



School Board Work Session Meeting Agenda

May 26, 2026, 5:30 PM

Location:

Education Center, Board Room #314
520 NW Wall Street
Bend, OR 97703

1. **Call to Order**

Speaker(s): Marcus LeGrand, Board Chair

2. **Pledge of Allegiance**

Speaker(s): Marcus LeGrand, Board Chair

3. **Public Hearing**

Speaker(s): Marcus LeGrand, Board Chair

Description: The work session will be adjourned to allow for a Public Hearing on the Annual Budget. This is not an opportunity for open public comment and only comments regarding the Proposed 2026-2027 Budget will be heard.

Sign-up for comment will be available at the door until 5:30 pm.

4. **Work Session**

Description: The Board will focus on key Board work and initiatives.

A. Enrollment Forecasting

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Speaker(s): Paul Dean, Chief Operations Officer

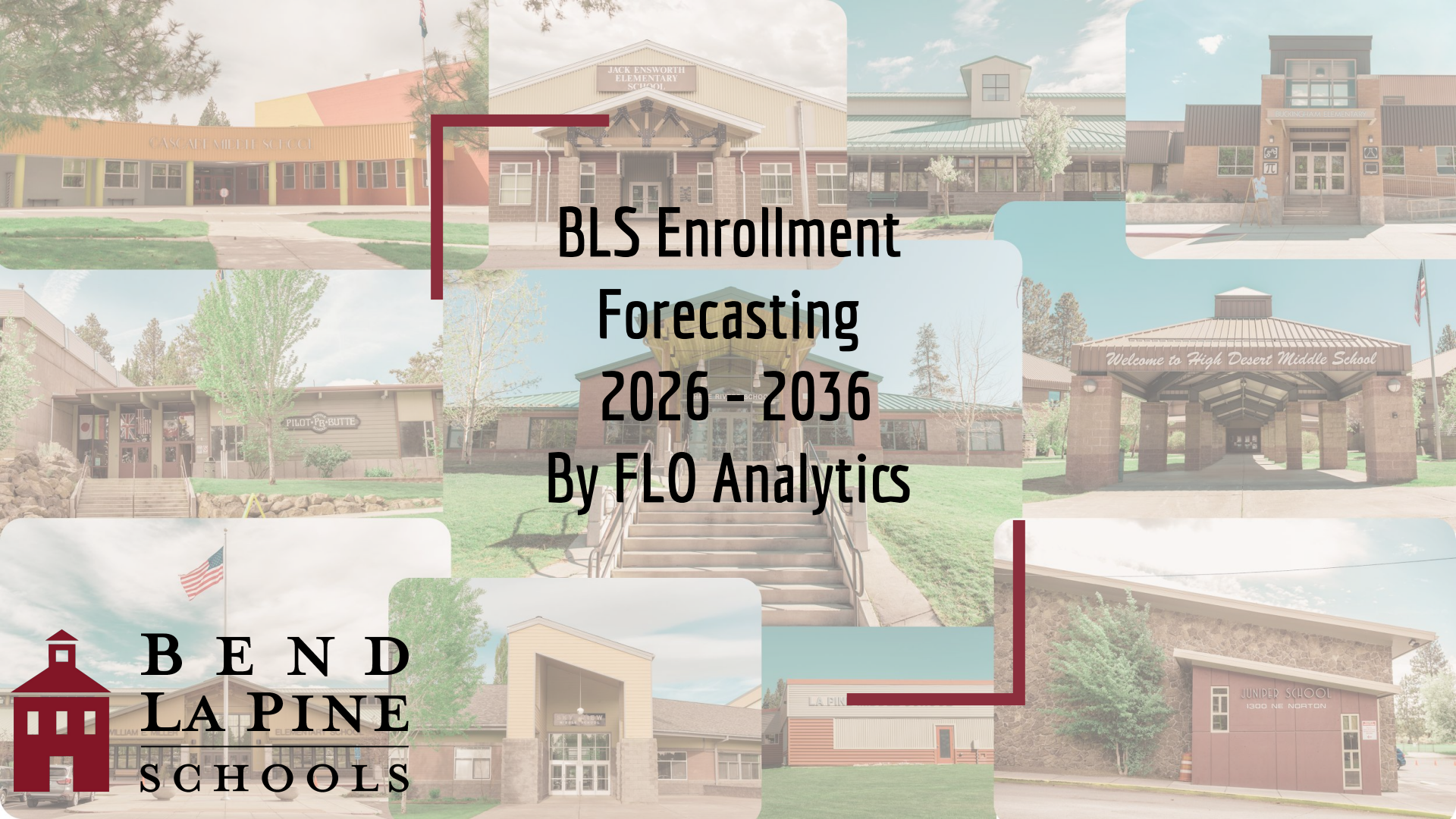
Attachments:

Presentation: BLS Enrollment Forecasting 2026-2036 by FLO Analytics

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5. **Adjourn**

Description: Meeting will be adjourned with next Regular School Board Business Meeting scheduled for June 16, 2026.



**BLS Enrollment
Forecasting
2026 - 2036
By FLO Analytics**



Enrollment Forecasting Is the Backbone of BLS Long-Range Planning

Board Governance Context

Organizational Goal 4

Operational systems align and support an academically effective and sustainable organization.

Executive Limitation 4.3 – Financial Planning & Administration.

Financial planning shall not deviate materially from the Organizational Goals and policies, risk fiscal jeopardy, or fail to be derived from long-range planning that adequately considers compensation, programs, and operational costs.

Executive Limitation 4.4 – Facilities.

Refresh the District's 20-year long-range Facilities Plan every five years to address student capacity, site-specific instructional needs, operational and maintenance needs, changing technology, and safety enhancements.

Portland State University conducted enrollment forecasts for BLS in:

- 2005
- 2010
- 2014
- 2021



Figure 12
Bend-La Pine Schools, Enrollment Forecasts by School Level, 2022-23 to 2031-32

Grade	Actual 2021-22	LOW SERIES FORECAST						CHANGE FROM 2021-22		
		2022-23	2023-24	2024-25	2025-26	2026-27	2031-32	One Year	Five Years	Ten Years
K-5	7,460	7,473	7,534	7,602	7,579	7,524	7,996	13	64	536
6-8	4,035	4,053	4,070	4,080	4,093	4,199	4,110	18	164	75
9-12	6,005	6,036	6,055	5,991	5,901	5,884	6,103	31	-121	98
Total	17,500	17,562	17,659	17,673	17,566	17,607	18,209	62	107	709
Annual change		0.4%	0.6%	0.1%	-0.6%	0.2%	0.7%			

Grade	Actual 2021-22	MIDDLE SERIES FORECAST						CHANGE FROM 2021-22		
		2022-23	2023-24	2024-25	2025-26	2026-27	2031-32	One Year	Five Years	Ten Years
K-5	7,460	7,656	7,814	7,957	8,031	8,018	8,595	196	558	1,135
6-8	4,035	4,113	4,157	4,191	4,247	4,354	4,453	78	319	418
9-12	6,005	6,098	6,148	6,107	6,049	6,057	6,427	93	52	422
Total	17,500	17,867	18,119	18,255	18,327	18,429	19,475	367	929	1,975
Annual change		3.6%	2.5%	1.3%	0.4%	0.6%	1.1%			

Grade	Actual 2021-22	HIGH SERIES FORECAST						CHANGE FROM 2021-22		
		2022-23	2023-24	2024-25	2025-26	2026-27	2031-32	One Year	Five Years	Ten Years
K-5	7,460	7,860	8,088	8,292	8,392	8,414	9,044	400	954	1,584
6-8	4,035	4,191	4,248	4,292	4,334	4,451	4,638	156	416	603
9-12	6,005	6,168	6,236	6,217	6,174	6,174	6,618	163	169	613
Total	17,500	18,219	18,572	18,801	18,886	19,039	20,300	719	1,539	2,800
Annual change		4.1%	1.9%	1.2%	0.5%	0.8%	1.3%			

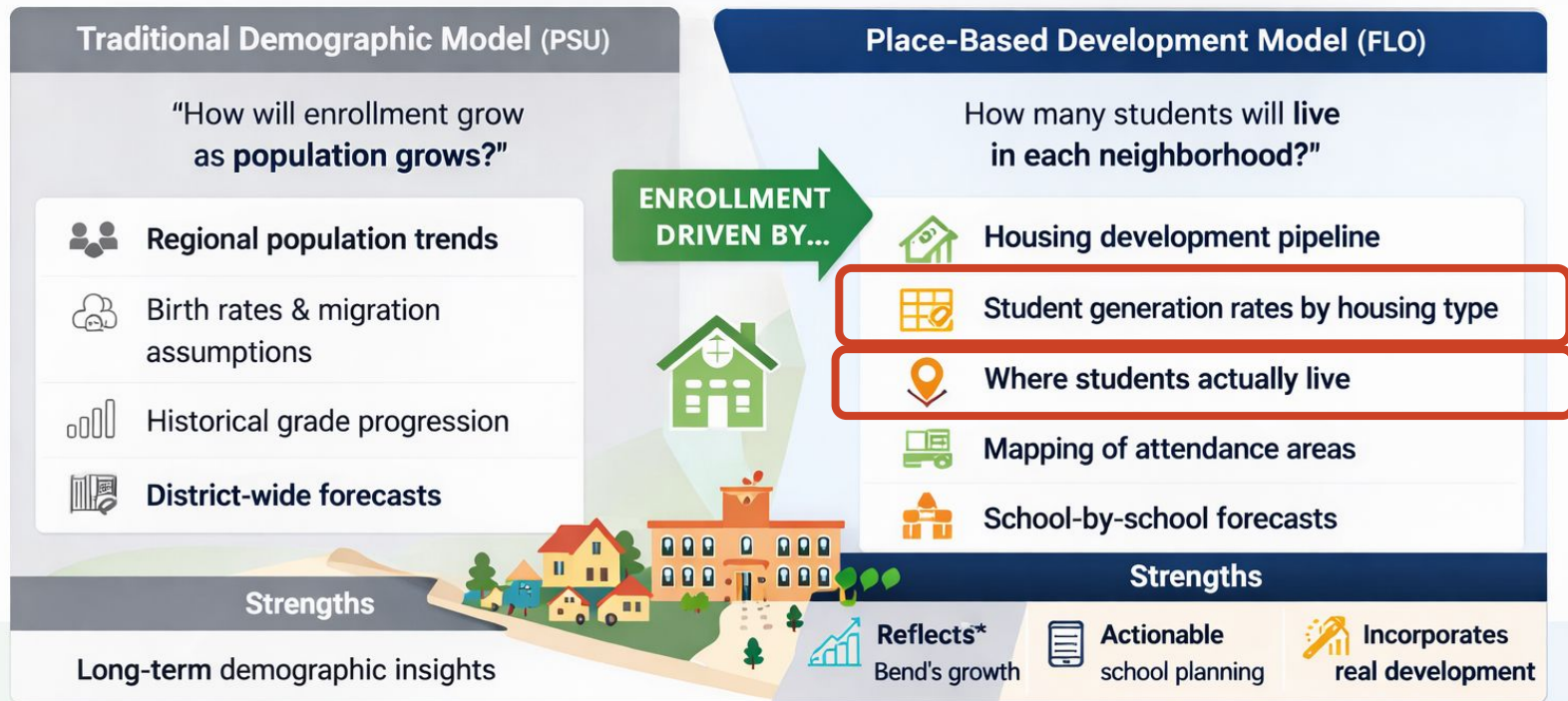
Population Research Center, Portland State University, November 2021.

Actual enrollment as of October 1, 2025
was 16,489 students



Why Bend-La Pine Updated Its Enrollment Forecast Methodology

A shift from a traditional demographic model to a **housing-** and neighborhood-based forecast



Key Takeaway: FLO's model ties enrollment directly to housing and where students live – providing more accurate, school-level forecasts for long-range planning.



Historical Enrollment

Districtwide Enrollment, 2015-16 to 2025-26

Table A-2: Historical Enrollment by Grade

Grade	2015-16	2016-17	2017-18	2018-19	2019-20
K	1,232	1,227	1,246	1,228	1,281
1	1,262	1,328	1,303	1,298	1,301
2	1,374	1,304	1,378	1,362	1,310
3	1,424	1,428	1,360	1,398	1,413
4	1,364	1,475	1,469	1,399	1,428
5	1,335	1,418	1,520	1,477	1,429
6	1,363	1,383	1,505	1,552	1,499
7	1,334	1,405	1,404	1,476	1,559
8	1,315	1,375	1,413	1,420	1,521
9	1,353	1,435	1,431	1,488	1,490
10	1,354	1,324	1,429	1,438	1,486
11	1,266	1,327	1,293	1,338	1,376
12	1,378	1,324	1,351	1,291	1,350
K-12	17,354	17,753	18,102	18,185	18,443

+6.2%



Districtwide Enrollment 2015/16 - 2025/26

Table A-2: Historical Enrollment by Grade

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2015-16 to 2025-26
K	1,232	1,227	1,246	1,228	1,281	1,114	1,139	1,148	1,110	1,007	1,020	-212
1	1,262	1,328	1,303	1,298	1,301	1,218	1,250	1,199	1,183	1,177	1,070	-192
2	1,374	1,304	1,378	1,362	1,310	1,219	1,241	1,275	1,229	1,201	1,191	-183
3	1,424	1,428	1,360	1,398	1,413	1,264	1,228	1,249	1,307	1,278	1,223	-201
4	1,364	1,475	1,469	1,399	1,428	1,340	1,267	1,227	1,272	1,322	1,243	-121
5	1,335	1,418	1,520	1,477	1,429	1,341	1,321	1,285	1,235	1,285	1,328	-7
6	1,363	1,383	1,505	1,552	1,499	1,375	1,322	1,302	1,274	1,257	1,252	-111
7	1,334	1,405	1,404	1,496	1,559	1,395	1,329	1,310	1,308	1,289	1,251	-83
8	1,315	1,375	1,413	1,420	1,521	1,496	1,372	1,343	1,315	1,325	1,294	-21
9	1,353	1,435	1,431	1,488	1,490	1,542	1,575	1,492	1,396	1,414	1,442	89
10	1,354	1,324	1,429	1,438	1,486	1,442	1,517	1,561	1,461	1,421	1,406	52
11	1,266	1,327	1,293	1,338	1,376	1,390	1,386	1,454	1,458	1,423	1,383	117
12	1,378	1,324	1,351	1,291	1,350	1,350	1,420	1,304	1,448	1,443	1,386	8
K-12	17,354	17,753	18,102	18,185	18,443	17,486	17,367	17,149	16,996	16,842	16,489	-865

Notes

Students enrolled in grade TR are excluded from analysis. The lowest and highest enrollment values per grade are highlighted blue and orange, respectively.

Sources

Bend-La Pine Schools October 2015-16 to 2025-26 headcount enrollment.

U.S. Schools Face a Crisis as the Number of Children Drops

With fewer students, many public school districts are confronting unfilled classrooms, and hard choices about school closures.

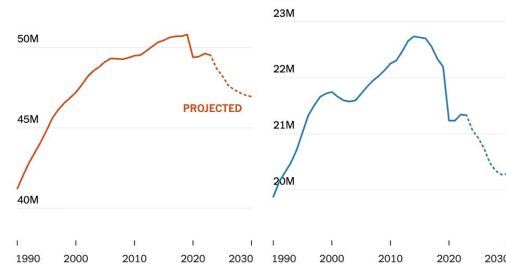
Share full article 1.1K



By Sarah Mervosh, Francesca Paris and Claire Cain Miller

May 8, 2026

Enrollment since 1990 in all grades ... and elementary school



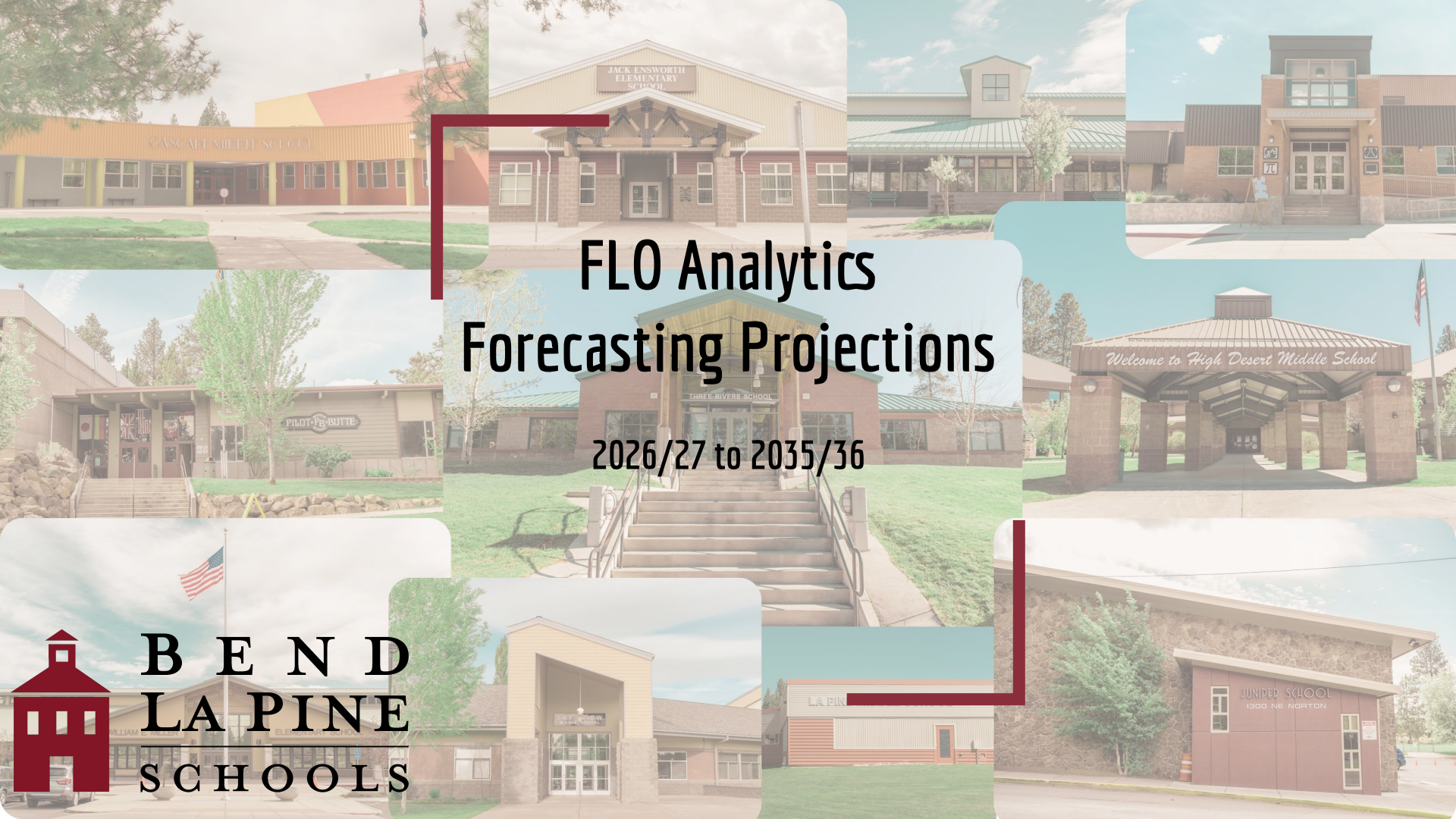
Source: National Center for Education Statistics

Enrollment changes from 2014 to 2024, by state

FALLING		RIISING	
West Virginia	-13.6%	D.C.	+16.4%
Mississippi	-12.0%	North Dakota	+12.4%
New Hampshire	-11.1%	Idaho	+8.5%
Illinois	-10.1%	Utah	+7.7%
New Mexico	-9.8%	Delaware	+6.1%
Oregon	-9.4%	Texas	+6.0%
Hawaii	-8.4%	South Dakota	+6.0%
Maine	-8.3%	Nebraska	+5.8%
California	-8.0%	South Carolina	+5.3%
New York	-7.8%	Nevada	+4.0%

- 10.6%





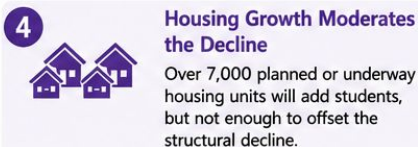
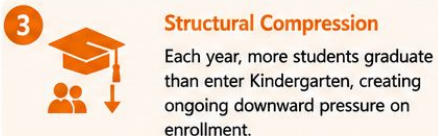
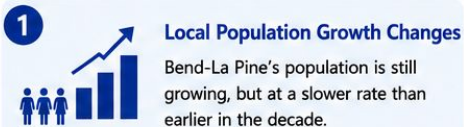
FLO Analytics Forecasting Projections

2026/27 to 2035/36

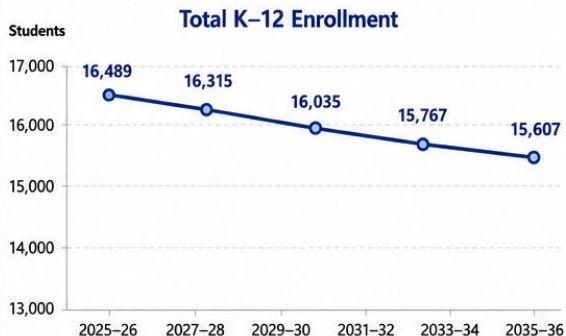


The Story of Bend-La Pine Enrollment

WHY ENROLLMENT DECLINES (in order of impact)

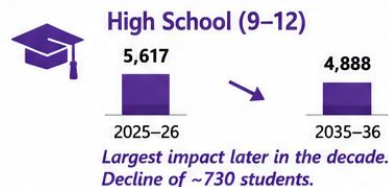
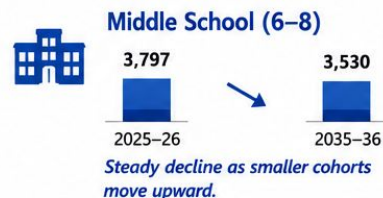
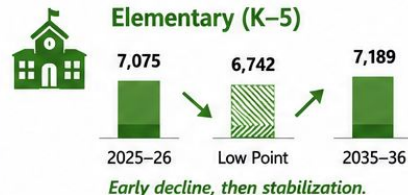


OVERALL ENROLLMENT OUTLOOK All Students (K-12)



 Decline is gradual. The largest impact occurs later in the decade, especially at the high school level.

BY GRADE BAND



TRANSFER PATTERNS MATTER

A significant portion of students attend a school other than their neighborhood school.



WHAT THIS MEANS FOR PLANNING



KEY TAKEAWAY:

Enrollment decline is modest and gradual, driven by smaller Kindergarten cohorts and structural compression (more graduates than Kindergarteners). Housing growth will add students but not enough to offset the long-term downward trend.

Districtwide Enrollment Trend from 2026-27 to 2035-36

Table A-11: Enrollment Forecasts by Individual Grade - Middle Scenario

Grade	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35	2035-36
K	1,020	1,059	1,055	1,039	1,105	1,114	1,111	1,116	1,120	1,124	1,128
1	1,070	1,072	1,113	1,109	1,092	1,161	1,171	1,167	1,173	1,177	1,181
2	1,191	1,088	1,090	1,132	1,128	1,110	1,181	1,191	1,187	1,193	1,197
3	1,223	1,225	1,120	1,122	1,165	1,161	1,142	1,215	1,225	1,221	1,227
4	1,243	1,224	1,226	1,121	1,123	1,166	1,162	1,143	1,216	1,226	1,222
5	1,328	1,252	1,232	1,234	1,129	1,131	1,174	1,170	1,151	1,224	1,234
6	1,252	1,317	1,242	1,221	1,223	1,119	1,121	1,164	1,160	1,141	1,213
7	1,251	1,257	1,322	1,247	1,225	1,227	1,123	1,125	1,168	1,164	1,145
8	1,294	1,260	1,266	1,331	1,256	1,234	1,236	1,131	1,133	1,176	1,172
9	1,442	1,388	1,352	1,354	1,422	1,343	1,319	1,321	1,209	1,211	1,257
10	1,406	1,438	1,384	1,345	1,347	1,415	1,337	1,313	1,315	1,203	1,205
11	1,383	1,365	1,395	1,344	1,305	1,308	1,373	1,298	1,274	1,276	1,168
12	1,386	1,364	1,345	1,376	1,325	1,286	1,289	1,354	1,279	1,256	1,258
K-5	7,075	6,920	6,836	6,757	6,742	6,843	6,941	7,002	7,072	7,165	7,189
6-8	3,797	3,834	3,830	3,799	3,704	3,580	3,480	3,420	3,461	3,481	3,530
9-12	5,617	5,555	5,476	5,419	5,399	5,352	5,318	5,286	5,077	4,946	4,888
K-12	16,489	16,309	16,142	15,975	15,845	15,775	15,739	15,708	15,610	15,592	15,607

This forecast represents a decline of 882 students (approximately -5%) over 10 years

From the peak of 2019-20 to 2035-36, enrollment is projected to be down almost 3,000 students

- 550 ES
- 850 MS
- 1500 HS

For context, these are the sizes of our prototypical schools

Notes

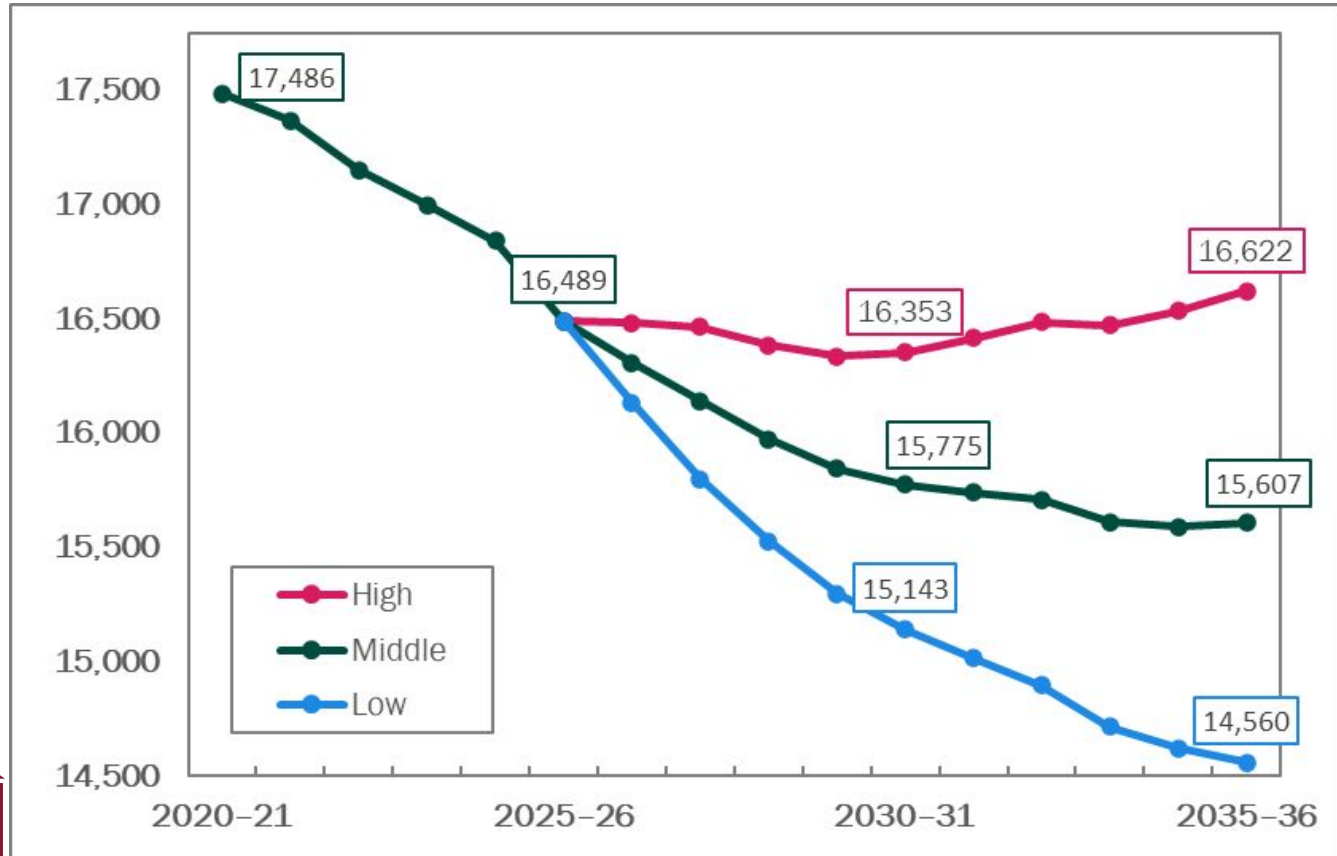
Students enrolled in grades K-12
Darker shading represents projected enrollment values

Sources

Bend-La Pine Schools October 2025-26 headcount enrollment and FLO 2020-21



How much will enrollment decrease?



These scenarios are a result of different assumptions about (1) local population growth of school-aged children and (2) K-to-Birth capture rates



Driver #1: Slowing Net Migration = Fewer School-Age Children

Table 3: County, District, and City Population, 2000 to 2025

Area	2000 Census	2010 Census	2020 Census	2025 Estimate*	Average Annual Growth		
					2000-10	2010-20	2020-25
Deschutes County	115,367	157,733	198,253	213,886	3.2%	2.3%	1.5%
Bend-La Pine Schools	79,466	107,391	136,520	–	3.1%	2.4%	
City of Bend	52,029	76,639	99,178	107,079	3.9%	2.6%	1.5%
City of La Pine †	–	1,653	2,512	3,223	–	4.3%	4.9%
BLS Unincorporated Area	27,437	29,099	34,830	–	0.6%	1.8%	–

Notes
† Incorporated in 2006.
* 2025 population estimates are only available for counties and cities.
Indentation signifies the nesting of geographic areas. For instance, the school district is indented because it is part of the county. City totals are further indented because they are within the school district boundary.

Sources
U.S. Census Bureau, 2000 Census. 2001. "P001, Population," *Summary File 1*.
U.S. Census Bureau, 2010 Census. 2011. "P1, Population," *Redistricting Data (PL94-171)*.
U.S. Census Bureau, 2020 Census. 2021. "P1, Population," *Redistricting Data (PL94-171)*.
Population Research Center, Portland State University, July 1, 2025 estimates.

Table 4: District Population by Age Group 2000 to 2020

Age Group	2000	2010	2020	Average Annual Growth	
				2000-10	2010-20
Total Population	79,466	107,391	136,520	3.1%	2.4%
Age 18 and older	60,077	83,194	108,924	3.3%	2.7%
Ages 5 to 17	14,428	17,602	21,030	2.0%	1.8%
Under age 5	4,961	6,595	6,566	2.9%	0.0%
Under 18 share of total	24.4%	22.5%	20.2%	–	–

Sources
U.S. Census Bureau, 2000 Census. 2001. "P12, Sex by Age," *Summary File 1*.
U.S. Census Bureau, 2010 Census. 2011. "P12, Sex by Age for Selected Age Categories," *Summary File 1*.
U.S. Census Bureau, 2020 Census. 2023. "P12, Sex by Age for Selected Age Categories," *Demographic and Housing Characteristics*.

Table 5: County and Urban Growth Boundary Population Projections

Area/Scenario	2020 Census	2030 Forecast	2040 Forecast	Average Annual Growth	
				2020-30	2030-40
Deschutes County	198,253	232,837	265,329	1.6%	1.3%
Bend UGB	99,596	119,299	140,607	1.8%	1.7%
La Pine UGB	2,512	3,608	4,345	3.7%	1.9%

Notes

Indentation signifies the nesting of geographic areas. For instance, the UGB is indented because it is part of the county.

Sources

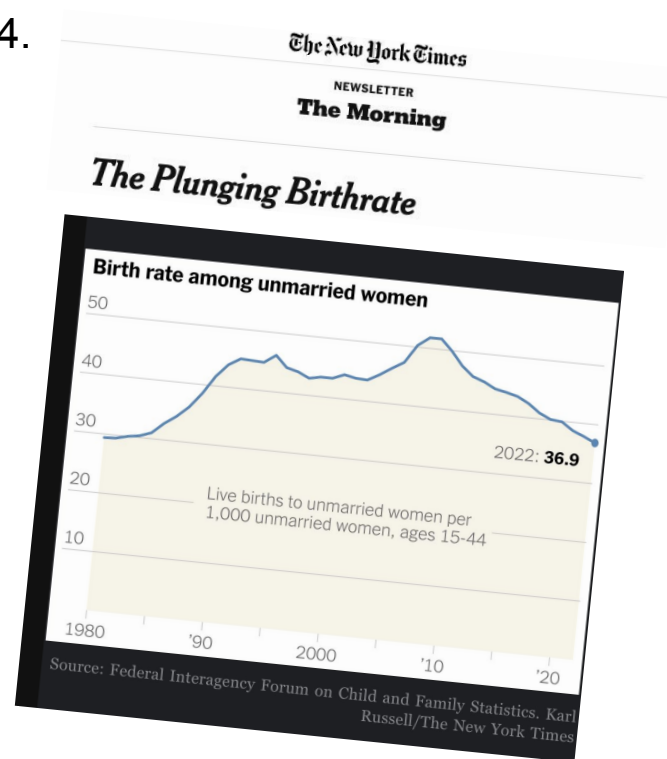
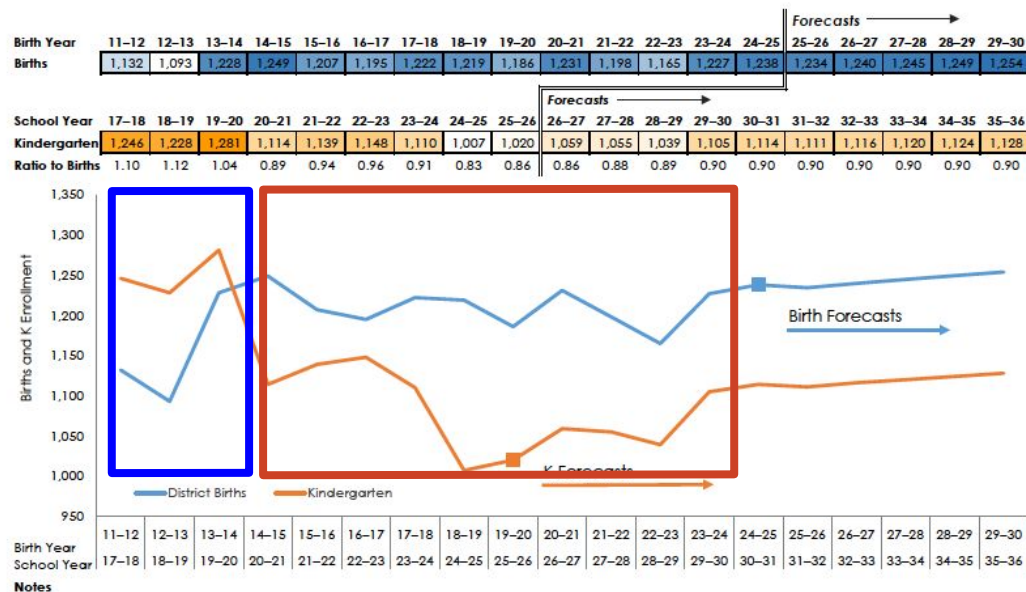
U.S. Census Bureau, 2020 Census. 2021. "P1, Population," *Redistricting Data (PL94-171)*.



Driver #2 - Kindergarten to Birth Ratio (Entry Point Pressure)

Regional birth rates have remained relatively flat since 2013–14.

Table A-8: District Births and Kindergarten Enrollment



Driver #2 - Kindergarten to Birth Ratio (Entry Point Pressure)

BLS Kindergarten enrollment declined significantly after 2019.

- Pre-COVID Average (2015–16 to 2019–20) $\approx$ **1,240 students**

- Post-2019 years

- 2020–21: 1,114
- 2021–22: 1,139
- 2022–23: 1,148
- 2023–24: 1,110
- 2024–25: 1,007
- 2025–26: 1,020

- The conversion of births into enrolled kindergarteners is lower than historical levels

■ Pre-2019 Avg:
 (1.09)

■ Post-2019 Avg:
 (0.90)

■ Difference $\approx$ **-0.19 ratio points (~17% drop in conversion)**

Hypothesized Drivers of Lower K-to-Birth Conversion

1. Migration patterns shifting families with young children outside district boundaries

- *Housing affordability* pressures may limit in-district retention of young families

2. Increased schooling alternatives (private, online, homeschool)

- Potential impact of *school voucher* programs if adopted by the State



Driver #3: Cohort Compression - The declining share of school-age children as those Kinders move through the system

- A 2019/20 Kinder → 2025/26 6th grader → 2028/29 9th grader → 2031/32 12th grader
- A 2020/21 Kinder → 2026/27 6th grader → 2029/30 9th grader → 2032/33 12th grader

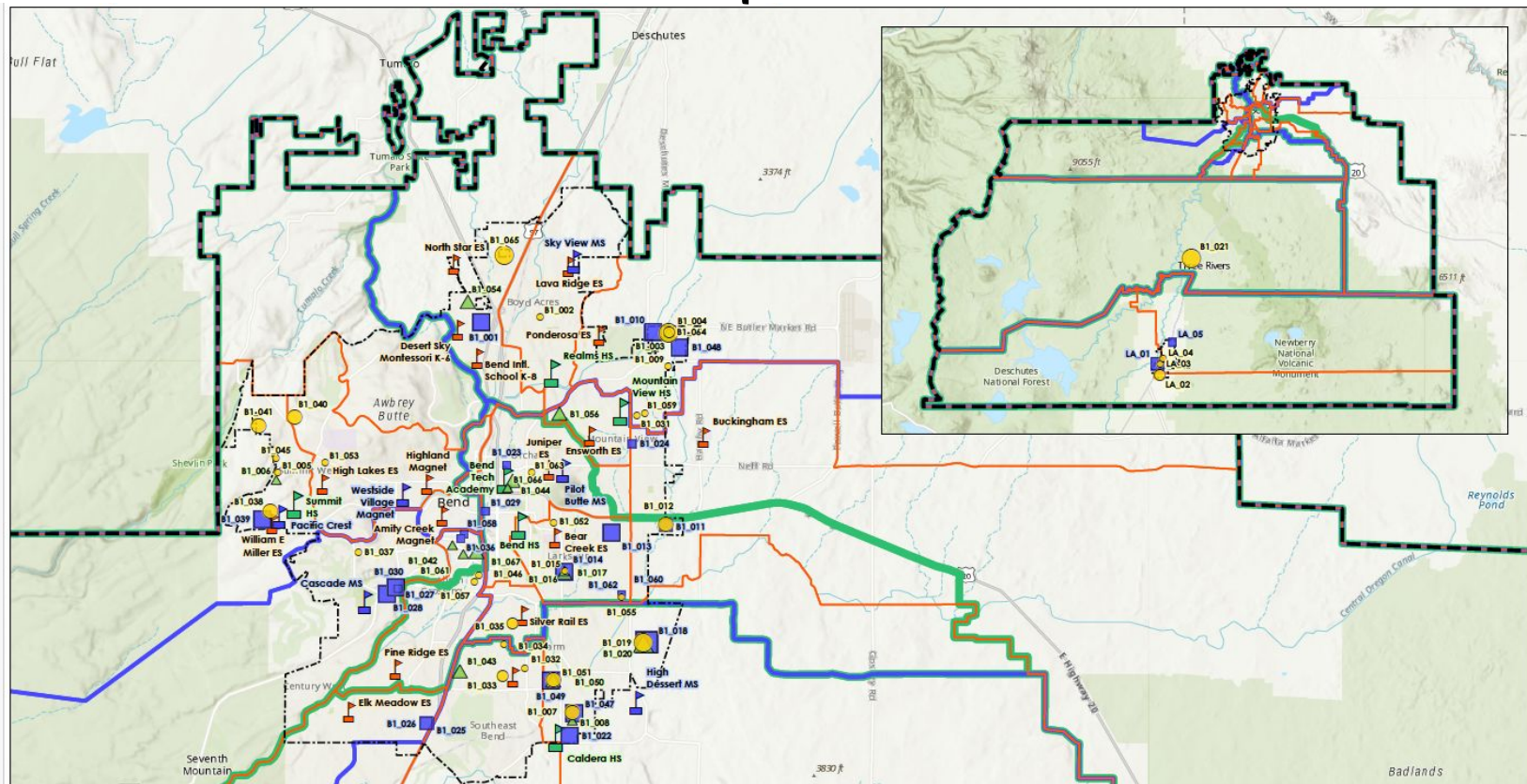
● Middle school impact begins (2026–2029) & ● High school impact accelerates (2028 and beyond)

The structural imbalance of larger classes of graduating seniors being replaced by smaller kindergarten classes means a year-over-year decline in overall enrollment

School Year	Outgoing 12th Grade	Incoming Kindergarten	Net Change
2026–27	1,386	1,059	–327
2027–28	1,364	1,055	–309
2028–29	1,345	1,039	–306
2029–30	1,376	1,105	–271
2030–31	1,325	1,114	–211
2031–32	1,286	1,111	–175
2032–33	1,289	1,116	–173
2033–34	1,354	1,120	–234
2034–35	1,279	1,124	–155
2035–36	1,256	1,128	–128



Driver #4 - Residential Development



- Elementary School
- Middle School
- High School
- District Boundary
- City Limits
- Elementary School Attendance Area
- Middle School Attendance Area
- High School Attendance Area

Housing Developments

Single-family (Units)

- 50
- 51 to 100
- 101 to 300
- 301 to 526

Townhome/Duplex (Units)

- 1 to 15
- 16 to 100
- 101 - 326

Multifamily (Units)

- 6 to 50
- 51 to 100
- 101 to 300
- 301 to 701

Label Correspond to Map IDs on Table A-1.

Driver #4 - Residential Development

The number of students who enroll in BLS from new developments is influenced by:

Housing Type: Single Family, Multifamily, Income restricted

Location: Eastside Bend, Westside Bend, Sunriver, La Pine

Grade Levels: K-5, 6-8, 9-12

Table 6: Student Generation Rates, October 2025 BLS
K-12 Students per Housing Unit Built 2015–2024

Housing Type	K–5	6–8	9–12	K–12
Detached single-family	0.13	0.06	0.09	0.28
Bend East of Highway 97	0.15	0.08	0.10	0.32
Bend West of Highway 97	0.13	0.06	0.09	0.29
North County	0.10	0.05	0.15	0.30
South County	0.08	0.04	0.04	0.16
Townhome/duplex ^(a)	0.07	0.04	0.04	0.15
Bend East of Highway 97	0.09	0.04	0.05	0.18
Bend West of Highway 97	0.02	0.02	0.01	0.06
North County	0.00	0.02	0.03	0.05
South County	0.17	0.04	0.06	0.26
Condominium	0.02	0.01	0.01	0.04
Multifamily ^(b)	0.07	0.03	0.03	0.13
Bend East of Highway 97	0.09	0.03	0.04	0.16
Bend West of Highway 97	0.06	0.03	0.03	0.12
North County	NA	NA	NA	NA
South County	0.03	0.02	0.00	0.05
Market-rate	0.05	0.02	0.02	0.09
Bend East of Highway 97	0.07	0.03	0.03	0.14
Bend West of Highway 97	0.01	0.01	0.01	0.03
North County	NA	NA	NA	NA
South County	0.03	0.02	0.00	0.05
Income-restricted	0.28	0.10	0.11	0.49
Bend East of Highway 97	0.36	0.07	0.12	0.55
Bend West of Highway 97	0.26	0.10	0.11	0.47
North County	NA	NA	NA	NA
South County	NA	NA	NA	NA

Notes

Indentation signifies the nesting of housing types and geographic locations (e.g., market-rate is a subset of all multifamily housing).

Bend East and West of Hwy 97 refers to housing units located in the City of Bend on either side of the highway.

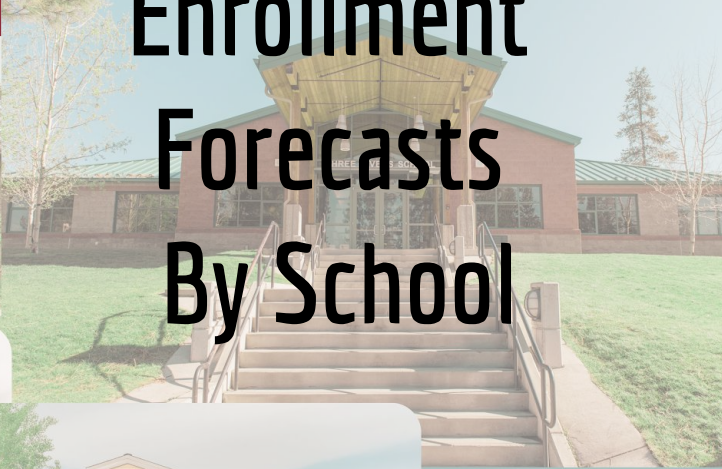
North County refers to housing units in unincorporated Deschutes County located north of the southern boundary of the Summit High School attendance area, excluding the City of Bend.

South County refers to housing units located south of the southern boundary of the Summit High School attendance area, including Sunriver, La Pine, and unincorporated Deschutes County.

^(a) The townhome/duplex category includes the following structure types: single-family attached, townhome, duplex, triplex, and fourplex.

^(b) Excludes senior housing.





Enrollment Forecasts By School



Table A-14: Enrollment Forecasts by School

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2035-36	2025-26 to 2035-36
Bear Creek ES	484	476	478	475	469	479	508	24
Buckingham ES	307	300	292	284	297	298	305	-2
Elk Meadow ES	420	408	384	372	384	382	407	-13
Ensworth ES	115	120	110	111	105	109	111	-4
High Lakes ES	386	360	346	345	337	339	363	-23
Juniper ES	433	428	414	404	397	393	412	-21
La Pine ES	478	472	481	474	466	476	480	2
Lava Ridge ES	424	405	410	382	372	386	380	-44
North Star ES	320	335	328	338	332	334	345	25
Pine Ridge ES	502	477	455	452	439	445	463	-39
Ponderosa ES	425	423	403	385	390	380	446	21
RE Jewell ES	422	399	399	389	384	390	403	-19
Rosland ES	161	158	149	148	142	143	149	-12
Silver Rail ES	466	470	472	484	505	542	626	160
Three Rivers K-8	247	237	234	223	234	246	291	44
William E Miller ES	517	491	520	530	528	540	539	22
Amity Creek Magnet	145	143	143	143	143	143	143	-2
Bend Int'l School K-8	149	143	143	143	143	143	143	-6
BLS Online	4	4	4	4	4	4	4	0
Desert Sky Montessori K-6	177	165	165	165	165	165	165	-12
Highland Magnet	382	382	382	382	382	382	382	0
Westside Village Magnet	111	123	124	124	124	124	124	13
K-5 Total	7,075	6,919	6,836	6,757	6,742	6,843	7,189	114

Grades K - 5



Grades 6 - 8

Table A-14: Enrollment Forecasts by School (continued)

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2035-36	2025-26 to 2035-36
Cascade MS	718	756	740	708	666	617	621	-97
High Desert MS	646	636	646	649	632	616	643	-3
La Pine MS	311	320	309	303	297	294	276	-35
Pacific Crest MS	562	552	532	528	509	495	483	-79
Pilot Butte MS	541	529	557	559	554	524	519	-22
Sky View MS	565	569	570	582	575	560	512	-53
Three Rivers K-8	159	159	163	157	158	161	163	4
Bend Int'l School K-8	81	79	79	79	79	79	79	-2
BLS Online	3	3	3	3	3	3	3	0
Desert Sky Montessori K-6	2	6	6	6	6	6	6	4
J Bar J Lrn Ctr - Boys Ranch	0	1	1	1	1	1	1	1
Realms MS	145	151	151	151	151	151	151	6
Westside Village Magnet	64	73	73	73	73	73	73	9
6-8 Total	3,797	3,834	3,830	3,799	3,704	3,580	3,530	-267

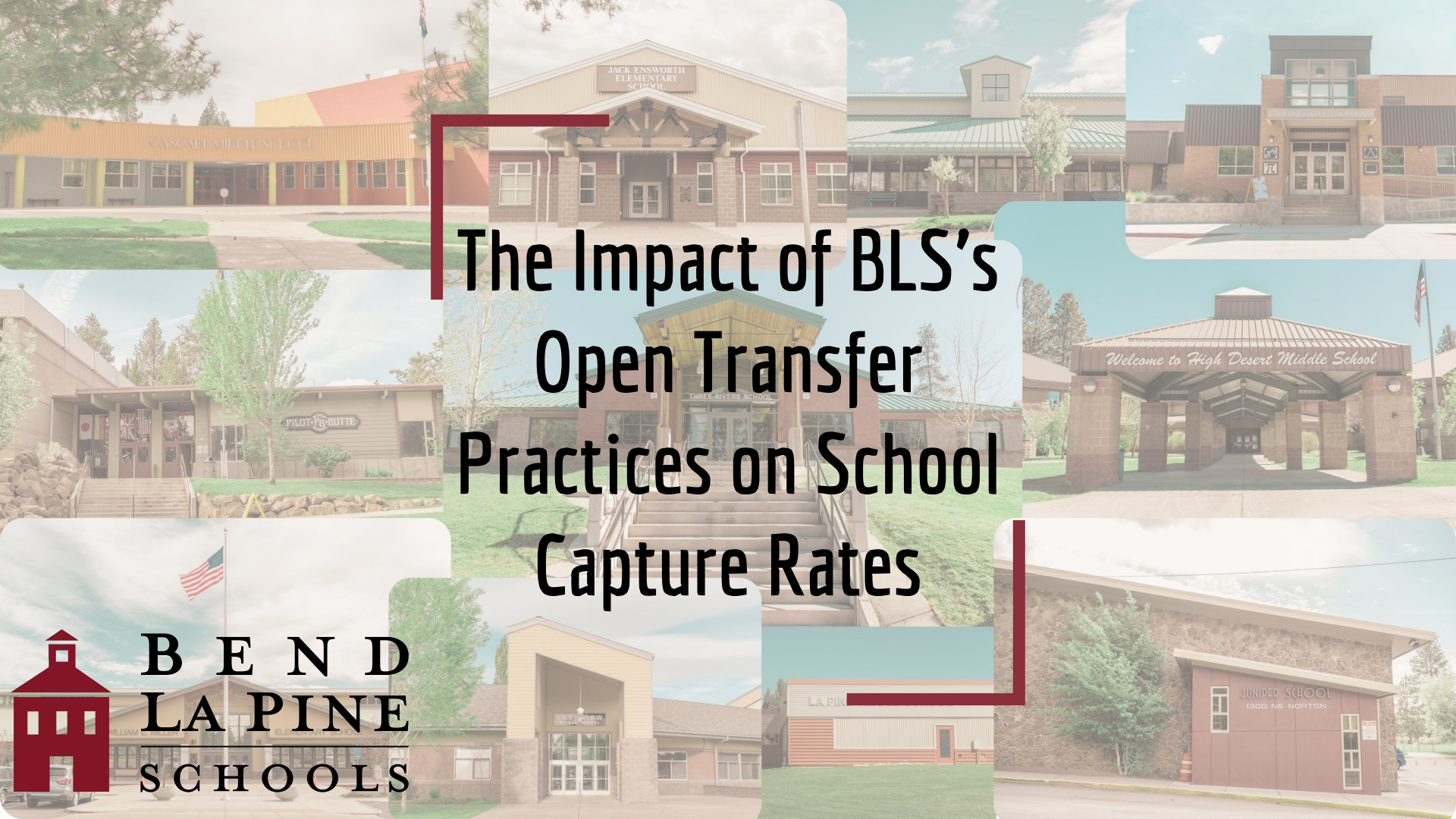


Grades 9 - 12 & K-12 Total

Table A-14: Enrollment Forecasts by School (continued)

School Name	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2035-36	2025-26 to 2035-36
Bend HS	1,248	1,210	1,216	1,199	1,188	1,189	1,075	-173
Caldera HS	1,316	1,320	1,280	1,278	1,292	1,291	1,210	-106
La Pine HS	418	416	383	394	405	390	367	-51
Mountain View HS	1,175	1,130	1,105	1,108	1,071	1,080	981	-194
Summit HS	1,214	1,161	1,174	1,122	1,125	1,084	937	-277
Bend Tech Academy	117	124	124	124	124	124	124	7
BLS Online	3	2	2	2	2	2	2	-1
COIC Bend	0	8	8	8	8	8	8	8
COIC La Pine	0	8	8	8	8	8	8	8
J Bar J Lrn Ctr - Academy at Sisters	0	13	13	13	13	13	13	13
J Bar J Lrn Ctr - Boys Ranch	24	28	28	28	28	28	28	4
Realms HS	102	135	135	135	135	135	135	33
9-12 Total	5,617	5,555	5,476	5,419	5,399	5,352	4,888	-729
K-12 Total	16,489	16,308	16,142	15,975	15,845	15,775	15,607	-882





The Impact of BLS's Open Transfer Practices on School Capture Rates



**BEND
LA PINE
SCHOOLS**

K-5 School-by-School Capture Rates

- The yellow horizontal box reflects where neighborhood students actually go to school
- The blue vertical box reflects where students at a particular school actually live

Table A-4: Grades K-5 Residence-Attendance Matrix

School of Attendance Attendance Area	Residence Count		School of Attendance																				Capture Rate	Transfer-Out Student Total ^(c)	Transfer-Out Rate	
			Bear Creek ES	Buckingham ES	Elk Meadow ES	Ensworth ES	High Lakes ES	Juniper ES	La Pine ES	Lava Ridge ES	North Star ES	Pine Ridge ES	Ponderosa ES	R.E. Jewell ES	Rosland ES	Silver Rail ES	Three Rivers K-8	William E Miller ES	BIS Online	Amity Creek Magnet	Send Intl. School K-8	Desert Sky Montessori K-6				Highland Magnet
Bear Creek ES	290	190	3	4	1	0	22	0	3	1	1	3	6	0	18	0	1	0	8	9	2	11	7	65.5%	100	34.5%
Buckingham ES	346	24	239	0	1	0	20	0	5	0	0	7	4	0	6	0	2	0	4	4	13	14	3	69.1%	107	30.9%
Elk Meadow ES	527	9	0	384	0	0	8	0	2	1	30	0	14	0	4	1	6	0	20	9	7	22	10	72.9%	143	27.1%
Ensworth ES	212	15	5	0	94	0	22	0	10	2	4	12	0	0	5	0	1	0	3	15	17	4	3	44.3%	118	55.7%
High Lakes ES	517	11	0	2	1	327	11	0	0	3	0	1	0	0	0	0	10	0	7	4	12	115	13	63.2%	190	36.8%
Juniper ES	445	71	2	5	4	4	260	0	4	7	4	5	6	0	5	0	3	0	9	15	14	15	12	58.4%	185	41.6%
La Pine ES	522	0	2	3	0	0	1	440	0	1	2	3	4	40	0	21	0	0	1	0	0	1	3	84.3%	82	15.7%
Lava Ridge ES	478	15	1	0	0	1	16	0	364	1	0	12	5	0	1	0	0	0	9	10	14	20	9	76.2%	114	23.8%
North Star ES	432	16	1	3	7	21	5	0	4	268	1	12	3	0	2	0	8	0	10	9	16	45	1	62.0%	164	38.0%
Pine Ridge ES	532	12	0	6	0	0	17	0	0	2	432	0	8	0	0	0	4	0	14	8	6	17	6	81.2%	100	18.8%
Ponderosa ES	516	27	15	0	1	0	20	0	12	8	4	358	3	0	1	0	1	1	6	15	18	19	7	69.4%	158	30.6%
R.E. Jewell ES	492	13	2	5	0	2	5	0	3	6	15	2	340	0	32	2	3	0	11	12	12	22	5	69.1%	152	30.9%
Rosland ES	174	2	1	0	0	0	1	15	1	0	0	0	0	114	0	31	0	0	0	0	6	0	3	65.5%	60	34.5%
Silver Rail ES	585	60	7	4	0	7	14	0	4	0	7	3	28	0	390	0	4	0	10	9	17	12	9	66.7%	195	33.3%
Three Rivers K-8	208	0	0	1	0	0	1	2	0	2	2	0	0	0	1	191	1	0	2	1	1	2	1	91.8%	17	8.2%
William E Miller ES	610	6	0	1	0	15	7	0	0	2	0	0	1	0	0	0	470	0	27	3	7	61	10	77.0%	140	23.0%
K-5 Subtotals	6,886	471	278	418	109	377	430	457	412	304	502	418	422	154	465	246	514	1	141	123	162	380	102	70.6%	2,025	29.4%
From Out-of-District ^(a)	189	13	29	2	6	9	3	21	12	16	0	7	0	7	1	1	3	3	4	26	15	2	9	--	--	--
K-5 Totals	7,075	484	307	420	115	386	433	478	424	320	502	425	422	161	466	247	517	4	145	149	177	382	111	--	--	--
Transfer-In Student Total ^(b)	2,214	294	68	36	21	59	173	38	60	52	70	67	82	47	76	56	47	4	145	149	177	382	111	--	--	--
Transfer-In Rate	31.3%	60.7%	22.1%	8.6%	18.3%	15.3%	40.0%	7.9%	14.2%	16.3%	13.9%	15.8%	19.4%	29.2%	16.3%	22.7%	9.1%	100%	100%	100%	100%	100%	100%	--	--	--

Notes:



Middle School Capture Rates

Table A-5: Grades 6–8 Residence-Attendance Matrix

School of Attendance Attendance Area	Residence Count	Cascade MS	High Desert MS	La Pine MS	Pacific Crest MS	Pilot Butte MS	Sky View MS	Three Rivers K–8	BLS Online	Bend International School K–8	Desert Sky Montessori K–6	Realms MS	Westside Village Magnet	Capture Rate	Transfer-Out Student Total ^(a)	Transfer-Out Rate
Cascade MS	693	558	30	0	44	2	3	1	0	14	1	24	16	80.5%	135	19.5%
High Desert MS	576	38	475	0	10	16	4	0	0	10	0	16	7	82.5%	101	17.5%
La Pine MS	367	1	2	304	0	3	3	44	0	2	0	4	4	82.8%	63	17.2%
Pacific Crest MS	578	63	8	0	480	1	1	0	0	9	0	7	9	83.0%	98	17.0%
Pilot Butte MS	735	30	101	0	11	479	31	0	1	22	0	42	18	65.2%	256	34.8%
Sky View MS	631	16	25	0	10	23	485	0	1	15	1	46	9	76.9%	146	23.1%
Three Rivers K–8	127	5	2	2	0	1	0	113	0	1	0	3	0	89.0%	14	11.0%
6–8 Subtotals	3,707	711	643	306	555	525	527	158	2	73	2	142	63	78.1%	813	21.9%
From Out-of-District ^(a)	90	7	3	5	7	16	38	1	1	8	0	3	1	--	--	--
6–8 Totals	3,797	718	646	311	562	541	565	159	3	81	2	145	64	--	--	--
Transfer-In Student Total ^(b)	903	160	171	7	82	62	80	46	3	81	2	145	64	--	--	--
Transfer-In Rate	23.8%	22.3%	26.5%	2.3%	14.6%	11.5%	14.2%	28.9%	100%	100%	100%	100%	100%	--	--	--



High School Capture Rates

Table A-6: Grades 9–12 Residence-Attendance Matrix

School of Attendance Attendance Area	Residence Count	Bend HS	Caldera HS	La Pine HS	Mountain View HS	Summit HS	Bend Tech Academy	BLS Online	J Bar J Learning Center - Boys Ranch	Realms HS	Capture Rate	Transfer-Out Student Total ^(c)	Transfer-Out Rate
Bend HS	1,102	778	142	1	76	55	30	2	0	18	70.6%	324	29.4%
Caldera HS	1,158	135	912	1	36	38	22	0	0	14	78.8%	246	21.2%
La Pine HS	440	8	26	382	7	0	13	0	0	4	86.8%	58	13.2%
Mountain View HS	1,295	118	67	0	978	38	27	0	24	43	75.5%	317	24.5%
Summit HS	1,317	183	29	0	11	1,064	15	0	0	15	80.8%	253	19.2%
Choice Area HS	165	6	132	14	2	2	5	0	0	4	0.0%	165	100.0%
9–12 Subtotals	5,477	1,228	1,308	398	1,110	1,197	112	2	24	98	75.1%	1,363	24.9%
From Out-of-District ^(a)	140	20	8	20	65	17	5	1	0	4	--	--	--
9–12 Totals	5,617	1,248	1,316	418	1,175	1,214	117	3	24	102	--	--	--
Transfer-In Student Total ^(b)	1,503	470	404	36	197	150	117	3	24	102	--	--	--
Transfer-In Rate	26.8%	37.7%	30.7%	8.6%	16.8%	12.4%	100%	100%	100%	100%	--	--	--





What happens when a
new 100 multifamily
residential development
fully opens?



Scenario: 100-unit, non-income-restricted development in the RE Jewell/HDMS/CHS attendance area

Table A-4: Grades K-5 Residence-Attendance Matrix

• The blue vertical box reflects where students at a particular school actually live

School of Attendance	Residence Count	Bear Creek ES	Buckingham ES	Elk Meadow ES	Essex ES	High Lakes ES	Jupiter ES	La Pine ES	Lava Ridge ES	North Star ES	Pine Ridge ES	Pondosa ES	R.E. Jewell ES	Rolland ES	Three Rivers K-8	Willamette Valley ES	WLS Online Magnet	Desert Sky Magnet	Wendell Village Magnet	Capture Rate	Transfer-Out Student Total ⁽¹⁾	Transfer-Out Rate				
Bear Creek ES	290	190	3	4	1	0	22	0	3	1	1	3	8	0	18	0	1	0	8	9	2	11	7	65.5%	100	34.5%
Buckingham ES	345	24	239	0	1	0	20	0	3	0	0	7	4	0	0	0	0	4	4	13	14	3	0	107	30.9%	
Elk Meadow ES	527	9	0	384	0	0	8	0	2	1	30	0	14	0	4	1	6	0	20	9	7	22	10	72.9%	143	27.1%
Essex ES	212	15	5	0	94	0	22	0	10	2	4	12	0	0	5	0	1	0	3	15	17	4	3	44.3%	118	55.7%
High Lakes ES	517	11	0	2	1	327	11	0	0	3	0	1	0	0	0	0	10	7	7	4	12	115	13	63.2%	190	36.8%
Jupiter ES	445	71	2	5	4	4	260	0	4	7	4	5	8	0	5	0	3	0	9	15	14	15	12	58.4%	185	41.6%
La Pine ES	522	0	2	3	0	0	1	440	0	1	2	3	4	40	0	21	0	0	1	0	0	1	3	84.3%	82	15.7%
Lava Ridge ES	478	15	1	0	0	1	16	0	364	1	0	12	5	0	1	0	0	0	9	10	14	20	9	76.2%	114	23.8%
North Star ES	432	16	1	3	7	21	5	0	4	268	1	12	3	0	2	0	8	0	10	9	16	45	1	62.0%	164	38.0%
Pine Ridge ES	532	12	0	6	0	0	17	0	0	2	432	0	8	0	0	0	4	0	14	8	6	17	6	81.2%	100	18.8%
Pondosa ES	516	27	15	0	1	0	20	0	12	8	4	358	3	0	1	0	1	6	15	18	19	7	158	30.6%		
R.E. Jewell ES	492	13	2	5	0	2	5	0	3	6	15	2	340	0	32	2	3	0	11	12	12	22	5	69.1%	152	30.9%
Rolland ES	174	2	1	11	0	0	1	15	1	0	0	0	0	114	0	31	0	0	0	4	0	3	0	60	34.5%	
River Falls ES	585	60	7	4	0	7	14	0	4	0	7	3	28	0	390	0	4	0	10	9	17	12	9	66.7%	195	33.3%
Three Rivers K-8	208	0	0	1	0	0	1	2	0	2	2	0	0	0	1	191	1	0	2	1	1	2	0	91.8%	17	8.2%
Willamette Valley ES	610	6	0	1	0	15	7	0	0	2	0	0	1	0	0	470	0	27	3	7	61	10	77.0%	140	23.0%	
K-5 Subtotals	6,888	471	278	418	109	377	430	457	412	304	502	418	422	154	465	246	514	1	141	123	162	380	102	70.4%	2,025	29.4%
From Out-of-District ⁽¹⁾	189	13	29	2	8	9	3	21	12	16	0	7	0	7	1	3	3	0	4	26	15	2	9	—	—	—
K-5 Totals	7,075	484	307	420	115	386	433	478	424	320	502	425	422	161	466	247	517	1	145	149	177	382	111	—	—	—
Transfer-In Student Total ⁽²⁾	2,214	294	68	36	21	59	173	38	60	52	70	67	82	47	76	55	47	4	145	149	177	382	111	—	—	—
Transfer-In Rate	31.3%	60.7%	22.1%	8.6%	18.3%	15.3%	40.0%	7.1%	14.2%	16.3%	13.9%	15.8%	19.4%	29.2%	16.3%	22.7%	9.1%	100%	100%	100%	100%	100%	100%	—	—	—

Middle School Capture Rates

Table A-5: Grades 6-8 Residence-Attendance Matrix

School of Attendance Attendance Area	Residence Count	Cascade MS	High Desert MS	La Pine MS	Pacific Crest MS	Pilot Butte MS	Sky View MS	Three Rivers K-8	WLS Online	Desert Sky Magnet	Desert Sky Montessori K-8	Reclaim MS	Westside Village Magnet	Capture Rate	Transfer-Out Student Total ⁽¹⁾	Transfer-Out Rate
Cascade MS	693	558	30	0	44	2	3	1	0	14	1	24	16	82.0%	135	19.5%
High Desert MS	576	38	475	0	10	16	4	0	0	10	0	16	7	82.5%	101	17.5%
La Pine MS	367	1	2	304	0	3	3	44	0	2	0	4	4	83.0%	63	17.2%
Pacific Crest MS	578	63	8	0	480	1	1	0	0	9	0	7	9	83.0%	98	17.0%
Pilot Butte MS	735	30	101	0	11	479	31	0	1	22	0	42	18	65.2%	256	34.8%
Sky View MS	631	16	25	0	10	23	485	0	1	15	1	46	9	76.9%	146	23.1%
Three Rivers K-8	127	5	2	2	0	1	0	113	0	1	0	3	0	89.0%	14	11.0%
6-8 Subtotals	3,707	711	643	306	555	525	527	158	2	73	2	142	63	78.1%	813	21.9%
From Out-of-District ⁽¹⁾	90	7	3	5	7	16	38	1	1	8	0	3	1	—	—	—
6-8 Totals	3,797	718	646	311	562	541	565	159	3	81	2	145	64	—	—	—
Transfer-In Student Total ⁽²⁾	903	160	171	7	82	62	80	46	3	81	2	145	64	—	—	—
Transfer-In Rate	23.8%	22.3%	26.5%	2.3%	14.6%	11.5%	14.2%	28.9%	100%	100%	100%	100%	100%	—	—	—

High School Capture Rates

Table A-6: Grades 9-12 Residence-Attendance Matrix

School of Attendance	Residence Count	Bend HS	Caldwell HS	La Pine HS	Mountain View HS	Summit HS	WLS Online	WLS Learning Center - Joy's class	Reclaim HS	Capture Rate	Transfer-Out Student Total	Transfer-Out Rate
Attendance Area							Bend Tech Academy					
Bend HS	1,102	778	142	1	76	55	30	2	0	78.8%	324	29.4%
Caldwell HS	1,158	135	912	1	36	38	22	0	14	78.8%	246	21.3%
La Pine HS	440	8	26	382	0	13	0	0	4	58	13.2%	
Mountain View HS	1,295	118	67	0	978	38	27	0	24	75.5%	317	24.5%
Summit HS	1,317	183	29	0	11	1,044	15	0	15	80.8%	253	19.2%
Choice Area HS	165	6	132	14	2	2	5	0	4	0.0%	165	100.0%
W-12 Subtotals	5,477	1,228	1,308	398	1,110	1,197	112	2	24	75.1%	1,363	24.9%
From Out of District ⁽¹⁾	140	29	8	20	45	17	5	1	0	73.1%	—	—
W-12 Totals	5,617	1,248	1,316	418	1,175	1,214	117	3	24	75.1%	—	—
Transfer-In Student Total ⁽²⁾	1,503	470	404	36	197	150	117	3	24	102%	—	—
Transfer-In Rate	26.8%	37.7%	30.7%	8.6%	16.8%	12.4%	100%	100%	100%	100%	—	—

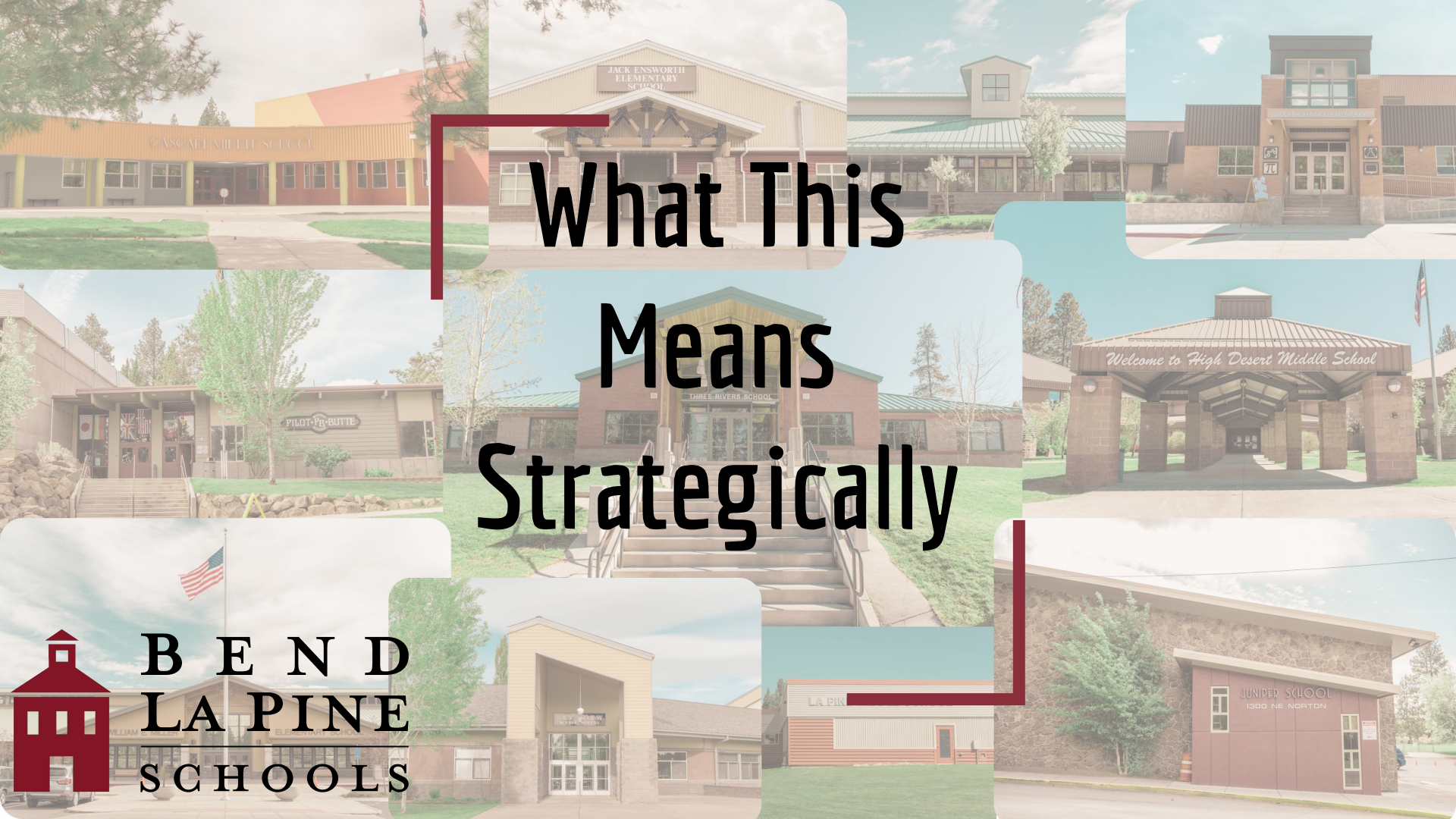


Scenario of a 100 unit non-income restricted development in the RE Jewell/HDMS/CHS attendance area

Multiply new development units x student generation rate x school capture rate

- 6 students at RE Jewell: $100 \times .09 \times .691$ which could be 1 per grade
- 2 students at HDMS: $100 \times .03 \times .825$
- 3 students at CHS: $100 \times .04 \times .788$





What This Means Strategically



**B E N D
LA PINE
SCHOOLS**

Why This Forecast Matters to the Board?

Financial Stewardship

- Sustainable staffing and budgeting
- Future bond or levy considerations

School Facilities

- Capacity and utilization
- Long-term facility strategy

Attendance Areas & Choice

- School boundaries
- Program access and choice

Regional Coordination

- Housing growth
- Property tax exemptions

These trends will require the Board to provide clear direction regarding how the district prioritizes resources, utilizes facilities, and serves students over the next decade.



District Tasks: Data Monitoring, Resource Management and Future Facility Planning

- Compare October 1 enrollment figures to forecasts and monitor key swing factors, such as K-to-Birth ratios
- Begin the Sites & Facilities process which includes an evaluation of existing land holdings, city/county growth patterns, capacity analysis, and potential school consolidations
- Address budget impacts
- Realign staff to changing scenarios
- Identify opportunities to improve student capture and enrollment retention



