Teacher	6.
3. Dipti Post – Grade 5 ICM Teacher	7.
	8.

Number of Non-Chaperone Adults going on trip: 0  
 Transportation: Bus:  Van  Train  Plane  Car  Other   
 Are fund-raising activities planned: yes If so, describe: PTO Assisted Pasta Dinner/Raffle (5/3/19)  
 Amount of money raised through fundraisers: \$1,500.00  
 Lodging: N/A Hotel/Motel  Camp  Private Home   
 Insurance Arrangements for Staff and Students: N/A  
 Cost per Student: \$15.00 Cost per Teacher and/or Chaperone: \$15.00 (Chaperones)  
 Cost per Nurse: \$ N/A Cost per Paraprofessional: \$N/A  
 (if necessary) (if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: N/A  
 a. \_\_\_\_\_ c. \_\_\_\_\_  
 b. \_\_\_\_\_ d. Other \_\_\_\_\_

Name of teacher making request: Tammy Behrens  
 Approved by Department Head at secondary level: N/A  
 Approved by Principal: Mrs. [Signature]  
 Authorized by Associate Superintendent: [Signature] 3-4-19  
 Superintendent Approval: \_\_\_\_\_ Date: \_\_\_\_\_

**Van Buren Moody School: Request for authorization to attend a field trip to Sturbridge Village in Sturbridge, Massachusetts.**

Old Sturbridge Village brings history alive for our students as they are immersed in a re-created early 19<sup>th</sup>-century rural New England community. Costumed historians demonstrate life in the early 1800s in more than 40 buildings, gardens, and working farms.

At the Village, students have the unique opportunity to see, hear, smell, taste, and experience early American history up close. From individual interactions with expert, costumed historians including a tin smith, teacher, shoemaker, farmer, craftspeople, and performers to trying their hands at farming, trades, and domestic chores, our students learn more about the history we read about and study throughout our New England Colonies Grade 5 Social Studies unit as noted in our Scope & Sequence for the Second Semester:

**Second Semester**

**Unit 2: COLONIES**

**New England Colonies:**

**Obj. #1: Students will learn about the early New England Colonies**

**Obj. #5: Students will identify home and village activities.**

**Obj. #7: Students will investigate the nature of change.**

In addition to the walking tour throughout the village, our students will participate in a 50-minute hands-on workshop in the Museum Education Center that allows them to try out some of the activities they'll see costumed historians doing in the Village. Each group of 10 students will participate in a workshop focused on either: hearth cooking, agriculture, textiles, or printing.

Old Sturbridge Village uses its historic buildings and landscapes, expansive collections and programs in agriculture, horticulture, households and trades to produce innovative, immersive and engaging exhibitions, interpretation, educational programs. Old Sturbridge Village was featured as one of the "Top 50 Educational Attractions in the Northeast."

Submitted by: Tammy Behrens and Jill Zanette (Grade 5 Teachers)

**Instruction****Field Trips and Community Service****OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

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Name of School: Spencer Elementary School

Date of Request: 3/12/19

Name of Club or Activity: Field Trip

Trip To: Old Sturbridge Village , Sturbridge, MA

Purpose: Visit an 1830 Living  
History Museum

Number of Students Participating: 45

Number of students eligible to go on the field trip: 45

Dates of Trip: From: May 17, 2019

To: May 17, 2019

# of school days missed: 1

Names of Teachers and Chaperones: (Approved Chaperones TBD)

1. Miss Jennifer Gudelski – Grade 5 Teacher	5.
2. Mr. Troy Balisciano- Grade 5 Teacher	6.
3. 6 chaperones- 3 per class- TBD	7.
4.	8.

Number of Non-Chaperone Adults going on trip: 0

Transportation: Bus:  Van  Train  Plane  Car  Other 

Are fund-raising activities planned: yes If so, describe: Restaurant Give Back Nights and Change Contest

Amount of money raised through fundraisers: \$1,400.00 (Based on Sturbridge Costs the last 2 years)

Lodging: N/A Hotel/Motel  Camp  Private Home 

Insurance Arrangements for Staff and Students: N/A

Cost per Student: \$10.00

Cost per Teacher and/or Chaperone: No Charge for Teachers &  
\$15.00 for ChaperonesCost per Nurse: N/A  
(if necessary)Cost per Paraprofessional: \$25 per hour  
(if necessary)  $4 \times 2 \text{ hour} = 8 \times \$25 = \$200$ If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: N/A

Name of teacher making request: Troy Balisciano and Jennifer Gudelski

Approved by Department Head at secondary level: N/A

Approved by Principal:



Authorized by Associate Superintendent:



Superintendent Approval: \_\_\_\_\_

Date: \_\_\_\_\_

**Spencer School: Request for authorization to attend a field trip to Sturbridge Village in Sturbridge, Massachusetts.**

Old Sturbridge Village brings history alive for our students as they are immersed in a re-created early 19th-century rural New England community. Costumed historians demonstrate life in the early 1800s in more than 40 buildings, gardens and working farms.

At the Village, students have the unique opportunity to see, hear, feel, smell, taste and experience early American history up close. From individual interactions with expert, costumed historians including a tin smith, teacher, shoemaker, farmer, craftspeople and performers to trying their hands at farming, trades and domestic chores, our students learn more about the history we read about and study throughout our New England Colonies Grade 5 Social Studies unit as noted in our Scope & Sequence for the Second Semester:

**Second Semester**

**Unit 2: COLONIES**

**New England Colonies:**

**Obj.#1: Students will learn about the early New England Colonies**

**Obj.#5: Students will identify home & village activities**

**Obj.#7: Students will investigate the nature of change**

In addition to the walking tour throughout the village, our students will participate in a 50-minute hands-on workshop in the Museum Education Center that allows them to try out some of the activities they'll see costumed historians doing in the Village. Each group of 10 students will participate in a workshop focused on either: hearth cooking, agriculture, textiles, or printing.

Old Sturbridge Village uses its historic buildings and landscapes, expansive collections and programs in agriculture, horticulture, households and trades to produce innovative, immersive and engaging exhibitions, interpretation, educational programs. Old Sturbridge Village was featured as one of the "Top 50 Educational Attractions in the Northeast."

**Instruction**  
**Field Trips and Community Service**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

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Name of School: Keigwin Date of Request: Feb. 25, 2019.  
 Name of Club or Activity: Keigwin- Whole School Spring Field Trip  
 Trip To: Roger Williams Zoo in Rhode Island Purpose: Educational Field Trip  
 Number of Students Participating: 316 students  
 Number of students eligible to go on the field trip: 316 students  
 Dates of Trip: From: June 5 (Team R and O) and June 6 (Team C and K) # of school days missed: 1 day

**Names of Teachers and Chaperones:**

1. Josi Cook (R)	9. Cory Fournier (C)	17. Liz Mangan (K)	25. Sue Meehl (K)	33. T. Bouley- (K)
2. Monique Nee (R)	10. Tim Antanaitis (K)	18. Melissa MacEachern (C)	26. L. Carpenter (O)	34. Shanay Fulton (O)
3. Julie Pelzear (R)	11. Agatha Meeker (C)	19. Amy DesRosier (R)	27. S. White (C)	35. G. Chase (O)
4. Colleen Brown (O)	12. Kaitlin Annino (C)	20. Kim Rodriguez (O)	28. Ruel Dixon (R)	36. Nurse (both days)
5. Traci Montineri (O)	13. Nicole McGillicuddy (K)	21. Jeanine Westbrook (R)	29. M. Cirina (K)	37.- 45- Parent chaperones to be determined
6. Buster Nelson (O)	14. Renee Gendreau (K)	22. Mark Fong (R)	30. Jen Damato (R)	
7. Lisa Zenit (O)	15. Marie Fredericks (C)	23. Aimee Cassella (O)	31. K. Doddenhoff (C)	
8. Bernadette Bielat (O)	16. Patti Brayshaw (K)	24. Andrew Margnelli (C)	32. R. Newton (C)	

Number of Non-Chaperone Adults going on trip: 0

Transportation:  Bus  Van  Train  Plane  Car  Other

Are fund-raising activities planned:  YES If so, describe: Keigwin PTO fundraisers

Amount of money raised through fundraisers:

Lodging:  Hotel/Motel  Camp  Private Home

Insurance Arrangements for Staff and Students:

Cost per Student: \$ 35.<sup>00</sup> Cost per Teacher and/or Chaperone: \$

Cost per Nurse: \$ (if necessary) Cost per Paraprofessional: \$ (if necessary)

Name of teacher making request: Silvia Mayo Molina

Approved by Department Head at secondary level: \_\_\_\_\_

Approved by Principal: Silvia Mayo Molina

Authorized by Associate Superintendent: Emy M...

Superintendent Approval: \_\_\_\_\_ Date: \_\_\_\_\_

## Narrative Explaining Purpose for our Field Trip to Roger Williams Zoo- June 5 and June 6, 2018

Keigwin students and faculty members spend most of our school year making connections between core content areas and issues that relate to animal rights, changing ecosystems and our impact on earth. Our school field trip to The Roger Williams Zoo will be an opportunity for students to explore animal exhibits that build on this background knowledge. In particular, Keigwin students have studied how to observe and collect data from their Science class and how to develop an argument and claim based on evidence from their Language Arts classes. Our students will synthesize these skills on their visit and post field trip reflection. In addition, one aspect of Keigwin's school mission is to engage students in the pursuit of academic excellence through involvement in rigorous curriculum. The Roger William's Zoo is a worthy place for our school to visit since its mission is to "improve understanding of and appreciation for the natural world." Most importantly, we feel that it is a field trip experience that not all families and students have access to given the distance from Middletown to Rhode Island thus our field trip provides access to endangered animal studies and ecosystems activities to all our students.

## **Students**

### **Reporting to Parents**

The Board of Education encourages good communication between parent and teacher and shall promote frequent and varied reporting contacts through all forms and methods of communications. ~~such as parentteacher conferences, mail, telephone, and school visitation by parents will be used.~~

### **Report Card**

Written reports on student progress will be issued to parents. The reporting dates will be determined annually and placed on the school calendar. Parents will be advised no later than the third reporting period of a student's potential failure and the possibility of having to repeat a grade or a course.

Teachers also will report on student progress at regularly scheduled parent conferences.

### **Interim Reports**

Student progress reports may be sent any time between marking periods to parents/guardians of students who need some type of special attention. These reports do not necessarily mean that a student is failing, but that a deficiency is noted which needs correction. Acknowledgment of this report by a note, phone call or visit by the parent or guardian is advisable.

If the parents of a child are separated or divorced, both parents will have the right to be informed of their child's progress in school unless there is an order from the court to the contrary. To receive written reports and notification of conferences, a noncustodial parent will make such request to the school principal.

Legal Reference: Connecticut General Statutes

1015b Access of parent or guardian to student's records.

46b56 Access to records of minor children by noncustodial parent.

Policy adopted: April 16, 1996  
Policy revised: June 7, 2005  
Policy revised:

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>CERTIFIED SALARIES</b>								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(436,065.00)	-	6,130,914.15	24,559,004.85	(153,120.00)	30,843,039.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	14,938.50	-	-	-	-	-	-	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	23,913.21	173,441.79	85,000.00	112,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	44,944.32	61,964.68	(80,000.00)	186,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	52,806.25	256,878.75	66,000.00	243,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	1,445,644.21	2,523,071.79	33,375.00	3,935,341.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	-	12,000.00	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	-	10,000.00	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	19,985.00	55,050.00	-	75,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	53,946.75	355,917.25	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	40,718.40	128,025.60	-	168,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	-	12,240.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	4,101.73	35,898.27	(10,000.00)	50,000.00
<b><u>Total CERTIFIED SALARIES</u></b>	<b>34,833,126.85</b>	<b>36,427,928.00</b>	<b>28,740.00</b>	<b>-</b>	<b>8,018,974.02</b>	<b>28,437,693.98</b>	<b>(33,545.00)</b>	<b>36,490,213.00</b>
<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	-	-	2,210,777.47	5,174,262.53	35,000.00	7,350,040.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	-	-	134,193.86	4,311.14	-	138,505.00
51123 SALS OF REG EMP PAID TO INSTR AID	93,883.50	96,112.00	-	-	27,755.00	68,357.00	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	-	-	7,665.91	(7,665.91)	-	-
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	-	-	8,995.31	21,005.69	-	30,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	15,095.23	(15,095.23)	-	-
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	-	30,000.00	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	12,561.11	49,438.89	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	1,923.10	8,076.90	-	10,000.00
<b><u>Total CLASSIFIED SALARIES</u></b>	<b>7,334,596.46</b>	<b>7,751,658.00</b>	<b>-</b>	<b>-</b>	<b>2,418,966.99</b>	<b>5,332,691.01</b>	<b>35,000.00</b>	<b>7,716,658.00</b>

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	667,669.28	2,823,162.72	120,000.00	3,370,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	456.32	4,802.68	-	5,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	25,116.41	76,892.59	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	18,987.58	68,251.42	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	-	8,456.34	643.66	7,900.00	-	17,000.00
<b>Total PARAPROFESSIONALS</b>	<b>3,425,666.78</b>	<b>3,715,840.00</b>	<b>-</b>	<b>8,456.34</b>	<b>726,523.25</b>	<b>2,980,860.41</b>	<b>119,850.00</b>	<b>3,595,990.00</b>
<b>EMPLOYEE BENEFITS</b>								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,200.00	-	-	18,200.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	107,960.73	251,572.27	-	359,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	167,394.61	514,071.39	-	681,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	7,807.77	18,192.23	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	-	-	4,500.00	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	-	95,061.00	4,779.00	160.00	-	100,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	281,926.00	348,074.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	3,773,020.94	3,210,229.06	105,218.00	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	450,459.03	522,372.97	26,636.00	-	999,468.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	17,916.59	10,583.41	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	-	30,000.00
<b>Total EMPLOYEE BENEFITS</b>	<b>15,670,844.12</b>	<b>15,479,065.00</b>	<b>(10,000.00)</b>	<b>4,618,383.56</b>	<b>9,886,493.48</b>	<b>964,187.96</b>	<b>(1,161.93)</b>	<b>15,470,226.93</b>

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropriation Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	137.45	350.00	-	312.00	-	38.00	-	350.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	152,343.30	7,656.70	0.00	-	160,000.00
53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	-	5,000.00
53070 TESTING / SCORING	47,064.00	53,486.00	-	-	47,880.00	5,606.00	-	53,486.00
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-	6,380.75	13,619.25	-	20,000.00
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	898.50	170.00	631.50	-	1,700.00
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(370.00)	7,554.00	13,506.68	26,207.32	-	47,268.00
53240 FIELD TRIPS	1,315.73	3,300.00	1,900.00	-	1,185.46	4,014.54	-	5,200.00
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	4,442.00	58.00	3,100.00	-	7,600.00
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	1,000.00	45,540.00	52,485.00	27,225.00	-	125,250.00
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	-	618,289.36	216,178.14	67,316.50	-	901,784.00
53520 PURCH PROF SVCS: OTHR TECH		256,455.00	-	6,800.00	10,741.35	238,913.65	-	256,455.00
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	9,000.00	-	-	-	9,000.00
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	-	948.00	11,300.56	48,748.44	-	60,997.00
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	-	6,760.39	8,127.00	33,212.61	-	48,100.00
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	-	19,279.59	1,701.69	2,518.72	-	23,500.00
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	30,000.00	-	-	-	30,000.00
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	20,125.00	14,375.00	-	-	34,500.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	9,800.00	67,258.00	-	-	77,058.00
54411 WATER/SEWER	70,265.19	63,530.00	-	43,619.23	19,910.77	(0.00)	(20,000.00)	83,530.00
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	3,060.78	1,939.22	1,500.00	-	6,500.00
54421 DISPOSAL	146,900.70	135,000.00	-	75,220.85	59,779.15	(0.00)	-	135,000.00
54424 LAWN CARE	5,892.95	10,000.00	-	9,230.00	770.00	-	-	10,000.00
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-	393.00	-	-	393.00
54440 RENTALS	2,941.20	1,729.00	576.00	1,133.15	572.85	599.00	-	2,305.00
54500 CONSTRUCTION SERVICES		-	-	-	54,395.00	(54,395.00)	-	-
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	-	345,915.00
55010 PURCHASED SERVICES	747,861.24	869,393.00	(15,430.00)	182,662.28	434,438.86	236,861.86	-	853,963.00

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apppr. Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES (cont.)</b>								
55011 VACCINES	1,035.00	8,625.00	-	8,280.00	345.00	-	-	8,625.00
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(1,000.00)	68,539.77	5,382,882.75	107,723.48	-	5,559,146.00
55105 TRANSPORTATION*SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	-	207,809.00
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	242,625.27	67,300.73	(9,926.00)	-	300,000.00
55190 TRANS*PURCH FRM OTH SRCES	118,130.00	150,000.00	-	70,857.50	6,910.00	72,232.50	-	150,000.00
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	-	27,000.00
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	145,556.94	123,243.06	-	-	268,800.00
55301 POSTAGE	35,689.62	43,235.00	-	11,630.08	2,497.26	29,107.66	-	43,235.00
55303 SECURITY MONITORING	64,295.00	75,000.00	-	5,000.00	53,382.04	16,617.96	-	75,000.00
55400 ADVERTISING	4,862.21	7,050.00	-	-	725.01	6,324.99	-	7,050.00
55500 PRINTING	31,193.07	46,730.00	-	14,272.01	9,851.69	22,606.30	-	46,730.00
55510 COPYING	283,707.00	185,247.00	-	72,000.12	113,246.88	-	-	185,247.00
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	1,775.00	16,659.42	28,919.87	68,850.71	-	114,430.00
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	-	386.65	1,213.35	-	1,600.00
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	-	514.00	6,529.01	5,596.99	-	12,640.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	43,598.85	66,000.00	15,000.00	20,423.66	42,978.54	17,597.80	-	81,000.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-	-	15,000.00	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,211.03	6,815.97	-	15,027.00
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00
<b><u>Total PURCHASED SERVICES</u></b>	<b>10,437,657.12</b>	<b>10,913,911.00</b>	<b>2,051.00</b>	<b>1,923,377.20</b>	<b>7,965,692.17</b>	<b>1,026,892.63</b>	<b>(20,000.00)</b>	<b>10,935,962.00</b>

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropri. Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00	-	-	108.50	1,391.50	-	1,500.00
56104 SUPPLIES*MAINTENANCE		29,966.00	-	-	1,354.50	28,611.50	-	29,966.00
56106 SUPPLIES*FOOD		390.00	-	-	-	390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	(1,500.00)	73,100.98	153,495.59	168,185.43	-	394,782.00
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	-	104.00	2,234.77	10,232.23		12,571.00
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	(76.00)	19,950.75	22,804.16	46,566.09	-	89,321.00
56210 NATURAL GAS	440,627.50	394,450.00	-	294,925.51	99,524.49	-	-	394,450.00
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	1,165,959.67	169,454.33	300.00	-	1,335,714.00
56230 BOTTLED GAS	5,503.93	12,000.00	-	8,416.18	3,583.82	(0.00)	-	12,000.00
56240 FUEL OIL	234,505.99	292,250.00	-	245,580.81	46,669.19	-	-	292,250.00
56260 DIESEL FUEL	219,883.05	261,686.00	-	214,687.30	46,998.70	0.00	-	261,686.00
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	52,746.88	2,503.12	0.00	-	55,250.00
56270 PROPANE	30,562.13	26,000.00	-	24,900.08	1,099.92	(0.00)	-	26,000.00
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	-	5,740.00	-	6,890.00
56410 TEXTBOOKS	28,222.45	48,997.00	(3,775.00)	4,442.17	18,253.15	22,526.68	-	45,222.00
56420 LIBRARY MATERIALS	31,627.03	31,050.00	(1,500.00)	1,172.15	5,547.30	22,830.55	-	29,550.00
56440 MEDIA	2,479.62	5,300.00	-	1,872.17	509.37	2,918.46	-	5,300.00
56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	-	18,206.30	4,399.00	26,715.70	-	49,321.00
56900 SUPPLIES*OTHER	221,080.35	152,150.00	(12,370.00)	29,318.53	38,262.73	72,198.74	-	139,780.00
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	-	113,973.10	28,460.14	33,566.76	-	176,000.00
59010 ADMIN RESERVE	-	66,313.00	-	-	-	66,313.00	-	66,313.00
<b><u>Total_ SUPPLIES &amp; MATERIALS</u></b>	<b>3,327,165.70</b>	<b>3,443,477.00</b>	<b>(19,221.00)</b>	<b>2,270,506.58</b>	<b>645,262.78</b>	<b>508,486.64</b>	<b>-</b>	<b>3,424,256.00</b>
<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(1,070.00)	330,594.05	221,607.12	257,996.83	-	810,198.00
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	14,691.37	3,818.63	3,490.00	-	22,000.00
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	29,589.00	7,811.00	-	-	37,400.00
57300 NEW EQUIPMENT	157,780.08	139,042.00	(500.00)	27,252.99	13,390.10	97,898.91	-	138,542.00
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	174.00	-	6,026.00	-	6,200.00
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	-	1,772.32	45,867.99	25,109.69	-	72,750.00
<b><u>Total_ PROPERTY</u></b>	<b>1,141,479.69</b>	<b>1,088,660.00</b>	<b>(1,570.00)</b>	<b>404,073.73</b>	<b>292,494.84</b>	<b>390,521.43</b>	<b>-</b>	<b>1,087,090.00</b>

	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropri Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	-	-	42,000.00	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	-	13,799.00	51,737.90	9,992.10	-	75,529.00
<b><u>Total_DUES &amp; FEES</u></b>	<b>86,644.20</b>	<b>117,529.00</b>	<b>-</b>	<b>13,799.00</b>	<b>51,737.90</b>	<b>51,992.10</b>	<b>-</b>	<b>117,529.00</b>
<b>MAJOR PROJECTS</b>								
57400 INFRASTRUCTURE	23,061.40	-	-	-	-	-	-	-
<b><u>Total_MAJOR PROJECTS</u></b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TUITION</b>								
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	-	36,585.00	1,162,315.00	-	1,198,900.00
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00	-	59,168.61	807.84	215,023.55	-	275,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00	-	55,347.16	26,152.84	(0.00)	-	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	-	1,848,048.50	783,831.34	227,061.16	-	2,858,941.00
<b><u>Total_TUITION</u></b>	<b>4,342,647.24</b>	<b>4,414,341.00</b>	<b>-</b>	<b>1,962,564.27</b>	<b>847,377.02</b>	<b>1,604,399.71</b>	<b>-</b>	<b>4,414,341.00</b>
								-
<b>Grand Total</b>	<b>80,622,889.56</b>	<b>83,352,409.00</b>	<b>-</b>	<b>11,201,160.68</b>	<b>30,853,522.45</b>	<b>41,297,725.87</b>	<b>100,143.07</b>	<b>83,252,265.93</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>CERTIFIED SALARIES</b>								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(436,065.00)	-	8,583,099.52	22,106,819.48	(140,120.00)	30,830,039.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	14,938.50	-	-	-	-	-	-	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	38,889.46	158,465.54	85,000.00	112,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	68,099.92	38,809.08	(80,000.00)	186,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	76,559.25	233,125.75	66,000.00	243,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	1,759,166.89	2,209,549.11	(85,375.00)	4,054,091.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	-	12,000.00	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	1,130.25	8,869.75	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	28,511.00	46,524.00	(10,000.00)	85,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	115,603.25	294,260.75	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	45,285.40	123,458.60	-	168,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	-	12,240.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	13,619.11	26,380.89	(10,000.00)	50,000.00
<b><u>Total CERTIFIED SALARIES</u></b>	<b>34,833,126.85</b>	<b>36,427,928.00</b>	<b>28,740.00</b>	<b>-</b>	<b>10,931,964.05</b>	<b>25,524,703.95</b>	<b>(149,295.00)</b>	<b>36,605,963.00</b>
<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	-	-	2,779,903.67	4,605,136.33	62,700.00	7,322,340.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	-	-	144,990.06	(6,485.06)	(6,485.06)	144,990.06
51123 SALS OF REG EMP PAID TO INSTR AID	93,883.50	96,112.00	-	-	35,685.00	60,427.00	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	-	-	7,665.91	(7,665.91)	(9,500.00)	9,500.00
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	-	-	12,955.68	17,045.32	-	30,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	19,076.80	(19,076.80)	(35,000.00)	35,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	4,469.48	25,530.52	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	13,187.68	48,812.32	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	2,692.34	7,307.66	-	10,000.00
<b><u>Total CLASSIFIED SALARIES</u></b>	<b>7,334,596.46</b>	<b>7,751,658.00</b>	<b>-</b>	<b>-</b>	<b>3,020,626.62</b>	<b>4,731,031.38</b>	<b>11,714.94</b>	<b>7,739,943.06</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	966,616.41	2,524,215.59	130,000.00	3,360,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	501.95	4,757.05	-	5,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	36,317.29	65,691.71	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	26,468.43	60,770.57	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	8,036.34	1,063.66	7,566.00	-	16,666.00
<b>Total PARAPROFESSIONALS</b>	<b>3,425,666.78</b>	<b>3,715,840.00</b>	<b>(334.00)</b>	<b>8,036.34</b>	<b>1,044,617.74</b>	<b>2,662,851.92</b>	<b>129,850.00</b>	<b>3,585,656.00</b>
<b>EMPLOYEE BENEFITS</b>								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,200.00	-	-	18,200.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	151,401.35	208,131.65	-	359,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	223,819.45	457,646.55	-	681,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	9,807.79	16,192.21	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	-	-	4,500.00	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	-	91,996.00	7,844.00	160.00	-	100,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	281,926.00	348,074.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	2,269,413.24	4,713,836.76	105,218.00	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	406,010.01	577,821.99	15,636.00	-	999,468.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	17,916.59	10,583.41	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	10,000.00	20,000.00
<b>Total EMPLOYEE BENEFITS</b>	<b>15,670,844.12</b>	<b>15,479,065.00</b>	<b>(10,000.00)</b>	<b>3,067,261.84</b>	<b>11,550,480.68</b>	<b>851,322.48</b>	<b>8,838.07</b>	<b>15,460,226.93</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	137.45	350.00	-	234.00	78.00	38.00	-	350.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	128,040.60	31,959.40	(0.00)	-	160,000.00
53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	-	5,000.00
53070 TESTING / SCORING	47,064.00	53,486.00	-	-	49,324.00	4,162.00	-	53,486.00
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-	6,380.75	13,619.25	-	20,000.00
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-	1,068.50	631.50	-	1,700.00
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(370.00)	12,986.00	13,956.68	20,325.32	-	47,268.00
53240 FIELD TRIPS	1,315.73	3,300.00	1,900.00	-	1,442.91	3,757.09	-	5,200.00
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	4,442.00	58.00	3,100.00	-	7,600.00
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	1,000.00	800.00	97,225.00	27,225.00	-	125,250.00
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	-	562,016.16	296,072.84	43,695.00	-	901,784.00
53520 PURCH PROF SVCS: OTHR TECH		256,455.00	-	8,800.00	17,049.09	230,605.91	-	256,455.00
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	8,388.00	612.00	-	-	9,000.00
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	-	-	13,763.33	47,233.67	-	60,997.00
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	-	10,075.00	934.39	37,090.61	-	48,100.00
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	-	24,421.24	1,701.69	(2,622.93)	(7,500.00)	31,000.00
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	26,850.00	3,150.00	-	-	30,000.00
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	17,250.00	17,250.00	-	-	34,500.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	8,400.00	68,658.00	-	-	77,058.00
54411 WATER/SEWER	70,265.19	63,530.00	-	34,605.27	28,924.73	0.00	(20,000.00)	83,530.00
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	3,060.78	1,939.22	1,500.00	-	6,500.00
54421 DISPOSAL	146,900.70	135,000.00	-	68,398.01	66,601.99	-	-	135,000.00
54424 LAWN CARE	5,892.95	10,000.00	-	8,850.00	1,150.00	-	-	10,000.00
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-	393.00	-	-	393.00
54440 RENTALS	2,941.20	1,729.00	576.00	1,133.15	572.85	599.00	-	2,305.00
54500 CONSTRUCTION SERVICES		-	11,692.15	-	11,692.15	-	-	11,692.15
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	747,861.24	869,393.00	(15,902.39)	172,041.95	485,647.59	195,801.07	-	853,490.61

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	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apppr_ Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES (cont.)</b>								
55011 VACCINES	1,035.00	8,625.00	-	8,280.00	345.00	-	-	8,625.00
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(4,559.00)	57,502.27	5,393,920.25	104,164.48	36,868.34	5,518,718.66
55105 TRANSPORTATION*SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	(3,647.10)	211,456.10
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	263,370.59	69,850.65	(33,221.24)	(33,221.24)	333,221.24
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00	-	96,950.00	8,760.00	44,290.00	-	150,000.00
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	4,436.00	22,564.00
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	122,959.27	140,814.39	5,026.34	-	268,800.00
55301 POSTAGE	35,689.62	43,235.00	(1,000.00)	12,155.08	2,872.26	27,207.66	-	42,235.00
55303 SECURITY MONITORING	64,295.00	75,000.00	(380.11)	1,902.00	55,674.71	17,043.18	-	74,619.89
55400 ADVERTISING	4,862.21	7,050.00	-	-	725.01	6,324.99	-	7,050.00
55500 PRINTING	31,193.07	46,730.00	-	13,776.40	10,347.30	22,606.30	-	46,730.00
55510 COPYING	283,707.00	185,247.00	-	30,106.36	155,140.64	-	-	185,247.00
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	2,109.00	18,322.29	35,760.73	60,680.98	-	114,764.00
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	-	386.65	1,213.35	-	1,600.00
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	(52.50)	469.00	6,601.98	5,516.52	-	12,587.50
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	43,598.85	66,000.00	15,000.00	20,175.70	43,226.50	17,597.80	-	81,000.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-	-	15,000.00	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,211.03	6,815.97	-	15,027.00
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00
<b>Total PURCHASED SERVICES</b>	<b>10,437,657.12</b>	<b>10,913,911.00</b>	<b>8,613.15</b>	<b>1,746,761.12</b>	<b>8,237,322.68</b>	<b>938,440.35</b>	<b>(23,064.37)</b>	<b>10,945,588.52</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appopr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00	-	2,575.32	108.50	(1,183.82)	(2,500.00)	4,000.00
56104 SUPPLIES*MAINTENANCE		29,966.00	-	-	1,354.50	28,611.50	7,500.00	22,466.00
56106 SUPPLIES*FOOD		390.00	-	-	-	390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	(1,500.00)	72,245.00	173,696.59	148,840.41	-	394,782.00
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	-	65.12	2,338.77	10,167.11		12,571.00
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	924.00	20,151.81	27,053.16	43,116.03	-	90,321.00
56210 NATURAL GAS	440,627.50	394,450.00	-	263,728.74	130,721.26	0.00	-	394,450.00
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	1,017,614.69	317,799.31	300.00	-	1,335,714.00
56230 BOTTLED GAS	5,503.93	12,000.00	-	7,881.43	4,118.57	-	-	12,000.00
56240 FUEL OIL	234,505.99	292,250.00	-	-	75,560.69	216,689.31	(20,000.00)	312,250.00
56260 DIESEL FUEL	219,883.05	261,686.00	-	195,160.77	66,525.23	0.00	15,000.00	246,686.00
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	51,546.33	3,703.67	(0.00)	-	55,250.00
56270 PROPANE	30,562.13	26,000.00	-	23,481.54	2,518.46	(0.00)	-	26,000.00
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	-	5,740.00	-	6,890.00
56410 TEXTBOOKS	28,222.45	48,997.00	(3,775.00)	3,488.89	23,450.53	18,282.58	-	45,222.00
56420 LIBRARY MATERIALS	31,627.03	31,050.00	(1,500.00)	1,194.82	7,248.36	21,106.82	-	29,550.00
56440 MEDIA	2,479.62	5,300.00	-	2,048.95	720.39	2,530.66	-	5,300.00
56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	-	13,908.00	8,697.30	26,715.70	-	49,321.00
56900 SUPPLIES*OTHER	221,080.35	152,150.00	(12,370.00)	31,868.35	42,783.39	65,128.26	-	139,780.00
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	(11,692.15)	103,419.45	39,806.72	21,081.68	2,500.00	161,807.85
59010 ADMIN RESERVE	-	66,313.00	-	-	-	66,313.00	-	66,313.00
<b><u>Total SUPPLIES &amp; MATERIALS</u></b>	<b>3,327,165.70</b>	<b>3,443,477.00</b>	<b>(29,913.15)</b>	<b>1,811,529.21</b>	<b>928,205.40</b>	<b>673,829.24</b>	2,500.00	<b>3,411,063.85</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appopr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(1,070.00)	309,705.64	253,337.48	247,154.88	-	810,198.00
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	14,691.37	3,818.63	3,490.00	-	22,000.00
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	27,591.07	9,808.93	-	-	37,400.00
57300 NEW EQUIPMENT	157,780.08	139,042.00	(500.00)	49,775.37	21,763.60	67,003.03	-	138,542.00
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	174.00	-	6,026.00	-	6,200.00
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	-	620.31	47,069.64	25,060.05	-	72,750.00
<b><u>Total PROPERTY</u></b>	<b>1,141,479.69</b>	<b>1,088,660.00</b>	<b>(1,570.00)</b>	<b>402,557.76</b>	<b>335,798.28</b>	<b>348,733.96</b>	<b>-</b>	<b>1,087,090.00</b>
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	-	-	42,000.00	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	4,464.00	13,069.00	54,141.90	12,782.10	-	79,993.00
<b><u>Total DUES &amp; FEES</u></b>	<b>86,644.20</b>	<b>117,529.00</b>	<b>4,464.00</b>	<b>13,069.00</b>	<b>54,141.90</b>	<b>54,782.10</b>	<b>-</b>	<b>121,993.00</b>
<b>MAJOR PROJECTS</b>								
57400 INFRASTRUCTURE	23,061.40	-	-	-	-	-	-	-
<b><u>Total MAJOR PROJECTS</u></b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TUITION</b>								
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	422,870.00	36,585.00	739,445.00	-	1,198,900.00
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00	-	44,249.71	8,348.42	222,401.87	-	275,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00	-	46,534.79	34,965.21	-	-	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	-	1,668,002.41	1,127,913.15	63,025.44	-	2,858,941.00
<b><u>Total TUITION</u></b>	<b>4,342,647.24</b>	<b>4,414,341.00</b>	<b>-</b>	<b>2,181,656.91</b>	<b>1,207,811.78</b>	<b>1,024,872.31</b>	<b>-</b>	<b>4,414,341.00</b>
								-
<b>Grand Total</b>	<b>80,622,889.56</b>	<b>83,352,409.00</b>	<b>-</b>	<b>9,230,872.18</b>	<b>37,310,969.13</b>	<b>36,810,567.69</b>	<b>(19,456.36)</b>	<b>83,371,865.36</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>CERTIFIED SALARIES</b>								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(436,065.00)	-	11,014,507.16	19,675,411.84	(140,120.00)	30,830,039.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	14,938.50	-	-	-	-	-	-	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	59,391.96	137,963.04	85,000.00	112,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	92,968.65	13,940.35	(80,000.00)	186,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	108,161.75	201,523.25	45,000.00	264,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	2,076,018.49	1,892,697.51	(65,375.00)	4,034,091.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	12,000.00	-	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	2,260.50	7,739.50	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	38,827.75	36,207.25	(10,000.00)	85,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	146,083.12	263,780.88	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	45,785.32	122,958.68	-	168,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	-	12,240.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	21,113.44	18,886.56	(10,000.00)	50,000.00
<b><u>Total CERTIFIED SALARIES</u></b>	<b>34,833,126.85</b>	<b>36,427,928.00</b>	<b>28,740.00</b>	<b>-</b>	<b>13,819,118.14</b>	<b>22,637,549.86</b>	<b>(150,295.00)</b>	<b>36,606,963.00</b>
<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	(27,500.00)	-	3,357,533.06	4,000,006.94	68,500.00	7,289,040.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	28,700.00	-	157,299.11	9,905.89	-	167,205.00
51123 SALS OF REG EMP PAID TO INSTR AID	93,883.50	96,112.00	-	-	45,045.00	51,067.00	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	-	-	7,665.91	(7,665.91)	(9,500.00)	9,500.00
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	-	-	17,901.08	12,099.92	-	30,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	23,640.11	(23,640.11)	(30,000.00)	30,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	4,760.11	25,239.89	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	15,535.97	46,464.03	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	3,461.58	6,538.42	-	10,000.00
<b><u>Total CLASSIFIED SALARIES</u></b>	<b>7,334,596.46</b>	<b>7,751,658.00</b>	<b>1,200.00</b>	<b>-</b>	<b>3,632,841.93</b>	<b>4,120,016.07</b>	<b>29,000.00</b>	<b>7,723,858.00</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropri Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	1,278,491.09	2,212,340.91	130,000.00	3,360,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	501.95	4,757.05	-	5,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	48,107.69	53,901.31	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	35,349.86	51,889.14	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	7,791.34	1,308.66	7,566.00	-	16,666.00
<b><u>Total_ PARAPROFESSIONALS</u></b>	<b>3,425,666.78</b>	<b>3,715,840.00</b>	<b>(334.00)</b>	<b>7,791.34</b>	<b>1,377,409.25</b>	<b>2,330,305.41</b>	<b>129,850.00</b>	<b>3,585,656.00</b>
<b>EMPLOYEE BENEFITS</b>								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,900.00	(700.00)	(700.00)	18,900.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	194,897.56	164,635.44	-	359,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	281,310.80	400,155.20	-	681,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	11,807.81	14,192.19	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	-	-	4,500.00	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	80,518.00	10,293.00	189.00	-	91,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	107,890.00	522,110.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	2,269,413.24	4,713,836.76	105,218.00	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	350,966.05	632,865.95	15,636.00	-	999,468.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	17,916.59	10,583.41	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	15,000.00	15,000.00
<b><u>Total_ EMPLOYEE BENEFITS</u></b>	<b>15,670,844.12</b>	<b>15,479,065.00</b>	<b>(19,000.00)</b>	<b>2,826,703.88</b>	<b>11,885,697.22</b>	<b>747,663.90</b>	<b>13,138.07</b>	<b>15,446,926.93</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	137.45	350.00	-	234.00	78.00	38.00	-	350.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	111,235.60	48,764.40	(0.00)	-	160,000.00
53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	-	5,000.00
53070 TESTING / SCORING	47,064.00	53,486.00	-	122.78	49,324.00	4,039.22	-	53,486.00
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	569.00	6,380.75	13,050.25	-	20,000.00
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-	1,068.50	631.50	-	1,700.00
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(370.00)	11,398.00	16,722.08	19,147.92	-	47,268.00
53240 FIELD TRIPS	1,315.73	3,300.00	1,900.00	-	1,920.36	3,279.64	-	5,200.00
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	3,668.07	846.93	3,085.00	-	7,600.00
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	1,000.00	24,693.00	97,332.00	3,225.00	-	125,250.00
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	-	490,210.64	372,308.36	39,265.00	-	901,784.00
53520 PURCH PROF SVCS: OTHR TECH		256,455.00	-	6,900.00	24,514.87	225,040.13	-	256,455.00
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	7,087.50	1,912.50	-	-	9,000.00
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	-	-	16,833.18	44,163.82	-	60,997.00
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	-	9,950.56	3,158.83	34,990.61	-	48,100.00
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	7,500.00	8,516.33	19,065.89	3,417.78	-	31,000.00
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	26,850.00	3,150.00	-	-	30,000.00
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	14,375.00	20,125.00	-	-	34,500.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	7,000.00	70,058.00	-	-	77,058.00
54411 WATER/SEWER	70,265.19	63,530.00	-	27,862.37	35,667.63	0.00	(20,000.00)	83,530.00
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	3,060.78	1,939.22	1,500.00	-	6,500.00
54421 DISPOSAL	146,900.70	135,000.00	-	61,845.58	73,154.42	-	-	135,000.00
54424 LAWN CARE	5,892.95	10,000.00	-	6,340.00	3,660.00	-	-	10,000.00
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-	393.00	-	-	393.00
54440 RENTALS	2,941.20	1,729.00	576.00	1,136.30	1,145.70	23.00	-	2,305.00
54500 CONSTRUCTION SERVICES		-	11,692.15	-	11,692.15	-	-	11,692.15
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	747,861.24	869,393.00	(14,702.39)	123,279.69	568,383.76	163,027.16	-	854,690.61

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropriation Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES (cont.)</b>								
55011 VACCINES	1,035.00	8,625.00	-	8,280.00	345.00	-	-	8,625.00
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(5,759.00)	56,495.00	5,403,233.27	94,658.73	37,868.34	5,516,518.66
55105 TRANSPORTATION*SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	(3,647.10)	211,456.10
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	221,231.66	112,989.58	(34,221.24)	(34,221.24)	334,221.24
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00	-	86,097.50	42,712.50	21,190.00	-	150,000.00
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	4,436.00	22,564.00
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	101,832.60	166,688.40	279.00	-	268,800.00
55301 POSTAGE	35,689.62	43,235.00	(2,091.22)	10,593.79	6,393.95	24,156.04	-	41,143.78
55303 SECURITY MONITORING	64,295.00	75,000.00	(380.11)	1,527.00	56,049.71	17,043.18	-	74,619.89
55400 ADVERTISING	4,862.21	7,050.00	-	-	1,694.26	5,355.74	-	7,050.00
55500 PRINTING	31,193.07	46,730.00	-	13,776.40	11,215.30	21,738.30	-	46,730.00
55510 COPYING	283,707.00	185,247.00	-	30,106.36	155,140.64	-	-	185,247.00
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	3,609.00	16,979.49	39,070.49	60,214.02	-	116,264.00
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	741.96	386.65	471.39	-	1,600.00
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	(52.50)	1,220.59	7,107.08	4,259.83	-	12,587.50
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	43,598.85	66,000.00	24,000.00	12,448.59	52,904.66	24,646.75	-	90,000.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-	-	15,000.00	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,211.03	6,815.97	-	15,027.00
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00
<b><u>Total PURCHASED SERVICES</u></b>	<b>10,437,657.12</b>	<b>10,913,911.00</b>	<b>25,521.93</b>	<b>1,507,666.14</b>	<b>8,600,821.52</b>	<b>830,945.27</b>	<b>(15,564.37)</b>	<b>10,954,997.30</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00	2,500.00	118.20	2,565.62	1,316.18	-	4,000.00
56104 SUPPLIES*MAINTENANCE		29,966.00	(7,500.00)	-	1,354.50	21,111.50	-	22,466.00
56106 SUPPLIES*FOOD		390.00	-	-	-	390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	9,500.00	66,063.69	202,092.23	137,626.08	-	405,782.00
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	-	116.02	2,350.82	10,104.16		12,571.00
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	815.22	20,625.34	32,286.43	37,300.45	-	90,212.22
56210 NATURAL GAS	440,627.50	394,450.00	-	222,432.53	172,017.47	-	-	394,450.00
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	954,664.56	380,749.44	300.00	-	1,335,714.00
56230 BOTTLED GAS	5,503.93	12,000.00	-	7,388.51	4,611.49	-	-	12,000.00
56240 FUEL OIL	234,505.99	292,250.00	-	191,656.71	111,407.48	(10,814.19)	(20,000.00)	312,250.00
56260 DIESEL FUEL	219,883.05	261,686.00	-	111,107.28	80,125.52	70,453.20	12,000.00	249,686.00
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	19,164.96	16,103.98	19,981.06	-	55,250.00
56270 PROPANE	30,562.13	26,000.00	-	20,691.72	5,308.28	(0.00)	-	26,000.00
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	112.00	5,628.00	-	6,890.00
56410 TEXTBOOKS	28,222.45	48,997.00	(5,275.00)	807.27	26,567.70	16,347.03	-	43,722.00
56420 LIBRARY MATERIALS	31,627.03	31,050.00	(1,500.00)	2,444.92	7,588.04	19,517.04	-	29,550.00
56440 MEDIA	2,479.62	5,300.00	-	3,445.75	720.39	1,133.86	-	5,300.00
56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	(11,000.00)	13,908.00	8,697.30	15,715.70	-	38,321.00
56900 SUPPLIES*OTHER	221,080.35	152,150.00	(12,370.00)	28,766.86	50,990.56	60,022.58	-	139,780.00
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	(14,192.15)	94,286.85	49,043.32	18,477.68	-	161,807.85
59010 ADMIN RESERVE	-	66,313.00	-	-	-	66,313.00	-	66,313.00
<b><u>Total SUPPLIES &amp; MATERIALS</u></b>	<b>3,327,165.70</b>	<b>3,443,477.00</b>	<b>(39,021.93)</b>	<b>1,758,839.17</b>	<b>1,154,692.57</b>	<b>490,923.33</b>	<b>(8,000.00)</b>	<b>3,412,455.07</b>
<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(1,070.00)	275,966.83	314,533.53	219,697.64	-	810,198.00
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	14,587.69	5,519.86	1,892.45	-	22,000.00
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	25,593.14	11,806.86	-	-	37,400.00
57300 NEW EQUIPMENT	157,780.08	139,042.00	(500.00)	28,077.27	54,924.87	55,539.86	-	138,542.00
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	489.00	-	5,711.00	-	6,200.00
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	-	3,566.24	47,109.63	22,074.13	-	72,750.00
<b><u>Total PROPERTY</u></b>	<b>1,141,479.69</b>	<b>1,088,660.00</b>	<b>(1,570.00)</b>	<b>348,280.17</b>	<b>433,894.75</b>	<b>304,915.08</b>	<b>-</b>	<b>1,087,090.00</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropri Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	-	-	42,000.00	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	4,464.00	9,033.00	61,275.90	9,684.10	-	79,993.00
<b><u>Total_DUES &amp; FEES</u></b>	<b>86,644.20</b>	<b>117,529.00</b>	<b>4,464.00</b>	<b>9,033.00</b>	<b>61,275.90</b>	<b>51,684.10</b>	<b>-</b>	<b>121,993.00</b>
<b>MAJOR PROJECTS</b>								
57400 INFRASTRUCTURE	23,061.40	-	-	-	-	-	-	-
<b><u>Total_MAJOR PROJECTS</u></b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TUITION</b>								
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	505,455.00	468,805.00	224,640.00	-	1,198,900.00
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00	-	106,533.73	11,337.80	157,128.47	-	275,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00	-	38,006.69	43,493.31	-	-	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	-	1,463,312.63	1,351,336.27	44,292.10	-	2,858,941.00
<b><u>Total_TUITION</u></b>	<b>4,342,647.24</b>	<b>4,414,341.00</b>	<b>-</b>	<b>2,113,308.05</b>	<b>1,874,972.38</b>	<b>426,060.57</b>	<b>-</b>	<b>4,414,341.00</b>
								-
<b>Grand Total</b>	<b>80,622,889.56</b>	<b>83,352,409.00</b>	<b>-</b>	<b>8,571,621.75</b>	<b>42,840,723.66</b>	<b>31,940,063.59</b>	<b>(1,871.30)</b>	<b>83,354,280.30</b>

<b>Fiscal Year: 2019 to 2019</b>		
	<b>Expenditures</b>	<b>Appropriation</b>
<b>Object Code - Summary</b>	<b>2017-2018</b>	<b>2018-2019</b>
<b>CERTIFIED SALARIES</b>		
51109 CERTIFIED*CURR WRITING	-	-
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00
51111 KNOWN ATTRITION	-	(78,065.00)
51112 UNKNOWN ATTRITION	-	(358,000.00)
51115 CERTIFIED*OTH ADDL/STIPEND	14,938.50	-
51309 SALARIES: INTERVENTIONISTS	53,820.00	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00
51716 SALARIES: MENTOR	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00
<b>_Total_ CERTIFIED SALARIES</b>	<b>34,833,126.85</b>	<b>36,427,928.00</b>
<b>CLASSIFIED SALARIES</b>		
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00
51118 CLASSIFIED*OT	156,117.58	138,505.00
51123 SALS OF REG EMP PAID TO INSTR AID	93,883.50	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00
51418 SUBS-SECRETARIES	57,056.86	-
51419 OT-SNOW REMOVAL	43,316.76	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-

51711 SALARIES: PHYSICIAN	10,000.12	10,000.00
<b>_Total_ CLASSIFIED SALARIES</b>	<b>7,334,596.46</b>	<b>7,751,658.00</b>
<b>PARAPROFESSIONALS</b>		
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00
<b>_Total_ PARAPROFESSIONALS</b>	<b>3,425,666.78</b>	<b>3,715,840.00</b>
<b>EMPLOYEE BENEFITS</b>		
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00
52205 FICA	454,141.12	359,533.00
52210 MEDICARE	684,171.62	681,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00
52500 TUITION REIMB	4,500.00	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00
<b>_Total_ EMPLOYEE BENEFITS</b>	<b>15,670,844.12</b>	<b>15,479,065.00</b>
<b>PURCHASED SERVICES</b>		
53010 PURCHASED PROF SVCS	137.45	350.00
53020 LEGAL SERVICES	72,678.00	160,000.00

53040 NURSING SERVICES	500.00	5,000.00
53070 TESTING / SCORING	47,064.00	53,486.00
53200 PROF EDUC SERVICES	6,598.16	20,000.00
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00
53240 FIELD TRIPS	1,315.73	3,300.00
53251 STUDENT ACTIVITIES	9,500.00	9,000.00
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00
53520 PURCH PROF SVCS: OTHR TECH		256,455.00
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00
54411 WATER/SEWER	70,265.19	63,530.00
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00
54421 DISPOSAL	146,900.70	135,000.00
54424 LAWN CARE	5,892.95	10,000.00
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00
54440 RENTALS	2,941.20	1,729.00
54500 CONSTRUCTION SERVICES		-
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00
55010 PURCHASED SERVICES	747,861.24	869,393.00
<b>PURCHASED SERVICES (cont.)</b>		
55011 VACCINES	1,035.00	8,625.00
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00
55105 TRANSPORTATION*SUMMER	203,800.44	207,809.00
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00
55206 ATHLETIC INSURANCE	24,128.00	27,000.00

55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00
55301 POSTAGE	35,689.62	43,235.00
55303 SECURITY MONITORING	64,295.00	75,000.00
55400 ADVERTISING	4,862.21	7,050.00
55500 PRINTING	31,193.07	46,730.00
55510 COPYING	283,707.00	185,247.00
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00
58903 PROF DEV IMPROVE	43,598.85	66,000.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00
58908 RECRUITMENT	1,598.24	5,625.00
<b><u>Total</u> PURCHASED SERVICES</b>	<b>10,437,657.12</b>	<b>10,913,911.00</b>
<b>SUPPLIES &amp; MATERIALS</b>		
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00
56104 SUPPLIES*MAINTENANCE		29,966.00
56106 SUPPLIES*FOOD		390.00
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00
56115 COMMON CORE MATERIALS	13,763.13	12,571.00
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00
56210 NATURAL GAS	440,627.50	394,450.00
56220 ELECTRICITY	1,311,922.00	1,335,714.00
56230 BOTTLED GAS	5,503.93	12,000.00
56240 FUEL OIL	234,505.99	292,250.00
56260 DIESEL FUEL	219,883.05	261,686.00
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00
56270 PROPANE	30,562.13	26,000.00
56300 FOOD SUPPLIES	1,251.62	6,890.00
56410 TEXTBOOKS	28,222.45	48,997.00
56420 LIBRARY MATERIALS	31,627.03	31,050.00
56440 MEDIA	2,479.62	5,300.00

56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00
56900 SUPPLIES*OTHER	221,080.35	152,150.00
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00
59010 ADMIN RESERVE	-	66,313.00
<b>_Total_ SUPPLIES &amp; MATERIALS</b>	<b>3,327,165.70</b>	<b>3,443,477.00</b>
<b>PROPERTY</b>		
54300 MAINT: REPLACEMENT	713,038.69	811,268.00
54303 MAINT: GROUNDS	21,730.35	22,000.00
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00
57300 NEW EQUIPMENT	157,780.08	139,042.00
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00
57340 TECH REL HW/EQUIP	211,527.27	72,750.00
<b>_Total_ PROPERTY</b>	<b>1,141,479.69</b>	<b>1,088,660.00</b>
<b>DUES &amp; FEES</b>		
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00
<b>_Total_ DUES &amp; FEES</b>	<b>86,644.20</b>	<b>117,529.00</b>
<b>MAJOR PROJECTS</b>		
57400 INFRASTRUCTURE	23,061.40	-
<b>_Total_ MAJOR PROJECTS</b>	<b>23,061.40</b>	<b>-</b>
<b>TUITION</b>		
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00
<b>_Total_ TUITION</b>	<b>4,342,647.24</b>	<b>4,414,341.00</b>
<b>Grand Total</b>	<b>80,622,889.56</b>	<b>83,352,409.00</b>





				Overage/ Deficit
<u>Appopr_Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account_Balance</u>	
16,500.00	-	-	16,500.00	-
(436,065.00)	-	14,732,939.32	15,956,979.68	(314,860.00)
78,065.00	-	-	-	-
358,000.00	-	-	-	-
-	-	500.00	(500.00)	(500.00)
-	-	-	-	-
-	-	87,234.08	110,120.92	85,000.00
-	-	115,997.95	(9,088.95)	(95,000.00)
-	-	150,003.15	159,681.85	35,000.00
-	-	2,542,504.58	1,426,211.42	(65,375.00)
-	-	202,000.00	227,200.00	25,200.00
-	-	12,000.00	-	-
-	-	-	10,501.00	-
-	-	3,390.75	6,609.25	-
-	-	50,094.25	24,940.75	(10,000.00)
-	-	190,195.37	219,668.63	-
-	-	45,785.32	122,958.68	-
12,240.00	-	-	12,240.00	-
-	-	27,830.56	12,169.44	(10,000.00)
<b>28,740.00</b>	-	<b>18,160,475.33</b>	<b>18,296,192.67</b>	<b>(350,535.00)</b>
(27,500.00)	-	4,179,214.98	3,178,325.02	72,500.00
28,700.00	-	173,568.48	(6,363.48)	-
-	-	55,282.50	40,829.50	-
-	-	7,665.91	(7,665.91)	(9,500.00)
-	-	27,762.07	2,238.93	-
-	-	27,346.19	(27,346.19)	(30,000.00)
-	-	16,585.13	13,414.87	-
-	-	20,115.68	41,884.32	-
-	-	-	-	-

-	-	4,615.44	5,384.56	-
<b>1,200.00</b>	-	<b>4,512,156.38</b>	<b>3,240,701.62</b>	<b>33,000.00</b>
-	-	1,637,966.39	1,852,865.61	150,000.00
-	-	-	1.00	-
-	-	730.11	4,528.89	-
-	-	59,265.10	42,743.90	-
-	-	13,650.00	(150.00)	(150.00)
-	-	45,498.77	41,740.23	-
(334.00)	8,001.34	1,518.66	7,146.00	-
<b>(334.00)</b>	<b>8,001.34</b>	<b>1,758,629.03</b>	<b>1,948,875.63</b>	<b>149,850.00</b>
-	-	18,900.00	(700.00)	(700.00)
-	-	217,455.00	-	-
-	-	251,494.15	108,038.85	-
-	-	364,721.77	316,744.23	-
(10,000.00)	-	14,807.84	11,192.16	-
-	-	-	4,500.00	-
(9,000.00)	47,920.00	12,891.00	30,189.00	30,000.00
-	107,890.00	522,110.00	-	45,000.00
-	1,437,721.98	5,650,746.02	-	-
-	-	5,121,725.00	-	-
-	238,709.23	745,122.77	15,636.00	-
-	12,315.59	16,184.41	-	-
-	-	26,163.93	(1,161.93)	(1,161.93)
-	-	-	15,000.00	-
-	-	123,748.00	-	-
-	-	-	30,000.00	15,000.00
<b>(19,000.00)</b>	<b>1,844,556.80</b>	<b>13,086,069.89</b>	<b>529,438.31</b>	<b>88,138.07</b>
-	234.00	78.00	38.00	-
-	95,294.10	64,705.90	(0.00)	-

-	-	-	5,000.00	-
-	-	49,446.78	4,039.22	-
-	-	7,719.75	12,280.25	-
-	-	1,068.50	631.50	-
(850.00)	9,672.98	19,088.08	18,026.94	-
1,900.00	904.54	1,920.36	2,375.10	-
(1,400.00)	5,740.52	1,859.48	(0.00)	-
1,000.00	24,693.00	97,332.00	3,225.00	-
-	395,463.27	452,413.23	53,907.50	-
-	100,585.00	30,613.54	125,256.46	-
-	6,781.50	2,218.50	-	-
-	-	25,119.51	35,877.49	-
-	13,276.35	5,196.04	29,627.61	-
7,500.00	7,346.40	22,860.98	792.62	-
-	20,000.00	10,000.00	-	-
-	11,500.00	23,000.00	-	-
-	5,600.00	71,458.00	-	-
-	15,902.29	47,627.71	-	(20,000.00)
-	1,626.01	4,759.66	114.33	-
-	55,629.08	79,370.92	-	-
-	6,340.00	3,660.00	-	-
-	-	393.00	-	-
576.00	1,136.30	1,145.70	23.00	-
11,692.15	-	11,692.15	-	-
-	-	345,915.37	(0.37)	(0.37)
(14,702.39)	126,008.76	627,932.18	100,749.67	-
-	3,000.00	345.00	5,280.00	-
(15,759.00)	48,934.65	5,411,393.62	84,058.73	63,542.04
-	-	211,456.10	(3,647.10)	(3,647.10)
-	168,694.36	191,200.58	(59,894.94)	(59,894.94)
-	84,912.50	40,185.00	24,902.50	-
-	-	488,144.00	-	-
-	-	22,564.00	4,436.00	4,436.00

-	66,050.33	202,749.67	(0.00)	-
(2,091.22)	13,618.23	11,775.07	15,750.48	-
(380.11)	6,527.00	56,049.71	12,043.18	-
-	-	2,223.60	4,826.40	-
-	17,066.03	14,797.51	14,866.46	-
-	-	185,247.00	-	-
3,609.00	12,602.65	62,713.64	40,947.71	-
-	-	1,600.00	-	-
514.84	357.00	7,989.44	4,808.40	-
-	-	16,000.00	-	-
24,554.00	17,178.59	65,854.66	7,520.75	-
-	-	-	15,000.00	-
-	-	3,000.00	-	-
-	-	8,501.03	6,525.97	-
-	-	-	5,625.00	-
<b>16,163.27</b>	<b>1,342,675.44</b>	<b>9,012,384.97</b>	<b>575,013.86</b>	<b>(15,564.37)</b>
2,500.00	118.20	2,565.62	1,316.18	-
(7,500.00)	-	1,354.50	21,111.50	-
-	-	-	390.00	-
9,500.00	56,041.93	242,582.84	107,157.23	-
-	3,944.29	2,418.45	6,208.26	-
815.22	26,497.77	43,592.61	20,121.84	-
-	174,262.87	220,187.13	-	-
-	868,179.09	467,234.91	300.00	64,000.00
-	5,759.48	6,240.52	-	-
-	92,819.64	197,434.60	1,995.76	(30,000.00)
-	135,070.14	126,615.86	(0.00)	2,500.00
-	13,182.34	44,509.45	(2,441.79)	(12,000.00)
-	15,164.50	10,835.50	-	2,000.00
-	1,150.00	307.00	5,433.00	-
(5,275.00)	2,721.68	27,174.95	13,825.37	-
(1,500.00)	7,542.93	9,904.54	12,102.53	-
-	1,806.91	2,627.89	865.20	-

(11,567.34)	13,908.00	8,697.30	15,148.36	-
(6,890.00)	27,500.43	66,221.78	51,537.79	-
(14,192.15)	78,723.71	72,084.14	11,000.00	-
-	-	-	66,313.00	66,313.00
<b>(34,109.27)</b>	<b>1,524,393.91</b>	<b>1,552,589.59</b>	<b>332,384.23</b>	92,813.00
(1,624.00)	289,569.91	372,206.51	147,867.58	-
-	8,010.10	5,613.69	8,376.21	-
-	23,595.21	13,804.79	-	-
4,500.00	24,357.57	64,070.49	55,113.94	-
-	1,857.72	315.00	4,027.28	-
-	2,880.10	51,976.87	17,893.03	-
<b>2,876.00</b>	<b>350,270.61</b>	<b>507,987.35</b>	<b>233,278.04</b>	-
-	42,000.00	-	-	-
4,464.00	6,453.00	67,193.85	6,346.15	-
<b>4,464.00</b>	<b>48,453.00</b>	<b>67,193.85</b>	<b>6,346.15</b>	-
-	-	-	-	-
-	-	-	-	-
-	-	974,260.00	224,640.00	-
-	57,801.29	60,070.24	157,128.47	-
-	29,194.32	52,305.68	-	-
-	1,302,054.97	1,528,747.93	28,138.10	-
-	<b>1,389,050.58</b>	<b>2,615,383.85</b>	<b>409,906.57</b>	-
<b>0.00</b>	<b>6,507,401.68</b>	<b>51,272,870.24</b>	<b>25,572,137.08</b>	<b>(2,298.30)</b>





<b>Projection</b>		
16,500.00		
31,004,779.00		
-		
-		
500.00		
-		
112,355.00		
201,909.00		
274,685.00		
4,034,091.00		
404,000.00		
12,000.00		
10,501.00		
10,000.00		
85,035.00		
409,864.00		
168,744.00		
12,240.00		
50,000.00		
<b>36,807,203.00</b>		
7,285,040.00		
167,205.00		
96,112.00		
9,500.00		
30,001.00		
30,000.00		
30,000.00		
62,000.00		
-		

10,000.00		
<b>7,719,858.00</b>		
3,340,832.00		
1.00		
5,259.00		
102,009.00		
13,650.00		
87,239.00		
16,666.00		
<b>3,565,656.00</b>		
18,900.00		
217,455.00		
359,533.00		
681,466.00		
26,000.00		
4,500.00		
61,000.00		
585,000.00		
7,088,468.00		
5,121,725.00		
999,468.00		
28,500.00		
26,163.93		
15,000.00		
123,748.00		
15,000.00		
<b>15,371,926.93</b>		
350.00		
160,000.00		

5,000.00		
53,486.00		
20,000.00		
1,700.00		
46,788.00		
5,200.00		
7,600.00		
125,250.00		
901,784.00		
256,455.00		
9,000.00		
60,997.00		
48,100.00		
31,000.00		
30,000.00		
34,500.00		
77,058.00		
83,530.00		
6,500.00		
135,000.00		
10,000.00		
393.00		
2,305.00		
11,692.15		
345,915.37		
854,690.61		
8,625.00		
5,480,844.96		
211,456.10		
359,894.94		
150,000.00		
488,144.00		
22,564.00		

268,800.00		
41,143.78		
74,619.89		
7,050.00		
46,730.00		
185,247.00		
116,264.00		
1,600.00		
13,154.84		
16,000.00		
90,554.00		
15,000.00		
3,000.00		
15,027.00		
5,625.00		
<b>10,945,638.64</b>		
4,000.00		
22,466.00		
390.00		
405,782.00		
12,571.00		
90,212.22		
394,450.00		
1,271,714.00		
12,000.00		
322,250.00		
259,186.00		
67,250.00		
24,000.00		
6,890.00		
43,722.00		
29,550.00		
5,300.00		

37,753.66		
145,260.00		
161,807.85		
-		
<b>3,316,554.73</b>		
809,644.00		
22,000.00		
37,400.00		
143,542.00		
6,200.00		
72,750.00		
<b>1,091,536.00</b>		
42,000.00		
79,993.00		
<b>121,993.00</b>		
-		
-		
1,198,900.00		
275,000.00		
81,500.00		
2,858,941.00		
<b>4,414,341.00</b>		
-		
<b>83,354,707.30</b>		



Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appopr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>CERTIFIED SALARIES</b>								
51109 CERTIFIED*CURR WRITING	-	-	16,500.00	-	-	16,500.00	-	16,500.00
51110 CERTIFIED*REG	29,524,464.24	31,125,984.00	(452,065.00)	-	18,442,325.63	12,231,593.37	(251,924.00)	30,925,843.00
51111 KNOWN ATTRITION	-	(78,065.00)	78,065.00	-	-	-	-	-
51112 UNKNOWN ATTRITION	-	(358,000.00)	358,000.00	-	-	-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	14,938.50	-	-	-	515.15	(515.15)	(515.15)	515.15
51309 SALARIES: INTERVENTIONISTS	53,820.00	-	-	-	-	-	-	-
51310 SALARIES: SUBS-DAILY*REG	110,008.20	197,355.00	-	-	117,705.21	79,649.79	30,000.00	167,355.00
51315 SALARIES: SUBS-LT*REG	82,917.91	106,909.00	-	-	130,295.40	(23,386.40)	(88,000.00)	194,909.00
51316 SALARIES: SUBS-BLDG*REG	134,745.00	309,685.00	-	-	196,263.15	113,421.85	10,000.00	299,685.00
51410 SALARIES: ADMINISTRATOR*REG	3,839,210.85	3,968,716.00	-	-	3,007,740.67	960,975.33	(65,375.00)	4,034,091.00
51501 LONGEVITY: CERTIFIED	399,600.00	429,200.00	-	-	202,000.00	227,200.00	25,200.00	404,000.00
51510 ADDL COMP PAID TO TCHRS	-	12,000.00	-	-	12,000.00	-	-	12,000.00
51550 EARLY RETIRMENT INCENTIVE	10,500.00	10,501.00	-	-	-	10,501.00	-	10,501.00
51716 SALARIES: MENTOR	-	10,000.00	-	-	5,651.25	4,348.75	-	10,000.00
51718 SALARIES: TUTOR	99,720.00	75,035.00	-	-	63,419.75	11,615.25	(10,000.00)	85,035.00
51721 SALARIES: STIPENDS-NON TRB	406,009.99	409,864.00	-	-	239,091.60	170,772.40	-	409,864.00
51900 OTHER SALARIES	106,301.19	168,744.00	-	-	45,785.32	122,958.68	80,000.00	88,744.00
51901 NON-CONTRACTED CERTIFIED	11,730.00	-	12,240.00	-	1,921.00	10,319.00	-	12,240.00
51921 SALARIES: CLASS COVERAGE	39,160.97	40,000.00	-	-	37,441.41	2,558.59	(10,000.00)	50,000.00
<b><u>Total CERTIFIED SALARIES</u></b>	<b>34,833,126.85</b>	<b>36,427,928.00</b>	<b>12,740.00</b>	<b>-</b>	<b>22,502,155.54</b>	<b>13,938,512.46</b>	<b>(280,614.15)</b>	<b>36,721,282.15</b>
<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,833,699.06	7,385,040.00	(27,500.00)	-	5,046,548.60	2,310,991.40	93,714.00	7,263,826.00
51118 CLASSIFIED*OT	156,117.58	138,505.00	28,700.00	-	188,418.86	(21,213.86)	(21,213.86)	188,418.86
51123 SALS OF REG EMP PAID TO INSTR AID	93,883.50	96,112.00	-	-	67,047.50	29,064.50	-	96,112.00
51200 SAL OF SEASONAL TEMP EMP	1,035.25	-	7,665.91	-	7,665.91	-	(9,500.00)	17,165.91
51416 ATHLETIC EVENT-OT	31,582.20	30,001.00	2,000.00	-	32,001.00	0.00	-	32,001.00
51418 SUBS-SECRETARIES	57,056.86	-	-	-	34,222.52	(34,222.52)	(40,000.00)	40,000.00
51419 OT-SNOW REMOVAL	43,316.76	30,000.00	-	-	29,471.42	528.58	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	75,305.13	62,000.00	-	-	21,889.87	40,110.13	-	62,000.00
51502 LONGEVITY: CLASSIFIED	32,600.00	-	-	-	-	-	-	-
51711 SALARIES: PHYSICIAN	10,000.12	10,000.00	-	-	5,769.30	4,230.70	-	10,000.00
<b><u>Total CLASSIFIED SALARIES</u></b>	<b>7,334,596.46</b>	<b>7,751,658.00</b>	<b>10,865.91</b>	<b>-</b>	<b>5,433,034.98</b>	<b>2,329,488.93</b>	<b>23,000.14</b>	<b>7,739,523.77</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appropri Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	2,079,767.33	1,411,064.67	155,000.00	3,335,832.00
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	730.11	4,528.89	2,000.00	3,259.00
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	72,836.46	29,172.54	-	102,009.00
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	56,712.47	30,526.53	-	87,239.00
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	7,651.34	1,868.66	7,146.00	-	16,666.00
<b><u>Total_ PARAPROFESSIONALS</u></b>	<b>3,425,666.78</b>	<b>3,715,840.00</b>	<b>(334.00)</b>	<b>7,651.34</b>	<b>2,225,565.03</b>	<b>1,482,289.63</b>	<b>156,850.00</b>	<b>3,558,656.00</b>
<b>EMPLOYEE BENEFITS</b>								
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,900.00	(700.00)	(700.00)	18,900.00
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00
52205 FICA	454,141.12	359,533.00	-	-	317,347.43	42,185.57	(75,000.00)	434,533.00
52210 MEDICARE	684,171.62	681,466.00	-	-	449,868.85	231,597.15	(25,000.00)	706,466.00
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	17,807.87	8,192.13	-	26,000.00
52500 TUITION REIMB	4,500.00	4,500.00	-	4,500.00	-	-	-	4,500.00
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	75,234.00	15,577.00	189.00	40,000.00	51,000.00
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	-	630,000.00	-	-	630,000.00
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	683,982.71	6,404,485.29	-	-	7,088,468.00
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	182,306.75	801,525.25	15,636.00	15,636.00	983,832.00
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	6,886.34	21,613.66	-	-	28,500.00
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	20,000.00	10,000.00
<b><u>Total_ EMPLOYEE BENEFITS</u></b>	<b>15,670,844.12</b>	<b>15,479,065.00</b>	<b>(19,000.00)</b>	<b>952,909.80</b>	<b>14,166,217.28</b>	<b>340,937.92</b>	<b>(26,225.93)</b>	<b>15,486,290.93</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	137.45	350.00	138.00	410.00	78.00	-	-	488.00
53020 LEGAL SERVICES	72,678.00	160,000.00	-	84,275.10	75,724.90	-	-	160,000.00
53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	5,000.00	-
53070 TESTING / SCORING	47,064.00	53,486.00	-	4,039.22	49,446.78	-	-	53,486.00
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-	7,749.75	12,250.25	10,000.00	10,000.00
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-	1,068.50	631.50	-	1,700.00
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(11,456.02)	1,931.68	21,574.18	12,676.12	-	36,181.98
53240 FIELD TRIPS	1,315.73	3,300.00	4,653.72	946.79	5,456.93	1,550.00	-	7,953.72
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	4,456.89	3,143.11	(0.00)	-	7,600.00
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	(625.00)	12,693.00	109,861.98	1,070.02	-	123,625.00
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	16,000.00	308,460.53	557,580.97	51,742.50	-	917,784.00
53520 PURCH PROF SVCS: OTHR TECH		256,455.00	-	6,900.00	142,306.05	107,248.95	60,000.00	196,455.00
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	-	7,726.50	1,273.50	-	9,000.00
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	(17,000.00)	-	28,843.98	15,153.02	-	43,997.00
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	(3,134.00)	11,332.35	10,614.04	23,019.61	-	44,966.00
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	7,500.00	4,826.84	25,180.54	992.62	-	31,000.00
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	7,290.00	22,710.00	-	-	30,000.00
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	8,625.00	25,875.00	-	-	34,500.00
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	2,800.00	74,258.00	-	-	77,058.00
54411 WATER/SEWER	70,265.19	63,530.00	-	10,252.11	53,277.89	-	(29,000.00)	92,530.00
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	1,626.01	4,759.66	114.33	-	6,500.00
54421 DISPOSAL	146,900.70	135,000.00	-	52,088.44	82,831.56	80.00	(26,000.00)	161,000.00
54424 LAWN CARE	5,892.95	10,000.00	-	6,340.00	3,660.00	-	-	10,000.00
54430 RENTAL OF COMPUTER RELATED EQ	393.00	393.00	-	-	393.00	-	-	393.00
54440 RENTALS	2,941.20	1,729.00	553.00	563.45	1,718.55	-	-	2,282.00
54500 CONSTRUCTION SERVICES		-	11,692.15	-	11,692.15	-	-	11,692.15
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	747,861.24	869,393.00	(11,887.39)	95,962.58	681,639.19	79,903.84	12,319.00	845,186.61

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apppr_ Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>PURCHASED SERVICES (cont.)</b>								
55011 VACCINES	1,035.00	8,625.00	(5,000.00)	3,000.00	345.00	280.00	2,000.00	1,625.00
55100 PUPIL TRANSPORTATION	5,696,747.08	5,560,146.00	(18,759.00)	29,475.90	5,430,849.87	81,061.23	81,058.73	5,460,328.27
55105 TRANSPORTATION*SUMMER	203,800.44	207,809.00	-	-	211,456.10	(3,647.10)	(3,647.10)	211,456.10
55109 TRANS*SPED OUT OF TOWN	291,844.50	300,000.00	-	234,464.36	231,825.58	(166,289.94)	(166,289.94)	466,289.94
55190 TRANSPORT*HOMELESS/DCF	118,130.00	150,000.00	-	65,872.50	43,017.50	41,110.00	-	150,000.00
55205 PROP/CASUALTY INSURANCE	475,784.00	488,144.00	-	-	488,144.00	-	-	488,144.00
55206 ATHLETIC INSURANCE	24,128.00	27,000.00	-	-	22,564.00	4,436.00	4,436.00	22,564.00
55300 COMMUNICATIONS/TELEPHONE	329,339.90	268,800.00	-	89,551.26	219,237.34	(39,988.60)	(39,988.60)	308,788.60
55301 POSTAGE	35,689.62	43,235.00	(4,623.50)	11,846.54	25,207.97	1,556.99	-	38,611.50
55303 SECURITY MONITORING	64,295.00	75,000.00	(380.11)	13,122.74	60,013.97	1,483.18	-	74,619.89
55400 ADVERTISING	4,862.21	7,050.00	-	-	2,383.61	4,666.39	-	7,050.00
55500 PRINTING	31,193.07	46,730.00	(3,896.63)	16,994.19	19,725.45	6,113.73	-	42,833.37
55510 COPYING	283,707.00	185,247.00	-	-	185,247.00	-	-	185,247.00
55800 TRAVEL/CONFERENCES	104,070.89	112,655.00	(4,066.00)	13,822.74	71,010.07	23,756.19	-	108,589.00
57350 TECH SW/COMPUTER LICENSES	1,600.00	1,600.00	-	-	1,600.00	-	-	1,600.00
58901 EDUCATIONAL SUPPORT	12,252.28	12,640.00	514.84	1,187.00	8,579.44	3,388.40	-	13,154.84
58902 CULTURAL COUNCIL	16,000.00	16,000.00	-	-	16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	43,598.85	66,000.00	24,554.00	13,368.59	69,664.66	7,520.75	-	90,554.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00	-	-	5,000.00	10,000.00	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00	-	-	3,000.00	-	-	3,000.00
58906 AFTER SCHOOL PROGRAM	15,007.50	15,027.00	-	-	8,501.03	6,525.97	-	15,027.00
58908 RECRUITMENT	1,598.24	5,625.00	-	-	-	5,625.00	-	5,625.00
<b><u>Total PURCHASED SERVICES</u></b>	<b>10,437,657.12</b>	<b>10,913,911.00</b>	<b>(16,621.94)</b>	<b>1,118,525.81</b>	<b>9,478,459.17</b>	<b>300,304.08</b>	<b>(90,112.28)</b>	<b>10,987,401.34</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Apprpr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00	2,500.00	118.20	2,565.62	1,316.18	-	4,000.00
56104 SUPPLIES*MAINTENANCE		29,966.00	(15,165.91)	-	6,200.50	8,599.59	-	14,800.09
56106 SUPPLIES*FOOD		390.00	-	-	-	390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	50,016.64	116,424.44	285,115.03	44,759.17	-	446,298.64
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	(1,167.85)	1,713.50	9,662.46	27.19		11,403.15
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	7,568.09	37,502.97	54,460.31	5,001.81	-	96,965.09
56210 NATURAL GAS	440,627.50	394,450.00	-	78,394.28	316,055.72	-	(4,000.00)	398,450.00
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	674,989.88	660,724.12	-	200,000.00	1,135,714.00
56230 BOTTLED GAS	5,503.93	12,000.00	-	5,301.56	6,698.44	-	-	12,000.00
56240 FUEL OIL	234,505.99	292,250.00	-	23,331.44	268,918.56	-	(62,000.00)	354,250.00
56260 DIESEL FUEL	219,883.05	261,686.00	-	110,220.30	151,465.70	-	(10,000.00)	271,686.00
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	9,972.37	47,719.42	(2,441.79)	(2,900.00)	58,150.00
56270 PROPANE	30,562.13	26,000.00	-	8,523.41	17,476.59	-	2,800.00	23,200.00
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	395.21	5,344.79	4,000.00	2,890.00
56410 TEXTBOOKS	28,222.45	48,997.00	(16,250.48)	1,083.88	31,580.46	82.18	-	32,746.52
56420 LIBRARY MATERIALS	31,627.03	31,050.00	728.51	23,229.88	10,867.06	(2,318.43)	(2,318.43)	34,096.94
56440 MEDIA	2,479.62	5,300.00	(2.31)	942.90	4,129.35	225.44	-	5,297.69
56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	(7,196.14)	27,701.20	8,901.30	5,522.36	-	42,124.86
56900 SUPPLIES*OTHER	221,080.35	152,150.00	17,195.30	37,821.77	100,375.98	31,147.55	-	169,345.30
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	(14,192.15)	60,687.23	89,621.62	11,499.00	-	161,807.85
59010 ADMIN RESERVE	-	66,313.00	-	-	-	66,313.00	66,313.00	-
<b><u>Total SUPPLIES &amp; MATERIALS</u></b>	<b>3,327,165.70</b>	<b>3,443,477.00</b>	<b>24,033.70</b>	<b>1,219,109.21</b>	<b>2,072,933.45</b>	<b>175,468.04</b>	<b>191,894.57</b>	<b>3,275,616.13</b>
<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(18,939.18)	187,559.93	512,964.73	91,804.16	-	792,328.82
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	8,651.75	5,972.04	7,376.21	-	22,000.00
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	9,989.65	17,800.65	9,609.70	-	37,400.00
57300 NEW EQUIPMENT	157,780.08	139,042.00	7,817.52	17,392.34	87,022.11	42,445.07	-	146,859.52
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	3,700.00	2,172.72	327.28	-	6,200.00
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	(1,791.01)	5,518.47	54,788.63	10,651.89	-	70,958.99
<b><u>Total PROPERTY</u></b>	<b>1,141,479.69</b>	<b>1,088,660.00</b>	<b>(12,912.67)</b>	<b>232,812.14</b>	<b>680,720.88</b>	<b>162,214.31</b>	<b>-</b>	<b>1,075,747.33</b>

Fiscal Year: 2019 to 2019								
	<u>Expenditures</u>	<u>Appropriation</u>					<u>Overage/</u>	
<u>Object Code - Summary</u>	<u>2017-2018</u>	<u>2018-2019</u>	<u>Appopr Adj</u>	<u>Encumbrances</u>	<u>Expenditures</u>	<u>Account Balance</u>	<u>Deficit</u>	<u>Projection</u>
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	42,000.00	-	-	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	1,229.00	3,940.00	70,802.85	2,015.15	1,000.00	75,758.00
<b><u>Total_DUES &amp; FEES</u></b>	<b>86,644.20</b>	<b>117,529.00</b>	<b>1,229.00</b>	<b>45,940.00</b>	<b>70,802.85</b>	<b>2,015.15</b>	1,000.00	<b>117,758.00</b>
<b>MAJOR PROJECTS</b>								
57400 INFRASTRUCTURE	23,061.40	-	-	-	-	-	-	-
<b><u>Total_MAJOR PROJECTS</u></b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TUITION</b>								
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	-	974,260.00	224,640.00	224,640.00	974,260.00
55610 TUIT OTHR DIST IN STATE-SPED	55,165.71	275,000.00	(115,000.00)	33,748.60	85,915.34	40,336.06	-	160,000.00
55620 TUIT OTHR DIST O/S STATE-SPED	80,982.55	81,500.00	-	12,422.39	69,077.61	-	-	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	115,000.00	1,196,007.12	1,951,142.04	(173,208.16)	(197,487.00)	3,171,428.00
<b><u>Total_TUITION</u></b>	<b>4,342,647.24</b>	<b>4,414,341.00</b>	<b>-</b>	<b>1,242,178.11</b>	<b>3,080,394.99</b>	<b>91,767.90</b>	27,153.00	<b>4,387,188.00</b>
								-
<b>Grand Total</b>	<b>80,622,889.56</b>	<b>83,352,409.00</b>	<b>(0.00)</b>	<b>4,819,126.41</b>	<b>59,710,284.17</b>	<b>18,822,998.42</b>	<b>2,945.35</b>	<b>83,349,463.65</b>

**Overtime Report for March 15, 2019**  
**For Weeks Ending: through 3/15/19**

<b>Month/Year</b>	<b>Description</b>	<b>Monthly</b>	<b>Spent to date</b>	<b>Appropriated</b>	<b>Balance</b>	<b>% Spent</b>
	<b>Custodial Department</b>					
March, 2019	Miscellaneous Overtime	3939.05	65322.36	69,500.00	4,177.64	93.99%
	Snow Removal	12886.29	29471.42	30,000.00	528.58	98%
	Man Out Coverage	1774.19	21889.87	62,000.00	40,110.13	35.31%
	Athletic Event Overtime	4993.52	20723.59	22,001.00	1,277.41	91.00%
	<b>Maintenance Department</b>					
March, 2019	Miscellaneous Overtime	947.51	28334.50	44,500.00	16,165.50	63.67%
	Snow Removal - Included with custodial snow removal		0.00	-	0	0
	Man Out Coverage - Included with custodial man out		0.00	-	0	0
	Athletic Event Overtime - Included with custodial man out		0.00	-	0	0
	Vehicle OT	393.43	7106.57	7,500.00	393.43	94.75%
	<b>Grounds OT</b>	<b>0</b>	<b>5612.67</b>	<b>7,500.00</b>	<b>1887.33</b>	<b>74.84</b>
	<b>Paraprofessionals</b>					
March, 2019			0.00	-		
	<b>Clerical</b>					
March, 2019	Business Office *	5637.58	34512.92	45,000.00	10487.08	(transfer from open
	Central Office/School Secretaries	3319.07	15034.35	20,000.00	4965.65	positions)
	Schools					Transfer from unfilled positions
	Transportation	0	481.43	1,200.00	718.57	
	<b>Technology</b>					
March, 2019	**	54.32	18660.78	13,800.00	-4860.78	(11,800 from insurance reimb)
	<b>Nursing</b>					
March, 2019			0.00	-	0	0
	<b>Security Officers</b>					
March, 2019		852.82	13353.28	1.00	-13352.28	unfunded in budget
March, 2019	<b>TOTAL OVERTIME</b>	<b>34797.78</b>	<b>260503.74</b>	<b>323,002.00</b>	<b>62498.26</b>	

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 20-Feb-2019 to 22-Mar-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
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Journal#: 36705 Date: 19-Mar-2019

From 1010-100-2210-105-58100-00000	CURR: ART*MEMBERSHIP/DUES	950.00		950.00	200.00	
To 1010-100-2210-105-55800-00000	CURR: ART*TRAVEL/CONF Transfer to cover expense at NAEA conference.	2,000.00		2,000.00		200.00

Journal#: 36707 Date: 22-Mar-2019

From 1010-950-2510-000-51116-00000	ACCT/BUDGET: CLASSIF*REG	662,369.00	-27,500.00	634,869.00	25,000.00	
From 1010-940-2600-000-51116-00000	OPER/MAINT PLANT: CLASSIF*REG	442,792.00		442,792.00	5,000.00	
To 1010-960-2320-000-51118-00000	EXEC ADMIN: CLASSIF*OT	2,500.00	2,500.00	5,000.00		10,000.00
To 1010-950-2510-000-51118-00000	ACCT/BUDGET: CLASSIF*OT To cover OT deficit due to staff vacancies.	5,000.00	25,000.00	30,000.00		20,000.00

Total Transfer for Central Office					30,200.00	30,200.00
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Journal#: 36694 Date: 20-Feb-2019

From 1010-100-2210-000-55010-00000	CURR: PURCH SVCS [ALL SCHL]	52,000.00		52,000.00	1,879.34	
To 1010-100-2220-440-56500-00000	LIBR/MEDIA: SUPPL*TECH RELATED	18,671.00	-567.34	18,103.66		1,879.34
From 1010-100-2210-000-55010-00000	CURR: PURCH SVCS [ALL SCHL]	52,000.00		52,000.00	3,670.66	
To 1010-100-2220-440-56420-00000	LIBR/MEDIA: LIBR MATLS Purchase instructional and tech related supplies for Library media grades k-5					3,670.66

Journal#: 36700 Date: 06-Mar-2019

From 1010-100-2210-000-58904-00000	CURR: WESLEYAN PUB SCHL COLLAB [ALL SCHL]	15,000.00		15,000.00	10,000.00	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL] Instructional supplies to support STEM project based learning	10,000.00	175.00	10,175.00		10,000.00

Total Transfer for CURRICULUM					15,550.00	15,550.00
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Journal#: 36695 Date: 20-Feb-2019

From 1010-960-2570-000-55010-00000	PERS SVCS: PURCH SVCS	40,810.00		40,810.00	1,085.00	
To 1010-960-2570-000-55800-00000	PERS SVCS: TRAVEL/CONF Transfer of remaining funds from Purchased Services to Travel/ Conf for Insights Summit	1,100.00	4,000.00	5,100.00		1,085.00

Date Range: 20-Feb-2019 to 22-Mar-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Total Transfer for Human Resources					1,085.00	1,085.00

Journal#: 36698 Date: 27-Feb-2019

From 1010-960-2580-000-54300-00000	TECH SVCS: MAINT: REPLACEMT	84,000.00	-554.00	83,446.00	170.00	
To 1010-960-2580-000-56900-00000	TECH SVCS: SUPPL*OTHER	1,000.00		1,000.00		170.00
Funds needed on "Other-Supplies" for services						

Journal#: 36704 Date: 18-Mar-2019

From 1010-960-2580-000-54300-00000	TECH SVCS: MAINT: REPLACEMT	84,000.00	-554.00	83,446.00	255.00	
To 1010-960-2580-000-55800-00000	TECH SVCS: TRAVEL/CONF	6,000.00	4,500.00	10,500.00		255.00
Need additional funds in Conference/Travel for CEN Spring Conference						

Total Transfer for IT Dept 425.00 425.00

Journal#: 36699 Date: 04-Mar-2019

From 1010-091-0000-200-51920-00000	TRANS TO LIFE: SALARIES: STUDENT VOCATIONAL	17,000.00	-334.00	16,666.00	500.00	
To 1010-091-2620-200-56210-00000	TRANS TO LIFE: NATURAL GAS	2,200.00		2,200.00		500.00
Transfer \$500 from Student Salaries to Natural Gas due to projected deficit.						

Total Transfer for Special Education 500.00 500.00

\*\*\* Grand Total To Transfer 47,760.00 47,760.00



Middletown Public Schools  
Facilities Department  
Marco Gaylord, Director of Operations  
Reporting Date: 02/26/2019

#### Personnel Updates:

- Facility Director Peter Staye selected by committee. Start date is April 8<sup>th</sup>, 2019.
- Gary Amato Building Superintendent of Wesley School retired on March 22, 2019.
- Jeff Daniels, Jr. was appointed to position of Interim Building superintendent, Wesley School.
- Recently received a list of temporary custodial; continues to support to help fill in for absences and vacations.
- Facility Account Clerk II position was filled by Tammy Zawisa who started on March 18, 2019.
- Overtime continues to be kept to a minimal. Exceptions were snow plowing, man out, and emergency/safety situations.

#### Building Updates:

- Some recommended work order system changes from Process 72 committee are in first phase of implementation steps to improve communication.
- Continue to work on repairing roof water leaks.
- Round three security grant work is progressing at all our schools with anticipated completion June 2019.
- April Vacation interior and exterior work request/projects are being assessed.
- Change over from Snow removal to Lawn equipment will start on April 1<sup>st</sup>.
- City of Middletown will be assisting our school district with tree removal this spring.
- De-winterizing of all our outside fountains, restrooms, and team rooms is schedule to take place April 1<sup>st</sup>.
- Maintenance area is being cleaned/organized and getting prepared for Phase 1 of the WWMS new building project.

## **PERSONNEL ACTION:**

### **Leave(s) of Absence:**

MacKinnon, Heather, Elementary Teacher at Moody School employed in Middletown since August 2015, has requested an extension on her child rearing leave of absence until May 3, 2019 (it was previously approved until March 29, 2019). The effective date is December 2, 2018.

### **Appointment(s):**

None.

## **STATUS OF CERTIFIED EMPLOYMENT:**

### **Resignation(s)/Retirement(s):**

Guo, Leon, Math Teacher at Woodrow Wilson Middle School employed in Middletown since August 2018, has submitted his resignation for the purpose for personal reasons effective June 30, 2019.

Henes, Kendrick, Chemistry Teacher at Middletown High School in Middletown since September 2016, has submitted his resignation for the purpose for personal reasons effective June 30, 2019.

Langhans, Susan E., School Counselor at Middletown Adult Education in Middletown since August 2000, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Santostefano, Nancy Cosgrove, Elementary Teacher at Lawrence Elementary School in Middletown since September 1986, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Schroeder, Linda W., Science Teacher at Middletown Adult Education in Middletown since August 2001, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Slavin, Cathy M., Science Teacher at Middletown High School in Middletown since August 2018, has submitted her resignation for personal reasons effective June 30, 2019.

Waldrop, James W., STEM Teacher at Woodrow Wilson Middle School in Middletown since August 1998, has submitted his resignation for personal reasons effective June 30, 2019.

Webster, Laura, Special Education Teacher at Moody Elementary School in Middletown since August 2010, has submitted her resignation for personal reasons effective March 29, 2019.

## **Vacancies for 2019-20 School Year**

- Adult Education Teacher – Middletown Adult Education
- Assistant Principal – Keigwin School
- Chemistry Teacher – Middletown High School
- Elementary Teacher – Macdonough, Lawrence, Spencer, Bielefield
- Math Teacher – Woodrow Wilson Middle School
- Music Teacher – Farm Hill School
- Physical Education Teacher – Farm Hill School
- Principal – Bielefield School
- School Counselor – Middletown Adult Education
- Science Teacher – (2 Positions) Middletown Adult Education, Middletown High School
- Special Education Teacher – (4 Positions) 2 at Moody School, Farm Hill School, Snow
- STEM Teacher – (2 Positions) Keigwin School & Woodrow Wilson Middle School

**Middletown Public Schools**  
**PARAPROFESSIONALS LEAVE OF ABSENCES/NEW HIRES/RESIGNATIONS/RETIREMENTS**  
**Personnel Action – March 26, 2019**

**NEW HIRES:**

	<u>Name</u>	<u>Start date</u>	<u>Position</u>	<u>Location</u>
1.	Pumerantz, Erin	02/21/2019	Paraprofessional	Moody School
2.	Quinn, Elizabeth	03/04/2019	Paraprofessional	Farm Hill School
3.	Wallace Swaby, Jenise	03/18/2019	Paraprofessional	Spencer School

**Leave(s) of Absence:**

None.

**RESIGNATIONS:**

	<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>Location</u>
1.	Lack, Crystal	03/08/2019	Paraprofessional	Woodrow Wilson Middle

**Vacancies for the 2018-19 school year:**

- Paraprofessional – Bielefield
- Paraprofessional – MHS (Alt. Educ. Program)
- Behavior Technician – Moody (sub in place from agency)
- Paraprofessional – Snow Pre-K



# Middletown Public Schools

Mark Langton,  
Manager of Transportation

## TRANSPORTATION REPORT

February 1, 2019 THROUGH February 28, 2019

2018 – 2019 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	43	15	8	2	11	6				
SCHOOL TRANSPORTATION CHANGES	199	19	12	3	18	7				
LEFT DISTRICT / SCHOOL	0	14	5	0	9	5				
BUS DRIVER COMPLAINTS	1	0	0	0	0	0				
BUS CONDUCT REPORTS	150	105	71	93	75	26				
BUS ACCIDENTS	1*	0	1*	1*	1*	1				

2017 – 2018 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	32	11	15	3	25	15	5	3	7	3
TRANSPORTATION CHANGES	155	11	15	5	13	14	10	8	2	0
LEFT DISTRICT / SCHOOL	2	9	13	1	10	8	10	8	3	4
DRIVER COMPLAINTS	0	1	1	0	0	1	1	0	0	0
BUS CONDUCT REPORTS	101	208	63	68	58	47	90	91	116*	59
BUS ACCIDENTS	0	1	1	2	0	1	1	1	1*	1*

- ❖ MHS RT#1, high school students on board with no injuries reported. Bus was stopped at the traffic light on South Main Street & Loveland Street. Traffic light turned green for the vehicles coming off the RT9 exit ramp when a truck slid on a patch of ice making contact with the bus driver's side front tire. DATTCO was not at fault for this accident.

MIDDLETOWN BOARD OF EDUCATION  
BUDGET COMMITTEE

Minutes

Monday, February 11, 2019, 5:30 PM

Dr. Alfred B. Tychsen Administration Building

**BOE Members Present:** Sean King (Chair), Deborah Cain, Lisa Loomis

**Also Present:** Christine Bourne, Cheryl Wolcott, Janet Callabro, Ed McKeon, Community Member, Vincent Loffredo, Community Member, Patricia Alston, Community Member

The meeting was called to order at 5:31 PM.

1. Minutes January 7, 2019 Meeting

Minutes of the January 7, 2019 meeting were approved. Moved by Lisa Loomis, Second by Deborah Cain, unanimous vote

2. Line Item Transfers

Chris Bourne and Cheryl Wolcott presented the proposed line item transfers. There are a lot of transfers proposed for this month. Schools mainly moving funds around within schools, which would ordinarily occur toward the end of the year; but they have been encouraged to make these encumbrances earlier to make sure the Common Council understands that schools need to use this money and will have to spend it. Lack of facilities director has slowed some purchasing. A question was raised about transfers for instructional supplies. Further comment was made about the need to make sure these purchases are aligned to strategic plan. There was a further discussion about who populates the explanations for each transfer. The Board needs more detailed explanations in order to make decisions. Cheryl stated that she will send a message to schools that better explanations are being requested by the Board for the next Board meeting. A question was raised regarding the transfer for a school psychologist. A current staff member will be assigned to Project Aware grant position and must be replaced with a sub, which is ultimately a savings to district. A question was raised about sound services for graduation. This had not previously had a graduation line - normally this occurs at end of year. A further discussion was held about problems with AUC. It is cumbersome and time consuming for making and correcting changes that need to be incorporated into the next budget. There was a question regarding how long we are stuck with AUC and what can we do about it.

3. Finance Report

Christine Bourne and Cheryl Wolcott presented the finance report. There is presently a negative teacher salary balance, as we had to move teachers out of a grant that didn't support them and into the operating budget. Preschool tuition and Medicaid reimbursement money is helping to support some of the deficiencies. The district has experienced a lot of workers comp and maternity leaves, which has also increased sub teacher lines due to long term LOAs. A surplus in para salaries is held in reserve for SPED transportation/tuition needs that may arise, about \$225K. We learned that CIRMA miscalculated a payment by \$45K so the district getting refund, which will help offset the cost of teacher salaries. The business offices is still working with the city on relief for water/sewer due to increase in rates. A repair to the fuel cell at the high school is helping electricity costs.

4. Insurance Update

This item was discussed above.

5. Cyber Insurance Claim

Only \$56K out of \$117K was approved for reimbursement for the cyber security insurance claim. The city will sign off on settlement of claim. It was asked whether Marco G. and/or Mike S. agreed to the calculation of the settlement of the claim to confirm appropriateness of the disallowed amount. An answer was not available at this time.

6. Cafe Fund Report

Janet Callabro presented a food services report. We are still on the same trajectory from the previous month. Wesley, Keigwin and Farm Hill had issues with dishwashers and power boosters, which incurred some additional expenses. There has been a slight decline in breakfast participation at Macdonough - about 75 meals per day. It is believed that this is due to the food being served in the cafeteria, which has coincided with a change in the way meals are counted. There has been a slight decrease in revenue due to fewer meals. The projected deficit stands at \$64K for this year.

The committee briefly recognized the or food service professionals who earned high ratings during a recent public health inspection of the cafeterias, including three elementary schools that earned 100 scores.

7. Status of '19-20 Budget

Dr. Conner's proposed budget will be disseminated at the next BOE meeting, and we are working on scheduling a budget workshop.

8. Status of Vacancies in Business Office

Interviews for payroll coordinator are finished and a selection is expected to be made this week. The next GCC agenda includes the business manager. It is anticipated to be ready for approval by the Common Council in March for posting shortly thereafter. Christopher Purro has been hired as the district's Purchasing Agent. He has jumped right in and is doing a nice job.

9. Discussion re: SBHC

This item was passed.

10. Other Items

A brief discussion was held regarding the OT report and in particular the OT for athletic events. Cheryl thinks we will be getting some revenue for those events. We are waiting for information from the Athletic Director to clarify the high percent of OT funds (92%) used.

An additional question was raised about the \$50K spent for Revolution Prep. Some kids have stated that no presentation has been made in their classes. We need to make sure we are getting buy-in from teachers and the guidance department, and providing proper demonstration for the kids.

The meeting adjourned at 6:55 PM.

Respectfully submitted,

Sean King

Budget Committee Chair

**Middletown Public Schools -Board of Education**  
**Facilities Committee Meeting Minutes**

This was held at the Board of Education Building on January 16, 2019

The meeting was called to order at 5:35 PM.

Present: Chairperson Deborah Cain, Marco Gaylord, Cheryl McClellan, Sean King, Michael Harris, Vinnie Loffredo, David Bauer, John Giuliano and Dan Penney who represents the public.

I. Introduction

II. Review of December 17, 2018 Meeting Minutes -

Minutes were accepted by Deborah Cain and seconded by Michael Harris with the requested corrections proposed by Dan Penney.

III. Alliance Grant Expenditure Update

IV. Future Woodrow Wilson Middle School Update

Marco Gaylord is currently meeting with all departments to ensure everything is in order for the building of the new school including the types of flooring, the correct area for custodial closets and propping for a future out building to accommodate mowers and such a pad for such a building needs to be added to the design. The science, music and art facilities are in motion. The Safety and Building Committees voted to close the road while the construction is underway also when the new school is operational.

The equipment and materials for the kitchen and security locations have also been discussed. A \$60K grant was used previously for LED lighting in the auditorium; these lights will be reused to keep costs down.

The IT department met with the contractor as well and the new scheme of the school is vertical learning. The building is \$30K S.F., smaller in square footage than it is now with no wasted space however parking is going to be an issue.

Phase I will be the demolition of the music and main office area and will start between now and summer. Phase II is the start of construction in September which will be the footprint of the building itself. There will be a study done by Malone & McBroom to evaluate if they could increase the square footage of the school based on future enrollment projections. A suggestion was made to have Malone & McBroom to attend a meeting to explain the plan.

V. Status on Five-year Facilities Plan

Nothing has changed at this point. Marco Gaylord has asked each Building Superintendent for their inputs which went well with the exception of three (3)

elevator issues that were found but should be C & R issues. We are currently waiting for a quote from ThyssenKrupp Elevator.

Michael Harris had a meeting with Carl Erlacher to discuss developing an energy efficiency program. A line item will be proposed in the Public Works budget for \$130K most of which is for the schools. This fund is the first step of energy/deferred maintenance audits in the schools. The audit of buildings will help screen and prioritize project opportunities.

VI. Review of Recommended 2019 Energy-related Strategic Themes

Michael Harris spoke about the three strategic themes he has suggested: energy efficiency, solar energy and upgrading building automation system software to open sources. Marco Gaylord reported the new Woodrow Wilson Middle School will be prepared for solar, the type of roof still needs to be discussed.

In a side note, reviewing the budget, they found a \$345K annual payment made for the performance contract. Discussion about the annual payment that provides repayment of the loan for work done under the previous performance contract that included work in Woodrow Wilson Middle School. The loan is off in 2015.

Miscellaneous

Heating issues occasionally have arisen but basically these are not a problem. The energy efficiency audit will help with these problems.

Proposed agenda item to discuss the High School fuel cell heat recovery and emergency power. Also, discussion planned regarding the emergency generator for the new school. We may look into a dual-fuel generator but have to look into what is more efficient and affordable but would cover all that we need.

The meeting adjourned at 6:42 PM and was accepted by Deborah Cain and seconded by Cheryl McClellan.

The next meeting will be on Wednesday, February 27, 2019 at Central Office, Board of Education building, Conference Room "A" at 5:30 PM.

Respectfully,

*Leslie A. Spatola*

Leslie A. Spatola Facilities Committee Recording Secretary  
Board of Education - Middletown Public Schools

MIDDLETOWN BOARD OF EDUCATION  
POLICY COMMITTEE  
Minutes  
Tuesday, February 26, 2019  
IT ANNEX, 310 Hunting Hill Avenue, Middletown, CT  
8:30 A.M.

Board of Education Policy Committee Members Present:

Edward Ford

Also Present:

Michele DiMauro, Manager of Human Resources  
Kathleen Bengtson, Administrative Assistant  
Meg Susi, Policy Community Member  
Amy Clarke, Director of Pupil Services  
Mary Emerling, Heath Supervisor  
Janet Calabro, Director of Food Services  
Pat Alston, Community Member

Meeting was called to order at 8:30 A.M.

**The following policies and bylaws were reviewed:**

**#5145.71 – Surrogate Parent Program** – As this policy was referenced in the special education policies, Kathy checked with CABE and received the most up-to-date policy. Amy Clarke also reviewed this policy. Ed Ford question rights of surrogate and parent. Legal updates for homeless and foster children. There were legal changes that were required as follows:

**Surrogate Parent Program**

Any child considered by this school district to require special education and whose natural parents are unavailable as defined by law, or who is a ward of the state, **or such child is an unaccompanied and homeless youth, as defined in 42 USC 11434a**, may be provided a surrogate parent appointed by the Commissioner of Education in the manner provided by law.

The function of the surrogate parent will be to act as the child's advocate in the educational decision-making process, which includes all special education identification, evaluation, placement, hearing, mediation and appeal procedures conducted for the student. **In the case of a foster child, the surrogate parent shall represent the foster child in the educational decision-making process provided the foster child's parent or guardian (1) agrees or fails to object to the appointment of a surrogate parent; (2) receives identical notices as the surrogate parent; and (3) may revoke the appointment of a surrogate parent at any time.**

In addition, the surrogate parent will also act as the child's advocate in the evaluation and planning procedures available to children under section 504 of the Rehabilitation Act.

Surrogate parents will be informed, by the Board as are regular parents, annually of Board policies regarding student conduct and discipline and ~~if the student of a surrogate parent is suspended or expelled~~ **if the Board suspends or expels a child** for conduct that violates Board policy and seriously disrupts the educational process, for carrying a weapon or for selling or distributing drugs.

There was also an addition in the legal reference:

10-94g. Commissioner of Education to appoint a surrogate parent;  
Procedure for objection to or extension of said appointment,  
(as amended by PA 00-48 **& PA 06-18**).

**17a-110 Permanency plans for children. Contracts with private child-placing agencies. Funding. Sections 243-244 of June Special Session PA 15-5**

**The Policy Committee requested this Revised Policy #5145.71 be brought forward to the next BOE meeting for its first and final reading.**

**#6159 – Individualized Education Program/Special Education Program**—Amy Clarke presented this policy which had many updates. Amy gave explanations and timelines for procedures on Special Education. She also said that the five-days notice is never waived. Amy stated the wording of “educational performance” was changed to “academic achievement and functional performance” She explained all the legal changes made as follows:

## **REVISED POLICY 6159(a)**

### **Instruction**

#### **Individualized Education Program/Special Education Program**

Any child, whether a student of the school district, of pre-school age, or between the ages of three and 21 years of age, inclusive, but not attending district schools, who is identified as possibly requiring specialized instruction shall be referred to a "special education planning and placement team" (PPT) ~~This team may determine that an evaluation is necessary to determine whether the child is a student with a disability as defined in state and federal statutes and if special education is required and to establish the scope of the specialized programming.~~ **which shall make an evaluative study to determine whether the child is a child with a disability as defined in state and federal statutes, if special education is required and to establish the scope of the special education program.**

A parent of a child, the State Department of Education, other state agencies available to the District may initiate a request for an initial evaluation to determine if the child is a student with a disability. Initial evaluations, using a variety of assessment tools and measures to gather relevant **background information** functional, developmental and academic information, must be completed within 60 days of the receipt of parental consent, or per a timeline determined by the State. ~~Department of Education. Exceptions to this timeframe are those that are determined acceptable by the Bureau of~~

**Special Education. Exceptions to this timeline include children moving between school districts and parental refusal to make a child available for evaluation, as provided by law. Assessments for disabled children who are transfer students shall be coordinated between the sending or receiving district in an expeditious manner.**

The District will provide parents/guardians with State Department of Education information and resources relating to IEPs as soon as a child is identified as requiring special education. Upon request by a parent, guardian, pupil or surrogate parent, the responsible local or regional board of education shall provide such parent, guardian, pupil or surrogate parent an opportunity to meet with a member of the planning and placement team designated by such board prior to the referral planning and placement team meeting at which the assessments and evaluations of the child or pupil who requires or may require special education is presented to such parent, guardian, pupil or surrogate parent for the first time. Such meeting shall be for the sole purpose of discussing the planning and placement team process and any concerns such parent, guardian, pupil or surrogate parent has regarding the child or pupil who requires or may require special education.

In addition the following website

<http://www.sde.ct.gov/sde/cwp/view.asp?a=2678&Q=320730>

will provide you with *Parent's Guide to Special Education in Connecticut* (2007) [English- [Spanish -] and the Bureau of Special Education's *Model Special Education Policy and Procedures Manual* (2007) and *Building a Bridge: A Transition Manual for Students* (2009) or *Building a Bridge: A Transition Manual for Students – Spanish*

## **POLICY 6159(b)**

### **Instruction**

#### **Individualized Education Program/Special Education Program (continued)**

Prior to the Planning and Placement Team to determine eligibility, upon request by a parent, guardian, pupil or surrogate parent, the responsible local or regional board of education shall provide the results of the assessments and evaluations used in the determination of eligibility of special education for a child or pupil to such parent, guardian, surrogate parent or pupil at least three school days before the referral planning and placement team meeting at which such results of the assessments and evaluation will be discussed for the first time.

#### **Planning and Placement Team or Individualized Education Program Team**

The term “individualized education program team” or “IEP Team” means a group of individuals composed of -

- (i) the parents of a child with a disability
- (ii) not less than one regular education teacher of such child (if the child is, or may be, participating in the regular education environment);

- (iii) not less than one special education teacher, or where appropriate, not less than one special education provider of such child;
- (iv) a representative of the local educational agency who -
  - (I) is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities;
  - (II) is knowledgeable about the general education curriculum; and
  - (III) is knowledgeable about the availability of resources of the local educational agency;
- (v) an individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in clauses (ii) through (vi);
- (vi) at the discretion of the parent of the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate;
- (vii) **the school paraprofessional, if any, assigned to such child and requested by the parent, and**
- (viii) whenever appropriate, the child with a disability.

NOTE: An IEP Team member is not required to attend all or part of an IEP meeting if the parents and District agree that the team member's participation is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. If the meeting does involve a modification or discussion of the member's area of the curriculum or related services, parents and the District can agree to excuse the member from attending all or part of the meeting if the member submits written input to the parent and the IEP Team prior to the meeting. Parental consent in writing is required in either case.

In addition to the above, the special education specialist, school psychologist, school nurse, school social worker, counselor, or other student service worker who has conducted an assessment of the student shall participate whenever the results or recommendations based on such assessment are

**POLICY 6159(c)**

## **Instruction**

### **Individualized Education Program/Special Education Program (continued)**

significant to the development of the student's individualized education program and placement. Where the student is limited or non-English speaking, a district representative who is fluent in the student's primary language and who is knowledgeable about the process of second-language acquisition and competent in the assessment of limited English and non-English speaking individuals should be included.

**The parent/guardian or surrogate parent shall be given five (5) school days' prior notice of any PPT meeting and shall have the right to be present and participate in all portions of such meetings at which an educational program for their child is developed, reviewed or revised. In addition, the parent/guardian/surrogate shall have the right to have advisors and the child's assigned paraprofessional, if any, be present at and participate in all portions of the PPT meeting in which the child's educational program is developed, reviewed or revised.**

The District shall offer to meet with the student's parents/guardians, upon the request of the parents/guardians, after the student has been assessed for possible placement in special education and before the Planning and Placement Team (PPT) meets. The sole purpose of such meeting is to discuss the PPT process and any concerns the parent/guardian has about the student. The meeting will involve a member of the PPT designated by the District before the referral PPT meeting at which the student's assessments and evaluations will be discussed for the first time. This applies to students under evaluation for possible placement in special education.

Upon request of a parent/guardian, the District will provide the results of the assessments and evaluations used in the determination of eligibility for special education of a student at least three (3) school days before the referral PPT meeting at which such results of the assessment and evaluations will be discussed for the first time.

Parents/Guardians and the District may agree to conduct IEP meetings, and other meetings, through alternative means, such as including but not limited to, videoconferences or conference calls.

~~An IEP is an Individualized Education Program (IEP): A written education program for a child with a disability that is developed by a team of professionals (administrators, teachers, therapists, etc.) and the child's parents; it is reviewed and updated at least yearly and describes the child's present performance, what the child's learning needs are, what services the child will need, when and for how long, and identifies who will provide the services.~~

- (a) **General.** The IEP for each child must include -
- (1) An **accurate** statement of the child's present levels of ~~educational performance~~ **academic achievement and functional performance** based upon parental provider information, current classroom-based, local, state assessments and classroom-based observations, including -
    - (i) How the child's disability affects the child's involvement and progress in the general education curriculum; or
    - (ii) For preschool children, as appropriate, how the disability affects the child's participation in appropriate activities;

## POLICY 6159(d)

### Instruction

#### Individualized Education Program/Special Education Program (continued)

- (2) A statement of measurable annual academic **and** functional goals, ~~and objectives related to~~ **that aim to improve educational results and functional performance for each child with a disability, related to -**
  - (i) Meeting the child's needs that result from the child's disability to enable the child to be involved in and progress in the general education curriculum; ~~and~~
  - (ii) Meeting each of the child's other educational needs that result from the child's disability; and

- (iii) Providing a meaningful opportunity for the child to meet challenging objectives

## Alternate Assessments

- (i) A statement of “benchmarks or short-term objectives” is required only with respect to students with disabilities who take alternate assessments aligned with alternate achievement standards
  - a. If a child will participate in alternate assessments based on either general or alternate achievement standards, the IEP must explain why the child cannot participate in the regular assessment and why the alternate assessment selected is appropriate for the child.
  - b. The EIP/PPT Team may only recommend appropriate accommodation or use of alternate assessment, but may not exempt students with disabilities from the state assessment.

**A statement of the special education and related services and supplementary aids and services to be provided to the child, or on behalf of the child and a statement of the program modifications or supports for school personnel that will be provided for the child –**

- (i) To advance appropriately toward attaining the annual goals;
- (ii) To be involved and progress in the general curriculum in accordance with paragraph (a)(1) of this section and to participate in extracurricular and other nonacademic activities; and
- (iii) To be educated and participate with other children with disabilities and non-disabled children in the activities described in this paragraph.

- (4) (3)** A statement of the special education and related services and supplementary aids and services to be provided to the child, or on behalf of the child and a statement of the program modifications or supports for school personnel that will be provided for the child -

**POLICY 6159(e)**

## Instruction

### Individualized Education Program/Special Education Program (continued)

- (i) To advance appropriately toward attaining the annual goals;
- (ii) To be involved and progress in the general curriculum in accordance with paragraph (a)(1) of this section and to participate in extracurricular and other nonacademic activities; and
- (iv) To be educated and participate with other children with disabilities and non-disabled children in the activities described in this paragraph.

(4) A school must offer an IEP that is “reasonably calculated to enable a child to make progress appropriate in light of the child’s circumstances.” The child’s educational program must be appropriately ambitious in light of his/her circumstances and every child should have the chance to meet challenging objectives. The IEP Team in determining whether an IEP is reasonably calculated to enable a child to make progress should consider the child’s:

- Previous rate of academic growth,
- Progress towards achieving or exceeding grade-level proficiency,
- Behaviors, if any, interfering with the child’s progress, and
- Parent’s input and any additional information provided by such parents.

The U. S. Supreme Court, in the *Endrew F* decision stated, “any review of an IEP must consider whether the IEP is reasonably calculated to ensure such progress, and not whether it would be considered ideal. (137S.CT at 99)

- (5) An explanation of the extent, if any, to which the child will not participate with non-disabled children in the regular class and in the activities described in paragraph (a) (3) of this section;
- (6) A statement of any individual modifications in the administration of State or district-wide assessments of student achievement that are needed in order for the child to participate in the assessment; and
- (7) The projected date for the beginning of the services and modifications described in paragraph (a)(3) of this section, and the anticipated frequency, location, and duration of those services and modifications; and
- (8) A statement of:
  - (i) How the child’s progress toward the annual goals described in paragraph (a)(2) of this section will be measured; and
  - (ii) How the child’s parents will be regularly informed (through such means as periodic report cards), at least as often as parents are informed of their non-disabled children’s progress, of
    - (A) Their child’s progress toward the annual goals; and
    - (B) The extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year

## **POLICY 6159(f)**

### **Instruction**

#### **Individualized Education Program/Special Education Program (continued)**

- (9) Reevaluation of a student’s progress may not occur more than once a year unless agreed to by the parents and the District. Reevaluation must occur at least once
- (b) *Transition services.*
- (1) The IEP must include

(i) For each student beginning not later than the first IEP to be in effect when the child is sixteen, and younger if appropriate, and updated annually, thereafter, appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and

(ii) For each student beginning not later than the first IEP to be in effect when the child is sixteen, (or younger, if determined appropriate by the IEP Team), a statement of needed transition services for the student, including courses of study, needed to assist the child in reaching these goals:

(iii) For a student no longer eligible for services due to graduation from high school with a regular diploma or for a student who exceeds the age of eligibility under State law, a summary of the student's academic achievement and functional performance including recommendations on how to assist the student in meeting his/her postsecondary goals.

(2) If the IEP team determines that services are not needed in one or more of the areas specified in §300.27(c)(1) through (c)(4), the IEP must include a statement to that effect and the basis upon which the determination was made.

(c) ***Transfer of rights.*** Beginning not later than one year before a student reaches the age of majority under State law, the student's IEP must include a statement that the student has been informed of his or her rights under this title if any, that will transfer to the student on reaching the age of majority, consistent with §615(m)

(d) ***Students with disabilities convicted as adults and incarcerated in adult prisons.*** Special rules concerning the content of IEP's for students with disabilities convicted as adults and incarcerated in adult prisons are contained §612(a)(5)A.

(e) ***Students with disabilities identified as deaf or hearing impaired.*** For a child identified as deaf or hearing impaired, the PPT shall develop and IEP which includes a language and communication plan which shall address;

(i) the child's primary language or mode of communication;

(ii) opportunities for direct communication between the child and his/her peers and professional personnel in the primary child's language or mode of communication;

## **POLICY 6159(g)**

### **Instruction**

#### **Individualized Education Program/Special Education Program (continued)**

(iii) educational options available to the child;

(iv) the qualifications of teachers and other professional personnel administering the plan for the child, including their proficiency in the child's primary language or mode of communication;

- (v) the accessibility of academic instruction, school services and extracurricular activities to the child;
- (vi) Assistive devices and services for the child; and
- (vii) Communication and physical environment accommodations for the child.

## **Transfers**

When an individual has been on an IEP in another school district, the PPT shall make an evaluative study of the student and develop an IEP for the student as though the student were newly referred, but the PPT may use the previous IEP (if available) in developing the new one. If the transfer involves districts within Connecticut, the District will provide services “comparable to those described in the previously held IEP,” until the District adopts the previously held IEP or develops, adopts, and implements a new IEP. If the student has transferred from another state, the District will provide services “comparable to those described in the previously held IEP,” until the District conducts an evaluation, if deemed necessary, and if appropriate, develops a new IEP. If a student who is on an IEP transfers from this district to another, or to a private school, the written IEP and any additional records relating to the student's program and achievement shall be forwarded to the receiving school on the request of the receiving school and the individual's parent or guardian.

## **Independent Educational Assessment**

If an independent educational assessment is necessary, it shall be conducted by a Connecticut credentialed or licensed professional examiner who is not employed by and does not routinely provide assessment for the State Department of Education or this District.

Legal Reference: Connecticut General Statutes  
 10-76a Definitions (as amended by PA 06-18)  
 10-76b State supervision of special education programs and services. Regulations. (as amended by PA 12-173)  
 10-76d Duties and powers of Boards of Education to provide special education programs and services.  
 10-76ff Procedures for determining if a child requires special education (as amended by PA 06-18)  
 10-76g State aid for special education.  
 10-76h Special education hearing and review procedure.  
 PA 06-18 An Act Concerning Special Education

## **POLICY 6159(h)**

## **Instruction**

### **Individualized Education Program/Special Education Program (continued)**

Legal Reference: Connecticut General Statutes (continued)

PA 12-173 An Act Concerning Individualized Education Programs and Other Issues Relating to Special Education

State Board of Education Regulations

34 C.F.R. 300 et seq. Assistance to States for Education of Handicapped Children.

300.14 Special education definitions.

300.340-349 Individualized education programs.

300.503 Independent educational assessment.

300.533 Placement procedures.

300.550-556 Least restrictive environment.

P.L. 108-446 The Individuals with Disabilities Education Improvement Act of 2004

~~Public Act No. 12-173 (B):~~

~~Public Act No. 12-173 (G):~~

~~Rowley v. Board of Education, 485 U.S.-176 (1982)~~

~~Andrew F. v. Douglas County School District RE-1, 15-827 U.S.~~

~~A.M. v. N.Y. City Department of Education, 845F.3d 523, 541 (2d Cir.1997)~~

**The Policy Committee requested this Revised Policy #6159 be brought forward to the next BOE meeting for its first and final reading.**

**#6171 – Special Education**—Amy Clarke presented this policy. Amy reviewed this policy and recommended we replace it with the CABE policy which incorporates all the legal changes. The replacement is as follows:

## **Instruction**

### **Special Education**

**The District shall provide a free, appropriate, public education and necessary related services to all children with disabilities residing within the district, required under the Individuals with Disabilities Education Act (“IDEA”), Section 504 of the Rehabilitation act of 1973, and the Americans with Disabilities Act.**

**It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.**

**For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in state and federal statutes which govern special education. For those students who are not eligible for services under IDEA, but because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement evaluation and educational placement. This system shall include notice, an opportunity for the student's parent(s)/guardian(s), and representation by counsel, and a review procedure.**

**The Board of Education in fulfilling its legal duties and responsibilities for providing special education programs for the students of the school district, shall be assisted through membership in the Regional Service Center and through cooperative associations with other districts.**

**If necessary, students may also be placed in private school educational facilities.**

**The Policy Committee requested this Replacement Policy #6171 be brought forward to the next BOE meeting for its first and final reading.**

**#6142.101 – Student Nutrition and Physical Activity** – Janet Calabro, Food & Nutrition Manager, requested this mandated policy be reviewed. After an extensive audit from the State, the auditors and Stage found one legal aspect lacking in our current policy – it did not have the required Goals for School-Based Wellness Activities.

Janet requested the following language be added to our current policy:

#### **Goals for School-Based Wellness Activities**

- **Employee wellness: Central Office and schools will work toward integrating Wellness opportunities at the district and individual school levels.**
- **Family engagement: schools will work to include family members whenever possible in activities that foster wellness.**
- **Community partnerships: Central Office and schools will work toward building working relationships with community-based programs that foster wellness among students, staff and families.**

Kathy stated she had contacted CABE to see if any new additions will be required for this policy. They responded there would be an update in April. She requested a draft of the changes and they supplied one. She noted the only draft changes to the policy were in the legal references and will be added as follows:

**Child Nutrition Programs: Flexibilities for Milk, Whole Grains and Sodium Requirements (Federal Register, Vol. 83, No. 238, December 12, 2018)**

The Policy Committee requested this Revised Policy #6142.101 be brought forward to the next BOE meeting for its first and final reading.

**#3542.411 School Nutrition Programs Civil Rights Complaint Procedures** – Janet Calabro brought forward this new policy which is required by the United States Department of Agriculture. It pertains to School Nutrition Programs Civil Rights Complaint Procedures.

As this is a new policy, Kathy contacted CABE to see if they had any policies for this. They did not know about this policy and appreciated us bringing it to their attention. They said they would research it and get it out, hopefully, in the next quarterly packet.

The new policy is as follows:

**NEW POLICY 3542.411(a)**

**Non-Instructional Operations  
School Nutrition Programs Civil Rights Complaint Procedures**

Middletown Public Schools is a sponsor of the United States Department of Agriculture (USDA) Food and Nutrition Services' (FNS) Child Nutrition Programs, including the *National School Lunch Program (NSLP)*, *School Breakfast Program (SBP)*, and *Fresh Fruit and Vegetable Program (FFVP)*. The Middletown Public Schools provides benefits to all eligible individuals without discrimination in accordance with Federal civil rights laws and USDA policy, as governed by FNS Instruction 113-1. The USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, age, sex, and disability.

Program participants who feel they have been discriminated against while participating in the Child Nutrition Programs, including during the serving of meals, will be instructed to contact Marco Gaylord, Director of Operations, at (860) 638-1485 for procedures to voice their complaint. All complaints alleging discrimination on the basis of race, color, national origin, age, sex, or disability, either written or verbal, must be processed within the established time frames.

**Right to File**

Any person or representative alleging discrimination based on a prohibited basis has the right to file a complaint within **180 days** of the alleged discriminatory action. Only the Secretary of Agriculture may extend this time under special circumstances. The complainant must be advised of confidentiality and Privacy Act applications. The Director of Operations, Marco Gaylord, will

not attempt to resolve the complaint himself, without first providing the complainant with information on how they can file a complaint.

### **Forms**

The Director of Operations will provide, all persons wishing to file a complaint, instructions on where to obtain the [USDA Program Discrimination Complaint Form](#) online or where they can obtain a hard copy. However, use of this form will not be a prerequisite for acceptance of the complaint.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish) for assistance in filing a complaint.

### **Filing a Complaint**

The Director of Operations will provide instructions to the complainant on where to forward the completed [USDA Program Discrimination Complaint Form](#) by:

- mail: 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410;
- fax: (202) 690-7442; or
- e-mail: [program.intake@usda.gov](mailto:program.intake@usda.gov).

**POLICY 3542.411(b)**

### **Non-Instructional Operations School Nutrition Programs Civil Rights Complaint Procedures**

#### **Verbal Complaints**

In the event a complainant wishes to make the allegations verbally or in person and refuses or is not inclined to place such allegations in writing, the Director of Operations will write up the elements of the complaint for the complainant utilizing the [USDA Program Discrimination Complaint Form](#).

#### **Acceptance of Written or Verbal**

All complaints received by Director of Operations, written or verbal, will be forwarded to the U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights (OCR). Anonymous complaints will be handled as any other complaints, to the extent feasible, based on available information. Complaints will be forwarded to OCR via:

- mail: 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410;
- fax: (202) 690-7442; or
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#### **State Agency Notification**

If the Director of Operations is notified that a program participant has filed a Civil Rights complaint or they have filed a complaint on behalf of a program participant, they will notify their county consultant at the Connecticut State Department of Education (CSDE). The Director of Operations will provide information as requested by the CSDE during the OCR investigation of the complaint.



For more information, see the Connecticut State Department of Education's (CSDE) Civil Rights for Child Nutrition Programs webpage or contact the school nutrition programs staff in the CSDE's Bureau of Health/Nutrition, Family Services and Adult Education, 450 Columbus Boulevard, Suite 504, Hartford, CT 06103-1841.

This document is available at <https://portal.ct.gov/-/media/SDE/Nutrition/CivilRights/SNPCivilRightsComplaint.doc>.

## **POLICY 3542.411(c)**

### **Non-Instructional Operations School Nutrition Programs Civil Rights Complaint Procedures**

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
1400 Independence Avenue, SW  
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes.

## **POLICY 3542.411(d)**

### **Non-Instructional Operations School Nutrition Programs Civil Rights Complaint Procedures**

Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Coordinator (ADA), Connecticut State Department of Education, 450 Columbus Boulevard, Suite 607, Hartford, CT 06103, 860-807-2071, levy.gillespie@ct.gov

**The Policy Committee requested this NEW Policy #3542.411 be brought forward to the next BOE meeting for its first and final reading.**

**#6172.4 – Parent and Family Engagement Policy for Title I and Non Title I Students** – Our current policy is dated June 20, 2006 and requires updating. Donna Marino brought this mandated policy forward at the last Policy Committee meeting and was instructed to “distribute this proposed Replacement Policy #6172.4 to our administrators for their thoughts and comments. It will be revisited when the policy has been updated with the administrators’ suggestions.”.

Unfortunately, Donna Marino was unavailable for today's Policy Committee meeting.

**The Policy Committee decided to table this Revised Policy #6172.4 and have it brought forward to its next Policy meeting for further review.**

Meeting was adjourned at 9:30 A.M.

The next Policy Committee meeting is scheduled for Tuesday, March 19, 2019 at 8:30 A.M.

Respectfully submitted,  
Kathy Bengtson  
Administrative Assistant

MIDDLETOWN BOARD OF EDUCATION  
POLICY COMMITTEE  
Minutes  
Tuesday, March 19, 2019  
IT ANNEX, 310 Hunting Hill Avenue, Middletown, CT  
8:30 A.M.

Board of Education Policy Committee Members Present:

Cheryl A. P. McClellan, Chair

Also Present:

Michele DiMauro, Manager of Human Resources Dept.  
Donna Marino, Family Engagement Coordinator  
Kathleen Bengtson, Administrative Assistant

Meeting was called to order at 8:30 A.M.

**The following policies and bylaws were reviewed:**

**#5141.213 – Opioid Overdoes Prevention** -- This policy was previously forwarded to the BOE and was accepted for its first reading. Mary Emerling had requested we hold this policy back from the BOE for its second reading, to discuss certain aspects which have come to light after its initial reading. Unfortunately, Mary was unable to attend this meeting.

**The Policy Committee requested this Revised Policy #5141.213 be brought back to the next Policy Committee for further review.**

**#6172.4 – Parent and Family Engagement Policy for Title I and Non Title I Students** – Our current policy is dated June 20, 2006 and requires updating.

Donna Marino stated our situation is a little different in that not all of our schools have Title I programs. We want to be sure we are following the requirements for Title I and also include all our students in the Parent and Family Engagement policy.

Donna Marino brought this mandated policy forward at the last Policy Committee meeting and was instructed to “distribute this proposed Replacement Policy #6172.4 to our administrators for their thoughts and comments. It was to be revisited when the policy has been updated with the administrators’ suggestions. She stated that the only administrators she heard from was Jim Gaudreau, Principal of Lawrence School, who said it was fine.

Basically, the law has changed and we need to replace the No Child Left Behind information to the Every Student Succeeds Act “ESSA”.

Donna discussed many of the programs that our District offers such as People Empowering People (PEP), Parent leadership Training Institute, Circle of Security (COS), Raising Readers, etc.

Michele DiMauro asked if we are in compliance with this policy and Donna stated the schools are already doing the required procedures. We are working for civic engagement and to involve the PTA, along with parents and other groups.

It was noted that Marco Gaylord is the Title IX coordinator and Enza Macri is the Title 1 coordinator.

Donna feels we want to bring the policy to life and give it legs. Policy can really define what a district does if they pay attention to it.

Because there were many changes to this replacement policy to address our situation which is a little different in that not all of our schools have Title I programs, the committee suggested for the BOE members' convenience, the proposed replacement policy is marked as follows:

Changes in Orange are from the Nellie Mae Family Engagement School District Coalition  
Changes in Yellow are from the Policy Committee  
Changes in Grey are from CABE

**The Policy Committee requested this mandated Replacement Policy #6172.4 be brought forward to the next BOE meeting for its first reading.**

**Cell Phones - This agenda item was tabled.**

Meeting was adjourned at 9:30 A.M.

The next Policy Committee meeting is scheduled for Tuesday, April 23, 2019 at 8:30 A.M.

Respectfully submitted,  
Kathy Bengtson  
Administrative Assistant



Poppel, Marcy &lt;poppelm@mpsct.org&gt;

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## Club Proposal for BOE

1 message

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**De Jesus, Elisha** <dejesuse@mpsct.org>  
To: "Poppel, Marcy" <poppelm@mpsct.org>  
Cc: Robin Wilson <wilsonr@mpsct.org>, Elisha De Jesus <dejesuse@mpsct.org>

Sun, Mar 17, 2019 at 11:25 PM

Hi Marcy,

Below is a club proposal for the BOE to approve at the next meeting. Thanks so much!

**WHO:** Student, Freda Baah

**WHAT:** I would like to create a club called SHE POWER. The main purpose of this club is to empower, motivate and support every girl in Middletown High. We will be discussing how we can come together as one people and bring out the best in each other. We will be having events to invite other women in the community to come and support us. We want every Middletown High girl student to be assured that we are here for them no matter what.

**ADVISORS:** Mrs. Otfinoski and Mrs. Weiner

**CLASSROOM:** MHS HS rm. 222

**STUDENT Interest:** 14 students have shown interest in participating in the club.

--  
  
Ms. E. De Jesus  
Middletown Public Schools  
Director of Athletics/Student Activities  
Director of Physical Education & Health  
200 LaRosa Lane  
Middletown, CT 06457  
860-704-4558 (Office)  
860-704-4512 (Fax)  
dejesuse@mpsct.org

## NEW POLICY 3542.411(a)

### **Non-Instructional Operations School Nutrition Programs Civil Rights Complaint Procedures**

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**Non-Instructional Operations  
School Nutrition Programs Civil Rights Complaint Procedures**

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[http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture  
Office of the Assistant Secretary for Civil Rights  
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## **POLICY 3542.411(d)**

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Policy adopted:

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut

## Students

### Surrogate Parent Program

Any child considered by this school district to require special education and whose natural parents are unavailable as defined by law, or who is a ward of the state, **or such child is an unaccompanied and homeless youth, as defined in 42 USC 11434a**, may be provided a surrogate parent appointed by the Commissioner of Education in the manner provided by law.

The function of the surrogate parent will be to act as the child's advocate in the educational decisionmaking process, which includes all special education identification, evaluation, placement, hearing, mediation and appeal procedures conducted for the student. **In the case of a foster child, the surrogate parent shall represent the foster child in the educational decision-making process provided the foster child's parent or guardian (1) agrees or fails to object to the appointment of a surrogate parent; (2) receives identical notices as the surrogate parent; and (3) may revoke the appointment of a surrogate parent at any time.**

In addition, the surrogate parent will also act as the child's advocate in the evaluation and planning procedures available to children under section 504 of the Rehabilitation Act.

Surrogate parents will be informed by the Board, as are regular parents, annually of Board policies regarding student conduct and discipline, and ~~if the student of a surrogate parent is suspended or expelled~~ **if the Board suspends or expels a child** for conduct that violates Board policy and seriously disrupts the educational process ~~for~~ (carrying a weapon or for selling or distributing drugs).

The law makes provisions whereby a parent or legal guardian or the student for whom a surrogate parent has been appointed may contest the surrogate parent appointment.

Legal Reference: Connecticut General Statutes  
1094f. Definitions.  
1094g. Commissioner of Education to appoint a surrogate parent; Procedure for objection to or extension of said appointment, (as amended by PA 00-48 **& PA 06-18**).  
1094h. Term of surrogate parent.  
1094i. Rights and liabilities of surrogate parents.  
10-94j Regulations re appointment of surrogate parents. (as amended by PA 00-48).  
1094k Funding of surrogate program.  
10-233e Notice as to disciplinary policies and action.  
Section 504, U.S. Rehabilitation Act, 29 U.S.C. 791  
**17a-110 Permanency plans for children. Contracts with private child-placing agencies. Funding. Sections 243-244 of June Special Session PA 15-5**

Policy adopted: April 16, 1996  
Policy revised: June 12, 2001  
Policy revised: June 7, 2005

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut

Policy revised:

## **REVISED POLICY 6142.101(a)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

Student wellness, including good nutrition and physical activity, shall be promoted in the district's educational program, school activities, and meal programs. In accordance with federal and state law, it is the policy of the Board of Education to provide students access to healthy foods and beverages; provide opportunities for developmentally appropriate physical activity; and require all meals served by the District meet or exceed the federal nutritional guidelines issued by the U.S. Department of Agriculture and the "Connecticut Nutrition Standards for Foods in Schools," whichever are greater. This policy shall be interpreted consistently with Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296)

In developing goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness, the District will, as required, review and consider evidence-based strategies and techniques.

#### **Goals for Nutrition Promotion and Education**

The goals for addressing nutrition education include the following:

- Schools will support and promote good nutrition for students consistent with applicable federal and state requirements and guidelines across the curriculum.
- Schools will foster the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive standards-based school health education program and curriculum and will be integrated into other classroom content areas, as appropriate. Schools will link nutrition education activities with existing coordinated health programs or other comparable comprehensive school health promotion frameworks. (A standards-based program is a system of instruction, assessment, grading and reporting based on students demonstrating understanding of the knowledge and skills they are expected to learn.)

#### **Goals for Physical Activity**

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a standards-based, developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle.
- Unless otherwise exempted, all students will be required to engage in the District's physical education program.

### Instruction

#### Student Nutrition and Physical Activity (School Wellness Policy)

##### Goals for Physical Activity (continued)

- Recess and other physical activity breaks; before and after school activities, and walking and bicycling to schools, where safe to do so, are encouraged and supported by the Board.
- Schools will work toward integrating daily physical activity for students (60 minutes as a best practice).

##### Goals for School-Based Wellness Activities

- **Employee wellness: Central Office and schools will work toward integrating Wellness opportunities at the district and individual school levels.**
- **Family engagement: schools will work to include family members whenever possible in activities that foster wellness.**
- **Community partnerships: Central Office and schools will work toward building working relationships with community-based programs that foster wellness among students, staff and families.**

#### Nutrition Guidelines for Foods Sold in Schools

Students will be offered and schools will promote nutritious food choices consistent with the current Dietary Guidelines for Americans and My Plate, published jointly by the U.S. Department of Health and Human Services and the Department of Agriculture, and guidelines promulgated by the Connecticut Department of Education (“Connecticut Nutrition Standards for Foods in Schools”) in addition to federal and state statutes and national health organizations.

The focus is on moderating calories, limiting fats, sodium and sugars and increasing consumption of nutrient-rich foods such as fruits, vegetables, whole grains, low-fat dairy, lean meats and legumes. In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall establish such administrative procedures to control food and beverage sales that compete with the District’s nonprofit food service in compliance with the Child Nutrition Act. The District shall prohibit the sale of foods of minimal nutritional value as defined by the U.S. Department of Agriculture and will ensure that all foods sold to students separately from school meals meet the Connecticut Nutrition Standards. All beverages sold or served to students on school premises will be healthy choices that meet the requirements of state statute and USDA beverage requirements. (Schools must follow whichever requirements are stricter).

All sources of food sales to students at school must comply with the “Connecticut Nutrition Standards for Food in Schools” including, but not limited to, cafeteria a la carte sales, vending machines, school stores and fundraisers. The District shall ensure that all beverages sold to

students comply with the requirements of state statute and USDA beverage requirements. The stricter requirements where different between the state and federal regulations must be followed.

## **POLICY 6142.101(c)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

##### **Nutrition Guidelines for Foods Sold in Schools (continued)**

The District shall ensure compliance with allowable time frames for the sale of competitive foods as specified by state law. Competitive foods\* or beverages shall be vetted through the Wellness Committee before sale to students at Middletown High School. Competitive foods will not be sold during the school day at the elementary and middle schools.

\*A “competitive food” is defined by 7 CFR 210.11 and 220.12 as any food item that is sold in competition to the reimbursable school meal.

##### **Reimbursable School Meals**

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

##### **Marketing**

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA “Smart Snacks in School” nutrition standards. **Look-a-like snacks should not be sold during the school day.** A look-a-like snack is one that meets the Smart Snack standards in the school setting, but when purchased elsewhere, such as at a grocery store, fails to meet the USDA “Smart Snacks in School” nutrition standards. Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. As the District/School Nutrition Services/Athletic Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

##### **Monitoring**

The Board designates the Superintendent or his/her designee to ensure compliance with this policy and its administrative regulations. He/She is responsible for retaining all documentation of compliance with this policy and its regulations, including, but not limited to, each school’s three-year assessment and evaluation report and this wellness policy and plan. The Superintendent will also be responsible for public notification of the three-year assessment and evaluation report, including any updates to this policy made as a result of the Board’s three-year assessment and evaluation.

The District shall develop a plan designed to achieve the involvement requirements in the development, implementation, monitoring, and assessment of this policy.

## **POLICY 6142.101(d)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

##### **Monitoring** (continued)

The Superintendent or designee shall provide periodic implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy. The District, as required, will retain records and documents pertaining to the wellness policy which shall include the written school wellness policy, documentation demonstrating compliance with community involvement requirements, documentation of the triennial assessment of the wellness policy and documentation to demonstrate compliance with the annual public notification requirement.

##### **Non-sold Foods and Beverages**

Use of food as a reward or for discipline can convey unintended messages about dietary behaviors and may be associated with the development of inappropriate food choices and patterns. Furthermore, use of food as a reward does not model healthful eating behaviors. Establishing an emotional connection between food and accomplishment encourages poor eating habits. Therefore, food should be discouraged as a reward and should never be used in a punitive manner.

All celebrations, including birthday, will allow fruits and vegetables to be brought in. Non-food recommendations can be found in the Appendix. Fruits and vegetables are allowed to be brought in for other celebrations.

Food brought in to support curriculum and instruction and special events (example: field day, 5<sup>th</sup> grade promotions, DARE, etc.) will be under the direction of both the teacher and principal, and nurse consultation if necessary. These events will be limited in number and monitored by the Administration.

##### **Community Input**

The Superintendent or designee will provide opportunities, suggestions and comments concerning the development, implementation, periodic review and improvement of the school wellness policy from community members, including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, members of the Board of Education, school administrators, and the public.

The District wellness committee is responsible for monitoring the implementation of the District's policy, evaluating policy progress, serving as a resource to school sites, and revising the policy as necessary. (Required by federal law only for districts that participate in the USDA

child nutrition programs.) The committee will meet a minimum of two times annually or more as needed.

## **POLICY 6142.101(e)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

##### **Community Input** (continued)

Committee membership shall consist of:

- District Food Service Coordinator
- Board Member
- Parent representative from each school level
- Student representative
- Staff member representative from each school level
- Administrative Representative, (Co-Chair)
- Physical Education and Health Program Leader, (Co-Chair)
- School Nurse
- Health Education Coordinator/Teacher
- Physical Education Coordinator/Teacher
- Other individuals appropriate to the evaluation process

##### **Evaluation of Wellness Policy**

In an effort to measure the implementation of this policy, the Board of Education designates the Superintendent and principals as the people who will be responsible for ensuring that each school meets the goals outlined in this policy. To ensure continuing progress, the District will evaluate implementation efforts and their impact on students and staff at least every three years.

The District will make available to the public, the results of the three-year assessment and evaluation including the extent to which the schools are in compliance with policy and a description of the progress being made in attaining the goals of this policy.

The School Wellness Policy shall be made available annually, at a minimum, to students and families by means of school registration, student handbooks and the Board's website. This availability shall include the policy, including any updates to and about the wellness policy and the Triennial Assessment, including progress toward meeting the goals of this policy. In addition, the annual notification shall include a description of each school's progress in meeting the wellness policy goals; summary of each school's wellness events or activities; contact information for the leader(s) of the wellness policy team; and information on how individuals and the public can get involved.

Legal Reference: Connecticut General Statutes  
10-16b Prescribed courses of study.  
10215 Lunches, breakfasts and the feeding programs for public school children and employees.  
10-221 Boards of education to prescribe rules, policies and procedures.

10215a Nonpublic school participation in feeding program.  
10215b Duties of state board of education re: feeding programs.  
10216 Payment of expenses.

## **POLICY 6142.101(f)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

Legal Reference: Connecticut General Statutes (continued)

10-215e Nutrition standards for food that is not part of lunch or breakfast program.

10-215f Certification that food meets nutrition standards.

10-221o Lunch periods. Recess.

10-221p Boards to make available for purchase nutritious, low-fat foods.

10-221q Sale of beverages.

Regulations of Connecticut State Agencies

10-215b-1 Competitive foods.

10-215b-23 Income from the sale of food items.

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The Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265

Nutrition Standards in the National School Lunch and School Breakfast Programs, 7 CFR Parts 210 & 220

Healthy, Hunger-Free Kids Act of 2010, P.L. 111-296, 42 U.S.C. 1751

Child Nutrition Act of 1966 (as amended by P.L. 108-269, July 2, 2004)

School Breakfast Program, 7 C.F.R. Part 220 (2006)

National School Lunch Program or School Breakfast Program: Nutrition Standards for All Foods Sold in School (Federal Register, Vol. 78, No. 125, June 28, 2013)

**Child Nutrition Programs: Flexibilities for Milk, Whole Grains and Sodium Requirements (Federal Register, Vol. 83, No. 238, December 12, 2018)**

Local School Wellness Policy Requirements, 42 U.S.C. 1758b

National Academies of Sciences, Engineering & Medicine Nutrition Standards for foods in schools.

Policy adopted: June 20, 2006  
Policy revised: March 9, 2010  
Policy revised: June 11, 2013  
Policy revised: March 17, 2014  
Policy revised: June 24, 2014

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut

Policy revised:  
Policy revised:

June 27, 2017

## **Suggestions for Creative & Fun Fundraising**

- Gift wrapping
- Fun runs
- Walk a thons
- Bike a thons
- Jump rope a thons
- Community out reach (rake leaves, water gardens, mow lawns, walk a dog)
- Car wash
- Singing telegrams
- Talent show
- Read a thons
- Spelling bees
- Science fairs
- Carnivals
- Recycling cans/bottles
- Garage sales
- Sell items with school logo
- Bowl-a-thon
- Skate night
- Auction
- Treasure hunt
- Penny wars

## **Food Free Birthday Celebrations**

- Birthday child selects book to donate to the library. Their name and picture goes in front of the book.
- Birthday child shares an item special to them with their classmates (e.g. favorite book, favorite song, favorite stuffed animal, favorite picture or souvenir, etc).
- Birthday child chooses game classmates play at recess.
- Birthday child is the classroom “leader” for the day.
- Classmates design and decorate a Birthday crown to be worn by the Birthday child.
- Classmates prepare a page about the Birthday child; teacher compiles pages and then reads “book” to the class.
- Birthday child wears a special button for the day.
- Birthday child invites a special visitor to the class to read a story to classmates.
- Birthday child brings in photos of their life and explains pictures.
- Birthday child’s name is announced over the school PA system or at “All School Meeting.”
- Birthday child’s name is announced at lunch in cafeteria and everyone sings “Happy Birthday To You.”
- Birthday child and friend eat lunch with teacher in cafeteria.
- Additional recess time.

## Ideas for Alternatives to Using Food as a Reward

### Elementary Schools

- Make deliveries to office
- Teach class
- Sit by friends
- Eat lunch with Teacher or Principal
- Eat lunch outdoors with class
- Be a helper in another classroom
- Play a favorite game or do puzzles
- Stickers, pencils, or bookmarks
- Certificates
- Fun Video
- Extra recess
- Walk with Teacher or Principal
- Fun physical activity break
- School supplies
- Trip to treasure box filled with nonfood items (stickers, pencils, erasers, bookmarks, or desktop tents)
- Dance to favorite music in class
- Paperback book
- Show and Tell
- Bank system – Earn play money for privileges
- Teacher or volunteer reads special book to class
- Teacher performs special skill (signing, cartwheel, guitar, playing etc.)
- Read outdoors or enjoy class outdoors
- Extra Art time
- Have “Free Choice” time at the end of the day or end of class period
- Listen to headset to a book on tape
- Items that can only be used on special occasions (special art supplies, computer games, toys)

### Middle School Students

- Sit with friends
- Listen to music while working at desk
- Five-minute chat break at end of class
- Reduced homework or “no homework” pass
- Extra credit
- Fun video
- Fun brainteaser activities
- Computer time
- Assemblies
- Eat lunch outside or have class outside

### High School Students

- Extra homework or bonus points
- Fun video
- Reduced homework
- Late homework pass
- Donated coupons to video stores, music stores, or movies
- Drawing for donated prizes among students who meet certain grade standards

## **REVISED POLICY 6142.101(a)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

Student wellness, including good nutrition and physical activity, shall be promoted in the district's educational program, school activities, and meal programs. In accordance with federal and state law, it is the policy of the Board of Education to provide students access to healthy foods and beverages; provide opportunities for developmentally appropriate physical activity; and require all meals served by the District meet or exceed the federal nutritional guidelines issued by the U.S. Department of Agriculture and the "Connecticut Nutrition Standards for Foods in Schools," whichever are greater. This policy shall be interpreted consistently with Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296)

In developing goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness, the District will, as required, review and consider evidence-based strategies and techniques.

#### **Goals for Nutrition Promotion and Education**

The goals for addressing nutrition education include the following:

- Schools will support and promote good nutrition for students consistent with applicable federal and state requirements and guidelines across the curriculum.
- Schools will foster the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive standards-based school health education program and curriculum and will be integrated into other classroom content areas, as appropriate. Schools will link nutrition education activities with existing coordinated health programs or other comparable comprehensive school health promotion frameworks. (A standards-based program is a system of instruction, assessment, grading and reporting based on students demonstrating understanding of the knowledge and skills they are expected to learn.)

#### **Goals for Physical Activity**

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a standards-based, developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle.
- Unless otherwise exempted, all students will be required to engage in the District's physical education program.

## **Instruction**

### **Student Nutrition and Physical Activity (School Wellness Policy)**

#### **Goals for Physical Activity (continued)**

- Recess and other physical activity breaks; before and after school activities, and walking and bicycling to schools, where safe to do so, are encouraged and supported by the Board.
- Schools will work toward integrating daily physical activity for students (60 minutes as a best practice).

#### **Goals for School-Based Wellness Activities**

- **Employee wellness: Central Office and schools will work toward integrating Wellness opportunities at the district and individual school levels.**
- **Family engagement: schools will work to include family members whenever possible in activities that foster wellness.**
- **Community partnerships: Central Office and schools will work toward building working relationships with community-based programs that foster wellness among students, staff and families.**

### **Nutrition Guidelines for Foods Sold in Schools**

Students will be offered and schools will promote nutritious food choices consistent with the current Dietary Guidelines for Americans and My Plate, published jointly by the U.S. Department of Health and Human Services and the Department of Agriculture, and guidelines promulgated by the Connecticut Department of Education (“Connecticut Nutrition Standards for Foods in Schools”) in addition to federal and state statutes and national health organizations.

The focus is on moderating calories, limiting fats, sodium and sugars and increasing consumption of nutrient-rich foods such as fruits, vegetables, whole grains, low-fat dairy, lean meats and legumes. In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall establish such administrative procedures to control food and beverage sales that compete with the District’s nonprofit food service in compliance with the Child Nutrition Act. The District shall prohibit the sale of foods of minimal nutritional value as defined by the U.S. Department of Agriculture and will ensure that all foods sold to students separately from school meals meet the Connecticut Nutrition Standards. All beverages sold or served to students on school premises will be healthy choices that meet the requirements of state statute and USDA beverage requirements. (Schools must follow whichever requirements are stricter).

All sources of food sales to students at school must comply with the “Connecticut Nutrition Standards for Food in Schools” including, but not limited to, cafeteria a la carte sales, vending machines, school stores and fundraisers. The District shall ensure that all beverages sold to

students comply with the requirements of state statute and USDA beverage requirements. The stricter requirements where different between the state and federal regulations must be followed.

## **POLICY 6142.101(c)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

##### **Nutrition Guidelines for Foods Sold in Schools (continued)**

The District shall ensure compliance with allowable time frames for the sale of competitive foods as specified by state law. Competitive foods\* or beverages shall be vetted through the Wellness Committee before sale to students at Middletown High School. Competitive foods will not be sold during the school day at the elementary and middle schools.

\*A “competitive food” is defined by 7 CFR 210.11 and 220.12 as any food item that is sold in competition to the reimbursable school meal.

##### **Reimbursable School Meals**

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

##### **Marketing**

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA “Smart Snacks in School” nutrition standards. **Look-a-like snacks should not be sold during the school day.** A look-a-like snack is one that meets the Smart Snack standards in the school setting, but when purchased elsewhere, such as at a grocery store, fails to meet the USDA “Smart Snacks in School” nutrition standards. Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. As the District/School Nutrition Services/Athletic Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

##### **Monitoring**

The Board designates the Superintendent or his/her designee to ensure compliance with this policy and its administrative regulations. He/She is responsible for retaining all documentation of compliance with this policy and its regulations, including, but not limited to, each school’s three-year assessment and evaluation report and this wellness policy and plan. The Superintendent will also be responsible for public notification of the three-year assessment and evaluation report, including any updates to this policy made as a result of the Board’s three-year assessment and evaluation.

The District shall develop a plan designed to achieve the involvement requirements in the development, implementation, monitoring, and assessment of this policy.

## **POLICY 6142.101(d)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

##### **Monitoring** (continued)

The Superintendent or designee shall provide periodic implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy. The District, as required, will retain records and documents pertaining to the wellness policy which shall include the written school wellness policy, documentation demonstrating compliance with community involvement requirements, documentation of the triennial assessment of the wellness policy and documentation to demonstrate compliance with the annual public notification requirement.

##### **Non-sold Foods and Beverages**

Use of food as a reward or for discipline can convey unintended messages about dietary behaviors and may be associated with the development of inappropriate food choices and patterns. Furthermore, use of food as a reward does not model healthful eating behaviors. Establishing an emotional connection between food and accomplishment encourages poor eating habits. Therefore, food should be discouraged as a reward and should never be used in a punitive manner.

All celebrations, including birthday, will allow fruits and vegetables to be brought in. Non-food recommendations can be found in the Appendix. Fruits and vegetables are allowed to be brought in for other celebrations.

Food brought in to support curriculum and instruction and special events (example: field day, 5<sup>th</sup> grade promotions, DARE, etc.) will be under the direction of both the teacher and principal, and nurse consultation if necessary. These events will be limited in number and monitored by the Administration.

##### **Community Input**

The Superintendent or designee will provide opportunities, suggestions and comments concerning the development, implementation, periodic review and improvement of the school wellness policy from community members, including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, members of the Board of Education, school administrators, and the public.

The District wellness committee is responsible for monitoring the implementation of the District's policy, evaluating policy progress, serving as a resource to school sites, and revising the policy as necessary. (Required by federal law only for districts that participate in the USDA

child nutrition programs.) The committee will meet a minimum of two times annually or more as needed.

## **POLICY 6142.101(e)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

##### **Community Input** (continued)

Committee membership shall consist of:

- District Food Service Coordinator
- Board Member
- Parent representative from each school level
- Student representative
- Staff member representative from each school level
- Administrative Representative, (Co-Chair)
- Physical Education and Health Program Leader, (Co-Chair)
- School Nurse
- Health Education Coordinator/Teacher
- Physical Education Coordinator/Teacher
- Other individuals appropriate to the evaluation process

##### **Evaluation of Wellness Policy**

In an effort to measure the implementation of this policy, the Board of Education designates the Superintendent and principals as the people who will be responsible for ensuring that each school meets the goals outlined in this policy. To ensure continuing progress, the District will evaluate implementation efforts and their impact on students and staff at least every three years.

The District will make available to the public, the results of the three-year assessment and evaluation including the extent to which the schools are in compliance with policy and a description of the progress being made in attaining the goals of this policy.

The School Wellness Policy shall be made available annually, at a minimum, to students and families by means of school registration, student handbooks and the Board's website. This availability shall include the policy, including any updates to and about the wellness policy and the Triennial Assessment, including progress toward meeting the goals of this policy. In addition, the annual notification shall include a description of each school's progress in meeting the wellness policy goals; summary of each school's wellness events or activities; contact information for the leader(s) of the wellness policy team; and information on how individuals and the public can get involved.

Legal Reference: Connecticut General Statutes  
10-16b Prescribed courses of study.  
10215 Lunches, breakfasts and the feeding programs for public school children and employees.  
10-221 Boards of education to prescribe rules, policies and procedures.

10215a Nonpublic school participation in feeding program.  
10215b Duties of state board of education re: feeding programs.  
10216 Payment of expenses.

## **POLICY 6142.101(f)**

### **Instruction**

#### **Student Nutrition and Physical Activity (School Wellness Policy)**

Legal Reference: Connecticut General Statutes (continued)

10-215e Nutrition standards for food that is not part of lunch or breakfast program.

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MIDDLETOWN PUBLIC SCHOOLS  
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# REPLACEMENT POLICY 6171(a)

## Instruction

### Special Education

The Board of Education accepts its legal duties and responsibilities for providing special education programs for the students of the school district.

In making a determination of eligibility for special education and related services, through use of a variety of assessment tools and strategies designed to gather relevant functional, developmental, and academic information, a student shall not be determined to be a disabled student if the dominant factor for such a determination is a lack of appropriate instruction in reading, including in the essential components of reading instruction, lack of instruction in math or limited English proficiency or evidence that a child's behavior repeatedly violated disciplinary policy. Further, the District is not required to take into consideration whether a student has a severe discrepancy between achievement and intellectual ability in oral expression, listening comprehension, written expression, basic reading skills, reading comprehension or mathematical calculation or reasoning.

Each student with a disability who is a resident of the district shall be provided quality education programs and services that meet the student's needs for educational, instructional, transitional and related services. The special education program shall be designed to comply with federal and state law; conform to district goals; and integrate programs of special education with the regular instructional programs of the schools, consistent with the interests of the student with a disability and other students.

In determining whether a child has a specific learning disability, the District may use a process that determines if the student responds to scientific, research-based intervention as a part of the evaluation procedures to determine eligibility.

1. The District shall determine the facilities, programs, services and staff that will be provided by the District for the instruction of students with disabilities.
2. In order to maintain an effective special education plan, the District may participate in special education programs of other school districts or those offered by a RESC.
3. The program to which each student with a disability is assigned shall be one that provides an appropriate education, seeks to assure success in learning, and offers the least restrictive environment, in accordance with federal and state regulations.
4. The District directs that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family.
5. No student with a disability shall be denied, because of handicap/disability, participation in activities, programs or services offered or recognitions rendered to District students, unless participation is not possible because of the handicap/disability.

## **Instruction**

### **Special Education**

**The District shall provide a free, appropriate, public education and necessary related services to all children with disabilities residing within the district, required under the Individuals with Disabilities Education Act (“IDEA”), Section 504 of the Rehabilitation act of 1973, and the Americans with Disabilities Act.**

**It is the intent of the District to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 are identified, evaluated and provided with appropriate educational services. Students may be disabled within the meaning of Section 504 of the Rehabilitation Act even though they do not require services pursuant to the IDEA.**

**For students eligible for services under IDEA, the District shall follow procedures for identification, evaluation, placement, and delivery of services to children with disabilities provided in state and federal statutes which govern special education. For those students who are not eligible for services under IDEA, but because of disability as defined by Section 504 of the Rehabilitation Act of 1973, need or are believed to need special instruction or related services, the District shall establish and implement evaluation and educational placement. This system shall include notice, an opportunity for the student’s parent(s)/guardian(s), and representation by counsel, and a review procedure.**

**The Board of Education in fulfilling its legal duties and responsibilities for providing special education programs for the students of the school district, shall be assisted through membership in the Regional Service Center and through cooperative associations with other districts.**

**If necessary, students may also be placed in private school educational facilities.**

~~(cf. 3231—Medicaid Reimbursement for Special Education Students)~~

~~(cf. 5145.71—Surrogate Parent Program)~~

#### **Legal Reference:**

Connecticut General Statutes

10-76a Definitions. (as amended by PA 00-48 and PA 06-18)

10-76b State supervision of special education programs and services. (as amended by PA 12-173)

10-76c Receipt and use of money and personal property.

10-76d Duties and powers of boards of education to provide special education programs and services. (as amended by PA 97-114, PA 00-48 and PA 06-18)

10-76e School construction grant for cooperative regional special education facilities.

10-76f Definition of terms used in formula for state aid for special education.

10-76ff Procedures for determining if a child requires special education (as amended by PA 06-18)

10-76g State aid for special education.

## **POLICY 6171(c)**

### **Instruction**

### **Special Education**

Legal Reference: Connecticut General Statutes (continued)

10-76h Special education hearing and review procedure. Mediation of disputes. (as amended by PA 00-48)

10-76i Advisory council for special education.

10-76j Fiveyear plan for special education.

10-76k Development of experimental educational programs.

PA 06-18 An Act Concerning Special Education

State Board of Education Regulations.

10-76m Auditing claims for special education assistance.

10-76a-1 et seq. Definitions. (as amended by PA 00-48)

10-76b-1 through 10-76b-4 Supervision and administration.

10-76d-1 through 10-76d-19 Conditions of instruction.

10-76h-1 through 10-76h-2 Due process.

10-76l-1 Program Evaluation.

10-145a-24 through 10-145a-31 Special Education (re teacher certification).

10-264l Grants for the operation of interdistrict magnet school programs.

~~P.A. 12-173, An Act Concerning Individualized Education Programs and Other Issues Relating to Special Education~~

34 C.F.R. 3000 Assistance to States for Education for Handicapped Children.

American with Disabilities Act, 42 U.S.C. §12101 et seq.

Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq.

Rehabilitation Act of 1973, Section 504, 29 U.S.C. § 794.

P.L. 108-446 The 2004 Reauthorization of the Individuals with Disabilities Act

20 U.S.C. §6368(3) The No Child Left Behind Act

*Bd of Ed of the City School District of the City of New York v. Tom F.*  
128S.Ct. 1, 76 U.S.L.W. 3197 (2008)

**Rowley v. Board of Education, 485 U.S.-176 (1982)**

**Andrew F. v. Douglas County School District RE-1, 15-827 U.S. (2017)**

**A.M. v. N.Y. City Department of Education, 845F.3d 523, 541 (2d Cir. 1997)**

Policy adopted: September 3, 1996  
Policy revised: June 3, 2008  
Policy revised: June 25, 2013  
Policy revised:

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut

**\*\*\*Note:**

**Changes in Orange are from the Governance Committee**

**Changes in Yellow are from the Policy Committee**

**Changes in Grey are from CAFE**

## REPLACEMENT POLICY 6172.4(a)

### Instruction

#### **Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students**

In accordance with Section 1118 1010 of the ~~No Child Left Behind Act of 2001 (“NCLB”),~~ Every Student Succeeds Act (“ESSA”) Public Act 107-110 Law 114-95, it is the policy of the \_\_\_\_\_ Board of Education (Board) to provide parents and family members of students participating in the District’s Title I programs along with parents of non participant children, substantial and meaningful opportunities to participate in the education of their children ~~within these programs~~. To facilitate parental participation, the Board encourages parents and family members ~~of Title I eligible students~~ to be involved in regular meetings, communications, and activities that will inform them about the district’s Title I programs, along with parents of non participant children, to participate in the improvement of such programs and to help improve their child’s progress within these programs.

This policy has been developed jointly with, and agreed upon by, parents of children participating in Title I programs along with parents of non participant children. The District shall distribute this written ~~parental involvement~~ Parent and Family Engagement Policy to parents ~~of participating students~~ in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy shall be made available to the public and updated periodically, as necessary to carry out the requirements of parental involvement under Section 1118 of NCLB 1010 of ESSA.

The ~~Board-District~~ shall, with the meaningful involvement of Title I parents and non title 1 parents and family members, conduct an annual evaluation of the content and effectiveness of this policy in order to assess its effectiveness in improving the academic quality of the schools receiving Title I funds, in involving parents in the improvement of the Title I programs and to identify barriers to greater parent participation in Title I program activities.

The finding of such evaluation shall be used by the Board to design evidence-based strategies to improve parental involvement and if necessary, to revise this policy. The annual evaluation shall address barriers to parental participation in Title I program activities, needs of parents and family members in assisting their children and strategies to support successful school and family interactions.

Each year, ~~the Board~~ each District school with a Title I program shall also conduct a meeting, at a convenient time, to involve parents in the planning, review and improvement of programs ~~funded by Title I~~. All parents of participating children must be invited and encouraged to attend. At this meeting, parents shall be given a description and explanation of the Title I programs, where applicable, the curriculum in use at the school, the forms of academic assessment used,

the proficiency levels students are expected to meet and information regarding the importance of parental involvement.

In addition to the required annual meeting, and if requested by parents, ~~the Board~~ Title I schools within the District shall offer opportunities for regular meetings at flexible times of the day in order to allow parents to formulate suggestions for the Board's Title I programs and their application to their child(ren)'s programs; and to participate, as appropriate, in decisions related to the education of their children.

## Instruction

### **Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students**

(continued)

Parents will be given opportunities to participate in the joint development of the District's Title I plan, as required by Section 1112 1006 of NCLB ESSA, and in the process of any school review and improvement ~~should a school fail to make adequate annual progress as required by Section 1116 of NCLB~~ in accordance with the State's plan (Section 1111 of ESSA). At any time, if a parent is dissatisfied with a school's Title I program, he/she shall have the opportunity to submit comments and feedback for review at the district level.

The ~~Board-District~~ will provide the coordination, technical assistance and other support necessary to assist and build capacity of ~~district Title I~~ schools in planning and implementing effective parent and family involvement activities to improve student and academic achievement and school performance. Parental involvement ~~in Title I~~ programs shall be coordinated and integrated with parental involvement and family engagement strategies, to the extent feasible, under other federal, state, local and district programs.

In order to build the school staffs' and parents' capacity for strong parental involvement, the ~~Board-District~~ shall:

1. provide assistance to parents ~~of students participating in Title I programs~~ in understanding topics related to their child's progress, such as explanation of state academic standards and assessment tools, the requirements under Title I, and how to monitor their child's progress ~~and work with educators to improve the achievement of their children;~~
2. provide materials and training to help parents to work with their children, such as literacy training and using technology ~~(including education about the harms of copyright piracy);~~
3. educate teachers, staff and administrators ~~with the assistance of parents,~~ about how to better communicate and work with parents;
4. ensure that information related to school and parent programs, meetings and other activities is sent to participating parents in a format and, to the extent practicable, in a language the parents can understand and create welcoming and inviting cultures at all schools to encourage engagement;
5. help all families strengthen their leadership in school decisions and provide such other reasonable support for parental involvement activities as parents may request; and
6. inform and provide meaningful, frequent and flexible opportunities to connect family engagement to student learning. and inform parents and parental organizations of the existence and purpose of parent resource centers within the State; and

7. Coordinate and integrate parent involvement programs and activities with other federal, state and local programs, including public preschool programs, conduct other activities to encourage and support parental participation and serve as community resources-

Both at the district and school level advisory committees, made up of parents, staff and community members (i.e. Governance/Advisory Councils, Data Teams), will convene at least annually to assess the district's success in meeting the above 7 areas of parent and staff capacity building for Family Engagement and improving overall academic quality. The district Family Engagement Committee will comprise representatives from all schools and will include Title 1 parents. Building principals and superintendents will be responsible for organizing and maintaining both district and building level advisory committees. Specifically the committees will review School Improvement Plans, Academic, Climate and Attendance data as well as budgets.

## Instruction

### **Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students**

(continued)

#### **School-Parent Compact**

This policy further requires that each school ~~involved in Title I programs~~ shall jointly develop with parents of participating children a school-parent compact that outlines how parents, staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's **challenging** high standards. The school-parent compact shall:

1. describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables ~~Title I~~ students to meet the State's student academic achievement standards;
2. indicate the ways in which each parent will be responsible for supporting their child's learning, such as monitoring attendance, homework completion, and screen timetelevision watching; volunteering in their child's classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extra-curricular time;
3. ~~stress~~ **address** the importance of ongoing teacher-parent communication through parent-teacher conferences, frequent reports to parents, reasonable access to school staff, and opportunities to volunteer, participate in and observe their child's classroom activities; and
4. ensure regular, two-way and meaningful communication between family members and school staff, and, to the extent practicable, in a language understandable to family members.

The Board authorizes the Superintendent, or his/her designee, to develop a school-parent compact and other procedures such as those relating to meetings, parent communication and parental involvement activities, as he/she deems necessary in order to ensure compliance with this policy.

Information about parental involvement and actions taken to improve parental involvement shall be included, as required, in the strategic school profile submitted annually by the Superintendent to the Board of Education and the Commissioner of Education. Such actions to improve parental involvement may include methods used to engage parents in the planning and improvement of school programs and to increase support to parents' efforts at home to assist their children on learning activities.

(cf. 1110.1 — Parent Involvement)

(cf. 6161.3 — Comparability of Services)

## Instruction

### **Title I Parent Involvement Parent and Family Engagement Policy for Title I and Non Title I Students**

(continued)

Legal Reference: Connecticut General Statutes

10-220(c) Duties of boards of education

Improving America's Schools Act, P.L. No. 103-382, Sec. 1112 Local Education Agency Plans.

20 U.S.C. §6318, as amended by Every Student Succeeds Act, P.L. 14-95 §1010 (2015)

20 U.S.C. §7801 - Definitions

Policy adopted: February 10, 2004  
Policy readopted: June 20, 2006  
Policy replaced:

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut