



**Board of Education - Regular Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035**

Tuesday, May 20, 2025 7:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (7:00 pm)
2. Pledge of Allegiance
3. Approval of Agenda
4. Superintendent Report
5. Information & Presentations
 - a. Highland Park Community Foundation - Golden Apple Award Recipients (Policy 5:110)
 - b. Recommendation for Solar Power Agreement - Edgewood, Indian Trail & Oak Terrace (Policy 4:60, 4:70)
 - c. Recommendation for Bid Award for Special Education Transportation - First Student (Policy 4:60 & 4110)
 - d. Recommend 2025-26 Food Service Provider - Quest Food Svcs.
 - e. Recommendation to Renew 2025-26 Andy Frain Agreement (Policy 4:60)
 - f. Recommendation to Renew 2025-26 Marissa Bennett Agreement (Policy 4:60)
 - g. Recommendation to Renew 2025-26 Sown to Grow Agreement (Policy 4:60)
 - h. Recommendation to Renew 2025-26 Cartwheel Agreement (Policy 4:60)
 - i. Recommendation to Renew 2025-26 Heart of the City Agreement (Policy 4:60)
 - j. Freedom of Information Requests (Policy 2:250)
6. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*

7. Action Items
 - a. Approve Regular Meeting Minutes & Closed Session Meeting Minutes - April 22, 2025
 - b. Consent Agenda (Policy 2:220)
 - i. Organizational Meeting Minutes - April 22, 2025 (Policy 2:220)
 - ii. Personnel Recommendations (Policy 5:30)
 - iii. Bill List (Policy 4:50)
 - iv. Treasurer's Report - April 2025 (Policy 4:80)
 - v. Destruction of Closed Session Recordings from 11/14/23 (Policy 2:220)
 - c. Approve Administrator Contract Recommendations (Policy 3:50)
 - i. Director of Safety & Security
 - ii. Associate Principal at Edgewood Middle School
 - iii. Associate Principal at Northwood Middle School
 - d. Approve Protect Lake County Memorandum of Understanding (Policy 1:20)
 - e. Approve Purchase of Two-Way Radios (Policy 4:60 & 4:170)
 - f. Approve 2025-26 Consolidated District Plan & Title I Schoolwide Plans
 - g. Approve 2025-26 Proposal for Food Services -Quest Food Svcs.
 - h. Approve Renewal of School Photography Services 2025-26 - Color Portraits (Policy 4:60)
 - i. Approve Bid Award and 3-Year Contract With First Student for Special Education Transportation (Policy 4:60 & 4:110)
 - j. Approve First Student Contract Extension 2025-2027 (Policy 4:60 & 4:110)
 - k. Approve Centrica Contract for Solar Power for Edgewood, Indian Trail & Oak Terrace (Policy 4:60 & 4:70)
 - l. Approve Summer Breakfast Program (Policy 4:120)
 - m. Approve Resolution 250520 Designating Interest Earnings FY25 as Principal (Policy 4:30)
 - n. Approve 2025-26 Hazardous Transportation Areas (Policy 4:410)
 - o. Approve Final 2024-25 School Calendar (Policy 6:20)
 - p. Consider Proposed Withdrawal of District 225 from TrueNorth Cooperative 804
8. Public Comments - *The Board welcomes comments and gives them serious consideration. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
9. Committee Reports (Policy 2:150)
10. Board/Superintendent Other
11. Adjournment



**Superintendent's Report
Board of Education Meeting**

May 20, 2025

Dr. Michael Lubelfeld - Superintendent

RECOGNITION

Lake County Educator of the Year Nominees

Kirby Bartelstein
Melissa Berkowitz
Jackie Jacobson
Shara Lieberman
Amber Udoni
Lexi Robinson
Sara Simons



RECOGNITION

Golden Apple Award

Highland Park Community Foundation

Jen Sobel

Dual Language
Northwood Middle School

CONGRATULATIONS!



RECOGNITION

2025 State Track Meet Qualifiers



Matthew Boiles - 4x100
Reese Hickman - High Jump
Grace Juhl - Shot Put
Marlow Kapple - 4x100
Mandela Larson - 4x100
Elon Wood - 4x100



GOOD LUCK THIS WEEKEND!

MAY/JUNE CALENDAR

- May 23: Early Release (No Early Childhood)
- May 26: Memorial Day (No School)
- May 29: Special Board Meeting (Closed Session Only)
- June 3: Last Day of A.M. Early Childhood
- June 4:
 - Early Release for K-8
 - Last Day of P.M. Early Childhood
 - Edgewood and Northwood Graduations
- June 5: Last Day of K-8 (Early Release)
- June 10: Regular Board of Education Meeting

REGISTRATION/ENROLLMENT FOR 2025-2026

All students, new and returning, need to be registered
Visit www.nssd112.org/registration

2024-2025 (as of 5/18)

School	TOTALS
Braeside Elem School	265
Edgewood Middle School	653
Indian Trail Elem School	456
Northwood Middle School	531
Oak Terrace Elem School (PK)	189
Oak Terrace Elem School (K-5)	296
Ravinia Elem School	279
Red Oak Elem School	222
Sherwood Elem School	361
Wayne Thomas Elem School	431
OOD	26
TOTALS	3709

2025-2026 Projected (as of 5/18)

School	TOTALS
Braeside Elem School	252
Edgewood Middle School	657
Indian Trail Elem School	446
Northwood Middle School	489
Oak Terrace Elem School (PK)	114
Oak Terrace Elem School (K-5)	297
Ravinia Elem School	335
Red Oak Elem School	210
Sherwood Elem School	355
Wayne Thomas Elem School	424
OOD	27
TOTALS	3606

SPECIAL BOARD MEETING - JUNE 26

The superintendent will make a presentation with recommendations regarding the K-5 Dual Language Program, and the Board will decide on the recommendations.

- The administration will incorporate Dr. Soltero's report into its recommendations and will review future planning for the K-5 dual language program.
- Admin will share a detailed plan for community engagement related to its updated recommendations and plans for student success, potential transition and potential facilities improvements
- Admin will share clear path forward with collaboration, input, and “reset”

GENERATIVE AI SURVEY FOR STAFF

- **Staff Survey - 150+ responses**
 - 33% - very -extremely familiar with Gen AI
 - 35% use daily - 2-4 times per week
 - 88% say student engagement is very-extremely positive
 - 83% Gen AI can help me be a better educator agree-strongly agree
 - 127 do use it and 25 do not use it
 - 58% - very -extremely Gen AI promotes unhealthy behavior like cheating
 - Open ended concerns about energy usage
 - Promotion without more research
 - 6% say very or negative impact on instruction
 - 7% say very or negative impact on Ss engagement

EXPLORE STUDENT TOOLS HERE

Share MagicSchool Room



Visit:
<https://student.magicschool.ai/s/join>
and enter code:

Da8X8g



Please be sure to comply with your local school and district policies when using AI with students.

LEARN MORE ABOUT SCHOOL AI

<https://app.schoolai.com/student-space?code=NLXA>

Copy



NLXA

schoolai

EQUITABLE MENTAL HEALTH & ACADEMIC RESOURCES



Referral**GPS**



Visit nssd112.org/resources to learn more.



Date: May 20, 2025
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: HP. Community Foundation Golden Apple Award Recipient- Ms. Jennifer Sobel
Policy Alignment: 5:110 Recognition for Service
Disposition: Information

Executive Summary:

Each year, the Highland Park Community Foundation (HPCF) presents the Golden Apple Award to an outstanding teacher within the Highland Park School system. Nominations for the award follow a rotating cycle, focusing on grade levels PreK-5, 6-8, and 9-12. This year, community nominations were solicited for teachers in grades 6-8.

The Golden Apple Award Selection Committee, comprised of educators, thoroughly evaluated all nominations. Their process included reviewing applications, conducting full-day classroom observations, and interviewing colleagues. The committee selected the award recipient based on criteria including instructional excellence, content knowledge, interactions with students and staff, and contributions to the school and community.

On May 13, the Committee announced **Ms. Jennifer Sobel**, a Dual Language Teacher at Northwood, as the recipient of the 2025 Golden Apple Award. At the May 20 Board meeting, Ms. Sara Sher, Chair of the HPCF Golden Apple Award Selection Committee, will recognize Ms. Sobel and highlight the reasons for her selection. Ms. Sher will also acknowledge the award semi-finalists: Mr. Michael Buss, Social Studies Teacher at Edgewood, and Ms. Sharon Steckel, Art Teacher at Edgewood.

Recommendation:

Information



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025
To: Members of the Board of Education
Dr. Michael Lubelfeld, Superintendent
From: Jeremy Wickham, Executive Director of Technology & Operations
Subject: Recommendation for On-Site Solar Contract Award
Policy Alignment: 4:60 Purchases & Contracts & 4:150 Facility Management & Building Programs
Disposition: Information

Executive Summary

North Shore School District 112 initiated a competitive RFP process to pursue solar energy solutions at Edgewood, Indian Trail, and Oak Terrace through an On-Site Solar PV Power Purchase Agreement (PPA). After a rigorous evaluation process, which included a pre-bid meeting with fifteen firms, seven submitted proposals, and final interviews with two top candidates, the administration recommends moving forward with Centrica Business Solutions. Centrica was the highest-rated proposer based on evaluation criteria and submitted the most cost-effective bid. Board approval is being sought to proceed with contract negotiations, pending legal review.

Background

Project Initiation:

At the January 28, 2025, Facilities Committee meeting, approval was granted to seek proposals to install solar panels to power (3) facilities: Edgewood, Indian Trail, and Oak Terrace.

Proposal Solicitation:

A Request for Proposals for On-Site Solar PV Power Purchase Agreement for (3) facilities was posted on February 24, 2025. The District is seeking to enter into an Agreement with one Proposer for turn-key installation of roof-mount solar PV projects through a Power Purchase Agreement, whereby the winning Proposer installs, owns, and operates the solar PV system and the District purchases the system's electric output for a predetermined contract period.

Evaluation Process:

Fifteen interested proposers attended the pre-bid meeting on April 2, 2025. Seven firms submitted proposals. Jeremy Davis, Jeremy Wickham, James Bock, and our building envelope

consultant from Inspec, Tony Loden, worked with the District's energy advisor, Nania Energy, to rank the proposals. Proposals were evaluated based on multiple criteria, including, but not limited to, response completeness and compliance, cost effectiveness, technical approach and implementation, and submitter qualifications and experience.

Interviews were then conducted with the top two firms: Centrica Business Solutions and Nelnet Renewable Energy.

Centrica Business Solutions was identified as the top performer in both the written and in-person interview portions of the Request for Proposals, and also submitted the lowest bid pricing.

Next Steps:

North Shore School District 112's administration is seeking approval at the May 20th Regular Board of Education meeting to move forward with Centrica Business Solutions for an On-Site Solar PV Power Purchase Agreement, subject to attorney review and approval of the Agreement.

Recommendation:

Information Only



EDGEWOOD
MIDDLE
SCHOOL



WELCOME

2

Centrica Overview



Financial Stability
\$36 billion revenue generated



Technical Support
More than 7,000 engineers and local installation crews



Proven Partner
Leader in utility services and energy solutions since 1812

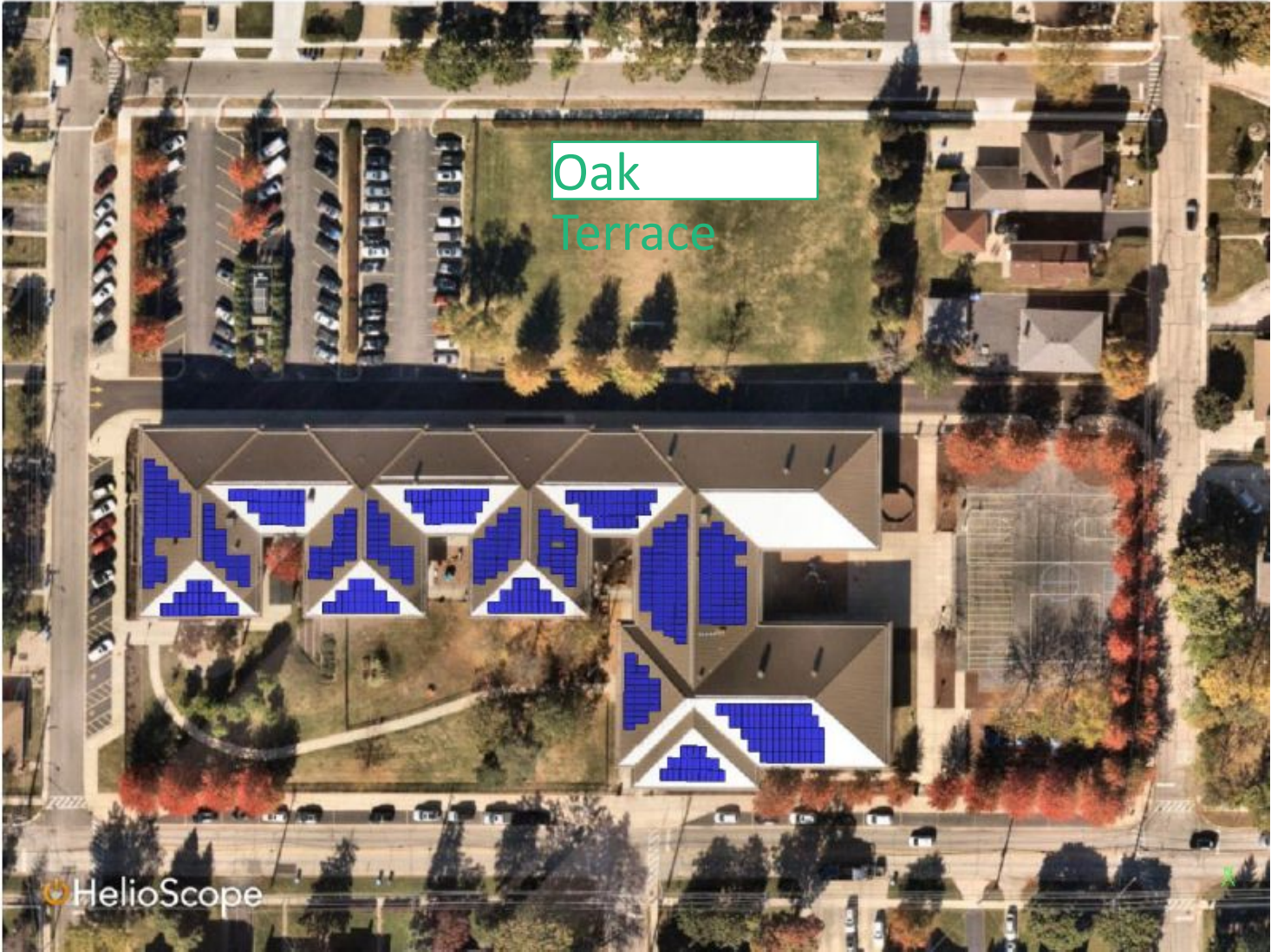


~10,000
solar projects delivered in the U.S.

290 MW
solar and battery storage systems installed

8.8 million
metric tons of CO₂ removed from the environment

Helioscope Models



Executive Summary

Key Assumptions		
Project/PPA		
Project Site	North Shore District	North Shore District
Contractor	Centrica	Centrica
System Type	Rooftop	Rooftop
Size (W DC)	684,980	684,980
Production (kWh)	801,756	801,756
Output Ration (kWh/kW)	1.1705	1.1705
Developer Fee (\$)	\$0	\$0
EPC Cost (\$)	\$1,157,543	\$1,157,543
Total Project Cost (\$)	\$1,157,543	\$1,157,543
Total Project Cost (\$/W)	\$1.69	\$1.69
PPA Term (years)	20	20
PPA Extension Term (years)	0	0
PPA Price Escalator	1.50%	0.00%
Indicate Year-1 PPA Price (\$/kWh)	\$0.0341	\$0.0378

Figure 2: Proposed combined PPA pricing for all three District sites.

- Guaranteed max price, will work with District and BluePath to improve costing during final audit verification process.

Year	UTILITY COST SAVINGS AND COSTS					PROJECT CASH FLOW	
	kWh Generated	Existing Energy Cost	PPA Rate (\$/kWh)	PPA Energy Cost	Utility Energy Savings	Annual	Cumulative
1	834,714	\$ 61,327	\$ 0.0378	\$ 31,552	\$ 29,775	\$ 29,775	\$ 29,775
2	830,540	\$ 62,241	\$ 0.0378	\$ 31,394	\$ 30,846	\$ 30,846	\$ 60,621
3	826,388	\$ 63,168	\$ 0.0378	\$ 31,237	\$ 31,931	\$ 31,931	\$ 92,551
4	822,256	\$ 64,109	\$ 0.0378	\$ 31,081	\$ 33,028	\$ 33,028	\$ 125,579
5	818,144	\$ 65,064	\$ 0.0378	\$ 30,926	\$ 34,139	\$ 34,139	\$ 159,718
6	814,054	\$ 66,034	\$ 0.0378	\$ 30,771	\$ 35,263	\$ 35,263	\$ 194,981
7	809,983	\$ 67,018	\$ 0.0378	\$ 30,617	\$ 36,400	\$ 36,400	\$ 231,381
8	805,933	\$ 68,016	\$ 0.0378	\$ 30,464	\$ 37,552	\$ 37,552	\$ 268,933
9	801,904	\$ 69,030	\$ 0.0378	\$ 30,312	\$ 38,718	\$ 38,718	\$ 307,651
10	797,894	\$ 70,058	\$ 0.0378	\$ 30,160	\$ 39,898	\$ 39,898	\$ 347,549
11	793,905	\$ 71,102	\$ 0.0378	\$ 30,010	\$ 41,093	\$ 41,093	\$ 388,641
12	789,935	\$ 72,162	\$ 0.0378	\$ 29,860	\$ 42,302	\$ 42,302	\$ 430,943
13	785,986	\$ 73,237	\$ 0.0378	\$ 29,710	\$ 43,527	\$ 43,527	\$ 474,470
14	782,056	\$ 74,328	\$ 0.0378	\$ 29,562	\$ 44,766	\$ 44,766	\$ 519,236
15	778,145	\$ 75,436	\$ 0.0378	\$ 29,414	\$ 46,022	\$ 46,022	\$ 565,258
16	774,255	\$ 76,560	\$ 0.0378	\$ 29,267	\$ 47,293	\$ 47,293	\$ 612,551
17	770,383	\$ 77,700	\$ 0.0378	\$ 29,120	\$ 48,580	\$ 48,580	\$ 661,130
18	766,531	\$ 78,858	\$ 0.0378	\$ 28,975	\$ 49,883	\$ 49,883	\$ 711,014
19	762,699	\$ 80,033	\$ 0.0378	\$ 28,830	\$ 51,203	\$ 51,203	\$ 762,217
20	758,885	\$ 81,225	\$ 0.0378	\$ 28,686	\$ 52,540	\$ 52,540	\$ 814,756
21	755,091	\$ 82,436	\$ -	\$ 50,000	\$ 32,436	\$ 32,436	\$ 847,192
22	751,315	\$ 83,664	\$ -	\$ -	\$ 83,664	\$ 83,664	\$ 930,856
23	747,559	\$ 84,911	\$ -	\$ -	\$ 84,911	\$ 84,911	\$ 1,015,767
24	743,821	\$ 86,176	\$ -	\$ -	\$ 86,176	\$ 86,176	\$ 1,101,942
25	740,102	\$ 87,460	\$ -	\$ -	\$ 87,460	\$ 87,460	\$ 1,189,402
Total	19,662,478	\$ 1,841,352		\$ 651,949	\$ 1,189,402	\$ 1,189,402	

Solar + Education

Wall Mount Display

- Real time production data
- Share to any computer or mobile device
- Fully customizable

Educational Programs

- Stem Kit Workshop
- Training for teachers
- Workshops for teachers & students
- Careers in STEM
- Customize curriculum for classroom learning or after school programs





Questions?



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approve Bid Award for Special Education Transportation - First Student

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Information

Executive Summary:

On Tuesday, April 15, 2025, the District opened bids for special education transportation services for the upcoming school year. Since that time, we have evaluated the proposals, including a detailed analysis of pricing structures and a review of vendor references.

Five vendors submitted proposals. The Year 1 projected costs are summarized in the chart below:

2025-2026	First Student	Safeway	Topline	Yellow Bus Group of America	214 Enterprises
Costs	\$1,328,409	\$1,239,990	\$3,338,632	\$3,528,832	\$3,433,672

As shown, Safeway and First Student submitted the two lowest bids. However, Illinois law does not require school districts to award student transportation contracts to the lowest bidder. Instead, the law allows us to consider the safety and efficient transportation of students, as well as other criteria outlined in the bid specifications, before making a recommendation.

District 112 has prior experience with both First Student and Safeway. Historically, First Student has demonstrated more consistent performance. In fact, during a previous bid cycle for special education transportation, Safeway was awarded the contract. After one year of service, however, the District chose to reduce Safeway's routes and reassign a portion of them to our regular transportation provider, First Student, due to performance concerns.

For these reasons, and after carefully checking references, the District is deciding to recommend First Student and its subcontractor First Alt for this award. The annual difference is

less than \$100,000 per year, and First Student has been the superior provider in our experience.

I will note that First Alt often will use vans, but may use sedans or other acceptable modes of transportation for students. All of First Alt's vehicles are inspected and contain a sticker notifying anyone that this is a First Alt vehicle. Additionally, we have spoken with school districts that utilize First Alt, and their recommendations were good.

Overall, we feel confident recommending First Student/First Alt for our special education transportation services. The initial contract is for 3 years, with opportunities to renew the contract after the initial 3-year period.

Recommendation: Information

ATTACHMENT 1

TRANSPORTATION SERVICES CONTRACT

THIS AGREEMENT is entered into as of the date(s) signed by the parties, by and between the Board of Education of North Shore School District 112, Lake County, Illinois ("District"), and First Student, Inc. ("Contractor") (collectively referred hereto as "the parties").

WITNESSETH:

WHEREAS, District has requested public bids for the provision of certain student transportation services ("Work"); and

WHEREAS, Contractor has submitted a bid for the provision of the Work; and

WHEREAS, District has awarded this Contract to Contractor to provide transportation in accordance with the District's Request for Bid.

NOW, THEREFORE, in consideration of the terms and conditions herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the parties agree as follows:

1. **Duration of Contract.** The term of the Contract shall be three years beginning August 1, 2025. The term shall include the 2025-2026 school year, the 2026-2027 school year, the 2027-2028 school year. The term of the Contract shall end on July 31, 2028, or the end of the 2028 summer school program, whichever is later. The Contract may be extended as provided in the Contract Documents.
2. **Contract Documents.** The documents comprising the entirety of this Contract are all documents in the Request for Bid, including the Public Notice, Instructions to Bidders, Scope of Services, Bid Form (1, 2, 3 and 4), Certifications, Summary of Experience Sheet, Bidder Information Sheet/Checklist, General Conditions, all attachments to the foregoing, Contractor's complete bid proposal, all other documents submitted with Contractor's bid, and any addenda ("Contract Documents").
3. **Document Supremacy.** In the event, any term or provision of one Contract Document conflicts with a term or provision of another, the term or provision most beneficial to the District shall prevail. The Contractor expressly waives the doctrine of *contra proferentum*, and any and all ambiguities shall be construed in the District's favor.
4. **Compensation.** The Contractor shall provide all services as awarded by District and shall be compensated according to the terms of the Bid Documents.
5. **Complete Understanding.** This Agreement sets forth all of the promises, agreements, conditions, and understandings between the parties relative to the subject matter hereof, and no

other promises, agreements, or understandings, whether oral or written, expressed or implied, exist between the parties.

6. **Amendments.** No subsequent alteration, amendment, change, addition, deletion, or modification to this Agreement shall be binding upon the parties hereto unless reduced to writing and duly authorized and signed by each of them.

IN WITNESS WHEREOF, the parties have signed this Agreement on the date(s) written below.

CONTRACTOR:



By: Mike Petrucci

Its: Senior Vice President and General Counsel

Dated: 04/10/2025

**BOARD OF EDUCATION NORTH SHORE
SCHOOL DISTRICT NO. 112:**

By: _____

Its: _____
President

Dated: _____

ATTEST

By: _____

Its: _____
Secretary

Dated: _____

NORTH SHORE SCHOOL DISTRICT 112

BID FORM 1

IN-DISTRICT STUDENTS

**No Per Student Charges Or Additional Fees For Riders

** For Further Details See Pricing Overview

SPECIAL EDUCATION ROUTES	2025-2026	2026-2027	2027-2028
Non-Wheelchair AM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair Mid-day Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair PM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
AM Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
Mid-day Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
PM Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
Non-Wheelchair AM Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair Mid-day Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair PM Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Passenger with lift AM Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift Mid-day Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift PM Route Rate (each additional rider)	N/A	N/A	N/A
Route Rate for Drivers Assistant	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum
Extracurricular Hourly rate (2-hour min)	\$67.70	\$70.41	\$73.22

Route Rate for a Shuttle (short-trip between District schools)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Route Rate for a Shuttle with an assistant (short-trip between District schools)	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee
Cancellation Fee	Total Cost of Trip	Total Cost of Trip	Total Cost of Trip

The total number of vehicles being used for all In-district students: Subject to Routing efficiencies estimates approx. 38

** For Further Details See Pricing Overview

BIDDER: **COMPANY:** First Student, Inc.

CONTACT: Peter Rudnik

PHONE: (734) 642-5113

The Board of Education reserves the right to reject any or to waive any informality, irregularities or defects in any or all bids and to accept that bid which **in its opinion is in the best interest of the District. Any such decision(s) shall be considered final.** The Contract will be awarded, if at all, by first considering the Bidder or Bidders most able to provide safety and comfort for the pupils, stability of service, and any other factors set forth in the request for proposal regarding the quality of service, and then price. While the financial responsibility of the Bidder is a significant concern, the Board is also concerned with the proven ability of the Bidder to satisfactorily perform so that the service will be provided in accordance with the Bid Documents.

NORTH SHORE SCHOOL DISTRICT 112

BID FORM 2

OUT OF DISTRICT STUDENTS

SPECIAL EDUCATION ROUTES	2025-2026	2026-2027	2027-2028
Non-Wheelchair AM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair Mid-day Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair PM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
AM Route rate with lift (single rider)	\$178.25	\$185.38	\$192.80
Mid-day Route rate with lift (single rider)	\$178.25	\$185.38	\$192.80
PM Route rate with lift (single rider)	\$178.25	\$185.38	\$192.80
Non-Wheelchair AM Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
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Passenger with lift AM Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift Mid-day Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift PM Route Rate (each additional rider)	N/A	N/A	N/A
Route Rate for Drivers Assistant	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum
Extracurricular Hourly rate (2-hour min)	\$89.12	\$92.69	\$96.40

Route Rate for a Shuttle (short-trip between District schools)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Route Rate for a Shuttle with an assistant (short-trip between District schools)	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee
Cancellation Fee	Total Cost of Trip	Total Cost of Trip	Total Cost of Trip

The total number of vehicles being used for all In-district students: Subject to Routing efficiencies estimates approx. 38

BIDDER: **COMPANY:** First Student, Inc.

CONTACT: Peter Rudnik

PHONE: (734) 642-5113

The Board of Education reserves the right to reject any or to waive any informality, irregularities or defects in any or all bids and to accept that bid which **in its opinion is in the best interest of the District. Any such decision(s) shall be considered final.** The Contract will be awarded, if at all, by first considering the Bidder or Bidders most able to provide safety and comfort for the pupils, stability of service, and any other factors set forth in the request for proposal regarding the quality of service, and then price. While the financial responsibility of the Bidder is a significant concern, the Board is also concerned with the proven ability of the Bidder to satisfactorily perform so that the service will be provided in accordance with the Bid Documents.

NORTH SHORE SCHOOL DISTRICT 112

BID FORM 3

MEDICALLY FRAGILE STUDENTS – In District

SPECIAL EDUCATION ROUTES	2025-2026	2026-2027	2027-2028
Non-Wheelchair AM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair Mid-day Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair PM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
AM Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
Mid-day Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
PM Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
Non-Wheelchair AM Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair Mid-day Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair PM Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Passenger with lift AM Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift Mid-day Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift PM Route Rate (each additional rider)	N/A	N/A	N/A
Route Rate for Drivers Assistant	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum
Extracurricular Hourly rate (2-hour min)	\$67.70	\$70.41	\$73.22

Route Rate for a Shuttle (short-trip between District schools)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Route Rate for a Shuttle with an assistant (short-trip between District schools)	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee
Cancellation Fee	Total Cost of Trip	Total Cost of Trip	Total Cost of Trip

The total number of vehicles being used for all In-district students: Subject to Routing efficiencies estimates approx. 38

BIDDER: **COMPANY: First Student, Inc.**

CONTACT: Peter Rudnik

PHONE: (734) 642-5113

The Board of Education reserves the right to reject any or to waive any informality, irregularities or defects in any or all bids and to accept that bid which **in its opinion is in the best interest of the District. Any such decision(s) shall be considered final.** The Contract will be awarded, if at all, by first considering the Bidder or Bidders most able to provide safety and comfort for the pupils, stability of service, and any other factors set forth in the request for proposal regarding the quality of service, and then price. While the financial responsibility of the Bidder is a significant concern, the Board is also concerned with the proven ability of the Bidder to satisfactorily perform so that the service will be provided in accordance with the Bid Documents.

NORTH SHORE SCHOOL DISTRICT 112

BID FORM 4

MEDICALLY FRAGILE STUDENTS – Out of District

SPECIAL EDUCATION ROUTES	2025-2026	2026-2027	2027-2028
Non-Wheelchair AM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair Mid-day Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair PM Route rate (single rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
AM Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
Mid-day Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
PM Route rate with lift (single rider)	\$135.39	\$140.81	\$146.44
Non-Wheelchair AM Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair Mid-day Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Non-Wheelchair PM Route Rate (each additional rider)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Passenger with lift AM Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift Mid-day Route Rate (each additional rider)	N/A	N/A	N/A
Passenger with lift PM Route Rate (each additional rider)	N/A	N/A	N/A
Route Rate for Drivers Assistant	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum	\$25.00/hour 2 hour minimum
Extracurricular Hourly rate (2-hour min)	\$67.70	\$70.41	\$73.44

Route Rate for a Shuttle (short-trip between District schools)	\$79.00 w/ 8 miles included \$2.65 per additional mile	\$81.73 w/ 8 miles included \$2.65 per additional mile	\$83.81 w/ 8 miles included \$2.65 per additional mile
Route Rate for a Shuttle with an assistant (short-trip between District schools)	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee	Total Cost of Trip + Driver Assistant Fee
Cancellation Fee	Total Cost of Trip	Total Cost of Trip	Total Cost of Trip

The total number of vehicles being used for all In-district students: Subject to Routing efficiencies estimates approx. 38

BIDDER: **COMPANY:** First Student, Inc.

CONTACT: Peter Rudnik

PHONE: (734) 642-5113

The Board of Education reserves the right to reject any or to waive any informality, irregularities or defects in any or all bids and to accept that bid which **in its opinion is in the best interest of the District. Any such decision(s) shall be considered final.** The Contract will be awarded, if at all, by first considering the Bidder or Bidders most able to provide safety and comfort for the pupils, stability of service, and any other factors set forth in the request for proposal regarding the quality of service, and then price. While the financial responsibility of the Bidder is a significant concern, the Board is also concerned with the proven ability of the Bidder to satisfactorily perform so that the service will be provided in accordance with the Bid Documents.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Recommendation for 2025-26 Food Service Provider-
Quest Food Management Services

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Information

Executive Summary:

For the 2025–2026 school year, North Shore School District 112 will be expanding its participation in the National School Meal Program to include both Edgewood Middle School and Ravinia Elementary School. This expansion represents a significant change in our food service operations and, as a result, requires the District to initiate a new procurement process for selecting a food service vendor.

On March 27, 2025, the District published a request for proposals (RFP) in the *Chicago Tribune*. Five vendors responded and participated in the mandatory pre-proposal conference and kitchen tour held on April 7, 2025. Of those, three vendors were invited to present to the District's food service evaluation committee on April 21, 2025. These presentations included taste tests as part of the evaluation process.

On April 13, 2025, the District opened three food service management proposals. The three companies who provided a proposal were Organic Life, Quest, and K-12 by Elior. The proposals were rated by three members of our business office team: Becky Hany, our Director of Finance; Ankita Patel, our Senior Accountant; and Kathy Uhelan, our Bookkeeper.

Based on the results of our proposal scoring matrix and the outcomes of the taste tests, the District is recommending Quest Food Management Services as our new food service management company beginning with the 2025-2026 school year. While Quest did not submit the lowest-cost proposal, their submission received the highest overall score, reflecting the strength of their proposal and the positive feedback from the taste testing process. This is consistent with the criteria outlined in our evaluation framework.

Quest also received uniformly positive references from other school districts currently using their services. In each instance, districts noted improved student satisfaction compared to their previous providers, which we find both noteworthy and encouraging.

We are pleased with the process we followed and the consensus reached by both staff and the food service evaluation committee in support of this recommendation.

For your convenience and in the interest of transparency, we are reporting the estimated cost of each proposal below.

2025-2026	Organic Life	Quest	K-12 by Elior
Costs	\$639,750	\$636,681	\$558,575

We recommend that the Board approve Quest Food Management Services as North Shore School District 112's food service management company for the 2025-2026 school year.

Recommendation: Information



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025

To: Dr. Michael Lubefeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Recommendation to Renew Agreement with Andy Frain Services for Crossing Guards

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Information

Executive Summary:

In August 2020, the Board approved a short-term contract for Crossing Guard Services with Andy Frain Services, Inc. since the City of Highland Park no longer provided this service to the community. In September 2020, District 112 issued a Request for Bid (RFB), and the Board approved a contract with Andy Frain to provide Crossing Guard Services beginning October 1, 2020, with the provisions to renew the contract on an annual basis.

Andy Frain Services, Inc. has asked for an increase of 3% over the rates from the prior school year. The new hourly rate will be \$32.17. Last year's rate was \$31.24 per hour.

The administration has been pleased with the crossing guard service by Andy Frain Services, Inc. since we awarded the contract to them. Please see the attached contract for your reference..

Recommendation: Information



SIXTH AMENDMENT TO SERVICE AGREEMENT

Effective July 1, 2025 (“Effective Date”), this Fifth Amendment (“Amendment”) amends certain terms and conditions of the Service Agreement made by and between Andy Frain Services, Inc. (“Contractor”) and the Board of Education of Northshore School District 112 (“Customer”) dated August 25, 2020, as follows:

WHEREAS, Customer and Contractor entered into that Service Agreement effective August 25, 2020 (the “**Agreement**”) setting forth the terms and conditions under which Contractor provides Customer certain Crossing Guard services personnel for the purpose of performing certain services (as defined in the Agreement);

WHEREAS, Customer and Contractor now wish to amend the Agreement by entering into this Amendment with such amended terms to commence as of the Effective Date; and

WHEREAS, any term not defined in this Amendment shall have the same meaning ascribed thereto in the Agreement.

NOW, THEREFORE, in consideration of the mutual agreements and promises contained herein, Customer and Contractor hereby agree to amend the Agreement as delineated below commencing as of the Effective Date:

1. **Rates.** The Parties agree that Contractor shall perform its Services during the term of July 1, 2025 through June 30, 2026 at the following hourly bill rates:

Service Personnel	Bill Rate	OT/Holiday
Crossing Guards & Field Supervisor	\$32.17	\$48.26

2. The Parties agree that this Amendment shall be incorporated by reference into and shall be made part of the Agreement. The Services as contemplated under this Amendment shall remain subject to all other terms and conditions contained in the Agreement. All other provisions of the Agreement not expressly modified herein this Amendment shall remain in full force and effect, it being understood that, in the event of a conflict between the terms of this Amendment and the Agreement, the terms of this Amendment will take precedence. For the convenience of the Parties, this Amendment may be executed in any number of counterparts, including by facsimile, electronic signature or portable document format (i.e., .PDF), each of which shall be deemed to be an original and all of which taken together shall constitute but one and the same instrument. The execution of a counterpart of the signature page of this Amendment shall be deemed to be the execution of a counterpart of this Amendment.

[SIGNATURE PAGE TO FOLLOW]



IN WITNESS WHEREOF, the parties hereto as of the day and year first written above have duly executed this Agreement.

ANDY FRAIN SERVICES, INC., an Illinois Corporation

By: _____

Laura Grund

Executive Vice President

Date: _____

THE BOARD OF EDUCATION OF NORTSHORE SCHOOL DISTRICT 112

By: _____

Name: _____

Title: _____

Date: _____



Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education

From: Dr. Holly Colin, Assistant Superintendent of Student Services

Subject: Marissa Bennett Consulting (MBC)

Policy Alignment: Policy 4:60 Purchases & Contracts

Disposition: Information

Executive Summary

The District is proposing a continued partnership with Marissa Bennett Consulting (MBC) to provide two tiers of professional services during the 2025–2026 school year. These services directly align with the District’s commitment to building staff capacity, supporting students with intensive needs, and ensuring high-quality special education programming across all school sites.

Paraprofessional Training and Utilization Program

MBC will continue to deliver targeted training and support for paraprofessionals through a 15-hour-per-week consulting model. The services include student and staff data collection, individualized and group training sessions, IEP participation, and school team collaboration. The District has received positive staff feedback from previous sessions and observed improved paraprofessional implementation of behavior and instructional supports. The continuation of this service is a proactive step toward building internal capacity and consistency across classrooms.

Scope of work includes:

- Weekly paraprofessional training and utilization analysis
- Onsite coaching, staff meetings, and parent communications

The proposed cost for this scope is \$76,000 with 30% due on July 1, 2025.

Board Certified Behavior Analyst (BCBA) Services

MBC will also provide Board Certified Behavior Analyst services, with staffing support primarily directed to Ravinia Elementary and Edgewood Middle School. These services are critical for students with significant support needs and will focus on individualized behavior intervention planning, teacher coaching, IEP participation, and crisis response. The agreement includes additional consultation capacity across other school buildings as needed to support districtwide behavior needs.

Scope of work includes:

- 50 hours/week split among three MBC staff
- Crisis support, observations, FBA/BIP development, and ILP support

The proposed cost for this scope is \$255,00, with 30% due on July 1, 2025.

At the Regular Board Meeting on June 10, the Board will be asked to approve the agreement with Marrison Bennett Consulting.

Recommendation:

Information only

INDEPENDENT CONTRACTOR PROFESSIONAL SERVICES AGREEMENT

This Independent Contractor Professional Services Agreement (the “Agreement”) is made and entered into on _____, by and between the Board of Education of North Shore School District 112 (the “District”) and Marissa Bennett Consulting, LLC (“Contractor”) (collectively referred to as the “Parties”).

BCBA RAVINIA PARTNERSHIP PROGRAM

The Parties agree as follows:

1. SERVICES: The District shall engage Contractor to provide certain professional services (“Services”) as described in **Attachment A**, attached hereto and incorporated herein by reference. Contractor will determine the method, details, and means of performing the Services in cooperation with District staff.

2. PENSION REPORTABILITY: The District has determined the following with respect to Teachers’ Retirement System (“TRS”) reporting that the Services are NOT reportable to TRS because one of the following applies: (a): the Services do not require licensure under the laws pertaining to the licensure/certification of teachers or other staff under the *School Code*; (b) the Services are exempt from TRS reporting as contracted Speech-Language Pathology services under Section 14-6.04 of the *School Code* and TRS will be notified of the individuals providing such services; (c) the Services do require licensure under the *School Code*, but Contractor is retired from TRS and the provision of Services will not cause Contractor to exceed TRS post-retirement employment limitations. If the Services are reportable, the Parties agree that the fee for services set forth in **Attachment A** to this Agreement includes the amount to be remitted by the District for the Contractor’s required employee contributions on creditable earnings to the State of Illinois Teachers’ Retirement System (“TRS”) and the Teachers’ Health Insurance Security Fund (“THIS”). Accordingly, such contributions for TRS and THIS will be withheld from the fee payments and remitted by the District to TRS and THIS on behalf of the Contractor. The Contractor shall not have any right or claim to said amounts contributed by the Board on Contractor’s behalf, except as they may become available at the time of retirement or resignation from TRS and THIS. Both parties acknowledge that the Contractor did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the TRS and THIS.

3. CRIMINAL BACKGROUND CHECK

a. In accordance with 105 ILCS 5/10-21.9, Contractor shall authorize a fingerprint-based criminal history records check by the Board and a DCFS Child Abuse Registry background investigation for individuals performing Services, which investigations shall be commenced (and, at the District’s option, completed) prior to the Contractor commencing Services. Unless otherwise agreed by the Board, such background investigations shall be performed at Contractor’s expense. Contractor represents that

they have no prior criminal convictions that would preclude hiring by the Board under the provisions of the *School Code* or Board of Education Policy.

- b. Contractor acknowledges that this Agreement is contingent upon the Board deeming acceptable the results of such criminal history records check, a DCFS Child Abuse Registry check, a Statewide Sex Offender Database check, and a Statewide Murderer and Violent Offender Against Youth Database check, as well as such other licensure documentation and information provided to the District.
- c. Contractor agrees to conduct Employment History Reviews for each individual providing Services for the District and to otherwise comply with the requirements applicable to school contractors under 105 ILCS 5/22-94.

4. PHYSICAL FITNESS CERTIFICATION: In accordance with 105 ILCS 5/24-5, Contractor shall submit to a physical examination by a physician licensed in Illinois to practice medicine and surgery in all its branches within 90 days prior to presentation of evidence of such examination to the District and shall provide the Board with evidence of physical fitness to perform duties assigned and freedom from communicable disease.

5. TERM: Contractor shall provide Services to the District pursuant to this Agreement for a term set forth in Attachment A. The District may terminate this Agreement upon sixty (60) days' written notice.

6. STAFF: This professional agreement is for MBC BCBA's with Marissa Bennett support, to perform BCBA services during the school year at Ravinia Elementary School. Hours will be flexed during the school weeks as needed. The total amount billed for the school year will not exceed the amount stated in Attachment A.

7. TERMINATION OF CONTRACTED MBC STAFF MEMBER WITH CAUSE: Immediately upon School District 112's knowledge of an occurrence, the school district will report each deviation from the accepted standard of practice, policy and procedure as orientated to the MBC staff member, and any incident that would be considered adverse to the overall operation of the school district. The school district may request that MBC facilitate the immediate removal of the staff member due to any issues preceding or any issue that the school district, in its discretion, determines is detrimental to the school or students, with written and/ or verbal notice. Upon removal of an MBC staff member, the District is not obligated to accept a replacement MBC staff member. If the District declines to accept a replacement staff member, the remaining payments under the Agreement will be reduced pro rata.

8. NO SHOW AND LATE CANCELLATION: In the event that a student is not in school, arrives late or leaves early without a minimum of 4 hours notice to MBC, the hours routinely worked for the scheduled therapist will be included and accepted as worked hours.

9. PAYMENT FOR SERVICES: For Services provided, the District will pay Contractor at the rate or amounts set forth in Attachment A. Contractor is responsible for submitting bimonthly invoices by email, approximately the first and sixteenth of each month for payments

as outlined in **Attachment A**. Payments are made by check. Payments by the District shall be made in accordance with the *Illinois Local Government Prompt Payment Act* after receipt of the documentation by the District. A late charge of 1% will be added to any invoice not paid in accordance with the *Illinois Local Government Prompt Payment Act*. The Contractor shall provide information and otherwise cooperate as needed so that the District can fulfill IRS reporting obligations. District will issue a Form 1099 to Contractor. Contractor shall bear all expenses incurred in the performance of this Agreement.

10. RECORDS AND CONFIDENTIALITY: Contractor shall have access to District records (including, but not limited to student and personnel records) only to the extent necessary for performance of the Services. Contractor agrees that any information Contractor receives from the District or otherwise in the performance of Services, or creates in the performance of Services, including, but not limited to, information pertaining to individual District employees or students in conjunction with Services provided under the Agreement, shall remain the property of the District and shall be treated and maintained by the Contractor as confidential information and used only for the identified purposes in conjunction with the Services under the Agreement.

Contractor will be acting as a “school official” under state and federal student records laws in the performance of Services. Contractor will access student information only to the extent necessary to perform the Services. Student record information shall be left and maintained at the District at all times except with permission of the District. Student records information shall not be downloaded onto any technology of the Contractor (e.g., phone, computer, tablet) except with specific written permission. Student record information shall not be disclosed to third parties except as allowed or required by law and will not be used for the Contractor’s own personal or business purposes outside the performance of Services under the Agreement. All information that qualifies as a student record under *the Family and Educational Rights Privacy Act* and the *Illinois School Student Records Act* shall be handled by the Contractor in accordance with those laws. If there is a breach of such information (i.e. intentional or unintentional disclosure to a third party by or through Contractor or agent of Contractor), the Contractor shall immediately, upon knowledge of the incident, inform the District of the breach and the data affected. Contractor further agrees to comply with all state and federal laws, including, but not limited to, the *Illinois School Student Records Act*, the *Illinois Mental Health Act and Developmental Disabilities Confidentiality Act*, the federal *Family Educational Rights and Privacy Act*, the *Health Insurance Portability and Accountability Act of 1996* and all rules and regulations governing the release of student, personnel, and medical records. Contractor also shall abide by all other records confidentiality obligations of the District and all District policies and procedures applicable to same.

Upon termination of the Agreement for any reason, any District employee or student record information in possession of Contractor shall be returned to the District and all copies of such information in all formats destroyed in accordance with all applicable laws and U.S. Department of Education and Privacy Technical Assistance Center guidelines within thirty (30) days of termination unless the Agreement provides for Contractor to maintain the records for a longer period of time.

Contractor shall exercise the utmost discretion with respect to information they may become aware of with respect to any students in the school environment. All information regarding students acquired by Contractor in any form (written, electronic, verbal, etc.) shall be treated as

confidential information, and Contractor shall not re-disclose any student information to third parties.

11. INDEPENDENT CONTRACTOR STATUS: Contractor acknowledges that Contractor is providing Services subject to their independent, professional judgment, separately and independently from the District's control, supervision, direction and evaluation; that Contractor has a full opportunity to find other business; that they have made their own investment in their business; and that they will utilize a high level of skill necessary to perform the Services described.

The Parties understand that provision of Services by Contractor under this Agreement shall not constitute probationary service or otherwise contribute toward tenure with the District under the Illinois *School Code*. Contractor shall have no claim under this Agreement or otherwise against the District for vacation pay, sick leave, retirement benefits, workers' compensation, disability or unemployment insurance benefits, or any other wages or benefits of any kind contemplated by law, policy, collective bargaining agreement or otherwise, and expressly waives all such claims against the District. Contractor acknowledges that Contractor is solely responsible for any taxes, including but not limited to, self-employment tax and federal and state income tax that Contractor must pay in connection with this Agreement. Contractor waives all claims against the District arising from the classification of the Services as independent contractor Services.

12. OTHER LAWS, RULES, AND POLICIES: Contractor shall comply with all applicable laws, ordinances, rules, regulations and codes as well as all District policies and regulations and procedures, now in force or which may hereafter be in force, pertaining to the Services provided under this Agreement. Furthermore, Contractor represents and warrants that Contractor currently has, and shall maintain during the term of this Agreement, all licenses required to perform the Services hereunder if required by law or by other terms of this Agreement. Contractor represents and warrants to District that Contractor is not a convicted child sex offender or otherwise prohibited from being present on District property. Contractor will be required to sign an acknowledgment of mandated reporter status for purposes of the *Abused and Neglected Child Reporting Act*, and shall provide evidence of completion of the DCFS online training for such obligations. Contractor also shall abide by all laws and District policies and procedures applicable to their presence on school property and the provision of services under this Agreement. Smoking and use and possession of alcohol and illegal drugs and cannabis are prohibited on school property.

13. RETURN OF PROPERTY: Upon termination, Contractor will promptly return to the District all documents, materials, drawings, and other tangible manifestations of confidential District information (and all copies and reproductions thereof). In addition, Contractor will return any unearned fees and any other property belonging to the District including without limitation: computers, office supplies, money and documents. District will not issue final pay until all property has been returned by Contractor.

14. VIDEO RECORDING: Video recordings of presentations and training seminars are strictly prohibited. Attendees are welcome to attend in person or by video conference. All presentations are the property of Marissa Bennett Consulting.

15. INDEMNIFICATION: Contractor will indemnify, defend, and hold harmless the Board of Education, its individual Board members, Board officers, employees, agents, representatives, insurers, successors, and assigns from and against any and all claims, demands, charges, complaints, causes of action, fees (including, but not limited to, attorney's fees), and other liability arising from, related to, or connected in any way with any act or omission of Contractor (including its employees, agents, and subcontractors) or any breach of this Agreement by Contractor, its employees, agents or subcontractors. Such act, omission, or breach shall include any data security breach, as may be implicated by the particular services of Contractor, or any breach of student privacy laws. The foregoing indemnification shall survive the expiration or termination of this Agreement. Additionally, the Contractor waives any and all rights against the District Contractor may have under any *Worker's Compensation Act* or interpretations of such laws.

16. INSURANCE: Contractor shall maintain general liability insurance and professional liability insurance, each with limits of at least one million dollars (\$1,000,000) per occurrence and in the aggregate, and automobile liability insurance with a policy limit of at least one million dollars (\$1,000,000) each accident and covering liability arising out of any auto (including owned, hired, and non-owned autos). Insurance shall include sexual misconduct coverage. Contractor shall name the District, its individual Board members, employees, and agents, as additional insureds on the general liability insurance required herein, on a primary non-contributory basis. The District, in its sole discretion, may waive these insurance requirements, but such waiver shall be made in writing. Upon request of the District, Contractor shall provide a current insurance certificate evidencing the insurance required.

17. BINDING EFFECT: The covenants and conditions contained in the Agreement shall apply to and bind the Parties and their heirs, legal representatives, successors and permitted assigns.

18. CUMULATIVE RIGHTS: The Parties' rights under this Agreement are cumulative and shall not be construed as exclusive of each other unless otherwise required by law.

19. WAIVER: The failure of either Party to enforce any provisions of this Agreement shall not be deemed a waiver or limitation of that Party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

20. ENTIRE AGREEMENT: This Agreement constitutes the entire agreement between the Parties and supersedes any prior understanding or representation of any kind preceding the date of this Agreement. There are no other promises, conditions, understandings or other agreements, whether oral or written, relating to the subject matter of this Agreement. This Agreement may be modified in writing, which amendment must be signed by both the District and Contractor to be effective.

21. NOTICE: Any notice required or otherwise given pursuant to this Agreement shall be in writing and mailed certified return receipt requested, postage prepaid, or delivered by overnight delivery service, addressed as follows:

The District:

Board of Education of
North Shore School District 112
445 Sheridan Road
Highwood, IL 60040
Attn: Holly Colin Ed.D.
Assistant Superintendent of Student Services

Contractor:

666 Dundee Rd. Suite 1605
Northbrook, IL 60062
Attn: Marissa Bennett
Manager
Marissa Bennett Consulting

Either Party may change such addresses from time to time by providing notice as set forth above.

22. GOVERNING LAW: This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois. This Agreement shall be governed by and construed in all respects in accordance with the laws of the State of Illinois. The appropriate venue for any litigation arising out of this Agreement shall be solely the Illinois Circuit Court in the County in which the District's administrative office is located or a federal district court in Illinois with jurisdiction in that same geographic area.

23. SUBCONTRACTING AND ASSIGNMENT: Contractor shall not have the right to subcontract, delegate, assign or otherwise transfer their rights or obligations under this Agreement except with the express permission of the District. The District must approve specific subcontractors. Contractor shall ensure that subcontractors are informed of and comply with all requirements of this Agreement.

24. BID RIGGING CERTIFICATION: As required by the *Criminal Code*, 720 ILCS 5/33E-11, by executing this Agreement, Contractor certifies that it is not barred from contracting with any unit of State or local government for any reason whatsoever, including, but not limited to, a violation of the bid rigging (Section 33E-3) or bid rotating (Section 33E-4) provisions of the *Criminal Code* or as a result of a violation of any other law. Contractor acknowledges that the Owner may declare this Agreement void if the certification herein is false.

25. COMPLIANCE CERTIFICATION: Contractor certifies that it is not currently under investigation or debarment by any state or federal governmental agency for Medicare or Medicaid fraud, and that to the best of its reasonable knowledge, its currently practicing employees, if any, are not currently excluded from participating in the Medicare or Medicaid programs or other government programs which are reported on the OIG or GSA lists. In the event an investigation of a party is initiated by any state or federal governmental agency, or it is discovered that the representations contained herein are false, the District reserves the right to immediately terminate this Agreement. To the extent applicable to Contractor, Contractor will comply with the Illinois Human Rights Act and its implementing regulations regarding Equal Employment Opportunity at 44 Ill. Admin Code Part 750 applicable to public contractors.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on the date(s) written below.

THE DISTRICT:

(Signature)

Name of Authorized Administrator

Date

CONTRACTOR:

(Signature)

Name of Contractor -Manager
Marissa Bennett Consulting, LLC

Date

Contact Name for Billing and Invoicing:

Contact Email:

Contact Phone Number:

INDEPENDENT CONTRACTOR PROFESSIONAL SERVICES AGREEMENT

ATTACHMENT A

DESCRIPTION OF SERVICES AND FEE

Type of Professional Licensure: BCBA

Term of Assignment: School Year 2025-2026

This contract is for approximately 50 hours per week split between 3 MBC staff members with Marissa Bennett support. The Ravinia BCBA partnership rate for this coverage is \$255,000.00 for the school year.

Payment Schedule: The total amount of this contract will be paid as follows: One 30% payment of \$76,500 due by June 15th and monthly payments of \$17850.00 due between the 15th and 20th of each month August 2025 through May 2026.

Reminder invoices for the above amounts will be sent around the first of each month.

Specifically, Contractor’s duties shall include but not limited to::**

SAIL support	Teacher Observations	Teacher Consultations
Parent Communications	Data Analysis	Report Writing
IEP Meetings	Crisis Support	Student Observations
ILP Support	School Meetings	FBA/BIP Consultation & Creation

*Contractor will provide copies of licensure for all individuals performing services.

**Location, hours, and assigned duties are subject to change by District. Contractor acknowledges they are subject to the terms and conditions of this Attachment A as well as the terms and provisions of the Professional Services Agreement to which it is attached.

Contractor:

Marissa Bennett, Manager
Marissa Bennett Consulting

Date: _____

By: _____
Administrator

Date: _____

INDEPENDENT CONTRACTOR PROFESSIONAL SERVICES AGREEMENT

This Independent Contractor Professional Services Agreement (the “Agreement”) is made and entered into on _____, by and between the Board of Education of North Shore School District 112 (the “District”) and Marissa Bennett Consulting, LLC (“Contractor”) (collectively referred to as the “Parties”).

Paraprofessional Development and Utilization Analysis Program

The Parties agree as follows:

1. SERVICES: The District shall engage Contractor to provide certain professional services (“Services”) as described in **Attachment A**, attached hereto and incorporated herein by reference. Contractor will determine the method, details, and means of performing the Services in cooperation with District staff.

2. PENSION REPORTABILITY: The District has determined the following with respect to Teachers’ Retirement System (“TRS”) reporting that the Services are NOT reportable to TRS because one of the following applies: (a): the Services do not require licensure under the laws pertaining to the licensure/certification of teachers or other staff under the *School Code*; (b) the Services are exempt from TRS reporting as contracted Speech-Language Pathology services under Section 14-6.04 of the *School Code* and TRS will be notified of the individuals providing such services; (c) the Services do require licensure under the *School Code*, but Contractor is retired from TRS and the provision of Services will not cause Contractor to exceed TRS post-retirement employment limitations. If the Services are reportable, the Parties agree that the fee for services set forth in **Attachment A** to this Agreement includes the amount to be remitted by the District for the Contractor’s required employee contributions on creditable earnings to the State of Illinois Teachers’ Retirement System (“TRS”) and the Teachers’ Health Insurance Security Fund (“THIS”). Accordingly, such contributions for TRS and THIS will be withheld from the fee payments and remitted by the District to TRS and THIS on behalf of the Contractor. The Contractor shall not have any right or claim to said amounts contributed by the Board on Contractor’s behalf, except as they may become available at the time of retirement or resignation from TRS and THIS. Both parties acknowledge that the Contractor did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the TRS and THIS.

3. CRIMINAL BACKGROUND CHECK

a. In accordance with 105 ILCS 5/10-21.9, Contractor shall authorize a fingerprint-based criminal history records check by the Board and a DCFS Child Abuse Registry background investigation for individuals performing Services, which investigations shall be commenced (and, at the District’s option, completed) prior to the Contractor commencing Services. Unless otherwise agreed by the Board, such background investigations shall be performed at Contractor’s expense. Contractor represents that

they have no prior criminal convictions that would preclude hiring by the Board under the provisions of the *School Code* or Board of Education Policy.

- b. Contractor acknowledges that this Agreement is contingent upon the Board deeming acceptable the results of such criminal history records check, a DCFS Child Abuse Registry check, a Statewide Sex Offender Database check, and a Statewide Murderer and Violent Offender Against Youth Database check, as well as such other licensure documentation and information provided to the District.
- c. Contractor agrees to conduct Employment History Reviews for each individual providing Services for the District and to otherwise comply with the requirements applicable to school contractors under 105 ILCS 5/22-94.

4. PHYSICAL FITNESS CERTIFICATION: In accordance with 105 ILCS 5/24-5, Contractor shall submit to a physical examination by a physician licensed in Illinois to practice medicine and surgery in all its branches within 90 days prior to presentation of evidence of such examination to the District and shall provide the Board with evidence of physical fitness to perform duties assigned and freedom from communicable disease.

5. TERM: Contractor shall provide Services to the District pursuant to this Agreement for a term set forth in **Attachment A**. The District may terminate this Agreement upon sixty (60) days' written notice.

6. STAFF: This professional agreement is for MBC staff to collect data, and train paraprofessionals as well as work with the IEP team to create plans for student growth. For specifics see **Attachment A**.

7. TERMINATION OF CONTRACTED MBC STAFF MEMBER WITH CAUSE: Immediately upon School District 112's knowledge of an occurrence, the school district will report each deviation from the accepted standard of practice, policy and procedure as orientated to the MBC staff member, and any incident that would be considered adverse to the overall operation of the school district. The school district may request that MBC facilitate the immediate removal of the staff member due to any issues preceding or any issue that the school district, in its discretion, determines is detrimental to the school or students, with written and/ or verbal notice. Upon removal of an MBC staff member, the District is not obligated to accept a replacement MBC staff member. If the District declines to accept a replacement staff member, the remaining payments under the Agreement will be reduced pro rata.

8. PAYMENT FOR SERVICES: For Services provided, the District will pay Contractor at the rate or amounts set forth in **Attachment A**. Contractor is responsible for submitting bimonthly invoices by email, approximately the first and sixteenth of each month for payments as outlined in **Attachment A**. Payments are made by check. Payments by the District shall be made in accordance with the *Illinois Local Government Prompt Payment Act* after receipt of the documentation by the District. A late charge of 1% will be added to any invoice not paid in accordance with the *Illinois Local Government Prompt Payment Act*. The Contractor shall provide information and otherwise cooperate as needed so that the District can fulfill IRS

reporting obligations. District will issue a Form 1099 to Contractor. Contractor shall bear all expenses incurred in the performance of this Agreement.

9. RECORDS AND CONFIDENTIALITY: Contractor shall have access to District records (including, but not limited to student and personnel records) only to the extent necessary for performance of the Services. Contractor agrees that any information Contractor receives from the District or otherwise in the performance of Services, or creates in the performance of Services, including, but not limited to, information pertaining to individual District employees or students in conjunction with Services provided under the Agreement, shall remain the property of the District and shall be treated and maintained by the Contractor as confidential information and used only for the identified purposes in conjunction with the Services under the Agreement.

Contractor will be acting as a “school official” under state and federal student records laws in the performance of Services. Contractor will access student information only to the extent necessary to perform the Services. Student record information shall be left and maintained at the District at all times except with permission of the District. Student records information shall not be downloaded onto any technology of the Contractor (e.g., phone, computer, tablet) except with specific written permission. Student record information shall not be disclosed to third parties except as allowed or required by law and will not be used for the Contractor’s own personal or business purposes outside the performance of Services under the Agreement. All information that qualifies as a student record under *the Family and Educational Rights Privacy Act* and the *Illinois School Student Records Act* shall be handled by the Contractor in accordance with those laws. If there is a breach of such information (i.e. intentional or unintentional disclosure to a third party by or through Contractor or agent of Contractor), the Contractor shall immediately, upon knowledge of the incident, inform the District of the breach and the data affected. Contractor further agrees to comply with all state and federal laws, including, but not limited to, the *Illinois School Student Records Act*, the *Illinois Mental Health Act and Developmental Disabilities Confidentiality Act*, the federal *Family Educational Rights and Privacy Act*, the *Health Insurance Portability and Accountability Act of 1996* and all rules and regulations governing the release of student, personnel, and medical records. Contractor also shall abide by all other records confidentiality obligations of the District and all District policies and procedures applicable to same.

Upon termination of the Agreement for any reason, any District employee or student record information in possession of Contractor shall be returned to the District and all copies of such information in all formats destroyed in accordance with all applicable laws and U.S. Department of Education and Privacy Technical Assistance Center guidelines within thirty (30) days of termination unless the Agreement provides for Contractor to maintain the records for a longer period of time.

Contractor shall exercise the utmost discretion with respect to information they may become aware of with respect to any students in the school environment. All information regarding students acquired by Contractor in any form (written, electronic, verbal, etc.) shall be treated as confidential information, and Contractor shall not re-disclose any student information to third parties.

10. INDEPENDENT CONTRACTOR STATUS: Contractor acknowledges that Contractor is providing Services subject to their independent, professional judgment, separately and

independently from the District's control, supervision, direction and evaluation; that Contractor has a full opportunity to find other business; that they have made their own investment in their business; and that they will utilize a high level of skill necessary to perform the Services described.

The Parties understand that provision of Services by Contractor under this Agreement shall not constitute probationary service or otherwise contribute toward tenure with the District under the Illinois *School Code*. Contractor shall have no claim under this Agreement or otherwise against the District for vacation pay, sick leave, retirement benefits, workers' compensation, disability or unemployment insurance benefits, or any other wages or benefits of any kind contemplated by law, policy, collective bargaining agreement or otherwise, and expressly waives all such claims against the District. Contractor acknowledges that Contractor is solely responsible for any taxes, including but not limited to, self-employment tax and federal and state income tax that Contractor must pay in connection with this Agreement. Contractor waives all claims against the District arising from the classification of the Services as independent contractor Services.

11. OTHER LAWS, RULES, AND POLICIES: Contractor shall comply with all applicable laws, ordinances, rules, regulations and codes as well as all District policies and regulations and procedures, now in force or which may hereafter be in force, pertaining to the Services provided under this Agreement. Furthermore, Contractor represents and warrants that Contractor currently has, and shall maintain during the term of this Agreement, all licenses required to perform the Services hereunder if required by law or by other terms of this Agreement. Contractor represents and warrants to District that Contractor is not a convicted child sex offender or otherwise prohibited from being present on District property. Contractor will be required to sign an acknowledgment of mandated reporter status for purposes of the *Abused and Neglected Child Reporting Act*, and shall provide evidence of completion of the DCFS online training for such obligations. Contractor also shall abide by all laws and District policies and procedures applicable to their presence on school property and the provision of services under this Agreement. Smoking and use and possession of alcohol and illegal drugs and cannabis are prohibited on school property.

12. RETURN OF PROPERTY: Upon termination, Contractor will promptly return to the District all documents, materials, drawings, and other tangible manifestations of confidential District information (and all copies and reproductions thereof). In addition, Contractor will return any unearned fees and any other property belonging to the District including without limitation: computers, office supplies, money and documents. District will not issue final pay until all property has been returned by Contractor.

13. VIDEO RECORDING: Video recordings of presentations and training seminars are strictly prohibited. Attendees are welcome to attend in person or by video conference. All presentations are the property of Marissa Bennett Consulting.

14. INDEMNIFICATION: Contractor will indemnify, defend, and hold harmless the Board of Education, its individual Board members, Board officers, employees, agents, representatives, insurers, successors, and assigns from and against any and all claims, demands, charges, complaints, causes of action, fees (including, but not limited to, attorney's fees), and other

liability arising from, related to, or connected in any way with any act or omission of Contractor (including its employees, agents, and subcontractors) or any breach of this Agreement by Contractor, its employees, agents or subcontractors. Such act, omission, or breach shall include any data security breach, as may be implicated by the particular services of Contractor, or any breach of student privacy laws. The foregoing indemnification shall survive the expiration or termination of this Agreement. Additionally, the Contractor waives any and all rights against the District Contractor may have under any *Worker's Compensation Act* or interpretations of such laws.

15. INSURANCE: Contractor shall maintain general liability insurance and professional liability insurance, each with limits of at least one million dollars (\$1,000,000) per occurrence and in the aggregate, and automobile liability insurance with a policy limit of at least one million dollars (\$1,000,000) each accident and covering liability arising out of any auto (including owned, hired, and non-owned autos). Insurance shall include sexual misconduct coverage. Contractor shall name the District, its individual Board members, employees, and agents, as additional insureds on the general liability insurance required herein, on a primary non-contributory basis. The District, in its sole discretion, may waive these insurance requirements, but such waiver shall be made in writing. Upon request of the District, Contractor shall provide a current insurance certificate evidencing the insurance required.

16. BINDING EFFECT: The covenants and conditions contained in the Agreement shall apply to and bind the Parties and their heirs, legal representatives, successors and permitted assigns.

17. CUMULATIVE RIGHTS: The Parties' rights under this Agreement are cumulative and shall not be construed as exclusive of each other unless otherwise required by law.

18. WAIVER: The failure of either Party to enforce any provisions of this Agreement shall not be deemed a waiver or limitation of that Party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

19. ENTIRE AGREEMENT: This Agreement constitutes the entire agreement between the Parties and supersedes any prior understanding or representation of any kind preceding the date of this Agreement. There are no other promises, conditions, understandings or other agreements, whether oral or written, relating to the subject matter of this Agreement. This Agreement may be modified in writing, which amendment must be signed by both the District and Contractor to be effective.

20. NOTICE: Any notice required or otherwise given pursuant to this Agreement shall be in writing and mailed certified return receipt requested, postage prepaid, or delivered by overnight delivery service, addressed as follows:

The District:

Board of Education of
North Shore School District 112
445 Sheridan Road
Highwood, IL 60040
Attn: Holly Colin Ed.D.
Assistant Superintendent of Student Services

Contractor:

666 Dundee Rd. Suite 1605
Northbrook, IL 60062
Attn: Marissa Bennett
Manager
Marissa Bennett Consulting

Either Party may change such addresses from time to time by providing notice as set forth above.

21. GOVERNING LAW: This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois. This Agreement shall be governed by and construed in all respects in accordance with the laws of the State of Illinois. The appropriate venue for any litigation arising out of this Agreement shall be solely the Illinois Circuit Court in the County in which the District's administrative office is located or a federal district court in Illinois with jurisdiction in that same geographic area.

22. SUBCONTRACTING AND ASSIGNMENT: Contractor shall not have the right to subcontract, delegate, assign or otherwise transfer their rights or obligations under this Agreement except with the express permission of the District. The District must approve specific subcontractors. Contractor shall ensure that subcontractors are informed of and comply with all requirements of this Agreement.

23. BID RIGGING CERTIFICATION: As required by the *Criminal Code*, 720 ILCS 5/33E-11, by executing this Agreement, Contractor certifies that it is not barred from contracting with any unit of State or local government for any reason whatsoever, including, but not limited to, a violation of the bid rigging (Section 33E-3) or bid rotating (Section 33E-4) provisions of the *Criminal Code* or as a result of a violation of any other law. Contractor acknowledges that the Owner may declare this Agreement void if the certification herein is false.

24. COMPLIANCE CERTIFICATION: Contractor certifies that it is not currently under investigation or debarment by any state or federal governmental agency for Medicare or Medicaid fraud, and that to the best of its reasonable knowledge, its currently practicing employees, if any, are not currently excluded from participating in the Medicare or Medicaid programs or other government programs which are reported on the OIG or GSA lists. In the event an investigation of a party is initiated by any state or federal governmental agency, or it is discovered that the representations contained herein are false, the District reserves the right to immediately terminate this Agreement. To the extent applicable to Contractor, Contractor will comply with the Illinois Human Rights Act and its implementing regulations regarding Equal Employment Opportunity at 44 Ill. Admin Code Part 750 applicable to public contractors.

IN WITNESS WHEREOF, the Parties have caused this Agreement to be executed on the date(s) written below.

THE DISTRICT:

(Signature)

Name of Authorized Administrator

Date

CONTRACTOR:

(Signature)

Name of Contractor -Manager
Marissa Bennett Consulting, LLC

Date

Contact Name for Billing and Invoicing:

Contact Email:

Contact Phone Number:

INDEPENDENT CONTRACTOR PROFESSIONAL SERVICES AGREEMENT

ATTACHMENT A

DESCRIPTION OF SERVICES AND FEE

Type of Professional Licensure: RBT and BCBA

Term of Assignment: School Year 2025-2026

This contract is for approximately 15 hours per week split between MBC staff members with 3 hours of Marissa Bennett support. The cost of this contract is \$76,000.

Payment Schedule: The total amount of this contract will be paid as follows: One 30% payment of \$22,800 due by June 15th and monthly payments of \$5,320 due between the 15th and 20th of each month August 2025 through May 2026.

Reminder invoices for the above amounts will be sent around the first of each month.

Specifically, Contractor’s duties shall include but not limited to::**

Staff Training	Student Data Collection	Parent Communication
Staff Data Collection	IEP Meetings	
Staff Meetings	Data Analysis	
School Meetings	Report Writing	

*Contractor will provide copies of licensure for all individuals performing services.

**Location, hours, and assigned duties are subject to change by District. Contractor acknowledges they are subject to the terms and conditions of this Attachment A as well as the terms and provisions of the Professional Services Agreement to which it is attached.

Contractor:

Marissa Bennett, Manager
Marissa Bennett Consulting

Date: _____

By: _____
Administrator

Date: _____



Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education

From: Dr. Holly Colin, Assistant Superintendent of Student Services

Subject: Sown to Grow

Policy Alignment: 6:65 Student Social Emotional Development

Disposition: Information

Executive Summary

In alignment with Board Policy 6:65, which emphasizes the importance of fostering students' social and emotional growth, the District will continue its partnership with *Sown to Grow* for the 2025–26 school year. *Sown to Grow* is a digital platform used across all nine District 112 schools in grades K–8 to facilitate weekly student check-ins focused on emotional well-being. The District implemented *Sown to Grow* during the 2022-23 school year.

The platform empowers students to reflect on their feelings while providing educators and administrators with real-time insight into trends in student wellbeing and alerts for concerning reflections. This data-driven approach enhances the District's ability to proactively support students' emotional and mental health.

To date, District 112 students have completed over 68,000 reflections, and staff have responded with more than 32,000 teacher reflections, demonstrating the platform's consistent use and meaningful engagement across grade levels.

The 2025–2026 service includes:

- One module (emotional check-in) license for all K–8 students, teachers, and administrators
- Kick-off training for staff
- Real-time administrative reporting and analytics
- Technology-enabled alerts for concerning student reflections
- Total cost for the contract is \$24,250

At the Regular Board meeting on June 10th, the administration will ask the Board of Education to approve the contract with Sown to Grow to maintain a consistent, research-based approach to supporting student well-being across the District.

Recommendation:
Information only



North Shore School District 112 - 2025-26

North Shore School District 112

1936 Green Bay Rd
Highland Park, IL 60035
United States

Reference: 20250319-095616365

Quote created: March 19, 2025

Quote expires: June 30, 2025

Quote created by: Ankur Bhatia

ankur@sowntogrow.com

+18176006825

Holly Colin

hcolin@nssd112.org
224-765-3048

Michael Lubelfeld

mlubelfeld@nssd112.org
224.765.3002

Products & Services

Item & Description	Quantity	Unit Price	Total
District Implementation - Basic / Entry Level July 1, 2025 - June 30, 2026 Includes one module (emotional check-in) software licenses for teachers, students, and admin, kick-off training, concerning reflection alerts, and limited administrator insights reporting	3,500	\$5.50	\$19,250.00
School and District Level Data & Analytics Support July 1, 2025 - June 30, 2026 Includes real-time Administrative Reporting that provides details on usage/implementation as well as statistics on the emotional wellbeing of students and technology-enabled alerts for concerning reflections.	1	\$5,000.00	\$5,000.00
	One-time subtotal		\$24,250.00
	Total		\$24,250.00

Questions? Contact me



Ankur Bhatia

ankur@sowntogrow.com

+18176006825

Sown To Grow

1721 Broadway

Suite 201

Oakland, CA 94612

United States



Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education

From: Dr. Holly Colin, Assistant Superintendent of Student Services

Subject: Cartwheel Cares

Policy Alignment: 6:65 Student Social Emotional Development

Disposition: Information

Executive Summary

In alignment with Board Policy 6:65, which supports student social and emotional development, the District initiated a partnership with *Cartwheel Cares* during the 2023–24 school year to expand access to mental health services for students in need of timely, school-connected support.

Cartwheel provides virtual mental health services, including therapy and psychiatric care, to students referred by school staff. The platform has supported student wellness by providing accessible care to those who might otherwise face long wait times or limited access to mental health professionals.

During the 2023–24 school year, 38 students were referred for services through Cartwheel. To date, in the 2024–25 school year, 42 students have been referred, demonstrating consistent utilization across both years. Based on this usage data, the administration is recommending a slight reduction in the scope of services for the 2025–26 school year.

The adjusted 2025–2026 service model includes:

- Access for approximately 26–50 students
- 0.5 FTE clinician assigned to the District
- Up to 3 pro bono referrals for uninsured students
- Staff therapy support maintained at current levels
- Total Cost of the contract is \$38,500

The Board will be asked to approve the 2025-26 agreement with Cartwheel at the June 10, 2025 Regular Board meeting.

Recommendation: Information only



Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent
Members of the Board of Education

From: Dr. Holly Colin, Assistant Superintendent of Student Services

Subject: Heart of the City (HOTC)

Policy Alignment: 6:65 Student Social Emotional Development

Disposition: Information

Executive Summary

Heart of the City (HOTC) has been a valued partner in supporting North Shore School District 112's efforts to expand enrichment, leadership, and wellness opportunities for students through soccer-based youth development. The District began its partnership with HOTC during the 2023–24 school year. Since that time, the program has served over 500 students, offering consistent, engaging opportunities for connection, growth, and skill-building across multiple school sites.

For the 2025–2026 school year, the District plans to continue and expand this partnership, building on the successes of the past two years while deepening programming and community engagement. HOTC will also bring additional value through a new partnership with the U.S. Soccer Foundation's *Soccer for Success* program. This evidence-based initiative integrates fitness, nutrition education, and life-skills mentoring into each academy session.

Key highlights of the 2025–2026 program include:

- After-school enrichment academies at Oak Terrace and Northwood
- Leadership development and peer mentoring opportunities for middle school students
- College and career exposure trips for Northwood students
- Referee certification for students aged 13+, providing paid work opportunities
- A community celebration and soccer jamboree tournament
- Integration of *Soccer for Success* model to promote wellness and social-emotional learning

The total estimated cost for the partnership is \$85,000, which includes core programming, staffing, and all supplemental activity costs.

At the June 10th Regular Board Meeting, the Board will be asked to approve the 2025-26 agreement with Heart of the City.

Recommendation:

Information only



**HEART OF
THE CITY®**

Programming School Year 2025-26

A Proposal to D112
From Heart of the City





Partnering for Student Success | SY 2025-026



- **Continuing Our Strong Partnership:** Building on past and current success
- **Expanding Opportunities:** Grow soccer & youth development programming
- **Creating Safe Havens:** Providing positive after-school environments
- **Engaging Families:** Strengthening the home-school connection
- **Building Life Skills:** Equipping students for the future





Key Focus Areas



- Health & Wellness
- Social Connections
- Post-Secondary Readiness
- Enrichment
- Family & Community Engagement
- Physical Literacy
- Soccer Development





Schedule Overview & Locations (SY 2025-2026)



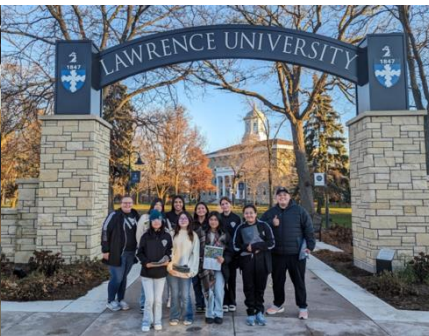
Program/Event	Timing	Location(s)/Details
Fall Academy	Sept-Oct 2025	OT & NW - 12 sessions per school, 2 days/wk/school
Wellness World Cup	Fall 2025	OT & NW - 1 event/school
College Visit #1	Fall 2025	NW Only
Career Visit #1	Fall 2025	NW Only
Futsal Tournaments	Nov-Dec 2025	OT & NW - 2 OT, 1 NW
Winter Academy	Jan-Feb 2026	OT & NW - 6 sessions per school, 1 day/wk/school
Spring Academy	Apr-May 2026	OT & NW - 12 sessions per school, 2 days/wk/school
College Visit #2	Spring 2026	NW Only
Career Visit #2	Spring 2026	NW Only
Jamboree	Spring 2026	OT & NW
Summer Camp	Jun-Jul 2026	OT, Red Oak, NW - Grades 2-8 (e.g., 6 sessions)



College and Career Trips: Northwood Students



Visit Type	Total Planned	Timing	Est. Lunch Cost per Trip
College Visits	2	1 in Fall 2025, 1 in Spring 2026	~\$360 (\$12/student, est. 30 students)
Career Visits	2	1 in Fall 2025, 1 in Spring 2026	~\$360 (\$12/student, est. 30 students)
Total	4 Visits		~\$1440 (Total Est. Lunch Cost for all visits)





New Partnership: HOTC & US Soccer Foundation's Soccer for Success Program



HOTC is excited to announce a new partnership with the U.S. Soccer Foundation, bringing their evidence-based *Soccer for Success* program to D112 students! This means all HOTC academy sessions will integrate proven strategies focused on:

- Developing **healthy habits** through fitness and nutrition education.
- Building **critical life skills** like teamwork and resilience through mentorship.
- Creating a **positive and supportive environment** for every child.

We also aim to train interested D112 staff and potentially HPHS student-athletes to become certified coach-mentors, further strengthening the program's connection to the school community.

Learn more about the *Soccer for Success* model: [U.S. Soccer Foundation - Soccer for Success](#)





Additional Opportunities: Northwood Students



- **Leadership & Mentoring:** Northwood students gain leadership skills by assisting with the Oak Terrace academy (guiding younger students, helping coaches).
- **Referee Certification (Paid Opportunity):** Students 13+ can get USSF certified (approx. \$80 fee) to learn the rules, build self responsibility and accountability, and earn money refereeing HOTC games.





Estimated Program Fees SY 25-26



Item	Details/Calculation	Cost
Youth Development	staffing, college/career visits, event planning, coach training-soccer for success, SEL sessions	\$7,500
Fall Academy NW	(\$12 x 12 sessions x 30 students)	\$4,320
Fall Academy OT	(\$12 x 12 sessions x 40 students)	\$5,760
Winter Academy NW	(\$12 x 6 sessions x 36 students)	\$2,592
Winter Academy OT	(\$12 x 6 sessions x 36 students)	\$2,592
Spring Academy NW	(\$12 x 12 sessions x 40 students)	\$5,760
Spring Academy OT	(\$12 x 12 sessions x 40 students)	\$5,760
Futsal Tournaments (x3)	(\$40 x 84 students)	\$3,360
Summer Camp	(\$12 x 6 sessions x 80 students)	\$5,760
End-of-Year Jamboree	(\$50 x 90 students)	\$4,500
Estimated Cost		\$47,904

Additional costs mentioned:

- Food for Northwood students (college/career trips): \$1,440 (approx.)
- Food Truck for Jamboree tournament: \$2,500 (approx.)



Next Steps



1. Proposal feedback from D112
2. HOTC sends D112 the contract for SY 2025-2026
3. HOTC staff plans programming for SY 2025-2026



Date: May 20, 2025
To: Board of Education
From: Dr. Michael Lubefeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250- Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the board at each regular Board meeting any Freedom of Information (FOIA) requests and the status of the District's response.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- On April 16, 2025, Sarah James from Employee Data Analytics requested staff lists. The District responded to the request on April 16, 2025.
- On April 25, 2025, Amber Reynolds from Data Branch requested purchase order information. The District responded to the request on April 30, 2025.
- On May 8, 2025, Jessica Schreifel from the Salt Lake City Tribune requested contracts and emails pertaining to ElizaChat. The District responded to the request on May 15, 2025.
- On May 8, 2025, Abbas Khan from Civic IQ requested vendor lists. The District responded to the request on May 15, 2025.

Recommendation:

Information Only



Board of Education Regular Meeting
Northwood Middle School, 945 North Ave., Highland Park, IL 60035

April 22, 2025

Open Session Minutes

This meeting was streamed live and can be accessed online at <https://vimeo.com/user133899354>

Call to Order, Roll Call

President Hirsh called the meeting to order at 7:00 p.m.

Members Present

Jenny Butler, Lori Fink, Jaret Fishman, Lisa Hirsh, Melissa Itkin, Art Kessler, Bennett Lasko

Members Absent

None

Administrators Present

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Jeremy Davis, Assistant Superintendent for Business Services

Mr. Ben Finfer, Director of Communications & Community Relations

Dr. Michael Rodrigo, Director of Personnel Services

Mr. Jeremy Wickham, Executive Director of Technology & Operations

Pledge of Allegiance

President Hirsh led the Pledge of Allegiance.

Approval of Agenda

President Kessler noted the following changes to the agenda:

- Removal of agenda item #5.b.- Recommendation to Purchase Two-Way Radios
- Addition to Closed Session - Discuss the setting of a price for sale or lease of property owned by the public body.

President Kessler asked for a motion to approve the amended agenda as noted. Ms. Hirsh moved, and Ms. Butler seconded the motion. Upon a voice vote, the amended agenda was unanimously approved.

Superintendent's Report

- Dr. Lubelfeld congratulated and welcomed newly elected board members Ms. Fink, Mr. Fishman, and reelected board members President Kessler and Mr. Lasko.

- Recognition

- Oak Terrace student, Rowan Nye, was recognized for placing 2nd in the fourth grade division of the Illinois K-8 Chess Championship held in March in Normal, Illinois. Dr. Schroder said the achievement reflected not only his dedication, focus, and strategic thinking, but also the strength of the Oak Terrace Chess Club, now in its 18th year.
- The City of Highland Park recently honored 18 District 112 students with Character Counts Awards. These students were selected for exhibiting one of the six pillars of core values that include trustworthiness, respect, responsibility, fairness, caring, and citizenship. Each was congratulated for their achievement.

Ximena Aragon

Maggie Martinez

Temi Babalola

Anderson Pflug

Stella Edison

Ray Samson

Neve Felsenthal

Ella Scharg

Lindsay Hernandez

Nathan Schmittschmitt

Hannah Juergens

Owen Scholl

Shay Kessel

Isaac Smeyers

Anderson Kinsey

Marie Tomaszewska

Eliot Lupa

Mae Walton

- Staff Appreciation Week will be celebrated throughout the District the week of May 5, 2025.
- A groundbreaking ceremony was held for the geothermal HVAC project at Ravinia. The innovative technology will use the Earth's energy to heat and cool the school. The technology will also be used at Sherwood and Wayne Thoms. The dynamic closed-loop system is the first to be used in a school in North America.
- The 2nd annual Art in Bloom event will kick off at 10 a.m. at Indian Trail on April 26th. This event is a collaboration between the PTOs, the 112 Education Foundation, and Art teachers and features selected student artwork that will be displayed in businesses throughout downtown Highland Park.
- Each April, the District celebrates the Month of the Military Child with special events at several schools. District 112 values and appreciates its military-connected children, whose parents serve in various branches of the armed forces and live at Fort Sheridan, Naval Station Great Lakes, and other nearby areas. These children often experience numerous transitions and new schools, and we recognize them and their parents as "heroic" for their service and sacrifice to the country and for their dedication to preserving our freedom.
- In March, sixty-two 8th-grade students traveled to the Dominican Republic for the third annual service learning trip and enjoyed a memorable cultural experience.
- Student registration continues for the 2025-26 school year. Kindergarten dual language placements will be shared with parents on April 23.
- Parents were encouraged to learn more about the AI Tools the District makes available to teachers. QR codes were shared, giving parents access to explore

MagicSchool and Schoolai.

School Presentation - Wayne Thomas Elementary School

Staff from Wayne Thomas shared with the Board the various ways the school is supporting social emotional learning and celebrating students' diverse cultural backgrounds and experiences throughout the year. April is dedicated to celebrating the Month of the Military Child. Events have been planned to honor the strength, courage, and resilience of military children who make sacrifices with frequent moves, saying goodbye to loved ones, and navigating change with heart and bravery. The school community is committed to making sure the 107 Wayne Thomas military students and their families feel seen, celebrated, and deeply appreciated throughout their time at Wayne Thomas. This year's theme is Wayne Thomas Home of the Brave. Various activities were organized, including guest readers, purple up days, obstacle courses, an all-school assembly with medal presentations to all military students, a whole school clapout, and a breakfast honoring military families. Staff members with military family connections were also recognized and appreciated.

Recommendation for Memorandum of Understanding - Protect Lake County

Ms. Jurmu, Director of Safety and Security, recommended that District 112 enter into an agreement that establishes the Protect Lake County Community Support Team. The team will be made up of a group of stakeholders aiming to prevent targeted violence and enhance public safety in Lake County, Illinois. The Team will consist of Participating Member Agencies (PMAs) and will act in an advisory capacity upon request. It brings together law enforcement, mental health professionals, and educational institutions to share information, build capacity, and proactively address concerning behavior through expert consultation and coordinated case management. The Team will provide advice on managing individuals with concerning behaviors and improving threat response protocols. Protect Lake County will provide support on complex cases, allow school staff and leadership to act earlier on concerning behaviors without requiring a law enforcement threshold, and strengthen ties with local police, hospitals, and counseling services, ensuring coordinated response and support for students. The partnership will also provide opportunities for district staff to receive training on behavioral indicators, bystander intervention, and BTAM principles, aligning with our safety goals. There are no costs to join. The board will be asked to approve the Memorandum of Understanding at the May 20, 2025, Regular Meeting.

Recommendation for Renewal of School Photography Services - Color Portraits

Mr. Davis offered a recommendation to extend the agreement with Color Portraits for school photography services for the 2025-26 school year. Color Portraits has been providing services to District 112 since 2020. It was noted that for students with financial need, Color Portraits provides free portraits. The Board will be asked to approve the extension agreement at the May 20, 2025, Board Meeting.

Update on Food Service Request for Proposals

Mr. Davis provided an update on the food service program. He shared the District's vision for implementing the National School Meal Program at all schools by 2027 after Phase 2 of the District's Long Range Facilities Plan renovations are completed. That plan would have the

Northwood kitchen producing meals for Wayne Thomas, the Sherwood production kitchen servicing Indian and Oak Terrace, and the Edgwood production kitchen servicing Ravinia and Braeside. Red Oak will continue to serve itself. He explained that currently, food service is offered at Red Oak, Oak Terrace, and Northwood, and for the 2025–2026 school year, District 112 will be expanding participation at both Edgwood and Ravinia. This expansion represents a significant change in the food service operations and, as a result, regulations require the District to initiate a new procurement process for selecting a food service vendor. On March 27, 2025, the District published a request for proposals (RFP), and five vendors responded and participated in the mandatory pre-proposal conference and kitchen tour. Of those, three vendors, Organic Life, K-12 by Elios, and Quest, were invited to present to the District’s food service evaluation committee and provide a tasting of various menu offerings. Using a rubric, the committee provided feedback on the three vendors, which are currently being evaluated. The vendors will be submitting proposals to the District by May 15, and a final vendor recommendation is expected to be presented to the board for approval at the May 20 Regular Board Meeting.

Recommendation for Bid Award - Special Education Transportation

Mr. Davis reported that on Tuesday, April 15, 2025, the District opened bids for special education transportation services for the upcoming school year. His team is currently in the process of evaluating the proposals, which include analyzing pricing structures and checking vendor references. One bidder included some pricing components that have been more complex to interpret and calculate, which requires additional time and clarification. He has been in contact with representatives from the two lowest bidders and informed them that the District prefers to wait until May to award the contract. A formal recommendation will be presented to the Board for approval at the Regular Board Meeting on May 20, 2025.

Recommendation for First Student Contract Extension 2025-2026

Mr. Davis recommended a contract extension with First Student for student transportation services for 2025-26. Previously, the Board approved a three-year contract agreement with First Student to provide Regular Student Transportation Services for the 2022-2023 school year through the 2024-2025 school year, with provisions to extend the contract on a year-to-year basis by mutual agreement of both parties. First Student has expressed interest in continuing to work with District 112 at a renewal rate of 2.9%. The Board will be asked to approve the extension agreement at the May 20, 2025, Board Meeting.

Freedom of Information Requests

The Board was informed of the following requests the District received under the Freedom of Information Act:

- On March 17, 2025, ad.cuius.bonum@proton.me requested vendor payments for years 2024, 2014 & 2004. The District responded to the request on March 18, 2025.
- On March 21, 2025, ad.cuius.bonum@proton.me requested vendor payments for years 2019, 2009 & 1999. The District responded to the request on March 24, 2025.
- On March 24, 2025, ad.cuius.bonum@proton.me requested vendor payments for years

2000, 2010, & 2020. The District responded to the request on March 24, 2025.

- On March 26, 2025, ad.cuius.bonum@proton.me requested vendor payments for years 2023, 2013 & 2023. The District referred the requestor to past responses.
- On March 28, 2025, ad.cuius.bonum@proton.me requested vendor payments for years 2018, 2008 & 1998. The District referred the requestor to past responses.
- On March 29, 2025, ad.cuius.bonum@proton.me requested vendor payments for years 2015 & 2005. The District referred the requestor to past responses.
- On March 30, 2025, ad.cuius.bonum@proton.me requested vendor payments for years 2016 & 2006. The District referred the requestor to past responses.
- On March 31, 2025, ad.cuius.bonum@proton.me requested vendor payments for years 2020, 2010 & 2000. The District referred the requestor to past responses.
- On April 4, 2025, records@teacherretirementgroup.com requested personnel information. The District responded to the request on April 9, 2025

Public Comments Related to Matters on the Agenda

None

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise.

President Kessler asked for a motion to approve the consent agenda as follows:

- Personnel Recommendations
 - Internim Administrator
 - Employment of **Sue Miceli** as Interim School Administrator, effective May 1, 2025- June 5, 2025
 - Appointments
 - Appointment of **Nikoleta Staletovic** as full-time (1.0 FTE) 3rd Grade Teacher at Indian Trail Elementary School, effective April 7, 2025
 - Appointment of **Dorie Ross** as full-time (1.0 FTE) Psychologist at Edgewood Middle School, effective August 18, 2025
 - Appointment of **Kaci Spirito** as full-time (1.0 FTE) Physical Education Teacher at Edgewood Middle School, effective April 22, 2025
 - Appointment of **Julie Kim** as full-time (1.0 FTE) Physical Education Teacher at Ravinia Elementary School, effective August 18, 2025
 - Appointment of **Sierra Jackson** as full-time (1.0 FTE) Paraprofessional at Sherwood Elementary School, effective March 31, 2025
 - Appointment of **Viletta Sandiford** as full-time (1.0 FTE) Nurse Clerk at Wayne Thomas Elementary School, effective March 31, 2025
 - Resignations

- Resignation of **Shelly Carlson** as full-time (1.0 FTE) Special Education Resource Teacher at Sherwood School, effective June 5, 2025
- Resignation of **Rachel Kahn** as full-time (1.0 FTE) 2nd Grade Teacher at Ravinia Elementary School, effective June 5, 2025
- Resignation of **Greer Deutsch** as full-time (1.0 FTE) Social Worker at Edgewood Middle School, effective June 5, 2025
- Resignation of **Elizabeth Jacks** as full-time (1.0 FTE) Special Education Resource Teacher at Oak Terrace Elementary School, effective June 5, 2025
- Resignation of **Alec Sisler** as full-time (1.0 FTE) Paraprofessional at Ravinia Elementary School, effective April 11, 2025
- Resignation of **Kelsey Green** as full-time (1.0 FTE) Paraprofessional at Braeside Elementary School, effective April 25, 2025
- Resignation of **Gregory Beard** as full-time (1.0 FTE) Paraprofessional at Sherwood Elementary School, effective June 5, 2025
- Retirement
 - Retirement of **Lauren David** as full-time (1.0 FTE) Nurse at Red Oak Elementary School, effective June 5, 2025
- Increase in Time
 - Increase in time for **Sarah Herman** from .50 FTE to .70 FTE Social Worker at Sherwood Elementary School, effective 2025-2026
 - Increase in time for **Jennifer Jacoby** from .50 FTE to 1.0 FTE Special Ed Resource at RO effective 2025-2026
- Return to Service
 - Return of **Jamie Bitton** as full-time (1.0 FTE) 5th Grade Teacher Ravinia Elementary School, effective 2025-2026
 - Return of **Abby Many** as part-time (.70 FTE) Physical Education Teacher at Indian Trail Elementary School, effective 2025-2026
- Extra Duty Stipends (Hourly)
 - **Karen Grost** for Board Game Club at Indian Trail for 20 hours
 - **Margaret Swiech** for Fairy Tale Theater at Indian Trail for 20 hours
- Extra Duty Stipends (Flat Rate)
 - **Melissa Pasterz** for 6-8 Track & Field at Edgewood paid on May 15, 2025
 - **Amanda Roark** for Stage Crew at Edgewood paid on May 15, 2025
- Bill List
- Treasurer's Report - March 2025
- Destruction of Closed Session Recordings from October 17, 2023

Ms Hirsh moved, and Ms. Itkin seconded the motion to approve the Consent Agenda as presented. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approve Middle School Math Curricular Resource - Amplify Desmos Math

As discussed in March, the current license for the middle school math resource is expiring, and the middle school math selection committee began a search for a new resource last summer. After presentations from four publishers and a brief pilot of the two top-selected resources with students, the committee selected Amplify Desmos Math as the preferred resource. Amplify Desmos Math will be used for math in grades 6-8, 6th-grade advanced and accelerated math, and 7th-grade advanced math. The cost for a six-year license, including print and digital content, is \$261,216.80. For 7th and 8th grade Advanced Math Algebra I courses, a one-year extension of the Savvas enVision2.0 license is recommended to align with Highland Park High School, costing \$43,394.40. President Kessler asked for a motion to approve the adoption and purchase of Amplify Desmos Math as the core curricular resource for middle school math and of Savvas enVision2.0 for one year for Algebra I, as presented. Ms. Itkin moved, and Mr. Lasko seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approve Middle School Postsecondary and Career Exploration Curricular Resource - Defined Careers

As discussed in February and March, a new Postsecondary and Career Exploration (PaCE) course will be offered to all middle school students beginning in the 2025-26 school year. This course will be integrated into the fine and applied arts rotation alongside Art, CMA, Music, and STEM, and will prepare students for future academic and professional endeavors with PaCE will guide students in exploring diverse careers, identifying personal strengths and interests, and fostering a growth mindset. The PaCE Committee evaluated various curricular resources and ultimately recommended Defined Careers as the curricular resource. The cost of Defined Careers for a three-year digital license for all middle school students and PaCE teachers is \$19,860.00. President Kessler asked for a motion to approve the adoption and purchase of Defined Careers as the core curricular resource for the middle school Postsecondary and Career Exploration course, as presented. Mr. Lasko moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Approve 2025-26 AlphaBest Extension Agreement

In March, the administration recommended extending an agreement with AlphaBest for before- and after-school child care for 2025-26. All terms and conditions of the original agreement will remain in effect from July 1, 2025, through June 30, 2026. Registration and tuition fees for the 2025-26 school year will remain unchanged from the current rates. President Kessler asked for

a motion to approve the 2025-26 agreement with AlphaBest as presented. Mr. Lasko moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler, Lasko

NAYS: None

The motion passed.

Mr. Lasko departed the meeting at 8:35 p.m.

Approve 2025-26 ABM Extension Agreement

In March, the administration recommended a one-year extension agreement with ABM for custodial services for the 2025-26 school year. The 2025-26 agreement reflects a 2.9% increase based on the terms of the initial 2024 contract, limiting annual increases to the Consumer Price Index for all Urban Consumers (CPI-U) for the preceding calendar year. The 2025-26 agreement also increases the minimum pay for both day and night custodians from \$17.43 to \$17.93, an increase of 2.9%. President Kessler asked for a motion to approve the 2025-26 extension agreement with ABM Building Services, as presented. Ms. Hirsh moved, and Ms. Itkin seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler

NAYS: None

The motion passed.

Approve 2025-26 Maryland Coalition for Inclusive Education Agreement

In March, the administration recommended an agreement with the Maryland Coalition for Inclusive Education (MCIE) for the 2025-26 school year at an estimated cost of \$111,353. MCIE will provide technical assistance, professional learning, and job-embedded coaching to develop educator capacity, strengthen inclusive practices, and find meaningful ways to include special education students in general education classes at Edgewood Middle School and Ravinia Elementary School. President Kessler asked for a motion to approve the 2025-26 agreement with MCIE as presented. Mr. Hirsh moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler

NAYS: None

The motion passed.

Approve 5-Year Copier Lease - Canon

In March, the administration recommended transitioning the District's print and copier services to Canon. The proposed lease offers the District a fixed monthly rate of \$14,414.52, which is several thousand dollars less than the District is currently paying. Over the proposed 60-month contract with Canon, the district will realize a savings of approximately \$186,000 with improvements in technology, print quality, and user experience. President Kessler asked for a motion to approve a 60-month lease with Canon as presented. Ms. Butler moved, and Ms. Hirsh seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler

NAYS: None

The motion passed.

Approve Konecta Agreement for Cellular Amplification System at Ravinia

Mr. Wickham recommended the installation of a cell phone booster system at the newly renovated Ravinia School to address persistent cellular connectivity issues throughout the building. The installation is essential for maintaining safe and secure operations, and the same system has been proven to be effective after it was installed at Red Oak and Edgewood. The cost of the equipment and installation is \$70,602. President Kessler asked for a motion to approve the agreement with Konecta for a cellular amplification system at Ravinia School, as presented. Ms. Itkin moved, and Ms Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler

NAYS: None

The motion passed.

Public Comments

- Levi Havdala, a student, spoke about his withdrawal from the district and the challenges he has faced with classmates.
- Michael Havdala, a parent, shared his frustrations and disappointment with the District that led to the decision to withdraw his child.

Committee Reports

- **D112 Education Foundation** - Ms. Itkin reported that the second annual Art in Bloom Student Art Show starts Saturday, April 26th. Student art will be displayed in downtown Highland Park businesses from April 26th to May 14th, and a kickoff event in partnership with the Highland Park Library will be held at Indian Trail Elementary School on Saturday, April 26th, from 10-12 PM. The Foundation partners with Ravinia Festival for the Reach, Teach & Play events. In May, Fourth and fifth graders will attend concerts at the Martin Theater and Gordon Hall, and the middle school orchestras will perform at Bennett Gordon Hall and work with artists in residence and guest conductors provided by Ravinia Festival. Ravinia Festival will provide free tickets to District 112 families for the Kids Go Classic CSO concert on Sunday, July 20th
- **TrueNorth** - Ms. Hirsh and Dr. Lubefeld reported that Glenbrook School District 225 is pursuing legislative change that would allow them to withdraw from True North Cooperative immediately. The process they are seeking is contrary to the cooperative's Articles of Agreement, and the potential withdrawal raises concerns about the financial stability of True North. Numerous member superintendents believe their boards are also considering withdrawal petitions. The current Articles of Agreement contain a clause that if two-thirds of the True North members vote to withdraw, the cooperative is dissolved, which raises legal and operational uncertainties. Dr. Lubefeld said that District 112 is committed to staying in the True North Cooperative and believes in its value, and the

focus should remain on the students and their needs rather than financial considerations. Updates will be provided to the Board as information unfolds.

Adjourn to Closed Session

President Kessler asked for a motion to adjourn to closed session to discuss:

- Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2 (c)(1).
- The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
- The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).

Ms. Itkin moved, and Ms. Butler seconded the motion. President Kessler requested a roll call vote:

AYES: Butler, Fink, Fishman, Hirsh, Itkin, Kessler

NAYS: None

The motion passed.

The Board adjourned to closed session at 9:11 p.m.

The Board reconvened to open session at 11:24 p.m.

Adjournment

President Hirsh asked for a motion to adjourn the Regular meeting. Ms. Butler moved, and Ms. Itkin seconded the motion to adjourn. The motion was approved by voice vote (7-0).

The meeting adjourned at 11:24 p.m.

Art Kessler, President

Jenny Butler, Secretary

Date of Approval: May 20, 2025



**Board of Education Organizational Meeting
Northwood Middle School, 945 North Ave, Highland Park, IL**

April 22, 2025

Open Session Minutes

*This meeting was streamed live and can be accessed online at
<https://vimeo.com/user133899354>*

Call to Order, Roll Call

President Hirsh called the meeting to order at 6:00 p.m. and requested a roll call.

Members Present

Alexander Brunk, Jenny Butler, Lisa Hirsh, Melissa Itkin, Dan Jenks, Art Kessler, Bennett Lasko

Members Absent

None

Administrators Present

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations

Dr. Holly Colin, Assistant Superintendent for Student Services

Dr. Michael Rodrigo, Director of Personnel Services

Mr. Jeremy Wickham, Director of Technology & Operations

Mr. Ben Finfer, Director of Communications

Pledge

President Hirsh led the Pledge of Allegiance.

Approval of Agenda

President Hirsh asked for a motion to approve the agenda. Mr. Jenks moved, and Mr. Brunk seconded the motion to approve the agenda as presented. The motion was unanimously approved by voice vote.

Public Comments

Jason Fink congratulated his wife, Lori Fink, Jaret Fishman, Bennett Lasko, and Art Kessler for being elected/re-elected to the Board. He looks forward to seeing many good things from them.

Approval of Regular Meeting Minutes - March 18, 2025

President Hirsh asked for a motion to approve the Regular Meeting Minutes from March 18, 2025, as presented. Mr. Jenks moved, and Mr. Lasko seconded the motion. The motion was approved by voice vote (6-0). Mr. Brunk abstained.

Approval of Closed Session Meeting Minutes - March 18, 2025 (Early)

President Hirsh asked for a motion to approve the Closed Session Meeting Minutes from March 18, 2025 (Early), as presented. Mr. Lasko moved, and Mr. Jenks seconded the motion. The motion was approved by voice vote (6-0). Mr. Brunk abstained.

Approval of Closed Session Meeting Minutes - March 18, 2025 (Late)

President Hirsh asked for a motion to approve the Closed Session Meeting Minutes from March 18, 2025 (Late), as presented. Mr. Lasko moved, and Mr. Jenks seconded the motion. The motion was approved by voice vote (6-0). Mr. Brunk abstained.

Approval of Committee of the Whole Meeting Minutes - April 8, 2025

President Hirsh asked for a motion to approve the Committee of the Whole Meeting Minutes from April 8, 2025, as presented. Mr. Jenks moved, and Mr. Brunk seconded the motion. The motion was approved by voice vote (6-0). Mr. Kessler abstained.

Recognition of Retiring Board Members Mr. Alexander Brunk & Mr. Dan Jenks

Dr. Lubefeld and Board members expressed their sincere gratitude to Mr. Brunk and Mr. Jenks for their eight years of dedicated service and exceptional leadership on the Board. Their tremendous contributions have significantly advanced the District. During their time on the Board, their invaluable insights contributed to the Long Range Facility Plan, the successful referendum that fueled modernization efforts, and various instructional initiatives.

Mr. Jenks was praised for serving as the Finance Committee Chair and for his meticulous oversight of the balanced budgets. Dan was instrumental in securing and structuring referendum bonds crucial for the financing of Phase 2. He was recognized for his thoughtful approach, strong integrity, and unwavering commitment to equity and student success.

Mr. Brunk, former Board President and Chair of the Policy Committee, was commended for his dedication to academic excellence. His advocacy for rigorous curriculum standards, particularly focusing on literacy, led to a critical review of instructional materials, ensuring the highest standards to meet the needs of diverse learners. Board members also highlighted Alex's clear and analytical thinking, sensibility, balanced perspectives, fresh ideas, and steadfast commitment to fiscal responsibility. They expressed best wishes for his future role as a new board member at District 113.

Mr. Brunk expressed gratitude to his colleagues, the administration, his family, and those who supported his campaign. He reflected on key achievements during his eight years of service, including the successful 2022 referendum, the adoption of the early literacy program, and the hiring of Dr. Lubefeld and his successor, Dr. Schroeder. He also acknowledged some regrets, specifically regarding certain personnel decisions, the staff vaccination mandate during the pandemic, and the 2020 winter remote learning period. Mr. Brunk offered advice to the future board, urging them to respect the district's history and build upon past efforts. He encouraged them to rigorously evaluate decisions, demand evidence-based reasoning, and ensure effective implementation. He stressed that prioritizing students' needs must always be paramount. Mr. Brunk concluded by expressing his hope that he has contributed to leaving the district in a better state than when he first joined.

Mr. Jenks reflected on the significant positive changes and accomplishments during his eight-year tenure on the board. These included the district's improved financial stability, addressing critical facilities challenges, implementing a more robust and consistent curriculum, particularly in literacy, establishing full-day kindergarten, expanding social work services and instructional coaching, and developing future plans for hot lunch programs, solar power, and geothermal energy. He acknowledged the extreme complexity of managing the district and suggested the community be more understanding about the decisions made, even when it seems unclear. Mr. Jenks emphasized the importance of parents advocating for their children in a trusting and respectful manner. He advised board members to thoroughly research issues, ask pertinent questions, remain authentic, respect diverse viewpoints, and ensure a deep understanding of the decision-making process. He stressed that the board's focus should be on processes that benefit the district, maintaining financial oversight and accountability, and setting strong goals for the superintendent. Dan expressed his sincere gratitude to his family, the community, teachers, administration, and fellow board members for their support. He viewed the board and administration as a 'winning team' and was grateful to have been a part of it.

Mr. Lasko thanked President Hirsh for serving as Board President for the past two years.

Canvassed Results of April 4, 2023, School Board Elections

President Hirsh read the official canvassed results from the April 1, 2025, school board elections, declaring the four elected board members as follows:

- Lori Fink received 3,769 votes
- Jaret Fishman received 3,194 votes
- Art Kessler received 3,171 votes
- Bennett Lasko received 2,909 votes

Ms. Fink and Mr. Fishman were congratulated and welcomed to the Board, and Mr. Kessler and Mr. Lasko were congratulated on being reelected to the Board.

Oath of Office/Seat Elected School Board Members

President Hirsh administered the Oath of Office to Ms. Fink, Mr. Fishman, Mr. Kessler, and Mr. Lasko, and they were officially sworn in for a four-year term.

Call New Board to Order

Dr. Lubefeld called the new board to order.

Appointment of President Pro Tem

Dr. Lubefeld requested nominations for the appointment of a President Pro Tem to conduct the election of new officers until a new president is named. Mr. Lasko nominated Ms. Hirsh for President Pro Tem, and Mr. Kessler seconded the nomination. There being no other nominations, Ms. Hirsh was declared President Pro Tem.

Election of Officers

President Pro Tem Ms. Hirsh announced the process to elect new officers for the Board.

- **President** - Ms. Hirsh asked for nominations for Board President. Ms. Butler nominated Mr. Kessler, and Mr. Lasko seconded the nomination. There being no other nominations, Mr. Kessler was elected as Board President by a unanimous voice vote.
- **Vice President** - Ms. Hirsh asked for nominations for Board Vice President. Mr. Kessler nominated Ms. Itkin, and Ms. Fink seconded the nomination. There being no other nominations, Ms. Itkin was elected as Board Vice President by a unanimous voice vote.
- **Secretary** - Ms. Hirsh asked for nominations for Board Secretary. Ms. Itkin nominated Ms. Butler, and Mr. Lasko seconded the nomination. There being no other nominations, Ms. Butler was elected as Board Secretary by a unanimous voice vote.

The officers will serve a two-year term until the next Board election cycle in April 2027. Mr. Kessler thanked the board for entrusting him with this honor, and he said he was looking forward to working with the new board.

Approval of 2025-26 Board of Education Meeting Dates

The Board was asked to approve the 2025-26 Board of Education Meeting Schedule as follows: approval.

July 8, 2025	February 3, 2026 (COW)
August 19, 2025	February 17, 2026
September 16, 2025	March 17, 2026
October 14, 2025 (COW)	April 7, 2026 (COW)
October 21, 2025	April 21, 2026
November 18, 2025	May 19, 2026
December 16, 2025	June 9, 2026
January 20, 2026	

President Kessler asked for a motion to approve the meeting schedule as presented. Mr. Lasko moved, and Ms. Hirsh seconded the motion. The meeting scheduled was approved unanimously by voice vote.

Board/Superintendent Other

- Dr. Lubefeld congratulated the new officers and the new board members. He explained that after the Organizational Meeting, the new board would convene a Regular meeting at 7:00 p.m.

Adjournment

There being no further business, President Kessler asked for a motion to adjourn. Mr. Lasko moved, and Ms. Itkin seconded the motion. The motion was approved by voice vote.

The Organizational Meeting was adjourned at 6:48 p.m.

Art Kessler, President

Jenny Butler, Secretary

Date of Approval: May 20, 2025



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Revised on 5/19/2025

Date: May 20, 2025
 To: Dr. Michael Lubelfeld, Superintendent of Schools
 Members of the Board of Education
 From: Michael Rodrigo, Director of Personnel Services
 Subject: Personnel Recommendations
 Policy Alignment: Policy 5:30 Hiring Process and Criteria

ADMINISTRATIVE RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Nicole Barba	1.0	Associate Principal	NW	6/30/2025
Portia Ransom	1.0	Associate Principal	EW	6/30/2025

CERTIFIED PERSONNEL APPOINTMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Bailey Chalfin	1.0	Spec. Ed. Resource	SW	8/18/2025
Grace DeGroot	1.0	English Lang. Arts	NW	8/18/2025
Abigail Wulfekotte	1.0	Psychologist	RA/EW	8/18/2025
Ashley Suszek	1.0	Social Worker	EW	8/18/2025
Jacqueline Hoy	1.0	Kindergarten-DL	OT	8/18/2025
Caitlin O'Loughlin	1.0	Kindergraten	RA	8/18/2025
Riley Shallenbarger	1.0	1st Grade	RA	8/18/2025
Camryn Saltzman	1.0	3rd Grade	RA	8/18/2025
*Chloe Brivic	1.0	Speech & Lang Path.	RA	8/18/2025

CERTIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Stephanie Just	1.0	Instructional Coach	OT	6/5/2025
Rebekah Hopkins	1.0	Special Ed Blended	OT	6/5/2025
Clare McCabe	1.0	IL Teacher	SW	6/5/2025
Noah Broton	1.0	ELA	EW	6/5/2025

CLASSIFIED PERSONNEL APPOINTMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Chantel DeValk	1.0	SAIL Paraprofessional	BR	4/28/2025

CLASSIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Tamara Freeman	1.0	Paraprofessional	WT	6/5/25
*Cole Beermann	1.0	Paraprofessional	WT	6/5/25

TITLE I SUMMER SCHOOL

<u>NAME</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Silvia Mejia	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Chelo Perkins	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Miriam Garcia	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Mario Becerra	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Leanne Berzanski	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Jill Jamison	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Marie Hood	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Maria Skoufos	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
David Sachs	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Madeline Sprowls	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Grace Baddeley	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Alexandra Ashley Servin	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Rudy Lagunas	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Adrian Rodriguez Martinez	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Sylvie Kocjan	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Nicholas Pizzo	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Claudia Sink	Kindergarten - 5th Grade	NW	06/23/25-7/17/25

Stephanie Rubin	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Mayra Tristan	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Tommy Iverson	Kindergarten - 5th Grade	NW	06/23/25-7/17/25
Susan Callahan	6th - 7th Grade Teacher	NW	06/23/25-7/17/25
Joanne Dimitriou	6th - 7th Grade Teacher	NW	06/23/25-7/17/25
Abigail Los	6th - 7th Grade Teacher	NW	06/23/25-7/17/25
Sarah Glazier	6th - 7th Grade Teacher	NW	06/23/25-7/17/25
Noah Broton	6th - 7th Grade Teacher	NW	06/23/25-7/17/25

ESY SUMMER SCHOOL

<u>NAME</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Caroline Tirakian	1st - 3rd Grade	OT	6/16/25-7/17/25
Sydney Block	3rd - 5th Grade	OT	6/16/25-7/17/25
Sharon Kim	6th - 7th Grade	OT	6/16/25-7/17/25
John Taylor	ESY speech	OT	6/16/25-7/17/25
Stephanie Erikson	ESY Nurse	OT	6/16/25-7/17/25
Susan Weitz	1:1 Paraprofessional	OT	6/16/25-7/17/25

EXTRA DUTY STIPENDS (Employee will enter hours in True Time)

<u>NAME</u>	<u>ACTIVITY</u>	<u>SCHOOL</u>	<u>HOURS</u>
Leanne Berzanski	PTO Liaison	OT	20

EXTRA DUTY STIPENDS - Flat Rate

<u>NAME</u>	<u>ACTIVITY</u>	<u>SCHOOL</u>	<u>Dates to be paid</u>
Abby Los	Yearbook	EW	May 30, 2025
Emma Homer	Yearbook	EW	May 30, 2025

*Denotes changes after original memo posting.

Recommendation: Roll call vote to approve the Personnel Report, as presented.

Board of Education

North Shore School District 112
Highwood, Illinois

May 20, 2025

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$	1,610,001.39
OPERATIONS & MAINTENANCE:	\$	1,101,474.96
TRANSPORTATION FUND:	\$	2,136,446.00
SECURITY 2022 REF:	\$	36,653.35
INDIAN TRAIL 2022 REF:	\$	50,158.29
RAVINIA 2022 REF:	\$	921,772.43
SHERWOOD 2022 REF:	\$	2,302,694.20
GEOHERMAL PROJECTS:	\$	6,317,467.49
ACTIVITY FUND:	\$	20,906.11
TOTAL	\$	14,497,574.22

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031981	Vendor Continued Void	05/20/2025					0.00
1031982	AAA LOCK & KEY***	05/20/2025	583842	AAA LOCK & KEY SERVICES FOR FY25	2202500107	137.96	1,729.41
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		137.96	
			583846	AAA LOCK & KEY SERVICES FOR FY25	2202500107	350.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		350.00	
			583848	AAA LOCK & KEY SERVICES FOR FY25	2202500107	81.95	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		81.95	
			583869	AAA LOCK & KEY SERVICES FOR FY25	2202500107	624.50	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		624.50	
			583874	AAA LOCK & KEY SERVICES FOR FY25	2202500107	335.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		335.00	
			583886	REPAIR LOCK AT INDIAN TRAIL. OKAY TO PAY.	2202501166	200.00	
20E040	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		200.00	
1031983	ABM BUILDING VALUE	05/20/2025	10000239904	MONTHLY CUSTODIAL SERVICE FOR DISTRICT 112 FOR APRIL 2025. NOTE: ADDED \$130 (SHORT FROM PREVIOUS MONTH) OK TO PAY	2202501136	165,783.29	340,208.10
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		165,783.29	
			10000276558	MONTHLY CUSTODIAL SERVICES FOR MAY 2025, INV# 276558 OK TO PAY	2202501135	165,653.29	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		165,653.29	
			10000281972	JWO OVERTIME FOR CUSTODIAL SERVICE ON MARCH 2025 INV#281972 OK TO PAY	2202501165	8,771.52	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		8,771.52	
1031984	ACCURATE BIOMETRICS	05/20/2025	388112504	CRIMINAL BACKGROUND	2002500084	362.25	362.25

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2642 3102 38 000000			CHECKS/ACCURATE BIOMETRICS EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO		362.25	
1031985	ACS FILTERS & SERVICE	05/20/2025	23866	*****QUOTE*** ***** 5 BOXES OF FILTERS REQUESTED FOR JAVIER H FOR NORTHWOOD SCHOOL #6438	2202500992	584.00	1,574.80
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		584.00	
			24015	***QUOTE***FILTERS FOR INDIAN TRAIL.	2202501064	990.80	
20E040	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		990.80	
1031986	Vendor Continued Void	05/20/2025					0.00
1031987	Vendor Continued Void	05/20/2025					0.00
1031988	Vendor Continued Void	05/20/2025					0.00
1031989	Vendor Continued Void	05/20/2025					0.00
1031990	Vendor Continued Void	05/20/2025					0.00
1031991	Vendor Continued Void	05/20/2025					0.00
1031992	Vendor Continued Void	05/20/2025					0.00
1031993	Vendor Continued Void	05/20/2025					0.00
1031994	Vendor Continued Void	05/20/2025					0.00
1031995	Vendor Continued Void	05/20/2025					0.00
1031996	Vendor Continued Void	05/20/2025					0.00
1031997	Vendor Continued Void	05/20/2025					0.00
1031998	Vendor Continued Void	05/20/2025					0.00
1031999	Vendor Continued Void	05/20/2025					0.00
1032000	Vendor Continued Void	05/20/2025					0.00
1032001	Vendor Continued Void	05/20/2025					0.00
1032002	Vendor Continued Void	05/20/2025					0.00
1032003	Vendor Continued Void	05/20/2025					0.00
1032004	Vendor Continued Void	05/20/2025					0.00
1032005	Vendor Continued Void	05/20/2025					0.00
1032006	Vendor Continued Void	05/20/2025					0.00
1032007	Vendor Continued Void	05/20/2025					0.00
1032008	Vendor Continued Void	05/20/2025					0.00
1032009	Vendor Continued Void	05/20/2025					0.00
1032010	Vendor Continued Void	05/20/2025					0.00
1032011	Vendor Continued Void	05/20/2025					0.00
1032012	Vendor Continued Void	05/20/2025					0.00
1032013	Vendor Continued Void	05/20/2025					0.00
1032014	Vendor Continued Void	05/20/2025					0.00
1032015	Vendor Continued Void	05/20/2025					0.00
1032016	Vendor Continued Void	05/20/2025					0.00
1032017	Vendor Continued Void	05/20/2025					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032018	Vendor Continued Void	05/20/2025					0.00
1032019	Vendor Continued Void	05/20/2025					0.00
1032020	Vendor Continued Void	05/20/2025					0.00
1032021	Vendor Continued Void	05/20/2025					0.00
1032022	AMAZON	05/20/2025	111C-QTJC-R47G	WT / Office / School / Clerk Supplies	1102500063	313.94	31,740.76
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		313.94	
			11HR-7CYL-3FYY	GENERAL SUPPLIES-MOTHERS GIFT	1202500051	195.54	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		195.54	
			11N7-RTW7-46G9	CLASSROOM SUPPLY ORDER FOR THOMAS/MT/NW	602500332	28.16	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		28.16	
			11ND-4F6H-667L	supplies for nurse	402500137	58.06	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		58.06	
			11Q6-TXCG-NHCT	2024-2-25 - SUPPLIES AND MATERIALS - MATH	2102500478	292.35	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		292.35	
			11TK-MMMV-WVM9	CLASSROOM SUPPLY ORDER FOR MALL/JM/NW	602500338	56.78	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		56.78	
			139G-CCHV-XYX3	BIP PRIZES FOR STUDENT SADIE MILLNER/EW	202500159	64.90	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		64.90	
			13CD-LY7T-PNJ3	SUPPLY FOR ORLOV AND KAPLAN/AO/NW	602500318	44.98	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		44.98	
			13MH-6TLQ-Y1FV	PFA CLASSROOM SUPPLIES	2122500498	145.58	
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		145.58	
			13MR-YMWF-GXMJ	GENERAL SUPPLIES/DUBOIS	2002500080	116.45	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		116.45	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			13RH-P4G9-D6KV	AMAZON/CAPE MUSIC/RA	802500082	128.80	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		128.80	
			13YF-CVQM-PCGX	Order for Tony	402500156	95.80	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		95.80	
			1463-H4QD-WXDP	Order for Wexler	402500134	142.11	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		142.11	
			147N-4RFT-D1VD	WT / Nurse / Supplies	1102500068	46.64	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		46.64	
			14C6-FNDR-39XK	WT / 1st Grade / Planting Supplies	1102500066	38.89	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		38.89	
			14VF-NNJQ-RPNV	Order for 4th grade	402500146	28.43	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		28.43	
			163K-QC6M-XLRT	BUILDING/OT	702500164	365.66	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		365.66	
			16H6-GHLJ-4PPY	ITEMS NEEDED FOR CRAFT CLUB/HG/NW	602500328	43.38	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		43.38	
			16JD-TCTC-6L6W	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500462	32.04	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		32.04	
			16L1-6HNW-4K61	SECURITY, EW THEATER	5552500268	317.53	
60E020	2540 5000 96 000000			SECURITY 2022 REFERENDUM/EDGEWOOD/OPER. & MAINT./CAPITA		317.53	
			16RP-NQH6-67JG	TAPE GUNS FOR SHERWOOD.	2202501142	48.42	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		48.42	
			16T6-9VQP-6XJP	GENERAL SUPPLIES-MOTHERS GIFT	1202500051	110.94	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		110.94	
			16TF-HNMM-4X3K	REPLACEMENT OF DAMAGED ITEM FOR A STUDENT/MT/NW	602500344	26.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		26.95	
			16VT-H6LJ-NTWY	CLASSROOM SUPPLY ORDER FOR MIDDENDORF/TM/NW	602500329	68.16	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		68.16	
			16VT-H6LJ-Q6VL	GENERAL SUPPLIES-MISC CLASSROOMS	120250061	194.76	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		194.76	
			16XC-3V74-1XN9	classroom teacher supplies	102500092	45.47	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		45.47	
			173K-RCQR-NP9W	SPECIAL ED SUPPLIES	2122500501	8.49	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		8.49	
			179R-7H76-QRXG	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500472	28.51	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		28.51	
			17CK-KY33-GFKM	supplies for field day	402500148	437.74	
10E040	1100 4000 53 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		437.74	
			17CP-MP37-7FCG	ORDER TWO BOXES OF COMPOSTED BAGS FOR BRAESIDE AND OAK TERRACE, ALSO, AN ORDER OF CLEAR SLEEVE FOR TRANSPORTATION	2202501122	324.47	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		324.47	
			17D6-CKK7-6QKX	teacher classroom supplies	102500093	40.30	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		40.30	
			17JF-PF3C-VXKW	OFFICE/OT	702500154	77.98	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		77.98	
			17MN-KK9X-KPGP	CLASSROOM SUPPLY ORDER FO WODRICH/RW/NW	602500302	23.74	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		23.74	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			17PX-FCTW-T1YL	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500490	37.96	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			37.96	
			17V7-69YG-6XH7	Building/ot	702500160	386.91	
10E070	1100 4000 16 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			386.91	
			17VL-MTCK-33KH	SSB INSTRUCTIONAL CLASSROOM SUPPLIES	902500100	147.30	
10E200	1100 4000 50 192006		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			147.30	
			194C-HG6G-F94K	AFTER SCHOOL CLUB/OT	702500155	8.49	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			8.49	
			19DM-YT6X-6H4W	SUPPLIES	5552500261	71.36	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			71.36	
			19FL-VGWW-94JH	CLASSROOM SUPPLY ORDER FOR MCMAHON/GM/NW	602500307	7.49	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			7.49	
			19GM-RLTT-WNXP	Order for Barr	402500153	164.21	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			164.21	
			19GM-RLTT-XR47	5TH GRADE GRADUATION	902500104	111.96	
10E090	1100 4000 63 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			111.96	
			19LF-V96W-LHML	AMAZON/K EXCHANGE/RA	802500079	16.99	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			16.99	
			19MF-MQD6-NMG1	AFTER SCHOOL CLUB/OT	702500155	122.97	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			122.97	
			19R4-6NJC-17RH	CLASSROOM SUPPLY ORDER FOR BAARTMANS/LB/NW	602500314	45.72	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			45.72	
			1C1P-Y91T-FFY7	2024 - 2025 - SUPPLIES AND MATERIALS - CMA	2102500465	89.90	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			89.90	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1C6N-HR67-69DV	2024-2025 - SUPPLIES AND MATERIALS - SCIENCE	2102500480	1,470.41	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			1,470.41	
			1CKF-LDVP-9Y36	WT / Nurse / Supplies	1102500067	346.14	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			346.14	
			1CKT-K4JL-9NRR	GENERAL SUPPLIES-SCREENING S and Graduations	1202500056	102.98	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			102.98	
			1CMN-1VW4-MKP6	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500479	120.45	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			120.45	
			1CND-CCTJ-4WN1	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500476	219.98	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			219.98	
			1CWV-TL3D-WYLQ	DECORATION ITEMS NEEDED FOR SCHOOL DANCE/EB/NW	602500304	138.18	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			138.18	
			1D11-1GJW-QV37	ITEMS NEEDED FOR SCIENCE CLASS/JN/NW	602500300	19.43	
10E060	1100 4000 57 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			19.43	
			1D44-J7FP-DCM1	Order for Luthardt	402500150	55.50	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			55.50	
			1DLY-M96F-4FK4	AMAZON/NURSE/RA	802500087	9.65	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			9.65	
			1DNQ-V7LT-PM9L	2024-2025 - SUPPLIES AND MATERIALS FOUNDATION GRANT - FRENCH CAFE	2102500464	164.61	
10E200	1100 4000 50 192004		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			164.61	
			1DQM-V9KX-XNL7	SUPPLIES	5552500265	65.04	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		65.04	
			1DRM-PJRL-46XK	PFA CLASSROOM SUPPLIES	2122500492	380.42	
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		380.42	
			1F4N-796K-1HCP	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500451	349.88	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		349.88	
			1FCF-KKCX-7CPX	WT / Office Supplies	1102500058	30.99	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		30.99	
			1FDY-1WVL-7NY4	PE DEPARTMENT SUPPLIES/EW	202500162	216.00	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		216.00	
			1FH7-696T-TP6N	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT - EW FRENCH CAFE	2102500459	505.42	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		505.42	
			1FWH-JY9M-M9QQ	NW- REQUESTED 4 GALLONS FOR SANITIZER GALL TO REFILL SANITIZER DISPENSER AROUND THE SCHOOL OK TO PAY	2202501069	84.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		84.99	
			1FWH-JY9M-X36H	2025-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500442	15.04	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		15.04	
			1FWH-JY9M-Y3R3	AMAZON/TEACHERAPPR ECIATION/SW@EP	1002500083	167.87	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		167.87	
			1G1P-7H4X-VKYY	PE DEPARTMENT SUPPLIES/EW	202500157	1,455.49	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		727.77	
99L000	9008 0000 00 000000			EDGEWOOD STUDENT PHOTOS/NS		727.72	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1G3G-DJN3-3QPN	COFFEE FOR OPERATIONS BUILDING	2202501042	89.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		89.99	
			1G4F-7WC7-NNCV	CLASSROOM SUPPLY ORDER FOR KOLZE/DK/NW	602500334	56.01	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		56.01	
			1G7M-74TP-CV9C	AMAZON/CAPE-BAND/R A	802500081	173.34	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		173.34	
			1GCD-YCKX-36Q1	FINAL PE EQUIPMENT ORDER/CH/NW	602500337	197.97	
10E060	1100 4000 53 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		197.97	
			1GGG-66FT-WLYX	ELECTRICAL SUPPLIES FOR THE DISTRICT	2202501098	645.35	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		645.35	
			1GJT-6WTX-3CTD	HAND SANITIZER IN GALLONS TO REFILL AT NORTHWOOD OK TO PAY	2202501084	169.98	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		169.98	
			1GQK-DCRR-3Q1R	CLASSROOM SUPPLY ORDER FO WODRICH/RW/NW	602500302	35.95	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		35.95	
			1GQK-DCRR-CMVR	AMAZON/FLOORTAPEPE /SW@EP	1002500088	139.42	
10E100	1100 4000 53 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		139.42	
			1GQK-DCRR-CVNX	WT / Supplies / SPED	1102500064	26.72	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		26.72	
			1GRJ-TXFH-4MNY	ITEMS NEEDED FOR HUSKY U FOR NATHAN AND SCHUMAN/JN/NW	602500321	42.99	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		42.99	
			1GV6-KXWG-4DPV	SUPPLY NEEDED FOR	602500325	23.69	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			HUSKY U FOR BONAZZA/EB/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		23.69	
10E080	1100 4000 50 000000		1GWD-G1Y6-K4HR	AMAZON/MERRITT & SPED/RA EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA	802500077	125.55	125.55
10E110	1100 4000 50 000000		1HC4-V7DY-FT7M	WT / MoMC EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A	1102500056	173.55	173.55
10E200	1100 4000 50 192004		1HDK-WVXK-XRH3	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES	2102500475	191.70	191.70
10E020	1100 4000 16 000000		1HFP-6NCK-W767	PINS FOR STAFF/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M	202500170	92.55	92.55
10E080	1100 4000 50 000000		1HR3-DGJT-DCP6	AMAZON/ STAFF REQUESTS/ RA EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA	802500078	138.08	138.08
10E040	1100 4000 50 000000		1HY6-HD43-7C4H	supplies for front office and nurse EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A	402500151	58.06	58.06
10E100	1100 4000 50 000000		1J14-VCPD-4FPY	AMAZON/GENERALSUPP LIES/SW@EP EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M	1002500087	65.38	65.38
10E060	1100 3000 35 000000		1J33-6CJ9-PQ4L	ITEMS NEEDED FOR TEACHER APPRECIATION WEEK/NB/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER	602500312	137.97	137.97
10E010	1100 4000 50 000000		1J4M-KCRJ-6GLR	teacher supplies EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M	102500094	63.24	63.24
10E110	1100 4000 50 000000		1J6J-796V-LKQ6	WT / Supplies EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A	1102500055	129.98	129.98
10E080	1100 4000 50 000000		1JH9-H4PX-F7DW	AMAZON/MERRITT & SPED/RA EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA	802500077	20.99	20.99
			1JH9-H4PX-K319	PFA CLASSROOM EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA	2122500506	24.99	24.99

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SUPPLIES			
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		24.99	
			1JWM-GK97-Q6CC	CLASSROOM SUPPLY	602500326	47.81	
				ORDER FOR			
				GUION/HG/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		47.81	
			1K6L-L3YP-6C74	2024-2025 -	2102500474	45.98	
				SUPPLIES AND			
				MATERIALS -			
				SCIENCE			
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		45.98	
			1KCN-TCWM-DXLK	classroom	102500091	100.19	
				supplies			
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		100.19	
			1KFR-W67P-WLPJ	Order for	402500150	39.49	
				Luthardt			
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		39.49	
			1KLN-TP3D-PV9J	WT/ PE Spring	1102500062	642.72	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		642.72	
			1KQV-RFYC-4KJL	AMAZON/PE/RA	802500088	387.00	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		387.00	
			1KXY-DVLR-HT3P	GENERAL SUPPLIES	1202500054	236.87	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		236.87	
			1L4K-PVQ3-3HYN	ORDER 100 EXTRA	2202501127	2,195.32	
				BLACK CHAIRS FOR			
				DISTRICT WIDE OK			
				TO PAY			
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,195.32	
			1L64-QMT3-HXYQ	DECORATION ITEMS	602500304	15.95	
				NEEDED FOR SCHOOL			
				DANCE/EB/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		15.95	
			1L94-6HKQ-M19X	teacher classroom	102500088	45.22	
				supplies			
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		45.22	
			1LGR-C3FW-4LNW	MORE ART SUPPLY	602500335	266.40	
				ORDER FOR 24-25			
				SY/BG/NW			
10E060	1100 4000 52 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		266.40	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1LHH-DK4V-WK1V	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500486	285.98	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			285.98	
			1LRW-GQWG-KYKG	CLASSROOM SUPPLY ORDER FOR THOMAS/MT/NW	602500332	8.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			8.99	
			1M1W-XX3P-6TX4	HEALTH OFFICE SUPPLIES/EW	202500161	44.08	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			44.08	
			1M4F-VX7V-Y4VG	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500458	14.99	
10E200	1100 4000 50 192004		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			14.99	
			1M6C-6YL4-GQ9N	OFFICE STUFF NEED IT AT OPS OK TO PAY	2202501108	78.94	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			78.94	
			1M6J-FKGT-19XX	ART DEPARTMENT SUPPLIES/EW	202500158	105.45	
10E020	1100 4000 52 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			105.45	
			1M7X-JNK9-7LXN	2024-2025- SUPPLIES AND MATERIALS - STEM	2102500457	7.99	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			7.99	
			1M7X-JNK9-Q93N	ORDER FOR GENERAL SUPPLIES	2502500260	309.63	
10E200	2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			309.63	
			1M9X-H9PV-9H6R	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500471	151.10	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			151.10	
			1MG9-NT43-TF6Y	SUPPLY NEEDED FOR FIELD DAY/JC/NW	602500341	112.95	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			112.95	
			1MLG-CVKN-4VQJ	ORDER FOR GENERAL SUPPLIES	2502500260	22.00	
10E200	2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			22.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1MLG-CVKN-P9M6	CLASSROOM SUPPLY ORDER FOR COCHRANE/KC/NW	602500316	57.37	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			57.37	
			1MP6-KQ1W-9FC3	SPECIAL ED SUPPLIES - ILP - SW	2122500530	423.58	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			423.58	
			1MTV-PVVH-6FY4	OFFICE/OT	702500158	33.00	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			33.00	
			1N73-NTFG-7DJF	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500491	172.62	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			172.62	
			1NDD-GJTT-JMXK	MORE ART SUPPLY ORDER FOR 24-25 SY/BG/NW	602500335	15.99	
10E060	1100 4000 52 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			15.99	
			1NDD-GJTT-RFJ4	STARTING BLOCKS FOR TRACK TEAM/NM/NW	602500343	347.96	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			347.96	
			1NH6-WTGX-94PD	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500485	41.86	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			41.86	
			1NHX-1PGV-4QP6	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500473	83.24	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			83.24	
			1NNJ-96CK-4DD3	GENERAL SUPPLIES- KAPTAN	1202500053	184.83	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			184.83	
			1NRM-V7CR-RJL1	CLASSROOM SUPPLY ORDER FOR BLANKS/SB/NW	602500298	60.11	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			60.11	
			1NXC-CDKF-N6T3	AMAZON/NURSE/RA	802500087	124.40	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			124.40	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1PLY-36G1-FYJW	GENERAL SUPPLIES/DUBOIS	2002500081	100.14	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		100.14	
			1P9C-WMLC-RLF7	AMAZON/K EXCHANGE/RA	802500079	39.99	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		39.99	
			1PF6-JNL1-C1JJ	2024-2025 - SUPPLIES AND MATERIALS - SCIENCE	2102500480	104.20	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		104.20	
			1PGD-T17N-9Y3C	CLASSROOM SUPPLY ORDER FOR HALES/EH/NW	602500340	34.90	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		34.90	
			1PJJ-K3MY-Y6MH	RECESS EQUIPMENT /EW	202500165	353.91	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		353.91	
			1PK7-WMV3-CYTX	OFFICE/OT	702500162	140.73	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		140.73	
			1PLH-KXJM-3LWX	OFFICE/OT	702500158	326.23	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		326.23	
			1PLL-KNVJ-J64N	SPECIAL ED SUPPLIES - ADAPTIVE ART	2122500531	253.81	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		253.81	
			1PLV-6KG7-H3H1	SPECIAL ED SUPPLIES - ADAPTIVE ART	2122500531	41.22	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		41.22	
			1PQD-P7LV-PP9N	AMAZON/OFFICE/RA	802500085	118.58	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		118.58	
			1PTD-L9FC-XTDX	2024-2025 - SUPPLIES AND MATERIALS - SCIENCE	2102500481	68.88	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		68.88	
			1PTX-FQ6Y-F674	WT/ MOMC	1102500059	452.58	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		452.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1PWX-XM73-64GQ	2024-2025 - SUPPLIES AND MATERIALS - SCIENCE	2102500466	970.40	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		970.40	
			1PY4-W9L6-4KYH	CHESS PROGRAM/OT	702500163	28.99	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		28.99	
			1Q4W-JDW6-W3DQ	AMAZON/PE/RA	802500088	650.25	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		650.25	
			1QHP-3NM9-NF13	CRAFT CLUB ORDER/HG/NW	602500301	50.47	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		50.47	
			1QHW-Q1RV-9YLC	ART SUPPLY ORDER FOR GROBAREK/BG/NW	602500330	142.12	
10E060	1100 4000 52 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		142.12	
			1QLQ-134T-3TXQ	AMAZON/25-26 CLASSROOM SUPPLIES/RA	802500091	613.43	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		613.43	
			1QLQ-134T-6CNP	2024-2025 - SUPPLIES AND MATERIALS - SCIENCE	2102500481	1,848.78	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,848.78	
			1QX1-WM1V-TM6R	Order for Kinder	402500139	162.47	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		162.47	
			1R3D-X4F7-4QXF	Order for Goldstein	402500141	19.97	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		19.97	
			1RFG-GNT9-6C77	AMAZON/MOMCSigns/S W@EP	1002500085	59.97	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		59.97	
			1RJR-HKWK-KPL6	Order for Belkind	402500142	31.80	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		31.80	
			1RLQ-LMNW-9TM6	WT / Office / School / Clerk Supplies	1102500063	22.99	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		22.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1RMG-W94C-H69W	teacher classroom supplies	102500090	61.89	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			61.89	
			1T36-XJJQ-QHGH	GENERAL SUPPLIES-SCREENING S and Graduations	1202500056	347.43	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			347.43	
			1T77-TDNQ-7CNX	dodgeballs for PE	402500132	245.96	
10E040	1100 4000 53 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			245.96	
			1T9P-PP44-4Q1Y	CLASSROOM SUPPLY ORDER FOR HIRSCH/LH/NW	602500327	6.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			6.99	
			1TC7-CPMC-4Q6T	BADMINTON NETS FOR PE CLASSES/CH/NW	602500324	65.99	
10E060	1100 4000 53 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			65.99	
			1TG3-LGXP-C11W	GENERAL SUPPLIES-OFFICE, TEACHERS AND NURSE	1202500052	344.68	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			344.68	
			1TK1-HFRF-6YLT	WT / Testing Breaks / Supplies	1102500061	165.72	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			165.72	
			1TKQ-KJHF-XXX6	BOE SUPPLIES	5552500253	145.77	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			145.77	
			1TVP-C6DD-T1HW	ITEMS NEEDED FOR MONTH OF THE MILITARY CHILD BREAKFAST/AG/NW	602500303	57.65	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			57.65	
			1V1V-N3TD-9HCR	CLASSROOM SUPPLY ORDER FOR GOLTZ/LG/NW	602500333	38.60	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			38.60	
			1V1V-N3TD-DPYW	Order for Tangman	402500154	262.31	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			262.31	
			1V7Y-W6PM-X19Q	OFFICE SUPPLIES:	2502500266	136.84	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2520 4000 50 000000			SECURITY CASH DEPOSIT BAGS, BINDERS.			
			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			136.84	
			1VDK-MWN6-4KJ1	Order for 4th grade	402500146	27.99	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			27.99	
			1VQ7-YPWX-C4YP	PE DEPARTMENT SUPPLIES/EW	202500157	440.61	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			220.32	
99L000	9008 0000 00 000000		EDGEWOOD STUDENT PHOTOS/NS			220.29	
			1VQ7-YPWX-PVY3	SUPPLY NEEDED FOR 2ND ROUND OF HUSKY UNIVERSITY/KC/NW	602500313	47.97	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			47.97	
			1VXM-WKT1-HRXF	CLASSROOM/OT	702500161	44.35	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			44.35	
			1VXM-WKT1-VW43	WT/ PE Spring	110250062	139.98	
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			139.98	
			1VXR-3PFN-66GG	Order for Shanes	402500152	90.84	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			90.84	
			1VXR-3PFN-69K1	AMAZON/BAGSFORNURS E/SW@EP	1002500090	26.22	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			26.22	
			1VXR-3PFN-NL3M	COUNSELING/OT	702500165	149.97	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			149.97	
			1WHL-Q7P4-9FQJ	LOW INCOME STUDENT - CLOTHES	902500101	138.94	
10E200	1100 4000 50 192006		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			138.94	
			1WHL-Q7P4-XK63	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500482	127.32	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			127.32	
			1WL7-9PM9-9MGM	Vandervere K Purchase order	402500159	146.25	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			146.25	
			1WN3-1QFT-1991	PFA CLASSROOM	2122500506	263.19	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E120	1125 4000 50 370500			SUPPLIES			
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			263.19	
			1WND-XVF9-T3TP	Order for	402500141	22.84	
				Goldstein			
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		22.84	
			1WPV-CKXJ-PMYP	PAPER GOODS	602500319	28.97	
				NEEDED FOR			
				TEACHER			
				APPRECIATION			
				WEEK/JS/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		28.97	
			1X44-M6VR-4P9T	BUILDING/OT	702500159	25.99	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		25.99	
			1XCN-GKCR-R6JW	CLASSROOM SUPPLY	602500299	54.15	
				ORDER FOR			
				MARVIN/JM/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		54.15	
			1XMC-RQWY-JQTG	TABLE CLOTHES	602500308	21.89	
				NEEDED FOR MOTMC			
				BREAKFAST/EB/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		21.89	
			1XQQ-T6X3-VFJD	REORDER OF RED	602500339	19.99	
				CARPET FOR			
				DANCE/AG/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		19.99	
			1XWY-DT4P-QFYG	SUPPLY NEEDED FOR	602500317	54.31	
				HUSKY U ROUND 2			
				FOR MARVIN/JM/NW			
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		54.31	
			1XXT-LDLY-66P7	WT / MOMC /	1102500065	132.29	
				Supplies			
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		132.29	
			1XYM-NXT4-YQDG	2024-2025 -	2102500469	18.37	
				SUPPLIES AND			
				MATERIALS - PD			
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		18.37	
			1YGG-NKN1-1CGV	2024-2025 -	2102500452	35.99	
				SUPPLIES AND			
				MATERIALS -			
				FOUNDATION GRANT			

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10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		35.99	
			1YGK-JX7R-JTNW	SUPPLY NEEDED FOR 2ND ROUND OF HUSKY U/YL/NW	602500315	19.99	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		19.99	
			1YGK-JX7R-JTWG	AMAZON/SUPPLIES/SW @EP	1002500084	179.99	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		179.99	
			1YHK-MPPP-3QKY	REPAIR PARTS	5552500255	47.98	
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		47.98	
			1YM6-GKR7-JT13	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500488	66.52	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		66.52	
			1YYV-G1PK-9GNL	Order for Davidowitz	402500155	108.54	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		108.54	
			IDVG-4NQD-WQWT	SUPPLIES	5552500263	87.54	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		87.54	
1032023	ANDY FRAIN SERVICES, INC.	05/20/2025	374202	CROSSING GUARD AND SUPERVISORS FOR MARCH 2025. OKAY TO PAY.	2202501086	18,619.04	18,619.04
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		18,619.04	
1032024	APPLE, INC.	05/20/2025	MB66601605	SUPPLIES, OTHER	5552500250	658.00	658.00
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		658.00	
1032025	ASSETWORKS RISK MANAGEMENT INC	05/20/2025	664-19212	SUPPLIES	5552500224	885.00	885.00
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		885.00	
1032026	ASSURED HEALTHCARE STAFFING***	05/20/2025	22016	HEALTH SERVICES PURCHASED SERVICES - SUB NURSES - INVOICE #22016 - APRIL 2025	2122500504	1,024.57	3,310.14
10E200	2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		1,024.57	
			22067	HEALTH SERVICES PURCHASED SERVICES - SUB NURSES - APRIL	2122500520	394.06	

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				2025 - INVOICE #22067			
10E200 2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED			394.06	
			22123	HEALTH SERVICES PURCHASED	2122500558	1,891.51	
				SERVICES - SUB NURSES - INVOICE #22123 - MAY 2025			
10E200 2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED			1,891.51	
1032027	B & F CONSTRUCTION CODE SERVIC	05/20/2025	20738	RAVINIA FEBRUARY & MARCH INSPECTIONS	2502500271	1,815.00	2,722.50
64E200 2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			1,815.00	
			26049	RAVINIA FEBRUARY & MARCH INSPECTIONS	2502500271	907.50	
64E200 2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			907.50	
1032028	B.C. IRRIGATION, INC.	05/20/2025	1903	***QUOTE*** 2025 CONTRACT PROPOSAL FOR IRRIGATION.	2202500875	560.19	560.19
20E200 2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			560.19	
1032029	BANNER PLUMBING SUPPLY CO, INC	05/20/2025	3119218	BANNER PLUMBING SERVICE FY25	2202500108	302.40	450.44
20E200 2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			302.40	
			3140977	BANNER PLUMBING SERVICE FY25	2202500108	35.51	
20E200 2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			35.51	
			3142132	BANNER PLUMBING SERVICE FY25	2202500108	112.53	
20E200 2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			112.53	
1032030	BILLY'S GARAGE INC.	05/20/2025	23542	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202501101	1,419.96	3,160.84
20E200 2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			1,419.96	
			23574	***QUOTE*** REPAIRS TO DISTRICT VEHICLE.	2202501106	1,740.88	
20E200 2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			1,740.88	
1032031	BLUEPATH SOLAR NORTH SHORE LLC	05/20/2025	NORTH SHORE - 39	SOLAR PRODUCTION FROM 3/1/25 -	2202501082	2,217.81	4,710.28

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20E200	2540 3000 38 000000			3/31/25. OKAY TO PAY.		2,217.81	
				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			
				NORTH SHORE - 40			
				SOLAR PRODUCTION	2202501164	2,492.47	
				FOR APRIL. OKAY TO PAY.			
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,492.47	
1032032	MARTIN BROOKS	05/20/2025	JAN-JUNE2025	EXECUTIVE COACHING JAN-JUNE 2025	2302500117	7,500.00	7,500.00
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		7,500.00	
1032033	BUCKEYE POWER SALES CO., INC.	05/20/2025	PSV417519	***QUOTE*** PLANNED MAINTENANCE AGREEMENT TO SERVICE THE GENERATOR AT NORTHWOOD.	2202500986	780.00	780.00
20E060	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		780.00	
1032034	CARTWHEEL HEALTH SERVICES P.C.	05/20/2025	1715	STUDENT SERVICES PURCHASED SERVICES - MENTAL HEALTH SERVICES - INVOICE #1715 - APRIL 2025	2122500518	1,000.00	1,000.00
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		1,000.00	
1032035	CDW GOVERNMENT, INC.+++	05/20/2025	AD6475I	CAPITAL OUTLAY, NEW EQUIPMENT	5552500245	35,172.00	36,564.60
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		35,172.00	
10E200	2220 4000 31 000000			AD8M62I REPAIR SUPPLIES	5552500254	1,392.60	
				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		1,392.60	
1032036	CENTER FOR PSYCHOLOGICAL SERVI	05/20/2025	00003100	SPECIAL ED PURCHASED SERVICES - EVALUATIONS/IEP - INVOICE #00003100 - APRIL 2025	2122500517	1,425.00	1,425.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,425.00	
1032037	COMPASS HEALTH CENTER	05/20/2025	1242127	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING	2122500514	630.00	2,695.00

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10E200	1200 3000 38 000000			- INVOICE #1242127			
			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			630.00	
			1390801	STUDENT SERVICES PURCHASED	2122500548	1,190.00	
				SERVICES - HOSPITAL TUTORING			
				- INVOICE #1390801 - FEB-APRIL 2025 - B.W./N.H.			
10E200	2190 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			1,190.00	
			1390816	STUDENT SERVICES PURCHASED	2122500549	875.00	
				SERVICES - HOSPITAL TUTORING			
				- INVOICE #1390816			
10E200	2190 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			875.00	
1032038	COMPREHENSIVE PSYCHOLOGICAL SE	05/20/2025	MAY92025	SPECIAL ED PURCHASED	2122500550	3,125.00	7,125.00
				SERVICES - OUTSIDE PSYCH EVAL - INVOICE DATED MAY 9, 2025			
10E200	1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			3,125.00	
			NSSD11255771	SPECIAL ED PURCHASED	2122500515	4,000.00	
				SERVICES - PSYCH EVALS - MAR/APRIL 2025 - INVOICE DATED APRIL 26, 2025			
10E200	1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			4,000.00	
1032039	CONNECTION'S ACADEMY EAST	05/20/2025	14563	SPECIAL ED PRIVATE TUITION -	2122500526	6,923.20	6,923.20
				APRIL 2025 - INVOICE #14563 - T.R.			
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			6,923.20	
1032040	CONNECTIONS DAY SCHOOL SOUTH C	05/20/2025	33293	SPECIAL ED PRIVATE TUITION -	2122500522	6,204.80	6,204.80
				APRIL 2025 - INVOICE #33293			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,204.80	
1032041	Vendor Continued Void	05/20/2025					0.00
1032042	Vendor Continued Void	05/20/2025					0.00
1032043	CONNECTIONS DAY SCHOOL	05/20/2025	37391	SPECIAL ED PRIVATE TUITION - APRIL 2025 - INVOICES #37928, 37929, 37930, 37931, 37932, 37933	2122500523	382.64	29,013.58
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		382.64	
			37895	SPECIAL ED PURCHASED SERVICES - OT EVAL - INVOICE #37895 - APRIL 2025	2122500505	450.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		450.00	
			37928	SPECIAL ED PRIVATE TUITION - APRIL 2025 - INVOICES #37928, 37929, 37930, 37931, 37932, 37933	2122500523	6,873.40	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,873.40	
			37929	SPECIAL ED PRIVATE TUITION - APRIL 2025 - INVOICES #37928, 37929, 37930, 37931, 37932, 37933	2122500523	6,873.40	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,873.40	
			37930	SPECIAL ED PRIVATE TUITION - APRIL 2025 - INVOICES #37928, 37929, 37930, 37931, 37932, 37933	2122500523	6,873.40	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,873.40	
			37932	SPECIAL ED PRIVATE TUITION -	2122500523	6,529.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1912 6700 40 000000			APRIL 2025 - INVOICES #37928, 37929, 37930, 37931, 37932, 37933			
			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			6,529.73	
			37933	SPECIAL ED	2122500523	1,031.01	
				PRIVATE TUITION - APRIL 2025 - INVOICES #37928, 37929, 37930, 37931, 37932, 37933			
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			1,031.01	
1032044	CONVERGENT MINDS LLC	05/20/2025	2025-15	2024-2025 - PURCHASED SERVICES - PD	2102500489	2,000.00	2,000.00
10E200	2210 3000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			2,000.00	
1032045	THE COVE SCHOOL	05/20/2025	SD112-0425	SPECIAL ED PRIVATE TUITION -INVOICE #SD112-0425 - APRIL 2025	2122500537	18,483.00	18,483.00
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			18,483.00	
1032046	DEERFIELD & LIBERTYVILLE MUSIC	05/20/2025	1700740	B/O/C BOOKS/MD/NW	602500320	371.12	437.05
99L000	9027 0000 00 000000		NORTHWOODS BAND/NS			227.76	
10E060	1100 4000 50 192006		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			143.36	
			1701678	B/O/C BOOKS/MD/NW	602500320	53.94	
99L000	9027 0000 00 000000		NORTHWOODS BAND/NS			33.10	
10E060	1100 4000 50 192006		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			20.84	
			1707640	B/O/C BOOKS/MD/NW	602500320	11.99	
99L000	9027 0000 00 000000		NORTHWOODS BAND/NS			7.36	
10E060	1100 4000 50 192006		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			4.63	
1032047	DEERFIELD PARENT NETWORK	05/20/2025	110	COMMUNITY SPEAKER - APRIL 2025 (ZEN PARENTING) - IN PARTNERSHIP W/ D109 & D113.	2302500113	666.67	666.67
10E200	2310 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			666.67	
1032048	DEERFIELD SCHOOL DISTRICT 109	05/20/2025	1085	SHARED DIRECTOR FOR SAFETY & SECURITY SOLVEIG	2502500269	147,325.86	147,325.86

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20E200 2540 3000 38 000000				JURMU OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		147,325.86	
1032049	DEFRANCO PLUMBING INC	05/20/2025	38077	***QUOTE*** PLUMBING REPAIRS FOR INDIAN TRAIL.	2202500827	27,695.00	27,695.00
20E040 2540 3208 31 000000				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		27,695.00	
1032050	DEMCO, INC.***	05/20/2025	7628471	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500400	630.29	1,351.68
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		630.29	
			7633125	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500444	721.39	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		721.39	
1032051	ECS MIDWEST LLC	05/20/2025	2055373	SHERWOOD ELEMENTARY SCHOOL ADDITION	2502500270	9,082.00	16,022.25
67E200 2540 5000 95 000000				SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		9,082.00	
			2055425	ENGINEER SERVICE FOR RAVINIA , WEEK ENDING 4/12/25; 4/26/25 AND 5/03/25 OK TO PAY	2202501151	4,240.25	
64E200 2540 5000 95 000000				RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		4,240.25	
			2055444	GEOHERMAL ENGINEER SERVICE FOR BRAESIDE SCHOOL INV# 2055444 OK TO PAY	2202501152	2,700.00	
69E010 2540 5000 95 000000				BRAESIDE/OPER. & MAINT./CAPITAL OUTLAY/CAPITAL OUTLAY B		2,700.00	
1032052	EMBRACE EDUCATION	05/20/2025	18375	SPECIAL ED PURCHASED SERVICES - IEP/504 SOFTWARE	2122500538	13,310.46	13,310.46
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		13,310.46	
1032053	ENVIRONMENTAL FUTURES, INC.	05/20/2025	36259	PAYMENT NEEDED ON SERVICE WORK DONE ON WATER FILTRATION	602500323	175.00	175.00

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10E060	1100 3000 38 000000			SYSTEM/JS/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		175.00	
1032054	EXCEPTIONAL LEARNERS COLLABORA	05/20/2025	00025209	SPECIAL ED PURCHASED SERVICES - OT/PT THERAPY - INVOICE #00025209	2122500557	50,770.38	50,770.38
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		50,770.38	
1032055	FELICITY SCHOOLS LLC	05/20/2025	3615	SPECIAL ED PRIVATE TUITION - APRIL 2025 - INVOICE #3615 - F.H.	2122500528	4,244.29	4,244.29
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		4,244.29	
1032056	FELICITY EDUCATIONAL SERVICES	05/20/2025	526	SPECIAL ED PURCHASED SERVICES - SPEECH SERVICES - APRIL 2025 - INVOICE #526	2122500519	4,900.00	4,900.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,900.00	
1032057	Vendor Continued Void	05/20/2025					0.00
1032058	Vendor Continued Void	05/20/2025					0.00
1032059	FIRST STUDENT, INC	05/20/2025	12024831	SPECIAL ED TRANSPORTATION - DECEMBER 2024 - INVOICE #12024831	2122500556	70,953.18	2,071,994.16
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		70,953.18	
			12046880	FIRST STUDENT, BUS AIDES AND CHARTER TRIPS FOR JANUARY 2025. OKAY TO PAY.	2202501154	565,051.98	
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		45,747.00	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		458,454.70	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		16,468.89	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		1,967.45	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		10,455.55	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		8,557.60	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		23,400.79	
			APRIL2025	FIRST STUDENT ROUTES, BUS AIDES AND CHARTER TRIPS FOR APRIL 2025.	2202501156	680,235.06	

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				OKAY TO PAY.			
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		50,830.02	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		532,488.28	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		18,298.80	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		6,076.88	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		12,440.48	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		33,988.63	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		26,111.97	
		MARCH2025		FIRST STUDENT ROUTES, BUS AIDES AND CHARTER TRIPS FOR MARCH 2025.	2202501155	574,301.85	
				OKAY TO PAY.			
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		35,580.99	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		465,386.71	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		12,809.17	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		4,696.53	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		8,144.52	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		29,705.53	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		17,978.40	
		SPEDFEB2025		SPECIAL ED TRANSPORTATION - FEBRUARY 2025	2122500551	94,002.88	
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		94,002.88	
		SPEDJAN2025		SPECIAL ED TRANSPORTATION - JANUARY 2025 - INVOICE #12047583	2122500546	87,449.21	
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		87,449.21	
1032060	FLECKS LANDSCAPING	05/20/2025	2504547	MONTHLY LANDSCAPE MAINTENANCE THROUGHOUT DISTRICT 112.OKAY TO PAY.	2202501133	15,650.89	16,775.89
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		15,650.89	
			2504548	RAVINIA GROUND BREAKING CEREMONY SAND BOX. OKAY TO PAY.	2202501134	1,125.00	
20E080	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./GR		1,125.00	
1032061	FLOLO CORPORATION	05/20/2025	465184	***QUOTE*** MOTOR AND BELTS FOR RED OAK.	2202501087	285.50	285.50
20E090	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./HV		285.50	

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1032062	FOLEY CARRIER SERVICES, LLC	05/20/2025	INV00000001572635	PURCHASED SERVICES/FOLEY	2002500085	432.00	432.00
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		432.00	
1032063	Vendor Continued Void	05/20/2025					0.00
1032064	Vendor Continued Void	05/20/2025					0.00
1032065	Vendor Continued Void	05/20/2025					0.00
1032066	FOLLETT CONTENT SOLUTIONS, LLC	05/20/2025	531773F	2024 - 2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500381	666.52	11,156.00
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		666.52	
			538269F	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500399	751.46	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		751.46	
			559196	2024 - 2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500430	865.11	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		865.11	
			559196A	2024 - 2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500430	616.78	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		616.78	
			560125	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500426	2,935.33	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,935.33	
			560125A	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500426	550.93	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		550.93	
			563274	2024 - 2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500439	222.39	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		222.39	
			563274A	2024 - 2025 -	2102500439	596.02	

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10E200	2210 4000 60 000000			SUPPLIES AND MATERIALS - LIBRARY			
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			596.02	
			564895	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500447	138.14	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		138.14	
			565503	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500446	112.88	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		112.88	
			565503A	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500446	550.81	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		550.81	
			567224	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500453	1,251.37	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,251.37	
			567224A	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500453	488.29	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		488.29	
			572356	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY - KARA SMITH COLLECTION - FOUNDATION GRANT	2102500463	1,409.97	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		1,409.97	
1032067	FOURTH CLIFF ADVENTURE INC.	05/20/2025	1711	***QUOTE*** REPAIR DAMAGED PLAYGROUND EQUIPMENT AT INDIAN TRAIL.	2202501011	1,450.00	1,450.00
20E040	2540 3214 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,450.00	

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1032068	FRANK COONEY COMPANY	05/20/2025	33090	FURNITURE AND AND INSTALLATION FOR EDGEWOOD OKAY TO PAY.	2202501090	2,060.47	2,060.47
20E020	2540 5000 90 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./C		2,060.47	
1032069	FRANKLIN COVEY EDUCATION	05/20/2025	S100057092	2024-2025 - PURCHASED SERVICES - PD	2102500498	17,400.00	17,400.00
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		17,400.00	
1032070	FRANCZEK PC	05/20/2025	239477	LEGAL SERVICES - INVOICE 239477. 4/24/25	2302500111	4,600.50	4,600.50
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		4,600.50	
1032071	Vendor Continued Void	05/20/2025					0.00
1032072	GENCOM	05/20/2025	344183	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT EDGEWOOD MIDDLE SCHOOL.	2202500981	23,098.11	62,019.19
20E020	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./C		23,098.11	
			344185	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT NORTHWOOD MIDDLE SCHOOL.	2202500982	16,516.59	
20E060	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		16,516.59	
			344186	***QUOTE*** INSTALL AN EMERGENCY RADIO COMMUNICATION ENHANCEMENT SYSTEMS (ERCES) AT INDIAN TRAIL ELEMENTARY SCHOOL.	2202500980	22,404.49	
20E040	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		22,404.49	
1032073	GILBANE	05/20/2025	202504-J369	SHERWOOD ADDITIONS AND	2202501094	2,293,612.20	3,163,031.57

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67E200	2540 5000 95 000000			RENOVATIONS. GILBANE APPLICATION NO. 9, INVOICE NO. 202504-J369. OKAY TO PAY.			
			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			2,293,612.20	
			202504-J582	RAVINIA ADDITIONS AND RENOVATIONS. GILBANE APPLICATION NO. 17. INVOIC NO. 202502-1582. OKAY TO PAY.	2202501103	869,419.37	
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			869,419.37	
1032074	GLOBAL SPEECH SOLUTIONS	05/20/2025	0102500080	teacher classroom supplies	102500080	150.00	150.00
	10E010 1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			150.00	
1032075	GLOBAL WATER TECHNOLOGY	05/20/2025	149753	ANNUAL BILLING FOR WATER MANAGEMENT PROGRAM FOR DISTRICT 112. OKAY TO PAY.	2202501112	28,145.50	28,145.50
	20E200 2540 3237 34 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			28,145.50	
1032076	GOPHER SPORT***	05/20/2025	IN439910	GOPHER/PESUPPLIES/ SW@EP	1002500082	1,927.11	1,927.11
	10E100 1100 4000 53 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			1,927.11	
1032077	Vendor Continued Void	05/20/2025					0.00
1032078	W.W. GRAINGER, INC.	05/20/2025	9487568751	GRAINGER FY25	2202500109	474.47	2,269.73
	20E200 2540 4207 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			474.47	
			9489701079	GRAINGER FY25	2202500109	228.09	
20E200	2540 4207 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			228.09	
			9491081684	GRAINGER FY25	2202500109	655.93	
20E200	2540 4207 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			655.93	
			9491803202	GRAINGER FY25	2202500109	22.86	
20E200	2540 4207 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			22.86	
			9503223910	GRAINGER FY25	2202500109	469.28	
20E200	2540 4207 50 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			469.28	
			9503899503	GRAINGER FY25	2202500109	85.16	

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20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		85.16	
			9504756405	GRAINGER FY25	2202500109	112.30	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		112.30	
			9504756413	GRAINGER FY25	2202500109	221.64	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		221.64	
1032079	GUMDROP BOOKS***	05/20/2025	PINV147114	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500427	3,288.60	3,288.60
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		3,288.60	
1032080	HEARTLAND ALLIANCE CCIS A/R	05/20/2025	26930	SPECIAL ED PURCHASED SERVICES - INTERPRETER FOR PARENT PHONE CALLS - MARCH 2025 - INVOICE #26930	2122500511	199.95	2,722.07
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		199.95	
			27008	SPECIAL ED PURCHASED SERVICES - INTERPRETER FOR PARENT PHONE CALLS/ MEETINGS	2122500554	2,522.12	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		2,522.12	
1032081	Vendor Continued Void	05/20/2025					0.00
1032082	HEARTLAND BUSINESS SYSTEMS	05/20/2025	786744-H	PURCHASED SERVICE, OTHER	5552500046	1,806.60	16,564.58
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,806.60	
			787762-H	SOFTWARE/SITE LICENSE - BLANKET PO - FY25	5552500047	500.51	
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		500.51	
			788911-H	PURCHASED SERVICE, OTHER	5552500048	8,412.47	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		8,412.47	
			789790-H	PURCHASED SERVICE, INFORMATION SECURITY	5552500050	812.50	

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10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		812.50	
			791726-H	PURCHASED SERVICE, INFORMATION SECURITY	5552500050	1,300.00	
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,300.00	
			791727-H	RAVINIA, UPSs	5552500062	3,245.00	
64E200 2540 5000 95 000000				RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		3,245.00	
			792498-H	PURCHASED SERVICE, INFORMATION SECURITY	5552500050	487.50	
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		487.50	
1032083 HEALTH MANAGEMENT SYSTEMS		05/20/2025	2024-4440	MONTHLY EMPLOYEE ASSISTANCE PROGRAM	2502500009	1,603.98	1,603.98
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1032084 HEART OF THE CITY		05/20/2025	3365	SUPERINTENDENT INNOVATION - INVOICES #3366, 3365	2122500532	6,460.00	9,700.00
10E200 1100 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		6,460.00	
			3366	SUPERINTENDENT INNOVATION - INVOICES #3366, 3365	2122500532	3,240.00	
10E200 1100 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		3,240.00	
1032085 HERFF JONES, LLC		05/20/2025	1266270	GRADUATION DIPLOMAS ITEMS/EW	202500171	110.30	1,228.51
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		75.37	
10E020 1100 4000 70 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		34.93	
			1271751	GRADUATION DIPLOMAS ITEMS/EW	202500171	1,118.21	
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		764.15	
10E020 1100 4000 70 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		354.06	
1032086 HODGES, LOIZZI, EISENHAMMER		05/20/2025	65164	LEGAL SERVICES INVOICE #65164. 3/31/25	2302500115	19,908.30	19,908.30
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		19,908.30	
1032087 THE HYDE PARK DAY SCHOOL		05/20/2025	202504.13	SPECIAL ED	2122500555	31,940.40	31,940.40

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10E200 1912 6700 40 000000				PRIVATE TUITION - INVOICE #202504.13 - APRIL 2025		31,940.40	
			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI				
1032088	ILLINOIS ASSN OF SCHOOL BOARDS	05/20/2025	462887	NEW BOARD MEMBER REQUIRED TRAINING - FINK & FISHMAN- INVOICE 462887	2302500112	250.00	250.00
10E200 2310 3000 35 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		250.00	
1032089	IDLEWOOD ELECTRIC SUPPLY, INC.	05/20/2025	INV199953	IDLEWOOD ELECTRIC SERVICES FY25	2202500110	66.11	346.51
20E200 2540 4207 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		66.11	
			INV202805	IDLEWOOD ELECTRIC SERVICES FY25	2202500110	280.40	
20E200 2540 4207 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		280.40	
1032090	INTERNATIONAL THOUGHT LEADERS	05/20/2025	2025-3018	PURCHASED SERVICES/INTERNATI ONAL THOUGHTLEADER NETWORK	2002500086	12,612.45	12,612.45
10E200 2642 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		12,612.45	
1032091	ISCORP	05/20/2025	0746265	HOSTING FOR SKYWARD	2502500008	1,890.00	1,890.00
10E200 2520 3000 80 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,890.00	
1032092	JOELLEN KILLION	05/20/2025	4-2025-1	2024-2025 - PURCHASED SERVICES - PD - TITLE II	2102500461	7,700.00	7,700.00
10E200 2210 3000 34 493200				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		7,700.00	
1032093	STATE GRAPHICS	05/20/2025	107148	20,000 - #10 WHITE, WINDOW ENVELOPES WITH DISTRICT NAME AND ADDRESS PRINTED ON FRONT FOR STUDENT FEES, AND TRANSPORTATION MAILINGS.	2502500265	1,606.86	1,606.86
10E200 2520 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		1,606.86	
1032094	KONECTA LLC	05/20/2025	4049	CAPITAL OUTLAY,	5552500267	32,100.00	32,100.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				NEW EQUIPMENT			
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		32,100.00	
1032095	KRIHA BOUCEK	05/20/2025	8542	LEGAL SERVICES INVOICE #8542. 5/6/25	2302500118	10,423.00	10,423.00
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		10,423.00	
1032096	LAKELAND/LARSEN ELEVATOR CORPO	05/20/2025	201975	MONTHLY ELEVATOR INSPECTION FOR: EP,OT,RO,WT,NW,EW INV# 201975, OK TO PAY	2202501125	1,428.00	1,428.00
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,428.00	
1032097	LAKESHORE LEARNING MATERIALS**	05/20/2025	90571384	PFA - CLASSROOM SUPPLIES	2122500465	2,914.15	3,406.69
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		2,914.15	
			90594639	PFA - CLASSROOM SUPPLIES	2122500465	39.99	
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		39.99	
			90602902	GENERAL SUPPLIES-KAPTAN	1202500055	182.85	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		182.85	
			90673976	PFA - CLASSROOM SUPPLIES	2122500465	269.70	
10E120	1125 4000 50 370500			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		269.70	
1032098	LANGUAGE TESTING INTERNATIONAL	05/20/2025	L92942-IN	2024-2025 - PURCHASED SERVICES - STUDENT ASSESSMENT	2102500497	1,005.00	1,005.00
10E200	2230 3000 72 000000			EDUCATION FUND/DISTRICT WIDE/ASSESSMENT AND TESTING/PUR		1,005.00	
1032099	LARSON EQUIPMENT COMPANY	05/20/2025	9086-3	FURNITURE AND INSTALLATION AT INDIAN TRAIL. OKAY TO PAY.	2202501104	50,158.29	50,158.29
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		50,158.29	
1032100	LEANSTREAM	05/20/2025	20222399	MANAGED TABLETS/AEG COHORT: EXPERIMENTAL GROUP/INVOICE # 20222399. 4/30/25	2302500114	223.93	223.93

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1100 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		223.93	
1032101	Vendor Continued Void	05/20/2025					0.00
1032102	Vendor Continued Void	05/20/2025					0.00
1032103	LEARNWELL EDUCATION	05/20/2025	INV229329	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - INVOICES #INV234436, INV234437, INV229329	2122500507	745.11	2,897.74
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		745.11	
			INV234436	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - INVOICES #INV234436, INV234437, INV229329	2122500507	413.97	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		413.97	
			INV234437	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - INVOICES #INV234436, INV234437, INV229329	2122500507	413.96	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		413.96	
			INV247452	STUDENT SERVICES PURCHASED SERVICES - HOSPITAL TUTORING - APRIL 2025	2122500509	331.17	
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		331.17	
			INV249670	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - INVOICE #INV249670 - APRIL 2025	2122500535	165.59	
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		165.59	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			INV250984	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - INVOICE #INV250984 - APRIL 2025 - E.B.	2122500559	827.94	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		827.94	
1032104	LESSONPIX, INC.	05/20/2025	13363	SPECIAL ED CURRICULUM - LESSONPIX	2122500540	486.00	486.00
10E200 1200 4000 58 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		486.00	
1032105	Vendor Continued Void	05/20/2025					0.00
1032106	Vendor Continued Void	05/20/2025					0.00
1032107	Vendor Continued Void	05/20/2025					0.00
1032108	LIBERTYVILLE MUSIC CENTER	05/20/2025	1683165	DISTRICT REPAIRS INVOICES/EW	202500168	55.00	2,778.65
10E020 1100 3000 31 100031				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		55.00	
			1698583	PAYMENT NEEDED ON INVOICES FOR REPAIRS AND SUPPLY FOR BAND AND ORCH/MD/NW	602500309	76.50	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		76.50	
			1699183	PAYMENT NEEDED ON INVOICES FOR REPAIRS AND SUPPLY FOR BAND AND ORCH/MD/NW	602500309	438.96	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		438.96	
			1701441	DISTRICT REPAIRS INVOICES/EW	202500168	158.99	
10E020 1100 3000 31 100031				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		158.99	
			1701871	INSTRUMENTAL MUSIC SUPPLIES/EW	202500167	29.94	
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		29.94	
			1702782	PAYMENT NEEDED ON INVOICES FOR REPAIRS AND SUPPLY FOR BAND AND ORCH/MD/NW	602500309	945.83	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		945.83	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1707090	INSTRUMENTAL	202500095	91.98	
				MUSIC SUPPLIES/EW			
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		91.98	
			1710316	PTO SCHOLARSHIP	202500169	262.98	
				STUDENT			
				RENTALS/EW			
10E020	1100 4000 50 192008			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		262.98	
			1710621	DISTRICT REPAIRS	202500168	185.00	
				INVOICES/EW			
10E020	1100 3000 31 100031			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		185.00	
			1711246	PAYMENT NEEDED ON	602500309	85.50	
				INVOICES FOR			
				REPAIRS AND			
				SUPPLY FOR BAND			
				AND ORCH/MD/NW			
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		85.50	
			1711252	PAYMENT NEEDED ON	602500322	66.99	
				MUSICAL			
				INSTRUMENT			
				REPAIR/MD/NW			
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		66.99	
			1713497	DISTRICT REPAIRS	202500168	90.00	
				INVOICES/EW			
10E020	1100 3000 31 100031			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		90.00	
			1714178	INSTRUMENTAL	202500167	65.98	
				MUSIC SUPPLIES/EW			
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		65.98	
			1714716	PAYMENT NEEDED	602500342	225.00	
				FOR INSTRUMENT			
				REPAIR/MD/NW			
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		225.00	
1032109	LISA WESTMAN CONSULTING INC.	05/20/2025	893	2024-2025 -	2102500492	3,750.00	3,750.00
				PURCHASED			
				SERVICES - PD -			
				TITLE II			
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,750.00	
1032110	LITTLE CITY FOUNDATION	05/20/2025	1003291	SPECIAL ED	2122500533	15,718.05	15,718.05
				PRIVATE TUITION -			
				MARCH 2025 -			
				INVOICE #1003291			
				- H.K.			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		15,718.05	
1032111	LUIS FLOORING INSTALLATION LLC	05/20/2025	2016	FLOOR REPAIR AT WAYNE THOMAS. REMOVE AND FIX CARPET TITLE , LABOR INCLUDED. OK TO PAY	2202501100	980.00	980.00
20E110 2540 3211 31 000000				OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		980.00	
1032112	WILLIAM V. MACGILL & CO.***	05/20/2025	IN0898648	school supplies	102500086	272.33	272.33
10E010 1100 4000 50 000000				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		272.33	
1032113	Vendor Continued Void	05/20/2025					0.00
1032114	Vendor Continued Void	05/20/2025					0.00
1032115	Vendor Continued Void	05/20/2025					0.00
1032116	Vendor Continued Void	05/20/2025					0.00
1032117	Vendor Continued Void	05/20/2025					0.00
1032118	MARISSA BENNETT CONSULTING, LL	05/20/2025	10154026	SPECIAL ED PURCHASED SERVICES - CONTRACTED BCBA/RBT THERAPISTS - MARCH 2025 - INVOICES #10154026, 10154302, 10154112	2122500512	7,570.50	59,849.50
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		7,570.50	
			10154112	SPECIAL ED PURCHASED SERVICES - CONTRACTED BCBA/RBT THERAPISTS - MARCH 2025 - INVOICES #10154026, 10154302, 10154112	2122500512	5,953.50	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,953.50	
			10154302	SPECIAL ED PURCHASED SERVICES - CONTRACTED BCBA/RBT THERAPISTS -	2122500512	6,464.00	

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				MARCH 2025 - INVOICES #10154026, 10154302, 10154112			
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,464.00	
			10432886	IDEA BCBA / SPECIAL ED PURCHASED SERVICES - INVOICES #10433184, 10432893, 10432897, 10432886 - APRIL 2025	2122500508	7,840.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,770.47	
10E200	2210 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,069.53	
			10432893	IDEA BCBA / SPECIAL ED PURCHASED SERVICES - INVOICES #10433184, 10432893, 10432897, 10432886 - APRIL 2025	2122500508	563.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		342.88	
10E200	2210 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		220.62	
			10432897	IDEA BCBA / SPECIAL ED PURCHASED SERVICES - INVOICES #10433184, 10432893, 10432897, 10432886 - APRIL 2025	2122500508	6,811.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,144.35	
10E200	2210 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		2,666.65	
			10433184	IDEA BCBA / SPECIAL ED PURCHASED SERVICES -	2122500508	2,736.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				INVOICES #10433184, 10432893, 10432897, 10432886 - APRIL 2025			
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,664.80	
10E200	2210 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,071.20	
			10565116	SPECIAL ED PURCHASED SERVICES - OUTSIDE BCBA/RBT THERAPY - INVOICES #10565355, 10665116, 10565147, 10565178, APRIL 2025	2122500544	6,877.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,877.50	
			10565147	SPECIAL ED PURCHASED SERVICES - OUTSIDE BCBA/RBT THERAPY - INVOICES #10565355, 10665116, 10565147, 10565178, APRIL 2025	2122500544	6,881.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,881.00	
			10565178	SPECIAL ED PURCHASED SERVICES - OUTSIDE BCBA/RBT THERAPY - INVOICES #10565355, 10665116, 10565147, 10565178, APRIL 2025	2122500544	6,324.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,324.50	
			10565655	SPECIAL ED PURCHASED	2122500544	1,828.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVICES - OUTSIDE BCBA/RBT THERAPY - INVOICES #10565355, 10665116, 10565147, 10565178, APRIL 2025			
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,828.00	
1032119	MCMASTER-CARR	05/20/2025	44775050	ELECTRICAL SUPPLIES FOR ELM PLACE. OKAY TO PAY.	2202501110	485.65	654.79
20E030	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		485.65	
			45060082	LIGHT BULBS FOR DISTRICT USE. OKAY TO PAY.	2202501145	169.14	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		169.14	
1032120	MENTA ACADEMY NORTH	05/20/2025	SESINV-048486	SPECIAL ED PRIVATE TUITION - APRIL 2025 - CCR	2122500524	4,195.38	4,195.38
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		4,195.38	
1032121	MIDWEST EDUCATIONAL FURNISHING	05/20/2025	10075	TABLES AND CHAIRS FOR VITI. OKAY TO PAY.	2202501144	1,277.61	7,819.40
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,277.61	
			10084	FURNITURE NEED IT FOR BUSINESS OFFICE AT VITI BUILDING (2 FLOOR) INV# 100084, OK TO PAY	2202501147	6,541.79	
20E130	2540 5000 96 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		6,541.79	
1032122	MOBILE ACADEMICS, INC	05/20/2025	6384	SPECIAL ED PURCHASED SERVICES - OUTSIDE TUTORING - INVOICE #6384 - APRIL 2025	2122500513	195.00	195.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		195.00	
1032123	Vendor Continued Void	05/20/2025					0.00
1032124	MODERN MEDIA TECH LLC	05/20/2025	6813	SECURITY,	5552500234	912.50	187,720.73

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60E200	2540 5000 96 000000			DISTRICT WIDE SECURITY 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAINT./C		912.50	
			6814	SECURITY, INDIAN TRAIL	5552500247	3,050.00	
60E040	2540 5000 96 000000			SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		3,050.00	
			6822	OAK TERRACE CLASSROOM AV UPGRADE	5552500259	163,803.75	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		163,803.75	
			6826	SECURITY EDGEWOOD STORAGE AREA CAMERAS	5552500260	4,875.00	
60E020	2540 5000 96 000000			SECURITY 2022 REFERENDUM/EDGEWOOD/OPER. & MAINT./CAPITA		4,875.00	
			6836	PROFESSIONAL DEVELOPMENT	5552500271	1,821.72	
10E200	2220 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,821.72	
			6851	EDGEWOOD CAFETERIA AV	5552500220	10,192.76	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		10,192.76	
			6854	PURCHASED SERVICE, OTHER	5552500228	1,440.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,440.00	
			6855	SECURITY EDGEWOOD STORAGE AREA CAMERAS	5552500260	1,625.00	
60E020	2540 5000 96 000000			SECURITY 2022 REFERENDUM/EDGEWOOD/OPER. & MAINT./CAPITA		1,625.00	
1032125	NAPA AUTO PARTS	05/20/2025	379-200005	AUTO SUPPLIES FOR DISTRICT VEHICLE. OKAY TO PAY	2202501116	157.99	157.99
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		157.99	
1032126	Vendor Continued Void	05/20/2025					0.00
1032127	NEMETH GLASS OF ILLINOIS, INC+	05/20/2025	189659	MISCELLANEOUS GLASS/WINDOW REPAIRS FY25; DISTRICT WIDE	2202500106	1,680.00	3,195.00
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,680.00	
			190011	MISCELLANEOUS GLASS/WINDOW REPAIRS FY25; DISTRICT WIDE	2202500106	460.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200 2540 3210 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		460.00	
			190306	MISCELLANEOUS GLASS/WINDOW REPAIRS FY25; DISTRICT WIDE	2202500106	375.00	
20E200 2540 3210 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		375.00	
			190308	MISCELLANEOUS GLASS/WINDOW REPAIRS FY25; DISTRICT WIDE	2202500106	275.00	
20E200 2540 3210 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		275.00	
			190311	MISCELLANEOUS GLASS/WINDOW REPAIRS FY25; DISTRICT WIDE	2202500106	405.00	
20E200 2540 3210 31 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		405.00	
1032128	NORTHSHORE ENDEAVOR HEALTH	05/20/2025	NS-112-26	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - APRIL 2025 - INVOICES #NS-112-26, #NS-112-NSb	2122500534	140.00	560.00
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		140.00	
			NS-112-26B	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - APRIL 2025 - INVOICES #NS-112-26, #NS-112-NSb	2122500534	420.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		420.00	
1032129	NORTHWEST SUBURBAN SPECIAL EDU	05/20/2025	12647	PUBLIC TUITION SERVICES - D/HH PROGRAMS/ SERVICES - INVOICE #12647	2122500536	14,652.93	14,652.93
10E200 4220 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		14,652.93	
1032130	NORTHWESTERN UNIVERSITY	05/20/2025	05022025	2024-2025 - PURCHASED SERVICES -	2102500468	450.00	450.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1100 3000 38 192004				CONSULTANT - FOUNDATION GRANT - GRIFFIN'S TALE EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		450.00	
1032131	OFFICE DEPOT, INC.***	05/20/2025	421366653001	BADGE STICKERS FOR THE OFFICE TO USE FOR GUESTS/AF/NW	602500336	121.16	121.16
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		121.16	
1032132	JW PEPPER & SON, INC.***	05/20/2025	367240613	INSTRUMENTAL MUSIC SUPPLIES/EW	202500105	55.00	90.00
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		55.00	
10E020 1100 4000 50 000000			367258052	INSTRUMENTAL MUSIC SUPPLIES/EW	202500105	35.00	
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		35.00	
1032133	Reliant Contract Glass, Inc.	05/20/2025	6070001-001	***QUOTE*** FURNISH AND INSTALL SLIDING GLASS DOOR AT EDGEWOOD.	2202500959	4,710.00	4,710.00
20E020 2540 3210 31 000000				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./W		4,710.00	
1032134	RIDE-ON TRANSIT	05/20/2025	250412	SPECIAL ED TRANSPORTATION - APRIL 2025 - RIDESHARE	2122500525	3,042.00	3,042.00
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		3,042.00	
1032135	SAFE HAVEN SCHOOL	05/20/2025	7931	SPECIAL ED PRIVATE TUITION - INVOICE #7931 - APRIL 2025	2122500521	5,082.42	5,082.42
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,082.42	
1032136	SAFEBAY TRANSPORTATION SERVICE	05/20/2025	4129	SPECIAL ED TRANSPORTATION - APRIL 2025 - INVOICE #4129, 105263	2122500552	59,454.84	59,454.84
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		59,454.84	
1032137	SCHOOL SPECIALTY INC.***	05/20/2025	208135599561	Order for Somni	402500145	266.75	891.49
10E040 1100 4000 50 000000				EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		266.75	
			308104683577	LAST ORDER FOR ART CLASS	602500275	624.74	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 52 000000			2025/BG/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		624.74	
1032138	MARY SEYFARTH	05/20/2025	APRIL10-MAY22025	RAVINIA HISTORICAL WEATHERVANE PROJECT - INVOICE 5/7/25	2302500116	1,000.00	1,000.00
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		1,000.00	
1032139	SHARPRINT SILKSCREEN & GRAPHIC	05/20/2025	462543	ORDER OF TSHIRTS FOR INCOMING 5TH GRADERS/VD/NW	602500311	1,712.73	2,000.97
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		1,712.73	
			463044	TSHIRT ORDER FOR NEW HIRES FOR 25/26 SCHOOL YEAR/NB/NW	602500331	288.24	
10E060	1100 3000 38 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		288.24	
1032140	SIGNS NOW MUNDELEIN	05/20/2025	INV-54885	MOVING LABELS FOR RAVINIA AND BRAESIDE MOVES. OKAY TO PAY.	2202501092	446.45	446.45
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		446.45	
1032141	SONYA UR	05/20/2025	1051	2024-2025 - PURCHASED SERVICES - MUSIC	2102500477	260.00	260.00
10E200	2210 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		260.00	
1032142	SOUND INCORPORATED	05/20/2025	76593	CAPITAL OUTLAY, EW AND EP	5552500238	8,786.00	8,786.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		8,786.00	
1032143	SUCCESS BY DESIGN, INC.	05/20/2025	201157	classroom supplies	102500071	856.34	856.34
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		856.34	
1032144	Vendor Continued Void	05/20/2025					0.00
1032145	SUNSET FOOD MART, INC.	05/20/2025	009-00008911	SNACKS FOR EARLY CHILDHOOD FY25	1202500038	488.00	1,884.50
10E120	1125 4000 16 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		488.00	
			009-00009017	SNACKS FOR RED OAK STUDENTS FOR FY25	902500081	80.00	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		80.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			009-00009483	SNACKS FOR EARLY CHILDHOOD FY25	1202500038	398.90	
10E120	1125 4000 16 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		398.90	
			009-00009946	SNACKS FOR EARLY CHILDHOOD FY25	1202500038	501.74	
10E120	1125 4000 16 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		501.74	
			009-00010331	SNACKS FOR EARLY CHILDHOOD FY25	1202500038	415.86	
10E120	1125 4000 16 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		415.86	
1032146	SWEETWATER SOUND	05/20/2025	44268611	BAND AND ORCHESTRA SUPPLIES/EW	202500103	60.09	154.09
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		60.09	
			44270388	BAND AND ORCHESTRA SUPPLIES/EW	202500103	94.00	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		94.00	
1032147	TECH SYSTEMS, INC.	05/20/2025	327353	SECURITY, RAVINIA	5552500210	25,521.72	25,873.32
60E080	2540 5000 96 000000			SECURITY 2022 REFERENDUM/RAVINIA/OPER. & MAINT./CAPITAL		25,521.72	
			327379	SECURITY, ELM PLACE	5552500270	351.60	
60E030	2540 5000 96 000000			SECURITY 2022 REFERENDUM/ELM PLACE/OPER. & MAINT./CAPIT		351.60	
1032148	THE SHERWIN WILLIAMS COMPANY	05/20/2025	0047-0-	PAINTING SUPPLIES FOR INDIAN TRAIL. OKAY TO PAY.	2202501131	28.71	97.08
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		28.71	
			9485-3	PAINT. OKAY TO PAY.	2202501077	32.95	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		32.95	
			9955-5	PAINTING SUPPLIES FOR INDIAN TRAIL. OKAY TO PAY.	2202501109	35.42	
20E040	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		35.42	
1032149	THOMSON REUTERS - WEST	05/20/2025	851892797	STUDENT SERVICES PURCHASED SERVICES - CLEAR PROFLEX - APRIL 2024-APRIL 2025 -	2122500034	1,999.00	1,999.00
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		1,999.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032150	TOTAL FITNESS, INC.	05/20/2025	2025086	+++++++QUOTE+++++ +++++++ LEG PRESS REPAIR, ORDER SOME PARTS FOR NORTHWOOD SCHOOL QUOTE NUMBER 2025059 OK TO PAY	2202500916	161.00	861.22
20E060	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		161.00	
			2025096	+++++++QUOTE+++++ +++++++ LEG PRESS REPAIR, ORDER SOME PARTS FOR NORTHWOOD SCHOOL QUOTE NUMBER 2025059 OK TO PAY	2202500916	700.22	
20E060	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		700.22	
1032151	TOWNSHIP HIGH SCHOOL DIST. 113	05/20/2025	226	MONTHLY GASOLINE FOR DISTRICT 112 TRUCKS. SS FROM APRIL 2025, INV#226 OK TO PAY	2202501088	1,960.53	1,960.53
20E200	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,960.53	
1032152	Vendor Continued Void	05/20/2025					0.00
1032153	Vendor Continued Void	05/20/2025					0.00
1032154	TRANE U.S. INC***	05/20/2025	18976199	***QUOTE*** FILTERS FOR EDGEWOOD.	2202501065	317.58	272,627.40
20E020	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./H		317.58	
			18983884	***QUOTE*** MOTOR FOR WAYNE THOMAS.	2202501070	396.14	
20E110	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		396.14	
			18994179	***QUOTE*** PLEATED FILTERS.	2202501056	137.40	
20E090	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./HV		137.40	
			19019097	HVAC/FILTERS/MOTOR SUPPLIES FY25; DISTRICT WIDE	2202500104	17.84	
20E200	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12.70	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		5.14	
			19046895	HVAC/FILTERS/MOTOR SUPPLIES FY25;	2202500104	642.13	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				DISTRICT WIDE			
20E200	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		457.14	
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		184.99	
			19111811	JAVIER H ORDERED SOME HVAC SUPPLIES: MOTORS, TRANSDUCER AND BELTS OK TO PAY	2202501132	5,667.31	
20E060	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		5,667.31	
			315337945	***PROPOSAL*** SCHEDULED ROOFTOP UNIT SERVICE AGREEMENT FOR NORTHWOOD (YEAR 5) FROM PROPOSAL ID 3008216.	2202501046	34,767.00	
20E060	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		34,767.00	
			315339285	***PROPOSAL*** YEAR TWO: PROPOSAL ID 7362664: PROPOSAL FOR CONTROLS SUPPORT SERVICES AGREEMENT FOR IT, RO, OT, BR, EW, RA, SH, WT, NW, EP AND GB.	2202501030	204,284.00	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		204,284.00	
			315358149	**QUOTE** FIVE YEAR SERVICE AGREEMENT FOR HVAC EQUIPMENT AT INDIAN TRAIL. YEAR 1: \$26,398.00 YEAR 2: \$27,454.00 YEAR 3: \$28,552.00 YEAR 4: \$29,695.00 YEAR 5: \$30,882.00 TOTAL. \$142,981.00	2202500991	26,398.00	
20E040	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		26,398.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1032156	Vendor Continued Void	05/20/2025					0.00
1032157	ULINE***	05/20/2025	191226117	BUILDING/OT	702500157	95.07	9,630.34
	10E070 1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		95.07	
			191725655	BOXES FOR MOVING. OKAY TO PAY.	2202501079	540.80	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		540.80	
			191783596	SUPPLIES FOR DISTRICT 112--SHREDDER, BLEACHERS, FEMININE HYGIENE DISPENSERS. OKAY TO PAY.	2202501089	502.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		502.00	
			191795220	SUPPLIES FOR DISTRICT 112--SHREDDER, BLEACHERS, FEMININE HYGIENE DISPENSERS. OKAY TO PAY.	2202501089	1,950.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,950.00	
			191804132	SUPPLIES FOR DISTRICT 112--SHREDDER, BLEACHERS, FEMININE HYGIENE DISPENSERS. OKAY TO PAY.	2202501089	2,690.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,690.00	
			192456748	PLACE AN ORDER FOR KLEENEX DISTRICT WIDE. OK TO PAY	2202501139	889.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		889.00	
			192606186	ALUMINUM BLEACHERS AND HARDWARE FOR OAK TERRACE. OKAY TO PAY.	2202501162	2,690.00	
20E070	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		2,690.00	
			192679058	DESK WAS ORDER FOR EDGEWOOD	2202501150	273.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			SCHOOL. OK TO PAY OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		273.47	
1032158	VIRTUAL CONNECTIONS ACADEMY	05/20/2025	5874	SPECIAL ED PRIVATE TUITION - APRIL 2025 - INVOICE #5874 - D.P.	2122500527	5,746.00	5,746.00
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		5,746.00	
1032159	VISO GRAPHIC	05/20/2025	245286	SENT MAILING FROM VISOGRAPHIC #245286	2602500025	3,191.19	3,191.19
10E200	2630 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		3,191.19	
1032160	WEST MUSIC***	05/20/2025	SI2516086	WESTMUSIC / CAPE-MUSIC/ RA	802500083	173.19	200.19
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		173.19	
			SI2517660	WESTMUSIC / CAPE-MUSIC/ RA	802500083	27.00	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		27.00	
1032161	YOUTH SERVICES	05/20/2025	20250508	2024-2025 - PURCHASED SERVICES - HEALTH	2102500494	29,600.00	29,600.00
10E200	2210 3000 85 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		29,600.00	
			181	Computer	Check(s) For a Total of		7,138,009.38

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	181	Computer	Checks For a Total of	7,138,009.38
Total For	181	Manual, Wire Tran, ACH & Computer Checks		7,138,009.38
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	7,138,009.38

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	761,191.85	761,191.85
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	968,277.34	968,277.34
40	TRANSPORTATION FUND	0.00	0.00	2,134,491.00	2,134,491.00
60	SECURITY 2022 REFERENDUM	0.00	0.00	36,653.35	36,653.35
63	INDIAN TRAIL 2022 REFERENDUM	0.00	0.00	50,158.29	50,158.29
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	880,627.12	880,627.12
67	SHERWOOD 2022 REFERENDUM WORK	0.00	0.00	2,302,694.20	2,302,694.20
69		0.00	0.00	2,700.00	2,700.00
99	ACTIVITY FUND	1,216.23	0.00	0.00	1,216.23

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002124	Vendor Continued Void	05/20/2025					0.00
2002125	Vendor Continued Void	05/20/2025					0.00
2002126	AMAZON	05/20/2025	11PF-7QX7-4CG3	AMAZON/LIBRARYBDAY BOOK/SW@EP	1002500091	9.29	2,857.37
99L000	9099 0000 00 000000		SHERWOOD LIBRARY/NS			9.29	
			1CGT-6CNY-3MXX	Order for Book Fair	402500135	296.83	
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			296.83	
			1D7W-KG6D-73GH	art supplies for enrichment	402500133	178.30	
99L000	9700 0000 00 000000		IT Enrichment/NS			178.30	
			1F6V-MM9T-6DY4	Order for Library	402500140	189.99	
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			189.99	
			1GV6-KXWG-6HY3	Order for Karen Grost - Games Club	402500149	89.97	
99L000	9700 0000 00 000000		IT Enrichment/NS			89.97	
			1J1C-RG1N-4M7P	LOW INCOME STUDENT CLOTHES	902500105	64.97	
99L000	9089 0000 00 000000		RED OAK DONATIONS/NS			64.97	
			1JWW-KXH6-WQMC	Order for Candela	402500157	215.59	
99L000	9056 0000 00 000000		INDIAN TRAIL ACTIVITY/NS			215.59	
			1KQV-RFYC-76LL	Order for Grost	402500158	10.48	
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			10.48	
			1KXQ-FFL6-4GGG	Order for Grost	402500158	535.04	
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			535.04	
			1NLJ-JK6F-YNNX	LABELS FOR VERKADA MACHINE/EW	202500160	63.99	
99L000	9007 0000 00 000000		EDGEWOOD MISCELLANEOUS/NS			63.99	
			1Q1M-XGRF-C69L	Order for Enrichment - Shanes	402500143	303.07	
99L000	9700 0000 00 000000		IT Enrichment/NS			303.07	
			1Q3G-QQ1V-YLDR	FIFTH GRADE INSTRUCTIONAL CLASSROOM BOOKS	902500097	77.94	
99L000	9091 0000 00 000000		RED OAK IMC/NS			77.94	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1Q96-CGGL-GYPK	FIFTH GRADE INSTRUCTIONAL CLASSROOM BOOKS	902500097	79.65	
99L000	9091 0000 00 000000		RED OAK IMC/NS			79.65	
			1RGK-QJJT-44TK	AMAZON/LIBRARY/SW@ EP	1002500089	45.52	
99L000	9094 0000 00 000000		SHERWOOD ACTIVITY/NS			45.52	
			1V96-Y1CR-QGHR	Order for Library	402500140	257.63	
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			257.63	
			1Y96-F6K7-6CRJ	Order for Games Club	402500138	439.11	
99L000	9700 0000 00 000000		IT Enrichment/NS			439.11	
2002127	DAVID BIEDRZYCKI	05/20/2025	NSSD112IT	Payment for Book Order - Books by: David Biedrzycki	402500161	553.00	553.00
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			553.00	
2002128	MICHAEL'S HOT DOGS	05/20/2025	E28709871	CHECK REQUEST NEEDED/EW	202500164	280.00	280.00
99L000	9003 0000 00 000000		EDGEWOOD EVENTS/NS			280.00	
2002129	SCHOLASTIC BOOK FAIRS	05/20/2025	W5720132BF	Payment of Invoice W5720132BF for Scholastic Book Fair	402500144	416.91	416.91
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			416.91	
			6	Computer	Check(s) For a Total of		4,107.28

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	4,107.28
Total For	6	Manual, Wire Tran, ACH & Computer	Checks	4,107.28
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,107.28

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	4,107.28	0.00	0.00	4,107.28

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500340	JULIE SCHATZ	05/13/2025	05082025	MILEAGE CLAIM REIMBURSEMENT FOR IN DISTRICT TRAVEL JULIE SCHATZ	802500095	17.64	17.64
10E080	1100 3000 30 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		17.64	
				1 ACH	Check(s) For a Total of		17.64

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031973	1495 BUILDING LLC	05/13/2025	JUNE2025	MONTHLY OPS BUILDING RENT	2502500020	7,392.73	7,392.73
	20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,392.73	
1031974	AT&T MOBILITY	05/13/2025	287302649106X050325	PURCHASED SERVICE - CELL SERVICE - FY25	5552500166	12,005.78	12,005.78
	10E200 1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		152.76	
	10E200 2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		11,853.02	
1031975	CGA INVESTMENT CO LLC	05/13/2025	JUNE2025	MONTHLY STORAGE RENT	2502500018	12,388.13	12,388.13
	20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12,388.13	
1031976	COMMONWEALTH EDISON	05/13/2025	58028812224302025	MONTHLY ELECTRICAL SERVICE FOR NORTHWOOD AND SHERWOOD. OKAY TO PAY.	2202501143	8,797.95	8,797.95
	20E060 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		7,655.46	
	20E100 2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		1,142.49	
1031977	KIANA KELLY	05/13/2025	MAY5-9,2025	SPECIAL ED TRANSPORTATION - REIMBURSE PARENT - WEEK OF 5/5/25 - 5/9/25	2122500553	575.00	575.00
	40E200 2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		575.00	
1031978	T MOBILE	05/13/2025	96958076005032025	STUDENT HOTSPOTS #969580760	5552500039	3,980.00	4,439.60
	10E200 2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,980.00	
			97430400505032025	CELL BOOSTERS #974304005	5552500035	459.60	
	10E200 2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		459.60	
1031979	GABRIEL VITI REVOCABLE TRUST	05/13/2025	JUNE2025	MONTHLY RENT	2502500019	26,412.00	26,412.00
	20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		26,412.00	

7 Computer Check(s) For a Total of 72,011.19

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	17.64
	7	Computer	Checks For a Total of	72,011.19
Total For	8	Manual, Wire Tran, ACH & Computer	Checks	72,028.83
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	72,028.83

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	16,463.02	16,463.02
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	54,990.81	54,990.81
40	TRANSPORTATION FUND	0.00	0.00	575.00	575.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500332	NIHIP	05/09/2025	NSSD112MAY25	MAY 2025 NIHIP BILLING MEDICAL AND DENTAL	2502500268	803,999.32	803,999.32
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		758,834.50	
10E200	2610 2230 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/DENTAL I		45,164.82	
				1 ACH	Check(s) For a Total of		803,999.32

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	803,999.32
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	803,999.32
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	803,999.32

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	803,999.32	803,999.32

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500333	PATIENCE BERTANA	05/09/2025	05062025	IDEA- PROF DEV. - APRIL 2025 - LRP CONFERENCE	2122500545	31.32	31.32
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		31.32	
242500334	REBECCA HANSEN	05/09/2025	05052025	IDEA - SPECIAL ED TRAVEL REIMBURSEMENT	2122500543	132.62	132.62
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		132.62	
242500335	SYDNEE MCDERMOTT	05/09/2025	05052025	IDEA - SPED TRAVEL	2122500542	42.91	42.91
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		42.91	

3 ACH Check(s) For a Total of 206.85

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	3	ACH	Checks For a Total of	206.85
	0	Computer	Checks For a Total of	0.00
Total For	3	Manual, Wire Tran,	ACH & Computer Checks	206.85
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	206.85

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	206.85	206.85

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031967	BOOKED AUTHORS	05/08/2025	2101	2024-2025 - PURCHASED SERVICES - AUTHOR VISIT - FOUNDATION GRANT	2102500493	800.00	800.00
10E200 1100 3000 38 192004				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		800.00	
				1 Computer	Check(s) For a Total of		800.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	800.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	800.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	800.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	800.00	800.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031966	TK ELEVATOR CORPORATION	05/07/2025	1000694358	INSTALL NEW ELEVATOR AT RAVINIA. OKAY TO PAY.	2202501140	41,145.31	41,145.31
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			41,145.31	
				1 Computer	Check(s) For a Total of		41,145.31

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	41,145.31
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	41,145.31
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	41,145.31

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	41,145.31	41,145.31

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002122	ALL DRESSED UP COSTUMES	05/07/2025	0000210	MULTIPLE COSTUMES RENTALS/EW	202500172	1,817.50	1,817.50
99L000	9705 0000 00 000000		EW PLAY/NS			1,817.50	
2002123	MICHAEL'S HOT DOGS	05/07/2025	E31164880	CHECK REQUEST CHOIR STUDENTS LUNCHES/EW	202500166	460.00	1,060.00
99L000	9003 0000 00 000000		EDGEWOOD EVENTS/NS			460.00	
			E31164894	CHECK REQUEST CHOIR STUDENTS LUNCHES/EW	202500166	600.00	
99L000	9003 0000 00 000000		EDGEWOOD EVENTS/NS			600.00	

2 Computer Check(s) For a Total of 2,877.50

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	2,877.50
Total For	2	Manual, Wire Tran,	ACH & Computer Checks	2,877.50
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	2,877.50

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	2,877.50	0.00	0.00	2,877.50

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500330	KRISTY EDWARDS	05/07/2025	04302025	MILEAGE	5552500266	83.43	83.43
10E200 2220 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		83.43	
242500331	ROBERT QASABIAN	05/07/2025	04302025	MILEAGE	5552500262	106.86	106.86
10E200 2220 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		106.86	
			2	ACH	Check(s) For a Total of		190.29

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	190.29
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran,	ACH & Computer Checks	190.29
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	190.29

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	190.29	190.29

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031961	BOOKED AUTHORS	05/06/2025	2100	2024-2025 - PURCHASED SERVICES - CONSULTANT - FOUNDATION GRANT - AUTHOR GRANT	2102500487	800.00	800.00
10E200	1100 3000 38 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		800.00	
1031962	COMMONWEALTH EDISON	05/06/2025	13870722204302025	MONTHLY ELECTRIC SERVICE AT GB, IT, WT, EP, EW. OKAY TO PAY.	2202501137	28,854.68	28,854.68
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		11,397.28	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		8,489.35	
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		170.00	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		4,141.21	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		4,656.84	
1031963	KIANA KELLY	05/06/2025	APRIL28-MAY2,2025	SPECIAL ED TRANSPORTATION - REIMBURSE PARENT - WEEK OF 4/28/25-5/2/2025	2122500541	460.00	460.00
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		460.00	
1031964	SMITHEREEN PEST MANAGEMENT***	05/06/2025	3669781	MONTHLY PEST CONTROL SERVICE. OKAY TO PAY.	2202501128	582.00	582.00
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		33.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		46.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		55.00	
20E060	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		60.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		90.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		55.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		70.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		46.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		57.00	
20E150	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		70.00	
1031965	XEROX FINANCIAL SERVICES	05/06/2025	40450251	COPIER EXPENSE - DISTRICT WIDE - BLANKET PO - FY25	5552500015	625.00	15,212.42
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		625.00	
			40461505	COPIER EXPENSE - DISTRICT WIDE - BLANKET PO - FY25	5552500015	14,587.42	
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,587.42	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				5 Computer	Check(s) For a Total of		45,909.10

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	5	Computer	Checks For a Total of	45,909.10
Total For	5	Manual, Wire Tran, ACH & Computer	Checks	45,909.10
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	45,909.10

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	16,012.42	16,012.42
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	29,436.68	29,436.68
40	TRANSPORTATION FUND	0.00	0.00	460.00	460.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500329	FATIMA CHACON	05/05/2025	05022025	REIMBURSEMENT FOR PURCHASE FOR FOOD TASTING EVENT 4/21	2502500267	54.48	54.48
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		54.48	
				1 ACH	Check(s) For a Total of		54.48

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031953	CITY OF HIGHWOOD	05/05/2025	3001790005012025	WATER AND SEWER FOR OAK TERRACE SCHOOL. SS FROM 2/17/25 TO 4/16/25 OK TO PAY	2202501123	731.61	731.61
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		731.61	
1031954	COMMONWEALTH EDISON	05/05/2025	679714122204252025	MONTHLY ELECTRIC SERVICE AT RED OAK. OKAY TO PAY.	2202501117	3,416.90	3,416.90
20E090	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		3,416.90	
1031955	CONSTELLATION NEWENERGY GAS DI	05/05/2025	4301418	MONTHLY GAS SERVICE FOR DISTRICT 112 SCHOOLS. OKAY TO PAY.	2202501126	33,570.90	33,570.90
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		2,821.79	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		6,133.39	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		3,634.17	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,457.68	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,802.62	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		4,311.74	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		2,365.42	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		2,024.34	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		2,070.69	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,269.44	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		3,679.62	
1031956	Vendor Continued Void	05/05/2025					0.00
1031957	LAKESHORE RECYCLING SYSTEMS	05/05/2025	LR6203727	MONTHLY TRASH AND RECYCLING SERVICES AT OAK TERRACE AND EDGEWOOD, OKAY TO PAY.	2202501118	1,042.52	6,605.58
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		0.00	
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,042.52	
			LR6204311	TRASH AND RECYCLING SERVICES AT EP, BR. IT, RO, WT, GB AND NW. OKAY TO PAY.	2202501119	4,681.41	
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		633.40	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		695.88	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		522.31	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		843.27	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		674.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		415.88	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		896.17	
			LR6207994	MONTHLY TRASH AND RECYCLING SERVICES AT OAK TERRACE AND EDGEWOOD, OKAY TO PAY.	2202501118	881.65	
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		881.65	
20E070	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
1031958	STANDARD INSURANCE COMPANY	05/05/2025	158686000105012025	MAY 2025 BILLING THE STANDARD INSURANCE COMPANY	2502500264	684.76	684.76
10E200	2610 2210 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/LIFE INS		684.76	
1031959	UNITED RENTALS (NORTH AMERICA)	05/05/2025	203895023-043	CONTAINER MONTHLY RENT FOR SHERWOOD SCHOOL SS FROM 4/29/25 TO 5/27/25 INV#5023043 OK TO PAY	2202501124	123.00	123.00
20E100	2540 3000 32 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		123.00	
1031960	ZOOM VIDEO COMMUNICATIONS, INC	05/05/2025	INV302830079	TELEPHONE	5552500008	294.70	294.70
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		294.70	
			8	Computer	Check(s) For a Total of		45,427.45

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202400427	ALLIED BENEFIT SYSTEMS	05/05/2025	0000530133	Allied FSA/HSA Billing for May 2025	2502500263	607.50	607.50
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		607.50	
				1 Wire Transfer Check(s) For a Total of			607.50

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	607.50
	1	ACH	Checks For a Total of	54.48
	8	Computer	Checks For a Total of	45,427.45
Total For	10	Manual, Wire Tran, ACH & Computer	Checks	46,089.43
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	46,089.43

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,641.44	1,641.44
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	44,447.99	44,447.99

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031952	VARSIY YEARBOOK	05/01/2025	8164-200-2025	YEARBOOKS/KA/NW	602500310	3,345.00	3,345.00
99L000	9040 0000 00 000000			NORTHWOODS YEARBOOK/NS		0.00	
10E060	1100 4000 50 192006			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		3,345.00	
				1 Computer	Check(s) For a Total of		3,345.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	3,345.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	3,345.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	3,345.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	3,345.00	3,345.00
99	ACTIVITY FUND	0.00	0.00	0.00	0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002121	VARSITY YEARBOOK	05/01/2025	8164-200-2025-	YEARBOOKS/KA/NW	602500310	7,280.00	7,280.00
	99L000 9040 0000 00 000000		NORTHWOODS YEARBOOK/NS			7,280.00	
				1 Computer	Check(s) For a Total of		7,280.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	7,280.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	7,280.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	7,280.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	7,280.00	0.00	0.00	7,280.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500328	JESSICA SHARE	04/30/2025	04282025	MILEAGE CLAIM FORM FOR IN DISTRICT TRAVEL JESSICA SHARE	802500089	26.18	26.18
10E080	1100 3000 30 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		26.18	
				1 ACH	Check(s) For a Total of		26.18

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	26.18
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	26.18
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	26.18

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	26.18	26.18

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031948	JOHNSON CONTROLS SECURITY SOLU	04/29/2025	41234033	QUARTERLY BILLING FOR SECURITY SOLUTIONS AT INDIAN TRAIL. OKAY TO PAY.	2202501091	243.75	243.75
20E040	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		243.75	
1031949	KIANA KELLY	04/29/2025	APRIL21-25,2025	SPECIAL ED TRANSPORTATION - REIMBURSE PARENT - APRIL 21-25, 2025	2122500516	575.00	575.00
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		575.00	
1031950	T MOBILE	04/29/2025	9722828494212025	STUDENT HOTSPOTS #972282849	5552500069	1,497.33	1,497.33
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,497.33	
				3 Computer	Check(s) For a Total of		2,316.08

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	2,316.08
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	2,316.08
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	2,316.08

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,497.33	1,497.33
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	243.75	243.75
40	TRANSPORTATION FUND	0.00	0.00	575.00	575.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500326	REBECCA HANSEN	04/29/2025	04242025	TRAVEL/ HANSEN	2002500083	22.40	22.40
10E200 2642 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		22.40	
242500327	ANNE ORLOV	04/29/2025	04252025	TRAVEL	2002500082	116.81	116.81
				REIMBURSEMENT/ORLO			
				V			
10E200 2642 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		116.81	
				2 ACH	Check(s) For a Total of		139.21

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031951	TRANE U.S. INC***	04/29/2025	76025913	GEOHERMAL DRILLING AT RAVINIA. OKAY TO PAY.	2202501096	1,594,648.49	6,314,767.49
69E080	2540 5000 95 000000			RAVINIA/OPER. & MAINT./CAPITAL OUTLAY/CAPITAL OUTLAY BU		1,594,648.49	
			76026261	HVAC and GEOHERMAL WORK AT SHERWOOD. OKAY TO PAY.	2202501097	4,720,119.00	
69E100	2540 5000 95 000000			SHERWOOD/OPER. & MAINT./CAPITAL OUTLAY/CAPITAL OUTLAY B		4,720,119.00	
				1 Computer	Check(s) For a Total of		6,314,767.49

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	139.21
	1	Computer	Checks For a Total of	6,314,767.49
Total For	3	Manual, Wire Tran, ACH & Computer	Checks	6,314,906.70
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	6,314,906.70

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	139.21	139.21
69		0.00	0.00	6,314,767.49	6,314,767.49

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002120	HIGHLAND PARK HIGH SCHOOL	04/25/2025	EPICWEEK EW	EPIC WEEK CHARITY DRIVE/EW	202500163	5,425.10	5,425.10
99L000	9014 0000 00 000000		EPIC Week at Edgewood/NS			5,425.10	
				1 Computer	Check(s) For a Total of		5,425.10

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	5,425.10
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	5,425.10
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,425.10

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	5,425.10	0.00	0.00	5,425.10

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500321	EMMANUEL SAJUAN	04/22/2025	MAR05-APR17,2025	MILEAGE	5552500257	157.32	157.32
10E200 2220 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		157.32	
				1 ACH	Check(s) For a Total of		157.32

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031934	AT&T	04/22/2025	2825040013	INTERNET SERVICES NW	5552500258	3,573.45	3,573.45
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		3,573.45	
1031935	CITY OF HIGHLAND PARK	04/22/2025	00134804082025	WATER, SANITARY SEWER MAINTENANCE, STORM SEWER MAINTENANCE FOR EP, IT GREENHOUSE, LAND, OPS. OKAY TO PAY.	2202501083	1,106.15	2,488.47
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		27.36	
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		819.70	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		85.46	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		173.63	
			01736304082025	WATER AND SEWER MONTHLY BILL FOR GREEN BAY @RAVINIA SCHOOL SS FROM 4/8/25 TO 5/8/25 OK TO PAY	2202501075	1,382.32	
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,382.32	
1031936	COMMONWEALTH EDISON	04/22/2025	36377422224102025	MONTHLY ELECTRIC SERVICE FOR OPERATIONS BUILDING.OKAY TO PAY,	2202501078	855.48	855.48
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		855.48	
1031937	KIANA KELLY	04/22/2025	APRIL14-18,2025	SPECIAL ED TRANSPORTATION - PARENT REIMBURSEMENT - WEEK OF 4/14/25-4/18/25	2122500510	345.00	345.00
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		345.00	
1031938	NORTH SHORE WATER RECLAMATION	04/22/2025	5583530	WATER RECLAMATION SERVICES FOR IT GREENHOUSE, BR, IT, EDGEWOOD, OPS, AND GB . OJAY TO PAY.	2202501076	1,076.54	1,076.54
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		246.24	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		48.84	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		295.08	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E120	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		217.75	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		260.49	
20E150	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		8.14	
1031939	NORTH SHORE GAS	04/22/2025	5441170471	GAS SERVICES FOR VITI UNIT B OKAY TO PAY.	2202501080	3.85	3.85
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		3.85	
1031940	PITNEY BOWES***	04/22/2025	1027276820	PURCHASED RED INK CARTRIDGE FROM PITNEY BOWES INVOICE 1027276820	2602500024	174.29	174.29
10E200	2630 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/PURCH		174.29	
1031941	PITNEY BOWES***	04/22/2025	80009000075614794172	PITNEY BOWES MONTHLY ACCESS FEE	2502500262	4.00	4.00
10E200	1100 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		4.00	
1031942	XEROX FINANCIAL SERVICES	04/22/2025	40410356	COPIER EXPENSE - DISTRICT WIDE - BLANKET PO - FY25	5552500015	233.47	233.47
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		233.47	
				9 Computer	Check(s) For a Total of	8,754.55	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	157.32
	9	Computer	Checks For a Total of	8,754.55
Total For	10	Manual, Wire Tran, ACH & Computer Checks		8,911.87
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	8,911.87

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	4,488.48	4,488.48
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	4,078.39	4,078.39
40	TRANSPORTATION FUND	0.00	0.00	345.00	345.00

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                        REPORT SPECIFICATIONS
DISTRICT:      NORTH SHORE SCHOOL DISTRICT 112
REPORT TITLE:
PROGRAM NAME:  fin/3apcc12.  TIME:          9:35:24 AM
COPIES:       1              LPI:          6
RUN ON SERVER: yes          CREATE ASCII FILE: NO
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Begin Date: 03/01/2025

Through Date: 03/31/2025

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Kevin Ryan1	03/21/2025	FROGS FOR NW SCIENCE TEACHER	FLINN SCIENTIFIC INC	584.61
	03/14/2025	PD OFFICE SUPPLIES	STAPLS7653492831000002	35.39
	03/13/2025	PD MEETING SUPPLIES	STAPLS7653492831000001	27.66
Total Credit Card Amount				647.66
Holly Colin1	03/31/2025	PFA - CLASSROOM SUPPLIES	SP SENSORYEDGE	365.95
	03/19/2025	IDEA - PD - SS COACHES	LAKE CO. ROE 34	150.00
	03/18/2025	PSYCH SUPPLIES - PROTOCOLS	SP MHS: MULTI HEALTH	250.00
	03/17/2025	PFA - CLASSROOM SUPPLIES	MICHAELS #9490	212.16
	03/17/2025	PFA CLASSROOM SUPPLIES (CREDIT)	SP SPEECH TREE CO	-7.00
	03/14/2025	IDEA PROF DEVELOPMENT	IASSW CONFERENCE	75.00
	03/13/2025	SPEECH SUPPLIES - PROTOCOLS (CAPS)	WESTERN PSYCHOLOGICAL	297.00
	03/07/2025	PFA - CLASSROOM SUPPLIES	SP SPEECH TREE CO	66.19
	03/06/2025	IDEA - PROF DEVELOPMENT	SOCIAL THINKING	199.00
	03/05/2025	IDEA PROF DEVELOPMENT	RBT JERSEY MIKES 27102	-0.42
	03/05/2025	PFA CLASSROOM SUPPLIES	SP SPEECH TREE CO	66.19
	03/03/2025	IDEA PROF DEVELOPMENT - CONFERENCE	I HOTEL	517.54
	03/03/2025	IDEA PROF DEV	JERSEY MIKES 27102	10.51
03/03/2025	IDEA PROF DEV - CONFERENCE	TST SUNSINGER	112.44	
Total Credit Card Amount				2,314.56
Jessica Dubois	03/11/2025	WATER ORDER FOR PRINCIPAL INTERVIEWS	TARGET.COM	9.75
Total Credit Card Amount				9.75
Rachel Filipp1	03/31/2025	SHERWOOD GENERAL SUPPLIES	VOXER PRO ANNUAL	29.99
	03/21/2025	STUDENT SERVICES SUPPLIES - MTG SUPPLIES	DD MICHAELSGRILLSA	131.51
	03/17/2025	SPEL SUPPLIES - ILP COOKING	TARGET.COM/AFFIRMATION	41.46
	03/17/2025	STUDENT SERVICES SUPPLIES	TARGET.COM/AFFIRMATION	180.00
	03/10/2025	PROF DEVELOPMENT - R.FILIPPI	IN AMERICAN ASSOC OF	900.00
	03/07/2025	MEMBERSHIP DUES - R.FILIPPI	IN AMERICAN ASSOC OF	275.00
	03/03/2025	IDEA PROF DEVELOPMENT - R.FILIPPI	I HOTEL	517.54
	03/03/2025	IDEA PROF DEVELOPMENT	TST HOULIHAN'S - CHAM	21.89
Total Credit Card Amount				2,097.39
Lilli Melamed1	03/24/2025	staff party - credit	RBT THE MEAN WIENER	-11.52
	03/21/2025	staff party	THE MEAN WIENER	288.00
	03/13/2025	Staff Event	JEWEL OSCO 3464	14.37
	03/11/2025	Staff Event	MARIANOS #542	223.42
	03/07/2025	CLEANING AND MAINTENANCE	THE HOME DEPOT #1926	87.89

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/06/2025	BOOKS FOR AUTHOR VISIT IN LIBRARY	THE BOOK STALL	88.70
			Total Credit Card Amount	690.86
Enrique Castro	03/04/2025	TITLE III - SUPPLIES / MATERIALS	TARGET 00011684	39.45
	03/04/2025	SUP'T INNOVATION ACCOUNT	TST BACKYARD GRILL	45.78
			Total Credit Card Amount	85.23
Nicole Scofield	03/17/2025	SLP Monthly Membership	ULTIMATE SLP	12.95
			Total Credit Card Amount	12.95
Alexis Robinson	03/20/2025	PD SNACKS FOR TEAM THAT REVIEWED NEW CURRICULUM	SQ BENT FORK BAKERY	27.19
			Total Credit Card Amount	27.19
Leah Kimmelman	03/28/2025	BOOK FOR AUTHOR VISIT FOR SUSAN BEHN	THE BOOK STALL	14.38
	03/17/2025	PAPER FOR ART SHOW - FOUNDATION GRANT FOR ALL SCHOOLS	SCHOOL SPECIALTY ECOMM	538.11
	03/14/2025	LIBRARY SUBSCRIPTION FOR LIBRARIAN AT NW	LIBRARYJOURNALS LLC	159.99
			Total Credit Card Amount	712.48
Audrey Schulman	03/25/2025	REFUND CANCELED AI CONF. - ROBINSON	THE IL ASSOC OF SCHOOL	-250.00
	03/20/2025	SCHOOL CODE/FINANCE/LAW BOOKS	IASB	176.95
	03/19/2025	BOARD SERVICE RECOGNITION GIFTS	THE MASTER TEACHER	213.90
	03/03/2025	OFFICE SUPPLIES	STAPLES INC	53.91
			Total Credit Card Amount	194.76
Michael Lubelfeld	03/25/2025	REFUND CANCELED AI CONF. - LUBELFELD	THE IL ASSOC OF SCHOOL	-250.00
	03/13/2025	AIRLINES WIFI NCE CONF.- LUBELFELD	AA WIFI 1-888-649-6711	22.00
	03/11/2025	TRANSLATION SERVICES	TURBOSCRIBE.AI	20.00
	03/10/2025	MEAL NCE CONF. - LUBELFELD	CNP EMERIL'S CONC 1	41.82
	03/10/2025	HOTEL NCE CONF.- LUBELFELD	HILTON HOTELS	1,038.75
	03/10/2025	TRANSLATION SERVICES	PAYPAL JOEYBRONNER	7.99
	03/10/2025	TRANSPORTATION NCE CONF. - LUBELFELD	UBER TRIP	13.00
	03/10/2025	TRANSPORTATION NCE CONF. - LUBELFELD	UBER TRIP	45.36
	03/10/2025	TRANSPORTATION NCE CONF. - LUBELFELD	UBER TRIP	30.00
	03/10/2025	TRANSPORTATION NCE CONF. - LUBELFELD	UBER TRIP	56.33
	03/06/2025	HOTEL FEE NCE CONF LUBELFELD	HILTON HOTELS	29.19
	03/05/2025	MEAL NCE CONFERENCE - LUBELFELD	MCDONALD'S F17274	11.00
	03/05/2025	TRANSPORTATION NCE CONF. - LUBELFELD	UBER TRIP	13.00
	03/05/2025	TRANSPORTATION NCE CONF. - LUBELFELD	UBER TRIP	53.81
	03/05/2025	TRANSPORTATION NCE CONF. - LUBELFELD	UBER TRIP	82.56

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/03/2025	TRANSLATION SERVICES	DESCRIPT	70.00
			Total Credit Card Amount	1,284.81
Northwood Middle1	03/21/2025	PAYMENT FOR 6TH GRADE FIELD TRIP TO CHICAGO DOGS/WK/NW	TDC CHICAGO DOGS I	100.00
	03/18/2025	ITEMS NEEDED FOR EGG DROP LAB EXPERIMENT/TM/NW	TARGET 00011684	96.35
	03/17/2025	ITEMS NEEDED FOR HUSKY UNIVERSITY FOR SOBEL AND CHAVEZ/JS/NW	TARGET 00008375	65.38
	03/14/2025	UBER TRIP FROM NW TO AP BARBAS HOME AFTER DR TRIP 2025 ARRIV	UBER TRIP	34.99
	03/12/2025	PURCHASE OF INGREDIENTS FOR COOKING CLUB/NB/NW	TRADER JOE S #682	69.18
	03/12/2025	LUNCH PURCHASED FOR JUDGES HERE FOR ORCH EVENT/LG/NW	TST CLUCKERS CHARCOAL	18.04
	03/11/2025	RECEIPT FROM LUNCH ORDER FOR JUDGES HERE FOR ORCH EVENT/LG	TST CLUCKERS CHARCOAL	22.91
	03/10/2025	LUNCH PURCHASED FOR AUTHOR VISIT TO NW/EH/NW	ONCE UPON A BAGEL	45.15
	03/06/2025	LUNCH ORDER FOR SOCIAL WORKERS FOR SW DAY/NB/NW	DD MICHAELSGRILLSA	50.37
	03/06/2025	PAYMENT FOR TRACK AND FIELD COMPETITION/NM/NW	RVT COMMUNITY HIGH SC	250.00
	03/06/2025	UBER TRIP FROM AP BARBAS HOME TO NW DR TRIP 2025/NB/NW	UBER TRIP	36.93
			Total Credit Card Amount	789.30
Dir of Operations5	03/26/2025	EASY LIFT CHANGING BENCH	SMIRTHWAITE USA LLC	8,285.80
	03/25/2025	PREPARATION AND PAVING	SQ FIVE STAR PAVING	4,500.00
	03/24/2025	NEW REFRIGERATOR FOR OT MOTHER'S ROOM	ABT ELECTRONICS	799.00
	03/20/2025	MANUAL LEVER OPERATED TOWEL DISPENSER	AMERAPRODUC	602.29
	03/17/2025	DEPOSIT FOR GLASS BLOCK WINDOWS AND MASONRY REPAIR	CRAWFORD MATERIAL CO	1,000.00
	03/13/2025	BRACKETS AND BITS	DECKER EQUIP SCHOOL FI	96.55
	03/11/2025	BATTERIES	POWER PRODUCTS UNLIMIT	185.34
	03/04/2025	PREPARATION AND PAVING.	SQ FIVE STAR PAVING	9,350.00
			Total Credit Card Amount	24,818.98
Anthony Candela	03/14/2025	Food	DD MICHAELSGRILLSA	136.37
	03/12/2025	Books	PRH BOOKS 800-733-3000	377.94
	03/12/2025	T shirts for Chess	SQ JULIE SOLOWAY	559.00
	03/12/2025	subscription	TRIVIAMAKER APP	6.99
	03/11/2025	workshop for psychologist	INREACH ONLINE CME	114.75
	03/10/2025	snacks for staff	COSTCO BY INSTACART	126.21
	03/07/2025	Dinner- author Visit -a portion of it will be reimbursed	TST ALEXS WASHINGTON G	256.45
	03/07/2025	food - author visit	TST CLUCKERS CHARCOAL	36.28
	03/06/2025	food	TST MICHAELS GRILL & S	28.50
	03/05/2025	food- author visit	THAT LITTLE FRENCH GUY	38.36
	03/05/2025	books	THE BOOK STALL	32.36
	03/03/2025	book give away -library	Book give away- library	117.46
	03/03/2025	Books- Library activity	THE BOOK STALL	585.82
			Total Credit Card Amount	2,416.49

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Dante Gates	03/24/2025	SQUEEGE, SCRUB BRUSH, ODOR ELIMINATOR, BATTERIES, HANDLE	THE HOME DEPOT #1926	129.37
	03/20/2025	AA BATTERIES	THE HOME DEPOT #1938	39.74
	03/17/2025	TUBING, CONDUIT STRAPS, WEATHERPROOF BOX, BOX COVER	HOMEDEPOT.COM	25.58
	03/17/2025	SCREWS	THE HOME DEPOT #1926	15.18
	03/17/2025	KNEELING PAD, NEX NUTS,SCREWS, BATTERIES	THE HOME DEPOT #1926	83.93
	03/17/2025	MACH SCREW ZINC COMBO, MULTI-PURPOSE 3 IN 1	THE HOME DEPOT #1926	128.00
	03/13/2025	TUBING, CONDUIT STRAPS, WEATHERPROOF BOX, BOX COVER	HOMEDEPOT.COM	20.77
	03/13/2025	TUBING, CONDUIT STRAPS, WEATHERPROOF BOX, BOX COVER	HOMEDEPOT.COM	78.51
	03/13/2025	BATTERIES	THE HOME DEPOT #1926	79.48
	03/13/2025	TUBING, CONDUIT STRAPS, WEATHERPROOF BOX, BOX COVER	THE HOME DEPOT #1926	175.04
	03/10/2025	CABLE, BATTERIES, CHARGE PAD	THE HOME DEPOT #1941	90.55
	03/05/2025	LABEL REFILL, LABEL MAKER, BATTERIES	THE HOME DEPOT #1926	111.16
	03/05/2025	PENCIL SHARPENER, BAATTERIES, LED MAGNETIC	THE HOME DEPOT #1926	141.73
	03/03/2025	FLOOR SQUEEGE, BROOMS, KLEEN SWEEP FLOOR SWEEP	THE HOME DEPOT #1926	134.87
	Total Credit Card Amount			
Ben Finfer	03/25/2025	REIMBURSEMENT FOR CONFERENCE	THE IL ASSOC OF SCHOOL	-250.00
	03/10/2025	REIMBURSEMENT FOR TAX CHARGE	PADDLE.NET SIMPLEBOOK	-5.25
	03/06/2025	SUBSCRIPTION TO PADDLE.NET SIMPLEBOOK	PADDLE.NET SIMPLEBOOK	65.25
Total Credit Card Amount				-190.00
Louis Kotvis	03/13/2025	keri williams purchased items during the DR trip in March 20	GO FRESH POP	5.01
	03/13/2025	keri williams purchased items during the DR trip in March 20	GO FRESH POP	37.99
	03/13/2025	keri williams purchased items during the DR trip in March 20	THE DREAM PROYECT	44.71
	03/11/2025	keri williams purchased items during the DR trip in March 20	SUPERMERCADO MARINERO	48.89
	03/10/2025	REFUND WAS ISSUED FOR ITEMS THAT WERE NOT USED FOR EPIC WEEK	AMAZON MARK A08063043	-22.88
	03/10/2025	REFUND WAS ISSUED FOR ITEMS THAT WERE NOT USED FOR EPIC WEEK	AMAZON MARK A08063043	-22.74
	03/10/2025	keri williams purchased items during the DR trip in March 20	HOTEL GRAN JIMENOA	15.71
	03/10/2025	keri williams purchased items during the DR trip in March 20	HOTEL GRAN JIMENOA	1.99
	03/10/2025	keri williams purchased items during the DR trip in March 20	LA SIRENA EL EMBRUJO	13.72
	03/10/2025	keri williams purchased items during the DR trip in March 20	PY MASTER CONCESSION	20.44
	03/10/2025	keri williams purchased items during the DR trip in March 20	SUPERMERCADO EL COFRE	30.57
	03/07/2025	EUNICE PANIAGUA PURCHASED SILVERWARE FOR THE STUDENTS THAT C	AMAZON MARK TC88R1X03	43.98
	03/07/2025	NOELLE YOUNG PURCHASED SUPPLIES FOR YTHE 2025 MUSICAL.	AMAZON MARK W085R1V83	13.15
	03/07/2025	EUNICE PANIAGUA PURCHASED LABELS FOR SCHOOL USE	AMAZON MARK Z55IK1G43	25.98
	03/07/2025	NOELLE YOUNG PURCHASED SUPPLIES FOR THE 2025 MUSICAL.	AMAZON MKTPL UB5P13533	35.73
	03/04/2025	LOUIS KOTVIS purchased starbucks for the social workers for	STARBUCKS 02543	29.25
Total Credit Card Amount				321.50

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
William Kaplan2	03/19/2025	LUNCH PURCHASED FOR GOLDEN APPLE JUDGES OBSERVING JSOBEL/WK	TST CLUCKERS CHARCOAL	57.00
	03/17/2025	SUBSCRIPTION TO BOOMERANG FOR PRINCIPAL USE/NB/NW	BOOMERANG	179.76
	03/13/2025	PURCHASE OF HOTEL ROOMS IN MIAMI FOR DR TRIP 2025/NB/NW	MIA HOTEL	4,497.40
	03/11/2025	PURCHASE OF SNACKS FOR KIDS AND CHAP ON DR TRIP 2025/NB/NW	SUPERMERCADO MARINERO	41.10
	03/05/2025	PAYMENT FOR WATER SERVICES UPSTAIRS/JS/NW	READYREFRESH/WATERSERV	37.31
	03/04/2025	MAIL MERGE GOOGLE WORKSPACE FOR KAPLAN/WK/NW	QUICKLUTION	49.00
			Total Credit Card Amount	4,861.57
Edgewood School3	03/24/2025	admin purchased goodies for staff for morning of friday spr	DUNKIN #352356	243.50
	03/21/2025	reimbursement for tax	RBT ONCE UPON A BAGEL	-1.97
	03/19/2025	we ordered lunch for the golden apple committee that came to	ONCE UPON A BAGEL HP	49.30
	03/17/2025	we ordered lunch for the golden apple committee that came to	ONCE UPON A BAGEL	44.71
	03/14/2025	elaine allison purchased prizes for the st. patricks day act	TARGET 00011684	29.95
	03/14/2025	THIS PURCHASE WAS MADE BY ADMIN AND UNFORTUNATELY NO RECEIPT	TST MICHAELS GRILL & S	32.66
	03/12/2025	admin purchased lunch for all the social workers for school	DD DOORDASH BACKYARDG	145.11
	03/12/2025	angela jones purchased a sandwich for a student who did not	SUBWAY 5824	15.60
	03/12/2025	rebecca condon purchased lunch for staff that participated i	TST CLUCKERS CHARCOAL	230.30
	03/10/2025	eunice paniagua purchased goodies for the office snack tray	MARIANOS #542	51.87
	03/03/2025	maddie henderson purchased lunch for athletic director meeti	TST DUFFER'S	101.56
			Total Credit Card Amount	942.59
Michael Rodrigo	03/05/2025	CONFERENCE REGISTRATION FOR M. RODRIGO	ASCD ISTE	289.00
			Total Credit Card Amount	289.00
Javier Arriaga	03/31/2025	BRUSH TOOL, WHITE PAINT MARKER, PLIERS, AIAR SANITIZER	THE HOME DEPOT #1926	44.19
	03/31/2025	STRAW, SCREWS, USB CHARGER, CANVAS GLOVES	THE HOME DEPOT #1926	86.95
	03/27/2025	ANNUAL MEMBERSHIP FEE--NO RECEIPT	ANNUAL MEMBERSHIP FEE	35.00
	03/27/2025	PAINT ROLLERS, FLELX RATCHET, PAINTR PAIL LINER, WOODLUX GAL	MUTUAL ACE HARDWARE &	169.67
	03/07/2025	UTILITY KNIFE, CABLE, CAR FRESHENER, MATS, SCREWDRIVER, HAMM	THE HOME DEPOT #1926	155.94
	03/06/2025	MICROFIBER ROLL, LASER PENLIGHT, MARKERS, HOSE CAP,	THE HOME DEPOT #1926	74.13
			Total Credit Card Amount	565.88
Accounts Payable1	03/27/2025	Fedex charges to send checks to vendors	FEDEX485668081	13.95
	03/24/2025	Fedex charges to send checks to vendors	FEDEX485309097	111.60
	03/06/2025	Bookkeepers Conference for D. Yeazell	ILLINOIS ASSOCIATION O	280.00
			Total Credit Card Amount	405.55
Anthony Candelal	03/24/2025	Refund/reversal from amazon	AMAZON MKT/FRD ADJ	-117.86
	03/24/2025	Refund/reversal from amazon	AMAZON MKTPL/FRD ADJ	-196.74

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/21/2025	food for principal of the day	SQ BENT FORK BAKERY	14.14
	03/17/2025	Books	THE BOOK STALL	20.78
	03/17/2025	Books	THE BOOK STALL	236.60
			Total Credit Card Amount	-43.08
Juan Arriaga	03/28/2025	PAINT	THE HOME DEPOT #1926	36.98
	03/28/2025	SCREWDRIIVER SET, VOLT DETECTOR, PLIERS SET, TAPE MEASURE	THE HOME DEPOT #1926	177.15
	03/13/2025	PAINT BRUSHES	CRAFTWOOD LUMBER & HAR	95.94
	03/10/2025	TOILET PLUNGER	THE HOME DEPOT #1926	319.60
			Total Credit Card Amount	629.67
Green Bay Adminl	03/31/2025	General Supplies- PARA Week	TARGET 00011684	75.97
	03/26/2025	Mothers Pumping Room	DOLLARTREE	28.75
	03/25/2025	GENERAL SUPPLIES: EC BUTTERFLIES	SP INSECT LORE	226.12
	03/24/2025	EC and K-5 Conference Breakfast 3/21	JEWEL OSCO 3459	259.93
	03/24/2025	EC and K-5 Conference Breakfast 3/21	ONCE UPON A BAGEL HP	385.30
	03/24/2025	Refund	RBT ONCE UPON A BAGEL	-15.41
	03/24/2025	PARA Week	TARGET 00011684	116.59
	03/21/2025	EC and K-5 Conference Breakfast 3/21	JEWEL OSCO 3459	16.96
	03/19/2025	Supplies	TARGET 00011684	44.76
	03/18/2025	GENERAL SUPPLIES-K.GESHLIN	JEWEL OSCO 3459	44.79
	03/12/2025	GENERAL SUPPLIES: EC PICTURE DAY	DOLLAR TREE	6.25
	03/10/2025	GENERAL SUPPLIES-K.GESHLIN	TARGET 00011684	34.98
			Total Credit Card Amount	1,224.99
Andres Velasquez	03/31/2025	OPEN TOTE, SCREWDRIIVER, BLADES, CARPET KNIFE, BIMATERIAL CAS	LOWES #01748	160.16
	03/28/2025	SCREWS, MULTI BIT SET, BUCKET, HOLE SAW, TAPE, DROP CLOTH	THE HOME DEPOT #1926	157.78
	03/28/2025	SCREWS, DRILL BIT, HAMMER DRILL BIT, TILE&STONE SET	THE HOME DEPOT #1926	245.38
	03/27/2025	PLYWOOD, CUTTING LABOR	CRAFTWOOD LUMBER & HAR	117.96
	03/26/2025	DUOPOWER ANCHOR, STUD FINDER, SCREWS	THE HOME DEPOT #1926	36.16
	03/26/2025	DRILL KIT, STONE BIT SET, TILE SET, TOOL BOX LEVEL	THE HOME DEPOT #1926	425.82
	03/24/2025	SELF DRILL DRYWALL, SCREWS, CAULK, LABOR	CRAFTWOOD LUMBER & HAR	29.97
	03/24/2025	WRENCH, ALUMINUM SQUARE, SHELF	CRAFTWOOD LUMBER & HAR	114.25
	03/20/2025	TAPE RULE, WRENCH, SHKELF	CRAFTWOOD LUMBER & HAR	84.25
	03/14/2025	MENDING PLATE	THE HOME DEPOT #1926	51.61
	03/13/2025	NUTS AND BOLTS	CRAFTWOOD LUMBER & HAR	26.48
			Total Credit Card Amount	1,449.82
Arielle Gleicher	03/24/2025	WT / Panera / Parent Teacher Conferences	PANERA BREAD #204412 O	219.56

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/21/2025	WT / Breakfast / Parent Teacher	JEWEL OSCO 3475	27.89
	03/17/2025	WT/ MOMC	CUSTOMINK LLC	1,725.00
	03/17/2025	WT / ST Pats Day Treats	TARGET.COM	83.15
	03/10/2025	WT / laminator	USI ED GOV	24.04
			Total Credit Card Amount	2,079.64
Jamie Kahn1	03/21/2025	Teacher Appreciation Gift (Notepads)	VISTAPRINT	257.00
	03/13/2025	Spirit Wear	PY ULTIMATE SCREEN P	1,244.00
	03/03/2025	Posters for Classroom	FEDEX OFFICE 800000836	354.38
			Total Credit Card Amount	1,855.38
Red Oak Principal	03/17/2025	FIFTH GRADE FIELD TRIP	CHICAGO BOTANIC GARDEN	280.00
	03/12/2025	BOOK VISIT ACTIVITY - LIBRARY	THAT LITTLE FRENCH GUY	126.75
			Total Credit Card Amount	406.75
Ravinia Principal	03/21/2025	CONFERENCE SNACKS	JEWEL OSCO 4305	126.83
			Total Credit Card Amount	126.83
Technology	03/31/2025	INTERNET, BG WAREHOUSE	COMCAST CHICAGO	236.95
	03/27/2025	SALES TAX REFUND	SP MUJI U.S.A. LIMIT	-3.58
	03/25/2025	REFUND, CONFERENCE	THE IL ASSOC OF SCHOOL	-250.00
	03/24/2025	INTERNET, VITI BLDG	COMCAST CHICAGO	307.14
	03/20/2025	OFFICE SUPPLIES	SP MUJI U.S.A. LIMIT	44.44
	03/19/2025	iCLOUD STORAGE	APPLE.COM/BILL	2.99
	03/13/2025	MONTHLY FEE	OPENAI CHATGPT SUBSCR	20.00
	03/10/2025	PROJECT MANAGEMENT SOFTWARE	ASANA.COM	228.67
	03/05/2025	INTERNET, OPS BLDG	COMCAST CHICAGO	131.55
	03/04/2025	IPHONE 16 CASES W LOGO	2ND CHANCE PROMO	2,505.22
	03/03/2025	MONTHLY FEE	AMAZON WEB SERVICES	32.92
	03/03/2025	COSN CONFERENCE AIRFARE	AMERICAN 0012219262465	610.97
	03/03/2025	SALES TAX REFUND	APPLE.COM/BILL	-2.88
	03/03/2025	INTERNET BG WAREHOUSE	COMCAST CHICAGO	226.95
	03/03/2025	DMARC DIGESTS	DMARC DIGESTS	10.00
			Total Credit Card Amount	4,101.34
Personnel	03/26/2025	RECEIPT FOR VOXER SUBSCRIPTION FOR M. SCHROEDER	VOXER PRO ANNUAL	29.99
	03/21/2025	PLASTIC CLIP PURCHASE FOR NSSD112 RECRUITING	QUALITY LOGO PRODUCTS	399.94
	03/20/2025	REGISTRATION FOR A. SWOPE FOR EVALUATION TRAINING	THE IL ASSOC OF SCHOOL	448.05
	03/20/2025	REGISTRATION FOR N. RODRIGO EVALUATION TRAINING	THE IL ASSOC OF SCHOOL	448.05

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/17/2025	POTBELLY REFUND	RBT POTBELLY	-19.21
	03/14/2025	POTBELLY REFUND	RBT POTBELLY	-20.11
	03/13/2025	EW PRINCIPAL INTERVIEW DINNER FOR 18 PPL	POTBELLY	480.27
	03/11/2025	OT PRINCIPAL INTERVIEW DINNER FOR 18 PPL	POTBELLY	502.76
	03/07/2025	AASPA CONFERENCE FOR M. SCHROEDER	IN AMERICAN ASSOC OF	900.00
			Total Credit Card Amount	3,169.74
Kevin Saunders	03/24/2025	Admin Breakfast Coffee	STARBUCKS STORE 02471	60.00
	03/18/2025	Books for Instructional Coach	VENTRIS LEARNING	301.00
			Total Credit Card Amount	361.00
Greg Riley3	03/24/2025	NO RECEIPT--ORDER CANCELLED BY HOME DEPOT	THE HOME DEPOT #1926	-47.63
	03/24/2025	CEILING PANEL CLIPS	THE HOME DEPOT #1926	22.32
	03/24/2025	CEILING PANEL CLIPS	THE HOME DEPOT #1926	47.63
	03/24/2025	CEILING PANEL CLIPS	THE HOME DEPOT #1987	5.58
	03/19/2025	FROSTED WHITE FILM, FROSTED FILM, DOOR LATCH, APP KIT	MENARDS LONG GROVE IL	141.24
	03/17/2025	supplies	THE HOME DEPOT #1926	8.38
	03/14/2025	SCREWS, NUTS, BOLTS, FASTENERS	CRAFTWOOD LUMBER & HAR	5.34
	03/04/2025	SCREWS, NUT, BOLTS, FASTENERS	CRAFTWOOD LUMBER & HAR	2.68
			Total Credit Card Amount	185.54
Stan Paic3	03/31/2025	SCREWS, DOORSTOP	CRAFTWOOD LUMBER & HAR	126.56
	03/28/2025	CARPET ADHESIVE, BIT SET, PUTTY KNIFE	CRAFTWOOD LUMBER & HAR	43.97
	03/27/2025	LASER LEVEL, NITRILE LEVEL	THE HOME DEPOT #1926	273.97
	03/25/2025	LIGHTWEIGHT STEP TOOL, BIT TIP HOLDER, BIT SET	CRAFTWOOD LUMBER & HAR	100.47
	03/25/2025	supplies	GRAINGER	370.17
	03/25/2025	supplies	GRAINGER	415.09
	03/25/2025	SCREWDRIVER WITH BITS, BIT SET	MUTUAL ACE HARDWARE &	40.48
	03/20/2025	ZINC MENDING PLATE	CRAFTWOOD LUMBER & HAR	19.69
	03/20/2025	END CAP, FLAT HEAD SCREWS	CRAFTWOOD LUMBER & HAR	70.87
	03/13/2025	ROTARY TOOL, GLOVES, TILE CUT, RATCHET, BITS	THE HOME DEPOT #1926	210.30
	03/10/2025	BUCKET, BITS, SCREWS, FLASHLIGHT, BRACES, SPRAY PAINT	THE HOME DEPOT #1926	231.14
	03/07/2025	NAILSET, NAILS, CRESCENT WRENCH, CUTTING LABOR, BRACE,	CRAFTWOOD LUMBER & HAR	243.00
	03/06/2025	BRACKETS, SCREWS, SCREWDRIVER	CRAFTWOOD LUMBER & HAR	132.21
	03/04/2025	CUTTING BIT, SHELF PEG, SUPER GLUE, MELAMINE CUTTING LABOR	CRAFTWOOD LUMBER & HAR	128.50
			Total Credit Card Amount	2,406.42
Tom Spellman3	03/28/2025	HAMMER BIT, HEX NUT, CEILING GRIDWORK	CRAFTWOOD LUMBER & HAR	119.08
	03/27/2025	PACKOUT BAG, HANGAR WIRE, FLANGE, CADDY CLIPS, EXT CORD	THE HOME DEPOT #1926	453.76

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/26/2025	FILTER CARTRIDGE, COMP UNION	CRAFTWOOD LUMBER & HAR	44.76
	03/25/2025	WASHERS, NUTS, TRAPS	CRAFTWOOD LUMBER & HAR	64.45
	03/17/2025	PUMP PLIER, HEXKEY, PENLIGHT	MUTUAL ACE HARDWARE &	91.76
	03/12/2025	M12 BATTERY	MUTUAL ACE HARDWARE &	128.00
	03/10/2025	ORGANIZER BAG, PENS, SCREWDRIVER, CONNECTOR, FIELD BOX	THE HOME DEPOT #1926	274.63
			Total Credit Card Amount	1,176.44
Dan Dal Pnte3	03/24/2025	SMALL PACKOUT BAG, PIPE LOCK LEVEL,L FLAT PLATE	THE HOME DEPOT #1926	125.41
	03/20/2025	CLOTHS, HOOK, WALL RACK, HOSE, GRASS SEED, STRAW BLANKET	MUTUAL ACE HARDWARE &	215.48
	03/19/2025	MOUNTING PLATE, BIT SET, ADAPTER, FLANGE, CAPS	THE HOME DEPOT #1926	95.14
	03/14/2025	PLASTIC PAIL, BRAKE CLEANER, MOTOR TREATMENT, PEG HOOK, COVE	MUTUAL ACE HARDWARE &	119.19
	03/14/2025	POWER TOOL CORD, PLIERS, BOX COVER, HOOK, OUTLET, QUICK WHIP	THE HOME DEPOT #1926	174.02
	03/13/2025	BIT SETS, BOLTS, SCREWS, ROD SUPPORT	CRAFTWOOD LUMBER & HAR	123.15
	03/12/2025	LIGHTS, HIGH BAY, ODOR ABSORBER, PEGHOOK, PACKOUT, HOOK, PLA	THE HOME DEPOT #1926	418.89
	03/05/2025	SMALL BAG, AIR REGULATOR, HEX DRIVER, GAS VALVE, BALL VALVE	THE HOME DEPOT #1926	225.33
	03/03/2025	LADDER, HOSE, CORD WITH HOOKS, DROPCLOTH, NOZZLE	MUTUAL ACE HARDWARE &	291.71
	03/03/2025	LIGHT BULB, DIMMER, REFORMER, FILLER, CABLE BIT	THE HOME DEPOT #1926	348.69
			Total Credit Card Amount	2,137.01
Alfredo Jurado3	03/28/2025	TIRE	MCCULLOUGH KUBOTA GURN	184.79
	03/14/2025	ARMOR ALL, GORILLA SPRAY, TAPE, SPRAY ADHESIVE, CEMENT	MUTUAL ACE HARDWARE &	63.29
	03/12/2025	U-POST, LEVEL, WASHERS, HEX NUTS	THE HOME DEPOT #1926	153.70
	03/10/2025	STEEL AIR VENT RETURN GRILLE HVAC VENT DIFFUSER	HVAC PREMIUM	487.06
			Total Credit Card Amount	888.84
			Grand Total Amount	66,708.74

***** End of report *****

Check Date 04/30/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,106,734.58
	1160	SUBSTITUTES	17,255.00
	2110	TEACHERS RETIREMENT	44,387.22
	2310	OTHER BENEFITS	1,782.94
		Fund 10 Total	2,170,159.74
20	1000	SALARIES	62,083.66
		Fund 20 Total	62,083.66
40	1000	SALARIES	3,935.67
		Fund 40 Total	3,935.67
50	2120	IMRF	26,268.73
	2130	FICA	20,242.97
	2140	MEDICARE	30,766.38
		Fund 50 Total	77,278.08
		Summary total	2,313,457.15

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,172,753.91
1160	SUBSTITUTES	17,255.00
2110	TEACHERS RETIREMENT	44,387.22
2120	IMRF	26,268.73
2130	FICA	20,242.97
2140	MEDICARE	30,766.38
2310	OTHER BENEFITS	1,782.94

Check Date 04/30/2025

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	2,313,457.15

***** End of report *****

Check Date 04/15/2025

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,031,561.86
	1160	SUBSTITUTES	9,830.00
	2110	TEACHERS RETIREMENT	43,481.12
	2310	OTHER BENEFITS	1,782.94
		Fund 10 Total	2,086,655.92
20	1000	SALARIES	51,447.24
		Fund 20 Total	51,447.24
40	1000	SALARIES	3,935.67
		Fund 40 Total	3,935.67
50	2120	IMRF	23,591.75
	2130	FICA	18,120.97
	2140	MEDICARE	29,400.09
		Fund 50 Total	71,112.81
		Summary total	2,213,151.64

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,086,944.77
1160	SUBSTITUTES	9,830.00
2110	TEACHERS RETIREMENT	43,481.12
2120	IMRF	23,591.75
2130	FICA	18,120.97
2140	MEDICARE	29,400.09
2310	OTHER BENEFITS	1,782.94

Check Date 04/15/2025

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	2,213,151.64

***** End of report *****

MEMORANDUM
NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for April 2025**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: May 20, 2025

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of April, 2025, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL BUDGET	SPENT YTD	BALANCE
\$74.4	\$55.8	\$18.6

North Shore School District 112
Summary of Cash & Investments
April 30, 2025

	Cash & Investments <u>April 30, 2025</u>	<u>% of Total</u>	Cash & Investments <u>March 31, 2025</u>	Monthly Change in <u>Cash & Investments</u>	Cash & Investments <u>April 30, 2024</u>	<u>% of Total</u>	Annual Change in <u>Cash & Investments</u>
10 Education	\$ 68,248,207.01	49%	\$ 72,778,357.71	\$ (4,530,150.70)	\$ 65,849,921.42	55%	\$ 2,398,285.59
20 Operations and Maintenance	\$ 9,853,009.90	7%	\$ 10,313,333.85	\$ (460,323.95)	\$ 4,134,576.28	3%	\$ 5,718,433.62
30 Debt Service	\$ 4,511,579.97	3%	\$ 4,474,665.21	\$ 36,914.76	\$ 4,359,513.06	4%	\$ 152,066.91
40 Transportation	\$ 3,373,217.31	2%	\$ 3,475,793.10	\$ (102,575.79)	\$ 3,445,108.87	3%	\$ (71,891.56)
50 Municipal Retirement	\$ 3,063,875.07	2%	\$ 3,143,400.17	\$ (79,525.10)	\$ 3,754,938.65	3%	\$ (691,063.58)
60 Capital Projects	\$ 45,993,499.12	33%	\$ 55,966,734.58	\$ (9,973,235.46)	\$ 32,985,389.61	27%	\$ 13,008,109.51
70 Working Cash	\$ 3,905,483.96	3%	\$ 3,900,759.82	\$ 4,724.14	\$ 5,455,765.20	5%	\$ (1,550,281.24)
Total District Funds	\$ 138,948,872.34	100%	\$ 154,053,044.44	\$ (15,104,172.10)	\$ 119,985,213.09	100%	\$ 18,963,659.25
99 Student Activity	\$ 260,053.48	0%	\$ 288,043.59	\$ (27,990.11)	\$ 268,524.53	0%	\$ (8,471.05)
Total All Funds	\$ 139,208,925.82	100%	\$ 154,341,088.03	\$ (15,132,162.21)	\$ 120,253,737.62	100%	\$ 18,955,188.20

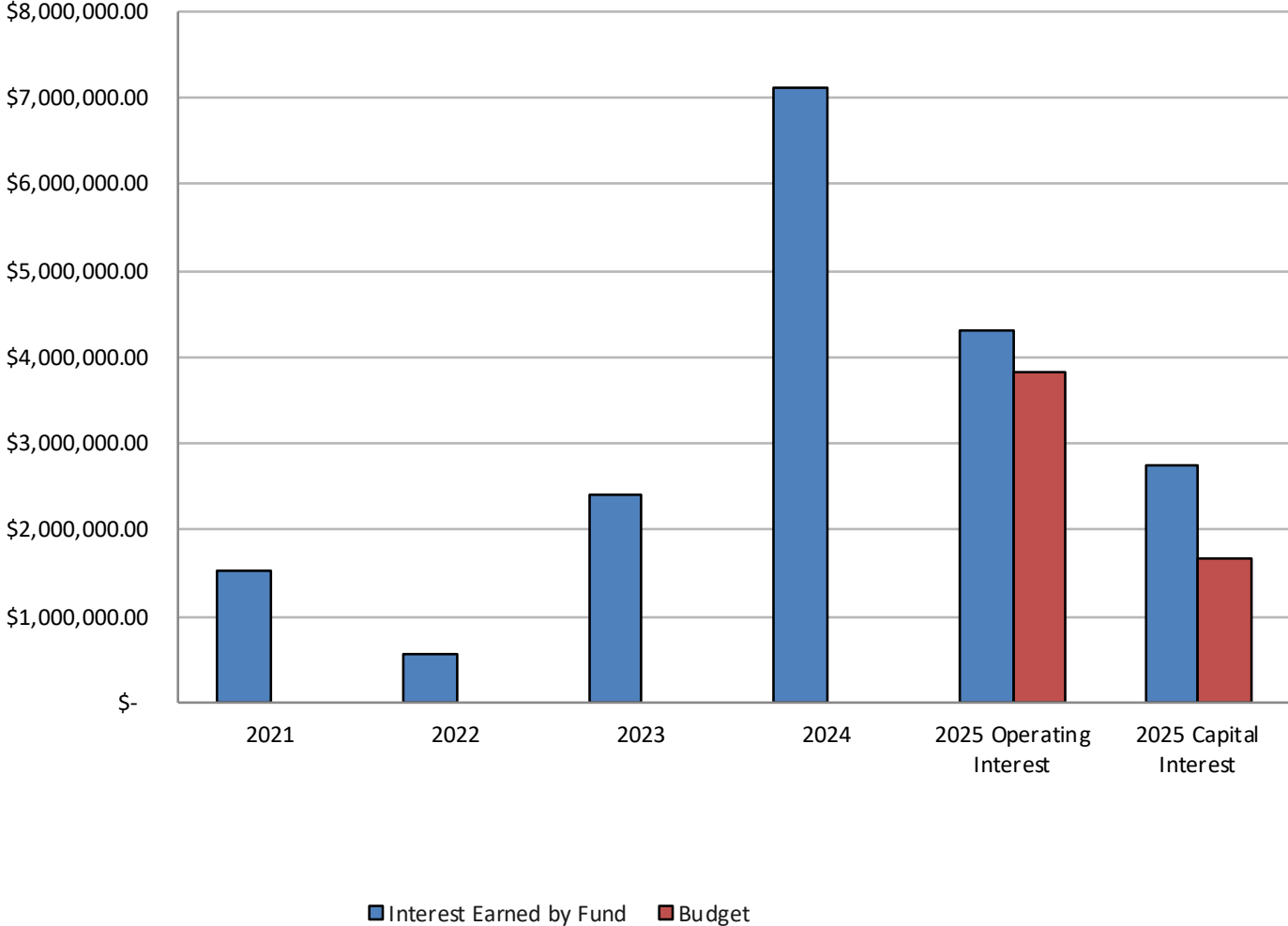
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
April 30, 2025

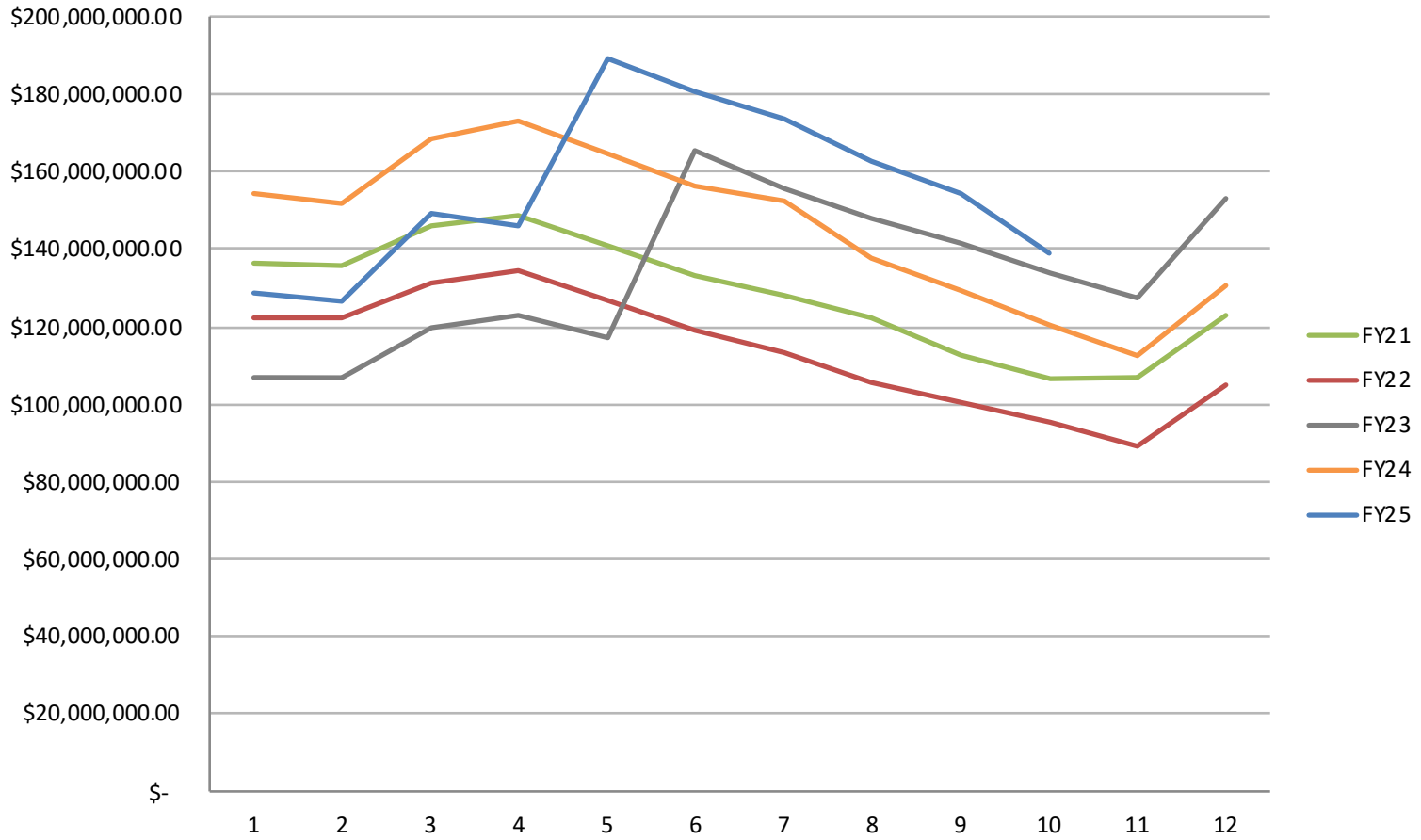
Fund	Audited Fund Balance June 30, 2024	2024-25 Fiscal Year to Date Revenues	2024-25 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2024-25 Other Financing Sources/Uses	Unaudited Fund Balance April 30, 2025
(10) Education	\$ 47,329,836	\$ 80,123,802	\$ 55,791,282	\$ 24,332,520	\$ (3,500,000)	\$ 68,162,356
(15) Food Service	\$ 205,531	\$ 527,950	\$ 328,677	\$ 199,273	\$ -	\$ 404,804
(20) Operations and Maintenance	\$ 4,610,088	\$ 12,732,536	\$ 7,044,764	\$ 5,687,772	\$ (367,388)	\$ 9,930,472
(40) Transportation	\$ 1,572,109	\$ 5,262,067	\$ 3,469,074	\$ 1,792,994	\$ -	\$ 3,365,102
(50) Municipal Retirement	\$ 3,812,562	\$ 546,961	\$ 1,298,290	\$ (751,329)	\$ -	\$ 3,061,233
(70) Working Cash	\$ 3,577,833	\$ 327,619	\$ -	\$ 327,619	\$ -	\$ 3,905,452
Total Operating Funds	\$ 61,107,958	\$ 99,520,937	\$ 67,932,087	\$ 31,588,850	\$ (3,867,388)	\$ 88,829,420
(30) Debt Service	\$ 325,939	\$ 8,609,371	\$ 8,290,937	\$ 318,434	\$ 3,867,388	\$ 4,511,761
(60) Capital Projects	\$ 22,286,478	\$ 60,807,829	\$ 35,435,885	\$ 25,371,943	\$ -	\$ 47,658,422
Total Non-Operating Funds	\$ 22,612,417	\$ 69,417,200	\$ 43,726,823	\$ 25,690,377	\$ 3,867,388	\$ 52,170,183
Total All Funds	\$ 83,720,375	\$ 168,938,137	\$ 111,658,910	\$ 57,279,229	\$ -	\$ 140,999,602

*Please note fund balance is the net of all District assets and liabilities.

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through April 30, 2025

	Operating Funds												Total Governmental Funds
	General Fund			Special Revenue Funds									
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
Revenue:													
Local Sources	\$ 75,382,975	101%	\$ 12,682,536	101%	\$ 3,965,719	98%	\$ 546,961	61%	\$ 8,363,053	99%	\$ 92,209	61%	\$ 101,033,454
State Sources	\$ 3,583,813	81%	\$ 50,000		\$ 1,296,348	81%	-		\$ -		\$ -		\$ 4,930,161
Federal Sources	\$ 2,012,584	85%	-		\$ -		-		\$ -		\$ -		\$ 2,012,584
2024 Referendum Bond Issuance	\$ -		-		\$ -		-		\$ 246,318	29%	\$ 58,068,977	100%	\$ 58,315,296
2022 & 2024 Referendum Bond Interest	\$ -		-		\$ -		-		\$ -		\$ 2,646,642	174%	\$ 2,646,642
Total Revenue	\$ 80,979,372	100%	\$ 12,732,536	79%	\$ 5,262,067	93%	\$ 546,961	61%	\$ 8,609,371	93%	\$ 60,807,829	102%	\$ 168,938,137
Expenditures:													
Salaries	\$ 34,940,986	72%	\$ 1,272,074	86%	\$ 78,713	83%	\$ -		\$ -		\$ -		\$ 36,291,774
Employee Benefits	\$ 7,919,221	89%	\$ -		\$ -		\$ 1,298,290	83%	\$ -		\$ -		\$ 9,217,511
Purchased Services	\$ 5,793,862	73%	\$ 3,998,014	80%	\$ 3,389,667	58%	\$ -		\$ 247,268	29%	\$ -		\$ 13,428,811
Supplies	\$ 1,365,960	50%	\$ 1,327,350	103%	\$ 693	7%	\$ -		\$ -		\$ -		\$ 2,694,003
Capital Outlay	\$ 2,146,226	69%	\$ 447,326	5%	\$ -		\$ -		\$ -		\$ 104,571		\$ 2,698,123
2022 Referendum Capital Outlay	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 35,331,314	88%	\$ 35,331,314
Debt Service Payment	\$ -		\$ -		\$ -		\$ -		\$ 8,043,669	67%	\$ -		\$ 8,043,669
Other	\$ 3,953,705	110%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 3,953,705
Total Expenditures	\$ 56,119,959	75%	\$ 7,044,764	35%	\$ 3,469,074	58%	\$ 1,298,290	83%	\$ 8,290,937	64%	\$ 35,435,885	88%	\$ 111,658,910
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 24,859,413		\$ 5,687,772		\$ 1,792,994		\$ (751,329)		\$ 318,434		\$ 25,371,943		\$ 57,279,227
Other Financing Sources/(Uses):													
Other Sources of Funds			\$ 3,500,000						\$ 3,867,388				\$ 7,367,388
Other Uses of Funds			\$ (3,867,388)										\$ (7,367,388)
Total Sources/(Uses)	\$ (3,500,000)		\$ (367,388)		-		-		\$ 3,867,388		\$ -		-
Change in Fund Balance	\$ 21,359,413		\$ 5,320,384		\$ 1,792,994		\$ (751,329)		\$ 4,185,822		\$ 25,371,943		\$ 57,279,227
Beginning Fund Balance as of 6/30/24	\$ 50,907,669		\$ 4,610,088		\$ 1,572,109		\$ 3,812,562		\$ 325,939		\$ 22,286,478		\$ 83,720,375
Ending Fund Balance as of 4/30/25	\$ 72,067,808		\$ 9,930,472		\$ 3,365,102		\$ 3,061,233		\$ 4,511,761		\$ 47,658,422		\$ 140,999,602

Northshore School District 112
Cash and Investments
April 30, 2025

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 643.67</u>	0.00%
PMA 1030		
Statement Balance	\$ 24,343,395.93	
Less: Outstanding Checks and transfers	\$ (7,692,223.61)	
Plus Deposits in Transit and transfers	\$ -	
Other Transactions	\$ 60,142.75	
Adjusted	<u>\$ 16,711,315.07</u>	12.00%
PMA 1033 ST Investments		
Statement Balance	\$ 34,533,111.84	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 34,533,111.84</u>	24.81%
PMA 1034 LT Cash		
Statement Balance	\$ 63,381.61	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 63,381.61</u>	0.05%
PMA 1047 LT Investments		
Statement Balance	\$ 21,215,650.00	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 21,215,650.00</u>	15.24%
PMA Flex 1048		
Statement Balance	\$ 17,118.33	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 17,118.33</u>	0.01%
PMA Stud Activity Account		
Statement Balance	\$ 387,186.39	
Less: Outstanding Checks	\$ (32,083.69)	
Plus Deposits in Transit	\$ 4,874.95	
Adjusted	<u>\$ 359,977.65</u>	0.26%

PMA 1059 Referendum		
Statement Balance	\$ 41,194,255.68	
Less: Outstanding Checks (Transfer)	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 41,194,255.68</u></u>	29.59%
PMA 1005 Food Service		
Statement Balance	\$ 2,746,473.31	
Less: Outstanding Checks (Transfer)	\$ -	
Plus Deposits in Transit	\$ (4,993.95)	
Adjusted	<u><u>\$ 2,741,479.36</u></u>	1.97%
Fifth Third Bank 1024		
Statement Balance	\$ 15,439,381.06	
Unrealized (gain)/loss	\$ (129,678.37)	
(Increase)/decrease in investment cost value	\$ 2,531.31	
Adjusted	<u><u>\$ 15,312,234.00</u></u>	11.00%
JP Morgan Investments 1051		
Statement Balance	\$ 7,033,166.47	
Unrealized (gain)/loss	\$ (87,319.06)	
Accrued Interest	\$ -	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u><u>\$ 6,945,847.41</u></u>	4.99%
Fifth Third Bank WC 1055		
Statement Balance	\$ 113,911.20	
Unrealized (gain)/loss	\$ -	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u><u>\$ 113,911.20</u></u>	0.08%
Total Cash and Investments	\$ 139,208,925.82	100.00%

North Shore School District 112
Summary of Referendum Projects
April 30, 2025

	Indian Trail	Ravinia	Sherwood
Overall Budget:	\$ 25,649,564	\$ 41,088,402	\$ 33,811,034
Plus: Identified Over-Runs/(Savings)	\$ (470,033)	\$ (280,085)	\$ (763,615)
Minus: Bills Paid	\$ 24,633,394	\$ 35,311,064	\$ 4,444,219
Items Paid By Fund 20	\$ 310,495	\$ -	\$ -
Remaining Balance To Be Spent	\$ 1,175,708	\$ 6,057,423	\$ 30,130,430

*This data is as of inception of project, which includes FY23 and FY24.



Date: May 20, 2025
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings from 11/14/23

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

Executive Summary:

In compliance with Board Policy 2:220 Board of Education Meeting Procedures, it is required that the superintendent or Board president records all closed session meetings. The policy also states that after 18 months, with the approval of the Board, these audio recordings can be destroyed.

I recommend that we proceed with the destruction of the audio recording from the closed meeting that took place on November 14, 2023. The Board has approved the written minutes of this closed meeting, and they will continue to be maintained in accordance with our legal requirements and policy.

Recommendation:

Roll call vote to approve the audio recording from the closed meeting on November 14, 2023, be destroyed.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025
To: Members of the Board of Education
From: Dr. Michael Lubefeld, Superintendent
Subject: Recommendation to Approve Administrator Contract for Solveig Jurmu as full-time Director of Safety & Security

Policy Alignment: 4:170-Safety & 3:50 Admin. Personnel Other Than Supt.

Disposition: Action

Executive Summary

In June 2023, Districts 106, 109, and 112 entered into an Intergovernmental Agreement (IGA) to establish a shared Director of School Safety and Security, responsible for coordinating safety and security planning, training, oversight, interdistrict communication, liaison with first responders, and the implementation of safety protocols and behavioral response measures across the three districts. Solveig Jurmu, a veteran police officer from a neighboring city, was selected for this important role, marking the first collaboration of its kind among the three districts.

Since joining District 112, Ms. Jurmu has been a tremendous asset. Her thoughtful insights and strategic recommendations have greatly enhanced security throughout the district. She has conducted comprehensive evaluations to assess both her overall impact and the unique needs of each district. As her role developed, it became clear that the shared services model no longer fully met the needs of Ms. Jurmu or the participating districts.

Therefore, the administration recommends increasing Ms. Jurmu's time in District 112 from four days per week (0.80 FTE) to five days per week (1.0 FTE). This additional time will enable her to lead more professional development for staff and further strengthen security oversight across the district.

At the May 20, 2025, Regular Board Meeting, the Board of Education will be asked to approve Ms. Jurmu's employment contract as the full-time (1.0 FTE) Director of Safety & Security effective July 1, 2025 - June 30, 2026.

Recommendation:

Approve, by roll call vote, the administrator employment contract for Solveig Jurmu as full-time Director of School Safety & Security, effective July 1, 2025, through June 30, 2026.



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NORTH SHORE
SCHOOL DISTRICT 112

Confidential (pending board approval)

Date: May 20, 2025
To: Members of the Board of Education
Dr. Michael Lubefeld, Superintendent
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Admin. Contract Recommendation - Associate Principal for Edgewood MS

Policy Alignment: Policy 3:50 Admin. Personnel Other Than the Supt.

Disposition: Action

Executive Summary:

The search for a new Associate Principal at Edgewood attracted 35 qualified applicants, from which a select group was chosen for interviews. The administrator interview team evaluated the candidates' responses, backgrounds, and skill sets. After careful deliberation, a unanimous decision was reached.

I am thrilled to announce that Ms. Nicole Maki has been selected as the top candidate following a highly competitive and rigorous selection process. Currently serving as a pre-K–5 Literacy Coordinator and formerly a high school English and Reading teacher, Ms. Maki brings a wealth of both building and district office administrative experience. Her extensive leadership roles, including serving as a high school grade level director and as a former director of curriculum, instruction, and assessment, further underscore her exceptional qualifications, making her the ideal choice for the Associate Principal role at Edgewood Middle School.

At the May 20, 2025, Regular Board Meeting, the Board will be asked to approve the employment contract for Nicole Maki as Associate Principal for Edgewood, effective July 1, 2025, through June 30, 2026.

Recommendation:

Roll call vote to approve the employment contract for Nicole Maki as Associate Principal for Edgewood Middle School, effective July 1, 2025, through June 30, 2026, as presented.



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NORTH SHORE
SCHOOL DISTRICT 112

Confidential (pending board approval)

Date: May 20, 2025
To: Members of the Board of Education
Dr. Michael Lubefeld, Superintendent
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Admin. Contract Recommendation - Associate Principal for Northwood MS

Policy Alignment: Policy 3:50 Admin. Personnel Other Than the Supt.

Disposition: Action

Executive Summary:

The search for the new Associate Principal for Northwood attracted 53 qualified applicants, from which a select group was chosen for interviews. The administrator interview team evaluated the candidates' responses, backgrounds, and skillsets, and after careful deliberation, reached a unanimous decision.

I am thrilled to announce that Ms. Alexandra Gorodiski has been selected as the top candidate following a highly competitive and rigorous selection process. In her current role as an instructional coach at Northwood, Alexandra has consistently demonstrated a strong focus on improving academic outcomes for all learners and has a proven track record of supporting all staff. Ms. Gorodiski brings a wealth of expertise and passion to the position. Her extensive experience in supporting multilingual students further underscores her exceptional qualifications, making her the ideal choice for the Associate Principal role at Northwood Middle School.

At the May 20, 2025, Regular Board Meeting, the Board will be asked to approve the employment contract for Alexandra Gorodiski, effective July 1, 2025, through June 30, 2026.

Recommendation:

Roll call vote to approve the employment contract for Alexandra Gorodiski as Associate Principal at Northwood Middle School, effective July 1, 2025, through June 30, 2026, as presented.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025
To: Board of Education & Dr. Michael Lubelfeld
From: Solvei Jurmu, Director of Safety and Security
Subject: Recommendation to Approve Protect Lake County Memorandum of Understanding

Board Policy Alignment: Policy 4:160 Contracts & 4:170 - Safety

Disposition: Action

Executive Summary:

This executive summary outlines the benefits and the recommendation for North Shore School District 112 to participate in **Protect Lake County**, a collaborative, multidisciplinary initiative developed to identify and manage individuals exhibiting behaviors of concern that may indicate a pathway to violence—even when no clear crime has occurred. It aligns with the U.S. Secret Service's guidance on preventing targeted violence and fills a critical gap between mental health assessment and criminal investigation. It brings together law enforcement, mental health professionals, and educational institutions to share information, build capacity, and proactively address concerning behavior through expert consultation and coordinated case management.

The relevance for NSSD112 include the following:

- **School Safety Enhancement:** Protect Lake County provides schools with support on complex cases (e.g., students idolizing school attackers, unresponsive parents, or escalating online threats).
- **Early Intervention:** Allows school staff and leadership to act earlier on concerning behaviors without requiring a law enforcement threshold.
- **Partnership with Public Safety and Mental Health:** Strengthens ties with local police, hospitals, and counseling services—ensuring coordinated response and support for students.
- **Enhanced Student Safety:** Offers a proactive tool to assess and manage concerning student behavior that does not yet meet a criminal threshold but raises red flags for violence.
- **Increased Awareness and Training:** Opportunities for district staff to receive training on behavioral indicators, bystander intervention, and BTAM principles—aligning with our safety goals.

- **Better Community Coordination:** Builds collaborative partnerships with agencies already serving our students and families, ensuring consistent responses to community-wide concerns.
- **Free Participation:** There are no costs to join. Member agencies sign a Memorandum of Understanding (MOU) and gain access to training, expert support, and case reviews.

If NSSD112 seeks to enhance its threat assessment capabilities, streamline intervention efforts, and collaborate with broader public safety networks, **joining Protect Lake County would be highly viable and costs nothing to participate.**

The administration will bring this proposal forward for the Board's consideration for approval at the May 20, 2025, meeting.

Recommendation:

Roll call vote to approve the Protect Lake County Memorandum of Understanding as presented.

Protect Lake County and Participating Member Agencies Agreement
(this “Agreement”)

I. Purpose

1. The Protect Lake County Community Support Team (“Team”), is a consortium of private and public stakeholders with diverse expertise dedicated to preventing targeted acts of violence and enhancing public safety and community well-being in Lake County, Illinois. The Team’s philosophy is based on a multidisciplinary restorative approach to prevent acts of targeted violence that balances the safety needs of the public with the health and wellness needs of persons who present a risk for committing acts of targeted violence.
2. The Team will identify and build tools to help community partners recognize the potential for violence or harmful activities, offer review and advise in cases involving individuals displaying concerning behaviors when such advice is sought by a Participating Member Agencies (each, a “PMA”), and identify and advise on potential strategies to manage individuals displaying concerning behaviors and reduce the risk of harm when appropriate.
3. The Team will also serve as a resource for the community to improve targeted violence threat response protocols by identifying resources within the community that can be used to prevent targeted violence and intervene with persons of concern and providing training and education on targeted violence.
4. The Executive Board, comprised of an elected subset of representatives from PMAs, will prepare the Contract and By-Laws for the Team.

II. General Provision

1. The Team will be comprised of PMAs. The PMAs intend for the Team to have no authority to mandate that the PMA implements or acts on suggested intervention and case management strategies and acts solely in an advisory capacity. The PMAs intend for the Team to have no authority to dictate policy or procedural change within PMA other than requirements set forth in Contract and By-Laws.
2. In support of the Team’s mission, each PMA agrees to the following:
 - a. Develop the Contract and By-Laws governing the Team and its actions.
 - b. Ensure all public statements relating to the Team are coordinated and agreed upon by the Executive Board.
 - c. Avoid engaging in activities that can be considered a financial conflict of interest that may impair objectivity or cause undue harm to the Team.
 - d. Offer resources in the form of personnel, meeting space, and time commitments in support of the Team to wit:

i. The agency will provide a suitable meeting location and administrative support to facilitate notifications to all members relating to team coordination such as changes in scheduled meeting times and locations.

ii. Allow personnel assigned to the Team to attend meetings on a to-be-determined basis, either weekly or bi-weekly, and be available for emergency callouts when appropriate.

III. Disclosure of Confidential Information:

1. To the extent permitted by law, disclosure of confidential information lawfully shared in-furtherance of the Team’s mission for purposes other than advancing public-safety or caretaking of individuals of concern is prohibited. Sharing of otherwise confidential information through the PMA's normal chains of command and on a need-to-know basis is authorized.

IV. Term:

1. The term of this MOU shall commence after not less than three (3) PMAs sign the MOU, and shall expire on the date the Contract and By-Laws is adopted by at least three (3) PMAs.

2. In the event the Contract and By-Laws is not adopted by at least three (3) PMAs within five (5) years from the date of this MOU, the MOU will expire automatically.

I, as Team member, agree to be bound by this Participating Member Services Agreement.

Team Member (Print Name): _____

Team Member (Signature): _____

Date: _____

The Participating Member Agency, set forth below, agrees to be bound by this Participating Member Services Agreement.

Participating Member Agency: _____

Executive Authority (Printed Name): _____

Executive Authority (Signature):

Date:



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025
To: Board of Education & Dr. Michael Lubelfeld
From: Solvei Jurmu, Director of Safety and Security
Subject: Recommendation to Purchase School Radios
Board Policy Alignment: Policy 4:160 Contracts & 4:170 - Safety
Disposition: Action

Executive Summary

This executive summary outlines the urgent recommendation for the district to approve the purchase of a unified two-way radio communication system to be deployed across all schools in North Shore School District 112.

Effective, reliable communication is critical to the safe and successful daily operation of every school building. A thorough assessment of the current radio system revealed that while some radios may function adequately within individual schools, they were found to be inoperable across school buildings — a major gap during emergencies when seconds count. Additionally, further issues have been identified as listed below:

Key issues identified:

- Nearly 300 Hytera PD502 radios currently in use are at the end of life, meaning they cannot be repaired or supported if damaged.
- Approximately 91 Tait TP3300 radios will also reach end of life within two years, further straining communication capabilities.
- Operations and technology teams have received ongoing, increasing requests for radio replacements due to failures from damage or unknown causes.

In alignment with the district's multi-layered approach to school safety and the increasing demand for streamlined communication among administrators, building leaders, staff, and the operations team, investing in a modern, reliable radio system has become an urgent necessity — not only for day-to-day coordination but especially for emergency preparedness and response.

We recommend that the Board approve the investment in a district-wide two-way radio system that will:

- Support daily operational needs in every school
- Enable seamless communication between school buildings and the district office
- Provide an immediate, direct communication channel for emergencies
- Enhance safety, efficiency, and coordination across the district
- Offer scalability to meet future needs
- With the issuance of a radio to the School Resource Officer, the system would also provide instant emergency notifications across all sites.

The total estimated cost for the purchase of 375 Hytera HP602 radios to include setup, programming, charging stations within the school buildings, as well as vehicle chargers for the Operations staff, is **\$192,433.90**. This cost also includes a three-year warranty.

Research shows radio costs in neighboring districts range between \$800–\$1,600 per unit. The proposed solution offers excellent value, an eight-year lifespan, and aligns precisely with NSSD112's needs at a cost of \$455.00 per unit.

We request the Board's approval of this critical investment at the May 20, 2025, meeting to ensure the district remains proactive in strengthening communication, safeguarding students and staff, and maintaining operational excellence.

Recommendation

Roll call vote to approve the purchase of 375 two-way radios from GenComm at a cost of \$192,433.90 as presented.



Madison - (608)271-4848
 Milwaukee - (262)439-2000
 Eau Claire - (715)225-7604
 WI Rapids - (715)424-3050
 McHenry - (815)385-4224

2880 Commerce Park Drive
 Madison, WI 53719

800-356-3200 | www.gencomm.com

SALES QUOTE

Sales Quote No: 36554

Date: 5/7/25

Account No: 8824

Bill To: North Shore School District 112
 1495 Old Deerfield Rd
 Highland Park, IL 60035

Ship To: North Shore School District 112
 Attn: James Bock
 1495 Old Deerfield Rd
 Highland Park, IL 60035

Sales Person	P.O. Number	Ship Method	Payment Terms	Quote Expires On
Richard Cieslak		Delivery		6/7/25

Notes

Program to existing template. Phasing out Hytera EoL PD502i and Tait TP3300 with life expectancy for another year +

Item No	Description	Quantity	UM	Price	Amount
HP602-Um	Hytera UHF DMR/Analog Portable Radio - 400-527 MHz, 4 Watts, OLED Display, IP67	375.00	Each	\$455.00	\$170,625.00
MCL39	Hytera 6 Bank Charger for HP6/7 Radios	16.00	Each	\$550.30	\$8,804.80
PROG-MCH	Programming of radio equipment	375.00	Each	\$30.00	\$11,250.00
PROG	Template Fee (one-time) for New Radio Models	1.00	Each	\$225.00	\$225.00
CH10L27	Hytera MCU Single Unit Charger for Vehicle	13.00	Each	\$42.10	\$547.30
CHV09	Hytera Vehicle Charger Adapter 11-25V DC 12V/1A DC	13.00	Each	\$73.60	\$956.80

Returns & exchanges are accepted within 30 days of purchase and require an RMA number. Items must be in unused condition and in original packaging. Special order items are non-returnable and may not be cancelled once shipped from vendor/manufacture. Radio and infrastructure equipment/manufacturers carry a 25% restocking fee.

Subtotal	\$192,408.90
Freight	\$25.00
Sales Tax	\$0.00
Sales Order Total	\$192,433.90

* A 3% surcharge applies to all credit card payments.

Unless otherwise specified, shipping and handling charges are not included and will be added to the associated invoice.

Quote Accepted By _____ Date _____



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025
To: Members of the Board of Education
From: Dr. Holly Colin, Assistant Superintendent for Student Services
Dr. Michael Rodrigo, Assistant Superintendent for Teaching and Learning
Subject: FY26 Consolidated District Plan & Title I Schoolwide Plans for Northwood, Oak Terrace, and Red Oak
Disposition: Approval

Executive Summary:

All Illinois school districts are required to submit a Consolidated District Plan (CDP) in order to begin the process of applying for federal grants. The CDP is designed to promote collaboration among district grant managers.

North Shore School District 112 must have an approved Consolidated District Plan to receive final approval on federal grant applications. Dr. Holly Colin, Dr. Leah Kimmelman, and Mr. Enrique Castro collaborated to complete the Consolidated District Plan as part of the coordination of the following federal grants:

- Title I, Part A - Improving Basic Programs Operated by Local Educational Agencies
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Education Program
- Title III - Immigrant Student Education Program
- Title IV - Student Support and Academic Achievement
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

Recommendation:

Roll Call vote to approve the 2025-2026 Consolidated District Plan & Title I Schoolwide Plans for Red Oak, Oak Terrace & Northwood as presented.

eGrant Management System

Printed Copy of Application

Applicant: NORTH SHORE SD 112

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: NORTH SHORE SD 112

Date Generated: 5/12/2025 9:03:04 AM

Generated By: kimmelman

1. Contact Information for Person Completing This Form

<p>Last Name*</p> <input type="text" value="Colin"/>	<p>Phone*</p> <input type="text" value="224"/> <input type="text" value="765"/> <input type="text" value="3048"/>	<p>Extension</p> <input type="text"/>	<p>First Name*</p> <input type="text" value="Holly"/>	<p>Middle Initial</p> <input type="text"/>	<p>Email*</p> <input type="text" value="hcolin@nssd112.org"/>
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2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

((count) of 2500 maximum characters used)

North Shore School District Board of Education Policies 5:10 and 7:10 address equal opportunities and access for students, staff, and other beneficiaries. In addition, both policies serve to prevent the six barriers of gender, race, national origin, color, disability, or age. This includes the appointment of a nondiscrimination coordinator. All students and district employees, regardless of gender, race, national origin, color, disability or age will have access to the District's federally funded programs. Administrators, teachers, and instructional staff receive annual training to ensure all students are included in every aspect of the curriculum including extracurricular activities. There are no barriers identified to preventing participation. Students' special needs are identified on an individual basis through a 504 or Individualized Education Plan and accommodations/modifications are provided per the plan that is developed. Staff receive training on how to ensure individual student needs are supported and appropriate services are provided. Staff members' special needs are identified on an individual basis and ADA accommodations are provided per a plan that is developed with Personnel Services. Administrators receive training on how to ensure that employee special needs are met and appropriate support is provided.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. District Migrant Education Program Liaison

<p>Last Name</p> <input type="text" value="Castro"/>	<p>First Name</p> <input type="text" value="Enrique"/>	<p>Middle Initial</p> <input type="text"/>
<p>Phone</p> <input type="text" value="224"/> <input type="text" value="765"/> <input type="text" value="3057"/>	<p>Extension</p> <input type="text"/>	<p>Email</p> <input type="text" value="ecastro@nssd112.org"/>

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

5. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2025-2026.* [1]

NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.* ((count) of 7500 maximum characters used)

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitious. The LEA will align federal resources to support academic and social emotional needs of all students, with a focus on students with a status of low-income, English learner, and special education for the related federal funds. Funding will be utilized to provide staffing for academic interventions; social emotional supports; and services based on student eligibility for special education services or language development. The professional development emphasis will include improving instruction for all children and evidenced-based strategies to engage all learners and their families. Additional professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community support will be provided based on identified needs from various data sources utilized in our local survey tools.

Response from the approved prior year Consolidated District Plan.

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitious. The LEA will align federal resources to support academic and social emotional needs of all students, with a focus on students with a status of low-income, English learner, and special education for the related federal funds. Funding will be utilized to provide staffing for academic interventions; social emotional supports; and services based on student eligibility for special education services or language development. The professional development emphasis will include improving instruction for all children and evidenced-based strategies to engage all learners and their families. Additional professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community support will be provided based on identified needs from various data sources utilized in our local survey tools.

3. Will the LEA braid funding?* Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

Braiding of Funds

- Yes No

4. Will the LEA hybrid-blend Title II and/or Title IV funding?* Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

- Yes No

If Yes Transfer of Funds is selected, you will need to indicate which fund sources are being transferred and if it will be partial or all in the box below.

- | | | |
|--|---|--|
| <input type="checkbox"/> Title II to Title I | <input type="checkbox"/> Transfer Partial Funds | <input type="checkbox"/> Transfer All Funds |
| <input type="checkbox"/> Title IV to Title I | <input type="checkbox"/> Transfer Partial Funds | <input type="checkbox"/> Transfer All Funds |
| <input type="checkbox"/> Title II to Title IV | <input type="checkbox"/> Transfer Partial Funds | <input type="checkbox"/> Transfer All Funds |
| <input checked="" type="checkbox"/> Title IV to Title II | <input type="checkbox"/> Transfer Partial Funds | <input checked="" type="checkbox"/> Transfer All Funds |

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[(count] of 7500 maximum characters used)

The results of our local needs assessments indicated several priority areas including 1) Eliminating academic opportunity gaps by providing robust Tier 1 instruction and intervention and extension as needed; 2) Providing professional development for teachers to support the development and improvement of instruction; 3) Providing professional development for building and district leadership to support the development and improvement of instruction.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

Other instruments: In addition to the tools listed above, the development of this plan also included the use of a local tool, INSIGHTeX. This survey tool is administered to staff, students, and families twice per year. The dimensions of its results are analyzed at the district and building level to identify improvement goals.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

- Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- Include any additional information relevant to this planning document. Provide targeted responses where noted.
- Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.

The results of our local needs assessments indicated the following priority areas continue to be: 1) Eliminate opportunity gaps; 2) Increase the engagement of families and community to support home-school connections. Title I funds will provide additional academic support and learning opportunities to all students participating in school-wide programming to meet state learning standards in core academic subjects. Funds will be used to provide upgrades to the local educational programming, increase family engagement, and offer extended learning experiences outside of the school day and year. Title I funds will also be used for the purchase of instructional materials to support extended learning opportunities.

B. Title I, Part A - School Improvement Part 1003**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.

The results of our local needs assessments indicated the following priority areas: 1) Professional development for teachers to support the development and improvement of instruction, particularly for student groups not meeting state standards (low-income, EL, and SPED); 2) Professional development for building and district leadership to support the development and improvement of instruction.

G. Title III - LIEP

The results of our local needs assessments and data indicated the following priority areas in serving linguistically and culturally diverse students: 1) Purchasing linguistically diverse instructional materials for students participating in English Learner programming; 2) Providing professional development to teachers regarding culturally and linguistically responsive education; 3) Increasing parent engagement through parent groups, workshops, and classes. Title III LIEP funds will be used to purchase the services of consultants and materials to support the development and implementation of the priority areas indicated above.

H. Title III - ISEP

The results of our local needs assessment and data indicated the following priority areas in serving immigrant or newly arrived students: (1) Purchasing linguistically diverse instructional materials for students participating in English Learner programming; 2) Providing professional development to teachers regarding culturally and linguistically responsive education; 3) Increasing parent engagement through parent groups, workshops, and classes.

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

The results of our local needs assessment and data indicated the following priority area: To provide students with instructional materials that are adaptive and support student academic growth.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Based on the local needs assessment, the following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting). The needs assessment prioritized professional development in the following areas: facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching. IDEA funds will be used to pay for professional development in co-teaching, facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

Based on the local needs assessment the following areas are identified as priorities: services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy). The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (Administrator overseeing EL Services) (1,6,8)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Community members and community based organizations (7)
- P. Business representatives (2,3,4)
- Q. Researchers (7)
- R. Institutions of Higher Education (7)
- S. Homeless Liaison
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- 6 = Title III, including LEP and ISEP
- 7 = Title IV, Part A - Student Support and Academic Enrichment
- 8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used]

The district met with 225 stakeholders on the following dates: Discovery Team - September 5-6, 2024; Extended Discovery Team - October 29-30, 2024; Unpacking Data Team Goal - November 13-14, 2024; Discovery Team - December 12, 2024; Board Review - January 21, 2025. The District's three Title I schools developed the Title I plans with the following stakeholders: administrator, teacher, parent, instructional coach, and mental health provider. The District's Director of Special Education held meetings with the following stakeholders: special education teacher, mental health provider, and related service provider. The District's Coordinator of Bilingual and EL services met with the BPAC Board to review the Bilingual Service Plan.

Response from the prior year Consolidated District Plan.

The District's three Title I schools developed the Title I plans with the following stakeholders: administrator, teacher, parent, instructional coach, and mental health provider. Additionally, a family night was held on 5/30/24. The District's Director of Special Education held meetings with the following stakeholders: special education teacher, mental health provider, and related service provider. The District's Coordinator of Bilingual and EL services met with the BPAC Board to review the Bilingual Service Plan (4/25/24, 5/30/24).

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used]

The District will consult with parents and family members through parent organizations, as well as parent participation on the school leadership schoolwide planning teams.

Response from the prior year Consolidated District Plan.

The District will consult with parents and family members through parent organizations, as well as parent participation on the school leadership schoolwide planning teams.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used]

The district employs two full-time, Bilingual Family Engagement Specialists to support at-risk and linguistically diverse families at its schools. This position is focused on eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Response from the prior year Consolidated District Plan.

The district employs two full-time, Bilingual Family Engagement Specialists to support at-risk and linguistically diverse families at its schools. This position is focused on eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. The district also provides family engagement events that emphasize improving student academic success and home-

school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A



Private School Participation

File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Highland Park Montessori - I	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen HP Montessori Signed.pdf
Montessori Connection - Hig	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen Montessori Connection HP - Signed Form.pdf
Hillel Torah N Suburban Day	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
Sager Solomon Schechter -	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
St. Faith Hope & Charity - W	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen St. Faith Hope & Charity Signed.pdf
Cheder Lubavitch - Skokie	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen Cheder Lubavitch - Skokie Signed.pdf
St. Norbert School - Northbr	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
Sacred Heart - Winnetka	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
Christian Heritage Academy	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
Science and Arts Academy -	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
Chicago Waldorf School - Ch	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
Cheder Lubavitch - Chicago	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen Cheder Lubavitch - Chicago Signed.pdf
Montessori - Lake Forest	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen Montessori-Lake Forest Signed.pdf
Deerfield Montessori	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen Deerfield Montessori Signed [FY26].pdf
Riverwoods Montessori	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen Riverwoods Montessori Signed [FY26].pdf
St. Joseph School - Liberty	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen St. Joseph Signed.pdf
School of St. Mary - Lake Fo	<input type="checkbox"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No Number of Low-Income Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	<input type="radio"/> Yes <input checked="" type="radio"/> No Total Enrollment Number Student(s):	Choose File No file chosen
		<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="radio"/> Yes <input checked="" type="radio"/> No	

St. Mary - Buffalo Grove	<input type="checkbox"/>	Number of Low-Income Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="button" value="Choose File"/> No file chosen
St. Johns Lutheran School -	<input type="checkbox"/>	Number of Low-Income Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="button" value="Choose File"/> No file chosen
Lake Forest Country Day - L	<input type="checkbox"/>	Number of Low-Income Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="button" value="Choose File"/> No file chosen
Country Meadows School - C	<input type="checkbox"/>	Number of Low-Income Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="button" value="Choose File"/> No file chosen
Hellenic American Academy	<input type="checkbox"/>	Number of Low-Income Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="button" value="Choose File"/> No file chosen Hellenic American Academy Signed Form.pdf
Montessori Connect East - H	<input type="checkbox"/>	Number of Low-Income Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	Total Enrollment Number Student(s): <input type="radio"/> Yes <input checked="" type="radio"/> No	<input type="button" value="Choose File"/> No file chosen

Comments:

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure through Preschool for All. Child Find screenings are offered at a minimum of four times per year and as frequently as four times per year. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper support is in place for students.

Response from the approved prior year Consolidated District Plan.

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure through Preschool for All. Child Find screenings are offered at a minimum of four times per year and as frequently as four times per year. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper support is in place for students.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue to strengthen its use of a common assessment system to inform instructional decisions, intervention and enrichment. An emphasis is placed on the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized common instructional pacing, prioritized learning standards, and learning scales/progressions. Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Intervention: In order to provide instructional support to our most at-risk and underperforming students, instructional schedules in the elementary schools and middle school dedicate time for intervention. At the elementary schools, a daily 30-minute 'Student Success Block' provides identified students with additional instruction in language arts and math. An additive course in language arts and math at the middle schools serves the same purpose. The elementary and middle schools have reading specialists who utilize a research-based intervention program for students who need intensive reading support. Finally, each elementary school has at least one math interventionist to support low-performing students in math. Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in advanced and accelerated courses in mathematics and language arts. School-wide Plans: Each school-wide program conducted a needs assessment with a representative group of stakeholders. After the completion of the needs assessment process, each school developed an action plan for the 2025-2026 school year.

Response from the prior year Consolidated District Plan.

Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue to strengthen its use of a common assessment system to inform instructional decisions, intervention and enrichment. An emphasis is placed on the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized common instructional pacing, prioritized learning standards, and learning scales/progressions. Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Intervention: In order to provide instructional support to our most at-risk and underperforming students, instructional schedules in the elementary schools and middle school dedicate time for intervention. At the elementary schools, a daily 30-minute 'Student Success Block' provides identified students with additional instruction in language arts and math. An additive course in language arts and math at the middle schools serves the same purpose. The elementary and middle schools have reading specialists who utilize a research-based intervention program for students who need intensive reading support. Finally, each elementary school has at least one math interventionist to support low-performing students in math. Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in advanced and accelerated courses in mathematics and language arts. School-wide Plans: Each school-wide program conducted a needs assessment with a representative group of stakeholders. After the completion of the needs assessment process, each school developed an action plan for the 2024-2025 school year.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program also take the NWEA MAP reading assessment in Spanish. Additionally, students in kindergarten, 1st grade, and 2nd grade, are universally screened three times per year using the FastBridge assessment to support the identification of students who are at risk for early reading failure. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions. Common assessments are administered before, during, and after units of instruction in language arts and math, and these results are utilized to examine student learning needs, including identifying students for intervention, enrichment, and summer school. Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to further inform instructional and programmatic decision-making.

Response from the prior year Consolidated District Plan.

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program also take the NWEA MAP reading assessment in Spanish. Additionally, students in kindergarten, 1st grade, and 2nd grade, are universally screened three times per year using the FastBridge assessment to support the identification of students who are at risk for early reading failure. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions. Common assessments are administered before, during, and after units of instruction in language arts and math, and these results are utilized to examine student learning needs, including identifying students for intervention, enrichment, and summer school. Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to further inform instructional and programmatic decision-making.

3. Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies based on student need, but includes co-teaching, push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource services available to any student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bilingual Parent Engagement Specialists, who support individual families in navigating school and community resources to support the overall well being and academic growth of their children.

Response from the prior year Consolidated District Plan.

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies based on student need, but includes co-teaching, push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource services available to any student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bilingual Parent Engagement Specialists, who support individual families in navigating school and community resources to support the overall well being and academic growth of their children.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

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([count] of 7500 maximum characters used)

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families, each school plans for integrated support for their linguistically diverse students and professional learning opportunities for staff and families. All staff have been engaged in the continued implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variety of evidenced-based best practices for improved student outcomes as it

relates to content delivery, interaction, and social emotional conditions for learning.

Response from the prior year Consolidated District Plan.

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families, each school plans for integrated support for their linguistically diverse students and professional learning opportunities for staff and families. All staff have been engaged in the continued implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variety of evidenced-based best practices for improved student outcomes as it relates to content delivery, interaction, and social emotional conditions for learning.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first and second year of teaching.

Response from the prior year Consolidated District Plan.

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first and second year of teaching.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with research and develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time. The Department of Teaching and Learning collaborates with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction for Librarians (I-SAAIL). This includes prioritizing and mapping the standards, writing learning progressions, and identifying student outcomes. Additionally, librarians are supported in building a culturally diverse collection.

Response from the prior year Consolidated District Plan.

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with research and develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time. The Department of Teaching and Learning collaborates with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction for Librarians (I-SAAIL). This includes prioritizing and mapping the standards, writing learning progressions, and identifying student outcomes. Additionally, librarians are supported in building a culturally diverse collection.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

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([count] of 7500 maximum characters used)

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based cross-curricular learning extension. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Accelerated Placement Plan.

Response from the prior year Consolidated District Plan.

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based cross-curricular learning extension. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Accelerated Placement Plan.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used]

There are multiple opportunities to ensure an effective transition from middle school to high school. Articulation meetings are held between most department (e.g. special education, ELA, math, ESL, etc.) to ensure that students are appropriately placed into a rigorous high school course. Additionally, students have an opportunity to visit the high school and meet with their counselors. Students the dual language have an additional opportunity to visit the high school and learn more about the language experience at the high school level.

Response from the approved prior year Consolidated District Plan.

There are multiple opportunities to ensure an effective transition from middle school to high school. Articulation meetings are held between most department (e.g. special education, ELA, math, ESL, etc.) to ensure that students are appropriately placed into a rigorous high school course. Additionally, students have an opportunity to visit the high school and meet with their counselors. Students the dual language have an additional opportunity to visit the high school and learn more about the language experience at the high school level.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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NOTE: If not applicable because district serves only grades K-8, enter *Elementary District*

[[count] of 7500 maximum characters used]

Elementary District

Response from the approved prior year Consolidated District Plan.

Elementary District

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

For each program for which funding is anticipated for the 2025-2026 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

NOT PROVIDING

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

The district will continue to develop teachers and school leadership teams on pedagogical best practices aligned to ISBE literacy plan.

G. Title III - LIEP

Title III funds will be used to provide professional learning opportunities for teachers regarding evidenced-based practices in serving linguistically and culturally diverse students.

H. Title III - ISEP

Title III funds will be used to provide professional learning opportunities for teachers regarding evidenced-based practices in serving linguistically and culturally diverse students.

I. Title IV, Part A - Student Support and Academic Enrichment

NOT PROVIDING

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Professional development will be provided in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
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District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

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DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NNSD112 currently uses the Suite360 SEL curriculum for all classrooms, K-8. The district also uses Calm Classroom, a curricular resource focused on mindfulness. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all student groups. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities.North Shore School District 112 has enacted policies to reduce the use of disciplinary actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality.North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

Response from the prior year Consolidated District Plan.

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NNSD112 currently uses the Suite360 SEL curriculum for all classrooms, K-8. The district also uses Calm Classroom, a curricular resource focused on mindfulness. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all student groups. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities.North Shore School District 112 has enacted policies to reduce the use of disciplinary actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality.North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\);*](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment.The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Response from the prior year Consolidated District Plan.

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment.The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - NORTHWOOD JR HIGH SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2025
1002 - EDGEWOOD MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2002 - BRAESIDE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2003 - INDIAN TRAIL ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2004 - RAVINIA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2005 - SHERWOOD ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2006 - RED OAK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2025
2007 - OAK TERRACE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/20/2025
2008 - WAYNE THOMAS ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

1. School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

No schools are identified under this part.

Response from the approved prior year Consolidated District Plan.

No schools are identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?* (Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
- Direct Certification.

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The following schools will operate school-wide assistance programs:Oak Terrace Elementary SchoolRed Oak Elementary SchoolNorthwood Middle SchoolThe goal of the programs is to improve academic outcomes for low-income students. This includes providing intervention for students at risk of academic failure, increasing family engagement, and providing extended learning opportunities outside of the school day.

Response from the approved prior year Consolidated District Plan.

The following schools will operate school-wide assistance programs:Oak Terrace Elementary SchoolRed Oak Elementary SchoolNorthwood Junior HighEach school conducted a comprehensive needs assessment and developed a school-wide action plan that focuses on meeting the academic needs of the students it serves. Central to the goal of each school-wide plan is to improve the academic performance in language arts and mathematics. This includes providing substantive intervention for students at risk of academic failure, increasing family engagement, and providing extended learning opportunities outside of the school day.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

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*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Response from the approved prior year Consolidated District Plan.

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- The district's strategic change agenda has the following goals: (1) Focus on student success and well-being; (2) Developing relationships and partnerships; (3) Focus on attracting, inducting, and retaining quality staff by using resources strategically, responsibly, and flexibly.

1. How was the comprehensive needs assessment information used for planning grant activities? *This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

Response from the approved prior year Consolidated District Plan.

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

IDEA Part B - The needs assessment prioritized professional development in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. Additionally, funds will be allocated to allow the District to contract with behavioral specialists to support students with IEPs and special education programs. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech

Response from the approved prior year Consolidated District Plan.

IDEA Part B - The needs assessment prioritized professional development in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. Additionally, funds will be allocated to allow the District to contract with behavioral specialists to support students with IEPs and special education programs. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

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([count] of 7500 maximum characters used)

At this time there are not any changes to the scope or nature of services from the prior fiscal year.

Response from the approved prior year Consolidated District Plan.

At this time there are not any changes to the scope or nature of services from the prior fiscal year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.

<https://www.isbe.net/Pages/SPPAPR-Indicators.aspx>

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([count] of 7500 maximum characters used)

NEW QUESTION 2025 -- HOLLY TO COMPLETE

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

PROGRAM: Youth in Care Stability
PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.
REQUIRED FOR: All Illinois school districts and state-authorized charter schools
RESOURCES: [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools - see note below
 - d. School/District staff - see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP

5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Colin"/>	<input type="text" value="Holly"/>	<input type="text" value="Assistant Superintendent for Student Services"/>	<input type="text" value="hcolin@nssd112.org"/>

[Click here to add information for an additional Youth in Care/Foster Care LEA-POC.](#)

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Rabin"/>	<input type="text" value="Susana"/>	<input type="text" value="Director of Transportation"/>	<input type="text" value="srabin@nssd112.org"/>

[Click here to add information for other personnel involved in the plan development.](#)

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee)

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee)

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

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Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved. Below is the process for dispute resolution: Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. A best interest determination process includes the following steps: 1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement. 2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. 3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest. 5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner. 3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

Response from the approved prior year Consolidated District Plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved. Below is the process for dispute resolution: Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. A best interest determination process includes the following steps: 1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement. 2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. 3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest. 5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner. 3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The Assistant Superintendent provides guidance to the Director of Transportation and the district registrar on the rights (e.g. registration and enrollment, transportation, assistance, etc.) of youth in care.

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process.

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe _____
- i. Other - describe _____
- j. Other - describe _____

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The CWA agrees to reimburse the LEA for the cost of such transportation. The LEA agrees to pay for the cost of such transportation. The LEA and the local CWA agree to share the cost of such transportation.

Response from the approved prior year Consolidated District Plan.

The CWA agrees to reimburse the LEA for the cost of such transportation. The LEA agrees to pay for the cost of such transportation. The LEA and the local CWA agree to share the cost of such transportation.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

Response from the approved prior year Consolidated District Plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO. The School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

Response from the approved prior year Consolidated District Plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO. The School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

Response from the approved prior year Consolidated District Plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

*Required field

BSP Overview

Program Name: EL - Bilingual Service Plan

Purpose: The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.

Rules: [23 Ill. Admin. Code, Part 228.50](#)

Contact: Multilingual Department at 312-814-3850
multilingual@isbe.net

BSP Contact Information

530 English Learners (ELs) are in the district

Provide information below for the Director/Bilingual Director/Administrator overseeing EL Services

Last Name*

Castro

Phone*

224 765 3057

First Name*

Enrique

Middle Initial

Email*

ecastro@nssd112.org

EL Program Director Requirements:

Administrative Endorsement



ESL/Bilingual Endorsement



[Administrator Requirements](#)

If the above requirements are not checked, provide an action plan describing how the district will meet the administrative requirements. _____

*Required field

530 English Learners (ELs) are in the district

Complete the requested information below by listing your district attendance centers that have ELs, special education co-ops, and nonpublic special education program attendance centers that have outplaced students. This information should reflect current EL programming that aligns to your state SIS records for your current EL attendance center enrollment.

Key: Types of Instructional Design

- 1. Dual Language - Two Way (Self-contained)
- 2. Dual Language - One Way (Self-contained)
- 3. Transitional Bilingual Program (Self-contained)
- 4. Transitional Bilingual Program (Collaboration)
- 5. Transitional Program in English (Self-contained)
- 6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)			Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement working within EL programming. Enter whole numbers only and zero if no teachers in a category.				Language Codes of Certified Bilingual Staff serving ELs Language Codes Alphabetical	
			TBE	TPI	Parent Refusal	1	2	3	4	5	6	ESL Endorsement	Bilingual Endorsement	ESL and Bilingual Endorsement	ELS-TBE or ELS-VIT Endorsement		
1.	Oak Terrace Elementary School	PK-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13	11	16	3	001,000
2.	Red Oak Elementary School	K-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	3	4	10	1	001,000
3.	Ravinia Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	0	0	0	000
4.	Braeside Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	0	0	0	000
5.	Sherwood Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9	0	1	0	000
6.	Indian Trail Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	9	0	1	0	001,000
7.	Wayne Thomas Elementary School	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6	0	0	0	000
8.	Northwood Middle School	6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	13	0	8	0	001,000
9.	Edgewood Middle School	6-8	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	7	0	0	0	000
10.	North Shore Academy Elementary	K-5	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	001,000
11.	Connections Day School	2-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	000
12.	Menta Academy North	PK-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	000
13.	South Campus	2-12	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	000
14.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
15.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
16.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
17.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
18.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
19.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
20.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
21.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
22.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
23.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
24.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

If one or more attendance centers do not align with Illinois and federal requirements (programming and staffing), then describe how the district will ensure that the EL students receive appropriate language support (direct services)/monitoring (refusals/reclassification) from properly endorsed ESL/Bilingual teachers and a plan to obtain/secure/hire an appropriately certified teacher for ESL/Bilingual education.
 ([count] of 2500 maximum characters used)

*If district has more than 25 attendance centers, please email the completed spreadsheet of additional attendance centers to Multilingual/Language Development Department at multilingual@isbe.net or (312) 814-3850.

530 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to ALL staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff. Select the professional development that will be offered in your district for the upcoming fiscal year from the list below.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input checked="" type="checkbox"/> Current Research in the Teaching of EL Students	10/13/2025	<input checked="" type="checkbox"/>	<input type="checkbox"/>	40
<input type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Language Assessment		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Issues Related to EL Students with Disabilities		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Program Standards		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> District Identification Assessment		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Program Design		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students	10/28/2025	<input checked="" type="checkbox"/>	<input type="checkbox"/>	12
<input checked="" type="checkbox"/> Spanish Language Arts	08/18/2025	<input checked="" type="checkbox"/>	<input type="checkbox"/>	40
<input type="checkbox"/> Others (Specify):		<input type="checkbox"/>	<input type="checkbox"/>	

Comments:

*Required field

BSP TBE Requirements

Instructions

530 English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Does your district offer a TBE program? Yes No

Indicate if the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3). Yes No

Indicate if the district is keeping the evidence for part-time rationale in the students file to support the state criteria (part-time rationale template or evidence to support the placement). If the answer is no, please describe in the comment box below actions to be taken to ensure that district has a process in place to maintain the rational for Yes part-time placement. Yes No

[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

Does your district have a full-time TBE Spanish program? Yes No

Does your district use [Spanish Language Arts Standards?](#) Yes No

Describe the instructional method(s) with respect to the Illinois [Spanish Language Arts Standards](#).

North Shore School District 112 provides comprehensive Spanish Language Arts instruction to students enrolled in our Transitional Bilingual Education (TBE) program, whether they are full-time or part-time participants. As part of our two-way dual language program spanning PreK-8, Spanish Language Arts is integrated into the curriculum. We prioritize ongoing professional development for our educators to ensure they are well-equipped with the necessary knowledge and skills. Through year-round training sessions, teachers receive guidance on the standards, their progressions, and how to effectively apply them to instruction. This happens at staff meetings, institute days, and release days with consultants. Additionally, our district employs instructional coaches in our dual language schools who serve as on-site resources for professional development. These coaches assist teachers in crafting and delivering lessons that effectively address the needs of students in all subject areas, including Spanish Language Arts.

Describe evaluation method(s) used to measure students Spanish progress with respect to the Illinois [Spanish Language Arts Standards](#).

Teachers utilize NWEA MAP assessments to effectively assess student progress and gather valuable data on their growth. In addition, they provide formative assessments throughout units to identify areas of focus for effective tailoring of lessons and small-group instruction. These assessments help guide instructional decisions and ensure that students receive the support they need to develop their Spanish language skills.

Comments:

*Required field

TBE Parent Advisory Committee

Instructions

530 English Learners (ELs) are in the district

Does your district offer a TBE program?

Yes
No

Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review the districts annual Bilingual Service Plan and EL-EBF Spending Plan that was submitted to ISBE for the upcoming fiscal year. (Required activities can be listed on separate dates, but the review of the BSP must occur after the release of the CDP/BSP and prior to the submission of the CDP/BSP. EL-EBF must be reviewed prior to Oct. 31 of the upcoming fiscal year.)

Identify all members of the Bilingual Parent Advisory Committee. Indicate their role (P-parent, G-guardian, T-teacher, C-counselor, CM-community member) and complete all other fields for each member.

Committee Chairperson	Diana Gran	Role	CM	Language(s)	Spanish and English	Telephone	847 830 0085
Street	294 Central Avenue	City	Highland Park	State	IL	Zip+4	60035 2611
Committee Member	Rosa Rebolledo	Role	CM	Language(s)	Spanish and English	Telephone	773 724 0826
Street	1641 Beverly Place	City	Highland Park	State	IL	Zip+4	60035 2305
Committee Member	Luis Gonzalez	Role	CM	Language(s)	Spanish and English	Telephone	847 770 0658

Street	<input type="text" value="2861 Arlington"/>	City	<input type="text" value="Highland Park"/>	State	<input type="text" value="IL"/>	Zip+4	<input type="text" value="60035"/> <input type="text" value="1115"/>
Committee Member	<input type="text" value="Jaret Fishman"/>	Role	<input type="text" value="CM"/>	Language(s)	<input type="text" value="English"/>	Telephone	<input type="text" value="847"/> <input type="text" value="477"/> <input type="text" value="2302"/>
Street	<input type="text" value="608 Barberry Road"/>	City	<input type="text" value="Highland Park"/>	State	<input type="text" value="IL"/>	Zip+4	<input type="text" value="60035"/> <input type="text" value="4430"/>
Committee Member	<input type="text" value="Maria Barraza"/>	Role	<input type="text" value="P"/>	Language(s)	<input type="text" value="Spanish and English"/>	Telephone	<input type="text" value="708"/> <input type="text" value="275"/> <input type="text" value="6819"/>
Street	<input type="text" value="1677 Northland Avenue"/>	City	<input type="text" value="Highland Park"/>	State	<input type="text" value="IL"/>	Zip+4	<input type="text" value="60035"/> <input type="text" value="2718"/>
Committee Member	<input type="text" value="Jill Jamison"/>	Role	<input type="text" value="T"/>	Language(s)	<input type="text" value="Spanish and English"/>	Telephone	<input type="text" value="847"/> <input type="text" value="477"/> <input type="text" value="2302"/>
Street	<input type="text" value="738 Hinman Avenue"/>	City	<input type="text" value="Evanston"/>	State	<input type="text" value="IL"/>	Zip+4	<input type="text" value="60202"/> <input type="text" value="2576"/>
Committee Member	<input type="text"/>	Role	<input type="text"/>	Language(s)	<input type="text"/>	Telephone	<input type="text"/>
Street	<input type="text"/>	City	<input type="text"/>	State	<input type="text"/>	Zip+4	<input type="text"/>
Committee Member	<input type="text"/>	Role	<input type="text"/>	Language(s)	<input type="text"/>	Telephone	<input type="text"/>
Street	<input type="text"/>	City	<input type="text"/>	State	<input type="text"/>	Zip+4	<input type="text"/>
Committee Member	<input type="text"/>	Role	<input type="text"/>	Language(s)	<input type="text"/>	Telephone	<input type="text"/>
Street	<input type="text"/>	City	<input type="text"/>	State	<input type="text"/>	Zip+4	<input type="text"/>
Committee Member	<input type="text"/>	Role	<input type="text"/>	Language(s)	<input type="text"/>	Telephone	<input type="text"/>
Street	<input type="text"/>	City	<input type="text"/>	State	<input type="text"/>	Zip+4	<input type="text"/>

The district certifies that the Bilingual Parent Advisory Committee has had an opportunity to review the Bilingual Service Plan for the upcoming fiscal year prior to submission of this plan to the state.

Name of Committee Chairperson:

Date:

The district certifies that the Bilingual Parent Advisory Committee will have an opportunity to review the EL-EBF Spending Plan as required by 23 Ill. Admin. Code Part 228.30, Section C, (4) A, by or before Oct. 31.

Name of Committee Chairperson:

Date:

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

	Projected Dates	Activity
Meeting	(7/1/2025 - 6/30/2026)	
1.	<input type="text" value="09/23/2025"/>	Bilingual Advisory Committee Training (required activity).
2.	<input type="text" value="11/04/2025"/>	<input type="text" value="Understanding Student Data"/>
3.	<input type="text" value="02/24/2026"/>	<input type="text" value="Supporting Growth in Reading"/>
4.	<input type="text" value="04/14/2026"/>	<input type="text" value="Multilingual Learner Recognition"/>

Comments:

Board Approval, Certification, and Assurances

Instructions

By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v.01.31.2024

Grant Application Certifications and Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. the applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information, and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity, or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=35598&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Educations employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state, and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project;
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation, and cash management of the project; the approval and payment of all expenses, obligations, and contracts; and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education; and
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - i) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - ii) Specifying the actions that will be taken against employees for violations of such prohibition.
 - iii) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
 - 1) Abide by the terms of the statement; and
 - 2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
 - b) Establishing a drug-free awareness program to inform employees about:
 - i) The dangers of drug abuse in the workplace;
 - ii) The grantees or contractors policy of maintaining a drug-free workplace;
 - iii) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - iv) The penalties that may be imposed upon an employee for drug violations.
 - c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
 - d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
 - e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
 - f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
 - g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.
31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box above and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.01.10.2025

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-32](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.04.23.2021

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity, or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity, or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award," and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all

applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.

5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan, or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.01.31.2024

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

v.09.08.2021

[Not calling IWAS Web Service](#)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

[Consistency Check](#) [Lock Application](#) [Unlock Application](#)

Application was created on:

3/10/2025

Assurances

District Data Entry

Business Manager

District Administrator

ISBE Program Administrator #1

ISBE Program Administrator #2

ISBE Program Administrator #3

ISBE Program Administrator #4

ISBE Program Administrator #5

This Application has not been submitted

Page Review Status Instructions

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					Page Status	Open Page for editing
Consolidated District Plan						
Consolidated District Plan						
Contact Information					OPEN	<input type="checkbox"/>
Needs Assessment and Programs					OPEN	<input type="checkbox"/>
Plan Specifics						
Needs Assessment Impact		OPEN				<input type="checkbox"/>
Stakeholders		OPEN				<input type="checkbox"/>
Private Schools Participation		OPEN				<input type="checkbox"/>
Preschool Coordination		OPEN				<input type="checkbox"/>
Student Achievement		OPEN				<input type="checkbox"/>
College and Career		OPEN				<input type="checkbox"/>
Professional Development		OPEN				<input type="checkbox"/>
Safe Learning Environment		OPEN				<input type="checkbox"/>
Title I Specific Pages						
Title I Specific - Part One		OPEN				<input type="checkbox"/>
Title I Specific - Part Two		OPEN				<input type="checkbox"/>
IDEA Specific Requirements			OPEN			<input type="checkbox"/>
Youth in Care Stability Plan						
Youth in Care Stability Plan Contacts		OPEN				<input type="checkbox"/>
Best Interest Determination Plan		OPEN				<input type="checkbox"/>
Youth In Care Transportation Plan		OPEN				<input type="checkbox"/>
Bilingual Service Plan						
BSP Plan Specifics						
BSP Program Contact		OPEN				<input type="checkbox"/>
Attendance Center Enrollment Information		OPEN				<input type="checkbox"/>
BSP Professional Development		OPEN				<input type="checkbox"/>
BSP TBE Requirements		OPEN				<input type="checkbox"/>
BSP Parent Advisory Committee		OPEN				<input type="checkbox"/>
Assurance Pages						
Plan Assurances			OPEN			<input type="checkbox"/>
State Assurances			OPEN			<input type="checkbox"/>
Debarment			OPEN			<input type="checkbox"/>
Lobbying			OPEN			<input type="checkbox"/>
GEPA 442			OPEN			<input type="checkbox"/>
AssurancesText			OPEN			<input type="checkbox"/>

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NORTH SHORE

SCHOOL DISTRICT 112

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

DISTRICT INFORMATION	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Telephone	224-765-3000
Email address	mlubelfeld@nssd112.org

SCHOOL INFORMATION	
School	Oak Terrace Elementary School
RCDT	
Principal	Dr. Lilli Melamed
Address	240 Prairie Ave.
Telephone	224-765-3100
Poverty Rate	51%
Waiver (Y/N)	N
BOE Approval Date	May 20, 2025

Superintendent's Signature

Date

1. Schoolwide Plan Participants

NAME	REPRESENTATION
Lilli Melamed	Building Administrator
Paola Cruz and Mary Jordan	Teacher
José Castrejon	Specialist
Veronica Avila	Parent
Sarah Jablonski	Instructional Coach

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. Not Applicable

3. Conduct a comprehensive needs assessment of the entire school:

- a. Include a copy of the document used to conduct the assessment.
- b. Sample available at <http://www.cde.state.co.us/FedPrograms/consapp/na.asp>.

4. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- c. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- d. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

The results of Oak Terrace School local needs assessments through our School Leadership Team (a group of admin, staff and specialist to address building-based needs) indicated the following priority areas when data was reviewed prior to the beginning of the year:

- 1) Close academic achievement gaps in literacy and math by focusing on robust Tier 1 instruction aligned to the district Instructional Framework and focus standards for ELA and math with scaffolds and supports for language acquisition embedded into all lessons.

2) Using team meeting time with instructional coaches to look at data and make data informed decisions around the next steps of instruction based on student performance and instructional next steps.

3) Funds will also be used to increase family engagement through events and experiences to ensure that families are able to participate in the educational program in the district such as, The Latino Family Literacy Program and events for Parents of Multilingual Learners.

4) Working relationships with special education teachers, coaches and coordinators to address, in particular, behavior and emotional regulation. Planned instructional; activities to take place each early release day that explicitly teach executive function skills. Dedicated SEL time on Mondays for the whole school to come together through learning about emotional regulation and and build Community, and the implementation of tier 2 and 3 supports for students based on SEL screening data to proactively ensure students are ready to learn.

5) All staff will continue to implement and utilize CHAMPS language for expectations and develop management plans using the STOIC framework.

6) Family Engagement Specialist at Oak Terrace builds relationships with families, providing resources for families through drives, visits and other modes of communication. This staff member works closely with our school improvement team to support the connection of our Latino families into the school community through all events.

7) Continue to strengthen and build school-wide commitment to the growth of all students through a culture of collective efficacy.

8) Title I funds will also provide additional FTE and the purchase of instructional materials for math and/or reading intervention and summer school for students performing below state grade level standards.

- Reading specialist

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

To support students' mental health, Oak Terrace has a team consisting of two social workers and a school psychologist. In addition, the school collaborates with community partners such as the Nuestro Center, Highwood Public Library, Life and Wellness, and the Lake County Health Department to provide support to students and families beyond the school day.

Oak Terrace also offers a variety of extracurricular activities, including sports clubs, ecology club, book match, chess club, soccer club, yoga club, student leadership, and

student safety patrol, to foster overall development and enhance skills outside of academics.

The school utilizes Compass as its primary social-emotional learning resource, along with Harmony and Trails for providing tiered levels of support.

- 6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).**

N/A - Elementary district

- 7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).**

Oak Terrace utilizes a strong, proactive, and data-driven system to support the school's social, emotional, and behavioral learning. A staff leadership team, led by the school psychologist and an administrator and including specialists and coaches, oversees and implements Multi-Tiered System of Support (MTSS) best practices. This team meets twice monthly to review Tier 1, 2, and 3 implementations with an emphasis on Social-Emotional Learning (SEL). They have also established a Tier 2 problem-solving process to assist teachers in identifying student needs, gathering data, implementing evidence-based interventions, and monitoring progress. This process allows for adjustments to interventions based on student performance within a clear and consistent framework.

- 8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.**

The District's instructional framework guides professional development, emphasizing best pedagogical practices to address individual student needs. This framework includes strategies for student engagement, using assessment to guide instruction, and understanding students' diverse needs and backgrounds. Staff will have opportunities for collaborative planning using focused standards and accompanying resources. The District employs a rigorous and structured screening process for recruitment.

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

Oak Terrace School, home to the district's preschool program, prioritizes a smooth transition to kindergarten through ongoing articulation before, during, and after students move to the next grade level.

Robust articulation meetings are held with District preschool staff to ensure student support during this transition. These meetings involve staff observing preschool classrooms, meeting with parents, and collaborating with other staff members.

In the summer before preschool students begin kindergarten, administrators and the family engagement specialist conduct home visits to welcome families to Oak Terrace. This initiative allows students to meet staff and become familiar with their new school. Additionally, Oak Terrace hosts kindergarten play dates during the summer, facilitating connections among students and families within the school community. The PTO and family engagement specialist also participate in this event, offering parents a chance to meet and learn more about the school.



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NORTH SHORE

SCHOOL DISTRICT 112

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

Instructions: This completed template, along with all related documentation, must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

DISTRICT INFORMATION	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Telephone	224-765-3000
Email address	mlubelfeld@nssd112.org

SCHOOL INFORMATION	
School	Northwood Middle School
RCDT	340491120021001
Principal	Mr. Will Kaplan
Address	Will Kaplan
Telephone	945 North Ave, Highland Park, IL 60035
Poverty Rate	41%
Waiver (Y/N)	N
BOE Approval Date	

Superintendent's Signature

Date

1. Schoolwide Plan Participants

NAME	REPRESENTATION
Will Kaplan	Building Administrator
Jamie Cohn	Teacher
Sarah Holsen	Specialist
Jenn Boiles	Parent

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

- 1. Not Applicable

3. Conduct a comprehensive needs assessment of the entire school:

- a. IAR Scores
- b. Student Humanex Scores

4. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- c. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- d. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

The results of Northwood’s local needs assessments indicated the following priority areas: 1) Eliminate academic achievement gaps; 2) Increase the engagement of families and community to support home-school connections.

Title I funds will provide additional academic support and learning opportunities to all students participating in school-wide programming to meet state learning standards in core academic subjects. This includes providing additional FTE and the purchase of instructional materials for math and/or reading intervention and summer school for students performing below state grade level standards. Funds

will also be used to increase family engagement through events and experiences to ensure that families are able to participate in the educational program at the school.

We further plan to use the funds to support tier 2 SEL support for students. This will take the form of instructional resources for support students developing a stronger sense of belonging. Finally, we plan to use funds to streamline tier 2 and tier 3 intervention planning including instructional resources and operational tools.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Northwood employs the following staff to support school-based mental health: 3 social workers; 1 school psychologist. In addition to these employees, the school partners with outside agencies such as the Nuestro Center, Highwood Public Library Life and Wellness, and the Lake County Health Department to support students and families outside of the school day.

Northwood offers students a wide range of extracurricular activities such as soccer, scholastic bowl, basketball, volleyball, Future Giants, Art Club, Gaming League, a musical, Model UN, Debate Club and many more, to support the overall development and improve skills outside of the academic subject areas.

Northwood currently uses Wayfinder and Compass Curriculum as the social-emotional learning resource.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

N/A - Elementary district

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).

Northwood partners with TrueNorth to participate in an SEL cohort. This cohort provides building teams with resources and strategies to strength the SEL continuum and address

problem behavior. Northwood partners with outside agencies which appropriate such as Rosecrance to provide substance abuse assessments and counseling.

- 8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.**

Professional development will focus on the District's Instructional Framework which has identified best pedagogical practices to meet the needs of each student. This includes engaging students in their learning, using assessment to inform instruction, and understanding the needs and backgrounds of students. Staff will also have opportunities to collaboratively plan instruction using scaled focus standards that are accompanied by planning resources. The District's recruitment process is rigorous and includes a structured screening process.

- 9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.**

N/A for Northwood

[School] hold robust articulation meetings with the District preschool staff to ensure that students are support in their transition to kindergarten. Staff spends time observing students in their preschool classrooms, meets with parents, and articulates with staff.



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NORTH SHORE

SCHOOL DISTRICT 112

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN

Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

DISTRICT INFORMATION	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Telephone	224-765-3000
Email address	mlubelfeld@nssd112.org

SCHOOL INFORMATION	
School	Red Oak School
RCDT	340491120022006
Principal	Chelsey Maxwell
Address	530 Red Oak Lane
Telephone	(224) 765-3750
Poverty Rate	
Waiver (Y/N)	Y
BOE Approval Date	

Superintendent's Signature

Date

1. Schoolwide Plan Participants

NAME	REPRESENTATION
Chelsey Maxwell	Building Administrator
Kristin Salamanca	Parent
Hannah Rosenblat	Teacher/ Instructional Coach
Sarah DeMarco Dowling	Social Worker

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:

1. Not Applicable

3. Describe schoolwide reform strategies in narrative form to include the following:

- a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
- b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

The results of Red Oak School local needs assessments through our Guiding Coalition (a group of admin, staff and specialist to address building-based needs) indicated the following priority areas when data was reviewed prior to the beginning of the year:

- 1) Eliminate academic **achievement gaps in math** by focusing on small groups focused on NWEA RIT band scores, math unit pre-tests, and classroom assessments.

- 2) Using **team meeting time** to look at data to drive instruction

- a) K-2 → CKLA, tracking fluency, phonemic awareness, encoding, concepts of print (K)
- b) 3-5 → bridging language, focus on morphology (prefixes, suffixes, root words)

3) During Number Corner, which is in Spanish in the dual language allocation:

- a) A heavier emphasis on sentence starters to promote Spanish oracy
- b) Focus on Workplace games as another opportunity for oracy

4) Reading and Math intervention for students not meeting standards with progress monitored through FastBridge. For students needing reinforcement or extension of grade level standards with a general education teacher, Advanced Learning Opportunities teacher (ALO). The focus this year was to provide more **flexible grouping** so that students would change intervention groups when needed based on classroom assessments, district assessment (e.g. MAP) and teacher-collected evidence.

5) Funds will also be used to increase **family engagement through events** and experiences to ensure that families are able to participate in the educational program in the district such as Platicas.

6) Working relationship with **TrueNorth** special education teachers, intervention and behavior specialists to address, in particular, behavior and emotional regulation. Meetings, modeled lessons and strategies for general education teachers. All staff were trained in the fall of 25-26 in CHAMPS Expectations with a greater district emphasis.

7) **Family Engagement Specialist** at Red Oak this year in order to address needs with building relationships with families, providing resources for families through drives, visits and other modes of communication. Also worked closely with the FES to provide more social opportunities for families to gather at Red Oak (e.g. Lotería/Bingo night).

8) **Kagan** - Ongoing instructional coaching to train teachers to use collaborative strategies to support: content-delivery, student engagement, classroom community building, social emotional skills, and application of academic skills.

9) **LETRS** - Teachers have engaged in ongoing training in LETRS (both online and in person), a professional learning course for instructors of reading, spelling, and related language skills based on the Science of Reading. In team meetings, teachers have discussed and adapted lesson plans to integrate LETRS principles and strategies across all English literacy instruction.

4. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

Red Oak School employs the following staff to support school-based mental health:

- Social worker
- Special Education Resource Teachers
- Principal

- Teachers and support staff
- Family Engagement Specialist
- School Psychologist

Red Oak currently uses Suite 360 as the social-emotional learning curriculum for the Tier 1 population. This is a weekly lesson taught in the classroom based on CASEL's 5 core characteristics of social and emotional growth and development. Sown-to-Grow is utilized as a weekly emotional check-in for students to share how they are doing with their teachers.

Students are also invited to participate in Calm Classroom. Calm Classroom includes 3-minute daily practices involving breathing, stretching, and relaxation techniques to support the mental and emotional growth of teachers and students. The mission of Calm Classroom is to empower students and educators with mindfulness skills that support their overall emotional wellbeing.

The Social-Emotional Learning (SEL) team is a cross grade-level committee focused on boosting the social emotional wellness and learning of all students and staff. The SEL Team identifies target areas of need and organizes school-wide goals and celebrations based on student success related to specific goals. The team provides training to staff in SEL and best practices in the mental health and well-being of students.

Every classroom participated in the Knowtice program, led by a non-profit organization focused on mindfulness. Students learned how to put in place age appropriate mindfulness practices, and parents were provided education in the program at a PTO meeting. In addition to classrooms, all specials teachers (art, music, PE) were also included in a lesson so that the program could be integrated into their programming.

About 25% of the student population partake in more directed SEL activities with the social worker and school psychologist. These activities/lessons are targeted to the individual student's growth based on the data collected in the Tier 1 resources. Activities include: small group counseling, individual counseling, peer mediation, and daily check ins. The team connects with their classroom teachers to help generalize the lessons and provide support in working with students who have more emotional needs. The team also connects with parents to provide teaching around their child's social/emotional development.

The Rocket Team is a group of staff trained in Nonviolent Crisis Prevention and Intervention and mental health first aid. All staff are encouraged to call for the Rocket Team if they need support with a student. Team responds to the call and assesses the level of support needed based on the care, welfare, safety, and security of all present in the situation. Team then debriefs with those involved to support the well-being of all and provide understanding to the situation.

During the school day students have the opportunity to participate and attend clubs and activities that boost mental health and wellbeing including mind body club, student leadership club, book match, rockets on the run and various other teams. Students also have the opportunity to work with others in the community garden during their recess

time. There is a buddy bench at recess for those who may be looking for a new friend to connect and play together. Some clubs provide students with leadership opportunities where students can develop the capacity to grow their leadership skills while also giving back to their own school through service projects and opportunities to connect with other students.

Red Oak has a Parent- Teacher Organization (PTO) in which parents and staff work together to provide school wide community events where families can come together outside of the school day. Some events include: Popsicle Picnic for New Families, Back To School Bash, Fall Fest, Día de los Muertos, Lotería, Spring Fling and more. PTO also organizes various fundraisers to support our student population and they have been instrumental in coordinating with the school principal to provide additional opportunities for students to connect at recess in the community garden or through various art projects.

In addition to these employees, the school partners with outside agencies such as the Nuestro Center, Highwood Public Library Life and Wellness, and the Lake County Health Department to support students and families outside of the school day. Red Oak has been a member of No Place for Hate - a program through the Anti-Defamation League - since Fall 2021.

- 5. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).**

N/A - Elementary district

- 6. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).**

Red Oak partners with TrueNorth to participate in an SEL cohort. This cohort provides building teams with resources and strategies to strengthen the SEL continuum and address problem behavior. Red Oak partners with outside agencies which are appropriate such as Rosecrance to provide substance abuse assessments and counseling. The school created an SEL team who reviews behavior data, determining needs for interventions and student supports. While the work of the cohort was completed last year, we still sustain this through our daily implementation.

- 7. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.**

Professional development will focus on the District's Instructional Framework which has identified best pedagogical practices to meet the needs of each student. This includes engaging students in their learning, using assessment to inform instruction, and understanding the needs and backgrounds of students. Staff will also have opportunities to collaboratively plan instruction using scaled focus standards that are accompanied by planning resources. The District's recruitment process is rigorous and includes a structured screening process through Humanex. Additionally all teachers Pre-K to 5th grade receive professional development in LETRS- Language Essentials for Teaching Reading and Spelling which aims to improve literacy outcomes for all students. Finally, our district has a partnership with Kagan Cooperative Learning to increase student engagement and teachers are trained annually in various workshop settings. PD was provided for coaches/admin at La Cosecha DL Conference to develop, support and advocate for dual language enriched education.

- 8. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.**

Red Oak held robust articulation meetings with the District preschool staff to ensure that students are supported in their transition to kindergarten. Staff spent time observing students in their preschool classrooms, met with parents, and articulated with staff. An orientation was held for students in transition, providing suggested support, including community resources. We also host a Kindergarten playdate in August and the PTO arranges opportunities for incoming kindergarteners to use the kindergarten park during the summer.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Recommendation for 2025-26 Food Service Provider-
Quest Food Management Services

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

For the 2025–2026 school year, North Shore School District 112 will be expanding its participation in the National School Meal Program to include both Edgewood Middle School and Ravinia Elementary School. This expansion represents a significant change in our food service operations and, as a result, requires the District to initiate a new procurement process for selecting a food service vendor.

On March 27, 2025, the District published a request for proposals (RFP) in the *Chicago Tribune*. Five vendors responded and participated in the mandatory pre-proposal conference and kitchen tour held on April 7, 2025. Of those, three vendors were invited to present to the District's food service evaluation committee on April 21, 2025. These presentations included taste tests as part of the evaluation process.

On April 13, 2025, the District opened three food service management proposals. The three companies who provided a proposal were Organic Life, Quest, and K-12 by Elior. The proposals were rated by three members of our business office team: Becky Hany, our Director of Finance; Ankita Patel, our Senior Accountant; and Kathy Uhelan, our Bookkeeper.

Based on the results of our proposal scoring matrix and the outcomes of the taste tests, the District is recommending Quest Food Management Services as our new food service management company beginning with the 2025-2026 school year. While Quest did not submit the lowest-cost proposal, their submission received the highest overall score, reflecting the strength of their proposal and the positive feedback from the taste testing process. This is consistent with the criteria outlined in our evaluation framework.

Quest also received uniformly positive references from other school districts currently using their services. In each instance, districts noted improved student satisfaction compared to their previous providers, which we find both noteworthy and encouraging.

We are pleased with the process we followed and the consensus reached by both staff and the food service evaluation committee in support of this recommendation.

For your convenience and in the interest of transparency, we are reporting the estimated cost of each proposal below.

2025-2026	Organic Life	Quest	K-12 by Elior
Costs	\$639,750	\$636,681	\$558,575

We recommend that the Board approve Quest Food Management Services as North Shore School District 112's food service management company for the 2025-2026 school year.

Recommendation: Approval

Roll call vote to approve Quest Food Management Services as North Shore School District 112's food service management company for the 2025-2026 school year, as presented.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approval to Renew Agreement with Color Portraits for Student
Photography Services for the 2025-2026 School Year.

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Approval

Executive Summary:

On March 17, 2020, the Board approved a three-year contract agreement with Color Portraits to provide Student Photography Services for the 2020-2021 school year through the 2022-2023 school year, with provisions to extend the contract on a year-to-year basis by mutual agreement of both parties.

Color Portraits shall provide a free picture to any student who meets the appropriate criteria indicating financial need. School personnel have been pleased with the services provided by Color Portraits.

Based on the above, the administration will recommend at the May 20, 2025, Regular Board Meeting that the Board renew the agreement for an additional one-year period commencing July 1, 2025, and ending on June 30, 2026.

Recommendation:

Roll call vote to approve and renew the agreement with Color Portraits for Student Photography Services for an additional one-year period commencing July 1, 2025, and ending on June 30, 2026, as presented.



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NORTH SHORE
SCHOOL DISTRICT 112

April 9, 2025

Mr. Dave Burns
Color Portraits, Inc.
401 Cornell Avenue
Barrington, IL 60010

Re: Student Photography Services Extension Agreement for the 2025-2026 School Year

Dear Dave,

Thank you for providing the Student Picture Services at North Shore School District 112 for the past five years. I am writing to let you know that District 112 would like to extend the current agreement of March 17, 2020, for one additional year from July 1, 2025, through June 30, 2026. All other languages in the March 2020 agreement remain the same. We are excited to work with you.

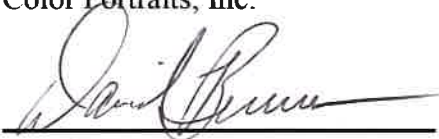
Please sign in the space below acknowledging your agreement to provide the Student Picture Services as described above, beginning August 1, 2025.

Sincerely,

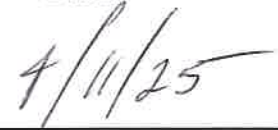
Jeremy Davis
Assistant Superintendent for Business Services
/CSBO

cc: file

ACKNOWLEDGEMENT FOR:
Color Portraits, Inc.



Dave Burns



Date



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approve Bid Award for Special Education Transportation - First Student

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

On Tuesday, April 15, 2025, the District opened bids for special education transportation services for the upcoming school year. Since that time, we have evaluated the proposals, including a detailed analysis of pricing structures and a review of vendor references.

Five vendors submitted proposals. The Year 1 projected costs are summarized in the chart below:

2025-2026	First Student	Safeway	Topline	Yellow Bus Group of America	214 Enterprises
Costs	\$1,328,409	\$1,239,990	\$3,338,632	\$3,528,832	\$3,433,672

As shown, Safeway and First Student submitted the two lowest bids. However, Illinois law does not require school districts to award student transportation contracts to the lowest bidder. Instead, the law allows us to consider the safety and efficient transportation of students, as well as other criteria outlined in the bid specifications, before making a recommendation.

District 112 has prior experience with both First Student and Safeway. Historically, First Student has demonstrated more consistent performance. In fact, during a previous bid cycle for special education transportation, Safeway was awarded the contract. After one year of service, however, the District chose to reduce Safeway's routes and reassign a portion of them to our regular transportation provider, First Student, due to performance concerns.

For these reasons, and after carefully checking references, the District is deciding to recommend First Student and its subcontractor, First Alt, for this award. The annual difference is less than \$100,000 per year, and First Student has been the superior provider in our experience.

I will note that First Alt often will use vans, but may use sedans or other acceptable modes of transportation for students. All of First Alt's vehicles are inspected and contain a sticker notifying anyone that this is a First Alt vehicle. Additionally, we have spoken with school districts that utilize First Alt, and their recommendations were good.

Overall, we feel confident recommending First Student/First Alt for our special education transportation services. The initial contract is for 3 years, with opportunities to renew the contract after the initial 3-year period.

Recommendation: Approval

Roll call vote to approve a contract with First Student/First Alt to provide special education student transportation services for a three-year term beginning with the 2025-2026 school year, as presented.



Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approve First Student Contract Extension 2025-2027

Policy: 4:60 Purchases and Contracts

Disposition: Approval

Executive Summary:

On April 19, 2022, the Board approved a three-year contract agreement with First Student to provide Regular Student Transportation Services for the 2022-2023 school year through the 2024-2025 school year, with provisions to extend the contract by mutual agreement of both parties.

First Student has expressed interest in continuing its partnership with District 112. The proposed renewal rate increase is 2.9% for the 2025–2026 school year, with the 2026–2027 rate to be based on that year’s CPI-U.

The Administration has been pleased with the services provided by First Student Transportation, though this year has had some challenges.

Based on the above, the Administration recommends at the May 20, 2025 Regular Board of Education meeting, that the Board approve the attached two-year extension agreement with First Student Transportation Inc., effective August 1, 2025, through July 31, 2027.

Recommendation:

Roll call vote to approve and renew the agreement with First Student for Regular Student Transportation Inc., effective August 1, 2025, through July 31, 2027.

AMENDMENT TO AND EXTENSION OF TRANSPORTATION SERVICES CONTRACT

This Amendment is entered into as of the date that the last party signs below, by and between the Board of Education of North Shore School District No. 112 (“**Board**” or “**District**”) and First Student, Inc. (“**Contractor**”) (collectively referred to as “**Parties**”).

WITNESSETH:

WHEREAS, the Parties entered into a transportation services contract, dated on or about April 19, 2022 (“**Agreement**”), under which the Contractor was to provide certain student transportation services to the District for the 2022-2023 through 2024-2025 school years (“**Services**”); and

WHEREAS, the Parties have agreed to extend the Agreement, pursuant to 105 ILCS 5/29-6.1 and the terms of the Agreement, through the 2026-2027 school year, as provided herein.

NOW, THEREFORE, in consideration of the terms and conditions herein, and other good and valuable consideration, the sufficiency of which is hereby acknowledged, the Parties agree as follows:

- 1. **Term.** The term of the Agreement shall extend for two (2) additional years commencing August 1, 2025 and continuing through July 31, 2027, or the end of the 2027 summer school program, whichever is later.
- 2. **Compensation.** The rates for the services provided during the 2025-2026 school year will increase by 2.9% percent over the rates for the 2024-2025 school year. The rates for the services provided during the 2026-2027 school year will increase by the amount of the Consumer Price Index for all Urban Consumers (CPI-U) for the preceding 12-month calendar year, not to exceed 5.0%, over the rates for the 2024-2025 school year.
- 3. **Existing Agreement.** Except as set forth herein, all other terms of the Agreement shall remain in full force and effect. To the extent any of the terms of the Agreement conflict with the terms and conditions of this Amendment, the terms and conditions contained herein shall control. All capitalized terms used herein shall have the meaning provided in the Agreement.

IN WITNESS WHEREOF, the Parties have executed this Amendment on the date(s) indicated below.

FIRST STUDENT, INC.

BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112

By: _____

By: _____

Its: _____

Its: _____

Dated: _____

Dated: _____



Date: May 20, 2025
To: Members of the Board of Education
Dr. Michael Lubelfeld, Superintendent
From: Jeremy Wickham, Executive Director of Technology & Operations
Subject: Recommendation for On-Site Solar Contract Award
Policy Alignment: 4:60 Purchases & Contracts & 4:150 Facility Management & Building Programs
Disposition: Action

Executive Summary

North Shore School District 112 initiated a competitive RFP process to pursue solar energy solutions at Edgewood, Indian Trail, and Oak Terrace through an On-Site Solar PV Power Purchase Agreement (PPA). After a rigorous evaluation process, which included a pre-bid meeting with fifteen firms, seven submitted proposals, and final interviews with two top candidates, the administration recommends moving forward with Centrica Business Solutions. Centrica was the highest-rated proposer based on evaluation criteria and submitted the most cost-effective bid. Board approval is being sought to proceed with contract negotiations, pending legal review.

Background

Project Initiation:

At the January 28, 2025, Facilities Committee meeting, approval was granted to seek proposals to install solar panels to power (3) facilities: Edgewood, Indian Trail, and Oak Terrace.

Proposal Solicitation:

A Request for Proposals for On-Site Solar PV Power Purchase Agreement for (3) facilities was posted on February 24, 2025. The District is seeking to enter into an Agreement with one Proposer for turn-key installation of roof-mount solar PV projects through a Power Purchase Agreement, whereby the winning Proposer installs, owns, and operates the solar PV system and the District purchases the system's electric output for a predetermined contract period.

Evaluation Process:

Fifteen interested proposers attended the pre-bid meeting on April 2, 2025. Seven firms submitted proposals. Jeremy Davis, Jeremy Wickham, James Bock, and our building envelope consultant from Inspec, Tony Loden, worked with the District's energy advisor, Nania Energy, to rank the proposals. Proposals were evaluated based on multiple criteria, including, but not limited to, response completeness and compliance, cost effectiveness, technical approach and implementation, and submitter qualifications and experience.

Interviews were then conducted with the top two firms: Centrica Business Solutions and Nelnet Renewable Energy.

Centrica Business Solutions was identified as the top performer in both the written and in-person interview portions of the Request for Proposals, and also submitted the lowest bid pricing.

Next Steps:

North Shore School District 112's administration is seeking approval at the May 20th Regular Board of Education meeting to move forward with Centrica Business Solutions for an On-Site Solar PV Power Purchase Agreement, subject to attorney review and approval of the Agreement.

Recommendation:

Roll call vote to approve the agreement with Centrica Business Solutions for an On-Site Solar PV Power Purchase Agreement, subject to attorney review and approval of the Agreement.



Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approval of Summer School Breakfast Program

Policy Alignment: 4:120 - Food Services

Disposition: Action

Executive Summary:

The District plans to continue participating in the Seamless Summer Option (SSO) program to provide free breakfast to students (and others 18 years of age or less) during the 2025 summer school held at Northwood Middle School, from June 23 through July 17, 2025 from 8:30 AM - 12:00 PM and Oak Terrace School, from June 16 through July 17, 2025 from 8:00 AM-12:00 PM. The SSO is a federal program and is cost-neutral to the District. The administration believes that the breakfast program is essential and beneficial for students.

The administration will recommend at the May 20, 2025, Regular Board Meeting that the Board approve to continue the Seamless Summer Option program to provide free breakfast to students during the 2025 summer school program.

Recommendation: Approval

Roll call vote to approve continuing the Seamless Summer Option (SSO) program to provide breakfast to students during the 2025 summer school program. The 2025 summer school program will be held at Northwood Middle School from June 23 through July 17, 2025, and Oak Terrace School from June 16 through July 17, 2025.



Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Approval Resolution No. 250520 Designating Interest Earnings in Fiscal Year 2025 as Principal

Policy Alignment: 4:30 Revenues & Investments

Disposition: Action

Executive Summary:

The Illinois State Board of Education regulations specify that unless a statute or school board resolution provides otherwise, interest earnings on a particular school district fund shall be added to and become part of the principal of that same fund as of June 30 of each fiscal year.

The administration believes that it is in the best interest of the School District to maintain the interest that has been earned during the 2024-2025 fiscal year as distinct from the principal so that such interest is available for statutory transfer to another fund in accordance with Section 10-22.44 of the School Code (105 ILCS 5/10-22.44).

The administration recommends that at the May 20, 2025, Board of Education meeting, the Board approve the attached Resolution No. 250520 Designating Interest Earnings in the Fiscal Year 2025 as Principal.

Recommendation: Approval

Roll call vote to approve Resolution No. 250520 Designating Interest Earnings in the Fiscal Year 2025 as Principal, as presented.

**RESOLUTION NO. 250520
OF THE
BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
DESIGNATING INTEREST EARNINGS IN FISCAL YEAR 2025 AS PRINCIPAL**

WHEREAS, by regulation (23 Ill. Administrative Code 100.50(a)(4)), the Illinois State Board of Education specifies that, unless a statute or school board resolution provides otherwise, interest earnings on school district funds shall be added to and become part of principal as of June 30 of each fiscal year;

WHEREAS, the Board of Education (“**Board**”) of North Shore School District 112, Lake County, Illinois (“**School District**”) has determined it to be in the best interests of the School District to maintain interest that has been earned during the 2025-2026 fiscal year as distinct from principal so that such interest is available for statutory transfer to another fund in accordance with Section 10-22.44 of the *School Code* (105 ILCS 5/10-22.44) or other applicable laws during subsequent fiscal years; and

NOW, THEREFORE, Be It Resolved by the Board of Education of North Shore School District 112, Lake County, Illinois, as follows:

Section 1: All interest earned in each fund of this School District during the current fiscal year ending June 30, 2025, is hereby designated to remain classified as interest and not as the principal balance in that fund for the fiscal year beginning July 1, 2025, and is subject to being transferred as interest to the extent permitted by law.

Section 2: The School District Treasurer is directed to maintain a record of the total of all interest earnings so designated for each School District fund as of June 30, 2025, and to provide a report of that record to the Board.

Section 3: This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 20th day of May, 2025, by the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST: _____
Secretary, Board of Education



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services/CSBO

Subject: Annual Approval of District 112 Transportation Hazard Areas

Policy Alignment: 4:110 Transportation

Disposition: Action

Executive Summary:

Section 29-3 of the Illinois School Code (105 ILCS 5/29-3) provides that school districts annually review the hazardous vehicular conditions and determine whether or not the hazardous conditions remain unchanged. For transportation purposes, these zones are considered hazardous and require reaffirmation for the 2025-2026 school year. The school designates the Serious Safety Hazard Zones. Five (5) hazardous crossing areas have been included on the bus routing system effective FY 2025 for Elm Place. They will remain for FY 2026: two (2) hazardous crossing areas that were previously approved hazardous areas for Elm Place and three (3) previously approved hazard crossing areas for Indian Trail, which also geographically affect Elm Place, due to the proximity of the schools.

The following twenty-seven (27) areas have previously been declared hazardous zones by North Shore School District 112, approved by the State, and remain relevant.

Braeside School	West of Green Bay Road
Braeside School	South Deere Park Subdivision
Edgewood Middle School	Metra Tracks & Lincoln Avenue West, East of Lincoln Place
Edgewood Middle School	Roger Williams Avenue, West of St. Johns Avenue
Edgewood Middle School	West of Green Bay Road, South of Edgewood School
Elm Place School	Metra Tracks & Elm Place, East of First Street (also covering Metra Tracks & Central Avenue, East of First Street)
Elm Place School	Oak Street North of 2743 Oak Street
Elm Place School	Elm Place & Sheridan Road
Elm Place School	Park Avenue & Sheridan Road

Elm Place School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Elm Place & Sheridan Road
Indian Trail School	Park Avenue & Sheridan Road
Indian Trail School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Metra Tracks, West of St. Johns Avenue
Indian Trail School	Oak Street North of 2743 Oak Street
Northwood Middle School	Half-Day Rd, West of Trail Way
Northwood Middle School	Route 41 (Skokie Highway)
Northwood Middle School	Metra Tracks & Highwood Avenue, East of Green Bay Road (Highwood)
Northwood Middle School	Metra Tracks & Washington Avenue, East of Green Bay Road (Highwood) Oak Terrace Sch-Metra Tracks, East of Green Bay
Oak Terrace School	Metra Tracks, East of Green Bay Road
Ravinia School	Metra Tracks, West of St. Johns Avenue
Ravinia School	Lakewood Place & Sheridan Road
Ravinia School	Dean Avenue to Cary Avenue
Sherwood School	Deerfield Road
Wayne Thomas School	Route 41 (Skokie Highway)
Wayne Thomas School	Half-Day Road, West of Trail Way
Wayne Thomas School	Metra Tracks, East of Green Bay Road

At the May 20, 2025, Regular Board Meeting, the administration recommends that the Board approve the continued designation of the hazardous zones listed above.

Recommendation: Approval

Roll call vote to approve the previously state-approved transportation zones listed above as hazardous zones for the purpose of transportation for the 2025-2026 School Year.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025
To: Members of the Board of Education
Dr. Michael Lubelfeld, Superintendent
From: Dr. Michael Rodrigo, Director of Personnel Services
Subject: Approve the Final 2024-25 School Calendar

Board Policy Alignment: 6:20 School Year Calendar and Day

Disposition: Action

Executive Summary:

Each year, the Illinois State Board of Education requires the Board to approve the final School Calendar prior to the last day of school and submit it to the Regional Office of Education.

The Administration is requesting that the Board of Education approve the 2024-25 Final School Calendar. There were no emergency days used this year, and the final calendar remains unchanged since the board approved it on November 19, 2024.

Recommendation:

Roll call vote to approve the 2024-2025 Final School Calendar, as presented.

2024-2025 Final Public School Calendar for North Shore SD 112, ROE Admin Approved, as of 5/20/2025

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 177 **Regular Day:** 8:40AM - 3:17PM **Instruct. Day Lgth:**

5 Hrs. 27 Mins.

July 2024							August 2024							September 2024						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
24	25	26	27	28	29	30	29	30	31	1	2	3	4	26	27	28	29	30	31	1
1	2	3	4 HOL	5	6	7	5	6	7	8	9	10	11	2 HOL	3 X	4 X	5 X	6 X	7	8
8	9	10	11	12	13	14	12	13	14	15	16	17	18	9 X	10 X	11 X	12 X	13 X	14	15
15	16	17	18	19	20	21	19 TI	20 TI	21 TI	22 X	23 X	24	25	16 X	17 X	18 X	19 X	20 X	21	22
22	23	24	25	26	27	28	26 X	27 X	28 X	29 X	30 X	31	1	23 X	24 X	25 X	26 X	27 X	28	29
29	30	31	1	2	3	4	2	3	4	5	6	7	8	30 X	1	2	3	4	5	6

July Atnd: 0 Accum: 0 Aug Atnd: 7 Accum: 7 Sept Atnd: 20 Accum: 27

October 2024							November 2024							December 2024						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	1 X	2 X	3 NIA	4 X	5	6	28	29	30	31	1 X	2	3	25	26	27	28	29	30	1
7 X	8 X	9 X	10 X	11 X	12	13	4 X	5 HOL	6 X	7 X	8 X	9	10	2 X	3 X	4 X	5 X	6 X	7	8
14 TI	15 X	16 X	17 X	18 X	19	20	11 HOL	12 X	13 X	14 X	15 X	16	17	9 X	10 X	11 X	12 X	13 X	14	15
21 X	22 X	23 X	24 X	25 X	26	27	18 X	19 X	20 X	21 X	22 X	23	24	16 X	17 X	18 X	19 X	20 NIA	21	22
28 X	29 X	30 X	31 X	1	2	3	25 FPT	26 FPT	27 NIA	28 HOL	29 NIA	30	1	23 NIA	24 NIA	25 HOL	26 NIA	27 NIA	28	29
4	5	6	7	8	9	10	2	3	4	5	6	7	8	30 NIA	31 NIA	1	2	3	4	5

Oct Atnd: 21 Accum: 48 Nov Atnd: 16 Accum: 64 Dec Atnd: 14 Accum: 78

January 2025							February 2025							March 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 HOL	2 NIA	3 NIA	4	5	27	28	29	30	31	1	2	24	25	26	27	28	1	2
6 X	7 X	8 X	9 X	10 X	11	12	3 X	4 X	5 X	6 X	7 X	8	9	3 X	4 X	5 X	6 X	7 X	8	9
13 X	14 X	15 X	16 X	17 X	18	19	10 X	11 X	12 X	13 X	14 X	15	16	10 X	11 X	12 X	13 X	14 X	15	16
20 HOL	21 X	22 X	23 X	24 X	25	26	17 NIA	18 X	19 X	20 X	21 X	22	23	17 X	18 X	19 X	20 X	21 NIA	22	23
27 X	28 X	29 X	30 X	31 X	1	2	24 X	25 X	26 X	27 X	28 X	1	2	24 NIA	25 NIA	26 NIA	27 NIA	28 NIA	29	30
3	4	5	6	7	8	9	3	4	5	6	7	8	9	31 X	1	2	3	4	5	6

Jan Atnd: 19 Accum: 97 Feb Atnd: 19 Accum: 116 Mar Atnd: 15 Accum: 131

April 2025							May 2025							June 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1 X	2 X	3 X	4 X	5	6	28	29	30	1 X	2 X	3	4	26	27	28	29	30	31	1
7 X	8 X	9 X	10 X	11 X	12	13	5 X	6 X	7 X	8 X	9 X	10	11	2 X	3 X	4 X	5 X	6	7	8
14 X	15 X	16 X	17 X	18 NIA	19	20	12 X	13 X	14 X	15 X	16 X	17	18	9	10	11	12	13	14	15
21 X	22 X	23 X	24 X	25 X	26	27	19 X	20 X	21 X	22 X	23 X	24	25	16	17	18	19 HOL	20	21	22
28 X	29 X	30 X	1	2	3	4	26 HOL	27 X	28 X	29 X	30 X	31	1	23	24	25	26	27	28	29
5	6	7	8	9	10	11	2	3	4	5	6	7	8	30	1	2	3	4	5	6

Apr Atnd: 21 Accum: 152 May Atnd: 21 Accum: 173 June Atnd: 4 Accum: 177



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NORTH SHORE

SCHOOL DISTRICT 112

Date: May 20, 2025
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Recommendation to Deny Glenbrook High School District 225's Petition to Withdraw from TrueNorth Educational Cooperative 804

Policy Alignment: Policy 1:20 District Organization, Operations & Cooperative Agreements

Disposition: Action

Executive Summary:

At its April 14, 2025, meeting, the Board of Education of Glenbrook High School District 225 approved a Resolution Authorizing the Withdrawal of District 225 from the TrueNorth Educational Cooperative 804, with an effective date as early as July 1, 2026. They have asked each Member District to vote on Glenbrook High School District 225's withdrawal by June 1, 2025. Per the provisions of their resolution, failure to vote by this deadline will be regarded as a vote in favor of the resolution. Upon thorough review, it is evident that D225's petition does not align with the procedures and requirements outlined in the TrueNorth Articles of Agreement.

Key Considerations:

- 1. Non-Compliance with Articles of Agreement:**

The Articles of Agreement serve as the foundational governance document for TrueNorth, detailing the protocols for member district participation and withdrawal. D225's petition lacks adherence to these established procedures, raising concerns about the legitimacy of the withdrawal request. D225 believes the process they are undertaking to withdraw conforms with the Illinois School Code (105 ILCS 5/10-22.31(g)), which governs the process by which a school district may withdraw from a special education cooperative.
- 2. Precedent and Cooperative Integrity:**

Allowing a withdrawal that does not conform to the agreed-upon terms sets a concerning precedent, potentially undermining the cooperative's stability and the mutual trust among member districts.
- 3. Impact on Collaborative Services:**

TrueNorth provides essential services that benefit all member districts. A unilateral

withdrawal could disrupt the delivery of these services and affect the cooperative's operational efficiency.

In light of the above considerations, it is my recommendation that the Board of Education formally deny D225's petition to withdraw from TrueNorth Educational Cooperative 804. This decision reinforces our commitment to collaborative governance and the equitable provision of services to all member districts.

Recommendation:

Roll call vote to deny the approval of the resolution authorizing Glenbrook 225 to withdraw from the True North cooperative.

**RESOLUTION REGARDING THE PROPOSED WITHDRAWAL
OF SCHOOL DISTRICT NO. 225 FROM
TRUENORTH EDUCATIONAL COOPERATIVE 804**

WHEREAS, this Board of Education has considered District 225's Petition for Withdrawal and is prepared to take action regarding the same as it considers appropriate;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of _____
School District No. ____, _____ County as follows:

Section 1. This Board hereby approves the Petition for Withdrawal filed by District 225, which, if approved by all Member Districts, will be effective July 1, 2026.

Section 2. The Superintendent and/or designee of this District is authorized and directed to forward a copy of this Resolution to the TrueNorth Superintendent, the President of the TrueNorth Leadership Council, and to the District petitioning for withdrawal (District 225).

ADOPTED this ____ day of _____, 202_, by the following roll-call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST:

Secretary, Board of Education