



**Board of Education - Regular Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035**

Tuesday, January 20, 2026 6:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (6:00 pm)
2. Adjourn to Closed Session (Policy 2:200)- Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)
3. Reconvene to Open Session /Roll Call (7:00 p.m.)
4. Pledge of Allegiance
5. Approval of Agenda
6. Superintendent Report
7. Information & Presentations
 - a. Update Food Service Request for Proposal Process (Policy 4:60 & 4:120)
 - b. Recommendation to Amend 2026-27 School Calendar (Policy 6:20)
 - c. First Reading Policy Updates (Policy 2:240)
 - 2:120 Board Member Development
 - 2:150 Committees
 - 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

- 4:10 Fiscal and Business Management
 - 4:30 Revenue and Investments
 - 4:80 Accounting and Audits
 - 4:140 Waiver of Student Fees
 - 4:190 Targeted School Violence Prevention Program
 - 5:10 Equal Employment Opportunity and Minority Recruitment
 - 5:90 Abused and Neglected Child Reporting
 - 5:100 Staff Development Program
 - 5:190 Teacher Qualifications
 - 5:200 Terms and Conditions of Employment and Dismissal
 - 5:220 Substitute Teachers
 - 5:280 Duties and Qualifications
 - 5:300 Schedules and Employment Year
 - 6:20 School Year Calendar and Day
 - 6:40 Curriculum Development
 - 6:60 Curriculum Content
 - 6:130 Program for the Gifted
 - 6:160 English Learners
 - 6:260 Complaints About Curriculum, Instructional Materials, and Programs
 - 6:280 Grading and Promotion (Periodic Review)
 - 7:10 Equal Educational Opportunities
 - 7:70 Attendance and Truancy
 - 7:150 Agency and Law Enforcement Requests (Renamed)
 - 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
 - 7:190 Student Behavior
 - 7:290 Suicide and Depression Awareness and Prevention
 - 7:310 Restrictions on Publications; Elementary Schools
 - 7:340 Student Records
 - 8:30 Visitors and Conduct on School Property
- d. Freedom of Information Requests (Policy 2:250)
8. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
9. Action Items
- a. Consent Agenda (Policy 2:220)
- i. Approval of Meeting Minutes (Policy 2:220)
 1. Regular Meeting Minutes - December 16, 2025
 2. Closed Session Minutes - December 16, 2025 (Early)
 3. Closed Session Minutes - December 16, 2025 (Late)
 - ii. Personnel Recommendations: Employment, Resignation, Retirement & Leave of Absence (Policy 5:30)
 - iii. Bill List (Policy 4:50)
 - iv. Treasurer's Report - December 2025 (Policy 4:80)

- v. Destruction of Closed Session Recordings from July 16, 2024 (Policy 2:220)
 - b. Approval of 2026-27 Student Fees (Policy 4:140)
 - c. Approval of 3-Year Lease Extension - Warehouse Space (Policy 4:60)
 - d. Vote to Affirm, Reverse or Amend the Superintendent's Decision Regarding Uniform Grievance Procedure Complaint (Policy 2:260)
10. Public Comments - *The Board welcomes comments and gives them serious consideration. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
 11. Committee Reports (Policy 2:150)
 12. Board/Superintendent Other
 13. Adjourn to Closed Session (Policy 2:200) - Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)
 14. Adjournment






SUPERINTENDENT'S REPORT

Board of Education Meeting

January 20, 2026

Dr. Michael Lubelfeld, Superintendent of Schools

MISSION

North Shore School District 112
is a transformative learning
organization where curiosity
 *inspires minds, innovation*
shapes the future, and 
students, staff, and families
engage to create a kind and
connected community that is
committed to excellence. 



VALUES

Compassion

Connection

Equity

Growth

Integrity

Safety

JANUARY/FEBRUARY CALENDAR

- Jan. 22: BOE Policy Committee Meeting
- Jan. 24: iRead Kickoff at Northwood
- Feb. 3: BOE Committee of the Whole Meeting
- Feb. 5: Parent/Guardian Safety Night at Edgewood
- Feb. 13: Early Release (No Early Childhood)
- Feb. 16: Presidents Day (No School)
- Feb. 17: BOE Regular Meeting
- Feb. 24: Bilingual Parent Advisory Committee (BPAC) Meeting

PHASE 2 UPDATE

Sherwood



Braeside



K-5 DUAL LANGUAGE PROGRAM TRANSITION

- **2025-2026:** Superintendent's Task Force convenes to guide the transition
- **2026-2027:** All dual language kindergarten students attend Oak Terrace
- **2027-2028:** All K-5 dual language students attend Oak Terrace, Red Oak closes, early childhood returns to Green Bay School

Task Force Meeting Launched

- Student Success Committee: Next meeting on 1/29
- Family Engagement Events: 2/7, 2/19, 2/23 at Oak Terrace
- Facilities and Operations Committee: Next meeting on 2/12
- Full Task Force Meeting: Next meeting on 4/16

www.nssd112.org/dual-language-transition

UPCOMING - REGISTRATION/ENROLLMENT

- **K-8 Registration**
Opens to all on February 2, 2026
- **Dual Language Application**
Opens February 2, 2026
- **Early Childhood** - ongoing, rolling enrollment based on screening and birthdate

www.nssd112.org/registration

SMART SOCIAL WEBINARS

- **Jan. 22:** AI For Student Success: Being Productive & Learning Future Skills
- **Jan. 27:** What Colleges & Employers See on Your Teen's Instagram
- **Jan. 28:** 7 Quick Tips for Healthier Screen Time: Reducing Arguments & Building Positive Digital Habits

Visit www.nssd112.org/SmartSocial to learn more and register
Use zip code [60040](#) when registering

AI POLICY & PROCEDURE DEVELOPMENT



District 112 Educational Technology Committee Six Meetings



2

STUDENTS



4

PARENTS/COMMUNITY
MEMBERS



2

SCHOOL BOARD
MEMBERS



8

TEACHERS



5

BUILDING & DISTRICT
ADMINISTRATORS

Components of an Effective AI Vision

Building a comprehensive framework for district-wide AI integration



Clear Purpose & Goals

Articulate why we're integrating AI and what specific educational outcomes we aim to achieve. Goals should be measurable and aligned with district priorities.

Stakeholder Engagement

Include perspectives from teachers, administrators, students, parents, and community members to ensure buy-in and address diverse needs.



Professional Development

Create structured learning pathways that build educator capacity at all levels, from AI basics to advanced implementation strategies.

Ethical Framework & Policies

Establish clear guidelines for responsible AI use that address privacy, equity, academic integrity, and appropriate applications.



Evaluation & Iteration

Implement systems to measure impact, gather feedback, and continuously improve AI integration practices.

AI Implementation Roadmap

North Shore School District 112 | AI Committee | December 4, 2025

Next Steps

Next Steps

Webinar 5: Presentation Preparation

 January 14, 2026 | 4:00 PM - 5:00 PM

Board Presentation

Board of Education Policy Committee

 January 22, 2026 | 6:00 PM

 Edgewood Middle School

929 Edgewood Road, Highland Park, IL

AI IMPLEMENTATION: PREPARATION



RELEVANT

relevant.software

EQUITABLE MENTAL HEALTH & ACADEMIC RESOURCES



Referral**GPS**



Visit nssd112.org/resources to learn more.



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NORTH SHORE
SCHOOL DISTRICT 112

Date: January 20, 2026
To: Board of Education
From: Jeremy Wickham, Executive Director of Technology & Operations
Subject: Update on Food Service Request for Proposal Process
Board Policy Alignment: Policies 4:60 Purchases and Contracts & 4:120 Food Service
Disposition: Information

Executive Summary:

For the 2025–2026 school year, North Shore School District 112 is currently operating under a one-year emergency contract for food service management. As a result, the District will be initiating a formal Request for Proposal (RFP) process to procure a Food Service Management Company (FSMC). In conjunction with this required procurement process, the District is expanding participation in the National School Meal Program to include all District schools. As part of this expansion, Wayne Thomas Elementary School, located at Elm Place for the 2027-2028 school year, will operate with a serving kitchen.

The District is working directly with legal counsel, Kerry Pipal of Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP, throughout the RFP process. Meetings to develop and refine the RFP have occurred on November 10, December 9, and January 14. Meetings have involved the Superintendent, Deputy Superintendent, Vice President of the Board of Education, me, Food Services Manager Franco, and legal counsel.

The RFP process is being conducted using the Illinois State Board of Education's legal and basic FSMC RFP templates, with the goal of maintaining clarity, consistency, and compliance while keeping the process as streamlined as possible.

To ensure transparency and avoid misunderstandings, all vendor communication related to the RFP will occur exclusively via email at FSMCRFP@nssd112.org. Phone calls and individual emails will not be permitted. All members of the RFP committee will have access to review vendor correspondence.

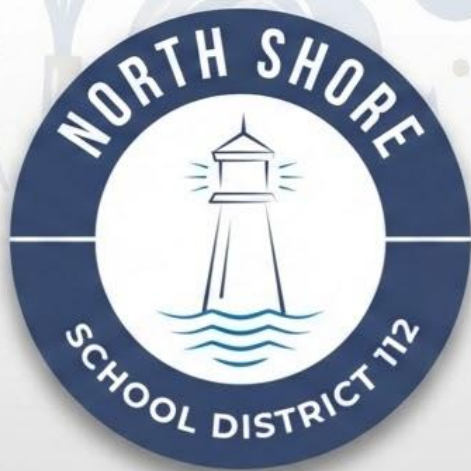
As part of the established process:

- The District will not conduct taste testing or site visits to FSMC locations.
- The District will not engage in negotiations with responding vendors.

- All District schools are included in the scope of the RFP.
- The RFP award is anticipated on May 6.
- A recommendation for award is expected to be brought to the Board of Education in May.

This memo is intended to provide an overview of the RFP process and anticipated timeline as the District moves forward with expanded food service operations.

Recommendation:
Information Only



Update on Food Service Request for Proposal (RFP) Process

January 20, 2025

Background & Context



Current Status: The District is currently operating under a one-year emergency contract for food service management for the 2025-2026 school year.



Action Required: The District is initiating a formal RFP process to procure a Food Service Management Company (FSMC).



Policy Alignment: This process aligns with Board Policies 4:60 (Purchases and Contracts) and 4:120 (Food Service).

Program Expansion



Scope of Expansion: The District is expanding participation in the National School Meal Program to include all District schools.



Facility Update: As part of this expansion, Wayne Thomas Elementary School (located at Elm Place from August 2026–November 2027) will operate with a serving kitchen.



RFP Scope: All District schools are included in the scope of this RFP.

Process Development & Team



Legal Counsel: The District is working with Kerry Pipal of Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP.



Documentation: The process utilizes the Illinois State Board of Education's legal and basic FSMC RFP templates to ensure compliance and clarity.



Development Timeline: Meetings to refine the RFP occurred on November 10, December 9, and January 14.



The development team included the Superintendent, Deputy Superintendent, Board Vice President, Executive Director Wickham, Food Services Manager Franco, and legal counsel.

Vendor Communication Protocols



Transparency: To ensure transparency, all vendor communication regarding the RFP must occur exclusively via email at FSMCRFP@nssd112.org.



Restrictions: Phone calls and individual emails are not permitted.



Oversight: All RFP committee members will have access to review vendor correspondence.

Evaluation Restrictions



As part of the established RFP process:



No Taste Testing: The District will not conduct taste testing.

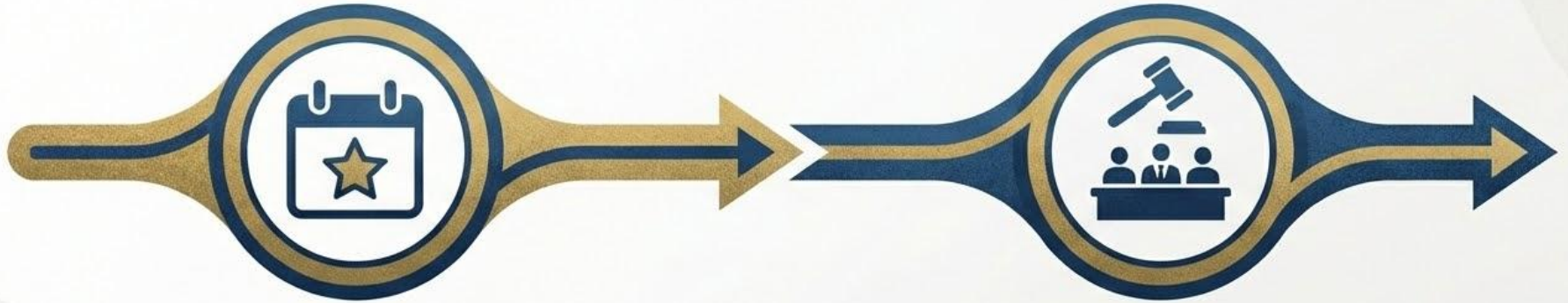


No Site Visits: The District will not conduct site visits to FSMC locations.



No Negotiations: The District will not engage in negotiations with responding vendors.

Anticipated Timeline



Award Date: May 6

The RFP award is anticipated.

Board Action: May

A recommendation for the award is expected to be presented to the Board of Education.

Questions?

Please feel free to ask any questions.





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NORTH SHORE
SCHOOL DISTRICT 112

Date: January 20, 2026
To: Members of the Board of Education
From: Rachel Filippi, Executive Director of Personnel Services
Subject: Adjustment to the 2026-27 School Year Calendar

Policy Alignment: 6:20 School Year Calendar and Day

Disposition: Information

Executive Summary:

On July 8, 2025, the Board approved the 2026-27 school calendar as initially presented. Upon recent review, it was determined that the calendar exceeds the allowable number of student attendance days and staff workdays. To resolve this issue, the calendar has been revised to establish a new school end date of **June 3, 2027**, and is being presented to the Board for review.

This adjustment ensures compliance with state instructional day requirements and aligns with the negotiated contractual obligations for staff. The revised calendar maintains all required instructional time, and no further changes to the overall structure of the school year are proposed.

The Board will be asked to approve the revised calendar at the Regular Board meeting on February 17, 2026. Once approved, the revised calendar will be communicated to staff and families.

Recommendation:

Information only

August 2026 calendar grid showing dates from Su to Sa.

August schedule: 10-14 New Teacher Orientation, 17-19 Institute Day, 20 First Day of Student Attendance, 20 Early Release (Elem 8:40 a.m. - 1:40 p.m., MS 7:55 a.m. - 12:55 p.m.), 8 days.

February 2027 calendar grid showing dates from Su to Sa.

February schedule: 12 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 15 President's Day (No Student), 19 days.

September 2026 calendar grid showing dates from Su to Sa.

September schedule: 7 Labor Day (No Student Attendance), 18 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 21 Yom Kippur (No Student Attendance), 20 days.

March 2027 calendar grid showing dates from Su to Sa.

March schedule: 18 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 18 Conferences 3:15 pm - 8 pm In-Person, 19 Conferences 8 am - 12 pm Virtual (No Student Attendance), 22-29 Spring Break, 30 School Resumes, 16 days.

October 2026 calendar grid showing dates from Su to Sa.

October schedule: 9 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 12 Institute Day (No student attendance), 21 days.

April 2027 calendar grid showing dates from Su to Sa.

April schedule: 23 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 22 days.

November 2026 calendar grid showing dates from Su to Sa.

November schedule: 3 Election Day (No Student Attendance), 11 Veteran's Day (No Student Attendance), 20 Early Release (Records Day 1), 23-24 Parent Teacher Conferences (No Student Attendance), 25-27 Thanksgiving Break (No Student Attendance), 15 days.

May 2027 calendar grid showing dates from Su to Sa.

May schedule: 28 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 31 Memorial Day (No Student Attendance), 20 days.

December 2026 calendar grid showing dates from Su to Sa.

December schedule: 17 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 18-3 Winter Break (No Student/Teacher Attendance), 13 days.

June 2027 calendar grid showing dates from Su to Sa.

June schedule: 2 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 3 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 3 Last Day of School, 4-10 Emergency Days, 3 days.

January 2027 calendar grid showing dates from Su to Sa.

January schedule: 4 School Resumes, 15 Early Release (MS: 12:55 p.m Elem: 1:40 p.m.), 18 Martin Luther King Jr. Day (No Student Attendance), 19 days.

July 2027 calendar grid showing dates from Su to Sa.

July schedule: 4 Independence day.

1st qtr = days | 1st tri = days
2nd qtr = days | 2nd tri = days
3rd qtr = days | 3rd tri = days
4th qtr = days | 176 days

Legend: (First Day of School) Last Day of School, X Legal Holiday, ER Early Release, Institute Day, / New Teacher Orientation, = No Student Attendance, PT Conferences, e Emergency Days.

Board of Education Adopted on: July 8, 2025 Revised on: TBD

End of Quarter dates:
End of Trimester dates:

*November 23rd- In-person conferences: 11:30 a.m.-7:30 p.m
*November 24th- Virtual Conferences 8:00 a.m- 4:00 p.m.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: January 20, 2026
To: Board of Education
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: First Reading Board Policy Updates
Board Policy Alignment: Policy 2:240- Board Policy Development
Disposition: Information

Executive Summary:

The Board governs the District through written policies to ensure legal compliance, establish consistent processes, delegate authority, and define operating limits. In accordance with Board Policy 2:240, the Board is responsible for continually monitoring these policies to ensure compliance, relevance, and effectiveness.

On January 9, 2026, the Board Policy Committee met to review policy updates recommended by the Illinois Association of School Boards (IASB) PRESS Issue 120. Based on the committee's findings, revisions to the following policies will be presented to the Board for a first reading at the Regular meeting on January 20, 2026.

- 2:120 Board Member Development
- 2:150 Committees
- 2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited
- 4:10 Fiscal and Business Management
- 4:30 Revenue and Investments
- 4:80 Accounting and Audits
- 4:140 Waiver of Student Fees
- 4:190 Targeted School Violence Prevention Program
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:90 Abused and Neglected Child Reporting
- 5:100 Staff Development Program
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- 5:200 Terms and Conditions of Employment and Dismissal
- 5:220 Substitute Teachers
- 5:280 Duties and Qualifications
- 5:300 Schedules and Employment Year

- 6:20 School Year Calendar and Day
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- 7:150 Agency and Law Enforcement Requests (Renamed)
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:190 Student Behavior
- 7:290 Suicide and Depression Awareness and Prevention
- 7:310 Restrictions on Publications; Elementary Schools
- 7:340 Student Records
- 8:30 Visitors and Conduct on School Property

Final drafts of the policy updates will be presented to the Board for approval at the February 17, 2026, Regular Board meeting.

Recommendation:
Information Only

Document Status: Draft Update

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date. [PRESSPlus1](#)

The Superintendent or designee shall maintain on the District website a log identifying the complete mandatory training and development activities of each Board member.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of [105 ILCS 5/10-22.6](#) and [105 ILCS 5/10-20.14](#), adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: January 21, 2025

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board - it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Board Policy Committee. This committee researches policy issues, and provides information and recommendations to the Board.
2. Parent-Teacher Advisory Committee. This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal **and civil** [PRESSPlus1](#) offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
3. Behavioral Interventions Committee. This committee, coordinated by the Executive Director of the Special Education Cooperative, develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*. Committee reports and recommendations are made to the Board upon its request.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

NEW

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidents [see PRESSPlus1](#) of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

105 ILCS 5/22-95 (~~final citation pending~~).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: July 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by ~~before~~ [PRESSPlus1](#) December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, regular Board Meeting in June, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
4. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
5. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
6. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

[105 ILCS 5/10-17](#), [5/10-22.33](#), [5/17-1](#), [5/17-1.2](#), [5/17-1.3](#), [5/17-1.10](#), [5/17-2A](#), [5/17-3.2](#), [5/17-11](#), [5/20-5](#), [5/20-8](#), and [5/20-10](#).

[35 ILCS 200/18-55](#) *et seq.*, Truth in Taxation Law.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26. No later than December 1 each year, a school board must make its statement of affairs available to the public by posting it on the district's website and publishing it in a newspaper of general circulation. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenues and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer shall provide the Finance Committee notice prior to investing in any type of authorized investment not currently held in the District's investment portfolio. The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term “agencies of the United States of America” includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Short-term obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10% of the corporation’s outstanding obligations, and (c) no more than one-third of the District’s funds may be invested in short-term obligations of corporations under this paragraph.
5. Obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than 10 years from the date of purchase, (b) such purchases do not exceed 10% of the corporation’s outstanding obligations, and (c) no more than one-third of the District’s funds may be invested in obligations of corporations under this paragraph.
6. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
7. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
8. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
9. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
10. A Public Treasurers’ Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.

11. The Illinois School District Liquid Asset Fund Plus.
12. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
 - b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to “purchase” specified securities from a designated institution. The “custodial bank” is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
 - c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank’s computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
 - d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
 - e. The security interest must be perfected.
 - f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
 - g. Agreements shall be for periods of 330 days or less.
 - h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
 - i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District’s claims to rights to those securities.
 - j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
 - k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.
13. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments made in banks, savings banks, savings and loan associations, or credit unions, may be made only in those that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA. [PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not

deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[50 ILCS 340/](#), Investment of Municipal Funds Act

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: January 21, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit ~~an original and~~ one copy of the audit to the Regional Superintendent of Schools. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted, and submit one copy of the AFR to the Regional Superintendent of Schools annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that

is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. The Superintendent and Chief Financial Officer shall sign all checks issued by the School District, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

30 ILCS 708/, Grant Accountability and Transparency Act, ~~implemented by~~ 44 Ill.Admin.Code 7000 et

seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

Fees for textbooks and other instructional materials, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the following fees and fines are also waived for students who meet the eligibility criteria for a waiver: athletic participation fees, lock fees, towel fees, shop fees, laboratory fees, and registration fees.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a

waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, and 5/27-24.2815, ~~and 5/28-19.2~~. [PRESSPlus1](#)

[23 Ill.Admin.Code §1.245](#) [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:190 Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/22-1107-23.7. [PRESSPlus1](#)

[105 ILCS 128/](#), School Safety Drill Act.

[745 ILCS 10/](#), Local Governmental and Governmental Employees Tort Immunity Act.

[29 Ill.Admin.Code Part 1500.](#)

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child

Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests~~Police Interviews~~), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: July 16, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence; [PRESSPlus1](#) genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator Title IX Coordinator

Ms. Rachel Filippi

Dr. Holly Colin

445 Sheridan Rd., Highwood, IL
rfilippi@nssd112.org
224-765-3071

445 Sheridan Rd., Highwood, IL
hcoliin@nssd112.org
224-765-3048

Complaint Manager

Dr. Holly Colin
445 Sheridan Rd., Highwood, IL
hcolin@nssd112.org
224-765-3048

Complaint Manager

Dr. Michael Rodrigo
445 Sheridan Rd., Highwood, IL
mrodrigo@nssd112.org
224-765-3069

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e](#)(k), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

820 ILCS 180/30 [and 180/33](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300, (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: August 18, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child sexual abuse material ~~pornography~~ PRESSPlus1 on electronic and information technology equipment, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCR or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCR, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCR's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS](#)

[5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and [Law Enforcement Requests](#) ~~Police Interviews~~)

Adopted: January 21, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management.
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting.
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention.
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and

- f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
 3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
 4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
 5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS [110/3.105/27-240](#) [PRESSPlus1](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
 6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
 7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
 8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-[11523.4](#) [PRESSPlus2](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-](#)

[11\(b\)](#), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
4. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
5. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
6. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
7. For all District staff, annual sexual harassment prevention training.
8. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
9. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
10. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
11. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-115, renumbered by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete official transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with an official transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15](#), [5/21B-15](#), [5/21B-20](#), [5/21B-25](#), [5/21B-120](#), [PRESSPlus1](#) and [5/24-23](#).

[23 Ill.Admin.Code §1.610 et seq.](#), [§1.705 et seq.](#), and [Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Day, Duty-Free Lunch, Salary, Assignments and Transfers, Reduction-In-Force, Evaluation

Please refer to the applicable collective bargaining agreement(s).

Nursing Mothers

The District accommodates employees who are nursing mothers **and compensates them for reasonable time needed to express breast milk**^{PRESSPlus1} according to provisions in State and federal law.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in [105 ILCS 5/14-1.09a](#).

Dismissal

The District will follow State law when dismissing a teacher.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg](#) *et seq.*, [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest),

5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

Internal Substitution

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[105 ILCS 128/22, School Safety Drill Act.](#) [PRESSPlus1](#)

[40 ILCS 5/16-118](#), Ill. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board of Education policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long-distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder who is a service member [PRESSPlus2](#) has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. *Service member* means a member of the Armed Services or reserve forces of the United States or a member of the Ill. National Guard. 625 ILCS 5/6-106.1(j). **Issue 120, October 2025**

Document Status: Draft Update

Educational Support Personnel

5:300 Schedules and Employment Year

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board of Education policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

Please refer to the applicable NSSSA Collective Bargaining Agreement.

For employees not covered by the NSSSA Collective Bargaining Agreement:

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday.

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to State and federal law.

LEGAL REF.:

[29 U.S.C. §§207](#) and [218d](#), Fair Labor Standards Act.

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

Adopted: July 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations and applicable collective bargaining agreement/s, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays.

Commemorative Holidays

The teachers and students shall ~~may~~ **PRESSPlus1** devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, **5/10-20.46**, 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~5103~~, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, and 5/27-~~1025~~**20.1**, and ~~5/27-20.2~~.

[10 ILCS 5/11-4.1](#), Election Code.

[5 ILCS 490/](#), State Commemorative Dates Act.

[23 Ill.Admin.Code §1.420\(f\)](#).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making

commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the list of commemorative holidays. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:40 Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals,
2. Student needs as identified by research, demographics, and student achievement and other data,
3. The knowledge, skills, and abilities required for students to become life-long learners,
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements,
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available,
6. The Illinois State Learning Standards and any District learning standards, and
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Experimental Educational Programs and Pilot Projects

The Superintendent may recommend experimental educational programs and/or pilot projects for Board consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. At least every two years, ^{PRESSPlus1} ~~the~~ Superintendent must ~~periodically~~ evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, (2) it is substantially related to the achievement of the important objective for the class or activity, and (3) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and

promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The Superintendent shall report to the Board as appropriate, the curriculum review program's efforts to:

1. Regularly evaluate the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents/guardians, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, ~~implemented by~~ 34 C.F.R. Part 106.

[105 ILCS 5/10-20.8](#) and [5/10-19](#).

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues) 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 6:180 (Extended Instructional Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

Adopted: July 16, 2024

PRESSPlus Comments

PRESSPlus 1. Districts are required to evaluate single-sex classes and extracurricular activities at least every two years. 34 C.F.R. §106.34(b)(4)(ii). See also an FAQ from the U.S. Dept. of Education's Office of Civil Rights at: www.ed.gov/sites/ed/files/about/offices/list/ocr/docs/faqs-title-ix-single-sex-201412.pdf. Consult the board attorney about accommodation issues for transgender or gender non-conforming students in single-sex classes. This subhead may be removed if a district will not offer single-gender classes or activities. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, and (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. [PRESSPlus1](#) A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In all schools, drug and alcohol abuse prevention education, including: [PRESSPlus2](#) (a) in each year in grades K through 4, age- and developmentally appropriate instruction, study, and discussion of effective methods for the prevention and avoidance of drugs and the dangers of opioid and substance abuse, (b) in grades 5 through 8, age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (c) in grades 6-8, the dangers of fentanyl, and (d) in grades 7 and 8, as well as in interscholastic athletic programs, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
3. In kindergarten through grade 8, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the [First Amendment to the Constitution of the United States](#).
4. In grades kindergarten through 8, through the 2026-2027 school year, [PRESSPlus3](#) age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. Beginning in the fall of 2027, in grades 3-8 each year, age- and developmentally appropriate instruction on online safety. [PRESSPlus4](#)
6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education [PRESSPlus5](#) must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction on in all grades will include

~~examples of~~ behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.

8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance, ~~and (e) the voting process.~~ [PRESSPlus6](#)
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage with such frequency as determined by the Board, but at a minimum of three days per five-day week, during the school day, except on block scheduled days, in a physical education course. For exemptions and substitutions, see Board policy 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: [PRESSPlus7](#) (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, ~~proper nutrition,~~ (b) ~~physical fitness,~~ (c) ~~personal health habits,~~ (d) ~~dangers and avoidance of abduction,~~ (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, [PRESSPlus8](#) (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education. [PRESSPlus9](#) ~~and (f) in grades 6-8, the dangers of fentanyl.~~ The Superintendent shall implement a comprehensive health education program in accordance with State law.
11. In all schools, abduction education that addresses the danger of and avoidance of abduction. [PRESSPlus10](#)
12. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-8, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals.
13. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
14. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian

Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) ~~beginning in the fall of 2024,~~ the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).

15. In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.
16. ~~In grade 7, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.~~ [PRESSPlus11](#)
17. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, [Q1](#) and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
18. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
19. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
20. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
21. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
22. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80](#)(e) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-](#)

~~20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2~~ 5/22-110, 5/27-105, 5/27-110, 5/27-115, 5/27-210, 5/27-215, 5/27-245, 5/27-250, 5/27-255, 5/27-260, 5/27-305, 5/27-310, 5/27-315, 5/27-405, 5/27-410 (scheduled for repeal on 7-1-27), 5/27-415 (scheduled for repeal on 7-1-27), 5/27-505, 5/27-510, 5/27-515, 5/27-520, 5/27-525, 5/27-530, 5/27-535, 5/27-540, 5/27-545, 5/27-605, 5/27-705, 5/27-710, 5/27-715, 5/27-720, 5/27-725, 5/27-810, 5/27-815, and 5/27-1050. [PRESSPlus12](#)

~~105 ILCS 110/3, Comprehensive Health Education Program.~~ [PRESSPlus13](#)

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420, 1.425, 1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

Adopted: January 21, 2025

Questions and Answers:

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

No. (Default)

Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)

PRESSPlus Comments

PRESSPlus 1. Stricken from #1 and added below. **Issue 120, October 2025**

PRESSPlus 2. Drug abuse prevention education is no longer part of the Comprehensive Health Education Program (CHEP) and is therefore listed as a separate item. P.A. 104-391 consolidated drug prevention education related topics into one new section of the School Code, 105 ILCS 5/27-255. **Issue 120, October 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 4. Required by 105 ILCS 5/27-405(b), added by P.A. 104-391. Boards locally determine the scope and duration of this unit of instruction. Topics to include in online safety instruction are not mandated, but the following are recommended: (1) safe and responsible use of the Internet, social networking websites, electronic mail, online messaging and posting, and other means of communication on the Internet; (2) recognizing, avoiding, and reporting online solicitations of students, their classmates, and their friends by sexual predators; (3) risks of transmitting personal information on the Internet; (4) recognizing and avoiding unsolicited or deceptive communications received online; (5) reporting online harassment, cyber-bullying, and illegal activities and communications on the Internet; (6) the legal penalties and social ramifications for illicit actions taken online, including infringement of copyright laws and the creation and sharing of harmful, defamatory, or sexually explicit content; and (7) the relationship between responsible use of online resources and social-emotional health. *Online safety* means safe practices relating to an individual's or group's use of the Internet, social networking website, electronic mail, online messaging and posting, and other means of communication on the Internet. **Issue 120, October 2025**

PRESSPlus 5. Updated in response to P.A. 104-391, which repealed the requirement to teach character education formerly at 105 ILCS 5/27-12. **Issue 120, October 2025**

PRESSPlus 6. Updated in response to P.A. 104-391, which moved instruction on the voting process to civics education for grades 6, 7, or 8. **Issue 120, October 2025**

PRESSPlus 7. Letters (a) - (i) are required by CHEP. 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 8. 105 ILCS 5/27-815, renumbered by P.A. 104-391, also requires safety instruction in each of grades 1 through 8, equivalent to one class period each week. Neither CHEP nor 105 ILCS 5/27-815 (as it pertains to grades 1-8) define safety education or explain how it differs from the optional safety education that boards can offer under 105 ILCS 5/27-1020, renumbered by P.A. 104-391, though districts could draw from the topics listed in that section. **Issue 120, October 2025**

PRESSPlus 9. Consent education under CHEP is limited to the definition of *consent* under 105 ILCS 5/27-215(a), added by P.A. 104-391; this basic consent instruction is separate from the more extensive, optional consent education under 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391. For more information, see PRESS sample policy 6:60, *Curriculum Content*, at footnote 33, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 10. Required by 105 ILCS 5/27-105, added by P.A. 104-391. The Ill. State Police and Ill. State Board of Education (ISBE) must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480. See www.isbe.net/Documents/Child-Abduction-Prevention.pdf. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 11. Repealed by P.A. 104-391, formerly at 105 ILCS 5/27-3.5. **Issue 120, October 2025**

PRESSPlus 12. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 13. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:130 Program for the Gifted

The Superintendent or designee shall implement an education program for gifted and talented learners that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities. This program will be responsive to student needs and within the budget parameters as set by the Board. ~~If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted education the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a “plan for gifted education” that would qualify for State funding.~~ [PRESSPlus1](#)

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student’s identification as gifted or talented learner.

The School Board will monitor this program’s performance by meeting periodically with the Superintendent or designee to determine and/or review the indicators and data that evidence whether the educational program for gifted and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

LEGAL REF.:

[105 ILCS 5/14A.](#)

~~23 Ill.Admin.Code Part 227.~~

CROSS REF.: 6:135 (Accelerated Placement Program)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/14A, amended by P.A. 104-129, eff. 1-1-26, removing references to State funding for gifted programs and related requirements. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement [PRESSPlus1](#)

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801](#) *et seq.*

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1](#) *et seq.*

[23 Ill.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*.

Parents/guardians, employees, and community members who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

Parents/guardians, employees, and community members with other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

[Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#). [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to [Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#), holding that classroom instruction will likely burden parents' free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Unless otherwise required by law, it is unclear from Mahmoud whether a district would ever need to give advance notice to all parents/guardians of the use of certain curriculum or instructional materials that could trigger religious objections. Doing so could present discrimination concerns. Given the many unsettled legal issues in this area and the fact-dependent nature of the analysis involved, boards should consult with the board attorney regarding any curriculum objections. **Issue 120, October 2025**

Document Status: Review and Monitoring

INSTRUCTION

6:280 Grading and Promotion

The Superintendent or designee shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted. [PRESSPlus1](#)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5](#), [5/10-20.9a](#), [5/10-21.8](#), and [5/27-27](#).

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by

logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 120, October 2025

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, gender identity, or gender expression be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[Plyler v. Doe, 457 U.S. 202 \(1982\)](#), [PRESSPlus1](#)

[Good News Club v. Milford Central Sch., 533 U.S. 98 \(2001\)](#).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, [5/22-105](#), 5/26A, and 5/27-1.

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), [7:150 \(Agency and Law Enforcement Requests\)](#), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying [Plyler v. Doe, 457 U.S. 202 \(1982\)](#), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. See policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at [www.iasb.com](#).
Issue 120, October 2025

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of 6 (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, kindergarten through 8, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, and (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 8 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.

5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05(k), including provisions for making up missed coursework that do not penalize students. [PRESSPlus1](#)

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS [5/10-19.05\(k\)](#), [5/22-92](#), and [5/26-1](#) through [5/26-3](#), [5/26-5](#) through [5/26-16](#), [5/26-18](#), and [5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update - Rewritten

STUDENTS

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.

2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to

develop procedures that: (1) designate authorized personnel at the school and the superintendent's office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/22-110~~27-23.7~~ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below

1. The District uses the definition of *bullying* as provided in this policy.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

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4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the

investigation process.

- c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- i. An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;
- ii. If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- iii. A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits *any* person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:310, *Restrictions on Publications; Elementary Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), [5/22-110](#), and [5/24-24](#), and ~~5/27-23.7~~.

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools)

Adopted: August 18, 2025

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 Ill. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a

staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who

has been expelled shall also be restricted from being on school grounds and at school activities.

13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#).

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), Ill. State Board of Education (ISBE) rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. [PRESSPlus1](#) In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#). Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/22-110](#), [5/24-24](#), [5/26-12](#), [5/27-240](#)~~27-23.7~~, and 5/31-3.

~~105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.~~

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and [Law Enforcement Requests](#)~~Police Interviews~~), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-27.1A(b), amended by P.A. 104-174. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the [School Code Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements ~~105 ILCS 5/2-3.139 and~~ 105 ILCS 5/27-215 7 (requiring education for students on mental health and illness ~~to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by

suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:

- a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting

on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student ~~and staff~~ [PRESSPlus2](#) identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, [5 ILCS 860/](#), Children's Mental Health Act, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101 et seq.](#)

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201 et seq.](#), Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3.139~~, 5/3-14.8, ~~5/10-20.76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 et seq., 5/14-7.02, ~~and 5/14-7.02b~~, and 5/27-2157.

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children's Mental Health Act.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Websites

School-sponsored publications, productions, and websites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material

to be distributed or accessed is primarily prepared by students.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/22-110~~7-23.7~~. [PRESSPlus1](#)

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement professionals ~~officers~~ [PRESSPlus1](#) working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement professionals ~~officials~~, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial

recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), [5/14-1.01](#) et seq., and [5/26A-30](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

[Chicago Tribune Co. v. Chicago Bd. of Ed.](#), 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: September 16, 2025

PRESSPlus Comments

PRESSPlus 1. Revised in #2 and #3 to match the text of the Illinois School Student Records Act (ISSRA). **Issue 120, October 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. Visitors will be logged pursuant to procedures established by the Superintendent or designee. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface school property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug

consumption is detectible, regardless of when and/or where the use occurred.

10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is:

1. A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a ~~licensed certified~~ [PRESSPlus1](#) employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Please refer to the applicable collective bargaining agreement(s).

For employees whose collective bargaining agreement does not address this subject:

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing;
2. A description of the prohibited conduct;
3. The proposed time period that admission to school events will be denied; and
4. Instructions on how to waive a hearing.

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2001.

[Nuding v. Cerro Gordo Community Unit School Dist.](#), 313 Ill. App.3d 344 (4th Dist. 2000).

[105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/22-110, and 5/24-25, and 5/27-23.7\(a\)](#). [PRESSPlus2](#)

[115 ILCS 5/3](#)(c), Ill. Educational Labor Relations Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.](#)

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**



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NORTH SHORE

SCHOOL DISTRICT 112

Date: January 20, 2026
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250- Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the board at each regular Board meeting any Freedom of Information (FOIA) requests and the status of the District's response.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- On December 4, 2025, Laura Grigsby from Whitted Takiff made a request for legal service invoices. The District filed an extension notice on December 10, 2025, and sent responsive documents on December 17, 2025.
- On December 8, 2025, Max Binnington from Stop Secrecy submitted a request for documents relating to any investigations into allegations of misconduct or sexual assault. The District responded to the request on December 12, 2025.
- On December 8, 2025, Max Binnington from Stop Secrecy submitted a request for documents relating to any settlement agreements from litigation. The District responded to the request on December 12, 2025.
- On December 15, 2025, Oshea Smith submitted a request for a summary of purchase orders. The District responded to the request on December 17, 2025.
- On December 16, 2025, CT Mills from the Educators Support Network submitted a request for the current staff listing. The District responded to the request on December 17, 2025.
- On December 19, 2025, Enrique Campos sent a request for invoices for paint. The District responded to the request on January 5, 2026.

- On January 2, 2026, Owen Wang from the Lake County Gazette sent a request for collective bargaining agreements. The District responded to the request on January 8, 2026.
- On January 2, 2026, Owen Wang sent a request for copies of vendor contracts. The District responded to the request on January 7, 2026.

Recommendation:
Information Only



**Board of Education Regular Meeting
Northwood Middle School, 945 North Ave., Highland Park, IL 60035**

December 16, 2025

Open Session Minutes

*This meeting was streamed live and can be accessed online at
<https://vimeo.com/user133899354>*

Call to Order, Roll Call

President Kessler called the meeting to order at 6:00 p.m.

Members Present

Jenny Butler, Lori Fink, Jaret Fishman, Lisa Hirsh, Melissa Itkin, Art Kessler, Bennett Lasko

Members Absent

None

Administrators Present

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Jeremy Davis, Assistant Superintendent for Business Services

Dr. Holly Colin, Assistant Superintendent for Student Services

Dr. Michael Rodrigo, Assistant Superintendent for Teaching & Learning

Ms. Rachel Filippi, Executive Director for Personnel Services

Mr. Ben Finfer, Director of Communications & Community Relations

Mr. Jeremy Wickham, Executive Director for Technology and Operations

Adjourn to Closed Session

President Kessler asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

Mr. Fishman moved, and Ms. Itkin seconded the motion. President Kessler requested a roll call vote.

The Board adjourned to closed session at 6:03 p.m.

Reconvene to Open Session/Call to Order

The Board reconvened to open session at 7:01 p.m.

Pledge of Allegiance

President Kessler led the Pledge of Allegiance.

Approval of Agenda

President Kessler asked for a motion to approve the agenda as presented. Mr. Fishman moved, and Ms. Butler seconded the motion. Upon a voice vote, the agenda was unanimously approved.

Recognition: 112 Education Foundation FUNd Run Co-Chairs

The administration and Board expressed their deepest gratitude and heartfelt appreciation to the co-chairs of this year's 112 Education Foundation's FUNd Run event. The group included Kristi Forehand, Sara Ravich, Lindsie Miller, Rachel Milner, Keri Serota, and Elaine Weinberg. Their selfless commitment and tremendous work brought together over 1,200 enthusiastic participants for the 5K race and family walk, raising a total of \$58,000. The treasured annual event is a massive undertaking, requiring countless volunteer hours of a dedicated team for many months to plan and execute. Also honored was the Foundation's executive director, Susan Kaden, for all her exemplary work and leadership.

Superintendent's Report

- December/January calendar highlights included: Winter Break from December 19 to January 4, No school on January 19 in honor of Martin Luther King Jr. Day, and a Regular Board Meeting on January 20.
- The 9th Annual Robot Revolution, sponsored by the 112 Education Foundation, was held on December 13th, where hundreds of District 112 students competed on teams. Appreciation was expressed to all the parents and staff who acted as team coaches. A special thanks was extended to teacher Bill Steinbach for organizing the event.
- The annual Day of Giving was held at Northwood and Edgewood

Student Engagement Survey Results

Ms. Filippi presented an overview of the student engagement survey results. The survey was offered to all students in grades 3-8 in November and measured their perceptions across 13 dimensions, ranging from safety and belonging to engagement and choice. The districtwide results indicated that students feel safe, valued, and connected to their school community. The highest-rated dimensions included Self-Esteem, Belonging, and Safety. Students reported that teachers believe in them and want them to be successful, and they felt their schools were safe, secure, and welcoming environments. Students also gave high marks to the *Perceptions of the Principal*, showing they felt cared for and treated fairly.

Ms. Filippi identified several areas for growth, specifically relating to student agency and intrinsic motivation. The lowest-rated dimensions were *Choice and Satisfaction*. Ms. Filippi noted that survey results provide critical data that directly connect to the Strategic Change Agenda, notably in Goal Area 1 Student Success and Well-Being, which commits to valuing "student choice and student voice" and encouraging learners to take an active role in their education. Principals have met with their staff to review school-specific results and have established one high-impact goal designed to drive the greatest positive growth. The survey will be administered again in the fall of 2026.

Recommendation for Lease Extensions - Operations, Maintenance, and Transportation Department & Warehouse Storage

Mr. Davis presented a recommendation to renew two leases.

- The current lease for the 12,000+ square foot off-site storage facility expires on June 30, 2026, and an extension is needed to continue storing materials and equipment during the ongoing school renovations. The proposed extension would run through June 30, 2029, at a total annual cost of approximately \$150,000 plus utilities, with a 3% annual escalator for base rent. The Board will be asked to approve the warehouse lease extension at the January Board meeting.
- The current lease for the building that houses the Operations, Maintenance, and Transportation Department, located at 1495 Old Deerfield Road, is set to expire in April 2026. The terms of the original lease grant the District the option to extend the lease for an additional three-year term, provided that 120 days' notice is given to the landlord. The terms of the lease extension will run through April 2029. The Board will be asked to approve the lease extension for 1495 Old Deerfield Road later on the agenda.

Recommendation for 2026-27 Student Fees

Mr. Davis shared the 2026-27 student fee recommendations. After considering District needs and comparing area school fees, the administration recommended that most fees remain unchanged from the current fees, with the exception of the early childhood fee. The Finance Committee met earlier in the month to discuss the proposed fees in greater detail. The following are the proposed student fees for the 2026-2027 school year:

- Registration Fee - \$195.00 (Grades K-8)
- Transportation Fee - \$495.00
- Milk Fee - \$70.00
- Early Childhood - \$4,000
 - Note: This fee will only be assessed if NSSD 112 does not receive the Preschool For All (PFA) Grant. If the District receives the PFA Grant, the fee will again be \$0. One of the stipulations of the PFA grant is that preschool is provided free of charge to all participants.

The Board will be asked to approve the 2026-27 fee schedule at the January 20, 2026, Regular Board Meeting.

Freedom of Information Requests

The Board was informed of the following requests the District received under the Freedom of Information Act:

- On November 18, 2025, Max Binnington from Judiciocracy requested a wide variety of documents pertaining to legal matters. The District responded to the request on November 24, 2025.
- On November 19, 2025, Max Binnington from Stop Secrecy requested documents pertaining to risk management & liability insurance. The District responded to the request on November 24, 2025.
- On November 19, 2025, Max Binnington from Stop Secrecy requested a variety of documents pertaining to investigations of abuse, misconduct. The District responded to the request on November 24, 2025.

Public Comments Related to Matters on the Agenda

None

Approval of Meeting Minutes - November 18, 2025

President Kessler asked for a motion to approve the Regular Meeting Minutes and Closed Session Minutes from November 18, 2025, as presented. Mr. Fishman moved, and Ms. Itkin seconded the motion. Upon a voice vote, the motion was approved (6-0). Ms. Hirsh abstained.

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise.

President Kessler asked for a motion to approve the consent agenda as follows:

- Personnel Recommendations Nicole Harris
 - Appointments
 - Appointment of **Melissa Raich** as Interim Administrator at Indian Trail School from December 8, 2025, until February 27, 2026
 - Resignations
 - Resignation of **Anthony Candela** as Principal at Indian Trail Elementary, effective June 30, 2026
 - Resignation of **Raquel Ruiz** as Paraprofessional at Ravinia Elementary, effective December 12, 2025
 - Extra Duty Stipends
 - Stipend for **Jessica Langer** as PTO Liaison at Sherwood Elementary
 - Stipend for **Sharon Steckel** for Set Design at Edgewood Middle School
- Bill List
- Treasurer's Report for November 2025
- Destruction of Closed Session Recordings from June 11, 2024
- Semi-Annual Review of Closed Session Minutes - The closed session minutes from May 29, 2025, and August 12, 2025, no longer need to remain confidential, and the Board approved making them available to the public.

Mr. Lasko moved, and Ms. Hirsh seconded the motion to approve the Consent Agenda as presented. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of 3-Year Lease Extension Agreement - 1495 Old Deerfield Rd. (Operations, Maintenance, and Transportation Department)

As discussed earlier on the agenda, President Kessler asked for a motion to approve the 3-year lease extension for 1495 Old Deerfield Rd., effective April 2026 through April 2029, as presented. Ms. Butler moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Itkin, Hirsh, Kessler, Lasko

NAYS: None

Public Comments

None

Committee/Liaison Reports

- **Bilingual Parent Advisory Committee (BPAC)** - Mr. Lasko reported that the next BPAC meeting is scheduled for February 24. Organizers are analyzing survey feedback from parents to determine future meeting agendas. Parents of EL students were highly encouraged to participate in the BPAC meetings.
- **Highland Park Human Relations Advisory Group (HRAG)** - Ms. Fink reported that the HRAG continues to coordinate the upcoming annual MLK Day of Service on January 19, 2026, at the Park Fitness Center. Many nonprofit organizations will offer activities for children, and a large drive-thru donation event is planned. All were invited to attend.
- **Highwood Library & Community Center** - Ms. Fink shared more about the many resources and enrichment opportunities the Highwood Library provides to the community. She noted that a new adult language exchange program, which fosters bilingual conversations, cultural exchange, and community connections, is being launched.
- **112 Education Foundation** - Ms. Itkin thanked the many students, parents, and staff who participated in the Robot Revolution and the Day of Giving event. The Day of Giving was an amazing success and a terrific example of community partnership among the Foundation, all nine school PTOs, HP High School, the Rotary Inneract Club, and the SaLT Service Learning Program. The annual iRead kick-off will take place on January 24 and will be held at Northwood while the Highland Park Public Library is under construction. "High Five a Teacher" is a great way for parents or grandparents to recognize a special staff member for the holidays. Personalized High Fives can be purchased on the Foundation website and will be delivered directly to the honored staff member.
- **Finance Committee** - Ms. Butler reported that the Finance Committee met on December 9 to discuss student fees, lease renewals, and hear progress on internal controls recommendations.
- **PTO Presidents Council** - Ms. Butler attended the November PTO Presidents Council meeting, where discussion topics included updates on TrueNorth and the Dual Language Task Force, as well as the collection of donations for the Day of Giving.
- **ED RED** - Mr. Fishman delivered a report on the December ED RED meeting, which included updates on legislative proposals and enactments related to education. The key

topics discussed were short-term borrowing, bans on immigration enforcement within schools, and a proposed ban on student cell phone use. Both Mr. Fishman and Dr. Schroeder plan to attend the ED RED Legislative dinner in January.

- **TrueNorth Educational Cooperative 804** - Ms. Hirsh will attend the TN Leadership Council meeting on December 17. At the meeting, member districts will formally declare their intent to remain or withdraw from the cooperative. Previously, Districts 34 and 109 indicated they plan to withdraw. Additionally, the Council will hold a formal vote to approve the continued employment of the two interim superintendents for the 2026-27 school year

Board/Superintendent Other

Dr. Lubefeld noted that the District 112 winter newsletter would be mailed to all residents before the end of the year. He also wished everyone a restful winter break and a Happy Holiday season.

Adjourn to Closed Session

President Kessler asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

Mr. Fishman moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote.

The Board adjourned to closed session at 8:13 p.m.

Reconvene to Open Session

The Board reconvened to open session at 9:00 p.m.

Adjournment

President Kessler asked for a motion to adjourn the Regular Meeting. Mr. Fishman moved, and Ms. Butler seconded the motion. Upon a voice vote, the motion was approved.

The meeting adjourned at 9:00 pm

Art Kessler, President

Jenny Butler, Secretary

Date of Approval: January 20, 2026



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NORTH SHORE

SCHOOL DISTRICT 112

Date: January 20, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Rachel Filippi, Executive Director of Personnel Services

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

CERTIFIED STAFF RETIREMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Mirela Vesa	1.0	Individualized Learning Teacher	RA	2029-2030
Jennifer Cotell	1.0	Bilingual Reading Specialist	RO	End of 2025-2026

CERTIFIED STAFF UNPAID LEAVE OF ABSENCE

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Hayley Levitan	1.0	Psychologist	WT	2026-2027

CLASSIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Begonia Cunniff	1.0	Administrative Assistant	B&G	1/20/2026

EXTRA DUTY STIPENDS

<u>NAME</u>	<u>ACTIVITY</u>	<u>SCHOOL</u>	<u>DATES TO BE PAID</u>
Lauren Argenio	Book Match	OT	March 15, 2026
Amanda Roark	Co-Musical Director	NW	May 15, 2026
Jennifer Klein	Book Match	RA	March 15, 2026
Alivia Cohen	Choreographer	NW	May 15, 2026

EXTRA DUTY STIPENDS

<u>NAME</u>	<u>ACTIVITY</u>	<u>SCHOOL</u>	<u>QTY</u>
Riley Shallenbarger	Chess	RA	10

Paloma Albarran	Crochet Club	RA	40
Anna Mellas	Crochet Club	RA	40
Kevin Schlacks	Team Sports Club	RA	10
Viletta Sandiford	Arts and Crafts Club	OT	16
Sarah Pasquesi	Arts and Crafts Club	OT	16

*Denotes changes after original memo posting.

Recommendation: Roll call vote to approve the Personnel Report, as presented.

Board of Education

North Shore School District 112
Highwood, Illinois

January 20, 2026

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$	2,401,560.17
FOOD SERVICE:	\$	78,536.08
OPERATIONS & MAINTENANCE:	\$	482,772.10
DEBT SERVICE FUND:	\$	0.00
TRANSPORTATION FUND:	\$	195,795.45
SECURITY 2022 REF:	\$	21,935.00
RAVINIA 2022 REF:	\$	29,520.76
BRAESIDE 2022 REF:	\$	1,235,543.67
WAYNE THOMAS 2022 REF:	\$	227,621.48
SHERWOOD 2022 REF:	\$	814,706.15
GEOHERMAL:	\$	0.00
ACTIVITY FUND:	\$	544.83
TOTAL	\$	5,488,535.69

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600223	JUAN C ARRIAGA	12/16/2025	121225	MILEAGE	5552600163	550.24	550.24
	10E200 2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		550.24	
252600224	CHERIE GREENWOOD	12/16/2025	112025	MILEAGE	5552600162	80.36	80.36
	10E200 2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		80.36	
252600225	REBECCA HANY	12/16/2025	AUG-OCT 2025	MILEAGE REIMB	2502600200	476.05	476.05
	10E200 2520 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		476.05	
				3 ACH	Check(s) For a Total of		1,106.65

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033945	BLUEPATH FINANCE SOLAR III LLC	12/16/2025	NORTH SHORE - 47 REV	SOLAR PRODUCTION FROM 11/1/25 - 11/30/25. OKAY TO PAY.	2202600692	932.91	932.91
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		932.91	
1033946	CITY OF HIGHLAND PARK	12/16/2025	026578120925	QUARTERLY WATER BILLING FOR OPS BUILDING. OKAY TO PAY.	2202600697	268.16	268.16
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		268.16	
1033947	COMMONWEALTH EDISON	12/16/2025	3615413000120825	MONTHLY ELECTRIC SERVICE AT VITI. OKAY TO PAY.	2202600699	288.26	288.26
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		288.26	
1033948	COMMONWEALTH EDISON	12/16/2025	6552331222120425	MONTHLY ELECTRIC SERVICE AT BG WAREHOUSE. OKAY TO PAY.	2202600693	428.83	428.83
20E140	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		428.83	
1033949	COMMONWEALTH EDISON	12/16/2025	8356427000120925	MONTHLY ELECTRIC SERVICE AT OAK TERRACE. OKAY TO PAY.	2202600705	10,531.67	10,531.67
20E070	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		10,531.67	
1033950	COMMONWEALTH EDISON	12/16/2025	8682532000120825	MONTHLY ELECTRIC SERVICE AT VITI. OKAY TO PAY.	2202600699	188.42	188.42
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		188.42	
1033951	COMMONWEALTH EDISON	12/16/2025	8979184000120825	MONTHLY ELECTRIC SERVICE AT VITI. OKAY TO PAY.	2202600699	318.71	318.71
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		318.71	
1033952	FOURTH CLIFF ADVENTURE INC.	12/16/2025	1809	2025-2026 - PURCHASED SERVICES - PD	2102600226	650.00	5,650.00
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		650.00	
			1816	PLAYGROUND REPAIRS AT GB, IT AND OT. OKAY TO PAY.	2202600667	5,000.00	
20E040	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,200.00	
20E070	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		450.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E120	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,350.00	
1033953	UNITED SEATING AND MOBILITY, L	12/16/2025	56098253	SPECIAL ED CAPITAL OUTLAY - GAIT TRAINER - A.B.	2122500529	5,935.20	5,935.20
10E200	1200 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./CAPITAL OUTLAY		5,935.20	
				9 Computer	Check(s) For a Total of		24,542.16

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033013	UNITED SEATING AND MOBILITY, L	12/16/2025	56098253	SPECIAL ED CAPITAL OUTLAY - GAIT TRAINER - A.B.	2122500529	5,935.20	5,935.20
10E200	1200 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./CAPITAL OUTLAY		5,935.20	
1033819	FOURTH CLIFF ADVENTURE INC.	12/11/2025	112125	PLAYGROUND REPAIRS AT GB, IT AND OT. OKAY TO PAY.	2202600643	5,000.00	10,650.00
20E040	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,200.00	
20E070	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		450.00	
20E120	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,350.00	
			1809	2025-2026 - PURCHASED SERVICES - PD	2102600226	650.00	
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		650.00	
			1816	PLAYGROUND REPAIRS AT GB, IT AND OT. OKAY TO PAY.	2202600667	5,000.00	
20E040	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,200.00	
20E070	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		450.00	
20E120	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,350.00	
			2	Void	Check(s) For a Total of		16,585.20

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	3	ACH	Checks For a Total of	1,106.65
	9	Computer	Checks For a Total of	24,542.16
Total For	12	Manual, Wire Tran, ACH & Computer	Checks	25,648.81
Less	2	Voided	Checks For a Total of	16,585.20
			Net Amount	9,063.61

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,106.65	1,106.65
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	7,956.96	7,956.96

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600226	REBECCA HANSEN	12/16/2025	2025-2026	TUITION REIMBURSEMENT PER THE ADMIN CONTRACT FY 2025-2026	2502600201	4,000.00	4,000.00
10E200	2210 2300 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI		4,000.00	
252600227	EMMANUEL SAJUAN	12/16/2025	110425-121225	MILEAGE	5552600164	108.54	108.54
10E200	2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		108.54	
				2 ACH	Check(s) For a Total of		4,108.54

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033954	BUILD AND RESTORE MASONRY	12/16/2025	GBSOUTHWALL	***QUOTE*** DEMOLISH AND REPLACE BRICK ABOVE THE WINDOWS ON THE SOUTH WALL, INSTALL NEW LINTELS ABOVE THE WINDOWS, REBUILD WALL.	2202600707	8,000.00	8,000.00
20E120	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		8,000.00	
				1 Computer	Check(s) For a Total of		8,000.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	4,108.54
	1	Computer	Checks For a Total of	8,000.00
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	12,108.54
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	12,108.54

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	4,108.54	4,108.54
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	8,000.00	8,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600234	ADRIANA CASTREJON	01/06/2026	JUL25-DEC25	MILEAGE REIMBURSEMENT - JULY 2025 TO DEC 2025 - A.CASTREJON	2122600361	48.58	48.58
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		48.58	
252600235	HOLLY COLIN	01/06/2026	JUL25-DEC25	MILEAGE REIMBURSEMENT - JULY 2025 TO DEC 2025 - H.COLIN	2122600363	708.93	708.93
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		708.93	
252600236	ELIZABETH HODGE	01/06/2026	JUL25-DEC25	MILEAGE REIMBURSEMENT - JULY 2025-DEC 2025 - L. HODGE	2122600359	187.32	187.32
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		187.32	
252600237	ELIZABETH J LEVERENTZ	01/06/2026	JUL25-DEC25	MILEAGE REIMBURSEMENT - JULY 2025- DECEMBER 2025	2122600357	377.42	377.42
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		377.42	
252600238	JENNIFER MARTIN	01/06/2026	JUL25-DEC25	MILEAGE REIMBURSEMENT - JULY 2025 TO DEC 2025 - J.MARTIN	2122600360	247.80	247.80
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		247.80	
252600239	ROBERT QASABIAN	01/06/2026	100125-121125	MILEAGE	5552600166	125.26	125.26
10E200	2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		125.26	
252600240	JULIE SCHATZ	01/06/2026	121125	MILEAGE REIMBURSEMENT FOR IN-DISTRICT TRAVEL JULIE SCHATZ	802600095	40.95	40.95
10E080	1100 3000 30 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		40.95	
252600241	ROBERT A SINGER	01/06/2026	SEPT25-DEC25	SPECIAL ED MILEAGE REIMBURSEMENT - SEPT-DEC 2025 - R.SINGER	2122600377	380.31	380.31
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		380.31	
252600242	MIRELA VESA	01/06/2026	121725	MILEAGE REIMBURSEMENT FOR	802600096	46.20	46.20

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E080	1100 3000 30 000000			IN DISTRICT TRAVEL MIRELA VESA EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		46.20	
252600243	REBECCA WAXMAN	01/06/2026	JUL25-DEC25	MILEAGE REIMBURSEMENT - JULY 2025 - DEC 2025	2122600358	343.98	343.98
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		343.98	
				10 ACH	Check(s) For a Total of		2,506.75

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033955	AT&T MOBILITY	01/06/2026	287302649106X010326	PURCHASED SERVICE - CELL SERVICE - FY26	5552600044	5,863.47	5,863.47
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		5,863.47	
1033956	JOSE CASTREJON	01/06/2026	JUL25-DEC25	MILEAGE REIMBURSEMENT - JULY 2025 TO DEC 2025 - J.CASTREJON	2122600362	97.65	97.65
10E200	1200 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		97.65	
1033957	PETER GOSS	01/06/2026	100925	STUDENT SERVICES PURCHASED SERVICES - CPR COURSE FOR STAFF - OCTOBER 2025 - INVOICE DATED 10/9/2025	2122600378	450.00	450.00
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		450.00	
1033958	Vendor Continued Void	01/06/2026					0.00
1033959	NORTH SHORE GAS	01/06/2026	5740216614	MONTHLY GAS SERVICE AT VITI, BG WAREHOUSE AND OPERATIONS BUILDING. OKAY TO PAY.	2202600725	698.65	1,605.02
20E140	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		698.65	
			5742845625	MONTHLY GAS SERVICE AT VITI, BG WAREHOUSE AND OPERATIONS BUILDING. OKAY TO PAY.	2202600725	94.23	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		94.23	
			5742954767	MONTHLY GAS SERVICE AT VITI, BG WAREHOUSE AND OPERATIONS BUILDING. OKAY TO PAY.	2202600725	50.17	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		50.17	
			5743319758	MONTHLY GAS SERVICE AT VITI, BG WAREHOUSE AND OPERATIONS	2202600725	128.29	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E130	2540 4000 68 000000			BUILDING. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		128.29	
			5743464067	MONTHLY GAS SERVICE AT VITI, BG WAREHOUSE AND OPERATIONS BUILDING. OKAY TO PAY.	2202600725	633.68	
20E150	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		633.68	
1033960	PITNEY BOWES***	01/06/2026	900007561479121725	POSTAGE METER REFILL	2502600202	2,004.99	2,004.99
10E200	1100 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,004.99	
1033961	T MOBILE	01/06/2026	969580760010326	STUDENT HOTSPOTS #969580760	5552600025	2,980.00	4,207.00
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,980.00	
			972282849122125	STUDENT HOTSPOTS #972282849	5552600042	765.00	
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		765.00	
			974304005010326	CELL BOOSTERS #974304005	5552600022	462.00	
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		462.00	
			7	Computer	Check(s) For a Total of		14,228.13

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	10	ACH	Checks For a Total of	2,506.75
	7	Computer	Checks For a Total of	14,228.13
Total For	17	Manual, Wire Tran, ACH & Computer	Checks	16,734.88
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	16,734.88

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	15,129.86	15,129.86
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	1,605.02	1,605.02

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount		
252600244	KRISTY EDWARDS	01/12/2026	122225	MILEAGE	5552600167	80.58	80.58		
	10E200 2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		80.58			
252600245	NIHIP	01/12/2026	JANUARY 2026	NIHIP JANUARY	2502600208	808,689.50	808,689.50		
	10E200 2610 2220 22 000000			2026 INVOICE					
	10E200 2610 2230 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		760,013.83			
				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/DENTAL I		48,675.67			
						2	ACH	Check(s) For a Total of	808,770.08

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033962	AT&T MOBILITY	01/12/2026	287302649016X010326	PURCHASED SERVICE - CELL SERVICE - FY26	5552600044	5,863.47	5,863.47
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		5,863.47	
1033963	BROGAN'S AWARDS & SPORTSWEAR	01/12/2026	120425	PLAQUES FOR 8TH GRADE BASKETBALL/EW	202600095	172.50	172.50
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		172.50	
1033964	CITY OF HIGHWOOD	01/12/2026	10019700010126	WATER AND SEWER CHARGES FOR DISTRICT OFFICE FROM 10/16/25-12/16/25. OKAY TO PAY.	2202600746	341.85	341.85
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		341.85	
1033965	COMMONWEALTH EDISON	01/12/2026	1387072222123025	MONTHLY ELECTRIC SERVICE AT OPS, BR, IT, GB, EW, WT, EP. OKAY TO PAY.	2202600754	5,488.72	5,488.72
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		5,488.72	
1033966	COMMONWEALTH EDISON	01/12/2026	3555841222123125	MONTHLY ELECTRIC SERVICES AT IT GREENHOUSE, IT, BR, AND NW. OKAY TO PAY.	2202600743	1,956.64	1,956.64
20E010	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		1,956.64	
1033967	COMMONWEALTH EDISON	01/12/2026	3637742222123125	MONTHLY ELECTRIC SERVICE AT OPS, BR, IT, GB, EW, WT, EP. OKAY TO PAY.	2202600754	483.06	483.06
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		483.06	
1033968	COMMONWEALTH EDISON	01/12/2026	3790226000010226	MONTHLY ELECTRIC SERVICE AT SHERWOOD. OKAY TO PAY.	2202600758	2,322.51	2,322.51
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		2,322.51	
1033969	COMMONWEALTH EDISON	01/12/2026	5618973000122925	MONTHLY ELECTRIC SERVICE AT OPS, BR, IT, GB, EW, WT, EP. OKAY TO PAY.	2202600754	481.97	481.97

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E010	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		481.97	
1033970	COMMONWEALTH EDISON	01/12/2026	5725765000123025	MONTHLY ELECTRIC SERVICE AT OPS, BR, IT, GB, EW, WT, EP. OKAY TO PAY.	2202600754	12,796.21	12,796.21
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		12,796.21	
1033971	COMMONWEALTH EDISON	01/12/2026	5802881222123025	MONTHLY ELECTRIC SERVICES AT IT GREENHOUSE, IT, BR, AND NW. OKAY TO PAY.	2202600743	11,038.06	11,038.06
20E060	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		11,038.06	
1033972	COMMONWEALTH EDISON	01/12/2026	5870671222122925	MONTHLY ELECTRIC SERVICE AT OPS, BR, IT, GB, EW, WT, EP. OKAY TO PAY.	2202600754	369.45	369.45
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		369.45	
1033973	COMMONWEALTH EDISON	01/12/2026	6275354000123025	MONTHLY ELECTRIC SERVICE AT OPS, BR, IT, GB, EW, WT, EP. OKAY TO PAY.	2202600754	9,487.61	9,487.61
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		9,487.61	
1033974	COMMONWEALTH EDISON	01/12/2026	6797141222122625	MONTHLY ELECTRIC SERVICE AT RO. OKAY TO PAY.	2202600756	4,386.13	4,386.13
20E090	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		4,386.13	
1033975	COMMONWEALTH EDISON	01/12/2026	7347615000123025	MONTHLY ELECTRIC SERVICE AT OPS, BR, IT, GB, EW, WT, EP. OKAY TO PAY.	2202600754	5,009.68	5,009.68
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		5,009.68	
1033976	COMMONWEALTH EDISON	01/12/2026	7443705000123025	MONTHLY ELECTRIC SERVICES AT IT GREENHOUSE, IT, BR, AND NW. OKAY TO PAY.	2202600743	7,216.36	7,216.36
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		7,216.36	
1033977	COMMONWEALTH EDISON	01/12/2026	9404875000122925	MONTHLY ELECTRIC	2202600743	158.54	158.54

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVICES AT IT GREENHOUSE, IT, BR, AND NW. OKAY TO PAY.			
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		158.54	
1033978	CONSTELLATION NEWENERGY GAS DI	01/12/2026	4482620	MONTHLY GAS CHARGES FOR BR, EW, EP, GB, IT, NW, OT, RA, ROM SW, WT. OKAY TO PAY.	2202600748	28,246.58	28,246.58
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		288.41	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		4,982.08	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		3,491.27	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		2,742.30	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		3,553.22	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		3,588.99	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		1,125.80	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		2,011.91	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		284.20	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,407.61	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		3,770.79	
1033979	LAKESHORE RECYCLING SYSTEMS	01/12/2026	LR6535383	MONTHLY TRASH AND RECYCLING SERVICES FOR EP, RA. IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600745	4,246.01	4,246.01
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		352.09	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		379.52	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		822.66	
20E080	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		302.84	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		1,018.50	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		450.38	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		920.02	
1033980	LAKESHORE RECYCLING SYSTEMS	01/12/2026	LR6532722	TRASH AND RECYCLING SERVICES FOR EW AND OT. OKAY TO PAY.	2202600734	554.76	1,065.02
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		554.76	
			LR6541646	TRASH AND RECYCLING SERVICES FOR EW AND OT. OKAY TO PAY.	2202600734	510.26	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		510.26	
1033981	NORTH SHORE GAS	01/12/2026	5743991352	MONTHLY GAS SERVIVE AT HP GARDEN. OKAY TO PAY.	2202600762	877.91	877.91
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		877.91	
				20 Computer	Check(s) For a Total of		102,008.28

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033889	OAK GROVE SCHOOL	01/07/2026	120425	PLAQUES FOR 8TH GRADE BASKETBALL/EW	202600095	172.50	172.50
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		172.50	
				1 Void	Check(s) For a Total of		172.50

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	808,770.08
	20	Computer	Checks For a Total of	102,008.28
Total For	22	Manual, Wire Tran, ACH & Computer Checks		910,778.36
Less	1	Voided	Checks For a Total of	172.50
			Net Amount	910,605.86

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	815,670.00	815,670.00
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	94,935.86	94,935.86

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600246	GEORGETTE FRANCO	01/12/2026	122925	MILEAGE REIMB	2502600206	301.35	301.35
	10E200 2520 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		301.35	
252600247	KIM MOLLERDINO	01/12/2026	JUL25-DEC25	2025-2026 - SUPPLIES AND MATERIALS - TRAVEL MILEAGE	2102600272	109.27	109.27
	10E200 2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		109.27	
252600248	ALEXIS ROBINSON	01/12/2026	JUL25-DEC25	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600271	174.17	174.17
	10E200 2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		174.17	
252600249	SALLY STRAUS	01/12/2026	JUL25-DEC25	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600273	97.15	97.15
	10E200 2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		97.15	
			4	ACH	Check(s) For a Total of		681.94

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	4	ACH	Checks For a Total of	681.94
	0	Computer	Checks For a Total of	0.00
Total For	4	Manual, Wire Tran, ACH & Computer	Checks	681.94
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	681.94

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	681.94	681.94

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600256	HOLLY COLIN	01/20/2026	010926	SPECIAL ED PROFESSIONAL DEVELOPMENT - HCOLIN - JANUARY 2026 - REIMBURSE EXPENSES	2122600389	523.99	523.99
10E200 1200 3000 35 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		523.99	
				1 ACH	Check(s) For a Total of		523.99

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1033983	1495 BUILDING LLC	01/20/2026	2023CAM&R.E.TAX	CAM & R.E. TAX EXPENSES	2502600205	4,901.76	13,592.07
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,901.76	
			2024CAM&R.E.TAX	CAM & R.E. TAX EXPENSES	2502600205	1,297.58	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,297.58	
			FEBRUARY2026	MONTHLY OPS BUILDING RENT	2502600023	7,392.73	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,392.73	
1033984	ABM BUILDING VALUE	01/20/2026	10000594417	MONTHLY CUSTODIAL SERVICE FOR JANUARY 2026. OKAY TO PAY.	2202600733	170,457.00	186,483.76
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		170,457.00	
			10000610555	OVERTIME FOR DECEMBER 2025. OKAY TO PAY.	2202600751	16,026.76	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		16,026.76	
1033985	ACCO BRAND USA LLC	01/20/2026	5065378010626	LAMINATOR MAINTENANCE AGREEMENT/EH/NW	602600219	499.00	499.00
10E060	1100 4000 63 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		499.00	
1033986	ACCESS ONE	01/20/2026	7313021	MANAGED IT SERVICES AND COMMUNICATIONS FOR NSSD112. OKAY TO PAY.	2202600747	3,877.30	3,877.30
20E010	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		197.01	
20E020	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		518.22	
20E030	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		353.42	
20E040	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		664.69	
20E060	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		361.55	
20E070	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		361.55	
20E080	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH		508.02	
20E090	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH		361.55	
20E110	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		361.55	
20E120	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		189.74	
1033987	ACCURATE BIOMETRICS	01/20/2026	388112512	PAYMENT FOR ACCURATE BIOMETRICS FOR FINGERPRINTING SERVICES INVOICE 388112512	2002600056	621.00	621.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2642 3102 38 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO		621.00	
1033988	Vendor Continued Void	01/20/2026					0.00
1033989	Vendor Continued Void	01/20/2026					0.00
1033990	Vendor Continued Void	01/20/2026					0.00
1033991	Vendor Continued Void	01/20/2026					0.00
1033992	Vendor Continued Void	01/20/2026					0.00
1033993	Vendor Continued Void	01/20/2026					0.00
1033994	Vendor Continued Void	01/20/2026					0.00
1033995	Vendor Continued Void	01/20/2026					0.00
1033996	Vendor Continued Void	01/20/2026					0.00
1033997	Vendor Continued Void	01/20/2026					0.00
1033998	Vendor Continued Void	01/20/2026					0.00
1033999	Vendor Continued Void	01/20/2026					0.00
1034000	Vendor Continued Void	01/20/2026					0.00
1034001	Vendor Continued Void	01/20/2026					0.00
1034002	Vendor Continued Void	01/20/2026					0.00
1034003	Vendor Continued Void	01/20/2026					0.00
1034004	Vendor Continued Void	01/20/2026					0.00
1034005	Vendor Continued Void	01/20/2026					0.00
1034006	Vendor Continued Void	01/20/2026					0.00
1034007	Vendor Continued Void	01/20/2026					0.00
1034008	Vendor Continued Void	01/20/2026					0.00
1034009	Vendor Continued Void	01/20/2026					0.00
1034010	Vendor Continued Void	01/20/2026					0.00
1034011	Vendor Continued Void	01/20/2026					0.00
1034012	Vendor Continued Void	01/20/2026					0.00
1034013	Vendor Continued Void	01/20/2026					0.00
1034014	Vendor Continued Void	01/20/2026					0.00
1034015	Vendor Continued Void	01/20/2026					0.00
1034016	AMAZON	01/20/2026	113M-RY6K-93FY	WINTER CARNIVAL ITEMS/AB/NW	602600217	30.38	13,533.64
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		30.38	
			113Q-J3PM-NGLK	SPECIAL ED SUPPLIES - OT/PT	2122600343	41.88	
10E200 1200 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		41.88	
			1179-RLDR-941L	CLASSROOM SUPPLY ORDER FOR BERGMAN/AB/NW	602600216	61.71	
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		61.71	
			11DD-C9VC-9CF6	teacher classroom supplies	102600075	153.25	
10E010 1100 3000 38 000000				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		153.25	
			11HN-4DFF-7HFP	5TH GRADE INSTRUCTIONAL READING BOOKS	902600071	89.24	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		89.24	
			11KY-N7PX-MMMC	BOX DAY	902600069	176.43	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		176.43	
			11KY-N7PX-QXX1	SUPPLIES	5552600152	185.34	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		185.34	
			11P6-N3ND-7NLK	BOOKS FOR AP PROF DEVELOPMENT/AO/NW	602600208	80.16	
10E060	2410 3000 35 000000			EDUCATION FUND/NORTHWOOD/PRINCIPAL/PURCHASED SERVICES/P		80.16	
			11WF-MLGX-D4T7	FIDGETS FOR STUDENT FERNANDO VILLATORO/EW	202600101	62.10	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		62.10	
			131F-XMLN-YL4R	2025 -2026 - SUPPLIES AND MATERIALS - PACE	2102600278	47.82	
10E200	2210 4000 61 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		47.82	
			136L-H6RT-FMPC	STUDENT SERVICES SUPPLIES	2122600387	24.50	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		24.50	
			139M-W6YK-JHYD	AMAZON/ GILKISON/ RA	802600094	62.25	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		62.25	
			13KR-CQ1N-QDC4	CLASSROOM SUPPLY ORDER SIEGLE/KS/NW	602600201	47.85	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		47.85	
			13PW-LYVQ-7DLJ	CLASSROOM SUPPLY ORDER FOR BONAZZA/EB/NW	602600189	54.50	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		54.50	
			13TP-4D1N-7VJK	AMAZON/ STAFF REFILL/ RA	802600092	223.07	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		223.07	
			13WL-F9N7-9QHF	teacher classroom supplies	102600066	122.32	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		122.32	
			13XM-QK96-L6D7	Order for Lee	402600095	-5.92	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		-5.92	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			143N-VJL6-WWNV	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600261	72.68	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			72.68	
			14CW-37N1-PJ41	GENERAL SUPPLIES/LARIVIERE	2002600045	3.27	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			3.27	
			16F1-VRKF-1X1J	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600246	26.24	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			26.24	
			16G3-L71M-7KTR	ITEMS NEEDED FOR STAFF RECOGNITION DAYS/AG/NW	602600215	47.23	
10E060	1100 3000 35 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER			47.23	
			16LN-3GGY-C4HL	BOOK FOR PRINCIPAL/WK/NW	602600188	32.95	
10E060	2410 3000 35 000000		EDUCATION FUND/NORTHWOOD/PRINCIPAL/PURCHASED SERVICES/P			32.95	
			16MW-VPD1-CPYQ	SUPPLIES	5552600154	19.97	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			19.97	
			16T1-HPFY-71QF	Teacher art room supplies	102600070	169.48	
10E010	1100 4000 52 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			169.48	
			16T3-1VRM-DDTR	2025-2026 - SUPPLIES AND MATERIALS - GENERAL	2102600252	379.00	
10E200	2210 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			379.00	
			1746-RQ3K-K4XQ	GENERAL SUPPLIES- Kaptan	1202600026	86.94	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			86.94	
			1797-61KP-CRPP	Order for 2nd Grade	402600099	8.54	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			8.54	
			1797-61KP-GGNW	Nurse office supplies	102600078	11.03	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			11.03	
			17LC-MP4C-91F4	2025-2026 - SUPPLIES AND	2102600260	251.94	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 60 000000			MATERIALS - ELA EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		251.94	
10E100	1100 4000 50 000000		17LT-6JD1-X47F	AMAZON/HOOD/SW@EP EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M	1002600069	12.08	12.08
10E200	1100 4000 50 192004		17LV-CHQ1-4VKJ	2025-2026 - SUPPLIES AND MATERIALS - FOUNDATION GRANT EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES	2102600259	14.99	14.99
99L000	9033 0000 00 000000		17P4-RH49-39WY	FRENCH CAFE ORDER/SS/NW NORTHWOODS MISCELLANEOUS/NS	602600209	347.99	347.99
10E060	1100 4000 50 000000		17WM-4YM6-H3VH	CARDS FOR CARNIVAL/PC/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND	602600192	9.37	9.37
10E010	1100 3000 38 000000		17XK-37XQ-GGTW	teacher classroom supplies EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV	102600069	13.57	13.57
10E100	1100 4000 50 000000		17YK-WQVC-X7NM	AMAZON/LAMINATOR/S W@EP EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M	1002600070	64.76	64.76
10E070	1100 4000 50 000000		197D-WTJM-KGQ9	Supplies/ot EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN	702600108	304.48	304.48
10E200	1200 4000 50 000000		199N-66RJ-9PKC	SPECIAL ED SUPPLIES - OT/PT EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122600347	76.85	76.85
10E090	1100 4000 50 000000		199Y-N4LY-J79J	JANITOR'S SUPPLIES/LOW-INCOM E STUDENTS WINTER GLOVES EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA	902600072	76.90	76.90
10E200	1200 4000 50 000000		19C4-THX6-JH6M	SPECIAL ED SUPPLIES - OT/PT EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122600334	22.62	22.62
10E060	1100 4000 50 000000		19H3-LG16-W6HL	TABLECLOTHS FOR RECOGNITION BREAKFAST/AG/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND	602600176	15.99	15.99

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			19HJ-D16G-D9JM	DUCKS FOR TEACHER RAFFEL/AG/NW	602600191	11.39	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		11.39	
			19HJ-D16G-D9MD	2035-2026 - SUPPLIES AND MATERIALS - PACE	2102600239	53.88	
10E200	2210 4000 61 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		53.88	
			19MN-7FPC-KGK9	2ND SET OF UNO CARDS FOR CARNIVAL/PC/NW	602600193	15.36	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		15.36	
			19XL-WJD7-D3LN	AMAZON/BERTANA/SW@ EP	1002600072	19.98	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		19.98	
			1C4W-G3W6-JP1H	office supplies	102600072	139.80	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		139.80	
			1CKX-PLNK-963J	2025-2026 - SUPPLIES AND MATERIALS - CMA	2102600262	71.99	
10E200	2210 4000 55 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		71.99	
			1CW6-MYJF-3T6D	CLASSROOM SUPPLY ORDER SIEGLE/KS/NW	602600201	9.99	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		9.99	
			1CY3-DR3H-GCPL	teacher classroom supplies	102600077	26.94	
99L000	9041 0000 00 000000			BRAESIDE ACTIVITY/NS		26.94	
			1CYD-NK1V-4Q11	PENS NEEDED FOR ELA BOOK/HS/NW	602600196	9.58	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		9.58	
			1D3F-MCVW-DKFK	2025-2026 - SUPPLIES AND MATERIALS - TITLE III - BPAC	2102600268	207.55	
10E200	2210 4000 60 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		207.55	
			1D3F-MCVW-M4KX	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600265	29.99	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		29.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1DD4-4QCQ-VN7D	2025-2026 - SUPPLIES AND MATERIALS - CMA	2102600237	32.76	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			32.76	
			1F1M-JWJ7-QM6X	PENS NEEDED FOR ELA BOOK/HS/NW	602600196	39.20	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			39.20	
			1F9D-X7K7-7NF4	Order for Tangman	402600093	67.79	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			67.79	
			1F9K-QPRK-FHP6	GENERAL SUPPLIES-WINTER GIFT	1202600029	166.32	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			166.32	
			1FD1-MXTM-LQKW	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600229	31.98	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			31.98	
			1FDD-FGCX-DM7V	BOX DAY	902600069	25.00	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			25.00	
			1FDM-LJYY-DRNG	SPECIAL ED SUPPLIES - OT/PT - RED OAK	2122600162	22.76	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			22.76	
			1FLT-Y4TK-GG1J	teacher classroom supplies	102600068	21.60	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			21.60	
			1FVQ-M6R4-DXF6	AMAZON/ MATULEF/ RA	802600091	33.49	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			33.49	
			1FVQ-M6R4-LK6H	WRESTLING SUPPLY FOR SEASON 25-26/NM/NW	602600179	11.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			11.99	
			1G3V-PLGP-43JC	AMZON/ ALLEN/ RA	802600093	159.72	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			159.72	
			1GHT-CD61-3V9N	CARNIVAL GAME FOR PBIS DAY	602600203	32.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			32.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1GKD-WD9K-DMWF	COFFEE CUPS FOR OPERATION BUILDING.	2202600720	29.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		29.99	
			1GP7-6FYL-6RQL	AMAZON/ MERRITT, REAKES/ RA	802600077	8.95	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		8.95	
			1GRJ-WVJJ-MM6M	SUPPLIES/OT	702600111	167.35	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		167.35	
			1H7M-MD3K-FH3H	SUPPLIES, OTHER	5552600153	57.37	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		57.37	
			1HKD-RNP4-6G9M	EOC BREAKFAST ON JANUARY 23RD 2026 SUPPLIES/EW	202600098	64.87	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		64.87	
			1HMP-1KXL-G4DG	GENERAL SUPPLIES- MISC	1202600030	337.45	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		337.45	
			1HWL-Y9RN-DGW7	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600266	26.12	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		26.12	
			1JJF-6QQL-1CHC	office supplies	102600072	355.36	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		355.36	
			1JMJ-6Q4X-CDTH	HEAD PHONES FOR CARYN STERN STUDENTS/EW	202600076	44.99	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		44.99	
			1JMJ-6Q4X-GFYT	teacher classroom supplies	102600076	38.98	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		38.98	
			1JVM-Y17T-LK79	Order for Belkind	402600098	35.92	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		35.92	
			1JYG-1NKF-CPY4	Order for Tangman	402600093	27.35	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		27.35	
			1JYG-1NKF-RTMP	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600340	23.98	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		23.98	
			1K6N-9LRX-996F	CALENDAR FOR ANGIE/AF/NW	602600212	15.98	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		15.98	
			1K6N-9LRX-NFQ6	2025-2026 - SUPPLIES AND MATERIALS - CMA	2102600274	75.62	
10E200	2210 4000 55 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		75.62	
			1K6N-9LRX-PRVG	GENERAL OFFICE SUPPLIES	2002600057	235.71	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		235.71	
			1KGX-C9DD-DKQQ	AMAZON/ STAFF REQUESTS/ RA	802600090	162.94	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		162.94	
			1KKX-PGFF-44C3	INSTRUCTIONAL CLASSROOM SUPPLIES	902600074	107.48	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		107.48	
			1KKX-PGFF-LFWL	NURSE OFFICE SUPPLIES/CLASSROOM SUPPLIES	902600073	134.86	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		134.86	
			1KMJ-G17H-G11M	Additional Poms needed	402600097	169.90	
99L000	9700 0000 00 000000			IT Enrichment/NS		169.90	
			1KMJ-G17H-NDKQ	WRESTLING SHOES FOR A STUDENT/EW	202600096	58.99	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		58.99	
			1KNK-MND9-T69X	2026-2026 - SUPPLIES AND MATERIALS - GENERAL	2102600270	379.00	
10E200	2210 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		379.00	
			1KNK-MND9-Y1XC	2025-2026- SUPPLIES AND MATERIALS - GENERAL	2102600179	-323.00	
10E200	2210 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		-323.00	
			1KVL-1Y19-V33C	SPECIAL ED	2122600388	7.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 4000 50 000000			SUPPLIES - ASSISTIVE TECH EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		7.49	
10E060	1100 4000 50 000000		1L1V-3C79-N1KH	ITEMS NEEDED FOR ZERO WASTE AWARENESS/NB/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND	602600175	28.95	
10E020	1100 4000 50 000000		1L97-LDCW-6CQ6	REFUGEE STATION ROTATION NEEDS/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M	202600099	59.25	
10E200	1200 4000 50 000000		1L97-LDCW-GX74	SPECIAL ED SUPPLIES - OT/PT EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122600343	27.92	
10E200	1100 4000 50 192004		1L9N-R11W-3T6W	2025-2026 - SUPPLIES AND MATERIALS - FRENCH CAFE - FOUNDATION GRANT EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES	2102600205	-39.99	
10E060	1100 4000 50 000000		1LTY-4KDJ-QRJ3	PBIS ITEMS NEEDED FOR WINTER CARNIVAL/JS/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND	602600199	30.88	
10E090	1100 4000 50 000000		1LYP-XKPH-GW7H	BOX DAY EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA	902600069	93.98	
20E200	2190 4000 50 000000		1M7L-DXMH-947M	SUPPLIES PURCHASED FOR DISTRICT OFFICE AEDs OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/STUDENT SER	2602600028	230.97	
10E040	1100 4000 50 000000		1NDF-7GHH-MXGN	Order for Lee EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A	402600095	608.26	
10E200	2642 4000 50 000000		1NFP-YMT4-X1LT	GENERAL SUPPLIES/DUBOIS EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT	2002600051	26.39	
10E200	1200 4000 50 000000		1NY1-KQ9L-7DMW	SPECIAL ED SUPPLIES - RAVINIA EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M	2122600345	106.32	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1P14-K63D-DL1M	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600269	51.56	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			51.56	
			1P3R-KLD7-DY1N	GENERAL SUPPLIES-KAPTAN/AL VAREZ	1202600027	229.35	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			229.35	
			1PHR-X1YD-CH7G	SUPPLIES	5552600151	241.67	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			241.67	
			1PVH-YR94-WFV7	CRAFT CLUB ITEMS/VD/NW	602600200	31.95	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			31.95	
			1PVY-HXFC-HTYH	Classroom supplies	102600071	139.97	
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			139.97	
			1PVY-HXFC-RMCG	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600244	48.97	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			48.97	
			1QCW-RCKK-9MDL	AMAZON/ COSCINO/ RA	802600097	42.97	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			42.97	
			1QD4-7KRR-63GJ	ITEM NEEDED FOR FRIDAY RAFFLE/EW	202600100	15.99	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			15.99	
			1QF6-FRRW-CR67	ITEMS FOR STUCO WINTER PEP ASSEMBLY/GM/NW	602600190	16.62	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			16.62	
			1QGV-C7R1-17WL	PBIS PRIZES PER REBECCA HANSEN/EW	202600082	47.97	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			47.97	
			1QKN-GVF7-7QDM	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600367	29.99	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			29.99	
			1QLR-VG4Y-KWYF	GENERAL SUPPLIES- K-5 AND EC	1202600032	120.14	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		120.14	
			1QWP-17YK-QWKV	CLASSROOM SUPPLY ORDER FOR HELLINGA/NH/NW	602600211	52.62	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		52.62	
			1R6C-TVNC-7N9G	GENERAL SUPPLIES/DUBOIS	2002600050	104.69	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		104.69	
			1R7L-1VGC-N1DP	AMAZON/TIMERS/SWEE P	1002600073	58.16	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		58.16	
			1RDW-DC9N-7NRH	classroom supplies	102600073	35.22	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		35.22	
			1RK6-WL69-QMCR	PBIS ITEMS NEEDED FOR WINTER CARNIVAL/JS/NW	602600199	226.14	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		226.14	
			1RQ3-CMM4-T14M	SUPPLES FOR MADELINE HENDERSON/EW	202600102	20.97	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		20.97	
			1RTC-THVG-6GKM	Order for 2nd Grade	402600099	146.04	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		146.04	
			1RWD-MVCL-94FX	2025-2026 - SUPPLIES AND MATERIALS - PACE	2102600264	27.98	
10E200	2210 4000 61 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		27.98	
			1THC-1N99-DLHX	OFFICE/OT	702600113	107.12	
10E070	1100 4000 16 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		107.12	
			1TMT-YNC1-C7N7	ITEMS NEEDED FOR ZERO WASTE AWARENESS/NB/NW	602600175	18.80	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		18.80	
			1TMT-YNC1-KCH1	CLASSROOM SUPPLY ORDER FOR KASTRUP/NK/NW	602600180	57.97	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		57.97	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1TWJ-K9KR-9FMY	SPECIAL ED SUPPLIES - TODDLER STEP STOOLS	2122600047	239.92	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			239.92	
			1TY6-GJGG-6TWY	teacher classroom supplies	102600069	27.11	
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			27.11	
			1VCY-FJP6-HWFQ	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600265	47.93	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			47.93	
			1VGK-JXXX-DKYC	SUPPLIES	5552600161	52.99	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			52.99	
			1VH3-PFMC-6PWH	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600250	13.97	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			13.97	
			1VH3-PFMC-6VJ6	SNACKS AND CRAFTS/EW	202600094	35.77	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			35.77	
			1VJX-Q9QQ-64NW	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600254	125.60	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			125.60	
			1VJX-Q9QQ-LCVH	2025-2026 - SUPPLIES AND MATERIALS - STEM	2102600255	15.99	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			15.99	
			1VN9-LH9M-X6DL	teacher classroom supplies	102600075	15.99	
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			15.99	
			1VQC-F3YM-H6WJ	2025-2026 - SUPPLIES AND MATERIALS - STEM	2102600247	89.09	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			89.09	
			1VQJ-33H6-GDWF	teacher classroom supplies	102600067	63.53	
10E010	1100 4000 16 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			63.53	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1VRN-QH4W-49GY	RAVINIA SCHOOL NEEDS 3 AUTOMATIC PAPER TOWEL DISPENSERS. OK TO PAY	2202600702	359.52	
20E080	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		359.52	
			1VVL-RJMW-4P11	teacher classroom supplies	102600067	23.71	
10E010	1100 4000 16 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		23.71	
			1W17-KFFL-DHVP	SINGLETTS FOR WRESTLING SEASON/NM/NW	602600187	323.82	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		323.82	
			1W1W-KGWQ-1KXY	2020-2026 - SUPPLIES AND MATERIALS - PD	2102600253	5.99	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		5.99	
			1W6G-TFWY-FFG3	SUPPLIES/OT	702600106	26.54	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		26.54	
			1WF3-DQDK-GWRW	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600275	139.97	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		139.97	
			1WH7-TKV9-7996	Order for Lee	402600095	109.21	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		109.21	
			1WXK-FL6F-CRXV	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122600383	18.99	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		18.99	
			1XKW-L93T-9MPM	PE ITEMS NEEDED FOR SCHOOL YEAR 2025-2026/CH/NW	602600197	749.50	
10E060	1100 4000 53 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		749.50	
			1XPG-HYXT-36MJ	CLASSROOM SUPPLY ORDER FOR LEE/YL/NW	602600195	63.03	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		63.03	
			1XYP-6DKD-MHG9	Order for PBIS Assembly	402600101	39.99	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		39.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E070	1100 4000 50 000000		1Y3L-MTX7-FJNY	Books/OT	702600107	13.98	
			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			13.98	
10E200	2210 4000 60 000000		1YCT-1M4J-P4QN	2025-2025 - SUPPLIES AND MATERIALS - ELA	2102600241	18.04	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			18.04	
10E060	1100 4000 50 000000		1YFT-PKFF-9GKW	EXPO MARKERS FOR OFFICE AND MATH/JS/NW	602600218	99.80	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			99.80	
10E040	1100 4000 50 000000		1YMM-DVPC-P67G	Order for Stancin	402600100	45.35	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			45.35	
10E200	1200 4000 50 000000		1YNC-YWXP-3FNH	SPECIAL ED SUPPLIES - OT/PT	2122600343	120.99	
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			120.99	
10E010	1100 4000 50 000000		1YTQ-LLNW-GGXW	teacher classroom supplies	102600068	52.35	
			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			52.35	
10E100	1100 4000 50 000000		1YVX-WC69-RGQL	AMAZON/SUPPLIES/SW @EP	1002600071	57.93	
			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			57.93	
10E200	2220 4000 65 000000		1YYC-VM4X-7NTW	SUPPLIES, OTHER	5552600159	479.80	
			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			479.80	
1034017	ANDERSON LOCK	01/20/2026	1186129	ARMOR FRONT SCREWS. OKAY TO PAY.	2202600698	118.27	718.27
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		118.27	
20E040	2540 3210 31 000000		7122711	***QUOTE*** FURNISH AND INSTALL A NEW ELECTRIC STRIKE AND ADJUST HINGES AT INDIAN TRAIL.	2202600719	600.00	
				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		600.00	
1034018	ANDY FRAIN SERVICES, INC.	01/20/2026	387515	CROSSING GUARDS AND SUPERVISORS FOR DECEMBER 2025. OKAY TO PAY.	2202600732	19,430.68	19,430.68
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		19,430.68	

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1034019	ANTHONY ROOFING, LTD.	01/20/2026	S69009003	***VERBAL QUOTE***' ROOF REPAIRS ABOVE THE STAGE AT GB.	2202600709	586.00	586.00
20E120	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		586.00	
1034020	APPLE, INC.	01/20/2026	MC34748465	SHERWOOD CONSTRUCTION	5552600150	9,520.00	9,520.00
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		9,520.00	
1034021	APPLE FINANCIAL SERVICES	01/20/2026	5152429	iPAD LEASE PAYMENT #3	5552600171	982,224.00	982,224.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		982,224.00	
1034022	ASSURED HEALTHCARE STAFFING***	01/20/2026	22859	HEALTH SERVICES PURCHASED SERVICES / SPED PURCHASED SERVICES - SUB NURSES - DEC 2025 - INV #22859	2122600364	5,627.24	9,757.04
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		2,190.99	
10E200	2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		3,436.25	
			22892	HEALTH SERVICES PURCHASED SERVICES / SPED PURCHASED SERVICES - SUB NURSES - INVOICE #22892 - DEC 2025	2122600375	4,129.80	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,670.83	
10E200	2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		2,458.97	
1034023	AT&T	01/20/2026	8471509015	INTERNET SERVICES, VITI, FY26	5552600071	7,188.08	7,188.08
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		7,188.08	
1034024	BANNER PLUMBING SUPPLY CO, INC	01/20/2026	3207870	BANNER PLUMBING SERVICE FY26	2202600073	240.60	3,666.57
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		240.60	
			3208360	BANNER PLUMBING SERVICE FY26	2202600073	556.29	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		556.29	
			3208976	BANNER PLUMBING SERVICE FY26	2202600073	404.00	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		404.00	

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			3213268	BANNER PLUMBING SERVICE FY26	2202600073	555.00	
20E200 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		555.00	
			3214416	BANNER PLUMBING SERVICE FY26	2202600073	1,910.68	
20E200 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,910.68	
1034025	JOSHUA A BARRAS PHD	01/20/2026	121225	PURCHASED SERVICES/FILIPPI	2002600055	2,500.00	2,500.00
10E200 2642 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		2,500.00	
1034026	BILLY'S GARAGE INC.	01/20/2026	25001	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202600716	934.14	934.14
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		934.14	
1034027	BLUEPATH FINANCE SOLAR III LLC	01/20/2026	NORTH SHORE - 48	SOLAR PRODUCTION FROM DECEMBER 1 TO DECEMBER 31, 2025. OKAY TO PAY.	2202600744	256.74	256.74
20E200 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		256.74	
1034028	CANON FINANCIAL SERVICES, INC.	01/20/2026	42364100	COPIER	5552600061	14,195.56	14,195.56
10E200 2220 3000 03 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,195.56	
1034029	CENTER FOR PSYCHOLOGICAL SERVI	01/20/2026	00003234	SPECIAL ED - PSYCH OTHER PURCHASED SERVICES (EVALS) - INVOICE #00003234 - SEPT 2025	2122600344	700.00	2,375.00
10E200 2140 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/PURCHASED SER		700.00	
			00003324	SPECIAL ED PSYCH - OTHER PURCHASED SERVICES - OUTSIDE EVAL	2122600352	1,675.00	
10E200 2140 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/PURCHASED SER		1,675.00	
1034030	CGA INVESTMENT CO LLC	01/20/2026	FEBRUARY2026	MONTHLY STORAGE RENT	2502600022	12,656.40	12,656.40
20E200 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12,656.40	
1034031	CHICAGO LITERACY GROUP	01/20/2026	3081	2025-2026 - PURCHASED SERVICES - CONSULTANT -	2102600256	2,750.00	6,500.00

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10E200	2210 3000 34 493200			TITLE II EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		2,750.00	
			3082	2025 - 2026 - PURCHASED SERVICES - CONSULTANT - TITLE II	2102600257	3,750.00	
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,750.00	
1034032	Vendor Continued Void	01/20/2026					0.00
1034033	Vendor Continued Void	01/20/2026					0.00
1034034	Vendor Continued Void	01/20/2026					0.00
1034035	Vendor Continued Void	01/20/2026					0.00
1034036	Vendor Continued Void	01/20/2026					0.00
1034037	CITY OF HIGHLAND PARK	01/20/2026	001095010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	2,315.69	100,244.94
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		2,315.69	
			001336010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	1,593.03	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,593.03	
			001348010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	855.73	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		855.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			002408010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	3,416.59	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		3,416.59	
			003179010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	607.23	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		607.23	
			003994010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	2,267.87	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		2,267.87	
			017363010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	1,528.70	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,528.70	
			031427010626	WATER CONSUMPTION,	2202600757	447.89	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 3000 44 000000			SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.			
			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			447.89	
			031793010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	471.26	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		471.26	
			035443010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	28.50	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		28.50	
			035692010626	WATER CONSUMPTION, SANITARY SEWER AND STORM SEWER MAINTENANCE AT OPS, IT GREENHOUSE, EW, GB, EP, IT, RA, AND BR. OKAY TO PAY.	2202600757	180.57	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		180.57	
			28391	SCHOOL RESOURCE OFFICER SERVICES - FALL SEMESTER 2025 _ INVOICE	2302600073	86,531.88	

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				#28391			
10E200 2310 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		86,531.88	
1034038	CITY ELEMENTARY	01/20/2026	191	PRIVATE TUITION - INVOICE #191 - DEC 2025	2122600381	3,400.00	3,400.00
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		3,400.00	
1034039	CONNECTION'S ACADEMY EAST	01/20/2026	15506	PRIVATE TUITION - DEC 2025 - INVOICE #15506	2122600385	5,611.95	5,611.95
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,611.95	
1034040	CONNECTIONS DAY SCHOOL SOUTH C	01/20/2026	33999	PRIVATE TUITION - DECEMBER 2025 - INVOICE #33999	2122600370	5,050.50	5,050.50
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,050.50	
1034041	CONNECTIONS DAY SCHOOL	01/20/2026	38892	PRIVATE TUITION - DECEMBER 2025 - INVOICES #38892, 38893, 38894	2122600371	5,328.90	15,986.70
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,328.90	
			38893	PRIVATE TUITION - DECEMBER 2025 - INVOICES #38892, 38893, 38894	2122600371	5,328.90	
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,328.90	
			38894	PRIVATE TUITION - DECEMBER 2025 - INVOICES #38892, 38893, 38894	2122600371	5,328.90	
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,328.90	
1034042	THE COVE SCHOOL	01/20/2026	SD112-1225	PRIVATE TUITION - INVOICE #SD112-1225 - DEC 2025	2122600386	14,003.55	14,003.55
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		14,003.55	
1034043	Mary D'Anna Parrent	01/20/2026	121725	SPECIAL ED TRANSPORTATION - REIMBURSE MILEAGE	2122600351	2.80	2.80
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		2.80	
1034044	DEFRANCO PLUMBING INC	01/20/2026	39623	***VERBAL QUOTE*** RODDING ROOMS 102-105.	2202600691	641.14	13,705.12

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20E110	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		641.14	
			39643	SEWER INVESTIGATION TO LOCATE EXISTING UNDERGROUND SEWERS FOR DESIGN TEAM. OKAY TO PAY.	2202600764	8,399.98	
66E200	2540 5000 95 000000			WAYNE THOMAS 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		8,399.98	
			39644	PRESSURE WASH SANITARY SEWER OUTSIDE BUILDING. OKAY TO PAY.	2202600763	4,664.00	
20E110	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		4,664.00	
1034045	DOLLAMUR SPORT SURFACES	01/20/2026	285443	WRESTLING MATS FOR COMBINED DISTRICT WRESTLING TEAM/NM/NW	602600100	15,492.00	15,492.00
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		15,492.00	
1034046	EASY ARCHIVE INC	01/20/2026	1507	ARCHIVE UPDATED WITH SCANNED ASBESTOS AND O&M MATERIALS OKAY TO PAY.	2202600768	4,900.00	4,900.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,900.00	
1034047	Vendor Continued Void	01/20/2026					0.00
1034048	ECS MIDWEST LLC	01/20/2026	2126406	SHERWOOD ADDITIONS AND RENOVATIONS--ENGINEERING SERVICES, WEEK ENDING 12/20/25; BRAESIDE ADDITIONS AND RENOVATIONS--ENGINEERING SERVICES, WEEKS ENDING 12/6/25, 12/13/25, 12/20/25, 12/27/25, 1/3/26. OKAY TO PAY.	2202600770	17,583.75	19,178.75
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		17,583.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			2126431	SHERWOOD ADDITIONS AND RENOVATIONS--ENGIN EERING SERVICES, WEEK ENDING 12/20/25; BRAESIDE ADDITIONS AND RENOVATIONS--ENGIN EERING SERVICES, WEEKS ENDING 12/6/25, 12/13/25, 12/20/25, 12/27/25, 1/3/26. OKAY TO PAY.	2202600770	1,595.00	
67E200 2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			1,595.00	
1034049	EXCEPTIONAL LEARNERS COLLABORA	01/20/2026	00026151	IDEA PURCHASED SERVICES - OT/PT	2122600348	71,840.05	71,840.05
10E200 4120 3000 38 462000			EDUCATION FUND/DISTRICT WIDE/SPEC ED PMT PUBLIC/PURCHAS			71,840.05	
1034050	FIRST STUDENT INC	01/20/2026	FA25-00003644	SPECIAL ED TRANSPORTATION - OCTOBER 2025 - INVOICE #FA25-00003644	2122600354	195,792.65	195,792.65
40E200 2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA			195,792.65	
1034051	FOLEY CARRIER SERVICES, LLC	01/20/2026	INV00000001668870	CRIMINAL BACKGROUND CHECKS/DUBOIS	2002600054	384.00	384.00
10E200 2642 3102 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO			384.00	
1034052	FOLLETT CONTENT SOLUTIONS, LLC	01/20/2026	632250F	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600144	1,450.64	4,744.02
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			1,450.64	
			668747	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600231	983.23	
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			983.23	
			668780	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600230	969.14	

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10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		969.14	
			675491	2025-2026 - SUPPLIES AND MATERIALS - LIBRARY	2102600248	1,341.01	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,341.01	
1034053	FOURTH CLIFF ADVENTURE INC.	01/20/2026	1788	INSTALLATION OF OUTDOOR ADJUSTABLE BASKETBALL HOOP AT EW. OKAY TO PAY.	2202600755	3,372.00	4,322.00
20E020 2540 5000 95 000000				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./C		3,372.00	
			1823	2025 - 2026 - SUPPLIES AND MATERIALS - PURCHASED SERVICES - PD	2102600258	950.00	
10E200 2210 3000 35 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		950.00	
1034054	FRANCZEK PC	01/20/2026	245021	LEGAL SERVICES INVOICE #245021 DEC. 18. 2025	2302600070	4,168.50	4,168.50
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		4,168.50	
1034055	FRASCO INVESTIGATIVE SERVICES	01/20/2026	INV-135760-Z1N3	STUDENT SERVICES PURCHASED SERVICES - INVOICE #INV-135760-Z1N3 - OCTOBER 2025	2122600355	2,710.00	2,710.00
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		2,710.00	
1034056	FREDRIKSEN FIRE EQUIPMENT	01/20/2026	246254	UPGRADE OF ANSUL SYSTEM FOR TILT SKILLET PROTECTION. OKAY TO PAY.	2202600729	4,327.00	4,327.00
20E060 2540 3212 31 000000				OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		4,327.00	
1034057	Vendor Continued Void	01/20/2026					0.00
1034058	GILBANE	01/20/2026	202512-J463	WAYNE THOMAS ADDITIONS AND RENOVATIONS. GILBANE PROJECT NO. J06919.900. INVOICE DATE:	2202600717	28,272.00	1,805,078.29

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				12/17/25. OKAY TO PAY.			
66E200	2540 5000 95 000000		WAYNE THOMAS 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			28,272.00	
			202512-J525	BRAESIDE ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 11. OKAY TO PAY.	2202600723	974,927.24	
65E200	2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			974,927.24	
			202512-j569	SHERWOOD ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 17. OKAY TO PAY.	2202600736	772,358.29	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			772,358.29	
			202512-J625	RAVINIA ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 24. OKAY TO PAY.	2202600737	29,520.76	
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			29,520.76	
1034059	GOPHER SPORT***	01/20/2026	IN486336	PURCHASE OF MAT FOR PE DEPT 25-26 SY/CH/NW	602600198	616.31	616.31
			10E060 1100 4000 53 000000	EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		616.31	
1034060	W.W. GRAINGER, INC.	01/20/2026	9759296073	MATERIALS AND SUPPLIES FOR INDIAN TRAIL. OKAY TO PAY.	2202600740	3,559.23	3,559.23
			20E040 2540 4000 65 000000	OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,559.23	
1034061	LEARNING WITHOUT TEARS***	01/20/2026	INV245106	IDEA SUPPLEMENTAL RESOURCES - LEARNING WITHOUT TEARS	2122600252	500.00	500.00
			10E200 1100 4000 65 460000	EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		500.00	
1034062	HEARTLAND ALLIANCE CCIS A/R	01/20/2026	27734	STUDENT SERVICES PURCHASED SERVICES - PARENT MEETINGS - NOV 2025 - INVOICE #27734	2122600353	8,888.35	9,309.95

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10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		8,888.35	
			27769	STUDENT SERVICES PURCHASED SERVICES - TELEPHONE CALL TRANSLATION - NOV 2025 - INVOICE #27769	2122600373	421.60	
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		421.60	
1034063 HEARTLAND BUSINESS SYSTEMS		01/20/2026	850375-H	PURCHASED SERVICE, OTHER	5552600031	12,238.95	12,238.95
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		12,238.95	
1034064 HEART OF THE CITY		01/20/2026	3454	STUDENT SERVICES PURCHASED SERVICES - WINTER FUTSOL TOURNAMENT - INVOICE #3454	2122600365	3,160.00	3,160.00
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		3,160.00	
1034065 HIGHLAND PARK FORD		01/20/2026	211215	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202600726	66.75	66.75
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		66.75	
1034066 DAVID HOOD		01/20/2026	034	PAYMENT NEEDED FOR WRESTLING OFFICIAL/NM/NW	602600204	100.00	100.00
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		100.00	
1034067 HUMANKIND		01/20/2026	26279	PURCHASED SWAG GEAR FOR RAFFLE WINNERS FROM HUMANKIND	2002600052	230.00	230.00
10E200 2642 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		230.00	
1034068 THE HYDE PARK DAY SCHOOL		01/20/2026	H202511.11	PRIVATE TUITION - NOVEMBER 2025 - INVOICE #H202511.11	2122600349	25,882.50	61,582.50
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		25,882.50	
			H202512.54	PRIVATE TUITION - DECEMBER 2025 - INVOICE #H202512.53	2122600380	35,700.00	
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		35,700.00	

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1034069	I.D.P.H - VISION AND HEARING	01/20/2026	121625	HEALTH SERVICES PROFESSIONAL DEVELOPMENT - HEARING/VISION TRAINING - A.COURTMAN	2122600356	400.00	400.00
10E200	2130 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		400.00	
1034070	IC SIGNS AND GRAPHICS	01/20/2026	8150	SIGNS FOR DISTRICT 112 USE. OKAY TO PAY.	2202600753	730.00	730.00
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		730.00	
1034071	Vendor Continued Void	01/20/2026					0.00
1034072	IDLEWOOD ELECTRIC SUPPLY, INC.	01/20/2026	INV257529	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	961.94	8,800.35
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		961.94	
			INV258524	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	3,888.00	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,888.00	
			INV263539	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	2,844.49	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,844.49	
			INV263979	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	300.00	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		300.00	
			INV266472	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	440.40	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		440.40	
			INV267566	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	365.52	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		365.52	
1034073	Vendor Continued Void	01/20/2026					0.00
1034074	Vendor Continued Void	01/20/2026					0.00
1034075	JOHNSON CONTROLS SECURITY SOLU	01/20/2026	41796063	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT GB, NW, RA, WT, IT WAREHOUSE, RO, AND EP. OKAY TO PAY.	2202600731	217.00	1,112.61
20E080	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		217.00	
			41985817	QUARTERLY BILLING	2202600731	119.33	

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20E110	2540 3000 38 000000			FOR SECURITY SOLUTIONS AT GB, NW, RA, WT, IT WAREHOUSE, RO, AND EP. OKAY TO PAY.			
			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			119.33	
			41985818	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT GB, NW, RA, WT, IT WAREHOUSE, RO, AND EP. OKAY TO PAY.	2202600731	159.36	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		159.36	
			41985819	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT GB, NW, RA, WT, IT WAREHOUSE, RO, AND EP. OKAY TO PAY.	2202600731	119.33	
20E090	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		119.33	
			41985820	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT GB, NW, RA, WT, IT WAREHOUSE, RO, AND EP. OKAY TO PAY.	2202600731	119.33	
20E030	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		119.33	
			41985821	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT GB, NW, RA, WT, IT WAREHOUSE, RO, AND EP. OKAY TO PAY.	2202600731	119.33	
20E060	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		119.33	
			41985822	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT GB, NW, RA, WT, IT WAREHOUSE, RO, AND EP. OKAY TO	2202600731	258.93	

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				PAY.			
20E120	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		258.93	
1034076	K & M PRINTING	01/20/2026	25-92142	PRINTED EMERGENCY OPERATION PLAN SPIRAL BIND FROM K&M PRINTING JK-25-9145	2602600030	195.00	195.00
20E200	2190 4000 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/STUDENT SER		195.00	
1034077	K&M SEWER AND WATER	01/20/2026	1889	***QUOTE*** STORM SEWER CATCH BASIN REPAIRS AT NORTHWOOD.	2202600767	3,800.00	3,800.00
20E060	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		3,800.00	
1034078	ROBYN MICHELLE KAUFMAN	01/20/2026	327	OFFICE/OT	702600112	2,532.00	2,532.00
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		2,532.00	
1034079	KEYTH TECHNOLOGIES	01/20/2026	902676	BACKUP BATTERY AT OT. OKAY TO PAY.	2202600728	260.00	260.00
20E070	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		260.00	
1034080	KRIHA BOUCEK	01/20/2026	9732	LEGAL SERVICES INVOICE #9732 DECEMBER 9, 2025	2302600069	6,575.00	6,575.00
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		6,575.00	
1034081	LAKELAND/LARSEN ELEVATOR CORPO	01/20/2026	205691	ELEVATOR REPAIR AT ELM PLACE. OKAY TO PAY.	2202600715	485.00	6,305.00
20E030	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		485.00	
			205745	REPAIRS TO ELEVATOR AT IT. OKAY TO PAY.	2202600727	3,850.00	
20E040	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,850.00	
			206162	MONTHLY ELEVATOR MAINTENANCE AT EP, OT, RO, WT, EW AND IT. OKAY TO PAY.	2202600761	1,970.00	
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,970.00	
1034082	LEARNWELL EDUCATION	01/20/2026	INV285615	STUDENT SERVICES PURCHASED SERVICES - HOSPITAL TUTORING - INVOICE	2122600369	425.60	766.08

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10E200	2190 3000 38 000000			#INV285615 - J.M. EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		425.60	
			INV286952	STUDENT SERVICES PURCHASED SERVICES - HOSPITAL TUTORING - INVOICE #INV286952	2122600372	340.48	
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		340.48	
1034083	LIBERTYVILLE MUSIC	01/20/2026	1726194	PAYMENT FOR MUSICAL INSTRUMENT REPAIR/MD/NW	602600205	115.00	115.00
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		115.00	
1034084	LUCAS LANDSCAPE AND DESIGN	01/20/2026	17146	TREE SERVICES AND STUMP GRINDING AT EDGEWOOD. OKAY TO PAY.	2202600760	2,825.00	2,825.00
20E020	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./G		2,825.00	
1034085	LUIS FLOORING INSTALLATION LLC	01/20/2026	2092112225	FLOOR REPAIR AT BRAESIDE SCHOOL (ROOM#116) AND RAVINIA SCHOOL (ROOM#119,#104) OK TO PAY	2202600700	648.00	7,689.31
20E200	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		648.00	
			2093112225	FLOOR REPAIR AT BRAESIDE SCHOOL (ROOM#116) AND RAVINIA SCHOOL (ROOM#119,#104) OK TO PAY	2202600700	2,541.31	
20E200	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,541.31	
			2698	FLOORING WORK DONE AT WAYNE THOMAS. OKAY TO PAY.	2202600711	4,500.00	
20E110	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		4,500.00	
1034086	Vendor Continued Void	01/20/2026					0.00
1034087	Vendor Continued Void	01/20/2026					0.00
1034088	Vendor Continued Void	01/20/2026					0.00
1034089	Vendor Continued Void	01/20/2026					0.00
1034090	MARISSA BENNETT CONSULTING, LL	01/20/2026	12610654	IDEA BCBA/RBT	2122600366	7,868.00	67,508.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 3000 34 462000			THERAPY - INVOICES #12610654, 12610908, 12610672, 12624869 - DECEMBER 2025			
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			7,868.00	
			12610672	IDEA BCBA/RBT THERAPY - INVOICES #12610654, 12610908, 12610672, 12624869 - DECEMBER 2025	2122600366	7,840.00	
10E200	1200 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			7,840.00	
			12610908	IDEA BCBA/RBT THERAPY - INVOICES #12610654, 12610908, 12610672, 12624869 - DECEMBER 2025	2122600366	8,008.00	
10E200	1200 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			8,008.00	
			12624869	IDEA BCBA/RBT THERAPY - INVOICES #12610654, 12610908, 12610672, 12624869 - DECEMBER 2025	2122600366	10,556.00	
10E200	1200 3000 34 462000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			10,556.00	
			12737205	SPECIAL ED PURCHASED SERVICES / IDEA BCBA - DEC 2025 - INVOICES #12737205, 12737233, 12737540, 12737593, 12737666, 12737686	2122600379	2,604.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		2,604.00	
			12737233	SPECIAL ED PURCHASED SERVICES / IDEA BCBA - DEC 2025 - INVOICES #12737205, 12737233, 12737540, 12737593, 12737666, 12737686	2122600379	2,156.00	
10E200	1200 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		2,156.00	
			12737540	SPECIAL ED PURCHASED SERVICES / IDEA BCBA - DEC 2025 - INVOICES #12737205, 12737233, 12737540, 12737593, 12737666, 12737686	2122600379	5,320.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,320.00	
			12737593	SPECIAL ED PURCHASED SERVICES / IDEA BCBA - DEC 2025 - INVOICES #12737205, 12737233, 12737540, 12737593, 12737666, 12737686	2122600379	17,850.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		17,850.00	
			12737666	SPECIAL ED PURCHASED SERVICES / IDEA BCBA - DEC 2025 - INVOICES #12737205, 12737233, 12737540, 12737593,	2122600379	3,066.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1200 3000 34 462000				12737666, 12737686 EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		3,066.00	
			12737686	SPECIAL ED PURCHASED SERVICES / IDEA BCBA - DEC 2025 - INVOICES #12737205, 12737233, 12737540, 12737593, 12737666, 12737686	2122600379	2,240.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,561.58	
10E200 1200 3000 34 462000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		678.42	
1034091	MARYLAND COALITION INCLUSIVE E	01/20/2026	FY26-038	SPECIAL ED PURCHASED SERVICES - INVOICES #FY26-038, FY26-056	2122600350	6,666.08	18,628.07
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,666.08	
			FY26-056	SPECIAL ED PURCHASED SERVICES - INVOICES #FY26-038, FY26-056	2122600350	11,961.99	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		11,961.99	
1034092	MASTER TRUCK & TRAILER, LLC	01/20/2026	S129610	REPAIR DROP SPREADER. OKAY TO PAY.	2202600713	827.57	827.57
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		827.57	
1034093	Vendor Continued Void	01/20/2026					0.00
1034094	MCMASTER-CARR	01/20/2026	56565495	MATERIALS AND SUPPLIES FOR DISTRICT USE. OKAY TO PAY.	2202600694	552.85	2,899.55
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		552.85	
			56707367	MATERIAL AND SUPPLIES FOR NORTHWOOD. OKAY TO PAY.	2202600704	176.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		176.25	
			57515088	MATERIALS AND SUPPLIES FOR INDIAN TRAIL. OKAY TO PAY.	2202600741	890.30	
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		890.30	
			57600434	MATERIALS AND SUPPLIES FOR INDIAN TRAIL. OKAY TO PAY.	2202600752	657.81	
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		657.81	
			57851308	MATERIALS AND SUPPLIES FOR INDIAN TRAIL. OKAY TO PAY.	2202600769	622.34	
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		622.34	
1034095	MEDIA LEADERS LLC	01/20/2026	1760	VIRTUAL PARENT EDUCATION SERIES - DIGITAL CITIZENSHIP JAN - JUNE 2026_INVOICE #1760 1/5/26	2302600071	8,500.00	8,500.00
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		8,500.00	
1034096	Vendor Continued Void	01/20/2026					0.00
1034097	MODERN MEDIA TECH LLC	01/20/2026	7301	SERVICE CALLS	5552600165	165.00	239,605.00
60E080	2540 5000 96 000000			SECURITY 2022 REFERENDUM/RAVINIA/OPER. & MAINT./CAPITAL		165.00	
			7305	SERVICE CALLS	5552600165	100.00	
60E060	2540 5000 96 000000			SECURITY 2022 REFERENDUM/NORTHWOOD/OPER. & MAINT./CAPIT		100.00	
			7318	SERVICE CALLS	5552600165	100.00	
10E200	2220 3000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		100.00	
			7320	SERVICE CALLS	5552600165	300.00	
60E080	2540 5000 96 000000			SECURITY 2022 REFERENDUM/RAVINIA/OPER. & MAINT./CAPITAL		300.00	
			7330	BRAESIDE AV SYSTEMS	5552600168	212,025.00	
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		212,025.00	
			7341	PURCHASED SERVICES	5552600160	5,545.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		5,545.00	
			7349	SECURITY, IT & EP	5552600143	21,370.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
60E040	2540 5000 96 000000			SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		10,685.00	
60E030	2540 5000 96 000000			SECURITY 2022 REFERENDUM/ELM PLACE/OPER. & MAINT./CAPIT		10,685.00	
1034098	NORTH SHORE SCHOOL DIST 112	01/20/2026	38270	KEYBOARD REPLACEMENT FEE/EW	202600104	120.00	120.00
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		120.00	
1034099	OFFICE DEPOT, INC.***	01/20/2026	452720755001	LABELS FOR OFFICE/JS/NW	602600202	136.76	136.76
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		136.76	
1034100	Vendor Continued Void	01/20/2026					0.00
1034101	ORGANICLIFE, LLC	01/20/2026	1136020707114	OrganicLife Invoice 1136020707114 December Supplies	2502600212	224.70	83,248.22
15E200	2560 4000 50 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND MA		224.70	
			1136020707269	OrganicLife NSLP invoice 1136020707269 December 2025 Commodities Credit for December 2025 invoice 1136020707269	2502600211	78,311.38	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		78,311.38	
			1136020707270	OrganicLife invoice 1136020707270 December 2025	2502600209	4,303.60	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		4,303.60	
			1136020707271	OrganicLife Milk Invoice 1136020707271 December 2025	2502600210	408.54	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		408.54	
1034102	PAPER TIGER DOCUMENT SOLUTIONS	01/20/2026	55722	PLEASE REMIT PAYMENT FOR INVOICE 55722 FOR SHREDDING SERVICES	2502600203	533.00	533.00
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		533.00	
1034103	Vendor Continued Void	01/20/2026					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034104	JW PEPPER & SON, INC.***	01/20/2026	368061616	music teacher classroom	102600074	51.99	587.02
10E010	1100 4000 62 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			51.99	
			368096257	MUSICAL PIECES FOR BAND AND ORCHESTRA FOR 2ND HALF OF YEAR/MD/NW	602600194	343.54	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			343.54	
			368103160	music teacher classroom	102600074	63.60	
10E010	1100 4000 62 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			63.60	
			368110915	MUSICAL PIECES FOR BAND AND ORCHESTRA FOR 2ND HALF OF YEAR/MD/NW	602600194	117.90	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			117.90	
			368113272	MUSICAL PIECES FOR BAND AND ORCHESTRA FOR 2ND HALF OF YEAR/MD/NW	602600194	9.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			9.99	
1034105	PHOENIX CONSULTING SERVICES GR	01/20/2026	1225-01	BRAESIDE ASBESTOS PROJECT MANAGEMENT, NOVEMBER 2025. OKAY TO PAY.	2202600706	3,375.00	3,375.00
65E200	2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			3,375.00	
1034106	REAL GRAPHIX, INC.	01/20/2026	30539	MAGNETIC CLASP BADGES NAME BADGES FROM REAL GRAPHIX 5 BADGES INVOICE 30539	2602600027	112.50	112.50
10E200	2630 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH			112.50	
1034107	RED WING BUSINESS ADVANTAGE AC	01/20/2026	20251210058088	BOOTS FOR DISTRICT EMPLOYEE. OKAY TO PAY.	2202600695	200.00	400.00
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			200.00	
			20260110058088	WORK BOOTS FOR	2202600771	200.00	

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20E200 2540 4000 65 000000				D112 EMPLOYEE OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		200.00	
1034108	RELAYHUB, LLC	01/20/2026	21-13097	SPECIAL ED PURCHASED SERVICES - MEDICAID BILLING	2122600382	5.74	5.74
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5.74	
1034109	RESEARCH INSTITUTE FOR LEARNIN	01/20/2026	SMARTS 485	IDEA - SUPPLEMENTAL RESOURCES - QUOTE #00003639 - SMARTS	2122600337	349.00	349.00
10E200 1100 4000 65 462000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		349.00	
1034110	Vendor Continued Void	01/20/2026					0.00
1034111	RUSSO POWER EQUIPMENT INC	01/20/2026	PSI20082009	REPAIRS TO DISTRICT VEHICLES. OKAY TO PAY.	2202600730	191.31	1,103.04
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		191.31	
			PSI20082010	REPAIRS TO DISTRICT VEHICLES. OKAY TO PAY.	2202600730	172.13	
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		172.13	
			PSI20082011	REPAIRS TO DISTRICT VEHICLES. OKAY TO PAY.	2202600730	233.72	
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		233.72	
			PSI20082012	REPAIRS TO DISTRICT VEHICLES. OKAY TO PAY.	2202600730	359.15	
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		359.15	
			PSI20082014	REPAIRS TO DISTRICT VEHICLES. OKAY TO PAY.	2202600730	146.73	
20E200 2540 3213 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		146.73	
1034112	SCHLECHTY CENTER	01/20/2026	2528	2026 MEMBERSHIP RENEWAL FOR	2302600072	2,500.00	2,500.00

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				MICHAEL LUBELFELD - INVOICE #2528 12/28/25			
10E200 2320 6000 99 000000				EDUCATION FUND/DISTRICT WIDE/EXEC. ADMIN./OTHER OBJECTS		2,500.00	
1034113	SCHOOL OUTLET.COM	01/20/2026	S511970	SPECIAL ED SUPPLIES - ZIRCO ROCKERS - RAVINIA	2122600302	454.96	454.96
10E200 1200 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		454.96	
1034114	SECONDS MATTER SAFETY SOLUTION	01/20/2026	2255	PAYMENT FOR SECONDS MATTER SAFETY SOLUTION FOR SERVICE CALL FOR WT-TROUBLESHOOTING BLUE POINT ALERT SYSTEM INVOICE 2255.	2602600029	440.95	440.95
20E200 2190 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/STUDENT SER		440.95	
1034115	SECURED TECH SOLUTIONS, LLC	01/20/2026	INV120127660	REPAIR	5552600097	25,737.50	25,737.50
10E200 2220 4000 31 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		25,737.50	
1034116	JOHNSON CONTROLS FIRE PROTECTI	01/20/2026	53621238	REPLACEMENT OF CO-CARTRIDGE FOR RTU1 AND RTU 3 AT NORTHWOOD. OKAY TO PAY.	2202600701	2,900.41	2,900.41
20E060 2540 3212 31 000000				OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,900.41	
1034117	Vendor Continued Void	01/20/2026					0.00
1034118	Vendor Continued Void	01/20/2026					0.00
1034119	Vendor Continued Void	01/20/2026					0.00
1034120	Vendor Continued Void	01/20/2026					0.00
1034121	SMITHEREEN PEST MANAGEMENT***	01/20/2026	3912599	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	53.00	764.00
20E110 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		53.00	
			3912600	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW,	2202600708	90.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E040	2540 3238 34 000000			OT, AND OPS BUILDING. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		90.00	
			3912606	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	60.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		60.00	
			3912607	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	35.00	
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		35.00	
			3912612	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	49.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		49.00	
			3912613	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	63.00	
20E060	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		63.00	
			3912624	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW,	2202600708	58.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E030	2540 3238 34 000000			OT, AND OPS BUILDING. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		58.00	
			3912625	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	150.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		150.00	
			3912627	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	74.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		74.00	
			3912628	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	58.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		58.00	
			3914256	MONTHLY PEST CONTROL FOR WT, IT, GB, IT WAREHOUSE, RO, NW, EP, RA, EW, OT, AND OPS BUILDING. OKAY TO PAY.	2202600708	74.00	
20E150	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		74.00	
1034122	SOLIANT	01/20/2026	21334851	SPECIAL ED PURCHASED SERVICES - L/T CONTRACTED SPED TEACHER,	2122600346	4,760.00	14,052.50

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1200 3000 38 000000				PARAPROFESSIONAL EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,760.00	
			21340603	SPECIAL ED PURCHASED SERVICES - CONTRACTED STAFF - INVOICE #21340603	2122600368	5,204.50	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,204.50	
			21347120	SPECIAL ED PURCHASED SERVICES - SPED TEACHER / PARAPRO - INVOICE #21347120 - DEC 2025	2122600374	4,088.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,088.00	
1034123	SOWN TO GROW, INC.	01/20/2026	2025-26-0075	STUDENT SERVICES PURCHASED SERVICES - SOCIAL EMOTIONAL RESOURCES	2122600003	24,250.00	24,250.00
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		24,250.00	
1034124	SPORTS 11, INC.	01/20/2026	11515	PAYMENT NEEDED FOR CHEER COMPETITION PLAQUE/NM/NW	602600207	49.00	49.00
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		49.00	
1034125	STANDARD INSURANCE COMPANY	01/20/2026	1586860001010126	THE STANDARD INVOICE JANUARY 2026	2502600207	684.76	684.76
10E200 2610 2210 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/LIFE INS		684.76	
1034126	SUNSET FOOD MART, INC.	01/20/2026	7950DEC2025	SNACKS FOR EARLY CHILDHOOD FY26	1202600008	1,204.00	2,380.58
10E120 1125 4000 16 000000				EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		1,204.00	
			7950NOV2025	SNACKS FOR EARLY CHILDHOOD FY26	1202600008	1,176.58	
10E120 1125 4000 16 000000				EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		1,176.58	
1034127	THE RAILING PROFESSIONALS/DESI	01/20/2026	251218	***QUOTE*** STAIR RAILING SECURITY PANELS AT RAVINIA.	2202600592	8,620.00	8,620.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E080	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./CA		8,620.00	
1034128	THE SHERWIN WILLIAMS COMPANY	01/20/2026	82759198060126	PAINT FOR RAVINIA. OKAY TO PAY.	2202600759	151.70	396.44
20E080	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PA		151.70	
			82825198060126	PAINT FOR RAVINIA. OKAY TO PAY.	2202600759	124.87	
20E080	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PA		124.87	
			83161198060126	PAINT FOR RAVINIA. OKAY TO PAY.	2202600766	119.87	
20E080	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PA		119.87	
1034129	TOTAL FITNESS, INC.	01/20/2026	2025359	REPAIRS TO SPORTS EQUIPMENT AT NORTHWOOD. OKAY TO PAY.	2202600735	206.50	367.50
20E060	2540 3202 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		206.50	
			2025360	REPAIRS TO SPORTS EQUIPMENT AT NORTHWOOD. OKAY TO PAY.	2202600735	161.00	
20E060	2540 3202 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		161.00	
1034130	TOWNSHIP HIGH SCHOOL DIST. 113	01/20/2026	234	GASOLINE PURCHASES FROM NOVEMBER 1, 2025 THROUGH NOVEMBER 30, 2025. OKAY TO PAY.	2202600722	2,390.67	2,390.67
20E200	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,390.67	
1034131	TRANE U.S. INC***	01/20/2026	20664132	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	840.66	1,397.66
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		840.66	
			20684167	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	557.00	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		557.00	
1034132	ULINE***	01/20/2026	201836212	WOOD HANGERS. OKAY TO PAY.	2202600712	85.63	2,205.63
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		85.63	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			202435092	CORKBOARDS FOR DISTRICT USE. OKAY TO PAY.	2202600742	2,120.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,120.00	
1034133	UNITED RENTALS (NORTH AMERICA)	01/20/2026	203895023-051	CONTAINER RENTAL AT SHERWOOD. OKAY TO PAY.	2202600703	135.30	270.60
20E100	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		135.30	
			203895023-052	CONTAINER RENTAL AT SW. OKAY TO PAY.	2202600765	135.30	
20E100	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		135.30	
1034134	VISO GRAPHIC	01/20/2026	249060	USED VISOGRAPHIC FOR CARRIER ROUTE MAILING TO ZIPS 60040 AND 60035 INVOICE 249060	2602600032	3,623.85	4,040.46
10E200	2630 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		3,623.85	
			249091	PURCHASED 500 DL PROGRAM BROCHURES FROM VISOGRAPHIC INVOICE 249091	2602600031	416.61	
10E200	2630 3000 43 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		416.61	
1034135	GABRIEL VITI REVOCABLE TRUST	01/20/2026	FEBRUARY2026	MONTHLY RENT BPO	2502600021	26,412.00	26,412.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		26,412.00	
1034136	WAREHOUSE DIRECT***	01/20/2026	6035652-0	SUPPLIES, OTHER	5552600125	570.00	570.00
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		570.00	
1034137	WEST MUSIC	01/20/2026	SI2600801	WESTMUSIC/BURNS/RE CORDERS	1002600074	276.75	276.75
10E100	1100 4000 62 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		276.75	
1034138	Vendor Continued Void	01/20/2026					0.00
1034139	Vendor Continued Void	01/20/2026					0.00
1034140	WIGHT & COMPANY	01/20/2026	230068-017	ADDITIONS AND RENOVATIONS AT OT, WT, SW, AND BR. SAFETY SURVEY. FOR PERIOD ENDING NOVEMBER 30, 2025. OKAY TO PAY.	2202600718	27,632.68	259,381.68
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		27,632.68	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			230069-027	ADDITIONS AND RENOVATIONS AT OT, WT, SW, AND BR. SAFETY SURVEY. FOR PERIOD ENDING NOVEMBER 30, 2025. OKAY TO PAY.	2202600718	31,232.86	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			31,232.86	
			230070-009	ADDITIONS AND RENOVATIONS AT OT, WT, SW, AND BR. SAFETY SURVEY. FOR PERIOD ENDING NOVEMBER 30, 2025. OKAY TO PAY.	2202600718	190,949.50	
66E200	2540 5000 95 000000		WAYNE THOMAS 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			190,949.50	
			240232-010	ADDITIONS AND RENOVATIONS AT OT, WT, SW, AND BR. SAFETY SURVEY. FOR PERIOD ENDING NOVEMBER 30, 2025. OKAY TO PAY.	2202600718	1,000.00	
20E200	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			1,000.00	
			250167-001	ADDITIONS AND RENOVATIONS AT OT, WT, SW, AND BR. SAFETY SURVEY. FOR PERIOD ENDING NOVEMBER 30, 2025. OKAY TO PAY.	2202600718	8,566.64	
20E070	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			8,566.64	
1034141	WITH PARTNERS	01/20/2026	0000211	2025-2026 - PURCHASED SERVICES - TITLE III - LIEP	2102600280	13,500.00	13,500.00
10E200	2210 3000 35 490900		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			13,500.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1034142	YELLOWFOLDER-INTELLINETICS,INC	01/20/2026	20216229	STUDENT SERVICES PURCHASED SERVICES - STUDENT FILE STORAGE	2122600376	192.00	816.00
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		192.00	
			20216245	PURCHASED SERVICES/FILIPPI	2002600053	624.00	
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		624.00	
1034143	YORKVILLE COMMUNITY UNIT SD115	01/20/2026	027	PAYMENT NEEDED FOR WRESTLING TOURNAMENT/NM/NW	602600206	200.00	200.00
10E060	1100 3000 38 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		200.00	
1034144	ZOOM VIDEO COMMUNICATIONS, INC	01/20/2026	INV335203574	TELEPHONE.	5552600004	291.24	291.24
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		291.24	
			162	Computer	Check(s) For a Total of		4,538,816.87

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	523.99
	162	Computer	Checks For a Total of	4,538,816.87
Total For	163	Manual, Wire Tran, ACH & Computer Checks		4,539,340.86
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,539,340.86

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,564,863.18	1,564,863.18
15	FOOD SERVICE	0.00	0.00	78,536.08	78,536.08
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	370,274.26	370,274.26
40	TRANSPORTATION FUND	0.00	0.00	195,795.45	195,795.45
60	SECURITY 2022 REFERENDUM	0.00	0.00	21,935.00	21,935.00
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	29,520.76	29,520.76
65	BRAESIDE 2022 REFERENDUM WORK	0.00	0.00	1,235,543.67	1,235,543.67
66	WAYNE THOMAS 2022 REFERENDUM	0.00	0.00	227,621.48	227,621.48
67	SHERWOOD 2022 REFERENDUM WORK	0.00	0.00	814,706.15	814,706.15
99	ACTIVITY FUND	544.83	0.00	0.00	544.83



INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date: January 20, 2026
To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education
From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO
Subject: P-card Coding Error

Executive Summary:

Please see the attached p-card listing for your review. Please note, on pages numbered 8 through 10, there are p-card items that were double listed. Unfortunately, due to a coding error, we are unable to delete these double listings on our p-card report. For your convenience, I went ahead and blacked out the items that were listed an extra time. Please accept our apologies.

REPORT SPECIFICATIONS

DISTRIC: NORTH SHORE SCHOOL DISTRICT 112
REPORT TITLE:
PROGRAM NAME: fin/3apcci12. TIME: 2:45:01 PM
COPIES: 1 LPI: 6
RUN ON SERVER: yes CREATE ASCII FILE: NO

Begin Date: 11/01/2025

Through Date: 11/30/2025

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Jessica Dubois	11/17/2025	JESSICA DUBOIS	JEWEL OSCO 3459	63.32
	11/17/2025	2026 LABOR POSTER	"LABORLAWCENTER, LLC"	705.50
	11/05/2025	IASPA ANNUAL CONFERENCE CONFERENCE 2026	ILLINOIS ASSOCIATION O	400.00
Total Credit Card Amount				1,168.82
Enrique Castro	11/17/2025	BREAKFAST FOR ENRIQUE ON 11/15 FOR LA COSECHA	CARRIES RESTAURANT	22.59
	11/17/2025	ENRIQUE CASTRO HOTEL ROOM FOR LA COSECHA	CLYDE HOTEL	586.23
	11/17/2025	JENNY SCHWIND HOTEL ROOM FOR LA COSECHA	CLYDE HOTEL	586.23
	11/17/2025	DOUG SMITHENRY HOTEL ROOM FOR LA COSECHA	CLYDE HOTEL	586.23
	11/17/2025	KAYE PINA HOTEL ROOM FOR LA COSECHA	CLYDE HOTEL	586.23
	11/17/2025	ENRIQUE, JENNY, KAYE, AND DOUG DINNER FOR LA COSECHA 11/14	LEVEL 5	467.52
	11/17/2025	LUNCH FOR KAYE AND DOUG ON 11/15 LA COSECHA	TST FRESQUEZ - CHEESE	41.30
	11/17/2025	ENRIQUE AND JENNY LUNCH 11/15 LA COSECFHA	TST FRESQUEZ - FLAVOR	43.50
	11/17/2025	DINNER TO HOTEL ON 11/14	UBER TRIP	12.65
	11/17/2025	UBER FROM HOTEL TO ABQ ON 11/15	UBER TRIP	23.09
	11/17/2025	BAGGAGE CHARGE TO LA COSECHA	UNITED 01643461388601	40.00
	11/14/2025	LUNCH FOR ENRIQUE AND JENNY FOR LA COSECHA 11/12	DR. FIELD GOODS - SAWM	50.00
	11/14/2025	DINNER FOR 4 PEOPLE ON 11/13 FOR LA COSECHA	HOTEL ANDALUZ FANDB	368.07
	11/14/2025	HOTEL TO DINNER FOR LA COSECHA 11/12	UBER TRIP	9.94
	11/14/2025	UBER FROM DINNER TO HOTEL 11/12 LA COSECHA	UBER TRIP	11.91
	11/14/2025	LUNCH TO HOTEL 11/12 LA COSECHA	UBER TRIP	13.02
	11/14/2025	REFUND FOR CHELSEY'S FLIGHT	UNITED 01623231299141	-391.96
	11/14/2025	UNITED FLIGHT CANCELLATION CREDIT FOR ALEXANDRA	UNITED 01623403751292	-391.96
	11/14/2025	BAGGAGE CHARGE HOME FROM LA COSECHA	UNITED 01643454408761	40.00
	11/13/2025	DINNER ON 11/12 FOR 4 PEOPLE FOR LA COSECHA CONFERENCE	SADIES	65.20
	11/13/2025	LUNCH FOR DOUNG SH FOR CONFERENCE 11/12	SQ LITTLE MADRID	26.57
	11/13/2025	LUNCH FOR KAYE FOR CONFERENCE 11/12	SQ THE NOTORIOUS P.O.	20.32
11/13/2025	UBER FROM HOTEL TO LUNCH FOR CONFERENCE	UBER TRIP	9.42	
11/13/2025	AIRPORT TO HOTEL FOR CONFERENCE	UBER TRIP	20.48	
11/13/2025	ENRIQUE AND JENNY FROM HOME TO AIRPORT	UBER TRIP	42.27	
11/05/2025	BPAC MEETING SNACKS TITL III	TARGET 00011684	59.33	
Total Credit Card Amount				2,948.18
Leah Kimmelman	11/25/2025	MUSIC ORDER FOR MUSIC TEACHER AT NW	J.W. PEPPER	61.09
	11/25/2025	LIBRARY TITLES FOR EMILY HALES AT NW	LERNER LPG MBB	101.96
	11/24/2025	REFUND FOR THE TAX	PLAYDATE	-30.53
	11/24/2025	TAX REFUND FOR STUDENT SERVICES LUNCH	RBT THE MEAN WIENER	-0.69
	11/21/2025	STEM MATERIALS	PLAYDATE	412.18
	11/21/2025	FOUNDATION GRANT MATERIALS PURCHASE	SP FITNESS FINDERS	292.58

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	11/21/2025	MATERIALS FOR SCIENCE TEACHER AT EW	TARGET.COM	4.34
	11/21/2025	MATERIALS FOR SCIENCE TEACHER AT EW	TARGET.COM	21.70
	11/21/2025	MATERIALS FOR SCIENCE TEACHER AT EW	TARGET.COM	58.64
	11/21/2025	PACE MATERIALS FOR NICOLE BINGHAM AT NW	WALMART.COM	59.94
	11/20/2025	ROBOTICS TROPHIES - FOUNDATION GRANT	CROWN AWARDS INC	217.75
	11/20/2025	STUDENT SERVICES LUNCH	THE MEAN WIENER	17.24
	11/19/2025	PACE ITEMS FOR MARCI KULBAK	TARGET.COM	36.23
	11/14/2025	FLIGHT CREDIT FOR ALEXANDRA	UNITED 01623403751292	-12.50
	11/11/2025	STEM MATERIALS FOR BILL S AT NW	ADAFRUIT ELECTRONICS	36.98
			Total Credit Card Amount	1,276.91
Audrey Schulman	11/07/2025	BEVERAGES FOR TASK FORCE	WALGREENS #5543	7.62
			Total Credit Card Amount	7.62
Javier Arriagal	11/06/2025	MULTI-TOOL KIT, DRYWALL BLADE, SEALANT, AIR DUSTER, CORD KIT	MUTUAL ACE HARDWARE &	383.73
	11/03/2025	BIT SET, ROD WALL BRACKET, HEAT GUN, HAT, KNIFE	THE HOME DEPOT #1926	126.73
	11/03/2025	MATERIALS AND SUPPLIES.	TRANE SUPPLY-112411	179.16
	11/03/2025	MOTOR, CAPICATOR	TRANE SUPPLY-112411	442.03
			Total Credit Card Amount	1,131.65
Michael Lubelfeld	11/24/2025	SUBSCRIPTION TRANSLATION SERVICES	HEYGEN TECHNOLOGY INC.	828.00
	11/24/2025	TRANSPORTATION JOINT ANNUAL CONF.	UBER TRIP	82.99
	11/24/2025	TRANSPORTATION JOINT ANNUAL CONFERENCE	UBER TRIP	38.98
	11/24/2025	TRANSPORTATION JOINT ANNUAL CONF.	UBER TRIP	41.98
	11/24/2025	TRANSPORTATION JOINT ANNUAL CONF.	UBER TRIP	42.90
	11/24/2025	TRANSPORTATION JOINT ANNUAL CONF.	UBER TRIP	93.59
	11/24/2025	TRANSPORTATION JOINT ANNUAL CONF.MICHAEL LUBELFELD	UBER TRIP	181.50
	11/21/2025	HOTEL AASA AI CONFERENCE	EMBASSY SUITES SCOTTSD	455.88
	11/20/2025	MICHAEL LUBELFELD	UBER TRIP	62.99
	11/17/2025	AIRLINE BAGGAGE FEE - AASA AI CONF	AA KIOSK 0010278532010	40.00
	11/17/2025	TRANSPORTATION - AASA AI CONF	UBER TRIP	13.00
	11/17/2025	TRANSPORTATION - AASA AI CONF	UBER TRIP	49.98
	11/05/2025	SUBSCRIPTION AI TOOL	LATIMER	10.00
	11/03/2025	SUBSCRIPTION RENEWAL PODCAST PLATFORM	"RIVERSIDEFM, INC."	288.00
			Total Credit Card Amount	2,229.79
Northwood Middle1	11/25/2025	TEACHER GROBAREK REGISTRATION FEE FOR IDEACON/BG/NW	IDEACON ILLINOIS DIGI	199.00
	11/25/2025	TEACHER BAARTMANS REGISTRATION FEE FOR IDEACON/LB/NW	IDEACON ILLINOIS DIGI	199.00
	11/25/2025	PAYMENT FOR IMLEA PARTICIPATION FOR BAND AND ORCH/LG/NW	ILMEA	50.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	11/25/2025	MEAL PURCHASED FOR STAFF MEMBERS DURING P-T CONFERENCES/WK	TST DISOTTO	1,027.00
	11/24/2025	TSHIRTS PURCHASED FOR FRAM STUDENTS IN NGB/EH/NW	FSP AMERICAN OUTFITTER	180.00
	11/24/2025	SCALE PURCHASED FOR WRESTLING TEAM/NM/NW	SCALES PLUS	254.78
	11/17/2025	SOFT DRINKS AND WATER PURCHASED FOR CONFERENCES/WK/NW	SAMSCLUB #6228	123.24
	11/14/2025	PURCHASE OF PLASTIC SLEEVES FOR EMERGENCY USE/AO/NW	SQ THE GLOBAL DISPLAY	83.93
	11/13/2025	REGISTRATION FEE FOR TEACHER PD/FR/NW	PACIFIC NORTHWEST PUBL	450.00
	11/10/2025	PAYMENT MADE FOR FRAM STUDENT ATTENDING DR 2026/SH/NW	EF EDUCATION FIRST	974.00
	11/05/2025	FALL PLAY TSHIRTS FOR CAST AND CREW/JN/NW	FSP AMERICAN OUTFITTER	550.00
	11/03/2025	BREAD PURCHASED FOR DIA DE MUERTOS ALTAR/JS/NW	GOURMET FROG	3.90
			Total Credit Card Amount	4,094.85
Dante Gates	11/14/2025	VEHICLE REPAIRS	PLANET LUBE CO	58.99
			Total Credit Card Amount	58.99
Rachel Filippi4	11/24/2025	PURCHASED LUNCH FOR BOARD MEMBERS AT THE JOINT CONFERENCE	FILINI RESTAURANT	160.22
	11/10/2025	UBER USED WILL GET REIMBURSED	UBER TRIP	10.00
	11/10/2025	UBER USED WILL GET REIMBURSED	UBER TRIP	37.89
	11/10/2025	UBER USED WILL GET REIMBURSED	UBER TRIP	57.94
	11/10/2025	UBER TRIP REIMBURSEMENT	UBER TRIP	-57.94
	11/10/2025	UBER TRIP REIMBURSEMENT	UBER TRIP	-37.89
	11/10/2025	UBER TRIP REIMBURSED	UBER TRIP	-35.55
	11/10/2025	UBER TRIP REIMBURSED	UBER TRIP	-17.94
	11/10/2025	UBER TRIP REIMBURSED	UBER TRIP	-10.00
	11/10/2025	UBER USED WILL GET REIMBURSED	UBER TRIP	35.55
			Total Credit Card Amount	142.28
Susana Rabin	11/18/2025	REFUND FOR DRIVER CHRISTMAS GIFTS	POSITIVE PROMOTIONS	-633.01
	11/10/2025	HOLIDAY GIFTS FOR BUS DRIVERS	POSITIVE PROMOTIONS	2,170.90
			Total Credit Card Amount	1,537.89
James Bock1	11/24/2025	AIR PURIFIER REPLACEMENT FILTERS	HOMEDPOT.COM	534.20
	11/21/2025	REPAIRS TO DISTRICT VEHICLE	MCCULLOUGH KUBOTA GURN	4,720.71
	11/19/2025	HEPA REPLACEMENT FILTER	HOMEDPOT.COM	26.71
	11/04/2025	BOOTH SEAT REPAIR	SQ THOMAS G UPHOLSTER	3,600.00
			Total Credit Card Amount	8,881.62
Ben Finfer	11/26/2025	PURCHASED PARKING TICKET REFUND	SPOTHERO 844-356-8054	-62.23
	11/25/2025	BEN FINFER	PRUDENTIAL PLAZA	50.00
	11/11/2025	BEN FINFER	SPOTHERO 844-356-8054	62.23
			Total Credit Card Amount	50.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Jeremy Davis	11/24/2025	TAXI SERVICE CHARGE FOR IASB CONFERENCE ON 11/22/2025	CURB CHI TAXI	13.00
	11/19/2025	ASBO RENEWAL FEE FOR DISTRICT 112	ASSOCIATION OF SCHOOL	499.00
	11/19/2025	DOCHUB YEARLY SUBSCRIPTION	DOCHUB	120.00
	11/17/2025	GFOA COA APPLICATION FEE	GOVERNMENT FINANCE OFF	505.00
			Total Credit Card Amount	1,137.00
Javier Herrera	11/14/2025	WALL MOUNTED DIAL AND REMOTE SENSOR	SUPPLYHOUSE.COM	425.97
	11/14/2025	TRANSFER PUMP	THE HOME DEPOT #1926	79.00
			Total Credit Card Amount	504.97
Solveig Jurmu	11/07/2025	SOLVEIG JURMU	SQ ULTIMATE SCREEN PR	186.00
			Total Credit Card Amount	186.00
William Kaplan2	11/25/2025	TEACHER STEINBACH REGISTRATION FEE FOR IDEACON/BS/NW	IDEACON ILLINOIS DIGI	199.00
	11/21/2025	WATER JUGS FOR UPSTAIRS STAFF KITCHENETTE AREA/JS/NW	PRIMO BRANDS/WATERSERV	50.39
	11/18/2025	SHIRTS PURCHASED FOR FRAM STUDENTS ON ROBOTICS TEAM/EH/NW	FSP AMERICAN OUTFITTER	96.00
	11/17/2025	LUNCH PURCHASED FOR SCHOOL PSYCH ON HER DAY/WK/NW	10447D CAVA HAWTHORN M	28.54
	11/14/2025	MAKEUP ITEMS NEEDED FOR FALL PLAY CAST MEMBERS/MS/NW	JEWEL OSCO 3475	43.18
	11/13/2025	ITEMS NEEDED FOR FALL PLAY MAKEUP ON CAST MEMBERS/MS/NW	MARSHALLS #0664	15.00
	11/12/2025	ITEMS PURCHASED FOR COOKING CLUB/NB/NW	MARIANOS #533	40.38
	11/11/2025	ITEMS PURCHASED FOR VIDEO GAME CLUB/BS/NW	AMZN DIGITAL BT1H83GS2	88.07
	11/10/2025	PIZZA PURCHASED FOR STUCO WHO STAYED TO VOLUNTEER DDM	DOMINOS 2765	31.85
	11/10/2025	ITEMS FOR HUSKY U MALL AND GORE/JM/NW	JEWEL OSCO 3488	11.67
	11/10/2025	ITEMS PURCHASED FOR HUSKY U DUGO SEWING/VD/NW	VOGUE FABRICS INC	9.90
	11/07/2025	FALL PLAY TSHIRTS FOR CAST AND CREW WHO ARE FRAM/JN/NW	FSP AMERICAN OUTFITTER	55.00
	11/07/2025	ITEMS PURCHASED FOR FALL PLAY STAGE CREW/HG/NW	MICHAELS #9490	51.02
	11/07/2025	SOME TYPE OF REFUND TAX FROM SS LUNCH/JM/NW	RBT SHAKE SHACK - 1471	-7.83
	11/04/2025	LUNCH PURCHASED FOR MODEL UN TEAM/JM/NW	SHAKE SHACK - 1471	195.68
	11/03/2025	ITEMS PURCHASED FOR FALL PLAY/MS/NW	ACE HARDWARE	4.59
11/03/2025	DONUTS PURCHASED FOR STUCO PEP ASSEMBLY/GM/NW	DD/BR #306048	16.99	
			Total Credit Card Amount	929.43
Edgewood School3	11/26/2025	EUNICE PANIAGUA PURCHASED 2 BOXES OF MUNCHKINS FOR STAFF FOR	DUNKIN #352356	41.40
	11/26/2025	EUNICE PANIAGUA ORDERED A COUPLE OF GLUTEN FREE PIZZAS FOR 1	LOU MALNATIS PIZZERIA	58.56
	11/26/2025	ANTHONY SWOPE PURCHASED LUNCH FOR STAFF ON THE SECOND DAY OF	LOU MALNATIS PIZZERIA	898.76
	11/21/2025	TIFFANY MELVIN PURCHASED PIZZA FOR THE CAST PARTY FOR THE FA	DOMINOS 2765	127.34
	11/21/2025	HANNAH LESSEM PURCHASED SUPPLIES TO CELEBRATE THANKSGIVING W	JEWEL OSCO 3441	98.39
	11/21/2025	MEGAN LECCESI TOOK SOME STUDENTS ON A FIELD TRIP FROM THE IL	JEWEL OSCO 3459	55.71
	11/21/2025	TARYN GARBER WENT ON THE ILP COMMUNITY FIELD TRIP FOR THANKS	JEWEL OSCO 3459	103.03

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	11/21/2025	EDGEWOOD SCHOOLWE PURCHASED A FEW ITEMS TO PUT IN THE DISTRI	WHOLEFDS DRF 10116	18.32
	11/19/2025	EUNICE PANIAGUA PURCHASED 3M HOOKS TO HANG THE PBIS EAGLE OF	MARIANOS #542	8.58
	11/17/2025	NICOLE MAKI PAID FOR HER HOTEL STAY IN BLOOMINGTON, IL DURIN	HYATT PLACE BLOOMINGTO	456.96
	11/17/2025	NICOLE MAKI & KERI WILLIAMS PURCHASED LUNCH ON THE WAY BACK	WENDYS 1115	18.83
	11/12/2025	EUNICE PANIAGUA PURCHASED SUPPLIES FOR THE OFFICE TO USE ON	DOLLARTREE	10.99
	11/07/2025	HANNAH LESSEM PURCHASED SUPPLIES FOR HER CLASSROOM.	ETSY.COM BALLPYTHONLOV	58.05
	11/06/2025	ANTHONY SWOPE PURCHASED LUNCH FOR THE PSYCHOLOGISTS DURING T	DD MICHAELSGRILLSA	57.94
	11/04/2025	EDGEWOOD SCHOOLEUNICE PANIAGUA PURCHASED ORANGE JUICE AND CU	WALGREENS #3273	21.91
	11/03/2025	EUNICE PANIAGUA PURCHASED SUPPLIES FOR THE OFFICE TO USE AS	DOLLARTREE	34.00
	11/03/2025	REBECCA HANSEN PURCHASED TSHIRTS FOR THE PBIS EAGLE OF CHARA	HP TOPS	589.00
	11/03/2025	REBECCA CONDON SIGNED UP FOR THE LIFE + CONFERENCE.	IDEACON ILLINOIS DIGI	50.00
	11/03/2025	TARYN GARBER WENT ON THE ILP COMMUNITY FIELD TRIP FOR THANKS	WHOLEFDS DRF 10116	49.66
			Total Credit Card Amount	2,757.43
Michael Rodrigo	11/24/2025	ADMIN CONFERENCE BREAKFAST	BOCKWINKEL'S	8.36
	11/24/2025	PARKING FOR ADMIN CONFERENCE	SPOTHERO 844-356-8054	65.57
	11/21/2025	PARKING FOR ADMIN CONFERENCE	SPOTHERO 844-356-8054	118.44
	11/05/2025	FOOD FOR BPAC MEETING - TITLE III	DOMINOS 2765	188.84
	11/03/2025	BLANKETS FOR DAY OF GIVING	FLEECE-FABRIC.COM	3,300.00
	11/03/2025	ADMIN PD LUNCH	SANDY S RESTAURANT	47.50
	11/03/2025	CARD WAS USED IN ERROR - HE WILL WRITE A CHECK	TARGET.COM	24.34
			Total Credit Card Amount	3,753.05
Anthony Candela2	11/26/2025	breakfast for conferences	JEWEL OSCO 3459	84.34
	11/26/2025	social problem solving kit for SW	SOCIAL THINKING	75.30
	11/21/2025	food and drinks for conferences	COSTCO BY INSTACART	190.40
	11/17/2025	T shirts for Ches Club	TopApparrell	124.60
	11/14/2025	T shirts for chess club	RT RUSHORDERTEES.COM	603.24
	11/07/2025	candy (gift)	GOODIES	38.88
	11/04/2025	sodas for staff	COSTCO BY INSTACART	126.63
			Total Credit Card Amount	1,243.39
Accounts Payable1	11/24/2025	ACCOUNTS PAYABLE	FEDEX506498398	227.15
	11/24/2025	Service to send checks to vendors	FEDEX506498398	227.15
	11/14/2025	ACCOUNTS PAYABLE	FEDEX505711247	22.94
	11/14/2025	Service to send checks to vendors	FEDEX505711247	22.94
	11/10/2025	ACCOUNTS PAYABLE	ILLINOIS ASSOCIATION O	100.00
	11/10/2025	ACCOUNTS PAYABLE	IN ILLINOIS ASSOCIATI	400.00
	11/10/2025	Avalos-support professional membership fee	ILLINOIS ASSOCIATION O	100.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	11/10/2025	Avalos- annual conference registration fee	IN ILLINOIS ASSOCIATI	400.00
	11/03/2025	Service to send checks to vendors.	FEDEX504541390	37.60
			Total Credit Card Amount	1,537.78
Juan Arriaga	11/26/2025	SPIRAL BIT, ROUTER BIT,K STARTER KIT, DRILL TOGGLE	THE HOME DEPOT #1926	305.44
	11/25/2025	FIREBLOCK FOAM, GRAY BIG STRETCH, CAULK GUN	CRAFTWOOD LUMBER & HAR	29.17
	11/20/2025	SCREWS, BATTERIES,K STUD SENSOR, SAFETY GLASSES	THE HOME DEPOT #1926	71.78
	11/17/2025	PRIMED FJ BOARD	THE HOME DEPOT #1926	9.98
	11/10/2025	BATTERIES	THE HOME DEPOT #1926	37.74
	11/10/2025	12 PC SCREWDRIVER SET	THE HOME DEPOT #1926	19.97
	11/03/2025	PREMIX OIL	CRAFTWOOD LUMBER & HAR	48.98
	11/03/2025	SEAFOAM MOTOR TREATMENT	THE HOME DEPOT #1926	24.76
			Total Credit Card Amount	547.82
Jenny Lagunas	11/26/2025	programs for library use	BREAKOUT EDU	76.22
	11/24/2025	conference night dinner	TST BACKYARD GRILL	1,027.50
	11/19/2025	pizzas for Platicas	DOMINOS 2765	140.53
	11/18/2025	supplies for meeting with parents	WALGREENS #5543	17.85
	11/13/2025	fund run funds for supplies/free/reduced	EDUCATIONAL PRODUCTS	1,873.75
	11/04/2025	staff meeting bday cakes	TST NOTHING BUNDT CAK	36.38
			Total Credit Card Amount	3,172.23
Anthony Swope	11/24/2025	EUNICE PANIAGUA PURCHASED COFFEE & DONUTS FOR GUEST TEACHER	DUNKIN #352356	43.03
	11/24/2025	ANTHONY SWOPE PURCHASED GOODIES FOR TEACHERS FOR THE SECOND	SAMSCLUB #6228	228.17
	11/21/2025	EUNICE PANIAGUA PURCHASED PLATES AND UTENSILS FOR THE FALL C	TARGET 00011684	38.78
	11/21/2025	EUNICE PANIAGUA PURCHASED A FEW ITEMS TO ADD TO THE DISTRICT	TRADER JOE S #682	10.67
	11/19/2025	NOELLE YOUNG PURCHASED BINS TO ORGANIZE ALL THE THEATRE SUPP	TARGET 00011684	177.00
	11/17/2025	NOELLE YOUNG PURCHASED SUPPLIES FOR THE 2025 FALL PLAY.	MENARDS MORTON GROVE I	81.73
	11/11/2025	eunice paniagua purchased boxes of munchkins as a thank you	DUNKIN #352356	92.60
	11/11/2025	EUNICE PANIAGUA PURCHASED CUPS AND CREAMER SINCE WE MADE COF	WALGREENS #3273	33.53
	11/03/2025	REBECCA HANSEN PURCHASED BREAKFAST FOR THE PBIS EAGLE OF CHA	ONCE UPON A BAGEL	249.50
			Total Credit Card Amount	955.01
Nicole Rodrigo	11/26/2025	CONFERENCE DINNER DESSERT	JEWEL OSCO 3459	103.93
	11/26/2025	EC PD FOR SLP: CR	PROMPT INSTITUTE	650.00
	11/26/2025	EC PD FOR SLP: SB	PROMPT INSTITUTE	650.00
	11/13/2025	EC HOLIDAY STAFF GIFT	PY ULTIMATE SCREEN PR	1,330.00
	11/10/2025	EC PD for Teachers: KG	CHICAGO BOTANIC GARDEN	175.00
	11/10/2025	EC PD FOR SLP:CR	MEANINGFULSPEECH.COM	299.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	11/10/2025	EC PD FOR SLP:SB	MEANINGFULSPEECH.COM	299.00
	11/10/2025	EC PD FOR SLP: BF	MEANINGFULSPEECH.COM	299.00
	11/10/2025	EC PD FOR SLP: DM	MEANINGFULSPEECH.COM	299.00
	11/10/2025	EC Fall Fest	PATCH 22 LTD	505.00
	11/05/2025	EC Fall fest	JERRY SMITH FARM	416.00
	11/03/2025	PD for EC Teachers	CHICAGO BOTANIC GARDEN	875.00
	11/03/2025	EC Fall Fest	HOMEDEPOT.COM	92.94
	11/03/2025	EC Fall Fest	HOMEDEPOT.COM	104.94
	11/03/2025	EC Postcards for Students	VISTAPRINT	107.29
	11/03/2025	EC Fall fest	WAL-MART #5060	55.46
			Total Credit Card Amount	6,261.56
Individual Learning	11/25/2025	Annual c.c. fee	ANNUAL MEMBERSHIP FEE	35.00
			Total Credit Card Amount	35.00
Andres Velasquez	11/24/2025	COMPRSESED AIR DUST REMOVER, FLAT BRUSH, OIL	THE HOME DEPOT #1926	16.27
	11/21/2025	SCOTCH TAPE, STAPLES, STAPLE GUN	CRAFTWOOD LUMBER & HAR	60.67
	11/19/2025	WRENCH, SCREWS, SOCKET KIT, PLIERS SET	LOWES #02728	122.67
	11/17/2025	RUBBER STRAPS, RATCHET STRAP	THE HOME DEPOT #1926	25.15
	11/17/2025	RATCHET IMPACT KIT	THE HOME DEPOT #1926	199.00
	11/14/2025	WASHERS, BOLTS, HEX HEAD NUT,D ZINC MENDINTG PLAT	CRAFTWOOD LUMBER & HAR	104.41
	11/14/2025	MISCELLANEOUS FASTENERS	MUTUAL ACE HARDWARE &	15.20
	11/13/2025	SCREWS, BATTERIES, SOCKET AND RATCHET SET, WRENCH TAP	MUTUAL ACE HARDWARE &	220.97
	11/03/2025	BEARING, BORE, HANGAR ASSEMBLY	TRANE SUPPLY-112411	95.98
			Total Credit Card Amount	860.32
Arielle Gleicher	11/25/2025	WT / Annual Membership Fee C.C.	ANNUAL MEMBERSHIP FEE	35.00
	11/24/2025	WT / Staff Shirts	BIG FROG - CHICAGO NOR	1,353.82
	11/20/2025	WT / Guest Teacher Appreciation	SP PRETZELS	160.00
	11/19/2025	WT / Signage / canva	CANVA I04705-7444290	51.31
	11/19/2025	WT / Dinner / Parent/teacher conferences	TST JERUSALEM STREET F	860.00
	11/05/2025	WT / Sheet Music / Band / Orchestra	J.W. PEPPER	63.21
	11/03/2025	WT / Walmart / Standing Desk	WALMART.COM	86.39
			Total Credit Card Amount	2,609.73
Jamie Kahn1	11/28/2025	Rebate Mean Wiener Conference Lunch (CC Perk)	RBT THE MEAN WIENER	-18.00
	11/26/2025	Conference Lunch for Staff	THE MEAN WIENER	450.00
	11/18/2025	Trail Mix Bar from SEL Staff Committee	TARGET 00010363	196.66
			Total Credit Card Amount	628.66

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Red Oak Principal	11/18/2025	SNACKS FOR THE LOW-INCOME STUDENTS	"SUNSET FOOD MART, INC."	119.17
	11/13/2025	STUDENT AFTER SCHOOL SOCCER	PIEROS PIZZA-IL - MOTO	83.56
	11/13/2025	SNACKS FOR THE LOW-INCOME STUDENTS	"SUNSET FOOD MART, INC."	49.17
	11/12/2025	Mrs. Cottel yearly subscription	SP THE SECRET STORIES	14.99
	11/06/2025	SNACKS FOR THE LOW-INCOME STUDENTS	"SUNSET FOOD MART, INC."	66.83
	11/03/2025	STAFF LUNCH	PIEROS PIZZA-IL - MOTO	243.68
				Total Credit Card Amount
Ravinia Principal	11/24/2025	DUNKIN DONUTS PIE CART DRINKS FOR STAFF	DD/BR #306048	81.97
	11/24/2025	CONFERENCE SNACKS	TARGET 00011684	195.41
	11/20/2025	CORE THANKSGIVING	JEWEL OSCO 3459	145.39
	11/17/2025	PIE CART FOR STAFF	WM SUPERCENTER #1404	90.97
	11/03/2025	STAFF BREAKFAST	DD/BR #306048	50.97
				Total Credit Card Amount
Technology	11/25/2025	SUPPLIES	PY ULTIMATE SCREEN PR	929.00
	11/24/2025	INTERNET VITI BLDG	COMCAST / XFINITY	307.20
	11/24/2025	DINNER W BOE MEMBERS & CABINET	FILINI RESTAURANT	398.06
	11/24/2025	TRAVEL - JWICKHAM	UBER TRIP	20.97
	11/24/2025	UBER FEE 11212025	UBER TRIP	5.15
	11/24/2025	DRIVER'S TIP ON SAME RECEIPT	UBER TRIP	5.00
	11/24/2025	TRAVEL - JWICKHAM	UBER TRIP	22.99
	11/24/2025	TRAVEL - JWICKHAM	UBER TRIP	40.80
	11/19/2025	iCLOUD MONTHLY FEE	APPLE.COM/BILL	2.99
	11/13/2025	SALES TAX REFUND	APPLE.COM/BILL	-119.98
	11/13/2025	SALES TAX REFUND	APPLE.COM/BILL	-119.98
	11/13/2025	MONTHLY FEE	OPENAI CHATGPT SUBSCR	20.00
	11/10/2025	MONTHLY FEE	ASANA.COM	228.67
	11/05/2025	INTERNET OPS BLDG	COMCAST / XFINITY	161.55
	11/03/2025	MONTHLY FEE	AMAZON WEB SERVICES	36.28
	11/03/2025	MONTHLY FEE	DMARC DIGESTS	10.00
			Total Credit Card Amount	1,948.70
Personnel				
	11/24/2025	LUNCH WITH BOARD MEMBERS	HYATT REGENCY CHICAGO	152.40
	11/24/2025	UBER USED FOR JOINT CONFERENCE DINNER	UBER TRIP	49.38

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	11/04/2025	DOMINICAN REPUBLIC TRIP PAYMENT [REDACTED]	EF EDUCATION FIRST [REDACTED]	5,369.00
Total Credit Card Amount				14,955.08
Holly Colin2	11/25/2025	SPECIAL ED SUPPLIES - ASSISTIVE TECH	SP KEYGUARD AT	119.52
	11/24/2025	SPECIAL ED PROFESSIONAL DEV	UBER TRIP	17.06
	11/24/2025	SPED PROFESSIONAL DEV - EXPENSES	UBER TRIP	18.06
	11/20/2025	IDEA PROFESSIONAL DEV - L.SEVER	NASP	324.00
	11/19/2025	IDEA PROF DEVELOPMENT - J.SKIEST	NASP	279.00
	11/18/2025	IDEA PROF DEVELOPMENT - M.KUDIA	NASP	279.00
	11/17/2025	IDEA PROFESSIONAL DEVELOPMENT	HYATT PLACE BLOOMINGTO	278.88
	11/17/2025	IDEA PROFESSIONAL DEVELOPMENT	HYATT PLACE BLOOMINGTO	290.08
	11/17/2025	SPECIAL ED PROF DEVELOPMENT	JIMMY JOHNS - 413	8.02
	11/17/2025	IDEA PROF DEVELOPMENT - IAASE HOTEL (BERTANA)	MARRIOTT HOTEL & CONFE	356.16
	11/17/2025	IAASE PROF DEVELOPMENT - IAASE HOTEL (RODRIGO)	MARRIOTT HOTEL & CONFE	356.16
	11/17/2025	IDEA PROF DEVELOPMENT - DOBIES - IAASE HOTEL	MARRIOTT HOTEL & CONFE	371.00
	11/17/2025	IDEA PROF DEVELOPMENT - LEVERENTZ - IAASE HOTEL	MARRIOTT HOTEL & CONFE	385.84
	11/17/2025	IDEA PROF DEVELOPMENT - YOO - IAASE HOTEL	MARRIOTT HOTEL & CONFE	385.84
	11/17/2025	IDEA PROF DEVELOPMENT - IAASE HOTEL	MARRIOTT HOTEL & CONFE	385.84
	11/17/2025	IDEA PROF DEVELOPMENT - IAASE	MARRIOTT HOTEL & CONFE	559.44
	11/17/2025	IDEA PROF DEV - PARKING FEE - RECEIPT LOST	PSPT NRMAL PRK	3.76
	11/17/2025	SPECIAL ED SUPPLIES	WPS PUBLISH	296.93
	11/14/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	JIMMY JOHNS - 413	32.66
	11/14/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	JIMMY JOHNS - 413	80.16
	11/14/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT - IAASE	TST MEDICI IN NORMAL	348.28
	11/13/2025	IDEA PROF DEVELOPMENT - IASB REG	IASB	215.00
	11/13/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	TST EPIPHANY FARMS RES	333.94
	11/11/2025	IDEA PROFESSIONAL DEV - FAMILY ENGAGEMENT - JOSE	WWW.ILAIMH.ORG	15.00
	11/11/2025	IDEA PROFESSIONAL DEV - FAMILY ENGAGEMENT ADRIANA	WWW.ILAIMH.ORG	15.00
	11/10/2025	SPECIAL ED SUPPLIES - ASSISTIVE TECH	SP KEYGUARD AT	113.91
	11/10/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	"SUNSET FOOD MART, INC."	237.31
	11/07/2025	IDEA PROFESSIONAL DEV - HOTEL	HOTELSONE9083290983800	816.80
	11/07/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	LOU MALNATIS PIZZERIA	159.00
	11/07/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	"SUNSET FOOD MART, INC."	184.89
	11/07/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	TST CLUCKERS CHARCOAL	49.47
	11/07/2025	SPECIAL ED PROFESSIONAL DEV	TST CLUCKERS CHARCOAL	49.47
	11/07/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	TST CLUCKERS CHARCOAL	88.91
	11/07/2025	SPECIAL ED PROF DEVELOPMENT	TST CLUCKERS CHARCOAL	107.20
	11/07/2025	SPECIAL ED PROFESSIONAL DEVELOPMENT	TST CLUCKERS CHARCOAL	124.18

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	11/07/2025	SPECIAL ED PROF DEVELOPMENT	TST CLUCKERS CHARCOAL	413.30
	11/05/2025	IDEA PROFESSIONAL DEVELOPMENT - ATIA - R.WAXMAN	ATIA	695.00
	11/05/2025	SPECIAL ED SUPPLIES - ASSISTIVE TECH	SP KEYGUARD AT	79.96
	11/05/2025	SPECIAL ED SUPPLIES	WPS PUBLISH	96.80
	11/03/2025	IDEA Professional Development - IAASE - L.Leverentz	IAASE	375.00
			Total Credit Card Amount	9,345.83
Kevin Saunders	11/26/2025	Winter Staff Gift	SQ A TO Z SHIRTS & MO	1,755.00
	11/26/2025	Staff Lunch for Fall Conferences	"SUNSET FOOD MART, INC."	845.88
	11/19/2025	Guest Teacher Appreciation Gift	SQ BENT FORK BAKERY	150.00
			Total Credit Card Amount	2,750.88
Greg Riley3	11/28/2025	FLUID FILM, WATERPROOF GLOVES, FUNNEL, TABLES, GAS CAN	MENARDS LONG GROVE IL	1,173.12
	11/17/2025	LED LIGHTS, FROSTED FILM, GLAZING CARTRIDGE, CLEAN SOLUTION	MENARDS ANTIOCH IL	365.02
	11/17/2025	RATCHET KIT, 14" PADDED TIE DOWN	MENARDS GURNEE IL	53.98
	11/17/2025	EXTERIOR PAINT, BRUSH, GLOVES, FROSTED FILM, BLOWER, FUEL PR	MENARDS LONG GROVE IL	1,022.43
	11/12/2025	FILM APPLICATION KIT, FROSTED FILM, PAINT	MENARDS 3327	219.08
	11/10/2025	SPREADER, TRIPOD WORKLIGHT, PUSHERS, RESPIRATOR, DOZER	MENARDS LONG GROVE IL	544.90
	11/07/2025	WOOD ROT REPAIR KIT, CAULK, JACKET, JEANS, RAIN SUIT	MENARDS 3327	464.12
			Total Credit Card Amount	3,842.65
Stan Paic3	11/26/2025	SCREWS, KEY CLIP, BIT SET, FASTNERS, NUTS, BOLTS	CRAFTWOOD LUMBER & HAR	100.10
	11/24/2025	ORGANIZER, STUD FINDER, GLOVES, BIT SET, BIT KIT	THE HOME DEPOT #1926	328.23
	11/20/2025	WASHER, SAFETY GLASSES, NUTS, BOLTS, SCREWS, FASTENERS	CRAFTWOOD LUMBER & HAR	92.12
	11/19/2025	TIE PLATES, GALV STRAP, SCREWS, CAULK GUN, WASHERS	CRAFTWOOD LUMBER & HAR	125.29
	11/19/2025	DRILL SET, PHILLIPS BIT, BIT HOLDER, GRINDING WHEEL	CRAFTWOOD LUMBER & HAR	270.81
	11/18/2025	SCREWS, THREADLOCKER, NUTS, BOLTS, FASTENERS	CRAFTWOOD LUMBER & HAR	35.08
	11/14/2025	SCREWS, DRILLS, BIT SET	LOWES #02728	256.58
	11/13/2025	GREASE, SHEL SUPPORT, DRILL BIT SETS, GRAPHITE LUBE	CRAFTWOOD LUMBER & HAR	146.53
	11/13/2025	WRENCH TAP, TAP PLUG, TRUSS COMBO, FASTENERS	MUTUAL ACE HARDWARE &	100.62
	11/13/2025	INSWING AND OUTSWING LATCHES	PRESTIGE DISTRIBUTION	232.00
	11/13/2025	MULTI-TOOL KIT	THE HOME DEPOT #8598	99.00
	11/10/2025	DEEP SOCKET, IMPACT SOCKET, IMPACT EXTENSION	CRAFTWOOD LUMBER & HAR	38.47
	11/10/2025	TRIM SCREWS, GLASSES, TUBE CUTTER SET, PACKOUT SET, PVC	THE HOME DEPOT #1907	186.36
	11/07/2025	SCREWS, BITS, PVC BOARD, SELF-DRILLING DRYWALL	THE HOME DEPOT #1926	101.32
	11/06/2025	TAPING KNIFE, MUD PAN, JOINT KNIFE	CRAFTWOOD LUMBER & HAR	66.74
	11/06/2025	CENTER AND EDGE STUD, STRAIGHT EDGE	THE HOME DEPOT #1926	53.91
	11/05/2025	STUDS, SCREWS, TRIM NAIL, PATCH & JOINT CMPD, CLOTH, TAPE	CRAFTWOOD LUMBER & HAR	178.67
	11/04/2025	HEX KEY SET, SHORT ARM SET	CRAFTWOOD LUMBER & HAR	31.15

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	11/04/2025	SHOP LABOR, BLUMOTION 110 DEGREE INSERTA NICKEL, SHIPPING	CRAFTWOOD LUMBER & HAR	290.47
	11/04/2025	TOOL POUCH, MISC. FASTENERS	MUTUAL ACE HARDWARE &	28.30
			Total Credit Card Amount	2,761.75
Tom Spellman3	11/10/2025	BLACK MARKER, FAUCET CONNECTOR, POWER STAKE	CRAFTWOOD LUMBER & HAR	41.65
	11/06/2025	WINDSHIELD WASH, LED LIGHT, GALV. COMPOUND	MUTUAL ACE HARDWARE &	47.64
	11/03/2025	GAS VALVE KEY, BATTERIES, BUNGEE CORD, SHOCK CORD	MUTUAL ACE HARDWARE &	46.50
			Total Credit Card Amount	135.79
Dan Dal Pnte3	11/28/2025	OIL, PADS, TOGGLE SWITCH BOOTS, SHUTOFF VALVE GAUGE	MUTUAL ACE HARDWARE &	132.02
	11/25/2025	DEGREASER, GLASS CLEANER, SLIMLINE CORD, BRACE, HOOK	CRAFTWOOD LUMBER & HAR	140.71
	11/21/2025	SKIN. MITTNS, NO HUB COUPLING, FUEL	MUTUAL ACE HARDWARE &	71.05
	11/21/2025	HEX DRIVER, LED FLOODLIGHT, SPRING LINK, FLEX HEAE COMBO	THE HOME DEPOT #1926	225.73
	11/20/2025	DRILL, FENDER WASH, SCREW PAN, CORDS, TIMER	MUTUAL ACE HARDWARE &	134.93
	11/20/2025	ORGANIZER, LED FLOODLIGHT,LL RAM BOARD	THE HOME DEPOT #1926	215.85
	11/18/2025	PLIERS, FLAT CONNECTOR SET, PADS, PANS, MAG PICKUP	MUTUAL ACE HARDWARE &	110.79
	11/17/2025	PENCIL MARKER, SCREW CONN, MINI BOX, TOUGH TOTE, LED LIGHT	THE HOME DEPOT #1926	171.29
	11/07/2025	FOLDING RULER, STEP BIT, BIT HOLDER, PRESSURE GAUGE, STORAGE	CRAFTWOOD LUMBER & HAR	125.90
	11/05/2025	PLYWOOD, TOOL BAR, GRIP HOOK, HOOK & RAIL, ORGANIZER	THE HOME DEPOT #1926	248.52
	11/03/2025	LOCK PIN, CONDUIT OFFSET, ADAPTER, HOLE SAW, BIT HOLDER	THE HOME DEPOT #1926	202.13
			Total Credit Card Amount	1,778.92
Alfredo Jurado3	11/28/2025	TRIM TRAY, PIPE THREAD, ADAPTER, BRASS CAP	THE HOME DEPOT #1926	41.67
	11/26/2025	PAINTER'S TOOL, CABLE, PAINTER'S TOOL, NUT DRIVER SET	THE HOME DEPOT #1926	112.73
	11/17/2025	SNOW BRUSH, LANYARDD, LEATHER GLOVES, TAPE, BLADES, WASH	THE HOME DEPOT #1926	281.83
	11/03/2025	PORTABLE SAFE, FASTENERS	MUTUAL ACE HARDWARE &	28.23
			Total Credit Card Amount	464.46
			Grand Total Amount	89,774.15

***** End of report *****

Check Date 12/15/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,316,364.42
	1160	SUBSTITUTES	8,920.00
	2110	TEACHERS RETIREMENT	48,071.06
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	2,375,160.52
20	1000	SALARIES	69,849.00
		Fund 20 Total	69,849.00
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	25,370.00
	2130	FICA	20,946.51
	2140	MEDICARE	33,639.23
		Fund 50 Total	79,955.74
		Summary total	2,529,514.39

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,390,762.55
1160	SUBSTITUTES	8,920.00
2110	TEACHERS RETIREMENT	48,071.06
2120	IMRF	25,370.00
2130	FICA	20,946.51
2140	MEDICARE	33,639.23
2310	OTHER BENEFITS	1,805.04

Check Date 12/15/2025

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	2,529,514.39

***** End of report *****

Check Date 12/18/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,206,894.44
	1160	SUBSTITUTES	17,845.00
	2110	TEACHERS RETIREMENT	46,666.23
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	2,273,210.71
20	1000	SALARIES	73,076.02
		Fund 20 Total	73,076.02
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	25,999.45
	2130	FICA	21,202.80
	2140	MEDICARE	32,228.89
		Fund 50 Total	79,431.14
		Summary total	2,430,267.00

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,284,519.59
1160	SUBSTITUTES	17,845.00
2110	TEACHERS RETIREMENT	46,666.23
2120	IMRF	25,999.45
2130	FICA	21,202.80
2140	MEDICARE	32,228.89
2310	OTHER BENEFITS	1,805.04

Check Date 12/18/2025

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	2,430,267.00

***** End of report *****

MEMORANDUM
NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for December 2025**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: January 20, 2026

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of December, 2025, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
<u>BUDGET</u>	<u>YTD</u>	<u>BALANCE</u>
\$78.0	\$31.4	\$46.6

North Shore School District 112
Summary of Cash & Investments
December 31, 2025

	<u>Cash & Investments December 31, 2025</u>	<u>% of Total</u>	<u>Cash & Investments November 30, 2025</u>	<u>Monthly Change in Cash & Investments</u>	<u>Cash & Investments December 31, 2024</u>	<u>% of Total</u>	<u>Annual Change in Cash & Investments</u>
10 Education	\$ 98,330,058.51	68%	\$ 103,527,483.20	\$ (5,197,424.69)	\$ 88,363,382.98	50%	\$ 9,966,675.53
20 Operations and Maintenance	\$ 11,981,238.83	8%	\$ 12,351,761.93	\$ (370,523.10)	\$ 12,169,035.58	7%	\$ (187,796.75)
30 Debt Service	\$ 5,924,253.33	4%	\$ 5,910,434.68	\$ 13,818.65	\$ 4,422,795.44	3%	\$ 1,501,457.89
40 Transportation	\$ 3,561,501.34	2%	\$ 4,233,348.08	\$ (671,846.74)	\$ 4,657,816.63	3%	\$ (1,096,315.29)
50 Municipal Retirement	\$ 2,485,553.62	2%	\$ 2,541,790.13	\$ (56,236.51)	\$ 3,390,242.59	2%	\$ (904,688.97)
60 Capital Projects	\$ 17,360,091.55	12%	\$ 20,108,507.77	\$ (2,748,416.22)	\$ 62,669,517.99	35%	\$ (45,309,426.44)
70 Working Cash	\$ 4,127,927.70	3%	\$ 4,127,564.00	\$ 363.70	\$ 805,150.07	0%	\$ 3,322,777.63
Total District Funds	\$ 143,770,624.88	100%	\$ 152,800,889.79	\$ (9,030,264.91)	\$ 176,477,941.28	100%	\$ (32,707,316.40)
99 Student Activity	\$ 253,622.57	0%	\$ 236,673.34	\$ 16,949.23	\$ 256,252.19	0%	\$ (2,629.62)
Total All Funds	\$ 144,024,247.45	100%	\$ 153,037,563.13	\$ (9,013,315.68)	\$ 176,734,193.47	100%	\$ (32,709,946.02)

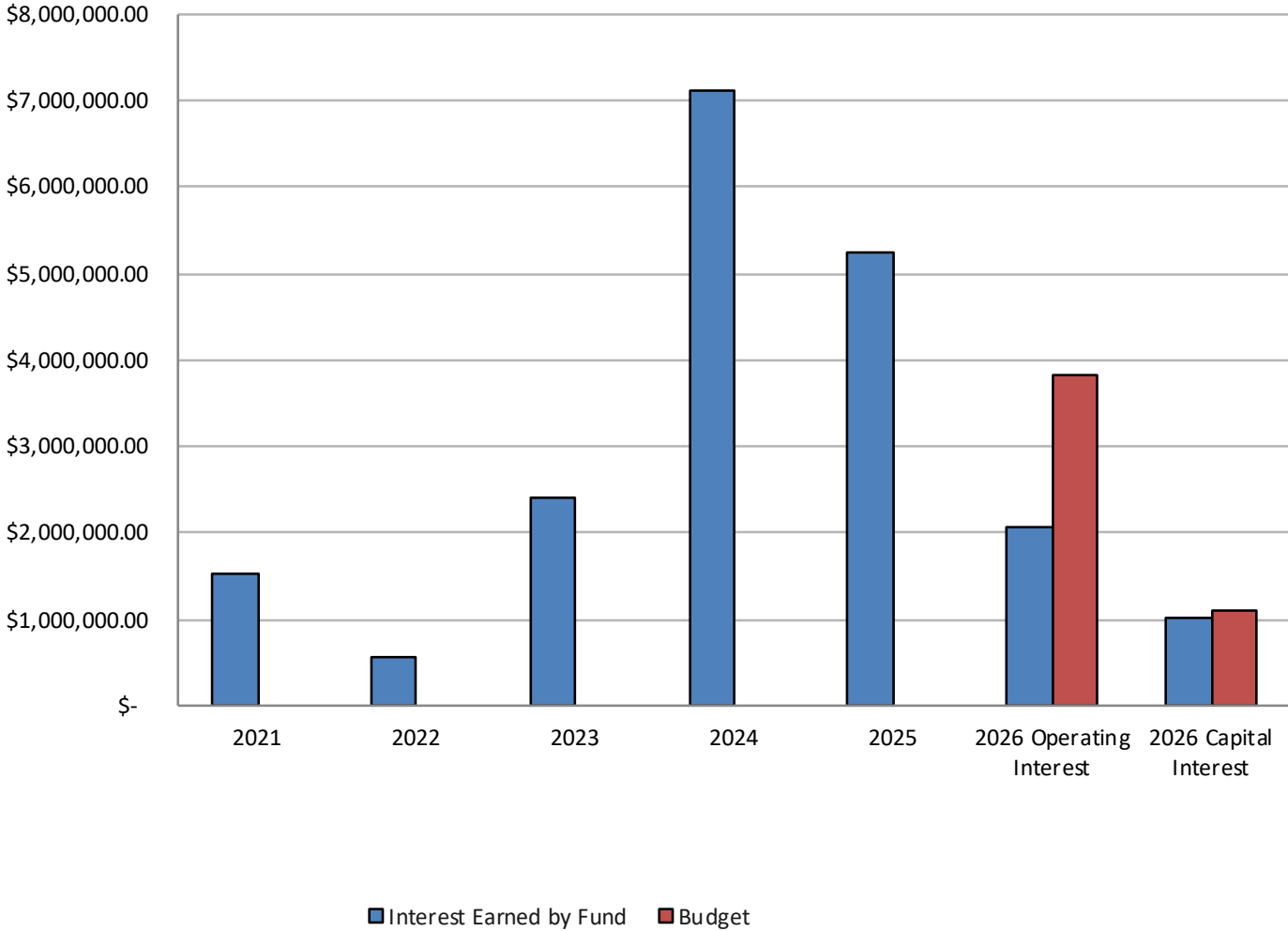
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
December 31, 2025

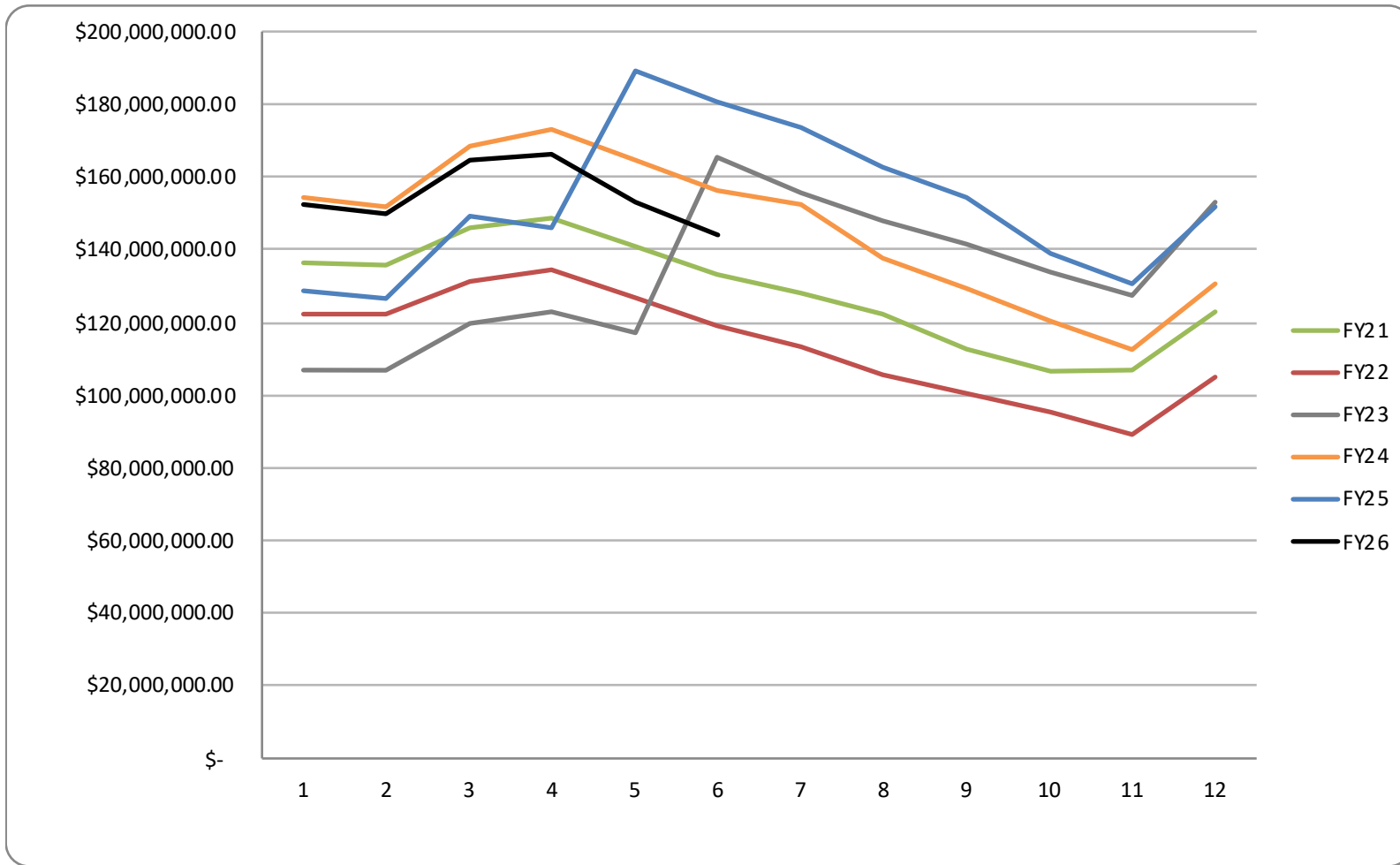
Fund	Audited Fund Balance June 30, 2025	2025-26 Fiscal Year to Date Revenues	2025-26 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2025-26 Other Financing Sources/Uses	Unaudited Fund Balance December 31, 2025
(10) Education	\$ 52,039,115	\$ 77,789,551	\$ 31,352,342	\$ 46,437,210	\$ -	\$ 98,476,325
(15) Food Service	\$ 341,983	\$ 569,797	\$ 403,497	\$ 166,300	\$ -	\$ 508,283
(20) Operations and Maintenance	\$ 7,140,521	\$ 13,264,602	\$ 4,482,874	\$ 8,781,729	\$ (3,867,388)	\$ 12,054,861
(40) Transportation	\$ 479,732	\$ 4,541,701	\$ 1,468,047	\$ 3,073,654	\$ -	\$ 3,553,386
(50) Municipal Retirement	\$ 2,961,366	\$ 295,648	\$ 774,210	\$ (478,562)	\$ -	\$ 2,482,804
(70) Working Cash	\$ 3,906,280	\$ 221,648	\$ -	\$ 221,648	\$ -	\$ 4,127,928
Total Operating Funds	\$ 66,868,996	\$ 96,682,949	\$ 38,480,969	\$ 58,201,979	\$ (3,867,388)	\$ 121,203,587
(30) Debt Service	\$ 568,519	\$ 7,992,271	\$ 6,503,744	\$ 1,488,527	\$ 3,867,388	\$ 5,924,434
(60) Capital Projects	\$ 34,085,810	\$ 1,003,778	\$ 17,090,321	\$ (16,086,543)	\$ -	\$ 17,999,267
Total Non-Operating Funds	\$ 34,654,329	\$ 8,996,049	\$ 23,594,064	\$ (14,598,016)	\$ 3,867,388	\$ 23,923,701
Total All Funds	\$ 101,523,325	\$ 105,678,997	\$ 62,075,034	\$ 43,603,963	\$ -	\$ 145,127,288

*Please note fund balance is the net of all District assets and liabilities.

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through December 31, 2025

	Operating Funds											Total Governmental Funds	
	General Fund		Special Revenue Funds										
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
Revenue:													
Local Sources	\$ 76,161,276	99%	\$ 13,264,602	101%	\$ 3,977,622	97%	\$ 295,648	54%	\$ 7,992,271	98%	\$ -		\$ 101,691,418
State Sources	\$ 1,857,546	42%	\$ -		\$ 564,080	33%	\$ -		\$ -		\$ -		\$ 2,421,626
Federal Sources	\$ 562,175	25%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 562,175
2024 Referendum Bond Issuance	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
2022 & 2024 Referendum Bond Interest	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 1,003,778	91%	\$ 1,003,778
Total Revenue	\$ 78,580,997	94%	\$ 13,264,602	100%	\$ 4,541,701	62%	\$ 295,648	54%	\$ 7,992,271	98%	\$ 1,003,778	91%	\$ 105,678,997
Expenditures:													
Salaries	\$ 19,077,855	37%	\$ 839,218	59%	\$ 54,590	50%	\$ -		\$ -		\$ -		\$ 19,971,663
Employee Benefits	\$ 4,870,242	50%	\$ -		\$ -		\$ 774,210	42%	\$ -		\$ -		\$ 5,644,452
Purchased Services	\$ 4,839,883	57%	\$ 2,488,398	50%	\$ 1,404,547	19%	\$ -		\$ 950	95%	\$ -		\$ 8,733,778
Supplies	\$ 838,119	32%	\$ 786,586	51%	\$ 8,911	1286%	\$ -		\$ -		\$ -		\$ 1,633,616
Capital Outlay	\$ 395,754	20%	\$ 368,671	18%	\$ -		\$ -		\$ -		\$ -		\$ 764,425
2022 Referendum Capital Outlay	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 17,090,321	39%	\$ 17,090,321
Debt Service Payment	\$ -		\$ -		\$ -		\$ -		\$ 6,502,794	55%	\$ -		\$ 6,502,794
Other	\$ 1,733,985	14%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 1,733,985
Total Expenditures	\$ 31,755,839	37%	\$ 4,482,874	32%	\$ 1,468,047	19%	\$ 774,210	42%	\$ 6,503,744	55%	\$ 17,090,321	39%	\$ 62,075,034
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 46,825,159		\$ 8,781,729		\$ 3,073,654		\$ (478,562)		\$ 1,488,527		\$ (16,086,543)		\$ 43,603,963
Other Financing Sources/(Uses):													
Other Sources of Funds									\$ 3,867,388				\$ 3,867,388
Other Uses of Funds			\$ (3,867,388)										\$ (3,867,388)
Total Sources/(Uses)	\$ -		\$ (3,867,388)		\$ -		\$ -		\$ 3,867,388		\$ -		\$ -
Change in Fund Balance	\$ 46,825,159		\$ 4,914,341		\$ 3,073,654		\$ (478,562)		\$ 5,355,915		\$ (16,086,543)		\$ 43,603,963
Beginning Fund Balance as of 6/30/25	\$ 56,287,377		\$ 7,140,521		\$ 479,732		\$ 2,961,366		\$ 568,519		\$ 34,085,810		\$ 101,523,325
Ending Fund Balance as of 12/31/25	\$ 102,604,253		\$ 12,054,861		\$ 3,553,386		\$ 2,482,804		\$ 5,924,434		\$ 17,999,267		\$ 145,127,288

Northshore School District 112
Cash and Investments
December 31, 2025

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 643.67</u></u>	0.00%
PMA 1030		
Statement Balance	\$ 11,445,610.25	
Less: Outstanding Checks and transfers	\$ (402,652.41)	
Plus Deposits in Transit and transfers	\$ -	
Other Transactions	\$ 43,800.04	
Adjusted	<u><u>\$ 11,086,757.88</u></u>	7.70%
PMA 1033 ST Investments		
Statement Balance	\$ 71,568,006.93	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 71,568,006.93</u></u>	49.69%
PMA 1034 LT Cash		
Statement Balance	\$ 740,688.52	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 740,688.52</u></u>	0.51%
PMA 1047 LT Investments		
Statement Balance	\$ 26,354,843.26	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 26,354,843.26</u></u>	18.30%
PMA Flex 1048		
Statement Balance	\$ 31,175.04	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 31,175.04</u></u>	0.02%
PMA Stud Activity Account		
Statement Balance	\$ 355,494.15	
Less: Outstanding Checks	\$ (2,393.92)	
Plus Deposits in Transit	\$ 10,628.36	
Adjusted	<u><u>\$ 363,728.59</u></u>	0.25%

PMA 1059 Referendum		
Statement Balance	\$ 12,558,612.92	
Less: Outstanding Checks (Transfer)	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 12,558,612.92</u>	8.72%
PMA 1005 Food Service		
Statement Balance	\$ 3,551,216.04	
Less: Outstanding Checks (Transfer)	\$ -	
Plus Deposits in Transit	\$ (10,628.36)	
Adjusted	<u>\$ 3,540,587.68</u>	2.46%
Fifth Third Bank 1024		
Statement Balance	\$ 10,602,206.36	
Unrealized (gain)/loss	\$ (93,518.34)	
(Increase)/decrease in investment cost value	\$ 2,271.98	
Adjusted	<u>\$ 10,510,960.00</u>	7.30%
JP Morgan Investments 1051		
Statement Balance	\$ 7,229,819.11	
Unrealized (gain)/loss	\$ (78,609.65)	
Accrued Interest	\$ -	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u>\$ 7,151,209.46</u>	4.97%
Fifth Third Bank WC 1055		
Statement Balance	\$ 117,033.50	
Unrealized (gain)/loss	\$ -	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u>\$ 117,033.50</u>	0.08%
Total Cash and Investments	\$ 144,024,247.45	100.00%

**North Shore School District 112
Summary of Referendum Projects
December 31, 2025**

	Indian Trail	Ravinia	Sherwood	Braeside
Overall Budget:	\$ 25,649,564	\$ 41,088,402	\$ 33,811,034	\$ 31,299,116
Plus: Identified Over-Runs/(Savings)	\$ (470,033)	\$ 38,748	\$ (782,157)	\$ (11,387)
Minus: Bills Paid	\$ 24,822,610	\$ 41,599,493	\$ 17,536,119	\$ 4,762,919
Items Paid By Fund 20	\$ 310,495	\$ -	\$ -	\$ -
Remaining Balance To Be Spent	\$ 986,491	\$ (549,839)	\$ 17,057,072	\$ 26,547,584

*This data is as of inception of project, which includes FY23, FY24 and FY25.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: January 29, 2026
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings from July 16, 2024

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

Executive Summary:

In compliance with Board Policy 2:220 Board of Education Meeting Procedures, it is required that the superintendent or Board president records all closed session meetings. The policy also states that after 18 months, with the approval of the Board, these audio recordings can be destroyed.

I recommend that we proceed with the destruction of the audio recording from the closed meeting held on July 16, 2024. The Board has approved the written minutes of this closed meeting, and they will continue to be maintained in accordance with our legal requirements and policy.

Recommendation:

Roll call vote to approve the destruction of the audio recording from the closed session meeting on July 16, 2024.



Date: January 20, 2026

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: 2026-27 Student Fee Recommendation

Policy Alignment: Policy - 4:140 Operational Services, 4:110 Transportation, and 4:120 Food Services

Disposition: Action

Executive Summary:

Each year, the Board of Education sets student fees to support students' services beyond the district's funding from local, state, and federal sources. This year, after considering District needs and comparing area school fees, the administration will recommend that the Board of Education hold most fees constant with one exception. The following are the proposed student fees for the 2026-2027 school year.

1. Registration Fee/Technology Fee:

North Shore School District 112 charges \$195 per student for its 2025-2026 Registration Fee. Most area school districts do not charge a specific Technology Fee. As such, **the district administration recommends no change for the 2026-2027 school year.** The District reduced its Registration Fee in 2023-2024 by \$35 down to \$195 per student. The District eliminated its technology fee prior to the 2022-2023 school year.

Additionally, please note that all K-8th grade students receive devices. As such, the Registration Fee will be applied to all students in grades K-8. The administration also recommends keeping the \$20 late fee to incentivize families to pay school fees timely.

2. Transportation Fee:

The district is required to provide regular education students with transportation services provided they live more than 1½ miles from their attendance center or if they have to cross in a hazardous area, as defined by the Illinois Department of Transportation. Students who live less than 1½ miles from their attendance center and do not have to cross a hazardous area may opt for district-provided transportation services on a fee basis. The district will accommodate those requests on a space-available basis, provided there is an existing route

that can accommodate these students. **We are proposing no change to the \$495 annual transportation fee for the 2026-2027 school year.**

A late-payment processing fee of \$50 is charged to families to cover the additional administrative costs of adjusting routes after the deadline date. We are proposing no change to the \$50 late fee for the 2026-2027 school year.

3. Full-Day/Half-Day Kindergarten Tuition:

The district currently charges \$195 for registration for its full-day kindergarten program and its half-day kindergarten program. **The administration recommends keeping the rate at \$195 per student for the 2026-2027 school year for both full-day and half-day kindergarten, consistent with other grade levels.** The rationale is as follows. Kindergarteners now receive 1:1 devices from the district. The district still must purchase workbooks and other student supplies for half-day students. And finally, the administration no longer wishes to incentivize half-day kindergarten by offering a reduced Registration Fee.

4. Early Childhood Blended Program Tuition:

We recommend a fee of \$4,000 if NSSD 112 does not receive the Preschool For All (PFA) Grant. If the District receives the PFA Grant, the fee will again be \$0. One of the stipulations of the PFA grant is that preschool is free for all participants.

5. Student Milk Fees:

Our recommendation for the price of a carton of milk is 40 cents per milk for the school year 2026-2027 at our schools enrolled in the Illinois Free Lunch and Special Milk Programs. The fee for 175 days of milk delivery would be \$70 per year.

Summary of Recommended Student Fees:

STUDENT FEES 2026-2027	Paid On/Before 7/23/2026	Paid On/After 7/23/2026
*Registration Fee: Kindergarten - 8th Grade	\$ 195.00	\$ 215.00
Technology Fee (Eliminated)	\$ 0.00	\$ 0.00
**Tuition: Early Childhood Blended Program	\$ 4,000.00	\$ 4,000.00
***Transportation Fee (All Grades)	\$ 495.00	\$ 545.00
Annual Milk Fee: 1st-8th Grade and Full Day Kindergartners	\$ 70.00	\$ 70.00

*An additional \$20.00 late fee will be applied to any registration fees received after 7/23/2026.

**In the event NSSD 112 receives the Preschool For All Grant, there will be no tuition fee for preschool.

***Transportation fees for returning students paid after 7/23/2026 are subject to a \$50.00 late fee to cover the additional administrative costs of changing routings after the deadline.

The district will waive fees to families who meet the district's guidelines, as per District 112's Policy 4:140. It will continue to accept applications for the existing Hardship program, and payment plans will be available for parents. The Business Services maintains all current student fee information on the district's website, under [Departments > Business Services > Student Fees and Registration](#).

Based on this information, the Administration will recommend that at the January 20, 2026, Regular Board meeting, the Board approve the fees described above for the 2026-2027 school year.

Recommendation: Action

Roll call vote to approve the Student Fees for the 2026-2027 School Year, as presented by the administration.



Date: January 20, 2026
To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education
From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO
Subject: Approve Lease Renewal Agreement for Warehouse Space
Policy Alignment: Policy 4:60 Purchase and Contract
Disposition: Action

Executive Summary:

On January 17, 2023, the District entered into an 18-month lease agreement for storage space, totaling 12,723 square feet in Buffalo Grove. Due to ongoing school renovations and other factors, NSSD112 had insufficient storage capacity. The District has extended the lease once for 2 years in 2024. The current lease end date is June 30, 2026.

Given the ongoing school renovations, administration recommends that the District extend its storage facility for 3 additional years (through June 30, 2029). The total cost of the lease is estimated to be approximately \$150,000 per year plus utilities with a 3% annual escalator for base rent. The new lease will terminate at the end of June 2029. Administration will bring this recommendation for approval at the Board's January regular meeting.

Recommendation: Action

Roll call vote to approve the lease renewal agreement for warehouse space as presented

THIRD AMENDMENT TO LEASE

This Third Amendment ("Amendment") is dated as of January 20, 2026 between CGA INVESTMENT COMPANY, L.L.C., an Illinois limited liability company ("Landlord"), and BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT 112 an Illinois public school district ("Tenant").

RECITALS

Landlord and Tenant are parties to that certain Industrial Space lease dated January 18, 2023 (the "Original Lease"), as amended by that certain First Amendment to Industrial Space Lease execution as of February 17, 2023 (The "First Amendment") as amended by that certain Second Amendment to Lease dated as of February 14, 2024 (the "Second Amendment" and the Original Lease, together with the First Amendment and Second Amendment the "Existing Lease", and the Existing Lease as modified by this Amendment the "Lease"), for the area known as [REDACTED] consisting of an agreed upon area of 12,723 rentable square feet ("Premises") in the building located at [REDACTED] The Corporate Grove of Buffalo Grove, Illinois ("Building").

Landlord and Tenant desire to amend the Existing Lease to extend the Term for the period commencing on July 1, 2026 and ending on June 30, 2029 and to otherwise amend the Existing Lease as set forth herein.

NOW THEREFORE, in consideration of the above recitals, which by this reference are incorporated herein, the mutual covenants herein contained, and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties agree as follows:

1. **Definitions.** All capitalized terms used herein which are not defined in this Amendment shall have the meanings ascribed to such terms in the Existing Lease.
2. **Recitals.** The Recitals are incorporated as if fully set forth herein and are true and correct in all material respects.
3. **Representations and Warranties.** Tenant represents and warrants that (a) the Existing Lease is in full force and effect, (b) the Existing Lease has not been assigned or encumbered by Tenant, (c) Tenant knows of no defense or counterclaim to the enforcement of the Existing Lease, (d) Tenant is not entitled to any offset, abatement or reduction of rent under the Lease, (e) Landlord has completed all work to be performed by Landlord and paid all contributions and other sums due to Tenant under the Existing Lease and (f) neither Landlord nor Tenant is in default under any of its obligations under the Existing Lease.
4. **Extension Term.** The Term of Existing Lease shall be extended for the period commencing July 1, 2026 and ending June 30, 2029 (the "Second Extension Term"). The Second Extension Term shall be upon all the agreements, terms, covenants and conditions of the Existing Lease binding upon Landlord and Tenant except as the same are expressly modified in this Amendment. Landlord shall have no obligation to perform any work or make any contribution to work performed to prepare the Premises for Tenant's use during the Second Extension Term, and, Tenant shall have no further right to extend the Term. The Second Extension Term shall be added to and become part of the Term, and any reference contained in the Lease to "this Lease," to the "Term," the "term of this Lease" or any similar expression shall be deemed to include the Second Extension Term.

5. **Base Rent During Extension Term.** Tenant shall pay Base Rent during the Second Extension Term in accordance with Section 4.3 of the Existing Lease at the following rates:

Period	Total Period Rent	Monthly Amount
7/01/2026-6/30/2027	\$113,870.88	\$9,489.24
7/01/2027-6/30/2028	\$117,286.92	\$9,773.91
7/01/2028-6/30/2029	\$120,805.56	\$10,067.13

6. **Brokers.** Each party represents and warrants to the other that they have not dealt directly or indirectly with any broker or finder in connection with this Amendment other than Van Vlissingen & CO. (“Broker”), and that insofar as they know no broker or finder negotiated this Amendment or is entitled to any commission in connection therewith. Each of Landlord and Tenant shall indemnify, defend, protect and hold the other party harmless from and against any and all costs expenses, claims and liabilities (including reasonable attorneys' fees and disbursements) which the indemnified party may incur by reason of any claim of or liability to any broker, finder or like agent arising out of any dealings claimed to have occurred between the indemnifying party and the claimant in connection with this Amendment, and/or the above representation being false.

7. **Successors and Assigns.** The terms, covenants and conditions contained in this Amendment shall be binding upon and inure to the benefit of the parties and their respective successors and assigns.

8. **Entire Agreement; Choice of Law.** The Existing Lease as amended by this Amendment, supersedes all prior negotiations, representations, understandings and agreements of, by or between the parties concerning the subject matter hereof, which shall be deemed fully merged herein; shall be construed and governed by the laws of the State of Illinois, and may not be changed or terminated orally.

9. **Existing Lease in Full Force and Effect.** Except for the provisions of this Amendment, all of the terms, covenants, and conditions of the Existing Lease, and all the rights and obligations of Landlord and Tenant thereunder, shall remain in full force and effect during the Term and any extension thereof, and are not otherwise altered, amended, revised, or changed. All Riders, Addendums, Exhibits and Schedules attached to this Amendment are expressly incorporated in this Amendment.

10. **Non-Binding Until Fully Executed.** Submission of this Amendment by Landlord to Tenant for examination and/or execution shall not in any manner bind Landlord and no obligations on Landlord shall arise under this Amendment unless and until this Amendment is fully signed and delivered by Landlord and Tenant.

11. **Counterparts.** This Amendment may be executed in 2 or more counterparts, each of which shall constitute an original, but all of which, when taken together, shall constitute but one instrument. Landlord and Tenant acknowledge and agree that, notwithstanding any law or presumption to the contrary, an electronic (transmitted by electronic mail in a PDF format) or telefaxed signature of either party upon this Amendment shall be deemed valid and binding and admissible by either party against the other as if same were an original ink signature. Landlord and Tenant (i) intend to be bound by the signatures to this Amendment sent by facsimile or electronic mail, (ii) are aware that the other party will

rely on such signatures, and (iii) hereby waive any defenses to the enforcement of the terms of this Amendment based on the foregoing forms of signature.

12. **Limitation on Landlord's Liability.** The liability of Landlord for Landlord's obligations under the Lease shall be limited to Landlord's interest in the Building and the land thereunder and Tenant shall not look to any other property or assets of Landlord or the property or assets of any partner, shareholder, director, officer, member, manager, principal, employee or agent, directly and indirectly, of Landlord (collectively, the "Parties") in seeking either to enforce Landlord's obligations under the Lease or to satisfy a judgment for Landlord's failure to perform such obligations; and none of the Parties shall be personally liable for the performance of Landlord's obligations under the Lease.

IN WITNESS WHEREOF, Landlord and Tenant have executed this Third Amendment as of the day and year first written above.

LANDLORD:

CGA INVESTMENT COMPANY, L.L.C,
an Illinois limited liability company
By: Van Vlissingen & Co., its agent

By: _____

Name: Charles R. Lamphere

Its: President

TENANT:

**BOARD OF EDUCATION OF NORTH
SHORE SCHOOL DISTRICT 112,** an
Illinois public school district

By: _____

Name: _____

Its: _____



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

Date: January 20, 2026
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: Action on Uniform Grievance Appeal
Board Policy Alignment: Policy 2:260 - Uniform Grievance Procedure
Disposition: Action

Executive Summary:

In accordance with Board Policy 2:260, the Board will be asked to take action to affirm, reverse, amend, or gather more information on the Superintendent's decision on a uniform grievance complaint.

Recommendation

Roll call vote to affirm or reverse, or amend the superintendent's decision on a uniform grievance complaint.