



**Board of Education - Regular Meeting
Northwood Middle School
945 North Ave.
Highland Park, IL 60035**

Tuesday, December 17, 2024 7:00 PM

Mission

North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.

Agenda

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (7:00 pm)
2. Pledge of Allegiance
3. Approval of Agenda
4. Superintendent's Report
5. Information & Presentations
 - a. School Presentation - Ravinia Elementary School (Policy 1:30)
 - b. Cristo Rey St. Martin College Prep's Work Study Program (Policy 8:100)
 - c. Teaching & Learning Presentation - 2024 Student IAR Performance Monitoring (Policy 6:15)
 - d. Update on Sherwood Renovations HVAC from Trane
 - e. Update Dual Language Program Review/Evaluation (Policy 6:160)
 - f. 2025-26 Student Fee Recommendation (Policy 4:140)
 - g. Illinois Vision 2030 Blueprint & Draft Resolution
 - h. First Reading Policy Updates (Policy 2:250): 2:105 Ethics and Gift Ban, 2:120 Board Member Development, 4:30 Revenue and Investments, 4:60 Purchases and Contracts, 4:170 Safety, 5:10 Equal Employment Opportunity and Minority Recruitment, 5:20 Workplace Harassment Prohibited, 5:90 Abused and Neglected Child Reporting, 5:125 Personal Technology and Social Media; Usage and Conduct, 5:230 Maintaining Student Discipline, 6:60 Curriculum Content, 6:135 Accelerated Placement Program, 6:270 Guidance and Counseling Program, 7:10 Equal Educational Opportunities, 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students, 7:160 Student Appearance, 7:180

Prevention of and Response to Bullying, Intimidation, and Harassment, 7:200

Suspension Procedures, 8:10 Connection with the Community

6. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record. Individual topics will have a limit of 30 minutes.*
7. Action Items
 - a. Consent Agenda (Policy 2:220)
 - i. Approval of Meeting Minutes (Policy 2:220)
 1. Regular Meeting Minutes - November 19, 2024
 2. Closed Session Minutes - November 19, 2024
 - ii. Personnel Recommendations (Policy 5:30)
 - iii. Bill List (Policy 4:50)
 - iv. Treasurer's Report - November 2024 (Policy 4:80)
 - v. Destruction of Closed Session Recordings from 6/14/23 & 6/21/23 (Policy 2:220)
 - b. Approve Soltero Proposal - Dual Language Program Review/Evaluation (Policy 4:60)
 - c. Approve Bid Award - Lawn & Grounds Maintenance (Policy 4:60)
 - d. Approve Bid Award - Preconstruction Asbestos Abatement at Sherwood (4:60)
 - e. Approve Trane HVAC Agreement - Sherwood (Policy 4:60)
 - f. Approve 2024-25 International Service Learning Field Trip - Dominican Republic (Policy 6:40)
 - g. Approve 2025-2027 Administrator Contract Renewal - Asst. Supt. for Student Services (Policy 3:50)
8. Public Comments - Comments are limited to 3 minutes for each person and comments will become part of the public record. Individual topics will have a limit of 30 minutes.
9. Committee Reports (Policy 2:150)
10. Board/Superintendent Other
11. Closed Session (Policy 2:200)
 - a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2 (c)(1)
 - b. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10)
 - c. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
12. Adjournment



Superintendent's Report Board of Education Meeting

December 17, 2024

Dr. Michael Lubelfeld - Superintendent

DECEMBER/JANUARY CALENDAR

- **Fri, December 20: No School - Winter Break Begins**
- **Mon, January 6, 2025 - Welcome Back!**
- **Tues, January 14 - Dual Language Information Night - English (NW)**
- **Thur, January 16 - Dual Language Information Night - Spanish (OT)**
- **Fri, January 17: Early Release (No Early Childhood)**
- **Mon, January 20: Dr. Martin Luther King, Jr. Day - No School**
- **Tues, January 21: BOE Regular Meeting**
- **Tues, January 21: Sherwood Moves to Elm Place**

WGN TV TEACHER OF THE MONTH

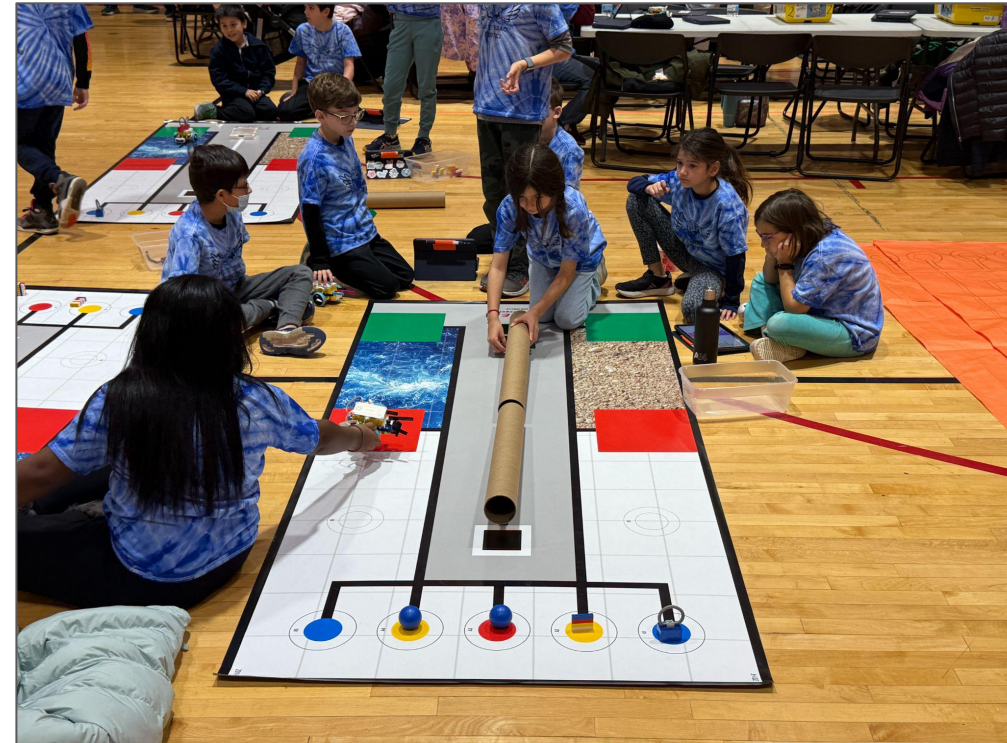
Congratulations, Andrea Dunning!

First Grade Teacher at Ravinia



Segment will air on WGN on 12/23/24

ROBOT REVOLUTION



INDIAN TRAIL

Opened December 2, Ribbon Cutting on 12/6



Thank you, Charlie Privett
Happy Retirement!

RAVINIA

Ravinia Opens August 2025



SHERWOOD

Construction Begins in February



NSSD 112 EQUITY JOURNEY

Parent/Community Book Study & Conversations

- Led by Dr. Gloria McDaniel-Hall National Louis University
 - Sessions took place Sept 9, Oct. 15, Nov. 4, Dec 2
 - 6pm-8pm at Northwood (Pizza provided!)
 - *Book - The Four Pivots* by Dr. Shawn A. Ginwright
- Teacher/Administrator Learning & Study - IL Culturally Responsive Learning and Leading Standards
- Led by Dr. Gloria McDaniel-Hall, Dr. Monica Schroeder, Principals & Associate Principals

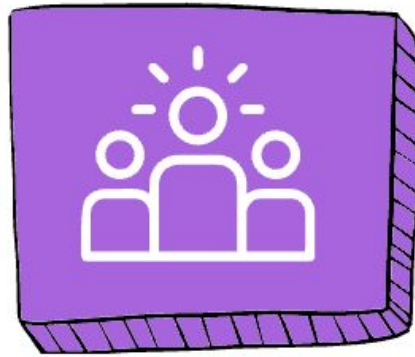
STRATEGIC CHANGE AGENDA

Final Discovery Group Meeting on 12/12



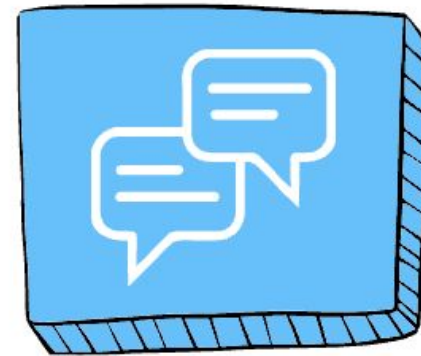
Strategic change process included nearly 300 members of the community, including students

Next Steps Strategic Change **PROCESS**



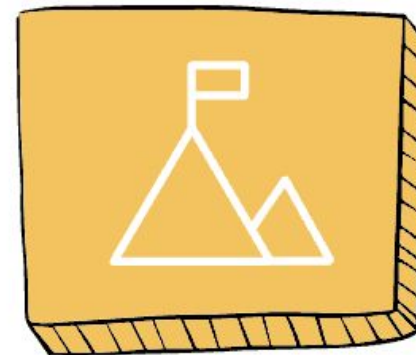
01. Discovery Team

September 5-6



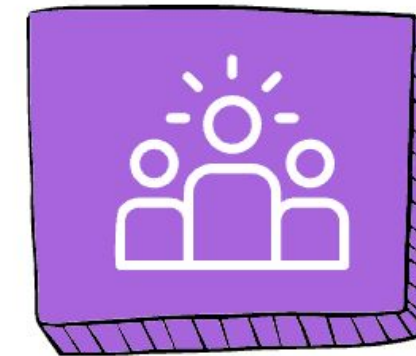
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October 29-30



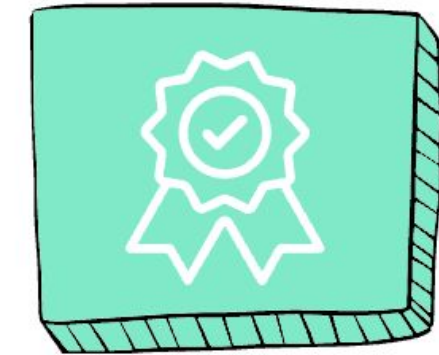
03. Unpacking Data Team Goal Areas and Pictures of Success

November 13-14



04. Discovery Team

December 12



05. Board Review

January 21, 2025 at the
Regular Board of Education
Meeting

***Action recommended on
February 18, 2025**



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

DAY OF GIVING

- **2,236 volunteers**
- **3,565 total hours of service**
- **205 deliveries**
- **1,010 bags/baskets of groceries and gifts**
- **Serving 1,048 people**



**Thank you to SaLT (Serving and Learning Together)
and Day of Giving Coordinator Jamie Cohn**

UPCOMING - REGISTRATION/ENROLLMENT

- **Dual Language Information Night**
 - January 14, 2025 at 7 PM (Northwood Middle School)
English with translation in Spanish
 - January 16, 2025 at 7 PM (Oak Terrace School) Spanish
- **Kindergarten Pre-Registration** - Opens February 3, 2025
- **Dual Language Application** - Opens February 3, 2025
 - To be considered for priority placement or in the first round lottery, application must be received by **February 28, 2025**
- **Early Childhood** - ongoing, rolling enrollment based on screening and birthdate

www.nssd112.org/registration

WINTER MAILER



Superintendent Mike Lubelfeld joins school board members and community leaders in celebrating after Senior Director of Operations Charlie Privett officially cuts the ribbon at Indian Trail Elementary School.

INDIAN TRAIL OPENS!

The first referendum-funded school proudly reopens its doors to students and staff after an ambitious 15-month transformation.



PROUDLY SERVING THE COMMUNITIES OF
HIGHLAND PARK, HIGHWOOD AND FORT SHERIDAN

WHAT'S NEXT IN PHASE 2?

Four more modernized schools are on the way!

RAVINIA ELEMENTARY SCHOOL

Significant renovations are underway and scheduled for completion this spring, with students and staff returning for the 2025-2026 school year. The project combines the building's historic charm with modern amenities to create a learning environment that honors the past and embraces the future.



SHERWOOD ELEMENTARY SCHOOL

Construction at Sherwood is set to begin in February 2025 and is expected to take about 15 months. This project will bring exciting updates to the building, enhancing the learning environment for students and staff. (Pictures on the left are renderings of the new building.)

Broeside is in the design phase, with construction set to begin August 2025
Wayne Thomas is scheduled to undergo a full modernization in 2026

Generative AI and How We're Using it at District 112



Artificial intelligence is rapidly shaping our world, and our district is embracing it thoughtfully. We aim to prepare students to safely navigate AI while prioritizing the protection of their identities and data.



MagicSchool and SchoolAI are platforms that help educators to create engaging personalized learning experiences, teaching students how to use AI responsibly in a protected environment. It also streamlines tasks such as lesson planning and assessment, giving teachers more time to focus on their students.

- Custom learning plans
- Homework help
- Interactive activities
- Writing feedback
- Literacy lessons
- Group project support
- Language practice
- Critical thinking tools
- Topic summaries
- Exam prep tools

The 112 Education Foundation: Enriching the School Experience

What is the 112 Education Foundation?

The 112 Education Foundation, celebrating its 30th anniversary this year, is a nonprofit organization committed to enhancing opportunities for our students. Operating independently from the district, the foundation relies on community support and fundraising to bring innovative programs to our schools.

What does the 112 Education Foundation do?

The foundation has donated more than \$1.5 million to support students and schools in D112. Through exclusive partnerships with all nine schools in the district, the foundation funds a range of signature programs that create meaningful, engaging learning experiences.

Visit 112foundation.org to learn more or donate.



School mascots gather at the finish line of this year's record-breaking 112 Foundation FUNd Run, with proceeds supporting D112 students.

STUDENT AND SCHOOL ACHIEVEMENT

Schools Reach New Reliability Milestones



Our district is proud to share our schools' progress in the High-Reliability Schools (HRS) initiative, a research-based framework developed by Dr. Robert Marzano to ensure continuous improvement.

Wayne Thomas has reached Level 3, highlighting a **guaranteed and viable curriculum**. Broeside, Ravinia, Red Oak and Sherwood are at Level 2, showcasing **effective teaching in every classroom**. Our other schools are at Level 1, focused on building a **safe, supportive and collaborative culture**.

District 112 Shines in Latest State Report Card Results



The Illinois State Board of Education released the 2024 Illinois Report Card, highlighting North Shore School District 112's significant achievements. Three schools—Ravinia, Sherwood and Wayne Thomas—**earned the top "exemplary" designation**, up from one school last year, placing them in the top 10% of schools statewide.

The district's other six schools received "commendable" ratings, ranking near the top 10% in Illinois. Additionally, District 112 students have demonstrated continuous improvement on the Illinois Assessment of Readiness (IAR) in both English language arts and math, with **proficiency levels increasing for four consecutive years**.

District 112 Student Performance on the Illinois Assessment of Readiness (IAR) Compared to Statewide Results



Forging a Stronger Future Together for Our Community



EQUITY JOURNEY

Equity remains central to the district's work, with a focus on culturally responsive teaching, staff training, and community collaboration. This year, the "No Place for Hate" initiative expanded district-wide, alongside professional learning and book studies to deepen understanding and apply equity practices.

STRATEGIC CHANGE

The district's strategic change process has engaged nearly 300 participants including administrators, staff, families, community members, and students from our district and Highland Park High School. Partnering with the Schlechty Center, this effort has identified strengths and areas for improvement to shape goals guiding the district's future.



PRIORITIZING SUSTAINABILITY

Our students will be among those most impacted by the changing climate. That's why we are dedicated to leading efforts in environmental sustainability.

Solar Panels

We are committed to renewable energy with solar panels already in use at Northwood Middle School. Plans are underway to bring this clean energy solution to Edgewood Middle School and Oak Terrace Elementary School, further reducing costs and emissions.

Geothermal Energy

Geothermal systems will be added at Ravinia, Sherwood and Wayne Thomas schools to efficiently regulate temperatures using the Earth's natural heat. This sustainable approach cuts energy use and supports a greener future.



INSPIRE. INNOVATE. ENGAGE.

25-26 Kindergarten pre-registration opens February 3, 2025. Visit nssd112.org/registration.

Want to stay updated on district news? Scan the QR code to join our community email list!



Is your child beginning kindergarten in the 2025-2026 school year?
¿Su hijo comenzará el jardín de infantes en el año escolar 2025-2026?

DUAL LANGUAGE PROGRAM

Experience the benefits of bilingual education with our Dual Language Program

For nearly 30 years, North Shore School District 112 has proudly offered its Dual Language Program, a Spanish and English immersion experience for students from preschool through eighth grade.

Why choose Dual Language?

- **Bilingual Excellence:** Students develop proficiency in both Spanish and English.
- **Academic Achievement:** High academic standards are maintained in all subjects.
- **Cultural Competence:** Students embrace and appreciate diverse cultures.

How It Works:

Classrooms are balanced with Spanish and English speakers, taught by skilled bilingual teachers. The integrated curriculum includes reading and writing in both languages.

Visit nssd112.org/dual-language or scan the QR code to learn more

Visite nssd112.org/dual-language o escanea el código QR para saber más



PROGRAMA DE LENGUAJE DUAL

Experimenta los beneficios de la educación bilingüe con nuestro Programa de Lenguaje Dual

Durante casi 30 años, el Distrito Escolar 112 de North Shore se enorgullece de ofrecer su Programa de Idioma Dual, una experiencia de inmersión en español e inglés para estudiantes desde preescolar hasta octavo grado.

¿Por qué elegir el Lenguaje Dual?

- **Excelencia Bilingüe:** los estudiantes desarrollan competencia tanto en español como en inglés.
- **Rendimiento Académico:** Se mantienen altos estándares académicos en todas las materias.
- **Competencia Cultural:** los estudiantes adoptan y aprecian diversas culturas.

Cómo Funciona:

Las aulas están equilibradas con hablantes de español e inglés, impartidas por maestros bilingües capacitados. El plan de estudios integrado incluye lectura y escritura en ambos idiomas.

Dual Language Program Information Nights
Programa de Lenguaje Dual Noches de Información

January 14, 2025 at Northwood (in English), 7 p.m.
January 16, 2025 at Oak Terrace (en Español), 7 p.m.

Is your child ready for the Early Childhood Program?

The North Shore School District 112 Early Childhood Program provides a nurturing and engaging environment for our youngest learners. With rolling enrollment for children as they turn 3, highly qualified educators, state-of-the-art facilities and a commitment to inclusivity, the program ensures every child thrives while preparing for their future educational journey.

Visit www.nssd112.org/early-childhood to learn more!



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NORTH SHORE
SCHOOL DISTRICT 112

EQUITABLE MENTAL HEALTH & ACADEMIC RESOURCES

Referral**GPS**



**Parent
Guidance.org**


Cartwheel



Visit nssd112.org/resources to learn more.



Informe del Superintendente Reunión del Consejo de Educación

**17 de diciembre de 2024
Dr Michael Lubelfeld - Superintendente**

CALENDARIO DICIEMBRE/ENERO

- **Vie, 20 de diciembre: No hay clases - Comienzan las vacaciones de invierno**
- **Lun, 6 de Enero de 2025 - ¡Bienvenidos!**
- **Martes, 14 de enero - Noche de Información de Doble Idioma - Inglés (NW)**
- **Jueves, 16 de enero - Noche de Información en Dos Idiomas - Español (OT)**
- **Viernes, 17 de enero: Salida anticipada (No hay clases de educación infantil)**
- **Lunes, 20 de enero: Día del Dr. Martin Luther King, Jr. No hay clases**
- **Martes, 21 de enero: Reunión ordinaria del BOE**
- **Martes, 21 de enero: Sherwood se traslada a Elm Place**

WGN TV PROFESOR DEL MES

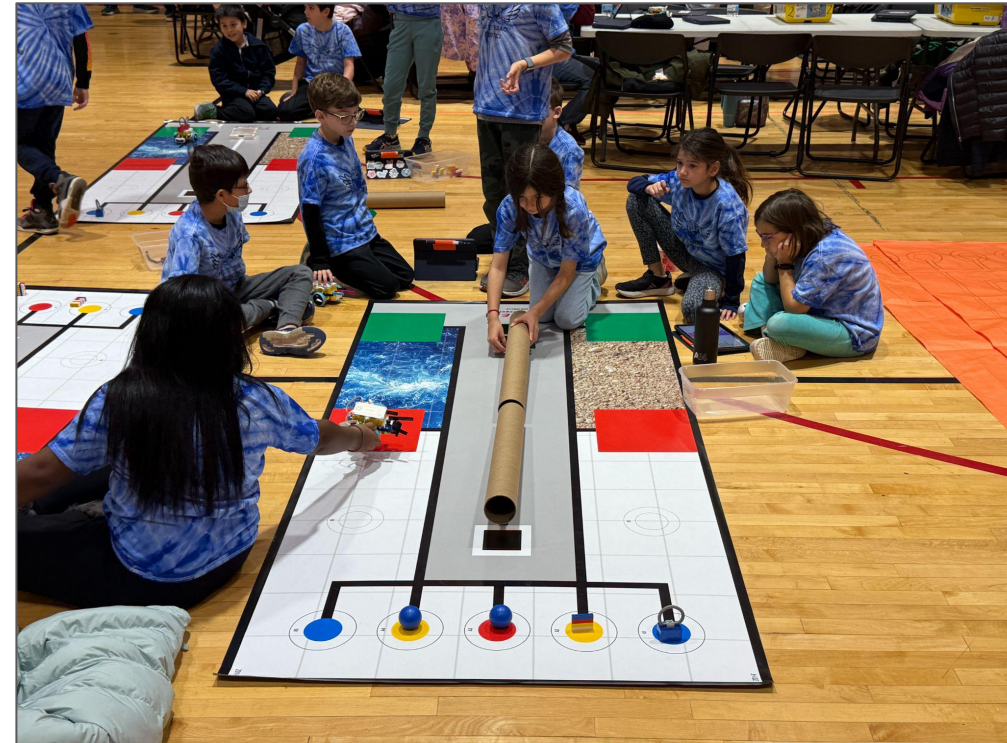
¡Enhorabuena, Andrea Dunning!

Profesora de primer grado en Ravinia



El segmento se emitirá en WGN los días 23 y 24 de diciembre.

LA REVOLUCIÓN DE LOS ROBOTS



CAMINO INDIO

Inauguración el 2 de diciembre, corte de cinta el 6 de diciembre



Gracias, Charlie Privett
¡Feliz jubilación!

RAVINIA

Ravinia abre sus puertas en agosto de 2025



SHERWOOD

La construcción comienza en febrero



NSSD 112 VIAJE A LA EQUIDAD

- **Estudio de libros y conversaciones entre padres y comunidad**
 - Dirigido por la Dra. Gloria McDaniel-Hall National Louis University
 - Las sesiones tuvieron lugar el 9 de septiembre, el 15 de octubre, el 4 de noviembre y el 2 de diciembre.
 - De 18.00 a 20.00 horas en Northwood (¡se servirá pizza!)
- *Libro - The Four Pivots por el Dr. Shawn A. Ginwright*
- Aprendizaje y estudio para profesores/administradores - IL Culturally Responsive Learning and Leading Standards
- Dirigido por la Dra. Gloria McDaniel-Hall, la Dra. Monica Schroeder, Directores y Directores Asociados

PROGRAMA ESTRATÉGICO DE CAMBIO

Reunión final del Grupo Discovery el 12/12



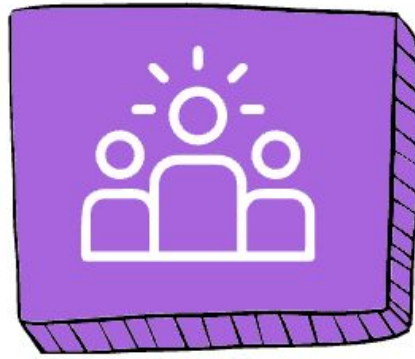
En el proceso de cambio estratégico participaron casi 300 miembros de la comunidad, incluidos estudiantes

Próximo

pasos

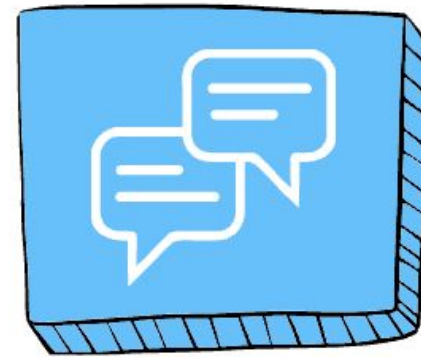
Strategic Change

PROCESS



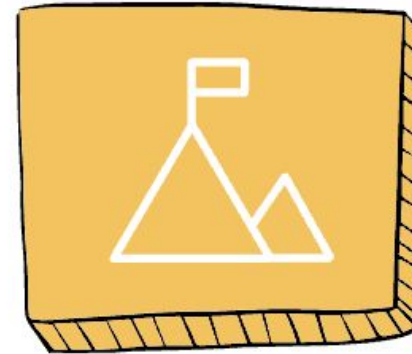
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September 5-6



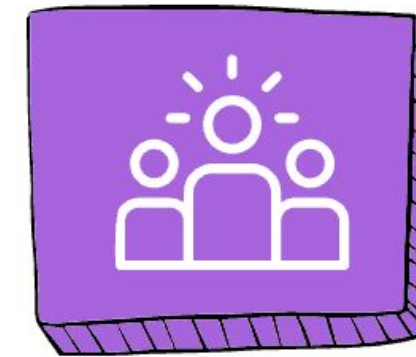
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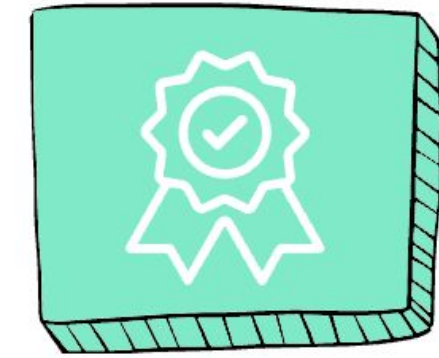
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NORTH SHORE
SCHOOL DISTRICT 112

PRÓXIMAMENTE - INSCRIPCIÓN

- **Noche informativa sobre la doble lengua**
- 14 de enero de 2025 a las 7 PM (Northwood Middle School) Inglés con traducción al español
- 16 de enero de 2025 a las 19.00 horas (Oak Terrace School) Español
- **Preinscripción para Kindergarten - Se abre el 3 de febrero de 2025**
 - **Solicitud de doble idioma - Se abre el 3 de febrero de 2025**
- Para ser considerado para la colocación de prioridad o en la lotería de primera ronda, la solicitud debe ser recibida antes del 28 de febrero de 2025

Primera Infancia: inscripción continua basada en el cribado y la fecha de nacimiento.

[**www.nssd112.org/registration**](http://www.nssd112.org/registration)

CARTERO DE INVIERNO



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District 112 Student Performance on the Illinois Assessment of Readiness (IAR) Compared to Statewide Results

Math IAR Performance	91ST PERCENTILE
ELA IAR Performance	84th PERCENTILE

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The North Shore School District 112 Early Childhood Program provides a nurturing and engaging environment for our youngest learners. With rolling enrollment for children as they turn 3, highly qualified educators, state-of-the-art facilities and a commitment to inclusivity, the program ensures every child thrives while preparing for their future educational journey.

Visit www.nssd112.org/early-childhood to learn more!



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

SALUD MENTAL EQUITATIVA Y RECURSOS ACADÉMICOS

Referral**GPS**



**Parent
Guidance.org**


Cartwheel



Visite nssd112.org/resources para obtener más información.

HMH Literacy Resource Implementation at Ravinia



Board Presentation
December 17, 2024

Mission Statement

Ravinia is an inspiring and supportive environment where all individuals are accepted and empowered to achieve academic success, while fostering positive relationships.



Vision

Our vision at Ravinia School
Ensuring Growth for Every
Child



Learning Intention and Success Criteria

LEARNING INTENTION

- Today we will show how myBooks, which are the student-facing ELA resources in our new resource HMH, are being used by students to understand texts, and additional features of the new resource

SUCCESS CRITERIA

- Learners will know they are successful when they understand how students use their myBooks by citing evidence from the text with annotations



Ravinia Elementary School

IAR 2024



English Language Arts (ELA)

Year	Proficiency	Growth
2024	79.4%	52.6%
2023	72.8%	43.0%
2022	61.8%	46.2%

Ravinia Elementary School

IAR 2024



Math

Year	Proficiency	Growth
2024	70.7%	60.4%
2023	64.0%	44.0%
2022	69.9%	48.2%

Structures of New Resource



- Continuing to use past work done with standards and progressions of learning.
- Our focus the first trimester has been whole group instruction and resource familiarity, professional development in October on small group planning and flexible skills instruction
- With new resource, students are able to annotate and write directly in the consumable resource.

What do we want our students to know and be able to do?



1st Grade

Focus Standard RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	
Prerequisite Standard	
RL.K.2 - With prompting and support, retell familiar stories, including key details	
Academic Vocabulary	
sequence, central message, lesson	
Learning Progression	
Step 1 - K	Stories have a beginning, middle, and end. Events in stories happen in a sequence.
Step 2 - K	The beginning of a story tells about the characters and the setting. The middle of a story tells what the problem in the story is and has a main event. The end of a story has the solution to the problem.
Step 3 - S	Retell the events of a story in sequence. In the retell, include the problem and solution.
Step 4 - K	A central message or lesson is what the author wants the reader to learn from the story. Readers learn the central message or lesson through the experiences, actions, words, and/or feelings of characters.
Step 5 - S	Identify the central message or lesson of a story.
Step 6 - K	Retell a story. In the retelling, include a sequence of events, key details about characters, the setting and events, and identify the central message or lesson.
<u>Standard</u>	<i>Retell stories, including key details and demonstrate understanding of their central message or lesson.</i>
Future Standard	
RL.2.2 - Recount stories, including fables and folktales from diverse cultures and determine a story's central message, lesson or moral.	

3rd Grade

Focus Standard - RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.	
Prerequisite Standard	
RL.2.2 - Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson or moral.	
Academic Vocabulary	
folktale, myth, fable, central message, sequence, plot	
Learning Progression	
Step 1 - K	There are different types of literary texts. Fables are short stories, usually with animal characters. A folktale is a story passed through time by word of mouth. A myth is a story that explains a natural or social event.
Step 2 - K	A recount of a literary text includes a summary of its plot and key details about its characters and the settings.
Step 3 - S	Write a recount of a literary text. In the recount, include a summary of the plot and key details about the characters and settings.
Step 4 - K	Literary texts have a central message. Readers determine the central message by using key details from the text.
Step 5 - S	Using key details from a literary text, write an explanation of the central message, lesson, or moral.
Step 6 - S	Using key details, write a recount of a literary text that includes an explanation of the central message.
<u>Standard</u>	<i>Recount stories, including fables, folktales and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.</i>
Future Standard	
RL.4.2 - Determine the theme of a story, drama, or poem from details in the text; summarize the text.	

How will we know if they are learning?

Kindergarten-First Grades



Together TOPIC AND CENTRAL IDEA

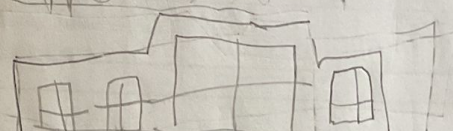
The topic is what a text is about in one or two words.
The central idea is the most important idea in the text.

✏ Write the topic of *Schools Around the World*.

Schools

✏ Write or draw the central idea.

Schools are different all over the world.



Ken Mifflin Harcourt Publishing Company. All rights reserved.

Cite Text Evidence

READ Together

Write a Description

PROMPT What is Dilly like in *Big Dilly's Tale*? Use ideas from the words and pictures in the story to help you describe Dilly.

PLAN First, write words to tell what Dilly looks like. Tell how he sounds and acts.

Looks	Sounds	Acts
Gray White 	honk ha	swims flaps wings splashes

WRITE Now write sentences to describe what Dilly is like and why he does the things he does. Remember to:

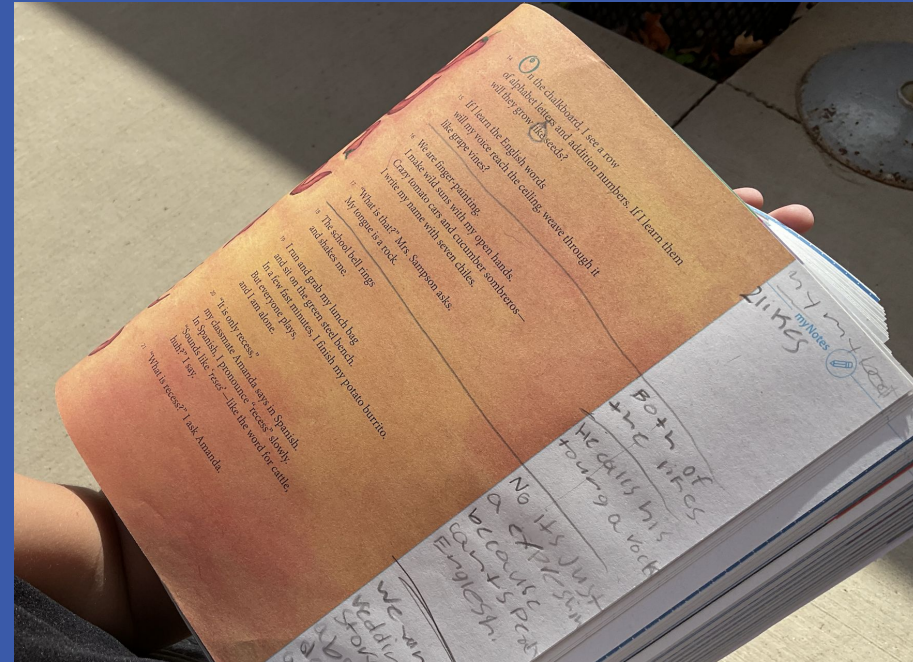
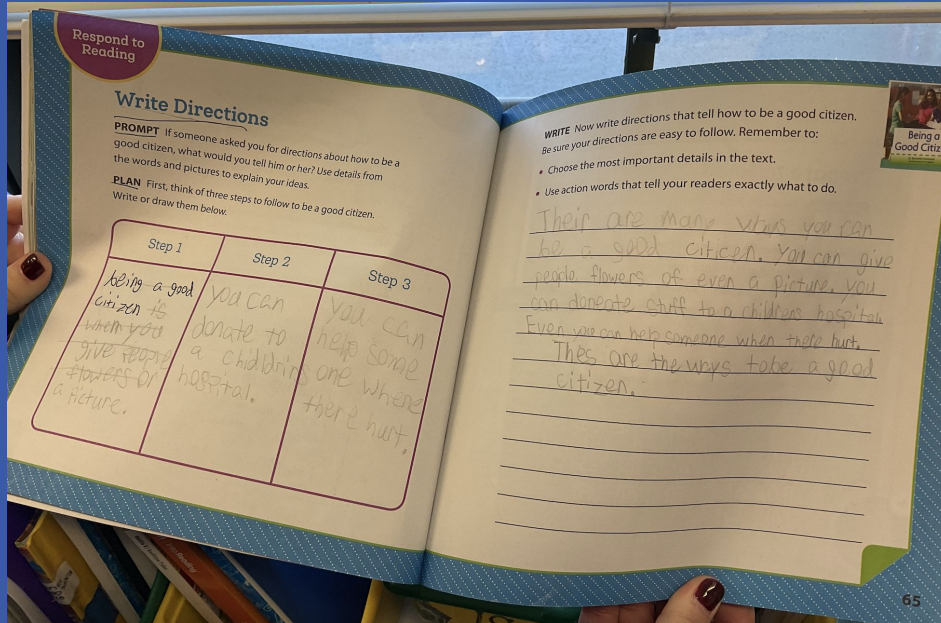
- Use words that tell how Dilly looks, sounds, and acts. Tell why he acts that way.
- Put a period at the end of each sentence.

Dilly is gray. He honks when he swims because he is happy.



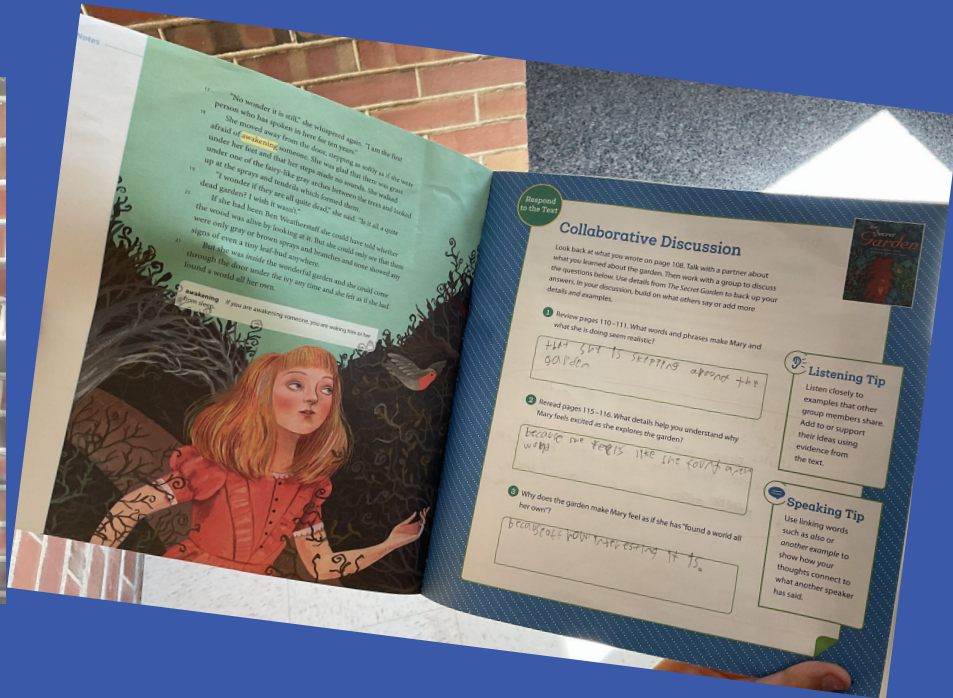
How will we know if they are learning?

Second and third grade



How will we know if they are learning?

Fifth Grade



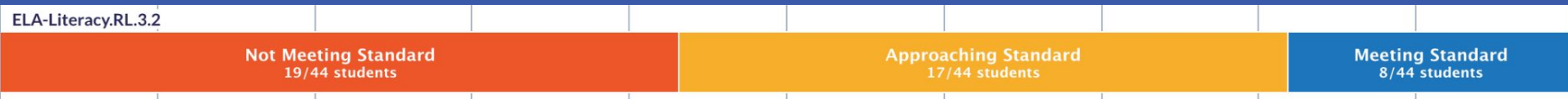
How does the My Book resource support teaching and learning?



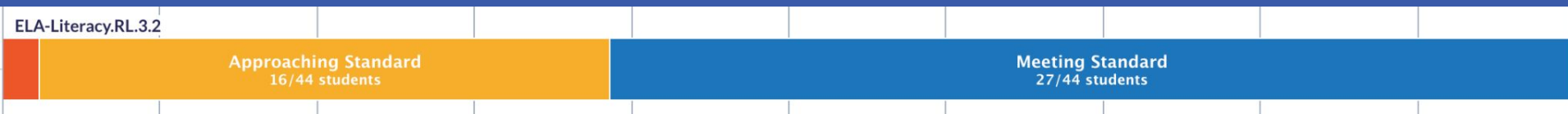
Current Data Example



3rd Grade September



3rd Grade December



How will we respond if they need more support or are meeting expectations?

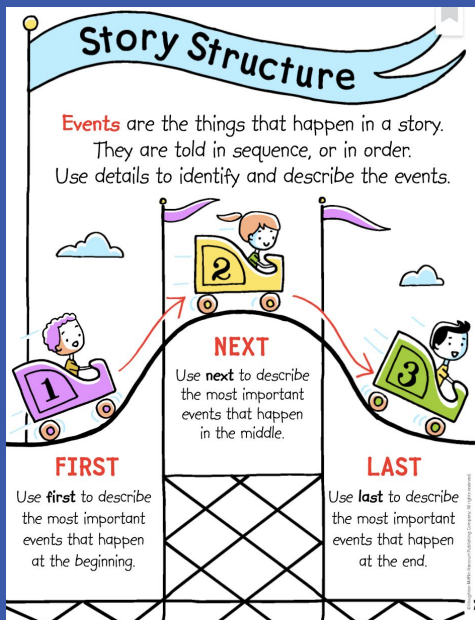


- Flexible Skills Instruction
 - Teacher meets with students based on formative assessment information
 - Independent and small group work based on student needs.
 - Where they are in the progression of learning
 - How often teacher support is needed

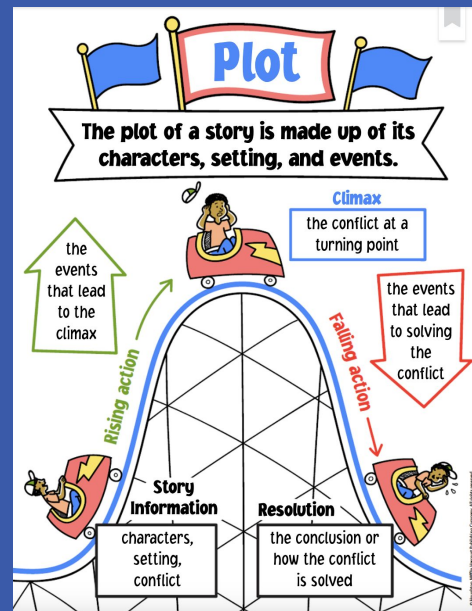
Additional Features of HMH Resource



Primary



Intermediate

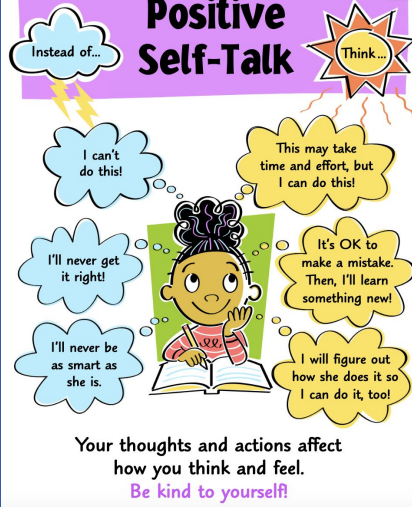


Additional Features of HMH

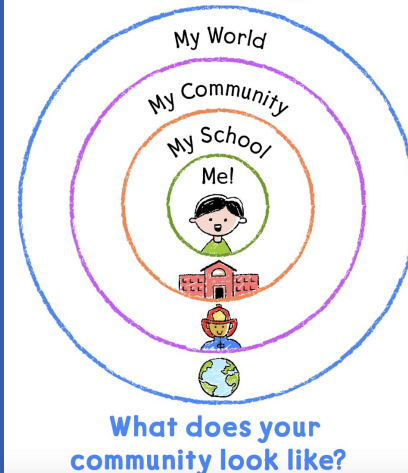
Positive Self-Talk



Positive Self-Talk



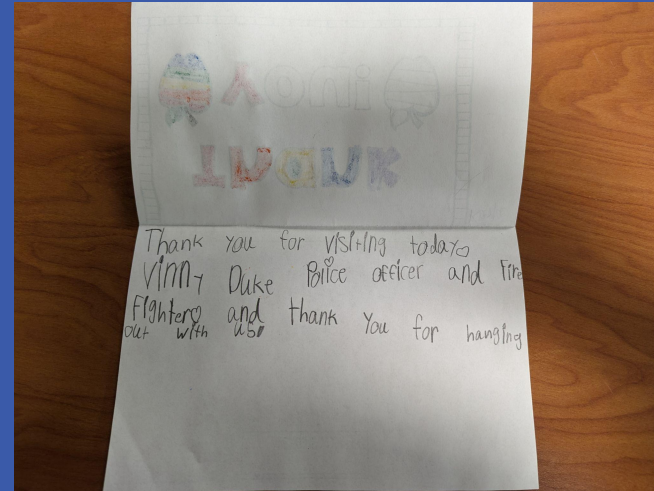
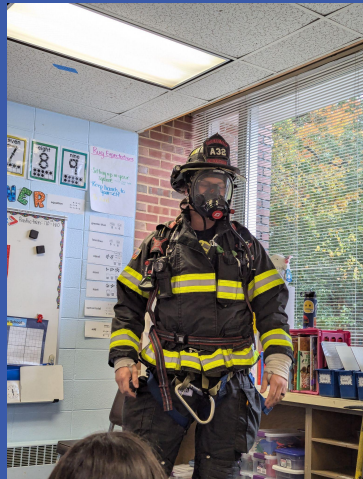
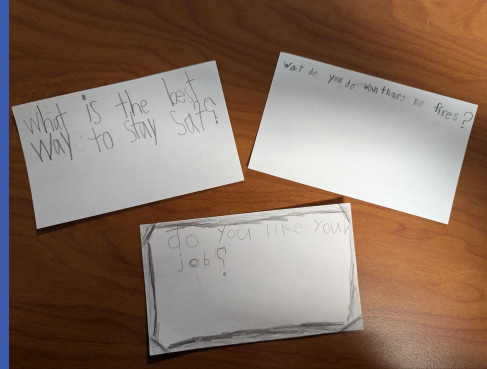
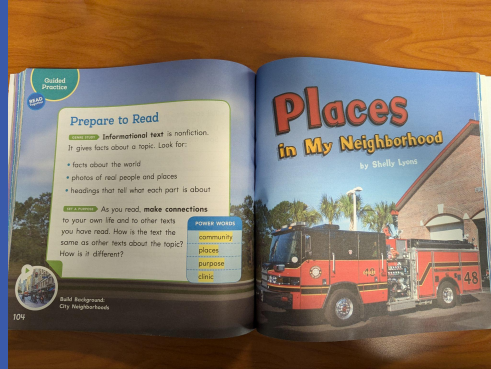
I Belong



Where I Fit



Community Connection





Questions?



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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024

To: Members of the Board of Education
Dr. Michael Lubelfeld, Superintendent

From: Valerie Kilen, Teacher on Special Assignment

Subject: Cristo Rey St. Martin College Prep Work Study Program

Policy Alignment: Policy 8:100 Relations with Other Organizations & Agencies

Disposition: Information

Executive Summary:

North Shore School District 112 is honored to partner with Cristo Rey Saint Martin College Prep, a college preparatory private high school in Waukegan. While our partnership began at Red Oak in the fall of 2023-2024, we are proud to share that this school year it has expanded to include all of our elementary schools.

The mission of Cristo Rey Saint Martin College Prep is to empower young people of limited economic means to become men and women of faith, purpose, and service. Through a rigorous college preparatory curriculum, integrated with a relevant work study experience, students graduate ready to succeed in college and in life.

On Tuesdays, along with one Friday per month, sixteen freshman students join the students and staff across all our elementary schools. They serve as positive role models by supporting individual classrooms, Specials classes, leading small groups, serving as reading companions, engaging in recess activities, and assisting with clerical work.

In addition, our partnership included Wayne Thomas Associate Principal, Jaclyn Wagner, serving as a motivational speaker during a Lunch & Learn opportunity at the Cristo Rey St. Martin College Prep campus. She shared about her pathway to administration as well as helping to inspire future educators considering this job field. Over fifty students came to listen to her present and learn from her experiences.

Both educational organizations share a passion for inspiring students to succeed. Our partnership promotes a mutual understanding and appreciation for academic and social-emotional learning.

[Link to Video](#) - D112 Partnership with Cristo Rey St. Martin College Work Study Program

Recommendation: Information

Date: December 17, 2024
To: Members of the Board of Education
From: Dr. Leah Kimmelman, Director of Curriculum and Instruction
Subject: Teaching and Learning Presentation - 2024 Illinois Report Card
Policy Alignment: Student Performance Monitoring (Policy 6:15 School Accountability)
Disposition: Information

Executive Summary:

Each year, the Illinois State Board of Education releases a school report card for all districts and schools in Illinois. Based on a set of academic, school quality, and student success indicators, all Illinois schools earn a summative designation of Exemplary, Commendable, Targeted Support, Comprehensive Support, or Intensive Support. To earn an Exemplary designation, a school's overall performance must be in the top ten percent in the state and have no underperforming student groups. A more detailed description of each summative designation can be found by visiting <https://www.isbe.net/Documents/IRC-2024-Improvement-Accountability.pdf>.

In North Shore School District 112, we are proud to share that three of our elementary schools, Ravinia, Sherwood, and Wayne Thomas earned an Exemplary designation. All other schools in the district earned a commendable designation.

Highlights from the 2024 Illinois Report Card

- The percentage of students who are meeting or exceeding grade level standards in English Language Arts (ELA) has increased in each of the last three years. The district's performance is at the 84th percentile in the state of Illinois.
- The percentage of students who are meeting or exceeding grade level standards in mathematics has increased in each of the last three years. The district's performance is at the 91st percentile in the state of Illinois.
- The percentage of students meeting or exceeding grade level standards in English Language Arts (ELA) in the student groups of English Learner, Low Income, and Special Education has increased in each of the last three years.
- The percentage of students meeting or exceeding grade level standards in mathematics in the student groups of English Learner, Low Income, and Special Education has increased in each of the last three years.
- Science proficiency has increased from 59.2% in 2021 to 70% in 2024.

Recommendation: Information Only



2024 Student Performance Monitoring

Board of Education Meeting

December 17, 2024



School Name	Annual Summative Designation
Edgewood Middle School	Commendable
Northwood Middle School	Commendable
Braeside Elementary School	Commendable
Indian Trail Elementary School	Commendable
Oak Terrace Elementary School	Commendable
Ravinia Elementary School	Exemplary
Red Oak Elementary School	Commendable
Sherwood Elementary School	Exemplary
Wayne Thomas Elementary School	Exemplary

Illinois Report Card Summative Designations



Accountability Indicators

Elementary & Middle Schools

75%

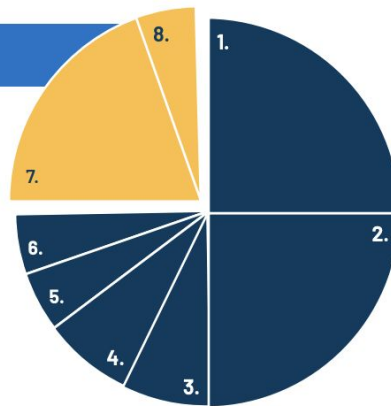
Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%

25%

School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2*
10. 3-8*
11. Fine Arts*



State Percentile Analysis of Proficiency (from ECRA)

Indicator	District Proficiency	State Percentile
ELA Proficiency	58.5%	84
Math Proficiency	51.5%	91
Science Proficiency	70.0%	79

This means that District 112 3rd-8th graders have an **ELA proficiency** that is higher than **84%** of other public elementary school districts in the state of Illinois and a **math proficiency** that is higher than **91%** of other public elementary school districts in the state of Illinois. This means that District 112 5th and 8th graders have a **science proficiency** that is higher than **79%** of other public elementary school districts in the state of Illinois.

North Shore School District 112

IAR 2024



English Language Arts (ELA)

The Illinois Assessment of Readiness is administered to all 3rd - 8th grade students.

Year	Proficiency	Growth	State Percentile
2024	58.5%	49.9%	84
2023	49.5%	46.5%	81
2022	46.6%	50.1%	84

IAR 2024 → English Language Arts

Student Group: **English Learners**

Year	Proficiency	Growth Percentile
Overall District 2024	58.5%	49.9%
ELs 2024	14.4%	51.2%
ELs 2023	8.3%	46.0%
ELs 2022	8.4%	46.3%

IAR 2024 → English Language Arts

Student Group: **Low Income**

Year	Proficiency	Growth Percentile
Overall District 2024	58.5%	49.9%
Low Income 2024	29.5%	48.3%
Low Income 2023	20.6%	45.0%
Low Income 2022	19.2%	45.8%

IAR 2024 → English Language Arts

Student Group: **Special Education**

Year	Proficiency	Growth Percentile
Overall District 2024	58.5%	49.9%
SPED 2024	20.8%	47.4%
SPED 2023	16.9%	42.9%
SPED 2022	14.8%	46.8%

IAR 2024 → English Language Arts

Building		Proficiency	Change from 2023 to 2024	State Percentile
Overall District		58.5%	+9.00%	84
Braeside Elementary		55.4%	-0.60%	81
Indian Trail Elementary		55.3%	+1.30%	80
Oak Terrace Elementary		35.7%	-1.30%	46
Ravinia Elementary		79.4%	+6.40%	99
Red Oak Elementary		46.6%	+1.60%	66
Sherwood Elementary		62.8%	+9.90%	89
Wayne Thomas Elementary		73.2%	+2.20%	96
Edgewood Middle School		63.0%	+17.30%	74
Northwood Middle School		52.4%	+10.80%	59

North Shore School District 112

IAR 2024



Mathematics

The Illinois Assessment of Readiness is administered to all 3rd - 8th grade students.

Year	Proficiency	Growth	State Percentile
2024	51.5%	51.3%	91
2023	48.1%	48.8%	90
2022	47.0%	47.5%	91

IAR 2024 → Math

Student Group: English Learners

Year	Proficiency	Growth Percentile
Overall District 2024	51.5%	51.3%
ELs 2024	7.7%	51.3%
ELs 2023	7.4%	43.1%
ELs 2022	6.0%	41.3%

IAR 2024 → Math

Student Group: **Low Income**

Year	Proficiency	Growth Percentile
Overall District 2024	51.5%	51.3%
Low Income 2024	22.4%	50.0%
Low Income 2023	15.4%	45.9%
Low Income 2022	15.2%	44.1%

IAR 2024 → Math

Student Group: **Special Education**

Year	Proficiency	Growth Percentile
Overall District 2024	51.5%	51.3%
SPED 2024	20.8%	49.2%
SPED 2023	19.7%	47.6%
SPED 2022	17.9%	43.8%

IAR 2024 → Math

Building		Proficiency	Change from 2023 to 2024	State Percentile
Overall District		51.5%	+3.40%	91
Braeside Elementary		64.6%	-1.40%	93
Indian Trail Elementary		57.4%	+2.40%	89
Oak Terrace Elementary		35.6%	+3.60%	61
Ravinia Elementary		70.7%	+6.70%	97
Red Oak Elementary		46.7%	-1.30%	77
Sherwood Elementary		59.4%	+4.70%	91
Wayne Thomas Elementary		66.0%	+4.00%	95
Edgewood Middle School		50.3%	+0.10%	88
Northwood Middle School		39.8%	+6.90%	74

North Shore School District 112

ISA 2024



Science

The Illinois Science Assessment is administered to all 5th and 8th grade students.

Year	Proficiency	State Percentile
2024	70.0%	79
2023	67.5%	77
2022	69.8%	83

ISA 2024 → Science (5th & 8th Grade)

Student Group: **English Learners**

Year	Proficiency
Overall District 2024	70.0%
ELs 2024	14.0%
ELs 2023	7.1%
ELs 2022	17.3%

ISA 2024 → Science (5th & 8th Grade)

Student Group: **Low Income**

Year	Proficiency
Overall District 2024	70.0%
Low Income 2024	35.5%
Low Income 2023	34.2%
Low Income 2022	39.4%

ISA 2024 → Science (5th & 8th Grade)

Student Group: **Special Education**

Year	Proficiency
Overall District 2024	70.0%
Special Education 2024	36.2%
Special Education 2023	35.5%
Special Education 2022	34.2%

ISA 2024 → Illinois Science Assessment (5th & 8th Grade)

Building		Proficiency	Change from 2023 to 2024
Overall District		70.0%	+2.50%
Braeside Elementary		75.0%	-1.20%
Indian Trail Elementary		74.4%	+4.50%
Oak Terrace Elementary		38.7%	-12.00%
Ravinia Elementary		87.5%	+2.60%
Red Oak Elementary		65.2%	+2.30%
Sherwood Elementary		84.5%	+28.30%
Wayne Thomas Elementary		80.3%	+9.50%
Edgewood Middle School		74.8%	0.00%
Northwood Middle School		58.1%	-4.70%

2024-2025 → ELA and SLA

- New K-5 ELA/SLA core curricular resource implementation (HMH *Into Reading* and *¡Arriba la Lectura!*)
- 4th and 5th Grade Dual Language teachers professional learning regarding writing instruction
- Elementary Monolingual ESL Teachers professional learning regarding reading and writing instruction
- Pacing correlations in ELA/SLA to align with Social Studies and Science topics (*when applicable*)
- Middle school ELA curricular resource review process for recommendation to BOE in February 2025
- Articulation and partnership with Highland Park High School District 113

2024-2025 → Math, Science and Social Studies

- Math unit planning releases for all K-5 teachers
- Middle school math curricular resource review process for recommendation to BOE in March 2025
- Articulation and partnership with Highland Park High School District 113
- New middle school science curricular resource implementation (Savvas *Elevate Science*)
- Renewed commitment to the Illinois Social Studies Standards for middle school social studies

2024-2025 → Additional Work

- Increased collaboration with Teaching & Learning and Student Services Coordinators and Coaches
- CHAMPS training to support proactive classroom management in all K-8 classrooms at each building
- Participation in the TrueNorth Inclusion cohort to assist in the development of a service delivery model that prioritizes the core concepts and understandings of a comprehensive model of inclusive education
- Professional learning for instructional coaches on reflective coaching, coaching cycles, using data to inform instruction, and coaching classroom supports
- Ongoing Apple Professional Learning to support teachers with innovative and creative uses of technology aligned to the elements within the District 112 Instructional Framework

Thank You!





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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024

To: Members of the Board of Education

From: Dr. Michael Lubelfeld, Superintendent

Subject: Update on HVAC for Sherwood Renovations

Policy Alignment: 4:150 Facility Management

Disposition: Information

Executive Summary:

A team from Trane will provide the Board with an update on the proposed HVAC project for the Sherwood Elementary School renovations. The HVAC project costs have been revised from the original estimate (\$2.9 million) in 2022 due to three primary factors:

- **Inflationary Escalation:** A 6% inflationary increase of \$174,000 since 2022 estimates.
- **Enhanced Kitchen Re-design:** More enhanced HVAC systems are needed for the redesigned kitchen at an additional cost of \$500,000
- **Geothermal Investments:** A new plan for geothermal energy results in an additional cost of \$1.3 million including the insulation on the geothermal piping.
 - The benefits of geothermal go beyond the vast environmental benefits, as there are significant tax and energy rebates and credits:
 - \$2.4MM estimated rebate from tax credits
 - \$35K for ComEd rebates, estimated
 - \$156K Prepayment discount from Trane to D112

Despite these increases, the overall net costs for the HVAC system will be lower than initially anticipated, thanks to geothermal energy rebates and tax incentives.

All told the total cost/investment for Sherwood's HVAC with Trane (turnkey proposal) will be \$2.2 million.

The update will include a review of the scope and cost of the HVAC project. In addition, the team will share how internal and cross-partner communications processes have been improved so as to avoid delays in cost changes moving forward.

Recommendation:

Information (approval later in the meeting)



Trane/SD112 Sherwood Turnkey Project, Geothermal, and IRA Tax Credit Updates

December 17th, 2024

Trane Team

1. Introductions

1. Patrick Heneberry—Account Executive
2. Daniel Burrows, P.E.—Manager of Turnkey, Engineering, and Development
3. Ken Quinonez, PE, BCxP—Project Developer



Recap/Project Details/Next Steps

1. After review of the geothermal aquifer/feasibility study with our engineering team it was confirmed that a viable aquifer exists and can be utilized for the Sherwood, Ravinia, and Wayne Thomas projects
2. The aquifer is roughly 125-425 feet below grade
3. The aquifer will deliver appropriate temperatures and GPM
4. We are drilling next March/April at Ravinia
 - Drill a 12 inch diameter test well to confirm the required conditions are present in the bedrock
 - This well will be able to be utilized if Geothermal is pursued by the district
 - Trane will video log the open borehole to visibly inspect fractures and permeable zones that may accommodate the upper and lower screen sections of the DCL
 - Trane will run test pumps
 - Collect ground water samples to test groundwater quality for design purposes, selections of materials for construction, and to determine future system maintenance
 - Test well should be 350 feet but may end up being shallower
 - Once we have the depth at Ravinia determined we will transition into the remaining 2 wells and connect the Geothermal loop



Recap/Project Details/Next Steps

1. The Sherwood, Braeside, and Wayne Thomas projects will qualify for the IRA Tax Credits
2. 40-50% tax credit is expected on the interdependent components of the project
 1. This also includes the power/distribution
3. ComEd incentives can also be achieved on each project
4. A prepayment discount can also be applied to all projects if funds for the project are paid up front
 1. This is called the Anticipated Discount Program
5. The Sherwood project cost breakdown is on the next page



Sherwood Cost Breakdown

Sherwood Cost Overview																	
		K\$\$\$\$															
2024 Proposal	\$	3,677,704															
Geothermal Add	\$	1,198,815															
Total	\$	4,876,519															
ADP	\$	(156,400)															
Estimated ComEd Rebates	\$	(35,000)															
48% TC Tax rebate for Geothermal	\$	(2,438,259)															
Total to SD 112	\$	2,246,860															
Recap of initial Pricing																	
2022/2023 Budget	\$	2,900,000															
2023 Inflation Increase	\$	-															
2024 Proposal increase (6%)	\$	174,000															
Add for Full functional Kitchen																	
(3) added heat pumps			\$118,000														
Added Central System capacity			\$ 63,000														
Kitchen Hood exhaust			\$ 98,000														
Kitchen Hood Supply			\$ 69,000														
Kitchen Dishwasher exhaust			\$ 58,000														
Added controls			\$ 53,000														
Added Gas pipe			\$ 39,000														
	\$	498,000															
	\$	3,572,000															
Delta	\$	105,704															



North Shore School District 112 IRA22 Tax Credits as Outlined by Baker Tilly

North Shore School District 112 Investment Tax Credit Summary

Project	Begin Construction	Eligible Basis	Base 6% Credit	PWA Compliance				Does Not Meet Domestic Content PWA Compliance			Tax-Exempt Financed PWA Compliance				Tax-Exempt Financed Does Not Meet Domestic Content PWA Compliance		
				30% Credit	Energy Community		Total Credits	Base Credit	Energy Community		Base Credit	Energy Community		Base Credit	Energy Community		
					10% Bonus Credit	Domestic Content			Bonus Credit	Total Credits		Bonus Credit	Domestic Content		Bonus Credit	Total Credits	
Ravinia	2024	7,069,000	424,140	2,120,700	706,900	706,900	3,534,500	1,908,630	636,210	2,544,840	1,802,595	600,865	600,865	3,004,325	1,590,525	530,175	2,120,700
Wayne Thomas	2025	5,127,000	307,620	1,538,100	512,700	512,700	2,563,500	1,307,385	435,795	1,743,180	1,307,385	435,795	435,795	2,178,975	1,153,575	384,525	1,538,100
Sherwood	2025	5,650,000	339,000	1,695,000	565,000	565,000	2,825,000	1,440,750	480,250	1,921,000	1,440,750	480,250	480,250	2,401,250	1,271,250	423,750	1,695,000
Braeside	2026	4,000,000	240,000	1,200,000	400,000	400,000	2,000,000	1,020,000	340,000	1,360,000	1,020,000	340,000	340,000	1,700,000	900,000	300,000	1,200,000

Notes:

Not meeting Domestic Content for beginning of construction in 2024 result in a 10% reduction in the base tax credits for project exceeding 1 megawatt, 284 ton, or 3400 Mbtu. Does not apply to projects below the threshold.

Not meeting Domestic Content for beginning of construction in 2025 result in a 15% reduction in the base tax credits for project exceeding 1 megawatt, 284 ton, or 3400 Mbtu. Does not apply to projects below the threshold.

Not meeting Domestic Content for beginning of construction in 2026 result in NO tax credits for direct pay taxpayers for project exceeding 1 megawatt, 284 ton, or 3400 Mbtu. Does not apply to projects below the threshold.

Using tax-exempt financing results in a separate 15% reduction in the base tax credits.

****The numbers illustrated above in green highlight include an estimated amount for the power/distribution in addition to Trane's project numbers. The power/distribution are interdependent components to the project and therefore eligible for the tax credits.**

****The numbers in yellow highlight are the project totals with the tax credits taken out**



Tax Credit Next Steps as Outlined by Baker Tilly

1. Cost segregation study to document the eligible basis for the tax credit. This will track all eligible and ineligible costs necessary to document a project basis along with incorporating any other eligible soft costs incurred. We would issue a separate scope of work (SOW) for each project.
2. Tax credit documentation package. This will provide the remaining substantiation for documenting and filing the tax credit. It includes a comprehensive overview memo, election statements, required statements, tax forms, and assistance with pre-registration process. The overview memo will document important milestones, facts, and supporting documents. This will include beginning of construction under the law, placed in service, energy community verification, eligibility of the energy property, and full discussion of applicable laws. We would issue a separate scope of work (SOW) for each project.
3. If seeking Domestic Content bonus credit, we offer the certification service that calculates the final eligible percentage of manufactured equipment produced in USA. This includes vendor training and management along NDAs that allow sharing of direct materials cost and direct labor costs between the vendor and BT. All manufactured equipment must be accounted in the calculation. There are best practices used to produce the calculations and report necessary to claim the 10% bonus credit. We would issue another separate scope of work (SOW) for each project.
4. Tax return compliance filing of Form 990-T. Filing includes preparation and review of the tax return. Inclusion of required elections and statements along with tax forms needed to claim the direct pay tax credit. Given that projects are being placed in service in different years, there will be an annual SOW issued for this service.





INSPIRE • INNOVATE • ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date: December 17, 2024
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: Update on Dual Language Program Review/Evaluation
Policy Alignment: Policy 6:160 English Language Learners
Disposition: Information

Executive Summary:

As part of the District's continuing improvement journey, we are enlisting the support of a nationally renowned expert to conduct a program review and assessment of our dual language two-way immersion English Spanish program. Dr. Lubelfeld will provide an update to the Board of Education with respect to the scope of the program review/evaluation as well as ways that community members will be involved in the process.

Recommendation:

Information



**Dual Language Program
Review and Evaluation
Board of Education Meeting
December 17, 2024
Dr. Michael Lubelfeld - Superintendent**

Las 3 Metas del Programa de Lenguaje Dual | The 3 Goals of the Dual Language Program



Timeline: Dual Language Program History

- 1996–2016: 90/10 Dual Language Model Implementation
- 2017–Present: 50/50 Dual Language Model Transition
- 2019–2020: Student Services Audit
- 2020–2021: Equity Audit
- 2023–2024: ECRA SMART+IE Initiative
- 2024–2025: Dr. Sonia Soltero & Hanover Research

Priority Recommendations

The challenges faced by NSSD 112 related to equity and inclusion are those shared with many school systems across the country. Our recommendations are grounded in district data and are drawn from research-informed strategies and best practices recognized to improve equity and student outcomes. PCG believes that with a commitment to carry forward the recommendations in this report and the active engagement of a wide range of stakeholders with the planning process and implementation will position the school system on a path for success to provide an inclusive and equitable education for every student.

Vision and Leadership

Vision and Leadership recommendations are the **top priority and should be undertaken first**. It should be noted that while these should be the core initial focus for the 2021-2022 school year, each of these recommendations will span multiple years and are ongoing endeavors.

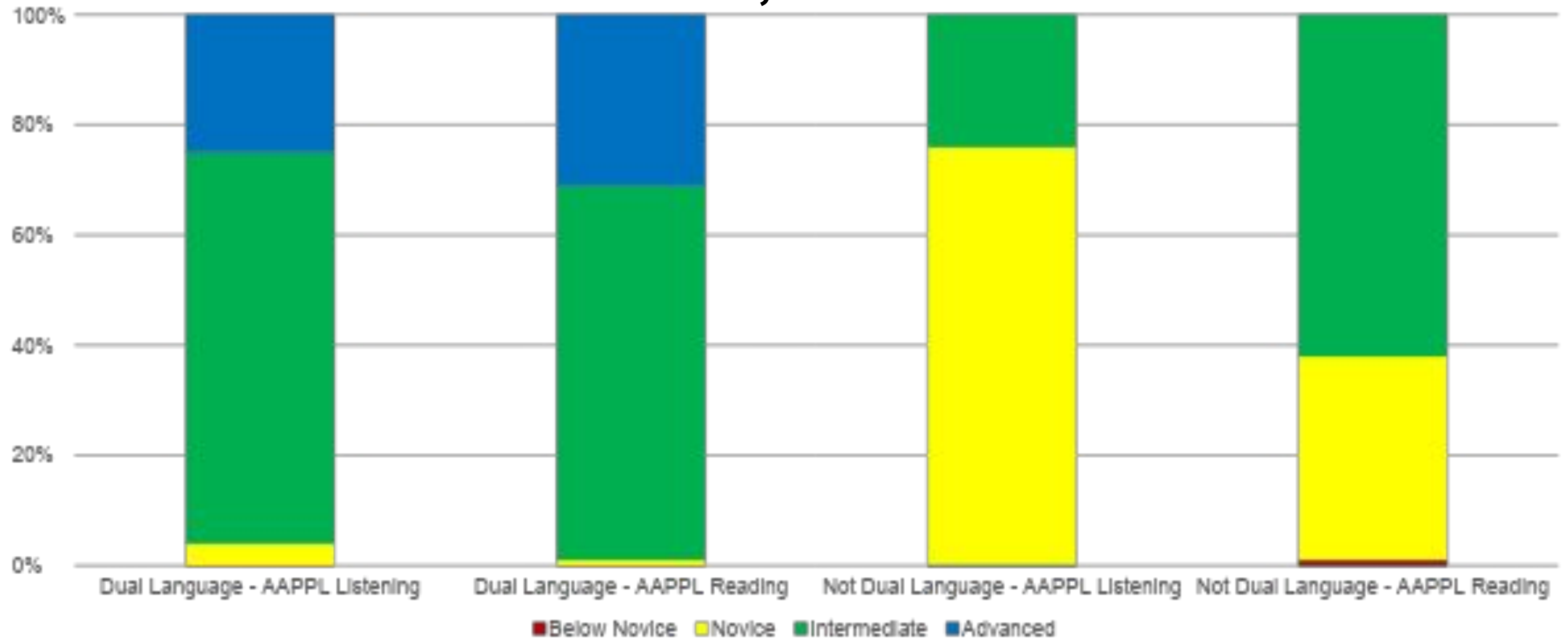
1. **Develop an up-to-date Strategic Plan that explicitly commits to Equity.** This multi-year plan will provide the District an implementation roadmap for ensuring an equitable education for every student. This Strategic Plan with an equity focus should outline the specific steps the district will undertake to meet this commitment and serves as a signal to the entire community of the prioritization of this critical work. It should prioritize the recommendations found in this report, assigning owners, timelines, and success metrics.

Methodology to Measure Impact on Student Growth

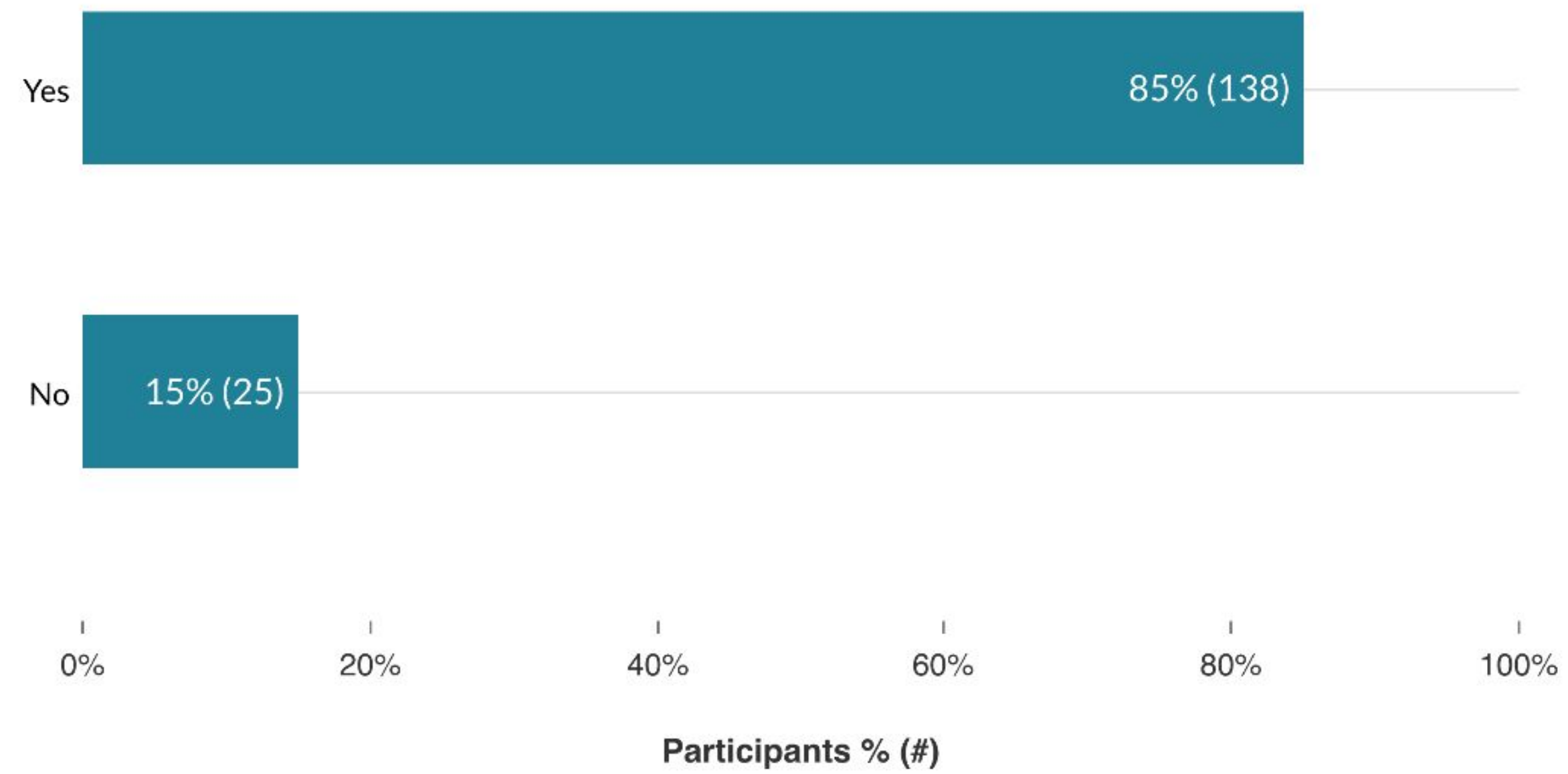
The analysis was comprised of three major components:

1. Growth models were trained using data from students who did not participate in the DL program. Separate models were developed by school year to account for variation over COVID years and other school-year differences. Since the growth model was developed on students that did not participate in the program, the model serves as the control group.
2. Data for students who participated in the DL program were run through the control model. The model created a projection for each student, which served as a student's own control data point and represents the growth rate that likely would have happened without the DL program.
3. Differences in observed performance for students in the program compared to projected performance from the growth model was converted to effect sizes and compared to well-established thresholds.

AAPPL Spanish Performance 8th Grade, 2022-2023

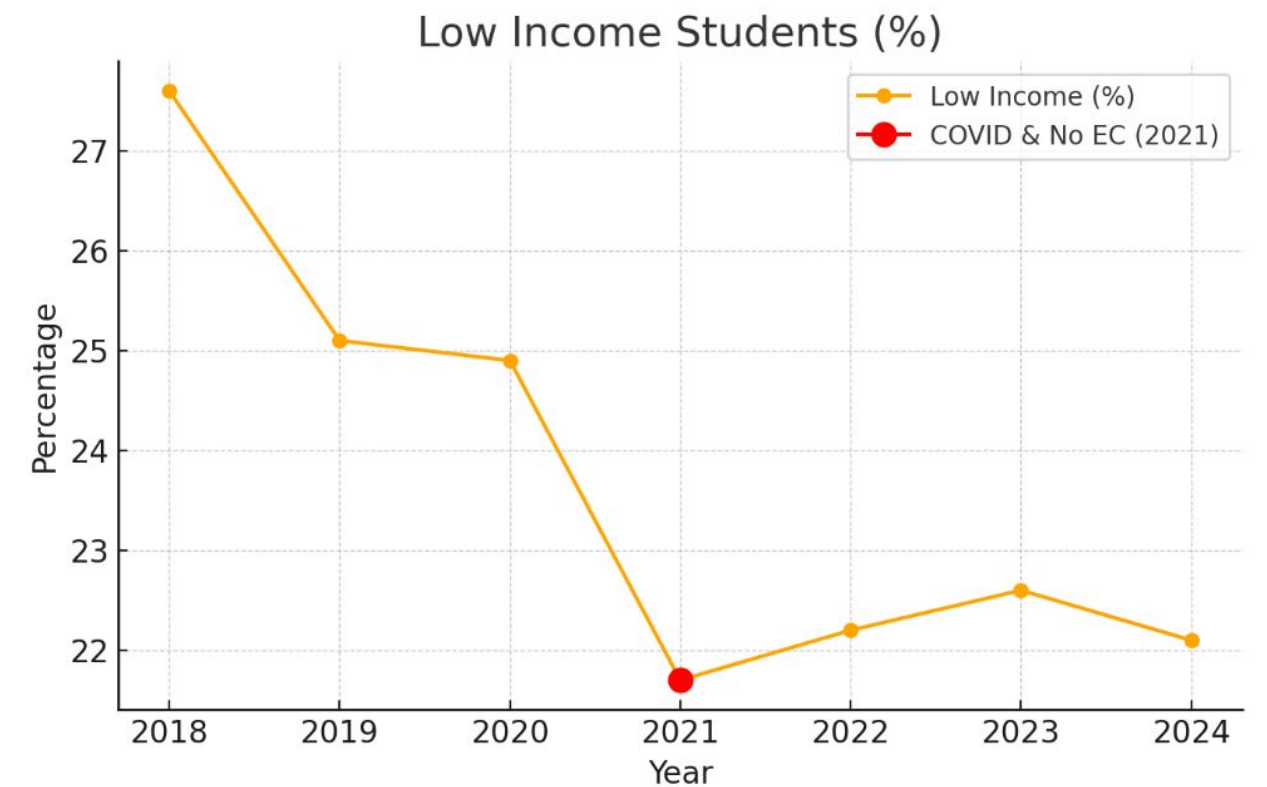
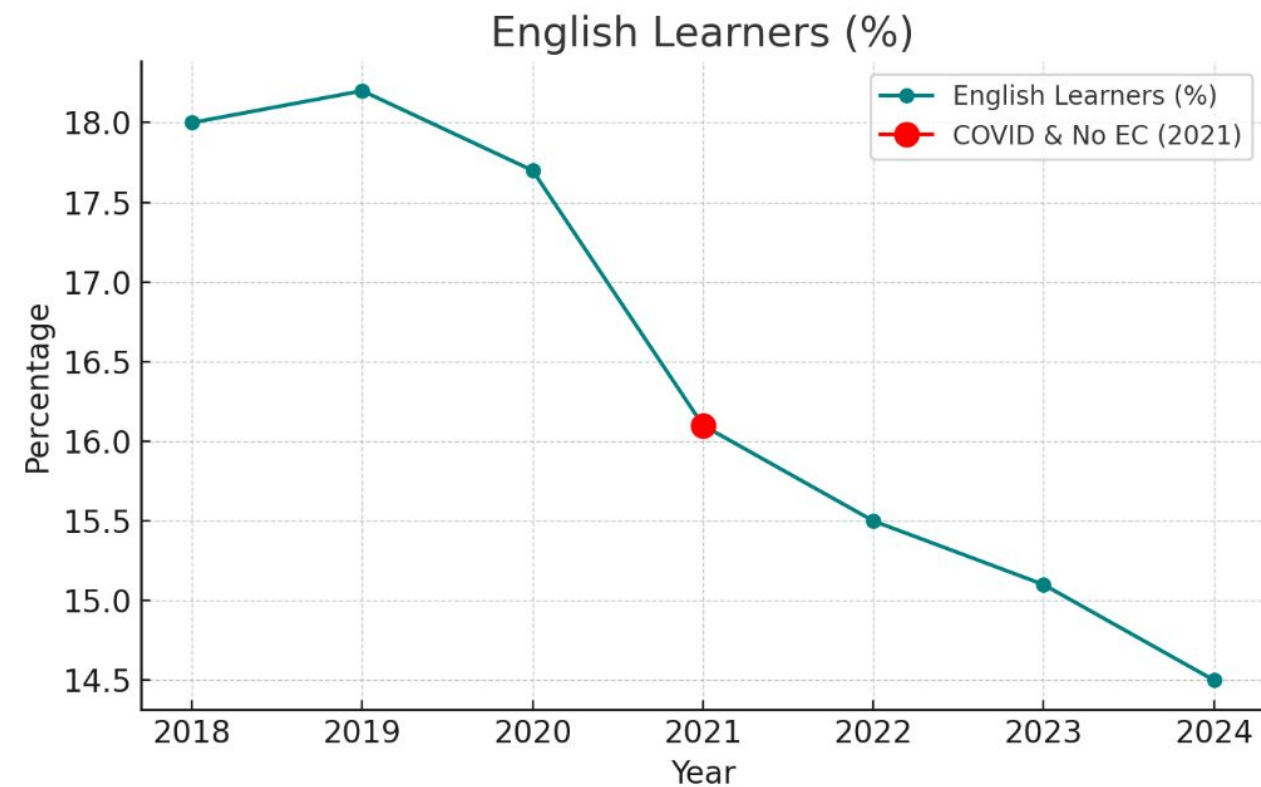
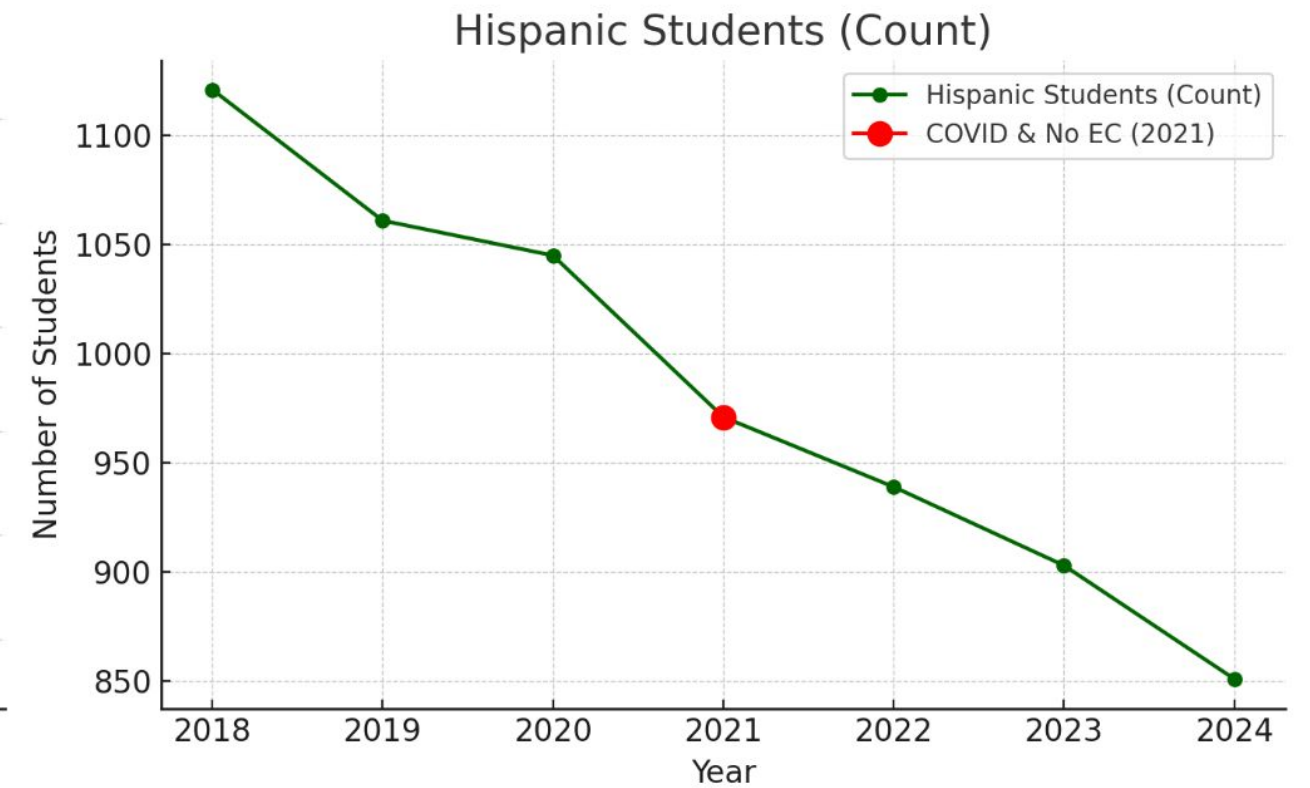
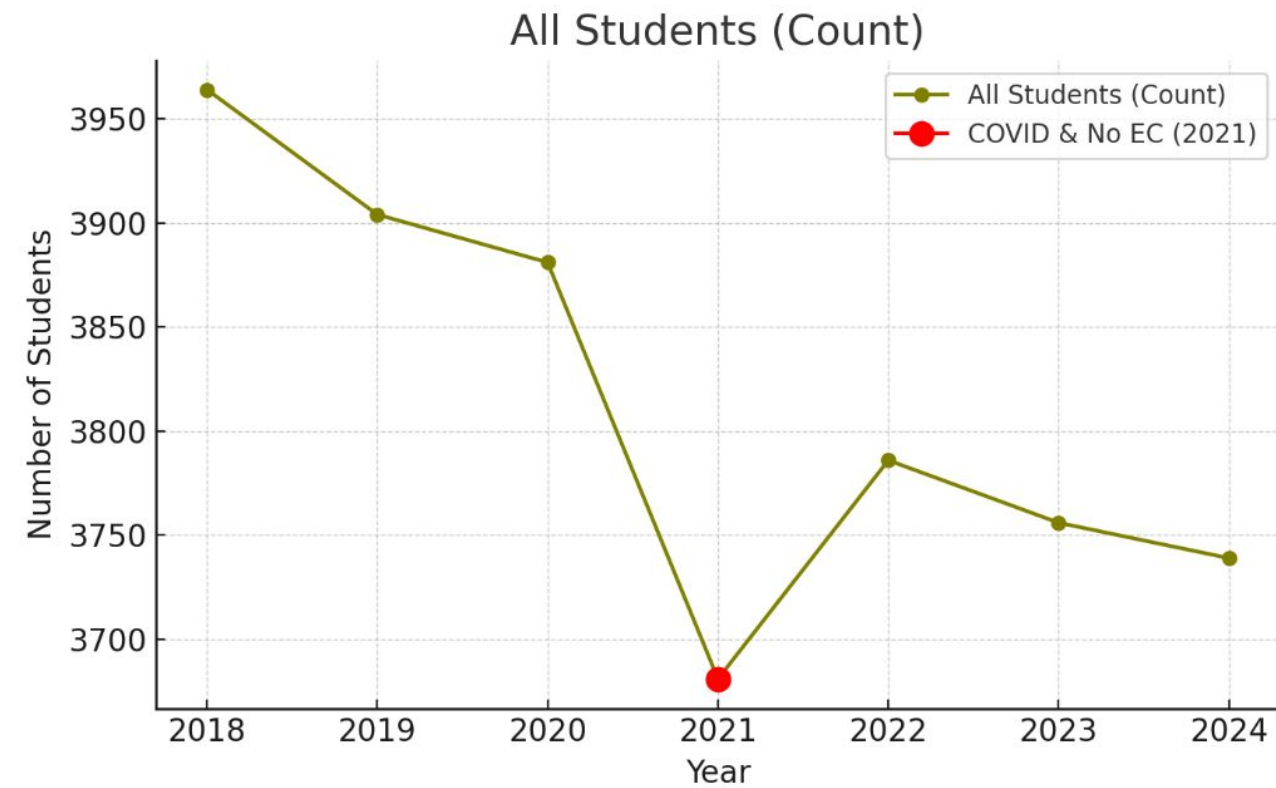


I feel my voice is heard and valued in the decision-making processes related to the ELL program...

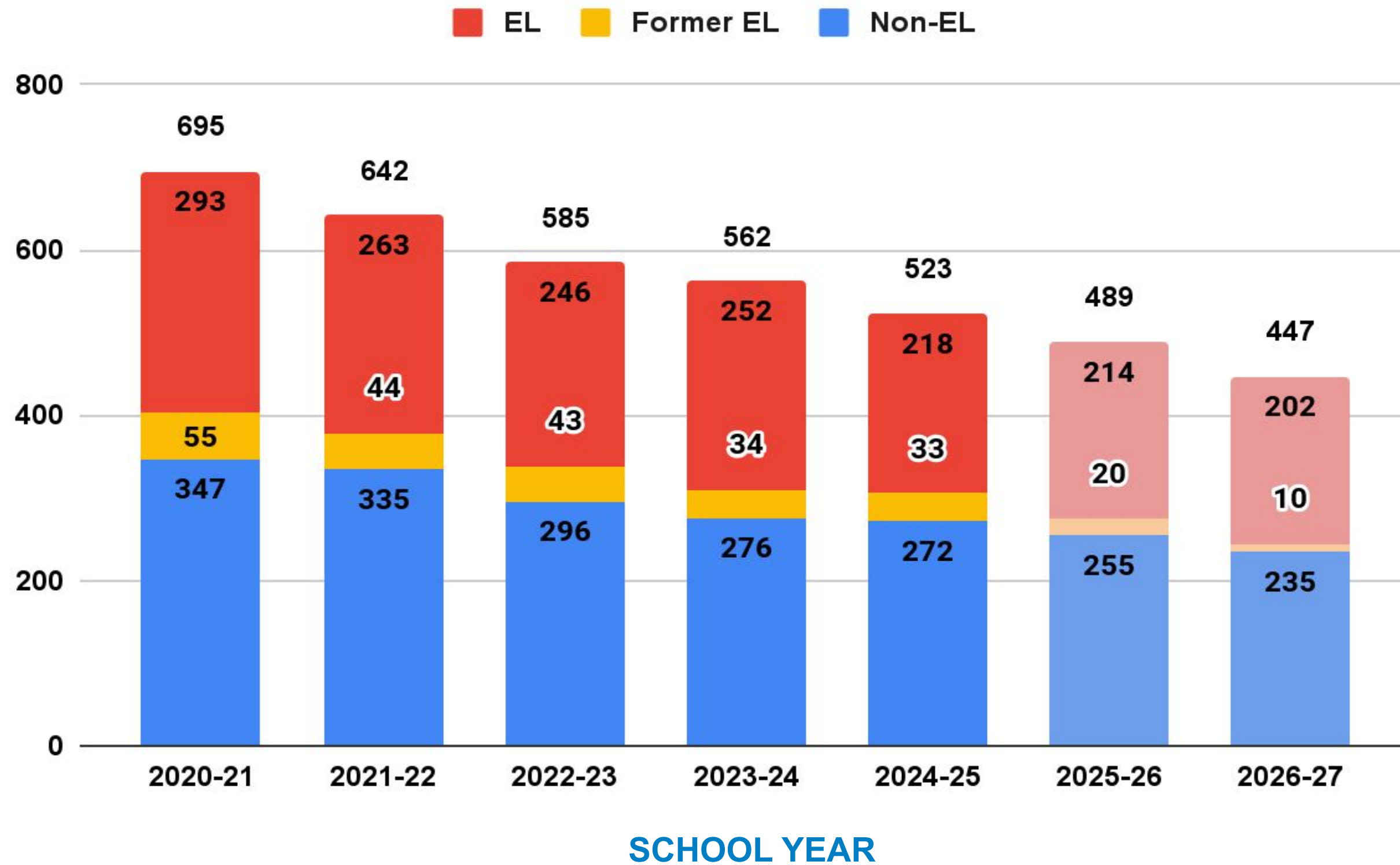


Trends in District Demographic and Enrollment Data (2018-2024)

- Data from Illinois State Report Card
- State-reported enrollment numbers are released in November, reflecting data from the previous school year
- 2021 - limited PK to 150 students (-108) due to social distancing requirements with COVID



Combined Enrollment - Projected Out 2 Years



Dr. Sonia Soltero, Consultant

SCOPE OF WORK

Conduct a needs assessment and analysis of the district's K-5 dual language education program. The analysis may include but is not limited to the following areas:

- demographic changes over the past 7 years 2018 - present
- enrollment trends and projections (districtwide and in each dual language school)
- enrollment processes and student screening
- factors contributing to changes in enrollment
- current and past efforts to recruit and retain students, including external and internal student pools (e.g. district simultaneous bilinguals who were never ELs, bilingual education refusal students, and students in TBE programs)

Dr. Sonia Soltero, Consultant

SCOPE OF WORK Continued

- program model and student population changes and considerations (80-20 vs 50-50; one-way vs two-way)
- the district's public awareness efforts, communication practices, and timelines
- climate and perception of the district's responsiveness to the needs of the Latino community
- potential impact on students, families, and teachers resulting from a possible consolidation of the two K-5 dual language programs (impact focus on outcomes relevant to academic, biliteracy and socio-cultural development; and sociocultural/socio-economic dynamics among school communities)
- cost-benefit considerations relevant to programmatic, budgetary, and human resources in a possible consolidation of the two K-5 dual language programs into Oak Terrace School

Needs Assessment and Analysis of the K-5 Dual Language Education Program

DATA COLLECTION

- Meetings with school leaders, district administrators, and Board of Education members
- School visits
- Focus groups with families, students, teachers, and support staff (individuals participating will not be identified by name)
- Review of relevant documents and district data over the past several years
- Interface with Hanover K-12 Research Firm to assist with data collection methodologies, data sources, and other relevant support as needed

ESTIMATED TIMELINE: Dec. 2024/Jan. 2025-April/May 2025 (projected date for final report)

Upcoming Actions

- Dr. Soltero, Mr. Castro, Mr. Castrejon, Ms. Castrejon
- Hanover K-12 Research
- Survey (s)
- Meetings (e.g. focus groups, calls, meetings, etc.)
- Potential dates include Jan. 14, Feb. 3, Feb. 11, and Feb. 12.
 - Visiting schools, meeting with Mr. Castro, Mr. Castrejon and Ms. Castrejon, and engaging with parents and/or focus groups after school.

Clarifications

- Enrollment/Registration 2025-2026 - Same Timeline (Feb-May)
 - Kindergarten placement decisions dependent on enrollment
- Our main priority is providing the best possible education for all children
- Program Evaluation/Review will help to inform overall decision making for the long-term future of the K-5 Dual Language Program

Upcoming: Registration and Enrollment

- **Dual Language Information Nights**
 - January 14, 2025 at 7 PM (Northwood Middle School)
English with translation in Spanish
 - January 16, 2025 at 7 PM (Oak Terrace School) Spanish
- **Kindergarten Pre-Registration** - Opens February 3, 2025
- **Dual Language Application** - Opens February 3, 2025
 - To be considered for priority placement or in the first round lottery, application must be received by **February 28, 2025**
- **Early Childhood** - ongoing, rolling enrollment based on screening and birthdate

PHASE 3 FAQ

WWW.NSSD112.ORG/PHASE3

Will be updated throughout the process



**Programa de Doble Lengua
Revisión y evaluación
Reunión del Consejo de Educación
17 de diciembre de 2024
Dr Michael Lubelfeld - Superintendente**

Las 3 Metas del Programa de Lenguaje Dual | The 3 Goals of the Dual Language Program



Cronología: Historia del Programa de Doble Lengua

-
- 1996-2016: Implantación del modelo bilingüe 90/10
- 2017-Actualidad: Transición al modelo de doble idioma 50/50
- 2019-2020: Auditoría de los servicios a los estudiantes
- 2020-2021: Auditoría de equidad
- 2023-2024: Iniciativa SMART+IE de la ECRA
- 2024-2025: Dra. Sonia Soltero & Hanover Research

Recomendaciones prioritarias

The challenges faced by NSSD 112 related to equity and inclusion are those shared with many school systems across the country. Our recommendations are grounded in district data and are drawn from research-informed strategies and best practices recognized to improve equity and student outcomes. PCG believes that with a commitment to carry forward the recommendations in this report and the active engagement of a wide range of stakeholders with the planning process and implementation will position the school system on a path for success to provide an inclusive and equitable education for every student.

Vision and Leadership

Vision and Leadership recommendations are the **top priority and should be undertaken first**. It should be noted that while these should be the core initial focus for the 2021-2022 school year, each of these recommendations will span multiple years and are ongoing endeavors.

1. **Develop an up-to-date Strategic Plan that explicitly commits to Equity.** This multi-year plan will provide the District an implementation roadmap for ensuring an equitable education for every student. This Strategic Plan with an equity focus should outline the specific steps the district will undertake to meet this commitment and serves as a signal to the entire community of the prioritization of this critical work. It should prioritize the recommendations found in this report, assigning owners, timelines, and success metrics.

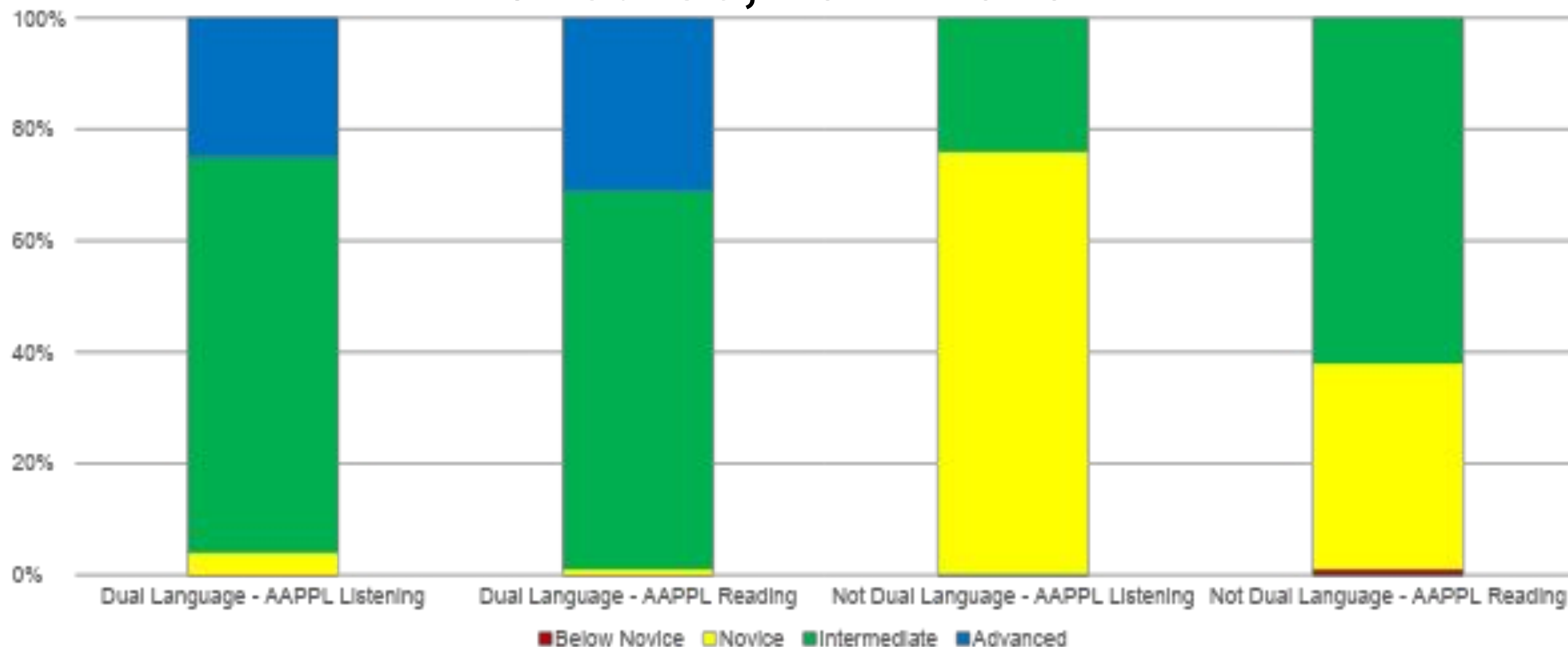
Metodología para medir el impacto en el crecimiento de los estudiantes

El análisis constaba de tres componentes principales:

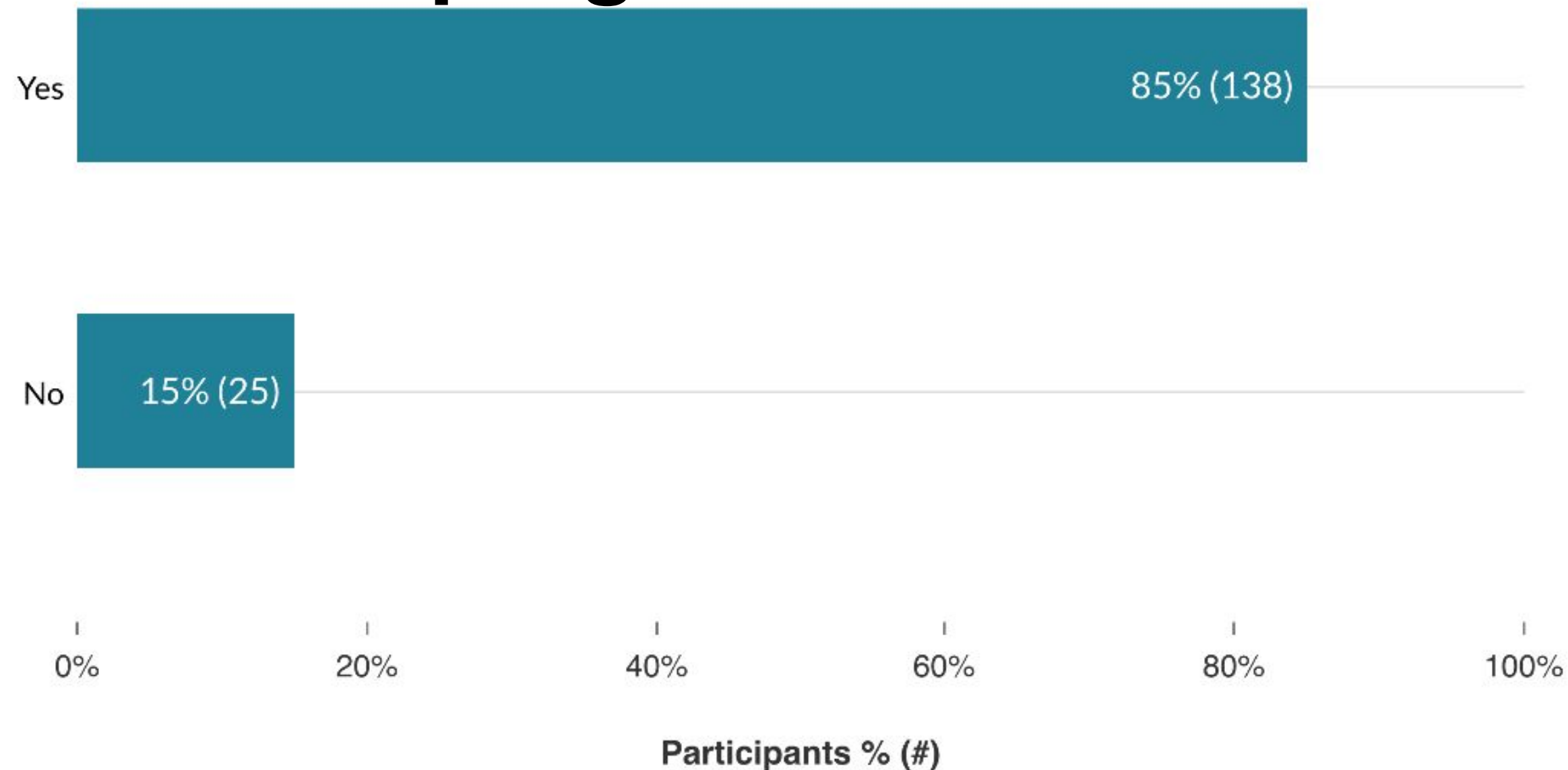
1. Los modelos de crecimiento se entrenaron utilizando datos de alumnos que no participaron en el programa DL. Se desarrollaron modelos separados por año escolar para tener en cuenta la variación a lo largo de los años COVID y otras diferencias entre años escolares. Dado que el modelo de crecimiento se desarrolló sobre alumnos que no participaron en el programa, el modelo sirve como grupo de control.
2. Los datos de los alumnos que participaron en el programa de AD se pasaron por el modelo de control. El modelo creó una proyección para cada estudiante, que sirvió como punto de datos de control del propio estudiante y representa la tasa de crecimiento que probablemente se habría producido sin el programa de AD.
3. Las diferencias en el rendimiento observado de los alumnos en el programa en comparación con el rendimiento proyectado a partir del modelo de crecimiento se convirtieron en tamaños del efecto y se compararon con umbrales bien establecidos.

Actuación en español de la AAPPL

8º curso, 2022-2023



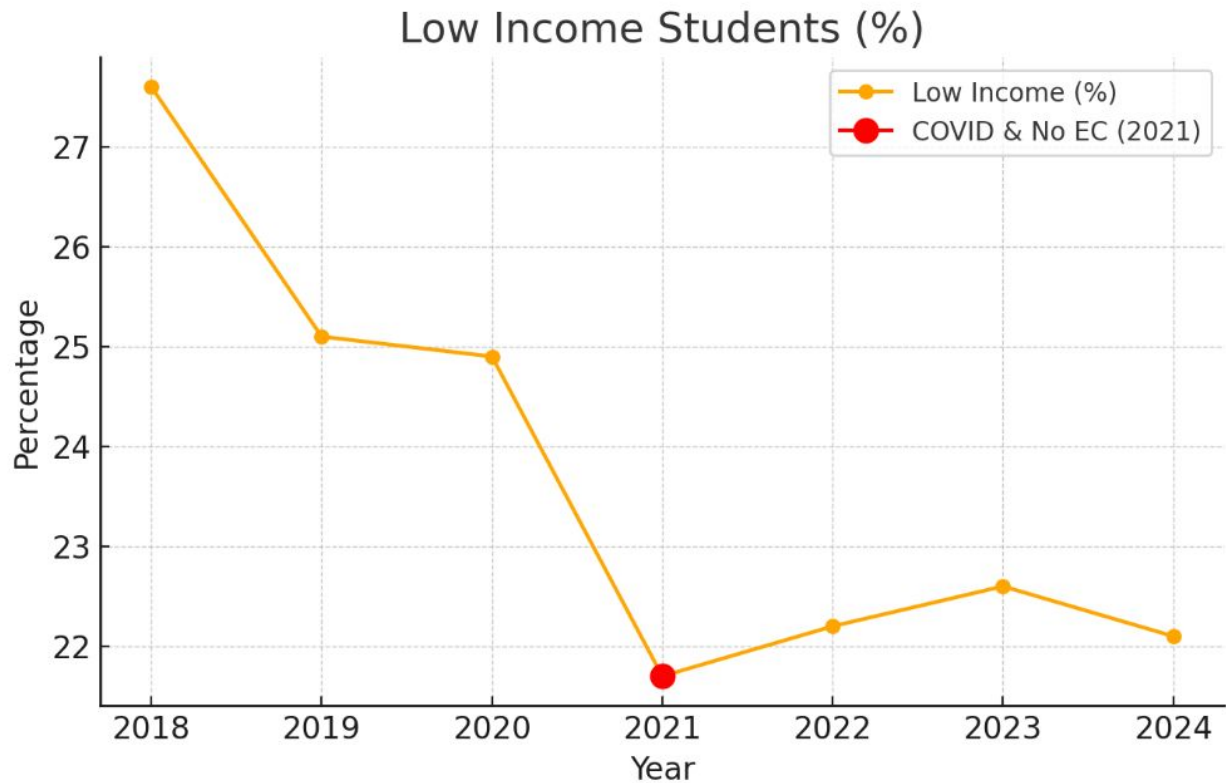
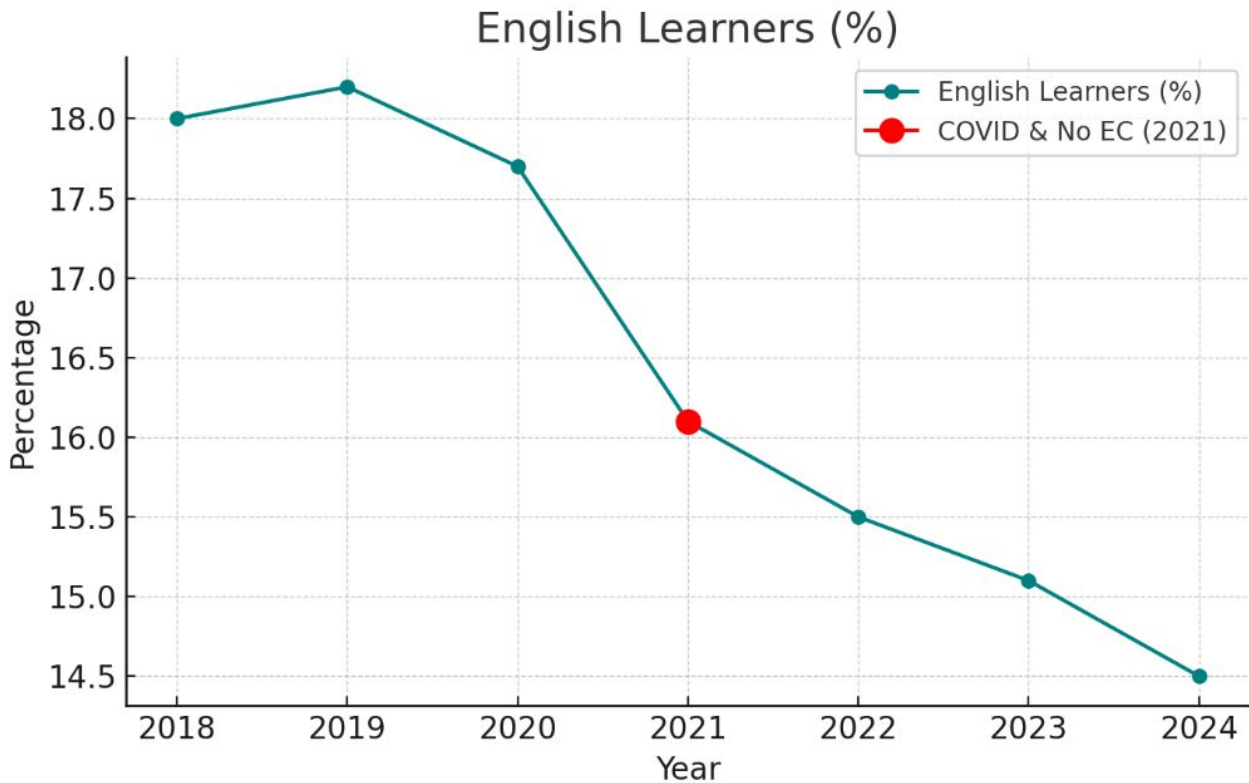
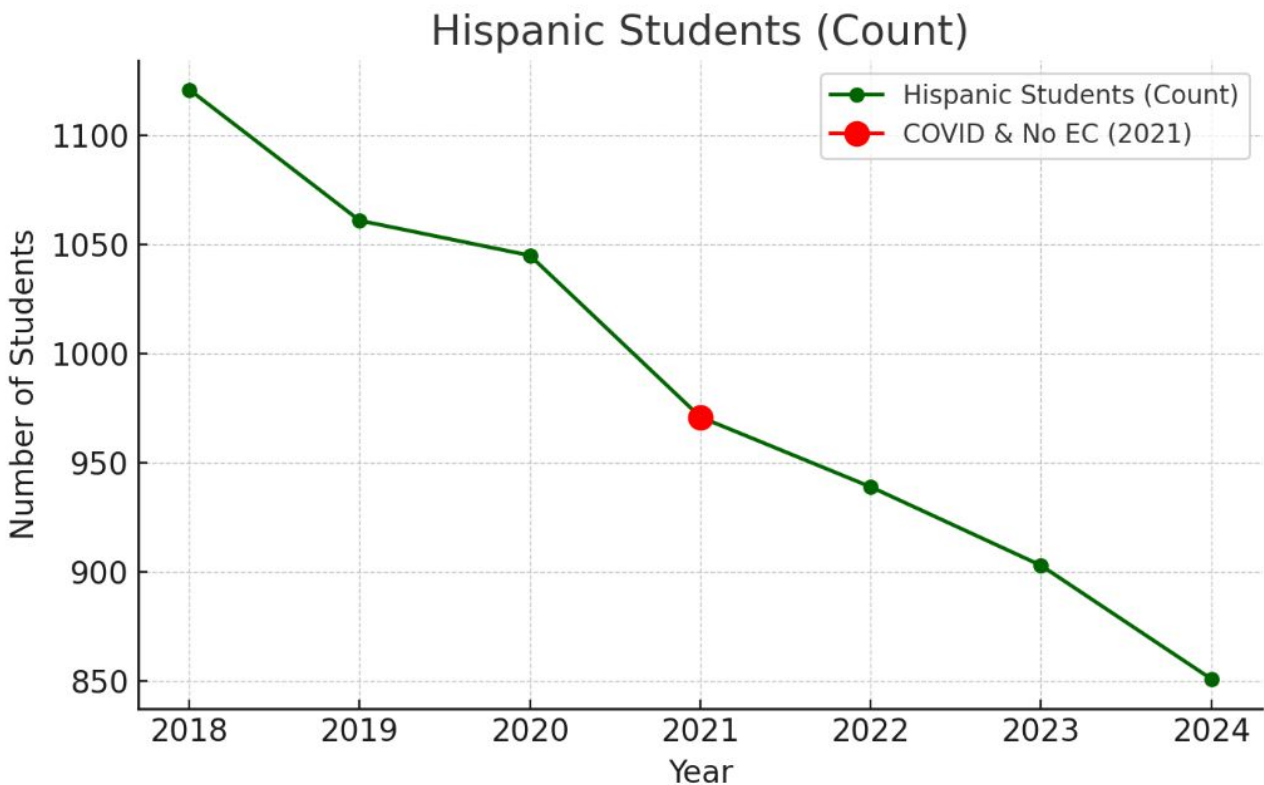
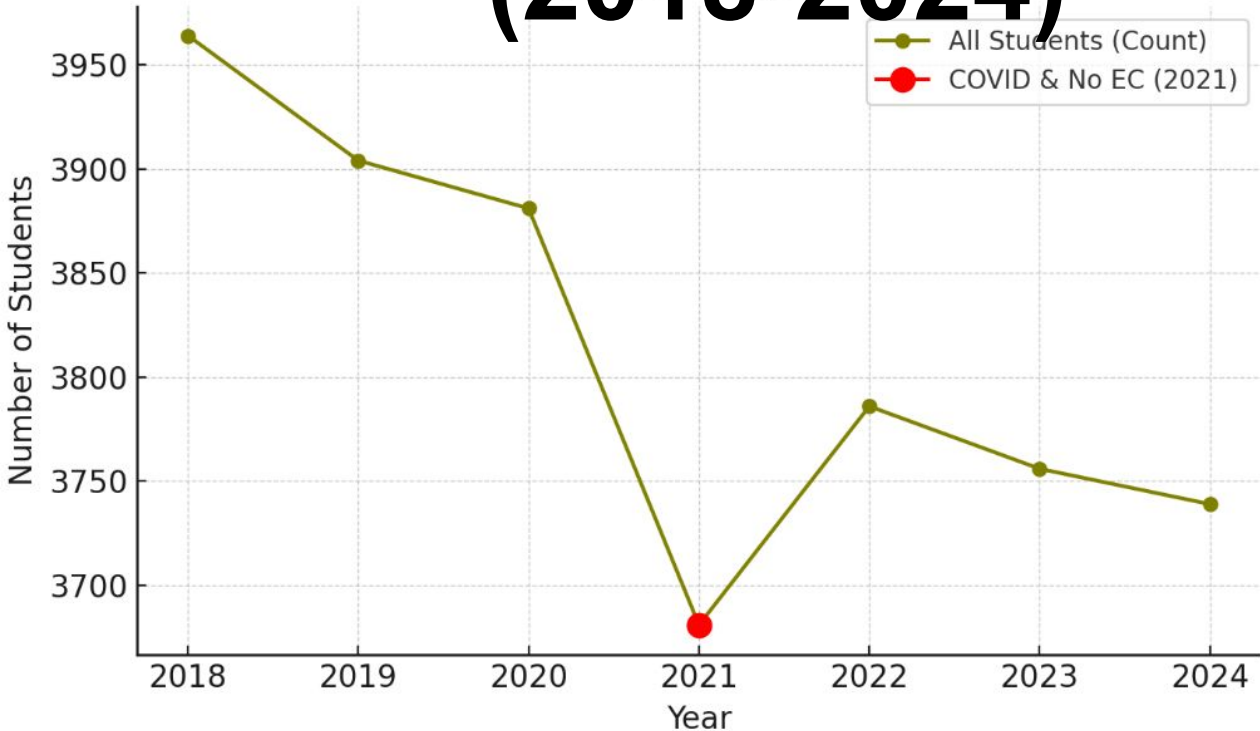
Siento que mi voz es escuchada y valorada en los procesos de toma de decisiones relacionados con el programa ELL...



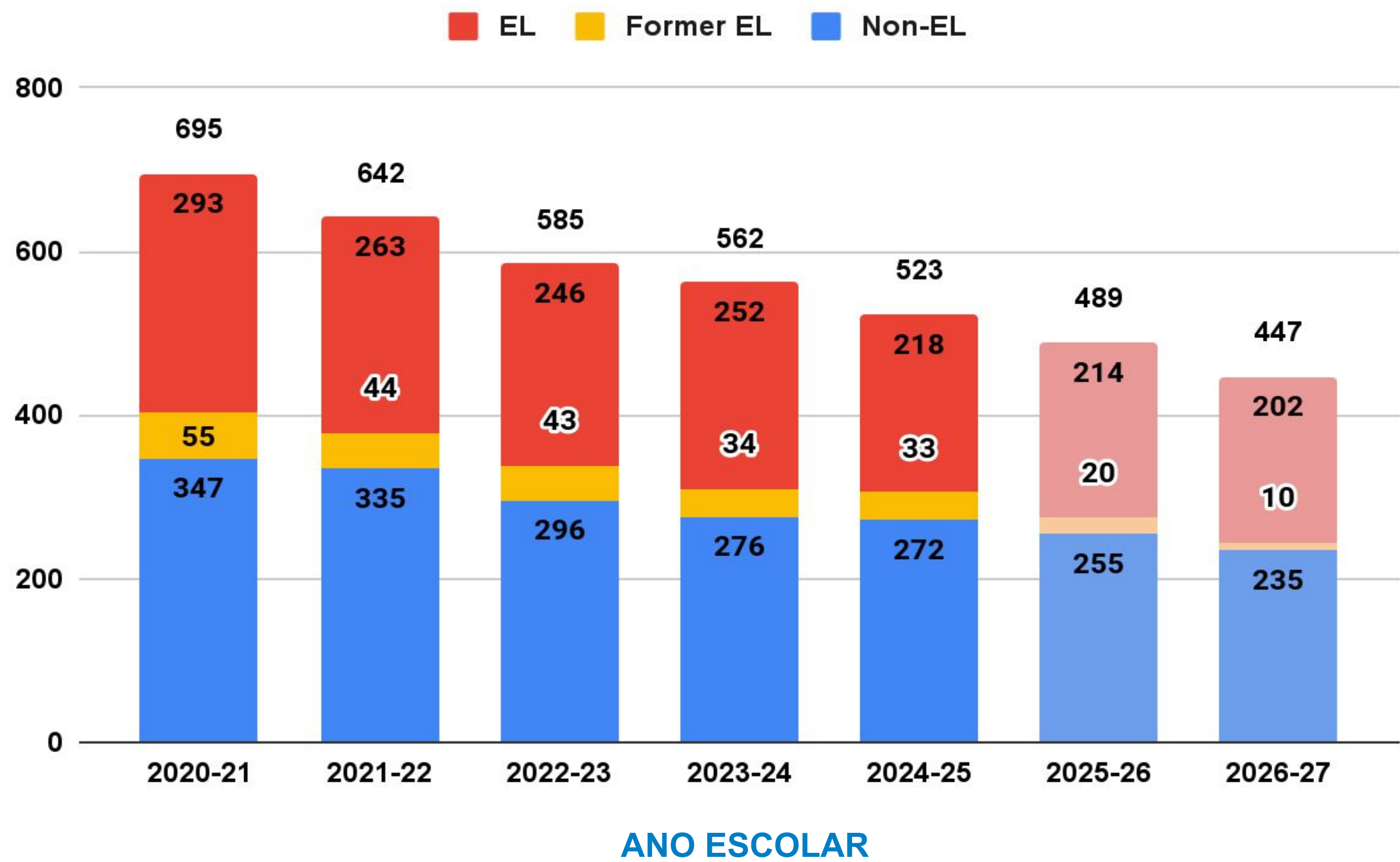
Tendencias en los datos demográficos y de matriculación del distrito

(2018-2024)

- Datos del boletín de calificaciones del Estado de Illinois
- Las cifras de matriculación comunicadas por el Estado se publican en noviembre y reflejan los datos del curso escolar anterior.
- 2021 - PK limitado a 150 estudiantes (-108) debido a los requisitos de distanciamiento social con COVID



Matriculación combinada - Proyección a 2 años vista



Dra. Sonia Soltero, Consultora

ALCANCE DE LOS TRABAJOS

- Llevar a cabo una evaluación de las necesidades y un análisis del programa de educación bilingüe K-5 del distrito. El análisis puede incluir, entre otras, las siguientes áreas:
- cambios demográficos en los últimos 7 años 2018 - actualidad
- tendencias y previsiones de matriculación (en todo el distrito y en cada centro de enseñanza bilingüe)
- procesos de inscripción y selección de estudiantes
- factores que contribuyen a los cambios en la matriculación
- los esfuerzos actuales y pasados para captar y retener a los estudiantes, incluidos los grupos de estudiantes externos e internos (por ejemplo, bilingües simultáneos del distrito que nunca fueron EL, estudiantes que rechazan la educación bilingüe y estudiantes en programas TBE)

Dra. Sonia Soltero, Consultora

- **ÁMBITO DE TRABAJO Continuación**
- cambios y consideraciones sobre el modelo de programa y la población estudiantil (80-20 frente a 50-50; unidireccional frente a bidireccional)
- los esfuerzos de concienciación pública, las prácticas de comunicación y los plazos del distrito
- clima y percepción de la capacidad de respuesta del distrito a las necesidades de la comunidad latina
- impacto potencial en los estudiantes, las familias y los profesores derivado de una posible consolidación de los dos programas bilingües K-5 (el impacto se centra en los resultados relevantes para el desarrollo académico, la alfabetización bilingüe y sociocultural; y la dinámica sociocultural/socioeconómica entre las comunidades escolares)
- consideraciones de coste-beneficio relevantes para los recursos programáticos, presupuestarios y humanos en una posible consolidación de los dos programas bilingües K-5 en Oak Terrace School

Evaluación de las necesidades y análisis de la Programa de Educación en Dos Idiomas K-5

- **RECOGIDA DE DATOS**

- Reuniones con líderes escolares, administradores de distrito y miembros del Consejo de Educación
 - Visitas escolares
 - Grupos de discusión con familias, estudiantes, profesores y personal de apoyo (las personas que participan no serán identificadas por su nombre).
 - Examen de los documentos pertinentes y de los datos del distrito de los últimos años
- Interfaz con la empresa de investigación Hanover K-12 para ayudar con las metodologías de recopilación de datos, las fuentes de datos y otro apoyo pertinente, según sea necesario.

PLAZO ESTIMADO: Dic. 2024/Ene. 2025-abril/mayo 2025 (fecha prevista para el informe final)

Próximas acciones

- Dr Soltero, Sr Castro, Sr Castrejon, Sra Castrejon
- Hanover K-12 Investigación
- Encuesta (s)
- Reuniones (por ejemplo, grupos de discusión, llamadas, reuniones, etc.)
 - Las fechas posibles son el 14 de enero, el 3 de febrero, el 11 de febrero y el 12 de febrero.
 - Visitar las escuelas, reunirse con el Sr. Castro, el Sr. Castrejón y la Sra. Castrejón, y participar con los padres y/o grupos de discusión después de la escuela.

Aclaraciones

- Matriculación/inscripción 2025-2026 - Mismo calendario (febrero-mayo)
- Las decisiones de colocación en el jardín de infancia dependen de la matriculación
- Nuestra principal prioridad es ofrecer la mejor educación posible a todos los niños
- La evaluación/revisión del programa ayudará a informar la toma de decisiones general para el futuro a largo plazo del Programa de Lenguaje Dual K-5.

Próximamente: Inscripción y matrícula

- **Noches informativas sobre la doble lengua**
- 14 de enero de 2025 a las 7 PM (Northwood Middle School)
Inglés con traducción al español
- 16 de enero de 2025 a las 19.00 horas (Oak Terrace School) Español
- **Preinscripción para Kindergarten - Se abre el 3 de febrero de 2025**
 - **Solicitud de doble idioma - Se abre el 3 de febrero de 2025**
- Para ser considerado para la colocación de prioridad o en la lotería de primera ronda, la solicitud debe ser recibida antes del 28 de febrero de 2025

Primera Infancia: inscripción continua basada en el cribado y la fecha de nacimiento.

FASE 3 FAQ

WWW.NSSD112.ORG/PHASE3

Se actualizará a lo largo del proceso

Date: December 17, 2024

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services

Subject: 2025-26 Student Fee Recommendation

Policy Alignment: Policy - 4:140 Operational Services, 4:110 Transportation, and 4:120 Food Services

Disposition: Information

Executive Summary:

Each year, the Board of Education sets student fees to support students' services beyond the district's funding from local, state, and federal sources. This year, after considering District needs and comparing area school fees, the administration will recommend that the Board of Education hold most fees constant with one exception. The following are the proposed student fees for the 2025-2026 school year.

1. Registration Fee/Technology Fee:

North Shore School District 112 charges \$195 per student for its 2024-2025 Registration Fee. Most area school districts do not charge a specific Technology Fee. As such, **the district administration recommends no change for the 2024-2025 school year.** The District reduced its Registration Fee in 2023-2024 by \$35 down to \$195 per student. The District eliminated its technology fee prior to the 2022-2023 school year.

Additionally, please note that all K-8th grade students receive devices. As such, the Registration Fee will be applied to all students in grades K-8. The administration also recommends keeping the \$20 late fee to incentivize families to pay school fees timely.

2. Transportation Fee:

The district is required to provide regular education students with transportation services provided they live more than 1 1/2 miles from their attendance center or if they have to cross in a hazardous area, as defined by the Illinois Department of Transportation. Students who live less than 1½ miles from their attendance center and do not have to cross a hazardous area may opt for district-provided transportation services on a fee basis. The district will

accommodate those requests on a space-available basis, provided there is an existing route that can accommodate these students. **We are proposing no change to the \$495 annual transportation fee for the 2025-2026 school year.**

A late-payment processing fee of \$50 is charged to families to cover the additional administrative costs of adjusting routes after the deadline date. We are proposing no change to the \$50 late fee for the 2025-2026 school year.

3. Full-Day/Half-Day Kindergarten Tuition:

The district currently charges \$195 for registration for its full-day kindergarten program and its half-day kindergarten program. **The administration recommends keeping the rate at \$195 per student for the 2025-2026 school year for both full-day and half-day kindergarten, consistent with other grade levels.** The rationale is as follows. Kindergarteners now receive 1:1 devices from the district. The district still must purchase workbooks and other student supplies for half-day students. And finally, the administration no longer wishes to incentivize half-day kindergarten by offering a reduced Registration Fee.

4. Early Childhood Blended Program Tuition:

Until the prior school year, the Early Childhood Blended Program had an annual tuition of \$3,300. However, last school year, NSSD 112 was awarded the Preschool For All (PFA) Grant, so the fee of \$3,300 was suspended. **We recommend a fee of \$3,800 if NSSD 112 does not receive the PFA Grant. Assuming the District receives the PFA Grant, the fee will again be \$0.**

5. Student Milk Fees:

After a review of our surrounding area fees, NSSD 112 has high milk prices. **Our recommendation for the price of a carton of milk is to cut the cost from 60 cents down to 40 cents per milk for the school year 2024-2025 at our four schools enrolled in the Illinois Free Lunch and Special Milk Programs (Braeside, Indian Trail, Sherwood, Wayne Thomas).** The fee for 175 days of milk delivery would be \$70 per year.

Summary of Recommended Student Fees:

STUDENT FEES 2025-2026	Paid On/Before 7/24/2025	Paid On/After 7/25/2025
*Registration Fee: Kindergarten - 8th Grade	\$ 195.00	\$ 215.00
Technology Fee (Eliminated)	\$ 0.00	\$ 0.00
**Tuition: Early Childhood Blended Program	\$ 3,800.00	\$ 3,800.00
***Transportation Fee (All Grades)	\$ 495.00	\$ 545.00
Annual Milk Fee: 1st-8th Grade and Full Day Kindergartners	\$ 70.00	\$ 70.00
*An additional \$20.00 late fee will be applied to any registration fees received after 7/26/2024.		
**In the event NSSD 112 receives the Preschool For All Grant, there will be no registration fee for preschool.		
***Transportation fees for returning students paid after 7/24/2025 are subject to a \$50.00 late fee to cover the additional administrative costs of changing routings after the deadline.		

The district will waive fees to families who meet the district's guidelines, as per District 112's Policy 4:140. It will continue to accept applications for the existing Hardship program, and payment plans will be available for parents. The Business Services maintains all current student fee information on the district's website, under [Departments > Business Services > Student Fees and Registration](#).

Based on this information, the Administration will recommend that at the January 21, 2025, Regular Board meeting, the Board approves the fees described above for the 2025-2026 school year.

Recommendation: Information

STUDENT FEES - TRUENORTH MEMBERSHIP 2023-24

Fees	*Northbrook SD #27	*Northbrook SD #28	*Sunset Ridge SD #29	*Northbrook/Glenview SD #30	*West Northfield SD #31	*Glenview SD #34	*Glencoe SD #35	*Winnetka SD #36	*Kenilworth SD #38	Lak Bluff SD #65	Lake Forest SD #67	Bannockburn SD #106	Deerfield SD #109	North Shore SD 112
1. Annual Registration Fees:														
Full Day Kindergarten Registration Fee	\$ 90.00	\$ 145.00	\$ -	\$ 170.00	\$ 350.00	\$ 3,300.00	\$ -	\$ 175.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Half Day Kindergarten Registration Fee	\$ 90.00	\$ 145.00	\$ -		-	\$ 152.00	\$ -	\$ -	\$ 200.00	\$ 210.00	\$ -		\$ 180.00	\$ 195.00
Grade 1 Registration Fee	\$ 90.00	\$ 145.00	\$ -	\$ 170.00	\$ 350.00	\$ 228.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Grade 2 Registration Fee	\$ 90.00	\$ 145.00	\$ -	\$ 170.00	\$ 350.00	\$ 228.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Grade 3 Registration Fee	\$ 65.00	\$ 145.00	\$ -	\$ 170.00	\$ 350.00	\$ 235.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Grade 4 Registration Fee	\$ 65.00	\$ 145.00	\$ -	\$ 170.00	\$ 350.00	\$ 235.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Grade 5 Registration Fee	\$ 65.00	\$ 145.00	\$ -	\$ 170.00	\$ 350.00	\$ 235.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Grade 6 Registration Fee	\$ 75.00	\$ 150.00	\$ -	\$ 170.00	\$ 485.00	\$ 312.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Grade 7 Registration Fee	\$ 75.00	\$ 150.00	\$ -	\$ 170.00	\$ 485.00	\$ 305.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Grade 8 Registration Fee	\$ 75.00	\$ 150.00	\$ -	\$ 170.00	\$ 535.00	\$ 347.00	\$ -	\$ 200.00	\$ 200.00	\$ 210.00	\$ 165.00	\$ 250.00	\$ 180.00	\$ 195.00
Regist. Late Fee	\$ -	\$ -	\$ -	\$ 25.00	\$ -	\$ 50.00	\$ -	\$ -	\$ -	\$ -	\$ 25.00	\$ -	\$ 25.00	\$ 20.00
2. Transportation Fees:														
Bus (Within 1 1/2 miles)	\$ 415.00	\$ 559.00	\$ -	\$ 762.00	\$ 725.00	\$ 405.00	\$ 725.00	\$ 950.00	\$ -	\$ 200.00	\$ 400.00	\$ -	\$ 710.00	\$ 495.00
Bus - Late Payment Fee	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50.00	\$ 50.00	\$ 50.00	\$ -	\$ 400.00	\$ 50.00	\$ -	\$ -	\$ 50.00
3. Milk Fees:														
Milk Only Fee (per milk)	\$ -	\$ -	\$ -	\$ 0.35	\$ 0.50	\$ 0.60	\$ -	\$ -	\$ -	\$ 0.50	\$ 0.50	\$ -	\$ -	\$ -
Milk Only Fee (Annual)	\$ -	\$ 15.00	\$ -	\$ 56.00	\$ -	\$ -	\$ -	\$ 128.00	\$ 65.00	\$ 12.00	\$ -	\$ 56.00	\$ 55.00	\$ 105.00
4. Technology Fees:														
Technology Fees Elementary Schools	\$ 85.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Technology Fees Middle Schools	\$ 100.00	\$ 10.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 25.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
5. Early Childhood / PRE-K														
Early Childhood / Pre-Kindergarten	\$ -	\$ 4,500.00	\$ -	\$ 4,570.00	\$ 3,925.00	\$ -	\$ -	\$ -	\$ 6,000.00	\$ 4,500.00	\$ 4,500.00	\$ -	\$ 5,750.00	\$ -
6. Additional Fees:														
Graduation Fee	\$ -	\$ 20.00	\$ -	\$ -	\$ -	\$ -	\$ 60.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sports Participation/Outdoor Education	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 380.00	\$ 65.00	\$ 200.00	\$ -	\$ -	\$ 100.00	\$ 80.00	\$ -
Intramural/Clubs/Activities	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 70.00	\$ 65.00	\$ -	\$ -	\$ 100.00	\$ 60.00	\$ -
Band/Orchestra	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 60.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50.00	\$ -	\$ -
Performing Arts/Music	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50.00	\$ -	\$ -
Choir	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 39.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 50.00	\$ -	\$ -
NOTES:			NO FEES 24-25											

*Indicates a school district outside of Lake County Illinois

CCSD= Community Consolidated School District

CUSD= Community Unit School District

SD= School District



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024

To: Members of the Board of Education

From: Dr. Michael Lubelfeld, Superintendent

Subject: Vision 2030

Disposition: Information

Executive Summary:

Vision 2030 is a collaborative initiative launched in October 2023 by various education organizations in Illinois, aimed at enhancing public education in the state. It builds upon the previous Vision 2020 framework, which led to significant legislative achievements, including the Evidence-Based Funding Formula and the Illinois Balanced Accountability Model.

The impetus for Vision 2030 arose from the challenges posed by the COVID-19 pandemic, necessitating a new vision to better serve diverse learners, attract educators, and enhance student opportunities while ensuring long-term funding stability. The framework was developed through extensive engagement with over 1,000 stakeholders across Illinois, reflecting the priorities of educators and practitioners.

Key priorities outlined in Vision 2030 include:

1. **Promoting Future-Driven Skills:** Enhancing college and career exploration opportunities for students, integrating emerging technologies, and advocating for flexible certification pathways.
2. **Enhancing Student Safety and Well-Being:** Ensuring safe learning environments and promoting mental health supports.
3. **Attracting and Retaining a Diverse Educator Pipeline:** Implementing initiatives to inspire careers in education and restructuring licensure processes to address teacher shortages.
4. **Promoting Curriculum and Instructional Flexibility:** Allowing local districts to innovate their educational programs to meet community needs.

5. Predictable Funding: Protecting the integrity of the Evidence-Based Funding formula and advocating for equitable funding sources for capital and safety needs.

Vision 2030 serves as a call to action for the Illinois General Assembly, the Governor, and all education stakeholders to work collaboratively towards building a brighter future for nearly 2 million school children in Illinois.

To show support and confirm our commitment to Vision 2030, I recommend the Board approve the attached Resolution at the Regular meeting on January 21, 2025.

Recommendation:
Information



Sample Resolution in Support of Illinois Vision 2030

Please help fulfill the promise of public education in Illinois by placing the below resolution in support of Vision 2030 on the agenda for action at a public meeting of your board of education in December 2024/January 2025. Sample talking points for the superintendent, board president, or policy committee chair are available to introduce the resolution supporting Illinois Vision 2030.

Illinois Vision 2030

WHEREAS, public education plays a defining role in ensuring equal opportunity for children in Illinois and throughout the United States; and

WHEREAS, it is our collective duty to ensure that every student, regardless of demographic or geographic identity, has equal access to a quality, public education; and

WHEREAS, we believe that strides need to be proactively made to face challenges and continually improve our public education system; and

WHEREAS, there have been three areas of prioritization identified as integral in improving our public education system: Future-Focused Learning, Shared Accountability, and Predictable Funding; and

WHEREAS, Future-Focused Learning should address: promoting future-driven skills that allow for more college and career exploration; enhancing student safety and well-being; attracting and retaining a high quality and diverse educator pipeline; and promoting curriculum and instructional flexibility to meet the unique needs of local communities; and

WHEREAS, Shared Accountability should address: reforming the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time; reforming the current accountability system to provide local flexibility for identifying

indicators that create a more holistic view of student success; and reforming the mandate process to ensure implementation procedures that promote flexibility and local decision making; and

WHEREAS, Predictable Funding should address: protecting the integrity and funding of the evidence-based funding formula; strengthening public education through pension reforms; and establishing equitable funding sources for Capital and safety needs; and

WHEREAS, it is imperative that any education improvement proposal for comprehensive change must be developed and supported by not only the education community, but in collaboration with families, communities, businesses, and others whose priorities reflect the best interests of the students;

NOW, THEREFORE, BE IT RESOLVED that the _____ Board of Education joins with the Illinois Association of School Administrators (IASA) , Illinois Association of School Boards (IASB), Illinois Principals' Association (IPA), Illinois Association of School Business Officials (IASBO), Illinois Association of Regional Superintendents of Schools (IARSS), Superintendents' Commission for the Study of Demographics and Diversity (SCSDD), Illinois Alliance of Special Education Administrators (IAASE), and the Association of Illinois Rural and Small Schools (AIRSS) in supporting the Vision 2030 education improvement policy; and

BE IT FURTHER RESOLVED that the _____ Board of Education urges the Illinois General Assembly to approve the necessary legislative changes to implement the recommendations under the three pillars of education improvement as contained in the Vision 2030 policy.

Adopted this ____ day of _____, 20____.

Attested by: _____, Board President

Attested by: _____, Board Secretary

Fulfilling the Promise of Public Education in Illinois

VISION 2030



illinoisvision2030.com

Vision 2030 represents the second time education stakeholders fostered collaboration and unity among education organizations across the state to create an advocacy framework for public education in Illinois. The first initiative, Vision 2020, resulted in numerous achievements, including the passage of the Evidence-Based Funding Formula, Illinois Balanced Accountability Model, and Postsecondary Workforce Readiness Act.

illinoisvision2030.com

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Letter from Vision 2030 Partners

In November 2012, statewide education organizations united to develop a comprehensive visioning process for enhancing public education in Illinois in the long term.

That effort resulted in Vision 2020, the first-of-its-kind blueprint for public education in Illinois that sparked legislative action on school funding, teacher recruitment policies, college and career readiness, and the state's accountability model.

However, in the aftermath of the COVID-19 pandemic, the landscape of public education has been significantly altered, presenting immense challenges and prompting increased scrutiny.

A new vision was needed to propel Illinois forward in designing a system that better serves the needs of diverse learners, attracts new people to the profession, enhances student opportunities, and continues the state toward long-term predictable funding.

In October 2023, the Illinois Association of School Administrators (IASA), Illinois Principals Association (IPA), Illinois Association of School Boards (IASB), Illinois Association of School Business Officials (IASBO), the Superintendents' Commission for the Study of Demographics and Diversity (SCSDD), Illinois Association of Regional Superintendents of Schools (IARSS), Illinois Alliance of Administrators of Special Education (IAASE), and The Association of Illinois Rural and Small Schools (AIRSS) launched Vision 2030 with the goal of articulating what the education community stands for and aspires to realize.

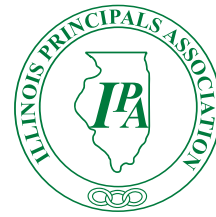
This Policy Framework is the culmination of multiple in-person sessions and a statewide engagement effort that included input from more than 1,000 stakeholders, ranging from the southern tip of Illinois through the northern Chicago suburbs. Most importantly, the ideas encapsulated in Vision 2030 represent priorities from the practitioners who work inside and outside of school buildings to improve the education outcomes of children from all backgrounds.

On behalf of the near 2 million school children in Illinois, the Vision 2030 partners encourage the General Assembly, the Governor, and all stakeholders to review this Policy Framework and begin to take action to build an even brighter future for Illinois students.



Brent Clark

Dr. Brent Clark
IASA Executive Director



Jason E. Leahy

Dr. Jason E. Leahy
IPA Executive Director



Kimberly A. Small

Kimberly A. Small
IASB Executive Director



Kristopher Monn

Dr. Kristopher Monn
IASBO Executive Director



Creg Williams

Dr. Creg Williams
SCSDD Executive Director



Gary Tipsord

Gary Tipsord
IARSS Executive Director



Melissa Taylor

Melissa Taylor
IAASE Executive Director



The Association
of Illinois Rural
and Small Schools

Jennifer Garrison

Dr. Jennifer Garrison
Association of Illinois Rural and Small Schools President

Statewide Representation

The Vision 2030 Workgroup included more than 100 representatives from statewide partner associations. Representatives of the Workgroup engaged in deep discussions on education issues that shaped this document. The idea and goals articulated by the Workgroup were then pressure tested by a statewide survey completed by more than 1,000 educational leaders.



Vision 2030 Centers Around:

**Keeping
students
safe**

**Keeping
high-quality
educators
in front of
students**

**Enhancing
post-secondary
success**

**Improving
measurement
of what is
working**

Future-Focused Learning



Priorities for the Future

- 1** Promote future-driven skills that allow for more college and career exploration
- 2** Enhance student safety and well-being
- 3** Attract and retain a high quality and diverse educator pipeline
- 4** Promote curriculum and instructional flexibility to meet the unique needs of local communities

The following pages contain recommendations for how to improve the current teaching and learning system in Illinois.

Recommended State Policy

1

Promote future-driven skills that allow for more college and career exploration

Encourage Career Exploration. Public education is responsible for preparing students for college and careers with the integration of emerging technologies, both known and unknown, as well as for global citizenship. Advocacy is needed for the development of more flexible certification pathways, industry credentials, and/or micro-credential programs to meet a greater pool of student needs.

Promote Dual Credit. Opportunities for students to experience college and careers while in high school support classroom learning and prepare students for post-secondary success. Currently, the decision to offer programming in conjunction with postsecondary institutions is still not delivered equitably nor is it focused on what is in the best interests of students. Our goal is to ensure equitable access for all students in Illinois within their current school district with funding to support free community college enrollment for students. Further develop the Dual Credit Quality Act or other alternative credentialing options to increase student access to these offerings.

Expand Dual Credit Teacher Pool. The ability of students to take dual-credit courses within the districts/schools in which they attend is important for expanding access to these opportunities. To accomplish this, advocacy for the expansion of the number of K-12 teachers eligible to teach dual credit courses is necessary, and advocacy for the removal of barriers to accreditation or eligibility is essential to achieving this goal.

Study the Impact of Artificial Intelligence (AI). Establish a task force to study the impact of AI on K-12 school communities in Illinois and produce a toolkit regarding the responsible use of AI in Illinois K-12 schools. The task force should analyze potential benefits and challenges/risks, ensuring the integration of AI supports educational goals.

2

Enhance student safety and well-being

Support Student Safety. All students have the right to be educated in quality facilities that are conducive to learning and safe for all students and personnel. Advocacy for the creation of a task force to develop and share a repository of best practices, or centralized network, with funding sources, for districts to meet the safety and security facility needs of their students will support equitable and flexible student safety statewide. Coordinating this responsibility offers several benefits:

- **Unified Strategy:** A group of relevant constituents and experts on schools and school safety, including ISBE, can develop a Comprehensive Security Plan, providing consistent guidance and best practices for all schools to be used as a framework for ensuring school safety.
- **Resource Management:** A central repository of tools, templates, and training materials can be created and managed, streamlining access for schools and school districts.
- **Consistency and Equity:** Community and need-based safety standards can be applied across all schools, reducing disparities and fostering an equitable environment.
- **Expertise and Innovation:** Coordinated responsibility can leverage specialized knowledge to develop forward-thinking strategies addressing emerging threats.
- **Enhanced Regional Support:** Coordinated responsibility can provide tailored assistance to ROEs and ISCs in implementing state-wide safety protocols.
- **Efficient Resource Allocation:** Coordinated responsibility allows for optimized funding and better tracking of safety programs' impact.

Support the Whole Child. As student outcomes expand from a pure academic focus to the “whole child,” the measures by which we evaluate school effectiveness should continue to diversify and evolve. Advocacy for the creation of a task force to develop and share a repository of best practices, or centralized network, with funding sources, for districts will better support meeting the physical and mental health needs of their students. This advocacy should promote and enhance community partnerships along with aligning appropriate instructional resources. The findings and funding sources should be made available to support districts interested in enhancing the resiliency of learners through best practices to meet the needs of the students in their communities.

3

Attract and retain a high quality and diverse educator pipeline

Develop a campaign to generate inspiration regarding careers in education. The state, in partnership with education associations, should develop a sustained marketing campaign highlighting the benefits and rewards of a career in public education.

Create a regional framework to successfully establish a grow-your-own program for 9-12 students to become educators. As part of a regional framework, include dual-credit partnerships for teacher preparation pathways, on-the-job training for teacher assistants, practical experience for high school students, and scholarships for students pursuing teacher licensure. Develop an equitable state-supported model for early-career educator financial support.

Restructure licensure in the state to provide flexibility. The state should restructure licensure and allow grade-band and endorsement flexibility as well as increased flexibility for district leaders to appropriately staff their buildings considering teacher shortages and the inability to fully staff buildings. Furthermore, the state should allow alternative professional development supports to increase endorsement and certification options, including, but not limited to, competency-based approaches, micro credentials, and job-embedded learning, especially for individuals with significant job experiences who are changing careers.

Evaluate and improve the efficiency of educator licensure pathways for traditional undergraduate and graduate programs. The state should grow alternative licensing programs to expand educator licensure options for candidates in higher education programs. Alternative teaching licensure programs must remain rigorous but allow for additional and more flexible pathways to credentialing beyond traditional programs.

Improve the educator’s professional experience. The state needs to ensure support for school leaders, and that educators receive appropriate benefits. This includes, but is not limited to, pension security, professional autonomy and flexibility within the classroom, and a commitment from leaders to improve all educators’ professional experience.

4

Promote curriculum and instructional flexibility to meet the unique needs of local communities

Protect Instructional Time. The flexibility to educate students throughout the state in ways that meet the unique needs of communities is an essential component to a high quality and equitable education for all students. The state must protect instructional time by eliminating burdensome mandates that prohibit local school districts from innovating their curriculum and instructional programs in ways that best meet the needs of students in their communities.

Advocate for Local Partnerships. Promoting district and student partnerships will increase the number of students, particularly low-income and marginalized students, reaping the long-term benefits of programs offered in conjunction with business, industry, military, and post-secondary institutions. Greater strides should be made to offer a wide-range of quality dual-credit and career and technical education programs (CTE) consistently throughout the state, so all students can benefit. The state should focus on the development of cross-agency and community/family partnerships (such as the community schools model) to become whole child per the statutory definition: using a child centered holistic equitable lense across all systems that prioritizes physical, mental and social emotional health to ensure that every child is healthy, safe, supported challenged, engaged and protected. (105, ILCS, 5/3-11(b)). Partnership opportunities need to be flexible enough to meet unique needs across the state.

Shared Accountability



Priorities for the Future

- 1** Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time
- 2** Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success
- 3** Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making

The following pages contain recommendations for how to improve the current accountability system in Illinois.

Recommended State Policy

1

Reform the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time

Provide unofficial student results to local school districts in near real-time. Timely reporting of student assessment data is critical if the state assessment is to be useful to local school districts. The state should provide local school districts the unofficial individual student scores immediately upon closing of the testing window similar to the process of local assessment vendors. Immediately providing the unofficial individual student scores balances the need for school districts to receive timely results while still preserving the ability for the state to take its time to implement a quality assurance process before official aggregate results are released to the public.

Align proficiency benchmarks to national distributions. Illinois proficiency benchmarks do not align to national proficiency distributions. Illinois outperforms the national average on the National Assessment of Educational Progress (NAEP) but, according to the Illinois Assessment of Readiness (IAR), roughly only 30 percent of students meet proficiency standards. Proficiency benchmarks should be established for grades 3 through 11 that have a transparent definition aligned to national distributions to ensure a more accurate reflection of student performance and growth in a way the broader public will understand.

Select an adaptive assessment that is an accurate measure of proficiency and growth both within and across grade levels. While the purpose of the Illinois assessment system is to measure academic proficiency and growth against grade-level learning standards, it must also accurately measure growth over time. The new state assessment system, guided by the State Assessment Review Committee (SARC), should allow an individual student to demonstrate proficiency on learning standards at, below, or beyond their grade level, and should report a vertically articulated scale score to longitudinally track proficiency and growth over time.

Allow district flexibility in administering the state assessment. A new state assessment system should be developed to provide local school districts with the option to administer periodic benchmark assessments throughout the year. Providing an option to forgo costly third-party assessments and instead administer benchmark state assessments leading up to the end-of-year summative assessment will alleviate complexities and costs associated with monitoring student progress.

2

Reform the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success

Modify the accountability scoring system to differentially weight growth and proficiency. While student growth and proficiency represent different constructs of student learning, growth and proficiency must be considered jointly when judging student performance. Proficient students should meet or exceed expectations, while students below proficiency should accelerate rates of growth to achieve proficiency over time. Therefore, within the broader accountability scoring system, student growth should be given more weight for students below proficiency and less weight for proficient students.

Expand the construct of college and career readiness at the high-school level to include whole-child success indicators in grades 3 through 8. The multi-metric approach of college and career readiness indicators at the high school level should be generalized to include whole-child success indicators in grades 3 through 8. De-emphasize chronic absenteeism as an isolated metric and instead incorporate chronic absenteeism within the context of a set of whole-child student success and readiness indicators.

Shift the administration of the IL-Empower network and its resources to the ROEs/ISCs. The fundamental purpose of school accountability should be to provide underperforming schools with the resources and support needed to improve. Empowering ROEs and ISCs to oversee and coordinate school improvement services will result in greater consistency of school improvement efforts, promote professional learning communities, and provide a systemic structure that is more efficient and impactful.

Revise the criteria for annual summative designations to be fixed standards as opposed to normative rankings. The current school accountability system utilizes school rankings as an underlying method to determine annual summative designations. To be Exemplary under the current system, a school must be in the top 10 percent of all schools across the state, regardless of their underlying performance. Similarly, the bottom five percent of schools are designated as Intensive Support, regardless of their underlying performance. The state should forgo the current ranking system and instead establish clear performance thresholds for summative designations in a manner that does not mathematically prohibit schools from receiving favorable summative designations.

3

Reform the mandate process to ensure implementation procedures that promote flexibility and local decision making

Distinguish between Essential and Discretionary mandates. Schools are required to abide by numerous unfunded mandates. Since many mandates result in the pre-spending of Evidence-Based Funding (EBF) dollars, the state should create a subcommittee of the EBF Professional Review Panel to categorize each mandate as Essential or Discretionary. Essential mandates may include those that are fully funded, federal, safety, or civil rights. Local school districts should be provided the flexibility to opt out of discretionary mandates through the local board hearing process and board action.

Review all proposed mandates for their financial and operational impact. Balancing the financial and operational impact of mandates with their intended benefit is critical to ensure that state policies achieve their educational objectives without creating undue challenges or unintended consequences. Striking this balance requires careful consideration of both costs and benefits. The state should require a cost-benefit analysis of all proposed mandates consistent with the spirit of the State Mandates Act (30 ILCS 805).

Develop a modern application programming interface (API) to the Illinois State Board of Education (ISBE) Web Application Security (IWAS) system and require all data system vendors to support native integration. The cumbersome and redundant process of reporting student and other system data to the state through its IWAS system is a hidden mandate that diverts resources away from students. The General Assembly should provide funding to ISBE for it to modernize the IWAS system to ensure interoperability of IWAS with data system vendors through APIs. Furthermore, the state should require that all data system vendors provide native API support with IWAS.

Predictable Funding



Priorities for the Future

- 1** Protect the integrity and funding of the evidence-based funding formula
- 2** Strengthen public education through pension reforms
- 3** Establish equitable statewide funding sources for capital and safety needs
- 4** Enhance financial flexibility for all school districts

The following pages contain recommendations for how to improve current public school finance and funding in Illinois.

Recommended State Policy

1 Protect the integrity and funding of the Evidence-based funding formula

Fund the model at the annual statutory minimum of \$350 million (\$300 million into the formula; \$50 million into the Property Tax Relief Grant) before considering any revisions to its elements. The legislature has funded the EBF model since FY 18 and continues to increase funding on an annual basis. However, it must be fully funded to effectively analyze all the benefits to all students in Illinois.

Ensure that all students receive support at 90 percent of their adequacy target, calculated by the current EBF model's elements. Any student, regardless of their location in Illinois, should have equal access to a high-quality education. Additionally, the full investment in the Base Funding Minimum is essential to prevent a regressive funding plan that could harm districts and students.

Mandate the Professional Review Panel to review proposed changes to the EBF model, with the Illinois State Board of Education required to model any proposed alterations for the Panel's analysis. Any proposed changes to EBF must adhere to a process that models the impact to all school districts and all students in Illinois. Legislation to create this process is necessary to maintain the success of the formula.

Continue the EBF Distribution Model and mandated categorical payments annually to protect equitable distribution of funds. All funds to support public education in Illinois must be provided to local districts on an annual basis. Advocacy must focus on the timely and predictable distribution of funds without any proration or delay.

Require transparency and accountability through effective reporting on how evidence-based allocations are utilized. All school districts will provide an accounting for the use of state funds. Professional leadership organizations will support districts to be visible and open to communicate the impact of EBF funding.

2 Strengthen public education through pension reforms

Educate stakeholders, including educators, community members, and legislators, about pension systems that impact K-12, detailing their strengths and weaknesses. A comprehensive strategy must be developed to educate all school employees, school board members, and legislators on how the Teacher Retirement System (TRS) and Illinois Municipal Retirement Fund (IMRF) impacts public education. Understanding the complexities, historical context, and long-term impact of the pension systems is critical for K-12 education in Illinois.

Analyze issues with the Tier I and Tier II pension systems including, but not limited to, the benefits and harm of the TRS penalties, the impact of re-amortization of Tier I pension payments, and Tier II age and benefits. Critical analysis of the tiered system is essential to the long-term solution for Illinois. Financial obligations and benchmarks must be determined for the state and local school districts to establish a long-term solution that is viable for Illinois.

Identify a Tier II pension model that meets federal requirements for state pension plans, attracts and retains high-quality professionals and identifies new funding streams for pension systems.

Revisions to the current pension model must be determined to attract and maintain the high-quality staff who educate our students. All revenue sources that do not adversely impact school districts should be considered.

3

Establish equitable funding sources for Capital and safety needs

Leverage the County School Facility Sales Tax to Address capital projects, school safety and mental health supports. Schools have benefited significantly from the funds to address their capital improvement needs. Consider the development of a statewide solution to provide these opportunities to all districts.

Fund School Maintenance Project Grants annually. The long-term maintenance needs of schools are at a critical point. The funding and allocation of school maintenance grants has been sporadic and inconsistent during the duration of the program.

Expand Federal Title IV funding to increase school safety measures. School safety continues to be the highest priority for all school districts in Illinois. A significant advocacy effort must be developed and prioritized to generate federal funding appropriations to address school safety needs for all schools in Illinois.

4

Enhance financial flexibility For all school districts

Make permanent interfund transferability for school districts to best manage federal, state and local resources. District leaders and board members own the responsibility to manage and use taxpayer funds to operate schools. Antiquated funding restrictions need to be addressed to allow for maximum flexibility at the local level to educate students.

Allow local boards to approve the use of HLS revenue to respond to 10-year Health Life Safety Survey or HLS Audit Finding. The long-term complex requirement of state oversight for the local improvement of facilities is burdensome to school districts. ISBE should not have the authority to regulate this important and critical responsibility of local school districts.

Create a process/mechanism to expand access to Debt Service Extension Base funding to all districts subject to PTELL and allow districts to levy certain costs outside of PTELL, such as Tort and IMRF/SS. Local school districts need the ability to create an annual levy based on needs of their local communities. Creating DSEB funding for all school districts for one-time local capital expenses is equitable and necessary. This will provide short-term and long-term financial stability to all school districts.

Vision 2030 Committee Members

* Workgroup Facilitator † Workgroup Chair

Dr. Casey Adam
Superintendent
Altamont CUSD #10

Marty Adams
Principal
Hawthorn Elementary School

Mark Altmayer
Chief Financial Officer
Huntley Community School District #158

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Carthage ESD #317

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Triopia CUSD #27

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Naperville CUSD #203

Dr. Dustin Foutch
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Central CHSD #71

*Dr. John Gatta
President/CEO
ECRA Group, Inc.

Jennifer Gill
Superintendent
Springfield SD #186

Dr. Raoul J. Gravel
Associate Superintendent
Glenbrook HSD #225

Dr. Marjorie Greuter
Superintendent
East Peoria CHSD #309

†Dr. Jill Griffin
Superintendent
Bethalto CUSD #8

Ralph Grimm
Field Services Director
IASA

Dr. Andrea Guerrero
Superintendent
Knoxville CUSD #202

Dr. Jason Harper
Superintendent
Rochelle Twp HSD #212 & Rochelle CCSD #231

*Dr. Brian Harris
Senior Associate
Hazard, Young, Attea & Associates

Dale Heidbreder
Superintendent
Central SD #51

Dr. Mary Henderson
Superintendent
Roselle SD #12

Dr. Jason Henry
Superintendent
Sesser-Valier CUSD #196

Dr. David Hill
Superintendent
CCSD #93

Barbara Hobrock
Director Governmental Relations
IASB

Jami Hodge
Special Education Director
Williamson Cty. Sp. Ed. Coop. #3

Dr. Susan Homes
Deputy Executive Director for Professional Learning
IPA

Dr. Anton Inglese
Chief Financial Officer
Batavia #101

Cary Jackson
Superintendent
Dietrich CUSD #30

Debra Jacobson
Assistant General Counsel
IASB

Dr. Michael Jacoby
Executive Director
IASBO

†Dr. Ehren Jarrett
Superintendent
Rockford SD #205

Rebecca Jenkins
Superintendent
Libertyville SD #70

Dr. Charles Johns
Superintendent
Glenbrook HSD #225

Vision 2030 Committee Members (cont.)

* Workgroup Facillitator † Workgroup Chair

Alex Kashner
Superintendent
Eastland CUSD #308

Dr. Gary Kelly
Field Services Director
IASA

Kimberly Keniley-Ashbrook
Board Member
Heritage CUSD #8

Dr. Mark Klaisner
Executive Director
West 40 - Intermediate Service Center #02

Dr. Chuck Lane
Superintendent
Centralia HSD #200

Dr. Jason Leahy
Executive Director
IPA

Dr. Donna Leak
Superintendent
CCSD #168 - Sauk Village

Andrea Lee
Superintendent
Calhoun CUSD #40

Dr. Christie Magoulias
Assoc. Prof., Ed. Leadership
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Alison Maley
Government & Public Relations Director
IPA

Sue McCance
Board President
CUSD #3 Fulton County

Madeline McCune
Director of Governmental Relations
IASA

Dr. Patrick McDermott
Assistant Superintendent
Freeport SD #145

Cherry Middleton
Director of Operations and Facilities
IASA

Sarah Miller
Governmental Relations Associate Executive Director
IASB

Tamara Mitchell
Assistant Superintendent
Joliet PSD #86

Tom Neeley
Board Member
Morton CUSD #709

†Dr. David Negron
Superintendent
Maywood-Melrose Pk-Broadview #89

Sheila Nelson
Board President
Cairo USD #1

Jason Nevel
Director of Communications
IASA

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Superintendent
Aurora East USD #131

†Dr. Laura O'Donnell
Superintendent
Olympia CUSD #16

David Pohlmeier
Director of Marketing and Communications
ECRA Group, Inc.

Diane Robertson
Field Services Director
IASA

Dr. Jesse Rodriguez
Superintendent
Zion-Benton Twp HSD #126

Dr. Theresa Rouse
Superintendent
Joliet PSD #86

†Dr. Rachel Savage
Superintendent
Moline-Coal Valley CUSD #40

Dr. Anthony Scarsella
IASA President
Palos CCSD #118

Brian Schwartz
Deputy Executive Director/General Counsel
IPA

Amber Sensabaugh
Principal
Northeast Jr. High School

Jianan Shi
President-Board of Education
Chicago Public Schools

Dr. Brad Skertich
Superintendent
Collinsville CUSD #10

Kimberly Small
Executive Director
IASB

Dr. Angela Smith
Assistant Superintendent
Aurora West USD #129

Dr. Jeff Stawick
Superintendent
CCSD #146

Mike Stevens
Director Governmental Relations
IASB

Josh Temple
Superintendent
Riverdale CUSD #100

Marc Tepper
Board President
Kildeer Countryside CCSD #96
Dr. Clayton Theisinger
Superintendent
Putnam County CUSD #535

Dr. Kyle Thompson
Regional Superintendent
ROE #11

Gary Tipsord
Executive Director
IARSS

Emily Warnecke
Chief of Staff
IASA

Dr. Brian Waterman
Superintendent
Lyons Twp HSD #204

Chad Watkins
Associate Director/General Counsel
IASA

Dr. Sonya Whitaker
Deputy Superintendent
Dolton SD #148

Dr. Frank Williams
Assistant Superintendent
SD #U-46

Nathaniel Wilson
Superintendent
Herrin CUSD #4

Travis Wyatt
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Dr. Tron Young
Principal
Joseph Arthur Middle School



The Vision 2030 Process was Facilitated by ECRA Group

Headquartered in Illinois, ECRA Group is a premier K-12 research and analytics consulting firm that helps school districts and educational leaders improve student outcomes by adopting evidence-based practices.

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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: First Reading Board Policy Updates
Board Policy Alignment: Policy 2:240- Board Policy Development
Disposition: Information

Executive Summary:

The Board governs the District using written policies to ensure legal compliance, establish consistent processes, delegate authority, and define operating limits. Board Policy 2:240 specifies the Board's responsibility to continuously monitor policies for legal compliance, relevance, and effectiveness.

The Board Policy Committee met on December 3, 2024, to review policy updates recommended by the Illinois Association of School Boards PRESS issue 117. Based on the committee's recommendations, updates to the following policies will be presented to the Board for a first reading at the Regular meeting on December 17:

- 2:105 Ethics and Gift Ban
- 2:120 Board Member Development
- 4:30 Revenue and Investments
- 4:60 Purchases and Contracts
- 4:170 Safety
- 5:10 Equal Employment Opportunity and Minority Recruitment
- 5:20 Workplace Harassment Prohibited
- 5:90 Abused and Neglected Child Reporting
- 5:125 Personal Technology and Social Media; Usage and Conduct
- 5:230 Maintaining Student Discipline
- 6:60 Curriculum Content
- 6:135 Accelerated Placement Program
- 6:270 Guidance and Counseling Program
- 7:10 Equal Educational Opportunities
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:160 Student Appearance

- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:200 Suspension Procedures
- 8:10 Connection with the Community

Final drafts of the policy updates will be presented to the Board for approval at the January 21, 2024, Regular Board meeting.

Recommendation:

Information Only

Document Status: District Use Only

BOARD OF EDUCATION

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and Board of Education members:

1. No employee shall intentionally perform any *political activity* during any *compensated time*, as those terms are defined herein.
2. No Board member or employee shall intentionally use misappropriate any District property or resources in connection with any political activity. [PRESSPlus1](#)
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.
5. No Board member or employee should solicit donations from vendors or contractors for the District.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any *gift* from any *prohibited source*, as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.

4. Educational materials and missions.
5. Travel expenses for a meeting to discuss [DistrictPRESSPlus2](#) business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.
7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. *Catered* means food or refreshments that are purchased ready to consume, which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. *Intra-governmental gift* means any gift given to a Board member or employee from another Board member or employee, and *inter-governmental gift* means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under [26 U.S.C. §501\(c\)\(3\)](#).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board Attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 ILCS 430/1-5](#).

Political activity means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, *compensated time* includes any period of time when the employee is on premises under the control of the District and any other time when the

employee is executing his or her official duties, regardless of location.

Prohibited source means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

Gift means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Superintendent shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District's administrative office.

LEGAL REF.:

[105 ILCS 5/22-93.](#)

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

PRESSPlus Comments

PRESSPlus 1. The term *use* in Item #2 is based on the Ill. Attorney General's model ordinance; it is arguably broader than the State Officials and Employees Ethics Act (SOEEA), which prohibits board members and district employees from intentionally *misappropriating* district property in connection with prohibited political activities. 5 ILCS 430/5-15(a)-(b). Some attorneys advise that a board member's mere presence on district property while engaging in a political activity on their own time (such as circulating an election petition at a school athletic event) is not a misappropriation of district property, and therefore does not violate the SOEEA. Consider that the term *use* may be easier to practically apply as a standard. Consult the board attorney for guidance on this issue. If the board wants Item #2 to match the SOEEA standard, substitute "misappropriate" in place of "use," and select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; and (4) trauma-informed practices for students and staff; and (5) improving student outcomes. [PRESSPlus1](#) within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA ~~the Open Meetings Act~~ is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete mandatory training and development activities of each Board member.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, ~~shall~~ will make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14. [PRESSPlus2](#) adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments. [PRESSPlus3](#) appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board members includes:

1. The Board President or Superintendent, or their designees, shall give each new Board member a copy of or online access to the Board Policy Manual, the Board's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board member to attend: (1) Board meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-16a, amended by P.A. 103-771, eff. 6-1-25. Training on improving student outcomes "must include information that is relevant to and within the scope of the duties of a school board member." **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-22.6(c-5), amended by P.A. 103-896. While a district must make reasonable efforts to provide professional development to board members in these areas, the inclusion of this subhead is optional. Information about professional development opportunities is available through IASB's website at: www.iasb.com/conference-training-and-events/training/.

105 ILCS 5/10-22.6, amended by P.A.s 102-466, eff. 7-1-25, 102-539, and 103-896, addresses the suspension or expulsion of students and school searches. See sample policies 7:190, *Student Behavior*, 7:200, *Suspension Procedures*, 7:210, *Expulsion Procedures*, and 7:220, *Bus Conduct*, available at PRESS Online by logging in at www.iasb.com. 105 ILCS 5/10-20.14, amended by P.A. 103-896, addresses parent-teacher advisory committees and their functions. See sample policy 2:150, *Committees*. **Issue 117, October 2024**

PRESSPlus 3. See 105 ILCS 5/3-11(b), amended by P.A. 103-413, for the definition of *trauma-responsive learning environments*. **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenues and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer shall provide the Finance Committee notice prior to investing in any type of authorized investment not currently held in the District's investment portfolio. The Chief Investment Officer may invest District funds in one or more of the following: [PRESSPlus1](#)

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

The term “agencies of the United States of America” includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.

3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.
4. Short-term obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short-term obligations of corporations under this paragraph.
5. Obligations of corporations organized in the United States with assets exceeding \$500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than ~~10~~^{three} [PRESSPlus2](#) years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.
6. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
7. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
8. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
9. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
10. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.

11. The Illinois School District Liquid Asset Fund Plus.
12. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

- a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
 - b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to “purchase” specified securities from a designated institution. The “custodial bank” is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
 - c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank’s computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
 - d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
 - e. The security interest must be perfected.
 - f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
 - g. Agreements shall be for periods of 330 days or less.
 - h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
 - i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District’s claims to rights to those securities.
 - j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
 - k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.
13. Any investment as authorized by the Public Funds Investment Act, and Acts amendatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments made in banks, savings banks, savings and loan associations, or credit unions, may be made only in those that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District ~~shall~~^{may} [PRESSPlus3](#) consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ~~federal Community Reinvestment Act of 1977~~ CRA;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. [PRESSPlus4](#) When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA. [PRESSPlus5](#)

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[50 ILCS 340/](#), Investment of Municipal Funds Act

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. 30 ILCS 235/2(k), added by P.A. 103-880, eff. 1-1-25, permits a board to adopt a resolution to allow for investment of public funds in other instruments not specifically listed in the Public Funds Investment Act provided those investments comply with: (1) any other law that authorizes a board to invest funds, and (2) the investment policy adopted by the Board. There is uncertainty regarding the potential breadth and scope of this provision and procedural requirements for implementation. The board attorney and district financial advisor(s) should be consulted before adding instruments to the list of authorized investments in this policy and the board's investment portfolio in accordance with 30 ILCS 235/2(k).

Any additional investments authorized by the Board under 30 ILCS 235/2(k) should be added to this policy beginning with Item #14. If adding additional investments, select the Save Status "Adopted with Additional District Edits." **Issue 117, October 2024**

PRESSPlus 2. 30 ILCS 235/2(a)(4.5), amended by P.A. 103-880, eff. 1-1-25, extends the maturity timeframe for investments in obligations of U.S. corporations with assets exceeding \$500M from 3 years to 10 years, provided that certain conditions are met. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to 30 ILCS 235/8(a). **Issue 117, October 2024**

PRESSPlus 4. Updated in response to 30 ILCS 235/8(a-5). **Issue 117, October 2024**

PRESSPlus 5. Optional. 30 ILCS 235/8(a-10). **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:60 Purchases and Contracts

The Superintendent shall manage the District's purchases and contracts in accordance with State law, the standards set forth in this policy, and other applicable Board of Education policies.

Standards for Purchasing and Contracting

All purchases and contracts shall be entered into in accordance with applicable federal and State law. The Board Attorney shall be consulted as needed regarding the legal requirements for purchases or contracts. All contracts shall be approved or authorized by the Board.

All purchases and contracts should support a recognized District function or purpose as well as provide for good quality products and services at the lowest cost, with consideration for service, reliability, and delivery promptness, and in compliance with State law. No purchase or contract shall be made or entered into as a result of favoritism, extravagance, fraud, or corruption.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services, provided that State law is followed. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$35,000 must comply with the State law bidding procedure, [105 ILCS 5/10-20.21](#), unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with [105 ILCS 5/19b-1](#) *et seq.*
4. Third party non-instructional services must comply with [105 ILCS 5/10-22.34c](#).
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with [105 ILCS 5/10-20.21](#)(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offer or must comply with [105 ILCS 5/10-20.21](#)(b-10).
7. The purchase of paper and paper products must comply with [105 ILCS 5/10-20.19c](#) and Board policy 4:70, *Resource Conservation*.
8. Each contractor with the District is bound by each of the following:

- a. In accordance with [105 ILCS 5/10-21.9](#)(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in [105 ILCS 5/10-21.9](#)(c) and [5/21B-80](#)(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibit any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in [5/21B-80](#)(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.
 - b. In accordance with [105 ILCS 5/22-94](#): (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in [105 ILCS 5/22-94](#)(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by [105 ILCS 5/22-94](#)(g).
 - c. In accordance with [105 ILCS 5/24-5](#): (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease; and (2) require any new or existing employee who provides services to students or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. of Public Health rules or order of a local health official.
9. Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
 10. Design-build contracts must comply with [105 ILCS 5/15A-1](#) *et seq.*
 11. Any new contract for a district-administered assessment must comply with 105 ILCS 5/10-20.865 [PRESSPlus1](#)
 12. Purchases made with federal or State awards must comply with [2 C.F.R. Part 200](#) and [30 ILCS 708/](#), as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

[2 C.F.R. Part 200](#).

[105 ILCS 5/10-20.19c](#), [5/10-20.21](#), [5/10-20.865](#), [5/10-21.9](#), [5/10-22.34c](#), [5/15A-1](#) *et seq.*, [5/19b-1](#) *et seq.*, [5/22-94](#), and [5/24-5](#).

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[410 ILCS 170/](#), Coal Tar Sealant Disclosure Act.

[820 ILCS 130/](#), Prevailing Wage Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:70 (Resource Conservation), 4:150 (Facility Management and Building Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.86, renumbered by P.A. 103-605. **Issue 117, October 2024**

Document Status: Draft Update

OPERATIONAL SERVICES

4:170 Safety

Safety and Security

All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event. The Superintendent or designee shall develop, implement, and maintain a comprehensive safety and security plan that includes, without limitation:

1. An emergency operations and crisis response plan(s) addressing prevention, preparation, response, and recovery for each school;
2. Provisions for a coordinated effort with local law enforcement and fire officials, emergency medical services personnel, and the Board Attorney;
3. A school safety drill plan;
4. Instruction in safe bus riding practices; and
5. A clear, rapid, factual, and coordinated system of internal and external communication.

In the event of an emergency that threatens the safety of any person or property, students and staff are encouraged to follow the best practices discussed for their building regarding the use of any available cellular telephones.

School Safety Drill Plan

During every academic year, each school building that houses school children shall conduct, at a minimum, each of the following in accordance with the School Safety Drill Act ([105 ILCS 128/](#)):

1. Three school evacuation drills to address and prepare students and school personnel for fire incidents. One of these three drills shall require the participation of the local fire department or district.
2. One bus evacuation drill.
3. One severe weather and shelter-in-place drill to address and prepare students and school personnel for possible tornado incidents.
4. One law enforcement lockdown drill to address a school shooting incident and to evaluate the preparedness of school personnel and students. This drill shall occur no later than 90 days after the first day of school of each year, and shall require the participation of all school personnel and students present at school at the time of the drill, except for those exempted by administrators, school support personnel, or a parent/guardian.

Annual Review

The Board or its designee will annually review each school building's emergency operations and crisis response plan(s), protocols, and procedures, as well as each building's compliance with the school safety drill plan. This annual review shall be in accordance with the School Safety Drill Act ([105 ILCS 128/](#)) and the Joint Rules of the Office of the State Fire Marshal and the Ill. State Board of Education

(ISBE). ~~29 Ill.Admin.Code Part 1500.~~

Automated External Defibrillator (AED)

At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds. [PRESSPlus1](#) In addition, the Superintendent or designee shall implement a written plan for responding to medical emergencies at the District's physical fitness facilities in accordance with the Fitness Facility Medical Emergency Preparedness Act and shall file a copy of the plan with the Ill. Dept. of Public Health (IDPH). The plan shall provide for at least one ~~automated external defibrillator (AED)~~ to be available at every physical fitness facility on the premises according to State law requirements.

The District shall have an AED on site as well as a trained AED user: (1) on staff during staffed business hours; and (2) available during activities or events sponsored and conducted or supervised by the District. The Superintendent or designee shall ensure that every AED on the District's premises is properly tested and maintained in accordance with rules developed by the IDPH. This policy does not create an obligation to use an AED.

Carbon Monoxide Alarms

The Superintendent or designee shall implement a plan with the District's local fire officials to:

1. Determine which school buildings to equip with approved *carbon monoxide alarms* or *carbon monoxide detectors*,
2. Locate the required carbon monoxide alarms or carbon monoxide detectors within 20 feet of a carbon monoxide emitting device, and
3. Incorporate carbon monoxide alarm or detector activation procedures into each school building that requires a carbon monoxide alarm or detector. The Superintendent or designee shall ensure each school building annually reviews these procedures.

Soccer Goal Safety

The Superintendent or designee shall implement the Movable Soccer Goal Safety Act in accordance with the guidance published by the IDPH. Implementation of the Act shall be directed toward improving the safety of movable soccer goals by requiring that they be properly anchored.

Unsafe School Choice Option

The unsafe school choice option allows students to transfer to another District school or to a public charter school within the District. The unsafe school choice option is available to:

1. All students attending a persistently dangerous school, as defined by State law and identified by the ISBE.
2. Any student who is a victim of a violent criminal offense, as defined by [725 ILCS 120/3](#), that occurred on school grounds during regular school hours or during a school-sponsored event.

The Superintendent or designee shall develop procedures to implement the unsafe school choice option.

Lead Testing in Water

The Superintendent or designee shall implement testing for lead in each source of drinking water in

school buildings in accordance with the Ill. Plumbing License Law and guidance published by the IDPH. The Superintendent or designee shall notify parent(s)/guardian(s) about the sampling results from their children's respective school buildings.

Emergency Closing

The Superintendent is authorized to close school(s) in the event of hazardous weather or other emergency that threatens the safety of students, staff members, or school property.

LEGAL REF.:

[105 ILCS 5/10-20.2](#), [5/10-20.57](#), [5/18-12](#), and [5/18-12.5](#).

[105 ILCS 128/](#), School Safety Drill Act; [29 Ill.Admin.Code Part 1500](#).

[210 ILCS 74/](#), Physical Fitness Facility Medical Emergency Preparedness Act.

[225 ILCS 320/35.5](#), Ill. Plumbing License Law.

CROSS REF.: 4:110 (Transportation), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 4:180 (Pandemic Preparedness; Management; and Recovery), 4:190 (Targeted School Violence Prevention Program), 5:30 (Hiring Process and Criteria), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: April 19, 2022

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-20.97, added by P.A. 103-1019. An AED installed and maintained according to the Physical Fitness Facility Medical Emergency Preparedness Act (210 ILCS 74/) can be used to satisfy this requirement. **Issue 117, October 2024**

Document Status: District Use Only

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; [PRESSPlus1](#) credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; [PRESSPlus2](#) or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Mr. Dr. Michael Rodrigo,
Director of Personnel Services
445 Sheridan Rd.,

Highwood, IL 60040
mrodrigo@nssd112.org
224/765-3069

Complaint Managers:

Dr. Holly Colin,
Assistant Superintendent

445 Sheridan Rd.,
Highwood, IL 60040

hcolin@nssd112.org

224/765-3048

Dr. Kevin Ryan,
Assistant Superintendent

445 Sheridan Rd.,
Highwood, IL 60040

kryan@nssd112.org

224/765-3051

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104](#)(D) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300, (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, family responsibilities, [PRESSPlus1](#) reproductive health decisions, [PRESSPlus2](#) order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

An employee may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District’s current Nondiscrimination Coordinator and Complaint Managers. The Nondiscrimination Coordinator also serves as the District’s Title IX Coordinator.

Nondiscrimination Coordinator:

Mr. Michael Rodrigo,
Director of Personnel Services
445 Sheridan Rd.,
Highwood, IL 60040
mrodrigo@nssd112.org
224/765-3069

Complaint Managers:

Dr. Holly Colin,
Assistant Superintendent
445 Sheridan Rd.,
Highwood, IL 60040
hcolin@nssd112.org
224/765-3048

Dr. Kevin Ryan,
Assistant Superintendent
445 Sheridan Rd.,
Highwood, IL 60040
kryan@nssd112.org
224/765-3051

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District’s duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sex-based                        

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

For any other alleged workplace harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and/or the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to

report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U.S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101](#)(E) and (E-1), [5/2-102](#)(A), (A-10), (D-5), [5/2-102](#)(E-5), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

[Vance v. Ball State Univ.](#), 570 U.S. 421 (2013).

[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).

[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).

[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).

[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).

[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).

[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).

[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).

[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).

Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).

Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).

Berry v. Delta Airlines, 260 F.3d 803 (7th Cir. 2001).

Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25. *Family responsibilities* means an employee's actual or perceived provision of *personal care* to a *covered family member*, as those terms are defined in the Employee Sick Leave Act, 820 ILCS 191/5. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child shall: (1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873)(within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office.

PRESSPlus1 Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS](#)

[5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

Adopted: August 22, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/7, amended by P.A. 103-624, eff. 1-1-25, removing the requirement for mandated reporters to confirm their oral reports in writing to the DCFS field office. **Issue 117, October 2024**

Document Status: Draft Update

General Personnel

5:125 Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means "includes without limitation" or "includes, but is not limited to."

Social media - Media for social interaction, using highly accessible web-based and/or mobile technologies that allow users to share content and/or engage in interactive communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, Twitter X (formerly Twitter), Threads, Instagram, TikTok, Snapchat, Discord, PRESSPlus1* and YouTube.

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes computers, tablets, smartphones, smartwatches, PRESSPlus2 and other devices.

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, [23 Ill.Admin.Code §22.20](#).
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee's obligations under policy 5:90, *Abused and Neglected Child Reporting*.
6. Not disclose confidential information, including but not limited to school student records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may

include implied consent under the circumstances.

7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals to annually:
 - a. Provide their building staff with a copy of this policy.
 - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
 - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, [820 ILCS 55/10](#); i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

[105 ILCS 5/21B-75](#) and [5/21B-80](#).

[775 ILCS 5/5A-102](#), III. Human Rights Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#), Code of Ethics for Ill. Educators.

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

[Pickering v. High School Dist. 205](#), 391 U.S. 563 (1968).

Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

Adopted: August 22, 2023

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 117, October 2024**

PRESSPlus 2. Updated for continuous improvement. **Issue 117, October 2024**

Document Status: Draft Update

Professional Personnel

5:230 Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that all teachers, other ~~certificated~~ licensed [PRESSPlus1](#) educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service(s): (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

~~Teachers~~ School personnel shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) is prohibited in all circumstances ~~may not be used~~. ~~Teachers~~ School personnel may only use reasonable force as ~~needed to keep students, school personnel, and others safe, or for self-defense or defense of property~~ permitted by 105 ILCS 5/10-20.33. [PRESSPlus2](#)

LEGAL REF.:

105 ILCS 5/22-100 and 5/24-24. [PRESSPlus3](#)

[23 Ill.Admin.Code §1.280.](#)

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: August 22, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-24, amended by P.A. 103-806, eff. 1-1-25, replacing the word *certificated* with *licensed*. This change brings 105 ILCS 5/24-24 into alignment with its corresponding rule at 23 Ill.Admin.Code §1.280. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-100 and 5/24-24, respectively added and amended by P.A. 103-806, eff. 1-1-25. *Corporal punishment* means “a discipline method in which a

person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others." 105 ILCS 5/22-100, added by P.A. 103-806, eff. 1-1-25. See sample policy 7:190, *Student Behavior*, available at PRESS Online by logging in at www.iasb.com, for a discussion of corporal punishment. **Issue 117, October 2024**

PRESSPlus 3. The Legal References are updated. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 7 and 8, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 8, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the [First Amendment to the Constitution of the United States](#).
4. In grades kindergarten through 8, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related

fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage with such frequency as determined by the Board, but at a minimum of three days per five-day week, during the school day, except on block scheduled days, in a physical education course. For exemptions and substitutions, see policy 7:260, *Exemption from Physical Education*.

9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) personal health habits ~~components necessary to develop a sound mind in a healthy body,~~ [PRESSPlus1](#) (d) dangers and avoidance of abduction, ~~and~~ (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) in grades 6-8, the dangers of fentanyl. [PRESSPlus2](#) The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-8, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. [PRESSPlus3](#)
11. In all schools, environmental education ~~conservation of natural resources must be taught,~~ including instruction on: (a) ~~home ecology~~ the current problems and needs in the conservation of natural resources, and (b) ~~endangered species~~ beginning in the fall of 2026, instruction on climate change, (c) ~~threats to the environment,~~ and (d) ~~the importance of the environment to life as we know it.~~ [PRESSPlus4](#)
12. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105 ILCS 5/27-20.05](#).
13. In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.
14. In grade 7, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
15. In all schools, the curriculum includes instruction as determined by the Superintendent or

designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.

16. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
17. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
18. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
19. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
20. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80\(e\)](#) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), [5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#).

[105 ILCS 110/3](#), Comprehensive Health Education Program.

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement to more closely align with the Comprehensive Health Education Program (CHEP) 105 ILCS 110/3. **Issue 117, October 2024**

PRESSPlus 2. Updated in response to CHEP, 105 ILCS 110/3(e), amended by P.A. 103-810. **Issue 117, October 2024**

PRESSPlus 3. 105 ILCS 5/10-20.84(a), added by P.A. 102-917 and renumbered by P.A. 103-154. Unless a board has opted out, career exploration and career development activities in grades 6-12 must be implemented by 7-1-25 in accordance with the model framework adopted by State agencies known as the PaCE Framework. See www.isac.org/pace/il-pace-resource-materials.html for the middle school and high school frameworks and additional implementation resources.

To fully or partially opt out of career exploration and career development activities under 105 ILCS 5/10-20.84(d), a board must adopt a set of findings that considers the following: (1) the district's current systems for college and career readiness; (2) the district's cost of implementation balanced against the potential benefits to students and families through improved postsecondary education and career outcomes; (3) the willingness and capacity of local businesses to partner with the district for successful implementation of pathways other than education; (4) the willingness of institutions of higher education to partner with the district for successful implementation of the pathway and whether the district has sought and established a partnership agreement with a community college district incorporating provisions of the Model Partnership Agreement under the Dual Credit Quality Act (110 ILCS 27/) (see www.isbe.net/Documents/DCQA-Model-Partnership-Agreement-Form.pdf); (5) the availability of a statewide database of participating local business partners, as provided under the Postsecondary and Workforce Readiness Act (110 ILCS 148/), for the purpose of career readiness and the accessibility of those work experiences and apprenticeships listed in the database to district students (see the link to the Work-based Learning Database at www.isbe.net/cte); and (6) the availability of properly licensed teachers or teachers meeting faculty credential standards for dual credit courses to instruct in the program required for the endorsement areas. 105 ILCS 5/10-20.84(d) (1)-(6), added by P.A. 102-917 and renumbered by P.A. 103-154. A board opting out must report its findings and decision to ISBE. A board may also reverse its decision regarding implementation in whole or in part at any time.

In practice, unless a district has created its own career exploration and career development activities framework that does not align with the PaCE Framework, a board is unlikely to opt out of the PaCE Framework under 105 ILCS 5/10-20.84(a) and still implement College and Career Pathway Endorsements under 105 ILCS 5/10-20.84(c) (CCPE) because career exploration activities are a prerequisite to award of the endorsements. 23 Ill.Admin.Code §258.20.

Delete this sentence if the board has fully opted out of implementation of career exploration and career development activities under 105 ILCS 5/10-20.84(d), added by P.A. 102-917 and renumbered by P.A. 103-154. Regarding partial opt-out from this requirement, the law does not address the types of partial opt-out(s) available. As of the date of the publication of **PRESS** Issue 117 (October 2024), ISBE had not issued any rulemaking or guidance on this topic or any details regarding reporting of a full or partial opt-out to ISBE, other than to indicate to IASB that districts can submit their decision to CTE@isbe.net. Boards interested in opting out from this requirement should

consult the Board attorney and check for any further guidance that may be issued by ISBE. **Issue 117, October 2024**

PRESSPlus 4. Updated in response to 105 ILCS 5/27-13.1, amended by P.A. 103-837, eff. 7-1-25; 23 Ill.Admin.Code §1.420(l). Instruction on the conservation of natural resources must include, but is not limited to, air pollution, water pollution, waste reduction and recycling, the effect of excessive use of pesticides, preservation of wilderness areas, forest management, protection of wildlife, and humane care of animals. Instruction on climate change must include, but is not limited to, identifying the environmental and ecological impacts of climate change on individuals and communities and evaluating solutions for addressing and mitigating the impact of climate change. Instruction on climate change must align with State learning standards, as appropriate and subject to funding, and ISBE is required to make instructional resources and professional development learning opportunities available for educators. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board of Education policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s).
2. Notification Processes that notify provide a student's parent(s)/guardian(s) of with:
 - a. Written notification when their child is eligible for enrollment in accelerated courses, PRESSPlus1 and
 - b. Notification of a decision affecting a student their child's participation in the APP; and
3. Assessment processes that include multiple valid, reliable indicators.

The Superintendent or designee shall annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.:

[105 ILCS 5/14A.](#)

[23 Ill.Admin.Code Part 227](#), Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: August 22, 2023

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/14A-32(a-25), added by P.A. 103-743. **Issue 117, October 2024**

Document Status: Draft Update

INSTRUCTION

6:270 Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by school counselors or licensed educators with a school support personnel endorsement in the area of school counseling ~~a qualified guidance specialist or any certificated staff member.~~ [PRESSPlus1](#)

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

LEGAL REF.:

[105 ILCS 5/10-22.24a](#) and [5/10-22.24b](#).

[23 Ill.Admin.Code §1.420\(q\)](#).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/10-22.24b, amended by P.A.s 102-876, 103-542, and 103-780, provides that school counselors as defined in 105 ILCS 5/10-22.24a or individuals who hold a Professional Educator License with a school support personnel endorsement in the area of school counseling under 105 ILCS 5/21B-25 may provide school counseling services. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, [PRESSPlus1](#) reproductive health decisions, [PRESSPlus2](#) or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination [grievance complaint](#) by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, gender identity, or gender expression be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sex discrimination complaint by using Board policy 2:265, *Title IX Grievance Procedure*, [PRESSPlus3](#)

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator, who also serves as the District's Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) et seq., Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Good News Club v. Milford Central Sch.](#), 533 U.S. 98 (2001).

[Ill. Constitution, Art. I](#), §18.

[105 ILCS 5/3.25b](#), [5/3.25d\(b\)](#), [5/10-20.12](#), [5/10-20.60](#), [5/10-20.63](#), [5/10-22.5](#), and [5/27-1](#).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[775 ILCS 35/5](#), Religious Freedom Restoration Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: July 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated to more comprehensively reflect categories protected by the Ill. Human Rights Act (775 ILCS 5/). **Issue 117, October 2024**

PRESSPlus 2. Updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25. *Reproductive health decisions* means a person's decisions regarding their use of: contraception; fertility or sterilization care; assisted reproductive technologies; miscarriage management care; healthcare related to the continuation or termination of pregnancy; or prenatal, intranatal, or postnatal care. 775 ILCS 5/1-103(O-2), added by P.A. 103-785, eff. 1-1-25. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth grade; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grade 6.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza and influenza vaccinations, meningococcal disease, and meningococcal vaccinations [PRESSPlus1](#) developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and

immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second and sixth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second or sixth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written

verification.

3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board of Education policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/27-8.1](#) and [45/1-20](#).

[410 ILCS 45/7.1](#), Lead Poisoning Prevention Act.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[23 Ill.Admin.Code §1.530](#).

[77 Ill. Admin.Code Part 664](#), Socio-Emotional and Developmental Screening.

[77 Ill.Admin.Code Part 665](#), Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of [Notifiable](#) ~~Communicable~~ Diseases [and Conditions Code](#).

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: February 21, 2023

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-8.1(8.5), amended by P.A. 103-985, eff. 1-1-25. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:160 Student Appearance

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The District does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, ~~or any other protected classes under Board policy 7:10, Equal Educational Opportunities~~, including, but not limited to, protective hairstyles such as braids, locks, and twists, nor does it prohibit hairstyles historically associated with any other protected status under Board policy 7:10, Equal Educational Opportunities. [PRESSPlus1](#) The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, [775 ILCS 5/1-103\(Q\)](#). Students who disrupt the educational process or compromise standards of health and safety must modify their appearance. Procedures for guiding student appearance will be developed by the Superintendent or designee and included in the *Student Handbook(s)*.

LEGAL REF.:

[105 ILCS 5/2-3.25](#) and [5/10-22.25b](#).

[Tinker v. Des Moines Indep. Sch. Dist.](#), 393 U.S. 503 (1969).

CROSS REF.: 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement and to align with policy 7:165, *School Uniforms*. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is

meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below

1. The District uses the definition of *bullying* as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

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4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but

are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The Superintendent or designee shall fully implement the Board policies, including without

limitation, the following:

- a. 2:260, *Uniform Grievance Procedure*. A student may use this policy to complain about bullying.
- b. 2:265, *Title IX Grievance Procedure*. Any person may use this policy to complain about sexual harassment discrimination [PRESSPlus1](#) in violation of Title IX of the Education Amendments of 1972.
- c. 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. Any person may use this policy to complain about discrimination or harassment on the basis of race, color, or national origin in violation of Title VI of the Civil Rights Act of 1964 and/or the Illinois Human Rights Act.
- d. 6:60, *Curriculum Content*. Bullying prevention and character instruction is provided in all grades in accordance with State law.
- e. 6:65, *Student Social and Emotional Development*. Student social and emotional development is incorporated into the District's educational program as required by State law.
- f. 6:235, *Access to Electronic Networks*. This policy states that the use of the District's electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
- g. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person from harassing, intimidating, or bullying a student based on an identified actual or perceived characteristic (the list of characteristics in 7:20 is the same as the list in this policy).
- h. 7:185, *Teen Dating Violence Prohibited*. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school-provided transportation.
- i. 7:190, *Student Behavior*. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.
- j. 7:310, *Restrictions on Publications; Elementary Schools*. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6\(b-20\)](#), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240](#), [1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student

Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Food Allergy Management Program), 7:310 (Restrictions on Publications; Elementary Schools)

Adopted: July 23, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to final regulations implementing Title IX. **Issue 117, October 2024**

Document Status: Draft Update

STUDENTS

7:200 Suspension Procedures

In-School Suspension

In-School Suspension is a behavioral intervention the school district uses to provide a space for students to process their behavior. In-School Suspension is not exclusionary discipline in the context of [Section 10-22.6](#).

The Superintendent or designee is authorized to maintain an in-school suspension program. The program shall include, at a minimum, each of the following:

1. Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges.
2. Students are supervised by licensed school personnel.
3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

Out-of-School Suspension

Out-of-School Suspension is defined as an exclusion from school for a period of ten days or less.

The Superintendent or designee shall implement suspension procedures that provide, at a minimum, for each of the following:

1. A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended.
2. A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable.
3. An attempted phone call to the student's parent(s)/guardian(s).
4. A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall:
 - a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension;
 - b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit;
 - c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend;
 - d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and

- e. Depending upon the length of the out-of-school suspension, include the following applicable information:
 - i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose:
 - a) A threat to school safety, or
 - b) A disruption to other students' learning opportunities.
 - ii. For a suspension of 4 or more school days, an explanation:
 - a) That other appropriate and available behavioral and disciplinary interventions have been exhausted,
 - b) As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and
 - c) That the student's continuing presence in school would either:
 - i) Pose a threat to the safety of other students, staff, or members of the school community, or
 - ii) Substantially disrupt, impede, or interfere with the operation of the school.
 - iii. For a suspension of ~~5~~⁴ [PRESSPlus1](#) or more school days, the information listed in section 4.e.ii., above, along with documentation by the Superintendent or designee determining what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension.
5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee.
6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or its hearing officer and may be represented by counsel. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

LEGAL REF.:

[Goss v. Lopez](#), 419 U.S. 565 (1975).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#).

[23 Ill.Admin.Code §1.280](#).

CROSS REF.: 5:100 (Staff Development Program), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-22.6(b-25), amended by P.A. 103-896. In consultation with stakeholders, the Ill. State Board of Education (ISBE) must draft and publish guidance for the re-engagement of students who are suspended out-of-school, expelled, or returning from an alternative school setting by 7-1-25. **Issue 117, October 2024**

Document Status: Draft Update

COMMUNITY RELATIONS

8:10 Connection with the Community

Public Relations

The Board President is the official spokesperson for the Board of Education. The Superintendent is the District's chief spokesperson. The Board, in collaboration with the Superintendent^{PRESSPlus1} or designee, shall plan and implement a District public relations program that is designed to:

1. Develop community understanding of school operation.
2. Gather community attitudes and desires for the District.
3. ~~Secure~~ Ensure^{PRESSPlus2} adequate financial support for a sound educational program.
4. Help the community feel a more direct responsibility for the quality of education provided by their schools.
5. Earn the community's goodwill, respect, and ~~trust~~ confidence.
6. Promote a genuine spirit of cooperation between the school and the community.
7. Keep the news media and community accurately informed.
8. ~~Coordinate with the District Safety Coordinator to provide accurate and timely information to the appropriate individuals during an emergency.~~

The public relations program should include:

1. Regular news releases concerning District programs, policies, activities, and special event management for distribution by, for example, posting on the District website, using District social media ~~platforms~~ accounts,^{PRESSPlus3} ~~e.g., Facebook, Twitter, etc.,~~ and/or sending to the news media.
2. News conferences, ~~and~~ interviews, and official Board or District statements, as requested or needed. The Board President and Superintendent will coordinate their respective media relations efforts. As official spokesperson for the Board,^{PRESSPlus4} the Board President will communicate on behalf of the Board to the news media and community. Statements made by Board members when not authorized by the Board will be considered personal comments of the Board member, and Board members are encouraged to identify such statements as their personal opinions. Official Board or District statements (other than those made directly to the media) will be made through the District website and/or its social media accounts, at official District events, or through other official communication methods, such as District email or mailings. Individuals may speak for the District only with prior approval from the Superintendent.^{PRESSPlus5}
3. Publications having a high quality of editorial content and effective format. All publications shall identify the District, school, department, or classroom and shall include the name of the Superintendent, the Building Principal, and/or the author and the publication date.
4. Other efforts that highlight the District's programs and activities.

Community Engagement

Community engagement is a process that the Board uses to actively involve diverse citizens in dialogue, deliberation, and collaborative thinking around common interests for the District's schools. Effective community engagement [PRESSPlus6](#) is essential to create trust and support among the community, Board, Superintendent, and District staff. [PRESSPlus7](#)

The Board, in consultation with the Superintendent, determines the purpose(s) and objective(s) of any community engagement initiative articulates the District's community engagement goals.

For each community engagement initiative:

1. The Board will:
 1. Commit to the determined purpose(s) and objective(s), and
 2. Provide information about the expected nature of the public's involvement.
2. The Superintendent will:
 1. Identify the effective tools and tactics that will advance the Board's purpose(s) and objective(s).
 2. At least annually, prepare a report for the community engagement initiative, and/or
 3. Prepare a final report of the community engagement initiative.

The Board will periodically: (1) review whether its community engagement initiative goals(s) are achieving the identified purpose(s) and objective(s); (2) consider what, if any, modifications would improve effectiveness; and (3) determine whether to continue individual initiatives tactics.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers)

Adopted: January 16, 2024

PRESSPlus Comments

PRESSPlus 1. The board and superintendent should have a conversation regarding which objectives the board, superintendent, or both the board and superintendent together will implement. **Issue 117, October 2024**

PRESSPlus 2. Updated throughout for continuous improvement. **Issue 117, October 2024**

PRESSPlus 3. Updated in response to the U.S. Supreme Court case Lindke v. Freed, 601 U.S. 187 (2024), which held that a government official's speech on social media is attributable to the government if the official: (1) has actual authority to speak on behalf of the government on a particular matter; and (2) purports to exercise that authority when speaking on social media. If an official's speech on social media is attributable to the government, then the official's social media posts will be subject to scrutiny under the First Amendment. Social media accounts of government officials that are clearly labeled as personal (e.g., "This is the personal page of [insert name]") or with a disclaimer (e.g., "the views expressed are strictly my own") are presumed to contain only personal posts, though that presumption can be challenged depending on the particular facts. The Court did not distinguish between elected or appointed government officials and employees, suggesting that the same test would apply to government employees.

Because those who post on a district's social media accounts typically have authority to speak on the district's behalf, such accounts are likely either *limited public forums* (also referred to as *nonpublic forums*) or *public forums*. See, e.g., People for the Ethical Treatment of Animals v. Tabak, 2024 WL 3573661 (D.C. Cir. 2024) (finding the National Institutes of Health's (NIH) social media accounts were limited public forums because use of the accounts was limited to discussion of certain subjects; however, the NIH violated the First Amendment when it filtered out comments based on the plaintiff's viewpoints). Consider that school districts are different than federal government agencies and must ensure other duties to students, e.g., safety and security, which may require excluding certain comments from the district's social media accounts. **Issue 117, October 2024**

PRESSPlus 4. In alignment with the IASB *Foundational Principles of Effective Governance*, the school board president is the board's spokesperson (see sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*) and the superintendent is the district's spokesperson. **Issue 117, October 2024**

PRESSPlus 5. This item aligns with sample policy 2:110, *Qualifications, Term, and Duties of Board Officers*, and the board member oath of office in 105 ILCS 5/10-16.5, which requires board members to swear or affirm that they "shall recognize that a board member has no legal authority as an individual and that decisions can only be made by a majority vote at a public board meeting." Making official statements through the district's website and official social media accounts, rather than through personal or "mixed use" accounts is a best practice and a strategy to mitigate First Amendment liability for board members and employees who communicate through social media platforms. Additionally, it is a best practice for board members or employees with social media accounts to clearly label their personal accounts as personal and limit district-related communications to official district accounts. **Issue 117, October 2024**

PRESSPlus 6. For training resources, see www.iasb.com/conference-training-and-events/training/workshops/reflecting-on-communication-and-community-engagement/ and www.iasb.com/about-us/publications/journal/2022-illinois-school-board-journal/september-october-2022/engaging-with-the-community-%C2%A0a-time-to-reflect-and/ **Issue 117, October 2024**

PRESSPlus 7. These statements are based on IASB's *Foundational Principles of Effective Governance*, principle #2, "The board connects with the community." The first sentence applies the definition of community engagement to a board and its school district. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance/. **Issue 117, October 2024**



Board of Education Regular Meeting
Northwood Middle School, 945 North Ave., Highland Park, IL 60035

November 19, 2024

Open Session Minutes

This meeting was streamed live and can be accessed online at
<https://vimeo.com/user133899354>

Call to Order, Roll Call

President Hirsh called the meeting to order at 7:00 p.m.

Members Present:

Alexander Brunk, Jenny Butler (arrived 8:25 p.m.), Lisa Hirsh, Melissa Itkin (arrived 7:05 p.m.), Dan Jenks, Art Kessler, Bennett Lasko

Members Absent:

None

Administrators Present:

Dr. Monica Schroeder, Deputy Superintendent
Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations
Dr. Holly Colin, Assistant Superintendent for Student Services
Mr. Ben Finfer, Director of Communications & Community Relations
Mr. Michael Rodrigo, Director of Personnel Services
Mr. Jeremy Wickham, Executive Director of Technology & Operations

Pledge of Allegiance

President Hirsh led the Pledge of Allegiance.

Approval of Agenda

President Hirsh asked for a motion to approve the agenda as presented. Mr. Brunk moved, and Mr. Jenks seconded the motion. Upon a voice vote, the agenda was approved.

Deputy Superintendent's Report

- Dr. Schroeder reported on recent staff professional development activities which included K-5 math planning, coaching labs, K-5 monolingual ESL instruction, and Apple Professional Learning.
- Highlights of District 112 student proficiency data from the 2024 IAR assessment were shared. Overall proficiency in both English language arts and math has increased over the past four consecutive school years.

- The District's equity journey continues. On December 2 Dr. Gloria McDaniel-Hall will lead the final session of the four-part book study on the *Four Pivots*. Community members were encouraged to attend and be part of the discussions, even if they had not attended previous sessions.
- November marks National Native American Heritage Month and gives the community the opportunity to commemorate the rich and diverse cultures, traditions, and histories and acknowledge the important contributions of Native American/Indigenous people. Children's literature resources were shared and Dr. Schroeder acknowledged that the land District 112 is situated is the ancestral homeland of the Council of Three Fires: the Ojibwe, Odawa, and Potawatomi nations, as well as the Miami, Ho-Chunk, Menominee, and Sauk and Meskwaki nations.
- Parent-teacher conferences will be held on November 25th and 26th (non-attendance days for students) followed by Thanksgiving break. It was noted that all Indian Trail conferences will be held virtually due to their move back to the new building.
- Dr. Schroeder provided an update on the Strategic Change Agenda. The process is being led by the Schlechty Center and designed to assess the District's readiness for change, gather stakeholder input, and set strategic goals. The process has included 265 stakeholders consisting of staff, parents, community members and students. The Discovery Team met as a whole group for two days in September, and in late October members of the Extended Discovery Team met in small focus groups with Schlechty consultants for focused conversations and deeper exploration of areas identified in the capacity audit. The administrative Unpacking Data Team met over two days in November to identify key trends from previous Discovery work and set district goals. Day one focused on analyzing data and determining goal areas and Day two was dedicated to crafting three strategic goals, developing what success would look like for students, and drafting a mission, vision, and values to support organizational growth. On December 12, the Discovery Team will reconvene to review data and emerging patterns from the extended discovery process and provide feedback on draft documents. A Board review of the final plan is scheduled for January 21, 2025, with approval expected on February 18, 2025.
- Parents were encouraged to review and personalize their notification and language preferences in their Parents Square accounts.
- 2025-26 Kindergarten registration will open on February 3.
- Dual Language Information Nights will be held on January 14 at Northwood and January 16 at Oak Terrace (in Spanish). All parents of incoming kindergarten students were encouraged to attend to find out more about the Dual Language program. Applications for Dual Language will open on February 3 and must be submitted by February 28 to be considered for priority placement or in the first-round lottery.

Recognition: School Board Members Day - November 14, 2024

Each year, the Illinois Association of School Boards designates November 15th as School Board Members Day to recognize the contributions of school board members. On behalf of the community, Dr. Schroeder expressed gratitude to the board members and praised their hard work and dedication to the school community. She highlighted their numerous contributions and

accomplishments that have significantly impacted education in District 112. These achievements include improving student learning through the adoption of various guaranteed viable curricular resources, supporting staff professional development, ensuring financial stability through a successful referendum campaign, completing major facility upgrades, facilitating positive labor negotiations, and promoting mental health initiatives for both students and staff. In response, the board members thanked the administration and staff for their partnership.

School Presentation - Northwood Middle School

Northwood faculty, Will Kaplan, Principal, Associate Principals Nicole Barba and Annie Orlov, and teachers Glenna McMahon, Samantha Blanks, Miriam Schuman, and Instructional Coach Alexandra Gorodiski presented an overview of Student Success Block (SSB). SSB is replacing X-Block and is scheduled for 30 minutes, 5 days per week. The goal of SSB is to prioritize individual student needs by providing intervention and enrichment for 30 minutes each day. The SSB design process included gathering feedback from teachers and creating plan options. SSB time will include social-emotional learning on Mondays and weekly orchestra/band/chorus group rehearsal time. Teachers will meet with students from their class in their advisories for targeted intervention/extension during SSB. Extension activities will be varied and will be students' choice. Future plans for SSB include project-based learning and Genius Hour/Passion Projects. SSB Fridays may include "Husky University" classes to promote student growth and achievement, team building, and a sense of community.

Public Hearing & Presentation of 2024 Tax Levy

President Hirsh opened the public hearing on the 2024 Tax Levy. Mr. Jeremy Davis presented an overview of the proposed Levy. He explained that local property taxes are the main source of the District's revenue. By law, the amount of money a school district can receive through the levy extension is capped and limited to the prior year's tax extension plus inflation (CPI-U) or 5%, whichever is less. The tax cap does not apply to new properties added to the tax rolls, which the County has estimated at \$21.57 million. Historical CPI and EAV data were shared. CPI for 2023 was 3.4%, a significant drop from last year, and the equalized assessed valuation of existing properties is \$2.99 billion. Mr. Davis showed a breakdown of the levy request by fund type and the comparison to the 2023 levy. The proposed 2024 levy of \$90,436,500 represents an increase of 4.15% over 2023. Mr. Davis shared the rationale for requesting the maximum allowable amount. He explained that the District has two more school construction projects (Braeside & Wayne Thomas) that will go out to bid next year and over \$95 million in estimated costs to pay in the future (Ravinia, Sherwood, Braeside, Wayne Thomas). He feels this levy will help the District keep up with inflation, maintain educational programming, and adhere to contractual increases for staff salaries, busing, custodial services, etc. President Hirsh asked the audience three times if anyone wished to offer comments on the 2023 Tax Levy. There being no comments, the hearing was closed.

Bid Award Recommendation Lawn & Grounds Maintenance

Mr. Davis reported on the bid process for district-wide lawn and grounds maintenance service beginning April 20, 2025, through December 31, 2027. A request for bids was issued and three landscaping companies submitted bids. After a thorough analysis of the bids, Fleck Landscaping was determined to be the lowest responsible bidder. Fleck is the current provider

and the District has been satisfied with their services. The Board will be asked to approve the contract with Fleck at the December 17 Board meeting.

Freedom of Information Requests

The Board was informed of the following requests the District received under the Freedom of Information Act:

- On October 11, 2024, Lacey Kornick requested copies of email correspondence regarding Red Oak closure. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Lacey Kornick requested copies of email correspondence pertaining to board elections. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Lacey Kornick requested copies of email correspondence pertaining to equity audits. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Lacey Kornick requested copies of email correspondence pertaining to Red Oak consolidation/closure. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Lacey Kornick requested copies of email correspondence pertaining to enrollment and boundary change. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Lacey Kornick requested copies of email correspondence pertaining to the lottery and placement. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Lacey Kornick requested copies of email correspondence pertaining to the ECRA/DL program evaluation. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Lacey Kornick requested documents pertaining to survey results. The District responded with an extension notice on October 16, 2024, and with a final response on October 25, 2024.
- On October 11, 2024, Elizabeth Hirsch requested copies of email correspondence pertaining to equity. The District responded with an extension notice on October 16, 2024, and with a final response on October 28, 2024.
- On October 14, 2024, Maria Barraza requested email correspondence pertaining to enrollment/dual language/EL/closure. The District responded with an extension notice on October 17, 2024, and with a final response on October 28, 2024.
- On October 14, 2024, Juan Cruz requested documents pertaining to the early childhood program. The District responded on October 22, 2024.
- On October 14, 2024, David John Coleman requested documents pertaining to school buildings/equity. The District responded on October 22, 2024.
- On October 14, 2024, Cathy Curran requested emails pertaining to the strategic plan/Schlechty Center. The District responded with an extension notice on October 17, 2024, and with a final response on October 29, 2024.

- On October 15, 2024, Cathy Curran requested documents pertaining to dual language placements. The District responded with an extension notice on October 17, 2024, and with a final response on October 29, 2024.
- On October 15, 2024, Cathy Curran requested documents pertaining to the policy on dual language. The District responded on October 23, 2024.
- On October 16, 2024, Carrie Rizzman requested email correspondence pertaining to Red Oak dual language/consolidation. The District responded with an extension notice on October 17, 2024, and with a final response on October 30, 2024.
- On October 16, 2024, Carrie Rizzman requested email correspondence pertaining to equity. The District responded with an extension notice on October 17, 2024, and with a final response on October 30, 2024.
- On October 16, 2024, Carrie Rizzman requested email correspondence pertaining to Oak Terrace consolidation/dual language. The District responded with an extension notice on October 17, 2024, and with a final response on October 30, 2024.
- On October 18, 2024, Devika Kallergis requested documents pertaining to school registration events. The District responded with an extension notice on October 29, 2024, and with a final response on November 6, 2024.
- On October 18, 2024, Devika Kallergis requested email communication pertaining to estimates/enrollment. The District responded with an extension notice on October 29, 2024, and with a final response on November 6, 2024.
- On October 18, 2024, Ana Etlinger requested email correspondence pertaining to phase 3/enrollment. The District responded with an extension notice on October 28, 2024, and with a final response on November 4, 2024.
- On October 18, 2024, Ana Etlinger requested email correspondence pertaining to Braeside/dual language. The District responded with an extension notice on October 28, 2024, and with a final response on November 4, 2024.
- On October 18, 2024, Ana Etlinger requested email correspondence pertaining to EL enrollment/placement. The District responded with an extension notice on October 28, 2024, and with a final response on November 4, 2024.
- On October 23, 2024, David John Coleman requested information about the elementary schools' green space. The District responded on October 29, 2024.
- On November 7, 2024, Mark Merkle requested bid documents/certified payroll for a fencing project. The District responded on November 13, 2024.

Public Comments Related to Matters on the Agenda

None

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise.

President Hirsh asked for a motion to approve the consent agenda as follows:

- Regular Meeting Minutes - October 22, 2024
- Closed Session Minutes - October 22, 2024
- Committee of the Whole Meeting Minutes - October 8, 2024

- Personnel Recommendations
 - Appointments
 - Appointment of **Candace Andrada** as full-time (1.0) SAIL Paraprofessional at Edgewood Middle School, effective November 18, 2024
 - Resignations/Retirements
 - Resignation of **Savanna Culhane**, full-time (1.0) Nurse Clerk at Edgewood Middle School, effective November 22, 2024
 - Retirement of **Susan Axelrod**, full-time (1.0) ILP Paraprofessional at Sherwood Elementary School, effective June 5, 2025
 - Resignation of **Mia Kalman**, ILP Teacher at Edgewood Middle School, effective June 5, 2025
 - Extra Duty Stipends
 - **Karen Grost & Melanie Imyak** - Book Match at Indian Trail - Paid December 15, 2024 and March 15, 2025
 - **Dina Pavlidis** - Panda Project at Sherwood - 15 hours
- Bill List
- Treasurer's Report - October 2024
- Destruction of Closed Session Recordings from May 16, 2023
- Dispose of Surplus Items - Assistive Technology Device (Merlin AI)

Mr. Jenks moved, and Mr. Lasko seconded the motion to approve the Consent Agenda as presented. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler Lasko

NAYS: None

The motion passed.

Approve Gilbane Bid Award Recommendation for Sherwood Bid Release 1

As part of Phase 2 of the Long Range Facility Plan, Gilbane Building Company prepared and publicly issued a Request for Bid (RFB) for the Sherwood Elementary School Additions and Renovations Project. The bids were opened on October 24 and October 30, and Gilbane conducted a thorough analysis to ensure compliance with the project's scope of work. The Board Facilities Committee met on November 12 with representatives from Gilbane and Wight to review and discuss the bid recommendations. Notably, the kitchen equipment bid includes provisions for additional kitchen equipment at both Northwood and Edgewood Middle Schools. President Hirsh asked for a motion to approve the following bid awards as presented:

- 02A: Demolition Work to US Dismantlement, LLC - \$ 394,000.00
- 03A: Cast-In-Place Concrete Work to Parkway Forming, Inc.- \$ 416,900.00
- 03B: Precast Concrete Work to The Lombard Company - \$ 640,000.00
- 04A: Masonry Work to MPZ Masonry - \$ 548,000.00
- 05A: Structural & Misc. Steel Work to T.A Bowman Constructors - \$ 691,000.00
- 06A: Rough Carpentry Work to Hargrave Builders - \$ 1,187,450.00
- 06B: Casework & Millwork to Heartland Cabinet Supply, Inc. - \$ 726,700.00
- 07A: Roofing & Sheet Metal Work to Riddiford Roofing, Co. - \$ 3,173,700.00

- 08A: Glass & Glazing Work to Lakeshore Glass; Trade Package - \$ 750,000.00
- 09A: Framing & Drywall Work to L.J. Morse Construction Company- \$ 1,356,850.00
- 09B: Resilient Flooring Work to Libertyville Tile & Carpet - \$ 597,560.00
- 09C: Flooring & Wall Tile Work to Commercial Carpet Consultants - \$ 264,133.00
- 09D: Painting Work to The Matan Group - \$ 332,500.00
- 09E: Acoustical Ceiling Work to International Decorators, Inc. - \$ 242,350.00
- 09F: Athletic Wood Flooring Work to Consolidated Flooring of Chicago - \$ 173,104.00
- 11A: Athletic & Gym Equipment Work to Carroll Seating - \$ 140,260.00
- 11B: Food Service Equipment Work to Stafford-Smith, Inc. - \$ 1,154,719.00
- 21A: Fire Protection Work to Absolute Fire Protection - \$ 431,900.00
- 22A: Plumbing Work to C.J. Erickson Plumbing - \$ 885,200.00
- 26A: Electrical & Fire Alarm Work to Powerlink Electric, LLC - \$ 2,667,140.00
- 27A: Low Voltage Work to Applied Communications Group - \$ 655,945.00
- 32A: Asphalt & Concrete Paving Work to Chadwick Contracting - \$ 927,875.00
- 33A: Earthwork, Excavating, and Site Utilities Work to DK Contractors 2,108,919.00
- Total Base Bids - \$ 20,466,205.00

Mr. Jenks moved, and Ms. Butler seconded the motion. President Hirsh then called for a roll call vote.

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler Lasko

NAYS: None

The motion passed

Approve 2025-26 School Calendar

Dr. Michael Rodrigo presented the final draft of the proposed school calendar for the 2025-26 academic year. Since the draft was submitted to the Board for review in October, no changes have been made. The calendar reflects the efforts of the District 112 Calendar Committee and takes into account the needs and preferences of the majority of the community. Dr. Rodrigo also mentioned that he recently met with representatives from District 109 and District 113 to discuss potential collaboration on future calendars. President Hirsh asked for a motion to approve —as presented. Mr. Lasko moved, and Mr. Kessler seconded the motion. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler Lasko

NAYS: None

The motion passed.

Approve FY25 Round 1 School Maintenance Project Grant

The Illinois State Board of Education offers a school maintenance grant program that provides up to \$50,000 in matching funds for eligible projects. These projects must be dedicated to the maintenance or upkeep of buildings or structures used for educational purposes. To participate in this program, the Board must approve District 112's application and commit to reserving \$50,000 in matching funds. Mr. Davis, in collaboration with the Director of Operations, identified a potential project for the grant: replacing windows at Sherwood Elementary School that are not

currently slated for replacement in Phase 2 of the Long Range Facility Plan. The District will be notified by ISBE regarding the award status after the application is submitted.

President Hirsh asked for a motion to approve the submission of the School Maintenance Project Grant application. Mr. Lasko moved and President Hirsh seconded the motion.

President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler Lasko

NAYS: None

The motion passed.

Resolution 241119 Abating Property Tax Levied for 2024 to Pay Debt Service on General Obligation Bonds (Alternate Revenue Source), Series 2019

Mr. Davis presented Resolution 241119 for the Board's approval, which pertained to the abatement of property tax levied for 2024. As discussed at the October Board meeting, in 2019, the District committed to annually abating its Debt Service Fund Levy associated with the alternative revenue bonds that financed Phase 1 of the Long Range Plan. This year's abatement is estimated to be approximately \$3.9 million. President Hirsh asked for a motion to approve Resolution 241119 Abating Property Tax Levied for 2024 to Pay Debt Service on General Obligation Bonds (Alternative Revenue Source), Series 2019, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler Lasko

NAYS: None

The motion passed.

Approve Resolution 241119a Final 2024 Tax Levy

The Board was presented with Resolution 241119a the Final 2024 Tax Levy for approval. Mr. Jenks and Mr. Brunk expressed reservations about the proposed tax levy. They believe that levying the full amount of \$90,436,500 is not necessary given the District's improved financial position and the progress made in addressing previous significant facility needs. They strongly urged the Board to abate a portion of the regular levy to provide some relief to taxpayers. Other board members disagreed and voiced their support for the proposed levy. They felt there were too many unknown expenses relating to the remaining Phase 2 construction projects and Phase 3 is yet to be determined. They suggested that it may be more appropriate to abate in 2-3 years. President Hirsh asked for a motion to approve Resolution 241119a the Final 2024 Tax Levy as presented. Mr. Lasko moved and Ms. Butler seconded the motion. President Hirsh requested a roll call vote:

AYES: Butler, Hirsh, Itkin, Kessler Lasko

NAYS: Brunk, Jenks

The motion passed.

Public Comments

None

Committee Reports

- **Facilities Committee** - Mr. Kessler reported that the Committee met a couple of weeks ago and discussed the Sherwood bid awards, solar power for Edgewood, Oak Terrace,

and Indian Trail and geothermal test drilling at Ravinia. The administration will look to hire a third-party consultant to help write an RFP for the solar power projects.

- **TrueNorth** - President Hirsh reported on the recent TrueNorth Leadership Council meeting. The meeting included a presentation on TrueNorth's partnership with the Chicago Botanic Garden for early childhood blended program. Also discussed was District 34's intent to withdraw from the cooperative and the pending audit results on the ability of District 34 to serve its own students independently of TrueNorth. The financial impact of the withdrawal on member districts will be discussed at the next meeting.
- **112 Education Foundation** - Ms. Itkin reported that the District-wide Robot Revolution competition will take place in January at Northwood and adult volunteers are needed as referees. On December 7, the annual Day of Giving will take place at Northwood. Families looking for teacher holiday gifts were reminded about the High Five Teacher donation cards.
- **Bilingual Parent Advisory Committee (BPAC)** - Mr. Brunk attended the recent BPAC meeting that focused on helping parents navigate parent/teacher conferences and better understand report cards.
- **Policy Committee** - Mr. Brunk stated that the Policy Committee plans to meet on December 3.

Adjourn to Closed Session

President Hirsh announced the Board would adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. 5ILCS 120/2 (c)(1)
- The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).

Mr. Jenks moved and Mr. Brunk seconded the motion.

The Board adjourned to closed session at 9:39 p.m.

The Board reconvened to open session at 11:21 p.m.

Adjournment

President Hirsh asked for a motion to adjourn the regular meeting. Mr. Jenks moved, and Ms. Butler seconded the motion to adjourn. The motion was approved by voice vote (7-0).

The meeting adjourned at 11:21 p.m.

Lisa Hirsh, President

Melissa Itkin, Secretary

Date of Approval: December 17, 2024



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Revised on 12/17/24

Date: December 17, 2024
To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education
From: Michael Rodrigo, Director of Personnel Services
Subject: Personnel Recommendations
Policy Alignment: Policy 5:30 Hiring Process and Criteria

CLASSIFIED PERSONNEL APPOINTMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Betsy Ramirez	1.0	Nurse Clerk	EW	12/9/2024

CLASSIFIED PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Mary Tudor	1.0	Paraprofessional	EW	12/19/2024

EXTRA DUTY STIPENDS

Flat Rate			
School	Activity	Coach/Sponsor	Dates to be Paid
NW	Soccer	Jeff Gore	Dec.15th
EW	Scholastic Bowl	Anne Murrow	Dec.15th
OT	Lead Nurse	Stephanie Eriksen	Dec. 15th/May 15th

***EXTRA DUTY STIPENDS ADJUSTMENT**

School	Activity	Coach/Sponsor	DATES TO BE PAID
NW	6-8 Track and Field	McMahon, Glennah	Withdrew

EXTRA DUTY STIPENDS (Employee will enter hours in True Time)

School	Activity	Coach/Sponsor (Last, First)	Hours
EW	Tech Club	Eamon Kelly	30

*Denotes changes after original memo posting.

Recommendation:
Roll call vote to approve the Personnel Report, as presented.

Board of Education
North Shore School District 112
Highwood, Illinois
December 17, 2024

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$	1,577,259.50
FOOD SERVICE:	\$	53,362.12
OPERATIONS & MAINTENANCE:	\$	510,163.97
DEBT SERVICE (BOND):	\$	475.00
TRANSPORTATION FUND:	\$	632,848.35
SECURITY 2022 REF:	\$	38,133.13
INDIAN TRAIL 2022 REF:	\$	957,515.11
RAVINIA 2022 REF:	\$	1,822,142.62
BRAESIDE 2022 REF:	\$	33,115.00
SHERWOOD 2022 REF:	\$	165,845.72
ACTIVITY FUND:	\$	2,445.25
TOTAL	\$	5,793,305.77

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030823	3PI Tech Solutions	12/17/2024	ZQ-100614	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500224	215.35	841.45
10E200 2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			215.35	
			ZQ-100630	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500238	215.35	
10E200 2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			215.35	
			ZQ-100642	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500248	410.75	
10E200 2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			410.75	
1030824	Vendor Continued Void	12/17/2024					0.00
1030825	AAA LOCK & KEY***	12/17/2024	583611	AAA LOCK & KEY SERVICES FOR FY25	2202500107	4,702.00	6,241.70
20E200 2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			4,702.00	
			583713	AAA LOCK & KEY SERVICES FOR FY25	2202500107	260.00	
20E200 2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			260.00	
			583720	AAA LOCK & KEY SERVICES FOR FY25	2202500107	845.00	
20E200 2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			845.00	
			583729	AAA LOCK & KEY SERVICES FOR FY25	2202500107	274.75	
20E200 2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			274.75	
			583730	AAA LOCK & KEY SERVICES FOR FY25	2202500107	159.95	
20E200 2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			159.95	
1030826	ABM BUILDING VALUE	12/17/2024	10000115880	ABM MONTHLY CUSTODIAL SERVICE DISTRICT WIDE ON DECEMBER 2024 OK TO PAY	2202500611	165,653.29	165,653.29
20E200 2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			165,653.29	
1030827	ACCURATE BIOMETRICS	12/17/2024	388112411	CRIMINAL BACKGROUND CHECK/DUBOIS	2002500053	650.00	650.00
10E200 2642 3102 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO			650.00	
1030828	ASSOC OF ILLINOIS SCHOOL LIBRA	12/17/2024	1510	PD/OT	702500104	500.00	500.00
10E070 1100 3000 35 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S			500.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030829	AMALGAMATED BANK OF CHICAGO	12/17/2024	79631224	ADMINISTRATIVE FEE FOR PERIOD 12/01/2024-11/30/2 025	2502500188	475.00	475.00
30E200 5900 3000 00 000000			DEBT SERVICE (Bond & Interest)/DISTRICT WIDE/BONDS-FEES			475.00	
1030830	Vendor Continued Void	12/17/2024					0.00
1030831	Vendor Continued Void	12/17/2024					0.00
1030832	Vendor Continued Void	12/17/2024					0.00
1030833	Vendor Continued Void	12/17/2024					0.00
1030834	Vendor Continued Void	12/17/2024					0.00
1030835	Vendor Continued Void	12/17/2024					0.00
1030836	Vendor Continued Void	12/17/2024					0.00
1030837	Vendor Continued Void	12/17/2024					0.00
1030838	Vendor Continued Void	12/17/2024					0.00
1030839	Vendor Continued Void	12/17/2024					0.00
1030840	Vendor Continued Void	12/17/2024					0.00
1030841	Vendor Continued Void	12/17/2024					0.00
1030842	Vendor Continued Void	12/17/2024					0.00
1030843	Vendor Continued Void	12/17/2024					0.00
1030844	Vendor Continued Void	12/17/2024					0.00
1030845	Vendor Continued Void	12/17/2024					0.00
1030846	Vendor Continued Void	12/17/2024					0.00
1030847	Vendor Continued Void	12/17/2024					0.00
1030848	Vendor Continued Void	12/17/2024					0.00
1030849	Vendor Continued Void	12/17/2024					0.00
1030850	Vendor Continued Void	12/17/2024					0.00
1030851	Vendor Continued Void	12/17/2024					0.00
1030852	Vendor Continued Void	12/17/2024					0.00
1030853	Vendor Continued Void	12/17/2024					0.00
1030854	Vendor Continued Void	12/17/2024					0.00
1030855	Vendor Continued Void	12/17/2024					0.00
1030856	Vendor Continued Void	12/17/2024					0.00
1030857	AMAZON	12/17/2024	11MN-996T-DVQN	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500264	199.00	20,631.04
10E200 2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			199.00	
			11MQ-M9VQ-C3C9	AMAZON/ALO/RA	802500043	137.44	
10E080 1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			137.44	
			11QQ-CQYR-99L7	ASSOCIATE PRINCIPAL REBECCA HANSEN SUPPLIES/EW	202500064	29.99	
10E020 1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			29.99	
			11YG-XD3W-TVNT	MORE COOKING CLUB ITEMS NEEDED/NB/NW	602500143	304.64	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			304.64	
			134D-7DT9-DTYQ	PACKING TAPE FOR SHERWOOD'S MOVE.	2202500610	48.99	
20E100	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S			48.99	
			13GN-WTJR-R3HX	OFFICE SUPPLIES NEED IT FOR OPS: MANILA ENVELOPE, HIGHLIGHTS, FILE POCKETS, REFRESSENER, OK TO PAY	2202500498	21.99	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			21.99	
			13MQ-Q4TJ-6D7L	school supplies	102500050	38.96	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			38.96	
			13QM-LQTN-N6N6	FOR PERCUSSION ENSEMBLE/EW	202500080	19.98	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			19.98	
			13TG-4TY1-RCGK	STATE OF ILLINOIS FLAG AND FLAG POLE FOR VITI.	2202500576	65.94	
20E130	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI			65.94	
			13VY-DFT4-3NDG	AMAZON/SUPPLIES/SW	1002500049	81.86	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			81.86	
			13WM-MD91-9NT1	Order for Gustafson	402500056	55.98	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			55.98	
			13XL-Y1GR-GQ7D	GENERAL SUPPLIES/LARIVIERE	2002500048	114.81	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			114.81	
			13Y7-YWFN-DPWP	teacher classroom supplies	102500043	266.17	
10E010	1100 4000 52 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			266.17	
			13Y7-YWFN-JMNX	AMAZON/COACH/SW	1002500046	66.24	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			66.24	
			141C-RYQQ-L6NJ	Teacher Classroom supplies	102500044	30.97	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			30.97	
			14J6-R76N-DHKC	AMAZON/LAMINATORRO	1002500052	131.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				LL/SW			
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		131.96	
			14JK-KW3F-F13H	PAPER FOR OPERATIONS DEPARTMENT.	2202500608	19.14	
20E150	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		19.14	
			14N3-GJVR-P3C1	INSTRUCTIONAL CLASSROOM SUPPLIES	902500072	241.90	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		241.90	
			14Q1-QVKG-YXYX	SCHOLARCHIP INSTRUMENT SUPPLIES/FUND RUN/OT	702500096	319.95	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		319.95	
			14VR-FFX6-4K3Q	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122500227	63.72	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		63.72	
			16KK-JKFK-37Q3	AMAZON/SUPPLIES/SW	1002500048	163.64	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		163.64	
			16LY-11KT-7KDL	SPED/OT	702500109	9.79	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		9.79	
			16XM-G7J7-PNN6	SAIL Classroom Supplies	102500033	773.78	
10E010	1100 3000 38 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		773.78	
			16Y3-7VPH-7YKM	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500228	122.70	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		122.70	
			173Q-K47M-X3HC	teacher classroom supplies	102500045	16.86	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		16.86	
			176W-JY3R-34H1	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT - DAY OF GIVING	2102500234	203.88	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		203.88	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			17L1-9HR7-D7WM	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500230	82.81	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			82.81	
			17Q9-7CDX-7H71	ITEMS FOR BUS DRIVER CHRISTMAS LUNCH PLATES, SLIVERWARE, CUPS, NAPKINS, TABLECLOTHS AND HERSHEY KISSES	2202500592	114.43	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			114.43	
			17YK-76YG-L3RW	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500260	74.25	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			74.25	
			1933-MF7J-W964	SPED team supplies	102500052	129.99	
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			129.99	
			19H1-QHDD-7CGW	GENERAL SUPPLIES EC ALL, Office, WINTER GIFT FOR BLENDED TEAM	1202500032	326.24	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			326.24	
			19HN-N3XY-6QNX	Classroom supplies	102500051	186.19	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			186.19	
			19PN-KMGX-F11V	LIBRARY/OT	702500102	36.97	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			36.97	
			19RG-99X4-9N37	PACKING TAPE FOR MOVE TO INDIAN TRAIL	2202500568	97.98	
20E040	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			97.98	
			19RT-GMCW-TR73	ITEMS NEEDED FOR DAY OF GIVING/JC/NW	602500146	597.00	
99L000	9036 0000 00 000000		NW DONATIONS/NS			597.00	
			19XG-GFWC-LYWL	CLASSROOM SUPPLY ORDER FOR SIMONS/SS/NW	602500128	64.13	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			64.13	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E070	1100 4000 50 000000		19YY-D9PR-VVYJ	OFFICE/OT	702500088	123.51	
			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			123.51	
10E200	2210 4000 35 000000		1C1X-GYRP-QGJ7	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500246	47.81	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			47.81	
10E040	1100 4000 50 000000		1C4H-M1VG-CVQ4	Shrink wrap	402500053	209.64	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			209.64	
10E060	1100 4000 50 000000		1CGN-3G9T-7GQL	MICROWAVES NEED REPLACEMENT IN STUDENT LUNCHROOM/WK/NW	602500130	239.98	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			239.98	
10E070	1100 4000 50 000000		1CHX-W7FT-3DL4	ZERO WASTE/OT	702500100	224.91	
			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			224.91	
10E040	1100 4000 50 000000		1CLM-PY7Q-FJC3	for halloween	402500054	15.99	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			15.99	
10E200	2210 4000 35 000000		1CPY-GJX3-PY6Q	2024 - 2025 - SUPPLIES AND MATERIALS - PD	2102500243	111.92	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			111.92	
10E200	2210 4000 35 000000		1CVL-QT3M-GPQQ	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500266	136.16	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			136.16	
20E200	2540 4000 65 000000		1D19-4WR1-WH7G	SIGNS FOR THE DISTRICT.	2202500556	289.30	
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			289.30	
10E010	1100 4000 50 000000		1D4J-VJGP-C47M	School supplies	102500032	330.04	
			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			330.04	
10E200	2220 4000 50 000000		1DC4-KVJH-7HDM	SUPPLIES, OTHER	5552500159	243.94	
			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			23.97	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			219.97	
10E040	1100 4000 50 000000		1DCW-WHLR-HW1L	Laminator	402500059	2,033.43	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			2,033.43	
			1DDV-YJL1-9JQH	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122500228	23.85	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			23.85	
			1DHL-7WTJ-MRHC	envelopes for art projects	402500050	60.18	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			60.18	
			1FH4-VDW1-CHJ6	NURSE/OT	702500103	55.65	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			55.65	
			1FHL-XJNL-QVH1	ITEMS FOR ART TEACHER	602500144	36.46	
				NEEDED/BG/NW			
10E060	1100 4000 52 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			36.46	
			1G3N-974V-6NJL	OFFICE SUPPLIES	2202500498	33.65	
				NEED IT FOR OPS: MANILA ENVELOPE, HIGHLIGHTS, FILE POCKETS, REFRESSENER, OK TO PAY			
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			33.65	
			1GKY-P91Q-HFVJ	ITEMS NEEDED FOR STUDENT COUCIL	602500151	92.84	
				THRILLING THURSDAYS/AG/NW			
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			92.84	
			1GM4-KT76-19G4	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500153	18.00	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			18.00	
			1GQL-G7WL-FHYF	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500255	11.47	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			11.47	
			1GR9-CDYJ-FJ79	TONER, HR	5552500164	146.97	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			146.97	
			1H39-Q9QX-CNWF	SCHOOL/NURSE SUPPLIES	902500068	553.29	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			553.29	
			1HR9-FTRL-7LYJ	ART SUPPLIES/EW	202500065	248.02	
10E020	1100 4000 52 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			248.02	
			1J1M-QJH7-99VQ	SUPPLIES/OT	702500114	6.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			6.49	
			1J1M-QJH7-P3VX	ILP GENERAL SUPPLIES/EW	202500078	48.66	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			48.66	
			1J96-QMMG-CJHM	SUPPLIES/OT	702500107	35.95	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			35.95	
			1JJW-N7W6-H3WQ	Labels for office	402500052	18.00	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			18.00	
			1JP4-YKWH-GH37	AMAZON/OT, OFFICE/RA	802500040	92.47	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			92.47	
			1JT1-DY9K-RTVH	Order for Candela	402500063	15.80	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			15.80	
			1K1J-JWVR-9LXY	BANKERS BOXES FOR SHERWOOD'S MOVE TO ELM PLACE.	2202500538	139.98	
20E100	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S			139.98	
			1KGH-T6PP-H14L	AMAZON/KODROFF/SW	1002500045	25.40	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			25.40	
			1KLX-71L7-RQHR	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500245	64.90	
10E200	1100 4000 50 192004		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			64.90	
			1KPL-Y9PF-G1KX	2024-2025 - SUPPLIES AND MATERIALS - PD	2102500262	40.05	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			40.05	
			1KQJ-J6YH-G9TM	INSTRUCTIONAL CLASSROOM SUPPLIES AND LUNCH ROOM	902500073	220.98	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			220.98	
			1KWM-LHDH-7HV6	classroom supplies	102500055	74.40	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			74.40	
			1KWX-MV9K-NTLN	classroom supplies	102500047	471.35	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			471.35	
			1KX4-K996-R6VG	BAGS NEEDED TO STAFF APPR EVENT DEC/NB/NW	602500150	7.49	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			7.49	
			1L4P-HDV4-3DDR	school supplies	102500053	43.98	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			43.98	
			1L91-MM9Q-KCDC	SPED/OT	702500098	5.99	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			5.99	
			1LGY-96D4-WV1X	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500259	314.84	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			314.84	
			1LHP-FTVH-7HT1	GIFT BAGS AND TISSUE PAPER FOR BUS DRIVER CHRISTMAS GIFTS.	2202500563	36.60	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			36.60	
			1LQ7-TCCT-71WL	PFA GRANT - CLASSROOM SUPPLIES	2122500226	297.64	
10E120	1125 4000 50 370500		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			297.64	
			1LYK-7R1V-GF6R	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500263	293.93	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			293.93	
			1M7V-NH3K-CLV9	Order for Student SG	402500051	54.78	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			54.78	
			1MK6-W76P-VLWF	GENERAL SUPPLIES-GARCIA/OT	1202500026	224.73	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			224.73	
			1MKX-RPTJ-HLW1	OFFICE SUPPLY	2502500177	30.44	
10E200	2520 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			30.44	
			1MLJ-C4V4-DYH4	SUPPLIES FOR 6TH ELA/EW	202500081	134.18	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			134.18	
			1MYV-GF49-44HY	ART SUPPLIES/OT	702500065	20.91	

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10E070	1100 4000 52 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			20.91	
			1N7H-MPHM-7GFY	AMAZON/BERTANA/SW	1002500043	24.56	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			24.56	
			1N7H-MPHM-KNXT	teacher classroom supplies	102500042	24.99	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			24.99	
			1NF3-J4RJ-3WV1	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500226	157.96	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			157.96	
			1NHX-WD6X-67RH	GENERAL SUPPLIES- ALL EC	1202500031	757.08	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			757.08	
			1NKQ-FLHP-CF7R	GENERAL SUPPLIES/EW	202500077	27.99	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			27.99	
			1NLJ-DT9V-1VM6	GENERAL SUPPLIES/DUBOIS	2002500049	37.75	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			37.75	
			1NND-76RC-H3XT	Signage	2302500057	103.49	
10E200	2310 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./SUPPLIES AND			103.49	
			1NPC-JQWY-J9M3	OT OFFICE	702500095	269.97	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			269.97	
			1NR3-N3HL-7QGD	GIFT BAGS AND TISSUE PAPER FOR BUS DRIVER CHRISTMAS GIFTS.	2202500566	97.96	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			97.96	
			1NTF-XQQY-GGGL	Classroom supplies	102500046	67.66	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			67.66	
			1NVW-HJ9J-PT93	school classroom supplies	102500049	83.09	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			83.09	
			1P1T-7QCH-9DJY	OFFICE SUPPLIES FOR BUSINESS OFFICE (GLUE STICKS).	2502500173	5.91	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A			5.91	
			1PJN-MQ1X-DC33	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500254	255.12	
10E200 1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			255.12	
			1PYN-YRHV-C4JW	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500239	34.67	
10E200 2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			34.67	
			1Q13-X4GH-HGMQ	classroom supplies	102500056	58.62	
10E010 1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			58.62	
			1Q1J-XCMF-KJVY	Teacher classroom supplies	102500041	57.17	
10E010 1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			57.17	
			1Q3P-PM6Y-69QJ	MASKING TAPE FOR SSB ACTIVITY/WK/NW	602500139	18.98	
10E060 1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			18.98	
			1Q9K-FF6X-4QKD	CRAFT CLUB ITEMS FOR NEXT MEETING/VD/NW	602500148	21.24	
10E060 1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			21.24	
			1QRD-HYRP-L3M4	INSTRUCTIONAL CLASSROOM SUPPLIES	902500071	407.17	
10E090 1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			407.17	
			1QRD-HYRP-TTPP	PRINT CARTRIDGES FOR OPERATIONS DEPARTMENT.	2202500590	122.89	
20E200 2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			122.89	
			1QXF-L91P-TK3W	CLASSROOM SUPPLY FOR LEE/NW/YL	602500147	58.64	
10E060 1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			58.64	
			1R73-HM4R-79QL	BATTERIES NEEDED BY MUSIC GEN ED TEACHER/AH/NW	602500129	49.95	
10E060 1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			49.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1RDV-6VCR-31FR	INSTRUCTIONAL CLASSROOM SUPPLIES	902500067	24.08	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			24.08	
			1RGH-4PM9-6FM3	FLAG POLE AND US FLAG AND STATE OF ILLINOIS FLAG FOR DISTRICT USE.	2202500546	189.98	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			189.98	
			1RRQ-KC79-4G6G	music supplies	102500054	6.99	
10E010	1100 4000 62 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			6.99	
			1TM1-WGDQ-61KC	ALARM CLOCK FOR STUDENT/NB/NW	602500149	9.87	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			9.87	
			1V4X-9VYW-CMRG	INCENTIVES/OT	702500108	13.66	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			13.66	
			1VDJ-XMYV-9FWF	GENERAL SUPPLIES-GARCIA/OT	1202500026	184.63	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			184.63	
			1VGV-CC7L-CNYW	SPECIAL ED SUPPLIES - ASSISTIVE TECH	2122500243	57.98	
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			57.98	
			1VWM-9MRR-3F7R	GENERAL SUPPLIES - SLP	1202500029	590.70	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			590.70	
			1W1T-63KX-XKKP	SCHOLARCHIP INSTRUMENT SUPPLIES/FUND RUN/OT	702500096	750.06	
10E200	1100 4000 50 192006		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			750.06	
			1W3J-Q9W1-YGLP	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500257	101.61	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			101.61	
			1W4N-RPLL-V7FX	2024-2025 - SUPPLIES AND MATERIALS - STEM	2102500247	242.48	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			242.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1W4N-RPLL-V94G	TITLE I - HOMELESS SUPPLIES	2122500254	612.85	
10E200	2900 4000 50 430000		EDUCATION FUND/DISTRICT	WIDE/OTHER SUPPORT SERVICES/SUP		612.85	
			1WDH-Y11W-MHJR	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500249	94.95	
10E200	1100 4000 50 192004		EDUCATION FUND/DISTRICT	WIDE/REGULAR PROGRAMS/SUPPLIES		94.95	
			1WDH-Y11W-P9D6	Order for Mandl	402500062	97.65	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN	TRAIL/REGULAR PROGRAMS/SUPPLIES A		97.65	
			1WFP-GLYG-P4JT	DESK CALENDAR FOR ADM ASST SOTO/JS/NW	602500140	10.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD	REGULAR PROGRAMS/SUPPLIES AND		10.99	
			1WGD-4DPD-3NPW	CLASSROOM SUPPLIES/OT	702500101	50.02	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE	REGULAR PROGRAMS/SUPPLIES AN		50.02	
			1WGF-VYRP-DLCL	SUPPLIES/OT	702500097	31.34	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE	REGULAR PROGRAMS/SUPPLIES AN		31.34	
			1WH4-TJCN-H4CM	CLASSROOM SUPPLY ORDER FOR COHN/JC/NW	602500142	49.99	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD	REGULAR PROGRAMS/SUPPLIES AND		49.99	
			1WH7-HXFG-NHPC	School supplies	102500032	61.98	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE	REGULAR PROGRAMS/SUPPLIES AND M		61.98	
			1WMY-GWKK-YC97	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102500244	201.48	
10E200	1100 4000 50 192004		EDUCATION FUND/DISTRICT	WIDE/REGULAR PROGRAMS/SUPPLIES		201.48	
			1WV7-LNRL-16N1	2024-2025 - SUPPLIES AND MATERIALS - FOUNDATION GRANT - DAY OF GIVING	2102500235	264.25	
10E200	1100 4000 50 192004		EDUCATION FUND/DISTRICT	WIDE/REGULAR PROGRAMS/SUPPLIES		264.25	
			1X4K-7K9V-DF3F	AMAZON/KINDERBINDE RS/SW	1002500053	181.42	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD	REGULAR PROGRAMS/SUPPLIES AND M		181.42	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1X9T-X6JN-96F6	2024-2025 - SUPPLIES AND MATERIALS - CMA	2102500227	62.93	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			62.93	
			1XG4-PVHN-DLRX	3 VOLT LITHIUM BATTERIES FOR DISTRICT-WIDE USE.	2202500567	11.38	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			11.38	
			1XRP-MPGX-FTJY	SCIENCE SUPPLY NEEDED FOR LABS/AS/NW	602500141	29.40	
10E060	1100 4000 57 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			29.40	
			1XTY-LGNT-66HQ	AMAZON/1ST/RA	802500042	93.48	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			93.48	
			1Y97-YHCM-1XCM	GUITAR HANGERS	2202500545	145.71	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			145.71	
			1YCG-H6V4-7K6F	CAR SEATS FOR TRANSPORTATION DEPARTMENT, OFFICE SUPPLIES FOR OPERATIONS DEPARTMENT	2202500564	176.92	
20E150	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.			176.92	
			1YFN-HGNC-7XLN	SUSAN CALLAHAN BOOKS NEEDED/EW	202500066	39.25	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			39.25	
			1YTJ-9V9L-1HKD	CRAFT CLUB ITEMS FOR NEXT MEETING/VD/NW	602500148	5.98	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			5.98	
			1YTP-HL3M-VNVP	SUPPLIES/OT	702500113	11.98	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			11.98	
			1YWD-VHVH-HV3Y	OT/OFFICE	702500048	176.40	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			176.40	
			1YY6-37WK-VFHL	SPED team supplies	102500052	38.57	
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			38.57	
1030858	AMERICAN BACKFLOW PREVENTION,	12/17/2024	35517	***QUOTE***	2202500499	3,675.00	3,675.00

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				BACKFLOW PREVENTION ANNUAL TESTING FOR ALL LOCATIONS. LETTER IS: SEP240985-C.			
20E120	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		136.11	
20E110	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		272.22	
20E100	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		272.22	
20E090	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PL		340.28	
20E080	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PL		272.22	
20E070	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		272.22	
20E060	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		748.61	
20E040	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		272.22	
20E030	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		136.11	
20E020	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		680.56	
20E010	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		272.23	
1030859	ANDERSON LOCK	12/17/2024	1159752	LOCKS AND HINGES. OKAY TO PAY.	2202500554	77.70	809.67
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		77.70	
			1159791	LOCKS AND HINGES. OKAY TO PAY.	2202500554	731.97	
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		731.97	
1030860	ANDY FRAIN SERVICES, INC.	12/17/2024	367183	CROSSING GUARD AND SUPERVISOR FOR OCTOBER 2024. OKAY TO PAY.	2202500570	27,959.80	27,959.80
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		27,959.80	
1030861	APPLE, INC.	12/17/2024	MB32312210	CAPITAL OUTLAY, NEW EQUIPMENT, EW STEM	5552500142	5,590.00	5,666.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		5,590.00	
			MB33647882	APPLE REPAIR PARTS	5552500149	76.00	
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		76.00	
1030862	APPLE FINANCIAL SERVICES	12/17/2024	5078652	CAPITAL OUTLAY, NEW EQUIPMENT (LEASED)	5552500158	205,975.00	205,975.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		205,975.00	
1030863	ASSURED HEALTHCARE STAFFING***	12/17/2024	21228	HEALTH SERVICES - SUB NURSES - INVOICE #21228 - SEPT 2024	2122500251	725.08	725.08

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10E200 2130 3000 19 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		725.08	
1030864	AXIZ GROUP LLC	12/17/2024	33171	MAINTENANCE AND REPAIR FOR LED SIGN AT EDGEWOOD MIDDLE SCHOOL. CONTRACT NO.565950, CONTRACT DATES: 10/11/24 - 10/11/25. OKAY TO PAY.	2202500591	1,200.00	3,213.16
20E020 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		1,200.00	
			33612	CARHART WATCH CAP 2.0 FOR STAFF/EW	202500094	2,013.16	
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		2,013.16	
1030865	AZTEC FENCE COMPANY, INC.	12/17/2024	22520	*** QUOTE*** INSTALL 35' X 5'HIGH ORNAMENTAL ALUMINUM AND 30' X 4' ORNAMENTAL ALUMINUM COMMERCIAL GRADE FENCING AND GATES.	2202500444	10,900.00	10,900.00
20E040 2540 3283 89 000000				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		10,900.00	
1030866	BANNER PLUMBING SUPPLY CO, INC	12/17/2024	3078735	BANNER PLUMBING SERVICE FY25	2202500108	38.40	371.91
20E200 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		38.40	
			3099470	BANNER PLUMBING SERVICE FY25	2202500108	213.91	
20E200 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		213.91	
			3103785	BANNER PLUMBING SERVICE FY25	2202500108	119.60	
20E200 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		119.60	
1030867	BENCHMARK EDUCATION	12/17/2024	2947	2024-2025 - PURCHASED SERVICES - EL - EBF	2102500130	4,590.00	6,506.25
10E200 2190 3000 38 330500				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		4,590.00	
			3100	2024-2025 - SUPPLIES AND MATERIALS - TITLE	2102500240	1,916.25	

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III							
10E200 2210 4000 50 490900			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			1,916.25	
1030868	BILLY'S GARAGE INC.	12/17/2024	22310	VEHICLE REPAIRS AND OIL CHANGES TO DISTRICT VEHICLES. INVOICE NOS 22449 (\$42.35), 22406 (\$42.35), 22379 (\$40.95), 22310 (\$20.00), 21975 (\$893.00) OKAY TO PAY.	2202500573	20.00	1,228.36
20E200 2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			20.00	
			22388	***QUOTE*** AUTOMOTIVE REPAIRS FOR DISTRICT VEHICLE.	2202500445	1,208.36	
20E200 2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			1,208.36	
1030869	BLUEPATH SOLAR NORTH SHORE LLC	12/17/2024	NORTH SHORE - 35	NORTH SHORE SCHOOL DISTRICT SOLAR PRODUCTION FROM 11-1-24 TO 11-30-24. OKAY TO PAY.	2202500599	831.34	831.34
20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			831.34	
1030870	BROOKES PUBLISHING CO	12/17/2024	25159	SPECIAL ED PROFESSIONAL DEVELOPMENT - IN-PERSON TPBA2/TPB12	2122500245	5,750.00	5,750.00
10E200 1200 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			5,750.00	
1030871	BURRIS EQUIPMENT CO	12/17/2024	RC3006543-1	BLANKET REQUISITION/PURCHAS E ORDER FOR EQUIPMENT REPAIR, RENTAL EQUIPMENT AND MISCELLANEOUS PARTS FY24; OK TO PAY	2202500096	1,469.00	3,734.55
20E200 2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			1,469.00	
			SW1016350-01	BLANKET REQUISITION/PURCHAS E ORDER FOR	2202500096	2,265.55	

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				EQUIPMENT REPAIR, RENTAL EQUIPMENT AND MISCELLANEOUS PARTS FY24; OK TO PAY			
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,265.55	
1030872	JENNIFER BUTLER	12/17/2024	11242024	REIMBURSEMENT FOR OUT-OF-POCKET EXPENSES FROM 2024 JOINT ANNUAL CONFERENCE (PROFESSIONAL DEVELOPMENT)	2302500060	163.27	163.27
10E200	2310 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		163.27	
1030873	CANDOR HEALTH EDUCATION	12/17/2024	2025860	2024-2025 - PURCHASED SERVICES - HEALTH	2102500232	660.00	3,030.00
10E200	2210 3000 85 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		660.00	
			2025875	2024-2025 - PURCHASED SERVICES - HEALTH	2102500242	1,155.00	
10E200	2210 3000 85 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,155.00	
			2025881	2024-2025 - PURCHASED SERVICES - HEALTH	2102500241	510.00	
10E200	2210 3000 85 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		510.00	
			2025891	2024-2025 - PURCHASED SERVICES - HEALTH	2102500253	705.00	
10E200	2210 3000 85 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		705.00	
1030874	CHICAGO TRIBUNE	12/17/2024	105311493000	PLEASE REMIT PAYMENT TO CHICAGO TRIB FOR INVOICE 105311493000. LEGAL NOTICES FOR ASA AND TRUTH IN TAXATION NOTICE	2502500184	1,134.00	1,134.00
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,134.00	
1030875	COTG	12/17/2024	IN558909	INDIAN TRAIL, COPIER MOVE	5552500148	825.00	825.00
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		825.00	

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1030876	COMPASS HEALTH CENTER	12/17/2024	1159045	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - OCTOBER 2024 - INVOICE #1159045	2122500250	665.00	665.00
10E200	1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			665.00	
1030877	CONNECTION'S ACADEMY EAST	12/17/2024	13431	SPECIAL ED PRIVATE TUITION - NOVEMBER 2024 - INVOICE #13431 -	2122500256	5,538.56	5,538.56
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			5,538.56	
1030878	CONNECTIONS DAY SCHOOL SOUTH C	12/17/2024	32820	SPECIAL ED PRIVATE TUITION - NOVEMBER 2024 - INVOICE #32820 - YPG	2122500253	4,963.84	4,963.84
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			4,963.84	
1030879	Vendor Continued Void	12/17/2024					0.00
1030880	CONNECTIONS DAY SCHOOL	12/17/2024	37260	SPECIAL ED PRIVATE TUITION - NOVEMBER 2024 - INVOICES #37260, 37261, 37262, 37263 - A.A., M.B., M.J., D.P.	2122500257	5,498.72	22,265.76
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			5,498.72	
			37261	SPECIAL ED PRIVATE TUITION - NOVEMBER 2024 - INVOICES #37260, 37261, 37262, 37263 - A.A., M.B., M.J., D.P.	2122500257	5,769.60	
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			5,769.60	
			37262	SPECIAL ED PRIVATE TUITION - NOVEMBER 2024 - INVOICES #37260, 37261, 37262, 37263 - A.A., M.B., M.J., D.P.	2122500257	5,498.72	
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			5,498.72	
			37263	SPECIAL ED	2122500257	5,498.72	

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10E200 1912 6700 40 000000				PRIVATE TUITION - NOVEMBER 2024 - INVOICES #37260, 37261, 37262, 37263 - A.A., M.B., M.J., D.P.		5,498.72	
1030881	CONVERGENT MINDS LLC	12/17/2024	2024-55	2024-2025 - PURCHASED SERVICES - PD	2102500236	4,000.00	4,000.00
10E200 2210 3000 35 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		4,000.00	
1030882	Andy Costello	12/17/2024	028	PAYMENT NEEDED FOR BASKETBALL REFEREE/NM/NW	602500161	120.00	245.00
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		120.00	
			12102024	BASKETBALL REFEREE/EW	202500088	125.00	
10E020 1100 3000 38 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		125.00	
1030883	THE COVE SCHOOL	12/17/2024	SD112-1124	SPECIAL ED PRIVATE TUITION - INVOICE #SD112-1124 - NOVEMBER 2024 - A.D., D.M.	2122500264	11,089.80	11,089.80
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		11,089.80	
1030884	ROBERT E COWHEY	12/17/2024	026	PAYMENT NEEDED FOR BASKETBALL REFEREE/NM/NW	602500166	120.00	120.00
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		120.00	
1030885	DAILY HERALD MEDIA GROUP	12/17/2024	310858	PLEASE REMIT PAYMENT FOR INVOICE #310858 FOR LEGAL NOTICE OF ASBESTOS REMOVAL	2502500189	126.50	126.50
10E200 2520 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		126.50	
1030886	Deerfield & Libertyville Music	12/17/2024	1685716	STUDENTS RENTAL AND SERVICE INSTRUMENTS	902500075	340.00	735.98
10E200 1100 4000 50 192006				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		340.00	
			1701429	STUDENTS RENTAL AND SERVICE	902500075	113.99	

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				INSTRUMENTS			
10E200 1100 4000 50 192006				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		113.99	
			1701438	STUDENTS RENTAL AND SERVICE	902500075	95.00	
				INSTRUMENTS			
10E200 1100 4000 50 192006				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		95.00	
			1702978	STUDENTS RENTAL AND SERVICE	902500075	186.99	
				INSTRUMENTS			
10E200 1100 4000 50 192006				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		186.99	
1030887 DEERFIELD SCHOOL DISTRICT 109		12/17/2024	021	PAYMENT NEEDED FOR WRESTLING TOURNAMENT/AD/NW	602500170	325.00	325.00
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		325.00	
1030888 JAMES E DICKER		12/17/2024	023	PAYMENT NEEDED FOR BASKETBALL REFEREE/NM/NW	602500158	120.00	307.50
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		120.00	
			12092024	BASKETBALL REFEREE/EW	202500084	187.50	
10E020 1100 3000 38 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		187.50	
1030889 MARK DIEFENBACHER		12/17/2024	031	PAYMENT NEEDED FOR VOLLEYBALL ASSIGNOR/NM/NW	602500163	48.00	48.00
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		48.00	
1030890 ECS MIDWEST LLC		12/17/2024	2005704	ENGINEERING SERVICES FOR RAVINIA FOR THE WEEKS OF 10/5/2024, 10/12/2024, 10/19/2024, 10/28/2024. OKAY TO PAY.	2202500558	5,729.25	5,729.25
64E200 2540 5000 95 000000				RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		5,729.25	
1030891 EDUCATION FRAMEWORK INC		12/17/2024	2030	SOFTWARE/SITE LICENSE, STUDENT DATA PRIVACY	5552500163	8,535.20	8,535.20
10E200 2220 3000 80 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		8,535.20	
1030892 ENVIRONMENTAL FUTURES, INC.		12/17/2024	35231	OFFICE/OT	702500121	117.00	167.00
10E070 1100 3000 38 000000				EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S		117.00	

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			35368	TEACHER'S LOUNGE SUPPLIES	902500074	50.00	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			50.00	
1030893	Exceptional Learners Collabora	12/17/2024	00025063	IDEA FLOW THROUGH, IDEA PREK, SPECIAL ED PURCHASED SERVICES - INVOICE #00025063, NOVEMBER 2024 - CONTRACTED OT/PT SERVICES	2122500236	50,770.38	50,770.38
10E200	1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			24,570.63	
10E200	2210 3000 38 462000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			12,489.00	
10E200	2210 3000 38 460000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			13,710.75	
1030894	FELICITY SCHOOLS LLC	12/17/2024	3384	SPECIAL ED PRIVATE TUITION - INVOICE #3384 - NOVEMBER 2024 - F.H.	2122500261	5,127.20	5,127.20
10E200	1912 6700 40 000000		EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI			5,127.20	
1030895	FIRST CLASS MOVING & STORAGE,	12/17/2024	323076	***QUOTE*** MOVE FROM ELM PLACE TO INDIAN TRAIL.	2202500557	9,642.50	9,642.50
20E200	2540 3000 38 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			9,642.50	
1030896	FLECKS LANDSCAPING	12/17/2024	2411175	DISTRICT-WIDE LANDSCAPE MAINTENANCE FROM 11/4/24 - 11/30/24. OKAY TO PAY.	2202500614	14,373.92	76,624.92
20E200	2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			14,373.92	
			2411176	***QUOTE*** INSTALL TIMBER PLANTING CONTAINER BETWEEN SIDEWALK AND PARKING LOT.	2202500510	32,900.00	
20E040	2540 3283 89 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			32,900.00	
			2411176-	INSTALL PLAYGROUND TIMBERS AT INDIAN TRAIL. OKAY TO	2202500613	29,351.00	

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				PAY.			
20E040 2540 3283 89 000000			OPERATIONS & MAINTENANCE	FUND/INDIAN TRAIL/OPER. & MAIN		29,351.00	
1030897	FLOLO CORPORATION	12/17/2024	463675	HVAC SUPPLIES THROUGH FY25; DISTRICT WIDE	2202500097	932.68	932.68
20E200 2540 3203 31 000000			OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		644.38	
20E200 2540 4203 50 000000			OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		288.30	
1030898	Vendor Continued Void	12/17/2024					0.00
1030899	FOLLETT CONTENT SOLUTIONS, LLC	12/17/2024	444624B	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500140	203.36	3,104.47
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			203.36	
			447101F	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500147	219.05	
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			219.05	
			448382B	2024-2025 - SUPPLIES AND MATERIALS - ELA - LIBRARY	2102500146	1,758.17	
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			1,758.17	
			449551B	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500156	52.98	
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			52.98	
			451320F	2024-2025 - SUPPLIES AND MATERIALS - LIBRARY	2102500162	221.55	
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			221.55	
			475350	2024-2025 SUPPLIES AND MATERIALS - LIBRARY	2102500220	649.36	
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			649.36	
1030900	Vendor Continued Void	12/17/2024					0.00
1030901	FOURTH CLIFF ADVENTURE INC.	12/17/2024	1621	***QUOTE*** EPAIR THE DAMAGED DIVIDER CURTAIN	2202500369	1,250.00	19,806.00

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				AT GREEN BAY SCHOOL, REPLACE BROKEN CLAMPS, RE-ADJUST WINCH MOTOR, RECALIBRATE THE WINCH.			
20E120	2540 3216 31 000000		OPERATIONS & MAINTENANCE	FUND/GREEN BAY SCHOOL/OPER. &		1,250.00	
			1622	***QUOTE*** INSPECTION OF BASKETBALL HOOPS AT INDIAN TRAIL.	2202500368	1,200.00	
20E040	2540 3214 31 000000		OPERATIONS & MAINTENANCE	FUND/INDIAN TRAIL/OPER. & MAIN		1,200.00	
			1623	***QUOTE** SAFETY STRAP REPLACEMENT AT NORTHWOOD.	2202500367	1,435.00	
20E060	2540 3214 31 000000		OPERATIONS & MAINTENANCE	FUND/NORTHWOOD/OPER. & MAINT./		1,435.00	
			1633	***QUOTE*** INSTALL A THREE BAY SWING SET AT ELM PLACE.	2202500448	3,521.00	
20E030	2540 5000 90 000000		OPERATIONS & MAINTENANCE	FUND/ELM PLACE/OPER. & MAINT./		3,521.00	
			1634	***QUOTE*** REPAIR PLAYGROUND EQUIPMENT AT INDIAN TRAIL ELEMENTARY.	2202500391	12,400.00	
20E040	2540 3214 31 000000		OPERATIONS & MAINTENANCE	FUND/INDIAN TRAIL/OPER. & MAIN		12,400.00	
1030902	FRANK COONEY COMPANY	12/17/2024	31486	***QUOTE***IT RENOVATION FURNITURE AND INSTALLATION COSTS FROM FRANK COONEY.	2202500058	190,973.55	190,973.55
63E200	2540 5000 95 000000		INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			190,973.55	
1030903	FRANCZEK PC	12/17/2024	235768	LEGAL SERVICES - INVOICE #235768 11/15/24	2302500058	18,280.50	18,280.50
10E200	2310 3000 26 000000		EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			18,280.50	
1030904	FRASCO INVESTIGATIVE SERVICES	12/17/2024	INV-95631-W1V8	STUDENT SERVICES PURCHASED SERVICES - INVOICE	2122500237	175.00	2,710.00

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				#INV-95631-W1V8 - NOVEMBER 2024			
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			175.00	
			INV-96886-Q1Q7	STUDENT SERVICES PURCHASED SERVICES - INVESTIGATIVE SERVICES - INVOICE #INV-96886-Q1Q7	2122500260	2,535.00	
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			2,535.00	
1030905 TIM GALASSINI		12/17/2024	11212024	BASKETBALL REFEREE/EW	202500090	125.00	125.00
10E020 1100 3000 38 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV			125.00	
1030906 Vendor Continued Void		12/17/2024					0.00
1030907 GILBANE		12/17/2024	202411-J386	SHERWOOD ADDITIONS AND RENOVATIONS. APPLICATION NO. 4 FOR GILBANE. INVOICE NO. 202411-1386. OKAY TO PAY.	2202500586	38,244.00	2,231,350.02
67E200 2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			38,244.00	
			202411-J499	RAVINIA ADDITIONS AND RENOVATIONS. APPLICATION NO. 12 FOR GILBANE. INVOICE NO. 202411-J499. OKAY TO PAY.	2202500587	1,771,830.44	
64E200 2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			1,771,830.44	
			202414-J443	INDIAN TRAIL ADDITIONS AND RENOVATIONS. APPLICATION NO. 15 FOR GILBANE. INVOICE NO. 202414-J443. OKAY TO PAY.	2202500577	421,275.58	
63E200 2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			421,275.58	
1030908 W.W. GRAINGER, INC.		12/17/2024	9318457786	GRAINGER FY25	2202500109	868.71	980.74
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			868.71	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200 2540 4207 50 000000			9321033228	GRAINGER FY25	2202500109	104.55	
			OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		104.55	
20E200 2540 4207 50 000000			9321671290	GRAINGER FY25	2202500109	7.48	
			OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		7.48	
1030909	LEARNING WITHOUT TEARS***	12/17/2024	INV207017	SPECIAL ED ASSISTIVE TECH RESOURCES - KEYBOARDING W/O TEARS LICENSES - K-5	2122500021	492.00	492.00
10E200 1200 4000 58 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			492.00	
1030910	HAPP BUILDERS, INC.	12/17/2024	635892	SAND, PRIME AND PAINT EXTERIOR HANDRAILS AT INDIAN TRAIL; PAINT WOOD DECK IN GYM AT INDIAN TRAIL. OKAY TO PAY.	2202500579	6,655.00	18,535.00
63E200 2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			6,655.00	
63E200 2540 5000 95 000000			635893	SAND, PRIME AND PAINT EXTERIOR HANDRAILS AT INDIAN TRAIL; PAINT WOOD DECK IN GYM AT INDIAN TRAIL. OKAY TO PAY.	2202500579	11,880.00	
			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			11,880.00	
1030911	HEARTLAND ALLIANCE CCIS A/R	12/17/2024	25790	STUDENT SERVICES PURCHASED SERVICES - INVOICE #25790 - PARENT PHONE CALLS W/ INTERPRETER	2122500230	147.25	323.95
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			147.25	
			26124	STUDENT SERVICES PURCHASED SERVICES - INTERPRETER FOR PARENT PHONE CALLS - OCTOBER 2024 - INVOICE	2122500240	176.70	

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				#26124			
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT	WIDE/STUDENT SERVICES/PURCHASED		176.70	
1030912	HEARTLAND BUSINESS SYSTEMS	12/17/2024	745989-H	PURCHASED	5552500046	1,800.20	10,859.43
				SERVICE, OTHER			
10E200 2220 3000 38 000000			EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		1,800.20	
			747185-H	SHERWOOD SITE	5552500119	146.25	
				CLOSURE			
67E200 2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT	WIDE/OPER. & MAI		146.25	
			748040-H	SOFTWARE/SITE	5552500047	500.51	
				LICENSE - BLANKET			
				PO - FY25			
10E200 2220 3000 80 000000			EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		500.51	
			748515-H	PURCHASED	5552500048	8,412.47	
				SERVICE, OTHER			
10E200 2220 3000 38 000000			EDUCATION FUND/DISTRICT	WIDE/ED. MEDIA/PURCHASED SERVIC		8,412.47	
1030913	HEALTH MANAGEMENT SYSTEMS	12/17/2024	2024-3958	MONTHLY EMPLOYEE	2502500009	1,603.98	1,603.98
				ASSISTANCE			
				PROGRAM			
10E200 2610 2220 22 000000			EDUCATION FUND/DISTRICT	WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1030914	NORTHSHORE UNIVERSITY HEALTHSY	12/17/2024	11132024	HEALTH SERVICES	2122500232	2.60	2.60
				SUPPLIES -			
				HEARTSAVER CARDS			
10E200 2130 4000 50 000000			EDUCATION FUND/DISTRICT	WIDE/HEALTH SERVICES/SUPPLIES A		2.60	
1030915	LISA HIRSH	12/17/2024	11252024	REIMBURSEMENT FOR	2302500061	348.41	348.41
				OUT-OF-POCKET			
				EXPENSES FROM			
				2024 JOINT ANNUAL			
				CONFERENCE			
				(PROFESSIONAL			
				DEVELOPMENT)			
10E200 2310 3000 30 000000			EDUCATION FUND/DISTRICT	WIDE/BOARD OF ED./PURCHASED SER		348.41	
1030916	HODGES, LOIZZI, EISENHAMMER	12/17/2024	63746	LEGAL SERVICES -	2302500059	9,327.47	12,625.13
				INVOICE 63746			
				10/31/24			
10E200 2310 3000 26 000000			EDUCATION FUND/DISTRICT	WIDE/BOARD OF ED./PURCHASED SER		9,327.47	
			64019	LEGAL SERVICES	2302500068	3,297.66	
				INVOICE #64019			
				11/22/24			
10E200 2310 3000 26 000000			EDUCATION FUND/DISTRICT	WIDE/BOARD OF ED./PURCHASED SER		3,297.66	
1030917	HOUGHTON MIFFLIN HARCOURT***	12/17/2024	956169572	2024-2025 -	2102500129	2,542.55	7,327.54

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				PURCHASED SERVICES - EL - EBF			
10E200 2190 3000 38 330500			EDUCATION FUND/DISTRICT	WIDE/STUDENT SERVICES/PURCHASED		2,542.55	
			956204278	2024-2025 - SUPPLIES AND MATERIALS - ELA	2102500088	4,784.99	
10E200 2210 4000 60 000000			EDUCATION FUND/DISTRICT	WIDE/IMPROVE INSTR./SUPPLIES AN		4,784.99	
1030918 HUMANKIND		12/17/2024	20015	GENERAL SUPPLIES/SCHROEDER	2002500050	60.00	13,370.28
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT	WIDE/PERSONNEL/SUPPLIES AND MAT		60.00	
			20576	GENERAL SUPPLIES/DUBOIS	2002500055	11,318.00	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT	WIDE/PERSONNEL/SUPPLIES AND MAT		11,318.00	
			210	GENERAL SUPPLIES/DUBOIS	2002500054	1,992.28	
10E200 2642 4000 50 000000			EDUCATION FUND/DISTRICT	WIDE/PERSONNEL/SUPPLIES AND MAT		1,992.28	
1030919 THE HYDE PARK DAY SCHOOL		12/17/2024	H202411.11	SPECIAL ED PRIVATE TUITION - NOV 2024 - INVOICE H202411.11	2122500268	27,149.34	27,149.34
10E200 1912 6700 40 000000			EDUCATION FUND/DISTRICT	WIDE/SP ED TUITION; PRIV FACILI		27,149.34	
1030920 I.D.P.H - VISION AND HEARING		12/17/2024	NSSD112FEB2025	HEALTH SERVICES - PROF DEVELOPMENT - HEARING/VISION TRAINING - A.PIRVU	2122500229	400.00	400.00
10E200 2130 3000 35 000000			EDUCATION FUND/DISTRICT	WIDE/HEALTH SERVICES/PURCHASED		400.00	
1030921 Vendor Continued Void		12/17/2024					0.00
1030922 IDLEWOOD ELECTRIC SUPPLY, INC.		12/17/2024	INV158615	IDLEWOOD ELECTRIC SERVICES FY25	2202500110	575.76	2,411.09
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		575.76	
			INV158812	IDLEWOOD ELECTRIC SERVICES FY25	2202500110	135.56	
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		135.56	
			INV166561	IDLEWOOD ELECTRIC SERVICES FY25	2202500110	28.07	
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE	FUND/DISTRICT WIDE/OPER. & MAI		28.07	
			INV168758	IDLEWOOD ELECTRIC	2202500110	494.04	

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				SERVICES FY25			
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			494.04	
			INV168935	IDLEWOOD ELECTRIC	2202500110	436.29	
				SERVICES FY25			
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			436.29	
			INV169822	IDLEWOOD ELECTRIC	2202500110	266.19	
				SERVICES FY25			
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			266.19	
			INV170605	IDLEWOOD ELECTRIC	2202500110	475.18	
				SERVICES FY25			
20E200 2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			475.18	
1030923	Illinois Virtual School	12/17/2024	7867	2024-2025 - SUPPLIES AND MATERIALS - INNOVATION	2102500237	300.00	300.00
10E200 2210 4000 64 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			300.00	
1030924	IMBERT INTERNATIONAL***	12/17/2024	17318-00	++++QUOTE++++ REQUESTED BY JAVIER H NEED THIS FOR THE BOILER DISTRICT WIDE.	2202500185	603.28	603.28
20E200 2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			603.28	
1030925	ISCORP	12/17/2024	0743461	HOSTING FOR SKYWARD	2502500008	1,890.00	1,890.00
10E200 2520 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED			1,890.00	
1030926	MELISSA ITKIN	12/17/2024	11242024	REIMBURSEMENT FOR OUT-OF-POCKET EXPENSES (PARKING) FROM 2024 JOINT ANNUAL CONFERENCE (PROFESSIONAL DEVELOPMENT)	2302500064	84.93	84.93
10E200 2310 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			84.93	
1030927	JESSICA MCINTYRE	12/17/2024	MATHCONSULTING11	2024-2025 - PURCHASED SERVICES - PD	2102500233	2,500.00	2,500.00
10E200 2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			2,500.00	
1030928	JOELLEN KILLION	12/17/2024	25NOV2024	2024-2025 - PURCHASED	2102500252	7,700.00	7,700.00

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				SERVICES - TITLE II			
10E200 2210 3000 34 493200			EDUCATION FUND/DISTRICT	WIDE/IMPROVE INSTR./PURCHASED S		7,700.00	
1030929 JUDY KOTSIPOULOS		12/17/2024	12062024	2024-2025 - PURCHASED SERVICES - FOUNDATION GRANT	2102500265	400.00	400.00
10E200 1100 4000 50 192004			EDUCATION FUND/DISTRICT	WIDE/REGULAR PROGRAMS/SUPPLIES		400.00	
1030930 STAN KAPKA		12/17/2024	030	PAYMENT NEEDED FOR BASKETBALL REFEREE/NM/NW	602500165	120.00	120.00
10E060 1100 3000 38 000000			EDUCATION FUND/NORTHWOOD/REGULAR	PROGRAMS/PURCHASED SER		120.00	
1030931 ARTHUR KESSLER		12/17/2024	11252024	REIMBURSEMENT FOR OUT-OF-POCKET EXPENSES FROM 2024 JOINT ANNUAL CONFERENCE (PROFESSIONAL DEVELOPMENT)	2302500063	90.42	90.42
10E200 2310 3000 30 000000			EDUCATION FUND/DISTRICT	WIDE/BOARD OF ED./PURCHASED SER		90.42	
1030932 LAKE BLUFF SCHOOL DISTRICT 65		12/17/2024	CIC001-112	PROFESSIONAL DEVELOPMENT - CIC INSTRUCTIONAL CONSULTING	2302500067	10,000.00	10,000.00
10E200 2310 3000 38 000000			EDUCATION FUND/DISTRICT	WIDE/BOARD OF ED./PURCHASED SER		10,000.00	
1030933 LAKE COUNTY HEALTH DEPT		12/17/2024	INV-00093188	STUDENT SERVICES PURCHASED SERVICES - HEARING/VISION TESTING - RAVINIA - NOVEMBER 2024 - INVOICE #INV-0093188	2122500266	1,425.00	3,415.00
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT	WIDE/STUDENT SERVICES/PURCHASED		1,425.00	
			INV-00093193	STUDENT SERVICES PURCHASED SERVICES - HEARING/VISION TESTING - RAVINIA - NOVEMBER 2024 - INVOICE #INV-0093188	2122500266	1,990.00	
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT	WIDE/STUDENT SERVICES/PURCHASED		1,990.00	

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1030934	LAKELAND/LARSEN ELEVATOR CORPO	12/17/2024	198083	MONTHLY ELEVATOR MAINTENANCE AT ELM PLACE, OAK TERRACE, RED OAK, WAYNE THOMAS, NORTHWOOD AND EDGEWOOD. OKAY TO PAY.	2202500597	1,372.13	1,372.13
20E090	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./EL		225.00	
20E030	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		225.13	
20E070	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		225.00	
20E020	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./E		247.00	
20E110	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		225.00	
20E060	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		225.00	
1030935	LAKE SIDE CONSULTANTS	12/17/2024	SD112-091824	PLEASE REMIT PAYMENT TO LAKE SIDE CONSULTANTS FOR SW CONSTRUCTION/RENOV ATION. INVOICE SD112-091824.	2502500185	5,000.00	5,000.00
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		5,000.00	
1030936	LAKE FOREST SCHOOL DISTRICT 67	12/17/2024	032	PAYMENT NEEDED FOR WRESTLING TOURNAMENT/NM/NW	602500164	250.00	250.00
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		250.00	
1030937	LAKESHORE LEARNING MATERIALS**	12/17/2024	250245103024	GENERALS SUPPLIES-VESA/ALVA REZ	1202500030	1,060.90	1,565.75
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		1,060.90	
			365143112524	CLASSROOM SUPPLIES	902500070	504.85	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		504.85	
1030938	LANGUAGE TESTING INTERNATIONAL	12/17/2024	L92183-IN	2024-2025 - PURCHASED SERVICES - ASSESSMENTS AND TESTING	2102500229	2,645.00	2,645.00
10E200	2230 3000 72 000000			EDUCATION FUND/DISTRICT WIDE/ASSESSMENT AND TESTING/PUR		2,645.00	
1030939	BENNETT LASKO	12/17/2024	11252024	REIMBURSEMENT FOR OUT-OF-POCKET EXPENSES FROM 2024 JOINT ANNUAL	2302500062	57.46	57.46

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				CONFERENCE (PROFESSIONAL DEVELOPMENT)			
10E200 2310 3000 30 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER			57.46	
1030940	Vendor Continued Void	12/17/2024					0.00
1030941	LEARNWELL EDUCATION	12/17/2024	INV216671	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - NOVEMBER 2024 - INVOICE #INV216671	2122500235	124.19	662.33
10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			124.19	
			INV218178	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - NOVEMBER 2024 - INVOICE #INV218178	2122500252	124.19	
10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			124.19	
			INV219359	SPECIAL ED PURCHASED SERVICES - NOVEMBER 2024 - INVOICE #INV219359 - S.U.	2122500263	248.37	
10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			248.37	
			INV220154	SPECIAL ED PURCHASED SERVICES - HOSPITAL TUTORING - INVOICE #INV220154 - DECEMBER 2024	2122500270	165.58	
10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			165.58	
1030942	Vendor Continued Void	12/17/2024					0.00
1030943	Vendor Continued Void	12/17/2024					0.00
1030944	LIBERTYVILLE MUSIC CENTER	12/17/2024	1697550	DISTRICT INSTRUMENT REPAIR/EW	202500079	517.50	1,512.00
10E020 1100 3000 31 100031			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV			517.50	
			1702313	DISTRICT INSTRUMENTS	202500096	76.50	

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10E020 1100 3000 31 100031				REPAIRED/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		76.50	
			1702316	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602500168	103.50	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		103.50	
			1702681	DISTRICT INSTRUMENTS REPAIRED/EW	202500096	60.00	
10E020 1100 3000 31 100031				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		60.00	
			1702695	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602500168	58.50	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		58.50	
			1702699	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602500168	121.50	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		121.50	
			1703647	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602500168	60.00	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		60.00	
			1703697	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602500168	270.00	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		270.00	
			1704260	PAYMENT NEEDED FOR MUSICAL INSTRUMENT REPAIRS/MD/NW	602500168	94.50	
10E060 1100 3000 31 100031				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		94.50	
			1704462	INSTRUMENT REPAIR/EW	202500091	150.00	
10E020 1100 3000 31 100031				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		150.00	
1030945	LITTLE CITY FOUNDATION	12/17/2024	2014111800022	SPECIAL ED PRIVATE TUITION -	2122500248	22,005.27	22,005.27

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				OCTOBER 2024 - INVOICE #10312024 - H.K.			
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		22,005.27	
1030946	LOWERY MCDONNELL COMPANY	12/17/2024	IN0007283	IT RENOVATION--FURNIT URE AND INSTALLATION FROM LOWERY MCDONNELL COMPANY. OKAY TO PAY.	2202500604	309,886.55	309,886.55
63E200 2540 5000 95 000000				INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		309,886.55	
1030947	LUCAS LANDSCAPE AND DESIGN	12/17/2024	16154	***QUOTE*** FURNISH AND INSTALL 120 CUBIC YARDS OF ASTM CERTIFIED PLAYGROUND MULCH.	2202500552	4,500.00	12,925.00
20E040 2540 3283 89 000000				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		4,500.00	
			16173	***QUOTE*** TREE SERVICES AND RELATED WORK TO BE DONE AT RED OAK.	2202500500	8,425.00	
20E090 2540 3283 89 000000				OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./GR		8,425.00	
1030948	LULO LIBROS, INC.	12/17/2024	LLSI0000535	2024-2025 - SUPPLIES AND MATERIALS - TITLE III	2102500157	372.22	472.12
10E200 2210 4000 50 490900				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		372.22	
			LLSI0000568	2024-2025 - SUPPLIES AND MATERIALS - TITLE III	2102500157	99.90	
10E200 2210 4000 50 490900				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		99.90	
1030949	BERNIE LYONS	12/17/2024	12032024	BASKETBALL REFEREE/EW	202500083	375.00	375.00
10E020 1100 3000 38 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		375.00	
1030950	MAG CONSTRUCTION	12/17/2024	17-1046	*****QUOTE***** ** DOOR A-4 -STONE REPAIR AT BRAESIDE JOB INCLUDE REMOVE	2202500593	3,750.00	3,750.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				AREA OD FLAGSTONE SHOWN IN PHOTO, FILL HOLLOW AREA NEEDED TO ACHIEVE A GOOD SUB BASE RESET SALVAGE STONES RE-MORTAR JOINTS			
20E010	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./G		3,750.00	
1030951	MAHONEY ENVIRONMENTAL	12/17/2024	0015428461	TRAP SERVICE AT RED OAK AND NORTHWOOD. OKAY TO PAY.	2202500589	618.00	618.00
20E060	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		309.00	
20E090	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		309.00	
1030952	JOHN MAK	12/17/2024	029	PAYMENT NEEDED FOR BASKETBALL REFEREE/NM/NW	602500162	120.00	495.00
10E060	1100 3000 38 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		120.00	
			12032024	BASKETBALL REFEREE/EW	202500089	375.00	
10E020	1100 3000 38 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		375.00	
1030953	Vendor Continued Void	12/17/2024					0.00
1030954	Vendor Continued Void	12/17/2024					0.00
1030955	MARISSA BENNETT CONSULTING, LL	12/17/2024	9296037	SPECIAL ED PURCHASED SERVICES - CONTRACTED BCBA / RBT - NOVEMBER 2024 - INVOICES #9303265, 9301640, 9299683, 9296037	2122500244	4,263.00	17,879.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,263.00	
			9299683	SPECIAL ED PURCHASED SERVICES - CONTRACTED BCBA / RBT - NOVEMBER 2024 - INVOICES #9303265, 9301640, 9299683, 9296037	2122500244	4,630.50	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,630.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			9301640	SPECIAL ED PURCHASED SERVICES - CONTRACTED BCBA / RBT - NOVEMBER 2024 - INVOICES #9303265, 9301640, 9299683, 9296037	2122500244	735.00	
10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			735.00	
			9303265	SPECIAL ED PURCHASED SERVICES - CONTRACTED BCBA / RBT - NOVEMBER 2024 - INVOICES #9303265, 9301640, 9299683, 9296037	2122500244	2,048.00	
10E200 1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			2,048.00	
			9404120	IDEA - BCBA/RBT THERAPISTS - NOV 2024 - INVOICE #9404120, 9405321, 9404988	2122500269	3,209.50	
10E200 2210 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			3,209.50	
			9404988	IDEA - BCBA/RBT THERAPISTS - NOV 2024 - INVOICE #9404120, 9405321, 9404988	2122500269	2,793.00	
10E200 2210 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			2,793.00	
			9405321	IDEA - BCBA/RBT THERAPISTS - NOV 2024 - INVOICE #9404120, 9405321, 9404988	2122500269	200.00	
10E200 2210 3000 34 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			200.00	
1030956	MARYLAND COALITION INCLUSIVE E	12/17/2024	FY25-058	SUPERINTENDENT'S INNOVATION ACCOUNT - INVOICE #FY25-058 - NOVEMBER 2024	2122500246	6,029.11	6,029.11
10E200 1100 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED			6,029.11	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030957	MASTER TRUCK & TRAILER, LLC	12/17/2024	S118231	REPAIRS TO DISTRICT VEHICLE. OKAY TO PAY.	2202500549	271.40	271.40
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		271.40	
1030958	MENONI & MOCOGNI, INC.	12/17/2024	0051795-00	ROCK SALT & LANDSCAPING SUPPLIES FY25; DISTRICT WIDE	2202500101	59.05	59.05
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		59.05	
1030959	MENTA ACADEMY NORTH	12/17/2024	SESINV-042761	SPECIAL ED PRIVATE TUITION - NOVEMBER 2024 - INVOICE #SESINV-042761 - C.C.R.	2122500258	3,240.64	3,240.64
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		3,240.64	
1030960	MICHAEL'S UNIFORM COMPANY	12/17/2024	MU-11787	***QUOTE*** UNIFORMS FOR OPERATIONS STAFF	2202500468	954.50	954.50
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		954.50	
1030961	MIDWEST EDUCATIONAL FURNISHING	12/17/2024	9889	***QUOTE*** FIRST AID COUCHES FOR INDIAN TRAIL NURSE'S OFFICE.	2202500491	2,870.41	2,870.41
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		2,870.41	
1030962	MINNESOTA MEMORY	12/17/2024	46350	SUPPLIES, OTHER	5552500082	19,340.00	19,527.50
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		19,340.00	
			47098	EQUIPMENT/OT	702500105	187.50	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		187.50	
1030963	MOBILE ED PRODUCTIONS, INC.	12/17/2024	141205	2024-2025 - PURCHASED SERVICES - FOUNDATION GRANT	2102500258	1,795.00	1,795.00
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		1,795.00	
1030964	MODERN MEDIA TECH LLC	12/17/2024	6564	SECURITY, OT & IT	5552500160	1,395.00	1,870.00
60E040	2540 5000 96 000000			SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		1,395.00	
60E070	2540 5000 96 000000			SECURITY 2022 REFERENDUM/OAK TERRACE/OPER. & MAINT./CAP		0.00	
			6565	SECURITY, OT & IT	5552500160	475.00	
60E040	2540 5000 96 000000			SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		0.00	
60E070	2540 5000 96 000000			SECURITY 2022 REFERENDUM/OAK TERRACE/OPER. & MAINT./CAP		475.00	

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1030965	NAPA AUTO PARTS	12/17/2024	379-185429	AUTO PART SUPPLIES FY25; OK TO PAY	2202500102	116.94	116.94
20E200 2540 4213 50 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		116.94	
1030966	NORTHERN ILLINOIS MUSIC CONFER	12/17/2024	NORTHWOOD2024	NIMCON PARTICIPATION PAYMENT/MD/NW	602500152	910.00	910.00
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		200.00	
10E060 1100 4000 50 192006				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		710.00	
1030967	OFFICE DEPOT, INC.***	12/17/2024	380347123001	classroom supplies	102500021	280.82	338.19
10E010 1100 4000 50 000000				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		280.82	
			380347124001	classroom supplies	102500021	57.37	
10E010 1100 4000 50 000000				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		57.37	
1030968	Vendor Continued Void	12/17/2024					0.00
1030969	ORGANICLIFE, LLC	12/17/2024	1136020693832	BREAKFAST & LUNCH FOR THE NATIONAL PROGRAM SCHOOLS OCTOBER 2024 BILLING	2502500175	53,128.34	65,432.48
15E200 2560 3000 41 000000				FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		53,128.34	
			1136020693833	LUNCH & MILK FOR ILLINOIS STATE PROGRAM SCHOOLS OCTOBER 2024	2502500176	11,226.75	
10E200 2560 3000 41 000000				EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		11,226.75	
			1136020693834	LUNCH & MILK FOR ILLINOIS STATE PROGRAM SCHOOLS OCTOBER 2024	2502500176	843.61	
10E200 2560 3000 41 000000				EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		843.61	
			1136020693836	"SMALLWARES" GFS BILLBACK FOR OCTOBER 26, 2024	2502500174	233.78	
15E200 2560 4000 50 000000				FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/SUPPLIES AND MA		233.78	
1030970	Vendor Continued Void	12/17/2024					0.00
1030971	JW PEPPER & SON, INC.***	12/17/2024	366844482	JAZZ MUSIC ORDER/MD/NW	602500101	100.95	975.37
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		100.95	
			366891757	INSTRUMENTAL	202500056	106.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E020 1100 4000 50 000000				MUSIC SUPPLIES/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		106.99	
			366902255	Classroom supplies	102500048	339.49	
10E010 1100 4000 50 000000				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		339.49	
			366953367	INSTRUMENTAL MUSIC SUPPLIES/EW	202500068	101.99	
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		101.99	
			366993478	MID YEAR ORDER FOR BAND AND ORCH MUSIC/MD/NW	602500145	289.99	
10E060 1100 4000 50 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		289.99	
			367015398	MUSIC SUPPLIES/EW	202500092	35.96	
10E020 1100 4000 50 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		35.96	
1030972 SONOVA USA INC***		12/17/2024	5402245265	SPECIAL ED REPAIRS - OUT OF WARRANTY REPAIR FOR MIC S/N#1904NY7CR - STUDENT: SULLIVAN WOOD	2122500212	238.99	427.98
10E200 1200 3000 31 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		238.99	
			5402246809	SPED REPAIRS - OUT OF WARRANTY - CLASSROOM MIC NO LONGER CHARGES, Received quote over the phone from Phonak.	2122500201	188.99	
10E200 1200 3000 31 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		188.99	
1030973 PLAY ILLINOIS LLC		12/17/2024	2108	***QUOTE*** PLAYGROUND EQUIPMENT (SWINGS) FOR ELM PLACE.	2202500432	4,787.00	4,787.00
20E030 2540 5000 90 000000				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		4,787.00	
1030974 LES PREUSS		12/17/2024	024	PAYMENT NEEDED FOR BASKETBALL REFEREE/NM/NW	602500159	120.00	120.00
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		120.00	
1030975 NITIN RAO		12/17/2024	12122024	BASKETBALL	202500086	125.00	125.00

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10E020 1100 3000 38 000000				REFEREE/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		125.00	
1030976	REALLY GOOD STUFF, INC.***	12/17/2024	8711910	REALLY GOOD STUFF/2ND/RA	802500041	148.38	148.38
10E080 1100 4000 50 000000				EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		148.38	
1030977	RECYCLE TECHNOLOGIES, INC.	12/17/2024	250412	DISPOSE OF BROKEN BULBS, HAZARFD WASTE FEE, FUEL SURCHARGE, SERVICE AND ENVIRONMENTAL FEE. OKAY TO PAY.	2202500620	507.00	507.00
20E200 2540 3000 86 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		507.00	
1030978	RED WING BUSINESS ADVANTAGE AC	12/17/2024	20241010058088	PAIR OF BOOTS NEEDED FOR OPS PERSONNEL: JAVIERA, ALFREDO J, GREG R, ANDY V. OK TO PAY	2202500606	723.98	723.98
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		723.98	
1030979	R&G CONSULTANTS	12/17/2024	6474	SPECIAL ED PURCHASED SERVICES - MEDICAID REIMBURSEMENT FOR DISTRICT - INVOICE #6474 - NOVEMBER 2024	2122500241	478.59	478.59
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		478.59	
1030980	TODD ROTH	12/17/2024	022	PAYMENT NEEDED FOR BASKETBALL ASSIGNOR/NM/NW	602500157	144.00	1,549.00
10E060 1100 3000 38 000000				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		144.00	
			12122024	BASKETBALL REFEREEAND ASSIGNER/EW	202500082	1,405.00	
10E020 1100 3000 38 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		1,405.00	
1030981	RUSSO POWER EQUIPMENT INC	12/17/2024	SPI20876903	SURESREAD SPREADER WITH BAFFLES, GRATE AND COVER; SET UP PUSH SPREADER;	2202500615	35.98	455.96

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				HELLFIRE GLASSES; GRIDIRON GLASSES. OKAY TO PAY.			
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		35.98	
			SPI20876904	SURESPREAD SPREADER WITH BAFFLES, GRATE AND COVER; SET UP PUSH SPREADER; HELLFIRE GLASSES; GRIDIRON GLASSES. OKAY TO PAY.	2202500615	419.98	
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		419.98	
1030982	SAFE HAVEN SCHOOL	12/17/2024	7715	SPECIAL ED PRIVATE TUITION - NOV 2024 - INVOICE #7715 - E.S.	2122500259	3,872.32	3,872.32
10E200 1912 6700 40 000000				EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		3,872.32	
1030983	SAFEBAY TRANSPORTATION SERVICE	12/17/2024	3079	SPECIAL ED TRANSPORTATION - OCTOBER 2024 - INVOICE #3079 / 105005	2122500231	45,666.14	79,867.93
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		45,666.14	
			3277	SPECIAL ED TRANSPORTATION - INVOICE #3277 - NOV 2024	2122500267	34,201.79	
40E200 2550 3000 47 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		34,201.79	
1030984	JOE SAVINO	12/17/2024	12112024	BASKETBALL REFEREE/EW	202500085	500.00	500.00
10E020 1100 3000 38 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		500.00	
1030985	SCHOOL SPECIALTY INC.***	12/17/2024	308104652776	INSTRUCTIONAL CLASSROOM SUPPLIES	902500065	1,704.82	1,704.82
10E090 1100 4000 50 000000				EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		1,704.82	
1030986	SECONDS MATTER SAFETY SOLUTION	12/17/2024	1865	SECURITY, INDIAN TRAIL	5552500132	28,581.13	28,581.13
60E040 2540 5000 96 000000				SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		28,581.13	
1030987	JOSHUA SETTLES	12/17/2024	027	PAYMENT NEEDED FOR BASKETBALL	602500167	120.00	120.00

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10E060 1100 3000 38 000000				REFEREE/NM/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		120.00	
1030988 LARRY SHAVITZ		12/17/2024	12102024	BASKETBALL REFEREE/EW	202500087	250.00	250.00
10E020 1100 3000 38 000000				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		250.00	
1030989 SIGN CENTRAL		12/17/2024	18917-	SIGNAGE FOR DISTRICT SCHOOLS. OKAY TO PAY.	2202500548	14,538.50	15,306.95
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		14,538.50	
			19438	SIGNS FOR DISTRICT USE. OKAY TO PAY.	2202500553	304.00	
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		304.00	
			19570	POSTCARDS PURCHASED FROM SIGN CENTRAL	2602500014	208.45	
10E200 2630 4000 50 000000				EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL		208.45	
			19581	BRAILLE SIGNS. OKAY TO PAY	2202500574	256.00	
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		256.00	
1030990 SIGNS NOW MUNDELEIN		12/17/2024	INV-54153	***QUOTE*** A FRAME CORRUGATED PLASTIC SIGNS FOR INDIAN TRAIL (4X PULL FORWARD, 1X DO NOT BLOCK EXIT, 1X RIGHT TURN ONLY).	2202500547	180.20	1,976.75
20E040 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		180.20	
			INV-54166	***QUOTE*** LABELS FOR SHERWOOD'S MOVE.	2202500569	372.70	
20E100 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		372.70	
			INV-54181	BUS MAGNETS. OKAY TO PAY.	2202500598	1,423.85	
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,423.85	
1030991 SONIA W. SOLTERO		12/17/2024	NSSD12042024	K-5 DUAL LANGUAGE EVALUATION & CONSULTATION - INVOICE 12/4/24	2302500066	18,000.00	18,000.00
10E200 1100 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		18,000.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030992	SOUND INCORPORATED	12/17/2024	76057	SECURITY, ELM PLACE	5552500147	7,682.00	7,682.00
60E030 2540 5000 96 000000			SECURITY 2022 REFERENDUM/ELM PLACE/OPER. & MAINT./CAPIT			7,682.00	
1030993	SOWN TO GROW, INC.	12/17/2024	2024-25-0067	STUDENT SERVICES PURCHASED SERVICES - INVOICE #2024-25-0067 - NOVEMBER 2024	2122500255	24,800.00	24,800.00
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			24,800.00	
1030994	SPILLER SOLUTIONS	12/17/2024	42	2024-2025 - PURCHASED SERVICES - PD	2102500231	3,000.00	3,000.00
10E200 2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			3,000.00	
1030995	SUNSET FOOD MART, INC.	12/17/2024	011-00230448	STUDEN'S SNACKS	902500076	101.91	299.91
10E090 1100 4000 16 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			101.91	
10E090 1100 4000 16 000000			011-00230865 STUDEN'S SNACKS	902500076		94.60	
10E090 1100 4000 16 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			94.60	
10E090 1100 4000 16 000000			011-00231222 STUDEN'S SNACKS	902500076		103.40	
10E090 1100 4000 16 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			103.40	
1030996	T MOBILE	12/17/2024	96958076012032024	STUDENT HOTSPOTS #969580760	5552500039	3,980.00	3,980.00
10E200 2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			3,980.00	
1030997	BRAD S TANDET	12/17/2024	025	PAYMENT NEEDED FOR BASKETBALL REFEREE/NM/NW	602500160	120.00	120.00
10E060 1100 3000 38 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER			120.00	
1030998	THE SHERWIN WILLIAMS COMPANY	12/17/2024	3211-7	PAINT FOR INDIAN TRAIL. OKAY TO PAY.	2202500550	397.05	555.41
20E040 2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			397.05	
20E040 2540 4204 50 000000			5230-7 PAINT FOR INDIAN TRAIL. OKAY TO PAY.	2202500550		158.36	
20E040 2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			158.36	
1030999	THOMSON REUTERS - WEST	12/17/2024	851155706	STUDENT SERVICES PURCHASED SERVICES - CLEAR PROFLEX - APRIL 2024-APRIL 2025 -	2122500034	1,999.00	1,999.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2190 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		1,999.00	
1031000	TRANE U.S. INC***	12/17/2024	18064814	***QUOTE*** ACTUATOR (INCLUDES 10 FT WIRING, G HARNES)	2202500544	1,322.44	1,692.47
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,322.44	
			18064999	***QUOTE* FILTERS FOR OAK TERRACE.	2202500497	118.24	
20E070 2540 4203 50 000000				OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		118.24	
			18163266	***QUOTE*** ELEMENT 4.8 KW 208V	2202500585	251.79	
20E200 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		251.79	
1031001	ANDREA TUCKER	12/17/2024	11212024	IDEA PROF DEVELOPMENT - EXPENSES FOR CASE CONFERENCE - NOVEMBER 2024	2122500247	92.62	92.62
10E200 2210 3000 35 462000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		92.62	
1031002	TYPING AGENT LLC	12/17/2024	52410254	2024-2025 - PURCHASED SERVICES - SITE LICENSES /SOFTWARE - TITLE IV	2102500250	2,368.00	2,368.00
10E200 1100 3000 80 440000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,368.00	
1031003	ULINE***	12/17/2024	185635760	STORAGE RACKS FOR INDIAN TRAIL. OKAY TO PAY.	2202500562	5,724.00	6,014.47
20E040 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		5,724.00	
			186151324	BATHROOM SUPPLIES FOR EDGEWOOD. OKAY TO PAY.	2202500596	290.47	
20E020 2540 4000 65 000000				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		290.47	
1031004	ULTIMATE SCREEN PRINTING	12/17/2024	150222	ULTIMATESCREENPRIN TING/ROBOTICS/SW	1002500051	552.50	552.50
10E200 1100 4000 50 192006				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		552.50	
1031005	WEST MUSIC***	12/17/2024	SI2467024	2024-2025 - SUPPLIES AND MATERIALS - MUSIC	2102500075	40.75	40.75

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 62 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		40.75	
1031006	Vendor Continued Void	12/17/2024					0.00
1031007	Vendor Continued Void	12/17/2024					0.00
1031008	Vendor Continued Void	12/17/2024					0.00
1031009	WIGHT & COMPANY	12/17/2024	220112-024	PROFESSIONAL SERVICES FOR INDIAN TRAIL (INVOICE NO. 220113-027) PROFESSIONAL SERVICES FOR RAVINIA (INVOICE NO.220112-024) PROFESSIONAL SERVICES FOR BRAESIDE (INVOICE NO. 230068-004) PROFESSIONAL SERVICES FOR SHERWOOD (INVOICE NO. 230069-014) OKAY TO PAY..	2202500582	44,582.93	213,302.42
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		0.00	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		44,582.93	
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		0.00	
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		0.00	
			220113-027	PROFESSIONAL SERVICES FOR INDIAN TRAIL (INVOICE NO. 220113-027) PROFESSIONAL SERVICES FOR RAVINIA (INVOICE NO.220112-024) PROFESSIONAL SERVICES FOR BRAESIDE (INVOICE NO. 230068-004) PROFESSIONAL SERVICES FOR SHERWOOD (INVOICE NO. 230069-014) OKAY TO PAY..	2202500582	13,149.02	
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		13,149.02	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		0.00	
65E200	2540 5000 95 000000			BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		0.00	
67E200	2540 5000 95 000000			SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI		0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			230068-004	PROFESSIONAL SERVICES FOR INDIAN TRAIL (INVOICE NO. 220113-027) PROFESSIONAL SERVICES FOR RAVINIA (INVOICE NO.220112-024) PROFESSIONAL SERVICES FOR BRAESIDE (INVOICE NO. 230068-004) PROFESSIONAL SERVICES FOR SHERWOOD (INVOICE NO. 230069-014) OKAY TO PAY..	2202500582	33,115.00	
63E200	2540 5000 95 000000		INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			0.00	
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			0.00	
65E200	2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			33,115.00	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			0.00	
			230069-014	PROFESSIONAL SERVICES FOR INDIAN TRAIL (INVOICE NO. 220113-027) PROFESSIONAL SERVICES FOR RAVINIA (INVOICE NO.220112-024) PROFESSIONAL SERVICES FOR BRAESIDE (INVOICE NO. 230068-004) PROFESSIONAL SERVICES FOR SHERWOOD (INVOICE NO. 230069-014) OKAY TO PAY..	2202500582	122,455.47	
63E200	2540 5000 95 000000		INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN			0.00	
64E200	2540 5000 95 000000		RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN			0.00	
65E200	2540 5000 95 000000		BRAESIDE 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			0.00	
67E200	2540 5000 95 000000		SHERWOOD 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAI			122,455.47	
1031010	WITH PARTNERS	12/17/2024	0000119	TITLE III - PROFESSIONAL DEVELOPMENT	2122500262	4,000.00	4,000.00
10E200	2210 3000 35 490900		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S			4,000.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031011	YELLOWFOLDER-INTELLINETICS, INC	12/17/2024	20215432	PURCHASED SERVICES/DUBOIS	2002500052	52.00	125.00
10E200	2642 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC			52.00	
			20215476	STUDENT SERVICES PURCHASED SERVICES - DIGITAL BACKUP OF STUDENT RECORDS - INVOICE #20215476	2122500265	73.00	
10E200	2190 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			73.00	
				189 Computer	Check(s) For a Total of		4,191,322.14

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	189	Computer	Checks For a Total of	4,191,322.14
Total For	189	Manual, Wire Tran, ACH & Computer Checks		4,191,322.14
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,191,322.14

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	653,170.28	653,170.28
15	FOOD SERVICE	0.00	0.00	53,362.12	53,362.12
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	387,098.23	387,098.23
30	DEBT SERVICE (Bond & Interest)	0.00	0.00	475.00	475.00
40	TRANSPORTATION FUND	0.00	0.00	79,867.93	79,867.93
60	SECURITY 2022 REFERENDUM	0.00	0.00	38,133.13	38,133.13
63	INDIAN TRAIL 2022 REFERENDUM	0.00	0.00	957,515.11	957,515.11
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	1,822,142.62	1,822,142.62
65	BRAESIDE 2022 REFERENDUM WORK	0.00	0.00	33,115.00	33,115.00
67	SHERWOOD 2022 REFERENDUM WORK	0.00	0.00	165,845.72	165,845.72
99	ACTIVITY FUND	597.00	0.00	0.00	597.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031017	FIRST STUDENT, INC	12/17/2024	930204	FIRST STUDENT ROUTES, BUS AIDES AND CHARTER TRIPS FOR SEPTEMBER 2024. INVOICE NO. 930204. OKAY TO PAY.	2202500469	552,980.42	552,980.42
40E200 2550 3000 38 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		51,846.61	
40E200 2550 3401 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		413,896.06	
40E200 2550 3402 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		18,095.45	
40E200 2550 3403 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		8,988.75	
40E200 2550 3404 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		9,307.99	
40E200 2550 3409 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		25,089.11	
40E200 2550 3409 38 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		25,756.45	

1 Computer Check(s) For a Total of 552,980.42

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031016	FIRST STUDENT, INC	12/17/2024	930204	FIRST STUDENT ROUTES, BUS AIDES AND CHARTER TRIPS FOR SEPTEMBER 2024. INVOICE NO. 930204. OKAY TO PAY.	2202500469	552,980.42	552,980.42
40E200 2550 3000 38 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		51,846.61	
40E200 2550 3401 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		413,896.06	
40E200 2550 3402 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		18,095.45	
40E200 2550 3403 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		8,988.75	
40E200 2550 3404 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		9,307.99	
40E200 2550 3409 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		25,089.11	
40E200 2550 3409 38 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		25,756.45	

1 Void Check(s) For a Total of 552,980.42

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	552,980.42
Total For	1	Manual, Wire Tran, ACH & Computer Checks		552,980.42
Less	1	Voided	Checks For a Total of	552,980.42
			Net Amount	0.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	TRANSPORTATION FUND	0.00	0.00	0.00	0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1031016	FIRST STUDENT, INC	12/17/2024	930204	FIRST STUDENT ROUTES, BUS AIDES AND CHARTER TRIPS FOR SEPTEMBER 2024. INVOICE NO. 930204. OKAY TO PAY.	2202500469	552,980.42	552,980.42
40E200 2550 3000 38 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		51,846.61	
40E200 2550 3401 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		413,896.06	
40E200 2550 3402 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		18,095.45	
40E200 2550 3403 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		8,988.75	
40E200 2550 3404 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		9,307.99	
40E200 2550 3409 34 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		25,089.11	
40E200 2550 3409 38 000000				TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		25,756.45	

1 Computer Check(s) For a Total of 552,980.42

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	552,980.42
Total For	1	Manual, Wire Tran, ACH & Computer Checks		552,980.42
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	552,980.42

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
40	TRANSPORTATION FUND	0.00	0.00	552,980.42	552,980.42

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002094	AMAZON	12/17/2024	111V-NWL1-PQ9G	Order for Shanes Enrichment	402500049	96.27	308.11
99L000	9700 0000 00 000000		IT Enrichment/NS			96.27	
			13RV-HY6J-3FVY	FALL PLAY SUPPLIES/EW	202500067	61.07	
99L000	9705 0000 00 000000		EW PLAY/NS			61.07	
			1JHG-3FKX-M1D7	Order for Karen Grost	402500058	62.79	
99L000	9700 0000 00 000000		IT Enrichment/NS			62.79	
			1TK1-QQMW-VKHW	Hats for Shanes	402500055	87.98	
99L000	9700 0000 00 000000		IT Enrichment/NS			87.98	
2002095	Deerfield & Libertyville Music	12/17/2024	1702823	Payment for Instrument Rental	402500075	123.99	123.99
99L000	9056 0000 00 000000		INDIAN TRAIL ACTIVITY/NS			123.99	
2002096	THE GROVE--GLENVIEW PARK DIST	12/17/2024	NSSD112INDIANTRAIL	Payment of 5th Grade Grove Field Trip	402500061	333.00	333.00
99L000	9056 0000 00 000000		INDIAN TRAIL ACTIVITY/NS			333.00	
2002097	SCHOLASTIC BOOK FAIRS	12/17/2024	W5661700BF	Payment Scholastic Invoice W5661700BF	402500057	698.15	698.15
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			698.15	
				4 Computer	Check(s) For a Total of		1,463.25

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	1,463.25
Total For	4	Manual, Wire Tran, ACH & Computer Checks		1,463.25
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,463.25

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	1,463.25	0.00	0.00	1,463.25

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500216	SENAIDA AVALOS	12/10/2024	120602024	SENAIDA OUT OF DISTRICT TRAVEL REIMBURSEMENT (IASBO SUPPORTCON)	2502500190	61.49	61.49
10E200 2520 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		61.49	
				1 ACH	Check(s) For a Total of		61.49

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	61.49
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		61.49
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	61.49

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	61.49	61.49

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500215	NIHIP	12/10/2024	NSSD112DEC24	NIHIP DECEMBER 2025 INVOICE	2502500186	804,270.80	804,270.80
10E200 2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT	BENEFITS/MEDICAL		759,225.92	
10E200 2610 2230 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT	BENEFITS/DENTAL I		45,044.88	
				1 ACH	Check(s) For a Total of		804,270.80

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030813	1495 BUILDING LLC	12/10/2024	JAN2025	MONTHLY OPS BUILDING RENT	2502500020	7,392.73	7,392.73
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,392.73	
1030814	AT&T MOBILITY	12/10/2024	287302649106X120324	PURCHASED SERVICE - CELL SERVICE - FY25	5552500166	5,908.73	5,908.73
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		75.18	
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		5,833.55	
1030815	CGA INVESTMENT CO LLC	12/10/2024	JAN2025	MONTHLY STORAGE RENT	2502500018	12,197.29	12,197.29
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		12,197.29	
1030816	CITY OF HIGHLAND PARK	12/10/2024	00806302013812032024	WATER AND SEWER SERVICE FOR THE FOLLOWING SCHOOL: RO,NW,WT,SHER SS FROM 9/1/24 TO 11/30/24 OK TO PAY	2202500617	8,085.19	8,085.19
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,627.65	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		1,831.67	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		1,241.74	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,384.13	
1030817	SMITHEREEN PEST MANAGEMENT***	12/10/2024	3536703	PEST CONTROL SERVICES FOR THE MONTH OF NOVEMBER. OKAY TO PAY.	2202500616	746.00	746.00
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		33.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		46.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		50.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		39.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		55.00	
20E060	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		60.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		220.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		70.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		46.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		57.00	
20E150	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		70.00	
1030818	STANDARD INSURANCE COMPANY	12/10/2024	158686000112012024	THE STANDARD LTD DECEMBER 2024 INVOICE	2502500187	684.76	684.76
10E200	2610 2210 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/LIFE INS		684.76	
1030819	GABRIEL VITI REVOCABLE TRUST	12/10/2024	JAN2025	MONTHLY RENT	2502500019	25,800.00	25,800.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		25,800.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030820	Vendor Continued Void	12/10/2024					0.00
1030821	WILLSCOT/WILLIAMS SCOTSMAN	12/10/2024	9022568382	MONTHLY COTTAGE LEARNING AT SHERWOOD. INV#8382, INV#8383, INV#8385 SS FROM 12/4/24 TO 1/3/2025 OK TO PAY	2202500618	4,054.00	12,208.00
20E200 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,054.00	
			9022568383	MONTHLY COTTAGE LEARNING AT SHERWOOD. INV#8382, INV#8383, INV#8385 SS FROM 12/4/24 TO 1/3/2025 OK TO PAY	2202500618	3,904.00	
20E200 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,904.00	
			9022568385	MONTHLY COTTAGE LEARNING AT SHERWOOD. INV#8382, INV#8383, INV#8385 SS FROM 12/4/24 TO 1/3/2025 OK TO PAY	2202500618	4,250.00	
20E200 2540 3000 38 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,250.00	
				9 Computer	Check(s) For a Total of		73,022.70

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	594.00
	1	ACH	Checks For a Total of	804,270.80
	9	Computer	Checks For a Total of	73,022.70
Total For	11	Manual, Wire Tran, ACH & Computer Checks		877,887.50
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	877,887.50

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	811,458.29	811,458.29
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	66,429.21	66,429.21

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002093	NORTHWOOD JUNIOR HIGH PTO	12/10/2024	11212024	ROBOTICS TOURNAMENT DAY	902500069	190.00	385.00
99L000 9092 0000 00 000000			RED OAK STUDENT PHOTOS/NS			190.00	
			12062024	Payment to Northwood PTO for Pizza for Robotics on Dec. 14th	402500073	195.00	
99L000 9700 0000 00 000000			IT Enrichment/NS			195.00	
			1	Computer	Check(s) For a Total of		385.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	385.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		385.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	385.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	385.00	0.00	0.00	385.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500214	EMMANUEL SAJUAN	12/06/2024	12062024	MILEAGE	5552500170	237.52	237.52
10E200 2220 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		237.52	
				1 ACH	Check(s) For a Total of		237.52

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	237.52
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		237.52
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	237.52

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	237.52	237.52

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500213	JESSICA SHARE	12/05/2024	12022024	Mileage Claim	102500058	25.86	25.86
				Reimbursement			
10E010 1100 3000 30 000000				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		25.86	
				1	ACH	Check(s) For a Total of	25.86

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	25.86
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		25.86
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	25.86

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	25.86	25.86

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030810	COMMONWEALTH EDISON	12/05/2024	6797141222112124	MONTHLY ELECTRIC SERVICE AT RED OAK, WAYNE THOMAS, BRAESIDE AND INDIAN TRAIL. OKAY TO PAY.	2202500595	14,565.28	14,565.28
20E010	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S			3,152.33	
20E040	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			223.30	
20E090	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU			8,010.50	
20E110	2540 4000 69 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			3,179.15	
1030811	LAKESHORE RECYCLING SYSTEMS	12/05/2024	LR5956271	DISTRICT-WIDE TRASH REMOVAL AND RECYCLING SERVICES. OKAY TO PAY.	2202500601	5,713.39	5,713.39
20E010	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P			533.60	
20E030	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./			672.92	
20E040	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			559.69	
20E060	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./			596.61	
20E070	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			921.82	
20E090	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU			489.58	
20E100	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P			250.40	
20E110	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN			337.08	
20E120	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			855.29	
20E140	2540 3000 86 000000		OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O			496.40	
1030812	T MOBILE	12/05/2024	972282849112124	STUDENT HOTSPOTS #972282849	5552500069	3,000.00	3,000.00
10E200	2220 3000 42 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			3,000.00	
				3 Computer	Check(s) For a Total of	23,278.67	

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	3	Computer	Checks For a Total of	23,278.67
Total For	3	Manual, Wire Tran, ACH & Computer Checks		23,278.67
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	23,278.67

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	3,000.00	3,000.00
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	20,278.67	20,278.67

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030804	COMMONWEALTH EDISON	12/04/2024	940487500112224	ELECTRIC SERVICES AT ELM PLACE, IT GREENHOUSE, GREEN BAY, EDGEWOOD, SHERWOOD, OPERATIONS BUILDING, OKAY TO PAY.	2202500594	78,792.51	78,792.51
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		35,166.20	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		25,892.62	
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		3,413.60	
20E120	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		13,417.53	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		560.96	
20E150	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		341.60	
1030805	CONSTELLATION NEWENERGY GAS DI	12/04/2024	4178622	GAS UTILITY BILL DISTRICT WIDE. OKAY TO PAY.	2202500583	13,366.89	13,366.89
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		1,262.74	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		1,959.14	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,208.13	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,138.75	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,568.00	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		393.98	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		369.83	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		807.41	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		1,103.44	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		577.38	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,978.09	
1030806	LAKESHORE RECYCLING SYSTEMS	12/04/2024	LR5872752	TRASH REMOVAL AND RECYCLING SERVICES. OKAY TO PAY.	2202500584	4,759.44	4,759.44
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		507.06	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		803.02	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		744.43	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		596.61	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		637.98	
20E100	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		327.95	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		287.10	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		855.29	
1030807	PITNEY BOWES***	12/04/2024	3106944756	PRINTER LEASE	2502500183	977.61	977.61
10E200	1100 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		977.61	
1030808	XEROX FINANCIAL SERVICES	12/04/2024	6525780	COPIER EXPENSE - DISTRICT WIDE - BLANKET PO - FY25	5552500015	625.00	15,212.42
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		625.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			6532177	COPIER EXPENSE - DISTRICT WIDE - BLANKET PO - FY25	5552500015	14,587.42	
10E200 2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			14,587.42	
1030809 ZOOM VIDEO COMMUNICATIONS, INC	12/04/2024	INV282524268	TELEPHONE	5552500008	295.79	295.79	
10E200 2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			295.79	
				6 Computer	Check(s) For a Total of		113,404.66

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	6	Computer	Checks For a Total of	113,404.66
Total For	6	Manual, Wire Tran, ACH & Computer Checks		113,404.66
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	113,404.66

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	17,046.78	17,046.78
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	96,357.88	96,357.88

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500212	SARAH JABLONSKI	12/02/2024	11162024	2024-2025 - PURCHASED SERVICES - TRAVEL	2102500256	203.56	203.56
10E200 2210 3000 35 490900				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		203.56	
				1 ACH	Check(s) For a Total of		203.56

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	203.56
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		203.56
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	203.56

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	203.56	203.56

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030803	EDUCATING OUTSIDE THE LINES	12/02/2024	11222024	STUDENT SERVICES PURCHASED SERVICES - DISABILITY AWARENESS PROGRAMMING	2122500074	29,750.00	29,750.00
10E200 2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED			29,750.00	
			1	Computer	Check(s) For a Total of		29,750.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	29,750.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		29,750.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	29,750.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	29,750.00	29,750.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500211	SHELLEY HOUSHOLDER	11/25/2024	11252024	ShelleyHousholder/ WayneThomas/Reimbu rsement	1102500045	65.31	65.31
10E110	1100 4000 50 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A			65.31	
				1	ACH	Check(s) For a Total of	65.31

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	65.31
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		65.31
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	65.31

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	65.31	65.31

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030802	ILLINOIS STATE BOARD OF EDUCAT	11/25/2024	20243705003404911200	REFUND DUE FOR ECH BLOCK GRANT	2502500144	11,510.00	11,510.00
10E200	2520 6400 00 000000		EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/DUES/FEES/			11,510.00	
				1 Computer	Check(s) For a Total of		11,510.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	11,510.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		11,510.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	11,510.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	11,510.00	11,510.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500206	KEVIN SCHLACKS	11/25/2024	11152024	MILEAGE CLAIM REIMBURSEMENT FOR IN DISTRICT TRAVEL SCHLACKS 10/8-11/15	802500045	19.91	19.91
10E080	1100 3000 30 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/PURCHASED SERVI		19.91	
				1 ACH	Check(s) For a Total of		19.91

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030794	AT&T	11/25/2024	8473265904	INTERNET SERVICES, VITI	5552500128	3,610.97	3,610.97
10E200	2220 3261 42 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N			3,610.97	
1030795	JOHNSON CONTROLS SECURITY SOLU	11/25/2024	40744401	SECURITY SERVICES FOR IT GREENHOUSE. OKAY TO PAY	2202500571	263.98	263.98
10E040	2540 3000 38 000067		EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE			263.98	
1030796	NORTH SHORE GAS	11/25/2024	5255052826	GAS SERVICES FOR VITI, BG WAREHOUSE, OPERATIONS BUILDING AND IT WAREHOUSE. OKAY TO PAY.	2202500572	955.66	955.66
20E200	2540 4000 68 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			258.53	
20E130	2540 4000 68 000000		OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI			282.62	
20E140	2540 4000 68 000000		OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O			103.51	
20E150	2540 4000 68 000000		OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.			311.00	
1030797	XEROX FINANCIAL SERVICES	11/25/2024	6407765	COPIER EXPENSE - DISTRICT WIDE - BLANKET PO - FY25	5552500015	625.00	625.00
10E200	2220 3000 03 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			625.00	
				4 Computer	Check(s) For a Total of		5,455.61

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	19.91
	4	Computer	Checks For a Total of	5,455.61
Total For	5	Manual, Wire Tran, ACH & Computer Checks		5,475.52
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	5,475.52

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	4,519.86	4,519.86
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	955.66	955.66

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500205	SENAIDA AVALOS	11/22/2024	11142024	OUT OF DISTRICT TRAVEL REIMBURSEMENT	2502500180	238.44	238.44
10E200 2520 3000 30 000000				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		238.44	
				1 ACH	Check(s) For a Total of		238.44

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	238.44
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		238.44
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	238.44

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	238.44	238.44

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500203	ELIZABETH HODGE	11/21/2024	11142024	IDEA PROF DEVELOPMENT - CASE CONFERENCE - E.HODGE EXPENSES - NOV 2024	2122500239	279.98	279.98
10E200 2210 3000 35 462000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		279.98	
242500204	JENNIFER MARTIN	11/21/2024	11142024	IDEA PROF DEVELOPMENT - J.MARTIN EXPENSES - CASE CONFERENCE - NOVEMBER 2024	2122500238	66.57	66.57
10E200 2210 3000 35 462000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		66.57	
				2 ACH	Check(s) For a Total of		346.55

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	2	ACH	Checks For a Total of	346.55
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran, ACH & Computer Checks		346.55
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	346.55

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	346.55	346.55

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500202	KAREN L GROST	11/20/2024	11092024	Reimbursement for Out of District Travel.	402500060	128.85	128.85
10E040	1100 3000 30 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/PURCHASED		128.85	
				1	ACH	Check(s) For a Total of	128.85

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	128.85
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		128.85
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	128.85

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	128.85	128.85

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1030785	ACCESS ONE	11/20/2024	6540018	MANAGED IT SERVICES AND COMMUNICATIONS PROVIDER. OKAY TO PAY.	2202500555	3,254.16	3,254.16
20E010	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		153.17	
20E020	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		395.67	
20E030	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		274.25	
20E040	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		517.43	
20E060	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		274.25	
20E070	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		274.25	
20E080	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH		396.02	
20E090	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH		274.25	
20E100	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		153.17	
20E110	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		274.25	
20E120	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		267.45	
1030786	COMCAST BUSINESS+++	11/20/2024	219263265	INTERNET SVC - SCHOOL BUILDINGS	5552500162	17,561.16	35,122.32
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		17,561.16	
			221578533	INTERNET SVC - SCHOOL BUILDINGS	5552500162	17,561.16	
10E200	2220 3261 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		17,561.16	
1030787	COMMONWEALTH EDISON	11/20/2024	3615413000110424	ELECTRIC SERVICE AT VITI UNIT 1W. DATES OF SERVICE 10/4/24 - 11/4/24. OKAY TO PAY.	2202500559	253.74	253.74
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		253.74	
1030788	LAKESHORE RECYCLING SYSTEMS	11/20/2024	LR5924359	TRASH REMOVAL AND RECYCLING SERVICES AT OPERATIONS BUILDING AND IT WAREHOUSE.OKAY TO PAY.	2202500551	213.14	708.14
20E200	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E150	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		213.14	
			LR5924360	TRASH REMOVAL AND RECYCLING SERVICES AT OPERATIONS BUILDING AND IT WAREHOUSE.OKAY TO PAY.	2202500551	495.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200 2540 3000 86 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		495.00	
20E150 2540 3000 86 000000				OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		0.00	
1030789 PITNEY BOWES***		11/20/2024	80009000075614791117	POSTAGE REFILL	2502500179	2,045.99	2,045.99
10E200 1100 3000 48 000000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,045.99	
1030790 SMITHEREEN PEST MANAGEMENT***		11/20/2024	3507010	PEST CONTROL SERVICES FOR THE MONTH OF OCTOER 2024. OKAY TO PAY.	2202500560	1,081.00	1,081.00
20E200 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		33.00	
20E090 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		296.00	
20E110 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		50.00	
20E100 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		39.00	
20E070 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		305.00	
20E060 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		60.00	
20E030 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		55.00	
20E020 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		70.00	
20E010 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		46.00	
20E120 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		57.00	
20E150 2540 3238 34 000000				OPERATIONS & MAINTENANCE FUND/O&M Admin Building/OPER.		70.00	
1030791 T MOBILE		11/20/2024	96958076011032024	STUDENT HOTSPOTS #969580760	5552500039	3,980.00	4,094.90
10E200 2220 3000 42 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,980.00	
			97430400511032024	CELL BOOSTERS #974304005	5552500035	114.90	
10E200 2220 3000 42 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		114.90	
1030792 United Rentals (North America)		11/20/2024	203895023-037	CONTAINER RENTAL FOR SHERWOOD. OKAY TO PAY.	2202500561	115.00	115.00
20E100 2540 3000 32 000000				OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		115.00	
1030793 XEROX FINANCIAL SERVICES		11/20/2024	6503565	COPIER EXPENSE - DISTRICT WIDE - BLANKET PO - FY25	5552500015	233.47	233.47
10E200 2220 3000 03 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		233.47	

9 Computer Check(s) For a Total of 46,908.72

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	9	Computer	Checks For a Total of	46,908.72
Total For	9	Manual, Wire Tran, ACH & Computer Checks		46,908.72
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	46,908.72

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	41,496.68	41,496.68
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	5,412.04	5,412.04

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
242500201	WILLIAM KAPLAN	11/14/2024	658161410FY24-25	TUITION REIMBURSEMENT FOR THE 2024-2025 SCHOOL YEAR PER THE ADMIN CONTRACT	2502500172	4,000.00	4,000.00
10E200 2210 2300 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./TUITION REI			4,000.00	
				1 ACH	Check(s) For a Total of		4,000.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	4,000.00
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		4,000.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,000.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	4,000.00	4,000.00

Check Date 11/26/2024

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,073,759.72
	1160	SUBSTITUTES	17,685.00
	2110	TEACHERS RETIREMENT	43,451.51
	2310	OTHER BENEFITS	1,782.94
		Fund 10 Total	2,136,679.17
20	1000	SALARIES	66,055.71
		Fund 20 Total	66,055.71
40	1000	SALARIES	3,935.67
		Fund 40 Total	3,935.67
50	2120	IMRF	23,641.71
	2130	FICA	19,116.62
	2140	MEDICARE	30,340.68
		Fund 50 Total	73,099.01
		Summary total	2,279,769.56

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,143,751.10
1160	SUBSTITUTES	17,685.00
2110	TEACHERS RETIREMENT	43,451.51
2120	IMRF	23,641.71
2130	FICA	19,116.62
2140	MEDICARE	30,340.68
2310	OTHER BENEFITS	1,782.94

Check Date 11/26/2024

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
	Summary total	2,279,769.56

***** End of report *****

Check Date 11/15/2024

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	2,093,018.17
	1160	SUBSTITUTES	19,935.00
	2110	TEACHERS RETIREMENT	43,704.88
	2310	OTHER BENEFITS	1,782.94
		Fund 10 Total	2,158,440.99
20	1000	SALARIES	70,506.15
		Fund 20 Total	70,506.15
40	1000	SALARIES	3,935.67
		Fund 40 Total	3,935.67
50	2120	IMRF	23,558.68
	2130	FICA	19,168.89
	2140	MEDICARE	30,704.97
		Fund 50 Total	73,432.54
		Summary total	2,306,315.35

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	2,167,459.99
1160	SUBSTITUTES	19,935.00
2110	TEACHERS RETIREMENT	43,704.88
2120	IMRF	23,558.68
2130	FICA	19,168.89
2140	MEDICARE	30,704.97
2310	OTHER BENEFITS	1,782.94

OBJECT	DESCRIPTION	AMOUNT
	Summary total	2,306,315.35

***** End of report *****

REPORT SPECIFICATIONS

DISTRICT: NORTH SHORE SCHOOL DISTRICT 112

REPORT TITLE:

PROGRAM NAME: fin/3apcc112. TIME: 4:00:27 PM

COPIES: 1 LPI: 6

RUN ON SERVER: yes CREATE ASCII FILE: NO

Begin Date: 10/01/2024

Through Date: 10/31/2024

Page Break: no

District Card Name	Trans Date	Transaction Description	Where Used	Amount
Jessica Dubois	10/31/2024	HENRY BROWN TRANSLATOR GIFT CARD	WALGREENS #5543	100.00
	10/28/2024	SUPPLIES FOR FRIENDSGIVING MENTOR EVENT	MICHAELS #9490	27.19
	10/28/2024	SUPPLIES FOR FRIENDSGIVING MENTOR EVENT	MICHAELS #9490	94.33
	10/28/2024	SUPPLIES FOR FRIENDSGIVING MENTOR EVENT	MICHAELS.COM	12.90
	10/24/2024	HENRY BROWN TRANSLATOR GIFT CARD	WALGREENS #5543	50.00
	10/23/2024	CONFERENCE REGISTRATION FOR J. DUBOIS	IN ILLINOIS ASSOCIATI	400.00
	10/11/2024	NEW STAFF WORKSHOP SNACKS	JEWEL OSCO 3459	53.89
	10/10/2024	BR AND RO SNACKS FOR PHASE 3 DISCUSSIONS	TARGET 00011684	140.47
	10/04/2024	JESSICA DUBOIS	IL STATE POLICE UCIA	11.00
Total Credit Card Amount				889.78
Lilli Melamed1	10/30/2024	MATH OLYMPIADS ENROLLMENT	PAYPAL MOEMS MATHE	250.00
	10/18/2024	ALL SCHOOL TEAMBUILDING EXERCISE	CLASSTEAMBUILDING.COM	69.00
	10/16/2024	PARENT MEETING REFRESHMENTS	DOMINO'S 2765	181.18
	10/14/2024	DOBIES TRAVEL EXPENSE @ PD	STARBUCKS 05217	17.35
	10/14/2024	DOBIES TRAVEL EXPENSE @ PD	TST KLEINS DELI E	16.88
	10/14/2024	Dobies Travel Expense - PD	UBER TRIP part 2 of \$89.66 charge	14.94
	10/14/2024	DOBIES TRAVEL EXPENSE @ PD	UBER TRIP. Part of \$89.66 charge	74.72
	10/14/2024	Dobies Travel Expense - PD	UBER TRIP. Charge 1 of \$44.91 receipt. Tip not charged a	37.43
	10/14/2024	DOBIES TRAVEL EXPENSE @ PD	URBAN TORTILLA	14.93
	10/14/2024	DOBIES TRAVEL EXPENSE @ PD	YOGURTLAND CA106	7.76
	10/11/2024	DOBIES TRAVEL EXPENSE @ PD	STARBUCKS 800-782-7282	18.60
	10/11/2024	DOBIES TRAVEL EXPENSE @ PD	STARBUCKS STORE 05217	20.10
	10/11/2024	DOBIES TRAVEL EXPENSE @ PD	TST THE HERO RANCH KI	140.95
	10/11/2024	DOBIES TRAVEL EXPENSE @ PD. Tori does not have receipt	WHOLEFDS STC 10267	45.05
	10/10/2024	Victoria Dobies travel expense for PD	STARBUCKS STORE 05217	19.60
	10/10/2024	Victoria Dobies travel expense for PD	UBER TRIP	21.97
	10/10/2024	DOBIES TRAVEL EXPENSE @ PD	UBER TRIP	24.45
	10/09/2024	Victoria Dobies travel expense for PD	RH PALO ALTO RESTAURAN	180.84
	10/09/2024	Dobies expense @ PD	STARBUCKS STORE 05217	10.90
	10/09/2024	Victoria Dobies travel expense for PD	WHOLEFDS STC 10267	45.18
	10/08/2024	SCHOOL SUPPLIES FOR FREE/REDUCED AND NEW TO COUNTRY STUDENTS	EDUCATIONAL PRODUCTS	1,181.28
	10/08/2024	Victoria Dobies travel expense for PD	HILTON PARK PLACE REST	6.55
	10/08/2024	Victoria Dobies travel expense for PD	PERRY S ON UNION ST	77.63
	10/08/2024	Victoria Dobies travel expense for PD	UBER TRIP	43.00
	10/07/2024	STAFF SHIRTS	PY ULTIMATE SCREEN PR	1,288.00
	10/07/2024	Victoria Dobies travel expense for PD	UBER TRIP	68.74
	10/03/2024	LUNCH FOR MEETING	PANERA BREAD #601763 O	38.24
	10/02/2024	FOOD FOR MEETING	DD DOORDASH THEMEANWI	86.95
Total Credit Card Amount				4,002.22

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Enrique Castro	10/25/2024	STUDENT SERVICES PURCH SERVICES	JIMMY JOHNS 1032	63.18
	10/07/2024	TITLE III - PROF DEV	ISU CONFERENCES	762.00
	10/02/2024	STUDENT SERVICES PURCHASED SERVICES	TARGET 00011684	28.49
			Total Credit Card Amount	853.67
Nicole Scofield	10/17/2024	SLP MONTHLY MEMBERSHIP	ULTIMATE SLP	12.95
	10/11/2024	OT/EC DESSERT	SQ BENT FORK BAKERY	90.15
			Total Credit Card Amount	103.10
Alexis Robinson	10/28/2024	SCIENCE MATERIALS FOR TODD WOOTEN AT EW	CAROLINA BIOLOGIC SUPP	104.94
	10/24/2024	KAGAN PD BOOK	KAGAN PUBLISHING INC	66.00
	10/09/2024	INSTRUCTIONAL BOOKS	HMCO BOOKS	490.47
	10/09/2024	INSTRUCTIONAL BOOKS	NATL CCL TEACHERS OF M	852.45
	10/02/2024	TRAIN TRAVEL FOR APPLE PD FOR LEXI ROBINSON	METRA	13.50
			Total Credit Card Amount	1,527.36
Audrey Schulman	10/24/2024	DESK NAME PLATE - SCHULMAN	NAMETAGCOUNTRY.COM	17.60
	10/16/2024	SNACKS BOOK CLUB	WALGREENS #5543	36.82
	10/07/2024	SNACKS/TREATS	JEWEL OSCO 3426	32.90
	10/04/2024	HOTEL JOINT ANNUAL CONF./GROUP FINAL PAYMENT	HYATT REG CHICAGO EVNT	3,917.87
	10/02/2024	2024-25 MEMBERSHIP RENEWAL - LUBELFELD	SQ NEIASBO	200.00
			Total Credit Card Amount	4,205.19
Northwood Middle	10/30/2024	NW GIVES BACK TSHIRTS PURCHASED FOR FREE AND REDUCED MEMBERS	FSP AMERICAN OUTFITTER	168.00
	10/29/2024	TEACHER SUBSCRIPTION TO HELP WITH READING LAB MATERIALS/SH	THE WEEK JUNIOR	154.80
	10/28/2024	ITEMS AND FOOD INGREDIENTS PURCHASED FOR COOKING CLUB/NB/NW	WM SUPERCENTER #1735	77.61
	10/24/2024	MULTILINGUAL CONFERENCE REGISTRATION FOR DOUGLASS/JP/NW	THE CENTER THE CENTER	190.00
	10/22/2024	MULTILINGUAL CONFERENCE REGISTRATION FOR POMAGIER/JP/NW	THE CENTER THE CENTER	190.00
	10/14/2024	ELECTRONIC VERSION OF A GAME PURCHASED FOR GAMING LEAGUE/BS	NINTENDO CB1283140376	15.68
	10/14/2024	ELECTRONIC VERSION OF A GAME PURCHASED FOR GAMING LEAGUE/BS	NINTENDO CB1283141322	15.68
	10/14/2024	ELECTRONIC VERSION OF A GAME PURCHASED FOR GAMING LEAGUE/BS	NINTENDO CB1283143713	15.68
	10/14/2024	FOOD ITEMS AND INGREDIENTS PURCHASED FOR COOKING CLUB/NB/NW	TRADER JOE S #702	14.54
	10/10/2024	ITEMS PURCHASED BY AD TO THANK FALL SPORT COACHES/NM/NW	TARGET 00019505	47.82
	10/10/2024	NEW BUZZER SYSTEM ORDERED FOR SCHOLASTIC BOWL TEAM/NM/NW	ZEECRAFT	1,588.37
	10/09/2024	ITEMS PURCHASED FOR CRAFT CLUB/HG/NW	DOLLARTREE	62.50
	10/08/2024	REPLACEMENT PARTS FOR CARL PAPER CUTTER/WK/NW	CARL MFG USA INC	39.64
	10/08/2024	LUNCH PURCHASED FOR MODEL UN TEAM ON COMPETETION DAY/JM	SHAKE SHACK - 1471	241.17
	10/03/2024	MORE FOOD PURCHASED FOR CUSTODIAN DAY/NB/NW	MARIANOS #542	43.33
	10/02/2024	JAZZ SHIRTS PURCHASED FOR FREE AND REDUCED STUDENTS/MD/NW	FSP AMERICAN OUTFITTER	180.00

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	10/02/2024	B.O.C SHIRTS PURCHASED FOR FREE AND REDUCED STUDENTS/MD/NW	FSP AMERICAN OUTFITTER	465.00
	10/02/2024	FOOD PURCHASED FOR CUSTODIAN DAY/NB/WK	JEWEL OSCO 3475	223.04
	10/02/2024	ITEMS PURCHASED FOR STUDENT STORE PBIS PRIZES/NH/NW	OTC BRANDS 800-875-8	113.38
	10/01/2024	NEW CHEER POMS NEEDED FOR CHEER SQUAD/KS/NW	CHEERLEADING.COM	635.90
			Total Credit Card Amount	4,482.14
William Kaplan	10/15/2024	5 GALLON WATER SERVICE FOR UPSTAIRS STAFF KITCHENETTE/JS/NW	READYREFRESH/WATERSERV	59.17
	10/10/2024	MUSICAL THEATER PRODUCTION PACKET PURCHASED FOR SHOW 2025/TM	MUSIC THEATRE INTERNAT	815.00
	10/02/2024	TABLE COVERS PURCHASED FOR PUMPKIN CARVING EVENT/WK/NW	TARGET 00011684	49.00
			Total Credit Card Amount	923.17
Michael Lubelfeld	10/28/2024	AI PRESENTATION SOFTWARE	GAMMA.APP	126.00
	10/28/2024	MEMBERSHIP DUES OCT/DEC 2024 - LUBELFELD	ROTARY CLUB OF HIGHLAN	226.00
	10/11/2024	TRANSLATION SERVICES	PAYPAL JOEYBRONNER	7.99
	10/11/2024	TRANSLATION SERVICES	PAYPAL JOEYBRONNER	49.99
	10/08/2024	SUBSCRIPTION RENEWAL - LUBELFELD	EDWEEK PRINT	49.00
	10/08/2024	CELL PHONE ACCESSORY	SP PELA CASE	62.47
	10/01/2024	AIRFARE ATLANTA CONFERENCE - LUBELFELD	DELTA 00622727762893	336.95
	10/01/2024	AIRFARE FEE ATLANTA CONFERENCE - LUBELFELD	DELTA 00641200062031	24.99
	10/01/2024	AIRFARE FEE ATLANTA CONFERENCE - LUBELFELD	DELTA 00641208021716	24.99
			Total Credit Card Amount	908.38
Dir of Operations5	10/31/2024	MEALS AT PROFESSIONAL DEVELOPMENT CONFERENCE	DENNY'S #7398	47.48
	10/31/2024	FIRE MARSHALL FEE FOR INSPECTIONS	IL FIRE MARSHAL FEE	715.75
	10/31/2024	MEALS AT CONFERENCE.	KALAHARI RESORT - WI	21.35
	10/29/2024	MEAL AT PROFESSIONAL DEVELOPMENT CONFERENCE	CRACKER BARREL #444 LA	41.58
	10/29/2024	HOTEL ROOM AT CONFERENCE.	KALAHARI RESORT - WI	190.45
	10/29/2024	HOTEL ROOM AT CONFERENCE	KALAHARI RESORT - WI	190.45
	10/28/2024	MEALS AT PROFESSIONAL DEVELOPMENT CONFERENCE	TST MOOSEJAW PIZZA &	20.83
	10/25/2024	GRATE GUARDS	SPORTSFACIL	644.28
	10/22/2024	ARMOR ALL, MICROFIBER CLEAN CLOTH.	CRAFTWOOD LUMBER & HAR	13.48
	10/17/2024	PREPARE, CLEAN, RESTRIPE PARKING LOTS	SQ FIVE STAR PAVING	4,050.00
	10/15/2024	KNOX BOXES FOR RAVINIA.	KNOX COMPANY INC	1,757.00
	10/07/2024	EXTENSION CORD REEL, EVOLUTION POWER TOOLS	HOMEDEPOT.COM	180.61
	10/07/2024	EXTENSION CORD REEL, EVOLUTION POWER TOOLS	HOMEDEPOT.COM	398.28
	10/04/2024	LOCKS	ROBERT BROOKE & ASSOCI	66.74
	10/04/2024	CORDLESS SAW	THE HOME DEPOT #1926	599.00
			Total Credit Card Amount	8,937.28

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Dante Gates	10/31/2024	TRIM SHINE AEROSOL	THE HOME DEPOT #1926	37.92
	10/30/2024	GROMMETS, COAXIAL CABLE, WHITE WALL PLATE, BATTERY PACK,	THE HOME DEPOT #1926	203.05
	10/28/2024	DEFIANT HARTFORD SN COMBO, SUPPLIES	THE HOME DEPOT #1926	51.45
	10/21/2024	SOCKET SETS, PLASTIC RIB ANCHOR, SCREWS, BIT SETS	THE HOME DEPOT #1926	87.76
	10/18/2024	BATTERIES, ROUND COVER, MOUNTING PLATE, TAPCON BIT	THE HOME DEPOT #1926	97.97
	10/16/2024	WALL MOUNT, SCRAPER, MENDING PLATE, MOUNTING TAPE, SPRAY TAP	THE HOME DEPOT #1926	160.13
	10/14/2024	SCOUR PAD, SIMPLE GREEN, ARMOR MOLD CLEAN, OZIUM, NON-VALVE	THE HOME DEPOT #1926	51.87
	10/04/2024	DRILL BIT, DIGITAL SOLDERING STATION, SOLDER ACCESSORY	THE HOME DEPOT #1926	200.05
Total Credit Card Amount				890.20
Susana Rabin	10/29/2024	GRAMMERLY SUBSCRIPTION	ANNUAL MEMBERSHIP FEE	35.00
	Total Credit Card Amount			35.00
Ben Finfer	10/30/2024	QR CODE GENERATOR PLAN PURCHASED	QR-CODE-GENERATOR.COM	162.43
	Total Credit Card Amount			162.43
Jeremy Davis	10/14/2024	GFOA MEMBERSHIP FY24-25	GOVERNMENT FINANCE OFF	160.00
	Total Credit Card Amount			160.00
Louis Kotvis	10/30/2024	KERI WILLIAMS PURCHASED MAIL MERGE GOOGLE WORKSPACE ADD ON F	QUICKLUTION	78.40
	10/29/2024	EBECCA HANSEN PURCHASED COOKIES AND TREATS TO MAKE GOODIE BA	WAL-MART #5276	69.92
	10/03/2024	LOUIS KOTVIS purchased starbucks for students as pbis	STARBUCKS STORE 02471	11.94
	Total Credit Card Amount			160.26
Michael Rodrigo	10/23/2024	IASPA REGISTRATION FOR IASPA CONFERENCE FOR M. RODRIGO	IN ILLINOIS ASSOCIATI	400.00
	10/10/2024	SNACKS FOR PHASE 3 DISCUSSIONS	JEWEL OSCO 3459	22.86
	Total Credit Card Amount			422.86
Javier Arriaga	10/31/2024	BATTERIES, SILVER DUCT, RECHARGEABLE LIGHT	THE HOME DEPOT #1926	114.62
	10/25/2024	LOCKING CABLE, DROP CLOTH, FILTER, FLAT WHIT	THE HOME DEPOT #1926	67.36
	10/22/2024	CLEANER, USB CABLE, SCREWDRIVER/NUTDRIVER	MUTUAL ACE HARDWARE &	43.47
	10/09/2024	MATERIALS AND SUPPLIES	THE HOME DEPOT #1926	22.91
	10/07/2024	GLASS CLEANER, HEX KEY SET, CLEANING CLOTH, POWER MIST, BAG	MUTUAL ACE HARDWARE &	83.04
	10/07/2024	MATERIALS AND SUPPLIES	THE HOME DEPOT #1926	223.89
	10/04/2024	SCREWS, GLOVES, MARKER, BATTERIES, STORAGE PACK, WRENCH	THE HOME DEPOT #1926	95.63
Total Credit Card Amount				650.92
Accounts Payable1	10/29/2024	Foundation Grant purchase for SS dept	SP BIG Z FABRIC	3,389.43
	10/28/2024	Fedex charges to send checks to vendors	FEDEX472304822	226.50

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	10/14/2024	Fedex charges to send checks to vendors	FEDEX471118515	73.65
	10/04/2024	Essentials of Payroll for S. Avalos	ILLINOIS ASSOCIATION O	95.00
	10/04/2024	Bookkeepers Conference for S. Avalos	ILLINOIS ASSOCIATION O	102.50
	10/04/2024	Essentials of Payroll Conference for M. Salgado	ILLINOIS ASSOCIATION O	265.00
	10/03/2024	Fedex charges to send checks to vendors	FEDEX470098546	19.87
	10/03/2024	Fedex charges to send checks to vendors	FEDEX470263423	21.52
	10/03/2024	Support Professional Membership for S. Avalos	ILLINOIS ASSOCIATION O	100.00
	10/03/2024	Skyward Conference - M. Salgado	SKYWARD USER GROUP NFP	400.00
	10/03/2024	Skyward Conference for S. Avalos	SKYWARD USER GROUP NFP	400.00
	10/01/2024	NEIASBO dues for 2025	SQ NEIASBO	175.00
			Total Credit Card Amount	5,268.47
Juan Arriaga	10/16/2024	PARTS FOR DISTRICT VEHICLE.	NAPA AUTO PRTS HIGHLAN	55.48
	10/10/2024	FEE FOR RETURNING SAMPLE UNIFORMS	THE UPS STORE 1714	13.47
	10/02/2024	THREAD SEALTAPE, VLV GATE BRASS	MUTUAL ACE HARDWARE &	15.28
			Total Credit Card Amount	84.23
Green Bay Admin1	10/16/2024	SUPPLIES FOR FALL FEST 10/17/24	DOLLAR TREE	5.00
	10/15/2024	SUPPLIES FOR FALL FEST 10/7/24	DOLLARTREE	21.32
	10/15/2024	SUPPLIES FOR FALL FEST 10/17/24	JERRY SMITH FARM	166.40
			Total Credit Card Amount	192.72
Andres Velasquez	10/30/2024	THERMOMETER, GLOVES, GFCI RECEPTORS, BATTERIES, CLOTHS	THE HOME DEPOT #1926	143.02
	10/24/2024	APPLIANCE BRUSH	THE HOME DEPOT #1926	9.38
	10/24/2024	BUCKET, SCRUB BRUSH, MOLD CONROL SPRAY, FLASHLIGHT	THE HOME DEPOT #1926	77.35
	10/16/2024	BRUSH DRILL KIT, FLASHLIGHT, ANGLE BRUSH, BENCH BRUSH	THE HOME DEPOT #1926	276.85
	10/11/2024	SENSOR: THERMISTOR PROBE	TRANE SUPPLY-112411	150.12
			Total Credit Card Amount	656.72
Arielle Gleicher	10/31/2024	DollarTree/StemProjects	DOLLAR TREE	22.95
	10/28/2024	DollarTree/StemProjects	DOLLARTREE	56.18
	10/03/2024	JimmyJohns/MeetingLunch	JIMMY JOHNS - 1032 - E	20.01
			Total Credit Card Amount	99.14
Jamie Kahn1	10/29/2024	HRS Level 2 Banner	CANVA I04318-84114869	76.50
	10/28/2024	Staff Spirit Wear	PY ULTIMATE SCREEN PR	778.00
			Total Credit Card Amount	854.50
Red Oak Principal	10/31/2024	Library students activity	JEWEL OSCO 3459	40.63

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	10/24/2024	LIBRARY STUDENTS ACTIVITY	JEWEL OSCO 3459	132.07
	10/22/2024	Kindergarten subscription	LESSONPIX INC	36.00
			Total Credit Card Amount	208.70
Ravinia Principal	10/29/2024	EXEMPLARY STICKERS	STICKER MULE	89.00
	10/15/2024	STAFF SNACKS	JEWEL OSCO 4305	83.90
			Total Credit Card Amount	172.90
Edgewood School	10/30/2024	EUNICE PANIAGUA PURCHASED BAGS FOR THE GOODIES THAT REBECCA	HOBBY-LOBBY #0195	4.47
	10/28/2024	KERI WILLAIMS PURCHASED 'Mail Merge' Google Workspace Add-on	QUICKLUTION	78.40
	10/23/2024	maddie henderson purchased a basketball uniform for a studen	AMAZON MKTPL ZN8E21ZT1	17.34
	10/23/2024	maddie henderson purchased a basketball uniform for a studen	AMAZON.COM SM85U9U93	20.37
	10/23/2024	SHARON STECKEL MADE A PAYMENT FOR THE DOMINICAN REPUBLIC TRI	EF EDUCATION FIRST	190.00
	10/21/2024	NOELLE YOUNG PURCHASED TABLECLOTHS/SUPPLIES FOR THE 2024 FAL	AMAZON MKTPL PK9GM4RQ3	27.96
	10/17/2024	REBECCA HANSEN PURCHASED TWINE/SUPPLIES FOR THE HALLOWEEN GO	AMAZON MARK GD34L0WC3	6.99
	10/17/2024	NOELLE YOUNG PURCHASED SUPPLIES FOR STAGE CREW FOR THE 2024	AMAZON MARK HS8CM4Y83	12.87
	10/17/2024	REBECCA HANSEN PURCHASED BAGS/SUPPLIES FOR THE HALLOWEEN GO	AMAZON MARK 004GE7AQ3	31.14
	10/17/2024	MOLLIE MCDUGALL PAID THE REGISTRATION FEES FOR THE 2024-202	ILMEA	60.00
	10/14/2024	MOLLIE MCDUGALL PAID THE REGISTRATION FEES FOR THE 2024-202	ILMEA	30.00
	10/11/2024	BRIDGET FARRELL PURCHASED BOOKMARKS FOR ALL STUDENT	CANVA I04300-55816316	75.00
	10/09/2024	KERI WILLIAMS PURCHASED ICE CREAM FOR PBIS PRIZES FOR STUDEN	TARGET 00011684	29.63
	10/07/2024	ADMIN PURCHASED BREAKFAST FOR STAFF FOR FRIDAY BREAKFAST SIG	MCDONALD'S F33824	277.00
	10/07/2024	NOELLE YOUNG PURCHASED SUPPLIES FOR THE FALL 2024 PLAY.	THE HOME DEPOT #1938	80.88
	10/04/2024	Event registration for social media in our schools. payment	MIDWEST PRINCIPALS CEN	650.00
	10/02/2024	NOELLE YOUNG PURCHASED SUPPLIES FOR STAGE CREW FOR THE 2024	AMAZON RETA TL93F7ME3	63.83
			Total Credit Card Amount	1,655.88
Student Services	10/31/2024	IDEA PROF DEVELOPMENT - HCOLIN	EVEN HOTEL CHICAGO TIN	373.92
	10/31/2024	IDEA PROF DEVELOPMENT - RFILIPPI	EVEN HOTEL CHICAGO TIN	373.92
	10/31/2024	IDEA PROF DEVELOPMENT - IAASE CONF	TST GATTOS ITALIAN RES	109.39
	10/30/2024	SPECIAL ED SUPPLIES - COOKING / ILP	TARGET.COM	57.39
	10/29/2024	SPECIAL ED TRANSPORTATION - PARENT MEETING	BC UBER CASH	100.00
	10/29/2024	IDEA PROF DEV - IAASE PROF CONF	CHIPOTLE 3866	34.37
	10/29/2024	IDEA PROF DEVELOPMENT - IAASE CONF	COOPERS HAWK ORLAND PA	146.24
	10/29/2024	IDEA PROF DEV - IAASE CONF REG - RFILIPPI	IAASE	475.00
	10/28/2024	SLP SUPPLIES - PROTOCOLS	AWL PEARSON EDUCATION	526.84
	10/28/2024	IDEA PD - CLOSING THE GAP CONF - R WAXMAN	DOUBLE TREE BLOOMINGTO	558.39
	10/25/2024	SPECIAL ED SUPPLIES - SOCIAL THINKING BOOKS	SOCIAL THINKING	216.98
	10/23/2024	PSYCH SUPPLIES - PROTOCOLS	SP MHS: MULTI HEALTH	60.50

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	10/23/2024	SPECIAL ED SUPPLIES - ILP COOKING	TARGET.COM	11.37
	10/22/2024	SPECIAL ED SUPPLIES - BUS DRIVER MTG	RBT THE MEAN WIENER	-27.07
	10/21/2024	IDEA PROF DEVELOPMENT - LRP CONFERENCE REG	LRP PUBLICATIONS	7,900.00
	10/21/2024	SPECIAL ED SUPPLIES - USB DATA CABLE	SP SHOP OMNI HEARING I	29.57
	10/18/2024	PFA GRANT - SUPPLIES	WILLIAM V MACGILL & CO	479.82
	10/17/2024	SPED SUPPLIES - ASSISTIVE TECH - LEARNING A-Z	"LEARNING A-Z, LLC"	135.00
	10/17/2024	IDEA PD - NORTH COOK ISC - H.COLIN	NORTH COOK INTERMEDIAT	60.00
	10/17/2024	STUDENT SERVICES PURCH SERVICES - \$3000	PY HEART OF THE CITY	3,000.00
	10/17/2024	SPECIAL ED SUPPLIES - BUS DRIVER MEETING	THE MEAN WIENER	676.78
	10/15/2024	IDEA SPECIAL ED SUPPLEMENTAL RESOURCES - READING MILESTONES	"PRO-ED, INC"	686.40
	10/15/2024	SPECIAL ED SUPPLIES - ILP COOKING	TARGET.COM	23.31
	10/11/2024	SPECIAL ED SUPPLIES - TRANSPORTATION SAFETY VESTS	EASY WAY SAFETY SERVIC	620.00
	10/11/2024	SPECIAL ED SUPPLIES - OT/PT	PAYPAL EAPENTERPRI	756.00
	10/08/2024	IDEA SUPP RESOURCES - READING MILESTONES	"PRO-ED, INC"	81.40
	10/07/2024	IDEA PROF DEVELOPMENT - ISPA S.NICHOLS	ILLINOIS SCHOOL PSYCHO	135.00
	10/07/2024	STUDENT SERVICES PURCHASED SERVICES - CSTAG	"PST NAVIGATE360, LLC"	133.90
	10/04/2024	STUDENT SERVICES SUPPLIES MTG	CLUCKER S CHARCOAL CHI	205.99
	10/04/2024	STUDENT SERVICES SUPPLIES - MTG	SANDY S RESTAURANT	88.00
	10/03/2024	SPED SUPPLIES - ASSISTIVE TECH	PRC-SALTILLO	19.95
	10/02/2024	SPED SUPPLIES - BRIEF2 FORMS	"PAR, INC."	45.00
			Total Credit Card Amount	18,093.36
Technology	10/30/2024	INTERNET BG WAREHOUSE	COMCAST CHICAGO	162.95
	10/30/2024	TEAM SHIRTS	PY ULTIMATE SCREEN PR	707.00
	10/28/2024	PRORATED INCREASE FROM 62 TO 70 DEVICES	KITCAST INC.	838.93
	10/24/2024	INTERNET VITI BLDG	COMCAST CHICAGO	222.95
	10/22/2024	MBOX TO PDF CONVERTER	FS CUBEXSOFT	69.00
	10/21/2024	iCLOUD MONTHLY FEE	APPLE.COM/BILL	2.99
	10/15/2024	TEAM PASSWORD MANAGER	LASTPASS.COM	1,248.00
	10/14/2024	SMALL STORAGE BOXES FOR APs	HOMEDEPOT.COM	27.60
	10/14/2024	MONTHLY FEE	OPENAI CHATGPT SUBSCR	20.00
	10/11/2024	APPLECARE M LUBELFELD IPHONE 16	APPLE.COM/US	199.00
	10/11/2024	APPLECARE B FINFER IPHONE 16	APPLE.COM/US	199.00
	10/10/2024	YEARLY FEE	SCREENCASTIFY UNLIMITE	42.00
	10/09/2024	PROJECT MANAGEMENT SOFTWARE	ASANA.COM	228.67
	10/07/2024	OPS BUILDING MONTHLY INTERNET	COMCAST CHICAGO	129.95
	10/03/2024	MONTHLY FEE	AMAZON WEB SERVICES	35.15
	10/02/2024	MONTHLY FEE	DMARC DIGESTS	10.00
			Total Credit Card Amount	4,143.19

District Card Name	Trans Date	Transaction Description	Where Used	Amount
Teaching & Learning	10/29/2024	ALEXANDRA GORODISKI PLANE TICKET FOR APPLE CONF.	AMERICAN 0012187325105	600.96
	10/29/2024	REBECCA CONDON PLANE TICKET FOR APPLE CONF.	AMERICAN 0012187325106	600.96
	10/25/2024	FOUNDATION GRANT FOR DAY OF GIVING	WALMART.COM	351.84
	10/24/2024	PD LUNCH WITH JOELLEN AND ALL COACHES	MARIAS BAKERY CAFE	371.53
	10/22/2024	PD LUNCH FOR JOELLEN WITH INSTR. COACHES	SUNSET FOODS #1	289.56
	10/21/2024	SUPPLIES AND MATERIALS FOR PD MEETINGS	STAPLS7643306441000001	107.77
	10/21/2024	PD SUPPLIES FOR T&L PD	STAPLS7643466657000001	73.53
	10/21/2024	MULTILINGUAL CONF. AMD MEMBERSHIP FOR ENRIQUE	THE CENTER THE CENTER	225.00
	10/15/2024	INSTITUTE DAY LUNCH @ WT	LOU MALNATIS PIZZERIA	190.43
	10/15/2024	INSTITUTE DAY LUNCH	LOU MALNATIS PIZZERIA	212.14
	10/15/2024	INSTITUTE DAY LUNCH FOR DISTRICT OFFICE	LOU MALNATIS PIZZERIA	296.76
	10/15/2024	INSTITUTE DAY LUNCH FOR OAK TERRACE	LOU MALNATIS PIZZERIA	430.60
	10/15/2024	INSTITUTE DAY LUNCH FOR NORTHWOOD	LOU MALNATIS PIZZERIA	964.06
	10/15/2024	INSTITUTE DAY LUNCH AT RA @ GB	LOU MALNATIS PIZZERIA	190.43
	10/15/2024	INSTITE DAY LUNCH FOR IT@EP	LOU MALNATIS PIZZERIA	212.14
	10/15/2024	INSTITUTE DAY LUNCH FOR WAYNE THOMAS	LOU MALNATIS PIZZERIA	212.14
	10/15/2024	INSTITUTE DAY LUNCH FOR RED OAK	LOU MALNATIS PIZZERIA	734.35
	10/15/2024	INSTITUTE DAY LUNCH FOR EDGEWOOD	LOU MALNATIS PIZZERIA	880.48
	10/14/2024	PD LUNCH WITH PHIL, KEVIN AND LILLI	CLUCKER S CHARCOAL CHI	53.98
	10/14/2024	LIBRARY PURCHASE	ISLMA	20.00
	10/14/2024	PD RENEWAL FOR LEXI	ISTE	75.00
	10/14/2024	PD LUNCH WITH PHIL WARRICK	LEFTYS PIZZA KITCHEN	27.31
	10/10/2024	CONSULTANT PD LUNCH	TST BACKYARD GRILL	62.45
	10/09/2024	WATER FOR INSTITUTE DAY FOR SCHOOLS	TARGET.COM	132.70
	10/08/2024	WARRICK LEADERSHIP LUNCH	PY CANSINOS PIZZERIA	494.88
	10/07/2024	BACKORDERED ITEM ARRIVAL FOR SCIENCE TEACHERS	SCHOOL SPECIALTY ECOMM	10.20
	10/03/2024	PD LUNCH TO TRAIN TEACHERS ON NEW CURRICULUM	BUFFO S	460.50
	10/03/2024	PD BOOKS FOR NEW TEACHERS	KAGAN PUBLISHING INC	484.00
	Total Credit Card Amount			8,765.70
Personnel	10/15/2024	IASPA CONFERENCE REGISTRATION M. SCHROEDER	IN ILLINOIS ASSOCIATI	425.00
	10/04/2024	SNACKS FOR OT PHASE 3 DISCUSSION	WALGREENS #5543	45.70
	10/02/2024	CONFERENCE TRAVEL FOR M. SCHROEDER	UNITED 01624248696615	552.30
	Total Credit Card Amount			1,023.00
Sherwood Principal	10/23/2024	SPED SUPPLIES - MEETING	WALGREENS #5543	112.94
	10/18/2024	IDEA PD - NORTH COOK ISC - R FILIPPI	NORTH COOK INTERMEDIAT	60.00
	10/03/2024	SPECIAL ED SUPPLIES CREDIT - MICHAELS	MICHAELS STORES 5018	-55.81
	Total Credit Card Amount			117.13

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Indian Trail Prin	10/31/2024	Enrichment Supplies	DEMCO INC	559.01
	10/31/2024	Enrichment Supplies	ETSY.COM MULTIPLE SHOP	12.60
	10/30/2024	staff meeting	DOMINOS 2765	135.00
	10/30/2024	Enrichment Supplies	TARGET 00011684	61.17
	10/28/2024	Communication Tool Subscription	VOXER PRO ANNUAL	29.99
	10/22/2024	staff spiritwear	"AXIZ GROUP, LLC"	3,282.45
	10/21/2024	Enrichment Shirts	RT RUSHORDERTEES.COM	474.56
	10/09/2024	staff meethings	Jewel	73.67
	10/09/2024	staff meeting	TST NOTHING BUNDT CAK	169.55
	10/09/2024	Nurse Supplies	WILLIAM V MACGILL & CO	81.85
Total Credit Card Amount				4,879.85
Greg Riley3	10/30/2024	CORDLESS VINYL BLIND	THE HOME DEPOT #1938	238.32
	10/28/2024	BEHR PPE 5050	THE HOME DEPOT #1926	220.00
	10/28/2024	SCREWS, VINYL BLLINDS	THE HOME DEPOT #1926	222.96
	10/25/2024	PROPANE	MUTUAL ACE HARDWARE &	69.61
	10/24/2024	BEHR PAINT, LEAF RAKE, KILZ	THE HOME DEPOT #1926	303.92
	10/17/2024	BUCKET, TOWELS, MAGNIFYING KIT, TSP	THE HOME DEPOT #1926	79.37
	10/02/2024	RILEY GREG	MUTUAL ACE HARDWARE &	47.16
	10/01/2024	SCREWS, NUTS, BOLTS.	CRAFTWOOD LUMBER & HAR	6.36
Total Credit Card Amount				1,187.70
Stan Paic3	10/31/2024	WASHERS, SCREWS, NUTS, BOLTS, SAND FLAP WHEEL, SANDER	CRAFTWOOD LUMBER & HAR	145.09
	10/30/2024	HEX KEY FOLDING SETS, SCREWS, NUTS, BOLTS, FASTENERS	CRAFTWOOD LUMBER & HAR	79.65
	10/28/2024	WOOD STAIN, PUTTY, CHIP BRUSH, BONDO, KNIT RAGS, DUCT TAPE	CRAFTWOOD LUMBER & HAR	60.32
	10/28/2024	FABRIC TO REPAIR SOFA	TEXTLE DISCOUNT OUTLET	70.95
	10/28/2024	WASH PACK, LAMBSWOOD PADS, BRUSH, PUTTY KNIFE, POWER CORD	THE HOME DEPOT #1926	109.41
	10/28/2024	BIT SET, GRINDING WHEEL, BATTERY, VALVE	THE HOME DEPOT #1926	336.82
	10/23/2024	SCREWS, NUTS, BOLTS, HEX KEY, BRUSH & SCRAPER	CRAFTWOOD LUMBER & HAR	42.88
	10/21/2024	WOVEN COVER, PAINT TRAY, FOAM COVER, MINI ROLLER, GRP FRAME	CRAFTWOOD LUMBER & HAR	32.33
	10/21/2024	STEPLADDER, TAPE, SCRAPER, PAINT TOOL, PAINT TAPE	CRAFTWOOD LUMBER & HAR	143.11
	10/17/2024	GROMMET, POWER STRIP, SHORT CORD, HOLE SAW	CRAFTWOOD LUMBER & HAR	41.76
	10/17/2024	FITTING, PVC ADAPTER, PVC DRAIN, SEALANT, SILICONE	CRAFTWOOD LUMBER & HAR	59.33
	10/17/2024	SHIMS, SLIT BIT, PHILLIPS BIT, HEX BITS, WOOD SHIMS	CRAFTWOOD LUMBER & HAR	95.21
	10/16/2024	MATERIALS AND SUPPLIES	CRAFTWOOD LUMBER & HAR	103.45
	10/11/2024	DOWELS, GLUE, DUCT TAPE, WOOD FILLER, HOLE SAW, PUTTY	CRAFTWOOD LUMBER & HAR	110.19
	10/10/2024	DISHWASHER CONNECTOR, KEY, HAND TOOLS, CLAMPS, SAW	CRAFTWOOD LUMBER & HAR	129.65
	10/10/2024	HD BEAM,K CLAMP, DRILL BIT, ICE MAKER SUPPLY KIT, TUBE CUTTE	CRAFTWOOD LUMBER & HAR	165.65
	10/09/2024	KNIVES, DRIVER, INSERT BIT, SOCKET ADAPTER, SCREWDRIVER	CRAFTWOOD LUMBER & HAR	157.44

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	10/07/2024	AUTOMATIC ICE MAKER.	ABT ELECTRONICS	95.00
	10/02/2024	SCREWS, DRILL BITS, IMPACT BITS, SCREWDRIVER	CRAFTWOOD LUMBER & HAR	96.08
	10/02/2024	CONCRETE SEAL, CAULK GUN, WORK GLOVES, PLANER BLADES, BIT	THE HOME DEPOT #1926	171.25
	Total Credit Card Amount			2,245.57
Tom Spellman3	10/31/2024	EPOXY, SYRINGE, POWER CORD, GFCI COVER, TOWELS, PAINT,	MUTUAL ACE HARDWARE &	81.85
	10/30/2024	ICE MAKER, PLUG, ORGANIZER BAG	THE HOME DEPOT #1926	86.94
	10/28/2024	BATTERIES, ROLLING CART, SPARK LIGHTER, SAW SET	THE HOME DEPOT #1926	301.93
	10/28/2024	ANTIFREEZE, FOAM, TAPE, PLIERS, RAGS, CONTRACTOR BAGS	THE HOME DEPOT #1926	158.78
	10/24/2024	DRILL, THREAD GAUGE, CLEANER, DRILLBIT	MUTUAL ACE HARDWARE &	227.62
	10/22/2024	COMPRN UNION, COMPRESIN TEE	MUTUAL ACE HARDWARE &	59.34
	10/21/2024	NUTS, SCREWS, BOLTS, JOB MARKER, GLOVE, LUBRICANT, ANGLE ATT	CRAFTWOOD LUMBER & HAR	51.44
	10/17/2024	SPONGES, SMALL ORGANIZER, DRAIN PVC, BRASS PLUG, SOLVENET	THE HOME DEPOT #1926	483.85
	10/14/2024	ORGANIZER BAG, BRACKETS, ELECTRICIAN TAPE, DASH MOUNT	THE HOME DEPOT #1926	368.36
	10/09/2024	ROPE DERBY FL/WH, DRILLBIT, ENDCAP, TOWELS	MUTUAL ACE HARDWARE &	84.56
	10/07/2024	BRUSH, PADLOCK, HAMMER BIT, GEAR WRENCH, ANCHOR TOOL	CRAFTWOOD LUMBER & HAR	124.21
	10/07/2024	PORTABLE JOBSITE BOX, CARPENTER PENCIL, SWIVEL PLATES	THE HOME DEPOT #1938	477.84
	10/01/2024	CARPET TRIM, HOOK, BATTERY, CORNER BRACE, PLUNGER, AUGER	MUTUAL ACE HARDWARE &	225.89
Total Credit Card Amount				2,732.61
Dan Dal Pnte3	10/25/2024	ORGANIZER BAG, TARP, REFORMER SPRAY, PICTURE HOOKS, BIT SET	THE HOME DEPOT #1926	213.55
	10/22/2024	PAINT, BIT HOLDER, WRENCH HOLDER, SCREWS, NUTS, BOLTS	CRAFTWOOD LUMBER & HAR	118.37
	10/18/2024	TOILET FLAPPER, PAIL, EEEL PAD, HEX SOCKET, DRILL BIT, PAINT	MUTUAL ACE HARDWARE &	131.92
	10/18/2024	QUICKRETE, SCREWDRIVER, DROP CLOTH, ALUMINUM PLACER	THE HOME DEPOT #1926	141.36
	10/11/2024	GLASS CLEANER, BIN, BIT, ANGLE, ORGANIZER	MUTUAL ACE HARDWARE &	100.12
	10/04/2024	ANTI-SKID PAD, POWER CORD, MEASURE WHEEL	MUTUAL ACE HARDWARE &	103.47
	10/04/2024	THREADED ROD, BALL VALVE, BLACK PLUG, DROP-IN ANCHOR, FILTER	THE HOME DEPOT #1926	195.35
Total Credit Card Amount				1,004.14
Alfredo Jurado3	10/23/2024	WET DRY VACUUM CORD, MARKER PRO BLACK	MUTUAL ACE HARDWARE &	107.08
Total Credit Card Amount				107.08
Grand Total Amount				82,806.55

***** End of report *****

MEMORANDUM

NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance
Data for November 2024**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: December 17, 2024

1. Investments

See Treasurer's Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of November, 2024, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL BUDGET	SPENT YTD	BALANCE
\$74.4	\$24.9	\$49.5

North Shore School District 112
Summary of Cash & Investments
November 30, 2024

	<u>Cash & Investments</u> <u>November 30, 2024</u>	<u>% of Total</u>	<u>Cash & Investments</u> <u>October 31, 2024</u>	<u>Monthly Change in</u> <u>Cash & Investments</u>		<u>Cash & Investments</u> <u>November 30, 2023</u>	<u>% of Total</u>	<u>Annual Change in</u> <u>Cash & Investments</u>
10 Education	\$ 92,613,404.60	49%	\$ 97,205,289.15	\$ (4,591,884.55)		\$ 88,434,842.20	54%	\$ 4,178,562.40
20 Operations and Maintenance	\$ 12,764,522.10	7%	\$ 13,388,379.03	\$ (623,856.93)		\$ 7,431,027.57	5%	\$ 5,333,494.53
30 Debt Service	\$ 4,336,398.41	2%	\$ 12,273,553.24	\$ (7,937,154.83)		\$ 4,201,146.46	3%	\$ 135,251.95
40 Transportation	\$ 5,239,955.31	3%	\$ 5,293,922.40	\$ (53,967.09)		\$ 5,617,333.47	3%	\$ (377,378.16)
50 Municipal Retirement	\$ 3,484,424.33	2%	\$ 3,616,105.97	\$ (131,681.64)		\$ 3,917,463.83	2%	\$ (433,039.50)
60 Capital Projects	\$ 66,630,713.00	35%	\$ 10,440,993.07	\$ 56,189,719.93		\$ 51,315,820.35	31%	\$ 15,314,892.65
70 Working Cash	\$ 3,852,817.07	2%	\$ 3,838,246.74	\$ 14,570.33		\$ 3,483,180.99	2%	\$ 369,636.08
Total District Funds	\$ 188,922,234.82	100%	\$ 146,056,489.60	\$ 42,865,745.22		\$ 164,400,814.87	100%	\$ 24,521,419.95
99 Student Activity	\$ 251,068.09	0%	\$ 246,827.83	\$ 4,240.26		\$ 233,205.67	0%	\$ 17,862.42
Total All Funds	\$ 189,173,302.91	100%	\$ 146,303,317.43	\$ 42,869,985.48		\$ 164,634,020.54	100%	\$ 24,539,282.37

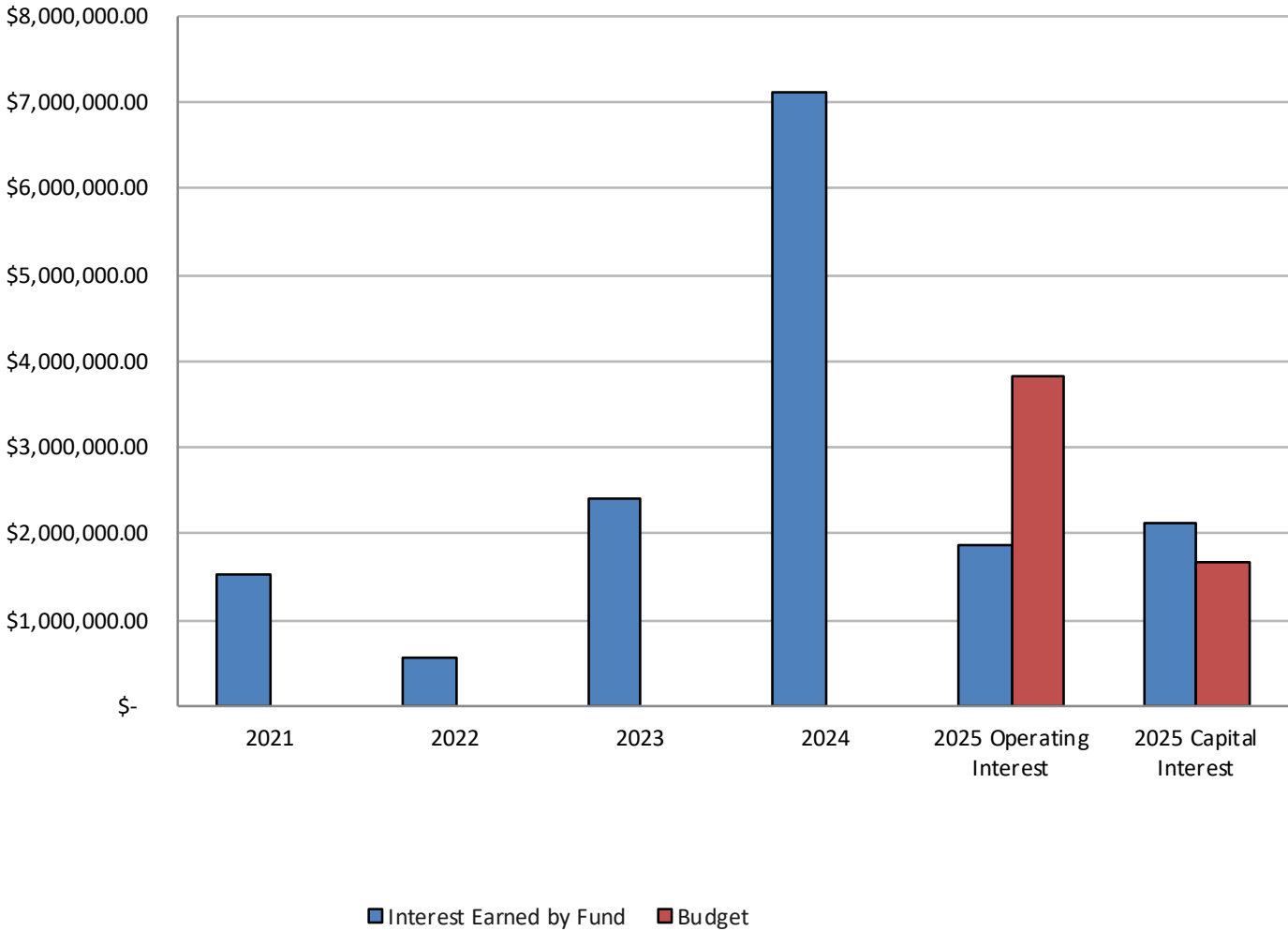
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
November 30, 2024

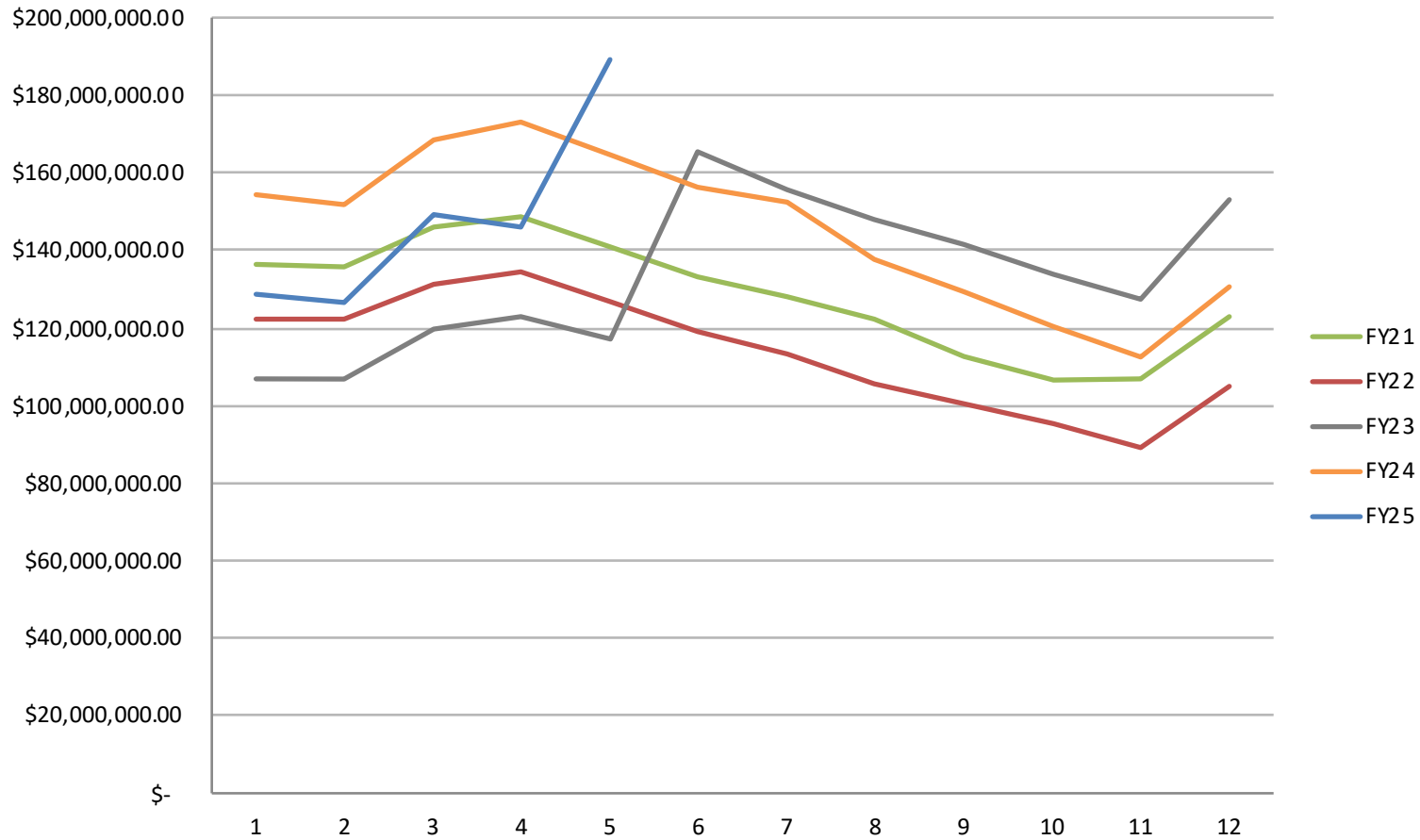
Fund	Audited Fund Balance June 30, 2024	2024-25 Fiscal Year to Date Revenues	2024-25 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2024-25 Other Financing Sources/Uses	Unaudited Fund Balance November 30, 2024
(10) Education	\$ 47,329,836	\$ 73,617,716	\$ 24,894,107	\$ 48,723,609	\$ (3,500,000)	\$ 92,553,444
(15) Food Service	\$ 205,531	\$ 253,340	\$ 73,366	\$ 179,975	\$ -	\$ 385,506
(20) Operations and Maintenance	\$ 4,610,088	\$ 12,286,890	\$ 3,671,044	\$ 8,615,846	\$ (367,388)	\$ 12,858,546
(40) Transportation	\$ 1,572,109	\$ 4,216,492	\$ 556,748	\$ 3,659,744	\$ -	\$ 5,231,853
(50) Municipal Retirement	\$ 3,812,562	\$ 233,081	\$ 563,164	\$ (330,083)	\$ -	\$ 3,482,479
(70) Working Cash	\$ 3,577,833	\$ 274,953	\$ -	\$ 274,953	\$ -	\$ 3,852,786
Total Operating Funds	\$ 61,107,958	\$ 90,882,472	\$ 29,758,428	\$ 61,124,044	\$ (3,867,388)	\$ 118,364,614
(30) Debt Service	\$ 325,939	\$ 8,433,240	\$ 8,289,987	\$ 143,253	\$ 3,867,388	\$ 4,336,580
(60) Capital Projects	\$ 22,286,478	\$ 60,188,832	\$ 14,179,675	\$ 46,009,157	\$ -	\$ 68,295,635
Total Non-Operating Funds	\$ 22,612,417	\$ 68,622,072	\$ 22,469,662	\$ 46,152,410	\$ 3,867,388	\$ 72,632,215
Total All Funds	\$ 83,720,375	\$ 159,504,544	\$ 52,228,090	\$ 107,276,456	\$ -	\$ 190,996,829

*Please note fund balance is the net of all District assets and liabilities.

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through November 30, 2024

	Operating Funds												
	General Fund			Special Revenue Funds									
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	Total Governmental Funds
Revenue:													
Local Sources	\$ 72,505,196	98%	\$ 12,286,890	97%	\$ 3,780,640	94%	\$ 233,081	26%	\$ 8,186,921	97%	\$ 47,002	31%	\$ 97,039,730
State Sources	\$ 1,384,335	31%	\$ -		\$ 435,852	27%	-		\$ -		\$ -		\$ 1,820,186
Federal Sources	\$ 256,479	11%	-		\$ -		-		\$ -		\$ -		\$ 256,479
2024 Referendum Bond Issuance	\$ -		-		\$ -		-		\$ 246,318	29%	\$ 58,068,977	100%	\$ 58,315,296
2022 & 2024 Referendum Bond Interest	\$ -		-		\$ -		-		\$ -		\$ 2,072,853	136%	\$ 2,072,853
Total Revenue	\$ 74,146,009	91%	\$ 12,286,890	76%	\$ 4,216,492	75%	\$ 233,081	26%	\$ 8,433,240	91%	\$ 60,188,832	100.7%	\$ 159,504,544
Expenditures:													
Salaries	\$ 13,782,461	28%	\$ 656,092	44%	\$ 39,357	42%	\$ -		\$ -		\$ -		\$ 14,477,910
Employee Benefits	\$ 3,924,098	44%	\$ -		\$ -		\$ 563,164	36%	\$ -		\$ -		\$ 4,487,261
Purchased Services	\$ 3,708,243	47%	\$ 2,256,952	45%	\$ 516,698	9%	\$ -		\$ 246,318	29%	\$ -		\$ 6,728,211
Supplies	\$ 817,444	30%	\$ 503,047	39%	\$ 693	7%	\$ -		\$ -		\$ -		\$ 1,321,185
Capital Outlay	\$ 897,945	29%	\$ 254,952	3%	\$ -		\$ -		\$ -		\$ 93,821		\$ 1,246,718
2022 Referendum Capital Outlay	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 14,085,854	35%	\$ 14,085,854
Debt Service Payment	\$ -		\$ -		\$ -		\$ -		\$ 8,043,669	67%	\$ -		\$ 8,043,669
Other	\$ 1,837,283	26%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 1,837,283
Total Expenditures	\$ 24,967,473	32%	\$ 3,671,044	18%	\$ 556,748	9%	\$ 563,164	36%	\$ 8,289,987	64%	\$ 14,179,675	35%	\$ 52,228,090
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 49,178,536		\$ 8,615,846		\$ 3,659,744		\$ (330,083)		\$ 143,253		\$ 46,009,157		\$ 107,276,454
Other Financing Sources/(Uses):													
Other Sources of Funds			\$ 3,500,000						\$ 3,867,388				\$ 7,367,388
Other Uses of Funds	(3,500,000)		\$ (3,867,388)										\$ (7,367,388)
Total Sources/(Uses)	\$ (3,500,000)		\$ (367,388)		-		-		\$ 3,867,388		\$ -		-
Change in Fund Balance	\$ 45,678,536		\$ 8,248,458		\$ 3,659,744		\$ (330,083)		\$ 4,010,641		\$ 46,009,157		\$ 107,276,454
Beginning Fund Balance as of 6/30/24	\$ 50,907,669		\$ 4,610,088		\$ 1,572,109		\$ 3,812,562		\$ 325,939		\$ 22,286,478		\$ 83,720,375
Ending Fund Balance as of 11/30/24	\$ 96,406,230		\$ 12,858,546		\$ 5,231,853		\$ 3,482,479		\$ 4,336,580		\$ 68,295,635		\$ 190,996,829

Northshore School District 112
Cash and Investments
November 30, 2024

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 643.67</u></u>	0.00%
PMA 1030		
Statement Balance	\$ 6,738,841.96	
Less: Outstanding Checks and transfers	\$ (639,028.10)	
Plus Deposits in Transit and transfers	\$ 12,000.00	
Other Transactions	\$ 76,847.65	
Adjusted	<u><u>\$ 6,188,661.51</u></u>	3.27%
PMA 1033 ST Investments		
Statement Balance	\$ 71,552,687.54	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 71,552,687.54</u></u>	37.82%
PMA 1034 LT Cash		
Statement Balance	\$ 968,635.23	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 968,635.23</u></u>	0.51%
PMA 1047 LT Investments		
Statement Balance	\$ 14,597,250.00	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 14,597,250.00</u></u>	7.72%
PMA Flex 1048		
Statement Balance	\$ 28,730.64	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 28,730.64</u></u>	0.02%
PMA Stud Activity Account		
Statement Balance	\$ 342,361.44	
Less: Outstanding Checks	\$ (1,661.92)	
Plus Deposits in Transit	\$ 1,243.80	
Adjusted	<u><u>\$ 341,943.32</u></u>	0.18%

PMA 1058 Referendum

Statement Balance	\$	3,000,858.50	
Less: Outstanding Checks (Transfer)	\$	-	
Plus Deposits in Transit	\$	(12,000.00)	
Adjusted	<u>\$</u>	<u>2,988,858.50</u>	1.58%

PMA 1059 Referendum

Statement Balance	\$	59,731,229.56	
Less: Outstanding Checks (Transfer)	\$	-	
Plus Deposits in Transit	\$	-	
Adjusted	<u>\$</u>	<u>59,731,229.56</u>	31.57%

PMA 1005 Food Service

Statement Balance	\$	2,452,550.28	
Less: Outstanding Checks (Transfer)	\$	-	
Plus Deposits in Transit	\$	(1,362.80)	
Adjusted	<u>\$</u>	<u>2,451,187.48</u>	1.30%

Wells Fargo 1022

Statement Balance	\$	3,049,995.07	
Less: Outstanding Checks (Transfer)	\$	-	
Unrealized (gain)/loss	\$	31.81	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	<u>\$</u>	<u>3,050,026.88</u>	1.61%

Fifth Third Bank 1024

Statement Balance	\$	19,364,344.33	
Unrealized (gain)/loss	\$	(103,823.53)	
(Increase)/decrease in investment cost value	\$	1,782.50	
Adjusted	<u>\$</u>	<u>19,262,303.30</u>	10.18%

JP Morgan Investments 1051

Statement Balance	\$	6,910,361.04	
Unrealized (gain)/loss	\$	(165,889.99)	
Accrued Interest	\$	-	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	<u>\$</u>	<u>6,744,471.05</u>	3.57%

Fifth Third Bank WC 1055

Statement Balance	\$	111,881.53	
Unrealized (gain)/loss	\$	-	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	<u>\$</u>	<u>111,881.53</u>	0.06%

Fifth Third Bank-Capital Projects 1057

Statement Balance	\$	1,188,288.00	
Plus Deposits in Transit (Transfer)	\$	-	
Unrealized (gain)/loss	\$	(33,495.30)	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	\$	<u>1,154,792.70</u>	0.61%
Total Cash and Investments	\$	189,173,302.91	100.00%

North Shore School District 112
Summary of Referendum Projects
November 30, 2024

	Indian Trail		Ravinia	
Overall Budget:	\$	25,649,564	\$	41,088,402
Plus: Identified Over-Runs/(Savings)	\$	(470,033)	\$	(129,892)
Minus: Bills Paid	\$	22,852,352	\$	27,626,597
Items Paid By Fund 20	\$	310,495	\$	-
Remaining Balance To Be Spent	\$	2,956,750	\$	13,591,697

*This data is as of inception of project, which includes FY23 and FY24.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings from June 13, 2023

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

Executive Summary:

In compliance with Board Policy 2:220 Board of Education Meeting Procedures, it is required that the superintendent or Board president records all closed session meetings. The policy also states that after 18 months, with the approval of the Board, these audio recordings can be destroyed.

I recommend that we proceed with the destruction of the audio recording from the closed meeting that took place on June 13, 2023. The Board has approved the written minutes of this closed meeting, and they will continue to be maintained in accordance with our legal requirements and policy.

Recommendation:

Roll call vote to approve the audio recording from the closed meeting on June 13, 2023, be destroyed.



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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Agreement Dr. Sonia Soltero Dual Language Review/Evaluation
Policy Alignment: Policy 4:60 Contracts & Policy 6:160 English Language Learners
Disposition: Action

Executive Summary:

The administration recommends hiring consultant Dr. Sonia Soltero to conduct a comprehensive analysis of the district's K-5 dual language education program.

Dr. Soltero is a professor at De Paul University as well as a highly regarded expert on bilingual education in the nation. She has previously spoken to the BPAC committee, and we are well aware of her vast expertise.

Her assessment will examine various aspects of the program, including demographic changes, enrollment trends, program models, and community perceptions. The goal is to gain a deeper understanding of the program's strengths and challenges and to provide recommendations for future improvements.

The data collection process will involve meetings with stakeholders, school visits, focus groups, and a review of relevant documents and district data. The final deliverable will be a report with findings and recommendations. The estimated timeline for the project is from December 2024/January 2025 to April/May 2025. Dr. Soltero estimates approximately 55 hours of work and a consulting fee of \$18,000. Dr. Soltero will leverage the existing partnership between District 112 and Hanover Research K-12. For example, Dr. Soltero will author survey questions and Hanover may administer and analyze survey results.

We believe that this needs assessment is a critical step in ensuring the continued success of our dual language program. We look forward to reviewing Dr. Soltero's findings and recommendations.

Recommendation:

Roll call vote to approve the agreement with Dr. Sonia Soltero as presented.

North Shore School District 112
DUAL LANGUAGE PROGRAM, K-5

Submitted to:
Dr. Michael Lubelfeld, District 112 Superintendent of Schools

Dr. Sonia Soltero, Consultant
November 27, 2024

SCOPE OF WORK

Conduct a needs assessment and analysis of the district's K-5 dual language education program. The analysis may include but is not limited to the following areas:

- demographic changes over the past 7 years 2018 - present
- enrollment trends and projections (districtwide and in each dual language school)
- enrollment processes and student screening
- factors contributing to changes in enrollment
- current and past efforts to recruit and retain students, including external and internal student pools (e.g. district simultaneous bilinguals who were never ELs, bilingual education refusal students, and students in TBE programs)
- program model and student population changes and considerations (80-20 vs 50-50; one-way vs two-way)
- the district's public awareness efforts, communication practices, and timelines
- climate and perception of the district's responsiveness to the needs of the Latino community
- potential impact on students, families, and teachers resulting from a possible consolidation of the two K-5 dual language programs (impact focus on outcomes relevant to academic, biliteracy and socio-cultural development; and sociocultural/socio-economic dynamics among school communities)
- cost-benefit considerations relevant to programmatic, budgetary, and human resources in a possible consolidation of the two K-5 dual language programs into Oak Terrace School

DATA COLLECTION

- Meetings with school leaders, district administrators, and Board of Education members
- School visits
- Focus groups with families, students, teachers, and support staff (individuals participating will not be identified by name)
- Review of relevant documents and district data over the past several years
- Interface with Hanover K-12 Research Firm to assist with data collection methodologies, data sources, and other relevant support as needed

DELIVERABLE: Report with findings and recommendations

ESTIMATED TIMELINE: Dec. 2024/Jan. 2025-April/May 2025 (projected date for final report)

ESTIMATED HOURS: 55 hours

CONSULTING FEE: \$18,000.00



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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services

Subject: Recommendation to Award a Contract for Lawn & Grounds Maintenance Services

Policy: 4:60 – Purchases and Contracts

Disposition: Action

Executive Summary:

An advertisement was placed in the Daily Herald on October 17, 2024, seeking qualified bidders to provide Lawn & Grounds Maintenance Services to the District for a period beginning April 20, 2025 and continuing through December 31, 2027.

A mandatory pre-bid meeting was held on October 23, 2024, to clarify all aspects of the bid document. All bids were due on November 6, 2024, and the bid results were publicly read aloud. Bids were received by Fleck's Landscaping, Apex Landscaping and Brightview. The bids were reviewed in detail by the Business Services and Operations Department. Counsel assisted in the preparation of the bid request and contract documents. After carefully reviewing and analyzing the bids, Fleck's Landscaping was the lowest responsible bidder. The bid tabulation sheet is attached.

Based on this information, the administration recommends at the December 17, 2024 Regular Board of Education Meeting that the Board approves awarding the Lawn & Grounds Maintenance Services contract to Fleck's Landscaping Services for a period beginning April 20, 2025 through December 31, 2027.

Recommendation: Action

Roll call vote to approve the Lawn & Grounds Maintenance Services contract to Fleck's Landscaping from April 20, 2025 through December 31, 2027, as presented.

EXHIBIT 2

CONTRACT FOR LAWN & GROUNDS MAINTENANCE SERVICES

This Contract is entered into by and between the BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT 112, Lake County, Illinois (the "BOARD") and **FLECK'S LANDSCAPING** (the "CONTRACTOR") on the dates set forth below:

W I T N E S S E T H

WHEREAS, the Board has requested public bids for law and grounds maintenance services ("Work");

WHEREAS, Contractor has submitted a bid for provision of the Work; and

WHEREAS, the Board desires to enter into this Contract with Contractor to provide the Work in accordance with the Bid Documents.

NOW, THEREFORE, in consideration of the terms and conditions herein, and other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties agree as follows:

1. Duration of Contract. This Contract shall be effective from April 20, 2025, and shall continue in force and effect through December 31, 2027.
2. Contract Documents. The documents comprising the entirety of this Contract are the Bid Documents, Contractor's bid, and this Contract.
3. Document Supremacy. In the event any term or provision of this Contract conflicts with a term or provision of the Contractor's bid or the Bid Documents, the term or provision of this Contract shall prevail. If a term or provision in the Bid Documents conflicts with a term or provision of the Contractor's bid, the term or provision of the Bid Documents shall prevail.
4. Compensation. Contractor shall provide all Work as awarded by District and shall be compensated in accordance with Contractor's Bid Form.
5. Complete Understanding. This Contract sets forth all of the promises, agreements, conditions, and understandings between the parties relative to the subject matter hereof, and no other promises, agreements, or understandings, whether oral or written, expressed or implied, exist between the parties.
6. Amendments. No subsequent alteration, amendment, change, addition, deletion, or modification to this Contract shall be binding upon the Parties hereto unless reduced to writing and duly authorized and signed by both Parties.

Signature Page Follows

IN WITNESS WHEREOF, the Parties have signed this Contract on the date(s) set forth below.

**BOARD OF EDUCATION OF NORTH
SHORE SCHOOL DISTRICT 112
LAKE COUNTY, ILLINOIS**

By: _____

Its: _____

Date: _____

CONTRACTOR

By:  _____

Its: ACCOUNT REPRESENTATIVE

Date: 11/6/2024

ATTEST:

By: _____

Its: _____

Date: _____



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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services

Subject: Bid Award for Sherwood Elementary Asbestos Abatement

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

As part of NSSD 112's Long-Range Facilities Plan - Phase 2, a Request for Bid (RFB) for the Removal of Asbestos at Sherwood Elementary School was developed and publicly bid on November 12, 2024. A total of ten (10) bids were received. Attached is the bid tabulation.

After careful review of the bids, Greg Corder, Project Manager, Building & Construction for Intertek-PSI, and the administration recommend awarding the contract to Husar Abatement, LTD. as the lowest responsible and responsive bidder.

Based on this information, the administration recommends that, at the December 17, 2024, Regular Board of Education meeting, the Board awards contracts to Husar Abatement, LTD., for asbestos removal at Sherwood Elementary School. The recommended total includes a contingency of \$10,000, bringing the overall amount to approximately \$122,000. The administration does not recommend the alternate for the gym floor, as we do not need to abate it (testing came back negative).

Recommendation:

Roll call vote to award the contracts to Husar Abatement, LTD for a total amount of approximately \$122,000, for the removal of asbestos at Sherwood Elementary School, as presented.



Professional Service Industries, Inc.
4421 Harrison St.
Hillside, IL 60162

November 25, 2024

Mr. James Bock
Director of Operations, Facilities & Transportation
North Shore School District 112
711 Lincoln Ave. West
Highland Park, IL 60035

Re: Recommendation Letter –2025 Work
Asbestos Abatement Contractor
Sherwood Elementary School
1900 Stratford Road
Highland Park, IL
PSI Project No. 00475987

Dear Mr. Bock:

PSI conducted a telephone interview with the winning bidder – Husar Abatement Ltd., 10215 Franklin Ave., Franklin Park, IL for the asbestos abatement work in the at the Sherwood Elementary School and regarding the acceptance of the Base Bid lump sum abatement cost of \$112,000 for Sherwood Elementary School along with a contingency allowance of \$10,000 for a total contract amount of \$122,000. Based on the interview, PSI feels confident that Husar can perform the work according to the specifications and within the time frame set forth by District 112.

PSI reached out to other consultants who have worked with Husar. Based on their experience, it is believed that Husar can perform this project. The bid tab is attached to this correspondence.

If there are any questions, please do not hesitate to contact PSI.

Respectfully Submitted,

John Franke
Project Manager
Building & Construction
Intertek-PSI



SHERWOOD ELEMENTARY SCHOOL – PAGE 1

ASBESTOS ABATEMENT BID – NOVEMBER 12, 2024

CONTRACTOR	BID BOND?	BASE BID	ALLOWANCE	BASE BID + ALLOWANCE	ALTERNATE #1 WOODEN GYM FLOOR
Bluestone Environmental	N/A	149,800	\$10000	159,800	38,500
EHC Industries	N/A	248,880	\$10000	258,880	49,500
Kinsale Contracting	N/A	198,000	\$10000	208,000	48,000
HEPA Environmental	N/A	189,290	\$10000	199,290	68,570
Colfax Corporation	N/A	175,500	\$10000	185,500	33,800



SHERWOOD ELEMENTARY SCHOOL – PAGE 2

ASBESTOS ABATEMENT BID – NOVEMBER 12, 2024

CONTRACTOR	BID BOND?	BASE BID	ALLOWANCE	BASE BID + ALLOWANCE	ALTERNATE #1 WOODEN GYM FLOOR
Tecnica Environmental	N/A	167,700	\$10000	177,000	39,800
Valor Technologies	N/A	174,750	\$10000	184,750	36,000
M&O Company	N/A		\$10000		
NED- Northern Environmental Development	N/A		\$10000		
Husar Abatement LTD	N/A	112,000	\$10000	122,000	54,000



SHERWOOD ELEMENTARY SCHOOL – PAGE 3

ASBESTOS ABATEMENT BID – NOVEMBER 12, 2024

CONTRACTOR	BID BOND?	BASE BID	ALLOWANCE	BASE BID + ALLOWANCE	ALTERNATE #1 WOODEN GYM FLOOR
	N/A		\$10000		
	N/A		\$10000		
SPECTRUM/ALLAY GROUP	N/A	149,306	\$10000	159,306	99,950
NED- Northern Environmental Development	N/A	131,300	\$10000	141,300	78,600
Kinsale Environmental	N/A		\$10000		





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NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Business Services

Subject: Approve Trane Agreement - HVAC Sherwood Renovations

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

We have contracted Trane, a turnkey provider, to serve as the mechanical engineer for the HVAC system designs at Sherwood Elementary. As part of their scope of work, Trane will oversee the administration and drilling of geothermal wells for Sherwood Elementary School.

The project will cost \$4,876,519. There will be two geothermal wells drilled at Ravinia.

Trane's role as the mechanical engineer ensures a comprehensive approach to managing both the design and implementation of this energy-efficient solution, aligning with our long-term sustainability goals. NSSD 112 is working with Baker Tilly for support to apply for Inflation Reduction Act funds.

The proposal is pending review by our attorneys.

Recommendation:

Roll call vote to approve the Trane Proposal No. 7425813 for Sherwood HVAC Turnkey Project-Geothermal Well Drilling, pending legal review.



Dr. Michael Lubelfeld
Superintendent of Schools
North Shore School District 112
445 Sheridan Road
Highwood, IL 60040

Jeremy Wickham
Executive Director of Technology & Operations
North Shore School District 112
445 Sheridan Road
Highwood, IL 60040

Charlie Privett
Senior Director of Operations, Facilities, and
Transportation
1495 Old Deerfield Road
Highland Park, IL 60035

James Bock
Director of Operations, Facilities, and Transportation
1495 Old Deerfield Road
Highland Park, IL 60035

Jeremy Davis
Assistant Superintendent for Business Services
445 Sheridan Road
Highwood, IL 60040

Local Trane Office:

Trane U.S. Inc.
7100 South Madison
Willowbrook, IL 60527-5505

Local Trane Representative:

Patrick Heneberry

Cell: (630) 930-2551
Office: (630) 734-6149

Proposal ID: 7425813

Quote Number: R1-191240-23-007

Co-op Contract Number: OMNIA Racine
#3341

Date: November 25, 2024



Executive Summary

Trane is pleased to present a solution to help **North Shore School District 112** reach its desired state to improve its performance goals, and objectives. This proposed project will enhance your operation by helping you to optimize your resources, improve the indoor air quality, improve comfort in your facility, and reduce energy costs.

We appreciate the effort from **North Shore School District 112** to assist in the system analysis and business discussions. Because of your efforts, we were able to develop a proposal that offers solutions to your specific concerns, based on Trane system knowledge and application expertise.

As your partner, Trane is committed to providing controls to achieve a comfortable building environment for the people who occupy the building. For the people who own, manage and maintain the building, Trane is committed to providing reliable building management systems and control products that improve system performance.

Existing Conditions

The system was installed in 1998 making the equipment already 25 years old. This is at the end of ASHRAE's useful life chart.

The suggested system that provides the best value is like that of Ravinia. The system would be a water source heat pump system (WSHP). We would replace the two RTU's with roof mounted heat pumps. The office unit would remain change over controls and the library would become single zone VAV. We would replace the gym, multi-Purpose, and lounge with WSHPs, all of them being single zone VAV. We would then replace all (24) hot water unit vents with unit ventilator WSHPs. The central plant would be converted to a hybrid gas boiler and electric boiler for adding heat to the loop system. An open cooling tower system with plate and frame HX for heat rejection, and a (3) pump system with the middle pump serving as redundant to both the system and cooling tower circuits. As with Ravinia, a set of tees with shut offs will be installed for a future geothermal well field. The BAS System will be modified to match the new WSHP system.

Trane® Turnkey Solution

Trane's Turnkey Solutions Team has reviewed the conditions in detail during site survey visits with Charlie Privett (Senior Director of Operations, Facilities, and Transportation). We have performed initial Design/Development and Equipment sizing calculations using the specific dimensions and layout of the current chiller plants. We have outlined the following budget for the chiller replacement project below.

We look forward to partnering with **North Shore School District 112** for all of your control products and service needs. I will be contacting you soon to discuss the proposal and to schedule the next steps.

WE VALUE THE CONFIDENCE YOU HAVE PLACED IN TRANE AND LOOK FORWARD TO PARTNERING WITH YOU.

Patrick Heneberry
Account Executive, Trane U.S. Inc.



Prepared For:
Dr. Michael Lubelfeld—Superintendent of Schools

Date: November 25, 2024

Job Name:
SD112 Sherwood HVAC Turnkey Project

Proposal Number:
7425813

Delivery Terms:
Freight Allowed and Prepaid – F.O.B Factory

Payment Terms:
Net 30

Proposal Expiration Date:
30 Days

Scope of Work:

Equipment to be furnished:

- (1) 1,500 MBH Fulton condensing boiler with isolation valve, neutralizing basin, and Protonode
- (1) 175 KW Fulton electric boiler with isolation valve and Protonode
- (4) Base Mounted Armstrong pumps with suction diffusers, flow-trex valves, flex connectors, and VFD's
- (1) condenser water air separator
- (1) condenser water expansion tank
- (1) geothermal water expansion tank
- (1) plate and frame heat exchanger
- (21) water closed classroom heat pumps with 2-position control valves, autoflow valve, strainer, pete's plugs, and air vents
- (6) new horizontal high efficiency WSHP with hose kits, 2-position control valves, autoflow valve, strainer, pete's plugs, and air vents, condensate pumps (on 2 of the WSHPs)
- (8) VAV Boxes w/electric reheat to serve office area
- (7) Electric wall heaters for entrances and unconditioned perimeter spaces
- (1) 8KW electric cabinet heater serving main vestibule
- (5) sections of baseboard serving various perimeter areas
- (1) 10 Ton VAV rooftop DX/gas fired unit serving the office area
- (1) 15 Ton single zone VAV rooftop DX/gas fire unit serving new gym
 - Duct sock over basketball floor
- (2) 1.25 Ton water cooled console heat pumps serving rooms 143 and 144
- (1) 7.5 Ton water cooled rooftop heat pump serving library area
- (1) 7.5 Ton water cooled rooftop heat pump serving classrooms 149, 150 and 125
- (1) 5,520 cfm kitchen hood heating only make up air unit
- (2) Mitsubishi Split Systems for IDF room 147 and MDF room 115
- All required exhaust fans
- All required grilles, registers, and diffusers
- (2) new outside air intake louvers associated with provided HVAC equipment along with wall caps for individual exhaust fans (Existing classroom intake louvers to be re-used)
- Chemical Treatment system for condenser and geothermal water loops

**Mechanical Installation:****Demolition**

1. Drain existing heating hot water system
2. Disconnect and cap HWS&R piping from (29) unit ventilators
3. Disconnect and cap HWS&R piping from (16) CUH's
4. Disconnect and cap HWS&R from (8) sections of hot water finned tube
5. Disconnect and cap HWS&R from (2) AHU's
6. Disconnect gas to all gas fired equipment
7. Disconnect ductwork from ductwork sections that are to remain
8. Mark all piping and ductwork to be removed

Condenser Water System

9. Receive at job site & set the following equipment inside the mechanical room
 - a. (2) Boilers
 - b. (2) Condenser water pumps
 - c. (1) Expansion tanks
 - d. (1) Air separator
 - e. (1) Plate and Frame Heat Exchanger
10. Condenser water supply and return piping
11. Water treatment for condenser water piping
12. Combustion air intake and vent for (1) new gas-fired boiler up thru the roof.

Geothermal Water System

13. Receive at job site & set the following equipment inside the mechanical room
 - a. (2) Geothermal water pumps
 - b. (1) Expansion tank
14. Geothermal Piping between mechanical room and East entrance as shown on drawings

Gas Piping

15. Install gas piping downstream of new meter to (2) RTU's, (1) MAU, (3) WH's, (1) EG and kitchen equipment

Water Source Heat Pump Equipment

16. Receive and set (21) water cooled classroom heat pumps
17. Receive and set (2) water cooled console heat pumps
18. Receive and set (6) water cooled horizontal heat pumps
19. Receive and set (2) water cooled rooftop heat pump with curb
20. Ductwork and diffusers for rooftop unit and horizontal heat pumps
21. Connection of condenser water piping to all equipment.

Rooftop Unit Systems

22. Receive and set (2) packaged rooftop units with curbs
23. Receive & hang (8) VAV boxes
24. Ductwork and diffusers



Exhaust Systems

25. Receive and set (10) Roof mounted exhaust fans with curbs
26. Receive and mount (1) wall mounted dishwasher exhaust fan
27. Receive and hand (9) ceiling mounted exhaust fans
28. Galvanized sheet metal ductwork for toilets, relief and kilns
29. Black iron ductwork with 2-hour fire rated duct insulation for the kitchen hoods
30. Stainless steel S&D ductwork for the dishwasher
31. Receive and set (1) make up air unit with curb
32. Insulated galvanized sheet metal ductwork for the make-up air

General

33. Duct and pipe insulation
34. Coring for piping.
35. Interior wall openings for ductwork.
36. Pressure testing all new piping
37. Fill & flush of new piping systems
38. As built drawings
39. One year workmanship warranty on any new work

Building Automation Electrical Installation:

- Install DDC Control panel for (1) head end controller
- Install DDC control for (1) Hot Water System including a controller and all points
- Install DDC control for (10) Exhaust Fans including start/stop/status. Wire to closest DDC controller
- Install DDC control for (4) Packaged Roof Top Units including BACnet and (4) loose shipped devices.
- Install DDC control for (8) VAV boxes with electric heat
- Install DDC control for (6) Horizontal Heat Pumps
- Install DDC control for (2) Console Heat Pumps
- Install DDC control for (21) Classroom Heat Pumps including BACnet integration to packaged controls and ZN-T
- Install standalone control for (13) electric heaters
- Install standalone control for (1) Kiln EF including interlock wiring to Kiln
- Interlock wiring of KEF-1, KEF-2 and DEF-1 to respective hood/dishwasher
 - Interlock wiring of MAU-1 to respective hood
- BACnet wiring from Trane Enclosure to ProCON on Mitsubishi Split Systems in MDF rooms
- BACnet and relay (emergency stop / outside temp reference / supply and return temp sensors) wiring from Trane Enclosure to Boilers
- Control wiring to Inlet and Outlet Temperature Sensors for each of the boiler plant and geothermal water loops
- Control wiring to VFDs: Start / Stop / Status / Speed
- Control wiring for Differential Pressure Monitoring
- Control wiring to (2) 2-way control valves for Boiler Loop and heat exchanger
- Control wiring to Trane BAS Outside Air Temp / Humidity Sensor



Building Automation System Scope:

Item – New Trane Tracer SC HTML5 Web-based BACnet Building Automation System (BAS)

- All BACnet controllers are BTL listed to ensure Open System compatibility
- Custom Programmed Sequences of Operation
- 3D Photorealistic Animated HVAC Equipment Graphics
- Owner Control System Operational Training
- (1) Operator Workstation
- Floorplan Graphics with current Space Temperature values, approximate Equipment locations and links to individual 3D Equipment Graphics

Item – BACnet DDC Controls for Hydronic Plant

- BACnet communication and tie-in to BAS
- Boilers (BLR-1, 2) QTY 2
- Pumps w/VFDs (CWP-1, 2 and GWP-1,2) QTY 4
 - Drives are provided with Equipment
- Heat Exchanger QTY 1
- Temp Sensors and remote DP for each system
- Global Outside Air Sensors
 - Outdoor Air Temperature/Humidity
- Boiler Room CO Sensor and Boiler Emergency Shutdown Switch

Item – BACnet DDC Controls for Exhaust Fans QTY 10

- BACnet communication and tie-in to BAS
- EF-1,2,3,4 Start/Stop and Status
- TEF-1,2,3 Start/Stop and Status
- REF-1,2,3 Start/Stop and Status
- Motorized Backdraft Damper and Actuator (provided with Equipment)

Item – BACnet DDC Controls for RTUs QTY 4

- BACnet integration to Packaged Factory Controls

Item – BACnet DDC Controls for VAV Boxes w/Electric Heat QTY 8

- BACnet integration to Packaged Factory Controls
- Field installed Space Temperature Sensors
- Field installed Space CO₂ Sensors

Item – BACnet DDC Controls for Heat Pumps QTY 31

- BACnet integration to Packaged Factory Controls
- Console Type Units QTY 2 (Wireless Comm/Sensors)
- Rooftop Type Units QTY 2 (Wireless Comm/Sensors)
- Classroom Type Units QTY 21 (Non-Trane with Wired Comm/Sensors)
- Horizontal Type Units QTY 6 (Wireless Comm/Sensors)

Item – Standalone Controls for Electric Heaters QTY 13

- All Units are furnished with Unit Mounted Stats
- BAS will Monitor Space Temp only with Wireless Temp Sensors QTY 13

Item – Standalone Controls for Kiln Exhaust Fan QTY 1

- Interlock EF-3 to Kiln
- Motorized Backdraft Damper and Actuator (provided by manufacturer)



Item – Standalone Controls for Kitchen Equipment

- KEF-1 and DWEF-1 Fan Interlock wiring. NO DDC
- Packaged MAU QTY 1 Space Sensor/Interlock wiring. No DDC

Item – Standalone Controls for Ceiling Fans QTY 9

- NO WORK BY Trane Technologies
- CEF-1 thru CEF-9 Interlock to respective Occupancy Sensor BY EC

Geothermal Scope of Work:

Test Well Specification and Construction Administration:

- Provide test well specifications, a site plan with well location and staging area, proposed work schedule per project timeline, and other technical support documents
- On site visitation during drilling and construction management
- Analyze the well pumping test results and confirm the following:
 - Aquifers present and aquifer properties to establish a baseline against which future well and system performance may be evaluated
 - Flow quantities, PH, and temperature profiles
 - Ground properties, and soil grain size analysis

Test Drill:

- Mobilization/Demobilization
- Advance 18" Temporary casing to rock
- Furnish and install (1) 12" x 0.0375 wall A53B well casing (estimated at approximately 350 feet)
- Grout setup
- Grout well
- Drill 12" open hole (Silurian dolomite)
- Plumbness & Alignment
- Furnish, install & remove temporary pump & packer
- Test pump with packer
- Reposition packer (if needed)
- Water quality testing (per parameters provided)
- Temporary power for test well
- Testing to take place immediately and once the well performance is confirmed the (2) additional wells will need the district's approval to proceed. No action will be taken until the district provides direction to proceed.



- **Provide and Install Unitary (1) DCL Probe--Model M4/200 Includes:**
 - DCL Geoenergia probe with temperature and pressure sensor
 - 3 brass sleeves
 - Submersible Grundfos pump
 - Cable and connection of pump with 70m length
 - Pump carries a 10 year parts warranty
 - Heat exchanger carries a 10 year parts warranty

(1) Additional Well:

- Mobilization/Demobilization
- Advance 18" Temporary casing to rock
- Furnish and install (2) 12" x 0.0375 wall A53B well casing (estimated at approximately 350 feet)
- Grout setup
- Grout well
- Drill 12" open hole (Silurian dolomite)
- Plumbness & Alignment
- Furnish, install & remove temporary pump & packer
- Test pump with packer
- Reposition packer (if needed)
- Water quality testing (per parameters provided)
- Provide piping from the mechanical room to (2) wells
- Provide permanent power from the mechanical room to (2) wells
- Provide trenching, landscaping, patching, and ground repairs
- **Provide and Install (2) Unitary DCL Probe--Model M4/200 Includes:**
 - DCL Geoenergia probe with temperature and pressure sensor
 - 3 brass sleeves
 - Submersible Grundfos pump
 - Cable and connection of pump with 70m length
 - Pump carries a 10 year parts warranty
 - Heat exchanger carries a 10 year parts warranty


Warranty and Service Program:

The new Trane Equipment installed above carry the following warranties:

- 5 year parts and labor warranty on the DOAS units
 - 5 year whole unit parts
 - 5 year labor
 - 25 Year Heat Exchanger
 - 5 Year Digital/Variable Speed Scroll Compressor
- 5 Year Compressor Warranty on all Trane Water Source Heat Pumps
- 1 Year Compressor Warranty on all classroom Water Source Heat Pumps
- All VAV boxes carry a 5 year parts and labor warranty
- 1 Year parts and labor warranty on the gas boiler
 - 10 year heat exchanger warranty
- 1 Year parts and labor warranty on the gas boiler
 - 5 year pressure vessel warranty
- 1 year parts and labor warranty on the pumps
- 1 year of parts and labor warranty will be provided on all other components of the project.
- Manufacturer Start Up is included on the DOAS units and Cooling Tower
- **A 1 year service agreement is included in this agreement and is outlined below:**

SUMMARY OF SERVICES PROVIDED FOR EQUIPMENT & CONTROLS

Boiler Comprehensive Annual Maintenance (Qty. 1)	Yes
Boiler Combustion Analysis (Qty. 1)	Yes
Boiler Operating Inspection (Qty. 1)	Yes
RTU Comprehensive Cooling Inspection (Qty. 1)	Yes
RTU/DOAS Comprehensive Heating Inspection (Qty. 1)	Yes
RTU/DOAS Condenser Cleaning (Qty. 1)	Yes
Heat Pump/Geothermal Support (Monthly)	Yes
BAS Remote Inspection/Remote Support (Unlimited)	Yes
Tracer SC+ Software Maintenance Plan	Yes
Connected Mechanical Service	Yes
Written Reports	Yes
Priority Emergency Response Service 630-734-3200	Yes
Customer Training	Yes



Controls systems services included

- Demolition of existing controls
- Project Management
- Engineered Control Submittals and As-Built Drawings
- Control Panel(s) and Low Voltage Wiring installation
- Control System Programming & Graphics
- Control System Commissioning
- Owner Control System Operational Training
- All work will be completed by Trane Chicago. Trane will handle any necessary subcontractor coordination.
- Trane can coordinate and complete all jobs while school is in session. Trane will jointly plan these projects with the NSSD112 facilities staff once work starts so that the learning environment is not disrupted.

Proposal Notes/ Clarifications

- Second well pricing contingent on getting approval to proceed immediately after test well is validated. Delay of release could result in driller having to be rescheduled and would incur re-mobilization costs as well as scheduling delays
- Payment and performance bond is included
- All work to be performed during normal business hours (8am to 5pm, M-F, non-holidays)
- Proposal does not include "Premium Time" or Price Contingency therefor
- Equipment Order Release and Services rendered are dependent on receipt of PO/Subcontract and credit approval
- Controls for any systems not listed above are excluded
- Trane is not responsible for floor tile, drywall, and any other aesthetic items
- Asbestos abatement is not included
- Temporary services are not included
- Any malfunction or failure after scope of work is performed is the responsibility of the customer and not that of the Trane Company.
- Any service not listed is not included.
- Trane will not perform any work if working conditions could endanger or put at risk the safety of our employees or subcontractors
- Pricing includes above mentioned items only. Customer will be alerted to any additional work/components necessary beyond above scope for approval prior to correcting.
- Documented Point to Point and/or LEED Commissioning Assistance is not included
- Any network connectivity issues for the site.
- Repair or replacement of any additional equipment being controlled that is found to be defective
- Air and/ or Water Testing and Balancing.
- PC Workstation(s), Laptop(s)



Pricing and Acceptance

North Shore School District 112
445 Sheridan Road
Highwood, IL 60040 USA

Site Address:
Sherwood Elementary School
1900 Stratford Road
Highland Park, IL 60035

Price

Base Project Price:	\$3,677,704.00
Add for Geothermal Well Pricing (Qty. 2):	\$1,198,815.00
Combined Project Pricing:	\$4,876,519.00

Financial items not included

- Applicable sales tax or use tax is excluded
- Permits
- Bid Bond is excluded
- Liquidated Damages
- Demurrage or Storage Charges
- Participation in OCIP or CCIP Insurance Programs

Respectfully submitted,

Patrick Heneberry

Account Executive
Upper Midwest/Trane Chicago
Trane Commercial HVAC North America

7100 S. Madison Street
Willowbrook, IL 60527

Tel: 630-734-6149
Fax: 630-323-7480
Cell: 630-930-2551

Trane Technologies
E-mail: patrick.heneberry@trane.com
www.tranetechnologies.com





ACCEPTANCE

This proposal is subject to Customer’s acceptance of the attached Trane Terms and Conditions (Installation).

We value the confidence you have placed in Trane and look forward to working with you.

Submitted By: Patrick Heneberry	Cell: (630) 930-2551 Office: (630) 734-6149 Proposal Date: November 25, 2024
CUSTOMER ACCEPTANCE North Shore School District 112	TRANE ACCEPTANCE Trane U.S. Inc.
Authorized Representative	Authorized Representative
Printed Name	Printed Name
Title	Title
Purchase Order	Signature Date
Acceptance Date:	License Number:



TERMS AND CONDITIONS – COMMERCIAL INSTALLATION

“Company” shall mean Trane U.S. Inc. for Work performed in the United States or Trane Canada ULC for Work performed in Canada.

1. Acceptance; Agreement. These terms and conditions are an integral part of Company's offer and form the basis of any agreement (the “Agreement”) resulting from Company's proposal (the “Proposal”) for the commercial goods and/or services described (the “Work”). **COMPANY'S TERMS AND CONDITIONS AND EQUIPMENT PRICES ARE SUBJECT TO PERIODIC CHANGE OR AMENDMENT.** The Proposal is subject to acceptance in writing by the party to whom this offer is made or an authorized agent (“Customer”) delivered to Company within 30 days from the date of the Proposal. Prices in the Proposal are subject to change at any time upon notice to Customer. If Customer accepts the Proposal by placing an order, without the addition of any other terms and conditions of sale or any other modification, Customer's order shall be deemed acceptance of the Proposal subject to Company's terms and conditions. If Customer's order is expressly conditioned upon Company's acceptance or assent to terms and/or conditions other than those expressed herein, return of such order by Company with Company's terms and conditions attached or referenced serves as Company's notice of objection to Customer's terms and as Company's counteroffer to provide Work in accordance with the Proposal and the Company terms and conditions. If Customer does not reject or object in writing to Company within 10 days, Company's counteroffer will be deemed accepted. Notwithstanding anything to the contrary herein, Customer's acceptance of the Work by Company will in any event constitute an acceptance by Customer of Company's terms and conditions. This Agreement is subject to credit approval by Company. Upon disapproval of credit, Company may delay or suspend performance or, at its option, renegotiate prices and/or terms and conditions with Customer. If Company and Customer are unable to agree on such revisions, this Agreement shall be cancelled without any liability, other than Customer's obligation to pay for Work rendered by Company to the date of cancellation.

2. Connected Services. ~~In addition to these terms and conditions, the Connected Services Terms of Service (“Connected Services Terms”), available at <https://www.trane.com/TraneConnectedServicesTerms>, as updated from time to time, are incorporated herein by reference and shall apply to the extent that Company provides Customer with Connected Services, as defined in the Connected Services Terms.~~

3. Title and Risk of Loss. All Equipment sales with destinations to Canada or the U.S. shall be made as follows: FOB Company's U.S. manufacturing facility or warehouse (full freight allowed). Title and risk of loss or damage to Equipment will pass to Customer upon tender of delivery of such to carrier at Company's U.S. manufacturing facility or warehouse.

4. Pricing and Taxes. Unless otherwise noted, the price in the Proposal includes standard ground transportation and, if required by law, all sales, consumer, use and similar taxes legally enacted as of the date hereof for equipment and material installed by Company. Tax exemption is contingent upon Customer furnishing appropriate certificates evidencing Customer's tax-exempt status. Company shall charge Customer additional costs for bonds agreed to be provided. Equipment sold on an uninstalled basis and any taxable labor/labour do not include sales tax and taxes will be added. Within thirty (30) days following Customer acceptance of the Proposal without addition of any other terms and conditions of sale or any modification, Customer shall provide notification of release for immediate production at Company's factory. Prices for Work are subject to change at any time prior to shipment to reflect any cost increases related to the manufacture, supply, and shipping of goods. This includes, but is not limited to, cost increases in raw materials, supplier components, labor, utilities, freight, logistics, wages and benefits, regulatory compliance, or any other event beyond Company's control. If such release is not received within 6 months after date of order receipt, Company reserves the right to cancel any order. If shipment is delayed due to Customer's actions, Company may also charge Customer storage fees. Company shall be entitled to equitable adjustments in the contract price to reflect any cost increases as set forth above and will provide notice to Customer prior to the date for which the increased price is to be in effect for the applicable customer contract. In no event will prices be decreased.

5. Exclusions from Work. Company's obligation is limited to the Work as defined and does not include any modifications to the Work site under the Americans With Disabilities Act or any other law or building code(s). In no event shall Company be required to perform work Company reasonably believes is outside of the defined Work without a written change order signed by Customer and Company.

6. Performance. Company shall perform the Work in accordance with industry standards generally applicable in the area under similar circumstances as of the time Company performs the Work. Company may refuse to perform any Work where working conditions could endanger property or put at risk the safety of persons. Unless otherwise agreed to by Customer and Company, at Customer's expense and before the Work begins, Customer will provide any necessary access platforms, catwalks to safely perform the Work in compliance with OSHA or state industrial safety regulations.

7. Payment. Customer shall pay Company's invoices within net 30 days of invoice date. Company may invoice Customer for all equipment or material furnished, whether delivered to the installation site or to an off-site storage facility and for all Work performed on-site or off-site. No retention shall be withheld from any payments except as expressly agreed in writing by Company, in which case retention shall be reduced per the contract documents and released no later than the date of substantial completion. Under no circumstances shall any retention be withheld for the equipment portion of the order. If payment is not received as required, Company may suspend performance and the time for completion shall be extended for a reasonable period of time not less than the period of suspension. Customer shall be liable to Company for all reasonable shutdown, standby and start-up costs as a result of the suspension. Company reserves the right to add to any account outstanding for more than 30 days a service charge equal to 1.5% of the principal amount due at the end of each month. Customer shall pay all costs (including attorneys' fees) incurred by Company in attempting to collect amounts due and otherwise enforcing these terms and conditions. If requested, Company will provide appropriate lien waivers upon receipt of payment. Customer agrees that, unless Customer makes payment in advance, Company will have a purchase money security interest in all equipment from Company to secure payment in full of all amounts due Company and its order for the equipment, together with these terms and conditions, form a security agreement. Customer shall keep the equipment free of all taxes and encumbrances, shall not remove the equipment from its original installation point and shall not assign or transfer any interest in the equipment until all payments due Company have been made.

8. Time for Completion. ~~Except to the extent otherwise expressly agreed in writing signed by an authorized representative of Company, all dates provided by Company or its representatives for commencement, progress or completion are estimates only. While Company shall use commercially reasonable efforts to meet such estimated dates, Company shall not be responsible for any damages for its failure to do so. Delivery dates are approximate and not guaranteed. Company will use commercially reasonable efforts to deliver the Equipment on or before the estimated delivery date, will notify Customer if the estimated delivery dates cannot be honored, and will deliver the Equipment and services as soon as practicable thereafter. In no event will Company be liable for any damages or expenses caused by delays in delivery.~~

9. Access. Company and its subcontractors shall be provided access to the Work site during regular business hours, or such other hours as may be requested by Company and acceptable to the Work site' owner or tenant for the performance of the Work, including sufficient areas for staging, mobilization, and storage. Company's access to correct any emergency condition shall not be restricted. Customer grants to Company the right to remotely connect (via phone modem, internet or other agreed upon means) to Customer's building automation system (BAS) and/or HVAC equipment to view, extract, or otherwise collect and retain data from the BAS, HVAC equipment, or other building systems, and to diagnose and remotely make repairs at Customer's request.

10. Completion. Notwithstanding any other term or condition herein, when Company informs Customer that the Work has been completed, Customer shall inspect the Work in the presence of Company's representative, and Customer shall either (a) accept the Work in its entirety in writing, or (b) accept the Work in part and specifically identify, in writing, any exception items. Customer agrees to re-inspect any and all excepted items as soon as Company informs Customer that all such excepted items have been completed. The initial acceptance inspection shall take place within ten (10) days from the date when Company informs Customer that the Work has been completed. Any subsequent re-inspection of excepted items shall take place within five (5) days from the date when Company informs Customer that the excepted items have been completed. Customer's failure to cooperate and complete any of said inspections within the required time limits shall constitute complete acceptance of the Work as of ten (10) days from date when Company informs Customer that the Work, or the excepted items, if applicable, has/have been completed.

11. Permits and Governmental Fees. Company shall secure (with Customer's assistance) and pay for building and other permits and governmental fees, licenses, and inspections necessary for proper performance and completion of the Work which are legally required when bids from Company's subcontractors are received, negotiations thereon concluded, or the effective date of a relevant Change Order, whichever is later. Customer is responsible for necessary approvals, easements, assessments and charges for construction, use or occupancy of permanent structures or for permanent changes to existing facilities. If the cost of such permits, fees, licenses and inspections are not included in the Proposal, Company will invoice Customer for such costs.

12. Utilities During Construction. Customer shall provide without charge to Company all water, heat, and utilities required for performance of the Work.



13. Concealed or Unknown Conditions. In the performance of the Work, if Company encounters conditions at the Work site that are (i) subsurface or otherwise concealed physical conditions that differ materially from those indicated on drawings expressly incorporated herein or (ii) unknown physical conditions of an unusual nature that differ materially from those conditions ordinarily found to exist and generally recognized as inherent in construction activities of the type and character as the Work, Company shall notify Customer of such conditions promptly, prior to significantly disturbing same. If such conditions differ materially and cause an increase in Company's cost of, or time required for, performance of any part of the Work, Company shall be entitled to, and Customer shall consent by Change Order to, an equitable adjustment in the Contract Price, contract time, or both.

14. Pre-Existing Conditions. Company is not liable for any claims, damages, losses, or expenses, arising from or related to conditions that existed in, on, or upon the Work site before the Commencement Date of this Agreement ("Pre-Existing Conditions"), including, without limitation, damages, losses, or expenses involving Pre-Existing Conditions of building envelope issues, mechanical issues, plumbing issues, and/or indoor air quality issues involving mold/mould and/or fungi. Company also is not liable for any claims, damages, losses, or expenses, arising from or related to work done by or services provided by individuals or entities that are not employed by or hired by Company.

15. Asbestos and Hazardous Materials. Company's Work and other services in connection with this Agreement expressly excludes any identification, abatement, cleanup, control, disposal, removal or other work connected with asbestos, polychlorinated biphenyl ("PCB"), or other hazardous materials (hereinafter, collectively, "Hazardous Materials"). Customer warrants and represents that, except as set forth in a writing signed by Company, there are no Hazardous Materials on the Work site that will in any way affect Company's Work and Customer has disclosed to Company the existence and location of any Hazardous Materials in all areas within which Company will be performing the Work. Should Company become aware of or suspect the presence of Hazardous Materials, Company may immediately stop work in the affected area and shall notify Customer. Customer will be exclusively responsible for taking any and all action necessary to correct the condition in accordance with all applicable laws and regulations. Customer shall be exclusively responsible for and, to the fullest extent permitted by law, shall indemnify and hold harmless Company (including its employees, agents and subcontractors) from and against any loss, claim, liability, fees, penalties, injury (including death) or liability of any nature, and the payment thereof arising out of or relating to any Hazardous Materials on or about the Work site, not brought onto the Work site by Company. Company shall be required to resume performance of the Work in the affected area only in the absence of Hazardous Materials or when the affected area has been rendered harmless. In no event shall Company be obligated to transport or handle Hazardous Materials, provide any notices to any governmental agency, or examine the Work site for the presence of Hazardous Materials.

16. Force Majeure. Company's duty to perform under this Agreement is contingent upon the non-occurrence of an Event of Force Majeure. If Company shall be unable to carry out any material obligation under this Agreement due to an Event of Force Majeure, this Agreement shall at Company's election (i) remain in effect but Company's obligations shall be suspended until the uncontrollable event terminates or (ii) be terminated upon 10 days' notice to Customer, in which event Customer shall pay Company for all parts of the Work furnished to the date of termination. An "Event of Force Majeure" shall mean any cause or event beyond the control of Company. Without limiting the foregoing, "Event of Force Majeure" includes: acts of God; acts of terrorism, war or the public enemy; flood; earthquake; tornado; storm; fire; civil disobedience; pandemic insurrections; riots; labor/labour disputes; labor/labour or material shortages; sabotage; restraint by court order or public authority (whether valid or invalid), and action or non-action by or inability to obtain or keep in force the necessary governmental authorizations, permits, licenses, certificates or approvals if not caused by Company; and the requirements of any applicable government in any manner that diverts either the material or the finished product to the direct or indirect benefit of the government.

17. Customer's Breach. Each of the following events or conditions shall constitute a breach by Customer and shall give Company the right, without an election of remedies, to terminate this Agreement or suspend performance by delivery of written notice: (1) Any failure by Customer to pay amounts when due; or (2) any general assignment by Customer for the benefit of its creditors, or if Customer becomes bankrupt or insolvent or takes the benefit of any statute for bankrupt or insolvent debtors, or makes or proposes to make any proposal or arrangement with creditors, or if any steps are taken for the winding up or other termination of Customer or the liquidation of its assets, or if a trustee, receiver, or similar person is appointed over any of the assets or interests of Customer; (3) Any representation or warranty furnished by Customer in this Agreement is false or misleading in any material respect when made; or (4) Any failure by Customer to perform or comply with any material provision of this Agreement. Customer shall be liable to Company for all Work furnished to date and all damages sustained by Company (including lost profit and overhead).

~~**18. Indemnity.** To the fullest extent permitted by law, Company and Customer shall indemnify, defend and hold harmless each other from any and all claims, actions, costs, expenses, damages and liabilities, including reasonable attorneys' fees, resulting from death or bodily injury or damage to real or tangible personal property, to the extent caused by the negligence or misconduct of their respective employees or other authorized agents in connection with their activities within the scope of this Agreement. Neither party shall indemnify the other against claims, damages, expenses or liabilities to the extent attributable to the acts or omissions of the other party. If the parties are both at fault, the obligation to indemnify shall be proportional to their relative fault. The duty to indemnify will continue in full force and effect, notwithstanding the expiration or early termination hereof, with respect to any claims based on facts or conditions that occurred prior to expiration or termination.~~

19. Limitation of Liability. NOTWITHSTANDING ANYTHING TO THE CONTRARY, IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY SPECIAL, INCIDENTAL, INDIRECT CONSEQUENTIAL, OR PUNITIVE OR EXEMPLARY DAMAGES (INCLUDING WITHOUT LIMITATION BUSINESS INTERRUPTION, LOST DATA, LOST REVENUE, LOST PROFITS, LOST DOLLAR SAVINGS, OR LOST ENERGY USE SAVINGS, INCLUDING CONTAMINANTS LIABILITIES, EVEN IF A PARTY HAS BEEN ADVISED OF SUCH POSSIBLE DAMAGES OR IF SAME WERE REASONABLY FORESEEABLE AND REGARDLESS OF WHETHER THE CAUSE OF ACTION IS FRAMED IN CONTRACT, NEGLIGENCE, ANY OTHER TORT, WARRANTY, STRICT LIABILITY, OR PRODUCT LIABILITY). In no event will Company's liability in connection with the provision of products or services or otherwise under this Agreement exceed the entire amount paid to Company by Customer under this Agreement.

20. CONTAMINANTS LIABILITY

The transmission of COVID-19 may occur in a variety of ways and circumstances, many of the aspects of which are currently not known. HVAC systems, products, services and other offerings have not been tested for their effectiveness in reducing the spread of COVID-19, including through the air in closed environments. IN NO EVENT WILL COMPANY BE LIABLE UNDER THIS AGREEMENT OR OTHERWISE FOR ANY INDEMNIFICATION, ACTION OR CLAIM, WHETHER BASED ON WARRANTY, CONTRACT, TORT OR OTHERWISE, FOR ANY BODILY INJURY (INCLUDING DEATH), DAMAGE TO PROPERTY, OR ANY OTHER LIABILITIES, DAMAGES OR COSTS RELATED TO CONTAMINANTS (INCLUDING THE SPREAD, TRANSMISSION, MITIGATION, ELIMINATION, OR CONTAMINATION THEREOF) (COLLECTIVELY, "CONTAMINANT LIABILITIES") AND CUSTOMER HEREBY EXPRESSLY RELEASES COMPANY FROM ANY SUCH CONTAMINANTS LIABILITIES.

21. Patent Indemnity. Company shall protect and indemnify Customer from and against all claims, damages, judgments and loss arising from infringement or alleged infringement of any United States patent by any of the goods manufactured by Company and delivered hereunder, provided that in the event of suit or threat of suit for patent infringement, Company shall promptly be notified and given full opportunity to negotiate a settlement. Company does not warrant against infringement by reason of Customer's design of the articles or the use thereof in combination with other materials or in the operation of any process. In the event of litigation, Customer agrees to reasonably cooperate with Company. In connection with any proceeding under the provisions of this Section, all parties concerned shall be entitled to be represented by counsel at their own expense.

22. Limited Warranty. Company warrants for a period of 12 months from the date of substantial completion ("Warranty Period") commercial equipment manufactured and installed by Company against failure due to defects in material and manufacture and that the labor/labour furnished is warranted to have been properly performed (the "Limited Warranty"). Trane equipment sold on an uninstalled basis is warranted in accordance with Company's standard warranty for supplied equipment. **Product manufactured by Company that includes required startup and is sold in North America will not be warranted by Company unless Company performs the product start-up.** Substantial completion shall be the earlier of the date that the Work is sufficiently complete so that the Work can be utilized for its intended use or the date that Customer receives beneficial use of the Work. If such defect is discovered within the Warranty Period, Company will correct the defect or furnish replacement equipment (or, at its option, parts therefor) and, if said equipment was installed pursuant hereto, labor/labour associated with the replacement of parts or equipment not conforming to this Limited Warranty. Defects must be reported to Company within the Warranty Period. Exclusions from this Limited Warranty include damage or failure arising from: wear and tear; corrosion, erosion, deterioration; Customer's failure to follow the



Company-provided maintenance plan; refrigerant not supplied by Company; and modifications made by others to Company's equipment. Company shall not be obligated to pay for the cost of lost refrigerant. Notwithstanding the foregoing, all warranties provided herein terminate upon termination or cancellation of this Agreement. No warranty liability whatsoever shall attach to Company until the Work has been paid for in full and then said liability shall be limited to the lesser of Company's cost to correct the defective Work and/or the purchase price of the equipment shown to be defective. Equipment, material and/or parts that are not manufactured by Company ("Third-Party Product(s)") are not warranted by Company and have such warranties as may be extended by the respective manufacturer. **CUSTOMER UNDERSTANDS THAT COMPANY IS NOT THE MANUFACTURER OF ANY THIRD-PARTY PRODUCT(S) AND ANY WARRANTIES, CLAIMS, STATEMENTS, REPRESENTATIONS, OR SPECIFICATIONS ARE THOSE OF THE THIRD-PARTY MANUFACTURER, NOT COMPANY AND CUSTOMER IS NOT RELYING ON ANY WARRANTIES, CLAIMS, STATEMENTS, REPRESENTATIONS, OR SPECIFICATIONS REGARDING THE THIRD-PARTY PRODUCT THAT MAY BE PROVIDED BY COMPANY OR ITS AFFILIATES, WHETHER ORAL OR WRITTEN. THE WARRANTY AND LIABILITY SET FORTH IN THIS AGREEMENT ARE IN LIEU OF ALL OTHER WARRANTIES AND LIABILITIES, WHETHER IN CONTRACT OR IN NEGLIGENCE, EXPRESS OR IMPLIED, IN LAW OR IN FACT, INCLUDING IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE AND/OR OTHERS ARISING FROM COURSE OF DEALING OR TRADE. COMPANY MAKES NO REPRESENTATION OR WARRANTY OF ANY KIND, INCLUDING WARRANTY OF MERCHANTABILITY OR FITNESS FOR PARTICULAR PURPOSE. ADDITIONALLY, COMPANY MAKES NO REPRESENTATION OR WARRANTY OF ANY KIND REGARDING PREVENTING, ELIMINATING, REDUCING OR INHIBITING ANY MOLD, FUNGUS, BACTERIA, VIRUS, MICROBIAL GROWTH, OR ANY OTHER CONTAMINANTS (INCLUDING COVID-19 OR ANY SIMILAR VIRUS) (COLLECTIVELY, "CONTAMINANTS"), WHETHER INVOLVING OR IN CONNECTION WITH EQUIPMENT, ANY COMPONENT THEREOF, SERVICES OR OTHERWISE. IN NO EVENT SHALL COMPANY HAVE ANY LIABILITY FOR THE PREVENTION, ELIMINATION, REDUCTION OR INHIBITION OF THE GROWTH OR SPREAD OF SUCH CONTAMINANTS INVOLVING OR IN CONNECTION WITH ANY EQUIPMENT, THIRD-PARTY PRODUCT, OR ANY COMPONENT THEREOF, SERVICES OR OTHERWISE AND CUSTOMER HEREBY SPECIFICALLY ACKNOWLEDGES AND AGREES THERETO.**

23. Insurance. Company agrees to maintain the following insurance while the Work is being performed with limits not less than shown below and will, upon request from Customer, provide a Certificate of evidencing the following coverage:

Commercial General Liability	\$2,000,000 per occurrence
Automobile Liability	\$2,000,000 CSL
Workers Compensation	Statutory Limits

If Customer has requested to be named as an additional insured under Company's insurance policy, Company will do so but only subject to Company's manuscript additional insured endorsement under its primary Commercial General Liability policies. In no event does Company waive its right of subrogation.

24. Commencement of Statutory Limitation Period. Except as to warranty claims, as may be applicable, any applicable statutes of limitation for acts or failures to act shall commence to run, and any alleged cause of action stemming therefrom shall be deemed to have accrued, in any and all events not later than the last date that Company or its subcontractors physically performed work on the project site.

25. General. Except as provided below, to the maximum extent provided by law, this Agreement is made and shall be interpreted and enforced in accordance with the laws of the state or province in which the Work is performed, without regard to choice of law principles which might otherwise call for the application of a different state's or province's law. Any dispute arising under or relating to this Agreement that is not disposed of by agreement shall be decided by litigation in a court of competent jurisdiction located in the state or province in which the Work is performed. Any action or suit arising out of or related to this Agreement must be commenced within one year after the cause of action has accrued. To the extent the Work site is owned and/or operated by any agency of the Federal Government, determination of any substantive issue of law shall be according to the Federal common law of Government contracts as enunciated and applied by Federal judicial bodies and boards of contract appeals of the Federal Government. This Agreement contains all of the agreements, representations and understandings of the parties and supersedes all previous understandings, commitments or agreements, oral or written, related to the subject matter hereof. This Agreement may not be amended, modified or terminated except by a writing signed by the parties hereto. No documents shall be incorporated herein by reference except to the extent Company is a signatory thereon. If any term or condition of this Agreement is invalid, illegal or incapable of being enforced by any rule of law, all other terms and conditions of this Agreement will nevertheless remain in full force and effect as long as the economic or legal substance of the transaction contemplated hereby is not affected in a manner adverse to any party hereto. Customer may not assign, transfer, or convey this Agreement, or any part hereof, or its right, title or interest herein, without the written consent of the Company. Subject to the foregoing, this Agreement shall be binding upon and inure to the benefit of Customer's permitted successors and assigns. This Agreement may be executed in several counterparts, each of which when executed shall be deemed to be an original, but all together shall constitute but one and the same Agreement. A fully executed facsimile copy hereof or the several counterparts shall suffice as an original.

26. Equal Employment Opportunity/Affirmative Action Clause. Company is a federal contractor that complies fully with Executive Order 11246, as amended, and the applicable regulations contained in 41 C.F.R. Parts 60-1 through 60-60, 29 U.S.C. Section 793 and the applicable regulations contained in 41 C.F.R. Part 60-741; and 38 U.S.C. Section 4212 and the applicable regulations contained in 41 C.F.R. Part 60-250 Executive Order 13496 and Section 29 CFR 471, appendix A to subpart A, regarding the notice of employee rights in the United States and with Canadian Charter of Rights and Freedoms Schedule B to the Canada Act 1982 (U.K.) 1982, c. 11 and applicable Provincial Human Rights Codes and employment law in Canada.

27. U.S. Government Work.

The following provision applies only to direct sales by Company to the US Government. The Parties acknowledge that all items or services ordered and delivered under this Agreement are Commercial Items as defined under Part 12 of the Federal Acquisition Regulation (FAR). In particular, Company agrees to be bound only by those Federal contracting clauses that apply to "commercial" suppliers and that are contained in FAR 52.212-5(e)(1). Company complies with 52.219-8 or 52.219-9 in its service and installation contracting business.

The following provision applies only to indirect sales by Company to the US Government. As a Commercial Item Subcontractor, Company accepts only the following mandatory flow down provisions in effect as of the date of this subcontract: 52.203-19; 52.204-21; 52.204-23; 52.219-8; 52.222-21; 52.222-26; 52.222-35; 52.222-36; 52.222-50; 52.225-26; 52.247-64. If the Work is in connection with a U.S. Government contract, Customer certifies that it has provided and will provide current, accurate, and complete information, representations and certifications to all government officials, including but not limited to the contracting officer and officials of the Small Business Administration, on all matters related to the prime contract, including but not limited to all aspects of its ownership, eligibility, and performance. Anything herein notwithstanding, Company will have no obligations to Customer unless and until Customer provides Company with a true, correct and complete executed copy of the prime contract. Upon request, Customer will provide copies to Company of all requested written communications with any government official related to the prime contract prior to or concurrent with the execution thereof, including but not limited to any communications related to Customer's ownership, eligibility or performance of the prime contract. Customer will obtain written authorization and approval from Company prior to providing any government official any information about Company's performance of the work that is the subject of the Proposal or this Agreement, other than the Proposal or this Agreement.

28. Limited Waiver of Sovereign Immunity. If Customer is an Indian tribe (in the U.S.) or a First Nation or Band Council (in Canada), Customer, whether acting in its capacity as a government, governmental entity, a duly organized corporate entity or otherwise, for itself and for its agents, successors, and assigns: (1) hereby provides this limited waiver of its sovereign immunity as to any damages, claims, lawsuit, or cause of action (herein "Action") brought against Customer by Company and arising or alleged to arise out of the furnishing by Company of any product or service under this Agreement, whether such Action is based in contract, tort, strict liability, civil liability or any other legal theory; (2) agrees that jurisdiction and venue for any such Action shall be proper and valid (a) if Customer is in the U.S., in any state or United States court located in the state in which Company is performing this Agreement or (b) if Customer is in Canada, in the superior court of the province or territory in which the work was performed; (3) expressly consents to such Action, and waives any objection to jurisdiction or venue; (4) waives any requirement of exhaustion of tribal court or administrative remedies for any Action arising out of or related to this Agreement; and (5) expressly acknowledges and agrees that Company is not subject to the jurisdiction of Customer's tribal court or any similar tribal forum, that Customer will not bring any action against Company in tribal court, and that Customer will not avail itself of any ruling or direction of the tribal court permitting or directing it to suspend its payment or other obligations under this Agreement. The individual signing on behalf of Customer warrants and represents that such individual is duly authorized



to provide this waiver and enter into this Agreement and that this Agreement constitutes the valid and legally binding obligation of Customer, enforceable in accordance with its terms.

29. Building Automation Systems and Network Security. Customer and Trane acknowledge that Building Automation System (BAS) and connected networks security requires Customer and Trane to maintain certain cybersecurity obligations. Customer acknowledges that upon completion of installation and configuration of the BAS, the Customer maintains ownership of the BAS and the connected network equipment. Except for any applicable warranty obligations, Customer is solely responsible for the maintenance and security of the BAS and related networks and systems. In the event there is a service agreement between Trane and Customer, Trane will provide the services as set forth in the service agreement.

In order to maintain a minimum level of security for the BAS, associated networks, network equipment and systems, Customer's cybersecurity responsibilities include without limitation:

1. Ensure that the BAS, networks, and network equipment are physically secure and not accessible to unauthorized personnel.
2. Ensure the BAS remains behind a secure firewall and properly segmented from all other customer networks and systems, especially those with sensitive information.
3. Keep all Inbound ports closed to any IP Addresses in the BAS.
4. Remove all forwarded inbound ports and IP Addresses to the BAS.
5. Maintain user login credentials and unique passwords, including the use of strong passwords and the removal of access for users who no longer require access.
6. Where remote access is desired, utilize a secure method such as Trane Connect Secure Remote Access or your own VPN.
7. For any Trane services requiring remote data transfer and/or remote user access, configure the BAS and related firewall(s) per instructions provided by Trane. This typically includes configuring Port 443 and associated firewall(s) for Outbound only.
8. Perform regular system maintenance to ensure that your BAS is properly secured, including regular software updates to your BAS and related network equipment (i.e., firewalls).

Any and all claims, actions, losses, expenses, costs, damages, or liabilities of any nature due to Customer's failure to maintain BAS security responsibilities and/or industry standards for cybersecurity are the sole responsibility of the Customer.

1-26.251-10(0123)
Supersedes 1-26.251-10(1221)



SECURITY ADDENDUM

This Addendum shall be applicable to the sale, installation and use of Trane equipment and the sale and provision of Trane services. "Trane" shall mean Trane U.S. Inc. for sales and services in the United States, or Trane Canada ULC for sales and services in Canada.

1. **Definitions.** All terms used in this Addendum shall have the meaning specified in the Agreement unless otherwise defined herein. For the purposes of this Addendum, the following terms are defined as follows:

"Customer Data" means Customer account information as related to the Services only and does not include HVAC Machine Data or personal data. Trane does not require, nor shall Customer provide personal data to Trane under the Agreement. Such data is not required for Trane to provide its Equipment and/or Services to the Customer.

"Equipment" shall have the meaning set forth in the Agreement.

"HVAC Machine Data" means data generated and collected from the product or furnished service without manual entry. HVAC Machine Data is data relating to the physical measurements and operating conditions of a HVAC system, such as but not limited to, temperatures, humidity, pressure, HVAC equipment status. HVAC Machine Data does not include Personal Data and, for the purposes of this agreement, the names of users of Trane's controls products or hosted applications shall not be Personal Data, if any such user chooses to use his/her name(s) in the created accounts within the controls product (e.g., firstname.lastname@address.com). HVAC Machine Data may be used by Trane: (a) to provide better support services and/or products to users of its products and services; (b) to assess compliance with Trane terms and conditions; (c) for statistical or other analysis of the collective characteristics and behaviors of product and services users; (d) to backup user and other data or information and/or provide remote support and/or restoration; (e) to provide or undertake: engineering analysis; failure analysis; warranty analysis; energy analysis; predictive analysis; service analysis; product usage analysis; and/or other desirable analysis, including, but not limited to, histories or trends of any of the foregoing; and (f) to otherwise understand and respond to the needs of users of the product or furnished service. "Personal Data" means data and/or information that is owned or controlled by Customer, and that names or identifies, or is about a natural person, such as: (i) data that is explicitly defined as a regulated category of data under any data privacy laws applicable to Customer; (ii) non-public personal information ("NPI") or personal information ("PI"), such as national identification number, passport number, social security number, social insurance number, or driver's license number; (iii) health or medical information, such as insurance information, medical prognosis, diagnosis information, or genetic information; (iv) financial information, such as a policy number, credit card number, and/or bank account number; (v) personally identifying technical information (whether transmitted or stored in cookies, devices, or otherwise), such as IP address, MAC address, device identifier, International Mobile Equipment Identifier ("IMEI"), or advertising identifier; (vi) biometric information; and/or (vii) sensitive personal data, such as, race, religion, marital status, disability, gender, sexual orientation, geolocation, or mother's maiden name.

"Security Incident" shall refer to (i) a compromise of any network, system, application or data in which Customer Data has been accessed or acquired by an unauthorized third party; (ii) any situation where Trane reasonably suspects that such compromise may have occurred; or (iii) any actual or reasonably suspected unauthorized or illegal Processing, loss, use, disclosure or acquisition of or access to any Customer Data.

"Services" shall have the meaning set forth in the Agreement.

2. **HVAC Machine Data; Access to Customer Extranet and Third Party Systems.** If Customer grants Trane access to HVAC Machine Data via web portals or other non-public websites or extranet services on Customer's or a third party's website or system (each, an "Extranet"), Trane will comply with the following:
 - a. **Accounts.** Trane will ensure that Trane's personnel use only the Extranet account(s) designated by Customer and will require Trane personnel to keep their access credentials confidential.
 - b. **Systems.** Trane will access the Extranet only through computing or processing systems or applications running operating systems managed by Trane that include: (i) system network firewalls; (ii) centralized patch management; (iii) operating system appropriate anti-malware software; and (iv) for portable devices, full disk encryption.
 - c. **Restrictions.** Unless otherwise approved by Customer in writing, Trane will not download, mirror or permanently store any HVAC Machine Data from any Extranet on any medium, including any machines, devices or servers.
 - d. **Account Termination.** Trane will terminate the account of each of Trane's personnel in accordance with Trane's standard practices after any specific Trane personnel who has been authorized to access any Extranet (1) no



longer needs access to HVAC Machine Data or (2) no longer qualifies as Trane personnel (e.g., the individual leaves Trane's employment).

- e. Third Party Systems. Trane will provide Customer prior notice before it uses any third party system that stores or may otherwise have access to HVAC Machine Data, unless (1) the data is encrypted and (2) the third party system will not have access to the decryption key or unencrypted "plain text" versions of the HVAC Machine Data.
3. Customer Data; Confidentiality. Trane shall keep confidential, and shall not access or use any Customer Data and information that is marked confidential or by its nature is considered confidential ("Customer Confidential Information") other than for the purpose of providing the Equipment and Services, and will disclose Customer Confidential Information only: (i) to Trane's employees and agents who have a need to know to perform the Services, (ii) as expressly permitted or instructed by Customer, or (iii) to the minimum extent required to comply with applicable law, provided that Trane (1) provides Customer with prompt written notice prior to any such disclosure, and (2) reasonably cooperate with Customer to limit or prevent such disclosure.
4. Customer Data; Compliance with Laws. Trane agrees to comply with laws, regulations governmental requirements and industry standards and practices relating to Trane's processing of Customer Confidential Information (collectively, "**Laws**").
5. Customer Data; Information Security Management. Trane agrees to establish and maintain an information security and privacy program, consistent with applicable HVAC equipment industry practices that complies with this Addendum and applicable Laws ("**Information Security Program**"). The Information Security Program shall include appropriate physical, technical and administrative safeguards, including any safeguards and controls agreed by the Parties in writing, sufficient to protect Customer systems, and Customer's Confidential Information from unauthorized access, destruction, use, modification or disclosure. The Information Security Program shall include appropriate, ongoing training and awareness programs designed to ensure that Trane's employees and agents, and others acting on Trane's, behalf are aware of and comply with the Information Security Program's policies, procedures, and protocols.
6. Monitoring. Trane shall monitor and, at regular intervals consistent with HVAC equipment industry practices, test and evaluate the effectiveness of its Information Security Program. Trane shall evaluate and promptly adjust its Information Security Program in light of the results of the testing and monitoring, any material changes to its operations or business arrangements, or any other facts or circumstances that Trane knows or reasonably should know may have a material impact on the security of Customer Confidential Information, Customer systems and Customer property.
7. Audits. Customer acknowledges and agrees that the Trane SOC2 audit report will be used to satisfy any and all audit/inspection requests/requirements by or on behalf of Customer. Trane will make its SOC2 audit report available to Customer upon request and with a signed nondisclosure agreement.
8. Information Security Contact. Trane's information security contact is Local Sales Office.
9. Security Incident Management. Trane shall notify Customer after the confirmation of a Security Incident that affects Customer Confidential Information, Customer systems and Customer property. The written notice shall summarize the nature and scope of the Security Incident and the corrective action already taken or planned.
10. Threat and Vulnerability Management. Trane regularly performs vulnerability scans and addresses detected vulnerabilities on a risk basis. Periodically, Trane engages third-parties to perform network vulnerability assessments and penetration testing. Vulnerabilities will be reported in accordance with Trane's cybersecurity vulnerability reported process. Trane periodically provides security updates and software upgrades.
11. Security Training and Awareness. New employees are required to complete security training as part of the new hire process and receive annual and targeted training (as needed and appropriate to their role) thereafter to help maintain compliance with Security Policies, as well as other corporate policies, such as the Trane Code of Conduct. This includes requiring Trane employees to annually re-acknowledge the Code of Conduct and other Trane policies as appropriate. Trane conducts periodic security awareness campaigns to educate personnel about their responsibilities and provide guidance to create and maintain a secure workplace.



12. Secure Disposal Policies. Policies, processes, and procedures regarding the disposal of tangible and intangible property containing Customer Confidential Information so that wherever possible, Customer Confidential Information cannot be practicably read or reconstructed.
13. Logical Access Controls. Trane employs internal monitoring and logging technology to help detect and prevent unauthorized access attempts to Trane's corporate networks and production systems. Trane's monitoring includes a review of changes affecting systems' handling authentication, authorization, and auditing, and privileged access to Trane production systems. Trane uses the principle of "least privilege" (meaning access denied unless specifically granted) for access to customer data.
14. Contingency Planning/Disaster Recovery. Trane will implement policies and procedures required to respond to an emergency or other occurrence (i.e. fire, vandalism, system failure, natural disaster) that could damage Customer Data or any system that contains Customer Data. Procedures include the following
 - (i) data backups; and
 - (ii) formal disaster recovery plan. Such disaster recovery plan is tested at least annually.
15. Return of Customer Data. If Trane is responsible for storing or receiving Customer Data, Trane shall, at Customer's sole discretion, deliver Customer Data to Customer in its preferred format within a commercially reasonable period of time following the expiration or earlier termination of the Agreement or, such earlier time as Customer requests, securely destroy or render unreadable or undecipherable each and every original and copy in every media of all Customer's Data in Trane's possession, custody or control no later than [90 days] after receipt of Customer's written instructions directing Trane to delete the Customer Data.
16. Background checks Trane shall take reasonable steps to ensure the reliability of its employees or other personnel having access to the Customer Data, including the conducting of appropriate background and/or verification checks in accordance with Trane policies.
17. DISCLAIMER OF WARRANTIES. EXCEPT FOR ANY APPLICABLE WARRANTIES IN THE AGREEMENT, THE SERVICES ARE PROVIDED "AS IS", WITH ALL FAULTS, AND THE ENTIRE RISK AS TO SATISFACTORY QUALITY, PERFORMANCE, ACCURACY AND EFFORT AS TO SUCH SERVICES SHALL BE WITH CUSTOMER. TRANE DISCLAIMS ANY AND ALL OTHER EXPRESS OR IMPLIED REPRESENTATIONS AND WARRANTIES WITH RESPECT TO THE SERVICES AND THE SERVICES PROVIDED HEREUNDER, INCLUDING ANY EXPRESS OR IMPLIED WARRANTY OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, OR THAT THE SERVICES WILL OPERATE ERROR-FREE OR UNINTERRUPTED OR RETURN/RESPONSE TO INQUIRIES WITHIN ANY SPECIFIC PERIOD OF TIME.

November 2023

CONTRACTOR AGREEMENT

THIS CONTRACT is made as of the date that the last party signs below, by and between the Board of Education of North Shore School District 112 (“**Owner**”) and Trane U.S. Inc. (“**Contractor**”), for the Sherwood Elementary School HVAC Turnkey Project (the “**Project**”).

1. **The Work.** The Contractor shall perform services and provide any and all goods in strict accordance with the terms and conditions contained in this Contract and the Proposal, dated November 25, 2024, which is attached hereto as Exhibit A and incorporated herein (collectively, the “**Contract Documents**”). The Contract Documents, and the documents referenced therein, constitute the entire understanding of the Contractor and the Owner with respect to the work and constitutes the entire terms and conditions of this Contract. To the extent any provisions of the Contract Documents, conflict with this Contract, this Contract shall control.

2. **Contract Sum.** The Owner shall pay the Contractor the amount set forth in the proposal (“**Contract Sum**”) for the completion of the Project. No change in the work shall be a basis for an addition to the Contract Sum or time of performance unless authorized by the Owner by written change order. Contractor will invoice Owner monthly for partial payments based on the actual work performed. These invoices may include the cost of labor paid, and equipment, materials and products installed. Each partial payment request shall be made monthly and Contractor shall request payment of ninety percent (90%) of the portion of the Contract Sum properly allocable to labor, materials and equipment incorporated in the Project less the aggregate of previous payments in each case. Upon fifty percent (50%) completion of the Project, Contractor may reduce retainage to five percent (5%). The Owner reserves the right, in its sole discretion, to reduce retainage prior to the date upon which the Project can be used for its intended purpose (such date shall be determined by the Owner in its sole discretion) (“**Substantial Completion**”). The Contractor shall submit to Owner with each request for payment a sworn statement showing the amount due to Contractor, the amount previously paid, and the amount remaining to be paid to Contractor, together with a list of all subcontractors, suppliers, and materialmen, if any, who have been engaged to perform work in connection with the Project, and showing the amounts previously paid, the amounts due and the amounts remaining to be paid to said subcontractors, suppliers, and materialmen. The Contractor also shall deliver to the Owner with each request for payment lien waivers covering amounts then due to any person or persons performing work or supplying materials or equipment in connection with the work. The Owner shall pay the remainder of the Contract Sum within thirty (30) days of completion of Punch-List items by the Contractor and sign-off and approval by the Owner. Notwithstanding the foregoing, the Owner may avail itself of any longer timelines applicable to a payment as available under the Illinois *Local Government Prompt Payment Act*, 50 ILCS 505/1 *et seq.*, the provisions of which Act shall apply to this Contract, including, but not limited to, the statutory time periods for review, approval and payment of invoices, and the cap on interest for unpaid amounts. For purposes of this Contract, “Punch-List” shall mean those items and work identified by the Owner that remain to be completed after the date of Substantial Completion. The failure of the Owner to identify any services or goods in the Punch-List shall not relieve the Contractor from the obligation to provide such goods and services in accordance with the terms of this Contract.

3. **Change Orders.** Any changes to the Contract Sum or the scope of work to be performed by the Contractor must be approved in writing by the Owner by way of a change order. In accordance with the *Criminal Code of 2012*, 720 ILCS 5/33e-9, if a change order or series of change orders authorizes or necessitates an increase or decrease in either the cost of the contract by \$25,000 or more, or the time of completion of the work by one hundred eighty (180) days or more, such changes may be made only upon the written authorization of the Owner or specific designee pursuant to the written determination of the Owner that: (1) the circumstances necessitating the change were not reasonably foreseeable at the time the contract was signed; or (2) the change is germane to the original contract as signed; or (3) the change order is in the best interest of the Owner and is authorized by law.

4. **Time of Commencement and Completion.** The work to be performed under this Contract shall commence on _____, with Substantial Completion achieved no later than _____. The Contractor agrees that time is of the essence of this Contract. The Contractor shall not be entitled to payment or compensation for any alleged damages, costs or expenses whatsoever in ensuring timely completion of the work, including, but not limited to, costs of acceleration, arising in any manner because of hindrance or delay, from any cause whatsoever, including acts of Owner, third parties or natural causes, whether such hindrances or delay be reasonable, foreseeable or avoidable. The Contractor shall not be entitled to any damages for any delay caused by Owner or otherwise, whether foreseeable or not, with the Owner's discretionary extension of the time of completion being the only available remedy. The Owner may, upon seven (7) days written notice to the Contractor, terminate the Contract between the Owner and Contractor without cause. Upon written request and submittal of the appropriate documentation as required by Owner, the Owner shall pay the Contractor for all work performed by the Contractor to the date of termination for work that has been approved by the Owner, but shall pay no other damages.

5. **Insurance.**

A. **Form and Amounts of Coverage.** The Contractor shall purchase and maintain, at its own expense, the following insurance: (i) Workers Compensation Insurance for not less than the statutory requirements; (ii) Employers' Liability Insurance with limits of at least One Million Dollars (\$1,000,000) for bodily injury by accident and One Million Dollars (\$1,000,000) bodily injury by disease; (iii) Commercial General Liability Insurance, on an occurrence basis, at limits of not less than One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) in the aggregate with sexual abuse and molestation coverage included in such policy; (iv) Excess or Umbrella Liability Insurance, on an occurrence basis, at limits of not less than Three Million Dollars (\$3,000,000) per occurrence and in the aggregate (the excess or umbrella policy must follow the form of the underlying policy); and (v) Business Automobile Liability Insurance at limits of not less than One Million Dollars (\$1,000,000) that covers liability arising out of any auto (including owned, hired, and non-owned autos). All insurance of the Contractor, with the sole exception of the Workers Compensation Insurance, shall name the Owner, and its individual Board members, employees, consultants and agents as additional insureds thereon on a primary and non-contributory basis. The Contractor shall require that every subcontractor of any tier obtain insurance of the same type and amounts as the Contractor,

naming the same parties as additional insureds on a primary and non-contributory basis. Moreover, to the fullest extent permitted without invalidating any insurance coverage of Contractor, Contractor waives any right of subrogation it and any of its insurers may have against the Owner and its individual Board members, employees, consultants and agents.

B. Other Insurance Requirements. The Contractor shall deliver to Owner prior to commencing work on the Project, certificates of insurance (ACORD Form 27 or other form acceptable to Owner) evidencing the required insurance coverage of Contractor and each subcontractor. The certificates required to be provided under this Paragraph shall contain a clause stating that the policies will not be canceled or reduced without thirty (30) days prior written notice to the Owner. The Contractor shall provide and maintain insurance in the amounts outlined with companies acceptable to the Owner, for a minimum of two (2) years after final completion of the Project. Under no circumstances shall the Owner be deemed to have waived any of the insurance requirements of this Contract by any action or omission. The insurance requirements set forth in this Paragraph are minimum contractual obligations and shall not preclude the Owner from accessing insurance limits above said stated minimums.

6. Indemnification. To the fullest extent permitted by law, the Contractor agrees to indemnify, defend and hold harmless the Owner and its individual Board members, agents, consultants and employees (collectively, the “**Indemnitees**”), from and against all liabilities, claims, damages, losses, causes of action, suits, judgments and expenses including, but not limited to, attorneys’ fees and the costs of litigation (including, but not limited to, filing fees, expert witness fees and court reporter fees), arising out of, relating to, resulting from or in connection with (1) any negligent act or omission of Contractor, any subcontractor, anyone directly or indirectly employed by any of them, or anyone for whose acts any of them may be liable regardless of whether or not it is caused in part by a party indemnified hereunder, or (2) any breach of the Contract Documents by Contractor. Such obligations shall not be construed to negate, abridge, or otherwise reduce other rights or obligations of indemnity or contribution that would otherwise exist as to any party or person described in the Contract Documents. Contractor and each subcontractor agree to assume the entire liability for all personal injury claims suffered by its own employees allegedly injured on the Project and waive any limitation of liability defense based upon the *Workers’ Compensation Act*, court interpretations of said Act or otherwise, to the fullest extent permitted by law. Contractor shall cause this indemnification requirement to be incorporated into all subcontractor contracts. Nothing in this provision is intended to violate the *Construction Contract Indemnification for Negligence Act*, 740 ILCS 35/1 *et seq.*

7. Compliance with Laws. The Contractor shall perform its work in compliance with all applicable laws, ordinances, rules, regulations and codes, including but not limited to, the *Illinois Prevailing Wage Act*, 820 ILCS 130/1 *et seq.* The Contractor shall pay not less than the applicable prevailing rate of wages to all laborers, workers and mechanics performing work under this Contract. The prevailing rate of wages are revised by the Department of Labor and are available on the Department’s official website; it is the Contractor’s responsibility to ensure it pays the appropriate prevailing wages. Moreover, the Contractor shall ensure that each subcontract award shall contain specific language therein requiring each subcontractor to pay not less than

the applicable prevailing wage to all laborers, workers and mechanics performing work for the project contemplated under this Contract. The Contractor shall make, keep and, to the extent required by law, submit to the Owner a certified payroll in compliance with the Act.

The Contractor shall obtain necessary permits and licenses and consult with applicable governmental authorities as appropriate to ensure that the work complies with all applicable laws. The Contractor agrees to fully comply with all requirements of federal and state law, including, but not limited to, the requirements of the *Illinois Human Rights Act*, 775 ILCS 5/1-101 *et seq.* and the provision of sexual harassment policies and procedures pursuant to Section 2-105 of that Act, including the regulations attached hereto as Exhibit C. The Contractor further agrees to comply with all federal Equal Employment Opportunity Laws, including, but not limited to, the *Americans With Disabilities Act*, 42 U.S.C. Section 12101 *et seq.*, and rules and regulations promulgated thereunder. The *Illinois Employment of Illinois Workers on Public Works Act*, 30 ILCS 570/0.01 *et seq.*, and the *Steel Products Procurement Act*, 30 ILCS 565/1 *et seq.*, shall prevail on this project to the extent such Acts are applicable and enforceable. To the extent applicable, the Contractor shall collect and remit Illinois Use Tax on all sales of tangible personal property into the State of Illinois in accordance with the Illinois Use Tax Act, 35 ILCS 105/1 *et seq.*

The Contractor understands that smoking is prohibited on school district property pursuant to State and federal law and shall not allow smoking at the Project. Contractor acknowledges that, under Illinois law, the presence of sex offenders is prohibited on school district property except in limited circumstances with notice to and approval of Owner. Any employee of the Contractor or subcontractor found to have been convicted of any prohibited offense under said section shall be promptly removed by the Contractor and replaced. Contractor represents and warrants to Owner that none of its employees, or those of any subcontractor, have been convicted of any sexual offense or other criminal offense that would prohibit such employee from being present on school property.

It is the understanding of the Parties that no employees of the Contractor performing work under this Contract will have direct, daily contact with pupils of any school in the District. If any individual performing any work will have direct, daily contact with students, or if otherwise requested by the Owner, Contractor must immediately obtain criminal background investigations of any of Contractor's or Subcontractor's employees who are or will be performing work in or around a building when students are or will be present to ascertain whether such employees have been convicted of any of the offenses enumerated in 105 ILCS 5/10-21.9. Such criminal background checks will be performed at Contractor's or Subcontractor's expense and at no cost to Owner, by change order or otherwise. The Owner will notify the Contractor if the Owner determines that any individual is not eligible to be present on the Owner's property in connection with the Project. Due to restrictions on disclosure of background check information, the Owner may not specify to Contractor the reasons for a determination of ineligibility. Furthermore, to the extent required by 105 ILCS 5/24-5 or any other law, rule or regulation, Contractor shall provide to the Owner, at Contractor's expense, evidence of Contractor's employees' physical fitness to perform their duties and freedom from communicable disease.

8. **Assignment.** The Contractor shall not assign this Contract without the prior written consent of the Owner, which consent may be withheld in Owner's sole discretion. All Contractor's subcontracts shall be in writing, and shall be assignable by the Contractor to the Owner.

9. **Owner Shall Not Waive Any Rights By Making Any Payment.** Notwithstanding any other provision in the Contract Documents, the Owner shall not, in any manner, be deemed or intended to have waived any claim by making a final payment or a progress pay of any amount.

10. **Warranty.** The Contractor shall supervise and direct the work using the Contractor's best skill and attention. The Contractor shall be solely responsible for and have charge and control of construction means, methods, techniques, sequences, and procedures for coordinating all portions of the work. The Contractor warrants to the Owner that it will have good and clean title to all materials supplied hereunder, that all materials and equipment furnished under the Contract will be of good quality and new, unless otherwise required or permitted by the Contract Documents and that the work will be performed in a workmanlike manner and be free from faults and defects and in conformance with the Contract Documents. The warranty will not be affected by the specification of any product or procedure, unless the Contractor objects promptly to such product or procedure and advises the Owner of possible substitute products or procedures which will not affect the warranty. This warranty shall not be restricted by the limitations of any manufacturer's warranty. In the event that any testing or inspection of the work or any part thereof reveals defects in materials or workmanship, then the Contractor shall remedy such defects, at its expense, and shall bear all costs and expenses associated with such testing and, if necessary, all of the costs and expenses associated with such testing which is related to determining whether such defects have been properly remedied.

11. **Bid Rigging and Rotating Certification.** As required by the *Criminal Code of 2012*, 720 ILCS 5/33E-11, by executing this Contract, Contractor certifies that it is not barred from contracting with any unit of State or local government for any reason whatsoever, including, but not limited to, a violation of the bid rigging (Section 33E-3) or bid rotating (Section 33E-4) provisions of the *Criminal Code of 2012* or as a result of a violation of any other law. Contractor acknowledges that the Owner may declare this Contract void if the certification herein is false.

12. **Third Party Beneficiaries.** **THIS CONTRACT SHALL ONLY BIND THOSE PARTIES THAT ARE A SIGNATORY HERETO. NO PARTY MAY RELY UPON THE TERMS AND CONSIDERATIONS HEREIN OR MAY AVAIL ITSELF OF ANY OF THE TERMS OR CONDITIONS CONTAINED HEREIN UNLESS THE AFOREMENTIONED IS TRUE. ALL TERMS AND CONDITIONS IN THIS CONTRACT ARE FOR THE SOLE BENEFIT OF THE PARTIES HERETO; NONE OF THE TERMS AND CONDITIONS CONTAINED HEREIN ARE INTENDED TO BENEFIT ANY THIRD PARTY, SPECIFICALLY INCLUDING, BUT NOT LIMITED TO THE PROVISIONS IN PARAGRAPH 8. WITHOUT LIMITING THE FOREGOING, PROVISIONS IN THIS CONTRACT THAT REFERENCE SUBCONTRACTORS, SUPPLIERS OR OTHER**

THIRD-PARTIES ARE NOT FOR THEIR BENEFIT WHATSOEVER AND MAY NOT BE RELIED UPON BY SUCH PARTIES.

13. Governing Law. The law governing this Contract, the Contract Documents and the performance of the work shall be the law of the State of Illinois, notwithstanding its choice of law provisions. Any proceedings brought pursuant to this Contract or the Contract Documents or the work shall be brought in the Lake County, Illinois, Circuit Court or the U.S. District Court, Northern District of Illinois, Eastern Division.

14. Freedom of Information Act Compliance. The Owner is subject to the *Freedom of Information Act*, 5 ILCS 140/1, et seq. (“FOIA”), and any and all information submitted by the Contractor to the Owner may be subject to disclosure to third parties in accordance with FOIA. If the Contractor requests that the Owner withhold any submitted information as trade secrets, commercial information, or financial information from disclosure to a third party in response to a Freedom of Information Act request, the Contractor must notify the Owner of such request at the time such information is submitted to the Owner, along with a statement that disclosure of such information will cause competitive harm to the Contractor, as provided by FOIA Section 7(1)(g), 5 ILCS 140/7(1)(g). Any content not so marked by the Contractor at the time of submission to the Owner will be presumed to be open to public inspection. The Contractor may be required to substantiate the basis for its claims at a later time. Notwithstanding timely notice received from the Contractor in accordance with Section 7(1)(g), the Owner reserves the right, in its sole discretion and subject only to applicable law, to withhold or release the subject information in response to a FOIA request. The Contractor waives any rights it may have, or claim to have, to challenge, protest, enjoin or otherwise assert a claim relating to, connected with or arising from any FOIA request. As a potential provider of a governmental function on behalf of the Owner, the Contractor agrees to cooperate with the Owner, without additional charge, in responding to any FOIA request, including by timely providing any documents requested by the Owner that directly relate to the governmental function that the Contractor has been engaged to perform on behalf of the Owner.

15. Federal Grant Terms. The following terms are hereby incorporated into the Agreement between the parties, if and to the extent applicable:

- A. Debarment Certification. Contractor represents and warrants that it is not listed in the federal System for Award Management (SAM) in accordance with OMB guidelines as being debarred, suspended, or otherwise excluded by agencies or declared ineligible for any contract awards.
- B. EEO Statement. Except as otherwise provided under 41 CFR Part 60, the Agreement shall be deemed to include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246, “Equal Employment Opportunity” (30 FR 12319, 12935, 3 CFR Part, 1964-1965 Comp., p. 339), as amended by Executive Order 11375, “Amending Executive Order 11246 Relating to Equal Employment Opportunity,” and implementing regulations at 41 CFR part 60, “Office of Federal Contract Compliance Programs, Equal Employment Opportunity, Department of Labor.” In addition, Contractor

shall comply with the Davis-Bacon Act (40 U.S.C. 3141-3144, and 3146-3148) as supplemented by Department of Labor regulations (29 CFR Part 5, "Labor Standards Provisions Applicable to Contracts Covering Federally Financed and Assisted Construction"). In accordance with the statute, Contractor shall pay wages to laborers and mechanics at a rate not less than the prevailing wages specified in a wage determination made by the Secretary of Labor. In addition, Contractor shall pay wages not less than once a week. The current prevailing wage determination issued by the Department of Labor shall be deemed incorporated into the contract and solicitation. The decision to award a contract or subcontract must be conditioned upon the acceptance of the wage determination. The District must report all suspected or reported violations to the federal awarding agency. The Contractor shall also comply with the Copeland "Anti-Kickback" Act (40 U.S.C. 3145), as supplemented by Department of Labor regulations (29 CFR Part 3, "Contractors and Subcontractors on Public Building or Public Work Financed in Whole or in Part by Loans or Grants from the United States"). The Act provides that each contractor or subrecipient is prohibited from inducing, by any means, any person employed in the construction, completion, or repair of public work, to give up any part of the compensation to which he or she is otherwise entitled. The Owner must report all suspected or reported violations to the federal awarding agency.

- C. Lobbying Certification. If the Contract Sum exceeds \$100,000, Contractor certifies and will require all subcontractors and their subcontractors to certify in writing that it will not and has not used federal appropriated funds to pay any person or organization for influencing or attempting to influence an officer or employee of any agency, a member of Congress, officer or employee of Congress, or an employee of a member of Congress in connection with obtaining any federal contract, grant or any other award covered by 31 U.S.C. 1352. Contractor and all subcontractors and their subcontractors shall disclose any lobbying with non-federal funds that takes place in connection with obtaining any federal award, represents and warrants that it is not listed in the federal System for Award Management (SAM) in accordance with OMB guidelines as being debarred, suspended, or otherwise excluded by agencies or declared ineligible for any contract awards.
- D. Overtime. If the Contract Sum exceeds \$100,000, Contractor shall comply with 40 U.S.C. 3702 and 3704, as supplemented by Department of Labor regulations (29 CFR Part 5). Under 40 U.S.C. 3702 of the Act, each contractor must be required to compute the wages of every mechanic and laborer on the basis of a standard work week of 40 hours. Work in excess of the standard work week is permissible provided that the worker is compensated at a rate of not less than one and a half times the basic rate of pay for all hours worked in excess of 40 hours in the work week. The requirements of 40 U.S.C. 3704 are applicable to construction work and provide that no laborer or mechanic must be required to work in surroundings or under working conditions which are unsanitary, hazardous or dangerous.
- E. Funding Agreements. If the Agreement constitutes a "funding agreement" under 37 CFR § 401.2 (a) and the recipient or subrecipient wishes to enter into a contract with a small business firm or nonprofit organization regarding the substitution of parties, assignment or performance of experimental, developmental, or research work under that "funding

agreement,” Contractor shall comply with the requirements of 37 CFR Part 401, “Rights to Inventions Made by Nonprofit Organizations and Small Business Firms Under Government Grants, Contracts and Cooperative Agreements,” and any implementing regulations issued by the awarding agency.

- F. Clean Air Act. If the Contract Sum exceeds \$150,000, Contractor shall comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act (42 U.S.C. 7401-7671q) and the Federal Water Pollution Control Act as amended (33 U.S.C. 1251-1387). Violations must be reported to the Federal awarding agency and the Regional Office of the Environmental Protection Agency (EPA).

THIS CONTRACT is entered into as of the date(s) written below.

OWNER:

CONTRACTOR:

**BOARD OF EDUCATION OF NORTH TRANE U.S. INC.
SHORE SCHOOL DISTRICT 112**

By: _____ **By:** _____

Its: _____ **Its:** _____

Date: _____ **Date:** _____

EXHIBIT A

PROPOSAL DATED NOVEMBER 25, 2024

[begins on the following page]

DRAFT

EXHIBIT B

NON-DISCRIMINATION

The following provisions are included in this Agreement pursuant to the requirements of the regulations of the Illinois Department of Human Rights, Title 44, Part 750, of the Illinois Administrative Code, and Seller shall be required to comply with these provisions only if and to the extent they are applicable under the law.

As required by Illinois law, in the event of the Contractor's non-compliance with the provisions of this Equal Employment Opportunity Clause, the Illinois Human Rights Act or the Rules and Regulations of the Illinois Department of Human Rights ("**Department**"), the Contractor may be declared ineligible for future contracts or subcontracts with the State of Illinois or any of its political subdivisions or municipal corporations, and the Contract may be canceled or voided in whole or in part, and such other sanctions or penalties may be imposed or remedies invoked as provided by statute or regulation. During the performance of this contract, the Contractor agrees as follows:

- (a) That it will not discriminate against any employee or applicant for employment because of race, color, religion, creed, sex, marital status, sexual orientation, order of protection status, national origin or ancestry, age, citizenship, marital status, physical or mental disability unrelated to ability, military status, or an unfavorable discharge from military service or arrest record status; and further that it will examine all job classifications to determine if minority persons or women are underutilized and will take appropriate affirmative action to rectify any such underutilization.
- (b) That, if it hires additional employees in order to perform this Contract or any portion thereof, it will determine the availability (in accordance with the Department's Rules) of minorities and women in the area(s) from which it may reasonably recruit and it will hire for each job classification for which employees are hired in such a way that minorities and women are not underutilized.
- (c) That, in all solicitations or advertisements for employees placed by it or on its behalf, it will state that all applicants will be afforded equal opportunity without discrimination because of race, color, religion, sex, marital status, sexual orientation, order of protection status, national origin or ancestry, citizenship status, age, physical or mental disability unrelated to ability, or an unfavorable discharge from military service.
- (d) That it will send to each labor organization or representative of workers with which it has or is bound by a collective bargaining or other agreement or understanding, a notice advising such labor organization or representative of the Contractor's obligations under the Illinois Human Rights Act and the Department's Rules. If any such labor organization or representative fails or refuses to cooperate with the Contractor in its efforts to comply with such Act and Rules, the Contractor will promptly so notify the Department and the

contracting agency and will recruit employees from other sources when necessary to fulfill its obligations under the Contract.

(e) That it will submit reports as required by the Department's Rules, furnish all relevant information as may from time to time be requested by the Department or the contracting agency, and in all respects comply with the Illinois Human Rights Act and the Department's Rules.

(f) That it will permit access to all relevant books, records, accounts and work sites by personnel of the contracting agency and the Department for purposes of investigation to ascertain compliance with the Illinois Human Rights Act and the Department's Rules.

(g) That it will include verbatim or by reference the provisions of this clause in every subcontract it awards under which any portion of the contract obligations are undertaken or assumed, so that such provisions will be binding upon such subcontractor. In the same manner as with other provisions of this contract, the Contractor will be liable for compliance with applicable provisions of this clause by such subcontractors; and further it will promptly notify the contracting agency and the Department in the event any subcontractor fails to or refuses to comply therewith. In addition, the Contractor will not utilize any subcontractor declared by the Illinois Human Rights Commission to be ineligible for contracts or subcontracts with the State of Illinois or any of its political subdivisions or municipal corporations.

1309982.1



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: December 17, 2024
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: 2025 International Service Learning Field Trip - Dominican Republic

Policy Alignment: Policy 6:240 Field Trips

Disposition: Action

Executive Summary:

For the past two years, the District partnered with Education First to offer an 8th grade Culture and Service Travel Experience to the Dominican Republic for interested students. Last year, 35 Northwood students and 11 Edgewood students spent eight days and seven nights living, working, and touring alongside local residents. During their trip, they learned about the challenges faced by the residents and the solutions they crafted to empower their community. The students were immersed in the land and culture of the Dominican Republic and interacted with local residents in their native Spanish language.

This year, the administration plans to offer the same service learning travel opportunity to 8th grade. The trip is scheduled for March 6-12, 2025, and 55 students from Northwood and 8 students from Edgewood have already registered to participate. Chaperones will include District administrators Nicole Barba and Keri Malow-Williams, along with 10 teachers. The cost of the trip, \$3,759 will be covered by the parents, and for those who qualify for assistance, funds will be paid from donations. We are grateful to many district partners and vendors for their financial support, especially to the 112 Education Foundation, Gilbane Building Company, Wight and Company, and the HPCF Grant.

Dr. Lubelfeld, Nicole Barba, and EF representatives worked hard after the return of the last trip to make some adjustments to the 2025 trip. Highlights include attending as one large D112 group versus a Northwood and an Edgewood group. We have also refined the itinerary to minimize the amount of driving on the bus and maximize the amount of time immersing in the culture and doing service.

We are proud to be able to provide real-world, hands-on learning experiences in the pillar of biculturalism or intercultural competencies. Allowing the students to be immersed in the Dominican culture, terrain, history, geography, sociology, socio-political constructs, education system, and more,

all while using the Spanish language. In accordance with Board Policy 6:240 Field Trips, I recommend that the Board approve this international field trip to the Dominican Republic.

Recommendation:

Roll call vote to approve the March 2025 field trip to the Dominican Republic as presented.



INSPIRE • INNOVATE • ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

Date: December 17, 2024
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Approve 2025-27 Employment Contract - Holly Colin

Policy Alignment: Policy 3:50 Admin. Personnel Other Than the Superintendent

Disposition: Action

Executive Summary:

For the past six years, Dr. Colin has served as a critical member of the superintendent's cabinet. Her leadership impacts every facet of the organization and our learning, teaching, operations, and student services. It's my honor to recommend that the Board of Education renew the employment contract for Dr. Holly Colin as Assistant Superintendent for Student Services. The new contract will be effective July 1, 2025 through June 30, 2027.

Recommendation:

Roll call vote to approve the two year employment contract for Dr. Holly Colin as Assistant Superintendent for Student Services effective July 1, 2024.