



**Board of Education - Committee of the Whole Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035**

Tuesday, February 3, 2026 7:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

No Live Stream

1. Call to Order/Roll Call (7:00 p.m.)
2. Pledge of Allegiance
3. Approval of Agenda
4. Discussion
 - a. Update on Assessment Results (Policy 6:340)
 - b. Update on the Dual Language Program Evaluation Request for Proposals (Policy 6:160)
 - c. Superintendent Succession Plan (Policy 3:40)
5. Public Comments -*The Board welcomes comments and gives them serious consideration. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
6. Other
7. Adjournment

Winter 2025-2026 Update

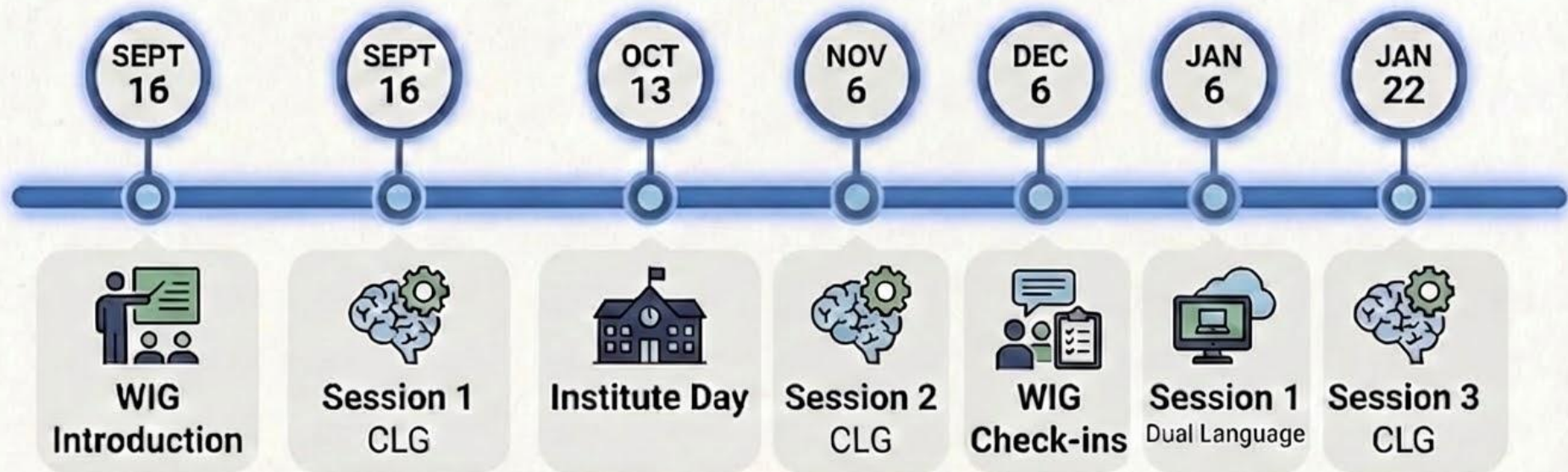


Focus On The Wildly Important Goal

Increase the percentage of students meeting and exceeding grade-level proficiency in English Language Arts (ELA), as measured by IAR, by 6% by the end of the 2026-2027 school year.

From 74% to 80% by the end of the 2026-2027 school year.

Elementary WIG PD



Ongoing

- Staff Meetings
- GLM on the WIG

Key Initiatives - Elementary



22 Chicago
Literacy
Sessions



5 With Partner
Sessions

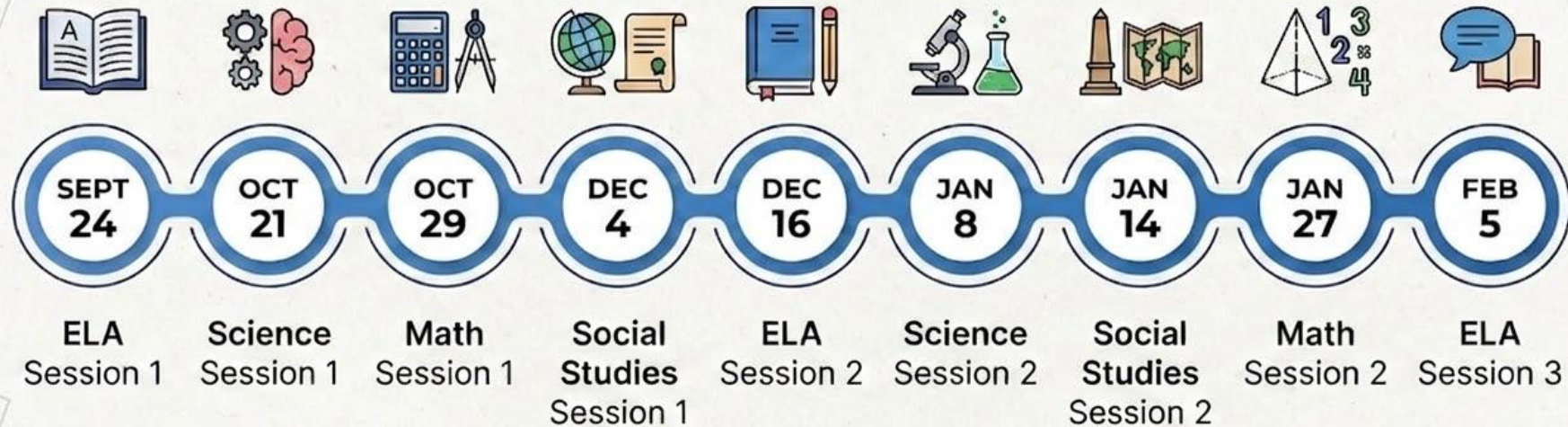


At Capacity:
Student Centered
Coaching



9 out of 11
WIG Staff
Meetings

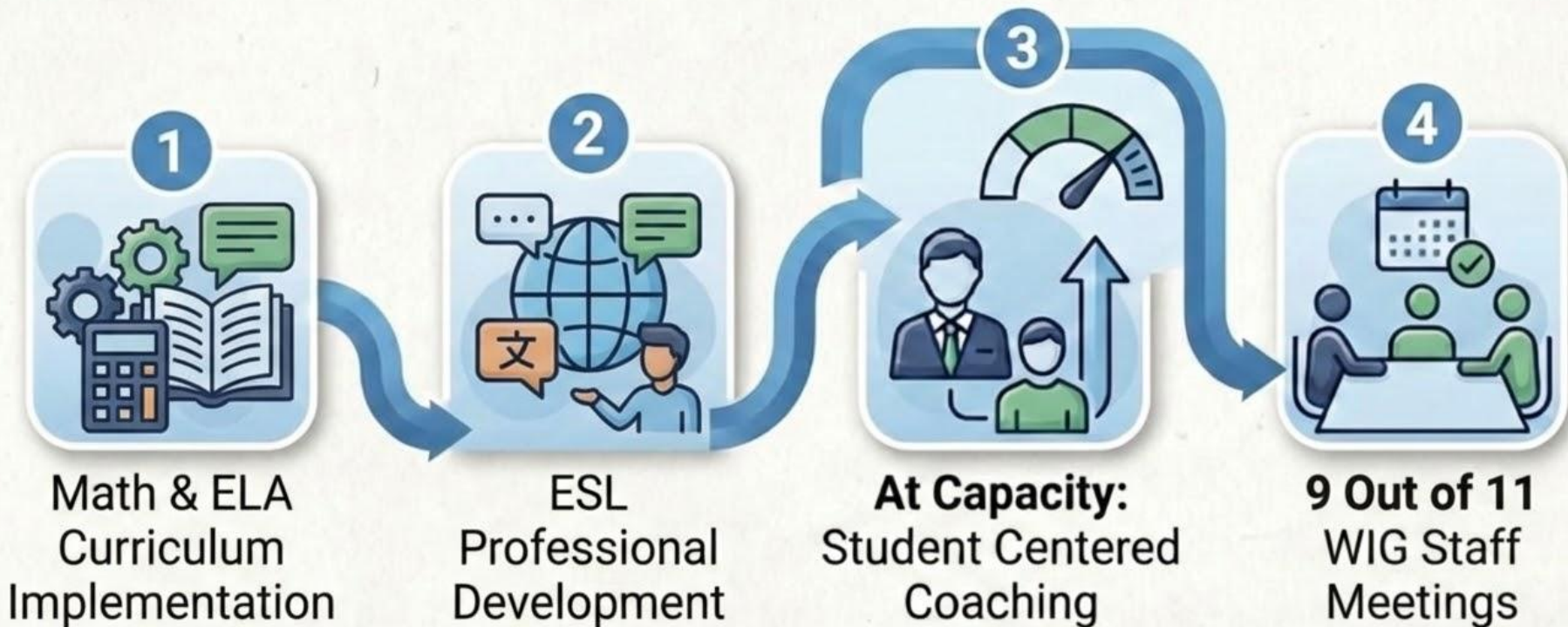
Middle WIG PD



Ongoing

- Staff Meetings
- Department Meetings

Key Initiatives - Middle School













The Illinois State Board of Education (ISBE) has updated the performance levels for state testing to give us a more accurate measure of student achievement and college readiness. The previous system often under-reported student success, and this change fixes that misalignment.

The most important takeaway is that 2025 proficiency rates are a ***new baseline***. **We cannot compare the *percentage* of proficient students in 2025 to prior years.**

However, we can still track long-term growth using the *Student Growth Percentiles* and *raw scale scores* to measure progress over time, as these are not affected by the change. Parents can also continue to track their child's progress by comparing their raw scale score from year to year.











READING Growth

Student Growth by Grade

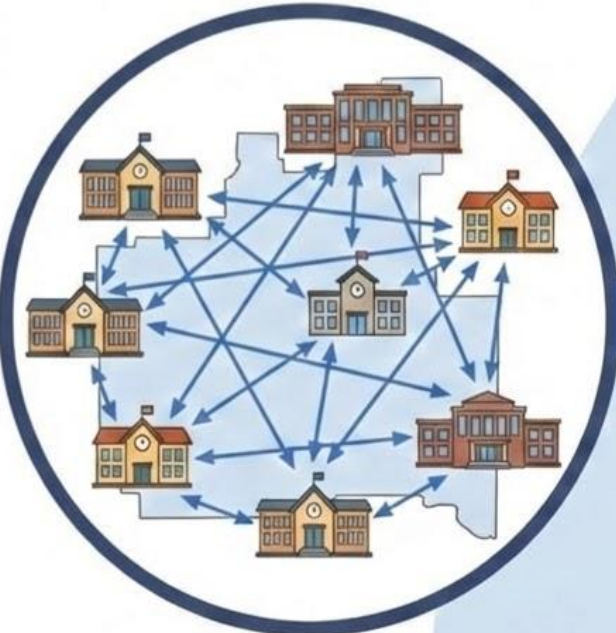
Grade	Test	Student Count^	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
K	Winter MAP	389	68%	12%	70%	18%	- 0.07 
01	Winter MAP	316	70%	19%	66%	15%	+ 0.04 
02	Winter MAP	389	66%	14%	72%	14%	+ 0.02 
03	Winter MAP	354	71%	12%	72%	16%	- 0.08 
04	Winter MAP	386	76%	16%	68%	16%	+ 0.02 
05	Winter MAP	388	71%	12%	76%	12%	0.00 
06	Winter MAP	365	77%	13%	69%	18%	- 0.07 
07	Winter MAP	354	77%	9%	74%	17%	- 0.12 
08	Winter MAP	374	76%	12%	72%	16%	- 0.07 
ALL		3,315	72%	13%	71%	16%	- 0.04 
EXPECTED				16%	68%	16%	0.00

MATH Growth

Student Growth by Grade

Grade	Test	Student Count [^]	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth Effect Size
K	Winter MAP	388	82%	13%	69%	18%	- 0.11 
01	Winter MAP	316	76%	19%	68%	13%	+ 0.03 
02	Winter MAP	387	68%	13%	66%	20%	- 0.14 
03	Winter MAP	354	70%	15%	73%	13%	+ 0.08 
04	Winter MAP	386	70%	13%	73%	14%	- 0.02 
05	Winter MAP	388	61%	11%	70%	20%	- 0.19 
06	Winter MAP	363	58%	13%	71%	16%	+ 0.04 
07	Winter MAP	354	66%	19%	65%	16%	0.00 
08	Winter MAP	377	52%	16%	70%	14%	+ 0.05 
ALL		3,313	67%	15%	69%	16%	- 0.03 
EXPECTED				16%	68%	16%	0.00

Data In Action



System-Wide



Classroom



Individual

What's to come



IAR Assessment
April 6 - 10th

CLG Sessions
2 Sessions



Middle School PD
2 Sessions each

**ES Dual
Language**



Future Data Presentations SY 26-27



November - Student Performance Monitoring (IAR)

- ▶ State-wide
- ▶ Cohort Trends
- ▶ Subgroups



June - Fall to Spring MAP Data Review

- ▶ System-wide
- ▶ Historical Data
- ▶ Cohort Trends
- ▶ Subgroups



Thank You!





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NORTH SHORE

SCHOOL DISTRICT 112

Date: February 3, 2026

To: Dr. Michael Lubefeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Michael Rodrigo, Director of Personnel Services

Subject: Dual Language Program Evaluation RFP Process

Policy Alignment: 6:160 English Learners

Disposition: Information

Executive Summary:

At the February 3, 2026, Committee of the Whole Meeting, I will provide an update on the Request for Proposal (RFP) process for the comprehensive evaluation of the District 112 Dual Language Program. The district is seeking an external consultant to analyze the effectiveness of our 29-year-old Dual Language program, with a focus on student outcomes, curriculum coherence, and the current 50/50 instructional model. A key objective of this work is to receive actionable recommendations for program enhancement as we prepare to consolidate the K-5 program at Oak Terrace School beginning in the 2027-2028 school year.

With support from the Student Success Subcommittee of the Dual Language Task Force, the RFP was issued in December 2025 to identify a partner with specialized expertise in the "Three Pillars of Dual Language": High Academic Achievement, Bilingualism and Biliteracy, and Sociocultural Competence. Beyond instructional practices, the selected vendor will provide guidance on biliteracy assessment frameworks and optimal class sizes.

A formal review of the RFP process and the final vendor recommendation will be presented at the Regular Board Meeting on February 17, 2026. This timeline supports a project start date in early March, with a comprehensive final report and presentation to the Board of Education scheduled for September 2026.

Recommendation:

Information Only

Student Success Committee



Student Success Subcommittee

Leanne Berzanski

Caitlin Castro

Enrique Castro

Sarah Gord

Sarah Jablonski

Rudy Lagunas

Chelsey Maxwell

Emma Milner-Gorvine

Kristin O'Rourke Salamanca

Kaye Piña

Lauren Polakoff

Sarah Ramp

Michael Rodrigo

Jenny Schwind

Doug Smithenry

Connection to the Strategic Change Agenda



Goal Area 1: Student Success & Well-Being

Goal Area 3: Attract, Develop, Retain Quality Staff & Strategic Use of Resources

Our Tasks

- **Selecting a third party to conduct a needs assessment and audit of the program**
- Assess current resources to support the potential curricular shift from 50/50 to 80/20
 - ELA and SLA
 - Math and SS
 - Science and SEL
- Assess current staff to understand the language stamina and needs to potentially staff K-2 for 80/20 instruction model
- Review current professional development opportunities and survey staff to identify needs for FY27

BEHIND THE SCENES - PD



Bilingualism
& Biliteracy

MEETING TIMELINE & OBJECTIVES



Meeting 1 (10/23)

Launch & Framing

Set the stage, build shared understanding, and define what teachers need from the audit.

Meeting 2 (11/4)

Teacher Input on Needs & Supports

Finalize RFP scope/questions and gather teacher priorities on professional development and resources.

Meeting 3 (12/2)

Review Draft Request For Proposal

Teachers will provide feedback on the revisions made to the Request for Proposal.

Meeting 4 (1/29)

Recommendations & Teacher Voice

Review and rate proposals.

Session 1: Launching and Framing Our Work



1. Hopes and dreams for DL future



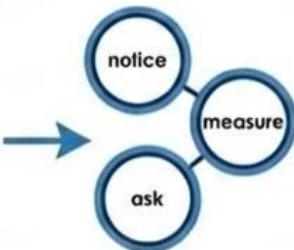
2. Program at-a-glance



3. Reflecting on the DL Program - What is going well? What can be improved?



4. If an outside evaluator walked into our schools, what do we want them to notice, measure, or ask?



5. Audit our program through the Three Pillars



PILLARS OF DUAL LANGUAGE EDUCATION

THE WHAT
(GOALS)

High Academic
Achievement

Bilingualism
& Biliteracy

Sociocultural
Competence

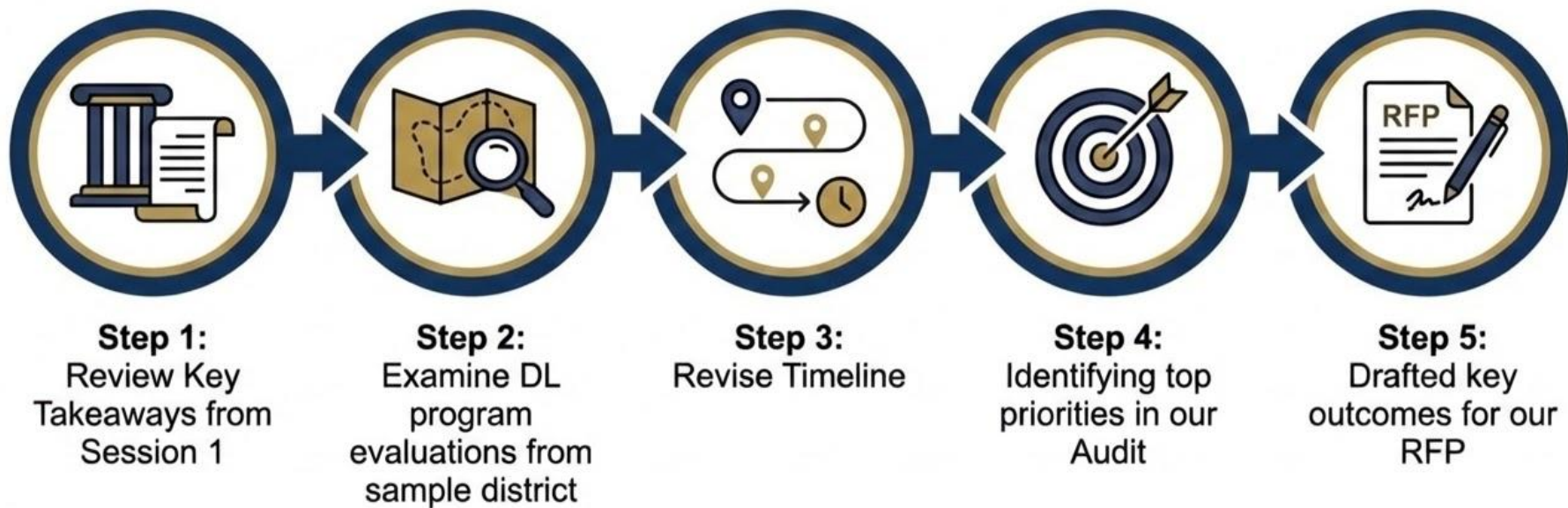
THE WHY

Equity & Social Justice (Critical Consciousness)

THE WHO

Emergent Bilinguals (English Learners)

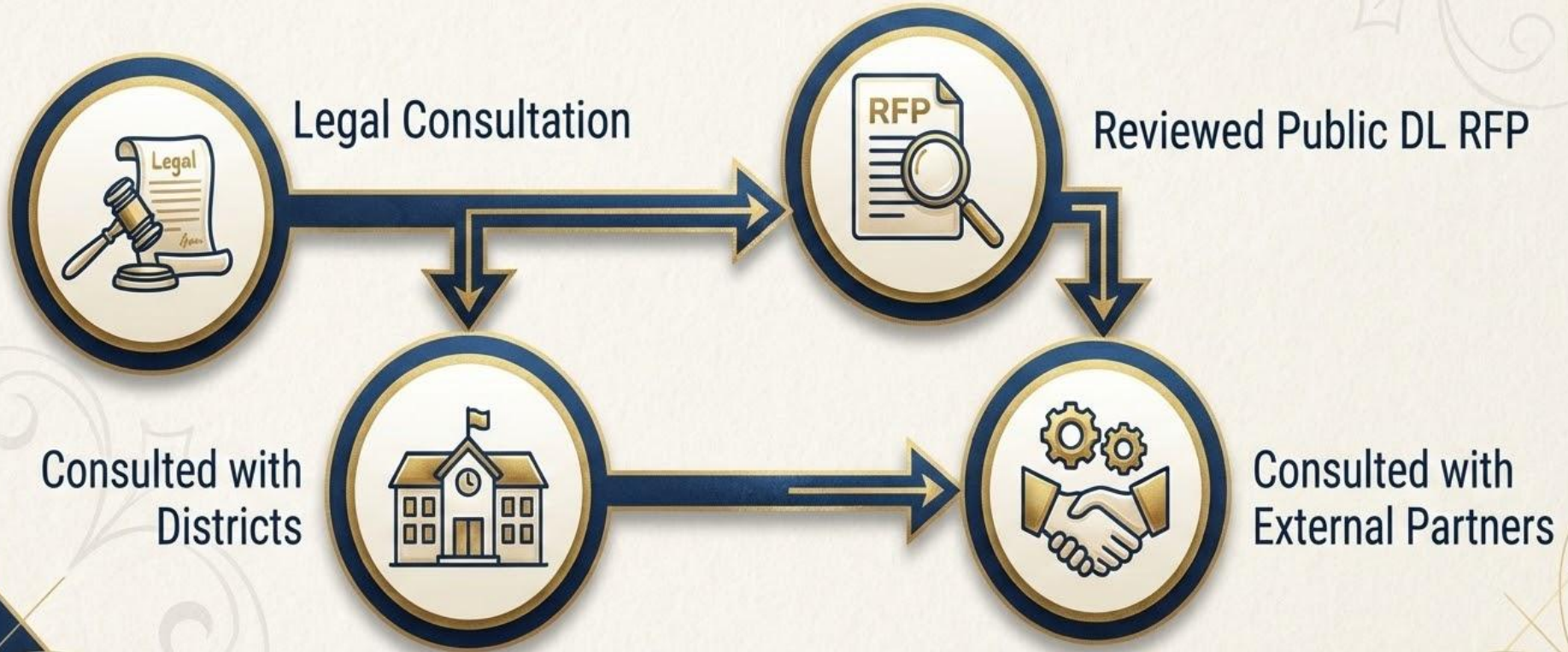
Session 2: Pillars To Priorities



Revised Timeline

Milestone	Date
RFP Issued	December 19, 2025
Deadline for Questions	January 16, 2026
Proposals Due	January 23, 2026, at 4 p.m.
Board of Education Approval of Selected Consultant	February 17, 2026
Draft Report Due	August 28, 2026
Final Report and Presentation	September 2026

RFP Design:



Session 3: Feedback



Issued by: North Shore School District 112

Date Issued: December 20, 2025

Evaluation Due Date: June 30, 2026

A. Introduction and Background

North Shore School District 112 is seeking proposals from qualified consultants or organizations to conduct a comprehensive evaluation of our 50/50 Dual Language Program. The purpose of this evaluation is to assess program effectiveness, identify strengths and areas for growth, and provide actionable recommendations to enhance student outcomes in both Spanish and English across all participating grade levels.

District Overview

- **Location:** Highland Park, Highwood, and Fort Sheridan, Illinois
- **Schools:** Nine Schools
- **Students:** 3,752 Students

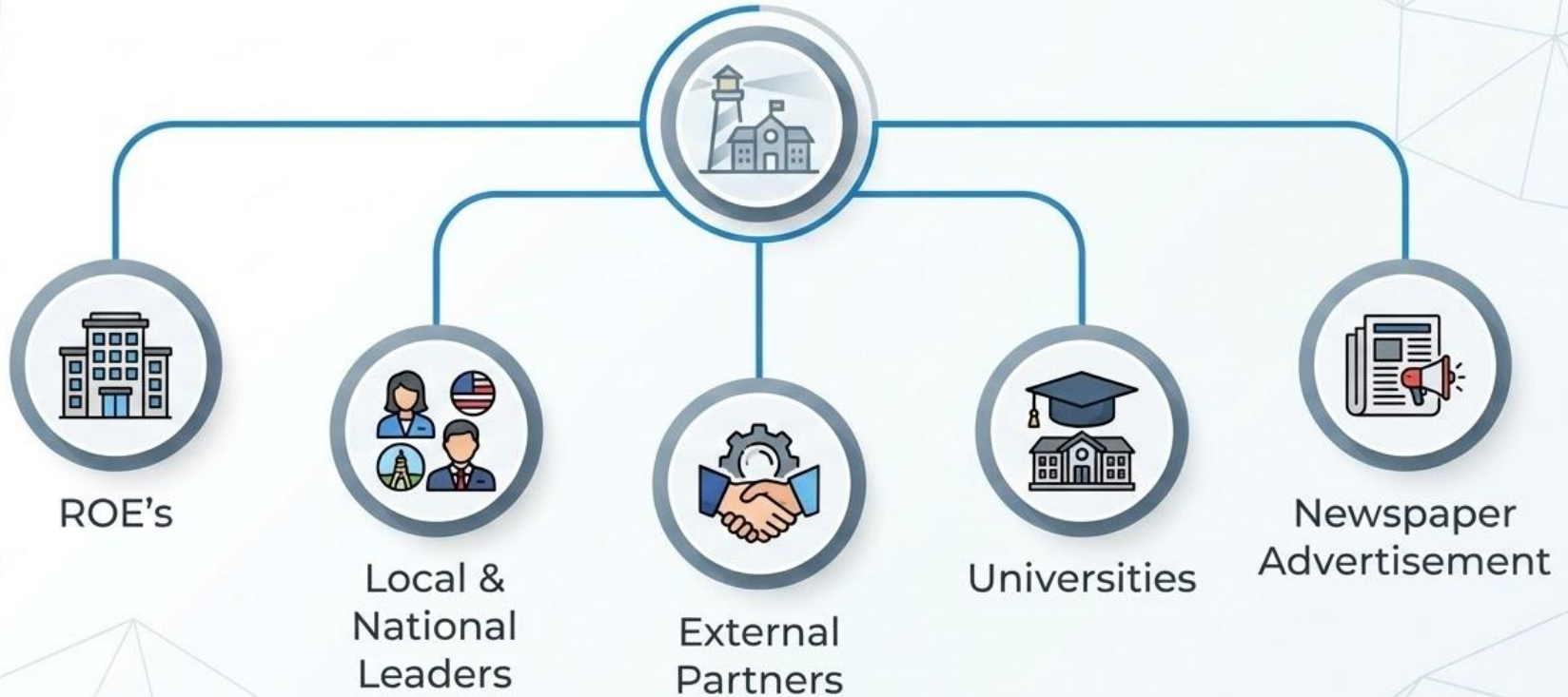
Program History: The District 112 Dual Language Program, which has been running for more than 25 years, is a Spanish and English two-way immersion option available for students from preschool through eighth grade. The program is designed to develop academic and cultural competence, as well as bilingualism, starting at a young age. In dual language classrooms, approximately half of the students are native Spanish speakers or bilingual, and half are native English speakers, with some students who have another home language, and they are taught by specially certified bilingual teachers. Reading and writing are introduced in both English and Spanish from kindergarten, while math is primarily taught in English with connections to Spanish in grades K-5. Science and social studies are integrated with language arts, providing context and authentic language learning experiences for all students.

The K-5 dual language program is currently located at Oak Terrace and Red Oak Schools. However, beginning with the 2027-2028 school year, the program will be consolidated at Oak Terrace School. At the middle school level, the dual language program is housed at Northwood Middle School.

The program's goals are to help students achieve high levels of proficiency in both languages, maintain high academic achievement, and develop positive attitudes toward language and diverse cultures. Parents are encouraged to participate in classroom and after-school activities.



Distribution



Session 4: RFP Evaluation



10 Total
Proposals



Teacher Led
Rubric Review



Reference
Checks

Next Steps

**Recommendation of
External Provider
on February 17th.**

Thank You!





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NORTH SHORE
SCHOOL DISTRICT 112

Date: February 3, 2026
To: Members of the Board of Education, Dr. Mike Lubelfeld,
Superintendent
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Superintendent Succession
Policy Alignment: Policy 2:130 Board-Superintendent Relationship
Policy 3:40 Superintendent

Disposition: Information

Executive Summary:

Being appointed as the next Superintendent of North Shore School District 112 is a true privilege. I eagerly anticipate collaborating with our outstanding staff, dedicated students, committed Board of Education, and engaged community as we continue our collective pursuit of providing an exemplary educational experience for every child.

The purpose of this memo is to provide the Board of Education with a comprehensive update on the Superintendent Entry and Transition Plan. This plan reflects a deliberate, phased succession approach that has been underway since December 2023. It outlines the successful completion of multiple foundational phases and the continued preparation for assuming the superintendent role on July 1, 2026. This transition is intentionally designed to preserve momentum, honor existing commitments, and ensure uninterrupted focus on student learning and operational excellence.

Under the leadership of Superintendent Dr. Michael Lubelfeld, North Shore School District 112 has earned recognition for improving student outcomes, fostering a positive organizational culture, rebuilding community trust, exercising prudent financial management, and modernizing district facilities. The transition plan is designed to ensure stability and sustain excellence through a thoughtful and structured shift in leadership responsibilities. It focuses on six key domains: Board relations, community engagement, staff relationships, business and finance, instructional leadership, and annual goal setting.

The Entry and Transition Plan serves as a dynamic framework to transparently communicate my commitment to building strong relationships across the North Shore School District 112 community while advancing our shared priorities. My approach throughout this transition is grounded in listening, collaboration, and thoughtful decision-making that keeps students at the

center of every choice. I recognize that leadership transitions can create uncertainty, and this plan is intentionally designed to provide clarity, transparency, and continuity for staff, families, and the broader community.

As we move forward, indicators of a successful transition will include a strong, trusting Board–Superintendent partnership, consistent and clear communication with staff and the community, and the continued execution of our instructional and operational priorities aligned with the district’s Strategic Change Agenda. Insights gained through this process will guide decision-making, inform implementation, and provide a strong foundation for advancing our shared mission, vision, and values.

This plan reflects our shared responsibility for a successful transition, and I welcome the Board’s feedback, questions, and guidance as we move forward together. I look forward to our continued collaboration and am energized by the opportunities ahead.

Recommendation:
Information



SUPERINTENDENT'S SUCCESSION

Dr. Monica Schroeder
Committee of the Whole
February 3, 2026



SHIFTING FROM THE DEPUTY TO THE SUPERINTENDENT



1. Relationship with the board



2. Community Relations



3. Staff Relationships



4. Business and Finance



5. Instructional Leadership



6. Annual Goals

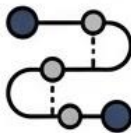
PLAN IN ACTION



I. Building our future together.



II. Dynamic framework intentionally designed to convey our shared goals as defined by the Strategic Change Agenda.



III. A deliberate phased approach.



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SCHOOL DISTRICT 112

Superintendent Entry
& Transition Plan



North Shore School District 112
Superintendent Entry & Transition Plan
July 2024 to June 2026



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TIMELINE: A DELIBERATE, PHASED APPROACH



PHASE 1 (Accomplished):

Laying the groundwork and preparing the organization

- 1(a): December 2023- June 2024
- 1(b): 2024-2025 School Year



PHASE 2 (In Progress):

Building momentum and embedding new processes

July 1, 2025-June 30, 2026



PHASE 3 (To Come):

Launching the vision and engaging stakeholders

- 2026-27 School Year: Superintendent



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SCHOOL DISTRICT 112

HIGHLIGHTS FROM PHASE 1: 2023-24

Selection & Recruitment of Key Administrative Roles

- ❖ Successfully recruited and transitioned multiple key administrative and principal roles.

Labor Relations & Negotiations

- ❖ Secured a five-year contract with the NSEA, ensuring labor relations stability.

Strategic Planning: Interviews for third party facilitation

- ❖ Schlechty was selected

Facilities & Project Oversight

- ❖ Ravinia and Indian Trail, were under construction



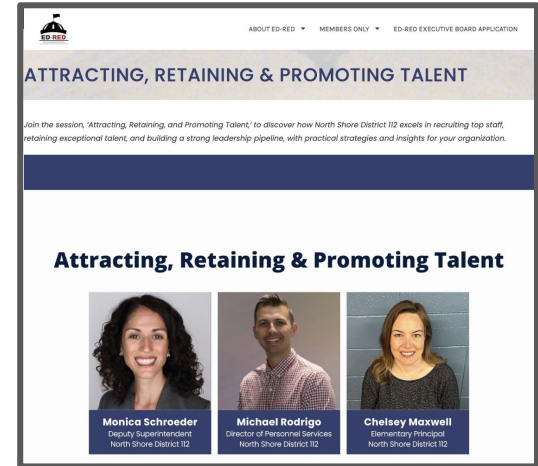
HIGHLIGHTS FROM PHASE 1: 2023-24

Professional Development, Presentations & External Engagement

- ❖ Co-presented at the HUMANeX Summit with Dr. Rodrigo on succession planning
- ❖ Co-presented with Ms. Rachel Filippi at the Illinois Association of School Personnel Administrators Conference on women in leadership
- ❖ Presented at the Inaugural Ed-RED Mini Summit with Dr. Rodrigo and Ms. Maxwell on recruitment, selection, and retention

Leadership, Governance & Board Support

- ❖ Led a regular board meeting in the superintendent's absence
- ❖ Attended the IASA Aspiring Superintendent Academy



JUNE 11, 2024: SUPERINTENDENT'S APPOINTMENT



The board [approved the appointment of Dr. Monica Schroeder as the superintendent of schools, effective July 1, 2026](#). "It is the responsibility of the board to present the most qualified candidate for this position," Board President Lisa Hirsh said. "We firmly believe Dr. Schroeder embodies all that we can ask for to lead District 112." Following the approval, Dr. Schroeder addressed the community and said, "Thank you again for this incredible honor. I look forward to continuing our journey together and I am incredibly humbled and honored to be your next superintendent."

HIGHLIGHTS FROM PHASE 1: 2024-25

Governance & Board Support

- ❖ Co-facilitated board committee meetings and new member governance onboarding.
- ❖ Led a regular board meeting in the superintendent's absence
- ❖ Participated in Township High School District 113's strategic planning process

Strategic Planning & Change Management

- ❖ Co-facilitated the Strategic Change Agenda process
- ❖ Directed the Discovery process and operationalized the Strategic Change Agenda.
- ❖ Implemented The 4 Disciplines of Execution for Educators; summer book study and training from Franklin Covey



HIGHLIGHTS FROM PHASE 1: 2024-25

Recruitment & Succession Planning

- ❖ Dr. Rodrigo for the Assistant Superintendent for Teaching and Learning
- ❖ Ms. Rachel Filippi for Executive Director for Personnel Services
- ❖ Principals for Edgewood & Oak Terrace and Director of Early Childhood
- ❖ Food Services Manager, Student Services Coordinator, and an Associate Principal at Ravinia



Leadership Development & Inclusive Practices

- ❖ Co-presented with school leaders across multiple sites with Dr. Gloria McDaniel-Hall to build culturally responsive environments
- ❖ Participated in True North Inclusion Cohorts (District Office Leaders and School Leaders site visit)
- ❖ Co-presented inclusive district and schools professional development to the leadership team

Data, Accountability & Operational Support

- ❖ Met with ECRA President & CEO John Gatta and implemented a leadership professional development series to improve student outcomes by adopting more evidence-based practices

OUR MISSION

North Shore School District 112 is a transformative learning organization where curiosity **inspires** minds, **innovation** shapes the future, and students, staff, and families **engage** to create a kind and connected community that is committed to excellence.



HIGH RELIABILITY SCHOOLS



Safe, Supportive, and Collaborative Culture



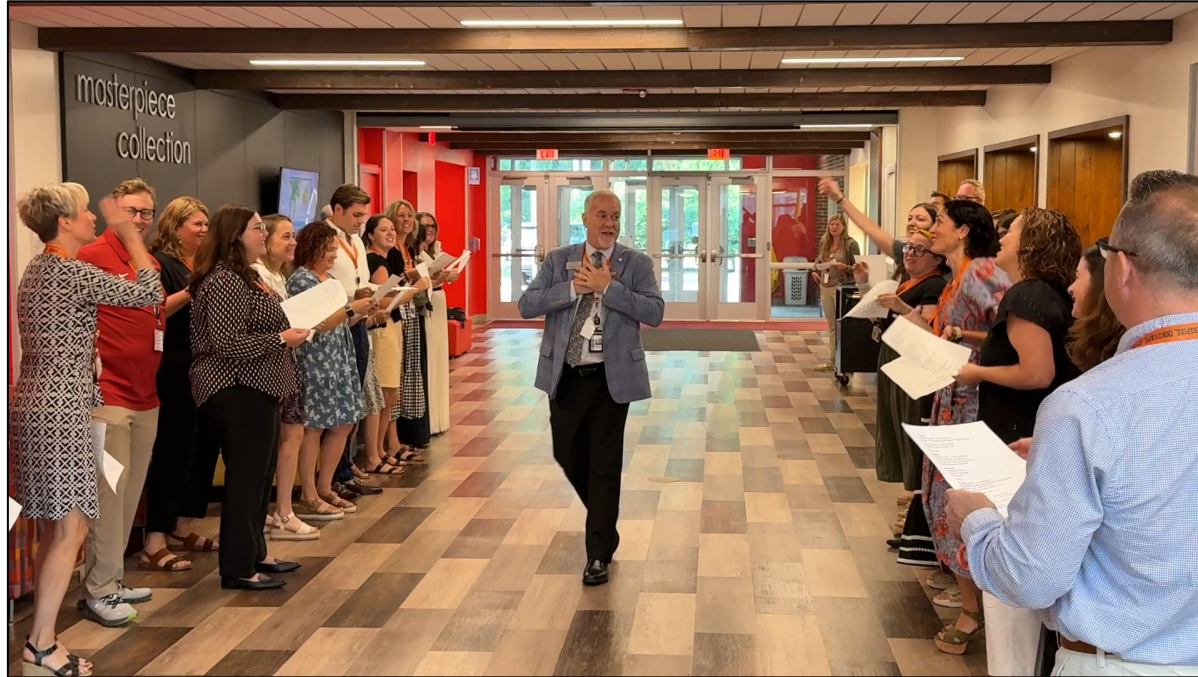
Effective Teaching in Every Classroom



Guaranteed and Viable Curriculum



THE FINAL COUNTDOWN



ACTIVITIES IN PROGRESS FROM PHASE 2: 2025-26



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ACTIVITIES IN PROGRESS FROM PHASE 2: 2025-26

Leadership Development & Coaching

- ❖ Leading cabinet meetings and individual weekly meetings with cabinet members
- ❖ Facilitating HUMANeX coaching with cabinet and principals
- ❖ Planned and co-facilitated administrator retreat, Opening Institute Days, and mandatory leadership book study

Year 1 Strategic Change Agenda Implementation & Accountability

- ❖ Co-created Wildly Important Goals (WIGs) and co-designed scoreboard
- ❖ Co-facilitated cabinet-principal review of school draft plans and monitoring of WIGs

Governance, Board Relations & Meeting Facilitation

- ❖ Facilitating Committee Meetings: Policy, Facilities, Finance, Committee of the Whole
- ❖ Meeting twice monthly with the board president

Community Engagement & Partnerships

- ❖ Facilitating Dual Language Task Force
- ❖ Reimagined True North 804 Cooperative
- ❖ Partnered with D112 Education Foundation on its strategic plan



ACTIVITIES IN PROGRESS FROM PHASE 2: 2025-26

Community Engagement & Partnerships

- ❖ Chaperoning 8th Grade Dual Language Capstone Trip
- ❖ Planning retirement recognition events for the superintendent
- ❖ Attend D112 during governmental partner meetings
- ❖ Meet with the board president and local legislators for 30-minute meetings in their office to create a relationship
- ❖ Meet with board members in pairs to build personal relationships and understand individual expectations

Recognition & External Leadership

- ❖ Served as President (and President-Elect earlier) of AASPA
- ❖ Presented at the annual conference; From Conflict to Collaboration
- ❖ Presenting at the state conference with the president of the NSEA
- ❖ Submitted presentation for the JAC to present with the board & NSEA presidents
- ❖ Appointed to the ISBE Evidence-Based Funding Professional Review Panel



CONGRESSMAN SCHNEIDER'S VISIT



NATIONAL POLITICS UPDATE

AASPA
LEGISLATIVE BRIEF

Focusing On Legal Issues For Personnel Administrators



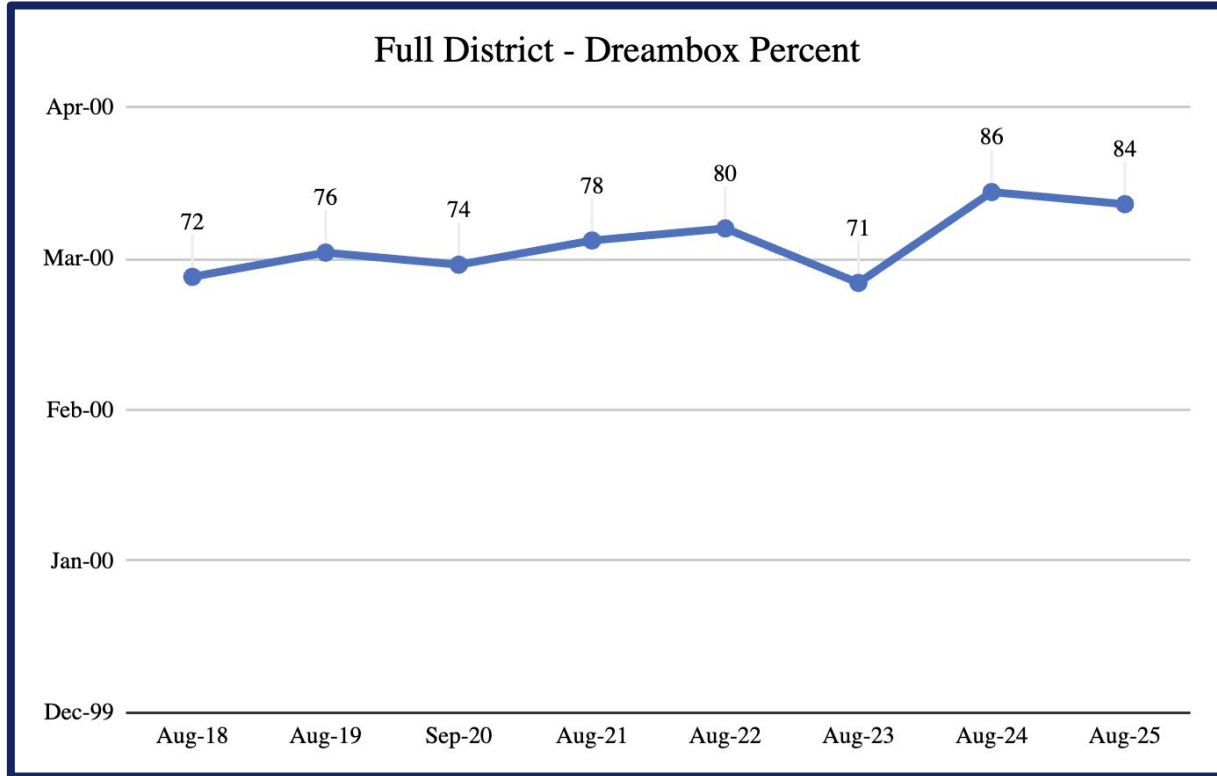
Congressman Brad Schneider Holds Roundtable Discussion on Educator Recruitment & Retainment

HIGHLAND PARK, IL — Congressman Brad Schneider along with community leaders, educators,

and national thought leaders in education, convened today at Ravinia Elementary School in North Shore School District 112 to discuss teacher recruitment and retention and potential policy solutions. The event focused on the critical importance of building on the district's recent successes in stemming the teacher shortage and in bolstering tools to keep great teachers in the classroom.

"All children deserve quality teachers in their classrooms," said Rep. Schneider. "We can't expect our young people to thrive without supporting the long-term growth and professional development of their teachers. It is critical that additional federal resources are provided so that local leaders can recruit quality teachers and keep them in classrooms across the 10th Congressional District and throughout the nation."

CULTURE



LITERACY WIG



Literacy WIG

Literacy WIG



80%

Percentage of students meeting/exceeding ELA proficiency on IAR

Where We Are Now



74%

Percentage of students meeting/exceeding ELA proficiency on IAR

¿Dónde estamos ahora?

74%

Porcentaje de alumnos que cumplen o superan dominio en ELA en la IAR

Objetivo de Lectura

80%

Porcentaje de alumnos que cumplen o superan dominio en ELA en la IAR



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DUAL LANGUAGE TASK FORCE



Dual Language Transition WIG

Dual Language Transition WIG ⓘ

100%

Task Force plans for DL move to Oak Terrace at start of the 27-28 SY

Where We Are Now ⓘ

44.2%

% of completed consolidation plan

¿Dónde estamos ahora?

44.2%

% del plan de consolidación completado

Transición de Lenguaje Dual

100%

Planes del grupo de trabajo para mudanza de DL a Oak Terrace 27-28



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CONSTRUCTION IN PROGRESS



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SCHOOL DISTRICT 112

2026-27 SCHOOL YEAR



PHASE 3 COMING SOON: 2026-27

Community and Staff Relations

Staff

- ❖ Host Coffee with the Superintendent at each school to meet staff and listen

Students

- ❖ Read to each kindergarten section

Community

- ❖ “Meet & Greet” events at renovated buildings with cabinet and board-led tours
- ❖ Participate in City of Highland Park and Highwood events

PTOs and 112 Foundation

- ❖ PTO presidents and building principals to deepen partnerships
- ❖ 112 Education Foundation to identify partnership opportunities
- ❖ Participate in PTO and Foundation events

Partners

- ❖ Community groups and leaders: Fire and Police, League of Women Voters, Chambers of Commerce, Historical Society, Rotary
- ❖ Key social service leaders: Highland Park Hospital; Highwood and Highland Park Libraries, Highland Park Park District
- ❖ Local preschool executive directors
- ❖ Superintendents of Township High School District 113 and its feeder schools
- ❖ Superintendents of Consortium for Interdistrict Cooperation
- ❖ Superintendents of the executive committee for TrueNorth 804 Cooperative
- ❖ Attend Rotary Meetings with the cabinet



PHASE 3 COMING SOON: 2026-27

Board Alignment & Governance

- ❖ Conduct board retreat: develop working agreements,
- ❖ Review Strategic Change Agenda and
- ❖ 2026-27 district goals,
- ❖ Review board meeting agenda framework and
- ❖ discuss superintendent goals/evaluation

Student Voice & Board Inclusion

- ❖ Onboard four middle-school students to the school board

Facilitate the launch of Year 2 of the Strategic Change Agenda

- ❖ Continue to implement WIG 1: Increase the percentage of students meeting and exceeding grade-level proficiency in English Language Arts (ELA), as measured by the Illinois Assessment of Readiness (IAR), by 6% by the end of the 2026-2027 school year.
- ❖ Lead the creation of a second WIG and its implementation



PHASE 3 COMING SOON: 2026-27

Facilities, Construction, and Operations

- ❖ Oversight on the playground projects at Sherwood and Oak Terrace
- ❖ Attend weekly OACM meetings, Braeside and Wayne Thomas
- ❖ Oversee the transition of 1-5 grade dual language students and staff to Oak Terrace and preschool to Green Bay at the end of the school year
- ❖ Implement renovation timeline and project at Oak Terrace

Professional Development

- ❖ The Illinois Association of School Administrators New Superintendent Conference
- ❖ The Illinois Association of School Administrators Conference
- ❖ The American Association of School Personnel Administrators as immediate past president
- ❖ Joint Annual Conference with cabinet and board members
- ❖ The American Association of School Administrators Conference

Project	FY 26-27	FY27 Fund	FY 27-28	FY28 Fund	FY 28-29	FY29 Fund	FY 29-30	FY30 Fund
Braeside Renovation	\$6,244,160	Reserves						
Edgewood ADA Playground					\$400,000	O&M Budget		
Edgewood Painting/Tiling					\$50,000	O&M Budget		
Green Bay HVAC								
Green Bay ADA Playground					\$400,000	O&M Budget		
Green Bay Preschool Move	\$50,000	O&M Budget						
Green Bay Tuckpointing/Brickwork			\$75,000	O&M Budget				
Indian Trail ADA Playground					\$400,000	O&M Budget		
Indian Trail Painting/Tiling							\$25,000	O&M Budget
Northwood ADA Playground			\$400,000	O&M Budget				
Northwood Painting/Tiling					\$50,000	O&M Budget		
Oak Terrace Renovation	\$8,000,000	Reserves						
Ravinia Parking	\$150,000	O&M Budget						
Wayne Thomas ADA Playground			\$400,000	O&M Budget				
Wayne Thomas Lockers	\$40,000	O&M Budget						
Wayne Thomas Renovation	\$19,823,534	Reserves	\$6,213,041	Reserves				
Wayne Thomas Roof Upgrades	\$2,469,365	Reserves						
Wayne Thomas Window Upgrades	\$478,269	Reserves						
HLS 10-year Review	\$388,000	O&M Budget						
Various sidewalk and asphalt repairs	\$50,000	O&M Budget	\$50,000	O&M Budget	\$50,000	O&M Budget	\$50,000	O&M Budget
Grand Totals	\$37,693,328		\$7,138,041		\$1,350,000		\$75,000	

BOARD MEMBER ALIGNMENT AND REQUESTS

Board governance

- ❖ Engage in the board retreat this summer
- ❖ Co-author and approve our working agreements
- ❖ Support the development of our junior board members (middle school students)
- ❖ Confirm superintendent goals, timeline, and agree to meeting cadence for evaluation

Active participation at community events

- ❖ Attend the Joint Annual Conference with cabinet and other board members
- ❖ Actively be involved in Foundation 112 Events with the superintendent (running, walking, reading, and more!)
- ❖ Actively support community open house events (serve as tour guides and ambassadors)



Thank You!

