

Board of Education Regular Meeting

Tuesday, February 26, 2019 6:30 PM

Middletown Common Council Chambers, 245 DEKOVEN DRIVE, MIDDLETOWN, CT 06457,
Middletown, CT 06457

I. Call to Order	Speaker (s): Chris Drake
II. Salute to the Flag	Speaker (s): Chris Drake
III. Adoption of Agenda	Speaker (s): Chris Drake
IV. District Highlights	Speaker (s): Chris Drake
IV.A. Middletown High School Athletics Recognitions	Speaker (s): Elisha De Jesus
IV.B. Coalition on Adult Basic Education (COABE) Scholarship Award Recognition	Speaker (s): Jim Misenti
IV.C. Kids Lit Quiz Middle School Student Recognition	Speaker (s): S Mayo Molina / C Gonzalez
V. Public Session	Speaker (s): Chris Drake
VI. Communications	Speaker (s): Chris Drake
VI.A. Report of Student Representative	Speaker (s): Tyler Wenzel
VII. Consent Agenda	Speaker (s): Chris Drake
VII.A. Minutes of January 8, 2019 BOE Regular Meeting	Speaker (s): Chris Drake
VII.B. Minutes of January 23, 2019 BOE Special Meeting	Speaker (s): Chris Drake
VII.C. Grade 6 - 12 Math Textbook - Final Adoption	Speaker (s): Patrick Hubeny
VII.D. Grants Status Report	Speaker (s): Natalie Forbes
VII.E. Policy #3516.31 First Aid (Deletion) - Second Reading	
VII.F. Policy #4118.11 Nondiscrimination (Revision) - Second Reading	
VII.G. Athletics Fall End of Season 2018 Report	Speaker (s): Elisha De Jesus
VII.H. Extended Field Trip - MHS Vo Ag Trip to Animal Disease Center at Plum Island, February, 2019	Speaker (s): Amanda Thomson
VII.I. Extended Field Trip - MHS Robotics Team Trip to Invitational - High School Division in Massachusetts, March, 2019	Speaker (s): Sam Faulkenberry
VII.J. Extended Field Trip - MHS Robotics Team Trip to World Championship in Kentucky, April, 2019	Speaker (s): Sam Faulkenberry
VII.K. Extended Field Trip - MHS Ultimate Frisbie Trip to Regional Tournament in Massachusetts, May, 2019	Speaker (s): Trevor Charles
VIII. Department Reports	
VIII.A. Financial Report	Speaker (s): C Walcott

VIII.A.1. Action on Line Item Transfer Report	/ C Bourne Speaker (s) : C Walcott
VIII.B. Facilities Department	/ C Bourne Speaker (s) : Marco Gaylord
VIII.C. Personnel Report	Speaker (s) : Michele DiMauro
VIII.D. Transportation Report	Speaker (s) : Mark Langton
IX. Superintendent's Report	Speaker (s) : Michael Conner
IX.A. MSELI and Project AWARE - Social/Emotional Learning Initiative	Speaker (s) : Amy Clarke
IX.B. District Data Team	Speaker (s) : Patrick Hubeny
IX.C. District News	Speaker (s) : Chris Drake
X. Committees	
X.A. Budget Committee	Speaker (s) : Sean King
X.B. Curriculum Committee	Speaker (s) : Lisa Loomis
X.C. Facilities Committee	Speaker (s) : Deborah Cain
X.D. Policy Committee	
X.E. WWMS/Keigwin Building Committee	Speaker (s) : Chris Drake
X.F. Representative Reports	
XI. Action Items	
XI.A. Middletown High School New Club Proposal for a K-pop Club	Speaker (s) : E De Jesus / K Dostie
XI.B. Middletown High School New Club Proposal for a Medical Club	Speaker (s) : E De Jesus / R Hunt
XI.C. Policy #5124 Reporting to Parents (Revision) - First Reading	
XII. Future Agenda Items	Speaker (s) : Chris Drake
XII.A. New Items	
XIII. Adjournment	Speaker (s) : Chris Drake

Board of Education Regular Meeting
January 8, 2019, 6:30 PM
Middletown Common Council Chambers

I. CALL TO ORDER

Board Members Present: Deborah Cain, Anita Dempsey-White, Chris Drake, Edward Ford, Sean King, Lisa Loomis, Cheryl McClellan, Jonathon Pulino, and Marilyn Rios

Board Members Absent: Anita Dempsey-White

Others Present: Superintendent of Schools Dr. Michael Conner, Associate Superintendent Dr. Enza Macri, Director of Pupil Services and Special Education Amy Clarke, Director of District Operations and Fine Arts Marco Gaylord, Director of Grant Services Natalie Forbes, Manager of Human Resources Michele DiMauro, Manager of Transportation Mark Langton, Business Office Representatives Cheryl Walcott and Christine Bourne, Assistant to the Superintendent/Board Secretary Marcy Poppel, and five (5) visitors.

Board Chair Drake called the meeting to order at 6:35 PM.

Chair Drake stated that he received a request from Dr. Conner to amend the Agenda to take up Agenda Item VII.B. Academic Return on Instructional Investment before Agenda Item VII.A. Update on Early Childhood Community Conversations.

II. SALUTE TO THE FLAG

Student Representative Tyler Wenzel led the Pledge of Allegiance.

III. ADOPTION OF AGENDA

Chair Drake requested the addition of an informational agenda item: Notification to the BOE that the Middletown High School February Parent/Teacher Conference meeting dates will be changed to April 4 and 5, 2019 Student Exhibitions.

MOTION: Move to adopt the Agenda, as amended, passed with a motion by Mr. Ford and a second by Mr. King – unanimous vote.

MOTION: Move to amend the agenda and change the order of Agenda Item VII. Superintendent's Report to move Item VII.B. Academic Return of Instructional Investment Presentation first and then Item VII.A. Update on Early Childhood Community Conversations and Strategic Plan passed with a motion by Chair Drake and a second by Mr. Pulino – unanimous vote.

VOTE: Adoption of the agenda, as amended passed with a unanimous vote.

IV. DISTRICT HIGHLIGHTS

IV.A. CIRMA Excellence in Risk Management Award - Establishing Risk Management as an Organizational Priority

Dr. Conner called Mr. Gaylord forward and shared that on January 25, 2019 CIRMA will be presenting our school district with the Excellence in Risk Management Award – Establishing Risk Management as an Organizational Priority. Mr. Gaylord said this award is for all the hard work the district's Security Team has done with our All Hazard Plan, School Security and Safety, and implementing our new security platform. He emphasized that that all improvements to our plan and infrastructure have been a complete team effort. There will be a luncheon at CIRMA's Annual Meeting and Luncheon on January 25th from 11 AM until 2 PM at the Sheraton, Hartford South Hotel in Rocky Hill. He encouraged Board members to attend.

V. PUBLIC SESSION

Chair Drake explained the rules of Public Session.

No members of the audience addressed the Board.

VI. COMMUNICATIONS

VI.A. Report of Student Representative

Student Representative Tyler Wenzel provided an update of Student Council activities sharing that the Middletown High School (MHS) Evening of Elegance will be on February 2nd. MHS students were fortunate to have guest speaker Aric Jackson come in and give a motivational speech. Thank you to the DECA program for willing the opportunity for Mr. Jackson to speak to the school community. The MHS Drama Club will be having a preview show of their play, Urinetown, on February 15th, preparing for their shows on February 28th, March 1st and March 2nd. Lawrence School is happy to announce that they collected over 208 pounds of food for the Amazing Grace Food Pantry in December. The generosity and support from the Lawrence families is wonderful and shows how truly giving and loving their families are towards each other. Lawrence School also announced that Sophia Abandador (Grade 5, 1st place) and Ana Cyr (Grade 5, 2nd place) have been chosen as the Post Contest winners for the annual Town of Middletown Fire Prevention Contest.

VII. SUPERINTENDENT'S REPORT

VII.B. Academic Return of Instructional Investment Presentation

Dr. Conner reintroduced Dr. David Bain of HMH, who did a presentation on Academic Return of Instructional Investment to the Board via the telephone and skype. Dr. Bain noted he previously addressed the Board last January. He said this evening the focus is to ensure that HMH and other partners are getting the most for Middletown Public Schools. He spoke about areas of measurement, reviewing appropriate supports, reviewing evidence, linking dollars to outcomes, and measuring from a growth perspective. He stated that over the next four months they will start five major projects in the district. Dr. Conner added that these strategies fall under Goal 1 and Goal 3 of the Strategic Plan and findings will be reported throughout the process. Dr. Bain said he will provide an update to the Board at the end of the school year.

VII.A. Update on Early Childhood Community Conversations and Strategic Plan

Dr. Conner provided an update sharing information on upcoming Early Childhood Community. He said the Early Childhood Strategic Planning Committee Orientation meeting will take place on February 27th. The goal is to present a request for Board approval at the September, 2019 BOE meeting. It will also be presented to the School Readiness Council. Dr. Conner responded to questions.

VII.C. Importance of Wellness and C.A.L.M. Study Update

Dr. Conner called on District Health Supervisor Mary Emerling, RN who did a presentation on district Wellness. She shared efforts underway across the district as part of Goal 4 (to create an environment that is nurturing) of the Strategic Plan. Nurse Emerling explained that anxiety is increasing in our communities and UCONN researchers determined it as a number one complaint in CT School Health offices. Anxious students have a more difficult time learning than non-anxious students. In response to that, the Middletown Public Schools (MPS) Strategic Operating Plan (SOP) allowed for CH&L Time which is an anxiety reduction strategy in our elementary schools to be implemented. It was developed as a result of evidence provided by the UCONN C.A.L.M. Study in which 6 of our school nurses participated where anxiety reductions strategies were found to decrease anxiety. Prior to CH&L Time, there were stress reduction strategies being employed but there was no consistent, or universal, practice district-wide. She shared survey results of teachers employing classroom CH&L Time which shows teachers and students

are benefiting from it. Nurse Emerling hopes that in three years' time CH&L will be part of the classroom culture grades K through 7. Work to identify strategies for our older students is underway. Nurse Emerling also discussed efforts to address Employee Wellness. She described a survey of the entire district to determine employee interests and shared what has been done to date based on survey responses. They are in the process of re-energizing the District Wellness Committee. She shared the WSCC Model (Whole School, Whole Community, Whole Child) and its five tenants and 10 components most of which are integrated into the SOP as a whole. She noted the success of the "Walk Through Wednesday" program Dr. Conner put in place where opportunities for wellness become available as a result of access/exposure to different programs and schools.

VII.D. Revolution Prep Presentation

Dr. Conner shared that we are now working with Mr. Ramit Varma of Revolution Prep out of California. His mentor, Rudy Crew, President of Medgars Evers College, in New York, introduced Dr. Conner to Mr. Varma. Mr. Varma is participating in tonight's BOE meeting via telephone and skype. He thanked the Board for the opportunity to speak about Revolutionary Prep and the programs they are hoping for Middletown. He stated his enthusiasm to have the opportunity to work with Dr. Conner and his team. He shared the history of Revolutionary Prep through a PowerPoint presentation. He noted that in 2002 they served over 1 million students and all of their programs take place online. They are able to provide the highest quality of instruction (tutoring) at any time as they work around the clock. He shared some school districts they have had relationships with noting that their work on equity and access is far-reaching. He said they heard about the unique things going on in Middletown and wanted to work with us. He explained two program recommendations they have for Middletown, one for ELL students in two areas – basic study habits and homework help (any subject and any hours). They have a pool of 200 instructors across the country. The normal process is that parents enroll their own child for \$99 per child per month for each of the programs. They have negotiated a deal with our district for \$349 per student for a full school year, noting they may reduce it further as a testament to Dr. Conner.

Mr. Varma shared the second program, called A+ Habits, which are weekly one-hour coaching sessions consisting of 4 students and 1 instructor, noting the positive effect it has in the areas of peer-coaching and student habits. He explained how it would be implemented. The programs are very data-oriented. The success of the program will be based on accomplishments of students and teachers. He shared the full cost proposal by category. For our school district, Mr. Varma said they discounted a three-year program that they are basically offering homework help for the entire school for free. The end cost to our district will be \$50,000. Dr. Conner thanked Mr. Varma for his high level of support to our school district. Mr. Varma stated he came to Middletown and met our practitioners. He responded to questions. Dr. Conner called Middletown High School Principal Colleen Weiner forward and said that he and Principal Weiner meet weekly and have been planning the rollout of Revolution Prep. Ms. Weiner spoke of the ability for learning anywhere at any time. Revolution Prep has an excellent format, it is super consistent, and a comforting situation for students. She noted that teachers will help students learn the initial log on. She added that this provides multiple opportunities for students. Once students are used to logging on it will become second nature. Dr. Conner responded to questions on accessibility to demographic data and costs. Dr. Conner stated we will use funds from the carry over budget for this program. Principal Weiner responded to questions about measuring/reporting out and focus. She noted that they will track and look at the data through Equal Opportunity Schools (EOS) portal, as well. Dr. Conner thanked Mr. Varma and said the district will be in contact with him to outline the project model and the schematic framework for Ms. Weiner and MHS AP students.

VII.E. District News

Dr. Conner reminded Board members that we were chosen as one 20 districts selected nationally for the AASA/SPN Transformation and Innovation Network and as part of that, tomorrow is our national site visit where we will have Dr. Ray McNulty working with our leadership team and also providing a one-hour workshop entitled, “Polarity Management Within an Agile Organization.

Dr. Conner shared that on Thursday, the RISE Network and Dalio Foundation will be visiting Middletown High School.

Chair Drake shared a reminder on how the Board is organized – Agenda Set meetings of the Executive Board are held monthly on the Monday of the week before the Tuesday Board meeting. Board members are encouraged to submit items they wish to be placed on the Agenda before the Agenda Set meeting. He noted a slight change to the Committee Reports, a little. Item # E is now titled Representative Reports. This is the place for Board members to share information from their representative committees and their community involvement.

VIII. CONSENT AGENDA

Ms. Cain requested Agenda Item VIII.B. Minutes of the November 27, 2018 BOE Special Meeting be removed from the Consent Agenda.

MOTION: Move to approve the Consent Agenda, as amended, passed with a motion by Mr. King and a second Mr. Pulino – unanimous vote.

VIII.A. Minutes of November 13, 2018 BOE Regular Meeting

VIII.C. Minutes of December 11, 2018 (5:00 PM) BOE Workshop

VIII.D. Minutes of December 11, 2018 (6:30 PM) BOE Regular Meeting

VIII.E. Research Study: Evaluating the Impacts of Structures, Relationships, and Programming on Ninth Grade Transition

VIII.F. Math Textbook/Materials Adoption - First Review

ITEM PULLED FROM CONSENT AGENDA

VIII.B. Minutes of November 27, 2018 BOE Special Meeting

Ms. Cain shared several corrections to the minutes of November 27, 2018 BOE Special Meeting. In the first section the minutes should reflect that Ms. Cain was present and Chair Drake was not present so his name should not be there. The minutes should reflect towards the top section during Public Session that Vice Chair Cheryl McClellan called the meeting to order (not Chair Drake). In the end of the Adjournment section, the last sentence should read: With no further discussion, Vice Chair McClellan adjourned the meeting (not Chair Drake).

MOTION: Move to approve the minutes, as amended above, passed with a motion by Ms. Cain and a second by Mr. Pulino – unanimous vote.

IX. DEPARTMENT REPORTS

IX.A. Financial Report

Ms. Bourne and Ms. Walcott came forward. Ms. Bourne said the Financial Report is very similar to last month with minor adjustments. There were no questions.

IX.A.1. Action on Line Item Transfer Report

There were no questions on the Line Item Transfer request.

MOTION: Move to approve the Line Item Transfer Report passed with a motion by Mr. Ford and a second by Ms. McClellan – unanimous vote.

IX.B. Facilities Department

Mr. Gaylord reported that he has been getting input from Building Superintendents and Tradesmen, provided a personnel update, and noted a significant amount of work was done over the winter break. He said overall things are looking good and the weather is cooperating so far. There were no questions for Mr. Gaylord.

IX.C. Personnel Report

Manager of Human Resources Michele DiMauro came forward and explained to the Board that only the Labor Management Review Committee is involved in the labor review decision process. In response to a question about the process being the same for UPSEU and Local 466, she said yes. She said this is the first time she has seen a vacant position go through the process and noted if the Common Council approves it and the job is revised, then the person who holds the job would get the new job description and corresponding salary. She said the Labor Management Review Committee make those decisions. Ms. Bourne came forward and shared that she is on the Labor Management Review Committee for Local 466 and spoke of the process. She said some people get money and an upgrade, some people get more duties, but not more money, and in some cases the employee gets told to stop doing those duties.

IX.D. Transportation Report

Chair Drake asked if there were any questions for Mr. Langton, Manager of Transportation Services. There were none. Ms. McClellan noted he provided explanations on his report.

X. COMMITTEES

X.A. Budget Committee

Committee Chair Sean King said the committee met last night and provided an overview. Other highlights he noted: 2019-2020 budget preparations are underway; they will be utilizing some of the strategies discussed earlier in the meeting by Dr. Bain; there is a small uptick in enrollment this year; and Café Manager Janet Calabro is working hard to tweak some of our purchasing and inventory control processes to minimize the operating deficit in the Café fund. There was discussion about moving some capital-type expenses related to Café operations. The committee discussed our school-based health centers and a concept for realigning some of our services in the school-based health centers, particularly dental services that are provided with a possible financial benefit to the district. There was a discussion about the Board's use of the carry-over funds that had been allotted to the BOE for the last two years. It is alluded to in the document that was passed out before tonight's meeting this evening, at last night's Budget Committee meeting, and was distributed at the December Board meeting. The question was raised when the Board approved its budget for this current school year, whether that approval sufficiently incorporated how the Board is going to use the carry-over funds that we anticipate getting as well. The point was well taken that there may need to be a more formalized approval of specific expenditures of these carry-over funds to reflect the Board's intention when it passed the budget back in the Spring of last year. Mr. King said the Board may need a more formal vote specifically on the use of the carry-over funds, separate and distinct from the general budget that gets passed. Chair Drake asked if it makes sense to do it in February, if it does not include the \$50,000 needed to do Revolution Prep. Ms. Walcott stated it is included on the second page of the document distributed and spoke about the document.

MOTION: Move to amend the agenda to add an Action Item X.A.1. Action on Approval of Carry Over Funds was made by Mr. King and seconded by Mr. Drake.

Chair Drake made sure everyone understood the motion on the table – to amend the agenda to take action to approve the document of carry-over funds handed out from the standpoint of the Board has approved fiscal year 2019 budget, in the earlier \$83 million, this is old money and in some cases back 2 years, and this specifies how that older money is going to be spent - approving that spending plan.

VOTE: Move to amend the agenda as stated above passed with a unanimous vote.

X. A.1. Action on Approval of Carry Over Funds

MOTION: Move to approve the expenses identified in the handouts received for usage of carry over funds for 2016 – 2017 and carry over 2017 – 2018 made by Mr. King and a second by Ms. Rios – unanimous vote.

X.B. Curriculum Committee

Committee Chair Lisa Loomis provided an overview of the Curriculum Committee’s discussions at its last meeting. One agenda item was an in-depth discussion on Math and noted materials are in folders at each BOE members’ place. Ms. Weiner asked that we move MHS high school conferences from February to April 4 and 5th to accommodate the new model that we are calling, student-led conferences or student exhibitions as we transition into new, more innovative sharing between students and their parents. That was voted on and approved by the Curriculum Committee. The Committee’s next meeting is next Thursday at 4 PM.

X.C. Facilities Committee

Committee Chair Debra Cain provided an update of the last committee meeting held on Monday, December 17th. They received an update on the WWMS Building Committee and the hiring of the Commissioning Agent; Michael Harris gave an overview of his recommended energy-related strategic theme; Mr. Gaylord continues to provide the Facilities Committee updates on the five year Facilities Plan. The committee’s next meeting is Wednesday, January 16th.

X.D. Policy Committee

Committee Chair Cheryl McClellan provided an overview of the 3 policies on tonight’s agenda. She explained the deletion of Policy #3516.31; the revision to Policy #4118.11 and new Policy #5141.213. The next meeting is next Tuesday morning at 8:30 AM.

Chair Drake called a brief access at 8:37 PM for the Control Room to change DVDs. The meeting was called back to order at 8:47 PM.

MOTION: Move to amend the Agenda and move up to now, action on Agenda Items: XII.D. Policy #3516.31 First Aid (Deletion) – First Reading, Item XII.E. Policy #4118.11 Nondiscrimination (Revision) – First Reading; and Item XII.F. Policy #5141.213 Opioid Overdose Preventions (New) – First Reading passed with a motion by Ms. McClellan and a second by Mr. Ford – unanimous vote.

XII.D. Policy #3516.31 First Aid (Deletion) - First Reading

Policy Committee Chair Cheryl McClellan explained the reasoning for deleting this policy and recommended Board approval. There was a discussion.

MOTION: Move to approve the first reading for the deletion of Policy #3516.31 First Aid passed with a motion by Ms. McClellan and a second by Mr. Ford – unanimous vote.

XII.E. Policy #4118.11 Nondiscrimination (Revision) - First Reading

Policy Committee Chair Cheryl McClellan explained the reason for the revisions to this policy and recommended Board approval.

MOTION: Move to approve the first reading for the revision of Policy #4118.11 Nondiscrimination passed with a motion by Ms. McClellan and a second by Ms. Rios – unanimous vote.

XII.F. Policy # 5141.213 Opioid Overdose Preventions (New) - First Reading

Policy Committee Chair Cheryl McClellan explained the reason for this new policy and recommended Board approval. There was a discussion and Ms. McClellan responded to a question.

MOTION: Move to approve the first reading for approval of Policy #5141.213 Opioid Overdose Preventions passed with a motion by Ms. McClellan and a second by Ms. Rios – unanimous vote.

X.E. Representative Reports

Chair Drake asked if any Board members have information to share. Ms. Cain announced that on January 21st at 12:30 PM the Martin Luther King Scholarship Committee will be holding its 26th Annual Dr. Martin Luther King Jr. Birthday Celebration at 12:30 PM at the Church of the Holy Trinity, 381 Main Street (across from the Chamber of Commerce). There will be a march before the celebration at noon from the corner of Main Street and Dr. Martin Luther King Boulevard. She said the keynote speaker will be Dr. Michael T. Conner and a luncheon will be held. She encouraged participation.

Ms. McClellan said we are fortunate to have the Greater Middletown Military Museum, located in Veteran's Park next to the Trees of Honor. They will be having a grand opening shortly. She said the Museum has many resources and encouraged people to bring in an educational component. She will let Board members know the date of the grand opening. Her husband is at the Museum most days and people are welcome to stop in.

Mr. Pulino shared his role as Chairperson of the Cable Advisory Board and announced that this year will be the Cable Advisory Board's 4th year offering a scholarship to senior students from Middletown or nearby surrounding towns majoring in journalism or communications. He stated that applications should be ready for dissemination by February. He encouraged anyone wishing more information to speak to Bill Wilson who works in the Control Room at City Hall for more details or give him possible students' names.

Chair Drake stated that he is a member of the Oddfellows Playhouse. Oddfellows is putting on a talent show for kids. Chair Drake encouraged anyone who knows kids with talent to go to Oddfellows.org and sign up. There are cash prizes.

Dr. Macri shared that she is the Vice President of St. Vincent de Paul Board and she will email Board members an invitation to the 2nd Annual Open Your Heart, a tasty celebration of Middletown area's finest cuisine. The event is Thursday, February 7th from 6 PM to 9 PM at St. Clements Castle in Portland. There will be food and fabulous raffle prizes. She said it is a great event and she encouraged people to attend. Tickets can be purchased through www.SVDMiddletown.org

X.F. WWMS/Keigwin Building Committee

Chair Drake said the Building Committee regular meeting was cancelled. Instead, they held a special meeting to interview and hire a Commissioning Agent on December 16th. They hired the engineering firm of BVH. He said commissioning is required by the State of Connecticut and is a good thing. He shared

the responsibilities of the Commissioning Agent and said they ensure all the systems work properly before school doors are open to students. He noted they will stay with the Building Committee for six to twelve months after the school opens and do testing when the building is fully occupied and in all weather conditions. He said that demolition of the current Woodrow Wilson Middle School will start in June of this year.

Councilwoman Deborah Kleckowski was in the audience and offered to open Room B-19 for the Executive Session.

XI. EXECUTIVE SESSION FOR THE PURPOSE OF DISCUSSION OF MIDDLETOWN SCHOOL ADMINISTRATORS' ASSOCIATION (MSAA) CONTRACT AND MIDDLETOWN FEDERATION OF TEACHERS (MFT) CONTRACT

MOTION: Move at 9:03 PM to go into Executive Session for the purpose of discussing the Middletown Administrators' Association (MSAA) Contract and the Middletown Federation of Teachers (MFT) Contract and invite Dr. Conner, Dr. Macri and Ms. DiMauro to attend passed with a motion by Mr. Pulino and a second by Mr. Ford – unanimous vote.

XI.A. Executive Session

MOTION: Move at 9:37 PM to go return to Public Session passed with a motion by Ms. Rios and a second by Ms. Loomis – unanimous vote.

XI.B. Public Session

XII. ACTION ITEMS

Chair Drake stated that both contracts were provided to Board members.

XII.A. Middletown Federation of Teachers (MFT) Contract Approval

Chair Drake said both contracts were provided to Board members.

MOTION: Move to approve the Middletown Federation of Teachers (MFT) Contract for the period July 1, 2019 through June 30, 2022 passed with a motion by Mr. Drake and a second by Mr. Pulino – unanimous vote.

Chair Drake thanked Michele DiMauro for her efforts noting it is a lot to keep track of and she dedicated a great deal of time with the negotiating teams.

XII.B. Middletown School Administrators' Association (MSAA) Contract Approval

MOTION: Move to approve the Middletown School Administrators' Association (MSAA) Contract for the period July 1, 2019 through June 30, 2023 passed with a motion by Mr. King and a second by Ms. McClellan – unanimous vote.

Mr. King thanked everyone involved in the negotiations stating they came to the table as partners and problem solvers and were mindful of our children through the whole process.

XII.C. Discussion and Possible Action on Amending the Board of Education Meeting Schedule to Change the February 12, 2019 meeting date to February 19, 2019

Chair Drake said Dr. Conner will be away February 12th at the AASA/SPN Network and has requested that the Board amend its regular meeting schedule for the February 12th meeting. As February 19th is President's Day and Chair Drake is not available, he proposed moving the meeting to Tuesday, February 26th.

MOTION: Move to amend the Board of Education's Regular Meeting Schedule to change the February 12, 2019 meeting date to February 26, 2019 passed with a motion by Mr. Ford and a second by Ms. Loomis – unanimous vote.

XIII. FUTURE AGENDA ITEMS

XIII.A. New Items

Mr. King inquired if there was going to be a Budget Workshop with the Common Council. Chair Drake responded yes and stated he will e-mail options and check with Common Council. A date will be determined he said.

XIV. ADJOURNMENT

MOTION: Move to adjourn at 9:51 PM passed with a motion by Mr. King and a second by Ms. Loomis – unanimous vote.

Respectfully Submitted,

Marilyn Rios
Secretary

MSR/mp

Board of Education Special Meeting

January 23, 2019, 5:00 PM

Dr. Alfred B. Tychsen Administration Building

I. CALL TO ORDER

Board Members Present: Deborah Cain, Chris Drake, Edward Ford, Jr., Sean King, Cheryl McClellan, and Marilyn Rios

Board Members Absent: Anita Dempsey-White, Lisa Loomis, and Jonathon Pulino

And Others Present: Superintendent of Schools Dr. Michael Conner, Associate Superintendent Dr. Enza Macri, Spencer School Principal Richard Henderson, Middletown High School Principal Colleen Weiner, Middletown High School Assistant Principal Ryan Mertel, Vocational Agriculture Teacher Amanda Thomson, and no visitors.

Board Chair Chris Drake called the meeting to order at 5:05 PM.

II. ACTION ITEM

A. Extended Field Trip for Middletown High School FFA-AG Science Trip to Johnson & Wales University, Rhode Island, February 1, 2019

Vocational-Agriculture teacher Amanda Thomson explained the field trip and responded to questions.

MOTION: Move to approve the Extended Field Trip for Middletown High School FFA-AG Science Trip to Johnson and Wales University, Rhode Island, February 1, 2019 passed with a motion by Ms. Cain and a second by Mr. King – unanimous vote.

III. Spencer Student Expulsion Hearing (Proposed for Executive Session)

MOTION: Move to go into Executive Session at 5:10 PM for the purpose of discussion of a student expulsion matter and invite Dr. Conner, Dr. Macri, and Spencer Elementary School Principal Richard Henderson to participate passed with a motion by Mr. King and a second by Mr. Ford – unanimous vote.

1. Executive Session

MOTION: Move to return to Public Session at 5:42 PM passed with a motion by Mr. Drake and a second by Ms. McClellan – unanimous vote.

2. Public Session

MOTION: Ms. McClellan made a motion, seconded by Mr. Drake, and the Board VOTED unanimously to accept the Spencer School Student Expulsion Joint Stipulation and Recommendation as presented by the Superintendent of Schools.

IV. Middletown High School Student Expulsion Hearing (Proposed for Executive Session)

MOTION: Move to go into Executive Session at 5:49 PM for the purpose of discussion of a student expulsion matter and invite Dr. Conner, Dr. Macri, Middletown High School Principal Colleen Weiner, and Middletown High School Vice Principal Ryan Mertel to participate passed with a motion by Ms. McClellan and a second by Mr. King – unanimous vote.

1. Executive Session

MOTION: Move to return to Public Session at 6:20 PM passed with a motion by Ms. McClellan and a second by Mr. King passed with a unanimous vote.

2. Public Session

MOTION:

Ms. McClellan made a motion, seconded by Mr. King, and the Board VOTED unanimously to accept the Middletown High School Student Expulsion Joint Stipulation and Recommendation presented by the Superintendent of Schools with one amendment. They requested the removal of #2.d. on Page 1 under Recommendation as to the Length and Conditions of Expulsion: Student #90005771395 must successfully complete the articulated conditions of this Joint Stipulation in order to participate in June, 2019 graduation at Middletown High School.

V. ADJOURNMENT

MOTION:

Move to adjourn at 6:48 PM passed with a motion by Mr. Drake and a second by Mr. King – unanimous vote.

Respectfully Submitted,

Marilyn Rios
Secretary

MSR/mp

Appendix A. Textbook Adoption Form

Date: 12/13/18

1. Curriculum committee or department submitting change: Mathematics Department
2. Grade levels or course(s) in which text will be used 6-12
3. Proposed text:

- a. Title: Illustrative Mathematics OPEN-UP RESOURCES 6-12 Math Curriculum
b. Author(s) full name: William McCallum
c. Publisher (name and location): OPEN-UP RESOURCES
d. Copyright date: 2018

4. Cost of recommended text: 0

5. Amount budgeted: 0

6. Number of student copies to be purchased: 0

7. This text is (check one):

- a. a replacement for existing text
b. a new text for new or revised course

* free digital curriculum;
supplemental documents as needed

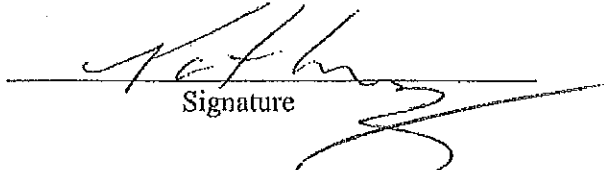
8. Rationale for selection of this text (if replacement for current text, be sure to indicate why the text needs to be replaced and the advantages of the proposed text):

No current overarching program in place. Illustrative Mathematics Open-up is the highest rated curriculum ever on EdReports for Focus-Rigor-Volume Increased Alignment to CCSS and improved vertical alignment to increase/scaffold learning

9. Committee members' names:

<u>Steve Lecky</u>	<u>Daniel Seck</u>	<u>Silvia Mayo Malina</u>
<u>Renée Bendreau</u>	<u>Zack Tsahalis</u>	<u>Cheryl Gonzalez</u>
<u>Pat Hubery</u>	<u>Amini Rogers</u>	<u>Colleen Weiner</u>

10. Approvals: Department head, district coordinator, or supervisor: Patrick Hubery


Signature

Appendix B: Textbook Evaluation: Administrative Procedures*Definitions:*

A *textbook* is one required for use by students in a course of study. All textbooks must be approved by the Board of Education.

A *supplemental text* is an optional text that is used to complement or extend the focus of the basic text used by the class.

An appropriate *readability level* of a text is one suitable for those students for whom it is intended. Ideally, a range of readability is desirable.

Procedures:

1. All texts used as a regular part of instruction must be adopted by the Board of Education prior to purchase.
2. Department heads, coordinators, or supervisors will insure that each new text proposed for purchase shall be evaluated in the following manner.
 - a. At least four members of the Curriculum Committee or at least four elementary, middle and/or high school staff members planning to use the text will complete the district text evaluation form. A reading teacher should complete section two of the evaluation.
 - b. If a basic text is to be recommended for adoption for a middle and high school course of study, a joint evaluation should be accomplished. Supervisors, coordinators, or department heads in each of the respective schools should coordinate this process.
 - c. The department head, supervisor, or coordinator will submit the completed textbook adoption recommendation form to his/her principal and the assistant superintendent. The textbook evaluation form must be submitted to the Curriculum Office on/or before April 1st of the school year
 - d. Upon reviewing and approving the recommendation – in consultation with the appropriate principal(s), the assistant superintendent for curriculum/instruction will place the recommendation on the Board's agenda for consideration.

* Requests for elementary texts will be reviewed by at least four elementary principals prior to being submitted to the assistant superintendent.

6161.1 (e)

EVALUATION

Current Text IN-District Curriculum Proposed Text Illustrative Mathematics Open-UP Resources

Directions: For each question, answer by noting the appropriate response, using the following ratings:

1	2	3	NA
Little or no extent	To some extent	Great extent	Not applicable

I. Objectives and Content

- | | | | | | |
|-----|--|---|---|---|----|
| 1. | How well are the text's objectives stated? | 1 | 2 | ③ | NA |
| 2. | How well do the text's objectives correlate with course goals and objectives? | 1 | 2 | ③ | NA |
| 3. | To what extent do the objectives require students to use higher cognitive skills (analysis, synthesis, etc.)? | 1 | 2 | ③ | NA |
| 4. | How well does the text treat the course content? | 1 | 2 | ③ | NA |
| 5. | To what extent is the content of the text geared to the interests, abilities, and needs of the students who will use it? | 1 | 2 | ③ | NA |
| 6. | How well does the text reflect recent scholarship, pedagogy, or research in this subject? | 1 | 2 | ③ | NA |
| 7. | How well does the text accommodate a range of learning styles in presenting essential concepts and relationships (e.g., visual, kinesthetic, and auditory preferences; variety of activities, range of resources)? | 1 | 2 | ③ | NA |
| 8. | To what extent does the text use charts, maps, graphs, tables, format, and other visual aids? | 1 | 2 | ③ | NA |
| 9. | To what extent does the text encourage students to do the same? (e.g., outline, visually organize, reflect) to achieve the stated objectives? | 1 | 2 | ③ | NA |
| 10. | To what extent is skills development <i>cumulatively</i> stressed, practiced, and assessed throughout the text? | 1 | 2 | ③ | NA |
| 11. | How well does the text draw on electronic enrichment and support services (e.g., CDs, on-line text support)? | 1 | 2 | ③ | NA |

- | | | | | | |
|-----|---|---|---|---|----|
| 12. | To what extent do the text and enrichment materials reflect current learning theory and principles? | 1 | 2 | 3 | NA |
|-----|---|---|---|---|----|

Comments:

Ed Reports curriculum evaluation score of 69/70 supports the selection of the resource and motivates the rating of "3" (Great Extent)

II. Reading Criteria (To be filled out by reading consultant)

- | | | | | | |
|-----|--|---|---|---|----|
| 1. | Do the textual supports (e.g., format, illustrations, headings, etc.) clearly reflect chapter content? | 1 | 2 | 3 | NA |
| 2. | How well do the illustrations (e.g., pictures, maps, diagrams) support or extend the written text? | 1 | 2 | 3 | NA |
| 3. | Do chapters/sections have effective introductions and summaries? | 1 | 2 | 3 | NA |
| 4. | Does the text have enough elaboration to assist understanding and recall of important concepts, facts, etc.? | 1 | 2 | 3 | NA |
| 5. | To what extent does each lesson, chapter, and unit contain a clear, manageable main idea? | 1 | 2 | 3 | NA |
| 6. | Does the text contain an effective glossary? | 1 | 2 | 3 | NA |
| 7. | How well are important and difficult words, concepts, and terms explained in context? | 1 | 2 | 3 | NA |
| 8. | To what extent do sentences vary in length and structure? | 1 | 2 | 3 | NA |
| 9. | Does the text offer an appropriate range of reading levels? | 1 | 2 | 3 | NA |
| 10. | To what extent are the directions clear and complete? | 1 | 2 | 3 | NA |
| 11. | To what extent is the table of contents and subject index useful and easy-to-use? | 1 | 2 | 3 | NA |

Comments:

As a math curriculum reading passages are not the focus but there are writing activities that are rigorous and relevant

Reading teacher's signature: _____

Kim A. Maciel

III. Teaching Aids

1.	How well does the teacher's manual explain the objectives of individual units and lessons?	1	2	③	NA
2.	How useful is the text's technology software?	1	2	③	NA
3.	To what extent are appropriate test materials available for teachers?	1	2	③	NA
4.	To what extent are interesting activities suggested that will challenge youngsters to do further research?	1	2	③	NA
5.	To what extent do the suggested activities and accompanying materials accommodate the range of learning abilities of the students most likely to be using them?	1	2	③	NA

IV. Treatment of Sensitive Areas

1.	How well does the content of the text (both pictorial and written) reflect the pluralistic, multi-ethnic nature of our society, past and present?	1	2	③	NA
2.	To what extent is the role of various religious and socio-economic groups, past and present, accurately and fairly presented?	1	②	3	NA
3.	How well are racial, sexual, religious, and ethnic stereotypes avoided?	1	②	3	NA
4.	To what extent are all sides of controversial issues treated fairly and objectively?	1	②	3	NA

V. Gender equity and multiculturalism

1. Do total references to boys and men in illustrations and language balance with total references to girls and women? yes somewhat ___ no ___
2. Are different minority groups depicted in illustrations? yes somewhat ___ no ___
3. Are minority individuals represented in illustrations? yes somewhat ___ no ___
4. Does the material emphasize that every human group has its achievers, thinkers, writers, artists, scientists, builders, and political leaders? yes somewhat ___ no ___
5. Are both female and male adult members of minority groups depicted in situations which exhibit them as worthy models to emulate? yes somewhat ___ no ___
6. Do materials present social group differences so that students recognize the value of our multicultural character? yes somewhat ___ no ___
7. Do materials help students recognize both the basic similarities among all members of the human race as well as the uniqueness of the individual? yes somewhat ___ no ___

Language Arts

1. Do selections in literature and reading anthologies reflect the contributions of the various cultural and ethnic groups that make up our society? yes ___ somewhat no ___ N/A
2. Do literary selections provide opportunities for students to develop positive attitudes toward minorities and women? yes ___ somewhat ___ no ___ N/A

Science

1. Are women and men pictured with the same frequency in the roles of researchers (e.g., conducting experiments). yes somewhat ___ no ___
2. Do texts include the contributions made by women and minority members? yes somewhat ___ no ___

1. Grant Awards

The following grants were confirmed for SY19

Grant Title	Funder	SY19	SY18
Title 1 - Public	CSDE	\$789,254	\$792,756
Title 1 - Non Public	CSDE	\$6,272	\$5,731
Title 2 - Public	CSDE	\$150,007	\$125,176
Title 2 – Non Public	CSDE	\$45,367	\$40,097
Title 3 - Public	CSDE	\$22,534	\$24,374
Title 3 – Non Public	CSDE	\$1,303	\$0
Macdonough Field Trip	Private donor	\$2,000	\$0
Displaced Students	CSDE	\$35,367	\$114,750
IDEA 619 Public	CSDE	\$37,114	\$35,612
Nellie Mae Community	Nellie Mae Foundation	\$20,000	\$20,000

Respectfully submitted,

Natalie Forbes, Director of Grant Services

Non-Instructional Operations

First Aid

The school system will provide first aid and CPR in-service opportunities for all principals and assistant principals.

Legal Reference: Connecticut General Statutes

10-212a Administration of medicines by school personnel.

52-557b Immunity from liability for emergency medical assistance, first aid or medication by injection. School personnel not required to administer or render.

Personnel - Certified/Non-Certified

Nondiscrimination

The Board of Education will not make employment decisions (including decisions related to hiring, assignment, compensation, promotion, demotion, disciplinary action and termination) on the basis of race, color, religion, age, veteran status, sex, marital status, sexual orientation, national origin, ancestry, disability, pregnancy, genetic information, or gender identity or expression, except in the case of a bona fide occupational qualification.

It is the policy of the Board of Education that any form of discrimination or harassment on the basis of race, religion, color, national origin, **ancestry**, sex, sexual orientation, marital status, age, disability, pregnancy, genetic information, gender identity or expression, **status as a Veteran**, or any other basis prohibited by state or federal law is prohibited, whether by students, Board employees or third parties subject to the control of the Board. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics. It is also the policy of the Board of Education to provide for the prompt and equitable resolution of complaints alleging any discrimination on the basis of protected characteristics such as race, color, religion, age, veteran status, sex, sexual orientation, marital status, national origin, disability (including pregnancy), or gender identity or expression.

For the purposes of this policy, "genetic information" means the information about genes, gene products, or inherited characteristics that may derive from an individual or a family member. "Genetic information" may also include an individual's family medical history, the results of an individual's or family member's genetic tests, the fact that an individual or an individual's family member sought or received genetic services, and genetic information of a fetus carried by an individual or an individual's family member or an embryo lawfully held by an individual or family member receiving assistive reproductive services.

For the purposes of this policy, "gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.

For purposes of this policy, "veteran" means any person honorably discharged from, or released under honorable conditions from active services in the U.S. Army, Navy, Marine Corps, Coast Guard and Air Force and any reserve component thereof, including the Connecticut National Guard.

Personnel - Certified/Non-Certified

Nondiscrimination (continued)

Lactation Accommodation (Mother Friendly Workplace)

The District recognizes that a normal and important role for mothers is to have the option and ability to provide for their children by breast-feeding or expressing milk in the workplace. Any employee may, at her discretion, express breast milk or breastfeed on site at her workplace during her meal or break period. The Board directs the Superintendent or his/her designee to take measures to ensure that all district employees shall be provided with an adequate and private location for the expression of milk or breast-feeding.

The location for the expression of milk or breast-feeding shall not be a public restroom or toilet stall, and shall be in close proximity to the employee's work area. The location designated shall be an accessible, private space with a lock, such as an office space, classroom, outfitted storage area or conference room. The space shall be respectfully outfitted with an electrical outlet, a chair, a small table, a sign-up sheet, a sign posting the room as "private during use" and a curtain or other appropriate partition in the event the space is a shared storage area.

The employee will work with her supervisor to maximize flexibility to ensure that adequate time is allowed for this activity. Prior to returning to work from maternity leave, it shall be the employee's responsibility to notify her supervisor of her intent to continue breast-feeding her infant and/or of her need to express milk during work hours. Further, it shall be the responsibility of the employee to keep her supervisor informed of her needs in this regard throughout the period of lactation. Time allowed for this activity shall be flexible but is not to exceed the normal time allowed for meals and/or breaks.

The following persons have been designated to handle inquiries regarding the Board's non-discrimination policies:

The Board's Title IX Coordinator is:

Marco Gaylord
Director of Operations
311 Hunting Hill Avenue
Middletown, CT 06457
Telephone 860-638-1485

The Board's Section 504 Coordinator (for Students) is:

Amy Clarke
Director of Pupil Services
311 Hunting Hill Avenue
Middletown, CT 06457
Telephone 860-638-1428

Personnel - Certified/Non-Certified

Nondiscrimination (continued)

The Board's Section ADA Coordinator (for Employees) is:

Michele DiMauro
Manager of Human Resources
311 Hunting Hill Avenue
Middletown, CT 06457
Telephone 860-638-1446

Legal References:

Title VI of the Civil Rights Act of 1964, 42 U.S.C. § 2000d *et seq.*
Title VII of the Civil Rights Act of 1964, 42 U.S.C. § 2000e *et seq.*
Title IX of the Education Amendments of 1972, 20 USCS § 1681, *et seq.*
Age Discrimination in Employment Act, 29 U.S.C. § 621
Americans with Disabilities Act, 42 U.S.C. § 12101
Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794
Title II of the Genetic Information Nondiscrimination Act of 2008, Pub.L. 110
233, 42 USC 2000ff; 34 CFR 1635
Connecticut General Statutes:

4a-60 Nondiscrimination and affirmative action provisions in contracts of the state and political subdivisions rather than municipalities.

P.A. 17-118 An Act Concerning Pregnant Women in the Workplace.

29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.

34 CFR Section 106.8(b), OCR Guidelines for Title IX.

Equal Employment Opportunity Commission Guidance on Pregnancy Discrimination and Related Issues. (July 14, 2014)

ADA Amendments Act of 2008, P.L. 110-325.

The Fair Labor Standards Act (FLSA), 29 U.S.C. 207 (as amended by The Patient Protection and Affordable Care Act, P.L. 11-148)

Young v. United Parcel Service, No. 12-1226, 707 F.3d 437, 446, 450 (4th Cir)

10-153 Discrimination on basis of marital status

31-40w Breastfeeding in the workplace.

46a-51 Definitions (as amended by PA 17-127)

46a-58 Deprivation of rights. Desecration of property. Placing of burning cross or noose on property. Penalty. (as amended by PA 17-127)

Personnel - Certified/Non-Certified

Nondiscrimination (continued)

Legal References: (continued)

46a-60 Connecticut Fair Employment Practices Act . (as amended by PA 17-127)

46a-81a Discrimination on basis of sexual orientation: Definitions

46a-81c Sexual orientation discrimination: Employment.

Public Act 11-55, An Act Concerning Discrimination.

Policy adopted: February 14, 2006
Policy revised: December 6, 2007
Policy revised: April 17, 2012
Policy revised: June 13, 2017
Policy revised: February 13, 2018
Policy revised:

MIDDLETOWN PUBLIC SCHOOLS
Middletown, Connecticut

Fall Athletics End of the Season Report 2018

This report is an overview of each sport, the number of participants, the cost to run the program, an academic review of the fall sports season and the clubs and activities in place.

The report shows that participation in Fall sports increased at both the middle school level, as well as the High School level.

From an operating perspective, total expenses stayed the same with an increase in miscellaneous expenses due to the entire gym maintenance fee (\$10,695).

This past fall season was an overall success. Our Football team qualified for the state playoffs for the seventh consecutive year. The Boys Cross Country team and Girls Swim/Dive teams each finished first in the CCC South division.

I am also happy to report we had a total of 67 varsity student-athletes receive All-Academic recognition (which is a GPA of 87.5 or higher during after the 1st marking period). Our two scholar athletes for the fall season were Senior Boys Cross Country Runner, Matthew Lecky with a 98.5 GPA and Girls Cross Country Runner, Senior Kaylee Morosky with a 98.8 GPA.

Additionally, 18 of our fall varsity student-athletes were selected to the All-CCC South Conference team and we had 3 football student-athletes selected as All-State Football team recipients.

Thank you!

High School Sports Narratives

Football Coach, Sal Morello:

It was a successful football season with the team going 9-1 in the regular season and qualifying for the Class L state playoffs for the seventh year in a row. The team had over 85 student athletes participate this past fall. It was a tightly knit group that developed great team chemistry. We had 7 players make all CCC, and placed 3 players on the CIAC All State team.

Girls Soccer Coach, Rachel Lemke:

The MHS girls soccer team finished 4-11-1 overall and 4-4-1 in the conference for the 2018 season. This season was a rebuilding year as we have a lot of young talent. The girls soccer team was able to get three student athletes on the all CCC South All conference team.

Boys Soccer Team, Coach Sal Emanuele:

The Boys Soccer Team qualified for the Class L State Tournament for the first time since 2014. The team defeated East Lyme (ranked 6th in the state in Class L, and a finalist in their conference tournament) in the first round of the state tournament to earn a spot in the round of 16 (second round) for the first time in 10 years. We also had two student athletes achieve All-Conference honors.

Girls Swim Coach, Trevor Charles:

Girls Swim and Diving finished 5-6 this season, winning the CCC South Division and the CCC South Championship meet. 7 girls moved on to class L states, including all of our divers.

Girls Cross Country Coach, Jennifer Price:

The Girls Cross Country team completed a successful season, with 21 team members, the team was larger than in the past years. The dual meet record was 5-2 and the team finished 3rd at the CCC meet in the South Division. In addition, the varsity team improved their State Class L team placement from 13th to

11th place. One athlete (Ariana Monarca) qualified for the State Open meet. One significant accomplishment as a team was that 21 of 21 girls made the honor roll for the first term and 20 had GPA's over 90 for the same first term. We are looking forward to building on this year's success in the future.

Boys Cross Country Coach, Robert Weston:

The boys XC team went 11-2 in the regular season and won the CCC South Colonial section. We had two all-conference runners. We finished 1st at the Blue dragon invite, 2nd at the winding Trails Invite, and 2nd at the Wickham Invite Unseeded Race. At the Class L Championship, we finished 6th with Matt Lecky finishing in 9th for all state. At the state Open race Matt finished 40th.

Girls Volleyball Coach, Kelvin Jones:

Our season ended with a record of 2-16. Although we came up short of our team goal of improving our record from last year, the young ladies worked hard and were committed to the program. We have a promising group of student-athletes that should develop with hopes of being a more improved program for next year. With continued hard work and enthusiasm, 2019 should be a successful season.

Unified Soccer, Julie Givehand:

We had an excellent Unified Soccer season with 5 student-athletes and 7 Partner student-athletes. We participated in a game at Portland and in a CIAC Tournament in New Britain. A valuable and fun experience was had by all.

Woodrow Wilson Middle School Sports Narratives

Boys Soccer Coach, Mike Angeli:

The Woodrow Wilson Boys soccer team ended with another successful season finishing 10-3-1. With a weather delayed first half, Wilson stayed healthy and aggressive playing 13 of their 14 games in the month of October and winning 9 of them. With a solid core of 7th graders, Wilson looks to continue their success into next season.

Girls Soccer Coach, Shawn Murdock:

The 2018 WWMS Girls Soccer team earned a 1-11-2 record. The team was routinely short-handed, as many varsity starters missed significant time due to injury. With experienced players out injured, many of the 7th graders were able to play major roles for the varsity team. This will serve as a strong building block for next year's team.

Girls/Boys Cross Country Coach, Justine Durr & Edna Pierce:

As a first year XC coach at Woodrow Wilson, I really enjoyed working and seeing the student-athletes grow and improve throughout the season. Working alongside returning coach, Justine Durr, was enjoyable. Team members were taught the basics of running mechanics, endurance, sprinting, weight training and nutrition, especially pre and post workout. The girls team won 2 meets and had a consistent 6 who fought for the top 5 spots. They were not only excellent runners, but excellent leaders to the others on the team. The boys team, although did not win any meets, came very close multiple times. They all obtained personal records, some who pushed to qualify for states in the last few meets, many of whom set it as their goal for the season. Next year we'll look to the 7th graders to lead just as well as our current 8th graders have done. Coach Durr and Coach Pierce could not be more proud.

Keigwin Intramural: Mark Fong

Keigwin Crossfit workouts consist of constantly varied, functional movements that deliver a fitness that is broad, inclusive, general, and scalable for ANY participant at ANY level.

What does this mean?

This means that, for the most part, no two workouts are the same, so kids and teens never get bored and the novelty of each workout keeps them excited about participating.

The functional movements involve exercises that are fundamental to all things that kids need to do when they play—pull, push, run, throw, climb, lift and jump. All of the movements are taught safely and effectively under the close supervision of Mr. Fong.

When fitness is defined as broad, inclusive and general, it means that participants will become well-rounded athletes who will be better at any and every sport that they play because CrossFit Kids doesn't coach them to be good at just one thing.

Our workouts will increase physical competence in 10 fitness domains: **cardiovascular and respiratory endurance, stamina, strength, flexibility, power, speed, coordination, agility, balance and accuracy.**

We had over 120 students participate in at least one class and we averaged over 95 students per session!

We also had great staff participation, with 5 staff members attending on average.

FALL 2018 OVERALL TEAM RECORDS

<u>MHS</u>	<u>Wins</u>	<u>Losses</u>	<u>Ties</u>
Volleyball	2	16	0
Girls Soccer	4	11	1
Boys Soccer	6	9	3
Girls Swimming	5	6	
Football	9	1	
Girls Cross Country	8	5	
Boys Cross Country		11	2
Unified Soccer	No Score Recorded		

WWMS

Boys Soccer	10	3	1
Girls Soccer	1	11	2
Boys Cross Country	0	9	
Girls Cross Country	2	7	

All student-athletes in grades 9-12 were reviewed for compliance to Middletown High School's eligibility policy. In accordance with district policy, final grades from the previous school year served as the criteria in the review process. Student-athletes who had met CIAC eligibility standards, but had received one or more failing grades were subject to the review process. As is the case with all athletic seasons, all interscholastic teams were required to hold supervised study halls in some capacity for student-athletes throughout the season.

Team-by team results of the Academic Review process are summarized in the following table:

	Number Of Student Athletes Subject To Academic Review	Number Of Student Athletes Meeting MHS Criteria For Continuing Participation	Number Of Student Athletes Who Failed To Meet MHS Criteria For Continuing Participation
Boys X-Country	2	2	0
Girls X-Country	0	1	0
Football	13	13	0
Boys Soccer	1	1	0
Girls Soccer	0	0	0
Girls Swim	0	0	0
Volleyball	4	4	0
Cheerleading	6	6	0
Total	26	26	0

The Academic Review process is designed to support students and encourage them to strive for academic success. Often, a student's desire to play a sport or engage in extracurricular activities will spark the effort and focus necessary for improvement in the classroom. Athletics are a valuable part of the high school experience; Middletown Public Schools is committed to using sports as partners in the educational process.

Middletown Public Schools		
2018 FALL ATHLETICS EXPENSES		
*OPERATING EXPENSES	GENERATED INCOME	Total Salaries

	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Football	\$24,626	\$19,660	\$11,399	\$10,790	7	7	\$35,799	\$35,799		
Boys Soccer	\$4,992	\$6,273	\$962	\$621	2	2	\$8,494	\$8,494		
MS Boys Soccer	\$1,105	\$1,203			1	1	\$3,163	\$3,163		
Girls Soccer	\$5,470	\$6,183	\$757	\$227	2	2	\$8,494	\$8,494		
MS Girls Soccer	\$834	\$1,061			1	1	\$3,163	\$3,163		
Volleyball	\$2,962	\$4,767	\$1,168	\$2,191	3	3	\$12,004	\$12,004		
Girls Swimming	\$2,796	\$2,863			2	2	\$11,584	\$11,584		
Boys X-Country	\$376	\$378			1	1	\$4,843	\$4,843		
MS X-Country	\$350	\$290			1	1	\$3,163	\$3,163		
Girls X-Country	\$647	\$378			1	1	\$4,843	\$4,843		
Intramurals	\$ -				1	1	\$2,670	\$2,670		
Cheerleading	\$ -				1	1	\$4,984	\$4,984		
Unified Sports	\$ -				1	1	\$1,020	\$1,020		
Athletic Training	\$1,494	\$1,774			1	1				
***Miscellaneous	\$15,385	\$20,759								
Transportation	\$21,540	\$22,845								
TOTALS	\$82,577	\$88,434	\$14,286	\$13,829	25	25	\$104,224	\$104,224		
*Operating Expenses- Includes officials, uniforms, equipment, supplies and game personnel.										
***Miscellaneous includes awards, administrative supplies, office supplies, dues & fees.										

**MIDDLETOWN PUBLIC SCHOOLS
2018 FALL ATHLETICS
PARTICIPATION**

SPORT	MIDDLE SCHOOL						HIGH SCHOOL													
	SIXTH	SEVENTH	EIGHTH	TOTALS	NINTH	TENTH	ELEVENTH	TWELTH	TOTALS	GRAND TOTAL										
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018								
Boys X-Country	0	0	9	7	17	11	26	18	11	10	4	17	17	4	2	15	34	46	60	64
Girls X-Country	0	0	10	7	10	16	20	23	3	7	5	4	4	6	4	4	16	21	36	44
Football	0	0	0	0	0	0	0	0	30	33	14	18	24	17	18	21	86	89	86	89
Boys Soccer	0	0	10	10	12	14	22	24	12	11	11	14	5	10	9	4	37	39	59	63
Girls Soccer	0	0	12	14	11	8	23	22	8	14	11	7	5	11	10	5	34	37	57	59
Girls Swimming	0	0	0	0	0	0	0	0	11	6	5	14	3	8	9	3	28	31	28	31
Volleyball	0	0	0	0	0	0	0	0	18	9	10	14	7	8	8	8	43	39	43	39
Unified Sports	0	0	0	0	0	0	0	0	1	4	7	1	2	6	3	0	13	11	13	11
Intramurals																				
MALE	42	62			42	62			0	0	0	0	0	0	0	0			42	62
FEMALE	47	64			47	64			0	0	0	0	0	0	0	0			47	64
TOTALS	89	126	41	38	50	49	180	213	94	94	67	89	67	70	63	60	291	313	471	526

MHS Activity/Club Advisors

Patricia Ehnott	10th Grade Advisor	
Jeff Mickiewicz	9th Grade Advisor	
David Reynolds	DECA	
Jillian Kellogg	Drama Coach	
Stephanie Latif	Future Business Leaders	
R. Isaacson	FFA (Future Farmers)	Sharing
Mike Kingsbury		Sharing
Amanda Thomson		Sharing
Stephanie Russell		
Kristen Hamilton	Future Teachers	
Trevor Charles	Gay Straight Alliance	
Natasha Faulkenberry	National Honor Society	
Jennifer Price	Junior Class Advisor	
Nicole Charles	Key Club Advisor	
Ralph D'Amato	Pride Crew	
Kathy Wickham	Majorette, Flag Corps, Color Guard	
Holly Warner	Student Council	
Phyllis Simkins	Math Team Advisor	
Stephanie Zak	Tri-M Music Honor Society	
Yolanda Hart	Minority Student Coalition	Sharing
Lee Rocha		
Dan Lowry	Model UN/Debate Club	
Stephanie Zak	Musical Coach	
Michael Cho		Sharing
Chris Darby	Newspaper Advisor	
Jennifer Price	Yearbook Advisor	
Lauren Pszczolkowski	Senior Class Advisor	
Justin Ottaviano	Drumline Instructor	
Sharon Riley	Fall Cheer Advisor	
Marisa Bishop	Fall Dance Advisor	
<u>Non-Stipend Advisor/Clubs</u>		
Pam Hinkle	Judo Club	2007
Mary Molski	Dragon Watch	2016
Dawn Brooks	GIFTS	2009
David Frankel	And Sometimes Y - Creative Arts Magazine	2009
Roberta Downer	Science Club	2014

Lee Recha	2017	Gubing Club
Felicia Goodwine	2018	LETS
Zach Tshalis	2016	ANIME-2016
Jeff Laude	2017	Gaming Club
Kathy Adams	2016	Knitting Club
Sam Faulkenberry		Robotics Club
Patricia Sisson	2016	Environmental Club
Lauren Pszczolkowski		Blue Tube
Lindsey Lowell		Peer Mediation
Rebecca Isaacson		FFA
Megan Busath/Michael Cho		Band
Stephanie Zak		Vocal
Dave Reynolds		DECA

Curriculum Related
 Curriculum Related
 Curriculum Related
 Curriculum Related
 Curriculum Related

Middle School Activities/Clubs

Jeanine Westbrook	Drama Coach
Melissa MacEachern	Student Council
Aaron Sinicrope	Drama Coach
John Geary	Student Council
Stacy Blackmon	Yearbook
Ali Sinicrope	Musical Coach
Kate Antonucci	Student Activities

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FALL COACHES

<u>School Sport</u>	<u>Position</u>	<u>Coach</u>
MHS Boys' X-Country	Head Coach	Rob Weston
MHS Girls' X-Country	Head Coach	Jenn Price
MHS Football	Head Coach	Sal Morello
MHS Football	Assistant Coach	Jason Coleman
MHS Football	Assistant Coach	Andy Mulh
MHS Football	Assistant Coach	Josh Rosek
MHS Football	Assistant Coach	Kelly Ellis
MHS Football	Assistant Coach	Dean Krupa
MHS Football	Assistant Coach	Kevin Dean
MHS Boys' Soccer	Head Coach	Sal Emanuele
MHS Boys' Soccer	Assistant Coach	Tony Pizzutto
MHS Girls' Soccer	Head Coach	Rachel Lemke
MHS Girls' Soccer	Assistant Coach	Karen Clark
MHS Girls' Swim	Head Coach	Trevor Charles
MHS Girls' Swim	Assistant Coach	Kim Caruso
	Sharing	Elizabeth Hess
MHS Volleyball	Head Coach	Kelvin Jones
MHS Volleyball	Assistant Coach	Leanna Velez
MHS Volleyball	Assistant Coach	Tamiya King
MHS Cheerleading	Head Coach	Sharon Riley
MHS Unified Sports	Co-Coach	Julie Givehand
MHS Athletic Trainer		Heather Wenninger
WWMS Fall Sports		
WWMS Boys' Soccer	Coach	Mike Angeil
WWMS Girls' Soccer	Coach	Shawn Murdock
WWMS Boys C. Country	Coach	Edna Caamano
WWMS Girls C. Country	Coach	Justine Durr
Kegwin Intramurals	Advisor	Mark Fong

Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. **This form must be typewritten and ALL items filled in or marked N/A.**

Name of School: **Middletown High School** Date of Request: **1/29/19**

Name of Club or Activity: **Ag Science (UCONN ECE ANSI 1676/MxCC Vet 100)**

Trip To: **Plum Island Animal Disease Center (CT/NY) (located off the CT coast).**

Purpose: **Tour of the renowned animal research facility operated by the Dept. of Homeland Security. Meet with veterinarians and animal care staff, learn about career opportunities.**

Number of Students Participating: **20**

Number of students eligible to go on the field trip: **20**

Dates of Trip: **From: Feb. 22, 2019 To: Feb. 22, 2019 # of school days missed: 1**

Names of Teachers and Chaperones:

1. Amanda Thomson	2. Rebecca Isaacson
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Number of Non-Chaperone Adults going on trip: **N/A**

Transportation: Bus: **AG Bus, School Carry-al** Van Train Plane Car Other

Are fund-raising activities planned: **N/A** If so, describe:

Amount of money raised through fundraisers: **N/A**

Lodging: **N/A** Hotel/Motel Camp Private Home

Insurance Arrangements for Staff and Students: **N/A**

Cost per Student: **\$ 0 - BAG LUNCH** Cost per Teacher and/or Chaperone: **\$ N/A**

Cost per Nurse: **\$ N/A** Cost per Paraprofessional: **\$**

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

a. **N/A** b. c. d. other:

Name of teacher making request: Amanda Thomson *Amanda Thomson*

Approved by Department Head at secondary level: Rebecca Isaacson *Rebecca Isaacson*

Approved by Principal: Colleen Weiner *Colleen Weiner* *Earle D. Jones*

Authorized by Associate Superintendent: Enya Maci *Enya Maci*

Superintendent Approval: _____ Date: _____

This morning, I was stunned (and thrilled!) to receive a phone call from Jason Golden, Public Affairs Officer for the US Dept. of Homeland Security, inviting my Advanced Ag Animal Science Class and I for a tour and field trip to the renowned Plum Island Disease Center, located off the coast of CT on 2/22.

This ties in completely with my current class, UCONN ECE ANSI 1676/MxCC Vet 100, as we are studying the state and federal regulations of the animal industry, with an emphasis on Laboratory Animal Science. It is also an AMAZING opportunity, as this facility is world-renown and is not open to the public. Primarily the island is known for producing animal vaccines. See this clip for more info: <https://www.youtube.com/watch?v=YhU61f4SYPk>

The Dept. offered to take us to the island on their boat (docked in Old Saybrook), for a personal tour of the facility, and to meet with veterinarians and animal care staff.

One of our recent MHS graduates was just hired as Animal Care staff at the Island. Her supervisors have been so impressed with her, and her background and work she has done here in the Ag program, that they asked her for my contact information. I could not be prouder of this former student, and grateful for this amazing opportunity!

Apologies for the last minute request, but if there is ANY WAY the BOE could see fit to approve the trip I would be beyond grateful! Also, if there are a few adults (perhaps even Dr. Macri?) who would like to come along, Mr. Golden said I could extend a few invites! I just need to submit names ASAP for their background security check.

Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

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Name of School: **Middletown high school**

Date of Request: **1-28-19**

Name of Club or Activity: **MHS Robotics Team**

Trip To: **Worcester Polytechnic Institute - 100 Institute Rd., Worcester, MA 01609**

Purpose: **2019 VEX Robotics Invitational - High School Division**

Number of Students Participating: **15**

Number of students eligible to go on the field trip: **15**

Dates of Trip: **Thursday 3-7-19 to Saturday 3-9-19**

of school days missed: **2**

Names of Teachers and Chaperones:

1. Sam Faulkenberry	
----------------------------	--

Transportation: **car**

Are fund-raising activities planned: **yes** If so, describe: **Middletown VEX Robotics State Qualifier**

Amount of money raised through fundraisers: **\$2000**

Lodging: **hotel**

Insurance Arrangements for Staff and Students:

Cost per Student: **\$200**

Cost per Teacher and/or Chaperone:

Cost per Nurse: **n/a**

Cost per Paraprofessional: **n/a**

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **n/a**

Name of teacher making request: **Sam Faulkenberry**

Approved by Department Head at secondary level: **David Reynolds**

Approved by Principal: 

Authorized by Associate Superintendent: 

Superintendent Approval: _____

Date: _____

2019 Worcester Polytechnic Institute VEX Robotics Invitational - High School Division Middletown High School Robotics Team 9909

Middletown High School offers students a rigorous 3-year Robotics and Engineering co-curricular program and has ranked 3rd in the state for the Connecticut Technical Education assessment through the 2017-18 school year. Students enrolled in the program focus on developing skills necessary to pursue STEM orientated education and careers. An extension of the Robotics and Engineering program is the Middletown High School Robotics team which gives students the opportunity to practically apply course curriculum through a competitive venue. The Middletown High School Robotics team has been competing in VEX Robotics state qualifiers and regional championships for the past 5 years. Each year, the team has improved against top ranked programs in the Northeast region.

On March 2, 2019, Middletown High School Robotics' 9909c team will compete against 75 robots at the Southern New England VEX Robotics Competition High School Division hosted at Quinsigamond Community College in Worcester, MA. This event gives them the opportunity to qualify them for the VEX Robotics World Championship - High School Division.

The 2019 Worcester Polytechnic Institute VEX Robotics Invitational will be held in Worcester, MA from Thursday, March 7 to Saturday, March 9. This event gives students from across the United States the unique opportunity to integrate STEM orientated concepts with team building and collaboration skills at a national competitive level. Criteria for events will include robotic mechanical design, quality in construction, implementing the engineering design process, programming, project presentations, teamwork, and sportsmanship.

The cost of the competition will be approximately \$200.00 per student including transportation and lodging accommodations. To ensure that the trip is an equitable opportunity for all students enrolled in the Robotics and Engineering program, the Middletown Robotics Team completes various fund-raising activities which includes hosting a VEX Robotics State Qualifier at the high school. Samuel Faulkenberry, Technology Education teacher and Middletown Robotics Team advisor, will chaperone the trip. Students will miss a total of three school days. Mr. Faulkenberry will meet with parents and students to discuss all rules and procedures for the trip in order to insure a safe experience at the event. Students will also confirm that missed work and lessons during that week are completed prior to the trip.

To conclude, this event is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. The Middletown High School Robotics team would greatly appreciate approval for the proposed trip to the 2019 Worcester Polytechnic Institute VEX Robotics Invitational - High School Division



Instruction
Field Trips and Community Service

OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM

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Name of School: **Middletown high school**

Date of Request: **1-21-19**

Name of Club or Activity: **MHS Robotics Team**

Trip To: **Kentucky Exposition Center - 937 Phillips Ln., Louisville, Kentucky 40209**

Purpose: **2019 VEX Robotics World Championship - High School Division**

Number of Students Participating: **10**

Number of students eligible to go on the field trip:

Dates of Trip: From: **4-23-19**

To: **4-28-19**

of school days missed: **4**

Names of Teachers and Chaperones:

1. Sam Faulkenberry	
----------------------------	--

Transportation: **plane, car**

Are fund-raising activities planned: **yes** If so, describe: **Middletown VEX Robotics state qualifier**

Amount of money raised through fundraisers: **\$2000**

Lodging: **hotel**

Insurance Arrangements for Staff and Students:

Cost per Student: **\$900**

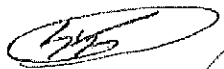
Cost per Teacher and/or Chaperone:

Cost per Nurse: **n/a**

Cost per Paraprofessional: **n/a**

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: **n/a**

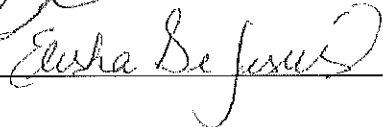
Name of teacher making request: **Sam Faulkenberry**



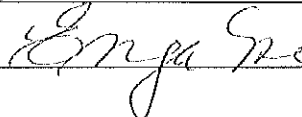
Approved by Department Head at secondary level: **David Reynolds**



Approved by Principal: **Chris M. W.**



Authorized by Associate Superintendent: **Erin G.**



Superintendent Approval: _____

Date: _____

2019 VEX Robotics World Championship - High School Division Middletown High School Robotics Team 9909

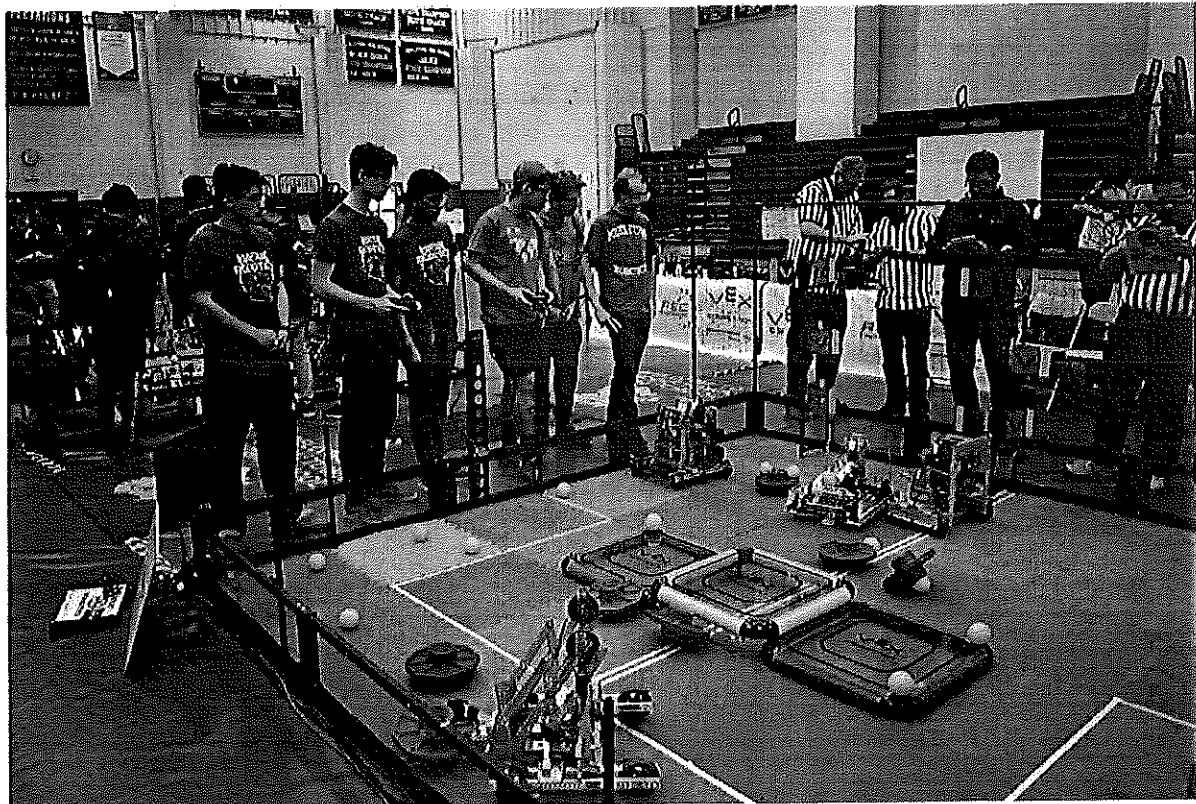
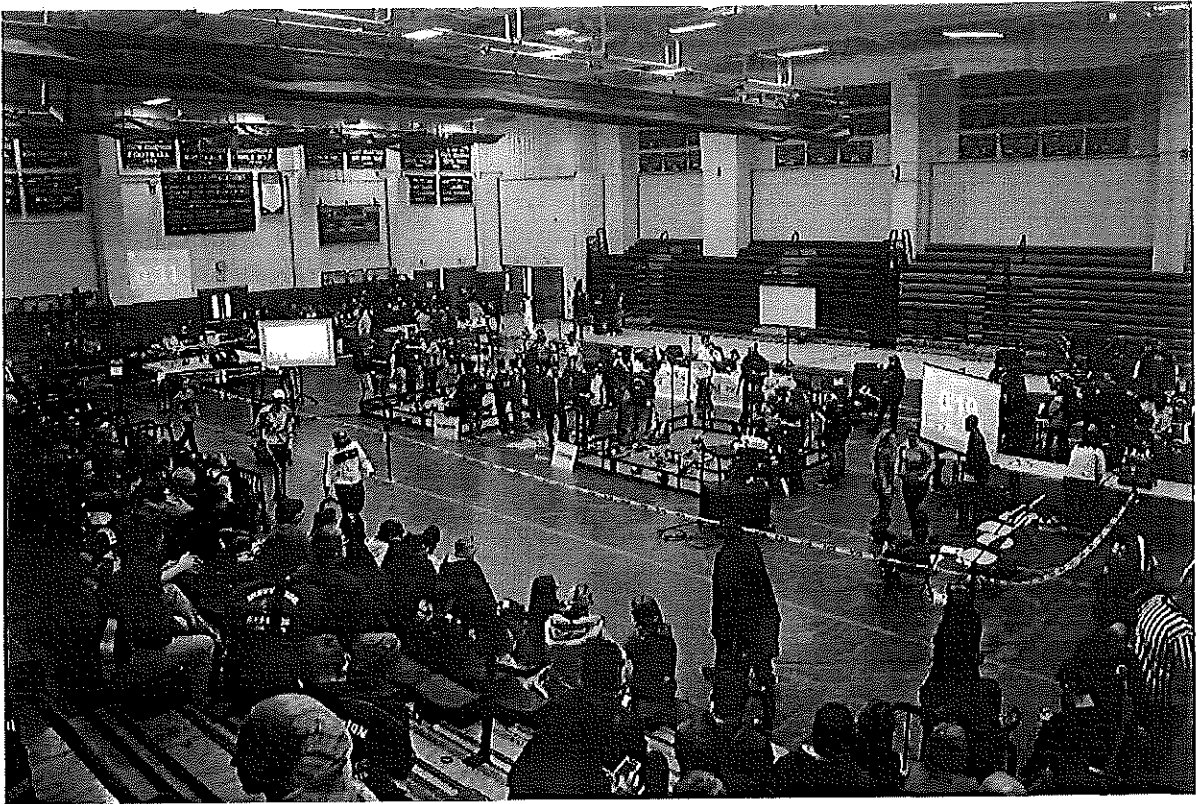
Middletown High School offers students a rigorous 3-year Robotics and Engineering co-curricular program and has ranked 3rd in the state for the Connecticut Technical Education assessment through the 2017-18 school year. Students enrolled in the program focus on developing skills necessary to pursue STEM orientated education and careers. An extension of the Robotics and Engineering program is the Middletown High School Robotics team which gives students the opportunity to practically apply course curriculum through a competitive venue. The Middletown High School Robotics team has been competing in VEX Robotics state qualifiers and regional championships for the past 5 years. Each year, the team has improved against top ranked programs in the Northeast region.

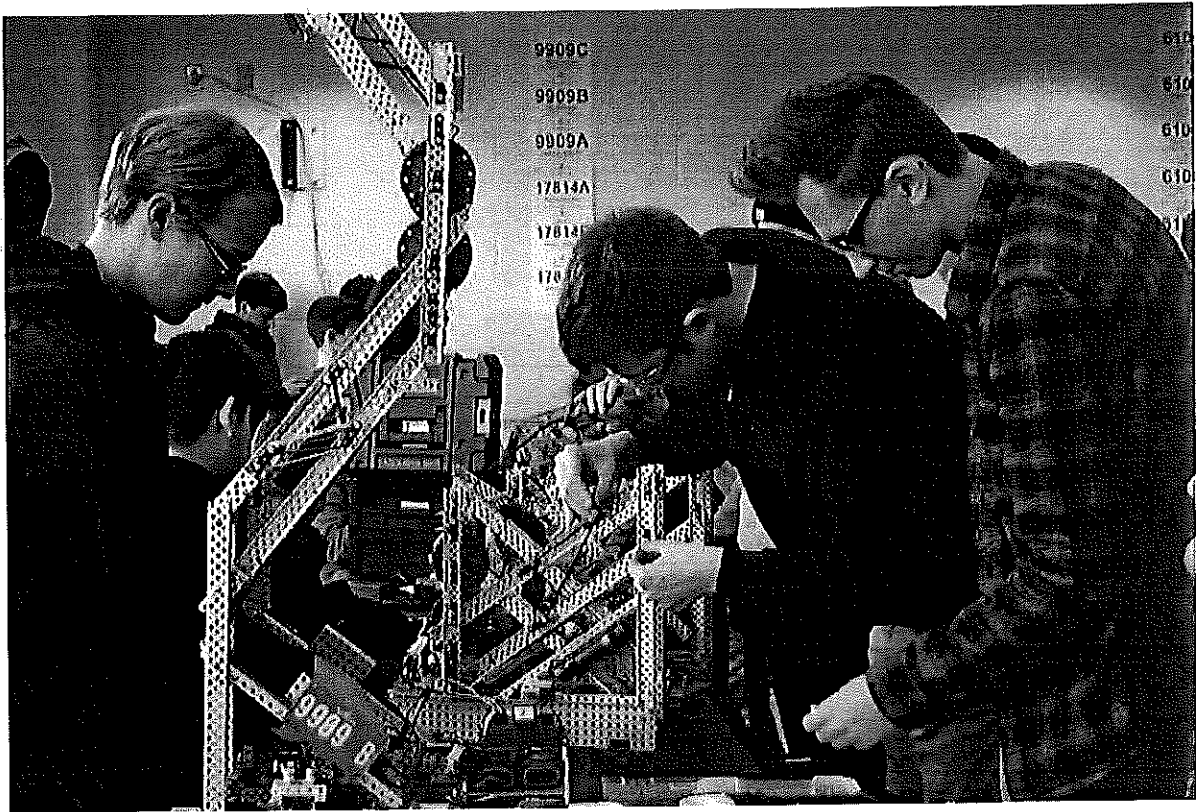
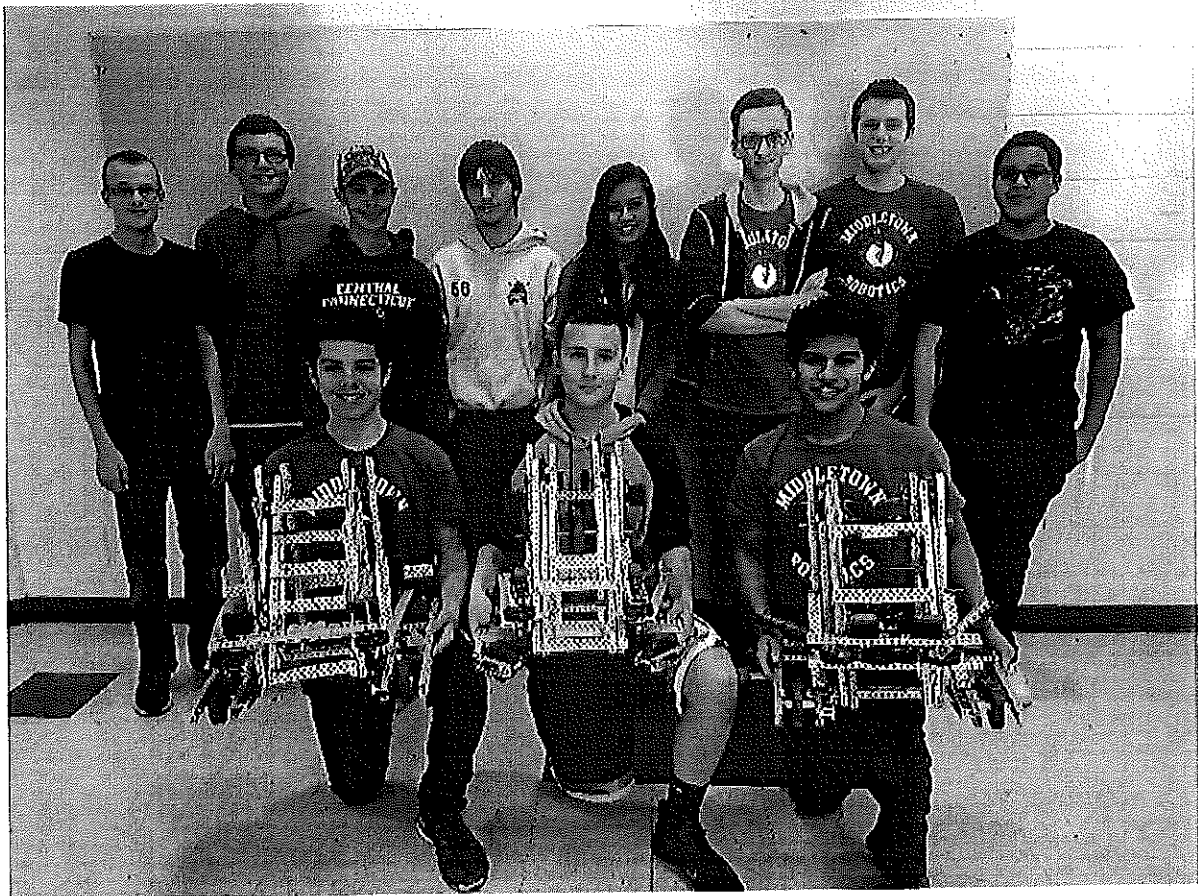
On March 2, 2019, Middletown High School Robotics' 9909c team will compete against 75 robots at the Southern New England VEX Robotics Competition High School Division hosted at Quinsigamond Community College in Worcester, MA. This event gives them the opportunity to qualify them for the VEX Robotics World Championship - High School Division.

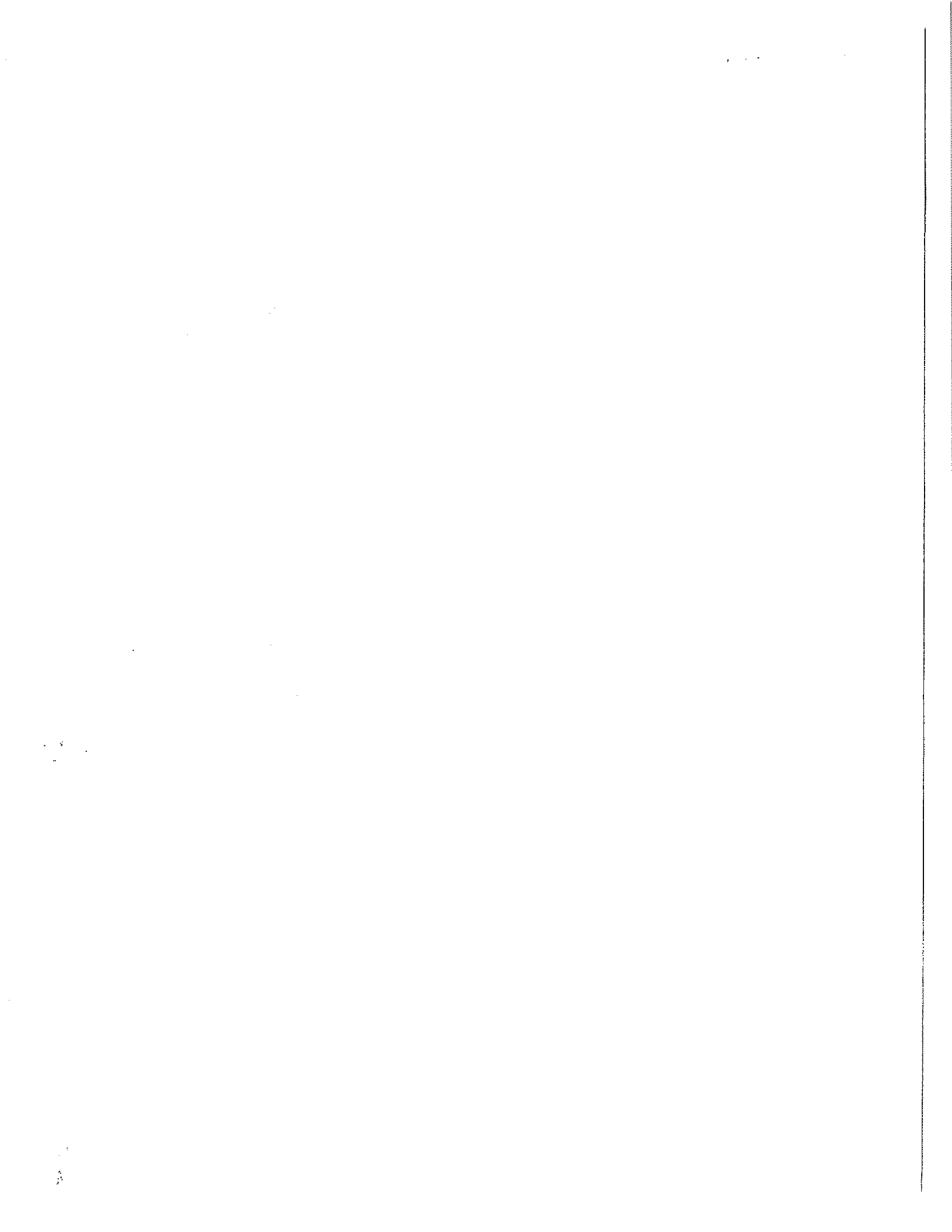
The VEX Robotics World Championship will be held in Louisville, Kentucky from April 24 to April 27, 2019. This event gives students from across the United States the unique opportunity to integrate STEM orientated concepts with team building and collaboration skills at a national competitive level. Criteria for events will include robotic mechanical design, quality in construction, implementing the engineering design process, programming, project presentations, teamwork, and sportsmanship.

The cost of the competition will be approximately \$900.00 per student including transportation and lodging accommodations. To ensure that the trip is an equitable opportunity for all students enrolled in the Robotics and Engineering program, the Middletown Robotics Team completes various fund-raising activities which includes hosting a VEX Robotics State Qualifier at the high school. Samuel Faulkenberry, Technology Education teacher and Middletown Robotics Team advisor, will chaperone the trip. Students will miss a total of three school days. Mr. Faulkenberry will meet with parents and students to discuss all rules and procedures for the trip in order to insure a safe experience at the event. Students will also confirm that missed work and lessons during that week are completed prior to the trip.

To conclude, this event is an exciting and unique educational opportunity for students as they continue to prepare for their academic and professional future. The Middletown High School Robotics team would greatly appreciate approval for the proposed trip to the 2019 VEX Robotics World Championship - High School Division.







Instruction
Field Trips and Community Service

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Name of School: **Middletown High** Date of Request: **1/9/19**

Name of Club or Activity: **Ultimate**

Trip To: **Oxboro, MA** Purpose: **Regional Tournament**

Number of Students Participating: **20**

Number of students eligible to go on the field trip: **60**

Dates of Trip: From: **5/18/19** To: **5/19/19** # of school days missed: **0**

Names of Teachers and Chaperones:

1. Trevor Charles	2. Lee Rocha
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Number of Non-Chaperone Adults going on trip: **4**

Transportation: Bus Van : Train Plane Car Other

Are fund-raising activities planned: **yes** If so, describe: **Calendar Raffle, car wash, gear sales**

Amount of money raised through fundraisers: **\$3,000**

Lodging: **Hotel/Motel: X** Camp Private Home


Insurance Arrangements for Staff and Students: **School**

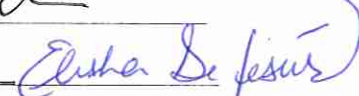
Cost per Student: \$ **50** Cost per Teacher and/or Chaperone: \$ **0**

Cost per Nurse: \$ **0** Cost per Paraprofessional: \$ **0**


If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form:

- a. _____
- b. _____
- c. _____
- d. Other _____

Name of teacher making request: **Trevor Charles** 

Approved by Department Head at secondary level: **Elisha De Jesus** 

Approved by Principal: **Colleen Weiner** 

Authorized by Associate Superintendent: 

Superintendent Approval: _____ Date: _____

The Ultimate team will attend the Pioneer Valley Invitational in May to compete against the best teams in the northeast region. This is the largest competitive youth tournament in the country. Middletown finished 2nd last year at the tournament.

Middletown Board of Ed Financial Statement as of 2/11/19

Fiscal Year: 2019 to 2019	Expenditures 2017-2018	Appropriation 2018-2019	Appropri Adj.	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection
Total CLASSIFIED SALARIES	7,334,596.46	7,751,658.00	1,200.00	-	4,512,156.38	3,240,701.62	33,000.00	7,719,858.00

Fiscal Year: 2019 to 2019									
Object Code - Summary	Expenditures 2017-2018	Appropriation 2018-2019	Appropri Adj	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection	
PARAPROFESSIONALS									
51210 SALARIES: AIDES/PARAS*REG	3,198,876.89	3,490,832.00	-	-	1,637,966.39	1,852,865.61	150,000.00	3,340,832.00	
51212 SALARIES: AIDES/PARAS*OT	-	1.00	-	-	-	1.00	-	1.00	
51215 SALARIES: AD ED/PARAS*REG	4,587.62	5,259.00	-	-	730.11	4,528.89	-	5,259.00	
51216 SALARIES: LIBRARY PARAS*REG	112,767.64	102,009.00	-	-	59,265.10	42,743.90	-	102,009.00	
51503 LONGEVITY: PARAS	13,450.00	13,500.00	-	-	13,650.00	(150.00)	(150.00)	13,650.00	
51713 SALARIES: LUNCH AIDE	86,081.58	87,239.00	-	-	45,498.77	41,740.23	-	87,239.00	
51920 SALARIES: STUDENT VOCATIONAL	9,903.05	17,000.00	(334.00)	8,001.34	1,518.66	7,146.00	-	16,666.00	
Total PARAPROFESSIONALS	3,425,666.78	3,715,840.00	(334.00)	8,001.34	1,758,629.03	1,948,875.63	149,850.00	3,565,656.00	
EMPLOYEE BENEFITS									
51970 SAL: CLOTHING ALLOCATION	18,550.00	18,200.00	-	-	18,900.00	(700.00)	(700.00)	18,900.00	
52100 GROUP LIFE INSURANCE	231,785.00	217,455.00	-	-	217,455.00	-	-	217,455.00	
52205 FICA	454,141.12	359,533.00	-	-	251,494.15	108,038.85	-	359,533.00	
52210 MEDICARE	684,171.62	681,466.00	-	-	364,721.77	316,744.23	-	681,466.00	
52300 RETIREMENT CONTRIB	38,920.78	36,000.00	(10,000.00)	-	14,807.84	11,192.16	-	26,000.00	
52500 TUITION REIMB	4,500.00	4,500.00	-	-	-	4,500.00	-	4,500.00	
52600 UNEMPLOY COMPENSATION	38,461.80	100,000.00	(9,000.00)	47,920.00	12,891.00	30,189.00	30,000.00	61,000.00	
52700 WORKERS COMPENSATION	718,800.00	630,000.00	-	107,890.00	522,110.00	-	45,000.00	585,000.00	
52831 HEALTH INS*CERTIFIED/PARAS	7,352,500.00	7,088,468.00	-	1,437,721.98	5,650,746.02	-	-	7,088,468.00	
52832 HEALTH INS*CLASSIFIED	4,911,408.79	5,121,725.00	-	-	5,121,725.00	-	-	5,121,725.00	
52840 DENTAL INSURANCE	999,731.75	999,468.00	-	238,709.23	745,122.77	15,636.00	-	999,468.00	
52950 DISABILITY INSURANCE	22,802.24	28,500.00	-	12,315.59	16,184.41	-	-	28,500.00	
52960 UNUSED SICK BENEFIT	49,782.99	25,002.00	-	-	26,163.93	(1,161.93)	(1,161.93)	26,163.93	
52961 UNUSED VACATION PAYOUT	17,864.03	15,000.00	-	-	-	15,000.00	-	15,000.00	
52990 OTHER POST EMPL BENEFITS	127,424.00	123,748.00	-	-	123,748.00	-	-	123,748.00	
52991 ACA HEALTH INSURANCE	-	30,000.00	-	-	-	30,000.00	15,000.00	15,000.00	
Total EMPLOYEE BENEFITS	15,670,844.12	15,479,065.00	(19,000.00)	1,844,556.80	13,086,069.89	529,438.31	88,138.07	15,371,926.93	

Fiscal Year: 2019 to 2019		Expenditures 2017-2018	Appropriation 2018-2019	Appropri Adj	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection
Object Code - Summary									
PURCHASED SERVICES									
53010 PURCHASED PROF SVCS	137.45	350.00	-	234.00	78.00	38.00	-	350.00	
53020 LEGAL SERVICES	72,678.00	160,000.00	-	95,294.10	64,705.90	(0.00)	-	160,000.00	
53040 NURSING SERVICES	500.00	5,000.00	-	-	-	5,000.00	-	5,000.00	
53070 TESTING / SCORING	47,064.00	53,486.00	-	-	49,446.78	4,039.22	-	53,486.00	
53200 PROF EDUC SERVICES	6,598.16	20,000.00	-	-	7,719.75	12,280.25	-	20,000.00	
53205 EMPLOYEE TRNG/DEV SVCS	-	1,700.00	-	-	1,068.50	631.50	-	1,700.00	
53220 INSERVICE - PROF MTGS/DEV	23,044.57	47,638.00	(850.00)	9,672.98	19,088.08	18,026.94	-	46,788.00	
53240 FIELD TRIPS	1,315.73	3,300.00	1,900.00	904.54	1,920.36	2,375.10	-	5,200.00	
53251 STUDENT ACTIVITIES	9,500.00	9,000.00	(1,400.00)	5,740.52	1,859.48	(0.00)	-	7,600.00	
53300 PURCH PROF SVCS: TECH	115,538.20	124,250.00	1,000.00	24,693.00	97,332.00	3,225.00	-	125,250.00	
53400 PURCH PROF SVCS: OTHER	857,812.84	901,784.00	-	395,463.27	452,413.23	53,907.50	-	901,784.00	
53520 PURCH PROF SVCS: OTHR TECH		256,455.00	-	100,585.00	30,613.54	125,256.46	-	256,455.00	
53530 PURCH PROF SVCS: POLICE	4,647.39	9,000.00	-	6,781.50	2,218.50	-	-	9,000.00	
53540 PURCH PROF SVCS: SPORTS OFF	39,919.03	60,997.00	-	-	25,119.51	35,877.49	-	60,997.00	
53900 OTHER PURCHASED SERVICES	23,674.73	48,100.00	-	13,276.35	5,196.04	29,627.61	-	48,100.00	
54010 PURCH PROPERTY SVCS	15,822.43	23,500.00	7,500.00	7,346.40	22,860.98	792.62	-	31,000.00	
54103 SNOW PLOWING/SANDING	14,230.00	30,000.00	-	20,000.00	10,000.00	-	-	30,000.00	
54400 RENTAL LAND/BUILDINGS-TLC	34,500.00	34,500.00	-	11,500.00	23,000.00	-	-	34,500.00	
54410 RENTAL OF LAND & BLDGS-ADED	77,058.00	77,058.00	-	5,600.00	71,458.00	-	-	77,058.00	
54411 WATER/SEWER	70,265.19	63,530.00	-	15,902.29	47,627.71	-	(20,000.00)	83,530.00	
54420 RENTAL OF EQUIP&VEHICLES	763.36	6,500.00	-	1,626.01	4,759.66	114.33	-	6,500.00	
54421 DISPOSAL	146,900.70	135,000.00	-	55,629.08	79,370.92	-	-	135,000.00	
54424 LAWN CARE	5,892.95	10,000.00	-	6,340.00	3,660.00	-	-	10,000.00	
54430 RENTAL OF COMPUTER RELATED EC	393.00	393.00	-	-	393.00	-	-	393.00	
54440 RENTALS	2,941.20	1,729.00	576.00	1,136.30	1,145.70	23.00	-	2,305.00	
54500 CONSTRUCTION SERVICES	-	-	11,692.15	-	11,692.15	-	-	11,692.15	
54900 ENERGY PERFORM CONTRACT	345,915.37	345,915.00	-	-	345,915.37	(0.37)	(0.37)	345,915.37	
55010 PURCHASED SERVICES	747,861.24	869,393.00	(14,702.39)	126,008.76	627,932.18	100,749.67	-	854,690.61	

Fiscal Year: 2019 to 2019		Expenditures	Appropriation	Appropriation	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection
Object Code - Summary	2017-2018	2018-2019	Appropriation	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection	
SUPPLIES & MATERIALS									
56010 SUPPLIES*INVENTORY	13,124.80	1,500.00	1,500.00	118.20	2,565.62	1,316.18	-	4,000.00	
56104 SUPPLIES*MAINTENANCE		29,966.00	(7,500.00)	-	1,354.50	21,111.50	-	22,466.00	
56106 SUPPLIES*FOOD		390.00	-	-	-	390.00	-	390.00	
56110 INSTRUCTIONAL SUPPLIES	447,465.38	396,282.00	9,500.00	56,041.93	242,582.84	107,157.23	-	405,782.00	
56115 COMMON CORE MATERIALS	13,763.13	12,571.00	-	3,944.29	2,418.45	6,208.26	-	12,571.00	
56120 ADMINISTRATIVE SUPPLIES	28,806.10	89,397.00	815.22	26,497.77	43,592.61	20,121.84	-	90,212.22	
56210 NATURAL GAS	440,627.50	394,450.00	-	174,262.87	220,187.13	-	-	394,450.00	
56220 ELECTRICITY	1,311,922.00	1,335,714.00	-	868,179.09	467,234.91	300.00	64,000.00	1,271,714.00	
56230 BOTTLED GAS	5,503.93	12,000.00	-	5,759.48	6,240.52	-	-	12,000.00	
56240 FUEL OIL	234,505.99	292,250.00	-	92,819.64	197,434.60	1,995.76	(30,000.00)	322,250.00	
56260 DIESEL FUEL	219,883.05	261,686.00	-	135,070.14	126,615.66	(0.00)	2,500.00	259,186.00	
56265 GASOLINE (VEHICLES)	58,537.48	55,250.00	-	13,182.34	44,509.45	(2,441.79)	(12,000.00)	67,250.00	
56270 PROPANE	30,562.13	26,000.00	-	15,164.50	10,835.50	-	2,000.00	24,000.00	
56300 FOOD SUPPLIES	1,251.62	6,890.00	-	1,150.00	307.00	5,433.00	-	6,890.00	
56410 TEXTBOOKS	28,222.45	48,997.00	(5,275.00)	2,721.68	27,174.95	13,825.37	-	43,722.00	
56420 LIBRARY MATERIALS	31,627.03	31,050.00	(1,500.00)	7,542.93	9,904.54	12,102.53	-	29,550.00	
56440 MEDIA	2,479.62	5,300.00	-	1,806.91	2,627.89	865.20	-	5,300.00	
56500 SUPPLIES*TECH RELATED	27,493.40	49,321.00	(11,567.34)	13,908.00	8,697.30	15,148.36	-	37,753.66	
56900 SUPPLIES*OTHER	221,080.35	152,150.00	(6,890.00)	27,500.43	66,221.78	51,537.79	-	145,260.00	
56910 CUSTODIAL SUPPLIES	210,309.74	176,000.00	(14,192.15)	78,723.71	72,084.14	11,000.00	-	161,807.85	
59010 ADMIN RESERVE	-	66,313.00	-	-	-	66,313.00	66,313.00	-	
_Total_SUPPLIES & MATERIALS	3,327,165.70	3,443,477.00	(34,109.27)	1,524,393.91	1,552,589.59	332,384.23	92,813.00	3,316,554.73	
PROPERTY									
54300 MAINT: REPLACEMENT	713,038.69	811,268.00	(1,624.00)	289,569.91	372,206.51	147,867.58	-	809,644.00	
54303 MAINT: GROUNDS	21,730.35	22,000.00	-	8,010.10	5,613.69	8,376.21	-	22,000.00	
54304 ELEVATOR MAINTENANCE	33,161.70	37,400.00	-	23,595.21	13,804.79	-	-	37,400.00	
57300 NEW EQUIPMENT	157,780.08	139,042.00	4,500.00	24,357.57	64,070.49	55,113.94	-	143,542.00	
57330 FURNITURE AND FIXTURES	4,241.60	6,200.00	-	1,857.72	315.00	4,027.28	-	6,200.00	
57340 TECH REL HW/EQUIP	211,527.27	72,750.00	-	2,880.10	51,976.87	17,893.03	-	72,750.00	
_Total_PROPERTY	1,141,479.69	1,088,660.00	2,876.00	350,270.61	507,987.35	233,278.04	-	1,091,536.00	

Fiscal Year: 2019 to 2019		Expenditures 2017-2018	Appropriation 2018-2019	Appropri Adj	Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection
Object Code - Summary									
DUES & FEES									
53310 PURCH PROF SVCS: AUDIT	9,381.25	42,000.00	-	42,000.00	-	-	-	-	42,000.00
58100 MEMBERSHIPS & DUES	77,262.95	75,529.00	4,464.00	6,453.00	67,193.85	6,346.15	-	-	79,993.00
Total_DUES & FEES	86,644.20	117,529.00	4,464.00	48,453.00	67,193.85	6,346.15	-	-	121,993.00
MAJOR PROJECTS									
57400 INFRASTRUCTURE	23,061.40	-	-	-	-	-	-	-	-
Total_MAJOR PROJECTS	23,061.40	-	-	-	-	-	-	-	-
TUITION									
55600 TUITION/MAGNET SCHLS-REG ED	983,787.44	1,198,900.00	-	-	974,260.00	224,640.00	-	-	1,198,900.00
55610 TUIT OTHER DIST IN STATE-SPED	55,165.71	275,000.00	-	57,801.29	60,070.24	157,128.47	-	-	275,000.00
55620 TUIT OTHER DIST O/S STATE-SPED	80,982.55	81,500.00	-	29,194.32	52,305.68	-	-	-	81,500.00
55630 TUIT TO PRIVATE SOURCES-SPED	3,222,711.54	2,858,941.00	-	1,302,054.97	1,528,747.93	28,138.10	-	-	2,858,941.00
Total_TUITION	4,342,647.24	4,414,341.00	-	1,389,050.58	2,615,383.85	409,906.57	-	-	4,414,341.00
Grand Total	80,622,889.56	83,352,409.00	0.00	6,507,401.68	51,272,870.24	25,572,137.08	(2,298.30)	-	83,354,707.30

Overtime Report for January 31, 2019
For Weeks Ending: 12/26/18-12/8/19

Month/Year	Description	Monthly	Spent to date	Appropriated	Balance	% Spent
	Custodial Department					
January, 2019	Miscellaneous Overtime	4404.88	61683.31	69,500.00	7,816.69	88.75%
	Snow Removal	11825.02	16585.13	30,000.00	13,414.87	55%
	Man Out Coverage	4579.71	20115.68	62,000.00	41,884.32	32.45%
	Athletic Event Overtime	5757.32	15730.07	17,001.00	1,270.93	92.52%
	Maintenance Department					
January, 2019	Miscellaneous Overtime	2240.34	27386.99	44,500.00	17,113.01	61.54%
	Snow Removal - Included with custodial snow removal		0.00	-	0	0
	Man Out Coverage - Included with custodial man out		0.00	-	0	0
	Athletic Event Overtime - Included with custodial man out		0.00	-	0	0
	Vehicle OT	282.24	6512.61	7,500.00	987.39	86.84%
	Grounds OT	344.76	5612.67	7,500.00	1887.33	74.84
January, 2019	Paraprofessionals		0.00	-		
January, 2019	Clerical					
	Business Office *	6049.53	28875.34	30,000.00	1124.66	awaiting reimbursement
	Central Office/School Secretaries	1356.19	11715.28	5,000.00	-6715.28	from insurance claim and
	Schools					Transfer from unfilled positions
	Transportation		481.43	-	-481.43	
January, 2019	Technology					
	**	382.84	18606.46	2,000.00	-16606.46	awaiting reimbursement
						from insurance claim
January, 2019	Nursing		0.00	-		0
January, 2019	Security Officers					
		1208.59	12500.46	1.00	-12499.46	unfunded in budget
January, 2019	TOTAL OVERTIME	38431.42	225805.43	275,002.00	49196.57	
	** Reimbursement from Insurance due to Randsomware will offset This number					

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
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Journal#:	36645	Date:	05-Feb-2019			
From	1010-002-1000-110-56115-00000	BIELEFIELD: ELA*COMMON CORE MATL	4,292.00	4,292.00	601.24	
To	1010-002-2220-440-56420-00000	BIELEFIELD: LIBR/MEDIA*LIBR MATLS	1,200.00	1,200.00		601.24
To cover the cost of books needed in the library						

Journal#:	36676	Date:	11-Feb-2019			
From	1010-002-2410-000-56900-00000	BIELEFIELD: SUPPL*OTHER	6,474.00	6,474.00	6.68	
From	1010-002-2410-000-56120-00000	BIELEFIELD: ADMIN SUPPL	3,500.00	3,500.00	117.58	
From	1010-002-1000-350-57300-00000	BIELEFIELD: PERFORM ARTS*NEW EQUIP	400.00	400.00	41.64	
From	1010-002-1000-170-57300-00000	BIELEFIELD: NAT/PHYS SCIENCE*NEW EQUIP	1,000.00	1,000.00	2.36	
From	1010-002-1000-160-56115-00000	BIELEFIELD: MATH*COMMON CORE MATL	1,679.00	1,679.00	174.35	
From	1010-002-1000-160-56110-00000	BIELEFIELD: MATH*INSTR SUPPL	340.00	340.00	174.25	
From	1010-002-1000-150-56110-00000	BIELEFIELD: LIT & READ*INSTR SUPPL	3,271.00	3,271.00	34.64	
To	1010-002-2410-000-55500-00000	BIELEFIELD: PRINTING	45.00	45.00		551.50
Monies transferred from accounts with small balances to zero out the line and make a purchase from Minuteman Printing for needed disciplinary forms.						

Journal#:	36688	Date:	14-Feb-2019			
From	1010-002-1000-160-56115-00000	BIELEFIELD: MATH*COMMON CORE MATL	1,679.00	1,679.00	36.55	
To	1010-002-1000-105-56110-00000	BIELEFIELD: ART*INSTR SUPPL	750.00	750.00		36.55
For last minute needed art supplies						

Total Transfer for Bielefield School
 1,189.29

Journal#:	36631	Date:	29-Jan-2019			
From	1010-100-2210-350-53900-00000	CURR: PERFORM ARTS*OTH PURCH SVCS	48,100.00	48,100.00	3,134.00	
To	1010-100-2210-350-57300-00000	CURR: PERFORM ARTS*NEW EQUIP	26,000.00	26,000.00		3,134.00
Transfer to cover costs of new equipment, including music.						

Journal#:	36632	Date:	31-Jan-2019			
From	1010-012-2410-000-55500-00000	MOODY: PRINTING	700.00	700.00	532.50	
To	1010-012-2410-000-56900-00000	MOODY: SUPPL*OTHER	2,000.00	2,000.00		532.50
TRANSFER TO PURCHASE ADDITIONAL COPY PAPER						

Journal#:	36633	Date:	31-Jan-2019			
From	1010-940-2600-000-54300-20000	OPER/MAINT PLANT: MAINT: REPLACEMENT: HVAC	252,105.00	252,105.00	12,000.00	
To	1010-940-2600-000-55010-20000	OPER/MAINT PLANT: PURCHASED SERVICES - HVAC	60,000.00	60,000.00		12,000.00

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
UNEXPECTED EXPENSES INCLUDED THE EMERGENCY REPAIR OF THE						
SPENCER BOILER, THE CENTRAL OFFICE A/C COMPRESSOR						
REPLACEMENT AND THE BOILER REPAIR AT MACDONOUGH SCHOOL						

Journal#: 36639 Date: 04-Feb-2019

From 1010-012-1000-350-54300-00000	MOODY: PERFORM ARTS*MAINT: REPLACEMT	250.00		250.00	108.19	
From 1010-012-1000-350-56110-00000	MOODY: PERFORM ARTS*INSTR SUPPL	400.00		400.00	99.16	
To 1010-012-2410-000-56900-00000	MOODY: SUPPL*OTHER	2,000.00		2,000.00		207.35

Transfer money for laminating film order

Journal#: 36649 Date: 06-Feb-2019

From 1010-110-3000-910-53220-00000	ATHLETICS: IN SVC-PROF MTG/DEV	2,500.00		2,500.00		
To 1010-110-3000-910-56900-00000	ATHLETICS: SUPPL*OTHER	27,615.00	5,000.00	32,615.00		2,500.00
From 1010-110-3000-910-54300-00000	ATHLETICS: MAINT: REPLACEMENT	9,000.00		9,000.00	1,911.05	
To 1010-110-3000-910-56900-00000	ATHLETICS: SUPPL*OTHER	27,615.00	5,000.00	32,615.00		1,911.05
From 1010-110-3000-910-53540-00000	ATHLETICS: PURCH SVCS: SPORTS OFFICIALS	60,997.00		60,997.00	15,000.00	
To 1010-110-3000-910-56900-00000	ATHLETICS: SUPPL*OTHER	27,615.00	5,000.00	32,615.00		15,000.00
From 1010-110-3000-910-55100-00000	ATHLETICS: PUPIL TRANSP	93,559.00	-14,559.00	79,000.00	3,000.00	
To 1010-110-3000-910-56900-00000	ATHLETICS: SUPPL*OTHER	27,615.00	5,000.00	32,615.00		3,000.00

Transfer funds to cover cost of Equipment and Supplies:
Equipment and uniforms for Boys and Girls lacrosse:
uniforms for varsity, helmets, goggles, elbo pads, shoulder

Journal#: 36650 Date: 06-Feb-2019

From 1010-110-3000-910-53540-00000	ATHLETICS: PURCH SVCS: SPORTS OFFICIALS	60,997.00		60,997.00	2,000.00	
To 1010-110-3000-920-51416-00000	ATHLETIC EVENT-OT-TICKET TAKERS/SCORE KEEPERS	13,000.00		13,000.00		2,000.00

Transfer to cover expense of Event Staff: 16 additional evening lacrosse and ultimate games that we will need event staff for.

Journal#: 36657 Date: 08-Feb-2019

From 1010-940-2600-000-56104-00000	OPER/MAINT PLANT: SUPPL*MAINTENANCE	29,966.00	-7,500.00	22,466.00	7,665.91	
To 1010-940-2630-000-51200-00000	SALARIES OF TEMPORARY EMPLOYEES					7,665.91

TRANSFER TO CORRECT EXPENDITURE LINE FOR TEMPORARY EMPLOYEE
NOT ORIGINALLY BUDGETED

Journal#: 36667 Date: 08-Feb-2019

From 1010-054-2410-000-58100-00000	WMS: MEMBERSHIP/DUES	1,080.00		1,080.00	138.00	
From 1010-054-2410-000-56500-00000	WMS: SUPPL*TECH REL	1,500.00		1,500.00	1,271.80	
From 1010-054-2410-000-56110-00000	WMS: INSTR SUPPL	1,047.00		1,047.00	1,009.02	
From 1010-054-2410-000-55300-00000	WMS: PRINTING	2,000.00		2,000.00	565.63	
From 1010-054-2410-000-55301-00000	WMS: POSTAGE	4,480.00		4,480.00	2,530.00	
From 1010-054-2410-000-54440-00000	WMS: RENTALS	700.00		700.00	23.00	
To 1010-054-2410-000-53610-00000	WMS: PURCHASED PROF SVCS	350.00		350.00		138.00
To 1010-054-2410-000-56120-00000	WMS: ADMIN SUPPL	4,201.00		4,201.00		5,399.45

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To Purchase Shredding Services and technology, office and classroom supplies.						
Journal#:	36688	Date:	10-Feb-2019			
From	1010-062-2140-000-51110-00000	MHS-PSYC SVCS CERT REG	131,804.00	131,804.00	16,000.00	
To	1010-930-2100-200-53400-00000	SPED: PURCH SVCS: OTHER	848,584.00	848,584.00		16,000.00

To cover expenses for the Substitute Psychologist who will be working in place of the Psychologist Employee who will be out.

Total Transfer for Central Office

69,488.26	69,488.26
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Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To purchase student PE & Health instructional supplies						
Journal#:	36681	Date:	13-Feb-2019			
From	1010-100-2210-180-55800-00000	CURR: PHYS ED*TRAVEL/CONF	2,000.00	2,000.00	500.00	
To	1010-100-2210-180-56110-00000	CURR: PHYS ED*INSTR SUPPL	1,800.00	1,800.00		500.00

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To purchase student instructional supplies						
Journal#:	36683	Date:	13-Feb-2019			
From	1010-100-2210-190-56410-00000	CURR: SOC SCIENCE*TEXTBOOKS	4,000.00	4,000.00	3,080.10	
To	1010-100-2210-190-56110-00000	CURR: SOC SCIENCE*INSTR SUPPL	1,000.00	1,000.00		3,080.10

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To purchase student textbooks to support curriculum						
Journal#:	36684	Date:	13-Feb-2019			
From	1010-100-2210-310-56900-00000	CURR: BUSINESS*SUPPL*OTHER	2,500.00	2,500.00	1,743.27	
To	1010-100-2210-310-56410-00000	CURR: BUSINESS*TEXTBOOKS	5,875.00	600.00		1,743.27

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To purchase interdisciplinary materials to support STEM at Macdonough, Keigwin, and Woodrow Wilson Middle schools.						
Journal#:	36685	Date:	13-Feb-2019			
From	1010-100-2210-170-55010-00000	CURR: NAT/PHYS SCIENCE*PURCHASED SERVICES	10,000.00	10,000.00	10,000.00	
To	1010-100-2210-170-56110-00000	CURR: NAT/PHYS SCIENCE*INSTR SUPPL	24,000.00	24,000.00		10,000.00
From	1010-100-2210-170-55800-00000	CURR: NAT/PHYS SCIENCE*TRAVEL/CONF	10,000.00	10,000.00	10,000.00	
To	1010-100-2210-170-56110-00000	CURR: NAT/PHYS SCIENCE*INSTR SUPPL	24,000.00	24,000.00		10,000.00

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To purchase interdisciplinary materials to support STEM at Macdonough, Keigwin, and Woodrow Wilson Middle schools.						
Journal#:	36687	Date:	14-Feb-2019			
From	1010-100-2210-160-56410-00000	CURR: MATH*TEXTBOOKS	5,000.00	5,000.00	2,226.06	
To	1010-100-2210-160-56110-00000	CURR: MATH*INSTR SUPPL	10,000.00	10,000.00		2,226.06

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
From 1010-100-2210-0000	CURR: FOREIGN LANG*TEXTBOOKS	1,000.00		1,000.00	3.00	
To 1010-100-2210-0000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00		10,000.00		3.00
From 1010-100-2210-0000	CURR: IN SVC-PROF MTG/DEV [ALL SCHL]	5,000.00		5,000.00	72.00	
To 1010-100-2210-0000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00		10,000.00		72.00
From 1010-100-2210-0000	CURR: MEMBERSHIP/DUES [ALL SCHL]	419.00		419.00	100.00	
To 1010-100-2210-0000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00		10,000.00		100.00

To purchase student instructional supplies

Total Transfer for CURRICULUM

27,724.43 27,724.43

Journal#: 36629 Date: 28-Jan-2019

From 1010-005-1000-360-57300-00000	FARM HILL: TECH EDUC*NEW EQUIP	4,090.00		4,090.00	1,533.61	
To 1010-005-2410-000-56900-00000	FARM HILL: SUPPL*OTHER	3,000.00		3,000.00		1,533.61

Transfer from technology to other supplies and materials to purchase additional copy paper.

Total Transfer for Farm Hill School

1,533.61 1,533.61

Journal#: 36630 Date: 28-Jan-2019

From 1010-960-2570-000-55011-00000	PERS SVCS: VACCINES	8,625.00		8,625.00	5,000.00	
To 1010-960-2570-000-55800-00000	PERS SVCS: TRAVEL/CONF	1,100.00		1,100.00		4,000.00
To 1010-960-2570-000-56120-00000	PERS SVCS: ADMIN SUPPL	4,760.00		5,760.00		1,000.00

Reallocation of funds from vaccines to supplies line
Reallocation of funds from vaccines to Travel/Conferences for HR Training on new HRIS system

Journal#: 36640 Date: 05-Feb-2019

From 1010-960-2570-000-58100-00000	PERS SVCS: MEMBERSHIP/DUES	520.00		520.00	81.00	
To 1010-960-2570-000-56120-00000	PERS SVCS: ADMIN SUPPL	4,760.00		5,760.00		81.00

Savings in membership cost. Transfer of available funds to supplies line.

Total Transfer for Human Resources

5,081.00 5,081.00

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#:	36664	Date:	08-Feb-2019			
From	1010-013-1000-170-5610-00000	LAWRENCE: NAT/PHYS SCIENCE*INSTR SUPPL		900.00	900.00	
To	1010-013-2410-000-56110-00000	LAWRENCE: INSTR SUPPL		4,700.00		900.00
From	1010-013-2410-000-57340-00000	LAWRENCE: TECH REL HW/EQUIP		3,000.00		
To	1010-013-2410-000-56900-00000	LAWRENCE: SUPPL*OTHER		2,800.00		481.00
From line item Science to Instructional supplies to purchase items for the International Baccalaureate, i.e., posters, recommended materials.						
Total Transfer for Lawrence School					1,381.00	1,381.00

Journal#:	36642	Date:	05-Feb-2019			
From	1010-062-2120-430-55500-00000	MHS: GUIDANCE*PRINTING		5,375.00		
To	1010-062-2120-430-55010-00000	MHS: GUIDANCE*PURCH SVCS		7,000.00		2,450.00
To pay for sound services at MHS graduation						

Journal#:	36643	Date:	05-Feb-2019			
From	1010-062-2410-000-56410-00000	MHS: TEXTBOOKS		9,682.00		
To	1010-062-2410-000-55010-00000	MHS: PURCH SVCS		26,500.00		1,000.00
To pay The CollegeBoard invoices.						

Journal#:	36646	Date:	06-Feb-2019			
From	1010-062-2220-440-54300-00000	MHS: LIBR/MEDIA*MAINT: REPLACEMT		1,000.00		
To	1010-062-2220-440-56420-00000	MHS: LIBR/MEDIA*LIBR MATLS		11,000.00		1,000.00
American Library Association award purchase.						

Journal#:	36647	Date:	06-Feb-2019			
From	1010-062-2410-000-58100-00000	MHS: MEMBERSHIP/DUES		10,900.00		
From	1010-062-2410-000-56410-00000	MHS: TEXTBOOKS		9,682.00		2,221.00
From	1010-062-2410-000-54300-00000	MHS: MAINT: REPLACEMENT		10,200.00		1,972.00
To	1010-062-2410-000-56500-00000	MHS: SUPPL*TECH REL		7,500.00		2,000.00
To purchase six laptops and a conference room camera.						

Journal#:	36651	Date:	07-Feb-2019			
From	1010-062-1000-190-56410-00000	MHS: SOC SCIENCE*TEXTBOOKS		1,000.00		
To	1010-062-1000-190-56110-00000	MHS: SOC SCIENCE*INSTR SUPPL		3,500.00		614.20
					-1,500.00	2,000.00

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
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Journal# 36652 Date: 07-Feb-2019

From 1010-062-1000-180-53240-00000 MHS: PHYS ED*FIELD TRIPS 500.00 101.28

To 1010-062-1000-180-56110-00000 MHS: PHYS ED*INSTR SUPPL 1,500.00 1,500.00

Purchase supplies for our lifetime sports unit.

Journal# 36656 Date: 08-Feb-2019

From 1010-062-1000-160-53220-00000 MHS: MATH*IN SVC-PROF MTG/DEV 1,000.00 1,000.00

From 1010-062-1000-160-56410-00000 MHS: MATH*TEXTBOOKS 3,225.00 250.00

To 1010-062-1000-160-56110-00000 MHS: MATH*INSTR SUPPL 2,000.00 1,250.00

Instructional items to support our classroom needs for activities in our curriculum and to add to our supply of calculators and batteries for replacement.

Journal# 36658 Date: 08-Feb-2019

From 1010-062-1000-170-53220-00000 MHS: NAT/PHYS SCIENCE*IN SVC-PROF MTG/DEV 2,000.00 2,000.00

From 1010-062-1000-170-56410-00000 MHS: NAT/PHYS SCIENCE*TEXTBOOKS 2,500.00 829.58

From 1010-062-1000-170-56900-00000 MHS: NAT/PHYS SCIENCE*SUPPL*OTHER 1,910.00 1,910.00

To 1010-062-1000-170-56110-00000 MHS: NAT/PHYS SCIENCE*INSTR SUPPL 20,100.00 20,100.00

To purchase supplies for Chemistry and Grade 9.

Journal# 36661 Date: 08-Feb-2019

From 1010-062-1000-120-53220-00000 MHS: FOREIGN LANG*IN SVC-PROF MTG/DEV 1,200.00 1,200.00

From 1010-062-1000-120-55800-00000 MHS: FOREIGN LANG*TRAVEL/CONF 1,200.00 500.00

To 1010-062-1000-120-56110-00000 MHS: FOREIGN LANG*INSTR SUPPL 2,100.00 2,100.00

To purchase supplies necessary to support the expansion of the World Language program.

Journal# 36662 Date: 08-Feb-2019

From 1010-062-1000-110-53220-00000 MHS: ELA*IN SVC-PROF MTG/DEV 2,000.00 2,000.00

To 1010-062-1000-150-56110-00000 MHS: LIT & READ*INSTR SUPPL 1,000.00 1,000.00

Supplies needed for instructional data team to prepare for professional development.

Journal# 36663 Date: 08-Feb-2019

From 1010-062-1000-110-55010-00000 MHS: ELA*PURCH SVCS 7,000.00 1,935.00

From 1010-062-1000-150-56900-00000 MHS: LIT & READ*SUPPL*OTHER 1,000.00 884.27

To 1010-062-1000-110-56110-00000 MHS: ELA*INSTR SUPPL 4,800.00 4,800.00

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To purchase resources to promote rigorous instruction.						
Journal#:	36670	Date:	11-Feb-2019			
From	1010-062-2410-000-56110-00000	MHS: INSTR SUPPL		5,500.00	3,000.00	
To	1010-062-2410-000-53240-00000	MHS: FIELD TRIPS	1,400.00	1,400.00		3,000.00
To provide students transportation for Humanities trips.						
Journal#:	36671	Date:	11-Feb-2019			
From	1010-062-2410-000-55500-00000	MHS: PRINTING		16,000.00	900.00	
To	1010-062-1000-170-56110-00000	MHS: NAT/PHYS SCIENCE*INSTR SUPPL		20,100.00		900.00
To support increased enrollment in Science courses.						
Journal#:	36686	Date:	14-Feb-2019			
From	1010-062-2410-000-56120-00000	MHS: ADMIN SUPPL		15,500.00	35.00	
To	1010-062-2410-000-56110-00000	MHS: INSTR SUPPL		5,500.00		35.00
To purchase material for Special Ed Dept.						

Total Transfer for MHS

 27,802.33
 =====

Journal#:	36634	Date:	01-Feb-2019			
From	1010-012-2220-440-54300-00000	MOODY: LIBR/MEDIA*MAINT: REPLACEMENT		1,000.00	138.62	
From	1010-012-1000-150-56420-00000	MOODY: LIT & READ*LIBR MATLS		1,500.00	1.50	
From	1010-012-1000-170-56110-00000	MOODY: NAT/PHYS SCIENCE*INSTR SUPPL		600.00	52.55	
From	1010-012-2220-440-56420-00000	MOODY: LIBR/MEDIA*LIBR MATLS		400.00	1.23	
To	1010-012-1000-190-56110-00000	MOODY: SOC SCIENCE*INSTR SUPPL		1,400.00		193.90
Funds needed for Scholastic Magazine Order K-5.						

Journal#:	36637	Date:	01-Feb-2019			
From	1010-012-2220-440-56420-00000	MOODY: LIBR/MEDIA*LIBR MATLS		400.00	21.00	
To	1010-012-1000-150-56115-00000	MOODY: LIT & READ*COMMON CORE MATL		1,900.00		21.00
Fundations consumable materials unexpected price increase.						

Total Transfer for Moody School

 214.90
 =====

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#:	36672	Date:	11-Feb-2019			
From	1010-011-1000-105-56110-00000	SNOW: ART*INSTR SUPPL		750.00		.09
From	1010-011-1000-110-56110-00000	SNOW: ELA*INSTR SUPPL		3,000.00		1.54
From	1010-011-1000-110-56115-00000	SNOW: ELA*COMMON CORE MATL		1,000.00		.42
From	1010-011-1000-150-56900-00000	SNOW: LIT & READ*SUPPL*OTHER		2,661.00		41.89
From	1010-011-1000-350-56110-00000	SNOW: PERFORM ARTS*INSTR SUPPL		450.00		.99
From	1010-011-2220-440-56110-00000	SNOW: LIBR/MEDIA*INSTR SUPPL		1,500.00		2.66
From	1010-011-2410-000-54300-00000	SNOW: MAINT: REPLACEMENT		750.00		2.32
From	1010-011-2410-000-55301-00000	SNOW: POSTAGE		800.00		2.28
From	1010-011-2410-000-56440-00000	SNOW: MEDIA		400.00		2.31
From	1010-011-2410-000-56900-00000	SNOW: SUPPL*OTHER		3,000.00		18.09
From	1010-011-1000-170-56110-00000	SNOW: NAT/PHYS SCIENCE*INSTR SUPPL		1,200.00		93.39
To	1010-011-2410-000-53220-00000	SNOW: INSERT: PROF MTGS/DEVELOP		1,750.00		
Transfer funds into the Inservice - Professional						
Mtg/Development line for staff to attend Literacy workshop						

Journal#:	36673	Date:	11-Feb-2019			
From	1010-011-1000-160-56115-00000	SNOW: MATH*COMMON CORE MATL		1,400.00		376.29
From	1010-011-1000-170-56110-00000	SNOW: NAT/PHYS SCIENCE*INSTR SUPPL		1,200.00		176.63
From	1010-011-1000-180-56110-00000	SNOW: PHYS ED*INSTR SUPPL		750.00		8.01
To	1010-011-2410-000-57300-00000	SNOW: NEW EQUIP		1,000.00		
Transfer funds requested into New Equipment line to						
purchase flexible seating for classrooms						

Journal#:	36641	Date:	05-Feb-2019			
From	1010-930-2150-000-53300-00000	SPEECH/HEAR/LANG: PURCH SVCS: TECH		52,250.00		1,200.00
To	1010-930-2150-000-57300-00000	SPEECH/HEAR/LANG: NEW EQUIP		2,000.00		
Transfer \$1,200 from Purchased Services to New Equipment						
for purchase of new FM equipment for MPS student.						

Journal#:	36692	Date:	15-Feb-2019			
From	1010-930-2100-200-55610-00000	SEED: TUITION TO OTHER DISTR IN STATE		275,000.00		115,000.00
To	1010-930-2100-200-55630-00000	SEED: TUITION TO PRIVATE SOURCES		2,858,941.00		
Less than anticipated other-district-in-state tuition						
needed. Transfer to private school tuition.						

				Total Transfer for Snow School	727.11	727.11
				Total Transfer for Special Education	116,200.00	116,200.00

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#:	36690	Date:	14-Feb-2019			
From	1010-001-2410-000-59300-00000	SPENCER: PURCH SVCS: TECH		1,500.00	425.00	
To	1010-001-2410-000-56120-00000	SPENCER: ADMIN SUPPL		2,506.22		425.00
		transfer \$425.00 to Admin supplies to purchase additional supplies for remainder of school year.	-108.78			

Total Transfer for Spencer School

Journal#:	36669	Date:	11-Feb-2019			
From	1010-063-2210-305-58100-00000	MHS: AGRIC*MEMBERSHIP/DUES		780.00	300.00	
To	1010-063-2210-305-56900-00000	MHS: AGRIC*SUPPL*OTHER		2,600.00		300.00
From	1010-063-2210-305-53240-00000	MHS: AGRIC*FIELD TRIPS		750.00	145.00	
To	1010-063-2210-305-56900-00000	MHS: AGRIC*SUPPL*OTHER		2,600.00		145.00

Transfer \$300 from Membership/Dues to the National FFA for Jackets, supplies.
Transfer \$145 from Fieldtrips to National FFA for supplies.

Journal#:	36675	Date:	11-Feb-2019			
From	1010-063-2210-305-55800-00000	MHS: AGRIC*TRAVEL/CONF		3,000.00	675.00	
To	1010-063-2210-305-56900-00000	MHS: AGRIC*SUPPL*OTHER		2,600.00		675.00

Transfer 675 from our Travel account to National FFA account for supplies.

Total Transfer for VO-AG Office

Journal#:	36635	Date:	01-Feb-2019			
From	1010-054-2220-440-57340-00000	WMS: LIBR/MEDIA*TECH REL HW/EQUIP		850.00	850.00	
To	1010-054-2220-440-56420-00000	WMS: LIBR/MEDIA*LIBR MATLS		4,050.00		651.00
To	1010-054-2220-440-56900-00000	WMS: LIBR/MEDIA*SUPPL*OTHER		600.00		199.00

Transfer monies from Library Technology line to purchase books and supplies.

Journal#:	36636	Date:	01-Feb-2019			
From	1010-054-1000-350-58100-00000	WMS: PERFORM ARTS*MEMBERSHIP/DUES		395.00	395.00	
From	1010-054-1000-350-56110-00000	WMS: PERFORM ARTS*INSTR SUPPL		1,000.00	250.00	
To	1010-054-1000-350-54300-00000	WMS: PERFORM ARTS*MAINT: REPLACEMENT		2,955.00		645.00

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Transfer monies in music budget for maintenance/repair of instruments.						
Journal#: 36638	Date: 01-Feb-2019					
From 1010-054-1000-120-56500-00000	WMS: FOREIGN LANG*SUPPL*TECH REL	200.00		200.00		
To 1010-054-1000-120-56900-00000	WMS: FOREIGN LANG*SUPPL*OTHER	1,220.00	480.00	1,700.00	200.00	200.00
Transfer money from World language technology to purchase classroom supplies, learning materials.						
Journal#: 36644	Date: 05-Feb-2019					
From 1010-054-1000-320-54300-00000	WMS: FAM & CONS EDUC*MAINT: REPLACMT	800.00		800.00		
To 1010-054-1000-320-56110-00000	WMS: FAM & CONS EDUC*INSTR SUPPL	7,000.00		7,000.00	800.00	800.00
Will not repair sewing machines this year. Transfer money to purchase cooking supplies.						
Journal#: 36648	Date: 06-Feb-2019					
From 1010-054-1000-190-56110-00000	WMS: SOC SCIENCE*INSTR SUPPL	940.00		940.00	62.12	
From 1010-054-1000-190-56410-00000	WMS: SOC SCIENCE*TEXTBOOKS	585.00		585.00	404.89	
From 1010-054-1000-190-56500-00000	WMS: SOC SCIENCE*SUPPL*TECH REL	350.00		350.00	350.00	
To 1010-054-1000-190-56900-00000	WMS: SOC SCIENCE*SUPPL*OTHER	2,025.00	-130.00	1,895.00		817.01
Transfer funds for Social Studies books and supplies.						
Journal#: 36654	Date: 07-Feb-2019					
From 1010-054-2120-430-56110-00000	WMS: GUIDANCE*INSTR SUPPL	500.00		500.00		
To 1010-054-2120-430-56900-00000	WMS: GUIDANCE*SUPPL*OTHER	500.00		500.00	500.00	500.00
Transfer money for guidance and support staff to purchase supplies and learning incentives.						
Journal#: 36655	Date: 07-Feb-2019					
From 1010-054-1000-160-55010-00000	WMS: MATH*PURCH SVCS	700.00		700.00		
To 1010-054-1000-160-56900-00000	WMS: MATH*SUPPL*OTHER	2,000.00		2,000.00	700.00	700.00
Transfer money to purchase math supplies.						
Journal#: 36659	Date: 08-Feb-2019					
From 1010-054-1000-170-53220-00000	WMS: NAT/PHYS SCIENCE*IN SVC-PROF MTG/DEV	1,500.00		1,500.00	1,500.00	
From 1010-054-1000-170-56900-00000	WMS: NAT/PHYS SCIENCE*SUPPL*OTHER	600.00		600.00	512.02	
From 1010-054-1000-170-57340-00000	WMS: NAT/PHYS SCIENCE*TECH REL HW/EQUIP	500.00		500.00	460.01	
To 1010-054-1000-170-56110-00000	WMS: NAT/PHYS SCIENCE*INSTR SUPPL	6,100.00		6,100.00		2,472.03

Middletown Board of Education
BOE Transfer of Funds

Date Range: 28-Jan-2019 to 19-Feb-2019 For FY 2019

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Transfer money to purchase science classroom materials.						

Journal#: 36665 Date: 08-Feb-2019

From	1010-054-1000-110-56410-00000	WMMS: ELA*TEXTBOOKS	2,400.00	2,400.00	2,338.92	2,338.92
To	1010-054-1000-110-56110-00000	WMMS: ELA*INSTR SUPPL	1,300.00	1,300.00		
From	1010-054-1000-110-53220-00000	WMMS: ELA*IN SVC-PROF MTC/DEV	500.00	500.00	500.00	
To	1010-054-1000-110-56900-00000	WMMS: ELA*SUPPL*OTHER	800.00	800.00		500.00

Transfer money to purchase supplies for Language Arts.

Total Transfer for WMMS

9,822.96 9,822.96

*** Grand Total To Transfer

262,709.89 262,709.89

Journal#: 36619

JE Date: 18-Jan-2019

Type: One Time - BT - Budget Transfer

FY: 2019

Prepared by: WILSONR

Status: Ready for Posting

Line	Code Ref#	Account#	Account Description / Line Note	From	To
1		1010-110-3000-910-55100-00000	ATHLETICS: PUPIL TRANSP	5000.00	
2		1010-110-3000-910-57300-00000	ATHLETICS: NEW EQUIP		5000.00
3		1010-110-3000-910-55100-00000	ATHLETICS: PUPIL TRANSP	5000.00	
4		1010-110-3000-910-56900-00000	ATHLETICS: SUPPL*OTHER		5000.00
*** Total for this Journal ***				10000.00	10000.00

36619 Journal Note: To pay expenses for new equipment and supplies needed for Spring Sports.

Approved by
Eisha S. Jansen 1/18/19
 Department Head
 Business Manager
 Superintendent/Board of Education

Grand Totals		Credits	
Regular Journals : Debits	Budget Transfers : From	To	
.00	10,000.00	10,000.00	.00
Supplemental Appropriations :	.00		.00
Budget Adjustments :	.00		.00
Beginning Balances :	.00		.00
Original Budget :	.00		.00
Encumbrances :	.00		.00

NOTE:

ACCIDENTLY POSTED PRIOR TO MEETING. IF NOT APPROVED, CAN BE REVERSED.



Middletown Public Schools
Facilities Department
Marco Gaylord, Director of Operations
Reporting Date: 02/26/2019

Personnel Updates:

- Facility Director interviews : First Round 02/21/2019; Second Round 02/28/2019
- Gerry Flynn was appointed to position of Building Superintendent, Spencer School
- Randy McKiver was appointed to position of Building superintendent, Farm Hill School
- Recently received a list of temporary custodial support to help fill in for absences and vacations (i.e. Gerry Flynn at Moody, Randy McKiver at Farm Hill)
- Interviews were conducted for Facility Account Clerk II position. Currently pending review by the City
- Overtime was kept to a minimum. Exceptions were snow plowing and Snow School health situation, where it was imperative to deep clean due to flu breakout (touch points, all surfaces, etc.)

Building Updates:

- Currently assessing boiler and temperature alarms at all buildings since the Spencer School incident. Quote review is in process, focusing on necessary upgrades and updates to improve the systems
- Continue to work on repairing water leaks
- Initiated discussions in order to obtain quotes for new roofs at Spencer School and Macdonough, and make repairs at Farm Hill School
- Johnson Controls (Simplex) has conducted inspections and has recommended fire alarm panel repairs at Moody, Wesley, and Snow Schools, as well as the Maintenance Garage
- Security repairs occur as needed (recently at MHS and Spencer School)

PERSONNEL ACTION:

Leave(s) of Absence:

Lowell, Lindsay, Social Studies Teacher at Middletown High School employed in Middletown since September 2008, has requested a child rearing leave of absence for the remainder of the 2018-19 school year. The effective date for this request is February 22, 2019.

Terribile, Morgan, Physical Education Teacher at Moody School employed in Middletown since August 2017, has requested a child rearing leave of absence for the remainder of the 2018-19 school year. The effective date for this request is April 14, 2019.

Appointment(s):

None.

STATUS OF CERTIFIED EMPLOYMENT:

Resignation(s)/Retirement(s):

Cardinal, Colleen, Elementary Teacher at Spencer School employed in Middletown since December 1985, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Harwood, Charles, Physical Education Teacher at Farm Hill School in Middletown since September 1978, has submitted his resignation for the purpose of retirement effective June 30, 2019.

Milardo, Janet, Elementary Teacher at Bielefield School in Middletown since August 2001, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Muldowney, Sharon D., Adult Education Teacher at Adult Education in Middletown since June 1994, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Peterson, Cynthia, Music Teacher at Farm Hill School, Moody School, and Spencer School employed in Middletown since September 1980, has submitted her resignation for the purpose of retirement effective June 30, 2019.

Scott, Justin, Special Education Teacher at Farm Hill School in Middletown since December 2018, has submitted his resignation for personal reasons effective February 22, 2019.

Vacancies for 2018-19 School Year

- Assistant Principal – Keigwin Middle School (currently Interim in place)
- Director of Facilities – District (non-certified position)
- Elementary Teacher – Macdonough School (currently long term sub in place)

- Pre School Teacher (.5 FTE) – one-year position
- Principal – Bielefield School (currently Interim in place)
- Special Education Teacher – Farm Hill School (long term sub in place)
- STEM Teacher – Keigwin School (long term sub in place)

Middletown Public Schools
PARAPROFESSIONALS LEAVE OF ABSENCES/NEW HIRES/RESIGNATIONS/RETIREMENTS
Personnel Action – February 26, 2019

NEW HIRES:

	<u>Name</u>	<u>Start date</u>	<u>Position</u>	<u>Location</u>
1.	Carrillo, Cody	02/04/2019	Sub Behavior Tech.	Bielefield School
2.	Civitello, Steven	02/11/2019	Paraprofessional	Woodrow Wilson Middle School
3.	Lombardo, Andrew	02/04/2019	Paraprofessional	Keigwin Middle School
4.	Pumerantz, Erin	02/21/2019	Paraprofessional	Moody School
5.	Riley, Ronald	01/07/2019	Paraprofessional	Woodrow Wilson Middle School
6.	Vasquez, Sierra	01/03/2019	Paraprofessional	Moody School

Leave(s) of Absence:

None.

RESIGNATIONS:

	<u>Name</u>	<u>Date</u>	<u>Location</u>
1.	None		

Vacancies for the 2018-19 school year:

- Paraprofessional – Bielefield
- Paraprofessional – Farm Hill (ICM)
- Paraprofessional – MHS (Alt. Educ. Program)
- Behavior Technician – Moody (sub in place from agency)
- Paraprofessional – Snow Pre-K
- Paraprofessional - Spencer



Middletown Public Schools

Mark Langton,
Manager of Transportation

TRANSPORTATION REPORT

January 1, 2019 THROUGH January 31, 2019

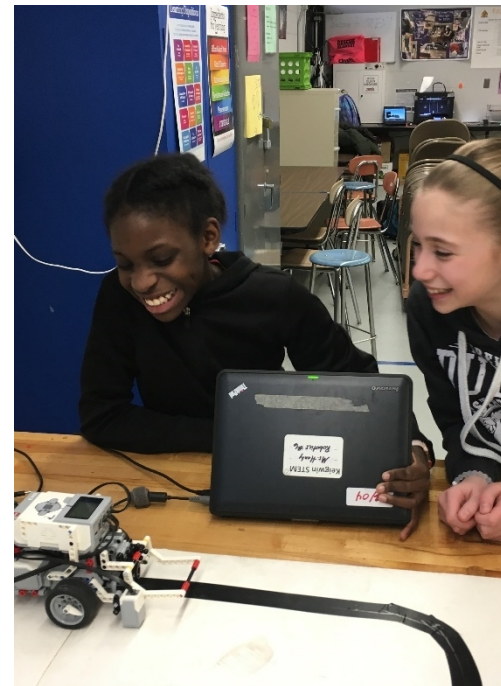
2018 – 2019 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	43	15	8	2	11					
SCHOOL TRANSPORTATION CHANGES	199	19	12	3	18					
LEFT DISTRICT / SCHOOL	0	14	5	0	9					
BUS DRIVER COMPLAINTS	1	0	0	0	0					
BUS CONDUCT REPORTS	150	105	71	93	75					
BUS ACCIDENTS	1*	0	1*	1*	1*					

2017 – 2018 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	32	11	15	3	25	15	5	3	7	3
TRANSPORTATION CHANGES	155	11	15	5	13	14	10	8	2	0
LEFT DISTRICT / SCHOOL	2	9	13	1	10	8	10	8	3	4
DRIVER COMPLAINTS	0	1	1	0	0	1	1	0	0	0
BUS CONDUCT REPORTS	101	208	63	68	58	47	90	91	116*	59
BUS ACCIDENTS	0	1	1	2	0	1	1	1	1*	1*

- ❖ Spencer School RT#15. 15 students on board with no injuries. Bus traveling on Washington Street when approaching the intersection of Washington Street and Plaza Drive driver stated that the road was “messed up” and moved the bus to the left turning lane. Driver further stated that he may have gotten too close to the line for the left lane. The front left tire on the bus made contact with right rear passenger door and tire on the car causing body damage and damage to the right rear tire. DATTCO driver was at fault for this accident and the driver’s accident history is being reviewed for determinations.

Middletown 2021: KEYS TO INNOVATION & EQUITY

Strategic Operating Plan 2018-2021



Unlocking the Potential in ALL Students

What is Social Emotional Learning

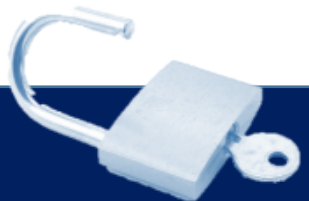
Social and emotional learning (SEL) is the process through which children and adults acquire and effectively apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.

(Collaborative for Academic, Social, and Emotional Learning (CASEL))

Mental Health vs. Mental Illness

Mental Health: A state of well-being in which the individual realizes his or her own abilities, can cope with the normal stresses of life, can work productively and fruitfully, and is able to make a contribution to his or her community.

Mental Illness: refers to a wide range of mental health conditions — disorders that affect your mood, thinking and behavior. Examples of mental illness include depression, anxiety disorders, schizophrenia, eating disorders, PTSD and addictive behaviors.



SEL and Mental Health in the SOP

Goal 4: Create nurturing, healthy, and safe learning environments that are inclusive and engaging for all students, families, and staff.

- **4.1 Family Partnerships: Strengthen families' multiple roles as they support, monitor, and advocate for student success and engagement**
- **4.3 Early social emotional learning: Develop social-emotional learning and intervention frameworks at elementary schools**
- **4.4 Wellness: Create healthy, safe, and positive learning environments for staff, teachers, and students.**

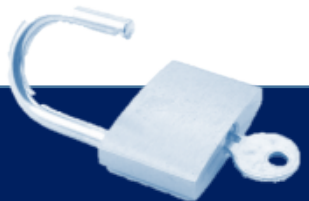


WHY Address SEL in Schools?

- **According to a 2011 meta-analysis of 213 studies involving more than 270,000 students, those who participated in evidence-based SEL programs showed an 11 point gain in academic achievement.**
- **Studies show participation in SEL programs resulted in decreased dropout rates, school and classroom behavior issues, drug use, teen pregnancy, mental health problems, and criminal behavior.**
- **A review of six SEL evidence-based SEL programs showed that for every dollar invested there was an economic return of 11 dollars.**
- **The 2013 survey of teachers commissioned by CASEL found 93% of teachers want a greater focus on SEL in schools.**
- **Employers value SEL - 2013 comprehensive survey: “Even though applicants had the technical prowess, they lacked the communication, adaptability, decision-making, and problem-solving skills needed to do the job.”**

How is Middletown Addressing SEL

- “Good Teaching”
- K-3 SEL Standards
- PBS/PBIS/SRBI for SEL and intervention
- 504 Accommodations and IEPs
- Wide assortment of curriculum, strategies, approaches
- ***Middletown Social-Emotional Learning and Intervention (MSELI)***
- ***Project AWARE***



How is Middletown Addressing SEL

Jesse Lewis



Choose Love



opencircle®
getting to the heart of learning

secondSTEP



yoga4



classrooms®

Tools for learning. Lessons for life.



Think Social!
A Social Thinking Curriculum for School-Age Students

For Teaching Social Thinking and Related Social Skills to Students with:

- High-Functioning Autism
- PDD-NOS
- Asperger Syndrome
- Nonverbal Learning Disability
- ASD

And for all others in the murky gray area of social thinking

Includes a NEW CD with Comprehensive Goals & Standards

Michelle Garcia Winner



Building Connections to Change Behaviors,
Repair Relationships and Improve Results



Why Address Mental Health in School?

- Mental illness affects millions of youth across America, with 1 out of 5 children and adolescents suffering from some form of mental illness.
- Without intervention, youth with untreated mental health issues are more likely to experience academic failure, become involved with the criminal justice system or abuse substances
- Suicide is the 3rd leading cause of death for youth ages 15-24, according to the National Institute of Mental Health.
- Early identification and treatment for mental illness works and can prevent these negative outcomes.
- Many children and youth do not receive the help they need outside of school.

How is Middletown Addressing Mental Health

- Community Health Center (CHC) in all schools
- Teachers, Guidance Counselors, PPS staff
- IEPs and 504s
- Community partnerships and referrals (Family Advocacy, EMPS, Community Health Center, Extended Day Treatment, Rushford)
- ***Middletown Social-Emotional Learning and Intervention (MSELI)***
- ***Project AWARE***
- ***Effective School Solutions (ESS) at WWMS, MHS, Access to clinical mental health in the school setting***

MSELI

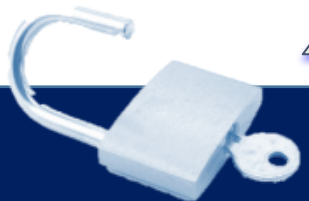
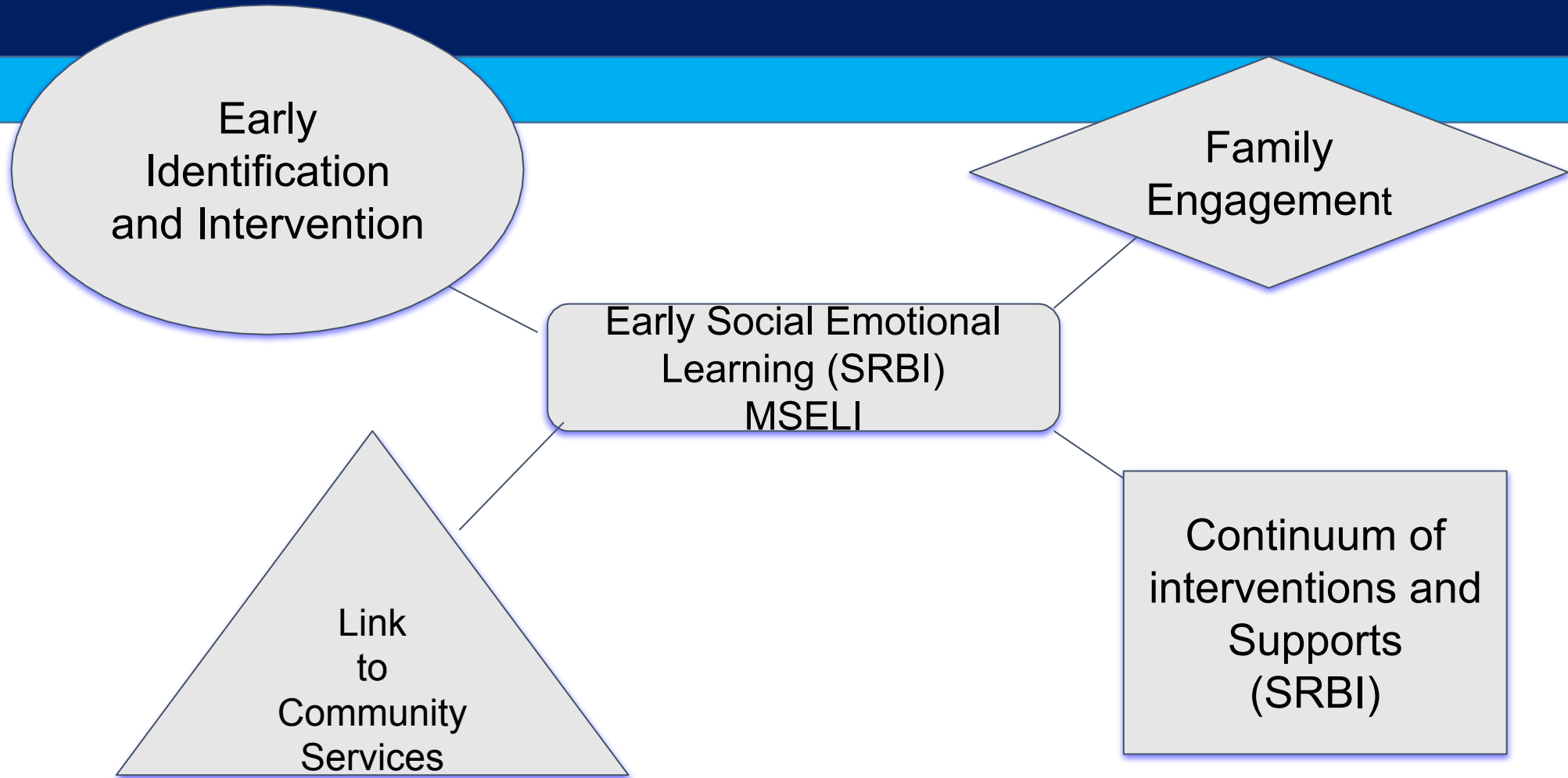
MSELI: Middletown Social Emotional Learning and Intervention

What is MSELI

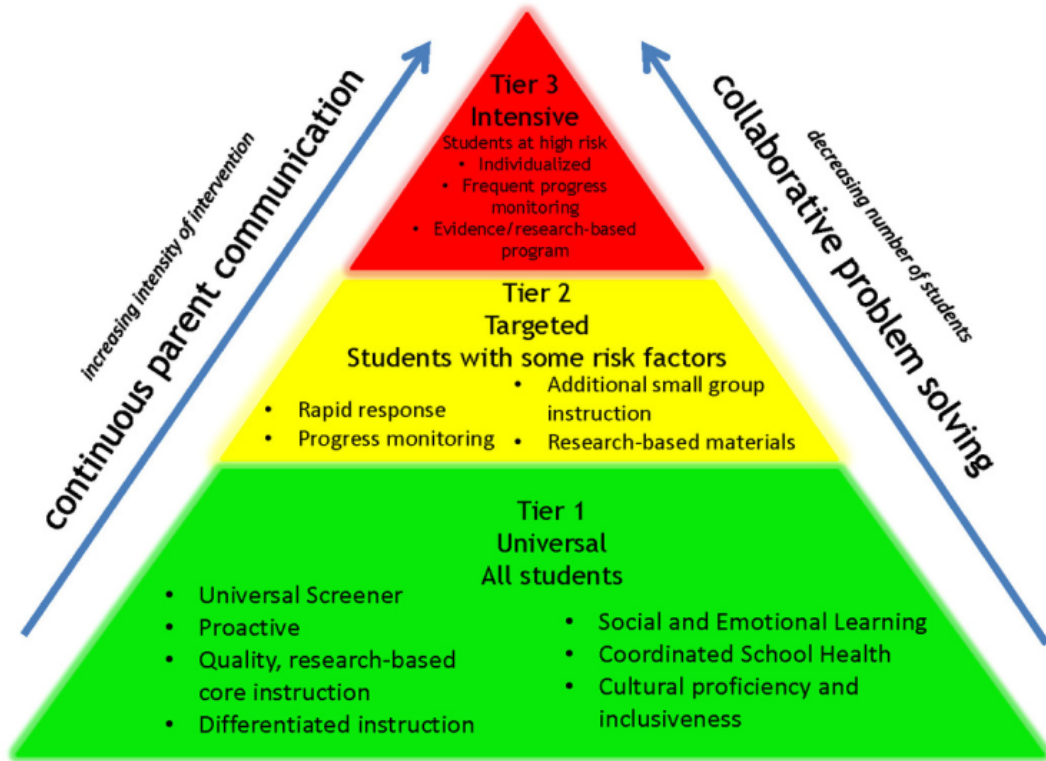
A multi-tiered system of supports that provide a continuum of evidence-based social, emotional and behavioral practices that are matched to student needs. It's a framework for helping school personnel adopt evidence-based interventions to improve academic and social behavior outcomes for all students.



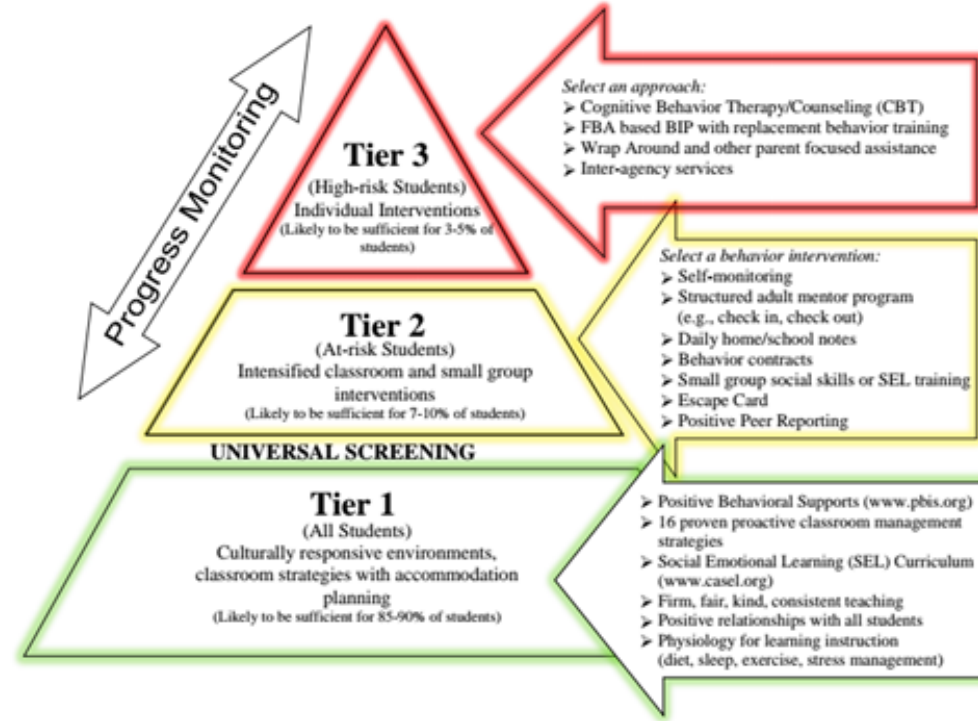
MSELI Framework



SEL SRBI



Three-Tiered RtI Model for Behavior and Social/Emotional Support

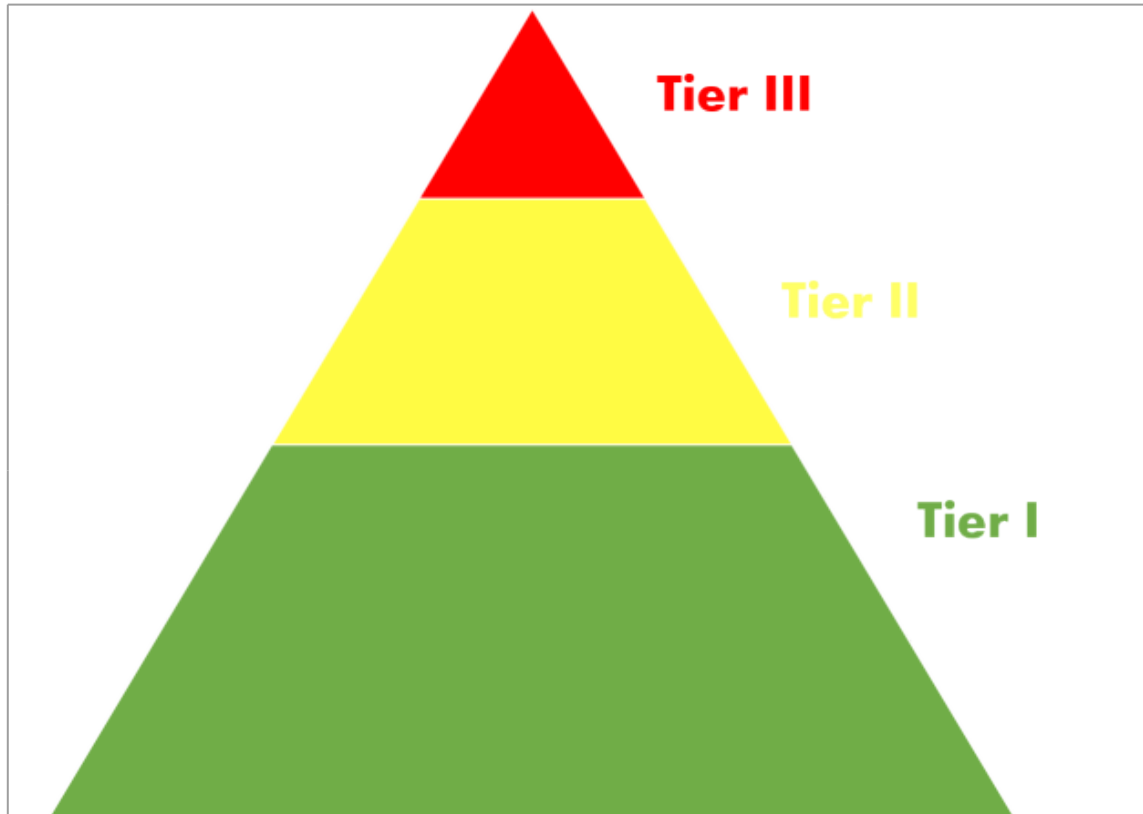


The BIP Desk Reference
See www.pent.ca.gov

Section 1
Page 14 of 14



Tiered Curriculum and Research Based Strategies



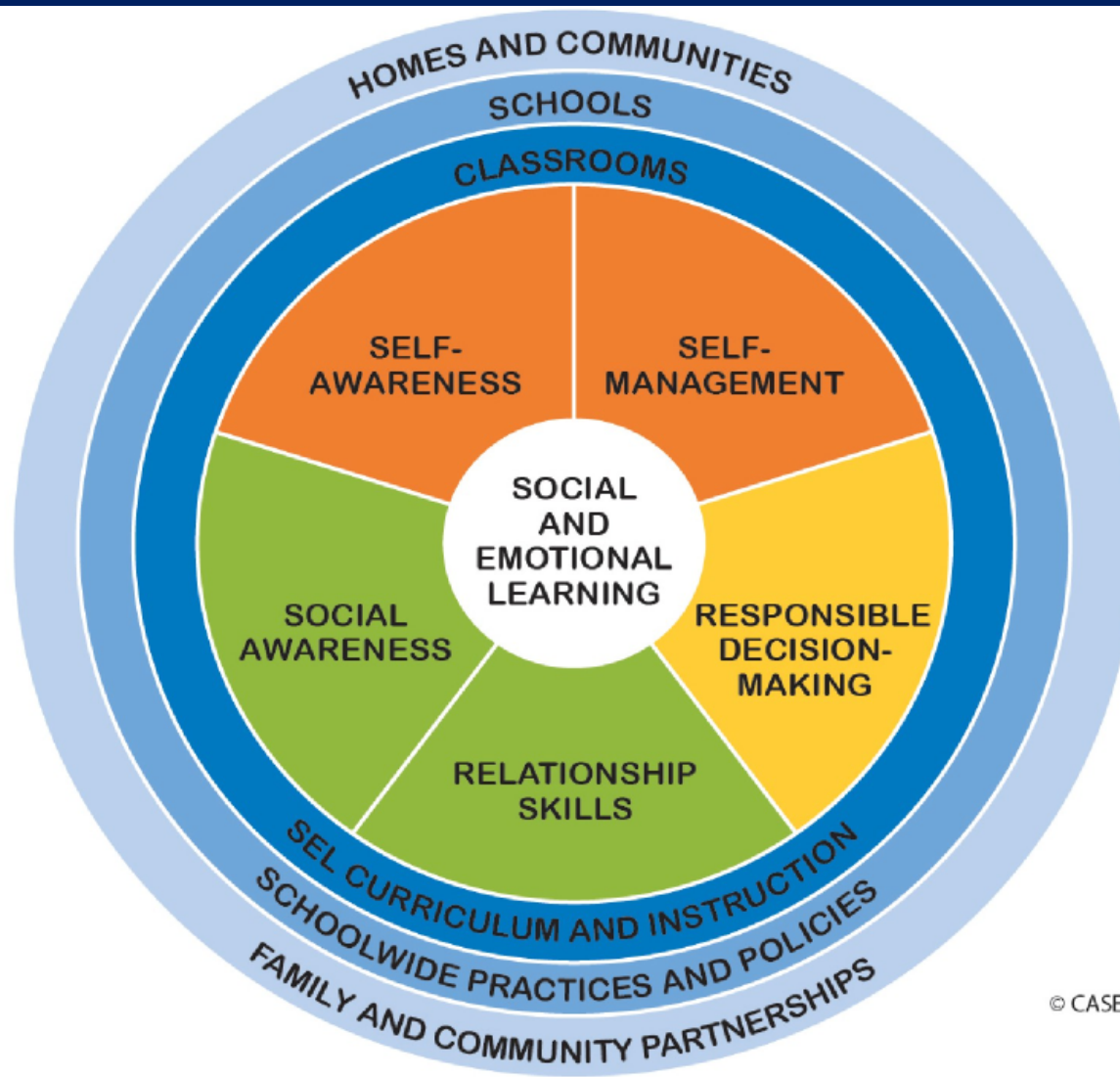
Tier 3: Clinical Consult, Trauma Informed Care, Wrap Around Coordination, FBA/BIP, BCBA consult, School Psych/SW intervention

Tier 2: Social Skill Games, CBITS/Bounce Back, Social Thinking (Small Group), clinical consult, DESSA strategies (Caring School Community, Inner Resilience, Open Circle, The 4Rs), Centervention, Zones of Regulation

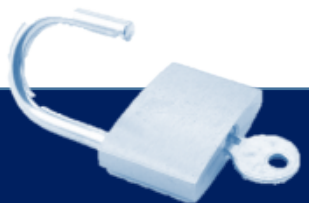
Tier 1: Responsive Classroom, Yoga 4 Classrooms, Tapping, PBIS, Social Thinking (Whole Class), Nurtured Heart, Mindfulness, Second Step, Ruler, Restorative Practice, CALM/CH&L, Choose Love



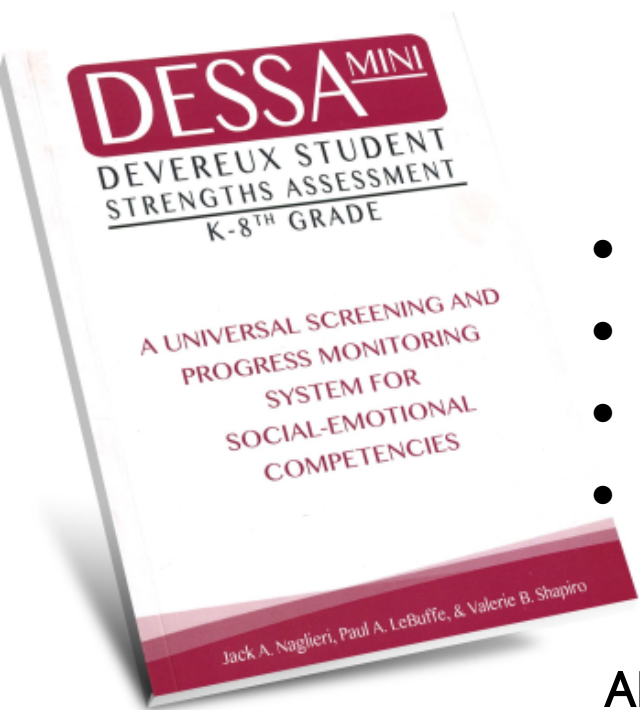
Framework for Social Emotional Learning



© CASEL 2017



The Devereux Student Strengths Assessment Universal Screener

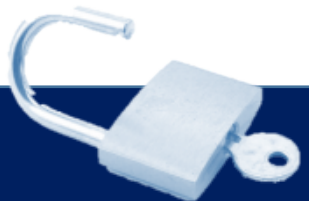


The DESSA-mini

- 8 Questions
- Can be used to quickly assess a group of students
- Typically used for screening and progress monitoring
- Provides a snapshot of students' overall social-emotional competence



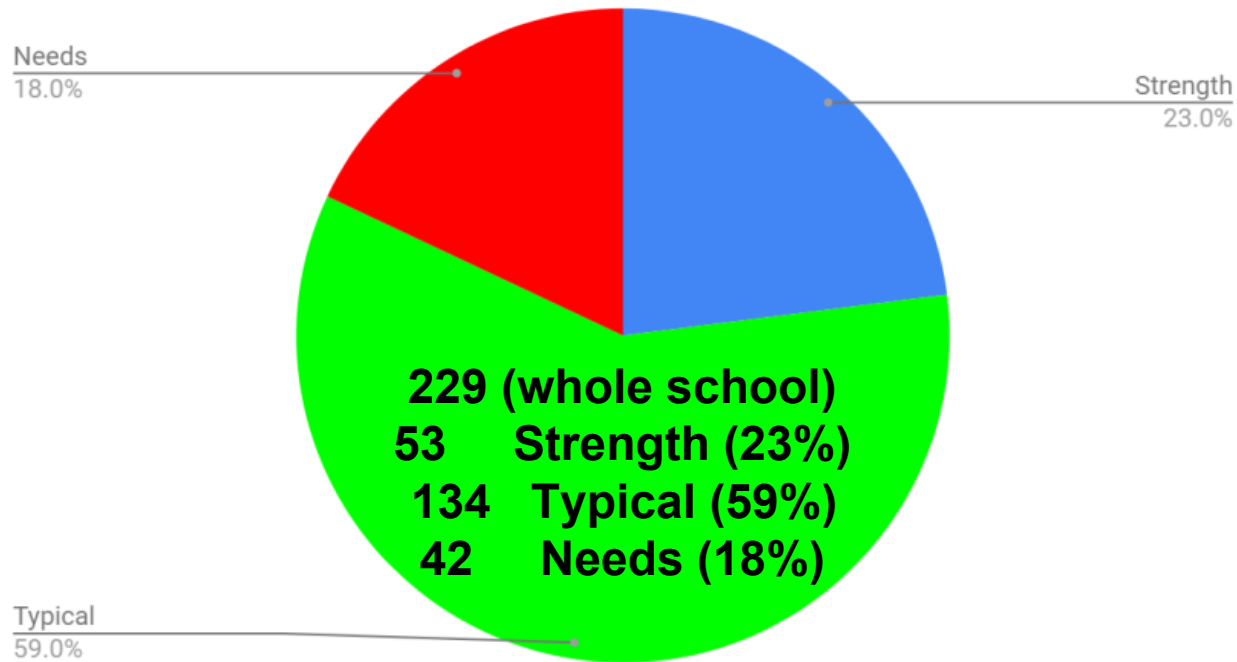
ALL students will be given this screener three times a year
(fall, winter, spring)



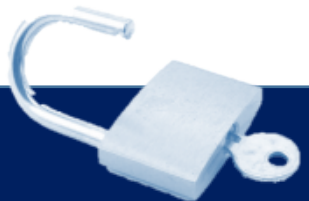
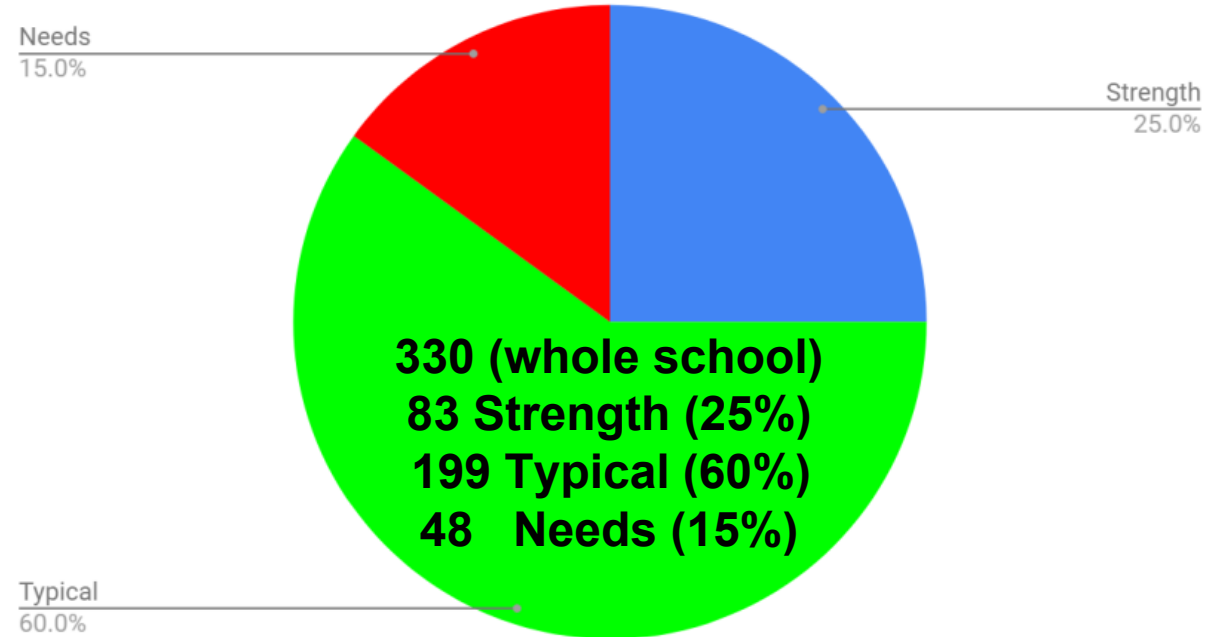
Middletown
Public Schools

DESSA Mini Data

DESSA Mini Data- Bielefield



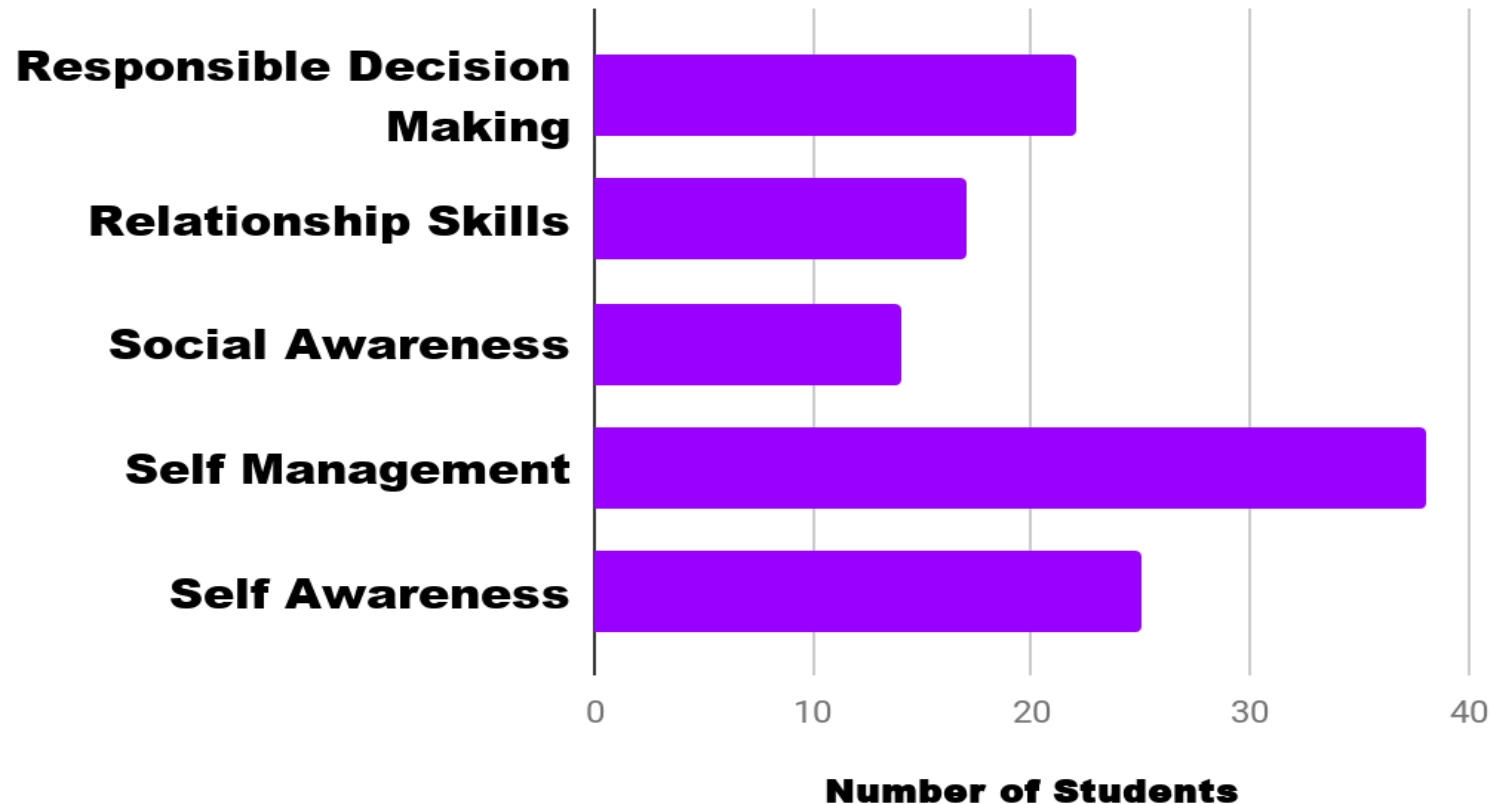
DESSA Mini Data- Farm Hill



Full DESSA Data - Bielefield

Bielefield DESSA

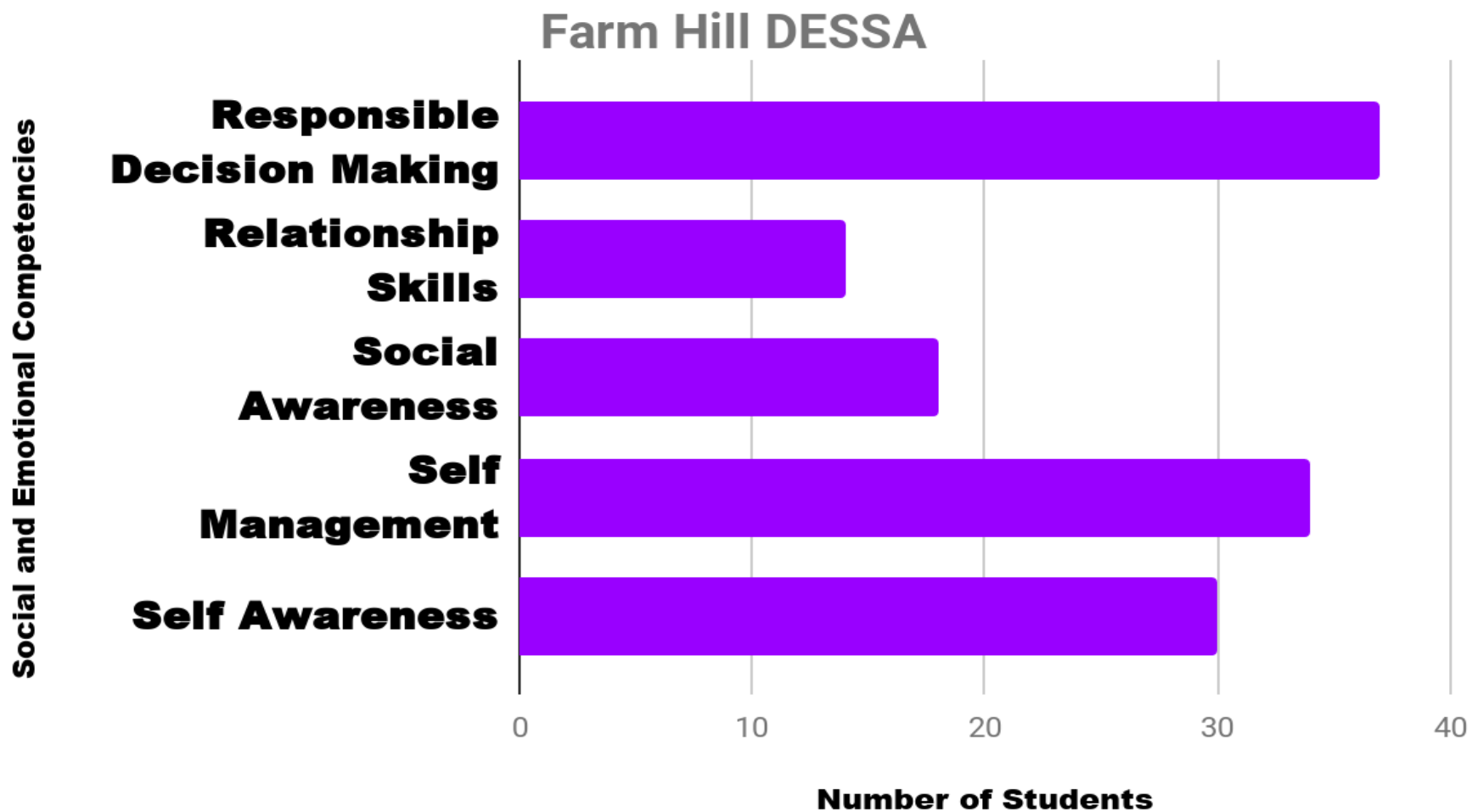
Social and Emotional Competencies



Bielefield: **42** students were assessed with the full DESSA after being identified as needing additional targeted instruction.

Top 3 areas of need: Self Management, Responsible Decision Making, & Self Awareness

Full DESSA Data - Farm Hill

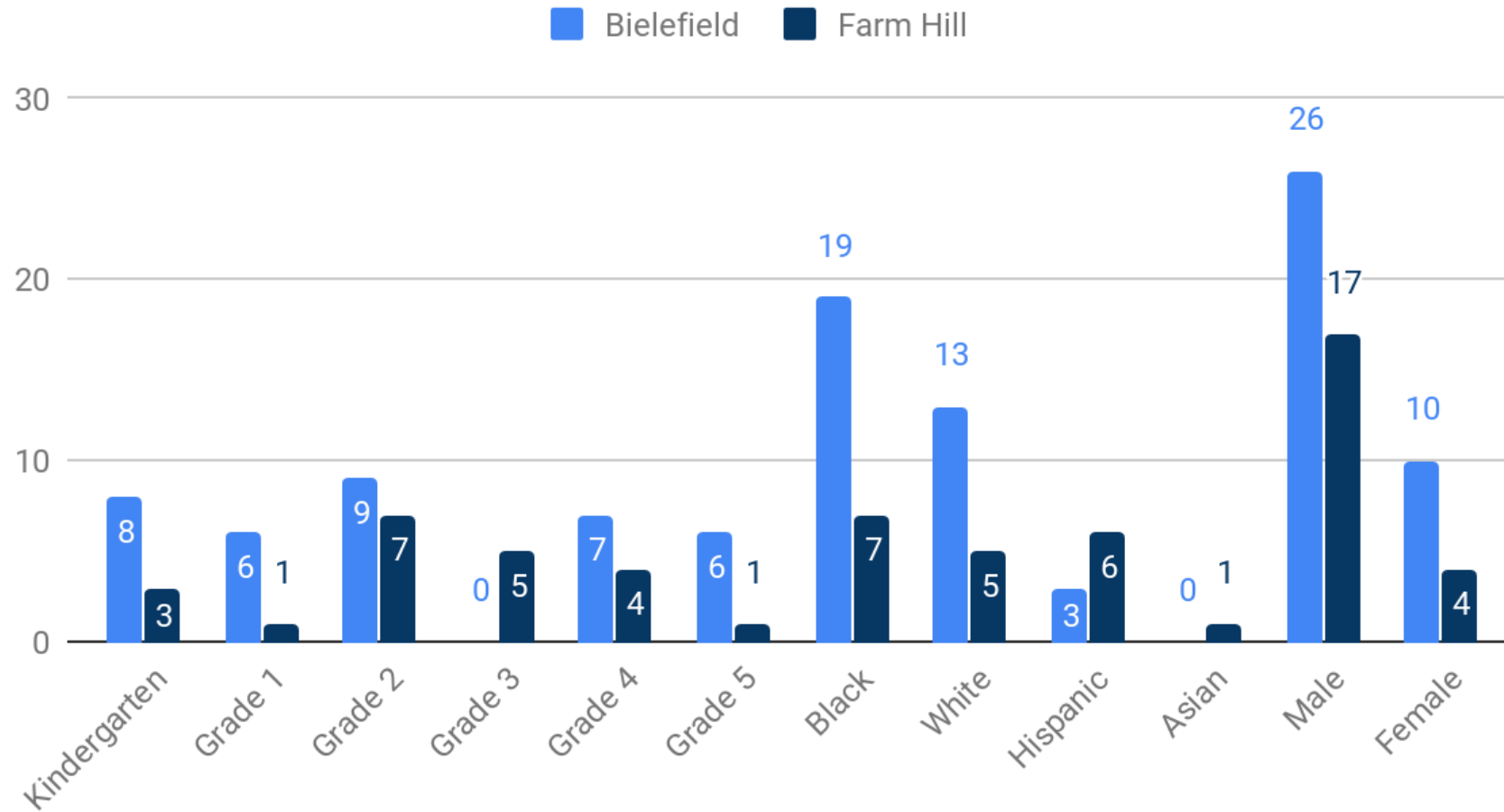


Farm Hill: **48** students were assessed with the full DESSA - Areas of need: **Responsible Decision Making, Self Management, and Self Awareness**



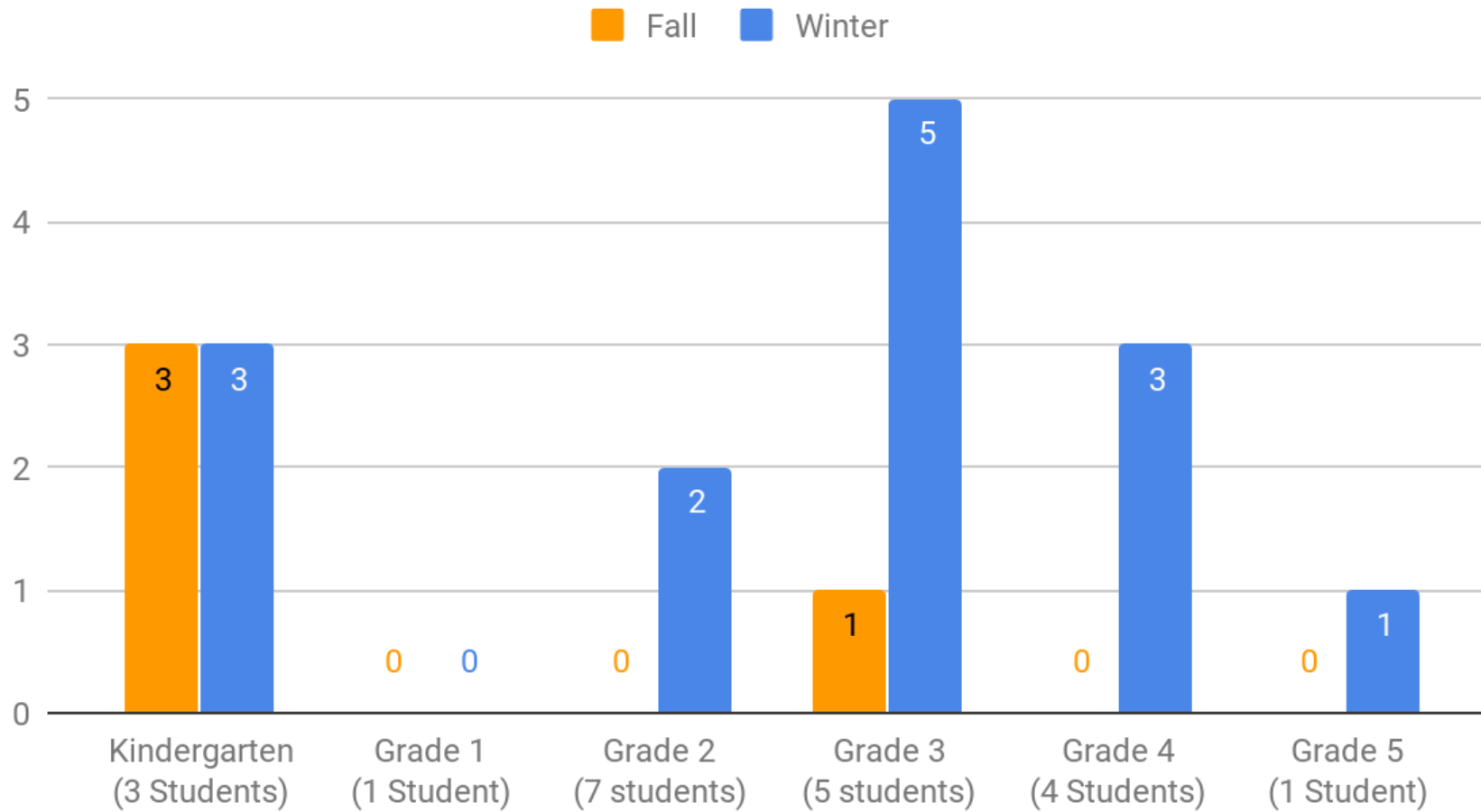
SEL DESSA Demographic Data

Demographic Data- MSELI Students



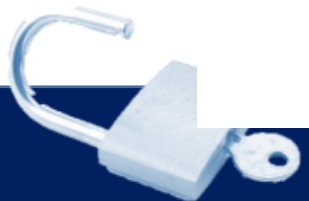
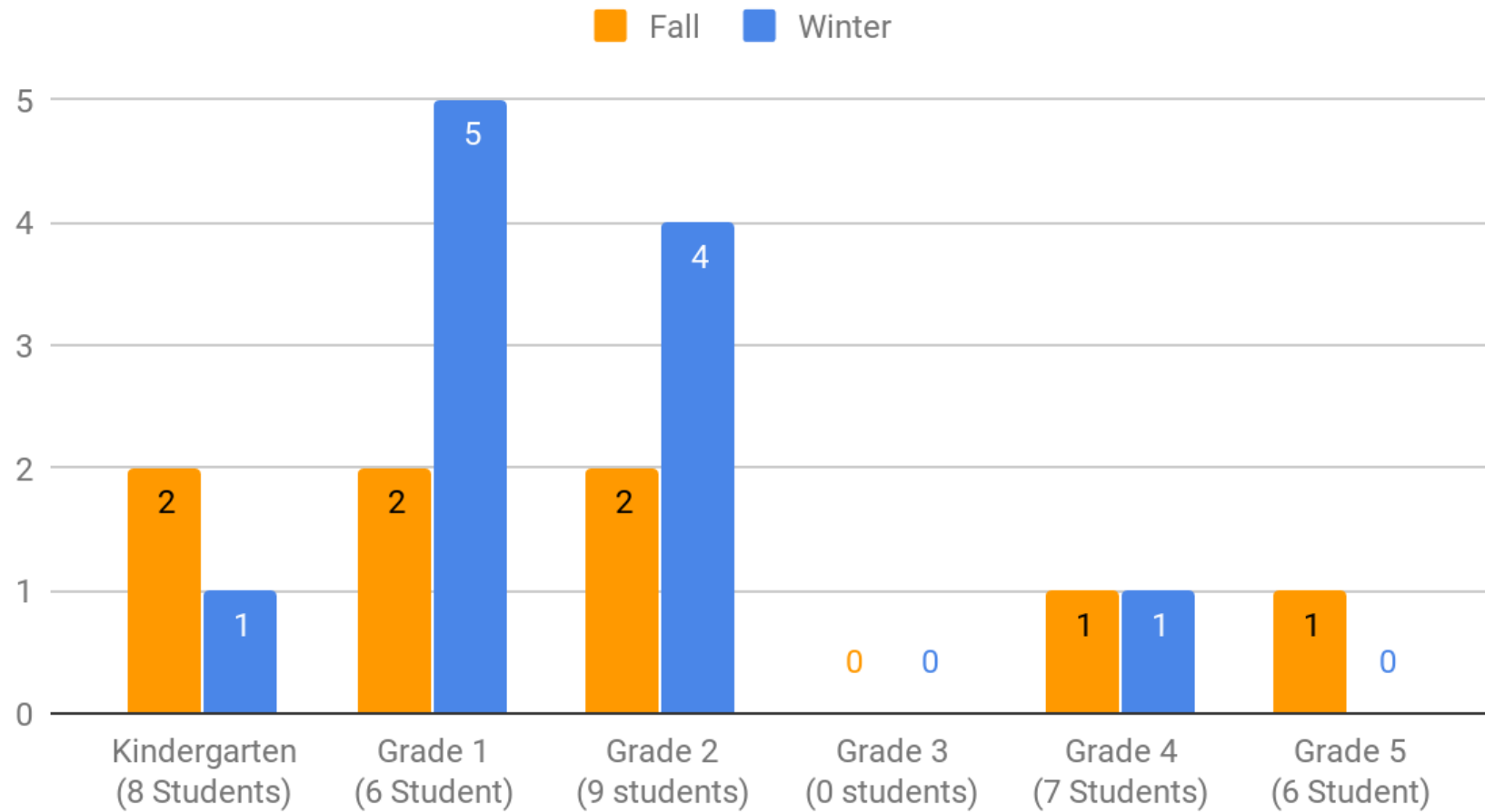
Academic Benchmark Data- Farm Hill

of Students at Farm Hill Meeting Literacy Goal (Snapshot)



Academic Benchmark Data- Bielefield

of Students at Bielefield Meeting Literacy Goal (Snapshot)

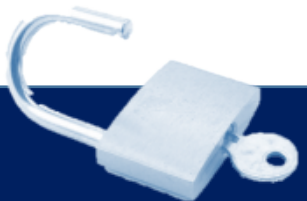


MSELI- Professional Development

- MSELI orientation
- Staff Needs Assessment
- DESSA training
- Yoga 4 Classrooms
- Emotional Freedom or Tapping
- Social Thinking
- Restorative practices and trauma informed care
- Online Bounce Back - School-based group intervention for elementary students exposed to stressful and traumatic events

MSELI Accomplishments

- Bielefield: We are currently providing 10 groups weekly, 2 are held with our Faith Based Interventionist, 8 are being held with our Social and Emotional Interventionist. We are present during arrival and dismissal to support students with check in/outs and at recess and during lunch periods.
- Farm Hill: We are currently providing 13 groups weekly, 5 are held with our Faith Based Interventionist, and 8 are being held with our Social and Emotional Interventionist. We are present during arrival and dismissal to support students with check in/outs and at recess and during lunch periods
- All Staff has been trained in Yoga 4 Classrooms, and Mindfulness. Many classrooms are using moments of mindfulness and yoga breaks during the day. Whole group social and emotional lessons have been provided in several classrooms in both schools
- All Pro Dads has been re-established in both schools (December attendance - 80 participants (dads, students, staff at Bielefield and 30 participants at Farm Hill))

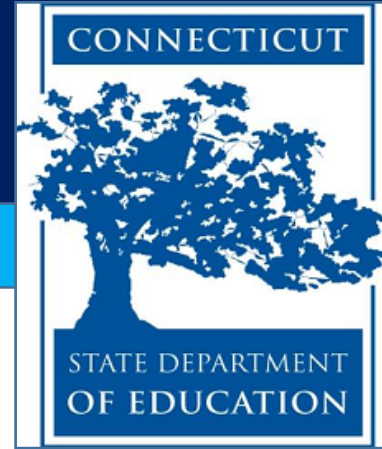


MSELI Next Steps

- The MSELI team will present an MSELI Update at a Staff Meeting at each school in March.
- Share current data and celebrate success stories.
- DESSA Universal Screener progress monitoring in March and June.
- Families invited to an open house in our MSELI WRAPS Room during Parent Teacher Conferences in March
- MSELI Team members are presenting at the Unconference on April 6th to support social and emotional learning at home.
- Orientation of new interventionists in May and June
- Presentations and orientation for 2019-20 Schools
- Administer DESSA at 2019-20 schools in May/June



Project AWARE



AWARE = “Advancing Wellness and Resilience Education”

What is Project AWARE?

A program which supports partnerships and collaboration between state and local systems to promote healthy development of school-age youth and prevent youth violence.

Project AWARE and related activities are grant funded by SAMHSA and supported by the CSDE.

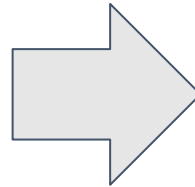
Builds upon successful strategies of Safe Schools Healthy Students.



Project AWARE and Strategic Operating Plan

3 Main Goals of Project AWARE:

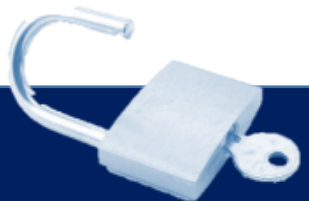
1. Increase Awareness of mental health issues of school-age youth
2. Train Educators and other youth-serving adults to detect and respond to mental health issues
3. Connect Youth and Families to appropriate services



SOP Goal 4:

Create nurturing, healthy, and safe learning environments that are inclusive and engaging for all students, families, and staff

- 4.1 Family Partnerships
- 4.3 Early Social Emotional Learning
- 4.4 Wellness



Project AWARE Accomplishments and Celebrations

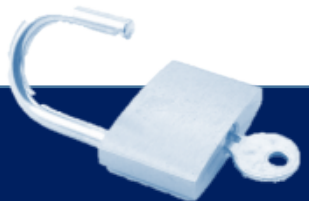
Developed AWARE Leadership Team representation from schools, state and community agencies, students, and parents

DCF, YSB, CHC, Ministerial Alliance, CT Strong, MPS

Hired Support Staff: 3 SEL interventionists at elementary and secondary schools, SEL clinical coordinator, 2 home visitors, and project coordinator

These positions will support activities of Project AWARE, and other district initiatives such as MSELI, in increasing SEL for students, developing family partnerships, and connecting students and families to appropriate mental health services

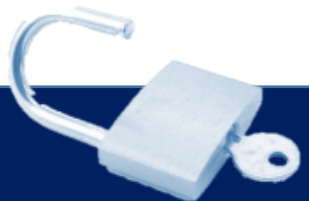
Screening and Prevention



Project AWARE Accomplishments and Celebrations

Partnered with YSB for Restorative Practices Training: 30 educators and youth serving adults in the community were trained in a trauma informed approach for supporting students in healing and repairing relationships and community

Partnered with CT Strong 4 What's Next: Rotational psychoeducational groups at MHS to support positive coping skills and protective factors in adolescents

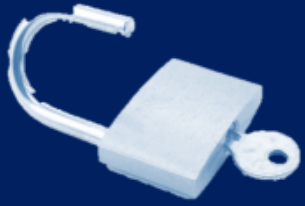


Project AWARE Accomplishments and Celebrations

Piloted Interventions in Schools: CHiL and Yoga 4 Classrooms across elementary schools - Mary Emerling, AWARE continued support with training and supplies

Developed CBITS District and Community Clinical Team in Partnership with CT Health and Development Institute - screening and trauma informed intervention





Project AWARE: What's Next?

SHAPE = School Health Assessment and Performance Evaluation System

Needs assessment designed to assess, document, and plan for the quality and sustainability of school mental health services and supports

The SHAPE system will help guide where we go next!

BLUE



GOLD

Community Partnerships and Collaboration at state and local level: CSDE, other Project AWARE districts, and community and family partnerships to continue to build systems of support for the healthy development of Middletown students



Middletown
Public Schools



EFFECTIVE
SCHOOL
SOLUTIONS

Comprehensive clinical programs to retain K-12 students
with emotional and behavioral challenges in-district.



Innovative
Protocols

Intensive
Family
Services



Year-round
Professional
Development

Dramatic
Cost Savings



Middletown School District MP 1,2,3,4 2017-2018 Report Card Recap

Effective School Solutions
info@effectiveschoolsolutions.com
www.effectiveschoolsolutions.com
973-299-9954



Parent Comments – Middletown

Highlights: 2017 – 2018

- “My child has an outlet to go to when struggling... behavior in and out of school has improved.”
- “Our child has benefitted enormously...the clinician has helped us find resources”
- “My child is getting the emotional help...and so am I”
- “The clinician takes a personal commitment to ensure my child is getting the help needed.”

The ESS program is making a positive difference in the lives of students and families

High Level Summary of Results to Date for Middletown

Goal of ESS Program

Better Outcomes for Students

+

ODP Returner Savings

+

ODP Prevention Savings

+

Staff Productivity Benefit

Benefits for Middletown (MP 1,2,3,4 2017-2018)

- 87% decrease in discipline
- 48% decrease in absences
- 17% increase in GPA
- 8 students returned from ODP resulting in estimated annual savings of \$1.3M over program life to date*
- Estimated ODP Prevention for 43 students over the life of the program, resulting in estimated annual savings of \$6.9M over program life to date**
- 1443 urgent sessions conducting, freeing up staff time estimated at 722 hours

*Assumes average ODP cost per student of \$80,000 per year and estimated 2 years of ODP costs avoided

**Estimates that 30% of enrolled students would be at risk of ODP placement

Patient Satisfaction Survey

Middletown School District 2017 – 2018

Question	% Strongly Agree/Agree	% Strongly Disagree/Disagree
1. I have been treated with respect.	100%	0%
2. My family's right to privacy & confidentiality has been respected.	100%	0%
3. This program is helping my child.	100%	0%
4. I have sufficient opportunities to speak with staff.	100%	0%
5. I understand that my participation in the ESS program can help my child's behavior improve at school and home.	100%	0%
6. The counseling staff understands my family's situation.	100%	0%
7. This program is helping me cope with my child.	100%	0%



ESS
EFFECTIVE
SCHOOL
SOLUTIONS



District Data Team
Meeting Agenda & Minutes
Meeting Norms

Allow all people to be heard, begin and end on time, use an agenda, disseminate minutes, support all members, frank conversation, keep confidential information to yourself, practice problem solving, use protocols, arrive to meeting prepared with agenda, data, etc., build consensus, and take on the big issues.

Date of Meeting: 2/5/19

Time: 8:30 am-12:00 pm

Place: Middletown High School

Roles:

Facilitators: Enza Macri, Keri Maclean, Patrick Hubeny, Michelle Gohagon, Crystal Caouette
Amy Mullen, Julie Sheppard

Time-Keeper: Jim Gaudreau

Note-Taker: Colleen Weiner

*Send celebrations to Kaitlin Ortiz by Friday, February 1, 2019. You must have one Math, one ELA and one Climate celebration supported by quantitative data and the strategies that contributed to the growth made.

Middletown Public Schools

District Data Team Meeting Agenda

Time Allotted	Agenda Item	Description	Expected Outcomes	Minutes
8:30-9:00 Enza Macri and MHS	Introductions Review DDT minutes from 10/25/18 Review Agenda Celebrations shared by all schools	Introductions Review DDT minutes from 10/25/18 meeting, DDT agenda and provide clarification, if needed.		
9:00-10:30	Presentation of School Improvement Plans	Each school will present their SIPs.	Members will have an understanding of the alignment between the revised DIP and the SIPs for each school.	See each school's SIP Highlights: Lawrence shares their progress towards becoming an IB school Farm Hill shared many celebrations and strategies to close the achievement gap (Bump It Up) Bielefield many celebrations! Macdonough celebrated the increased diversity of staff and becoming a school-wide STEM school Moody recommended the book <u>Ready to Go</u> Snow attributes growth to UDL model. Teachers making 100 positive phone calls

				<p>today (100th day of school today). Also implemented Work It Out Wednesday's and Better Together.</p> <p>Spencer presented an overview of several initiatives including how we use math in everyday life.</p> <p>Wesley</p> <p>Keigwin surveyed students to improve climate and working to insure a seamless transition to new school</p> <p>WWMS</p> <p>MHS partnerships with CSSR, EOS, CT Rise Network</p>
<p>10:30-11:30</p> <p>Amy, Keri, Patrick, Julie, Michelle, Crystal</p>	<p>ELA, Math, and Climate sub-committees break-out group work</p>	<p>Review action research minutes from 10/25/18 and provide clarification/feedback, if needed.</p> <p>Members will analyze Winter 2019 data including action research surveys, determine the effectiveness of strategies, and make adjustments as needed.</p>	<p>Members will evaluate progress of DDT strategy.</p> <p>Members will have a common understanding of the Winter 2019 data and the effectiveness of the strategies implemented.</p> <p>DDT members will determine how this information will be shared with their SDT to facilitate implementation.</p>	<p>Math Sub-committee Minutes</p> <p>Reading Committee Minutes</p>
<p>11:30-11:50</p> <p>Amy, Keri, Patrick, Julie,</p>	<p>Debrief DDT of Data Analysis from sub-committees</p>	<p>Facilitators will share strategy updates from sub-committee work.</p>	<p>Members will understand district-wide focuses for improving student achievement.</p>	

Michelle, Crystal				
11:50-12:00 Amy and Enza	DDT Rubric Future Meetings Adjourn	Complete DDT Rubric Next Meeting - May 28, 2019	Team will complete DDT Rubric and assess our progress.	MPS Assessment Calendar

Celebrations

Bielefield School	<p>Math In NWEA Math, the % of students who met their <i>growth goal</i> in Grade 2 was 79%. In addition, the gap closed from fall to winter in grades 2-5 as follows:</p> <ul style="list-style-type: none"> ● White students and black student the gap closed by 43.8% ● Non High Needs and High Needs the gap closed by 22.1% <p>We attribute this growth to targeted small group differentiated instruction. The groups are fluid and change based on focus and ongoing assessments.</p>
	<p>ELA In NWEA Reading, the % of students who met their <i>growth goal</i> in Grades 2-5 was 71.6%. In addition, the gap closed from fall to winter in grades 2-5 as follows:</p> <ul style="list-style-type: none"> ● White students and black student the gap closed by 33.6% ● Non Hispanic and Hispanic Students the gap closed by 36.1% ● Non High Needs and High Needs the gap closed by 15.7%

	<p>We attribute this growth to all grade level teams meeting in their SRBI meetings and analyzing data. All students who did not meet NWEA RIT goals and/or met proficiency in Smarter Balanced, were placed in a targeted and focused intervention group. These groups meet daily with fidelity. The classroom teachers and interventionists are focusing on the same area of intervention to ensure consistent approaches and strategies being implemented.</p>
	<p>Climate Our Climate celebration is the number of elopements from the fall to now have declined. The number of elopements are: September-39 Elopements October-24 Elopements November-3 Elopements December-6 Elopements January- 9 Elopements</p> <p>We attribute this to having structured responses to elopement calls. In addition, we have built supportive systems in the building to address student need.</p> <p>Our Middletown Social Emotional Learning Intervention (MSELI) team has continued to work with staff to review comprehensive Devereux Student Strengths Assessment/DESSA results and plan SEL SRBI meetings. Currently at Bielefield we are providing 8 SEL groups weekly, 14 students are working with our Faith based mentor, and 5 families receiving WRAP around social work services.</p>

<p>Farm Hill School</p>	<p>Math On NWEA, 78% of our second grade students met their winter growth goal. This is due to carefully planned lessons, with high levels of differentiation, math SRBI and fidelity of guided math rotations.</p>
	<p>ELA Our NWEA 81% of our 3rd grade students met their growth goal. On NWEA, our black subgroup proficiency data increased in grades 2-4. Grade 2 increased from 30% to 64%. Grade 3 increased from 29% to 57%. Grade 4 increased from 29% to 54%. This is due to focused small group instruction in areas of weakness and giving students repeated practice in those areas of difficulty.</p>
	<p>Climate Our Middletown Social Emotional Learning Intervention (MSELI) team has continued to work with staff to review comprehensive Devereux Student Strengths Assessment/DESSA results and plan SEL SRBI meetings. At Farm Hill we are</p>

	<p>working with 8 different SEL pull out groups, 3 lunch bunch groups with our Faith based mentor and 8 families receiving WRAP around social work services.</p> <p>We continues to target our services using the five core competencies within CASEL's social emotional framework. We are beginning to research evidence based SEL models that can be piloted as our Tier 1 SEL interventions such as Yoga 4 Classrooms, Tapping, and restorative practice. We have trained all staff in Yoga 4 Classrooms and several staff members have begun using the curriculum with success.</p>
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Lawrence School	<p>Math 77% of Grade 3 students met their NWEA fall to winter growth goals in math.</p>
	<p>ELA The percentage of kindergarten students who met or exceeded the AIMSweb LNF target increased from 71% in the fall to 88% in the winter.</p>
	<p>Climate Lawrence School is proud to announce that our students and community collected 208 pounds of food to donate to the Amazing Grace Food Pantry in December. To celebrate the 100th day of school, we have collected 676 non-perishable items since the start of 2019.</p>

Macdonough School	<p>Math When looking at Average Scores on NWEA:</p> <ul style="list-style-type: none"> ● Grade 3 Black, High Needs and ELL subgroups outscored the White subgroup ● Grade 4 Black, Hispanic, and High Needs subgroups outscored the White subgroup <p>This change is due to guided math and targeted interventions</p>
	<p>ELA When looking at Average Scores on NWEA:</p> <ul style="list-style-type: none"> ● Grade 3 Black, Hispanic, and ELL subgroups outscored the White subgroup ● Grade 4 SpEd, Hispanic, and High Needs subgroups outscored the White subgroup ● Grade 5 SpEd, Black, Hispanic, High Needs and ELL subgroups ● outscored the White subgroup <p>This change is due to targeted interventions and consistent professional development for interventionists.</p>
	<p>Climate</p>

Our support staff is more diverse and speak different languages which greatly impacts our students' learning.

Moody School

Math

Grades 2, 3 made a total of 31% growth on the NWEA math assessment.

Growth attributed to:

- Quad D and Rigor/Relevance work of implementing active engagement strategies that increase levels of student participation, discourse and thinking during lessons and independent work
- Personalized learning platform, Pathblazer, has helped students work with cognitive scaffolding to persevere and problem solve through challenging tasks which translates to NWEA growth.

ELA

Grades 2, 3, 5 made a total of 20% growth on the NWEA reading assessment.

Climate

As a continuation to our fall student leadership work with, *Look For The Good Project*, Moody School is continuing this climate initiative with **YOU MATTER** tickets for students and staff to recognize their exemplary work and behavior.

Students and staff who receive YOU MATTER cards are entered in our monthly t-shirt raffle for our Moody, "YOU MATTER" t-shirt. The YOU MATTER cards support our behavior code of **STARS--**

Show Kindness; Try your best; Act responsibly; Respect everyone; Stay safe.

Snow School

Math

Overall in grades 2-5, 73% of students met or exceeded their winter band growth goal. 90% of students in grades 2-5 showed growth from fall to winter. These gains are attributed to the implementation of UDL strategies, rigor and relevance practices, Pathblazer and consistent small group push-in intervention.

- 100% of black students in grade 2 made growth
- 94% of latinx students in grade 2 made growth
- 100% of black students in grade 3 made growth
- 71% of latinx students in grade 4 made growth
- 88% of black students in grade 5 made growth
- 75% of latinx students in grade 5 made growth
- 93% of ELL students in grades 2-5 made growth
- 89% of students w/ IEPs in grades 2-5 made growth

ELA

Overall in grades 2-5, 75% of students met or exceeded their winter band growth goal. 92% of students in grades 2-5 showed

growth from fall to winter. These gains are attributed to the implementation of UDL strategies, rigor and relevance practices and consistent small group push-in intervention.

- 100% of latinx students in grade 2 made growth
- 86% of black students in grade 2 made growth
- 75% of latinx students in grade 3 made growth
- 83% of black student in grade 3 made growth
- 85% of latinx students in grade 4 made growth
- 92% of latinx students in grade 5 made growth
- 78% of black students in grade 5 made growth
- 93% of ELL students in grades 2-5 made growth
- 89% of students w/ IEPs in grades 2-5 made growth

Climate

Snow School will be making 100 positive phone calls home to families on February 5th - the 100th day of school. This "Better Together" activity will help support positive family school relationships.

Spencer School

Math

	2nd Grade Data	
Assessment	Winter 2018	Winter 2019
NWEA / Math	40%	52%

In second grade 93% of students met their Winter growth goals. We feel this is due to daily guided math along with differentiated activities.

3/4 grade levels stayed the same or increased proficiency from last year to this year on Math NWEA.

ELA

Kindergarten Data for Aimsweb / Comparison from last year (Winter 2018) to this year (Winter 2019)

	Kindergarten Data	
Assessment	Winter 2018	Winter 2019
LNF	56%	68%
LSF	58%	76%
PSF	36%	48%
NWF	56%	71%

We feel these increases are due to continued fidelity with Foundations. Also, our intervention started earlier this year and our interventionist are using the specific routines from training with Katie Seifert and the Hill coaches.

Climate

The # of referrals has dropped by 25% compared to last at this time. There were 99 total referrals from September 2017 to January 31, 2018. This year, there are only 75 referrals during the same time period.

Wesley School

Math

85% of Grade 2 students met or exceeded their NWEA winter 2018 band growth goal. This is an increase of 16% from the Grade 2 results from winter 2017. One Grade 2 classroom had 100% of their students meet their math band growth goal and additionally 17/40 or 43% of Grade 2 students already made their spring band goal.

We believe this is due to the implementation of Edgenuity, individual conferencing and goal setting, and focusing on personalized learning for each student.

ELA

82% of students in the 3rd-grade cohort met or exceeded their NWEA winter 2018 band growth goal. This is a 13% increase from their winter scores as 2nd graders.

We believe this is due to the implementation of Edgenuity and utilizing the balanced literacy model with fidelity.

Climate

This winter we are offering a new 8-week afterschool club called [Crazy 8s](#). Crazy 8s is a math club that offers unique, high-energy math activities that appeal to kids of all math abilities. Originally, we were going to offer one K-2 club and one 3-5 club. However, due to over 90 student responses, we created two K-2 clubs and two 3-5 clubs.

We attribute the high turnout to offering hands-on math activities that are exploratory and engaging.

Keigwin School	<p>Math The average NWEA RIT score growth from Fall to Winter for each 6th grade teacher’s class is above the national average. Together as a team the average grade level growth is at 5 points which is 1.5 points above the national average of 3.5 points and only 2.7 points shy of the national average of 7.7 for the entire year, so kudos to the the grade 6 math teachers.</p> <p>We have been able to align our professional learning around sound and coherent structures in the curriculum such as NCTM's Principles to Actions 7 Effective Math Teaching Practices, Talk Moves, the 5 Practices for Orchestrating Productive Math Discussions, and many more strategies with a high effect size on student learning of mathematics in an enduring manner where they can apply it to complex unpredictable situations. The teachers have been using their collaborative time to build capacity around the strategies and have been supporting each other to be their best so that they can best meet the dynamic needs of their students. They see all of this and the use of the adaptive software from i-Ready as reasons for their students success.</p> <p>The Math 180 program at Keigwin has been so successful. Our district goal was that 75% of students would realize a quantile gain between 50-100 points on the Math Inventory Test. The most recent test was given in early December, 3 months after the baseline assessment was given in mid-September and the average quantile gain was 105 points! I am so excited about the confidence and swagger these learners now possess! It’s so great to see kids who have shut down when it came to math or experienced high levels of anxiety to be thriving!</p> <p>ELA Grade 6 Data on NWEA from Fall to Winter:</p> <p>Gaps Closed: Latin x, HN, SPED, ELL, F/R 2+ increased in proficiency by 10.5</p> <p>Climate In response to concerns about school climate at Keigwin, 65 students were surveyed through our ROCKS class and asked to propose school wide projects that would help build systems to improve school environment. This focus group voted on three top proposals for students to earn time for cross team studying opportunities, sharing homeroom time with a friend in another HR, and earning a lunch period with a friend. The Assistant Principal, Dan Raucci and staff will reflect on student recommendations and create an action plan for these improvements.</p>
Woodrow School	<p>Math Grade 7 The achievement gap for our Latin X, HN, SPED, ELL, and F/R subgroups decreased.</p> <p>Grade 8</p>

	<p>The percentage of our students at /or above proficiency for our Latin X subgroup increased from Fall to Winter in grade 8. Also, the achievement gap for our Latin X, ELL, F/R and 2 or more races subgroups decreased.</p> <p>The Math 180 program at Woodrow Wilson has been so successful in both grades 7 & 8. Our district goal was that 75% of students would realize a quantile gain between 50-100 points on the Math Inventory Test. The most recent test was given in early January about 3 ½ months after the baseline assessment was given in mid-September and the average quantile gain was 100 points.</p>
	<p>ELA Grade 7: Gaps Closed: ELL, 2+ 2+ increased 10.5%</p> <p>Grade 8: Gaps Closed: SPED, Black, 2+ All increased 2.1 F/R increased 6.0</p>
	<p>Climate WWMS climate celebration is that although only 1 grade 7 and 1 grade 8 was asked to pilot interdisciplinary for next year, all 6 teams have decided to implement an interdisciplinary curriculum.</p>

<p>Middletown High School</p>	<p>Math Grade 9</p> <p>The percentage of our students at /or above proficiency for our Latin X subgroup increased from Fall to Winter in grade 9. Also, the achievement gap for our Latin X, HN, SPED, ELL, Black, and F/R subgroups decreased.</p> <p>Grade 10</p> <p>The percentage of our students at /or above proficiency for our Black subgroup increased from Fall to Winter in grade 10. Also, the achievement gap for our ELL, and Black subgroups decreased.</p> <p>Grade 11</p> <p>The percentage of our students at /or above proficiency for our Latin X subgroup increased from Fall to Winter in grade 11. Also, the achievement gap for our Latin X, ELL and 2 or more races decreased.</p> <p>Reasons for current and continued success!</p>
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We will be adopting a new 9-12 Math Curriculum from Illustrative Mathematics next year and are currently piloting certain units this Winter and Spring. We have been able to align our professional learning around sound and coherent structures in the curriculum such as NCTM's Principles to Actions 7 Effective Math Teaching Practices, Talk Moves, the 5 Practices for Orchestrating Productive Math Discussions, and many more strategies with a high effect size on student learning of mathematics in an enduring manner where they can apply it to complex unpredictable situations. The teachers have been using their collaborative time to build capacity around the strategies and have been supporting each other to be their best so that they can best meet the dynamic needs of their students. They see all of this and the use of the adaptive software such as IXL, Edgenuity and the use of Khan Academy to support personalized learning as reasons for their students success.

ELA

Grade 9:

Gaps Closed: HN, SPED, ELL, Black, F/R

ELL increased 14.3

Grade 10:

Gaps Closed: Latin X, HN, SPED, ELL, F/R, 2+

All increased 0.9

2+ increased 31.9

Grade 11:

Gaps Closed: SPED, Black

All increased 2.1

HN increased 1.7

Climate

District

Math

Students in grade 2 increased by 1.3% with the Black subgroup increasing by 6.8% and students in grade 3 increased by 2.5% with the Black subgroup increasing by 8.4% in math proficiency on the NWEA benchmark assessment from Fall 2018 to Winter 2019.

80% of all students in grades 2 and 3 and 83% of students in the Black subgroup met their banded growth goals in math on the NWEA benchmark assessment from Fall 2018 to Winter 2019.

The strategies that led to this growth:

- Individualized instruction through Pathblazer

- Fidelity to the Guided Math framework with an increase in instructional time that includes intervention
- Emphasis on increasing rigor and relevance in math instruction

ELA

All students in grades 2-5 increased in reading achievement on the NWEA MAP assessment by 3.2 percentage points from Fall 2018 to Winter 2019.

The following subgroups also had growth in the winter NWEA reading assessment: Latinx, High Needs, Special Education, Black and 2 or more races.

This overall growth is due to implementation of MKLI Literacy Leadership teams at 4 schools and interventionist trainings at all 8 elementary schools. In addition this growth can be attributed to fidelity to the implementation of balanced literacy framework and Foundations.

Climate

All elementary restorative practice coaches have co-facilitated and/or independently facilitated restorative circles in their classroom.

Increased participation and engagement in Equity Conversations. Visible shifts in equity mindset, evident from bulletin board, book choices in the classrooms, and libraries, and lesson design.

The role of our Equity Facilitator in meeting the social emotional needs of students, teachers, and families.

MIDDLETOWN BOARD OF EDUCATION
BUDGET COMMITTEE
Minutes
Monday, January 7, 2019, 5:30 PM
Dr. Alfred B. Tychsen Administration Building

BOE Members Present: Sean King (Chair), Lisa Loomis, Ed Ford, Deborah Cain
Also Present: Dr. Conner, Dr. Macri, Marco Gaylord, Janet Calabro, Christine Bourne, Cheryl Wolcott, Michelle DiMauro, Ed McKeon, Community Member

The meeting was called to order at 5:34 PM.

1. Minutes December 10, 2018 Meeting

Minutes of the December 10, 2018 meeting were approved. Moved by Ed Ford, Second by Sean King, unanimous vote

2. Finance Report

Christine Bourne and Cheryl Wolcott presented the finance report, including expenditures of carryover funds. Not much has changed since December. The water/sewer line is still in flux. A discussion was held about whether the Board had formally approved all of the carryover expenditures listed in the finance report. The Committee agreed that any such expenditure that could not be traced to the minutes of a previous meeting should be taken up at the next Board meeting. This would include \$17K for iPads for summer school and the proposed expenditure for the Revolution Prep initiative that Dr. Conner would present later in the meeting. At that point, Dr. Conner presented the Revolution Prep proposal. The Revolution Prep expense of \$50K would match an in-kind grant to the district in the amount of about \$750K. The program would support the high school AP program, which has grown by 70% to about 515 students, through Revolution Prep's A+ and Homework Help components, which include 1:1 virtual tutoring and other supports to assist students who may be struggling with the course contents. Part of the strategy would involve getting students access to tutors during study halls. A question was raised about demonstrating value for the district's investment and a discussion followed regarding measuring student outcomes that can be linked to the use of the Revolution Prep resources. If approved by the Board, the initiative would be expected to roll out within 2-3 weeks.

3. Cafe Fund Report

Janet Callabro presented a food services report. She stated that the current report is the most current and up to date in terms of accuracy of forecasting. She has implemented further controls related to purchasing of goods and services to reduce inventories and limit waste and other unnecessary costs. She is projecting a substantial decrease of over 50% of the fund deficit from the previous year. A further discussion was held regarding the expenditures from the fund for certain equipment and whether those items should be moved into capital/CNR requests in the future instead of utilizing the cafe fund and increasing the fund's deficits.

4. Line Item Transfers

Christine Bourne and Cheryl Wolcott presented the proposed line item transfers. There were no questions.

5. Status of Vacancies

Interviews for the Purchasing Agent position were scheduled for internal candidates. A question was raised regarding the qualifications for the purchasing agent and whether a license was required. It was discussed that the selected candidate would be required to obtain the proper license within a certain time after being hired, if he/she did not already have the proper license. The posting for the Payroll Coordinator was close, and interviews would be scheduled soon. The finance director position is still under review by the city. The Director of Facilities position closes on or about January 17th.

6. Status of '19-20 Budget

Leadership meetings have been developing priorities for resource allocations, addressing the implementation steps of the strategic operating plan and trimming other things from budget lines that don't align with the SOP. They have also been discussion how to measure academic returns on each investment in the budget. The budget book will be presented to the Board at its February 26 meeting. Currently, the administration is anticipating an increased request relative to previous years. There are some concerns that enrollment is on the rise, and that the planned middle school could be too small if enrollment begins to expand rapidly, particularly with respect to families choosing to remain in the district versus magnet schools or other choices. In addition to the current budget request, a 5 year CNR plan is also being developed for the finance and government committee. In the course of developing the budget, issues have been also identified with the AUC system.

7. Status of Cyber Insurance Claim

There were no further updates regarding the cyber insurance claim. Additional bills have been provided to the adjuster.

8. Discussion re: SBHC

Sean King raised a matter for further future consideration of the committee and the Board related to the school based health centers. During a meeting with representatives from Hartford public schools, Mr. King learned about their SBHC structure, and in particular the dental care component. As presented, Hartford schools are able to provide dental services through their SBHC as a means of increasing both health outcomes and revenue, while minimizing academic impact on students due to decreased loss of instructional time. The Committee discussed the need to review our current arrangement with the CHC, which currently receives the Medicaid reimbursements paid to the district for children treated at the SBHCs.

9. Revolution Prep

This item was discussed previously as part of the Finance Report

10. Other Items

There was a brief discussion regarding the SPED report that accompanied the Finance Report

There were no other items raised for discussion.

The meeting adjourned at 7:30 PM.

Respectfully submitted,

Sean King

Budget Committee Chair

**MIDDLETOWN BOARD OF EDUCATION
CURRICULUM COMMITTEE**

January 17, 2018

Dr. Alfred B. Tychsen Administration Building

4:00 PM

<p><u>Board of Education Committee Members Present</u> Lisa Loomis, Chair Jon Pulino</p>	<p><u>Also Present</u> Dr. Conner, Superintendent Dr. Macri, Ass. Superintendent Michelle Gohagan, Director of Instructional Tech and PD Marco Gaylord, Director of Operations & Fine Arts Felicia Goodwine-Vaughters, consultant Dwight Sharpe, District Equity Facilitator Amy Mullen, K-5 ELA coach Crystal Caouette, Science curriculum supervisor Julie Sheppard, K-5 math coach Andres Alphonso, WL teacher Steve Lecky, math teacher Laura Morello, community member</p>
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Highlights of Meeting:

- 4 What's Next Program - Felicia Goodwine-Vaughters
 - From Jordan Porco Foundation - \$300 paid for by CHC
 - Suicide prevention - Coping strategies for anxiety, depression for next stage of life
 - 11th-12th grade - 5 sessions, 45-60 minutes - could be delivered during study hall
 - Delivered by Felicia G-V and staff
 - Next step: Colleen, Rob, Keri need to review curriculum for board approval - hope to implement this spring
 - Discussion about need for social-emotional learning at high school level
- Music Class Proposals - Marco Gaylord
 - New courses: History of Rock & Roll, Hip Hop Methods, Ukulele, Fundamentals of Music Theory
 - Would provide electives for students to get out of study hall at minimal cost
- Courageous Conversations Update - Dwight Sharpe and Michelle Gohagan
 - Evolved to "Equity Conversations" - still based on work of Glenn Singleton
 - 2017-18 first year - a couple teachers at each building trained to facilitate monthly conversations
 - 2018-19 - Dwight culls topics from teachers and coaches and gathers resources to support learning and monthly conversations, so it is organic; this year providing more support for coaches (emotional, professional learning, + stipend); survey data from teachers about conversations overwhelmingly positive - lots of anecdotal evidence that conversations are influencing instruction and curriculum; looking toward expanding conversations to students and the community but are taking time to make sure it is done right and that students' emotional safety is prioritized
- Italian class proposal - expanding WL offerings - Andres Alphonso
 - Current staff member dual certified in French and Italian
 - Students will need 2 credits of WL to earn 25 graduation credits
 - Request to add .5 French teacher (already in budget) to accommodate
 - Common request from last year's community conversations was to expand WL offerings
 - Plan is to survey students about what language they would like for next expansion

- Proposal - AP Computer Science - Steve Lecky
 - Last year approved AP Computer Science Principles with hopes of filling 2 sections and ended up filling 3 sections
 - This new course would provide students with additional AP Computer Science option - has same prerequisites as AP Computer Science Principles
 - Anticipated cost \$8000 but may only be \$2000 if laptops district already has can be used
 - 2 teachers are interested and could be trained this summer, which could be grant funded
- Summer School update - Dr. Macri
 - \$230K if all 250 students who are invited come
 - Program coordinator and 18-25 teacher positions posted today.
 - Curriculum - 10 hours curriculum writing for PBL component. Other component is Footsteps to Brilliance
 - 6 weeks: Morning (academic) portion is free; Afternoon camp - families will pay \$50/week if possible with sliding scale for families who need it.
 - Students selected using fall standardized assessment data. EIST will reach out to families
 - Sending info to families by Feb 1st with request for material returned by March 1st
- IB at Lawrence and STEM at Macdonough - Crystal Caouette
 - Lawrence: Will begin implementing curriculum in fall, anticipated to full opening as IB school in 2021 (application process takes time and is already started)
 - Macdonough: STEM Project-Based Learning - professional learning for teachers beginning 6/19 (3-day training w/ Buck Institute) - curriculum writing will begin then, looking at competencies and developing rubrics now. Roll out: K&4 next year, 1&5 following year, 2&3 3rd year.
 - At first these would neighborhood schools, but plan is for them to become intradistrict magnets
 - See attached updates provided by Crystal Caouette

The meeting adjourned at 5:35 PM
The next meeting will be TBD
at Dr. Alfred B. Tychsen Administration Building

Respectfully submitted,
 Lisa Loomis,
 Curriculum Committee Chair

District Liaison for IB and STEM Implementation: Crystal Caouette, Secondary Science Supervisor

IB Updates for Lawrence School, 1/17/19

- October: 5 attended IB training in Orlando, 2 for Administrators, 3 for IB Curriculum
- October: Cohort (8 admins, teachers, EISTS) to Discover International Education in Action (Primary Years Programme), Dr. Thomas S. O Connell Elementary School, East Hartford, CT - tours, student share-out, observe classrooms/teachers/students, environment
- October: Met with Antrina Leeth, Outreach and Development Manager, IB Northeast US; provided guidance on completing the application for candidacy
- November: Faculty Meeting – Share out IB plans and philosophy, ID staff needs
- November – December: Complete Application for Candidacy (Due January 1st)
- December – January: Submitted PD request for 3 day training on IB Curriculum for all staff at Lawrence in June.
- January – June: Book study, more site visits, delve into inquiry, global mindedness
- June: IB Training for faculty
- June – August: Curriculum Development

STEM Updates for MacDonough School, 1/17/19

- October: Researched different approaches – project-based learning is model to implement STEM.
- October: Selected the Buck Institute to provide training to teachers on PBL – PBL101, 3 days in June, up to 35 teachers. Will include teachers from Keigwin and Woodrow Wilson to support Interdisciplinary work at middle school.
- November: Faculty meeting introduced the transition to STEM through lens of PBL.
- December: Administered staff survey to identify ideas, perceptions and needs.
- Formed STEM Advisory Committee, EIST, Media, K T, 4 T, meeting every three weeks
- Plan: Roll out curricula Grades K & 4 2019-2020, Grades 1 & 5 2020-2021, Grades 2 & 3 2021-2022
- Want to get rolling now!
 - o School visits scheduled,
 - o mapping scope and sequence,
 - o identifying specific competencies to assess and the methods to assess those competencies.
 - o Plan to utilize current curricular resources and embed PBL with STEM throughout.
 - o Reviewing sample PBL activities to clarify components of PBL.
 - o In contact with BIE to prep for their training in June.

**MIDDLETOWN BOARD OF EDUCATION
CURRICULUM COMMITTEE**

February 7, 2019

IT Annex, 310 Hunting Hill Ave.

4:00 PM

<p><u>Board of Education Committee Members Present</u> Lisa Loomis, Chair</p>	<p><u>Also Present</u> Laura Morello, community member Sheila Daniels, community member Cheryl Gonzalez, WWMS Principal Liz Mancini, 6-12 Social Studies Dept. Head Dr. Keri MacLean, ELA 6-12 Curr Supervisor Patrick Hubeny, Math 6-12 Curr Supervisor</p>
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Highlights of Meeting:

- Detracting College and Honors 9th grade English - Dr. MacLean
 - This year 5 sections were college and 13 sections were Honors
 - Already same curriculum - personalization provided through guided reading, choice of texts, and online platforms (Vocabulary.com, NoRedInk, Khan Academy)
 - Will give more students more options for courses in 10th grade and on
 - Will allow for more co-taught classes - students with IEPs have access to co-taught class and to be in class with more regular ed peers
 - Will not affect GPA
 - Interdisciplinary units will be fewer and more in-depth, meaning less testing for kids
 - Course will now be called Global Literature
 - Parent letter attached to end of minutes
- Detracting College and Honors 9th grade Social Studies - Liz Mancini
 - Makes sense to move with English
 - Will prepare more students for American Studies and AP U.S. History in 10th grade
 - Change to thematic curriculum last year provides opportunity for differentiation
- Detracting Math 7th & 8th grade - Patrick Hubeny
 - Want to promote high expectations for all
 - personalization provided through new curriculum as well as online AI platform - kids could potentially access Geometry content
 - Certain scores will allow kids to be exempt from certain tests
- Conversation on whether data from AI platforms and other new tests can replace some other tests students are currently taking.

The meeting adjourned at 5:23 PM

The next meeting will be 3/21/19

at Dr. Alfred B. Tychsen Administration Building

Respectfully submitted,
Lisa Loomis,
Curriculum Committee Chair

Letter to Parents Re: 9th grade English

Dear Parents of Incoming Freshmen,

Middletown Public Schools is focused on providing equitable, rigorous and relevant programming for your child. In a short time, your grade 8 students will become high school students! This work has lead us to make some changes in the programming for our grade 9 students. We are very excited about the opportunities your student will have next year as we enhance our curriculum by moving to one level in both freshman English and World History.

Grade 9 English teachers have been trained over the past three years in guided reading strategies. What that means is that teachers will be providing your student with targeted small group instruction at his/her level. We have several blended learning programs (No Red Ink, Khan Academy, Vocabulary.com) in grade 9 to support students with reading, vocabulary and grammar support. These programs are able to provide individualized instruction for your student and provide teachers with important data to help personalize instruction in small groups. Over the last several years, Social Studies teachers engaged in a variety of professional development opportunities related to differentiation, blended learning, and inquiry. With this training, teachers have the tools they need to provide both scaffolding and enrichment when appropriate.

In addition, our curriculum is being revised using the Universal Design for Learning. This framework provides students with more choice and several different ways to access the curriculum depending on the student's learning style. The Social Studies department transitioned this year to a thematic (as opposed to chronological) curriculum. Through these themes, students are exposed to argumentative thinking and writing, historical thinking, collaborative discussion, and their role in their communities. Learning can also be assessed through different methods. In this way, we are able to meet a student's needs in terms of interest, academic ability, and learning style.

Your student will be exposed to a rigorous curriculum and will have the support he/she needs to access or extend learning. We are confident that your child will receive personalized instruction and will be challenged at their individual level and teachers will be able to provide enrichment and/or remediation through targeted small group instruction. This is an important and exciting shift that will better prepare students to choose from a variety of offerings as upperclassmen.

This transformational shift, along with others highlighted in the Strategic Operating Plan and District Improvement Plan, will provide support for your child's success in completing the new requirements for a 2023 graduate.

Middletown Public Schools -Board of Education
Facilities Committee Meeting Minutes

This was held at the Board of Education Building on January 16, 2019

The meeting was called to order at 5:35 PM.

Present: Chairperson Deborah Cain, Marco Gaylord, Cheryl McClellan, Sean King, Michael Harris, Vinnie Loffredo, David Bauer, John Giuliano and Dan Penney who represents the public.

I. Introduction

II. Review of December 17, 2018 Meeting Minutes -

Minutes were accepted by Deborah Cain and seconded by Michael Harris with the requested corrections proposed by Dan Penney.

III. Alliance Grant Expenditure Update

IV. Future Woodrow Wilson Middle School Update

Marco Gaylord is currently meeting with all departments to ensure everything is in order for the building of the new school including the types of flooring, the correct area for custodial closets and propping for a future out building to accommodate mowers and such a pad for such a building needs to be added to the design. The science, music and art facilities are in motion. The Safety and Building Committees voted to close the road while the construction is underway also when the new school is operational.

The equipment and materials for the kitchen and security locations have also been discussed. A \$60K grant was used previously for LED lighting in the auditorium; these lights will be reused to keep costs down.

The IT department met with the contractor as well and the new scheme of the school is vertical learning. The building is \$30K S.F., smaller in square footage than it is now with no wasted space however parking is going to be an issue.

Phase I will be the demolition of the music and main office area and will start between now and summer. Phase II is the start of construction in September which will be the footprint of the building itself. There will be a study done by Malone & McBroom to evaluate if they could increase the square footage of the school based on future enrollment projections. A suggestion was made to have Malone & McBroom to attend a meeting to explain the plan.

V. Status on Five-year Facilities Plan

Nothing has changed at this point. Marco Gaylord has asked each Building Superintendent for their inputs which went well with the exception of three (3)

elevator issues that were found but should be C & R issues. We are currently waiting for a quote from ThyssenKrupp Elevator.

Michael Harris had a meeting with Carl Erlacher to discuss developing an energy efficiency program. A line item will be proposed in the Public Works budget for \$130K most of which is for the schools. This fund is the first step of energy/deferred maintenance audits in the schools. The audit of buildings will help screen and prioritize project opportunities.

VI. Review of Recommended 2019 Energy-related Strategic Themes

Michael Harris spoke about the three strategic themes he has suggested: energy efficiency, solar energy and upgrading building automation system software to open sources. Marco Gaylord reported the new Woodrow Wilson Middle School will be prepared for solar, the type of roof still needs to be discussed.

In a side note, reviewing the budget, they found a \$345K annual payment made for the performance contract. Discussion about the annual payment that provides repayment of the loan for work done under the previous performance contract that included work in Woodrow Wilson Middle School. The loan is off in 2015.

Miscellaneous

Heating issues occasionally have arisen but basically these are not a problem. The energy efficiency audit will help with these problems.

Proposed agenda item to discuss the High School fuel cell heat recovery and emergency power. Also, discussion planned regarding the emergency generator for the new school. We may look into a dual-fuel generator but have to look into what is more efficient and affordable but would cover all that we need.

The meeting adjourned at 6:42 PM and was accepted by Deborah Cain and seconded by Cheryl McClellan.

The next meeting will be on Wednesday, February 27, 2019 at Central Office, Board of Education building, Conference Room "A" at 5:30 PM.

Respectfully,

Leslie A. Spatola

Leslie A. Spatola Facilities Committee Recording Secretary
Board of Education - Middletown Public Schools

MIDDLETOWN BOARD OF EDUCATION
POLICY COMMITTEE
Minutes
Tuesday, January 15, 2019
IT ANNEX, 310 Hunting Hill Avenue, Middletown, CT
8:30 A.M.

Board of Education Policy Committee Members Present:

Cheryl A. P. McClellan, Chair
Ed Ford

Also Present:

Michele DiMauro, Manager of Human Resources Dept.
Mike Skott, Director of Technology
Colleen Weiner, MHS Principal
Donna Marino, Family Engagement Coordinator
Kathleen Bengtson, Administrative Assistant
Meg Susi, Policy Community Member
Christopher Sugar, Policy Community Member

Meeting was called to order at 8:30 A.M.

The following policies and bylaws were reviewed:

#5124 – Reporting to Parents – Colleen Weiner had previously requested this policy be reviewed at the next policy committee meeting. She is proposing to change MHS parent teacher conferences from February to April to accommodate the new student exhibitions (student - led conferences). This issue was first brought forward to the Curriculum Committee on December 13th. At the previous Policy Committee Meeting, Michele DiMauro stated at the Curriculum Committee meeting, the request was to have the regulation immediately deleted as it was out of date, and to revisit this policy at the next Policy Committee Meeting. Kathy had deleted the regulation.

Kathy stated that the current policy was dated June 7, 2005. She suggested the Committee review the update from CAFE and bring the revised or readopted policy to the Board to indicate this policy was reviewed.

After reviewing the CAFE policy and our current one, the Committee suggested the first paragraph in our current policy be changed as follows:

“The Board of Education encourages good communication between parent and teacher and shall promote frequent and varied reporting contacts through all forms and methods of communications. such as parent teacher conferences, mail, telephone, and school visitation by parents will be used.”²²

The Policy Committee requested this Revised Policy #5124 be brought forward to the next BOE meeting for its first reading.

#6172.4 – Parent and Family Engagement Policy for Title I and Non Title I Students – Our current policy is dated June 20, 2006 and requires updating. Donna Marino brought this mandated policy forward. (This policy is required only for districts with Title I programs. Policy must be reviewed annually.)

The law has changed and we need to replace the No Child Left Behind information to Every Student Succeeds Act “ ESSA”.

Donna Marino stated our situation is a little different in that not all of our schools have Title I programs. We want to be sure we are following the requirements for Title I and also include all students in the Parent and Family Engagement policy.

Meg Susi said she has to check three different apps to be sure she had the correct information from the schools. There was a suggestion to narrow the platform our district uses to communicate with parents and community. There are so many platforms used, i.e. twitter, facebook, website, etc. Need to be sure accurate information is posted on these different platforms.

The Policy Committee reviewed CAFE’s policy and Donna Marino’s suggested changes and requested she forward this proposed replacement policy to the principals and administrators and request their comments (via email). It should also go to governance councils for the Title I students.

There was a discussion that the “volunteering definition” changes from elementary to middle to high school.

Kathy asked if this policy is being followed with the required annual reviews. Donna said it was.

Also discussed was whether any appendixes or regulations should be put into place.

The Policy Committee requested Donna Marino to distribute this proposed Replacement Policy #6172.4 to our administrators for their thoughts and comments. It will be revisited when the policy has been updated with the administrators’suggestions.

#Cell phone discussion. Marilyn Rios requested the Policy Committee review this topic.

As Marilyn was not able to attend the meeting it was tabled until the next Policy Committee meeting.

Meeting was adjourned at 9:20 A.M.

The next Policy Committee meeting is scheduled for Tuesday, February 26, 2019 at 8:30 A.M.

Respectfully submitted,
Kathy Bengtson
Administrative Assistant

kpop club proposal

The proposal must contain the following information regarding:

- Advisor
- Facilities
- Number of students involved
- Equipment/uniform
- Budget requirements
- Funding
- Transportation

The K-pop club would help people communicate through the world of music. The advisor would be Ms. Dostie, and the meetings would be held in room 314. Meetings would last until 3pm. There would be participants initially joining the club and no uniform would be required as the club would hold a casual setting. No school funding would be needed for the club, and if there needs to be funding club leaders will provide materials equivalent to no more than \$20. People who would need to take the late bus would get a pass from the advisor as the club is held on tuesdays, when late busses are available.

In the club, social activities like interacting with others who enjoy the same artists and talking about different lyrics in songs would be held. There would also be physical activity present, as kpop songs usually come with a complex choreography that members would be able to learn during meetings. These activities will help us broaden our knowledge of different cultures and understanding of different music styles prevalent not only in K-pop, but other forms of Korean music as well.

K-pop is a form of pop music with influences from all around the world. Their celebrities are called “idols” that broke the music genre following the rising popularity in K-dramas and J-pop. With social media and Korean shows, K-pop is seen not only in Asia, but also internationally.