



**Board of Education - Regular Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035**

Tuesday, August 19, 2025 7:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (6:15 pm)
2. Adjourn to Closed Session
 - a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2 (c)(1)
 - b. Discuss litigation, when an action against, affecting, or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
3. Reconvene to Open Session/Roll Call (7:00 p.m.)
4. Pledge of Allegiance
5. Approval of Agenda
6. Superintendent Report
7. Public Hearings
 - a. Public Hearing & Presentation of 2025-26 Budget (Policy 4:10)
 - b. Public Hearing: Interfund Transfer from the Education Fund to the Operations &

Maintenance Fund (Policy 4:10)

- c. Public Hearing: Interfund Transfer from the Education Fund to the Transportation Fund (Policy 4:10)
8. Information & Presentations
- a. Presentation - ADA Accessible Outdoor Play Spaces (Policy 4:150)
 - b. Recommendation to Shift School Attendance Area for New Housing Development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School) (Policy 7:30)
 - c. First Reading Policy Updates & Periodic Reviews* (Policy 2:240)
 - 1:10 School District Legal Status*
 - 1:20 District Organization, Operations, and Cooperative Agreements*
 - 1:30 School District Philosophy
 - 2:10 School District Governance*
 - 2:80 Board Member Oath & Conduct
 - 2:130 Board-Superintendent Relationship
 - 2:220-E9 Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
 - 2:240 Board Policy Development*
 - 2:260 Uniform Grievance Procedure
 - 2:265 Title IX Grievance Procedure
 - 3:30 Chain of Command*
 - 4:15 Identity Protection
 - 4:50 Payment Procedures*
 - 4:80 Accounting & Audits
 - 4:90 Student Activity Fund*
 - 4:180 Pandemic Preparedness; Management & Recovery*
 - 5:10 Equal Employment Opportunity & Minority Recruitment
 - 5:20 Workplace Harassment Prohibited
 - 5:60 Expenses
 - 5:80 Court Duty
 - 5:100 Staff Development
 - 5:220 Substitute Teachers
 - 5:250 Leaves of Absence
 - 5:270 Employment At Will*
 - 5:290 Employment Termination & Suspensions
 - 6:80 Teaching About Controversial Issues
 - 6:150 Home & Hospital Instruction
 - 6:235 Access to Electronic Networks
 - 7:10 Equal Educational Opportunities
 - 7:20 Harassment of Students Prohibited
 - 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students*
 - 7:60 Residence

- 7:70 Attendance & Truancy
 - 7:90 Release During School Hours*
 - 7:130 Student Rights and Responsibilities*
 - 7:140 Search and Seizure*
 - 7:180 Prevention of and Response to Bullying
 - 7:185 Teen Dating Violence Prohibited
 - 7:190 Student Behavior
 - 7:200 Suspension Procedures
 - 7:210 Expulsion Procedures
 - 7:250 Student Support Services
 - 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence
 - 7:270 Administering Medicines to Students
 - 7:300 Extracurricular Athletics
 - 7:310 Restrictions on Publications; Elementary School
 - 7:325 Student Fundraising Activities*
 - 7:340 Student Records
 - 8:80 Gifts to the District
 - 8:110 Public Suggestions & Concerns*
- d. Extension 2025-26 Intergovernmental Agreement City of Highland Park - School Resource Officer (Policy 1:20)
- e. Freedom of Information Requests (Policy 2:250)
9. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
10. Action Items
- a. Consent Agenda (Policy 2:220)
- i. Approval of Meeting Minutes (Policy 2:220)
 1. Regular Meeting Minutes - July 8, 2025
 2. Closed Session Minutes - July 8, 2025
 - ii. Personnel Recommendations (Policy 5:30)
 - iii. Bill List (Policy 4:50)
 - iv. Treasurer's Report - July 2025 (Policy 4:80)
 - v. Destruction of Closed Session Recordings from 2/13/24 (Policy 2:220)
- b. Approval of Amended Special Meeting Minutes - June 26, 2025
- c. Approval of 2025-26 Educating Outside the Lines Agreement (Policy 4:60)
- d. Approval of Extension 2025-26 Intergovernmental Agreement City of Highland Park - School Resource Officer (Policy 1:20)
- e. Approval of 2025-26 Budget (Policy 4:10)
- f. Approval of Resolution 250819 Authorizing Interfund Transfer from the Educational Fund to Operations and Maintenance Fund (Policy 4:20)
- g. Approval of Resolution 250819a Authorizing an Accounting Interfund Transfer from the Operations and Maintenance Fund to the Capital Projects Fund (Policy

- 4:10)
- h. Approval of Resolution 250819b Authorizing an Accounting Interfund Transfer from the Education Fund to the Transportation Fund (Policy 4:10)
 - i. Approval of Resolution 250819c Authorizing an Accounting Interfund Transfer from the Operations and Maintenance Fund to the Debt Service Fund (Policy 4:10)
 - j. Approval of Resolution 250819d Designating and Preparing FY27 Budget (Policy 4:10)
 - k. Approval of Resolution 250819e Authorizing the Emergency Expenditure of Funds and an Emergency Food Service Agreement with OrganicLife (Policy 4:120)
11. Public Comments - *The Board welcomes comments and gives them serious consideration. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
 12. Committee Reports (Policy 2:150)
 13. Board/Superintendent Other
 14. Closed Session (Policy 2:200)
 - a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2 (c)(1)
 - b. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
 15. Adjournment



**Superintendent's Report
Board of Education Meeting**

August 19, 2025

Dr. Michael Lubelfeld - Superintendent

STRATEGIC CHANGE AGENDA

APPROVED BY THE BOARD OF EDUCATION IN MARCH 2025



MISSION

North Shore School District 112
is a transformative learning
organization where curiosity
inspires minds, innovation
shapes the future, and
students, staff, and families
engage to create a kind and
connected community that is
committed to excellence.



VALUES

In North Shore School District 112, we have identified six values that students will experience and staff will model in our learning organization.

COMPASSION

CONNECTION

EQUITY

GROWTH

INTEGRITY

SAFETY

MY PROFESSIONAL GOALS

GOAL 1: LEARNING EXCELLENCE

Enhance rigor, differentiation, and student engagement through innovative practices

GOAL 2: CONSTRUCTION EXCELLENCE

By June 30, 2026, I will ensure the successful completion of the Phase 2 timeline of the Long-Range Facility Plan while establishing sustainable project management and communication protocols that position the district for future construction success under new leadership.

GOAL 3: SUCCESSION EXCELLENCE

Build sustainable leadership capacity and ensure a smooth superintendent transition

MY LAST YEAR



NEW STAFF ORIENTATION/ORANGE FROG



FULL STAFF - OPENING DAY



RAVINIA RIBBON CUTTING



INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

AUGUST/SEPTEMBER CALENDAR

- August 20: Staff Institute Day
- August 21: First Day of K-8, A.M. Early Childhood
 - Early Release
- August 22: All Early Childhood Attends
- September 1: Labor Day (No School)
- September 16: Regular Board of Education Meeting

K-5 DUAL LANGUAGE PROGRAM TRANSITION

- **2025-2026:** Superintendent's Task Force convenes to guide the transition
- **2026-2027:** All dual language kindergarten students attend Oak Terrace
- **2027-2028:** All K-5 dual language students attend Oak Terrace, Red Oak closes, early childhood returns to Green Bay School

Task Force will launch in August:

- Student Success Committee
- Family Engagement Committee
- Facilities and Operations Committee

Additional details on how to get involved will be shared in August.

FOOD SERVICES UPDATE

- **One Year Emergency Contract with Organic Life**
- **New Request for Proposal (RFP) in the winter/spring**
- **This year adding EW/RA for food services**
- **Next year adding SW/IT**
- **Menus shared yesterday - Up and Running 8/21**
- **Independent Investigation into the (RFP) Process with outside counsel**

REGISTRATION/ENROLLMENT FOR 2025-2026

All students, new and returning, need to be registered
Visit www.nssd112.org/registration

2024-2025 (6th-Day)

School	TOTALS
Braeside Elem School	265
Edgewood Middle School	653
Indian Trail Elem School	456
Northwood Middle School	531
Oak Terrace Elem School (PK)	189
Oak Terrace Elem School (K-5)	296
Ravinia Elem School	279
Red Oak Elem School	222
Sherwood Elem School	361
Wayne Thomas Elem School	431
OOD	26
TOTALS	3709

2025-2026 Projected (as of 8/14)

School	TOTALS
Braeside Elem School	251
Edgewood Middle School	674
Indian Trail Elem School	452
Northwood Middle School	477
Oak Terrace Elem School (PK)	150
Oak Terrace Elem School (K-5)	297
Ravinia Elem School	338
Red Oak Elem School	203
Sherwood Elem School	374
Wayne Thomas Elem School	422
OOD	29
TOTALS	3667

EXPLORE STUDENT TOOLS HERE

Share MagicSchool Room



Visit:
<https://student.magicschool.ai/s/join>
and enter code:

Da8X8g



Please be sure to comply with your local school and district policies when using AI with students.

LEARN MORE ABOUT SCHOOL AI

<https://app.schoolai.com/student-space?code=NLXA>

Copy



NLXA

schoolai

EQUITABLE MENTAL HEALTH & ACADEMIC RESOURCES

ReferralGPS



Visit nssd112.org/resources to learn more.

LEGAL NOTICE OF PUBLIC HEARING

Notice is hereby given by the Board of Education of North Shore School District 112, in the County of Lake, State of Illinois, that a Public Hearing on the Tentative Budget for the fiscal year ending June 30, 2026, will be held at 7:00 P.M. on August 19, 2025, at Northwood Middle School Auditorium, located at 945 North Ave, Highland Park, IL 60035

Notice is further given that copies of the Tentative Budget will be on file and available for public inspection at the District Office at 445 Sheridan Rd. Highwood, Illinois 60040 and on the district's website at

<https://www.nssd112.org/departments/business-services/budget-information> from June 11, 2025, through August 19, 2025.

Adoption of the Tentative Budget is scheduled to occur at the August 19, 2025 Regular Meeting of the Board.

Board of Education
North Shore School District 112
County of Lake
State of Illinois

Secretary

Final Budget 2025-2026



**Board of Education Meeting
August 19, 2025**



Strategic Change Agenda and Parameters

- Ensure new and existing programs are consistent with the strategic change agenda and that benefits justify costs
- Maintain an operating fund balance of at least 25%



Budget Highlights

- This budget is balanced!
 - Heavy emphasis on capital expenditures
 - Budget maintains academic programming



Timetable

Review Tentative Budget	June 10, 2025
Display Tentative Budget ● Minimum of 30 Days	June 11, 2025
Review/Adopt FY 2026 Final Budget	August 19, 2025
File the Adopted Budget	By September 18, 2025

Budget Changes Since June 2024

- Revenues
 - No Changes
- Expenditures
 - Increased student services supplies by \$400,000



Public Act 102-0895

The District pays its Alternate Revenue Bonds (approximately \$3.9 million per year) out of its Operations & Maintenance Fund.

North Shore School District 112 Summary of Cash & Investments June 30, 2025

	Cash & Investments <u>June 30, 2025</u>	<u>% of Total</u>	Cash & Investments <u>May 31, 2025</u>	Monthly Change in <u>Cash & Investments</u>	Cash & Investments <u>June 30, 2024</u>	<u>% of Total</u>	Annual Change in <u>Cash & Investments</u>
10 Education	\$ 88,211,838.30	58%	\$ 69,324,768.12	\$ 18,887,070.18	\$ 82,017,230.51	63%	\$ 6,194,607.79
20 Operations and Maintenance	\$ 13,869,759.49	9%	\$ 9,656,574.61	\$ 4,213,184.88	\$ 10,764,246.55	8%	\$ 3,105,512.94
30 Debt Service	\$ 4,538,660.57	3%	\$ 1,242,092.63	\$ 3,296,567.94	\$ 4,435,025.37	3%	\$ 103,635.20
40 Transportation	\$ 2,616,998.30	2%	\$ 1,614,674.82	\$ 1,002,323.48	\$ 4,893,686.36	4%	\$ (2,276,688.06)
50 Municipal Retirement	\$ 2,845,859.33	2%	\$ 3,096,173.70	\$ (250,314.37)	\$ 3,641,993.68	3%	\$ (796,134.35)
60 Capital Projects	\$ 35,706,982.06	23%	\$ 41,244,846.81	\$ (5,537,864.75)	\$ 20,824,669.25	16%	\$ 14,882,312.81
70 Working Cash	\$ 4,016,300.18	3%	\$ 3,924,648.37	\$ 91,651.81	\$ 3,683,744.08	3%	\$ 332,556.10
Total District Funds	\$ 151,806,398.23	100%	\$ 130,103,779.06	\$ 21,702,619.17	\$ 130,260,595.80	100%	\$ 21,545,802.43
99 Student Activity	\$ 233,718.21	0%	\$ 245,891.16	\$ (12,172.95)	\$ 228,767.76	0%	\$ 4,950.45
Total All Funds	\$ 152,040,116.44	100%	\$ 130,349,670.22	\$ 21,690,446.22	\$ 130,489,363.56	100%	\$ 21,550,752.88

**Please note that the District is reporting cash and investments on a cost basis.

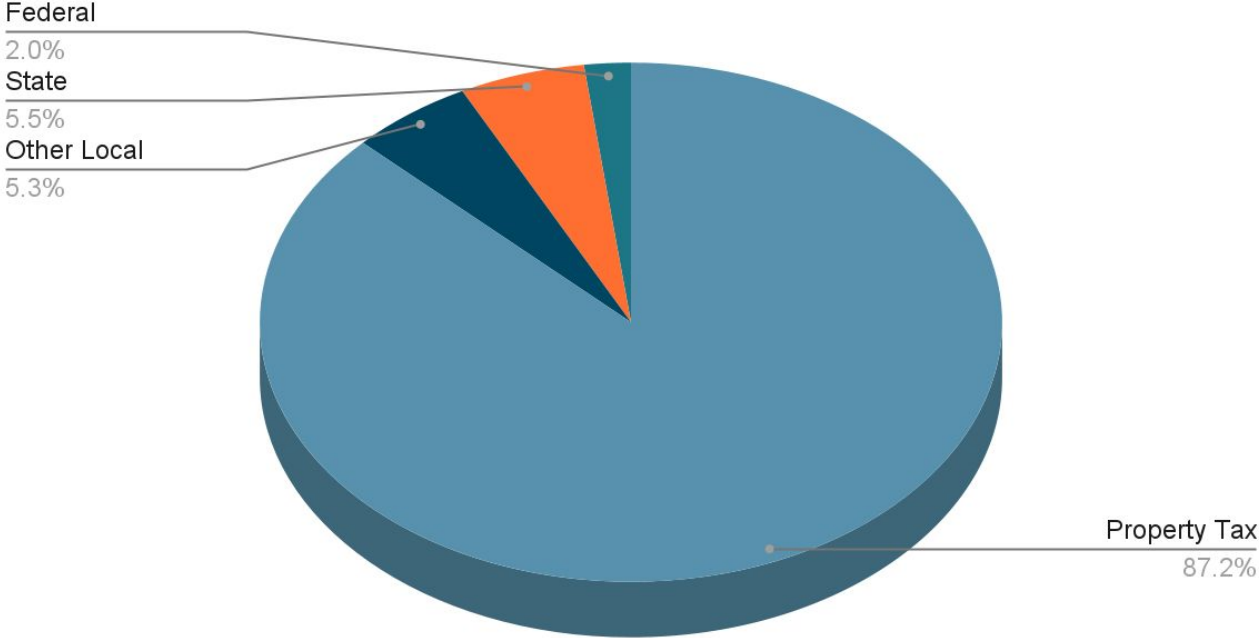
FY26 Tentative Budget - All Funds

Funds	Revenues	% Change PY Budget	Expenditures	% Change PY Budget
10 - Educational	\$83,260,947	3.0%	\$78,229,346	4.8%
20 - Operations & Maintenance	\$13,235,595	4.5%	\$11,704,740	-26.4%
30 - Debt Service	\$8,138,909	-12.2%	\$11,775,213	-8.5%
40 - Transportation	\$5,817,871	3.2%	\$7,654,105	28.7%
50 - SS/IMRF	\$551,393	-39.0%	\$1,841,147	17.9%
60 - Capital Projects	\$1,100,000	-98.2%	\$46,233,866	-18.0%
70 - Working Cash	\$224,000	-35.4%	\$0	N/A
Total	\$112,328,715	-33.7%	\$157,438,417	4.2%

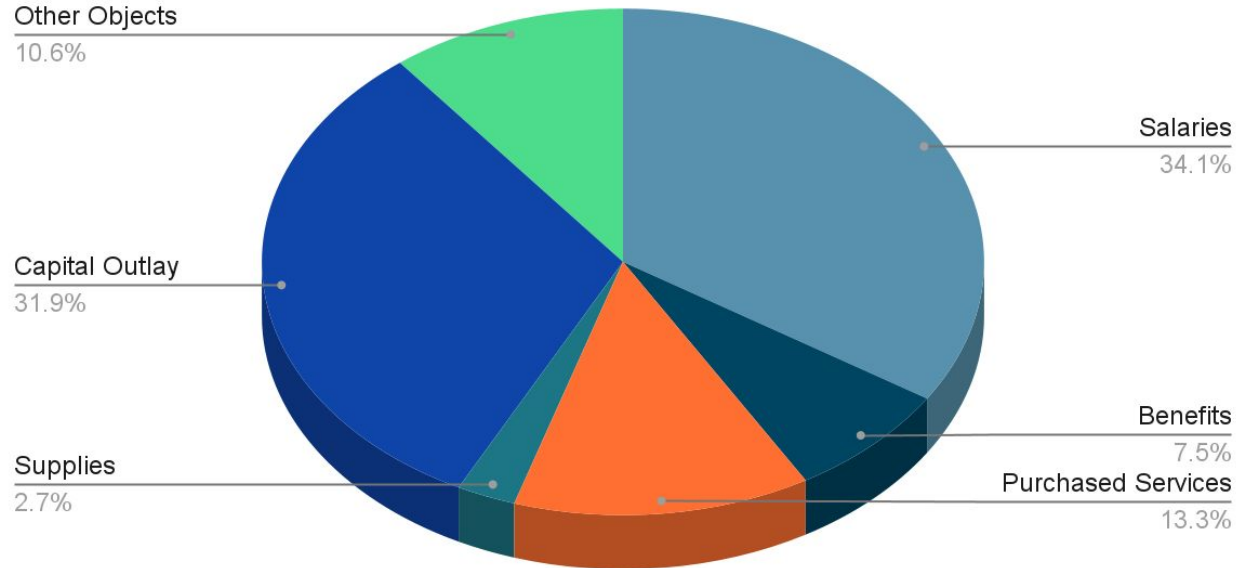
FY26 Tentative Budget - All Funds Except Capital Projects

Funds	Revenues	% Change PY Budget	Expenditures	% Change PY Budget
10 - Educational	\$83,260,947	3.0%	\$78,229,346	4.8%
20 - Operations & Maintenance	\$13,235,595	4.5%	\$11,704,740	-26.4%
30 - Debt Service	\$8,138,909	-12.2%	\$11,775,213	-8.5%
40 - Transportation	\$5,817,871	3.2%	\$7,654,105	28.7%
50 - SS/IMRF	\$551,393	-39.0%	\$1,841,147	17.9%
70 - Working Cash	\$224,000	-35.4%	\$0	N/A
Total	\$111,228,715	7.3%	\$111,204,551	0.2%

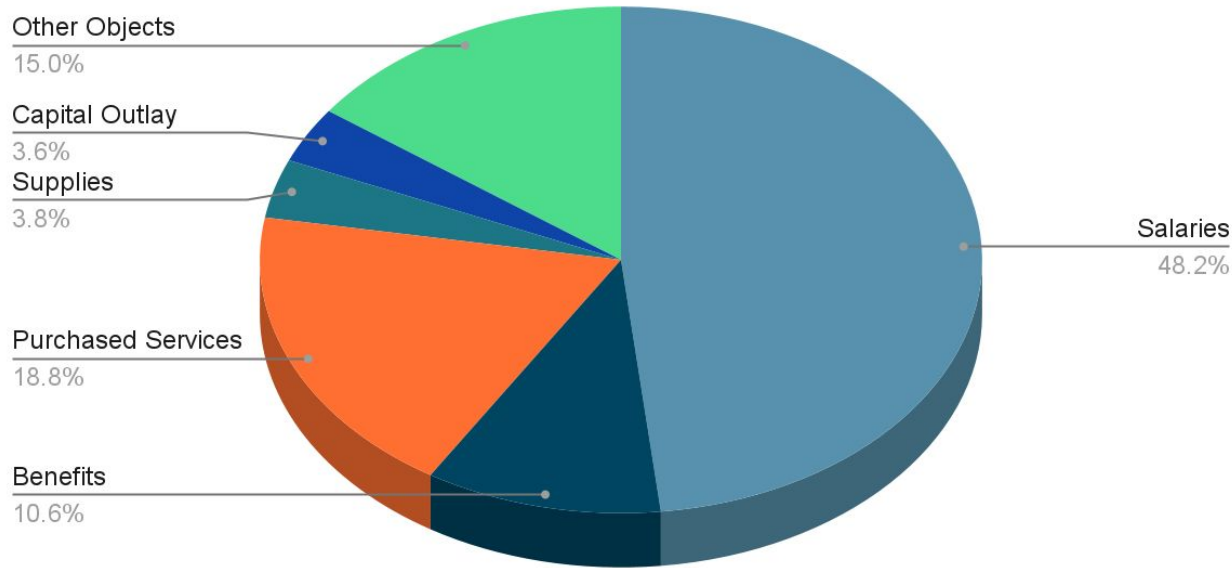
Sources of Revenue



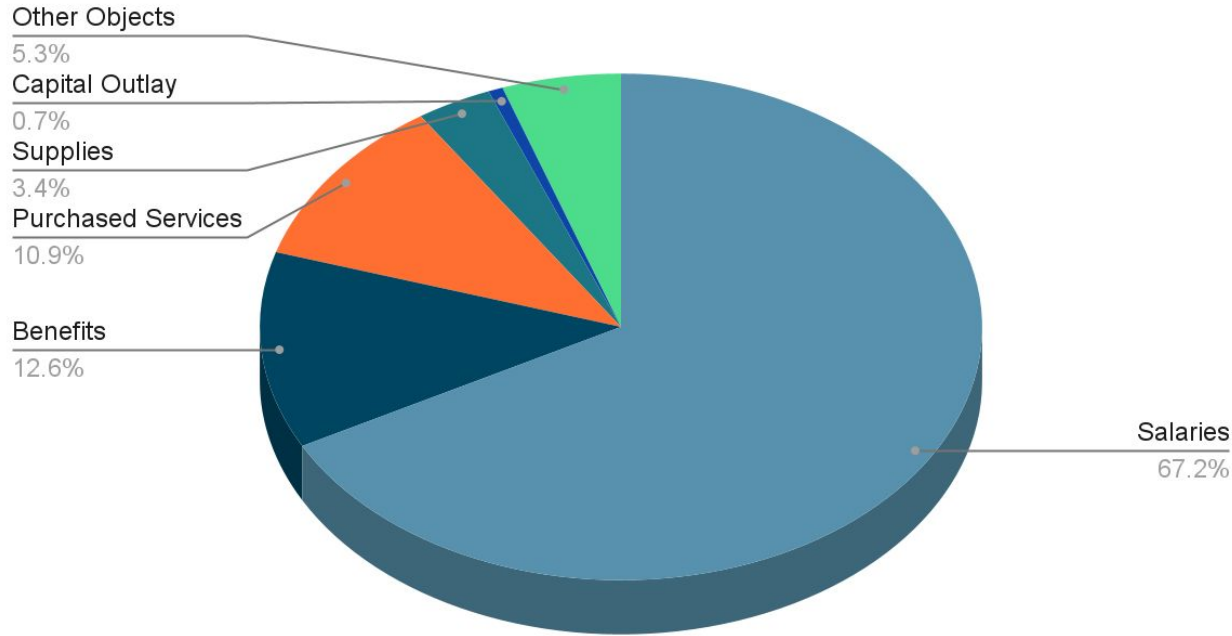
Types of Expenditures - All Funds



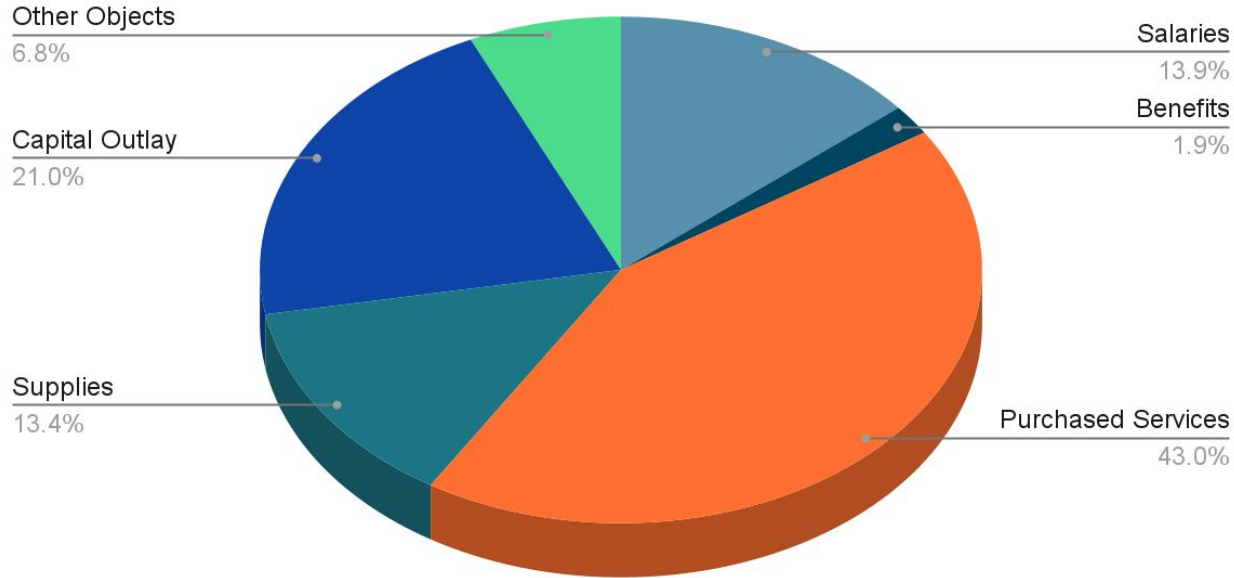
Types of Expenditures - All Funds Except Capital Projects



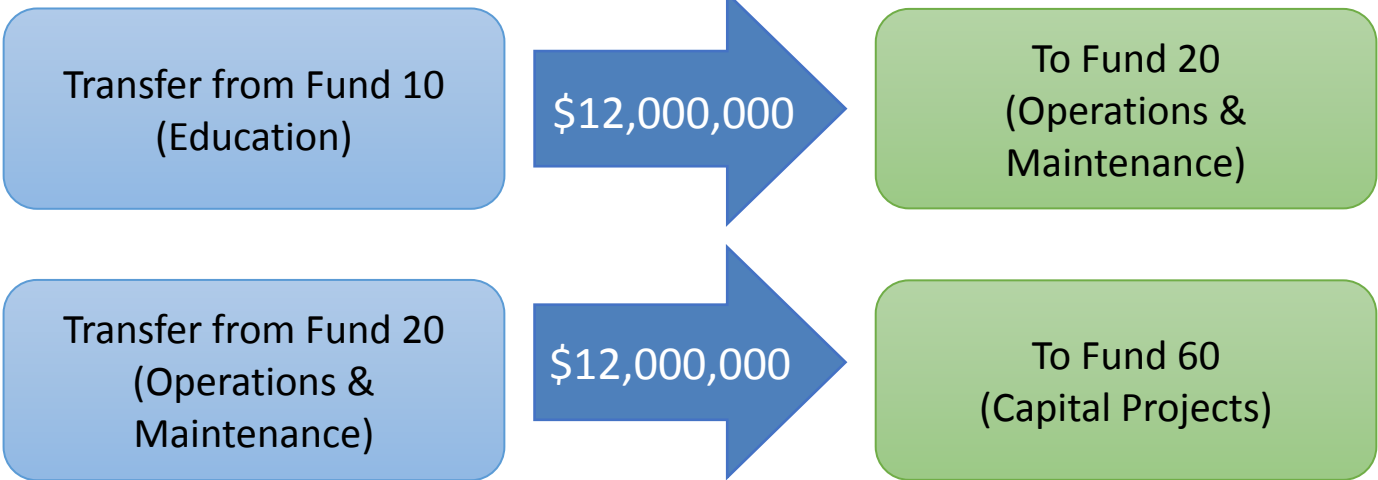
Types of Expenditures - Education Fund



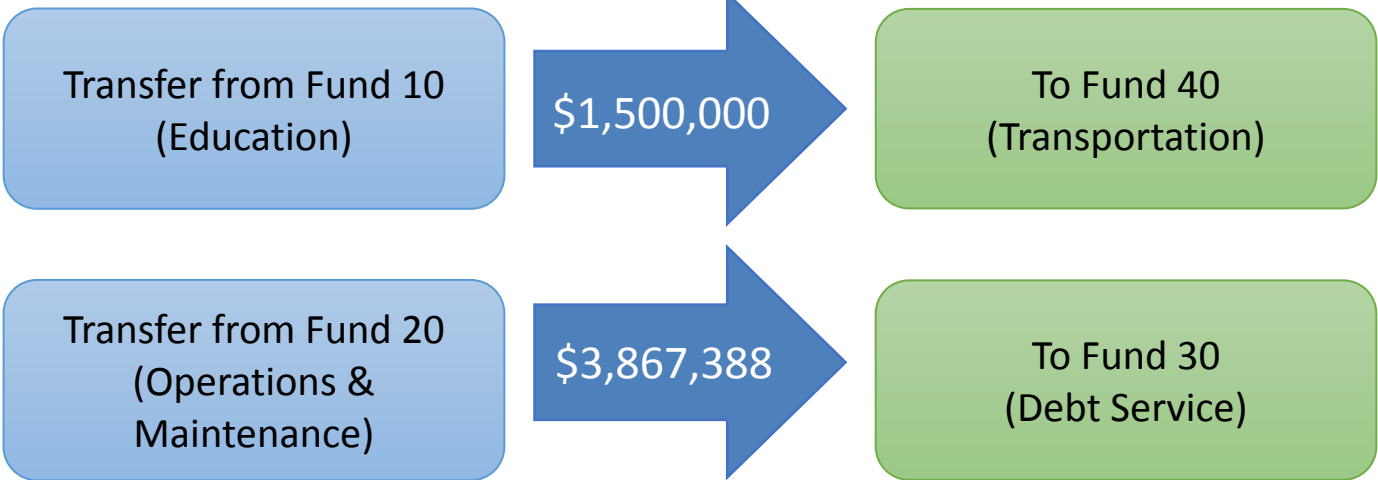
Types of Expenditures - O&M Fund



Permanent Transfers



Permanent Transfers



ANY QUESTIONS?



NOTICE OF HEARING

NORTH SHORE SCHOOL DISTRICT NO. 112
COUNTY OF LAKE
STATE OF ILLINOIS

NOTICE IS HEREBY GIVEN that a hearing will be held on August 19, 2025, at 7:00 p.m., at Northwood Middle School Auditorium at 945 North Ave, Highland Park, Illinois, to discuss the intention of the Board of Education of North Shore School District No. 112, Lake County, Illinois, to transfer Twelve Million Dollars (\$12,000,000) from the Educational Fund to the Operations and Maintenance Fund pursuant to Section 17-2A of the *School Code* (105 ILCS 5/17-2A).

Jenny Butler, Secretary
Board of Education
North Shore School District 112
County of Lake
State of Illinois

NOTICE OF HEARING

NORTH SHORE SCHOOL DISTRICT NO. 112
COUNTY OF LAKE
STATE OF ILLINOIS

NOTICE IS HEREBY GIVEN that a hearing will be held on August 19, 2025, at 7:00 p.m., at Northwood Middle School Auditorium at 945 North Ave, Highland Park, Illinois, to discuss the intention of the Board of Education of North Shore School District No. 112, Lake County, Illinois, to transfer One Million Five Hundred Thousand Dollars (\$1,500,000) from the Educational Fund to the Transportation Fund pursuant to Section 17-2A of the *School Code* (105 ILCS 5/17-2A).

Jenny Butler, Secretary
Board of Education
North Shore School District 112
County of Lake
State of Illinois



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

Date: August 19, 2025
To: Members of the Board of Education
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Presentation on ADA Accessible Outdoor Play Spaces
Policy Alignment: Policy 4.150 Facility Management
Disposition: Information

Executive Summary:

Our [Strategic Change Agenda](#), which was developed in partnership with the Schlechty Center, is founded on the aspirational vision to help evolve North Shore School District 112 (NSSD 112) into a "[Learning Organization](#)." This involves moving beyond transactional education to a culture of inquiry, engagement, and continuous improvement, and ensuring every student experiences meaningful, high-quality learning. A key component of this agenda is Goal Area 1, which focuses on "Student Success and Well-Being." This goal commits NSSD 112 to empowering each student to achieve personal success, experience continuous growth, and feel valued as a unique individual in a safe, inclusive, and culturally responsive learning environment.

The administration is recommending moving towards proactively re-envisioning additional playgrounds. The development of ADA-accessible playgrounds is a tangible manifestation of this commitment. By creating inclusive outdoor play environments, we aim to uphold the values of our strategic agenda, specifically:

- **Equity:** We will create opportunities for each student by addressing individual needs and dismantling barriers. The playgrounds are designed to meet the needs of a full continuum of students, providing personalized resources and support for all to succeed.
- **Safety:** We will create a secure and supportive learning environment for students, both physically and emotionally.

- Connection: These inclusive spaces will foster meaningful relationships and a supportive environment where everyone feels valued and engaged.
- Growth: We will nurture students' ability to adapt and persevere through challenges.

Over the past few years, we have made significant progress in this area. We have collaborated with Margaret Chaidez of Play Illinois to develop ADA-accessible playgrounds at Braeside (2022-2023) and, most recently, at Ravinia. The Braeside project had a cost of \$336,907.51. The Ravinia playground cost \$397,414.71.

We are proposing to begin with Sherwood, which will open in the 2026-27 school year, and we are exploring the potential to accelerate the Oak Terrace playground renovation timeline (in concert with the Superintendent's Task Force for Dual Language Consolidation).

Margaret Chaidez has presented to the administration three initial design options for Sherwood, with preliminary cost estimates ranging from \$372,120 to \$429,729, which are equivalent to the designs at Ravinia and Braeside. Final costs may be determined after engaging staff, students, and families in the equipment selection process, a step we plan to take for all future projects.

To provide a comprehensive understanding of this initiative to the full board and community, we have invited Margaret Chaidez to present her approach at this regular Board of Education meeting. Her presentation will demonstrate how these inclusive spaces can be reimagined, not only at Sherwood and Oak Terrace but also at Wayne Thomas, the two middle schools, and Indian Trail.

We recommend organizing a site visit for the Facilities committee, including stakeholders from our upcoming projects, to tour sites in Park Ridge–Niles District 64, which is currently completing a similar district-wide playground renovation initiative. This visit will help inform our long-term strategy.

We propose an updated playground improvement plan with the following draft timeline and target funding years:

- Sherwood: Summer FY26
- Oak Terrace: Summer FY26 (Design as part of the Superintendent's Task Force Process)
- Green Bay (Preschool): Summer FY27 (if needed)
- Indian Trail: Summer FY27
- Wayne Thomas: Summer FY28
- Northwood: Summer FY28

- Edgewood: Summer FY29

This initiative represents our commitment to the Strategic Change Agenda and our future, where we will "inspire, innovate, and engage."

Recommendation:
Information

North Shore School District 112 Playground Reimagination Project

PLAY
ILLINOIS

© BCI Burke Company 2024

Burke[®]
PLAY THAT MOVES YOU.

PLAY THAT MOVES YOU  **Burke**

Inclusive Play Brings Communities Together



Owen's Playground for Kids of All Abilities



Your Local Play Illinois Representative



Margaret Chaidez, ADA Coordinator
Play Illinois Project Manager
mchaidez@playil.com
M:630.730.3645

- Started as a BCI Burke customer in 2016.
 - Raised \$600K to open Owen's Playground for Kids of All Abilities in Downers Grove at Hillcrest Elementary.
 - The first inclusive playground in the western suburbs for a public elementary school.
- Focus on inclusive play, community education, donor outreach and funding identification.
- Manage turnkey projects from concept to design to build.

NSSD 112 Inclusive Playground Requirements

- Playgrounds must be equitable across the district, with an emphasis on inclusive design at every school.
- Feedback gathered from staff including physical therapists, occupational therapists and speech therapists, PTO representatives and students.
- Schools can select from a handful of core designs and use Play Points to change out equipment.
 - Reference the Park Ridge Niles SD 64 Playground Playbook example.
- Designs are customized to the needs of the students at each school.
- Incorporate Spanish Dual Language signage as requested.

Completed 2023: Braeside Elementary



Turnkey Cost for Equipment,
Installation and Poured Rubber
Surfacing: \$336,907.51



Completed 2025: Ravinia Elementary

PROPOSAL #:129-196946-1

RAVINIA ELEMENTARY

Burke.
PLAY THAT MOVES YOU.
BCIBURKE.COM • 800.266.1250

COLOR KEY	
●	GREEN
●	TAN
●	OLIVE
●	OLIVE/BLACK
●	GREEN/TAN
●	TAN/GREEN



Turnkey Cost for
Equipment, Installation
and Poured Rubber
Surfacing: \$397,414.71

PLAY
ILLINOIS
PARK & PLAYGROUND SOLUTIONS

3D Designer: Felicia

PLAY THAT MOVES YOU  **Burke**

Sherwood Elementary Potential Designs

Burke
PLAY THAT MOVES YOU.
BCIBURKE.COM • 800.266.1250

SHERWOOD ELEMENTARY OPTION A

PROPOSAL #: 129-202899-1

COLOR KEY

- SILVER
- YELLOW
- LIME
- BLUE
- NAVY
- BLUE/WHITE



3D Designer: Kericha



NICHE CAPSULE NANO™



VISIO™ PASSAGE TUNNEL



360 LOOP® 10'



SERENITY SPOT®



STEMPLAY



NIDO™ SPINNER



PLAYENSEMBLE® SUPINE CHIMES HUE



Sherwood Elementary Potential Designs

Burke
PLAY THAT MOVES YOU.
BCIBURKE.COM • 800.266.1250

SHERWOOD ELEMENTARY OPTION B

PROPOSAL #: 129-202910-1

COLOR KEY

- BLUE
- GRANITE
- GRAY
- SILVER
- ⊕ BLUE/WHITE
- ⊕ GRAY/BLACK



3D Designer: Heidi

PLAY ILLINOIS
PARK & PLAYWIRING SOLUTIONS



FREEDOM SWING



VELO® SLIDE



MOVANT® INCLUSIVE



SERENITY SPOT®



INCLUSIVE ORBIT



360 LOOP®



PATHWAY LINK

Sherwood Elementary Potential Designs

PROPOSAL #129-202912-1

SHERWOOD ELEMENTARY OPTION C

Burke
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COLOR KEY

- BLUE
- GRANITE
- GRAY
- SILVER
- BLUE/WHITE
- GRAY/BLACK

PLAY ILLINOIS
PARK & RECREATION SOLUTIONS

3D Designer: Heidi

NICHE CAPSULE™

FORMIS® CLIMBERS

BRaille PANEL

VIPER® SPIRAL

TITAN CHIMES HUE

VOLTA® INCLUSIVE SPINNER

INNOVA® ROCKER

Spanish Dual Language Project: Mooney Grove

Burke
PLAY THAT MOVES YOU
8CIBURKE.COM • 800.266.1290

MOONEY GROVE INCLUSIVE PARK

PROPOSAL #: 129-167013-4



COLOR KEY	
●	TAN
●	OLIVE
●	REDWOOD
●	BLACK
●	OLIVE/BLACK
●	TAN/GREEN

3D Designer: Kendra



MOVANT® INCLUSIVE



SERENITY SPOT™



CUSTOM COMMUNICATION PANEL



INNOVA® ROCKER



INCLUSIVE-ORBIT



KONNECTION® SWING



CRUISER™

- Mooney Grove Inclusive Playground opened in December 2024.
- It is the first inclusive playground in Tulare County (Visalia, California).
- Signage needed to be in English and Spanish.

Spanish Dual Language Signage Examples

WELCOME TO MOONEY GROVE


**Adult Supervision is Recommended.
Supervisión de adultos recomendada**

Step 1: Unsnap front gate and pull down.
Step 2: Roll wheelchair on to platform and lock wheelchair wheels.
Step 3: Keep the back short gate up and locked in position.
Step 4: Raise front gate and lock each side with the snaps.
Step 5: The long chain can be used as a seatbelt or hooked onto the chain.

To report any problems, please contact
 Tulare County General Services Agency at 559-205-1100































Paso 1: Desabroche la puerta delantera y bájela.
Paso 2: Coloque la silla de ruedas en la plataforma y bloquee las ruedas de la silla de ruedas.
Paso 3: Mantenga la puerta corta en la parte trasera arriba y bloqueada en su posición.
Paso 4: Levante la puerta delantera y bloquee cada lado con los broches.
Paso 5: La cadena larga se puede usar como cinturón de seguridad o engancharse en la cadena.

Para reportar cualquier problema, por favor contacte
 a la Agencia de Servicios Generales del Condado de Tulare al 559-205-1100.




Wheelchair swing instructions in English and Spanish.

COMMUNICATION BOARD TABLERO DE COMUNICACIÓN

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Communication Board in English and Spanish with Sign Language imagery.

Kids Around The World: Upcycling Playgrounds



1,158+ playgrounds in
64 countries.

Next Steps for 2026 Playgrounds

- Late August:
 - Site Visit to Park Ridge Niles School District 64 to view six new inclusive playgrounds.
- October-December:
 - Kick off meeting with Sherwood Elementary.
 - Meeting with the Facilities Committee of the Superintendent's Task Force for Dual Language Consolidation regarding Oak Terrace Elementary to review potential designs.
- January 2026:
 - Present projects to the Board for final approval.
- June 2026-August 2026:
 - Equipment Installation and surfacing.

Questions?





INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: August 19, 2025
To: Members of the Board of Education
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Recommendation to Shift School Attendance Area for New Housing Development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School)

Policy Alignment: Policy 7:30 Student Assignment & Intra-District Transfer

Disposition: Information

Executive Summary:

Board Policy 7:30 Student Assignment and Intra-District Transfer calls for the Superintendent to review the school boundary lines annually and recommend any changes needed to the Board. Based on our analysis of enrollment projections and the newly renovated, three-section facility at Ravinia Elementary School, the administration recommends that the nine homes expected to be built on the former Lincoln School site, currently known as 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue, be reassigned to the Ravinia Elementary School attendance zone. This parcel of land is currently designated for Indian Trail Elementary School. See attached map for details.

When determining attendance areas for new construction, we consider several key factors:

- Proximity: We identify the school(s) closest to the new homes.
- Enrollment: We analyze current and projected enrollment numbers.
- Boundary Cohesion: We strive to avoid creating "islands" of one school's attendance area within another.
- Middle School Patterns: We consider the feeder pattern for our middle schools.

This recommendation aligns with the board's previous efforts to manage enrollment at Indian Trail. To address the increased enrollment at Indian Trail, a "red zone" was created between Indian Trail and Ravinia. With Ravinia's renovation now complete, the school has the capacity to comfortably accommodate these new students and the proposed nine homes in this new development at 711 Lincoln Avenue West and 1349-1357 Oakwood Avenue (former site of Lincoln School).

Recommendation:

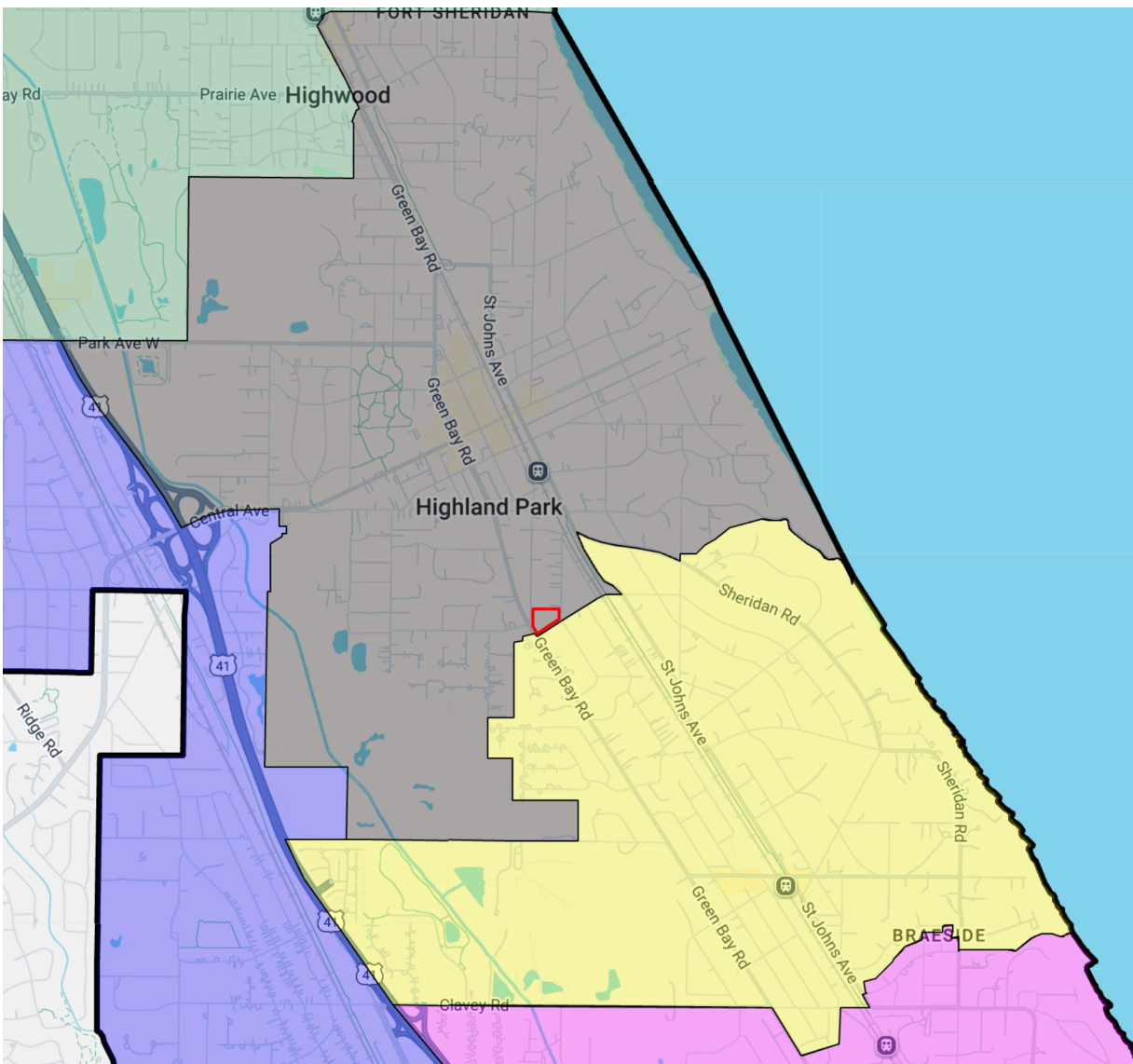
Information

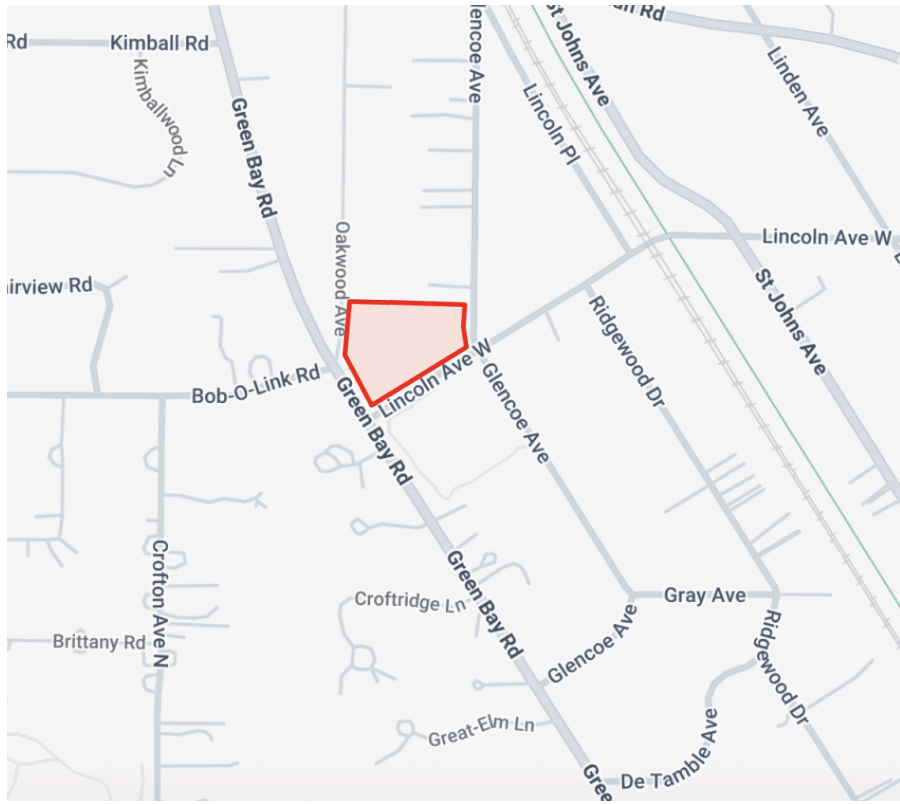
Location of proposed construction of 9 homes on former Lincoln School site (711 Lincoln Ave. W & 1349-1357 Oakwood Ave.)

- The administration recommends shifting the school designation for the red outlined parcel from Indian Trail to the Ravinia attendance area.

Gray area = Indian Trail School Attendance Area

Yellow area = Ravinia School Attendance Area







INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: August 19, 2025
To: Board of Education
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: First Reading Board Policy Updates
Board Policy Alignment: Policy 2:240- Board Policy Development
Disposition: Information

Executive Summary:

The Board governs the District using written policies to ensure legal compliance, establish consistent processes, delegate authority, and define operating limits. Board Policy 2:240 specifies the Board's responsibility to continuously monitor policies for legal compliance, relevance, and effectiveness.

The Board Policy Committee met on July 17, 2025, to review policy updates and accomplish periodic reviews recommended by the Illinois Association of School Boards(IASB). The Committee reviewed and discussed IASB PRESS issues 118 and 119 and recommended revisions needed to align several polices to the NSEA and NSSSA collective bargaining agreements.

The committee also acknowledged the administration's recommendation for changes needed to the district's Non-Discrimination Coordinator, Title IX Coordinator, and Complaint Managers, due to shifts in leadership roles. The following changes will be incorporated into the appropriate policies.

- Non-Discrimination Coordinator: Ms. Rachel Filippi, Exec. Director for Personnel Svcs.
- Title IX Coordinator: Dr. Holly Coliin, Asst. Supt. for Student Services
- Complaint Managers: Dr. Holly Colin & Dr. Michael Rodrigo, Asst. Supt for T & L

Based on the committee's recommendations, revisions or periodic reviews* of the following policies will be presented to the Board for a first reading at the Regular meeting on August 19, 2025:

- 1:10 School District Legal Status*
- 1:20 District Organization, Operations, and Cooperative Agreements*
- 1:30 School District Philosophy
- 2:10 School District Governance*

- 2:80 Board Member Oath & Conduct
- 2:130 Board-Superintendent Relationship
- 2:220-E9 Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration
- 2:240 Board Policy Development*
- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Grievance Procedure
- 3:30 Chain of Command*
- 4:15 Identity Protection
- 4:50 Payment Procedures*
- 4:80 Accounting & Audits
- 4:90 Student Activity Fund*
- 4:180 Pandemic Preparedness;Management & Recovery*
- 5:10 Equal Employment Opportunity & Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:60 Expenses
- 5:80 Court Duty
- 5:100 Staff Development
- 5:220 Substitute Teachers
- 5:250 Leaves of Absence
- 5:270 Employment At Will*
- 5:290 Employment Termination & Suspensions
- 6:80 Teaching About Controversial Issues
- 6:150 Home & Hospital Instruction
- 6:235 Access to Electronic Networks
- 7:10 Equal Educational Opportunities
- 7:20 Harassment of Students Prohibited
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students*
- 7:60 Residence
- 7:70 Attendance & Truancy
- 7:90 Release During School Hours*
- 7:130 Student Rights and Responsibilities*
- 7:140 Search and Seizure*
- 7:180 Prevention of and Response to Bullying
- 7:185 Teen Dating Violence Prohibited
- 7:190 Student Behavior
- 7:200 Suspension Procedures
- 7:210 Expulsion Procedures
- 7:250 Student Support Services
- 7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic
or Sexual Violence
- 7:270 Administering Medicines to Students

- 7:300 Extracurricular Athletics
- 7:310 Restrictions on Publications; Elementary School
- 7:325 Student Fundraising Activities*
- 7:340 Student Records
- 8:80 Gifts to the District
- 8:110 Public Suggestions & Concerns*

Final drafts of the policy updates will be presented to the Board for approval at the September 16, 2025 Regular Board meeting.

Recommendation:

Information Only

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The [Illinois Constitution](#) requires the State to provide for an efficient system of high-quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities. [PRESSPlus1](#)

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as an Elementary District serving the educational needs of children in grades Pre-K through 8 and others as required by the School Code. [PRESSPlus1](#)

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII](#), Sec. 10.

[5 ILCS 220/](#), Intergovernmental Cooperation Act.

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 119, June 2025

Document Status: District Use Only

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Mission

The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry.

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Beliefs

We believe that...

- All individuals have inherent value.
- Hard work, self-confidence and determination increase the probability of achieving full potential.
- Individuals are responsible for their own decisions and actions.
- Any community benefits when people willingly contribute to the well-being of others.
- Everyone can be a successful learner.
- Effective education enhances the quality of life.
- Understanding diversity is essential for people to thrive in an interdependent world.
- Honesty and integrity build trusting relationships.
- Effective education is a partnership among school, family and the broader community.
- Change involves risk and is necessary for continuous improvement in a dynamic world.

Vision

Our vision is to be a thriving, inclusive, learning community where each student is empowered to reach their full potential and achieve their greatest aspirations. By utilizing evidence-based practices, innovations in teaching and learning, and personalized support, we create an environment where each student learns, grows, and achieves academic excellence. We nurture resilience and foster meaningful relationships, while developing transformative leaders, engaged learners, and responsible citizens who are inspired and equipped to make a positive impact.

Parameters

- We will always provide safe, supportive and nurturing learning and working environments.
- We will not tolerate behavior that is disrespectful or demeaning to any individual or group.
- No new program or service will be accepted unless:
 - it is consistent with the strategic plan

- its benefits justify costs
- and provisions are made for professional development and program evaluation
- No program or service will be retained unless it makes an optimal contribution to the mission and benefits continue to justify the cost.
- We practice fiscal responsibility while maintaining an operating fund balance of at least 25%.
- The scope of our programming will always attend to the social, emotional and physical well-being of our students.
- The School Improvement Plans will always be consistent with the District's strategic plan.
- We will always consider the environmental impact of our decisions as we pursue the mission.

Objectives

- Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District standards and assessments.
- Every child will develop, understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

Values

COMPASSION - We value cultivating a compassionate community where students actively demonstrate empathy, kindness, and understanding toward others to uphold personal growth and social responsibility.

CONNECTION - We value connection as the foundation of our thriving learning organization. By encouraging meaningful relationships and two-way communication among students, families, staff, and the broader community, we build a supportive environment where everyone feels valued and engaged.

EQUITY - We value equity in our district by creating opportunities for each student by addressing individual needs, dismantling barriers, and amplifying student voices. We provide each student with the personalized resources and support to succeed, designing culturally responsive environments to meet each student where they are.

GROWTH - We value continuous growth by setting rigorous academic standards and high expectations for each student.

INTEGRITY - We value integrity in our learning organization by upholding honesty, respect, and accountability in how we act and how we treat others, and by nurturing students who make meaningful contributions to the community and the world.

SAFETY - We value safety and well-being, both physical and emotional, by creating a secure and supportive learning environment for students, staff, and the community.

LEGAL REF.:

[23 Ill. Admin Code § 1.210](#)

CROSS REF.: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools. [PRESSPlus1](#)

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual, except to the extent lawfully delegated by the Board of Education.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

BOARD OF EDUCATION

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

I, (name), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of North Shore School District 112, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for *(name of School District)*;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for *(name of School District)*; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the

President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*. [PRESSPlus1](#) A copy of the *Code* shall be displayed in the regular Board meeting room. [Q1](#)

LEGAL REF.:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), [2:60 \(Board Member Removal from Office\)](#), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

Adopted: January 16, 2024

Questions and Answers:

***Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. *Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187*, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see www.iasb.com/conference-training-and-events/training/workshops/). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at www.iasb.com, at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. *Houston Comm. College System v. Wilson*, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in *Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1*, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

"A board member who fails to abide by the oath of office or the *Code* may be subject to action by the Board, including, but not limited to, formal censure and/or referral to the Regional Superintendent for

removal from office under Board policy 2:60, *Board Member Removal from Office.*"

Has the Board adopted this policy to include the optional sentence shown above?

No. (Default)

Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide **general** [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Use this exhibit to document the Board's and/or its committee(s)'s (5 ILCS 120/1.02) processes to comply with the requirements of the Open Meetings Act (OMA) when a board and/or its committee(s) must meet during a disaster declaration related to a public health emergency/concern, and the meeting will have no physical presence of a quorum and participation by audio or video. [PRESSPlus1](#)

Note: If a Board committee uses this exhibit, replace Board President, Vice President, and Superintendent with the appropriate committee leaders.

Consult the Board Attorney for guidance.

Documentation of OMA Requirements for Board Members to Participate in a Meeting with No Physical Presence of Quorum

The Governor or the Director of the Ill. Dept. of Public Health has issued a disaster declaration related to a public health emergency because of a disaster as defined in 20 ILCS 3305/4, and all or part of the jurisdiction of the Board is covered by the disaster area. 5 ILCS 120/7(e)(1). **Note:** OMA uses "public health concerns," but the Ill. Emergency Management Agency Act (IEMA) uses "public health emergency;" this exhibit matches the IEMA term because it governs disaster declarations.

Insert Disaster Declaration or Executive Order number [_____] or attach to this document.

The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President, or if neither the President nor Vice President are present or able to perform this determination, the Superintendent (5 ILCS 120/7(e)(2) and 140/2(e)) signs below that the following three **Steps** were executed by:

Step 1. Determining whether the meeting is a bona fide emergency (5 ILCS 120/7(e)(7)) (*check Yes or No, below*):

Yes; it is an emergency meeting, and I:

- a. Notified the Board members and the public, including any news medium which has filed an annual request for notice of meetings as soon as practicable, but in any event prior to the holding of such meeting pursuant to 5 ILCS 120/2.02(a) and 120/7(e)(7)(A);
- b. Stated the nature of the emergency at the beginning of the meeting; and
- c. Provided the Superintendent or Board Secretary the resources necessary during the meeting to keep a verbatim record of the meeting, **for both open and closed**, and managed it the same way that the Board complies with the verbatim recording requirements for closed meetings (see exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*).

Note: In this situation, a verbatim recording is not limited to closed meetings only.

d. Move to Step 2, below.

No; it is a regular or special meeting, and I:

- a. Ensured that the Board provided 48 hours' notice of the meeting to all Board members, to any news medium on file in the District that have requested notice of meetings pursuant to 5 ILCS 120/2.02(a), and to members of the public by posting it on the District's website. 5 ILCS 120/7(e)(7). **Note:** 5 ILCS 120/7(e) does not have the "if any" exception for school boards that do not have websites. Consult the Board Attorney regarding alternate ways to communicate notice of a meeting when the District does not have a website and a Disaster Declaration or Executive Order has been issued.

Insert meeting date and time, and a link to the meeting notice or attach a copy of the notice to this document.

b. Move to Step 2, below.

Step 2. Determining whether it is practical, prudent, or feasible for any in-person attendance at the regular meeting location (5 ILCS 120/7(e)(2)). (*check Yes or No, below*):

Yes; in-person attendance is practical, prudent, or feasible, and I:

- a. Ensured that at least one Board member, the Board Attorney, or the Superintendent was physically present at the regular meeting location (5 ILCS 120/7(e)(5)), and
- b. Verified that members of the public who were present could hear all discussion and testimony and all votes of the members of the Board. 5 ILCS 120/7(e)(4).
- c. Move to Step 3, below.

No; in-person attendance is not practical, prudent, or feasible, and I:

- a. Made a written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting. 5 ILCS 120/7(e)(1) and (2).
- b. Included the written determination made in letter a., above, on the Board's published notice and agenda for the alternative arrangements for the meeting. 5 ILCS 120/7(e)(7)(A).
- c. Offered the alternative arrangements to the public by offering a telephone number or a web-based link. 5 ILCS 120/7(e)(4).

Insert a link to the meeting notice or attach a copy of the notice or refer to above if already attached to this document (see above).

Include this written determination on the Board/committee's published notice and agenda for the audio or video meeting, and in the meeting minutes.

d. Move to Step 3, below.

Step 3. During the meeting, I:

Directed the Recording Secretary to, in addition to the requirements for open meetings under OMA, also keep verbatim record of the open meeting by recording it and making it open and available to the public under all provisions of OMA. 5 ILCS 120/7(e)(9). *Sample text follows below in the*

subhead Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.

Read my written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting and directed the Recording Secretary to include it in the meeting minutes.

Ensured that any interested member of the public has access to contemporaneously hear all discussion, testimony, and roll call votes. 5 ILCS 120/7(e)(4).

Requested the Recording Secretary to enter into the appropriate minutes of the Board that each Board member participating in the meeting, wherever their physical locations:

1. Announced themselves present (5 ILCS 120/7(e)(3)), and
2. Verified that they could hear one another and all discussion and testimony. Id.

See exhibits 2:220-E3, *Closed Meeting Minutes* and/or 2:220-E4, *Open Meeting Minutes*.

Attach to this document copies or information about where these minutes may be found.

Announced and considered each Board member participating in the meeting present at the meeting for purposes of determining a quorum and participating in all proceedings (5 ILCS 120/7(e)(8)) and directed the Recording Secretary to reflect it in the minutes (best practice for transparency).

Conducted all votes by roll call, so each Board member's vote on each issue could be identified and recorded (5 ILCS 120/7(e)(6)), and ensured that the Recording Secretary entered all votes as **Roll Call Votes** (Use exhibit 2:220-E4, *Open Meeting Minutes*, but ensure all votes are recorded as roll call votes pursuant to the example below):

"Yeas"	"Nays"
--------	--------

Motion: Carried Failed

Executed or directed execution of the subhead below **Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.**

Report to the Public Following the Board's Meeting with No Physical Presence of Quorum

The text below may be used for the actual report.

The Board of Education met on *[insert date]* with no physical presence of quorum to conduct its business.

The verbatim *[circle one]* audio | video recording of this meeting is available to the public under all provisions of OMA and will be destroyed pursuant to 5 ILCS 120/2.06(c)(no less than 18 months after the completion of the meeting recorded but only after: (1) the Board approves the destruction of the particular recording; and (2) the Board approves minutes of the meeting that meet the written minutes requirements of OMA). 5 ILCS 120/7(e)(9).

Insert links to the verbatim recording of meeting here or attach to this document.

Note: Consult the Board Attorney for guidance on the destruction of a verbatim recording of an open meeting without the physical presence of a quorum. While 5 ILCS 120/2.06(c) refers to the process for

destroying closed session verbatim recordings, 5 ILCS 120/7(e)(9), applies that process for destroying closed session verbatim recordings to the destruction of the verbatim open session recordings that are required when a board determines it is necessary for it to meet without the physical presence of a quorum due to a public health emergency.

Completed By: _____

Title: _____

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. [PRESSPlus1](#)

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5.](#)

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: District Use Only

BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) *et seq.*
2. [Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, Title IX Grievance Procedure](#)^{PRESSPlus1}
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) *et seq.*; and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*
16. Employee Credit Privacy Act, [820 ILCS 70/](#)

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forego any informal suggestions and/or attempts to resolve it and may proceed directly to this

grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parent(s)/guardian(s). The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement,

(2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers [PRESSPlus2](#)

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The ~~Nondiscrimination Coordinator also serves as the District's~~ Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus3](#)

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

Dr. Michael Rodrigo, Rachel Filippi

Executive Director of Personnel Services

445 Sheridan Rd.,

Highwood, IL 60040

mrodrigerfilippi@nssd112.org

224/765-~~3069~~ 3071

Complaint Managers:

Dr. Holly Colin,

Assistant Superintendent for
Student Services

445 Sheridan Rd.,

Highwood, IL 60040

hcolin@nssd112.org

224/765-3048

Dr. Kevin Ryan,

Dr. Michael Rodrigo,

Assistant Superintendent
for Teaching & Learning

445 Sheridan Rd.,

Highwood, IL 60040

~~kryan~~
mrodrigo@nssd112.org

~~-224/765-3054~~ 3069

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) et seq., Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) et seq., Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/24-4](#), [5/27-1](#), [5/27-23.7](#), and [45/1-15](#).

[5 ILCS 415/10\(a\)\(2\)](#), Government Severance Pay Act.

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

PRESSPlus 2. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. A district must prominently display its Title IX nondiscrimination policies (this policy 2:260, *Uniform Grievance Procedure*, and policy 2:265, *Title IX Grievance Procedure*) and contact information for its Title IX Coordinator on its website, if any, and in each handbook made available to students, applicants for employment, parents/guardians, employees, and collective bargaining units. 34 C.F.R. §106.8(a) and (b). Notifications must state that nondiscrimination extends to employment, and that inquiries about the application of Title IX and its regulations may be referred to the district's Title IX coordinator, to the U.S. Dept. of Education's Assistant Secretary of Education, or both. 34 C.F.R. §106.8(b). See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: District Use Only

BOARD OF EDUCATION

2:265 Title IX Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) [PRESSPlus1](#) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment when that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11), *domestic violence* as defined in 34 U.S.C. §12291(a)(12), or *stalking* as defined in 34 U.S.C. §12291(a)(36).

Examples of sexual harassment include, but are not limited to, touching, rape, sexual battery, sexual abuse, sexual coercion, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities.

Definitions from 34 C.F.R. §106.30

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a Formal Title IX Sexual Harassment Complaint or where no Formal Title IX Sexual Harassment Complaint has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus2](#) or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus3](#) a Complaint Manager, or any employee with whom the person is comfortable speaking.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator. [PRESSPlus4](#)

Title IX Coordinator:

Name: [Dr. Holly Colin, Assistant Superintendent for Student Services](#)

Address: [445 Sheridan Rd., Highwood, IL 60040](#)

Email: hcolin@nssd112.org

Telephone: [224-765-3048](tel:224-765-3048)

Processing and Reviewing a Report

Upon receipt of a report made under this Title IX grievance procedure, the Title IX Coordinator and/or designee will promptly contact the Complainant to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's* wishes with respect to *supportive measures*, (3) inform the

Complainant of the availability of supportive measures with or without the filing of a Formal Title IX Sexual Harassment Complaint, and (4) explain to the Complainant the process for filing a Formal Title IX Sexual Harassment Complaint.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a Formal Title IX Sexual Harassment Complaint is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all Formal Title IX Sexual Harassment Complaints are processed and reviewed according to a Title IX grievance process that fully complies with 34 C.F.R. §106.45. The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with 34 C.F.R. §106.45 before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's education program or activity, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training [PRESSPlus5](#) on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.

7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *preponderance of evidence* standard. [PRESSPlus6](#)
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

Davis v. Monroe County Bd. of Educ., 526 U.S. 629 (1999).

Gebser v. Lago Vista Independent Sch. Dist., 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. Rewritten in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. See the sample policy 2:265's footnotes, available at PRESS Online by logging in at www.iasb.com, for more information. **Issue 118, April 2025**

PRESSPlus 2. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 3. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 4. While the name and contact information is required by law to be listed, it is not part of the adopted policy and does not require board action. It is important for the updated name and contact information to be inserted into this policy and regularly monitored. A district's Nondiscrimination Coordinator often also serves as its Title IX Coordinator. If the district has more than one Title IX Coordinator, it should designate one of its Title IX Coordinators to retain ultimate oversight to ensure the district's consistent compliance with its responsibilities under Title IX and its implementing regulations. The Title IX Coordinator with ultimate oversight should be listed in this policy.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 5. While live hearings are only required for postsecondary institutions, elementary and secondary schools may choose to offer them as part of their grievance process. **Consult the board attorney** if the board wants the district to use a live hearing in its grievance process.

If using a live hearing during the grievance process, amend #5 by inserting the following underscored text: "Require that any individual designated by the District as a decision-maker receive training on any technology to be used at a live hearing and on issues of relevance of questions and evidence, including when questions and evidence about the Complainant's sexual predisposition or prior sexual behavior are not relevant." After inserting the underscored text, use the Save Status "Adopted with Additional District Edits." **Issue 118, April 2025**

PRESSPlus 6. 34 C.F.R. §106.45(b)(1)(vii) requires the Title IX sexual harassment grievance process to state the standard of proof it will use to determine responsibility of the respondent. The standard of proof selected must be applied "consistently to formal complaints alleging Title IX sexual harassment regardless of whether the respondent is a student or an employee." 85 Fed. Reg. 30373. *Preponderance of evidence* is a standard of proof used in civil cases. It means "the greater weight of the evidence, not necessarily established by the greater number of witnesses testifying to a fact but by evidence that has the most convincing force." See *Black's Law Dictionary, 11th ed. 2019*. *Preponderance of evidence* is the standard of proof used in sample policy 2:260, *Uniform Grievance*

Procedure.

Clear and convincing is a higher standard of proof, requiring more than *preponderance of evidence* but less than proof beyond a reasonable doubt. It means “evidence indicating that the thing to be proved is highly probable or reasonably certain.” See *Black’s Law Dictionary, 11th ed. 2019*. **Consult the board attorney regarding the appropriate standard of proof for the district, as well as implications if a different standard of proof is used in this policy than in 2:260, *Uniform Grievance Procedure*.** For boards that choose the *clear and convincing evidence* standard of proof, delete “~~preponderance of~~” and insert “clear and convincing.” Ensure the same standard of proof is used in 2:265-AP2, *Formal Title IX Complaint Grievance Process*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Review and Monitoring

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. [PRESSPlus1](#)

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

OPERATIONAL SERVICES

4:15 Identity Protection

The collection, storage, use, and disclosure of social security numbers by the School District shall be consistent with State and federal laws. The goals for managing the District's collection, storage, use, and disclosure of social security numbers are to:

1. Limit all activities involving social security numbers to those circumstances that are authorized by State or federal law.
2. Protect each social security number collected or maintained by the District from unauthorized disclosure.

The Superintendent is responsible for ensuring that the District complies with the Identity Protection Act, [5 ILCS 179/](#). Compliance measures shall include each of the following:

1. All employees having access to social security numbers in the course of performing their duties shall be trained to protect the confidentiality of social security numbers. Training should include instructions on the proper handling of information containing social security numbers from the time of collection through the destruction of the information.
2. Only employees who are required to use or handle information or documents that contain social security numbers shall have access to such information or documents.
3. Social security numbers requested from an individual shall be provided in a manner that makes the social security number easily redacted if the record is required to be released as part of a public records request.
4. When collecting a social security number or upon request by an individual, a statement of the purpose(s) for which the District is collecting and using the social security number shall be provided. The stated reason for collection of the social security number must be relevant to the documented purpose.
5. All employees must be advised of this policy's existence, and a copy of the policy must be made available to each employee. The policy must also be made available to any member of the public, upon request.
6. If this policy is amended, employees will be advised of the existence of the amended policy and a copy of the amended policy will be made available to each employee.

No District employee shall collect, store, use, or disclose an individual's social security number unless specifically authorized by the Superintendent. This policy shall not be interpreted as a guarantee of the confidentiality of social security numbers and/or other personal information. The District will use best efforts to comply with this policy, but this policy should not be construed to convey any rights to protection of information not otherwise afforded by law.

Treatment of Personally Identifiable Information Under Grant Awards

The Superintendent ensures that the District takes reasonable **cybersecurity and other** measures to safeguard **information including**. [PRESSPlus1](#) (1) *protected personally identifiable information*, (2) other

types of information that a federal awarding agency, pass-through agency entity, or State awarding agency designates as sensitive, such as *personally identifiable information* (PII) and (3) information that the District considers to be sensitive consistent with applicable laws regarding privacy and confidentiality (collectively, *sensitive information*), when administering federal grant awards and State grant awards governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)).

The Superintendent shall establish procedures for the identification, handling, storage, access, disposal and overall confidentiality of sensitive information. The Superintendent shall ensure that employees and contractors responsible for the administration of a federal or State award for the District receive regular training in the safeguarding of sensitive information. Employees mishandling sensitive information are subject to discipline, up to and including dismissal.

LEGAL REF.:

[2 C.F.R. §200.303\(e\)](#).

[5 ILCS 179/](#), Identity Protection Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 205/3](#), Local Records Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

CROSS REF: 2:250 (Access to District Public Records), 5:150 (Personnel Records), 7:340 (Student Records), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R Part 200, amended by 89 Fed. Reg 30046, addressing the safeguarding of information under grant awards and updating the definitions for *personally identifiable information* and *protected personally identifiable information*.

Personally Identifiable Information (PII) means information that can be used to distinguish or trace an individual's identity, either alone or when combined with other personal or identifying information that is linked or linkable to a specific individual. Some PII is available in public sources such as telephone books and websites. This was previously defined as *public personally identifiable information* (Public PII), but 2024 revisions to 2 C.F.R. Part 200 have deleted Public PII as a definition. The definition of PII is not attached to any single category of information or technology. Instead, it requires a case-by-case assessment of the specific risk that an individual can be identified. Non-PII can become PII whenever additional information is made publicly available, in any medium and from any source, that could be used to identify an individual when combined with other available information. 2 C.F.R. §200.1.

Protected personally identifiable information (Protected PII) means PII, except for certain types of PII that must be disclosed by law. 2024 revisions to 2 C.F.R. Part 200 eliminated examples of Protected PII and instead only list examples of PII within the definition of Protected PII at 2 C.F.R. §200.1, which may indicate broadening of the definition of Protected PII. See 89 Fed. Reg. 79732. Before the 2024 revisions, examples of Protected PII contained in the regulation included, but were not limited to, social security number, passport number, credit card numbers, clearances, bank numbers, biometrics, date and place of birth, mother's maiden name, criminal records, medical records, financial records, and educational transcripts. 2 C.F.R. §200.1. Consult the board attorney for guidance in this area. See

sample administrative procedure 4:15-AP2, *Treatment of Personally Identifiable Information Under Grant Awards*, available at PRESS Online by logging in at www.iasb.com. Protected PII is similar to, but broader than, the definition of *personal information* under PIPA. **Issue 118, April 2025**

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Board of Education in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board. [PRESSPlus1](#)

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

From time to time, parents hire private providers to provide services to students who are unable or unwilling to receive those services in school. On any occasion that the District agrees to pay for parents' private providers, the Treasurer is authorized to pay the providers directly. Such payments shall be presented to the Board by the Treasurer in the same manner as all other due and payable bills of the District. The Treasurer is not authorized to reimburse parents for their payment to private providers.

LEGAL REF.:

[105 ILCS 5/8-16](#), [5/10-7](#), and [5/10-20.19](#).

[23 Ill.Admin.Code §100.70](#).

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

Adopted: October 20, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Issue 119, June 2025

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Superintendent shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the

retention [PRESSPlus1](#) of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. The Superintendent and Chief Financial Officer shall sign all checks issued by the School District, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

[30 ILCS 708/](#), Grant Accountability and Transparency Act, implemented by [44 Ill.Admin.Code 7000](#) *et seq.*

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#), and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100.](#)

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 2 C.F.R. Part 200, amended by 89 Fed. Reg. 30046. **Issue 118, April 2025**

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

The Board of Education, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, also establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. [PRESSPlus1](#)

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy, 4:80, *Accounting and Audits*; State law; and the Ill. State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the authority and responsibilities specific to the treasurer listed in ISBE rules for school activity funds, except that the treasurer is not authorized to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

[105 ILCS 5/8-2](#) and [5/10-20.19](#).

[23 Ill.Admin.Code §§100.20](#), [100.80](#), and [100.85](#).

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

The School Board recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel, public officials and community members as determined appropriate in consultation with the board, to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure: No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *School Board Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable

laws, regulations, federal or State or local emergency declarations, executive orders, and agency directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to [20 ILCS 3305/7](#), and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of [105 ILCS 5/10-30](#); and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.5](#), [5/10-20.56](#), and [5/10-30](#).

[5 ILCS 120/2.01](#) and [120/7](#)(e), Open Meetings Act.

[20 ILCS 2305/2](#)(b), Ill. Dept. of Public Health Act (Part 1).

[20 ILCS 3305/](#), Ill. Emergency Management Agency Act.

[115 ILCS 5/](#), Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the School Board; Indemnification), 2:220 (School Board Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Adopted: September 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to

determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: District Use Only

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX. [PRESSPlus1](#)

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Dr. Michael Rodrige, Rachel Filippi
Executive Director of Personnel Services
445 Sheridan Rd.,
Highwood, IL 60040
mrodrigo rfilippi@nssd112.org
224/765-3069 3071

Complaint Managers:

Dr. Holly Colin,
Assistant Superintendent for
Student Services
445 Sheridan Rd.,
Highwood, IL 60040
hcolin@nssd112.org
224/765-3048

Dr. Kevin Ryan, Dr. Michael Rodrigo
Assistant Superintendent for Teaching & Learning
445 Sheridan Rd.,
Highwood, IL 60040
kryan mrodrigo@nssd112.org
-224/765-3054 3069

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §218d, Fair Labor Standards Act.

29 U.S.C. §621 *et seq.*, Age Discrimination in Employment Act.

29 U.S.C. §701 *et seq.*, Rehabilitation Act of 1973.

38 U.S.C. §4301 *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 *et seq.*, Civil Rights Act of 1991.

42 U.S.C. §2000d *et seq.*, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e *et seq.*, Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300, (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

Document Status: District Use Only

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, reproductive health decisions, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, [Title IX Coordinator](#), and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus1](#) and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

~~Dr. Michael Rodrige, Rachel Filippi~~
~~Executive Director of Personnel Services~~
445 Sheridan Rd.,
Highwood, IL 60040
~~mrodrige_rfilippi@nssd112.org~~
~~-224/765-3069 3071~~

Complaint Managers:

Dr. Holly Colin,
~~Assistant Superintendent for~~
~~Student Services~~
445 Sheridan Rd.,
Highwood, IL 60040
~~hcolin@nssd112.org~~
~~224/765-3048~~

~~Dr. Kevin Ryan, Dr. Michael Rodrigo,~~
~~Assistant Superintendent for Teaching &~~
~~Learning~~
445 Sheridan Rd.,
Highwood, IL 60040
~~kryan_mrodrigo@nssd112.org~~
~~-224/765-3054 3069~~

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, [Title IX Coordinator](#), or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based [PRESSPlus2](#) harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the

Nondiscrimination Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).

[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).

[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).

[Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n](#), 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct;

and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

General Personnel

5:60 Expenses

The Board regulates the reimbursement of all travel, meal, and lodging expenses by resolution. Money shall not be advanced or reimbursed, or purchase orders issued for: (1) the expenses of any person except the employee, (2) anyone's personal expenses, or (3) entertainment expenses. Entertainment includes, but is not limited to, shows, amusements, theaters, circuses, sporting events, or any other place of public or private entertainment or amusement, unless the entertainment is ancillary to the purpose of the program or event. The District is not responsible for losses due to an employee's own negligence, losses due to normal wear, or losses due to theft, unless the theft was a result of the District's negligence. Employees must submit the appropriate itemized, signed, standardized form(s) to support any requests for expense advancements, reimbursements, or purchase orders that show the following:

1. The amount of the estimated or actual expense, with attached receipts for actual incurred expenses.
2. The name and title of the employee who is requesting the expense advancement or reimbursement. Receipts from group functions must include the names, offices, and job titles of all participants.
3. The date(s) of the official business on which the expense advancement, reimbursement, or purchase order will be or was expended.
4. The nature of the official business conducted when the expense advancement, reimbursement, or purchase order will be or was expended.

Advancements

The Superintendent may advance expenses to teachers and other licensed employees for the anticipated actual and necessary expenses to be incurred while attending meetings that are related to their duties and will contribute to their professional development, provided they fall below the maximum allowed in the Board's expense regulations.

Expense advancement requests must be submitted to the Superintendent or designee on the District's standardized estimated expense approval form for employees. After spending expense advancements, employees must use the District's standardized expense reimbursement form and submit to the Superintendent: (a) the itemized, signed advancement voucher that was issued, and (b) the amount of actual expenses by attaching receipts. Any portion of an expense advancement not used must be returned to the District. Expense advancements and vouchers shall be presented to the Board in its regular bill process.

Reimbursements and Purchase Orders

Expense reimbursements and purchase orders may be issued by the Superintendent or designee to employees, along with other expenses necessary for the performance of their duties, provided the expenses fall below the maximum allowed in the Board's expense regulations.

Expense reimbursements and purchase order approvals are not guaranteed and, when possible,

employees should seek pre-approval of expenses by providing an estimation of expenses on the District's standardized estimated expense approval form for employees, except in situations when the expense is diminutive. When pre-approval is not sought, employees must seek reimbursement on the District's standardized expense reimbursement form for employees. Expense reimbursements and purchase orders shall be presented to the Board in its regular bill process.

Use of Credit and Procurement Cards

Credit and procurement card usage is governed by policy 4:55, *Use of Credit and Procurement Cards*.

Exceeding the Maximum Allowable Expense Amount(s)

All requests for expense advancements, reimbursements, and purchase orders exceeding the maximum allowed in the Board's expense regulations may only be approved when:

1. The Board's resolution to regulate expenses allows for such approval;
2. An emergency or other extraordinary circumstance exists; and
3. The request is approved by a roll call vote at an open Board meeting.

Registration

When possible, registration fees will be paid by the District in advance.

Travel

The least expensive method of travel will be used, provided that no hardship will be caused to the employee. Employees will be reimbursed for:

1. Air travel at the coach or economy class commercial airline rate. First class or business class air travel will be reimbursed only if emergency circumstances warrant. The emergency circumstances must be explained on the expense form and Board approval of the additional expense is required. Fees for the first checked bag will be reimbursed. Copies of airline tickets and baggage receipts must be attached to the expense form.
2. Rail or bus travel at actual cost. Rail or bus travel costs may not exceed the cost of coach airfare. Copies of tickets must be attached to the expense form to substantiate amounts.
3. Use of personal automobiles at the standard mileage rate approved by the Internal Revenue Service for income tax purposes. The reimbursement may not exceed the cost of coach airfare. Mileage for use of personal automobiles in trips to and from transportation terminals will also be reimbursed. Toll charges and parking costs will be reimbursed.
4. Automobile rental costs when the vehicle's use is warranted. The circumstances for such use must be explained on the expense form.
5. Taxis, airport limousines, ride sharing services, or other local transportation costs.

Mileage

Please refer to the applicable NSEA & NSSSA collective bargaining agreements or at-will employment statement.

Meals

Meals charged to the District will be reimbursed for meal costs up to \$100 per day. Tips are included with meal charges. Expense forms must explain the meal charges incurred. Alcoholic beverages will

not be reimbursed.

Lodging

Employees should request conference rate or mid-fare room accommodations. A single room rate will be reimbursed. Employees should pay personal expenses at checkout. If that is impossible, deductions for the charges should be made on the expense form.

Miscellaneous Expenses

Employees may seek reimbursement for other expenses incurred while attending a meeting sponsored by organizations described herein by fully describing the expenses on the expense form, attaching receipts.

Additional Requirements for Travel Expenses Charged to Federal and State Grants

All grant-related travel expenses must be pre-approved by the Superintendent or designee.

Expenses for travel, including expenses for transportation, lodging, meals, and related items incurred by employees and charged to a federal grant or State grant governed by the Grant Accountability and Transparency Act ([30 ILCS 708/](#)) must also meet the following requirements:

1. The participation of the employee is necessary to the award, and the costs are specifically related to the award.
2. Expenses must be permissible under the terms and conditions of the award.
3. Expenses must be reasonable and consistent with this policy.
4. The Board does not reimburse actual expenses or pay a per diem allowance unless the employee is on official *travel status* for more than 12 hours. However, employees remain eligible for mileage reimbursement (minus regular commuting mileage/costs) and other transportation expenses if on travel status less than 12 hours.
5. Expenses may be charged based on an actual cost basis or on a per diem basis in lieu of actual costs incurred; however, only one method may be applied per trip.
6. Commercial airfare costs in excess of the least expensive coach or economy class are prohibited except when such accommodations would: (1) require circuitous routing; (2) require travel during unreasonable hours; (3) excessively prolong travel; (4) result in additional costs that would offset transportation savings; or (5) offer accommodations not reasonably adequate for the traveler's medical needs. Qualifying circumstances must be explained on the expense form, and Board approval of the additional expense is required.
7. Per diem rates and actual reimbursement amounts for mileage, meals, and lodging may not exceed the rates established by the Governor's Travel Control Board or federal travel regulations, whichever is less. These limits do not apply when: (1) an employee stays in the lowest-priced room available at or near a hotel where a conference or seminar is located or in accommodations arranged by the conference/seminar organization, or (2) lodging at or below the established rate is unavailable. In those cases, the employee will be reimbursed for actual lodging expenses with prior approval, but in no case will the reimbursement exceed 300% of the applicable maximum per diem rate. If a conference fee includes a meal, the meal or per diem allowance will be reduced by the actual value of the meal or the applicable meal allowance, whichever is less.
8. Employees must use the least expensive compact car available when using a rental car for travel, unless an exception is approved. The Board does not reimburse employees for collision damage waiver or theft insurance.

9. The Board will reimburse travel expenses not chargeable to an award from other District funds consistent with this policy.

LEGAL REF.:

2 C.F.R. §200.4754. [PRESSPlus1](#)

[30 ILCS 708/130](#), Grant Accountability and Transparency Act.

[50 ILCS 150/](#), Local Government Travel Expense Control Act.

[105 ILCS 5/10-22.32](#).

[820 ILCS 115/9.5](#), Ill. Wage Payment and Collection Act.

CROSS REF.: 2:125 (Board Member Compensation; Expenses), 2:240 (Board Policy Development), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 118, April 2025**

Document Status: Draft Update

General Personnel

5:80 Court Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements or At-Will Employment Statement.

For employees not covered by a current applicable bargaining agreement:

The District will deduct any fees that an employee receives for court duty, less mileage and meal expenses, from the employee's compensation, or make arrangements for the employee to endorse the fee check to the District.

An employee should give at least five days' prior notice of pending court duty to the District.

Witness Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreements or At-Will Employment Statement.

[PRESSPlus1](#)

For employees not covered by a current applicable bargaining agreement:

The District will pay full salary during the time an employee is absent due to a subpoena to serve as a witness in a trial or have a deposition taken in any school-related matter pending in court.

Jury Duty

Please refer to the applicable NSEA or NSSSA Collective Bargaining Agreement(s) or At-Will Employment Statement.

For employees not covered by a current applicable bargaining agreement:

The District will pay full salary during the time an employee is absent due to jury duty.

LEGAL REF.:

[105 ILCS 5/10-20.7.](#)

[705 ILCS 305/4.1](#), Jury Act.

Adopted: August 16, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider moving this

language here.

Document Status: Draft Update

General Personnel

5:100 Staff Development Program

Please refer to the applicable collective bargaining agreement(s). [PRESSPlus1](#)

For employees not covered by a current applicable bargaining agreement:

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management.
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting.
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention.
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and

- f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
 3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
 4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
 5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in [105 ILCS 110/3.10](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
 6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
 7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
 8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of [105 ILCS 5/27-23.4](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for teachers, administrators, all school personnel and school resource officers, and staff regarding on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), PRESSPlus2 the appropriate and available

supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
4. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
5. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
6. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
7. For all District staff, annual sexual harassment prevention training.
8. Title IX requirements for training in accordance with 34 C.F.R. [§Part 106.8\(d\)](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
9. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
10. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
11. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*). [PRESSPlus3](#)

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [and 5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20](#), [226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), [7:250 \(Student Support Services\)](#), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/26A-25 and 26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, which requires each designated Article 26A Resource Person to either (1) be trained to understand, provide information and referrals, and address issues pertaining to youth who are parents, expectant parents, or victims of domestic or sexual violence, including training in the subjects set forth in 105 ILCS 5/26A-35(b)(i), or (2) have participated in an in-service training program under 105 ILCS 5/10-22.39(d) that includes training on the rights of minors to consent to counseling

services and psychotherapy under the Mental Health and Developmental Disabilities Code within 12 months prior to designation. However, 105 ILCS 5/10-22.39(d) was deleted by P.A. 103-542 and its training contents are in 105 ILCS 5/10-22.39(b-25).

105 ILCS 5/26A-25(b)(1), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requires employees whose duties include resolution of Article 26A complaints to initially complete at least eight hours of training on issues related to domestic and sexual violence and how to conduct the district's complaint resolution procedure, and to complete six hours of training annually thereafter. Such training must be conducted by individual(s) with expertise in domestic or sexual violence in youth and expertise in developmentally appropriate communications with elementary and secondary students regarding topics of a sexual, violent, or sensitive nature. See sample administrative procedures 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

See pp. 28-30 of the June 2024 report of the second ESS Task Force for existing training requirements that may be suitable to fulfill Article 26A training requirements, at:

www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

Internal Substitution [PRESSPlus1](#)

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[40 ILCS 5/16-118](#), Ill. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Draft Update

Professional Personnel

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, Sabbatical Leave, Personal Leave, Leave of Absence Without Pay, Child-Rearing Leave, Leave for Service in the Military [PRESSPlus1](#)

Please refer to the applicable collective bargaining agreement(s).

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly Leave

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 ([29 U.S.C. §2601](#) *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with [105 ILCS 5/24-6.3](#), (3) a paid leave of absence for the local association president of

a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in [105 ILCS 5/24-6.2](#), and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with [105 ILCS 5/24-3.5](#).

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

LEGAL REF.:

[105 ILCS 5/10-20.83](#), [5/24-6](#), [5/24-6.1](#), [5/24-6.2](#), [5/24-6.3](#), [5/24-13](#), and [5/24-13.1](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Review and Monitoring

Educational Support Personnel

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will [PRESSPlus1](#)

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation

Please refer to the NSSSA Collective Bargaining Agreement.

For employees not covered by the NSSSA Collective Bargaining Agreement:

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

Please refer to the NSSSA Collective Bargaining Agreement.

For employees not covered by the NSSSA Collective Bargaining Agreement:

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

[105 ILCS 5/10-22.34](#) and [5/10-23.5](#).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

Educational Support Personnel

5:290 Employment Termination and Suspensions

Resignation and Retirement

An employee is requested to provide two weeks' notice of a resignation. A resignation notice cannot be revoked once given. An employee planning to retire should notify his or her supervisor at least two months before the retirement date.

Non-RIF Dismissal

The District may terminate an at-will employee at any time for any or no reason, but not for a reason prohibited by State or federal law.

Employees who are employed annually or have a contract, or who otherwise have a legitimate expectation of continued employment, may be dismissed: (1) at the end of the school year or at the end of their respective contract after being provided appropriate notice and after compliance with any applicable contractual provisions, or (2) mid-year or mid-contract provided appropriate due process procedures are provided.

The Superintendent is responsible for making dismissal recommendations to the School Board consistent with the Board's goal of having a highly qualified, high performing staff. This includes recommending a non-licensed employee for immediate dismissal for willful or negligent failure to report an instance of suspected child abuse or neglect as required by [325 ILCS 5/](#).

Reduction in Force and Recall

Please refer to the applicable NSSSA Collective Bargaining Agreement.

For employees not covered by a current applicable collective bargaining agreement:

The Board may, as necessary or prudent, decide to decrease the number of educational support personnel or to discontinue some particular type of educational support service and, as a result of that action, dismiss or reduce the hours of one or more educational support employees. When making decisions concerning reduction in force and recall, the Board will follow [Sections 10-22.34c](#) (outsourcing non-instructional services) and [10-23.5](#) (procedures) of the School Code, to the extent they are applicable and not superseded by legislation or an applicable collective bargaining agreement.

Final Paycheck

Please refer to the applicable NSSSA collective bargaining agreement(s). [PRESSPlus1](#)

For employees not covered by a current applicable bargaining agreement:

A terminating employee's final paycheck will be adjusted for any unused, earned vacation credit. Employees are paid for all earned vacation. Terminating employees will receive their final pay on the

next regular payday following the date of termination, except that an employee dismissed due to a reduction in force shall receive his or her final paycheck on or before the next regular pay date following the last day of employment.

Suspension

Please refer to the applicable NSSSA Collective Bargaining Agreement.

For employees not covered by a current applicable collective bargaining agreement:

Except as provided below, the Superintendent is authorized to suspend an employee without pay as a disciplinary measure, during an investigation into allegations of misconduct or pending a dismissal hearing whenever, in the Superintendent's judgment, the employee's presence is detrimental to the District. A disciplinary suspension shall be with pay: (1) when the employee is exempt from the overtime provisions, or (2) until an employee with an employment contract for a definite term is provided a notice and hearing according to the suspension policy for professional employees. Upon receipt of a recommendation from the Ill. Dept. Children and Family Services (DCFS) that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Any criminal conviction resulting from the investigation or allegations shall require the employee to repay to the District all compensation and the value of all benefits received by the employee during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[105 ILCS 5/10-22.34c](#) and [5/10-23.5](#)

[5 ILCS 430](#) *et seq.*, State Officials and Employees Ethics Act.

[325 ILCS 5/7.4](#)(c-10), Abused and Neglected Child Reporting Act.

[820 ILCS 105/4a](#), Minimum Wage Law.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:240 (Suspension), 5:270 (Employment At-Will, Compensation, and Assignment)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Draft Update

INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Emotional criticisms and hurtful sarcasm should be avoided.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

Academic Freedom [PRESSPlus1](#)

Please refer to the applicable collective bargaining agreement(s).

LEGAL REF.:

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies)

Adopted: August 16, 2022

PRESSPlus Comments

PRESSPlus 1. Per a review of your collective bargaining agreement(s), consider adding this language.

Document Status: Draft Update

INSTRUCTION

6:150 Home and Hospital Instruction

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Ill. State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program.

A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: [PRESSPlus1](#)

1. ~~(1) b~~ Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction. ~~and (2) f~~
2. For up to three months after the child's birth or a miscarriage. [PRESSPlus2](#)
3. When a student must care for his or her ill child if:
 - a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition [PRESSPlus3](#) that would require the student to be absent from school for two or more consecutive weeks; and
 - b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period.
4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks.

The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

LEGAL REF.:

[105 ILCS 5/10-19.05\(e\)](#), [5/10-22.6a](#), [5/14-13.01](#), and [5/18-4.5](#).

[23 Ill.Admin.Code §§1.520, 1.610](#), and [226.300](#).

CROSS REF.: 6:120 (Education of Children with Disabilities), 7:10 (Equal Educational Opportunities), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. Number 2 does not require a written statement from a physician, physician assistant, or advanced practice registered nurse. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. **Issue 118, April 2025**

PRESSPlus 3. *Serious health condition* means an illness, injury, impairment, or physical or mental health condition that involves inpatient care in a hospital, hospice, or residential medical care facility or continuing treatment by a health care provider that is not controlled by medication alone. **Issue 118, April 2025**

Document Status: Draft Update

INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent shall develop an implementation plan for this policy and appoint system administrator(s).

The School District is not responsible for any information that may be lost or damaged, or become unavailable when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic network is part of the curriculum and is not a public forum for general use.

Acceptable Use

All use of the District's electronic networks must be: (1) in support of education and/or research, and be in furtherance of the goals stated herein, or (2) for a legitimate school business purpose. Use is a privilege, not a right. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. General rules for behavior and communications apply when using electronic networks. The District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, contains the appropriate uses, ethics, and protocol. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by federal law and as determined by the Superintendent or designee. The Superintendent or designee shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent or designee shall include measures in this policy's implementation, which are reasonably designed to:

1. Ensure staff supervision of student access to online electronic networks,
2. Restrict student access to inappropriate matter as well as restricting access to harmful materials,
3. Ensure student and staff privacy, safety, and security when using electronic communications,
4. Restrict unauthorized access, including "hacking" and other unlawful activities, and
5. Restrict unauthorized disclosure, use, and dissemination of personal identification information, such as, names and addresses.

Use of Artificial Intelligence (AI)-Enabled Tools [PRESSPlus1](#)

The Board recognizes that AI-enabled tools are important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, *School District Philosophy*, and 7:345, *Use of Educational Technologies*.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

Authorization for Electronic Network Access

Each staff member must sign the *Authorization for Access to the District's Electronic Networks* as a condition for using the District's electronic network. Each student and his or her parent(s)/guardian(s) must sign the *Authorization* before being granted unsupervised use.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

[20 U.S.C. §7131](#), Elementary and Secondary Education Act.

[47 U.S.C. §254](#)(h) and (l), Children's Internet Protection Act.

[47 C.F.R. Part 54](#), Subpart F, Universal Service Support for Schools and Libraries.

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

[720 ILCS 5/26.5](#).

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct), 6:230 (Library Media Program), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: December 14, 2021

PRESSPlus Comments

PRESSPlus 1. Optional. Artificial intelligence is a rapidly evolving and complex technology that implicates many unsettled legal and ethical issues. This content contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right.

A Statewide Generative AI and Natural Language Processing Taskforce issued a report to the General Assembly in December 2024 (<https://doit.illinois.gov/content/dam/soi/en/web/doit/meetings/ai-taskforce/reports/2024-gen-ai-taskforce-report.pdf>) that recommended the Ill. State Board of Education provide guidance on the use of AI in schools, best practices, and educator training. The U.S. Dept. of Education released a toolkit to assist education leaders with the safe, ethical, and equitable integration of AI within education systems, available at: http://downloads.microscribepub.com/il/press/federal_resources/FINAL-ED-OET-EdLeaders-AI-Toolkit-10.29.24_20250221.pdf. Note: This resource may no longer be available on a federal government website but is being maintained at PRESS Online to provide consistent subscriber access.

Adopting policy language that addresses AI provides (a) a way for boards to monitor how this technology is being used in the district, and (b) an opportunity for the board and the superintendent to examine all current policies, collective bargaining agreements, and administrative procedures on this subject. Before adoption of this subhead, the board may want to have a conversation with the superintendent to determine how local conditions, resources, and current practices will support the full implementation of a policy that addresses AI and its goals. The use of AI will be most effective when the policy reflects local conditions and circumstances. Consult the board attorney about these issues. See sample administrative procedure 6:235-AP3, *Development of Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines*, available at PRESS Online by logging in at www.iasb.com, for a

suggested framework for developing an AI plan and guidelines. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, gender identity, or gender expression be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a ~~sexual harassment~~ ~~discrimination~~ ^{PRESSPlus1} complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, ~~who also serves as the District's~~ ^{and a} Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), [5/26A](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: January 21, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: District Use Only

STUDENTS

7:20 Harassment of Students Prohibited

No person, including a School District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender; gender identity (whether or not traditionally associated with the student's sex assigned at birth); gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking. ~~A student may choose to report to an employee of the student's same gender.~~ [PRESSPlus1](#)

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus2](#) and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, [Title IX Coordinator](#), and Complaint Managers. ~~The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.~~

Nondiscrimination Coordinator:

Dr. Michael Rodrige, Rachel Filippi,

Executive Director of Personnel Services

445 Sheridan Rd.,

Highwood, IL 60040

mrodrige_rfilippi@nssd112.org

224/765-3069-3071

Complaint Managers:

Dr. Holly Colin,

Assistant Superintendent for
Student Services

445 Sheridan Rd.,

Highwood, IL 60040

hcolin@nssd112.org

224/765-3048

Dr. Kevin Ryan,

Dr. Michael Rodrigo,

Assistant Superintendent for
Teaching & Learning

445 Sheridan Rd.,

Highwood, IL 60040

kryan_mrodrigo@nssd112.org

224/765-3051-3069

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual-based PRESSPlus3 harassment that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Nondiscrimination Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the

Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[105 ILCS 5/10-20.12](#), [5/10-22.5](#), [5/10-23.13](#), [5/26A](#), [5/27-1](#), and [5/27-23.7](#).

[775 ILCS 5/1-101](#) et seq., Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#)

PRESSPlus Comments

PRESSPlus 1. This sentence is stricken because the preceding sentence already states that students are encouraged to report to any employee with whom the student is comfortable speaking. **Issue 118, April 2025**

PRESSPlus 2. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Review and Monitoring

STUDENTS

7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students

Part-Time Attendance [PRESSPlus1](#)

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's Individualized Educational Program on the basis of the child's disabling condition or as the special education program location may require.

Extracurricular Activities, Including Interscholastic Competition

A nonpublic school student is eligible to participate in: (1) interscholastic competition, provided his or her participation adheres to the regulations established by any association in which the School District maintains a membership, and (2) non-athletic extracurricular activities, provided the student attends a District school. A nonpublic student who participates in an extracurricular activity is subject to all policies, regulations, and rules that are applicable to other participants in the activity.

Assignment When Enrolling Full-Time in a District School

Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to Board of Education policy 7:30, *Student Assignment and Intra-District Transfer*, as well as administrative procedures implementing this policy.

LEGAL REF.:

[105 ILCS 5/10-20.24](#) and [5/14-6.01](#).

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (High School Credit for Proficiency), 7:30 (Student Assignment and Intra-District Transfer), 7:300 (Extracurricular Athletics)

Adopted: September 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

STUDENTS

7:60 Residence

Resident Students

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student.

A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency.

A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition.

When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school.

If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with [105 ILCS 5/14-1.11](#), [5.14-1.11a](#), and [5/14-1.11b](#).

Admission of Nonresident Students Pursuant to an Agreement or Order

Nonresident students may attend District schools pursuant to:

1. A written agreement with an adjacent school district to provide for tuition-free attendance by a student of that district, provided both the Superintendent or designee and the adjacent district determine that the student's health and safety will be served by such attendance.
2. A written agreement with cultural exchange organizations and institutions supported by charity to provide for tuition-free attendance by foreign exchange students and nonresident pupils of charitable institutions.

3. According to an intergovernmental agreement, including, but not limited to, an agreement for interdistrict transfer of students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A. [PRESSPlus1](#)
4. Whenever any State or federal law or a court order mandates the acceptance of a nonresident student.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required to establish residency. Board of Education policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Challenging a Student's Residence Status

If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the Board of Education shall notify the person who enrolled the student of the tuition amount that is due.. The notice shall detail the specific reasons why the Board believes that the student is a nonresident of the District and shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, [105 ILCS 5/10-20.12b](#).

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-20.12a](#), [5/10-20.12b](#), [5/10-22.5](#), [5/10-22.5a](#), [5/14-1.11](#), [5/14-1.11a](#), ~~and 5/14-1.11b~~, and [5/26A](#).

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.240](#).

Israel S. by Owens v. Bd. of Educ. of Oak Park and River Forest High Sch. Dist. 200, 235 Ill.App.3d 652 (5th Dist. 1992).

Joel R. v. Board of Education of Manheim School District 83, 292 Ill.App.3d 607 (1st Dist. 1997).

Kraut v. Rachford, 51 Ill.App.3d 206 (1st Dist. 1977).

CROSS REF.: 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:70 (Attendance and Truancy), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Nonresident students may include students who are parents, expectant parents, or victims of domestic or sexual violence under 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *Ensuring*

Success in School Law, eff. 7-1-25. Interdistrict transfer is not required by Article 26A, but including language about it in this policy is recommended in the 2024 Ensuring Success in School (ESS) Task Force Report to the Governor and the General Assembly, available here: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. For further information about the 2024 ESS Task Force, see footnote 1 in sample policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of 6 (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades, kindergarten through 8, in the public school regardless of age.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, and (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), [PRESSPlus1](#) observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. [PRESSPlus2](#) Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board of Education policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 8 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.

5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).
6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, ~~or~~ **and** information about **available** community ~~agency~~ services **relevant to such students' needs**. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to ~~teachers, administrators~~ **all school personnel**, Board members, **and** school resource officers, ~~and staff~~ **PRESSPlus3** on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.

Monitoring/Updating

Pursuant to State law and **Board** policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

[105 ILCS 5/22-92](#) and [5/26-1 through 5/26-3](#), [5/26-5 through 5/26-16](#), ~~and 5/26-18~~, **and 5/26A**.

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and

Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. 105 ILCS 5/26-2a, amended by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Fulfillment of a parenting responsibility* includes, but is not limited to, arranging and providing child care, caring for a sick child, attending prenatal or other medical appointments for the expectant student, and attending medical appointments for a child. *Circumstances resulting from domestic or sexual violence* includes, but is not limited to, experiencing domestic or sexual violence, recovering from physical or psychological injuries, seeking medical attention, seeking services from a domestic or sexual violence organization as defined in 105 ILCS 5/26A-10, seeking psychological or other counseling, participating in safety planning, temporarily or permanently relocating, seeking legal assistance or remedies, or taking any other action to increase the safety or health of the student or to protect the student from future domestic or sexual violence. Before an absence of three or more consecutive days that is related to domestic or sexual violence, a district may require a student to verify his or her claim of domestic or sexual violence under 105 ILCS 5/26A-45. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. **Issue 118, April 2025**

Document Status: Review and Monitoring

STUDENTS

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian. [PRESSPlus1](#)

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

CROSS REF.: 4:170 (Safety)

ADOPTED: June 11, 2019

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures. [PRESSPlus1](#)

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the [U.S.](#) and [Illinois Constitutions](#), are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

[20 U.S.C. §7904.](#)

[105 ILCS 20/5.](#)

[Tinker v. Des Moines Independent School District](#), 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property [PRESSPlus1](#) by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated~~ licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, [105 ILCS 75/](#):

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

[Right to Privacy in the School Setting Act, 105 ILCS 75/](#), [Right to Privacy in the School Setting Act.](#)

[Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 \(7th Cir. 1993\).](#)

[People v. Dilworth, 169 Ill.2d 195 \(1996\), cert. denied, 116 S.Ct. 1692 517 U.S. 1197 \(1996\).](#)

[People v. Pruitt, 278 Ill.App.3d 194 \(1st Dist. 1996\), app. denied, 167 Ill.2d 564 667 N.E. 2d 1064 \(Ill.App.1, 1996\).](#)

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia School Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: District Use Only

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is

meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, [Title IX Coordinator](#), [PRESSPlus1](#) Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Dr. Michael Rodrige, Rachel Filippi
Executive Director of Personnel Services

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4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
 - b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination PRESSPlus2 in violation of Title IX of the Education Amendments of 1972.
 - c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
 - d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
 - e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
 - h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
 - i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
 - j. 7:310, *Restrictions on Publications; Elementary Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6](#)(b-20), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks),

7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools)

PRESSPlus Comments

PRESSPlus 1. Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. Following the form's submission, IASB will add the Title IX Coordinator's name and contact information to this policy. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual discrimination, including sex-based harassment, [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing, intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.

3. Incorporates age-appropriate instruction in grades 7 and 8, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

[105 ILCS 110/3.10.](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: September 24, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to *State of Tennessee v. Cardona*, striking down the 2024 Title IX sex discrimination regulations and restoring the 2020 Title IX regulations. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. Look-alike or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. ~~Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone.~~ [PRESSPlus1](#) Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or [Section 504 plan](#); (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending,

sharing, viewing, receiving, or possessing indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions, as defined in State law. [PRESSPlus2](#)

8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.

23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted

from being on school grounds and at school activities.

12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. ^{PRESSPlus3} It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33 ~~needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.~~

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), State Board of Education rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do

bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. School grounds includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents involving battery against staff members to the Ill. State Board of Education ISBE through its web-based School Incident Reporting System as they occur during the year and no later than August 1 July 31 PRESSPlus4 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33 PRESSPlus5 needed to maintain safety for other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#), Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/24-24](#), [5/26-12](#), [5/27-23.7](#), and [5/31-3](#).

[105 ILCS 110/3.10](#), Critical Health Problems and Comprehensive Health Education Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280, 1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. This text is moved to #7, below. **Issue 118, April 2025**

PRESSPlus 2. This definition of sexting is adapted from Merriam-Webster's definition at www.merriam-webster.com/dictionary/sexting, and it incorporates offenses under State law that address the dissemination of explicit images. A district may wish to use another definition or create its own with the board attorney. See sample administrative procedure 7:190-AP6, *Guidelines for Investigating Sexting Allegations*, available at PRESS Online by logging in at www.iasb.com, for

definitions of the italicized terms in this paragraph and their accompanying citations. See also sample administrative procedure 7:190-AP5, *Student Handbook - Electronic Devices*. **Issue 118, April 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-100, added by P.A. 103-806. **Issue 118, April 2025**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-27.1A and and 10-27.1B, amended by P.A.s 103-609 (first to pass both houses) and 103-780 (second to pass both houses and controlling). **Issue 118, April 2025**

PRESSPlus 5. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:200 Suspension Procedures

In-School Suspension

In-School Suspension is a behavioral intervention the school district uses to provide a space for students to process their behavior. In-School Suspension is not exclusionary discipline in the context of [Section 10-22.6](#).

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

Out-of-School Suspension is defined as an exclusion from school for a period of ten days or less.

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and

- e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
 - d) Of For a suspension of 4 or more school days, the information listed in section 4.c.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board.
 - a. At the review, the student s and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus1](#)
 - b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus2](#)
 - c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.

- d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#).

[23 Ill.Admin.Code §1.280](#).

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

Adopted: January 21, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *Ensuring Success in School (ESS) Law*, eff. 7-1-25. A representative chosen by the parent/guardian (or by the student, if emancipated) must be permitted to represent the student "throughout the proceedings and to address the school board or its appointed hearing officer." A support person chosen by the parent/guardian (or by the student, if emancipated) must also be permitted to accompany the student to any expulsion hearing or proceeding. For the definition of *support person*, see sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:210 Expulsion Procedures

The Superintendent or designee shall implement expulsion procedures that provide, at a minimum, for the following:

1. Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall:
 - a. Include the time, date, and place for the hearing.
 - b. Briefly describe what will happen during the hearing.
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion.
 - d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer. [PRESSPlus1](#)
 - e. Inform the student and parent(s)/guardian(s) that a support person [PRESSPlus2](#) of their choice and at their expense is permitted to accompany the student throughout the proceedings.
 - f. List the student's prior suspension(s).
 - g. State that the School Code allows the Board of Education to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis.
 - h. Ask that the student or parent(s)/guardian(s) or attorney inform the Superintendent or Board Attorney if the student will be represented by an attorney appear with a representative and/or support person and, if so, provide the attorney's name(s) and contact information for the representative and/or support person
2. Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate.
3. Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board.
4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged.
 - a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student.

- b. The student and his or her parent(s)/guardian(s) may be represented by counsel, appear with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. [PRESSPlus3](#)
 - c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. [PRESSPlus4](#)
5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
 6. If the Board acts to expel the student, its written expulsion decision shall:
 - a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school.
 - b. Provide a rationale for the specific duration of the recommended expulsion.
 - c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student.
 - d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school.
 7. Upon expulsion, the District may refer the student to appropriate and available support services.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#).

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities)

Adopted: April 19, 2022

PRESSPlus Comments

PRESSPlus 1. Items d and e are required by 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, *a/k/a Ensuring Success in School (ESS) Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 2. For the definition of support person, see sample administrative procedure 7:255-AP1,

Supporting Students who are Parents, Expectant Parents, or Victims of Sexual or Domestic Violence, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 3. 105 ILCS 5/10-22.6(b-35), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. 105 ILCS 5/10-22.6(b-40), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools. The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health problems that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such problems.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

Article 26A Domestic or Sexual Violence and Parenting Resource Personnel [PRESSPlus1](#)

The Superintendent or designee will ensure that at least one staff member in each school building is designated as a resource person (Article 26A Resource Person) for students who are parents, expectant parents, or victims of domestic or sexual violence and offers those services required by 105 ILCS 5/26A. See Board policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. The Article 26A Resource Person may be a member of the building's Student Support Committee.

The Superintendent shall ensure that this policy shall be is implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq., and that it is respectful of student privacy, including that student records are maintained and their confidentiality protected in accordance with Board policy and District procedures. [PRESSPlus2](#)

LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, and 5/21B-25(G), and 5/26A.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:280 (Communicable and Chronic Infectious Disease), 7:340 (Student Records)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/26A-35, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See policy 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 2. This policy text is based on recommendations of the second ESS Task Force. See pp. 13-14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. **Issue 118, April 2025**

Document Status: Draft Update - New

7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

New/Unpublished Section

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, [PRESSPlus1](#) or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important District goals and required by 105 ILCS 5/26A (Article 26A). [PRESSPlus2](#)

The Superintendent or designee shall develop and implement a program for supporting Article 26A Students that:

1. Distributes this policy and procedures for requesting supportive services or filing a complaint to all students at the beginning of each school year. [PRESSPlus3](#)
2. Ensures at least one staff member in each school building is designated as a resource person for Article 26A Students (Article 26A Resource Person) and receives training in accordance with 105 ILCS 5/26A-35. [PRESSPlus4](#)
3. Notifies all District employees and agents that, upon learning or suspecting that a student is a parent, expectant parent, or victim of domestic or sexual violence, they must refer the student to a designated Article 26A Resource Person. [PRESSPlus5](#)
4. Ensures any employees whose duties include the resolution of Article 26A complaints receive training in accordance with 105 ILCS 5/26A-25(b)(1).
5. Requires verification of a student's claim of Article 26A status relating to domestic or sexual violence in accordance with 105 ILCS 5/26A-45. [PRESSPlus6](#)
6. Provides Article 26A Students with in-school support services, information about non-school-based support services, and the ability to make up work missed due to circumstances related to the student's Article 26A status in accordance with 105 ILCS 5/26A-40. [PRESSPlus7](#)
7. Ensures the prompt and equitable resolution of all Article 26A complaints through a complaint resolution procedure that fully complies with 105 ILCS 5/26A-25. [PRESSPlus8](#)
8. Ensures that all information concerning an Article 26A Student's status and related experiences, or information concerning a student who is a named perpetrator of domestic or sexual violence, provided to or otherwise obtained by the District or its employees or agents pursuant to 105 ILCS 5/26A is retained in a confidential temporary file in accordance with 105 ILCS 10/2(f). [PRESSPlus9](#) Confidentiality procedures will: [PRESSPlus10](#)
 - a. Provide that such information may not be disclosed to any other individual outside of the District, including any other employee, except if such disclosure is: (1) permitted by the Ill. School Student Records Act (105 ILCS 10/), the federal Family Educational Rights and Privacy Act (20 U.S.C. §1232g), or other applicable State or federal laws; or (2) requested or consented to, in writing, by the Article 26A Student or their parent/guardian if it is safe to obtain written consent from the parent/guardian; and
 - b. Comply with the requirements of 105 ILCS 5/26A-30.
9. Ensures that in the event an Article 26A Student or their parent/guardian reports an incident of alleged domestic or sexual violence, the District's procedures comply with 105 ILCS 5/26A-

20(c). [PRESSPlus11](#)

10. Complies with State and federal law and aligns with Board policies. [PRESSPlus12](#)

Requesting Support Services

An Article 26A Student and/or their parent/guardian may request support services under this policy by contacting the building-level Article 26A Resource Person, whose name and contact information will be annually distributed to employees, students, and parents/guardians by each Building Principal.

Filing a Complaint

An Article 26A Student and/or their parent/guardian may file a complaint under this policy with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, [PRESSPlus13](#) a Complaint Manager, or any employee with whom the person is comfortable speaking. [PRESSPlus14](#)

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers. [PRESSPlus15](#)

Nondiscrimination Coordinator:

Name

Address

Email

Telephone

Title IX Coordinator:

Name

Address

Email

Telephone

Complaint Managers:

Name

Address

Email

Telephone

Name

Address

Email

Telephone

Complaint Resolution Procedure

When a complaint is filed, the Nondiscrimination Coordinator and/or Complaint Manager or designee shall process and review it according to administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*.

Enforcement

Any District employee who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the complaint resolution procedure, to have violated Article 26A will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc.

This policy does not increase or diminish the ability of the District or the parties to exercise any other

rights under existing law.

Policy Review [PRESSPlus16](#)

At least once every two years, pursuant to 105 ILCS 5/26A-20 and Board policy 2:240, *Board Policy Development*, the Board reviews and makes any necessary updates to this policy and to any other policies that may act as a barrier to their immediate enrollment and re-enrollment, attendance, graduation, and success in school of any student who is a parent, expectant parent, or victim of domestic or sexual violence. The Superintendent or designee shall assist the Board with its review and any updates.

Retaliation Prohibited [PRESSPlus17](#)

Retaliation against an Article 26A Student or their parent/guardian for exercising or attempting to exercise their rights under Article 26A is prohibited. Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

A student, employee, or other person authorized by the District to provide aid, benefit, or service under the District's education program or activity who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension or expulsion, with regard to students.

LEGAL REF.:

105 ILCS 5/26A.

105 ILCS 10/, III. School Student Records Act.

405 ILCS 5/, Mental Health and Developmental Disabilities Code.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:250 (Student Support Services), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. An *expectant parent* is a student who (i) is pregnant and (ii) has not yet received a diploma for completion of a secondary education as defined in 105 ILCS 5/22-22. **Issue 118, April 2025**

PRESSPlus 2. This policy is created in response to 105 ILCS 5/26A, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, requiring districts to ensure they have policies, procedures, and resources in

place to ensure that Article 26A Students are provided with support services necessary to enable them to meet State educational standards and successfully attain a school diploma.

105 ILCS 5/2-3.147, added by P.A. 95-558 and repealed by P.A. 99-30, created the first Ensuring Success in School (ESS) Task Force. Supervised by the Ill. State Board of Education (ISBE), it developed policies, procedures, and protocols for school boards to adopt to address the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence; the goal was to encourage these students to stay in school, stay safe while in school, and successfully complete their education. The June 2010 report of the first ESS Task Force is available here: www.isbe.net/Documents/ess-task-force-final-report0610.pdf.

105 ILCS 5/26A-15, added by P.A. 102-466 (a/k/a *ESS Law*) and scheduled to be repealed on 12-1-25, created a second ESS Task Force supervised by ISBE, also focused on the education and related needs of students who are parents, expectant parents, or victims of domestic or sexual violence. The second ESS Task Force was to: (1) draft and publish model policies and intergovernmental agreements for inter-district transfers, (2) draft and publish model complaint resolution procedures, and (3) identify current mandatory and new staff trainings needed.

Issue 118, April 2025

PRESSPlus 3. 105 ILCS 5/26A-20(d), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

PRESSPlus 4. See footnote 25 in sample policy 5:100, *Staff Development Program*, and sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for further information about training requirements. **Issue 118, April 2025**

PRESSPlus 5. 105 ILCS 5/26A-40(e), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. *Agents* is not defined and who is considered an agent for the district is fact-specific; consult the board attorney for guidance. **Issue 118, April 2025**

PRESSPlus 6. 105 ILCS 5/26A-45, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. See detailed verification requirements and restrictions in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 7. 105 ILCS 5/26A-40, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. Providing accommodations to ensure equal educational opportunities for students who are parents and expectant parents is also required by federal regulations implementing Title IX of the Education Amendments of 1972 (Title IX) (20 U.S.C. §1681 et seq.) and ISBE sex equity regulations. 34 C.F.R. §106.40 and 49 C.F.R. §25.445; 23 Ill.Admin.Code §200.50. See policy 7:10, *Equal Educational Opportunities*, and sample administrative procedure 7:10-AP2, *Accommodating Breastfeeding Students*, available at PRESS Online by logging in at www.iasb.com. Reasonable accommodations for breastfeeding students are also required by 105 ILCS 5/10-20.60. **Issue 118, April 2025**

PRESSPlus 8. 105 ILCS 5/26A-25 and 5/26A-20(c), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-

1-25, list the basic requirements for a complaint resolution procedure. Live hearings are not required but may be offered as part of the complaint resolution procedure. **Consult the board attorney if the board wants the district to use a live hearing in its complaint resolution procedure.** For an Article 26A complaint resolution procedure, see sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. See also sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*. Sample administrative procedures are available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 9. 105 ILCS 5/26A-45(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. The ESS Law amended the definition of *student temporary record* in the Ill. School Student Records Act (ISSRA) (105 ILCS 10/) to include information concerning a student's status and related experiences as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A. **Issue 118, April 2025**

PRESSPlus 10. Required by 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25.

The policy text is based on recommendations of the second ESS Task Force. See p. 14 of the June 2024 ESS Task Force final report, at: www.isbe.net/Documents_ESSTaskForce/Final-Report-ESS-Report-June-2024.pdf. The phrase "including any other employee" comes directly from 105 ILCS 5/26A-30(a) and is confusing because it is unclear whose employee is being referenced. The Ill. School Student Records Act (ISSRA) permits student records to be disclosed to any district employees with a "current demonstrable educational or administrative interest" in a student if disclosure is "in furtherance of such interest." 105 ILCS 10/6(a)(2). **Consult the board attorney for guidance. Issue 118, April 2025**

PRESSPlus 11. 105 ILCS 5/26A-20(c)(1)-(6), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25, states elements that must be in a district's "policy on the procedures" that a student or their parent/guardian may follow if he or she chooses to report an incident of alleged domestic or sexual violence. Having a "policy on the procedures" is a misnomer because the board does not adopt procedures but rather, through policy, directs the superintendent to establish procedures to implement policy. Only the required element at 105 ILCS 5/26A-20(c)(6), to establish a complaint resolution procedure, appears in this policy's text because the remaining elements are not board work and therefore inappropriate to include in board policy. Instead, required elements from 105 ILCS 5/26A-20(c)(1)-(5) appear in sample administrative procedure 7:255-AP2, *Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 12. See sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com, for a list of board policies implicated by the ESS Law and that may interact with this policy. **Issue 118, April 2025**

PRESSPlus 13. If the district does not employ an Assistant Building Principal and/or Dean of Students, strike the title(s) that do not apply, and use the Save Status "Adopted with Additional District

Edits." **Issue 118, April 2025**

PRESSPlus 14. By including “any employee” in this list, this policy contains an item on which collective bargaining may be required. Any policy that impacts upon wages, hours, and terms and conditions of employment is subject to collective bargaining upon request by the employee representative, even if the policy involves an inherent managerial right. **Issue 118, April 2025**

PRESSPlus 15. While the names and contact information are required by law to be listed, they are not part of the adopted policy and do not require board action. It is important for updated names and contact information to be inserted into this policy and regularly monitored.

Please [click here to submit the name and contact information](#) that will be applied to each of the following policies: 2:260, 2:265, 5:10, 5:20, 7:20, 7:180, and 7:255. **Issue 118, April 2025**

PRESSPlus 16. 105 ILCS 5/26A-20(a), added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. This provision also requires districts to review and revise any procedures that act as a barrier to Article 26A Students. Since procedure review and revision is administrator work and not board work, this requirement is addressed in sample administrative procedure 7:255-AP1, *Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, available at PRESS Online by logging in at www.iasb.com. **Issue 118, April 2025**

PRESSPlus 17. 105 ILCS 5/26A-50, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan. [PRESSPlus1](#)

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement [105 ILCS 5/22-30\(f\)](#) and maintain a supply of undesignated opioid antagonists and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

School District Supply of Undesignated Glucagon

The Superintendent or designee shall implement [105 ILCS 145/27](#) and maintain a supply of undesignated glucagon in the name of the District in accordance with manufacturer's instructions.

When a student's prescribed glucagon is not available or has expired, a school nurse or delegated care aide may administer undesignated glucagon only if he or she is authorized to do so by a student's diabetes care plan.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and

- d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

Medical cannabis infused product (product) includes oils, ointments, foods, and other products that contain usable cannabis but are not smoked or vaped. Smoking and/or vaping medical cannabis is prohibited.

The product may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

Void Policy

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The **School District Supply of Undesignated Glucagon** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for glucagon from a qualifying prescriber, or (2) fill the District's prescription for undesignated school glucagon.

The **Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Undesignated Medication Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under State law apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[105 ILCS 150/](#), Seizure Smart School Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[720 ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 145/30; 105 ILCS 150/30. This is not a new requirement, but it is added to make clear in policy that self-carry may also be authorized for diabetes/seizure management. **Issue 118, April 2025**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The **Pre-Participation Physical Examination Form**, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent(s)/guardian(s) must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement(s) comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54~~, [PRESSPlus1](#) 5/22-80, and 25/2.

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Athlete Concussions and Head Injuries), 7:340 (Student Records)

Adopted: March 9, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board of Education policy [7:190](#), [Student Behavior](#), [PRESSPlus1](#) and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material

to be distributed or accessed is primarily prepared by students.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-23.7.](#)

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), [7:190 \(Student Behavior\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: April 19, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

Document Status: Review and Monitoring

STUDENTS

7:325 Student Fundraising Activities

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are: [PRESSPlus1](#)

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

All student fundraising activities must be approved in advance by the superintendent or designee.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."

LEGAL REF.:

[105 ILCS 5/10-20.19\(3\)](#).

[23 III.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial

recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, ~~and 5/14-1.01 et seq.~~ and [5/26A-30](#). [PRESSPlus1](#)

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), [7:255 \(Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence\)](#), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/26A-30, added by P.A. 102-466, a/k/a *ESS Law*, eff. 7-1-25. . **Issue 118, April 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$5,000.00 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. [PRESSPlus1](#) The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; implemented by [34 C.F.R. Part 106.](#)

[105 ILCS 5/16-1.](#)

[23 Ill.Admin.Code §200.40.](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Review and Monitoring

COMMUNITY RELATIONS

8:110 Public Suggestions and Concerns

The Board of Education is interested in receiving suggestions and concerns from members of the community. Any individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit. [PRESSPlus1](#)

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: July 21, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025



Date: August 19, 2025
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: 2025-26 Extension Intergovernmental Agreement - School Resource Officer

Policy Alignment: Policy 1:20 District Organization, Operations & Cooperative Agreements & 4:60 Contracts & Agreements

Disposition: Information & Action

Executive Summary

In July 2023, the Board of Education approved an Intergovernmental Agreement with the City of Highland Park Police Department for the continued services of the School Resource Officer (SRO). The SRO has served as a vital asset, providing essential support to our administration and faculty and acting as a crucial resource for the safety of our students and their families.

The agreement defined the terms, compensation structure, duties, responsibilities, and work schedule for the School Resource Officer (SRO). Under the agreement, the Board is obligated to reimburse the City for 75% of the SRO's annual salary and benefits, and for 100% of the salary and benefits accrued for overtime and special event duty directly related to SRO services provided to the District.

In July 2024, an extension to the 2023-24 agreement was jointly approved by both the Board and the City, and now both the administration and the City are seeking to enter into an additional extension agreement to cover the upcoming 2025-26 school year. The duties and terms in the 2025-26 extension remain unchanged.

At the August 19, 2025, Regular Board meeting, the Board will be presented with the Addendum to the Intergovernmental Agreement with the City of Highland Park extending the SRO services for the 2025-26 school year for approval consideration.

Recommendation

Roll call vote to approve an extension of the Intergovernmental Agreement with the City of Highland Park for a School Resource Officer for the 2025-26 school year, as presented.

7-21-25

ADDENDUM TO
INTERGOVERNMENTAL AGREEMENT
BY AND BETWEEN
THE BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112
AND
THE CITY OF HIGHLAND PARK
FOR SCHOOL RESOURCE OFFICER SERVICES

MUTUAL AGREEMENT TO EXTEND SRO SERVICES FOR 2025-26 SCHOOL YEAR

1. The Board of Education of North Shore School District No. 112 and the City of Highland Park (the Parties) entered into an Intergovernmental Agreement for the provision of school resource officer services by the City to District 112 effective June 26, 2023.
2. The Agreement provided that the initial term of the Agreement continued until the last day of classes in the Spring semester of calendar year 2024 and further provided that the Agreement could be extended by mutual written agreement of the Parties.
3. The Parties entered into an Addendum to extend the Agreement through the last day of classes in the Spring semester of calendar year 2025.
4. The Parties now mutually agree to extend the Agreement through the last day of classes in the Spring semester of calendar year 2026.
5. The Parties further agree that they may extend the term of the Agreement and otherwise amend the terms of the Agreement with the approval of the City Manager and District Superintendent.

By signing below, the Parties agree to the foregoing representations and extension of the Agreement.

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL
DISTRICT NO. 112,
LAKE COUNTY, ILLINOIS**

CITY OF HIGHLAND PARK

By: _____

By: _____

Its: _____

Its: _____

Dated: _____

Dated: _____

ATTEST:

ATTEST:

By: _____

By: _____

Its: _____

Its: _____

Dated: _____

Dated: _____



Date: August 19, 2025
To: Board of Education
From: Dr. Michael Lubefeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250- Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the board at each regular Board meeting any Freedom of Information (FOIA) requests and the status of the District's response.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- On June 11, 2025, Collin Bruck from Croke Fairchild requested various documents and copies of communications regarding the food service request for proposals.
 - On June 18, the District notified the requester that their request was considered a commercial request.
 - On June 25, an extension notice was sent to the requester.
 - On July 17, the District sent a letter requesting payment for responsive records.
 - On July 21, the District sent the responsive records.
- On July 22, 2025, Collin Bruck from Coke Fairchild requested copies of communications regarding the food service request proposal. The District responded to the request on July 29, 2025.
- On July 2, 2025, Deltek Public Records requested documents related to the Summer 2025 asbestos abatement work at Braeside. The District responded to the request on July 9, 2025.
- On August 5, 2025, Tanya Campbell from Databid requested bid award documents for Sherwood bid release 2. The District responded to the request on August 12, 2025.
- On August 5, 2025, Jess Lee requested records relating to hiring software and recruitment tools. The District responded to the request on August 12, 2025.

- On August 5, 2025, Devereaux Johnson from Indiana, Illinois, Iowa Foundation for Fair Contracting requested bid award documents for Sherwood bid release 2. The District responded to the request on August 12, 2025.
- On August 5, 2025, Justin Wenig requested purchase order reports from 2022 to the present. The District responded to the request on August 12, 2025.

Recommendation:
Information Only



Board of Education Regular Meeting
Northwood Middle School, 945 North Ave., Highland Park, IL 60035

July 8, 2025

Open Session Minutes

This meeting was streamed live and can be accessed online at <https://vimeo.com/user133899354>

Call to Order, Roll Call

President Kessler called the meeting to order at 7:02 p.m.

Members Present

Lori Fink, Jaret Fishman, Melissa Itkin, Art Kessler, Bennett Lasko

Members Absent

Lisa Hirsh, Jenny Butler

Administrators Present

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Jeremy Davis, Assistant Superintendent for Business Services

Dr. Michael Rodrigo, Assistant Superintendent for Teaching & Learning

Ms. Rachel Filippi, Executive Director for Personnel Services

Mr. Ben Finfer, Director of Communications & Community Relations

Pledge of Allegiance

President Kessler led the Pledge of Allegiance.

Approval of Agenda

President Kessler asked for a motion to approve the agenda as presented. Mr. Fishman moved, and Mr. Lasko seconded the motion. Upon a voice vote, the agenda was approved.

Superintendent's Report

- Dr. Lubelfeld welcomed the new administrators who joined District 112 and those who transitioned to new roles on July 1.
 - Georgette Franco, Food Service Manager
 - Alexandra Gorodiski, Associate Principal at Northwood Middle School
 - Elizabeth Leverentz, Coordinator of Student Services
 - Anthony Swope, Principal, Edgewood Middle School
 - Nicole Maki, Associate Principal, Edgewood Middle School

- Niki Rodrigo, Director of Early Childhood
- Jenny Schwind (formerly Lagunas), Principal at Oak Terrace
- Sarah Yoo, Associate Principal at Ravinia
- Dr. Michael Rodrigo, Assistant Superintendent for Teaching & Learning
- Ms. Rachel Filippi, Executive Director for Personnel Services
- Mr. Enrique Castro, Director of Multilingual Programs (new title)
- July is recognized as Disability Pride Month and commemorates the passing of the Americans with Disability Act in 1990. The district continues to improve accessibility with the extensive facility improvements accomplished through Phases 1 & 2 renovations.
- August calendar highlights included:
 - August 11-15 - New Staff Orientation
 - August 18-20 - Staff Institute Days
 - August 21 - First Day for K-8 students (early release) & A.M. Early Childhood
 - August 22: All Early Childhood students in attendance
- Construction Updates
 - The geothermal drilling project is underway at Ravinia. The Dynamic Closed Loop system is receiving national attention for being the first of its kind in the country. The alternative energy will provide HVAC at Ravinia, Sherwood, and Wayne Thomas.
 - The renovations at Ravinia are complete, and a ribbon-cutting ceremony will be held on August 13. The new school will reopen and welcome back staff and students for the first day.
 - Sherwood construction is in process; Braeside construction will begin in August; and meetings to finalize designs for Wayne Thomas are in process.
- The K-5 Dual Language transition timeline was reviewed.
 - During the upcoming year, the Superintendent's Task Force will convene to guide the transition of the dual language program to a single site at Oak Terrace.
 - In 2026-2027, all dual language kindergarten students will attend Oak Terrace, and
 - In 2027-2028, Red Oak will close, and all K-5 dual language students will attend Oak Terrace, and the early childhood program will return to Green Bay School.
- Student registration for 2025-26 is ongoing, and currently, enrollment district-wide stands at 3,619.
- A variety of AI tools continue to be offered to staff and students with teacher guidance, including Magic School AI, Schoolai. Dr. Lubelfeld is proud to be on the leading edge of AI and is engaged in helping teachers and students use AI in ethical and responsible ways. The tool can maximize teachers' effectiveness in the classroom and help differentiate instruction. Dr. Lubelfeld shared links for parents to engage with the AI platforms to better understand and review the tools.

Recommendation for Gilbane Bid Awards for Braeside Bid Release 1 and Trane Turnkey Proposal

A Request for Bid (RFB) for the Braeside Elementary School Additions and Renovations Projects Bid Release 1 was prepared and publicly issued by Gilbane Building Company. The Braeside bids were opened on June 12th and June 19th, and Gilbane analyzed the bids to ensure compliance with the scope of the required work. The Board Facilities Committee met on June 30 with representatives of Gilbane and Wight to review and discuss the 26 trade bid award recommendations. The committee also heard from the District's consultant from INSPEC about the custom window replacement that will ensure architectural details are honored. Trane, the District's HVAC partner, has offered a proposal for a turnkey HVAC solution within the established \$4.3 million budget. The proposal offers two options: a system utilizing existing piping at \$4 million and the other to replace the piping to improve the sound attenuation of the system at a cost of \$4.28 million. A decision will be made in consultation with Wight and Gilbane on which option will be utilized. The Board will be asked to approve the bid awards and the Trane Turnkey proposal later on the agenda.

Recommendation to Renew 2025-26 Educating Outside the Lines Agreement

The administration recommends renewing its partnership with Educating Outside the Lines (EOTL) to provide comprehensive, engaging disability awareness programming for grades K-8 that is aligned with social-emotional learning goals. The program builds inclusive mindsets and deepens students' understanding of disabilities across all grade levels using grade-specific activities and assemblies. Themes include:

- Kindergarten: "We are all alike, We are all different"
- First Grade: Helping Tools for People With Disabilities
- Second Grade: Hidden Disabilities through Play
- Third Grade: Deafness and Blindness
- Fourth Grade: Physical Disabilities and Accessibility
- Fifth Grade: Hidden Disabilities
- Sixth Grade: Prosthetic Design and Technology
- Seventh Grade: Inclusive Playground and Accessibility
- Eighth Grade: Self-Concept and Learning Styles

This year, as two of the special education programs move to Ravinia, EOTL will provide expanded activities to all Ravinia students. The Board will be asked to approve the agreement for \$67,000.00 at the August 19 Regular Board Meeting.

Freedom of Information Requests

The Board was informed of the following requests the District received under the Freedom of Information Act:

- On June 3, 2025, Hope Moses requested copies of the superintendent's employment contract. The District responded to the request on June 9, 2025.
- On June 5, 2025, Jimmy Benowitz requested copies of email correspondence with Dr. Soltero. The District responded to the request on June 12, 2025.

- On June 6, 2025, Kathy Murray from Elio requested copies of the winning proposal in response to the Food Service Management Company (FSMC) Fixed Price per Meal Contract in the School Nutrition Programs. The District issued an extension notice on June 12, 2025, and responded to the request on June 25, 2025.
- On June 11, 2025, Collin Bruck from Croke Fairchild requested documents relating to the food service request for proposals. The District responded to the request on June 18, 2025
- On June 16, 2025, CT Mills requested a directory with staff contact information. The District responded to the request on June 23, 2025.
- On June 18, 2025, Owen Wang from the Lake County Gazette requested a list of graduates. The District responded to the request on June 25, 2025.
- On June 23, 2025, Owen Wang from the Lake County Gazette requested list of attendees for the Mu Alpha Theta convention. The District responded to the request on June 30, 2025.

Public Comments Related to Matters on the Agenda

None

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise.

President Kessler asked for a motion to approve the consent agenda as follows:

- Regular Meeting Minutes - June 10, 2025
- Closed Session Minutes - June 10, 2025
- Special Meeting Minutes - June 26, 2025
- Personnel Recommendations
 - Appointments
 - The appointment of **Gabrielle Buikema** as a full-time Math Teacher at Edgewood Middle School, effective August 18, 2025.
 - The appointment of **Isabella Rosas** as a full-time 5th Grade Teacher at Ravinia Elementary, effective August 18, 2025.
 - The appointment of **Jacqueline Hoy** as a full-time Kindergarten Dual Language at Oak Terrace Elementary, effective August 18, 2025. *(revised compensation)*
 - The appointment of **Amanda Brooks** as a full-time 1:1 Paraprofessional at Wayne Thomas Elementary, effective August 18, 2025.
 - The appointment of **Vilma Bernal** as a full-time 1:1 Dual Language Paraprofessional at Oak Terrace Elementary, effective August 18, 2025.
 - The appointment of **Dorota Noga** as a full-time 1:1 ILP Paraprofessional at Oak Terrace, effective August 18, 2025.
 - The appointment of **Monica Vega** as a full-time 1:1 Paraprofessional at Oak Terrace Elementary, effective August 18, 2025.

- The appointment of **Madison Rongey** as a full-time Special Education Paraprofessional at Wayne Thomas Elementary, effective August 18, 2025.
 - The appointment of **Jessica Chant** as a full-time IL Paraprofessional at Edgewood Middle School, effective August 18, 2025.
 - Resignations
 - The resignation of **Katrina Bowen** as a full-time Reading Development Teacher at Oak Terrace, effective June 5, 2025.
 - The resignation of **Jamie Bitton** as a full-time 5th Grade Teacher at Ravinia Elementary, effective June 5, 2025.
 - Classified Transfer
 - Transfer of **Adiline Martinez** from full-time Accounts Payable Clerk to Central Registrar, effective July 1, 2025.
 - Extra Duty
 - Appointment of **William Hsu** as Robotics Coach at Braeside Elementary, effective August 21, 2025
 - Appointment of **William Hsu** as Think like a Programmer Sponsor at Braeside Elementary, effective August 21, 2025
 - Appointment of **Marc Brenner** as a 7th Grade Girls Volleyball Coach at Northwood Middle School, effective August 21, 2025.
 - Appointment of **Marc Brenner** as a 7th Grade Girls Basketball Coach at Northwood Middle School, effective August 21, 2025.
- Bill List
- Treasurer's Report - June 2025
- Destruction of Closed Session Recordings from January 16, 2024
- Appointment Representative to administer the Federal Impact Aid Program - Appointment of Jeremy Davis as the authorized representative of District 112, to administer the Federal Impact Aid application as required under P.L. 81-874
- Intergovernmental Agreement with Lake County to Collect Impact Fees

Mr. Lasko moved, and Mr. Fishman seconded the motion to approve the Consent Agenda as presented. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of 2026-27 School Calendar

Dr. Rodrigo presented a final draft of the 2026-27 school calendar that was discussed in June. The District's Calendar Committee, comprised of administrators, NSEA, and NSSSA members, met in May to draft the calendar. The calendar was aligned as much as possible with the District 113 calendar. This is the first time the administration has recommended a calendar two years in advance, and the hope is to help families and community partners plan more efficiently for the future. President Kessler asked for a motion to approve the 2026-27 school calendar as

presented. Mr. Fishman moved, and Ms. Itkin seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Gilbane Bid Awards for Braeside Bid Release 1 and Trane Turnkey Proposal

President Kessler asked for a motion to approve the Trane Turnkey HVAC proposal not to exceed \$4.3 million and to award Braeside Bids for a total of \$18,265,867 to the following trades:

- 02A: Demolition Work to Break Thru Enterprises, Inc.- \$513,700
- 03A: Concrete Work to Premium Concrete, Inc.- \$893,000
- 04A: Masonry Work to Jac Masonry, Inc. - \$205,100
- 05A: Structural & Misc. Steel Work to T.A. Bowman Constructors - \$349,700
- 06A: Rough Carpentry & DFH Work to Straub Builders d/b/a Hargrave Builders - \$1,366,450
- 06B: Millwork & Finish Carpentry to Carroll Seating Company - \$759,000
- 07A: Roofing Work to Anthony Roofing - \$2,819,000
- 08A: Glass & Glazing Work to Lakeshore Glass & Mirror Co., Inc.- \$2,548,000
- 09A: Framing & Drywall Work to ibuilders Corp. - \$864,000
- 09B: Tile Work to Premier Tile and Stone - \$218,400
- 09C: Carpet & Resilient Flooring Work to Diverzify+ LLC - \$384,759
- 09D: Painting & Wallcovering Work to Newdrow Painting, Inc. d/b/a Nedrow Decorating - \$240,700
- 09E: Acoustical Ceiling Work to Just Rite Acoustics, Inc. - \$397,800
- 09F: Rubber Athletic Flooring Work to Premier Tile and Stone, LLC - \$218,400
- 10A: Signage to Ziken Signage, LLC - \$54,662
- 10B: Fences to MBE Fence Inc - \$52,845
- 11A: Athletic & Gym Equipment Work to The Larson Equipment & Furniture Co. - \$129,000
- 11B: Food Service Equipment Work to Stafford-Smith, Inc. - \$130,761
- 14A: Elevators to TK Elevator Corporation - \$162,000
- 14B: Wheelchair Lift to Garaventa USA, Inc. - \$32,812
- 21A: Fire Suppression Work to S.J. Carlson Fire Protection, Inc. - \$375,373
- 22A: Plumbing Work to C.J. Erickson Plumbing Co. - \$672,000
- 26A: Electrical, Fire Alarm, & LV Work to Powerlink Electric, LLC - \$3,397,690
- 32A: Concrete & Asphalt Paving Work to Chadwick Contracting Company, Inc. - \$525,000
- 32B: Landscaping to Breezy Hill Nursery, Inc. - \$301,800
- 33A: Site Utilities to DK Contractors, Inc. - \$719,233

Mr. Lasko moved, and Ms. Itkin seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Food Service Meal & A la Carte Pricing

Mr. Davis presented the food service meal and a la carte menu pricing for 2025-26. Quest was approved as the new food service provider last month. Due to increased food costs, the District's expense per lunch will rise by \$0.60 this year. The administration is committed to minimizing the financial impact on families and recommends offsetting the costs and increasing the student lunch price increase of only \$0.40, bringing the total cost to \$4.25 per lunch. Based on a survey of neighboring elementary school districts, this price remains consistent with regional norms. The cost to the District for breakfast has also increased; however, the administration recommended maintaining the current breakfast price of \$2.85. The a la carte food pricing also saw some increases; however, the cost of milk was lowered for students to 40 cents. Mr. Davis noted that 22% of students in the District qualify for either free or reduced-price meals (40 cents). There was discussion about the summer breakfast program that provides free breakfast to all summer school students and is open to anyone in the community under the age of 18. At the board's urging, the administration will make extra efforts to promote the availability of the free breakfast program to the community in the future. President Kessler asked for a motion to approve the 2025-26 food service meal and a la carte pricing, as presented. Ms. Itkin moved, and Mr. Lasko seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Resolution 250708a Setting A Hearing to Discuss an Interfund Transfer from the Education Fund to the Operations & Maintenance Fund

Mr. Davis explained that the 2025-26 tentative budget calls for four separate permanent interfund transfers. Two of the transfers require the Board, by resolution, to publish a notice and hold a public hearing prior to approving the transfers. The recommended transfer of \$12,000,000 from the Education Fund to the Operations and Maintenance Fund requires a public hearing, which will be held on August 19, 2025, in conjunction with the Regular Board meeting. President Kessler asked for a motion to approve Resolution 250708a Setting A Hearing to Discuss an Interfund Transfer from the Education Fund to the Operations &

Maintenance Fund, as presented. Mr. Lasko moved, and Mr. Fishman seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Resolution 250708b Setting A Hearing to Discuss an Interfund Transfer from the Education Fund to the Transportation Fund

Mr. Davis recommended an interfund transfer of \$1,500,00 from the Education Fund to the Transportation Fund, effective for the 2025-26 fiscal year. This transfer also requires a public hearing prior to approval, which will be held on August 19, 2025, in conjunction with the Regular Board meeting. President Kessler asked for a motion to approve Resolution 250708b Setting A Hearing to Discuss an Interfund Transfer from the Education Fund to the Transportation Fund, as presented. Mr. Lasko moved, and Mr. Fishman seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Resolution 250708c Proposed Withdrawal of Northbrook/Glenview District 30 from TrueNorth Educational Cooperative 804

Dr. Schroder reported that four school districts, Northbrook/Glenview District 30, Northbrook District 27, Bannockburn District 106, and Deerfield Public Schools District 109, recently passed their own resolutions following consultation with their own legal counsel, to formally provide notice of intent to withdraw from TrueNorth Education Cooperative 804. They are pursuing withdrawal independently under the Illinois School Code and following a process different from the TrueNorth Articles of Agreement. These four districts have requested that the other TrueNorth member districts approve resolutions supporting their intent to withdraw from the cooperative. District 112 has reluctantly filed an intent to withdraw from the cooperative to protect itself from assuming the cooperative's liabilities, and in that spirit, the administration recommended that the board approve the four districts' requests to withdraw. President Kessler asked for a motion to approve Resolution 250708c Proposed Withdrawal of Northbrook/Glenview District 30 from TrueNorth Educational Cooperative 804, as presented. Ms. Itkin moved, and Mr. Lasko seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Resolution 250708d Proposed Withdrawal of Bannockburn District 106 from TrueNorth Educational Cooperative 804

President Kessler asked for a motion to approve Resolution 250708d Proposed Withdrawal of Bannockburn District 106 from TrueNorth Educational Cooperative 804, as presented. Ms. Fink

moved, and Mr. Lasko seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Resolution 250708e Proposed Withdrawal of Deerfield Public Schools District 109 from TrueNorth Educational Cooperative 804

President Kessler asked for a motion to approve Resolution 250708e Proposed Withdrawal of Deerfield Public Schools District 109 from TrueNorth Educational Cooperative 804, as presented. Ms. Itkin moved, and Mr. Fishman seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Resolution 250708f Proposed Withdrawal of Northbrook District 27 from TrueNorth Educational Cooperative 804

President Kessler asked for a motion to approve Resolution 250708f Proposed Withdrawal of Northbrook District 27 from TrueNorth Educational Cooperative 804-, as presented. Mr. Fishman moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote:

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Public Comments

None

Committee/Liaison Reports

- Highwood Public Library- Ms. Fink recently met with the Highwood library's Director to learn more about the extensive services offered to the community. These services include tutoring, GED and ESL courses, digital literacy and computer access, employment resources, counseling, wellness outreach, and teen engagement activities. The library also helps address food insecurity and connects residents with various resources. Ms. Fink suggested that the District help raise awareness of these numerous offerings.
- 112 Education Foundation - Ms. Itkin shared that the 112 Education Foundation will be participating in various upcoming community events, including National Night Out and the Highwood Garlic Fest. The annual FundRun will be held on September 27, and registration will begin in August.
- Facilities Committee - Ms. Itkin noted the Facilities Committee met on June 30 to review the Braeside Bid awards.

Board Superintendent Other

- Dr. Lubelfeld introduced Mr. Brad Black of Humanex Ventures, a partner who has supported the District for years in assessing and enhancing organizational culture and leadership. Mr. Black presented the Humanex Community Builder Award to Dr. Monica Schroeder, commending her exceptional talent for developing leaders and her significant positive influence both within the District and across the nation. Dr. Schroeder expressed her gratitude for the award.

Adjourn to Closed Session

President Kessler asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body

Mr. Fishman moved, and Ms. Fink seconded the motion. President Kessler requested a roll call vote.

AYES: Fink, Fishman, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

The Board adjourned to closed session at 8:23 p.m

Adjournment

President Kessler asked for a motion to adjourn the Regular meeting. Ms. Itkin moved, and Ms. Fink seconded the motion to adjourn. The motion was unanimously approved by voice vote (5-0).

The meeting adjourned at 10:32 p.m.

Art Kessler, President

Jenny Butler, Secretary

Date of Approval: August 19, 2025



Revised on August 19, 2025

Date: August 19, 2025
 To: Dr. Michael Lubelfeld, Superintendent of Schools
 Members of the Board of Education
 From: Rachel Filippi, Executive Director of Personnel Services
 Subject: Personnel Recommendations
 Policy Alignment: Policy 5:30 Hiring Process and Criteria

CERTIFIED PERSONNEL APPOINTMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Miles Russell	1.0	Special Education Teacher	IT	8/18/2025
Saire Lira-Melgoza	1.0	Kindergarten Dual Language Teacher	OT	8/18/2025
Maria Coscino	1.0	2nd Grade Teacher	RA	8/18/2025
*Caryn Stern	1.0	Special Education and Reading Development Teacher	EW	8/18/2025
Natalie Kastrup	1.0	Instructional Coach	NW	8/18/2025
Tyler Antcliff	1.0	Special Education Teacher	EW	8/18/2025
Madalyn Ozgar	1.0	Kindergarten Teacher	SW	8/18/2025

CERTIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Jamie Gruen	1.0	Reading Development and Individualized Learning Teacher	EW	6/5/2025
*Stefania De Monaco	1.0	Psychologist	OT	8/22/2025

CLASSIFIED PERSONNEL APPOINTMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Stephanie Moy	1.0	Paraprofessional	WT	8/18/2025
Benjamin Morabito	1.0	Special Education Paraprofessional	IT	8/18/2025
Randi Heichman	1.0	Paraprofessional	RA	8/18/2025
Drew Klein	1.0	Paraprofessional	OT	8/18/2025
Sarah Mahoney	1.0	Paraprofessional	SW	8/18/2025
Allison Riordan	1.0	Paraprofessional	EW	8/18/2025
Samantha Cruz	1.0	Paraprofessional	RA	8/18/2025
Vaughn Hapeman	1.0	Paraprofessional	BR	9/2/2025
*Jessica Grier	1.0	Paraprofessional	RA	8/25/2025

CLASSIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Candace Andrada	1.0	Paraprofessional	EW	6/5/2025
Autumn Kalis	1.0	Paraprofessional	EW	6/5/2025
Dorota Noga	1.0	Paraprofessional	OT	8/18/2025

EXTRA DUTY STIPEND

<u>NAME</u>	<u>HOURS</u>	<u>ACTIVITY</u>	<u>SCHOOL</u>
Edye Schwartz	As needed	Lunchroom Supervisor	NW

*Denotes changes after original memo posting.

Recommendation: Roll call vote to approve the Personnel Report, as presented. Teacher

Board of Education

North Shore School District 112
Highwood, Illinois

August 19, 2025

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$	3,174,504.67
FOOD SERVICE:	\$	11,757.05
OPERATIONS & MAINTENANCE:	\$	976,131.69
TRANSPORTATION FUND:	\$	150,105.55
SECURITY 2022 REF:	\$	171,073.78
INDIAN TRAIL 2022 REF:	\$	10,250.00
RAVINIA 2022 REF:	\$	1,153,975.73
BRAESIDE 2022 REF:	\$	95,480.60
WAYNE THOMAS 2022 REF:	\$	32,125.00
SHERWOOD 2022 REF:	\$	1,491,359.34
ACTIVITY FUND:	\$	50.00
TOTAL	\$	7,266,813.41

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002138	ILLINOIS MUSIC EDUCATION ASSOC	08/19/2025	18391	ILMEA PS INVOICE/EW	202600000	50.00	50.00
99L000	9003 0000 00 000000		EDGEWOOD EVENTS/NS			50.00	
				1 Computer	Check(s) For a Total of		50.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	50.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	50.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	50.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	50.00	0.00	0.00	50.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600039	PHYLLIS MIKELL	08/19/2025	07012025	HEALTH SERVICES LIABILITY INSURANCE - P.MIKELL	2122600064	140.00	140.00
10E200 2130 3000 27 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		140.00	
252600040	MONICA C SCHROEDER	08/19/2025	08092025	GENERAL SUPPLIES/SCHROEDER	2002600023	21.37	21.37
10E200 2642 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		21.37	
				2 ACH	Check(s) For a Total of		161.37

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032569	1495 BUILDING LLC	08/19/2025	SEPTEMBER2025	MONTHLY OPS BUILDING RENT	2502600023	7,392.73	7,392.73
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,392.73	
1032570	Vendor Continued Void	08/19/2025					0.00
1032571	AAA LOCK & KEY***	08/19/2025	39900	AAA LOCK & KEY SERVICES FOR FY26	2202600072	80.00	18,757.45
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		80.00	
			583868	AAA LOCK & KEY SERVICES FOR FY26	2202600072	310.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		310.00	
			583902	AAA LOCK & KEY SERVICES FOR FY26	2202600072	149.45	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		149.45	
			583953	AAA LOCK & KEY SERVICES FOR FY26	2202600072	165.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		165.00	
			583954	AAA LOCK & KEY SERVICES FOR FY26	2202600072	18,053.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		18,053.00	
1032572	Vendor Continued Void	08/19/2025					0.00
1032573	ABM BUILDING VALUE	08/19/2025	10000355727	MONTHLY CUSTODIAL SERVICE DISTRICT WIDE FOR JUNE 2025 OK TO PAY	2202600014	170,457.23	363,456.17
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		170,457.23	
			10000363235	MONTHLY CUSTODIAL SERVICE FOR DISTRICT WIDE ON JUNE 2025 OK TO PAY	2202600028	14,827.47	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		14,827.47	
			10000390620	MONTHLY CUSTODIAL SERVICES FOR DISTRICT WIDE , SERVICE ON AUGUST 2025 OK TO PAY	2202600173	170,457.00	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		170,457.00	
			10000395482	MONTHLY CUSTODIAL SERVICE OVT FOR JULY 2025 INV# 395428 OK TO PAY	2202600197	7,714.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,714.47	
1032574	ACCURATE BIOMETRICS	08/19/2025	388112506	CRIMINAL BACKGROUND CHECK/ACCURATE BIOMETRICS	2002500104	1,035.00	2,494.00
10E200	2642 3102 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO		1,035.00	
			388112507	CRIMINAL BACKGROUND CHECK/FILIPPI	2002600021	1,459.00	
10E200	2642 3102 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO		1,459.00	
1032575	ACTIVE INTERNET TECHNOLOGIES	08/19/2025	22294	YEARLY SUBSCRIPTION PURCHASED FROM FINALSITE FOR OUR WEBSITE INVOICE: INV088025	2602600004	14,900.00	16,363.00
10E200	2630 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		14,900.00	
			INV088494	AUDIO EYE SUBSCRIPTION PURCHASED FROM FINALSITE. INV088494	2602600008	1,463.00	
10E200	2630 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		1,463.00	
1032576	ADVANCED FIRE PROTECTION & SAF	08/19/2025	6979	ANNUAL FIRE PROTECTION SERVICE FOR ALL DISTRICT 112 BUILDINGS. INV# 6979, OK TO PAY	2202600186	20,425.00	20,425.00
20E200	2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		20,425.00	
1032577	Vendor Continued Void	08/19/2025					0.00
1032578	Vendor Continued Void	08/19/2025					0.00
1032579	Vendor Continued Void	08/19/2025					0.00
1032580	Vendor Continued Void	08/19/2025					0.00
1032581	Vendor Continued Void	08/19/2025					0.00
1032582	Vendor Continued Void	08/19/2025					0.00
1032583	Vendor Continued Void	08/19/2025					0.00
1032584	Vendor Continued Void	08/19/2025					0.00
1032585	Vendor Continued Void	08/19/2025					0.00
1032586	Vendor Continued Void	08/19/2025					0.00
1032587	Vendor Continued Void	08/19/2025					0.00
1032588	Vendor Continued Void	08/19/2025					0.00
1032589	Vendor Continued Void	08/19/2025					0.00
1032590	Vendor Continued Void	08/19/2025					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032591	Vendor Continued Void	08/19/2025					0.00
1032592	Vendor Continued Void	08/19/2025					0.00
1032593	Vendor Continued Void	08/19/2025					0.00
1032594	Vendor Continued Void	08/19/2025					0.00
1032595	Vendor Continued Void	08/19/2025					0.00
1032596	Vendor Continued Void	08/19/2025					0.00
1032597	Vendor Continued Void	08/19/2025					0.00
1032598	Vendor Continued Void	08/19/2025					0.00
1032599	Vendor Continued Void	08/19/2025					0.00
1032600	AMAZON	08/19/2025	11JH-CL7W-M1RP	OFFICE/OT	702600002	61.32	21,058.25
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		61.32	
			11N3-LHMV-7NRM	STEP STOOLS FOR RAVINIA.	2202600070	539.90	
20E080	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		539.90	
			11V3-THW3-7P1G	GENERAL SUPPLIES/AMAZON LARIVIERE	2002500098	14.34	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		14.34	
			11V3-THW3-QYH6	ORDER FOR GENERAL SUPPLIES	2502500297	111.59	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		111.59	
			133W-KCC9-GQMF	2025n- 2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600082	118.74	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		118.74	
			13DM-PYRJ-4YGM	GENERAL SUPPLIES FOR THE CLASSROOM EMERGENCY KITS	2602600005	1,426.60	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,426.60	
			13NL-XVGT-D67V	GENERAL SUPPLIES/AMAZON SCHROEDER	2002500099	58.80	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		58.80	
			13T9-X4CJ-XYDT	2025-2026 - SUPPLIES AND MATERIALS - MUSIC	2102600052	165.53	
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		165.53	
			13YG-3WYL-VQ3P	KITCHEN SUPPLIES FOR OPERATIONS BUILDING.	2202600138	65.92	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		65.92	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			13YN-GKV4-3GKV	PURCHASE FOR GENERAL SUPPLIES	2502600020	212.58	
10E200	2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			212.58	
			149W-3FTQ-DFY1	SUPPLIES ETC	5552600048	466.68	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			466.68	
			14DN-4JFC-6WK1	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600059	18.74	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			18.74	
			14FK-69PF-7XVN	DYMO LABELS FOR OPS BUILDING.	2202600099	20.81	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			20.81	
			14QM-W677-1L4R	SUPPLIES	5552600040	96.46	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			96.46	
			14X3-GX1D-7FLC	GENERAL SUPPLIES/AMAZON LARIVIERE	2002500097	18.99	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			18.99	
			163W-FVQ9-7NRC	SPECIAL ED SUPPLIES - TODDLER STEP STOOLS	2122600047	-149.95	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			-149.95	
			16FR-GJ1X-PN9X	PENS FOR OPERATIONS DEPARTMENT	2202600110	16.02	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			16.02	
			16H3-T4GK-NTYJ	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600037	-16.99	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			-16.99	
			173K-T69N-FDGR	SUPPLIES, OTHER	5552600039	216.30	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			216.30	
			1766-QR1G-FVCW	OFFICE CHAIR FOR PRINCIPAL ANTHONY SWOPE	202500182	153.99	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			153.99	
			17CK-JJWL-4HTX	SPECIAL ED	2122600023	285.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 4000 50 000000			SUPPLIES - RAVINIA EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		285.99	
			17N1-MQYW-36YN	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600038	47.75	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		47.75	
			17RW-CK6F-4W7J	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600040	26.78	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		26.78	
			17X6-VDQM-RPC4	WT / 3rd Grade / Supplies	1102600008	290.97	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		290.97	
			19N7-3NHH-61RM	IDEA SUPPLEMENTAL RESOURCES - NEW CLASSROOM	2122600048	545.27	
10E200	1100 4000 65 462000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		545.27	
			19N7-3NHH-9J94	SCHOOL SUPPLIES 1ST. GRADE	902600007	157.99	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		157.99	
			19TW-1Q7X-QQFK	MINI-SPLITS FOR EDGEWOOD. (REQUESTED BY FREDDY.)	2202600133	399.00	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		399.00	
			19WP-VCGH-J7MX	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600046	57.40	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		57.40	
			19YL-WV1H-414X	SUPPLIES, OTHER	5552600026	271.80	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		271.80	
			1DLK-VTKJ-CPTD	CLASSROOM SCHOOL SUPPLIES	902600006	247.65	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		247.65	
			1DX3-MVP6-GFCP	REPAIR PARTS	5552600015	62.12	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		15.16	
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		46.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1DX3-MVP6-HVFX	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600044	110.80	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			110.80	
			1F6G-RXLQ-7DL1	SPECIAL ED/ STUDENT SERVICES SUPPLIES	2122600036	172.83	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			158.98	
10E200	2190 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES			13.85	
			1FH6-XK3K-9TR1	FEW ITEMS NEED IT FOR OPS: CLEAR COVER BADGE, PLATES, AND OFFICE STUFF, ALSO SOLVEIG -3 CLEAR BACKPACK OK TO PAY	2202600067	194.58	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			194.58	
			1FKD-TV4J-1LHW	STUDENT SERVICES SUPPLIES	2122600021	387.16	
10E200	2190 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES			387.16	
			1FKM-KCL6-4XHM	CLEAR BACKPACK FOR SOLVEIG , TOTAL OF 3 OK TO PAY	2202501292	79.77	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			79.77	
			1FMR-QHVM-9FG3	WT / 3rd Grade / Supplies	1102600008	19.96	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			19.96	
			1FY4-J3KV-PM1V	OFFICE/OT	702600004	26.99	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			26.99	
			1G74-RVQ-4343	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600050	18.74	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			18.74	
			1GJ4-D7XH-1LFG	SPECIAL ED SUPPLIES - RAVINIA	2122600005	29.99	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			29.99	
			1GKR-MP49-W3QD	AMAZON/STAFF SUPPLIES/RA	802600001	634.42	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		634.42	
			1GR1-N34F-D9DW	2025-2026 - SUPPLIES AND MATERIALS - PACE	2102600053	143.95	
10E200	2210 4000 61 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		143.95	
			1H6Y-GGHW-4MYV	WT / Indoor Recess K-2	1102600024	510.41	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		510.41	
			1HCN-P49N-Q1N9	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600043	47.85	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		47.85	
			1HGW-HF4T-JNCT	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600079	134.40	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		134.40	
			1HP6-J79L-GMLM	2025-2026 - SUPPLIES AND MATERIALS - PACE	2102600053	839.72	
10E200	2210 4000 61 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		839.72	
			1J13-7N6R-FDVW	2025-2026 - SUPPLIES AND MATERIALS - MUSIC	2102600042	143.86	
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		143.86	
			1J9X-DLWD-HWM4	SUPPLIES, OTHER	5552600028	69.99	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		69.99	
			1JMC-QM9K-RXD4	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600037	-101.75	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		-101.75	
			1JNX-46XV-DTLV	CPR MASKS FOR EW	2602600011	11.90	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		11.90	
			1JYX-4WXD-VMWG	STUDENT SERVICES SUPPLIES	2122600043	110.50	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		110.50	
			1K9M-PPR1-DV4F	WT / Emergency Folders	1102600028	246.83	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		246.83	
			1KK1-VRMH-H9TQ	AMAZON/ FIFTH GRADE / RA	802600006	242.23	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		242.23	
			1KK1-VRMH-HKX7	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600083	11.98	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		11.98	
			1KKF-T64D-C69W	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600081	72.24	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		72.24	
			1KP9-PFL7-NCJJ	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600057	16.85	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		16.85	
			1KYN-DJMD-RKPY	2025-2026 - SUPPLIES AND MATERIALS - PACE	2102600054	983.67	
10E200	2210 4000 61 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		983.67	
			1L1R-9FDX-V1QD	SUPPLIES	5552600046	65.22	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		65.22	
			1L46-FYXG-4H6J	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600075	25.70	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		25.70	
			1L46-FYXG-TFL9	2025-2026- SUPPLIES AND MATERIALS - PD	2102600080	396.97	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		396.97	
			1LC7-4XGY-C6TR	STUDENT SERVICES SUPPLIES	2122600007	197.27	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		197.27	
			1LYG-FGV6-7R6X	ACRYLIC PAINT MARKERS FOR OPERATIONS BUILDING	2202600134	12.98	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12.98	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1MCD-XHHJ-WK1R	2024-2025 - SUPPLIES AND MATERIALS - TITLE I	2102500531	54.39	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT	WIDE/REGULAR PROGRAMS/SUPPLIES		54.39	
			1MKT-L7G6-477R	WT / Bulk / Supply Order	1102600019	754.32	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS	REGULAR PROGRAMS/SUPPLIES A		754.32	
			1MMX-WDCC-HTT9	SUPPLIES, OTHER	5552600039	31.44	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/SUPPLIES AND MAT		31.44	
			1MRL-D9CK-MTRN	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600038	-11.98	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT	WIDE/IMPROVE INSTR./SUPPLIES AN		-11.98	
			1MW1-XF6W-CH1G	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600086	81.43	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT	WIDE/IMPROVE INSTR./SUPPLIES AN		81.43	
			1N7J-F3TH-PFRM	I PHONE CASE FOR OPERATIONS EMPLOYEE.	2202501290	29.99	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND	DISTRICT WIDE/OPER. & MAI		29.99	
			1N91-MMVQ-LG7X	SUPPLIES	5552600021	255.91	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/SUPPLIES AND MAT		231.93	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/SUPPLIES AND MAT		23.98	
			1NDL-6F3R-7KVD	WT / Office/Principal/ Supplies	1102600018	64.72	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS	REGULAR PROGRAMS/SUPPLIES A		64.72	
			1NPL-PVR1-99NT	LIBRARY SUPPLIES	902600009	392.04	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK	REGULAR PROGRAMS/SUPPLIES AND MA		392.04	
			1NPL-PVR1-MDWH	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600093	30.16	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT	WIDE/IMPROVE INSTR./SUPPLIES AN		30.16	
			1P46-MFTM-3PC3	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600074	16.38	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT	WIDE/IMPROVE INSTR./SUPPLIES AN		16.38	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1PJC-R3X4-RG6J	STUDENT SERVICES SUPPLIES	2122600021	-18.48	
10E200	2190 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES			-18.48	
			1PMN-7TR1-PRMK	WT / Indoor Recess 3-5	1102600023	786.77	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			786.77	
			1PP1-D9CK-MTRN	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600038	11.98	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			11.98	
			1PWV-DY3F-MT9F	STUDENT SERVICES SUPPLIES	2122600007	27.18	
10E200	2190 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES			27.18	
			1Q1F-N91D-JG1W	AMAZON/ CLASS SUPPLIES/ RA	802600002	138.69	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			138.69	
			1Q1P-RWJG-41JV	GENERAL SUPPLIES/KILEN MENTOR GIFTS	2002600013	49.27	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			49.27	
			1Q6K-Q1D6-61PR	PIPE VISE FOR DISTRICT USE	2202600164	75.98	
20E200	2540 4208 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			75.98	
			1Q6K-Q1D6-D6LL	WT / Indoor Recess K-2	1102600024	25.96	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			25.96	
			1QDN-PX3W-JP61	GENERAL SUPPLIES/LARIVIERE ORANGE FROG SUPPLIES	2002500103	428.29	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			428.29	
			1QXK-NLDD-HFLX	AMAZON/ STAFF SUPPLIES/ RA	802600003	128.11	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			128.11	
			1QY1-LTXV-7CY7	OFFICE/OT	702600000	10.99	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			10.99	
			1R9R-M7RV-9KHM	AMAZON/ OFFICE SUPPLIES/ RA	802600004	171.71	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		171.71	
			1R9R-M7RV-LLD4	OFFICE/OT	702600004	238.09	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		238.09	
			1RDQ-RRWX-4HVP	CLASSROOM SCHOOL SUPPLIES	902600005	294.01	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		294.01	
			1RHD-PY4V-L4TY	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600041	35.98	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		35.98	
			1RNY-HGKP-C379	WT / Bulk / Supply Order	1102600019	473.88	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		473.88	
			1RQV-GGTK-61VR	SCHOOL SUPPLIES 1ST. GRADE	902600007	353.77	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		353.77	
			1RTV-Q33M-1NNQ	2025-2026 - SUPPLIES AND MATERIALS - MUSIC	2102600039	57.92	
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		57.92	
			1RWL-L91X-RXVK	PLACE AN ORDER FOR SOLVEIG, 3 CLEAR BACKPACKS AND CLASSROOM FLAGS FOR RAVINIA AND DISTRICT-WIDE. OK TO PAY	2202501296	221.76	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		221.76	
			1TPG-CGV4-RPVW	OFFICE SUPPLIES/OT	702600003	58.00	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		58.00	
			1TRK-X9F3-6XPV	OFFICE SUPPLIES FOR OPERATIONS.	2202600153	22.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		22.99	
			1TTD-46F4-3C7M	WT / Kinder / Supplies	1102600030	77.98	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		77.98	
			1TVW-JDTG-MT91	GENERAL	2002600011	216.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2642 4000 50 000000			SUPPLIES/LAST LECTURE BOOK FOR RETIREMENT			
			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			216.00	
			1V39-4KD4-GPXC	AMAZON/ OFFICE SUPPLIES/ RA	802500104	535.51	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			535.51	
			1VCF-NP6V-RFFR	2024-2025 - SUPPLIES AND MATERIALS - SUMMER SCHOOL - TITLE I	2102500530	54.39	
10E200	1100 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			54.39	
			1VG9-MKDR-7PJC	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600055	659.70	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			659.70	
			1VG9-MKDR-9R9M	MATERIALS AND SUPPLIES FOR OPERATIONS BUILDING.	2202600066	58.08	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			58.08	
			1VPN-WV96-11TG	OFFICE/OT	702600000	322.23	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			322.23	
			1VPW-6DDW-34KQ	TELEPHONE & SUPPLIES	5552600047	57.10	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			13.25	
10E200	2220 3261 42 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N			43.85	
			1VVV-9VFK-4T44	CLEAR BACKPACK FOR SOLVEIG DISTRICT WIDE OK TO PAY	2202501291	91.77	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			91.77	
			1WHM-TP4X-NXFJ	BULLETIN BOARD SUPPLIES/OT	702600001	38.96	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			38.96	
			1WN3-7J1J-1XJQ	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600037	103.69	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			103.69	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1WP3-K6V3-FM4G	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600047	527.70	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			527.70	
			1WP4-YG4L-NDPP	SUPPLIES	5552600045	56.01	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			56.01	
			1WVK-CMDT-QMYJ	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600072	99.92	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			99.92	
			1WXH-QJRG-K1DG	WT / 1st Grade / Supplies	1102600002	259.67	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			259.67	
			1WYT-X7WP-6RRF	SUPPLIES, OTHER	5552600027	84.96	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			84.96	
			1X6H-QXNW-CWKJ	JANITOR-SCHOOL SUPPLIES	902600010	122.46	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			122.46	
			1XTT-R6F6-4T61	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600057	188.64	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			188.64	
			1XWM-PDKM-LNGX	2025-2026 - SUPPLIES AND MATERIALS - PD	2102600084	62.74	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			62.74	
			1Y6F-T4GK-4XTT	PLACE AN ORDER FOR A CLEAR BACKPACK FOR SOLVEIG, TOTAL OF 3 OK TO PAY	2202501293	91.77	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			91.77	
			1Y6F-T4GK-NTYJ	2025-2026 - SUPPLIES AND MATERIALS - SCIENCE	2102600037	118.74	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			118.74	
			1YN1-7NFV-731X	SPECIAL ED SUPPLIES - TODDLER STEP	2122600047	-89.97	

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10E200	1200 4000 50 000000			STOOLS EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		-89.97	
			1YTQ-WNMT-DHJG	GENERAL SUPPLIES/AMAZON LARIVIERE	2002500097	26.98	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		26.98	
			1YTQ-WNMT-W9XH	AMAZON/OFFICE SUPPLIES/RA	802500105	134.47	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		134.47	
1032601	AMPLIFY	08/19/2025	INV-382914	2025-2026 - SUPPLIES AND MATERIALS - ELA	2102600073	773.28	1,473.28
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		773.28	
			INV-390227	2025-2026 - PURCHASED SERVICES - PD	2102600085	700.00	
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		700.00	
1032602	AMERICAN READING COMPANY	08/19/2025	0000222355	2024-2025 - SUPPLIES AND MATERIALS - TITLE I	2102500420	14,860.00	35,350.00
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		14,860.00	
			0000222370	2024-2025 - SUPPLIES AND MATERIALS - TITLE I	2102500419	20,490.00	
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		20,490.00	
1032603	ANDY FRAIN SERVICES, INC.	08/19/2025	378694	CROSSING GUARDS AND SUPERVISORS FOR JUNE 2025. OKAY TO PAY.	2202600064	9,122.08	9,122.08
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9,122.08	
1032604	APPLE, INC.	08/19/2025	MB83734631	SUPPLIES OTHER	5552600017	1,242.00	6,038.00
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		1,242.00	
			MB86755953	PURCHASED SERVICE, OTHER	5552600043	4,796.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		4,796.00	
1032605	Apptegy, Inc	08/19/2025	90159	PURCHASED SUBSCRIPTION ALWAYS ON AI	2602600009	5,550.00	5,550.00

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10E200 2630 3000 38 000000				CHATBOT FROM APPTEGY, INC INVO#90159 EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		5,550.00	
1032606	ASSURED HEALTHCARE STAFFING***	08/19/2025	22294	HEALTH SERVICES PURCHASED SERVICES - SUB NURSE INVOICE #22294 - JULY 2025	2122600019	267.96	520.16
10E200 2130 3000 19 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		267.96	
			22307	HEALTH SERVICES PURCHASED SERVICES - SUB NURSE - JULY 2025 - INVOICE #22307	2122600030	252.20	
10E200 2130 3000 19 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		252.20	
1032607	AT&T MOBILITY	08/19/2025	287302649106X080325	PURCHASED SERVICE - CELL SERVICE - FY26	5552600044	5,882.33	5,882.33
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		5,882.33	
1032608	B & F CONSTRUCTION CODE SERVIC	08/19/2025	20975	PLUMBING AND FIRE INSPECTIONS AT RAVINIA. OKAY TO PAY.	2202600108	1,825.00	3,150.00
64E200 2540 5000 95 000000				RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		1,825.00	
			21005	PLUMBING AND FIRE INSPECTIONS AT RAVINIA. OKAY TO PAY.	2202600108	1,325.00	
64E200 2540 5000 95 000000				RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		1,325.00	
1032609	B.C. IRRIGATION, INC.	08/19/2025	7020	BC IRRIGATION SERVICE TO GREENHOUSE AT INDIAN TRAIL ON 7/15/25 INV# 997, OK TO PAY	2202600188	428.73	428.73
10E040 2540 3000 38 000067				EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		428.73	
1032610	BAKER TILLY US, LLP	08/19/2025	BT3245219	FY25 FINANCIAL STMT & SINGLE AUDIT	2502600011	4,200.00	4,200.00
10E200 2520 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		4,200.00	

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1032611	BANNER PLUMBING SUPPLY CO, INC	08/19/2025	3162737	PLUMBING SUPPLIES FOR DISTRICT USE. OKAY TO PAY.	2202600051	187.20	622.00
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		187.20	
			3168202	BANNER PLUMBING SERVICE FY26	2202600073	374.40	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		374.40	
			3169267	BANNER PLUMBING SERVICE FY26	2202600073	60.40	
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		60.40	
1032612	BENCHMARK EDUCATION	08/19/2025	3427	2025-2026 - SUPPLIES AND MATERIALS - TITLE III - ISEP	2102600036	6,461.42	6,461.42
10E200	2210 4000 60 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		6,461.42	
1032613	BILLY'S GARAGE INC.	08/19/2025	24038	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202600125	150.09	210.73
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		150.09	
			24191	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202600200	60.64	
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		60.64	
1032614	BIOBAG AMERICAS, INC.	08/19/2025	INV512343	PLACE AN ORDER FOR COMPOSTED BAGS FOR DISTRICT 112 FIRST ORDER 6/19/25- OK TO PAY	2202501258	1,644.60	1,644.60
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,644.60	
1032615	BLUEPATH SOLAR NORTH SHORE LLC	08/19/2025	NORTH SHORE - 42	SOLAR PRODUCTION FROM JUNE 01 2025 TO JUNE 30,2025 OK TO PAY	2202600021	3,264.17	6,347.14
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,264.17	
			NORTH SHORE - 43	SOLAR PRODUCTION FROM 7/1/25 - 7/31/25. OKAY TO PAY.	2202600196	3,082.97	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,082.97	
1032616	BURRIS EQUIPMENT CO	08/19/2025	RC1031092-4	BLANKET	2202600074	33.00	33.00

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20E200 2540 3213 31 000000				REQUISITION/PURCHASE ORDER FOR EQUIPMENT REPAIR, RENTAL EQUIPMENT AND MISCELLANEOUS PARTS FY26 OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		33.00	
1032617	CARDIO PARTNERS	08/19/2025	600097209	HEALTH SERVICES SUPPLIES -- AED PADS - PER QUOTE #QUO-22516-D9X2	2122600017	200.46	4,077.96
10E200 2130 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/SUPPLIES A		200.46	
			600109913	HEALTH SERVICES SUPPLIES -- AED PADS - PER QUOTE #QUO-22516-D9X2	2122600017	3,877.50	
10E200 2130 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/SUPPLIES A		3,877.50	
1032618	CARD IMAGING	08/19/2025	136053	CARD PRINTER, PRINTER RIBBONS AND PVC CARDSTOCK FOR FOOD SERVICE ID CARDS.	2502600025	2,121.50	2,121.50
15E200 2560 5000 90 000000				FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/CAPITAL OUTLAY/		1,350.00	
15E200 2560 4000 50 000000				FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND MA		771.50	
1032619	CARROLL SEATING, INC.	08/19/2025	INV-1024023	ANNUAL BLEACHER INSPECTIONS FOR OAK TERRACE, EDGEWOOD, AND RED OAK SCHOOL INV# 1024023 OK TO PAY - NOTE: ADDRESS NEEDS TO BE UPDATED BEFORE SENDING OUT THE CHECK.	2202600193	3,945.21	3,945.21
20E200 2540 3218 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,945.21	
1032620	CARTWHEEL HEALTH SERVICES P.C.	08/19/2025	1838	STUDENT SERVICES PURCHASED SERVICES - SOCIAL/EMOTIONAL RESOURCES	2122600004	38,500.00	38,500.00
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		38,500.00	
1032621	CDW GOVERNMENT, INC.+++	08/19/2025	3168202	SOFTWARE/SITE LICENSES	5552500256	14,100.00	14,100.00

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10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,100.00	
1032622	CENGAGE LEARNING INC/GALE	08/19/2025	999100720770	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600028	10,492.16	10,492.16
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		10,492.16	
1032623	CENTER FOR PSYCHOLOGICAL SERVI	08/19/2025	00003213	PSYCHOLOGISTS - PURCHASED SERVICES - OUTSIDE EVALS - INVOICE #00003213 - JULY 2025	2122600027	4,840.00	18,204.00
10E200	2140 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/PURCHASED SER		4,840.00	
			00003216	IDEA PREK - EVALS FOR PREK FROM EARLY INTERVENTIONS - INVOICE #00003216 - JULY 2025	2122600041	7,538.00	
10E200	2140 3000 38 460000			EDUCATION FUND/DISTRICT WIDE/PSYCHOLOGIST/PURCHASED SER		7,538.00	
			00003226	SPECIAL ED PURCHASED SERVICES - OUTSIDE EVALS - INVOICE #00003226 - AUGUST 2025	2122600061	5,826.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,826.00	
1032624	CGA INVESTMENT CO LLC	08/19/2025	SEPTEMBER2025	MONTHLY STORAGE RENT	2502600022	12,656.40	12,656.40
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12,656.40	
1032625	COTG	08/19/2025	IN5608762	Equipment Move	5552500279	1,050.00	1,950.00
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		1,050.00	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		0.00	
			IN5608763	Equipment Move	5552500279	350.00	
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		0.00	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		350.00	
			IN5697493	PURCHASED SERVICE, OTHER	5552500184	350.00	
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		350.00	
			IN5719939	PURCHASED SERVICE, OTHER	5552500199	200.00	

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67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			200.00	
1032626	CITY OF HIGHLAND PARK	08/19/2025	27249-EW	EXTRA DUTY POLICE FOR JUNE 4TH GRADUATION/EW	202500183	328.86	328.86
10E020	1100 4000 70 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			213.53	
10E020	2560 3000 38 000000		EDUCATION FUND/EDGEWOOD/FOOD SERVICE/PURCHASED SERVICES			115.33	
1032627	Vendor Continued Void	08/19/2025					0.00
1032628	Vendor Continued Void	08/19/2025					0.00
1032629	COMMONWEALTH EDISON	08/19/2025	1387072222073025	MONTHLY ELECTRIC SERVICE AT GB, SW, AND RO. OKAY TO PAY.	2202600171	5,497.92	49,359.71
20E090	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU			1,851.74	
20E100	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S			592.24	
20E120	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			3,053.94	
			3637742222080125	MONTHLY ELECTRIC BILL--OPERATIONS BUILDING. OKAY TO PAY.	2202600184	699.37	
20E150	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.			699.37	
			3790226000072925	MONTHLY ELECTRIC SERVICE AT GB, SW, AND RO. OKAY TO PAY.	2202600171	1,066.19	
20E090	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU			359.10	
20E100	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S			114.85	
20E120	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			592.24	
			5725765000073025	MONTHLY ELECTRIC SERVICE AT EW, EP, AND WT. OKAY TO PAY.	2202600170	17,913.01	
20E020	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S			10,989.73	
20E030	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			5,058.45	
20E110	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			1,864.83	
			5802881222073025	MONTHLY ELECTRIC SERVICE AT NORTHWOOD. OKAY TO PAY.	2202600183	9,140.62	
20E060	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./			9,140.62	
			5870671222072925	MONTHLY ELECTRIC SERVICE AT IT GARAGE. OKAY TO PAY.	2202600165	424.20	

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20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		424.20	
			6275354000073025	MONTHLY ELECTRIC SERVICE AT EW, EP, AND WT. OKAY TO PAY.	2202600170	8,245.15	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		5,058.45	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		2,328.34	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		858.36	
			6797141222072825	MONTHLY ELECTRIC SERVICE AT GB, SW, AND RO. OKAY TO PAY.	2202600171	3,333.62	
20E090	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		1,122.78	
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		359.10	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,851.74	
			7347615000073025	MONTHLY ELECTRIC SERVICE AT EW, EP, AND WT. OKAY TO PAY.	2202600170	3,039.63	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		1,864.83	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		858.36	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		316.44	
1032630	COMMONWEALTH EDISON COMPANY	08/19/2025	2017505601WO	PLEASE REMIT PAYMENT TO COMED.	2502600031	19,794.66	19,794.66
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		19,794.66	
1032631	COMPREHENSIVE PSYCHOLOGICAL SE	08/19/2025	08042025	SPECIAL ED PURCHASED SERVICES - OUTSIDE PSYCH EVALS - INVOICES DATED 8/4/2025	2122600054	4,625.00	4,625.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,625.00	
1032632	CONNECTION'S ACADEMY EAST	08/19/2025	14810	PRIVATE TUITION - JUNE 2025 (ESY) - INVOICE #14810	2122600012	4,153.92	6,923.20
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		4,153.92	
			14925	PRIVATE TUITION - ESY - INVOICE #14925 - T.R.	2122600028	2,769.28	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,769.28	
1032633	CONNECTIONS DAY SCHOOL SOUTH C	08/19/2025	33385	SPECIAL ED PRIVATE TUITION -	2122600046	6,204.80	12,409.60

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				SY2024-25 - MAY 2025 - INVOICE #33385			
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,204.80	
			33476	PRIVATE TUITION - JUNE 2025 (ESY) - INVOICE #33476 - YPG	2122600014	3,722.88	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		3,722.88	
			33560	ESY PRIVATE TUITION - JULY 2025 - INVOICE #33560	2122600026	2,481.92	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,481.92	
1032634	Vendor Continued Void	08/19/2025					0.00
1032635	CONNECTIONS DAY SCHOOL	08/19/2025	38170	PRIVATE TUITION - JUNE 2025 (ESY) - INVOICE #38170, 38171, 38172	2122600013	4,124.04	20,620.20
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		4,124.04	
			38171	PRIVATE TUITION - JUNE 2025 (ESY) - INVOICE #38170, 38171, 38172	2122600013	4,124.04	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		4,124.04	
			38172	PRIVATE TUITION - JUNE 2025 (ESY) - INVOICE #38170, 38171, 38172	2122600013	4,124.04	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		4,124.04	
			38277	PRIVATE TUITION - ESY - JULY 2025 - INVOICES #38277, 38278, 38279 A.A., M.J., L.P.	2122600029	2,749.36	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,749.36	
			38278	PRIVATE TUITION - ESY - JULY 2025 - INVOICES #38277, 38278, 38279 A.A., M.J., L.P.	2122600029	2,749.36	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,749.36	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			38279	PRIVATE TUITION - ESY - JULY 2025 - INVOICES #38277, 38278, 38279 A.A., M.J., L.P.	2122600029	2,749.36	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		2,749.36	
1032636	CONSTELLATION NEWENERGY GAS DI	08/19/2025	4367322	MONTHLY GAS SERVICE DISTRICT-WIDE OKAY TO PAY.	2202600151	9,562.57	9,562.57
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		437.16	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		2,003.12	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		803.73	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,058.36	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		1,697.86	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		939.33	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		356.55	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		488.91	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		293.16	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		526.07	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		958.32	
1032637	THE COVE SCHOOL	08/19/2025	SD112-25SS	SPECIAL ED TUITION - INVOICE #SD112-25SS - ESY JULY 2025	2122600045	15,402.75	15,402.75
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		15,402.75	
1032638	DEFRANCO PLUMBING INC	08/19/2025	38512	PLUMBING RFEPAIRS AT INDIAN TRAIL. OKAY TO PAY.	2202600131	1,118.00	1,118.00
20E040	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,118.00	
1032639	DE MUTH, INC	08/19/2025	V-4085	HYDRO-JET THE SANITARY SEWER. OKAY TO PAY.	2202600141	1,200.00	1,200.00
20E020	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		1,200.00	
1032640	DISCOVERY EDUCATION***	08/19/2025	CINV-223969	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600012	61,750.00	61,750.00
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		61,750.00	
1032641	DISTRICT MANAGEMENT GROUP	08/19/2025	26856	SERVICES/OT	702600005	3,300.00	3,300.00
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		3,300.00	
1032642	EASY ARCHIVE INC	08/19/2025	1296	ANNUAL SOFTWARE FEE. OKAY TO PAY.	2202600128	3,200.00	13,450.00

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20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,200.00	
			1384	SD112 2023 Additions and Renovations at Indian Trail School	2202600177	10,250.00	
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		10,250.00	
1032643	Vendor Continued Void	08/19/2025					0.00
1032644	Vendor Continued Void	08/19/2025					0.00
1032645	ECS MIDWEST LLC	08/19/2025	2047350	ENGINEERING SERVICES FOR SHERWOOD. WEEKS ENDING 3/15/25, 4/26/25, 5/10/25, 5/17/25, 5/24/25, 5/31/25, 6/7/25, 6/28/25. OKAY TO PAY.	2202600055	795.00	30,016.75
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		795.00	
			2071858	ENGINEERING SERVICES FOR RAVINIA. WEEK OF 6/7/2025. OKAY TO PAY.	2202600054	339.50	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		339.50	
			2074686	ENGINEERING SERVICES FOR SHERWOOD. WEEKS ENDING 3/15/25, 4/26/25, 5/10/25, 5/17/25, 5/24/25, 5/31/25, 6/7/25, 6/28/25. OKAY TO PAY.	2202600055	5,981.50	
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		5,981.50	
			2081642	SHERWOOD ELEMENTARY SCHOOL ADDITIONS AND RENOVATIONS. ENGINEERING SERVICICES FOR WEEKS ENDING 7/5/25, 7/12/25, 7/19/25, 7/26/25, 8/2/25. OKAY TO	2202600205	20,356.00	

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				PAY.			
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM	WORK/DISTRICT WIDE/OPER. & MAI		20,356.00	
			2081672	RAVINIA ADDITIONS AND RENOVATIONS. ENGINEERING SERVICES WEEKS ENDING 7/19/25 AND 8/2/25. OKAY TO PAY.	2202600204	2,544.75	
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM	WORK/DISTRICT WIDE/OPER. & MAIN		2,544.75	
1032646	ED-RED	08/19/2025	07072025	2025-26 MEMBERSHIP RENEWAL_7/7/25	2302600012	3,850.00	3,850.00
10E200	2310 6000 99 000000		EDUCATION FUND/DISTRICT	WIDE/BOARD OF ED./OTHER OBJECTS		3,850.00	
1032647	EDUCATING OUTSIDE THE LINES	08/19/2025	1STINSTALLMENT	STUDENT SERVICES PURCHASED SERVICES - DISABILITY AWARENESS PROGRAMING - PER PROPOSAL JUNE 30, 2025	2122600040	33,500.00	33,500.00
10E200	2190 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/STUDENT SERVICES/PURCHASED		33,500.00	
1032648	EDUCATION LEAGUE OF ILLINOIS	08/19/2025	08012025	2025-26 MEMBERSHIP RENEWAL & ANNUAL MEETING - LUBELFELD	2302600018	195.00	195.00
10E200	2320 6000 99 000000		EDUCATION FUND/DISTRICT	WIDE/EXEC. ADMIN./OTHER OBJECTS		195.00	
1032649	ENOME, INC	08/19/2025	2417931-0	SPECIAL ED PURCHASED SERVICES - GOALBOOK SERVICES	2122600006	15,470.00	15,470.00
10E200	1200 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/SPECIAL ED./PURCHASED SERV		15,470.00	
1032650	EXCEPTIONAL LEARNERS COLLABORA	08/19/2025	00026020	SPECIAL ED PURCHASED SERVICES - OT SERVICES - INVOICE #00026020 - JUNE 2025	2122600037	598.00	598.00
10E200	1200 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/SPECIAL ED./PURCHASED SERV		598.00	
1032651	EXEMPLARS	08/19/2025	12965	2025 - 2026 - PURCHASED	2102600019	9,625.00	9,625.00

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10E200	2210 3000 80 000000			SERVICES - SITE LICENSES/SOFTWARE EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		9,625.00	
1032652	EXPLORE LEARNING	08/19/2025	CI-00142698	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600031	3,993.30	3,993.30
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,993.30	
1032653	FIRST CLASS MOVING & STORAGE,	08/19/2025	400766	MOVING EXPENSES FOR RAVINIA. OKAY TO PAY.	2202600161	9,555.00	12,607.50
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9,555.00	
			400769	BRAESIDE MOVING CHARGE. OKAY TO PAY.	2202600115	3,052.50	
20E010	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		3,052.50	
1032654	FIRST STUDENT, INC	08/19/2025	12062870	BUSSES, AIDES, AND, CHARTER TRIPS FOR JUNE 2025. OKAY TO PAY.	2202600065	116,598.69	133,374.33
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		5,083.00	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		98,130.39	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		1,829.88	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		2,800.75	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		716.00	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		5,327.48	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		2,711.19	
			12062873	SPECIAL ED TRANSPORTATION - JUNE 2025 - INVOICE #12062873	2122600031	16,775.64	
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		16,775.64	
1032655	Vendor Continued Void	08/19/2025					0.00
1032656	FLECKS LANDSCAPING	08/19/2025	2507425	LANDSCAPE MAINTENANCE DISTRICT WIDE FROM 7/7/25 - 8/2/25. SOIL, GRASS SEED AND BLANKET AT GB AND EW. INSTALL ARBORVITAE AT NW. OKAY TO PAY.	2202600201	15,650.93	38,100.93

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		6,429.02	
20E020	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./G		3,779.13	
20E060	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		4,436.38	
20E120	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,006.40	
			2507426	LANDSCAPE MAINTENANCE DISTRICT WIDE FROM 7/7/25 - 8/2/25. SOIL, GRASS SEED AND BLANKET AT GB AND EW. INSTALL ARBORVITAE AT NW. OKAY TO PAY.	2202600201	22,450.00	
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9,221.93	
20E020	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./G		5,420.88	
20E060	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		6,363.64	
20E120	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,443.55	
1032657	FOLLETT CONTENT SOLUTIONS, LLC	08/19/2025	586647B	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500502	855.01	855.01
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		855.01	
1032658	Vendor Continued Void	08/19/2025					0.00
1032659	FOURTH CLIFF ADVENTURE INC.	08/19/2025	1739	***QUOTE*** ANNUAL BASKETBALL HOOP INSPECTION AT NSSD112 SCHOOLS.	2202501220	5,400.00	9,250.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		5,400.00	
			1740	***QUOTE***INSPECT CLIMBING WALLS, TRAVERSE WALLS AND CHALLENGE COURSE EQUIPMENT FOR NSSD 112.	2202501218	2,750.00	
20E200	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,750.00	
			1741	***QUOTE*** INSTALL SENSORY SWING, LIGHT TUBE, LIGHT BOARD AND TWO SENSORY BOARDS AT OAK TERRACE'S SENSORY ROOM.	2202501219	1,100.00	

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20E070	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,100.00	
1032660	FRANCZEK PC	08/19/2025	241473	LEGAL SERVICES_INVOICE #241173 7/30/25	2302600021	15,297.30	15,297.30
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		15,297.30	
1032661	FRONTLINE EDUCATION	08/19/2025	INVUS223561-1	2025-2026 - PURCHASED SERVICES - OTHER	2102600029	13,342.21	13,342.21
10E200	2210 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		13,342.21	
1032662	FULCRUM MANAGEMENT SOLUTIONS I	08/19/2025	INV5731	RENEWAL FOR THOUGHTEXCHANGE ACCOUNT FOR 2025-26 SCHOOL YEAR. INVOICE INV5731	2602600006	28,891.20	28,891.20
10E200	2630 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		28,891.20	
1032663	GALLA METALWORKS, INC.	08/19/2025	251188-1	DETAIL AND MANUFACTURE "ROCKY" THE WEATHERVANE. OKAY TO PAY.	2202600045	4,687.00	4,687.00
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,687.00	
1032664	GAME ONE	08/19/2025	10449935	GENERAL SUPPLIES/ RETIREMENT JACKETS	2002600014	962.16	1,050.34
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		962.16	
			90486961	GENERAL SUPPLIES/ RETIREMENT JACKETS	2002600014	88.18	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		88.18	
1032665	Vendor Continued Void	08/19/2025					0.00
1032666	GENCOMM	08/19/2025	347743	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT RAVINIA ELEMENTARY SCHOOL.	2202500979	9,834.81	72,359.88
20E080	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./CA		9,834.81	
			347745	***QUOTE***	2202500981	20,210.84	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 5000 95 000000			INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT EDGEWOOD MIDDLE SCHOOL. OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./C		20,210.84	
			347746	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT NORTHWOOD MIDDLE SCHOOL. OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./	2202500982	22,710.30	
20E060	2540 5000 95 000000			INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT RAVINIA ELEMENTARY SCHOOL. OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./CA	2202500979	19,603.93	
20E080	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		326.54	
1032667	GENESIS TECHNOLOGIES***	08/19/2025	992924	NURSE PRINTER SUPPLIES/OT	702600006	326.54	326.54
10E070	1100 4000 50 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./CA		19,603.93	
1032668	Vendor Continued Void	08/19/2025					0.00
1032669	GILBANE	08/19/2025	202507-J269	BRAESIDE ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 6. INVOICE NO. 202507-J269. PROJECT NO. J06919.950. OKAY TO PAY.	2202600069	42,547.00	1,926,904.10
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		42,547.00	
			202507-J382	SHERWOOD ADDITIONS AND RENOVATIONS.	2202600146	1,423,012.10	

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67E200	2540 5000 95 000000			GILBANE APPLICATION NO. 12, INVOICE NO 202507-J382, PROJECT NO. J0919-800. OKAY TO PAY.			
			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			1,423,012.10	
			202507-J492	RAVINIA ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 20. INVOICE NO. 202507-J492. OKAY TO PAY.	2202600150	461,345.00	
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			461,345.00	
1032670	Vendor Continued Void	08/19/2025					0.00
1032671	W.W. GRAINGER, INC.	08/19/2025	9557445666	SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600006	42.69	4,374.12
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		42.69	
			9558187143	MATERIALS AND SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600047	110.38	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		110.38	
			9560045644	MATERIALS AND SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600047	42.69	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		42.69	
			9562973496	MATERIALS AND SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600047	760.32	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		760.32	
			9563441170	MATERIALS AND SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY	2202600047	70.47	

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				TO PAY.			
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		70.47	
			9580850619	SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT.	2202600124	2,349.69	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		2,349.69	
			9594180672	MATERIALS AND SUPPLIES FOR EDGEWOOD LIGHTING PROJECT. OKAY TO PAY.	2202600168	997.88	
20E020	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		997.88	
1032672	HAPP BUILDERS, INC.	08/19/2025	793450	FEE FOR REBUILDING RAVINIA SCHOOL CUPOLA. OKAY TO PAY.	2202600071	56,200.00	56,200.00
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		56,200.00	
1032673	HEARTLAND ALLIANCE CCIS A/R	08/19/2025	27253	SPECIAL ED PURCHASED SERVICES - INTERPRETER SERVICES - JUNE 2025 - INVOICE #27253	2122600035	1,226.42	1,288.42
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,226.42	
			27279	SPECIAL ED PURCHASED SERVICES - INTERPRETER FOR PARENT PHONE CALLS - JUNE 2025 - INVOICE #27279	2122600038	62.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		62.00	
1032674	Vendor Continued Void	08/19/2025					0.00
1032675	Vendor Continued Void	08/19/2025					0.00
1032676	Vendor Continued Void	08/19/2025					0.00
1032677	HEARTLAND BUSINESS SYSTEMS	08/19/2025	711755-RTN	PURCHASED SERVICE, OTHER	5552500046	-1,140.00	50,267.94
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		-1,140.00	
			722751-RTN	PURCHASED SERVICE, OTHER	5552500046	-1,140.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		-1,140.00	

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			728559-RTN	PURCHASED SERVICE, OTHER	5552500046	-990.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-990.00	
			740392-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			745989-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			754547-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			761212-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			770100-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			779863-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			786744-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			795039-RTN	PURCHASED SERVICE, OTHER	5552500046	-480.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		-480.00	
			808549-H	PURCHASED SERVICE, INFORMATION SECURITY	5552500050	670.00	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		670.00	
			809400-H	PURCHASED SERVICE, INFORMATION SECURITY	5552500050	1,507.50	
10E200	2220 3000 38 000000		EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		1,507.50	
			811791-H	PURCHASED SERVICE, OTHER	5552600031	13,173.44	

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10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		13,173.44	
			814074-H	BRAESIDE SITE CLOSING, NETWORK	5552600000	180.00	
65E200 2540 5000 95 000000				BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		180.00	
			814536-H	CRADLEPOINT DEPLOYMENT, 9 SCHOOLS	5552600037	35,475.00	
10E200 2220 5000 90 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		35,475.00	
			814541-H	PURCHASED SERVICE, OTHER	5552600036	3,222.00	
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,222.00	
			815286-H	BRAESIDE SITE CLOSING, NETWORK	5552600000	3,030.00	
65E200 2540 5000 95 000000				BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		3,030.00	
			817786-H	BRAESIDE SITE CLOSING, NETWORK	5552600000	120.00	
65E200 2540 5000 95 000000				BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		120.00	
1032678	HEALTH MANAGEMENT SYSTEMS	08/19/2025	2025-4588	MONTHLY EMPLOYEE ASSISTANCE PROGRAM	2502600009	1,603.98	3,207.96
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
			2025-4667	MONTHLY EMPLOYEE ASSISTANCE PROGRAM	2502600009	1,603.98	
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1032679	HEART OF THE CITY	08/19/2025	3403	SPECIAL ED PURCHASED SERVICES - SOCCER SUMMER CAMP - INVOICE #3403	2122600060	2,100.00	2,100.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		2,100.00	
1032680	HODGES, LOIZZI, EISENHAMMER	08/19/2025	65880	LEGAL SERVICES - INVOICE 65880 - 5/31/25	2302600013	15,288.75	24,348.57
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		15,288.75	
			66156	LEGAL SERVICES. INVOICE #66156 6/30/25	2302600023	9,059.82	
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		9,059.82	

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1032681	HOWARD TECHNOLOGY SOLUTIONS	08/19/2025	5390252025	SUPPLIES, OTHER	5552600018	3,090.00	3,090.00
	10E200 2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		3,090.00	
1032682	HUMANKIND	08/19/2025	321	GENERAL	2002600012	1,426.75	1,426.75
				SUPPLIES/ORANGE			
				FROG SHIRTS AND			
				SUPPLIES			
	10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		1,426.75	
1032683	THE HYDE PARK DAY SCHOOL	08/19/2025	H202507.08	SPECIAL ED	2122600042	9,582.12	14,905.52
				PRIVATE TUITION -			
				ESY - JULY 2025 -			
				INVOICE			
				#H202507.08 -			
				I.C./ A.M.			
	10E200 1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		9,582.12	
			SH2025-06.81	PRIVATE TUITION -	2122600015	5,323.40	
				ESY - JUNE 2025 -			
				INVOICE			
				#SH2025-06.81			
	10E200 1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,323.40	
1032684	IAASE	08/19/2025	675	IDEA PROFESSIONAL	2122600020	1,620.00	1,620.00
				DEVELOPMENT -			
				IAASE LEA SUMMIT			
				REGISTRATION -			
				INVOICE #675			
				(EL/PB/VD/NR/SY/JW			
)			
	10E200 2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,620.00	
1032685	ILLINOIS ASSN OF SCHOOL BOARDS	08/19/2025	471686	SUPER	2302600022	597.00	597.00
				SATURDAY/NEW			
				BOARD MEMBER PD-			
				FINK, FISHMAN,			
				LUBELFELD			
	10E200 2310 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		597.00	
1032686	Vendor Continued Void	08/19/2025					0.00
1032687	Vendor Continued Void	08/19/2025					0.00
1032688	IDLEWOOD ELECTRIC SUPPLY, INC.	08/19/2025	INV212597	MATERIALS AND	2202600048	56.82	35,335.04
				SUPPLIES FOR			
				EDGEWOOD PARKING			
				LOT PROJECT. OKAY			
				TO PAY.			
	20E020 2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		56.82	
			INV212619	MATERIALS AND	2202600048	689.26	
				SUPPLIES FOR			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 4207 50 000000			EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.			
			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E			689.26	
			INV218834	MATERIALS AND SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600048	731.54	
20E020	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		731.54	
			INV220913	MATERIALS AND SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600048	411.67	
20E020	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		411.67	
			INV223393	MATERIALS AND SUPPLIES FOR EDGEWOOD LIGHTING PROJECT. OKAY TO PAY.	2202600126	10,023.81	
20E020	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		10,023.81	
			INV224464	ELECTRICAL Capital FOR EDGEWOOD LIGHTING PROJECT. OKAY TO PAY.	2202600143	21,420.00	
20E200	2540 5000 96 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		21,420.00	
			INV224569	ELECTRICAL Capital FOR EDGEWOOD LIGHTING PROJECT. OKAY TO PAY.	2202600143	731.54	
20E200	2540 5000 96 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		731.54	
			INV227614	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	342.10	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		342.10	
			INV228172	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	31.30	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		31.30	
			INV228215	IDLEWOOD ELECTRIC SERVICES FY26	2202600079	897.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		897.00	
1032689	ILLUMINATE EDUCATION	08/19/2025	INVIE0110036	2024-2025 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102500510	1,784.61	1,784.61
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,784.61	
1032690	Vendor Continued Void	08/19/2025					0.00
1032691	ILLINOIS VIRTUAL SCHOOL	08/19/2025	15956	2025-2026 - PURCHASED SERVICES - TESTING AND ASSESSMENT	2102600060	300.00	1,200.00
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		100.00	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		200.00	
			15957	2025-2026 - PURCHASED SERVICES - TESTING AND ASSESSMENT	2102600060	300.00	
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		100.00	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		200.00	
			17581	2025-2026 - SUPERINTENDENT - INNOVATION ACCOUNT	2102600063	300.00	
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		300.00	
			17584	2025-2026 - PURCHASED SERVICES - TESTING AND ASSESSMENT	2102600060	300.00	
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		100.00	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		200.00	
1032692	ILLINOIS PRINCIPALS ASSOC***	08/19/2025	485116	2025-26 DISTRICT ADVANTAGE MEMBERSHIP RENEWAL [31 MEMBERS OF LEADERSHIP TEAM]	2302600014	11,119.68	14,118.68
10E200	2310 6000 99 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./OTHER OBJECTS		11,119.68	
			485616	2025-26 COACHING SERVICES_HANSEN	2302600016	2,999.00	
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		2,999.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032693	INSTRUCTURE, INC.	08/19/2025	INV644315	SOFTWARE/SITE LICENSE	5552500306	16,853.18	16,853.18
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		16,853.18	
1032694	ISCORP	08/19/2025	0748604	HOSTING FOR SKYWARD	2502600007	1,890.00	1,890.00
10E200	2520 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,890.00	
1032695	IXL LEARNING***	08/19/2025	S464533	SPECIAL ED CURRICULUM - INVOICE #S464533	2122600056	1,147.00	1,147.00
10E200	1200 4000 58 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		1,147.00	
1032696	JAMF SOFTWARE	08/19/2025	90312557	SOFTWARE/SITE LICENSE	5552500314	91,589.80	91,589.80
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		91,589.80	
1032697	JESSICA MCINTYRE	08/19/2025	AUGUST 2025	2025-2026 - PURCHASED SERVICES - PD	2102600096	2,500.00	2,500.00
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		2,500.00	
1032698	JOHN DAVID	08/19/2025	2025-003	2025-2026 - PURCHASED SERVICES - PD	2102600077	400.00	400.00
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		400.00	
1032699	KAPLAN EARLY LEARNING COMPANY	08/19/2025	0007209177	2025-26 SPECIAL ED SUPPLIES - EW	2122600010	1,194.80	1,194.80
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		1,194.80	
1032700	ROBYN MICHELLE KAUFMAN	08/19/2025	308	OFFICE/OT	702600033	2,200.00	2,200.00
10E070	1100 4000 16 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		2,200.00	
1032701	KEYTH TECHNOLOGIES	08/19/2025	6749	RECURRING SERVICE AT OAK TERRACE. OKAY TO PAY.	2202600129	382.82	382.82
20E070	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		382.82	
1032702	KNOWTICE INC	08/19/2025	1005	BUILDING/OT	702600007	3,850.00	3,850.00
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		3,850.00	
1032703	KONECTA LLC	08/19/2025	4072	CAPITAL OUTLAY, NEW EQUIPMENT	5552600034	33,600.00	33,600.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		33,600.00	
1032704	CHRISTOPHER KOZLOWSKI	08/19/2025	08042025	SY 2024-25 - SPECIAL ED TRANSPORTATION - REIMBURSE PARENT	2122600055	5,000.00	5,000.00

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40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		5,000.00	
1032705	KRIHA BOUCEK	08/19/2025	8871	LEGAL SERVICES INVOICE #8871 7/8/25	2302600015	3,555.50	3,555.50
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		3,555.50	
1032706	LAKELAND/LARSEN ELEVATOR CORPO	08/19/2025	202966	MONTHLY ELEVATOR INSPECTION FOR DISTRICT 112: EP, OT,RO, WT,NW, EW INV#202966 OK TO PAY	2202501308	1,428.00	2,856.00
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,428.00	
			203493	MONTHLY ELEVATOR SERVICE TO FOLLOWING SCHOOLS: EP, OT,RO, WT,NW, EW INV# 203493 OK TO PAY	2202600189	1,428.00	
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,428.00	
1032707	Vendor Continued Void	08/19/2025					0.00
1032708	LAKESIDE CONSULTANTS	08/19/2025	SD112-040125	VARIOUS INSPECTIONS AT SHERWOOD. OKAY TO PAY.	2202600169	1,425.00	10,175.00
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		1,425.00	
			SD112-050125	VARIOUS INSPECTIONS AT SHERWOOD. OKAY TO PAY.	2202600169	1,050.00	
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		1,050.00	
			SD112-060225	VARIOUS INSPECTIONS AT SHERWOOD. OKAY TO PAY.	2202600169	175.00	
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		175.00	
			SD112-070225	INSPECTION AT SHERWOOD; PLAN REVIEWS AT BRAESIDE. OKAY TO PAY.	2202600043	6,850.00	
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		6,500.00	
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		350.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			SD112-080125	VARIOUS INSPECTIONS AT SHERWOOD. OKAY TO PAY.	2202600169	675.00	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			675.00	
1032709	LAKESHORE LEARNING MATERIALS**	08/19/2025	91030117	INSTRUCTIONAL CLASSROOM SUPPLIES	902600003	228.85	1,875.85
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			228.85	
			91043130	RUGS FOR CLASSROOMS	902500111	1,647.00	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			1,647.00	
1032710	Vendor Continued Void	08/19/2025					0.00
1032711	LAKESHORE RECYCLING SYSTEMS	08/19/2025	LR6320250	RECYCLING AND TRASH SERVICE AT OAK TERRACE AND EDGEWOOD. OKAY TO PAY.	2202600157	946.17	7,690.45
20E020	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P			922.69	
20E070	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			23.48	
			LR6320252	TRASH AND RECYCLING SERVICES FOR BR AND IT WAREHOUSE. OKAY TO PAY.	2202600182	990.00	
20E200	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			594.00	
20E010	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P			396.00	
			LR6320253	TRASH AND RECYCLING SERVICES FOR BR AND IT WAREHOUSE. OKAY TO PAY.	2202600182	990.00	
20E200	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			594.00	
20E010	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P			396.00	
			LR6320824	TRASH AND RECYCLING SERVICES AT. BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600158	3,914.38	
20E010	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P			128.88	
20E030	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			671.90	
20E040	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			503.50	
20E060	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./			719.94	

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20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		559.54	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		351.49	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		979.13	
			LR6324457	RECYCLING AND TRASH SERVICE AT OAK TERRACE AND EDGEWOOD. OKAY TO PAY.	2202600157	849.90	
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		828.81	
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		21.09	
1032712	LEANSTREAM	08/19/2025	20222530	MANAGED TABLETS/AEG COHORT: EXPERIMENTAL GROUP/INVOICE #20222530 6/30/25	2302600020	223.93	223.93
10E200	1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		223.93	
1032713	LINKEDIN CORPORATION	08/19/2025	FLD10470469036	ANNUAL PAYMENT FOR LINKEDIN ACCOUNT FOR ADVERTISING	2602600012	19,720.00	19,720.00
10E200	2630 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		19,720.00	
1032714	LOWERY MCDONNELL COMPANY	08/19/2025	IN0007601	***QUOTE*** RAVINIA RENOVATIONS; FURNITURE AND INSTALLATION FROM LOWERY MCDONNELL COMPANY	2202500665	283,675.45	283,248.85
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		283,675.45	
			LF2501	***QUOTE*** RAVINIA RENOVATIONS; FURNITURE AND INSTALLATION FROM LOWERY MCDONNELL COMPANY	2202500665	-426.60	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		-426.60	
1032715	LUCAS LANDSCAPE AND DESIGN	08/19/2025	16700	REMOVE OLD PLAYGROUND MULCH AND DIRT AROUND PLAYGROUND EQUIPMENT; FURISH ROLL OFF BOX WITH	2202600059	2,200.00	2,200.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E070	2540 3283 89 000000			OLD MULCH AND DIRT. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		2,200.00	
1032716	LUIS FLOORING INSTALLATION LLC	08/19/2025	2070	FLOOR REPAIR NEEDED AT RED OAK SCHOOL ROOMS #149 AND #148 OK TO PAY	2202600031	4,980.00	8,677.75
20E090	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./FL		4,980.00	
			2076	FLOOR REPAIRS AT EDGEWOOD AND GREEN BAY. OKAY TO PAY.	2202600135	2,247.75	
20E020	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./F		1,366.34	
20E120	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		881.41	
			2077	FLOOR REPAIRS AT EDGEWOOD AND GREEN BAY. OKAY TO PAY.	2202600135	1,450.00	
20E020	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./F		881.41	
20E120	2540 3211 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		568.59	
1032717	MAJOR APPLICANCE SERVICE, INC.	08/19/2025	271343	REPAIR OVEN AT OAK TERRACE. OKAY TO PAY.	2202600140	1,002.08	1,002.08
20E070	2540 3201 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,002.08	
1032718	MAKEMUSIC***	08/19/2025	INV-MM6875154	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600024	5,056.46	5,056.46
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		5,056.46	
1032719	Vendor Continued Void	08/19/2025					0.00
1032720	MARISSA BENNETT CONSULTING, LL	08/19/2025	11281336	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTANT - INVOICES #11281386, 11281689,11281706, 11281336	2122600039	22,800.00	44,966.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		22,800.00	
			11281386	SPECIAL ED	2122600039	588.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 3000 38 000000			PURCHASED SERVICES - OUTSIDE CONSULTANT - INVOICES #11281386, 11281689,11281706, 11281336		588.00	
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				
			11281689	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTANT - INVOICES #11281386, 11281689,11281706, 11281336	2122600039	15,162.00	
10E200	1200 3000 38 000000			SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTANT - INVOICES #11281386, 11281689,11281706, 11281336		15,162.00	
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				
			11281706	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTANT - INVOICES #11281386, 11281689,11281706, 11281336	2122600039	550.00	
10E200	1200 3000 38 000000			SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTANT - INVOICES #11281386, 11281689,11281706, 11281336		550.00	
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				
			11389508	SPECIAL ED PURCHASED SERVICES - OUTSIDE BCBA/RBT THERAPY	2122600058	546.00	
10E200	1200 3000 38 000000			SPECIAL ED PURCHASED SERVICES - OUTSIDE BCBA/RBT THERAPY		546.00	
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				
			11391651	SPECIAL ED PURCHASED SERVICES - OUTSIDE BCBA/RBT THERAPY	2122600058	5,320.00	
10E200	1200 3000 38 000000			SPECIAL ED PURCHASED SERVICES - OUTSIDE BCBA/RBT THERAPY		5,320.00	
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV				
1032721	Vendor Continued Void	08/19/2025					0.00
1032722	THE MATH LEARNING CENTER+++	08/19/2025	INV69503	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600008	437.40	29,912.76

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		437.40	
			INV69728	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600007	5,589.00	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		5,589.00	
			INV69731	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600003	5,479.92	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		5,479.92	
			INV69732	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600004	11,128.32	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		11,128.32	
			INV69735	2025-2026 - SUPPLIES AND MATERIALS - MATH	2102600005	7,278.12	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		7,278.12	
1032723	Vendor Continued Void	08/19/2025					0.00
1032724	MCMaster-CARR	08/19/2025	48008840	MATERIALS AND SUPPLIES FOR EDGEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600005	1,589.46	10,895.67
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,589.46	
			48230032	FLOOR MOUNTS FOR ENCLOSURES. OKAY TO PAY.	2202600037	578.00	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		578.00	
			48895997	MATERIALS AND SUPPLIES FOR EDGEWOOD LIGHTING PROJECT. OKAY TO PAY.	2202600104	2,720.84	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		2,720.84	
			49193235	ELECTRICAL MATERIALS AND SUPPLIES FOR NSSD112.	2202600121	1,798.87	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,798.87	
			49297282	MATERIALS AND SUPPLIES FOR	2202600144	1,102.88	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 4207 50 000000			EDGEWOOD LIGHTING PROJECT. OKAY TO PAY.			
			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E			1,102.88	
			49626670	MATERIALS AND SUPPLIES FOR THE EDGEWOOD LIGHTING PROJECT. OKAY TO PAY.	2202600152	2,542.63	
20E020	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		2,542.63	
			49794079	MATERIALS AND SUPPLIES FOR EDEWOOD PARKING LOT PROJECT. OKAY TO PAY.	2202600174	562.99	
20E020	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		562.99	
1032725	MENARD CONSULTING	08/19/2025	3408	GASB 75 ROLL-FORWARD CALC FY25	2502600017	500.00	500.00
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		500.00	
1032726	Vendor Continued Void	08/19/2025					0.00
1032727	Vendor Continued Void	08/19/2025					0.00
1032728	MENONI & MOCOJNI, INC.	08/19/2025	00282922-OP	READY MIX CONCRETE FOR EDGEWOOD. OKAY TO PAY. ***WE HAVE A \$199.09 CREDIT PER MARTHA EHMANN AT MENONI AND MOCOJNI THAT IS BEING APPLIED TO THESE INVOICES. PLEASE SEE ATTACHED E-MAIL.	2202600046	-102.29	3,149.06
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		-102.29	
			00381200-OP	READY MIX CONCRETE FOR EDGEWOOD. OKAY TO PAY. ***WE HAVE A \$199.09 CREDIT PER MARTHA EHMANN AT MENONI AND MOCOJNI THAT IS BEING APPLIED TO THESE INVOICES.	2202600046	-90.80	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 4000 65 000000			PLEASE SEE ATTACHED E-MAIL. OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		-90.80	
			0063895-00	READY MIX CONCRETE FOR EDGEWOOD. OKAY TO PAY. ***WE HAVE A \$199.09 CREDIT PER MARTHA EHMANN AT MENONI AND MOCOONI THAT IS BEING APPLIED TO THESE INVOICES. PLEASE SEE ATTACHED E-MAIL.	2202600046	1,653.40	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		1,653.40	
			0064281-00	READY MIX CONCRETE FOR EDGEWOOD. OKAY TO PAY. ***WE HAVE A \$199.09 CREDIT PER MARTHA EHMANN AT MENONI AND MOCOONI THAT IS BEING APPLIED TO THESE INVOICES. PLEASE SEE ATTACHED E-MAIL.	2202600046	1,009.00	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		1,009.00	
			0065469-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	316.25	
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		316.25	
			0065662-00	ROCK SALT & LANDSCAPING SUPPLIES FY26; DISTRICT WIDE	2202600077	363.50	
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		363.50	
1032729	MICHAEL'S UNIFORM COMPANY	08/19/2025	MU-13357	UNIFORM ITEMS FOR NSSD112 EMPLOYEE. OKAY TO PAY.	2202600136	555.75	555.75
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		555.75	
1032730	MIDWEST EDUCATIONAL FURNISHING	08/19/2025	10188	***QUOTE***	2202600103	4,513.92	6,131.72

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E040	2540 4000 65 000000			CHAIRS FOR INDIAN TRAIL. OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		4,513.92	
			10204	***QUOTE*** NURSE'S COT FOR RAVINIA.	2202600080	1,617.80	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		1,617.80	
1032731	Vendor Continued Void	08/19/2025					0.00
1032732	MODERN MEDIA TECH LLC	08/19/2025	6941	OAK TERRACE CLASSROOM AV UPGRADE	5552500259	54,601.25	351,181.25
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		54,601.25	
			6961	RAVINIA, VERKADA (SECURITY) SYSTEMS	5552500094	150,327.50	
60E080	2540 5000 96 000000			SECURITY 2022 REFERENDUM/RAVINIA/OPER. & MAINT./CAPITAL		150,327.50	
			6962	RAVINIA, AV SYSTEMS	5552500093	127,582.50	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		127,582.50	
			6963	iPORT STATIONS, RAVINIA AND INDIAN TRAIL	5552500121	900.00	
60E080	2540 5000 96 000000			SECURITY 2022 REFERENDUM/RAVINIA/OPER. & MAINT./CAPITAL		450.00	
60E040	2540 5000 96 000000			SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		450.00	
			6965	BRAESIDE EQUIPMENT REMOVAL	5552600023	13,800.00	
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		13,800.00	
			7023	SECURITY, GREEN BAY	5552600053	120.00	
60E120	2540 5000 96 000000			SECURITY 2022 REFERENDUM/GREEN BAY SCHOOL/OPER. & MAINT		120.00	
			7030	SECURITY, GREEN BAY	5552600053	3,850.00	
60E120	2540 5000 96 000000			SECURITY 2022 REFERENDUM/GREEN BAY SCHOOL/OPER. & MAINT		3,850.00	
1032733	NATURESCAPE DESIGN, INC.	08/19/2025	96828	***VERBAL QUOTE*** REPAIRS NEEDED AT INDIAN TRAIL FOR MORGAN PARKS IRRIGATION SYSTEM.	2202501206	2,058.76	3,208.76
20E040	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		2,058.76	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			96830	***QUOTE*** REPLACE FAULTY CONTROLLER WITH HUNTER ICC2 AND MODULES.	2202600101	1,150.00	
20E040	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,150.00	
1032734	NAVIGATE360, LLC	08/19/2025	INV-42940	2025-26 STUDENT SERVICES PURCHASED SERVICES - CSTAG LEVEL I E-LEARNING COURSE FOR THREAT ASSESSMENT TEAM MEMBERS	2122600011	1,800.00	1,800.00
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		1,800.00	
1032735	NEMETH GLASS OF ILLINOIS, INC+	08/19/2025	191920	MISCELLANEOUS GLASS/WINDOW REPAIRS FY26; DISTRICT WIDE	2202600098	720.00	720.00
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		720.00	
1032736	NEWSELA	08/19/2025	INV47754	2025 - 2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600015	32,380.43	32,380.43
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		32,380.43	
1032737	NORTH SHORE SCHOOL DIST 112	08/19/2025	202515081125	Payment of Dorcy-Kirk Bus Transportation	402600021	495.00	990.00
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		495.00	
			203280081125	Payment of Dorcy-Kirk Bus Transportation	402600021	495.00	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		495.00	
1032738	NOREDINK	08/19/2025	26802	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600056	11,700.00	11,700.00
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		11,700.00	
1032739	Vendor Continued Void	08/19/2025					0.00
1032740	Vendor Continued Void	08/19/2025					0.00
1032741	Vendor Continued Void	08/19/2025					0.00
1032742	Vendor Continued Void	08/19/2025					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032743	NORTH SHORE WATER RECLAMATION	08/19/2025	5652391	WATER RECLAMATION SERVICES AT RO, WT, SW, AND NW. OKAY TO PAY.	2202600163	313.39	3,367.95
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		86.96	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		73.41	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		36.70	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		116.32	
			5652727	WATER RECLAMATION SERVICES AT RO, WT, SW, AND NW. OKAY TO PAY.	2202600163	264.55	
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		73.41	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		61.97	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		30.98	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		98.19	
			5653212	WATER RECLAMATION SERVICES AT RO, WT, SW, AND NW. OKAY TO PAY.	2202600163	419.21	
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		116.32	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		98.19	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		49.10	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		155.60	
			5654034	WATER RECLAMATION SERVICES AT RO, WT, SW, AND NW. OKAY TO PAY.	2202600163	132.28	
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		36.70	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		30.98	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		15.49	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		49.11	
			5662701	WATER RECLAMATION SERVICES FOR IT, GREENHOUSE, BR, OPS, GB, EW. OKAY TO PAY.	2202600181	282.87	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		29.83	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		35.74	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		190.55	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		22.89	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		2.57	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		1.29	
			5662899	WATER RECLAMATION SERVICES FOR IT,	2202600181	181.12	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				GREENHOUSE, BR, OPS, GB, EW. OKAY TO PAY.			
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		19.10	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		22.89	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		122.01	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		14.65	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		1.65	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		0.82	
			5663765	WATER RECLAMATION SERVICES FOR IT, GREENHOUSE, BR, OPS, GB, EW. OKAY TO PAY.	2202600181	10.18	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		1.07	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		1.29	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		6.86	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.82	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		0.09	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		0.05	
			5663950	WATER RECLAMATION SERVICES FOR IT, GREENHOUSE, BR, OPS, GB, EW. OKAY TO PAY.	2202600181	236.06	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		24.89	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		29.83	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		159.01	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		19.10	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		2.14	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		1.09	
			5664299	WATER RECLAMATION SERVICES FOR IT, GREENHOUSE, BR, OPS, GB, EW. OKAY TO PAY.	2202600181	20.35	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		2.15	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		2.57	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		13.71	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1.65	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		0.18	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		0.09	
			5664328	WATER RECLAMATION SERVICES FOR IT, GREENHOUSE, BR, OPS, GB, EW. OKAY	2202600181	1,221.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TO PAY.			
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		128.76	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		154.29	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		822.51	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		98.79	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		11.10	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		5.55	
			5665097	WATER RECLAMATION SERVICES FOR IT, GREENHOUSE, BR, OPS, GB, EW. OKAY	2202600181	286.94	
				TO PAY.			
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		30.26	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		36.26	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		193.29	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		23.22	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		2.61	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		1.30	
1032744	NORTH SHORE GAS	08/19/2025	5556470417	MONTHLY ELECTRIC SERVICE AT VITI UNITS B AND C. OKAY TO PAY.	2202600132	47.38	94.76
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		47.38	
			5556875654	MONTHLY ELECTRIC SERVICE AT VITI UNITS B AND C. OKAY TO PAY.	2202600132	47.38	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		47.38	
1032745	NORTHWEST SUBURBAN SPECIAL EDU	08/19/2025	12739	SPECIAL ED PUBLIC TUITION SERVICES - INVOICE #12739 - JUNE 2025 - HH EVALUATIONS	2122600018	8,000.00	8,000.00
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		8,000.00	
1032746	NWEA	08/19/2025	840994	2025-2026 - PURCHASED SERVICES - STUDENT ASSESSMENT	2102600058	51,692.50	51,692.50
10E200	2230 3000 72 000000			EDUCATION FUND/DISTRICT WIDE/ASSESSMENT AND TESTING/PUR		51,692.50	
1032747	ORGANICLIFE, LLC	08/19/2025	1136020701797	JUNE 2025	2502600034	716.88	11,844.51
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		133.70	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		583.18	

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			1136020702011	JUNE 2025	2502600034	2,053.20	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		382.91	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		1,670.29	
			1136020702012	JUNE 2025	2502600034	8,918.67	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		1,663.30	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		7,255.37	
			1136020702013	JUNE 2025	2502600034	155.76	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		29.05	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		126.71	
1032748	PHOENIX CONSULTING SERVICES GR	08/19/2025	0725-06	DISTRICT WIDE ASBESTOS REINSPECTION. OKAY TO PAY.	2202600139	2,550.00	2,550.00
20E200	2540 3237 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,550.00	
1032749	PLAY ILLINOIS LLC	08/19/2025	2286	NEW PLAYGROUND EQUIPMENT AT RAVINIA. OKAY TO PAY.	2202600034	164,383.95	164,383.95
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		164,383.95	
1032750	PLS 3RD LEARNING/SUPEREVAL	08/19/2025	PS-INV002774	2025-26 SUPEREVAL RENEWAL - EVALUATION TOOL/PLATFORM -INVOICE #PS-INV002774	2302600017	4,790.90	4,790.90
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		4,790.90	
1032751	PRO FENCE II, INC	08/19/2025	PE1800-1262	GATE AT OPERATIONS NEEDED TO BE FIXED. INV#1262, OK TO PAY	2202600012	423.13	423.13
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		423.13	
1032752	READING HORIZONS	08/19/2025	INV73057	2025-26 SPECIAL ED CURRICULUM - PER QUOTE #119287	2122600024	21,126.00	21,126.00
10E200	1200 4000 58 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		21,126.00	
1032753	REAL GRAPHIX	08/19/2025	30385	PURCHASED BUSINESS CARDS FROM REAL GRAPHIC INVOICE 30385	2602600010	139.00	139.00
10E200	2630 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		139.00	

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1032754	READ NATURALLY INC.	08/19/2025	274395	2025-26 SPECIAL ED CURRICULUM - WT	2122600008	780.00	780.00
10E200	1200 4000 58 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		780.00	
1032755	RENAISSANCE LEARNING, INC.	08/19/2025	INV5562869	2025-2026 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102600011	14,245.00	14,245.00
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		14,245.00	
1032756	REVEAL DATA CORP	08/19/2025	INV290105	SOFTWARE/SITE LICENSE, FY25	5552600029	90.00	90.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		90.00	
1032757	RTI SCHEDULER	08/19/2025	2025081321	2025- 2026 - SITE LICENSES/SOFTWARE	2102600092	3,070.00	3,070.00
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,070.00	
1032758	SCHOOL DATEBOOKS	08/19/2025	S25-0308243	AGENDA BOOKS FOR STUDENTS FOR NEW SY 25-26/AF/NW	602600008	2,980.85	2,980.85
10E060	1100 4000 50 192006			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		2,980.85	
1032759	SCHOOL TOOL BOX LLC	08/19/2025	15922	Payment of Invoice 15922 School Toolbox - Angel Kits	402600017	4,411.35	4,411.35
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		4,411.35	
1032760	SCHOOL SPECIALTY INC.***	08/19/2025	308104707520	SCHOOL SUPPLIES FOR THE ART ROOM	902600000	1,319.43	1,319.43
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		1,319.43	
1032761	SECONDS MATTER SAFETY SOLUTION	08/19/2025	2105	RAVINIA BLUEPOINT REINSTALLATION	5552600009	29,518.38	29,518.38
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		29,518.38	
1032762	SECURED TECH SOLUTIONS, LLC	08/19/2025	INV10029393	SUPPLIES, OTHER	5552500289	10,295.00	10,295.00
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		10,295.00	
1032763	SHARPRINT SILKSCREEN & GRAPHIC	08/19/2025	469963	TSHIRTS PURCHASED FOR NEW SY 25-26 FOR STAFF/WK/NW	602600007	1,151.43	1,151.43
10E060	1100 3000 38 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		1,151.43	
1032764	SIGN CENTRAL	08/19/2025	1228	EXTRA SIGNAGE (DECALS) FOR ELM PLACE SCHOOL. ORDERED BY BEN F.	2202600187	5,150.00	15,440.00

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				INV# 1228 OK TO PAY			
20E030	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		5,150.00	
			19971	BRAESIDE SIGNAGE AT GREEN BAY SCHOOL. INV#19971 OK TO PAY	2202600027	10,220.00	
20E120	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		10,220.00	
			20064	NAMEPLATES FOR NORTHWOOD. OKAY TO PAY.	2202600109	70.00	
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		70.00	
1032765	SIGNS NOW MUNDELEIN	08/19/2025	INV-55272	NAMEPLATES FOR BRAESIDE AT GREEN BAY. OKAY TO PAY.	2202600155	890.19	890.19
20E010	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		890.19	
1032766	SMITHEREEN PEST MANAGEMENT***	08/19/2025	3731287	MONTHLY PEST CONTROL SERVICE FOR DISTRICT 112. OKAY TO PAY.	2202600053	582.00	882.00
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		33.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		46.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		55.00	
20E060	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		60.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		90.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		55.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		70.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		46.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		57.00	
20E150	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		70.00	
			3784586	SPECIAL SERVICE FOR ANTS AT SHERWOOD SCHOOL. INV# 3784589 OK TO PAY	2202600023	300.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		300.00	
1032767	STANDARD INSURANCE COMPANY	08/19/2025	158686 0001 080125	THE STANDARD INSURANCE AUGUST 2025 BILLING	2502600027	684.76	684.76
10E200	2610 2210 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/LIFE INS		684.76	
1032768	STAPLES BUSINESS ADVANTAGE	08/19/2025	6037929587	STAPLES/ STAFF SUPPLIES & MEETING BINS/ RA	802600000	352.81	352.81

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10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		352.81	
1032769	STEVE PAXSON	08/19/2025	2025-004	2025-2026 - PURCHASE SERVICES - PD	2102600078	400.00	400.00
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		400.00	
1032770	T MOBILE	08/19/2025	969580760080325	STUDENT HOTSPOTS #969580760	5552600025	3,947.34	3,947.34
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,947.34	
1032771	TEACHERS CURRICULUM INSTITUTE	08/19/2025	INV137913	2025-2026 - SUPPLIES AND MATERIALS - SOCIAL STUDIES	2102600020	45,120.00	45,120.00
10E200	2210 4000 61 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		45,120.00	
1032772	TECH SYSTEMS, INC.	08/19/2025	327985	SECURITY, RAVINIA	5552500210	11,476.28	11,476.28
60E080	2540 5000 96 000000			SECURITY 2022 REFERENDUM/RAVINIA/OPER. & MAINT./CAPITAL		11,476.28	
1032773	THE SHERWIN WILLIAMS COMPANY	08/19/2025	2124-5	PAINT AND RELATED SUPPLIES FOR DISTRICT 112 USE. OKAY TO PAY.	2202600049	273.53	683.83
20E200	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		273.53	
			2351-4	PAINT AND RELATED SUPPLIES FOR DISTRICT 112 USE. OKAY TO PAY.	2202600049	257.60	
20E200	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		257.60	
			2397-7	PAINT AND RELATED SUPPLIES FOR DISTRICT 112 USE. OKAY TO PAY.	2202600049	152.70	
20E200	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		152.70	
1032774	THOMSON REUTERS - WEST	08/19/2025	852187143	STUDENT SERVICES PURCHASED SERVICES - CLEAR	2122600049	2,098.95	2,098.95
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		2,098.95	
1032775	TOWNSHIP HIGH SCHOOL DIST. 113	08/19/2025	202430040	GRADUATION/NW/AF	602500359	2,137.50	5,948.24
10E060	1100 4000 50 192006			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		2,137.50	
			228	MONTHLY GASOLINE FOR TRUCKS AT D112 FOR MAY 2025 INV# 228, OK TO	2202600042	2,019.69	

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				PAY			
20E200	2540 4214 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,019.69	
			229	MONTHLY GASOLINE FOR ALL TRUCKS AT D112. INV# 229 (SS FROM JUNE 2025) OK TO PAY	2202600154	1,791.05	
20E200	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,791.05	
1032776	Vendor Continued Void	08/19/2025					0.00
1032777	TRANE U.S. INC***	08/19/2025	19600225	MATERIALS AND SUPPLIES FOR DISTRICT USE. OKAY TO PAY.	2202600035	103.43	16,725.16
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		103.43	
			19637389	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	757.56	
20E200	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		539.31	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		218.25	
			19793468	VERTICAL COIL ASSEMBLY. OKAY TO PAY.	2202600167	1,775.05	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,775.05	
			19815092	HVAC/FILTERS/MOTOR SUPPLIES FY26; DISTRICT WIDE	2202600076	839.12	
20E200	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		597.38	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		241.74	
			315500183	ANNUAL SERVICE AGREEMENT FOR SCHEDULED MAINTENANCE INSPECTIONS. BILLING PERIOD BEGINS ON 7-1-2025. OKAY TO PAY.	2202600036	11,505.00	
20E070	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		11,505.00	
			315508029	MATERIALS AND SUPPLIES FOR DISTRICT USE. OKAY TO PAY.	2202600035	1,745.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,745.00	

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1032778	TRUENORTH EDUCATIONAL COOP 804	08/19/2025	981120725	SPECIAL ED PUBLIC TUTION SERVICES - TRUE NORTH MEMBERSHIP - INVOICE #981120725	2122600032	389,517.48	389,517.48
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUTION PUBLIC/TUITI		389,517.48	
1032779	TYLER TECHNOLOGIES, INC.	08/19/2025	045-519964	ANNUAL VERSATRANS SUBSCRIPTION. OKAY TO PAY.	2202600111	11,731.22	11,731.22
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		11,731.22	
1032780	Vendor Continued Void	08/19/2025					0.00
1032781	ULINE***	08/19/2025	195498527	1 PALLET TRUCK WAS ORDERED FOR IT DEPTO (ROBERT Q) OK TO PAY	2202600114	500.13	12,737.93
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		500.13	
			195623402	DRY ERASE BOARDS AND CORK BOARDS FOR RAVNIA. OKAY TO PAY.	2202600123	2,330.00	
20E080	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		2,330.00	
			195847899	FACIAL TISSUE, CLOROX WIPES AND HAND SANITIZER FOR RAVINIA. OKAY TO PAY.	2202600142	527.80	
20E080	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		527.80	
			196266318	PLACE THE FIRST ORDER FOR DISTRICT 112 OF FACIAL TISSUE, PAPER TOWEL, MAXI THINGS, CLOROX OK TO PAY	2202600192	9,380.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9,380.00	
1032782	ULTIMATE SCREEN PRINTING	08/19/2025	152186	ULTIMATESCREENPRIN TING/STAFFSHIRTS/S W@EP	1002600030	1,425.00	1,425.00
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		1,425.00	
1032783	UNITED RENTALS (NORTH AMERICA)	08/19/2025	203895023-045	ONE MONTH CONTAINER RENTAL AT SHERWOOD. OKAY	2202600116	123.00	246.00

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				TO PAY.			
20E100	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		123.00	
			203895023-046	CONTFAINER RENTAL	2202600137	123.00	
				AT SHERWOOD. OKAY			
				TO PAY.			
20E100	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		123.00	
1032784	HUMANEX VENTURES	08/19/2025	9957	2025-2026 -	2102600051	25,500.00	25,500.00
				PURCHASED			
				SERVICES - PD			
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		25,500.00	
1032785	VISO GRAPHIC	08/19/2025	246719	PURCHASED THE	2602600007	3,717.64	3,717.64
				JUNE MAILER FROM			
				VISOGRAPHIC			
				INVOICE 246719			
10E200	2630 3000 43 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		3,717.64	
1032786	GABRIEL VITI REVOCABLE TRUST	08/19/2025	SEPTEMBER2025	MONTHLY RENT BPO	2502600021	26,412.00	26,412.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		26,412.00	
1032787	WEST MUSIC***	08/19/2025	SI2540760	2025-2026 -	2102600061	1,306.32	2,614.85
				SUPPLIES AND			
				MATERIALS - MUSIC			
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,306.32	
			SI2544582	2025-2026 -	2102600061	1,308.53	
				SUPPLIES AND			
				MATERIALS - MUSIC			
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,308.53	
1032788	WEST MICHIGAN WAREHOUSE OUTFIT	08/19/2025	9062	PURCHASED	5552500175	4,400.00	4,400.00
				SERVICE, OTHER,			
				SECURITY			
60E040	2540 5000 96 000000			SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		1,400.00	
60E060	2540 5000 96 000000			SECURITY 2022 REFERENDUM/NORTHWOOD/OPER. & MAINT./CAPIT		1,400.00	
60E020	2540 5000 96 000000			SECURITY 2022 REFERENDUM/EDGEWOOD/OPER. & MAINT./CAPITA		1,600.00	
1032789	WEVIDEO, INC	08/19/2025	CINV12413	2025-2026 -	2102600045	21,550.57	21,550.57
				PURCHASED			
				SERVICES - SITE			
				LICENSES/SOFTWARE			
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		21,550.57	
1032790	Vendor Continued Void	08/19/2025					0.00
1032791	Vendor Continued Void	08/19/2025					0.00
1032792	WIGHT & COMPANY	08/19/2025	220112-032	RAVINIA ADDITIONS	2202600058	22,500.00	114,173.68
				AND RENOVATIONS			
				PROJECT NO.			

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				220112 INVOICE DATED 6-30-25. OKAY TO PAY.			
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM	WORK/DISTRICT WIDE/OPER. & MAIN		22,500.00	
			230068-012	BRAESIDE ADDITIONS AND RENOVATIONS PROJECT NO. 230068 INVOICE DATE 6-20-25. OKAY TO PAY.	2202600057	29,303.60	
65E200	2540 5000 95 000000		BRAESIDE 2022 REFERENDUM	WORK/DISTRICT WIDE/OPER. & MAI		29,303.60	
			230069-022	SHERWOOD ADDITIONS AND RENOVATION. PROJECT NO. 230069. INVOICE NO. 230069-022 DATED 6-30-25. OKAY TO PAY.	2202600056	17,745.08	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM	WORK/DISTRICT WIDE/OPER. & MAI		17,745.08	
			230070-004	WAYNE THOMAS ADDITIONS AND RENOVATIONS. PROJECT NO. 230070, INVOICE NO. 230070-004 DATED JUNE 30, 2025, FOR THE PERIOD ENDING JUNE 30, 2025. OKAY TO PAY.	2202600062	32,125.00	
66E200	2540 5000 95 000000		WAYNE THOMAS 2022 REFERENDUM	DISTRICT WIDE/OPER. & MAIN		32,125.00	
			240232-005	PROJECT NO.240232 - TEN YEAR LIFE SAFETY SURVEY. OKAY TO PAY.	2202600061	12,500.00	
20E200	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND	DISTRICT WIDE/OPER. & MAI		12,500.00	
1032793	WITH PARTNERS	08/19/2025	0000166	2025-2026 - PURCHASED SERVICES - CONSULTANTS	2102600049	2,000.00	2,000.00
10E200	2210 3000 35 490900		EDUCATION FUND/DISTRICT WIDE	IMPROVE INSTR./PURCHASED S		2,000.00	
1032794	YELLOWFOLDER-INTELLINETICS, INC	08/19/2025	20215894	STUDENT SERVICES	2122600016	192.00	192.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PURCHASED SERVICES - STUDENT FILES STORAGE - 8/1/2025 - 1/31/2026 - INVOICE #20215894			
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		192.00	
1032795	ZOOM VIDEO COMMUNICATIONS, INC	08/19/2025	INV315000794	TELEPHONE.	5552600004	276.03	276.03
10E200 2220 3000 42 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		276.03	
1032796	ZORO	08/19/2025	INV16274173	REPLACEMENT BULB LAMPS. OKAY TO PAY.	2202600063	468.30	468.30
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		468.30	
			228	Computer	Check(s) For a Total of		5,495,898.12

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032218	COTG	08/05/2025	IN5608762	Equipment Move	5552500279	1,050.00	1,950.00
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		1,050.00	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		0.00	
			IN5608763	Equipment Move	5552500279	350.00	
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		0.00	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		350.00	
			IN5697493	PURCHASED	5552500184	350.00	
				SERVICE, OTHER			
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		350.00	
			IN5719939	PURCHASED	5552500199	200.00	
				SERVICE, OTHER			
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		200.00	
			1	Void	Check(s) For a Total of		1,950.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500040	ALLIED BENEFIT SYSTEMS	08/19/2025	000535871	AUGUST 2025 ALLIED FSA BILLING	2502600028	603.00	603.00
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		603.00	
				1 Wire Transfer Check(s) For a Total of			603.00

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	603.00
	2	ACH	Checks For a Total of	161.37
	228	Computer	Checks For a Total of	5,495,898.12
Total For	231	Manual, Wire Tran, ACH & Computer Checks		5,496,662.49
Less	1	Voided	Checks For a Total of	1,950.00
			Net Amount	5,494,712.49

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,547,939.45	1,547,939.45
15	FOOD SERVICE	0.00	0.00	11,757.05	11,757.05
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	832,190.99	832,190.99
40	TRANSPORTATION FUND	0.00	0.00	150,105.55	150,105.55
60	SECURITY 2022 REFERENDUM	0.00	0.00	171,073.78	171,073.78
63	INDIAN TRAIL 2022 REFERENDUM	0.00	0.00	10,250.00	10,250.00
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	1,152,430.73	1,152,430.73
65	BRAESIDE 2022 REFERENDUM WORK	0.00	0.00	95,480.60	95,480.60
66	WAYNE THOMAS 2022 REFERENDUM	0.00	0.00	32,125.00	32,125.00
67	SHERWOOD 2022 REFERENDUM WORK	0.00	0.00	1,491,359.34	1,491,359.34

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032534	URBAN GATEWAYS	07/03/2025	INV-51485	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500339	615.00	615.00
10E200 1100 3000 38 192004				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		615.00	
				1 Computer	Check(s) For a Total of		615.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031441	URBAN GATEWAYS	07/02/2025	INV-51485	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500339	615.00	615.00
10E200 1100 3000 38 192004				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		615.00	
				1 Void	Check(s) For a Total of		615.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	615.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	615.00
Less	1	Voided	Checks For a Total of	615.00
			Net Amount	0.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	0.00	0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600018	MICHAEL RODRIGO	07/03/2025	070125	TUITION REIMBURSEMENT PER THE ADMIN CONTRACT FY2025-2026	2502600010	4,000.00	4,000.00
10E200 2210 2300 35 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI		4,000.00	
				1 ACH	Check(s) For a Total of		4,000.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	4,000.00
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	4,000.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,000.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	4,000.00	4,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002137	STATE GRAPHICS	07/09/2025	107603	GRADUATION PROGRAMS/NW/AF	602500350	798.82	798.82
99L000	9031 0000 00 000000		NORTHWOODS GRADUATION/NS			798.82	
				1 Computer	Check(s) For a Total of		798.82

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002133	STATE GRAPHICS	07/08/2025	107603	GRADUATION PROGRAMS/NW/AF	602500350	798.82	798.82
99L000	9031 0000 00 000000		NORTHWOODS GRADUATION/NS			798.82	
				1 Void	Check(s) For a Total of		798.82

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	798.82
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	798.82
Less	1	Voided	Checks For a Total of	798.82
			Net Amount	0.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	0.00	0.00	0.00	0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600019	NIHIP	07/09/2025	JULY 2025	NIHIP JULY 2025 INVOICE	2502600015	804,352.54	804,352.54
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		747,478.38	
10E200 2610 2230 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/DENTAL I		56,874.16	
252600020	ANKITABEN PATEL	07/09/2025	07032025	TUITION REIMBURSEMENT PER THE ADMIN CONTRACT FY2025-2026	2502600012	1,350.00	1,350.00
10E200 2210 2300 35 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI		1,350.00	
				2 ACH	Check(s) For a Total of		805,702.54

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032539	CITY OF HIGHWOOD	07/09/2025	30017900070125	WATER AND SEWER FOR OAK TERRACE SCHOOL. SS FROM 4/16/25 TO 6/17/25 OK TO PAY	2202600013	967.11	967.11
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		967.11	
1032540	CONSTELLATION NEWENERGY GAS DI	07/09/2025	4343970	GAS UTILITY BILL--DISTRICT-WID E. OKAY TO PAY.	2202600007	19,648.46	19,648.46
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		1,412.09	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		3,504.25	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,812.13	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,741.66	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,962.20	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		2,232.34	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		834.12	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		1,043.04	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		679.65	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		1,134.57	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		2,292.41	
1032541	LAKESHORE RECYCLING SYSTEMS	07/09/2025	LR6286954	TRASH AND RECYCLING SERVICES FOR BR, EP, IT, RO, WT, GB, AND NW. OKAY TO PAY.	2202600008	4,443.11	4,443.11
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		573.83	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		671.90	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		503.50	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		823.34	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		604.54	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		390.27	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		875.73	
1032542	LAKESHORE RECYCLING SYSTEMS	07/09/2025	LR6281580	TRASH AND RECYCLING SERVICES AT OAK TERRACE AND EDGEWOOD. OKAY TO PAY.	2202600004	2,637.38	2,637.38
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		901.60	
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,735.78	
1032543	STANDARD INSURANCE COMPANY	07/09/2025	JULY 2025	JULY 2025 THE STANDARD	2502600013	684.76	684.76
10E200	2610 2210 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/LIFE INS		684.76	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				5 Computer	Check(s) For a Total of		28,380.82

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202500001	ALLIED BENEFIT SYSTEMS	07/09/2025	JULY 2025	JULY 2025 ALLIED FSA DEPENDENT CARE	2502600014	585.00	585.00
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		585.00	
				1 Wire Transfer Check(s) For a Total of			585.00

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	585.00
	2	ACH	Checks For a Total of	805,702.54
	5	Computer	Checks For a Total of	28,380.82
Total For	8	Manual, Wire Tran, ACH & Computer Checks		834,668.36
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	834,668.36

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	806,972.30	806,972.30
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	27,696.06	27,696.06

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600023	ANTHONY C CANDELA	07/15/2025	07102025	TUITION REIMBURSEMENT PER THE ADMIN CONTRACT FY2025-2026	2502600016	4,000.00	4,000.00
10E200	2210 2300 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI		4,000.00	
				1 ACH	Check(s) For a Total of		4,000.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032544	ATHENA HOOBLER	07/15/2025	20215894	REIMBURSEMENT FOR MATERIALS AND SUPPLIES REGARDING LUCAS HOOBLER'S EAGLE SCOUT PROJECT RESTORING MARY R. WATTS PARK AT RAVINIA. OKAY TO PAY.	2202600033	585.08	585.08
20E080	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		585.08	
				1 Computer	Check(s) For a Total of		585.08

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	4,000.00
	1	Computer	Checks For a Total of	585.08
Total For	2	Manual, Wire Tran,	ACH & Computer Checks	4,585.08
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,585.08

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	4,000.00	4,000.00
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	585.08	585.08

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032493	DISTRICT MANAGEMENT GROUP	07/17/2025	56706	2025-26 MEMBERSHIP RENEWAL 6/1/26-5/31/26_INV OICE 26705_ 5/5/25	2302600000	4,500.00	4,500.00
10E200	2320 6000 99 000000			EDUCATION FUND/DISTRICT WIDE/EXEC. ADMIN./OTHER OBJECTS		4,500.00	
				1 Void	Check(s) For a Total of		4,500.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	0	Manual, Wire Tran, ACH & Computer Checks		0.00
Less	1	Voided	Checks For a Total of	4,500.00
			Net Amount	-4,500.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	-4,500.00	-4,500.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600024	REBECCA CONDON	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600069	71.82	71.82
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		71.82	
252600025	KRISTY EDWARDS	07/23/2025	AUGUST2025	MILEAGE, FY25	5552600019	112.73	112.73
10E200	2220 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		112.73	
252600026	LEAH KIMMELMAN	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600065	173.46	173.46
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		173.46	
252600027	JESSICA MATULEF	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600067	17.15	17.15
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		17.15	
252600028	KIM MOLLERDINO	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600064	177.94	177.94
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		177.94	
252600029	MELISSA OROZCO	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600068	11.20	11.20
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		11.20	
252600030	EDUARDO ALEJANDRO OSORNIO	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600070	185.29	185.29
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		185.29	
252600031	ALEXIS ROBINSON	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600066	112.35	112.35
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		112.35	
252600032	SALLY STRAUS	07/23/2025	07172025	2025-2026 - PURCHASED SERVICES - TRAVEL	2102600071	75.39	75.39
10E200	2210 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		75.39	
9 ACH Check(s) For a Total of						937.33	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032545	1495 BUILDING LLC	07/23/2025	AUGUST2025	MONTHLY OPS BUILDING RENT	2502600023	7,392.73	7,392.73
	20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,392.73	
1032546	ACCESS ONE	07/23/2025	7002952	MANAGED IT SERVICES AND COMMUNICATIONS. OKAY TO PAY.	2202600068	3,799.51	3,799.51
	20E010 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		193.66	
	20E020 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		509.20	
	20E030 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		347.29	
	20E040 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		647.71	
	20E060 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		355.21	
	20E070 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		355.21	
	20E080 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH		493.95	
	20E090 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH		355.21	
	20E110 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		355.21	
	20E120 2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		186.86	
1032547	CGA INVESTMENT CO LLC	07/23/2025	AUGUST2025	MONTHLY STORAGE RENT	2502600022	12,656.40	12,656.40
	20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12,656.40	
1032548	Vendor Continued Void	07/23/2025					0.00
1032549	Vendor Continued Void	07/23/2025					0.00
1032550	Vendor Continued Void	07/23/2025					0.00
1032551	Vendor Continued Void	07/23/2025					0.00
1032552	Vendor Continued Void	07/23/2025					0.00
1032553	CITY OF HIGHLAND PARK	07/23/2025	001095070125	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	1,776.17	9,983.37
	20E010 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		203.64	
	20E020 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		433.60	
	20E030 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		739.91	
	20E080 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		74.55	
	20E120 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		254.55	
	20E150 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		31.75	
	20E130 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		38.17	
			001336070125	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	1,562.94	
	20E010 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		179.19	
	20E020 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		381.54	
	20E030 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		651.08	
	20E080 2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		65.60	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		223.99	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		27.94	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		33.60	
			001348070625	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	819.70	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		93.98	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		200.10	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		341.47	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		34.41	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		117.48	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		14.65	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		17.61	
			002408070125	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	419.05	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		48.04	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		102.30	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		174.57	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		17.59	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		60.06	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		7.49	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		9.00	
			003179070125	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	1,144.59	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		131.23	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		279.42	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		476.81	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		48.04	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		164.04	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		20.46	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		24.59	
			003994070125	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	2,127.26	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		243.89	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		519.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		886.16	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		89.29	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		304.87	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		38.03	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		45.72	
			017363070125	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	1,430.78	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		164.04	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		349.28	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		596.03	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		60.06	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		205.05	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		25.58	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		30.74	
			031427070125	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	309.87	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		35.53	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		75.65	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		129.08	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		13.01	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		44.41	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		5.54	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		6.65	
			031793070625	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	187.23	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		21.47	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		45.71	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		78.00	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		7.86	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		26.83	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		3.35	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		4.01	
			035443070625	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	27.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		3.13	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		6.66	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		11.37	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		1.15	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		3.91	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		0.49	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		0.59	
			035692070625	QUARTERLY WATER BILLING FOR EW, GB, VITI, OPS, RA, BR, EP. OKAY TO PAY.	2202600106	178.48	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		20.46	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		43.57	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		74.35	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		7.49	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		25.58	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		3.19	
20E130	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		3.84	
1032554	Vendor Continued Void	07/23/2025					0.00
1032555	Vendor Continued Void	07/23/2025					0.00
1032556	Vendor Continued Void	07/23/2025					0.00
1032557	Vendor Continued Void	07/23/2025					0.00
1032558	COMMONWEALTH EDISON	07/23/2025	1387072222063025	MONTHLY ELECTRICAL SERVICE AT BG WAREHOUSE, VITI BUILDING, INDIAN TRAIL, GREEN BAY, OPERATIONS BUILDING. OKAY TO PAY.	2202600041	6,541.07	53,539.60
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		272.37	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		4,720.08	
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		218.13	
20E140	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		941.55	
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		388.94	
			3615413000070925	MONTHLY ELECTRICAL SERVICE AT BG WAREHOUSE, VITI BUILDING, INDIAN TRAIL, GREEN BAY, OPERATIONS BUILDING. OKAY TO PAY.	2202600041	302.28	
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		12.59	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		218.13	
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		10.08	
20E140	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		43.51	
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		17.97	
			363774222070225	MONTHLY ELECTRICAL SERVICE AT BG WAREHOUSE, VITI BUILDING, INDIAN TRAIL, GREEN BAY, OPERATIONS BUILDING. OKAY TO PAY.	2202600041	538.99	
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		22.44	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		388.94	
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		17.97	
20E140	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		77.58	
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		32.06	
			3790226000062725	MONTHLY ELECTRIC SERVICE AT SHERWOOD AND NORTHWOOD. OKAY TO PAY.	2202600107	981.60	
20E060	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		895.71	
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		85.89	
			5725765000063025	MONTHLY ELECTRIC SERVICE AT WAYNE THOMAS, EDGEWOOD AND ELM PLACE. OKAY TO PAY.	2202600040	19,074.20	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		10,939.74	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		5,876.61	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,257.85	
			5802881222063025	MONTHLY ELECTRIC SERVICE AT SHERWOOD AND NORTHWOOD. OKAY TO PAY.	2202600107	10,236.21	
20E060	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		9,340.50	
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		895.71	
			5870671222062725	MONTHLY ELECTRICAL SERVICE AT BG WAREHOUSE, VITI BUILDING, INDIAN	2202600041	377.45	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TRAIL, GREEN BAY, OPERATIONS BUILDING. OKAY TO PAY.			
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		15.74	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		272.38	
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		12.57	
20E140	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		54.34	
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		22.42	
			6275354000063025	MONTHLY ELECTRIC SERVICE AT WAYNE THOMAS, EDGEWOOD AND ELM PLACE. OKAY TO PAY.	2202600040	10,246.28	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		5,876.61	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		3,156.80	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		1,212.87	
			6552331222070725	MONTHLY ELECTRICAL SERVICE AT BG WAREHOUSE, VITI BUILDING, INDIAN TRAIL, GREEN BAY, OPERATIONS BUILDING. OKAY TO PAY.	2202600041	1,304.80	
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		54.33	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		941.55	
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		43.51	
20E140	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		187.82	
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		77.59	
			7347615000063025	MONTHLY ELECTRIC SERVICE AT WAYNE THOMAS, EDGEWOOD AND ELM PLACE. OKAY TO PAY.	2202600040	3,936.72	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		2,257.85	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,212.87	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		466.00	
1032559	Vendor Continued Void	07/23/2025					0.00
1032560	LAKESHORE RECYCLING SYSTEMS	07/23/2025	LR6281581	MONTHLY TRASH AND RECYCLING SERVICES FOR IT WAREHOUSE, GREEN BAY, AND OPS BUILDING. OKAY TO	2202600038	221.41	1,198.17

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PAY.			
20E200	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		91.47	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		89.02	
20E150	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		40.92	
			LR6281583	MONTHLY TRASH AND RECYCLING SERVICES FOR IT WAREHOUSE, GREEN BAY, AND OPS BUILDING. OKAY TO	2202600038	481.76	
				PAY.			
20E200	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		199.03	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		193.71	
20E150	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		89.02	
			LR6281584	MONTHLY TRASH AND RECYCLING SERVICES FOR IT WAREHOUSE, GREEN BAY, AND OPS BUILDING. OKAY TO	2202600038	495.00	
				PAY.			
20E200	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		204.50	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		199.03	
20E150	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		91.47	
1032561	T MOBILE	07/23/2025	969580760070325	STUDENT HOTSPOTS #969580760	5552600025	3,980.00	4,442.00
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,980.00	
			974304005070325	CELL BOOSTERS #974304005	5552600022	462.00	
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		462.00	
1032562	GABRIEL VITI REVOCABLE TRUST	07/23/2025	AUGUST2025	MONTHLY RENT BPO	2502600021	26,412.00	26,412.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		26,412.00	

18 Computer Check(s) For a Total of 119,423.78

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	9	ACH	Checks For a Total of	937.33
	18	Computer	Checks For a Total of	119,423.78
Total For	27	Manual, Wire Tran, ACH & Computer Checks		120,361.11
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	120,361.11

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	5,379.33	5,379.33
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	114,981.78	114,981.78

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032563	AT&T	07/31/2025	4877353014	INTERNET SERVICES NW, FY25	5552600030	430.35	430.35
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		430.35	
1032564	ARTHUR J GALLAGHER RISK MANGEM	07/31/2025	5631207	RA BUILDERS RISK INSURANCE - GEOTHERMAL PROJ	2502600026	1,545.00	1,545.00
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		1,545.00	
1032565	JOHNSON CONTROLS SECURITY SOLU	07/31/2025	41519278	QUARTERLY BILLING FROM 8/1/25 - 10/31/25 AT INDIAN TRAIL. OKAY TO PAY.	2202600130	243.75	243.75
20E040	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		243.75	
1032566	NORTH SHORE WATER RECLAMATION	07/31/2025	5646370	WATER RECLAMATION SERVICES FOR OAK TERRACE. OKAY TO PAY.	2202600145	386.65	386.65
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		386.65	
1032567	NORTH SHORE GAS	07/31/2025	5554056851	MONTHLY GAS SERVICE AT VITI, UNIT A. OKAY TO PAY.	2202600127	47.38	47.38
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		47.38	
1032568	T MOBILE	07/31/2025	972282849072125	STUDENT HOTSPOTS #972282849	5552600042	1,383.50	1,383.50
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,383.50	
				6 Computer	Check(s) For a Total of		4,036.63

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	4,036.63
Total For	6	Manual, Wire Tran, ACH & Computer	Checks	4,036.63
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,036.63

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,813.85	1,813.85
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	677.78	677.78
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	1,545.00	1,545.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
252600035	NIHIP	08/06/2025	AUGUST 2025	AUGUST 2025 NIHIP INVOICE	2502600029	807,254.15	807,254.15
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		761,685.46	
10E200 2610 2230 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/DENTAL I		45,568.69	
252600036	ANNE ORLOV	08/06/2025	080525	TUITION REIMBURSEMENT PER THE ADMIN CONTRACT FY 2025-2026	2502600030	1,645.59	1,645.59
10E200 2210 2300 35 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI		1,645.59	
2 ACH						Check(s) For a Total of	808,899.74

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	808,899.74
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	808,899.74
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	808,899.74

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	808,899.74	808,899.74

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*****  
                                REPORT SPECIFICATIONS  
DISTRICT:      NORTH SHORE SCHOOL DISTRICT 112  
REPORT TITLE:  
PROGRAM NAME:  fin/3apcc12.  TIME:                2:58:31 PM  
COPIES:        1                LPI:                6  
RUN ON SERVER: yes                CREATE ASCII FILE: NO  
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Begin Date: 06/01/2025

Through Date: 06/30/2025

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Holly Colin1	06/17/2025	STUDENT SERVICES SUPPLIES	TARGET.COM	107.95
	06/10/2025	STUDENT SERVICES PURCHASED SERVICES	PY CANSINOS PIZZERIA	1,445.00
	06/02/2025	HEALTH SERVICES PROF DEVELOPMENT	OSF HEALTHCARE ECOMMER	150.00
				Total Credit Card Amount
Jessica Dubois	06/19/2025	IASPA MEMBERSHIP FOR J. DUBOIS	IN ILLINOIS ASSOCIATI	150.00
	06/19/2025	IASPA MEMBERSHIP FOR V. KILEN	IN ILLINOIS ASSOCIATI	150.00
	06/13/2025	BOOK STUDY ADMIN LUNCH	PY CANSINOS PIZZERIA	194.65
	06/09/2025	Michael's Lunch for Admin Assistants	PAY MICHAEL S	12.42
	06/06/2025	Michael's Lunch for Admin Assistants	PAY MICHAEL S	433.99
	06/06/2025	GIFTS FOR ADMIN ASSISTANTS END OF YEAR	TRADER JOE S #682	87.78
			Total Credit Card Amount	1,028.84
Lilli Melamed1	06/16/2025	Musical expenses	SQ GOOD IMPRESSIONS	808.50
	06/04/2025	PRIZE INCENTIVE FOR CHALLENGE	TST LA PLANCHA LOCA	19.60
			Total Credit Card Amount	828.10
Enrique Castro	06/16/2025	STUDENT SERVICES SUPPLIES	TARGET 00013854	115.89
	06/10/2025	STUDENT SERVICES SUPPLIES	MARIANOS #542	1.44
			Total Credit Card Amount	117.33
Nicole Scofield	06/17/2025	SLP MONTHLY MEMBERSHIP	ULTIMATE SLP	12.95
			Total Credit Card Amount	12.95
Leah Kimmelman	06/12/2025	PD BOOKS FOR NEW TEACHERS	MARZANO RESEARCH LAB	1,531.17
	06/09/2025	Credit from Once Upon a Bagel	RBT ONCE UPON A BAGEL	-6.48
	06/05/2025	COACHES PD BREAKFAST	JEWEL OSCO 3459	54.93
	06/05/2025	PD LUNCH FOR INSTRUCTIONAL COACHES	ONCE UPON A BAGEL HP	162.07
	06/02/2025	Site license software for the library	COMMON SENSE MEDIA	30.00
			Total Credit Card Amount	1,771.69
Audrey Schulman	06/03/2025	JAC REGISTRATIONS-BOARD/CABINET	IASB	10,670.80
			Total Credit Card Amount	10,670.80
Rachel Fillipi2	06/12/2025	HR - ALLY CONFERENCE	TST BH - BLOOMINGTON	93.04
	06/09/2025	STUDENT SERVICES SUPPLIES	TST MICHAELS GRILL & S	19.05
	06/06/2025	STUDENT SERVICES PROF DEVELOPMENT	CITY OF HIGHLAND PARK	600.00
	06/05/2025	STUDENT SERVICES SUPPLIES	TST MICHAELS GRILL & S	76.91
	06/02/2025	Purchased Services (HR)	ILLINOIS PRINCIPALS AS	425.00
			Total Credit Card Amount	1,214.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Michael Lubelfeld	06/09/2025	2025-26 MEMBERSHIP RENEWAL - LUBELFELD	ILLINOIS ASSOCIATION O	340.00
	06/02/2025	REFUND AIRFARE_NSR CONF. - LUBELFELD	AMERICAN 0012240693401	-437.96
	06/02/2025	AIRFARE_NSR CONF. - LUBELFELD	UNITED 01624909115630	516.97
Total Credit Card Amount				419.01
Northwood Middle1	06/20/2025	PURCHASED PREVIEW BOOK FOR FALL PLAY/MS/NW	ELDRIDGE PUBLISHING CO	9.95
	06/19/2025	PURCHASED PREVIEW BOOK FOR FALL PLAY/MS/NW	DRAMATIC PUBLISHING EC	11.95
	06/10/2025	TAX REFUND FROM ORDER OF SCHOOL SUPPLY FOR FRAM STUDENTS/JS	SCHOOL SPECIALTY LLC	-140.26
	06/09/2025	PURCHASE OF SCHOOL SUPPLIES FOR FRAM STUDENTS/JS/NW	SCHOOL SPECIALTY LLC	1,893.46
	06/02/2025	PURCHASE OF BOOK FOR PRINCIPAL KAPLAN FOR PD/WK/NW	PAYPAL LEADERSHIPL LE	55.70
	06/02/2025	PURCHASE OF ICY POPS FOR FIELD DAY/WK/NW	SAMS CLUB #6228	20.31
Total Credit Card Amount				1,851.11
Dir of Operations5	06/09/2025	REFRIGERATOR FOR NORTHWOOD	ABT ELECTRONICS	941.00
	06/09/2025	CONCRETE CHUTE SCRAPER	HOMEDEPOT.COM	43.65
	06/05/2025	NO RECEIPT AVAILABLE	SIGN	35.00
	06/02/2025	PAVING AT EDGEWOOD	SQ FIVE STAR PAVING	3,000.00
Total Credit Card Amount				4,019.65
Dante Gates	06/30/2025	DIABLO REBAR DEMON, DRILL BIT, DRILL	THE HOME DEPOT #1926	713.94
	06/27/2025	HAT, CAULK	THE HOME DEPOT #1926	37.98
	06/26/2025	LUNCH FOR TECH DEPARTMENT	TACOS EL NORTE HIGHWOO	80.30
	06/25/2025	SWITCH PLATE	MUTUAL ACE HARDWARE &	1.50
	06/25/2025	ELECTRICAL TESTER, M12 COMBO KIT CORDLESS	MUTUAL ACE HARDWARE &	247.99
	06/13/2025	MOVING STRAPS	THE HOME DEPOT #1926	44.98
	06/12/2025	DANTE GATES	THE HOME DEPOT #1926	269.68
	06/10/2025	GLOVES, BAR PRY	MUTUAL ACE HARDWARE &	25.98
Total Credit Card Amount				1,422.35
James Bock1	06/27/2025	SIDEWALK PAVING AT EDGEWOOD	SQ FIVE STAR PAVING	3,700.00
	06/26/2025	SIDEWALK PAVING AT EDGEWOOD	SQ FIVE STAR PAVING	2,000.00
	06/25/2025	PARKING LOT REPAIRS AT GREEN BAY.	SQ FIVE STAR PAVING	3,400.00
Total Credit Card Amount				9,100.00
Ben Finfer	06/30/2025	POSTAGE FOR SUMMER MAILER	VISOGRAPHIC INC	3,194.63
	06/26/2025	CREDIT CARD SUBSCRIPTION	ANNUAL MEMBERSHIP FEE	35.00
	06/23/2025	PLACED AN AD IN THE CHAMBER OF COMMERCE MAGAGZINE	WAVE - HARRIS CHAMBE	529.00
	06/18/2025	MAILED OUT PACKAGE VIA USPS	USPS PO 1636120040	19.30
	06/11/2025	USED PHOTOGRAPHER FOR 8TH GRADE GRADUATION	SQ SUSAN RYAN KALINA	1,050.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	06/03/2025	PURCHASED THE MEMBERSHIP RENEWAL FOR INSPRA	INSPRA	300.00
			Total Credit Card Amount	5,127.93
Jeremy Davis	06/05/2025	WATER SERVICES FOR DISTRICT OFFICE	WATER COFFEE DELIVERY	385.35
			Total Credit Card Amount	385.35
Javier Herrera	06/26/2025	NOZZLE, COUPLING, WINDSHIELD WASHER, PVC CROSS	THE HOME DEPOT #1926	38.92
	06/02/2025	KIDDE ALARM	THE HOME DEPOT #1926	54.97
			Total Credit Card Amount	93.89
Solveig Jurmu	06/26/2025	CREDIT CARD SUBSCRIPTION FOR SOLVEIG JURMU	ANNUAL MEMBERSHIP FEE	35.00
			Total Credit Card Amount	35.00
William Kaplan2	06/26/2025	CREDIT CARD ANNUAL FEE/WK/NW	ANNUAL MEMBERSHIP FEE	35.00
	06/12/2025	BOOKING OF HOTEL FOR AP ORLOV FOR ATTENDING PD/AO/NW	DOUBLETREE BY HILTON B	155.68
	06/06/2025	PRINCIPAL KAPLAN ACCIDENTLY ORDERED LUNCH WITH WRONG CARD/WK	UBER EATS	34.37
	06/04/2025	PRINCIPAL KAPLAN ACCIDENTLY ORDERED LUNCH WITH WRONG CARD/WK	UBER EATS	21.92
			Total Credit Card Amount	246.97
Edgewood School3	06/30/2025	KERI PURCHASED ITEMS TO WELCOME THE NEW PRINCIPALS TO EDGEWO	DOLLARTREE	22.68
	06/30/2025	KERI PURCHASED ITEMS TO WELCOME THE NEW PRINCIPALS TO EDGEWO	TARGET 00011684	69.81
	06/12/2025	PAYMENT FOR HOTEL STAY FOR KERI WILLIAMS TO ATTEND PD IN BLO	DOUBLETREE BY HILTON B	248.63
	06/05/2025	THIS IS PAYMENT FOR THE 2025 GRADUATION PROGRAMS	PY RJS UNITEDSTATE GR	965.09
	06/02/2025	JORI MILLER PURCHASED DONUTS FOR THE POP TAB WINNERS FOR THE	MARIANOS #542	69.91
			Total Credit Card Amount	1,376.12
Anthony Candela2	06/06/2025	annual subscription	VOXER PRO ANNUAL	29.99
	06/05/2025	supplies/bookmarks for library	DEMCO INC	463.53
	06/04/2025	supplies for end of year assembly	MUTUAL ACE HARDWARE &	47.95
	06/04/2025	Bins for library	TARGET 00032524	8.58
	06/02/2025	watermelon for staff breakfast	JEWEL OSCO 3459	6.09
			Total Credit Card Amount	556.14
Accounts Payable1	06/16/2025	Expense to send checks to vendors	FEDEX492560763	113.00
	06/02/2025	Expense to send checks to vendors	FEDEX491368615	13.95
			Total Credit Card Amount	126.95
Juan Arriaga	06/30/2025	PAINT	SHERWIN-WILLIAMS701900	30.95
	06/27/2025	9 V DURACELL BATTERY	CRAFTWOOD LUMBER & HAR	18.99

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	06/19/2025	GOLDEN SUNSET SPRAY, YELLOW MARKING SPRAY	CRAFTWOOD LUMBER & HAR	120.86
	06/19/2025	YELLOW MARKING SPRAY, GOLDEN SUNSET SPRAY, ROLLER COVER	CRAFTWOOD LUMBER & HAR	156.82
	06/19/2025	PAINTING SUPPLIES	SHERWIN-WILLIAMS701900	14.53
	06/19/2025	PAINT	SHERWIN-WILLIAMS701900	185.70
	06/19/2025	COMMON BOARDS	THE HOME DEPOT #1926	17.08
	06/18/2025	FASTENERS	MUTUAL ACE HARDWARE &	5.33
	06/17/2025	DRYDEX SPACKLE	CRAFTWOOD LUMBER & HAR	13.99
	06/17/2025	PAINT AND RELATED SUPPLIES	SHERWIN-WILLIAMS701900	549.47
	06/12/2025	METAL CUTOFF WHEEL	MUTUAL ACE HARDWARE &	30.58
	06/12/2025	DIAMOND METAL CUTOFF, SAW BLADE	MUTUAL ACE HARDWARE &	59.38
	06/12/2025	CORDLESS COMBO KITT 12V	MUTUAL ACE HARDWARE &	228.00
	06/04/2025	SCOTCHBLUE TAPE	THE HOME DEPOT #1926	42.77
	06/04/2025	TOUGHLITE HOSE	THE HOME DEPOT #1926	89.94
			Total Credit Card Amount	1,564.39
Green Bay Adminl	06/06/2025	EOY SUPPLIES FOR EC TEACHERS	THE HOME DEPOT #1926	261.33
			Total Credit Card Amount	261.33
Andres Velasquez	06/16/2025	PAINT	SHERWIN-WILLIAMS701900	61.90
			Total Credit Card Amount	61.90
Arielle Gleicher	06/18/2025	Water bottle to give out to new students and to use for PBIS	CUSTOMINK LLC	395.00
	06/18/2025	Street signs for classroom doors with teacher names	FASTSIGNS 101101	130.00
	06/05/2025	WT / Certified Mail	USPS PO 1636060035	5.58
	06/03/2025	Supplementary lunch for 5th graders during their picnic	IC INSTACART	98.19
			Total Credit Card Amount	628.77
Jamie Kahn1	06/13/2025	Summer Staff Mailer	CANVA I04545-48619263	41.00
	06/11/2025	Staff Sweatshirts/Kindergarten Tshirts	PY ULTIMATE SCREEN P	2,124.50
	06/09/2025	Gratitude Notes- Annual Order	CANVA I04539-73315726	165.00
	06/09/2025	Staff Swag for Welcome Back Box	VISTAPRINT	1,218.79
	06/06/2025	Fill Staff Drink Fridge during Packing in May	JEWEL OSCO 3475	61.93
	06/03/2025	Rebate from Capital One	RBT ONCE UPON A BAGEL	-8.53
	06/02/2025	PTO TY Breakfast	ONCE UPON A BAGEL HP	213.25
			Total Credit Card Amount	3,815.94
Red Oak Principal	06/23/2025	BOOKS FOR THE LIBRARY	FOLLETT CONTENT SOLUTI	232.76
	06/04/2025	SNACKS FIFTH GRADERS	JEWEL OSCO 3459	93.92
			Total Credit Card Amount	326.68

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Ravinia Principal	06/30/2025	Magnets as a welcome back gift for staff	--IMPRINTNOW	436.65
	06/25/2025	Notebooks for AP, new AP, nurse, adm assistant	CANVA I04557-67626335	93.80
	06/23/2025	Food for two meetings, building leaders and special ed	MARIANOS #533	96.35
	06/12/2025	Attended conference-Women in School Leadership	DOUBLETREE BY HILTON B	155.68
	06/09/2025	Equipment for Teacher Lounge	TARGET 00010363	103.98
	06/06/2025	Equipment for Teacher's Lounge	TARGET 00010363	158.98
			Total Credit Card Amount	1,045.44
Technology	06/30/2025	INTERNET BG WAREHOUSE	COMCAST / XFINITY	236.95
	06/24/2025	INTERNET, VITI BLDG	COMCAST / XFINITY	307.14
	06/20/2025	ATLONA DISTRIBUTION AMPLIFIER	ACCU-TECH CORPORATION	1,366.57
	06/19/2025	iCLOUD MONTHLY FEE	APPLE.COM/BILL	2.99
	06/13/2025	TRIPP LITE FIBER CABLE	CDW GOVT #AE5Z18G	611.00
	06/13/2025	MONTHLY FEE	OPENAI CHATGPT SUBSCR	20.00
	06/09/2025	MONTHLY FEE	ASANA.COM	228.67
	06/05/2025	INTERNET, OPS BLDG	COMCAST / XFINITY	161.55
	06/04/2025	WIRE MANAGEMENT TRAY	ACCU-TECH CORPORATION	1,555.87
	06/02/2025	MONTHLY FEE	AMAZON WEB SERVICES	36.27
06/02/2025	MONTHLY FEE	DMARC DIGESTS	10.00	
			Total Credit Card Amount	4,537.01
Personnel	06/18/2025	MONICA SCHROEDER	ILLINOIS ASSOCIATION O	175.00
	06/16/2025	REFUND FOR M. WEISER DOCHUB SUBSCRIPTION	DOCHUB.COM/BILL	-59.88
	06/12/2025	ROOM FOR C. GILKISON AT WOMEN IN LEADERSHIP CONFERENCE	DOUBLETREE BY HILTON B	155.68
	06/12/2025	ROOM FOR R. FILIPPE AT WOMEN IN LEADERSHIP CONFERENCE	DOUBLETREE BY HILTON B	155.68
	06/09/2025	ASPA CONFERENCE FOR M. SCHROEDER	UNITED 01624932078744	368.97
	06/03/2025	MONICA SCHROEDER	IASB	2,286.60
	06/03/2025	Budget workshop for M. Schroeder	THE IL ASSOC OF SCHOOL	97.85
			Total Credit Card Amount	3,179.90
Kevin Saunders	06/12/2025	AP Conference Hotel	DOUBLETREE BY HILTON B	155.68
	06/09/2025	ILP Recognition Breakfast	RBT ONCE UPON A BAGEL	-19.11
	06/05/2025	Food for ILP Recognition Breakfast	DD/BR #336980	118.93
	06/05/2025	ILP Recognition Breakfast	ONCE UPON A BAGEL HP	477.80
	06/04/2025	Staff Snacks	TARGET 00011684	107.46
	06/02/2025	ILP Recognition Breakfast	JEWEL OSCO 3459	40.12
06/02/2025	Staff Gift for Staff going to Ravinia	LOWES #00907	56.32	
			Total Credit Card Amount	937.20

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>	
Greg Riley3	06/27/2025	WORK GLOVES, COOLING HAT, FUEL MULTI-TOOL	THE HOME DEPOT #1926	386.92	
	06/26/2025	BLADE, UTILITY KNIFE, LATHE, CLAW RETRIEVER	MENARDS ANTIOCH IL	60.74	
	06/24/2025	ICE	JEWEL OSCO 3459	5.59	
	06/24/2025	SODA, FRUIT PUNCH, WATER, ICE MOUNTAIN	JEWEL OSCO 3459	49.44	
	06/24/2025	NUMEROUS FOOD ITEMS	JEWEL OSCO 3459	130.94	
	06/23/2025	DRINKING WATER, COKE CLASSIC, SPRITE	JEWEL OSCO 3459	57.92	
	06/20/2025	LUNCH FOR MOVERS	MEE JUN'S.	159.50	
	06/16/2025	WATER, NAPKINS, FORKS, PLATES, SIRACHA CUPS	MENARDS GURNEE IL	52.50	
	06/13/2025	DRINKING WATER, COKE CLASSIC	JEWEL OSCO 3459	31.94	
	06/13/2025	LUNCH FOR MOVERS	MEE JUN'S.	116.10	
	06/02/2025	FIBERBLASS SLEDGEHAMMER	CRAFTWOOD LUMBER & HAR	46.49	
	06/02/2025	RECOVERY STRAP, METAL BLADE SET	THE HOME DEPOT #1926	133.89	
				Total Credit Card Amount	1,231.97
	Stan Paic3	06/30/2025	RUBBER MALLET, BILGE PUMP,STEM KEY, KEY RING	CRAFTWOOD LUMBER & HAR	82.45
06/27/2025		SCREWS, ANCHOR KIT, DRILL BIT SETS	CRAFTWOOD LUMBER & HAR	314.67	
06/23/2025		SHEET SANDER, GRIT SHEETS	THE HOME DEPOT #1926	220.32	
06/18/2025		PLEATED PAPER, GRIT SHEETS	THE HOME DEPOT #1926	49.85	
06/12/2025		DRY VAC FILTER, TOOL STARTER KIT, CORDLESS VAC	THE HOME DEPOT #1926	228.96	
06/11/2025		FLAT HEAD SCREWS, WIRE STRIPPER	CRAFTWOOD LUMBER & HAR	30.38	
06/10/2025		HAMMERDRILL BIT, SCREWDRIIVER,S, JIGSAW SETS	CRAFTWOOD LUMBER & HAR	122.82	
06/09/2025		DRILL BIT, MATERIAL BIT, DRILL BIT, CONNECTOR, IMPACT BIT	CRAFTWOOD LUMBER & HAR	130.92	
06/04/2025		CONTACT ADHESIVE, CONTACT CEMENT, FLEX KNIFE, GLAZIER TOOL,	CRAFTWOOD LUMBER & HAR	68.45	
06/04/2025		PVC BASE, PLASTIC SHIMS, WOOD SCREW, CABLE TIE, BRACKET	CRAFTWOOD LUMBER & HAR	135.42	
			Total Credit Card Amount	1,384.24	
Tom Spellman3	06/19/2025	FASTENERS, TAPE, GLOVS, CLOTHS	MUTUAL ACE HARDWARE &	84.56	
	06/18/2025	CLEANERS, AIE HOSE, NUTS, CHARGER, TOWELS, LEVEL	MUTUAL ACE HARDWARE &	328.62	
	06/16/2025	SCAFFOLD PLATFORM, PANEL, STEEL STAKE	THE HOME DEPOT #1926	281.98	
	06/13/2025	STEEL STAKES, BIG BLAST, VOLT STARTER KIT, HAMMR DRILL	THE HOME DEPOT #1926	541.58	
	06/09/2025	STEEL STAKES, CAUTION TAPE, TRASH BAGS, TOW CHAIN	THE HOME DEPOT #1926	424.63	
	06/04/2025	TOTE, PAINT MARKER, TRUFUEL, HANDY CAN, BATTERIES	THE HOME DEPOT #1926	275.29	
			Total Credit Card Amount	1,936.66	
Dan Dal Pnte3	06/18/2025	VARIOUS CLAMPS, SPRAY COAT, WIRE CUTTER, FLEX HANDLE	CRAFTWOOD LUMBER & HAR	192.32	
	06/12/2025	TRASH CAN, OTRES, CLEAR DRUM LINERS	THE HOME DEPOT #1926	293.70	
	06/05/2025	WATER BOTTLES, PLASTIC SHEETING, POLE SAW	THE HOME DEPOT #1926	444.32	
			Total Credit Card Amount	930.34	

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Alfredo Jurado3	06/30/2025	FUINNEL, COOLING HOODIE, PADDLE SWITCH, VOLT STARTER KIT	THE HOME DEPOT #1926	422.93
	06/24/2025	FUNNEL, HEAD LAMP, FLASHLIGHT, KNIFE, CABLE TIES, BRUSH	MUTUAL ACE HARDWARE &	87.84
	06/23/2025	LUNCH FOR MOVERS	BUFFO S	126.53
	06/13/2025	LUNCH FOR MOVERS	BUFFO S	151.83
			Total Credit Card Amount	789.13
			Grand Total Amount	64,738.03

***** End of report *****

Check Date 07/15/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	316,840.76
	2000	EMPLOYEE BENEFITS	18,377.65
	2110	TEACHERS RETIREMENT	26,175.64
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	363,199.09
20	1000	SALARIES	63,544.10
		Fund 20 Total	63,544.10
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	16,484.81
	2130	FICA	10,984.10
	2140	MEDICARE	5,578.06
		Fund 50 Total	33,046.97
		Summary total	464,339.29

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	384,933.99
2000	EMPLOYEE BENEFITS	18,377.65
2110	TEACHERS RETIREMENT	26,175.64
2120	IMRF	16,484.81
2130	FICA	10,984.10
2140	MEDICARE	5,578.06
2310	OTHER BENEFITS	1,805.04

Check Date 07/15/2025

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	464,339.29

***** End of report *****

Check Date 07/15/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1160	SUBSTITUTES	150.00
		Fund 10 Total	150.00
50	2130	FICA	9.30
	2140	MEDICARE	2.18
		Fund 50 Total	11.48
		Summary total	161.48

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1160	SUBSTITUTES	150.00
2130	FICA	9.30
2140	MEDICARE	2.18
	Summary total	161.48

***** End of report *****

Check Date 07/15/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1160	SUBSTITUTES	-150.00
	2110	TEACHERS RETIREMENT	-1.88
		Fund 10 Total	-151.88
50	2140	MEDICARE	-2.18
		Fund 50 Total	-2.18
		Summary total	-154.06

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1160	SUBSTITUTES	-150.00
2110	TEACHERS RETIREMENT	-1.88
2140	MEDICARE	-2.18
	Summary total	-154.06

***** End of report *****

Check Date 07/15/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	150.00
	1160	SUBSTITUTES	300.00
	2110	TEACHERS RETIREMENT	1.88
		Fund 10 Total	451.88
50	2130	FICA	18.60
	2140	MEDICARE	6.54
		Fund 50 Total	25.14
		Summary total	477.02

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	150.00
1160	SUBSTITUTES	300.00
2110	TEACHERS RETIREMENT	1.88
2130	FICA	18.60
2140	MEDICARE	6.54
	Summary total	477.02

***** End of report *****

Check Date 07/31/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	370,224.19
	1160	SUBSTITUTES	75.00
	2110	TEACHERS RETIREMENT	29,407.71
	2310	OTHER BENEFITS	1,805.04
		Fund 10 Total	401,511.94
20	1000	SALARIES	67,112.69
		Fund 20 Total	67,112.69
40	1000	SALARIES	4,549.13
		Fund 40 Total	4,549.13
50	2120	IMRF	16,793.27
	2130	FICA	11,268.87
	2140	MEDICARE	6,405.22
		Fund 50 Total	34,467.36
		Summary total	507,641.12

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	441,886.01
1160	SUBSTITUTES	75.00
2110	TEACHERS RETIREMENT	29,407.71
2120	IMRF	16,793.27
2130	FICA	11,268.87
2140	MEDICARE	6,405.22
2310	OTHER BENEFITS	1,805.04

Check Date 07/31/2025

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	507,641.12

***** End of report *****

Check Date 07/31/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	-75.00
	2110	TEACHERS RETIREMENT	-8.70
		Fund 10 Total	-83.70
50	2140	MEDICARE	-1.09
		Fund 50 Total	-1.09
		Summary total	-84.79

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	-75.00
2110	TEACHERS RETIREMENT	-8.70
2140	MEDICARE	-1.09
	Summary total	-84.79

***** End of report *****

MEMORANDUM
NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for July 2025**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: August 19, 2025

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of July, 2025, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
<u>BUDGET</u>	<u>YTD</u>	<u>BALANCE</u>
\$78.0	\$3.1	\$74.9

North Shore School District 112
Summary of Cash & Investments
July 31, 2025

	Cash & Investments <u>July 31, 2025</u>	<u>% of Total</u>	Cash & Investments <u>June 30, 2025</u>	Monthly Change in <u>Cash & Investments</u>	Cash & Investments <u>July 31, 2024</u>	<u>% of Total</u>	Annual Change in <u>Cash & Investments</u>
10 Education	\$ 88,271,898.87	58%	\$ 88,433,161.38	\$ (161,262.51)	\$ 80,005,336.85	65%	\$ 8,266,562.02
20 Operations and Maintenance	\$ 13,736,706.42	9%	\$ 13,600,865.09	\$ 135,841.33	\$ 10,499,053.92	9%	\$ 3,237,652.50
30 Debt Service	\$ 4,755,511.51	3%	\$ 4,538,660.57	\$ 216,850.94	\$ 4,567,838.76	4%	\$ 187,672.75
40 Transportation	\$ 2,746,049.03	2%	\$ 2,601,568.69	\$ 144,480.34	\$ 5,012,425.75	4%	\$ (2,266,376.72)
50 Municipal Retirement	\$ 2,917,487.79	2%	\$ 2,845,863.19	\$ 71,624.60	\$ 3,777,713.39	3%	\$ (860,225.60)
60 Capital Projects	\$ 35,853,178.35	24%	\$ 35,706,982.06	\$ 146,196.29	\$ 17,499,279.75	14%	\$ 18,353,898.60
70 Working Cash	\$ 4,022,599.96	3%	\$ 4,016,300.18	\$ 6,299.78	\$ 701,606.57	1%	\$ 3,320,993.39
Total District Funds	\$ 152,303,431.93	100%	\$ 151,743,401.16	\$ 560,030.77	\$ 122,063,254.99	100%	\$ 30,240,176.94
99 Student Activity	\$ 233,397.75	0%	\$ 232,273.77	\$ 1,123.98	\$ 230,099.06	0%	\$ 3,298.69
Total All Funds	\$ 152,536,829.68	100%	\$ 151,975,674.93	\$ 561,154.75	\$ 122,293,354.05	100%	\$ 30,243,475.63

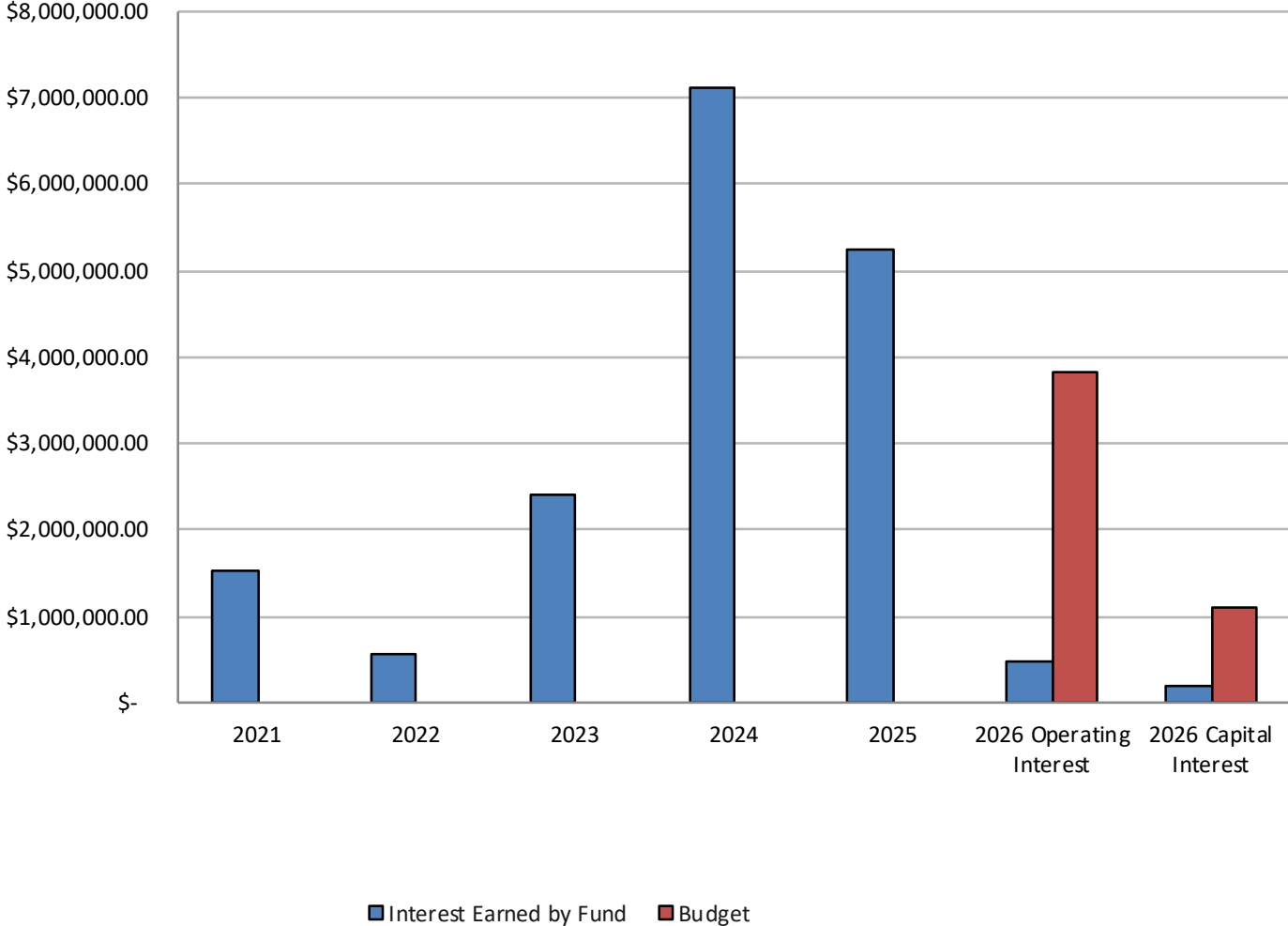
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
July 31, 2025

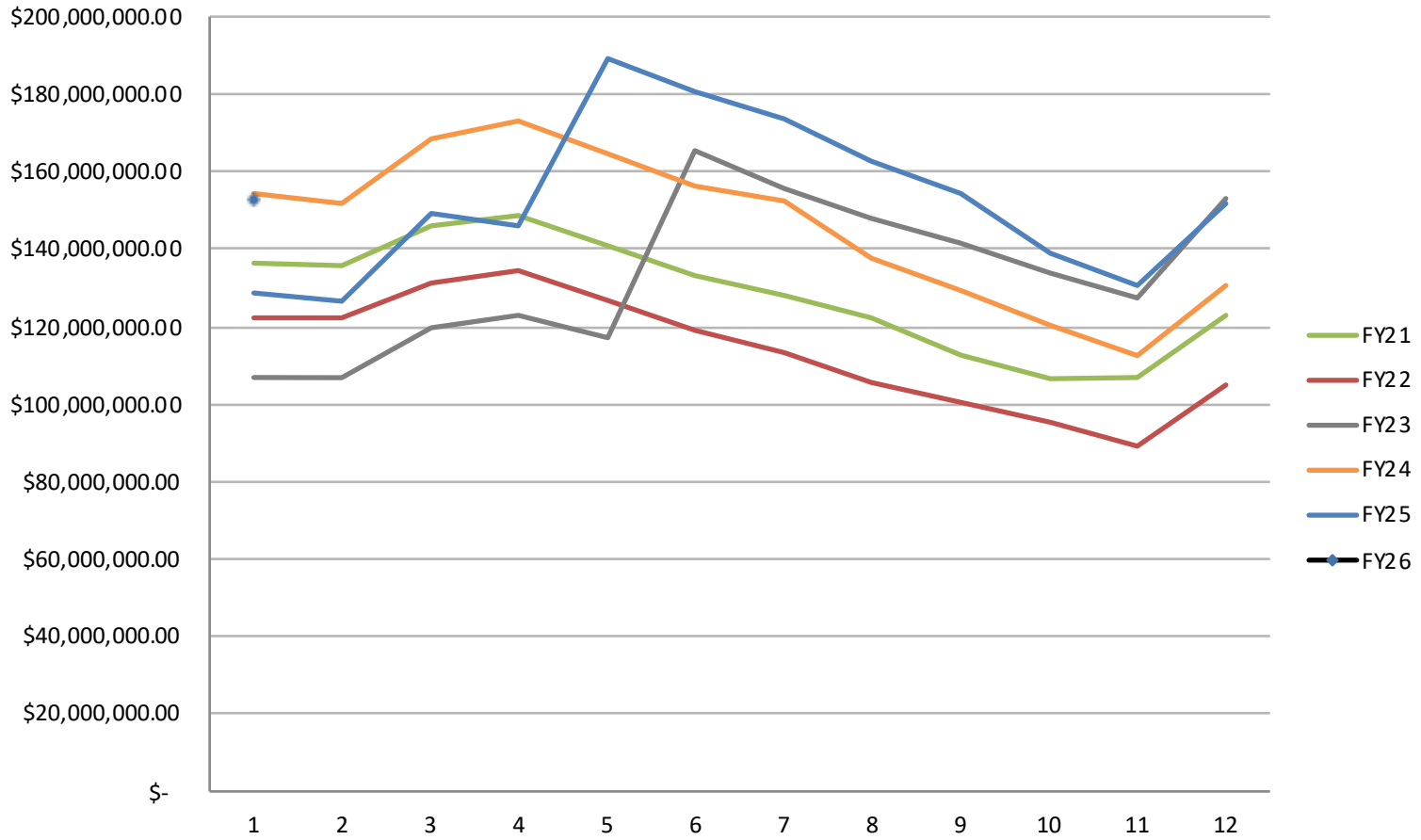
Fund	Unaudited Fund Balance June 30, 2025	2025-26 Fiscal Year to Date Revenues	2025-26 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2025-26 Other Financing Sources/Uses	Unaudited Fund Balance July 31, 2025
(10) Education	\$ 51,652,123	\$ 39,640,704	\$ 3,123,531	\$ 36,517,173	\$ -	\$ 88,169,296
(15) Food Service	\$ 371,535	\$ 49,768	\$ 15	\$ 49,753	\$ -	\$ 421,288
(20) Operations and Maintenance	\$ 7,324,322	\$ 6,764,444	\$ 274,692	\$ 6,489,752	\$ -	\$ 13,814,074
(40) Transportation	\$ 667,830	\$ 2,079,202	\$ 9,098	\$ 2,070,104	\$ -	\$ 2,737,934
(50) Municipal Retirement	\$ 2,843,221	\$ 139,172	\$ 67,548	\$ 71,625	\$ -	\$ 2,914,846
(70) Working Cash	\$ 3,906,248	\$ 116,321	\$ -	\$ 116,321	\$ -	\$ 4,022,568
Total Operating Funds	\$ 66,765,279	\$ 48,789,612	\$ 3,474,884	\$ 45,314,727	\$ -	\$ 112,080,006
(30) Debt Service	\$ 568,519	\$ 4,187,173	\$ -	\$ 4,187,173	\$ -	\$ 4,755,693
(60) Capital Projects	\$ 35,885,983	\$ 191,360	\$ 45,163	\$ 146,196	\$ -	\$ 36,032,179
Total Non-Operating Funds	\$ 36,454,502	\$ 4,378,533	\$ 45,163	\$ 4,333,370	\$ -	\$ 40,787,871
Total All Funds	\$ 103,219,780	\$ 53,168,145	\$ 3,520,048	\$ 49,648,099	\$ -	\$ 152,867,878

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through July 31, 2025

	Operating Funds											Total Governmental Funds	
	General Fund		Special Revenue Funds										
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
Revenue:													
Local Sources	\$ 39,374,828	51%	\$ 6,764,444	51%	\$ 2,079,202	51%	\$ 139,172	25%	\$ 4,187,173	51%	\$ -		\$ 52,544,820
State Sources	\$ -		\$ -		\$ -	0%	\$ -		\$ -		\$ -		\$ -
Federal Sources	\$ 431,965	19%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 431,965
2024 Referendum Bond Issuance	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
2022 & 2024 Referendum Bond Interest	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 191,360	17%	\$ 191,360
Total Revenue	\$ 39,806,793	48%	\$ 6,764,444	51%	\$ 2,079,202	28%	\$ 139,172	25%	\$ 4,187,173	51%	\$ 191,360	2%	\$ 53,168,145
Expenditures:													
Salaries	\$ 687,515	1%	\$ 130,657	9%	\$ 9,098	8%	\$ -		\$ -		\$ -		\$ 827,270
Employee Benefits	\$ 797,464	8%	\$ -		\$ -		\$ 67,548	4%	\$ -		\$ -		\$ 865,012
Purchased Services	\$ 1,521,623	19%	\$ 70,120	1%	\$ -		\$ -		\$ -		\$ -		\$ 1,591,743
Supplies	\$ 88,312	3%	\$ 73,915	5%	\$ -		\$ -		\$ -		\$ -		\$ 162,227
Capital Outlay	\$ 1,966	0%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 1,966
2022 Referendum Capital Outlay	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 45,163	0%	\$ 45,163
Debt Service Payment	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Other	\$ 26,665	0%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 26,665
Total Expenditures	\$ 3,123,546	4%	\$ 274,692	2%	\$ 9,098	0%	\$ 67,548	4%	\$ -	0%	\$ 45,163	0%	\$ 3,520,048
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 36,683,247		\$ 6,489,752		\$ 2,070,104		\$ 71,625		\$ 4,187,173		\$ 146,196		\$ 49,648,097
Other Financing Sources/(Uses):													
Other Sources of Funds													\$ -
Other Uses of Funds													\$ -
Total Sources/(Uses)	\$ -		\$ -		\$ -		\$ -		\$ -		\$ -		\$ -
Change in Fund Balance	\$ 36,683,247		\$ 6,489,752		\$ 2,070,104		\$ 71,625		\$ 4,187,173		\$ 146,196		\$ 49,648,097
Beginning Fund Balance as of 6/30/25	\$ 55,929,905		\$ 7,324,322		\$ 667,830		\$ 2,843,221		\$ 568,519		\$ 35,885,983		\$ 103,219,780
Ending Fund Balance as of 7/31/25	\$ 92,191,865		\$ 13,814,074		\$ 2,737,934		\$ 2,914,846		\$ 4,755,693		\$ 36,032,179		\$ 152,867,878

Northshore School District 112
Cash and Investments
July 31, 2025

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 643.67</u></u>	0.00%
PMA 1030		
Statement Balance	\$ 13,151,610.80	
Less: Outstanding Checks and transfers	\$ (3,111,955.87)	
Plus Deposits in Transit and transfers	\$ -	
Other Transactions	\$ 86,880.43	
Adjusted	<u><u>\$ 10,126,535.36</u></u>	6.64%
PMA 1033 ST Investments		
Statement Balance	\$ 65,345,798.89	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 65,345,798.89</u></u>	42.84%
PMA 1034 LT Cash		
Statement Balance	\$ 51,117.43	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 51,117.43</u></u>	0.03%
PMA 1047 LT Investments		
Statement Balance	\$ 25,542,643.26	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 25,542,643.26</u></u>	16.75%
PMA Flex 1048		
Statement Balance	\$ 29,544.99	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 29,544.99</u></u>	0.02%
PMA Stud Activity Account		
Statement Balance	\$ 324,825.02	
Less: Outstanding Checks	\$ (1,661.92)	
Plus Deposits in Transit	\$ (729.00)	
Adjusted	<u><u>\$ 322,434.10</u></u>	0.21%

PMA 1059 Referendum		
Statement Balance	\$ 29,391,717.94	
Less: Outstanding Checks (Transfer)	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 29,391,717.94</u>	19.27%
PMA 1005 Food Service		
Statement Balance	\$ 3,093,701.58	
Less: Outstanding Checks (Transfer)	\$ -	
Plus Deposits in Transit	\$ 610.00	
Adjusted	<u>\$ 3,094,311.58</u>	2.03%
Fifth Third Bank 1024		
Statement Balance	\$ 11,621,418.98	
Unrealized (gain)/loss	\$ (66,258.26)	
(Increase)/decrease in investment cost value	\$ 2,987.28	
Adjusted	<u>\$ 11,558,148.00</u>	7.58%
JP Morgan Investments 1051		
Statement Balance	\$ 7,106,285.70	
Unrealized (gain)/loss	\$ (147,464.91)	
Accrued Interest	\$ -	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u>\$ 6,958,820.79</u>	4.56%
Fifth Third Bank WC 1055		
Statement Balance	\$ 115,113.67	
Unrealized (gain)/loss	\$ -	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u>\$ 115,113.67</u>	0.08%
Total Cash and Investments	\$ 152,536,829.68	100.00%

**North Shore School District 112
Summary of Referendum Projects
July 31, 2025**

	Indian Trail	Ravinia	Sherwood
Overall Budget:	\$ 25,649,564	\$ 41,088,402	\$ 33,811,034
Plus: Identified Over-Runs/(Savings)	\$ (470,033)	\$ 38,748	\$ (341,479)
Minus: Bills Paid	\$ 24,812,360	\$ 38,554,935	\$ 9,059,852
Items Paid By Fund 20	\$ 310,495	\$ -	\$ -
Remaining Balance To Be Spent	\$ 996,741	\$ 2,494,719	\$ 25,092,661

*This data is as of inception of project, which includes FY23, FY24 and FY25.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

Date: August 19, 2025
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings from February 14, 2024

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

Executive Summary:

In accordance with Board Policy 2:220 Board of Education Meeting Procedures, the superintendent or Board president shall make audio recordings of all closed session meetings. After 18 months, the audio recordings can be destroyed with the Board's approval.

I recommend that the audio recording from the closed meeting on February 14, 2024, be destroyed. The Board approved written minutes of this closed meeting and will continue to be maintained in accordance with law and policy.

Recommendation:

Roll call vote to approve the audio recordings from the closed meeting on February 14, 2024, be destroyed.



Date: August 19, 2025
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Approve Amended Special Meeting Minutes of June 26, 2025

Policy Alignment: 2:220 Board of Education Meeting Procedure

Disposition: Action

Executive Summary

Regretably, an error was found in the minutes from the Special Board Meeting held on June 26, 2025. The minutes had been previously approved on July 8, 2025, but inaccuracies were identified relating to individual board members' votes regarding the Consolidation of the Dual Language Program.

Specifically, the minutes incorrectly recorded Ms. Butler as having voted both yay and nay. In reality, she voted yay. Additionally, Ms. Fink's nay vote was not included in the minutes. An amended version of these minutes will be presented for approval at the Regular Board Meeting on August 19, 2025. The corrected record of the votes is as follows:

President Kessler asked for a motion to approve the consolidation of the K–5 Dual Language program into a single site at Oak Terrace School, effective in the 2027–28 school year, and to direct the administration to implement the necessary planning and transition processes. Ms. Hirsh moved, and Mr. Lasko seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Hirsh, Itkin, Kessler, Lasko

NAYS: Fink, Fishman

The motion passed.

Recommendation

Voice vote to approve the amended Special Meeting Minutes of June 26, 2025, as noted



**Board of Education Special Meeting
Northwood Middle School
945 North Ave., Highland Park, IL 60035**

June 26, 2025

Open Session Minutes

This meeting was streamed live and can be accessed at: <https://vimeo.com/1074071132>

Call to Order, Roll Call

President Kessler called the meeting to order at 7:00 p.m.

Members Present:

Jenny Butler, Lori Fink, Jaret Fishman, Lisa Hirsh, Melissa Itkin, Art Kessler, Bennett Lasko

Members Absent:

None

Administrators Present:

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Jeremy Davis, Assistant Superintendent for Business Services

Dr. Michael Rodrigo, Director of Personnel Services

Dr. Holly Colin, Assistant Superintendent for Student Services

Mr. Jeremy Wickham, Executive Director of Technology & Operations

Mr. Ben Finfer, Director of Communications

Approval of Agenda

President Kessler asked for a motion to approve the meeting agenda as presented. Ms. Hirsh moved, and Mr. Lasko seconded the motion. Upon a vote, the motion was unanimously approved.

Pledge of Allegiance

President Kessler led the Pledge of Allegiance.

Public Comments

- Pablo Alvarez, Cathy Curran, David Ettlinger, and Jennifer Klein offered comments opposing the consolidation of the dual language program.
- Alex Brunk spoke in favor of the consolidation of the dual language program.

Vote on Consolidation of Dual Language Program

President Kessler stated that the Board would be voting on the administration's recommendation to close Red Oak and consolidate the K-5 Dual Language Program to a single site at Oak Terrace beginning in the 2027-28 school year. Over the past several months, the administration has presented information on the significant decline in Spanish-speaking English Learner enrollment data and hired a consultant to study the recommendations from Dr. Soltero's analysis and a comprehensive transition plan. Each Board member offered comments on the consolidation, noting reasons for their support or opposition. They acknowledged the difficulty and anguish this has caused many Red Oak families, and the hope that everyone can come together to build an even stronger K-5 Dual Language program. President Kessler asked for a motion to approve the consolidation of the K-5 Dual Language program into a single site at Oak Terrace School, effective in the 2027-28 school year, and to direct the administration to implement the necessary planning and transition processes. Ms. Hirsh moved, and Mr. Lasko seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Hirsh, Itkin, Kessler, Lasko

NAYS: Fink, Fishman

The motion passed.

Vote on Resolution 250626 NSSD112 Notice of Intent to Withdraw from TrueNorth Education Cooperative 804

Dr. Schroeder discussed the administration's recommendation for District 112 to withdraw from TrueNorth Education Cooperative. She explained that the administration highly values the True North (TN) cooperative but has been put in a difficult position with all other TN member districts submitting their intent to withdraw, effective in either 2026 or 2027. District 112 would have to assume all the TN assets and liabilities, including their staff, if it remained the lone member district. For this reason, the Board is being asked to approve a Notice of Intent to Withdraw by the July 1 deadline to protect itself. District 112 is part of a group of Districts that are being represented by the Franczek law firm on this matter. Franczek is advising the group to proceed through the withdrawal process, adhering to the TrueNorth Articles of Agreement. The group is engaging in conversations on what the next two years might look like. They have asked the TN Leadership Council to approve an amendment to the TN Articles of Agreement to waive the required costly independent program self-evaluation. Dr. Schroeder stated that this is the beginning of a lengthy process, and the focus needs to remain on student needs. Dr. Schneider, the Superintendent of TrueNorth, submitted his resignation effective mid-July to take another position in Wisconsin. The Leadership Council will be meeting to decide the next steps. Ms. Hirsh, who represents District 112 on the TN Leadership Council, expressed heartfelt comments saying how much the cooperative has done to support her own children and how hard it's been to watch it crumble. She wants to be sure everyone is careful and thoughtful about what these special programs will look like in the future. Because of the significant burden that remaining in the cooperative would bring to the district, she regretfully feels she has no choice but to support the withdrawal. President Kessler asked for a motion to approve Resolution 250626 North Shore School District 112 Notice of Intent To Withdraw From Truenorth Educational Cooperative 804, as presented. President Kessler requested a roll call vote:

AMENDED 8/18/25

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Board/Superintendent Other

- Communications about the Dual Language consolidation will be shared with the community.
- A Board Facilities Committee meeting will be held on June 30 to review bids for the Braeside construction project.
- The next Regular Board meeting will be on July 8.
- A Board Policy meeting will be held on July 17.

Adjournment

President Kessler asked for a motion to adjourn the Special meeting. Mr. Lasko moved, and Ms. Butler seconded the motion to adjourn. The motion was approved by voice vote (7-0).

The meeting adjourned at 8:38 p.m.

Art Kessler, President

Jenny Butler, Secretary

Date of Approval: August 18, 2025



Date: August 19, 2025

To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education

From: Dr. Holly Colin, Assistant Superintendent of Student Services

Subject: Educating Outside the Lines (EOTL)

Policy Alignment: 6:65 Student Social Emotional Development

Disposition: Action

Executive Summary

Educating Outside the Lines (EOTL) provides comprehensive, engaging disability awareness programming aligned with social-emotional learning goals while requiring no additional work from teachers and administrators. This program has been selected to enhance North Shore School District 112's efforts to build inclusive mindsets and deepen students' understanding of disabilities across all grade levels.

For the 2025–2026 school year, the District plans to implement EOTL's in-person Disability Awareness Programming in all elementary and middle schools. The program structure includes grade-specific activities and assemblies, ensuring sustained learning as students progress through grade levels.

Key highlights of the 2025–2026 programming include:

- Grade-specific disability awareness programming for K–8, including speakers with disabilities and hands-on simulations.
- Kindergarten–5th Grade: Two-day programming for each grade, aligned to topics such as hidden disabilities, accessibility, and inclusivity.
- Grades 6–8: One full-day programming per grade focused on self-concept, learning styles, prosthetic design, and accessibility.
- A supplemental Ravinia Extra Transition Program for K–5 to support inclusive transitions for younger students.

The total estimated cost for this partnership is \$67,000, payable in two installments on August 20, 2025, and January 21, 2026.

Recommendation:

Roll call vote to approve the one-year contract with Educating Outside the Lines for Disability Awareness training at a cost of \$67,000 for the 2025/26 school year, as presented.



**EDUCATING
OUTSIDE
THE LINES**

transforming disability awareness

HP 2025/26

FROM

Educating Outside The Lines LLC

info@educatingoutsidethelines.org

1236 Arbor Vitae Rd.
Deerfield, IL, 60015
United States of America

TO

Holly Colin

hcolin@nssd112.org

Sent: Jun 30, 2025

Accepted: -----

Disability Awareness Service Model Options:

EOTL In-Person Disability Awareness Program

- All School Assembly: Speaker with Disability (Kindergarten through 2nd grade, and 3rd grade through 5th grade sessions - Middle School grade level speakers 6/7/8)
- Two days of grade-level activities (each grade) on distinct topics, including speakers and simulations, allowing for sustained learning and impact throughout grade progression. Approximately 1 hour per classroom throughout the week (additional 45 minute assembly)
- Kindergarten: “We are all alike, We are all different”
- First Grade: Helping Tools for People With Disabilities
- Second Grade: Hidden Disabilities through Play
- Third Grade: Deafness and Blindness
- Fourth Grade: Physical Disabilities and Accessibility
- Fifth Grade: Hidden Disabilities
- Sixth Grade: Prosthetic Design and Technology
- Seventh Grade: Inclusive Playground and Accessibility
- Eighth Grade: Self-Concept and Learning Styles

Timeline

How much classroom time does it take?

Approximately one hour of classroom time to implement the live presentations and classroom activities. Presentations are generally 10-15 minutes in length with additional time for included activities.

The curriculum is divided by grade into two-sessions during the week for K-5

The curriculum is during one full school day for grades 6-8

Fee Summary

Program Model Pricing Breakdown **\$67,000.00**

ITEMS	QTY	PRICE	TOTAL
EOTL In-Person Disability Awareness Programming - K-5	7	\$6,800.00	\$47,600.00
EOTL In-Person Disability Awareness Programming - 6-8	2	\$7,300.00	\$14,600.00
Ravinia Extra Transition Program K-5	1	\$4,800.00	\$4,800.00

Start of year programming on inclusion for each grade

Total \$67,000.00

Under execution of agreement fees will be payable in 2 installments as follows:

August 20, 2025 (\$33,500)

January 21, 2026 (\$33,500)

Why Us

Educating Outside The Lines touches every single child, in every classroom within the school with engaging Disability Awareness Programming. The programming aligns directly to all Social Emotional Learning mandated program goals, and **Adds No Extra Work For Teachers and Administrators.**

Together we can change the way children view disabilities in their peers, and change the world !



Date: August 19, 2025
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: 2025-26 Extension Intergovernmental Agreement - School Resource Officer
Policy Alignment: Policy 1:20 District Organization, Operations & Cooperative Agreements & 4:60 Contracts & Agreements
Disposition: Information & Action

Executive Summary

In July 2023, the Board of Education approved an Intergovernmental Agreement with the City of Highland Park Police Department for the continued services of the School Resource Officer (SRO). The SRO has served as a vital asset, providing essential support to our administration and faculty and acting as a crucial resource for the safety of our students and their families.

The agreement defined the terms, compensation structure, duties, responsibilities, and work schedule for the School Resource Officer (SRO). Under the agreement, the Board is obligated to reimburse the City for 75% of the SRO's annual salary and benefits, and for 100% of the salary and benefits accrued for overtime and special event duty directly related to SRO services provided to the District.

In July 2024, an extension to the 2023-24 agreement was jointly approved by both the Board and the City, and now both the administration and the City are seeking to enter into an additional extension agreement to cover the upcoming 2025-26 school year. The duties and terms in the 2025-26 extension remain unchanged.

At the August 19, 2025, Regular Board meeting, the Board will be presented with the Addendum to the Intergovernmental Agreement with the City of Highland Park extending the SRO services for the 2025-26 school year for approval consideration.

Recommendation

Roll call vote to approve an extension of the Intergovernmental Agreement with the City of Highland Park for a School Resource Officer for the 2025-26 school year, as presented.

7-21-25

ADDENDUM TO
INTERGOVERNMENTAL AGREEMENT
BY AND BETWEEN
THE BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112
AND
THE CITY OF HIGHLAND PARK
FOR SCHOOL RESOURCE OFFICER SERVICES

MUTUAL AGREEMENT TO EXTEND SRO SERVICES FOR 2025-26 SCHOOL YEAR

1. The Board of Education of North Shore School District No. 112 and the City of Highland Park (the Parties) entered into an Intergovernmental Agreement for the provision of school resource officer services by the City to District 112 effective June 26, 2023.
2. The Agreement provided that the initial term of the Agreement continued until the last day of classes in the Spring semester of calendar year 2024 and further provided that the Agreement could be extended by mutual written agreement of the Parties.
3. The Parties entered into an Addendum to extend the Agreement through the last day of classes in the Spring semester of calendar year 2025.
4. The Parties now mutually agree to extend the Agreement through the last day of classes in the Spring semester of calendar year 2026.
5. The Parties further agree that they may extend the term of the Agreement and otherwise amend the terms of the Agreement with the approval of the City Manager and District Superintendent.

By signing below, the Parties agree to the foregoing representations and extension of the Agreement.

**BOARD OF EDUCATION OF
 NORTH SHORE SCHOOL
 DISTRICT NO. 112,
 LAKE COUNTY, ILLINOIS**

CITY OF HIGHLAND PARK

By: _____

By: _____

Its: _____

Its: _____

Dated: _____

Dated: _____

ATTEST:

ATTEST:

By: _____

By: _____

Its: _____

Its: _____

Dated: _____

Dated: _____



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: August 19, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO
Becky Hany, Director of Finance

Subject: Public Hearing on the Budget for the fiscal year 2025-2026
Adoption of the Budget for the fiscal year 2025-2026

Policy Alignment: Policy 4:10 Budget Planning

Disposition: Action

Executive Summary:

The District is required per the Illinois School Code, to pass a Board-approved budget with the County by September 30 of each year. At the June 10, 2025, Regular Board meeting, the Administration presented the 2025-2026 Tentative Budget and indicated that the Final Budget would be presented to the Board, with any updates, for adoption at the August 19, 2025 Board meeting.

At the August 19, 2025 Board Meeting:

- 1) A public hearing on the 2025-2026 Budget will take place. At this time, the public can make formal comments and recommendations to the Board regarding the Budget.
- 2) The Board will adopt a Final Budget, and the Finance Department will file the Final Budget with the State and Lake County within 30 days of adoption.

Budget Updates as of August 19, 2025

Revenue

No changes to revenue.

Expenditures

The Student Services budget was increased by \$400K for a change in the amount of purchased services needed in FY26.

The net result of the expenditure adjustments is an increase of \$400K. With respect to all funds, the District does not have a balanced budget due to the renovation work at Ravinia, Sherwood, and Braeside in FY26.

BUDGET SUMMARY

The **FY 2026 Proposed Budget - All Funds** are as follows:

Revenue

● Education	\$ 83,260,947
● Operations & Maintenance	\$ 13,235,595
● Bond & Interest	\$ 8,138,909
● Transportation	\$ 5,817,871
● SS/IMRF	\$ 551,393
● Capital	\$ 1,100,000
● Working Cash	<u>\$ 224,000</u>
Total Revenue	\$112,328,715

Expenditures

● Education	\$ 78,229,346
● Operations & Maintenance	\$ 11,704,740
● Bond & Interest	\$ 11,775,213
● Transportation	\$ 7,654,105
● SS/IMRF	\$ 1,841,147
● Capital	\$ 46,233,866
● Working Cash	<u>\$ 0</u>
Total Expenditure	\$157,438,417

Budget Surplus/ (Deficit)	<u>\$(45,109,702)</u>
---------------------------	-----------------------

Recommendation:

Roll call vote to approve and adopt the 2025-2026 Tentative Budget as the Final Budget for the Fiscal Year 2025-2026, as presented.

District Type:
 School District
 Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
 School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Accounting Basis:
 Cash
 Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? No
Date of Amended Budget: N/A
 (MM/DD/YY)

District Name: North Shore SD 112
District RCDT No: 34049112002

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of North Shore SD 112, County of Lake, State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of North Shore SD 112, County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 19 day of August, 2025, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 19 day of August, 2025 by a roll call vote of ___ Yeas, and ___ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?is=true>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)¹ as of July 1, 2025		49,313,271	6,689,871	541,092	575,042	2,711,178	33,632,819	3,555,397	0	0
4	RECEIPTS/REVENUES (without Student Activity Funds)										
5	LOCAL SOURCES	1000	76,598,935	13,185,595	8,138,909	4,092,871	551,393	1,100,000	224,000	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0				
7	STATE SOURCES	3000	4,378,351	50,000	0	1,725,000	0	0	0	0	0
8	FEDERAL SOURCES	4000	2,283,661	0	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues⁸		83,260,947	13,235,595	8,138,909	5,817,871	551,393	1,100,000	224,000	0	0
10	Receipts/Revenues for "On Behalf" Payments ²	3998	25,000,000								
11	Total Receipts/Revenues		108,260,947	13,235,595	8,138,909	5,817,871	551,393	1,100,000	224,000	0	0
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)										
13	INSTRUCTION	1000	49,534,167				860,380			0	
14	SUPPORT SERVICES	2000	26,816,860	10,904,740		7,654,105	980,767	46,233,866		0	0
15	COMMUNITY SERVICES	3000	7,000	0		0	0			0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,871,319	0	0	0	0	0		0	0
17	DEBT SERVICES	5000	0	0	11,775,213	0	0			0	0
18	PROVISION FOR CONTINGENCIES	6000	0	800,000	0	0	0	0		0	0
19	Total Direct Disbursements/Expenditures⁹		78,229,346	11,704,740	11,775,213	7,654,105	1,841,147	46,233,866		0	0
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	25,000,000	0	0	0	0	0		0	0
21	Total Disbursements/Expenditures		103,229,346	11,704,740	11,775,213	7,654,105	1,841,147	46,233,866		0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		5,031,601	1,530,855	(3,636,304)	(1,836,234)	(1,289,754)	(45,133,866)	224,000	0	0
23	OTHER SOURCES/USES OF FUNDS										
24	OTHER SOURCES OF FUNDS (7000)										
25	PERMANENT TRANSFER FROM VARIOUS FUNDS										
26	Abolishment the Working Cash Fund ¹⁶	7110									
27	Abatement of the Working Cash Fund ¹⁶	7110									
28	Transfer of Working Cash Fund Interest	7120									
29	Transfer Among Funds	7130		12,000,000		1,500,000					
30	Transfer of Interest	7140									
31	Transfer from Capital Projects Fund to O&M Fund	7150		0							
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0							
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0						
34	SALE OF BONDS (7200)										
35	Principal on Bonds Sold ⁴	7210									
36	Premium on Bonds Sold	7220									
37	Accrued Interest on Bonds Sold	7230									
38	Sale or Compensation for Fixed Assets ⁵	7300									
39	Transfer to Debt Service to Pay Principal on Leases	7400			0						
40	Transfer to Debt Service to Pay Interest on Leases	7500			0						
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			2,310,000						
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			1,557,388						
43	Transfer to Capital Projects Fund	7800						12,000,000			
44	ISBE Loan Proceeds	7900									
45	Other Sources Not Classified Elsewhere	7990									
46	Total Other Sources of Funds⁸		0	12,000,000	3,867,388	1,500,000	0	12,000,000	0	0	0

1	A	B	C	D	E	F	G	H	I	J	K
	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
2											
47	OTHER USES OF FUNDS (8000)										
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)										
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0		
51	Transfer of Working Cash Fund Interest	8120							0		
52	Transfer Among Funds	8130	13,500,000								
53	Transfer of Interest ⁶	8140									
54	Transfer from Capital Projects Fund to O&M Fund	8150									
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160									
	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int	8170									
56	Proceeds to Debt Service Fund										
57	Taxes Pledged to Pay Principal on Leases	8410									
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420									
59	Other Revenues Pledged to Pay Principal on Leases	8430									
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440									
61	Taxes Pledged to Pay Interest on Leases	8510									
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520									
63	Other Revenues Pledged to Pay Interest on Leases	8530									
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540									
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620		2,310,000							
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740		1,557,388							
73	Taxes Transferred to Pay for Capital Projects	8810									
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
75	Other Revenues Pledged to Pay for Capital Projects	8830									
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		12,000,000							
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
78	Other Uses Not Classified Elsewhere	8990									
79	Total Other Uses of Funds ⁹		13,500,000	15,867,388	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		(13,500,000)	(3,867,388)	3,867,388	1,500,000	0	12,000,000	0	0	0
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026		40,844,872	4,353,338	772,176	238,808	1,421,424	498,953	3,779,397	0	0
82											
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025		200,000								
84	RECEIPTS/REVENUES (For Student Activity Funds)										
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	200,000								
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)										
87	Total Student Activity Direct Disbursements/Expenditures	1999	200,000								
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0								
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026		200,000								
90											

	A	B	C	D	E	F	G	H	I	J	K
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025		49,513,271	6,689,871	541,092	575,042	2,711,178	33,632,819	3,555,397	0	0
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)										
93	LOCAL SOURCES	1000	76,798,935	13,185,595	8,138,909	4,092,871	551,393	1,100,000	224,000	0	0
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0
95	STATE SOURCES	3000	4,378,351	50,000	0	1,725,000	0	0	0	0	0
96	FEDERAL SOURCES	4000	2,283,661	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues⁸		83,460,947	13,235,595	8,138,909	5,817,871	551,393	1,100,000	224,000	0	0
98	Receipts/Revenues for "On Behalf" Payments ²	3998	25,000,000	0	0	0	0	0	0	0	0
99	Total Receipts/Revenues		108,460,947	13,235,595	8,138,909	5,817,871	551,393	1,100,000	224,000	0	0
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)										
101	INSTRUCTION	1000	49,734,167				860,380			0	
102	SUPPORT SERVICES	2000	26,816,860	10,904,740		7,654,105	980,767	46,233,866		0	0
103	COMMUNITY SERVICES	3000	7,000	0		0	0			0	
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,871,319	0		0	0	0		0	0
105	DEBT SERVICES	5000	0	0	11,775,213	0	0			0	0
106	PROVISION FOR CONTINGENCIES	6000	0	800,000	0	0	0	0		0	0
107	Total Direct Disbursements/Expenditures⁹		78,429,346	11,704,740	11,775,213	7,654,105	1,841,147	46,233,866		0	0
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	25,000,000	0	0	0	0	0		0	0
109	Total Disbursements/Expenditures		103,429,346	11,704,740	11,775,213	7,654,105	1,841,147	46,233,866		0	0
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		5,031,601	1,530,855	(3,636,304)	(1,836,234)	(1,289,754)	(45,133,866)	224,000	0	0
111	OTHER SOURCES/USES OF FUNDS										
112	OTHER SOURCES OF FUNDS (7000)										
113	Total Other Sources of Funds ⁸		0	12,000,000	3,867,388	1,500,000	0	12,000,000	0	0	0
114	OTHER USES OF FUNDS (8000)										
116	Total Other Uses of Funds ⁹		13,500,000	15,867,388	0	0	0	0	0	0	0
117	Total Other Sources/Uses of Fund		(13,500,000)	(3,867,388)	3,867,388	1,500,000	0	12,000,000	0	0	0
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026		41,044,872	4,353,338	772,176	238,808	1,421,424	498,953	3,779,397	0	0
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)										
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
123	Object Name										
124	Salaries	100	51,901,661	1,632,455		109,179		0		0	0
125	Employee Benefits	200	9,704,182	225,636		17,453	1,841,147	0		0	0
126	Purchased Services	300	8,395,696	5,027,740	1,000	7,526,780		0		0	0
127	Supplies & Materials	400	2,608,273	1,563,200		693		0		0	0
128	Capital Outlay	500	1,506,513	2,455,709		0		46,233,866		0	0
129	Other Objects	600	4,113,021	800,000	11,774,213	0	0	0		0	0
130	Non-Capitalized Equipment	700	0	0		0		0		0	0
131	Termination Benefits	800	0	0		0		0		0	0
132	Total Expenditures		78,229,346	11,704,740	11,775,213	7,654,105	1,841,147	46,233,866		0	0

	A	B	C	D	E	F	G	H	I	J	K
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1											
2											
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025		49,313,271	6,689,871	541,092	575,042	2,711,178	33,632,819	3,555,397	0	0
4	Total Direct Receipts & Other Sources⁸		83,260,947	25,235,595	12,006,297	7,317,871	551,393	13,100,000	224,000	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		83,260,947	25,235,595	12,006,297	7,317,871	551,393	13,100,000	224,000	0	0
12	Total Amount Available		132,574,218	31,925,466	12,547,389	7,892,913	3,262,571	46,732,819	3,779,397	0	0
13	Total Direct Disbursements & Other Uses⁹		91,729,346	27,572,128	11,775,213	7,654,105	1,841,147	46,233,866	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		91,729,346	27,572,128	11,775,213	7,654,105	1,841,147	46,233,866	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026		40,844,872	4,353,338	772,176	238,808	1,421,424	498,953	3,779,397	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025		200,000								
24	Total Direct Receipts & Other Sources⁸		200,000								
25	Total Amount Available		400,000								
26	Total Direct Disbursements & Other Uses⁹		200,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026		200,000								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025		49,513,271	6,689,871	541,092	575,042	2,711,178	33,632,819	3,555,397	0	0
30	Total Direct Receipts & Other Sources⁸		83,460,947	25,235,595	12,006,297	7,317,871	551,393	13,100,000	224,000	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		83,460,947	25,235,595	12,006,297	7,317,871	551,393	13,100,000	224,000	0	0
33	Total Amount Available		132,974,218	31,925,466	12,547,389	7,892,913	3,262,571	46,732,819	3,779,397	0	0
34	Total Direct Disbursements & Other Uses⁹		91,929,346	27,572,128	11,775,213	7,654,105	1,841,147	46,233,866	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		91,929,346	27,572,128	11,775,213	7,654,105	1,841,147	46,233,866	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026		41,044,872	4,353,338	772,176	238,808	1,421,424	498,953	3,779,397	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	72,353,000	12,665,300	7,985,900	3,838,300			219,200		
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	833,400								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		73,186,400	12,665,300	7,985,900	3,838,300	0	0	219,200	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230		60,000		96,000	444,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	60,000	0	96,000	444,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				40,000					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					40,000					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	2,593,220	355,295	153,009	118,571	107,393	1,100,000	4,800		
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	Total Earnings on Investments		2,593,220	355,295	153,009	118,571	107,393	1,100,000	4,800	0	0
69	FOOD SERVICE	1600									
70	Sales to Pupils - Lunch	1611	155,000								
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613									
73	Sales to Pupils - Other (Describe & Itemize)	1614									
74	Sales to Adults	1620									
75	Other Food Service (Describe & Itemize)	1690	10,000								
76	Total Food Service		165,000								
77	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720									
81	Book Store Sales	1730									
82	Other District/School Activity Revenue (Describe & Itemize)	1790									
83	Student Activity Fund Revenues	1799	200,000								
84	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
85	Total District/School Activity Income (with Student Activity Funds 1799)		200,000								
86	TEXTBOOK INCOME	1800									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other (Describe & Itemize)	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other (Describe & Itemize)	1829									
95	Other Textbook Income (Describe & Itemize)	1890									
96	Total Textbooks		0								
97	OTHER REVENUE FROM LOCAL SOURCES	1900									
98	Rentals	1910		5,000							
99	Contributions and Donations from Private Sources	1920									
100	Impact Fees from Municipal or County Governments	1930		100,000							
101	Services Provided Other Districts	1940									
102	Refund of Prior Years' Expenditures	1950	15,000								
103	Payments of Surplus Moneys from TIF Districts	1960									
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980	65,000	0	0	0	0	0	0	0	0
106	School Facility Occupation Tax Proceeds	1983									
107	Payment from Other Districts	1991									
108	Sale of Vocational Projects	1992									
109	Other Local Fees (Describe & Itemize)	1993	549,315								
110	Other Local Revenues (Describe & Itemize)	1999	25,000								
111	Total Other Revenue from Local Sources		654,315	105,000	0	0	0	0	0	0	0
112	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	76,598,935	13,185,595	8,138,909	4,092,871	551,393	1,100,000	224,000	0	0
113	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		76,798,935								
114	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
115	Flow-Through Revenue from State Sources	2100									

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue (Describe & Itemize)	2300									
118	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
119	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
120	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	3,376,554								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		3,376,554	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private/Public Facility Tuition	3100	200,000								
128	Special Education - Orphanage - Individual	3120	20,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other (Describe & Itemize)	3199									
131	Total Special Education		220,000	0		0					
132	CAREER AND TECHNICAL EDUCATION (CTE)										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other (Describe & Itemize)	3299									
140	Total Career and Technical Education		0	0			0				
141	State Free Lunch & Breakfast	3360	1,797								
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other (Describe & Itemize)	3499									
146	TRANSPORTATION										
147	Transportation - Regular and Vocational	3500				910,000					
148	Transportation - Special Education	3510				815,000					
149	Transportation - Other (Describe & Itemize)	3599									
150	Total Transportation		0	0		1,725,000	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	780,000								
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925		50,000							
163	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
164	Total Restricted Grants-In-Aid		1,001,797	50,000	0	1,725,000	0	0	0	0	0
165	Total Receipts/Revenues from State Sources	3000	4,378,351	50,000	0	1,725,000	0	0	0	0	0
166	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
167	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
168	Federal Impact Aid	4001	250,000								
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
170	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		250,000	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT	(4045-4090)									
171	Head Start	4045									
172	Construction (Impact Aid)	4050									
173	MAGNET	4060									
174	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
175											
176	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
177	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL THRU THE STATE (4100-4999)	GOVT.									
178	TITLE V										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other (Describe & Itemize)	4199									
183	Total Title V		0	0		0	0				
184	FOOD SERVICE										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	250,000								
187	Special Milk Program	4215	6,000								
188	School Breakfast Program	4220	35,000								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other (Describe & Itemize)	4299									
193	Total Food Service		291,000				0				
194	TITLE I										
195	Title I - Low Income	4300	428,441								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other (Describe & Itemize)	4399									
199	Total Title I		428,441	0		0	0				
200	TITLE IV										
201	Title IV - Student Support & Academic Enrichment Grant	4400	6,981								
202	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other (Describe & Itemize)	4499									
205	Total Title IV		6,981	0		0	0				
206	FEDERAL - SPECIAL EDUCATION										
207	Federal Special Education - Preschool Flow-Through	4600	40,027								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,047,897								
210	Federal Special Education - IDEA Room & Board	4625									
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
213	Total Federal Special Education		1,087,924	0		0	0				
214	CTE - PERKINS										
215	CTE - Perkins-Title III E Tech Prep	4770									
216	CTE - Other (Describe & Itemize)	4799									
217	Total CTE - Perkins		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	Total Stimulus Programs		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									

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1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
226	Title III - Instruction for English Learners & Immigrant Students	4905	16,357								
227	Title III - English Language Acquisition	4909	52,560								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	100,398								
231	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	25,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	25,000								
237	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe & Itemize)</i>	4998									
238	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,033,661	0	0	0	0	0		0	0
239	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	2,283,661	0	0	0	0	0	0	0	0
240	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		83,260,947	13,235,595	8,138,909	5,817,871	551,393	1,100,000	224,000	0	0
241	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		83,460,947								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	24,513,392	4,242,510	651,181	591,345	33,500	0	0	0	30,031,928
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	247,566	57,524	14,500	133,304					452,894
8	Special Education Programs (Functions 1200 - 1220)	1200	6,291,086	1,100,924	1,294,500	101,000	10,000	3,600			8,801,110
9	Special Education Programs Pre-K	1225	495,158	85,863							581,021
10	Remedial and Supplemental Programs K-12	1250	1,628,864	280,752							1,909,616
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650	796,299	137,251							933,550
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	3,984,955	680,464							4,665,419
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						2,158,629			2,158,629
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						200,000			200,000
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	37,957,320	6,585,288	1,960,181	825,649	43,500	2,162,229	0	0	49,534,167
35	Total Instruction (With Student Activity Funds 1999)	1000	37,957,320	6,585,288	1,960,181	825,649	43,500	2,362,229	0	0	49,734,167
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110									0
39	Guidance Services	2120	1,923,429	330,053							2,253,482
40	Health Services	2130	596,586	97,177	28,500	4,000	10,000				736,263
41	Psychological Services	2140	998,146	168,939	15,000	15,000					1,197,085
42	Speech Pathology & Audiology Services	2150	1,933,810	332,516	2,000	3,000					2,271,326
43	Other Support Services - Pupils (Describe & Itemize)	2190	580,966	156,794	354,000	15,000					1,106,760
44	Total Support Services - Pupil	2100	6,032,937	1,085,479	399,500	37,000	10,000	0	0	0	7,564,916
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	583,522	345,838	1,400,018	1,445,461		5,000			3,779,839
47	Educational Media Services	2220	1,781,217	296,446	1,707,893	207,093	1,453,013	1,500			5,447,162
48	Assessment & Testing	2230			85,000						85,000
49	Total Support Services - Instructional Staff	2200	2,364,739	642,284	3,192,911	1,652,554	1,453,013	6,500	0	0	9,312,001
50	Support Services - General Administration	2300									
51	Board of Education Services	2310		8,600	962,000	2,000		35,000			1,007,600
52	Executive Administration Services	2320	504,923	155,928	14,500	1,000		15,000			691,351
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365	0	0	658,929	0	0	0	0	0	658,929
55	Total Support Services - General Administration	2300	504,923	164,528	1,635,429	3,000	0	50,000	0	0	2,357,880
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	3,172,328	771,950	15,700						3,959,978
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	27,496	0	0	0				27,496
59	Total Support Services - School Administration	2400	3,172,328	799,446	15,700	0	0	0	0	0	3,987,474
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	582,145	132,174							714,319
62	Fiscal Services	2520	265,892	42,506	140,200	7,000		59,000			514,598

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1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
63	Operation & Maintenance of Plant Services	2540			10,000						10,000
64	Pupil Transportation Services	2550									0
65	Food Services	2560			669,748	7,000					676,748
66	Internal Services	2570									0
67	Total Support Services - Business	2500	848,037	174,680	819,948	14,000	0	59,000	0	0	1,915,665
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	118,256	18,905	163,500	1,000		1,000			302,661
72	Staff Services	2640	903,121	233,572	166,000	65,470		3,000			1,371,163
73	Data Processing Services	2660									0
74	Total Support Services - Central	2600	1,021,377	252,477	329,500	66,470	0	4,000	0	0	1,673,824
75	Other Support Services - Misc. (Describe & Itemize)	2900				5,100					5,100
76	Total Support Services	2000	13,944,341	3,118,894	6,392,988	1,778,124	1,463,013	119,500	0	0	26,816,860
77	COMMUNITY SERVICES (ED)	3000			2,500	4,500					7,000
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			40,027						40,027
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			40,027			0			40,027
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,831,292			1,831,292
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						1,831,292			1,831,292
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			40,027			1,831,292			1,871,319
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		51,901,661	9,704,182	8,395,696	2,608,273	1,506,513	4,113,021	0	0	78,229,346
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		51,901,661	9,704,182	8,395,696	2,608,273	1,506,513	4,313,021	0	0	78,429,346
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										5,031,601
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										5,031,601

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
120	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
121	SUPPORT SERVICES (O&M)	2000									
122	Support Services - Pupil	2100									
123	Other Support Services - Pupils (Describe & Itemize)	2190	221,000		23,000	33,200	455,709				732,909
124	Support Services - Business	2500									
125	Direction of Business Support Services	2510									0
126	Facilities Acquisition & Construction Services	2530									0
127	Operation & Maintenance of Plant Services	2540	1,411,455	225,636	5,004,740	1,530,000	2,000,000				10,171,831
128	Pupil Transportation Services	2550									0
129	Food Services	2560									0
130	Total Support Services - Business	2500	1,411,455	225,636	5,004,740	1,530,000	2,000,000	0	0	0	10,171,831
131	Other Support Services - Misc. (Describe & Itemize)	2900									0
132	Total Support Services	2000	1,632,455	225,636	5,027,740	1,563,200	2,455,709	0	0	0	10,904,740
133	COMMUNITY SERVICES (O&M)	3000									0
134	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
135	Payments to Other Dist & Govt Units (In-State)	4100									0
136	Payments for Regular Programs	4110									0
137	Payments for Special Education Programs	4120									0
138	Payments for CTE Program	4140									0
139	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
140	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
141	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
142	Total Payments to Other Dist & Govt Unit	4000			0			0			0
143	DEBT SERVICE (O&M)	5000									
144	Debt Service - Interest on Short-Term Debt	5100									0
145	Tax Anticipation Warrants	5110									0
146	Tax Anticipation Notes	5120									0
147	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
148	State Aid Anticipation Certificates	5140									0
149	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
150	Total Debt Service - Interest on Short-Term Debt	5100						0			0
151	Debt Service - Interest on Long-Term Debt	5200									0
152	Total Debt Service	5000						0			0
153	PROVISION FOR CONTINGENCIES (O&M)	6000						800,000			800,000
154	Total Direct Disbursements/Expenditures		1,632,455	225,636	5,027,740	1,563,200	2,455,709	800,000	0	0	11,704,740
155	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,530,855
156											
157	30 - DEBT SERVICE FUND (DS)										
158	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
159	Payments to Other Dist & Govt Units (In-State)	4100									0
160	Payments for Regular Programs	4110									0
161	Payments for Special Education Programs	4120									0
162	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
163	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
164	DEBT SERVICE (DS)	5000									
165	Debt Service - Interest on Short-Term Debt	5100									0
166	Tax Anticipation Warrants	5110									0
167	Tax Anticipation Notes	5120									0
168	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
169	State Aid Anticipation Certificates	5140						11,774,213			11,774,213
170	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
171	Total Debt Service - Interest On Short-Term Debt	5100						11,774,213			11,774,213
172	Debt Service - Interest on Long-Term Debt	5200									0
173	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
174	Debt Service - Other (Describe & Itemize)	5400			1,000						1,000
175	Total Debt Service	5000			1,000			11,774,213			11,775,213
176	PROVISION FOR CONTINGENCIES (DS)	6000									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
178	Total Direct Disbursements/Expenditures				1,000			11,774,213			11,775,213
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(3,636,304)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	109,179	17,453	7,526,780	693					7,654,105
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	109,179	17,453	7,526,780	693	0	0	0	0	7,654,105
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		109,179	17,453	7,526,780	693	0	0	0	0	7,654,105
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,836,234)
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		350,519							350,519
220	Pre-K Programs	1125		3,598							3,598
221	Special Education Programs (Functions 1200-1220)	1200		369,645							369,645
222	Special Education Programs Pre-K	1225		6,214							6,214
223	Remedial and Supplemental Programs K-12	1250		23,637							23,637
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650		11,552							11,552
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		95,215							95,215
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		860,380							860,380
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120		26,756							26,756
238	Health Services	2130		75,109							75,109
239	Psychological Services	2140		13,690							13,690
240	Speech Pathology & Audiology Services	2150		27,057							27,057
241	Other Support Services - Pupils (Describe & Itemize)	2190		16,199							16,199
242	Total Support Services - Pupil	2100		158,811							158,811
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		20,299							20,299
245	Educational Media Services	2220		148,914							148,914
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		169,213							169,213
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		30,118							30,118
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		30,118							30,118
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		142,773							142,773
257	Other Support Services - School Administration (Describe & Itemize)	2490		27,745							27,745
258	Total Support Services - School Administration	2400		170,518							170,518
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		72,277							72,277
261	Fiscal Services	2520		48,391							48,391
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		211,476							211,476
264	Pupil Transportation Services	2550		21,513							21,513
265	Food Services	2560									0
266	Internal Services	2570									0
267	Total Support Services - Business	2500		353,657							353,657
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		23,285							23,285
272	Staff Services	2640		75,165							75,165
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		98,450							98,450
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		980,767							980,767
277	COMMUNITY SERVICES (MR/SS)	3000									0
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									0
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									0
284	Debt Service - Interest on Short-Term Debt	5100									0
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			1,841,147				0			1,841,147
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(1,289,754)
294											
295	60 - CAPITAL PROJECTS (CP)										

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
296	SUPPORT SERVICES (CP)	2000	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530					46,233,866				46,233,866
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	46,233,866	0	0		46,233,866
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	46,233,866	0	0		46,233,866
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(45,133,866)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100	0	0	0	0	0	0	0	0	0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction ¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									0
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
425	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check:	OK					
3	Expenditure Check:	OK					
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 1,106,760	Student Services Department Costs (Salaries, Purchased Services, Su	
6	1290			10-2490	\$ 27,496	Benefits	
7	1614			10-2900	\$ 5,100	Tutoring Salaries	
8	1690	\$ 10,000	Milk fees for non national school lunch program	10-4190			
9	1790			10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993	\$ 549,315	Student Registration Fees	20-2190	\$ 732,909	Security Department Costs (Salaries, Purchased Services, Supplies ar	
14	1999	\$ 25,000	Other revenue (Erate, Private Pay Insurance, Other Refunds)	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300			
21	3999			30-5400	\$ 1,000	Debt Service Bank Costs	
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 16,199	Student Services Department Benefits	
30	4998			50-2490	\$ 27,745	Security Department Benefits	
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	83,260,947	13,235,595	5,817,871	224,000	102,538,413
Direct Expenditures	78,229,346	11,704,740	7,654,105		97,588,191
Difference	5,031,601	1,530,855	(1,836,234)	224,000	4,950,222
Estimated Fund Balance - June 30, 2026	40,844,872	4,353,338	238,808	3,779,397	49,216,415

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

Evidence-Based Funding: Fiscal Year 2026 Spending Plan North Shore SD 112

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

The organization has a literacy goal for the 2025-2026 school year. We are refining a widely important goal (WIG) for literacy for 2025-2026 right now. It currently is, increase the percentage of students in Grades 3-8 who meet or exceed expectations on the IAR ELA assessment from 58.5% in 2024 to 65% by spring 2026.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Maintain or decrease class sizes	Maintain or expand pupil support services	Improve programs, curriculum, and/or learning tools
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2025)	<i>Final Resources / Adequacy Target = Percent of Adequacy</i>	Average Student Enrollment	3,621.75	Adequacy Target	\$51,618,987
		Final Resources	\$79,021,502	Percent of Adequacy	153%
	<i>Base Funding Minimum + Tier Funding = Gross State Contribution</i>	Tier Assignment	4	Gross State Contribution	\$3,379,836
		FY25 Base Funding Minimum	\$3,376,554	FY 2025 Tier Funding	\$3,282
	<i>Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations</i>	Low-Income Students	\$417,384		
		English Learners (Els)	\$234,558		
		Special Education	\$1,852,891		

	FY 2026 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	\$3,528	Actual	

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Student grades or other local academic performance data	Family and community engagement data

3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders	Yes	Teacher or Support Staff Unions	Yes	Community Focus Group(s)	Yes
		School Board Members		Other School Staff	Yes	Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Specialist Teachers	Core Intervention Teacher			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)							
Cost Factor Table							
The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan .							
5)	<p>Column G: If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.</p> <p>Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.</p>						
Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Optional]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives		
Core Investments	Core Teachers	\$12,518,985			<i>Enter optional context for core investment decisions.</i>		
	Specialist Teachers	\$2,503,797					
	Instructional Facilitator	\$1,357,742					
	Core Intervention Teacher	\$603,108					
	Substitute Teachers	\$440,930					
	Guidance Counselor	\$816,764					
	Nurse	\$312,929					
	Supervisory Aide	\$521,591					
	Librarian	\$691,092					
	Librarian Aide	\$390,950					
	Principal	\$1,018,799					
	Assistant Principal	\$887,351					
	School Site Staff	\$625,879					
Subtotal		\$22,689,919					

Per Student Investments	Gifted	\$322,650		<i>Enter optional context for per student investment decisions.</i>	
	Professional Development	\$452,719			
	Instructional Materials	\$1,177,069			
	Assessments	\$123,140			
	Computer & Tech Equipment	\$1,034,010			
	Student Activities	\$643,301			
	Maintenance & Operations	\$5,436,247			
	Central Office	\$3,622			
	Employee Benefits	\$9,367,615			
	Subtotal*	\$22,374,253			
Additional Investments	Low-Income Intervention Teacher	\$360,058		<i>Enter optional context for additional investment decisions.</i>	
	Low-Income Pupil Support Staff	\$360,058			
	Low-Income Extended Day Teacher	\$375,028			
	Low-Income Summer School Teacher	\$375,028			
	EL Intervention Teacher	\$358,482			
	EL Pupil Support Staff	\$358,482			
	EL Extended Day Teacher	\$373,452			
	EL Summer School Teacher	\$373,452			
	EL Core Teacher	\$448,300			
	Sp Ed Teacher	\$2,023,258			
	Sp Ed Instructional Assistant	\$832,472			
	Sp Ed Psychologist	\$316,745			
	Subtotal	\$6,554,815			
Other Investments					
Total**	\$51,618,987		Tier Funding Check (Cell G90)		
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal. **The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
Part III: Support for Special Student Groups					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p>					
<i>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</i>					
1)	FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfaist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners	\$417,553	Actual	
		Special Education	\$234,724	Actual	
			\$1,853,176	Actual	

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	Yes
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter \$]		[Optional - Enter \$]			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) Required	The District provides free meals to all of its low income students, even at non NSLP schools.					
3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	Yes
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)						
4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist	Yes		
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter \$]		[Optional - Enter \$]			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)						
Plan Assurances							
Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.							
<i>Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.</i>							
1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners." Required <input type="text" value="Yes"/>							
2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in pre-K." Required <input type="text" value="Yes"/>							
3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025." Required <input type="text" value="Yes"/>							
4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26. Required							
	BPAC Meeting (MM/DD/YYYY)	<input type="text" value="8/15/25"/>					
	Name of Chair	<input type="text" value="Diana Gran; Rosa Rebolledo"/>					

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult <u>after</u> you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A <u>different</u> response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A <u>different</u> response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET

(Section 17-1.5 of the School Code)

School District Name: **North Shore SD 112**

RCDT Number: **34049112002**

		Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	702,825			702,825	691,351		0	691,351
2. Special Area Administration Services	2330				0	0		0	0
3. Other Support Services - School Administration	2490				0	27,496		0	27,496
4. Direction of Business Support Services	2510	698,160			698,160	714,319	0	0	714,319
5. Internal Services	2570	500			500	0		0	0
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		1,401,485	0	0	1,401,485	1,433,166	0	0	1,433,166
9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025									2%

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
- (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 - Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing



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NORTH SHORE

SCHOOL DISTRICT 112

Date: August 19, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Authorizing an Interfund Transfer from the Educational Fund to the
Operations and Maintenance Fund - Resolution No. 250819

Policy: Policy 4:10 Budget Planning

Disposition: Action

Executive Summary:

North Shore School District 112 is in need of liquidity in its Operations and Maintenance Fund. As such, the District administration will recommend a \$12,000,000 permanent transfer from its Educational Fund to its Operations and Maintenance Fund this 2025-2026 fiscal year. This permanent transfer was included in June's tentative 2025-2026 budget.

The administration recommends a permanent interfund transfer to cover the necessary operating costs of the School District for \$12,000,000, to be transferred from the Educational Fund to the Operations and Maintenance Fund for the 2025-2026 school year. To make an interfund transfer from the Educational Fund to the Operations and Maintenance Fund, we are required to hold a public hearing on August 19, 2025.

At the August 19, 2025, Regular Board of Education Meeting, the administration recommends that the Board approve Resolution No. 250819, Authorizing an Interfund Transfer from the Educational Fund to the Operations and Maintenance Fund of \$12,000,000.

Recommendation:

Roll call vote to approve Resolution 250819 Authorizing an Interfund Transfer from the Educational Fund to the Operations and Maintenance Fund of \$12,000,000, as presented.

RESOLUTION 250819

**OF THE BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
LAKE COUNTY, ILLINOIS**

**AUTHORIZING AN INTERFUND TRANSFER FROM THE EDUCATIONAL FUND TO
THE OPERATIONS AND MAINTENANCE FUND**

WHEREAS, pursuant to Section 17-2A of the *School Code* (105 ILCS 5/17-2A), the Board of Education ("Board") of North Shore School District No. 112, Lake County, Illinois ("School District"), by proper resolution, may authorize the Treasurer of the School District to make interfund transfers between the Educational, Operations and Maintenance, and Transportation Funds, and from the Tort Immunity to the Operations and Maintenance Fund; and

WHEREAS, the adoption of such resolution must follow a public hearing set by the Board or Board President; and

WHEREAS, the public hearing was required to be preceded by at least one published notice occurring at least seven (7) days and not more than thirty (30) days prior to the hearing in a newspaper of general circulation within the School District, and a notice posted at least forty-eight (48) hours before the hearing, at the principal office of the Board, with both notices setting forth the time, date, place and subject matter of the hearing.

WHEREAS, such hearing was held on August 19, 2025, at 7:00 p.m., at Northwood Middle School Auditorium at 945 North Ave, Highland Park, Illinois, pursuant to the notice published on August 7, 2025 in the Highland Park News and the notice posted on August 15, 2025 at the Administration Office at 445 Sheridan Road, Highwood, IL 60040.

WHEREAS, the Board has determined that it is in the best interests of the School District to transfer money currently in the Educational Fund to the Operations and Maintenance Fund.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of North Shore School District No. 112 as follows:

Section 1. The Board has determined that it is in the best interests of the School District to transfer the following amounts between the following funds:

<u>Amount</u>	<u>Transfer From</u>	<u>Transfer To</u>
\$12,000,000	Educational Fund	Operations and Maintenance Fund

Section 2. The Treasurer is authorized to transfer said amount and record the transfer on the books of the School District.

Section 3. This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 19th day of August, 2025, by the following roll call vote:

AYE:

NAY:

ABSENT:

President, Board of Education

ATTEST:

Secretary, Board of Education



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NORTH SHORE

SCHOOL DISTRICT 112

Date: August 19, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Authorizing an Interfund Transfer from the Operations and Maintenance Fund to the Capital Projects Fund - Resolution No. 250819a

Policy: Policy 4:10 Budget Planning

Disposition: Action

Executive Summary:

North Shore School District 112 is in need of liquidity in its Capital Projects Fund. As such, the District administration will recommend a \$12,000,000 permanent transfer from its Operations and Maintenance Fund to its Capital Projects Fund this 2025-2026 fiscal year. This permanent transfer was included in June's tentative 2025-2026 budget.

The administration recommends a permanent interfund transfer to cover the necessary operating costs of the School District for \$12,000,000, to be transferred from the Operations and Maintenance Fund to the Capital Projects Fund for the 2025-2026 school year..

At the August 19, 2025 Regular Board of Education Meeting, the administration recommends that the Board approve Resolution No. 250819a, Authorizing an Interfund Transfer from the Operations and Maintenance Fund to the Capital Projects Fund of \$12,000,000.

Recommendation:

Roll call vote to approve Resolution 250819a Authorizing an Interfund Transfer from the Operations and Maintenance Fund to the Capital Projects Fund of \$12,000,000, as presented.

RESOLUTION 250819a

**OF THE BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
LAKE COUNTY, ILLINOIS**

AUTHORIZING AN INTERFUND TRANSFER TO THE CAPITAL PROJECTS FUND

WHEREAS, pursuant to Sections 2-3, 2-3.27, and 2-3.28 of the *School Code*, the Illinois State Board of Education ("ISBE") has the power and duty to formulate and approve forms, procedures and regulations for school district accounts and budgets; and

WHEREAS, ISBE Regulation Section 100.40(a), effective as of FY 2009, requires the establishment of a Capital Projects Fund to replace the fund formerly known as the Site and Construction Fund; and

WHEREAS, the Board of Education ("Board") of North Shore School District No. 112, Lake County, Illinois ("District"), has previously established a Capital Projects Fund in compliance with these regulations; and

WHEREAS, in addition to expenditures which were in previous fiscal years properly made out of the Site and Construction Fund, ISBE Regulation Section 100.50(d)(2) provides that when revenues or other sources of funds are pledged to pay for a capital project or acquisition, the moneys shall be transferred for accounting purposes into the Capital Projects Fund and expended from that Fund, except in case of acquisition of any equipment that must be financed from the transportation fund pursuant to Section 17-8 of the *School Code*; and

WHEREAS, Section 17-7 of the *School Code* allows taxes for purposes of the Operations and Maintenance Fund to be used for the improvement, maintenance, repair or benefit of school buildings and property; and

WHEREAS, the Board finds it necessary and in the best interests of the District to pledge revenues or other sources of funds for capital projects and to transfer such funds from the Operations and Maintenance Fund to the Capital Projects Fund to finance said capital projects.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of North Shore School District No. 112 as follows:

Section 1: The Preamble above is hereby incorporated into the body of this Resolution.

Section 2: The accounting transfer of revenues and other sources of funds into the Capital Projects Fund by the Treasurer is hereby approved for the

following funds, which are pledged for the purpose of improving the sites of, building and equipping additions to and/or altering, repairing and equipping existing facilities of the District, when and as necessary to comply with Section 100.50(d)(2) of the ISBE Regulations, as long as such transfer is included in the School District's annual budget:

<u>Amount</u>	<u>Transfer From</u>	<u>Transfer To</u>
\$12,000,000	Operations and Maintenance	Capital Projects

Section 3: All such accounting transfers shall be reflected in District financial reports in accordance with ISBE regulations.

Section 4: All expenditures from District Funds shall continue to be approved by the Board in accordance with law and Board Policy.

Section 5: All interfund transfers expressly authorized by statute shall continue to be approved by the Board as provided in the applicable statute.

Section 6: The Treasurer is directed to implement this Resolution.

Section 7: This Resolution shall take effect immediately upon adoption.

ADOPTED this 19th day of August, 2025, by the following roll call vote:

AYE:

NAY:

ABSENT:

President, Board of Education

ATTEST:

Secretary, Board of Education



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NORTH SHORE

SCHOOL DISTRICT 112

Date: August 19, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Authorizing an Interfund Transfer from the Educational Fund to the
Transportation Fund - Resolution No. 250819b

Policy: Policy 4:10 Budget Planning

Disposition: Action

Executive Summary:

North Shore School District 112 is in need of liquidity in its Transportation Fund. As such, the District administration will recommend a \$1,500,000 permanent transfer from its Educational Fund to its Transportation Fund this 2025-2026 fiscal year. This permanent transfer was included in June's tentative 2025-2026 budget.

The administration recommends a permanent interfund transfer to cover the necessary transportation costs of the School District for \$1,500,000, to be transferred from the Educational Fund to the Transportation Fund for the 2025-2026 school year. To make an interfund transfer from the Educational Fund to the Transportation Fund, we are required to hold a public hearing on August 19, 2025.

At the August 19, 2025 Regular Board of Education Meeting, the administration recommends that the Board adopt Resolution No. 250819b, Authorizing an Interfund Transfer from the Educational Fund to the Transportation Fund of \$1,500,000.

Recommendation:

Roll call vote to approve Resolution 250819b Authorizing an Interfund Transfer from the Educational Fund to the Transportation Fund of \$1,500,000, as presented.

RESOLUTION 250819b

**OF THE BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
LAKE COUNTY, ILLINOIS**

**AUTHORIZING AN INTERFUND TRANSFER FROM THE EDUCATIONAL FUND TO
THE TRANSPORTATION FUND**

WHEREAS, pursuant to Section 17-2A of the *School Code* (105 ILCS 5/17-2A), the Board of Education ("Board") of North Shore School District No. 112, Lake County, Illinois ("School District"), by proper resolution, may authorize the Treasurer of the School District to make interfund transfers between the Educational, Operations and Maintenance, and Transportation Funds, and from the Tort Immunity to the Operations and Maintenance Fund; and

WHEREAS, the adoption of such resolution must follow a public hearing set by the Board or Board President; and

WHEREAS, the public hearing was required to be preceded by at least one published notice occurring at least seven (7) days and not more than thirty (30) days prior to the hearing in a newspaper of general circulation within the School District, and a notice posted at least forty-eight (48) hours before the hearing, at the principal office of the Board, with both notices setting forth the time, date, place and subject matter of the hearing.

WHEREAS, such hearing was held on August 19, 2025, at 7:00 p.m., at Northwood Middle School Auditorium at 945 North Ave, Highland Park, Illinois, pursuant to the notice published on August 7, 2025 in the Highland Park News and the notice posted on August 15, 2025 at the Administration Office at 445 Sheridan Road, Highwood, IL 60040.

WHEREAS, the Board has determined that it is in the best interests of the School District to transfer money currently in the Educational Fund to the Transportation Fund.

NOW, THEREFORE, It Is Hereby Resolved by the Board of Education of North Shore School District No. 112 as follows:

Section 1. The Board has determined that it is in the best interests of the School District to transfer the following amounts between the following funds:

<u>Amount</u>	<u>Transfer From</u>	<u>Transfer To</u>
\$1,500,000	Educational Fund	Transportation Fund

Section 2. The Treasurer is authorized to transfer said amount and record the transfer on the books of the School District.

Section 3. This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 19th day of August, 2025, by the following roll call vote:

AYE:

NAY:

ABSENT:

President, Board of Education

ATTEST:

Secretary, Board of Education



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NORTH SHORE
SCHOOL DISTRICT 112

Date: August 19, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Authorizing an Accounting Transfer from the Operations and Maintenance Fund to the Debt Service Fund - Resolution 250819c

Policy: Policy 4:10 - Budget Planning

Disposition: Action

Executive Summary:

The 2025-2026 Budget requires an annual interfund transfer due to the issuance of \$55,000,000 General Obligation School Bonds (Alternate Revenue Sources), Series 2019. The administration is requesting to authorize an accounting interfund transfer of \$3,867,388 from the Operations and Maintenance Fund to the Debt Service Fund.

The administration will recommend that the Board authorize the Interfund Accounting Transfer from the Operations and Maintenance Fund to the Debt Service Funds in the amount of \$3,867,388 to implement State Regulations by Resolution No. 250819c at the August 19, 2025, Regular Board Meeting.

Recommendation:

Roll call vote to approve Resolution 250819c, Authorizing an Accounting Transfer from the Operations and Maintenance Fund to the Debt Service Fund of \$3,867,388, as presented.

RESOLUTION 250819c

**OF THE BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
LAKE COUNTY, ILLINOIS**

**AUTHORIZING INTERFUND TRANSFER TO
THE DEBT SERVICE FUND**

WHEREAS, pursuant to Sections 2-3, 2-3.27, and 2-3.28 of the *School Code*, the Illinois State Board of Education (“ISBE”) has the power and duty to formulate and approve forms, procedures and regulations for school district accounts and budgets; and

WHEREAS, ISBE Regulation Section 100.40(a), effective as of FY 2009, requires the establishment of a Debt Service Fund to replace the fund formerly known as the Bond and Interest Fund; and

WHEREAS, the Board of Education ("Board") of North Shore School District No. 112, Lake County, Illinois ("District"), has previously established a Debt Service Fund in compliance with these regulations; and

WHEREAS, in addition to expenditures which were heretofore properly made out of the Bond and Interest Fund, ISBE Regulation Section 100.50(d)(1) provides that when revenues or other sources of funds are pledged to pay debt service on any long-term debt, the moneys shall be transferred for accounting purposes into the Debt Service Fund and expended out of that Fund; and

WHEREAS, Section 17-7 of the *School Code* allows taxes for purposes of the Operations and Maintenance Fund to be used for the improvement, maintenance, repair or benefit of school buildings and property; and

WHEREAS, Section 15 of the *Local Government Debt Reform Act* provides that alternate bonds may be issued payable from any revenue source, for the purposes or applications of that revenue source; and

WHEREAS, the Board previously issued General Obligation School Bonds (Alternate Revenue Source), Series 2019, for the improvement, maintenance, repair or benefit of school buildings and property, and the Board pledged to pay for the bonds from revenues of the Operations and Maintenance Fund.

NOW, THEREFORE, it is hereby resolved by the Board of Education of North Shore School District No. 112, Lake County, Illinois that:

Section 1: The Preamble above is hereby incorporated into the body of this Resolution.

Section 2: The accounting transfer of revenues and other sources of funds into the Debt Service Fund by the Treasurer is hereby approved for the following funds, which are pledged for the purpose of making debt service payments on the District's General Obligation School Bonds (Alternate Revenue Source), Series 2019, when and as necessary to comply with Section 100.50(d)(1) of the ISBE Regulations and applicable bond covenants, as long as such transfer is included in the School District's annual budget:

<u>Amount</u>	<u>Transfer From</u>	<u>Transfer To</u>
\$3,867,388	Operations and Maintenance	Debt Service

Section 3: All such accounting transfers shall be reflected in District financial reports in accordance with ISBE regulations.

Section 4: All expenditures from District Funds shall continue to be approved by the Board in accordance with law and Board Policy.

Section 5: All interfund transfers expressly authorized by statute shall continue to be approved by the Board as provided in the applicable statute.

Section 6: The Treasurer is directed to implement this Resolution.

Section 7: This Resolution shall take effect immediately upon adoption.

Adopted this 19th day of August, 2025, by the following roll call vote:

AYES:

NAY:

ABSENT:

President, Board of Education

ATTEST:

Secretary, Board of Education



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NORTH SHORE

SCHOOL DISTRICT 112

Date: August 19, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approval of Resolution 250819d Designating and Preparing the FY 2027 Budget, and Budget Calendar for 2026-2027 School Year

Policy Alignment: Policy: 4:10 - Budget Planning

Disposition: Action

Executive Summary:

The annual budget development is a process that typically spans the entire school year preceding the relevant budget year. It serves as a guide to the development during the year of programs, allocations of resources, personnel, and compensation determinations, etc., and facilitates longer-term planning.

Each year the Board is asked to authorize the administration to develop a new budget for the upcoming year. The initial process starts with ongoing financial projections and discussions at the start of the school year. To accomplish this need, the Board traditionally authorizes management to proceed with the budget-building process.

The administration recommends that at the August 19, 2025, Regular Board of Education meeting, the Board approve Resolution No. 250819d, Designating and Directing the Superintendent or designee to prepare the 2026-2027 budget in tentative form, along with the 2026-2027 Budget Planning Calendar, see attached.

Recommendation:

Roll call vote to approve Resolution No. 250819d, Designating and Directing the Superintendent or designee to prepare the 2026-2027 budget in tentative form, along with the 2026-2027 Budget Planning Calendar, as presented.



Fiscal 2026-2027 Detail Budget Calendar Process from August 2025 through September 2026

Target Date	Description of Activity	Responsibility
August 19, 2025	Public Hearing and Adoption of FY26 Final Budget Resolutions of Interfund Transfers; 1) Annual Accounting Interfund Transfer and 2) Permanent Interfund Transfers Resolution Designating and Directing the Superintendent or Designee to Prepare the 2026-2027 Budget, along with budget planning calendar	Davis (Board Action) Davis (Board Action) Davis (Board Action)
September 16, 2025	Develop the 2025 Tax Levy Timeline	Davis
October 21, 2025	Tentative 2025 Levy discussion and approval by the Board for Publishing and Public Hearing with the Estimate Aggregate 2025 Tax Levy Extension Financial Projections including 5-year Capital Plan	Davis (Board Action) Davis
November 18, 2025	Review, Public Hearing & Adoption of the Tax 2025 Levy	Davis (Board Action)
December 16, 2025	Review of 2026-2027 Student Fees	Davis
January 20, 2026	Adopt 2026-2027 Student Fees, Transportation Fees, Regular Early Childhood Fees, and Facility Rental Fees	Davis (Board Action)
January - February 2026	Analyze short-term and long-term student class and needs Analyze Staffing needs Technology Plans Administrative Budget Meetings	Cabinet Cabinet Ryan/Wickham Davis/Cabinet
March 17, 2026	Review Final Staffing / Budget Discussion Discuss Salary for Administration and Exempt Staff Adopt Staffing Plan Salary recommendation for Administration and Exempt Staff	Lubelfeld/Davis/ Schroeder/ Colin Lubelfeld Lubelfeld/Schroeder (Board Action, if needed) Lubelfeld (Board Action)
April 21, 2026	Presentation / Approval of any RIF Plan Review and Approve Amending FY 2026 Final Budget, and; Board Approve to Publish a Legal Notice for Public Hearing of Amended FY 2026 Budget and to make the Amended FY 2026 Budget available for Public Inspection at least 30 days prior to the Public Hearing on the budget - May 19, 2026, in the Highland Park News	Lubelfeld (Board Action, if needed) Davis (Board Action, if needed)
May 19, 2026 - June 9, 2026	FY 2026 Amended Budget available for public inspection	Davis (if needed)
June 9, 2026	Public Hearing and Adoption of the Amended FY 2026 Final Budget Review and Approval of FY 2027 Tentative Budget, and; Board Approve to Publish a Legal Notice for Public Hearing of FY 2027 Tentative Budget and to make the Tentative Budget available for Public Inspection at least 30 days prior to the Public Hearing on the budget - July 2026 in the Highland Park News	Davis (Board Action, if needed) Davis (Board Action)
June 2026	File Final FY 2026 Amended Budget with Lake County Clerk by June 30, 2026	Davis (if needed)
July 2026 - August 2026	FY 2027 Tentative Budget available for public inspection	Davis
August 2026	Public Hearing and Adoption of FY 2027 Final Budget	Davis (Board Action)
September 2026	File Final FY 2027 Budget with Lake County Clerk by September 30, 2026	Davis
Note: All dates are subject to change. The dates beyond June 9, 2026, have yet to be scheduled. Updated 8/8/2025		

RESOLUTION NO. 250819d

**OF THE BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
LAKE COUNTY, ILLINOIS**

**RESOLUTION DESIGNATING AND DIRECTING THE SUPERINTENDENT OR
DESIGNEE TO PREPARE THE 2026-2027 BUDGET IN TENTATIVE FORM**

It is the recommendation of the Superintendent that the Board of Education adopts the Resolution to designate and direct the Superintendent or designee to prepare the 2026-2027 Budget in tentative form.

BE IT AND IT IS HEREBY RESOLVED by the Board of Education of North Shore School District 112, Lake County, Illinois, as follows:

SECTION 1: That the fiscal year beginning July 1, 2026 and ending June 30, 2027, be and the same is hereby fixed as the fiscal year for North Shore School District 112, Lake County, Illinois.

SECTION 2: That the Superintendent or designee, be and is hereby designated and appointed to prepare the annual budget in tentative form as required by law for the fiscal year beginning July 1, 2026 and ending June 30, 2027.

SECTION 3: That the 2026-2027 Budget Planning Calendar is hereby attached and made a part of this Resolution.

SECTION 4: That said tentative budget, when prepared, shall be conveniently available to public inspection for at least thirty (30) days prior to the Public Hearing thereon, and final action by the Board of Education, and shall publish a legal notice thereof and of such Public Hearing as required by law.

SECTION 5: That this Resolution shall be in force forthwith upon its passing.

Adopted this **19th** day of **August 2025**, by the following vote:

AYES: _____

NAYS: _____

ABSENT: _____

APPROVED:

ATTEST:

President
Board of Education

Secretary
Board of Education



Date: August 19, 2025
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Resolution Authorize Emergency Food Service Agreement with OrganicLife
Policy Alignment: 4:120 Food Services
Disposition: Action

Executive Summary

In the Spring, District 112 conducted a formal Request for Proposal (RFP) process to identify a food service provider for the 2025-2026 school year. On June 10, 2025, the Board approved a contract with Quest Foods, which was subsequently approved by the Illinois State Board of Education (ISBE), which has authority over food service contracts.

Following this approval, OrganicLife, our food service provider since 2018, filed a formal protest with ISBE. On August 11, 2025, ISBE notified the District that it had upheld OrganicLife's protest, rescinded its approval of the Quest Foods contract, and directed the Board to terminate that agreement. ISBE further directed the Board to enter into an emergency one-year agreement with OrganicLife.

While the administration may view certain factual elements differently, we respect ISBE's authority in overseeing the National School Lunch Program procurement process. Our immediate priority is ensuring uninterrupted meal service for all students on the first day of school.

OrganicLife has assured the District that they will be fully prepared to serve meals beginning Thursday, August 21. Quest Foods has pledged to assist with the transition, and our District 112 food service manager is coordinating closely to ensure readiness. Menus for participating schools will be shared with families as soon as they are finalized.

At the August 19, 2025, Regular Board Meeting, the Board will be asked to approve Resolution 250819e Authorizing the Emergency Expenditure of Funds and Approve the Emergency Food Service Agreement with OrganicLife for the 2025-2026 school year.

Recommendation

Roll call vote to approve Resolution 250819e Authorizing the Emergency Expenditure of Funds and the Emergency Food Service Agreement with OrganicLife, as presented.

TERMINATION AGREEMENT

THIS TERMINATION AGREEMENT is made and entered into by and between **QUEST FMS (“QUEST”)** and the **BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT 112 (“District”)**, collectively referred to as the “Parties.”

In consideration of the promises and conditions as hereinafter set forth, it is hereby understood and agreed by and between Quest and the District as follows:

- 1. Termination of the Agreement.** Effective August 20, 2025, the Parties agree to terminate the agreement between Quest and the District, entered into on or about June 10, 2025, for the provision of food service at the District’s schools during the 2025-2026 school year. Quest agrees to waive any and all notice requirements contained in the Agreement.

- 2. Cooperation during Transition.** Quest agrees to cooperate with the District and any other food service management companies to ensure timely transition of the District’s food service management program.

- 3. No Additional Benefits.** The Parties agree that all required services have been performed by Quest and that all funds owed to Quest by the District (if any) have been paid as of the date of this Agreement. Further, no promise has been made by either Party to pay the other any other future consideration except as set forth in this Agreement.

- 4. Contractual Capacity and Execution.** Each Party hereto expressly represents and warrants that the person executing the Agreement is fully and duly authorized to bind that Party to all the terms hereof. This Agreement may be executed in multiple counterparts. The Parties agree to accept facsimile or scanned/mailed copies of this Agreement as if original copies.

IN WITNESS WHEREOF, the Parties have signed and executed this Termination Agreement on the dates indicated below.

QUEST FMS

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT 112**

By: Nicholas Saccaro
Its: President

By: _____
Its: _____

Date: 8/13/2025

Date: _____

BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT 112

RESOLUTION 250819e

AUTHORIZING THE EMERGENCY EXPENDITURE OF FUNDS AND THE APPROVAL OF AN EMERGENCY FOOD SERVICE AGREEMENT

WHEREAS, the Board of Education of North Shore School District 112 (“**Board**”) provides food service for its students; and

WHEREAS, pursuant to a request for proposals process and approval of the Illinois State Board of Education (“**ISBE**”), the Board contracted with Quest FMS (“**Quest**”) on June 10, 2025, to provide food service for North Shore School District 112 (“**School District**”) for the 2025-2026 school year; and

WHEREAS, on August 11, 2025, ISBE, which has regulatory authority over procurement of food service that is part of the National School Lunch Program, granted a protest by OrganicLife, LLC (“**OrganicLife**”), and directed that the Board terminate its contract with Quest and enter into an emergency one-year agreement with OrganicLife; and

WHEREAS, to ensure reliable food service, the School District has an urgent need to enter into an agreement with another food service management company; and

WHEREAS, OrganicLife has represented that it can provide food service for the 2025-2026 school year; and

WHEREAS, pursuant to Section 10-20.21(a)(xiv) of the *School Code* (105 ILCS 5/10-20.21(a)(xiv)), the Board may award contracts without proceeding with the competitive bid process when such contracts are awarded due to an emergency and approved by three-fourths (3/4) of the members of the Board; and

WHEREAS, an emergency situation exists with respect to the provision of food service in that the School District has an urgent need to confirm a food service vendor for the 2025-2026 school year and the Board has been directed by ISBE, the regulatory agency for food service procurement, to enter into an emergency one-year agreement with OrganicLife.

NOW, THEREFORE, Be It Resolved by the Board of Education of North Shore School District 112, that:

Section 1: An emergency situation exists with respect to the provision of food service in that the School District has an urgent need to confirm a food service vendor for the 2025-2026 school year and the Board has been directed by ISBE, the regulatory agency for food service procurement, to enter into an emergency one-year agreement with OrganicLife.

Section 2: As a result of this emergency situation, the Board hereby approves an emergency food service agreement with OrganicLife in substantially the form provided in Exhibit A hereto.

Section 3: The President of the Board and the Superintendent are each authorized to execute the emergency food service agreement and any other documents necessary to effectuate the intent of this Resolution, including a termination agreement with Quest.

Section 4: This Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this ____th day of _____, 2025, by the following three-fourths (3/4) vote:

AYES:

NAYS:

ABSENT:

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT
112**

By: _____
Its: President

ATTEST:

By: _____
Its: Secretary

1405685.1

EXHIBIT A
EMERGENCY FOOD SERVICE AGREEMENT

[begins on the following page]

**Noncompetitive Procurement Contract for School Year 2025-2026
Food Service Management Company Service
Nonprofit Food Service Program**

This document contains the fixed price per meal rates and fees for the requested Noncompetitive Procurement Contract of food service management company services for nonprofit food service programs for the period beginning 8/13/2025 And ending 7/31/2026. Upon acceptance, this document shall constitute as a Noncompetitive Procurement Contract between the Food Service Management Company (FSMC) and the School Food Authority (SFA).

The FSMC shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

SFA to insert applicable annual units below and the FSMC shall insert 2025-2026 rate accompanied by a required detailed financial/cost analysis to support how the rate was determined.

PER MEAL PRICES MUST BE A FIXED PRICE PER MEAL RATE AND
CALCULATED AS IF NO USDA COMMODITIES WILL BE RECEIVED

	Projected Annual Units	2025-2026 Rates***
<u>School Nutrition Programs (SNP)*</u>		
Reimbursable Breakfast w/ Milk	16,564	\$2.52
Reimbursable Lunch w/ Milk**	107,398	\$5.30
A la Carte Equivalent Fee**	8,566	\$5.30
Reimbursable After School Snack		
Special Milk Program (SMP)	29,419	\$0.50

<u>Child and Adult Care Food Program (CACFP)</u>		
Reimbursable At-Risk After School Snack		
Reimbursable At-Risk After School Supper w/ Milk		
Reimbursable AM/PM Snack (Pre-K)		

<u>Summer Food Service Program (SFSP)</u>		
Reimbursable Breakfast w/ Milk		
Reimbursable Lunch w/ Milk		

Total Estimate Annual Value of Contract **\$671,059.98**

*May include SSO.

**Reimbursable Lunch and A la Carte Equivalents Fee Rates must be the same.

A la carte equivalency factor for this contract term is 5.03 and applies to all a la carte sales in the CNP.

***Rates must not exceed four decimal places.

OrganicLife, LLC		
Food Service Management Company (FSMC)		
435 W. Erie St., Ste. 104	Chicago, IL	60654
Street Address	City/State	ZIP Code

By submission of this proposed Noncompetitive Procurement Contract, the FSMC certifies that they shall operate in accordance with all applicable Child Nutrition Program rules and regulations outlined in, but not limited to, 2 CFR 200, 7 CFR 210, 7 CFR 225, 7 CFR 226, and 7 CFR 250.

Contract Provisions for Sponsor Contracts under CNP Awards

1. **Scope of Services**

The Selected FSMC shall operate in conformance with the SFA's Permanent Agreement/Policy Statement with ISBE for the selected program(s) listed below. Selected FSMC shall provide services sufficient to operate these program(s) in accordance with CNP and as required by this Contract.

- A) *National School Lunch Program (NSLP)*
- B) *School Breakfast Program (SBP)*
- C) *Seamless Summer Option (SSO) breakfast*
- D) *Special Milk Program (SMP)*
- E) *A la Carte Sales*

2. The SFA shall order **unitized** meals on a **monthly** basis for each site listed within for each type of meal solicited to be delivered. The SFA can increase or decrease the number of meals ordered or cancel deliveries on a twenty-four-hour notice to the FSMC.
3. **Nutritional Guidelines:** The SFA will participate in the School Nutrition Programs and the meal pattern in Attachment 1 must be followed in accordance with USDA regulations.
4. **Standards and Policies:** Mandatory standards and policies relating to energy efficiency that are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94-163, 89 Stat. 871).
 - a) All applicable standards, orders, or requirements issued under Section 306 of the Clean Air Act (42 U.S.C. 1857[h]), Section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, Environmental Protection Agency (EPA) regulations (40 CFR 15)
 - b) Sections 103 and 107 of the Contract Work Hours and Safety Standards Act (the "Act"), 40 U.S.C. § 327-330, as supplemented by Department of Labor regulations, 29 CFR 5.
 - c) Davis Bacon Act (all prime construction contracts in excess of \$2,000)
 - d) Rights to Inventions Made Under a Contract or Agreement
 - e) Equal Employment Opportunity. all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246
 - f) Procurement of recovered materials 2 CFR 200.322; Appendix II (J)
 - g) The following civil rights laws, as amended:
 - i) Title VI of the Education Amendments of 1972;
 - ii) Section 504 of the Rehabilitation Act of 1973;
 - iii) the Age Discrimination Act of 1975;
 - iv) Title 7 CFR Parts 15, 15a, and 15b; the Americans with Disabilities Act; and
 - v) FNS Instruction 113-1, Civil Rights Compliance and Enforcement – Nutrition Programs and Activities.
2. **Buy American:** The Selected Vendor must comply with the *Buy American Provision* for contracts that involve the purchase of applicable goods and services sold through Child Nutrition Programs the SFA participates, as required by [7 CFR Part 210.21\(d\)](#).
 - a) The Vendor, by signing this contract, is certifying meals sold through the SFA's Child Nutrition Program are prepared and processed in compliance with the Buy American Provisions.
 - b) **Exceptions**
 - i. Non-domestic food purchases (those that do not meet the definition of domestic commodity or product, as defined in section 8.5 above and in [7 CFR 210.21\(d\)\(1\)](#)) must not exceed the following caps by the established deadlines:
 - By July 1, 2025, non-domestic food purchases must not exceed 10 percent of total annual commercial food costs that a school food authority purchases per school year.

- By July 1, 2028, non-domestic food purchases must not exceed 8 percent of total annual commercial food costs that a school food authority purchases per school year.
 - By July 1, 2031, non-domestic food purchases must not exceed 5 percent of total annual commercial food costs that a school food authority purchases per school year.
- i. In the event a [domestic product](#) is not available, the Vendor must:
- Requests consideration from SFA (written documentation require) on the use of domestic alternative foods before approving an exception.
 - Document the use of a non-domestic food exception when competition reveals the cost of domestic is significantly higher than non-domestic food.
 - Document the use of a non-domestic alternative food due to the domestic food not produced or manufactured in sufficient and reasonable available quantities of a satisfactory quality.
 - A sample exception form is the “[Buy American – Record of Exception](#)”
3. **USDA Foods:** Any USDA Foods and/or Department of Defense (“DOD”) received for use by the SFA and made available to the FSMC shall be utilized within the specified Term of the Contract in the SFA’s food service operation for the preparation and service of meals and for other allowable uses in accordance with the Code of Federal Regulations, 7 C.F.R. Part 250.
- a) The SFA must retain title to all USDA Foods and ensure that all USDA Foods received by the SFA are made available to the contractor, including processed USDA Foods and that the value of the USDA Foods in processed end products accrue only to the benefit of the SFA's nonprofit school food service and are fully utilized therein. This provision also applies to any refunds, rebates, discounts, and credits received from processors.
 - b) The **Selected FSMC** shall be responsible for all delivery and freight/handling costs associated with USDA Foods. The **SFA** be responsible for all storage and warehousing costs associated with USDA Foods.
 - c) The FSMC must credit the SFA for all USDA Foods received for use in the SFA’s food service each Contract Term whether the USDA Foods have been used or not. Such credit shall be issued in full prior to the expiration of each Contract Term. Credit issued by the FSMC to the SFA for USDA Foods received during this Contract Term and used in the SFA’s food service shall be recorded on the monthly bill/invoice as a separate line-item entry and shall be clearly identified and labeled. Attached to the invoice shall be a detailed list identifying each received USDA Foods item used in the SFA’s food service and each USDA Foods item credit issued for unused USDA Foods, along with the current market value as issued by the Illinois State Board of Education.
 - d) The FSMC shall accept and use USDA Foods in as large a quantity as may be efficiently utilized in the National School Breakfast and Lunch Programs subject to approval of the SFA. The SFA and FSMC must order USDA Foods within the appropriate designated ISBE Food Distribution Systems in quantities sufficient to receive and credit the SFA for USDA Foods maximizing the SFA’s annual USDA Foods entitlement amount.
 - e) The FSMC must return all unused USDA ground beef products, ground pork products, and processed end products to the SFA upon termination, expiration, or non-renewal of the Contract.
 - f) At the discretion of the SFA, the FSMC may be required to return other unused USDA Foods to the SFA upon termination, expiration, or non-renewal of the Contract.
4. **Termination:** This agreement be terminated by notice in writing given by either party, at least 60 days prior to the date of termination.
5. The Illinois State Board of Education and the United States Department of Agriculture are not parties to this Contract and are not obligated, liable, or responsible for any action or inaction by the SFA or the FSMC. The SFA has full responsibility for ensuring the terms of the Contract are fulfilled.
6. **SFA responsibilities:** For School Food Authorities (SFA) that contract with a Food Service Management Company (FSMC), Vendor, another SFA and/or any other type of contractor, the SFA **must** maintain responsibility for the overall operation of the Programs. The SFA **cannot** relinquish their control or responsibility for the administration of the meal

programs to a contractor. It is important that the SFA understand that the agreement with the State Agency to administer the Child Nutrition Programs (CNP), is between the State Agency and the SFA, not the contractor. The contractor may work as an agent or perform certain portions of an SFAs tasks but there are some limitations and the SFA is ultimately responsible for adhering to all applicable federal and state rules and regulations.

- a) SFAs must be the responsible party in resolving findings resulting from program reviews and audits. The SFA must be involved in the review process and are responsible for the submission of any required corrective actions. The SFA is held responsible for any areas of noncompliance and subsequent fiscal action found during an Administrative Review (AR). However, since State Agencies agreement is with the SFA, the SFA may recoup funds from the contractor for related program violations.
- b) The SFA must retain control of the quality, extent, and general nature of the food service and the prices to be charged to the children for meals. This includes retaining control of the nonprofit school food service account and overall financial responsibility for the Programs operated; establishing all prices for all meals served under the nonprofit school food service account (e.g., pricing for reimbursable meals and non-program foods and meals, i.e., a la carte food services, adult meals, and other food service Programs operated, as applicable); developing the 21-day cycle menu in accordance with the meal pattern requirements for all Programs operated; conveying menu adjustment requirements to the FSMC; and monitoring implementation of those adjustments. Additionally, any refunds, rebates, discounts, and credits received from processors must be paid to the SFA for return to the nonprofit food service account.
- c) The SFA must retain signature authority on the agreement between the SFA and the State agency to participate in the Programs operated, including the SFA's free and reduced-price policy statement and the Claim for Reimbursement.
- d) The SFA must have a SFA appointed Food Service Director, even if they contract their food service and/or operations, the SFA must have a staff member employed directly by the SFA that is deemed the SFA Food Service Director. This SFA Food Service Director must complete the USDA annual training requirements for a Director and must ensure that training requirements are completed and tracked for all other food service staff, including contracted staff.
- e) The SFA must maintain responsibility for the implementation of free and reduced-price policy in accordance with 7 CFR 245. Such responsibilities include conducting hearings related to such determinations and verification of applications for free and reduced-price meals.
- f) The SFA must ensure the contractor maintains applicable health certification(s) and assures that all State and local regulations are being met by a contractor in preparing or serving meals at an SFA facility.
- g) The SFA must establish and maintain an advisory board composed of parents, teachers, and students to assist in menu planning.
- h) When the SFA contracts with a Food Service Management Company (FSMC), the SFA must conduct performance management of the FSMC contract through periodic on-site monitoring of the contracted requirements, as per 7 CFR 210.8(a)(1), 7 CFR 210.16(a)(3), and 7 CFR 250.54(c).
- i) The SFA shall receive all revenue from the food service.
- j) The food service revenue shall be used only for the SFA's nonprofit food service.

7. **FSMC responsibilities:**

- a) The FSMC shall always provide its services (including but not limited to ordering and delivery of all groceries, produce, bread, milk, paper supplies, etc., to all SA sites) hereunder in accordance with generally accepted standards of care and best practices in the industry.
- b) The FSMC shall serve free, reduced-price, and paid meals and/or free milk to those children designated by the SFA.
- c) The FSMC shall adhere to a cycle menu(s) and portion sizes specified by the SFA with any changes in the menu(s) may be made with prior approval of the SFA who shall ensure all foods and beverages are of equivalent or better quality and variety as the foods and beverages required. The meals must meet the USDA Meal Pattern and meals

must adhere to all calorie ranges and meet the nutrition standards for the Child Nutrition Programs for the age/grade groups of school children in attachment 1.

- d) The FSMC shall be responsible for providing meals and menus appropriate for the age of the students served and acceptable to students evidenced by a minimum of plate waste and participation levels in the Child Nutrition Programs, as applicable.
- e) The FSMC shall participate in the parent, teacher, and student advisory board.
- f) The FSMC is required to make modifications or substitutions to food components of the meal pattern for students with disabilities in accordance with 7 C.F.R. § 15b when the disability restricts their diet and is permitted to make substitutions for students without disabilities when they are unable to eat regular meals because of cultural, religious, or ethical preferences.
- g) The FSMC shall administer training, conduct new hire orientation, manage compliance and sanitation licensure processes, promote continuous learning environment and ensure delivery of professional development for food service staff. Training shall include, but not limited to, Civil Rights, professional standards regulations, POS system, how to operate kitchen equipment, food safety and sanitation.
- h) The FSMC will be responsible for providing daily on-site hourly and/or supervisory staffing.
- i) The SFA shall include a current schedule of employees, positions, assigned locations, hours of work, wages, and benefits (as applicable) in Attachment 3 which is the minimum expectation for staffing. All offerors must submit a proposal that includes a schedule of employees, positions, assigned locations, salaries, and hours to be worked. The price per meal must include the cost of a Food Service Director and other Salaried Management, minimum wage increases, wage increases, costs related to benefit packages, costs related to the Paid Leave for All Workers Act, and/ or any other law impacting wages and benefits, as applicable.
 - (1) The Selected FSMC shall provide an on-site Food Service Director. The Food Service Director's time and/or duties provided to the SFA **may not** be shared with other SFA(s). The Selected FSMC's Food Service Director must comply with the minimum hiring standards established in [7 CFR 210.30\(b\)](#) and the Program Manager must comply with the education and training standards established in [7 CFR 210.30\(c\)](#).
 - (2) Should the FSMC erroneously calculates their fixed price per meal rate, they shall be responsible for any and all costs incurred as a result of, or in connection with, the need to provide additional staff, wage increases and/or additional paid leave benefits under the law. The SFA will not provide guidance with response to compliance, and offerors are encouraged to consult their legal counsel when using Attachment 3 for purposes of calculating the cost of their fixed price per meal rate.
- j) The FSMC shall comply with all wage and hours of employment regulations of federal, state and local law.
- k) The FSMC shall ensure, at its own expense, required fingerprint-based criminal history records checks are conducted on all FSMC employees assigned to the SFA and results are provided to the SFA per *The School Code of Illinois*, 105 ILCS 5/10-21.9. Furthermore, the FSMC is not permitted to employ on the premises of the SFA any employee who has been convicted of an offense as described in 105 ILCS 5/21-23a.
- l) For each FSMC employee, the FSMC shall perform periodic checks of the Statewide Sex Offender Database, as authorized by the Sex Offender Community Notification Law (730 ILCS § 152/101 *et seq.*), and the Statewide Child Murderer and Violent Offender Against Youth Database, as authorized by the Child Murderer and Violent Offender Against Youth Community Notification Law (730 ILCS § 154/75-105). All results must be provided to the SFA.
- m) The FSMC shall obtain and maintain all applicable licenses, permits, and health certifications required by federal, state, and local law.
- n) The FSMC shall maintain such records as the SFA will need to meet monthly reporting responsibilities and will report claim information, including daily meal counts, to the SFA promptly at the end of each month.

8. **Other mutual agreed upon terms and conditions:**

- a) **Not Applicable.**

Noncompetitive Procurement Contract for School Year 2025-2026
Food Service Management Company
Nonprofit Food Service Program

The Noncompetitive Procurement Contract Certification Statement for School Year 2025-2026 must be completed and signed by the School Food Authority's (SFA's) authorized representative.

School Food Authority Information

Agreement Number (RCDT Code) _____

School Food Authority Name _____

Certification Statement

Under the provisions of the U.S. Department of Agriculture, Food and Nutrition Service, I certify as a Sponsor in the Child Nutrition Programs all information contained in the executed **Noncompetitive Procurement Contract Form for School Year 2025–2026** is true and accurate.

I certify as a Sponsor in the Child Nutrition Programs it is necessary to enter into a Noncompetitive Procurement Contract for School Year 2025–2026 using the noncompetitive method outlined in 2 CFR 200.320(c) and per 2 CFR 200.320(c)(4) have received authorization from ISBE as a response to a written request asking to utilize a noncompetitive procurement.

I understand that in utilizing a Noncompetitive Procurement Contract for School Year 2025–2026 using the noncompetitive method in 2 CFR 200.320(c), the SFA cannot renew this Noncompetitive Procurement Contract for the following school year.

I understand that once the market has stabilized, and if future FSMC services are needed, the SFA will need to follow normal procurement guidelines for those services.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As the authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the U.S. Department of Agriculture regarding Child Nutrition Programs.

I understand that contract modifications, including this Noncompetitive Procurement Contract, require a cost or price analysis in connection with every procurement action as found in 2 CFR 200.323(a). As the authorized representative for the school food authority noted above, I will ensure that a cost or price analysis will be conducted, is in compliance with the rules and regulations of the Illinois State Board of Education and the U.S. Department of Agriculture regarding Child Nutrition Programs and maintained on file and available upon request.

I understand revisions cannot be made to the executed Noncompetitive Procurement Contract *without* first submitting proposed revisions to the Illinois State Board of Education Nutrition Department for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education Nutrition Department is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under

applicable state and federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

SFA Authorized Representative Signature	Title	E-mail	Date
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Please submit signed copies of the following documents via email. All original documents should be retained in the SFA's files.

- **Noncompetitive Procurement Contract**
- **Noncompetitive Procurement Contract Certification Statement**
- **Attachment 1- USDA Nutrition Standards**
- **Attachment 2- Site Data**
- **Attachment 3- Staffing Pattern** (if applicable)

Email to: NutritionProcurement@isbe.net

ATTACHEMENT 1

National School Lunch Program Meal Pattern, as of July 1, 2024

Amount of Food¹ per Week (minimum per day)

Meal Components	Grades K-5	Grades 6-8	Grades 9-12
Fruits (cups) ²	2 1/4 (1/4)	2 1/4 (1/4)	5 (1)
Vegetables (cups) ²	3 3/4 (1/4)	3 3/4 (1/4)	5 (1)
Dark green subgroup ³	1/2	1/2	1/2
Red/orange subgroup ³	3/4	3/4	1 1/4
Beans, peas, and lentils subgroup ³	1/2	1/2	1/2
Starchy subgroup ³	1/2	1/2	1/2
Other vegetables subgroup ^{3,4}	1/2	1/2	3/4
Additional vegetables from any subgroup to reach total	1	1	1 1/4
Grains (oz. eq.) ⁵	8-9 (1)	8-10 (1)	10-12 (2)
Meats/meat alternates (oz. eq.) ⁶	8-10 (1)	9-10 (1)	10-12 (2)
Fluid milk (cups) ⁷	5 (1)	5 (1)	5 (1)

Daily Amount Based on the Average for a 5-Day Week⁸

Dietary Specifications	Grades K-5	Grades 6-8	Grades 9-12
Minimum-maximum calories (kcal)	550-650	600-700	750-850
Saturated fat (% of total calories)	<10	<10	<10
Added sugars (% of total calories) - must be implemented by July 1, 2027	<10	<10	<10
Sodium limit - in place through June 30, 2027	≤1,110 mg	≤1,225 mg	≤1,280 mg
Sodium limit - must be implemented by July 1, 2027	≤935 mg	≤1,035 mg	≤1,080 mg

Endnotes

¹ Food items included in each group and subgroup and amount equivalents.

² Minimum creditable serving is 1/4 cup. One quarter-cup of dried fruit counts as 1/4 cup of fruit; 1 cup of leafy greens counts as 1/4 cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100 percent full-strength.

³ Larger amounts of these vegetables may be served.

⁴ This subgroup consists of "Other vegetables" as defined in paragraph (c)(2)(i)(E) of this section. For the purposes of the NSLP, the "Other vegetables" requirement may be met with any additional amounts from the dark green, red/orange, and bean, peas, and lentils vegetable subgroups as defined in paragraph (c)(2)(i) of this section.

⁵ Minimum creditable serving is 0.25 oz. eq. At least 80 percent of grains offered weekly (by ounce equivalents) must be whole grain-rich as defined in § 210.2 of this chapter, and the remaining grains items offered must be enriched.

⁶ Minimum creditable serving is 0.25 oz. eq.

⁷ Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skim) or low-fat (1 percent fat or less) and must meet the requirements in paragraph (d) of this section.

⁸ By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart.

Discretionary sources of calories may be added to the meal pattern if within the dietary specifications.

[National School Breakfast Program Meal Pattern, as of July 1, 2024](#)

Amount of Food¹ per Week (minimum per day)

Meal Components	Grades K-5	Grades 6-8	Grades 9-12
Fruits (cups) ²	5 (1)	5 (1)	5 (1)
Vegetables (cups) ²	0	0	0
Dark green subgroup	0	0	0
Red/orange subgroup	0	0	0
Beans, peas, and lentils subgroup	0	0	0
Starchy subgroup	0	0	0
Other vegetables subgroup	0	0	0
Grains or meats/meat alternates (oz. eq.) ³	7-10 (1)	8-10 (1)	9-10 (1)
Fluid milk (cups) ⁴	5 (1)	5 (1)	5 (1)

Daily Amount Based on the Average for a 5-Day Week⁵

Dietary Specifications	Grades K-5	Grades 6-8	Grades 9-12
Minimum-maximum calories (kcal)	350-500	400-550	450-600
Saturated fat (% of total calories)	<10	<10	<10
Added sugars (% of total calories) - must be implemented by July 1, 2027	<10	<10	<10
Sodium limit - in place through June 30, 2027	≤540 mg	≤600 mg	≤640 mg
Sodium limit - must be implemented by July 1, 2027	≤485 mg	≤535 mg	≤570 mg

Endnotes

¹ Food items included in each group and subgroup and amount equivalents.

² Minimum creditable serving is 1/8 cup. Schools must offer 1 cup of fruit daily and 5 cups of fruit weekly. Schools may substitute vegetables for fruit at breakfast as described in paragraphs (c)(2)(i) and (i) of this section.

³ Minimum creditable serving is 0.25 oz. eq. School may offer grains, meats/meat alternates, or a combination of both to meet the daily and weekly ounce equivalents for this combined component. At least 80 percent of grains offered weekly at breakfast must be whole grain-rich as defined in § 210.2 of this chapter, and the remaining grain items offered must be enriched.

⁴ Minimum creditable serving is 8 fluid ounces. All fluid milk must be fat-free (skims) or low-fat (1 percent fat or less) and must meet the requirements in paragraph (d) of this section.

⁵ By July 1, 2027, schools must meet the dietary specification for added sugars. Schools must meet the sodium limits by the dates specified in this chart. Discretionary sources of calories may be added to the meal pattern if within the dietary specifications.

[School Meal Programs Sodium Requirements, as of July 1, 2024](#)

School meals offered to each age/grade group must meet, on average over the school week, the sodium limits specified in the following tables within the established deadlines.

School Breakfast Program Sodium Limits

Age/Grade Group	Sodium Limit In place through June 30, 2027	Sodium Limit Must be implemented by July 1, 2027
Grades K-5	≤540 mg	≤485 mg
Grades 6-8	≤600 mg	≤535 mg
Grades 9-12	≤640 mg	≤570 mg

National School Lunch Program Sodium Limits

Age/Grade Group	Sodium Limit In place through June 30, 2027	Sodium Limit Must be implemented by July 1, 2027
Grades K-5	≤1,110 mg	≤935 mg
Grades 6-8	≤1,225 mg	≤1,035 mg
Grades 9-12	≤1,280 mg	≤1,080 mg

Child and Adult Care Food Program Meal Pattern

[CACFP Breakfast Meal Pattern, as of July 1, 2024](#)

[CACFP Lunch Meal Pattern, as of July 1, 2024](#)

[CACFP Snack Meal Pattern, as of July 1, 2024](#)

Summer Food Service Program Meal Pattern

[SFSP Breakfast and Lunch or Supper Meal Pattern, as of July 1, 2024](#)

ATTACHEMENT 2: Site Data

Site Name, Address, and Phone Number	Contact Person	Current Enrollment	BREAKFAST		LUNCH	
			Annual Number Serving Days	Average Daily Participation	Annual Number Serving Days	Average Daily Participation
<i>Braeside School 150 Pierce Rd. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	272	193	0	178	9
<i>Edgewood School 929 Edgewood Rd. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	660	193	0	178	2
<i>Indian Trail School 2075 St. Johns Ave. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	462	193	0	178	8
<i>Northwood School 945 North Ave. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	538	193	34	178	204
<i>Oak Terrace School 240 Prairie Ave. Highwood, IL. 60040 (224) 765-3000</i>	Georgette Franco, Food Service Manager	554	193	37	178	159
<i>Ravinia School 763 Dean Ave. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	281	193	0	178	2
<i>Red Oak School 530 Red Oak Ln. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	227	193	36	178	109
<i>Sherwood School 1900 Stratford Rd. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	369	193	0	178	6
<i>Wayne Thomas School 2939 Summit Ave. Highland Park, IL. 60035 (224) 765-3000</i>	Georgette Franco, Food Service Manager	438	193	0	178	2

