



**Board of Education - Committee of the Whole Meeting  
Northwood Middle School  
945 North Ave.  
Highland Park, IL 60035**

**Tuesday, October 8, 2024 7:00 PM**

**Mission**

*North Shore School District 112 is a transformative learning organization where curiosity inspires minds, innovation shapes the future, and students, staff, and families engage to create a kind and connected community that is committed to excellence.*

**Agenda**

***LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page by clicking here.***

1. Call to Order/Roll Call (7:00 p.m.)
2. Pledge of Allegiance
3. Approval of Agenda
4. Discussion
  - a. Update on Middle School ELA Adoption Process (Policy 6:40 & 6:210)
  - b. Discuss Phase 3 Long Range Facilities Plan (Policy 4:50)
5. Public Comments (Policy 2:230)

*The Board welcomes comments and questions and gives them serious consideration. Comments are limited to 3 minutes for each person and comments will become part of the public record. Please see Board Policy 2:230 for detailed guidelines.*
6. Other
7. Adjournment



Date: October 8, 2024

To: Members of the Board of Education

From: Dr. Michael Lubelfeld, Superintendent of Schools

Subject: Committee of the Whole Update - Middle School Core Curricular Resource Selection Process for English Language Arts

Disposition: Information

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### **Executive Summary**

Dr. Leah Kimelman, along with the Middle School Instructional Coaches, will be available for a question-and-answer session to address feedback from their recent presentations on this topic to the Board of Education.

During this session, we will discuss several key topics, including but not limited to:

- Full-length texts to be read in middle school
- Middle school selection process status update
- Procedures for teachers to choose full-length texts to be read

This will be an opportunity for an informal discussion with Board members, scheduled to last approximately 20 minutes, during the Committee of the Whole meeting. We look forward to a productive dialogue on these important matters.

During the 2024-2025 school year, there will be a process to select a new core curricular resource for all middle school language arts courses. This new resource will be implemented at the beginning of the 2025-2026 school year.

The Teaching and Learning Department plans to make a recommendation to the Board of Education in the early winter of 2025.



***Revised 10/8***

***Long-Range Planning***

**Committee of the Whole - Phase 3**

**October 8, 2024**

**Dr. Michael Lubelfeld - Superintendent**

**Dr. Monica Schroeder - Deputy Superintendent**

# WHY WE ARE HERE?

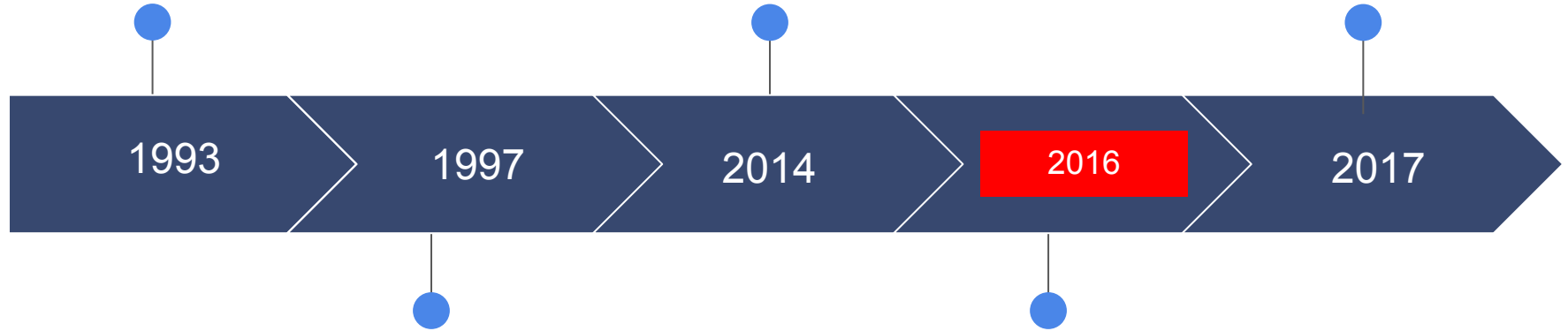


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**NORTH SHORE**  
SCHOOL DISTRICT 112

- NSSD 112 established with 54% yes vote
- Tax laws changed impacted long term facilities
- Facilities needed work

- 2014 New Superintendent (Dr. Bregy)
- Superintendent departs 12/16

- Two Interim Superintendents, Rafferty & Westerhold; 18 mos



First taxpayer referendum, 1997, \$40MM (needs were \$100MM) built Oak Terrace School

Failed referendum, \$198MM financed over 25 years, large middle school campus

- New Superintendent Dr. Lubefeld
- Long Range Planning Committee

- Groundbreaking for Northwood

- Renovated Edgewood Middle School Opens



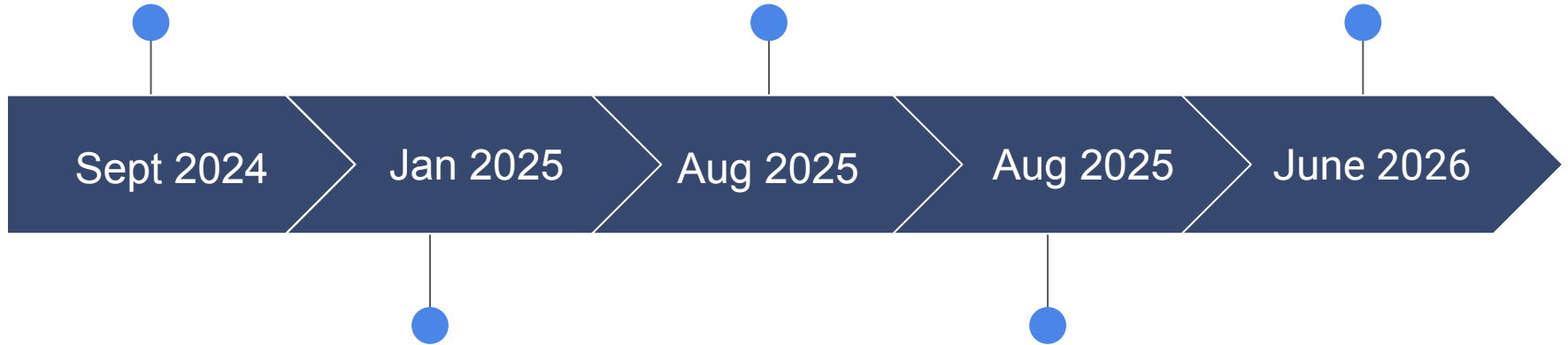
- Board approves Long-Range Plan Phase I - Modernize Northwood and Edgewood
- \$75MM w/ NO dedicated tax increase to taxpayers (Oak Terrace investments)

- Renovated Northwood Middle School Opens March 30, 2021
- Groundbreaking Edgewood June 2021

- Indian Trail Construction Complete, first school in Phase 2

- Renovated Ravinia School opens, 2nd school in Phase 2 complete

- Superintendent Dr. Schroeder Transition - Wayne Thomas Construction (last school in Phase 2/Referendum)



- Construction at Sherwood School

- Construction at Braeside

# Common Ground - 2018 Long Range Facilities Planning Committee

What are the most important perspectives that we must take into account while planning for potential changes in our facilities and school boundaries?

## Equity

Ensure all students have equal opportunities and support.



## Instruction & Curriculum

Enhance teaching methods and learning materials.



## Teachers & Staff

Invest in professional development and recruitment.



## 21st Century Facilities

Update and modernize school buildings and technology.



## PHASE 1

- Northwood Renovation
- Oak Terrace Upgrades
- Edgewood Renovation



Funded with district funds and alternative revenue bonds

## PHASE 2

- Safety and Security Upgrades
- Early Childhood Relocation to Oak Terrace
- Indian Trail and Ravinia Renovation (underway)
- Braeside, Sherwood and Wayne Thomas Renovation



Funded with district funds and \$114.4 million voter-approved referendum

## PHASE 3

- Red Oak Renovation
- Operations, Maintenance and Transportation Office



Funded with district funds and sale of properties

# BOARD ESTABLISHED SUPERINTENDENT GOALS FY 25

## Learning - Construction - Succession Planning

“The construction topic involves implementing Phase 2 of the Long Range Facilities Plan - Construction at Ravinia, Sherwood, Braeside, Wayne Thomas.

Develop an updated and clarified roadmap for Phase 3 of the Long-Range Facilities Plan including decisions for Operations, Transportation, Technology facility, Red Oak, Early Childhood, Executive Administration, Sale of land/property.”

# 2022 PRE REFERENDUM COMMUNICATIONS

## **Shared at September 2022 Red Oak PTO Meeting**

*If Red Oak is identified in the plans as being upgraded in Phase 3, does that mean the district has no plans to close our school between now and the start of Phase 3?*

*Yes. If enrollment continues to yield four sections in kindergarten at Dual Language, 2 at Red Oak and 2 at Oak Terrace, the district will keep both schools open.*

# DECISIONS MADE IN THE INTERIM - PHASE 3

1. Relocated Early Childhood Center to Oak Terrace - 2023
  - a. Investment \$1.7MM
2. Sold Lincoln School 2023
  - a. Revenue \$1.9MM
3. Leased Buildings
  - a. Viti Building for Executive Administration -2023
  - b. 1495 Old Deerfield Rd for Operations/Transportation - 2023
  - c. Warehouse out of district - 2022
    - i. \$600K/year

# WHAT ARE WE TRYING TO ADDRESS NOW?

1. Declining enrollment in the PK-5 Dual Language programs (EC, OT, RO)
2. Early childhood programming options
3. Operational efficiency and fiscal responsibility

# ENROLLMENT TRENDS DUAL LANGUAGE PROGRAM



# DUAL LANGUAGE PROGRAM EVALUATION 2018-2023

Presented to the Board 1/9/24 and 1/16/24

**FINDING 1 from ECRA Group: *Students in the DL program were more likely to be low income, English Language Learners,... than students not in the program.***

**2023 Program Descriptives**  
*Demographics*

**Total  
District**

**3,919 total students**  
(~400/grade)

**23% Low Income**

**16% ELL**

**DL Program**

**1,059 total students**  
(~100/grade)

**54% Low Income**

**40% ELL**

**Not in DL  
Program**

**2,860 total students**  
(~300/grade)

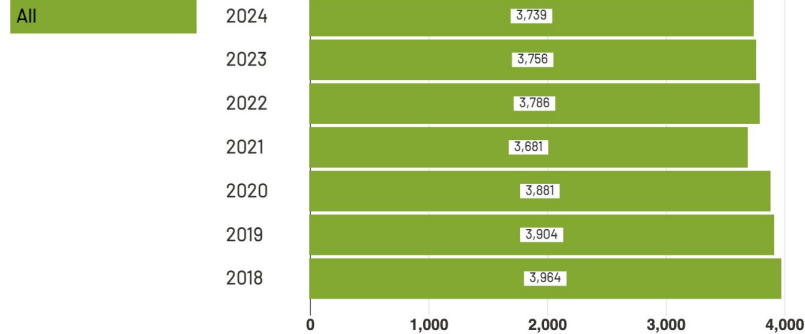
**11% Low Income**

**7% ELL**

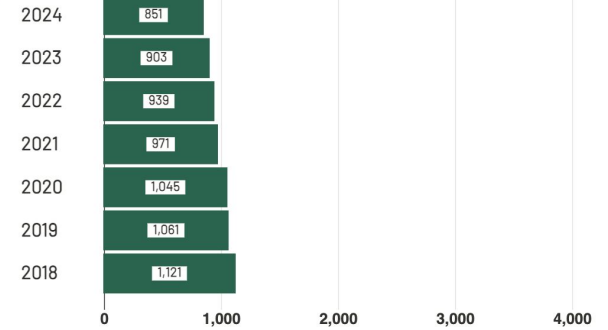
# DEMOGRAPHIC SHIFTS IN D112

Demographic

Year

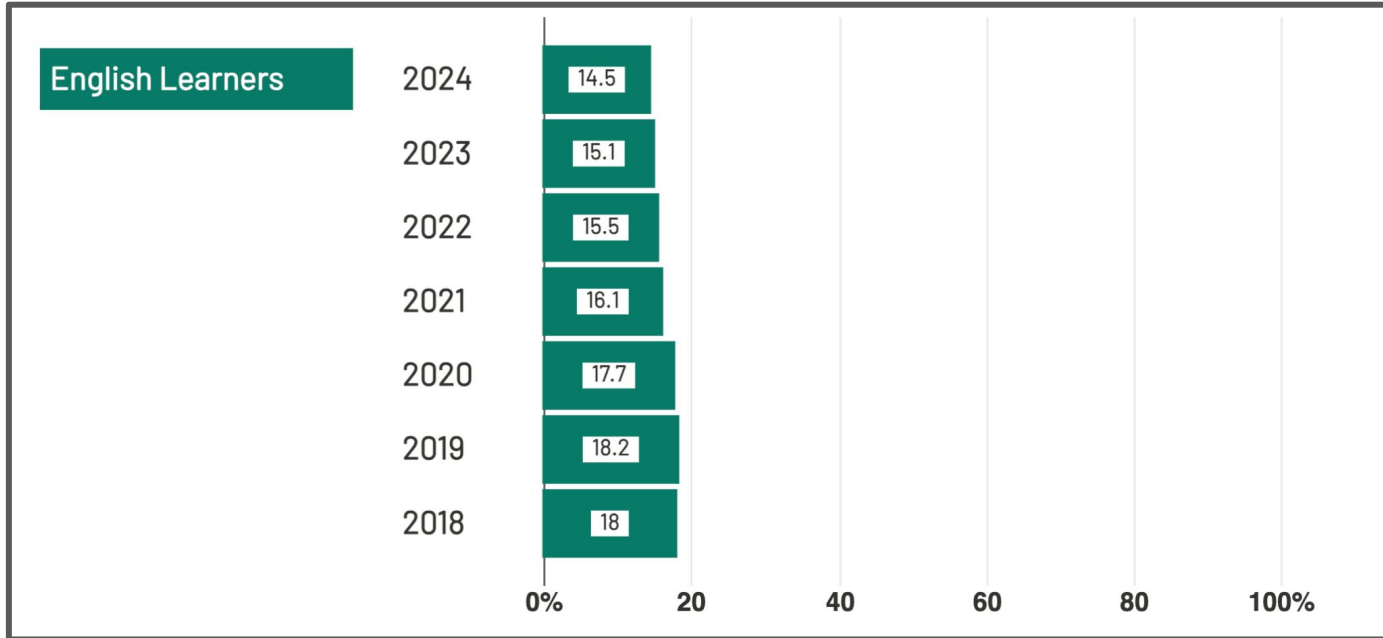


Hispanic



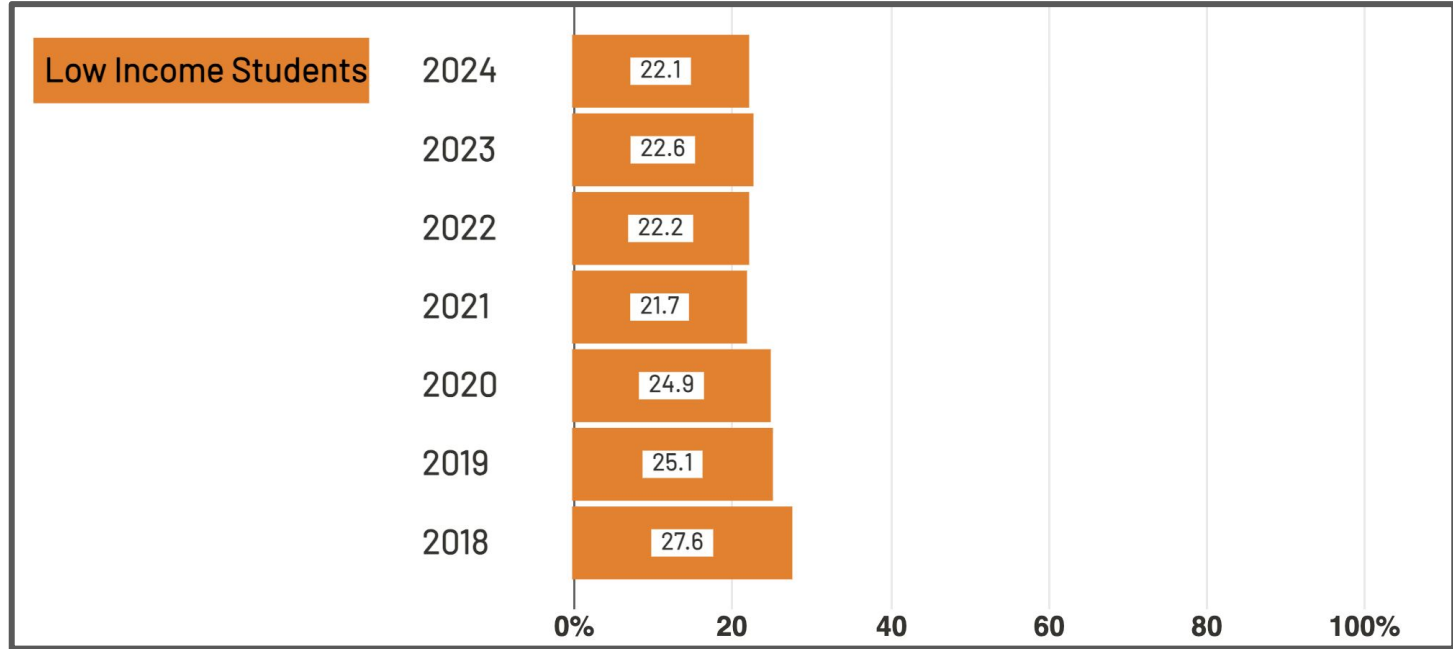
- Looking at trends in enrollment 2018-2024 from the Illinois Report Card
- Hispanic student enrollment down 26% from 1151 in 2018 to 851 in 2024; overall enrollment drop 6% since 2018 from 3964 to 3739

# ENGLISH LEARNER POPULATION DECLINE



EL Population dropped 24% (from 713 in 2018 to 542 in 2024)

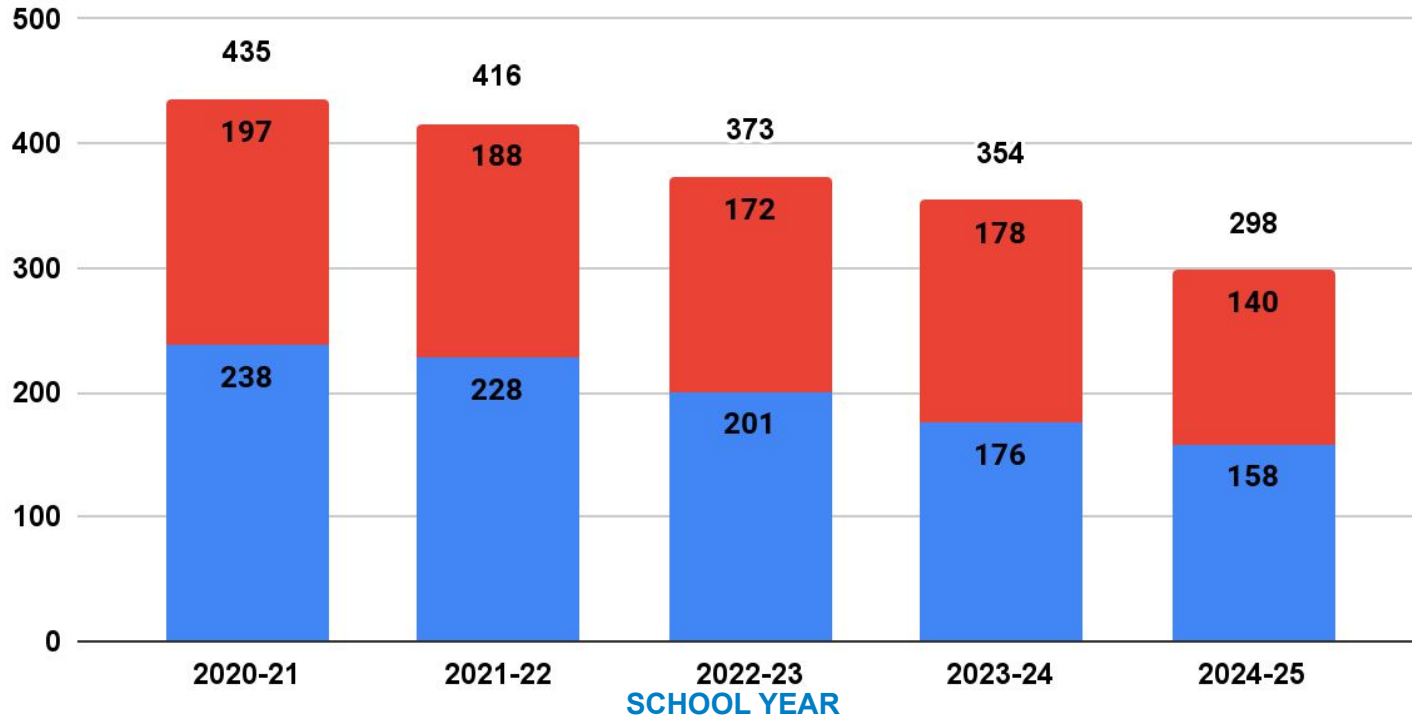
# LOW INCOME POPULATION DECLINE



Low income student enrollment down 24% since 2018  
(1094 in 2018 to 826 in 2024)

# 5-YEAR DUAL LANGUAGE ENROLLMENT OAK TERRACE

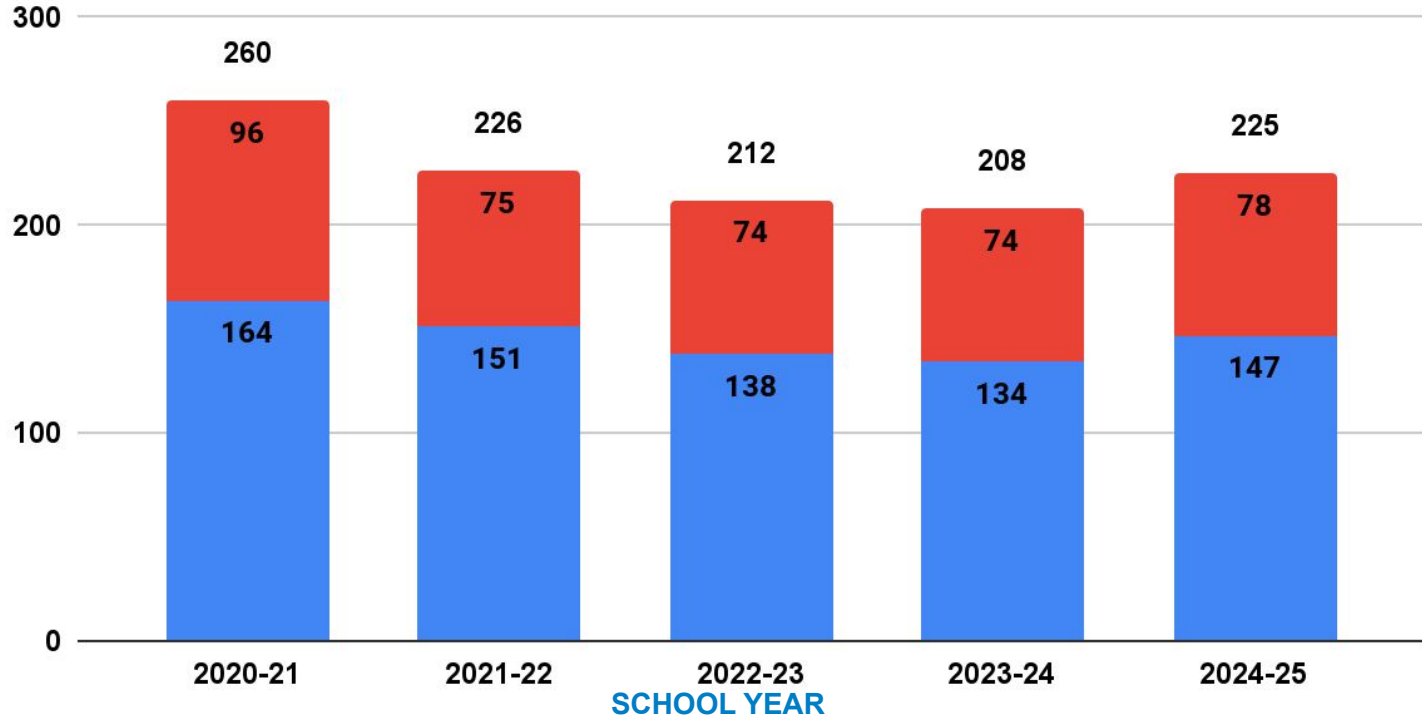
EL Spanish \*Non-EL Spanish



\*Non-EL Spanish represents:  
-All non-ELs, including bilingual students AND  
-ELs with a language other than Spanish

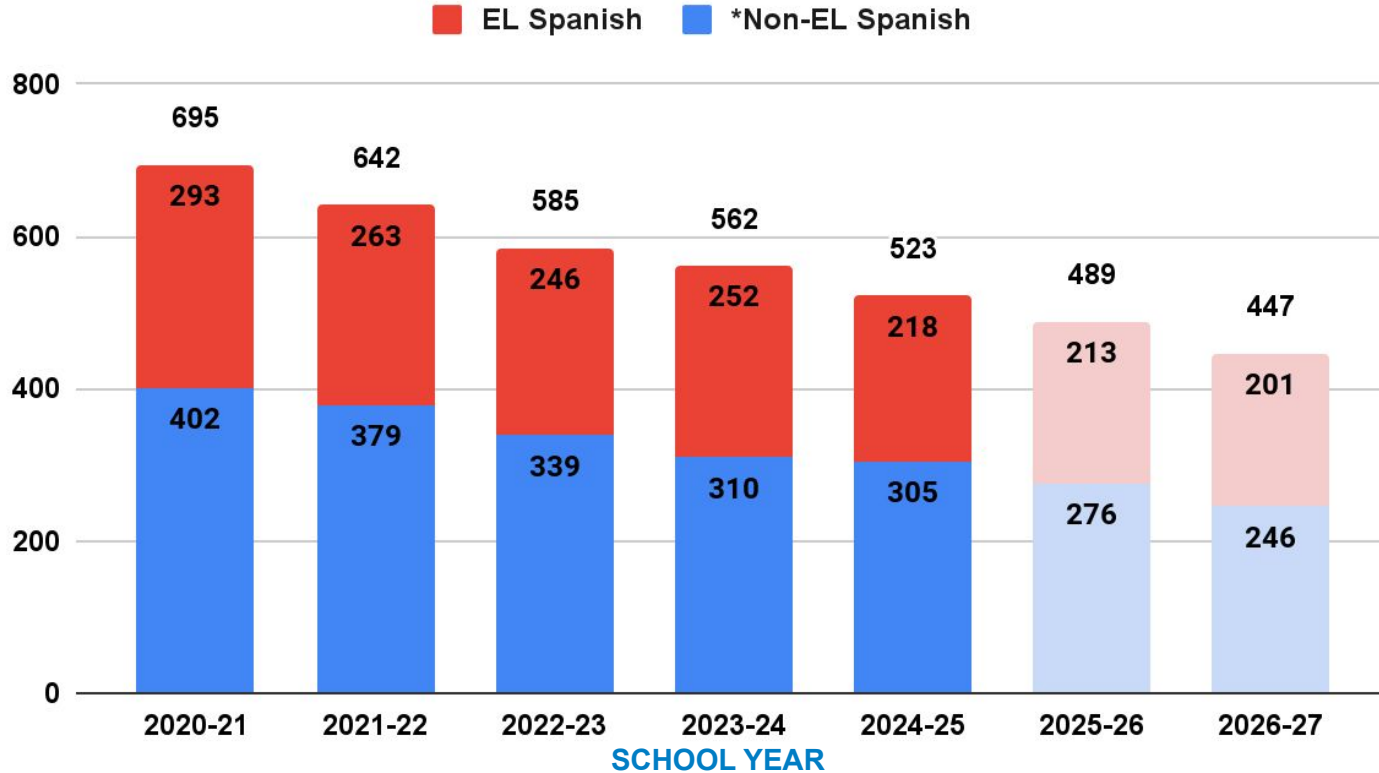
# 5-YEAR DUAL LANGUAGE ENROLLMENT RED OAK

■ EL Spanish ■ \*Non-EL Spanish



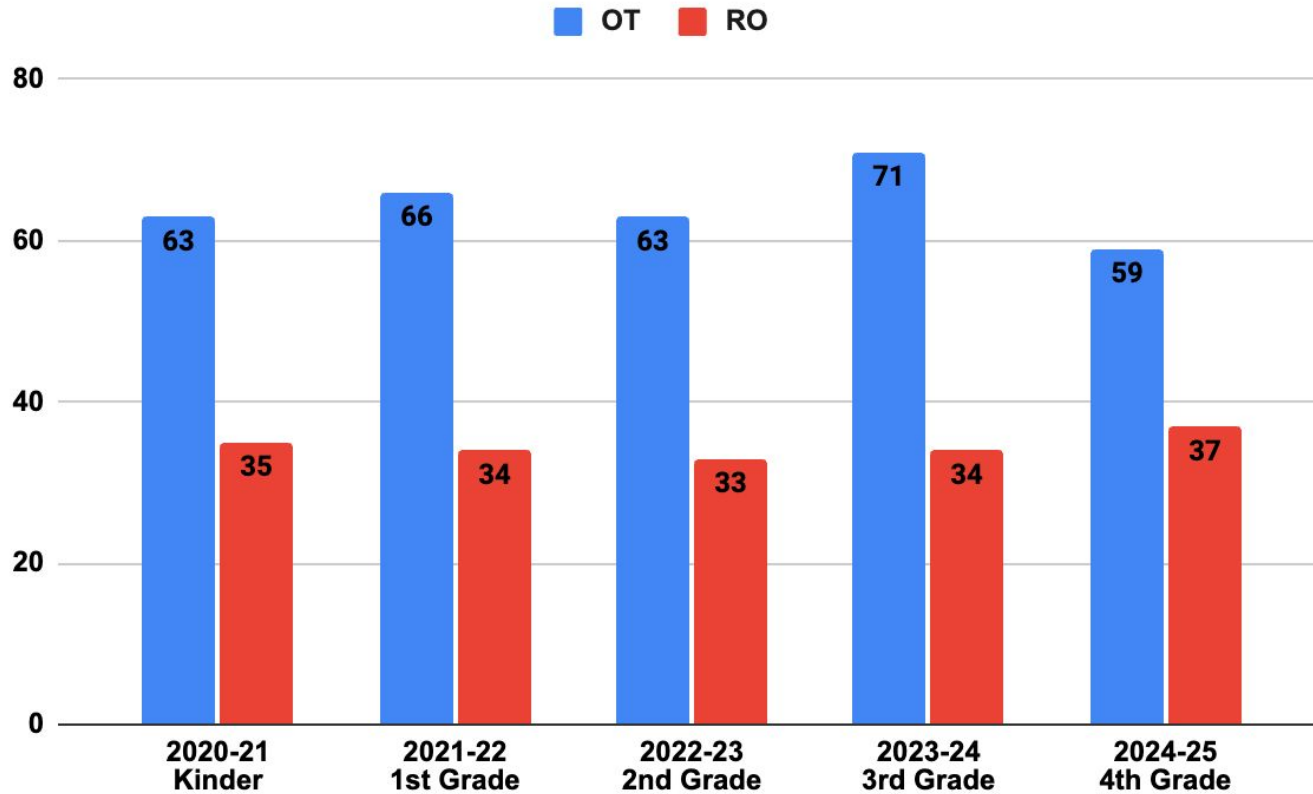
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# COMBINED ENROLLMENT - PROJECTED OUT 2 YEARS

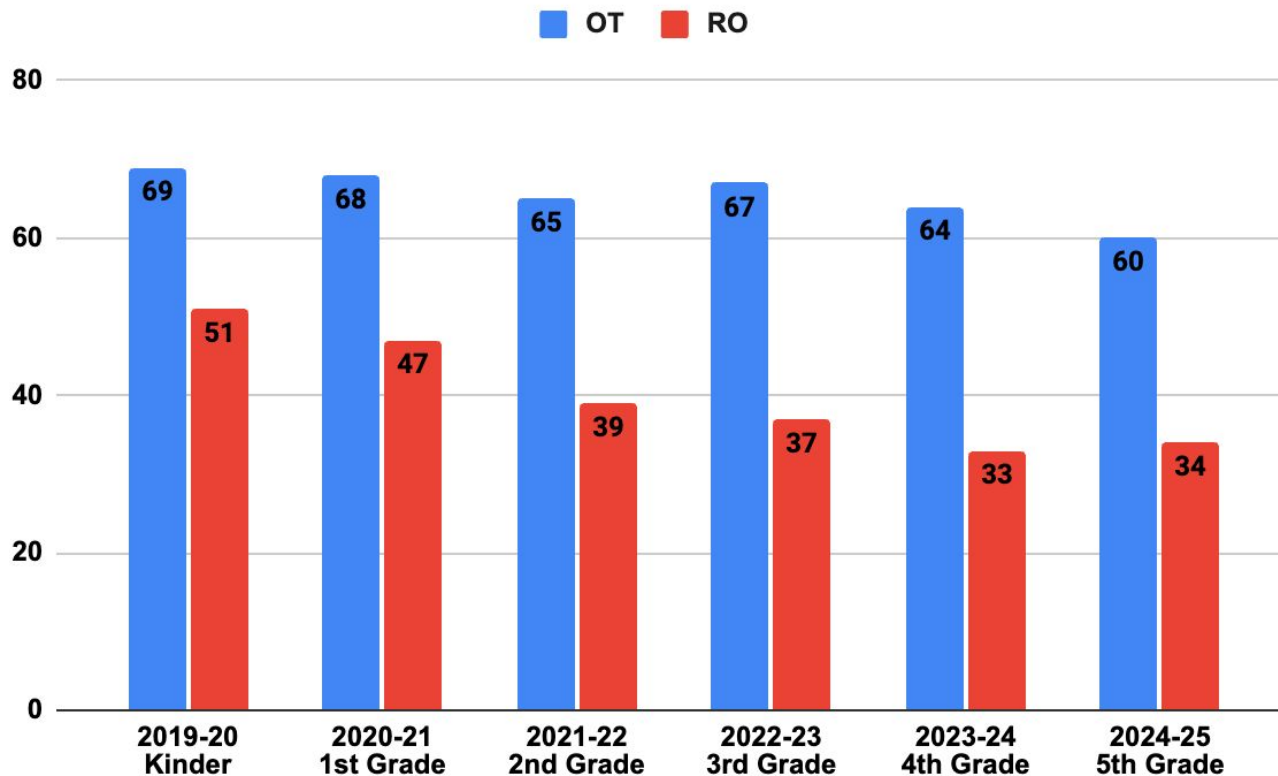


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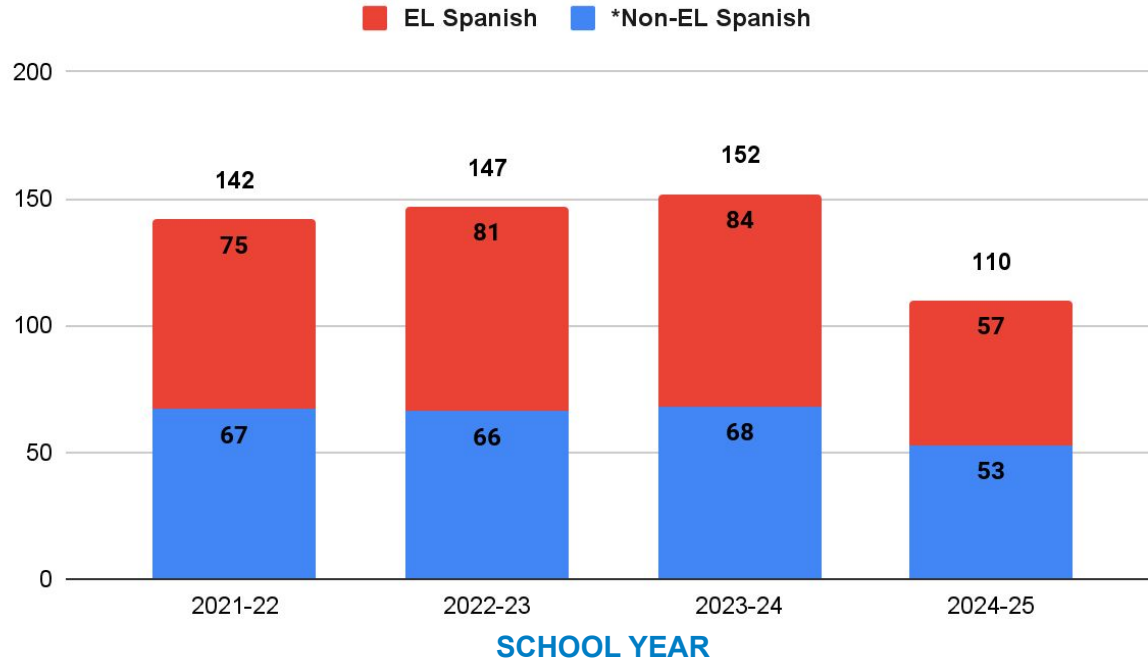
# DUAL LANGUAGE COHORT SURVIVAL FOR CURRENT 4TH GRADE



# DUAL LANGUAGE COHORT SURVIVAL FOR CURRENT 5TH GRADE

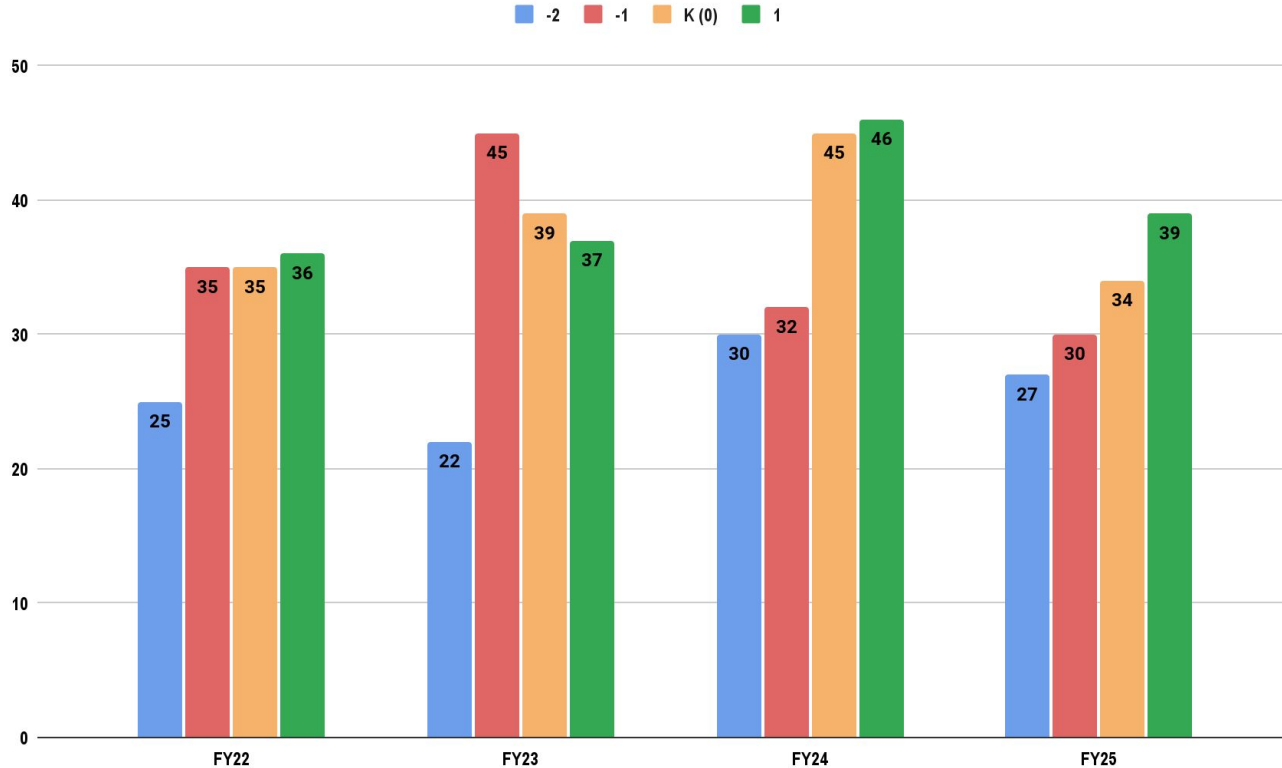


# EARLY CHILDHOOD ENROLLMENT DUAL LANGUAGE

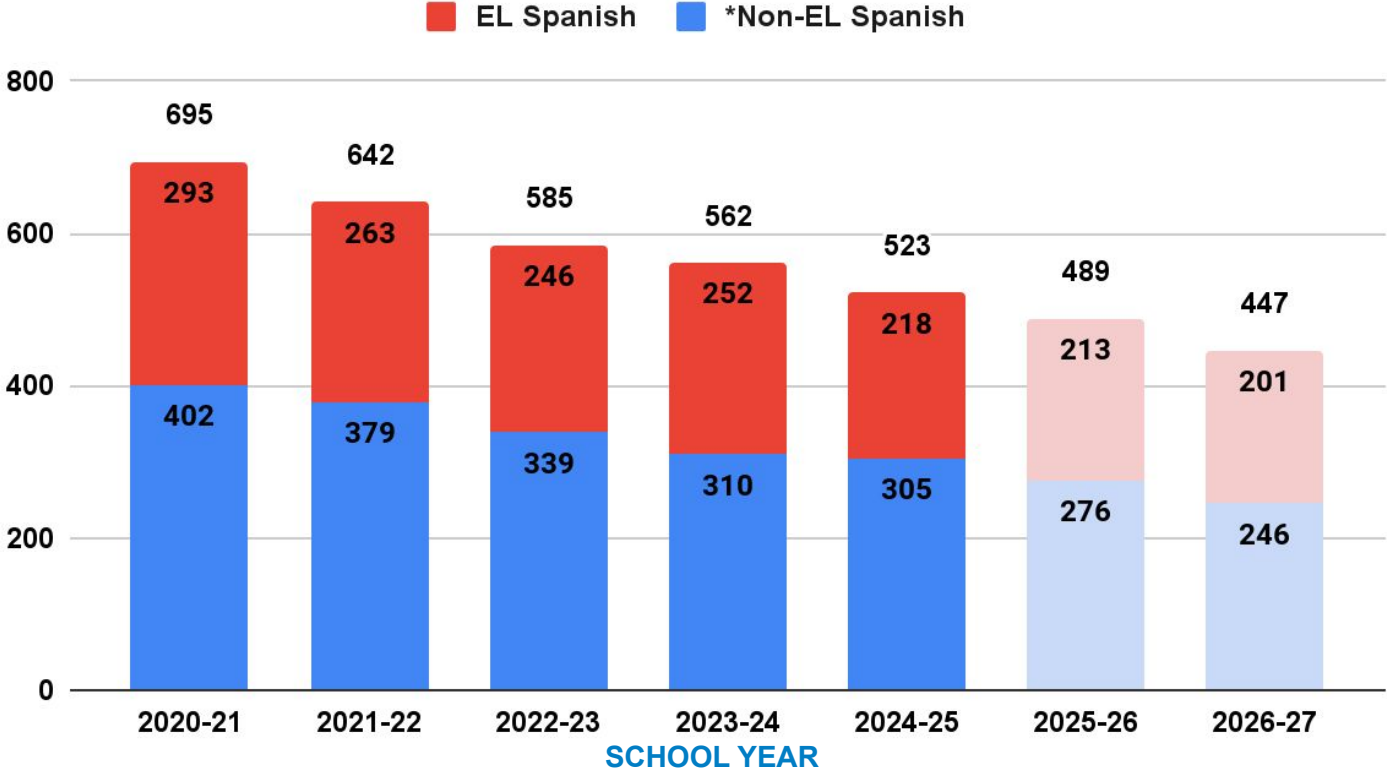


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# EARLY CHILDHOOD - ENGLISH LEARNER ENROLLMENT



# COMBINED ENROLLMENT - PROJECTED OUT 2 YEARS



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# CURRENT KINDERGARTEN CLASS SIZES FY25

School	Total Kinder Enrollment	Number of Sections	Average Class Size
BRAESIDE	31	2	15.5
INDIAN TRAIL	62	3	20.7
OAK TERRACE	40	2	20
RAVINIA	43	2	21.5
RED OAK	40	2	20
SHERWOOD	48	2	24
WAYNE THOMAS	69	3	23

# SCHOOL TOTALS FY25 AS OF 9/25

School	Total Enrollment	Number of Sections	Average Class Size
Braeside	267	12	22.3
Indian Trail	459	22	20.9
Oak Terrace	298	15	19.9
Ravinia	279	14	19.9
Red Oak	225	12	18.8
Sherwood	360	17	21.2
Wayne Thomas	432	19	22.7

# RED OAK ENROLLMENT AS OF 9/25/2024

*If next year DL kindergarten has fewer than 72 students, it would mean 3 sections at Oak Terrace, zero at Red Oak*

RED OAK	K	1	2	3	4	5	TOTAL
24-25 (actual)	40 (2)	37 (2)	47 (2)	30 (2)	37 (2)	34 (2)	225 (12)
25-26 Potential	0	40 (2)	37 (2)	47 (2)	30 (2)	37 (2)	191 (10)
26-27 Potential	0	0	40 (2)	37 (2)	47 (2)	30 (2)	154 (8)

# OAK TERRACE ENROLLMENT AS OF 9/25/2024

*If next year DL kindergarten fewer than 72 students, it would mean 3 sections at Oak Terrace, zero at Red Oak*

OAK TERRACE K-5	K	1	2	3	4	5	TOTAL
24-25 (current)	40 (2)	42(2)	44 (2)	54 (3)	59 (3)	60 (3)	299 (15)
25-26 Potential w/combined K	60 (3)	40 (2)	42 (2)	44 (2)	54 (3)	59 (3)	299 (15)
26-27 Potential w/combined K-1	54 (3)	60 (3)	40 (2)	42 (2)	44 (2)	54 (3)	294 (15)

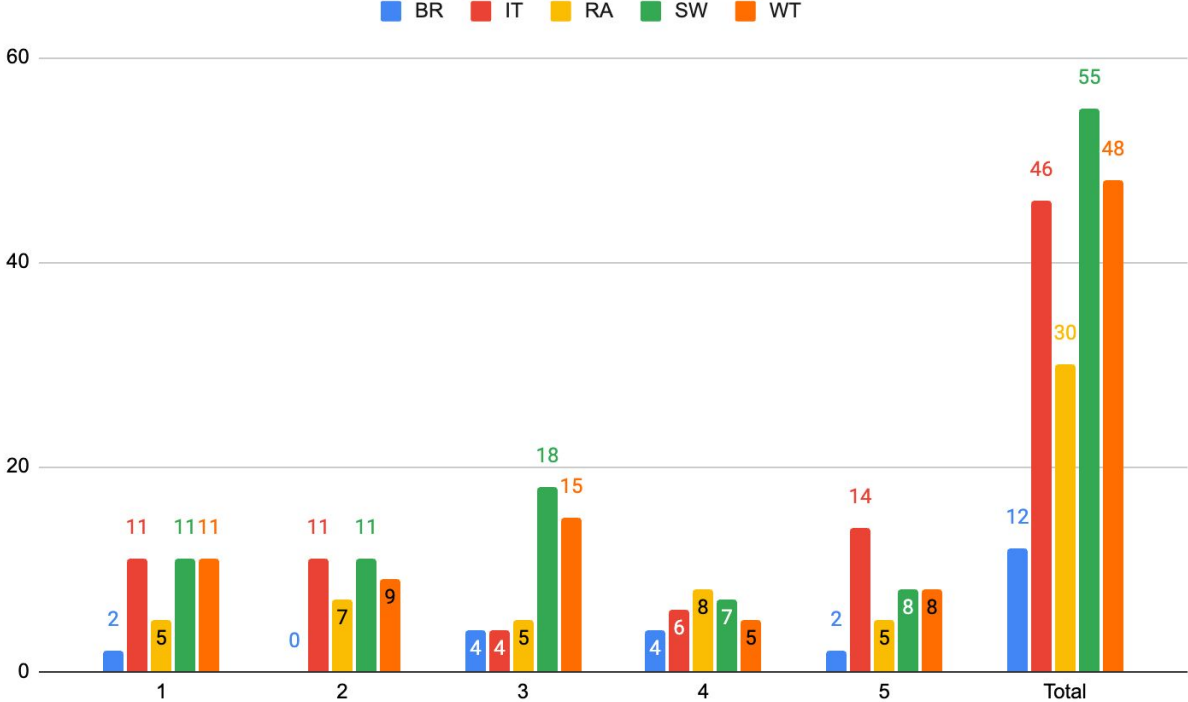
# POTENTIAL ENROLLMENT AT OAK TERRACE IN 2026-2027 IF K-5 DL IS CONSOLIDATED TO ONE SCHOOL

OAK TERRACE K-5	K	1	2	3	4	5	TOTAL
24-25 (current)	40 (2)	42(2)	44 (2)	54 (3)	59 (3)	60 (3)	299 (15)
25-26 Potential <b>w/combined K</b>	60 (3)	40 (2)	42 (2)	44 (2)	54 (3)	59 (3)	299 (15)
26-27 Potential <b>w/combined K-5</b>	54 (3)	60 (3)	80 (4)	79 (4)	91 (4)	84 (4)	454 (22)

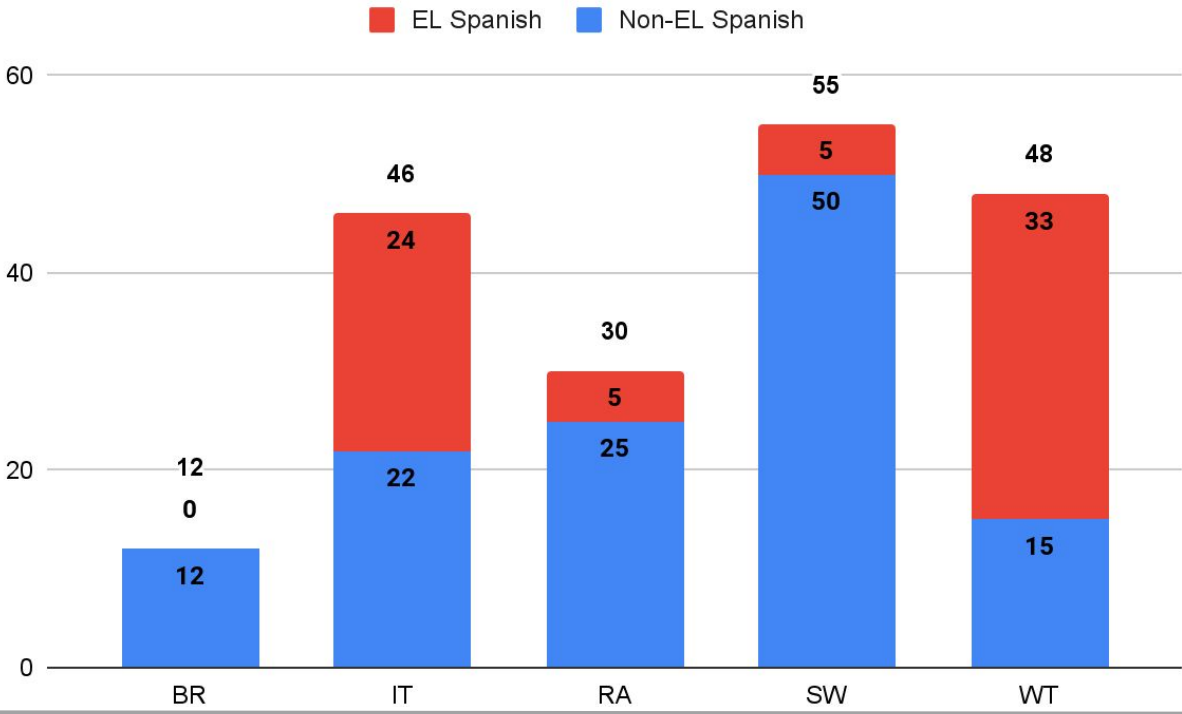
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Wayne Thomas	432	19	22.7

# 2025-26 PROJECTED RED OAK ENROLLMENT BY HOME SCHOOL BOUNDARY (GRADES 1-5)

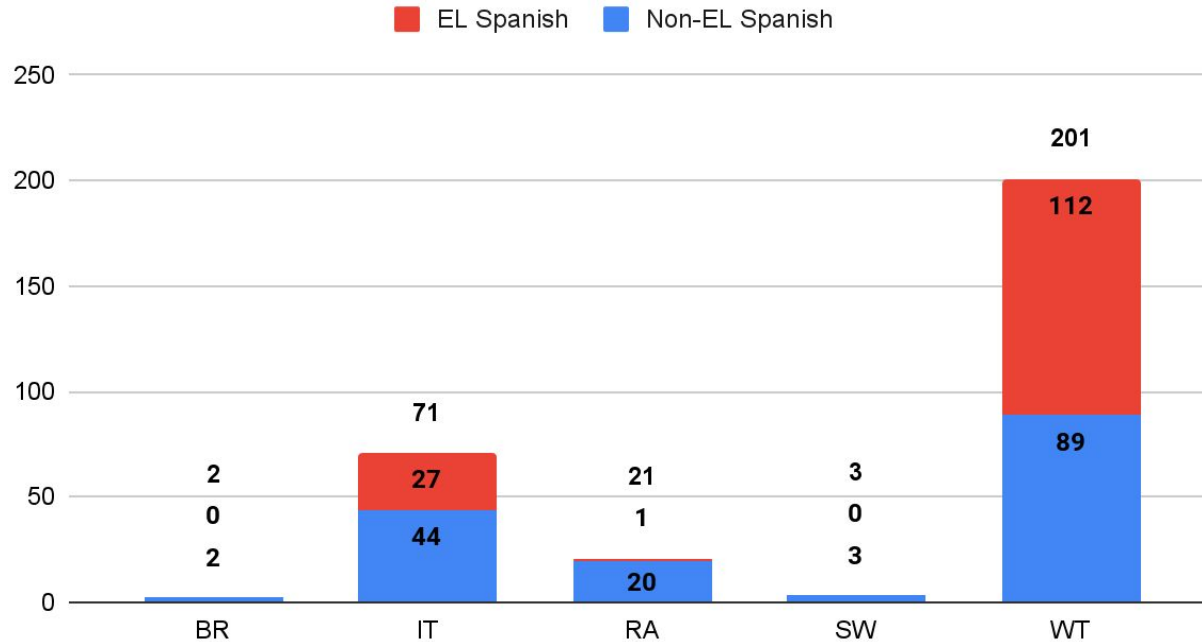


# 2025-26 PROJECTED EL (SPANISH) RED OAK ENROLLMENT BY HOME SCHOOL BOUNDARY (EL STATUS)



\*Non-EL Spanish represents:  
-All non-ELs, including bilingual students **AND**  
-ELs with a language other than Spanish

# 2025-26 PROJECTED EL (SPANISH) OAK TERRACE ENROLLMENT BY HOME SCHOOL BOUNDARY (EL STATUS)













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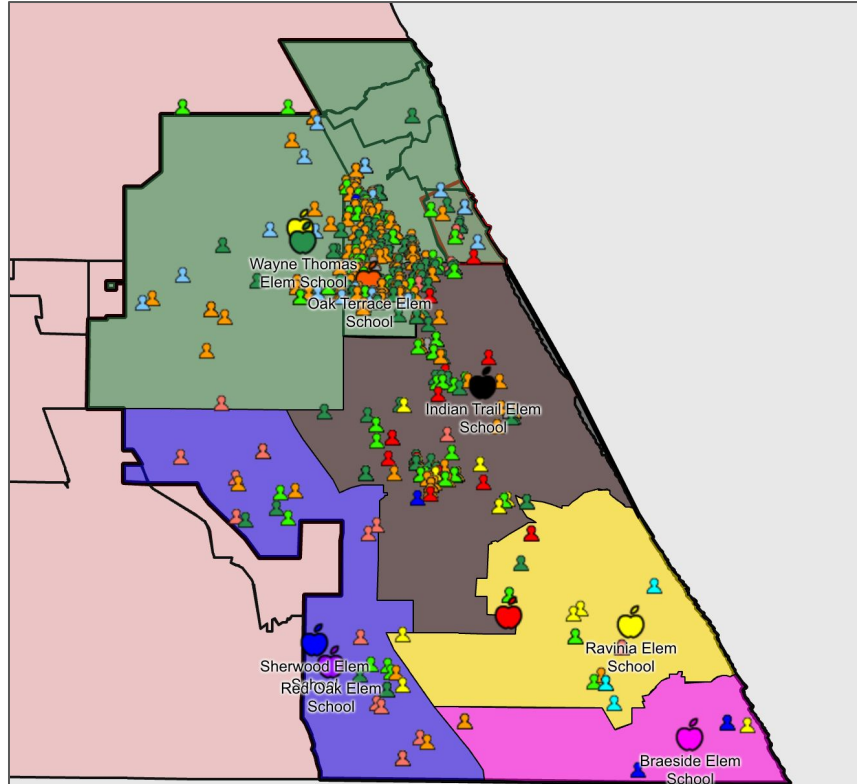
# DUAL LANGUAGE PROGRAM WAITLIST

	❖ <b>Students Waitlisted</b>
<b>2022-23</b>	0
<b>2023-24</b>	10
<b>2024-25</b>	10

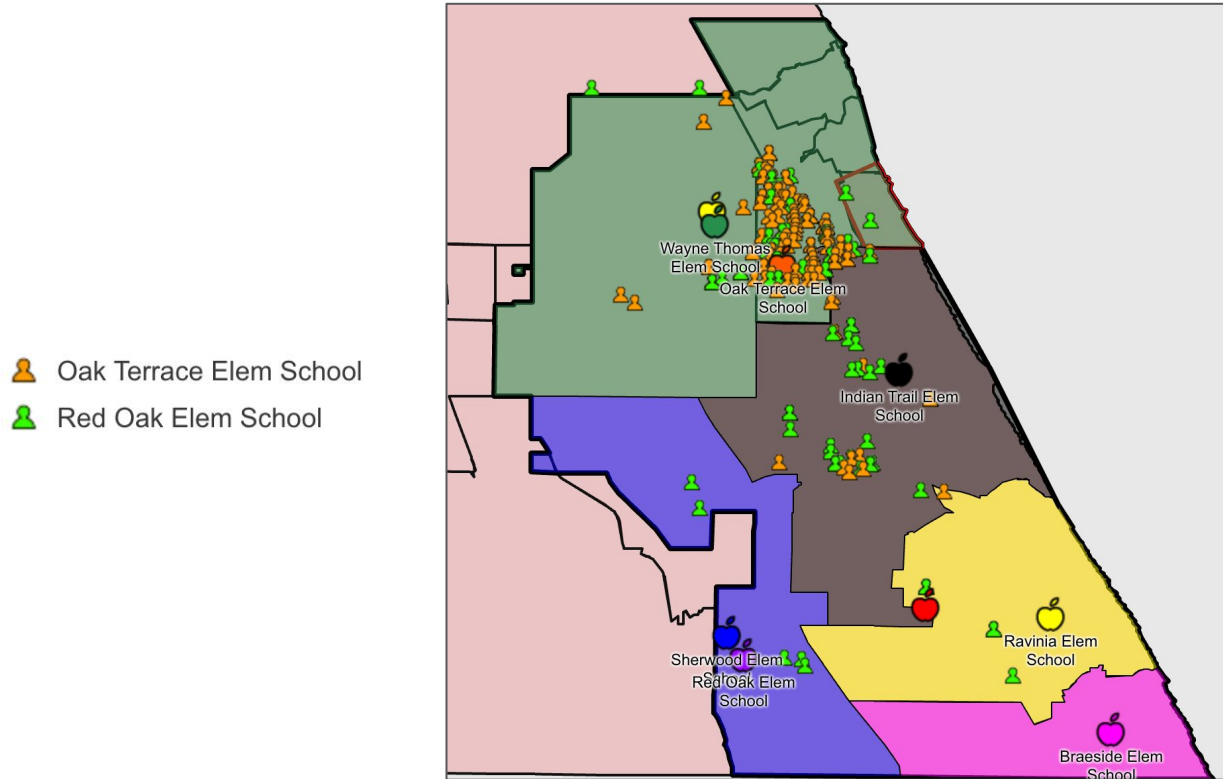
- These numbers represent the number of non-EL students who did not receive a spot in Dual Language for that school year.
- Non-EL students from the initial waitlist are enrolled as EL/Spanish proficient students enroll

# ALL EL RESIDENCY PK-8

-  Braeside Elem School
-  Edgewood Middle School
-  Indian Trail Elem School
-  Northwood Middle School
-  Oak Terrace Elem School
-  Out of District Placements
-  Ravinia Elem School
-  Red Oak Elem School
-  Sherwood Elem School
-  Wayne Thomas Elem School



# EL RESIDENCY K-5 DUAL LANGUAGE



# POTENTIAL DUAL LANGUAGE CHANGES - *WHY?*

- In 2025-26, forecast for fewer Spanish proficient students (EL, Simultaneous Bilingual) for Kdg at both RO and OT
  - Anticipating students for 3 sections
  - 3 sections would be at Oak Terrace
  - Trend forecast to continue (based on years of declines and current DL EC enrollment)
- In 2026-2027, this trend may continue, and no students would be enrolled in either kdg or grade 1 at Red Oak; all would be enrolled at Oak Terrace.

# EARLY CHILDHOOD PROGRAMMING



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SCHOOL DISTRICT 112

# CURRENT EARLY CHILDHOOD PROGRAMMING

**Preschool for All (PFA) sections** → preschool programming supported through the PFA grant for students targeted as “at-risk” (grant requires at least 80% of the students have “at-risk” factors)

- Dual Language EC→ 5 (half day) sections → Blended
  - Teacher certified in **EC, Special Education, and Bilingual**
- Monolingual EC→ 5 (half day) sections → Blended
  - Teacher certified in **EC and Special Education**

**Non-Preschool for All sections** →

- Dual Language → 2 (half-day) sections → General Education classroom
- Individual Learning (IL) Program → 2 (extended day) sections → special education classroom

# POTENTIAL EARLY CHILDHOOD PROGRAMMING CHANGES

## Potential New Approaches - Possibly move EC to Two Locations

- Oak Terrace - DL EC reduce to 4 classrooms
  - DL EC at Oak Terrace may become Dual Language Blended and non blended
  - 1 classroom of self contained Individualized Learning
- Braeside - Potential New non DL EC location (Relocate 5 classrooms from OT)
  - 3 classrooms Blended (Gen Ed/IEP)
  - 1 classroom of self contained Individualized Learning

**Note - Braeside is in design phase with bids going out in April 2025**

# CONSIDERATIONS FOR RELOCATING EARLY CHILDHOOD - ALL D112 POTENTIAL SITES

School	Considerations
Braeside	In design phase, 2 section building
Indian Trail	Completed, 3 section building
Oak Terrace	Current location, 4 section building
Ravinia	Mid-way through renovation, 3 section building
Red Oak	Needs complete renovation: HVAC, ADA, no EC classrooms
Sherwood	Currently out to bid, 3 section building
Wayne Thomas	Needs complete renovation: HVAC, ADA, no EC classrooms, shared land with Northwood, 3 section building
Green Bay	Needs renovation: ADA, unavailable until 27-28
Elm Place	Needs complete renovation: HVAC, ADA, no EC classrooms, unavailable until 28-29

# PHASE 3 POTENTIAL IDEAS TO MOVE EC

- If Oak Terrace becomes the sole site for K-5 Dual Language, some (non DL) or all EC classrooms would have to move out of Oak Terrace.
- Timing may allow for certain options and prevent other options, e.g., with Braeside being designed, there is a possible option to build an addition there. ***This is not a plan - it's an idea.***
  - Braeside moves to Green Bay in June 2025.
- Admin is considering other potential options for EC

# PHASE 3 IDEAS

	CURRENT	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5
EARLY CHILDHOOD	OAK TERRACE	MOVE TO TBD	SHARED SPACES WITH OPERATIONS, MAINTENANCE, TECHNOLOGY BUILD/PURCHASE NEW SITE	STATUS QUO	MOVE TO ELM PLACE	MOVE TO RED OAK
OAK TERRACE	DL K-5	DL K-5 ONLY SITE	DL K-5 ONLY SITE	STATUS QUO	DL K-5 ONLY SITE	DL K-5 ONLY SITE
RED OAK	DL K-5	DECOMMISSION	DECOMMISSION	RENOVATE & BOUNDARY CHANGES	DECOMMISSION	RENOVATE
ADMINISTRATION	VITI BUILDING	STATUS QUO	STATUS QUO	STATUS QUO	MOVE TO ELM PLACE	MOVE TO RED OAK
TECHNOLOGY	ELM PLACE	RELOCATE BUILD/PURCHASE NEW SITE	SHARED SPACES WITH OPERATIONS, MAINTENANCE and ECC BUILD/PURCHASE NEW SITE	RELOCATE BUILD/PURCHASE NEW SITE	MOVE TO ELM PLACE	MOVE TO RED OAK
MAINTENANCE & OPERATIONS	1495 Old Deerfield Rd	RELOCATE BUILD/PURCHASE NEW SITE	SHARED SPACES WITH TECHNOLOGY and ECC BUILD/PURCHASE NEW SITE	RELOCATE BUILD/PURCHASE NEW SITE	RELOCATE BUILD/PURCHASE NEW SITE OR RENOVATE GREEN BAY	RELOCATE BUILD/PURCHASE NEW SITE OR RENOVATE GREEN BAY
ELM PLACE	INDIAN TRAIL, SHERWOOD, WAYNE THOMAS	DECOMMISSION	DECOMMISSION	DECOMMISSION	RENOVATE	DECOMMISSION

# **OPERATIONAL EFFICIENCIES, OPPORTUNITIES & IDEAS**



# OPERATIONAL EFFICIENCIES

- From 1993-2017 D112 operated 12 schools
- From 2017-2022 D112 operated 10 schools
- Since 2022-current D112 operates 9 schools
- Possible 2026-2027 or 2027-2028 - Possible operate 8 Schools
  
- Different advisory groups in the past recommended 8 school model
- District 112 may sell Green Bay School after Phase 2
- Red Oak and Elm Place can be improved over time and held in case enrollment grows

# PHASE 3 POTENTIAL IDEAS

Early Childhood	<ul style="list-style-type: none"><li>● <b>Potential 2025-2026</b> (IF Braeside was an option for non DL EC)<ul style="list-style-type: none"><li>○ Potential to move non DL EC Classes of Blended/IL to GB then BR</li></ul></li></ul>
Dual Language	<ul style="list-style-type: none"><li>● Possible 2025-2026</li><li>● DL EC at OT (PK-5 at OT), grades 1-5 at RO</li><li>● <b>Potential 2026-2027 or 2027-2028</b><ul style="list-style-type: none"><li>○ Red Oak may not have kdg or grade 1</li><li>○ Possible Red Oak consolidation to Oak Terrace</li></ul></li></ul>

# PHASE 3 POTENTIAL IDEAS

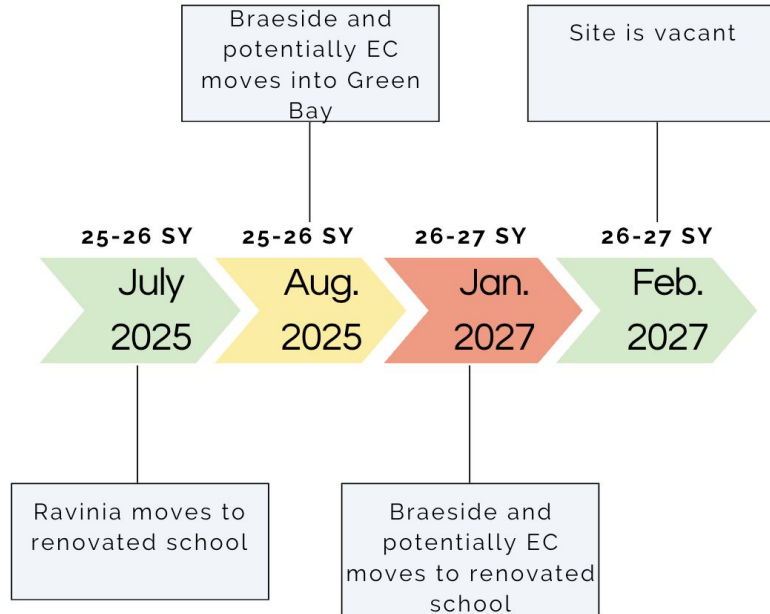
Operational efficiency and fiscal responsibility considerations and ideas

Use funds set aside for Phase 3 sooner:

- EC addition (BR? SW? TBD?)
- Health Life Safety costs for RO/EP
- Leases continue for Administration and Operations, \$600K/year
- Staffing cost reductions and efficiencies with potential consolidation & 8 school model
- Potential sale of Green Bay (additional revenue) after phase 2

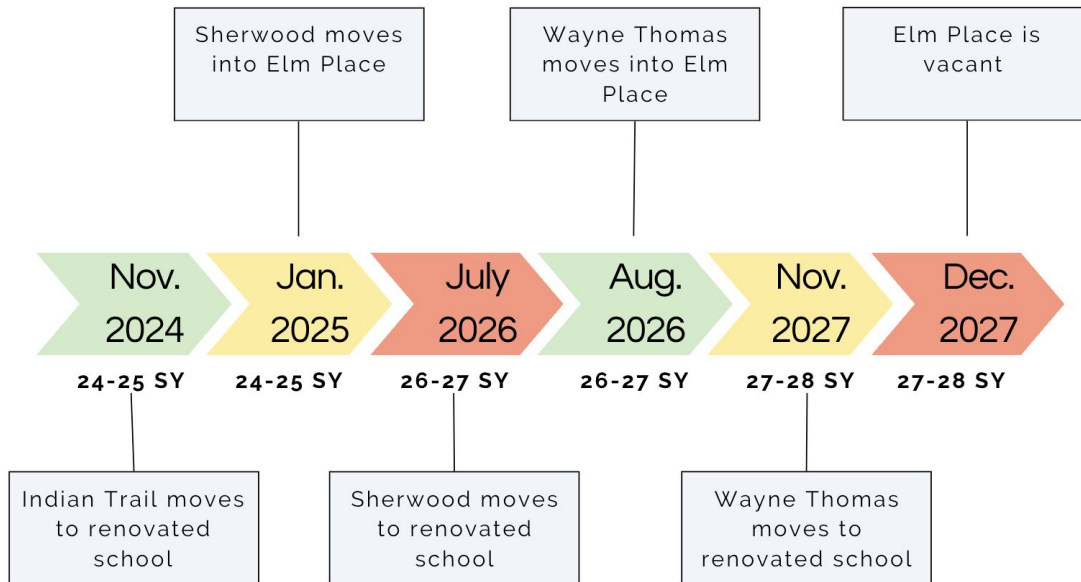
# GREEN BAY USAGE

The following timeline shows which school populations are using Green Bay as a swing site and when the building will become vacant.

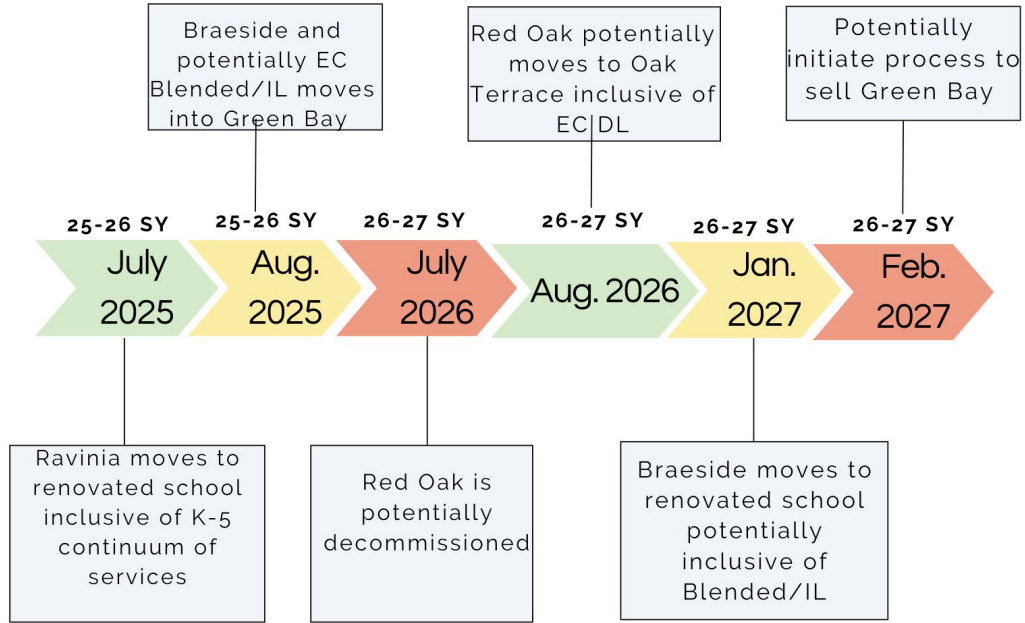


# ELM PLACE USAGE

The following timeline shows which school populations are using Elm Place as a swing site and when the building will become vacant.



# IDEAS FOR PHASE 3 POTENTIAL CHANGES



# PHASE 3 IDEAS

	CURRENT	OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5
EARLY CHILDHOOD	OAK TERRACE	MOVE TO TBD	SHARED SPACES WITH OPERATIONS, MAINTENANCE, TECHNOLOGY BUILD/PURCHASE NEW SITE	STATUS QUO	MOVE TO ELM PLACE	MOVE TO RED OAK
OAK TERRACE	DL K-5	DL K-5 ONLY SITE	DL K-5 ONLY SITE	STATUS QUO	DL K-5 ONLY SITE	DL K-5 ONLY SITE
RED OAK	DL K-5	DECOMMISSION	DECOMMISSION	RENOVATE & BOUNDARY CHANGES	DECOMMISSION	RENOVATE
ADMINISTRATION	VITI BUILDING	STATUS QUO	STATUS QUO	STATUS QUO	MOVE TO ELM PLACE	MOVE TO RED OAK
TECHNOLOGY	ELM PLACE	RELOCATE BUILD/PURCHASE NEW SITE	SHARED SPACES WITH OPERATIONS, MAINTENANCE and ECC BUILD/PURCHASE NEW SITE	RELOCATE BUILD/PURCHASE NEW SITE	MOVE TO ELM PLACE	MOVE TO RED OAK
MAINTENANCE & OPERATIONS	1495 Old Deerfield Rd	RELOCATE BUILD/PURCHASE NEW SITE	SHARED SPACES WITH TECHNOLOGY and ECC BUILD/PURCHASE NEW SITE	RELOCATE BUILD/PURCHASE NEW SITE	RELOCATE BUILD/PURCHASE NEW SITE OR RENOVATE GREEN BAY	RELOCATE BUILD/PURCHASE NEW SITE OR RENOVATE GREEN BAY
ELM PLACE	INDIAN TRAIL, SHERWOOD, WAYNE THOMAS	DECOMMISSION	DECOMMISSION	DECOMMISSION	RENOVATE	DECOMMISSION

# NEXT STEPS

# UPCOMING ACTIONS

<b>10/8/24</b>	<b>Committee of the Whole Meeting (Live Streamed)</b>	<b>Phase 3: Ideas and initial discussion</b>
<b>10/8-10/18</b>	<b>Review Thought Exchange Data</b>	<b>Internal Review</b>
<b>10/22/24</b>	<b>Regular Board Meeting</b>	<b>Phase 3: Review of initial ideas, discussion, answers to board questions, and ThoughtExchange results</b>
<b>12/17/24</b>	<b>Regular Board Meeting</b>	<b>Phase 3: Formal Update - Possible Draft Recommendations</b>
<b>1/21/25</b>	<b>Regular Board Meeting</b>	<b>Phase 3: Planned Recommendations</b>

# WHAT ARE WE TRYING TO ADDRESS?

1. Declining enrollment in the PK-5 Dual Language programs (EC, OT, RO)
2. Early childhood programming options
3. Operational efficiency and fiscal responsibility

# PHASE 3 FAQ

[WWW.NSSD112.ORG/PHASE3](http://WWW.NSSD112.ORG/PHASE3)

Will be updated throughout the process

# THOUGHT EXCHANGE SURVEY

Open 9 p.m. tonight through Friday, October 18

What thoughts, questions or ideas would you like the district to consider as we discuss the best approach for Phase 3?



[www.nssd112.org/phase3survey](http://www.nssd112.org/phase3survey)

## **BOARD OF EDUCATION**

### **2:230 Public Participation at Board of Education Meetings and Petitions to the Board**

For a maximum of 30 minutes during each regular and special open meeting of the Board, any person may comment to or ask questions of the Board (*public participation*), subject to the reasonable constraints established and recorded in this policy's guidelines below or established by the presiding officer in accordance with these guidelines. The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President or presiding officer. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
4. Observe, when necessary and appropriate, the Board President's authority to:
  - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
  - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be forwarded to all Board members by email or presented to the Board in the next regular Board packet.

LEGAL REF.:

[105 ILCS 5/10-6](#) and [5/10-16](#).

[5 ILCS 120/2.06](#), Open Meetings Act.

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

Adopted: August 16, 2022

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**North Shore SD 112**