



## School Board Regular Meeting Agenda

June 16, 2026, 5:30 PM

### Location:

Education Center, Board Room #314  
520 NW Wall Street  
Bend, OR 97703

1. **Call to Order**  
**Speaker(s):** Marcus LeGrand, Board Chair
2. **Pledge of Allegiance**  
**Speaker(s):** Marcus LeGrand, Board Chair
3. **Review of Agenda**  
**Speaker(s):** Marcus LeGrand, Board Chair
4. **District Recognitions**
  - A. Bend-La Pine Education Foundation 4  
**Speaker(s):** Jamie Goldman, Executive Director, Bend-La Pine Education Foundation  
**Description:** 2025-2026 Highlights  
**Attachments:**  
Presentation: Bend- La Pine Education Foundation 2025-2026 Highlights 4
  - B. Champion for Students Award  
**Speaker(s):** Dr. Steve Cook, Superintendent
  - C. Above and Beyond the Call of Duty Award  
**Speaker(s):** Dr. Steve Cook, Superintendent
5. **Public Comment**  
**Speaker(s):** Marcus LeGrand, Board Chair  
**Description:** This is the time provided for individuals to address the Board. Public Comment requests are accepted in advance via Google Form until 5:00 p.m. on the day of the meeting for both in-person and virtual comment. Individuals may also sign up for public comment on the day of the meeting on a space available basis in alignment with Governance Process 6 (GP-6). In-person sign up will be accepted at the boardroom door until 5:35 p.m. on the day of the meeting.
6. **Consent Agenda**  
**Speaker(s):** Marcus LeGrand, Board Chair  
**Description:** Items that are routine in nature are placed on the Consent Agenda. Any item placed on the Consent Agenda may be removed at the request of any Board member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion. 14
  - A. Approval of Minutes  
**Description:** May 12, 2026, Budget Committee Meeting; May 12, 2026, Regular Meeting; May 26, 2026, Work Session; June 2, 2026, 4pm Special Meeting; June 2, 2026, 5:30pm Special Meeting; *Reference: ORS 192.650 and ORS 332.057*  
**Attachments:**  
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5.12.26 Minutes - Regular Meeting - DRAFT  
5.26.26 Minutes - Work Session - DRAFT

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7. <b>Consent for Information</b>	
<b>Speaker(s):</b> Dr. Steve Cook, Superintendent	
<b>Description:</b> Items that are routine in nature and for informational purposes only are placed on the Consent for Information.	
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<b>Speaker(s):</b> Dan Emerson, Chief Financial Officer	
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B. Superintendent Evaluation Criteria 2026-2027	88
<b>Speaker(s):</b> Marcus LeGrand, Board Chair	
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11. <b>Superintendent's Report</b>	
<b>Speaker(s):</b> Dr. Steve Cook, Superintendent	
12. <b>Director Comments</b>	
<b>Description:</b> An opportunity for board members to provide comments or reflections.	
13. <b>Adjourn</b>	
<b>Description:</b> Meeting will be adjourned with next Regular School Board Meeting scheduled for July 7, 2026.	



BEND - LA PINE  
**EDUCATION FOUNDATION**

# 2025- 2026 Highlights

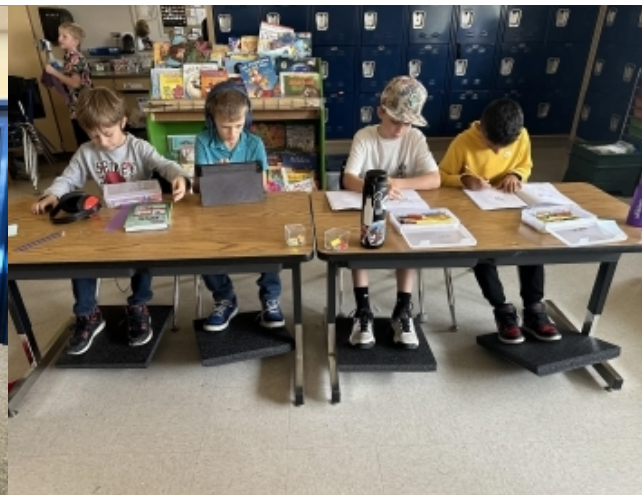
# Our Board & Big Checks



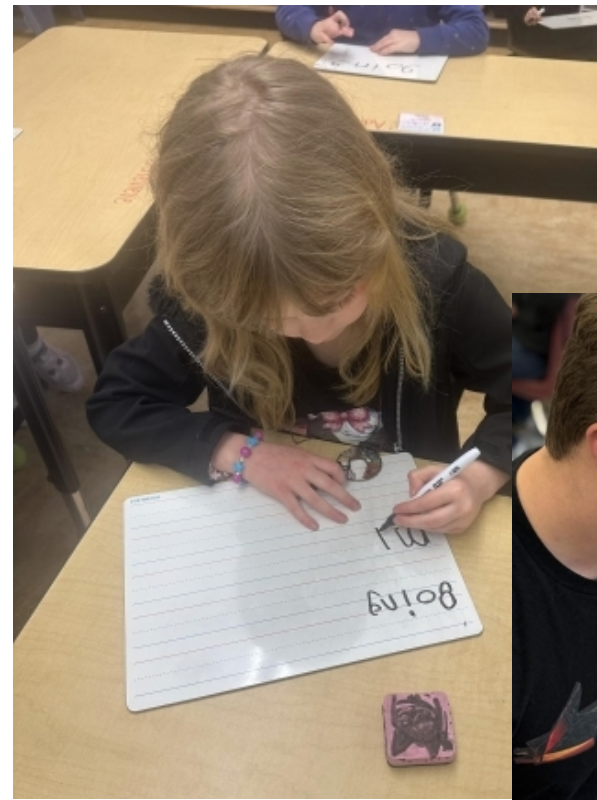


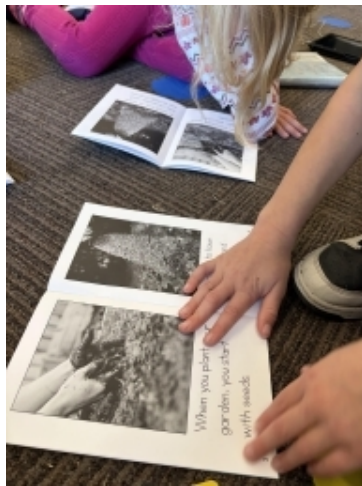
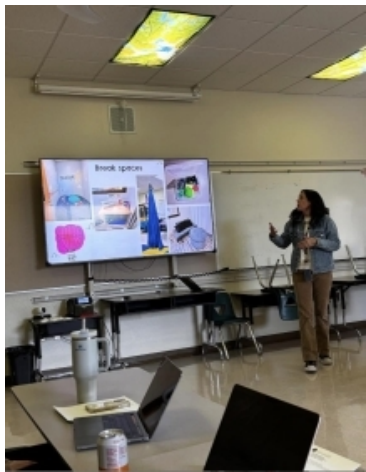
# Classroom Enrichments











# Trivia Night 2026



# Perseverance Awards



Here's to another  
great year!



## School Board Budget Committee Meeting Minutes

### Meeting Location:

Education Center, Board Room #314  
520 NW Wall Street  
Bend, OR 97703

**Meeting Date:** May 12, 2026

### Board Members

Kina Chadwick: Present  
Cameron Fischer: Present  
Marcus LeGrand: Present  
Jenn Lynch: Present  
Shirley Olson: Present  
Amy Tatom: Present  
Ross Tomlin: Present

Director Kina Chadwick joined the meeting virtually. Director Cameron Fischer joined the meeting at 5:09 pm.

### Budget Committee Members in Attendance:

Apolo Aguirre  
Natasha McFarland  
Sharon Bellusci  
Ned Lutz  
Bryce Johnson  
Cara Marsh-Rhodes (virtually)

#### 1. Call to Order

**Speaker(s):** Budget Committee Chair Apolo Aguirre

**Discussion:** The meeting was called to order by Budget Committee Chair Apolo Aguirre at 5:00 pm.

#### 2. Review of Agenda

**Speaker(s):** Budget Committee Chair Apolo Aguirre

**Discussion:** There were no changes to the agenda.

#### 3. Public Comment

**Speaker(s):** Budget Committee Chair Apolo Aguirre

**Description:** This is the time provided for individuals to address the Budget Committee. Public Comment requests are accepted in advance via Google Form until 4:30 pm on the day of the meeting for both in-person and virtual comment. Individuals may also sign up for public comment on the day of the meeting on a space available basis in alignment with Governance Process 6 (GP-6). In-person sign up will be accepted at the boardroom door until 4:55 pm on the day of the meeting.

**Discussion:** A parent addressed how enrollment changes due to school boundaries impact the budgeting process and how programs in schools are being impacted.

#### 4. Consent Agenda

**Speaker(s):** Budget Committee Chair Apolo Aguirre

**Description:** Items that are routine in nature are placed on the Consent Agenda. Any item placed on the Consent Agenda may be removed at the request of any Committee member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.

**Discussion:**

**Action(s):** I move to approve the assessment of the permanent tax rate of \$4.7641 per \$1,000 of assessed value for the permanent tax rate levy and to approve a tax of \$48,357,008 in the Debt Service Fund for the purpose of the payment of bonded debt owed by the school district, and to approve the budget in the aggregate amount of \$580,664,622.. This motion, made by Amy Tatom and seconded by Marcus LeGrand, Carried.

**Voting Detail:** Kina Chadwick: Yea, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea, Cara Marsh-Rhodes: Yea, Natasha McFarland: Yea, Sharon Bellusci: Yea, Ned Lutz: Yea, Bryce Johnson: Yea, Apolo Aguirre: Yea

**Voting Summary:** Yea: 13, Nay: 0, Abstain with Conflict: 0

#### A. Approval of Minutes

**Description:** March 17, 2026, Budget Committee Meeting; *Reference: ORS 192.650 and ORS 332.057*

**Attachments:** 3.17.26 Budget Committee Meeting Minutes - DRAFT

### 5. Reports

#### A. 2026-2027 Budget Information Update

**Speaker(s):** Dan Emerson, Chief Financial Officer

**Attachments:** District Follow-up to BLS Budget Committee Member Questions

**Discussion:** Superintendent Cook shared a message that the district is presenting a balanced budget despite the following:

- State
  - Poverty Calculation based on estimates calculated against a census rather than direct certification, which are actual families qualifying for resources.
  - Poor calculation of current service level, leading to SSF that does not keep pace with cost increases
    - Typical biennial split is 49/51%, which equates to a 4.1% increase in year 2 of the biennium. That is not enough to cover standard cost increases, let alone inflationary ones.
  - Unfunded Mandates
    - Fluorescent lightbulbs
    - Unemployment changes allow for claims when school is not in session (summers, winter break, spring break etc.) Excellent program but cost to the District is significant
    - Paid Leave Oregon, increased unfunded cost to district through subs and temp workers, again, another excellent program, but has increased District expenditures
    - Union pay while on strike, we have not had this happen but is also unfunded.
    - Unfunded summer school, BLS does not receive summer school funding support but does run a program
  - Unprecedented increase in PERS rates
  - Reduced SSF funding in 2021-23 biennium due to federal COVID grants
    - Did not ever "catch up" for the 2021-23 funding reductions
  - Special Education funding capped at 11%
    - Double funding capped at 11%
    - High Cost disability reimbursement rate is 27%
  - State grants are funded relatively flat, which equates to a real cut each year
  - State reporting requirements are increasing (PBAM), without support the help cover the cost of the increased requirements
  - State tax code is tied to the Federal tax code, so federal tax cuts impact our state budget as well
    - Means we do not have the ability to control our revenue
  - State tax code provides for the Kicker when tax revenue exceeds estimates

- Means that we do not have a way to build reserves for education or prepare for the volatility we have seen in prices and revenues the last few years
  - SSF as a percentage of total state spending has been decreasing every year, meaning the state is spending more and more each year on programs other than education
- Federal
  - Some Federal funds are barely keeping up with inflation, some are held flat (not keeping up with year over year COLA's) and some are being reduced
    - Title 1 & 3 Flat
    - Title 2 & 4 Cuts

Dan Emerson, Chief Financial Officer, noted that there are no changes to the proposed budget presented on March 17th. He spoke to the specific impacts of the budget cuts and the actual cuts that were made in order to balance the budget. As of right now, the 40.4 FTE that were cut were done through attrition, but that is not likely to be the case next year if additional cuts are needed. Deputy Superintendent Birk added that although no full positions have been cut, staff have been impacted by reductions in hours and involuntary transfers. Emerson also noted that staffing ratios have changed, so the impact will be felt across the community with larger class sizes. Birk added that no full entire programs were cut, but reductions in staffing will be felt across all schools in various programs.

## 6. Action Items

### A. Budget Committee Approval of 2026-2027 Budget

**Speaker(s):** Budget Committee Chair Apolo Aguirre

**Discussion: Action(s):** I move to approve the assessment of the permanent tax rate of \$4.7641 per \$1,000 of assessed value for the permanent tax rate levy and to approve a tax of \$48,357,008 in the Debt Service Fund for the purpose of the payment of bonded debt owed by the school district, and to approve the budget in the aggregate amount of \$580,664,622.. This motion, made by Amy Tatom and seconded by Ross Tomlin, Carried.

**Voting Detail:** Kina Chadwick: Yea, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea, Cara Marsh-Rhodes: Yea, Natasha McFarland: Yea, Sharon Bellusci: Yea, Ned Lutz: Yea, Bryce Johnson: Yea, Apolo Aguirre: Yea

**Voting Summary:** Yea: 13, Nay: 0, Abstain with Conflict: 0

## 7. Adjourn

**Speaker(s):** Budget Committee Chair Apolo Aguirre

**Discussion:** Budget Committee Chair Apolog Aguirre adjourned the meeting at 5:20 pm.

Recorded by: Janet Bojanowski, Board Clerk



## School Board Regular Meeting Minutes

### Meeting Location:

Education Center, Board Room #314  
520 NW Wall Street  
Bend, OR 97703

**Meeting Date:** May 12, 2026

### Board Members

Kina Chadwick: Present  
Cameron Fischer: Present  
Marcus LeGrand: Present  
Jenn Lynch: Present  
Shirley Olson: Present  
Amy Tatom: Present  
Ross Tomlin: Present

Director Kina Chadwick joined the meeting virtually.

#### 1. Call to Order

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** The meeting was called to order by Chair Marcus LeGrand at 5:30 pm.

#### 2. Pledge of Allegiance

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** The Pledge of Allegiance was led by Chair Marcus LeGrand.

#### 3. Review of Agenda

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** There were no changes to the agenda.

#### 4. District Recognitions

##### A. Student Voice Council Seniors

**Speaker(s):** Dr. Steve Cook, Superintendent

**Discussion:** Superintendent Cook recognized the eight seniors on the Student Voice Council for their work with their peers to collect and share ideas about policies, discuss issues that are meaningful to students, and to engage with the Board on important District business.

##### B. Champion for Students Award

**Speaker(s):** Dr. Steve Cook, Superintendent

**Discussion:** Superintendent Cook presented the Champion for Students award to Jeff Johnson ("Mr. Jeff"), Ensworth Elementary Custodian, for being a trusted source of comfort and connection for countless students, offering understanding, encouragement, and joy.

#### 5. Student Representation Report

**Speaker(s):** Student Representatives

**Discussion:** Brendan Medina, Mountain View High School, and D. Prescher, Bend Senior High School, provided a review of the work that was done at the last Student Voice Council meeting, noting that SVC

posters are now up at all schools. They shared that they have also visited middle schools to gather feedback from students and the major concerns expressed were the desire for flexible schedules and school culture.

## 6. Public Comment

**Speaker(s):** Marcus LeGrand, Board Chair

**Description:** This is the time provided for individuals to address the Board. Public Comment requests are accepted in advance via Google Form until 5:00 p.m. on the day of the meeting for both in-person and virtual comment. Individuals may also sign up for public comment on the day of the meeting on a space available basis in alignment with Governance Process 6 (GP-6). In-person sign up will be accepted at the boardroom door until 5:35 p.m. on the day of the meeting.

**Discussion:** Several students that had signed up to speak were called, but all deferred as they wanted to speak as a group. Chair LeGrand reminded those in attendance of the language in GP-6 regarding public comment.

A parent spoke regarding the need for emotional/behavioral support for neurodivergent students.

A parent shared a personal experience regarding excessive use of YouTube with her student.

A community member acknowledged the accomplishments of non-athletic groups within the district and encouraged the district to fund those programs.

## 7. Consent Agenda

**Speaker(s):** Marcus LeGrand, Board Chair

**Description:** Items that are routine in nature are placed on the Consent Agenda. Any item placed on the Consent Agenda may be removed at the request of any Board member prior to the time a vote is taken. All remaining items of the Consent Agenda are then disposed of in a single motion.

**Action(s):** I move to approve the Consent Agenda. This motion, made by Ross Tomlin and seconded by Cameron Fischer, Carried.

**Voting Detail:** Kina Chadwick: Yea, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea

**Voting Summary:** Yea: 7, Nay: 0

### A. Approval of Minutes

**Description:** April 14, 2026, Regular Meeting and April 28, 2026, Work Session; *Reference: ORS 192.650 and ORS 332.057*

**Attachments:** 4.14.26 Minutes - Regular Meeting – DRAFT and 4.28.26 Minutes - Regular Meeting - DRAFT

### B. Approval of Personnel Recommendations

**Description:** Administrative, Licensed, Classified, and Confidential Staff Recommended Hires, Resignations, and Retirements; *Reference: ORS 332.505*

**Attachments:** Administrative and Licensed Recommended Hires, Resignations, and Retirees 5.12.26 and Classified Recommended Hires, Classified & Confidential Resignations, and Classified Retirements 5.12.26

### C. Secondary Social Science Materials Adoption

**Attachments:** Executive Summary: Social Science Materials Review and Adoption

### D. Approval of Oregon Department of Education Institution Request Forms

**Attachments:** ODE Institution Request Form: Bend Senior High School Change of Address, ODE Institution Request Form: Merge of BTA and Realms HS and Renaming of BTA to Deschutes River High School, and ODE Institution Request Form: Realms MS Change of Address

### E. Adoption of Superintendent Evaluation Policy and Tools

**Attachments:** Executive Summary: Superintendent Evaluation Process and Tools, CBG-BP: Supervision & Evaluation of the Superintendent - DRAFT 5.12.26, Timeline for Superintendent Evaluation Evaluation Criteria – TEMPLATE, Superintendent Self-Assessment for Performance Evaluation – TEMPLATE, and Superintendent Annual Performance Evaluation - TEMPLATE

**F. Approval of Superintendent Employment Contract**

**Attachments:** Superintendent Employment Contract - Dr. Steven Cook

**8. Consent for Information**

**Speaker(s):** Dr. Steve Cook, Superintendent

**Description:** Items that are routine in nature and for informational purposes only are placed on the Consent for Information.

**Discussion:** Prior to Superintendent Cook presenting the Consent for Information, a parent approached and asked that the Board allow one of the students that had deferred to speak during public comment be allowed to speak. Chair LeGrand permitted the student to speak. She addressed the changes to the music program at Summit High School for the next school year due to budget cuts.

Superintendent Cook noted that this month's Consent for Information includes an update to AC-AR: Discrimination Complaint Procedure. Additional language has been added to align with guidance from ODE's Office of Civil Rights. He noted that along with a document that is a follow-up on comments that were received at the last board meeting, the annual report on EL 4.5: Student Transportation is included.

**A. Approval of Administrative Policies and Regulations**

**Attachments:** Executive Summary: Administrative Policies and Regulations for Adoption and AC-AR: Discrimination Complaint Procedure - DRAFT 5.12.26

**B. Follow-up to Comment Received**

**Attachments:** 5.12.26 District Follow-up to BLS School Board Meeting Comment.docx

**C. Annual Report - Executive Limitation 4.5: Student Transportation**

**Attachments:** Executive Limitation 4.5: Student Transportation

**9. Reports**

**A. Annual Report - Executive Limitation 4.7: Technology**

**Speaker(s):** Dr. Karen Rush, Executive Director of Elementary Programs, and Scott McDonald, Director of Information Technology

**Attachments:** Annual Report - Executive Limitation 4.7: Technology, Presentation: EL 4.7: Purposeful and Responsible Use of Educational Technology, and Addendum to May 2026 EL 4.7 Report

**Discussion:** Dr. Karen Rush, Executive Director of Elementary Programs, and Scott McDonald, Director of IT, provided the annual report on EL 4.7: Technology. Deputy Superintendent Birk shared that the district has incorporated additional information into the report that the Board has requested throughout the year. She noted that there is also an additional document in the board packet for the Board to review that is an addendum to Resolution 2013, which is the district's response to the resolution.

Rush highlighted the district's focus of using the right tools at the right time to meet the diverse needs of every student. She discussed the four goals of the educational technology team, highlighting that the team is reviewing all applications to see if they still meet the district's needs. Providing transparency of the tools used and why they are used is a major focus of the team which came up as a result of the stakeholder engagement meetings. Reinforcing systems and expectations related to student safeguards is also a major focus of the team. McDonald discussed the work the district is doing to restrict YouTube on student devices. Rush noted that the team's goals align with Resolution 2013. In alignment with the Resolution, she shared data regarding the applications most used by grade level as well as a graph showing daily screen time usage for grades K-5 noting that the data is a result of a focus group of teachers. The goal is to gather this data for grades 6-12 as well. Rush shared that she has additional data available if anyone is interested in reviewing it. She highlighted the focus of the work for 2026-2027 sharing that she appreciated the voices from SVC in this work and looks forward to continuing to partner with them.

Discussion ensued about contingency plans for potential future disruptions with Canvas in light of the recent events, the impacts of the Canvas data breach, monitoring the use of AI, enforcing policies regarding the use of AI, the use of YouTube in classrooms and its availability to students, and supports for parents to assist with monitoring screen time.

Rush discussed in more detail the goal of consistency and the professional development needed across the district to ensure consistent use of the proper tools by the proper means. Additional discussion ensued regarding the applications most used across grade level and how the data is and can be collected.

Board members shared their appreciation for the work the district is doing by creating focus groups as well as with reviewing the tools used for their appropriateness.

## 10. Discussion

### A. Board Policies for Adoption

**Speaker(s):** Marcus LeGrand, Board Chair

**Description:** Board Policies, Governance Processes, and Executive Limitations that require School Board review. Public feedback regarding the policies in review is accepted via Google Form.

**Action(s):** I move to approve KMC-BP as presented. This motion, made by Jenn Lynch and seconded by Amy Tatom, Carried.

**Voting Detail:** Kina Chadwick: Yea, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea

**Voting Summary:** Yea: 7, Nay: 0

**Attachments:** Executive Summary: Board Policies for Adoption, KMC-BP: Community-Funded Programs and Activities - DRAFT 5.12.26, and KMC-BP 3.11.26-4.3.26 Policy Public Feedback with District Responses

**Discussion:** Superintendent Cook reminded the Board that the work with the fundraising and donation policies has been a several-year-long process. The new Board policy, KMC-BP, is a values policy that will shape the administrative policies and regulations that will follow. Director Jenn Lynch shared her appreciation for the community engagement in this process.

## 11. Superintendent's Report

**Speaker(s):** Dr. Steve Cook, Superintendent

**Discussion:** Superintendent Cook shared that the last round of staff advisory meetings for the year just finished and that the Culture and Climate Taskforce is in its fourth year and meets again on May 14th. He congratulated the DECA team at Bend Senior High School for their great success at the international level. Upcoming events include the annual Excellence in Education awards tomorrow at Mountain View High School, an open house for Mosaic Medical Clinic on the Bend Senior High School campus on May 21st, and all the upcoming graduation ceremonies. Cook also shared that the district has selected Mapps as the district assessment tool to meet the requirements of SB 141.

## 12. Director Comments

**Description:** An opportunity for board members to provide comments or reflections.

**Discussion:** Director Shirley Olson shared her appreciation for the invitations the Board receives for end-of-the-year school activities.

Director Jenn Lynch thanked the Summit High School staff and students for voicing their concerns regarding choir cuts for the upcoming school year and encouraged all students to sign up for performing arts classes.

Director Ross Tomlin attended several career classes at La Pine High School last week and had the opportunity to discuss a variety of issues with students.

Director Cameron Fischer shared her appreciation for the tech conversation and the conversations that will follow. She appreciated the SVC seniors and recognized the work put into the fundraising policy. She encouraged the district to continue to look at inequities across the district.

Vice Chair Amy Tatom appreciated the students who showed up to speak regarding cuts to performing arts and encouraged the community to vote for a levy and permanent funding of the arts. She thanked teachers in light of last week being teacher appreciation week.

Director Kina Chadwick appreciated Scott, Karen, and team for their continued work, encouraged the district to revisit its sustainability efforts, and shared that they are currently in Atlanta for an equity education conference.

Chair Marcus LeGrand shared that he will be attending a courageous leadership conference in Atlanta this week and thanked Cabinet for their hard work.

**13. Adjourn**

**Description:** Meeting will be adjourned with next Regular School Board Meeting scheduled for June 16, 2026.

**Discussion:** Chair Marcus LeGrand adjourned the meeting at 7:31 pm.

Recorded by: Janet Bojanowski, Board Clerk

DRAFT: Pending Board Approval



## School Board Work Session Meeting Minutes

### Meeting Location:

Education Center, Board Room #314  
520 NW Wall Street  
Bend, OR 97703

**Meeting Date:** May 26, 2026

### Board Members

Kina Chadwick: Present  
Cameron Fischer: Present  
Marcus LeGrand: Present  
Jenn Lynch: Present  
Shirley Olson: Present  
Amy Tatom: Present  
Ross Tomlin: Present

Directors Kina Chadwick, Ross Tomlin, and Shirley Olson joined the meeting virtually.

#### 1. Call to Order

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** The meeting was called to order by Chair Marcus LeGrand at 5:34 pm.

#### 2. Pledge of Allegiance

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** The Pledge of Allegiance was led by Chair Marcus LeGrand.

#### 3. Public Hearing

**Speaker(s):** Marcus LeGrand, Board Chair

**Description:** The work session will be adjourned to allow for a Public Hearing on the Annual Budget. This is not an opportunity for open public comment and only comments regarding the Proposed 2026-2027 Budget will be heard.

Sign-up for comment will be available at the door until 5:30 pm.

**Discussion:** Chair Marcus LeGrand adjourned the work session at 5:35 pm for the budget public hearing. There were no requests to provide public testimony. The work session reconvened at 5:36 pm.

#### 4. Work Session

**Description:** The Board will focus on key Board work and initiatives.

##### A. Enrollment Forecasting

**Speaker(s):** Paul Dean, Chief Operations Officer

**Attachments:** Presentation: BLS Enrollment Forecasting 2026-2036 by FLO Analytics

**Discussion:** Paul Dean, Chief Operations Officer, presented a report by FLO Analytics that focused on a new 10-year enrollment forecast and what it means for the district's future planning. The district moved away from the enrollment projections previously provided by Portland State University because those forecasts significantly overestimated student enrollment. Instead, the district hired FLO Analytics to provide a more detailed analysis of enrollment trends, housing development, school choice patterns, and demographic changes.

**Key takeaways:**

- District enrollment has declined from approximately 18,443 students in 2020 to 16,489 students in 2025, a loss of nearly 2,000 students (over 10%).
- The new forecast projects an additional decline of about 880 students over the next 10 years under the most likely scenario.
- While Bend's overall population continues to grow, the number of school-age children and families with young children is not growing at the same rate, which is a major factor driving enrollment declines.
- Housing affordability and accessibility were identified as likely contributors to fewer young families moving into the district.
- The district emphasized that declining enrollment is not unique to Bend-La Pine Schools; it reflects statewide and national trends.
- School board members were advised that future decisions may involve difficult conversations regarding school capacity, staffing, facility utilization, possible consolidation, or even school closures, depending on how enrollment trends develop.
- The district plans to monitor enrollment annually and compare actual enrollment against the forecast to determine whether conditions are tracking toward the high, middle, or low projection scenarios.

The district is preparing for a future with fewer students and is using updated demographic data to make informed decisions about finances, staffing, facilities, and long-term educational planning.

**5. Adjourn**

**Description:** Meeting will be adjourned with next Regular School Board Business Meeting scheduled for June 16, 2026.

**Discussion:** Chair Marcus LeGrand adjourned the meeting at 7:34 pm.

Recorded by: Marta Broberg, Executive Assistant to the Superintendent



## School Board Special Meeting Minutes

### Meeting Location:

Education Center, Board Room #314  
520 NW Wall Street  
Bend, OR 97703

**Meeting Date:** June 2, 2026

### Board Members

Kina Chadwick: Present  
Cameron Fischer: Present  
Marcus LeGrand: Present  
Jenn Lynch: Present  
Shirley Olson: Present  
Amy Tatom: Present  
Ross Tomlin: Present

Director Ross Tomlin joined the meeting virtually.

#### 1. Call to Order

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** The meeting was called to order by Chair Marcus LeGrand at 4:02 pm.

#### 2. Executive Session

**Speaker(s):** Marcus LeGrand, Board Chair

**Description:** The Board of Directors of Bend-La Pine Schools will meet in an Executive Session pursuant to ORS 192.660 (2)(b) and (2)(f). *Representatives from the news media are permitted to attend this session for the items stated and are reminded that matters discussed in Executive Session are confidential and not to be reported on. For information on how to access the meeting, please contact Janet Bojanowski, Board Clerk, before 12:00 p.m. on Tuesday, June 2, 2026.*

**Discussion:** The Board adjourned at 4:03 pm pursuant to ORS 192.660 (2)(b) and (2)(f), to consider the dismissal or disciplining of, or to hear complaints or charges brought against, a public officer, employee, staff member or individual agent who does not request an open hearing and to consider records exempt by law from public inspection.

##### A. Complaint Hearing

**Speaker(s):** Marcus LeGrand, Board Chair

##### B. Adjourn

#### 3. Action following Executive Session

**Speaker(s):** Marcus LeGrand, Board Chair

**Action(s):** I move that the School Board directs the administration and staff to revise the findings resulting from this incident in accordance with the list of concerns and parent requests outlined by Eric Powell in his letter from February 20th. This motion, made by Jenn Lynch and seconded by Cameron Fischer, Carried.

**Voting Detail:** Kina Chadwick: Yea, Cameron Fischer: Yea, Marcus LeGrand: Yea, Jenn Lynch: Yea, Shirley Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea

**Voting Summary:** Yea: 7, Nay: 0

**Discussion:** Chair Marcus LeGrand called the meeting back to order at 4:51 pm following the Executive Session.

**4. Adjourn**

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** Chair Marcus LeGrand adjourned the meeting at 5:01 pm.

Recorded by: Janet Bojanowski, Board Clerk

DRAFT: Pending Board Approval



## School Board Special Meeting Minutes

### Meeting Location:

Education Center, Board Room #314  
520 NW Wall Street  
Bend, OR 97703

**Meeting Date:** June 2, 2026

### Board Members

Kina Chadwick: Present  
Cameron Fischer: Present  
Marcus LeGrand: Present  
Jenn Lynch: Present  
Shirley Olson: Present  
Amy Tatom: Present  
Ross Tomlin: Present

Director Ross Tomlin joined the meeting virtually.

#### 1. Call to Order

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** Chair Marcus LeGrand called the meeting to order at 5:30 pm.

#### 2. Complaint Appeal

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** Chair Marcus LeGrand shared that the statement of issue for this Board-level complaint appeal was the following: Did the district follow its procedures for determining the placement of the location of the particular bus stop at issue in this appeal, including safety considerations?

He noted that he would serve as the hearings officer, provided the format for the meeting, and shared that, per KL-AR, the Board's decision would be final.

The complainant, Michael Schultz, shared a summary of his complaint regarding the safety of a bus stop in his neighborhood.

Paul Dean, Chief Operations Officer; Kim Crabtree, Executive Director of Transportation; and Christina Cathcart, Transportation Router, shared a summary of the method the district took to evaluate the bus stop in question, including applicable policies and laws.

Board members had an opportunity to ask questions of both the complainant and the district before deliberating.

#### 3. Action

**Speaker(s):** Marcus LeGrand, Board Chair

**Action(s):** I move to uphold the district's decision. This motion, made by Cameron Fischer and seconded by Shirley Olson, Carried.

**Voting Detail:** Kina Chadwick: Yea, Cameron Fischer: Yea, Marcus LeGrand: Nay, Jenn Lynch: Yea, Shirley

Olson: Yea, Amy Tatom: Yea, Ross Tomlin: Yea

**Voting Summary:** Yea: 6, Nay: 1

4. **Adjourn**

**Speaker(s):** Marcus LeGrand, Board Chair

**Discussion:** Chair Marcus LeGrand adjourned the meeting at 6:24 pm.

Recorded by: Janet Bojanowski, Board Clerk

DRAFT: Pending Board Approval



**HUMAN RESOURCES**

*Education Center*

*520 N.W. Wall Street  
Bend, Oregon 97703-2699  
(541) 355-1100  
Fax: (541) 355-1109*

DATE: June 16, 2026  
TO: Dr. Steven Cook, Superintendent  
Board of Directors for Bend-La Pine Schools

FROM: Susan Rodriguez, Interim Chief Human Resources Officer

RE: Administrative and Licensed Recommended Hires, Resignations, and Retirees

The Human Resource Department recommends approval of the following hires, resignations and retirees at the school board meeting on June 16, 2026. All Hires are subject to successful drug testing, background check, and Oregon licensure.

**CERTIFIED HIRES**

NAME	POSITION	LOCATION	STATUS	HIRE DATE

**CERTIFIED RESIGNATIONS**

NAME	POSITION	LOCATION	HIRE/RESIGNED DATES
Arnett, Robin	Student Success Clinician	Pacific Crest Middle School	08/28/2023 – 06/30/2026
Chancellor, Tracy	Intermediate Teacher	La Pine Middle School	09/06/2022 – 06/30/2026
Eby, Kent	Language Arts & Journalism Teacher	La Pine High School	08/28/2017 – 06/30/2026
Johnson, Stuart	Social Studies Teacher	La Pine Middle School	08/26/1997 – 06/30/2026
Johnston, Emily	Learning Specialist	Buckingham Elementary School	08/21/2025 – 06/30/2026
McNairy, Daniel	SPED Teacher	Special Programs	08/30/1999 – 06/30/2026
Torian, Addylee	School Counselor	Realms High School	08/29/2022 – 06/30/2026
White, Trevor	Learning Specialist	Mountain View High School	08/29/2013 – 06/30/2026
Wilkins, Keith	PE Teacher	Pilot Butte Middle School	08/27/2007 – 04/15/2026

**CERTIFIED RETIRE/REHIRE**

NAME	POSITION	LOCATION	REHIRE/END DATES



**B E N D  
L A P I N E  
S C H O O L S**

**HUMAN RESOURCES**

*Education Center*

*520 N.W. Wall Street*

*Bend, Oregon 97703-2699*

*(541) 355-1100*

*Fax: (541) 355-1109*

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**ADMINISTRATIVE HIRES**

NAME	POSITION	LOCATION	STATUS	HIRE DATE

**ADMINISTRATIVE RESIGNATIONS**

NAME	POSITION	LOCATION	HIRE/RESIGNED DATES
Harding, Ryan	Assistant Principal III	Sky View Middle School	07/01/2024 – 06/30/2026
Johnson, Jennifer	Principal	WE Miller Elementary School	09/23/2013 – 07/31/2026

**ADMINISTRATIVE RETIRE/REHIRES**

NAME	POSITION	LOCATION	REHIRED/END DATES
Doty, Tamara	Executive Director of Elementary Schools	Teaching and Learning	07/01/2007 – 06/30/2027
Legace, Katie	Executive Director of High Schools	Teaching and Learning	07/01/2026 – 06/30/2027



**HUMAN RESOURCES**

*Education Center*

*520 N.W. Wall Street*

*Bend, Oregon 97703-2699*

*(541) 355-1100*

*Fax (541) 355-1109*

June 9, 2026

TO: Dr. Steven Cook, Superintendent  
Bend-La Pine School Board of Directors

FROM: Susan Rodriguez, Interim Chief Human Resources Officer

RE: Classified Recommended Hires, Classified & Confidential Resignations, and Classified Retirements

The Human Resources Department recommends approval of the following hires, resignations, and retirements at the School Board meeting on June 16, 2026.

***Classified Hiring***

<b>Name</b>	<b>Position/Posting No.</b>	<b>Location</b>	<b>Temp/Regular Position</b>	<b>Hire Date</b>
Bell Copley, Noelle	Sustainability Program Manager	Maintenance	Reg 8.0 hrs / day	06/04/26
Bruhn, Emily	Nutrition Server I	Nutrition	Reg 3.0 hrs / day	05/06/26
Deenik, Andrew	Bus Driver	Transportation	Reg 5.5 hrs / day	06/01/26
Mauchley, Andrew	Journeyman Electrician	Maintenance	Reg 8.0 hrs / day	05/21/26
Pardue, Dominique	Bus Driver	Transportation	Reg 5.5 hrs / day	05/11/26

***Classified Resignations***

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Resign Date</b>
Bertrand, Nicole	Office Manager	North Star	12/05/22 – 06/26/26
Beuck, Ally	Nutrition Server I	Mountain View	11/20/25 – 06/02/26
Cheaney, Eric	Custodial Crew I	Juniper	02/07/23 – 06/01/26
Colgan, Stacey	Nutrition Server I	Cascade	12/12/23 – 06/01/26
Duby, Stephanie	Nutrition Server I	Summit	02/11/25 – 05/29/26
Gradis, Jack	EA Inclusion	Silver Rail	12/18/25 – 06/11/26
Hanson, Serena	EA Inclusion	Bend High	09/05/25 – 06/11/26



**HUMAN RESOURCES**

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*520 N.W. Wall Street  
Bend, Oregon 97703-2699*

*(541) 355-1100*

*Fax (541) 355-1109*

Kjellin, Cynthia	EA Instruction	Three Rivers	09/08/25 – 05/29/26
LaFrenz, Matea	EA Inclusion	Ponderosa	02/12/26 – 06/11/26
Lanford, Roby	EA Inclusion	High Lakes	10/02/23 – 06/11/26
Lum, Jessica	EA Inclusion	Ensworth	09/19/25 – 06/02/26
Nuchols, Angela	Nutrition Server I	RE Jewell	10/01/25 – 05/27/26
Orlich, Leslie	EA Instruction	Three Rivers	08/29/05 – 06/11/26
Pare-Mayer, Elisa	EA Instruction	North Star	11/07/22 – 06/11/26
Porter, Matthew	EA Student Success	Ponderosa	09/18/25 – 06/11/26
Ramirez, Elizabeth	EA Inclusion	Summit	08/26/25 – 06/11/26
Winkel, Amber	EA Child Development	Bend High	11/27/23 – 06/11/26
Wright, Autumn	EA Instruction	Ensworth	02/26/26 – 05/28/26

**Classified Retirements**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Retire Date</b>
Boragno, Jay	Bus Driver	Transportation	03/07/22 – 06/11/26
Gierszewski, Anthony	Head Custodian III	Westside Village	03/31/14 – 05/06/26
Glaab, Cindy	Nutrition Technician II	North Star	10/30/97 – 07/01/26
Higbee, Lorena	EA Instruction	Lava Ridge	10/02/24 – 06/11/26
Meyer, Thomas	Head Custodian III	Realms High	07/27/20 – 06/30/26
Munson, Dale (Bud)	Bus Driver	Transportation	09/23/19 – 06/11/26
Simpson, Robert	Distribution Delivery Driver	Warehouse	04/24/23 – 06/11/26
Wolfe, Phil	Maintenance Construction Crew	Maintenance	07/07/14 – 07/31/26



**HUMAN RESOURCES**

*Education Center*

*520 N.W. Wall Street*

*Bend, Oregon 97703-2699*

*(541) 355-1100*

*Fax (541) 355-1109*

**Classified Retire-Rehires**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Rehire Date</b>

**Classified Dismissals**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Term Date</b>
Stevens, John-Paul	Bus Driver	Transportation	04/21/22 – 06/04/26

**Confidential Hiring**

<b>Name</b>	<b>Position/Posting No.</b>	<b>Location</b>	<b>Temp/Regular Position</b>	<b>Hire Date</b>

**Confidential Resignations**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Resign Date</b>

**Confidential Dismissals**

<b>Name</b>	<b>Position</b>	<b>Location</b>	<b>Term Date</b>



Administrative School District No. 1

Resolution No. 2014: Annual Meeting Schedule

**BE IT RESOLVED** that the Board of Directors of Administrative School District No. 1, Deschutes County, shall conduct its Regular Board meetings on the second Tuesday of each month and its Work Session Meetings on the fourth Tuesday of each month, with exceptions, as presented in the attached revised Board meeting calendar for the 2026-2027 school year.

**BE IT RESOLVED** that Board meetings shall be held at 5:30 p.m. unless otherwise specified.

**BE IT RESOLVED** that this Board may change meeting dates, time, and locations by majority vote of this body, and subject to proper notice, pursuant to ORS 192.640.

Moved by \_\_\_\_\_

Second by \_\_\_\_\_

Yes votes \_\_\_\_\_

No votes \_\_\_\_\_

Dated this 16<sup>th</sup> day of June 2026.

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Vice Chair

\_\_\_\_\_  
Board Secretary



## Board of Directors Meeting Calendar 2026-2027

The Board of Directors for Bend-La Pine Schools will meet in Regular Session on the second Tuesday of each month at 5:30 p.m. and for a Work Session on the fourth Tuesday of each month at 5:30 p.m. in room 314 of the Education Center, 520 NW Wall Street, Bend. (unless otherwise noted)

Date	Meeting Type	Time	Location
July 14, 2026	Regular Business Meeting	5:30 pm	Education Center Room 314
August 11, 2026	Regular Business Meeting	5:30 pm	Education Center Room 314
September 8, 2026	Regular Business Meeting	5:30 pm	Education Center Room 314
September 22, 2026	Work Session Meeting	5:30 pm	Education Center Room 314
October 13, 2026	Regular Business Meeting	5:30 pm	TBD
October 27, 2026	Work Session Meeting	5:30 pm	Education Center Room 314
November 10, 2026	Regular Business Meeting	5:30 pm	Education Center Room 314
December 8, 2026	Regular Business Meeting	5:30 pm	Education Center Room 314
January 12, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
January 26, 2027	Work Session Meeting	5:30 pm	Education Center Room 314
February 9, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
February 23, 2027	Budget Committee Workshop Work Session Meeting	4:00 pm 5:30 pm	Education Center Room 314
March 9, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
March 16, 2027	Budget Committee Meeting	4:00 pm	Education Center Room 314
April 13, 2027	Budget Committee Meeting Regular Business Meeting	4:00 pm 5:30 pm	Education Center Room 314 Education Center Room 314
April 27, 2027	Work Session Meeting	5:30 pm	Education Center Room 314
May 11, 2027	Budget Committee Meeting Regular Business Meeting	4:45 5:00 pm 5:30 pm	Education Center Room 314 Education Center Room 314
May 25, 2027	Work Session Meeting	5:30 pm	Education Center Room 314
June 15, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314



Administrative School District No. 1

Resolution No. 2015: Annual Meeting Schedule

**BE IT RESOLVED** that the Board of Directors of Administrative School District No. 1, Deschutes County, shall conduct its Regular Board meetings on the second Tuesday of each month and its Work Session Meetings on the fourth Tuesday of each month, with exceptions, as presented in the attached Board meeting calendar for the 2027-2028 school year.

**BE IT RESOLVED** that Board meetings shall be held at 5:30 p.m. unless otherwise specified.

**BE IT RESOLVED** that this Board may change meeting dates, time, and locations by majority vote of this body, and subject to proper notice, pursuant to ORS 192.640.

Moved by \_\_\_\_\_

Second by \_\_\_\_\_

Yes votes \_\_\_\_\_

No votes \_\_\_\_\_

Dated this 16<sup>th</sup> day of June 2026.

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Vice Chair

\_\_\_\_\_  
Board Secretary



## Board of Directors Meeting Calendar 2027-2028

The Board of Directors for Bend-La Pine Schools will meet in Regular Session on the second Tuesday of each month at 5:30 pm and for a Work Session on the fourth Tuesday of each month at 5:30 pm in Room 314 of the Education Center, 520 NW Wall Street, Bend. (unless otherwise noted)

<b>Date</b>	<b>Meeting Type</b>	<b>Time</b>	<b>Location</b>
July 13, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
August 10, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
September 14, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
September 28, 2027	Work Session Meeting	5:30 pm	Education Center Room 314
October 12, 2027	Regular Business Meeting	5:30 pm	TBD
October 26, 2027	Work Session Meeting	5:30 pm	Education Center Room 314
November 9, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
December 14, 2027	Regular Business Meeting	5:30 pm	Education Center Room 314
January 11, 2028	Regular Business Meeting	5:30 pm	Education Center Room 314
January 25, 2028	Work Session Meeting	5:30 pm	Education Center Room 314
February 8, 2028	Regular Business Meeting	5:30 pm	Education Center Room 314
February 22, 2028	Budget Committee Workshop	4:00 pm	Education Center Room 314
March 14, 2028	Regular Business Meeting	5:30 pm	Education Center Room 314
March 21, 2028	Budget Committee Meeting	4:00 pm	Education Center Room 314
April 11, 2028	Regular Business Meeting	5:30 pm	Education Center Room 314
April 25, 2028	Work Session Meeting	5:30 pm	Education Center Room 314
May 9, 2028	Budget Committee Meeting Regular Business Meeting	4: 45 pm 5:30 pm	Education Center Room 314 Education Center Room 314
May 23, 2028	Work Session Meeting	5:30 pm	Education Center Room 314
June 20, 2028	Regular Business Meeting	5:30 pm	Education Center Room 314



Administrative School District No. 1

Resolution No. 2016: Parliamentary Procedure

**BE IT RESOLVED** that the Board of Directors of Administrative School District No. 1, Deschutes County, adopts Robert's Rules of Order, current edition, as the parliamentary law governing the procedure of this Board in the conduct of its meetings.

Moved by \_\_\_\_\_

Second by \_\_\_\_\_

Yes votes \_\_\_\_\_

No votes \_\_\_\_\_

Dated this 16<sup>th</sup> day of June 2026.

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Vice Chair

\_\_\_\_\_  
Board Secretary



**Administrative School District No. 1**

**Resolution No. 2017: Designation of Authority**

**BE IT RESOLVED** that the Board of Directors of Administrative School District No. 1, Deschutes County, hereby designates Superintendent, Steven Cook, as the Chief Administrative Officer, District Clerk and Budget Officer of the school district and hereby ratifies the adoption of all legally required policies.

**BE IT FURTHER RESOLVED** that the Board of Directors of Administrative School District No. 1, Deschutes County, hereby designates the Chief Financial Officer, Dan Emerson, as Deputy Clerk and Chief Financial Officer.

Moved by \_\_\_\_\_

Second by \_\_\_\_\_

Yes votes \_\_\_\_\_

No votes \_\_\_\_\_

Dated this 16<sup>th</sup> day of June 2026.

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Vice Chair

\_\_\_\_\_  
Board Secretary



**Administrative School District No. 1**

**Resolution No. 2018: Depositories and Authorized Signatures**

**BE IT RESOLVED** that deposit accounts up to deposit insurance limits may be held at any insured financial institution with a head office or branch in Oregon.

**BE IT FURTHER RESOLVED** that deposit accounts in excess of deposit insurance limits may only be maintained at financial institutions designated as “qualified depositories for public funds” by the Oregon State Treasurer’s Office.

**BE IT FURTHER RESOLVED** that the Board of Directors of Administrative School District No. 1, Deschutes County, hereby directs that all District accounts with depositories shall have three authorized signors.

**BE IT FURTHER RESOLVED** that the following persons are designated as Custodian of Funds and authorized to execute financial instruments: Superintendent, Deputy Superintendent, and Chief Financial Officer.

**BE IT FURTHER RESOLVED** that, in compliance with ORS 332.525, the persons designated as Custodian of Funds will be bonded.

Moved by \_\_\_\_\_

Second by \_\_\_\_\_

Yes votes \_\_\_\_\_

No votes \_\_\_\_\_

Dated this 16<sup>th</sup> day of June 2026.

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Vice Chair

\_\_\_\_\_  
Board Secretary



## Administrative School District No. 1

### Resolution No. 2023: A Resolution Approving and Ratifying a Purchase and Sale Agreement for Surplus Property at Pacific Crest Middle School and Summit High School

**WHEREAS**, Bend-La Pine Schools strives to provide a top tier education to prepare every student to be future ready with a passion, purpose and plan for a rapidly evolving world;

**WHEREAS**, a portion of the Pacific Crest Middle School/Summit High School site is undeveloped and unnecessary for District purposes (the "Surplus Property");

**WHEREAS**, the BLS Board of Directors (the "Board") adopted Resolution No. 1980, which declared the Surplus Property to be surplus to District's needs, adopted the RFP methodology to select an affordable housing developer, selected Bend-Redmond Habitat for Humanity, Inc. ("BRHFH") as the successful proposer, and authorized the sale of the Property pursuant to a contract subject to Board approval;

**WHEREAS**, BLS and BRHFH entered into that certain Purchase and Sale Agreement signed by BRHFH on December 13, 2024 (including the Amendment (as defined below), the "Agreement"), which set forth the actions necessary to establish the Surplus Property as a separate unit of land available for development by BRHFH as affordable housing and established the terms and conditions of a sale to BRHFH (collectively, the "Transaction");

**WHEREAS**, the Board further desires to authorize the proposed Amendment No. 1 to Purchase and Sale Agreement dated June 16, 2026, to reduce the size of the Surplus Property from 2.48 acres to 1.93 acres and to adjust certain closing cost contributions of BLS employees under the Employee Preference Policy for Bend-La-Pine Schools attached as Exhibit C to the Agreement (the "Amendment").

**WHEREAS**, the Board desires to authorize, approve, and ratify the Agreement and Amendment and all prior acts taken by BLS employees and representatives in furtherance of the Transaction; and

**WHEREAS**, the Board desires to authorize the Chief Financial Officer Daniel Emerson, or his designee, to execute all documents and take all acts in furtherance of the Transaction.

**BE IT RESOLVED**, the Board hereby authorizes, approves and ratifies the Agreement attached hereto and incorporated herein by reference as Exhibit "1".

**BE IT RESOLVED**, the Board hereby authorizes, approves and ratifies the Amendment attached hereto and incorporated herein by reference as Exhibit "2".

**BE IT RESOLVED**, the Board hereby authorizes Chief Financial Officer Daniel Emerson, or his designee, to execute all documents and take all acts in furtherance of the Transaction including, without limitation, execution of land use applications, plats, deeds, and any amendments to the Agreement that the Chief Financial Officer, or designee, deems necessary or appropriate to complete the Transaction.

**BE IT RESOLVED**, the Board hereby approves and ratifies all prior documents and acts executed or taken by BLS employees and representatives in furtherance of the Transaction.

Moved by \_\_\_\_\_

Second by \_\_\_\_\_

Yes votes \_\_\_\_\_ No votes \_\_\_\_\_

Dated this 16<sup>th</sup> day of June 2026.

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Vice Chair

Attest: \_\_\_\_\_  
Board Secretary

**AMENDMENT NO. 1  
TO PURCHASE AND SALE AGREEMENT**

This Amendment No. 1 to Purchase and Sale Agreement (this "Amendment") is dated effective June \_\_ 2026 (the "Effective Date") and is entered into Bend-La Pine Administrative School District No. 1 aka Administrative School District No. 1, Deschutes County ("Seller"), an Oregon school district, whose address is 520 NW Wall, Bend, Oregon 97703, and Bend-Redmond Habitat for Humanity, Inc. ("Buyer"), an Oregon nonprofit corporation, whose address is 224 NE Thurston Ave., Bend, Oregon 97701.

RECITALS:

A. Seller and Buyer are parties to a certain Purchase and Sale Agreement signed by Buyer on December 13, 2024 (the "Agreement"). Pursuant to the Agreement, Buyer is purchasing a portion of the "School Property" (as defined in the Agreement) consisting of approximately 2.48 acres more specifically described in the Agreement and defined therein as the "Surplus Property".

B. The parties desire to clarify and revise the definitions of "School Property" and "Surplus Property". More specifically, the parties desire to (i) remove the real property referred to as "Summit HS" in Exhibit A to the Agreement; (ii) correct the legal description of the real property referred to as "Pacific Crest MS" in Exhibit A to the Agreement; and (iii) revise Exhibit B of the Agreement to reduce the Surplus Property to approximately 1.93 acres by removing any portion of the Surplus Property located on the real property referred to as "Summit HS" in Exhibit A to the Agreement.

C. The parties further desire to increase the amount of the closing cost contribution required of District employees under the eligibility criteria stated in the Employee Preference Policy for Bend-La-Pine Schools (Exhibit C to the Agreement) from \$2,000 to \$4,000.

AGREEMENT:

NOW, THEREFORE, in consideration of the parties' obligations under the Agreement, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto hereby agree as follows.

1. School Property. All references in the Agreement (including, without limitation, this Amendment) to "School Property" shall refer to the real property commonly identified as Deschutes County Assessor Map and Taxlot 171135D000300, which is legally described in the attached Exhibit 1. Exhibit 1, wholly supersedes and replaces Exhibit A to the Agreement.

2. Surplus Property. All references in the Agreement (including, without limitation, this Amendment) to "Surplus Property" shall refer to the approximately 1.93-acre portion of the School Property now established as Parcel 1, Partition Plat 2026-8, City of Bend, Deschutes County Oregon, which will supersede and replace Exhibit B to the Agreement.

3. BLS Employee Closing Cost Contributions. The eligibility criteria stated in the Employee Preference Policy for Bend-La-Pine Schools (Exhibit C to the Agreement) is hereby amended to increased required contributions to closing costs from \$2,000 to \$4,000.

4. Miscellaneous. Unless defined elsewhere in this Amendment, capitalized terms contained in this Amendment have the meanings assigned to them in the Agreement. This Amendment is hereby expressly made part of the Agreement. The terms and conditions of the Agreement that are not amended or otherwise modified by this Amendment remain unchanged and in full force and effect. This Amendment may be executed in counterparts. If any term or provision contained in this Amendment is declared by a court of competent jurisdiction to be illegal or in conflict with any law, the validity of the remaining terms and provisions will not be

affected, and the rights and obligations of the parties will be construed and enforced as if this Amendment did not contain the particular term or provision held invalid. This Amendment will be deemed effective for all purposes as of the Effective Date.

IN WITNESS WHEREOF, the parties have caused this Amendment to be binding and effective for all purposes as of the Effective Date.

SELLER:

Bend-La Pine Administrative School District No. 1,  
an Oregon school district

BUYER:

Bend-Redmond Habitat for Humanity, Inc.,  
an Oregon nonprofit corporation

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By: Daniel Emerson, Chief Financial Officer

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By: Carly Colgan, Chief Executive Officer

Exhibit 1  
Legal Description of School Property

A parcel of land located in the Southeast One-Quarter (SE1/4) of Section 35, Township 17 South, Range 11 East, Willamette Meridian, Deschutes County, Oregon, being more particularly described as follows:

Parcel 2, Partition Plat No. 2007-83, recorded December 27, 2007 in Cabinet 3, page 545, Deschutes County Partition Records.

EXCLUDING THEREFROM: That land dedicated for right of way purposes per Dedication Warranty Deed, recorded April 3, 2008 in Volume 2008-14744 of Deschutes County Official Records.

ALSO EXCLUDING THEREFROM: That land dedicated for right of way purposes per Dedication Deed, recorded September 8, 2014 in Volume 2014-29652 of Deschutes County Official Records.

TOGETHER WITH: Commencing from a found 2 inch iron pipe marking the Northeast corner of said SE1/4; thence along the East line of said SE1/4, South 0°13'54" West, 89.09 feet to a point of intersection of the Northwesterly right of way of Northwest Crossing Drive and the Westerly right of way of Skyline Ranch Road, being the true point of beginning; thence leaving said Northwesterly right of way of Northwest Crossing Drive, continuing along said East line of the SE1/4 and Westerly right of way of Skyline Ranch Road, South 0°13'54" West, 2033.55 feet to a point of intersection with the Northerly right of way of Skyliners Road; thence leaving said East line of the SE1/4 and the Westerly right of way of Skyline Ranch Road, along said Northerly right of way of Skyliners Road, South 86°58'33 West, 650.89 feet to the Southeast corner of Parcel 2 of said Partition Plat No. 2007-83; thence leaving said Northerly right of way of Skyliners Road, along the Easterly and Northerly boundary of said Parcel 2 of said Partition Plat No. 2007-83 the following five (5) courses and three (3) curves:

North 0°00'25" East, 115.50 feet to a point of noncurvature;

thence along the arc of a 59.53 foot radius curve to the right, an arc distance of 83.50 feet, through a central angle of 80°21'52" (the chord of which bears North 04°35'19" West, 76.82 feet) to a point of reverse curvature;

thence along the arc of a 11.00 foot radius curve to the left, an arc distance of 6.83 feet, through a central angle of 35°34'16" (the chord of which bears North 17°47'52" East, 6.72 feet) to a point of tangency;

thence North 0°00'25" East, 195.13 feet;

thence South 89°59'35" East, 60.00 feet;

thence North 0°00'25" East, 337.80 feet;

thence North 89°59'35" West, 156.68 feet to a point of tangent curvature;

thence along the arc of a 860.00 foot radius curve to the right, an arc distance of 607.39 feet, through a central angle of 40°27'57" (the chord of which bears North 69°45'38" West, 594.84 feet) to a point of non-tangency; thence leaving said boundaries of Parcel 2, North 49°21'40" West, 5.00 feet to a point of non-tangent curvature; thence along the arc of a 1650.00 foot radius curve to the right, an arc distance of 322.18 feet, through a central angle of 11°11'15" (the chord of which bears North 44°04'02" East, 321.67 feet) to a point of tangency curvature; thence North 49°39'40" East, 1207.09 feet to a point of tangent curvature; thence along the arc of a 836.00 foot radius curve to the right, an arc distance of 211.85 feet, through a central angle of 14°31'09" (the chord of which bears North 56°55'14" East, 211.25 feet) to the true point of beginning.

EXCLUDING THEREFROM: That land dedicated for right of way purposes per Dedication Deed, recorded September 8, 2014 in Volume 2014-29653 of Deschutes County Official Records.

TOGETHER WITH: that portion of Elwood Lane vacated by Ordinance No. NS-2225, recorded September 30, 2014 in Volume 2014-32505 of Deschutes County Official Records.



## **SUMMARY:**

Oregon state law requires that every school district maintain a District Equity Committee. *See ORS 329.711; OAR 581-022-2307.* These laws charge the district’s committee with the responsibility to advise district leadership on:

- 1) informing policy decisions,
- 2) elevating student voice, and
- 3) monitoring district climate.

The committee must also have a member who serves as a liaison member to the district’s Budget Committee. Bend-La Pine Schools’ Equity Coalition fulfills all of these responsibilities. The Coalition is currently made up of twelve students, family members, community partners, and employees. During the 2025-2026 school year, the Equity Coalition provided meaningful leadership, insight, and recommendations on a broad range of district priorities impacting student experiences, curriculum and instruction, policies and regulations, and strategic initiatives. The following examples highlight the breadth of the Coalition’s work, the significant contributions of its members, the impact of its recommendations on district decision-making, and opportunities for continued growth and partnership in the year ahead.

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## **I. INFORMING POLICY DECISIONS**

Policies and regulations make the district’s Equity Stance concrete and actionable, providing the framework through which stakeholders uphold shared expectations, accountability, and belonging. The Equity Coalition advises district leadership on key policy revisions and identifies emerging opportunities to strengthen district systems and practices.

## **Fundraising and Donations Policies**

The Equity Coalition has partnered with the district since the beginning of the Fundraising and Donations policy revision process more than two years ago. Throughout the process, Coalition members have provided valuable feedback, critical questions, and strategic recommendations regarding research, policy direction, implementation considerations, and draft language.

The Coalition reviewed community feedback, helped refine and communicate the district's proposed fundraising model, and closely examined draft Board and Administrative policies and regulations. Members have been instrumental in ensuring authentic community engagement, elevating stakeholder perspectives, and strengthening the transparency and responsiveness of the revision process.

## **Professional and Competent Employees Policy**

Members of the Coalition provided feedback on the district's substantial revisions to its Professional and Competent Employees policy. This policy serves as an important foundation for expectations related to confidentiality, professional boundaries, accountability, and workplace conduct. Coalition feedback helped ensure that the district's Equity Stance is reflected clearly and consistently in expectations for employee behavior, professional practice, and stakeholder engagement.

## **Substance Abuse Prevention Plan**

The district's Student Services team engaged the Equity Coalition to review and provide feedback on the district's Substance Abuse Prevention Plan. Coalition members offered recommendations regarding culturally responsive practices, community engagement strategies, and ways to improve accessibility and understanding of the plan for students and families. Their input strengthened the district's efforts to ensure prevention strategies are responsive, inclusive, and relevant to the diverse needs of our learning community.

## **Next Steps for Growth**

The Equity Coalition will continue to play a leadership role in the district's Fundraising and Donations policy implementation efforts as the work moves into final drafting, training, and operationalization during the coming year.

The Coalition is also positioned to serve as a key community advisory body for oversight and recommendations related to distributions from the newly established optional centralized fund. Together with its existing representation on the Budget Committee, this role supports transparency, stewardship, community partnership, and equitable access to resources across the district.

The district looks forward to continuing this partnership as implementation begins and the long-term impact of these improvements is realized.

## **II. ELEVATING STUDENT VOICE**

The voices of students, families, staff, and community members are not simply an important component of equity work—they are essential to how the district identifies needs, designs solutions, evaluates effectiveness, and continuously improves. The Equity Coalition represents these voices and serves as a critical mechanism for ensuring that student perspectives help inform district decisions.

## **Standards-Based Instruction and Grading**

This year, the Equity Coalition engaged multiple times with district leadership, including Stephen Duval, to better understand the Standards-Based Instruction and Grading initiative and provide feedback on implementation considerations.

The Coalition collaborated with the Student Voice Council to gather perspectives and develop recommendations. Members emphasized the importance of proactive family communication and identified strategies to improve understanding of the initiative among stakeholders. Coalition members also served as ambassadors and thought partners, helping build awareness and understanding of the purpose and anticipated benefits of the transition.

## **Student Club Experiences**

The Equity Coalition hosted a special listening session in response to student concerns regarding experiences connected to a student club situation in the district’s high schools—specifically, the launch of a Turning Point U.S.A. student-led club. Additional students and families joined Coalition members to share experiences, perspectives, and questions around this issue.

Coalition members served as trusted listeners, advocates, and partners throughout the conversation. Following the session, members reviewed relevant district policies and procedures to ensure alignment with district values and expectations.

Importantly, the Coalition helped elevate student voices during a challenging situation, recognized the courage demonstrated by students who shared their experiences, and advocated for responsive actions to support impacted students. Feedback from the Coalition informed recommendations provided to school and district leaders as they addressed the situation.

## **Next Steps for Growth**

The Equity Coalition will continue expanding opportunities to gather and elevate youth perspectives on district initiatives through ongoing collaboration with the Student Voice Council and other youth leaders. Particular attention will be given to monitoring the implementation of Standards-Based Instruction and Grading, gathering stakeholder feedback, and providing recommendations to strengthen communication, understanding, and successful implementation across the district.

## **III. MONITORING DISTRICT CLIMATE**

The Equity Coalition is charged with monitoring the experiences of students, families, staff, and community members and advising district leadership on opportunities to strengthen belonging, engagement, and equitable access throughout the district.

## **Curriculum and Instruction Review**

The Equity Coalition reviewed the district’s new Careers and Higher Education and Financial Literacy courses through an equity lens and provided feedback regarding access, representation, and relevance for students. Teaching and Learning leadership, including Dean Richards, partnered with the Coalition throughout the review

process. These discussions identified opportunities to better align the courses with dual-credit offerings provided through partnerships with COCC and culturally specific programs.

As a result of these conversations, district leaders identified opportunities to strengthen pathways available to students from historically underserved groups. A work group will convene this summer to further clarify curriculum alignment, learning objectives, and opportunities for student access and participation.

### **Attendance and Chronic Absenteeism**

This spring, the Coalition began examining chronic absenteeism and its relationship to student achievement, engagement, and educational equity. Student Services Director Eric Powell joined Coalition members to review attendance trends and district data.

Through these discussions, Coalition members identified family engagement as a key strategy for improving attendance outcomes. Coalition recommendations and stakeholder perspectives contributed to the district's partnership with Dr. Karen Mapp, internationally recognized researcher and leader in family engagement.

The Equity Coalition worked directly with Dr. Mapp, alongside members of the Student Voice Council, to begin developing a framework and strategic approach focused on strengthening family-school partnerships as a means of improving attendance outcomes. This work established a strong foundation for future planning and positioned the district to pursue evidence-based strategies, measurable outcomes, and shared accountability in addressing chronic absenteeism.

### **Next Steps for Growth**

The Equity Coalition will continue to elevate emerging issues and opportunities identified through the lived experiences of students, families, staff, and community members. Maintaining flexibility within Coalition agendas will allow members to respond thoughtfully to evolving district needs while continuing to monitor progress on previously identified priorities.

The district will also continue strengthening feedback loops so Coalition members can see how their recommendations influence district actions, decisions, and outcomes.

Dr. Karen Mapp will return next fall to continue supporting the district's family engagement and attendance efforts. The Equity Coalition will remain a key partner in reviewing data, assessing progress, and providing recommendations related to the strategic attendance plan that emerges from this work.

## **CONCLUSION**

The Equity Coalition continues to provide meaningful leadership, community partnership, and accountability in support of Bend-La Pine Schools' mission and Equity Stance. The Coalition's contributions during the 2025-2026 school year strengthened district decision-making, elevated stakeholder voices, and advanced efforts to ensure every student experiences a sense of dignity, belonging, and success. The district is grateful for the Coalition's ongoing service and looks forward to building on this momentum in the year ahead.



## District Follow-up to Comment Received at May 12, 2026, Board Meeting

Agenda Item/Topic:	District Staff Assigned to:	Notes/Comments:
Public Comment: PE/Music cuts at High Lakes Elementary	Karen Rush, Executive Director of Elementary Programs	The following email was shared with families by the administration at High Lakes Elementary regarding the multiple inquiries about music and PE: <i>We and the school district administration have received multiple messages from High Lakes families who believe we plan to cut music and physical education classes next school year. Be assured this is not the case; High Lakes values both of these programs and intend to continue to provide students with music and PE experiences next year. This is the time of year in which the budget and staffing plans for next year are being shared throughout the district. In some cases staff changes can impact schools across the district as enrollment ebbs and flows both within individual schools and across the district. We at High Lakes are very involved in those discussions.</i>
Public Comment: Performing Arts Program Cuts at Summit HS	Katie Legace, Executive Director of High Schools	The district recognizes that preserving opportunities that connect students to their passions during a time in which costs outpace revenue presents substantial challenges. Those challenges will likely continue over the next several years. Additionally, we understand the struggle to maintain continuity for a program that has experienced significant challenges, including low student requests, while recognizing the lasting value that music education brings to students and schools. Fortunately, due to shifting enrollment patterns and the identification of additional funding, the district added FTE to the SHS choir program for the 2026-27 school year. We are grateful for the engagement of our community and look forward to partnering together to strengthen interest and participation in the performing arts so that these programs can continue to flourish and thrive.
Public Comment: BIS MOU	Sean Reinhart, Executive Director of Student Services	Oregon law requires that sponsoring school districts are responsible for providing all special education services to charter schools. BLS has two sponsored charter schools, Desert Sky Montessori (DSM) and Bend International School (BIS). At DSM, Bend-La Pine provides all special education staff, including the learning specialist, inclusion EAs, school psychologist, Speech-language Pathologist, and related service providers. The same is true for BIS <i>except</i> , through an MOU, we pass through money for them to hire their own learning specialist. This money pass through is documented in an MOU and we are seeking to end that MOU and move back to contract status quo, which has BLP providing all special education staff, including the learning specialist. This is a business decision related to our responsibility and legal requirements to provide special education services for students at BIS. This is not a personal decision.



## District Follow-up to Comment Received at May 12, 2026, Board Meeting

Agenda Item/Topic:	District Staff Assigned to:	Notes/Comments:
Board Comment: Provide details and a contingency plan following the recent event that occurred with Canvas	Scott McDonald, Director of IT	<p>In response to the recent Instructure/Canvas security incident, Bend-La Pine Schools acted quickly to reduce risk by separating our systems from our Canvas instance while we assessed the situation and gathered information from the vendor. Throughout the response, we took a cautious and measured approach to reengagement, prioritizing the security of student and staff data while validating that appropriate safeguards were in place.</p> <p>A notable strength of our response was our commitment to timely and transparent communication with staff, families, and the community. We worked to provide clear updates as information became available and to ensure stakeholders understood both the nature of the incident and the actions being taken by the district.</p> <p>As we move forward, we are conducting an after-action review to identify lessons learned and opportunities for improvement. This process will help strengthen our incident response capabilities, refine our communication practices, and enhance our preparedness for future cybersecurity events involving third-party vendors.</p>
Board Comment: Inequity of LPHS students not having access to a World Language teacher	Katie Legace, Executive Director of High Schools	<p>Our Human Resources team continues to work closely with Scott Olzweski, Principal at La Pine HS, to recruit a strong candidate pool for this position. We have added FTE to this position to make it full time between LPMS and LPHS with the intention of drawing a stronger pool of candidates for a 1.0 position.</p>
Status of hiring for a Sustainability Coordinator	Paul Dean, Chief Operations Officer	<p>Bend-La Pine Schools is pleased to announce that Noelle Bell Copley has been hired as the district's new Sustainability Programs Manager. Noelle began her work with Bend-La Pine Schools the week of June 1st.</p> <p>As part of the recruitment process, district leaders re-examined the position to ensure the role was aligned with current priorities and future sustainability goals. Leaders from Maintenance and Custodial helped identify key skills and responsibilities, while Green Team Advisors and student members provided school-based input to help shape the role. Student and staff representatives also participated on the interview team and provided valuable perspective on the candidates.</p> <p>The resulting job title, position description, and salary placement reflect the district's commitment to sustainability and position Bend-La Pine Schools as a leader in this work across the state. The</p>



### District Follow-up to Comment Received at May 12, 2026, Board Meeting

Agenda Item/Topic:	District Staff Assigned to:	Notes/Comments:
		<p>position drew strong interest, with 42 applications received. From that pool, nine candidates were selected for screening interviews, and three advanced to final interviews.</p> <p>Noelle stood out in a strong candidate pool for the depth of her experience, her commitment to centering students and staff, and the skillset, vision, and temperament needed to lead this important work. In her previous role at Central Oregon Community College, she developed and implemented a comprehensive sustainability program, including systems, partnerships, and long-term planning structures that were integrated into institutional practice.</p> <p>Her local relationships and understanding of the Central Oregon context position her to make an immediate and meaningful contribution to Bend-La Pine Schools. Since joining the district, Noelle has begun engaging with Green Team Advisors and student leaders to build relationships, assess current sustainability efforts, and develop a foundational understanding of district sustainability systems, programs, and priorities.</p> <p>As the district continues to advance sustainability as a shared responsibility across departments, schools, and operations, Noelle brings the experience and mindset needed to help ensure sustainability is embedded as a lens for district decision-making, rather than viewed as a single role or isolated initiative.</p>



**REPORT:** Area Change Request Process and Data

**PRESENTED BY:** Dr. Lisa Birk, Deputy Superintendent

**EXECUTIVE SUMMARY:**

Bend-La Pine Schools currently offers families an Area Change Request (ACR) option to attend a school outside of their otherwise identified school zone. This process is outlined in policy; however, it is highly technical and as such, the process can be challenging to understand.

This overview presentation outlines the process, vocabulary, challenges, and district considerations for the future regarding ACRs. The presentation is accompanied by a report with detailed information regarding ACR reasons, numbers, and school requests during the past three years.



# Area Change Request Process

Dr. Lisa Birk  
June 16, 2026



**B E N D  
LA PINE  
SCHOOLS**

# Area Change Request

An Area Change Request (ACR) allows a parent or guardian to request that their child attend a school outside of the attendance area assigned to their home address. Policy: JECBB-AR



# Considerations

1. Timely application
2. Mid-year move
3. Parent employee
4. Siblings
5. Course of study
6. Other extenuating factors

\*\*\* Balanced enrollment is primary interest\*\*\*



# Factors NOT Considered

1. Athletics
2. Friendships
3. Siblings who no longer are enrolled

**\*\*Mid-year changes unrelated to a family move\*\***



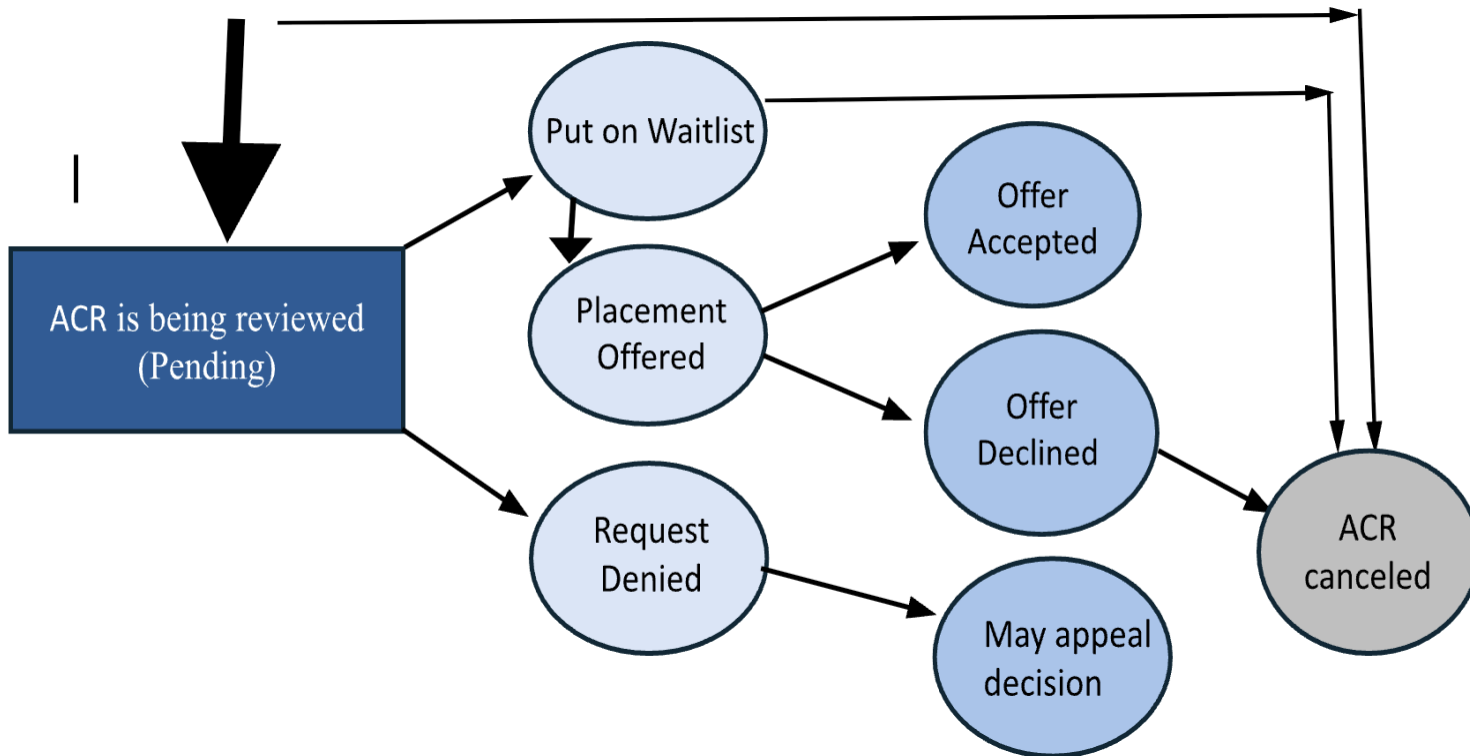
# Dates & Vocabulary

- End of January deadline
  - Periodic review during spring (3 times)
- Vocabulary:
  - Pending
  - Offered
  - Offer Accepted
  - Declined
  - Denied
  - Waitlist\*\*
  - Canceled





# ACR Process





# In Action

Level	Year	# of ACRs	Parent is Staff	Sibling Attends	Course of Study	Close to parent's work	Moving	Other
Elementary	24-25	496	13	60	9	98	94	222
	25-26	276	4	49	13	35	24	151
	26-27	227	15	35	13	19	11	114
Middle	24-25	275	5	22	19	48	18	163
	25-26	219	7	14	23	53	5	117
	26-27	195	3	15	9	45	6	117
High	24-25	676	19	62	197	66	36	296
	25-26	504	17	53	180	42	7	208
	26-27	461	15	62	170	50	2	162



# Next Steps

- True Lottery
- Nomenclature Change
- Visibility/Technical Challenges
- Athletics/Transfer Check and Balance





**Questions?**



**Introduction:**

An Area Change Request (ACR) allows a parent or guardian to request that their child attend a school outside of the attendance area assigned to their home address.

Requests are reviewed in accordance with Administrative Regulation JECBB-AR, Intradistrict Transfer of Students. Approval decisions are based on several factors, including the student's needs, available space at the requested school and grade level or program, overall enrollment balance across schools, and whether the family already has a student at the requested school.

JECBB-AR outlines the priority considerations used when staff are making a decision regarding an ACR. They include:

- Timely submission of the ACR Form.
- Parent/guardian is a current Bend-La Pine Schools staff member.
- Request for a student to remain at their current school for the remaining years served at that school, if a student's primary residence changes to outside of the attendance area mid-year.
- Significant family and/or student circumstance and/or hardship on an educational, medical, financial or personal nature that would be relieved by a change of schools.
- Participation in a sequential program of studies where the program is not offered at the student's resident high school.
- Sibling(s) who will be in attendance at the same school in the year following the submission of the ACR.

The ACR form includes a section for parents/guardians to explain the reason for the request. This information is used by staff when reviewing and making decisions on the request. Area Change Requests will not be approved if the request is based on participation in extracurricular activities or athletics. Additionally, parents/guardians may submit ACR requests for multiple schools within their student's grade level.

**Timelines:**

Annually, the district opens the ACR process in early January for grades 1-12 and requests are considered timely if they are submitted by the deadline, which is usually a 3-week window. Kindergarten requests are considered timely if they are completed by the early May date set by the district. An ACR can be submitted until mid-August although they do not fall within the priority window.

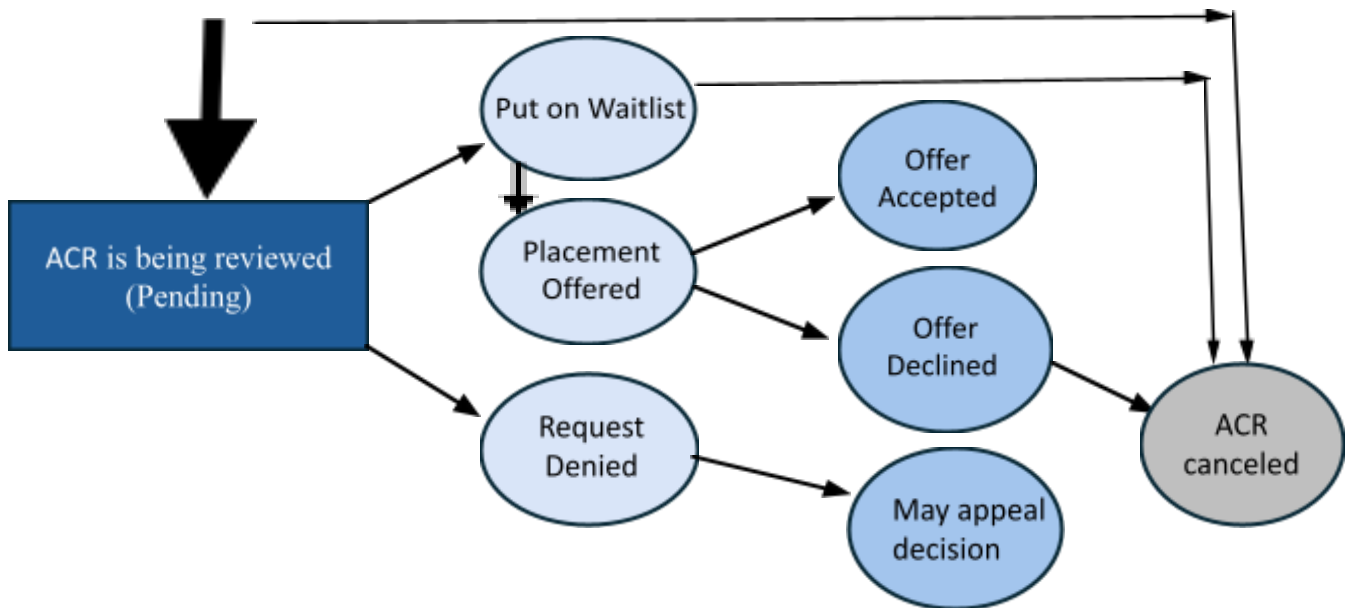
Mid-year requests are no longer considered as disruption to the student's educational programming is not desirable. If a student's primary residence changes mid-year, the family can request that their child remains at the current school for the remaining years served as the school.

**Process:**

Once an ACR is received it is reviewed based on the criteria listed above and will fall into one of the following categories. The graphic below indicates what the flow could look like during the ACR timelines.

- Pending: Application has been received and is still under review.
- Offered: An offer has been extended but not yet accepted by the parent/guardian.
- Offer Accepted: The request is approved and the parent/guardian accepts the new school assignment.
- Declined: The offer was extended but the parent/guardian declined the offer.

- Denied: The request does not meet the priority criteria.
- Waitlist\*: The request meets the criteria, but the receiving school does not have capacity. Requests from the waitlist can move into an offer status throughout the process.
  - \* This nomenclature poses a challenge. We do not offer a traditional “waitlist” but this name is from the system and we are unable to change it. It simply means that the request has not yet been approved due to one of a variety of reasons, most frequently, balance between school enrollment.
- Canceled: The student applied for multiple schools and once a placement is accepted, all other ACRs for that student are cancelled.



This chart indicates where an ACR request may land during the process. This data is for next school year and was pulled on May 15, 2026.

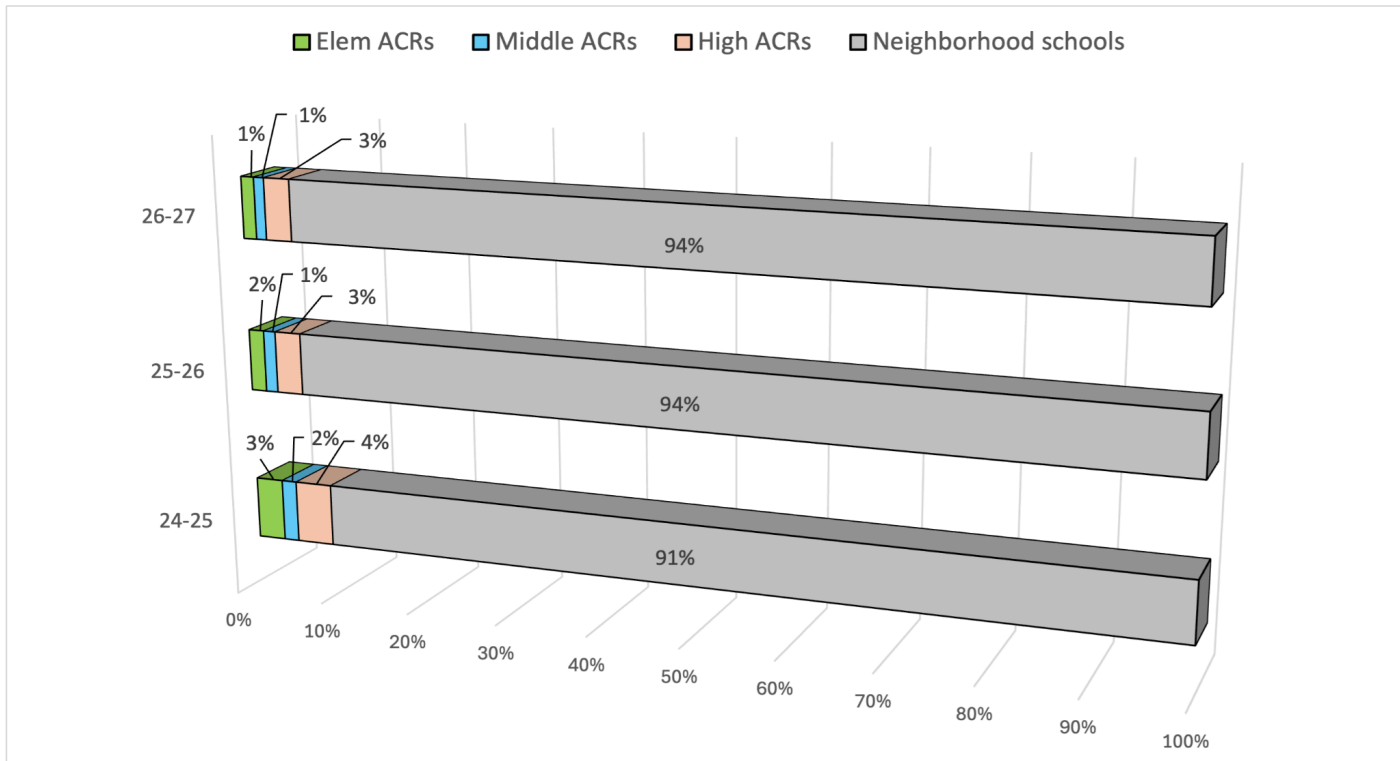
2026-27	Pine Ridge Elem	Cascade Middle	Bend High
Pending	0	1	3
Offer Accepted	7	13	107
Offered	4	8	8
Declined	1	6	17
Denied	0	15	2
Waitlist	11	8	73
Canceled	2	1	19
Total Applications	25	52	229

An approved ACR allows the student to continue to attend their requested school without having to reapply each school year. However, an ACR will be needed when the student moves from elementary to

middle school and middle school to high school. If an ACR is approved, transportation to and from school is the family's responsibility, not the district's.

### Three Year Look at ACR Data:

Percentage of ACRs requests based on total District enrollment



Percentage of ACRs requests based on total District enrollment

	24-25			25-26			26-27		
	# of ACRs	District Enrollment	% of level	# of ACRs	District Enrollment	% of level	# of ACRs	District Enrollment*	% of level
Elementary	496	6,963	7%	276	6,740	4%	236	6,615	4%
Middle	275	37,85	7%	219	3,707	6%	185	3,747	5%
High	676	5,701	12%	504	5,671	9%	467	5,530	8%
Totals	1,447	16,449	9%	999	16,118	6%	888	15,892	6%

Number of applications by level and percentage of total ACRs from this level

	24-25		25-26		26-27*	
	#	%	#	%	#	%
Elementary	496	34%	271	27%	236	27%
Middle	275	19%	219	22%	185	20%
High	676	47%	504	51%	467	53%
Totals	1447		999		888	

\*Projected

Note: For the two charts above, Three Rivers is K-8 school and has been counted at the elementary level.

**Applications By Grade and Percentage of Applications for that year**

Grade	24-25		25-26		26-27*	
	#	%	#	%	#	%
K	129	9%	133	11%	135	17%
1	61	4%	22	2%	31	4%
2	71	5%	21	2%	10	1%
3	63	4%	19	2%	23	3%
4	73	5%	35	3%	22	3%
5	70	5%	31	3%	5	1%
6	186	13%	171	14%	167	20%
7	64	4%	41	3%	14	2%
8	133	9%	22	2%	14	2%
9	396	27%	380	31%	360	44%
10	94	6%	60	5%	61	8%
11	71	5%	48	4%	25	3%
12	36	2%	16	1%	21	3%

**Approved/Denied by School and Percentage of Applications for that year**

Note: The charts below indicate only those ACRs where the offer was accepted or the request was denied. It does not include those ACRs that have been declined, canceled or waitlisted.

Elementary Schools	Year	ACRs	Offer Accepted		Request Denied	
			#	%	#	%
Bear Creek	24-25	20	13	65%	3	15%
	25-26	12	10	83%	1	8%
	26-27	12	6	50%	0	0%
Buckingham	24-25	29	19	66%	3	10%
	25-26	17	13	76%	2	12%
	26-27	12	5	42%	2	17%
Elk Meadow	24-25	34	25	74%	4	12%
	25-26	1	0	0%	0	0%
	26-27	6	4	67%	0	0%
Ensworth	24-25	9	8	89%	0	0%
	25-26	3	1	33%	0	0%
	26-27	1	1	100%	0	0%
High Lakes	24-25	23	19	83%	1	4%
	25-26	27	18	67%	2	7%
	26-27	27	12	44%	0	0%
Juniper	24-25	46	5	11%	3	7%
	25-26	27	15	56%	6	22%
	26-27	26	5	19%	0	0%
La Pine	24-25	21	18	86%	2	10%
	25-26	3	2	67%	1	33%

Lava Ridge	26-27	7	1	14%	0	0%
	24-25	25	20	80%	0	0%
	25-26	13	7	54%	4	31%
North Star	26-27	8	3	38%	0	0%
	24-25	26	22	85%	0	0%
	25-26	14	9	64%	3	21%
Pine Ridge	26-27	8	2	25%	0	0%
	24-25	38	32	84%	7	18%
	25-26	31	13	42%	10	32%
Ponderosa	26-27	25	7	28%	0	0%
	24-25	37	24	65%	0	0%
	25-26	16	5	31%	6	38%
RE Jewell	26-27	22	9	41%	2	9%
	24-25	24	16	67%	0	0%
	25-26	15	14	93%	0	0%
Rosland	26-27	14	3	21%	1	7%
	24-25	41	41	100%	0	0%
	25-26	7	6	86%	1	14%
Silver Rail	26-27	6	2	33%	0	0%
	24-25	32	26	81%	0	0%
	25-26	31	20	65%	8	26%
Three Rivers	26-27	11	8	73%	0	0%
	26-27	35	10	29%	0	0%
	24-25	67	59	88%	1	1%
W.E. Miller	25-26	28	22	79%	6	21%
	24-25	24	14	58%	0	0%
	25-26	26	19	73%	2	8%
	26-27	16	7	44%	0	0%

Middle Schools	Year	ACRs	Offer Accepted		Request Denied	
			#	%	#	%
Cascade	24-25	80	60	75%	16	20%
	25-26	75	34	45%	28	37%
	26-27	52	13	25%	15	29%
High Desert	24-25	47	43	91%	2	4%
	25-26	42	29	69%	10	24%
	26-27	27	12	44%	1	4%
La Pine	24-25	8	7	88%	1	13%
	25-26	2	2	100%	0	0%
	26-27	0	0	0%	0	0%
Pacific Crest	24-25	61	51	84%	2	3%
	25-26	51	41	80%	7	14%

Pilot Butte	26-27	58	44	76%	0	0%
	24-25	40	33	83%	3	8%
	25-26	17	16	94%	0	0%
	26-27	23	13	57%	1	4%
Sky View	24-25	39	33	85%	2	5%
	25-26	32	26	81%	2	6%
	26-27	25	14	56%	0	0%

High Schools	Year	ACRs	Offer Accepted		Request Denied	
			#	%	#	%
Bend	24-25	320	263	82%	47	15%
	25-26	263	167	63%	76	29%
	26-27	229	107	47%	2	1%
Caldera	24-25	138	115	83%	16	12%
	25-26	90	52	58%	28	31%
	26-27	110	31	28%	5	5%
La Pine	24-25	9	5	56%	3	33%
	25-26	3	2	67%	0	0%
	26-27	6	0	0%	0	0%
Mountain View	24-25	96	81	84%	11	11%
	25-26	71	60	85%	5	7%
	26-27	63	33	52%	0	0%
Summit	24-25	113	93	82%	17	15%
	25-26	77	68	88%	1	1%
	26-27	59	24	41%	1	2%

### By Reason/By Level as listed on ACR

Level	Year	# of ACRs	Parent is Staff	Sibling Attends	Course of Study	Close to parent's work	Moving	Other
Elementary	24-25	496	13	60	9	98	94	222
	25-26	276	4	49	13	35	24	151
	26-27	227	15	35	13	19	11	114
Middle	24-25	275	5	22	19	48	18	163
	25-26	219	7	14	23	53	5	117
	26-27	195	3	15	9	45	6	117
High	24-25	676	19	62	197	66	36	296
	25-26	504	17	53	180	42	7	208
	26-27	461	15	62	170	50	2	162

**Top Three schools, by Level, with the largest number of ACR applications as of May 15, 2026**

	Year	# of ACRs	Parent is Staff	Sibling Attends	Course of Study	Close to parent's work	Moving	Other
<b>High School</b>								
Bend	24-25	320	11	27	147	23	13	99
	25-26	263	8	22	143	11	0	79
	26-27	229	7	30	109	15	2	66
Caldera	24-25	141	5	12	10	19	6	89
	25-26	90	2	9	11	13	0	55
	26-27	110	5	17	24	20	0	44
Summit	24-25	96	3	14	22	9	9	56
	25-26	77	5	14	17	6	5	30
	26-27	59	1	11	19	8	0	20
<b>Middle School</b>								
Cascade	24-25	80	2	7	8	11	7	45
	25-26	75	2	3	16	13	1	40
	26-27	52	1	2	3	11	1	34
High Desert	24-25	47	0	2	2	9	4	30
	25-26	42	2	4	3	14	1	18
	26-27	27	1	1	1	6	2	16
Pacific Crest	24-25	61	1	7	4	6	3	40
	25-26	51	2	2	2	11	1	33
	26-27	58	0	7	3	11	2	35
<b>Elementary</b>								
High Lakes	24-25	23	0	3	0	7	7	6
	25-26	27	0	2	0	7	3	15
	26-27	27	3	4	0	5	1	14
Juniper	24-25	46	1	5	1	6	16	17
	25-26	27	2	7	2	3	2	11
	26-27	26	2	4	1	7	1	11
Pine Ridge	24-25	38	0	8	0	4	1	25
	25-26	31	0	7	0	4	0	20
	26-27	25	2	6	1	4	2	10

**Future Changes:**

We have identified four main areas that need to be updated and improved as we move forward into future years: (a) Computerized lottery, (b) Nomenclature clarity and ease of use, (c) Checks and balances related to mid-level changes, and (d) Policy clarity.

We know that when we have a clean data system to gather information from families, we will be able to run a true lottery. This would allow us to streamline the process and decrease workload related to the manual data combing that is currently happening.

The challenges with families understanding the nuances of the words that exist in the electronic system make families feel unclear and uneasy as they request these changes for their student. Our hope is that with consistent work with the vendor, this can improve. We also have some changes that we can make on our end that can help the workflow improve.

We are instituting a new process that families and schools will work through if a student is leaving a school after accepting an ACR. Because there are implications that affect students eligibility for athletics and changes are often made based on dissatisfaction, we want to make sure that schools have clarity on when and why a student is leaving. This allow to make sure that a student wouldn't be negatively affected in eligibility and it would allow a school to respond to any problems that a family may have faced rather than never receiving this feedback.

Finally, we know that with the above process and some technical changes, our written policy may require an update.



Business Office  
520 NW Wall Street  
Bend, OR 97703

June 16, 2026

To: Bend La-Pine School Board and Dr. Steve Cook, Superintendent

From: Dan Emerson, Chief Financial Officer

RE: Fourth Quarter Financial Update for FY2025-26

Dr. Cook,

This is the fourth quarter financial update for FY25-26. The financial information presented is based on actual data through June 9, 2026, with projections through the end of the FY25-26.

Projections of the District's General Fund Operations total revenues have not materially changed since the Q3 financial report. The current Q4 financial report shows total revenues ending at \$255.2M, only a 400K variance from the FY25-26 revised budgeted number. The State School Fund revenue (SSF) is projected to be \$1M less than anticipated due to the May reconciliation payment, this decrease in funding is offset by \$1M in additional earnings on investments.

We forecast total personnel expenditures to be \$190.8M, which is \$4M less than the revised budget. This savings is likely due to on-going open positions that are currently unfilled despite recruitment efforts. As an organization we strive to have low vacancy rates, however, this savings is financially beneficial given the current K-12 education funding landscape and the projected decline in BLS fund balance. Operating costs are estimated to be \$44.9M, or \$3.2M above the FY25-26 revised budget. Escalating operating costs are primarily due to increased transfers out needed to support and balance the Curriculum fund due to its reserves being fully utilized this FY. Total General Fund Operations expenditures are projected to be \$800K less than the revised budget.

With the known impacts to budget we project the FY25-26 ending fund balance to be \$19.5M. This is in line with the FY25-26 revised budget amount and the District's long-term forecast and is a reduction of \$9M from the current actual beginning fund balance. While anticipated, this unfortunately marks the first year in which expenditures significantly outpaced revenues, and therefore the District is projecting to utilize large portions of fund balance to cover the cost of core services. Due to this estimated decline of nearly one-third of the fund balance, and its interplay with the long-term forecast it was necessary to cut \$7.1M in the FY26-27 proposed budget to ensure financial stability in the near future. Despite the significant cuts in the FY26-27 proposed budget, we continue to estimate a consumption of fund balance in the future. Finance staff will be monitoring projected fund balance closely as we move through next fiscal year.

Included in your financial statement package, you will find a report on investment of proceeds. Our policy allows for investment of cash balances to achieve greater earnings on our cash. The current market value of our operations portfolio is \$19.9M. We also have longer term investments of the 2025 capital bond issuance. Maturities of these investments are scheduled to align with our spending needs, and the total market value of our capital portfolio is \$143.5M.

Please let me know if you have any questions or would like additional information.

Sincerely,  
Dan Emerson

Bend-La Pine Schools  
Statement of Revenues and Expenditures  
For the Period Ended June 30, 2026 with Year-End Projections  
General Fund - Operations Sub-fund  
FY 2025-26

	Adjusted Budget	June 2026	Budget Variance
<b>Resources:</b>			
Beginning fund balance	28,274,271	28,339,646	65,375
<b>Revenue</b>			
Formula revenue:			
Tax revenue	114,171,157	114,375,650	204,493
State school fund	101,266,687	100,321,181	(945,506)
Common school fund	2,385,000	2,419,668	34,668
County school fund	250,000	473,823	223,823
Total formula revenue	218,072,844	217,590,322	(482,522)
Earnings on investments	1,500,000	2,462,622	962,622
Local sources - other	3,010,000	2,075,774	(934,226)
Intermediate sources	3,548,102	3,599,471	51,369
State non-formula resources	-	-	-
Federal non-formula resources	610,000	658,534	48,534
Transfer in	682,111	511,350	(170,761)
Total revenues	227,423,057	226,898,073	(524,984)
Total resources	255,697,328	255,237,719	(459,609)
<b>Expenditures:</b>			
Salaries, payroll costs and benefits:			
Certified	69,793,482	71,304,034	(1,510,552)
Classified	33,436,786	31,719,946	1,716,840
Administrators and supervisors	15,548,824	15,579,982	(31,158)
All other salaries	4,512,577	4,793,505	(280,928)
Total salaries	123,291,669	123,397,467	(105,798)
Payroll cost and benefits	71,562,837	67,393,143	4,169,694
Total salaries, payroll costs and benefits	194,854,506	190,790,610	4,063,896
Other operating costs			
Utilities and purchased services	22,424,889	21,701,405	723,484
Supplies, texts, tools	8,067,339	7,834,886	232,453
Equipment	292,500	259,679	32,821
Dues, fees and liability insurance	2,380,394	2,803,862	(423,468)
Debt service	456,846	2,154,035	(1,697,189)
Transfer out	8,041,556	10,151,927	(2,110,371)
Total other operating costs	41,663,524	44,905,794	(3,242,270)
Total expenditures	236,518,030	235,696,404	821,626
Excess of revenues over expenditures	19,179,298	19,541,315	362,017
Fund balance, ending	19,179,298	19,541,315	362,017
<b>As budgeted</b>			
Contingency	500,000	-	
Fund balance	18,679,108	19,541,315	
Fund balance, ending	19,179,108	19,541,315	
<b>Fund Balance as a percent of resources</b>			
Contingency	0.2%	0.0%	
Fund Balance	7.3%	7.7%	
Total reserve	7.5%	7.7%	

## Investment of Proceeds

June 1, 2026

### Distribution by Maturity

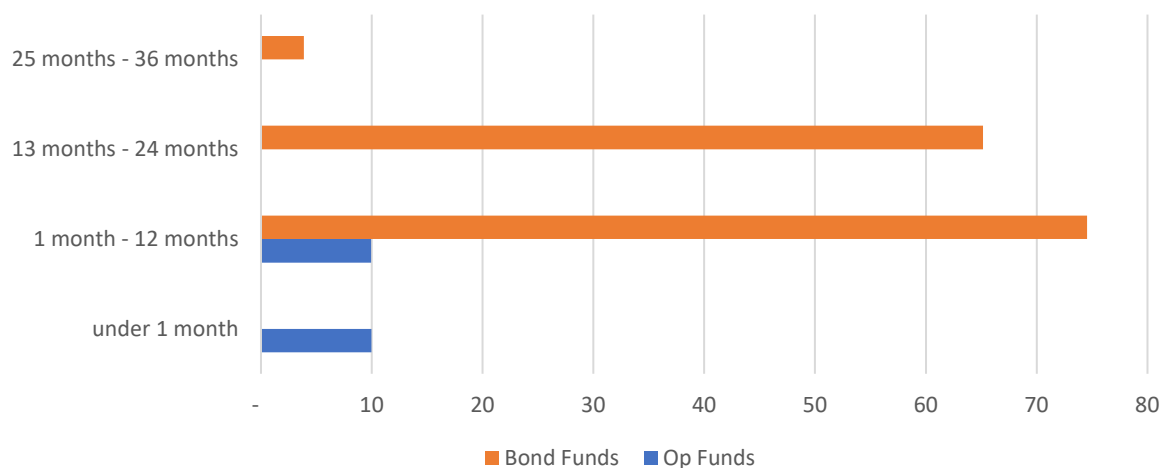
#### Operating Funds:

Maturity	Number	Market Value	Percent of Holdings	Average Yield to Maturity
Under 1 month	1	9,970,800	50%	3.54%
1 month - 12 months	1	9,942,400	50%	3.62%
<b>Total</b>	<b>2</b>	<b>19,913,200</b>	<b>100%</b>	<b>3.58%</b>

#### 2025 Bond Funds:

Maturity	Number	Market Value	Percent of Holdings	Average Yield to Maturity
Under 1 month	-	-	0%	0.00%
1 month - 12 months	4	74,551,277	52%	3.74%
13 months - 24 months	4	65,161,332	45%	3.83%
25 months - 36 months	2	3,866,126	3%	3.82%
<b>Total</b>	<b>10</b>	<b>143,578,735</b>	<b>100%</b>	<b>3.80%</b>

### Distribution By Maturity (Millions)



### Distribution by S&P Rating

S&P Rating	Number	Market Value	Average Yield to Maturity
AA+u	12	163,491,935	3.71%

### Distribution by Moody's Rating

Moody Rating	Number	Market Value	Average Yield to Maturity
Aaa	12	163,491,935	3.71%

Issuer	Market Value	% Assets	Yield
United States Treasuries	19,913,200	12.2%	3.58%
United States Treasuries Discount Notes	-	0.0%	0.0%
United States Treasuries Notes	143,578,735	87.8%	3.80%
<b>Total</b>	<b>163,491,935</b>		

**BEND-LA PINE SCHOOLS  
ADMINISTRATIVE SCHOOL DISTRICT NO. 1  
DESCHUTES COUNTY, OREGON  
RESOLUTION MAKING APPROPRIATIONS  
RESOLUTION NO. 2021**

**BE IT RESOLVED,** the Board of Directors of Administrative School District No. 1, Deschutes County, hereby adopts the 2026-27 budget in the amount of \$580,664,622

**BE IT FURTHER RESOLVED,** the Board of Directors of Administrative School District No. 1, Deschutes County, hereby directs that for the fiscal year beginning July 1, 2026 the amounts shown below are hereby appropriated for the purposes indicated within the funds listed:

GENERAL FUND

1000	Instruction	\$137,448,006
2000	Support Services	109,238,896
3000	Enterprise and Community Services	490,172
4000	Facilities Acquisition and Construction	10,000
5100	Debt Service	1,571,919
6000	Contingencies	500,000
	Total General Fund Appropriation	<u>\$249,258,993</u>
7000	Unappropriated Ending Fund Balance	<u>25,070,250</u>
	Total General Operating and Sub-General Funds	<u><u>\$274,329,243</u></u>

SPECIAL REVENUE FUND

1000	Instruction	\$25,741,967
2000	Support Services	18,683,277
3000	Enterprise and Community Services	13,771,990
5100	Debt Service	3,000
5200	Transfer of Funds	990,000
	Total Special Revenue Appropriation	<u>\$59,190,234</u>
7000	Unappropriated Ending Fund Balance	<u>4,230,165</u>
	Total Special Revenue Funds	<u><u>\$63,420,399</u></u>

LONG TERM DEBT SERVICE FUND

2000	Support Services	\$0
5100	Debt Service	57,666,559
5200	Transfer of Funds	3,021,018
	Total Long Term Debt Service Appropriation	<u>\$60,687,577</u>
7000	Unappropriated Ending Fund Balance	<u>1,243,885</u>
	Total Long Term Debt Service Funds	<u><u>\$61,931,462</u></u>

CAPITAL PROJECTS FUND

4000	Facilities Acquisition and Construction	\$75,494,492
5100	Debt Service	3,000
	Total Capital Projects Appropriation	<u>\$75,497,492</u>
7000	Unappropriated Ending Fund Balance	<u>105,377,894</u>
	Total Capital Projects Funds	<u><u>\$180,875,386</u></u>

TRUST FUND

3000	Enterprise and Community Services	<u>\$60,000</u>
	Total Trust Appropriation	<u>\$60,000</u>
7000	Unappropriated Ending Fund Balance	<u>48,132</u>
	Total Trust Funds	<u><u>\$108,132</u></u>

Unappropriated Ending Fund Balances are not appropriated.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_

YES votes \_\_\_\_\_ NO votes \_\_\_\_\_

**ADOPTED** this 16th day of June, 2026

\_\_\_\_\_  
Board Secretary

\_\_\_\_\_  
Chair

\_\_\_\_\_  
Vice Chair

**BEND-LA PINE SCHOOLS  
 ADMINISTRATIVE SCHOOL DISTRICT NO. 1  
 DESCHUTES COUNTY, OREGON  
 RESOLUTION TO IMPOSE TAX  
 RESOLUTION NO. 2022**

**BE IT RESOLVED**, the Board of Directors of Administrative School District No. 1, Deschutes County, hereby imposes the taxes provided for in the adopted budget at the rate of \$4.7641 per \$1,000 of assessed value for the permanent tax rate and in the amount of \$48,357,008 for bonds; and that these taxes are hereby imposed and categorized for tax year 2026-27 upon the assessed value of all taxable property within the district.

	Education	Excluded from Limitation
Permanent Tax Rate	\$4.7641/\$1,000	
General Obligation Debt Service		\$48,357,008

Moved by \_\_\_\_\_

Second by \_\_\_\_\_

Yes votes \_\_\_\_\_

No votes \_\_\_\_\_

Dated this 16th day of June 2026.

\_\_\_\_\_  
 Chair

\_\_\_\_\_  
 Vice Chair

\_\_\_\_\_  
 Board Secretary



**REPORT:** Administrative Policies and Regulations for Review – June 16, 2026

**PRESENTED BY:** Dr. Steve Cook, Superintendent

**EXECUTIVE SUMMARY:**

Bend-La Pine Schools has a multi-part, policy and regulation review process. The district shares policies and regulations that are currently in review at regularly scheduled school board meetings and then following the meeting allows time for, and considers, public feedback related to the proposed changes. The district also has several student, staff, and community groups that review policies and provide feedback. The Oregon School Boards Association (OSBA) releases a Policy Update several times a year with changes to policies and regulations as a result of changes in legislation. The district reviews the required and recommended changes before adopting any changes. Public feedback is not solicited on these policies as the updates align with requirements set forth in laws and regulations.

Our two-year review of practices and systems related to fundraising and donations has revealed areas of necessary revision and updating across several district policies. Similarly, establishing a Board Policy on this topic for the first time helped to identify next steps and areas for improvement, adjustment, clarification, and alignment, all of which require policy and regulation updates to codify and establish those changes across the district.

The policies and regulations listed below and included in the packet show proposed updates based on that community engagement work, Board Policy direction, and OSBA suggested language. Structural changes are also proposed in alignment with OSBA structures--i.e. reclassifying some current regulations as policies, or forms as regulations, and cross-coding the lettering systems for dual reference across policy types.

Policy / Regulation Title	Reason for Update
<b>KMC-AP: Fundraising and Donations</b>	New administrative policy.
<b>KMC-AR: Request to Fundraise on Behalf of the District</b>	<i>New administrative regulation continues to be drafted and is expected to be presented in the July 7, 2026, board packet.</i>
<b>FKA/KMC-AR: Guidelines for Facility Improvement Projects</b>	Updated and recoded to align with new fundraising policies.
<b>IGDF/KMC-AP: Student Fundraising Activities</b>	Updated and recoded to an administrative policy to align with new fundraising policies.
<b>IGDF/KMC-AR: Request for Student Fundraising Activity</b>	New administrative regulation.
<b>IGDG/KMC-AR: Student Body Funds</b>	Updated and recoded to align with new fundraising policies.
<b>KH/KMC-AR: Gifts to the District</b>	Updated and recoded to align with new fundraising policies.
<b>KH/KMC-AR(2): Gifts to the District</b>	Updated and recoded to align with new fundraising policies.

These policies and regulations will all be open for community feedback until August 4, 2026. The district intends to actively seek and invite that feedback from school and community groups. Responses to that feedback, as well as updated versions of these documents based on that feedback, will be shared with the board before final approval at an upcoming meeting. To provide comment on any of the policies in review, complete the comment form linked [here](#). Comment form opens Wednesday, June 17, 2026.



Bend-La Pine Schools recognizes the importance of family and community engagement in supporting the district's schools and programs. When fundraising or accepting donations for any school or district program or activity, all employees, volunteers, and students are expected to uphold the district's values of responsible stewardship, transparency, accountability, sustainability, and equity by adhering to the following commitments:

#### DISTRICT PROCEDURES

1. The district will develop and maintain standard operating costs for each academic, co-curricular, and extra-curricular program or activity, which will be used as the basis for decision making regarding internal and external resource allocation.
2. To ensure equity across district programs and schools, district reserves the right to distribute resources according to organizational values and regulatory obligations such as Title IX.
3. All internal and external fundraising and donation efforts and communications will include an opportunity for donors to contribute to a centralized fund for district priority and high-need programs and activities.
  - a. These funds will be distributed according to the district's equity stance and will include community input in the distribution process.
  - b. Academic programs will be prioritized for receipt of these funds, followed by co-curricular and extracurricular programs.
  - c. The district will regularly report to the community regarding these centralized funds.
4. The acceptance of public gifts by employees will adhere to [GBC-AP: Staff Ethics](#).
5. Fundraising for facilities or capital projects will align with guidance set out in [FKA/KMC-AR: Guidelines for Facility Improvement Projects](#).
6. Where fundraising or donations are in exchange for advertising, [KJ-AP: Commercial Advertising](#) will also apply.

#### STAFF/STUDENT-LED EFFORTS

All internal (employee or student) fundraising or donation efforts or campaigns will be pre-approved by the building principal/designee or department supervisor/designee.

1. Where students are involved in the fundraising activities, the guidance set out in [IGDF/KMC-AR: Student Fundraising Activities](#) will be reviewed by the supervising teacher or employee and approved by the building principal/designee.
  - a. Each transaction from a student activity fund must include documentation of student involvement or approval.
2. Staff-only fundraising requests, including applications for grant funding, will be pre-approved in accordance with [KMC-AR: Request to Fundraise on Behalf of the District](#).

#### COMMUNITY-LED EFFORTS

External groups including, but not limited to, Parent Teacher Organizations, Booster Clubs, non-profit organizations, and unincorporated associations must obtain district permission to:

1. Solicit donations or funds on behalf of the district's schools or programs; and/or
2. Use Bend-La Pine Schools' district or school name, logo, images, or other assets in a fundraising or donation campaign or effort.

Permission must be requested through [KMC-AR: Request to Fundraise on Behalf of the District](#). Where a requestor believes the denial of their request was improperly decided, they can appeal by filing a formal complaint under [KL-AR: Public Complaints](#).

Acceptance by any school or district program or activity of community-based funds or donations will be by documented approval only via [KMC-AR: Request to Fundraise on Behalf of the District](#).

Resources raised by fundraising or donation efforts by or on behalf of the district's schools and programs shall be processed through school district accounts or reported to the district, in alignment with the district's Accounting Handbook and [KH/KMC-AR: Gifts to the District](#).

1. Payment and gifts to teachers, coaches, advisors, other employees, or volunteers is prohibited.
2. Effective 2027-28 school year, community-raised funds shall not be used to pay for coaches or employee's compensation.
3. Fundraising and/or donation efforts will adhere to [IGDG/KMC-AR: Student Body Funds](#).

The external group's financial transactions that relate to the district's schools or programs shall be reported to the district upon request.

All programs or activities funded in whole or part by the efforts of individuals, groups, or organizations will remain under the direct control of the district.

**FUND DISBURSEMENT**

1. No disbursement of funds will be permitted by the district until the minimum amount necessary to fund the project or activity as approved has been deposited to the correct account. In the event a project or activity was approved for resourcing via fundraising or donations fails to raise the sufficient funds by the approved deadline (a minimum of 30 calendar days prior to the starting date of the project or activity), money donated may remain in the designated project or activity fund for one year. In the event the project or activity remains reduced, suspended, or discontinued at that the time, the money may revert to the general fund.
2. Any unspent funds donated or raised on behalf of the district remaining at the conclusion of the project or activity will be retained by the district in the appropriate project or activity account or general fund.

END OF ADMINISTRATIVE POLICY

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REVIEWED: 6/16/26  
APPROVED:

**POLICY / REGULATION CROSS REFERENCE**

[FKA/KMC-AR](#)  
[GBC-AP](#)  
[IGDF/KMC-AR](#)  
[IGDG/KMC-AR](#)  
[KH/KMC-AR](#)  
[KJ-AP](#)  
KMC-AR

**LEGAL REFERENCE**

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~~Many volunteer facility improvement projects have been undertaken in the past, and more may be contemplated for the future.~~  
Any project that will affect District facilities or property, or that require the use of any District resources must be submitted in proposal form for approval prior to beginning the project.

The following guidelines should be used when submitting proposals for any **volunteer** facilities improvement projects and proposals should include, at a minimum, the following information:

- Project description - including site maps when appropriate
- Scope of project - including total estimated cost/value
- Impact on existing District facilities or property
- District resources required:
  - Initial resources (personnel and/or dollars)
  - Continuing needs after project completion
- Organization in charge of project:
  - Designated project coordinator (responsible party)
  - Designated District liaison (District employee)
- Action plan (how is the project going to be accomplished)
- Timeline
- Project budget:
  - Sources of revenue (in-kind, material and/or cash contribution)
  - Anticipated fund-raising projects
  - Estimated expenditures and/or value of donated services and materials
  - Accounting system for collection and disbursement of funds
- Assurances:
  - Project will meet all applicable rules and regulations, including, but not limited to, building permits and land use considerations
  - All participants agree to hold the District harmless of any liability resulting from and related to this project.

All proposals will be reviewed by the site administrator of where the proposed project is located. Once approved by the site administrator, the proposal will be submitted to the Superintendent or designee for review. All proposals will also be reviewed by the Maintenance Department. If there are concerns or questions regarding the proposed project, the Superintendent or designee may work with the requestor to clarify project details. The decision of the Superintendent shall be final.

All requests for a memorial on district property shall follow guidance set forth in [FFA-AR: Memorials](#).

Work should proceed only **after** receiving written project approval. Please allow adequate lead-time for the approval process. The District may request additional information prior to approval.

END OF ADMINISTRATIVE REGULATION

REVIEWED: 11/29/10, 5/10/22, 6/16/26

APPROVED: 11/29/10, 6/21/22



## PHILOSOPHY

The district would prefer to fund all school programs without the need for fundraising. Current funding does not allow for this option and the district accepts the fact that fundraising is a means of maintaining program availability and program quality. It is the district's desire to manage school related fundraising in a manner, which provides for school control, sound accounting practices, and the maintenance of reasonable equity of opportunities for all students.

## FUNDRAISING GUIDELINES

Staff and/or students will not be coerced or compelled to participate in fundraising activities. Students may not be barred or otherwise penalized because of a refusal to participate in fundraising activities conducted on behalf of the district. No school or school related student group is authorized to conduct any type of door-to-door promotion or solicitation for the school or school group. However, this policy shall not so restrict such activities conducted in the student's home or in the homes of relatives or close friends.

Prior to commencing any fundraising activity, the staff member representative shall submit to the building school principal or designee, a completed IGDF/KMC-AR: Request for Student Fundraising Activity for approval. shall notify the superintendent or designee of the activity and of how and for what purpose the activity is being conducted. If the superintendent or designee concludes that the proposed activity is lawful, in good taste and conforms to this policy, the building principal or designee may proceed with the activity.

## GUIDELINES

- ~~1. School Groups (which include parents/guardians who are assisting student groups to fundraise for school sponsored programs and/or activities).~~
  - ~~a. All school groups must have the approval of the building school principal or designee and the district prior to the fundraising activity.~~
  - b. Each request for fundraising activities must be submitted individually using IGDF/KMC-AR: Request for Student Fundraising Activity.
  - c. The fundraising activity must be such that it is not likely to create a poor public relations image.
  - d. Fundraising efforts must not interfere with the educational program.
  - e. All fundraised dollars obtained by all school groups must be deposited in the student body accounts and conform to school and district accounting requirements.
  - f. No school group may use external bank accounts or digital applications (i.e., Venmo, GoFundMe, etc.).
- ~~2. Community Organizations/Groups~~
  - ~~a. Community Organizations/Groups fundraising activities do not require principal approval; however, such groups are encouraged to meet with the school principal prior to any fundraising. Fundraising may not be done in the name of the school without written approval by the principal.~~
  - ~~b. Fundraising activities conducted by outside groups must not involve the official student body organizations and must not utilize district materials, supplies, facilities, or staff unless prior permission is given and reimbursement is made.~~
  - ~~c. Outside groups who wish to use school facilities for a fundraising activity must complete an Application for Use of School Buildings and Facilities and conduct the event outside of regular school hours.~~
  - ~~d. Community Organizations/Groups who use fundraised dollars to provide a gift to a school must have the principal authorization to accept the gift. Please note that this criterion for accepting a gift is not limited to community groups. The guideline is or the acceptance of all gifts to the district or a school.~~
  - ~~e. Community groups may establish their own external bank accounts using their own I.D. number or non-profit status.~~

draft 6.16.26



# REQUEST FOR STUDENT FUNDRAISING ACTIVITY

This form must be completed and submitted to the building principal or designee at least 30 days prior to initiating the fundraising activity.

Name of individual, group, or activity:		
Teacher/Advisor Name:		
Vendor Name (if selling product):		
Purpose of fundraiser (how will the money be spent):		
Description of fundraiser (what is the product, when will it be sold, where will it be sold, who will it be sold to, etc.):		
Methods of collecting funds:		
Start Date of Fundraiser:	End Date of Fundraiser:	
Estimated Revenue:	Estimated Expenses:	
Signature of Fundraising Coordinator:		Date:

<b>TO BE COMPLETED BY THE BUILDING PRINCIPAL/DESIGNEE</b>	
<input type="checkbox"/> Request Approved	<input type="checkbox"/> Request Denied – Reason for denial:
Building Principal/Designee Signature:	Date:

Signed original shall be maintained by the building Principal or designee. A copy shall be provided to the Teacher/Advisor.

<b>TO BE COMPLETED BY THE TEACHER/ADVISOR UPON COMPLETION OF ACTIVITY AND RETURNED TO THE BUILDING PRINCIPAL OR DESIGNEE.</b>	
Total Revenue Collected:	Total Expenditures:
Amount and description of product not sold (i.e., product lost, given away, returned, etc.)	

END OF ADMINISTRATIVE REGULATION

REVIEWED: 6/16/26  
APPROVED:



### STUDENT BODY FUNDS

Each school or program of this district is authorized to have a student body fund. Student body funds are those funds raised or collected by and for district-approved student groups, excluding those funds budgeted in the general fund.

The building principal or designee will be responsible for administering student body funds.

All student body funds will be receipted and deposited according to district policy and acceptable accounting procedures. All student body accounts will be audited.

All expenditures from the general account of student body funds shall be expended to benefit the student body as a whole. All expenditures from a specific account of student body funds related to other school-recognized student groups shall be expended to benefit the specific club or organization, and in so far as possible, to benefit those students currently in school who have contributed to the accumulation of those funds.

All student body fund expenditures must be approved by the building principal or designee.

~~A student body fund is an accounting entity which exists for the purpose of:~~

- ~~1.—Recording revenues generated at the school, by the school and/or by school approved student groups;~~
- ~~2.—Recording expenditures for the school and/or for school approved student groups.~~

~~All accounting records and documentation for transactions shall be maintained in accordance with applicable state and federal laws. Student body funds may not be commingled with any other monies that may be available in the school building. Student body funds are agency funds of the district and shall be audited annually by the Board's designated auditor.~~

~~Each school principal is responsible for the administration of the school's student body fund. This responsibility may not be assigned to a non-school entity, such as a booster club or a parent/teacher/student organization. Student body funds shall be governed in accordance with the following guidelines:~~

~~1.—Elementary Schools~~

- ~~a.—Receipts shall be written for all monies entering the student body funds;~~
- ~~b.—Monies shall be deposited regularly into the bank account(s). It is the Board's intent that large amounts of money collected for student body fund purposes be deposited in a timely manner. The superintendent shall develop procedures as necessary governing the collection and deposit of funds to safeguard the district's interests. The school principal shall determine the bank(s) to be used for deposits;~~
- ~~c.—Student body funds may be invested, pursuant to Board policy;~~
- ~~d.—Expenditures must be supported by invoices, statements, vouchers or other appropriate documentation. All such documents shall be co-signed by the school principal and his/her designee. All checks issued on the student body fund shall be so signed. The principal's signature is required on all checks;~~
- ~~e.—Each principal shall establish written rules at the school to carry out this policy and related procedure(s).~~

~~2.—Secondary Schools~~

~~a.—Revenues~~

- ~~i.—The school principal's approval shall be required prior to any fundraising event of the student body or any school sanctioned, student group.~~
- ~~ii.—The gross proceeds from each fundraising event shall be turned over to the principal or designee.~~
- ~~iii.—Receipts shall be written for all monies entering the student body fund.~~
- ~~iv.—Monies shall be deposited regularly into the bank account(s). The school principal shall determine the bank(s) to be used for deposits.~~

- v. ~~Student body funds may be invested, pursuant to Board policy.~~
- b. ~~Expenditures~~
  - i. ~~Prior written authorization for expenditure is required by the appropriate activity advisor and the school principal;~~
  - ii. ~~Expenditures must be supported by invoices, statements, vouchers or other appropriate documents;~~
  - iii. ~~All checks issued on the student body fund shall be co-signed. The principal's signature is required on all checks.~~
  - iv. ~~The principal shall establish written rules at the school to carry out this policy and related procedure(s).~~

END OF ADMINISTRATIVE REGULATION

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REVIEWED: 1/29/07, 6/16/26  
APPROVED: 1/29/07

draft 6.16.26



The district ~~under ORS 332.375~~ may receive gifts of money, property, supplies, or services, which may serve to enhance and extend the work of the schools and are consistent with the purpose and mission of the school district. If accepted, such gift(s) will be used for the purpose(s) specified by the donor under the local budget law or other applicable law. Final authorization regarding acceptance decisions is retained by the superintendent ~~or designee~~.

All gifts of money, property or equipment shall be reported ~~by completing KH/KMC-AR(2): Gifts to the District to the Board~~. Gifts for field trips, etc., are to be considered as money. Gifts to the district shall be used or expended for the purpose for which they are intended.

Gifts of property and equipment shall be appropriately entered into district records for the purpose of insurance and inventory.

It shall be the general policy of the district to direct those who desire to make a contribution to consider equipment or services that are not likely to be acquired from public fund expenditures. Gifts to the district are subject to the following guidelines:

1. Equipment contributed to the schools become the property of the district and is subject to the same controls and regulations that govern the use of other school-owned property.
2. Contributions of equipment or services that may involve major costs for installation or maintenance or initial or continuing financial commitments from school funds shall be presented to the Superintendent's Office for approval.
- ~~3. Individuals or organization desiring to contribute supplies or equipment will counsel with school officials regarding the acceptability of such contributions in advance of the solicitation of funds or the making of budgetary appropriations. Site administrators shall review questions of suitability with their immediate supervisors.~~
4. Funds shall not be obligated for the purchase, repair, or upgrading of any equipment, property, or program based on the promise of any gift prior to formal acceptance of the gift by the District.
5. A report shall be issued when any school or any other administrative unit receives a gift of money, material, or equipment. The completed KH/KMC-AR(2): Gifts to the District ~~"Gifts to the District"~~ form shall be forwarded to the Superintendent's Office. ~~The forms are available through the District's Purchasing and Distribution Warehouse.~~
6. Schools or any other administrative unit receiving gifts will provide written acknowledgement to the donor including description of the donation, value or estimated value of the donation, and district tax identification number. The acknowledgement letter shall ~~include an opportunity for donors to contribute to a centralized fund, in alignment with KMC-AP: Fundraising and Donations~~ and shall be signed by the ~~building~~ principal or ~~site~~ ~~other lead~~ administrator and the superintendent.

END OF ADMINISTRATIVE REGULATION

REVIEWED: 9/17/01, 6/16/26

APPROVED: 9/17/01



## GIFTS TO THE DISTRICT

In alignment with [KH/KMC-AR: Gifts to the District](#), this form is to be submitted for each gift of material or monetary value as gifts are received.

Date:	School/Site:
Gift(s):	
Donor Name(s):	
Donor Address:	
Declared Value:	
Designated Use (if any):	
Special Conditions (if any):	

END OF ADMINISTRATIVE REGULATION

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REVIEWED: 6/16/26  
APPROVED:

**Evaluation Criteria – TEMPLATE**  
**Evaluation Timeframe: March 1, 2026 – February 28, 2027**

Executive Limitations	Evidence	Determination
1.1 Strong Academic Foundation	<ul style="list-style-type: none"> <li>• Compliance reports provided in Consent for Information at Board Business Meetings.</li> </ul>	4-Point Performance Scale: 1. Just Beginning 2. Approaching 3. Meeting 4. Exceeding
2.1 Passion, Purpose, and Plan		
3.1 Wellness, Inclusion, and Belonging		
4.1 Legally Required Policies		
4.2 Treatment of Employees		
4.3 Financial Planning and Administration		
4.4 Facilities		
4.5 Student Transportation		
4.6 Nutrition Services		
4.7 Technology		
4.8 Communications		
4.9 Safety		

Organizational Goal	Evidence	Determination
Students are engaged and develop a strong academic foundation.	<ul style="list-style-type: none"> <li>• <i>3rd Grade Reading</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>Target 53.6% (tentative)</i></li> <li>▪ <i>Focal Group Target 29.2% (tentative)</i></li> </ul> </li> </ul> </li> </ul>	4-Point Performance Scale: 1. Just Beginning 2. Approaching 3. Meeting 4. Exceeding
	<ul style="list-style-type: none"> <li>• <i>8<sup>th</sup> Grade Math</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>Target 41.4% (tentative)</i></li> <li>▪ <i>Focal Group Target 23.8% (tentative)</i></li> </ul> </li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>9<sup>th</sup> Grade on track</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>Target 93.2% (tentative)</i></li> <li>▪ <i>Focal Group Target 85.0% (tentative)</i></li> </ul> </li> </ul> </li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>Progress on District Initiatives</i> <ul style="list-style-type: none"> <li>○ <i>Narrative</i></li> </ul> </li> </ul>	
Students have a passion, purpose, and plan for their future.	<ul style="list-style-type: none"> <li>• <i>Graduation:</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>4-year Target 87.5% (tentative)</i></li> <li>▪ <i>Focal Group Target 78.1% (tentative)</i></li> <li>▪ <i>5-year Target 87.5% (tentative)</i></li> <li>▪ <i>Focal Group Target 84.9% (tentative)</i></li> </ul> </li> </ul> </li> </ul>	

	<ul style="list-style-type: none"> <li>● <i>Post Secondary Readiness: AP, IB, Dual Credit:</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>Target 54.7 (tentative)</i></li> <li>▪ <i>Focal Group Target 41.7 (tentative)</i></li> </ul> </li> </ul> </li> <li>● <i>Career and Workforce Readiness: CTE Coursework</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>Target 125.7 (tentative)</i></li> <li>▪ <i>Focal Group Target 111.0 (tentative)</i></li> </ul> </li> </ul> </li> <li>● <i>Progress on District Initiatives</i> <ul style="list-style-type: none"> <li>○ <i>Narrative</i></li> </ul> </li> </ul>	
<p>Students, families, and staff experience wellness, inclusion, and belonging in our schools.</p>	<ul style="list-style-type: none"> <li>● <i>Regular Attenders (K-2)</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>Target 73.2% (tentative)</i></li> <li>▪ <i>Focal Group Target 61.8% (tentative)</i></li> </ul> </li> </ul> </li> <li>● <i>Regular Attenders (K12)</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>Target 67.3% (tentative)</i></li> <li>▪ <i>Focal Group Target 58.6% (tentative)</i></li> </ul> </li> </ul> </li> <li>● <i>School Culture Measure (YT HS Staff)</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>71<sup>st</sup> %ile (tentative)</i></li> </ul> </li> </ul> </li> <li>● <i>Student Academic Challenge (YT MS Student)</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>42<sup>nd</sup> %ile (tentative)</i></li> </ul> </li> </ul> </li> <li>● <i>Parent Satisfaction: "I would recommend my school to parents seeking a school for their child."</i> <ul style="list-style-type: none"> <li>○ <i>Three-year trend: Neg, Flat, Pos</i> <ul style="list-style-type: none"> <li>▪ <i>61<sup>st</sup> %ile (tentative)</i></li> </ul> </li> </ul> </li> <li>● <i>Progress on District Initiatives</i> <ul style="list-style-type: none"> <li>○ <i>Narrative</i></li> </ul> </li> </ul>	
<p>Operational systems align and support an academically effective and sustainable organization.</p>	<ul style="list-style-type: none"> <li>● <i>Covered in monthly Executive Limitation reporting.</i></li> </ul>	

Superintendent Goal	Evidence	Determination
Leadership and Advocacy	<ul style="list-style-type: none"> <li>• <i>Deepen two-way communication with staff, families, and community members by providing transparent, timely information, listening to/and acting upon feedback, and fostering partnerships that build trust and strengthen public confidence in our schools.</i></li> </ul>	4-Point Performance Scale: 1. Just Beginning 2. Approaching 3. Meeting 4. Exceeding
	<ul style="list-style-type: none"> <li>• <i>Collaborate with legislators, agency leaders, and education partners to advocate for equitable school funding, policies that support student well-being and achievement, and the professional needs of educators.</i></li> </ul>	
	<ul style="list-style-type: none"> <li>• <i>Actively engage with national and regional professional organizations to elevate the district's voice in shaping education policy, secure resources, and share innovative practices that benefit students.</i></li> </ul>	

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**Annual Superintendent Performance Evaluation**  
 Evaluation Period: March 1, 2026 – February 28, 2027

This evaluation is conducted in accordance with the Carver Model of Policy Governance. The Board evaluates the Superintendent’s performance on:

1. Compliance with Board Executive Limitations
2. Reasonable interpretation and achievement of the Board’s Mission, Vision, and Organizational Goals
3. Superintendent Goals

The Board does not evaluate operational methods, administrative style, or day-to-day decisions except as they relate to policy compliance and Goals achievement.

<b>1. EXECUTIVE LIMITATION COMPLIANCE</b>
Based on the Superintendent’s monitoring reports and Board review:
•
<b>Performance Rating:</b> <input type="checkbox"/> 1 – Just Beginning <input type="checkbox"/> 2 – Approaching <input type="checkbox"/> 3 – Meeting <input type="checkbox"/> 4 – Exceeding
<b>2. EVALUATION OF ORGANIZATIONAL GOALS</b>
<b>Goal 1: Students Are Engaged and Develop a Strong Academic Foundation</b>
Evidence Reviewed: <i>(approved evaluation criteria)</i>
•
Board Evaluation:
<b>Performance Rating:</b> <input type="checkbox"/> 1 – Just Beginning <input type="checkbox"/> 2 – Approaching <input type="checkbox"/> 3 – Meeting <input type="checkbox"/> 4 – Exceeding
<b>Goal 2: Students Have a Passion, Purpose, and Plan</b>
Evidence Reviewed: <i>(approved evaluation criteria)</i>
•
Board Evaluation:
<b>Performance Rating:</b> <input type="checkbox"/> 1 – Just Beginning <input type="checkbox"/> 2 – Approaching <input type="checkbox"/> 3 – Meeting

4 – Exceeding

**Goal 3: Students, Families, and Staff Experience Wellness, Inclusion, and Belonging in Our Schools**

Evidence Reviewed: *(approved evaluation criteria)*

•

Board Evaluation:

Performance Rating:

1 – Just Beginning

2 – Approaching

3 – Meeting

4 – Exceeding

**Goal 4: Operational Systems Align and Support an Academically Effective and Sustainable Organization**

Evidence Reviewed: *(approved evaluation criteria)*

•

Board Evaluation:

Performance Rating:

1 – Just Beginning

2 – Approaching

3 – Meeting

4 – Exceeding

**SUPERINTENDENT GOALS**

Evidence Reviewed: *(approved evaluation criteria)*

•

Board Evaluation:

Performance Rating:

1 – Just Beginning

2 – Approaching

3 – Meeting

4 – Exceeding

**OVERALL PERFORMANCE DETERMINATION**

Summary Evaluation Statement:

•

In accordance with Board policy and evidence reviewed, the Superintendent's performance is rated:

Meets/Exceeds Board expectations

Considerations for next evaluation cycle consistent with the Carver Model, the Board offers the following policy-level direction:

•

Does NOT meet Board expectations

Plan of Assistance (specific evidence, identified areas for growth, and Board-directed expectations for improvement:

•

Adopted by the Bend-La Pine Schools Board of Directors on this \_\_\_\_ day of \_\_\_\_\_ 20\_\_.

Board Chair Signature: \_\_\_\_\_

DRAFT



## Annual Superintendent Self-Assessment for Performance Evaluation

Evaluation Period: March 1, 2026 – February 28, 2027

This self-assessment for the performance evaluation is conducted in accordance with the Carver Model of Policy Governance. The Board evaluates the Superintendent's performance on:

1. Compliance with Board Executive Limitations
2. Reasonable interpretation and achievement of the Board's Mission, Vision, and Organizational Goals
3. Superintendent Goals

The Board does not evaluate operational methods, administrative style, or day-to-day decisions except as they relate to policy compliance and Goals achievement.

<b>1. EXECUTIVE LIMITATION COMPLIANCE</b>
Based on the Superintendent's monitoring reports and Board review:
•
<b>Performance Rating:</b> <input type="checkbox"/> 1 – Just Beginning <input type="checkbox"/> 2 – Approaching <input type="checkbox"/> 3 – Meeting <input type="checkbox"/> 4 – Exceeding
<b>2. EVALUATION OF ORGANIZATIONAL GOALS</b>
<b>Goal 1: Students Are Engaged and Develop a Strong Academic Foundation</b>
Evidence Reviewed: <i>(approved evaluation criteria)</i>
•
Self-Evaluation:
<b>Performance Rating:</b> <input type="checkbox"/> 1 – Just Beginning <input type="checkbox"/> 2 – Approaching <input type="checkbox"/> 3 – Meeting <input type="checkbox"/> 4 – Exceeding
<b>Goal 2: Students Have a Passion, Purpose, and Plan</b>
Evidence Reviewed: <i>(approved evaluation criteria)</i>
•
Self-Evaluation:
<b>Performance Rating:</b> <input type="checkbox"/> 1 – Just Beginning <input type="checkbox"/> 2 – Approaching <input type="checkbox"/> 3 – Meeting

4 – Exceeding

**Goal 3: Students, Families, and Staff Experience Wellness, Inclusion, and Belonging in Our Schools**

Evidence Reviewed: *(approved evaluation criteria)*

•

Self-Evaluation:

Performance Rating:

1 – Just Beginning

2 – Approaching

3 – Meeting

4 – Exceeding

**Goal 4: Operational Systems Align and Support an Academically Effective and Sustainable Organization**

Evidence Reviewed: *(approved evaluation criteria)*

•

Self-Evaluation:

Performance Rating:

1 – Just Beginning

2 – Approaching

3 – Meeting

4 – Exceeding

**SUPERINTENDENT GOALS**

Evidence Reviewed: *(approved evaluation criteria)*

•

Self-Evaluation:

Performance Rating:

1 – Just Beginning

2 – Approaching

3 – Meeting

4 – Exceeding

**360-DEGREE REVIEW NARRATIVE *(if review conducted):***

Strengths & Competencies:

Areas for Growth:

Summary Statement:

**OVERALL PERFORMANCE DETERMINATION**

Summary Self-Evaluation Statement:

•

In accordance with Board policy and evidence reviewed, the Superintendent's performance is rated:

**Meets/Exceeds Board expectations**

Considerations for next evaluation cycle consistent with the Carver Model, I offer the following policy-level direction:

- 

**Does NOT meet Board expectations**

Plan of Assistance (specific evidence, identified areas for growth, and Board-directed expectations for improvement):

- 

Submitted to the Bend-La Pine Schools Board of Directors on this \_\_\_\_\_ day of \_\_\_\_\_ 20\_\_.

Superintendent Signature: \_\_\_\_\_

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