

Board of Education Regular Meeting

Tuesday, April 4, 2023 7:30 PM

Town Campus Hammonasset Room/Zoom, 10 Campus Drive , Madison, CT 06443

I. Call to Order / Attendance

I.A. Pledge of Allegiance

II. School / Community Session

II.A. Public Participation

III. Board of Education Student Representatives' Report

Speaker (s): Lucy Fritzingler and Eli Ackerman

IV. Superintendent's Report

Speaker (s): Craig A. Cooke, Ph.D.

IV.A. Paraprofessional Appreciation Day

IV.B. 2023-2024 Budget Reduction Update

IV.C. Upcoming Safety and Security Presentation

IV.D. End-of-Year Schedule

V. Board Members' Comments

VI. Audience Response to Information Presented (Ref. Bylaw #9540.10)

VII. Board of Selectmen Liaison

Speaker (s): Scott Murphy

VIII. Consent Agenda (Ref. Bylaw #9540.2 and #9540.8)

VIII.A. Budget Expenditures

IX. Action Item: Motion to approve the Consent Agenda

X. Board Committees / Liaison Updates (Ref. Bylaw #9450)

X.A. Curriculum and Student Development

Speaker (s): Members: Steve Pynn, Chair; Catherine Miller, Mary Ann Connelly

X.B. Facilities Committee

Speaker (s): Members: Emily Rosenthal, Chair, Steven Pynn, Diane Infantine-Vyce

X.C. Finance Committee

Speaker (s): Members: Galen Cawley, Chair, Christine Maisano, Emily Rosenthal

X.D. Personnel Committee

Speaker (s): Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

X.E. Policy Committee

Speaker (s): Members:

Diane Infantine-Vyce,
Chair; Maureen Lewis,
Galen Cawley

X.E.1. Policies for a First Reading:

X.E.1.a. #4241 - Absence of School Staff

X.E.1.b. #4300 - Recognition of Service Awards

X.F. LEARN Liaison

Speaker (s): Mary Ann
Connelly

X.G. Town Marijuana Advisory Committee

Speaker (s): Mary Ann
Connelly

XI. **Action Item: Motion to adopt AP US History
textbook *Give Me Liberty***

XII. **Action Item: Motion to approve the minutes of
the March 7, 2023 Board of Education Meeting
(Ref. Bylaw #9540.9)**

XIII. **Action Item: Motion to approve the
minutes of the March 21, 2023 Board of
Education Meeting (Ref. Bylaw #9540.9)**

XIV. **Future Agenda Items**

XV. **Meetings / Dates of Importance (see attached)**

XVI. **Adjournment**

XVII. **The Town of Madison does not discriminate
on the basis of disability, and the meeting
facilities are ADA accessible. Individuals who
need assistance are invited to make their needs
known by contacting the Town ADA/Human
Resources Director, Debra Ferrante, at 203-245-
6310 or by email at ferranted@madisonct.org at
least five (5) business days prior to the
meeting.**

Madison Public Schools

BOF Recommended, 3/15/23

2023-2024

	2022-2023 Approved	2023-2024 Recommended	Change from prior year budget	% Change	% of total increase
General Education	\$ 33,898,092	\$ 34,388,687	\$ 490,595	1.45%	0.81%
Special Education / Student Services	\$ 11,283,637	\$ 11,756,254	\$ 472,617	4.19%	0.78%
School Facilities / Daily Services	\$ 5,194,958	\$ 5,495,388	\$ 300,430	5.85%	0.50%
Planned and Cycled Maintenance	\$ 389,500	\$ 439,500	\$ 50,000	12.84%	0.08%
Health Insurance / Self Funding	\$ 7,991,700	\$ 8,743,065	\$ 751,365	9.40%	1.25%
Operational Budget	\$ 58,757,887	\$60,822,894	\$2,065,007	3.51%	3.43%
Debt Service / School Bonds	\$ 1,497,530	\$ 952,800	\$ (544,730)	-36.38%	-0.90%
Total Comprehensive BOE Budget	\$ 60,255,417	\$61,775,694	\$1,520,277	2.52%	2.52%



Madison Public Schools

10 Campus Drive
Madison, CT 06443
(203) 245-6300

TO: Madison Board of Education Finance Committee

FROM: Craig A. Cooke, Ph.D., Superintendent of Schools

SUBJECT: Potential 2023-2024 Budget Reduction

The Madison Board of Education approved the 2023-2024 budget on January 17, 2023. The budget has been sent to the Board of Selectmen and Board of Finance. Since the Board's approval of the budget, the administration continued our work to find budget savings. Through our work in conjunction with the Town of Madison, we have identified further savings which would slightly reduce our budget proposal for the coming fiscal year.

In February, the District was able to lock into rates for liability insurance and electricity that are lower than initially estimated. In light of this new information, I ask the Board of Education to consider reducing the Board of Education Approved 2023-2024 Budget by a total of \$50,000. The cost breakdown of the reduction is detailed below:

-\$20,000	CIRMA Liability Insurance
-\$30,000	Electricity
<hr/>	
-\$50,000	Total Reduction

Similar reductions are being made to the proposed Town budget. With the Finance Committee's support, this proposal will be brought to the full Board for discussion and possible action at the March 7, 2023 Board of Education meeting.

Cc: William McMinn, Director of Facilities
Stacy Nobitz, Director of Finance

2022-2023 MADISON PUBLIC SCHOOLS EXPENDITURE REPORT 4.4.23

OBJECT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRNFRS /ADJSMT	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
51060	51060 REDUCTION/BUDGET	(38,800)		(38,800)	(38,800)			100.00
51108	51108 AP TESTING	15,000		15,000	1,826		13,174	12.20
51109	51109 11TH COURSE STIPENDS	16,000	(8,000)	8,000	5,115		2,885	63.90
51110	51110 TEACHERS	23,649,736	(188,106)	23,461,630	15,288,960	8,068,462	104,208	99.60
51111	51111 ADMINISTRATORS	2,166,498	38,242	2,204,740	1,709,891	494,849		100.00
51112	51112 EPED	308,997	(5,367)	303,630	143,000	144,656	15,974	94.70
51113	51113 CO CURRICULAR	514,980	16,261	531,241	318,641	65,322	147,279	72.30
51114	51114 EARLY RETIREMENT	64,533	(14,884)	49,649			49,649	0.00
51116	51116 DIRECTORS / MANAGERS	370,307	8,442	378,749	353,791	24,482	476	99.90
51120	51120 OFFICE STAFF	1,583,925	(6,911)	1,577,014	1,121,098	396,380	59,537	96.20
51121	51121 INSTRUCTIONAL PARAPROFES	1,957,271	(42,623)	1,914,648	1,198,153	466,545	249,950	86.90
51122	51122 CUSTODIANS	1,679,728		1,679,728	1,142,417	509,928	27,383	98.40
51123	51123 MEDIA / TECH PARAPROFESS	290,910		290,910	202,351	68,577	19,982	93.10
51124	51124 SECURITY / SUSPENSION	433,174	112,800	545,974	454,543	90,533	898	99.80
51126	51126 SCHOOL HEALTH SERVICES	358,863	(6,580)	352,283	241,848	102,594	7,840	97.80
51128	51128 ATHLETIC TRAINER	42,690	5,862	48,552	35,457	13,095		100.00
51129	51129 ATTENDANCE INCENTIVE	14,500		14,500			14,500	0.00
51130	51130 THERAPISTS / OCCUP & PHY	428,528		428,528	274,258	154,270		100.00
51210	51210 SUBSTITUTE TEACHERS	550,000	105,293	655,293	421,435	85,420	148,438	77.30
51212	51212 SUBS / SCHOOL HEALTH SER	16,320	25,576	41,896	30,337		11,558	72.40
51221	51221 CLASSIFIED SUBS	14,000	4,911	18,911	14,656		4,255	77.50
51320	51320 OVERTIME	63,575	7,415	70,990	58,953		12,037	83.00
51321	51321 CUSTODIAL/CASUAL LABOR	93,806		93,806	66,729		27,078	71.10
52130	52130 LIFE INSURANCE	51,200		51,200	38,657	6,911	5,632	89.00
52200	52200 SOCIAL SECURITY	630,623		630,623	203,179		427,444	32.20
52201	52201 MEDICARE	502,324		502,324	502,324			100.00
52202	52202 FSA ADMINISTRATION	1,750		1,750	982		768	56.10
52300	52300 PENSION-DEF BENEFIT	1,131,899		1,131,899	1,047,068		84,831	92.50
52301	52301 PENSION-DEF CONTRIBUTION	35,000	10,216	45,216	33,178		12,038	73.40
52500	52500 UNEMPLOYMENT	40,000	(4,000)	36,000	11,266		24,734	31.30
52600	52600 WORKER'S COMP	265,102	(9,254)	255,848	255,848			100.00
52700	52700 DISABILITY INSURANCE	74,000		74,000	61,170	11,685	1,145	98.50
53000	53000 UNBUDGETED EXPENSE	75,000		75,000			75,000	0.00
53101	53101 LABOR & LEGAL SVCES	110,000	9,000	119,000	65,014		53,986	54.60
53222	53222 EVALUATION SERVICES	139,500	13,888	153,388	89,964	25,613	37,811	75.30
53224	53224 STAFF DEVELOPMENT	234,023	(8,312)	225,712	148,475	9,447	67,790	70.00
53225	53225 NEASC ACCREDITATION SERV	4,676	310	4,986	4,928		58	98.80
53230	53230 STUDENT SUPPORT SERVICES	54,000	(2,000)	52,000	9,223		42,777	17.70
53231	53231 ADULT EDUCATION	45,000		45,000	42,000		3,000	93.30
53300	53300 PROF / TECH SVCES	1,280,366	11,020	1,291,387	999,135	234,429	57,822	95.50
53305	53305 PROF TECH MEDICAL	15,630	4,500	20,130	20,026		104	99.50

2022-2023 MADISON PUBLIC SCHOOLS EXPENDITURE REPORT 4.4.23

OBJECT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRNFRS /ADJSMT	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
54210	54210 DISPOSAL / RECYCLING	73,200	22,000	95,200	74,024	21,176		100.00
54220	54220 SNOW REMOVAL	64,946		64,946	16,980		47,966	26.10
54300	54300 REPAIRS & MAINT	575,047	(2,639)	572,408	488,093	35,629	48,686	91.50
54307	54307 TECH / INFRASTRUCTURE	42,000		42,000	11,972	12,500	17,528	58.30
54309	54309 EMERGENCY MAINTENANCE	50,000	(44,000)	6,000	5,403		597	90.10
54310	54310 KITCHEN MAINTENANCE	13,401		13,401	11,065		2,336	82.60
54313	54313 TREATMENT PLANT REPAIRS	29,000		29,000	9,269	3,294	16,437	43.30
54320	54320 REPAIR / CONTRACTS	36,500		36,500	34,430	2,028	42	99.90
54330	54330 ALARM SERVICES	12,372		12,372	5,313		7,059	42.90
54340	54340 TELEPHONE MAINTENANCE	14,024		14,024	4,513		9,511	32.20
54420	54420 RENTAL AGREEMENTS	30,851	100	30,952	16,752	4,764	9,436	69.50
54600	54600 TREE SERVICES	8,828		8,828	5,000		3,828	56.60
54900	54900 PURCHASE SVCES	163	(163)					0.00
55110	55110 STUDENT ACTIV TRANS	31,178	1,061	32,239	7,539	1,780	22,920	28.90
55111	55111 REGULAR TRANSPORTATION	2,022,500		2,022,500	1,285,712		736,788	63.60
55113	55113 FUEL / TRANSPORTATION	283,000		283,000	165,515	14,604	102,881	63.60
55114	55114 SCHOOL CHOICE TRANSPORT	70,000		70,000	41,704		28,296	59.60
55120	55120 SPED TRANSPORTATION	1,261,079		1,261,079	853,115	89,703	318,261	74.80
55201	55201 GENERAL INSURANCE	324,050	2,922	326,972	320,972		6,000	98.20
55203	55203 STUDENT INSURANCE	14,375		14,375	14,375			100.00
55301	55301 TELECOMMUNICATIONS	152,178	(2,000)	150,178	102,518	37,075	10,584	93.00
55302	55302 POSTAGE	20,915	1,870	22,786	18,963	1,496	2,326	89.80
55303	55303 REPORTS/PUBLIC RELATIONS	4,650		4,650	1,228		3,422	26.40
55500	55500 PRINTING & BINDING	45,333	(148)	45,185	33,070	10,876	1,239	97.30
55501	55501 PRINTING / INSTRU SUPPLI	34,662	2,439	37,101	16,836	3,894	16,371	55.90
55608	55608 TUITION / TYPICALS	(70,000)		(70,000)	(59,677)		(10,323)	85.30
55610	55610 EXT PLACEMENTS / PUBLIC	525,714		525,714	539,533	165,947	(179,766)	134.20
55630	55630 EXT PLACEMENTS / PRIVATE	1,844,581	(60,712)	1,783,869	1,209,700	623,756	(49,587)	102.80
55640	55640 SCHOOL CHOICE TUITION	76,000		76,000			76,000	0.00
55641	55641 EXTENDED YEAR SERVICES /	106,000	30,029	136,029	130,586		5,443	96.00
55643	55643 EXT PLACEMENT/ GENERAL E	10,000		10,000	1,129		8,871	11.30
55801	55801 TRAVEL (STAFF)	27,569	(962)	26,607	12,790	2,198	11,619	56.30
55802	55802 TRAVEL (BOE)	320		320			320	0.00
55900	55900 MISC PURCH SERVICES	8,850	2,000	10,850	5,910	4,920	20	99.80
56101	56101 OFFICE SUPPLIES	40,453	4,574	45,028	36,939	589	7,500	83.30
56110	56110 INSTRUCTIONAL SUPPLIES	409,005	65,234	474,239	374,562	50,216	49,461	89.60
56120	56120 INSTRUCTIONAL SOFTWARE	37,885	4,845	42,730	33,706	5,876	3,149	92.60
56130	56130 CUSTODIAL SUPPLIES	82,132	32,000	114,132	100,767	2,800	10,565	90.70
56131	56131 MAINTENANCE SUPPLIES	78,000		78,000	51,795	13,380	12,825	83.60
56140	56140 FIELDS MAINTENANCE	112,900		112,900	87,060	20,455	5,385	95.20
56206	56206 GAS SERVICES	274,012	(10,000)	264,012	204,235		59,777	77.40

2022-2023 MADISON PUBLIC SCHOOLS EXPENDITURE REPORT 4.4.23

OBJECT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRNFRS /ADJSMT	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
56207	56207 HEATING FUEL	10,944		10,944			10,944	0.00
56210	56210 WATER	43,503		43,503	24,753		18,750	56.90
56220	56220 ELECTRICITY	785,257		785,257	504,573	21,838	258,846	67.00
56260	56260 EQUIPMENT MAINTENANCE	21,672		21,672	18,628		3,044	86.00
56410	56410 TEXTBOOKS & REPLACEMENT	33,668	232	33,899	23,753	5,241	4,906	85.50
56411	56411 TEXTBOOKS / NEW	36,500		36,500	9,034		27,466	24.70
56420	56420 AWARDS	5,000		5,000	766	280	3,954	20.90
56421	56421 MEDIA SUPPLIES	34,074	563	34,637	23,953	1,490	9,194	73.50
56422	56422 PERIODICALS	25,600	(50)	25,550	24,179	288	1,083	95.80
56423	56423 PRINT COLLECTION	48,000	(5,389)	42,611	15,423	7,245	19,943	53.20
56550	56550 STAFF UNIFORMS	5,258		5,258	5,258			100.00
56551	56551 UNIFORMS / STUDENT GROUP	25,000	(18,805)	6,195	6,195			100.00
56900	56900 SUPPLIES	69,487	(19,192)	50,295	22,247	2,665	25,382	49.50
57301	57301 EQUIPMENT	204,539	18,186	222,724	113,569	28,063	81,092	63.60
57302	57302 OS SOFTWARE	297,100		297,100	226,205	18,500	52,395	82.40
57303	57303 EQUIP - LEASE/PURCHASE	39,120		39,120			39,120	0.00
57304	57304 COMPUTER HARDWARE	549,550	6,685	556,235	472,540	45,396	38,299	93.10
57400	57400 PUBLIC SAFETY	6,623		6,623		1,193	5,430	18.00
58100	58100 DUES, FEES & MEMBSHPS	62,483	4,419	66,903	61,689	729	4,485	93.30
58101	58101 ATHLETIC EVENT FEES	11,000		11,000	9,072		1,928	82.50
59999	59999 RESERVE APPROPRIATION		25,536	25,536	25,536			100.00
Grand Total		50,376,687	138,336	50,515,024	34,437,868	12,235,081	3,842,074	92.40

#4241

Absence of School Staff

1
2
3
4
5 The Madison Board of Education expects employees to be present and on time for the
6 workday. The interaction between teachers and students is the most influential factor
7 affecting student academic success. It is critical that teachers be available to provide
8 continuous high-quality education. Excessive employee absenteeism results in a system
9 that is ineffective, inefficient and not conducive to the teaching / learning process.

10
11 The purpose of this policy is to establish a uniform and consistent procedure for the review
12 and control of excessive employee absenteeism. The intent of this policy is to promote
13 good attendance and provide supervisors with guidelines defining acceptable and
14 unacceptable attendance.

15
16 The Superintendent is charged with the management of all employees of the school district.
17 In that regard, the Superintendent or designee shall review, on a quarterly-regular basis, the
18 pattern of staff absences. Absences that are considered excessive will be reported to the
19 employee's supervisor who will conference with the employee and develop a plan of
20 improvement if warranted.

21
22
23 Date of Adoption: June 4, 1973
24 Date of Revision: January 28, 2014

25
26 First Reading: April 4, 2023

27
28 (c.f. Policy #2131 Superintendent of
Schools)

#4300

Recognition of Service Awards

It shall be the policy of the Board of Education to recognize the service of personnel in the Madison Public Schools and others contributing to a quality education for ~~it~~sits students.

The Board of Education shall annually make awards recognizing such efforts at a regularly scheduled Board Meeting, ~~the Opening of School Staff Orientation Meeting~~Convocation, or a special ceremonial event.

Recognition shall be for the following:

Student Board Representative; in June at the completion of tenure.

Board Chair; ~~month last meeting following completion~~ of service in this position.

Retiring Board Member; ~~month following completion of tenure~~.Last meeting of service on the board.

Staff with ~~Twenty Years~~Ten-Years and every Five years after of Service in Madison; at School Orientation — Meeting following service achievement.

Retiring Staff; ~~at a Board meeting following completion of service or~~ at an appropriate ceremony of recognition.

~~**Special Service Award**; at completion of special service (i.e.: speaker).~~

First Reading: April 4, 2023

Date of Adoption: 5/4/88

Textbook Adoption Request

Subject Area / Course:
 Social Studies/ AP US
 History

Text Replacing: Give Me Liberty

Copyright Date: 2010

Committee Members: (including Special Education representative(s):

- Ben Pelletier
- Laura Stott
- Tom Quirk
- Danielle Fragoso

Reviewed By Students:	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
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Title of Text	ISBN #	Copyright Date
1. <i>Give Me Liberty</i>	978-0-393-69701-8	2020
2.		
3.		

Publisher: 1. W.W. Norton and Company	Address: 500 Fifth Avenue, New York, NY 10110
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Rationale (indicate goals or objectives addressed from curriculum):

The 3rd edition of this text has been an effective teaching tool, and is now no longer going to be supported online. The text is 12 years old - we have found that the students benefit greatly from the E-book, which will no longer be available after this year. We have also seen a great leap in the available review materials in the current 6th edition, including adaptive practice questions. The text is organized in a clear manner, and students find it approachable but appropriately challenging for a text in an AP/ECE course. There are numerous AP exam preparation skills embedded throughout the text, and in the review materials, which will benefit our students greatly as most elect to take the AP exam. The author, Eric Foner, is a leading American historian, widely respected in his field. According to the publisher, this is the top selling AP US History Textbook.

Strengths from a Student Perspective:

(Quotes from students)

- "Foner does an excellent job in writing content that doesn't make me want to put the textbook in the fireplace. It also effectively prepared me for every test/quiz."
- "I like the consistent format, I can count on every chapter being organized the same way."
- "Text size is good. It's easy to read in dim light while trying to cram for a quiz. The color is muted enough to remind you you're reading a textbook, so it's easy on the eyes. The weight is great for anyone who wants to train legs every time they go up the stairs"

- "I thought the content was engaging, and I enjoyed learning about the history in this format."
- "good readability"
- "Easy to read, flows pretty well"
- "Well I guess it engages them as much as it can, the content is engaging, but it's hard for a teenager to sit and read for a few hours."
- Students liked the questions at the end of the chapters and felt like they would be helpful in exam prep: "it's got good test prep questions"
- "Foner has good guiding questions at the top of each page that relate to the content"
-

Limitations from a Student Perspective:

- In comparison to other AP books examined, no specific limitations were given. Students did comment on the length and size of the book but but believed that it was appropriate and no greater than any of the other texts they examined
-

Indicate How You Will Address the Limitations of the Selected Text:

An online version of the book comes with the print version so students will be able to access the book on their computers, meaning they will not have to carry the hardcopy of the book around if they don't want to.

Other Texts Considered	Publishing Company
<i>American History - Connecting to the Past</i>	McGraw - Hill
Henretta's American History	Bedford- Freeman - Worth
Fabric of a Nation	BWF Publishers
The Unfinished Nation	McGraw - Hill

Total Number of Copies	# of Copies	Projected Price Per Copy
80	80	\$115.00

Total Number of Students	# of Students	Grade levels of Students
65-70	65-70	Junior

Ancillary Material Cost; e.g. teacher's edition(s) software. Please provide detail for ancillary materials:

Ancillary Materials:

Materials Requested	ISBN #	Cost per unit	Total Cost
7 years of access to the online materials (first year free)	N/A	\$6.00 per year per student	2,880

Total Projected Cost:

Cost: \$12,448

Signatures: _____
 Titles: _____

Please submit to Central Office with a copy of the student text 10 days in advance of projected submission to the Superintendent.

CONTENT AREA TEXT ASSESSMENT FOR TEACHING & LEARNING

Name of text:

American History - Connecting to the Past

Author (s):

Alan Brinkley

Copyright:

2023

Publisher:

McGraw-Hill

Class:

AP US/Mcconn ECE History

Grade (s)

11

EVALUATION OF TEXT CONTENT

SKILLS AND STRATEGIES

Meeting Curriculum Demands

CRITERIA: QUESTIONS TO ASK ABOUT TEXT

YES/SOMETIMES/NO

Does the content of this text reflect what you feel are the essential concepts in your course?

yes

Does the content flow in a logical progression appropriate for this content (i.e., from simple to complex, chronological topical, etc.)?

yes

Is the information up to date?

yes

Does the content, including illustrations and examples, appropriately present ethnic and gender diversity?

yes

Teacher comments on Text Content:

sample provided includes student information and a one paragraph narrative style. Though this textbook is still covering our due

ACTIVE READING

SKILLS AND STRATEGIES

IDENTIFYING THE MAIN IDEA

CRITERIA: QUESTIONS TO ASK ABOUT TEXT

YES/SOMETIMES/NO

Is the main idea clearly stated for each paragraph?

Will the main idea be obvious and easy for students to understand?

Is the main idea (topic sentence) usually located at the beginning of the paragraph?

Does the rest of the paragraph clearly explain the main idea? (Remember the students' limited knowledge base.)

Are explanations adequate?

Are supporting details clear and sufficient in number?

Do charts, pictures, and other graphics support the main idea?

Are graphics appropriately placed within or near the text they illustrate?

Are there special appendices to provide students with additional reference materials?

yes
yes

yes

yes

yes

yes

yes

yes

unknown form
provided materials

Very straightforward & direct, but does not have as many relevant examples.

POST-READING

SKILLS AND STRATEGIES
METACOGNITION

CRITERIA: QUESTIONS TO ASK ABOUT TEXT

YES/SOMETIMES/NO

Are there questions within the chapter to help students check their understanding as they read?

No

Does the summary accurately reflect the main ideas and key supporting information within the chapter?

yes

Do the end-of-chapter questions correlate with the chapter objectives?

yes

Do the questions at the end of the chapter encourage higher order thinking skills.

Somewhat - show, why - more are "what" questions

Are there questions within or at the end of a chapter to promote class or small group discussion or writing?

No

Teacher comments on Post-reading aids:

do not necessarily encourage The questions help to summarize and review but
do not necessarily encourage the deeper thinking.

TEXTBOOK RATING SHEET*

Textbook	Rate Each Criterion: 1 (low) - 5 (high)									
	Reviewer 1	Reviewer 2	Reviewer 3 (Date)	Reviewer 4	Reviewer 5	Reviewer 6	Reviewer 7	Reviewer 8	Reviewer 9	Reviewer 10
Title <i>Biology</i> Author <i>Holt</i>										
Content	5	5	4							
Organization	4	4	4							
Physical Aspects	4	3	3							
Teachers Edition	n/a	N/A	4							
Presentation of Topics	3	3	3							
Readability	3	4	4							
Applications (Technology Opportunities)	4									
Homework Assignments	3	3	3							
Review Exercises	4	3	3							
Chapter Tests	3	3	3							

*The Textbook Rating Sheet can be customized with criteria suitable to the program.

CONTENT AREA TEXT ASSESSMENT FOR TEACHING & LEARNING

Name of text: Fabric of a Nation
 Author (s): Stacy and Ellington
 Copyright: 2020 Publisher: Bedford and St. Martin's
 Class: AP US/World ECE History Grade (s) 11

EVALUATION OF TEXT CONTENT

SKILLS AND STRATEGIES Meeting Curriculum Demands	CRITERIA: QUESTIONS TO ASK ABOUT TEXT	YES/SOMETIMES/NO
	Does the content of this text reflect what you feel are the essential concepts in your course?	yes
	Does the content flow in a logical progression appropriate for this content (i.e., from simple to complex, chronological topical, etc.)?	yes
	Is the information up to date?	yes
	Does the content, including illustrations and examples, appropriately present ethnic and gender diversity?	yes

Teacher comments on Text Content: AP skills. This text focuses much more than the

- Overemphasis on Exam Prep takes away from historical narrative
 and distracts from the content.

ACTIVE READING

SKILLS AND STRATEGIES IDENTIFYING THE MAIN IDEA CRITERIA: QUESTIONS TO ASK ABOUT TEXT YES/SOMETIMES/NO

Is the main idea clearly stated for each paragraph?

yes

Will the main idea be obvious and easy for students to understand?

yes

Is the main idea (topic sentence) usually located at the beginning of the paragraph?

yes

Does the rest of the paragraph clearly explain the main idea? (Remember the students' limited knowledge base.)

yes

Are explanations adequate?

yes

Are supporting details clear and sufficient in number?

yes

Do charts, pictures, and other graphics support the main idea?

yes

Are graphics appropriately placed within or near the text they illustrate?

yes

Are there special appendices to provide students with additional reference materials?

At practice exam

Spanish + English
Sovary

POST-READING

SKILLS AND STRATEGIES METACOGNITION	CRITERIA: QUESTIONS TO ASK ABOUT TEXT	YES/SOMETIMES/NO
	Are there questions within the chapter to help students check their understanding as they read?	yes
	Does the summary accurately reflect the main ideas and key supporting information within the chapter?	yes
	Do the end-of-chapter questions correlate with the chapter objectives?	yes
	Do the questions at the end of the chapter encourage higher order thinking skills.	yes - very focused on AP skills
	Are there questions within or at the end of a chapter to promote class or small group discussion or writing?	AP style writing prompts.

Teacher comments on *Post-reading aids*:

TEXTBOOK RATING SHEET*

Textbook	Rate Each Criterion: 1 (low) - 5 (high)									
	Reviewer 1	Reviewer 2	Reviewer 3 (omit)	Reviewer 4	Reviewer 5	Reviewer 6	Reviewer 7	Reviewer 8	Reviewer 9	Reviewer 10
Title: <i>Fabuc of a Nation</i>										
Content	4	4	4							
Organization	4	4	4							
Physical Aspects	3	3	3							
Teachers Edition	3	N/A	N/A							
Presentation of Topics	3	3	3							
Readability	4	4	4							
Applications (Technology Opportunities)	4	4	4							
Homework Assignments	4	4	3							
Review Exercises	4	5	4							
Chapter Tests	4	4	4							

*The Textbook Rating Sheet can be customized with criteria suitable to the program.

CONTENT AREA TEXT ASSESSMENT FOR TEACHING & LEARNING

Name of text: Give Me Liberty 4th AP Edition

Author (s): Eric Foner

Copyright: 2020 Publisher: Norton

Class: AP US / ALMON ECE History Grade (s) 11

EVALUATION OF TEXT CONTENT

SKILLS AND STRATEGIES	Meeting Curriculum Demands	CRITERIA: QUESTIONS TO ASK ABOUT TEXT	YES/SOMETIMES/NO
		Does the content of this text reflect what you feel are the essential concepts in your course?	yes
		Does the content flow in a logical progression appropriate for this content (i.e., from simple to complex, chronological topical, etc.)?	yes
		Is the information up to date?	yes
		Does the content, including illustrations and examples, appropriately present ethnic and gender diversity?	yes

Teacher comments on Text Content: Of the changes made to this edition, the focus seems to be on greater diversity of examples and experiences.

ACTIVE READING

SKILLS AND STRATEGIES
IDENTIFYING THE MAIN IDEA

CRITERIA: QUESTIONS TO ASK ABOUT TEXT
Is the main idea clearly stated for each paragraph?

YES/SOMETIMES/NO

Will the main idea be obvious and easy for students to understand?

Is the main idea (topic sentence) usually located at the beginning of the paragraph?

Does the rest of the paragraph clearly explain the main idea? (Remember the students' limited knowledge base.)

SUPPORTING & REINFORCING
THE MAIN IDEA

Are explanations adequate?

Are supporting details clear and sufficient in number?

Do charts, pictures, and other graphics support the main idea?

Are graphics appropriately placed within or near the text they illustrate?

Are there special appendices to provide students with additional reference materials?

yes - marginal notes direct students to the main ideas
yes

yes

yes

yes

yes

yes

Sample DBQs
Annotated Student

essay

Declaration of Independence

Constitution

Gettysburg address

Key Documents
Washington's Farewell

POST-READING

SKILLS AND STRATEGIES

METACOGNITION

CRITERIA: QUESTIONS TO ASK ABOUT TEXT

YES/SOMETIMES/NO

Are there questions within the chapter to help students check their understanding as they read?

yes

Does the summary accurately reflect the main ideas and key supporting information within the chapter?

yes

Do the end-of-chapter questions correlate with the chapter objectives?

yes

Do the questions at the end of the chapter encourage higher order thinking skills.

Sometimes - analyze, compare, support an argument

Are there questions within or at the end of a chapter to promote class or small group discussion or writing?

yes

Teacher comments on Post-reading aids:

as a book long goal Focus after reading to the theme of liberty
to understand the nature of American history.

TEXTBOOK RATING SHEET*

Give Me Libok

Textbook Title	Rate Each Criterion: 1 (low) - 5 (high)									
	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5	Reviewer 6	Reviewer 7	Reviewer 8	Reviewer 9	Reviewer 10
Content	5	5	5							
Organization	5	5	5							
Physical Aspects	4	4	5							
Teachers Edition	N/A	N/A	N/A							
Presentation of Topics	5	5	5							
Readability	5	4	5							
Applications (Technology Opportunities)	5	5	4							
Homework Assignments	4	5	4							
Review Exercises	5	5	5							
Chapter Tests	N/A	4	4							

*The Textbook Rating Sheet can be customized with criteria suitable to the program.

CONTENT AREA TEXT ASSESSMENT FOR TEACHING & LEARNING

Name of text: Hence the's America's History

Author (s): Edward's Steineraker, Self, Heather

Copyright: 2021 Publisher: Bedford, Freeman and Worth

Class: AP US/Usom ECE History Grade (s) 11

EVALUATION OF TEXT CONTENT

SKILLS AND STRATEGIES	Meeting Curriculum Demands	CRITERIA: QUESTIONS TO ASK ABOUT TEXT	YES/SOMETIMES/NO
		Does the content of this text reflect what you feel are the essential concepts in your course?	yes
		Does the content flow in a logical progression appropriate for this content (i.e., from simple to complex, chronological topical, etc.)?	yes
		Is the information up to date?	yes
		Does the content, including illustrations and examples, appropriately present ethnic and gender diversity?	yes

Teacher comments on Text Content:

This textbook includes the 2016 elections and Trump Presidency.

ACTIVE READING

SKILLS AND STRATEGIES

CRITERIA: QUESTIONS TO ASK ABOUT TEXT

YES/SOMETIMES/NO

IDENTIFYING THE MAIN IDEA

Is the main idea clearly stated for each paragraph?

Will the main idea be obvious and easy for students to understand?

Is the main idea (topic sentence) usually located at the beginning of the paragraph?

Does the rest of the paragraph clearly explain the main idea? (Remember the students' limited knowledge base.)

SUPPORTING & REINFORCING THE MAIN IDEA

Are explanations adequate?

Are supporting details clear and sufficient in number?

Do charts, pictures, and other graphics support the main idea?

Are graphics appropriately placed within or near the text they illustrate?

Are there special appendices to provide students with additional reference materials?

yes

yes

yes

yes

yes

yes

yes

yes

Sample AP style

questions

Presidential election results

DBQ's/Samples?

Declaration

Constitution

Glennary

En look and
Spreads

POST-READING

SKILLS AND STRATEGIES
METACOGNITION

CRITERIA: QUESTIONS TO ASK ABOUT TEXT

YES/SOMETIMES/NO

Are there questions within the chapter to help students check their understanding as they read?

yes

Does the summary accurately reflect the main ideas and key supporting information within the chapter?

yes

Do the end-of-chapter questions correlate with the chapter objectives?

yes

Do the questions at the end of the chapter encourage higher order thinking skills.

yes - very focused on skills required

Are there questions within or at the end of a chapter to promote class or small group discussion or writing?

yes - (for example -

Teacher comments on Post-reading aids:
The textbook focuses on AP exam preparation and skills relevant to that program.

Henretta is good, but heavy focus on AP test which is not the goal for the ECE program - try to balance both.

connects material (give periods)

FINISH BS MOVED TO FALMS

TEXTBOOK RATING SHEET*

Textbook	Rate Each Criterion: 1 (low) - 5 (high)									
	Reviewer 1	Reviewer 2	Reviewer 3	Reviewer 4	Reviewer 5	Reviewer 6	Reviewer 7	Reviewer 8	Reviewer 9	Reviewer 10
Title <i>Horwath's</i> <i>American History</i>										
Content	5	5	(omit)							
Organization	4	4	4							
Physical Aspects	4	4	4							
Teachers Edition	N/A	N/A	N/A							
Presentation of Topics	4	4	5							
Readability	5	4	4							
Applications (Technology Opportunities)	4	4	4							
Homework Assignments	4	4	4							
Review Exercises	5	5	5							
Chapter Tests	4	4	4							

*The Textbook Rating Sheet can be customized with criteria suitable to the program.

W. W. Norton & Company
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Norton High School Price Quote
 Price quote prepared for:
 Daniel Hand High School
 286 Green Hill Rd, Madison, CT 06443

Prepared on:	11/11/22
Valid until:	12/31/22
Representative:	Kevin Zambrano
Email:	kzambrano@wwnorton.com
Phone number:	(347) 835-2741

Title & Edition	ISBN	Quantity	Unit Cost	Total
<i>Give Me Liberty! 6th AP® Edition</i>	978-0-393-69701-8	80	\$115.00	\$9,200.00
			Print Sub Total	\$9,200.00
			S&H*	\$368.00
			Print Total	\$9,568.00

Digital access

Name of person to receive digital access codes: Laura Stott
 Email address of person to receive digital access codes: harrisonl@madison.k12.ct.us
 Title and edition of book: *Give Me Liberty! 6th AP® Edition*

Digital extended access purchased with print book

ISBN	Digital License Days	Quantity	Number of Years	Unit Cost	Total
978-0-393-44123-9	360	80	1	\$0.00	\$0.00
978-0-393-44123-9	360	80	6	\$36.00	\$2,880.00
			Sub Total # of uses:	560	
			Sub Total		\$2,880.00

Digital Total	\$2,880.00
Total # of uses:	560
ORDER TOTAL**	\$12,448.00

Special Notes to Warehouse:

Instructor Resources

Please note that only classroom sets purchased through W. W. Norton & Company will qualify for complimentary teaching materials and access. Print no-charge items **must** be included on purchase order to ensure delivery. Adopters are eligible to access online instructor resources for the titles purchased. Please contact your Norton representative for access once your order is placed.

Rep Sent	Title	ISBN	Charge
Rep Sent	<i>Give Me Liberty, 6th AP® Edition Desk Copy</i>	978-0-393-69701-8	no charge
Rep Sent	Voices of Freedom 6e Vol. 1 Desk Copy	978-0-393-69691-2	no charge
Rep Sent	Voices of Freedom 6e Vol. 2 Desk Copy	978-0-393-69692-9	no charge
1	AP® Curriculum Planning and Pacing Guide	Downloadable	no charge
1	AP® Test Bank	Downloadable	no charge
1	Historical Thinking Skills Worksheets by John Irish	Downloadable	no charge
1	Instructor's Manual	Downloadable	no charge
1	Lecture Slides	Downloadable	no charge
1	Image Files	Downloadable	no charge
1	Resources for your LMS	Downloadable	no charge
1	StudySpace student site	Online	no charge

Instructor Name(s) and Email(s): Laura Stott, harrisonl@madison.k12.ct.us

For Ordering Information and Frequently Asked Questions, please visit: WWNorton.com/rd/hsordering

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**When you place your order, please supply a copy of your tax exempt certificate. If this is not available, your local and state sales taxes will be added to your final purchase order.

Board of Education Regular Meeting
Tuesday, March 7, 2023 7:30 PM

Town Campus Hammonasset Room/Zoom
10 Campus Drive
Madison, CT 06443

Subject to Approval

Meeting Minutes

Video documentation of these proceedings can be found in the Meetings/Minutes section of the website.

I. Call to Order / Attendance

The regular meeting of the Madison Board of Education was called to order by Chairman Seth Klaskin at 7:30 p.m. Mr. Klaskin led the Pledge of Allegiance.

Present: Galen Cawley, Mary Ann Connelly, Diane Infantine-Vyce, Seth Klaskin, Maureen Lewis, Christine Maisano, Catherine Miller, Steven Pynn, Emily Rosenthal

Also present: Craig Cooke, Ph.D., Superintendent; Heather Dobson, Director of Human Resources; Kathryn Hart, Polson Principal; Paige Przybylski, Polson Library Media Specialist; Dawn Fiorelli, Library Program Coordinator

II. Appointment of Board Member

II.A. Action Item: Motion to accept the appointment of Christine Maisano to the Board of Education for a term to expire Nov. 1, 2025.

MOTION: by Cawley, second by Connelly to accept the appointment of Christine Maisano to the Board of Education for a term to expire Nov. 1, 2025.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

III. Executive Session

III.A. Action Item: Motion to enter into Executive Session to discuss the proposed UPSEU/Madison BOE Nurses collective bargaining agreement

MOTION: by Miller, second by Lewis to enter into Executive Session to discuss the proposed UPSEU/Madison BOE Nurses collective bargaining agreement.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano,
Miller, Pynn, Rosenthal
NAYS: 0
ABSTAIN: 0
MOTION CARRIED: 9 – 0

III.B. Action Item: Motion to re-enter Regular Session

MOTION: by Pynn, second by Miller to re-enter Regular Session.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano,
Miller, Pynn, Rosenthal
NAYS: 0
ABSTAIN: 0
MOTION CARRIED: 9 – 0

IV. School / Community Session

No members of the public spoke.

V. Board of Education Student Representatives' Report

Lucy Fritzingler and Eli Ackerman

Student Representatives were excused from attending the meeting due to final exams at the high school.

VI. Superintendent's Report

Craig A. Cooke, Ph.D.

Staff Member Recognition: Paige Przybylski - Dr. Cooke and Polson Principal Kathryn Hart recognized Polson Library Media Specialist Paige Przybylski. Paige recently published her first book.

Board Member Appreciation Month - March is Board Member Appreciation Month. Dr. Cooke thanked board members for all they do for MPS.

Enrollment Projection Update - Dr. Cooke shared with the Board the most recent enrollment projection report which can be viewed in its entirety on the meeting recording posted on the District website.

Proposed 2023-24 Budget Reduction - Dr. Cooke shared that the District had been able to lock into lower liability insurance and electricity rates than previously expected. That savings could be included in the form of a reduction in next years' budget.

VII. Board Members' Comments

None.

VIII. Audience Response to Information Presented (Ref. Bylaw #9540.10)

No members of the public spoke.

IX. Board of Selectmen Liaison

Scott Murphy

Mr. Murphy was not in attendance.

X. Consent Agenda (Ref. Bylaw #9540.2 and #9540.8)

XI. Action Item: Motion to approve the Consent Agenda

MOTION: by Rosenthal, seconded by Miller to approve the Consent Agenda.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

XII. Board Committees / Liaison Updates (Ref. Bylaw #9450)

XII.A. Curriculum and Student Development

Members: Steve Pynn, Chair; Catherine Miller

No Report.

XII.B. Facilities Committee

Members: Emily Rosenthal, Chair, Steven Pynn, Galen Cawley

Mrs. Rosenthal reported that the committee has met twice since the last full board meeting. The committee held a special meeting on Feb. 14 via zoom. Facilities Director Bill McMinn reviewed the DHHS Stage Lighting Project. He said the price of the project had gone up since it was planned in 2018 but there is no easy way to reduce the cost. He went to the BOS for a \$120,000 special appropriation which was approved. There were two bidders for the project and Mr. McMinn said he has had good experience with the low bidder. Mr. McMinn said he has met with high school end users about their needs, experiences, wants, make sure their voices are heard in this project. He also gave a few brief updates on the new school building project and the Brown school project.

The committee met on March 7. Facilities Director Bill McMinn shared updates on the following projects: DHHS stage lighting, Polson lockers, Polson tennis courts, Polson generator, Polson MEP work, Polson auditorium improvements, Polson bathroom updates, Brown K-Wing Renovation, High School RTU #7 repairs, and the Emergency management storage building.

XII.C. Finance Committee

Members: Galen Cawley, Chair, Diane Infantine-Vyce, Emily Rosenthal

Mr. Cawley reported that the committee met on Feb. 28 via zoom. The sole agenda item was to discuss reducing the 2023-2024 BOE budget by \$50,000 in view of savings that had been identified since the budget was presented to BOS and BOF on February 1st. The savings arose from a \$20,000 reduction in CIRMA Liability Insurance and a \$30,000 in lower electricity costs. The \$50,000 in savings reduces the proposed BOE budget's annual increase to 2.56%, down from 2.65%. The committee voted to bring the proposed budget reduction forward to the full board for its consideration.

XII.D. Personnel Committee

Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly

Mrs. Lewis noted that there is an action item on the agenda tonight to approve the proposed UPSEU/Madison BOE Nurses collective bargaining agreement. She thanked the committee and Director of Human Resources Heather Dobson for her work throughout negotiations.

XII.E. Policy Committee

Members: Diane Infantine-Vyce, Chair; Maureen Lewis

Dr. Infantine-Vyce reviewed the following policies on the agenda for a second reading.

Policies for Rescission, Second Reading:

- #5060.1.1 – Travel and Exchange Programs/Admission of Exchange and Foreign Students
- #5060.3.1 - Re-Entry to School
- #5080.4 - Exclusions and Exemptions from School Attendance
- #5090 – Student Rights and Responsibilities

Policies for a Second Reading:

- #5120.3.3 - Administration of Student Medication in the Schools
- #5120.3.4 – Management Plan and Guidelines for Students with Food Allergies, Glycogen Storage Disease, and/or Diabetes
- #5144.4 - Physical Activity, Undirected Play and Student Discipline
- #5200 - Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act

XII.F. LEARN Liaison

Mary Ann Connelly

Mrs. Connelly said LEARN met two weeks ago. The meeting included a presentation from the Region 17 Superintendent, a discussion about hiring within LEARN, and budget discussions.

XII.G. Town Marijuana Advisory Committee

Mary Ann Connelly

No Report.

XIII. Action Item: Designation of Standing Committee Membership (Ref. Bylaw #9450)

MOTION: by Lewis, seconded by Connelly to approve the Standing Committee Membership as follows:

- Curriculum & Student Development Committee
Members: Steven Pynn, Chair; Catherine Miller, Mary Ann Connelly
- Facilities Committee
Members: Emily Rosenthal, Chair; Steven Pynn, Diane Infantine-Vyce
- Finance Committee
Members: Galen Cawley, Chair; Christine Maisano, Emily Rosenthal

- Personnel Committee
Members: Maureen Lewis, Chair; Catherine Miller, Mary Ann Connelly
- Policy Committee
Members: Diane Infantine-Vyce, Chair; Maureen Lewis, Galen Cawley
- LEARN Liaison
Mary Ann Connelly
- Town Marijuana Advisory Committee
Mary Ann Connelly
- CIP
Galen Cawley and Emily Rosenthal

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

XIV. Action Item: Motion to rescind the following policies: #5060.1.1 – Travel and Exchange Programs/Admission of Exchange and Foreign Students, #5060.3.1 - Re-Entry to School, #5080.4 - Exclusions and Exemptions from School Attendance, #5090 – Student Rights and Responsibilities

MOTION: by Rosenthal, seconded by Lewis to rescind the following policies: #5060.1.1 – Travel and Exchange Programs/Admission of Exchange and Foreign Students, #5060.3.1 - Re-Entry to School, #5080.4 - Exclusions and Exemptions from School Attendance, #5090 – Student Rights and Responsibilities.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

XV. Action Item: Motion to approve the following policies: #5120.3.3 - Administration of Student Medication in the Schools, #5120.3.4 – Management Plan and Guidelines for Students with Food Allergies, Glycogen Storage Disease, and/or Diabetes, #5144.4 - Physical Activity, Undirected Play and Student Discipline, #5200 - Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act

MOTION: by Pynn, seconded by Miller to approve the following policies: #5120.3.3 - Administration of Student Medication in the Schools, #5120.3.4 – Management Plan and Guidelines for Students with Food Allergies, Glycogen Storage Disease, and/or Diabetes, #5144.4 - Physical Activity, Undirected Play and Student Discipline, #5200 -

Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

XVI. Action Item: Motion to approve reducing the Board of Education Approved 2023-2024 Budget by \$50,000

THIS ITEM WAS TABLED

MOTION: by Lewis, seconded by Miller to table the motion.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

XVII. Action Item: Motion to approve the proposed UPSEU/Madison BOE Nurses collective bargaining agreement

MOTION: by Lewis, seconded by Connelly to approve the proposed UPSEU/Madison BOE Nurses collective bargaining agreement

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

XVIII. Action Item: Motion to approve the minutes of the February 7, 2023 Board of Education Meeting (Ref. Bylaw #9540.9)

MOTION: by Miller, seconded by Rosenthal to approve the minutes of the February 7, 2023 Board of Education Meeting (Ref. Bylaw #9540.9)

AYES: Cawley, Connelly, Klaskin, Lewis, Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 2: Infantine-Vyce, Maisano

MOTION CARRIED: 7 – 0 – 2

XXI. Adjournment

XXI.A. Action Item: Motion to adjourn.

MOTION: by Rosenthal, seconded by Cawley to adjourn at 8:44 p.m.

AYES: Cawley, Connelly, Infantine-Vyce, Klaskin, Lewis, Maisano,
Miller, Pynn, Rosenthal

NAYS: 0

ABSTAIN: 0

MOTION CARRIED: 9 – 0

The Town of Madison does not discriminate on the basis of disability, and the meeting facilities are ADA accessible. Individuals who need assistance are invited to make their needs known by contacting the Town ADA/Human Resources Director, Debra Ferrante, at 203-245-6310 or by email at ferranted@madisonct.org at least five (5) business days prior to the meeting.

Board of Education Regular Meeting
Tuesday, March 21, 2023 7:30 PM

Town Campus Hammonasset Room/Zoom
10 Campus Drive
Madison, CT 06443

Subject to Approval

Meeting Minutes

Video documentation of these proceedings can be found in the Meetings/Minutes section of the website.

I. Call to Order / Attendance

The regular meeting of the Madison Board of Education was called to order by Chairman Seth Klaskin at 7:30 p.m. Mr. Klaskin led the Pledge of Allegiance.

Present: Galen Cawley, Mary Ann Connelly, Diane Infantine-Vyce, Seth Klaskin, Maureen Lewis, Christine Maisano, Catherine Miller, Steven Pynn, Emily Rosenthal

Also present: Craig Cooke, Ph.D., Superintendent; Gail Dahling-Hench, Assistant Superintendent; Elizabeth Battaglia, Ed.D., Director of Special Education; Kim Dunn, High School Special Education Coordinator; Kristin Skelly, Middle School Special Education Coordinator; Sherry Farmer, Elementary School Special Education Coordinator

II. School / Community Session

No members of the public spoke.

III. Presentation - Special Education

Elizabeth Battaglia, Ed.D., Kim Dunn, Kristin Skelly, Sherry Farmer

Dr. Battaglia and her coordinators gave a presentation on Special Education. The presentation can be viewed in its entirety on the meeting recording posted on the district website.

IV. Board Member Comments

Board members thanked Dr. Battaglia and her team for the detailed presentation.

V. Audience Response to Information Presented (Ref. Bylaw #9540.10)

No members of the public spoke.

VI. Adjournment

Action Item: Motion to adjourn.

MOTION: by Infantine-Vyce, seconded by Connelly to adjourn at 9:21 p.m.

AYES: Cawley, Connelly, Klaskin, Infantine-Vyce, Lewis,
Maisano, Miller, Pynn, Rosenthal
NAYS: 0
ABSTAIN: 0
MOTION CARRIED: 9 – 0

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