



## REGULAR BOARD OF EDUCATION MEETING

Monday, June 10, 2024 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
  - A. Glastonbury High School Girls Crew State Champions
  - B. Glastonbury High School Girls Track Team State Champions
4. Information Session for Public Comment
5. Business Requiring Action
  - A. Action on a Pilot Summer 2024 Athletic Program
  - B. Approval of Staffing Adjustments for the 2024-2025 School Year
  - C. Approval of the May 20, 2024 Regular Board of Education Meeting Minutes
  - D. Approval of the May 29, 2024 Special Board of Education Meeting and Public Hearing Minutes
6. Reports and Discussion
  - A. Administrative Report on Purposeful Technology Use
  - B. Glastonbury Education Foundation
7. Committee Reports
8. Chairman's Reports
9. Superintendent's Report
  - A. Staff Appointments
    1. Brittney Brown, Glastonbury High School, History/Social Sciences Teacher
    2. Susan Clancy, Nayaug School, Special Education Teacher
    3. Jessica Lisiak, Glastonbury High School, Science (Biology) Teacher
    4. Emily Ohannessian, Buttonball and Naubuc School, Special Education Teacher
    5. Kelley Reyes, Smith Middle School, World Language Spanish Teacher
    6. Amanda Schuman, Naubuc School, Grade 2 Elementary Teacher
  - B. Staff Resignations
    1. Laura Haddad
    2. Timothy Neville
    3. Stacey White

- C. School Enrollment, June 2024
  - D. Dates to Remember
10. Adjournment
- A. Please note: It is possible that the Board of Education may go into Executive Session

## **How to Participate in Board of Education Meeting Public Comments**

At this time, there are two options for participating in public comment during Board of Education meetings.:

### **1) In-Person Comment.**

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the [Board of Education Meeting webpage](#) and the Board Meeting agenda.

### **2) Written Comment.**

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

[Public Comments for Glastonbury Board of Education Meeting](#)

Public Comments for BOE Meeting (Responses) 2024

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
5/29/2024 12:56:07	Dante Casdia	78 Drumlin Rd	I believe we should have summer practices because it gives the whole team a chance to catch up to some of the other teams. It also gives the inexperienced players a chance to learn and catch up to some of the more experienced players.
5/29/2024 14:34:49	Austin Russell	69 surrey lane	I believe we should have practice because it will set us up with a better 2024 season with football and give us a better chance at winning a championship for the town of Glastonbury and will let us have a more fair chance with the other teams.
5/29/2024 14:38:03	Aaron Moromisato	106 Georgetown Drive	I'm a member of the Glastonbury highschool football program and I believe that if we don't take advantage of the ability to do full pads practice during summer, then we will be at a competitive disadvantage and perform much worse than if we were to take full advantage of this opportunity. Also, it will help our plays be more concise, and overall improve the performance of the football program.
5/29/2024 17:29:59	Gary Buzzell	19 Apple Tree Ln. Windsor	I'm the proud parent of 2 current GHS student athletes, as well as a current assistant football and wrestling coach at GHS. I would like to offer my full support for the CIAC rule changes which allow for summer coaching, and wholeheartedly believe that our young athletes deserve to enjoy this extra opportunity for skill development this summer. It would also not be fair for our athletes to suffer a significant competitive disadvantage, by NOT being allowed to utilize this bonus time with their coaches. Respectfully submitted, Gary Buzzell (Proud GHS parent, GHS Class of '96, current Asst. Coach GHS Football and Wrestling)
5/29/2024 20:28:35	Kris-Ann Race	62 Russet Road	I am writing to comment on the potential CIAC Summer sports teams practice program. Following the 5/29 BOE meeting, there were some items spoken about at the meeting I'd like to comment on. My son is a student athlete at GHS, on a non-football, spring team. Last summer as a rising freshman he attended the strength and conditioning sessions held by the Strength and Conditioning Coach at The Apex facility in town. It was a drop in session, with only one coach, and well over 20 athletes just from his sport. There were also athletes from other GHS teams there at the same time, creating an environment with little supervision and resulting in several minor injuries due to incorrect weight lifting form. It is unreasonable to believe that one coach could supervise all of those students. In addition, these sessions are open to any student who is either on one of the teams or "plans to try out". As the soccer coach referenced when talking about his meeting with rising freshman at Smith recently, several friends of athletes attended these sessions, with no plan to try out for the team, but rather to get a free workout session in and be with their friends. I do believe the same would happen with coach-led sessions over the summer resulting in higher than expected numbers of athletes per sport. What will stop someone's neighbor, as long as they are a GHS student, to hit up baseball practice that day because he has nothing better to do. And, if having trainers on site during practices during the school year is deemed important, why would these sessions in the summer be any different? As a parent of a child with epilepsy, I would want to be sure that seizure first aid was covered as part of the coaches training, as seizure awareness, and administering rescue meds is as important as knowing how to use an AED.
5/29/2024 20:33:12	Kris-Ann Race	62 Russet Road	Cont. of previous form: Separately, the talk of this program creating equity has more than one meaning. The football coach referenced teams from other towns who do this "illegally" and how this would create an even playing field for GHS. I do understand and respect the comments about learning plays, safety, and team unity, and see how that is all relevant, however, this program would not be equitable for students who work during the summer, do not have transportation, or live out of town. I think the question about transportation for the CHOICE students was a good one and should be considered heavily before making a decision about this program. With the addition of these two practices a week, on top of the Strength and Conditioning sessions two times per week, athletes would need to get to GHS/The Apex 4 times a week. Athletes without access to transportation, whether in Glastonbury or not, are put at a significant disadvantage. It's naive to believe that coaches will not make judgements about players who do not attend these sessions vs players who do. It's highly likely that athletes who attend will be perceived as "wanting it more" and putting sports above all else, when some, my son included, will be working over the summer to save money for college. It gives an unfair advantage to those who have no other summer plans. I don't think 4 hours a week is going to solve the problem of kids who don't do anything over the summer, nor will it "keep them out of trouble".
5/30/2024 10:53:51	Ahyaan Saqib	2746 Hebron Avenue	I support having football practices start earlier in the summer. As a football player myself, being new to the program and not being able to bond with my coaches pre season led to many struggles during the season.
6/5/2024 10:11:37	Scionti Family	189 Grindle Brook rd Glastonbury	We are in favor of the new summer coaching rule for fall sports coaches. If this doesn't get approved our fall sports will be at a significant disadvantage to other schools
6/5/2024 10:33:17	Brittney Hampshire	132 Steep Hollow Dr	I am in favor of the new summer coaching rule.
6/5/2024 10:42:42	Renata Kozak	70 zenith lane	I am in favor of the new summer coaching rule
6/5/2024 10:47:36	Heather Jackson	802 Goodale Hill Road	I am in favor of the new summer coaching rule
6/5/2024 11:24:19	Paula Sierra	Coldbrook Rd.	I am in favor of the new summer coaching rule.
6/5/2024 13:12:02	Shannon Buzzell	405 Weir Street	I am in support of making this change. I fear that if we do not, it will put our athletes at an unfair disadvantage. I also believe that the athletes deserve the same resources as students from other schools.
6/5/2024 13:43:34	Kathleen Lombardi	207 Partridge Landing	I am in favor of the new summer coaching rule
6/5/2024 14:44:44	Laryssa Balaban	66 sturgeon river road	Hello! My son plays football and volleyball for the high school. I am in favor of the team being able to practice however they would like over the summer. I am in favor of the new summer coaching rule. Thank you!
6/5/2024 16:56:30	Jen Shannon	17 Sulky Lane	I support summer team coaching
6/5/2024 19:14:19	Liz Bedard	45 Hanover Fields Rd	I am in favor of the new summer coaching rule for football
6/5/2024 20:52:51	Betsy Reed	259 Leigh Gate Road	I am in favor of the new summer coaching rule.

Public Comments for BOE Meeting (Responses) 2024

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6/5/2024 22:04:24	Jayce Baran	560 Chimney sweep hill rd	I am a student-athlete and I am in favor of the new summer coaching rule I believe it can bring many benefits to helping our town sports to get better and win more games. Increasing the prestige of Glastonbury sports.
6/5/2024 22:06:10	Amy Luzi	72 Northview Drive	I am in favor of the new summer coaching rule.
6/6/2024 6:28:19	Jeonghwan Kim	294 Georgetown Dr. Glas	"I am in favor of the new summer coaching rule"
6/6/2024 7:54:57	John August Luby	120 High Street	I am a student-athlete and I am in favor of the new summer coaching rule.
6/7/2024 14:09:25	Anthony Casdia	78 Drumlin Road South G	<p>Dear Board of Education,</p> <p>First off, thank you for your dedication to the students of our town and your continued support of our town's high academic standards and athletic programs. This support illustrates your understanding that athletics is an integral part of the personal development of our children.</p> <p>Among other things, athletic participation not only builds confidence, but helps to develop the skills needed to work with people and teams in order to achieve real results in any endeavor. Such skills help to set our children for success as they proceed to college and beyond.</p> <p>Accordingly, I am writing to ask that you continue your support and approved the matter proposed which would allow limited coach and athlete contact on a voluntary basis in the summer months. Such support will help to ensure that our teams remain competitive and also provide a safe environment where they can develop with one another under the supervision of the excellent coaches whom you've selected to mentor and develop our children.</p> <p>Respectfully submitted,</p> <p>Anthony Casdia, parent of rising 10th grade student-athlete</p>
6/8/2024 16:43:24	Scott Russell	69 Surrey Lane	I'm in favor of the new summer coaching rule. It will only help make our student athletes better, keep up with other school districts.
6/9/2024 12:33:51	Rich Pingel	100 Wood Pond Rd	My family is in favor of the new summer coaching rule. This is a great opportunity for the kids to learn, develop, and bond prior to the commencement of the school year. Please vote in favor! Thank you
6/9/2024 12:35:41	Scott Filiault	1492 Main St	I am in favor of the new summer coaching rule
6/9/2024 12:41:41	Tommy Pingel	100 Wood Pond Rd	Please allow athletes to practice during the summer break. Thank you
6/9/2024 13:51:26	Amy Farina	53 Curtis Rd	I am in complete support of the CIAC summer program. I feel the BOE should allow student athletes who want to do more and coaches who want to give more the opportunity to do so. Many high school students take their sports seriously and hope to play in college. They already devote countless hours to their sports training on their own in the summer. Many are not able to afford camps/trainers. They do not consider the opportunity to work with their coach in the summer as an obligation but rather a privilege. This program also allows GHS to remain competitive like the rest of the high schools in our divisions. This is not mandatory, so to take it from those who choose to be there would be an unjust disservice.
6/9/2024 15:13:48	Michael harris	64 FERN St	I support the CIAC rule change to allow kids to have more constructive options during summer months.
6/9/2024 22:03:51	Colleen Gilday	66 Partridge Landing	I am in favor of the new summer coaching rule.
6/10/2024 9:11:42	Margaux Roberts	68 Pheasant Crossing	<p>Supporting the GHS Football family initiative is crucial for the advancement and competitive edge of our student-athletes. Allowing limited summer practice time with high school coaches not only fosters skill development but also enhances team cohesion and readiness for the upcoming season.</p> <p>Ensuring that our BOE recognizes this and supports it is essential to avoid putting our programs at a disadvantage compared to others who may adopt the rule. Let's rally together to advocate for this opportunity, showing that the GHS athletic community stands firmly behind our students' potential and ambitions.</p>

Public Comments for BOE Meeting (Responses) 2024

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
6/10/2024 11:54:30	Eric Hennessy	220 Belle Woods Drive	<p>Subject: Strong Support for Summer Coaching Rule Change</p> <p>Dear Glastonbury Board of Education Members,</p> <p>I urge you to approve the proposed rule change allowing for limited summer coaching by high school coaches. There is overwhelming support for this change from several key stakeholders:</p> <ol style="list-style-type: none"> <li>1. 77% of GHS Coaches: A clear majority of coaches believe this rule will benefit our student-athletes.</li> <li>2. Community &amp; Parents: Public comments and conversations indicate strong support from parents and athletes themselves.</li> <li>3. Our Competitors: All opposing coaches I spoke with plan to utilize this summer coaching opportunity.</li> </ol> <p>A Competitive Disadvantage: Denying Glastonbury student-athletes this opportunity would put them at a significant disadvantage come fall:</p> <ol style="list-style-type: none"> <li>1. Three Weeks Behind: Our athletes would miss out on crucial training time compared to their competitors.</li> <li>2. Confidence &amp; Safety: Summer coaching promotes understanding of assignments, strategy, and schemes, leading to increased confidence and reduced risk of injury.</li> </ol> <p>Proven Success &amp; Responsible Implementation: Summer coaching by school coaches is not a new concept, with successful implementation in many states. Athletic Director Mrs. Witkin's response to the Board's questions regarding implementation clearly outlines a responsible plan. By approving this rule change, we demonstrate our commitment to providing Glastonbury student-athletes with the tools they need to reach their full potential.</p> <p>Thank you for your time and consideration.</p> <p>Sincerely,</p> <p>Eric Hennessy GHS Head Football Coach and Concerned Citizen</p>
6/10/2024 11:57:31	Connor Finnerty	130 Carriage Dr	<p>As a football and baseball player I feel it's crucial for my development to have summer practices. Some may say that as kids these practices will take away from our summer, but I feel I have more than enough time to partake in these practices. I play summer baseball, work a job, and still have plenty of time to hangout with my friends. Attending the summer practices is also still giving the student athletes a chance to hang out with their friends and play the sport they love. These practices will not take away from our summer as we have hours of free time open in which the practices will replace. For some sports there are AAU or club teams available. Yet the school claims to be fair to all students. Some families may not have the money to pay thousands of dollars to play for their club teams. What happens to those kids? The ones that want to succeed but can't afford to be able to play their sport in live action. These summer practices are the best opportunity for every athlete to get the chance to improve. My biggest concern is as a football player our success and safety are at risk. If we don't practice during the summer but every other team has that opportunity, we will be 2 months behind every football team in the state. These teams will have the chance to learn their playbook as we will be behind. The most dangerous thing on a football field is not knowing your assignment, which puts you and your teammates around you at risk. These practices will benefit every student athlete, giving them opportunity to succeed and develop working towards any goal they strive to achieve in their sport.</p>

## Responses to Board of Education Questions from May 29, 2024

- 1) **Provide more information on the budgetary impact due to utilities, insurance/liability, salaries, equipment, athletic trainer, custodial, and transportation.**

**Coaching Salaries:** \$63,000

**Equipment:** Coaches would be allowed to use equipment in their current inventory. Current inventory includes items used in previous seasons.

**Custodial/maintenance/utilities:** Little to none

**Athletic Training Services** are not necessary in summer sessions. Coaches are trained in Basic First Aid/CPR and AED. They are also trained in Emergency Response procedures and have access to the Emergency Action Plan (EAP) on their phones. The EAP will also be posted at each venue used for summer coaching.

However, if the Board wishes, we can get the services of an athletic trainer. The cost will be \$20,000.

- 2) **Transportation for students in Hartford/Glastonbury and costs?**

Transportation will not be provided to summer coaching sessions. Students can arrange carpools with other families, walk, ride bikes or drive (when permissible). For students with transportation issues, the coach would make arrangements to help.

- 3) **Level of Interest Grid and sample practice schedule on per sport basis**

Head coaches were polled as to their interest in offering sessions:

- 20 indicated yes, very interested
- 7 indicated no, various reasons provided but primarily due to other opportunities
- 3 pending interest/availability of athletes and coaches
- 1 TBD- participates in practices and camp already

- 4) **How do other states handle insurance/transportation/scheduling?**

- School insurance covers summertime use
- Scheduling is being managed through the athletic department primarily at school or town facilities, inside and outside the buildings
- There is no indication of transportation being provided

- 5) **Ratio of Athletes to coaches expected in different sports**

There are no state standards on student-athlete to coach ratios. We will approach this using similar coach to player numbers we see during the regular season.

Registration will include which sessions (weeks) a student-athlete intends to participate. That number will be compared to the number of staff members available each week. Activities can be modified to accommodate a larger number of participants.

This chart illustrates the rostered athletes in grades 9-11 (current) and number of coaches potentially available at this time.

<b>Sport</b>	<b>Current Roster (9-11)</b>	<b>Coaches*</b>
Girls Cross Country	25	2
Boys Cross Country	29	
Girls Volleyball	33	
Fall Cheerleading	35	
Girls Soccer	44	2-3
Girls Crew	45	1-2
Field Hockey	48	2-3
Boys Soccer	55	4-5
Boys Fall Crew	57	
Football	89	9
Wrestling	14	1-2
Gymnastics	17	2
Girls Basketball	30	2
Boys Basketball	34	2
Boys Indoor Track	58	
Girls Tennis	11	1
Softball	23	2-3
Boys Volleyball	27	
Girls Lacrosse	43	2-3
Baseball	44	
Boys Outdoor Track	59	

<b>Pending</b>		
Girls Swim & Dive	23	
Boys Swim & Dive	23	
Boys Lacrosse	48	

\*anticipated number of coaches participating

**6) Concrete answer as to whether Parks and Rec will be displaced at all.**

**Conflicts:**

**GHS Gym:** One hour twice a week

**Baseball Field:** Twice a week for 6 weeks, to be worked out by Parks and Recreation

GLASTONBURY BOARD OF EDUCATION  
EXECUTIVE SUMMARY REPORT

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**Title of Report:** GPS Staffing

**Board Meeting Date:** June 10, 2024

**Action:** X

**Report:**

**Information:**

**Discussion:**

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**Overview:**

Throughout the spring and early summer we monitor enrollment across all schools and grade levels to ensure the projected staffing levels approved within next year's budget are appropriate. As we review elementary class sections, both the number of students in each class and the needs of each cohort are considered. At the secondary level, overall enrollment and specific course enrollment are reviewed to determine staffing needs.

Based on expected enrollment and student needs we recommend the following changes to staffing levels approved in the 2024-2025 budget:

Buttonball Lane School - We recommend adding one section (from four to five) of kindergarten due to higher than expected enrollment. This will require hiring one additional teacher at the elementary level above the approved budget. There are already 77 kindergartners enrolled for the fall and that number historically increases by a minimum of six additional students during the summer months.

The attached document details K-5 class sizes next year based on the most recent enrollment levels.

Glastonbury High School - In addition to the approved 1.0 FTE reduction based on decreased overall enrollment, the administration was able to schedule GHS with two fewer teachers than expected based on specific course enrollment. Thus, there will be a total of three fewer teachers at the high school next year.

**Submitted By:** Matthew Dunbar

**Reviewed By:** Alan Bookman

## Glastonbury Public Schools 2024-2025 Enrollment Summary

	School	23/24 Sections	24/25 Budget Proj.	24/25 Sections	Expected Enrollment as of 6/06/24	Class Sizes based on Expected Enrollment for 2024/2025				
<b>K</b>	Buttonball	4	70	4 (5)	77	19 15	19 15	19 15	20 16	16
	Hebron Ave	4	68	4	58	14	14	15	15	
	Hopewell	5	82	5	89	17	18	18	18	18
	Naubuc	4	68	4	58	14	14	15	15	
	Nayaug	5	88	5	82	16	16	16	17	17
<b>Grade 1</b>	Buttonball	5	68	4	71	17	18	18	18	
	Hebron Ave	4	69	4	63	15	16	16	16	
	Hopewell	5	90	5	87	17	17	17	18	18
	Naubuc	3	67	4	67	16	17	17	17	
	Nayaug	6	95	5	88	17	17	18	18	18
<b>Grade 2</b>	Buttonball	4	90	5	87	17	17	17	18	18
	Hebron Ave	4	80	4	83	20	21	21	21	
	Hopewell	4	92	5	88	17	17	18	18	18
	Naubuc	4	62	3	68	22	23	23		
	Nayaug	4	118	6	119	19	20	20	20	20
<b>Grade 3</b>	Buttonball	4	69	4	71	17	18	18	18	
	Hebron Ave	4	88	4	84	21	21	21	21	
	Hopewell	5	84	4	83	20	21	21	21	
	Naubuc	4	74	4	75	18	19	19	19	
	Nayaug	4	73	4	73	18	18	18	19	
<b>Grade 4</b>	Buttonball	3	78	4	79	19	20	20	20	
	Hebron Ave	4	88	4	77	19	19	19	20	
	Hopewell	5	111	5	112	22	22	22	23	23
	Naubuc	4	76	4	75	18	19	19	19	
	Nayaug	4	86	4	87	21	22	22	22	
<b>Grade 5</b>	Buttonball	4	66	3	67	22	22	23		
	Hebron Ave	4	81	4	78	19	19	20	20	
	Hopewell	4	108	5	107	21	21	21	22	22
	Naubuc	4	79	4	81	20	20	20	21	
	Nayaug	4	86	4	87	21	22	22	22	

**Regular Board of Education Meeting**

Monday, May 20, 2024 7:00 PM  
Town Council Chambers  
Glastonbury Town Hall  
2155 Main Street  
Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Present
Mrs. Alison Couture:	Present
Mrs. Jennifer Faust:	Present
Dr. Douglas Foyle:	Absent
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Ms. Julie Thompson:	Present

Also Present: Alan B. Bookman, Superintendent  
Matthew Dunbar, Assistant Superintendent  
Kate Lund, Assistant Superintendent  
Citizens and Staff Members, representatives of the press

**1. Call to Order**

Ms. Julie Thompson, Board Vice Chair, called the meeting to order at 7:00PM.

**2. Pledge of Allegiance**

**3. Awards and Recognition**

3.A. CABE Student Leadership Awards

- 3.A.1. Ryan Alahyari - Glastonbury High School
- 3.A.2. Lily Luby - Glastonbury High School
- 3.A.3. Taylor Balthazar - Smith Middle School
- 3.A.4. Michael Brennan - Smith Middle School

**4. Student Representatives' Report**

4.A. Jachimma Anaedo, Class of 2024

4.B. Hayley Lemieux, Class of 2025

Student Representative, Hayley Lemieux, Class of 2025 was joined by Amalia Baird, Class of 2027. Both students shared, with the Board, events happening at GHS.

**5. Information Session for Public Comment**

Andrew Ethier, 30 Bell Street, Glastonbury, addressed the Board regarding his recent complaint.

**6. Business Requiring Action**

6.A. Approval of Participation in the Healthy Food Certification Standard (Under Section 10-215f of the Connecticut General Statutes)

Pursuant to C.G.S. Section 10-215f, the Glastonbury Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2024, through June 30, 2025. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

The Glastonbury Board of Education will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food items are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The "regular school day" is the period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the food sales. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

The Glastonbury Board of Education will allow the sale to students of beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the beverages are not sold from a vending machine or school store. An "event" is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. The "school day" is the

period from midnight before to 30 minutes after the end of the official school day. "Location" means where the event is being held and must be the same place as the beverage sales. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

**6.B. Approval of Children of Out-of-Town Board of Education Employees to Attend Glastonbury Public Schools 2024-2025**

Board approves the children of out-of-town employees to attend the Glastonbury Public Schools for the 2024-2025 school year. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

**6.C. Approval of the May 6, 2024 Meeting Minutes**

Board approves meeting minutes of Monday, May 6, 2024. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried.

Mrs. Jennifer Faust: Nay  
Ms. Jenn Jennings: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

**7. Reports and Discussion**

**7.A. Summer Professional Development**

Kate Lund, Assistant Superintendent, highlighted areas of her report to the Board.

**7.B. Glastonbury Education Foundation**

Julie Thompson reminded the Board of the upcoming GEF 5K.

## 8. Committee Reports

### 9. Chairman's Reports

Ms. Julie Thompson shared the following dates with the Board:

- May 22nd - PTSO Appreciation Breakfast for Bus Drivers, Van Drivers, and Crossing Guard
- May 24th - GHS Class of 1974 50<sup>th</sup> Class Reunion Breakfast
- May 29th - Board of Education Special Meeting and Public Hearing
- May 31st - Graduation

### 10. Superintendent's Report

10.A. Self-Insurance Reserve Update, April 2024

10.B. Student Suspension Report, April 2024

10.C. Dates to Remember

Dr. Alan Bookman, Superintendent of Schools, shared the following:

- The month of May is considered Mental Health Awareness. He shared green ribbons with the Board to wear and signify their awareness.
- Graduation will be held on Friday, May 31<sup>st</sup>. Tickets and parking passes were provided to each Board member.
- Save the Date of August 28, 2024, as we will be holding a Ribbon Cutting Ceremony at Naubuc School, at 8:00 AM.
- A Ribbon Cutting Ceremony for the Strength and Conditioning Center will be held at a later day in the fall.

Move that the Board amends the agenda to discuss a referral to the Budget Committee. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Move that the Board make a referral to the Budget Committee to discuss the possibility of EDI becoming a stand-alone program within the budget. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed. Although this motion failed, the committee chair was not opposed to discussing this recommendation at a future Budget Committee meeting.

Mrs. Alison Couture: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay

Ms. Julie Thompson: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Move that the Board amends the agenda to discuss a referral to the Curriculum Committee. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Move that the Board make a referral to the Curriculum Committee to discuss the inclusion of a Career and Technical Education Credential Trades Program and Certificate Based Health and Physical Education Programs. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed. The Board previously asked administration to look into the possibility of including these proposed programs. Once all data has been collected by administration, the Curriculum Chair will put these items on a committee meeting in the fall.

Mrs. Alison Couture: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Move that the Board amends the agenda to discuss a referral to the Policy Committee. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Move that the Board makes a referral to the Policy Committee to discuss the structure of Board of Education Standing Committees to include members of the public. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed. Although this motion failed, the

committee chair was not opposed to discussing this recommendation at a future Policy Committee meeting.

Mrs. Alison Couture: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

**11. Adjournment**

Board moves to adjourn the meeting. This motion, made by Mrs. Kali Cavanaugh and seconded by Mr. David Peniston, Jr., Carried. The meeting adjourned at 8:07PM.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

11.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,  
Kali Cavanaugh, Secretary  
Approved:

**Special Board of Education Meeting and Public Hearing**

Wednesday, May 29, 2024 6:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

Mrs. Kali Cavanaugh:	Present
Mrs. Alison Couture:	Present
Mrs. Jennifer Faust:	Present
Dr. Douglas Foyle:	Present
Ms. Jenn Jennings:	Present
Mr. David Peniston, Jr.:	Present
Mr. Matthew Saunig:	Present
Ms. Julie Thompson:	Present

Also Present: Alan B. Bookman, Superintendent  
Matthew Dunbar, Assistant Superintendent  
Katie Lund, Assistant Superintendent  
Citizens and Staff Members, representatives of the press

**1. Call to Order**

Dr. Foyle called the meeting to order at 6:00PM.

**2. Pledge of Allegiance**

**3. Public Hearing 6:00PM**

3.A. Hearing on Potential Summer Athletic Program

Director of Athletics, Trish Witkins, shared with the Board an overview of the proposed CIAC by-law change, modifying the out-of-season (summer) coaching rules.

Public Comments:

Jameson Barry, 199 Cavan Lane, Glastonbury, shared his support for the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation in a Summer Athletic Program.

Eric Hennessy, 220 Belle Woods, Glastonbury, shared his support for the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation in a Summer Athletic Program.

JoAn Collins, 191 Karen Lee Road, Glastonbury, shared her support for the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation in a Summer Athletic Program.

Emery Santora, 191 Manchester Road, Glastonbury, shared her support for the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation

in a Summer Athletic Program.

Frank Pawlowicz, 205 Cavan Lane, Glastonbury, shared his support for the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation in a Summer Athletic Program.

K.C. Warren, 173 Tall Timbers Road, Glastonbury, shared his opposition of the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation in a Summer Athletic Program.

Camden Combs, 36 Riverview Road, Glastonbury, shared his support for the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation in a Summer Athletic Program.

Jenn Jennings, 34 Cranesbill Drive, Glastonbury, shared her support for the proposed CIAC by-law change, modifying the out-of-season (summer) coaching and Glastonbury's participation in a Summer Athletic Program.

Upon completion of the public comment, Trish Witkin, Director of Athletics, and the administration addressed questions from the Board members.

#### **4. Business Requiring Action**

##### **4.A. Potential Action on a Pilot Summer 2024 Athletic Program**

At this time, no action was taken by the Board on a Pilot Summer 2024 Athletic Program. The Board asked Administration to provide feedback to questions that were raised during the hearing and will address a potential Pilot Summer 2024 Athletic Program at their meeting scheduled on June 10, 2024.

#### **5. Adjournment**

Board moves to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried. The meeting adjourned at 7:49PM.

Mrs. Kali Cavanaugh:	Yea
Mrs. Alison Couture:	Yea
Mrs. Jennifer Faust:	Yea
Dr. Douglas Foyle:	Yea
Ms. Jenn Jennings:	Yea
Mr. David Peniston, Jr.:	Yea
Mr. Matthew Saunig:	Yea
Ms. Julie Thompson:	Yea

5.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary

Approved:

GLASTONBURY BOARD OF EDUCATION  
EXECUTIVE SUMMARY REPORT

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**Title of Report:** Administrative Report on Purposeful Technology Use

**Board Meeting Date:** June 10, 2024

**Action:**

**Report:** X

**Information:**

**Discussion:**

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Glastonbury Public Schools is dedicated to cultivating a safe, innovative, and inclusive learning environment—one that ensures the well-being of its students and staff. This commitment has prompted the review of our current practices concerning student technology and use of digital platforms. A committee of teachers, school psychologists, curriculum directors, building administrators, and the Assistant Superintendent of Curriculum and Instruction has worked for many months to develop guidelines and recommendations that are supported by research, reflective of feedback from families and staff, and aligned with the district’s strategic plan.

K-5 iPads

Our 1:1 iPad initiative underscores our commitment to fostering responsible digital citizens equipped to navigate the ever-evolving technological landscape. As we provide each student with a device, we also prioritize their health and well-being with consideration to screen time and purposeful use at each level.

In February, a formal survey was sent to families and certified staff of K-5 students requesting feedback related to iPad use and purpose. Curriculum directors also identified where and how iPads are needed to support curricular goals at each grade level.

We saw a response rate of 73% from K-5 families and 65% from K-5 certified staff.

- When asked about the impact of no longer sending school-issued iPads home with K-5 students, staff feedback favored keeping iPads in school.
  - 93-96% of K-3 staff indicated that keeping iPads in school would have a positive impact or no impact on teaching and learning.
  - 86% of grade 4-5 staff indicated that keeping iPads in school would have a positive impact or no impact on teaching and learning.
- When asked to indicate how much school iPad time families were “comfortable” with at home, 26% of K-5 families answered “none” with 55% answering 0-1 hours.
- Curriculum director and principal feedback indicated a limited need for the iPad in grades K and 1 to support required learning outcomes.

**The collective feedback supports the following changes:**

- K-5 students will no longer take iPads home on a daily basis. Instead, K-5 iPads will remain on carts in classrooms for student use as appropriate. To complete specific homework tasks, iPads may begin to travel home with students in grades 4 and 5 as directed by the teacher.
- Parents/guardians will not need to purchase insurance for K-3 school-issued iPads.
- As iPad lease renewals expires, the 1:1 iPad initiative may be reduced to a shared model in those grades where curricular needs are limited.

We have developed guidelines that reflect our commitment to the district’s strategic plan: To promote active learning for all students while prioritizing their well-being. Beyond that, these guidelines aim to clarify the purposeful use of iPads by K-5 teachers and students, while developing students’ skills and understanding to ensure their balanced and appropriate use of digital tools.

The complete survey results and *Guidelines for Purposeful iPad Use, K-5* are attached for review and consideration.

### YouTube, K-12

*YouTube* offers valuable content that supplements classroom instruction. However, the platform's evolving nature, akin to social media, presents challenges in maintaining a safe environment for learning. Despite the educational merit of many videos, web filtering tools struggle to reliably filter out all mature content due to the platform's user-generated nature.

As part of our commitment to providing a safe and focused learning environment, access to *YouTube* will be blocked on all K-12 student iPads effective at the end of the 2023-2024 school year. This decision aligns with our existing policy of prohibiting access to social media platforms on school-issued devices.

Recognizing the significance of *YouTube* as an instructional tool, we are dedicated to facilitating a smooth transition for educators. Alternative methods, such as embedding select *YouTube* videos within GoogleSlides, will allow students access to videos determined necessary by the teacher.

### Cell Phones, K-12

Cell phone use in classrooms interferes with teaching and learning. This also applies to related devices such as smart watches, air pods, etc. As a result, our district leaders and teachers have been discussing this issue at length.

Beginning next year, our published handbook policies at each level will be strictly enforced. Communication to our families, staff, and students will go out in August to ensure expectations are understood.

Our current elementary, middle, and high school practices are summarized below.

- Our elementary schools strongly discourage parents from sending students to school with any personal electronic devices. Their use and display are not permitted during the school day or on the bus.
- GWS and SMS also do not allow the use of student cell phones and related electronic devices in school. These devices must be turned off and kept out of sight during school hours and activities.
- At GHS, student cell phones and accessories are not permitted during instructional time unless authorized by a teacher/administrator for educational purposes. Students are permitted to use cell phones for calling or texting in the cafeteria, library, patio area, and hallways as long as such use does not disrupt the educational environment.

### Family Partnership, K-12

In addition to our proactive measures within the school environment, we are committed to collaborating with families to manage student technology use. As part of this commitment, we are pleased to announce that our district subscribes to *Securly Home*, a tool designed to empower families to manage school-issued iPads when they are used at home. Beginning this summer, all families of students entering grades 6-12 will have the ability to pause the internet and set "offline schedules" for all school-issued iPads when the device is not in school. If and when iPads begin traveling home in grades 4 and 5 during the 2024-2025 SY, families of these students will also have the ability to manage school-issued devices using *Securly Home*.

In conclusion, our district remains dedicated to monitoring and adapting our practices and regulations to meet the evolving needs of staff and students, ensuring a positive impact on teaching and learning. As we navigate changes in technology access, our focus remains on promoting student well-being while fostering their development as proficient and responsible users of technology.

**Submitted By:** Kate Lund

**Reviewed By:** Alan Bookman

## **Glastonbury Public Schools Guidelines for Purposeful iPad Use, K-5**

Glastonbury Public Schools is dedicated to cultivating a safe, innovative, and inclusive learning environment. Our 1:1 iPad initiative underscores our commitment to fostering responsible digital citizens equipped to navigate the ever-evolving technological landscape. **As we provide each student with a device, we also prioritize their health and well-being with consideration to screen time and purposeful use at each level.**

These guidelines reflect our commitment to the district's strategic plan: To promote active learning for all students while prioritizing their well-being. Beyond that, these guidelines aim to clarify the purposeful use of iPads by teachers and students, while developing students' skills and understanding to ensure their balanced and ethical use of digital tools.

In accordance with the guidelines below, classroom teachers and administrators will regulate screen time across all grades by ensuring iPad use is purposeful, developmentally appropriate, and aligned with instructional goals.

### **Grade K-1 iPad Guidelines**

*In these foundational years, iPad use is limited and directly supervised. Face-to-face interactions and paper-pencil tasks anchor daily lessons.*

Purposeful Use: iPads in Kindergarten and 1st grade are used as tools for interactive learning and creative expression. Students will use age-appropriate educational apps and tools, supervised by teachers, to support their development in literacy, research, and creative application of learning. Instructional apps and functions may include:

- *Lexia Core 5* for personalized foundational literacy skill support
- *SeeSaw* for portfolios, reflections, and learning tasks
- *Pebble Go Create* for discovery of science, language arts, and social studies content

### **Grade 2-3 iPad Guidelines**

*Teachers guide student iPad use in grades 2 and 3 with appropriate applications. Students engage in traditional learning tasks while learning how and where the iPad may augment or enhance learning.*

Purposeful Use: iPads in 2nd and 3rd grade support collaboration, inquiry, and skill practice. Students will use age-appropriate educational apps and tools, guided by teachers. Instructional apps and functions may include:

- *Reflex, Frax, or Zearn* for math and fact fluency practice
- Camera for science lab/engineering tasks or digital collage
- *SeeSaw* for portfolios, reflections, and learning tasks
- *World Book Kids* and other databases for research
- Interim Assessment practice for *SmarterBalanced Assessments* (for Gr. 3)

## Grade 4-5 iPad Guidelines

*Teachers regulate the use of iPads, supporting student use as necessary to achieve learning outcomes. Lessons in digital literacy and digital citizenship support formal research and appropriate use of technology.*

**Purposeful Use:** Students are provided opportunities to explore various topics, collaborate on projects using responsible digital practices, and apply learning through relevant applications.

Instructional apps and functions may include:

- *Reflex, Frax, or Zearn* for math and fact fluency practice
- Camera for science lab/engineering tasks or digital collage
- *SeeSaw* for portfolios, reflections, and learning tasks
- *Encyclopedia Britannica Kids* and other databases for research
- Interim Assessment practice for *SmarterBalanced & NGSS Assessments*

**NOTE:** *Specific learning tasks and/or the individual needs of students may necessitate increased use of or access to a school-issued device during or beyond the school day. Flexibility will be afforded and/or accommodations will be made as needed.*

## Q1 What is the grade of your child who uses the school iPad?

ANSWER CHOICES	RESPONSES	
Kindergarten	15.13%	270
Grade 1	17.49%	312
Grade 2	13.96%	249
Grade 3	19.90%	355
Grade 4	18.44%	329
Grade 5	15.08%	269
TOTAL		1,784

## Q2 Does this child receive special education and/or 504 services?

ANSWER CHOICES	RESPONSES	
Yes	16.78%	298
No	83.22%	1,478
TOTAL		1,776

## Q3 What benefits do you believe the school iPad brings to your child's learning? (Select all that apply)

ANSWER CHOICES	RESPONSES	
Reinforces class lessons	41.47%	676
Increases interest and excitement for learning	54.91%	895
Supports creativity	29.02%	473
Provides access to educational apps	75.77%	1,235
Provides access to the internet for research	31.60%	515
Provides personalized learning	28.90%	471
Develops digital skills	66.32%	1,081
Total Respondents: 1,630		

### Q4 What drawbacks do you believe the school iPad has on your child's learning? (Select all that apply)

ANSWER CHOICES	RESPONSES	
Too much screen time	86.29%	1,366
Distraction from schoolwork	43.71%	692
Potential for cyberbullying	28.81%	456
Concerns for online security	39.48%	625
Concerns for mental health	39.99%	633
Limited social interaction	60.33%	955
Total Respondents: 1,583		

### Q5 Does this child have a cell phone/smartwatch with internet access?

ANSWER CHOICES	RESPONSES	
Yes	13.10%	233
No	86.90%	1,546
TOTAL		1,779

### Q6 Does this child have access to a home computer?

ANSWER CHOICES	RESPONSES	
Yes	65.77%	1,170
No	34.23%	609
TOTAL		1,779

### Q7 Do you regularly monitor this child's activity on the school iPad?

ANSWER CHOICES	RESPONSES	
Yes	54.57%	597
No	45.43%	497
TOTAL		1,094

### Q8 Does this child regularly show you how they are using the school iPad (e.g., current projects, apps they use, etc.)?

ANSWER CHOICES	RESPONSES	
Yes	57.72%	632
No	42.28%	463
TOTAL		1,095

### Q9 Have you set parental controls on this child's school iPad?

ANSWER CHOICES	RESPONSES	
Yes	7.09%	78
No	69.45%	764
Not sure.	23.45%	258
TOTAL		1,100

## Q10 How much school iPad use AT HOME are you comfortable with?

ANSWER CHOICES	RESPONSES	
None	25.52%	284
0-1 hour/day	54.90%	611
1-2 hours/day	17.52%	195
3-4 hours/day	1.53%	17
More than 4 hours/day	0.54%	6
TOTAL		1,113

## Q1 Please indicate your position

ANSWER CHOICES	RESPONSES	
Classroom Teacher	66.27%	112
Special Education Teacher	7.10%	12
Specials Teacher (Art, HPE, Library/Media, Music, etc.)	13.61%	23
Related Service Provider (PACE, LART, SLP, Reading, Psychologist, etc.)	13.02%	22
<b>TOTAL</b>		<b>169</b>

## Q2 Please indicate the grade/s you teach or support. (Check all that apply.)

ANSWER CHOICES	RESPONSES	
Kindergarten	38.69%	65
Grade 1	41.67%	70
Grade 2	39.88%	67
Grade 3	36.90%	62
Grade 4	43.45%	73
Grade 5	33.93%	57
<b>Total Respondents: 168</b>		

### Q3 How often are you using student iPads for instruction and support in your classroom/during school hours? (Check all that apply.)

	NEVER	ONCE A WEEK	SEVERAL TIMES A WEEK	DAILY	TOTAL	WEIGHTED AVERAGE
Interactive learning apps	12.20% 20	22.56% 37	40.85% 67	24.39% 40	164	3.65
Skill practice	14.37% 23	25.62% 41	35.63% 57	24.38% 39	160	3.56
Research and reference tools	28.13% 45	50.00% 80	18.13% 29	3.75% 6	160	2.69
Collaborative projects	49.67% 76	38.56% 59	9.80% 15	1.96% 3	153	2.14
Digital textbooks and resources	36.54% 57	26.92% 42	21.15% 33	15.38% 24	156	2.79
Assessment and feedback tools	51.95% 80	29.22% 45	14.29% 22	4.55% 7	154	2.19
Reinforcement/reward	40.65% 63	35.48% 55	12.26% 19	11.61% 18	155	2.54

### Q4 What is the typical length of time a student will spend in your class during school hours PER WEEK using the iPad for the following?

	0 HOURS PER WEEK	UP TO 2 HOURS PER WEEK	2-4 HOURS PER WEEK	OVER 4 HOURS PER WEEK	TOTAL	WEIGHTED AVERAGE
Interactive learning apps	19.63% 32	60.74% 99	14.72% 24	4.91% 8	163	3.66
Skill practice	18.01% 29	64.60% 104	16.15% 26	1.24% 2	161	3.65
Research and reference tools	36.54% 57	58.33% 91	4.49% 7	0.64% 1	156	2.96
Collaborative projects	53.29% 81	44.08% 67	2.63% 4	0.00% 0	152	2.43
Digital textbooks and resources	39.47% 60	47.37% 72	10.53% 16	2.63% 4	152	2.97
Assessment and feedback tools	59.09% 91	38.31% 59	1.95% 3	0.65% 1	154	2.26
Reinforcement/reward	45.45% 70	51.30% 79	3.25% 5	0.00% 0	154	2.67

### Q5 Estimate the time it would take to complete the iPad homework you assign (Check all that apply.)

	0 HOURS/DAY	UP TO 2 HOURS/DAY	2-4 HOURS/DAY	OVER 4 HOURS/DAY	TOTAL	WEIGHTED AVERAGE
Interactive learning apps	82.76% 120	17.24% 25	0.00% 0	0.00% 0	145	1.17
Skill practice	69.59% 103	30.41% 45	0.00% 0	0.00% 0	148	1.30
Research and reference tools	92.36% 133	7.64% 11	0.00% 0	0.00% 0	144	1.08
Collaborative projects	93.01% 133	6.99% 10	0.00% 0	0.00% 0	143	1.07
Digital textbooks and resources	93.01% 133	6.99% 10	0.00% 0	0.00% 0	143	1.07
Assessment and feedback tools	95.74% 135	4.26% 6	0.00% 0	0.00% 0	141	1.04
Reinforcement/reward	94.41% 135	5.59% 8	0.00% 0	0.00% 0	143	1.06

### Q6 For Elementary Certified Staff ONLY: If iPads were kept in-school only for K-5 students (and NOT sent home), what impact do you think this would have on teaching and learning?

ANSWER CHOICES	RESPONSES
Significant negative impact	4.14% 7
Moderate negative impact	6.51% 11
Neutral	27.81% 47
Moderate positive impact	17.16% 29
Significant positive impact	44.38% 75
<b>TOTAL</b>	<b>169</b>

**GLASTONBURY PUBLIC SCHOOLS  
GLASTONBURY, CONNECTICUT**

**SCHOOL ENROLLMENT June 1, 2024**

<b>Elementary</b>		<b>Pre-K = 95</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>Total</b>
Buttonball			72	84	72	75	67	89		459
Hebron Ave.			62	80	84	77	79	83		465
Hopewell			84	88	82	111	107			472
Naubuc			68	64	72	76	82			362
Naugaug			85	119	73	88	85	86		536
Elementary Subtotal			371	435	383	427	420	258	0	2294
Gideon Welles								171	434	605
		<b>K-6 Totals</b>								2899
<b>Elementary Total</b>			371	435	383	427	420	429	434	2899
<b>Middle</b>			<b>7</b>	<b>8</b>						<b>Total</b>
Smith Middle		Middle Subtotal	422	419						841
<b>Middle Total</b>			422	419						841
<b>Secondary</b>			<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>				<b>Total</b>
Glastonbury High		Secondary Subtotal	437	436	462	437				1772
<b>Secondary Total</b>			437	436	462	437				1772
									<b>TOTAL</b>	5512
									<b>Pre-K</b>	95
									<b>OUT OF DISTRICT (32 &amp; GHS ALTERNATIVE PROGRAM (0))</b>	32
									<b>GRAND TOTAL</b>	5639

<b>RECAPITULATION</b>			
	6/1/2023	6/1/2024	Change Over
	Enrollment	Enrollment	Previous Years
	All	All	Enrollment All
	Without M	Without M	
<b>Pre-K</b>	100	95	-5
<b>K</b>	420	371	-49
<b>1</b>	365	435	70
<b>2</b>	414	383	-31
<b>3</b>	410	427	17
<b>4</b>	412	420	8
<b>5</b>	423	429	6
<b>6</b>	409	434	25
<b>Subtotal Elementary</b>	2953	2994	41
<b>7</b>	425	422	-3
<b>8</b>	438	419	-19
<b>9</b>	434	437	3
<b>10</b>	463	436	-27
<b>11</b>	445	462	17
<b>12</b>	461	437	-24
<b>Subtotal Secondary</b>	2666	2613	-53
<b>TOTAL</b>	5619	5607	-12
<b>OUT OF DISTRICT &amp; GHS ALTERNATE</b>	31	32	1
<b>GRAND TOTAL</b>	5650	5639	-11

## School Enrollment by Class June 1, 2024

	<b>GRADE K</b>						<b>TOTAL</b>
Buttonball	19	18	18	17			= 72
Hebron	16	16	15	15			= 62
Hopewell	18	17	17	16	16		= 84
Naubuc	17	17	17	17			= 68
Nayaug	19	18	17	16	15		= 85
							<u>371</u>
	<b>GRADE 1</b>						
Buttonball	18	17	17	16	16		= 84
Hebron	20	20	20	20			= 80
Hopewell	19	19	18	18	14		= 88
Naubuc	22	21	21				= 64
Nayaug	20	20	20	20	20	19	= 119
							<u>435</u>
	<b>GRADE 2</b>						
Buttonball	18	18	18	18			= 72
Hebron	21	21	21	21			= 84
Hopewell	21	21	20	20			= 82
Naubuc	18	18	18	18			= 72
Nayaug	19	19	18	17			= 73
							<u>383</u>
	<b>GRADE 3</b>						
Buttonball	19	19	19	18			= 75
Hebron	20	19	19	19			= 77
Hopewell	23	23	22	22	21		= 111
Naubuc	23	23	15	15			= 76
Nayaug	24	22	21	21			= 88
							<u>427</u>
	<b>GRADE 4</b>						
Buttonball	23	22	22				= 67
Hebron	20	20	20	19			= 79
Hopewell	23	22	22	20	20		= 107
Naubuc	21	21	20	20			= 82
Nayaug	22	22	21	20			= 85
							<u>420</u>
	<b>GRADE 5</b>						
Buttonball	23	22	22	22			= 89
Gideon Welles	23	23	21	21	21	21	= 171
Hebron	21	21	21	20			= 83
Nayaug	22	22	21	21			= 86
							<u>429</u>