

Board of Education Regular Meeting

Tuesday, October 22, 2024 7:30 PM

Meeting Room A, Town Campus, 10 Campus Drive , Madison, CT 06443

I. Call to Order / Attendance

I.A. Pledge of Allegiance

II. School / Community Session

II.A. Public Participation

III. Board of Education Student Representatives' Report

Speaker (s): Brooke Anderson and Grace Ackerman

IV. Superintendent's Report

Speaker (s): Craig A. Cooke, Ph.D.

IV.A.

- Student Recognition: DHHS UConn ECE Cardboard Boat Race Champions
- 2025-2026 Budget Calendar & Guidelines
- Ryerson & Jeffrey Building Update
- CABE Board of Distinction Award

V. Board Members' Comments

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

VII. Board Committees / Liaison Updates (Ref. Bylaw #9450)

VII.A. Curriculum and Student Development

Speaker (s): Members: Steve Pynn, Chair; Catherine Miller, Mary Ann Connelly

VII.B. Facilities Committee

Speaker (s): Members: Emily Rosenthal, Chair, Steven Pynn, Diane Infantine-Vyce

VII.C. Finance Committee

Speaker (s): Members: Galen Cawley, Chair, Christine Maisano, Emily Rosenthal

VII.D. Personnel Committee

Speaker (s): Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

VII.E. Policy Committee

Speaker (s): Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley

VII.E.1. Policies for Review, Second Reading:

- 5070 Promotion/Acceleration/Retention
- 5120.4.2.4 Title IX of the Education Amendments of 1972 - Prohibitions of Sex Discrimination and Sexual Harassment
- 4116.1 Sexual Harassment

VII.F. LEARN Liaison

Speaker (s): Mary Ann
Connelly

VIII. Action Item: Motion to approve the 2025-
2026 Budget Calendar

IX. Action Item: Motion to approve the following
policies: 5070
Promotion/Acceleration/Retention, 5120.4.2.4
Title IX of the Education Amendments of 1972 -
Prohibitions of Sex Discrimination and Sexual
Harassment, 4116.1 Sexual Harassment

X. Action Item: Motion to approve a donation from
the Madison Foundation to Daniel Hand High
School in the amount of \$3,000 for a 3D
printer.

XI. Action Item: Motion to approve a donation from
the Madison Foundation to the GAINS Club at
Daniel Hand High School in the amount of \$3,600
to support students attending a 3-day STEM
conference.

XII. Action Item: Motion to approve a donation from
Blue Delta Energy to Daniel Hand High School in
the amount of \$2,600 to support Luke Jacobsen's
3D printer project.

XIII. Action Item: Motion to approve the
minutes of the October 8, 2024 Board of
Education Meeting (Ref. Bylaw #9540.9)

XIV. Future Agenda Items

XV. Adjournment

XVI. The Town of Madison does not discriminate on
the basis of disability, and the meeting
facilities are ADA accessible. Individuals who
need assistance are invited to make their needs
known by contacting the Town ADA/Human
Resources Director, Debra Ferrante, at 203-245-
6310 or by email at ferranted@madisonct.org at
least five (5) business days prior to the
meeting.

Madison Public Schools
2025-2026 Budget Calendar
DRAFT

Date	Scheduled Meeting	Time	Location	Agenda
9/17/2024	Y	5:30 p.m.		Discuss Proposed Budget calendar / Budget Assumptions with Finance Committee
9/23/2024	Y	9:00 a.m.		COAT Budget Discussion Calendar / Budget Guidelines, if applicable
9/25/2024	Y	1:00 p.m.		Preliminary Budget Discussion: Calendar / Budget Guidelines, if applicable, with Admin. Council
9/30/2024	Y	9:00 a.m.		COAT Budget Discussion Calendar / Budget Guidelines, if applicable
10/7/2024	Y	9:00 a.m.		COAT Budget Discussion Calendar / Budget Guidelines, if applicable
10/14/2024	Y	9:00 a.m.		COAT Budget Discussion Calendar / Budget Guidelines, if applicable
10/22/2024	Y	5:30 p.m.		Approve Proposed Budget calendar/Budget Guidelines, if applicable, with Finance Committee , if needed
10/22/2024	Y	7:30 p.m.		Approve Budget Calendar/Discuss Budget Guidelines, if applicable, w/ Board of Education
10/23/2024	Y	1:00 p.m.		Preliminary Budget Discussion: Calendar / Budget Guidelines, if applicable, with Admin. Council
11/15/2024				FIRM DEADLINE - Proposed Budgets due to Finance / entered on Accounting System
11/26/2024	Y	5:30 p.m.		Budget Discussion with Finance Committee
12/2/2024	Y	9:00 a.m.		COAT Discussion of Budget Entered into Accounting System
12/4/2024	Y	9am-12pm		Budget retreat - Administrative Council
12/17/2024	Y	5:30 p.m.		Budget discussion with Finance Committee
12/20/2024				Distribution of Proposed Administrations Budget to BOE
1/7/2025	Y	7:30 p.m.		BOE/Administration Budget Presentation - workshop #1
1/14/2025	Y	6:30 p.m.		BOE/Administration Budget workshop #2, Possible action by BOE on Admin. Recommended Budget
1/21/2025	Y	7:30 p.m.		Action by BOE on Administration Recommended Budget, if necessary
Town Budget 2025-2026 Dates:				
TBD	Y	TBD	TBD	Board of Education presentation to the Board of Selectmen and Board of Finance
TBD	Y	TBD	TBD	<u>Public Hearing</u> / Board of Finance, Board of Selectmen and Board of Education Presentation
TBD	Y	TBD	TBD	2nd <u>Public Hearing</u> Review of Town Budget
TBD				Referendum

Promotion / ~~Acceleration~~ / and Retention

~~It is the policy of the Madison Board of Education that student promotion shall be determined by academic performance and social and emotional maturity. The Administration and faculty shall apply these criteria when determining whether to promote or retain a student. The Board of Education believes that a critical dimension of a quality educational program is the extent to which it offers courses, activities, experiences, and instruction tailored to the particular needs of each student. The Board recognizes its responsibility to educate all students to their highest academic potential. The Board also recognizes that student promotion is dependent on each student's mastery and acquisition of basic student learning goals. Normally, students will progress annually from grade to grade. The Board desires to minimize the practice of social promotion and wants to ensure that promotion is based on demonstrated mastery of grade level material.~~

In each grade level, appropriate assessments will chronicle the skills, knowledge, and understandings in the curriculum. Results of such assessments shall be made known to students and their parent(s) / guardian(s). Expected levels of performance on these student learning goals shall be established and tests or other assessment devices shall be obtained or written as appropriate to measure each student's degree of attainment of these standards. If a student is failing to meet standards or mastering at a consistent accelerated rate, efforts to differentiate instruction shall be taken immediately and parent(s) / guardian(s) should be advised.

Retention or acceleration will only be considered if multiple indicators point to a successful outcome for the student. Retention and acceleration decisions will be the responsibility of the building principal, after discussion and review with parents / guardians, other school officials, and with the Student Support Team when necessary. The student's social and emotional growth shall be taken into consideration in making a determination to accelerate or retain. The building principal will review the consideration in accordance with established regulations and inform the parent(s) / guardian(s) in writing of the decision. Such decisions may be appealed first to the building principal and then to the Superintendent or ~~his/her~~ Superintendent's -designee.

~~(c.f. 5080.4 Exclusions and Exemptions from School Attendance)
(c.f. 6110.1.3.1 Parent Conferences)
(c.f. 6146 Graduation Requirements)~~

Legal Reference: Connecticut General Statutes § 10-221(b)
Connecticut General Statutes § 10-223a

Date of Adoption: June 4, 1996
Date of Revision: February 2, 1999
Date of Revision: May 6, 2014

First Reading: October 8, 2024
Second Reading: October 22, 2024

Prohibition of Sex Discrimination and Sexual Harassment

The Madison Board of Education (the “Board”) and Madison Public Schools (the “District”) do not discriminate on the basis of sex and prohibit sex discrimination in any education program or activity that the Board and/or District operate, as required by Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq. and its implementing regulations (“Title IX”), as it may be amended from time to time, Title VII of the Civil Rights Act of 1964 (“Title VII”), and Connecticut law.

Inquiries about Title IX may be referred to the District’s Title IX Coordinator, the U.S. Department of Education’s Office for Civil Rights, or both. The District’s Title IX Coordinator is:

Director of Special Education
10 Campus Drive
Madison, CT 06443
203-245-6341
battaglia.elizabeth@madisonps.org

The Superintendent of Schools shall develop and adopt grievance procedures that provide for the prompt and equitable resolution of complaints made (1) by students, employees, or other individuals who are participating or attempting to participate in the District’s education program or activity, or (2) by the Title IX Coordinator, alleging any action that would be prohibited by Title IX, Title VII, or Connecticut law (the “Administrative Regulations”). The Administrative Regulations are located hereafter.

Sex discrimination occurs when a person, because of the person’s sex, is denied participation in or the benefits of any education program or activity receiving federal financial assistance. This includes discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. **Sex discrimination includes sex-based harassment**, as defined below.

Sex-based harassment is a form of sex discrimination and means sexual harassment and other harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity, that is:

1. *Quid pro quo harassment*, or where an employee, agent or other person authorized by the Board to provide an aid, benefit or services under its education program or activity explicitly or impliedly conditions the provision of an aid, benefit, or service of the Board on an individual’s participation in unwelcome sexual conduct;
2. *Hostile environment harassment*, or unwelcome sex-based conduct that based on the totality of the circumstances, is (1) subjectively and objectively offensive and (2) so severe or pervasive that it limits or denies a person’s ability to participate in or benefit from the District’s education program or activity. Whether a hostile environment has been created is a fact-specific inquiry that includes consideration of the following:

- a. the degree to which the conduct affected the complainant’s ability to access the District’s education program or activity;
- b. the type, frequency, and duration of the conduct;
- c. the parties’ ages, roles within the District’s education program or activity, previous interactions, and other factors about each party that may be relevant to evaluating the effects of the conduct;
- d. the location of the conduct and the context in which the conduct occurred; and
- e. other sex-based harassment in the District’s education program or activity; or

3. *A specific offense*, as follows:

- a. Sexual assault, meaning an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation;
- b. Dating violence, meaning violence committed by a person: (i) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (ii) where the existence of such a relationship shall be determined based on a consideration of the following factors: the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship;
- c. Domestic violence, meaning felony or misdemeanor crimes committed by a person who: (i) is a current or former spouse or intimate partner of the victim under the family or domestic violence laws of Connecticut, or a person similarly situated to a spouse of the victim; (ii) is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner; (iii) shares a child in common with the victim; or (iv) commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of Connecticut; or
- d. Stalking, meaning engaging in a course of conduct directed at a specific person that would cause a reasonable person to: (i) fear for the person’s safety or the safety of others; or (ii) suffer substantial emotional distress.

Reporting Sex Discrimination:

The following people have a right to make a complaint of sex discrimination, including a complaint of sex-based harassment, requesting that the District investigate and make a determination about alleged discrimination under Title IX:

- 1. A “complainant,” which includes:
 - a. a student of the District or employee of the Board who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX; or
 - b. a person other than a student of the District or employee of the Board who is alleged to have been subjected to conduct that could constitute sex discrimination under Title IX at a time when that individual was participating or attempting to participate in the Board’s education program or activity;
- 2. A parent, guardian, or other authorized legal representative with the legal right to act on behalf of a complainant; and

3. The District’s Title IX Coordinator.

For clarity, a person is entitled to make a complaint of sex-based harassment only if they themselves are alleged to have been subjected to the sex-based harassment, if they have a legal right to act on behalf of such person, or if the Title IX Coordinator initiates a complaint consistent with the requirements of Title IX.

With respect to complaints of sex discrimination other than sex-based harassment, in addition to the people listed above, the following persons have a right to make a complaint:

- Any student of the District or employee of the Board; or
- Any person other than a student of the District or employee of the Board who was participating or attempting to participate in the Board’s education program or activity at the time of the alleged sex discrimination.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact the District’s Title IX Coordinator or an administrator. Any Board employee who has information about conduct that reasonably may constitute sex discrimination must as immediately as practicable notify the Title IX Coordinator. If the Title IX Coordinator is alleged to have engaged in sex discrimination, Board employees shall instead notify their building principal or the Superintendent of Schools, if the employee is not assigned to a school building. Individuals may also make a report of sex discrimination to the U.S. Department of Education: Office for Civil Rights, Boston Office, U.S. Department of Education, 9th Floor, 5 Post Office Square, Boston, MA 02109-3921 (Telephone (617) 289-0111) and/or to the Connecticut Commission on Human Rights and Opportunities, 450 Columbus Boulevard, Hartford, CT 06103-1835 (Telephone: 860-541-3400 or Connecticut Toll Free Number: 1-800-477-5737).

Legal References: Title IX of the Education Amendments of 1972, 20 U.S.C. § 1681, et seq.
Title IX of the Education Amendments of 1972, 34 C.F.R § 106.1, et seq.
Civil Rights Act of 1964, Title VII, 42 U.S.C. § 2000e-2(a)

Meritor Savings Bank, FSB v. Vinson, 477 U.S. 57 (1986)

Gebser v. Lago Vista Independent School District, 524 U.S. 274 (1998)
Davis v. Monroe County Board of Education, 526 U.S. 629 (1999)
Equal Employment Opportunity Commission Policy Guidance on Current Issues of Sexual Harassment (N-915.050), March 19, 1990
Conn. Gen. Stat. § 10-15c - Discrimination in public schools prohibited.
Conn. Gen. Stat. § 46a-54 - Commission powers Connecticut

Conn. Gen. Stat. § 46a-60 - Discriminatory employment practices prohibited

Conn. Gen. Stat. § 46a-81c - **Sexual orientation discrimination: Employment**

Conn. Gen. Stat. § 10-153 - Discrimination on the basis of sex, gender identity or expression or marital status prohibited

Conn. Agencies Regs. §§ 46a-54-200 through § 46a-54-207
Brittell v. Department of Correction, 247 Conn. 148 (1998)

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Fernandez v. Mac Motors, Inc., 205 Conn. App. 669 (2021)

First Reading: October 8, 2024

Second Reading: October 22, 2024

Prohibition of Sex Discrimination, Including Sex-based Harassment

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6 discriminate on the basis of sex and prohibit sex discrimination in any education program or activity that
7 the Board and/or District operate, as required by Title IX of the Education Amendments of 1972, 20
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9 time, Title VII of the Civil Rights Act of 1964 (“Title VII”), and Connecticut law.

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19 and equitable resolution of complaints made (1) by students, employees, or other individuals who are
20 participating or attempting to participate in the District’s education program or activity, or (2) by the
21 Title IX Coordinator, alleging any action that would be prohibited by Title IX, Title VII, or Connecticut
22 law (the “Administrative Regulations”). The Administrative Regulations are located hereafter.

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24 **Sex discrimination** occurs when a person, because of the person’s sex, is denied participation in or the
25 benefits of any education program or activity receiving federal financial assistance. This includes
26 discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions,
27 sexual orientation, and gender identity. **Sex discrimination includes sex-based harassment**, as defined
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31 harassment on the basis of sex, including on the basis of sex stereotypes, sex characteristics, pregnancy
32 or related conditions, sexual orientation, and gender identity, that is:

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34 to provide an aid, benefit or services under its education program or activity explicitly or
35 impliedly conditions the provision of an aid, benefit, or service of the Board on an individual’s
36 participation in unwelcome sexual conduct;
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38 the circumstances, is (1) subjectively and objectively offensive and (2) so severe or pervasive
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Conn. Gen. Stat. § 46a-60 - Discriminatory employment practices prohibited

Conn. Gen. Stat. § 46a-81c - **Sexual orientation discrimination: Employment**

Conn. Gen. Stat. § 10-153 - Discrimination on the basis of sex, gender identity or expression or marital status prohibited

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Brittell v. Department of Correction, 247 Conn. 148 (1998)
Fernandez v. Mac Motors, Inc., 205 Conn. App. 669 (2021)

First Reading: October 8, 2024

Second Reading: October 22, 2024



Donation (Cash / Property) to the Madison Public Schools OCT 04 2024

Completion of this form is required prior to the district's consideration of a proposed donation to the Madison Public Schools. This form is to be completed in its entirety and submitted to the building principal / **SUPERINTENDENT** Director, or Superintendent prior to receipt of any donated goods, services, or funds. Donations valued in excess of \$1,000 must be approved by the Board of Education. (Reference Policy #3281)

Date Form Completed: 9/30/24

Organization / Individual Making Donation: The Madison Foundation

Address: P.O. Box 446 Madison, CT 06443
(Street) (City, State, Zip)

Daytime Phone # _____

Description of Donation / Gift: Grant Approximate Value: \$3,000

Explain how this gift will be used? 3D Printer

Monetary Gift: Explain how the funds will be used: _____

Recipient(s) of Donation (school, athletics program, etc.): _____

Acknowledgments: (optional)

In honor of: _____

In memory of: _____

Acknowledgement Contact: _____

Acknowledgement Address: _____

This request cannot be acted upon before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name of the person with whom you consulted.

Signature of Person Consulted: [Signature]

Are there conditions of use attached to the gift: Yes ___ No X

If yes, please explain conditions: _____

Are there installation costs, site preparation costs, labor costs, or equipment need for installation, etc? Yes

If yes, who will be responsible for the costs? Madison Maintenance

What is the annual maintenance cost of the donation if any? (be specific) N/A

Are there additional costs to the school district not indicated above? (be specific) Supplies for the 3D printer

(Signature of Donor) _____

For Central Office Use Only

Accepted by Superintendent: [Signature]
Signature

10/4/24
Date

Accepted by Board of Education on: _____
Date

OCT 08 2024



Donation (Cash / Property) to the Madison Public Schools

Completion of this form is required prior to the district's consideration of a proposed donation to the Madison Public Schools. This form is to be completed in its entirety and submitted to the building principal, Assistant Principal, Athletic Director, or Superintendent prior to receipt of any donated goods, services, or funds. The school principal may approve gifts to a school that are valued at \$500 to \$1,000 and meet criteria established by the administrative regulations established in accordance with this policy. Donations valued in excess of \$1,000 must be approved by the Board of Education. (Reference Policy #3281)

Date Form Completed: October 5, 2024

Organization / Individual Making Donation: Madison Foundation

Address: PO Box 446 Madison, CT 06443 (Street, city, zip)

Phone #: 203-245-2796

Description of Donation / Gift and intended use: support DHHS students attending a 3 day STEM conference

Approximate Value: \$3600

Recipient(s) name: The GAINS Club at Daniel Hand High School

Acknowledgements: (optional)

In honor/memory of:

Acknowledgement Contact:

Acknowledgement Address:

This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.

Signature of Person Consulted: [Signature]

Are there conditions of use attached to the gift/donation: [X] Yes [] No

If yes, please explain conditions: completion of the "Grant Report Form" to describe how this grant helped us meet our objectives

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.? [] Yes [X] No

If yes, who is responsible for the costs?

What is the annual maintenance cost of the donation, if any? [] Yes [X] No

Are there any other additional costs to the District? [] Yes [X] No

(Signature of Donor)

For Central Office Use Only

Accepted by Superintendent: [Signature] Signature

10/11/24 Date

Accepted by Board of Education on: _____ Date



Donation (Cash / Property) to the Madison Public Schools

Completion of this form is required prior to the district's consideration of a proposed donation to the Madison Public Schools. This form is to be completed in its entirety and submitted to the building principal / assistant principal, Athletic Director, or Superintendent prior to receipt of any donated goods, services, or funds. The school principal may approve gifts to a school that are valued at \$500 to \$,1000 and meet criteria established by the administrative regulations established in accordance with this policy. Donations valued in excess of \$1,000 must be approved by the Board of Education. (Reference Policy #3281)

Date Form Completed: October 3, 2024

Organization / Individual Making Donation: Blue Delta Energy

Address: 458 Grand Ave, #201, New haven, CT 06513
(Street, city, zip)

Phone #: (475) 441-7941

Description of Donation / Gift and intended use: Luke Jacobsen 3-D Printer Project

Approximate Value: \$2,600

Recipient(s) name: Daniel Hand High School

Acknowledgements: (optional)

In honor/memory of: _____

Acknowledgement Contact: _____

Acknowledgement Address: _____

This request cannot be acted up on before the building Principal / Assistant Principal, Athletic Director, or Superintendent has been consulted concerning this gift. Please provide the name/signature of the person who was consulted.

Signature of Person Consulted: PRINCIPAL SALUTARI, SUPERINTENDENT COOKE

Are there conditions of use attached to the gift/donation: Yes No

If yes, please explain conditions: _____

Are there installation, site preparation, labor, or equipment costs needed for installation, etc.? Yes No

If yes, who is responsible for the costs? _____

What is the annual maintenance cost of the donation, if any? Yes No

Are there any other additional costs to the District? Yes No

[Signature]
(Signature of Donor)

For Central Office Use Only

Accepted by Superintendent: [Signature]
Signature

10/11/24
Date

Accepted by Board of Education on: _____
Date

Board of Education Regular Meeting
Tuesday, October 8, 2024 7:30 PM

Town Campus Hammonasset Room/Zoom
10 Campus Drive
Madison, CT 06443

Subject to Approval

Meeting Minutes

Video documentation of these proceedings can be found in the Meetings/Minutes section of the website.

I. Call to Order / Attendance

The regular meeting of the Board of Education was called to order at 7:35 p.m. by Vice-Chairman Galen Cawley. Mr. Cawley led the Pledge of Allegiance.

Present: Galen Cawley, Mary Ann Connelly, Seth Klaskin (on Zoom), Diane Infantine-Vyce, Christine Maisano, Cathy Miller, Steven Pynn, Emily Rosenthal

Also present: Craig Cooke, Ph.D., Superintendent; Gail Dahling-Hench, Assistant Superintendent; Peter Anderson, Facilities Director; Ben Whittaker, Construction Manager; Heather Dobson, Human Resources Director

II. School / Community Session

The following member(s) of the public spoke: Tiffany Magee, 96 Sandlewood Drive. Comments can be heard in full on the meeting recording posted on the District website.

III. Board of Education Student Representatives' Report

Brooke Anderson and Grace Ackerman

Brooke reported that the PSAT went well, athletic teams continue to perform well across the Board and DHHS recently received a sportsmanship award, and the midpoint of trimester one is just around the corner. This month the school will recognize mental health awareness with an in-school event, students from the German exchange program arrive, and parent-teacher conferences will be held. Brooke also mentioned that Daniel Hand High School is now a 2024 National Blue Ribbon School. Grace was unable to attend the meeting.

IV. Superintendent's Report

Craig A. Cooke, Ph.D.

- October 1 Enrollment Report – Dr. Cooke shared the Oct. 1, 2024 enrollment report and said the Districts current numbers are in line with our enrollment projections.
- 2025-2026 Calendar – the Board approved two calendars (24-25, 25-26) last year. However, LEARN has now proposed a different spring break 2026 than the Board initially adopted. Dr. Cooke said the District will need to align with LEARN’s calendar so the 25-26 calendar may need to be altered.
- Polson Project Updates – Mr. Anderson and Mr. Whittaker gave a report on the status of the Polson project. The report can be heard in full on the meeting recording.

V. Board Members' Comments

No Board member comments.

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

No members of the public spoke.

The Board made a motion to open the agenda and renumber Action Item XVI to item VIB.

MOTION: by Infantine-Vyce, seconded by Rosenthal to open the agenda and renumber Action Item XVI to item VIB.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

VI B. Action Item: Discuss and take action on the Madison Education Association collective bargaining agreement (7/1/25–6/30/29) (Discussion proposed for Executive Session)

MOTION: by Infantine-Vyce, seconded by Pynn to enter into Executive Session at 8:41 p.m. to discuss the Madison Education Association collective bargaining agreement and invite in Superintendent of Schools Dr. Craig Cooke and Human Resources Director Heather Dobson.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

MOTION: by Miller, seconded by Connelly to return to regular session at 8:55 p.m.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

Action Item: Motion to approve the Madison Education Association collective bargaining agreement (7/1/25–6/30/29).

MOTION: by Pynn, seconded by Miller to approve the Madison Education Association collective bargaining agreement (7/1/25–6/30/29).

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

VII. Consent Agenda (Ref. Bylaw #9540.2)

- Line Item Transfers as of Oct. 1, 2024
- Budget Expenditures as of Oct. 1, 2024
- September 2024 Personnel Report

VIII. Action Item: Motion to approve the Consent Agenda

MOTION: by Rosenthal, seconded by Infantine-Vyce to approve the consent agenda.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

IX. Board Committees / Liaison Updates (Ref. Bylaw #9450)

Curriculum and Student Development

Members: Steve Pynn, Chair; Catherine Miller, Mary Ann Connelly

Mr. Pynn gave a report on the meeting that took place earlier in the evening. The committee heard presentations on Data Visualization and on the upcoming NEASC visit.

Facilities Committee

Members: Emily Rosenthal, Chair, Steven Pynn, Diane Infantine-Vyce

Mrs. Rosenthal gave a report on the meeting that took place earlier in the evening. The committee went on a tour of Brown School to see the renovations.

Finance Committee

Members: Galen Cawley, Chair, Christine Maisano, Emily Rosenthal

Mr. Cawley gave a report on the meeting that took place last month. He said the committee discussed the budget calendar and end-of-year funds.

Personnel Committee

Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

No report.

Policy Committee

Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley

Dr. Infantine-Vyce gave a report on the policies on the agenda for rescission or a first reading this evening.

Policy for Rescission, Waive Second Reading:

- 6080.21 Bilingual Instruction
- 6080.21.1 English Learner Students
- 6080.24.2 Magnet Schools
- 6080.25 Early Childhood Education
- 6080.25.2 School Readiness
- 6110.2 Classroom Observations
- 6130.7 Animal Dissection-Dissection Alternatives
- 6141.312 Migrant Students
- 6146.1 Student Assessment
- 6161.3 Comparability of Services

Policy for Review, First Reading:

- 5070 Promotion/Acceleration/Retention
- 5120.4.2.4 Title IX of the Education Amendments of 1972 – Prohibitions of Sex Discrimination and Sexual Harassment
- 4116.1 Sexual Harassment

LEARN Liaison

Mary Ann Connelly

Mrs. Connelly reported that LEARN met for the first time this year in September. The opening meeting included a guest speaker and presentation of the Teacher and Para of the Year from the Marine Science Magnet School.

X. Discuss the proposed administrative regulation for policy #5090.9 Use of Private Technological Devices by Students

The Board discussed comments made at the Cell Phone Public Input session earlier that evening. The discussion can be heard in full on the meeting recording.

XI. Action Item: Motion to waive the second reading and rescind the following policies: 6080.21 Bilingual Instruction, 6080.21.1 English Learner Students, 6080.24.2 Magnet Schools, 6080.25 Early Childhood Education, 6080.25.2 School Readiness, 6110.2 Classroom Observations, 6130.7 Animal Dissection-Dissection Alternatives, 6141.312 Migrant Students, 6146.1 Student Assessment, 6161.3 Comparability of Services.

MOTION: by Infantine-Vyce, seconded by Rosenthal to waive the second reading and rescind the following policies: 6080.21 Bilingual Instruction, 6080.21.1 English Learner Students, 6080.24.2 Magnet Schools, 6080.25

Early Childhood Education, 6080.25.2 School Readiness, 6110.2 Classroom Observations, 6130.7 Animal Dissection-Dissection Alternatives, 6141.312 Migrant Students, 6146.1 Student Assessment, 6161.3 Comparability of Services.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XII. Action Item: Motion to approve a donation from the Jeffrey PTO to Jeffrey Elementary School in the amount of \$10,000 to support field trips and subscriptions.

MOTION: by Rosenthal, seconded by Infantine-Vyce to approve a donation from the Jeffrey PTO to Jeffrey Elementary School in the amount of \$10,000 to support field trips and subscriptions.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN:

MOTION CARRIED: 8 – 0

XIII. Action Item: Motion to approve the minutes of the September 3, 2024 Board of Education Meeting (Ref. Bylaw #9540.9)

MOTION: by Rosenthal, seconded by Pynn to approve the minutes of the September 3, 2024 Board of Education Meeting.

AYES: Cawley, Connelly, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS:

ABSTAIN: Infantine-Vyce

MOTION CARRIED: 7 – 0 – 1

XIV. Action Item: Motion to approve the minutes of the September 17, 2024 Board of Education Meeting (Ref. Bylaw #9540.9)

MOTION: by Pynn, seconded by Infantine-Vyce to approve the minutes of the September 17, 2024 Board of Education Meeting.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal

NAYS:
ABSTAIN:
MOTION CARRIED: 8 – 0

XV. Action Item: Motion to approve the minutes of the October 1, 2024 Board of Education Retreat (Ref. Bylaw #9540.9)

MOTION: by Infantine-Vyce, seconded by Rosenthal to approve the minutes of the October 1, 2024 Board of Education Retreat.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Pynn, Rosenthal
NAYS:
ABSTAIN: Maisano, Miller
MOTION CARRIED: 6 – 0 – 2

XVI. Future Agenda Items

XVII. Adjournment

MOTION: by Infantine-Vyce, seconded by Miller to adjourn at 9:40 p.m.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Maisano, Miller, Pynn, Rosenthal
NAYS:
ABSTAIN:
MOTION CARRIED: 8 – 0

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