

Board of Education Regular Meeting

Tuesday, August 14, 2012 7:30 PM

Town Campus Hammonasset Room, 10 Campus Drive , Madison, CT 06443

I. Call to Order / Attendance

II. School / Community Session

II.A. Public Participation

III. Superintendent's Report

Speaker (s): Thomas R. Scarice

III.A. Update: 2012-2013 Student Enrollment

Speaker (s): Thomas R. Scarice,
Superintendent of Schools

III.B. Southern Transition Real-World Independent and Vocational Education Program (S.T.R.I.V.E.)

Speaker (s): Cynthia Twiss, Director of Special Education and Student Services

III.C. 2012 Connecticut Mastery Test (CMT) and Connecticut Academic Performance Test (CAPT) Results

Speaker (s): Anita Rutlin, Assistant Superintendent for Curriculum, Instruction, and Assessment

IV. Board Members' Comments

V. Reports from Board Committees / Liaisons

V.A. Planning Committee Members: Jean Fitzgerald, Chair; Bill Clorite; Pam Meier

V.B. Personnel Committee Members: John Dean, Chair; Cindy Wood, Vice Chair; Robert Ruggiero

V.C. Policy Committee Members: Seth Klaskin, Chair; Ryan Suerth; Cindy Wood

V.D. Finance Committee Members: Bill Clorite, Chair; Jean Fitzgerald; Cindy Wood

V.E. Ad-Hoc Community Relations Committee Members: Ryan Suerth, Chair; Pam Meier; Cindy Wood

V.F. LEARN Liaison Liaison: Robert Ruggiero

VI. Audience Response to Information Presented

VII. Consent Agenda (Reference Bylaw #9540.2 and #9540.8)

VII.A. Bills Payable

VII.B. Budget Expenditure Report

VII.C. Line Transfers

VII.D. Donation: Donation of fashion design materials / equipment including fabric, sewing accessories, mannequins, sewing machine, sewing table, steam iron, and clothes racks to the DHHS

Theatre Arts Department from Marcia Ishizuka in memory of her brother, Terrance Teng. Value: Approximately \$4,800.

VII.E. Donation: Donation of \$1,338.31 from the Dr. Robert H. Brown Middle School PTO to purchase a display case for trophies and school awards to be located in the main lobby of the Dr. Robert H. Brown Middle School. Value: \$1,338.31

VIII. **Action Item: Minutes of the July 17, 2012 Board of Education Meeting (Reference Bylaw #9540.8)**

IX. **Action Item: Minutes of the July 19, 2012 Board of Education Retreat (Reference Bylaw #9540.8)**

X. **Action Item: Minutes of the July 20, 2012 Special Board of Education Meeting**

XI. **Old Business**

XII. **New Business**

XIII. **Future Agenda Items**

XIV. **Meetings / Dates of Importance: August 15, 2012
Planning Committee Meeting August 22, 2012 2012
Convocation September 4, 2012 Board of
Education Meeting**

XV. **Adjournment**

STRIVE Program

Southern Transition Real-World Independent and Vocational Education Program

Rationale and Goal:

Transition services are required under the Individuals with Disabilities Education Act. The federal government has two indicators which review transition services. Indicator 13 measures the percent of youth with IEPs aged 16 and above with an IEP that includes appropriate, measurable, postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals and annual IEP goals related to the student transition service needs. Indicator 14 collects data on where students with disabilities are a year after high school including college, work or unemployment.

The state has indicated to schools that 18 to 21 year old students should not be educated all day within the high school which they attended for the previous four years, but rather be educated in the community where other 18 to 21 year old non-disabled peers work and live. School districts must either develop programs for students who are 18 to 21 year olds that services students at a location off the high school campus or pay tuition to agencies who operate these programs. This proposal brings the resources of three towns, Clinton, Madison, and Guilford together to implement a community based program, STRIVE for students 18-21 years of age who require one to three additional years of schooling beyond the 12th grade in the area of transition.

Students with a variety of disabilities from all three towns will be served through the STRIVE program. The program will provide vocational, independent living, community and

social skills training. Instruction will be aligned to the common core curriculum and the Connecticut state's career and technical education standards. The students' program will include classroom instruction, community and work based learning. The three districts will contract with a CREC transition specialist to work collaboratively with them to develop, implement, and support the STRIVE program.

Program Partners: Guilford, Madison, and Clinton Public Schools

Anticipated Participants: 12 students from the towns of Guilford, Madison, and Clinton.

Students from surrounding towns would be able to participate if there were available spots in the program and the districts would be charged tuition.

The STRIVE Model:

Because STRIVE is designed to provide appropriate services to students with a variety of disabilities, student schedules may be adjusted to more effectively fit student needs. The schedule will provides the opportunity for two groups to alternate between teacher based instruction and work-based learning with a job coach in the community. Group 1 would work with a life skills teacher focusing on independent living skills, social skills and career opportunities, while group 2 would work with a job coach and alternate days at their jobsites. Other days, students will work with their teacher and job coach performing various tasks in the community. This model would serve two different populations in the same program, using only one teacher.

Curriculum

Curriculum will be based on a comprehensive program such as the Life Centered Career Education published by Council for Exceptional Children. The program will incorporate daily living skills, social skills and occupational guidance and preparation. The Main Components: Daily Living Skills, Personal-Social Skills, and Occupational Guidance and Preparation:

- **DAILY LIVING SKILLS** -- Teaches your students to manage personal finances (including using credit cards, check cards, etc.), household management, personal needs, family responsibilities, food preparation, citizenship responsibility, and leisure activities
- **PERSONAL SOCIAL SKILLS** -- Helps students develop self-awareness, self-confidence, socially responsible behavior, good interpersonal skills, independence, decision-making, and communication skills
- **OCCUPATIONAL GUIDANCE AND PREPARATION** -- Opens the door to occupational possibilities and choices in the 21st century, including appropriate work habits, seeking and maintaining employment, physical/manual skills, and specific job competencies (www.cec.sped.org)

To meet the needs of students who may be in the program for multiple years the curriculum will run on a two year cycle. A modified curriculum will also be developed for students who read and write at a lower level.

Overview

A community-based program for students with disabilities ages 18 to 21 year olds. The STRIVE program provides students with vocational, social and independent living skills instruction. The program would provide students with one to three years of additional education through the local education agency in the area of transition. The program will include direct instruction, community and work based learning.

Mission statement

The mission of the STRIVE program, in partnership with families, students, agencies and community resources, will develop a comprehensive transition services that will prepare students to reach their fullest potential, and transition to higher education, employment, independence and an active community life:

- Provide students with opportunities and experiences to help them define and be prepared for their future career and educational goals;
- Meeting each student's unique needs; and
- Teach students self-advocacy skills so they may become confident

STRIVE Program Schedule

1st semester

Day	Monday	Tuesdays	Wednesdays	Thursday	Fridays
Location	Clinton Public Library	Guilford Library/community center	Clinton Public Library	Guilford Library/community center	Clinton Town Hall
Main Worksite	Clinton Crossings	Shops downtown Guilford	Clinton Crossings	Shops downtown Guilford	Independent living skills within the community

2nd Semester

Day	Monday	Tuesdays	Wednesdays	Thursday	Fridays
Location	Madison library	Guilford Library/community center	Madison library	Guilford Library/community center	Clinton Town Hall
Main Worksite	Shops downtown Madison	Shops downtown Guilford	Shops downtown Madison	Shops downtown Guilford	Independent living skills within the community



Connecticut Mastery Test
Fourth Generation
Grades 3, 4, 5, 6, 7 and 8
Connecticut Academic Performance Test
Third Generation
Grade 10

Presented to the
Madison Board of Education
August 14 , 2012

Connecticut Mastery Test Generation 4 % Meeting State Goal

Grade	Subject	District					DRG					State				
		07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12	07-08	08-09	09-10	10-11	11-12
3	Reading	78.9	81.3	84.9	86.3	82.9↓	71.6	74.0	75.4	76.1	78.1↑	52.1	54.6	57.1	58.4	59.2↑
	Writing	85.8	88.2	87.7	89.7	87.1↓	79.4	79.5	74.9	78.1	79.6↑	63.5	62.6	58.3	61.1	62.7↑
	Mathematics	88.0	85.8	91.1	88.0	87.3↓	78.8	81.2	80.2	81.2	84.6↑	60.2	63.0	62.6	63.3	66.8↑
4	Reading	81.4	83.9	83.0	91.0	89.0↓	76.5	80.5	79.0	81.2	82.3↑	56.0	60.7	60.0	62.5	64.1↑
	Writing	83.1	86.4	82.8	87.0	92.1↑	81.1	81.1	81.3	82.8	83.1↑	62.9	64.2	63.6	65.5	65.3↓
	Mathematics	88.1	86.0	90.1	93.5	91.7↓	79.9	83.3	86.0	85.4	85.8↑	60.5	63.8	67.2	67.3	68.2↑
5	Reading	82.3	85.9	81.7	85.8	89.6↑	80.5	84.6	81.5	80.9	85.7↑	62.2	66.0	61.8	61.4	67.7↑
	Writing	87.1	88.6	93.0	89.8	92.5↑	84.0	83.3	85.0	84.6	86.1↑	64.6	66.6	68.2	66.8	68.1↑
	Mathematics	84.0	87.7	90.7	89.0	92.4↑	83.8	85.6	88.7	89.1	88.4↓	66.2	69.0	72.6	72.7	71.8↓
	Science	69.7	79.2	83.9	82.0	92.5↑	76.0	79.0	80.6	81.8	85.1↑	55.2	58.3	59.7	60.2	64.1↑
6	Reading	91.5	93.4	90.9	94.2	93.9↓	84.1	87.6	90.9	91.4	90.2↓	66.4	69.0	74.9	76.0	74.2↓
	Writing	89.3	82.8	84.8	85.9	91.9↑	80.1	81.5	84.3	83.6	87.4↑	61.9	62.2	65.9	65.3	67.5↑
	Mathematics	95.4	94.4	94.6	92.1	92.2↑	86.3	89.3	89.8	89.6	88.2↓	66.6	69.0	71.0	71.6	69.5↓
7	Reading	90.7	94.9	90.8	92.3	93.4↑	88.3	90.4	93.0	92.5	93.0↑	71.2	74.9	77.5	77.8	79.9↑
	Writing	91.6	89.7	87.9	87.3	89.7↑	81.6	80.0	81.2	79.6	83.1↑	62.0	62.9	61.3	58.9	65.6↑
	Mathematics	89.4	94.7	88.8	93.1	90.7↓	84.5	86.9	89.1	88.1	86.8↓	63.3	66.3	68.8	68.7	68.3↓
8	Reading	90.6	91.4	93.8	91.7	94.4↑	85.6	87.9	89.4	90.4	92.3↑	64.9	68.5	73.4	74.7	76.8↑
	Writing	95.0	93.0	91.6	89.2	94.2↑	85.4	84.4	82.6	83.7	87.1↑	63.4	66.5	62.7	64.8	68.4↑
	Mathematics	90.0	93.3	95.5	90.6	93.4↑	84.2	87.1	87.7	88.6	88.3↓	61.0	64.7	67.5	66.8	67.4↑
	Science	87.1	87.5	92.5	85.2	85.1↑	81.9	83.8	83.6	84.2	83.8↓	58.0	60.9	63.1	63.3	62.1↓

**2008 – 2012
CMT / CAPT
Science Achievement**

Level	% at/above Goal	% at/above Goal	% at/above Goal	% at/above Goal	% at/above Goal
	2008	2009	2010	2011	2012
High School	72.9	73.7	69.3	73.0	74.2
Middle School	87.1	87.7	92.5	85.2	85.1
Elementary School	69.7	79.5	83.9	82.0	92.5

**2008 - 2012 CAPT - Third Generation
Comparison of Achievement
Grade 10**

MATHEMATICS			
Percent in State Goal Range			
	State	DRG B	District
Year			
2008	50.2	73.6	74.9
2009	48.0	71.5	71.3
2010	48.9	73.4	68.8
2011	49.6	74.1	71.8
2012	49.3	72.7	83.0

SCIENCE			
Percent in State Goal Range			
	State	DRG B	District
Year			
2008	46.5	69.5	72.9
2009	43.0	67.0	73.7
2010	45.5	70.3	69.0
2011	47.2	72.3	72.8
2012	47.3	71.9	74.2

2008 - 2012 CAPT – Third Generation Comparison of Achievement

READING ACROSS THE DISCIPLINES			
Percent in State Goal Range			
	State	DRG B	District
Year			
2008	45.5	70.0	75.6
2009	47.5	71.6	81.6
2010	45.9	70.7	75.1
2011	44.8	69.4	73.0
2012	47.5	69.4	83.3

WRITING ACROSS THE DISCIPLINES			
Percent in State Goal Range			
	State	DRG B	District
Year			
2008	57.8	78.3	82.9
2009	55.1	77.4	87.3
2010	59.6	81.9	83.7
2011	61.3	83.7	84.0
2012	63.1	83.8	90.2

| **CMT – CAPT**

Same Class Comparison

Percent At or Above Goal on State Tests					
	March	March	March	March	March
	2006-2007	2007-2008	2008-2009	2009-2010	2011-2012
	Grade 4	Grade 6	Grade 7	Grade 8	Grade 10
Mathematics	91.3	84.0	94.7	95.5	83.0
Reading	85.7	91.5	94.9	93.8	83.3
Writing	90.0	89.3	89.7	91.6	90.2
Science				92.5	74.2

Connecticut Mastery Test Cohort Comparison Grade 8

		Percent by Level					
Grade	Year	Number Matched	Below Basic	Basic	Proficient	Goal	Advanced
			Mathematics				
3	2007	247	1.6	4.0	13.8	43.3	37.2
4	2008	247	0.0	1.2	8.5	34.8	55.5
5	2009	247	0.4	3.2	7.3	41.7	47.4
6	2010	247	0.0	0.8	4.5	36.0	58.7
7	2011	247	0.4	0.4	4.5	35.2	59.5
8	2012	247	0.0	1.2	4.0	36.4	58.3
			Reading				
3	2007	245	2.4	4.1	14.7	53.5	25.3
4	2008	245	2.4	3.3	10.6	52.2	31.4
5	2009	245	4.1	4.5	4.1	53.1	34.3
6	2010	245	0.4	1.6	6.1	41.6	50.2
7	2011	245	0.4	2.0	3.7	42.4	51.4
8	2012	245	0.0	1.2	2.4	43.3	53.1
			Writing				
3	2007	252	1.2	2.8	9.9	46.0	40.1
4	2008	252	1.2	2.0	12.3	35.7	48.8
5	2009	252	0.0	1.6	7.5	27.8	63.1
6	2010	252	0.4	1.6	11.9	33.7	52.4
7	2011	252	1.2	1.2	9.1	22.6	65.9
8	2012	252	0.4	1.6	3.2	27.0	67.9

Connecticut Mastery Test Cohort Comparison Grade 7

		Percent by Level					
Grade	Year	Number Matched	Below Basic	Basic	Proficient	Goal	Advanced
			Mathematics				
3	2008	232	0.4	1.3	7.8	39.2	51.3
4	2009	232	1.3	0.4	9.5	33.6	55.2
5	2010	232	0.4	1.3	6.0	40.5	51.7
6	2011	232	0.0	0.9	6.5	31.9	60.8
7	2012	232	0.0	1.3	3.9	43.5	51.3
			Reading				
3	2008	234	2.1	9.0	8.1	47.9	32.9
4	2009	234	3.0	5.1	8.5	53.4	29.9
5	2010	234	3.4	2.1	12.4	45.7	36.3
6	2011	234	0.9	1.7	3.4	43.6	50.4
7	2012	234	0.0	1.7	3.4	38.9	56.0
			Writing				
3	2008	241	1.7	3.7	9.1	44.0	41.5
4	2009	241	1.2	2.9	8.7	44.8	42.3
5	2010	241	0.8	1.2	4.6	35.7	57.7
6	2011	241	0.8	2.5	11.6	39.8	45.2
7	2012	241	1.7	2.1	6.2	26.6	63.5

Connecticut Mastery Test Cohort Comparison Grade 6

		Percent by Level					
Grade	Year	Number Matched	Below Basic	Basic	Proficient	Goal	Advanced
			Mathematics				
3	2009	244	0.8	2.9	9.0	39.8	47.5
4	2010	244	0.4	1.6	5.3	38.9	53.7
5	2011	244	0.4	0.8	8.2	38.5	52.0
6	2012	244	0.0	0.4	6.1	30.3	63.1
			Reading				
3	2009	241	3.7	4.1	10.4	56.8	24.9
4	2010	241	2.1	5.8	9.1	53.9	29.0
5	2011	241	2.1	3.3	8.3	47.7	38.6
6	2012	241	0.0	1.7	4.1	53.9	40.2
			Writing				
3	2009	248	0.0	2.8	8.5	49.6	39.1
4	2010	248	0.8	1.2	14.1	37.5	46.4
5	2011	248	0.4	0.8	8.5	34.3	56.0
6	2012	248	0.4	1.2	5.6	39.9	52.8

Connecticut Mastery Test Cohort Comparison Grade 5

		Percent by Level					
Grade	Year	Number Matched	Below Basic	Basic	Proficient	Goal	Advanced
			Mathematics				
3	2010	222	0.0	0.9	8.1	32.4	58.6
4	2011	222	0.0	0.0	5.4	34.7	59.9
5	2012	222	0.0	1.4	5.9	37.8	55.0
			Reading				
3	2010	218	2.3	3.2	9.2	50.9	34.4
4	2011	218	1.8	2.3	3.2	58.3	34.4
5	2012	218	1.4	2.3	5.5	50.0	40.8
			Writing				
3	2010	221	1.4	2.7	9.0	45.7	41.2
4	2011	221	0.5	1.8	8.6	38.0	51.1
5	2012	221	0.0	0.5	5.9	41.2	52.5

Connecticut Mastery Test Cohort Comparison Grade 4

Grade	Year	Number Matched	Percent by Level				
			Below Basic	Basic	Proficient	Goal	Advanced
			Mathematics				
3	2011	237	0.4	0.8	10.5	36.3	51.9
4	2012	237	0.0	1.7	5.1	40.5	52.7
			Reading				
3	2011	236	1.7	4.2	7.6	51.7	34.7
4	2012	236	1.3	1.7	6.4	56.8	33.9
			Writing				
3	2011	242	0.4	2.1	7.9	44.6	45.0
4	2012	242	0.8	1.2	5.8	37.2	55.0

2012 CAPT – Third Generation TOP TEN DISTRICTS IN DRG B

TOTAL MATHEMATICS	
DISTRICT	% GOAL
Madison	83.0
Avon	80.6
Simsbury	79.3
Farmington	77.8
Guilford	77.7
Glastonbury	76.6
RSD #5	76.2
Granby	76.1
Newtown	75.6
Brookfield	74.2

**2012 CAPT – Third Generation
TOP TEN DISTRICTS IN DRG B**

TOTAL SCIENCE	
DISTRICT	% GOAL
Guilford	82.0
Avon	76.3
Simsbury	76.2
RSD #5	75.9
Newtown	75.4
Madison	74.2
Granby	73.8
RSD #15 & Brookfield	73.2
Glastonbury	73.1
Farmington	72.7

**2012 CAPT – Third Generation
TOP TEN DISTRICTS IN DRG B**

TOTAL READING	
DISTRICT	% GOAL
Madison	83.3
Simsbury	82.1
RSD #5	81.5
Guilford	77.5
South Windsor	75.8
Fairfield	71.9
Greenwich	70.8
Brookfield	70.1
Avon	69.7
Farmington	69.1

**2012 CAPT – Third Generation
TOP TEN DISTRICTS IN DRG B
TOTAL WRITING**

DISTRICT	% GOAL
Madison	90.2
Simsbury	89.2
Trumbull	87.6
Brookfield	87.1
Avon	86.9
RSD #5	85.8
Guilford	85.5
Newtown & Fairfield	85.0
Greenwich	84.2
Farmington & South Windsor	83.8

CMT 2012 – Top Ten Districts in DRG B Grade 8

Mathematics		Reading		Writing		Science	
District	% Goal	District	% Goal	District	% Goal	District	% Goal
Newtown	94.5	Avon	96.4	Madison	94.2	Simsbury	89.4
Madison	93.4	Newtown &	95.5	Newtown	93.0	Granby	88.8
Brookfield	92.6	Guilford		Farmington	92.8	Newtown	88.3
Granby	91.9	Brookfield	95.0	Avon	92.6	Monroe	87.6
RSD #5	91.6	Monroe	94.8	Brookfield	90.5	Farmington	87.3
Avon	91.5	Trumbull	94.7	Guilford	89.6	South Windsor	87.2
Guilford	91.0	Madison	94.4	Simsbury	89.1	Guilford	87.0
Simsbury		Farmington	94.2	Monroe	89.0	Madison	85.1
Farmington	90.9	Simsbury	93.2	Cheshire	88.5	Cheshire	84.8
Monroe	90.7	Cheshire	92.5	RSD #5	88.1	RSD #15	84.7

CMT 2012 – Top Ten Districts in DRG B Grade 7

Mathematics		Reading		Writing	
District	% Goal	District	% Goal	District	% Goal
Newtown	95.6	Newtown	96.2	Madison	89.7
Avon	92.9	Guilford	95.7	Newtown	88.6
RSD #5	91.0	Granby	95.4	Guilford	87.7
Madison	90.7	RSD #5	95.2	RSD #5	87.6
Granby	89.0	Avon	95.0	Avon	87.5
Simsbury	88.9	Glastonbury & Simsbury	94.6	Simsbury	86.7
Farmington	88.8	Trumbull	94.4	New Fairfield	85.8
Glastonbury	88.7	Madison	93.8	Trumbull	84.6
Brookfield	88.4	Cheshire	92.7	Monroe	84.3
Trumbull	86.6	Farmington	92.5	Glastonbury	84.1

CMT 2012 – Top Ten Districts in DRG B Grade 6

Mathematics		Reading		Writing	
District	% Goal	District	% Goal	District	% Goal
Avon	95.0	Simsbury	96.9	Simsbury	94.0
Woodbridge	93.9	Granby	96.8	Madison	91.9
Newtown	93.0	Avon	94.4	Avon	91.4
Farmington	92.8	Madison	93.9	Cheshire	91.3
Orange	92.4	Cheshire	93.8	Newtown	90.8
Cheshire	92.3	Farmington	93.6	Farmington	90.6
Madison	92.2	Newtown	92.3	Guilford	88.7
Simsbury	91.6	Guilford	92.0	Brookfield	88.3
RSD #15	91.1	RSD #15	91.9	Granby	88.2
Glastonbury	89.1	Woodbridge	91.3	Trumbull	88.0

CMT 2012 – Top Ten Districts in DRG B Grade 5

Mathematics		Reading		Writing		Science	
District	% Goal	District	% Goal	District	% Goal	District	% Goal
Granby	93.3	Orange	92.3	Madison	92.6	Madison	92.5
Madison &	92.4	Woodbridge	90.0	Simsbury &	92.0	Farmington	92.1
Glastonbury &		Madison	89.6	Newtown		Granby	91.7
Orange		Simsbury	88.4	Avon	91.8	Avon	91.5
Avon	92.1	Monroe &	88.3	Farmington	91.7	Orange	89.7
Woodbridge	91.3	Farmington		Monroe &	89.8	Monroe	88.1
Farmington	90.8	RSD #15	87.8	RSD #15		Glastonbury &	86.9
Simsbury	89.9	Trumbull	87.3	Orange	87.1	Simsbury	
Trumbull	89.6	Newtown	86.6	Trumbull	86.3	Woodbridge	86.1
Monroe	89.4	Guilford	84.6	Brookfield &	86.1	Trumbull	85.1
Newtown	89.2	Granby	84.0	Greenwich		Guilford	84.0
Cheshire	88.3			Granby	83.9		
				Fairfield & Guilford	82.9		

CMT 2012 – Top Ten Districts in DRG B Grade 4

Mathematics		Reading		Writing	
District	% Goal	District	% Goal	District	% Goal
Monroe	92.4	Woodbridge	89.1	Madison	92.1
Madison	91.7	Madison	89.0	Woodbridge	89.5
Newtown	90.4	Granby	88.5	Avon & Farmington	87.9
Simsbury	89.7	Monroe	87.9		
Trumbull	89.4	Simsbury	86.0	Newtown	87.5
Avon	87.4	Farmington	85.1	Monroe	86.6
New Fairfield	87.2	Avon	85.0	Guilford	83.9
Cheshire	87.1	Newtown	84.5	Trumbull	83.7
Woodbridge	86.0	Guilford	83.6	Cheshire	83.3
Orange	85.3	Glastonbury	82.0	Orange	83.2
				Simsbury	82.7

CMT 2012 – Top Ten Districts in DRG B Grade 3

Mathematics		Reading		Writing	
District	% Goal	District	% Goal	District	% Goal
Newtown	89.7	Avon	84.5	Farmington	89.8
Trumbull & Monroe	89.5	RSD #15	83.4	Avon	88.2
		Farmington	83.0	Madison	87.1
Farmington	87.8	Madison	82.9	Newtown	84.1
Madison	87.3	Monroe	82.3	Simsbury	83.1
Avon	86.9	Granby	81.8	Monroe	81.6
Woodbridge	86.8	Woodbridge	81.0	Cheshire	81.0
Granby	86.0	Newtown	80.8	Trumbull	79.9
Fairfield	85.9	Simsbury	79.0	Fairfield	79.5
Simsbury	85.2	Guilford	78.6	RSD #15	79.4
Greenwich	84.1				

**2012 CAPT – Third Generation
TOP TEN DISTRICTS In STATE
MATHEMATICS**

DISTRICT	DRG	% GOAL
Westport	A	85.9
Weston	A	84.5
New Canaan	A	83.8
Ridgefield	A	83.7
Madison	B	83.0
RSD #9	A	82.9
Darien	A	82.6
Wilton	A	81.7
Avon	B	80.6
Simsbury	B	79.3

**2012 CAPT – Third Generation
TOP DISTRICTS In State - Science**

DISTRICT	DRG	% GOAL
Weston	A	83.4
Guilford	B	82.0
Wilton	A	81.5
Ridgefield	A	80.0
Westport	A	79.4
New Canaan	A	78.9
RSD #9	A	77.4
Avon	B	76.3
Simsbury	B	76.2
RSD #5	B	75.9
Newtown	B	75.4
Madison	B	74.2

**2012 CAPT – Third Generation
TOP TEN DISTRICTS In STATE
Reading**

DISTRICT	DRG	% GOAL
New Canaan	A	88.9
RSD #9	A	88.1
Weston	A	86.0
Westport	A	83.6
Madison	B	83.3
Simsbury	B	82.1
Ridgefield	A	81.0
Wilton	A	80.5
RSD #7	C	78.0
Guilford	B	77.5

**2012 CAPT – Third Generation
TOP TEN DISTRICTS In STATE
Writing**

DISTRICT	DRG	% GOAL
RSD #9	A	94.0
Ridgefield	A	93.9
Wilton & New Canaan	A	93.1
Weston	A	93.0
Westport	A	91.3
Darien	A	90.9
Madison	B	90.2
Simsbury	B	89.2
Trumbull	B	87.6
Brookfield	B	87.1

CMT 2012 – Top Ten Districts in Connecticut
Grade 8
Mathematics

District Name	DRG	% Goal
Redding	A	96.7
RSD #6	E	96.5
Voluntown	F	96.0
Darien	A	95.3
Newtown	B	94.5
Westport	A	94.2
Madison	B	93.4
Ridgefield	A	93.0
Brookfield	B	92.6
Wilton	A	92.3

CMT 2012 – Top Ten Districts in Connecticut
Grade 8
Reading

District Name	DRG	% Goal
Sharon	E	100.0
Redding	A	98.7
Easton	A	97.5
Avon & Salisbury	B E	96.4
Wilton	A	96.1
Ridgefield	A	95.8
Brookfield, Bozrah & Hartland	B E E	95.0
Monroe & Darien	B A	94.8
Trumbull	B	94.7
Madison	B	94.4

CMT 2012 – Top Ten Districts in Connecticut
Grade 8
Writing

District Name	DRG	% Goal
Redding	A	96.7
Sherman	C	96.1
New Canaan	A	96.0
Darien	A	95.8
Westport	A	94.9
Madison	B	94.2
Ridgefield	A	93.7
Easton	A	93.3
Newtown	B	93.0
Farmington	B	92.8

**CMT 2012 – Top Districts in Connecticut
Grades 6, 7, 8
Science**

District Name	DRG	% Goal	District Name	DRG	% Goal
New Canaan	A	91.7	Monroe	B	87.6
Kent	E	90.9	Westport	A	87.4
Salem	C	90.2	Farmington	B	87.3
Franklin	E	90.0	South Windsor	B	87.2
Easton	A	89.9	Greenwich	B	87.0
Darien	A	89.8	Preston	E	86.4
Simsbury & RSD #18	B C	89.4	Sharon	E	85.7
Wilton	A	89.0	Ridgefield	A	85.2
Granby & Redding	B A	88.8	Madison	B	85.1
Newtown	B	88.3			

CMT 2012 – Top Twelve Districts in Connecticut Grade 7-Mathematics

District Name	DRG	% Goal
Newtown	B	95.6
Redding	A	94.8
Canterbury	F	94.6
Darien	A	94.3
Avon	B	92.9
Westport	A	92.1
Tolland	C	92.0
Easton	A	91.8
Weston	A	91.5
Hartland	E	91.3
RSD #5 & Woodstock	B E	91.0
Madison	B	90.7

CMT 2012 – Top Districts in Connecticut
Grade 7
Reading

District Name	DRG	% Goal		District Name	DRG	% Goal
Kent	E	100.0		Avon	B	95.0
RSD #17	C	97.7		Glastonbury & Tolland	B C	94.9
New Canaan	A	97.6		Monroe & Trumbull	B	94.4
Weston	A	96.5		RSD #6	E	94.1
Newtown	B	96.2		Easton	A	94.0
Guilford & Hartland	B E	95.7		Sprague & Canton	F C	93.9
Rocky Hill & Eastford	D E	95.5		Redding	A	93.6
Granby & Darien	B A	95.4		Madison & Westport	B A	93.4
RSD #5	B	95.2				

CMT 2012 – Top Ten Districts in Connecticut
Grade 7
Writing

District Name	DRG	% Goal
Kent	E	100.0
New Canaan	A	91.5
Darien	A	90.9
Madison, Weston & Rocky Hill	B A D	89.7
Canterbury & Ridgefield	F A	89.5
RSD #6	E	88.9
Tolland	C	88.8
Newtown	B	88.6
Westport	A	88.2
RSD #17	C	87.8

CMT 2012 – Top Ten Districts in Connecticut

Grade 6

Mathematics

District Name	DRG	% Goal
Avon	B	95.0
Marlborough	C	94.9
Darien	A	94.5
Tolland & Woodbridge	C B	93.9
Wilton	A	93.7
Newtown	B	93.0
Farmington	B	92.8
Ellington, Canton & Orange	C B	92.4
Cheshire & Westport	B A	92.3
Madison & Ridgefield	B A	92.2

CMT 2012 – Top Ten Districts in Connecticut
Grade 6
Reading

District Name	DRG	% Goal
Essex	C	97.8
Simsbury	B	96.9
Granby	B	96.8
Canton	C	96.2
Marlborough	C	96.0
Hebron	C	95.1
Avon	B	94.4
Madison	B	93.9
Cheshire	B	93.8
Farmington	B	93.6

CMT 2012 – Top Ten Districts in Connecticut
Grade 6
Writing

District Name	DRG	% Goal
Simsbury	B	94.0
Madison	B	91.9
Canton	C	91.8
Essex	C	91.7
Avon	B	91.4
Cheshire	B	91.3
Newtown & Westport	B A	90.8
Farmington	B	90.6
Ridgefield	A	90.0
Mansfield	C	89.9

CMT 2012 – Top Ten Districts in Connecticut
Grade 5
Mathematics

District Name	DRG	% Goal
Andover	C	97.1
Franklin	E	95.0
Ridgefield	A	94.8
Easton	A	94.2
Wilton	A	93.9
Westport	A	93.4
Granby & Weston	B A	93.3
New Hartford	C	93.0
Darien	A	92.5
Madison	B	92.4

CMT 2012 – Top Ten Districts in Connecticut

Grade 5

Reading

District Name	DRG	% Goal
Franklin	E	95.0
Granby	B	93.3
Salisbury	E	92.0
Portland & Ridgefield	E A	91.2
Barkhamsted & Wilton	C A	90.9
East Haddam	E	90.5
Madison	B	89.6
New Hartford	C	89.5
Westport	A	89.0
RSD #17	C	88.7

CMT 2012 – Top Ten Districts in Connecticut
Grade 5
Writing

District Name	DRG	% Goal
Madison	B	92.6
Simsbury & Newtown	B	92.0
Avon	B	91.8
Farmington	B	91.7
New Hartford	C	90.7
Litchfield	E	89.9
Monroe & RSD #15	B	89.8
Ridgefield	A	89.3
Westport	A	89.1
RSD #12	C	88.8

**CMT 2012 – Top Ten Districts in
Connecticut
Grades 3, 4, 5
Science**

District Name	DRG	% Goal
Salisbury	E	100.0
Madison	B	92.5
Farmington	B	92.1
Granby	B	91.7
New Canaan	A	91.6
Avon	B	91.5
Tolland	C	91.2
Wilton & Ridgefield	A	90.8
Orange	B	89.7
Weston	A	89.6

CMT 2012 – Top Ten Districts in Connecticut
Grade 4
Mathematics

District Name	DRG	% Goal
New Canaan	A	95.4
Redding	A	95.0
Barkhamsted	C	94.3
Salisbury	E	93.8
Ridgefield	A	93.6
Voluntown	F	93.3
RSD #18	C	92.6
Monroe	B	92.4
Kent	E	92.3
Madison	B	91.7
Weston	A	91.2

CMT 2012 – Top Ten Districts in Connecticut
Grade 4
Reading

District Name	DRG	% Goal
Salisbury	E	96.9
New Canaan	A	93.0
Redding	A	91.5
Woodbridge	B	89.1
Madison	B	89.0
Ridgefield	A	88.8
Granby	B	88.5
Monroe	B	87.9
Weston	A	87.1
Wilton	A	86.1

CMT 2012 – Top Ten Districts in State

Grade 4

Writing

District Name	DRG	% Goal
Madison & New Canaan	B A	92.1
Suffield	C	90.5
Redding	A	90.1
Woodbridge	B	89.5
Wolcott	F	88.8
East Haddam	E	88.0
Avon & Farmington	B	87.9
Newtown & Salisbury	B E	87.5
Darien	A	87.0
Monroe	B	86.6

CMT 2012 – Top Districts in Connecticut Grade 3 Mathematics

District Name	DRG	% Goal
New Canaan	A	94.9
Easton & Redding	A	92.9
Ridgefield	A	92.5
New Hartford	C	91.5
Weston	A	91.4
Litchfield	E	91.3
East Haddam	E	89.9
Newtown	B	89.7
Monroe & Trumbull	B	89.5
Salisbury	E	89.3
North Stonington	E	89.2
Westport	A	88.8
Farmington & Andover	B C	87.8
Madison	B	87.3

CMT 2012 – Top Districts in Connecticut
Grade 3
Reading

District Name	DRG	% Goal
New Canaan	A	89.1
Wilton	A	86.2
East Haddam	E	85.9
Weston	A	85.1
Easton	A	84.8
Avon	B	84.5
Westport	A	84.2
New Hartford & Redding	C A	84.1
RSD #15	B	83.4
Farmington	B	83.0
Madison	B	82.9

CMT 2012 – Top Ten Districts in Connecticut
Grade 3
Writing

District Name	DRG	% Goal
Easton	A	93.0
Litchfield	E	91.3
Farmington	B	89.8
New Canaan	A	89.6
RSD #12	C	89.1
Avon	B	88.2
Madison & East Haddam	B E	87.1
Portland	E	86.0
New Hartford	C	85.5
Hebron	C	85.1

Districts With Subtests Among the Top Ten in the State

		Grade 3			Grade 4			Grade 5				Grade 6			Grade 7			Grade 8				Grade 10			
		Math	Reading	Writing	Math	Reading	Writing	Math	Reading	Writing	Science	Math	Reading	Writing	Math	Reading	Writing	Math	Reading	Writing	Science	Math	Reading	Writing	Science
Tolland	C										X	X			X		X								
Trumbull	B	X																X						X	
Voluntown	F				X												X								
Weston	A	X	X			X		X			X			X	X	X						X	X	X	X
Westport	A		X				X	X	X		X		X	X		X	X		X			X	X	X	X
Wilton	A		X			X		X		X	X						X	X		X	X	X	X	X	X
Wolcott	F					X																			
Woodbridge	B					X	X				X														
RSD 5	B													X	X										X
RSD 6	E															X	X								
RSD 7	C																						X		
RSD 9	A																					X	X	X	X
RSD 12	C			X						X															
RSD 15	B		X							X															
RSD 17	C							X							X	X									
RSD 18	C				X															X					

**2012 CMT and CAPT
Top Ten Districts Statewide for Total Number of Subtests At or
Above Goal**

District	DRG	CMT	CAPT	Total
Madison	B	15	3	18
Ridgefield	A	13	4	17
New Canaan	A	11	4	15
Redding – RSD 9	A	10	4	14
Weston / Wilton / Avon	A/ A/ B	9/ 9/ 11	4/ 4/ 2	13
Darien / Easton - RSD 9	A/ A	10/8	2/4	12
Newtown	B	11	0	11

2008 – 2012 CAPT Third Generation Students At or Above Goal on the Content Areas of Mathematics, Science, Reading and Writing

		# Tested	None of Areas		Only 1 Area		Only 2 Areas		Only 3 Areas		All 4 Areas	
2008	State	42,697	13,478	31.6	5,664	13.3	5,277	12.4	5,691	13.3	12,527	29.4
	DRG B	7,800	860	10.5	709	8.7	975	12.5	1,317	17.0	3,939	51.3
	Madison	301	30	10.0	20	.6	32	10.6	45	15.0	174	57.8
2009	State	42,614	14,368	33.7	5,673	13.3	5,298	12.4	5,350	12.6	11,925	28.0
	DRG B	7,688	929	11.6	748	9.5	942	12.2	1,276	16.6	3,793	50.1
	Madison	318	23	7.2	21	6.6	39	12.3	58	18.2	177	55.7
2010	State	42,138	13,265	31.5	5,828	13.8	5,283	12.5	5,568	13.2	12,194	28.9
	DRG B	7,671	822	10.1	676	8.7	929	11.8	1,241	16.3	4,003	52.9
	Madison	331	34	10.3	23	6.9	42	12.7	64	19.3	168	50.8
2011	State	41,660	12,764	30.6	5,990	14.4	5,062	12.2	5,422	13.0	12,422	29.8
	DRG B	7,816	774	9.4	732	9.0	862	11.2	1,352	17.2	4,096	53.2
	Madison	320	24	7.5	23	7.2	53	16.6	51	15.9	169	52.8
2012	State	41,479	12,180	29.4	5,867	14.1	5,234	12.6	5,490	13.2	12,708	30.6
	DRG B	7,698	760	9.5	707	8.9	925	12.2	1,300	17.1	4,006	52.2
	Madison	306	12	3.9	23	7.5	28	9.2	50	16.3	193	63.1

2012 Connecticut Mastery Test
State – District – DRG B Comparison
Students At or Above Goal on the Content Areas of
Mathematics, Reading, Writing & Science

	Tested	None of the Areas		Only 1 Area		Only 2 Areas		All 3 Areas		All 4 Areas	
		N	%	N	%	N	%	N	%		
Grade 3											
State	40207	9278	23.1	5960	14.8	6855	17.0	18114	45.1		
DRG	7144	614	8.3	707	9.9	1145	15.8	4679	66.0		
Madison	248	11	4.4	19	7.7	39	15.7	179	72.2		
Grade 4											
State	39410	8620	21.9	5245	13.3	6245	15.8	19300	49.0		
DRG	7090	591	7.7	574	7.9	955	13.7	4970	70.7		
Madison	254	6	2.4	10	3.9	31	12.2	207	81.5		
Grade 5											
State	40485	7300	18.0	3977	9.8	4017	9.9	5503	13.6	19688	48.6
DRG	7468	415	5.2	392	4.7	508	6.6	847	11.3	5306	72.2
Madison	253	9	3.6	3	1.2	10	4.0	23	9.1	208	82.2
Grade 6											
State	40760	7840	19.2	4587	11.3	6096	15.0	22237	54.6		
DRG	7408	431	5.2	43.5	5.7	819	10.9	5725	78.2		
Madison	248	5	1.8	15	5.3	24	8.5	240	84.5		
Grade 7											
State	41360	7412	17.9	4748	11.5	6625	16.0	22575	54.6		
DRG	7592	463	5.8	492	6.1	927	12.4	5710	75.8		
Madison	292	13	4.5	7	2.4	26	8.9	246	84.2		
Grade 8											
State	41889	7822	18.7	3672	8.8	3809	9.1	5266	12.6	21320	50.9
DRG	7789	446	5.1	321	3.9	445	5.5	753	9.6	5824	75.9
Madison	310	11	3.5	7	2.3	9	2.9	29	9.4	254	81.9

Top Ten Districts in State

CAPT 2012

% of Students at or above Goal on ALL Subtests

	DISTRICT	DRG	% GOAL
1	Weston & New Canaan	A	67.9
2	RSD #9	A	66.2
3	Ridgefield	A	65.5
4	Westport	A	65.4
5	Wilton	A	65.2
6	Madison	B	63.2
7	RSD #5	B	62.3
8	Simsbury	B	61.0
9	Guilford	B	60.9
10	Darien	A	59.9

**Top 10 Districts in the State
CMT 2012
% of Students at or above Goal on All Subtests**

	Grade 7			Grade 8		
	District Name	DRG	% Goal	District Name	DRG	% Goal
1	Darien	A	85.8	Darien	A	87.0
2	Redding	A	85.3	Redding	A	86.2
3	Weston	A	84.8	New Canaan	A	84.9
4	Ridgefield	A	84.4	Westport	A	83.4
5	Newtown & New Canaan	B A	84.3	Newtown & Simsbury	B	83.2
6	Madison & Tolland	B C	84.2	Easton	A	82.4
7	Westport	A	83.6	Madison	B	81.9
8	Avon	B	83.3	Avon & Guilford	B	81.8
9	RSD 5	B	82.3	Wilton	A	81.7
10	Wilton	A	81.4	Ridgefield	A	81.4

**Top 10 Districts in the State
CMT 2012
% of Students at or above Goal on All Subtests**

	Grade 5			Grade 6		
	District Name	DRG	% Goal	District Name	DRG	% Goal
1	Avon	B	82.3	Avon	B	87.5
2	Madison	B	82.2	Farmington	B	86.6
3	Ridgefield	A	81.9	Simsbury	B	86.3
4	Simsbury	B	80.7	Cheshire	B	85.2
5	Salisbury	B	80.0	Canton	C	85.1
6	Farmington	B	79.8	Madison	B	84.5
7	Wilton	A	79.3	Newtown & Westport	B A	84.0
8	Old Saybrook & New Canaan	D A	77.9	Ridgefield	A	83.7
9	Franklin	E	77.3	Marlborough	C	82.8
10	Westport, Darien & Andover	A A C	77.1	Weston	A	82.4

Top 10 Districts in the State CMT 2012

% of Students at or above Goal on All Subtests

	Grade 3			Grade 4		
	District Name	DRG	% Goal	District Name	DRG	% Goal
1	New Canaan	A	84.3	New Canaan	A	86.7
2	Easton	A	83.0	Salisbury	E	84.4
3	New Hartford	C	79.5	East Granby	D	83.0
4	East Haddam	E	78.2	Redding	A	82.6
5	Farmington	B	74.6	Madison	B	81.5
6	Avon	B	74.5	Ridgefield	A	80.3
7	Weston	A	72.9	RSD #18	C	78.0
8	Madison	B	72.2	Woodbridge	B	77.9
9	Ridgefield	A	72.1	Monroe	B	77.3
10	Monroe	B	71.7	North Stonington	E	77.1

What are Madison's Goals?

- 1. Increase the number of students who achieve Goal and Advanced Levels
- 2. Reduce the number of students who score at Proficiency, Basic or Below Basic
- 3. Be listed among the top ten percent of districts in the state in all subject areas.

Next steps include

- Using formative assessments for Math, Science, Reading and Writing
- Using student data to inform instruction and interventions (SRBI)
- Listening to student ideas for improving achievement
- Preparing to achieve AYP growth targets

**Madison Public Schools
Board of Education Meeting
July 17, 2012
7:00 p.m.
Town Campus Hammonasset Room**

Meeting Minutes

1. Call to Order / Attendance

The public meeting of the Board of Education was called to order by Chairman Debra Frey at 7:05 p.m. Chairman Frey led the Pledge of Allegiance.

Present: Jean Fitzgerald; Debra Frey; Seth Klaskin; Robert Ruggiero; Ryan Suerth; Cindy Wood.

Also present: Thomas Scarice, Superintendent of Schools; district administrators; no community members were present.

2. School / Community Session

2.1. Public Participation

No public participation occurred at this meeting.

3. Superintendent's Report

3.1. Update: 2012-2013 Student Enrollment

Mr. Scarice, Superintendent of Schools, reported that as of today 134 students are registered for Kindergarten--an increase of 3 students since the June 26 Board of Education meeting. This number will be monitored daily, and a recommendation will be made if this number reaches 140. The class size at Ryerson's Grade 1 and 2 are also being monitored. No decision or recommendation will be made at this time. Other enrollment figures for grade 1 are; Jeffrey school, 17 and 18; Island, 18 and 19; Ryerson, 21 and 20.

4. Board Members' Comments

None at this time.

5. Reports from Board Committees / Liaisons

5.1. Planning Committee

At the last meeting, Mr. Scarice reported on the reader/writer workshop. He was pleased to report that 45 teachers agreed to attend the 7/23-7/27 workshop, unpaid during their summer vacation, to be trained on the new model. The administrative team is also being trained on the new model since they are overseeing the program. The administrative team will evaluate the next steps.

Ms. Fitzgerald, Chair of the Planning Committee, reported that investigation continues regarding a full-day kindergarten program that would begin in 2013. The Board of Education believes that in order to be successful, a balanced kindergarten program must offer social, emotional, and academic components. Ms. Fitzgerald noted that today's incoming kindergartners would be prepared for the complex changing world by providing a full day that would allow teachers to foster growth as they graduate in 2025. The Board hopes that a full day can be implemented and with limited impact on the budget.

The Board will be provided with detailed recommendations from Administration at the October meeting. Both Administration and Planning have agreed that preparation for budget assumptions for the 2013/14 year begin to determine what impact it will have on maintaining a balanced education for kindergartners.

Ms. Frey stated that the superintendent will be engaging the entire team to take a comprehensive look at what is involved, including transportation, staffing, class size, furniture, etc. This information will be reported to Planning and then the entire Board. Hopefully, this information will be available by October, with ample opportunity for public input and output. A decision should be based on academic needs only.

Ms. Wood, Board of Education member, requested that she go on record expressing her opinion of being glad that the Board of Education was investigating the possibility of full-day kindergarten and that the importance of both functioning in the school and world as well as play time was not forgotten.

5.2. Personnel Committee

Ms. Wood, Vice Chair, reported that negotiations with the custodians' Teamsters Union will continue through next week, with dates to be determined. Negotiations with the NEA will begin in September. A schedule will be sent on September 5.

5.3. Policy Committee

Mr. Klaskin, Chair of the Policy Committee, reported that a meeting was held on July 17 with M.C.A.C, which is an arm of the Madison Property Owners Association, before the Board of Education meeting convened. Discussion took place about the recommendations of the M.C.A.C. regarding financial practices and procedures that the Board of Education should consider using in the district. A special meeting of the Policy Committee will be scheduled to continue the discussion. The next meeting of the Policy Committee is scheduled for September 18.

5.4. Finance Committee

Ms. Fitzgerald reported that the fiscal year has just begun and it is a very busy time.

5.5. Ad-Hoc Community Relations Committee

Nothing to report.

5.6. LEARN Liaison

Liaison: Robert Ruggiero

Nothing to report.

6. Audience Response to Information Presented

No comments were offered.

7. Consent Agenda

7.1 Bills Payable: \$412,037.16 (2011-12) and \$337,150.61 (2012-13)

7.2. Budget Expenditure Report as of 7/12/2012

7.4 Donation: Donation of four (4) iPads to Kathleen H. Ryerson Elementary School students from Jacob's TEAM Foundation. Approximate Value: \$2000

MOTION: by Klaskin, seconded by Fitzgerald, to remove item 7.4 Donation of a batting cage to be installed on the Walter C. Polson Middle School / Daniel Hand High School baseball facility from the Consent Agenda for further discussion.

AYES: Fitzgerald, Frey, Klaskin, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

MOTION: by Klaskin, seconded by Fitzgerald, to approve the Consent Agenda as amended.

AYES: Fitzgerald, Frey, Klaskin, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

Donation of a batting cage to be installed on the Walter C. Polson Middle School / Daniel Hand High School baseball facility. Approximate Value: \$7,721

MOTION: by Klaskin, seconded by Fitzgerald, to accept the donation of a batting cage from Madison Baseball valued at approximately \$7,721, to be installed on Walter C. Polson Middle School and the Daniel Hand High School baseball facility.

The additional cost of a one-time fee of \$800 for installation for which Madison Baseball is responsible was discussed. It was noted that there are neither annual maintenance costs nor any additional costs to the school district.

MOTION: by Klaskin, seconded by Fitzgerald, to accept the donation of a batting cage from Madison Baseball valued at approximately \$7,721, to be installed on the Walter C. Polson Middle School and the Daniel Hand High School baseball facility. Approval of the donation is subject to the correction of the donation form to include the one-time fee of \$800 for installation to be borne by Madison Baseball and the notation that there are no annual maintenance costs or any additional costs to the school district.

AYES: Fitzgerald, Frey, Klaskin, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

Atty. Klaskin expressed appreciation for the donations to the Madison Public Schools and acknowledged the generous donors.

8. Action Item: Minutes of the June 26, 2012 Board of Education Meeting

MOTION: by Wood, seconded by Fitzgerald to approve the Minutes of the June 26, 2012 Board of Education Meeting as presented.

AYES: Fitzgerald, Frey, Klaskin, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

9. Old Business

No old business was discussed.

10. New Business

No new business was discussed.

11. Future Agenda Items

12. Meetings / Dates of Importance:

Chairman Frey added that a Board of Education Retreat is scheduled on July 17, 2012 at 6:30 p.m. in the Town Campus Hammonasset Room to discuss Board of Education process, procedure and protocol.

DATE	EVENTS	TIME	LOCATION
August 11, 2012	Board of Education Retreat	TBD	TBD
August 14, 2012	Finance Committee Meeting	6:30 PM	Central Office Room B
August 14, 2012	Board of Education Meeting	7:30 PM	Town Campus Hammonasset Room

13. Executive Session

Present: Jean Fitzgerald; Debra Frey; Seth Klaskin; Robert Ruggiero; Ryan Suerth; Cindy Wood. Board member John Dean, Attorney Donald Houston, Attorney David Zeid, and Consultant Tim Connor participated via conference call.

Also present: Thomas Scarice, Superintendent of Schools, Heather Dobson, Director of Human Resources and William McMinn, Director of Facilities.

MOTION: by Fitzgerald, seconded by Klaskin to enter Executive Session at 7:27 p.m. for the purpose of discussing personnel / contract negotiations.

AYES: Fitzgerald, Frey, Klaskin, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

13.1 Discussion: Personnel / Contract Negotiations

MOTION: by Klaskin, seconded by Wood to adjourn Executive Session at 8:57 p.m.

AYES: Fitzgerald, Frey, Klaskin, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

14. Adjournment

MOTION: by Wood, seconded by Klaskin to adjourn the meeting at 8:57 p.m.

AYES: Fitzgerald, Frey, Klaskin, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 8-0

Submitted for approval at 8/14/2012 BOE meeting.
A. Bradley

**Madison Public Schools
Board of Education
July 19, 2012 Retreat
Town Campus Hammonasset Room**

Retreat Meeting Minutes

1. Call to Order / Attendance

The Board of Education Retreat was called to order by Chairperson Debra Frey at 6:30 p.m.

Present: William Clorite; Jean Fitzgerald; Debra Frey; Seth Klaskin; Robert Ruggiero; Ryan Suerth; Cindy Wood.

Also present: Thomas Scarice, Superintendent of Schools; Anita Rutlin, Assistant Superintendent for Curriculum, Instruction and Assessment.

2. Discussion: Board Communications

3. Discussion: Board Process, Procedures, and Protocol

Atty. Klaskin departs at 7:30 p.m.

4. Adjournment

Chairperson Frey adjourned the retreat at 8:30 p.m.

Respectfully submitted,
Debra Frey
Board Chairperson

Submitted for approval at 8.14.2012 Board of Education meeting.

**Madison Public Schools
Board of Education
July 20, 2012 Special Meeting
Town Campus Hammonasset Room**

Meeting Minutes

1. Call to Order / Attendance

The special meeting of the Board of Education was called to order by Chairperson Debra Frey at 8:00 a.m.

Present: William Clorite; Jean Fitzgerald; Debra Frey; Robert Ruggiero; Ryan Suerth; Cindy Wood.

Also present: Thomas Scarice, Superintendent of Schools; Anita Rutlin, Assistant Superintendent for Curriculum, Instruction and Assessment; district administrators.

2. Executive Session

MOTION: by Wood, seconded by Fitzgerald to enter Executive Session at 8:00 a.m. for the purpose of discussing the Superintendent's recommendations for hiring an Assistant Principal at Dr. Robert H. Brown Middle School and Walter C. Polson Middle School

AYES: Clorite, Fitzgerald, Frey, Ruggiero, Suerth, Wood

NAYS: None
MOTION CARRIED: 6-0

Present: William Clorite; Jean Fitzgerald; Debra Frey; Robert Ruggiero; Ryan Suerth; Cindy Wood.

Also present: Thomas Scarice, Superintendent of Schools; Anita Rutlin, Assistant Superintendent for Curriculum, Instruction and Assessment.

Recommendations for hiring assistant principals at Dr. Robert H. Brown Middle School and Walter C. Polson Middle School were reviewed and discussed.

MOTION: by Ruggiero, seconded by Clorite to adjourn Executive Session at 8:15 a.m.

AYES: Clorite, Fitzgerald, Frey, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

3. Action Item: Appointment of an Assistant Principal for the Dr. Robert H. Brown Middle School.

MOTION: by Wood, seconded by Suerth to appoint Rebecca Roy to the position of Assistant Principal of the Dr. Robert H. Brown Middle School and to authorize the Superintendent to negotiate a start date with Ms. Roy.

AYES: Clorite, Fitzgerald, Frey, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

4. Action Item: Appointment of an Assistant Principal for the Walter C. Polson Middle School.

MOTION: by Fitzgerald, seconded by Ruggiero to appoint Rebecca Frost to the position of Assistant Principal of the Walter C. Polson Middle School and to authorize the Superintendent to negotiate a start date with Ms. Frost.

AYES: Clorite, Fitzgerald, Frey, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

Ms. Frost and Ms. Roy were congratulated by Chairperson Frey who indicated that they were joining an effective and highly qualified administrative team.

Superintendent Scarice highlighted the rigorous 3-tier selection process as well as the qualities and qualifications that led to the selection of the two administrative recommendations.

Board members individually welcomed and congratulated Ms. Frost and Ms. Roy.

5. Meeting Adjournment

MOTION: by: Ruggiero, seconded by Suerth to adjourn the meeting at 8:30 a.m.

AYES: Clorite, Fitzgerald, Frey, Ruggiero, Suerth, Wood

NAYS: None

MOTION CARRIED: 6-0

Respectfully submitted,
Debra Frey
Board Chairperson

Submitted for approval at 8.14.2012 Board of Education meeting.