



FACILITIES PLANNING COMMITTEE MEETING

Monday, April 25, 2022 8:00 AM

COMMITTEE MEETING ONLINE-ZOOM Please use the link below to join the webinar:

<https://us02web.zoom.us/j/89611568616?pwd=MUdxeWlOdy8rbENKaHpkT0g0cnZPUT09> Passcode: 383124 Or Telephone: US: +1 301 715 8592 or +1 312 626 6799 or +1 929 205 6099 or +1 253 215 8782 or +1 346 248 7799 or +1 669 900 6833 Webinar ID: 896 1156 8616 International numbers available:

[https://us02web.zoom.us/u/kdj0t8XYvW](https://us02web.zoom.us/j/89611568616?pwd=MUdxeWlOdy8rbENKaHpkT0g0cnZPUT09)

1. Call to Order
2. Five Year Facilities Plan 2022-2027
3. Adjournment



**GLASTONBURY
BOARD
OF
EDUCATION**

FACILITIES PLAN

2016 ~ 2021

GLASTONBURY BOARD OF EDUCATION

FIVE-YEAR FACILITIES PLAN

INTRODUCTION

The BOE Facilities Committee began developing a new five-year facilities plan in the spring of 2016. The committee reviewed the previous facilities plan and the administration gathered input from the staff at the building level, Maintenance Department, Athletic Department, and from Town of Glastonbury staff. In addition, the Facilities Committee met with groups in town with an interest in specific projects. Based on this information and in further consultation with the administration, the Facilities Committee established goals for district educational facilities. While this plan provides information on larger facility needs, our school system continues to work with town officials on important maintenance projects through the Capital Improvement Program (CIP).

LOOKING BACK

The 2009-2014 Facilities Plan included five objectives that were pursued during this time period.

Objective #1:

Provide adequate space for the Board of Education administrative offices that includes educational space for the LINKS Program and the GHS Post Graduate Program.

Status: Accomplished with the leasing of offices at 628 Hebron Avenue until 2021. This location currently houses all central operations as well as the LINKS and Post Graduate Program. The student programs have been well received by families and serve students that might otherwise require placements in private out-of-district facilities. These programs save the district over \$\$\$ per year in special education costs.



**Learning
Independence &
Necessary
Knowledge for
Success**



Objective #2:

Construct a new building for the East Hartford-Glastonbury Elementary Magnet School.

Status: The Glastonbury-East Hartford Magnet School (GEHMS) opened in 2012. The 68,000-square-foot facility includes a planetarium that presents shows to the community. The facility is also utilized by the town through community use.



Objective #3:

Conduct a Facilities Condition Assessment and Analysis (FCAA) for the school sites and buildings serving grades PreK-8.

Status: Completed for Pre-K-12 district schools providing baseline information for the AssetCalc database used to plan for future maintenance needs and improvement projects within the Board of Education operating budget, CIP, or possible Town referenda.

Objective #4:

Expand and renovate the Glastonbury High School Regional Vocational-Agriculture Education Facilities.

Status: A feasibility plan was completed and considered by the town and Board of Education. Budget issues and a sharp reduction in the state reimbursement rate for vocational-agriculture facilities made the proposal cost prohibitive.

Objective #5:

Develop and implement a plan for the reconfiguration of Naubuc School's open classroom space.

Status: Declining enrollment in the district and potential school consolidation postponed work on this objective.

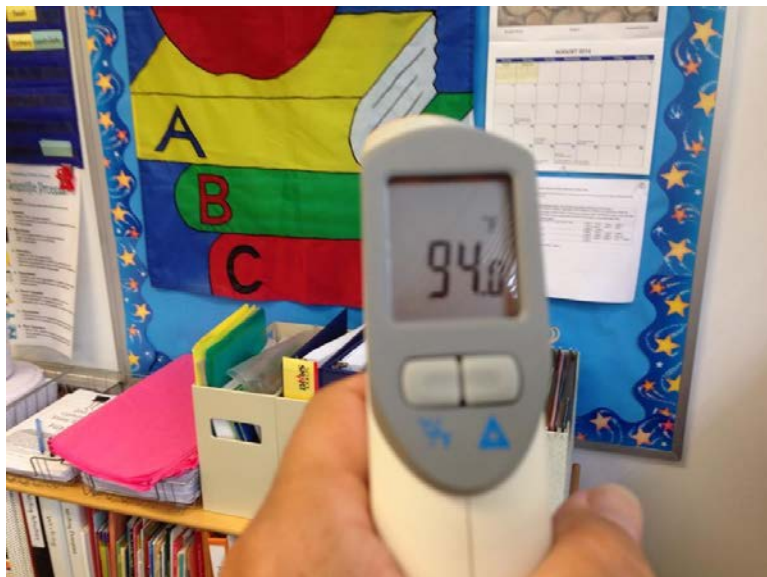
MOVING FORWARD

The Facilities Committee identified six goals based on current and future needs of students. They are listed in no particular order.

1. Provide Air Conditioning to Buttonball School, Hebron Avenue School, Hopewell School, Naubuc School and Gideon Welles School.

Rationale: This is necessary to bring equity to students and staff in all buildings in the district by providing climate control to ensure conditions that are conducive to learning. Research indicates that temperatures above the optimal range for learning (68° and 74°) have a negative impact on student learning. On average, there are 36 days per school year that exceed 75° and temperatures in non-air conditioned classrooms are typically ten or more degrees higher than outside temperatures.

Next Steps: The Town Council commissioned a study to explore options and costs for cooling non-air conditioned school buildings. The Board will continue to support moving this important project to referendum and work to educate the community on the need for equal learning conditions in all schools. Upon successful referendum, the Board will work with the town to manage the air conditioning installation project at each school.



2. Provide Appropriate Locker Room Space and a Weight Room for the Athletic Complex

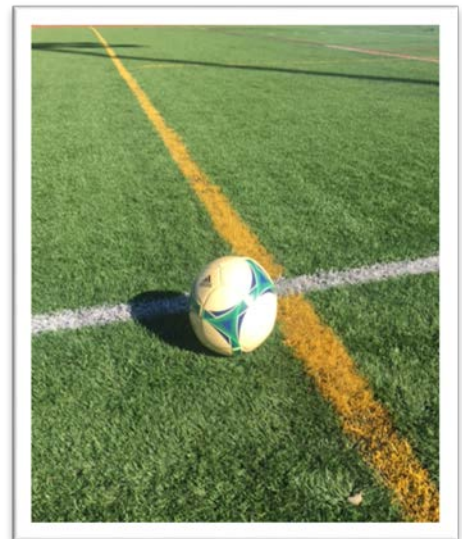
Rationale: The current locker room space is not sufficient to meet the needs of the numerous teams that utilize the field house and this area is not in compliance with Title IX. In addition, a permanent location for a weight room is needed. For many years the equipment has been moved to various rented locations that do not serve the needs of our student-athletes.

Next Steps: The administration is currently working with the Town and an architect to develop a plan that is cost-effective while meeting the needs of students. Information will be presented at during the CIP process.



3. Install a Turf Field on the Baldwin Fields at Glastonbury High School.

Rationale: The Glastonbury Hartwell Soccer Club is proposing a new turf field facility at Glastonbury High School. Plans for the facility include a full-size turf field lined for girls' and boys' soccer and girls' lacrosse. Hartwell Soccer Club intends to make a sizeable contribution to the construction of this facility and plans to work with donors, youth sport organizations, and the community to raise the funds necessary to complete the field. It is expected that no Board of Education funds will be used for this project. In addition to use by both GHS soccer programs and girls' lacrosse, the field would be used by many youth programs. The turf field offers better training options for student athletes and a greater flexibility in scheduling both practices and games in a variety of weather conditions. Once constructed the field requires minimal yearly maintenance and upkeep costs.

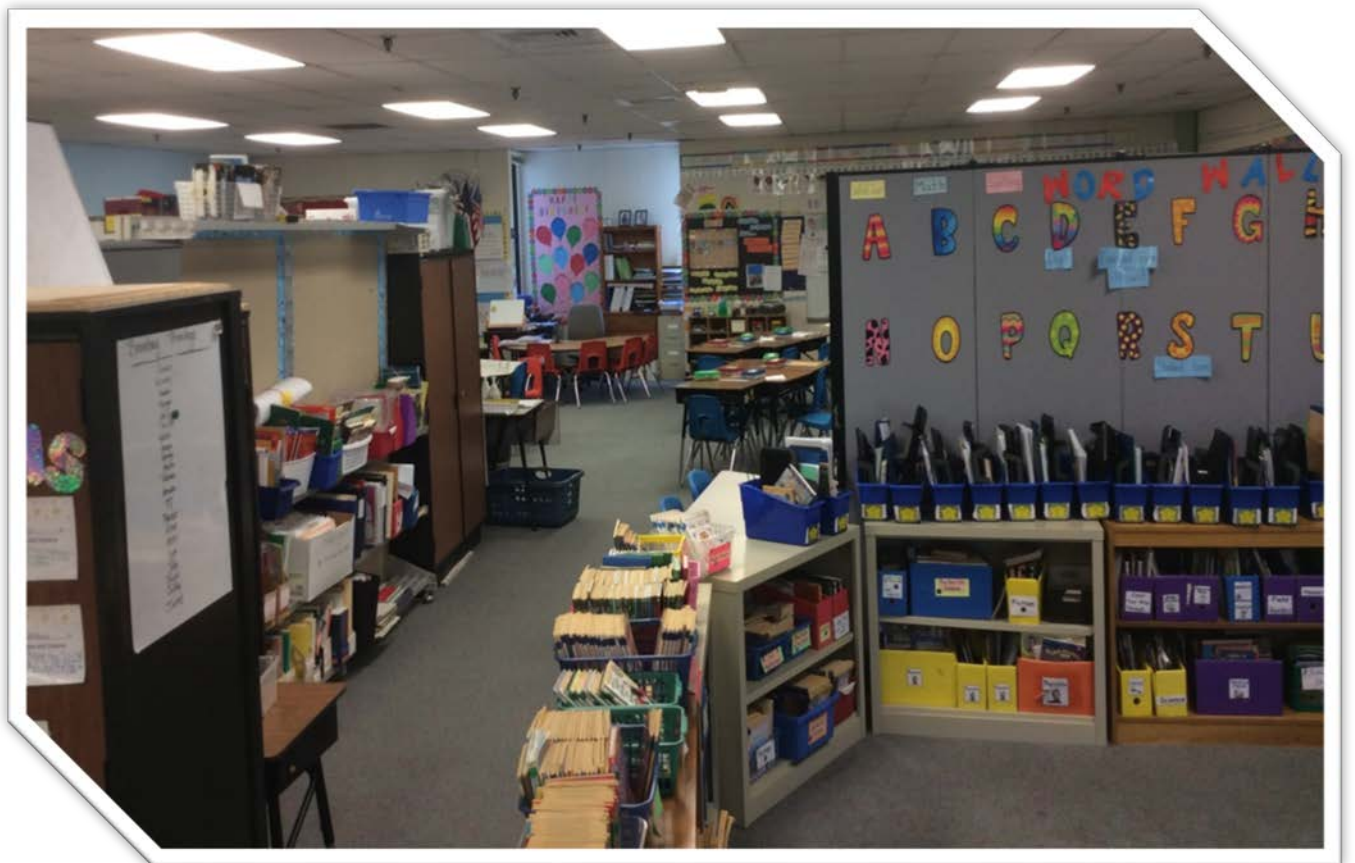


Next Steps: Plans were reviewed by the Facilities Committee in April 2016 and the Board of Education formally supported the project in June 2016. The Board and administration will continue to partner with the Hartwell Soccer Club and the Town to move this project forward and coordinate the construction of the facility.

4. Develop and Implement a Plan for the Reconfiguration of Naubuc School’s open classroom space.

Rationale: The 1969 wing of Naubuc Elementary School provided classroom space in an “open” design. On the first floor the spaces are open double classrooms and on the second floor the entire space is open, without walls separating classroom spaces. The students and staff at Naubuc have developed many solutions and positive uses for the open design that have been effective. However, the lack of natural sunlight and the potential for distraction is a concern for some parents.

Next Steps: Determine the feasibility and cost of adding windows to certain exterior walls. Explore the feasibility for alternatives to existing partitions in the second floor areas. Each option would need to consider all structural implications, HVAC systems constraints and cost considerations.



5. Upgrade Softball and Baseball Fields at Glastonbury High School.

Rationale: Irrigation is needed on the baseball and softball fields at GHS. These are the only game fields without a sprinkler system on the property. This results in patchy, uneven playing surfaces with bare spots and dead grass.



The soil becomes extremely hard and worsens as the season progresses. In addition, softball field 10 is not suitable for practice or games because of the grass infield and poor drainage. The field should be skinned and drainage installed so that it is appropriate for play. All of the aforementioned fields are used by the student athletes at the high school, as well as town and travel leagues that start in the spring and run into the summer.

Next Steps: Obtain cost estimates to complete upgrades. Work in collaboration with the town to identify funding options and coordinate the project through completion.

6. Consider Construction of an Auxiliary Gymnasium at Glastonbury High School

Rationale: The GHS wrestling team currently practices at Gideon Welles in a space that is not adequate for the needs of student athletes. In addition, given the number of teams at GHS, dividing gymnasium space is a challenge. A multipurpose space could benefit the wrestling and gymnastics program as well as other teams that could utilize the space for training. The physical education program at GHS would also benefit as could town groups through community use.

Next Steps: Wrestling supporters made presentations to the Town Council, Board Facilities Committee, and the Board of Education. Work with the athletic department and town to identify specific needs and uses for an auxiliary gymnasium. Conduct site visit to other facilities as appropriate. Consider developing preliminary designs and cost estimates for moving forward with the project.