



**Board of Education - Regular Meeting
Board Room
1936 Green Bay Rd.
Highland Park, IL 60035**

Tuesday, May 16, 2023 6:00 PM

Agenda

Mission Statement

The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page at <https://vimeo.com/user133899354>

1. Call to Order/Roll Call (6:00 pm)
2. Pledge of Allegiance
3. Approval of Agenda
4. Adjourn to Closed Session (Policy 2:200)
 - a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity.
 - b. The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).
5. Reconvene to Open Session (7:00 p.m)
6. Superintendent Report
7. Recognition - HP Community Foundation Golden Apple Award Recipient
8. Public Hearing - Amend the FY23 Budget (Policy 4:10)
9. Information & Presentations
 - a. School Presentation - District 112 Early Childhood (Policy 1:10)
 - b. Recommendation to Renew 2023-24 Food Services Management Contract - Organic Life (Policy 4:120)
 - c. Recommendation to Renew 2023-24 Agreement Andy Frain for Crossing Guard Services (Policy 4:60)
 - d. Teaching & Learning Update - Middle School Health Education Presentation

(Policy 6:40)

- e. Freedom of Information Act Requests (Policy 2:250)
- 10. Public Comments Related to Matters on the Agenda (Policy 2:230) *The Board welcomes comments and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. Comments are limited to three minutes per speaker and will become part of the public record.*
- 11. Action Items
 - a. Consent Agenda (Policy 2:220)
 - i. Approval of Meeting Minutes (Policy 2:220)
 - 1. Organizational Meeting Minutes - April 25, 2023
 - 2. Regular Meeting Minutes - April 25, 2023
 - 3. Closed Session Minutes - April 25, 2023
 - 4. Joint Board Meeting Minutes - May 2, 2023
 - ii. Personnel Recommendations (Policy 5:30)
 - iii. Bill List (Policy 4:50)
 - iv. Treasurer's Report - April 2023 (Policy 4:80)
 - v. Destruction of Closed Session Recordings - Nov. 16, 2021 (Policy 2:220)
 - vi. Request to Dispose, Sell or Recycle Surplus Items (Policy 4:80)
 - b. Approve Boundary Adjustment for Ravinia Elementary School (Policy 7:30)
 - c. Approve Renewal 2023-24 Licensing Agreement with Innovation Learning (Policy 4:60)
 - d. Approve Adoption of FY23 Final Amended Budget (Policy 4:10)
 - e. Approve 2023 Summer Breakfast Program (Policy 4:120)
 - f. Approve Resolution 230516 Designating Interest Earnings in FY2023 as Principal (Policy 4:30)
 - g. Approve FY24 Districtwide Paper Supply Order (Policy 4:60)
 - h. Approve Hazardous Transportation Areas (Policy 4:410)
 - i. Approve Resolution 230516a Authorizing Sale Of Real Property Located At 711 Lincoln Ave W In Highland Park (Policy 4:80)
 - j. Approve ISBE Consolidated District Plan
 - k. Approve 2023-2028 NSSSA Collective Bargaining Agreement
 - l. Rescind Resolution Concerning COVID-19 Vaccinations for Personnel Not Covered by Collective Bargaining Agreement
- 12. Public Comments
- 13. Committee Reports (Policy 2:150)
- 14. Board/Superintendent Other
- 15. Closed Session (Policy 2:200)
 - a. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)

- b. Litigation when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
 - c. The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
 - d. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)
16. Adjournment



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Superintendent's Report

May 16, 2023

Board of Education



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

EQUITY UPDATE



- Dr. Sarena Shivers held the first three of six working sessions with BOE on 3/9, 4/18, & 5/11
- Leading for Equity: Understanding Diversity and Social Justice in the Governance Role



CALENDAR UPDATES

May/June

- Ravinia Reach/Teach/Play Events
- Reel Film Festival
- Parent Event with Simply Bee - May 23 (register [here](#))
 - Self-Care and Stress Management for Busy Families
- D112 Staff Retirement Party
- 8th Grade Graduation June 8



ENROLLMENT UPDATE

➤ **Enrollment Snapshot as of 5/15/2023**

➤ **Annual Online Registration (OLR) is Open - All returning students need OLR completed**

Grade	Current 2022-2023	Projected 2023-2024
K	365	357
1	408	368
2	421	409
3	396	421
4	394	398
5	387	398
6	420	385
7	380	421
8	422	383



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

FACILITIES UPDATES

- Bidding Schedule
 - OT this month
 - IT - June/July
 - RA - Sep/Oct
- May 23 Facilities Committee Meeting
- Asbestos Abatement IT and RA in July





INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

FOOD SERVICE UPDATES

- Food Service Update
- Central Production Kitchen to be replaced with four production kitchens
- Finishing kitchens to be replaced with serveries
- Cost savings - same results





INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

WATER TESTING UPDATE

Recap

- Testing January 5, 2023
- Tests sent to lab January 6
- Test results returned to lab January 20
- Test results returned to District February
- Consulted with Environmental Scientist
- Action Plan Developed & Communicated

Follow Up

- Global Water Technology retested water at all schools on 4/14 and 4/17
- On site treatment plan being installed at all schools
- After installation - flushing/testing will take place, then water usage will be restored pending testing results (by the end of May)



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

WATER TESTING UPDATE

Water Management Plan Compliant with ASHRAE 188



North Shore School District 112
445 Sheridan Road
Highwood, IL 60040

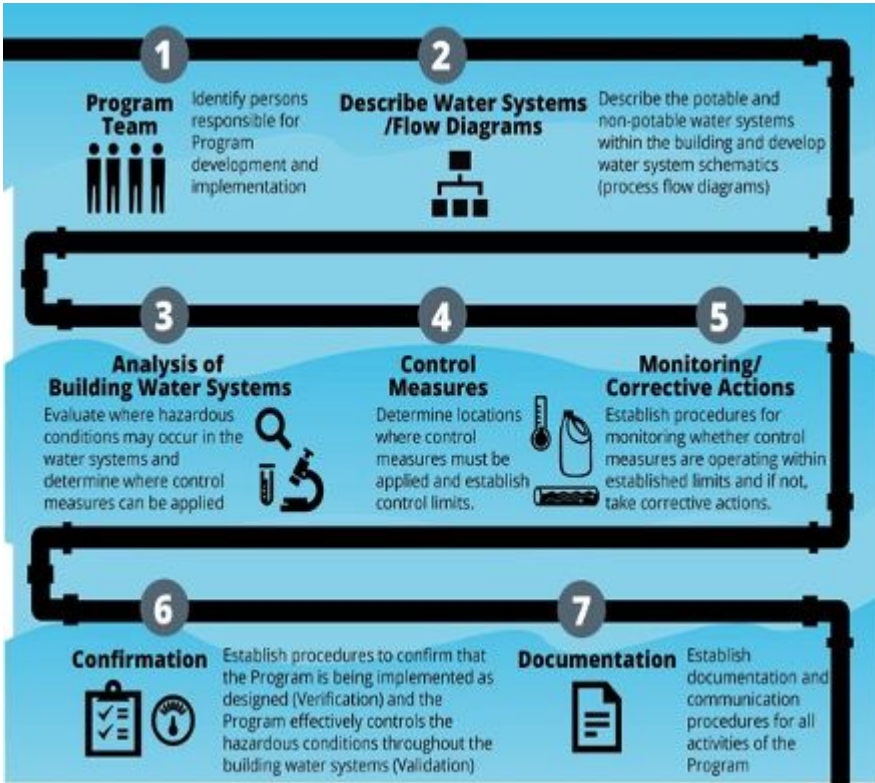
By **Global Water Technology, Inc**

2023





WATER TESTING UPDATE



Identifying Buildings At Risk

Program Team

Describe Water Systems/Flow Diagrams

Analysis of Building Water Systems

Control Measures

Monitoring/Corrective Actions

Confirmation

Documentation: Added on as taken

Annual Review: Added on annually



WATER TESTING UPDATE

Domestic Water Standard Disinfection Escalation Path

Level 1 Disinfection: Domestic Water Flush

Flush all facility sites for a period which is determined by the ability of the onsite staff and water management team. Example methods may include hourly, daily, or continuous domestic water flushing which is affected. Retest within 30 days for efficacy. Hot water heaters may be put offline and flushed with cold water to increase free ppm concentration.



Level 2 Disinfection: Supplemental Chlorine or Heat and Flush

Supplemental Chlorine Level 1: Increase free chlorine to 3-4ppm for a time greater than 4 hours for a low-level system disinfection. The hot water distribution can remain in service during this time. Flush as many outlets as possible for as long as possible at a low level. Monitor the disinfection carefully during feed, retest within 2-7 days for efficacy. May be corrosive on system components and efficacy is not permanent.

Heat and Flush: Increase hot water system to 180°F, or as close as possible, circulate for at least 4 hours, flush all targeted outlets for 30 minutes. Due to heat concerns while flushing, it is imperative all potentially exposed persons use proper PPE from the high temperature. It is recommended flushing when the building is not in use. May be corrosive on system components and efficacy is not permanent.



Level 3 Disinfection

Increased Supplemental Chlorine: Increase free chlorine to 30-50ppm for greater than 4 hours for a high-level system disinfection. Circulate the hot water but restrict service and human contact during this time. Flush as many outlets as possible for as long as possible at a low flow rate. Monitor the disinfection carefully during feed, retest within 2-7 days for efficacy. May be corrosive on system components and efficacy is not permanent.

Stabilized Chlorine Dioxide or Other Oxidizer: There are alternative oxidizers to chlorine, which may provide various effectiveness, however, are not approved for feeding into an in-service domestic water system. These methods may be corrosive on system components and efficacy is not permanent.



Level 4 Disinfection: Supplemental Ongoing Disinfection Technology

Mono-chloramine generation

Chlorine Dioxide generation

Filtration

Onsite Halogen Creation through Sodium Hypochlorite feeding



Good To Know: For Parents

Notifications

- You choose how and when
- Default is Digest

What to Expect

- What was on paper is now on your phone.

You can reach out too!

- Message any school staff (except principal), including class teacher and assistant / room parent.





INSPIRE · INNOVATE · ENGAGE
NORTH SHORE
SCHOOL DISTRICT 112

PARENT SQUARE



Download the App





INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

Date: May 16, 2023
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: Highland Pk. Community Foundation Golden Apple Award Recipient- Mirela Vesa
Policy Alignment: 5:110 Recognition for Service
Disposition: Information

Executive Summary:

Each year, the Highland Park Community Foundation recognizes an outstanding teacher in the Highland Park School system with a Golden Apple Award. Nominations are made on a rotating cycle for grades PreK-5, 6-8, and 9-12. This year, community nominations were accepted for PreK-5th grade teachers. The Golden Apple Award Selection Committee, composed of educators reviewed the applications of the nominated teachers and also performed a full-day classroom observation and colleague interviews. The award recipient is chosen based on instruction, content knowledge, student and staff interaction, and contribution to the school and community.

On May 9, the Committee announced that Green Bay Early Childhood Teacher, **Mirela Vesa** was selected as the winner of the 2023 Golden Apple Award. At the May 16 Board meeting, Ms. Sara Sher, Chair of the Highland Park Community Foundation Golden Apple Award Selection Committee will honor Mrs. Vesa and speak about why she was chosen as the recipient of the 2023 Golden Apple Award. Ms. Sher will also recognize award semi-finalists Meredith Rossman, Sherwood teacher, and Rachel Joesph, Braeside Teacher.

Recommendation:
Information



Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Recommendation to Renew the Annual Food Service Management Contract and Student Fees for Meal Programs for the 2023-2024 SY

Policy Alignment: 4:120 - Food Services

Disposition: Action

Executive Summary:

District 112 is in the fifth year of a contract with its present Food Service Management contractor, Organic Life, LLC. State rules provide that the district can annually renew the Food Service Management contract for no more than a total of four years. However, due to supply chain issues and other food service uncertainties, we may choose to renew our contract without bidding for an additional sixth year. I have corresponded with the State Board of Education and have chosen to recommend this option.

Organic Life has presented its proposal for the 2023-2024 school year, including a requested increase in meal costs and fees (attachments). The percentage increase in meal costs and fees of 8.8% is correlated to the Food Away from Home CPI, as of March 2023. The administration believes that the fee increases are reasonable in light of State and contractual provisions governing a commodity-based operation. Overall, the district has been satisfied with the services provided with Organic Life.

At the May 16, 2023, Regular Board meeting, the administration recommends that the Board approve the fifth renewal of the contract with Organic Life for the 2023-2024 school year, as described above for the 2023-2024 school year.

Recommendation: Approval

Roll call vote to approve the third renewal of the contract with Organic Life for the 2023-2024 school year, as presented for the 2023-2024 school year.

**Noncompetitive Procurement Contract for School Year 2023-2024
Food Service Management Copy Service
Nonprofit Food Service Program**

This document contains the fixed price per meal rates and fees for the requested Noncompetitive Procurement Contract of food service management company services for nonprofit food service programs for the period beginning July 1, 2023 and shall not exceed June 30, 2024. Upon acceptance, this document shall constitute as a Noncompetitive Procurement Contract between the Food Service Management Company (FSMC) and the School Food Authority (SFA).

The FSMC shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

SFA to insert applicable annual units below and the FSMC shall insert 2023-2024 rate accompanied by a required detailed financial/cost analysis to support how the rate was determined.


PER MEAL PRICES MUST BE A FIXED PRICE PER MEAL RATE AND
CALCULATED AS IF NO USDA COMMODITIES WILL BE RECEIVED

	Projected Annual Units	2023-2024 Rate
<u>School Nutrition Programs (SNP)</u>		
1. Reimbursable Breakfasts with Milk	1. <u>14,320</u>	1. <u>\$2.3165</u>
2. Reimbursable Breakfasts without Milk	2. _____	2. _____
3. Reimbursable Lunches ⁽¹⁾ with Milk	3. <u>106,183</u>	3. <u>\$4.3464</u>
4. Reimbursable Lunches ⁽¹⁾ without Milk	4. _____	4. _____
5. Special Milk	5. <u>61,249</u>	5. <u>\$0.3553</u>
6. A la Carte Equivalents Fee ⁽¹⁾	6. <u>7,337</u>	6. <u>\$4.3464</u>
7. Reimbursable After-School Snack	7. <u>0</u>	7. <u>\$1.2699</u>
<u>Child and Adult Food Care Programs (CACFP)</u>		
8. Reimbursable Supper with Milk	8. _____	8. _____
9. Reimbursable Supper without Milk	9. _____	9. _____
10. Reimbursable AM/PM Snack	10. _____	10. _____
<u>Summer Food Service Program (SFSP)</u>		
11. Reimbursable Breakfasts with Milk	11. <u>89</u>	11. <u>\$2.3165</u>
12. Reimbursable Breakfasts without Milk	12. _____	12. _____
13. Reimbursable Lunches ⁽¹⁾ with Milk	13. <u>0</u>	13. <u>\$4.3464</u>
14. Reimbursable Lunches ⁽¹⁾ without Milk	14. _____	14. _____

⁽¹⁾Reimbursable Lunch and A la Carte Equivalents Fee Rates must be the same. (A la carte equivalency factor for this contract term is 4.88 and applies to all a la carte sales in the CNP)

OrganicLife, LLC		
Food Service Management Company (FSMC)		
<u>430 W. Erie St., Ste. 403</u>	<u>Chicago, IL</u>	<u>60654</u>
Street Address	City/State	ZIP Code

By submission of this proposed Noncompetitive Procurement Contract, the FSMC certifies that they shall operate in accordance with all applicable Child Nutrition Program rules and regulations outlined in, but not limited to, 2 CFR 200, 7 CFR 210, 7 CFR 225, 7 CFR 226, and 7 CFR 250.

	CEO	5/1/23
Authorized Signature of FSMC	Title	Date

Acceptance of Noncompetitive Procurement Contract

School Food Authority (SFA)

Agreement Number (RCDT Code)

SFA Authorized Representative Signature

Title

Date

* The Authorized Representative is the individual who is the highest-ranking official that is legally and financially responsible for all areas of the school district or organization. For public schools this would be the District Superintendent.

Contract Provisions for Sponsor Contracts under CNP Awards

1. **Nutritional Guidelines:** The SFA will participate in the School Nutrition Programs and the meal pattern in Attachment 1 must be followed in accordance with USDA regulations.
2. **Standards and Policies:** Mandatory standards and policies relating to energy efficiency that are contained in the state energy conservation plan issued in compliance with the Energy Policy and Conservation Act (P.L. 94-163, 89 Stat. 871).
 - a) All applicable standards, orders, or requirements issued under Section 306 of the Clean Air Act (42 U.S.C. 1857[h]), Section 508 of the Clean Water Act (33 U.S.C. 1368), Executive Order 11738, Environmental Protection Agency (EPA) regulations (40 CFR 15)
 - b) Sections 103 and 107 of the Contract Work Hours and Safety Standards Act (the "Act"), 40 U.S.C. § 327-330, as supplemented by Department of Labor regulations, 29 CFR 5.
 - c) Davis Bacon Act (all prime construction contracts in excess of \$2,000)
 - d) Rights to Inventions Made Under a Contract or Agreement
 - e) Equal Employment Opportunity. all contracts that meet the definition of "federally assisted construction contract" in 41 CFR Part 60-1.3 must include the equal opportunity clause provided under 41 CFR 60-1.4(b), in accordance with Executive Order 11246
 - f) Procurement of recovered materials 2 CFR 200.322; Appendix II (J)
 - g) The following civil rights laws, as amended:
 - i) Title VI of the Education Amendments of 1972;
 - ii) Section 504 of the Rehabilitation Act of 1973;
 - iii) the Age Discrimination Act of 1975;
 - iv) Title 7 CFR Parts 15, 15a, and 15b; the Americans with Disabilities Act; and
 - v) FNS Instruction 113-1, Civil Rights Compliance and Enforcement – Nutrition Programs and Activities.
 - h) The Buy American provision for contracts that involve the purchase of food, as required by the Buy American provision, all products must be of domestic origin as required by 7 CFR Part 210.21(d).
 - i) The Sponsor participates in the NSLP and SBP and is required to use the nonprofit food service funds, to the maximum extent practical, to buy domestic commodities or products for Program meals. A "domestic commodity or product" is defined as one that is either produced in the U.S. or is processed in the U.S. substantially using agricultural commodities that are produced in the U.S. as provided in 7 CFR Part 210.21(d).
 - ii) Exceptions to the Buy American provision should be used as a last resort; however, an alternative or exception may be approved upon request. To be considered for the alternative or exception, the request must be submitted in writing to Sponsor and approved and will be retained with purchase records. The request must include the:
 - (1) Alternative substitute (s) that are domestic and meet the required specifications:
 - (a) Price of the domestic food alternative substitute (s); and
 - (b) Availability of the domestic alternative substitute (s) in relation to the quantity ordered.
 - (2) Reason for exception: limited/lack of availability or price (include price):
 - (a) Price of the domestic food product; and
 - (b) Price of the non-domestic product that meets the required specification of the domestic product.
3. **USDA Foods:** Any USDA Foods and/or Department of Defense ("DOD") received for use by the SFA and made available to the FSMC shall be utilized within the specified Term of the Contract in the SFA's food service operation for the preparation and service of meals and for other allowable uses in accordance with the Code of Federal Regulations, 7 C.F.R. Part 250.
 - a) The SFA must retain title to all USDA Foods and ensure that all USDA Foods received by the SFA are made available to the contractor, including processed USDA Foods and that the value of the USDA Foods in processed end products accrue only to the benefit of the SFA's nonprofit school food service and are fully utilized therein. This provision also applies to any refunds, rebates, discounts, and credits received from processors.
 - b) The SFA shall be responsible for ordering USDA Foods.
 - c) The FSMC must credit the SFA for all USDA Foods received for use in the SFA's food service each Contract Term whether the USDA Foods have been used or not. Such credit shall be issued in full prior to the expiration of each Contract Term. Credit issued by the FSMC to the SFA for USDA Foods received during this Contract Term and used in the SFA's food service shall be recorded on the monthly bill/invoice as a separate line-item entry and shall be clearly identified and labeled. Attached to the invoice shall be a detailed list identifying each received USDA Foods item used in the SFA's food service and each USDA Foods item credit issued for unused USDA Foods, along with the current market value as issued by the Illinois State Board of Education.

- d) The FSMC shall accept and use USDA Foods in as large a quantity as may be efficiently utilized in the National School Breakfast and Lunch Programs subject to approval of the SFA. The SFA and FSMC must order USDA Foods within the appropriate designated ISBE Food Distribution Systems in quantities sufficient to receive and credit the SFA for USDA Foods maximizing the SFA's annual USDA Foods entitlement amount.
 - e) The SFA shall be responsible for all delivery and freight/handling costs associated with USDA Foods. Estimated annual delivery, freight/handling costs will be \$5.90 per case ordered for 2023-2024.
 - f) The SFA shall be responsible for all storage and warehousing costs associated with USDA Foods.
 - g) The FSMC must return all unused USDA ground beef products, ground pork products, and processed end products to the SFA upon termination, expiration, or non-renewal of the Contract.
 - h) At the discretion of the SFA, the FSMC may be required to return other unused USDA Foods to the SFA upon termination, expiration, or non-renewal of the Contract.
4. **Termination:** This agreement shall be effective as of July 1, 2023. It may be terminated by notice in writing given by either party, at least 60 days prior to the date of termination.
5. The Illinois State Board of Education and the United States Department of Agriculture are not parties to this Contract and are not obligated, liable, or responsible for any action or inaction by the SFA or the FSMC. The SFA has full responsibility for ensuring the terms of the Contract are fulfilled.
6. **SFA responsibilities:** For School Food Authorities (SFA) that contract with a Food Service Management Company (FSMC), Vendor, another SFA and/or any other type of contractor, the SFA **must** maintain responsibility for the overall operation of the Programs. The SFA **cannot** relinquish their control or responsibility for the administration of the meal programs to a contractor. It is important that the SFA understand that the agreement with the State Agency to administer the Child Nutrition Programs (CNP), is between the State Agency and the SFA, not the contractor. The contractor may work as an agent or perform certain portions of an SFAs tasks but there are some limitations and the SFA is ultimately responsible for adhering to all applicable federal and state rules and regulations
- a) SFAs must be the responsible party in resolving findings resulting from program reviews and audits. The SFA must be involved in the review process and are responsible for the submission of any required corrective actions. The SFA is held responsible for any areas of noncompliance and subsequent fiscal action found during an Administrative Review (AR). However, since State Agencies agreement is with the SFA, the SFA may recoup funds from the contractor for related program violations.
 - b) The SFA must retain control of the quality, extent, and general nature of the food service and the prices to be charged to the children for meals. This includes retaining control of the nonprofit school food service account and overall financial responsibility for the Programs operated; establishing all prices for all meals served under the nonprofit school food service account (e.g., pricing for reimbursable meals and non-program foods and meals, i.e., a la carte food services, adult meals, and other food service Programs operated, as applicable); developing the 21-day cycle menu in accordance with the meal pattern requirements for all Programs operated; conveying menu adjustment requirements to the FSMC; and monitoring implementation of those adjustments. Additionally, any refunds, rebates, discounts, and credits received from processors must be paid to the SFA for return to the nonprofit food service account.
 - c) The SFA must retain signature authority on the agreement between the SFA and the State agency to participate in the Programs operated, including the SFA's free and reduced-price policy statement and the Claim for Reimbursement.
 - d) The SFA must have a SFA appointed Food Service Director, even if they contract their food service and/or operations, the SFA must have a staff member employed directly by the SFA that is deemed the SFA Food Service Director. This SFA Food Service Director must complete the USDA annual training requirements for a Director and must ensure that training requirements are completed and tracked for all other food service staff, including contracted staff.
 - e) The SFA must maintain responsibility for the implementation of free and reduced-price policy in accordance with 7 CFR 245. Such responsibilities include conducting hearings related to such determinations and verification of applications for free and reduced-price meals.
 - f) The SFA must ensure the contractor maintains applicable health certification(s) and assures that all State and local regulations are being met by a contractor in preparing or serving meals at an SFA facility.
 - g) The SFA must establish and maintain an advisory board composed of parents, teachers, and students to assist in menu planning.
 - h) When the SFA contracts with a Food Service Management Company (FSMC), the SFA must conduct performance management of the FSMC contract through periodic on-site monitoring of the contracted requirements, as per 7 CFR 210.8(a)(1), 7 CFR 210.16(a)(3), and 7 CFR 250.54(c).
 - i) The SFA shall receive all revenue from the food service.

- j) The food service revenue shall be used only for the SFA's nonprofit food service.

7. **FSMC responsibilities:**

- a) The FSMC shall always provide its services (including but not limited to ordering and delivery of all groceries, produce, bread, milk, paper supplies, etc., to all SA sites) hereunder in accordance with generally accepted standards of care and best practices in the industry.
- b) The FSMC shall serve free, reduced-price, and paid meals and/or free milk to those children designated by the SFA.
- c) The FSMC shall adhere to a cycle menu(s) and portion sizes specified by the SFA with any changes in the menu(s) may be made with prior approval of the SFA who shall ensure all foods and beverages are of equivalent or better quality and variety as the foods and beverages required. The meals must meet the USDA Meal Pattern and meals must adhere to all calorie ranges and meet the nutrition standards for the Child Nutrition Programs for the age/grade groups of school children in attachment 1.
- d) The FSMC shall be responsible for providing meals and menus appropriate for the age of the students served and acceptable to students evidenced by a minimum of plate waste and participation levels in the Child Nutrition Programs, as applicable.
- e) The FSMC shall participate in the parent, teacher, and student advisory board.
- f) The FSMC is required to make modifications or substitutions to food components of the meal pattern for students with disabilities in accordance with 7 C.F.R. § 15b when the disability restricts their diet and is permitted to make substitutions for students without disabilities when they are unable to eat regular meals because of cultural, religious, or ethical preferences.
- g) The FSMC shall administer training, conduct new hire orientation, manage compliance and sanitation licensure processes, promote continuous learning environment and ensure delivery of professional development for food service staff. Training shall include, but not limited to, Civil Rights, professional standards regulations, POS system, how to operate kitchen equipment, food safety and sanitation.
- h) The FSMC will be responsible for providing daily on-site hourly and/or supervisory staffing.
- i) The FSMC shall comply with all wage and hours of employment regulations of federal, state and local law.
- j) The SFA shall submit to the FSMC a current schedule of employees, positions, assigned locations, hours of work, wages and benefits (as applicable) in Attachment 3 which must be used for meal rate calculation purposes at a minimum Contract Term cost to the FSMC of **\$215,440.00**.
- k) The FSMC shall ensure, at its own expense, required fingerprint-based criminal history records checks are conducted on all FSMC employees assigned to the SFA and results are provided to the SFA per *The School Code of Illinois*, 105 ILCS 5/10-21.9. Furthermore, the FSMC is not permitted to employ on the premises of the SFA any employee who has been convicted of an offense as described in 105 ILCS 5/21-23a.
- l) For each FSMC employee, the FSMC shall perform periodic checks of the Statewide Sex Offender Database, as authorized by the Sex Offender Community Notification Law (730 ILCS § 152/101 *et seq.*), and the Statewide Child Murderer and Violent Offender Against Youth Database, as authorized by the Child Murderer and Violent Offender Against Youth Community Notification Law (730 ILCS § 154/75-105). All results must be provided to the SFA.
- m) The FSMC shall obtain and maintain all applicable licenses, permits, and health certifications required by federal, state, and local law.
- n) The FSMC shall maintain such records as the SFA will need to meet monthly reporting responsibilities and will report claim information, including daily meal counts, to the SFA promptly at the end of each month.

**Noncompetitive Procurement Contract for School Year 2023-2024
Food Service Management Copy Service
Nonprofit Food Service Program**

The Noncompetitive Procurement Contract Certification Statement for School Year 2023-2024 must be completed and signed by the School Food Authority's (SFA's) authorized representative.

School Food Authority Information

Agreement Number (RCDT Code) _____

School Food Authority Name _____

Certification Statement

Under the provisions of the U.S. Department of Agriculture, Food and Nutrition Service, I certify as a Sponsor in the Child Nutrition Programs all information contained in the executed **Noncompetitive Procurement Contract Form for School Year 2023–2024** is true and accurate.

I certify as a Sponsor in the Child Nutrition Programs it is necessary to enter into a Noncompetitive Procurement Contract for School Year 2023–2024 using the noncompetitive method outlined in 2 CFR 200.320(c) and per 2 CFR 200.320(c)(4) have received authorization from ISBE as a response to a written request asking to utilize a noncompetitive procurement.

I understand that in utilizing a Noncompetitive Procurement Contract for School Year 2023–2024 using the noncompetitive method in 2 CFR 200.320(c), the SFA cannot renew this Noncompetitive Procurement Contract for the following school year.

I understand that once the market has stabilized, and if future FSMC services are needed, the SFA will need to follow normal procurement guidelines for those services.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As the authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the U.S. Department of Agriculture regarding Child Nutrition Programs.

I understand that contract modifications, including this Noncompetitive Procurement Contract, require a cost or price analysis in connection with every procurement action as found in 2 CFR 200.323(a). As the authorized representative for the school food authority noted above, I will ensure that a cost or price analysis will be conducted, is in compliance with the rules and regulations of the Illinois State Board of Education and the U.S. Department of Agriculture regarding Child Nutrition Programs and maintained on file and available upon request.

I understand revisions cannot be made to the executed Noncompetitive Procurement Contract *without* first submitting proposed revisions to the Illinois State Board of Education Nutrition Department for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education Nutrition Department is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under applicable state and federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

SFA Authorized Representative Signature Title E-mail Date

Please submit signed copies of the following documents via email. All original documents should be retained in the SFA's files.

- **Noncompetitive Procurement Contract**
- **Noncompetitive Procurement Contract Certification Statement**
- **Attachment 1- USDA Nutrition Standards**
- **Attachment 2- Site Data**
- **Attachment 3- Staffing Pattern (if applicable)**

Email to: nutritionprocurement@isbe.net

ATTACHEMENT 1

**Nutrition Standards in the National School Lunch and School Breakfast Programs
School Year 2022-23**

	Breakfast Meal Pattern			Lunch Meal Pattern		
	Grades K-5	Grades 6-8	Grades 9-12	Grades K-5	Grades 6-8	Grades 9-12
Meal Pattern	Amount of Food^a Per Week (Minimum Per Day)					
Fruits (cups) ^{b,c}	5 (1) ^d	5 (1) ^d	5 (1) ^d	2½ (½)	2½ (½)	5 (1)
Vegetables (cups) ^{b,c}	0	0	0	3¾ (¾)	3¾ (¾)	5 (1)
Dark green ^e	0	0	0	½	½	½
Red/Orange ^e	0	0	0	¾	¾	1¼
Beans/Peas (Legumes) ^e	0	0	0	½	½	½
Starchy ^e	0	0	0	½	½	½
Other ^{e,f}	0	0	0	½	½	¾
Additional Veg to Reach Total ^g	0	0	0	1	1	1½
Grains (oz eq) ^h	7 (1)	8 (1)	9 (1)	8 (1)	8 (1)	10 (2)
Meats/Meat Alternates (oz eq)	0 ⁱ	0 ⁱ	0 ⁱ	8 (1)	9 (1)	10 (2)
Fluid milk (cups) ^m	5 (1)	5 (1)	5 (1)	5 (1)	5 (1)	5 (1)
Other Specifications: Daily Amount Based on the Average for a 5-Day Week						
Min-max calories (kcal) ^{l,j,k}	350-500	400-550	450-600	550-650	600-700	750-850
Saturated fat (% of total calories) ^l	< 10	< 10	< 10	< 10	< 10	< 10
Sodium (mg)	≤ 540 ⁿ	≤ 600 ⁿ	≤ 640 ⁿ	≤ 1,230 ^o	≤ 1,360 ^o	≤ 1,420 ^o
<u>Trans fat</u> ^l	Nutrition label or manufacturer specifications must indicate zero grams of <u>trans fat</u> per serving.					

- Food items included in each food group and subgroup and amount equivalents. Minimum creditable serving of fruit and vegetables is ⅛ cup. Minimum creditable serving of grain and meat/meat alternate is .25 ounce.
- One-quarter cup of dried fruit counts as ½ cup of fruit; 1 cup of leafy greens counts as ½ cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100% full-strength.
- For breakfast, vegetables or 100% vegetable juice may be substituted for fruits and/or fruit juice.
- The fruit quantity requirement for the SBP (5 cups/week and a minimum of 1 cup/day) is effective July 1, 2014. e. Larger amounts of these vegetables may be served.
- This category consists of “Other vegetables” as defined in §210.10(c)(2)(iii)(E). For the purposes of the NSLP, “Other vegetables” requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups as defined in §210.10(c)(2)(iii).
- Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.

- h. At a minimum, 80% of grains offered weekly must be whole grain-rich in the NSLP and SBP effective July 1, 2022 under the *Transitional Standards for Milk, Whole Grains, and Sodium*.
- i. There is no separate meat/meat alternate component in the SBP. Beginning July 1, 2013, schools may substitute 1 oz. eq. of meat/meat alternate for 1 oz. eq. of grains after the minimum daily grains' requirement is met.
- j. The average daily amount of calories for a 5-day school week must be within the range (at least the minimum and no more than the maximum values).
- k. Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium. Foods of minimal nutritional value and fluid milk with fat content greater than 1 percent milk fat are not allowed.
- l. In the SBP, calories and trans-fat specifications take effect beginning July 1, 2013.
- m. Fat-free and low-fat (1%), unflavored and flavored milk may be offered. At least two varieties of milk must be offered during the meal service, and one must be unflavored.
- n. Under the *Transitional Standards for Milk, Whole Grains, and Sodium*, sodium Target 1 is effective July 1, 2022 through School Year 2023-24 for the SBP.
- o. Under the *Transitional Standards for Milk, Whole Grains and Sodium*, sodium Target 1 is effective July 1, 2022 for the NSLP. Interim Target 1A becomes effective July 1, 2023.

Food and Nutrition Service, United States Department of Agriculture

ATTACHEMENT 2: Site Data

Site Name, Address, and Phone Number	Contact Person	Current Enrollment	BREAKFAST		LUNCH	
			Annual Number Serving Days	Average Daily Participation	Annual Number Serving Days	Average Daily Participation
Northwood Middle School 945 North Ave. Highland Park,IL 60035 (224)765-3600	William Kaplan-Principal	532	176	35	176	230
Red Oak Elementary 530 Red Oak Lane Highland Park IL 60035 (224) 765-3750	Chelsea Maxwell-Principal	213	176	30	176	125
Oak Terrace Elementary 240 Prairie Ave. Highwood, IL 60040	Lilli Melamed- Principal	374	176	30	176	250
Braeside Elementary 150 Pierce rd. HP 60035 (224) 765-3400 *non-nslp	Jamie Kahn- Principal	270	176	0	176	9
Edgewood Middle 929 Edgewood Rd. HP 60035 (224) 765-3200 *non-nslp	Tony Candela-Principal	676	176	0	176	20
GreenBay Early Childhood Center 1936 Greenbay Rd. HP 60035 (224) 765-3060 *non-nslp	Niki Scofield-Principal	259	176	0	176	5
Indian Trail Elementary 2075 St Johns Ave. HP 60035 (224) 765-3500 *non-nslp	Dr. Maria Grable-Principal	471	176	0	176	25
Ravinia Elementary 763 Dean Ave. HP 60035 (224) 765-3700 *non-nslp	Courtney Nordstrom-Principal	255	176	0	176	10
Sherwood Elementary 1900 Stratford Rd. HP 60035 (224) 765-3800 *non-nslp	Rachel Filippi-Principal	385	176	0	176	20
Wayne Thomas Elementary 2939 Summit Ave. HP 60035 (224) 765-3900 *non-nslp	Michael Rodrigo-Principal	394	176	0	176	20

As the current employer of all employees listed, the undersigned does hereby certify that all information provided in this exhibit is accurate.
 Current Employer: _____
 Signature of current employer authorized representative: _____ Date: _____

Benefits offered to Full-Time Employees (insert #) hours or more: (list all benefits, insurance, etc. offered)
 Benefits offered to Part-Time Employees less than (insert #) hours: (list all benefits, insurance, etc. offered)
 *Type of Health Insurance: E=Employee; E+1; E+2; etc.; F=Family; D=Dental; V=Vision; N=None

School Name	Position	Daily Hours Worked	Hourly Wages	Annual Work Days	Annual Open/Close Days	Annual Paid Sick Days	Annual Paid Vacation	Annual Paid Holidays	Type of Health Insurance*	Employer-Paid % Benefit Match	Salary Total
	Food Service Director			176				14			To be determined
Red Oak	Food Lead/Cook/server	7.5	\$17.00	176	4			14	E,D,V		\$24,735.00
Red Oak	Food service workers	6.5	\$14.00	176	4			14	N		\$17,654.00
Red Oak	Food service workers	5.5	\$14.00	176	4			14	N		\$14,938.00
Oak Terrace	Food service workers	5.5	\$15.00	176	4			14	N		\$16,005.00
Oak Terrace	Food service workers	5.5	\$14.00	176	4			14	N		\$14,938.00
Oak Terrace	Food service workers	5.5	\$14.00	176	4			14	N		\$14,938.00
Oak Terrace	Food service workers	5.5	\$14.00	176	4			14	N		\$14,938.00
Oak Terrace	Driver/Lead/Cashier	8	\$17.00	176	4			14	N		\$26,384.00
Northwood	Cook/Lead/Cashier	7	\$16.00	197	22			14	N		\$26,096.00
Northwood	Food prep/server	5.5	\$14.00	176	4			14	N		\$14,938.00
Northwood	Food prep/server	5.5	\$14.00	176	4			14	N		\$14,938.00
Northwood	Food Service w/cashier	5.5	\$14.00	176	4			14	N		\$14,938.00
											\$0.00
											\$0.00
											\$0.00
											\$0.00
											\$0.00
											\$0.00
											\$0.00
											\$0.00
											\$0.00

Minimum Initial Contract Term Estimated Labor Cost \$215,440.00	Total Daily Hours 73	Total Hourly Wages \$177.00	Total Work Days 2133	Total Open/Close Days 66	Total Sick Days 0	Total Vacation Days 0	Total Holiday Days 168	Total Anticipated Benefit Costs 0.00	Total Salary Cost \$215,440.00
---	--------------------------------	---------------------------------------	--------------------------------	------------------------------------	-----------------------------	---------------------------------	----------------------------------	--	--

Create additional pages as necessary. Ensure all data and formulas are duplicated as necessary.

(insert total anticipated employer-paid benefit costs in the cell above)



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Recommendation to Renew Agreement with Andy Frain Services for Crossing Guards

Policy Alignment: 4:60 Purchases and Contracts

Disposition: Information

Executive Summary:

In August 2020, the Board approved a short-term contract for Crossing Guard Services with Andy Frain Services, Inc. since the City of Highland Park no longer provided this service to the community. In September 2020, District 112 issued a Request for Bid (RFB), and the Board approved a contract with Andy Frain to provide Crossing Guard Services beginning October 1, 2020, with the provisions to renew the contract on an annual basis for up to four (4) additional years.

Andy Frain Services, Inc. has indicated it wants to negotiate a renewal of its contract with NSSD 112 for the 2023-2024 school year, but NSSD 112 and Andy Frain are still negotiating the terms of a renewal. Last year's rate was \$29.45 per hour.

The administration has been pleased with the crossing guard service by Andy Frain Services, Inc. since we awarded the contract to them. It is my hope, and I anticipate that we will have a negotiated agreement to present to the Board in June for approval.

Recommendation: Information



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Middle School Health Board Presentation

May 16, 2023

Teaching and Learning Department

Overview

- Structure of middle school health programming
- Middle school health instruction updates, including sex education
- Expanded partnership with Youth Services



Middle School Physical Education & Health

- All middle school PE/Health teachers have Illinois Professional Educator Licenses with endorsements in physical education and health
- Health is instructed throughout the school year in rotations
 - In each rotation, students cycle out of PE for two weeks
 - Each grade level has three health rotations per school year (six weeks)
 - The PE/Health teacher provides instruction on the grade-level health topics



Middle School Health Curriculum Update

- Reviewing curricular resources for health education for 6th-8th grade
- Adding a Youth Services pilot for 6th grade students beginning May 2023
- Enhancing partnership with Youth Services for all 6th, 7th, and 8th grade students around the topics of puberty, human growth and reproduction, and sex education to begin in August 2023
- Professional development for middle school PE/Health teachers (May 25th)



Overview of Middle School Health Topics

6th Grade	7th Grade	8th Grade
<ul style="list-style-type: none">•Health and Wellness•Decision Making•Basic Personal Safety•Bullying•Nutrition•Media Literacy•Healthy Relationships•Drug Education•Adolescence and Puberty•Erin's Law	<ul style="list-style-type: none">•First Aid•CPR•Communicable & Non-Communicable Diseases•Nutrition•Depression and Suicide Awareness•Healthy Relationships•Drug Education•Human Development and Sexual Education•Erin's Law	<ul style="list-style-type: none">•Stress Management•Mental and Emotional Health•Nutrition•Healthy Relationships•Drug Education•Human Development and Sexual Education•Erin's Law



Youth Services Partnership

- Trained individuals provide health instruction to middle school students on sensitive topics such as adolescence/puberty and human growth and development
- Instruction is
 - Presented with a medical lens
 - Factual, non-judgemental, and age-appropriate
 - Inclusive of all sexual and gender identities



Local Partnerships with Youth Services

K-8 Districts/Schools	<ul style="list-style-type: none">● Glenview District 34● Lincolnshire-Prairie View District 103● Winnetka District 36 (Hubbard Woods School and Skokie School)● Kenilworth District 38 (Joseph Sears School)● Northbrook District 28 (Northbrook Junior High School)● Niles District 71 (Culver School)● Northfield District 29 (Sunset Ridge School)● Glenview District 30 (Willowbrook Elementary)● Northbrook District 27 (Wood Oaks Junior High)
High Schools	<ul style="list-style-type: none">● Evanston Township High School District 202● Glenbrook South High School District 225● New Trier Township High School District 203



Thank You!





INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250-Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the Board any Freedom of Information (FOIA) requests and the status of the District's response at each regular Board meeting.

The following is a summary of recent requests the District received under the Freedom of Information Act:

- A request was made on April 18, 2023, by Tania Campbell from Data Bid for bid award information. The District responded to the request on April 21, 2023.
- A request was made on April 27, 2023, by Thomas Hayden for Humanex contracts. The District responded with an extension request on May 3, 2023, and with responsive documents on May 5, 2023.

Recommendation:

Information



**Board of Education Organizational Meeting
1936 Green Bay Rd., Highland Park, IL**

April 25, 2023

Open Session Minutes

*This meeting was streamed live and can be accessed online at
<https://vimeo.com/user133899354>*

Call to Order, Roll Call

President Brunk called the meeting to order at 6:32 p.m. and requested a roll call:

Members Present

Alexander Brunk, Lisa Hirsh, Melissa Itkin, Dan Jenks, Art Kessler, Adam Kornblatt, Bennett Lasko

Members Absent

None

Administrators Present

Dr. Michael Lubelfeld, Superintendent
Dr. Monica Schroeder, Deputy Superintendent
Dr. Kevin Ryan, Assistant Superintendent of Teaching and Learning
Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations
Dr. Holly Colin, Assistant Superintendent for Student Services

Pledge

President Brunk led the Pledge of Allegiance.

Approval of Agenda

President Brunk asked for a motion to approve the agenda. Mr. Jenks requested that the Regular and Closed Session Meeting Minutes from March 14, 2023, be voted on separately from the other meeting minutes that appear on the agenda. Mr. Lasko moved and President Brunk seconded the motion to approve the amended agenda as stated. The motion was unanimously approved by voice vote.

Public Comments

None

Approval of Regular Meeting Minutes - March 14, 2023

President Brunk asked for a motion to approve the meeting minutes from March 14, 2023, Regular Meeting, Closed Session (early) Meeting, and Closed Session (late) Meeting, as presented. Mr. Lasko moved and Mr. Kessler seconded the motion. The motion was approved by voice vote (6-0). Mr. Jenks abstained.

Approval of Meeting Minutes - April 14, 2023, and April 18, 2023

President Brunk asked for a motion to approve the meeting minutes from the April 14, 2023 Special Meeting, Closed Session (Early), and Closed Session (late), and the April 18, 2023 Committee of the Whole Meeting Minutes, as presented. Mr. Jenks moved and Ms. Hirsh seconded the motion. The motion was unanimously approved by voice vote.

Recognition of Retiring Board Member Mr. Adam Kornblatt

Each Board member and Dr. Lubefeld offered remarks thanking Mr. Kornblatt for his commitment and exceptional service on the Board. Since his initial appointment in 2017, Mr. Kornblatt's work on the Board has tremendously impacted the District. He successfully pushed to implement full-day kindergarten and served on the Facilities Committee to address the significant deferred maintenance needs. Mr. Kornblatt chaired the Facilities Committee during the long-range planning process for Phase 1 and Phase 2 renovations. He also was instrumental in planning for added security enhancement and passing the successful referendum in November. Mr. Kornblatt thanked the Board and Dr. Lubefeld for all the accolades and said his time on the Board was incredibly rewarding. He was honored to work with such a dedicated group that strived for excellence. He acknowledged that the District has come very far, but there are more important decisions that will need to be made and he urged the Board to be bold and take it to the finish line.

Canvassed Results of April 4, 2023, School Board Elections

President Brunk read the official canvassed results of the April 4, 2023 school board elections provided by the Lake County Clerk's Office.

- Lisa Hirsh received 4,156 votes
- Jenny Butler received 4018 votes
- Melissa Itkin received 3,980 votes

Ms. Hirsh and Ms. Itkin were congratulated on being reelected and Ms. Butler was congratulated and welcomed as a new member of the Board.

Oath of Office

President Brunk administered the Oath of Office to Ms. Butler, Ms. Hirsh, and Ms. Itkin and they were officially sworn in for a four-year term.

Appointment of President Pro Tem

Mr. Brunk was nominated to serve as President Pro to preside over the meeting until the Board elected a new President. That being the only nomination, Mr. Brunk accepted the appointment as President Pro Tem.

Election of Officers

Pro Tem President Mr. Brunk announced the process to elect new officers for the Board.

- **President** - Mr. Brunk asked for nominations for Board President. Mr. Kessler nominated Ms. Hirsh and Mr. Jenks seconded the nomination. There being no other nominations, Ms. Hirsh was elected as Board President by a unanimous voice vote.
- **Vice President** - Mr. Brunk asked for nominations for Vice-President. Mr. Lasko nominated Mr. Jenks and Ms. Butler seconded the nomination. There being no other nominations, Mr. Jenks was elected as Vice President by a unanimous voice vote.

- **Secretary** - Mr. Brunk asked for nominations for Board Secretary. Mr. Jenks nominated Ms. Itkin and Ms. Hirsh seconded the nomination. There being no other nominations, Ms. Itkin was reelected as Board Secretary by a unanimous voice vote.

The Officers will serve two-year terms until the next Board elections in April 2025.

Approval of 2023-24 Board of Education Meeting Dates

The Board was presented with the proposed 2023-24 Board of Education Meeting Schedule for approval. President Hirsh asked for a motion to approve the meeting schedule as presented. Mr. Lasko moved and Mr. Brunk seconded the motion. The meeting scheduled was approved unanimously by voice vote.

Board/Superintendent Other

- Board members and Dr. Lubefeld expressed their gratitude to Mr. Brunk for serving as President of the Board for the past two years. During that time, his dedication and strong leadership helped guide the Board through difficult decisions during COVID-19, the long-range facility planning process, and the successful referendum.
- Mr. Brunk thanked the Board and said during his time as president, he understood the importance of maintaining a culture of accountability at every level, from the classroom to the Board level. He attributes the success to that culture and hopes that it continues.
- Board members thanked Ms. Hirsh for stepping into the role of President. They said her varied experiences on the Board and liaison to True North, BPAC and the City of Highland Park Human Relations Committee, as well as her personal traits, make her the best choice for president.

Adjournment

There being no further business, President Hirsh asked for a motion to adjourn. Mr. Brunk moved and Mr. Jenks seconded the motion. The motion was approved by voice vote.

The Organizational Meeting was adjourned at 7:04 p.m.

Lisa Hirsh, President

Melissa Itkin, Secretary

Date of Approval: May 16, 2023



**Board of Education Regular Meeting
1936 Green Bay Rd., Highland Park, IL 60035**

**April 25, 2023
Open Session Minutes**

*This meeting was streamed live and can be accessed online at
<https://vimeo.com/user133899354>*

Call to Order, Roll Call

President Hirsh called the meeting to order at 7:06 p.m.

Members Present:

Alexander Brunk, Jenny Butler, Lisa Hirsh, Melissa Itkin, Dan Jenks, Art Kessler, Bennett Lasko

Members Absent

None

Administrators Present:

Dr. Michael Lubelfeld, Superintendent

Dr. Monica Schroeder, Deputy Superintendent

Dr. Kevin Ryan, Assistant Superintendent of Teaching and Learning

Mr. Jeremy Davis, Assistant Superintendent for Finance & Operations

Dr. Holly Colin, Assistant Superintendent for Student Services

Pledge of Allegiance

President Hirsh led the Pledge of Allegiance.

Approval of Agenda

President Hirsh asked for a motion to approve the agenda as presented. Mr. Lasko moved and Ms. Butler seconded the motion. Upon a voice vote, the agenda was unanimously approved.

Superintendent Report

- On April 18, the Board participated in the second of a six-part professional learning series, Leading for Equity: Understanding Diversity and Social Justice in the Governance Role presented by Dr. Shivers The next session is scheduled for May 11.
- April and May events were highlighted and included the following: The month of the Military Child assemblies at Green Bary, Sherwood, Wayne Thomas, Edgewood, and Northwood; City of Highland Park Character Counts Awards on April 27; Staff Appreciation Week on May 8-12; Red Oak Science Night in partnership with NU SACNAS

(Society for the Advancement of Chicanos/Hispanics and Native Americans in Science): and Reach Teach and Play at Ravinia Festival sponsored by the 112 Education Foundation.

- Kindergarten registration continues for 2023-24. To date, there are 332 students registered.
- Facilities Update - Construction at Indian Trail and Ravinia is scheduled to begin in June. Initial bids were significantly higher than anticipated so modifications in materials and equipment will be made. Renovations will begin in the summer at Oak Terrace to accommodate the move of the early childhood program.
- Water Testing Update - On-site treatment plan is being installed at all schools. After installation - flushing/testing will take place. Depending on the results, usage may be restored by the end of May.
- ParentSquare is a new communication platform that will be used for all parent & community communications. The new tool is being piloted at Braeside and Oak Terrace and will be rolled out district-wide before June. The mobile-friendly platform will allow parents to choose how they receive District and teacher communications/alerts (email, text or through the ParentSquare app). Parents will receive an email inviting them to activate their ParentSquare account and more details will be shared.

Recognition: State Wrestlers & Coaches from Edgewood & Northwood Middle Schools

The Board recognized and congratulated student wrestlers Adrian Cohen, an 8th grader from Edgewood, and Daniel Derbedyenyne and Danny Martinez, both 8th graders from Northwood, for qualifying and competing in the Illinois Elementary School Association (IESA) state wrestling finals at the 42nd annual Boys State Wrestling Tournament. The competition was held on the campus of Northern Illinois University on March 10-11, 2023. In addition to the students, the Board recognized wrestling coaches Mr. Andrew Dubak and Mr. Doug Breen for all their work and dedication to supporting and encouraging the student-athletes.

School Presentation - Edgewood Middle School

On April 3, the new Edgewood Middle School building reopened and students returned to a completely modern and new learning environment.

- Principal Tony Candella talked about the Edgewood IL and SAIL therapeutic programs and how the new classroom spaces were designed to accommodate the specific learning needs of the students. A key component of the curriculum is teaching life skills. The “Eagle Brew Crew” provides students an opportunity to prepare drinks/snacks for staff and peers and the dedicated classrooms were designed with increased space to support students in sequencing tasks and designated “zones” for various job tasks.
- Members of the Edgewood Student Council addressed the Board and spoke about what they liked most about the new building. A video was shared highlighting the various learning spaces and included student interviews.

Recognition of District 112 by Navigate360 - Recognition of D112 Excellence School Safety & Student Wellness

Representatives from Navigate360 were on hand to recognize District 112 for Excellence in School Safety and Student Wellness. They noted that District 112 was the only district in Illinois to receive this recognition in alignment with National Youth Violence Prevention Week. District 112 received the recognition because of its dedication to the whole child through holistic school safety and student wellness and demonstrated a proactive approach that helped students, parents, and the community over the last year. They said they work with many districts but District 112 rose to the top with elevated standards, strategic communications, and events such as the School Safety Town Hall in October that ensured that all stakeholders were aware, informed, and part of the solution. Recognition banners were presented and will be displayed at each school.

Recommendation to Renew 2023-24 Licensing Agreement with Innovation Learning

Since 2019, Innovation Learning has provided before and after-school care at each of the elementary schools. The administration recommends renewing the agreement for 2023-24 with a 10% increase in fees over the current rates. The increase will be used to pay higher wages and attract workers. It was noted that the number of students participating after school has bounced back after the dip during COVID, however, the morning program is not as well attended. The Board will be asked to approve the renewal at the May 16 Board meeting.

Recommendation to Declare Lincoln School Unnecessary and Inconvenient

Dr. Lubelfeld explained that the administration feels that Lincoln School, which closed as a school on June 30, 2017, is no longer necessary, suitable or convenient for the use of the district and recommends the Board move forward with selling the property. Dr. Lubelfeld reviewed the legal process for selling real estate as required by School Code. If the Board is interested in selling real estate, it must, as an initial step, determine that the District has no use for the property. Upon such a finding, two-thirds of the members of the entire Board (an affirmative vote of at least five Board members) must then pass a resolution containing the terms and conditions of the sale, directing the sale of the property. After the resolution for the sale of the property has been adopted, the Board must, within sixty (60) days after the adoption of the resolution, sell the property at public sale, by auction or by sealed bids. The Board may, but is not required to, set a minimum price to sell the property. If the Board chooses to set such a price, and the price is not met or no bids are received, the Board may then adopt a resolution directing that the services of a real estate broker be engaged to assist in selling the property for a commission. With the assistance of a broker, the Board may accept a written offer equal to or greater than the established minimum selling price for the property. The Illinois School Code makes a distinction between engaging the services of a licensed real estate broker to sell the property for a commission and utilizing an individual to seek a buyer, with the former only permitted when the Board has set a minimum sale price and it is not met or no bids are received. The Board discussed the pros and cons of selling. There were concerns about the high cost of upkeep and the majority felt it was the right time to sell the property. Mr. Jenks expressed a different view and would like to see the building demolished but feels the District

should keep the property for future boards to decide how to use. The Board will be asked to make a final determination on next steps in May.

Discuss Adjustment of Indian Trail Elementary & Ravinia Elementary School Boundaries

As part of Phase 2 of the District 112 Long Range Facilities Plan, renovations on Indian Trail Elementary School and Ravinia Elementary School will begin in the fall. Ravinia will be transformed from a two-section school to a three-section school, and Indian Trail's enrollment will be modified and reduced over a 3-5 year period through an attendance boundary change. Per Board Policy 7:30, Student Assignment and Intra-District Transfer, the Superintendent will recommend to the Board changes or revisions to the boundaries. An area at the south end of the current Indian Trail boundary has been identified for a boundary shift and will be designated for Ravinia Elementary School. In the identified area, there are currently 106 elementary students enrolled and 20 incoming mono-language kindergarten students set to enroll at Indian Trail. Of the 20 incoming kindergarten students, 11 students do not have siblings at Indian Trail. The recommendation would be to phase in the boundary change and starting for 2023-24 register any new student for Ravinia, assuming they don't have a sibling already attending Indian Trail. It was clarified that the recommendation would not require any currently enrolled Indian Trail students/families to transfer to Ravinia. One element that needs to be considered is the number of potential students that could be shifted over the next few years while Ravinia students are housed at Green Bay during construction. Green Bay has a definitive number of extra space for additional students and sections. The Board discussed the proposed plan and felt the adjustment was needed to alleviate overcrowding at Indian Trail. The Board will be asked to authorize the boundary shift in May.

Freedom of Information Requests

The Board was informed of the following requests the District received under the Freedom of Information Act:

- A request was made on April 10, 2023, by Local Labs for a copy of the District's Mission Statement. The District responded to the request on April 10, 2023.
- A request was made on April 13, 2023, by Melinda Creasy for bid award information. The District responded to the request on April 14, 2023.
- A request was made on April 18, 2023, by Janine Jordan from Data Research Partners for employee directory information. The District responded to the request on April 18, 2023

Public Comments Related to Matters on the Agenda

None

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise. Ms. Hirsh requested that the meeting minutes from the Regular and closed sessions be removed from the consent agenda and voted on separately. President Hirsh asked for a motion to approve the Consent Agenda as follows:

- Personnel Recommendations - *See attached report, including 2022-23 stipends*

- Bill List
- Treasurer's Report - March 2023
- Destruction of Closed Session Recordings from October 19, 2021
- Request to Dispose of, Sell or Recycle Surplus Items: Miscellaneous outdated curricular resource materials from Oak Terrace and Edgewood
- Recommendation to Accept Donations of 84 School Supply Kits from Staples
- & 104 bags of popcorn from Highland Pop (gifts for military appreciation dinner)
- Administrator Contract Renewals for:

Nancy Angulo	Student Records Manager	7/1/23 - 6/30/24
Audrey Beresid	Exec. Asst. to the Superintendent	7/1/23 - 6/30/28 (5-years)
Anthony Candella	Principal, Indian Trail Elem.	7/1/23 - 6/30/24
Enrique Castro	Coord. for Bilingual & EL	7/1/23 - 6/30/24
Holly Colin	Asst. Supt. for Student Svcs.	7/1/23 - 6/30/25 (2-years)
Jeremy Davis	Asst. Supt. for Finance & Operations	7/1/23 - 6/30/24
Rachel Filippi	Principal, Sherwood Elem.	7/1/23 - 6/30/24
Arielle Gleicher	Associate Principal, Edgewood MS	7/1/23 - 6/30/24
Colleen Goodrich	Assoc. Principal, Wayne Thomas	7/1/23 - 6/30/24
Becky Hany	Director of Finance	7/1/23 - 6/30/25 (2 years)
Jamie Kahn	Principal, Braeside Elem.	7/1/23 - 6/30/24
Leah Kimmelman	Dir. of Curriculum & Instruction	7/1/23 - 6/30/25 (2 years)
Chelsey Maxwell	Principal, Red Oak Elem.	7/1/23 - 6/30/24
Lilli Melamed	Principal, Oak Terrace Elem.	7/1/23 - 6/30/24
Kim Mollerding	Learning Coordinator	7/1/23 - 6/30/24
Courtney Nordstrom	Principal, Ravinia Elem.	7/1/23 - 6/30/24
Kelly Smith-Novak	Student Svcs. Coordinator	7/1/23 - 6/30/24
Anne Orlov	Assoc. Principal, Oak Terrace Elem.	7/1/23 - 6/30/24
Ankita Patel	Accounting Manager	7/1/23 - 6/30/24
Jay Patel	Student Information Manager	7/1/23 - 6/30/24
Susana Rabin	Transportation Manager	7/1/23 - 6/30/24
Melissa Raich	Associate Principal, Northwood	7/1/23 - 6/30/24
Alexis Robinson	Learning Coordinator	7/1/23 - 6/30/24
Michael Rodrigo	Principal, Wayne Thomas Elem.	7/1/23 - 6/30/24
Kevin Ryan	Asst. Supt. for Teaching & Learning	7/1/23 - 6/30/24
Kevin Saunders	Associate Principal, Sherwood Elem.	7/1/23 - 6/30/24
Nicole Scofield	Director of Early Childhood & ESY	7/1/23 - 6/30/24
John Sprangers	Interim Personnel Mgr.	7/1/23 - 6/30/24
Jeremy Wickham	Director of Technology	7/1/23 - 6/30/25 (2 years)

- Annual Compensation Increase for Administrators with Multi-Year Contracts:
 - Dr. Monica Schroeder, Deputy Superintendent
 - Mr. Charlie Privett, Director of Operations
- Annual Compensation Increase for Exempt Employees:
 - Marcie Weiser, Exec. Asst. for Personnel Services
 - Jan Kleinfeldt, Exec. Asst. for Student Services

- Maria Salgado, Benefits Coordinator
- Sally Strauss, Exec. Asst. for Teaching & Learning
- Jessica Dubois, Exec. Asst. for Personnel Services
- Jose Castrejon, Family Engagement Specialist
- Administrator & At-Will Employee Bonuses:
 - Dr. Monica Schroeder, Deputy Superintendent
 - Dr. Holly Colin, Asst. Supt. for Student Services
 - Charlie Privett, Director of Operations & Transportation
 - Rachel Filippi, Principal
 - Jeremy Wickham, Director of Technology
 - Will Kaplan, Associate Principal
 - Colleen Goodrich, Associate Principal
 - Enrique Castro, Coord. of Bilingual and ESL
 - Audrey Beresid, Exec. Asst. to the Supt.
 - Jose Castrejon, Family Engagement Specialist

Mr. Kessler moved and Ms. Itkin seconded the motion to approve the Consent Agenda, as presented. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approval of Administrator Contract Recommendation - Payroll Manager

Dr. Schroeder announced after a thorough selection process Senaida Avaolos was chosen to fill the Payroll Manager position. Ms. Avalos has experience as a payroll manager and has worked in several public school districts in the area. She holds a Bachelor of Science Degree in Business Administration from California State. President Hirsh asked for a motion to approve the employment contract for Senaida Avalos as Payroll Manager, effective May 15, 2023, as presented Mr. Jenks moved and Mr. Lasko seconded the motion. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approval of 2023-24 Renewal Agreement with Color Portraits Student Photography Services

As discussed in March, the administration recommends renewing the 2023-24 Agreement with Color Portraits for student photography services. President Hirsh asked for a motion to approve the Agreement with Color Portraits commencing July 1, 2023, and ending on June 30, 2024, as presented. Ms. Itkin moved and Ms Butler seconded the motion. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approval of 2023-24 Renewal Agreement with Safeway Transportation

As discussed in March, the administration recommends renewing the Agreement with Safeway Transportation for a two-year term effective August 1, 2023, through July 31, 2025. The agreement provides for a rate increase of 5.0% over current rates for the 2023-2024 school year and a 3.2% increase for the 2024-2025 school year. President Hirsh asked for a motion to approve the Agreement with Safeway Transportation, as presented Mr. Jenks moved and Mr. Lasko seconded the motion. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approval of 2023-24 Renewal Agreement with ABM Education Services

As discussed in March, the administration recommends renewing the 2023-24 Agreement with ABM for custodial service. The renewal carries a rate increase of 6.5% (CPI) over the current contract and ABM has agreed to use the rate increase to raise hourly pay for custodians. President Hirsh asked for a motion to approve the 2023 -34 Renewal Agreement with ABM Education Services, as presented. Ms. Itkin moved and Mr. Kessler seconded the motion. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Approve Resolution 230425 - Implement Performance-Based Bonus in 2022-2026 Superintendent Employment Contract

The Board was presented with the Resolution that authorizes a performance-based bonus for Dr. Lubelfeld. It was noted that the concept of a bonus is a stipulation in his employment contract and was awarded based on conversations the Board had with Dr. Lubelfeld regarding his evaluation goals; his strong leadership; and the successful referendum. President Hirsh asked for a motion to approve Resolution 230425 to Implement a Performance-Based Bonus in the 2022-26 Superintendent Employment Contract, as presented. Mr. Brunk moved and Mr. Jenks seconded the motion. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kessler, Lasko

NAYS: None

The motion passed.

Public Comments

There were no comments.

Committee/Liaison Reports

- **TrueNorth** - Ms. Hirsh reported that the TrueNorth Leadership Council has seen a large turnover with the election cycle, including the departure of long-time President Suzanne Sands. Ms. Hirsh represented TrueNorth and attended the IL Center for Transition Work In Champaign, IL. She presented at a symposium on the TrueNorth partnership with the Highland Park Chamber of Commerce to employ people with disabilities in the community.

- Dr. Lubelfeld will be surveying the Board to seek interest in various Board committees
- 112 Education Foundation - Ms. Itkin reported that the annual Ravinia Festival Reach, Teach, Play will take place May 9 and May 10 at Ravinia's Gordon Bennett Hall. The Reel Film Festival will be held on May 15 at the Wayfarer Theater in Highland Park.

Board/Superintendent Other

- Dr. Lubelfeld asked parents to watch for an email asking them to activate their ParentSquare account to ensure they can customize the way they receive district/school/teacher communications.
- Mr. Jenks hopes that now that the District has moved forward with the major facilities issue, there can be a stronger focus on student learning needs. He would also like to look into abating taxes in the future.
- Dr. Schroeder noted Principals Day will be on May 1.

Adjourn to Closed Session

President Hirsh asked for a motion to adjourn to closed session to discuss:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the, public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2 (c)(1)
- Litigation when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11).
- The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
- Collective negotiating matters between the public body and its employees or their representatives or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)
- The setting of a price for sale or lease of property owned by the public body. 5 ILCS 120/2(c)(6).

Mr. Brunk moved and Mr. Jenks seconded the motion to adjourn to closed session. President Hirsh requested a roll call vote:

AYES: Brunk, Butler, Hirsh, Itkin, Jenks, Kornblatt, Lasko

NAYS: None

The motion passed.

The Board adjourned to closed session at 8:58 p.m

Reconvene to Open Session

The Board reconvened to open session at 10:45 p.m.

Adjournment

President Hirsh asked for a motion to adjourn the regular meeting. Mr. Kornblatt moved and Ms. Hirsh seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 10:45 p.m.

Lisa Hirsh, President

Melissa Itkin, Secretary

Date of Approval: May 16, 2023



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

ATTACHMENT TO 4/25/23 MEETING MINUTES

Revised on 4/25/23

Date: April 25, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

INTERIM BUILDING ADMINISTRATOR

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>	<u>SALARY</u>
Susan Miceli	Not exceed 100 days	Interim School Admin.	EW	5/30/23	\$800/day

CERTIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>	<u>SALARY</u>
Daisy Orellana	1.0	3rd Grade Dual Language Teacher	OT	8/14/23	\$68,049.00
Amy Cornelius-King	1.0	Social Worker	BR	8/14/23	\$61,039.00
Mario Becerra	1.0	5th Grade Dual Language Teacher	OT	8/14/23	\$53,830.00
Hannah Harvey	1.0	Art Teacher	BR/RA	8/14/23	\$53,313.00

CERTIFIED STAFF RETURN TO SERVICE

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Sarah Levy	1.0	3rd Grade Dual Language Teacher	OT	2023-2024 school year
Emma Skevin	1.0	3rd Grade Teacher	WT	2023-2024 school year

CERTIFIED STAFF INCREASE IN TIME

<u>NAME</u>	<u>FTE</u> <u>CURRENT</u>	<u>SCHOOL</u> <u>CURRENT</u>	<u>POSITION</u> <u>CURRENT</u>	<u>POSITION</u> <u>NEW</u>	<u>FTE</u> <u>NEW</u>	<u>SCHOOL</u> <u>NEW</u>	<u>EFFEC.</u> <u>DATE</u>
Karyn Karel	.80	BR	Social Worker	Social Worker	1.0	BR	2023-2024

CERTIFIED STAFF DECREASE IN TIME

<u>NAME</u>	<u>FTE</u> <u>CURRENT</u>	<u>SCHOOL</u> <u>CURRENT</u>	<u>POSITION</u> <u>CURRENT</u>	<u>POSITION</u> <u>NEW</u>	<u>FTE</u> <u>NEW</u>	<u>SCHOOL</u> <u>NEW</u>	<u>EFFEC.</u> <u>DATE</u>
Jennifer Jacoby	.63	RA	Reading Development	Special Education Resource Teacher	.50	RO	2023-2024

CERTIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Tara Lenhoff	1.0	Instructional Coach	NW	6/9/23

EXEMPT PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>	<u>SALARY</u>
Fatima Chacon	1.0	Executive Assistant for Business Services	DO	5/8/23	\$37.21/hr

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>	<u>SALARY</u>
*Christian Schuman	1.0	IL-ParaProfessional	SW	4/26/23	\$20.00/hr

CLASSIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Naznin Sayied	1.0	Special Ed Sail Para Pro	EW	6/9/23

MENTOR STIPENDS

<u>NAME</u>	<u>TYPE</u> <u>OF MENTOR</u>	<u>SCHOOL</u>
Maggie Roman	.5-Job Alike Mentor (Y1)	DO
Nicole Goodkind	.5-Job Alike Mentor (Y1)	WT
Jennah Bolda	.5 Job Alike Mentor (Y1), .5 Job Alike Mentor (Y1)	B&G

STIPEND PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>	<u>SALARY</u>
Joel Wasserman	1.0	Stage Set Designer	NW	3/20/23	\$987/Stipend

***EXTRA DUTY STIPENDS**

Attached is a list of Spring Extra Duty Stipend Assignments

Recommendation:

Roll call vote to approve the Personnel Report, as presented.

*These changes were added after the original posting.

	STIPENDS			
	School	Activity	Coach/Sponsor	Category
REMOVAL OF STIPENDS				
	Sherwood	Kids Can Code	Christv Tortorello	D
	Sherwood	Kids Can Code	Alvssa Kodroff	E
	Sherwood	Intramurals	Jackie Cook	F
PRO-RATED				
Pro-Rated	Braeside	STEAM	Kristin Pressman	F
Pro-Rated	Indian Trail	Robot Revolution Th	Todd Rosenfeldt	D
Pro-Rated	Indian Trail	Magnificent Mile	Madeline Ringo	B
NEW STIPENDS				
New	Braeside	Book Match	Andi Simon	E
New	Braeside	Book Match	Jory Weissman	E
New	Braeside	WE School Spirit Club	Andi Simon	E
New	Braeside	WE School Spirit Club	Karvn Karel	E
New	Braeside	STEAM	Molly Bayless	F
New	Braeside	STEAM	Talia Schiff	F
New	Braeside	Chorus	Kathryn Polvack	F
New	Braeside	Kindness Club	Kathryn Polvack	F
New	Braeside	Kindness Club	Molly Bayless	F
New	Braeside	Art Club	Kristin Pressman	F
New	Braeside	Knowledge Club	Talia Schiff	F
New	Braeside	Knowledge Club	Jill Baranowski	F
New	Braeside	Lego Robotics	Bill Hsu	F
New	Edgewood	Cross Country (Fall)	Marv Jane Thompson	C
New	Edgewood	Cross Country (Fall)	Alison Okarma	C
New	Edgewood	Girls Volleyball 7 (Fall)	Madeline Henderson	C
New	Edgewood	Girls Volleyball 8 (Fall)	Melissa Pasterz	C
New	Edgewood	Soccer Coed 7 (Fall)	Natasha Wadwah	C
New	Edgewood	Soccer Coed 8 (Fall)	Katherine Nolte	C
New	Edgewood	Boys Basketball 7 (Winter)	Michael Larsen	A
New	Edgewood	Boys Basketball 7 (Winter)	John Whitehead	A
New	Edgewood	Boys Basketball 8 (Winter)	Michael Larsen	A
New	Edgewood	Boys Basketball 8 (Winter)	John Whitehead	A
New	Edgewood	Girls Basketball 7 (Winter)	David Sachs	A
New	Edgewood	Girls Basketball 8 (Winter)	Abby Los	A
New	Edgewood	Boys Volleyball 7 (Spring)	Melissa Pasterz	C
New	Edgewood	Boys Volleyball 8 (Spring)	Johh Whitehead	C

	STIPENDS			
	School	Activity	Coach/Sponsor	Category
New	Edgewood	Track and Field (Spring)	Katherine Nolte	C
New	Edgewood	Track and Field (Spring)	Noah Broton	C
New	Edgewood	Track and Field (Spring)	Madeline Henderson	C
New	Edgewood	Track and Field (Spring)	Natasha Wadwah	C
New	Edgewood	10th Hour	Angela Fernandez	C
New	Edgewood	10th Hour	Gabbi Sanders	C
New	Edgewood	10th Hour	Susan Callahan	C
New	Edgewood	10th Hour	Famon Kelly	C
New	Edgewood	ALP - 6th Grade	Julie Tracev	C
New	Edgewood	ALP - 7th Grade	Beth Wirtz	C
New	Edgewood	ALP - 8th Grade	Todd Wooten	C
New	Edgewood	Amazing Amigos - split	Mia Kalmin	F
New	Edgewood	Amazing Amigos - split	Tarvn Garber	F
New	Edgewood	American Sign Language Club	Tarvn Garber	F
New	Edgewood	Athletic Director	Jason White	C
New	Edgewood	Athletic Director	Michael Larsen	C
New	Edgewood	Basketball Skills Club	Michael Larsen	F
New	Edgewood	Book Club	Abby Los	F
New	Edgewood	Book Club	Noah Broton	F
New	Edgewood	Book Match	Marv Jane Thompson	F
New	Edgewood	Book Match	Lori Wvatt	F
New	Edgewood	Broadcasting/Tech Club	Marci Kulbak	F
New	Edgewood	Chess Club	Laurence Marks	F
New	Edgewood	Chorus	Christine Frega	C
New	Edgewood	Climbing Club	Christina Garza	F
New	Edgewood	Climbing Club	Michael Buss	F
New	Edgewood	Fall Play Director	Lisa Adams	A
New	Edgewood	Fall Play Stage Crew / Tech Director	Matt Taylor	F
New	Edgewood	Film Fest	Elaine Allison	B
New	Edgewood	Future Giants	Joanne Dimitriou	C
New	Edgewood	Gaming Club	Bridget Farrell	F
New	Edgewood	Girl Up Club	Elain Allison	D
New	Edgewood	GSA Club (Color Theory)	Linda Sever	F
New	Edgewood	GSA Club (Color Theory)	Marv Paterkiewicz	F
New	Edgewood	International Cooking Club	Marv Jane Thompson	F
New	Edgewood	International Cooking Club	Lori Wvatt	F
New	Edgewood	Intramural Sports Club (All Year)	Christina Garza	D
New	Edgewood	Jazz Band	Evan Canel	D
New	Edgewood	Jazz Lab	Evan Canel	D

	STIPENDS			
	School	Activity	Coach/Sponsor	Category
New	Edgewood	Math Olympiad Club	Wendy Hoffhines	D
New	Edgewood	Math Club	Cheryl White	D
New	Edgewood	Military Up Club	Brittany Coffin	F
New	Edgewood	Military Up Club	Mollie McDougall	F
New	Edgewood	PBIS T 2/3 Leader	Carolyn Erve	F
New	Edgewood	PBIS T1 Leader	Mary Paterkiewicz	F
New	Edgewood	PBIS T2 Leader	Annette Cronin	F
New	Edgewood	Reach for Change	Lori Wyatt	C
New	Edgewood	Robotics	Bridget Farrell	B
New	Edgewood	Scholastic Bowl	Anne Murrow	F
New	Edgewood	Scoreboard (Basketball)	Famon Kelly	C
New	Edgewood	Scorebook(Basketball)	Madeline Henderson	C
New	Edgewood	Scorekeeper (Volleyball)	Josh Rush	C
New	Edgewood	SLT - 6	Jori Miller	A
New	Edgewood	SLT - 7	Michael Buss	A
New	Edgewood	SLT - 8	Joanne Dimitriou	A
New	Edgewood	SLT - CAPE	Christina Garza	A
New	Edgewood	Creative Writing Club (Spilled Ink)	Nick Novak	F
New	Edgewood	Spring Musical Choreographer	Samara Harand	D
New	Edgewood	Edgewood Musical Co-Director	Lisa Adams	A
New	Edgewood	Edgewood Musical Director / Producer	Christine Frega	A
New	Edgewood	Edgewood Musical Costumer	Lisa Adams	D
New	Edgewood	EdgewoodMusical Set Design/Stage Mgr	Sharon Steckel	F
New	Edgewood	Spring Musical Stage Crew	Annette Cronin	D
New	Edgewood	Student Council	Noelle Young	B
New	Edgewood	Student Council	Heather Palmer	B
New	Edgewood	Traffic Duty Coordinator	Josh Rusch	F
New	Edgewood	Transitions 5/6 - split	Elaine Allison	F
New	Edgewood	Transitions 5/6 - split	Madeline Henderson	F
New	Edgewood	Transitions 8+	Noelle Young	F
New	Edgewood	Transitions 8+	Todd Wooten	F
New	Edgewood	Wrestling	Andrew Dubeck	A
New	Edgewood	Yearbook	Mary Paterkiewicz	A
New	Edgewood	Yearbook	Jori Miller	A
New	Edgewood	Yoga Club	Suzanne Ott	F
New	Edgewood	Youth Advisory Committee	Christina Garza	B
New	Indian Trail	Board Games	Sonmi Lee	F
New	Indian Trail	Dance Team	Tiffany Stancin	F
New	Indian Trail	Dance Team	Madeline Ringo	F

	STIPENDS			
	School	Activity	Coach/Sponsor	Category
New	Indian Trail	Passport Club/ STEAM	Karen Grost	F
New	Indian Trail	Poms and Cheer	Taylor Duckman	F
New	Indian Trail	Story Stetchers	Courtney Erickson	F
New	Indian Trail	Magnificent Mile	Tiffany Stancin	F
New	Indian Trail	Robot Revolution W/TH	Karen Grost	D
New	Indian Trail	Robot Revolution W	Robin Leven	F
New	Indian Trail	Book Match	Karen Grost	F
New	Indian Trail	Book Match	Lauren Polakoff	F
New	Indian Trail	Enrichment	Karen Grost	F
New	Indian Trail	LuthArdT Club	Alicia Luthardt	D
New	Indian Trail	Tiger Stripes	Matt Brauer	F
New	Indian Trail	Tiger Stripes	Alicia Luthardt	F
New	Indian Trail	Games	Mari Lagone	F
New	Indian Trail	LuthArdT CLUB Mon and Thurs	Alicia Luthardt	D
New	Indian Trail	Story Stretchers	Courtney Erickson	F
New	Indian Trail	Puzzle Club	Hallie Barr	F
New	Indian Trail	Storybook STEAM/ Script to Screen	Karen Grost	F
New	Indian Trail	Weekly Adventures	Karen Grost	F
New	Indian Trail	Book Match Competition	Karen Grost	F
New	Indian Trail	Enrichment and Library events	Karen Grost	F
New	Indian Trail	Singing Tigers Choir	Lili Sanner	F
New	Indian Trail	Building Club	Madeline Ringo	F
New	Indian Trail	Board Games	Sonmi Lee	F
New	Indian Trail	Brain Games	Sonmi Lee	F
New	Indian Trail	Lego Challenge Club	Steven Pozetti	F
New	Indian Trail	Dance Team	Tiffany Stancin	F
New	Indian Trail	Weekly Adventures	Tiffany Stancin	F
New	Northwood	Cross Country (Fall)	Sarah Holsen	C
New	Northwood	Cross Country (Fall)	Jamie Cohn	C
New	Northwood	Girls Volleyball 7 (Fall)	Alivia Cohen	C
New	Northwood	Girls Volleyball 8 (Fall)	Steve Wolf	C
New	Northwood	Soccer 7 (Fall)	Doug Breen	C
New	Northwood	Soccer 8(Fall)	Jon Mall	C
New	Northwood	Boys Basketball 7 (Winter)	Jeff Gore	A
New	Northwood	Boys Basketball 8 (Winter)	Jon Mall	A
New	Northwood	Girls Basketball 7 (Winter)	Marc Brenner	A
New	Northwood	Girls Basketball 8 (Winter)	Alivia Cohen	A
New	Northwood	Boys Volleyball 7 (Spring)	Jon Mall	C
New	Northwood	Boys Volleyball 8 (Spring)	Steve Wolf	C

	STIPENDS			
	School	Activity	Coach/Sponsor	Category
New	Northwood	Track and Field (Spring)	Sarah Moore	D
New	Northwood	Track and Field (Spring)	Jon Mall	D
New	Northwood	Track and Field (Spring)	Megan Kobylski	D
New	Northwood	Wrestling	Doug Breen	A
New	Northwood	Athletic Director	Jon Mall	B
New	Northwood	10th Hour-6th grade	Miriam Schuman	B
New	Northwood	10th Hour - 7th grade	Rebecca Wodrich	B
New	Northwood	Student Mentoring	Sara Holsen	D
New	Northwood	Book Match - split	Emily Hales	D
New	Northwood	Book Match - split	Jessica Marvin	D
New	Northwood	Broadcasting	Bill Steinbach	C
New	Northwood	Broadcasting	Laura Baartmans	C
New	Northwood	Debate - split	Jon Mall	D
New	Northwood	Debate - split	Miriam Schuman	
New	Northwood	Film Fest	Laura Baartmans	A
New	Northwood	Future Giants	Janelli Soto	D
New	Northwood	Future Giants	Maria Moreno	D
New	Northwood	Gender & Sexualities - split	Vanessa Dugo	F
New	Northwood	Gender & Sexualities - split	Maria Moreno	
New	Northwood	Jazz Band	Margaret Delligatti	D
New	Northwood	Lego Robotics	Emily Hales	B
New	Northwood	Lego Robotics	Kathy Anava	B
New	Northwood	Robotics Tournament Coordinator	Bill Steinbach	F
New	Northwood	Musical Co-Director - split	Nancy Cohen	A
New	Northwood	Musical Co-Director - split	Debra Goldman	A
New	Northwood	Musical Co-Director - split	Lisa Friedman	A
New	Northwood	Musical Tech Co-Director	Hannah Guion	D
New	Northwood	Musical Tech Co-Director	Kristen Douglass	F
New	Northwood	Musical Set Design	Joel Wasserman	F
New	Northwood	Tech Crew Club - split	Kristen Douglass	F
New	Northwood	Tech Crew Club - split	Larry Goltz	
New	Northwood	Northwood Gives Back	Constance Cunningham	A
New	Northwood	Northwood Gives Back	Ida Fiore	A
New	Northwood	Restorative Practices Coach Tier 1	Nicole Bingham	F
New	Northwood	Restorative Practices Coach Tier 2	Rocio Robledo-Zak	F
New	Northwood	Restorative Practices Coach Tier 3	Alivia Cohen	F
New	Northwood	Roots Coordinator	Alivia Cohen	F
New	Northwood	Roots Coordinator	Yun Lee	F
New	Northwood	Scoreboard (Fall)	Jeff Gore	C

	STIPENDS			
	School	Activity	Coach/Sponsor	Category
New	Northwood	Scoreboard (Winter)	Steven Wolf	C
New	Northwood	Scoreboard (Spring)	Jeff Gore	C
New	Northwood	SLT - 6	Todd Middendorf	A
New	Northwood	SLT - 7 - split	Samantha Blank	A
New	Northwood	SLT - 7 - split	Kimberly Siegel	
New	Northwood	SLT - 8	Erik Albrecht	A
New	Northwood	SLT - CAPE	Sara Rapaport	A
New	Northwood	Schuler Program - split	Ida Fiore	F
New	Northwood	Schuler Program - split	Eric Albrecht	F
New	Northwood	Spirit Squad 7/8th	Kimmie Siegel	B
New	Northwood	Student Ambassadors - split	Vanessa Dugo	F
New	Northwood	Student Ambassadors - split	Alivia Cohen	
New	Northwood	Student Council	Angie Furlas	A
New	Northwood	Student Council	Rebecca Wodrich	A
New	Northwood	Talent Show	Margaret Delligatti	F
New	Northwood	Yearbook	Kimberly Siegel	A
New	Northwood	Yearbook	Ida Fiore	A
New	Northwood	Executive Functioning Team	Nicole Bingham	F
New	Northwood	Executive Functioning Team	Rocio Robledo-Zak	F
New	Northwood	Executive Functioning Team	Miriam Schuman	F
New	Northwood	Youth Advisory Committee	Jessica Marvin	F
New	Northwood	8th Grade Graduation	Eric Albrecht	F
New	Northwood	8th Grade Graduation	Ida Fiore	F
New	Northwood	Exercise/Fitness	Santiago Rubio	F
New	Northwood	Game Club	Christopher Janzen	F
New	Oak Terrace	After School Sports	Tommy Iverson	C
New	Oak Terrace	After School Sports	Deanne Murray	D
New	Oak Terrace	Student Leadership	Paola Cruz	D
New	Oak Terrace	Safety Patrol	Paola Cruz	F
New	Oak Terrace	Ecology Club	Sylvie Kocian	F
New	Oak Terrace	Robotics	Nickolet Tsimogiannis	D
New	Oak Terrace	Robotics	Heather Phillips	D
New	Oak Terrace	School Musical	Matt Taylor	A
New	Oak Terrace	School Musical	Greg Ward	C
New	Oak Terrace	Musical Set Design	Laura McKeivitt	F
New	Oak Terrace	Robotics	Angelica Medina	F
New	Oak Terrace	Book Match	Denise Oswald	F
New	Oak Terrace	Book Match	Shannon Ruiz Crosswhite	F
New	Ravinia	Greenhouse	Bonnie Fodor	F

	STIPENDS			
	School	Activity	Coach/Sponsor	Category
New	Ravinia	Greenhouse	Sarah Merritt	F
New	Ravinia	Robotics	Rachel Kahn	F
New	Ravinia	Robotics	Halev Melnick	F
New	Ravinia	Student Leadership	Svdnev Block	F
New	Ravinia	Student Leadership	Andrea Dunning	F
New	Ravinia	Safety Patrol	Sarah Walsh	F
New	Red Oak	Robotics	Kristin Salamanca	D
New	Red Oak	Robotics	Sarah Larson	D
New	Red Oak	Student Leadership Squad (Mon.)	Sarah DeMarco	F
New	Red Oak	Book Match (Wed.)	Susan Behn	F
New	Red Oak	Mind & Body Club (M.T or F)	Jessica Meland	F
New	Red Oak	Running Club	Sarah Larson	F
New	Red Oak	Running Club	Sarah Ramp	F
New	Sherwood	Robotics	Alvssa Kodroff	C
New	Sherwood	Robotics	Sarah Huxhold	F
New	Sherwood	Robotics	Christv Tortorello	F
New	Sherwood	Robotics	Melinda Flinchum	F
New	Sherwood	Culture Club - split	Luana Tazioli	F
New	Sherwood	Culture Club - split	Jamie Bitton	F
New	Sherwood	Battle of the Books	Helen Weiss	F
New	Sherwood	Build & Create	Helen Weiss	F
New	Sherwood	The Panda Project - split	Lauren Sachs	F
New	Sherwood	The Panda Project - split	Lauren Otto	F
New	Sherwood	The Panda Project - split	Molly Ott	F
New	Sherwood	The Panda Project - split	Hannah Zwirn	F
New	Sherwood	Dance Club	Diane Nekritz	F
New	Wayne Thomas	Robotics Club	Amanda Kurzawski	D
New	Wayne Thomas	Robotics Club	Jon Bogie	D
New	Wayne Thomas	Garden	Nicole Goodkind	F
New	Wayne Thomas	Student Council	Nicole Goodkind	F
New	Wayne Thomas	Student Council	Julie Knotek	F
New	Wayne Thomas	Book Math	Liz Hunt	F
New	Wayne Thomas	Math Olympiad	Liz Hunt	F
New	Wayne Thomas	Reading Club	Julie Orloff	F
New	Wayne Thomas	Reading Club	Maddie Sprowls	F
New	Wayne Thomas	Reading Club	Rose Ferolo	F
New	Wayne Thomas	Reading Club	Mollie McDonald	F
New	Wayne Thomas	Reading Club	Megan Fitzgerald	F
New	Wayne Thomas	Reading Club	Kendall Woods	F

MINUTES, Special Joint Regional Board of Education Meeting

May 2, 2023

Meeting held at Deerfield District 109

517 Deerfield Road, Deerfield IL 60015

Virtual link also provided on agenda/meeting notice

CALL TO ORDER

The meeting was called to order at 7:02PM by Deerfield District 109's Board President, Sari Montgomery.

ROLL CALL/ATTENDANCE

Rebecca Rudd roll called each district's Board and Administration for the attendance record, as follows:

North Shore School District 112

Board Members Present:

President Lisa Hirsh, Vice President Dan Jenks, Secretary Melissa Itkin, Alex Brunk, Jenny Butler, Art Kessler, Bennett Lasko

Administrators Present:

Dr. Michael Lubelfeld, Superintendent, Dr. Monica Schroeder, Deputy Superintendent, Dr. Kevin Ryan, Asst. Supt. for Teaching & Learning

Township High School District 113

Board Members Present:

President Kenneth Fishbain, Vice President Anne Neumann, Secretary Dan Struck, Jamie Barazza, Jody Elliott-Schrimmer, Rick Heineman

Administrators Present:

Dr. Bruce Law, Superintendent, Dr. Michael Lach, Assistant Superintendent for Curriculum, Instruction, and Assessment, Ms. Mirah Anti, Director of Equity & Inclusion

Deerfield Public Schools District 109

Board Members Present:

President Sari Montgomery, Vice President Nick Begley, Secretary Maureen Wener, Kelly Jakymiw, Ryan Kuo

Administrators Present:

Mr. Michael Simeck, Superintendent, Ms. Joanna Ford, Asst. Supt. for Student Services, Dr. Danielle Arnold, Asst. Supt. for Curriculum and Instruction, Dr. RJ Bialk, Chief Technology Officer, Mr. Eric Steckling, Communications Director

Guests Present

Dr. John Gatta and Dr. Eleni Speron of ECRA Group

APPROVAL OF AGENDA

Ms. Jakymiw motioned to approve the agenda, as presented, and the motion was seconded by Mr. Kuo. The agenda was unanimously approved by voice vote.

MINUTES, Special Joint Regional Board of Education Meeting

May 2, 2023

Meeting held at Deerfield District 109

517 Deerfield Road, Deerfield IL 60015

Virtual link also provided on agenda/meeting notice

SELECTION OF PRESIDENT PRO TEM FOR JOINT MEETING

President Montgomery offered a self-nomination as the hosting district's President to serve as President Pro Tem. There being no other nominations, Ms. Montgomery was unanimously approved by voice vote to serve as President Pro Tem.

ECRA DATA PRESENTATION

Mr. Simeck opened by thanking Dr. Biak, Mr. Lowe, and Ms. Rudd for preparing all the details for tonight's meeting. He thanked the 109, 112, and 113 Boards for their participation and the administration for coming together to collaborate on best practices for all students. When Project 440 began, it involved research on academic proficiency, academic growth, and academic access to advanced programming for districts 106, 109, 112, and 113. The group collaborated to disaggregate academic data to ensure that all students were prepared for high school and beyond. The goal was to use evidence-based decisions that would ultimately improve outcomes for all levels of learners.

Dr. John Gatta and Dr. Eleni Speron from ECRA, a K-12 educational data analysis firm, joined the meeting and presented data on student academic proficiency and growth in Mathematics and English Language Arts. They discussed academic proficiency in Math and ELA, academic growth in Math and ELA, and the potential for Advanced Placement and enrollment in Math and ELA.

Dr. Gatta and Dr. Speron presented Math and ELA data. The 25th, 50th, and 75th percentiles were examined at both local and National levels for 2021 and 2022. They provided data on math course enrollment and growth at the middle school level. Dr. Gatta and Dr. Speron then presented Math and ELA growth at the high school level based on pathways. They explained how to interpret the charts with blue indicating higher than expected growth, green indicating expected growth, yellow indicating lower than expected growth, and red being unsatisfactory growth. Projected advanced placement vs. actual enrollment data was also shared based on gender, income, and IEP designation.

Dr. Gatta and Dr. Speron's executive summary of their findings was presented as follows:

- Overall, student proficiency significantly outperforms the nation in both ELA/Reading and Mathematics. However, lower performing students may not be keeping pace with the nation in grades 9 through 11.
- Academic programming/coursework has a significant impact on rates of student growth in both ELA/Reading and Mathematics. The impact is more pronounced in high school than middle school.
- Overall, more students are capable of Advanced Programming (AP) coursework than are actually participating at the high school level. The gap is wider in ELA than in Mathematics, and is wider at Deerfield High School than at Highland Park High School.

Board members discussed the data and noted the importance of a rigorous curriculum prior to high school, as well as providing students with any supports they may need to ensure success. It

MINUTES, Special Joint Regional Board of Education Meeting

May 2, 2023

Meeting held at Deerfield District 109

517 Deerfield Road, Deerfield IL 60015

Virtual link also provided on agenda/meeting notice

was noted that the administration strives to be sure students are provided with opportunities to enroll in high level math courses. Discussion also took place about the relationships between each district and ECRA, and what type of data is being provided to ECRA.

OPEN COMMUNITY PARTICIPATION

A Bannockburn resident shared her views on treating math course selections differently by offering more variety and choices.

In closing, Mr. Simeck and President Montgomery thanked the group for their input and participation as this crucial work for students continues.

ADJOURNMENT

There being no further business, President Montgomery asked for a motion to adjourn the Special Joint Meeting. Ms. Jakymiw moved and Mr. Kuo seconded the motion to adjourn. The motion was unanimously approved by voice vote. The meeting was adjourned at 8:47PM.

Respectfully submitted,

District 109 Board President

District 109 Board Secretary

District 112 Board President

District 112 Board Secretary

District 113 Board President

District 113 Board Secretary



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Revised on 5/16/23

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

CERTIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Karen Lowry	1.0	Special Education Resource Teacher	NW	8/14/23
Hayriye Guzin Kaptan	1.0	Individualized Learning Teacher	GB	8/14/23
*Abigail Vyhnanek	1.0	Speech & Language Pathologist	SW/GB	8/14/23
*Mali Barnard	1.0	Psychologist	IT	8/14/23

CERTIFIED STAFF RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Grant Allen	1.0	Math Plus Teacher	NW	6/9/23
*Emma Skevin	1.0	4th Grade Teacher	LOA	6/9/23
*Idalia Gutierrez	1.0	Dual Language Teacher	NW	6/9/23

EXTRA DUTY STIPEND

<u>NAME</u>	<u>CATEGORY</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Rachel Joseph	F	Kindness Club	BR	Spring
*Stephanie Eriksen	Other	Team Lead of Nurses	ALL LOCATIONS	5/15/23
*Helen Weiss	F (shared)	Book Club	SW	Spring
*Rebecca Krakman	F (shared)	Book Club	SW	Spring
*Melinda Flinchum	F	Garden Club	SW	Spring
*Helen Weiss	F	Library STARS Club	SW	Spring
*Christy Tortorello	F	Student Leadership	SW	Spring

EXTRA DUTY STIPEND WITHDRAWL

<u>NAME</u>	<u>CATEGORY</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
*Kathryn Polyack	F	Kindness Club	BR	Spring

EXTRA DUTY STIPENDS AMENDED

<u>NAME</u>	<u>CATEGORY</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Sarah Moore	C	Track and Field	NW	Spring
Jon Mall	C	Track and Field	NW	Spring
Megan Kobylski	C	Track and Field	NW	Spring
*Sarah Huxhold	C	Robotics	SW	Spring

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Melissa Bautista	1.0	Bilingual Paraprofessional	RO	8/21/23

CLASSIFIED STAFF RETIREMENT

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Zoran Stojakovic	1.0	Custodian	RO	7/5/23

Recommendation:

Roll call vote to approve the Personnel Report, as presented.

*These changes were added after the original posting.

Board of Education

North Shore School District 112
Highland Park, Illinois

May 16, 2023

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$	714,371.00
FOOD SERVICES:	\$	48,924.53
OPERATIONS & MAINTENANCE:	\$	781,696.65
TRANSPORTATION FUND:	\$	791,359.04
SECURITY 2022 REF:	\$	4,260.00
EDGEWOOD CONSTRUCTION ACCOUNT:	\$	917,738.13
INDIAN TRAIL 2022 REF:	\$	161,839.81
RAVINIA 2022 REF:	\$	68,148.76
CENTRAL KITCHEN 2022 REF:	\$	16,650.00
ACTIVITY FUND:	\$	10,620.54
TOTAL	\$	3,515,608.46

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026097	CITY OF HIGHLAND PARK	05/02/2023	050223	PLAN AND DESIGN COMMISSION. DESIGN REVIEW APPLICATION FOR 1495 OLD DEERFIELD RD RESURFACING. OKAY TO PAY.	2202300893	100.00	100.00
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		100.00	
1026098	JOHN KASARDA CONSULTING DEMOGR	05/02/2023	050123	REPORT AND ENROLLMENT PROJECTIONS	2502300273	8,150.00	8,150.00
10E200	2310 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		8,150.00	
				2 Computer	Check(s) For a Total of		8,250.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	8,250.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	8,250.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	8,250.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	8,150.00	8,150.00
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	100.00	100.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026099	1495 BUILDING LLC	05/03/2023	APRIL-JUNE 2023	APRIL-JUNE 2023 RENT	2502300275	24,721.10	24,721.10
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		24,721.10	
				1 Computer	Check(s) For a Total of		24,721.10

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	24,721.10
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	24,721.10
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	24,721.10

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	24,721.10	24,721.10

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026302	CGA INVESTMENT CO LLC	05/16/2023	060123	MONTHLY STORAGE RENT BPO	2502300194	11,683.96	11,683.96
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		7,941.21	
20E200	2540 3000 38 375000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,742.75	
1026303	IDLEWOOD ELECTRIC SUPPLY, INC.	05/16/2023	INV33606	ELECTRICAL SUPPLIES NW. LED EMERGENCY LIGHTS, TIMERS, DECORA 5-BUTTON TIME, AND COMB PLATE. INVOICE #INV33606. OKAY TO PAY.	2202300933	935.36	935.36
20E060	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		935.36	
1026304	LAKESHORE RECYCLING SYSTEMS	05/16/2023	0005250494	WASTE AND RECYCLING REMOVAL, ORGANIC REMOVAL, AND ROLL OFFS. INVOICE #0005250494. OKAY TO PAY.	2202300932	5,331.08	5,331.08
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		405.10	
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		1,210.00	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		597.07	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		498.72	
20E050	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		81.54	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		528.37	
20E080	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		308.99	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		396.96	
20E100	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		224.31	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		258.64	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		821.38	
1026305	GABRIEL VITI REVOCABLE TRUST	05/16/2023	060123	MONTHLY RENT BPO	2502300193	20,675.00	24,270.60
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		20,675.00	
			FIRST QUARTER 2023	1ST QUARTER INVOICE	2502300279	3,595.60	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,595.60	
				4 Computer	Check(s) For a Total of		42,221.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	4	Computer	Checks For a Total of	42,221.00
Total For	4	Manual, Wire Tran, ACH & Computer	Checks	42,221.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	42,221.00

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	42,221.00	42,221.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
222300296	HEIDI BARTELSTEIN	05/16/2023	050323	Reimbursement for Payment due to issues with PCard	402300149	125.86	125.86
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		125.86	
222300297	ARIELLE ZATS GLEICHER	05/16/2023	042723	PROFESSIONAL DEVELOPMENT - IDEA - LRP INSTITUTE - APRIL 16-19, 2023 - A.GLEICHER EXPENSES **OKAY TO PAY**	2122300429	140.96	140.96
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		140.96	
222300298	AMANDA K KURZAWSKI	05/16/2023	050423	MILEAGE REIMBURSEMENT - A. KURZAWSKI	1102300091	34.94	34.94
10E110	1100 3000 30 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/PURCHASED		34.94	
222300299	ABIGAIL MANY	05/16/2023	041823	mileage reimbursement	102300104	25.19	25.19
10E010	1100 3000 30 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		25.19	
222300300	ILIANA MARTINEZ VELEZQUEZ	05/16/2023	050123	MILEAGE/OT	702300113	29.64	29.64
10E070	1100 3000 30 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S		29.64	
222300301	DORENE OCHSNER JOHNSON	05/16/2023	050423	MILEAGE REIMBURSEMENT - DORENE OCHSNER JOHNSON	1102300092	227.30	227.30
10E110	1100 3000 30 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/PURCHASED		227.30	
222300302	ANNE ORLOV	05/16/2023	042623	PROFESSIONAL DEVELOPMENT - IDEA - LRP INSTITUTE - APRIL 16-19 2023 - A.ORLOV EXPENSES **OKAY TO PAY**	2122300430	203.91	203.91
10E200	2210 3000 35 462000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		203.91	
222300303	JESSICA SHARE	05/16/2023	042723	mileage reimbursement	102300108	10.86	10.86
10E010	1100 3000 30 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		10.86	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026100	AAA LOCK & KEY***	05/16/2023	582608	AAA LOCK AND KEY BPO	2502300015	2,896.00	3,325.14
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,896.00	
			582609	AAA LOCK AND KEY BPO	2502300015	115.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		115.00	
			582614	AAA LOCK AND KEY BPO	2502300015	314.14	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		314.14	
1026101	Vendor Continued Void	05/16/2023					0.00
1026102	ABM BUILDING VALUE	05/16/2023	1150948	MONTHLY CUSTODIAL SERVICES PROVIDED DISTRICT WIDE. MARCH 2023-INV# 1150948,APRIL 2023 -INV#1152732, MAY 2023-INV#1154538. OK TO PAY	2202300919	144,124.39	432,373.17
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		144,124.39	
			1152732	MONTHLY CUSTODIAL SERVICES PROVIDED DISTRICT WIDE. MARCH 2023-INV# 1150948,APRIL 2023 -INV#1152732, MAY 2023-INV#1154538. OK TO PAY	2202300919	144,124.39	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		144,124.39	
			1154538	MONTHLY CUSTODIAL SERVICES PROVIDED DISTRICT WIDE. MARCH 2023-INV# 1150948,APRIL 2023 -INV#1152732, MAY 2023-INV#1154538. OK TO PAY	2202300919	144,124.39	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		144,124.39	
1026103	ACCESS ONE	05/16/2023	5743989	MANAGED IT TELECOMMUNICATIONS FOR ALL BUILDINGS AND	2202300926	2,298.52	2,298.52

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SCHOOLS. INVOICE #5743989. OKAY TO PAY.			
20E010	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		124.30	
20E020	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		322.78	
20E030	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		223.40	
20E040	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		124.30	
20E050	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PH		138.14	
20E060	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		223.40	
20E070	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		223.40	
20E080	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PH		124.30	
20E090	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PH		223.40	
20E100	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		124.30	
20E110	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		223.40	
20E120	2540 3260 42 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		223.40	
1026104	ACCURATE BIOMETRICS	05/16/2023	388112304	BACKGROUND CHECK/SCHROEDER	2002300054	1,000.00	1,000.00
10E200	2642 3102 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/CRIMINAL BACKGRO		1,000.00	
1026105	Vendor Continued Void	05/16/2023					0.00
1026106	Vendor Continued Void	05/16/2023					0.00
1026107	Vendor Continued Void	05/16/2023					0.00
1026108	Vendor Continued Void	05/16/2023					0.00
1026109	Vendor Continued Void	05/16/2023					0.00
1026110	Vendor Continued Void	05/16/2023					0.00
1026111	Vendor Continued Void	05/16/2023					0.00
1026112	Vendor Continued Void	05/16/2023					0.00
1026113	Vendor Continued Void	05/16/2023					0.00
1026114	Vendor Continued Void	05/16/2023					0.00
1026115	Vendor Continued Void	05/16/2023					0.00
1026116	Vendor Continued Void	05/16/2023					0.00
1026117	Vendor Continued Void	05/16/2023					0.00
1026118	Vendor Continued Void	05/16/2023					0.00
1026119	Vendor Continued Void	05/16/2023					0.00
1026120	Vendor Continued Void	05/16/2023					0.00
1026121	Vendor Continued Void	05/16/2023					0.00
1026122	Vendor Continued Void	05/16/2023					0.00
1026123	Vendor Continued Void	05/16/2023					0.00
1026124	Vendor Continued Void	05/16/2023					0.00
1026125	Vendor Continued Void	05/16/2023					0.00
1026126	Vendor Continued Void	05/16/2023					0.00
1026127	Vendor Continued Void	05/16/2023					0.00
1026128	Vendor Continued Void	05/16/2023					0.00
1026129	Vendor Continued Void	05/16/2023					0.00
1026130	Vendor Continued Void	05/16/2023					0.00
1026131	Vendor Continued Void	05/16/2023					0.00
1026132	Vendor Continued Void	05/16/2023					0.00
1026133	Vendor Continued Void	05/16/2023					0.00
1026134	AMAZON	05/16/2023	11LD-RVCY-3WLP	SUPPLIES NEEDED	2202300836	100.28	24,974.75

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			IT FOR OPERATIONS: TAPE FOR MOVING NAD SUGAR. OK TO PAY OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		100.28	
			11V3-WCRC-GM4X	COLOR THEORY SUPPLIES/EW	202300178	29.08	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		29.08	
			11XN-14MM-7JJX	SPECIAL ED / STUDENT SERVICES SUPPLIES	2122300384	37.46	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		27.23	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		10.23	
			136R-3MY-6Q4C	SUPPLIES FOR BUILDING/EW	202300167	479.97	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		479.97	
			136V-H36L-1TYJ	moving supplies	402300139	110.18	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		110.18	
			137C-9LK9-16Y4	2022-2023 - SUPPLIES AND MATERIALS - SCIENCE	2102300325	92.94	
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		92.94	
			13CR-QQ9L-44KD	AMAZON/MILITARY MONTH/WT	1102300077	433.01	
10E200	1100 3000 38 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		433.01	
			13FD-J9GG-LF39	GENERAL SUPPLIES- NURSE/SCHOOL	1202300056	220.48	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		220.48	
			13Q4-VLX4-J1FN	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300348	87.36	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		87.36	
			13QL-FHWG-M1KJ	General Supplies	402300134	42.91	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		42.91	
			141L-H6CP-J4NY	AMAZON/PEOFFICE/RA	802300059	312.09	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		312.09	
			147F-7K9R-1L4L	gym teacher supplies	102300102	217.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		217.96	
			14GJ-LQRG-9TPG	Supplies for Social Worker	402300133	37.94	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		37.94	
			14MX-FC74-J7N4	GENERAL SUPPLIES	1202300051	374.56	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		374.56	
			14QT-GXGJ-4J9R	SCIENCE DEPARTMENT SUPPLIES/EW	202300163	93.98	
10E020	1100 4000 57 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		93.98	
			14WW-QDWT-36C9	ART SUPPLIES/EW	202300165	267.38	
10E020	1100 4000 52 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		267.38	
			161Q-R9WV-TQ4D	moving supplies	402300142	123.33	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		123.33	
			16N7-LFW3-Q7N9	GENERAL SUPPLIES/DUBOIS	2002300052	15.99	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		15.99	
			16NJ-7JWP-FXYF	2022-2023 - SUPPLIES AND MATERIALS - STEM	2102300312	66.92	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		66.92	
			16TM-LWY7-69K3	2022-2023 - SUPPLIES AND MATERIALS - ELA	2102300343	627.92	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		627.92	
			16VH-QJF9-6YF4	2022-2023 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102300346	95.28	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		95.28	
			1763-MNF4-HPYK	art supplies	402300126	34.88	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		34.88	
			17CX-TQCP-GCTD	SCHOOL SUPPLIES 5TH GRADE.	902300097	-8.97	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		-8.97	
			17GT-H4D3-GLTV	BATTERIES NEEDED FOR MUSICAL RECHARGEABLE	602300204	-11.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			CONTAINER/KD/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		-11.99	
			17HG-QH91-6NTV	GENERAL SUPPLIES- DL TEAM	1202300067	462.09	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		462.09	
			17LC-JQJX-D3M7	SWSS/OT	702300103	71.55	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		71.55	
			17LH-M3FD-3VVJ	NURSE/OT	702300104	44.26	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		44.26	
			17NP-N3Y1-RVCQ	STUDENT SERVICES SUPPLIES	2122300440	40.72	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		40.72	
			17QT-YQL7-64RR	ITEMS NEEDED FOR GSA CLUB/VD/NW	602300225	30.98	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		30.98	
			17Y3-PX9R-4KF3	chair for office	102300093	45.86	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		45.86	
			197C-MNCW-33MP	OFFICE SUPPLIES	2502300272	165.28	
10E200	2510 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/BUSINESS OFFICE/SUPPLIES A		165.28	
			199M-DFKX-LY1V	SPECIAL ED SUPPLIES - ASSISTIVE TECH - IPAD CASES - LEARNING ENGLISH KEYBOARD STICKERS	2122300428	78.82	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		78.82	
			19GM-3CT3-4RWR	SAIL PROGRAM SUPPLIES/EW	202300164	32.99	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		32.99	
			19MY-6TN3-14Y9	STUDENT SERVICES SUPPLIES	2122300408	35.00	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		35.00	
			19T1-PD13-3Y3F	GENERAL SUPPLIES -	1202300069	22.99	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		22.99	
			1C1W-JTY1-4TXG	paper supply for school	102300091	630.00	
10E010	1100 4000 70 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		630.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1CCY-6H37-9P46	GENERAL SUPPLIES-AR	1202300060	6.99	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			6.99	
			1CDY-NH1J-1RRR	enrichment supplies	402300124	98.95	
99L000	9700 0000 00 000000		IT Enrichment/NS			98.95	
			1CGT-HCKT-43MW	SUPPLIES FOR OPS BREAKROOM AREA.	2202300870	33.89	
20E200	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			33.89	
			1CHY-KT4T-4DYR	AMAZON/BOXDAY/RA	802300063	113.40	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			113.40	
			1CLM-6YRR-1T1R	office supplies	102300103	900.00	
10E010	1100 4000 70 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			900.00	
			1CN6-CRP3-3PW6	JACKET NEEDED FOR F&R STUDENT/AC/NW	602300226	33.30	
10E060	1100 4000 50 192006		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			33.30	
			1D47-RFV6-6DGG	GENERAL SUPPLIES-OFFICE AND PARA WEEK	1202300065	162.00	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			162.00	
			1DH1-JQYC-HDG7	2022-2023 - SUPPLIES AND MATERIALS - SCIENCE	2102300314	34.97	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			34.97	
			1DLH-DHGH-1CLN	GENERAL SUPPLIES	1202300050	159.80	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			159.80	
			1DLL-PKPV-T6YC	general supplies	402300141	52.74	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			52.74	
			1DLP-3RRJ-6F77	SUPPLIES, OTHER	5552300249	170.00	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			170.00	
			1DRX-X44G-6M7M	2022-2023 - SUPPLIES AND MATERIALS - MATH	2102300353	59.96	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			59.96	
			1DYQ-6VK7-4KDK	2022-2023 - SUPPLIES AND MATERIALS - MATH	2102300316	28.95	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		28.95	
			1F4J-37L3-4RR7	CLASSROOM SUPPLY ORDER FOR AVILES/MA/NW	602300227	60.33	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		60.33	
			1F73-4FVX-6R34	SCHOOL SUPPLIES 5TH GRADE.	902300097	40.95	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		40.95	
			1FJL-PWCW-6FLW	COSTUME ORDER FOR ANNIE THE MUSICAL/NC/NW	602300205	819.64	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		819.64	
			1FJP-GNFM-73MW	SUPPLIES/OT	702300110	1,109.57	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		1,109.57	
			1FM1-DTFC-H4QT	OFFICE EQUIPMENT AND SUPPLIES	2502300270	80.31	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		80.31	
			1FPM-3WTJ-DFKQ	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300351	108.53	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		108.53	
			1FTL-PCPG-J1QR	supplies for Sped ed resource	402300128	47.54	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		47.54	
			1FV4-YMG6-43YD	AMAZON/K,PRINTER,N URSE/RA	802300057	299.71	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		299.71	
			1FW1-79LC-1V6W	teacher classroom supplies	102300100	199.29	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		199.29	
			1FW1-79LC-4MTM	INSTRUCTIONAL CLASSROOM SUPPLIES.	902300095	15.98	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		15.98	
			1GFQ-FK9V-R361	STUDENT SERVICES SUPPLIES - ENRIQUE CASTRO	2122300417	98.55	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		98.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1GP1-1WQW-4TNT	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300352	35.05	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		35.05	
			1GP7-WHRH-7DPX	GENERAL SUPPLIES- DL TEAM	1202300067	9.98	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		9.98	
			1H6V-VT4V-GTQ1	GENERAL SUPPLIES	1202300018	26.01	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		26.01	
			1H9V-X6RT-3CQ9	AMAZON/OFFICE/WT	1102300079	80.34	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		80.34	
			1HCV-QHJC-NJYK	AMAZON/OFFICE/RA	802300062	567.83	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		567.83	
			1HH1-7VVF-VLCT	SUPPLIES	5552300287	53.71	
10E200	2220 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		53.71	
			1HKH-JJCX-4MFX	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300300	36.26	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		36.26	
			1HND-GD9F-9F93	GARDEN HOSE AND ATTACHMENTS FOR HVAC TEAM.	2202300885	101.63	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		101.63	
			1HQQ-MGJ4-FPTW	teachers classroom supplies	102300101	32.97	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		32.97	
			1J3X-R6MT-DKNK	2022-2023 - SUPPLIES AND MATERIALS - STEM	2102300329	13.99	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		13.99	
			1JF7-HV4Y-7XLL	OFFICE/OT	702300100	168.02	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		168.02	
			1JTY-YQFN-49T1	TAPE FOR ORCH TEACHER/LG/NW	602300229	8.99	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		8.99	
			1K1G-V4XT-3JY7	2022-2023 - SUPPLIES AND	2102300340	138.39	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 35 000000			MATERIALS - PD			
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			138.39	
			1K66-FJ4C-K6N6	GENERAL	1202300059	49.77	
				SUPPLIES-CLASSROOM			
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			49.77	
			1K7W-XDTC-QPPR	SPECIAL ED	2122300415	28.67	
				SUPPLIES -			
				SHERWOOD ILP			
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			28.67	
			1KCF-GVN6-CY43	INSTRUCTIONAL	902300096	595.75	
				CLASSROOM			
				SUPPLIES-FIELD			
				DAY			
10E200	1100 4000 50 192006		EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES			237.64	
99L000	9091 0000 00 000000		RED OAK IMC/NS			358.11	
			1KR3-DGWM-KLGC	AMAZON/PEMUSIC/RA	802300058	318.59	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			318.59	
			1KRH-TYFV-4P1N	GENERAL SUPPLIES	1202300066	39.99	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			39.99	
			1KRX-3DXN-7VKY	2022-2023 -	2102300325	27.94	
				SUPPLIES AND			
				MATERIALS -			
				SCIENCE			
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			27.94	
			1LGG-1TVF-76LX	office supplies	102300095	199.56	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			199.56	
			1LHD-9WLJ-CXCL	GENERAL	2002300049	83.58	
				SUPPLIES/LARIVIERE			
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			83.58	
			1LJY-JXRP-3VR4	STUDENT SERVICES	2122300403	72.30	
				SUPPLIES			
10E200	1200 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M			22.31	
10E200	2190 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES			49.99	
			1LKL-N3K6-6TKD	teacher classroom	102300099	173.36	
				supplies			
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			173.36	
			1LL9-NPW3-4LLK	BATTERIES NEEDED	602300217	25.49	
				FOR MUSICAL/HG/NW			
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			25.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1LM7-C6Q7-39GT	GENERAL SUPPLIES/SCHROEDER	2002300051	203.43	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		203.43	
			1LN4-7R6G-CYLT	FIELD DAY/OT	702300108	299.98	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		299.98	
			1LQJ-1HHX-9PL7	2022-2023 - SUPPLIES AND MATERIALS - STEM	2102300362	34.85	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		34.85	
			1M4M-3NR6-FH6Y	OFFICE SUPPLIES	2502300276	20.96	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		20.96	
			1M4M-6QQ9-3M3D	OFFICE SUPPLIES END ON THE YEAR MAILING	902300099	77.68	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		77.68	
			1MC9-1L77-PFQK	ASSOCIATE PRINCIPAL SUPPLIES/EW	202300174	74.97	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		74.97	
			1MC9-1L77-QL3M	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300363	68.01	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		68.01	
			1MHG-Y6PJ-4TXJ	teacher classroom supplies	102300100	35.98	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		35.98	
			1MJG-KX3N-CGHR	2022-2023 - SUPPLIES AND MATERIALS - CMA	2102300313	51.13	
10E200	2210 4000 55 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		51.13	
			1MJY-HWHV-6M1F	GENERAL SUPPLIES	1202300070	83.10	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		83.10	
			1MMG-36QG-3F66	classroom supplies	102300090	15.98	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		15.98	
			1MVN-JN7Y-XKNM	GENERAL SUPPLIES/ROMAN	2002300046	56.45	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		56.45	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E120	1125 4000 50 000000		1MWD-JYXH-K4TH	GENERAL SUPPLIES	1202300018	186.88	
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			186.88	
10E200	1100 3000 38 192006		1N3R-H9FV-1HYN	AMAZON/MILITARY MONTH/WT	1102300077	26.97	
			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED			26.97	
10E040	1100 4000 50 000000		1N79-F4RV-4JCM	Office Supplies	402300074	83.16	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			83.16	
10E200	2190 4000 50 000000		1NFL-L17T-33NK	STUDENT SERVICES SUPPLIES	2122300413	114.52	
			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES			114.52	
10E200	2642 4000 50 000000		1NGL-Q9GF-FVH1	GENERAL SUPPLIES/DUBOIS	2002300045	206.73	
			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			206.73	
10E200	2210 4000 35 000000		1NNT-DNNG-PXXC	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300299	143.80	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			143.80	
10E200	1100 3000 38 192006		1NTP-RVJH-KT96	AMAZON/MOMC/WT	1102300078	379.81	
			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED			379.81	
10E040	1100 4000 50 000000		1NVH-TKP1-1PCM	Snacks for social workers	402300122	86.60	
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			86.60	
10E200	2210 4000 56 000000		1NXL-YWFF-DVT4	2022-2023 - SUPPLIES AND MATERIALS - STEM	2102300338	11.99	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			11.99	
10E200	2210 4000 35 000000		1P4C-9P6D-4VCT	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300350	124.75	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			124.75	
10E200	2210 4000 35 000000		1PFD-KYJK-GFW4	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300351	30.82	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			30.82	
10E200	2210 4000 50 490900		1PJH-4T34-N6FT	TITLE 3 BPAC MEETING- 1/26/23	2152300009	126.84	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			126.84	
			1PQQ-KQXT-7KPL	Books	402300135	43.33	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040	1100 4000 16 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		43.33	
			1PVR-6YYX-F6TG	SPECIAL ED SUPPLIES	2122300389	59.92	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		59.92	
			1QLL-61MX-1GX6	OFFICE EQUIPMENT AND SUPPLIES	2502300270	643.28	
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		643.28	
			1QDL-RHL7-7Q9J	2022-2023- SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102300342	174.96	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		174.96	
			1QH9-MXNJ-73PN	GENERAL SUPPLIES	1202300049	976.81	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		976.81	
			1QLP-1PQ6-6W33	CLOCK FOR EDGEWOOD FRONT DESK.	2202300833	49.99	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		49.99	
			1QRP-R6CK-6X9V	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300360	46.13	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		46.13	
			1RDK-DY61-6GG1	OFFICE/OT	702300090	155.24	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		155.24	
			1RHF-FTMT-3XVX	OFFICE/OT	702300102	172.05	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		172.05	
			1RJK-CX3G-33T9	TRACK AND FIELD VEQUIPMENT/EW	202300152	75.00	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		75.00	
			1RJK-CX3G-4CC3	NURSE OFFICE SUPPLIES/EW	202300166	14.54	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		14.54	
			1RMM-DK3Q-Q7J3	AMAZON/STUDENT PROJECTS/MOMC/WT	1102300082	395.53	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		395.53	
			1RN3-QXVJ-66CK	AMAZON/OFFICE/WT	1102300081	100.10	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		100.10	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1RQ1-4N1F-3LLX	SAIL DEPARTMENT SUPPLIES/EW	202300171	211.58	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		211.58	
			1TDN-H1JD-KXJ4	OFFICE SUPPLIES	2502300230	194.00	
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		97.00	
10E200	2210 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		97.00	
			1TNT-VMHY-HD4R	AMAZON/OFFICE/RA	802300035	131.16	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		131.16	
			1TQY-41V7-44XN	General supplies	402300137	152.10	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		152.10	
			1TTC-91VK-3VYV	SPECIAL ED/ STUDENT SERVICES SUPPLIES	2122300377	214.96	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		189.17	
10E200	2190 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/SUPPLIES		25.79	
			1TV6-K9WQ-WNYC	WIRELESS HEADPHONES FOR MAINTENANCE. THERE IS NO BLUETOOTH RADIO IN ONE OF THE MAINTENANCE VEHICLES.	2202300867	39.99	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		39.99	
			1TVC-3JXY-F73Y	Classroom and General Supplies	402300132	524.87	
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		524.87	
			1VHR-6D31-9CFN	2022-2023 - SUPPLIES AND MATERIALS -	2102300359	86.25	
10E200	2210 4000 55 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		86.25	
			1VLQ-M7PT-97GJ	AMAZON/STUDENT BOOKS/WT	1102300084	173.41	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		173.41	
			1VXD-7MGK-KXRF	INSTRUCTIONAL CLASSROOM SUPPLIES-FIELD DAY	902300096	69.88	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		27.88	
99L000	9091 0000 00 000000			RED OAK IMC/NS		42.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1W49-KDP3-GHXY	supplies for SAIL teachers	102300092	210.80	
10E010	1100 3000 38 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV			210.80	
			1W4T-R7CW-4CF1	TRACK AND FIELD VEQUIPMENT/EW	202300152	388.75	
10E020	1100 4000 50 000000		EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			388.75	
			1WL9-M9XQ-FDKT	Snacks for social workers	402300122	19.98	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			19.98	
			1WRV-H7K1-PDFG	REPAIR	5552300298	101.50	
10E200	2220 4000 31 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			101.50	
			1WTC-P631-6DTK	CLASSROOM SUPPLY ORDER FOR SOBEL/JS/NW	602300221	59.14	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			59.14	
			1WVY-179C-3KFG	2022-2023 - SUPPLIES AND MATERIALS - CMA	2102300304	79.99	
10E200	2210 4000 55 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			79.99	
			1X1F-L1Y7-161G	2022-2023 - SUPPLIES AND MATERIALS - STEM	2102300319	139.65	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			139.65	
			1X9G-J9KR-H3VT	classroom supplies	102300090	39.99	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			39.99	
			1XG3-JWPL-DKKJ	AMAZON/SUPPLIES/RA	802300043	186.25	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			186.25	
			1XGH-9HVW-4L6L	2022-2023 SUPPLIES AND MATERIALS - STEM	2102300347	37.87	
10E200	2210 4000 56 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			37.87	
			1XJW-1CDN-9VTY	AMAZON/ADMIN/RA	802300038	151.03	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			151.03	
			1XKY-HM7K-1TY4	BOOKS NEEDED FOR TEACHER PD/WK/NW	602300228	56.43	
10E060	1100 3000 35 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER			56.43	
			1XKY-HM7K-KJL9	SCHOOL SUPPLIES -	902300098	21.98	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E090	1100 4000 50 000000			STUDENT'S PLANTING PROJECT EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		21.98	
			1XNR-CCFR-4R6Q	2022-2023 - SUPPLIES AND MATERIALS - MATH	2102300361	1,863.62	
10E200	2210 4000 56 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,863.62	
			1XNR-CCFR-GHR7	PE SUPPLIES/EW	202300173	19.99	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		19.99	
			1XWJ-3QLF-6H4R	LIBRARIAN SUPPLIES/EW	202300177	43.92	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		43.92	
			1Y3G-P73K-6NJP	AMAZON/PE/RAVINIA	802300060	35.98	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		35.98	
			1Y3G-P73K-9MKH	SPECIAL ED SUPPLIES - ASSISTIVE TECH - IPAD CASE - K.K.	2122300427	320.19	
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		320.19	
			1Y7F-WX3G-6XCL	PILLOWS NEEDED FOR SPEC ED TEACHER/MR/NW	602300207	43.55	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		43.55	
			1Y96-YWL9-1XGP	2022-2023 - SUPPLIES AND MATERIALS - PD	2102300326	163.35	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		163.35	
			1Y96-YWL9-4CPL	AMAZON/MOMC/WT	1102300080	52.15	
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		52.15	
			1YHL-4XKH-3NVQ	AMAZON/SECOND/RA	802300040	223.32	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		223.32	
			1YRG-LXJF-91YJ	teacher supplies	102300098	49.36	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		49.36	
			1YTF-V74R-K4K6	GENERAL SUPPLIES-REPORT CARD ENVELOPES	1202300057	54.92	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		54.92	
			1YV6-L6V6-1L1M	GENERAL SUPPLIES	1202300050	155.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		155.58	
			1YVX-QMY7-6GJQ	2022-2023 - SUPPLIES AND MATERIALS - FOUNDATION GRANT	2102300341	39.99	
10E200	1100 4000 50 192004			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		39.99	
1026135	AMERICAN MESSAGING***	05/16/2023	U1124151XE	RETURN LABEL AND INVOICE FEE FOR THE PAGERS. PAGERS WERE SENT BACK TO AMERICAN MESSAGING AS WE ARE NO LONGER USING THIS SERVICE. INVOICE U1124151XE. OKAY TO PAY.	2202300894	23.07	23.07
20E200	2540 3261 42 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		23.07	
1026136	AMERICAN OUTFITTERS	05/16/2023	370062	PAYMENT NEEDED FOR INCOMING 6TH GRADE SHIRTS/JS/NW	602300230	1,656.00	1,656.00
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		1,656.00	
1026137	ANDY FRAIN SERVICES, INC.	05/16/2023	336827	CROSSING GUARDS AND SUPERVISOR PAYROLL. INVOICE #336827. OKAY TO PAY.	2202300875	24,031.20	24,031.20
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		24,031.20	
1026138	Vendor Continued Void	05/16/2023					0.00
1026139	Vendor Continued Void	05/16/2023					0.00
1026140	ANTHONY ROOFING, LTD.	05/16/2023	S69006193	VERBAL QUOTE FROM ANTONY ROOFING FOR SERVICE AT NORTHWOOD SCHOOL (KILN ROOM #144) PRICE MAY VARY AFTER THE WORKS IS DONE	2202300726	5,414.52	11,033.16
20E060	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		5,414.52	
			S69006200	VERBAL QUOTE FOR LEAK REPAIRS AT WT, IT, SW. PRICE MAY VARY AFTER	2202300795	895.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3209 31 000000			WORK IS DONE. REQUESTED BY TOM S (4/6/23)		895.75	
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI				
			S69006201	VERBAL QUOTE FOR LEAK REPAIRS AT WT,IT,SW. PRICE MAY VARY AFTER WORK IS DONE. REQUESTED BY TOM S (4/6/23)	2202300795	937.75	
20E200	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		937.75	
			S69006202	VERBAL QUOTE FOR LEAK REPAIRS AT WT,IT,SW. PRICE MAY VARY AFTER WORK IS DONE. REQUESTED BY TOM S (4/6/23)	2202300795	1,287.50	
20E200	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,287.50	
			S69006210	VERBAL QUOTE NEED IT FOR INDIAN TRAIL (MAIN HALLWAY) FOR ANTONY ROOFING. PRICE MAY VARY ONCE THE WORK HAS BEEN COMPLETED;REQUESTE D BY TOM SPELLMAN	2202300694	1,036.38	
20E200	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,036.38	
			S69006211	VERBAL QUOTE- UNDER EMERGENCY REPAIR AND FLASHING REMOVAL FOR EDGEWOOD (4/5/23) PRICE MAY VARY AFTER WORKS IS DONE.	2202300793	1,461.26	
20E200	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,461.26	
1026141	APPLE COMPUTER, INC	05/16/2023	AL23468881	REPAIR PARTS, OPEN PO	5552300014	49.00	49.00
10E200	2220 4000 31 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		49.00	
1026142	APPLE, INC.	05/16/2023	AL20560899	CAPITAL OUTLAY,	5552300280	4,224.00	5,714.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2220 5000 90 000000				NEW EQUIPMENT, NEW ADMINS EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		4,224.00	
10E200 2220 4000 65 000000			AL22212881	SUPPLIES, OTHER EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT	5552300293	1,490.00	1,490.00
1026143	ASSURED HEALTHCARE STAFFING***	05/16/2023	INV-19522	HEALTH SERVICES PURCHASED SERVICES -- APRIL 11 2023 - SUB NURSE - INVOICE #19522	2122300419	456.75	456.75
10E200 2130 3000 19 000000				EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		456.75	
1026144	AT&T MOBILITY	05/16/2023	287302649106X050323	PURCHASED SERVICE - CELL PHONES - OPEN PO - FY23	5552300024	3,733.25	3,733.25
10E200 2220 3000 42 090000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,733.25	
1026145	AZTEC FENCE COMPANY, INC.	05/16/2023	21156	ELM PLACE FENCE REMOVAL/HAUL AWAY AND CUT EXISTING POSTS. INVOICE 21156. OKAY TO PAY.	2202300883	2,000.00	2,000.00
20E030 2540 3281 89 000000				OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		2,000.00	
1026146	B & F CONSTRUCTION CODE SERVIC	05/16/2023	61239	RA REFERENDUM CONSTRUCTION. INVOICE #61239. BUILDING PLAN REVIEW: PLUMBING, MECHANICAL, ELECTRICAL, FIRE CODE, ENERGY CODE PLAN REVIEW. OKAY TO PAY.	2202300873	3,237.55	3,237.55
64E200 2540 5000 95 000000				RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		3,237.55	
1026147	BANNER PLUMBING SUPPLY CO, INC	05/16/2023	2934071	ADA TOP SPUD BOWL FOR SHERWOOD BATHROOM. INVOICE #2934071. OKAY TO PAY.	2202300855	160.20	1,142.24
20E100 2540 4208 50 000000				OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		160.20	
			2935171	PLUMBING SUPPLIES FOR SHERWOOD. INVOICE 2935171.	2202300862	600.44	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				OKAY TO PAY.			
20E100	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		600.44	
			2939367	BRADLEY SOLENOID VALVE FLOW THRU, PLUMBING FOR OT. INVOICE 2939367.	2202300915	381.60	
				OKAY TO PAY.			
20E070	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		381.60	
1026148	BENDI INVESTMENTS LLC	05/16/2023	10500	STUDENT SERVICES PURCHASED SERVICES - CONSULTING SERVICES - MAY 2023 - INVOICE #10500	2122300433	500.00	500.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		500.00	
1026149	BLUEPATH SOLAR NORTH SHORE LLC	05/16/2023	NORTH SHORE - 16	BLUEPATH : NORTH SHORE DISTRICT 112, PRODUCTION FROM APRIL 1-30 2023. SOLAR PANELS. INVOICE #NORTH SHORE - 16. OKAY TO PAY.	2202300897	2,843.94	2,843.94
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,843.94	
1026150	BLUE POINT ALERT SOLUTIONS	05/16/2023	INV-T-00624	PROPOSAL; INSTALL BLUEPOINT SYSTEM IN EDGEWOOD MIDDLE SCHOOL	2202300416	6,444.00	6,444.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		6,444.00	
1026151	BRAINPOP LLC***	05/16/2023	US419010	SOFTWARE/SITE LICENSE	5552300286	33,869.55	33,869.55
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		33,869.55	
1026152	BRIGHTMONT ACADEMY	05/16/2023	30697	PRIVATE TUITION SERVICES - APRIL 2023 - INVOICE #30697 - A.R. **OKAY TO PAY**	2122300438	7,463.40	7,463.40
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		7,463.40	
1026153	BURRIS EQUIPMENT CO	05/16/2023	PS1022508	***QUOTE*** TRAK MAT 44X96 FOR EDGEWOOD MOVE; CUSTOMER	2202300715	1,580.00	1,580.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			#C00018744; ORDER #PS1022508 OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,580.00	
1026154	CALIBRATION CHECK - ILLINOIS	05/16/2023	20231637	SY 23 - HEALTH SERVICES - PURCHASED SERVICES - CALIBRATION CHECK FOR (10) AUDIOMETERS.	2122300446	300.00	300.00
10E200	2130 3000 19 000000			EDUCATION FUND/DISTRICT WIDE/HEALTH SERVICES/PURCHASED		300.00	
1026155	CANDOR HEALTH EDUCATION	05/16/2023	2023495	2022-2023 - PURCHASED SERVICES - HEALTH	2102300019	750.00	750.00
10E200	2210 3000 85 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		750.00	
1026156	CAPSTONE PRESS***	05/16/2023	320911	SOFTWARE/SITE LICENSE	5552300289	11,013.20	11,013.20
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		11,013.20	
1026157	CENTER FOR PSYCHOLOGICAL SERVI	05/16/2023	00002350	SPECIAL ED PURCHASED SERVICES - BILINGUAL EVAL - MAY 2023	2122300447	750.00	750.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		750.00	
1026158	CHADDOCK	05/16/2023	CATSIN-001345	PRIVATE TUITION - RESIDENTIAL - APRIL 2023 - INVOICE #CATSIN-001345 - Y.H. / F.H. **OKAY TO PAY**	2122300434	55,480.72	55,480.72
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		55,480.72	
1026159	CITY OF HIGHLAND PARK	05/16/2023	026495050123	STORM SEWER MAINTENANCE AT LINCOLN. ACCT #026495. OKAY TO PAY.	2202300898	87.53	182.53
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		87.53	
			16745	ELEVATOR INSPECTIONS FOR RED OAK SS ON 4/6/23 OK TO PAY	2202300849	95.00	
20E090	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./EL		95.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026160	CITY OF HIGHWOOD	05/16/2023	30017900050123	UTILITY BILL OAK TERRACE FROM 2/15-4/13. ACCOUNT #30017900. OKAY TO PAY.	2202300899	563.64	563.64
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		563.64	
1026161	CITY OF HOSPITALITY GROUP, LLC	05/16/2023	A-2307-0423	FOODSERVICE FOCUS GROUPS & WORKSHOP	2502300278	1,725.00	7,690.53
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,725.00	
			A-2307-0523	FOODSERVICE FOCUS GROUPS & WORKSHOP	2502300278	5,965.53	
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		5,965.53	
1026162	CLASSLINK, INC	05/16/2023	E-113881	SOFTWARE/SITE LICENSE	5552300297	6,950.00	6,950.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		6,950.00	
1026163	COMCAST BUSINESS+++	05/16/2023	100550251605042723	VITI BUILDING INTERNET SERVICE - OPEN PO - FY23	5552300223	229.95	399.90
10E130	2220 3261 42 375000			EDUCATION FUND/VITI BUILDING/ED. MEDIA/PHONE SECURITY/N		229.95	
			101200657969050323	BG WAREHOUSE INTERNET SERVICE - OPEN PO - FY23	5552300226	169.95	
10E140	2220 3261 42 375000			EDUCATION FUND/WAREHOUSE-BUFFALO GROVE/ED. MEDIA/PHONE		169.95	
1026164	Vendor Continued Void	05/16/2023					0.00
1026165	Vendor Continued Void	05/16/2023					0.00
1026166	COMMONWEALTH EDISON	05/16/2023	0155039115042423	ELECTRICITY BILL FOR IT WAREHOUSE, EDGEWOOD, AND IT GREENHOUSE. READ DATES 3/24-4/24. OKAY TO PAY.	2202300881	840.07	14,322.20
20E200	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		840.07	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		0.00	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		0.00	
			2731000107050323	VITI BUILDING ELECTRICAL UTILITY BILL. UNIT 1W, 2W AND 3W. ACCOUNT # 3380060072, 2731000107, 4755113167. OKAY	2202300925	273.21	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				TO PAY.			
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		273.21	
			3380060072050323	VITI BUILDING ELECTRICAL UTILITY BILL. UNIT 1W, 2W AND 3W. ACCOUNT # 3380060072, 2731000107, 4755113167. OKAY TO PAY.	2202300925	202.48	
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		202.48	
			4755113167050323	VITI BUILDING ELECTRICAL UTILITY BILL. UNIT 1W, 2W AND 3W. ACCOUNT # 3380060072, 2731000107, 4755113167. OKAY TO PAY.	2202300925	339.81	
20E130	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		339.81	
			553910500042423	ELECTRICITY BILL FOR IT WAREHOUSE, EDGEWOOD, AND IT GREENHOUSE. READ DATES 3/24-4/24. OKAY TO PAY.	2202300881	12,206.14	
20E200	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		12,206.14	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		0.00	
			5623150019042423	ELECTRICITY BILL FOR IT WAREHOUSE, EDGEWOOD, AND IT GREENHOUSE. READ DATES 3/24-4/24. OKAY TO PAY.	2202300881	460.49	
20E200	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		0.00	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		460.49	
1026167	Vendor Continued Void	05/16/2023					0.00
1026168	CONNECTION'S ACADEMY EAST	05/16/2023	10758	PRIVATE SCHOOL TUITION - FEB 2023 - INVOICE #10759, 10758 -	2122300355	6,290.90	25,363.60

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	1912 6700 40 000000			M.W. / E.L. **OKAY TO PAY** EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,290.90	
			10759	PRIVATE SCHOOL TUITION - FEB 2023 - INVOICE #10759, 10758 - M.W. / E.L. **OKAY TO PAY**	2122300355	6,290.90	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,290.90	
			11014	PRIVATE TUITION SERVICES - APRIL 2023 - INVOICE #11014 - E.L. / M.W. **OKAY TO PAY**	2122300431	6,290.90	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,290.90	
			11015	PRIVATE TUITION SERVICES - APRIL 2023 - INVOICE #11014 - E.L. / M.W. **OKAY TO PAY**	2122300431	6,290.90	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,290.90	
			11074	SPECIAL ED PURCHASED SERVICES - OCCUPATIONAL THERAPY EVALUATION - MAY 2023 - INVOICE #11074	2122300449	200.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		200.00	
1026169	CONSTELLATION NEWENERGY GAS DI	05/16/2023	3740085	GAS UTILITY BILL FOR ALL SCHOOLS. INVOICE #3740085. OKAY TO PAY.	2202300918	46,863.66	46,863.66
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		4,912.26	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		4,505.27	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		6,208.89	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,908.81	
20E050	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./SU		2,114.00	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		4,722.27	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		6,278.77	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		3,368.15	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		1,559.29	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		2,526.31	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,517.81	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		4,241.83	
1026170	THE COVE SCHOOL	05/16/2023	SD112-0423	PRIVATE TUITION SERVICES - APRIL 2023 - INVOICE #SD112-0423 - AF, ALF, DM, JS	2122300441	22,983.12	22,983.12
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		22,983.12	
1026171	DEMCO, INC.***	05/16/2023	7299556	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY	2102300334	1,721.89	1,721.89
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,721.89	
1026172	Vendor Continued Void	05/16/2023					0.00
1026173	DE MUTH, INC	05/16/2023	V-3027	VERBAL QUOTE FOR DEMUTH REQUESTED BY TOM SPELLMAN FOR FLOODING AT THE PARKING LOT AT GREENBAY SCHOOL: STORM SEWER LINE NEEDS TO BE CLEARED.	2202300642	800.00	3,050.00
20E120	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		800.00	
			V-3028	VERBAL QUOTE BASED OF THE TIME AND MATERIAL RATE SHEET; FOR GREEN BAY SCHOOL (TO JET ALL THE SEWER LINES ON THE PROPERTY) SERVICE PROVIDED FOR DEMUTH INC. PRICE MAY VARY ONCE THE WORK HAS BEEN COMPLETED; REQUESTED BY THOMAS SPEELMAN.	2202300692	1,250.00	
20E200	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,250.00	
			V-3032	VERBAL QUOTE FOR DEMUTH REQUESTED BY TOM SPELLMAN	2202300858	1,000.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E080	2540 3208 31 000000			FOR SEWER LINE CLOGGED AT EAST SIDE OF PARKING LOT AT RAVINIA SCHOOL.PRICE MAY VARY UNTIL WORK IS DONE.		1,000.00	
			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PL				
1026174	DISTRICT MANAGEMENT GROUP	05/16/2023	25656	SOFTWARE/OT	702300111	3,300.00	3,300.00
	10E070 1100 3000 38 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/PURCHASED S			3,300.00	
1026175	DSH&SC	05/16/2023	23-04-REDOAK	IAQ (MOLD/VOCS) AIR SAMPLING RED OAK ELEMENTARY ART ROOM/OFFICE. INVOICE #23-04-REDOAK. OKAY TO PAY.	2202300908	1,750.00	1,750.00
	20E090 2540 3237 34 000000		OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./EN			1,750.00	
1026176	EBSCO INFORMATION SERVICES	05/16/2023	1000205405-1	SOFTWARE/SITE LICENSE - RENEWAL	5552300290	7,585.00	7,585.00
	10E200 2220 3000 80 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			7,585.00	
1026177	ENVIROMENTAL FUTURES, INC	05/16/2023	23-727	EFI BOTTLE DRINKING WATER SERVICE. WATER COOLER RENTAL. INVOICE #23-727. OKAY TO PAY.	2202300911	945.00	945.00
	20E040 2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			945.00	
1026178	ENVIRONMENTAL FUTURES, INC.	05/16/2023	22-2464	Payment of Invoice 22-2464 EFI BOTTLE-LESS DRINKING WATER SERVICE	402300146	135.00	270.00
	10E040 1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			135.00	
			23-601	Payment of Invoice 23-601 for EFI Bottleless Drinking Water Service May-July2023	402300138	135.00	
	10E040 1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			135.00	
1026179	Vendor Continued Void	05/16/2023					0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026180	FIRST STUDENT, INC	05/16/2023	11871514	FIRST STUDENT FEBRUARY 1-28, 2023. ROUTES, AIDES, AND CHARTER TRIPS. INVOICE #11871514. OKAY TO PAY.	2202300878	404,395.11	788,845.10
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		30,339.38	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		307,140.59	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		7,342.97	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		3,710.45	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		8,408.87	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		24,112.87	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		23,339.98	
			11878577	FIRST STUDENT MARCH 1-31, 2023. ROUTES, BUS AIDES, CHARTER TRIPS. INVOICE #11878577. OKAY TO PAY	2202300880	384,449.99	
40E200	2550 3000 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		28,653.83	
40E200	2550 3401 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		297,699.66	
40E200	2550 3402 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		6,344.12	
40E200	2550 3403 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		1,756.59	
40E200	2550 3404 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTRA		8,079.10	
40E200	2550 3409 34 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		21,314.75	
40E200	2550 3409 38 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/CONTR:		20,601.94	
1026181	Vendor Continued Void	05/16/2023					0.00
1026182	Vendor Continued Void	05/16/2023					0.00
1026183	FLECKS LANDSCAPING	05/16/2023	2304262	LANDSCAPE MAINTENANCE 4/3-4/8, 4/10-4/15, 4/17-4/22, AND 4/24-4/29; INVOICE #2304262. NORTHWOOD SOIL, GRASS SEED AND MULCH ON FIELD, INVOICE #2304264. WAYNE THOMAS TREE AND BUSH REMOVAL, INVOICE #2304263. OKAY TO PAY.	2202300913	16,988.96	19,138.96
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		16,988.96	
20E060	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./			0.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E110	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
			2304263	LANDSCAPE MAINTENANCE 4/3-4/8, 4/10-4/15, 4/17-4/22, AND 4/24-4/29; INVOICE #2304262. NORTHWOOD SOIL, GRASS SEED AND MULCH ON FIELD, INVOICE #2304264. WAYNE THOMAS TREE AND BUSH REMOVAL, INVOICE #2304263. OKAY TO PAY.	2202300913	1,500.00	
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E060	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		0.00	
20E110	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		1,500.00	
			2304264	LANDSCAPE MAINTENANCE 4/3-4/8, 4/10-4/15, 4/17-4/22, AND 4/24-4/29; INVOICE #2304262. NORTHWOOD SOIL, GRASS SEED AND MULCH ON FIELD, INVOICE #2304264. WAYNE THOMAS TREE AND BUSH REMOVAL, INVOICE #2304263. OKAY TO PAY.	2202300913	650.00	
20E200	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E060	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		650.00	
20E110	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
1026184	FLINN SCIENTIFIC INC.***	05/16/2023	2863807	2022-2023 - SUPPLIES AND MATERIALS - SCIENCE	2102300355	1,781.17	4,474.11
10E200	2210 4000 57 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,781.17	
			2864377	2022-2023 - SUPPLIES AND MATERIALS - SCIENCE	2102300357	2,692.94	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2210 4000 57 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		2,692.94	
1026185	Vendor Continued Void	05/16/2023					0.00
1026186	Vendor Continued Void	05/16/2023					0.00
1026187	FOLLETT CONTENT SOLUTIONS, LLC	05/16/2023	623714F	2022-2023 - SUPPLIES AND MATERIALS - ESSER	2102300223	66.77	8,440.26
10E200 2210 4000 60 421000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		66.77	
			625281F	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY ESSER	2102300237	1,141.41	
10E200 2210 4000 60 421000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,141.41	
			647665F	2022- 2023 - SUPPLIES AND MATERIALS - LIBRARY	2102300262	308.84	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		308.84	
			647668F	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY	2102300265	70.79	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		70.79	
			658383F	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY	2102300305	140.90	
10E200 2210 4000 60 000000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		140.90	
			666079F	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102300318	759.23	
10E200 2210 4000 60 421000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		759.23	
			667174	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102300322	1,266.67	
10E200 2210 4000 60 421000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		1,266.67	
			667174A	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102300322	607.87	
10E200 2210 4000 60 421000				EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		607.87	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			670253	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102300336	3,436.95	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		0.00	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		3,436.95	
			670253A	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY - ESSER	2102300336	640.83	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		0.00	
10E200	2210 4000 60 421000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		640.83	
1026188	FOLLETT SCHOOL SOLUTIONS, INC*	05/16/2023	540121A	2022-2023 - SUPPLIES AND MATERIALS - LIBRARY	2102300063	484.71	7,899.37
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		484.71	
			667503	Cart of books for student in library. DO NOT fax order.	402300136	3,833.63	
99L000	9059 0000 00 000000			INDIAN TRAIL LIBRARY/NS		3,833.63	
			667503A	Cart of books for student in library. DO NOT fax order.	402300136	2,416.10	
99L000	9059 0000 00 000000			INDIAN TRAIL LIBRARY/NS		2,416.10	
			667503F	Cart of books for student in library. DO NOT fax order.	402300136	1,164.93	
99L000	9059 0000 00 000000			INDIAN TRAIL LIBRARY/NS		1,164.93	
1026189	Vendor Continued Void	05/16/2023					0.00
1026190	FOURTH CLIFF ADVENTURE INC.	05/16/2023	1261	NORTHWOOD SCHOOL NEED IT CLIMBING WALL MAT ,MAT HAND HOLDS AND TRAINING SERVICES. OAK TERRACE NEEDED SLIDE REPAIR ELM PLACE NEEDED TRAINING SERVICES FOR ROPE.	2202300879	1,650.00	2,875.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				INV#1210,INV#1262, INV#1261,#1209 OK TO PAY			
20E060	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		0.00	
20E070	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		1,650.00	
20E030	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
			1262	NORTHWOOD SCHOOL NEED IT CLIMBING WALL MAT ,MAT HAND HOLDS AND TRAINING SERVICES. OAK TERRACE NEEDED SLIDE REPAIR ELM PLACE NEEDED TRAINING SERVICES FOR ROPE. INV#1210,INV#1262, INV#1261,#1209 OK TO PAY	2202300879	1,225.00	
20E060	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		1,225.00	
20E070	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E030	2540 3218 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
1026191	FRANCZEK PC	05/16/2023	221917	LEGAL SERVICES INVOICE #221917 4/18/23	2302300077	2,976.00	2,976.00
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		2,976.00	
1026192	FRONTLINE EDUCATION	05/16/2023	INVUS182008	2022-2023 - PURCHASED SERVICES - SITE LICENSE/SOFTWARE	2102300375	12,000.00	25,729.19
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		12,000.00	
			INVUS182009	2022-2023 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102300374	1,566.19	
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		1,566.19	
			INVUS182010	2022-2023 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102300373	12,163.00	
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		12,163.00	
1026193	GARAVENTA USA, INC	05/16/2023	53658	SERVICE NEEDED FOR A WHEELCHAIR	2202300900	712.50	712.50

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E110	2540 3217 31 000000			LIFT AT WAYNE THOMAS (TECH FOUND LOCKING SOLENOID IS NOT WORKING, NOT OPENING PLATFORM) INV#53658 OK TO PAY OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		712.50	
1026194	CHERYL GIBSON	05/16/2023	756907	ACCOMPANIMENT/EW	202300175	200.00	200.00
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		200.00	
1026195	Vendor Continued Void	05/16/2023					0.00
1026196	GILBANE	05/16/2023	202304-J302	REMAINDER BALANCE DIFFERENCE FOR MARCH 2023 IS \$245.812.46 FOR GILBANE (NEW PO IS NEED IT, GILBANE RECOGNIZED THERE WAS A MISTAKE WITH THE ORIGINAL AMOUNT) ORIGINAL INVOICE (#29)FOR MARCH 31, 2023 WAS 294.460.20 REVISE INVOICE (#29) FOR MARCH 31,2023 IS \$540.272.66 OK TO PAY	2202300866	245,812.46	881,696.48
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		245,812.46	
			202304-J302-1	EDGEWOOD RENOVATION;GILBANE PROJECT NUMBER J06919.200; APPLICATION NUMBER 30;INVOICE NUMBER 202304-J302;PERIOD ENDING 4/30/23 OK TO PAY	2202300876	635,884.02	
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		635,884.02	
1026197	GLOBAL WATER TECHNOLOGY	05/16/2023	87552	***QUOTE***GLOBAL WATER TECHNOLOGY ANNUAL WATER	2202300807	26,145.00	35,427.94

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				MANAGEMENT PROGRAMS AND PLANNED LEGIONELLA VALIDATION TESTING.			
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		26,145.00	
			88421	***QUOTE***BOTTLE WATER FILTRATION, MATERIALS, AND INSTALLATION FOR SCHOOLS. QUOTE DATE 4/4/23.	2202300806	9,282.94	
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9,282.94	
1026198	W.W. GRAINGER, INC.	05/16/2023	9596267253	3 FUSER NEED IT FOR NORTHWOOD SCHOOL, ORDERED BY JAVIER H. TOTAL OF \$212.58 OK TO PAY	2202300538	212.58	438.80
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		212.58	
			9690584009	GRAINGER BPO	2502300018	61.62	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		61.62	
			9696320143	***QUOTE***HVAC SUPPLIES FROM GRAINGER. BATTERIES FOR EP.	2202300903	164.60	
20E030	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		164.60	
1026199	GRAVES DESIGN GROUP	05/16/2023	23.112.001_001	GRAVES DESIGN LINCOLN ELEMENTARY SCHOOL FOR EARLY CHILDHOOD CENTER REMODEL PROJECT. DESIGN DEVELOPMENT. INVOICE 23.112.001_001. OKAY TO PAY.	2202300882	24,957.50	24,957.50
20E200	2540 3235 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		24,957.50	
1026200	GREMLEY & BIEDERMANN, INC	05/16/2023	152620	GREMLEY & BIEDERMANN EDGEWOOD CONSTRUCTION LAND	2202300914	2,350.00	2,350.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E020	2540 4000 65 000000			SURVEYOR. INVOICE #152620. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		2,350.00	
1026201	Vendor Continued Void	05/16/2023					0.00
1026202	HEARTLAND BUSINESS SYSTEMS	05/16/2023	596996-H	SOFTWARE/SITE LICENSE - BLANKET PO - FY23	5552300061	500.59	117,070.03
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		500.59	
			597864-H	PURCHASED SERVICE, OTHER	5552300252	81,655.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		81,655.00	
			598147-H	PURCHASED SERVICE, OTHER	5552300087	2,302.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,302.00	
			599069-H	PURCHASED SERVICE, OTHER	5552300086	4,700.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		4,700.00	
			600461-H	CAPITAL OUTLAY-for the Network Refresh, NEW EQUIPMENT (MULTIPLE SCHOOLS)	5552300165	27,478.56	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		27,478.56	
			601882-H	SOFTWARE/SITE LICENSES	5552300292	433.88	
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		433.88	
1026203	HEALTH MANAGEMENT SYSTEMS	05/16/2023	2023-7001	MAY 2023	2502300274	1,603.98	1,603.98
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1026204	HERFF JONES, LLC	05/16/2023	1169391	DIPLOMAS AND COVERS/EW	202300158	1,116.95	2,281.05
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		1,116.95	
			1171812	DIPLOMAS AND COVERS/EW	202300158	1,138.52	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		1,138.52	
			1171941	DIPLOMAS AND COVERS/EW	202300158	25.58	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		25.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026205	HIGHLAND PARK FORD	05/16/2023	164307	SPORT KIT FOR FORD TRUCK. INVOICE #164307. OKAY TO PAY.	2202300845	80.82	140.72
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		80.82	
			164473	OIL FILTER AND OIL CHANGE FOR DISTRICT TRUCKS. INVOICE #164473. OKAY TO PAY	2202300861	59.90	
20E200	2540 3213 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		59.90	
1026206	HODGES, LOIZZI, EISENHAMMER	05/16/2023	58468	LEGAL SERVICES INVOICE #58468 3/31/23	2302300078	28,713.81	28,713.81
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		28,713.81	
1026207	Vendor Continued Void	05/16/2023					0.00
1026208	IDLEWOOD ELECTRIC SUPPLY, INC.	05/16/2023	INV31164	ELECTRICAL SUPPLIES FOR 1495 OLD DEERFIELD RD. INVOICE #INV31164, #INV31981, AND #INV31517. OKAY TO PAY.	2202300910	769.46	1,695.36
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		769.46	
			INV31517	ELECTRICAL SUPPLIES FOR 1495 OLD DEERFIELD RD. INVOICE #INV31164, #INV31981, AND #INV31517. OKAY TO PAY.	2202300910	145.10	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		145.10	
			INV31981	ELECTRICAL SUPPLIES FOR 1495 OLD DEERFIELD RD. INVOICE #INV31164, #INV31981, AND #INV31517. OKAY TO PAY.	2202300910	780.80	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		780.80	
1026209	IDWHOLESALER	05/16/2023	INV7054665	+++++++QUOTE+++++	2202300804	1,549.50	1,549.50

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				+++++ +++++ SUPPLY ORDER FOR TRANSPORTATION DEPARTMENT: 25 BOXES OF LOOP STRAPS AND 25 BOXES OF BADGE HOLDER-VERTICAL. OK TO PAY			
40E200	2550 4000 50 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/SUPPLI		1,549.50	
1026210	ILLINOIS OFFICE OF THE STATE F	05/16/2023	9678559	STATE FIRE MARSHAL BOILER WATERTUBE CERTIFICATE FEE FOR GB. INVOICE #9678559. OKAY TO PAY.	2202300928	140.00	140.00
20E120	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		140.00	
1026211	INCIDENT IQ	05/16/2023	00005448	SOFTWARE/SITE LICENSE	5552300282	23,137.02	23,137.02
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		13,717.89	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9,419.13	
1026212	INTERPRENET, LTD	05/16/2023	124444	STUDENT SERVICES PURCHASED SERVICES - INTERPRETER FOR MEETING - APRIL 2023 **OKAY TO PAY**	2122300416	282.07	282.07
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		282.07	
1026213	ISCORP	05/16/2023	0731648	SKYWARD HOSTING SERVICES FISCAL YEAR 22/23	2502300009	1,890.00	1,890.00
10E200	2520 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,890.00	
1026214	JONES SCHOOL SUPPLY CO INC	05/16/2023	1954925	MUSIC EAGLE PINS/EW	202300141	123.46	123.46
99L000	9003 0000 00 000000			EDGEWOOD EVENTS/NS		123.46	
1026215	KAGAN PUBLISHING, INC	05/16/2023	K129869	2022-2023 - PURCHASED SERVICES - PD	2102300349	499.99	3,748.99
10E200	2210 3000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		499.99	
			K129882	2022-2023 -	2102300257	3,249.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 2210 3000 35 000000				PURCHASED SERVICES - PD EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		3,249.00	
1026216	KELLY EDUCATION	05/16/2023	731766	WEEK ENDING 1/22/23	2102200141	2,712.24	10,850.40
10E200 1100 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		2,712.24	
10E200 1100 3000 38 000000			771335	WEEK 4/16/23 EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED	2102200141	1,806.48	1,806.48
10E200 1100 3000 38 000000			774325	PURCHASED SERVICES - TUTORING EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED	2102200141	3,219.84	3,219.84
10E200 1100 3000 38 000000			777329	PURCHASED SERVICES - TUTORING EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED	2102200141	3,111.84	3,111.84
1026217	STATE GRAPHICS	05/16/2023	84335	#10 WHITE WINDOW ENVELOPES WITH DISTRICT NAME AND ADDRESS PRINTED ON THE FRONT. EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A	2502300271	865.00	865.00
1026218	KESHET SCHOOL	05/16/2023	27066	PRIVATE TUITION SERVICES - APRIL 2023 - INVOICE #27066 - N.L. EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI	2122300436	7,287.67	7,287.67
1026219	KEYTH TECHNOLOGIES	05/16/2023	800038	KEYS FOR THE NEW BUILDING AT 1495 OLD DEERFIELD RD. INVOICE #800038. OKAY TO PAY. OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI	2202300884	70.00	70.00
1026220	KNAPHEIDE EQUIPMENT CO - CHICA	05/16/2023	CIJ4437	QUOTE NUMBER BW00000034; KNAPHEIDE 780 SERVICE BODY FOR 40" CA F250 WORK TRUCK #40; VIN NUMBER 1FT7X2B61LEE66924; FOR JAMES BOCK	2202300216	10,588.00	10,588.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 5000 93 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		10,588.00	
1026221	CHRISTOPHER KOZLOWSKI	05/16/2023	050123	SPED TRANSPORTATION - MILEAGE REIMBURSEMENT - APRIL 2023 - S.K. **OKAY TO PAY**	2122300437	964.44	964.44
40E200	2550 3000 47 000000			TRANSPORTATION FUND/DISTRICT WIDE/TRANSPORTATION/PURCHA		964.44	
1026222	LAKE COUNTY COLLECTOR	05/16/2023	16-15-416-007 2022	PROP TAX FOR 225 OAKRIDGE AVE HIGHWOOD, IL	2502300277	8.58	8.58
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		8.58	
1026223	Vendor Continued Void	05/16/2023					0.00
1026224	LAKE COUNTY REGIONAL OFFICE OF	05/16/2023	1784	TUITION / FEES - ILLINOIS VIRTUAL SCHOOL & ACADEMY	2122300376	2,000.00	8,656.47
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		2,000.00	
			1793	TUITION / FEES - ILLINOIS VIRTUAL SCHOOL & ACADEMY	2122300376	502.68	
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		502.68	
			228100028	REGIONAL SAFE SCHOOL TUITION - FEBRUARY 2023 - INVOICE #228100028	2122300375	1,710.00	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		1,710.00	
			2415	PUBLIC SCHOOL TUITION - IL VIRTUAL SCHOOLS & ACADEMY - APRIL 2023 - INVOICE #2415 - BJ	2122300439	2,000.00	
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		2,000.00	
			2436	PUBLIC SCHOOL TUITION - IL VIRTUAL SCHOOLS & ACADEMY - APRIL 2023 - INVOICE #2415 - BJ	2122300439	2,443.79	
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		2,443.79	
1026225	LAKELAND/LARSEN ELEVATOR CORPO	05/16/2023	96274	ELEVATOR REPAIR	2202300859	675.00	675.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				NEEDED AT ELM PLACE INV#96274 SS ON 3/28/23 OK TO PAY			
20E030	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		675.00	
1026226	LAKESHORE RECYCLING SYSTEMS	05/16/2023	0005308896	WASTE REMOVAL FOR LINCOLN, VITI, BR, EP, IT WAREHOUSE, RA, IT, RO, WT, GB, SW, AND NW. INVOICE #0005308896. OKAY TO PAY.	2202300896	4,158.59	4,158.59
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		405.10	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		597.07	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		498.72	
20E050	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		81.54	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		528.37	
20E080	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		308.99	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		386.76	
20E100	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		224.31	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		258.64	
20E120	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		821.38	
20E140	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		47.71	
1026227	LANGUAGE TESTING INTERNATIONAL	05/16/2023	L64059-IN	2022-2023 - PURCHASED SERVICES - STUDENT ASSESSMENTS	2102300367	2,505.00	3,285.00
10E200	2210 3000 72 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		2,505.00	
			L64531-IN	2022-2023 - PURCHASED SERVICES - STUDENT ASSESSMENTS	2102300367	765.00	
10E200	2210 3000 72 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		765.00	
			L64892-IN	2022-2023 - PURCHASED SERVICES - STUDENT ASSESSMENTS	2102300367	15.00	
10E200	2210 3000 72 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		15.00	
1026228	LEXIA LEARNING SYSTEMS LLC	05/16/2023	SIN100042	2022-2023 - SUPPLIES AND	2102300307	13,920.00	13,920.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				MATERIALS - ELA			
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		13,920.00	
1026229	LIBERTYVILLE MUSIC CENTER	05/16/2023	1664486	MUSICAL	602300220	128.99	423.93
				INSTRUMENT			
				REPAIRS/MD/NW			
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		128.99	
			1666665	BAND AND	202300153	179.94	
				ORCHESTRA			
				SUPPLIES/EW			
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		179.94	
			1666790	DISTRICT	202300168	90.00	
				INSTRUMENT			
				REPAIR/EW			
10E020	1100 3000 31 100031			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		90.00	
			1668085	DISTRICT	202300176	25.00	
				INSTRUMENT			
				REPAIR/EW			
10E020	1100 3000 31 100031			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/PURCHASED SERV		25.00	
1026230	LISA WESTMAN CONSULTING INC.	05/16/2023	771	2022-2023 -	2102300364	4,400.00	4,400.00
				PURCHASED			
				SERVICES -			
				CONSULTANT			
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		4,400.00	
1026231	LOCKNCHARGE	05/16/2023	S01495	SOFTWARE/SITE	5552300295	1,120.83	1,120.83
				LICENSE			
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,120.83	
1026232	LUCAS LANDSCAPE AND DESIGN	05/16/2023	14459	***QUOTE***BRAESID	2202300868	3,070.00	3,070.00
				E TREE REMOVAL			
				AND REMOVAL OF			
				DEAD LIMBS. QUOTE			
				#15401.			
20E010	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./G		3,070.00	
1026233	WILLIAM V. MACGILL & CO.***	05/16/2023	IN0814248	BR/FIRST AID	102300053	132.18	400.35
				SUPPLIES			
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		132.18	
			IN0822659	NURSE OFFICE	902300075	61.13	
				SUPPLIES.			
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		61.13	
			IN0829985	supplies for	102300094	207.04	
				heath office			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		207.04	
1026234	Vendor Continued Void	05/16/2023					0.00
1026235	Vendor Continued Void	05/16/2023					0.00
1026236	Vendor Continued Void	05/16/2023					0.00
1026237	Vendor Continued Void	05/16/2023					0.00
1026238	MARISSA BENNETT CONSULTING, LL	05/16/2023	5773821	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - INVOICES #6040842, 6040851, 6040893, 6040908, 5773821 **OKAY TO PAY**	2122300420	9,868.75	56,425.00
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		9,868.75	
			6040842	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - INVOICES #6040842, 6040851, 6040893, 6040908, 5773821 **OKAY TO PAY**	2122300420	7,581.25	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		7,581.25	
			6040851	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - INVOICES #6040842, 6040851, 6040893, 6040908, 5773821 **OKAY TO PAY**	2122300420	6,125.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		6,125.00	
			6040893	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - INVOICES #6040842, 6040851, 6040893,	2122300420	2,606.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200 1200 3000 38 000000				6040908, 5773821 **OKAY TO PAY** EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		2,606.25	
			6040908	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - INVOICES #6040842, 6040851, 6040893, 6040908, 5773821 **OKAY TO PAY**	2122300420	4,875.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,875.00	
			6117690	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - APRIL 2023 - INVOICES #6118012, #6117928, #6117690, #6117917 **OKAY TO PAY**	2122300444	7,075.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		7,075.00	
			6117917	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - APRIL 2023 - INVOICES #6118012, #6117928, #6117690, #6117917 **OKAY TO PAY**	2122300444	5,625.00	
10E200 1200 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		5,625.00	
			6117928	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - APRIL 2023 -	2122300444	8,268.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				INVOICES #6118012, #6117928, #6117690, #6117917 **OKAY TO PAY**			
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		8,268.75	
			6118012	SPECIAL ED PURCHASED SERVICES - OUTSIDE CONSULTING - APRIL 2023 - INVOICES #6118012, #6117928, #6117690, #6117917 **OKAY TO PAY**	2122300444	4,400.00	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		4,400.00	
1026239	MARBLESOFT STORE	05/16/2023	00033688	SPECIAL ED SUPPLIES	2122300404	139.25	139.25
10E200	1200 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		139.25	
1026240	Vendor Continued Void	05/16/2023					0.00
1026241	MIDWEST EDUCATIONAL FURNISHING	05/16/2023	9032	FURNITURE BASES (over \$500 each) FOR 1495 OLD DEERFIELD RD OFFICE. OVER 500. INVOICE 9032. OKAY TO PAY.	2202300892	2,604.96	13,140.35
20E200	2540 5000 96 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,604.96	
			9032-1	FURNITURE (less than \$500 each-not capitalized) FOR NEW OPERATIONS BUILDING AT 1495 OLD DEERFIELD RD. INVOICE 9032. OKAY TO PAY. (\$12,639.6-2,604.9 6)	2202300889	10,034.64	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		10,034.64	
			9044	FURNITURE FOR NEW	2202300917	500.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				BUILDING. INVOICE #9044. OKAY TO PAY.			
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		500.75	
1026242	MINNESOTA MEMORY	05/16/2023	40102	REPAIR, CHROMEBOOK PARTS	5552300196	3,299.40	6,147.40
10E200	2220 4000 31 190000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		3,299.40	
10E200	2220 4000 31 000000		40597	REPAIR, PARTS EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT	5552300236	2,848.00	2,848.00
1026243	Vendor Continued Void	05/16/2023					0.00
1026244	Vendor Continued Void	05/16/2023					0.00
1026245	MODERN MEDIA TECH LLC	05/16/2023	5041	CAPITAL OUTLAY NEW EQUIPMENT - EW GYM AV	5552300142	1,350.00	70,230.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		1,350.00	
60E040	2540 5000 96 000000		5065	CAPITAL OUTLAY, NEW EQUIPMENT (INDIAN TRAIL)	5552300102	4,260.00	
				SECURITY 2022 REFERENDUM/INDIAN TRAIL/OPER. & MAINT./CA		4,260.00	
			5067	CAPITAL OUTLAY NEW EQUIPMENT - EXTRA VERKADA SENSORS, EW	5552300144	225.00	
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		225.00	
			5071	EDGEWOOD CONSTRUCTION - ENVIRONMENTAL SENSORS	5552300141	1,875.00	
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		1,875.00	
			5098	CAPITAL OUTLAY, NEW EQUIPMENT (NEW ADMIN BLDG)	5552300160	425.00	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		425.00	
			5122	CAPITAL OUTLAY, EDGEWOOD	5552300281	1,492.50	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		1,492.50	
			5138	CAPITAL OUTLAY, NORTHWOOD	5552300296	6,045.00	
10E060	1100 5000 90 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/CAPITAL OUTLA		6,045.00	
			5147	CAPITAL OUTLAY, NORTHWOOD	5552300238	985.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E130	2220 5000 90 375000			VITI BLDG EDUCATION FUND/VITI BUILDING/ED. MEDIA/CAPITAL OUTLAY/C		985.00	
			5148	CAPITAL OUTLAY, VITI BLDG	5552300233	30,505.00	
10E130	2220 5000 90 375000			EDUCATION FUND/VITI BUILDING/ED. MEDIA/CAPITAL OUTLAY/C		30,505.00	
			5149	CAPITAL OUTLAY, NEW EQUIPMENT (VITI BUILDING)	5552300203	14,005.00	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		10,503.75	
10E200	2220 5000 90 375000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		3,501.25	
			5150	CAPITAL OUTLAY, NEW EQUIPMENT	5552300247	8,057.50	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		8,057.50	
			5152	REPAIR, NORTHWOOD	5552300299	1,005.00	
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		1,005.00	
1026246	NEW CONNECTIONS ACADEMY	05/16/2023	14598	PRIVATE TUITION SERVICES - APRIL 2023 - INVOICE #14598 - S.K.	2122300432	6,765.71	6,765.71
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		6,765.71	
1026247	NORTH SHORE WATER RECLAMATION	05/16/2023	5081344	WATER RECLAMATION FOR NORTHWOOD MIDDLE SCHOOL. INVOICE #5081344. OKAY TO PAY.	2202300923	352.06	352.06
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		352.06	
1026248	Vendor Continued Void	05/16/2023					0.00
1026249	Vendor Continued Void	05/16/2023					0.00
1026250	NORTH SHORE GAS	05/16/2023	4543065937	GAS UTILITY BILL, MARCH 2023 FOR NW, RO, BR, LINCOLN, RA, IT WAREHOUSE, SW, WT, GB, EW, EP, AND BUFFALO GROVE WAREHOUSE. OKAY TO PAY.	2202300830	120.87	1,278.54
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		0.00	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		0.00	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAINT./		0.00	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		0.00	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		0.00	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		0.00	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
20E140	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		120.87	
			4546268302	GAS UTILITY BILL FOR VITI UNITS A, B, AND C. ACCOUNT SITE #00020, 00021, AND 00022. OKAY TO PAY.	2202300856	55.50	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		55.50	
			4546420881	GAS UTILITY BILL FOR VITI UNITS A, B, AND C. ACCOUNT SITE #00020, 00021, AND 00022. OKAY TO PAY.	2202300856	43.90	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		43.90	
			4546495407	GAS UTILITY BILL FOR VITI UNITS A, B, AND C. ACCOUNT SITE #00020, 00021, AND 00022. OKAY TO PAY.	2202300856	56.93	
20E130	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		56.93	
			4546881864	GAS UTILITY BILL FOR IT WAREHOUSE. ACCOUNT SITE 00013. FROM 3/16-4/3. OKAY TO PAY.	2202300840	249.85	
20E140	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		249.85	
			4547054014	GAS UTILITY BILL FOR IT GREENHOUSE ON 4/12-3/13. SITE NUMBER 00003. OKAY TO PAY.	2202300916	751.49	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		751.49	
1026251	NORTHWEST SUBURBAN SPECIAL EDU	05/16/2023	10755	PUBLIC TUITION SERVICES - NSSEO - ITINERANT SERVICES -	2122300425	27,346.30	27,346.30

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				INVOICE #10755 - APRIL 2023			
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		27,346.30	
1026252	ONCE UPON A BAGEL	05/16/2023	723405	ONCE UPON A BAGEL	1102300090	797.15	797.15
10E200	1100 4000 50 192006			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		797.15	
1026253	ORGANICLIFE, LLC	05/16/2023	113602068036	GB BOXED LUNCHES APRIL 2023	1202300072	313.50	58,254.11
10E120	1125 4000 16 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		313.50	
			113602068082	NATIONAL FOOD SERVICE BREAKFAST & LUNCH 07/01/2022 - 06/30/2023	2502300021	48,924.53	
15E200	2560 3000 41 000000			FOOD SERVICE/DISTRICT WIDE/FOOD SERVICE/PURCHASED SERVI		48,924.53	
			113602068083	FOOD SERVICE BREAKFAST & LUNCH 07/01/2022 - 06/30/2023	2502300022	8,370.72	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		8,370.72	
			113602068084	FOOD SERVICE BREAKFAST & LUNCH 07/01/2022 - 06/30/2023	2502300022	645.36	
10E200	2560 3000 41 000000			EDUCATION FUND/DISTRICT WIDE/FOOD SERVICE/PURCHASED SER		645.36	
1026254	P4 SECURITY SOLUTIONS, LLC	05/16/2023	10240	RED OAK/BRAESIDE APRIL 2023 OFF DUTY LAW ENFORCEMENT OFFICER	2502300267	2,065.00	4,130.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,065.00	
			10241	RED OAK/BRAESIDE APRIL 2023 OFF DUTY LAW ENFORCEMENT OFFICER	2502300267	2,065.00	
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,065.00	
1026255	JW PEPPER & SON, INC.***	05/16/2023	364549569	BAND & ORCHESTRA MUSIC SUPPLIES/EW	202300015	69.99	455.99
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		69.99	
			364551931	BAND & ORCHESTRA MUSIC SUPPLIES/EW	202300015	496.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		496.00	
			364567753	BAND & ORCHESTRA MUSIC SUPPLIES/EW	202300015	60.00	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		60.00	
			364625111	BAND & ORCHESTRA MUSIC SUPPLIES/EW	202300015	-170.00	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		-170.00	
1026256	PHOENIX CONSULTING SERVICES GR	05/16/2023	0423-02	ASBESTOS MANAGEMENT REVISION BR, EP, EW, IT, GB, LINCOLN, RA, RO, SW, AND WT. INVOICE #0423-02. OKAY TO PAY.	2202300888	19,000.00	19,000.00
20E200	2540 3237 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		19,000.00	
1026257	ROBERT PORTLE	05/16/2023	042023	PIANO TUNED/EW	202300170	92.00	92.00
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		92.00	
1026258	Vendor Continued Void	05/16/2023					0.00
1026259	PRO-CARE THERAPY	05/16/2023	20658643	SPECIAL ED PURCHASED SERVICES - SUB PARAPROFESSIONAL - INVOICE #20658643 - APRIL 10-14, 2023 **OKAY TO PAY**	2122300422	1,831.01	9,468.47
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		1,831.01	
			20666304	SPECIAL ED PURCHASED SERVICES - TEMP PARA-PROFESSIONALS - INVOICE #20666305 - APRIL 17-21, 2023 ; INVOICE #20666304 - APRIL 14, 2023 - TEMP PARAPROFESSIONAL **OKAY TO PAY**	2122300435	346.84	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		346.84	
			20666305	SPECIAL ED PURCHASED	2122300435	3,698.68	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				SERVICES - TEMP PARA-PROFESSIONALS - INVOICE #20666305 - APRIL 17-21, 2023 ; INVOICE #20666304 - APRIL 14, 2023 - TEMP PARAPROFESSIONAL **OKAY TO PAY**			
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		3,698.68	
			20670350	SPECIAL ED PURCHASED SERVICES - APRIL 24-28, 2023 - INVOICE #20670350	2122300443	3,591.94	
10E200	1200 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		3,591.94	
1026260	R.E. ALLEN AND ASSOCIATES LTD	05/16/2023	44412	PLAT OF CONSOLIDATION FOR RAVINIA SCHOOL;FILE #197-21 @763 DEAN AVENUE, HIGHLAND PARK, IL, INV#44412. OK TO PAY	2202300860	2,000.00	2,000.00
20E080	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		2,000.00	
1026261	READING COMPANY REALLY GREAT	05/16/2023	40076	SUPPLEMENTAL RESOURCES - QUOTE #30059 - BT	2122300412	512.08	512.08
10E200	1100 4000 65 462000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		512.08	
1026262	SCHOOL SPECIALTY INC.***	05/16/2023	208132074936	ART TEACHER NEEDS REPLENISHMENT/BG/N W	602300183	118.81	118.81
10E060	1100 4000 52 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		118.81	
1026263	SHEETMUSICPLUS.COM	05/16/2023	40495823	music supplies	102300089	47.26	204.72
10E010	1100 4000 62 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		47.26	
			84952781	music supplies	102300089	157.46	
10E010	1100 4000 62 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		157.46	
1026264	SIGN CENTRAL	05/16/2023	18259	BRAILLE NAME PLATE 8X8X LOGO IN DECAL WITH INSERT AND 12	2202300768	294.00	294.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				CLEAR NAME SLIDES INV#2932 ORDERED by MELISSA RAICH PRINCIPAL NORTHWOOD OK TO PAY			
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		294.00	
1026265	JOHNSON CONTROLS FIRE PROTECTI	05/16/2023	89592962	QUOTE; PARTS AND LABOR TO REPLACE A FAULTY ANNUNCIATOR PANEL LOCATED AT THE ENTRANCE OF DOOR B3 AT RED OAK SCHOOL	2202300379	8,676.27	10,384.27
20E090	2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SP		8,676.27	
			89778218	JOHNSON CONTROLS ELM PLACE FIRE AND SECURITY REPAIR. INVOICE #89778218. OKAY TO PAY.	2202300924	1,708.00	
20E030	2540 3212 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,708.00	
1026266	SKYWARD	05/16/2023	0000225333	MAY & JUNE WEBEX TRAINING	2502300265	15,600.00	15,600.00
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		15,600.00	
1026267	Vendor Continued Void	05/16/2023					0.00
1026268	Vendor Continued Void	05/16/2023					0.00
1026269	Vendor Continued Void	05/16/2023					0.00
1026270	Vendor Continued Void	05/16/2023					0.00
1026271	Vendor Continued Void	05/16/2023					0.00
1026272	Vendor Continued Void	05/16/2023					0.00
1026273	Vendor Continued Void	05/16/2023					0.00
1026274	Vendor Continued Void	05/16/2023					0.00
1026275	Vendor Continued Void	05/16/2023					0.00
1026276	Vendor Continued Void	05/16/2023					0.00
1026277	Vendor Continued Void	05/16/2023					0.00
1026278	SMITHEREEN PEST MANAGEMENT***	05/16/2023	3000403	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND	2202300890	50.00	1,464.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				3000436. OKAY TO PAY			
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		50.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000404	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND 3000436. OKAY TO PAY	2202300890	46.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		46.00	
			3000405	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND 3000436. OKAY TO PAY	2202300890	46.00	
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		46.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			3000410	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND 3000436. OKAY TO PAY	2202300890	57.00	
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		57.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000411	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND 3000436. OKAY TO PAY	2202300890	33.00	
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		33.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000416	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435,	2202300890	46.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND 3000436. OKAY TO PAY			
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		46.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000417	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND 3000436. OKAY TO PAY	2202300890	39.00	
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		39.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000435	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411,	2202300890	55.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				3000417, AND			
				3000436. OKAY TO			
				PAY			
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		55.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000436	PEST CONTROL	2202300890	46.00	
				MONTHLY SERVICE			
				INVOICES. INVOICE			
				#3000435,			
				3000438, 3000439,			
				3000416, 3000404,			
				3000410, 3000403,			
				3000405, 3000411,			
				3000417, AND			
				3000436. OKAY TO			
				PAY			
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		46.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000438	PEST CONTROL	2202300890	55.00	
				MONTHLY SERVICE			
				INVOICES. INVOICE			
				#3000435,			
				3000438, 3000439,			
				3000416, 3000404,			
				3000410, 3000403,			
				3000405, 3000411,			
				3000417, AND			
				3000436. OKAY TO			
				PAY			
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		55.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		0.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3000439	PEST CONTROL MONTHLY SERVICE INVOICES. INVOICE #3000435, 3000438, 3000439, 3000416, 3000404, 3000410, 3000403, 3000405, 3000411, 3000417, AND 3000436. OKAY TO PAY	2202300890	46.00	
20E200	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		0.00	
20E090	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PE		0.00	
20E110	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		0.00	
20E100	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		0.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E070	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		0.00	
20E050	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PE		46.00	
20E040	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		0.00	
20E030	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
20E120	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		0.00	
			3048920	SPARROW REMOVAL AT EW AND WASP REMOVAL/TREATMENT AT BR. INVOICE #3048920 AND 3049709. OKAY TO PAY.	2202300891	250.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		250.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		0.00	
			3049709	SPARROW REMOVAL AT EW AND WASP REMOVAL/TREATMENT AT BR. INVOICE #3048920 AND 3049709. OKAY TO	2202300891	275.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				PAY.			
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		0.00	
20E010	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		275.00	
			3049749	RA-REMOVAL OF ANTS RM 103/105 EXTERIOR SPRAY, INVOICE #3049749. EW SET UP AND FIRST SERVICE, INVOICE #3050040. OKAY TO PAY.	2202300912	225.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		225.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		0.00	
			3050040	RA-REMOVAL OF ANTS RM 103/105 EXTERIOR SPRAY, INVOICE #3049749. EW SET UP AND FIRST SERVICE, INVOICE #3050040. OKAY TO PAY.	2202300912	195.00	
20E080	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PE		0.00	
20E020	2540 3238 34 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		195.00	
1026279	Staples Business Advantage	05/16/2023	1202300068	GENERAL SUPPLIES	1202300068	56.11	56.11
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		56.11	
1026280	SUNSET FOOD MART, INC.	05/16/2023	APRIL 2023	SNACKS FOR RED OAK STUDENTS	902300100	485.64	485.64
10E090	1100 4000 16 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		485.64	
1026281	T MOBILE	05/16/2023	972282849042123	100 MOBILE HOT SPOTS, ACCT 972282849	5552300018	1,500.00	1,500.00
10E200	2220 3000 38 421000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,500.00	
1026282	THE SHERWIN WILLIAMS COMPANY	05/16/2023	6143-1	RAVINIA PAINTING SUPPLIES. INVOICE 6143-1. OKAY TO PAY	2202300850	91.24	91.24
20E080	2540 4204 50 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PA		91.24	
1026283	THOMSON REUTERS - WEST	05/16/2023	848267930	PURCHASED SERVICES - STUDENT SERVICES - SY2022-23	2122300043	471.33	471.33
10E200	2190 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/STUDENT SERVICES/PURCHASED		471.33	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026284	TOWNSHIP HIGH SCHOOL DIST. 113 99L000 9033 0000 00 000000	05/16/2023	20233007NW	GRADUATION/AF/NW NORTHWOODS MISCELLANEOUS/NS	602300232	852.00 852.00	852.00
1026285	TRANE U.S. INC***	05/16/2023	14295079	****QUOTE****HVAC MOTOR REPAIR/REPLACE; ONE FOR EP AND 2 FOR STOCK; ORDER #19786876; REQUESTOR FREDY JURADO	2202300712	1,015.56	1,714.56
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		677.04	
20E030	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		338.52	
			313538122	TRANE REPAIR INSTALLATION LABE AND TRUCK CHARGE FOR EDGEWOOD MIDDLE SCHOOL. INVOICE 313538122. OKAY TO PAY.	2202300864	699.00	
20E020	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./H		699.00	
1026286	Vendor Continued Void	05/16/2023					0.00
1026287	Vendor Continued Void	05/16/2023					0.00
1026288	Vendor Continued Void	05/16/2023					0.00
1026289	Vendor Continued Void	05/16/2023					0.00
1026290	ULINE***	05/16/2023	161625663	TWO NEW PLATFORM TRUCK ARE NEED IT FOR THE NEW EDGEWOOD SCHOOL. (MODEL H-5035 AND H-5036) APPROVED BY CHARLIE P. OK TO PAY	2202300762	1,505.00	6,954.51
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		1,505.00	
			162308817	TAPE DISPENSERS AND TAPE FOR INDIAN TRAIL MOVE. INVOICE 162308817. OKAY TO PAY.	2202300865	236.41	
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		236.41	
			162530319	MAGNETIC WHITE BOARDS FOR VITI AND EDGEWOOD. INVOICE #S	2202300854	400.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				36-3684738, 36-3684738, AND 36-3684738. OKAY TO PAY.			
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		400.50	
20E130	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		0.00	
			162530720	MAGNETIC WHITE BOARDS FOR VITI AND EDGEWOOD. INVOICE #S 36-3684738, 36-3684738, AND 36-3684738. OKAY TO PAY.	2202300854	230.50	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		0.00	
20E130	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		230.50	
			162603983	MAGNETIC WHITE BOARDS FOR VITI AND EDGEWOOD. INVOICE #S 36-3684738, 36-3684738, AND 36-3684738. OKAY TO PAY.	2202300854	1,160.00	
20E020	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		1,160.00	
20E130	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/VITI BUILDING/OPER. & MAI		0.00	
			162662525	BOXES FOR INDIAN TRAIL MOVE TO ELM PLACE. INVOICE #36-3684738. OKAY TO PAY.	2202300863	613.00	
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		613.00	
			162767989	FILE BOXES, LONG CORRUGATED BOXES FOR MUSICAL INSTRUMENTS, AND BUBBLE WRAP FOR IT MOVE. INVOICE #162844087 AND 162767989. OKAY TO PAY.	2202300874	200.30	
20E040	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		200.30	
			162844087	FILE BOXES, LONG CORRUGATED BOXES FOR MUSICAL	2202300874	147.73	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E040	2540 4000 65 000000			INSTRUMENTS, AND BUBBLE WRAP FOR IT MOVE. INVOICE #162844087 AND 162767989. OKAY TO PAY.			
			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			147.73	
			163049642	BOXES FOR IT MOVE TO EP, INVOICE #36-3684738. OKAY TO PAY.	2202300895	472.90	
20E040	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN			472.90	
			163223000	MOVING BOXES NEED IT FOR GREEN BAY (OTHER SCHOOL END OF YEAR PACKING) OK TO PAY	2202300909	615.00	
20E120	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			615.00	
			163291534	PAINTER'S TAPE TO GREEN BAY MOVE TO OAK TERRACE. INVOICE #36-3684738. OKAY TO PAY.	2202300922	348.17	
20E120	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &			348.17	
			163433096	EXTRA MOVING BOXES FOR OAK TERRACE AND OTHER SCHOOLS OK TO PAY	2202300927	1,025.00	
20E070	2540 4000 65 000000		OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT			1,025.00	
1026291	ULTIMATE SCREEN PRINTING	05/16/2023	145018	Ult. Screen Print/Student Council/WT	1102300083	550.00	1,887.00
99L000	9111 0000 00 000000		WT STUDENT COUNCIL/NS			550.00	
			145120	ULTIMATE SCREEN PRIN TING/FILIPPI/SW	1002300131	1,337.00	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			1,337.00	
1026292	United Rentals (North America)	05/16/2023	203895023-016	MONTHLY RENTAL CONTAINER FOR SHERWOOD SS FROM 5/2/23 TO 5/30/23 OK TO PAY	2202300921	184.00	184.00
20E100	2540 3000 32 000000		OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P			184.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026293	VERIFENT VERIFICATION SOLUTION	05/16/2023	N-202310	PURCHASED SERVICES/SCHROEDER	2002300053	750.00	750.00
10E200	2642 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/PURCHASED SERVIC		750.00	
1026294	Vendor Continued Void	05/16/2023					0.00
1026295	WIGHT & COMPANY	05/16/2023	180038-043	PROFESSIONAL SERVICES FOR ADDITION AND RENOVATION FOR EDGEWOOD SCHOOL;INVOICE NUMBER #180038-043, FOR THE PERIOD ENDING MARCH 31,2023 OK TO PAY	2202300851	25,992.65	269,393.67
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		25,992.65	
			220112-008	PROFESSIONAL SERVICES FOR RAVINIA SCHOOL (REFERENDUM) FOR ADDITION AND RENO. INV#220112-008 FOR THE PERIOD OF MARCH 2023 OK TO PAY	2202300852	64,911.21	
64E200	2540 5000 95 000000			RAVINIA 2022 REFERENDUM WORK/DISTRICT WIDE/OPER. & MAIN		64,911.21	
			220113-008	PROFESSIONAL SERVICES FOR INDIAN TRAIL SCHOOL RENO (REFERENDUM) INV#220113-008 FOR THE PERIOD ENDING MARCH 31,2023 OK TO PAY	2202300853	161,839.81	
63E200	2540 5000 95 000000			INDIAN TRAIL 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAIN		161,839.81	
			220114-008	PROFESSIONAL SERVICES FOR THE CENTRAL KITCHEN (REFERENDUM) INV#220114-008 FOR THE PERIOD OF MARCH 31,2023 OK TO PAY	2202300869	16,650.00	
68E200	2540 5000 95 000000			CENT. KITCHEN 2022 REFERENDUM/DISTRICT WIDE/OPER. & MAI		16,650.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1026296	WILSON LANGUAGE TRAINING CORP.	05/16/2023	1955330	Resource Supplies	402300064	26.00	26.00
	10E040 1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		26.00	
1026297	Vendor Continued Void	05/16/2023					0.00
1026298	WILLSCOT/WILLIAMS SCOTSMAN	05/16/2023	9017614754	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202300051	4,149.81	8,147.37
	20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,149.81	
			9017614755	BLANKET ORDER; MOBILE LEASE AGREEMENTS WILL BE FOR A MINIMUM OF 24 MONTHS FOR AN APPROXIMATE TOTAL AMOUNT OF \$693,298.33 (WAS \$836,706.66 - \$143,408.33(PO 2202101493)FOR THE DEPOSIT = \$693,298.33) FOR ELM PLACE & SHERWOOD	2202300051	3,997.56	
	20E200 2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,997.56	
1026299	WORLD BOOK, INC.***	05/16/2023	0001650452	SOFTWARE/SITE LICENSE	5552300284	3,646.65	3,646.65
	10E200 2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,646.65	
1026300	XEROX FINANCIAL SERVICES	05/16/2023	4083021	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY23	5552300026	1,295.40	16,866.29
	10E200 2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,295.40	
			4174995	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY23	5552300026	233.47	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		233.47	
			4195024	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY23	5552300026	750.00	
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		750.00	
			4211307	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY23	5552300026	14,587.42	
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,587.42	
1026301	ZOOM VIDEO COMMUNICATIONS, INC	05/16/2023	INV194802517	SOFTWARE/SITE LICENSE	5552300057	2,040.00	2,040.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,040.00	
			202	Computer	Check(s) For a Total of		3,460,931.72

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1025867	LAKE COUNTY REGIONAL OFFICE OF	05/16/2023	1004	TUITION / FEES - ILLINOIS VIRTUAL SCHOOL & ACADEMY	2122300376	2,000.00	6,212.68
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		2,000.00	
			1784	TUITION / FEES - ILLINOIS VIRTUAL SCHOOL & ACADEMY	2122300376	2,000.00	
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		2,000.00	
			1793	TUITION / FEES - ILLINOIS VIRTUAL SCHOOL & ACADEMY	2122300376	502.68	
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		502.68	
			228100028	REGIONAL SAFE SCHOOL TUITION - FEBRUARY 2023 - INVOICE #228100028	2122300375	1,710.00	
10E200	1912 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION; PRIV FACILI		1,710.00	
1026046	NORTH SHORE GAS	05/16/2023	006023900086040623	GAS UTILITY BILL, MARCH 2023 FOR NW, RO, BR, LINCOLN, RA, IT WAREHOUSE, SW, WT, GB, EW, EP, AND BUFFALO GROVE WAREHOUSE. OKAY TO PAY.	2202300830	16,032.85	16,282.70
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		1,318.62	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		6.36	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		3,976.14	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		1,898.29	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,457.38	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		1,455.60	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		993.95	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		1,121.30	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		1,327.01	
20E120	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/GREEN BAY SCHOOL/OPER. &		1,357.33	
20E140	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		120.87	
			0602390086-000130414	GAS UTILITY BILL FOR IT WAREHOUSE. ACCOUNT SITE 00013. FROM 3/16-4/3. OKAY TO PAY.	2202300840	249.85	
20E140	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAREHOUSE-BUFFALO GROVE/O		249.85	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				2 Void	Check(s) For a Total of		22,495.38

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	8	ACH	Checks For a Total of	798.66
	202	Computer	Checks For a Total of	3,460,931.72
Total For	210	Manual, Wire Tran, ACH & Computer Checks		3,461,730.38
Less	2	Voided	Checks For a Total of	22,495.38
			Net Amount	3,439,235.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	706,221.00	706,221.00
15	FOOD SERVICE	0.00	0.00	48,924.53	48,924.53
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	714,654.55	714,654.55
40	TRANSPORTATION FUND	0.00	0.00	791,359.04	791,359.04
60	SECURITY 2022 REFERENDUM	0.00	0.00	4,260.00	4,260.00
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	917,738.13	917,738.13
63	INDIAN TRAIL 2022 REFERENDUM	0.00	0.00	161,839.81	161,839.81
64	RAVINIA 2022 REFERENDUM WORK	0.00	0.00	68,148.76	68,148.76
68	CENT. KITCHEN 2022 REFERENDUM	0.00	0.00	16,650.00	16,650.00
99	ACTIVITY FUND	9,439.18	0.00	0.00	9,439.18

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002013	TOWNSHIP HIGH SCHOOL DIST. 113	05/16/2023	20233007EW	GYM RENTAL AND LABOR/EW	202300179	852.00	852.00
99L000	9001 0000 00 000000		EDGE CLIMATE, CULTURAL ENRICHM/NS			852.00	
				1 Computer	Check(s) For a Total of		852.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	1	Computer	Checks For a Total of	852.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	852.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	852.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	852.00	0.00	0.00	852.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
2002011	AMAZON	05/16/2023	1CJV-JQMV-JPF4	Cardstock	402300125	136.36	136.36
99L000	9056 0000 00 000000		INDIAN TRAIL ACTIVITY/NS			136.36	
2002012	DAIRY QUEEN	05/16/2023	294	ICE CREAM FOR	202300169	193.00	193.00
99L000	9003 0000 00 000000		EDGEWOOD EVENTS/NS	STUDENTS/EW		193.00	
				2 Computer	Check(s) For a Total of		329.36

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	329.36
Total For	2	Manual, Wire Tran, ACH & Computer Checks		329.36
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	329.36

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	ACTIVITY FUND	329.36	0.00	0.00	329.36

REPORT SPECIFICATIONS

DISTRIC: NORTH SHORE SCHOOL DISTRICT 112
REPORT TITLE:
PROGRAM NAME: fin/3apcci12. TIME: 12:45:29 PM
COPIES: 1 LPI: 6
RUN ON SERVER: yes CREATE ASCII FILE: NO

Begin Date: 03/01/2023

Through Date: 03/31/2023

Page Break: no

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Individual Learning1	03/23/2023	INDIVIDUAL LEARNING	JEWEL OSCO 3459	92.86
			Total Credit Card Amount	92.86
Enrique Castro	03/17/2023	ENRIQUE CASTRO	THE WIENER GUYS LLC	44.04
	03/14/2023	ENRIQUE CASTRO	JIMMY JOHNS 1032 MOTO	60.66
	03/07/2023	ENRIQUE CASTRO	TST MICHAELS GRILL &	38.71
	03/02/2023	ENRIQUE CASTRO	LEFTYS PIZZA KITCHEN	227.35
	03/02/2023	ENRIQUE CASTRO	TARGET 00013854	9.18
			Total Credit Card Amount	379.94
Nicole Scofield	03/20/2023	NICOLE SCOFIELD	RBT POTBELLY #42	-5.52
	03/17/2023	NICOLE SCOFIELD	ULTIMATE SLP	12.95
	03/15/2023	NICOLE SCOFIELD	POTBELLY #42	137.94
			Total Credit Card Amount	145.37
Alexis Robinson	03/21/2023	ALEXIS ROBINSON	BUREAU OF EDUCATION AN	259.00
	03/21/2023	ALEXIS ROBINSON	BUREAU OF EDUCATION AN	259.00
	03/21/2023	ALEXIS ROBINSON	BUREAU OF EDUCATION AN	259.00
	03/21/2023	ALEXIS ROBINSON	BUREAU OF EDUCATION AN	259.00
			Total Credit Card Amount	1,036.00
Dir of Operations3	03/31/2023	EW FRIDGE	ABT ELECTRONICS	576.00
	03/30/2023	EW FRIDGES	ABT ELECTRONICS	1,488.00
	03/29/2023	TENT DISMANTLING AT EP AND GB	SQ FIVE STAR PAVING	2,500.00
	03/22/2023	FIRE MARSHAL SERVICE AND PAYMENT SERVICE FEE	IL FIRE MARSHAL FEE	306.75
	03/21/2023	DAB N SEAL FOR TRANSPORTATION ENVELOPES	STAPLES 00116616	23.98
	03/21/2023	STAMPS FOR TRANSPORTATION ENVELOPES	USPS PO 1636120040	415.80
	03/16/2023	EW PLEXI NAME SIGNS FOR THE CLASSROOM DOORS	SIGN CENTRAL	3,870.00
	03/16/2023	BOTTLE WATER FOR SCHOOLS	THE HOME DEPOT #1938	1,673.28
	03/09/2023	MOVERS DEPOSIT	JOEYS MOVERS OF EVANST	11,500.00
	03/06/2023	BOTTLED WATER FOR SCHOOLS	THE HOME DEPOT #1922	1,685.83
	03/03/2023	BOTTLE WATER FOR SCHOOLS	THE HOME DEPOT #1938	836.64
			Total Credit Card Amount	24,876.28
Jamie Kahn	03/29/2023	SAIL Snacks	TARGET 00011684	92.98
	03/28/2023	Enlarged Copies for student project	CANVA I03737-20461895	37.50
	03/21/2023	staff snacks for conferences/staff meetings	TARGET 00010363	183.76
			Total Credit Card Amount	314.24

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Nicholas Glenn1	03/31/2023	NICHOLAS GLEN	ADOBE CREATIVE CLOUD	31.86
	03/22/2023	NICHOLAS GLEN	ADOBE STOCK	29.99
Total Credit Card Amount				61.85
Susana Rabin	03/29/2023	LUNCH FOR MOVERS DAY 2 SPRING BREAK	MCDONALD'S F1369	151.19
	03/28/2023	LUNCH FOR THE MOVERS. EP TO EW	BUFFOS	224.45
Total Credit Card Amount				375.64
Efrain Martinez	03/30/2023	EFRAIN MARTINEZ	THE HOME DEPOT 1926	986.63
	03/29/2023	EFRAIN MARTINEZ	GOPHER SPORT	271.82
	03/24/2023	EFRAIN MARTINEZ	SUNSET FOODS #1	107.98
	03/23/2023	EFRAIN MARTINEZ	MARZANO RESEARCH LAB	441.05
	03/21/2023	EFRAIN MARTINEZ	PAYPAL UNITEDCEREB	250.00
	03/21/2023	EFRAIN MARTINEZ	READYREFRESH/WATERSERV	53.45
	03/15/2023	EFRAIN MARTINEZ	ILLINOIS PRINCIPALS AS	375.00
	03/13/2023	EFRAIN MARTINEZ	TST JUDYS PIZZERIA	127.50
	03/09/2023	EFRAIN MARTINEZ	TST JUDYS PIZZERIA	260.00
	03/03/2023	EFRAIN MARTINEZ	QUICKLUTION	39.00
03/02/2023	EFRAIN MARTINEZ	JEWEL OSCO 3515	46.74	
Total Credit Card Amount				2,959.17
Lilli Melamed	03/23/2023	SUPPLIES FOR LUNCHROOM CLEANNG	MUTUAL ACE HARDWARE &	50.83
	03/17/2023	ALL SCHOOL FAMIY LITERACY NIGHT	DOMINO'S 2765	251.64
	03/14/2023	SIDEWALK SIGN FOR DROP OFF/PICK UP LANE	SMARTSIGN	176.64
	03/08/2023	PLATICAS FAMILY MEETING	DOMINO'S 2765	133.69
	03/08/2023	PLATICAS FAMILY MEETING	WALGREENS #5543	15.15
Total Credit Card Amount				627.95
James Bock	03/27/2023	ALLENKEY AND CHARMAINE PULL FOR WO 77389	THE HOME DEPOT #1926	43.00
	03/23/2023	BOTTLED WATER FOR SCHOOLS WO#77409	THE HOME DEPOT 1926	836.64
	03/20/2023	SAT LUNCH FOR THE MOVERS. EP TO EW	BUFFOS	99.34
	03/20/2023	HAND TRUCK AND DISH SOAP FOR EW WO#77344	THE HOME DEPOT 1926	234.47
	03/02/2023	SUPPLIES FOR WO 76902	CRAFTWOOD LUMBER & HAR	242.24
Total Credit Card Amount				1,455.69
Accounts Payable1	03/23/2023	Fedex charges to send checks to vendors	FEDEX 568849714	113.90
	03/02/2023	Fedex charges to send checks to vendors	FEDEX 566729295	184.74
Total Credit Card Amount				298.64

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
Green Bay Admin1	03/14/2023	GREEN BAY ADMIN	OTC BRANDS INC	280.66
	03/14/2023	GREEN BAY ADMIN	TARGET 00010702	33.99
Total Credit Card Amount				314.65
Individual Learning	03/03/2023	INDIVIDUAL LEARNING	WAL-MART #1404	3.51
	03/03/2023	INDIVIDUAL LEARNING	WM SUPERCENTER #1404	1.89
Total Credit Card Amount				5.40
Wayne Thomas1	03/28/2023	MICHAEL RODRIGO	NAESP	219.00
	03/22/2023	MICHAEL RODRIGO	VISTAPRINT	159.77
	03/15/2023	MICHAEL RODRIGO	PY ILLINOIS	646.25
Total Credit Card Amount				1,025.02
Superintendent Admin	03/22/2023	NAMEPLATE BOARD MEMBER	NAMETAGCOUNTRY.COM	16.90
	03/14/2023	BOARD SERVICE RECOGNITION - KORNBLATT	THE MASTER TEACHER	79.63
	03/13/2023	OFFICE SUPPLIES	STAPLS7374901372000001	77.62
	03/13/2023	KITCHEN/PAPER SUPPLIES	STAPLS7374901372000002	101.17
	03/10/2023	REFRESHMENTS BOARD WORKSHOP	MARIANOS #533	76.09
Total Credit Card Amount				351.41
Red Oak Principal	03/13/2023	CHELSEY MAXWELL	ILLINOIS PRINCIPALS AS	199.00
	03/09/2023	CHELSEY MAXWELL	SUNSET FOODS #1	53.45
	03/06/2023	CHELSEY MAXWELL	SUNSET FOODS #1	161.89
Total Credit Card Amount				414.34
Ravinia Principal	03/22/2023	COURTNEY NORDSTROM	PY ILLINOIS	2,151.00
	03/10/2023	COURTNEY NORDSTROM	MARIANOS #521	49.95
	03/03/2023	COURTNEY NORDSTROM	CALM STRIPS	37.97
Total Credit Card Amount				2,238.92
Edgewood School	03/24/2023	EDGEWOOD SCHOOL	ISAAC AND MOISHE DELI	1,385.08
	03/24/2023	EDGEWOOD SCHOOL	ONCE UPON A BAGEL HP	89.95
	03/24/2023	EDGEWOOD SCHOOL	SP HD TRANSFERS	267.28
	03/23/2023	EDGEWOOD SCHOOL	DEERFIELD PARK DIST ON	50.00
	03/21/2023	EDGEWOOD SCHOOL	AMAZON.COM HC2AY0911 A	17.99
	03/16/2023	EDGEWOOD SCHOOL	DOMINO'S 2765	32.95
	03/16/2023	EDGEWOOD SCHOOL	TARGET 00011684	41.68
	03/10/2023	EDGEWOOD SCHOOL	STARBUCKS STORE 02471	20.10
	03/08/2023	EDGEWOOD SCHOOL	DUNKIN #352356	14.99

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/08/2023	EDGEWOOD SCHOOL	STARBUCKS STORE 02471	23.78
	03/06/2023	EDGEWOOD SCHOOL	DOLLARTREE	29.50
	03/06/2023	EDGEWOOD SCHOOL	JOANN STORES #2287	22.66
	03/06/2023	EDGEWOOD SCHOOL	U-HAUL MOVING & STORAG	111.41
	03/03/2023	EDGEWOOD SCHOOL	CRAFTWOOD LUMBER & HAR	72.13
	03/01/2023	EDGEWOOD SCHOOL	SUNSET FOODS #1	50.89
			Total Credit Card Amount	2,230.39
Student Services	03/31/2023	HOLLY COLIN	UNITED 01624760135272	705.20
	03/31/2023	HOLLY COLIN	UNITED 01698425518602	5.99
	03/27/2023	HOLLY COLIN	AAC LEARNING JOURNEY	608.00
	03/24/2023	HOLLY COLIN	UNITED 01624743347286	528.65
	03/24/2023	HOLLY COLIN	UNITED 01624743805016	661.70
	03/24/2023	HOLLY COLIN	UNITED 01624743968223	596.30
	03/23/2023	HOLLY COLIN	UNITED 01624741364584	396.80
	03/23/2023	HOLLY COLIN	UNITED 01624741384486	433.35
	03/23/2023	HOLLY COLIN	UNITED 01624741734895	434.45
	03/20/2023	HOLLY COLIN	APPLE.COM/BILL	0.99
	03/20/2023	HOLLY COLIN	THINK SOCIAL PUBLISHIN	1,074.60
	03/20/2023	HOLLY COLIN	THINK SOCIAL PUBLISHIN	1,970.10
	03/20/2023	HOLLY COLIN	UPS 1Z0TD78N0301051422	30.15
	03/20/2023	HOLLY COLIN	UPS 1Z0TD78N4200017817	33.00
	03/20/2023	HOLLY COLIN	UPS 29C2IHEQEL7	13.00
	03/16/2023	HOLLY COLIN	SCHOOL OUTFITTERS LLC	253.61
	03/13/2023	HOLLY COLIN	SP MHS: MULTI HEALTH	15.00
	03/13/2023	HOLLY COLIN	SP MHS: MULTI HEALTH	15.00
	03/09/2023	HOLLY COLIN	PAR INC	420.00
	03/09/2023	HOLLY COLIN	THINK SOCIAL PUBLISHIN	199.00
	03/06/2023	HOLLY COLIN	APPLE.COM/BILL	15.09
			Total Credit Card Amount	8,409.98
Technology	03/28/2023	PHONE WALL-BRACKETS	"8X8, INC."	356.96
	03/27/2023	BALANCE DUE ON SCREEN PRINTING ORDER	PY ILLINOIS	16.00
	03/27/2023	TEAM TSHIRTS & HOODIES	PY ILLINOIS	450.00
	03/24/2023	LOGITECH CRAYON REPAIR PARTS	PAYPAL LOGITECH LOGIT	212.35
	03/23/2023	PHONE SYSTEM HARDWARE	"8X8, INC."	1,649.36
	03/22/2023	LCD PANELS FOR CHROMEBOOKS	CHROMEBOOK PARTS	599.60
	03/21/2023	MONKEY PRESCHOOL LUNCHBOX (ST SVC APP)	APPLE.COM/BILL	9.95
	03/21/2023	WRITING WIZARD APP (STUDENT SVCS)	APPLE.COM/BILL	69.80

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	03/20/2023	ICLOUD STORAGE JEREMY WICKHAM	APPLE.COM/BILL	2.99
	03/15/2023	KAGAN TIMERTOOLS FOR MACOS	KAGAN PUBLISHING INC	29.00
	03/09/2023	CLICKER CONNECT SYMBOLSTIX	APPLE.COM/BILL	399.95
	03/03/2023	CONFERENCE REFUND	COSN	-555.00
	03/03/2023	AMBASSADOR INTERPRETER	SP WAVERLY LABS	108.54
			Total Credit Card Amount	3,349.50
Teaching & Learning	03/30/2023	KEVIN RYAN	KAGAN PROFESSIONAL DEV	999.00
	03/27/2023	KEVIN RYAN	STAPLS7606953082000001	49.73
	03/20/2023	KEVIN RYAN	BUFFOS	246.80
	03/20/2023	KEVIN RYAN	STAPLS7606364683000001	60.29
	03/17/2023	KEVIN RYAN	STAPLS7606221625000001	59.23
	03/16/2023	KEVIN RYAN	STAPLS7375138397000001	187.31
	03/09/2023	KEVIN RYAN	STAPLS7605553656000003	28.10
	03/09/2023	KEVIN RYAN	STAPLS7605553656000003	28.10
	03/09/2023	KEVIN RYAN	STAPLS7605553656000003	28.10
	03/06/2023	KEVIN RYAN	STAPLS7374310563000002	31.39
	03/06/2023	KEVIN RYAN	STAPLS7374614928000001	75.09
	03/06/2023	KEVIN RYAN	STAPLS7374631448000001	67.63
	03/06/2023	KEVIN RYAN	STAPLS7605553656000002	30.09
	03/03/2023	KEVIN RYAN	KELVIN ELECTRONICS	1,252.00
	03/01/2023	KEVIN RYAN	STAPLS7374310563000001	31.72
	03/01/2023	KEVIN RYAN	STAPLS7605553656000001	30.36
			Total Credit Card Amount	3,204.94
Indian Trail	03/28/2023	MARIA GRABLE	APPLE.COM/BILL	6.99
	03/27/2023	supplies	VARIQUEST	161.97
	03/22/2023	online training	ILLINOIS PRINCIPALS AS	199.00
	03/21/2023	supplies for library	OTC BRANDS INC	274.14
	03/17/2023	supplies	SP LETSTICKTOGETHER	47.89
	03/17/2023	books for library	THE BOOK STALL	736.24
	03/15/2023	Staff lunch	MCDONALD'S F1369	230.45
	03/13/2023	monthly subscription	SPOTIFY USA	9.99
	03/09/2023	Staff Gift	THE FRESH MARKET 072	93.20
	03/06/2023	Staff Lunch	ONCE UPON A BAGEL HP	17.40
			Total Credit Card Amount	1,777.27
Superintendent	03/30/2023	BAGGAGE FEE AIRFARE PROF CONF. - LUBELFELD	AMERICAN 0010285958293	30.00
	03/30/2023	LUNCH - PROFESSIONAL CONFERENCE	TST BOQUERIA - W 40TH	51.55

District Card Name	Trans Date	Transaction Description	Where Used	Amount
	03/30/2023	TRANSPORTATION PROFESSIONAL CONFERENCE	UBER TRIP	81.85
	03/30/2023	TRANSPORTATION PROFESSIONAL CONFERENCE	UBER TRIP	32.29
	03/30/2023	TRANSPORTATION PROFESSIONAL CONFERENCE	UBER TRIP	33.66
	03/28/2023	PROFESSIONAL CONFERENCE - LUBELFELD	AMERICAN 0012381790535	524.81
	03/27/2023	RENEWAL PRESENTATION PLATFORM - LUBELFELD	MENTIMETER	83.88
	03/24/2023	LUNCH INTERVIEW TEAM	CLUCKERS CHARCOAL CHIC	144.24
	03/20/2023	SUBTITLE SERVICES	REV.COM	60.00
	03/16/2023	ICLOUD STORAGE - LUBELFELD	APPLE.COM/BILL	2.99
	03/07/2023	LUNCH/DUES - LUBELFELD	ROTARY CLUB OF HIGHLAN	25.00
			Total Credit Card Amount	1,070.27
Sherwood Principal	03/24/2023	RACHEL FILIPPI	TARGET 00008334	124.51
	03/20/2023	RACHEL FILIPPI	RBT EINSTEIN BROS BAGE	-0.52
	03/16/2023	RACHEL FILIPPI	EINSTEIN BROS BAGELS31	13.07
	03/16/2023	RACHEL FILIPPI	JEWEL OSCO 3459	33.45
	03/16/2023	RACHEL FILIPPI	TST MICHAELS GRILL &	64.52
	03/15/2023	RACHEL FILIPPI	DEERFIELDS - DB	58.19
	03/10/2023	RACHEL FILIPPI	THE MATH LEARNING CENT	35.00
	03/02/2023	RACHEL FILIPPI	JONES SCHOOL SUPPLY CO	44.87
			Total Credit Card Amount	373.09
Edgewood Principal	03/31/2023	ANTHONY CANDELA	GOODIES ETC	129.60
	03/30/2023	ANTHONY CANDELA	AMZN MKTP US HY2R26P41	38.87
	03/30/2023	ANTHONY CANDELA	AMZN MKTP US HY8PB8S60	323.87
	03/29/2023	ANTHONY CANDELA	AMZN MKTP US HY8A70820	53.99
	03/10/2023	ANTHONY CANDELA	ONCE UPON A BAGEL HP	57.81
	03/08/2023	ANTHONY CANDELA	APPLE.COM/BILL	0.99
	03/06/2023	ANTHONY CANDELA	ONCE UPON A BAGEL HP	168.84
			Total Credit Card Amount	773.97
Personnel Admin	03/30/2023	JESSICA DUBOIS	DOCHUB.COM/BILL	6.99
	03/17/2023	JESSICA DUBOIS	YETI 1-833-225-9384	318.75
	03/16/2023	JESSICA DUBOIS	MARIANOS #542	96.61
	03/15/2023	JESSICA DUBOIS	LEFTYS PIZZA KITCHEN	940.76
	03/15/2023	JESSICA DUBOIS	SQ SUSAN RYAN KALINA	525.00
	03/14/2023	JESSICA DUBOIS	PARTY CITY BOPIS	60.73
	03/08/2023	JESSICA DUBOIS	BUFFOS	203.45
	03/01/2023	JESSICA DUBOIS	ARTQUEST LIMITED	54.38
	03/01/2023	JESSICA DUBOIS	CLUCKERS CHARCOAL CHIC	76.72

<u>District Card Name</u>	<u>Trans Date</u>	<u>Transaction Description</u>	<u>Where Used</u>	<u>Amount</u>
	03/01/2023	JESSICA DUBOIS	DOCHUB.COM/BILL	6.99
			Total Credit Card Amount	2,290.38
Greg Riley3	03/20/2023	DT TIMER AND MULTI-BIT SCREWDRIVER FOR STOCK	THE HOME DEPOT #1926	32.95
	03/06/2023	BLINDS FOR WORK ORDER	THE HOME DEPOT #1926	82.89
			Total Credit Card Amount	115.84
Stan Paic3	03/31/2023	SUPPLIES EW MULTIPLE WO FOR WHITE BOARDS	CRAFTWOOD LUMBER & HAR	104.11
	03/28/2023	PAINTERS TAPE AND UTILITY KNIFE FOR EP-GYM MOVE	CRAFTWOOD LUMBER & HAR	131.54
	03/27/2023	MICROWAVE AND POPCORN FOR STAFF LOUNGE EDGEWOOD	ABT ELECTRONICS	1,380.01
	03/27/2023	EW SCREWS, DRILL SET, AND MULTI MATERIAL BIT	CRAFTWOOD LUMBER & HAR	122.74
	03/20/2023	FRIDGE FOR EDGEWOOD	ABT ELECTRONICS	729.00
	03/08/2023	NO WO, SW DOOR SUPPLIES	CRAFTWOOD LUMBER & HAR	53.63
			Total Credit Card Amount	2,521.03
Tom Spellman3	03/31/2023	SUPPLIES FOR EP WO#77412	THE HOME DEPOT 1926	539.15
	03/27/2023	SUPPLIES FOR EW WO#77379	THE HOME DEPOT 1926	206.16
	03/17/2023	PAPER TOWELS, CABLE, BULB, AND FLOOD LIGHT FOR STOCK	MUTUAL ACE HARDWARE &	95.85
	03/13/2023	KRYSTAL KLEER SOLVENT, WIPES, AND BIT SET FOR STOCK	THE HOME DEPOT #1926	58.01
	03/07/2023	TOOLS AND PADLOCKS-WO 77217	MUTUAL ACE HARDWARE &	287.93
	03/01/2023	SUPPLIES FOR BR WO#77157	THE HOME DEPOT 1926	391.14
			Total Credit Card Amount	1,578.24
Dan Dal Pnte3	03/30/2023	SUPPLIES FOR EP WO#77419	THE HOME DEPOT 1926	364.49
	03/27/2023	TOOLS, WIPES, AND BATTERY FOR STOCK	MUTUAL ACE HARDWARE &	106.10
	03/23/2023	ELECTRICAL SUPPLIES FOR VITI WO#77361	MUTUAL ACE HARDWARE &	185.32
	03/22/2023	EW WO#77362	CRAFTWOOD LUMBER & HAR	122.94
	03/21/2023	PADLOCKS AND TOOLS FOR EW WO#77363	MUTUAL ACE HARDWARE &	163.74
	03/16/2023	TOTES AND TOOLS FOR LINCOLN WO#77329	THE HOME DEPOT 1987	251.30
	03/15/2023	TOOLS AND SUPPLIES FOR WO 77227 VITI	MUTUAL ACE HARDWARE &	219.94
	03/08/2023	TOOLS AND SUPPLIES FOR WO 77220 NW	MUTUAL ACE HARDWARE &	282.31
	03/06/2023	TRIM NAILS, BOILER DRAIN, AND AIR-TIP DUST COLLECTOR STOCK	THE HOME DEPOT #1926	113.01
			Total Credit Card Amount	1,809.15
			Grand Total Amount	66,477.42

***** End of report *****

Check Date 04/14/2023

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,836,577.85
	1160	SUBSTITUTES	10,742.50
	2110	TEACHERS RETIREMENT	36,212.62
	2120	IMRF	2,075.59
	2310	OTHER BENEFITS	1,581.99
		Fund 10 Total	1,887,190.55
20	1000	SALARIES	50,131.20
	2120	IMRF	364.00
		Fund 20 Total	50,495.20
40	1000	SALARIES	3,604.10
	2120	IMRF	169.82
		Fund 40 Total	3,773.92
50	2120	IMRF	13,521.78
	2130	FICA	14,221.38
	2140	MEDICARE	26,797.83
		Fund 50 Total	54,540.99
		Summary total	1,996,000.66

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,890,313.15
1160	SUBSTITUTES	10,742.50
2110	TEACHERS RETIREMENT	36,212.62
2120	IMRF	16,131.19

Check Date 04/14/2023

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2130	FICA	14,221.38
2140	MEDICARE	26,797.83
2310	OTHER BENEFITS	1,581.99
	Summary total	1,996,000.66

***** End of report *****

Check Date 04/28/2023

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,907,665.67
	1160	SUBSTITUTES	12,798.75
	2110	TEACHERS RETIREMENT	43,784.12
	2120	IMRF	2,224.44
	2310	OTHER BENEFITS	1,581.99
		Fund 10 Total	1,968,054.97
20	1000	SALARIES	55,650.22
	2120	IMRF	505.36
		Fund 20 Total	56,155.58
40	1000	SALARIES	3,604.10
	2120	IMRF	169.82
		Fund 40 Total	3,773.92
50	2120	IMRF	14,103.85
	2130	FICA	14,913.04
	2140	MEDICARE	27,961.98
		Fund 50 Total	56,978.87
		Summary total	2,084,963.34

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,966,919.99
1160	SUBSTITUTES	12,798.75
2110	TEACHERS RETIREMENT	43,784.12
2120	IMRF	17,003.47

Check Date 04/28/2023

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2130	FICA	14,913.04
2140	MEDICARE	27,961.98
2310	OTHER BENEFITS	1,581.99
	Summary total	2,084,963.34

***** End of report *****

MEMORANDUM
NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Mr. Jeremy Davis, Assistant Superintendent of Finance and Operations

RE: **Business Office Monthly Report of Summary Financial Performance Data for April 2023**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: May 16, 2023

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of April, 2023, including the following reports, is presented for your review.

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
BUDGET	YTD	BALANCE
\$65.3	\$47.9	\$17.4

North Shore School District 112
Summary of Cash & Investments
April 30, 2023

	Cash & Investments <u>April 30, 2023</u>	<u>% of Total</u>	Cash & Investments <u>March 31, 2023</u>	Monthly Change in <u>Cash & Investments</u>	Cash & Investments <u>April 30, 2022</u>	<u>% of Total</u>	Annual Change in <u>Cash & Investments</u>
10 Education	\$ 60,347,156.24	45%	\$ 65,631,654.32	\$ (5,284,498.08)	\$ 55,913,299.30	59%	\$ 4,433,856.94
20 Operations and Maintenance	\$ 6,142,347.35	5%	\$ 7,335,540.92	\$ (1,193,193.57)	\$ 7,735,996.49	8%	\$ (1,593,649.14)
30 Debt Service	\$ 3,031,811.02	2%	\$ 3,024,253.87	\$ 7,557.15	\$ 2,961,229.77	3%	\$ 70,581.25
40 Transportation	\$ 3,678,678.59	3%	\$ 3,897,959.63	\$ (219,281.04)	\$ 7,020,319.08	7%	\$ (3,341,640.49)
50 Municipal Retirement	\$ 3,763,373.28	3%	\$ 3,661,335.85	\$ 102,037.43	\$ 2,272,407.71	2%	\$ 1,490,965.57
60 Capital Projects	\$ 53,565,217.16	40%	\$ 54,812,971.78	\$ (1,247,754.62)	\$ 16,213,234.30	17%	\$ 37,351,982.86
70 Working Cash	\$ 3,205,812.01	2%	\$ 3,202,193.63	\$ 3,618.38	\$ 2,971,690.24	3%	\$ 234,121.77
Total District Funds	\$ 133,734,395.65	100%	\$ 141,565,910.00	\$ (7,831,514.35)	\$ 95,088,176.89	100%	\$ 38,646,218.76
99 Student Activity	\$ 236,694.98	0%	\$ 238,788.13	\$ (2,093.15)	\$ 239,475.53	0%	\$ (2,780.55)
Total All Funds	\$ 133,971,090.63	100%	\$ 141,804,698.13	\$ (7,833,607.50)	\$ 95,327,652.42	100%	\$ 38,643,438.21

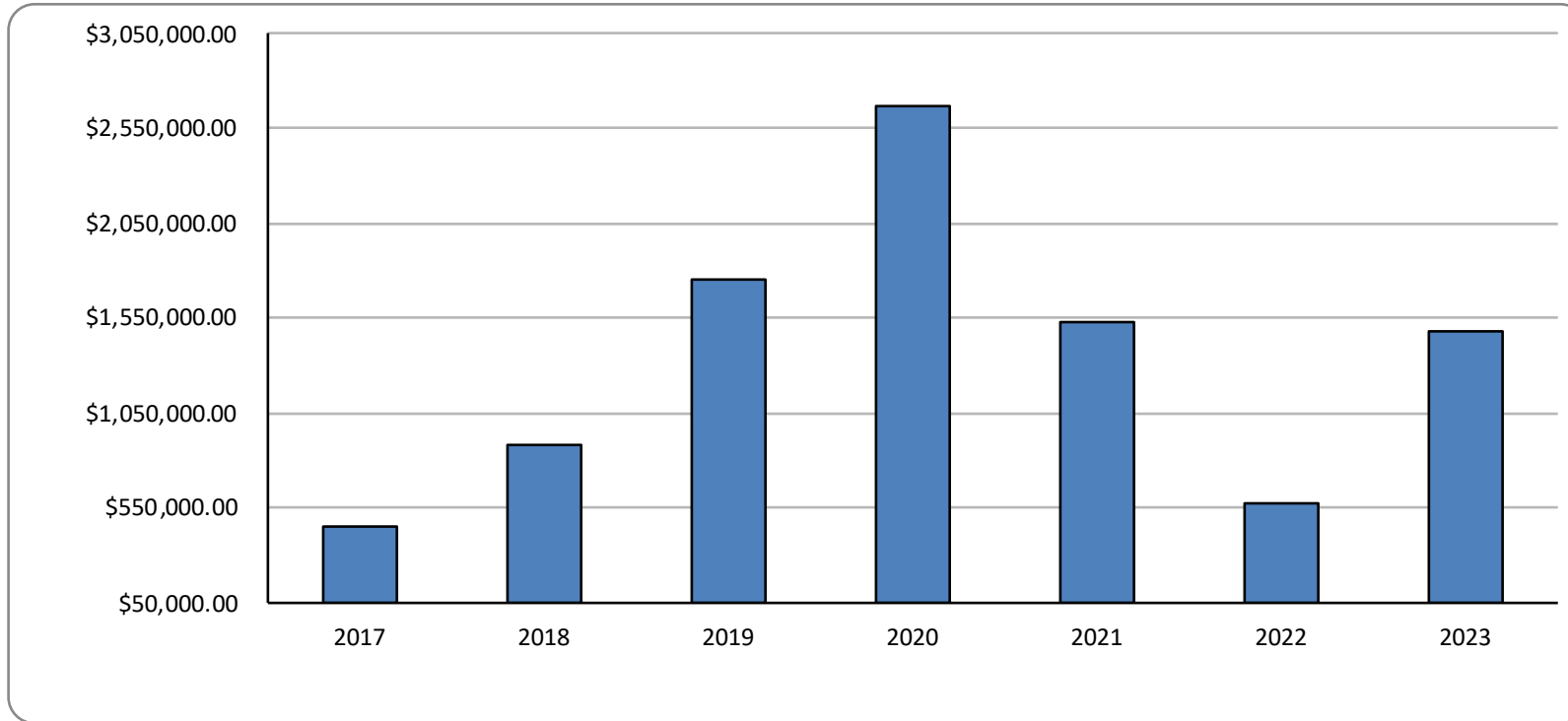
**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112
Fund Balance Summary
April 30, 2023

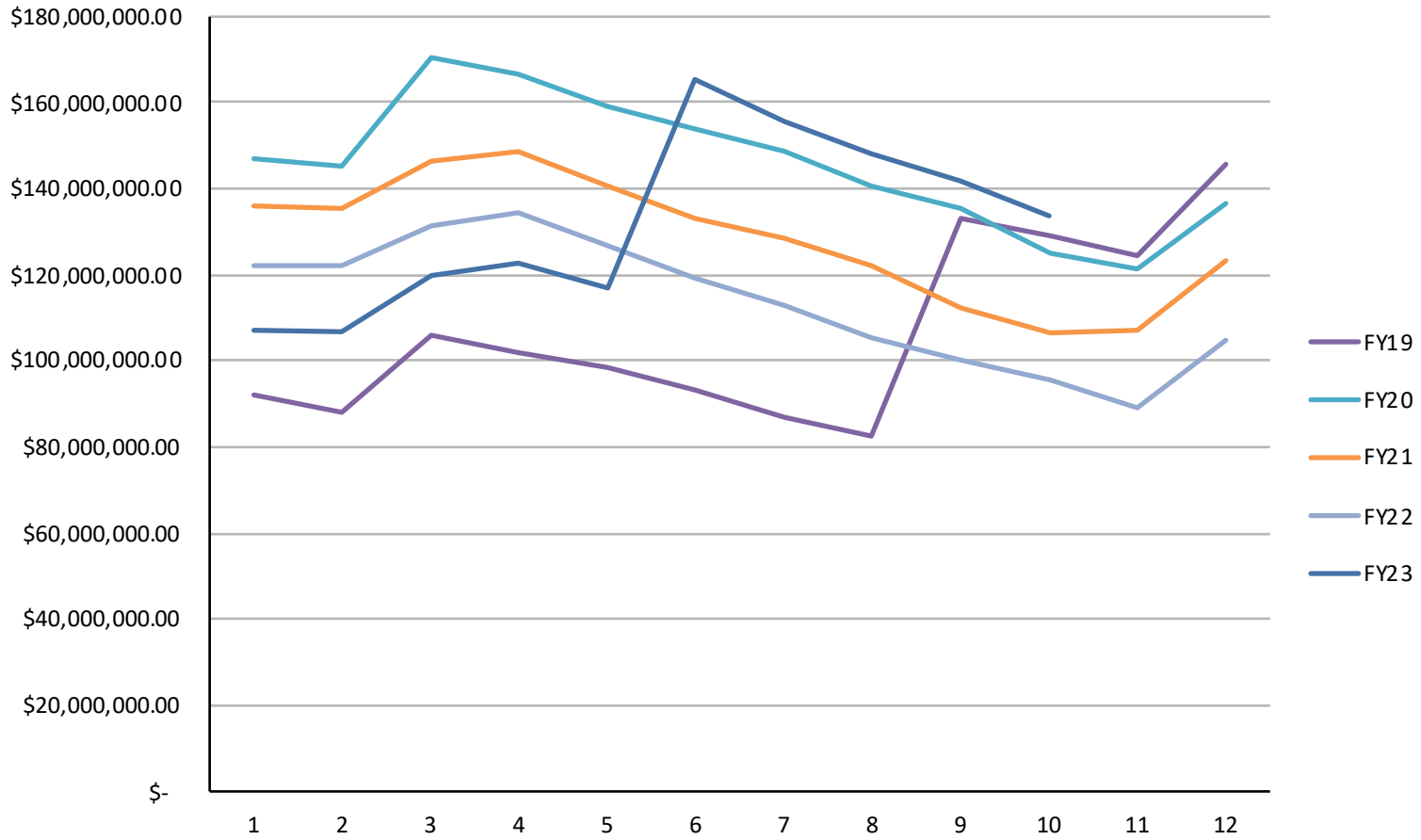
Fund	Audited Fund Balance June 30, 2022	2022-23 Fiscal Year to Date Revenues	2022-23 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2022-23 Other Financing Sources/Uses	Unaudited Fund Balance April 30, 2023
(10) Education	\$ 39,459,022	\$ 70,899,922	\$ 50,879,514	\$ 20,020,408	\$ (3,000,000)	\$ 56,479,430
(15) Food Service	\$ 67,016	\$ 394,456	\$ 354,595	\$ 39,861	\$ -	\$ 106,877
(20) Operations and Maintenance	\$ 4,811,451	\$ 15,917,757	\$ 14,580,231	\$ 1,337,526	\$ (3,866,888)	\$ 2,282,089
(40) Transportation	\$ 5,349,708	\$ 1,286,892	\$ 2,966,024	\$ (1,679,132)	\$ -	\$ 3,670,576
(50) Municipal Retirement	\$ 3,696,430	\$ 1,139,924	\$ 1,075,376	\$ 64,548	\$ -	\$ 3,760,977
(70) Working Cash	\$ 2,972,283	\$ 233,497	\$ -	\$ 233,497	\$ -	\$ 3,205,780
Total Operating Funds	\$ 56,355,909	\$ 89,872,448	\$ 69,855,740	\$ 20,016,709	\$ (6,866,888)	\$ 69,505,730
(30) Debt Service	\$ 77,858	\$ 4,127,763	\$ 1,173,810	\$ 2,953,953	\$ 3,866,888	\$ 6,898,699
(60) Capital Projects	\$ 10,418,429	\$ 59,686,254	\$ 18,310,235	\$ 41,376,019	\$ 3,000,000	\$ 54,794,448
Total Non-Operating Funds	\$ 10,496,287	\$ 63,814,017	\$ 19,484,045	\$ 44,329,972	\$ 6,866,888	\$ 61,693,147
Total All Funds	\$ 66,852,196	\$ 153,686,466	\$ 89,339,785	\$ 64,346,683	\$ -	\$ 131,198,877

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through April 30, 2023

	Operating Funds											Total Governmental Funds	
	General Fund			Special Revenue Funds									
	Education, Working Cash & Food Service Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
Revenue:													
Local Sources	\$ 66,847,809	101%	\$ 12,867,757	99%	\$ 320,599	109%	\$ 1,139,924	101%	\$ 23,484	6524%	\$ 104,767	254%	\$ 81,304,340
State Sources	\$ 2,975,084	194%	\$ 50,000		\$ 966,293	76%	-		\$ -	0%	\$ -		\$ 3,991,378
Federal Sources	\$ 1,704,982	54%	-		\$ -		-		\$ -		\$ -		\$ 1,704,982
2022 Referendum Bond Issuance	\$ -		-		\$ -		-		\$ 237,391		\$ 56,346,302		\$ 56,583,693
2022 Referendum Bond Interest	\$ -		-		\$ -		-		\$ -		\$ 235,185		\$ 235,185
Total Revenue	\$ 71,527,876	101%	\$ 12,917,757	99%	\$ 1,286,892	83%	\$ 1,139,924	101%	\$ 260,875	2777%	\$ 56,686,254		\$ 143,819,578
Expenditures:													
Salaries	\$ 31,244,610	70%	\$ 1,056,353	86%	\$ 68,074	79%	\$ -		\$ -		\$ -		\$ 32,369,037
Employee Benefits	\$ 6,393,051	80%	\$ 7,421		\$ 3,396		\$ 1,075,376	71%	\$ -		\$ -		\$ 7,479,245
Purchased Services	\$ 5,299,717	73%	\$ 3,515,798	66%	\$ 2,887,277	59%	\$ -		\$ 237,866		\$ -		\$ 11,940,658
Supplies	\$ 1,781,931	96%	\$ 1,179,998	87%	\$ 7,276	146%	\$ -		\$ -		\$ -		\$ 2,969,205
Capital Outlay	\$ 647,370	33%	\$ 1,953,772	94%	\$ -		\$ -		\$ -		\$ 12,491,317	97%	\$ 15,092,459
2022 Referendum Capital Outlay	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 5,818,918		\$ 5,818,918
Debt Service Payment	\$ -		\$ -		\$ -		\$ -		\$ 935,944		\$ -		\$ 935,944
Other	\$ 2,867,431	53%	\$ -		\$ -		\$ -		\$ -		\$ -		\$ 2,867,431
Total Expenditures	\$ 48,234,109	70%	\$ 7,713,343	46%	\$ 2,966,024	60%	\$ 1,075,376	71%	\$ 1,173,810	123%	\$ 18,310,235		\$ 79,472,897
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 23,293,766		\$ 5,204,414		\$ (1,679,132)		\$ 64,548		\$ (912,935)		\$ 38,376,019		\$ 64,346,681
Other Financing Sources/(Uses):													
Other Sources of Funds	-		\$ 3,000,000		-		-		\$ 3,866,888		3,000,000		\$ 9,866,888
Other Uses of Funds	(3,000,000)		\$ (6,866,888)		-		-		-		-		\$ (9,866,888)
Total Sources/(Uses)	\$ (3,000,000)		\$ (3,866,888)		-		-		\$ 3,866,888		\$ 3,000,000		-
Change in Fund Balance	\$ 20,293,766		\$ 1,337,526		\$ (1,679,132)		\$ 64,548		\$ 2,953,953		\$ 41,376,019		\$ 64,346,681
Beginning Fund Balance as of 6/30/22	\$ 42,431,303		\$ 4,811,451		\$ 5,349,708		\$ 3,696,430		\$ 77,858		\$ 10,418,429		\$ 66,852,196
Ending Fund Balance as of 4/30/23	\$ 62,685,210		\$ 6,148,977		\$ 3,670,576		\$ 3,760,977		\$ 3,031,811		\$ 51,794,448		\$ 131,198,877

Northshore School District 112
Cash and Investments
30-Apr-23

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 643.67</u></u>	0.00%
PMA 1030		
Statement Balance	\$ 9,230,938.16	
Less: Outstanding Checks and transfers	\$ (1,475,762.04)	
Plus Deposits in Transit and transfers	\$ 922,734.47	
Other Transactions	\$ 58,902.32	
Adjusted	<u><u>\$ 8,736,812.91</u></u>	6.52%
PMA 1033 ST Investments		
Statement Balance	\$ 28,611,678.72	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 28,611,678.72</u></u>	21.36%
PMA 1034 LT Cash		
Statement Balance	\$ 77,330.30	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 77,330.30</u></u>	0.06%
PMA 1047 LT Investments		
Statement Balance	\$ 7,936,070.94	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 7,936,070.94</u></u>	5.92%
PMA Flex 1048		
Statement Balance	\$ 3,461.88	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 3,461.88</u></u>	0.00%
PMA Stud Activity Account		
Statement Balance	\$ 343,305.02	
Less: Outstanding Checks	\$ (9,924.92)	
Plus Deposits in Transit	\$ 14,415.49	
Adjusted	<u><u>\$ 347,795.59</u></u>	0.26%

PMA 1056 Bonds			
Statement Balance	\$	-	
Less: Outstanding Checks (Transfer)	\$	-	
Plus Deposits in Transit	\$	-	
Adjusted	<u>\$</u>	<u>-</u>	0.00%
PMA 1058 Referendum			
Statement Balance	\$	51,776,535.53	
Less: Outstanding Checks (Transfer)	\$	(1,015,938.53)	
Plus Deposits in Transit	\$	-	
Adjusted	<u>\$</u>	<u>50,760,597.00</u>	37.89%
PMA 1005 Food Service			
Statement Balance	\$	953,647.75	
Less: Outstanding Checks (Transfer)	\$	-	
Plus Deposits in Transit	\$	(13,995.99)	
Adjusted	<u>\$</u>	<u>939,651.77</u>	0.70%
Wells Fargo 1022			
Statement Balance	\$	2,820,295.23	
Less: Outstanding Checks (Transfer)	\$	-	
Unrealized (gain)/loss	\$	31.81	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	<u>\$</u>	<u>2,820,327.04</u>	2.11%
Fifth Third Bank 1024			
Statement Balance	\$	23,279,015.02	
Unrealized (gain)/loss	\$	571,456.10	
(Increase)/decrease in investment cost value	\$	25,211.09	
Adjusted	<u>\$</u>	<u>23,875,682.21</u>	17.82%
JP Morgan Investments 1051			
Statement Balance	\$	6,360,556.47	
Unrealized (gain)/loss	\$	(87,053.62)	
Accrued Interest	\$	-	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	<u>\$</u>	<u>6,273,502.85</u>	4.68%
Fifth Third Bank WC 1055			
Statement Balance	\$	102,873.16	
Unrealized (gain)/loss	\$	-	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	<u>\$</u>	<u>102,873.16</u>	0.08%

Fifth Third Bank-Capital Projects 1057

Statement Balance	\$	3,446,486.44	
Plus Deposits in Transit (Transfer)	\$	-	
Unrealized (gain)/loss	\$	38,176.15	
(Increase)/decrease in investment cost value	\$	-	
Adjusted	\$	<u>3,484,662.59</u>	2.60%
Total Cash and Investments	\$	133,971,090.63	100.00%



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings - Nov. 16, 2021

Policy Alignment: Policy 2.220 Board of Education Meeting Procedures

Disposition: Action

Executive Summary:

In accordance with Board Policy 2:220 Board of Education Meeting Procedures, the superintendent or Board president shall make audio recordings of all closed session meetings. After 18 months, the audio recordings can be destroyed with the Board's approval.

It is my recommendation that the audio recordings from the closed meeting on November 16, 2021 be destroyed. Written minutes of this closed meeting were approved by the Board and will continue to be maintained in accordance with law and policy.

Recommendation:

Roll call vote to approve the audio recording from the closed meeting on November 16 2021 and be destroyed.



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Property Disposal

Policy Alignment: Policy 4:80 Disposition of District Property &
Policy 4:70 Resource Conservation

Disposition: Approval

Executive Summary:

North Shore School District has a continuous need to dispose of aged or broken furnishings and supplies appropriately. Items collected between each Board meeting will be listed and attached to the Board memo. The two governing Board Policies:

- Board Policy: 4:80, *Disposition of District Property*: “The Superintendent or designee shall notify the Board, as necessary, of any (1) District personal property no longer needed for school purposes and (2) school sites, buildings, or other real estates that are unnecessary, unsuitable or inconvenient, so that the Board may consider its disposition. Notwithstanding the above, the superintendent or designee may unilaterally dispose of personal property of diminutive value.”
- Board Policy 4:70, *Resource Conservation*, addresses the process of recycling (disposal), reuse, or donation.

Both policies work hand in hand to ensure the Board has the approval of any items to be disposed of and further ensures the disposal method is intended to be as sustainable as possible.

Each department or building-level administration will generate the Property Disposal list(s) with a second-level signature acknowledging the disposal. Please find the attached list of items that will be disposed of during the following week.


Recommendation: Action

Roll call vote to approve the property disposal as listed on the attached form.

**North Shore School District 112
Property Disposal**

Property items of North Shore School District 112 are defined as any item not considered land, real estate, or a permanent building. If the decision has been made that an item is damaged, please complete the chart below, box the books and dispose of them at your site. If the decision has been made that an item is obsolete, outdated or surplus, please complete the table below and then forward it to Buildings and Grounds at Lincoln. Please be sure any items are clearly marked. If books are obsolete, outdated, or surplus, please put these books in boxes labeled "Outdated Library Books" and put the school they came from on the label.

It is requested that the following items be declared surplus inventory and disposed of by North Shore School District 112.

Item	Quantity	Condition	Equipment	Description	Approximate Year(s) or Purchase	Purchased with grant funds (Y/N)	Estimated Value	Digital Picture	Reason for Removal
			Enrique Castro	Location :	Northwood - 102		Date:	5/4/23	
					(Building & Room Number)				
			Department Approval:						
1	9	Used	Teacher Guide	Using Addition and Subtraction to Solve Problems to 20 (1st grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
2	20	Used	Student Books	Using Addition and Subtraction to Solve Problems to 20 (1st grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
3	5	Used	Show Me Cards	Using Addition and Subtraction to Solve Problems to 20 (1st grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
4	7	Used	Teacher Guide	Place Value and Computational Strategies to 100 (1st grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
5	5	Used	Student Books	Place Value and Computational Strategies to 100 (1st grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
6	1	Used	Show Me Cards	Place Value and Computational Strategies to 100 (1st grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
7	12	Used	Teacher Guide	Using Addition and Subtraction to Solve Problems to 100 (2nd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
8	30	Used	Student Books	Using Addition and Subtraction to Solve Problems to 100 (2nd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
9	25	Used	Show Me Cards	Using Addition and Subtraction to Solve Problems to 100 (2nd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
10	4	Used	Teacher Guide	Place Value and Computational Strategies to 1,000 (2nd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
11	10	Used	Student Books	Place Value and Computational Strategies to 1,000 (2nd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
12	2	Used	Show Me Cards	Place Value and Computational Strategies to 1,000 (2nd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
13	11	Used	Teacher Guide	Using Multiplication and Division to Solve Problems (3rd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource

14	17	Used	Student Books	Using Multiplication and Division to Solve Problems (3rd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
15	1	Used	Show Me Cards	Using Multiplication and Division to Solve Problems (3rd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
16	4	Used	Teacher Guide	Place Value and Computational Strategies with Larger Numbers (3rd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
17	21	Used	Student Books	Place Value and Computational Strategies with Larger Numbers (3rd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
18	2	Used	Show Me Cards	Place Value and Computational Strategies with Larger Numbers (3rd grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
19	8	Used	Teacher Guide	Fractions as Numbers (4th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
20	9	Used	Student Books	Fractions as Numbers (4th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
21	3	Used	Show Me Cards	Fractions as Numbers (4th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
22	1	Used	Show Me Cards	Understanding Equivalent Fractions. (4th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
23	2	Used	Teacher Guide	Understanding Equivalent Fractions. (4th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
24	1	Used	Show Me Cards	Understanding Equivalent Fractions. (4th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
25	1	Used	Student Books	Understanding Area and Perimeter (4th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
26	2	Used	Teacher Guide	Operations with Fractions: Addition and Subtraction (5th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
27	6	Used	Student Books	Operations with Fractions: Addition and Subtraction (5th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
28	5	Used	Student Books	Geometry (5th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
29	1	Used	Show Me Cards	Geometry (5th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
30	1	Used	Teacher Guide	Unit Fractions and Operations (5th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
31	11	Used	Student Books	Unit Fractions and Operations (5th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
32	2	Used	Show Me Cards	Unit Fractions and Operations (5th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource
33	1	Used	Student Books	Decimals and Powers of 10 (6th Grade)	2019	Y		N/A	No Longer in Print/Outdated Curricular Resource

[1] current value, not original



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

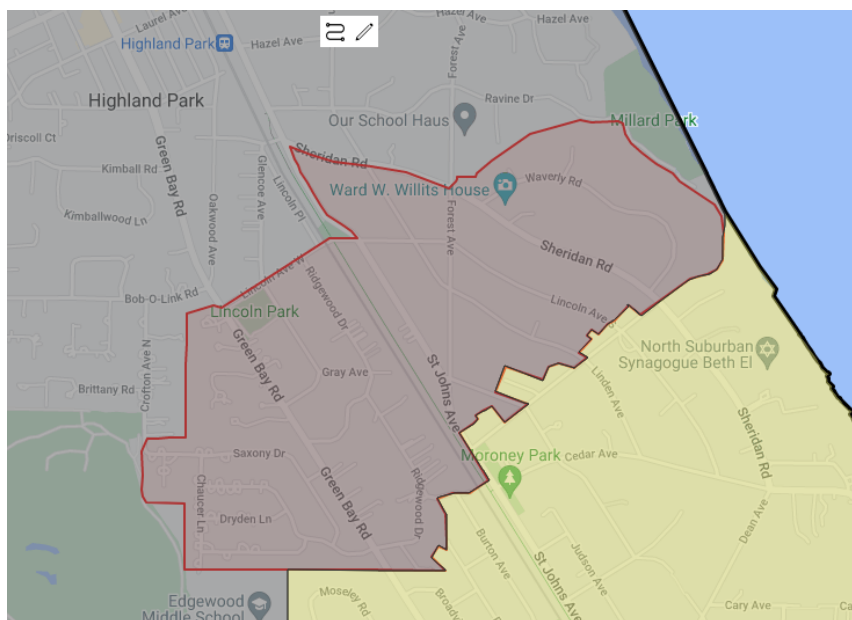
SCHOOL DISTRICT 112

Date: May 16, 2023
To: Board of Education
From: Dr. Michael Lubefeld, Superintendent
Subject: Approve Adjustment of Indian Trail & Ravinia School Boundaries
Policy Alignment: 7:30 Student Assignment & Intra District Transfer
Disposition: Action

Executive Summary:

As part of Phase 2 of the District 112 Long Range Facilities Plan, Indian Trail School and Ravinia School construction projects will begin later this year. Ravinia will be transformed from a two-section K-5 school to a three-section K-5 school, and Indian Trail's enrollment will be modified in an effort to reduce the number of students over a 3-5 year period via an attendance boundary change. Per Board Policy 7:30, Student Assignment and Intra-District Transfer, the Superintendent will recommend to the Board changes or revisions to the boundaries.

At the April 25 Regular Board meeting, a recommendation was made to shift the school attendance boundary for the area shaded in red on the map below from Indian Trail to Ravinia. Note: Since originally presented, the red-shaded area has been expanded to include the small area near the tip of St. Johns and Sheridan Rd.



After a great deal of reflection, analysis, and thought, the administration has shifted its initial thought and now recommends that the red-shaded area be designated as a “choice” for the 2023-24 school year. This means that those who live in that area have a choice as to which school their incoming Kindergartener (and future siblings) will attend next school year (Ravinia or Indian Trail) with the exception of those families who move in after the board takes action and they will be assigned to Ravinia. Any incoming kindergartener or new students registering for the 2024-25 school year and beyond will be assigned to Ravinia.

The administration is recommending that the area be designated as “choice” for 2023-24 for the following reasons:

- Registration opened for the 2023-24 school year last month, and pre-registration started in February. As students register, they are assigned to their home school so registration can be finalized. Incoming students who reside in the discussed boundary area are being assigned to Indian Trail as that is their “home school.” Changing them to Ravinia after they have been assigned to Indian Trail on May 17, 2023, may cause confusion and is in conflict with how we transparently communicate with our families in a timely manner.
- To date, in the red-shaded area, we have 118 K-5 students enrolled and 26 incoming kindergarten students. Of the 26 incoming kindergarten students, 3 are enrolled in the Dual Language program, and 23 are set to enroll at Indian Trail (the current residence school). Of the 23 students, 10 have siblings at Indian Trail, and 13 do not. We also have 3 families that have requested permissive transfers and would like to attend Ravinia starting the fall. This leaves us with potentially 10 families who would be impacted by a choice. With such a small number, we advocate that a choice would be in the best interest of all parties.
- The administration recognizes the lost ability to capture potentially 10 families and their siblings for future years to attend Ravinia. We do not take this lightly, but we recognize that the timing of implementing a new boundary now would be accepted more readily if there was a choice.
- Kindergarten orientations take place at Indian Trail on May 22 and at Ravinia on May 24 and parents have already received invitations to participate. Notifying families of a change on May 17 provides them with very little notice of the change.
- Finally, the administration has taken into consideration that the Green Bay building (the Ravinia swing site) will be impacted by this decision and has a finite number of classrooms.

Recommendation:

Voice Vote to adjust the Indian Trail/Ravinia boundary attendance area as presented.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval to Renew Before School and After School Childcare Program with Innovation Learning, LLC.

Policy Alignment: Policy 4:60 – Purchases and Contracts

Disposition: Action

Executive Summary:

On January 29, 2019, the Board approved a license agreement with Innovation Learning, LLC to provide an on-site before and after-school services program at the seven district elementary schools. The license agreement was for one year, with an option to extend the agreement on a year-to-year basis by mutual agreement of the parties.

For the upcoming school year, the District and Innovation Learning have reached an agreement regarding pricing and services. The NSSD 112 administration recommends that Innovation Learning be allowed to increase prices by 10% next year for the purposes of hiring and retaining employees. Innovation Learning also will continue to operate AM & PM operations at all seven of the District's elementary schools.

The administration recommends that the Board approves the licensing agreement renewal with Innovation Learning for an additional one (1) year period commencing July 1, 2023, and ending on June 30, 2024, with a 10% increase in program fees.

Recommendation: Action

Roll call vote to approve the licensing agreement renewal with Innovation Learning, LLC with a 10% increase in program fees for the 2023-2024 school year, as presented.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Amendment to the FY23 Approved Budget

Policy Alignment: Policy - 4:10 Budget Planning – Preliminary Adoption Procedures

Disposition: Action

Executive Summary:

The Board is being asked to take action on the tentative amended budget for the fiscal year ending June 30, 2023. The 2022-2023 budget needs to be amended due to the successful November 2022 referendum and resulting bond sale. The District also has additional interfund transfers that were not originally budgeted but will be included in this amendment. The net result of these budget changes are two-fold. First, while this budget is still balanced, the budgeted operating surplus has increased. Second, the cash and fund balances within the Capital Projects Fund have increased to coincide with NSSD 112's December 2022 bond sale.

Specific changes to the budget are as follows:

- Cash/Fund Balances
 - Cash and fund balances have been updated to reflect actual values as of June 30, 2022.
 - The operating funds (all funds except Capital Projects) surplus has increased from \$114,084 to \$3,337,340.
- Revenues
 - The \$56.3 million dollar bond sale from December 2022 has been added.
 - The Capital Projects Fund will receive \$6 million in transfers from the operating funds (increased from \$3 million in the original budget).
 - District 112 reallocated \$2 million of its Evidence-Based Funding from Capital Projects to the Education Fund.
 - Education Fund and Capital Projects Fund interest amounts have been increased by \$347,840 and \$361,791, respectively.

- Revenues (continued)
 - Corporate Personal Property Replacement Tax (CPPRT) receipts have been increased by \$677,936.
 - Special Education Private Facility Reimbursements have been increased by \$117,656.

- Expenditures
 - Operations and Maintenance equipment increased by \$450,000 due to the purchase of intercom systems upgrades at each of our 10 schools.
 - Technology equipment decreased by \$767,214 due to the leasing of Apple computers as opposed to purchasing them outright.
 - Debt Service expenditures were increased by \$237,391 to account for issuance costs on the new General Obligation Series 2022 Bonds.

NSSD 112's official amended budget document to be submitted to the Illinois State Board of Education (ISBE) is attached.

The administration recommends that the Board approve the attached Amended 2022-2023 Budget.

Recommendation: Action

Roll call vote to approve the Amended 2022-2023 Budget, as presented.

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2022 - June 30, 2023

Accounting Basis:

Accrual

Balanced budget; no Deficit Reduction Plan is required.

Date of Amended Budget: 5/16/23
(MM/DD/YY)

District Name: North Shore SD 112
District RCDT No: 34-049-1120-02

If your FY2022 AFR states that you need to do a deficit reduction plan and your FY2023 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of North Shore SD 112, County of Lake,
State of Illinois, for the Fiscal Year beginning July 1, 2022 and ending June 30, 2023.

WHEREAS the Board of Education of North Shore SD 112,
County of Lake, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 16 day of May, 2023, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2022 and ending June 30, 2023.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 16 day of May, 2023 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to School Finance Report (SFR): <https://sec1.isbe.net/attachmgr/default.aspx>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2022		39,526,037	4,811,451	77,857	5,349,708	3,696,430	10,418,429	2,972,282	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	66,411,300	13,083,591	360	403,896	1,626,866	403,000	214,634	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	3,652,081	0	0	1,264,412	0	0	0	0	0	
8	FEDERAL SOURCES	4000	3,150,730	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		73,214,111	13,083,591	360	1,668,308	1,626,866	403,000	214,634	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998	32,000,000									
11	Total Receipts/Revenues		105,214,111	13,083,591	360	1,668,308	1,626,866	403,000	214,634	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	43,350,811				622,180			0		
14	SUPPORT SERVICES	2000	19,974,558	10,392,644		4,971,635	890,581	20,333,001		0	0	
15	COMMUNITY SERVICES	3000	57,044	0		0	3,158			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,103,640	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	4,104,279	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0			0	0	
19	Total Direct Disbursements/Expenditures ⁹		65,486,053	10,392,644	4,104,279	4,971,635	1,515,919	20,333,001		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	32,000,000	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		97,486,053	10,392,644	4,104,279	4,971,635	1,515,919	20,333,001		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		7,728,058	2,690,947	(4,103,919)	(3,303,327)	110,947	(19,930,001)	214,634	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130		6,000,000								
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210			237,391			53,807,609				
36	Premium on Bonds Sold	7220						2,538,693				
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			1,995,000							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			1,871,888							
43	Transfer to Capital Projects Fund	7800						6,000,000				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	6,000,000	4,104,279	0	0	62,346,302	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130	6,000,000									
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640		1,995,000								
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740		1,871,888								
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840		6,000,000								
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		6,000,000	9,866,888	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		(6,000,000)	(3,866,888)	4,104,279	0	0	62,346,302	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2023		41,254,095	3,635,510	78,217	2,046,381	3,807,377	52,834,730	3,186,916	0	0	0
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2022		222,634									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2023		222,634									
90												

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>											
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2022		39,748,671	4,811,451	77,857	5,349,708	3,696,430	10,418,429	2,972,282	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	66,411,300	13,083,591	360	403,896	1,626,866	403,000	214,634	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
95	STATE SOURCES	3000	3,652,081	0	0	1,264,412	0	0	0	0	0	
96	FEDERAL SOURCES	4000	3,150,730	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues⁸		73,214,111	13,083,591	360	1,668,308	1,626,866	403,000	214,634	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	32,000,000	0	0	0	0	0				
99	Total Receipts/Revenues		105,214,111	13,083,591	360	1,668,308	1,626,866	403,000	214,634	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	43,350,811				622,180			0		
102	SUPPORT SERVICES	2000	19,974,558	10,392,644		4,971,635	890,581	20,333,001		0	0	
103	COMMUNITY SERVICES	3000	57,044	0		0	3,158			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,103,640	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	4,104,279	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures⁹		65,486,053	10,392,644	4,104,279	4,971,635	1,515,919	20,333,001		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	32,000,000	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		97,486,053	10,392,644	4,104,279	4,971,635	1,515,919	20,333,001		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		7,728,058	2,690,947	(4,103,919)	(3,303,327)	110,947	(19,930,001)	214,634	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds⁸		0	6,000,000	4,104,279	0	0	62,346,302	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds⁹		6,000,000	9,866,888	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		(6,000,000)	(3,866,888)	4,104,279	0	0	62,346,302	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2023		41,476,729	3,635,510	78,217	2,046,381	3,807,377	52,834,730	3,186,916	0	0	
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	44,803,281	1,222,907		86,498		0		0	0	46,112,686
125	Employee Benefits	200	7,978,321	0		0	1,515,919	0		0	0	9,494,240
126	Purchased Services	300	7,284,082	5,290,737	237,391	4,880,137		0		0	0	17,692,347
127	Supplies & Materials	400	1,861,229	1,355,000		5,000		0		0	0	3,221,229
128	Capital Outlay	500	1,190,500	2,524,000		0		0		0	0	3,714,500
129	Other Objects	600	2,368,640	0	3,866,888	0	0	20,333,001		0	0	26,568,529
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		65,486,053	10,392,644	4,104,279	4,971,635	1,515,919	20,333,001		0	0	106,803,531

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)⁷ as of July 1, 2022										
4	Total Direct Receipts & Other Sources⁸		72,328,795	10,779,226	77,857	6,381,937	3,429,636	13,572,494	3,066,600	0	0
5	OTHER RECEIPTS		73,214,111	19,083,591	4,104,639	1,668,308	1,626,866	62,749,302	214,634	0	0
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		73,214,111	19,083,591	4,104,639	1,668,308	1,626,866	62,749,302	214,634	0	0
12	Total Amount Available		145,542,906	29,862,817	4,182,496	8,050,245	5,056,502	76,321,796	3,281,234	0	0
13	Total Direct Disbursements & Other Uses⁹		71,486,053	20,259,532	4,104,279	4,971,635	1,515,919	20,333,001	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		71,486,053	20,259,532	4,104,279	4,971,635	1,515,919	20,333,001	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds)⁷ as of June 30, 2023		74,056,853	9,603,285	78,217	3,078,610	3,540,583	55,988,795	3,281,234	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND⁷ as of July 1, 2022		222,634								
24	Total Direct Receipts & Other Sources⁸		0								
25	Total Amount Available		222,634								
26	Total Direct Disbursements & Other Uses⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND⁷ as of June 30, 2023		222,634								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)⁷ as of July 1, 2022		72,551,429	10,779,226	77,857	6,381,937	3,429,636	13,572,494	3,066,600	0	0
30	Total Direct Receipts & Other Sources⁸		73,214,111	19,083,591	4,104,639	1,668,308	1,626,866	62,749,302	214,634	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		73,214,111	19,083,591	4,104,639	1,668,308	1,626,866	62,749,302	214,634	0	0
33	Total Amount Available		145,765,540	29,862,817	4,182,496	8,050,245	5,056,502	76,321,796	3,281,234	0	0
34	Total Direct Disbursements & Other Uses⁹		71,486,053	20,259,532	4,104,279	4,971,635	1,515,919	20,333,001	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		71,486,053	20,259,532	4,104,279	4,971,635	1,515,919	20,333,001	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)⁷ as of June 30, 2023		74,279,487	9,603,285	78,217	3,078,610	3,540,583	55,988,795	3,281,234	0	0

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	64,272,600	12,401,700					210,400		
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	718,700								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		64,991,300	12,401,700	0	0	0	0	210,400	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230		217,794		348,470	1,611,673				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	217,794	0	348,470	1,611,673	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		0								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				16,000					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									

1	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					16,000					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	700,000	44,097	360	39,426	15,193	403,000	4,234		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		700,000	44,097	360	39,426	15,193	403,000	4,234	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	15,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		15,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799									
83	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		0								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		0								

1	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2											
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910		20,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930		200,000							
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950	15,000								
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980	25,000	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993	610,000								
109	Other Local Revenues (Describe & Itemize)	1999	55,000	200,000							
110	Total Other Revenue from Local Sources		705,000	420,000	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	66,411,300	13,083,591	360	403,896	1,626,866	403,000	214,634	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		66,411,300								
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
113											
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)											
118											
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	3,369,542								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-in-Aid		3,369,542	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	235,377								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	41,715								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		277,092	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	5,447								
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				679,443					
155	Transportation - Special Education	3510				584,969					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		1,264,412	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	Total Restricted Grants-In-Aid		282,539	0	0	1,264,412	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	3,652,081	0	0	1,264,412	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001	375,000								
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		375,000	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. (Describe & Itemize)	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	Total Title V		0	0		0	0				

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	187,747								
194	Special Milk Program	4215	3,953								
195	School Breakfast Program	4220	63,600								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		255,300				0				
201	TITLE I										
202	Title I - Low Income	4300	326,052								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		326,052	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		0	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600	33,945								
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620	906,055								
216	Federal Special Education - IDEA Room & Board	4625									
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	Total Federal Special Education		940,000	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title III E Tech Prep	4770									
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		0	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	Total Stimulus Programs		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquisition	4909	50,862								
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932	90,516								
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	23,000								
266	Medicaid Matching Funds - Fee-For-Service Program	4992	30,000								
267	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe & Itemize)</i>	4998	1,060,000								
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		2,775,730	0	0	0	0	0		0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	3,150,730	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		73,214,111	13,083,591	360	1,668,308	1,626,866	403,000	214,634	0	0
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		73,214,111								

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	22,814,103	7,065,252	622,699	454,150	63,000	0	0	0	31,019,204
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	436,495	5,246	6,200	61,135					509,076
8	Special Education Programs (Functions 1200 - 1220)	1200	4,806,289	51,418	239,000	130,000	10,000	2,000			5,238,707
9	Special Education Programs Pre-K	1225	558,877								558,877
10	Remedial and Supplemental Programs K-12	1250	1,138,333	9,365							1,147,698
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600	103,000	25,984							128,984
16	Gifted Programs	1650	673,321	31,424							704,745
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	3,205,500	38,020							3,243,520
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912						800,000			800,000
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	33,735,918	7,226,709	867,899	645,285	73,000	802,000	0	0	43,350,811
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	33,735,918	7,226,709	867,899	645,285	73,000	802,000	0	0	43,350,811
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110									0
39	Guidance Services	2120	1,394,512	17,751							1,412,263
40	Health Services	2130	486,375	1,107	38,000		15,000				540,482
41	Psychological Services	2140	785,162	12,840	50,000	10,000					858,002
42	Speech Pathology & Audiology Services	2150	1,554,571	22,639	2,000	3,000					1,582,210
43	Other Support Services - Pupils (Describe & Itemize)	2190	425,244	39,960							465,204
44	Total Support Services - Pupil	2100	4,645,864	94,297	90,000	13,000	15,000	0	0	0	4,858,161
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	539,364	230,544	1,567,078	808,944		5,000			3,150,930
47	Educational Media Services	2220	1,381,845	30,217	1,433,689	339,000	1,100,000	2,500			4,287,251
48	Assessment & Testing	2230			130,500						130,500
49	Total Support Services - Instructional Staff	2200	1,921,209	260,761	3,131,267	1,147,944	1,100,000	7,500	0	0	7,568,681
50	Support Services - General Administration	2300									
51	Board of Education Services	2310			828,000	8,000		30,000			866,000
52	Executive Administration Services	2320	448,835	70,560	8,000	1,500		15,000			543,895
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365	0	0	494,211	0	0	0	0	0	494,211
55	Total Support Services - General Administration	2300	448,835	70,560	1,330,211	9,500	0	45,000	0	0	1,904,106

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	2,686,084	287,792	20,200						2,994,076
58	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0
59	Total Support Services - School Administration	2400	2,686,084	287,792	20,200	0	0	0	0	0	2,994,076
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	511,342								511,342
62	Fiscal Services	2520	219,085		80,500	5,000		54,500			359,085
63	Operation & Maintenance of Plant Services	2540									0
64	Pupil Transportation Services	2550									0
65	Food Services	2560			866,505						866,505
66	Internal Services	2570				5,000					5,000
67	Total Support Services - Business	2500	730,427	0	947,005	10,000	0	54,500	0	0	1,741,932
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610		0							0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	92,735		87,500	500	2,500	2,000			185,235
72	Staff Services	2640	485,165	38,202	163,000	35,000		1,000			722,367
73	Data Processing Services	2660									0
74	Total Support Services - Central	2600	577,900	38,202	250,500	35,500	2,500	3,000	0	0	907,602
75	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									0
76	Total Support Services	2000	11,010,319	751,612	5,769,183	1,215,944	1,117,500	110,000	0	0	19,974,558
77	COMMUNITY SERVICES (ED)	3000	57,044								57,044
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			647,000						647,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			647,000			0			647,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						1,456,640			1,456,640
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition <i>(Describe & Itemize)</i>	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						1,456,640			1,456,640
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers <i>(Describe & Itemize)</i>	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			647,000			1,456,640			2,103,640

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		44,803,281	7,978,321	7,284,082	1,861,229	1,190,500	2,368,640	0	0	65,486,053
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		44,803,281	7,978,321	7,284,082	1,861,229	1,190,500	2,368,640	0	0	65,486,053
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										7,728,058
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										7,728,058
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	1,222,907		5,290,737	1,355,000	2,524,000				10,392,644
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	1,222,907	0	5,290,737	1,355,000	2,524,000	0	0	0	10,392,644
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	1,222,907	0	5,290,737	1,355,000	2,524,000	0	0	0	10,392,644
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100						0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000						0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		1,222,907	0	5,290,737	1,355,000	2,524,000	0	0	0	10,392,644
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										2,690,947
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									

1	B	C	D	E	F	G	H	I	J	K	L
	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						3,866,888			3,866,888
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
175	Debt Service - Other (Describe & Itemize)	5400				237,391					237,391
176	Total Debt Service	5000				237,391		3,866,888			4,104,279
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures					237,391		3,866,888			4,104,279
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(4,103,919)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550	86,498		4,880,137	5,000					4,971,635
187	Other Support Services - Business (Describe & Itemize)	2900									0
188	Total Support Services	2000	86,498	0	4,880,137	5,000	0	0	0	0	4,971,635
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100						0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000						0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
211	Debt Service - Other (Describe & Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		86,498	0	4,880,137	5,000	0	0	0	0	4,971,635
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(3,303,327)
216											

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		235,955							235,955
220	Pre-K Programs	1125		7,994							7,994
221	Special Education Programs (Functions 1200-1220)	1200		295,995							295,995
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		8,602							8,602
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600		3,642							3,642
229	Gifted Programs	1650		10,926							10,926
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		59,066							59,066
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		622,180							622,180
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120		17,107							17,107
238	Health Services	2130		108,174							108,174
239	Psychological Services	2140		13,281							13,281
240	Speech Pathology & Audiology Services	2150		22,820							22,820
241	Other Support Services - Pupils (Describe & Itemize)	2190		8,619							8,619
242	Total Support Services - Pupil	2100		170,001							170,001
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		22,280							22,280
245	Educational Media Services	2220		113,175							113,175
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		135,455							135,455
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		29,867							29,867
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		29,867							29,867
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		120,065							120,065
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		120,065							120,065

	B	C	D	E	F	G	H	I	J	K	L
1	Description: Enter Whole Numbers Only	Funct #	(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2			Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		67,321							67,321
261	Fiscal Services	2520		57,505							57,505
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		235,671							235,671
264	Pupil Transportation Services	2550		16,230							16,230
265	Food Services	2560									0
266	Internal Services	2570		15							15
267	Total Support Services - Business	2500		376,742							376,742
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		16,659							16,659
272	Staff Services	2640		39,411							39,411
273	Data Processing Services	2660									0
274	Total Support Services - Central	2600		56,070							56,070
275	Other Support Services - Misc. (Describe & Itemize)	2900		2,381							2,381
276	Total Support Services	2000		890,581							890,581
277	COMMUNITY SERVICES (MR/SS)	3000		3,158							3,158
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			1,515,919				0			1,515,919
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										110,947
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530						20,333,001			20,333,001
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	20,333,001	0		20,333,001
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	20,333,001	0		20,333,001
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(19,930,001)
312	70 WORKING CASH FUND (WC)										
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100	0	0	0	0	0	0	0	0	0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration <i>(Describe & Itemize)</i>	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. <i>(Describe & Itemize)</i>	2900									
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition <i>(Describe & Itemize)</i>	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers <i>(Describe & Itemize)</i>	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) <i>(Describe & Itemize)</i>	5300									0
425	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0

1	B	C	D	E	F	G	H	I	J	K	L
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

Please enter notes in "Source of Revenue/Use of Expense" column for the below line items. If page does not list specific revenues/expenditures, no itemization notes are required.

Fund-Account Number		Source of Revenue/Use of Expense	Amount
Estimated Revenues			
10-1993	Other Local Fees	Registration Fees	\$610,000
10-1999	Other Local Revenues	Preschool Registration fees, Medicaid Fee for Service, Private Pay Insurance	\$55,000
20-1999	Other Local Revenues	E-rate deposits	\$200,000
10-4998	Other Restricted Grants Received from Fed. Govt. thru State	ESSER III funds	\$1,060,000
Estimated Expenditures			
10-2190	Other Support Services - Pupils	Salaries for Student Services and Director of Curriculum & Instruction	\$465,204
30-5400	Debt Service - Other	Cost of Issuance for GO Series 2022 Bonds	\$237,391
50-2190	Other Support Services - Pupils	Medicare portion of support services	\$8,619
50-2900	Other Support Services - Misc.	IMRF, FICA and Medicare portion of Registration Support Services	\$2,381

	A	B	C	D	E	F	G
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)						
2		Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3		Direct Revenues	73,214,111	13,083,591	1,668,308	214,634	88,180,644
4		Direct Expenditures	65,486,053	10,392,644	4,971,635		80,850,332
5		Difference	7,728,058	2,690,947	(3,303,327)	214,634	7,330,312
6		Estimated Fund Balance - June 30, 2023	41,254,095	3,635,510	2,046,381	3,186,916	50,122,902
7	Balanced budget; no Deficit Reduction Plan is required.						
8	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2022-2023 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).</i></p>						
9	<p>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</p>						
11	<p><i>Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2021-2022 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.</i></p>						
13	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>						
14							
15							

Reference Description

- 1
Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
This worksheet checks various cells to assure that selected items are in balance.	
Out-of-balance conditions are marked here with an error message.	
<i>Once all errors are corrected: Windows users, click "Save Budget for ISBE" button to the right. Mac users, click File > Save As. Once saved, submit to ISBE.</i>	
Budget Item References	Message
Are all errors corrected?	OK - You may now save and submit form
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13) (Do not type full district name manually.)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2022 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2022 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 - Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2022 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2023 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source/expenditure use.	OK

End of Balancing



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval of Summer School Breakfast Program

Policy Alignment: 4:120 - Food Services

Disposition: Action

Executive Summary:

The District plans to continue participating in the Seamless Summer Option (SSO) program to provide free breakfast to students (and others 18 years of age or less) during the 2023 summer school held at Northwood Middle School, from June 26 through July 27, 2023 from 8:30 AM - 12:00 PM. The SSO is a federal program and is cost-neutral to the District. The administration believes that the breakfast program is essential and beneficial for students.

The administration will recommend at the May 16, 2023 Regular Board Meeting, that the Board approves to continue the Seamless Summer Option program to provide free breakfast to students during the 2023 summer school program.

Recommendation: Approval

Rote call vote to approve the continuation of the Seamless Summer Option (SSO) program to provide breakfast to students during the 2023 summer school program. The 2023 summer school program will be held at Northwood Middle School from June 26 through July 27, 2023.



Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Approval Resolution No. 230516 Designating Interest Earnings in Fiscal Year 2023 as Principal

Policy Alignment: 4:30 Revenues & Investments

Disposition: Action

Executive Summary:

The Illinois State Board of Education regulations specify that unless a statute or school board resolution provides otherwise, interest earnings on a particular school district fund shall be added to and become part of principal of that same fund as of June 30 of each fiscal year.

The administration believes that it is in the best interest of the School District to maintain the interest that has been earned during the 2022-2023 fiscal year as distinct from the principal so that such interest is available for statutory transfer to another fund in accordance with Section 10-22.44 of the School Code (105 ILCS 5/10-22.44).

The administration recommends that at the May 16, 2023 Board of Education meeting, the Board approves the attached Resolution No. 230516 Designating Interest Earnings in the Fiscal Year 2023 as Principal.

Recommendation: Approval

Roll call vote to approve Resolution No. 230516 Designating Interest Earnings in the Fiscal Year 2023 as Principal, as presented.

**RESOLUTION NO. 230516
OF THE
BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
DESIGNATING INTEREST EARNINGS IN FISCAL YEAR 2023 AS PRINCIPAL**

WHEREAS, by regulation (23 Ill. Administrative Code 100.50(a)(4)), the Illinois State Board of Education specifies that, unless a statute or school board resolution provides otherwise, interest earnings on school district funds shall be added to and become part of principal as of June 30 of each fiscal year;

WHEREAS, the Board of Education (“**Board**”) of North Shore School District 112, Lake County, Illinois (“**School District**”) has determined it to be in the best interests of the School District to maintain interest that has been earned during the 2023-2024 fiscal year as distinct from principal so that such interest is available for statutory transfer to another fund in accordance with Section 10-22.44 of the *School Code* (105 ILCS 5/10-22.44) or other applicable laws during subsequent fiscal years; and

NOW, THEREFORE, Be It Resolved by the Board of Education of North Shore School District 112, Lake County, Illinois, as follows:

Section 1: All interest earned in each fund of this School District during the current fiscal year ending June 30, 2023, is hereby designated to remain classified as interest and not as the principal balance in that fund for the fiscal year beginning July 1, 2023, and is subject to being transferred as interest to the extent permitted by law.

Section 2: The School District Treasurer is directed to maintain a record of the total of all interest earnings so designated for each School District fund as of June 30, 2023, and to provide a report of that record to the Board.

Section 3: This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 16th day of May, 2023, by the following roll call vote:

AYES: _____

NAYS: _____

ABSENT: _____

President, Board of Education

ATTEST: _____
Secretary, Board of Education



Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: District Paper Supply for 2023-2024 School Year

Policy Alignment: 4:60 - Purchase and Contract

Disposition: Action

Executive Summary:

For the 2023-2024 school year, copy paper requirements from Districts 67, 106, 109, 112, 113, 115, and the City of Lake Forest were pooled together and placed out for bid. Continuing to act as the cooperative's coordinator, District 113 advertised for the bid and invited eight (8) vendors. Bids were received and opened on March 27, 2023, by Midland Paper and Garvey's Office Products.

Garvey's Office Products was the lowest responsive bidder that met the paper quality requirements; a box of white copy paper costs \$35.58 per box. (see attached bid tabulation). This bid includes duplicator paper, colored paper, and recycled paper and provides the same pricing regardless of the number of deliveries, which will allow us to manage our inventory paper. District 112's portion of this bid is \$48,389 for 1360 cases of paper. Last year, due to the shortage of paper supply, the district purchased the copy paper through Staples using the agreement with Sourcewell. As of today, Staples's box of white copy paper using the agreement with Sourcewell costs \$41.49.

Based on the above, the administration will recommend at the May 16, 2023, Regular Board of Education meeting that the Board approves the paper bid offered by Garvey's Office Products, the lowest responsible bidder, for approximately \$48,389, for the 2023-2024 school year.

Recommendation:

Roll call vote to approve the paper bid offered by Garvey's Office Products, the lowest responsible bidder, for approximately \$48,389 for the 2023-2024 school year.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Annual Approval of District 112 Transportation Hazard Areas

Policy Alignment: 4:110 Transportation

Disposition: Action

Executive Summary:

Section 29-3 of the Illinois School Code (105 ILCS 5/29-3) provides that school districts annually review the hazardous vehicular conditions and determine whether or not the hazardous conditions remain unchanged. These zones, for transportation purposes, are considered hazardous and require reaffirmation for the 2023-2024 school year. The school designates the Serious Safety Hazard Zones. Five (5) hazardous crossing areas have been included on the bus routing system effective FY 2023 for Elm Place Middle School and will remain for the FY 2024: two (2) hazardous crossing areas that were previously approved hazardous areas for Elm Place Middle School, and three (3) previously approved hazard crossing areas for Indian Trail, which also geographically affect Elm Place Middle School, due to the proximity of the schools.

The following twenty-seven (27) areas have previously been declared hazardous zones by North Shore School District 112, approved by the State, and remain relevant.

Braeside School	West of Green Bay Road
Braeside School	South Deere Park Subdivision
Edgewood Middle School	Metra Tracks & Lincoln Avenue West, East of Lincoln Place
Edgewood Middle School	Williams Avenue, West of St. Johns Avenue
Edgewood Middle School	West of Green Bay Road, South of Edgewood School
Elm Place School	Metra Tracks & Elm Place, East of First Street (also covering Metra Tracks & Central Avenue, East of First Street)
Elm Place School	Oak Street North of 2743 Oak Street
Elm Place School	Elm Place & Sheridan Road
Elm Place School	Park Avenue & Sheridan Road

Elm Place School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Elm Place & Sheridan Road
Indian Trail School	Park Avenue & Sheridan Road
Indian Trail School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Metra Tracks, West of St. Johns Avenue
Indian Trail School	Oak Street North of 2743 Oak Street
Northwood Junior High School	Half-Day Rd, West of Trail Way
Northwood Junior High School	Route 41 (Skokie Highway)
Northwood Junior High School	Metra Tracks & Highwood Avenue, East of Green Bay Road (Highwood)
Northwood Junior High School	Metra Tracks & Washington Avenue, East of Green Bay Road (Highwood) Oak Terrace Sch-Metra Tracks, East of Green Bay
Oak Terrace School	Metra Tracks, East of Green Bay Road
Ravinia School	Metra Tracks, West of St. Johns Avenue
Ravinia School	Lakewood Place & Sheridan Road
Ravinia School	Dean Avenue to Cary Avenue
Sherwood School	Deerfield Road
Wayne Thomas School	Route 41 (Skokie Highway)
Wayne Thomas School	Half-Day Road, West of Trail Way
Wayne Thomas School	Metra Tracks, East of Green Bay Road

At the May 16, 2023, Regular Board Meeting, the administration recommends that the Board approves the continued designation of the hazardous zones listed above.

Recommendation: Approval

Roll call vote to approve the previously State approved transportation zones listed above as hazardous zones for the purpose of transportation for the 2023-2024 School Year.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Jeremy Davis, Assistant Superintendent for Finance and Operations

Subject: Resolution Authorizing the Sale of Real Property, Located at 711 Lincoln Ave West in Highland Park, IL 60035

Policy Alignment: 4:80 Accounting and Audits

Disposition: Action

Executive Summary:

Last month, the Board determined that it is in the best interests of the School District to sell its Real Estate located at 711 Lincoln Avenue West in Highland Park. This is the site of the former Lincoln Elementary School. Most recently, the School District had been utilizing the property for office space for its operations and transportation departments.

The Board now intends to publicly bid and sell the property. The attached resolution provides the direction and detail for such a sale. The Board first needs to decide whether to include a minimum purchase price for the sale. Most school districts do set a minimum price, as the school district, if no public bids are received, may engage the services of a broker to market and sell the property at or above a set minimum sale price. The Board is scheduled to discuss this matter in closed session prior to its Regular May Board Meeting.

A tentative timeline for the sale of the property, based on Board approval of the attached resolution, is as follows:

- May 16 – Board Approval of Resolution
- On or About May 18 – Bidders' Information Packet is made available
- Between May 17 and June 30 - notice of public sale must be published once each week for 3 successive weeks prior to the date of the bid opening, in a newspaper published in the district or, if no such newspaper is published in the district, then in a newspaper published in the county and having a general circulation in the district. Please note that the notice does not need to be published every single day of the 3-week period.
- June 29 – Bidder Questions Deadline

- July 7 – Bid Opening
- July 13 – Board Approval of Agreement with Successful Bidder; 90-day due diligence period begins
- On or about October 11 – Due Diligence Period Ends
- On or about November 10 – Closing Date

The resolution gives the buyer a 90-day due diligence period in which the buyer may conduct its due diligence on the property, including inspecting the property, obtaining financing, and seeking zoning approvals. (Please understand that 90-days is not likely to be enough time to obtain zoning approvals. Waiting for zoning approvals could delay the sale, so we have chosen to recommend a 90-day period only.) Before the end of this 90-day period, the buyer may terminate the contract for any reason. The resolution also requires that the successful bidder deposit \$50,000 as earnest money within 3 business days of the Board's approval of the agreement.

The administration recommends that the Board approve the attached resolution declaring 711 Lincoln Avenue West located in Highland Park as unnecessary, unsuitable, or inconvenient for the uses of the School District. The resolution also provides for the sale of the property within 60 days.

Recommendation: Action

Roll call vote to approve Resolution No. 230516a Authorizing the Sale of Real Property Located at 711 Lincoln Ave W in Highland Park, as presented.

BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT 112

**RESOLUTION #230516a AUTHORIZING SALE OF REAL PROPERTY
LOCATED AT 711 LINCOLN AVE W IN HIGHLAND PARK**

WHEREAS, the Board of Education of North Shore School District 112, Lake County, Illinois (“**Board**”), is the owner of the real property located at 711 Lincoln Ave W, Highland Park, IL 60035, which is identified by Lake County PINs 16-26-205-022, 16-26-205-023, and 16-26-205-047 (the “**Real Estate**”); and

WHEREAS, the Board has determined, pursuant to Section 10-22.13 of the *School Code* (105 ILCS 5/10-22.13), that the Real Estate has become unnecessary, unsuitable or inconvenient for the uses of North Shore School District 112 (“**School District**”); and

WHEREAS, the Board has determined, by two-thirds vote of its members, that it is in the best interests of the School District to sell the Real Estate in accordance with Section 5-22 of the *School Code* (105 ILCS 5/5-22).

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of North Shore School District 112, Lake County, Illinois, as follows:

- Section 1:** The Board hereby finds and declares that the Real Estate is unnecessary, unsuitable, or inconvenient for the uses of the School District.
- Section 2:** The Board hereby determines that it is in the best interests of the School District to sell the Real Estate by sealed bid and to publish notice of public sale in accordance with the provisions of Section 5-22 of the *School Code* (105 ILCS 5/5-22), subject to the Terms and Conditions of Sale set forth in the Notice of Public Sale attached hereto as Exhibit A and the Terms and Conditions of Sale attached hereto and made a part hereof as Exhibit B or on such terms and conditions as are substantially similar to those set forth in Exhibits A and B.
- Section 3:** The public sale shall take place within sixty (60) days of the date of the Board’s approval of this Resolution.
- Section 4:** The President of the Board of Education and the Superintendent and the Chief School Business Official of the School District are each hereby authorized to sign such documents on behalf of the Board as are necessary to complete the sale of the Real Estate.
- Section 5:** This Resolution shall be in full force and effect forthwith upon its passage.

ADOPTED this 16th day of May, 2023, by at least 2/3rds of its members, in the following roll call vote:

Ayes: _____

Nays: _____

Absent: _____

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT 112,
LAKE COUNTY, ILLINOIS**

By: _____
Its: President

ATTEST:

By: _____
Its: Secretary

EXHIBIT A

**NOTICE OF PUBLIC SALE OF REAL ESTATE
NORTH SHORE SCHOOL DISTRICT 112
LAKE COUNTY, ILLINOIS**

Notice is hereby given that the Board of Education of North Shore School District 112, Lake County, Illinois (“**Board**”) will sell at public sale the real property located at 711 Lincoln Ave W, Highland Park, IL 60035, which is identified by Lake County PINs 16-26-205-022, 16-26-205-023, and 16-26-205-047 (the “**Real Estate**”), by sealed bid, which will be opened on July 7, 2023, at 11:00 a.m., at the District Office, 445 Sheridan Road, Highwood, IL 60040. All bids received after 11:00 a.m. on July 7, 2023, will not be considered and will be returned unopened to the bidder. Facsimile and electronic bids will not be considered. The award of the bid, if at all, shall be by the Board of Education on July 13, 2023, at 6:00 p.m., or such later date as the Board may determine.

Beginning on or about May 18, 2023, a bidders’ information packet will be available on the District’s website, <https://www.nssd112.org>, which shall contain the terms and conditions of the sale, a Bid Form, a specimen real estate purchase agreement, a title commitment dated March 16, 2023, and such other documents as may be made available by the Board. Any questions relating to the sale of the Real Estate should be sent in writing to the attention of Jeremy Davis, Assistant Superintendent for Finance & Operations/CSBO, by email at jdavis@nssd112.org. A written response to all inquiries shall be given by the School District to any parties that have provided their contact information to jdavis@nssd112.org and requested copies of such addenda. No oral representations will be binding upon the Board. Additionally, no inquiries may be submitted after June 29, 2023, at 2:00 p.m.

The sale will be made on the following terms: (i) the minimum purchase price for the Real Estate must be at least \$_____; (ii) \$50,000 in earnest money must be deposited by the successful bidder within three business days of the execution of the contract by the Board; (iii) the Real Estate is being sold “AS-IS” without any representations; and (iv) the Board reserves the right to reject any and all bids whether they meet the bid specifications or not, including bids that meet the minimum purchase price, to waive any irregularities, or to reschedule the public sale.

The public sale will be made on the terms and conditions that contained in the above-referenced bidders’ information packet.

EXHIBIT B

TERMS AND CONDITIONS OF SALE

These Terms and Conditions apply to the sale of 711 Lincoln Ave W, Highland Park, IL 60035.

A. MINIMUM PURCHASE PRICE

The successful bid shall be no less than _____ (\$_____).

B. EARNEST MONEY

The successful bidder must submit funds by wire, certified or cashier's check payable to the Board of Education of North Shore School District 112, Lake County, Illinois ("**Board**"), or another payee as directed by the Board, in the sum of Fifty Thousand Dollars (\$50,000.00) within three (3) business days of the execution of the Real Estate Purchase Agreement by the Board.

C. AWARD OF BID

The Board shall review all bids that have been submitted and shall award the contract, if any, to the bidder that has made the best bid in the reasonable and sole judgment of the Board. The Board reserves the right to reject any and all bids whether they meet bid specifications or not, including bids that meet the minimum purchase price, and further reserves the right to waive any irregularities on any bid or to reschedule the public sale.

D. AS-IS PURCHASE

The Real Estate will be sold "**AS-IS**". All furniture, equipment and other items of personal property not permanently attached to the building or the Real Estate are specifically excluded from the sale. Prospective purchasers are encouraged to examine the Real Estate to ascertain its use for a particular purpose. All bidders inspecting the real estate assume all risks associated with any inspection of the Real Estate and waive any rights or claims such individual or his or her heirs may have arising from or relating to the inspection. **SELLER MAKES NO WARRANTIES, EITHER EXPRESSED OR IMPLIED, AS TO THE CONDITION OF THE REAL ESTATE.** Purchaser shall take all action it deems necessary, at its sole cost, expense and risk, to verify the condition of the Real Estate, and any zoning, subdivision or building restrictions. No bidder shall be permitted to take any physical tests on the Real Estate without the prior written consent. No bids that are contingent on conditions not contained herein will be accepted.

E. BID INFORMATION

Each prospective bidder shall submit its bid, by sealed bid, on the forms provided in the bidders' information packet. The words "**BID FOR PURCHASE OF REAL ESTATE**", as well as the name, address and telephone number of the bidder must be displayed on the outside of the bid. Bids will be opened on July 7, 2023, at 11:00 a.m., at the District Office, 445 Sheridan

Road, Highwood, IL 60040, and read out loud at that time. Bids are due at the District Office no later than July 7, 2023, at 11:00 a.m. All bids received after 11:00 a.m. on July 7, 2023, will not be considered and will be returned unopened to the bidder. Facsimile and electronic bids will not be considered. The award of the bid, if at all, shall be by the Board of Education on July 13, 2023, at 6:00 p.m., or such later date as the Board may determine.

Beginning on or about May 18, 2023, a bidders' information packet will be available on the District's website, <https://www.nssd112.org>, which shall contain the terms and conditions of the sale, a Bid Form, a specimen real estate purchase agreement, a title commitment dated March 16, 2023, and such other documents as may be made available by the Board. Any questions relating to the sale of the Real Estate should be sent in writing to the attention of Jeremy Davis, Assistant Superintendent for Finance & Operations/CSBO, by email at jdavis@nssd112.org. A written response to all inquiries shall be given by the School District to any parties that have provided their contact information to jdavis@nssd112.org and requested copies of such addenda. No oral representations will be binding upon the Board. Additionally, no inquiries may be submitted after June 29, 2023, at 2:00 p.m.

F. INSPECTION OF THE REAL ESTATE

Upon request, prospective bidders will be permitted to walk through the Real Estate at a date and time that is mutually agreed upon. To schedule a walk through, prospective bidders must contact Charlie Privett, Director of Operations, Facilities & Transportation, at cprivett@nssd112.org. No requests for a walk through will be permitted after June 29, 2023.

AS A CONDITION OF BEING PERMITTED TO INSPECT THE REAL ESTATE, EACH PARTY INSPECTING THE REAL ESTATE ASSUMES ALL RISKS ASSOCIATED WITH SUCH INSPECTIONS AND WAIVES ANY RIGHTS OR CLAIMS HE OR SHE MAY HAVE ARISING FROM, RELATED TO, OR CONNECTED WITH SUCH INSPECTIONS AND FURTHER AGREES TO INDEMNIFY AND DEFEND THE BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT 112, ITS INDIVIDUAL BOARD MEMBERS, EMPLOYEES AND AGENTS FROM ANY LOSSES OR DAMAGES WHATSOEVER RESULTING THEREFROM. INDIVIDUALS INSPECTING THE REAL ESTATE MAY BE REQUIRED TO EXECUTE A WAIVER AND INDEMNIFICATION CONSENT FORM PRIOR TO ACCESSING THE REAL ESTATE.

G. REAL ESTATE PURCHASE AGREEMENT

Each bidder shall submit with its bid an executed, original Real Estate Purchase Agreement for the purchase of the Real Estate, a copy of which Real Estate Purchase Agreement is fully set forth herein. **With the submission of its bid, each bidder shall furnish evidence satisfactory to the Board of the Real Estate Purchase Agreement signer's authority to act on behalf of the successful bidder (e.g. certified original corporate resolution authorizing the execution of the Real Estate Purchase Agreement).** A contract shall be deemed to have been entered into by the Board upon its execution of the Real Estate Purchase Agreement set forth herein, such

execution to be made first by the successful bidder and subsequently by the authorized representatives of the Board.

REAL ESTATE PURCHASE AGREEMENT

THIS AGREEMENT is made and entered into as of the date that the last party signs below, by and between _____ (“**Purchaser**”) and the Board of Education of North Shore School District 112, Lake County, Illinois (“**Seller**”).

WITNESSETH:

WHEREAS, Seller currently holds title to the real estate located at 711 Lincoln Ave W, Highland Park, IL 60035, and further identified by Lake County PINs 16-26-205-022, 16-26-205-023, and 16-26-205-047, and legally described on Exhibit “A” attached hereto and made a part hereof (said real estate, together with all improvements, fixtures, easements, appurtenances and benefits pertaining thereto being hereinafter referred to as the “**Real Estate**”); and

WHEREAS, Purchaser desires to purchase the Real Estate from Seller, and Seller desires to sell the Real Estate to Purchaser, upon the terms and conditions hereinafter set forth; and

WHEREAS, pursuant to Section 5-22 of the *School Code*, Seller has the authority to transfer title of the Real Estate to Purchaser; and

WHEREAS, Seller has determined, by two-thirds of its Board of Education, that the Real Estate is unnecessary, unsuitable and inconvenient for the uses of Seller.

NOW, THEREFORE, in consideration of the mutual covenants and promises of Seller and Purchaser, and other good and valuable consideration, the receipt and sufficiency of which are hereby expressly acknowledged, Seller and Purchaser hereby covenant and agree as follows:

1. **Sale and Purchase.** Seller agrees to sell and Purchaser agrees to purchase the Real Estate on the terms and conditions herein set forth at a price of _____ (\$ _____) (“**Purchase Price**”), plus or minus prorations at the time of Closing, as hereinafter defined. Within three (3) business days of the execution of this Agreement by the Seller, Purchaser shall pay Fifty Thousand Dollars (\$50,000.00) as earnest money (hereinafter “**Earnest Money**”). The Earnest Money shall be applied to the Purchase Price at the Closing, as defined in Paragraph 6 below. The Earnest Money shall be held by the Title Company, as hereinafter defined, in a strict joint order escrow, for the mutual benefit of the parties. The cost of the joint order escrow shall be borne by Purchaser. In the event that this Agreement is terminated pursuant to Paragraphs 5 or 12, or caused by a default by Seller (which has not been cured within 30 days of receipt of notice thereof), the Earnest Money, less any amounts due Seller under Paragraph 12, together with any interest earned thereon, shall be refunded to Purchaser. Purchaser shall pay the balance of the Purchase Price, as adjusted by prorations as described in the Agreement, at the Closing.

2. **Conveyance.** At the Closing, Seller shall convey or cause to be conveyed to Purchaser or Purchaser's nominee by recordable Quit Claim Deed (the "**Deed**") the Real Estate, subject only to (a) general real estate taxes not due and payable as of the date of the Closing; (b) acts of Purchaser; and (c) covenants, conditions and restrictions of record; all easements; existing leases and tenancies; special governmental taxes or assessments for improvements not yet completed; unconfirmed special governmental taxes or assessments and (d) exceptions or conditions contained on the title commitment, dated March 16, 2023 and the Survey (as defined below) (the "**Permitted Exceptions**"). Items which are not permitted exceptions specifically detailed herein shall be considered Unpermitted Exceptions.
3. **Survey.** If not included in the bidders' information packet, Seller will deliver to Purchaser, no later than sixty (60) days after the effective date of this Agreement, an ALTA survey prepared by an Illinois registered land surveyor, which is dated not more than six (6) months prior to the date of the Closing (each referred to hereinafter as "**Survey**").
4. **Evidence of Title.** Purchaser acknowledges receipt of a current title commitment, dated March 16, 2023, prepared by Chicago Title Insurance Company (hereinafter referred to as the "**Title Company**") for an ALTA owner's title insurance policy. At the Closing, the Seller shall provide Purchaser with a title insurance policy in the amount of the Purchase Price, subject only to the title exceptions set forth in Paragraph 2 hereof. All costs of obtaining the aforesaid commitment and title policy shall be paid by Seller. The cost of any endorsements or extended coverage shall be borne by Purchaser.
5. **Correction of Defects.** If the title policy to be provided to Purchaser contains Unpermitted Exceptions, and Seller provides timely written notice to Purchaser of those Unpermitted Exceptions to which it objects, Seller shall have thirty (30) days from the date of delivery thereof to have such Unpermitted Exception removed from the title policy or to have the title insurer commit to insure against loss or damage that may be occasioned by such Unpermitted Exceptions, or to notify Purchaser that it does not agree to have the Unpermitted Exception removed. If Seller agrees to have the Unpermitted Exception removed, the Closing shall be extended to a date fifteen (15) days after delivery of the corrected policy or the time specified in Paragraph 6 hereof, whichever is later. If Purchaser fails to provide timely written notice of any Unpermitted Exceptions within the time provided, all items raised on the title policy shall become Permitted Exceptions. If Seller fails to have the Unpermitted Exceptions removed within thirty (30) days or provides notice to Purchaser that it does not agree to have the Unpermitted Exception removed, or in the alternative, to obtain the commitment for title insurance specified above, as to such exceptions within the specified time, Purchaser may, upon five (5) days prior written notice, terminate this Agreement.
6. **Closing.** The Closing of the transaction herein described (the "**Closing**") shall be a date mutually agreeable to the parties within thirty (30) days after the expiration of the Due Diligence Period or such other mutually agreeable date, at the offices of the Title Company or at such other location as the parties hereto mutually agree. The transaction

herein contemplated may, upon election of either party, be closed through an escrow with the Title Company, in accordance with the general provisions of the usual form of a Deed and Money escrow then in use by said Title Company, with such special provisions inserted in the escrow agreement as may be required to conform with this Agreement. Upon the creation of such an escrow, anything herein to the contrary notwithstanding, payment of the consideration and delivery of the Deed shall be made through the escrow and the cost of said escrow shall be equally divided between Seller and Purchaser.

7. **Delivery of Possession.** Seller shall deliver possession and control of the Real Estate on the day of the Closing.
8. **Closing Adjustments.** The Real Estate is exempt from real estate taxes, as such no proration for such taxes shall be made. Any stamp tax imposed by law by the State of Illinois, the County of Lake, and any municipality, on the transfer of title shall be paid by Purchaser.
9. **Covenants, Representations, and Warranties.** In order to induce Purchaser to enter into this Agreement, Seller hereby represents to Purchaser as of the date hereof and as of the date of Closing that, to the best of Seller's knowledge:
 - A. **Authority of Seller.** Seller has full power to execute, seal, acknowledge and deliver this Agreement, and to consummate each and all of the transactions contemplated hereby.
 - B. **Violation of Laws.** Seller has not received any notice relating to any violations of applicable laws, ordinances, statutes, rules, regulations and restrictions pertaining to or affecting the Real Estate.
 - C. **Notice of Legal Proceedings.** Seller has not received any notice relating to any legal actions, suits, or other legal or administrative proceedings, including pending assessments, condemnation, eminent domain, or quiet title cases, pending or threatened, against the Real Estate.
 - D. **Foreign Status of Seller.** Section 1445 of the Internal Revenue Code (the "Code") does not apply to this transaction in that Seller is not a nonresident alien, foreign corporation, foreign partnership, foreign trust or foreign estate (as those terms are defined in the Code and Income Tax Regulations). On or before the date of the Closing Seller shall provide Purchaser with an affidavit of compliance with Section 1445, as set forth in the Code and applicable Regulations. If Seller fails to provide the necessary affidavit and/or documentation of exemption on or before the date of Closing, or if Purchaser has reason to believe such affidavit is false or incorrect, Purchaser shall have the right to proceed with the withholding provisions as set forth in Section 1445 of the Code.
 - E. **Notice of Action.** From the date hereof through the Closing, Seller shall promptly comply with and forthwith give notice to Purchaser of all notices received by

Seller relating to the Real Estate given pursuant to any threatened or actual litigation or any state, city, or municipal law, ordinance, regulation, or order, and shall comply with the requirements of any authority, state, city or municipal department or other governmental entity having jurisdiction over the Real Estate or the use thereof.

10. **Provisions with Respect to the Closing.** At the Closing, Seller shall deliver (in addition to the Deed referred to in Paragraph 2 above) to the Purchaser the following fully executed documents (“**Closing Documents**”):
 - A. A non-foreign affidavit in accordance with Section 1445 of the Internal Revenue Code;
 - B. Affidavit of Title in customary form;
 - C. Closing Statement executed by the parties;
 - D. Applicable Real Estate Transfer Declarations;
 - E. Quit Claim Deed in customary form conveying the Real Estate to Purchaser subject only to the Permitted Exceptions; and
 - F. All such further conveyances, assignments, confirmations, satisfactions, releases, powers of attorney, instruments of further assurance, approvals, consents and any and all such further instruments and documents as are reasonably required by the Title Company to issue the Title Commitment described in Paragraph 4 hereof.

11. **Conditions to Purchaser's Obligations to Close.** Purchaser shall have no obligation to consummate the transaction provided for by this Agreement (but Purchaser shall be entitled to consummate the transaction provided hereby) unless each and every one of the following conditions shall have been satisfied:
 - A. This Agreement shall not have been previously terminated pursuant to any other provision hereof.
 - B. The Seller shall be prepared to deliver to Purchaser all instruments and documents to be delivered to Purchaser at the Closing pursuant to the terms and provisions hereof.
 - C. No eminent domain or condemnation proceeding shall have been initiated which might result in the taking of any part of the Real Estate. Seller shall immediately notify Purchaser in writing of the occurrence of any eminent domain proceedings, or the receipt of a written notice stating that such an action is contemplated.

12. **Due Diligence Period.**

- A. Notwithstanding anything in this Agreement to the contrary, the Purchaser shall have ninety (90) days from the date of the last party to execute this Agreement (the “**Due Diligence Period**”) to conduct such reasonable tests, studies, and examinations of the Real Estate, and obtain any required governmental approvals for its intended use of the Real Estate (the “**Due Diligence**”).
- B. The Purchaser and its agents shall have the right to enter upon the Real Estate for the purpose of inspecting the Real Estate in accordance with this Paragraph, provided that the Purchaser provides forty-eight (48) hours’ advanced notice to Seller. Purchaser agrees that all such inspections and reviews shall be conducted in a manner so as to provide minimum disturbance to the Real Estate.
- C. If, after reasonable efforts, Purchaser determines in good faith that the Real Estate is not suitable for its intended use, Purchaser may provide written notice to Seller given not later than the expiration of the Due Diligence Period, of such and its election to declare this Agreement cancelled and null and void. In such event, the Purchaser shall be entitled to a refund of its Earnest Money, together with any interest or earnings thereon, if any.
- D. In the event that the Purchaser does not notify the Seller that the Purchaser has elected to declare this Agreement cancelled and null and void in the manner and within the time period set forth in this Section, this Agreement shall remain in full force and effect, except that the Purchaser’s option to satisfy itself as to the above matters or to declare this Agreement cancelled and null and void shall be terminated and be of no force and effect.
- E. The Purchaser’s satisfaction of itself of the matters set forth in this Section shall be done for the Purchaser’s own account and not as a representative or agent of the Seller. Further, the Purchaser shall indemnify, defend, and hold harmless the Board of Education of North Shore School District 112, Lake County, Illinois, its individual Board members, employees and agents from any losses, costs, damages, attorneys’ fees and all other expenses of any nature whatsoever of which the Board of Education of North Shore School District 112, Lake County, Illinois, its individual Board members, employees and agents may suffer, expend or incur and which arise out of, relate to, or are connected with the Purchaser’s Due Diligence during the Due Diligence Period.

13. **Notices.** Any notices and communications required to be given under this Agreement shall be in writing and delivered via personal delivery, overnight courier, or United States mail (certified or registered). Notices shall be deemed given when received, if personally delivered; on the first business day after depositing with an overnight courier, with all fees prepaid; or on the third business day after depositing with the United States mail (certified or registered), postage prepaid. Notices shall be addressed as follows or to such other addresses as either party shall provide to the other party in writing:

If to Seller: North Shore School District 112
Attn: Assistant Superintendent for Finance & Operations/CSBO
445 Sheridan Road
Highwood, IL 60040

with a copy to: Kerry B. Pipal
Hodges, Loizzi, Eisenhammer, Rodick & Kohn LLP
500 Park Boulevard, Suite 1000
Itasca, IL 60143

If to Purchaser: _____

with a copy to: _____

14. **Time.** Time is of the essence of this Agreement.
15. **Governing Law and Interpretation.** This Agreement shall be governed by the laws of the State of Illinois. The terms “hereby,” “hereof,” “hereto,” “herein,” “hereunder” and any similar terms shall refer to this Agreement, and the term “hereafter” shall mean after, and the term “heretofore” shall mean before, the date of this Agreement. Words of the masculine, feminine or neuter gender shall mean and include the correlative words of other genders, and the words importing the singular number shall mean and include the plural number and vice versa. Words importing persons shall include firms, associations, partnerships (including limited partnerships), trusts, corporations, joint ventures, and other legal entities, including public bodies, as well as natural persons. The terms “include,” “including” and similar terms shall be construed as if followed by the phrase “without being limited to.”
16. **Business Days.** If the date for Closing, or performance of an obligation falls on a Saturday, Sunday or holiday, the date shall be deferred until the first business day following such a date. This Agreement contains the entire agreement between the parties hereto relative to the sale of the Real Estate and all prior and contemporaneous understandings and agreements heretofore entered into relating to such sale are merged in this Agreement, which alone fully and completely expresses the agreement of the parties. No amendments, modifications or changes shall be binding upon a party unless set forth in a duly executed document.
17. **Broker.** Seller hereby represents to Purchaser that Seller has not had any dealings with respect to the Real Estate and this Agreement with any broker or real estate dealer.

18. **Waiver.** Purchaser and Seller reserve the right to waive any of the conditions precedent to its obligations hereunder. No such waiver, and no modification, amendment, discharge or change of this Agreement, except as otherwise provided herein, shall be valid unless the same is in writing and signed by the party against which the enforcement of such waiver, modification, amendment, discharge or change is sought.
19. **Binding Effect and Survival.** This Agreement shall be binding upon and shall inure to the benefit of the parties hereto and their respective heirs, executors, administrators, legal representatives, successors and assigns.
20. **Captions.** The captions of this Agreement are inserted for convenience of reference only and in no way define, describe or limit the scope or intent of this Agreement or any of the provisions hereof.
21. **Counterparts.** This Agreement may be executed in several counterparts, and all so executed shall constitute one agreement, binding upon all of the parties hereto, notwithstanding that all of the parties are not signatories to the original or the same counterpart; provided, however, that this Agreement shall not be binding upon any party or signatory hereto until each person or entity which is to execute this Agreement has so executed a counterpart thereof.
22. **Entire Agreement.** This Agreement represents the entire Agreement between the parties to the subject matter hereof and supersedes any prior negotiations between the parties.
23. **Amendment.** This Agreement may only be amended by written agreement of both parties.
24. **Effective Date.** Effective Date shall mean the last date on which both the Seller and the Purchaser have executed this Agreement.

[SIGNATURE PAGE FOLLOWS]

IN WITNESS WHEREOF, the parties hereto have executed this Real Estate Purchase Agreement as of the day first above written.

SELLER:

PURCHASER:

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT
112, LAKE COUNTY, ILLINOIS**

By: _____
Its: President

By: _____
Its: _____

Dated: _____

Dated: _____

ATTEST:

By: _____
Its: Secretary

Dated: _____

EXHIBIT A
LEGAL DESCRIPTION

LOTS 15, 16, 17, 18 AND 19 IN BLOCK 3 IN G. L. WRENN'S ADDITION TO HIGHLAND PARK, BEING A SUBDIVISION IN THE NORTHEAST QUARTER OF SECTION 26, TOWNSHIP 43 NORTH, RANGE 12, EAST OF THE THIRD PRINCIPAL MERIDIAN, AND ACCORDING TO THE PLAT THEREOF, RECORDED MARCH 11, 1901, AS DOCUMENT NO. 80957, IN BOOK "E" OF PLATS, PAGES 44 AND 45, IN LAKE COUNTY, ILLINOIS.

Permanent Index Numbers: 16-26-205-022, 16-26-205-023, and 16-26-205-047
Common Address: 711 Lincoln Ave W, Highland Park, IL 60035

1124600_1



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023
To: Dr. Michael Lubelfeld, Superintendent of Schools
Board of Education
From: Dr. Holly Colin, Assistant Superintendent for Student Services
Subject: 2023-2024 Consolidated District Plan
Disposition: Approval

Executive Summary

The Consolidated District Plan streamlines the federal grant application and the management process. It reduces the burden on grantees and supports holistic service to students. The Consolidated District Plan (CDP) ensures meaningful collaboration between grant managers and assists ISBE in understanding each grantee in order to provide improved assistance grounded in equity across educational programs and services.

All Illinois school districts are required to submit the CDP in order to begin the process of applying for federal grants. The CDP is designed to promote collaboration among district administrators and stakeholders and allows the grantee to answer one set of planning questions to meet the requirements of all Federal formula grants (e.g., Title I, II, III, Title IV, and IDEA). North Shore School District 112 must have an approved Consolidated District Plan in order to receive final approval on Federal grant applications. Dr. Holly Colin and Dr. Leah Kimmelman, and collaborated to complete the Consolidated District Plan as part of the coordination of the following federal grants:

- Title I, Part A - Improving Basic Programs
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Education Program
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ARP-EESER III (Elementary and Secondary Emergency Relief III)

Recommendation:

Roll call vote to approve the 2023-2024 Consolidated District Plan as presented.

eGrant Management System

Printed Copy of Application

Applicant: NORTH SHORE SD 112

Application: Consolidated District Plan - 00

Cycle: Original Application

Sponsor/District: NORTH SHORE SD 112

Date Generated: 5/10/2023 4:07:49 PM

Generated By: hollymcolin

1. Contact Information for Person Completing This Form

Last Name*

Colin

Phone*

224 765 9747

Extension

First Name*

Holly

Middle Initial

Email*

hcolin@nssd112.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

((count) of 2500 maximum characters used)

All students and district employees regardless of gender, race, national origin, color, disability or age will have access to the District's federally funded programs. Administrators, teachers, and instructional staff receive annual training to ensure all students are included in every aspect of the curriculum including extracurricular activities. There are no barriers identified to preventing participation. Students' special needs are identified on an individual basis through a 504 or Individualized Education Plan and accommodations/modifications are provided per the plan that is developed. Staff receive training on how to ensure individual student needs are supported and appropriate services are provided. Staff members' special needs are identified on an individual basis and ADA accommodations are provided per a plan that is developed with Personnel Services. Administrators receive training on how to ensure that employee special needs are met and appropriate support is provided.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

569

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.* (count of 7500 maximum characters used)

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitous. The LEA will align federal resources to support academic and social emotional needs of students based on status of low-income, English learner, and special education. Funding is utilized to provide upgrades to the local educational program, academic interventions, social emotional supports, and services based on student eligibility for special education services (speech, occupational therapy, physical therapy, social work, behavior intervention, etc.). The professional development emphasis will include improving instruction for all children and evidenced-based strategies to engage all learners and their families. Additional professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community support will be provided based on identified needs from various data sources utilized in our local survey tools.

Response from the approved prior year Consolidated District Plan.

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitous. The LEA will align federal resources to support academic and social emotional needs of students based on status of low-income, English learner, and special education. Funding is utilized to provide upgrades to the local educational program, academic interventions, social emotional supports, and services based on student eligibility for special education services (speech, occupational therapy, physical therapy, social work, behavior intervention, etc.). The professional development emphasis will include improving instruction for all children and evidenced-based strategies to engage all learners and their families. Additional professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools. Parent and community support will be provided based on identified needs from various data sources utilized in our local survey tools.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- No Braiding
- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title IV, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through
- ARP ESSER III

NA

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

If No Hybrid Funding is selected, additional hybrid blending options will not be checked.

- No Hybrid Funding

- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

NA

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The results of our local needs assessments indicated several priority areas including 1) Eliminating academic achievement gaps by providing intervention experiences for students and increasing the engagement of families and community to support home-school connections; 2) Providing professional development for teachers to support the development and improvement of instruction; 3) Providing professional development for building and district leadership to support the development and improvement of instruction.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

In addition to the tools listed above, the development of this plan also included the use of a local tool, INSIGHTeX. This survey tool is administered to staff, students, and families twice per year. The dimensions of its results are analyzed at the district and building level to identify improvement goals.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

The results of our local needs assessments indicated the following priority areas continue to be: 1) Eliminate academic achievement gaps; 2) Increase the engagement of families and community to support home-school connections. Title I funds will provide additional academic support and learning opportunities to all students participating in school-wide programming to meet state learning standards in core academic subjects. Funds will be used to provide upgrades to the local educational programming, increase family engagement, and offer extended learning experiences outside of the school day and year. Title I funds will also be used for the purchase of instructional materials to support extended learning opportunities.

B. Title I, Part A - School Improvement Part 1003**C. Title I, Part D - Delinquent****D. Title I, Part D - Neglected****E. Title I, Part D - State Neglected/Delinquent****F. Title II, Part A - Preparing, Training, and Recruiting**

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

The results of our local needs assessments indicated the following priority areas: 1) Professional development for teachers to support the development and improvement of instruction, particularly for student groups not meeting state standards (low-income, EL, and SPED); 2) Professional development for building and district leadership to support the development and improvement of instruction. Title II funds will be utilized to purchase the services of a consultant who will support the continued development and implementation of our instructional coaching model.

G. Title III - LIEP

The results of our local needs assessments and data indicated the following priority areas in serving linguistically and culturally diverse students: 1) Purchasing linguistically diverse instructional materials for students participating in English Learner programming; 2) Providing professional development to teachers regarding culturally and linguistically responsive education; 3) Increasing parent engagement through parent groups, workshops, and classes. Title III LIEP funds will be used to purchase the services of consultants and materials to support the development and implementation of the priority areas indicated above.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Reallocated to Title II.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Based on the local needs assessment, the following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting). The needs assessment prioritized professional development in the following areas: facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching. IDEA funds will be used to pay for professional development in co-teaching, facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

Based on the local needs assessment the following areas are identified as priorities: services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy). The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies, and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low-incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition.

M. ARP-LEA Elementary and Secondary Emergency Relief Grant III

Based on the local needs assessment, the following use of funds were prioritized: seven FTE math interventionists, shared student data analysis service with four member school districts, tutoring services for students to address learning loss, library book collection updates, and professional development through Kagan to improve pedagogy related to student engagement.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*	
Check all that apply.	
A.	<input checked="" type="checkbox"/> Teachers (1,7,8,9)
B.	<input checked="" type="checkbox"/> Principals (1,7,8,9)
C.	<input checked="" type="checkbox"/> Other school leaders (1,8,9)
D.	<input type="checkbox"/> Paraprofessionals (1)
E.	<input checked="" type="checkbox"/> Specialized instructional support personnel (1,2,3,4,8,9)
F.	<input checked="" type="checkbox"/> Charter school leaders (in a local educational agency that has charter schools) (1)
G.	<input checked="" type="checkbox"/> Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9)
H.	<input type="checkbox"/> Parent liaisons
I.	<input checked="" type="checkbox"/> Title I director (1)
J.	<input checked="" type="checkbox"/> Title II director (1)
K.	<input checked="" type="checkbox"/> Bilingual director (1,6,9)
L.	<input checked="" type="checkbox"/> Title IV director (1)
M.	<input type="checkbox"/> Special Education director
N.	<input type="checkbox"/> Guidance staff
O.	<input type="checkbox"/> Community members and community based organizations (7)
P.	<input type="checkbox"/> Business representatives (2,3,4)
Q.	<input type="checkbox"/> Researchers (7)
R.	<input type="checkbox"/> Institutions of Higher Education (7)
S.	<input type="checkbox"/> Other - specify
T.	<input type="checkbox"/> Additional Other - specify
Program Footnotes:	
	1 = Title I, Part A - Improving Basic Programs
	2 = Title I, Part D - Neglected
	3 = Title I, Part D - Delinquent
	4 = Title I, Part D - State Neglected/Delinquent
	5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
	6 = Title III, including LIEP and ISEP
	7 = Title IV, Part A - Student Support and Academic Enrichment
	8 = ARP-LEA (ESSER III)
	9 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The District consults with the following stakeholders to develop the Consolidated District Plan: district and building leaders, teachers, specialists, and parent groups.

Response from the prior year Consolidated District Plan.

The District consulted with the following stakeholders to develop the Consolidated District Plan: District Leadership Meetings: 02/02/2022, 01/24/2022, 11/15/2021, 11/01/2021, 08/30/22District Consolidated Plan Development Meeting: 04/14/22, 04/11/22, 03/23/2022, 03/22/2022

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The District will consult with parents and family members through parent organizations, as well as parent participation on the school leadership schoolwide planning teams.

Response from the prior year Consolidated District Plan.

Each school is committed to including families in the development of school-wide action plans. Planning dates were as follows: Oak Terrace Elementary School Leadership Team School-wide Planning Meeting: 04/18/22Northwood Junior High School Leadership Team School-wide Planning Meeting: 04/13/22Red Oak Elementary School-wide Planning Meeting: 04/13/22School-wide plans were approved by the LEA's Board of Education on May 17, 2022.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

The district employs two full-time, Bilingual Family Engagement Specialists to support at-risk and linguistically diverse families at its schools. This position is also responsible for eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. Events include technology classes, community resource fairs, and seminars for minimizing achievement gaps and increasing parent involvement in school. The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Response from the prior year Consolidated District Plan.

The district employs a full-time, bilingual Family Engagement Specialist to support at-risk and linguistically diverse families at our Title I school-wide buildings. This position is also responsible for eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs of recently arrived newcomer families. The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Private School Participation

File Upload instructions are linked below. [Click here for general page instructions.](#)

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting [Create Additional Entries](#). See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

[Nonpublic School Consultation Form](#)

Private School Name	School Closing	Title I <input type="radio"/> Yes <input type="radio"/> No	Title II <input type="radio"/> Yes <input type="radio"/> No	Title IV <input type="radio"/> Yes <input type="radio"/> No	Nonpublic Consultation Form
Montessori Connect East	<input type="checkbox"/>	Number of Low-Income Student(s):	Total Enrollment Number Student(s):	Total Enrollment Number Student(s):	<input type="button" value="Choose File"/> No file chosen

Comments:

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure. The district also offers students the opportunity to enroll in the early childhood program on a tuition basis. In addition, Child Find is provided to the community at least four times annually, in both English and Spanish. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper supports are in place for students.

Response from the approved prior year Consolidated District Plan.

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure. The district also offers students the opportunity to enroll in the early childhood program on a tuition basis. In addition, Child Find is provided to the community a minimum of once a month, in both English and Spanish. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper supports are in place for students.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s). * [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue its development of a common assessment system and standards-based grading and reporting. In the last six years, the district has implemented core curricular resources in K-8 mathematics, language arts, science, social studies, and numerous fine arts courses. The district will continue to emphasize the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized common instructional pacing, prioritized learning standards, and learning scales/progressions. Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Additionally, the district has established a partnership with Marzano Resources and will enter its fifth year of implementation of an Instructional Framework that emphasizes instructional best practices. Intervention: In order to provide instructional support to our most at-risk and underperforming students, instructional schedules in the elementary schools and middle school dedicate time for intervention. At the elementary schools, a daily 30-minute 'Student Success Block' provides identified students with additional instruction in language arts and math. An additive course in language arts and math at the middle schools serves the same purpose. The elementary and middle schools have reading specialists who utilize a research-based intervention program for students who need intensive reading support. Finally, each elementary school has at least one math interventionist to support low-performing students in math. Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in advanced and accelerated courses in mathematics and language arts. School-wide Plans: Each school-wide program conducted a needs assessment with a representative group of stakeholders. After the completion of the needs assessment process, each school developed an action plan for the 2023-2024 school year.

Response from the prior year Consolidated District Plan.

District 112 will develop and implement well-rounded instructional programs to ensure a consistent and enriching academic experience for all students. Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue its development of a common assessment system and standards-based grading and reporting. In the last five years, the district has implemented core curricular resources in K-8 mathematics, language arts, science, social studies, and numerous fine arts courses. The district will continue to emphasize the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized common instructional pacing, prioritized learning standards, and learning scales/progressions. Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Additionally, the district has established a partnership with Marzano Resources and will enter its fourth year of implementation of an Instructional Framework that emphasizes instructional best practices. Intervention: In order to provide instructional support to our most at-risk and underperforming students, instructional schedules in the elementary schools and middle school dedicate time for intervention. At the elementary schools, a daily 30-minute 'Student Success Block' provides identified students with additional instruction in language arts and math. An additive course in language arts and math at the middle schools serves the same purpose. The elementary and middle schools have reading specialists who utilize a research-based intervention program for students who need intensive reading support. Finally, each elementary school has at least one math interventionist to support low-performing students in math. Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in advanced and accelerated courses in mathematics and language arts. School-wide Plans: Each school-wide program conducted a needs assessment with a representative group of stakeholders. After the completion of the needs assessment process, each school developed an action plan for the 2022-2023 school year. The school-wide action plans are intentional in their goals and will inform planning for expenditures.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program also take the NWEA MAP reading assessment in Spanish. Additionally, students in kindergarten, 1st grade, and 2nd grade, are universally screened three times per year using the FastBridge assessment to support the identification of students who are at risk for early reading failure. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions. Common assessments are administered at the conclusion of units of instruction in language arts and math, and these results are utilized to examine student learning needs, including identifying students for intervention, enrichment, and summer school. The district has a comprehensive MTSS Plan that was implemented in the 2022-2023 school year. Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to further inform instructional and programmatic decision-making.

Response from the prior year Consolidated District Plan.

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program also take the NWEA MAP reading assessment in Spanish. Additionally, students in kindergarten, 1st grade, and 2nd grade, are universally screened three times per year using the FastBridge assessment to support the identification of students who are at risk for early reading failure. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions. Common assessments are administered at the conclusion of units of instruction in language arts and math, and these results are utilized to examine student learning needs, including identifying students for intervention, enrichment, and summer school. The district is in the final stages of developing a comprehensive MTSS Plan, with a goal of implementation during the 2022-2023 school year. Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to further inform instructional and programmatic decision-making.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies based on student need, but includes co-teaching, push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource services available to any student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bilingual Parent Engagement Specialists, who support individual families in navigating school and community resources to support the overall well being and academic growth of their children.

Response from the prior year Consolidated District Plan.

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies based on student need, but includes co-teaching, push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource services available to any student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bilingual Parent Engagement Specialist, who supports individual families in navigating school and community resources to support the overall well being and academic growth of their children.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any

additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families, each school plans for integrated support for their linguistically diverse students and professional learning opportunities for staff and families. All staff have been engaged in the continued implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variety of evidenced-based best practices for improved student outcomes as it relates to content delivery, interaction, and social emotional conditions for learning.

Response from the prior year Consolidated District Plan.

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families, each school plans for integrated support for their linguistically diverse students and professional learning opportunities for staff and families. All staff have been engaged in the continued implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variety of evidenced-based best practices for improved student outcomes as it relates to content delivery, interaction, and social emotional conditions for learning.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. [5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first and second year of teaching.

Response from the prior year Consolidated District Plan.

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is approved by the Board of Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruiting teachers who have a Bilingual and/or English as a Second Language endorsement. The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperforming or ineffective. All inexperienced teachers participate in the district's mentoring program, which provides support during the first and second year of teaching.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with research and develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time. The Department of Teaching and Learning collaborates with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction for Librarians (I-SAIL). This includes prioritizing and mapping the standards, writing learning progressions, and identifying student outcomes. Additionally, librarians are supported in building a culturally diverse collection.

Response from the prior year Consolidated District Plan.

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with research and develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time. The Department of Teaching and Learning continues to collaborate with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction for Librarians (I-SAIL). This includes prioritizing and mapping the standards, writing learning progressions, and identifying student outcomes. Additionally, librarians are supported in building a culturally diverse collection.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in reading and math in collaboration with classroom teachers. Students also participate in problem-based learning experiences. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Accelerated Placement Plan.

Response from the prior year Consolidated District Plan.

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunities (ALO) teacher whose role is to plan standards-based learning extensions in reading and math in collaboration with classroom teachers. Students also participate in problem-based learning experiences. At the middle schools, students have the opportunity to qualify for accelerated and advanced courses in both language arts and mathematics. In addition, the district has an established Accelerated Placement Plan.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

North Shore School District 112 is committed to collaboration with our high school district, Township High School District 113. Our collaboration includes ongoing articulation as it relates to the delivery of our instructional programs, with a particular focus on English language arts and mathematics course alignment. Articulation is also structured to support our Dual Language students, English learners, and special education students from 8th to 9th grades.

Response from the approved prior year Consolidated District Plan.

North Shore School District 112 is committed to collaboration with our high school district, Township High School District 113. Our collaboration includes ongoing articulation as it relates to the delivery of our instructional programs, with a particular focus on English language arts and mathematics course alignment. Articulation is also structured to support our Dual Language students, English learners, and special education students from 8th to 9th grades.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

*NOTE: If not applicable because district serves only grades K-8, enter **Elementary District***

[(count) of 7500 maximum characters used]

Elementary District

Response from the approved prior year Consolidated District Plan.

Elementary District

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The district will provide professional development focused on culturally responsive teaching, restorative practices, and scaffolds aligned to the science of reading.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

The district will be entering its fifth year of implementing a student-centered instructional coaching model. Title II funds will be utilized to offset the costs of a coaching consultant. Title II funds will also be utilized for the costs of purchased services for a consultant from Marzano Resources, who will provide coaching support to the leadership team and teacher leaders.

G. Title III - LIEP

Title III funds will be used to provide professional learning opportunities for teachers regarding evidenced-based practices in serving linguistically and culturally diverse students in the form of both in-district and out-of-district workshops, coaching, and conferences. The professional learning opportunities will be offered to English Learner teachers, Dual Language teachers, grade level classroom and content teachers, and instructional coaches. Funds will be used to support the professional learning of designated newcomer teachers at the elementary and middle school levels. The professional learning will be both in and out-of-district, as well as job-embedded professional learning opportunities from consultants and external providers.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

REALLOCATED

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

The needs assessment prioritized professional development in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

M. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

Kagan training to improve pedagogy related to student engagement

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; and/or ESSER III

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment

ii. reduce the overuse of discipline practices that remove students from the classroom [1]

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below. [2]

- a. each major racial and ethnic group;
- b. economically disadvantaged students as compared to students who are not economically disadvantaged;
- c. children with disabilities as compared to children without disabilities;
- d. English proficiency status;
- e. gender; and
- f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NSSD112 currently uses the Second Step Social Emotional curriculum and the Second Step Anti-Bullying Resource for all classrooms, K-8. The district also uses Calm Classroom, a curricular resource focused on mindfulness. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all student groups. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities. North Shore School District 112 has enacted policies to reduce the use of disciplinary actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality. North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

Response from the prior year Consolidated District Plan.

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent for Student Services serves as the District complaint manager for bullying accusations. NSSD112 uses the Second Step Social Emotional curriculum and the Second Step Anti-Bullying Resource for all classrooms, K-8. The district also uses Calm Classroom, a curricular resource focused on mindfulness. Social workers have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all student groups. Additionally, all students are entitled to and guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities. North Shore School District 112 has enacted policies to reduce the use of discipline actions that remove students from the classroom, increase the use of positive behavioral supports, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct; 7:230 Misconduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disproportionality. North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as policies 7:190 Student Discipline; 7:191 Time out and Restraint; and 7:230 Misconduct by Students with Disabilities. The District is using Restorative Justice strategies in middle schools. Staff who work with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

[\(42 U.S.C. 11301 et seq.\):*](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment. The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Response from the prior year Consolidated District Plan.

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless families. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment. The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

[Instructions](#)

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - NORTHWOOD JR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
1002 - EDGEWOOD MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2002 - BRAESIDE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2003 - INDIAN TRAIL ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2004 - RAVINIA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2005 - SHERWOOD ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2006 - RED OAK ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2007 - OAK TERRACE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2008 - WAYNE THOMAS ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3001 - GREEN BAY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))

[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

No schools are identified under this part.

Response from the approved prior year Consolidated District Plan.

No schools identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? * (Section 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))

[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))

[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The following schools will operate school-wide assistance programs: Oak Terrace Elementary School, Red Oak Elementary School, Northwood Junior High. Each school conducted a comprehensive needs assessment and developed a school-wide action plan that focuses on meeting the academic needs of the students it serves. Central to the goal of each school-wide plan is to improve the academic performance in language arts and mathematics. This includes providing substantive intervention for students at risk of academic failure, increasing family engagement, and strengthening systems that support social emotional health and well-being.

Response from the approved prior year Consolidated District Plan.

The following schools will operate school-wide assistance programs: Oak Terrace Elementary School, Red Oak Elementary School, Northwood Junior High. Each school conducted a comprehensive needs assessment and developed a school-wide action plan that focuses on meeting the academic needs of the students it serves. Central to the goal of each school-wide plan is to improve the academic performance in language arts and mathematics. This includes providing substantive intervention for students at risk of academic failure, increasing family engagement, and strengthening systems that support social emotional health and well-being.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Response from the approved prior year Consolidated District Plan.

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

Response from the approved prior year Consolidated District Plan.

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students without disabilities and often require services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, and programs outside of the general education setting).

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

IDEA Part B - The needs assessment prioritized professional development in the following areas: instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. Additionally, funds will be allocated to allow the District to contract with behavioral specialists to support students with IEPs and special education programs. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

Response from the approved prior year Consolidated District Plan.

IDEA Part B - The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching. IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

At this time there are not any changes to the scope or nature of services from the prior fiscal year.

Response from the approved prior year Consolidated District Plan.

At this time there are not any changes to the scope or nature of services from the prior fiscal year.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The District met all indicators.

*Required Field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice**

PROGRAM: Youth in Care Stability

PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES: [FD and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Colin"/>	<input type="text" value="Holly"/>	<input type="text" value="Assistant Superintendent"/>	<input type="text" value="hcolin@nssd112.org"/>

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Colin"/>	<input type="text" value="Holly"/>	<input type="text" value="Assistant Superintendent"/>	<input type="text" value="hcolin@nssd112.org"/>

[Click here to add information for other personnel involved in the plan development.](#)

*Required field

Best Interest Determination as it relates to School Stability

***Note: This page is not required for the Department of Juvenile Justice**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care. Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: -Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee) Factors that should be considered include: 1. Preferences of the child; 2. Preferences of the child's parent(s) or education decision maker(s); 3. The child's attachment to the school, including meaningful relationships with staff and peers; 4. Placement of the child's sibling(s); 5. Influence of the school climate on the child, including safety; 6. The availability and quality of the services in the school to meet the child's educational and social and emotional needs; 7. History of school transfers and how they have impacted the child; 8. How the length of the commute would impact the child, based on the child's developmental stage; 9. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and 10. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BID). The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. Members of the team and positions for all district personnel include: -Child's Social Worker-Child's Teacher-Child's Principal-Parent-DCFS Worker-Assistant Superintendent for Student Services (or designee) Factors that should be considered include: 1. Preferences of the child; 2. Preferences of the child's parent(s) or education decision maker(s); 3. The child's attachment to the school, including meaningful relationships with staff and peers; 4. Placement of the child's sibling(s); 5. Influence of the school climate on the child, including safety; 6. The availability and quality of the services in the school to meet the child's educational and social and emotional needs; 7. History of school transfers and how they have impacted the child; 8. How the length of the commute would impact the child, based on the child's developmental stage; 9. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and 10. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation here See Section 504 here

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights and services granted to them under these Acts and will have the same protections as students that are not in foster care. Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA. All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as designated in the IEP or 504 Plan. The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision. NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved. Below is the process for dispute resolution: Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. A best interest determination process includes the following steps: 1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement. 2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. 3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest. 5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner. 3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

Response from the approved prior year Consolidated District Plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding transportation costs are being resolved. Below is the process for dispute resolution: Child welfare agencies, SEAs,

and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. A best interest determination process includes the following steps: 1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most appropriate school placement. 2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making process. 3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partners. 4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest. 5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin. Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way: 1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best interest determination decision. 2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process and enable parents and families to address disagreements about school placement in an orderly manner. 3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to all involved parties. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice**

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. The following factors should be considered when developing the transportation procedures for a student in foster care: 1. Safety 2. Duration of the need for services 3. The time/length of travel time for the student each day 4. Time of placement change 5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.) 6. Traffic patterns 7. Flexibility in school schedule 8. Impact of extracurricular activities on transportation options 9. Maturity and behavioral capacity of student The personnel involved in the process include: - Child's Teacher - Child's Social Worker - Child's Principal - DCFS Worker - Transportation Director (or designee) - Assistant Superintendent for Student Services (or designee)

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is not in the same school zone, the foster care POC for the district is notified and invited to participate in the Best Interest Determination (BID). The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (school of origin) transportation designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID. The following factors should be considered when developing the transportation procedures for a student in foster care: 1. Safety 2. Duration of the need for services 3. The time/length of travel time for the student each day 4. Time of placement change 5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.) 6. Traffic patterns 7. Flexibility in school schedule 8. Impact of extracurricular activities on transportation options 9. Maturity and behavioral capacity of student The personnel involved in the process include: - Child's Teacher - Child's Social Worker - Child's Principal - DCFS Worker - Transportation Director (or designee) - Assistant Superintendent for Student Services (or designee)

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The CWA agrees to reimburse the LEA for the cost of such transportation The LEA agrees to pay for the cost of such transportation The LEA and the local CWA agree to share the cost of such transportation.

Response from the approved prior year Consolidated District Plan.

The CWA agrees to reimburse the LEA for the cost of such transportation The LEA agrees to pay for the cost of such transportation The LEA and the local CWA agree to share the cost of such transportation.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

Response from the approved prior year Consolidated District Plan.

In general, the dispute resolution process would include the following: 1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand. 2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs. 3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO.

Response from the approved prior year Consolidated District Plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

Response from the approved prior year Consolidated District Plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

569 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*

Phone*

First Name*

Middle
Initial

Email*

EL Program Director Requirements:

Does the Program Director meet the administrator requirements?*

Yes

No

[Administrator Requirements](#)

If not, provide an action plan describing how the district will meet the requirements in the space below:

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 3000 maximum characters used)

*Required field

569 English Learners (ELs) are in the district

Complete the requested information below.

Key: Types of Instructional Design

- 1. Dual Language - Two Way (Self-contained)
- 2. Dual Language - One Way (Self-contained)
- 3. Transitional Bilingual Program (Self-contained)
- 4. Transitional Bilingual Program (Collaboration)
- 5. Transitional Program in English (Self-contained)
- 6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)		Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category.			ELS-TBE and ELS-VIT - Enter zero if no teachers in a category.	Language Codes
			TBE	TPI	1	2	3	4	5	6	Number of PEL Teachers with ESL Endorsement Only	Number of PEL Teachers with Bilingual Endorsement Only	Number of PEL Teachers with ESL and Bilingual Endorsement	Number of Teachers with ELS-TBE or ELS-VIT Endorsements	
	In addition to district attendance centers that have ELs, special education co-ops and non-public special education program attendance centers that have out placed dually identified (ELs with IEPs) students must be listed.*														If a number greater than zero is reported for PEL Teachers with Bilingual Endorsement, ESL and Bilingual Endorsement, and/or ELS-TBE/ELS-VIT Endorsements, provide the endorsed language code(s) represented using the reference document below. Language Codes Alphabetical
1.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
2.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
3.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
4.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
5.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
6.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
7.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
8.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
9.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
10.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
11.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
12.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
13.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
14.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
15.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
16.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
17.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
18.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
19.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
20.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
21.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
22.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
23.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
24.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

If one or more attendance centers has EL enrollment but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.

([count] of 2500 maximum characters used)

*If district has more than 25 attendance centers, please contact Multilingual Department

569 English Learners (ELs) are in the district

BSP Short Form Page - Use only for Districts with 1 to 19 ELs.

569 English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Check the type(s) of Program Enrollment offered

TBE TPI

SPANISH LANGUAGE ARTS CURRICULUM

Indicate whether or not the district is offering Spanish language arts. All districts with a full-time TBE Spanish program must offer Spanish language arts.

Does the district offer Spanish language arts to TBE/TPI students?*

Yes No

Indicate whether the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3) and has the part-time TBE rational template in the students' records.

Yes No

[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

*Required field

569 English Learners (ELs) are in the district

Parent Advisory Committee Page- Complete this page ONLY if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students with the same language group (Preschool counted separately).

Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee. Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C) or community member (CM). Indicate the language(s) spoken by the member. Indicate the members home address and phone number where they can be reached.

Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4
Name	Role	Language(s)	Telephone
Street	City	State	Zip+4

I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this Bilingual Service Plan. I furthermore assure on behalf of the district that the Bilingual Advisory Committee has had the opportunity to review the EL-EBF Spending Plan as required by 23 IL Admin Code Part 228.30, section C, (4) A, by or before October 31, 2023.

Date: _____ Name of Committee Chairperson: _____

A committee chair must be a member of the BPAC.

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

Projected Dates (7/1/23)

Meeting

- 6/30/24)

Activity

- 1.
- 2.
- 3.
- 4.

Bilingual Advisory Committee Training (required activity).

569 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following: Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities. Additionally, for new certificated and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

Districts that offer Spanish language arts must offer at least one session related to the implementation of Spanish language arts for staff members who provide the instruction in that course subject.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input type="checkbox"/> Current Research in the Teaching of EL Students	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Language Assessment	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Issues Related to EL Students with Disabilities	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Program Standards	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> District Identification Assessment	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Program Design	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Spanish Language Arts	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
<input type="checkbox"/> Others (Specify):	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

*Required field*Required field

Board Approval, Certification, and Assurances

Instructions

- By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

05/16/2023

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

Grant Application Certifications and Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.

Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.

Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tol=/ecfr/browse/Title02/2cfr200_main_02.tol

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/icar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

a) Publishing a statement:

- 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
- 2) Specifying the actions that will be taken against employees for violations of such prohibition.
- 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.

b) Establishing a drug-free awareness program to inform employees about:

- 1) The dangers of drug abuse in the workplace;
- 2) The grantees or contractors policy of maintaining a drug-free workplace;
- 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
- 4) The penalties that may be imposed upon an employee for drug violations.

c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.

e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.

g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the GSA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.09.08.2021

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.09.08.2021

GEPA 442 Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v.09.08.2021

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the Budget Detail tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for all covered programs
- Grant Application Certifications and Assurances (State Assurances)
- Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions
- Certification Regarding Lobbying
- GEPA 442 Assurances

Not calling IWAS Web Service
Holly Colin

Signature of School District Superintendent / Agency Administrator
Signature of Board-Certified Delegated Authority for the School District Superintendent

Agreed to on this Date: 05/10/2023
RCDDT when agreed to: 34-049-1120-02



INSPIRE • INNOVATE • ENGAGE

NORTH SHORE
SCHOOL DISTRICT 112

Date: May 16, 2023

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Approve 5-Year NSSSA Collective Bargaining Agreement

Disposition: Action

Executive Summary:

The Board is asked to approve a successor collective labor agreement between the Board and the North Shore Support Staff Association (NSSSA) for years 2023/24 through 2027/28. The five-year agreement was ratified by the NSSSA membership on April 25, 2023. In summary, the agreement:

1. Falls within the Board's financial authorization parameters and maintains positive relations with the NSSSA.
2. Addresses the NSSSA and board of education's concerns about compensating current and future employees commensurate with the local market conditions. This was accomplished by:
 - Compensation for work breaks that are missed due to lack of coverage.
 - Providing a minimum of 2 hours of hourly pay for the purposes of call back for maintenance workers.
 - Providing tuition reimbursement for the first time for members of this bargaining unit.
 - Increasing the lump sum benefit for eligible retirees.
 - Increasing the salary by targeted dollar amounts ranging from \$2.25 to \$4.50 for specific positions in Year 1.
 - Providing salary increases of 5%, 4%, 3%, 3% in Years 2-5.
 - Maintaining health insurance to the status quo.
 - Creating a five-year contract duration, which begins July 1, 2023, and terminates at 11:59 p.m. prior to the first day of the 2028-29 work year.

The bargaining team recommends the approval of this agreement. Members of the team were Board Member Ms. Melissa Itkin; Board Member Mr. Bennett Lasko; Board Member Mr. Art Kessler; and Assistant Superintendent for Student Services Dr. Holly Colin, Assistant Superintendent for Business and Operations Mr. Jeremy Davis, and Deputy Superintendent Dr.

Monica Schroeder. The team was represented in negotiations by attorneys Mr. Tony Loizzi and Ms. Valerie Robert.

[Link to NSSSA Collective Bargaining Agreement](#)

Recommendation:

Roll call vote to approve the Collective Bargaining Agreement Between the Board and the North Shore Support Staff Association (NSSSA) covering years 2023/24 through 2027/28, as presented.



INSPIRE · INNOVATE · ENGAGE

NORTH SHORE

SCHOOL DISTRICT 112

Date: May 16, 2023
To: Members of the Board of Education
From: Dr. Monica Schroeder, Deputy Superintendent
Subject: Rescind the September 21, 2021 Resolution Concerning COVID-19 Vaccinations for School Personnel Not Covered by Collective Bargaining Agreements.
Disposition: Action

Executive Summary:

On September 21, 2021 the Board approved a Resolution Concerning COVID-19 Vaccinations for School Personnel Not Covered by Collective Bargaining Agreements. We are now recommending that the board rescind the Resolution since the Governor's declaration of a disaster due to a public health emergency under Section 7 of the Illinois Emergency Management Agency Act ended on May 11, 2023.

Recommendation:

Roll call vote to approve rescinding the September 21, 2021 Resolution Concerning COVID-19 Vaccinations for School Personnel Not Covered by a Bargaining Agreement, as presented.