

# Board of Education Regular Meeting

Tuesday, April 10, 2018 6:30 PM

Middletown Common Council Chambers, 245 DEKOVEN DRIVE, MIDDLETOWN, CT 06457,  
Middletown, CT 06457

I. Call to Order	<b>Speaker (s) :</b> Chris Drake
II. Salute to the Flag	<b>Speaker (s) :</b> Chris Drake
III. Adoption of Agenda	<b>Speaker (s) :</b> Chris Drake
IV. District Highlights	<b>Speaker (s) :</b> Chris Drake
IV.A. State Adult Education Conference Recognition	<b>Speaker (s) :</b> Jim Misenti
V. Public Session	<b>Speaker (s) :</b> Chris Drake
VI. Communications	<b>Speaker (s) :</b> Chris Drake
VI.A. Report of Student Representative	<b>Speaker (s) :</b> Tyler Wenzel
VII. Consent Agenda	<b>Speaker (s) :</b> Chris Drake
VII.A. Minutes of March 20, 2018 BOE Regular Meeting	<b>Speaker (s) :</b> Chris Drake
VII.B. Grade 6 - 8 Science Textbook Adoption - First Review	<b>Speaker (s) :</b> Enza Macri
VII.C. Set Graduation Date as June 20, 2018	<b>Speaker (s) :</b> Michael Conner
VII.D. Extended Field Trip - Keigwin Trip to Boston Science Museum - June 7, 2018	<b>Speaker (s) :</b> Silvia Mayo Molina
VII.E. Extended Field Trip - Lawrence School to Bronx Zoo - June 11, 2018	<b>Speaker (s) :</b> Jim Gaudreau
VII.F. Grants Report	<b>Speaker (s) :</b> Natalie Forbes
VII.F.1. Sole Provider Contracts	<b>Speaker (s) :</b> Enza Macri
VII.G. Bylaw #9010 Limits of Authority (Revision) - Second Reading	<b>Speaker (s) :</b> Cheryl McClellan
VII.H. Bylaw #9130 Committees (Revision) - Second Reading	<b>Speaker (s) :</b> Cheryl McClellan
VIII. Department Reports	
VIII.A. Financial Report	<b>Speaker (s) :</b> Lynda MacPherson
VIII.B. Facilities Department	<b>Speaker (s) :</b> John Cross
VIII.C. Personnel Report	<b>Speaker (s) :</b> Michele DiMauro
VIII.C.1. Connecticut Relay	<b>Speaker (s) :</b> Michele DiMauro
VIII.D. Transportation Report	<b>Speaker (s) :</b> Mark Langton
IX. Superintendent's Report	<b>Speaker (s) :</b> Michael Conner
IX.A. Explore Middletown - Report Dissemination	<b>Speaker (s) :</b> Michael

		Conner
IX.B.	Middletown Kindergarten - Grade 5 Literacy Initiatives: Needs Assessment Report	<b>Speaker (s)</b> : Michael Conner
IX.C.	Strategic Planning Implementation Team	<b>Speaker (s)</b> : Michael Conner
IX.D.	District News	<b>Speaker (s)</b> : Chris Drake
<b>X. Committees</b>		
X.A.	Budget Committee	<b>Speaker (s)</b> : Sean King
X.B.	Communications Committee	<b>Speaker (s)</b> : Marilyn Rios
X.C.	Curriculum Committee	<b>Speaker (s)</b> : Lisa Loomis
X.D.	Facilities Committee	<b>Speaker (s)</b> : Deborah Cain
X.E.	Policy Committee	<b>Speaker (s)</b> : Cheryl McClellan
X.F.	Representative Reports (ACES/Cultural Council/TEMS)	<b>Speaker (s)</b> : C Drake/A Dempsey-White/C McClellan
X.G.	Ad Hoc Expulsion Review Committee	<b>Speaker (s)</b> : Anita Dempsey-White
X.H.	WWMS/Keigwin Building Committee	<b>Speaker (s)</b> : Chris Drake
<b>XI. Action Items</b>		
XI.A.	Research Study: Project LIFT	<b>Speaker (s)</b> : Enza Macri
XI.B.	Line Item Transfers	<b>Speaker (s)</b> : Lynda MacPherson
XI.C.	Policy #5141.25 Students with Special Health Care Needs (Revision) - Second Reading	<b>Speaker (s)</b> : Cheryl McClellan
XI.D.	Potential Personnel Matter	<b>Speaker (s)</b> : Michele DiMauro
<b>XII. Future Agenda Items</b>		
XII.A.	New Items	<b>Speaker (s)</b> : Chris Drake
XIII.	<b>Adjournment</b>	<b>Speaker (s)</b> : Chris Drake



# Textbook Adoption Form

## Appendix A, 6161.1 (c)

Date: March 2, 2018

1. Department submitting change: Secondary Science – Middle School, Grades 6 - 8
2. Proposed Text
  - a. Title: Investigating and Questioning Our World through Science and Technology (IQWST)
  - b. Author(s): Joe Krajcik, Brian J. Reiser, LeeAnn Adams, David Fortus
  - c. Publisher (name and location): Activate Learning, 44 Amogerone Crossway #7862, Greenwich, CT 06836
  - d. Copyright date: 2017

3. Cost of recommended text: \$ 21,875.69
4. Amount budgeted: \$21,875.69
5. Number of student copies to be purchased: 950
6. This text is (check one):
  - a.  a replacement for existing text
  - b.  a new text for new or revised course

7. Rationale for selection of this text (if replacement for current text, be sure to indicate why the text needs to be replaced and the advantages of the proposed text):

Connecticut adopted new science standards in November 2015. This text series unit organization is aligned to the Next Generation Science Standards and the pedagogy associated with these new standards. The text encourages teacher facilitation of content and skills while students collaboratively engage with inquiry and problem solving, with various modalities to communicate their learning.

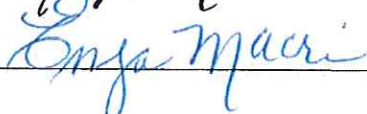
8. Committee members' names:  
Crystal Caouette, Heather Delaurentis, Steve McKeever, Joe Parafati, Kelley Matsek-Cook, Aaron Sweeney, Ben Sevey, Julie Pelczar, Amy Desrosier, Tim Antanaitis, Amy Mullen

9. Approvals: Department head, district coordinator, or supervisor:

District Coordinator:

 3/21/18  
Signature

Associate Superintendent:

 3/21/18  
Signature



## Narrative Explaining Purpose for our Field Trip to the Boston Science Museum- June 7, 2018

Keigwin students and faculty members spend most of our school year making connections between classroom academic work and future experiences in secondary education and career opportunities. In particular, Keigwin 6th grade students have the opportunity to dive deep into Science in their year long course as well as apply the design process in their STEM (Science, Technology, Engineering and Math) core class. Our whole school field trip to The Boston Science Museum is a perfect opportunity for students to explore exhibits that reinforce and apply their knowledge. We feel that the Boston Science Museum is a perfect place for our school to visit since its mission as a museum is to “play a leading role in transforming the nation's relationship with science and technology.” In addition, one aspect of Keigwin’s school mission is to engage students in the pursuit of academic excellence through involvement in rigorous curriculum. Most importantly, we feel that it is a field trip experience that not all families and students have access to given the distance from Middletown, so our visit to the Boston Science Museum provides equal access to science and technology activities to all our students.

**Instruction**  
**Field Trips and Community Service**

**OVERNIGHT & OUT-OF-STATE FIELD TRIP REQUEST FORM**

All overnight and out-of-state field trips require the approval of the Board of Education 60 days in advance of the departure date. All foreign travel field trips must be submitted for Board approval 90 days in advance of the departure date. The following information must be forwarded electronically and in TRIPLICATE (hard copies) 30 days prior to the Board meeting which summarizes the trip. NOTE: A Narrative must be attached justifying this field trip to the school curriculum and/or mission statement. No financial commitments are to be made until Board approval. This form must be type written and ALL items filled in or marked N/A.

Name of School: Lawrence

Date of Request: March 10, 2018

Name of Club or Activity: Grade 5

Trip To: Bronx Zoo

Purpose:

- for students to experience and understand over 600 animal species from around the world
- for students to know and understand endangered and/or threatened animals
- for students to know and understand zoo operations

Number of Students Participating:42

Number of students eligible to go on the field trip:42

Dates of Trip: From: June 11, 2018

To: June 11, 2018

# of school days missed: 1

Names of Teachers and Chaperones:

1.Delores Ford	5.
2.Nancy Santostefano	6.
3.Parent chaperone TBD after BOE decision	7.
4.	8.

Number of Non-Chaperone Adults going on trip: 0

Transportation: X Bus                      Van                      Train                      Plane                      Car                      Other

Are fund-raising activities planned: yes                      If so, describe: Pizza Dinner fundraiser –April 27,2018

Amount of money raised through fundraisers: nothing as of yet

Lodging:                      Hotel/Motel                      Camp                      Private Home

Insurance Arrangements for Staff and Students:

Cost per Student: \$21.00

Cost per Teacher and/or Chaperone: \$ 21.00

Cost per Nurse: n/a  
(if necessary)

Cost per Paraprofessional: n/a  
(if necessary)

If Travel Agencies are engaged, at least three quotations need to be provided with documentation attached to this form: n/a

a.

c.

b.

d. Other

Name of teacher making request: Delores Ford

Approved by Department Head at secondary level: n/a

Approved by Principal: J. Jancu Jim Gaudreau

Authorized by Associate Superintendent: [Signature] 4/11/18

Superintendent Approval: \_\_\_\_\_ Date: \_\_\_\_\_

Narrative justifying this field trip to the school curriculum and/or mission statement:

**Middletown Curriculum:**

Language Arts:

5.W.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. a. Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose. b. Provide logically ordered reasons that are supported by facts and details. c. Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically). d. Provide a concluding statement or section related to the opinion presented.

Debate: Should we have zoos?

After visiting the Bronx Zoo, students will compose a five paragraph opinion essay debating the validity of zoos.

**Lawrence School Mission Statements:**

The trip to the Bronx Zoo supports 2 of our 6 mission statements from Lawrence School.

1. We engage learners by purposefully planning lessons that encourage inquiry and critical thinking, value student interest, and promote collaboration and discourse.
2. We value a comprehensive arts and physical education program that enhances the core curriculum and allows students to explore, experience, and appreciate world cultures, while encouraging creativity, curiosity, and healthy movement.

By participating in the field trip, students will be able to explore and delve deeply into how animals survive and even thrive at the Bronx Zoo. The goal is for students to gain an appreciation for how endangered animals are protected and others thrive within the zoo community. Students will spark an interest in specific animals (i.e. mountain gorillas) and have a desire to have discourse over how the zoo community functions to protect them. Learning about zoos can have a positive impact on the present and future, as students learn about the challenges and difficulties the zoo community encounters.

**1. Grant Awards**

The following grants were confirmed this month for SY18

Alliance School Building	Dept. of Administrative Services	\$1,080,000	0
FRC Liaison, Macdonough School	United Way/State Appropriation from Matt Lesser	\$2,222	0
Students Get Into Nature—Macdonough School	Rockfall Foundation	\$1,980	\$2,570
Stewards of the Earth—21 <sup>st</sup> Century Afterschool (Keigwin and Woodorow Wilson)	Rockfall Foundation	\$5,000	\$7,251
Recycling Grant—Macdonough School	Bank of America	\$1,500	0

**2. State Grants**DAS ED049 Oil Tank Replacements at Macdonough and Moody Schools

- State has requested change in Resolution wording (will be on April Common Council request)
- Quotes have been updated per John Cross, Facilities
- Meeting at state with contractor/Facilities Director is anticipated in early May
- Work will be completed by June 2018.

**3. Vo-Ag and MHS Project Close Out**

- Continue to work with Arcadis representative and City.

**4. Grants Department for months of April-June is:**

- Issuing purchase orders and contracts for Alliance School Building projects (31 in total)
- Grant portfolio closeout including final reports
- Preparation and submission of June grant applications

Respectfully submitted,  
Natalie Forbes, Director of Grant Services

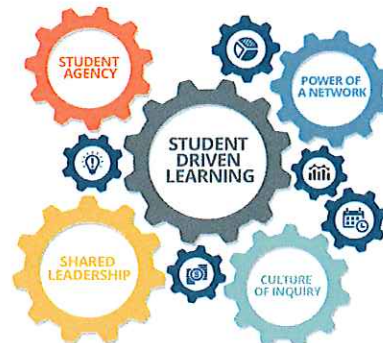
CSSR Model for Secondary School  
Redesign  
Putting Students at the Center

Sole Source

CSSR holds the copyright on the  
following products and services:

***They're Not Stupid: Unleashing the  
Genius of Each Student***

The Ecosystem of Student Driven Learning:



Student Agency

- Creating a purposeful Advisory Program Workbook
- Advisory Implementation Survey
- Advisory Roll Clarification tool
- Advisory Program Checklist
- What Kind of Advisor/ tool

Creating a culture of Inquiry

- Peer Supported Professional Development
- CSSR Protocol for Student Shadowing
- Student Voice & Choice Inventory Tool
- CSSR Student Agency Primer
- CSSR Student Agency Implementation Steps

Shared Leadership

- CSSR Best Practice Continua Traditional – Transitional –Transformational (TTT)
- TTT Best Practice Inventory
- CSSR Initiative and Program Mapping
- Role Clarity Exercise
- Role Clarity Template
- Teacher Role Clarification Exercise

Power of Network

- Performance Assessment Work Group (PAWG) Overview
- PAWG Essential Tools/Resources
- Performance Assessment Review (PAR) Board Guidelines

Student Driven Learning

- Personal learning Plans and Student Led Conferences Workbook
- CSSR Competency-Based Learning System Approach

Obtain details at [www.i3.cssr.us](http://www.i3.cssr.us)



January 2018

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Sincerely,

A handwritten signature in blue ink that reads 'Sari G. Factor'.

Sari G. Factor

Chief Executive Officer



**Houghton  
Mifflin  
Harcourt**

## SOLE SOURCE

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Common Core Code X™	Read 180® Enterprise Edition
Do The Math®	Read 180® Next Generation
Do The Math® Now!	Read 180® Universal
English 3D™	Reading Inventory™
Expert 21™	Reading Skills Kit™
FASTT MATH® Next Generation	RC (Reading Counts!™)
Fraction Nation®	Reading Counts®
Fluency Formula™	System 44®
FX Books™	System 44® Next Generation
International Center for Leadership in Education®	Technical Services (product support & hosting services)
iRead™	Text Talk®
Math 180™	Wiggle Works®
Math Inventory™	Zip Zoom English®

For more information or assistance, please email us at [interventionsolutionsinquiries@hmhco.com](mailto:interventionsolutionsinquiries@hmhco.com).

**July 28, 2017**

## Bylaws of the Board

### Limits of Authority

#### General

The Board of Education's statutory authority as spelled out in the Board bylaws is to be exercised collectively by Board of Education members in public meetings of the Board and in committee meetings. Except for specific responsibilities of the Board officers set forth in board bylaws, individual members of the Board have no individual authority in district schools, unless carrying out an assignment specifically authorized at a meeting of the Board, but exercise governance as part of the entire Board of Education or of a specifically authorized committee working under specific committee charges from the Board.

**Board members shall uphold the position that they are without legal authority outside of meetings of the Board and shall conduct their relationships with school staff, district citizens and all media of communication on the basis of this fact.**

**When visiting schools as a Board Member, Board Members shall follow all policies and procedures put in place as they would for the general public.**

Legal Reference: Connecticut General Statutes

10-220 Duties of boards of education.

10-232 Restrictions on employment of members of the board of education.

Bylaw adopted: November 1, 1994  
Bylaw revised: June 2, 2009  
Bylaw revised:

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut

## **Bylaws of the Board**

### **Committees**

#### **Standing Committees**

As deemed necessary, the Board of Education may establish standing committees from among its membership to make recommendations for Board action. The following rules will govern the appointment and function of such committees which shall:

1. be established through action of the Board of Education at the first regularly scheduled meeting after the November election, or as needed by a majority vote of the Board.
2. have their members appointed by the Board Chairperson
3. be informed in writing at the time of committee formation of committee purpose, functions, and duties;
4. make recommendations for Board action, but it may not act for the Board except in those instances where authority to act has been specifically delegated to the committee by the Board;
5. be reestablished or dissolved with the election of new Board members or at the discretion of the Board Chairman subject to a vote by the full Board.

**The Board Chairperson and the Superintendent of Schools shall be ex-officio members of all standing committees.**

The Standing Committees of the Board of Education are:

- **Budget:** The Budget Committee shall have authority over educational spending, budget adjustments, contracts, and other financial matters of the Board.
  - **Communications**
- **Curriculum:** The Curriculum committee shall have authority over district curriculum, academic requirements – including graduation requirements – the acquisition and purchasing of educational technology, and other academic matters of the Board.
- **Facilities:** The Facilities committee shall have authority over the care and maintenance of all schools, school grounds, school assets and other property – real or personal – under the jurisdiction of the Board.

- Negotiations
- Policy: The Policy committee shall have authority over Board policy and bylaws and the implementation and communication of such policy and other matters relating to communication and the legal responsibilities of the Board.
- Transportation

All board members are permitted to attend and participate in all Standing Committees of the Board. As Standing Committees are advisory in nature, there shall be no quorum requirements for committee meetings and rules of procedure need not be followed. Standing Committee procedure shall be at the discretion of the committee chairperson.

## **BYLAW 9130 (b)**

### **Bylaws of the Board**

#### **Committees**

##### **Ad Hoc Committees**

Ad hoc committees may be created for special assignments. The same rules shall apply to special committees as apply to standing committees, except that they shall be dissolved immediately upon completion of an assignment. The Board Chairperson and the Superintendent of Schools shall be ex-officio members of all ad hoc committees.

Duties of the committee shall be outlined at the time of appointment, and the committee shall be considered dissolved when its final report has been made to the Board of Education.

All committees of the Board of Education shall follow the provisions of the Freedom of Information Act as required by statute.

Legal Reference: Connecticut General Statutes  
1-7 through 1-18 and 1-200 through 1-241 of the Freedom of Information Act.  
1-200 Definitions

1-226 Meetings of government agencies to be public.

Bylaw adopted: November 1, 1994

MIDDLETOWN PUBLIC  
SCHOOLS

Bylaw revised: June 2, 2009

Middletown, Connecticut

Bylaw revised: March 11, 2014

Bylaw revised: June 10, 2014

Bylaw revised:

Middletown Board of Education  
Financial Statement  
November 9, 2017

Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>CERTIFIED SALARIES</b>								
51110 CERTIFIED*REG	28,432,457.30	29,778,612.00	(575,120.00)		7,060,562.53	22,142,929.47	(330,000.00)	29,533,492.00
51111 KNOWN ATTRITION		-81,720.00	81,720.00			-		-
51112 UNKNOWN ATTRITION		-663,400.00	663,400.00			-		-
51115 CERTIFIED*OTH ADDL/STIPEND	15,510.00					-	-	-
51310 SALARIES: SUBS-DAILY*REG	137,823.48	166,200.00			22,205.00	143,995.00	-	166,200.00
51315 SALARIES: SUBS-LT*REG	105,763.14	90,000.00			20,529.88	69,470.12	-	90,000.00
51316 SALARIES: SUBS-BLDG*REG	205,329.34	259,280.00			43,465.00	215,815.00	-	259,280.00
51410 SALARIES: ADMINISTRATOR*REG	3,512,815.09	3,549,162.00			1,378,585.70	2,170,576.30	-	3,549,162.00
51501 LONGEVITY: CERTIFIED	370,590.16	390,000.00			198,000.00	192,000.00	(50,516.00)	440,516.00
51550 EARLY RETIRMENT INCENTIVE	0.00	10,500.00				10,500.00	-	10,500.00
51718 SALARIES: TUTOR	144,040.45	102,500.00			21,395.00	81,105.00	-	102,500.00
51721 SALARIES: STIPENDS-NON TRB	404,219.94	409,864.00			54,544.50	355,319.50	-	409,864.00
51900 OTHER SALERIES	154,929.11	116,090.00			41,015.11	75,074.89	-	116,090.00
51901 NON-CONTRACTED CERTIFIED	12,019.00				2,890.00	(2,890.00)	(2,890.00)	2,890.00
51921 SALARIES: CLASS COVERAGE	79,493.38	35,000.00			3,473.78	31,526.22	-	35,000.00
<b>Total_CERTIFIED SALARIES</b>	<b>33,574,990.39</b>	<b>34,162,088.00</b>	<b>170,000.00</b>	<b>-</b>	<b>8,846,666.50</b>	<b>25,485,421.50</b>	<b>(383,406.00)</b>	<b>34,715,494.00</b>

<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,535,124.70	6,821,555.00	(12,611.02)		2,146,936.31	4,662,007.67	62,000.00	6,746,943.98
51118 CLASSIFIED*OT	156,218.75	132,000.00			56,049.00	75,951.00		132,000.00
51123 SALARIES OF REG EMP PAID TO INSTR ALL	88,072.50	96,000.00			29,930.00	66,070.00	-	96,000.00
51416 ATHLETIC EVENT-OT	34,473.60	30,001.00			15,971.31	14,029.69	-	30,001.00
51418 SUBS-SECRETARIES	23,106.91	0.00	12,611.02	1,895.74	14,157.40	(3,442.12)	(3,442.12)	16,053.14
51419 OT-SNOW REMOVAL	37,258.47	30,000.00				30,000.00		30,000.00
51420 OT-CUSTODIAL COVERAGE	36,173.71	52,000.00			23,471.15	28,528.85		52,000.00
51502 LONGEVITY: CLASSIFIED	24,000.00	34,100.00				34,100.00	-	34,100.00
51711 SALARIES: PHYSICIAN	10,000.08	10,000.00			2,307.72	7,692.28	-	10,000.00
<b>Total_CLASSIFIED SALARIES</b>	<b>6,944,428.72</b>	<b>7,205,656.00</b>	<b>-</b>	<b>1,895.74</b>	<b>2,288,822.89</b>	<b>4,914,937.37</b>	<b>58,557.88</b>	<b>7,147,098.12</b>

Middletown Board of Education  
Financial Statement  
November 9, 2017

Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	2,857,716.05	3,658,044.00		19,578.98	799,036.76	2,839,428.26	-	3,658,044.00
51212 SALARIES: AIDES/PARAS*OT	193.07	2,500.00				2,500.00		2,500.00
51215 SALARIES: AD ED/PARAS*REG	1,831.02	0.00			1,059.25	(1,059.25)	(1,059.25)	1,059.25
51216 SALARIES: LIBRARY PARAS*REG	115,979.22	123,718.00			27,422.31	96,295.69	-	123,718.00
51503 LONGEVITY: PARAS	12,800.00	14,800.00			13,450.00	1,350.00	-	14,800.00
51713 SALARIES: LUNCH AIDE	85,192.96	87,120.00			22,187.30	64,932.70	-	87,120.00
51717 SALARIES: BUS MONITOR	3,123.16					-		-
51920 SALARIES: STUDENT VOCATIONAL	14,299.00	17,000.00		12,250.00	3,750.00	1,000.00	-	17,000.00
<b>Total_PARAPROFESSIONALS</b>	<b>3,091,134.48</b>	<b>3,903,182.00</b>	<b>-</b>	<b>31,828.98</b>	<b>866,905.62</b>	<b>3,004,447.40</b>	<b>(1,059.25)</b>	<b>3,904,241.25</b>

<b>EMPLOYEE BENEFITS</b>								
51970 SALARIES: CLOTHING ALLOCATION	19,325.00	17,850.00			18,550.00	(700.00)	(700.00)	18,550.00
52100 GROUP LIFE INSURANCE	126,500.00	223,885.00			115,892.50	107,992.50	-	223,885.00
52205 FICA	435,615.37	506,552.00			115,229.17	391,322.83	-	506,552.00
52210 MEDICARE	659,371.70	652,795.00			180,415.42	472,379.58	-	652,795.00
52300 RETIREMENT CONTRIBUTION		46,995.00			23,882.50	23,112.50		46,995.00
52500 TUITION REIMBURSEMENT			4,500.00		3,325.00	1,175.00		4,500.00
52600 UNEMPLOY COMPENSATION	99,091.80	100,000.00		88,432.00	11,568.00	-	-	100,000.00
52700 WORKERS COMPENSATION	772,000.00	718,800.00		345,724.00	373,076.00	-	-	718,800.00
52831 HEALTH INS*CERTIFIED/PARAS	6,528,163.28	7,400,000.00	(47,500.00)	3,927,843.96	3,424,656.04	-	-	7,352,500.00
52832 HEALTH INS*CLASSIFIED	5,450,219.00	4,983,537.00			2,442,355.50	2,541,181.50	-	4,983,537.00
52840 DENTAL INSURANCE	783,961.00	1,022,685.00		579,249.66	443,435.34	(0.00)	-	1,022,685.00
52950 DISABILITY INSURANCE	21,088.90	28,500.00		12,591.45	11,408.55	4,500.00	-	28,500.00
52960 UNUSED SICK BENEFIT	48,743.69	34,002.00			20,067.38	13,934.62		34,002.00
52961 UNUSED VACATION PAYOUT		15,000.00				15,000.00		15,000.00
52990 OTHER POST EMPLOYEE BENEFITS		127,424.00			127,424.00	-		127,424.00
52991 ACA HEALTH INSURANCE	134,822.90	20,000.00				20,000.00		20,000.00
<b>Total_EMPLOYEE BENEFITS</b>	<b>15,078,902.64</b>	<b>15,898,025.00</b>	<b>(43,000.00)</b>	<b>4,953,841.07</b>	<b>7,311,285.40</b>	<b>3,589,898.53</b>	<b>(700.00)</b>	<b>15,855,725.00</b>

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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	150.00	350.00		348.00		2.00	-	
53020 LEGAL SERVICES	76,609.30	160,000.00		139,208.00	20,792.00	-	-	160,000.00
53040 NURSING SERVICES	6,000.00	7,500.00				7,500.00	-	7,500.00
53070 TESTING/SCORING	50,250.00	43,554.00			43,554.00	-	-	43,554.00
53205 EMPLOYEE TRNG/DEV SVCS	2,199.40	1,600.00	6,765.00		5,565.00	2,800.00	-	8,365.00
53210 TUTOR/INVENTIONIST	0.00	1,984.00	(1,984.00)			-	-	-
53220 INSERVICE - PROF MTGS/DEVELOP	23,742.66	40,388.00	3,384.00	635.00	12,080.86	31,056.14	-	43,772.00
53240 FIELD TRIPS	1,528.50	3,300.00			187.70	3,112.30	-	3,300.00
53251 STUDENT ACTIVITIES	9,498.52	9,500.00		3,000.00	6,500.00	-	-	9,500.00
53300 PURCH PROF SVCS: TECH	61,647.02	50,000.00	70,500.00	23,360.00	86,241.20	10,898.80	5,000.00	115,500.00
53400 PURCH PROF SVCS: OTHER	1,211,847.39	808,540.00		448,165.58	180,481.42	179,893.00	-	808,540.00
53530 PURCH PROF SVCS: POLICE		0.00	9,000.00	8,388.00	612.00	-		9,000.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	85,116.34	83,997.00	(32,000.00)	621.00	14,897.78	36,478.22	-	51,997.00
53900 OTHER PURCHASED SERVICES	19,242.00	32,600.00		6,597.00	2,458.70	23,544.30	12,000.00	20,600.00
54010 PURCH PROPERTY SVCS	23,346.52	50,755.00			1,000.00	49,755.00	-	50,755.00
54103 SNOW PLOWING/SANDING	13,500.00	30,000.00		20,000.00		10,000.00	-	30,000.00
54400 RENTAL LAND/BUILDINGS - TLC	34,500.00	34,500.00		20,125.00	14,375.00	-	-	34,500.00
54410 RENTAL OF LAND & BUILDINGS - ADED	89,914.00	77,058.00		7,774.00	69,284.00	-	-	77,058.00
54411 WATER/SEWER	61,269.46	63,530.00		48,437.16	15,092.84	(0.00)	(1,200.00)	64,730.00
54420 RENTAL OF EQUIPMENT&VEHICLES	24,107.84	6,500.00		225.00	225.00	6,050.00	-	6,500.00
54421 DISPOSAL	115,057.09	135,000.00		75,881.07	40,237.75	18,881.18	-	135,000.00
54424 LAWN CARE	7,696.49	6,500.00		3,550.00	2,182.95	767.05	-	6,500.00
54430 RENTAL OF COMPUTER RELATED EQUIPM	393.00	0.00	393.00		393.00	-	-	393.00

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	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES (cont.)</b>								
54440 RENTALS/LEASING EQUIP	4,983.63	6,000.00	278.00	2,207.94	734.06	3,336.00		6,278.00
54900 ENERGY PERFORMANCE CONTRACT	345,915.37	345,915.00			345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	729,229.71	1,089,240.00	(185,266.30)	246,433.14	233,126.34	424,414.22	15,500.00	888,473.70
55011 VACCINES		0.00	6,900.00			6,900.00		6,900.00
55100 PUPIL TRANSPORTATION	5,743,556.06	5,854,829.00		69,246.77	5,705,359.29	80,222.94	30,000.00	5,824,829.00
55105 TRANSPORTATION*SUMMER	221,860.30	228,598.00			203,800.44	24,797.56	24,787.56	203,810.44
55109 TRANSPORT*SPED OUT OF TOWN	208,868.68	200,000.00	50,000.00	131,572.46	72,497.38	45,930.16		250,000.00
55190 TRANSPORT*HOMELESS/DCF	134,511.62	150,000.00	(50,000.00)	71,022.50	18,600.00	10,377.50		100,000.00
55205 PROPERTY/CASUALTY INSURANCE	482,627.00	475,784.00			475,784.00	-	-	475,784.00
55206 ATHLETIC INSURANCE	25,264.00	32,460.00			24,128.00	8,332.00		32,460.00
55300 COMMUNICATIONS/TELEPHONE	287,067.88	268,800.00		92,727.11	128,419.49	47,653.40	(40,000.00)	308,800.00
55301 POSTAGE	47,742.30	46,165.00	(1,333.00)	11,873.53	3,410.98	29,547.49	-	44,832.00
55303 SECURITY MONITORING	69,235.36	85,000.00			54,578.04	30,421.96		85,000.00
55400 ADVERTISING	3,634.20	6,600.00			712.21	5,887.79	-	6,600.00
55500 PRINTING	47,562.18	50,630.00	(85.00)	18,587.80	5,092.29	26,864.91	-	50,545.00
55510 COPYING	266,457.00	268,311.00			266,207.00	2,104.00	-	268,311.00
55800 TRAVEL/CONFERENCES	84,582.57	128,615.00	(15,853.10)	16,215.73	38,840.92	57,705.25	-	112,761.90
57350 TECH SW/COMPUTER LICENSES	41,593.63	1,600.00				1,600.00	-	1,600.00
58901 EDUCATIONAL SUPPORT	11,493.25	12,500.00	(500.00)	360.00	3,880.74	7,759.26	-	12,000.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00			16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	44,654.77	48,200.00		8,555.21	3,124.00	36,520.79	-	48,200.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00			15,000.00	-	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00				3,000.00	-	3,000.00
58906 21ST CENTURY AFTER SCH PROGRAM	8,382.75	15,000.00			9,642.00	5,358.00		15,000.00
58908 RECRUITMENT	3,184.85	1,845.00			16.89	1,828.11	-	1,845.00
<b>Total PURCHASED SERVICES</b>	<b>10,764,022.64</b>	<b>10,997,248.00</b>	<b>(139,801.40)</b>	<b>1,475,117.00</b>	<b>8,141,030.64</b>	<b>1,241,298.96</b>	<b>46,087.19</b>	<b>10,811,009.41</b>

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	2016-2017	2017-2018					Deficit	
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIES INVENTORY		3,000.00				3,000.00		3,000.00
56106 SUPPLIES*FOOD	30.00	390.00				390.00		390.00
56110 INSTRUCTIONAL SUPPLIES	349,051.40	371,374.00	4,000.00	50,029.86	110,529.00	214,815.14	-	375,374.00
56115 COMMON CORE MATERIALS	25,318.91	15,469.00		1,539.99	2,741.82	11,187.19	-	15,469.00
56120 ADMINISTRATIVE SUPPLIES	36,443.26	27,221.00	1,200.00	7,261.32	9,799.34	11,360.34	-	28,421.00
56210 NATURAL GAS	407,889.89	393,850.00		314,780.54	79,069.46	0.00	(54,750.00)	81,971.00
56220 ELECTRICITY	1,244,662.89	1,157,050.00		699,156.42	400,684.46	57,209.12	-	393,850.00
56230 BOTTLED GAS	7,279.10	12,000.00		6,013.43	1,936.57	4,050.00		1,157,050.00
56240 FUEL OIL	181,811.63	233,500.00		233,500.00		-		12,000.00
56260 DIESEL FUEL	192,120.25	213,000.00		173,504.77	39,495.23	0.00	-	233,500.00
56265 GASOLINE (VEHICLES)	38,062.89	54,250.00		18,300.73	5,199.27	30,750.00		213,000.00
56270 PROPANE	41,097.75	26,000.00		23,645.54	2,354.46	(0.00)	-	54,250.00
56300 FOOD SUPPLIES	214.00	6,890.00		453.26	727.25	5,709.49		26,000.00
56410 TEXTBOOKS	45,133.12	39,000.00	741.46	3,423.82	7,803.61	28,514.03	-	7,631.46
56420 LIBRARY MATERIALS	35,575.68	32,450.00	(1,400.00)	1,329.67	11,043.62	18,676.71	-	37,600.00
56440 MEDIA	4,548.75	3,000.00			841.67	2,158.33	-	32,450.00
56500 SUPPLIES*TECHNOLOGY RELATED	142,918.53	43,352.00		14,776.95	3,758.51	24,816.54	-	3,000.00
56900 SUPPLIES*OTHER	201,590.16	253,369.00	(6,575.60)	32,508.04	49,457.19	164,828.17	-	36,776.40
56910 CUSTODIAL SUPPLIES	165,654.05	327,000.00		284,235.73	42,764.27	0.00		253,369.00
59010 ADMIN RESERVE*	0.00	67,620.00				67,620.00		327,000.00
59200 PAYMENTS TO ESCROW AGENTS	39,081.60					-	-	67,620.00
<b>_Total_SUPPLIES &amp; MATERIALS</b>	<b>3,158,483.86</b>	<b>3,279,785.00</b>	<b>(2,034.14)</b>	<b>1,864,460.07</b>	<b>768,205.73</b>	<b>645,085.06</b>	<b>(54,750.00)</b>	<b>3,356,331.86</b>

<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	697,306.44	822,087.00	(9,241.46)	234,604.94	193,534.51	384,706.09	-	812,845.54
54303 MAINT: GROUNDS	13,899.56	22,000.00		3,106.51	10,492.57	8,400.92		22,000.00
54304 ELEVATOR MAINTENANCE	22,971.40	27,400.00		18,840.86	8,559.14	-		27,400.00
54308 ASBESTOS REMEDIATION	15,889.96					-		-
57300 NEW EQUIPMENT	363,794.93	146,282.00	(9,660.00)	18,385.07	28,931.72	89,305.21	-	136,622.00
57330 FURNITURES AND FIXTURES	13,207.10	9,900.00	(1,340.00)	80.87	334.95	8,144.18		8,560.00
57340 TECH REL HW/EQUIP	462,817.45	224,075.00	10,915.60	84,197.85	26,582.68	124,210.07	-	234,990.60
<b>_Total_PROPERTY</b>	<b>1,589,886.84</b>	<b>1,251,744.00</b>	<b>(9,325.86)</b>	<b>359,216.10</b>	<b>268,435.57</b>	<b>614,766.47</b>	<b>-</b>	<b>1,242,418.14</b>

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	2016-2017	2017-2018					Deficit	
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	0.00	42,000.00		32,000.00	9,381.25	618.75	-	42,000.00
58100 MEMBERSHIPS & DUES	68,327.48	71,596.00	1,100.00	4,827.00	52,737.95	15,131.05	-	72,696.00
<b>Total_DUES &amp; FEES</b>	<b>68,327.48</b>	<b>113,596.00</b>	<b>1,100.00</b>	<b>36,827.00</b>	<b>62,119.20</b>	<b>15,749.80</b>	<b>-</b>	<b>114,696.00</b>
<b>MAJOR PROJECTS</b>								
58900 CAPITAL*RESERVE/PREVENTIVE MAINT		-	23,061.40	-	23,061.40	-	-	23,061.40
<b>Total_MAJOR PROJECTS</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>
<b>TUITION</b>								
55600 TUITION*MAGNET/OTHR REG ED	1,164,080.00	1,136,551.00		478,155.00	15,600.00	642,796.00		1,136,551.00
55610 TUITION*SPED TO OTHER DISTR IN STATE	193,547.02	56,900.00			-	56,900.00	-	56,900.00
55620 TUITION*SPED TO OTHER DISTR OUTSIDE STATE		180,124.00		60,570.51	20,412.04	99,141.45	99,141.45	80,982.55
55630 TUITION*SPED TO PRIVATE SOURCES	3,447,664.09	3,140,324.00		1,717,942.64	1,482,980.56	(60,599.20)	(60,599.20)	3,200,923.20
<b>Total_TUITION</b>	<b>4,805,291.11</b>	<b>4,513,899.00</b>	<b>-</b>	<b>2,256,668.15</b>	<b>1,518,992.60</b>	<b>738,238.25</b>	<b>38,542.25</b>	<b>4,475,356.75</b>
<b>Grand Total</b>	<b>79,075,468.16</b>	<b>81,325,223.00</b>	<b>-</b>	<b>10,979,854.11</b>	<b>30,095,525.55</b>	<b>40,249,843.34</b>	<b>(296,727.93)</b>	<b>81,645,431.93</b>

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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>CERTIFIED SALARIES</b>								
51110 CERTIFIED*REG	28,432,457.30	29,778,612.00	(575,120.00)		9,397,892.30	19,805,599.70	(320,000.00)	29,523,492.00
51111 KNOWN ATTRITION		-81,720.00	81,720.00			-		-
51112 UNKNOWN ATTRITION		-663,400.00	663,400.00			-		-
51115 CERTIFIED*OTH ADDL/STIPEND	15,510.00				188.50	(188.50)	-	-
51310 SALARIES: SUBS-DAILY*REG	137,823.48	166,200.00			30,095.00	136,105.00	-	166,200.00
51315 SALARIES: SUBS-LT*REG	105,763.14	90,000.00			35,314.52	54,685.48	-	90,000.00
51316 SALARIES: SUBS-BLDG*REG	205,329.34	259,280.00			58,105.00	201,175.00	-	259,280.00
51410 SALARIES: ADMINISTRATOR*REG	3,512,815.09	3,549,162.00			1,665,708.34	1,883,453.66	(50,000.00)	3,599,162.00
51501 LONGEVITY: CERTIFIED	370,590.16	390,000.00			198,000.00	192,000.00	(6,000.00)	396,000.00
51550 EARLY RETIRMENT INCENTIVE	0.00	10,500.00				10,500.00	-	10,500.00
51718 SALARIES: TUTOR	144,040.45	102,500.00			29,794.75	72,705.25	-	102,500.00
51721 SALARIES: STIPENDS-NON TRB	404,219.94	409,864.00			123,081.75	286,782.25	-	409,864.00
51900 OTHER SALERIES	154,929.11	116,090.00			49,175.87	66,914.13	-	116,090.00
51901 NON-CONTRACTED CERTIFIED	12,019.00				3,995.00	(3,995.00)	(3,995.00)	3,995.00
51921 SALARIES: CLASS COVERAGE	79,493.38	35,000.00			6,531.48	28,468.52	-	35,000.00
<b>Total_CERTIFIED SALARIES</b>	<b>33,574,990.39</b>	<b>34,162,088.00</b>	<b>170,000.00</b>	<b>-</b>	<b>11,597,882.51</b>	<b>22,734,205.49</b>	<b>(379,995.00)</b>	<b>34,712,083.00</b>

<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,535,124.70	6,821,555.00	(12,611.02)		2,690,966.28	4,117,977.70	62,000.00	6,746,943.98
51118 CLASSIFIED*OT	156,218.75	132,000.00			65,003.06	66,996.94		132,000.00
51123 SALARIES OF REG EMP PAID TO INSTR ALL	88,072.50	96,000.00			37,925.00	58,075.00	-	96,000.00
51416 ATHLETIC EVENT-OT	34,473.60	30,001.00			18,621.51	11,379.49	-	30,001.00
51418 SUBS-SECRETARIES	23,106.91	0.00	12,611.02	82.39	16,922.60	(4,393.97)	(4,393.97)	17,004.99
51419 OT-SNOW REMOVAL	37,258.47	30,000.00				30,000.00		30,000.00
51420 OT-CUSTODIAL COVERAGE	36,173.71	52,000.00			31,161.48	20,838.52		52,000.00
51502 LONGEVITY: CLASSIFIED	24,000.00	34,100.00				34,100.00	-	34,100.00
51711 SALARIES: PHYSICIAN	10,000.08	10,000.00			3,076.96	6,923.04	-	10,000.00
<b>Total_CLASSIFIED SALARIES</b>	<b>6,944,428.72</b>	<b>7,205,656.00</b>	<b>-</b>	<b>82.39</b>	<b>2,863,676.89</b>	<b>4,341,896.72</b>	<b>57,606.03</b>	<b>7,148,049.97</b>

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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	2,857,716.05	3,658,044.00		19,578.98	1,115,389.97	2,523,075.05	-	3,658,044.00
51212 SALARIES: AIDES/PARAS*OT	193.07	2,500.00				2,500.00		2,500.00
51215 SALARIES: AD ED/PARAS*REG	1,831.02	0.00			1,534.08	(1,534.08)	(1,059.25)	1,059.25
51216 SALARIES: LIBRARY PARAS*REG	115,979.22	123,718.00			38,326.78	85,391.22	-	123,718.00
51503 LONGEVITY: PARAS	12,800.00	14,800.00			13,450.00	1,350.00	1,350.00	13,450.00
51713 SALARIES: LUNCH AIDE	85,192.96	87,120.00			29,998.16	57,121.84	-	87,120.00
51717 SALARIES: BUS MONITOR	3,123.16					-		-
51920 SALARIES: STUDENT VOCATIONAL	14,299.00	17,000.00		10,257.00	5,743.00	1,000.00	-	17,000.00
<b>Total_PARAPROFESSIONALS</b>	<b>3,091,134.48</b>	<b>3,903,182.00</b>	<b>-</b>	<b>29,835.98</b>	<b>1,204,441.99</b>	<b>2,668,904.03</b>	<b>290.75</b>	<b>3,902,891.25</b>

<b>EMPLOYEE BENEFITS</b>								
51970 SALARIES: CLOTHING ALLOCATION	19,325.00	17,850.00			18,550.00	(700.00)	(700.00)	18,550.00
52100 GROUP LIFE INSURANCE	126,500.00	223,885.00			115,892.50	107,992.50	-	223,885.00
52205 FICA	435,615.37	506,552.00			157,064.85	349,487.15	-	506,552.00
52210 MEDICARE	659,371.70	652,795.00			234,551.06	418,243.94	-	652,795.00
52300 RETIREMENT CONTRIBUTION		46,995.00			23,882.50	23,112.50		46,995.00
52500 TUITION REIMBURSEMENT			4,500.00		3,325.00	1,175.00		
52600 UNEMPLOY COMPENSATION	99,091.80	100,000.00		81,526.20	18,473.80	0.00	-	100,000.00
52700 WORKERS COMPENSATION	772,000.00	718,800.00		345,724.00	373,076.00	-	-	718,800.00
52831 HEALTH INS*CERTIFIED/PARAS	6,528,163.28	7,400,000.00	(47,500.00)	3,927,843.96	3,424,656.04	-	-	7,352,500.00
52832 HEALTH INS*CLASSIFIED	5,450,219.00	4,983,537.00			2,442,355.50	2,541,181.50	-	4,983,537.00
52840 DENTAL INSURANCE	783,961.00	1,022,685.00		523,234.35	499,450.65	-	-	1,022,685.00
52950 DISABILITY INSURANCE	21,088.90	28,500.00		12,591.45	11,408.55	4,500.00	-	28,500.00
52960 UNUSED SICK BENEFIT	48,743.69	34,002.00			20,067.38	13,934.62		34,002.00
52961 UNUSED VACATION PAYOUT		15,000.00				15,000.00		15,000.00
52990 OTHER POST EMPLOYEE BENEFITS		127,424.00			127,424.00	-		127,424.00
52991 ACA HEALTH INSURANCE	134,822.90	20,000.00				20,000.00		20,000.00
<b>Total_EMPLOYEE BENEFITS</b>	<b>15,078,902.64</b>	<b>15,898,025.00</b>	<b>(43,000.00)</b>	<b>4,890,919.96</b>	<b>7,470,177.83</b>	<b>3,493,927.21</b>	<b>(700.00)</b>	<b>15,851,225.00</b>

Middletown Board of Education Financial Statement as of  
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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	150.00	350.00		281.60	66.40	2.00	-	
53020 LEGAL SERVICES	76,609.30	160,000.00		139,208.00	20,792.00	-	5,000.00	155,000.00
53040 NURSING SERVICES	6,000.00	7,500.00				7,500.00	2,500.00	5,000.00
53070 TESTING/SCORING	50,250.00	43,554.00			43,554.00	-	-	43,554.00
53205 EMPLOYEE TRNG/DEV SVCS	2,199.40	1,600.00	6,765.00		5,857.86	2,507.14	-	8,365.00
53210 TUTOR/INVENTIONIST	0.00	1,984.00	(1,984.00)			-	-	-
53220 INSERVICE - PROF MTGS/DEVELOP	23,742.66	40,388.00	3,384.00	1,179.01	12,715.85	29,877.14	-	43,772.00
53240 FIELD TRIPS	1,528.50	3,300.00			621.79	2,678.21	-	3,300.00
53251 STUDENT ACTIVITIES	9,498.52	9,500.00		2,694.00	6,806.00	-	-	9,500.00
53300 PURCH PROF SVCS: TECH	61,647.02	50,000.00	65,500.00	26,360.00	86,241.20	2,898.80	-	115,500.00
53400 PURCH PROF SVCS: OTHER	1,211,847.39	808,540.00		415,397.84	271,549.16	121,593.00	-	808,540.00
53530 PURCH PROF SVCS: POLICE		0.00	9,000.00	7,776.00	1,224.00	-		9,000.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	85,116.34	83,997.00	(32,000.00)	567.00	16,190.70	35,239.30	-	51,997.00
53900 OTHER PURCHASED SERVICES	19,242.00	32,600.00	(12,000.00)	5,602.55	3,787.95	11,209.50	-	20,600.00
54010 PURCH PROPERTY SVCS	23,346.52	50,755.00		1,437.94	9,562.06	39,755.00	-	50,755.00
54103 SNOW PLOWING/SANDING	13,500.00	30,000.00		20,000.00		10,000.00	-	30,000.00
54400 RENTAL LAND/BUILDINGS - TLC	34,500.00	34,500.00		17,250.00	17,250.00	-	-	34,500.00
54410 RENTAL OF LAND & BUILDINGS - ADED	89,914.00	77,058.00		2,859.00	74,199.00	-	-	77,058.00
54411 WATER/SEWER	61,269.46	63,530.00		40,409.34	23,120.66	0.00	(1,200.00)	64,730.00
54420 RENTAL OF EQUIPMENT&VEHICLES	24,107.84	6,500.00		225.00	225.00	6,050.00	1,000.00	5,500.00
54421 DISPOSAL	115,057.09	135,000.00		69,328.65	46,790.17	18,881.18	-	135,000.00
54424 LAWN CARE	7,696.49	6,500.00		3,550.00	2,182.95	767.05	-	6,500.00
54430 RENTAL OF COMPUTER RELATED EQUIPM	393.00	0.00	393.00		393.00	-	-	393.00

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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES (cont.)</b>								
54440 RENTALS/LEASING EQUIP	4,983.63	6,000.00	278.00	1,858.12	1,083.88	3,336.00		6,278.00
54900 ENERGY PERFORMANCE CONTRACT	345,915.37	345,915.00			345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	729,229.71	1,089,240.00	(165,566.30)	237,233.79	275,912.90	410,527.01	-	923,673.70
55011 VACCINES		0.00	6,900.00	6,555.00	345.00	-		
55100 PUPIL TRANSPORTATION	5,743,556.06	5,854,829.00	25,997.56	60,195.33	5,714,410.73	106,220.50	30,000.00	5,850,826.56
55105 TRANSPORTATION*SUMMER	221,860.30	228,598.00	(24,797.56)		203,800.44	-	-	203,800.44
55109 TRANSPORT*SPED OUT OF TOWN	208,868.68	200,000.00	50,000.00	145,287.46	100,165.38	4,547.16		250,000.00
55190 TRANSPORT*HOMELESS/DCF	134,511.62	150,000.00	(50,000.00)	63,522.50	26,100.00	10,377.50		100,000.00
55205 PROPERTY/CASUALTY INSURANCE	482,627.00	475,784.00			475,784.00	-	-	475,784.00
55206 ATHLETIC INSURANCE	25,264.00	32,460.00			24,128.00	8,332.00		32,460.00
55300 COMMUNICATIONS/TELEPHONE	287,067.88	268,800.00		98,867.60	145,079.00	24,853.40	(40,000.00)	308,800.00
55301 POSTAGE	47,742.30	46,165.00	(1,333.00)	11,587.54	3,740.08	29,504.38	-	44,832.00
55303 SECURITY MONITORING	69,235.36	85,000.00			54,659.82	30,340.18		85,000.00
55400 ADVERTISING	3,634.20	6,600.00			1,312.21	5,287.79	-	6,600.00
55500 PRINTING	47,562.18	50,630.00	(85.00)	17,788.52	5,946.98	26,809.50	-	50,545.00
55510 COPYING	266,457.00	268,311.00			266,207.00	2,104.00	-	268,311.00
55800 TRAVEL/CONFERENCES	84,582.57	128,615.00	(16,553.10)	15,296.60	48,240.76	48,524.54	-	112,061.90
57350 TECH SW/COMPUTER LICENSES	41,593.63	1,600.00				1,600.00	-	1,600.00
58901 EDUCATIONAL SUPPORT	11,493.25	12,500.00	(3,200.00)	315.00	3,925.74	5,059.26	-	9,300.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00			16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	44,654.77	48,200.00		8,925.88	9,589.00	29,685.12	-	48,200.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00			15,000.00	-	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00			3,000.00	-	-	3,000.00
58906 21ST CENTURY AFTER SCH PROGRAM	8,382.75	15,000.00			9,642.00	5,358.00		15,000.00
58908 RECRUITMENT	3,184.85	1,845.00			16.89	1,828.11	-	1,845.00
<b>Total_PURCHASED SERVICES</b>	<b>10,764,022.64</b>	<b>10,997,248.00</b>	<b>(139,301.40)</b>	<b>1,421,559.27</b>	<b>8,393,134.93</b>	<b>1,043,252.40</b>	<b>(2,700.37)</b>	<b>10,853,396.97</b>

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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIES INVENTORY		3,000.00				3,000.00		3,000.00
56106 SUPPLIES*FOOD	30.00	390.00				390.00		390.00
56110 INSTRUCTIONAL SUPPLIES	349,051.40	371,374.00	4,955.43	86,479.72	139,233.82	150,615.89	-	376,329.43
56115 COMMON CORE MATERIALS	25,318.91	15,469.00		771.66	4,303.58	10,393.76	-	15,469.00
56120 ADMINISTRATIVE SUPPLIES	36,443.26	27,221.00	1,200.00	7,519.86	10,521.39	10,379.75	-	28,421.00
56210 NATURAL GAS	407,889.89	393,850.00		284,985.38	108,864.62	-	(54,750.00)	81,971.00
56220 ELECTRICITY	1,244,662.89	1,157,050.00		668,433.15	488,616.85	-	-	393,850.00
56230 BOTTLED GAS	7,279.10	12,000.00		5,395.88	2,554.12	4,050.00		1,157,050.00
56240 FUEL OIL	181,811.63	233,500.00		233,500.00		-		12,000.00
56260 DIESEL FUEL	192,120.25	213,000.00		154,725.13	58,274.87	(0.00)	-	233,500.00
56265 GASOLINE (VEHICLES)	38,062.89	54,250.00		18,300.73	5,199.27	30,750.00	2,000.00	211,000.00
56270 PROPANE	41,097.75	26,000.00		23,645.54	2,354.46	(0.00)	-	54,250.00
56300 FOOD SUPPLIES	214.00	6,890.00		453.26	727.25	5,709.49		26,000.00
56410 TEXTBOOKS	45,133.12	39,000.00	(1,084.39)	1,219.92	13,460.14	23,235.55	-	5,805.61
56420 LIBRARY MATERIALS	35,575.68	32,450.00	(1,400.00)	2,867.85	12,600.40	15,581.75	-	37,600.00
56440 MEDIA	4,548.75	3,000.00			841.67	2,158.33	-	32,450.00
56500 SUPPLIES*TECHNOLOGY RELATED	142,918.53	43,352.00	598.00	15,132.34	4,835.46	23,982.20	-	3,598.00
56900 SUPPLIES*OTHER	201,590.16	253,369.00	(8,691.20)	27,044.52	63,417.12	154,216.16	-	34,660.80
56910 CUSTODIAL SUPPLIES	165,654.05	327,000.00		260,788.19	66,211.81	-		253,369.00
59010 ADMIN RESERVE*	0.00	67,620.00				67,620.00		327,000.00
59200 PAYMENTS TO ESCROW AGENTS	39,081.60					-	-	67,620.00
<b>Total_SUPPLIES &amp; MATERIALS</b>	<b>3,158,483.86</b>	<b>3,279,785.00</b>	<b>(4,422.16)</b>	<b>1,791,263.13</b>	<b>982,016.83</b>	<b>502,082.88</b>	<b>(52,750.00)</b>	<b>3,351,943.84</b>

<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	697,306.44	822,087.00	(9,241.46)	240,244.08	209,481.12	363,120.34	-	812,845.54
54303 MAINT: GROUNDS	13,899.56	22,000.00		2,938.26	11,660.82	7,400.92		22,000.00
54304 ELEVATOR MAINTENANCE	22,971.40	27,400.00		8,260.29	19,139.71	-		27,400.00
54308 ASBESTOS REMEDIATION	15,889.96					-		-
57300 NEW EQUIPMENT	363,794.93	146,282.00	(9,660.00)	25,684.71	30,012.94	80,924.35	-	136,622.00
57330 FURNITURES AND FIXTURES	13,207.10	9,900.00	(1,069.58)		415.82	8,414.60		8,830.42
57340 TECH REL HW/EQUIP	462,817.45	224,075.00	12,531.20	120,343.61	28,118.35	88,144.24	-	236,606.20
<b>_Total_PROPERTY</b>	<b>1,589,886.84</b>	<b>1,251,744.00</b>	<b>(7,439.84)</b>	<b>397,470.95</b>	<b>298,828.76</b>	<b>548,004.45</b>	<b>-</b>	<b>1,244,304.16</b>

Middletown Board of Education Financial Statement as of  
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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	0.00	42,000.00		32,000.00	9,381.25	618.75	-	42,000.00
58100 MEMBERSHIPS & DUES	68,327.48	71,596.00	1,102.00	4,208.00	56,123.95	12,366.05	-	72,698.00
<b>Total_DUES &amp; FEES</b>	<b>68,327.48</b>	<b>113,596.00</b>	<b>1,102.00</b>	<b>36,208.00</b>	<b>65,505.20</b>	<b>12,984.80</b>	<b>-</b>	<b>114,698.00</b>
<b>MAJOR PROJECTS</b>								
58900 CAPITAL*RESERVE/PREVENTIVE MAINT		-	23,061.40	-	23,061.40	-	-	23,061.40
<b>Total_MAJOR PROJECTS</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>
<b>TUITION</b>								
55600 TUITION*MAGNET/OTHR REG ED	1,164,080.00	1,136,551.00		-	921,654.00	214,897.00	75,000.00	1,061,551.00
55610 TUITION*SPED TO OTHER DISTR IN STATE	193,547.02	56,900.00		26,747.18	7,579.19	22,573.63	-	56,900.00
55620 TUITION*SPED TO OTHER DISTR OUTSIDE STATE		180,124.00	(99,141.45)	53,692.54	27,290.01	0.00	-	
55630 TUITION*SPED TO PRIVATE SOURCES	3,447,664.09	3,140,324.00	99,141.45	1,546,099.09	1,693,366.36	-	-	3,239,465.45
<b>Total_TUITION</b>	<b>4,805,291.11</b>	<b>4,513,899.00</b>	<b>-</b>	<b>1,626,538.81</b>	<b>2,649,889.56</b>	<b>237,470.63</b>	<b>75,000.00</b>	<b>4,357,916.45</b>
<b>Grand Total</b>	<b>79,075,468.16</b>	<b>81,325,223.00</b>	<b>-</b>	<b>10,193,878.49</b>	<b>35,548,615.90</b>	<b>35,582,728.61</b>	<b>(303,248.59)</b>	<b>81,559,570.04</b>

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Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>CERTIFIED SALARIES</b>								
51110 CERTIFIED*REG	28,432,457.30	29,778,612.00	(575,120.00)		11,750,357.83	17,453,134.17	(320,000.00)	29,523,492.00
51111 KNOWN ATTRITION		-81,720.00	81,720.00			-	-	-
51112 UNKNOWN ATTRITION		-663,400.00	663,400.00			-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	15,510.00				1,188.00	(1,188.00)	(1,188.00)	1,188.00
51310 SALARIES: SUBS-DAILY*REG	137,823.48	166,200.00			39,060.00	127,140.00	30,000.00	136,200.00
51315 SALARIES: SUBS-LT*REG	105,763.14	90,000.00			25,411.03	64,588.97	-	90,000.00
51316 SALARIES: SUBS-BLDG*REG	205,329.34	259,280.00			71,035.00	188,245.00	20,000.00	239,280.00
51410 SALARIES: ADMINISTRATOR*REG	3,512,815.09	3,549,162.00			1,948,730.06	1,600,431.94	(145,000.00)	3,694,162.00
51501 LONGEVITY: CERTIFIED	370,590.16	390,000.00			198,000.00	192,000.00	-	390,000.00
51550 EARLY RETIRMENT INCENTIVE	0.00	10,500.00				10,500.00	-	10,500.00
51718 SALARIES: TUTOR	144,040.45	102,500.00			38,138.00	64,362.00	-	102,500.00
51721 SALARIES: STIPENDS-NON TRB	404,219.94	409,864.00			151,661.87	258,202.13	-	409,864.00
51900 OTHER SALERIES	154,929.11	116,090.00			57,724.19	58,365.81	-	116,090.00
51901 NON-CONTRACTED CERTIFIED	12,019.00				5,015.00	(5,015.00)	(5,015.00)	5,015.00
51921 SALARIES: CLASS COVERAGE	79,493.38	35,000.00			10,701.45	24,298.55	-	35,000.00
<b>_Total_CERTIFIED SALARIES</b>	<b>33,574,990.39</b>	<b>34,162,088.00</b>	<b>170,000.00</b>	<b>-</b>	<b>14,297,022.43</b>	<b>20,035,065.57</b>	<b>(421,203.00)</b>	<b>34,753,291.00</b>

<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,535,124.70	6,821,555.00	(12,611.02)		3,224,453.86	3,584,490.12	60,000.00	6,748,943.98
51118 CLASSIFIED*OT	156,218.75	132,000.00			77,836.29	54,163.71	-	132,000.00
51123 SALARIES OF REG EMP PAID TO INSTR AIDE	88,072.50	96,000.00			44,880.00	51,120.00	-	96,000.00
51416 ATHLETIC EVENT-OT	34,473.60	30,001.00			18,698.55	11,302.45	-	30,001.00
51418 SUBS-SECRETARIES	23,106.91	0.00	12,611.02	-	18,187.07	(5,576.05)	(5,576.05)	18,187.07
51419 OT-SNOW REMOVAL	37,258.47	30,000.00			12,646.79	17,353.21	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	36,173.71	52,000.00			36,138.15	15,861.85	-	52,000.00
51502 LONGEVITY: CLASSIFIED	24,000.00	34,100.00				34,100.00	-	34,100.00
51711 SALARIES: PHYSICIAN	10,000.08	10,000.00			3,846.20	6,153.80	-	10,000.00
<b>_Total_CLASSIFIED SALARIES</b>	<b>6,944,428.72</b>	<b>7,205,656.00</b>	<b>-</b>	<b>-</b>	<b>3,436,686.91</b>	<b>3,768,969.09</b>	<b>54,423.95</b>	<b>7,151,232.05</b>

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Account Number	Expenditures	Appropriation	Apprpr_Adj	Encumbrances	Expenditures	Account_Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	2,857,716.05	3,658,044.00		19,578.98	1,357,524.83	2,280,940.19	-	3,658,044.00
51212 SALARIES: AIDES/PARAS*OT	193.07	2,500.00				2,500.00	700.00	1,800.00
51215 SALARIES: AD ED/PARAS*REG	1,831.02	0.00			1,935.86	(1,935.86)	(1,935.86)	1,935.86
51216 SALARIES: LIBRARY PARAS*REG	115,979.22	123,718.00			45,713.46	78,004.54	-	123,718.00
51503 LONGEVITY: PARAS	12,800.00	14,800.00			13,450.00	1,350.00	1,350.00	13,450.00
51713 SALARIES: LUNCH AIDE	85,192.96	87,120.00			37,226.06	49,893.94	-	87,120.00
51717 SALARIES: BUS MONITOR	3,123.16					-	-	-
51920 SALARIES: STUDENT VOCATIONAL	14,299.00	17,000.00		9,981.00	6,519.00	500.00	-	17,000.00
<b>Total PARAPROFESSIONALS</b>	<b>3,091,134.48</b>	<b>3,903,182.00</b>	<b>-</b>	<b>29,559.98</b>	<b>1,462,369.21</b>	<b>2,411,252.81</b>	<b>114.14</b>	<b>3,903,067.86</b>
<b>EMPLOYEE BENEFITS</b>								
51970 SALARIES: CLOTHING ALLOCATION	19,325.00	17,850.00			18,550.00	(700.00)	(700.00)	18,550.00
52100 GROUP LIFE INSURANCE	126,500.00	223,885.00			115,892.50	107,992.50	-	223,885.00
52205 FICA	435,615.37	506,552.00			191,052.62	315,499.38	-	506,552.00
52210 MEDICARE	659,371.70	652,795.00			288,645.90	364,149.10	-	652,795.00
52300 RETIREMENT CONTRIBUTION		46,995.00			23,882.50	23,112.50		46,995.00
52500 TUITION REIMBURSEMENT			4,500.00		3,325.00	1,175.00		
52600 UNEMPLOY COMPENSATION	99,091.80	100,000.00		76,107.20	23,892.80	0.00	-	100,000.00
52700 WORKERS COMPENSATION	772,000.00	718,800.00		152,348.00	566,452.00	-	-	718,800.00
52831 HEALTH INS*CERTIFIED/PARAS	6,528,163.28	7,400,000.00	(47,500.00)	3,356,138.68	3,996,361.32	-	-	7,352,500.00
52832 HEALTH INS*CLASSIFIED	5,450,219.00	4,983,537.00			2,442,355.50	2,541,181.50	-	4,983,537.00
52840 DENTAL INSURANCE	783,961.00	1,022,685.00		523,234.35	499,450.65	-	-	1,022,685.00
52950 DISABILITY INSURANCE	21,088.90	28,500.00		7,019.55	16,980.45	4,500.00	-	28,500.00
52960 UNUSED SICK BENEFIT	48,743.69	34,002.00			20,067.38	13,934.62	-	34,002.00
52961 UNUSED VACATION PAYOUT		15,000.00				15,000.00	-	15,000.00
52990 OTHER POST EMPLOYEE BENEFITS		127,424.00			127,424.00	-	-	127,424.00
52991 ACA HEALTH INSURANCE	134,822.90	20,000.00				20,000.00	-	20,000.00
<b>Total EMPLOYEE BENEFITS</b>	<b>15,078,902.64</b>	<b>15,898,025.00</b>	<b>(43,000.00)</b>	<b>4,114,847.78</b>	<b>8,334,332.62</b>	<b>3,405,844.60</b>	<b>(700.00)</b>	<b>15,851,225.00</b>

Middletown Board of Education Financial Statement as of  
January 3, 2018

Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	150.00	350.00		281.60	66.40	2.00	-	
53020 LEGAL SERVICES	76,609.30	160,000.00		124,963.50	35,036.50	-	20,000.00	140,000.00
53040 NURSING SERVICES	6,000.00	7,500.00				7,500.00	2,500.00	5,000.00
53070 TESTING/SCORING	50,250.00	43,554.00	3,510.00		46,719.16	344.84	-	47,064.00
53205 EMPLOYEE TRNG/DEV SVCS	2,199.40	1,600.00	6,765.00		5,857.86	2,507.14	-	8,365.00
53210 TUTOR/INVENTIONIST	0.00	1,984.00	(1,984.00)			-	-	-
53220 INSERVICE - PROF MTGS/DEVELOP	23,742.66	40,388.00	3,384.00	1,290.15	12,838.90	29,642.95	-	43,772.00
53240 FIELD TRIPS	1,528.50	3,300.00			621.79	2,678.21	-	3,300.00
53251 STUDENT ACTIVITIES	9,498.52	9,500.00		2,694.00	6,806.00	-	-	9,500.00
53300 PURCH PROF SVCS: TECH	61,647.02	50,000.00	65,500.00	26,360.00	86,241.20	2,898.80	-	115,500.00
53400 PURCH PROF SVCS: OTHER	1,211,847.39	808,540.00		442,987.85	341,234.15	24,318.00	-	808,540.00
53530 PURCH PROF SVCS: POLICE		0.00	9,000.00	6,494.61	2,505.39	0.00		9,000.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	85,116.34	83,997.00	(32,000.00)	432.00	19,523.53	32,041.47	-	51,997.00
53900 OTHER PURCHASED SERVICES	19,242.00	32,600.00	(12,000.00)	4,279.45	5,879.05	10,441.50	-	20,600.00
54010 PURCH PROPERTY SVCS	23,346.52	50,755.00	(10,000.00)	13.43	10,986.57	29,755.00	-	40,755.00
54103 SNOW PLOWING/SANDING	13,500.00	30,000.00		18,320.00	1,680.00	10,000.00	-	30,000.00
54400 RENTAL LAND/BUILDINGS - TLC	34,500.00	34,500.00		14,375.00	20,125.00	-	-	34,500.00
54410 RENTAL OF LAND & BUILDINGS - ADED	89,914.00	77,058.00		0.00	77,058.00	-	-	77,058.00
54411 WATER/SEWER	61,269.46	63,530.00		28,797.42	34,732.58	-	(2,882.00)	66,412.00
54420 RENTAL OF EQUIPMENT&VEHICLES	24,107.84	6,500.00		225.00	225.00	6,050.00	1,000.00	5,500.00
54421 DISPOSAL	115,057.09	135,000.00		62,767.23	53,351.59	18,881.18	-	135,000.00
54424 LAWN CARE	7,696.49	6,500.00		3,550.00	2,182.95	767.05	-	6,500.00
54430 RENTAL OF COMPUTER RELATED EQUIPMENT	393.00	0.00	393.00		393.00	-	-	393.00

Middletown Board of Education Financial Statment as of  
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Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES (cont.)</b>								
54440 RENTALS/LEASING EQUIP	4,983.63	6,000.00	278.00	1,473.07	1,468.93	3,336.00	-	6,278.00
54900 ENERGY PERFORMANCE CONTRACT	345,915.37	345,915.00			345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	729,229.71	1,089,240.00	(158,766.30)	257,013.80	323,629.68	349,830.22	-	930,473.70
55011 VACCINES		0.00	6,900.00	5,865.00	1,035.00	-	-	
55100 PUPIL TRANSPORTATION	5,743,556.06	5,854,829.00	28,997.56	57,547.73	5,720,249.25	106,029.58	30,000.00	5,853,826.56
55105 TRANSPORTATION*SUMMER	221,860.30	228,598.00	(24,797.56)		203,800.44	-	-	203,800.44
55109 TRANSPORT*SPEL OUT OF TOWN	208,868.68	200,000.00	50,000.00	117,191.92	128,260.92	4,547.16	-	250,000.00
55190 TRANSPORT*HOMELESS/DCF	134,511.62	150,000.00	(50,000.00)	56,772.50	32,850.00	10,377.50	-	100,000.00
55205 PROPERTY/CASUALTY INSURANCE	482,627.00	475,784.00			475,784.00	-	-	475,784.00
55206 ATHLETIC INSURANCE	25,264.00	32,460.00			24,128.00	8,332.00	-	32,460.00
55300 COMMUNICATIONS/TELEPHONE	287,067.88	268,800.00		94,032.95	149,913.65	24,853.40	(40,000.00)	308,800.00
55301 POSTAGE	47,742.30	46,165.00	(1,333.00)	10,261.86	5,465.76	29,104.38	-	44,832.00
55303 SECURITY MONITORING	69,235.36	85,000.00			54,659.82	30,340.18		85,000.00
55400 ADVERTISING	3,634.20	6,600.00			1,812.21	4,787.79	-	6,600.00
55500 PRINTING	47,562.18	50,630.00	(85.00)	18,845.98	6,048.77	25,650.25	-	50,545.00
55510 COPYING	266,457.00	268,311.00			266,207.00	2,104.00	-	268,311.00
55800 TRAVEL/CONFERENCES	84,582.57	128,615.00	(16,553.10)	14,587.02	50,132.37	47,342.51	-	112,061.90
57350 TECH SW/COMPUTER LICENSES	41,593.63	1,600.00		960.00		640.00	-	1,600.00
58901 EDUCATIONAL SUPPORT	11,493.25	12,500.00	(240.00)	1,096.85	4,245.60	6,917.55	-	12,260.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00			16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	44,654.77	48,200.00		9,005.37	18,920.21	20,274.42	-	48,200.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00			15,000.00	-	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00			3,000.00	-	-	3,000.00
58906 21ST CENTURY AFTER SCH PROGRAM	8,382.75	15,000.00			9,642.00	5,358.00		15,000.00
58908 RECRUITMENT	3,184.85	1,845.00		1,235.24	16.89	592.87	-	1,845.00
<b>Total_PURCHASED SERVICES</b>	<b>10,764,022.64</b>	<b>10,997,248.00</b>	<b>(133,031.40)</b>	<b>1,383,720.53</b>	<b>8,622,250.49</b>	<b>858,245.58</b>	<b>10,617.63</b>	<b>10,846,348.97</b>

Middletown Board of Education Financial Statment as of  
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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIESINVENTORY		3,000.00				3,000.00	-	3,000.00
56106 SUPPLIES*FOOD	30.00	390.00				390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	349,051.40	371,374.00	4,955.43	82,994.46	155,456.43	137,878.54	-	376,329.43
56115 COMMON CORE MATERIALS	25,318.91	15,469.00		774.77	4,303.58	10,390.65	-	15,469.00
56120 ADMINISTRATIVE SUPPLIES	36,443.26	27,221.00	1,820.00	7,643.47	12,133.82	9,263.71	-	29,041.00
56210 NATURAL GAS	407,889.89	393,850.00		239,875.57	153,974.43	-	(54,750.00)	81,971.00
56220 ELECTRICITY	1,244,662.89	1,157,050.00		565,329.02	592,810.86	(1,089.88)	-	393,850.00
56230 BOTTLED GAS	7,279.10	12,000.00		5,085.99	2,864.01	4,050.00	-	1,157,050.00
56240 FUEL OIL	181,811.63	233,500.00		187,282.40	46,217.60	0.00	-	12,000.00
56260 DIESEL FUEL	192,120.25	213,000.00		132,204.16	80,795.84	-	-	233,500.00
56265 GASOLINE (VEHICLES)	38,062.89	54,250.00		15,988.46	7,511.54	30,750.00	-	213,000.00
56270 PROPANE	41,097.75	26,000.00		23,645.54	2,354.46	(0.00)	-	54,250.00
56300 FOOD SUPPLIES	214.00	6,890.00		453.26	727.25	5,709.49	-	26,000.00
56410 TEXTBOOKS	45,133.12	39,000.00	(1,084.39)	2,028.62	13,899.92	21,987.07	-	5,805.61
56420 LIBRARY MATERIALS	35,575.68	32,450.00	(1,400.00)	3,028.64	13,534.06	14,487.30	-	37,600.00
56440 MEDIA	4,548.75	3,000.00			841.67	2,158.33	-	32,450.00
56500 SUPPLIES*TECHNOLOGY RELATED	142,918.53	43,352.00	598.00	13,734.34	6,233.46	23,982.20	-	3,598.00
56900 SUPPLIES*OTHER	201,590.16	253,369.00	(12,201.20)	27,216.06	70,334.16	143,617.58	-	31,150.80
56910 CUSTODIAL SUPPLIES	165,654.05	327,000.00		260,788.19	66,211.81	-	-	253,369.00
59010 ADMIN RESERVE*	0.00	67,620.00				67,620.00	-	327,000.00
59200 PAYMENTS TO ESCROW AGENTS	39,081.60					-	-	67,620.00
<b>Total_SUPPLIES &amp; MATERIALS</b>	<b>3,158,483.86</b>	<b>3,279,785.00</b>	<b>(7,312.16)</b>	<b>1,568,072.95</b>	<b>1,230,204.90</b>	<b>474,194.99</b>	<b>(54,750.00)</b>	<b>3,351,053.84</b>

<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	697,306.44	822,087.00	(12,621.46)	255,573.42	224,562.95	329,329.17	-	809,465.54
54303 MAINT: GROUNDS	13,899.56	22,000.00		1,771.71	12,827.37	7,400.92		22,000.00
54304 ELEVATOR MAINTENANCE	22,971.40	27,400.00		6,325.72	21,074.28	-		27,400.00
54308 ASBESTOS REMEDIATION	15,889.96					-		-
57300 NEW EQUIPMENT	363,794.93	146,282.00	(9,660.00)	23,848.76	32,797.83	79,975.41	-	136,622.00
57330 FURNITURES AND FIXTURES	13,207.10	9,900.00	(1,069.58)		351.71	8,478.71		8,830.42
57340 TECH REL HW/EQUIP	462,817.45	224,075.00	12,531.20	90,044.57	85,750.66	60,810.97	-	236,606.20
<b>Total_PROPERTY</b>	<b>1,589,886.84</b>	<b>1,251,744.00</b>	<b>(10,819.84)</b>	<b>377,564.18</b>	<b>377,364.80</b>	<b>485,995.18</b>	<b>-</b>	<b>1,240,924.16</b>

Middletown Board of Education Financial Statement as of  
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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	0.00	42,000.00		32,000.00	9,381.25	618.75	-	42,000.00
58100 MEMBERSHIPS & DUES	68,327.48	71,596.00	1,102.00	3,796.00	59,588.95	9,313.05	-	72,698.00
<b>Total_DUES &amp; FEES</b>	<b>68,327.48</b>	<b>113,596.00</b>	<b>1,102.00</b>	<b>35,796.00</b>	<b>68,970.20</b>	<b>9,931.80</b>	-	<b>114,698.00</b>

**MAJOR PROJECTS**

58900 CAPITAL*RESERVE/PREVENTIVE MAINT		-	23,061.40	-	23,061.40	-	-	23,061.40
<b>Total_MAJOR PROJECTS</b>	-	-	<b>23,061.40</b>	-	<b>23,061.40</b>	-	-	<b>23,061.40</b>

**TUITION**

55600 TUITION*MAGNET/OTHR REG ED	1,164,080.00	1,136,551.00		-	979,194.00	157,357.00	75,000.00	1,061,551.00
55610 TUITION*SPED TO OTHER DISTR IN STATE	193,547.02	56,900.00		23,783.15	10,543.22	22,573.63	-	56,900.00
55620 TUITION*SPED TO OTHER DISTR OUTSIDE STATE		180,124.00	(99,141.45)	47,036.44	33,946.11	-	-	
55630 TUITION*SPED TO PRIVATE SOURCES	3,447,664.09	3,140,324.00	99,141.45	1,326,410.81	1,913,054.64	0.00	(50,000.00)	3,289,465.45
<b>Total_TUITION</b>	<b>4,805,291.11</b>	<b>4,513,899.00</b>	-	<b>1,397,230.40</b>	<b>2,936,737.97</b>	<b>179,930.63</b>	<b>25,000.00</b>	<b>4,407,916.45</b>

<b>Grand Total</b>	<b>79,075,468.16</b>	<b>81,325,223.00</b>	-	<b>8,906,791.82</b>	<b>40,789,000.93</b>	<b>31,629,430.25</b>	<b>(386,497.28)</b>	<b>81,642,818.73</b>
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16-17 Unexpended Balance Used to Cover 17/18 Budget  
Anticipated Free Balance

500,000.00  
113,502.72

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Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>CERTIFIED SALARIES</b>								
51110 CERTIFIED*REG	28,432,457.30	29,778,612.00	(575,120.00)		14,055,152.01	15,148,339.99	(320,000.00)	29,523,492.00
51111 KNOWN ATTRITION		-81,720.00	81,720.00			-	-	-
51112 UNKNOWN ATTRITION		-663,400.00	663,400.00			-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	15,510.00				1,888.00	(1,888.00)	(1,188.00)	1,188.00
51310 SALARIES: SUBS-DAILY*REG	137,823.48	166,200.00			55,690.00	110,510.00	30,000.00	136,200.00
51315 SALARIES: SUBS-LT*REG	105,763.14	90,000.00			30,095.13	59,904.87	-	90,000.00
51316 SALARIES: SUBS-BLDG*REG	205,329.34	259,280.00			93,635.00	165,645.00	60,000.00	199,280.00
51410 SALARIES: ADMINISTRATOR*REG	3,512,815.09	3,549,162.00			2,239,635.23	1,309,526.77	(145,000.00)	3,694,162.00
51501 LONGEVITY: CERTIFIED	370,590.16	390,000.00			199,000.00	191,000.00	-	390,000.00
51550 EARLY RETIRMENT INCENTIVE	0.00	10,500.00			10,500.00	-	-	10,500.00
51718 SALARIES: TUTOR	144,040.45	102,500.00			49,964.50	52,535.50	-	102,500.00
51721 SALARIES: STIPENDS-NON TRB	404,219.94	409,864.00			196,757.87	213,106.13	-	409,864.00
51900 OTHER SALERIES	154,929.11	116,090.00			65,497.39	50,592.61	-	116,090.00
51901 NON-CONTRACTED CERTIFIED	12,019.00				6,035.00	(6,035.00)	(6,035.00)	6,035.00
51921 SALARIES: CLASS COVERAGE	79,493.38	35,000.00			16,029.53	18,970.47	-	35,000.00
<b>_Total_CERTIFIED SALARIES</b>	<b>33,574,990.39</b>	<b>34,162,088.00</b>	<b>170,000.00</b>	<b>-</b>	<b>17,019,879.66</b>	<b>17,312,208.34</b>	<b>(382,223.00)</b>	<b>34,714,311.00</b>

<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,535,124.70	6,821,555.00	(12,611.02)		3,888,639.41	2,920,304.57	60,000.00	6,748,943.98
51118 CLASSIFIED*OT	156,218.75	132,000.00			89,771.93	42,228.07	-	132,000.00
51123 SALARIES OF REG EMP PAID TO INSTR AIDE	88,072.50	96,000.00			54,045.00	41,955.00	-	96,000.00
51416 ATHLETIC EVENT-OT	34,473.60	30,001.00			25,376.64	4,624.36	-	30,001.00
51418 SUBS-SECRETARIES	23,106.91	0.00	12,611.02	-	38,825.17	(26,214.15)	(26,214.15)	38,825.17
51419 OT-SNOW REMOVAL	37,258.47	30,000.00			26,066.76	3,933.24	-	30,000.00
51420 OT-CUSTODIAL COVERAGE	36,173.71	52,000.00			45,299.41	6,700.59	-	52,000.00
51502 LONGEVITY: CLASSIFIED	24,000.00	34,100.00			32,600.00	1,500.00	1,500.00	32,600.00
51711 SALARIES: PHYSICIAN	10,000.08	10,000.00			4,615.44	5,384.56	-	10,000.00
<b>_Total_CLASSIFIED SALARIES</b>	<b>6,944,428.72</b>	<b>7,205,656.00</b>	<b>-</b>	<b>-</b>	<b>4,205,239.76</b>	<b>3,000,416.24</b>	<b>35,285.85</b>	<b>7,170,370.15</b>

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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	2,857,716.05	3,658,044.00		19,578.98	1,753,118.68	1,885,346.34	-	3,658,044.00
51212 SALARIES: AIDES/PARAS*OT	193.07	2,500.00				2,500.00	700.00	1,800.00
51215 SALARIES: AD ED/PARAS*REG	1,831.02	0.00			2,447.22	(2,447.22)	(2,447.22)	2,447.22
51216 SALARIES: LIBRARY PARAS*REG	115,979.22	123,718.00			61,182.51	62,535.49	-	123,718.00
51503 LONGEVITY: PARAS	12,800.00	14,800.00			13,450.00	1,350.00	1,350.00	13,450.00
51713 SALARIES: LUNCH AIDE	85,192.96	87,120.00			46,773.64	40,346.36	-	87,120.00
51717 SALARIES: BUS MONITOR	3,123.16					-	-	-
51920 SALARIES: STUDENT VOCATIONAL	14,299.00	17,000.00		8,893.00	7,607.00	500.00	-	17,000.00
<b>Total PARAPROFESSIONALS</b>	<b>3,091,134.48</b>	<b>3,903,182.00</b>	<b>-</b>	<b>28,471.98</b>	<b>1,884,579.05</b>	<b>1,990,130.97</b>	<b>(397.22)</b>	<b>3,903,579.22</b>
<b>EMPLOYEE BENEFITS</b>								
51970 SALARIES: CLOTHING ALLOCATION	19,325.00	17,850.00			18,550.00	(700.00)	(700.00)	18,550.00
52100 GROUP LIFE INSURANCE	126,500.00	223,885.00			115,892.50	107,992.50	-	223,885.00
52205 FICA	435,615.37	506,552.00			241,871.58	264,680.42	-	506,552.00
52210 MEDICARE	659,371.70	652,795.00			347,663.00	305,132.00	-	652,795.00
52300 RETIREMENT CONTRIBUTION		46,995.00			25,045.18	21,949.82		46,995.00
52500 TUITION REIMBURSEMENT			4,500.00		4,500.00	-		
52600 UNEMPLOY COMPENSATION	99,091.80	100,000.00		73,567.20	26,432.80	0.00	-	100,000.00
52700 WORKERS COMPENSATION	772,000.00	718,800.00		152,348.00	566,452.00	-	-	718,800.00
52831 HEALTH INS*CERTIFIED/PARAS	6,528,163.28	7,400,000.00	(47,500.00)	2,662,293.71	4,690,206.29	-	-	7,352,500.00
52832 HEALTH INS*CLASSIFIED	5,450,219.00	4,983,537.00			2,442,355.50	2,541,181.50	-	4,983,537.00
52840 DENTAL INSURANCE	783,961.00	1,022,685.00		466,312.81	556,372.19	-	-	1,022,685.00
52950 DISABILITY INSURANCE	21,088.90	28,500.00		7,019.55	16,980.45	4,500.00	4,500.00	24,000.00
52960 UNUSED SICK BENEFIT	48,743.69	34,002.00			23,567.38	10,434.62	6,500.00	27,502.00
52961 UNUSED VACATION PAYOUT		15,000.00				15,000.00	-	15,000.00
52990 OTHER POST EMPLOYEE BENEFITS		127,424.00			127,424.00	-	-	127,424.00

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52991 ACA HEALTH INSURANCE	134,822.90	20,000.00				20,000.00	-	20,000.00
<b>Total_EMPLOYEE BENEFITS</b>	<b>15,078,902.64</b>	<b>15,898,025.00</b>	<b>(43,000.00)</b>	<b>3,361,541.27</b>	<b>9,203,312.87</b>	<b>3,290,170.86</b>	<b>10,300.00</b>	<b>15,840,225.00</b>

Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	150.00	350.00		281.60	66.40	2.00	-	
53020 LEGAL SERVICES	76,609.30	160,000.00		121,484.50	38,515.50	-	30,000.00	130,000.00
53040 NURSING SERVICES	6,000.00	7,500.00				7,500.00	3,000.00	4,500.00
53070 TESTING/SCORING	50,250.00	43,554.00	3,510.00		46,993.45	70.55	-	47,064.00
53205 EMPLOYEE TRNG/DEV SVCS	2,199.40	1,600.00	6,765.00		5,857.86	2,507.14	-	8,365.00
53210 TUTOR/INVENTIONIST	0.00	1,984.00	(1,984.00)			-	-	-
53220 INSERVICE - PROF MTGS/DEVELOP	23,742.66	40,388.00	2,934.00	1,246.16	14,805.89	27,269.95	-	43,322.00
53240 FIELD TRIPS	1,528.50	3,300.00		907.76	621.79	1,770.45	-	3,300.00
53251 STUDENT ACTIVITIES	9,498.52	9,500.00		2,514.00	6,986.00	-	-	9,500.00
53300 PURCH PROF SVCS: TECH	61,647.02	50,000.00	65,500.00	26,360.00	86,241.20	2,898.80	-	115,500.00
53400 PURCH PROF SVCS: OTHER	1,211,847.39	808,540.00	20,000.00	320,367.85	470,784.15	37,388.00	-	828,540.00
53530 PURCH PROF SVCS: POLICE		0.00	9,000.00	6,494.61	2,505.39	0.00		9,000.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	85,116.34	83,997.00	(32,000.00)	404.00	26,390.56	25,202.44	-	51,997.00
53900 OTHER PURCHASED SERVICES	19,242.00	32,600.00	(12,000.00)	5,429.45	14,579.05	591.50	-	20,600.00
54010 PURCH PROPERTY SVCS	23,346.52	50,755.00	(10,000.00)	1,775.71	11,724.29	27,255.00	-	40,755.00
54103 SNOW PLOWING/SANDING	13,500.00	30,000.00		11,260.00	8,740.00	10,000.00	-	30,000.00
54400 RENTAL LAND/BUILDINGS - TLC	34,500.00	34,500.00		11,500.00	23,000.00	-	-	34,500.00
54410 RENTAL OF LAND & BUILDINGS - ADED	89,914.00	77,058.00		0.00	77,058.00	-	-	77,058.00
54411 WATER/SEWER	61,269.46	63,530.00		28,797.42	34,732.58	-	(2,882.00)	66,412.00
54420 RENTAL OF EQUIPMENT&VEHICLES	24,107.84	6,500.00		225.00	225.00	6,050.00	1,000.00	5,500.00
54421 DISPOSAL	115,057.09	135,000.00		56,446.10	59,672.72	18,881.18	-	135,000.00
54424 LAWN CARE	7,696.49	6,500.00		-	5,122.95	1,377.05	-	6,500.00

Middletown Board of Education Financial Statement as of February 8, 2018

54430 RENTAL OF COMPUTER RELATED EQUIPMENT	393.00	0.00	393.00		393.00	-	-	393.00
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Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES (cont.)</b>								
54440 RENTALS/LEASING EQUIP	4,983.63	6,000.00	278.00	1,473.07	1,468.93	3,336.00	3,000.00	3,278.00
54900 ENERGY PERFORMANCE CONTRACT	345,915.37	345,915.00			345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	729,229.71	1,089,240.00	(178,316.30)	231,722.68	374,636.81	304,564.21	102,000.00	808,923.70
55011 VACCINES		0.00	6,900.00	5,865.00	1,035.00	-	-	
55100 PUPIL TRANSPORTATION	5,743,556.06	5,854,829.00	28,997.56	47,202.24	5,730,594.74	106,029.58	60,000.00	5,823,826.56
55105 TRANSPORTATION*SUMMER	221,860.30	228,598.00	(24,797.56)		203,800.44	-	-	203,800.44
55109 TRANSPORT*SPED OUT OF TOWN	208,868.68	200,000.00	50,000.00	95,027.96	141,266.88	13,705.16	-	250,000.00
55190 TRANSPORT*HOMELESS/DCF	134,511.62	150,000.00	(50,000.00)	60,175.00	39,825.00	-	-	100,000.00
55205 PROPERTY/CASUALTY INSURANCE	482,627.00	475,784.00			475,784.00	-	-	475,784.00
55206 ATHLETIC INSURANCE	25,264.00	32,460.00			24,128.00	8,332.00	8,332.00	24,128.00
55300 COMMUNICATIONS/TELEPHONE	287,067.88	268,800.00		115,820.76	207,218.29	(54,239.05)	(54,239.05)	323,039.05
55301 POSTAGE	47,742.30	46,165.00	(1,333.00)	12,353.92	9,524.51	22,953.57	-	44,832.00
55303 SECURITY MONITORING	69,235.36	85,000.00			54,659.82	30,340.18		85,000.00
55400 ADVERTISING	3,634.20	6,600.00			2,207.21	4,392.79	-	6,600.00
55500 PRINTING	47,562.18	50,630.00	165.00	15,283.92	12,323.35	23,187.73	-	50,795.00
55510 COPYING	266,457.00	268,311.00			266,207.00	2,104.00	1,854.00	266,457.00
55800 TRAVEL/CONFERENCES	84,582.57	128,615.00	(16,553.10)	10,891.13	69,308.53	31,862.24	-	112,061.90
57350 TECH SW/COMPUTER LICENSES	41,593.63	1,600.00		1,600.00		-	-	1,600.00
58901 EDUCATIONAL SUPPORT	11,493.25	12,500.00	(240.00)	225.00	6,134.19	5,900.81	-	12,260.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00			16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	44,654.77	48,200.00		7,785.00	19,755.03	20,659.97	-	48,200.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00			15,000.00	-	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00			3,000.00	-	-	3,000.00
58906 21ST CENTURY AFTER SCH PROGRAM	8,382.75	15,000.00			9,642.00	5,358.00		15,000.00
58908 RECRUITMENT	3,184.85	1,845.00		1,235.24	16.89	592.87	-	1,845.00
<b>Total PURCHASED SERVICES</b>	<b>10,764,022.64</b>	<b>10,997,248.00</b>	<b>(132,781.40)</b>	<b>1,202,155.08</b>	<b>8,964,467.77</b>	<b>697,843.75</b>	<b>152,064.58</b>	<b>10,705,152.02</b>

Middletown Board of Education Financial Statement as of February 8, 2018

Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIESINVENTORY		3,000.00			1,686.60	1,313.40	-	3,000.00
56106 SUPPLIES*FOOD	30.00	390.00				390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	349,051.40	371,374.00	4,955.43	36,316.71	211,053.25	128,959.47	-	376,329.43
56115 COMMON CORE MATERIALS	25,318.91	15,469.00		577.92	4,590.19	10,300.89	-	15,469.00
56120 ADMINISTRATIVE SUPPLIES	36,443.26	27,221.00	1,570.00	6,584.60	15,554.52	6,651.88	-	28,791.00
56210 NATURAL GAS	407,889.89	393,850.00		189,620.85	204,229.15	-	(54,750.00)	81,971.00
56220 ELECTRICITY	1,244,662.89	1,157,050.00		324,171.35	695,717.48	137,161.17	-	393,850.00
56230 BOTTLED GAS	7,279.10	12,000.00		4,514.77	3,435.23	4,050.00	-	1,157,050.00
56240 FUEL OIL	181,811.63	233,500.00		151,339.98	82,160.02	0.00	-	12,000.00
56260 DIESEL FUEL	192,120.25	213,000.00		102,895.74	110,104.26	-	-	233,500.00
56265 GASOLINE (VEHICLES)	38,062.89	54,250.00		15,988.46	7,511.54	30,750.00	-	213,000.00
56270 PROPANE	41,097.75	26,000.00		10,605.89	15,394.11	-	-	54,250.00
56300 FOOD SUPPLIES	214.00	6,890.00		953.26	727.25	5,209.49	-	26,000.00
56410 TEXTBOOKS	45,133.12	39,000.00	(558.86)	2,382.18	15,818.59	20,240.37	-	6,331.14
56420 LIBRARY MATERIALS	35,575.68	32,450.00	(1,848.11)	1,409.28	15,439.78	13,752.83	-	37,151.89
56440 MEDIA	4,548.75	3,000.00		920.87	841.67	1,237.46	-	32,450.00
56500 SUPPLIES*TECHNOLOGY RELATED	142,918.53	43,352.00	598.00	13,700.00	6,267.80	23,982.20	-	3,598.00
56900 SUPPLIES*OTHER	201,590.16	253,369.00	(12,390.20)	24,747.66	86,318.53	129,912.61	-	30,961.80
56910 CUSTODIAL SUPPLIES	165,654.05	327,000.00		249,788.19	66,372.25	10,839.56	-	253,369.00
59010 ADMIN RESERVE*	0.00	67,620.00				67,620.00	-	327,000.00
59200 PAYMENTS TO ESCROW AGENTS	39,081.60					-	-	67,620.00
<b>_Total SUPPLIES &amp; MATERIALS</b>	<b>3,158,483.86</b>	<b>3,279,785.00</b>	<b>(7,673.74)</b>	<b>1,136,517.71</b>	<b>1,543,222.22</b>	<b>592,371.33</b>	<b>(54,750.00)</b>	<b>3,350,692.26</b>

<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	697,306.44	822,087.00	(12,621.46)	245,999.10	329,274.67	234,191.77	-	809,465.54
54303 MAINT: GROUNDS	13,899.56	22,000.00		2,677.89	13,353.35	5,968.76		22,000.00
54304 ELEVATOR MAINTENANCE	22,971.40	27,400.00		3,891.15	23,488.85	20.00		27,400.00
54308 ASBESTOS REMEDIATION	15,889.96					-		-
57300 NEW EQUIPMENT	363,794.93	146,282.00	(9,737.42)	21,475.66	41,914.64	73,154.28	-	136,544.58
57330 FURNITURES AND FIXTURES	13,207.10	9,900.00	(880.58)	189.00	351.71	8,478.71		9,019.42

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57340 TECH REL HW/EQUIP	462,817.45	224,075.00	12,531.20	6,313.50	169,481.73	60,810.97	-	236,606.20
<b>_Total_PROPERTY</b>	<b>1,589,886.84</b>	<b>1,251,744.00</b>	<b>(10,708.26)</b>	<b>280,546.30</b>	<b>577,864.95</b>	<b>382,624.49</b>	-	<b>1,241,035.74</b>

Account Number	Expenditures		Appropriation		Encumbrances	Expenditures	Account Balance	Overage/ Deficit	Projection
	2016-2017	2017-2018	Apprpr Adj						
<b>DUES &amp; FEES</b>									
53310 PURCH PROF SVCS: AUDIT	0.00	42,000.00			32,000.00	9,381.25	618.75	-	42,000.00
58100 MEMBERSHIPS & DUES	68,327.48	71,596.00	1,102.00		4,036.00	61,382.95	7,279.05	-	72,698.00
<b>_Total_DUES &amp; FEES</b>	<b>68,327.48</b>	<b>113,596.00</b>	<b>1,102.00</b>		<b>36,036.00</b>	<b>70,764.20</b>	<b>7,897.80</b>	-	<b>114,698.00</b>

**MAJOR PROJECTS**

57400 CAPITAL*INFRASTRUCTURE		-	23,061.40		-	23,061.40	-	-	23,061.40
<b>_Total_MAJOR PROJECTS</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>		<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>

**TUITION**

55600 TUITION*MAGNET/OTHR REG ED	1,164,080.00	1,136,551.00			-	979,194.00	157,357.00	142,000.00	994,551.00
55610 TUITION*SPED TO OTHER DISTR IN STATE	193,547.02	56,900.00			21,559.68	12,766.69	22,573.63	-	56,900.00
55620 TUITION*SPED TO OTHER DISTR OUTSIDE STATE		180,124.00	(99,141.45)		38,424.94	42,557.61	-	-	
55630 TUITION*SPED TO PRIVATE SOURCES	3,447,664.09	3,140,324.00	99,141.45		1,112,308.36	2,107,099.18	20,057.91	(190,000.00)	3,429,465.45
<b>_Total_TUITION</b>	<b>4,805,291.11</b>	<b>4,513,899.00</b>	<b>-</b>		<b>1,172,292.98</b>	<b>3,141,617.48</b>	<b>199,988.54</b>	<b>(48,000.00)</b>	<b>4,480,916.45</b>

<b>Grand Total</b>	<b>79,075,468.16</b>	<b>81,325,223.00</b>	<b>-</b>		<b>7,217,561.32</b>	<b>46,634,009.36</b>	<b>27,473,652.32</b>	<b>(287,719.79)</b>	<b>81,544,041.24</b>
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16-17 Unexpended Balance Used to Cover 17/18 Budget  
Anticipated Free Balance

500,000.00  
212,280.21

16/17 Unexpended Balance:	<b>802,876.00</b>
Superintendent's Search	(6,950.00)
Café 16/17 Deficit	(48,631.67)
Additional salary for LA Consultant not covered in Alliance	(10,802.00)
Dr. Charles Unused Sick/Vacation payout	(140,232.55)
17/18 General Fund Support	(287,719.79)
Portion of 6-8 Stand Alone Intervention Model	(171,605.00)
Strategic Planning	(20,000.00)
CSSR	(13,225.00)
BOE Retreat Expenses	(2,500.00)
	<b>(701,666.01)</b>
Remaining 16/17 Unexpended Balance:	<b>101,209.99</b>

Middletown Board of Education Financial Statement as of 03/08/2018

Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>CERTIFIED SALARIES</b>								
51110 CERTIFIED*REG	28,432,457.30	29,778,612.00	(575,120.00)		16,391,170.66	12,812,321.34	(270,000.00)	29,473,492.00
51111 KNOWN ATTRITION		-81,720.00	81,720.00			-	-	-
51112 UNKNOWN ATTRITION		-663,400.00	663,400.00			-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	15,510.00				5,838.50	(5,838.50)	(5,838.50)	5,838.50
51310 SALARIES: SUBS-DAILY*REG	137,823.48	166,200.00			65,195.00	101,005.00	35,000.00	131,200.00
51315 SALARIES: SUBS-LT*REG	105,763.14	90,000.00			40,514.61	49,485.39	10,000.00	80,000.00
51316 SALARIES: SUBS-BLDG*REG	205,329.34	259,280.00			82,995.00	176,285.00	70,000.00	189,280.00
51410 SALARIES: ADMINISTRATOR*REG	3,512,815.09	3,549,162.00			2,598,362.56	950,799.44	(266,399.00)	3,815,561.00
51501 LONGEVITY: CERTIFIED	370,590.16	390,000.00			201,000.00	189,000.00	-	390,000.00
51550 EARLY RETIREMENT INCENTIVE	0.00	10,500.00			10,500.00	-	-	10,500.00
51718 SALARIES: TUTOR	144,040.45	102,500.00			60,775.25	41,724.75	-	102,500.00
51721 SALARIES: STIPENDS-NON TRB	404,219.94	409,864.00			242,064.12	167,799.88	-	409,864.00
51900 OTHER SALERIES	154,929.11	116,090.00			83,658.15	32,431.85	-	116,090.00
51901 NON-CONTRACTED CERTIFIED	12,019.00				6,885.00	(6,885.00)	(6,885.00)	6,885.00
51921 SALARIES: CLASS COVERAGE	79,493.38	35,000.00			19,855.35	15,144.65	-	35,000.00
<b>Total CERTIFIED SALARIES</b>	<b>33,574,990.39</b>	<b>34,162,088.00</b>	<b>170,000.00</b>	<b>-</b>	<b>19,808,814.20</b>	<b>14,523,273.80</b>	<b>(434,122.50)</b>	<b>34,766,210.50</b>

<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,535,124.70	6,821,555.00	(12,611.02)		4,434,040.68	2,374,903.30	60,000.00	6,748,943.98
51118 CLASSIFIED*OT	156,218.75	132,000.00			100,196.60	31,803.40	-	132,000.00
51123 SALARIES OF REG EMP PAID TO INSTR AIDE	88,072.50	96,000.00			61,227.50	34,772.50	-	96,000.00
51416 ATHLETIC EVENT-OT	34,473.60	30,001.00			30,700.64	(699.64)	(699.64)	30,700.64
51418 SUBS-SECRETARIES	23,106.91	0.00	12,611.02	-	43,032.79	(30,421.77)	(39,500.00)	52,111.02
51419 OT-SNOW REMOVAL	37,258.47	30,000.00			32,295.96	(2,295.96)	(2,295.96)	32,295.96
51420 OT-CUSTODIAL COVERAGE	36,173.71	52,000.00			51,398.06	601.94	-	52,000.00
51502 LONGEVITY: CLASSIFIED	24,000.00	34,100.00			32,600.00	1,500.00	1,500.00	32,600.00
51711 SALARIES: PHYSICIAN	10,000.08	10,000.00			5,384.68	4,615.32	-	10,000.00
<b>Total CLASSIFIED SALARIES</b>	<b>6,944,428.72</b>	<b>7,205,656.00</b>	<b>-</b>	<b>-</b>	<b>4,790,876.91</b>	<b>2,414,779.09</b>	<b>19,004.40</b>	<b>7,186,651.60</b>

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Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PARAPROFESSIONALS</b>								
51210 SALARIES: AIDES/PARAS*REG	2,857,716.05	3,658,044.00		19,578.98	2,043,423.68	1,595,041.34	350,000.00	3,308,044.00
51212 SALARIES: AIDES/PARAS*OT	193.07	2,500.00				2,500.00	700.00	1,800.00
51215 SALARIES: AD ED/PARAS*REG	1,831.02	0.00			2,812.48	(2,812.48)	(2,812.48)	2,812.48
51216 SALARIES: LIBRARY PARAS*REG	115,979.22	123,718.00			71,532.63	52,185.37	-	123,718.00
51503 LONGEVITY: PARAS	12,800.00	14,800.00			13,450.00	1,350.00	1,350.00	13,450.00
51713 SALARIES: LUNCH AIDE	85,192.96	87,120.00			54,277.79	32,842.21	-	87,120.00
51717 SALARIES: BUS MONITOR	3,123.16					-	-	-
51920 SALARIES: STUDENT VOCATIONAL	14,299.00	17,000.00		6,279.00	7,978.00	2,743.00	-	17,000.00
<b>Total PARAPROFESSIONALS</b>	<b>3,091,134.48</b>	<b>3,903,182.00</b>	<b>-</b>	<b>25,857.98</b>	<b>2,193,474.58</b>	<b>1,683,849.44</b>	<b>349,237.52</b>	<b>3,553,944.48</b>
<b>EMPLOYEE BENEFITS</b>								
51970 SALARIES: CLOTHING ALLOCATION	19,325.00	17,850.00			18,550.00	(700.00)	(700.00)	18,550.00
52100 GROUP LIFE INSURANCE	126,500.00	223,885.00			231,785.00	(7,900.00)	(7,900.00)	231,785.00
52205 FICA	435,615.37	506,552.00			282,573.64	223,978.36	-	506,552.00
52210 MEDICARE	659,371.70	652,795.00			401,302.62	251,492.38	-	652,795.00
52300 RETIREMENT CONTRIBUTION		46,995.00			25,820.30	21,174.70		46,995.00
52500 TUITION REIMBURSEMENT			4,500.00		-	4,500.00		4,500.00
52600 UNEMPLOY COMPENSATION	99,091.80	100,000.00		72,142.20	27,857.80	0.00	-	100,000.00
52700 WORKERS COMPENSATION	772,000.00	718,800.00		152,348.00	566,452.00	-	-	718,800.00
52831 HEALTH INS*CERTIFIED/PARAS	6,528,163.28	7,400,000.00	(47,500.00)	892,181.51	6,460,318.49	-	-	7,352,500.00
52832 HEALTH INS*CLASSIFIED	5,450,219.00	4,983,537.00			4,884,711.00	98,826.00	98,826.00	4,884,711.00
52840 DENTAL INSURANCE	783,961.00	1,022,685.00		191,544.38	831,140.62	-	-	1,022,685.00
52950 DISABILITY INSURANCE	21,088.90	28,500.00		7,019.55	16,980.45	4,500.00	4,500.00	24,000.00
52960 UNUSED SICK BENEFIT	48,743.69	34,002.00			23,567.38	10,434.62	6,500.00	27,502.00
52961 UNUSED VACATION PAYOUT		15,000.00				15,000.00	-	15,000.00
52990 OTHER POST EMPLOYEE BENEFITS		127,424.00			127,424.00	-	-	127,424.00
52991 ACA HEALTH INSURANCE	134,822.90	20,000.00				20,000.00	-	20,000.00
<b>Total EMPLOYEE BENEFITS</b>	<b>15,078,902.64</b>	<b>15,898,025.00</b>	<b>(43,000.00)</b>	<b>1,315,235.64</b>	<b>13,898,483.30</b>	<b>641,306.06</b>	<b>101,226.00</b>	<b>15,753,799.00</b>

Middletown Board of Education Financial Statement as of 03/08/2018

Account Number	Expenditures	Appropriation	Appropri Adj	Encumbrances	Expenditures	Account Balance	Overage/	
	2016-2017	2017-2018					Deficit	Projection
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	150.00	350.00		281.60	66.40	2.00	2.00	348.00
53020 LEGAL SERVICES	76,609.30	160,000.00		108,891.50	51,108.50	-	30,000.00	130,000.00
53040 NURSING SERVICES	6,000.00	7,500.00	(471.91)			7,028.09	3,000.00	4,028.09
53070 TESTING/SCORING	50,250.00	43,554.00	3,510.00		47,064.00	-	-	47,064.00
53205 EMPLOYEE TRNG/DEV SVCS	2,199.40	1,600.00	6,765.00		5,857.86	2,507.14	-	8,365.00
53210 TUTOR/INVENTIONIST	0.00	1,984.00	(1,984.00)			-	-	-
53220 INSERVICE - PROF MTGS/DEVELOP	23,742.66	40,388.00	(3,154.24)	921.01	17,986.95	18,325.80	-	37,233.76
53240 FIELD TRIPS	1,528.50	3,300.00		907.76	621.79	1,770.45	-	3,300.00
53251 STUDENT ACTIVITIES	9,498.52	9,500.00		2,514.00	6,986.00	-	-	9,500.00
53300 PURCH PROF SVCS: TECH	61,647.02	50,000.00	65,500.00	24,860.00	89,216.20	1,423.80	-	115,500.00
53400 PURCH PROF SVCS: OTHER	1,211,847.39	808,540.00	20,000.00	249,192.71	551,990.94	27,356.35	-	828,540.00
53530 PURCH PROF SVCS: POLICE		0.00	9,000.00	5,270.61	3,729.39	0.00		9,000.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	85,116.34	83,997.00	(32,000.00)	264.00	31,251.50	20,481.50	-	51,997.00
53900 OTHER PURCHASED SERVICES	19,242.00	32,600.00	(12,000.00)	4,793.95	15,214.55	591.50	-	20,600.00
54010 PURCH PROPERTY SVCS	23,346.52	50,755.00	(10,000.00)	1,576.76	12,646.91	26,531.33	-	40,755.00
54103 SNOW PLOWING/SANDING	13,500.00	30,000.00		10,740.00	9,260.00	10,000.00	-	30,000.00
54400 RENTAL LAND/BUILDINGS - TLC	34,500.00	34,500.00		8,625.00	25,875.00	-	-	34,500.00
54410 RENTAL OF LAND & BUILDINGS - ADED	89,914.00	77,058.00			77,058.00	-	-	77,058.00
54411 WATER/SEWER	61,269.46	63,530.00		18,152.18	45,377.82	-	(4,500.00)	68,030.00
54420 RENTAL OF EQUIPMENT&VEHICLES	24,107.84	6,500.00			750.00	5,750.00	1,000.00	5,500.00
54421 DISPOSAL	115,057.09	135,000.00		40,333.11	87,953.53	6,713.36	-	135,000.00
54424 LAWN CARE	7,696.49	6,500.00			5,122.95	1,377.05	-	6,500.00
54430 RENTAL OF COMPUTER RELATED EQUIPMENT	393.00	0.00	393.00		393.00	-	-	393.00

Middletown Board of Education Financial Statement as of 03/08/2018

Account Number	Expenditures	Appropriation	Appropri. Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES (cont.)</b>								
54440 RENTALS/LEASING EQUIP	4,983.63	6,000.00	278.00	1,120.27	1,821.73	3,336.00	3,336.00	2,942.00
54900 ENERGY PERFORMANCE CONTRACT	345,915.37	345,915.00			345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	729,229.71	1,089,240.00	(161,065.19)	238,936.65	404,928.97	284,309.19	102,000.00	826,174.81
55011 VACCINES		0.00	6,900.00	5,865.00	1,035.00	-	-	6,900.00
55100 PUPIL TRANSPORTATION	5,743,556.06	5,854,829.00	28,997.56	32,970.44	5,739,746.97	111,109.15	-	5,883,826.56
55105 TRANSPORTATION*SUMMER	221,860.30	228,598.00	(24,797.56)		203,800.44	-	-	203,800.44
55109 TRANSPORT*SPED OUT OF TOWN	208,868.68	200,000.00	50,000.00	89,918.33	159,144.51	937.16	-	250,000.00
55190 TRANSPORT*HOMELESS/DCF	134,511.62	150,000.00	(50,000.00)	45,657.00	54,343.00	-	-	100,000.00
55205 PROPERTY/CASUALTY INSURANCE	482,627.00	475,784.00			475,784.00	-	-	475,784.00
55206 ATHLETIC INSURANCE	25,264.00	32,460.00			24,128.00	8,332.00	8,332.00	24,128.00
55300 COMMUNICATIONS/TELEPHONE	287,067.88	268,800.00		93,560.22	236,950.65	(61,710.87)	(62,000.00)	330,800.00
55301 POSTAGE	47,742.30	46,165.00	(1,533.00)	11,364.29	10,705.27	22,562.44	-	44,632.00
55303 SECURITY MONITORING	69,235.36	85,000.00	(17,251.11)	4,000.00	54,659.82	9,089.07		67,748.89
55400 ADVERTISING	3,634.20	6,600.00			2,207.21	4,392.79	-	6,600.00
55500 PRINTING	47,562.18	50,630.00	(2,665.00)	14,115.07	14,078.80	19,771.13	-	47,965.00
55510 COPYING	266,457.00	268,311.00			266,207.00	2,104.00	1,854.00	266,457.00
55800 TRAVEL/CONFERENCES	84,582.57	128,615.00	(16,081.19)	9,875.89	73,757.81	28,900.11	-	112,533.81
57350 TECH SW/COMPUTER LICENSES	41,593.63	1,600.00		960.00	640.00	-	-	1,600.00
58901 EDUCATIONAL SUPPORT	11,493.25	12,500.00	(240.00)	180.00	6,556.27	5,523.73	-	12,260.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00			16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	44,654.77	48,200.00		23,457.68	21,370.63	3,371.69	-	48,200.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00			15,000.00	-	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00			3,000.00	-	-	3,000.00
58906 21ST CENTURY AFTER SCH PROGRAM	8,382.75	15,000.00			9,642.00	5,358.00		15,000.00
58908 RECRUITMENT	3,184.85	1,845.00		1,235.24	16.89	592.87	-	1,845.00
<b>Total PURCHASED SERVICES</b>	<b>10,764,022.64</b>	<b>10,997,248.00</b>	<b>(141,899.64)</b>	<b>1,050,540.27</b>	<b>9,226,971.63</b>	<b>577,836.46</b>	<b>83,023.63</b>	<b>10,772,324.73</b>

Middletown Board of Education Financial Statement as of 03/08/2018

Account Number	Expenditures	Appropriation	Appropri. Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIESINVENTORY		3,000.00	6,488.20	6,488.20	1,686.60	1,313.40	-	9,488.20
56106 SUPPLIES*FOOD	30.00	390.00				390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	349,051.40	371,374.00	11,676.00	62,836.68	227,873.05	92,340.27	-	383,050.00
56115 COMMON CORE MATERIALS	25,318.91	15,469.00		1,914.84	4,813.23	8,740.93	-	15,469.00
56120 ADMINISTRATIVE SUPPLIES	36,443.26	27,221.00	2,170.00	5,707.30	18,127.04	5,556.66	-	29,391.00
56210 NATURAL GAS	407,889.89	393,850.00		134,249.92	259,600.08	-	(74,870.00)	468,720.00
56220 ELECTRICITY	1,244,662.89	1,157,050.00		331,883.67	825,166.33	0.00	(5,479.00)	1,162,529.00
56230 BOTTLED GAS	7,279.10	12,000.00		4,229.36	3,720.64	4,050.00	-	12,000.00
56240 FUEL OIL	181,811.63	233,500.00		73,303.57	160,196.43	0.00	(9,350.00)	242,850.00
56260 DIESEL FUEL	192,120.25	213,000.00		83,979.61	129,020.39	-	-	213,000.00
56265 GASOLINE (VEHICLES)	38,062.89	54,250.00		39,669.13	13,580.87	1,000.00	-	54,250.00
56270 PROPANE	41,097.75	26,000.00		3,377.58	22,622.42	-	-	26,000.00
56300 FOOD SUPPLIES	214.00	6,890.00	(600.00)	495.26	1,185.25	4,609.49	-	6,290.00
56410 TEXTBOOKS	45,133.12	39,000.00	(4,334.75)	5,540.56	16,770.02	12,354.67	-	34,665.25
56420 LIBRARY MATERIALS	35,575.68	32,450.00	(1,848.11)	2,736.85	16,790.75	11,074.29	-	30,601.89
56440 MEDIA	4,548.75	3,000.00			1,812.54	1,187.46	-	3,000.00
56500 SUPPLIES*TECHNOLOGY RELATED	142,918.53	43,352.00	598.00	13,700.00	6,267.80	23,982.20	-	43,950.00
56900 SUPPLIES*OTHER	201,590.16	253,369.00	(12,704.84)	22,707.56	99,701.25	118,255.35	-	240,664.16
56910 CUSTODIAL SUPPLIES	165,654.05	327,000.00		196,801.99	119,358.45	10,839.56	-	327,000.00
59010 ADMIN RESERVE*	0.00	67,620.00				67,620.00	-	67,620.00
59200 PAYMENTS TO ESCROW AGENTS	39,081.60					-	-	-
<b>Total SUPPLIES &amp; MATERIALS</b>	<b>3,158,483.86</b>	<b>3,279,785.00</b>	<b>1,444.50</b>	<b>989,622.08</b>	<b>1,928,293.14</b>	<b>363,314.28</b>	<b>(89,699.00)</b>	<b>3,370,928.50</b>

<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	697,306.44	822,087.00	(12,621.46)	191,127.92	414,571.80	203,765.82	-	809,465.54
54303 MAINT: GROUNDS	13,899.56	22,000.00		2,512.23	13,524.26	5,963.51		22,000.00
54304 ELEVATOR MAINTENANCE	22,971.40	27,400.00		1,956.58	25,423.42	20.00		27,400.00
54308 ASBESTOS REMEDIATION	15,889.96					-		-
57300 NEW EQUIPMENT	363,794.93	146,282.00	(9,737.42)	25,073.39	51,599.14	59,872.05	-	136,544.58
57330 FURNITURES AND FIXTURES	13,207.10	9,900.00	(880.58)		540.71	8,478.71		9,019.42
57340 TECH REL HW/EQUIP	462,817.45	224,075.00	12,531.20	3,738.70	175,394.32	57,473.18	-	236,606.20
<b>Total PROPERTY</b>	<b>1,589,886.84</b>	<b>1,251,744.00</b>	<b>(10,708.26)</b>	<b>224,408.82</b>	<b>681,053.65</b>	<b>335,573.27</b>	<b>-</b>	<b>1,241,035.74</b>

Middletown Board of Education Financial Statement as of 03/08/2018

Account Number	Expenditures	Appropriation	Appropr Adj	Encumbrances	Expenditures	Account Balance	Overage/	
	2016-2017	2017-2018					Deficit	Projection
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	0.00	42,000.00		32,000.00	9,381.25	618.75	-	42,000.00
58100 MEMBERSHIPS & DUES	68,327.48	71,596.00	1,102.00	2,944.00	64,731.95	5,022.05	-	72,698.00
<b>Total DUES &amp; FEES</b>	<b>68,327.48</b>	<b>113,596.00</b>	<b>1,102.00</b>	<b>34,944.00</b>	<b>74,113.20</b>	<b>5,640.80</b>	<b>-</b>	<b>114,698.00</b>

<b>MAJOR PROJECTS</b>								
57400 CAPITAL*INFRASTRUCTURE		-	23,061.40	-	23,061.40	-	-	23,061.40
<b>Total MAJOR PROJECTS</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>

<b>TUITION</b>								
55600 TUITION*MAGNET/OTHR REG ED	1,164,080.00	1,136,551.00		-	983,787.44	152,763.56	142,000.00	994,551.00
55610 TUITION*SPED TO OTHER DISTR IN STATE	193,547.02	56,900.00		37,436.45	18,694.75	768.80	-	56,900.00
55620 TUITION*SPED TO OTHER DISTR OUTSIDE STATE		180,124.00	(99,141.45)	29,813.45	51,169.10	0.00	-	80,982.55
55630 TUITION*SPED TO PRIVATE SOURCES	3,447,664.09	3,140,324.00	99,141.45	846,605.77	2,383,555.32	9,304.36	(168,000.00)	3,407,465.45
<b>Total TUITION</b>	<b>4,805,291.11</b>	<b>4,513,899.00</b>	<b>-</b>	<b>913,855.67</b>	<b>3,437,206.61</b>	<b>162,836.72</b>	<b>(26,000.00)</b>	<b>4,539,899.00</b>

<b>Grand Total</b>	<b>79,075,468.16</b>	<b>81,325,223.00</b>	<b>-</b>	<b>4,554,464.46</b>	<b>56,062,348.62</b>	<b>20,708,409.92</b>	<b>2,670.05</b>	<b>81,322,552.95</b>
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16-17 Unexpended Balance Used to Cover 17/18 Budget Anticipated Free Balance 500,000.00  
502,670.05

16/17 Unexpended Balance:	<b>802,876.00</b>
Superintendent's Search	(6,950.00)
Café 16/17 Deficit	(48,631.67)
Additional salary for LA Consultant not covered in Alliance	(10,802.00)
Dr. Charles Unused Sick/Vacation payout	(140,232.55)
17/18 General Fund Support	2,670.05
Portion of 6-8 Stand Alone Intervention Model	(171,605.00)
Strategic Planning	(20,000.00)
CSSR	(13,225.00)
BOE Retreat Expenses	(2,500.00)
	<b>(411,276.17)</b>

Remaining 16/17 Unexpended Balance: **391,599.83**

Middletown Board of Education Financial Statement as of April 5, 2018

Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>CERTIFIED SALARIES</b>								
51110 CERTIFIED*REG	28,432,457.30	29,778,612.00	(575,120.00)		18,677,981.99	10,525,510.01	(240,000.00)	29,443,492.00
51111 KNOWN ATTRITION		-81,720.00	81,720.00			-	-	-
51112 UNKNOWN ATTRITION		-663,400.00	663,400.00			-	-	-
51115 CERTIFIED*OTH ADDL/STIPEND	15,510.00				9,998.50	(9,998.50)	(18,000.00)	18,000.00
51310 SALARIES: SUBS-DAILY*REG	137,823.48	166,200.00			74,360.00	91,840.00	70,000.00	96,200.00
51315 SALARIES: SUBS-LT*REG	105,763.14	90,000.00			57,860.04	32,139.96	15,000.00	75,000.00
51316 SALARIES: SUBS-BLDG*REG	205,329.34	259,280.00			95,825.00	163,455.00	120,000.00	139,280.00
51410 SALARIES: ADMINISTRATOR*REG	3,512,815.09	3,549,162.00			2,899,276.01	649,885.99	(245,000.00)	3,794,162.00
51501 LONGEVITY: CERTIFIED	370,590.16	390,000.00			399,600.00	(9,600.00)	(9,600.00)	399,600.00
51550 EARLY RETIRMENT INCENTIVE	0.00	10,500.00			10,500.00	-	-	10,500.00
51718 SALARIES: TUTOR	144,040.45	102,500.00			71,183.00	31,317.00	-	102,500.00
51721 SALARIES: STIPENDS-NON TRB	404,219.94	409,864.00	5,079.57		242,334.87	172,608.70	-	414,943.57
51900 OTHER SALERIES	154,929.11	116,090.00			91,818.91	24,271.09	-	116,090.00
51901 NON-CONTRACTED CERTIFIED	12,019.00				7,820.00	(7,820.00)	(13,000.00)	13,000.00
51921 SALARIES: CLASS COVERAGE	79,493.38	35,000.00			21,824.09	13,175.91	-	35,000.00
<b>_Total_CERTIFIED SALARIES</b>	<b>33,574,990.39</b>	<b>34,162,088.00</b>	<b>175,079.57</b>	<b>-</b>	<b>22,660,382.41</b>	<b>11,676,785.16</b>	<b>(320,600.00)</b>	<b>34,657,767.57</b>

<b>CLASSIFIED SALARIES</b>								
51116 CLASSIFIED*REG	6,535,124.70	6,821,555.00	(12,611.02)		4,986,473.22	1,822,470.76	43,000.00	6,765,943.98
51118 CLASSIFIED*OT	156,218.75	132,000.00			110,936.38	21,063.62	-	132,000.00
51123 SALARIES OF REG EMP PAID TO INSTR AIDE	88,072.50	96,000.00			68,637.50	27,362.50	-	96,000.00
51416 ATHLETIC EVENT-OT	34,473.60	30,001.00			30,912.20	(911.20)	(911.20)	30,912.20
51418 SUBS-SECRETARIES	23,106.91	0.00	12,611.02	-	48,286.37	(35,675.35)	(50,700.00)	63,311.02
51419 OT-SNOW REMOVAL	37,258.47	30,000.00			42,853.57	(12,853.57)	(12,853.57)	42,853.57
51420 OT-CUSTODIAL COVERAGE	36,173.71	52,000.00			55,833.03	(3,833.03)	(3,833.03)	55,833.03
51502 LONGEVITY: CLASSIFIED	24,000.00	34,100.00			32,600.00	1,500.00	1,500.00	32,600.00
51711 SALARIES: PHYSICIAN	10,000.08	10,000.00			6,153.92	3,846.08	-	10,000.00
<b>_Total_CLASSIFIED SALARIES</b>	<b>6,944,428.72</b>	<b>7,205,656.00</b>	<b>-</b>	<b>-</b>	<b>5,382,686.19</b>	<b>1,822,969.81</b>	<b>(23,797.80)</b>	<b>7,229,453.80</b>

Middletown Board of Education Financial Statement as of April 5, 2018

Account Number	Expenditures		Appropriation		Encumbrances	Expenditures	Account Balance	Overage/	
	2016-2017	2017-2018	Appropriation	Adj				Deficit	Projection
<b>PARAPROFESSIONALS</b>									
51210 SALARIES: AIDES/PARAS*REG	2,857,716.05	3,658,044.00	(31,500.00)		19,578.98	2,345,442.14	1,261,522.88	418,000.00	3,208,544.00
51212 SALARIES: AIDES/PARAS*OT	193.07	2,500.00					2,500.00	1,000.00	1,500.00
51215 SALARIES: AD ED/PARAS*REG	1,831.02	0.00				3,214.26	(3,214.26)	(5,004.00)	5,004.00
51216 SALARIES: LIBRARY PARAS*REG	115,979.22	123,718.00				82,201.23	41,516.77	-	123,718.00
51503 LONGEVITY: PARAS	12,800.00	14,800.00				13,450.00	1,350.00	1,350.00	13,450.00
51713 SALARIES: LUNCH AIDE	85,192.96	87,120.00				61,665.87	25,454.13	-	87,120.00
51717 SALARIES: BUS MONITOR	3,123.16						-	-	-
51920 SALARIES: STUDENT VOCATIONAL	14,299.00	17,000.00	(2,255.00)		5,628.00	8,419.00	698.00	-	14,745.00
<b>Total PARAPROFESSIONALS</b>	<b>3,091,134.48</b>	<b>3,903,182.00</b>	<b>(33,755.00)</b>		<b>25,206.98</b>	<b>2,514,392.50</b>	<b>1,329,827.52</b>	<b>415,346.00</b>	<b>3,454,081.00</b>
<b>EMPLOYEE BENEFITS</b>									
51970 SALARIES: CLOTHING ALLOCATION	19,325.00	17,850.00				18,550.00	(700.00)	(700.00)	18,550.00
52100 GROUP LIFE INSURANCE	126,500.00	223,885.00				231,785.00	(7,900.00)	(7,900.00)	231,785.00
52205 FICA	435,615.37	506,552.00				322,306.60	184,245.40	-	506,552.00
52210 MEDICARE	659,371.70	652,795.00				457,520.74	195,274.26	-	652,795.00
52300 RETIREMENT CONTRIBUTION		46,995.00				26,595.42	20,399.58		46,995.00
52500 TUITION REIMBURSEMENT			4,500.00			-	4,500.00		4,500.00
52600 UNEMPLOY COMPENSATION	99,091.80	100,000.00			69,624.20	30,375.80	0.00	30,000.00	70,000.00
52700 WORKERS COMPENSATION	772,000.00	718,800.00			-	718,800.00	-	-	718,800.00
52831 HEALTH INS*CERTIFIED/PARAS	6,528,163.28	7,400,000.00	(47,500.00)		202,552.21	7,149,947.79	-	-	7,352,500.00
52832 HEALTH INS*CLASSIFIED	5,450,219.00	4,983,537.00				4,884,711.00	98,826.00	98,826.00	4,884,711.00
52840 DENTAL INSURANCE	783,961.00	1,022,685.00			134,978.06	887,706.94	-	-	1,022,685.00
52950 DISABILITY INSURANCE	21,088.90	28,500.00			1,197.76	22,802.24	4,500.00	4,500.00	24,000.00
52960 UNUSED SICK BENEFIT	48,743.69	34,002.00				23,567.38	10,434.62	6,500.00	27,502.00
52961 UNUSED VACATION PAYOUT		15,000.00					15,000.00	-	15,000.00
52990 OTHER POST EMPLOYEE BENEFITS		127,424.00				127,424.00	-	-	127,424.00
52991 ACA HEALTH INSURANCE	134,822.90	20,000.00					20,000.00	-	20,000.00
<b>Total EMPLOYEE BENEFITS</b>	<b>15,078,902.64</b>	<b>15,898,025.00</b>	<b>(43,000.00)</b>		<b>408,352.23</b>	<b>14,902,092.91</b>	<b>544,579.86</b>	<b>131,226.00</b>	<b>15,723,799.00</b>

Middletown Board of Education Financial Statement as of April 5, 2018

Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES</b>								
53010 PURCHASED PROF SVCS	150.00	350.00		281.60	66.40	2.00	2.00	348.00
53020 LEGAL SERVICES	76,609.30	160,000.00		100,886.00	59,114.00	-	30,000.00	130,000.00
53040 NURSING SERVICES	6,000.00	7,500.00	(471.91)			7,028.09	4,000.00	3,028.09
53070 TESTING/SCORING	50,250.00	43,554.00	3,510.00		47,064.00	-	-	47,064.00
53205 EMPLOYEE TRNG/DEV SVCS	2,199.40	1,600.00	6,548.16		6,548.16	1,600.00	-	8,148.16
53210 TUTOR/INVENTIONIST	0.00	1,984.00	(1,984.00)			-	-	-
53220 INSERVICE - PROF MTGS/DEVELOP	23,742.66	40,388.00	1,545.76	1,071.01	20,517.32	20,345.43	-	41,933.76
53240 FIELD TRIPS	1,528.50	3,300.00		309.28	1,220.27	1,770.45	-	3,300.00
53251 STUDENT ACTIVITIES	9,498.52	9,500.00		2,208.00	7,292.00	-	-	9,500.00
53300 PURCH PROF SVCS: TECH	61,647.02	50,000.00	67,066.00	1,860.00	112,216.20	2,989.80	-	117,066.00
53400 PURCH PROF SVCS: OTHER	1,211,847.39	808,540.00	61,561.35	198,396.31	647,957.04	23,748.00	-	870,101.35
53530 PURCH PROF SVCS: POLICE		0.00	9,000.00		4,647.39	4,352.61		9,000.00
53540 PURCH PROF SVCS: SPORTS OFFICIALS	85,116.34	83,997.00	(32,000.00)	180.00	31,543.15	20,273.85	-	51,997.00
53900 OTHER PURCHASED SERVICES	19,242.00	32,600.00	(12,000.00)	2,568.95	17,439.55	591.50	-	20,600.00
54010 PURCH PROPERTY SVCS	23,346.52	50,755.00	(10,000.00)	1,964.76	13,758.91	25,031.33	-	40,755.00
54103 SNOW PLOWING/SANDING	13,500.00	30,000.00		15,770.00	14,230.00	-	-	30,000.00
54400 RENTAL LAND/BUILDINGS - TLC	34,500.00	34,500.00		5,750.00	28,750.00	-	-	34,500.00
54410 RENTAL OF LAND & BUILDINGS - ADED	89,914.00	77,058.00			77,058.00	-	-	77,058.00
54411 WATER/SEWER	61,269.46	63,530.00		13,032.48	50,497.52	0.00	(4,500.00)	68,030.00
54420 RENTAL OF EQUIPMENT&VEHICLES	24,107.84	6,500.00			750.00	5,750.00	1,000.00	5,500.00
54421 DISPOSAL	115,057.09	135,000.00		46,446.47	87,953.53	600.00	(11,000.00)	146,000.00
54424 LAWN CARE	7,696.49	6,500.00			5,122.95	1,377.05	-	6,500.00
54430 RENTAL OF COMPUTER RELATED EQUIPMENT	393.00	0.00	393.00		393.00	-	-	393.00

Middletown Board of Education Financial Statement as of April 5, 2018

Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>PURCHASED SERVICES (cont.)</b>								
54440 RENTALS/LEASING EQUIP	4,983.63	6,000.00	278.00	735.22	2,206.78	3,336.00	3,336.00	2,942.00
54900 ENERGY PERFORMANCE CONTRACT	345,915.37	345,915.00			345,915.37	(0.37)	(0.37)	345,915.37
55010 PURCHASED SERVICES	729,229.71	1,089,240.00	(200,721.54)	200,573.69	454,565.58	233,379.19	101,000.00	787,518.46
55011 VACCINES		0.00	6,900.00	5,865.00	1,035.00	-	-	6,900.00
55100 PUPIL TRANSPORTATION	5,743,556.06	5,854,829.00	23,917.99	63,627.00	5,672,090.41	143,029.58	60,679.08	5,818,067.91
55105 TRANSPORTATION*SUMMER	221,860.30	228,598.00	(24,797.56)		203,800.44	-	-	203,800.44
55109 TRANSPORT*SPEL OUT OF TOWN	208,868.68	200,000.00	50,000.00	105,735.45	186,468.63	(42,204.08)	(42,204.08)	292,204.08
55190 TRANSPORT*HOMELESS/DCF	134,511.62	150,000.00	(50,000.00)	54,003.00	64,472.00	(18,475.00)	(18,475.00)	118,475.00
55205 PROPERTY/CASUALTY INSURANCE	482,627.00	475,784.00			475,784.00	-	-	475,784.00
55206 ATHLETIC INSURANCE	25,264.00	32,460.00			24,128.00	8,332.00	8,332.00	24,128.00
55300 COMMUNICATIONS/TELEPHONE	287,067.88	268,800.00		62,821.16	268,789.71	(62,810.87)	(62,810.87)	331,610.87
55301 POSTAGE	47,742.30	46,165.00	(1,533.00)	9,537.16	13,212.96	21,881.88	-	44,632.00
55303 SECURITY MONITORING	69,235.36	85,000.00	(17,251.11)	5,621.00	54,659.82	7,468.07		67,748.89
55400 ADVERTISING	3,634.20	6,600.00			3,207.21	3,392.79	-	6,600.00
55500 PRINTING	47,562.18	50,630.00	(2,665.00)	18,868.01	15,043.64	14,053.35	-	47,965.00
55510 COPYING	266,457.00	268,311.00			266,207.00	2,104.00	1,854.00	266,457.00
55800 TRAVEL/CONFERENCES	84,582.57	128,615.00	(5,761.25)	10,937.13	80,774.82	31,141.80	-	122,853.75
57350 TECH SW/COMPUTER LICENSES	41,593.63	1,600.00		960.00	640.00	-	-	1,600.00
58901 EDUCATIONAL SUPPORT	11,493.25	12,500.00	(1,240.00)	258.46	8,456.53	2,545.01	-	11,260.00
58902 CULTURAL COUNCIL	16,000.00	16,000.00			16,000.00	-	-	16,000.00
58903 PROF DEV IMPROVE	44,654.77	48,200.00		18,599.38	26,565.63	3,034.99	-	48,200.00
58904 WESLEYAN PUB SCHL COLLAB	15,000.00	15,000.00			15,000.00	-	-	15,000.00
58905 C.A.U.S.E.	3,000.00	3,000.00			3,000.00	-	-	3,000.00
58906 21ST CENTURY AFTER SCH PROGRAM	8,382.75	15,000.00			9,642.00	5,358.00		15,000.00
58908 RECRUITMENT	3,184.85	1,845.00		1,235.24	54.92	554.84	-	1,845.00
<b>Total_PURCHASED SERVICES</b>	<b>10,764,022.64</b>	<b>10,997,248.00</b>	<b>(129,705.11)</b>	<b>950,101.76</b>	<b>9,445,859.84</b>	<b>471,581.29</b>	<b>71,212.76</b>	<b>10,796,330.13</b>

Middletown Board of Education Financial Statement as of April 5, 2018

Account Number	Expenditures	Appropriation	Apprpr Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>SUPPLIES &amp; MATERIALS</b>								
56010 SUPPLIESINVENTORY		3,000.00	6,488.20	6,488.20	1,686.60	1,313.40	-	9,488.20
56106 SUPPLIES*FOOD	30.00	390.00				390.00	-	390.00
56110 INSTRUCTIONAL SUPPLIES	349,051.40	371,374.00	27,079.79	63,379.95	245,657.09	89,416.75	-	398,453.79
56115 COMMON CORE MATERIALS	25,318.91	15,469.00	(9.29)	2,127.20	7,942.14	5,390.37	-	15,459.71
56120 ADMINISTRATIVE SUPPLIES	36,443.26	27,221.00	3,115.30	7,859.26	19,880.21	2,596.83	-	30,336.30
56210 NATURAL GAS	407,889.89	393,850.00	2,000.00	97,303.91	298,546.09		(74,870.00)	470,720.00
56220 ELECTRICITY	1,244,662.89	1,157,050.00		229,810.84	927,224.16	15.00	(5,479.00)	1,162,529.00
56230 BOTTLED GAS	7,279.10	12,000.00		8,091.68	3,908.32		-	12,000.00
56240 FUEL OIL	181,811.63	233,500.00		37,613.24	195,886.76	0.00	(12,000.00)	245,500.00
56260 DIESEL FUEL	192,120.25	213,000.00		62,691.68	150,308.32	-	-	213,000.00
56265 GASOLINE (VEHICLES)	38,062.89	54,250.00		24,820.56	28,429.44	1,000.00	-	54,250.00
56270 PROPANE	41,097.75	26,000.00		406.69	25,593.31	-	(8,900.00)	34,900.00
56300 FOOD SUPPLIES	214.00	6,890.00	(600.00)	677.26	1,209.62	4,403.12	-	6,290.00
56410 TEXTBOOKS	45,133.12	39,000.00	(7,087.98)	6,053.52	16,903.74	8,954.76	-	31,912.02
56420 LIBRARY MATERIALS	35,575.68	32,450.00	(1,986.65)	8,584.48	19,085.24	2,793.63	-	30,463.35
56440 MEDIA	4,548.75	3,000.00			1,812.54	1,187.46	-	3,000.00
56500 SUPPLIES*TECHNOLOGY RELATED	142,918.53	43,352.00	(6,402.00)	15,201.18	6,758.30	14,990.52	-	36,950.00
56900 SUPPLIES*OTHER	201,590.16	253,369.00	(34,029.46)	22,408.08	112,985.38	83,946.08	-	219,339.54
56910 CUSTODIAL SUPPLIES	165,654.05	327,000.00	(5,000.00)	78,061.79	130,500.67	113,437.54	8,900.00	313,100.00
59010 ADMIN RESERVE*	0.00	67,620.00				67,620.00	-	67,620.00
59200 PAYMENTS TO ESCROW AGENTS	39,081.60					-	-	-
<b>Total_SUPPLIES &amp; MATERIALS</b>	<b>3,158,483.86</b>	<b>3,279,785.00</b>	<b>(16,432.09)</b>	<b>671,579.52</b>	<b>2,194,317.93</b>	<b>397,455.46</b>	<b>(92,349.00)</b>	<b>3,355,701.91</b>

<b>PROPERTY</b>								
54300 MAINT: REPLACEMENT	697,306.44	822,087.00	16,153.79	166,327.60	465,806.07	206,107.12	62,000.00	776,240.79
54303 MAINT: GROUNDS	13,899.56	22,000.00		2,512.23	13,524.26	5,963.51		22,000.00
54304 ELEVATOR MAINTENANCE	22,971.40	27,400.00			27,357.99	42.01		27,400.00
54308 ASBESTOS REMEDIATION	15,889.96					-		-
57300 NEW EQUIPMENT	363,794.93	146,282.00	(6,303.42)	20,784.93	66,499.57	52,694.08	-	139,978.58
57330 FURNITURES AND FIXTURES	13,207.10	9,900.00	(717.29)	2,097.95	792.71	6,292.05		9,182.71
57340 TECH REL HW/EQUIP	462,817.45	224,075.00	12,531.20	6,634.14	175,702.80	54,269.26	-	236,606.20
<b>Total_PROPERTY</b>	<b>1,589,886.84</b>	<b>1,251,744.00</b>	<b>21,664.28</b>	<b>198,356.85</b>	<b>749,683.40</b>	<b>325,368.03</b>	<b>62,000.00</b>	<b>1,211,408.28</b>

Middletown Board of Education Financial Statement as of April 5, 2018

Account Number	Expenditures	Appropriation	Appropriation Adj	Encumbrances	Expenditures	Account Balance	Overage/	Projection
	2016-2017	2017-2018					Deficit	
<b>DUES &amp; FEES</b>								
53310 PURCH PROF SVCS: AUDIT	0.00	42,000.00		32,000.00	9,381.25	618.75	-	42,000.00
58100 MEMBERSHIPS & DUES	68,327.48	71,596.00	3,086.95	2,664.00	65,384.95	6,634.00	-	74,682.95
<b>Total_DUES &amp; FEES</b>	<b>68,327.48</b>	<b>113,596.00</b>	<b>3,086.95</b>	<b>34,664.00</b>	<b>74,766.20</b>	<b>7,252.75</b>	-	<b>116,682.95</b>

**MAJOR PROJECTS**

57400 CAPITAL*INFRASTRUCTURE		-	23,061.40	-	23,061.40	-	-	23,061.40
<b>Total_MAJOR PROJECTS</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>23,061.40</b>	<b>-</b>	<b>-</b>	<b>23,061.40</b>

**TUITION**

55600 TUITION*MAGNET/OTHR REG ED	1,164,080.00	1,136,551.00		-	983,787.44	152,763.56	142,000.00	994,551.00
55610 TUITION*SPED TO OTHER DISTR IN STATE	193,547.02	56,900.00		36,272.57	20,627.43	-	-	56,900.00
55620 TUITION*SPED TO OTHER DISTR OUTSIDE STATE		180,124.00	(99,141.45)	22,035.33	58,947.22	-	-	80,982.55
55630 TUITION*SPED TO PRIVATE SOURCES	3,447,664.09	3,140,324.00	99,141.45	722,931.33	2,509,069.12	7,465.00	(64,200.00)	3,303,665.45
<b>Total_TUITION</b>	<b>4,805,291.11</b>	<b>4,513,899.00</b>	<b>-</b>	<b>781,239.23</b>	<b>3,572,431.21</b>	<b>160,228.56</b>	<b>77,800.00</b>	<b>4,436,099.00</b>

<b>Grand Total</b>	<b>79,075,468.16</b>	<b>81,325,223.00</b>	<b>-</b>	<b>3,069,500.57</b>	<b>61,519,673.99</b>	<b>16,736,048.44</b>	<b>320,837.96</b>	<b>81,004,385.04</b>
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16/17 Unexpended Balance: **802,876.00**

Superintendent's Search (6,950.00)  
 Café 16/17 Deficit (48,631.67)  
 Additional salary for LA Consultant not covered in Alliance (10,802.00)  
 Dr. Charles Unused Sick/Vacation payout (140,232.55)  
 Portion of 6-8 Stand Alone Intervention Model (171,605.00)  
 Strategic Planning (20,000.00)  
 CSSR (13,225.00)  
 BOE Retreat Expenses (1,500.00)  
**(412,946.22)**

Remaining 16/17 Unexpended Balance: **389,929.78**











Middletown Board Of Education  
Financial Statement as of June 22, 2017




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## **Explanation of Financial Statement April, 2018**

**The Projection Column** is an estimate of the end of year balances in light of information that was available at the time this report was compiled.

**Salary Lines** are projecting a positive balance of \$70,948 at this time. The certified regular salary line is showing a negative balance of \$240,000. In the 17/18 year, the certified salary line was funded at 98%. This is only one reason that explains the large deficit. It was anticipated that there would be a decrease of three teachers due to lower enrollment figures. The board voted against this decrease. The negative balance in the certified salary line continues to decrease due to FMLA requests. The administrators' salary line is showing a deficit of \$245,000. This is due to the hiring of an Assistant Dean at Farm Hill and the Science Curriculum Supervisor. The payout for Dr. Charles' sick and vacation time in the amount of \$140,233 was made from the unexpended 16/17 balance so as not to create a larger deficit in the administrators' line. The Classified salaries line is showing a negative balance of \$23,798. The paraprofessional line is showing a positive balance of \$415,346. Several paraprofessional positions were frozen in anticipation of the reduction in next year's budget. In addition, there have been several vacancies throughout the school year.

**Employee Benefits** are projecting a balance of \$131,226. Longevity for Local 466 has been paid so the remaining balance is an overage. The cost for Disability Insurance was lower than budgeted. Dental Insurance is showing a balance of \$98,826.

**Purchased Services** are projecting a balance of \$71,213. The legal line is projecting a balance of \$30,000. The purchased services 55010 line is projecting a balance of \$101,000 due to two positions funded in the budget but not filled and some reductions in Facilities purchased services. The telephone line is showing a negative balance of \$62,000.

**Supplies & Materials** is projecting a negative balance of \$92,349 at this time. The natural gas line is showing a deficit of \$74,870. The Fuel Cell runs on natural gas so there is an increase in this cost. This was supposed to be offset by a reduction in electricity. However, the electricity charges from the Fuel Cell seem to be higher than anticipated. The City's energy consultant, Facilities Personnel and myself attended a meeting with Eversource to discuss ways to reduce electricity costs for the Fuel Cell. In addition, Constellation has agreed to reduce the penalty we were receiving due to overproduction which will reduce our monthly electricity charge from them.

**Property** is projecting a positive balance of \$62,000 in the replacement line. Anticipated HVAC projects will not be completed by fiscal year end due to lack of man power.

**Tuition** lines are projecting a negative balance of \$77,800. Magnet School Tuition bills were lower than budgeted. Special Education Tuition lines include costs for 66 students, projected pending outplacement costs of \$93,180 and anticipates state reimbursement of 74.5% in excess cost payments.

The overall projection of Board of Education funds, as of this date, shows an anticipated balance of \$320,838. Please note that projected figures used in this report can change very quickly.



# **Middletown Public Schools**

## **Facilities Department Report**

**April 2018**

Prepared by John R. Cross

### **Personnel**

- Day custodian position at MHS will be filled. MOU being issued for hours of work.
- Temporary custodian added until MHS day position is filled.

### **Projects**

- Alliance Grant project purchase orders being issued.
- Oil Tank replacement projects being quoted for MacDonough and Moody Schools for this summer.
- Farm Hill Playscape final design completed. Project to be completed this summer.

### **General Facilities Items**

- Spring clean-up of exterior building areas to commence
- VoAg rooftop unit fan rebuilt.
- Spencer boiler section inspected for repair. One new section required
- Soffit trim at Spence to be replaced this spring.
- Rooftop unit at MHS being rebuilt by HVAC dept.
- 3 year AHERA inspections PO being issued.

**Middletown Public Schools**  
**PARAPROFESSIONALS LEAVE OF ABSENCES/NEW HIRES/RESIGNATIONS/RETIREMENTS**  
**Personnel Action – April 10, 2018**

**New Hires**

	<u>Name</u>	<u>Start Date</u>	<u>Description</u>	<u>Location</u>
1	Barden, Cara	03/22/2018	Paraprofessional	Farm Hill School
2	Hahn, Marci	03/19/2018	Paraprofessional	Wesley School
3	Hollis, Andrea	03/19/2018	Paraprofessional	Farm Hill School
4	Meacham, Sterling	04/03/2018	Paraprofessional	Farm Hill School
5				

**Leave(s) of Absence:**

None.

**Resignations**

	<u>Name</u>	<u>Resign/Retirement</u>	<u>Description</u>	<u>Location</u>
1	Butts, Enid	03/29/2018	Paraprofessional	Transition to Life Center
2	Charles, Jennifer	03/09/2018	Paraprofessional	Woodrow Wilson Middle School
3	Tewksbury, Renata	04/06/2018	Paraprofessional	Woodrow Wilson Middle School
4	Waheed, D'mitra	03/23/2018	Paraprofessional	Farm Hill School
5				
6				
7				
8				
9				

**Vacancies for 2017-18 School Year**

- Transition to Life Center – 1 Position
- Woodrow Wilson Middle School – 2 Positions

## **PERSONNEL ACTION:**

### **Leave(s) of Absence:**

None.

### **Appointment(s):**

None.

## **STATUS OF CERTIFIED EMPLOYMENT:**

### **Resignation(s)/Retirement(s):**

Sevey, Benjamin, Science Teacher (Woodrow Wilson Middle School) employed in Middletown since August 2017, has submitted his resignation for the purpose of personal reasons effective June 30, 2018.

## **Vacancies for 2018-19 School Year**

- Elementary Teacher – 1 Position (Snow School)
- Music Teacher – 1 Position (Middletown High School)
- Science Teacher – 1 Position (Woodrow Wilson Middle School)

# REVISED

## **PERSONNEL ACTION:**

### **Leave(s) of Absence:**

None.

### **Appointment(s):**

None.

## **STATUS OF CERTIFIED EMPLOYMENT:**

### **Resignation(s)/Retirement(s):**

Sevey, Benjamin, Science Teacher (Woodrow Wilson Middle School) employed in Middletown since August 2017, has submitted his resignation for the purpose of personal reasons effective June 30, 2018.

Snyder, Adam E., Music Teacher (Spencer School) employed in Middletown since August 2014, has submitted his resignation for the purpose of personal reasons effective June 30, 2018.

## **Vacancies for 2018-19 School Year**

- Elementary Teacher – 1 Position (Snow School)
- Music Teacher – 1 Position (Middletown High School)
- Science Teacher – 1 Position (Woodrow Wilson Middle School)



# Middletown Public Schools

Mark Langton,  
Manager of Transportation

## TRANSPORTATION REPORT

March 1, 2018 THROUGH March 31, 2018

2017 – 2018 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	32	11	15	3	25	15	5			
SCHOOL TRANSPORTATION CHANGES	155	11	15	5	13	14	10			
LEFT DISTRICT / SCHOOL	2	9	13	1	10	8	10			
BUS DRIVER COMPLAINTS	0	1	1	0	0	1	1			
BUS CONDUCT REPORTS	101	208	63	68	58	47	90			
BUS ACCIDENTS	0	1	1	2	0	1	1			

2016 – 2017 SCHOOL YEAR										
CATEGORY	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
NEW STUDENTS	9	23	28	16	23	7	12	10	12	0
TRANSPORTATION CHANGES	222	19	25	15	17	12	11	12	7	0
LEFT DISTRICT / SCHOOL	21	11	29	20	20	16	8	7	1	5
DRIVER COMPLAINTS	0	2	0	0	0	1	0	0	1	1
BUS CONDUCT REPORTS	252	94	84	77	69	58	82	32	83	25
BUS ACCIDENTS	4	1	1	0	4	1	3	0	1	0

- ❖ Bus accident on 3/9/18 was a minor accident. The bus driver didn't have her foot on the brake completely and rolled into the car in front of her. This was for RT#26 WWMS, no injuries, 19 students on board at the time of the accident. Students were also checked out by the school nurse upon arrival to school. Middletown Fire, MPD and Mark Langton were on scene.



## *Explore Middletown Final Report*

**Michael T. Conner, Ed.D.**



**MIDDLETOWN**  
Public Schools

*Listening, Learning, and Understanding*

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The framework, structure, and impetus of *Explore Middletown* are tools to assess our current organizational systems using quantitative (e.g. formative and summative metrics) and qualitative (e.g. interviews and informal/formal meetings) information in the five strategic areas of our learning enterprise. Each strategic area elicits critical themes based on internal/external perspectives of our primary stakeholders: Middletown Public Schools’ administrators and teachers, city government officials, local colleges/universities, community partners/advocates, Board of Education members, parents and students. The strategic areas of *Explore Middletown* include:

- 1. Governance, Policy, and Board of Education**
- 2. Organizational Leadership, Capacity, and Alignment**
- 3. Teaching, Learning, and Student Achievement**
- 4. Community, Public Relations, Partnerships, and Communications**
- 5. Operations and Finance**

The data collected from the Entry Plan will assist in the construction of **Middletown 2021: Keys to Innovation and Equity**.

### **Goals**

*Explore Middletown*’s strategic composition focused on achieving five goals that were aligned to empirical research on effective management transitions including:

- 1. Listen and assess the current state of the school district and core elements of the organization.**
- 2. Learn the school district’s alignment to the five strategic areas of the Entry Plan.**
- 3. Understand and unwrap major themes from Explore Middletown to align mental models for organizational coherence.**
- 4. Examine data to inform a strategic planning process**
- 5. Design strategic planning process and execution**

### **Structure and Activities of *Explore Middletown***

Since November 6, 2017, a three-tiered process was implemented with stakeholders using an intentional design for activities structured for reflection, organizational learning, and collective inquiry. *Explore Middletown* generated 1,358 participants engaging in a variety of educational forums where cross-functional/cohort-oriented discussions provided context for the strategic vision of Middletown Public Schools. Demographics from *Explore Middletown* include:

1. 1, 358 participants (November 6, 2017 - March 13, 2018)
2. 11 school visits that included meetings with school-based leaders, practitioners, students and staff
3. 35 classroom observations focused on rigor and relevance (quick scan)
4. Transition team needs assessment in the content-area of literacy (Hill for Literacy)
5. Transition team needs assessment in the area of operations and finance (National Executive Services Corp.)
6. Transition team needs assessment with 6-12 academic alignment and rigor (Center for Secondary School Redesign)
7. Transition team needs assessment on current middle school practices (Hanover Research)
8. Transition team needs assessment on current internal model and structure using data metrics (Dr. David Bain)
9. Transition team needs assessment on current budgeting streams and human resource practices (Dr. Regis Shields, Education Solutions)
10. One-to-one interviews with all Central Office department leaders
11. On-to-one interviews with all Central Office departments
12. One-to-one interviews with all school principals
13. Meetings with the Executive Boards of MSAA, MFT, 466, UPSEU and Para Educators unions
14. Monthly meetings with Mayor Drew
15. Meetings with community partners, advocacy groups, local universities/colleges, and city government officials
16. Technology and Operations needs assessment
17. Review of current safety, crisis, and communication plan
18. Review of district performance data, perception data, and demographic data
19. Community Conversations with all constituents and stakeholders (14 completed with over 500 participants)

*Explore Middletown* intentionally welcomed all stakeholders to ensure that diverse opinions and experiences were fully represented in its findings.

The dual structure of inquiry and learning, in the context of activities within each strategic area, led to an evolutionary process of organizational themes for leverage and continuous improvement processes. This will frame our work to improve classroom instruction, student achievement, and ensure that the voices of all Middletown families are engaged as change agents.

### **Quantitative Data Analysis: Performance, Perception, and Demographic Metrics**

The final disaggregated statistical report of *Explore Middletown* utilized research methodologies to unwrap Middletown Public Schools from both performance and perception lenses. Data metrics were exclusively analyzed from the context of organizational learning and an orientation to the macro-cultural themes of student performance and engagement. Each component of the data metrics will be contextualized into goals and strategies for ***Middletown 2021: Keys to Innovation and Equity***. District performance measures and designated key indicators will be constructed and coiled into Middletown’s Strategic Plan for continuous improvement efforts.

### **Performance and Climate**

Closing the achievement and engagement gaps within the learning organization will be a critical focus in ***Middletown 2021: Keys to Innovation and Equity***. An orientation of our overall performance was achieved by conducting a high level statistical analysis utilizing five different measures (e.g. district climate survey, development assets metrics, SBAC, Next Generation Accountability Index, and district formative data). Throughout the analysis of various psycho-measures, the data revealed a constant theme—an achievement/engagement gap that is persistent within specific, defined subgroups (e.g. high needs subgroup, free/reduced, SPED, ELL, and race). Moreover, our students that are performing above the national normative score on both standardized and benchmark assessments are demonstrating trend stagnation based on three-years of data. The statistical metrics underscore these principles—49% of students that were assessed on the 2017 SBAC assessment met or exceed standards on the ELA segment. Alarming, 41% performed below benchmark on the SBAC, which demonstrated a regression in achievement from 2016 to 2017. Data also contends that elementary-to-middle school transition has a direct impact on student achievement. Two-year cohort trends exhibit an 8% ELA regression for students transitioning from grade 5 to grade 6 and a 9% proficiency regression from grade 6 to grade 7. Vertical trends also contend a 3% gap performance between grades 3-5 and 6-8.

### **Sense of Urgency**

Math will be a primary focus of the 2018-2021 Strategic Plan. An internal gap analysis suggests that 37% of students in grades 3-8 met proficiency standards on the Smarter Balanced Assessment Consortium (SBAC) with 63% not meeting proficiency standards. Parenthetically, 71% of students in grades 6-8 (2017 administration) did not achieve the necessary scale score to reach the proficiency benchmark on the SBAC. Overall, based on the 2016-17 Next Generation Accountability report (holistic overview of district performance in 12 indicators), our performance exceeded the state deviation for a “gap outlier” in ELA (indicator one/indicator two) and Math (indicator one/indicator two) by 2.8% and 1.1% respectively. This means that our achievement gap in ELA and Math are higher than the state average based on the Next Generation Accountability reporting system. Since our overall accountability performance has displayed a persistent stagnation or regression with indicator one/indicator two (Next Generation Accountability Report). The external gap in comparison with our state counterparts increased by 1.2% based on the Next Generation Accountability Report.

### **Data Anomalies and Outliers**

Middletown Public Schools’ absolute performance in the context of proficiency bands and subgroups suggest domestic outliers against national normative trends. According to the National Center for Education Statistics, the internal/external achievement gap implies that poverty is the profound lever for underperformance. Conversely, Middletown’s pretext for the achievement gap is race. This data principle highlights that the Black/White achievement gap is 35% and Hispanic/White achievement gap is 34% in the content area of ELA. The “economically disadvantaged” subgroup exhibited a 17% performance gap in ELA based on the 2017 SBAC administration. The Asian subgroup demonstrated the highest level of achievement in ELA with 70% meeting standards on the SBAC, while 100% of SPED and ELL students did not meet proficiency on SBAC. Based on a

high-level aggregated data analysis, 50% (816 students in grades 3-8) of students that scored below proficient within all defined subgroups would qualify for a tiered structural support (e.g. tier II/tier III).

Numeracy, in the context of absolute performance and growth, demonstrated outcome trends that are similar to ELA. Our SPED and ELL population did not meet proficiency standards based on the SBAC. There was a modest increase with “all students” based on the Next Generation Accountability Index. Because the state demonstrated a regression achievement from 2015-16 to 2016-17, the external achievement gap closed by 2.9%. There continues to be a perpetual subgroup gap between Black/White and Hispanic/White subgroups. 410 students (86%) in the black subgroups either scored “not meeting” or “approaching” on the 2017 administration of the Smarter Balanced Assessment Consortium (grades 3-8). Moreover, in the Hispanic subgroup, 370 students (82%) scored “approaching” or “not meeting” on the 2017 SBAC. This represents a 39% and 35% internal gap respectively. Consequently, based on the 2017 SBAC administration, 60% would qualify for a level two or level three structural support.

### **Climate, Engagement, Relationships, and Alignment**

High performing districts and their organizational psychologies are rooted in a positive culture that invites relationships, rigor, and adult/student relevancy. The 2017 school climate data suggests 78% of students in grades 3-5 have a positive relationship with their teacher. Though this is above the national normative score, we have to recognize that 22% of students in grades 3-5 do not feel they have a positive relationship with their teacher. Our students in this vertical cohort also feel a sense of belonging in their learning environment (78%) and value school (80%) as an entity. 72% of classroom practitioners believe that the student/teacher relationship is critical. This is an indication that there is a positive culture in our learning environment. Further, engagement metrics contend that 56% of students believe they are active participants within the educational process. Engagement, specifically for Middletown Public Schools, is defined as, ‘relevant experiences for academic progress’. Participants in our “Community Conversations” suggested that ‘relevant experiences’ should entail: choice, agency, inquiry and teacher facilitation. Collectively, there are data lines that suggest safety in schools, in particular, its connection to social/emotional learning, must be addressed through the design of parallel district strategies for the expansion of academic supports and integrated systems for personal development and behavior management.

### **Grades 3-5 and 6-12 Climate Data Outliers**

Three key metrics generated “outliers” when conducting a vertical comparison with student perceptions in grades 3-5 and 6-12. A statistical outlier in the context of the “student experience” exhibits a 33% discrepancy between “teacher/student relationships” in grades 3-5 (78%) and 6-12 (45%). Alarming, only 23% of students at the secondary level (6-12) believe they are “engaged” at their school. The stark, yet compelling contrast with students’ experiences will be a priority for our district. Each metric demonstrates a consistent need—building sustainable relationships and organizational designs that are student-focused. Student-driven learning by definition embeds concepts of inquiry, personal/academic agency, and creating internal/external networks of voice. These are the levers of accelerating authentic achievement for students. The climate metrics promulgate an important narrative as well—our organization tenets must be flexible and relevant with patterns that create conditions for deep learning and active participation.

#### **Priority Focus from Statistical, Performance, and Perception Disaggregation:**

- Closing the achievement gap with innovative/standardized organizational designs
- Developing instructional structures and systems that invite students as the coordinators of their learning
- Consistent tiered intervention/structural support implementation
- Decrease chronic absenteeism rates
- Increase arts access for students (based on Next Generation Accountability Index)
- Integrating culturally responsive practices
- Create organizational systems that underscore student agency, efficacy, and voice
- Decrease number of students qualifying for tiered intervention support
- Improve the overall quality of tier I instructional delivery
- Utilizing curriculum and instruction as the “lever” for systems improvement
- Improve assessment literacy to align with effective practices

### **Strategic Area Analysis**

During the 120-day implementation of *Explore Middletown*, a variety of stakeholder groups participated in one-to-one interviews, department meetings, school leadership team meetings, city government meetings, and fourteen community conversations with individuals that represent Middletown. Each subset engaged in structured and differentiated questions around the five strategic areas of the learning organization. In totality, emergent themes, patterns, and data points from each meeting were represented in the final report for next steps in the development and implementation of our strategic plan.

## **Strategic Area I: Governance, Policy, and Board of Education**

The Board of Education is the most important entity in the context of setting the vision, establishing goals, prioritizing outcomes, superintendent execution, and reforming policies that will improve overall achievement. During informal/formal discussions about the district, all board members have exhibited a strong commitment to improve academic achievement. Our Board of Education will be the catalyst to drive our continuous improvement narrative to: close the achievement gap, create learning platforms for all students, deepen innovation, and establish policies that will support the implementation of the strategic plan. Each member is committed to meeting the needs of the broader community, while advocating for resources that will support all students. It is clear we are lucky to have a nine-member elected body that has a common goal and is devoid of any hidden political frames—the focus is on advancing our governance structure to deepen our coalition work around the instructional core (i.e. teacher, student, and content).

### **Defining Governance in Middletown**

Governance in the contextual manner is difficult to define—especially with four newly elected officials to the Board. Defining our governance model will engage elected members in professional learning activities outlining how “the Board will govern” and “the superintendent will manage”. Specifically, for the Middletown Board of Education, governance is “steering” and management is “rowing”. This is underscored with responsibilities of establishing common beliefs, adopting a compelling/convincing theory of action, and overseeing the management of our organizational systems. Through retreat exercises in partnership with the superintendent, all board members will continue to align mental models and build capacity (civic and external) around reform initiatives and continue to iterate the core beliefs, commitments, and action steps to the broader community.

### **Committee Structure and Policy Alignment to *Middletown 2021: Keys to Innovation and Equity***

Currently, the structure of our Board of Education includes both full board meetings and ad-hoc sub-committees. Each committee meets on a monthly basis; however, the goal is to systematically align our governance model with the strategic plan priorities and the core work of each committee. During the Board of Education Retreat in February 2018, members discussed the potential value of the consolidation of some committees with an eye toward: efficiencies of time, alignment with district goals, and structured civic responsibilities focused on the instructional core.

### **Workshop and Business Meeting Structure**

The work of underpinning effective practices within our defined governance model requires a meta-level understanding of strategies that will ensure all children are on grade level (academic literacy), students have potential for success (civic and occupational literacy), and eliminate all gaps despite student demography, within Middletown Public Schools (equity, improvement, and innovation). The learning and knowledge required to support all goals within our strategic plan are extensive, which may be the impetus of restructuring the current configuration of board meetings. At present, board of education meetings are held monthly with an average time of three hours; with the “Superintendent’s Report” segment lasting between 75-90 minutes. With the implementation of the Strategic Plan in September and continuous efforts to refine our governance structure, standard business meetings could last between 3-4 hours. As we begin efforts to build civic and internal capacity around defined organizational priorities, a recommendation is to have a two-meeting structure: a monthly workshop focused solely on building capacity around core initiatives; in addition to the monthly business meeting that focuses on standard operating procedures.

**Priority Focus for Strategic Area I:**

- Annual Board of Education retreats to define district governance model
- Consolidation of Board of Education committees to deepen governance model and strategic plan alignment
- Explore workshop and business meeting model to focus work on strategic priorities and district operating functions
- Aligning board of education and superintendent mental model/mindset targeted to vision, mission, theory of action, and organizational systems of the district

## **Strategic Area II: Organizational Leadership, Capacity, and Alignment**

The pillar for improving conditions to enhance teaching and learning is ensuring organizational systems are aligned to goals, priorities, and strategic correlates. While operational structures are evident, organizational efficacy is being stymied by silos, which implicitly inhibit alignment, coherence, and exponential production. Thus, all integrated departments must operationalize as an interface to advance teaching and learning. These pernicious symptoms undermine innovation for cross-teaming at all levels, limit productivity for efficacy, stifle flexibility to strengthen strategic priorities, and handcuff capacity to develop a common language of instruction.

### **Structured Accountability/Autonomy Exchange: Advancing Innovation**

Moving from a state of “actual practice” to “effective practice” will be multi-directional in the context of supporting the implementation of the improvement strategy. Adopting a strategic plan recognizes that each individual school has unique characteristics that must be supported beyond the “structured” guidance of central office. Limiting restricted guidelines of time, resources, and stakeholder capacity will invite creative thinking to advance improvement strategies within the district. Employing a balance between centralized and decentralized approaches (hybrid model) will ensure there is a high level of accountability, while targeting expectations for performance. Various stakeholder groups recognize the value of a hybrid model that they believe will strengthen our organizational elements in totality. Building a systems strategy focused on accountability, performance management, and structured autonomy will be the leverage point to improve quality in this strategic area.

### **Priority Focus for Strategic Area II:**

- Aligning operating systems to increase student achievement
- Eliminating silos that exist within our learning organization
- Building cross-functional capital at all levels within the learning organization
- Building instructional capacity at the site-level for structured autonomy (e.g. School Governance Councils)
- Ensuring a level of performance management and accountability with education/non-education stakeholders in Middletown Public Schools

### **Strategic Area III: Teaching, Learning, and Student Achievement**

The core function and lever for our continuous improvement efforts in Middletown Public Schools will be instruction and outcomes. In context, our broader community highlighted that our actual practices (specifically targeted to teaching and learning) must be underscored with a 21<sup>st</sup> century equity lens. Our collective definition based on “Community Conversation” themes with the vision of a 21<sup>st</sup> century learner includes:

- Civic engagement and occupational skill development
- Digital citizenship with a balance of technological and work-readiness skill development
- Collaborative task activities that embed problem-solving with unpredictable outcomes
- Global learning experiences through multi-disciplinary approaches
- Socratic classrooms that are underpinned with inquiry-based pedagogy

With efforts to intentionally shift the instructional paradigm to address the three literacy functions of education (i.e. academic, civic, and occupational), there must be a parallel expansion of equity. Throughout *Explore Middletown*, stakeholders of our educational community defined equity in education as:

- Equal access to resources (equity is not equality)
- Culturally responsive practices/theories integrated into all curriculum frameworks
- Equity mindset and mental models
- High expectations despite race, achievement level, or economic background
- Deeper alignment with community partners and local agencies for strategic coordination with the Middletown Public Schools
- Dismantling existing organizational structures that inhibit equity principles and practices

The Middletown Public Schools started their internal equity endeavor four years ago. Our community has articulated that this work must move into the “design phase”, which means a holistic transformation of the organizational systems to reflect the “community conversation” on equity.

#### **Leaders, Teachers, Certified/Classified Staff, and Community Partners**

At the outset of every discussion within *Explore Middletown*, there was a general consensus that our strength as a school community is the dedicated individuals that make the Middletown Public Schools a success. Every day, leaders, practitioners, and support staff ensure all students are provided with a high quality learning experience. Collectively, there is a mindset within Middletown Public Schools for shared growth and development to continue the positive trajectory of preparing our students for the 21<sup>st</sup> century. Also, there was a general consensus that Middletown Public Schools’ effort to grow stakeholder engagement can be achieved through a compelling vision that will inform our improvement strategy (i.e. Strategic Plan).

#### **Time as a Resource**

According to the National Center for Time and Learning, a leverage strategy to improve student-learning outcomes, is utilizing and framing the quality of time. During the 2017-18 academic year our current assessment practices have practitioners away from core instruction on an average of 30-50 hours at the elementary level. Moreover, a practitioner who participates in district-level activities can miss up to 5-8 days of instruction per academic year. This does not include our modified day schedule each month, which eliminates up to six hours of instruction per month. The focus, moving forward, will be strategically increasing time through new assessment and district-level practices to align with national research regarding time as a “leverage lever” resource to generate higher student learning outcomes.

## **Strengthening and Deepening Early Childhood Education**

Many national and local educational networks identify the achievement gap as the problem of context. If one was to ‘unwrap’ the elements of the achievement gap, they would discover that its root-cause is the preparation/opportunity gap from birth-to-four. The achievement gap is caused by not addressing pernicious symptoms at the early onset. The efforts to close the demography gap (e.g. preparation, opportunity, and belief) require strategic alignment with the early childhood community, advocates, and MPS. Efforts will require a shift in practice to strengthen Pre-K/K alignment and deepen coherence in a meaningful manner. The vision for the work is to ensure that resources and community efforts focus on every student transitioning into MPS is “**ready for kindergarten**” without any pre-existing gaps.

## **Social and Emotional Learning (SEL)**

*Explore Middletown* required participants to think deeply about growth areas. A consensus among our stakeholders is the need to sustain and build SEL systems that are restorative—not punitive. Throughout the district, there are a variety of different processes (e.g. PBIS, Restorative Justice) that have varying results. Creating a standard platform with embedded lateral supports will ensure social/emotional health is a priority—especially in the elementary vertical cohort (K-5). Creating internal systems grounded on social/emotional constructs will be adaptive, albeit necessary, in developing the whole child.

## **Innovation by Design**

Our current organization systems are underpinned with semi-industrial practices that perpetuate the achievement gap. Innovation, as defined by *Explore Middletown* participants, is exercising collaboration to advance creative ideas around a goal or strategy. Organizational entrepreneurship invites creativity, risk, and coherence, and must become part of our culture. Participants suggested that innovation is welcomed at all levels, but it must be implemented in stages for success and sustainability.

## **Priority Focus for Strategic Area III:**

- Continue building on strengths with regards to our school community
- Strengthen tiered intervention model (K-8) that is targeted and prescriptive
- Improve Tier I instruction through vertical coaching at all levels
- Improve the overall learning and climate conditions at grades 6-12
- Ensure equity and innovation are organizational focuses and priorities
- Align SEL systems with a focus on improving current processes of support
- Focus on Early Childhood Education to end the demography and preparation gaps
- Develop student-driven environments where relationships, choice, participation, and rigor are designed for inquiry/innovation
- Increase instructional time, while minimizing teacher-pullouts
- Create personalized pathways and career academies that address college and career readiness
- Eliminate current practices with high school study halls to promote more academic and intellectual rigor to include the expansion of AP enrollment and other programming (e.g. World Languages, Humanities, and Medical)

## **Strategic Area IV: Community, Public Relations, Partnerships, and Communications**

Within each community conversation or school-based meeting, there was a consensus that as a district MPS needs to improve communications. Leaders, teachers, parents, and students highlighted that there are many great programs and events that occur within the Middletown Public Schools but we are not in the practice of sharing the good news with our stakeholders. The community would like to see consistent, multi-faceted communication streams (e.g. social media, website, monthly newsletters). This does not include standard/procedural calls, but updates that will detail the positive trajectory of Middletown Public Schools as our strategic plan unfolds. Our community supports public education, but there has to be a focus on how to articulate this information to highlight our success as a district.

### **Strengthening External Partnerships for Innovative Programs**

Middletown Public Schools has opportunities to deepen its organizational priorities with outside partners. Various business partners believe that our partnerships, especially with local colleges/universities are superficial. These partnerships will be revisited and strengthened through creativity and innovation.

### **Perception of Middletown Public Schools**

A collective strength within our school community based on participants in *Explore Middletown* are the teachers, leaders, professional staff, parents, and students that frame the composition of Middletown Public Schools. Our award winning vocational-agriculture program at Middletown High School, nationally recognized DECA program at MHS, and two “Schools of Distinction” identified by the State Department of Education (Moody School and Lawrence School) are just a few highlights that were noted by participants. Yet, various metrics within *Explore Middletown* suggest that community constituents have an unfounded, negative perception of Middletown Public Schools. Our community wants the perception changed to ***the most progressive education organization in Connecticut***. Stakeholders believe that all city officials, elected officials, and community members should strive as ‘one Middletown’ to make this vision a reality.

### **Visibility in Schools**

Over 98% of participants believe their superintendent should be visible in the community, engage in classroom instruction, and set the vision of the learning organization. Visibility, as articulated by the participants, was defined as being the strategic thinker to advance academic initiatives for all students. Also, education stakeholders contended that the Superintendent should provide updates on goals and priorities of the Strategic Plan. Students who participated in *Explore Middletown* (7% of the total population) believe they should “know the Superintendent” and that he should “engage with students” on a daily basis. Our students highlighted that they want to engage in deep dialogue around current trends about their school community. A deeper platform for engagement, equity, and ideas will advance the student experience based on the feedback from education stakeholders and students.

### **Improved Relations with City Officials**

The Board of Education and City Officials from Middletown are in consensus that all entities support education and improve conditions for student learning. As we continue to redefine this partnership between the Board of Education and City Officials to advance the overarching goals of raising achievement and improving relationships; aligning mental models will be the lever to ensure students are the priority. A data trend within *Explore Middletown* suggested mistrust due to budget quarrels in previous years over resource appropriation/allocation. Moreover, misnomers and rumors eroded relationships externally and internally. Improving collaboration, understanding student achievement goals, and reengineering trust through transparency will ensure all entities (e.g. City Officials,

Board of Education, Common Council, and Education Stakeholders) are successful in making MPS the most progressive educational institution in Connecticut.

**Priority Focus for Strategic Area IV:**

- Strengthening City, Common Council, Board of Education relationships
- Transparency and Trust
- Establishing relationships with community partners—including colleges/universities
- Ensuring all families and parents are represented with a voice in the community
- Create internal/external communications structure and plan

## **Strategic Area V: Operations and Finance**

Strategic improvements specifically in the areas of operations and finance are important mechanisms that will influence classroom instruction. Various interview segments of *Explore Middletown* coupled with an internal assessment conducted by National Executive Services Corp. (NESC) contends that organizational efficiencies must improve for alignment and coherence. The underscoring data themes suggest a need for cross-functionality, greater access to equity, and shared accountability (education/non-education functions) for all departments in Middletown Public Schools.

### **Process Improvements to Advance Internal Operational Systems**

The National Executive Service Corp. (NESC) conducted a high level needs assessment of all operational functions in Middletown Public Schools. Overall findings suggest opportunities for growth with processes in our systems (e.g. central service to schools, budget modeling, and efficiencies within building maintenance). It was noted that schools are currently expending time to implement “exception processes” which are actions not focused on closing the achievement gap or improving classroom instruction. Moreover, departments and schools identified discrepancies between “actual” versus “known” district funds—thus, the impetus of “mass spending” in the months of April and May for two consecutive years. Addressing management systems with a direct focus on “efficiencies” will have a two-folded impact at the district and school-based level. Focusing on work order management, central services to schools and having a shared understanding of the impact of management systems on student achievement will pivot the focus to instructional growth and development in a coherent context.

### **Schools as Customers**

Aggregated improvement is a continuous cycle where schools enhance their understanding of what they can control—time, money, programming, and staff. An internal education analysis suggests that our operating structure employs a strategy that is tightly coupled. This standard operating element implicitly inhibits “experimental democracy”—opportunities for differentiated and innovative services for continuous improvement. When there is an articulated balance of centralized/decentralized policies, school communities take part in collective problem solving by design. The notion of having “schools as customers” restructures the roles/responsibilities of central administration. This includes creating functions, knowledge and infrastructure for support. Moreover, the role of central administration will be multi-adaptive where cross-functionality will be needed for sustainability.

### **Shifting Human Resources to Talent Management**

The Human Resources Department of Middletown Public Schools operates under a traditional model for business operations. Current functions in the context of human resources must be designed to advance the organization’s human capital and instructional core strategy. A “Talent Management Office” supports various levels of improvement and accountability in accordance to a broader strategic plan. Managing human capital will consist of hiring, supporting, and developing stakeholders to support the district’s improvement strategy. This type of structure and management design requires an HRIS (Human Resources Information System) adoption for data mining purposes. Redesigning a system of this magnitude will require extensive internal research with segmented phases of implementation.

### **Equity-Based Budgeting and Strategic Alignment (ESSA Guidelines)**

Every Student Success Act (ESSA) has facilitated fiscal flexibility focused on innovation at state and local agencies. Flexibility in this context ensures evidence of student growth and higher levels of systems efficacy with an equity lens. Our current school appropriation mechanism operates on a funding structure for equality. Implicitly, this creates an insidious culture of inequity. The 2018-19 Board of Education adopted budget is student-focused and empowers schools to make effective use of resources in support of the strategic priorities of the district. Moving from a traditional system of finance to a student-driven system of finance will be a macro-level shift in function. Building a financial system underscored by transparency, flexibility, and equity will enhance our efforts to reach strategic goals for Middletown students.

### **School Safety**

A consistent data trend within *Explore Middletown* was school safety and security in all schools. Parents, stakeholders, and students expressed concerns about educators being armed on school campuses. Middletown Public Schools is steadfast in its stance—under state statute weapons or firearms are prohibited on school grounds. Middletown Public Schools conducted an analysis of its current safety/security protocols with law/safety experts (Middletown Police Department and Middletown Fire Department) for improvement purposes. Each month, safety measures are assessed for deeper alignment and coordination with internal/external systems. The safety of our students and stakeholders is a priority for the City of Middletown and will always be a constant for our district.

### **Priority Focus for Strategic Area V:**

- Improve low-yield efficiencies in operations and facilities for high-impact
- Restructure budgeting process to be student-focused, flexible, and equitable
- Structure functions of human resources, business management, facilities, and operations to support the growth of schools for classroom instruction/student achievement
- Continuous improvement and refinement of district safety plan with collaboration of public safety experts (e.g. Middletown Police Department and Middletown Fire Department)
- Central office shifting to be customer-oriented for development and growth of schools



# *Middletown Needs Assessment Results*

April 10, 2018

BOE Meeting

Facilitator: Darci Burns, Ph.D.

[darci@hillforliteracy.org](mailto:darci@hillforliteracy.org)

## *Review the Process*

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- Focus Group Interviews Conducted
- Surveys-PETR-Survey Monkey
- Program Framework Survey
- Assessment Framework Survey
- PD Survey

- Timeline of the Needs Assessment Process  
*Appendix A*
- Who was involved:
  - # of teachers, staff, administrators
- How many people were interviewed? *189*
- How many comments were collected? *1,827*
- How many surveys were collected? *137*

# Assessment Survey

Full Name of Assessment	Areas Evaluated								Administered at These Grade Levels							Who Administers	How Often & When Administered	
	OL	PA	P	SP	F	V	RC	W	PK	K	1	2	3	4	5			
200 Grade 2 Sight Words						1						1					Classroom Teachers	2x per year formal (some tier 3 daily)
ABLLS-R	3	1	3	3		2	3	2	1	1	1	1	1	1	1	1	SPED PPS Team; Special Education Teachers/SLPs/ School Psychologists/OT	Initial/Triennial/as needed, progress monitoring
Additional Sight Word Assessment - We test on 34 sight words and grade 1 words when students are ready						1											kindergarten teachers	during report card times as well as needed
AimsWeb	9	24	27		20	4	4			18	17	2	1	2	1	Classroom teachers & EIST, interventionist, SPED teachers	3x/year F/W/S Administered individually; 3 times a year; Fall - LNF; Winter - LNF, PSF, LSF, NWF; Spring - LNF, PSF, LSF, NWF; 3x/year for grades K-1 -Progress Monitoring in grades K-5	
AIMSWEB progress monitoring-MAZE; RCBM	2	6	7		9	2	3			1	5	4	3	2	4	Special Education Teacher; Teachers; tier II/III teachers (interventionist and/or classroom teacher)	Weekly; Progress monitoring monthly; 2x/year W/S	
Apraxia Profile	1															Speech-Language Pathologist	Initial/ Triennial evaluation for Special education services	
Basic Reading Inventory (BRI)			1		1		1									Special Education Teacher	Progress monitoring monthly	
BOEHM Test of Basic Concepts-3rd Edition	2					6			2	6	5	5	5	5	5	Speech-Language Pathologist	Initial/ Triennial evaluation for Special education services	
Bracken Test of Basic Concepts-Expressive; Receptive	1					2			3	4	4	2	2	2	2	SLP	Initial/Triennial/as needed, progress monitoring; re-eval for diagnostic	
Brigance	1	1	1	1	1	1	1	1								Special Ed.	Initial/Triennial	
Carson Dellosa Data Tracking Literacy	1		1	1	1	1	1	1						1		classroom teacher	Ongoing used for Teacher data tracking and Student self-assessment	
CASL	2					2			1	2	2	2	2	2	2	SLP	Initial/re-eval for diagnostic	
CASL-2	2					2			1	1	1	1	1	1	1	SLP	Initials and triennials	
CASL-3	1					1			1	1	1	1	1	1	1	SLP	Initial/Triennial	
CELF-5	5					5			1	5	5	5	5	5	5	SLP	Initial/Triennial; re-eval for diagnostic	
CELF-P-2 (Clinical Evaluation of Language Preschool-2)	1					1			1	1						SLP	Initial and triennials	
CFA (district created) - rhyming, segmenting, blending, reading CVC words	8	9	8	1	6	31	48	33	1	22	19	20	19	19	20	classroom teacher; sometimes paraprofessional (for students with a reader)	When needed to check understanding; 6 units - 12 assessments total, pre, mid and post. About 45 minutes per assessment; Once Monthly Administered Whole Class; By Unit	
Checklists/Rubrics								1	1	1	1	1	1	1	1	LMS	In accordance with curriculum	
Classroom observations (circle,work time, indep work, play)	1	1	1	1	1	1	1	1	1							teacher	daily	
Cloze reading passages for SRBI Progress Monitoring			1			4	4					1	1	1	2	Classroom Teacher or interventionists	Tier 2 students biweekly; Tier 3 students weekly	
CORE Comprehension							1					1	1	1	1	EL Teacher	Fall/Winter/Spring	
CORE Phonics Screener			1						1	1	1	1	1	1	1	Special Education Teacher	Progress monitoring monthly	
CORE Reading	1	2	2	2	2	2	2	1	2	2	2	2	2	2	2	Special Education Teacher	Diagnostic evaluations for initial and triennial testing/progress monitoring	
CORE Vocabulary						2					2	2	2	2	2	ESL Teacher	Fall/Winter/Spring; 2x Pre/Post	
CTOPP- Comprehensive Test of phonological processing		1							1	1	1	1	1	1	1	Special Education Teacher	Initial/Triennial Reevals	
CTOPP-2	1	3	2		1				2	3	3	3	3	3	3	Special Ed./Psych	Initial/Triennial; re-eval for diagnostic	
Curriculum Based Measures																		
Daily Language Review	1	1	1	1		1	1	1							1	Classroom Teacher	Every morning all year	
DDT Action Research							1									Teachers	bi-weekly	
DIAL	1	1	1			1	1			1						K classroom teacher	Spring before entering kindergarten	
DIAL 4	3	3	3		1	2		3	2	1						Assorted certified staff, Kindergarten classroom teachers, SPED teachers, interventionist, and EIST	Before entering kindergarten	
District Writing Performance Task / Rubric				1		1	1	1							1	Classroom Teacher	Once per unit for a total of 6 units for the school year	
Easy CBM					1							1	1	1	1	SPED teacher/ paraprofessional	3-4 times/week throughout the school year, minute-long assessment	
Exwell Shanker Reading Inventory	1	1	1		1	1	1		1	1	1	1	1	1	1	Sped	as needed	
Empowering Writers				1	2			3				1	1	1	1	Classroom Teacher	monthly; 3x per year	
Epic Books					1	1	1							1		teacher	throughout each unit	
Evan Moore Spelling Program		1	1	1		1							1			Classroom Teacher	Daily exercises and weekly spelling test	

- 160 different assessments reported
- Universal screener, progress monitoring tools and diagnostic tools available
- Different assessments used across schools
- Confusion around what the different assessments measure and the name and edition of the assessment

# Program Survey

Middletown Literacy Program Survey  
Combined

PROGRAM/SOFTWARE	AREA ADDRESSED BY PROGRAM/SOFTWARE								YOUR SKILL WITH EACH PROGRAM/ SOFTWARE					USE OF PROGRAM/SOFTWARE					
	OL	PA	P	SP	F	V	RC	W	0	1	2	3	4	5	Tier 1/Minutes	Tier 2/Minutes	Tier 3 /Minutes	Who Provides (teacher, interventionist)	Indicate where instruction takes place classroom [C] or Pull-out [P]
(Whole group, GR and Independent Reading)																		Teacher	
"Just Right" Independent Reading books	1				2	2	2	2				2		2	1:20-30			Teacher	C
abcy.com		1	3	1		1			1	1		3						Teacher	C
ABLLS	2	2	2	2	2	2	2	2					2					SPED	ICM Classroom
Accountable Talk during class discussions	1					1	1						1	45 minutes - whole group and during GR groups	same	same		Teacher	C
AlexaWeb	3	3	4		7	4	5				2	3	1	varies	10; 30; 20 3 times a; 15 min 4 X week	5 /week; 10; varies; 30	Teacher; Interventionist	C; P	
Alphabet Practice Pages (letter practice) first lowercase, then uppercase		1	1					1					1	2x/week (with all 26 letters 4x)			Teacher	C	
Animoto								1					1					LMS	C
Anthology Book HM Program (Grade 5)					1	1	1	1					1	45				Teacher	C
Articles and stories from various websites	1					1	1				1	1	1					Teacher	C
Articulation Station (speech production)	1												1				X	SLP	P
Assorted computer websites abcy.com, starfall, Letter sounds video (YouTube)	1	7	7	2		1	1	1				2	4	2	varies; 5 min/day; 20 min/weekly; 30 min a week	15min 2x a week	15 min 3 x a week	Teacher	C
Authentic Literature						2	2					1		20 minutes a day				teacher	C
Authentic Writing Prompts for nonfiction and fiction				2		2	2	2			1	1		120min/week	120min/week	120min/week		teacher	C
Author writs	1					1	1	2				1	1	X				LMS	Library
Autism and PDD Program	1							1				1						SLP; SPED	C; P
Autism and Reading Comprehension	3		1		3	3	5	5				1	4				Sped students 15%	Special education teacher	P; ICM Classroom
Autobiographies - long term project				2		2	2	2					2	4-6 weeks				Teacher	
A-Z Reading		1	1		1	1	1				1			1	20 minutes 3 times a week			teacher	C; P; SPED
Balanced Literacy Model	4	4	4	4	4	4	4	4				1	1	3	Daily during Language Arts Block; 90 mins.			Teacher	C
Ben Erone	1	1	3	3	1							3					weekly; 30 min	SPED	P
Bibliovision							1	1					1					LMS	C

- 335 Different programs, resources and materials reported
- Various programs, resources and materials available for literacy instruction
- Lack of consistency across grade levels and schools
- Confusion about what component of literacy the program/resources is intended to address

Middletown Professional Development Surveys  
District Combined

Year	Topic/Goals of the Workshop	Grade Levels												Presenter(s)			
		P-K	K	1	2	3	4	5	6	7	8	9	10		11	12	
2012-2013	AIMSweb Understanding the Assessments and Data		1	1	1	1	1	1									EISTs (1 session) District wide
2012-2013	Braidy Doll		1	1													Braidy Trained Presenter
2012-2013	Effective Teaching Strategies for SRBI (Interventionists)		1	1	1	1	1	1									EIST- Ramage
2012-2013	ELL Strategies for Teachers		1	1	1	1	1	1									ELL Teacher
2012-2013	Fountas and Pinnell Benchmark Assessment																
2012-2013	Genre Studies		1	1	1	1	1	1									Yolande Eldridge/Jen Cannata
2012-2013	Independent Reading		2	2	2	2	2	2									Yolande Eldridge/Jen Cannata; Principal/EIST
2012-2013	Language Acquisition strategies		1	1	1	1	1	1									EIST- Ramage
2012-2013	Reading for Information Explanations		1	1	1	1	1	1									EISTs (1 session) District Wide
2012-2013	Text Complexity		1	1	1	1	1	1									EIST (1 session) District Wide
2013-2014	A Closer Look at Close Reading; Closer Reading - with Standards in Mind/ Close Reading Questions Aligned to Common Core Standards		2	2	2	2	2	2									EIST (1 session) District Wide; Principal
2013-2014	Daily 5		1	1	1	1	1	1									Ortiz
2013-2014	Danielson Framework		1	1	1	1	1	1	1	1	1	1	1	1	1	1	District
2013-2014	DOK		1	1	1	1	1	1	1								Ortiz
2013-2014	Effective Teaching Strategies for SRBI (Interventionists)		1	1	1	1	1	1									EIST- Ramage
2013-2014	ELL Strategies for Teachers		1	1	1	1	1	1									ELL Teacher
2013-2014	Foundations Training		3	2													Roni Maschas; Wilson
2013-2014	Genre Studies		1	1	1	1	1	1									Yolande Eldridge/Jen Cannata
2013-2014	Independent Reading		2	2	2	2	2	2									Yolande Eldridge/Jen Cannata; Principal/EIST
2013-2014	Intro to the RI Standards		1	1	1	1	1	1									EIST (1 session) District Wide
2013-2014	Language Acquisition strategies		1	1	1	1	1	1									EIST- Ramage
2013-2014	MEED - Teacher Evaluation		1	1	1	1	1	1									
2013-2014	Reading Fluency																
2013-2014	SBAC					1	1	1									Orti
2013-2014	Student Engagement																

- Many offerings delivered by a combination of district trainers and outside consultants
- Focus of professional development varied across years
- Program specific training in Foundations, PBIS, Empowering Writers
- A lot of assessment training

## *Review the Process*

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- Interviews Questions
- Interview Spreadsheet
- Interview Coding
  - Strength and Weakness
  - Coding by category

**What's it like to teach/work here (Compare to other places you've worked)?**

**B. Regarding reading/writing: What's going really well (strengths/proud of)?**

**C. Regarding reading/writing: what's not going as well (challenges/issues/concerns)?**

**D. If you were in charge, what are the top three things you would do over the next couple of years to get all the children reading?**

**E. Is there anything else I should know that will help us to understand your school?**



- Strength or Need
- 9 Categories –
  - Goals, Objectives, Priorities
  - Assessment
  - Instructional Programs and Materials
  - Instructional Time
  - Differentiated Instruction/Grouping/Scheduling
  - Administration/Organization/Communication
  - Professional Development
  - Culture
  - Home/Family

# *Interview Results*

Interview Data Analysis - Middletown Public Schools						
Category	Number of Comments	%	Strengths		Needs	
			#	% of Category	#	% of Category
Culture	448	24%	288	64%	160	36%
Instructional Programs and Materials	572	31%	304	53%	268	47%
Differentiated Instruction/Grouping/ Scheduling	303	17%	80	26%	223	74%
Goals, Objectives, Priorities	71	4%	8	11%	63	89%
Home/Family	37	2%	7	19%	30	81%
Administration/Organization/Communication	70	4%	29	41%	41	59%
Instructional/Preparation Time	130	7%	1	1%	129	99%
Professional Development	75	4%	13	17%	62	83%
Assessment	123	7%	15	12%	108	88%
	<b>1827</b>	<b>100%</b>	<b>743</b>		<b>1084</b>	

# *Interview Trends*

<b>Culture/Collegiality (446)</b>	
<b>Strengths (286)</b>	<b>Needs (160)</b>
<p><b>Positive work environment</b></p> <ul style="list-style-type: none"> <li>• Teachers are dedicated and knowledgeable</li> <li>• Great place to work</li> <li>• All looking for new/better ways to help students learn</li> <li>• Very caring and committed staff</li> <li>• A lot of respect among teachers</li> <li>• Like a family</li> <li>• Love working here</li> </ul> <p><b>Collaborative Staff</b></p> <ul style="list-style-type: none"> <li>• This is a collaborative and supportive place</li> <li>• Staff works collaboratively</li> <li>• Willingness to work together – the teachers like each other</li> <li>• Teachers support each other and collaborate</li> </ul>	<p><b>Student population:</b></p> <ul style="list-style-type: none"> <li>• Student behaviors have increased</li> <li>• Need for addressing the social and emotional needs of the student</li> <li>• Student behaviors are impacted instruction</li> <li>• Students are coming with a variety of needs that go beyond academics</li> </ul> <p><b>Behavior Support</b></p> <ul style="list-style-type: none"> <li>• Need a fully implemented behavior program (PBIS)</li> <li>• Need more counselors, social workers, behavior support staff to deal with problem behaviors</li> <li>• Teachers need more support with dealing with student behaviors</li> </ul>

## **Instructional Programs and Materials (572)**

### **Strengths (304)**

### **Needs (268)**

#### **Fundations**

- Good program for building decoding skills
- Great program for teaching phonics
- Implemented across the district

#### **LLI Intervention**

- Good intervention for guided reading
- LLI books are good for guided reading

#### **Balance Literacy Program**

- Common curriculum written by teachers
- Good resources linked directly to the district curriculum
- Science and social students integrated with the curriculum

#### **Multiple Texts for Instruction**

- Good supply of both nonfiction and fiction books
- Class novels for read aloud and guided reading instruction
- Organized book room with a lot of leveled text

#### **Additional Materials**

- Increase access to technology for reading and writing
- Need Chrome books for every student
- Need more reading material for individual students
- Need materials for ELL instruction

#### **Writing Program**

- Writing instruction needs work
- Approach to teaching writing is not consistent

#### **Grammar Instruction**

- Need a consistent method for teaching grammar

#### **Intervention Programs**

- Do not have additional intervention programs for struggling students

# *Interview Trends*

<b>Differentiated Instruction /Grouping/ Scheduling (303)</b>	
<b>Strengths (80)</b>	<b>Needs (223)</b>
<p><b>Literacy Blocks</b></p> <ul style="list-style-type: none"> <li>• Time is allocated for small group instruction</li> <li>• Differentiated instruction is possible with support from interventionists</li> </ul> <p><b>EIST</b></p> <ul style="list-style-type: none"> <li>• EIST is very supportive</li> <li>• Opportunity to collaborate and plan for instruction with EIST</li> </ul> <p><b>SRBI Process</b></p> <ul style="list-style-type: none"> <li>• Have come a long way with our SRBI process</li> </ul> <p><b>Interventionists</b></p> <ul style="list-style-type: none"> <li>• Have a lot of interventionists to deliver Tier 3 instruction</li> <li>• Interventionists work very hard</li> </ul>	<p><b>Interventionists</b></p> <ul style="list-style-type: none"> <li>• Need more interventionists to provide small group instruction</li> <li>• Hire an interventionist for each classroom</li> <li>• Interventionists are pulled to sub in classrooms</li> <li>• Need more training for interventionists</li> <li>• Need Interventionists for ELL students</li> </ul> <p><b>Class Size</b></p> <ul style="list-style-type: none"> <li>• Need to reduce class size</li> <li>• Class sizes are too large for one teacher to handle</li> <li>• Differentiated instruction is difficult due to large class size</li> </ul>

**Literacy Blocks**

- Time is allocated for small group instruction
- Differentiated instruction is possible with support from interventionists

**EIST**

- EIST is very supportive
- Opportunity to collaborate and plan for instruction with EIST

**SRBI Process**

- Have come a long way with our SRBI process

**Interventionists**

- Have a lot of interventionists to deliver Tier 3 instruction
- Interventionists work very hard

**Interventionists**

- Need more interventionists to provide small group instruction
- Hire an interventionist for each classroom
- Interventionists are pulled to sub in classrooms
- Need more training for interventionists
- Need Interventionists for ELL students

**Class Size**

- Need to reduce class size
- Class sizes are too large for one teacher to handle
- Differentiated instruction is difficult due to large class size

# *Interview Trends*

<b>Goals / Objectives /Priorities (71)</b>	
<b>Strengths (8)</b>	<b>Needs (63)</b>
N/A	<p><b>Initiatives and Practices across the district</b></p> <ul style="list-style-type: none"> <li>• Too many different initiatives to implement</li> <li>• Things are always changing, not enough time spent on implementing a few things well</li> <li>• Teachers are concerned about too many initiatives and new practices to implement</li> </ul> <p><b>Preschool and K Entry</b></p> <ul style="list-style-type: none"> <li>• Provide universal preschool for all students</li> <li>• Change K entry date to Sept 1<sup>st</sup></li> </ul>

# *Interview Trends*

<b>Home / Family (37)</b>	
<b>Strengths (7)</b>	<b>Needs (30)</b>
N/A	<p><b>More Parent Involvement</b></p> <ul style="list-style-type: none"> <li>• Increase the opportunities for parents to be involved in the school</li> <li>• Provide more guidance to parents on how to support reading at home</li> </ul> <p><b>Parent Training</b></p> <ul style="list-style-type: none"> <li>• Need to provide training for parents in how to support their children at home.</li> <li>• Build communication between school and home regarding reading at home</li> </ul>

# *Interview Trends*

**Administration / Organization / Communication (70)**  
**Strengths (29) Needs (41)**

- School administration is supportive
- School principals are great
- Principal is very knowledgeable and hardworking

**Behavior Support**

- Need more support from administration to address student behaviors

**Communication**

- Consistent method for communication between district, school leadership and teachers is needed

# *Interview Trends*

<b>Instructional / Preparation Time (130)</b>	
<b>Strengths (1)</b>	<b>Needs (129)</b>
N/A	<p><b>Instructional Schedules</b></p> <ul style="list-style-type: none"> <li>• Difficult to teach all components of literacy in the allocated literacy time</li> <li>• Difficult to fit everything in to the academic blocks</li> </ul> <p><b>Master Schedule</b></p> <ul style="list-style-type: none"> <li>• Breakfast interferes with instructional time</li> </ul> <p><b>Teacher Collaboration</b></p> <ul style="list-style-type: none"> <li>• Lack of time for teachers to collaborate</li> <li>• Lack of time for teachers to meet and plan for instruction</li> </ul> <p><b>Student Behaviors Impact Instructional Time</b></p> <ul style="list-style-type: none"> <li>• Instruction is interrupted due to student behaviors</li> </ul> <p><b>Paperwork</b></p> <ul style="list-style-type: none"> <li>• Hard to keep up with the paperwork for IDT/SRBI</li> </ul>

# *Interview Trends*

<b>Professional Development (75)</b>	
<b>Strengths (13)</b>	<b>Needs (62)</b>
N/A	<ul style="list-style-type: none"><li>• Need more training on balanced literacy and program specific training</li><li>• Need more coaching that is targeted to teacher need</li><li>• Need building based coaches to provide follow-up to professional development</li></ul>

# *Interview Trends*

<b>Assessment (123)</b>	
<b>Strengths (15)</b>	<b>Needs (108)</b>
<p>Fountas and Pinnell (F &amp; P) gives good information about student's reading level.</p>	<p><b>Testing is time consuming</b></p> <ul style="list-style-type: none"> <li>• A lot of testing that is taking away from instruction</li> <li>• Would like to see less testing</li> <li>• F &amp; P is subjective and takes a lot of time to administer</li> </ul> <p><b>CFA testing</b></p> <ul style="list-style-type: none"> <li>• Not aligned with NWEA or Smarter Balance tests</li> <li>• Poorly structured and reading levels are too high for many students</li> <li>• Does not align with instruction</li> </ul> <p><b>NWEA</b></p> <ul style="list-style-type: none"> <li>• Progress monitoring component is not effective</li> <li>• Does not match what we are teaching or give us accurate information about student progress</li> </ul>

# *Noteworthy Perceptions*

- A lot of testing required and usefulness of some of the assessments is questioned
- Lack of alignment of the testing with instruction
- Utility of the data for instructional planning is considered a need

*(Planning and Evaluation Tool for Effective  
Schoolwide Reading Programs – Revised)*

**Planning and Evaluation Tool for  
Effective Schoolwide  
Elementary Self-Contained Classroom Reading  
Programs - Revised  
(PET-R)**

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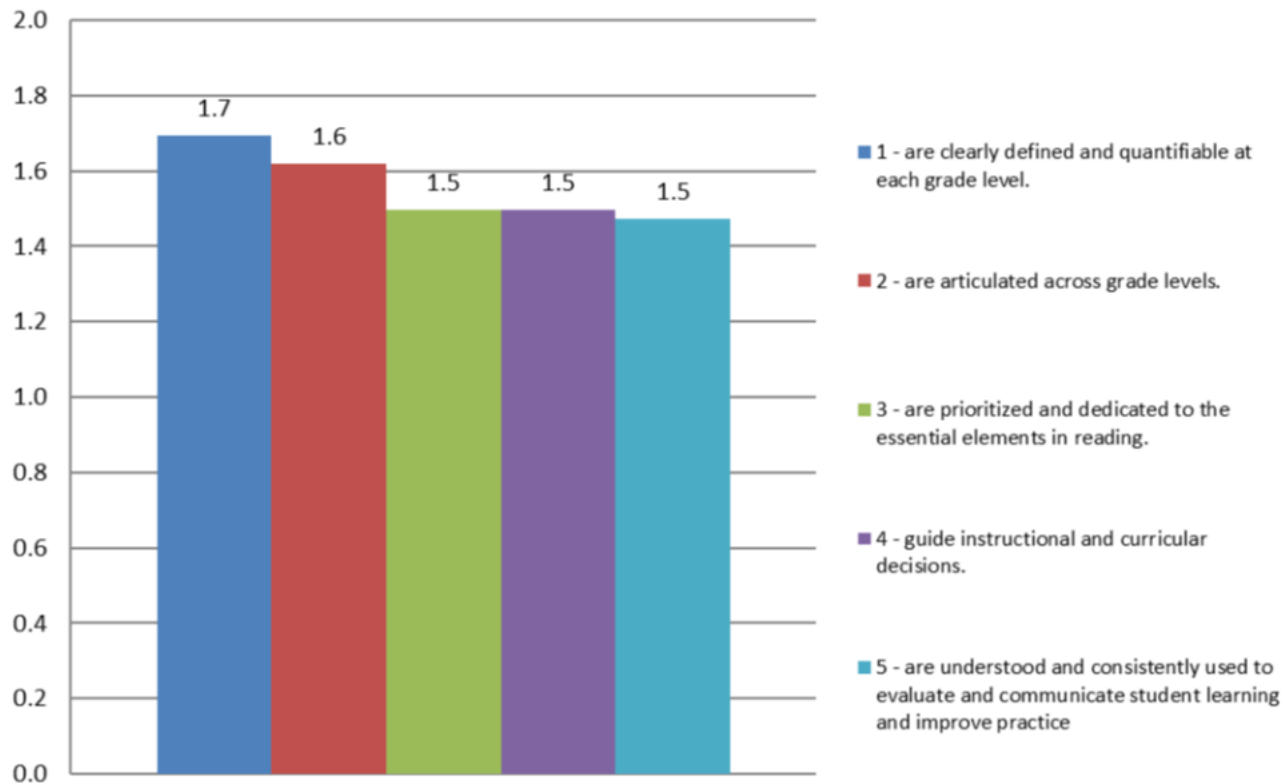


- 7 Categories –
  - Goals, Objectives, Priorities
  - Assessment
  - Instructional Programs and Materials
  - Instructional Time
  - Differentiated Instruction/Grouping/Scheduling
  - Administration/Organization/Communication
  - Professional Development

# PET-R Results

## I. Goals, Objectives, Priorities

Goals for reading achievement are clearly defined, anchored to research, prioritized in terms of importance to student learning, commonly understood by users, and consistently employed as instructional guides by all teachers



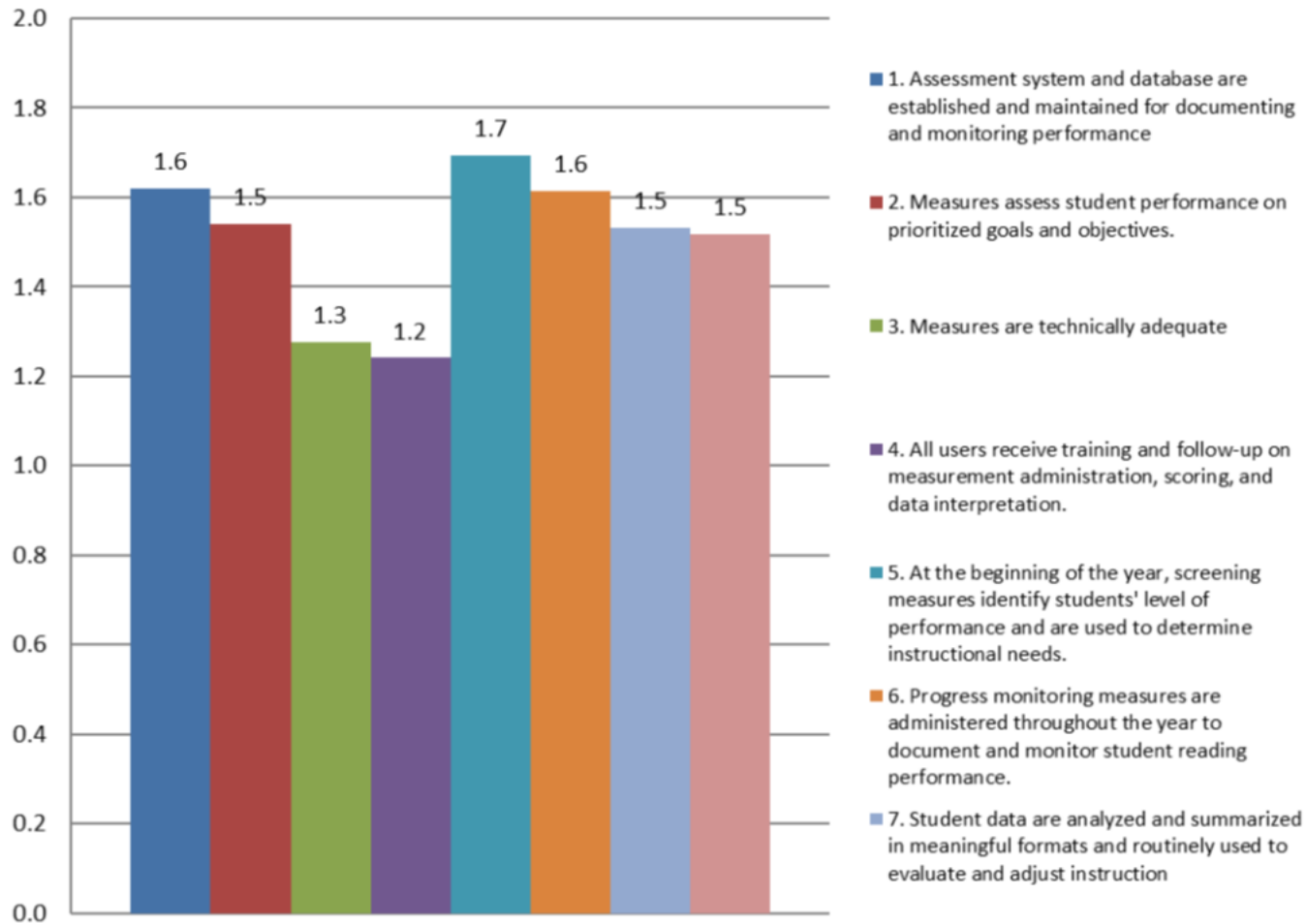
## *Noteworthy Perceptions*

- Each item in this category was rated as partially in place.
- The item regarding goals/ objectives are clearly defined and quantifiable and dedicated to essential components of literacy received the highest average ratings
- There is still work to do on defining and communicating goals for instruction

# PET-R Results

## II. Assessment

Instruments and procedures for assessing reading achievement are clearly specified, measure essential skills, provide reliable and valid information about student performance, and inform instruction in important, meaningful, and maintainabl



## *Noteworthy Perceptions*

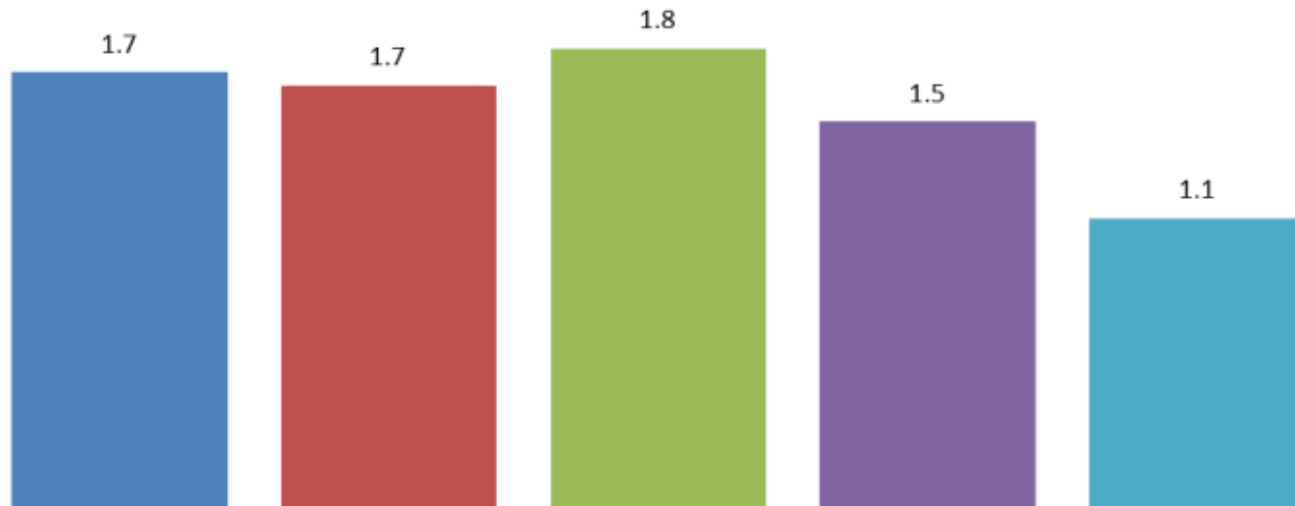
- The item related to have a screening measure in place received the highest rating
- Training on how to administer, interpret, and utilize assessment data for all staff is needed
- It will important to review and determine whether the current assessments in use are technically adequate

# PET-R Results

## III. Instructional Programs and Materials

The instructional programs and materials have documented efficacy, are drawn from research-based findings and practices, align with state standards and benchmarks, and support the full range of learners.

- 1. A comprehensive or core reading program with documented research-based efficacy is adopted for use school wide.
- 2. The instructional program and materials provide explicit and systematic instruction on critical reading priorities
- 3. The instructional materials and program align with and support state standards...of students to reach learning goals.
- 4. Supplemental and intervention programs... are in place to support students who do not benefit adequately from the core program.
- 5. Programs and materials are implemented with a high level of fidelity.



## *Noteworthy Perceptions*

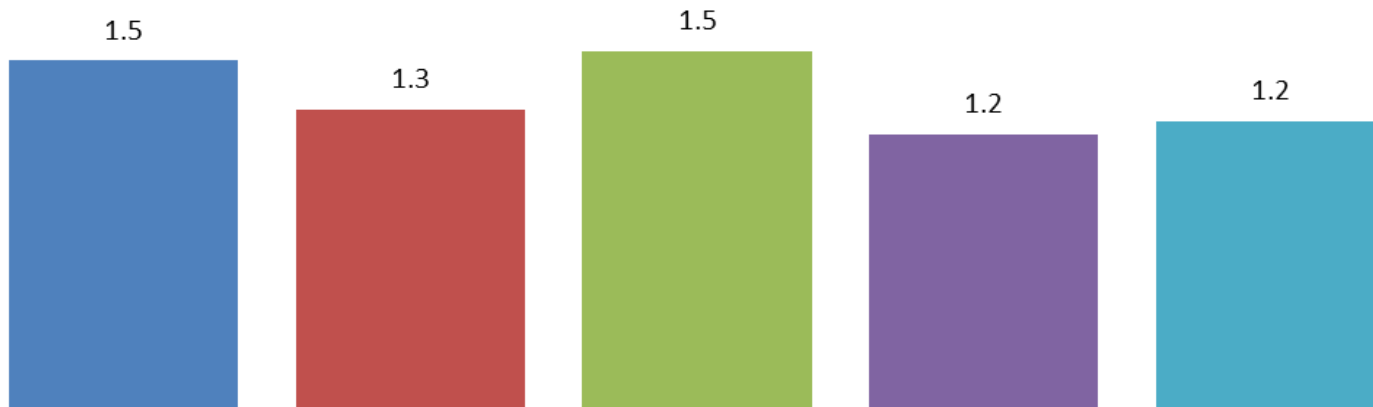
- The items in this category received relatively the same rating
- Implementing a comprehensive core reading program received the lowest rating
- Results suggest that program implementation in all tiers of instruction is partially in place

# PET-R Results

## IV. Instructional Time

A sufficient amount of time is allocated for instruction and the time allocated is used effectively

- 1. A schoolwide plan is established to allocate sufficient reading time and coordinate resources to ensure optimal use of time.
- 2. Reading time is prioritized and protected from interruption.
- 3. Instructional time is allocated to skills and practices most highly correlated with reading success.
- 4. Students in grades K-3 receive a minimum of 30 minutes of small-group teacher-directed reading instruction daily.
- 5. Additional instructional time is allocated to students who fail to make adequate reading progress.



# *Noteworthy Perceptions*

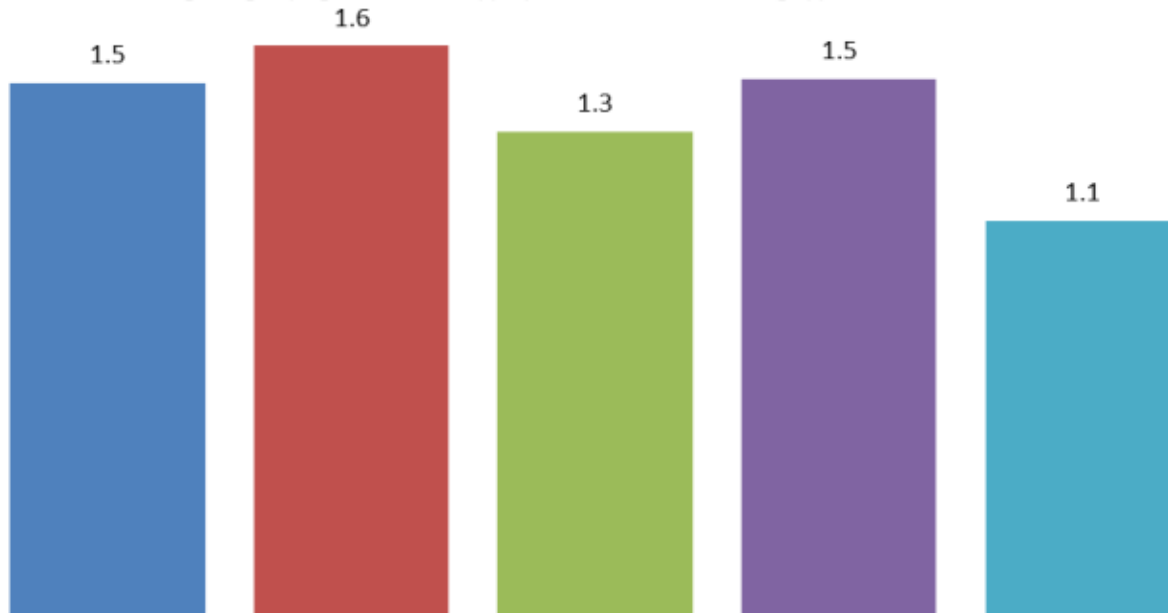
- Instructional time allocated to the critical components of literacy received the highest rating
- Uninterrupted time allocated to small group instruction seems to be least in place

# PET-R Results

## V. Differentiated Instruction/Grouping/Scheduling

Instruction optimizes learning for all students by tailoring instruction to meet current levels of knowledge and prerequisite skills and organizing instruction to enhance student learning.

- 1. Student performance is used to determine the level of instructional materials and to select research-based instructional programs.
- 2. Instruction is provided in flexible homogeneous groups to maximize student performance and opportunities to respond.
- 3. For children who require additional and substantial instructional support, tutoring (1-1) or small group instruction (< 6) is used...
- 4. Group size, instructional time, and instructional programs are determined by and adjusted according to learner performance...
- 5. Cross-class and cross-grade grouping is used when appropriate to maximize learning opportunities.



## *Noteworthy Perceptions*

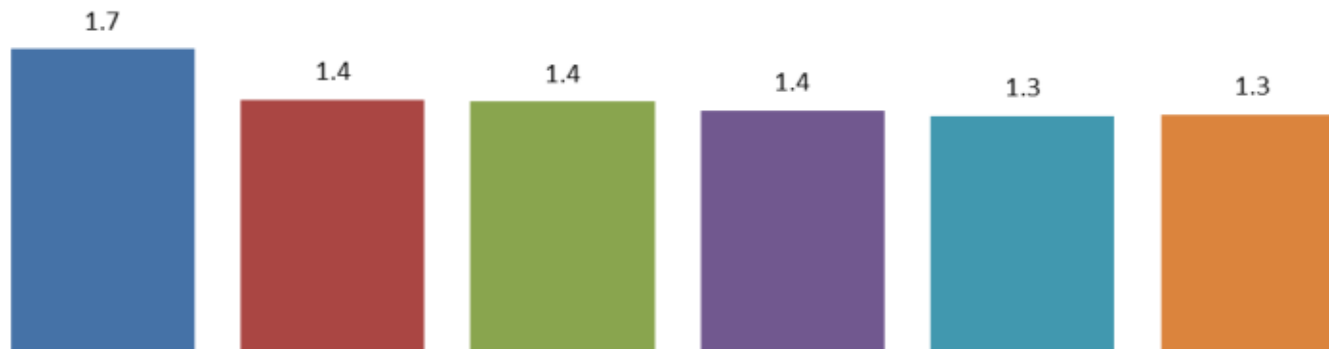
- The items related to differentiated instruction received ratings of partially in place.
- Instruction provided in flexible, homogenous groups receiving the highest rating.
- Cross class grouping and providing targeted instructional support for the most at-risk students received the lowest rating.

# PET-R Results

## VI. Administration/Organization/Communication

Strong instructional leadership maintains a focus on high-quality instruction, organizes and allocates resources to support reading, and establishes mechanisms to communicate reading progress and practices.

- 1. Administrators... knowledgeable of state standards, priority reading skills and strategies, assessment measures and practices...
- 2. Administrators... work with staff to create a coherent plan for reading instruction and implement practices...
- 3. Administrators... maximize and protect instructional time and organize resources and personnel to support reading instruction, practice, and assessment.
- 4. Grade-level teams are established and supported to analyze reading performance and plan instruction.
- 5. Concurrent instruction (e.g., Title, special education) is coordinated with and complementary to general education reading instruction.
- 6. A communication plan for reporting and sharing student performance with teachers, parents, and school, district, and state administrators is in place.



## *Noteworthy Perceptions*

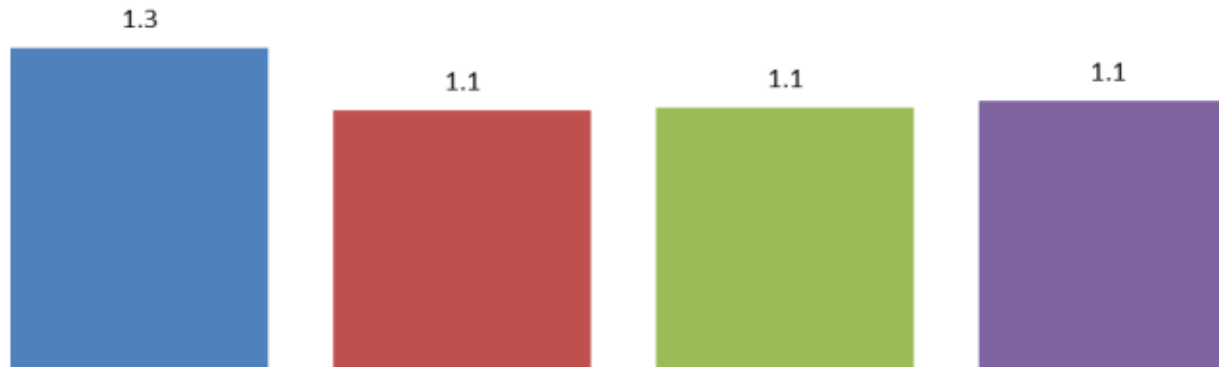
- Administrators are knowledgeable about reading standards, skills and assessments
- Need to ensure that instructional time is protected and that instructional support resources are allocated to support tiered instruction

# PET-R Results

## VII. Professional Development

Adequate and ongoing professional development is determined and available to support reading instruction.

- 1. Teachers and instructional staff have thorough understanding and working knowledge of grade-level instructional/reading priorities and effective practices.
- 2. Ongoing professional development is established to support teachers and instructional staff in the assessment and instruction of reading priorities.
- 3. Time is systematically allocated for educators to analyze, plan, and refine instruction.
- 4. Professional development efforts are explicitly linked to practices and programs that have been shown to be effective through documented research.



## *Noteworthy Perceptions*

- Teachers have an understanding of grade level priorities and practices
- Need more time allocated to planning and refining instruction

## **Culture**

In the area of culture, staff reported a high level of collaboration among school staff and most thought that their schools had exceptionally positive work environments. Staff also overwhelmingly reported that the faculty was hard working and sincerely dedicated to helping their students improve. The majority of the needs in this category are related to student behaviors and the impact they have on teaching and learning. Teachers reported that a need for additional support staff or specialist to attend to problem student behaviors.

**Home/Family**

In the area of home and family and how it relates to student success in school, there were 37 comments coded in the category during the interviews. The teachers expressed the need to increase parent involvement in the schools and to support parents in helping their children at home with reading. In addition, teachers articulated the need for more training for parents on how support literacy development at home and to improve the home-school connection.

## **Goals/Objectives/Priorities**

Goals/Objectives/Priorities items on the PET-R have ratings between 1.5-1.7 across the district. The items in this category on average were considered partially in place. The interview data and the PET-R data suggests a need for clearly articulated goals and expectations for teaching and student learning across schools. In addition, staff articulated that there are too many initiatives and therefor difficult to implement appropriately.

## **Goals/Objectives/Priorities**

- District administrators continue to utilize the district leadership team with representatives from each school. This literacy leadership team would craft overarching literacy goals based on student assessment data and the common core standards that are quantifiable for each grade level, an action plan to achieve those goals, and maintain the visibility of the goals while facilitating communication between school staff and the central administration.
- School administrators form school based curriculum teams with representatives from each grade level and specialist instructors. This team would develop school based goals and an action plan that aligns with the district goals; and promote and maintain the visibility of these goals while facilitating communication between the grade levels and central administration.
- A first priority of the district and school-based literacy teams is to list, analyze and reduce the number of literacy initiatives to be implemented. Priority should be given to the initiatives and literacy practices that can be directly linked to the district literacy plan.

## **Assessment**

Assessment items have ratings between 1.2-1.7 on the PET-R across the district. The item identified as least in place was on the allocation of time and training on how to administer and score assessments and interpret data. In addition, the data suggests that a review of the assessments, what they measure and their technical adequacy is warranted. This is consistent with the comments collected during interviews related to various assessments and their usefulness in informing practice. In addition, staff overwhelmingly reported that there are too many assessments to administer that take away from time for instruction. Based on the assessments reported on the survey, there appear to be gaps and redundancies in the current assessments used to measure the various components of literacy.

## **Assessment**

- The district leadership team should use a framework to review existing assessments, integrate them into the framework, identify gaps in the framework and create a plan to build a comprehensive assessment framework using reliable and valid assessments.
- Once district-wide assessment tools are agreed upon and recorded on the framework, provide adequate training and a system for administering, scoring, interpreting, and measuring the effectiveness of instruction on regular basis.
- The district should organize the data from all assessments into one format that can be used to determine instructional decisions 5x per year.

## **Instructional Programs/Materials**

Instructional Programs and Materials emerged as a need on the interviews for all schools and the items on the PET-R have ratings between 1.1-1.3 across the district. During the interviews this category received the most comments. Staff articulated that there are many literacy materials available for teaching balanced literacy. Although, there is a shortage of materials and instruction for grammar and writing. The PETR results and interviews suggest there are limited intervention programs available for addressing at-risk students. Finally, staff articulated a need for technology for individual student use.

## **Instructional Programs/Materials**

- The district leadership team should allocate time to review the program survey results and map those programs onto a program framework. This process will enable the team to make decisions about the redundancy and gaps in instructional materials for teaching the critical components of literacy including grammar and writing.
- The district should work to create a multi-tiered model for delivering instruction. Middletown Public Schools educators are encouraged to work on describing their tiered instructional model especially tier 2 and tier 3 instruction for at-risk students.
- The district should develop a clear plan for implementing the supplemental and intervention programs with fidelity, including providing professional development and an accountability system for existing and new programs.

## **Instructional/Preparation Time**

Instructional/Preparation Time items on the PET-R have ratings between 1.1-1.6 across the district. The results suggest that review of the master schedule and uninterrupted literacy and intervention blocks across grade levels is warranted. This category elicited comments related to the following topics: time allocated to literacy instruction and time allocated to teacher collaboration. It was also articulated that instructional time is impacted by student behaviors.

## **Instructional/Preparation Time**

- Develop schedules that allow for common planning time and collaboration for teachers and interventionists at each school.
- Edit or create a master schedule that maximizes instructional time in all academic areas and utilizes people resources efficiently.
- Develop guidelines to guide decisions regarding time allocated to the different components of literacy and the implementation of programs.

## **Differentiated Instruction/Grouping/Scheduling**

Differentiated Instruction/Grouping/Scheduling items on the PET-R have ratings between .7-1.7 across the district. On the surveys in this category, the item regarding cross-grade grouping and providing intervention for students in need of intensive intervention is identified as least in place. During the interviews, teachers indicate that are interventionists to deliver small group intervention but instruction is often interrupted for other duties. Teachers also indicated that large class size makes it difficult to meet the range of needs of students.

## **Differentiated Instruction/Grouping/Scheduling**

- Develop master schedules in each school that have staggered academic blocks for both small group and intervention blocks to maximize the use of people resources.
- Schools should consider cross-class groupings as a way to provide additional support to at-risk students. Cross-class grouping can be utilized for both small group instruction within Tier 1 and intervention blocks.
- Schools need to brainstorm alternative procedures for utilizing staff to cover classroom and duties so that intervention can occur 5 days per week.

### **Administration/Organization/Communication**

Administration/Organization/Communication items on the PET-R have ratings between 1.4-1.7. The ratings on the PET-R support the need to insure that instructional time is protected and that people resources are allocated to maximize instruction especially support for behavior issues. Generally, the staff across the schools view the building administrators as being very knowledgeable and supportive. The interview comments suggest that lines of communication could be improved between district leaders, school leaders and staff.

## **Administration/Organization/Communication**

- Utilize the district leadership team and school leadership teams as a vehicle for improving communication between district leaders and teachers.
- Establish a system for addressing student behaviors that will enable teachers to maximize time for whole group and small group instruction.

## **Professional Development**

Professional Development items on the PET-R have ratings between .9-1.5. Establishing a professional development plan that incorporates time for teachers to analyze to plan for and refine instruction on a regular basis is essential. In addition, the need to deliver professional development on how to implement the program and resources with follow-up coaching was articulated.

## **Professional Development**

- Develop a professional development plan to support the implementation of programs and assessments articulated on the district program and assessment frameworks.
- Review current roles of EIST and determine how to make coaching part of the ongoing support they provide to teachers.
- Provide professional development in the science of reading and current evidence-based practices in assessment and instruction to ensure a common, consistent teacher/administrator knowledgebase across the district.

- Literacy Planning Meeting 4/26/18
- Share District Literacy Plan with School Data/Leadership Teams
- Create School Literacy Plans
- Implement the plan

Middletown Public Schools - 2017 - 2018 Strategic Planning Team ~ Roster

updated 4-6-18

Name	School	Affiliation	Position	Home Address	Email Address
Belyea, Monica	City of Middletown	Middlesex Hospital	Business Partner	186 College Street	monica.beyyea@midhosp.org
Bonilla, Ed	Community	United Way	Business Partner	1001 Old Colony Rd, Unit 2-2 Meriden 06451	ed.bonilla@middlesexunitedway.org
Carbonella, Justin	City of Middletown	Youth Services	Community Partner	84 Woodland Drive Cromwell CT 06416	cabonellaj@mpsct.org
Clarke, Amy	Central Office	Middletown Public Schools	Director of Pupil Services	207 Stockings Brook Rd Kens CT 06037	clarkea@mpsct.org
Daniels, Sheila	Snow	Community Member	Community Member	896 Millbrook Road	danielss@mpsct.org
Drake, Chris	Middletown Public Schools	Board of Education Chair	Elected Member	414 High Street	Drakec@mpsct.org
Dubay, Dawn	Middletown Public Schools	School Readiness/Moody parent	School Readiness Coordinator	35 Candlewood Lane	dubayd@mpsct.org
Forbes, Natalie	Central Office	Middletown Public Schools	Director of Grants	31 Montgomery Parkway, Branford 06405	Forbesm@mpsct.org
Gohagon, Michelle	Central Office	Middletown Public Schools	Director of Professional Development	718 Broad St Unit C3, Meriden 06450	Gohagonm@mpsct.org
Gonzalez, Cheryl	WWMS	MSAA	Principal	135 Pinckney Lane Plainville 06062	gonzalezc@mpsct.org
Gosselin-Wilson, Carrie	Farm Hill	MFT	Teacher (SPED)	77 Baldwin Drive	gosselinwilsonc@mpsct.org
Hanley, Meg	Keigwin	MFT	Teacher (Grade 6)	6 Wall Street Cromwell 06416	hanleym@mpsct.org
Landell, Marta	Lawrence	MFT	Teacher (Kinder)	39 Church Hill Rd Haddam 06438	Landellm@mpsct.org
Loomis, Lisa	Middletown Public Schools	Board of Education	Board of Education Member	88 Crystal Lake Road	loomisl@mpsct.org
MacLean, Keri	Central Office	MSAA	6-12 ELA Director	37 Hillside Terrace Deep River 06417	Macleank@mpsct.org
Macri, Enza	Central Office	Middletown Public Schools	Associate Superintendent	1642 Randolph Road	Macrie@mpsct.org
Mayo Molina, Silvia	Keigwin	MSAA	Principal	41 Steep Hollow Lane WHtfd 06107	mayomolinas@mpsct.org
McClellan, Cheryl	Middletown Public Schools	Board of Education Vice Chair	Board of Education Member	114 Tavern Circle	mcclellanc@mpsct.org
McKeon, Ed	Macdonough	Macdonough SGC	Community Member	76 Liberty Street	edward@motion
Price, Precious	City of Middletown	Middletown Racial Justice Coalition	Community Partner	143 Prospect Street, 2nd floor	precious@middletownrjc.org
Raucci, Dan	WWMS/MHS	MFT	Instructional Coach	2 Blue Bell Lane	rauccid@mpsct.org
Reardon, Damian	Macdonough	MSAA	Principal	5 Swanswood La Old Lyme 06371	reardond@mpsct.org
Weisenberg, Kelly	Moody	Moody PTA	Community Member	28 Mulberry Lane	mikekellyluka@gmail.com

**Ex-Officio Members:**

Marino, Donna	Central Office	Central Office	Family / Parent Engagement	38 Ash Court	Marinod@mpsct.org
Weiner, Colleen	Middletown High School	MSAA	President	41 Bielefield Street	Weinerc@mpsct.org
Pawlak, Janice	Wesley School	MFT	President	27 Brookview Lane	Pawlakj@mpsct.org
Bourne, Christine	Central Office	Local 466	President	17 Red Orange Road	Bournec@mpsct.org
Wolfgang, Sheryl	Moody	Para-Educators	President	99 Glenwood Terrace	Wolfgangm@mpsct.org

MIDDLETOWN BOARD OF EDUCATION  
BUDGET COMMITTEE  
Minutes  
Monday, March 12, 2018, 5:30 PM  
Dr. Alfred B. Tychsen Administration Building

**BOE Members Present:** Sean King (Chair), Deborah Cain, and Christopher Drake

**Also Present:** Dr. Conner, Dr. Macri, Lynda MacPherson, Michele DiMauro, Marco Gaylord, Amy Clarke, Janet Calabro, Colleen Weiner, Cheryl Gonzales, Chris Bourne, Ed McKeon, Community Member, Vincent Loffredo, Community Member

The meeting was called to order at 5:35 PM.

1. Minutes of February 12, 2018 Meeting

Motion to approve minutes made by Deborah Cain and Second by Sean King - unanimous vote to approve minutes

2. Line Item Transfers

A discussion was held regarding several line items. There was a discussion regarding the transfer of funds for the purchase of a floor scrubber machine for the high school. Dr. Macri explained that another transfer involved the participation of two administrators and a teacher at a two day recruitment fair at Howard University, where they will be interviewing students as part of the district's minority recruitment efforts. The transferred funds will also be used to allow 9 administrators to participate in the ASCD conference in Boston, which is integral to implementing the Superintendent's middle/high school transformation initiative. Ms. MacPherson stated she was surprised to receive the invoice from Mr. LaBrie and will look into it. This line item will be removed from the line item transfer list for the next Board meeting. Ms. Clarke discussed the proposed transfer to support the ESS program at Farm Hill to test a new model for addressing some of the social emotional issues among students at that school. There was further discussion regarding the purchase of science textbooks and software to support implementation of NGSS standards in grades 6-8.

3. Finance Report

Ms. MacPherson presented an updated finance report. She explained that the certified salary lines have been updated and the deficit has been reduced now that state grants have been approved and certain costs have been shifted onto the approved grant funds. Updated health insurance numbers resulted in approximately \$100K in savings. We continue to discuss the deficit in the natural gas that fuels the fuel cell with Mike Harris. Mike Skott has been gathering data and will provide more detailed analysis regarding phone costs at a future meeting.

4. 2018-2019 Budget Update

Dr. Conner provided a synopsis of the proposed budget adjustments. First, an increase of \$130K is requested to account for certain adjustments to Local 466 employee salaries, due to step increases awarded to 19 nurses, custodial staff, and an administrator, as well as contractual adjustments

recently approved by the city and the union. The estimate is a conservative estimate and is expected to decrease when specific numbers are provided by the city. There is room in the salary line already to absorb the contractual increases that are retroactive to July 2017. Dr. Macri further discussed the request for a .5 social studies teacher to expand AP offerings in geography and psychology. This is a byproduct of an effort to expand AP class participation under the equal opportunity schools initiative, which has been extremely successful in drastically increasing enrollment of black, hispanic, multiracial and low-income students. Ms. Weiner and students at MHS were applauded for their efforts and the extremely positive results. Dr. Macri further discussed the need to add a .5 PE teacher at the middle school, which is intended to address the large PE class sizes anticipated for next year in the absence of additional staff. Overall, the proposed adjustments would increase the budget from a 2.22% increase to a 2.48% increase. A question was asked about the MOU for the Farm Hill playground. Those costs are expected to be relatively small and already are accounted for in the budget proposal.

#### 5. Food Services Report

Ms. Calabro presented a report comparing revenues and expenses, month by month, between the current year food services budget and last year's food services experience with Sodexo. The report noted substantial decreases this year in year to date cost of goods sold and a corresponding substantial decrease in the overall deficit of the district's food service operations. Ms. Calabro noted that Sodexo included a number of "non-controllable" expenses that the district no longer incurs. She has also taken steps to increase management oversight and improve efficiencies in our food services. There was further discussion regarding a recent report and letter by the city's auditors, Blum Shapiro. Ms. MacPherson's financial report identifies a 2016-17 deficit of approximately \$46k, while the auditor's report reflects a deficit of approximately \$345k. Ms. MacPherson stated that the auditors were not working with the correct figures and suggested that the Board issue a response to the auditor letter. She will present an analysis at the next meeting addressing the disconnect between her figures and the auditor's report. Ms. Calabro will also present an updated monthly report and include numbers for all of 2016-17.

#### 6. Medicaid Reimbursement

Ms. MacPherson stated that the company that helps with the district's Medicaid billing has identified some providers who are not filling out reimbursement requests. However, the vast majority of unfilled requests are from outplaced students at magnet/charter schools. There was also a discussion regarding the rate at which parents provide consent for submission of claims to Medicaid. Middletown actually does well in obtaining consent to submit Medicaid claims for 80%-85% of eligible students. Billed services also include nursing services.

#### 7. Legal Services RFQ

The draft RFQ will be presented to the Committee in April for recommendation to the Board at its April meeting.

#### 8. Accounting Procedures

This topic was covered during the discussion regarding food services.

#### 9. Other Items

Ms. Wiener raised an issue regarding the BlueTube student trip scheduled for this week. Due to anticipated weather conditions, the airline has cancelled the outgoing flight and will not be able to transport the students in time to participate at the scheduled competition time. Flights are available on a different airline, but the current airline will not cover cost, nor will trip insurance. After further discussion, it was decided that the Superintendent had the authority to authorize use of student activity fees to cover cost of tickets on new airlines, and will request approval of the expense at the next Board meeting.

The next Budget Committee Meeting is scheduled for: April 9, 2018

The meeting adjourned at 7:31 PM.

Respectfully submitted,

Sean King

Budget Committee Chair

## Project LIFT: Learning Informs Focused Teaching

Through Project LIFT, we seek to:

- Enhance teacher preparation and practice for developing high potential, particularly in students from underserved populations.
- Understand teacher perceptions of high potential
- Use instructional practices that may encourage and develop students' advanced potential.
- Encourage increased teacher involvement in eliciting, recognizing, and responding to high potential in the primary grades
- Develop critical and creative thinking skills in all students

**Who:** Interested teachers in grades 1-3

- Schools who have at least one *pair* of teachers at one or more of these grade levels may participate (e.g., a school could participate with 2 first grade teachers, or 2 first grade and 4 second grade teachers, etc.) in each participating school.
- Teachers in each pair will be assigned at random to the treatment group or comparison group.

**Responsibilities:**

- Teachers
  - Treatment group teachers will participate in summer professional development and implement project-developed lesson clusters in the classroom that support discourse and critical and creative thinking (approximately 4-6 reading and 4-6 math lessons per year) .
  - Comparison teachers will participate in professional development and have access to all project resources at the end of two years.
  - Classroom observations in treatment and comparison classrooms.
  - Teachers will administer brief project-developed assessments connected to the specific standards-based content
  - Participating teachers will receive stipends for training/participation.
- School Districts
  - Provide student data including district-administered assessment and demographic data

**Benefits of Participation:**

- Professional learning opportunities for teachers
- Access to project-provided resources
- Student engagement in additional learning opportunities that promote discourse and critical and creative thinking.
- Project LIFT will contribute to school efforts to increase identification and participation of students from typically underserved populations in advanced learning programs.

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 36321 Date: 03-Apr-2018						
From 1010-002-1000-110-56115-00000	BIELEFIELD: ELA*COMMON CORE MATL	4,886.00		4,886.00	2,290.00	
To 1010-002-2410-000-57340-00000	BIELEFIELD: TECH REL HW/EQUIP Five Ipads needed for students					2,290.00
Total Transfer for Bielefield School					2,290.00	2,290.00
Journal#: 36258 Date: 12-Mar-2018						
From 1010-100-2210-350-54300-00000	CURR: PERFORM ARTS*MAINT: REPLACEMT	57,350.00	-13,000.00	44,350.00	3,000.00	
To 1010-100-2210-350-56900-00000	CURR: PERFORM ARTS*SUPPL*OTHER Transferring to cover cost of truck rental.					3,000.00
Journal#: 36259 Date: 12-Mar-2018						
From 1010-100-2210-350-54300-00000	CURR: PERFORM ARTS*MAINT: REPLACEMT	57,350.00	-13,000.00	44,350.00	2,000.00	
To 1010-100-2210-350-55010-00000	CURR: PERFORM ARTS*PURCH SVCS Transfer to cover increase in PO for additional photography events.	15,600.00		15,600.00		2,000.00
Journal#: 36265 Date: 16-Mar-2018						
From 1010-110-3000-910-53220-00000	ATHLETICS: IN SVC-PROF MTG/DEV	2,500.00	-450.00	2,050.00	2,050.00	
To 1010-110-3000-910-51416-00000	ATHLETICS: EVENT-OT-CUST/PARKS	30,000.00	-13,000.00	17,000.00		2,050.00
From 1010-110-3000-910-53530-00000	ATHLETICS: PURCH PROF SVCS: POLICE		9,000.00	9,000.00	3,000.00	
To 1010-110-3000-910-58100-00000	ATHLETICS: MEMBERSHIP/DUES	12,000.00		12,000.00		3,000.00
From 1010-110-3000-910-55800-00000	ATHLETICS: TRAVEL/CONF	5,000.00		5,000.00	2,655.00	
To 1010-110-3000-910-58100-00000	ATHLETICS: MEMBERSHIP/DUES To cover expenses for custodial overtime working events and to cover expenses for membership and dues	12,000.00		12,000.00		2,655.00
Journal#: 36270 Date: 22-Mar-2018						
From 1010-015-2620-000-56910-00000	KEIGWIN-CUSTODIAL SUPPLIES	35,000.00		35,000.00	8,900.00	
To 1010-940-2620-000-56270-00000	MAINT/BLDGS: PROPANE TRANSFER TO ACCOMODATE ADDITIONAL PROPANE COSTS	26,000.00		26,000.00		8,900.00
Journal#: 36272 Date: 22-Mar-2018						
From 1010-100-2210-350-54300-00000	CURR: PERFORM ARTS*MAINT: REPLACEMT	57,350.00	-13,000.00	44,350.00	925.00	
To 1010-100-2210-350-55010-00000	CURR: PERFORM ARTS*PURCH SVCS	15,600.00		15,600.00		925.00

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
	Trsf amount to cover final invoice on PO 1800426 for Int'l Alliance (MHS PAC pit)					

Journal#: 36277 Date: 29-Mar-2018

From 1010-950-2500-000-55010-00000	CENTRAL SVCS: PURCHASED SERVICES	144,400.00	-9,665.00	134,735.00	1,000.00	
To 1010-960-2320-000-58901-00000	EXEC ADMIN: EDUC SUPPORT	7,000.00	-740.00	6,260.00		1,000.00
	To cover costs of meals and meeting materials for Lunchtime and After hours Strategic Planning Meetings.					

Journal#: 36306 Date: 03-Apr-2018

From 1010-001-2620-000-56910-00000	SPENCER-CUSTODIAL SUPPLIES	25,000.00	-1,000.00	24,000.00	9,500.00	
From 1010-002-2620-000-56910-00000	BIELEFIELD-CUSTODIAL SUPPLIES	25,000.00	-1,000.00	24,000.00	7,500.00	
From 1010-005-2620-000-56910-00000	FARM HILL-CUSTODIAL SUPPLIES	25,000.00	-1,000.00	24,000.00	5,000.00	
From 1010-009-2620-000-56910-00000	MACDONOUGH-CUSTODIAL SUPPLIES	25,000.00	-1,000.00	24,000.00	12,000.00	
From 1010-011-2620-000-56910-00000	SNOW-CUSTODIAL SUPPLIES	25,000.00	-1,000.00	24,000.00	8,000.00	
From 1010-012-2620-000-56910-00000	MOODY-CUSTODIAL SUPPLIES	25,000.00		25,000.00	10,000.00	
From 1010-013-2620-000-56910-00000	LAWRENCE-CUSTODIAL SUPPLIES	25,000.00		25,000.00	8,000.00	
From 1010-014-2620-000-56910-00000	WESLEY-CUSTODIAL SUPPLIES	25,000.00		25,000.00	9,000.00	
From 1010-015-2620-000-56910-00000	KEIGWIN-CUSTODIAL SUPPLIES	35,000.00		35,000.00	12,100.00	
From 1010-054-2620-000-56910-00000	WWMS-CUSTODIAL SUPPLIES	35,000.00		35,000.00	10,097.98	
From 1010-062-2620-000-56910-00000	MHS-CUSTODIAL SUPPLIES	42,000.00		42,000.00	9,839.56	
From 1010-960-2620-000-56910-00000	CENTRAL OFFICE: CUSTODIAL SUPPLIES		8,000.00	8,000.00	2,000.00	
From 1010-960-2620-600-56910-00000	AD ED: CUSTODIAL SUPPLIES		7,000.00	7,000.00	1,500.00	
To 1010-940-2620-000-56220-00000	MAINT/BLDGS: ELECTRICITY	1,144,600.00		1,144,600.00		104,537.54
	TRANSFERS TO ACCOMODATE UNEXPECTED EXPENDITURES IN ELECTRICTY					

Journal#: 36307 Date: 03-Apr-2018

From 1010-001-1000-150-55510-00000	SPENCER: LIT & READ*COPYING	250.00		250.00	250.00	
To 1010-001-2410-000-56900-00000	SPENCER: SUPPL*OTHER	5,013.00	2,400.00	7,413.00		250.00
From 1010-001-1000-180-56110-00000	SPENCER: PHYS ED*INSTR SUPPL	450.00		450.00	10.43	
To 1010-001-2410-000-56900-00000	SPENCER: SUPPL*OTHER	5,013.00	2,400.00	7,413.00		10.43
From 1010-001-1000-190-56110-00000	SPENCER: SOC SCIENCE*INSTR SUPPL	2,000.00		2,000.00	29.42	
To 1010-001-2410-000-56900-00000	SPENCER: SUPPL*OTHER	5,013.00	2,400.00	7,413.00		29.42
From 1010-001-1000-350-56110-00000	SPENCER: PERFORM ARTS*INSTR SUPPL	350.00		350.00	56.55	
To 1010-001-2410-000-56900-00000	SPENCER: SUPPL*OTHER	5,013.00	2,400.00	7,413.00		56.55
From 1010-001-1000-350-56900-00000	SPENCER: PERFORM ARTS*SUPPL*OTHER	150.00		150.00	48.00	
To 1010-001-2410-000-56900-00000	SPENCER: SUPPL*OTHER	5,013.00	2,400.00	7,413.00		48.00
From 1010-001-1000-350-57300-00000	SPENCER: PERFORM ARTS*NEW EQUIP	400.00		400.00	1.00	
To 1010-001-2410-000-56900-00000	SPENCER: SUPPL*OTHER	5,013.00	2,400.00	7,413.00		1.00
	transfer remaining balances to other supplies line to purchase additional supplies for school and office.					

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 36310 Date: 03-Apr-2018						
From 1010-012-2410-000-55500-00000	MOODY: PRINTING	700.00		700.00	383.40	
To 1010-012-1000-150-56115-00000	MOODY: LIT & READ*COMMON CORE MATL To order Foundations kit.	3,180.00		3,180.00		383.40
Journal#: 36311 Date: 03-Apr-2018						
From 1010-940-2600-000-53220-00000	OPER/MAINT PLANT: IN SVC-PROF MTG/DEV	6,708.00		6,708.00	5,992.00	
To 1010-940-2600-000-55010-00000	OPER/MAINT PLANT: PURCH SVCS TRANSFER TO ACCOMODATE ASBESTOS TESTING IN ALL SCHOOLS	61,200.00	-23,454.40	37,745.60		5,992.00
Journal#: 36312 Date: 03-Apr-2018						
From 1010-940-2600-000-54300-20000	OPER/MAINT PLANT: MAINT: REPLACEMENT: HVAC	252,079.00		252,079.00	10,977.13	
To 1010-940-2600-000-54421-00000	OPER/MAINT PLANT: DISPOSAL TRANSFER TO ACCOMODATE UNEXPECTED ADDITIONAL COSTS FOR RUBBISH DISPOSAL	135,000.00		135,000.00		10,977.13
Journal#: 36313 Date: 03-Apr-2018						
From 1010-940-2600-000-54300-20000	OPER/MAINT PLANT: MAINT: REPLACEMENT: HVAC	252,079.00		252,079.00	47,969.88	
From 1010-940-2600-000-54420-00000	OPER/MAINT PLANT: RENTAL OF EQUIPMENT&VEHICLES	5,000.00		5,000.00	3,250.00	
To 1010-940-2620-000-56210-00000	MAINT/BLDGS: NATURAL GAS TRANSFER TO ACCOMODATE ADDITIONAL UNEXPECTED GAS COSTS FROM EXTENDED WINTER SEASON	392,250.00		392,250.00		51,219.88
Journal#: 36314 Date: 03-Apr-2018						
From 1010-012-1000-350-54300-00000	MOODY: PERFORM ARTS*MAINT: REPLACEMT	250.00		250.00	53.74	
From 1010-012-2410-000-54300-00000	MOODY: MAINT: REPLACEMT	450.00		450.00	11.31	
From 1010-012-2410-000-55500-00000	MOODY: PRINTING	700.00		700.00	55.53	
From 1010-012-2410-000-55301-00000	MOODY: POSTAGE	700.00		700.00	300.00	
From 1010-012-2410-000-56900-00000	MOODY: SUPPL*OTHER	9,000.00		9,000.00	492.12	
To 1010-012-2410-000-57330-00000	MOODY: FURNITURE AND FIXTURES To purchase chair and Quiet Time Privacy Cube.					912.70
Journal#: 36319 Date: 03-Apr-2018						
From 1010-940-2660-000-55010-00000	SECURITY: PURCHASED SERVICES	17,500.00	17,251.11	34,751.11	5,000.00	
To 1010-940-2660-000-56010-00000	SECURITY: SUPPLIES*INVENTORY Trsf \$5,000.00 to cover the purchase of additional self-expiring visitor badgets for all District schools.	3,000.00	6,488.20	9,488.20		5,000.00

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 36320 Date: 03-Apr-2018						
From 1010-100-2210-105-55800-00000	CURR: ART*TRAVEL/CONF	2,660.00		2,660.00	2,285.00	
From 1010-100-2210-105-58100-00000	CURR: ART*MEMBERSHIP/DUES	950.00		950.00	635.00	
To 1010-100-2210-105-56110-00000	CURR: ART*INSTR SUPPL	7,391.00		7,391.00		2,285.00
To 1010-100-2210-105-56110-00000	CURR: ART*INSTR SUPPL	7,391.00		7,391.00		635.00
	Transferring balance of travel/conference and Membership/Dues lines into Art Instructional supplies to cover change in District art supply needs.					
Journal#: 36323 Date: 03-Apr-2018						
From 1010-100-2210-350-55800-00000	CURR: PERFORM ARTS*TRAVEL/CONF	6,200.00		6,200.00	3,920.00	
To 1010-100-2210-350-57300-00000	CURR: PERFORM ARTS*NEW EQUIP	28,025.00		28,025.00		3,920.00
From 1010-100-2210-350-58100-00000	CURR: PERFORM ARTS*MEMBERSHIP/DUES	3,800.00		3,800.00	792.00	
To 1010-100-2210-350-57300-00000	CURR: PERFORM ARTS*NEW EQUIP	28,025.00		28,025.00		792.00
	Transfer from travel conference and from membership dues into New Equipment to cover purchase of new marching equipment (MHS, Keigwin).					
Journal#: 36324 Date: 03-Apr-2018						
From 1010-012-2410-000-56900-00000	MOODY: SUPPL*OTHER	9,000.00		9,000.00	706.04	
From 1010-012-2220-440-54300-00000	MOODY: LIBR/MEDIA*MAINT: REPLACEMT	1,000.00		1,000.00	143.96	
From 1010-012-2410-000-55301-00000	MOODY: POSTAGE	700.00		700.00	160.00	
To 1010-012-1000-150-56420-00000	MOODY: LIT & READ*LIBR MATLS	1,500.00		1,500.00		1,010.00
	To purchase library materials.					
Journal#: 36325 Date: 03-Apr-2018						
From 1010-012-2410-000-55301-00000	MOODY: POSTAGE	700.00		700.00	40.00	
To 1010-012-1000-170-56110-00000	MOODY: NAT/PHYS SCIENCE*INSTR SUPPL	610.00		610.00		40.00
	To purchase additonal science supplies.					
Journal#: 36326 Date: 03-Apr-2018						
From 1010-012-1000-180-57300-00000	MOODY: PHYS ED*NEW EQUIP	1,625.00		1,625.00	1,271.78	
From 1010-012-1000-160-56900-00000	MOODY: MATH*SUPPL*OTHER	440.00		440.00	440.00	
From 1010-012-1000-350-54300-00000	MOODY: PERFORM ARTS*MAINT: REPLACEMT	250.00		250.00	105.46	
To 1010-012-2410-000-57340-00000	MOODY: TECH REL HW/EQUIP					1,817.24
	To purchase tech hardware items - mice, document camera, chromebook chargers, printer.					
Journal#: 36328 Date: 04-Apr-2018						
From 1010-005-2410-000-54300-00000	FARM HILL: MAINT: REPLACEMT	600.00		600.00	26.00	
To 1010-005-1000-350-54300-00000	FARM HILL: PERFORM ARTS*MAINT: REPLACEMT	100.00		100.00		26.00

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
	French Horn Repair					

Journal#: 36329 Date: 04-Apr-2018

From 1010-005-2410-000-55500-00000	FARM HILL: PRINTING	1,200.00		1,200.00	1,000.00	
From 1010-005-1000-360-57300-00000	FARM HILL: TECH EDUC*NEW EQUIP	3,000.00		3,000.00	1,280.46	
From 1010-005-1000-110-56110-00000	FARM HILL: ELA*INSTR SUPPL	2,400.00		2,400.00	228.21	
From 1010-005-1000-150-56110-00000	FARM HILL: LIT & READ*INSTR SUPPL	2,245.00		2,245.00	68.63	
From 1010-005-2410-000-56900-00000	FARM HILL: SUPPL*OTHER	11,426.00		11,426.00	722.70	
To 1010-005-2410-000-58100-00000	FARM HILL: MEMBERSHIP/DUES Brain Pop & Super Teacher Worksheets Subscriptions					3,300.00

Journal#: 36330 Date: 04-Apr-2018

From 1010-005-2410-000-56900-00000	FARM HILL: SUPPL*OTHER	11,426.00		11,426.00	95.00	
To 1010-005-2410-000-53220-00000	FARM HILL: INSERV-PROF MTGS/DEV CAS Administrative Assistant Conference					95.00

Total Transfer for Central Office

216,868.29 216,868.29

Journal#: 36297 Date: 03-Apr-2018

From 1010-100-2210-120-56120-00000	CURR: FOREIGN LANG*ADMIN SUPPLIES		800.00	800.00	6.68	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	3,775.89	13,775.89		6.68
From 1010-100-2210-180-55800-00000	CURR: PHYS ED*TRAVEL/CONF	2,000.00	-1,000.00	1,000.00	25.00	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	3,775.89	13,775.89		25.00
From 1010-100-2210-180-56110-00000	CURR: PHYS ED*INSTR SUPPL	1,800.00	1,000.00	2,800.00	28.47	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	3,775.89	13,775.89		28.47
From 1010-100-2210-190-56110-00000	CURR: SOC SCIENCE*INSTR SUPPL	1,000.00	1,825.85	2,825.85	5.99	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	3,775.89	13,775.89		5.99
From 1010-100-2210-310-56900-00000	CURR: BUSINESS*SUPPL*OTHER	2,500.00		2,500.00	.36	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	3,775.89	13,775.89		.36
From 1010-100-2220-440-56500-00000	LIBR/MEDIA: SUPPL*TECH RELATED	21,562.00		21,562.00	1.53	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL]	10,000.00	3,775.89	13,775.89		1.53
From 1010-100-2210-160-56110-00000	CURR: MATH*INSTR SUPPL		8,000.00	8,000.00	11.01	
To 1010-100-2210-000-56110-00000	CURR: INSTR SUPPL [ALL SCHL] For curriculum instructional supplies	10,000.00	3,775.89	13,775.89		11.01

Journal#: 36327 Date: 04-Apr-2018

From 1010-100-2210-150-56500-00000	CURR: LIT & READING*SUPPL*TECH RELATED	5,600.00		5,600.00	5,600.00	
To 1010-100-2210-150-56110-00000	CURR: LIT & READ*INSTR SUPPL To purchase Literature & Reading intructional supplies	20,000.00		20,000.00		5,600.00

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
				Total Transfer for CURRICULUM		
					5,679.04	5,679.04

Journal#: 36274 Date: 02-Apr-2018

From 1010-960-2570-000-58908-00000	PERS SVCS: RECRUITMENT	1,845.00		1,845.00	554.84	
To 1010-960-2570-000-56120-00000	PERS SVCS: ADMIN SUPPL	1,200.00	1,000.00	2,200.00		554.84
From 1010-960-2570-000-55800-00000	PERS SVCS: TRAVEL/CONF	950.00		950.00	836.49	
To 1010-960-2570-000-55010-00000	PERS SVCS: PURCH SVCS	33,950.00	-500.00	33,450.00		836.49
Move monies from Recruitment into supplies line for purchase of plastic ID sleeves						

Journal#: 36275 Date: 28-Mar-2018

From 1010-960-2570-000-53205-00000	PERS SVCS: EMPLOYEE TRNG/DEV SVCS	1,600.00		1,600.00	1,550.00	
To 1010-960-2570-000-55010-00000	PERS SVCS: PURCH SVCS	33,950.00	-500.00	33,450.00		1,565.00
From 1010-960-2570-000-58100-00000	PERS SVCS: MEMBERSHIP/DUES	265.00		265.00	15.00	
Move monies from Employee Training & Membership/Dues to Purchased Services- purchase of a volunteer system.						
				Total Transfer for Human Resources		
					2,956.33	2,956.33

Journal#: 36300 Date: 03-Apr-2018

From 1010-015-1000-160-57300-00000	KEIGWIN: MATH*NEW EQUIP	500.00		500.00	11.29	
To 1010-015-2410-000-56900-00000	KEIGWIN: SUPPL*OTHER	9,700.00		9,700.00		11.29
From 1010-015-1000-180-56110-00000	KEIGWIN: PHYS ED*INSTR SUPPL	1,500.00		1,500.00	3.71	
To 1010-015-2410-000-56900-00000	KEIGWIN: SUPPL*OTHER	9,700.00		9,700.00		3.71
From 1010-015-1000-190-56110-00000	KEIGWIN: SOC SCIENCE*INSTR SUPPL	400.00		400.00	5.00	
To 1010-015-2410-000-56900-00000	KEIGWIN: SUPPL*OTHER	9,700.00		9,700.00		5.00
From 1010-015-1000-360-56440-00000	KEIGWIN: TECH EDUC*MEDIA	500.00		500.00	500.00	
To 1010-015-2410-000-56900-00000	KEIGWIN: SUPPL*OTHER	9,700.00		9,700.00		500.00
From 1010-015-2410-000-54300-00000	KEIGWIN: MAINT: REPLACEMT	500.00		500.00	500.00	
To 1010-015-2410-000-56900-00000	KEIGWIN: SUPPL*OTHER	9,700.00		9,700.00		500.00
transfers will be used to purchase supplies for school 3D printer						

Journal#: 36305 Date: 03-Apr-2018

From 1010-015-2410-000-56900-00000	KEIGWIN: SUPPL*OTHER	9,700.00		9,700.00	90.00	
To 1010-015-2410-000-58100-00000	KEIGWIN: MEMBERSHIP/DUES	627.00		627.00		90.00
for assistant principal ascd membership						

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Total Transfer for Keigwin School					1,110.00	1,110.00

Journal#: 36299 Date: 03-Apr-2018

From 1010-013-1000-160-54300-00000	LAWRENCE: MATH*MAINT: REPLACEMT	1,000.00		1,000.00	14.14	
From 1010-013-1000-350-56110-00000	LAWRENCE: PERFORM ARTS*INSTR SUPPL	500.00		500.00	5.24	
From 1010-013-2410-000-55301-00000	LAWRENCE: POSTAGE	700.00		700.00	7.94	
To 1010-013-2410-000-56900-00000	LAWRENCE: SUPPL*OTHER	2,800.00		2,800.00		27.32
Transferring amounts from math maintenance, performing arts instructional supplies, and postage to purchase additional copy paper.						

Journal#: 36301 Date: 03-Apr-2018

From 1010-013-2410-000-56420-00000	LAWRENCE: LIBR MATLS	500.00		500.00	9.00	
To 1010-013-1000-110-56420-00000	LAWRENCE: ELA*LIBR MATLS	2,000.00		2,000.00		9.00
Transferring money from library materials to ELA library materials.						

Journal#: 36303 Date: 03-Apr-2018

From 1010-013-2410-000-55800-00000	LAWRENCE: TRAVEL/CONF	2,000.00		2,000.00	1,071.01	
To 1010-013-1000-110-56420-00000	LAWRENCE: ELA*LIBR MATLS	2,000.00		2,000.00		1,071.01
Staff attended more in-district professional development rather than out-of-district professional development this year. Transferring to purchase more nonfiction texts and mu						

Total Transfer for Lawrence School					1,107.33	1,107.33
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Journal#: 36286 Date: 02-Apr-2018

From 1010-062-1000-180-53220-00000	MHS: PHYS ED*IN SVC-PROF MTG/DEV	500.00		500.00	470.00	
To 1010-062-1000-180-57300-00000	MHS: PHYS ED*NEW EQUIP	3,000.00		3,000.00		470.00
Add new equipment for adaptive PE class						

Journal#: 36287 Date: 02-Apr-2018

From 1010-062-1000-160-53220-00000	MHS: MATH*IN SVC-PROF MTG/DEV	1,000.00		1,000.00	325.00	
From 1010-062-1000-160-55100-00000	MHS MATH*PUPIL TRANSPORTATION		1,200.00	1,200.00	1,009.08	
From 1010-062-1000-160-56410-00000	MHS: MATH*TEXTBOOKS	3,225.00		3,225.00	2,790.60	
To 1010-062-1000-160-56110-00000	MHS: MATH*INSTR SUPPL	2,000.00		2,000.00		4,124.68
Coordinator would like to purchase calculators and IXL materials.						

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Journal#: 36291 Date: 02-Apr-2018						
From 1010-062-1000-190-53220-00000	MHS: SOC SCIENCE: INSERV - PROF MTGS/DEVELOP		2,500.00	2,500.00	1,400.42	
To 1010-062-2410-000-55800-00000	MHS: TRAVEL/CONF To cover Blue Tube trip expense when flights were cancelled.	1,000.00		1,000.00		1,400.42
Journal#: 36292 Date: 02-Apr-2018						
From 1010-062-2120-430-55500-00000	MHS: GUIDANCE*PRINTING	5,375.00		5,375.00	5,259.87	
To 1010-062-2410-000-56900-00000	MHS: SUPPL*OTHER To purchase school-wide supplies	25,500.00	-1,200.00	24,300.00		5,259.87
Journal#: 36293 Date: 02-Apr-2018						
From 1010-062-2410-000-53220-00000	MHS: IN SVC-PROF MTG/DEV	5,050.00	1,500.00	6,550.00	1,995.50	
To 1010-062-2410-000-55800-00000	MHS: TRAVEL/CONF Blue Tube Trip - This transfer was approved at the budget committee on 3-12-18. The teacher needed to rebook the outgoing flight since Southwest pre-emptively cancelled flig	1,000.00		1,000.00		1,995.50
Journal#: 36294 Date: 02-Apr-2018						
From 1010-062-2410-000-56410-00000	MHS: TEXTBOOKS	3,000.00		3,000.00	3,000.00	
To 1010-062-1000-190-56410-00000	MHS: SOC SCIENCE*TEXTBOOKS To purchase AP Social Studies textbooks due to increased enrollment.	1,000.00	1,500.00	2,500.00		3,000.00
Journal#: 36295 Date: 02-Apr-2018						
From 1010-062-2410-000-58100-00000	MHS: MEMBERSHIP/DUES	10,900.00		10,900.00	2,000.00	
To 1010-062-2410-000-55010-00000	MHS: PURCH SVCS Electronic AP review program and potential senior honors and graduation services.	26,500.00	-7,000.00	19,500.00		2,000.00
Journal#: 36332 Date: 05-Apr-2018						
From 1010-062-2410-000-54300-00000	MHS: MAINT: REPLACEMT	10,200.00		10,200.00	3,000.00	
To 1010-062-2410-000-55010-00000	MHS: PURCH SVCS For College Board PSAT bill.	26,500.00	-7,000.00	19,500.00		3,000.00
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Total Transfer for MHS					21,250.47	21,250.47
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Middletown Board of Education  
BOE Transfer of Funds

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To	
Journal#: 36296 Date: 02-Apr-2018							
From 1010-011-1000-105-56110-00000	SNOW: ART*INSTR SUPPL	500.00		500.00	2.35		
From 1010-011-1000-110-56110-00000	SNOW: ELA*INSTR SUPPL	3,300.00		3,300.00	29.92		
From 1010-011-1000-150-56115-00000	SNOW: LIT & READ*COMMON CORE MATL	1,100.00		1,100.00	55.22		
From 1010-011-1000-150-56420-00000	SNOW: LIT & READ*LIBR MATLS	1,000.00		1,000.00	2.00		
From 1010-011-1000-160-56110-00000	SNOW: MATH*INSTR SUPPL	1,000.00		1,000.00	37.30		
From 1010-011-1000-160-56115-00000	SNOW: MATH*COMMON CORE MATL	430.00		430.00	381.26		
From 1010-011-1000-170-56110-00000	SNOW: NAT/PHYS SCIENCE*INSTR SUPPL	750.00		750.00	27.34		
From 1010-011-1000-170-56420-00000	SNOW: NAT/PHYS SCIENCE*LIBR MATLS	500.00		500.00	322.40		
From 1010-011-1000-350-56110-00000	SNOW: PERFORM ARTS*INSTR SUPPL	350.00		350.00	9.97		
From 1010-011-1000-350-57300-00000	SNOW: PERFORM ARTS*NEW EQUIP	400.00		400.00	4.77		
From 1010-011-2220-440-56110-00000	SNOW: LIBR/MEDIA*INSTR SUPPL	500.00		500.00	10.79		
From 1010-011-2220-440-56420-00000	SNOW: LIBR/MEDIA*LIBR MATLS	600.00		600.00	30.36		
From 1010-011-2410-000-55301-00000	SNOW: POSTAGE	800.00		800.00	.18		
From 1010-011-1000-180-56110-00000	SNOW: PHYS ED*INSTR SUPPL	500.00		500.00	7.36		
From 1010-011-2410-000-56120-00000	SNOW: ADMIN SUPPL	500.00		500.00	1.78		
From 1010-011-2410-000-57300-00000	SNOW: NEW EQUIP	1,553.00		1,553.00	7.53		
To 1010-011-1000-110-56115-00000	SNOW: ELA*COMMON CORE MATL	200.00		200.00		930.53	
	WE WOULD LIKE THESE FUNDS TRANSFERRED TO ELA*COMMON CORE IN ORDER TO PURCHASE FOUNDATIONS MATERIALS TO SUPPORT THE CURRICULUM IN THE CLASSROOMS.						
Journal#: 36309 Date: 03-Apr-2018							
From 1010-011-2410-000-56120-00000	SNOW: ADMIN SUPPL	500.00		500.00	16.00		
To 1010-011-2410-000-53220-00000	SNOW: INSERV-PROF MTGS/DEVELOP		1,984.00	1,984.00		16.00	
	WE WOULD LIKE THESE FUNDS TRANSFERRED TO INSERVICE- PROF MTGS/DEVELOPMENT IN ORDER TO ATTEND THE LITERACY FOR ALL CONFERENCE						
Journal#: 36315 Date: 03-Apr-2018							
From 1010-011-2410-000-55500-00000	SNOW: PRINTING	600.00		600.00	252.50		
From 1010-011-2410-000-56900-00000	SNOW: SUPPL*OTHER	7,500.00		7,500.00	.05		
To 1010-011-2410-000-54300-00000	SNOW: MAINT: REPLACEMT	1,750.00		1,750.00		252.55	
	WE WOULD LIKE THESE FUNDS TRANSFERRED TO MAINT: REPLACEMENT IN ORDER TO PURCHASE/REPLACE WHITEBOARDS TO SUPPORT TECHNOLOGY IN THE CLASSROOM.						
Total Transfer for Snow School					1,199.08	1,199.08	
Journal#: 36267 Date: 21-Mar-2018							
From 1010-930-2130-000-56900-00000	HEALTH: SUPPL*OTHER	15,340.00	-3,020.20	12,319.80	1,756.00		
To 1010-930-2130-000-54300-00000	HEALTH: MAINT: REPLACEMT					1,756.00	

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
	AUDIOMETER CALIBRATION AND MHS/WWMS NURSE FAX MAINTENANCE COST					

Journal#: 36268 Date: 22-Mar-2018

From 1010-091-0000-200-51920-00000	TRANS TO LIFE: SALARIES: STUDENT VOCATIONAL	17,000.00	-2,255.00	14,745.00	125.00	
To 1010-091-2650-200-55800-00000	TRANS TO LIFE: TRAVEL/CONFERENCES Conference registration for D. Burns		255.00	255.00		125.00

Journal#: 36289 Date: 02-Apr-2018

From 1010-930-2130-000-56900-00000	HEALTH: SUPPL*OTHER	15,340.00	-3,020.20	12,319.80	450.00	
To 1010-930-2130-200-57330-00000	HEALTH: FURNITURE AND FIXTURES Purchase an office chair for Lawrence and Snow PreK nurses and cork boards for MHS nurses.		189.00	189.00		450.00

Total Transfer for Special Education 2,331.00 2,331.00

Journal#: 36304 Date: 03-Apr-2018

From 1010-110-3000-910-53530-00000	ATHLETICS: PURCH PROF SVCS: POLICE		9,000.00	9,000.00	1,352.61	
To 1010-110-3000-910-55010-00000	ATHLETICS: PURCH SVCS	6,093.00	450.00	6,543.00		1,352.61
From 1010-110-3000-910-53540-00000	ATHLETICS: PURCH SVCS: SPORTS OFFICIALS	83,997.00	-32,000.00	51,997.00	2,200.00	
To 1010-110-3000-910-55010-00000	ATHLETICS: PURCH SVCS Transfers to Purchased Services line item - to pay invoices for American Red Cross and Family ID registration services.	6,093.00	450.00	6,543.00		2,200.00

Journal#: 36317 Date: 03-Apr-2018

From 1010-110-3000-910-53540-00000	ATHLETICS: PURCH SVCS: SPORTS OFFICIALS	83,997.00	-32,000.00	51,997.00	7,800.00	
To 1010-110-3000-910-56900-00000	ATHLETICS: SUPPL*OTHER To pay for equipment for Fall/Winter/Spring Athletic programs	27,615.00		27,615.00		7,800.00

Total Transfer for Student Activities/Athletics 11,352.61 11,352.61

Journal#: 36302 Date: 03-Apr-2018

From 1010-940-2700-000-55100-00000	STU TRANSP: PUPIL TRANSP REG	3,495,463.00	-6,260.82	3,489,202.18	11,000.00	
To 1010-940-2700-000-57300-00000	STUDENT TRANSP: NEW EQUIP	14,077.00	-11,000.00	3,077.00		11,000.00

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Transfer money back to line# 1010-940-2700-000-57300-000.						
Total Transfer for Transportation					11,000.00	11,000.00

Journal#: 36273 Date: 26-Mar-2018

From 1010-014-2410-000-56900-00000	WESLEY: SUPPL*OTHER	12,300.00	27.74	12,327.74	138.35	
To 1010-014-1000-190-54300-00000	WESLEY: SOC SCIENCE*MAINT: REPLACEMT	1,000.00		1,000.00		113.02
To 1010-014-1000-160-56110-00000	WESLEY: MATH*INSTR SUPPL	1,000.00	-407.00	593.00		25.33
From 1010-014-1000-180-56110-00000	WESLEY: PHYS ED*INSTR SUPPL	1,000.00		1,000.00	5.09	
To 1010-014-2410-000-56900-00000	WESLEY: SUPPL*OTHER	12,300.00	27.74	12,327.74		12.16
From 1010-014-2410-000-55500-00000	WESLEY: PRINTING	500.00		500.00	7.07	
From 1010-014-2410-000-56900-00000	WESLEY: SUPPL*OTHER	12,300.00	27.74	12,327.74	127.00	
To 1010-014-2410-000-54300-00000	WESLEY: MAINT: REPLACEMT	880.00		880.00		127.00
moving funds to purchase additional math and science education materials						
Total Transfer for Wesley School					277.51	277.51

Journal#: 36257 Date: 09-Mar-2018

From 1010-054-1000-170-53220-00000	WWMS: NAT/PHYS SCIENCE*IN SVC-PROF MTG/DEV	2,000.00		2,000.00	2,000.00	
From 1010-054-1000-170-55010-00000	WWMS: NAT/PHYS SCIENCE*PURCH SVCS	450.00		450.00	450.00	
From 1010-054-1000-170-57340-00000	WWMS: NAT/PHYS SCIENCE*TECH REL HW/EQUIP	500.00		500.00	500.00	
To 1010-054-1000-170-56110-00000	WWMS: NAT/PHYS SCIENCE*INSTR SUPPL	6,150.00		6,150.00		2,950.00
Transfers for end of school year Science materials.						

Journal#: 36260 Date: 12-Mar-2018

From 1010-054-1000-110-56500-00000	WWMS: ELA*SUPPL*TECH REL	500.00		500.00	500.00	
From 1010-054-1000-110-56900-00000	WWMS: ELA*SUPPL*OTHER	800.00		800.00	800.00	
From 1010-054-1000-110-57340-00000	WWMS: TECH REL HW/EQUIP	500.00		500.00	500.00	
To 1010-054-1000-110-56110-00000	WWMS: ELA*INSTR SUPPL	1,300.00		1,300.00		2,131.00
From 1010-054-1000-110-53220-00000	WWMS: ELA*IN SVC-PROF MTG/DEV	500.00		500.00	331.00	
Transfer money for end of year ELA purchasing (books and instructional supplies)						

Journal#: 36263 Date: 14-Mar-2018

From 1010-054-1000-105-54300-00000	WWMS: ART*MAINT: REPLACEMT	500.00		500.00	500.00	
To 1010-054-1000-105-56900-00000	WWMS: ART*SUPPL*OTHER	6,400.00		6,400.00		500.00

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
Transfer from Art Maintenance/Replacement to purchase more art supplies.						
Journal#: 36278 Date: 29-Mar-2018						
From 1010-054-1000-160-55010-00000	WWMS: MATH*PURCH SVCS	500.00		500.00	290.00	
To 1010-054-1000-160-56900-00000	WWMS: MATH*SUPPL*OTHER	2,000.00		2,000.00		290.00
Transfer money in math budget to buy end of year supplies.						
Journal#: 36285 Date: 02-Apr-2018						
From 1010-054-1000-350-55010-00000	WWMS: PERFORM ARTS*PURCH SVCS	200.00		200.00	200.00	
From 1010-054-1000-350-56110-00000	WWMS: PERFORM ARTS*INSTR SUPPL	1,155.00		1,155.00	89.48	
To 1010-054-1000-350-57300-00000	WWMS: PERFORM ARTS*NEW EQUIP	500.00		500.00		.01
From 1010-054-1000-350-58100-00000	WWMS: PERFORM ARTS*MEMBERSHIP/DUES	395.00		395.00	395.00	
To 1010-054-1000-350-54300-00000	WWMS: PERFORM ARTS*MAINT: REPLACEMT	3,100.00		3,100.00		684.47
Transfer money in music budget for instrument repair/replacement.						
Journal#: 36288 Date: 02-Apr-2018						
From 1010-054-1000-120-53220-00000	WWMS: FOREIGN LANG*IN SVC-PROF MTG/DEV	480.00		480.00	180.00	
From 1010-054-1000-120-56110-00000	WWMS: FOREIGN LANG*INSTR SUPPL	200.00		200.00	4.72	
To 1010-054-1000-120-56900-00000	WWMS: FOREIGN LANG*SUPPL*OTHER	1,420.00		1,420.00		184.72
Transfer money to purchase headphones.						
Journal#: 36290 Date: 02-Apr-2018						
From 1010-054-1000-190-56410-00000	WWMS: SOC SCIENCE*TEXTBOOKS	600.00		600.00	600.00	
To 1010-054-1000-190-56110-00000	WWMS: SOC SCIENCE*INSTR SUPPL	925.00		925.00		.04
To 1010-054-1000-190-56900-00000	WWMS: SOC SCIENCE*SUPPL*OTHER	2,375.00		2,375.00		599.96
Transfer money to purchase Social Studies supplies.						
Journal#: 36316 Date: 03-Apr-2018						
From 1010-054-2410-000-55301-00000	WWMS: POSTAGE	5,180.00	-677.00	4,503.00	220.18	
From 1010-054-2410-000-57330-00000	WWMS:FURNITURE AND FIXTURES	9,900.00	-1,340.00	8,560.00	6,292.05	
To 1010-054-2410-000-57340-00000	WWMS: TECH REL HW/EQUIP	5,300.00		5,300.00		6,512.23
Transfer funds to purchase chrome books.						
Journal#: 36318 Date: 03-Apr-2018						
From 1010-054-2410-000-55301-00000	WWMS: POSTAGE	5,180.00	-677.00	4,503.00	1,779.82	
From 1010-054-2410-000-55500-00000	WWMS: PRINTING	3,000.00		3,000.00	493.77	
From 1010-054-2410-000-56110-00000	WWMS: INSTR SUPPL	1,500.00		1,500.00	1,148.43	
From 1010-054-2410-000-58100-00000	WWMS: MEMBERSHIP/DUES	1,080.00		1,080.00	38.00	

Middletown Board of Education  
BOE Transfer of Funds

Date Range: 09-Mar-2018 to 05-Apr-2018 For FY 2018

Account	Description	Original Budget	Budget Adjust	Total Budget	From	To
To 1010-054-2410-000-56900-00000	WWMS: SUPPL*OTHER Transfer funds to purchase supplies and books.	14,451.00		14,451.00		3,460.02
	Total Transfer for WWMS				17,312.45	17,312.45
	*** Grand Total To Transfer				294,734.11	294,734.11

## Students

### Students with Special Health Care Needs

#### Accommodating Students with Special Dietary Needs (Food Allergy Management)

Food allergy management shall focus on prevention, education, awareness, communication and emergency response. The management goals shall strike a balance between the health, social normalcy and safety needs of the individual student with **life threatening disabling** food allergies and the education, health and safety needs of all students. The food allergy management goals shall be the basis for the development of the procedural guidelines that will be implemented at the school level and provide for consistency across all schools within the district.

The goals include:

1. To maintain the health and protect the safety of children who have **life threatening disabling** food allergies in ways that are developmentally appropriate, promote self-advocacy and competence in self-care and provide appropriate educational opportunities.
2. To ensure that interventions and individual health care plans for students with **life threatening disabling** food allergies are based on medically accurate information and evidence-based practices.
3. To define a formal process for identifying, managing, and ensuring continuity of care for students with **life threatening disabling** food allergies across all transitions. (Pre-K-Grade 12)

The Board of Education will follow the guidelines developed and promulgated by the Connecticut Department of Public Health and Department of Education for students within the District with **life threatening disabling** food allergies. Such guidelines include (1) education and training for school personnel on the management of students with **life threatening disabling** food allergies, including training related to the administration of medication with a cartridge injector, (2) procedures for responding to **life threatening disabling** allergic reactions to food, (3) a process for the development of individualized health care and food allergy action plans for every student with a **life threatening disabling** food allergy, and (4) protocols to prevent exposure to food allergens.

Legal Reference: Connecticut General Statutes  
 10-15b Access of parent or guardian to student's records.  
 10-154a Professional communications between teacher or nurse and student.  
 10-207 Duties of medical advisors.  
 10-212a Administrations of medications in schools

## Students

### Students with Special Health Care Needs

#### Accommodating Students with Special Dietary Needs (Food Allergy Management) (continued)

Legal Reference: Connecticut General Statutes (continued)

10-212a(d) Administration of medications in schools by a paraprofessional

10-220i Transportation of students carrying cartridge injectors

52-557b Good Samaritan Law. Immunity from liability for emergency medical assistance, first aid or medication by injection

PA 05-104 An Act Concerning Food Allergies and the Prevention of Life-Threatening Incidents in Schools

PA 05-144 and 05-272 An Act Concerning the Emergency Use of Cartridge Injectors

The Regulations of Connecticut State Agencies section 10-212a through 10-212a-7

Federal Legislation

Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794 § 504; 34 C.F.R. § 104 et seq.)

Americans with Disabilities Act (ADA) of 1990 (42 U.S.C. §12101 et seq.; 29C.F.R. §1630 et seq.)

The Family Education Rights and Privacy Act of 1974 (FERPA)

The Individuals with Disabilities Education Act of 1976 (IDEA) (20 U.S.C. § 1400 et seq.); 34 C.F.R. § 300 et seq.

FCS Instruction 783-2, Revision 2, Meal substitution for medical or other special dietary reasons.

Policy adopted: June 20, 2006  
Policy revised:

MIDDLETOWN PUBLIC SCHOOLS  
Middletown, Connecticut