

Union City Community Schools

“Striving For Excellence in Everything We Do”

Union City, Michigan 49094 / Superintendent’s Office (517) 741-3300 – Fax (517) 741-5205

Board of Education Agenda

Monthly Board Meeting	High School Media Center
Monday, February 20, 2023	6:30 PM

I. **Call To Order**

a. **Pledge of Allegiance**

b. **Opening Statement**

Welcome to the Union City Community Schools Board meeting. Our meeting agenda is available for you to follow. The expectation for our board meeting is to follow this agenda closely. We operate under the Open Meetings Act and utilize Roberts Rule of Order to govern our discussion and decision-making process. There is an opportunity for public comment during our set agenda. We welcome the public to express their opinions during this time of our agenda. If there are questions about the agenda or the board meeting process, please seek out one of the Board members for clarification.

II. **Addition or Deletion of Items to the Agenda**

a. **Juul Settlement Webinar**

Chris is asking that this item be added to the agenda under discussion items.

III. **Consent Agenda**

a. **Approval of Minutes**

1. Organizational/Regular Meeting 1/16/23

IV. **Correspondence**

V. **Comments From the Audience on Agenda Items**

a. **Public Comments Statement**

This is the section of the meeting in which the public may make comments or share their opinions about items on the agenda. We ask you to limit your comments to no longer than 5 minutes per person to allow others the opportunity to speak. This is an opportunity for the Board to listen to your concerns. It is not Board practice to act on the concerns voiced during this meeting to allow for the Board to do further research.

VI. **Action Items**

a. **Financials**

Board action is required to approve the financials for the month ending January 31, 2023.

b. **Hiring of Cooks**

Board action is required to approve the hiring of Alexandria Michael at the high school; and Emily

Barnett at the middle school.

VII. Presentation

Patrick McKerr, Director of Curriculum, Instruction and Assessment, will present information on Targeted School Intervention (TSI). The high school has been identified as a TSI school and a grant has been received to help cover the cost of implementing the interventions.

VIII. Discussion Items

a. District Section 98B Goals Reports

Mid-year report on math and reading as part of 98b legislation and district goals.

b. Safety Grant

Quote coming from MOSS to add and update cameras and PA System.

c. Personnel and Building and Site Committees - Set Meeting Dates

IX. Information

a. Preliminary Enrollment Information Spring Count Day

On October 5, 2022 - Fall Count date - we had 922 students enrolled K-12. On February 8, 2023 - Spring Count date - we had 937 students enrolled. An increase of 15 students.

b. Annual Education Reports

These reports are also uploaded and available on the school website.

X. Public Comment

a. Public Comments Statement

This is the section of the meeting in which the public may make comments or share their opinions about Union City Community Schools. We ask you to limit your comments to no longer than 5 minutes per person to allow others the opportunity to speak. This is an opportunity for the Board to listen to your concerns. It is not Board practice to act on the concerns voiced during this meeting to allow for the Board to do further research.

XI. Board Roundtable

XII. Adjournment

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in agenda items five (V) and nine (IX).

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the meeting or hearing, please contact, Kelly AcMoody at 517-741-8091 at least one week prior to the meeting or as soon as possible.

Call to Order

President Amber Herman called the meeting to order at 6:30 p.m.

Paula DeJongh:	Present
Jennifer Gautsche:	Present
Amber Herman:	Present
Darin LaBar:	Present
Dave Mathis:	Absent
Archie Mears:	Absent
Paul Arlt:	Present

Pledge of Allegiance

Opening Statement

Addition or Deletion of Items to the Agenda - None

Election of Officers

President

The Board of Education approves the appointment of Amber Herman as President. This motion, made by Dave Mathis and seconded by Darin LaBar, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

Vice President

The Board of Education approves the appointment of Darin LaBar as Vice President. This motion, made by Jennifer Gautsche and seconded by Archie Mears, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

Secretary

The Board of Education approves the appointment of Jennifer Gautsche as Secretary. This motion, made by Darin LaBar and seconded by Paula Dejongh, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

Treasurer

The Board of Education approves the appointment of Amber Herman as President. This motion, made by Dave Mathis and seconded by Darin LaBar, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

Consent Grouping (Board Bylaws)

The Board of Education approves the Consent Grouping (Board Bylaws) as presented.

This motion, made by Darin LaBar and seconded by Paula DeJongh, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

IV.a. Establish month and date of future organizational meeting - January 15, 2024.

IV.b. Establish board officers:

IV.b.1. Number (7)

IV.b.2. Titles (President, Vice President, Secretary, Treasurer)

IV.b.3. Duties (policies 0170 bylaws)

IV.b.4. Terms (4 years starting with November 2024 election)

IV.b.5. Eligibility (all board officers are board members)

IV.b.6. Method of electing officers

IV.b.7. Order of succession and method of filling a vacancy (MCL 380.414a/416)

IV.b.8. Method of removing an officer from office (MCL 380.415.1105)

IV.c. Establish Meeting Requirements:

IV.c.1. Date, Time, Frequency, and place of regular meetings (third Monday - 6:30 p.m. - High School Media Center)

IV.c.2. Form and method of notice to board members for regular meetings (as required by Open Meetings Act)

IV.c.3. Purposes for convening special meetings (as required by Open Meetings Act)

IV.c.4. Methods of calling special meetings (as required by Open Meetings Act)

IV.c.5. Form and method of notice to board members for special meetings (as required by Open Meetings Act)

IV.d. Establish procedures for conducting board meetings (Policy 01600):

IV.d.1. Agenda format and preparation

IV.d.2. Public participation rules (community input during the agenda)

IV.d.3. Rules of order (Standard Code of Parliamentary Procedure)

IV.d.4. Actions, if any in addition to Open Meetings Act provisions, requiring a roll call vote (expenditures of funds, purchase of property, property transfer, bonding, resolutions, or at a board member's request)

IV.d.5. Style of minutes

IV.e. Establish board committee system and procedures (see Board Policies):

IV.e.1. Type of committees (ad hoc)

IV.e.2. Name of each committee (personnel/negotiations, finance/building and site, CASBMA [Calhoun Area School Board Members Association], Centennial Trust (removed Legal Relations Network (LRN) from the list of committee appointments

Personnel/Negotiations – P. DeJongh, D. Mathis, P. Arlt; J. Gautsche, alt.

Finance/Building – A. Herman, D. LaBar, A. Mears; J. Gautsche, alt.

CASBMA – A. Herman, P. Arlt, alt.

IV.e.3. Charge to each committee (bring recommendation back to the board)

IV.e.4. Method of appointing committee members (volunteers and appoint by Board President)

IV.e.5. Method of selecting or appointing committee chairpersons (committee selection)

IV.e.6. Style of committee reports (oral/written as determined by the Board)

IV.e.7. Method for receiving committee reports (at regular/special board meetings or workshops)

IV.f. Establish compensation system for Board Members (\$25/meeting)

IV.g. Establish system for reimbursement of Board Members expenses (quarterly)

IV.h. Establish district membership in organizations (CISD [Calhoun Intermediate School District], MASB [Michigan Association of School Boards], MASA [Michigan Association of School Administrators], MASSP [Michigan Association of Secondary School Principals] MIEM [Michigan Institute for Educational Management], MEMSPA [Michigan Elementary and Middle School Principals Association] and any other approved by the board; policy/bylaw #0175)

IV.i. Establish procedure for filing vacancies on Board (MCL 380.414a)

IV.j. Any other matter related to effective and efficient functioning of the Board (MCL 380.11a)

Consent Grouping: (Designations)

The Board of Education approves the Consent Grouping (Designations) as presented.

This motion, made by Dave Mathis and seconded by Archie Mears, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

V.a. Designation of depositories for school funds (all: Southern Michigan Bank and Trust)

V.a.1. Cash Management

V.a.2. School Service Funds

V.a.3. Trust and Agency Funds

V.a.4. Sinking Fund Capital Projects

V.a.5. Flex

V.b. Check signature authorizations

V.b.1. General Fund, Debt Retirement, Sinking fund, School Service Funds, Flex, Hot Lunch Fund (Asst. Bus. Mgr./Supt./Treasurer)

V.b.2. Trust and Agency Funds

V.b.2.a. High School Account (Asst. Bus Mgr./Supt./Treasurer, H.S. Secretary)

V.b.2.b. Middle School Account (Asst. Bus. Mgr./Supt./Treasurer, M.S. Secretary)

V.b.2.c. Elementary School Account (Asst. Bus. Mgr./Supt./Treasurer/E.S. Secretary)

V.c. Designation of person for posting public notices of meetings (Supt. or designee)

V.d. Designation of Official Publication of Meetings (website)

V.e. Delegation of election duties

V.e.1. The Secretary of the Board of Education has discretion to delegate election duties to a member of the district administrative staff. If duties are delegated, it must be recorded in the Board's minutes (Supt. Secretary)

V.f. Person responsible for recommending investments (Business Manager)

V.f.1. Investments (MILAF, Michigan MBIA)

V.g. Approval of Annual Retainer Contracts

V.g.1. Law Firm - Thrun Law Firm, P.C.

Public Comments

Scott Cayo, high school teacher

Public Comments Statement

Consent Agenda

The Board of Education approves the consent agenda as presented. This motion, made by Archie Mears and seconded by Jennifer Gautsche, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

Approval of Minutes

Regular Meeting 12/19/22

Closed Meeting 12/19/22

Resignation

Field Trip (Overnight)

Cross Country Summer Team Camp

Correspondence - None

Action Items

Financials

The Board of Education approves the financials for the month ending December 31, 2022. This motion, made by Jennifer Gautsche and seconded by Archie Mears, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

Budget Amendment Resolution

The Board of Education approves the budget amendment resolution as presented. This motion, made by Darin LaBar and seconded by Archie Mears, Carried.

DeJongh – Y LaBar – Y Mathis – Y Arlt – Y Gautsche – Y Mears – Y Herman - Y

Hiring of Middle School Paraprofessional

The Board of Education approves the hiring of Amber Gordon as a middle school paraprofessional. This motion, made by Archie Mears and seconded by Paula DeJongh, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

Discussion Items

Community Unlimited

Chelsea Lofton, Executive Director, presented information on the programs being offered through Community Unlimited.

Board Appreciation Month

Chris thanked the board for their service to our students, staff, and community.

Bus Rotation Schedule

Chris presented further information on plans for bus purchasing in the future.

Information

Juul Litigation Settlement

Chris updated the board on the settlement process.

Construction Projects

Projects are on schedule.

Public Comment

Scott Cayo, high school teacher

Public Comments Statement

Board Roundtable

LaBar, DeJongh, Arlt, Gautsche

Adjournment

The Board of Education adjourns the meeting. This motion, made by Darin LaBar and seconded by Archie Mears, Carried.

Paul Arlt: Yea, Paula DeJongh: Yea, Jennifer Gautsche: Yea, Amber Herman: Yea, Darin LaBar: Yea, Dave Mathis: Yea, Archie Mears: Yea

Yea: 7 Nay: 0

President Amber Herman adjourned the meeting at 7:15 p.m.

Jennifer Gautsche
Secretary

Kelly AcMoody
Recording Secretary

UNION CITY COMMUNITY SCHOOLS - TREASURER'S REPORT STATUS OF GENERAL, DEBT RETIREMENT, FOOD SERVICE, TRUST & AGENCY, AND SINKING FUNDS AS OF JANUARY 31, 2023			UNION CITY COMMUNITY SCHOOLS - TREASURER'S REPORT STATUS OF GENERAL, DEBT RETIREMENT, FOOD SERVICE, TRUST & AGENCY, AND SINKING FUNDS AS OF JANUARY 31, 2022		
Current Year			Prior Year		
Balance as of 12/31/2022			Balance as of 12/31/2021		
General Fund Cash Accounts	1,236,475		General Fund Cash Accounts	1,071,269	
Food Service Checking Accounts	37,549		Food Service Checking Accounts	41,702	
Trust & Agency Checking Accounts***	128,817		Trust & Agency Checking Accounts***	102,108	
SF Cash	660,573		SF Cash	558,041	
Total Cash On Hand	\$2,063,414		SF DS Cash 2013	2,533	
			SF DS Cash 2016	273	
Current Month Activities		YTD Activities	Total Cash On Hand		1,775,926
General Fund Revenue	1,518,535	9,151,543	Prior Year-Current Month Activities		
Food Service Revenue	3,181	194,594	General Fund Revenue	1,369,054	
Trust & Agency Revenue	10,670	57,347	Food Service Revenue	571	
SF Revenue	292	3,646	Trust & Agency Revenue	24,543	
Total Revenue	\$1,532,677	9,407,130	SF Revenue	44	
			SF DS Revenue 2013	0	
General Fund Expenses	903,859	5,815,975	SF DS Revenue 2016	0	
Net Payroll	311,839	2,353,425	Total Revenue	1,394,212	
Food Service Expenses	32,312	220,026	General Fund Expenses	878,521	
Trust & Agency Expenses	13,509	35,038	Net Payroll	292,557	
SF Expenses	-	13,853	Food Service Expenses	24,271	
Total Expenses	\$1,261,519	8,438,317	Trust & Agency Expenses	10,287	
			SF Expenses	31,748.00	
Balance as of 1/31/2023			SF DS Expenses 2013	-	
General Fund Cash Accounts	1,539,311		SF DS Expenses 2016	-	
Food Service Checking Accounts	8,419		Total Expenses	1,237,384	
Trust & Agency Checking Accounts***	125,978				
SF Cash	660,865		Balance as of 1/31/2022		
Total Cash On Hand	\$2,334,572		General Fund Cash Accounts	1,269,245	
			Food Service Checking Accounts	18,002	
			Trust & Agency Checking Accounts***	116,365	
			SF Cash	526,337	
			SF DS Cash 2013	2,533	
			SF DS Cash 2016	273	
			Total Cash On Hand	1,932,755	

FOOD SERVICE-January

Union City Community Schools

School Service Fund

Combined Statement of Revenue and Expenditures Compared to Budget

For The Peroid Ending

January 31, 2023

	FOOD SERVICE			
	<u>Actual</u>	<u>Proposed Budget</u>	<u>Variance</u>	<u>% of Budget</u>
<u>REVENUE:</u>				
Local Sources	23,021	\$ 20,000	(\$3,021)	115.10%
State Sources	7,304	18,881	11,577	38.68%
Federal Sources	265,810	490,000	224,190	54.25%
INCOMING TRANSFERS				
TOTAL REVENUE	296,134	528,881	\$232,747	
<u>EXPENDITURES:</u>				
Salaries	97,967	179,346	(81,379)	54.62%
Employee Benefits	56,911	105,972	(49,061)	53.70%
Purchased Services	20,883	30,000	(9,117)	69.61%
Supplies & Materials	187,680	200,000	(12,320)	93.84%
Capital Outlay	7,526	-	7,526	
Other Expense	874	800	74	109.25%
Other Transactions	0	32,882		
			(144,276)	0.00%
TOTAL EXPENDITURES	371,842	549,000		
OUTGOING TRANSFERS				
TOTAL EXPENDITURES	371,842	549,000	(144,276)	0.00%
EXCESS REVENUE (EXPENDITURES)	(75,708)	(20,119)		
BEGINNING FUND BALANCE	200,085	200,085		
ENDING FUND BALANCE	\$124,377	\$179,966		

Union City Community Schools
 General Fund Statement of Revenue and Expenditure Compared to Budget
 For Period Ending January 31, 2023

	YTD ACTIVITY	CURRENT BUDGET	VARIANCE	PERCENT OF BUDGET
REVENUE				
Local Sources	401,934	\$ 1,372,083	(970,149)	29.29%
State Sources	3,451,290	9,570,227	(6,118,938)	36.06%
Federal Sources	35,390	639,689	(604,299)	5.53%
Other Financing Sources	135,553	578,923	(443,370)	23.41%
		32,000		
TOTAL REVENUE	4,024,166	12,192,922	(8,136,756)	
EXPENDITURES				
INSTRUCTION				
Basic Program	3,418,120	6,017,971	2,599,851	56.80%
Added Needs	868,235	1,632,184	763,949	53.19%
Total Instruction	4,286,355	7,650,155	3,363,800	
SUPPORT SERVICE EXPENSE				
Pupil	405,301	701,386	296,085	57.79%
Improvement Instructional Staff	147,136	219,703	72,566	66.97%
General Administration	231,394	389,216	157,822	59.45%
School Administration	397,447	735,069	337,622	54.07%
Fiscal Services	178,208	309,977	131,769	57.49%
Operation & Maintenance	710,881	1,141,695	430,813	62.27%
Transportation	531,841	633,127	101,286	84.00%
Central Support	123,534	200,261	76,727	61.69%
Athletics	252,085	458,839	206,754	54.94%
Community Services	2,411	3,706	1,295	65.05%
Payments to Other Govt Units	0		0	0.00%
Site Improvement Services	0		0	0.00%
Prior Period Adjustments	0		0	0.00%
Debt Service	35,975	35,975	0	0.00%
Fund Modification to Food Service		0	0	0.00%
Total Support Services	3,016,212	4,828,953	1,527,965	
TOTAL EXPENDITURES	7,302,567	12,479,109	4,891,765	
EXCESS REVENUE (EXPENDITURES)	(\$3,278,401)	(\$286,187)		
Non-spendable (inventory)	10,410	10,410		
Assigned (Capital Expenditures)	75,000	75,000		
Unassigned (Undesignated)	2,256,014	2,256,014		
BEGINNING FUND BALANCE	2,341,424	2,341,424		
ENDING FUND BALANCE	(\$936,977)	\$2,055,237		

UNION CITY COMMUNITY SCHOOLS - TREASURER'S REPORT STATUS OF GENERAL, DEBT RETIREMENT, FOOD SERVICE, TRUST & AGENCY, AND SINKING FUNDS AS OF JANUARY 31, 2023			UNION CITY COMMUNITY SCHOOLS - TREASURER'S REPORT STATUS OF GENERAL, DEBT RETIREMENT, FOOD SERVICE, TRUST & AGENCY, AND SINKING FUNDS AS OF JANUARY 31, 2022		
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			SF Expenses	31,748.00	
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“Striving For Excellence In Everything We Do”



Union City Community Schools

430 St. Joseph Street

Union City, MI 49094

Ph: 517-741-3312

Fax: 517-741-5205

e-mail: dmcdowell@unioncityschools.org

Deborah McDowell

Food Service Supervisor

Dear Members of the Board of Education,

I recommend the following candidates for employment with Union City Schools,

Alexandria Michael, high school

Emily Barnett, middle school

It is with pleasure that I recommend these candidates be added to the hot lunch staff, as assistant cooks. Starting dates January 17, 2023 and January 23, 2023 respectively.

Best Regards,
Deborah McDowell

Union City High School

TSI Overview

- How did we get ON “The List” to be identified as a TSI School?
- How do we get OFF “The List”?
- What does being identified as a TSI *mean* for Union City HS and UCCS?

How did we get on “*The List*”?

- Michigan’s accountability system requires each school’s state testing data to be entered into a “School Index” system

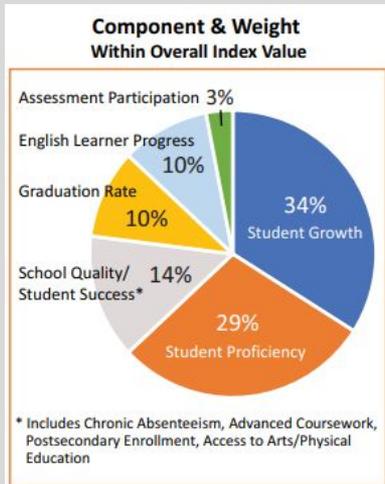
Grades and Assessments Included:

Area Assessed	Grades Assessed	Assessment Program
English Language Arts	3-8, 11*	M-STEP, MI-Access, PSAT 8/9, SAT
Mathematics	3-8, 11*	M-STEP, MI-Access, PSAT 8/9, SAT
Science	4, 7, 11*	M-STEP, MI-Access
Social Studies	5, 8, 11*	M-STEP, MI-Access
English Language Proficiency	K-12	WIDA ACCESS, WIDA Alternate ACCESS

*12th grade students are counted in accountability calculations if they were not counted in grade 11.

Each building is then given **School Index** scores, ranging from 0-100. These report the degree the schools meet performance targets in six areas.

A school is also given an “Overall Index” ranging from 0-100. It is a weighted score (see chart, below). A score of 100 indicates a school has met or exceeded targets in every area and for each student subgroup.

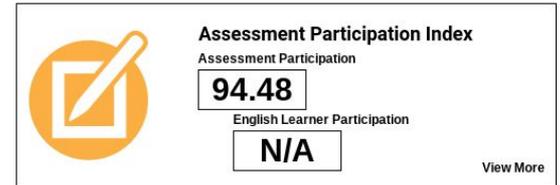
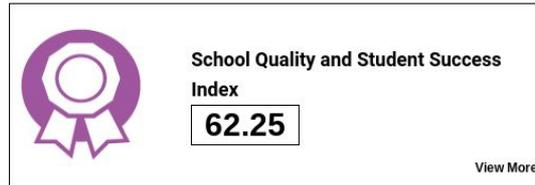
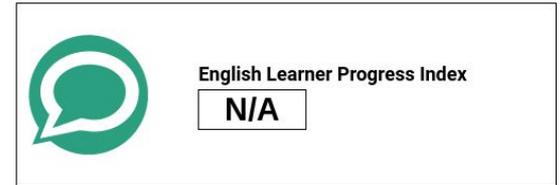
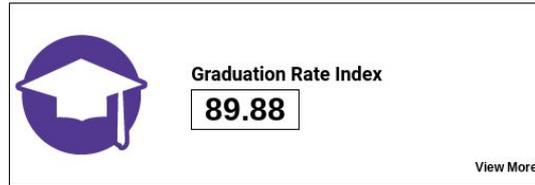
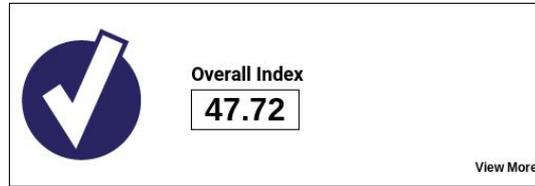


School Overview

School Year:

Click inside the tiles below to see more information about each key performance indicator.

School Index data are not available for 2019-20 and 2020-21 due to the waiver of federal accountability reporting requirements.



[See here](#) for how each category and the overall Index is calculated

How did we get on “The List”?

- In a predetermined cycle of years, MDE examines each school’s Index scores, comparing them against cut scores and against other schools in the state.
- If a school fails to meet thresholds, it is identified for support under one of three categories (CSI, ATS, & TSI).

	Comprehensive Support and Improvement (CSI)	Additional Targeted Support (ATS)	Targeted Support and Improvement (TSI)
Designation	<ul style="list-style-type: none">• Lowest performing schools (overall school index value in the bottom 5%)• High schools with graduation rates at or below 67%• School not exiting ATS• School not exiting CSI	<ul style="list-style-type: none">• Schools with 1 or more student groups* in the bottom 25% of each applicable index component AND 1 or more student groups* in the bottom 5% overall	<ul style="list-style-type: none">• Schools with 1 or more student groups* in the bottom 25% of each applicable index component
Frequency of Identification	<ul style="list-style-type: none">• Identified every 3 years• Next identification: Fall 2022	<ul style="list-style-type: none">• Identified every 6 years• Next identification: Fall 2022	<ul style="list-style-type: none">• Identified annually• Next identification: Fall 2022

UCHS was identified as TSI

- UCHS is identified for Targeted Support and Improvement (TSI) due to **Economically Disadvantaged** subgroup index values being among the bottom 25% for every applicable component in 2021-2022

TSI Entrance Criteria Subgroup Bottom 25% Component

The table below can be used to understand how close a selected subgroup is to the bottom 25% threshold for each component.

Report Category:

Economically Disadvantaged



Subgroup	Component	Subgroup's Component Index Value	Component Bottom 25% Threshold	Is Index Below Threshold?
Economically Disadvantaged	Growth	27.62	39.34	Yes
Economically Disadvantaged	Proficiency	30.51	35.28	Yes
Economically Disadvantaged	Graduation Rate	86.69	86.71	Yes
Economically Disadvantaged	English Learner Progress	N/A	26.49	N/A
Economically Disadvantaged	School Quality and Student Success	49.52	56.03	Yes
Economically Disadvantaged	Assessment Participation	91.30	100.00	Yes
Economically Disadvantaged	English Learner Participation	N/A	100.00	N/A

Notes: To learn how each component is calculated, see the [Index System Guide](#)

UCHS's EL Progress & EL Participation values are N/A due to fewer than 30 EL students having been tested (see p. 7-8 [here](#))

How do we get OFF “The List”?

- TSI designations are one-year only; districts create their own exit criteria and timeline for the school(s) identified as TSI
- For UCCS, this should obviously include...
 - Increasing Economically Disadvantaged student participation on state testing, starting spring 2023
 - Increasing the ED student performance (ie, both growth and proficiency) on state testing, starting spring 2023
 - Improving graduation rates of ED students, starting spring 2023
 - Enhancing school quality/student success indicators for ED students (per p.5 [here](#)):
 - K-12 Percent Not Chronically Absent (students with on-track attendance)
 - 11/12 Advanced Coursework completion (ex: Advanced Placement, Early/Middle College, dual enrollment)
 - Career and Technical Education enrollment (CTE)
 - Post-Secondary Enrollment within 12 months of graduation

What Does Being Identified TSI Mean for UCHS?

- **1 Year of Support** (officially starting fall 2023)
- **Resources and Opportunities:**
 - Universal support and communications from MDE
 - Statewide and regional professional development opportunities, through CISD & MDE
 - Networking and collaboration
 - Possibility of limited financial support, through Regional Assistance Grant (TBD)
- **Personal Support:**
 - CISD RAG Implementation Facilitator
 - School Improvement Planning and Support
 - Data Review and Support

What Does being Identified CSI Mean for Union City?

- **Requirements:**
 - The identified school must develop and implement an **improvement plan**, in partnership with stakeholders, and approved by the district
 - The plan must focus on improving student outcomes for each subgroup of students that was the subject of TSI identification
 - The plan must...
 - be based on a school-level needs assessment
 - be informed by the components of School Index
 - include evidence-based interventions
 - be approved by the district
 - be monitored by the district, once implemented
- To minimize the reporting burden, districts will integrate TSI requirements into the Michigan Integrated Continuous Improvement Process (MICIP)

END

- END

Helpful Links

- **Index / Identification:**

- [School Index Video Playlist](#)
- [School Index Interactive Presentation Collection](#)
- [MDE school index website](#)
- [TSI Overview \(MDE\)](#)
- [2022-23 Public Guide to Michigan School Accountability Under ESSA](#)
- [How Schools Are Identified \(Flowchart\)](#)
- [School Index FAQ](#)
- [2022 Index System Guide](#)

I'm always here to help!

Don Beck

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35.17

Growth Overview

The growth component aggregates the percent of students that are on track to reach or maintain proficiency within three years across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

The overall growth index value is calculated by averaging the "All Subjects Growth % Target Met" values found on the "Combined" tab for all student groups with at least 30 students (excluding the Bottom 30% group).

ELA (Target 57.92)

Math (Target 50.70)

Subjects

Combined	ELA	Mathematics	
Student Group	ELA Growth % Target Met	Math Growth % Target Met	All Subjects Growth % Target Met
All Students	51.05	27.77	39.41
American Indian or Alaska Native	-	-	-
Asian	-	-	-
Black or African American	-	-	-
Bottom 30%** ***	0.00	0.00	-
Economically Disadvantaged	33.79	21.44	27.62
English Learners	-	-	-
Hispanic of Any Race ***	*	*	-
Native Hawaiian or Other Pacific Islander ***	*	*	-
Students With Disabilities ***	0.00	0.00	-
Two or More Races ***	*	*	-
White	47.08	29.88	38.48

Growth Index: 35.17

Subjects

Combined			ELA		Mathematics		
Student Group	#FAY Enrolled	#FAY Tested	%FAY Tested	#Met Growth	%Met Growth	Participation Adjusted Growth	Growth % Target Met
All Students	71	64	90.14	21	32.81	29.57	51.05
American Indian or Alaska Native	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-
Bottom 30%** ***	19	19	100.00	0	0.00	-	0.00
Economically Disadvantaged	46	39	84.78	9	23.08	19.57	33.79
English Learners	-	-	-	-	-	-	-
Hispanic of Any Race ***	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	*	*	*
Students With Disabilities ***	17	10	58.82	0	0.00	-	0.00
Two or More Races ***	*	*	*	*	*	*	*
White	66	59	89.39	18	30.51	27.27	47.08

* < 10 Students. Data are Suppressed

Subjects

Combined		ELA		Mathematics			
Student Group	#FAY Enrolled	#FAY Tested	%FAY Tested	#Met Growth	%Met Growth	Participation Adjusted Growth	Growth % Target Met
All Students	71	66	92.96	10	15.15	14.08	27.77
American Indian or Alaska Native	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-
Bottom 30%** ***	20	20	100.00	0	0.00	-	0.00
Economically Disadvantaged	46	41	89.13	5	12.20	10.87	21.44
English Learners	-	-	-	-	-	-	-
Hispanic of Any Race ***	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	*	*	*
Students With Disabilities ***	17	12	70.59	0	0.00	-	0.00
Two or More Races ***	*	*	*	*	*	*	*
White	66	61	92.42	10	16.39	15.15	29.88

* < 10 Students, Data are Suppressed



37.66

Proficiency Overview

The proficiency component aggregates student proficiency across the content areas of English language arts (ELA) and mathematics. Scores are included from M-STEP, SAT, and MI-Access assessments.

The overall proficiency index value is calculated by averaging the "All Subjects Proficiency % Target Met" values found on the "Combined" tab for all student groups with at least 30 students (excluding the Bottom 30% group).

ELA (Target 60.00%)
Math (Target 47.55%)

Subjects

Combined	ELA	Mathematics	
Student Group	ELA Proficiency % Target Met	Math Proficiency % Target Met	All Subjects Proficiency % Target Met
All Students	51.80	31.27	41.54
American Indian or Alaska Native	-	-	-
Asian	-	-	-
Black or African American	-	-	-
Bottom 30%** ***	0.00	0.00	-
Economically Disadvantaged	34.72	26.29	30.51
English Learners	-	-	-
Hispanic of Any Race ***	*	*	-
Native Hawaiian or Other Pacific Islander ***	*	*	-
Students With Disabilities ***	0.00	11.67	-
Two or More Races ***	*	*	-
White	48.32	33.52	40.92

Proficiency Index: 37.66

Subjects

Combined			ELA		Mathematics		
Student Group	#FAY Enrolled	#FAY Tested	%FAY Tested	#Proficient	%Proficient	Participation Adjusted Proficiency	Proficiency % Target Met
All Students	74	66	89.19	23	34.85	31.08	51.80
American Indian or Alaska Native ***	-	-	-	-	-	-	-
Asian ***	-	-	-	-	-	-	-
Black or African American ***	-	-	-	-	-	-	-
Bottom 30%** ***	20	20	100.00	0	0.00	-	0.00
Economically Disadvantaged	48	40	83.33	10	25.00	20.83	34.72
English Learners ***	-	-	-	-	-	-	-
Hispanic of Any Race ***	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	*	*	*
Students With Disabilities ***	18	11	61.11	0	0.00	-	0.00
Two or More Races ***	*	*	*	*	*	*	*
White	69	61	88.41	20	32.79	28.99	48.32

* < 10 Students. Data are Suppressed

Subjects

Combined			ELA		Mathematics		
Student Group	#FAY Enrolled	#FAY Tested	%FAY Tested	#Proficient	%Proficient	Participation Adjusted Proficiency	Proficiency % Target Met
All Students	74	68	91.89	11	16.18	14.87	31.27
American Indian or Alaska Native ***	-	-	-	-	-	-	-
Asian ***	-	-	-	-	-	-	-
Black or African American ***	-	-	-	-	-	-	-
Bottom 30%** ***	20	20	100.00	0	0.00	-	0.00
Economically Disadvantaged	48	42	87.50	6	14.29	12.50	26.29
English Learners ***	-	-	-	-	-	-	-
Hispanic of Any Race ***	*	*	*	*	*	*	*
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	*	*	*
Students With Disabilities ***	18	13	72.22	1	7.69	5.55	11.67
Two or More Races ***	*	*	*	*	*	*	*
White	69	63	91.30	11	17.46	15.94	33.52



Assessment Participation

94.48

English Learner Participation

N/A

Assessment Participation Overview

Student participation on the M-STEP, SAT, MI-Access, and WIDA assessments.

- ELA (Target 95.00%)
- Math (Target 95.00%)
- Science (Target 95.00%)
- Social Studies (Target 95.00%)
- English Learners (Target 95.00%)

Subjects

Combined	ELA	Mathematics	Science	Social Studies	English Learners
Student Group	ELA Participation % Target Met	Math Participation % Target Met	Science Participation % Target Met	Social Studies Participation % Target Met	All Subjects Participation % Target Met
All Students	94.33	97.06	97.06	97.06	96.38
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black or African American	-	-	-	-	-
Economically Disadvantaged	88.07	92.38	92.38	92.38	91.30
English Learners	-	-	-	-	-
Hispanic of Any Race ***	*	*	*	*	-
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	-
Students With Disabilities ***	66.48	77.56	83.11	83.11	-
Two or More Races ***	*	*	*	*	-
White	93.57	96.49	96.49	96.49	95.76



Assessment Participation

94.48

English Learner Participation

N/A

Assessment Participation Overview

Student participation on the M-STEP, SAT, MI-Access, and WIDA assessments.

- ELA (Target 95.00%)
- Math (Target 95.00%)
- Science (Target 95.00%)
- Social Studies (Target 95.00%)
- English Learners (Target 95.00%)

Subjects

Combined	ELA	Mathematics	Science	Social Studies	English Learners
Student Group	# Enrolled	# Tested	% Tested	Participation % Target Met	
All Students	77	69	89.61	94.33	
American Indian or Alaska Native	-	-	-	-	
Asian	-	-	-	-	
Black or African American	-	-	-	-	
Economically Disadvantaged	49	41	83.67	88.07	
English Learners	-	-	-	-	
Hispanic of Any Race ***	*	*	*	*	
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	
Students With Disabilities ***	19	12	63.16	66.48	
Two or More Races ***	*	*	*	*	
White	72	64	88.89	93.57	

* < 10 Students, Data are Suppressed



Assessment Participation

94.48

English Learner Participation

N/A

Assessment Participation Overview

Student participation on the M-STEP, SAT, MI-Access, and WIDA assessments.

- ELA (Target 95.00%)
- Math (Target 95.00%)
- Science (Target 95.00%)
- Social Studies (Target 95.00%)
- English Learners (Target 95.00%)

Subjects

Combined	ELA	Mathematics	Science	Social Studies	English Learners
Student Group	# Enrolled	# Tested	% Tested	Participation %	Target Met
All Students	77	71	92.21	97.06	
American Indian or Alaska Native	-	-	-	-	
Asian	-	-	-	-	
Black or African American	-	-	-	-	
Economically Disadvantaged	49	43	87.76	92.38	
English Learners	-	-	-	-	
Hispanic of Any Race ***	*	*	*	*	
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	
Students With Disabilities ***	19	14	73.68	77.56	
Two or More Races ***	*	*	*	*	
White	72	66	91.67	96.49	

* < 10 Students, Data are Suppressed



89.88

Graduation Rate Overview

Graduation rates are calculated for a school's four-, five-, and six- year cohorts. Rates are aggregated to calculate a single index value.

The overall graduation rate index value is calculated by averaging the "Weighted Average % of Target Met Across Cohorts" values found on the "Combined" tab for all student groups with at least 30 students.

- 4-Year Graduation Cohort (Target 94.44%)
- 5-Year Graduation Cohort (Target 96.49%)
- 6-Year Graduation Cohort (Target 97.00%)

Cohorts

Combined	4-Year Graduation Cohort		5-Year Graduation Cohort		6-Year Graduation Cohort	
Student Group	4-Year Graduation Cohort % Target Met	5-Year Graduation Cohort % Target Met	6-Year Graduation Cohort % Target Met	Weighted Average % of Target Met Across Cohorts		
All Students	90.21	90.68	96.22	91.55		
American Indian or Alaska Native	-	-	-	-		
Asian	-	-	-	-		
Black or African American	-	-	-	-		
Economically Disadvantaged ***	83.20	84.80	89.53	86.69		
English Learners	-	-	-	-		
Hispanic of Any Race ***	*	*	*	-		
Native Hawaiian or Other Pacific Islander	-	-	-	-		
Students With Disabilities ***	83.20	86.36	74.98	-		
Two or More Races ***	*	*	-	-		
White	89.60	91.26	96.12	91.40		



89.88

Graduation Rate Overview

Graduation rates are calculated for a school's four-, five-, and six- year cohorts. Rates are aggregated to calculate a single index value.

The overall graduation rate index value is calculated by averaging the "Weighted Average % of Target Met Across Cohorts" values found on the "Combined" tab for all student groups with at least 30 students.

4-Year Graduation Cohort (Target 94.44%)

5-Year Graduation Cohort (Target 96.49%)

6-Year Graduation Cohort (Target 97.00%)

Cohorts

Combined	4-Year Graduation Cohort		5-Year Graduation Cohort		6-Year Graduation Cohort	
Student Group	#Students Eligible to Graduate	#Graduates	Graduation Rate	Graduation Rate % Target Met		
All Students	54	46	85.19%	90.21		
American Indian or Alaska Native ***	-	-	-	-		
Asian ***	-	-	-	-		
Black or African American ***	-	-	-	-		
Economically Disadvantaged ***	28	22	78.57%	83.20		
English Learners ***	-	-	-	-		
Hispanic of Any Race ***	*	*	*	*		
Native Hawaiian or Other Pacific Islander ***	-	-	-	-		
Students With Disabilities ***	14	11	78.57%	83.20		
Two or More Races ***	*	*	*	*		
White	52	44	84.62%	89.60		

* < 10 Students, Data are Suppressed



89.88

Graduation Rate Overview

Graduation rates are calculated for a school's four-, five-, and six- year cohorts. Rates are aggregated to calculate a single index value.

The overall graduation rate index value is calculated by averaging the "Weighted Average % of Target Met Across Cohorts" values found on the "Combined" tab for all student groups with at least 30 students.

4-Year Graduation Cohort (Target 94.44%)

5-Year Graduation Cohort (Target 96.49%)

6-Year Graduation Cohort (Target 97.00%)

Cohorts

Combined	4-Year Graduation Cohort	5-Year Graduation Cohort		6-Year Graduation Cohort	
Student Group	#Students Eligible to Graduate	#Graduates	Graduation Rate	Graduation Rate % Target Met	
All Students	72	63	87.50%	90.68	
American Indian or Alaska Native ***	-	-	-	-	
Asian ***	-	-	-	-	
Black or African American ***	-	-	-	-	
Economically Disadvantaged	44	36	81.82%	84.80	
English Learners ***	-	-	-	-	
Hispanic of Any Race ***	*	*	*	*	
Native Hawaiian or Other Pacific Islander ***	-	-	-	-	
Students With Disabilities ***	12	10	83.33%	86.36	
Two or More Races ***	*	*	*	*	
White	67	59	88.06%	91.26	

* < 10 Students, Data are Suppressed



89.88

Graduation Rate Overview

Graduation rates are calculated for a school's four-, five-, and six- year cohorts. Rates are aggregated to calculate a single index value.

The overall graduation rate index value is calculated by averaging the "Weighted Average % of Target Met Across Cohorts" values found on the "Combined" tab for all student groups with at least 30 students.

4-Year Graduation Cohort (Target 94.44%)
 5-Year Graduation Cohort (Target 96.49%)
 6-Year Graduation Cohort (Target 97.00%)

Cohorts

Combined	4-Year Graduation Cohort		5-Year Graduation Cohort		6-Year Graduation Cohort	
Student Group	#Students Eligible to Graduate	#Graduates	Graduation Rate	Graduation Rate % Target Met		
All Students	75	70	93.33%	96.22		
American Indian or Alaska Native ***	-	-	-	-		
Asian ***	-	-	-	-		
Black or African American ***	-	-	-	-		
Economically Disadvantaged	38	33	86.84%	89.53		
English Learners ***	-	-	-	-		
Hispanic of Any Race ***	*	*	*	*		
Native Hawaiian or Other Pacific Islander ***	-	-	-	-		
Students With Disabilities ***	11	8	72.73%	74.98		
Two or More Races ***	-	-	-	-		
White	74	69	93.24%	96.12		

* < 10 Students, Data are Suppressed



62.25

School Quality and Student Success Overview

The School Quality and Student Success component combines the results of up to five subcomponents: On-Track Attendance, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education, Access to Librarian/Media Specialist.

Subcomponent Targets

On-Track Attendance	92.37%
K-8 Access to Arts/Physical Education	Students/Staff FTE: N/A
K-8 Access to Librarian/Media Specialist	Students/Staff FTE: N/A
11/12 Advanced Coursework	Successfully Completing: 49.82%
Postsecondary Enrollment	Enrolled within 12 Months: 74.10%

Combined	On-Track Attendance	Access to Arts/Physical Education	Access to Librarian/Media Specialist	Advanced Coursework	Postsecondary Enrollment
Student Group	#Students	#Chronically Absent	#Not Chronically Absent	%Not Chronically Absent	Not Chronically Absent % Target Met
All Students	350	136	214	61.14	66.19
Black or African American ***	*	*	*	*	*
Hispanic of Any Race ***	*	*	*	*	*
Native Hawaiian or Other Pacific Islander ***	*	*	*	*	*
Two or More Races ***	*	*	*	*	*
White	331	128	203	61.33	66.40
Economically Disadvantaged	216	102	114	52.78	57.14
Students With Disabilities	74	28	46	62.16	67.29

* < 10 Students, Data are Suppressed



62.25

School Quality and Student Success Overview

The School Quality and Student Success component combines the results of up to five subcomponents: On-Track Attendance, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education, Access to Librarian/Media Specialist.

Subcomponent Targets

On-Track Attendance	92.37%
K-8 Access to Arts/Physical Education	Students/Staff FTE: N/A
K-8 Access to Librarian/Media Specialist	Students/Staff FTE: N/A
11/12 Advanced Coursework	Successfully Completing: 49.82%
Postsecondary Enrollment	Enrolled within 12 Months: 74.10%

Combined	On-Track Attendance	Access to Arts/Physical Education	Access to Librarian/Media Specialist	Advanced Coursework	Postsecondary Enrollment
Student Group	#Students	#Completed Advanced Courseswork	%Completed Advanced Coursework	Advanced Coursework % Target Met	
All Students	145	45	31.03	62.28	
Black or African American ***	*	*	*	*	
Hispanic of Any Race ***	*	*	*	*	
Two or More Races ***	*	*	*	*	
White	140	45	32.14	64.51	
Economically Disadvantaged	78	15	19.23	38.60	
Students With Disabilities ***	26	1	3.85	7.73	

* < 10 Students, Data are Suppressed



62.25

School Quality and Student Success Overview

The School Quality and Student Success component combines the results of up to five subcomponents: On-Track Attendance, Advanced Coursework, Postsecondary Enrollment, Access to Arts/Physical Education, Access to Librarian/Media Specialist.

Subcomponent Targets

On-Track Attendance	92.37%
K-8 Access to Arts/Physical Education	Students/Staff FTE: N/A
K-8 Access to Librarian/Media Specialist	Students/Staff FTE: N/A
11/12 Advanced Coursework	Successfully Completing: 49.82%
Postsecondary Enrollment	Enrolled within 12 Months: 74.10%

Combined	On-Track Attendance	Access to Arts/Physical Education	Access to Librarian/Media Specialist	Advanced Coursework	Postsecondary Enrollment
Student Group	#Students	#Enrolled Post Secondary	%Enrolled Post Secondary	Post Secondary % Target Met	
All Students	63	32	50.79	68.54	
Hispanic of Any Race ***	*	*	*	*	
Two or More Races ***	*	*	*	*	
White	59	31	52.54	70.90	
Economically Disadvantaged	35	13	37.14	50.12	
Students With Disabilities ***	11	2	18.18	24.53	

* < 10 Students, Data are Suppressed



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Amber Case

Principal

February 17, 2023

Union City High School Mid-Year 98b Goal

Middle of the Year Academic Goal: At least 75% of students will pass their first semester assessments with a score higher than 60%

Report: This year, 76.8% of students passed their first semester assessments with a score higher than 60%

This goal was selected in response to low assessment scores during the 2020-2021 school year. At that point, only 62% of students passed their semester assessments with a 60% or higher. There were several factors that contributed to this low percentage, including a month of virtual learning during the first semester.

This goal has been supported through review and modification of our assessments and instructional practices. Teachers have spent several hours in department groups reviewing and revising their semester assessments to ensure they are an accurate measurement tools for standards mastery within their content area. Teachers have also participated in professional develop focused on accommodated assessments for special education students, ensuring all of our students are being appropriately assessed.

The improvement in this area is greater than anticipated. It is a direct reflection of the hard work and focus from the teaching staff and support staff at Union City High School. We will continue to make time to review assessment data and make modifications when necessary to improve our assessment practices throughout the building.



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Jamie Thomas
Principal

22-23 UCMS 98b Mid-Year Goals Memo

Mid-Year ELA Goal: 45% of all students would reach their projected growth target on NWEA *Reading* winter assessment.

Results: 53% of all students met their projected growth target in Reading.

Mid-Year Math Goal: 48% of all students would reach their projected growth target on NWEA *Mathematics* winter assessment.

Results: 52% of all students met their projected growth target in mathematics.

Mid-Year Non-Academic Goal: Reduce the number of defiance and disruption referrals by 5%

Results: 9% increase in the number of defiance and disruption referrals.

Summary:

The continued implementation of Exact Path and restructured academic intervention program has in my opinion helped improved student scores from fall to winter. These scores are consistent with last year's mid-year improvement scores.

Mrs. Simpson is now our combined academic and behavior interventionist. We review NWEA data and grade data from within Panorama to identify students to work with her. Students spend two days on mathematics, two days on reading, and one day on organization. 16 students' scores improved significantly to be removed from intervention, so we could add additional students working toward closing their learning gaps. Students work in small groups focusing on skills they are deficient in as well as supporting skills teachers are currently working on in the classroom.

We continue with the curriculum work started last year to gain vertical alignment throughout the building as well as implementing the new mathematics resource MidSchool Math. We also continue to identify the need for consistent aligned resources within reading and social studies.

"STRIVING FOR EXCELLENCE IN EVERYTHING WE DO"



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Jamie Thomas
Principal

The PBIS Team continues to meet monthly to review data and fidelity of PBIS expectations. The team has implemented the 5 areas of improvement from last Fall's review – posting of printed expectations within specific areas, recruitment of a parent member, provide staff reminders of where to locate specific materials related to behavior (i.e. Behavior Manual & information for staff binders), and share monthly data reviews with staff.

The team also focused on addressing some specific behaviors in October with our student accountability sheets and an additional building incentive for students to earn if they did not have a certain number of log entries and a certain attendance percentage. This reduced all behaviors significantly between September and October and behavior logs continue to decline as the school year progresses.

Staff were provided a new major/minor flow chart to help identify classroom managed vs. office managed behaviors. In my opinion, this has led to the 28% reduction of major behavior logs and staff are utilizing strategies within the classroom to address the minor behaviors.



Union City Elementary School

Union City Elementary School 98b Goal 2022-23

Middle of the Year Academic Goal:

All students (K-4) will improve performance in Math and Reading/ELA from Fall to Winter as measured by NWEA Map Growth assessment. Overall growth will be evaluated for individual students and grade levels. 45% of students (K-4) will meet their projected growth target from Fall on the Winter NWEA Map Growth Assessment.

February 20, 2023

Since we are in the process of implementing new Math and ELA Curricular programs I thought it was important to look at a year's worth of data to show how we are progressing towards our goals. Looking at the data from Winter 2022 to Winter 2023 allows us to see a year's worth of instructional time and gives us some insight into how our programs and processes we have built are working.

Using this data, 39.5% of 1st through 4th grade students met their projected growth goal in math and 40% of 1st through 4th grade students met their projected growth goal in ELA.

Using data from Fall 2022 to Winter 2023 data for kindergarten (since they have not received a year's worth of instructional time), 36% of students met their projected growth goal in math and 62% of students met their projected growth goal in ELA.

Using data from Fall 2022 to Winter 2023, 91% of all K-4 students improved their performance in Math and 86.4% of all K-4 students improved their performance in ELA as measured by the NWEA Map Growth assessment.

Summary:

Although we fell short of reaching our goals, we are making progress. We have continued our 45 minute intervention block within our ELA curriculum and have added an extra 30 minute "What I Need" (WIN) intervention time at the end of the day that is focused on math. We will continue to expose students to, and practice "NWEA type" questions on student iPads and practice individual student goal setting.



Union City Elementary School

Non-Academic Goal:

Middle and End of the Year Non-Academic Goal:

In February of 2022 our Tiered Fidelity Inventory score was 85%. By mid-year our score will be 88%. By year's end our score will be 90%. We will focus on the following action steps throughout the 2022-23 school year:

- Work to ensure all staff are familiar with Tier 1 behavior strategies. We will track which Tier 1 behavior strategies are being implemented with success in classrooms.
- Ensure there is common understanding among staff around behavior expectations. We will continue to cover this at staff meetings and offer additional support for staff that needs it.
- We will move to an all digital format and continually model/train staff how to access documents/information.

February 20, 2023

Our Tiered Fidelity Inventory score is currently 87%. We are continuing to work on the action steps above.

Additional Camera coverage and adjusted views

QUOTE #867013504 V1

PREPARED FOR

Union City Community Schools

PREPARED BY

Alex Livieratos

February 17, 2023

Additional Camera coverage and adjusted views

Quote #867013504 v1



Prepared For:
Union City Community Schools
 Grant Hutchins
 430 St Joseph St
 Union City, MI 49094

P: (517) 741-3317
E: ghutchins@unioncityschools.org

Prepared by:
MOSS
 Alex Livieratos
 561 Century Ave SW
 Grand Rapids, MI 49503

P: (616) 726-7129
E: alex.livieratos@mosstele.com

Date Issued:
Feb 17, 2023
Expires:
Mar 16, 2023
ERate SPIN #:

Special Contract Ref. #:

Elementary Building				
Part #	Description	Price	Qty	Ext. Price
	Materials and Labor			
GSC-EDU-OM-1C	1 Omnicast Education camera connection for K12. Must purchase Omnicast™ Education K12 Package (GSCEDU-OM-BASE). Includes Genetec™ Advantage for 1 Omnicast Education camera connection for K12 – 5 years.	\$195.00	2	\$390.00
02218-001	AXIS P3727-PLE/8MP/WDR/360/IR/IP67 (Replaces P3717-PLE)	\$1,279.75	2	\$2,559.50
5017641	AXIS T91A64 CORNER BRACKET	\$78.60	2	\$157.20
5504821	T91D61 WALL MOUNT	\$87.43	2	\$174.86
01513001	T94N01D PNDNT KT	\$88.76	2	\$177.52
1_SecurityLabor	Interior Camera Labor - Rework existing camera location	\$127.50	3	\$382.50
1_SecurityLabor	Exterior Camera Labor (Price per camera)	\$340.00	2	\$680.00
1_SecurityLabor	Programming	\$120.00	2	\$240.00
CBL-Indoor-001	Indoor Camera Cable for Standard Ceiling Height Location	\$400.55	3	\$1,201.65
Elementary - Move 3 cameras for better views. - add 2 - 4 sensor cameras on the corner of the building. - add 3 cable drops				
			Subtotal:	\$5,963.23

Middle School Building				
Part #	Description	Price	Qty	Ext. Price
	Materials and Labor			
GSC-EDU-OM-1C	1 Omnicast Education camera connection for K12. Must purchase Omnicast™ Education K12 Package (GSCEDU-OM-BASE). Includes Genetec™ Advantage for 1 Omnicast Education camera connection for K12 – 5 years.	\$195.00	3	\$585.00
01048-004	AXIS - P3807-PVE 180 Degree 8 MP Dome Camera	\$1,279.75	1	\$1,279.75
02374-001	M3086-V/4MP/DOM/2.4MM/HDMI-OUT (Replaces M3066-V)	\$325.90	2	\$651.80
1_SecurityLabor	Interior Camera Labor - Rework existing camera location	\$127.50	3	\$382.50

Middle School Building				
Part #	Description	Price	Qty	Ext. Price
1_SecurityLabor	Exterior Camera Labor Relocate 4-way camera (Price per camera)	\$340.00	1	\$340.00
CBL-Indoor-001	Indoor Camera Cable for Standard Ceiling Height Location	\$400.55	4	\$1,602.20
Middle School - Add 2 Single view cameras (1 to the front soffit and corner of the building) - Relocate 4 sensor cameras to a different location - Add a 180-degree camera = Move the fisheye camera to the middle of the room on a pendant - Relocate 2 cameras for a better view. - Add 4 Network Drops				
Subtotal:				\$4,841.25

High Schools Building				
Part #	Description	Price	Qty	Ext. Price
	Materials and Labor			
GSC-EDU-OM-1C	1 Omnicast Education camera connection for K12. Must purchase Omnicast™ Education K12 Package (GSCEDU-OM-BASE). Includes Genetec™ Advantage for 1 Omnicast Education camera connection for K12 – 5 years.	\$195.00	4	\$780.00
02330-001	AXIS P3267-LVE - Current replacement camera (P3227-LVE)	\$838.15	1	\$838.15
02374-001	M3086-V/4MP/DOM/2.4MM/HDMI-OUT (Replaces M3066-V)	\$325.90	3	\$977.70
1_SecurityLabor	Interior Camera Labor (Price per camera)	\$127.50	3	\$382.50
1_SecurityLabor	Interior Camera Labor - Rework existing camera location	\$127.50	1	\$127.50
1_SecurityLabor	Exterior Camera Labor (Price per camera)	\$340.00	1	\$340.00
CBL-Indoor-001	Indoor Camera Cable for Standard Ceiling Height Location	\$400.55	4	\$1,602.20
High School - Add an outdoor camera to the courtyard area - Add 2 single view cameras to cover restrooms - Add 1 single-view camera to the weight room - Add 4 network drop - Relocate 1 camera for a better view.				
Subtotal:				\$5,048.05

Quote Summary	Amount
Elementary Building	\$5,963.23
Middle School Building	\$4,841.25
High Schools Building	\$5,048.05
Total:	\$15,852.53

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.

E-Signature Confirmation

MOSS

Union City Community Schools

Alex Livieratos

Signature / Name
02/17/2023

Date

Grant Hutchins

Signature / Name Initials
1/1/0001 12:00:00 AM

Date

Purchase Terms and Conditions

Union City Community Schools of 430 St Joseph St, Union City, MI 49094 (hereinafter, CLIENT) and MOSS of 561 Century Ave. SW, Grand Rapids, MI 49503 (hereinafter, MOSS) agree that the following terms and conditions will apply to any orders for the sale of equipment and services to the CLIENT by MOSS.

1. **PRICE.** The pricing in this proposal are firm and not subject to change unless CLIENT delays the acceptance for more than thirty (30) days past the date of this MOSS proposal, in which case this proposal may be modified unless there is written agreement of both parties to extend the initial pricing. Any changes to this proposal will require a change order with adjusted costs.
2. **ACCESS.** CLIENT shall provide timely access to the areas needed for installation and provide the proper operating environment for the equipment and services, as specified by the manufacturer, including proper electrical and telecommunications connections.
3. **TERMS OF PAYMENT.** Invoices will be rendered on the date of shipment of CLIENT'S Equipment to the work site. Ongoing charges will be invoiced monthly based upon job progress and completed work, and final billing shall be invoiced upon the successful completion of MOSS's standard installation tests and CLIENT acceptance. Payment of invoices shall be by cash, check or electronic transfer and shall be due within twenty (20) days of MOSS's invoice date or incur an additional late fee of one and a half percent (1.5 %) per month on the unpaid balance. Credit card payments will only be accepted with a 3% service charge added.
4. **LIMITED WARRANTY** MOSS represents and warrants to CLIENT that the equipment and workmanship will be free from defects which materially affect the performance of the equipment for a period of one year for equipment and ninety days for labor. This warranty does not include defects or failures caused by customer abuse, misuse or negligence, or failures caused by electrical power surges. Moss does not warrant any third-party software for fitness of purpose or vulnerability to intrusion or attack.
5. **LIMITATION OF LIABILITY.** Without limiting the foregoing warranty, MOSS shall not be liable for any damages resulting from the use or inability to use its products or services, interruptions of service, delays in operation or transmissions or any other failure of performance or business function. Further, except in the event of willful misconduct or gross negligence by MOSS, the maximum liability of MOSS and its directors, officers, employees, agents, or suppliers for loss or damage caused by or arising from its performance under this Agreement, regardless of the form of action, whether in contract, tort, strict liability or otherwise, shall be limited to the purchase price of the Equipment.
6. **FORCE MAJEURE.** Neither party shall be liable for delays, failure to perform or loss or damage due to force majeure conditions including, but not limited to, fire, explosion, power blackout, earthquake, volcanic action, flood, war, government requirement, acts of God or other similar causes beyond its reasonable control. Any party so delayed in its performance shall immediately notify the other and mutually agree to reschedule the remainder of the project.
7. **GOVERNING LAW.** This Agreement shall be governed by and construed in accordance with the laws of the State of Michigan. MOSS shall have all rights and remedies specified herein in addition to those specified in the Uniform Commercial Code as adopted in the State of Michigan. All such rights and remedies are cumulative. MOSS shall be reimbursed by CLIENT for all costs and expenses paid or incurred in enforcing its rights hereunder, including, without limitation, reasonable attorneys' fees and costs.
8. **ASSIGNMENT.** MOSS may subcontract for the performance of any of its obligations under this Agreement and this Agreement is not assignable by either party except with the prior written consent of the other party
9. **ACKNOWLEDGEMENT.** CLIENT acknowledges that it has read this Agreement, understands it, that the person signing on its behalf is authorized to sign on its behalf, and agrees to be bound by its terms and conditions. CLIENT further agrees that this Agreement is the complete and exclusive statement of the agreement between the parties which supersedes all Agreements or prior agreements, oral or written, and all other communications between the parties relating to the subject matter of this Agreement.



Union City Elementary

Jennifer Johnson

Principal
601 Walnut Street
Union City, MI 49094
jjohnson@unioncityschools.org
517.741.5762 Fax: 517.741.8415

January 26, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Union City Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Johnson for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3ZZanrb>, or you may review a copy in the main office at Union City Elementary School.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Union City Elementary School has not been given one of these labels.

We are aware a key challenge facing our school continues to be student achievement and closing the gaps for reading and math within our elementary. This was a concern prior to the pandemic, and the disruption to the learning environment for the last two and a half years, with the focus on meeting social, emotional, as well as physical needs in addition to academics made it extremely difficult to address this challenge. This school year has continued to be challenging for all educators, as they work to meet the educational needs of our students alongside an uptick in social emotional student and adult needs.

Key initiatives being undertaken in our school to accelerate student achievement and close persistent learning gaps include; Literacy Coach support provided by

Calhoun Intermediate School District, evidence based English Language Arts and Math curriculums, extended intervention time and ongoing professional learning for staff. Initiatives being undertaken to address our social and emotional needs include the ongoing implementation of our School-Wide Positive Behavior Interventions and Support (SWPBIS), teaching of our Second Step curriculum, social skills groups and tiered behavior support interventions.

State law requires that we also report additional information. The information below applies to the last two school years.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. Students assigned to Union City Elementary School either live within the boundaries of the school district or attend via school of choice.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. Union City School’s district improvement team is working on setting a 3-5 year goal that will continually enhance the education and success of all students. This team is scheduled to meet monthly to review data, plan and set goals. This is an ongoing process.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. Union City Elementary School provides instruction in all core subject areas through our evidence based curriculums. Students also receive instruction in music, art, physical education, and social emotional learning. We provide specialized support to students with IEPs, 504 Plans and Title I services.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL
 - a. Union City Elementary’s core curriculum can be found on the website, in each classroom, the office of the building principal or by contacting Patrick McKerr, Director of Curriculum and Instruction.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

	<u>Reading</u>		<u>Math</u>	
Grade Assessed	Winter 2020-21	Winter 2021-22	Winter 2020-21	Winter 2021-22
Kindergarten	47%	35%	49%	49%

	<u>Reading</u>		<u>Math</u>	
1st Grade	46%	28%	34%	40%
2nd Grade	40%	53%	25%	39%
3rd Grade	55%	37%	31%	28%
4th Grade	42%	48%	13%	37%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

- a. Union City Elementary provides parent teacher conferences in the fall. In 2021 we had a participation rate of 88%, and in 2022 a participation rate of 84%.

During the 2019-20 school year the students of Union City Elementary (UCE) were making steady growth in student achievement and growth. The pandemic created some major obstacles in all areas of education and the impact can be seen in most areas of student progress. During the last 3 years Union City Elementary has implemented evidence based English Language Arts and Math curricular programs. Implementing new curricular programs is always a challenge, and to do this during a pandemic speaks to the determination and resilience of the staff at UCE. Our staff remain dedicated to meeting the varied needs of all students with the understanding that one approach to learning does not fit all. Our staff remain steadfast in our belief that all students can learn and grow.

Sincerely,

Union City Elementary School Principal
Mrs. Jennifer Johnson

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	30.0%	15	30.0%	15	<=10%	5	*	10	28.0%	14	42.0%	21
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	19.4%	14	19.4%	14	12.5%	9	6.9%	5	33.3%	24	47.2%	34
ELA	3rd Grade Content	Asian	2021-22	61.3%	2,196	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2020-21	15.4%	1,280	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	35.0%	14	35.0%	14	12.5%	5	22.5%	9	30.0%	12	35.0%	14

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	21.3%	13	21.3%	13	13.1%	8	8.2%	5	32.8%	20	45.9%	28
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	28.6%	8	28.6%	8	<=20%	3	<=20%	5	32.1%	9	39.3%	11
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	17.5%	7	17.5%	7	*	*	<=10%	<3	45.0%	18	37.5%	15
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	31.8%	7	31.8%	7	<=20%	<3	*	*	22.7%	5	45.5%	10
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	21.9%	7	21.9%	7	<=10%	<3	*	*	18.8%	6	59.4%	19
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	27.0%	10	27.0%	10	<=10%	<3	*	*	27.0%	10	45.9%	17
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	15.8%	9	15.8%	9	*	6	<=10%	3	31.6%	18	52.6%	30
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	10
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	29.9%	20	29.9%	20	9.0%	6	20.9%	14	17.9%	12	52.2%	35
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.4%	21	40.4%	21	25.0%	13	15.4%	8	26.9%	14	32.7%	17
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	32.2%	19	32.2%	19	<=10%	5	*	14	16.9%	10	50.8%	30
ELA	4th Grade Content	White	2021-22	51.3%	31,695	45.5%	20	45.5%	20	29.5%	13	15.9%	7	22.7%	10	31.8%	14
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	30.0%	9	30.0%	9	<=20%	4	<=20%	5	23.3%	7	46.7%	14
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	40.7%	11	40.7%	11	*	*	<=20%	<3	37.0%	10	22.2%	6
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	29.7%	11	29.7%	11	<=10%	<3	*	*	13.5%	5	56.8%	21
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	40.0%	10	40.0%	10	<=20%	4	*	6	<=20%	4	*	11
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	11.9%	5	11.9%	5	<=10%	<3	*	*	14.3%	6	73.8%	31
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	34.1%	14	34.1%	14	17.1%	7	17.1%	7	31.7%	13	34.1%	14

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	13
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	22.0%	11	22.0%	11	<=10%	<3	*	*	28.0%	14	50.0%	25
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	16.7%	12	16.7%	12	<=5%	3	*	9	33.3%	24	50.0%	36
Mathematics	3rd Grade Content	Asian	2021-22	70.0%	2,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2020-21	12.5%	1,022	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	27.5%	11	27.5%	11	<=10%	<3	*	*	27.5%	11	45.0%	18
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	19.7%	12	19.7%	12	<=5%	3	*	9	31.1%	19	49.2%	30
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	<=20%	5	*	18
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	17.5%	7	17.5%	7	<=10%	<3	*	*	27.5%	11	55.0%	22
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	27.3%	6	27.3%	6	<=20%	<3	<=20%	*	40.9%	9	31.8%	7
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	15.6%	5	15.6%	5	<=10%	<3	*	*	40.6%	13	43.8%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	18.9%	7	18.9%	7	<=10%	<3	*	*	29.7%	11	51.4%	19

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	14.0%	8	14.0%	8	<=10%	<3	*	*	29.8%	17	56.1%	32
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	11
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	16.9%	11	16.9%	11	<=5%	<3	*	*	41.5%	27	41.5%	27
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	30.8%	16	30.8%	16	13.5%	7	17.3%	9	34.6%	18	34.6%	18

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	17.5%	10	17.5%	10	<=10%	<3	*	*	45.6%	26	36.8%	21
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	36.4%	16	36.4%	16	15.9%	7	20.5%	9	31.8%	14	31.8%	14
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	9	*	15
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	25.9%	7	25.9%	7	<=20%	3	<=20%	4	37.0%	10	37.0%	10
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	16.7%	6	16.7%	6	<=10%	<3	*	*	50.0%	18	33.3%	12

Annual Education Report Union City Elementary School (04248)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	36.0%	9	36.0%	9	<=20%	4	<=20%	5	32.0%	8	32.0%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	22
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	24.4%	10	24.4%	10	<=10%	3	*	7	34.1%	14	41.5%	17
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	11
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Union City Elementary School (04248)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Union City Elementary School (04248)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Union City Elementary School (04248)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Union City Elementary School (04248)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Union City Elementary School (04248)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	100	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	59	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	59	<10	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2021-22	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	79	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	98	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	39	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	124	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	124	<10	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	110	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	124	<10	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2020-21	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	67	<10	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2020-21	58	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	78	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	115	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	116	<10	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	91	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	96	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	123	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	108	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	123	<10	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	124	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	116	<10	*	*	*	*	*	*	*

Annual Education Report Union City Elementary School (04248)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Union City Elementary School (04248)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	58.40%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Elementary School (04248)	18.83	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Elementary School (04248)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Elementary School (04248)	18.83	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Elementary School (04248)	18.83	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Union City Elementary School (04248)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City Elementary School (04248)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City Elementary School (04248)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City Elementary School (04248)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City Elementary School (04248)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Union City Elementary School (04248)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display



Union City High School

430 St. Joseph Street

Union City, MI 49094

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Amber Case

Principal

January 26, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Union City High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Amber Case for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3jbqmSj>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a targeted Support and Improvement school, based on student scores in the economically disadvantaged student sub-group.

We are aware a key challenge facing our school continues to be student achievement and closing the gaps for reading and math. This school year has continued to be challenging for all educators, as they work to meet the educational needs of our students alongside an uptick in social emotional needs, post pandemic. Key initiatives being undertaken in our school to accelerate student achievement and close persistent learning gaps include Curriculum review and alignment, assessment revision, and subject-specific professional development for teachers. In addition, we are offering after school academic support for students who are identified as needing academic interventions. We have also worked to incorporate SAT prep in our classrooms, as a club, and in sessions on weekends this winter.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students assigned to Union City High School either live within the boundaries of the school district or attend under school of choice. Students are assigned to their respective grades within the school based on total credits earned.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Union City High School has been working in collaboration with District staff and administration to align curriculum and ensure a viable curriculum through the MiCIP process. The plan includes focused professional development, curriculum mapping initiatives, and targeted intervention strategies.

3. BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Union City High School offers students all of the required core content classes to meet the Michigan Merit graduation requirements, as well as a variety of elective courses. Union City High School partners with the Calhoun Area Career Center as well as the Battle Creek Area Math and Science Center for accelerated programs as well as vocational training. Union City High School offers dual enrollment opportunities for students interested in participating in college courses through Glen Oaks Community College and Kellogg Community College. Union City High School also offers an alternative education program called the Charger Academy for those students who are unable to successfully earn a diploma through the traditional classroom setting.

4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM & DESCRIPTION OF ITS IMPLEMENTATION

Our core curriculum can be found on the district website at www.unioncityschools.org or by contacting the Director of Curriculum and Instruction, Patrick McKerr, at pmckerr@unioncityschools.org. All core curriculum is aligned with Michigan K-12 Standards. Curriculum maps are in the process of being updated by the various departments.

5. AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

At the local level, student achievement is assessed by semester exams. Students are also assessed using the national normed achievement tests of PSAT 8/9, PSAT 10, PSAT/NMSQT, and the SAT. NWEA Map Growth Reading and Math assessments are also administered three times per year in grades 9 and 10.

PSAT 9 - 9th Grade Spring	2020-21	2021-22
District Mean	796	889
% of Students meeting EBRW Benchmark	45%	62%

% of Students meeting Math Benchmark	26%	49%
% of Students meeting BOTH EBRW and Math Benchmarks	21%	38%

PSAT 10 - 10th Grade	2020-21	2021-22
District Mean	876	833
% of Students meeting EBRW Benchmark	58%	39%
% of Students meeting Math Benchmark	18%	15%
% of Students meeting BOTH EBRW and Math Benchmarks	18%	10%

PSAT/NMSQT - 11th Grade Fall	2020-21	2021-22
District Mean	908	876
% of Students meeting EBRW Benchmark	53%	39%
% of Students meeting Math Benchmark	16%	15%
% of Students meeting BOTH EBRW and Math Benchmarks	16%	12%

SAT - 11th Grade Spring	2020-21	2021-22
District Mean	Data Not Available	873
% of Students meeting EBRW Benchmark		35%
% of Students meeting Math Benchmark		14%
% of Students meeting BOTH EBRW and Math Benchmarks		14%

6. STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent teacher conferences are an excellent opportunity for parents to have dialogue with their child's teachers. Conferences are held once per year in the fall. In 2021, 69 students were represented by parent participation for in-person conferences, which is 23% of the total population.

7. FOR HIGH SCHOOLS ONLY, REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) - 38 students/12%
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) - 7
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 2 students/.00634921%
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT> - 1 student/.0031746%

At Union City High School, we continue to strive for excellence in everything we do. The pandemic challenged us as educators to think outside the box about not just content, but how we present and assess content. We have experienced challenges, but we have also experienced new perspectives, growth, and success as a result of these challenges. Outstanding educational and extracurricular opportunities continue to await our students at Union City High School.

Sincerely,

Amber Case
High School Principal
Union City Community Schools

Annual Education Report Union City High School (04247)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	33	*	36
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	17.4%	12	17.4%	12	5.8%	4	11.6%	8	14.5%	10	68.1%	47
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	43.5%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	<=5%	3	<=5%	3	<=5%	<3	<=5%	*	*	32	*	34

Annual Education Report Union City High School (04247)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2021-22	43.7%	28,306	15.6%	10	15.6%	10	6.3%	4	9.4%	6	14.1%	9	70.3%	45
Science	11th Grade Content	Female	2020-21	12.9%	3,611	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	16	*	19
Science	11th Grade Content	Female	2021-22	37.1%	17,393	20.0%	7	20.0%	7	<=10%	<3	*	*	22.9%	8	57.1%	20
Science	11th Grade Content	Male	2020-21	18.0%	5,200	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	17	*	17
Science	11th Grade Content	Male	2021-22	39.0%	18,316	14.7%	5	14.7%	5	<=10%	*	<=10%	<3	<=10%	<3	*	27
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	18	*	20
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	19.5%	8	19.5%	8	<=10%	<3	*	*	<=10%	<3	*	31
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	13
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Foster Care	2021-22	11.8%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	25.0%	18	25.0%	18	<=5%	<3	*	*	55.6%	40	19.4%	14
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	11.6%	8	11.6%	8	<=5%	<3	*	*	40.6%	28	47.8%	33
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Native Hawaiian or Other Pacific Islander	2021-22	42.2%	27	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	26.1%	18	26.1%	18	<=5%	<3	*	*	55.1%	38	18.8%	13
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	10.9%	7	10.9%	7	<=5%	<3	*	*	39.1%	25	50.0%	32
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	21.6%	8	21.6%	8	<=10%	<3	*	*	54.1%	20	24.3%	9
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	14.3%	5	14.3%	5	<=10%	<3	*	*	42.9%	15	42.9%	15
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	28.6%	10	28.6%	10	<=10%	<3	*	*	57.1%	20	14.3%	5
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	13	*	18

Annual Education Report Union City High School (04247)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	25.6%	10	25.6%	10	<=10%	<3	*	*	53.8%	21	20.5%	8
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	17	*	20
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	10
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Foster Care	2021-22	10.9%	28	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2020-21	Total Score	All Students	904.7	N/A	12	17.6%	56	82.4%	68
Union City High School	2021-22	Total Score	All Students	872.6	N/A	10	14.5%	59	85.5%	69
Union City High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Union City High School	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Union City High School	2021-22	Total Score	Native Hawaiian or Other Pacific Islander	*	N/A	*	*	*	*	<10
Union City High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Union City High School	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Union City High School	2020-21	Total Score	White	910.5	N/A	12	18.5%	53	81.5%	65
Union City High School	2021-22	Total Score	White	872.0	N/A	10	15.6%	54	84.4%	64
Union City High School	2020-21	Total Score	Female	917.1	N/A	6	17.6%	28	82.4%	34
Union City High School	2021-22	Total Score	Female	914.6	N/A	5	14.3%	30	85.7%	35
Union City High School	2020-21	Total Score	Male	892.4	N/A	6	17.6%	28	82.4%	34
Union City High School	2021-22	Total Score	Male	829.4	N/A	5	14.7%	29	85.3%	34

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2020-21	Total Score	Economically Disadvantaged	877.8	N/A	7	19.4%	29	80.6%	36
Union City High School	2021-22	Total Score	Economically Disadvantaged	841.0	N/A	5	12.2%	36	87.8%	41
Union City High School	2020-21	Total Score	Not Economically Disadvantaged	935.0	N/A	5	15.6%	27	84.4%	32
Union City High School	2021-22	Total Score	Not Economically Disadvantaged	918.9	N/A	5	< =20%	23	> =80%	28
Union City High School	2020-21	Total Score	Not English Learners	904.7	N/A	12	17.6%	56	82.4%	68
Union City High School	2021-22	Total Score	Not English Learners	872.6	N/A	10	14.5%	59	85.5%	69
Union City High School	2020-21	Total Score	Not Migrant	904.7	N/A	12	17.6%	56	82.4%	68
Union City High School	2021-22	Total Score	Not Migrant	872.6	N/A	10	14.5%	59	85.5%	69
Union City High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Union City High School	2021-22	Total Score	Students With Disabilities	740.0	N/A	<3	< =50%	*	> =50%	12
Union City High School	2020-21	Total Score	Students Without Disabilities	924.7	N/A	12	20.0%	48	80.0%	60
Union City High School	2021-22	Total Score	Students Without Disabilities	900.5	N/A	10	17.5%	47	82.5%	57
Union City High School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Union City High School	2020-21	Total Score	Not Homeless	908.7	N/A	12	17.9%	55	82.1%	67
Union City High School	2021-22	Total Score	Not Homeless	874.9	N/A	10	14.7%	58	85.3%	68
Union City High School	2021-22	Total Score	Foster Care	*	N/A	*	*	*	*	<10
Union City High School	2020-21	Total Score	Not Foster Care	904.7	N/A	12	17.6%	56	82.4%	68
Union City High School	2021-22	Total Score	Not Foster Care	873.4	N/A	10	14.9%	57	85.1%	67
Union City High School	2020-21	Total Score	Not Military Connected	904.7	N/A	12	17.6%	56	82.4%	68
Union City High School	2021-22	Total Score	Not Military Connected	872.6	N/A	10	14.5%	59	85.5%	69
Union City High School	2020-21	Evidence-Based Reading and Writing	All Students	457.8	480	22	32.4%	46	67.6%	68
Union City High School	2021-22	Evidence-Based Reading and Writing	All Students	454.2	480	24	34.8%	45	65.2%	69
Union City High School	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Union City High School	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2021-22	Evidence-Based Reading and Writing	Native Hawaiian or Other Pacific Islander	*	480	*	*	*	*	<10
Union City High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Union City High School	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Union City High School	2020-21	Evidence-Based Reading and Writing	White	460.9	480	22	33.8%	43	66.2%	65
Union City High School	2021-22	Evidence-Based Reading and Writing	White	451.9	480	21	32.8%	43	67.2%	64
Union City High School	2020-21	Evidence-Based Reading and Writing	Female	468.8	480	11	32.4%	23	67.6%	34
Union City High School	2021-22	Evidence-Based Reading and Writing	Female	485.4	480	17	48.6%	18	51.4%	35
Union City High School	2020-21	Evidence-Based Reading and Writing	Male	446.8	480	11	32.4%	23	67.6%	34
Union City High School	2021-22	Evidence-Based Reading and Writing	Male	422.1	480	7	20.6%	27	79.4%	34
Union City High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	441.7	480	10	27.8%	26	72.2%	36

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	437.8	480	10	24.4%	31	75.6%	41
Union City High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	475.9	480	12	37.5%	20	62.5%	32
Union City High School	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	478.2	480	14	50.0%	14	50.0%	28
Union City High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	457.8	480	22	32.4%	46	67.6%	68
Union City High School	2021-22	Evidence-Based Reading and Writing	Not English Learners	454.2	480	24	34.8%	45	65.2%	69
Union City High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	457.8	480	22	32.4%	46	67.6%	68
Union City High School	2021-22	Evidence-Based Reading and Writing	Not Migrant	454.2	480	24	34.8%	45	65.2%	69
Union City High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Union City High School	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	372.5	480	< 3	< =50%	*	> =50%	12
Union City High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	468.5	480	22	36.7%	38	63.3%	60
Union City High School	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	471.4	480	24	42.1%	33	57.9%	57

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Union City High School	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Union City High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	459.9	480	22	32.8%	45	67.2%	67
Union City High School	2021-22	Evidence-Based Reading and Writing	Not Homeless	455.9	480	24	35.3%	44	64.7%	68
Union City High School	2021-22	Evidence-Based Reading and Writing	Foster Care	*	480	*	*	*	*	<10
Union City High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	457.8	480	22	32.4%	46	67.6%	68
Union City High School	2021-22	Evidence-Based Reading and Writing	Not Foster Care	455.5	480	24	35.8%	43	64.2%	67
Union City High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	457.8	480	22	32.4%	46	67.6%	68
Union City High School	2021-22	Evidence-Based Reading and Writing	Not Military Connected	454.2	480	24	34.8%	45	65.2%	69
Union City High School	2020-21	Mathematics	All Students	446.9	530	12	17.6%	56	82.4%	68
Union City High School	2021-22	Mathematics	All Students	418.4	530	10	14.5%	59	85.5%	69

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Union City High School	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Union City High School	2021-22	Mathematics	Native Hawaiian or Other Pacific Islander	*	530	*	*	*	*	<10
Union City High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Union City High School	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Union City High School	2020-21	Mathematics	White	449.5	530	12	18.5%	53	81.5%	65
Union City High School	2021-22	Mathematics	White	420.2	530	10	15.6%	54	84.4%	64
Union City High School	2020-21	Mathematics	Female	448.2	530	6	17.6%	28	82.4%	34
Union City High School	2021-22	Mathematics	Female	429.1	530	5	14.3%	30	85.7%	35
Union City High School	2020-21	Mathematics	Male	445.6	530	6	17.6%	28	82.4%	34
Union City High School	2021-22	Mathematics	Male	407.4	530	5	14.7%	29	85.3%	34
Union City High School	2020-21	Mathematics	Economically Disadvantaged	436.1	530	7	19.4%	29	80.6%	36
Union City High School	2021-22	Mathematics	Economically Disadvantaged	403.2	530	5	12.2%	36	87.8%	41

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2020-21	Mathematics	Not Economically Disadvantaged	459.1	530	5	15.6%	27	84.4%	32
Union City High School	2021-22	Mathematics	Not Economically Disadvantaged	440.7	530	5	< =20%	23	> =80%	28
Union City High School	2020-21	Mathematics	Not English Learners	446.9	530	12	17.6%	56	82.4%	68
Union City High School	2021-22	Mathematics	Not English Learners	418.4	530	10	14.5%	59	85.5%	69
Union City High School	2020-21	Mathematics	Not Migrant	446.9	530	12	17.6%	56	82.4%	68
Union City High School	2021-22	Mathematics	Not Migrant	418.4	530	10	14.5%	59	85.5%	69
Union City High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	< 10
Union City High School	2021-22	Mathematics	Students With Disabilities	367.5	530	< 3	< =50%	*	> =50%	12
Union City High School	2020-21	Mathematics	Students Without Disabilities	456.2	530	12	20.0%	48	80.0%	60
Union City High School	2021-22	Mathematics	Students Without Disabilities	429.1	530	10	17.5%	47	82.5%	57
Union City High School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	< 10
Union City High School	2021-22	Mathematics	Homeless	*	530	*	*	*	*	< 10
Union City High School	2020-21	Mathematics	Not Homeless	448.8	530	12	17.9%	55	82.1%	67

Annual Education Report Union City High School (04247)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Union City High School	2021-22	Mathematics	Not Homeless	419.0	530	10	14.7%	58	85.3%	68
Union City High School	2021-22	Mathematics	Foster Care	*	530	*	*	*	*	<10
Union City High School	2020-21	Mathematics	Not Foster Care	446.9	530	12	17.6%	56	82.4%	68
Union City High School	2021-22	Mathematics	Not Foster Care	417.9	530	10	14.9%	57	85.1%	67
Union City High School	2020-21	Mathematics	Not Military Connected	446.9	530	12	17.6%	56	82.4%	68
Union City High School	2021-22	Mathematics	Not Military Connected	418.4	530	10	14.5%	59	85.5%	69

Annual Education Report Union City High School (04247)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Union City High School (04247)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	64	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	65	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	34	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	41	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	32	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	69	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	69	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2021-22	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	57	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	68	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2021-22	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	65	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	66	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2020-21	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	43	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	71	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	71	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	60	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	57	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	70	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	69	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	68	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	37	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2020-21	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	71	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2021-22	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	72	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	71	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Native Hawaiian or Other Pacific Islander	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	37	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2020-21	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	72	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	56	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	72	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	71	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	72	<10	*	*	*	*	*	*	*

Annual Education Report Union City High School (04247)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	85.19%	87.93%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	84.62%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	78.57%	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	78.57%	77.86%	82.00%	94.44%

Annual Education Report Union City High School (04247)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	61.14%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City High School (04247)	17.52	3.00	17.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City High School (04247)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City High School (04247)	17.52	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City High School (04247)	17.52	1.00	5.7%	N/A	N/A	N/A	N/A

Annual Education Report Union City High School (04247)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City High School (04247)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City High School (04247)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City High School (04247)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City High School (04247)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Union City High School (04247)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display



Union City Community Schools

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Jamie Thomas
Principal

January 25, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Union City Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jamie Thomas for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3JiKCvZ> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Union City Middle School has not been given one of these labels.

While analyzing the data, we are aware a key challenge facing our school continues to be student achievement and closing the learning gaps of our economically disadvantaged students compared to our non-economically disadvantaged students, as well as our students who have been identified as at risk. This was a concern prior to the pandemic and the disruption to the learning environment has led to a focus on meeting social, emotional, and physical needs in addition to academics. This school year has continued to be challenging for all educators as they work to meet both the academic and emotional needs of students.

Key initiatives that were put into place to accelerate student achievement and close learning gaps include: the addition of an Academic Interventionist to strengthen tier II instruction, the full implementation of Exact Path as an online intervention program in the areas of Mathematics and Reading, and additional intervention time within

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enrichment classes. In addition, written curriculum mapping and anchor documents is also a key focus for alignment and improvement. Initiatives that were put into place to address social and emotional needs include: ongoing implementation of our School Wide Positive Behavior Interventions and Support (PBIS), SEL lessons within advisory that are derived from DESSA ratings, and tiered behavior support interventions.

State law requires that we also report additional information:

Process for Assigning Pupils to the School

Students assigned to Union City Middle School either live within the boundaries of the school district or attend under school of choice.

The Status of the 3-5 Year School Improvement Plan

Union City Community Schools District improvement team is working on setting a 3-5 year goal that will continually enhance the education and success of all students. The team is scheduled to meet monthly to review data, plan, and set goals. This is an ongoing process.

The UCMS School Improvement Team has focused on working to develop, align, and update middle school curriculum maps and anchor documents per subject at each grade level with content area standards. Another focus of the team has been behavior with the implementation of tiered interventions within classrooms and throughout the building as well as utilizing a restorative approach with accountability for behaviors.

A Brief Description of Each Specialized School

Union City Middle School covers grades 5-8 with students receiving content from highly qualified teachers in the core content areas of language arts, math, science, and social studies. All students participate in a rotation of a selection of enrichment courses that allow for core curriculum extension activities and focused intervention support. All students receive instruction in health and social emotional learning. Additional instruction opportunities within instrumental music, visual arts, physical education are provided. Specialized help is provided to all students with IEPs, 504 Plans, and those additional students identified as at risk.



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Identify How to Access a Copy of the Core Curriculum, a Description of its Implementation, and an Explanation of the Variances from the State’s Model
Union City Middle School’s core curriculum can be found on the website at www.unioncityschools.org or by contacting Patrick McKerr, Director of Curriculum and Instruction. All core curriculum is aligned with Michigan K-12 Standards. Curriculum maps and anchor documents are in the process of being updated by all departments.

The Aggregate Student Achievement Results for any Local Competency Tests or Nationally Normed Achievement Tests

Union City Middle School teachers use a variety of ways within their classrooms to collect data on student achievement. Pre- and post-tests show growth, consistent writing rubrics in language arts, and classroom grades are all local ways in which teachers monitor student achievement. Union City Middle School also administers the nationally normed assessment of NWEA three times a year in reading, math, and science to measure student achievement. The following chart shows the percent of students that met or exceeded the national NWEA norms for winter of 2020-2021 and winter of 2021-2022.

Grade Assessed	Reading		Math		Science	
	Winter 20-21	Winter 21-22	Winter 20-21	Winter 21-22	Winter 20-21	Winter 21-22
5 th Grade	44%	44%	13%	21%	35%	52%
6 th Grade	52%	43%	48%	35%	61%	59%
7 th Grade	42%	59%	36%	48%	51%	65%
8 th Grade	60%	41%	59%	36%	72%	65%

Number and Percent of Students Represented by Parents at Parent – Teacher Conferences

Parent teacher conferences are an excellent opportunity for parents to have dialogue with their child’s teachers. Starting in the 2020-2021 school year, conferences are held in the fall and a family engagement night is held in the spring. In the 2020-2021 school year, we had 35% participation in fall parent teacher conferences. This was a significant decrease due to the number of students participating in a third-party virtual program as well as heightened safety protocols causing many families to not participate. In 2021-

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2022 school year, we had 45% overall participation. We had 150 people RSVP for the Family STEM Night.

Union City Middle School continues to "Strive for Excellence in Everything We Do." The last two years have provided many opportunities for learning and growth for both our students and staff. The pandemic challenged us as educators to think outside of the box about not just our content, but how we reach our students and assess their learning from afar. Our continued growth and dedication to our students is one of many successes. Outstanding staff, extra-curricular opportunities, and a focus on the whole student is what our students experience every day at Union City Middle School. We have awesome kids, support families and community, and an amazing staff that help make us a great place to learn!

Sincerely,

Jamie Thomas
UCMS Principal

Annual Education Report Union City Middle School (04246)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	32.4%	22	32.4%	22	8.8%	6	23.5%	16	16.2%	11	51.5%	35
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	33.9%	21	33.9%	21	9.7%	6	24.2%	15	33.9%	21	32.3%	20
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	33.3%	20	33.3%	20	<=10%	6	*	14	16.7%	10	50.0%	30
ELA	5th Grade Content	White	2021-22	50.7%	31,697	36.4%	20	36.4%	20	10.9%	6	25.5%	14	32.7%	18	30.9%	17

Annual Education Report Union City Middle School (04246)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	27.8%	10	27.8%	10	11.1%	4	16.7%	6	16.7%	6	55.6%	20
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	35.7%	10	35.7%	10	<=20%	3	*	7	39.3%	11	25.0%	7
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	37.5%	12	37.5%	12	<=10%	<3	*	*	15.6%	5	46.9%	15
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	32.4%	11	32.4%	11	<=10%	3	*	8	29.4%	10	38.2%	13
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	31.0%	13	31.0%	13	<=10%	<3	*	*	19.0%	8	50.0%	21
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	13.5%	5	13.5%	5	<=10%	<3	*	*	40.5%	15	45.9%	17
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9

Annual Education Report Union City Middle School (04246)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	42.5%	37	42.5%	37	11.5%	10	31.0%	27	23.0%	20	34.5%	30
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	37.0%	27	37.0%	27	6.8%	5	30.1%	22	28.8%	21	34.2%	25
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	43.2%	35	43.2%	35	11.1%	9	32.1%	26	22.2%	18	34.6%	28
ELA	6th Grade Content	White	2021-22	43.9%	27,314	39.1%	25	39.1%	25	7.8%	5	31.3%	20	28.1%	18	32.8%	21
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	42.3%	22	42.3%	22	15.4%	8	26.9%	14	23.1%	12	34.6%	18
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	37.8%	14	37.8%	14	10.8%	4	27.0%	10	29.7%	11	32.4%	12
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	42.9%	15	42.9%	15	<=10%	<3	*	*	22.9%	8	34.3%	12
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	36.1%	13	36.1%	13	<=10%	<3	*	*	27.8%	10	36.1%	13
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	33.3%	18	33.3%	18	<=10%	3	*	15	27.8%	15	38.9%	21
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	33.3%	17	33.3%	17	<=10%	4	*	13	25.5%	13	41.2%	21

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ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	21.1%	4	21.1%	4	<=20%	<3	<=20%	<3	<=20%	3	*	12
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	13
ELA	6th Grade Content	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2021-22	15.9%	61	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	25.9%	14	25.9%	14	11.1%	6	14.8%	8	40.7%	22	33.3%	18
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	39.5%	30	39.5%	30	9.2%	7	30.3%	23	35.5%	27	25.0%	19
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	27.5%	14	27.5%	14	11.8%	6	15.7%	8	39.2%	20	33.3%	17
ELA	7th Grade Content	White	2021-22	43.1%	27,639	38.9%	28	38.9%	28	8.3%	6	30.6%	22	36.1%	26	25.0%	18
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	37.5%	9	37.5%	9	<=20%	4	*	5	37.5%	9	25.0%	6
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	43.2%	19	43.2%	19	13.6%	6	29.5%	13	36.4%	16	20.5%	9
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	13	*	12
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	34.4%	11	34.4%	11	<=10%	<3	*	*	34.4%	11	31.3%	10
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	23.5%	8	23.5%	8	11.8%	4	11.8%	4	44.1%	15	32.4%	11

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ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	38.8%	19	38.8%	19	<=10%	3	*	16	38.8%	19	22.4%	11
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	4
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2020-21	12.2%	34	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	5.8%	4	5.8%	4	<=5%	<3	*	*	30.4%	21	63.8%	44
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	16.1%	10	16.1%	10	6.5%	4	9.7%	6	41.9%	26	41.9%	26
Mathematics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	6.6%	4	6.6%	4	<=5%	<3	*	*	29.5%	18	63.9%	39
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	18.2%	10	18.2%	10	<=10%	4	*	6	43.6%	24	38.2%	21
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	12	*	24
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	14
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	12.1%	4	12.1%	4	<=10%	<3	*	*	27.3%	9	60.6%	20

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Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	23.5%	8	23.5%	8	<=10%	3	*	5	41.2%	14	35.3%	12
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	14	*	27
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	15	*	21
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	20
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	10
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	16.3%	14	16.3%	14	5.8%	5	10.5%	9	37.2%	32	46.5%	40
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	17.6%	13	17.6%	13	5.4%	4	12.2%	9	40.5%	30	41.9%	31
Mathematics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	17.3%	14	17.3%	14	6.2%	5	11.1%	9	38.3%	31	44.4%	36
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	18.5%	12	18.5%	12	<=5%	3	*	9	40.0%	26	41.5%	27

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Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	17.6%	9	17.6%	9	<=10%	3	*	6	31.4%	16	51.0%	26
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	10.5%	4	10.5%	4	<=10%	<3	<=10%	*	44.7%	17	44.7%	17
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	14.3%	5	14.3%	5	<=10%	<3	<=10%	*	45.7%	16	40.0%	14
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	25.0%	9	25.0%	9	<=10%	3	*	6	36.1%	13	38.9%	14
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	20	*	30
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	15.7%	8	15.7%	8	<=10%	3	<=10%	5	39.2%	20	45.1%	23
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	15
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17

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Mathematics	6th Grade Content	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2021-22	8.4%	32	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	25.9%	14	25.9%	14	11.1%	6	14.8%	8	29.6%	16	44.4%	24
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	32.9%	25	32.9%	25	10.5%	8	22.4%	17	27.6%	21	39.5%	30
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	25.5%	13	25.5%	13	11.8%	6	13.7%	7	31.4%	16	43.1%	22
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	34.7%	25	34.7%	25	11.1%	8	23.6%	17	26.4%	19	38.9%	28
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	33.3%	8	33.3%	8	<=20%	4	<=20%	4	29.2%	7	37.5%	9
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	29.5%	13	29.5%	13	11.4%	5	18.2%	8	27.3%	12	43.2%	19
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	<=20%	6	<=20%	6	<=20%	<3	<=20%	*	*	9	*	15
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	37.5%	12	37.5%	12	<=10%	3	*	9	28.1%	9	34.4%	11
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	20.6%	7	20.6%	7	<=10%	<3	*	*	29.4%	10	50.0%	17
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	28.6%	14	28.6%	14	10.2%	5	18.4%	9	32.7%	16	38.8%	19
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	6

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Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2020-21	9.7%	27	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	21.7%	15	21.7%	15	<=5%	<3	*	*	40.6%	28	37.7%	26
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	40.6%	26	40.6%	26	12.5%	8	28.1%	18	39.1%	25	20.3%	13
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*	*

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Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	21.3%	13	21.3%	13	<=5%	<3	*	*	42.6%	26	36.1%	22
Science	5th Grade Content	White	2021-22	46.5%	29,074	43.9%	25	43.9%	25	14.0%	8	29.8%	17	40.4%	23	15.8%	9
Science	5th Grade Content	Female	2020-21	27.5%	9,500	16.7%	6	16.7%	6	<=10%	<3	*	*	41.7%	15	41.7%	15
Science	5th Grade Content	Female	2021-22	37.4%	17,975	41.4%	12	41.4%	12	<=20%	<3	*	*	*	12	<=20%	5
Science	5th Grade Content	Male	2020-21	29.6%	10,619	27.3%	9	27.3%	9	<=10%	<3	*	*	39.4%	13	33.3%	11
Science	5th Grade Content	Male	2021-22	39.0%	19,576	40.0%	14	40.0%	14	20.0%	7	20.0%	7	37.1%	13	22.9%	8
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	23.8%	10	23.8%	10	<=10%	<3	*	*	38.1%	16	38.1%	16
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	26.3%	10	26.3%	10	<=10%	<3	*	*	44.7%	17	28.9%	11

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Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	13
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	7	<=50%	5
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	38.0%	30	38.0%	30	<=5%	<3	*	*	39.2%	31	22.8%	18
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	38.0%	19	38.0%	19	<=10%	4	*	15	36.0%	18	26.0%	13
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	38.7%	29	38.7%	29	<=5%	<3	*	*	41.3%	31	20.0%	15
Science	8th Grade Content	White	2021-22	42.9%	28,521	39.6%	19	39.6%	19	<=10%	4	*	15	33.3%	16	27.1%	13
Science	8th Grade Content	Female	2020-21	21.4%	7,489	32.4%	12	32.4%	12	<=10%	<3	*	*	43.2%	16	24.3%	9
Science	8th Grade Content	Female	2021-22	35.5%	17,666	44.0%	11	44.0%	11	<=20%	4	*	7	*	9	<=20%	5
Science	8th Grade Content	Male	2020-21	23.7%	8,780	42.9%	18	42.9%	18	<=10%	<3	*	*	35.7%	15	21.4%	9
Science	8th Grade Content	Male	2021-22	37.1%	19,241	32.0%	8	32.0%	8	<=20%	<3	*	*	36.0%	9	32.0%	8
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	34.8%	16	34.8%	16	<=10%	<3	*	*	37.0%	17	28.3%	13

Annual Education Report Union City Middle School (04246)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	26.7%	8	26.7%	8	<=20%	<3	*	*	43.3%	13	30.0%	9
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	11
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	7.2%	5	7.2%	5	<=5%	<3	*	*	62.3%	43	30.4%	21
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	14.5%	9	14.5%	9	<=5%	<3	*	*	69.4%	43	16.1%	10
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	8.2%	5	8.2%	5	<=5%	<3	*	*	63.9%	39	27.9%	17
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	16.4%	9	16.4%	9	<=10%	<3	*	*	69.1%	38	14.5%	8
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	22	*	11
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	20	*	5
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	21	*	10
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	20.0%	7	20.0%	7	<=10%	<3	*	*	65.7%	23	14.3%	5

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	27	*	12
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	27	*	7
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	13
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	6
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	30.4%	24	30.4%	24	5.1%	4	25.3%	20	44.3%	35	25.3%	20
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	26.0%	13	26.0%	13	<=10%	4	*	9	34.0%	17	40.0%	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	30.7%	23	30.7%	23	5.3%	4	25.3%	19	46.7%	35	22.7%	17
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	27.1%	13	27.1%	13	<=10%	4	*	9	35.4%	17	37.5%	18
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	27.0%	10	27.0%	10	<=10%	<3	*	*	40.5%	15	32.4%	12
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	36.0%	9	36.0%	9	<=20%	4	<=20%	5	36.0%	9	28.0%	7
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	33.3%	14	33.3%	14	<=10%	<3	*	*	47.6%	20	19.0%	8

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	8	*	13
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	21.7%	10	21.7%	10	<=10%	<3	*	*	47.8%	22	30.4%	14
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	12	*	15
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	10
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	64.6%	51	64.6%	51	45.6%	36	19.0%	15	24.1%	19	11.4%	9
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	52.9%	27	52.9%	27	25.5%	13	27.5%	14	17.6%	9	29.4%	15
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	66.7%	50	66.7%	50	46.7%	35	20.0%	15	24.0%	18	9.3%	7
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	53.1%	26	53.1%	26	26.5%	13	26.5%	13	18.4%	9	28.6%	14
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	67.6%	25	67.6%	25	45.9%	17	21.6%	8	*	*	<=10%	<3

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	76.0%	19	76.0%	19	40.0%	10	36.0%	9	<=20%	3	<=20%	3
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	61.9%	26	61.9%	26	45.2%	19	16.7%	7	19.0%	8	19.0%	8
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	30.8%	8	30.8%	8	<=20%	3	<=20%	5	23.1%	6	46.2%	12
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	58.7%	27	58.7%	27	43.5%	20	15.2%	7	28.3%	13	13.0%	6
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	46.7%	14	46.7%	14	<=20%	6	*	8	23.3%	7	30.0%	9
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	28.6%	6	28.6%	6	<=20%	*	<=20%	<3	38.1%	8	33.3%	7
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	49.4%	39	49.4%	39	15.2%	12	34.2%	27	34.2%	27	16.5%	13
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.3%	18	35.3%	18	<=10%	3	*	15	45.1%	23	19.6%	10
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	49.3%	37	49.3%	37	14.7%	11	34.7%	26	36.0%	27	14.7%	11
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	36.7%	18	36.7%	18	<=10%	3	*	15	44.9%	22	18.4%	9
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	51.4%	19	51.4%	19	16.2%	6	35.1%	13	29.7%	11	18.9%	7

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	40.0%	10	40.0%	10	<=20%	<3	*	*	*	*	<=20%	<3
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	47.6%	20	47.6%	20	14.3%	6	33.3%	14	38.1%	16	14.3%	6
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	30.8%	8	30.8%	8	<=20%	<3	*	*	38.5%	10	30.8%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	45.7%	21	45.7%	21	10.9%	5	34.8%	16	37.0%	17	17.4%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	16	*	9
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	*	*	7
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Union City Middle School (04246)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2020-21	62.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	64.6%	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	36.0%	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	18.8%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	61.8%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	40.5%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	21.9%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	62.5%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	17.8%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	62.2%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	34.1%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	70.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	37.5%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	40.7%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	72.3%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	43.1%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Union City Middle School (04246)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2020-21	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	272	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	136	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2020-21	151	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	144	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	181	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	114	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	295	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2021-22	269	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	60	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	220	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	209	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	288	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	264	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	292	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	267	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	269	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	15	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	White	2021-22	247	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	273	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	145	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	180	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	172	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	115	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not English Learners	2021-22	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	219	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	289	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	265	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	292	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	268	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	270	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	295	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	148	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	73	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	54	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	75	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	68	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	60	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	148	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	148	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	107	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2020-21	145	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	113	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	146	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	148	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	103	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	138	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	46	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	112	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2020-21	148	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	112	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	149	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	151	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	112	<10	*	*	*	*	*	*	*

Annual Education Report Union City Middle School (04246)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Union City Middle School (04246)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	67.11%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Middle School (04246)	19.20	2.00	10.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Middle School (04246)	0.95	0.95	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Middle School (04246)	19.20	0.80	4.2%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Union City Middle School (04246)	19.20	1.80	9.4%	N/A	N/A	N/A	N/A

Annual Education Report Union City Middle School (04246)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Union City Middle School (04246)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

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Annual Education Report Union City Middle School (04246)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Union City Middle School (04246)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Union City Middle School (04246)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display