

Union City Community Schools

“Educating and Preparing Each Child for Their Future”

Union City, Michigan 49094 / Superintendent’s Office (517) 741-3300 – Fax (517) 741-5205

Board of Education Agenda

Monthly Board Meeting	High School Media Center
Monday, April 7, 2025	6:30 PM

I. **Call To Order**

a. **Pledge of Allegiance**

b. **Opening Statement**

Welcome to the Union City Community Schools Board meeting. Our meeting agenda is available for you to follow. The expectation for our board meeting is to follow this agenda closely. We operate under the Open Meetings Act and utilize Roberts Rule of Order to govern our discussion and decision-making process. There is an opportunity for public comment during our set agenda. We welcome the public to express their opinions during this time of our agenda. If there are questions about the agenda or the board meeting process, please seek out one of the Board members for clarification.

II. **Addition or Deletion of Items to the Agenda**

III. **Comments From the Audience on Agenda Items**

a. **Public Comments Statement**

This is the section of the meeting in which the public may make comments or share their opinions about items on the agenda. We ask you to limit your comments to no longer than 5 minutes per person to allow others the opportunity to speak. This is an opportunity for the Board to listen to your concerns. It is not Board practice to act on the concerns voiced during this meeting to allow for the Board to do further research.

IV. **Action Items**

a. **Closed Session**

Board action is required to adjourn to closed session for the purpose of considering a long-term suspension of a student per Section 8(b) of the Open Meetings Act.

b. **Long-Term Suspension of a High School Student**

Board action is required to suspend a high school student per the recommendation of Amber Case, high school principal.

c. **Application for Preliminary Qualification of Bonds Resolution**

The board of education:

(1) Resolved to apply for preliminary qualification of bonds by the State Treasurer for the purpose of financing the school construction description in this application.

(2) That said application is presented to the State Treasurer for action prior to the official action of the Board of Education calling the election on said bond issue.

(3) Resolved that this Board of Education will present a final qualification application to the State Treasurer for qualification of their bonds after this bond issue has been approved by the electors of said district.

(4) Read this application and approved all statements and representations contained herein as true to the best knowledge and belief of the Board.

(5) Authorized the Secretary of the Board of Education to sign this Preliminary Application and submit same to the State Treasurer for review and approval.

d. **Successor Superintendent Interview**

The board of education will interview Patrick McKerr, Director of Curriculum, Instruction and Assessment, for the position of Successor Superintendent.

V. **Discussion Item**

a. **Sinking Fund**

Board discussion regarding the potential adjustment to the sinking fund millage.

VI. **Public Comment**

a. **Public Comments Statement**

This is the section of the meeting in which the public may make comments or share their opinions about Union City Community Schools. We ask you to limit your comments to no longer than 5 minutes per person to allow others the opportunity to speak. This is an opportunity for the Board to listen to your concerns. It is not Board practice to act on the concerns voiced during this meeting to allow for the Board to do further research.

VII. **Board Roundtable**

VIII. **Adjournment**

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in agenda items three (III) and six (VI).

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the meeting or hearing, please contact, Kelly AcMoody at 517-741-8091 at least one week prior to the meeting or as soon as possible

Interview Questions for Superintendent Candidate

Leadership & Vision

1. How would you describe your leadership style, and how do you see it evolving as you transition from director of curriculum, instruction and assessment to superintendent?
2. What is your long-term vision for this district, and what immediate priorities will you focus on in your first year as superintendent?
3. How do you plan to ensure continuity and stability during the transition period while also introducing new initiatives?

Academic Excellence & Student Achievement

4. Given your background in curriculum and instruction, how will you ensure continued academic improvement while balancing the operational responsibilities of a superintendent?
5. How do you plan to address achievement gaps and ensure that all students, regardless of background, have equitable opportunities for success?
6. What strategies will you use to assess and improve student performance beyond standardized test scores?

Stakeholder Engagement & Communication

7. How do you plan to engage with teachers, parents, and community members to build trust and maintain transparency in decision-making?

8. Michigan schools face various challenges, including funding constraints and changing state mandates. How will you communicate and collaborate with the school board and other stakeholders to navigate these challenges?

9. How will you handle conflict resolution among district stakeholders, including disagreements among staff, parents, and the community?

Operations & Financial Management

10. What experience do you have with school finance and budgeting, and how will you ensure fiscal responsibility while prioritizing student and staff needs?

11. How will you manage the transition from an instructional leadership role to overseeing operations, facilities, and district-wide administrative functions?

12. What strategies do you have for securing additional funding and grants to support district initiatives?

Staff & Culture

13. How do you plan to support and develop principals, teachers, and staff to foster a strong district-wide leadership team?

14. What steps will you take to maintain and enhance the district's culture while implementing necessary changes for growth and improvement?