



## REGULAR BOARD OF EDUCATION MEETING

Monday, January 22, 2024 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

1. Call to Order
2. Pledge of Allegiance
3. Awards and Recognition
  - A. Student Calendar Artists
4. Student Representatives' Report
  - A. Jachimma Anaedo, Class of 2024
  - B. Hayley Lemieux, Class of 2025
5. Information Session for Public Comment
6. Business Requiring Action
  - A. Approval of GHS Student Trip to Boxborough, Massachusetts
  - B. Approval to Combine the Regular Board of Education Meetings of February 12, 2024 and February 26, 2024, to be held on February 12, 2024, in Town Council Chambers
  - C. Approval of the January 8, 2024 Meeting Minutes
7. Reports and Discussion
  - A. School Reports
    1. Glastonbury High School
  - B. School Food Service Mid-Year Report
  - C. Identification and Programs for Students with Dyslexia
  - D. LINKS Facility Needs
  - E. Glastonbury Education Foundation
8. Committee Reports
9. Chairman's Reports
10. Superintendent's Report
  - A. Student Suspension Report, December 2023
  - B. Adult and Continuing Education Courses for Winter/Spring 2024
  - C. Dates to Remember
11. Adjournment

A. Please note: It is possible that the Board of Education may go into Executive Session

## **How to Participate in Board of Education Meeting Public Comments**

At this time, there are two options for participating in public comment during Board of Education meetings.:

### **1) In-Person Comment.**

The Board sets aside thirty (30) minutes for public comments. Comments are limited to 3 minutes per speaker and a person may speak only once. Each speaker must start by stating their name and address. There will be a sign-up sheet in the back of the room. In-person meetings are held in the Town Hall Town Council Chambers, 2155 Main Street, Glastonbury, unless otherwise noted on the [Board of Education Meeting webpage](#) and the Board Meeting agenda.

### **2) Written Comment.**

Use the form below to submit a written comment before 12 noon on the meeting day. Written comments are attached to the BOE Meeting Agenda.

[Public Comments for Glastonbury Board of Education Meeting](#)

Public Comments for BOE Meeting (Responses) 2024

Timestamp	Your Full Name	Your STREET Address	Your Comment to be attached to the agenda of the next Glastonbury Board of Education meeting. NOTE: This field accepts up to 2500 characters. Please submit a second response to this form if you require additional text.
1/16/2024 9:35:34	Benjamin Kehl	415 Toll Gate Road	<p>Why is there no remote learning option on days like today (1/15/2024, snow day)? Doesn't the town spend close to \$4,500,000 per year on educational technology support services? I understand there may be an argument where not every child has access to the internet. This might be true, but it has to be a very low percentage. We are paying the teachers for the day off, so ever if a full day of learning cannot happen what is wrong with a partial day? Perhaps the learning does not need to be curriculum specific, but instead something the teacher makes up or has planned ahead. This way if there is a student that cannot connect remotely for whatever ridiculous reason they won't fall behind. If the concern is not every child brings home their ipad on a daily basis, how about handing out "prepared in advance" paper homework assignments? These can be handed out anytime there is a hint of a possibility of a school cancellation. How about having some website students can go to on days like today where they can do homework? There is really no good excuse as to why this is not happening already especially with how quickly schools came up with solutions during Covid. Admittedly, we did as well as we could, but education during Covid was subpar at best. We should take what we have learned from that time and build off of it. I know you are all volunteers, so thank you for your time and efforts.</p>

**Glastonbury Public Schools**  
**TRAVEL APPROVAL FORM**

**THIS FORM MUST BE COMPLETED AND APPROVED BEFORE PARTICIPANTS ARE SOLICITED**

INTERNATIONAL \_\_\_\_\_ US X \_\_\_\_\_ CT \_\_\_\_\_

DESTINATION: New England Music Festival (NEMFA) Boxborough Regency & Conference Center Boxborough, MA

DEPARTURE DATE: Thursday, March 21, 2024 RETURN DATE: Saturday, March 23, 2024

ESTIMATED NUMBER OF PARTICIPANTS: 34 WILL ANY SCHOOL TIME BE USED: Yes - March 21 & 22

SPONSORING TEACHER: Campbell, Nash and Howard COST PER PARTICIPANT: \$350

OTHER CHAPERONE(S): NEMFA organization with one GHS music teacher, on-site nurse on duty  
students will stay in hotel for dinner and overnight accommodations.

AGENCY/ORGANIZATION MAKING ARRANGEMENTS: GHS Music Department and New England Music Festival Association

SCHOOL(S) PARTICIPATING: GHS

STUDENTS' REQUIREMENTS FOR PARTICIPATION: Successful audition and invitation to join the festival

PURPOSE OF TRIP: 3 day festival hosted by NEMFA organization where accepted students rehearse in one of the three NEMFA ensembles under the direction of a nationally renowned conductor, supported by an ensemble manager and their committee. The festival culminates in a concert featuring the ensembles on Saturday.

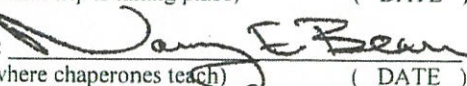
ITINERARY (MAY BE ATTACHED):

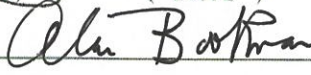
STATEMENT OF ANTICIPATED OUTCOMES FOR STUDENTS: Accepted students gain knowledge of a festival experience with higher music demands, working with high level section members and university conductor. Students are motivated to practice for focused rehearsals and concert outcomes. Students have positive educational experiences with like minded peers and musicians.

**APPROVAL:**

DIRECTOR:  12/15/23  
( DATE )

PRINCIPAL(S): \_\_\_\_\_ ( DATE ) \_\_\_\_\_ (of second school if applicable) ( DATE )  
(of first school where trip is taking place)

PRINCIPAL(S):  12/19/23  
(of first school where chaperones teach) ( DATE ) (of second school if applicable) ( DATE )

SUPERINTENDENT APPROVAL:  12/21/23  
( DATE )



**SATURDAY, MARCH 23, 2024 (continued)**

**LUNCH** served in **Unity Hall & Dining Room at First Unitarian Church**, 90 Main Street, Worcester, MA 01608:

- 10:50AM-11:45AM – [Chorus Lunch](#)
- 11:45AM-12:30PM – [Orchestra Lunch](#)
- 12:30PM-1:15PM – [Band Lunch](#)

11:45AM-12:40PM --- All students are in concert dress. (Band and Orchestra) Dressing rooms/Green rooms are located in Mechanics Hall. Band and Orchestra Luggage and Instruments may be stored in these areas. Chorus members Luggage may be stored in the Second Floor Halls. The **Great Hall** must be cleared of all personal belongings by 2:00PM.

11:30AM-1:30PM --- Conductors and Managers Lunch in Worcester TBA.

**1:30PM --- Concert Tickets Lobby, Mechanics Hall Pick-Up**  
Reserved Tickets  
Purchase Tickets

**2:00PM --- Concert Hall Doors Open, Mechanics Hall**

**3:00PM-5:30PM --- CONCERT, Mechanics Hall –**  
**ORCHESTRA – BAND --- CHORUS**

**3:00PM – 3:30PM – ORCHESTRA PERFORMANCE**  
**3:55PM – 4:25PM – BAND PERFORMANCE**  
**4:50PM – 5:20PM – CHORUS PERFORMANCE**

(Performing groups may attend the concert in the balcony, if space allows.)

5:30PM --- Students leave with their families and pick up luggage in **2<sup>nd</sup>** and **3<sup>rd</sup>** **Floor Storage Rooms or Washburn Hall** for their return home. On your own. A list of restaurants in the Boxborough area is included in information packet.

**New England Music Festival**

The Boxboro Regency - Boxborough, Massachusetts 01719

**STUDENT AGREEMENT FORM**

By applying for acceptance in the New England Music Festival, you agreed to follow the rules and regulations of personal conduct. Please remember that the hosts of this music festival are not only responsible for your safety and well-being, but also for upholding the wishes of your parents, teachers, school principals, and many supporters who have an interest in your participation.

**THE FIVE MAIN RULES:**

1. **POSSESSION AND/OR USE OF ALCOHOLIC BEVERAGES OR DRUGS, OTHER THAN THOSE PRESCRIBED BY A DOCTOR, ARE ABSOLUTELY FORBIDDEN.**
2. **YOU ARE REQUIRED TO PARTICIPATE IN ALL SCHEDULED DAILY REHEARSALS AND PERFORMANCES UNLESS YOU ARE ILL. IT IS YOUR PERSONAL RESPONSIBILITY TO BE AWARE OF THE DAILY SCHEDULE, AND TO BE ON TIME.**
3. **CURFEWS WILL BE SET FOR EACH EVENING, AND THEY WILL BE STRICTLY ENFORCED.**

**NEW ENGLAND MUSIC FESTIVAL**

Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont

**97<sup>th</sup> Annual CONCERT FESTIVAL**  
**March 21-23, 2024**



**Festival Handbook**

**Rehearsals: The Boxboro Regency**  
**Boxborough, Massachusetts**

**Concert: Mechanics Hall**  
**Worcester, Massachusetts**

**Welcome to the 97<sup>th</sup> Annual New England Music Festival!**

On behalf of the New England Music Festival Association, Inc. we wish to welcome you to the 2024 NEMFA Concert Festival. It is our hope that this Festival will provide you with an opportunity to demonstrate your artistry and to create new friendships. We hope that your stay with us is a pleasant, musical and educational one. Please let us know if we can do anything to make you more comfortable while you're here. If you have any questions or concerns please feel free to ask any Festival Staff Member.

Most of all enjoy the 2024 NEMFA Concert Festival!!

Sincerely,

Thomas E. Reynolds, NEMFA Concert Site Chairperson

rev. 12/13/2023

**Important Phone Numbers**

Mr. Thomas Reynolds, Rehearsal Site Chairperson's Office  
Cell: (617) 529-9402

**Festival Rehearsals & Hotel:**

Boxboro Regency, 242 Adams Place, Boxborough, MA 01719,  
(978) 263-8701

**Headquarters Hotel:**

Westford Regency, 219 Littleton Road, Westford, MA 01886  
(978) 692-8200

Mr. Thomas Reynolds' Cell Phone: (617) 529-9402

Mr. Steffen Parker's Cell Phone: (802) 343-6282

Nashoba/Deaconess Hospital, Ayer, MA: (978) 784-9217

4. **ABUSE, DEFACEMENT, OR THEFT OF ANY PROPERTY OR FACILITY IS PROHIBITED.**

5. **STUDENTS ARE EXPECTED TO COOPERATE WITH THE CONDUCTORS, FESTIVAL CHAIRPERSONS, HOST FAMILIES AND FESTIVAL STAFF AT ALL TIMES.**

Infractions of these rules may result in immediate dismissal from this Festival. In case of such dismissal, your school and parents will be notified, and you will return home at your own expense with no refund of any payments. **THESE RULES ARE STRICTLY ENFORCED. A STUDENT WHO FEELS STRONGLY THAT HE/SHE CANNOT OBSERVE THESE RULES WHILE AT THE CONCERT FESTIVAL IS ADVISED NOT TO PARTICIPATE IN THE FESTIVAL.**

**REGULATIONS/PROCEDURES/POLICIES:**

**HOUSING** - Housing is organized at the Festival Hotel, The Boxborough Regency, Boxborough, MA and at the Headquarters Hotel, the Westford Regency, Westford, MA. Questions regarding rooming assignments should be directed to the Host Chair at the Festival Hotel.

**REGISTRATION / ORIENTATION** - Upon arrival at the Festival, your chaperone will check in at the Registration Table to receive your rooming assignment and other information. After registration, you will attend a general orientation meeting.

**MOTOR VEHICLES** - You may not rent, borrow, or drive a motor vehicle of any sort while participating in the Festival. You may NOT be a passenger in any motor vehicle, except that of your chaperone, their designated driver, or the festival bus transportation. This includes your independent time as indicated in the daily schedule.

**SMOKING / VAPING** - There is to be no smoking or vaping at any time during this festival.

**MEDICAL INFORMATION** - You must fill out the appropriate medical form. Please bring with you any medicine that you need to take regularly, and give the information about that medicine to the Host Chairpersons or designee. A medical person is in attendance at all rehearsals and performances, and a physician is on call at all times. Should you require emergency medical attention, the Host Chairpersons will make the necessary arrangements for you.

**PHOTOGRAPHS / RECORDINGS** - Rehearsals and performances may be photographed, reproduced, and/or recorded on film, compact disc, or other media and may be displayed and/or disseminated for educational and archival purposes directly related to the New England Music Festival Association, Inc.



## Festival Rules

Attendance at all Festival functions is required.  
Please-Absolutely NO SMOKING / VAPING during the Festival.  
Your name badge is your festival identification. Please wear it at all times. See Chairperson if it is lost.

You will need your name badge to obtain all meals.  
The possession and/or use of alcoholic beverages or illegal drugs is forbidden and will result in immediate dismissal from the Festival.  
Students are not allowed to drive during the Festival. Host Parents, Parents, Directors/Supervisors, or Designated Buses are the only means of transporting students to and from all Festival events.

You are expected to be in your rooms at your designated hotel with lights out at the time of curfew.  
Please report to all rehearsals on time; be polite, respectful and cooperative with others.

Make sure that your valuables are secured in the designated locations.  
If you have a problem or question, see the Chairperson.

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Rehearsal/Concerts Schedule

97th NEW ENGLAND MUSIC FESTIVAL, March 21-23, 2014  
THE BOXBORO REGENCY, Boxborough, Massachusetts

## THURSDAY, MARCH 21, 2024

10:45AM - 1:45PM - Student and Director/Supervisor Arrival: ---  
Side Hallway, Boxboro Regency.

Parking: -- Boxboro Regency parking lot, Boxborough

**DO NOT WANDER ANYWHERE OUTSIDE OF DESIGNATED AREAS!!**

10:45AM - 1:45PM - Student and Director/Supervisor Arrival: ---  
Side Hallway, Boxboro Regency  
Directors/Supervisors ONLY – Side Hallway, Boxboro Regency

All students:

1. **BAND:** drop-off instruments/luggage – Courtyard
2. **CHORUS:** - Parade Room.
3. **ORCHESTRA:** drop-off instruments/luggage – Colonial Rm
4. **JAZZ ENSEMBLE:** drop-off instruments/luggage – Cotillion Room

11:00am – **CHORAL REHEARSINGS: (Cotillion, Directors, Seminar)**

- 11:00am – Session 1: Schools within a 1.5 hour drive
- 11:30am – Session 2: Schools within a 3 hour drive
- 12:00No – Session 3: Schools further than a 3 hour drive

12:30pm – **CHORAL REMEDIAL SESSION – Seminar Room**

1:00pm - 9:30pm Side Hallway, T-shirt Sales, Concert Ticket Sales, CD Sales

**1:00PM-1:45PM --- GENERAL MEETING – Parade Rm** All Students and Directors/Supervisors

1:45PM-9:00PM --- Directors Hospitality/Information – Directors Room .

## Rehearsals:

1:45PM-5:00PM --- Chorus – Parade Room  
1:45PM-5:00PM --- Band – Courtyard  
1:45PM-5:00PM --- Orchestra – Ballroom  
1:45PM-5:00PM – Jazz Ensemble – Cotillion Room  
2:30PM-3:30PM --- String Re-Auditions – Colonial Rm

**Dinner – Parade Room** (all groups)  
5:00PM-6:00PM --- Chorus  
5:00PM-6:00PM --- Band  
5:00PM-6:00PM --- Orchestra  
5:00PM-6:00PM – Jazz Ensemble

## Evening Rehearsals

6:00PM-9:00PM --- Chorus – Parade Room  
6:00PM-9:00PM --- Band – Courtyard  
6:00PM-9:00PM --- Orchestra – Ballroom  
6:00PM-9:00PM --- Jazz Ensemble – Cotillion Rm

6:15-7:00PM - Professional Dev.Mtg./Round Table-Seminar Rm

7:00PM-8:30PM --- Directors Forum – Seminar Room

9:15PM --- All **CHORUS, ORCHESTRA** and **JAZZ** students: Students will be given keys in the various Ensemble Rooms and will go immediately to their rooms. All **BAND** students will board buses for their rooms at the Westford Regency.

9:30PM --- Directors Hospitality – Westford Regency, Westford  
10:30PM --- Curfew

## FRIDAY, MARCH 22, 2024

7:00AM – **Band** Members board buses to return to the Boxboro Regency

**Breakfast – Parade Room** (all groups)  
8:00AM-8:45AM --- Chorus  
8:00AM-8:45AM --- Band  
8:00AM-8:45AM --- Orchestra  
8:00AM-8:45AM – Jazz Ensemble

7:30AM-9:00PM --- Side Hallway, T-shirt Sales, Concert Ticket Sales, CD Sales,  
8:00AM-9:00PM --- Directors Hospitality and Information – Directors Room

## Morning Rehearsals:

9:00AM-12:00No --- Chorus – Parade Room  
9:00AM-12:00No --- Band – Courtyard  
9:00AM-12:00No --- Orchestra – Ballroom  
9:00AM-12:00No --- Jazz Ensemble – Cotillion Rm

9:00AM --- NEMFA Past Presidents Mtg. – Seminar Room

10:30AM --- NEMFA Executive Board – Seminar Room

**Lunch –** --- Parade Room (all groups)  
12:00No-1:00PM --- Chorus  
12:00No-1:00PM --- Band  
12:00No-1:00PM --- Orchestra  
12:00No-1:00PM – Jazz Ensemble

## Afternoon Rehearsals:

1:00PM-4:30PM --- Chorus – Parade Room  
1:00PM-4:30PM --- Band – Courtyard  
1:00PM-4:30PM --- Orchestra – Ballroom  
1:00PM-4:30PM --- Jazz Ensemble – Cotillion Rm

2:30PM --- **NEMFA Annual Meeting – Seminar Room**

**Dinner – Parade Room** (all groups)  
4:30PM-5:30PM --- Chorus  
5:00PM-6:00PM --- Band  
5:00PM-6:00PM --- Orchestra  
5:00PM-6:00PM – Jazz Ensemble

4:30PM-5:30PM --- NEMFA Directors' Reception – Colonial Room, Boxboro Regency

5:30PM – 6:30PM – SOLOIST students move to Ballroom for Solo rehearsals.

**7:00PM – 9:30PM – STUDENT CONCERT at HOTEL – Parade Room.** Concert featuring **SOLOISTS** and **JAZZ ENSEMBLE** for all students followed by a performance by another ensemble. 1 Director from each school must sign up for a 30 minute chaperone shift for the concert.

9:30PM – **CONCERT ENDS.** All **CHORUS, ORCHESTRA** and **JAZZ** students: Students will go immediately to their rooms. All **BAND** students will board buses for their rooms at the Westford Regency.

10:15PM --- Directors Hospitality – Westford Regency

10:45PM - Curfew

## SATURDAY, MARCH 23, 2024

6:30AM – **Band** Members board buses to return to the Boxboro Regency. Check out of Rooms... bring all things to Boxboro on bus.

**Breakfast – Parade Room** (all groups)  
7:00AM-7:45AM --- Chorus  
7:00AM-7:45AM --- Band  
7:00AM-7:45AM --- Orchestra  
7:00AM-7:45AM – Jazz Ensemble

7:45AM – **Chorus, Orchestral/Jazz Students** check out of Rooms in Boxboro.

## Morning Rehearsals:

8:00AM – **Chorus, Band** and **Orchestra** students board Shuttle Buses in Concert Dress.

9:00AM --- **Chorus, Band** and **Orchestra** students unload buses and bring their things up to the **Great Hall** in **Mechanics Hall**. Eventually, **Band** students will sit in balcony for dress rehearsal. **Orchestra** will sit in balcony. Students will grab their luggage from truck/trailer and place in designated areas.

Luggage, etc. may be secured in **Floor 2 Storage** for **Orchestra, Floor 3 Storage** for **Band**, and **Washburn Hall** for **Chorus**.

**Dress Rehearsals** Location: **Mechanics Hall**, Worcester, Massachusetts **PERCUSSIONISTS: PLEASE ASSIST IN SET UP OF EQUIPMENT.**

9:30AM – 10:45AM – **CHORUS DRESS REHEARSAL**

11:00AM – 12:15PM - **BAND DRESS REHEARSAL**

12:40PM – 1:55PM - **ORCHESTRA DRESS REHEARSAL**

## **Regular Board of Education Meeting**

Monday, January 8, 2024 7:00 PM

Town Council Chambers

Glastonbury Town Hall

2155 Main Street

Glastonbury, CT 06033

Mrs. Kali Cavanaugh: Present

Mrs. Alison Couture: Present

Mrs. Jennifer Faust: Present

Dr. Douglas Foyle: Present

Ms. Jenn Jennings: Present

Mr. David Peniston, Jr.: Present

Mr. Matthew Saunig: Present

Ms. Julie Thompson: Present

Also Present: Alan B. Bookman, Superintendent  
Matthew Dunbar, Assistant Superintendent  
Kate Lund, Assistant Superintendent  
Citizens and Staff Members, representatives of the press

### **1. Call to Order**

Dr. Foyle called the meeting to order at 7:00PM.

### **2. Pledge of Allegiance**

#### **3. Student Representatives' Report**

3.A. Jachimma Anaedo, Class of 2024

Student Representative, Jachima Anaedo, Class of 2024 provided the Board with events happening at GHS.

3.B. Hayley Lemieux, Class of 2025

Student Representative, Hayley Lemieux, Class of 2025 provided the Board with events happening at GHS.

#### **4. Information Session for Public Comment**

Nicholas Pecsok, 404 Addison Road, Glastonbury, shared his thoughts on Dyslexia, early detection and staff training with the Board.

#### **5. Business Requiring Action**

5.A. Custodial Supervisor

Board moves to eliminate the Second Shift Custodial Foreman position and add a Supervisor of Custodial Services with an annual salary increase of \$7,550, prorated for this year. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.



Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

#### 5.B. Approval of 2024-2025 Board of Education Budget

Dr. Foyle provided information on the budget process up to this point and going forward from this evening. He thanked Dr. Bookman and all staff involved in the budget process. Board members reviewed each program. Dr. Bookman, administration, and the Board Chair answered questions as needed.

Board moves to amend Program 0200, Art, to reduce \$400 in Dues and Fees. This motion, made by Mrs. Jennifer Faust and seconded by Ms. Jenn Jennings, Failed.

Mrs. Kali Cavanaugh: Nay  
Mrs. Alison Couture: Nay  
Mrs. Jennifer Faust: Nay  
Dr. Douglas Foyle: Nay  
Ms. Jenn Jennings: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay

Board of Education approves Program 0200, Art, in an amount not to exceed \$1,560,315. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 0300, Elementary Education, to reduce \$6001 in Instructional Supplies and \$2000 in Technology, for a total of \$8,001. This motion, made by Mrs. Kali Cavanaugh and seconded by Ms. Jenn Jennings, Failed.

Mrs. Alison Couture: Nay  
Dr. Douglas Foyle: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Board of Education approves Program 0300, Elementary Education K-6, in an amount not to exceed \$17,264,220. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Nay  
Mrs. Jennifer Faust: Nay  
Ms. Jenn Jennings: Nay  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board approves Program 0400, English 7-12/Reading and Language Arts K-12, in an amount not to exceed \$4,703,523. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 0500, Mathematics, in an amount not to exceed \$3,067,458. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 0600, Science, 7-12, to reduce \$2,000 in Technology. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed.

Mrs. Alison Couture: Nay  
Dr. Douglas Foyle: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Board of Education approves Program 0600, Science, 7-12, in an amount not to exceed \$3,831,969. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 0700, History and Social Sciences, 7-12, in an amount not to exceed \$2,583,146. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 0900, Career & Technical Education, in an amount to not exceed \$2,082,799. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 1000, Community Services, in an amount not to exceed \$391,085. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea



Board of Education approves Program 1100, PACE/Math and Science Resource, in an amount not to exceed \$667,086. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 1300, World Languages, 1-12 and ML, in an amount not to exceed \$5,017,702. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 1400, School Counseling, in an amount to not exceed \$4,553,794. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 1500, Health Education and Physical Education, in an amount not to exceed \$2,419,145. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 1600, Health Services in an amount not to exceed \$1,061,637. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 1900, Libraries/Media Centers, in an amount not to exceed \$1,463,028. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 2000, Music, in an amount not to exceed \$2,052,736. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 2100, Operations/Maintenance, to reduce \$60,000 in Replacement Equipment. This motion, made by Mr. David Peniston, Jr. and seconded by Mr. Matthew Saunig, was amended by Ms. Jenn Jennings and seconded by Mr. David Peniston to reduce \$62,000 in Replacement Equipment, Carried

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 2100, Operations/Maintenance, in an amount not to exceed \$7,772,631, as amended. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 2200, Utilities, to reduce \$33,560 in Water. This motion, made by Mrs. Kali Cavanaugh and seconded by Ms. Jenn Jennings, Failed.

Mrs. Alison Couture: Nay  
Dr. Douglas Foyle: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Board of Education approves Program 2200, Utilities, in an amount not to exceed \$2,816,337. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Nay  
Mrs. Jennifer Faust: Nay  
Ms. Jenn Jennings: Nay  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 2300, Program and Staff Development, in an amount not to exceed \$595,000. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 2400, Transportation, in an amount not to exceed \$4,744,129. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea



Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 2700, Special Education, PreK-12, to increase the LINKS revenue offset by \$200,000, resulting in a reduction of \$200,000 contribution to the 1% fund. This motion, made by Ms. Julie Thompson and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 2700, Special Education, PreK-12, to reduce \$50,000 in Legal Fees. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, was withdrawn.

Board of Education approves Program 2700, Special Education, PreK-12, in an amount not to exceed \$16,840,352, as amended. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 2800, Athletics and Clubs, in an amount not to exceed \$2,223,615. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 3000, Agriscience and Technology, 9-12, in an amount not to exceed \$450,633. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 3100, Elementary Operations, K-6 to reduce \$5,000 in Welcome Day/Community Connectors. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed.

Mrs. Kali Cavanaugh: Nay  
Mrs. Alison Couture: Nay  
Dr. Douglas Foyle: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Board of Education approves Program 3100, Elementary Operations, K-6, in an amount not to exceed \$2,531,677. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Jennifer Faust: Nay  
Ms. Jenn Jennings: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board of Education approves Program 3200, Secondary Operations, 7-12, in an amount not to exceed \$2,765,053. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 3300, Systemwide Support Services, to reduce \$100,000 in Equipment. This motion, made by Mrs. Alison Couture and seconded by Mr. Matthew Saunig, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 3300, Systemwide Support Services, to reduce \$10,000 in Security. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Kali Cavanaugh, Failed.

Mrs. Alison Couture: Nay  
Dr. Douglas Foyle: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Board of Education approves Program 3300 Systemwide Support Services, in an amount not to exceed \$4,048,034, as amended. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Jennifer Faust: Nay  
Ms. Jenn Jennings: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 3400, Fringe Benefits/Substitutes, to reduce \$750,000 in Health Insurance. This motion, made by Mr. Matthew Saunig and seconded by Mrs. Alison Couture, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea



Board of Education approves Program 3400, Fringe Benefits/Substitutes, in an amount not to exceed \$22,946,616, as amended. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

Board moves to amend Program 3600, Technology Support Services, to reduce \$74,747 in Software. This motion, made by Ms. Jenn Jennings and seconded by Mrs. Jennifer Faust, Failed.

Mrs. Kali Cavanaugh: Nay  
Mrs. Alison Couture: Nay  
Dr. Douglas Foyle: Nay  
Mr. David Peniston, Jr.: Nay  
Mr. Matthew Saunig: Nay  
Ms. Julie Thompson: Nay  
Mrs. Jennifer Faust: Yea  
Ms. Jenn Jennings: Yea

Board of Education approves Program 3600, Technology Support Services, in an amount not to exceed \$4,493,025. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Jennifer Faust: Nay  
Ms. Jenn Jennings: Nay  
Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Dr. Douglas Foyle: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

The Board took a five (5) minute recess, from 9:25 pm until 9:30 pm.

Board approves Board of Education Budget for the 2024-2025 school year in an amount not to exceed \$124,946,745. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

5.C. Approval of the December 11, 2023 Meeting Minutes

Board approves meeting minutes of Monday, December 11, 2023. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

5.D. Approval of the January 2, 2024 Budget Workshop Meeting Minutes

Board approves the meeting minutes of the January 2, 2024 Budget Workshop. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

#### 5.E. Approval of the January 3, 2024 Budget Workshop Meeting Minutes

Board approves the meeting minutes of the January 3, 2024 Budget Workshop. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

### 6. Reports and Discussion

#### 6.A. Glastonbury Education Foundation

Julie Thompson shared the upcoming meeting date for the Glastonbury Education Foundation, Wednesday, January 10, 2024.

### 7. Committee Reports

### 8. Chairman's Reports

Dr. Douglas Foyle reminded the Board of the Capital Improvement Workshop, being held on Wednesday, January 17, 2024. At this meeting, the Board of Education's requests will be reviewed.

### 9. Superintendent's Report

- Dr. Bookman thanked the Board for the 2024-2025 budget process.
- A generator was purchased for the bus yard in an amount of \$13,000.
- A thank you note, from the Central Office staff, was shared with the Board.
- The Calendar Artist Reception will be held on Monday, January 22, 2024, at 6:30 pm, prior to the Board of Education.
- The procedure followed in determining weather related school delays, early dismissals, and closings was shared with the Board.

#### 9.A. Self Insurance Reserve Update, December 2023

#### 9.B. School Enrollment Report, January 2024

#### 9.C. Home Language Numbers and Immigrant Survey Information

#### 9.D. Staff Appointments

##### 9.D.1. Christine Dixon, Nayaug School, Special Education Teacher

##### 9.D.2. Samantha Konopka, Hopewell School, Special Education Teacher

#### 9.E. Dates to Remember

### 10. Adjournment

Board moves to adjourn the meeting. This motion, made by Ms. Julie Thompson and seconded by Mrs. Kali Cavanaugh, Carried. The meeting adjourns at 9:52PM.

Mrs. Kali Cavanaugh: Yea  
Mrs. Alison Couture: Yea  
Mrs. Jennifer Faust: Yea  
Dr. Douglas Foyle: Yea  
Ms. Jenn Jennings: Yea  
Mr. David Peniston, Jr.: Yea  
Mr. Matthew Saunig: Yea  
Ms. Julie Thompson: Yea

10.A. Please note: It is possible that the Board of Education may go into Executive Session

Respectfully Submitted,

Kali Cavanaugh, Secretary

Approved:





## ***Report to Glastonbury Board of Education***

**School:** Glastonbury High School

**Prepared By:** Dr. Nancy Bean

**Date:** January 22, 2024

### **1. What are some notable school successes that have occurred within this past year?**

With a graduation rate of 98.1% and numerous academic, service, arts, and athletic achievements, our students inspire us every day to provide the best education possible. These inspirational student achievements include:

- 92% of graduates attend two or four-year colleges and 8% going on to technical school, military, work, or postgraduate programs.
- Three students were nominated as National Merit Semifinalists. Nineteen students were recognized as Commended Students.

Our Student Athletes had many impressive accomplishments:

- 618 student-athletes earned All-Academic Honors
  - 584 student-athletes earned Guardian Achievement Honors
  - 699 student-athletes earned All-Conference
  - 65 student-athletes earned All-State
  - 10 student-athletes earned All New England
  - 8 Conference Titles earned
  - 1 State Championship
  - League Tournament Champions
- Our Music Department hosted a variety of very successful concerts and community events, including the very popular US Coast Guard Band performance last March. Our Symphonic Band and Chamber Ensemble were chosen as state exemplars to perform at the All-State CMEA Festival and Conference.
  - Two of our students won prizes in the CT COLT Artwork contest for their poster and digital artwork submissions.
  - Four students had their work published and recognized in the *New York Times* in April. These students received honorable mention in this year's international *Invent a Word* contest.
  - Author Paul Volponi visited GHS last spring and worked with more than 100 students. He designed mini-workshops through the Reading and Writing Center, provided individualized feedback to seniors in Creative Writing class, modeled learning activities in Poetry class, and taught extension lessons in English 11. This was a valuable and enriching experience for our students.
  - The first ever Girls Flag Football club won the CT State Flag Tournament, which took place at the MetLife Stadium in New York.

- The GHS Math Team competed in the Capital Area Mathematics League and finished third as a team, with one student finishing third among all students in the competition.
- The GHS Science Olympiad team took second place overall at the Connecticut state competition, and placed in a variety of additional categories at the competition.
- GHS Art students and teachers displayed their work at the Annual Glastonbury Art Show on the Hubbard Green in the fall.
- Two students received plaques from the Classical Association of Connecticut for having the highest scores in the state in the advanced prose division of the State Latin Contest.
- 163 members of the class of 2023 earned Connecticut's Seal of Bi-literacy.
- Three students qualified for the international DECA competition.

Glastonbury High School is fortunate to have an outstanding faculty and staff. A few of the honors awarded to them this year include:

- GHS Spanish Teacher, Marta Krzemien, was honored with the Pegasus Pride Award by the Connecticut council of Language Teachers, which recognizes professionalism, respect for cultural differences, involvement or interest in professional growth, dedication to students, and enthusiasm for languages and teaching.
- GHS Latin and Greek Teacher, Mark Pearsall, received the Merens Award from the American Classical League, which recognizes sustained and distinguished service to the classics profession.
- GHS Science Teacher, Joe Mancino and GHS Math Teacher, Tom Leisten were named finalists for the Presidential Award for Excellence in Math and Science Teaching for the state of Connecticut. Joe Mancino was also awarded the UCONN Early College Experience Educator of the Year Award.
- GHS English Teacher, Tim Sanderson, was honored at our Convocation in August as the 2023 Glastonbury Public Schools Teacher of the Year.
- The PTSO awarded GHS staff with four Mini-Grants for a variety of innovative and creative projects.

## **2. Please share any new school initiatives that were introduced recently.**

With the rollout of the sixth-generation district Strategic Plan, our work to implement Restorative Practices has been an area of focus. We continue to educate ourselves, our staff, and our students on restorative practices and how we can implement them in all areas of the GHS community.

The Vision of the Graduate, as articulated in the Strategic Plan, complements our efforts to offer opportunities for students to achieve our learning expectations.

Our VOICES (Vision Of Inclusivity, Community, and Equity in Schools) committee, formerly known as the Safe School Climate Committee, has begun to look at Restorative Practices and how we can incorporate them in our school. This thoughtful work will be ongoing and is an important part of the implementation process, as it incorporates students, staff, and administration.

Safety of students and staff is paramount. Building administration continues to work with security to monitor and address vape usage at our school. Our work to provide spaces for students to use the restroom without encountering vaping has been tireless. This fall we launched a new pass system where

all classrooms were outfitted with one bathroom pass. As a result, this system has not only kept the traffic in our halls to a minimum, but also lessened the ability for students to meet up in bathrooms for the purpose of vaping.

In addition to the pass system, we are piloting the use of a vape detector in one of our bathrooms. This device not only detects the presence of nicotine and THC vapes, but it also detects safety issues such as violence and aggression, crowd control, and other serious safety concerns. Thus far, this device has proven to be very effective in cutting down on and addressing vaping in the bathroom. We look forward to pursuing having more of these devices installed in our bathrooms.

Additionally, we implemented a new tardy sign-in system for students this year. Students now input their student identification number on a keypad upon entering the building after the start of the day. The sign-in not only directly uploads to their attendance on PowerSchool, but it also provides them with a pass to their destination based on their arrival time and class schedule. This has had a significant impact on streamlining student sign-ins and maintaining real-time attendance records throughout the day.

### **3. Describe the social-emotional supports in place for students.**

The mental health needs of students and staff are greater than ever. The personal connections our staff members have with students and the support we provide daily are essential. We continue to emphasize and focus on the impact that teachers have on making students feel connected, supported, and engaged. The work that teachers have done and continue to do to provide opportunities for students to connect with them and with each other through the windows and mirrors curriculum initiative across content areas has made an impact on our students. Our more intensive supports and interventions are tailored to student needs and provide ongoing, tiered support to students who need it.

Our Student Support Center is in its second year and has continued to grow and provide numerous opportunities to students, such as small groups and theme-specific lessons as well as support based on student needs. Our partnership with Youth and Family Services continues to grow. Our Outreach Social Worker, in collaboration with other GHS Support Staff, have created an “Untapped Potential” group, which engages students who are less connected to school to explore their interests and areas of strength and find substantive ways to engage in school and plans for after high school

Our College and Career Center hosted a wide variety of college representatives as well as a presentation for students interested in pursuing a trade career. This session was well attended and provided valuable information to students about pursuing experience in their fields of interest as well as financial opportunities to pursue schooling.

### **4. What are the long-term plans that support your school’s interests and needs in accordance with the 6<sup>th</sup> Generation Strategic Plan?**

Our work to implement initiatives aligned with the district’s 6<sup>th</sup> Generation Strategic Plan is ongoing. We continue our focus on maintaining safe and supportive learning environments for GHS students.

Goal 1:

In addition to the new courses created as part of our STEAM lab completion, we continue to examine our courses, curriculum, and offerings to meet ever-evolving student needs and interests. The work to streamline offerings required for graduation, as well as offer electives in a variety of areas that are responsive to the needs of the workforce and post-high school education is continuous. As we do this, we anticipate continuing to create new courses that promote active learning and engage students in unique and timely ways that will respond to the demands of the future.

Goal 2:

Our focus to examine our practices and implement Restorative Practices where possible is a long-term goal. Our current work is to continue to gain an understanding of the depth of restorative practices, what our current practices are, and how we can consider restorative alternatives or supplements to all areas. This includes student-to-student interactions, teacher/staff-to-student interactions, and administrator-to-student interactions. Our commitment to this important initiative is strong and takes into account the long-term thoughtful implementation process for this to be successful.

Goal 3:

Our staff-led Be Well Committee, which offers a wide variety of wellness activities to staff members, continues to grow and connect our staff. These activities include things such as coffee chats, fitness classes, floral arrangement classes, and nutrition challenges. This has been very well received and has been a wonderful opportunity for individuals to participate in something that meets their interests while connecting with colleagues.

**GLASTONBURY BOARD OF EDUCATION  
EXECUTIVE SUMMARY REPORT FORM**

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**Title of Report: Mid-Year Report for School Food Service Department (SFSD)**

**Board Meeting Date: January 22, 2024**

**Action:                      Report: X                      Information:                      Discussion:**

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**Overview:**

For the 2023-24 school year, commodity dollars were allocated as follows: \$60,000 for the Department of Defense (DOD) fruit and vegetable program, processed items (e.g. chicken items, cheese), and brown box items (e.g. frozen vegetables, pasta, and rice). Additional funds were allocated to the fruit & vegetable program due to increased costs. For the 2023-24 school year, we have joined the Lighthouse Food Cooperative comprised of 14 other districts. Joining the co-op has provided us with greater buying opportunities although food costs remain higher than normal.

Participation in the Connecticut Healthy Food Certification/Connecticut Nutrition Standards provides additional funds to our program. This year we anticipate receiving \$51,000 for this program. This funding is calculated using meal counts from 2 years prior when all meals were free and counts were higher than in usual years. Historically we usually receive \$32,000 annually for this program.

This year we are utilizing STABLE funds which have allowed us to continue to serve breakfast where available at no cost to all students. It also allows us to extend free lunch to students who are eligible for reduced meals. To date, we have received \$36,558 in STABLE funding for September and October in addition to our regular reimbursement funding. GEHMS continues to operate under the Community Eligibility Provision (CEP). Therefore, all students at that school will continue to receive breakfast and lunch at no cost for the remainder of the year.

We received \$139,642.50 of Federal funding for supply chain assistance. These funds have been allocated to districts to offset increased food costs due to the pandemic and can only be used for unprocessed or minimally processed foods such as milk and produce.

We ended the 22-23 school year with an excess fund balance. These funds will be used for an additional walk-in freezer at Smith Middle School, which is needed to support the volume of meals served at Smith and the three schools they satellite out to daily. Old chest freezers at Naubuc, Buttonball, and Gideon Wells will be replaced with 2-door reach-in units. We are also looking to replace the out-of-date serving line at Hebron Ave School.

Districts are required to assess meal prices annually by completing a paid lunch equity (PLE) form. If the average meal price in the district is less than the target weighted average set by the USDA, the district is required to adjust their weighted lunch price or add non-Federal funds to the non-profit SFSD account. We were exempt from completing the PLE form for this school year due to our positive fund balance. We will need to reevaluate our operational position at the end of the year to see if a price increase will be needed for the 2024-25 school year.

We currently have one full-time position and one part-time position open. Once all current positions are filled, we may consider adding district floater positions to cover for absences.

We have begun discussions regarding a food compost program in the district. I have observed this process in other districts and am working with the administration and building staff to implement a pilot program at one of our schools.

**Submitted By:** Jessica D’Agnese and Karen Bonfiglio

**Reviewed By:** Alan Bookman

**GLASTONBURY BOARD OF EDUCATION  
EXECUTIVE SUMMARY REPORT FORM**

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**Title of Report:** Identification and Programs for Students with Dyslexia

**Board Meeting Date:** January 22, 2024

**Action:**

**Report: X**

**Information:**

**Discussion:**

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Glastonbury Public Schools has a well-established process for the screening, identification, and intervention for students with Dyslexia.

**Universal Screening**

All students in Grades K-3 are screened three times per academic year. Universal screening is completed using the mCLASS platform which provides a comprehensive approach to literacy assessment, progress monitoring, and instructional planning. mCLASS also integrates two dyslexia screeners. The screeners are designed to identify students who may be at risk for dyslexia, allowing teachers to implement targeted interventions and support.

**Intervention**

Students that are indicated through screening and teacher observations receive intervention. Intervention employs a multisensory structured literacy approach, blending visual, auditory, and kinesthetic elements to guide students in understanding the connections between sounds and letters. Progress is monitored and intervention teams convene to review data and revise intervention as indicated. Intervention teams monitor both the student's response to targeted interventions and the student's progress toward meeting grade level expectations. Parents are notified of changes during the intervention process.

**Referral to Special Education and Initial Evaluation**

A referral to a special education Planning and Placement Team (PPT) meeting is initiated when data and observations lead the team to suspect a disability in the area of reading. An initial evaluation is conducted in all areas of suspected disability. A typical evaluation for dyslexia includes academic/reading, psychological, and speech/language evaluations. Additional evaluations may be planned if other areas of disability are suspected.

Upon completion of the evaluations, the PPT reviews the results of the evaluations, along with updated intervention data and observations, to determine whether the student meets eligibility criteria for dyslexia. Teams utilize the CSDE eligibility checklist for specific learning disabilities/dyslexia to determine eligibility for services.

Sometimes students are not eligible for special education services but are eligible for a Section 504 accommodation plan.

**Special Education Programming**

If the PPT determines that a student is eligible for special education services as a student with dyslexia, the team plans an individualized program with goals and objectives based on information obtained through intervention and evaluation. Every student with dyslexia is different; programs are individualized based on the educational needs and the student's learning profile.

### **Teacher Professional Learning**

We have provided a wide range of professional learning activities to support high quality instruction in reading. Examples of past Glastonbury professional learning topics include:

- Orton Gillingham
- Wilson Reading System
- Wilson Foundations
- Wilson Just Words
- Lindamood Bell LIPS
- Fountas and Pinnell Leveled Literacy Intervention (LLI)
- Heggerty Phonemic Awareness
- Heggerty Bridge the Gap Phonemic Awareness Intervention

### **Specialized Certifications**

Many of our teachers hold special instructional certifications including Orton Gillingham Level 1 (two teachers) and Wilson Reading System Level 1 (two teachers). We plan to continue to increase our capacity of teaching staff that are fully certified in programs such as Orton Gillingham and Wilson, as well as other research based programs to support students with specific learning disabilities and dyslexia.

**Submitted By:** Kimberly Brown

**Reviewed By:** Alan Bookman

**GLASTONBURY BOARD OF EDUCATION  
EXECUTIVE SUMMARY REPORT FORM**

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**Title of Report:** LINKS Facility Needs

**Board Meeting Date:** January 22, 2024

**Action:**

**Report: X**

**Information:**

**Discussion:**

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Eastbury School currently houses the preschool program, LINKS Academy, Glastonbury Transition Academy (GTA), and the Early Learning Center. The building is currently at capacity and we expect our programs to continue to grow, necessitating additional space.

**LINKS Elementary**

While enrollment in our secondary programs has remained stable, our elementary enrollment has doubled since the 2019-20 school year.

<b>SY</b>	<b>16-17</b>	<b>17-18</b>	<b>18-19</b>	<b>19-20</b>	<b>20-21</b>	<b>21-22</b>	<b>22-23</b>	<b>23-24</b>
<b># students</b>	3	11	12	12	13	15	24	24
<b>Rooms</b>	1	2	2	3	3	3	3-4-5	5

Elementary students, particularly in grades K/1/2, require small class size, high adult: student ratio, and carefully designed classroom environments.

The increase in elementary students in need of a therapeutic environment is not unique to Glastonbury. We currently have four elementary students enrolled from other school districts and have received fourteen referrals from other school districts since August 2023 seeking a placement for elementary students. With our current arrangements, we are not able to increase our elementary enrollment.

**Intensive Life Skills**

LINKS opened an intensive life skills classroom for the 2022-23 school year. Our enrollment in that program has doubled from three students in 2022-23 to six students currently. The opening of this program allowed us to return one student from outplacement and prevent outplacement for the remaining students. We accepted one tuition student from another district into this classroom. Similar outplacements in the community are at capacity with waiting lists ranging from months to next year. We are currently at our capacity for this program.

**Glastonbury Transition Academy (GTA)**

Enrollment in our transition program has ranged from 13-22 students over the last seven school years. We currently have seventeen students enrolled and two teachers/sections. Both sections share one classroom at Eastbury. In addition to the students enrolled in the program, there are two teachers and several job coaches in the shared space. Many students leave Eastbury late morning to attend job sites; however, many remain at Eastbury.

Legislation passed in July 2023 requires school districts to provide educational services to students that are eligible through the end of this school year of the student's 22nd birthday. This is a change from previous years when students exited the program on their 22nd birthday. As a result of this new legislation, we are preparing



for increased enrollment in the transition program. A summary of the impact follows. In future school years, our enrollment will increase, both due to high numbers presently at GHS and students that will remain in our program past the age of 22.

Students turning 22	Students turning 22	Students turning 22
2023-2024	2024-2025	2025-2026
2	4	9

**Preschool**

The number of preschool students with disabilities, and the number of preschoolers with significant programming needs, has increased over the past five years, prompting the addition of our intensive preschool (21-22) and a .5 inclusive classroom (22-23).

19-20	20-21	21-22	22-23	23-24
44	43	54	59	59+

The new kindergarten entry age impacts preschool enrollment for the 24-25 school year. We have seven students with IEPs and four non-disabled peers that are no longer eligible for kindergarten. We expect that we will continue to utilize all of the classrooms we are currently using for preschool and have no room for expansion if our preschool numbers continue to grow.

**Considerations**

A facilities committee convened on December 18, 2023 to discuss options for space expansion.

Lease space in the community - move GTA		Expand Eastbury by way of four modular classrooms	
Benefits	Challenges	Benefits	Challenges
<ul style="list-style-type: none"> <li>Moving GTA to a community based setting is preferential for a transition program.</li> </ul>	<ul style="list-style-type: none"> <li>Only frees up one classroom at Eastbury, limiting expansion.</li> <li>No administrators on-site.</li> <li>No nursing services on-site.</li> <li>Site-specific renovations if needed.</li> </ul>	<ul style="list-style-type: none"> <li>Four classrooms would allow LINKS high school to have a separate setting; currently high school is surrounded by elementary, ELC, and intensive programs.</li> <li>Four rooms would allow for expansion of elementary and intensive programs.</li> <li>Administrators on-site.</li> <li>Nursing services on-site</li> </ul>	<ul style="list-style-type: none"> <li>Optics of modular classrooms.</li> </ul>

**Glastonbury Public Schools  
Cumulative Summary of Suspensions**

**School:** Glastonbury High School

**School Year:** 2023-2024

<b>Reason</b>	Aug.	Sept.	Oct	Nov	Dec.	Jan.	Feb.	Mar.	Apr.	May	June
A. Alcohol Possession/Use/ Sale/Distribution/Manufacture		1	1		2						
B. Drugs Possession/Use/ Sale/Distribution/Manufacture		1	6	2	1						
C. Vandalism		4									
D. Fighting /Altercation		4	4		2						
E. Physical Attack on Student											
F. Physical Attack on Staff											
G. Threatening/Bullying											
H. Insubordination		1	1	5	1						
I. Cutting/Skipping Class											
J. Profanity		1	1	1							
K. Tardiness											
L. Harassment			9	3	1						
M. Weapon-Possession/Use											
N. Tobacco Possession/Use/ Sale/Distribution		1	3	5	4						
O. Theft											
P. Interference with school Safety/ Order/Discipline	1	1	4	2	6						
Q. Personal/Property Injury											
R. Motor Vehicle											
S. Failure to Attend Detention			1	1							

1. Total Number of Suspensions by Month	1	14	30	19	17							
In-School	1	14	29	19	17							
Out-of-School	0	0	4	0	0							
2. No. of 1 Day Suspensions	0	0	1	0	1							
3. No. of 2-4 Day Suspensions	1	11	23	15	9							
4. No. of 5-10 Day Suspensions	0	3	6	4	7							
5. * No. of Different Students Suspended for the Month	1	12	27	18	17							
6. * No. of Different Students Suspended this Year (Cumulative)	1	13	39	47	61							
7. * No. of Different Students Suspended More than Once this Month	0	2	3	1	0							
8. * No. of Students Suspended More than Once this Year (Cumulative)	0	2	5	12	13							

Revised 11.15.05

\*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

5. No student is counted more than once per month.
6. No student is counted more than once during the school year. This number is cumulative.
7. Only students who have been suspended on more than one occasion this month are included.
8. This is a cumulative number and represents the number of students suspended more than once during this school year.



1. Total Number of Suspensions by Month	0	2	7	7	0						
In-School	0	2	7	7	0						
Out-of-School	0	0	0	0	0						
2. No. of 1 Day Suspensions	0	1	0	3	0						
3. No. of 2-4 Day Suspensions	0	1	6	4	0						
4. No. of 5-10 Day Suspensions	0	0	1	0	0						
5. * No. of Different Students Suspended for the Month	0	2	7	6	0						
6. * No. of Different Students Suspended this Year (Cumulative)	0	2	8	13	13						
7. * No. of Different Students Suspended More than Once this Month	0	0	0	1	0						
8. * No. of Students Suspended More than Once this Year (Cumulative)	0	0	1	3	3						

Revised 11.15.05

\*See Reverse Side

The building administrator reviews suspension notices. Copies of all suspension notices detailing the problem and the consequences are sent to the Superintendent. This information is reviewed in compliance with special education legislation and may result in a student's program being modified by a school team when appropriate.

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8. This is a cumulative number and represents the number of students suspended more than once during this school year.

**GLASTONBURY BOARD OF EDUCATION  
EXECUTIVE SUMMARY REPORT FORM**

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**Title of Report:** Proposed Adult and Continuing Education Classes – Winter/Spring 2024

**Board Meeting Date:** Jan. 22, 2024

**Action:**

**Report: X**

**Information:**

**Discussion:**

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Attached is the list of proposed Adult & Continuing Education Winter/Spring 2024 classes and trips for your review. Most of our classes will be live, but we will continue to hold some classes virtually or live online. Students are continuing to return to live classes, but we intend to continue to accommodate those who prefer virtual, too.

We are pleased to offer over 150 classes and trips for the Winter/Spring 2024 program. Of these, over 40 are new classes, trips, or teachers, or classes that have not been offered recently. We continue to do our best to provide classes that will create interest in our community, encourage lifelong learning and the pursuit of new interests, or even the return to a previous avocation. We also appreciate the opportunity to invite our community into the schools.

Our day trips remain extremely popular, and offer educational and recreational activities for our community. We are again sending people east, west, north and south by land and by sea! We will continue to list some trips a term in advance, too, so travelers can make future plans. We are also offering overnight trips and flight and cruise trips. The shared trip to Iceland, scheduled for the fall of 2024, has quite a few Glastonbury travelers and is already full.

Computer classes, arts and crafts and cooking classes continue to be popular, and we have a great selection of topics. We are always developing new classes. We have potential teachers reach out to us with proposed classes, and we also seek specific classes depending on what's trending or due to a request. If you ever have any ideas for a class, please share them!

At this time, I would like to once again recognize and thank our knowledgeable, creative and flexible teachers, who continue to provide highly engaging and meaningful opportunities for lifelong learning in our community. Attached is the proposed class list.

**Submitted By:** Nancy La Perla

**Reviewed By:** Alan Bookman

# GLASTONBURY ADULT & CONTINUING EDUCATION

## PROPOSED CLASSES

Winter/Spring 2024

### College Bound

Digital SAT Test: What You Need to Know  
SAT Test, ACT Test or Both?  
SAT Prep-Lentz & Lentz  
SAT Prep-Princeton Review Essentials

### Career, Computer & Business

*Land Your Dream Job: A Pathway to Early Career Success\**  
Cloud Storage  
Computer Basics\*  
*Excel, Introduction\**  
Internet Safety and Security\*  
iPhone for Beginners \*  
LinkedIn 101: Building Your Professional Profile\*  
Navigate Your Career: A Job Search Roadmap\*  
Revamp Your Resume  
Small Business IT: Computer & Network Infrastructure

### Creative Arts

Beginning Wood Carving  
Digital Photography I  
*Floral Arranging\**  
General Drawing\*  
*Knitting, Beginning\**  
Kwik Krazy Quilt\*  
Learn to Quilt  
*Machine Applique\**  
Outdoor Sketching  
Outdoor Watercolor Painting  
Procreate®: Paint, Sketch Create on an iPad  
*Quick Quilt Top\**  
*Rock Painting*  
*Soy Candles*  
Take Great Pictures with Your Smart Phone  
Wire Wrap Jewelry

### Kids and Teens Corner

Coding School –Minecraft  
Coding School-Python  
Coding School-Scratch  
*Kids' Sewing 101: Private class*  
Kitchen Kids: Parent & Child Cook!  
Socceropolis  
Taekwondo Martial Arts for Kids

### Gourmet & Nutrition

Biscuits and Scones  
Culinary Cruisin' with Susan: Tex-Mex vs Mexican Cuisine\*  
Culinary Cruisin' with Susan: It's Maple Syrup Time!\*  
Culinary Cruisin' with Susan: South African Cuisine\*  
Culinary Cruisin' with Susan: Homestyle Southern Dishes\*  
Focaccia  
Food Tour with Prudence: Hartford's Little Italy\*  
Food Tour with Prudence: A Dong's Supermarket\*  
Green Gourmet: Mastering Plant-Based Cuisine\*  
The Magic of Moroccan Cuisine  
Two Pals Bake Apple Pie  
Two Pals Cook Chicken Cutlets w/Chunky Vegetable sauce

### Health, Well Being, Fitness & Sports

All Levels Yoga  
*CPR Recertification*  
*First Aid & CPR*  
*Fly Fishing\**  
Golf Fore Women  
Golf - Men's Playing Through  
How to Eat Well, Feel Well & Lose Weight  
Make Your Own Kombucha & Fermented Vegetables\*  
Lawn Bowling\*  
Martial Arts and Stress Relief  
Mat Pilates  
Qigong\*  
What Are Chakras?\*Yin Yoga

### Home, Garden, Pets & Outdoors

Dog Training Without the Dog  
*Introduction to Weather\**  
Invasive Plant Walk  
*Perennial Gardening\**  
Replacement Window Workshop

### Language, Travel and Culture

American Sign Language, Beginning  
German, Beginning  
German, Intermediate  
*Irish 101\**  
Italian, Beginning  
Spanish, Beginning  
Spanish, Intermediate  
*Travel and Culture of France*  
*Travel and Culture of Italy*

### Music, Arts & Dance

Acoustic Folk Rock for Guitar  
Bachatango (Bachata+Tango) Dance\*  
Ballroom Dance  
Beginning "Hustle" Swing Dance for Couples\*  
Country Western Couples Dance  
How to Play Piano By Ear  
Instant Guitar For Hopelessly Busy People  
Instant Piano For Hopelessly Busy People  
Line Dancing - Startin' From Scratch  
Line Dancing - Movin' On

### Personal Enrichment

Astronomy - Asteroids & Comets\*  
Astronomy - Gas Giants & Ice Giants\*  
Astronomy - Exoplanets  
Astronomy - Moon Show\*  
Blackjack: Maximize Your Chances of Winning  
*Bridge, Introductory\**  
Connecticut Valley Paleontology\*  
From Memory to Memoir: Writing Your Life Story  
Hike the Hollow: Lower Cotton Hollow  
Hike the Hollow: Upper Cotton Hollow\*  
Italian Film Cine Club: Federico Fellini Series\*  
New Year, New Book\*  
Poetry For Beginners\*  
*Presidents' College, UHart: What is Your Type? An Overdue  
Ode to Hartford's Underwoods and Royals\**  
*Presidents' College, UHart: Navigating Discussions Across  
Political and Religious Divides\**  
*Presidents' College, UHart: Polls and Prosecutions\**  
*Presidents' College, UHart: A.I. Meets Medicine -  
A New Frontier\**  
Voiceovers - Now Is Your Time!

### Real Estate

Be the Savvy Home Buyer  
Get Ready, Get Set, Buy, Buy, Buy!\*  
Get Ready, Get Set, Sell! Tips on Decluttering & Staging  
Get Ready, Get Set, Sell! Tips on Repairing and Replacing  
Real Estate Investment: Where Do I Start?

### Retirement, Financial & Life Planning

ABC's of Planning For the Future of Your Loved Ones  
ABC's of Government Benefits for Special Needs  
Advanced Estate Planning  
Aging Well: Necessary Discussions  
Aging Well: Housing Options for Seniors  
Aging Well: Caregiving Guilt and Duty  
Don't Lose Your House! Protect Your Assets from  
the Costs of Long Term Care  
Estate Planning Fundamentals  
Four Pillars of the New Retirement  
Medicare: The Good, The Bad and The Ugly  
Pathways to College Planning  
Plan Your Social Security with Confidence  
Retirement Planning Today  
Retiring Closer to 55 than 65\*  
Building a Lasting Legacy\*  
Strategies to Save Money on (and with) Life Insurance  
Taxes, Upcoming Changes and the Potential Impact  
on Retirement  
Trustee Know-How  
Understanding Your Insurance Options & Discounts  
Wealth and Women\*  
What is a Trust? Do I Need One?  
You Really Need to Have an Estate Plan

### Day & Overnight Trips

A Taste of Italian New York\*  
Boston Old Town Trolley Tour & Quincy Market\*  
Cruisin' the Capitol, Albany, NY\*  
Culinary Institute of America, Hyde Park, NY\*  
Fabulous Finger Lakes, Geneva, NY\*  
Hudson Valley Garlic Festival\*  
Island Hopping, Nantucket & Martha's Vineyard\*  
Medieval Times Dinner and Tournament, Lyndhurst, NJ\*  
Metropolitan Opera - Romeo & Juliet, NYC\*  
Narragansett Lighthouse Cruise  
Newport Flower Show\*  
Taste of Providence\*  
The High Line & The Edge, NYC\*  
Turkey Train, Lake Winnepesaukee, NH  
Trips to Iceland, Ireland, Bahamas, Montreal \*  
Yankees vs. Red Sox @ Yankee Stadium  
\* additional trips may be added

Note: There are over 150 classes and trips scheduled or in the process of being scheduled with over 50 new classes/trips. Some classes are pending, and others may be added or deleted. The categories may also be altered prior to publication. There will be both in person classes and live online or virtual classes this term.

Respectfully submitted,  
Nancy La Perla

\*new class, new instructor or class not offered recently  
*Italics* denotes class/trip is pending