



**Board of Education - Regular Meeting
District Office
1936 Green Bay Rd.
Highland Park, IL 60035
Tuesday, May 18, 2021 6:30 PM**

Agenda

Mission Statement

The mission of North Shore School District 112, a community partnership committed to a world-class education, is to nurture every child to become an inspired learner, a well-rounded individual and contributing member of a global community by striving for excellence within an environment that fosters innovation, respect, engagement and intellectual inquiry

This Board meeting will be held in-person and adhere to the Restore Illinois Guidelines with limited room capacity, the use of physical/social distancing and required face coverings. Public Comments: Community members wishing to offer comments during a public hearing or the public comment times on the agenda may submit comments (1) in person; (2) by email to northshore112@nssd112.org; or (3) by completing an online survey form at <https://www.nssd112.org/publiccomment> at least 30 minutes prior to each meeting. Your comments will be read during the meeting and become part of the public record. Per policy, comments are limited to 3 minutes (approximately 250 words) for each commenter. Please note that Policy 2:230 Public Participation at School Board Meeting and Petitions to the Board applies to all comments, including identifying oneself. Anonymous comments will not be read. The Board President will read or allow the reading of as many of these comments as time allows and may decide to restrict the total time for comments to 30 minutes.

LIVE STREAMING - To watch the live stream or the recorded Board Meeting, please visit our Vimeo page by clicking here.

1. Call to Order/Roll Call (6:30 pm)
2. Adjourn to Closed Session to discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
3. Reconvene to Open Session. (7:00 p.m.)
4. Approval of Agenda
5. Pledge of Allegiance

6. Superintendent Report
7. Information & Presentations
 - a. Freedom of Information Requests (Policy 2:250)
 - b. Presentation Student Online Personal Privacy Act (SOPPA) (Policy 7:345)
 - c. Teaching & Learning Update - Learning Impacts from the Pandemic & Plans for ESSER III Funds (Policy 6:10)
 - d. District Telecommunication Upgrade
 - e. Update Project 440 ECRA Data Sharing Agreement (Policy 7:340 & 1:20)
 - f. Recommendation to Renew Agreement with Andy Frain Services for Crossing Guards (Policy 4:60)
 - g. Update Intergovernmental Agreement with City of Highland Park - School Resource Officer (Policy 4:60)
8. Public Comments Related to Matters on the Agenda (Policy 2:230) The Board welcomes comments and questions and gives them serious consideration. The first community participation is solely for comments about matters on this agenda. If you wish to offer comments, please see the guidelines at the top of the agenda.
9. Action Items
 - a. Consent Agenda (Policy 2:220)
 - i. Approval of Meeting Minutes (Policy 2:220)
 1. Organizational Meeting Minutes - April 27, 2021
 2. Regular Meeting Minutes - April 27, 2021
 3. Closed Session Minutes - April 27, 2021
 - ii. Personnel Recommendations: Employment, Resignation, Retirement & Leave of Absence (Policy 5:30)
 - iii. Bill List (Policy 4:50)
 - iv. Treasurer's Report - April 2021 (Policy 4:80)
 - v. Destruction of Closed Session Recordings - November 19, 2019 (Policy 2:220)
 - vi. Request to Dispose, Recycle or Sell Surplus Items (Policy 4:80)
 - b. Consolidated District Plan & Title I Schoolwide Plans (Policy 6:160)
 - c. ABM Custodial Services Contract Renewal 2021-22 (Policy 4:60)
 - d. Annual Food Service Management Contract Organic Life (Policy 4:60)
 - e. Summer Breakfast & Lunch Program (Policy 4:120)
 - f. Transportation Hazard Areas (Policy 4:110)
 - g. Temporary Appointment School Treasurer (Policy 4:10)
 - h. Temporary Designation of Depositories/Signers (Policy 4:10)
 - i. Resolution Designating Interest Earnings in Fiscal Year 2021 as Principal (Policy 4:30)
 - j. Amendment to Superintendent's Contract 2020-21/Performance Bonus (Policy 3:40)
 - k. Business Office Consultant Contract
10. Public Comments (see guidance at top of agenda)
11. Committee Reports (Policy 2:150)
12. Board/Superintendent Other
13. Closed Session (Policy 2:200)

- a. To discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act. 5 ILCS 120/2 (c)(1)
- b. To discuss the placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).

14. Adjournment



Board of Education Meeting

May 18, 2021

Dr. Michael Lubefeld, Superintendent of Schools

Superintendent Report

Recognition - HW Chamber



The Highwood Chamber of Commerce recently awarded the following students with the Student Honor Recognition Awards Ceremony. (*Formally, the Bruno Bertucci Student Honor Luncheon*) David Rall, EW, Carson Beall, Christian Reyes, IT, Jazmine Gutierrez Lopez, Isabella Osario, Nayeli Everastico-Atunez, Harry Shapiro, Shannon Schallmo, Rodrigo Barranco, NW, Aimi Pina Fructuoso, Giancarlo Augirre, OT, Jackson Pirc, Liam Hsu RA, Esbeidy Melchor, Ruby Perlowski, RO, Jordan Greenspan, Luke Pieti, SW, Shyann Rongey, Taylor Greene, WT, Grant Durdle, Luca Pernot, BR, Tasia Dimitriou, Addison Edelstein, EW



Guiding Principles

Provide safe learning environments for our students and staff.

Safety

Provide proactive, and concise communication to all families, staff, and students.

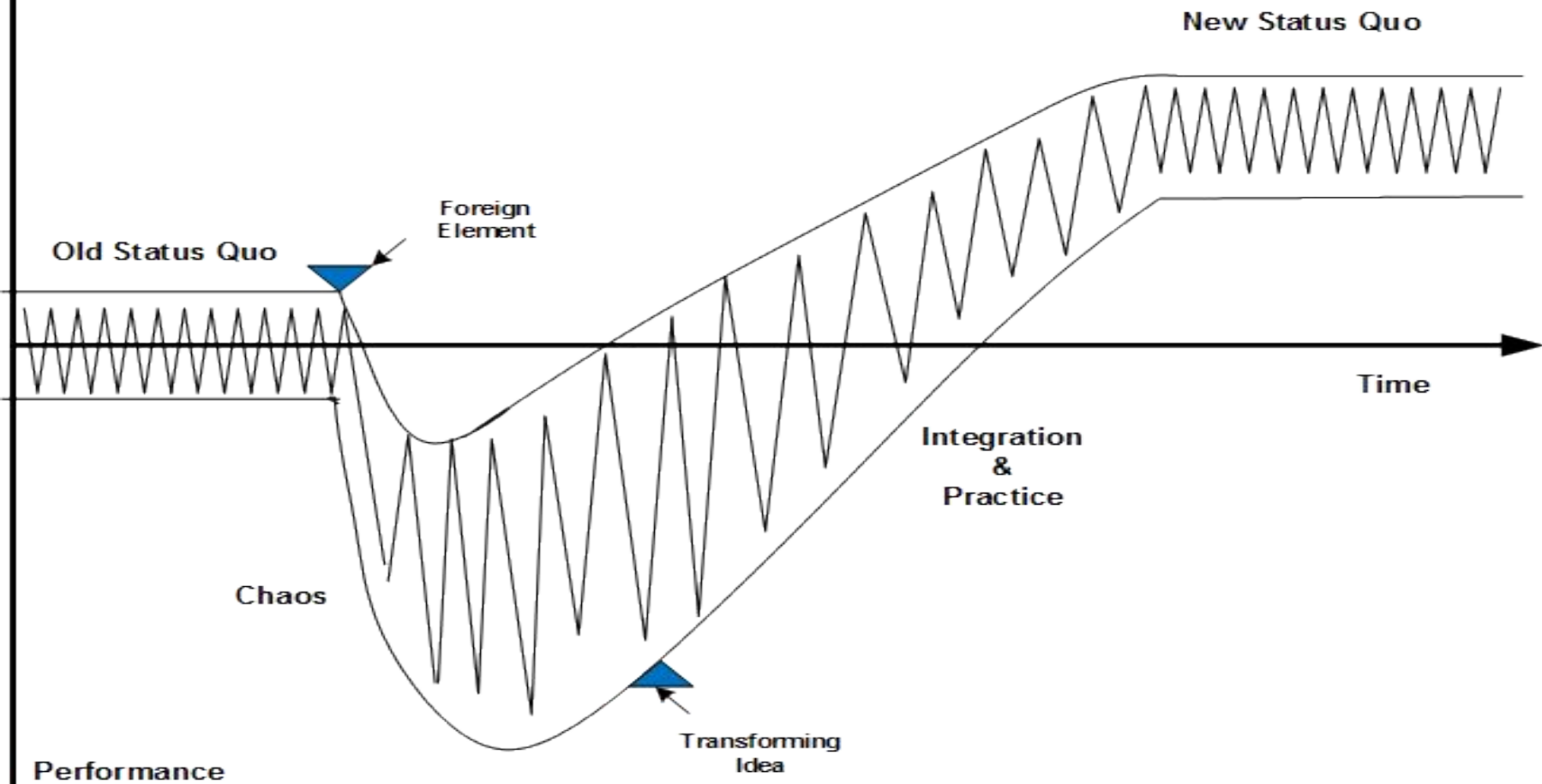
Communication

Learning

Ensure that all students receive instruction that meets Illinois State Learning Standards and provides necessary supports for success.

- **Equitable access to technology**
- **Social-emotional well-being and health are supported**
- **Ensure we provide support to meet the needs of specific student groups.**

Satir Model of System Change



Framework



Teaching & Learning Info



- Tonight we share a thorough report K-8 of learning Impacts from 2020 Global Pandemic
- While learning was interrupted and impacted by the four “first days of school” and the massive changes and disruptions caused by the pandemic, there are silver linings and bright spots.

Teaching & Learning Info



- We look forward by looking back - tonight we'll share 2020-2021 national comparisons in the Teaching & Learning Report (there is no 2019-2020 report)
- Dual Language Program Information is included in tonight's report as well including Spanish language growth performance and plans to address impact

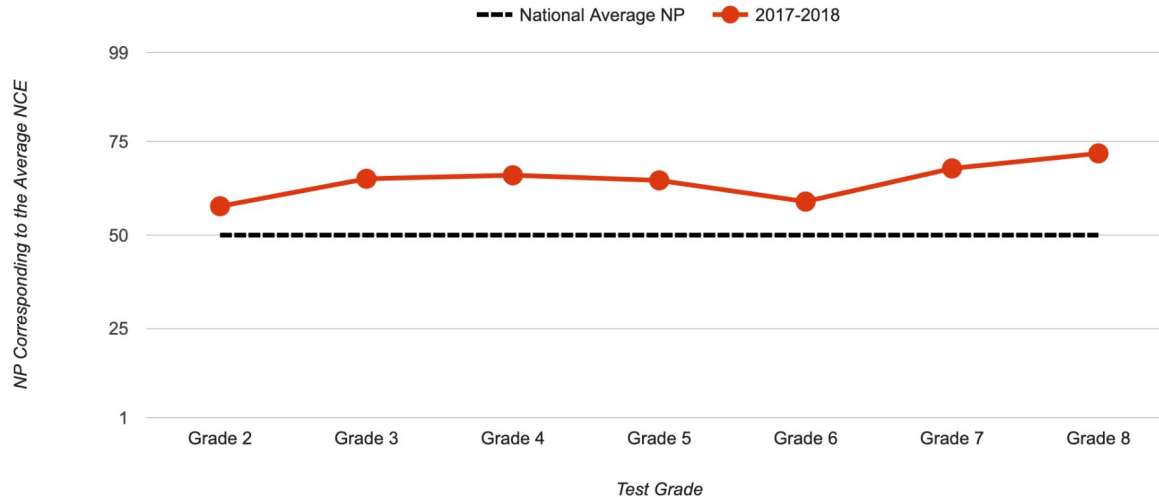
2017-2018 K-8 Math National Comparison



Average National Performance: National Percentile

Mathematics: MAP

2017-2018 - Spring - Grade 2 & Grade 3 & Grade 4 & Grade 5 & Grade 6 & Grade 7 & Grade 8



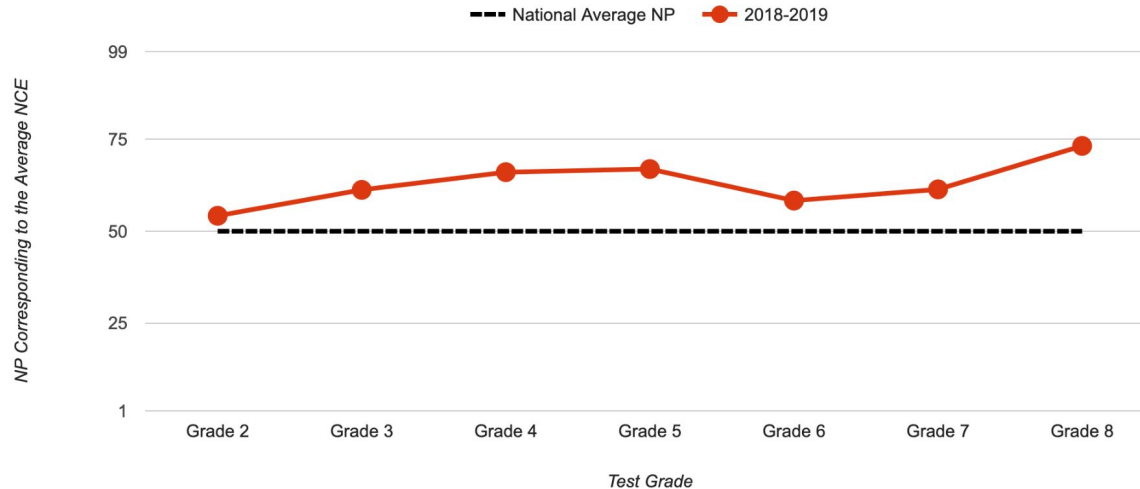
2018-2019 K-8 Math National Comparison



Average National Performance: National Percentile

Mathematics: MAP

2018-2019 - Spring - Grade 2 & Grade 3 & Grade 4 & Grade 5 & Grade 6 & Grade 7 & Grade 8



Pandemic Impact



No Spring MAP in 2020

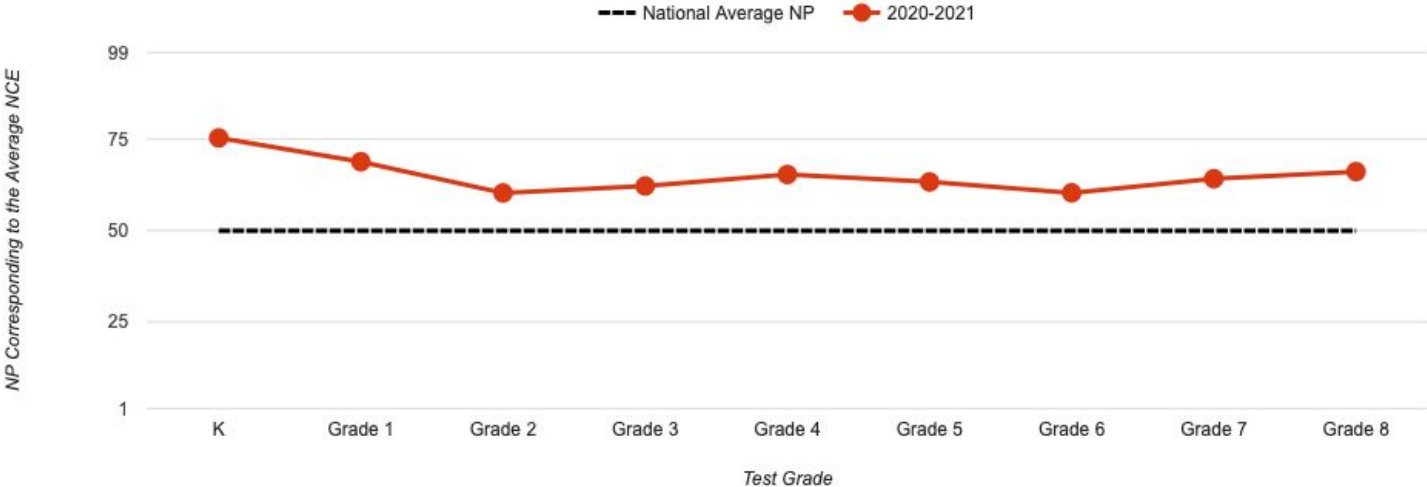
2020-2021 K-8 Math National Comparison



Average National Performance: National Percentile

Mathematics: MAP

2020-2021 - Spring



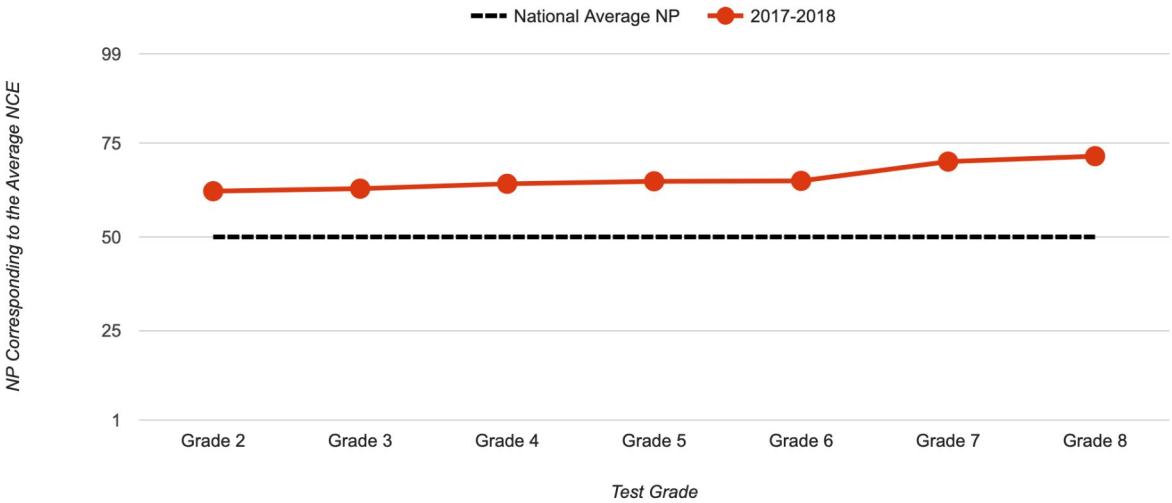
2017-2018 K-8 Reading National Comparison



Average National Performance: National Percentile

Reading: MAP

2017-2018 - Spring - Grade 2 & Grade 3 & Grade 4 & Grade 5 & Grade 6 & Grade 7 & Grade 8



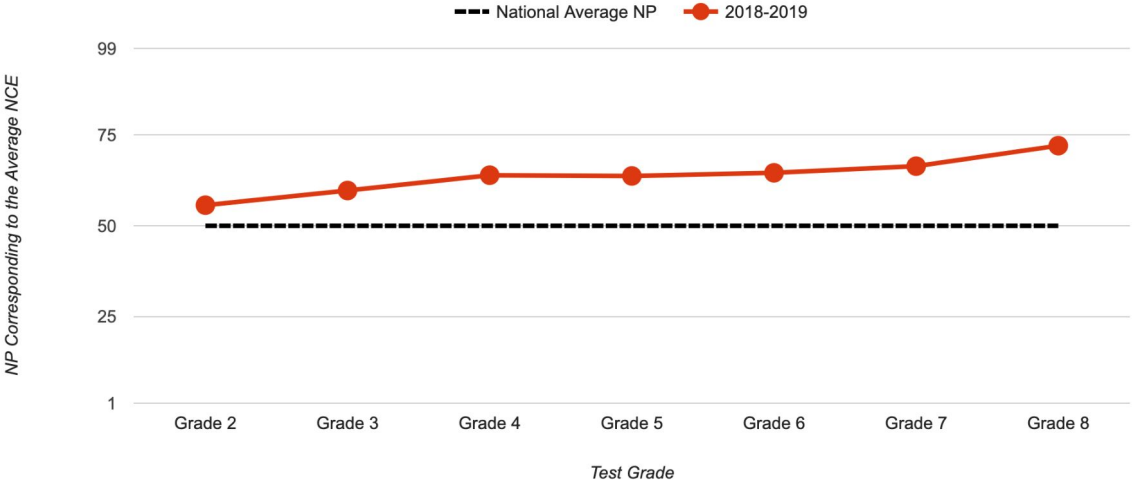
2018-2019 K-8 Reading National Comparison



Average National Performance: National Percentile

Reading: MAP

2018-2019 - Spring - Grade 2 & Grade 3 & Grade 4 & Grade 5 & Grade 6 & Grade 7 & Grade 8



Pandemic Impact



No Spring MAP in 2020

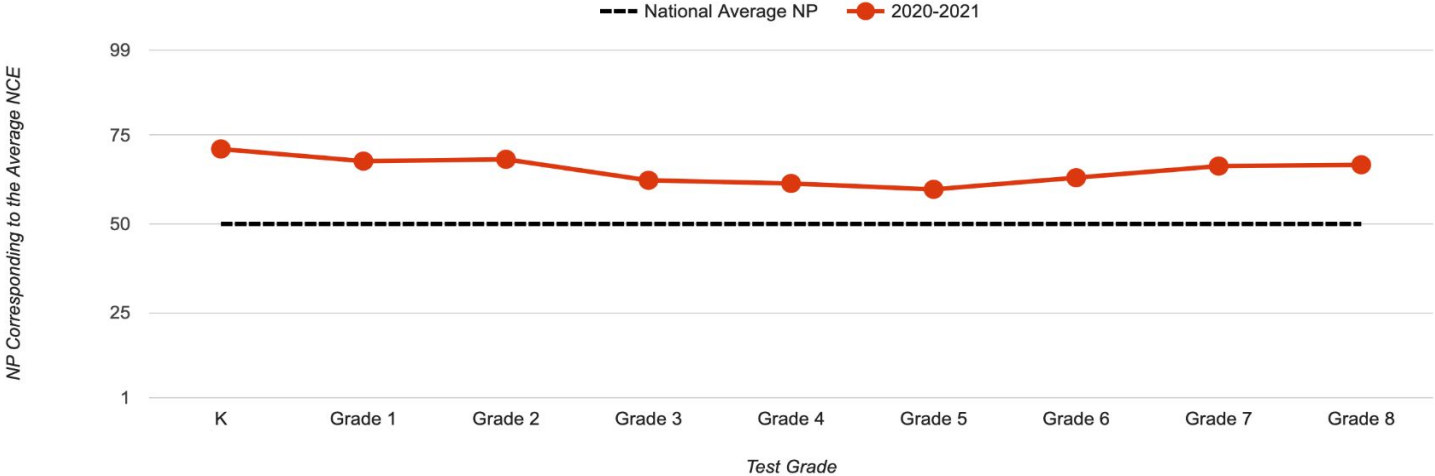
2020-2021 K-8 Reading National Comparison



Average National Performance: National Percentile

Reading: MAP

2020-2021 - Spring



Project 440



- Collaborative Efforts among and between Districts 106, 109, 112, and 113 ($106+109+112+113=440$)
- Timeline - since 2017 we have been planning as superintendents
- Latest plan is for shared data person for 3 districts - Information tonight, proposed action June 8, 2021

Board Discussion



#112Leads



Date: April 27, 2021
To: Board of Education
From: Dr. Michael Lubefeld, Superintendent
Subject: FOIA Requests
Policy Alignment: Policy 2:250-Access to Public Records
Disposition: Information

Executive Summary:

Board Policy 2:250 Access to Public Records requires the Superintendent or designee(s) to report to the Board any Freedom of Information (FOIA) requests and the status of the District's response at each regular Board meeting.

The following is a summary of recent requests made under the Freedom of Information Act:

- A request was made on April 28, 2021 by Clarice Dionela for documents pertaining to bid results for Health Life Safety work. The District responded to the request on May 3, 2021.
- A request was made on May 1, 2021 by Preston Dedi from Chicagolandconstruction.com for contracts pertaining to bid results for the Edgewood asbestos abatement. The District responded to the request on May 3, 2021.
- A request was made on May 7, 2021 by Tarah Reed from e.republic for documents pertaining to bid results for managed network and cybersecurity services. The District responded and denied the request on May 11, 2021.

Recommendation:

Information

Date: May 18, 2021
To: Members of the Board of Education
From: Jeremy Wickham, Director of Technology
Subject: Presentation - Student Online Privacy Act (SOPPA)
Policy Alignment: Policy 7:345 Use of Ed. Technology; Student Data Privacy & Security
Disposition: Information

Executive Summary:

The amended Student Online Personal Protection Act (SOPPA) goes into effect on July 1, 2021. The amendments require school districts to take additional steps to address student privacy as well as provide additional notices to parents/guardians about student data collected by third-party educational technology vendors.

The Board will be presented with an overview of SOPPA and how the District will implement changes required by the amendment.

Recommendation:
Information



Student Online Personal Protection Act

05/18/21

Agenda

- What is SOPPA?
- What does it mean for 112?
- What have we done so far?
- What is still left to do?
- Q&A



What is SOPPA?

An introduction to the
Student Online Personal Protection Act





**What does
this mean
for 112?**







SOPPA mandates school districts must:

- Have a written agreement with and perform a privacy evaluation of ALL EdTech software vendors prior to approved use with students.
- Publicly post the data-related details of those vendor relationships.

What does
SOPPA
require?



**Why is it a
concern?**





What does SOPPA mean for NSSD112?

The way in which staff procure software/services will need to be changed by July 2021.

- Staff can no longer:
 - Have students register or register on behalf of students for software or services without the tool first being vetted and approved by the district (free or paid).
 - Conduct pilots of software without district approval.
 - Purchase access to tools for students on their own.

Approved Vendor List

PRIVACY EVALUATIONS

Staff access

Copies of Privacy Policies

Parent access

Written Agreements

Rationales for approval/denial

Vendor third party affiliates

A PLACE TO REQUEST SOFTWARE

Breach notifications

Approved Vendor List

PRIVACY EVALUATIONS

Copies of Privacy Policies

Staff access

Parent access

Written Agreements

How can we provide all of this in one place?

Rationales for approval/denial

Vendor third party affiliates

A PLACE TO REQUEST SOFTWARE

Breach notifications

North Shore School District 112 & Learn Platform

North Shore School District
112's Public Library

🔍 Search by Product Name

Product Name ↓



Amplify

Digital content for schools and classrooms include an online curriculum to replace textb...



BrainPOP

Features animated movies plus supporting features, on an array of subjects. Engages stud...



BrainPOP ELL

Proficiency-based English language learning program appropriate for all ages.



BrainPOP Jr. [🔗](#)

Designed for K-3. Features animated movies plus supporting features, on an array of subj...



Clever

Saves time by securely managing student passwords for logging into classroom technology.



Clips

Clips is an iOS app for making and sharing fun videos with text, effects, graphics, and ...







Informed Stakeholders



A way for **STAFF AND PARENTS** to find what EdTech products are approved for use.

A platform where staff can view **EVALUATIONS OF, COMPARE, & REQUEST** EdTech products all in one place.

A place where **STAFF AND PARENTS** can ensure edtech products are **COMPLIANT** with current privacy standards.

Product Name ↓	Subject	Grade Level	Approval Status	Privacy Status	Resources
 Amplify Digital content for schools and classrooms include an online curriculum to replace textb...	Data & Analytics	Multi-Grade	Approved for Use	Unknown	0 items
 BrainPOP Features animated movies plus supporting features, on an array of subjects. Engages stud...	-	-	Approved for Use	Unknown	0 items
 BrainPOP ELL Proficiency-based English language learning program appropriate for all ages.	Multi-Subject	Multi-Grade	Approved for Use	Unknown	0 items
 BrainPOP Jr.  Designed for K-3. Features animated movies plus supporting features, on an array of subj...	-	-	Approved for Use	Unknown	0 items
 Clever Saves time by securely managing student passwords for logging into classroom technology	-	PreK-12	Approved for Use	Compliant	0 items

A photograph of a person's legs from the knees down, wearing green cargo pants and dark sneakers with white soles. The person is standing on a wooden staircase with light-colored treads and dark grey risers. The text "NEXT STEPS" is overlaid in large, white, sans-serif font. "NEXT" is positioned on the upper riser, and "STEPS" is on the lower riser. The person's right foot is on the upper riser, and their left foot is on the lower riser.

NEXT

STEPS



**What still
needs to be
done?**

- Staff training
 - Important that they understand the “why”
 - Understanding the process for requesting tools.
- Continue building out platform
 - Ongoing process



**Questions?
Comments?**

Date: May 18, 2021
To: Dr. Michael Lubefeld, Superintendent of Schools
Members of the Board of Education
From: Dr. Kevin Ryan, Assistant Superintendent for Teaching and Learning
Subject: Student Learning Update
Disposition: Information

Executive Summary

This spring, all K-8 students participated in the NWEA MAP assessment. All students take the math and reading assessment. Students at Oak Terrace and Red Oak also take the Spanish reading assessment. Student performance was disaggregated by grade level and student group. The presentation will provide an update on student growth and achievement. The analysis of the data was used to identify priorities for the 2021-2022 school year.

In order to develop priorities for the 2021-2022 school year, John Hattie's research was referenced for both academic and social-emotional outcomes. Hattie has completed a meta-analysis of more than one hundred thousand research studies involving more than 300 million students. Hattie has identified the strategies that have the greatest likelihood of improving student learning and performance, which includes the social-emotional needs of students.

Prioritized efforts for next school year include:

- Professional learning on teacher collaboration, the science of teaching reading, student engagement, and the Instructional Framework
- Adding seven elementary math interventionists and one instructional coach
- Refinements to dual language programming, including progress monitoring and goal setting for Spanish
- Utilizing data from the May 31st social-emotional screener to implement services to support student's emotional well-being

Recommendation: Information only



Board of Education Meeting

May 18, 2021

Dr. Michael Lubefeld, Superintendent of Schools

Dr. Kevin Ryan, Assistant Superintendent of Teaching and Learning

Return to School 2021: Resetting for the New School Year

Inspire...Innovate...Engage

Learn

Prioritize

Monitor

Evaluate

Focus Areas

- Academic Considerations
- Social and Emotional Considerations
- Fiscal and Operational Considerations
- Governance and Policy Considerations

Academic Considerations

Inspire...Innovate...Engage




Priorities informing future planning:

- Evaluating student growth from fall to spring MAP
- Reviewing predictive performance on IAR using the NWEA MAP Linking Study
- Analyzing disaggregated spring MAP and ECRA data through an equity lens

Academic Considerations

Inspire...Innovate...Engage

NWEA MAP	
Linking Study and National Norms	New for 2020-2021
Growth	% of students meeting growth target
Predictive	% of students predicted to meet grade level standards on IAR

ECRA Growth Index	
	Growth is +0.30 or above
	Growth from -0.29 to +0.29
	Growth from -0.30 to -0.59
	Growth is -0.60 or below

K-5 Math Student Performance Update

Inspire...Innovate...Engage

Grade Level	Met Target Growth Spring 2021	Percent at Benchmark Spring 2021	ECRA Growth Index	
			2018-2019	2020-2021
Kindergarten	53%	NA	0.00	NA
1st	47%	NA	+0.01	NA
2nd	51%	50%	+0.21	-0.59
3rd	64%	51%	+0.59	-0.76
4th	65%	44%	+0.80	-1.23
5th	43%	43%	+0.31	-1.23

6-8 Math Student Performance Update

Inspire...Innovate...Engage

Grade Level	Met Target Growth Spring 2021	Percent at Benchmark Spring 2021	ECRA Growth Index	
			2018-2019	2020-2021
6th	49%	40%	+0.04	-1.13
7th	39%	43%	+0.06	-0.54
8th	51%	39%	-0.10	-0.66

K-8 Math Student Group Performance Update

Inspire...Innovate...Engage

Student Groups	Percent at Benchmark Spring 2021	ECRA Growth Index	
		2018-2019	2020-2021
Low Income	13%	+0.21	-1.08
Non Low Income	53%	+0.20	-0.82
LEP	6%	+0.20	-1.09
No LEP	51%	+0.20	-0.84
Hispanic	16%	+0.20	-1.05

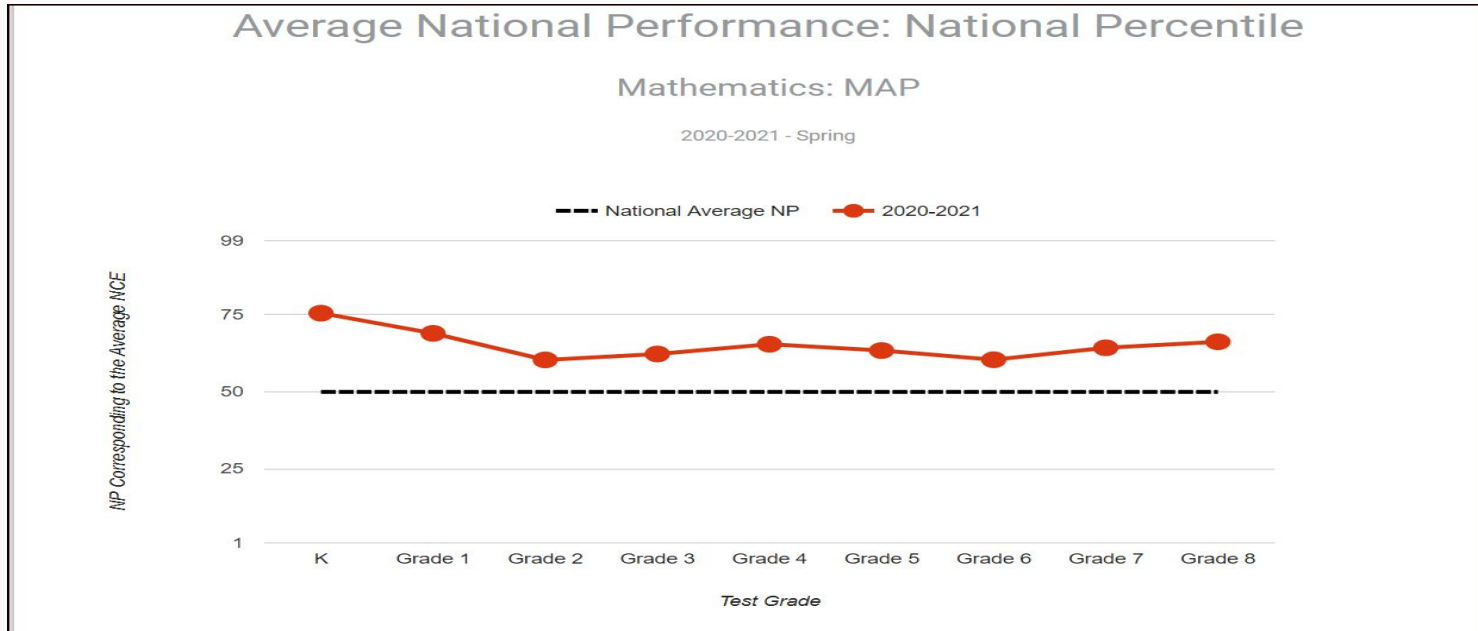
K-8 Math Student Group Performance Update

Inspire...Innovate...Engage

Student Groups	Percent at Benchmark Spring 2021	ECRA Growth Index	
		2018-2019	2020-2021
IEP	16%	+0.13	-0.91
No IEP	49%	+0.21	-0.87
No Virtual Learning	44%	NA	-0.86
Virtual Learning	40%	NA	-1.02
All Students	44%	+0.20	-0.88

K-8 Math National Comparison

Inspire...Innovate...Engage



K-8 Math National Comparison

Inspire...Innovate...Engage

Cohort	Test Year	Test Grade	NP	Student Record Count
2020-2021 K Cohort	2020-2021	K	76	366
2020-2021 Grade 1 Cohort	2020-2021	1	69	371
2020-2021 Grade 2 Cohort	2020-2021	2	60	378
2020-2021 Grade 3 Cohort	2020-2021	3	62	385
2020-2021 Grade 4 Cohort	2020-2021	4	65	383
2020-2021 Grade 5 Cohort	2020-2021	5	63	382
2020-2021 Grade 6 Cohort	2020-2021	6	60	411
2020-2021 Grade 7 Cohort	2020-2021	7	64	381
2020-2021 Grade 8 Cohort	2020-2021	8	66	420
Data not reported for groups less than 5.				
Cohort	Test Year	Test Grade	NP	Student Record Count
All Selected	All Selected	All Selected	65	3,477

Learn - Data Summary Math



- All grade levels performing above the national percentile
- Significant decrease in growth across all grade levels and student groups
- Percent at benchmark for identified student groups is of significant concern
- Overall, percent of students at grade level is approximately 40%

K-5 Reading Student Performance Update

Inspire...Innovate...Engage

Grade Level	Met Target Growth Spring 2021	Percent at Benchmark Spring 2021	ECRA Growth Index	
			2019	2021
Kindergarten	51%	NA	+0.01	NA
1st	48%	NA	+0.01	NA
2nd	45%	55%	-0.03	-0.36
3rd	46%	47%	+0.04	-0.18
4th	44%	50%	+0.14	-0.52
5th	43%	46%	-0.28	-0.53

6-8 Reading Student Performance Update

Inspire...Innovate...Engage

Grade Level	Met Target Growth Spring 2021	Percent at Benchmark Spring 2021	ECRA Growth Index	
			2018-2019	2020-2021
6th	44%	46%	-0.09	-0.28
7th	45%	55%	+0.03	-0.18
8th	45%	57%	-0.10	-0.21

K-8 Reading Student Group Performance Update

Inspire...Innovate...Engage

Student Groups	Percent at Benchmark Spring 2021	ECRA Growth Index	
		2018-2019	2020-2021
Low Income	20%	-0.04	-0.53
Non Low Income	60%	-0.03	-0.26
LEP	6%	-0.05	-0.63
Not LEP	59%	-0.03	-0.27
Hispanic	25%	-0.02	-0.43

K-8 Reading Student Group Performance Update

Inspire...Innovate...Engage

Student Groups	Percent at Benchmark Spring 2021	ECRA Growth Index	
		2018-2019	2020-2021
IEP	21%	-0.04	-0.40
No IEP	56%	-0.03	-0.31
Virtual Learning	54%	NA	-0.48
No Virtual Learning	51%	NA	-0.31
All Students	51%	-0.03	-0.32

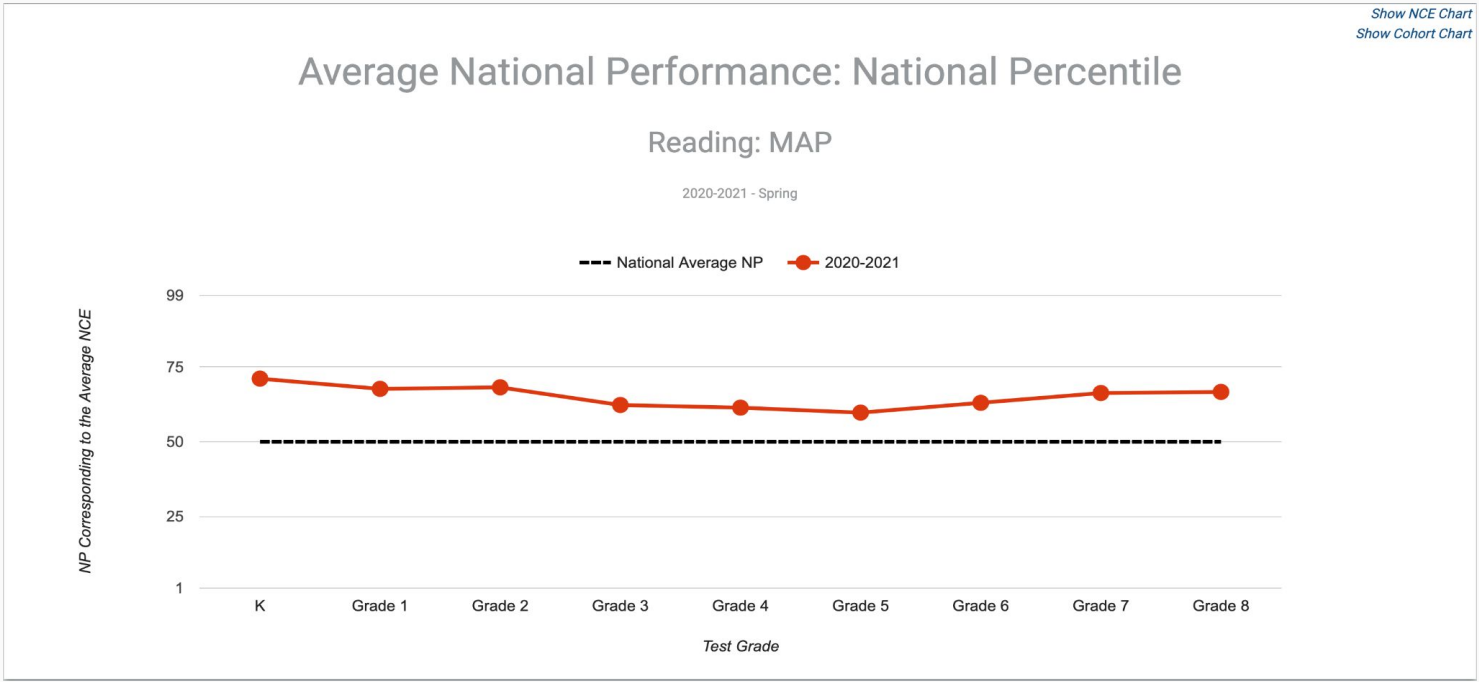
K-5 Spanish Reading Student Performance Update

Inspire...Innovate...Engage

Grade Level	Percent Met Projection Spring 2021
Kindergarten	19%
1st	19%
2nd	11%
3rd	50%
4th	46%
5th	42%

K-8 Reading National Comparison

Inspire...Innovate...Engage



K-8 Reading National Comparison

Inspire...Innovate...Engage

Cohort	Test Year	Test Grade	NP	Student Record Count
2020-2021 K Cohort	2020-2021	K	71	367
2020-2021 Grade 1 Cohort	2020-2021	1	68	372
2020-2021 Grade 2 Cohort	2020-2021	2	68	379
2020-2021 Grade 3 Cohort	2020-2021	3	62	387
2020-2021 Grade 4 Cohort	2020-2021	4	61	391
2020-2021 Grade 5 Cohort	2020-2021	5	60	385
2020-2021 Grade 6 Cohort	2020-2021	6	63	418
2020-2021 Grade 7 Cohort	2020-2021	7	66	383
2020-2021 Grade 8 Cohort	2020-2021	8	67	420

Data not reported for groups less than 5.

Cohort	Test Year	Test Grade	NP	Student Record Count
All Selected	All Selected	All Selected	65	3,502

Learn - Data Summary Reading



- All grade levels performing above the national percentile
- Some decrease in growth across all grade levels and student groups
- 3rd grade and middle school growth was not statistically different
- Percent at benchmark for identified student groups is of significant concern
- Overall, percent of students at grade level remains approximately 50%

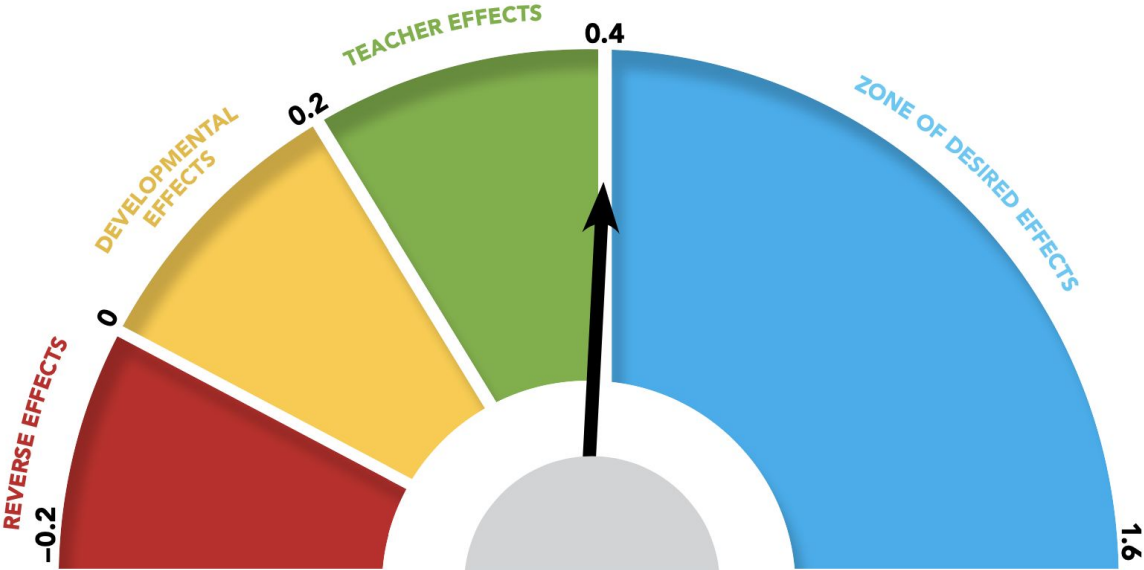
Learn



...the greatest influence on student progression in learning is having highly expert, inspired, and passionate teachers and school leaders working **together** to maximize the effect of their teaching on all students in their care.

~John Hattie (2015)

Hattie's Research on High Impact Strategies



Prioritize Efforts - Evidence



Hattie's Researched Influences	Effect Size	Prioritized Action
Teacher Collective Efficacy	1.57	High Impact Teacher Teams
Response to Intervention	1.29	7 Elementary Math Interventionists
Evaluation and Reflection	.75	High Reliability Teacher Certification Course
Teacher Clarity	.75	Instructional Coaching
Phonics Instruction	.70	LETRS Professional Learning
Explicit Teaching Strategies	.57	Instructional Framework
Cooperative Learning	.55	Kagan Professional Learning

High Impact Teacher Teams (1.57)



Professional learning and ongoing coaching for building leaders, teacher leaders, and instructional coaches focused on fostering high impact teacher teams that collaborate to improve student achievement through:

- Clarity of learning goals
- Use of formative assessment
- Analysis of assessment results
- Timely, targeted action to provide feedback, reteach, and extend learning

7 Math Interventionists (1.29)



Intervention is a multi-tier approach to the early identification and support of students with learning and behavior needs. (*Almarode, Hattie, Fisher, Frey, 2021*)

- Assigned to buildings based on spring data analysis
- Utilize Bridges Intervention Kits to support targeted skill development
- Intervene during Student Success Block

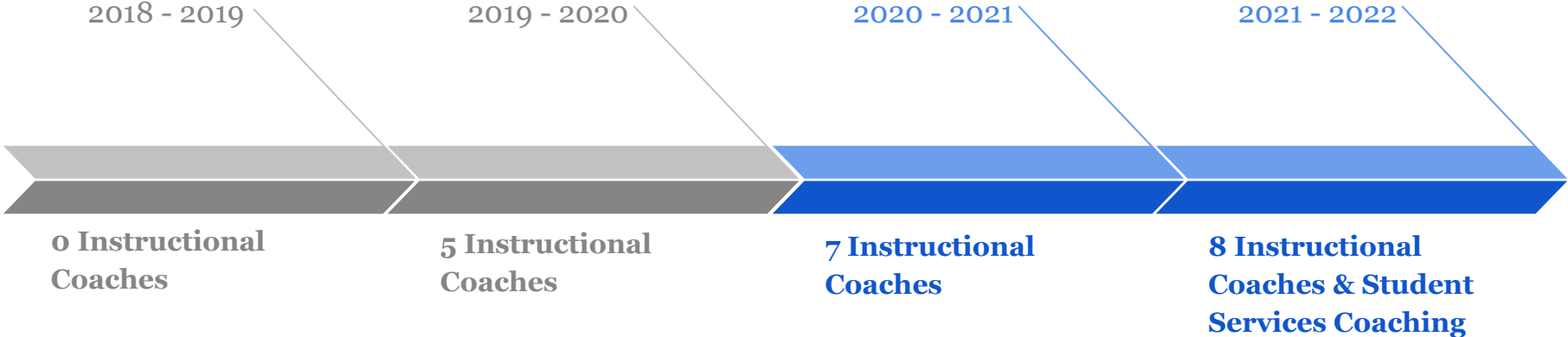
High Reliability Schools Teacher Certification Course (.75)



Teacher leaders will participate in a High Reliability Teacher certification course aligned to the Instructional Framework and focused on empowering teachers to:

- Focus on continuous improvement
- Grow professionally in instruction, assessment, and feedback
- Improve student achievement

Instructional Coaching (.75)



LETRS Professional Learning (.70)



Informed teachers are our best assurance against reading failure. While programs are very helpful tools, programs don't teach; teachers do. (Moats and Tolman, 2019)

- The science of how students learn to read and the specific components necessary to develop skilled readers.
- Elementary instructional coaches completed their professional learning to become official LETRS trainers this year.
- K-3 classroom teachers, ESL teachers, SPED teachers, and Reading Development teachers will participate in LETRS professional learning during the 2021-2022 and 2022-2023 school years.

Instructional Framework (.57)



Date	Focus
February 14, 2020 <i>Institute Day</i>	Elements 6, 7, 8 (Chunking, Processing and Recording Content)
August 31, 2020 <i>Institute Day</i>	Element 33: Establishing Rules and Procedures
August 16 & 17, 2021 <i>Institute Days</i>	The Why: Refresh, Reenergize, and Recommit <i>DL: Content & Language Targets</i>
September 15, 2021 <i>Early Release</i>	Element 22: Organizing Students to Interact
October 29, 2021 <i>Early Release</i>	Element 23: Noticing and Reacting When Students Are Not Engaged
February 22, 2022 <i>Institute Day</i>	Element 2: Tracking Student Progress

Kagan Cooperative Learning (.55)



Professional Learning Plan	
October 8, 2021 Institute Day	<ul style="list-style-type: none">● Preschool, Kindergarten, and 1st Grade: Kagan Little Ones● Oak Terrace, Red Oak, and ESL: English Language Learners● 2nd-8th Grade: Stretch and Review
October 2021-December 2021	Kagan Lesson Planning
Winter 2022	Kagan Coaching

K-5 Dual Language



D112 PD planning plus additional aspects and considerations including:

- Implement Dual Language elements of the *Instructional Framework* (.57) that emphasize language acquisition targets
- Implement a revised scope and sequence for foundational skills instruction (.70) in Spanish
- Engage the WIDA progress monitoring tools to set language goals in Spanish and English for each dual language learner K-5 across the 4 language domains (Speaking, Listening, Reading, and Writing)
- Use resources like Imagine Español for Spanish language support (summer 2021)

Return to School 2021: Resetting for the New School Year

Inspire...Innovate...Engage

Learn

Prioritize

Monitor

Evaluate

Focus Areas

- Academic Considerations
- Social and Emotional Considerations
- Fiscal and Operational Considerations
- Governance and Policy Considerations

Social and Emotional Considerations

Inspire...Innovate...Engage

What data will be used to inform planning?

- Universal SEL Screener week of 5/31/2021
- School Climate Data annual Engagement Survey
- Collaboration with community partners
- Attendance, Discipline

Universal SEL Screener



- BASC BESS Universal SEL Screener
- Completion of Screener
 - Week of May 31 during school (in-person & virtual)
 - Computer based
 - K-5 student screener completed by classroom teacher
 - 6th & 7th grade student screener completed by the student
- Data will drive 1st through 8th grade SEL interventions for 2021-22 school year

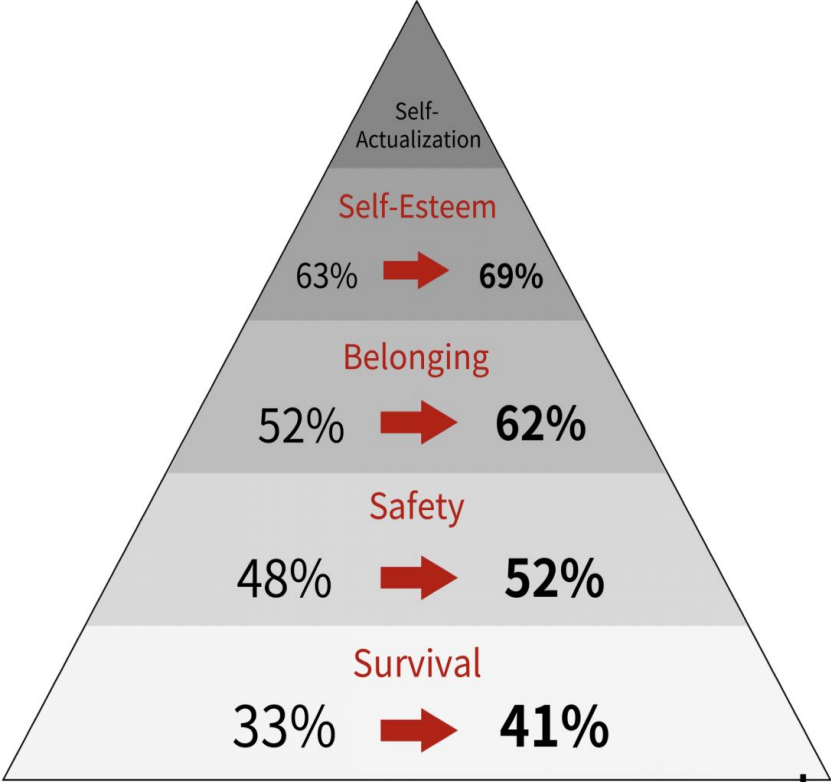
NSSD112 Student Engagement Dimensions (N=1496)

DIMENSIONS RANK ORDERED	PREVIOUS MEAN	CURRENT MEAN
Self-Esteem	4.05	4.15
Belonging	3.89	4.02
Fairness	3.80	3.99
Classroom Management	3.83	3.98
Feedback	3.86	3.96
Engagement	3.86	3.95
Safety	3.77	3.88
Perceptions of Teacher	3.63	3.81
Survival Needs	3.53	3.74
Relevance	3.55	3.63
Satisfaction	3.47	3.63
Choice	3.11	3.22

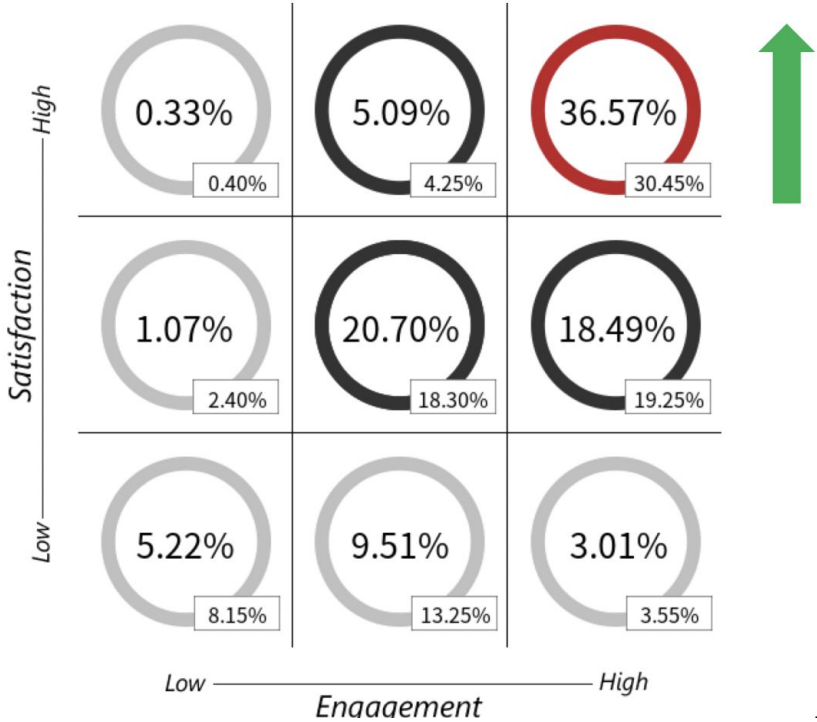


NSSD112 Student Engagement (N=1496)

Snapshot of Maslow's Hierarchy



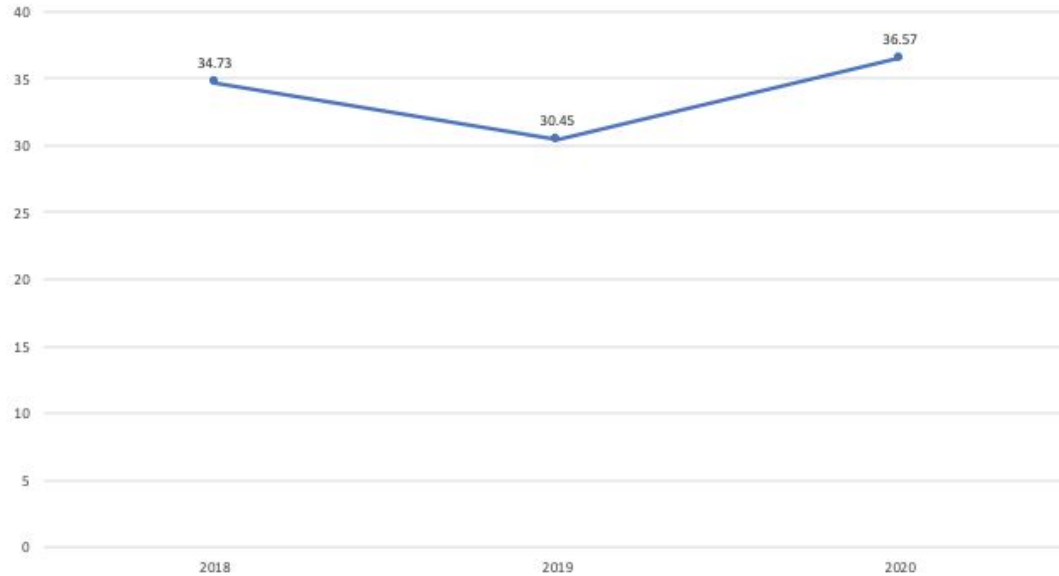
NSSD112 Student Engagement (N=1496) INSIGHTeX 3x3



Student Engagement Dream Box



NSSD 112 Student Engagement Dream Box %



Portrait of a 112 Graduate

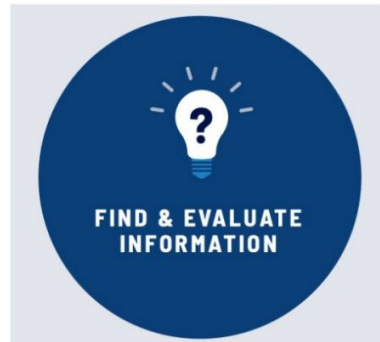
Mastery of Grade Level Content



Mastery of Performance Expectations



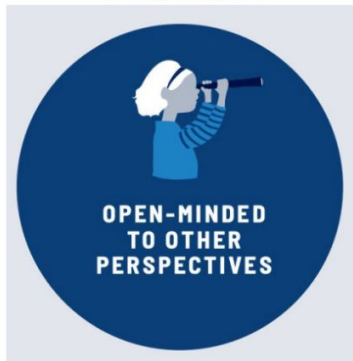
Find and Evaluate Information



Learning and Innovation Skills



Open-Minded to Other Perspectives



Positive and Active Citizen



Ownership of Learning



Continuous Curiosity



Return to School 2021: Resetting for the New School Year

Inspire...Innovate...Engage

Learn

Prioritize

Monitor

Evaluate

Focus Areas

- Academic Considerations
- Social and Emotional Considerations
- Fiscal and Operational Considerations
- Governance and Policy Considerations

Fiscal and Operational Considerations

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ESSER III (American Rescue Plan)

- Total Estimated Allocation = \$2,942,157
 - Funds must be spent during next three years
 - 20% must be set aside for 'learning loss'

ESSER III - *Learning Impact*



Cost	Description
\$1,120,000	7 Elementary Math Interventionists (Two Years)
\$125,000	Kagan Professional Learning (Two Years)
\$125,000	LETRS Professional Learning (Two Years)
\$100,000	MTSS Implementation
\$270,000	Update Library Collections (Three Years)
\$150,000	440 Data Analyst (Three Years)
\$50,000	Early Childhood Improvements
\$150,000	High Impact Teacher Teams (Two Years)
2,090,000	Total

Return to School 2021: Resetting for the New School Year

Inspire...Innovate...Engage

Learn

Prioritize

Monitor

Evaluate

Focus Areas

- Academic Considerations
- Social and Emotional Considerations
- Fiscal and Operational Considerations
- Governance and Policy Considerations

Governance and Policy Considerations

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- Board Policy 6:130: Program for the Gifted - Under Policy Committee Review
- Board Policy 6:135: Accelerated Placement Policy
 - [Acceleration](#) policy is posted on the website.
 - ALO professional learning focused on differentiation for high achieving students.

Board Discussion



#112Leads



Date: May 18, 2021
To: Members of the Board of Education & Dr. Michael Lubelfeld
From: Jeremy Wickham, Director of Technology
Subject: Telecommunications Platform Review & Proposal
Policy Alignment: Policy 4:60 Purchases & Contracts
Disposition: Information

Executive Summary:

The District's current telecommunications infrastructure is 10 years old with outdated hardware and interfaces and no longer meets our needs as an organization. It is the administration's recommendation that we upgrade our existing infrastructure and purchase a modern voice over IP (VOIP) telecommunications system from 8x8. The review of telecommunications has been ongoing for the past three years. Due to the transition in leadership in the Technology Services Department, the recommendation has been delayed.

This recommendation will modernize and fully replace all existing phone systems in the District. The current system can only be utilized on a traditional telephone handset while the new system will provide staff with a virtual phone number and the flexibility to make secure calls from any location on any district issued device (computer, iPad, telephone) without sharing personal information. Staff will also have the ability to receive SMS text messages for the District's cybersecurity initiatives, namely the requirement for 2-factor authentication for systems such as Google Workspace and Apple iCloud. This will also provide the District with call records between stakeholders for security and safety purposes.

8x8 is a cloud-based unified communications as a service (UCaaS) provider that supports multiple communications functions: enterprise telephony, meetings

(audio/video/web conferencing), and unified messaging. This includes a modern, web-based interface for end users to customize their own accounts and settings.

Estimated costs are as follows:

- One time cost not to exceed \$83,000, which includes hardware purchase, implementation, and user training. In 2011 the District spent \$350,000 to implement the current telecommunication system.
- Recurring monthly services fee of \$8,000 as compared to \$2,500.
- Buy-back of phone equipment \$4000 credit
- 3 months free service (value \$36,000)

The Board will be asked to approve the purchase agreement at the June 8th Regular Board of Education Meeting.

Recommendation:
Information Only

Date: May 18, 2021
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Project 440 ECRA Data Sharing Agreement
Policy Alignment: Policy 4:60 Purchases & Contracts
Disposition: Information

Executive Summary:

North Shore School District 112, Deerfield Public Schools District 109, Bannockburn School District 106, and Township High School District 113 wish to collaborate and share resources and costs related to data warehousing, strategic monitoring, school improvement, personalized learning, community-wide research, and articulation (referred to as “Project 440”). The numbers 106, 109, 112, and 113, added together, equals 440, hence the name “Project 440”.

We four superintendents are proposing that we enter into an agreement with ECRA to provide cloud services, consulting, professional development, and a dedicated research analyst to accomplish the goals of the District and the districts in Project 440. Specifically, in this agreement, ECRA shall provide cloud services for data warehousing, data analysis, and reporting. In addition, ECRA shall assign an associate to Project 440 districts to provide consulting/professional development to District staff and shall provide a dedicated back-office research analyst to support the data work of the District and the work of Project 440.

District 112 will pay to ECRA the annual fee of \$106,596 (this represents \$50,000 a year more than the current agreement, in place since 2017); the funding source for this agreement shall come from ESSER III funding to start, and if successful, after three years, shall become part of the Fund 10 budget.

Recommendation:
Information



LETTER OF AGREEMENT

This Professional Services Agreement (the “Agreement”) is entered into between ECRA Group, Inc. (“ECRA”), headquartered in Schaumburg, Illinois, and the Board of Education of North Shore School District 112 (the “District”), located in Highland Park, Illinois (each a “Party” and collectively, the “Parties”).

North Shore School District 112, Deerfield Public Schools District 109, Bannockburn School District 106, and Township High School District 113 wish to collaborate and share resources and costs related to data warehousing, strategic monitoring, school improvement, personalized learning, and community-wide research and articulation (referred to as “Project 440”).

1. ECRA Responsibilities

ECRA shall provide all technology, software, materials and staff needed as part of this Agreement.

2. District Responsibilities

The District shall furnish to ECRA in a prompt manner all such data, documents, information, materials, decisions, or approvals of the District as ECRA shall reasonably request to deliver professional services covered under this Agreement. The District is responsible for confirming the accuracy of the data provided to ECRA.

3. Scope of Services

ECRA shall provide cloud services, consulting, professional development, and a dedicated research analyst to accomplish the goals of the District and Project 440. Specifically, ECRA shall provide cloud services for data warehousing, data analysis, and reporting. In addition, ECRA shall assign an associate to Project 440 districts to provide consulting/professional development to District staff and shall provide a dedicated back-office research analyst to support the data work of the District and the work of Project 440.

a. Cloud Services (Apps):

ECRA will provide to the District a secure online school intelligence platform containing the following applications:

- **School Improvement**

The School Improvement app will provide administrators and school improvement teams access to student growth and assessment data, tools to evaluate the impact and return on investment of school improvement initiatives, individual student monitoring, Multi-Tiered Systems of Supports (MTSS), RTI interventions, and other special programming.

- **My Students**

The My Students app will provide teachers access to student growth and assessment data at the classroom level, based on instructional rosters.

- **Personalized Learner Profile (PLP)**

The PLP app provides a reporting platform for a comprehensive set of performance indicators at the individual student level to support personalized learning, individual student monitoring, and college and career readiness. Indicators may include, but are not limited to assessment, attendance, grades, SEL, extra-curricular involvement, and interests. Artifacts may be uploaded for each indicator as part of the student’s portfolio. Complimentary SEL survey is a feature of the app.

- **Strategic Dashboard**

The Strategic Dashboard app will organize and make available system level metrics and benchmarks to monitor implementation of the District’s strategic plan, and transparently communicate key performance indicators to the community. The strategic dashboard will not contain student level-data. The Dashboard is managed by District personnel.

- b. **Professional Development:**

Four (4) professional development days are included.

- c. **Dedicated Research Analyst**

ECRA will provide a full-time dedicated back-office research analyst to manage the District’s and Project 440’s data warehouse, as well as facilitate and complete a variety of data transfer, data cleaning, data analysis, and reporting tasks, as requested by the District. In the event that one or more of the other school districts participating in Project 440 terminate its agreement with ECRA, such research analyst may, at ECRA’s option, no longer be dedicated full-time, and may instead be dedicated as follows:

- If three school districts are participating: an average of 30 hours per week;
- If two school districts are participating: an average of 20 hours per week; and
- If only the District is participating: an average of 10 hours per week.

- d. **Support Includes:**

- Video Tutorials
- Live Webinars
- User Group Sessions
- Phone Support

4. Fees

- a. The District will pay to ECRA the annual fee of \$106,596 for Services as defined in Section 3. For the purposes of this Agreement, the annual fee shall correspond to a school year beginning July 1 and ending June 30. Even if this Agreement is signed before July 1, 2021, the District shall not owe any fees prior to that date.
- b. ECRA will provide additional professional development beyond the days included in Section 3.b. if requested in writing by the District. Professional development will be billed at \$2,500 per day per consultant.
- c. Additional services beyond the Scope of this Agreement will be billed at \$320 per hour, if approved in writing in advance by the District.

5. Reimbursable Expenses

Reasonable ECRA out-of-pocket expenses including, but not limited to printing, postage, travel, and

lodging will be paid by the District, if approved in writing in advance by the District.

6. Invoicing

- a. ECRA will invoice the annual fee of \$106,596 in full each July 1 that this Agreement is in effect.
- b. Additional, optional ECRA professional development, or any additional Services beyond the scope of this Agreement, will be invoiced at the time they are incurred.
- c. ECRA out-of-pocket expenses including, but not limited to printing, postage, travel, and lodging will be invoiced to the District for reimbursement at the time they are incurred.
- d. All payments and penalties for nonpayment shall be governed by the *Illinois Local Government Prompt Payment Act*, 50 ILCS 505/1 et seq. The District may not be penalized for exercising its right to review and dispute any invoice.

7. Business Relationship

- a. The District and ECRA agree that ECRA does not have the status of employee, shall not be entitled to any employee fringe benefits, and shall function as an independent contractor.
- b. The District agrees that any and all intellectual property and technology designed, made, or conceived by ECRA (solely or jointly with others) arising from ECRA's work for the District, is the sole property of ECRA, without royalty or other consideration to the District and shall survive this Agreement.

8. Term and Termination

This Agreement is effective upon signing by the District and will continue in effect until June 30, 2024. The District may terminate this Agreement by providing written notice to ECRA at least thirty (30) days prior to July 1 of any contact year, with such termination being effective June 30. Upon such termination, ECRA shall provide the District with a prorated refund of any prepaid fees.

9. Use and Receipt of Student Data

ECRA will abide by all student data privacy and security regulations including the, Illinois School Student Records Act, the Family Educational Rights and Privacy Act (FERPA) and the Student Online Personal Protection Act (SOPPA).

- a. With respect to any data that could be considered "education records" as defined under the Family Educational Rights and Privacy Act (FERPA), ECRA acknowledges that for the purpose of this Agreement it will be designated as a "school official" with "legitimate educational interests" in the education records, as those terms have been defined under FERPA and its implementing regulations and ECRA agrees to abide by the FERPA limitations and requirements imposed on school officials. ECRA also acknowledges that it is performing an institutional service or function for which the District would otherwise use employees, is receiving covered information (as defined below) Information only to the extent necessary to provide such service or function, and remains under the direct control of the District with respect to the use and maintenance of such covered information.
- b. ECRA and the District recognize that in the course of working together, ECRA will be provided personally identifiable student data (covered information). The covered information provided to ECRA includes, but is not limited to, enrollments, demographics, grades, attendance, assessments, activities, and other data related to student engagement and student performance.
- c. ECRA will not disclose covered information to any third party unless permitted by law, court order, or the District.

- d. ECRA will not utilize covered information for any unauthorized purpose, including any commercial purpose beyond the Scope of Services being provided, and specifically not for the purpose of advertising or marketing to students and their parents.
- e. In the event a breach of covered information exists, ECRA and the District will investigate the breach, at their own expense, within their respective organizations, and work together in good faith to determine the cause of the breach. Should it be determined the breach was a result of District employee error, compromised District systems, or other causes unrelated to ECRA's obligations under this Agreement, all costs and/or appropriate remedies are the responsibility of the District. Should it be determined the breach was a result of ECRA employee error, compromised ECRA systems, or other causes unrelated to the District, all costs and/or appropriate remedies are the responsibility of ECRA.
- f. ECRA will delete or de-identify all covered information provided to ECRA by the District within 30 days when it is no longer needed to fulfill the obligations under this Agreement.
- g. ECRA acknowledges that the District may be required to provide a version of this Agreement to the public, including publishing a copy on the District's website.
- h. ECRA shall implement security procedures and practices that meet or exceed industry standards, including but not limited to, encryption of covered information, enforcement of strong passwords for user accounts, training of ECRA employees, and limiting access by ECRA employees to covered information to employees that have a legitimate educational interest in order to fulfill obligations of this Agreement, and any standards applicable to Operators that may be set forth in any guidance promulgated by the Illinois State Board of Education pursuant to SOPPA.

10. Applicable Law

This Agreement will be governed by and construed in accordance with the laws of the State of Illinois. Any judicial proceeding brought by or against either party with respect to this Agreement must be brought in a state or federal court of competent jurisdiction located within the State of Illinois.

11. Entire Agreement

This Agreement sets forth the entire Agreement between the Parties. No alteration, amendment, change, addition, deletion or modification to this Agreement will be binding upon the Parties unless reduced to writing and duly authorized and signed by each of them. This Agreement supersedes any existing agreements between the Parties.

12. IL-Empower

The District acknowledges that services rendered under this Agreement are not part of ECRA's role as an IL-Empower professional learning partner. Any services provided by ECRA to the District as part of ISBE's IL-Empower system shall be governed by a separate agreement.

13. Intentionally Deleted.

14. Required Certifications

ECRA shall comply with all applicable laws, ordinances, rules, regulations and codes, including but not limited to (if and to the extent applicable) the *Illinois Human Rights Act*, 775 ILCS 5/1-101 *et seq.* and the provision of sexual harassment policies and procedures pursuant to Section 2-105 of that Act, including the regulations promulgated thereunder; the Equal Employment Opportunity Clause at Title 44, Part 750, of the Illinois Administrative Code (*see* 44 Ill. Admin. Code 750.20), which is fully

incorporated herein; federal Equal Employment Opportunity Laws, including, but not limited to, the *Americans With Disabilities Act*, 42 U.S.C. Section 12101 *et seq.*, and rules and regulations promulgated thereunder; prohibitions against smoking on school district property; prohibitions against the presence of sex offenders on school district property; certifications concerning not being barred from bidding and complying with Illinois Use Tax requirements under the Illinois *School Code* (105 ILCS 5/10-20.21); and the Illinois *Drug Free Workplace Act* (30 ILCS 580/1 *et seq.*).

15. Indemnification

ECRA shall, to the fullest extent permitted by law, indemnify, hold harmless and defend the District, its individual board members, employees, and agents against all loss, liability, claims or expenses (including reasonable attorney's fees) arising out of (1) claims alleging ECRA's negligent or willful acts or omissions under the Agreement or (2) breach of the Agreement.

16. Insurance

ECRA shall obtain and maintain in effect during the term of the Agreement, at its own expense, general liability insurance coverage and provide the District with a certificate of insurance verifying such coverage in an amount of no less than \$1,000,000 per occurrence in the aggregate. ECRA shall also maintain cyber liability insurance in an amount of no less than \$1,000,000. ECRA shall also maintain workers' compensation insurance in at least the minimum amounts required by law as well as employee's liability insurance with limits of at least \$500,000 each accident for bodily injury by accident and for each employee for bodily injury by disease. ECRA shall name the District and its individual Board members, employees and agents as additional insureds on all insurance required hereunder (with the exception of the workers' compensation insurance). All insurance of ECRA shall be primary and noncontributory. To the fullest extent permitted under the insurance policies of ECRA, ECRA waives any right of subrogation it and its insurers may have against the additional insureds. Finally, ECRA agrees to maintain all other insurance coverages that are required by applicable laws.

17. Freedom of Information Act Compliance

Notwithstanding any other provisions of this Agreement to the contrary, the District shall have sole discretion to determine what information shall be released pursuant to a Freedom of Information Act ("FOIA") request made to the District. ECRA understands and agrees that no confidentiality provision in the Agreement shall operate to prohibit disclosure of records by the District to third parties (or impose liability on the District therefor) if the District determines such disclosure is required under FOIA or other state or federal law or regulation. The District also must make this Agreement available for inspection by the public and publish this Agreement in full on its website for purposes of transparency and/or compliance with SOPPA or other laws. Further, ECRA shall cooperate with the District and shall immediately provide any requested "public records" generated under this Agreement to assist the District in responding to any FOIA request.

18. Criminal Background Checks. ECRA represents and warrants that none of its employees, contractors, or agents who will have direct contact with the District's students have been convicted of any of the enumerated offenses pursuant to 105 ILCS 5/10-21.9. Upon request of the District, any individuals providing services on the District's property must submit, at the District's expense, to a criminal background investigation in accordance with 105 ILCS 5/10-21.9.

Signature Page Follows



Signature

John Gatta, Ph.D.

Printed Name

CEO

Title

5.10.2021

Date

Signature

Printed Name

Title

Date

712261_1

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Monica Schroeder, Deputy Superintendent

Subject: Recommendation to Renew Agreement with Andy Frain Services for Crossing Guards

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Information

Executive Summary:

In August 2020, the Board approved a short-term contract for Crossing Guard Services with Andy Frain Services, Inc. since the City of Highland Park no longer provided this service to the community. In September 2020, District 112 issued a Request for Bid (RFB), and the Board approved a contract with Andy Frain to provide Crossing Guard Services beginning October 1, 2020, with the provisions to renew the contract on an annual basis for up to four (4) additional years.

Andy Frain Services, Inc. has presented its proposal to provide crossing guard services for the 2021-2022 school year, including an increase of 2% from the prior year's hourly bill rate for base staffing and coverage. Last year's rate was \$27.76 per hour; the new hourly rate will be \$28.32.

The administration has been pleased with the crossing guard service by Andy Frain Services, Inc. since we awarded the contract to them. Based on this information, at the May 18, 2021 Regular Board Meeting, the administration recommends that the Board approves the Second Amendment Agreement with Andy Frain Services, Inc. to provide crossing guard service to students for the Fiscal Year 2021-2022.

Recommendation: Information



SECOND AMENDMENT TO SERVICE AGREEMENT

Effective July 1, 2021 (“Effective Date”), this Second Amendment (“Amendment”) amends certain terms and conditions of the Service Agreement made by and between Andy Frain Services, Inc. (“Contractor”) and the Board of Education of Northshore School District 112 (“Customer”) dated August 25, 2020, as follows:

WHEREAS, Customer and Contractor entered into that Service Agreement effective August 25, 2020 (the “**Agreement**”) setting forth the terms and conditions under which Contractor provides Customer certain Crossing Guard services personnel for the purpose of performing certain services (as defined in the Agreement);

WHEREAS, Customer and Contractor now wish to amend the Agreement by entering into this Amendment with such amended terms to commence as of the Effective Date; and

WHEREAS, any term not defined in this Amendment shall have the same meaning ascribed thereto in the Agreement.

NOW, THEREFORE, in consideration of the mutual agreements and promises contained herein, Customer and Contractor hereby agree to amend the Agreement as delineated below commencing as of the Effective Date:

1. **Rates.** The Parties agree that Contractor shall perform its Services during the term of July 1, 2021 through June 30, 2022 at the following hourly bill rates:

Service Personnel	Bill Rate	OT/Holiday
Crossing Guards	\$28.32	\$42.48
Field Supervisor		

2. **Force Majeure/Suspension of Service.** In the event that Customer’s operations at the Property where services are performed are halted or substantially decreased by reason of war, hostilities, revolution, riot, civil commotion, terrorist attack, national emergency, strike, labor dispute, lockout, picketing, unavailability of supplies, epidemic, pandemic, endemic, fire, flood, catastrophic weather-like issue, earthquake, force of nature, explosion, embargo, Act of God, or other cause beyond the control of the Customer, then those portions of this Agreement concerning Services to be provided at the affected Property shall, upon twenty-four (24) hours written notice from Customer to Contractor, be suspended until further written notice by Customer to Contractor. Notwithstanding the foregoing, Customer shall pay, in accordance with the terms hereof, Contractor for all Services provided or scheduled to be provided prior to such suspension of, or decrease in, operations.

In the event Contractor is prevented from completing this Agreement by reason of Force Majeure, this Agreement may be suspended for the duration of such hardships, on twenty-four (24)



hours' notice addressed by Contractor to Customer, provided that Contractor uses reasonable efforts to cure or mitigate any delays or failure to perform.”

3. The Parties agree that this Amendment shall be incorporated by reference into and shall be made part of the Agreement. The Services as contemplated under this Amendment shall remain subject to all other terms and conditions contained in the Agreement. All other provisions of the Agreement not expressly modified herein this Amendment shall remain in full force and effect, it being understood that, in the event of a conflict between the terms of this Amendment and the Agreement, the terms of this Amendment will take precedence. For the convenience of the Parties, this Amendment may be executed in any number of counterparts, including by facsimile, electronic signature or portable document format (i.e., .PDF), each of which shall be deemed to be an original and all of which taken together shall constitute but one and the same instrument. The execution of a counterpart of the signature page of this Amendment shall be deemed to be the execution of a counterpart of this Amendment.

IN WITNESS WHEREOF, the parties hereto as of the day and year first written above have duly executed this Agreement.

ANDY FRAIN SERVICES, INC., an Illinois Corporation

By: _____

Laura Grund
Executive Vice President

Date: _____

THE BOARD OF EDUCATION OF NORTSHORE SCHOOL DISTRICT 112

By: _____

Name: _____

Title: _____

Date: _____

Date: May 18, 2021
To: Members of the Board of Education
From: Dr. Holly Colin, Asst. Superintendent for Student Services
Subject: IGA with City of HP for 2021-22 School Resource Officer Services
Policy Alignment: Policy 4:60 Contracts & Agreements
Disposition: Information

Executive Summary:

The District in partnership with the City of Highland Park/Highland Park Police Department employs a police officer to serve as a School Resource Officer (SRO). The SRO provides essential support to the administration and faculty and acts as an important resource for students and their families. An intergovernmental agreement between the District and the City of Highland Park was created to establish the terms, compensation, duties, responsibilities, and work schedule of the SRO. The intergovernmental agreement is reviewed annually and revised as needed.

The administration recommends renewing the Intergovernmental Agreement with the City of Highland Park for the 2021-22 school year. The agreement has been updated to incorporate changes with current legislation (SRO requirements) and responsibilities while supporting 112.

The agreement, in part, stipulates that the Board reimburse the City in the amount of: (a) seventy-five percent (75%) of the SRO's annual salary and benefits paid by the City to the SRO; plus (b) 100% of the salary and benefits paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District.

The Board will be presented with a final draft of the 2021-22 Intergovernmental Agreement for School Resource Officer Services at the June 8 Regular Board Meeting.

Recommendation:

Information

**INTERGOVERNMENTAL AGREEMENT
BY AND BETWEEN
THE BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112
AND
THE CITY OF HIGHLAND PARK
FOR SCHOOL RESOURCE OFFICER SERVICES
2021-2022**

This Intergovernmental Agreement is made by and between the Board of Education of North Shore School District No. 112, Lake County, Illinois (“Board” or “District”) and The City of Highland Park (“City”).

WITNESSETH:

WHEREAS, the Board operates the following schools within the City’s jurisdiction (separately and collectively the “School” or “Schools”): Braeside; Edgewood; Green Bay; Indian Trail; Northwood; Oak Terrace; Red Oak; Sherwood; and Wayne Thomas; and

WHEREAS, the City operates the Highland Park Police Department, which provides police services within the City’s jurisdiction; and

WHEREAS, Article VII, Section 10 of the 1970 Constitution of the State of Illinois and the *Intergovernmental Cooperation Act*, 5 ILCS 220/1 *et seq.*, provides that units of local government and school districts may contract with one another to perform any activity authorized by law; and

WHEREAS, pursuant to Section 10-20.14 of the *School Code* (105 ILCS 5/10-20.14), school districts are encouraged to create memoranda of understanding with local law enforcement agencies that clearly define law enforcement’s role in schools; and

WHEREAS, the City and the Board are public agencies pursuant to Section 2 of the *Intergovernmental Cooperation Act*, 5 ILCS 220/2; and

WHEREAS, the Board desires to have the services of one of the City’s police officers to perform the duties of a School Resource Officer (“SRO”) at the Schools; and

WHEREAS, the City and the Board have determined it to be in the best interests of both Parties to enter into this Agreement;

NOW THEREFORE, in consideration of the mutual promises, covenants, conditions, and other valuable consideration, the receipt and sufficiency whereof is herein acknowledged, the parties hereto agree as follows:

1. Incorporation of Recitals. The recitals set forth above are hereby incorporated into and made a part of this Agreement.

2. **Term.** This Agreement shall commence on the date fully executed by both Parties, and shall continue in full effect until the last day of classes in the Spring semester in calendar year 2022. This Agreement may be extended by mutual written agreement of the Parties. Either Party may terminate this Agreement for convenience upon thirty (30) days' prior written notice. Upon the commencement of this Agreement, any prior Agreement between the Parties for the City's provision of SRO services to the District shall be deemed terminated.

3. **Assignment and Selection of the SRO.** The City shall assign one police officer to act as an SRO at the Schools. The assigned officer must satisfy the minimum requirements in Exhibit A. District staff shall be afforded the right to participate, with the City Chief of Police or their designee, in the selection and regular evaluation of the SRO. The District acknowledges and agrees that the City shall have the sole and absolute discretion to select and appoint the SRO. Upon request of the District, the City may mutually agree to replace the officer who is serving as the SRO with another officer who satisfies the minimum requirements in Exhibit A.

4. **Employment of the SRO.** The SRO shall remain an employee of the City and shall be subject to the administration, supervision, and control of the City, except as such administration, supervision and control is subject to the terms and conditions of this Agreement. The City shall at all times be considered the SRO's employer and the City shall retain direction and control of the work and conduct of the SRO and shall be solely responsible for payment and provision to the SRO of salary and any other benefits, including overtime, to which the SRO is entitled as an employee of the City. The City is responsible for making necessary tax and other withholdings from the SRO's pay, and for making all necessary tax and other employment-related payments and filings. The City shall also maintain payroll, attendance, and performance evaluation records of the SRO. The SRO shall be covered by the City's worker's compensation insurance.

Because the SRO is an employee of the City, the City, in its sole discretion, shall have the power and authority to hire, discharge and discipline the SRO. With regard to disciplinary actions related to services provided under this Agreement, the City shall have the sole discretion and power to discipline the SRO.

5. **Compensation.** The Board agrees to reimburse the City in the amount of: (a) seventy-five percent (75%) of the SRO's annual salary and benefits paid by the City to the SRO; plus (b) 100% of the salary and benefits paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District. Upon the prior written approval of the District, the District shall also pay to the City one-half the costs incurred by the City for training programs for the SRO in matters directly related to the SRO's duties at the Schools. At the conclusion of each semester, the City shall send the Board an invoice for the amount of reimbursement owed by the Board for the prior semester, which invoice shall provide the amounts due in detail. The District shall pay the amounts due in accordance with the *Local Government Prompt Payment Act* (50 ILCS 505/1 *et seq.*).

If requested by the District and agreed upon by the City, the City shall provide a police officer to serve as an SRO during summer school. If an SRO serves during summer school, the District shall reimburse the City for the actual hours worked by the SRO, at the same rates and in the same manner paid for overtime and special event duty by the SRO that is the direct result of the SRO services rendered to the District. The parties agree that the police officer who works as

an SRO during summer school may be different from the police officer who is assigned to work as the SRO during the regular school year but still meets the requirements outlined in items 1-3 of Exhibit A.

The District shall work cooperatively with the City to pursue any grant funding that may be available to mitigate the costs of providing an SRO to the District pursuant to this Agreement.

6. SRO Work Schedule. The SRO shall perform SRO duties for the Schools from 7:30 a.m. until 3:30 p.m., or any generally adjusted start/end time schedule followed by the School, on every day that the students of the District are required to be in attendance (“normal work hours”) during the regular school year. In addition, the Investigations Sergeant shall accept emergency calls from the District for School Emergencies not requiring a 911 response, outside the SRO’s assigned hours.

The SRO’s presence at the Schools during school hours is a fundamental premise of this Agreement, and the SRO is expected to remain on location at the Schools unless his/her SRO duties necessitate his/her presence elsewhere. The City shall not call the SRO away from the SRO’s assigned School location except in case of Police Department emergency. The City shall provide notice and rationale to the District in each instance it calls the SRO away from the SRO’s assigned location. The District and the City shall mutually identify the School that will serve as the SRO’s base school and the schedule pursuant to which the SRO will visit or be stationed at the other Schools. The District will provide a work space and may provide a computer for the SRO at the base school. In addition, the SRO may perform duties for the Schools outside normal work hours when required as a direct result of a school-related issue for which the SRO’s presence is needed. The SRO is authorized to perform duties outside normal work hours only in the event of an emergency or when approved in advance by a school administrator. Any adjustment to the SRO’s schedule shall be subject to the agreement of the City and the District.

The SRO shall notify the District Superintendent or designee as soon as possible of any absences known in advance. For unexpected absences, the District and the City Police Department shall mutually establish a protocol for the SRO or the Police Department to notify the District at the beginning of the day. For planned absences of the SRO and for unexpected absences lasting more than one day, the Police Department will assign another officer to serve as substitute SRO on location at the Schools. When assigning substitute officers, the Police Department will endeavor to assign a certified juvenile officer; if this is not feasible, the Parties will discuss the options to best provide coverage during such absence.

7. SRO Duties. The SRO shall perform the duties described on Exhibit B, which is attached hereto and incorporated herein by reference. The SRO shall not conduct investigations that are non-criminal in nature, or serve as security for Board of Education meetings, but may assist District personnel with residency confirmation.

8. Compliance with Board Policies and Procedure. Subject to Section 4 of this Agreement, the SRO shall comply with applicable Board policies and procedures in the course of his/her duties, and any other operating procedures that are agreed upon by the Parties.

9. Compliance with Laws. The Parties shall comply with all applicable laws, ordinances, rules, regulations and codes in performing their respective obligations hereunder.

10. Access to Records. The District and the SRO will have access to education records and law enforcement records relating to students under the terms set forth in Exhibit C and as otherwise allowed or restricted by applicable law.

11. Insurance. Each Party shall keep in force at all times during the term of this Agreement, Commercial General Liability Insurance, on an occurrence basis, with limits of not less than \$3,000,000 per occurrence and in the aggregate. Within seven (7) days of the last Party's execution of this Agreement, each Party shall furnish to the other a certificate of the insurance evidencing the insurance required under this Agreement. Each party may satisfy the insurance obligations under this Paragraph by utilizing excess or umbrella insurance. For purposes of this Paragraph, insurance may be provided through a self-insured intergovernmental risk pool or agency. Each Party shall name the other party's Indemnitees (as defined in Paragraph 12) as additional insureds on all insurance required hereunder. To the fullest extent permitted by each insurance policy and without invalidating any coverage thereunder, the Parties waive any right of subrogation that they or any of their agents may have against any of the other Party's Indemnitees.

12. Mutual Indemnification. The District shall indemnify and hold the City and its officers, agents, and employees ("City Indemnitees") harmless from any and all liabilities, losses, costs, demands, damages, actions or causes of action, including reasonable attorneys' fees arising out of, proximately caused by or incurred by reason of any of negligent acts or omissions of the District and its employees related to this Agreement; subject, however, to any defenses or limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 *et seq.*, or otherwise provided by law.

The City shall indemnify, defend and hold the District, its individual Board member, agents, and employees ("District Indemnitees") harmless of and from any and all liabilities, losses, costs, demands, damages, actions or causes of action, including reasonable attorneys' fees arising out of, proximately caused by or incurred by reasons of any negligent act or omission by the SRO, or breach of this Agreement; subject, however, to any defenses or limitations of liability permitted under the *Local Governmental and Governmental Employees Tort Immunity Act*, 745 ILCS 10/1 *et seq.*, or otherwise provided by law.

13. Notices. Any notices required under this Agreement may be sent to the respective parties at the following respective addresses:

To the Board
North Shore School District No. 112
1936 Green Bay Road
Highland Park, IL 60035
Attn: Superintendent

With a copy to:
Heather K. Brickman
Hodges, Loizzi, Eisenhammer,
Rodick & Kohn LLP
3030 Salt Creek Lane, Suite 202
Arlington Heights, IL 60005

To the City:
City of Highland Park
1677 Old Deerfield Road
Highland Park, IL 60035
Attn: Chief of Police

With a copy to:
Elrod Friedman LLP
325 N. LaSalle Street, Suite 450
Chicago, IL 60654
Attn: Hart M. Passman, Esq.

or at such other addresses as the parties may indicate in writing to the other either by personal delivery, courier, overnight delivery with proof of delivery, or by registered mail, return receipt requested, with proof of delivery thereof. Mailed notices shall be deemed effective on the day of deposit; all other notices shall be effective when delivered.

14. Complete Understanding and Amendments. This Agreement sets forth all the terms and conditions, and agreements and understandings between the Parties relative to the subject matter hereof. No modifications, amendments, or waiver of any provision hereto shall be valid and binding unless in writing and signed by all Parties.

15. Successors and Assigns. This Agreement shall be binding upon, apply and inure to the benefit of each Party and their respective legal representatives, successors and assigns.

16. Governing Law. This Agreement and the rights and responsibilities of the parties hereto shall be interpreted and enforced in accordance with the laws of the State of Illinois.

17. Authority to Execute. Each signatory hereto represents and warrants that he/she has the proper and necessary corporate authority to execute this Agreement and bind his/her entity to the terms and conditions of this Agreement.

18. Waiver. The failure of either party to demand strict performance of the terms and conditions of this Agreement on any one occasion shall not be deemed a waiver to demand strict performance on any future occasion.

19. Renewal and/or Termination. This Agreement shall commence on the date fully executed by both Parties, and shall continue in full effect until the last day of classes in the Spring semester in calendar year 2022. Unless either Party gives notice of intent not to renew by April 1, the City may agree to renew automatically every year and the District will take to the May meeting of their board for approval of a renewal Agreement for the next school year. The renewal Agreement shall be on the same terms as this Agreement unless the Parties mutually agree to revisions in advance of the May meetings.

IN WITNESS WHEREOF, the parties hereto have set their hands and seals all as of the day and year first written above.

**BOARD OF EDUCATION OF
NORTH SHORE SCHOOL
DISTRICT NO. 112,**

CITY OF HIGHLAND PARK

LAKE COUNTY, ILLINOIS

By: _____

Its: _____

Dated: _____

By: _____

Its: _____

Dated: _____

ATTEST:

By: _____

Its: **Secretary**

Dated: _____

ATTEST:

By: _____

Its: _____

Dated: _____

EXHIBIT A

QUALIFICATIONS OF THE SRO

1. Have three years of experience as a sworn member of the Highland Park Police Department;
2. Be a trained Juvenile Officer Specialist;
3. Have acceptable employee evaluation reflecting fitness for this position, and acceptable personnel file entries, including no significant disciplinary history.
4. Be willing to make a six-year commitment to the position of SRO.
5. Have strong verbal, written, and interpersonal skills, including public speaking;
6. Be able to function as a strong role model for students in the District;
7. Possess a sufficient knowledge of the applicable Federal and State laws, City ordinances, and Board policies and regulations;
8. Be capable of conducting in depth criminal investigations; and
9. Possess an even temperament and set a good example for students.
10. Possess competent computer skills to review and manage District resources that support safety & security on our campuses; i.e. video surveillance equipment and software.
11. Maintain firearm proficiency.
12. The SRO will have completed the following training regarding the duties and responsibilities of a school resource officer by July 1, 2021 (and, for any replacement SRO, prior to assuming duties, unless an exception is granted by the District):
 - i. Certification through the school resource officer course provided by the Illinois Law Enforcement Training and Standards Board under 50 ILCS 705/10.22. The City will not apply for a waiver to these training requirements without the consent of the District.
 - ii. Implicit bias and racial and ethnic sensitivity training approved by the District. This training is in addition to any training on this subject matter provided through the Illinois Law Enforcement Training and Standards Board.

13. The SRO will provide a copy of a certificate attesting to his or her successful completion of the training requirements in Section 12.

EXHIBIT B

DUTIES OF THE SRO

The SRO shall perform the following duties with due diligence and to the best of his/her ability:

1. Serve as a counselor and/or referral source for students with problems in which the SRO's law enforcement expertise may be helpful;
2. Provide and encourage programs and presentations designed to promote student and faculty understanding of the law and other public safety issues with the intended goal of allowing young people to become better informed and effective citizen within and outside the academic environment, including conducting presentations and/or trainings on law, law enforcement issues, individual liberties and social responsibilities;
3. Be available to students, faculty, parents, and School and community organizations as a resource;
4. Work with parents, law enforcement, and social service agencies on matters that may affect the Schools;
5. Work cooperatively with other law enforcement agencies, including neighboring law enforcement entities, to fulfill the duties described hereunder;
6. Enforce State and Local criminal laws and ordinances and to take appropriate action in response to violations of the law;
7. When feasible, the SRO is encouraged to maintain a high level of visibility during school entrance and dismissal times as well as during passing periods;
8. Meet with building administrators to advise them of potentially dangerous situations and plan for the safe resolution of those situations;
9. Follow building and district behavior policies, deferring to school administration for discipline and enforcement of student handbook and policies, referring students for further law enforcement processing when requested by the District or required by law, and using law enforcement authority in necessary situations;
10. Protect school property, students, school personnel and visitors from criminal activity by patrolling the school building and grounds and attending school functions during and outside the school day (athletic events, dance, parent-teacher conferences) as reasonably required;
11. Assist in the development, review, and implementation of the School District Emergency Plan;

12. Present lessons in appropriate courses, as requested by the District (e.g., internet safety, drug education);
13. Serve as a liaison between the Schools and the Police Department;
14. Assist with safety and emergency drills pursuant to the *School Safety Drill Act*, including specifically observing the active-shooter law enforcement drill as required by that Act (ALICE);
15. Assist the school administration in the development of plans and strategies which minimize dangerous situations including those related to student or community unrest which impact the schools;
16. Provide students and their families, administrators, staff and faculty with information concerning various community support agencies, including:
 - a. family counseling services
 - b. drug and alcohol treatment facilities
 - c. psychological services
 - d. legal assistance
 - e. others which may be appropriate under given circumstances; and
17. The SRO shall provide information, records, and testimony when the SRO is directly involved in an incident and when requested by the District administration for student expulsion proceedings.
18. The SRO shall serve as a member of the District's district-level and school-level threat assessment teams in accordance with the *School Safety Drill Act* and Board of Education Policy and procedures.
19. The SRO may assist District personnel with student residency investigations as requested by the District.
20. The SRO will comply with all District health protocols.
21. The SRO will provide to the District each month copies of the following reports required to be filed with the Department of State Police by the *Safety, Accountability, Fairness and Equity – Today Act* (SAFE-T Act) (50 ILCS 709/5-12):
 - a. data on offenses and incidents reported by District schools to local law enforcement. The data shall include offenses defined as an attack against school personnel, intimidation offenses, drug incidents, and incidents involving weapons; and

- b. a report on any incident where a law enforcement officer was dispatched to deal with a person experiencing a mental health crisis or incident in District schools.

Notwithstanding the above, the Parties acknowledge that the SRO is responsible for criminal law issues, not school discipline issues. Thus, absent a real and immediate threat to student, teacher, or public safety, incidents involving public order offenses including, but not limited to, disorderly conduct; disturbance/disruption of the Schools or public assembly; trespass; loitering; profanity; and fighting that does not involve immediate physical injury or a weapon, shall be considered school discipline issues to be solely handled by School officials, rather than criminal law issues warranting formal law enforcement intervention (e.g., issuance of a criminal citation, ticket, or summons, filing of a delinquency petition, referral to a probation officer, or actual arrest). If the SRO becomes aware of a student discipline issue, he/she shall refer the issue to the School's principal. If the SRO does proceed with law enforcement actions, he/she shall adhere to Board policy, police policy and legal requirements with regard to investigations, interviews of students and arrests of students that occur or are planned to occur on District property. There shall be no student booking station established or maintained on the grounds of any school.

The City and the District acknowledge that the SRO must receive appropriate and current training in order to fulfill his/her duties as a school resource officer. As a result, the Parties shall work cooperatively to ensure the SRO receives appropriate in-service training, implicit bias and racial and ethnic sensitivity training, de-escalation techniques, safety, mental health, administration of epinephrine auto injector, use of opioid antagonists, and training specific to the duties of a school resource officer and working with elementary and middle school age students. The District also may request the SRO to attend other relevant trainings, including but not limited to, those trainings that may be mandated by future legislation, implementation of Board policies, and the District's regulations and procedures.

The Parties further acknowledge and agree that, due to jurisdictional issues, Oak Terrace Elementary School will receive programming from the SRO; however, investigative duties will be turned over to the Highwood Police Department.

Detention and Questioning of Students on School Grounds

In accordance with the *School Code (105 ILCS 5/22-85)* and Board Policy 7:150 *Agency and Police Interviews*, the SRO will notify parents/guardians of students under the age of 18 of any detainment and questioning on school grounds. Before detaining and questioning a student on school grounds who is under 18 years of age and who is suspected of committing a criminal act, the SRO must do all of the following:

1. Ensure that notification or attempted notification of the student's parent or guardian is made.
2. Document the time and manner in which the notification or attempted notification under paragraph (1) occurred.

Make reasonable efforts to ensure that the student's parent or guardian is present during the questioning or, if the parent or guardian is not present, ensure that school personnel, including, but

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not limited to, a school social worker, a school psychologist, a school nurse, a school guidance counselor, or any other mental health professional, are present during the questioning.

EXHIBIT C

ACCESS TO RECORDS

- A. **District Records.** The Parties acknowledge and agree that all student, personnel, medical, and District-related business records generated by District employees or students shall be the property of the District. The Parties agree to comply with all state and federal laws, including, but not limited to, the *Illinois School Student Records Act* (105 ILCS 10/1 et seq.), the *Illinois Mental Health and Developmental Disabilities Confidentiality Act* (740 ILCS 110/1 et seq.), the federal *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 C.F.R. Part 99), *Health Insurance Portability and Accountability Act of 1996* (45 C.F.R. Parts 160 and 164), the *Illinois Personnel Records Review Act* (820 ILCS 40/1 et seq.), and all rules and regulations governing the release of student, personnel, and medical records. The SRO may have access to personally identifiable information (“PII”) in student records as follows:
- 1) The SRO may have access to “directory information” of students as needed to perform duties.
 - 2) The SRO may have access to live feed of security cameras in the District pursuant to authorization of the Superintendent or Principal. Recorded camera footage may constitute student record information if identifiable students are the focus of the footage. As such, recorded camera footage will be treated as student record information pursuant to Paragraph A.3 below.
 - 3) The SRO may have access to other (non-directory) student record information pursuant to the following legal guidelines, as interpreted and approved by the Superintendent or Principal:
 - i) The SRO may receive PII from the District as a “school official” performing SRO duties under this Agreement when the SRO has a direct and legitimate educational interest in the student. A “legitimate educational interest” shall include promoting school safety and physical security of the students. The PII must remain under the direct control of the District, and the SRO may use information obtained as a school official only for the purposes for which it is obtained, and will not disclose such information to third parties, including other employees of the Police Department who are not acting as school officials, unless consent of the parent (or student age 18 or older) is obtained or an exception to the statutory consent rule applies.
 - ii) The SRO may receive from the District PII related to student criminal activity pursuant to an applicable reciprocal reporting agreement entered into between the District and the City (“Reciprocal Reporting Agreement”), when necessary for the discharge of his/her official duties to effectively serve, prior to adjudication, the student whose records are released. Such a record release is subject to the terms of the Reciprocal Reporting Agreement, and the SRO will not disclose that information to third parties

outside the Police Department.

- iii) In an emergency, as determined by the Superintendent or School Principal.

Notwithstanding the termination of this Agreement for any reason, the confidentiality provisions set forth in this Agreement shall continue in full force and effect following such termination.

- B. Law Enforcement Records.** The Parties acknowledge and agree that all records generated by the SRO in connection with the performance of services under this Agreement may constitute law enforcement records. In accordance with law, all records generated and maintained solely by the SRO and the City shall not constitute student records. If the SRO utilizes a body camera, it shall be used in accordance with the *Law Enforcement Officer-Worn Body Camera Act* (50 ILCS 706/10-1 et seq.) and other applicable federal and Illinois law. Prior to the SRO's use of a body camera in the District schools, the City shall provide to the District a copy of the Police Department's written policy regarding the use of body cameras adopted in accordance with the foregoing Act, including, but not limited to, the Police Department's policy for when the cameras will be turned on while the officer is on duty in the schools and the expectations of privacy of the District's students, invitees, and employees, and the District and City shall determine appropriate procedures for flagging recordings related to incidents in the schools for retention by the City and for access by the District as otherwise allowed by law. Prior to use of body cameras in the District, the City will provide written information and training to appropriate school employees concerning the objectives and procedures for the use of body cameras in the District. If the SRO is equipped with a body camera, he/she shall be trained in the operation of the equipment prior to its use.
- C. Other Applicable Agreements.** The records and confidentiality provisions in this Agreement shall be interpreted in conjunction with other applicable agreements in effect between the District and the City, including, but not limited to, the Reciprocal Reporting Agreement.



**Board of Education Organizational Meeting
1936 Green Bay Rd., Highland Park, IL**

April 27, 2021

Open Session Minutes

The State of Illinois continues to operate under the Governor's Disaster Declaration related to the COVID-19 public health emergency. The Board conducted this meeting in person adhering to IDPH safety guidelines. The community was provided the opportunity to attend in-person or view the live meeting online at the [District 112 Vimeo webpage](#). Community members watching remotely had the opportunity to submit public comments ahead of the meeting by email or through a form on the District website. All comments were read aloud and entered into the public record.

Call to Order, Roll Call

President Lasko called the meeting to order at 6:31 p.m. and requested a roll call:

Members Present: Alexander Brunk, Lisa Hirsh, Melissa Itkin, Dan Jenks, Art Kessler, Adam Kornblatt, Bennett Lasko

Members absent: None

Also Present: Dr. Michael Lubelfeld, Superintendent
Dr. Monica Schroeder, Deputy Superintendent
Mr. Christopher Wildman, Chief Financial Officer
Dr. Holly Colin, Asst. Superintendent of Student Services

Pledge

President Lakso led the Pledge of Allegiance.

Approval of Agenda

After review, President Lasko asked for a motion to approve the meeting agenda, as presented. Mr. Jenks moved and Mr. Brunk seconded the motion to approve the agenda. The motion was approved by voice vote.

Public Comments

None

Approval of Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise. The following items were presented in the consent agenda for the Board's approval:

- Approval of the following Meeting Minutes:
 - Regular Meeting Minutes - March 9, 2021
 - Closed Session Minutes - March 9, 2021 (early)

- Closed Session Minutes - March 9, 2021 (late)
- Special Meeting Minutes - March 16, 2021
- Closed Session Minutes - March 16, 2021(early)
- Closed Session Minutes - March 16, 2021 (late)
- Special Meeting Minutes - March 31, 2021
- Closed Session Minutes - March 31, 2021 (early)
- Closed Session Minutes - March 31, 2021 (late)

President Lasko asked for a motion to approve the Consent Agenda, as presented. Ms. Hirsh moved and Ms. Itkin seconded the motion. President Lasko requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Canvassed Results of April 6, 2021, School Board Elections

Dr. Lubelfeld read the official canvassed results of the uncontested April 6, 2021 school board elections provided by the Lake County Clerk's Office. He reported that Mr. Brunk received 2,514 votes, Mr. Jenks 2,660 votes, Mr. Kessler 2,728 votes, and Mr. Lasko 2,720 votes. The members were congratulated on being reelected to the Board.

Oath of Office

Mr. Kornblatt was appointed to administer the Oath of Office. Mr. Brunk, Mr. Jenks, Mr. Kessler and Mr. Lasko recited the Oath and were officially sworn in.

Appointment of President Pro Tem

Mr. Jenks and Mr. Brunk nominated Mr. Lasko to serve as President Pro to preside over the Board until the Board elected a new President. That being the only nomination, Mr. Lasko accepted the appointment as President Pro Tem.

Election of Officers

Pro Tem President, Mr. Lasko announced the election of Board officers.

- **President** - Mr. Lasko asked for nominations for Board President. Mr. Lasko nominated Mr. Brunk. There being no other nominations, Mr. Brunk was elected as Board President by a unanimous voice vote.
- **Vice President** - Mr. Lasko asked for nominations for Vice-President. Mr. Jenks nominated Ms. Hirsh. There being no other nominations, Ms. Hirsh was elected as Vice President by a unanimous voice vote.
- **Secretary** - Mr. Lasko asked for nominations for Board Secretary. Ms. Hirsh nominated Ms. Itkin. There being no other nominations, Ms. Itkin was elected as Board Secretary by a unanimous voice vote.

Officers will serve two-year terms until the next consolidated election.

Mr. Jenks offered comments thanking Mr. Lasko for serving as president of the Board for the past few years. He also thanked Mr. Brunk for willing to serve as the new Board President and acknowledged his strong conviction to do right by students, stakeholders, and the community. Mr. Lasko said it was a tremendous honor to serve as Board President for the past two years and he looked forward to continuing the Board's work.

Approval of 2019-20 Board of Education Meeting Dates

The Board was presented with the proposed 2021-22 Board of Education Meeting Schedule for approval. Mr. Brunk moved and Ms. Itkin seconded the motion. The meeting scheduled was approved unanimously by voice vote.

Board/Superintendent Other

- Dr. Lubelfeld commended the community for exercising their right to vote and expressed his appreciation to four re-elected members for their continued service on the Board.

Adjournment

There being no further business, Mr. Lasko asked for a motion to adjourn. Mr. Jenks moved and Ms. Itkin seconded the motion. The motion was approved by voice vote.

The Organizational Meeting was adjourned at 6:52 p.m.

Alexander Brunk, President

Melissa Itkin, Secretary

Date of Approval: May 18, 2021



**Board of Education Regular Meeting
1936 Green Bay Rd., Highland Park, IL 60035**

April 27, 2021

Open Session Minutes

The State of Illinois continues to operate under the Governor's Disaster Declaration related to the COVID-19 public health emergency. The Board conducted this meeting in person adhering to IDPH safety guidelines. The community was provided the opportunity to attend in-person or view the live meeting online at the [District 112 Vimeo webpage](#). Community members watching remotely had the opportunity to submit public comments ahead of the meeting by email or through a form on the District website. All comments were read aloud and entered into the public record.

Call to Order, Roll Call

President Brunk called the meeting to order at 7:01 p.m.

Members Present:

Alexander Brunk, Melissa Itkin, Dan Jenks, Art Kessler, Adam Kornblatt, Bennett Brunk, Lisa Hirsh

Members Absent

None

Administrators Present:

Dr. Michael Lubelfeld, Superintendent
Dr. Monica Schroeder, Deputy Superintendent
Mr. Chris Wildman, CSBO, Chief Financial Officer
Dr. Kevin Ryan, Assistant Superintendent of Teaching and Learning
Dr. Holly Colin, Assistant Superintendent of Student Services
Mr. Nicholas Glenn, Director of Communications

Pledge of Allegiance

President Brunk led the Pledge of Allegiance.

Approval of Agenda

President Brunk asked for a motion to approve the agenda, as presented. Mr. Lasko moved and Ms. Hirsh seconded. The motion was approved unanimously by voice vote.

Superintendent Report

- **Update 8th Grade Graduation**
 - Middle School Principals, Mr. Candela and Mr. Gonzalez presented plans for 8th-grade graduation ceremonies, which will be held on June 9. Due to the pandemic, last year's ceremonies were all virtual, however this year, with

improved metrics and the return to in-person learning, the decision was made to hold in-person ceremonies. After exploring various indoor/outdoor venues and considering many variables, including unpredictable weather, it was determined the best option was to hold both middle school ceremonies in the auditorium at the new Northwood Middle School. The Northwood ceremony will be held at 4:30 p.m and the Edgewood ceremony at 6:30 p.m. Graduating students will be in person in the auditorium and the ceremony will be streamed live for the parents and other family members to watch remotely from home. This plan will provide students with an authentic graduation experience and allow for required social distancing. The new school is air-conditioned, has a high-quality ventilation system, and the auditorium is outfitted with modern audiovisual equipment.

- **Recognition of Staff Appreciation Week May 3-7, 2021**

- Dr. Lubelfeld and Dr. Schroeder expressed their gratitude and appreciation to all the principals, teachers, and support staff for the hard work they do to support students each day. To honor them during Staff Appreciation Week, May 3-7, families were encouraged to reach out to their school staff with notes of appreciation. The principals, PTOs, and administration/board are planning a week-long celebration and will honor staff with special treats and small gifts.

- **Superintendent's Remarks**

- Dr. Lubelfeld and Dr. Colin provided an update on the voluntary student/staff COVID testing offered each Friday. The transition from saliva to PCR testing has gone smoothly. About 1,058 tests were processed the previous week with one positive result reported. Parents were encouraged to opt their children into the program. It was noted that approximately 35 students districtwide were currently in quarantine either from testing positive or as a close contact. No school-related close contacts have ever tested positive. Drive-thru testing on Mondays and Tuesdays mornings also continues to be available.
- On behalf of the administration and Board, Dr. Lubelfeld thanked the many Northwood students who sent handwritten notes thanking the Board for renovating Northwood Middle School.
- Dr. Lubelfeld congratulated the District 112 students who received the City of Highland Park's Character Counts Award. The following students were honored at a virtual ceremony hosted by the City on April 22: Isabelle Davis (BR), Zev Kessel (BR), Joshua Dubrow(EW), Carly Levin (EW), Christian Sanchez (IT), Theodore Soifer, (IT), Saul Deyta (NW), Emily Hsu (NW), Julissa Barraza (OT), Byron Diaz-Simon (OT), Valentino Lillig (RA), Lucia Lytle (RA), Emily Caleb (RO), Sofia Wisner (RO), Liza Lewis (SW), Hal Steinberg (SW), Naomi Brand (WT), Gavin Felsenthal (WT).
- April is designated as the Month of the Military Child and Dr. Lubelfeld thanked all the military families for their service and contribution to the community. The schools held special events and a car parade through Fort Sheridan was coordinated by Sherwood School. A video of the parade was shared with the Board.

Freedom of Information Requests

The Board was notified of the following requests received under the Freedom of Information Act:

- A request was made on April 16, 2021 by Jairo Gomez from the Labor Management Cooperation Committee/Chicagoland Laborers' District Council for documents pertaining to bid results. The District responded and denied the request on April 23, 2021 (documents are exempt from disclosure prior to bid award).
- A request was made on April 22, 2021, by Preston Dedi from Chicagolandconstruction.com for contracts pertaining to bid results. The District responded and denied the request on April 23, 2021 (documents are exempt from disclosure prior to bid award).
- A request was made on April 23, 2021, by Erika Margate from ConstructConnect for documents pertaining to bid results. The District responded and denied the request on April 23, 2021 (documents are exempt from disclosure prior to bid award).

ABM Custodial Services Contract Renewal 2021-22

Mr. Wildman presented for discussion the proposed ABM custodial contract renewal for 2021-22. This is the third extension year and the proposed contract includes a 2% increase and 2 additional full-time custodians. It was noted that contractually ABM is entitled to an increase of 1.4% (CPI), however, ABM requested a 2% increase to provide additional compensation to their employees during the pandemic. Based on service satisfaction, the administration recommends honoring the additional increase request. The Board will be asked to approve the contract renewal on May 18.

Discuss Sale of Green Bay School

The sale of Green Bay School has been part of the Long Range Plan and most recently discussed at the March Board meeting. The earliest the administration and preschool could be relocated is July 2023. The process to sell school property, which is regulated by School Code, involves many steps and can be lengthy. Dr. Lubefeld is looking for the Board to provide official authorization to begin the sale process once the Board feels the time is right.

Public Comments Related to Matters on the Agenda.

None

Consent Agenda

The Board utilizes a consent agenda for various routine action items, which allows the Board to approve items in a single motion unless the Board or the Superintendent requests otherwise.

The following items were presented in the consent agenda for the Board's approval:

- Personnel Recommendations: Employment, Resignation, Retirement & Leave of Absence
 - Employment
 - Employment of **Taryn Garber** as a full-time (1.0) IL Teacher at Edgewood Middle School, effective August 16, 2021
 - Re-employment
 - Re-employment of **Beth Kenar** as a full-time 2nd Grade Teacher at Wayne Thomas effective 2021-22 school year.

- Re-employment of **Hilary Stevens** as a full-time ALO Teacher at Oak Terrace Elementary School effective 2021-22 school year
 - Re-employment of **Yun Lee** as a full-time Math Teacher at Northwood Middle School effective 2021-22 school year
 - Re-employment of **Gambol Edelson** as a 2nd Grade Teacher at Wayne Thomas Elementary School effective 2021-22 school year.
 - Re-employment of **Luisa Caro Jacks** as a 1st Grade Dual Language Teacher at Oak Terrace Elementary School effective 2021-22 school year
 - Re-employment of **Molly DeCristofaro** as a full-time Reading Specialist at Sherwood Elementary School effective 2021-22 (*note: Molly subsequently resigned - see resignation section*)
- Resignations/Retirements
 - Resignation of **Molly DeCristofaro** as a full-time teacher (currently on a leave of absence), effective June 11, 2021
 - Resignation of **Jessica Ochoa** as a full-time special education paraprofessional at Green Bay School, effective June 11, 2021
 - Retirement of **Michael Koenig** as a full-time maintenance worker at Buildings and Grounds, effective June 30, 2021
 - Retirement of **Kathleen Farrell** as a full-time Nurse at Wayne Thomas Elementary School effective June 11, 2021
 - Retirement of **Grace Guadiana** as a full-time Admin. Assistant at Sherwood Elementary School effective June 18, 2021
 - Retirement of **David Meekoff** as a 2nd Grade Teacher at Wayne Thomas Elementary School effective at the end of the 2021-22 school year
 - Retirement of **Debora Smith** as a 5th Grade Teacher at Wayne Thomas Elementary School effective as the end of the 2021-22 school year
- Recission of Unpaid Leave of Absence
 - Recission of 2021-22 unpaid leave of absence by **Sarah Nichols**, a full-time Psychologist at Ravinia and Braeside Elementary Schools
- Increase in Time
 - Increase in time for ESL Teacher **Jessica Share** from part-time (.5) at Ravinia/Braeside to full-time (.8) Red Oak Elementary/(.2)Ravina School effective 2021-22 school year.
 - Increase in time for **Kristin Salamanca** from part-time ALO Teacher at Braeside/Ravinia to full-time (1.0) ESL Teacher at Red Oak Elementary School
- 2021 Summer School
 - Melissa Raich as ESY Administrative Lead
- Bill List
- Treasurer's Report - March 2021
- Destruction of Closed Session Recordings from October 1, 2019

President Brunk asked for a motion to approve the consent agenda as presented. Ms. Itkin moved and Mr. Jenks seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Administrator Contract Recommendation - Associate Principal for Edgewood Middle School

Dr. Schroeder spoke about the process used to select the next Associate Principal for Edgewood and announce Ms. Arielle Gleicher was selected to fill the role. Ms. Gleicher is a graduate of Northwood and Highland Park High School and has been teaching in California, and most recently worked as a technology coach. President Brunk asked for a motion to approve the 2021-22 employment contract for Arielle Gleicher as Associate Principal at Edgewood effective July 1, 2021 through June 30, 2022, as presented. Mr. Kessler moved and Mr. Itkin seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Renew 2021-22 Ravinia Nursery School Lease

As discussed in March, the Board was presented with the annual lease renewal for Ravinia Nursery School. The annual rent is based on a long-standing formula of \$400 plus the equivalent of two full-time students' tuition, which currently stands at \$10,440. President Brunk asked for a motion to approve the lease renewal, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Bid Award for Health Life Safety Work

Repair items from the 2015 Health Life Safety Report for various schools are expected to be completed over the upcoming summer. Items include tuckpointing, wall repairs and replacement of exhaust fans, etc. A Request for Bids (RFB) was developed and publicly bid by the District's architects from Wight and Company. A virtual bid opening was held on April 15, 2021 and two bids were received. After careful review, it was determined that Berglund Construction Company was the lowest responsible bidder. President Brunk asked for a motion to award the Health Life Safety work to Berglund Construction in the approximate amount of \$1,475,000, as presented. Mr. Kornblatt moved and Ms. Hirsh seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Lease Agreement for Mobile Classrooms

Mobile classrooms will be needed over the next few years at Elm Place and Sherwood and the District plans to rent nine units for two years (minimum rental term). Six mobiles will be needed at Elm Place to supplement square footage and accommodate the 683

Edgewood students who will be relocated temporarily to the Elm Place building while Edgewood is renovated. The Elm Place units will serve multi-grade levels for a single subject area, yet to be determined. Three units will be used at Sherwood to accommodate a recent surge in enrollment and will house orchestra/band, a faculty lounge, and office space. It was noted that these are temporary stop-gap solutions while long-range planning continues. President Brunk asked for a motion to approve the 24-month lease of nine mobile classroom units from Williams Scottsman Inc. for an amount of approximately \$836,706.66, as presented. Ms. Hirsh moved and Mr. Jenks seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Memorandum of Understanding NSEA-COVID-19 Additional Instruction Stipend 2020-21

The Board was presented with a Memorandum of Understanding (MOU) with the North Shore Education Association (NSEA) for Additional Instruction Stipend for the current school year. The MOU provides for simultaneous instruction or support to quarantined students who have been diagnosed with COVID-19 or students required quarantine due to exposure to a person who has tested positive for COVID-19. Teachers will receive a daily stipend for every day that their class is live-streamed or for the support they provide students after school. President Brunk asked for a motion to approve the NSEA Memorandum of Understanding for Additional Instruction Stipend for 2020-21, as presented. Mr. Jenks moved and Mr. Kornblatt seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Memorandum of Understanding NSEA - COVID-19 Special Education Instruction

The Board was presented with a Memorandum of Understanding (MOU) with the North Shore Education Association (NSEA) for COVID-19 Simultaneous Instruction Stipend for Special Education and Related Services and Interventions. The MOU provides for simultaneous instruction to virtual students who need intervention services (e.g. reading, special education instruction and related services, ESL, inventions). These services may arise due to scheduling needs and/or other extenuating student needs requiring the “virtual” student to be scheduled with an in-person group to address these needs. Teachers may need to provide simultaneous instruction for virtual students who may need in person access as well. President Brunk asked for a motion to approve the NSEA Memorandum of Understanding for Additional Instruction Stipend for 2020-21, as presented. Mr. Kessler moved and Ms. Hirsh seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Bid Award for Edgewood Asbestos Abatement

Before renovations can begin at Edgewood, asbestos must be removed from the building. On behalf of the District, a Request for Bids (RFB) was developed and publicly bid by Camplin Environmental Services, Inc.. A bid opening was held on April 23, 2021 and five bids were received. After careful review, it was determined that Husar Abatement was the lowest responsible bidder. President Brunk asked for a motion to award the Edgewood asbestos abatement work to Husar Abatement in the total amount of approximately \$151,700, as presented. Mr. Jenks moved and Mr. Lasko seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Hirsh, Itkin, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

Public Comments

None

Committee/Liaison Reports

- **NSSSED-** Ms. Hirsh attended the NSSSED Leadership Council meeting and reported the coop is struggling financially due COVID related costs and shortfalls with enrollment tuition. They are trying to find ways to trim their budget and have implemented a hiring freeze. They anticipate member districts will see an additional 1.5% increase over what was projected.
- **BPAC-** Ms. Hirsh reported the Bilingual Parent Advisory Council will hold a virtual summit on May 15.
- **112 Education Foundation-** Ms. Itkin reported that Ravinia School was the winner of the 2021 iRead competition for the third consecutive year. The annual Reel Film Festival will be held virtually on May 24 and information on how to purchase tickets will be shared soon. The CMA teachers were thanked for helping the students create films. The High Five a Teacher fundraiser has begun and for a small donation families can send a personal thank you note to teachers through the Foundation website.
- **ED RED-** President Brunk reported that at the recent ED RED meeting, talks continued about concerns about proposed HB7 Forced School Consolidation.

Board/Superintendent Other

- Dr. Lubelfeld informed the Board about a Public Hearing Notice the District received from the City of Highland Park. The public hearing is for neighbors of Bob-O-Link Country Club (Edgewood School is in close proximity) to weigh in on a proposed access road and storage building the country club would like to build off Edgewood Road. President Brunk said that he had spoken to City officials about the proposal. There were no concerns voiced about the proposal and it was noted the project would not impact the renovation project planned for Edgewood.
- ISBE released a document, Return to In-Person Learning-Lessons Learned. ISBE's goal is for all students to return in the fall to full-time in-person schooling. It is not known if a virtual option would need to be made available to some students.

- Congratulations went out to reelected Board members, Alex Brunk, Dan Jenks, Art Kessler, and Bennett Lasko, as well as to newly appointed officers - President Brunk, Vice President Hirsh, and Secretary Itkin.

Adjourn to Closed Session

There being no further business, President Brunk asked for a motion to adjourn to closed session to:

- Discuss the appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with this Act.5 ILCS 120/2 (c)(1)
- Discuss the placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).

Mr. Kornblatt moved and Mr. Lasko seconded the motion. President Brunk requested a roll call vote:

AYES: Brunk, Itkin, Hirsh, Jenks, Kessler, Kornblatt, Lasko

NAYS: None

The motion passed.

The Board adjourned to closed session at 8:50 p.m.

Reconvene to Open Session

The Board reconvened to open session at 10:37 p.m.

Adjournment

President Brunk asked for a motion to adjourn the regular meeting. Mr. Jenks moved and Mr. Lasko seconded the motion to adjourn. The motion was approved by voice vote.

The meeting adjourned at 10:37 p.m.

Alexander Brunk, President

Melissa Itkin, Secretary

Date of Approval: May 18, 2021

Revised as of 5/18/21

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Personnel Recommendations

Policy Alignment: Policy 5:30 Hiring Process and Criteria

ADMINISTRATIVE RESIGNATION - REVISION OF EFFECTIVE DATE

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Chris Wildman	1.0	Chief Financial Officer	DO	5/5/21

CERTIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Mia Kalmin	1.0	IL Teacher	EW	8/16/21
Elizabeth Rich	1.0	IL Teacher	SW	8/16/21
Katherine Rogers	1.0	1st Grade Teacher	WT	8/16/21
Sydnee Walder	1.0	Spec. Ed. Resource Teacher	SW	8/16/21
Matthew Bacinich	.60	Physical Ed. Teacher	GB	8/16/21

CLASSIFIED PERSONNEL

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Javier Herrera	1.0	Lead HVAC Tech.	B & G	6/14/21

CERTIFIED PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Michelle Schiff	1.0	Spec. Ed. Resource	WT	6/11/21

CLASSIFIED PERSONNEL RESIGNATION

<u>NAME</u>	<u>FTE</u>	<u>POSITION</u>	<u>SCHOOL</u>	<u>EFFECTIVE DATE</u>
Esther Rivera	1.0	Accounts Payable	DO	5/28/21

CLASSIFIED STAFF RETURNING TO FULL-TIME

<u>NAME</u>	<u>FTE</u> <u>CURRENT</u>	<u>SCHOOL</u> <u>CURRENT</u>	<u>POSITION</u> <u>CURRENT</u>	<u>POSITION</u> <u>NEW</u>	<u>FTE</u> <u>NEW</u>	<u>SCHOOL</u> <u>NEW</u>	<u>EFFEC.</u> <u>DATE</u>
Daniel Botten	.50	B & G	Maintenance	Maintenance	1.0	B & G	6/1/21

Title I Summer School Staff 2021

	Parapro	Teacher	Teacher	Teacher
Title I Elementary				
Kinder		Ana Maria Raptis	Rachel Joseph	Silvia Mejia
1st Grade		Mayra Tristan	Claudia Sink	
2nd Grade		Kim Smith	Sarah Larson	Rocio Monge
3rd Grade		Angelica Medina	Lauren Polakoff	Jessica Dlugie
4th Grade		Sylvie Kocjan	Jake Wietzema	Nikki Tsimogiannis
TOSA		Enrique Castro		
Title I Middle				
5th Math & 5th Reading		Nora Burton		
Reading		Colleen Butler	Francesca Ratner	
Reading & EiE		Sarah Holsen		
Math		Grant Allen	Mark Lehman	
EiE		Jon Mall	Elaine Allison	
Bil Para	Viridiana Aburto Hernandez			

ESY Summer School Staff 2021

Grade	Position	Parapro: Grades Pre-K - 8	Special Education Teacher: Grades Pre-K - 8	Speech-Language Pathologist: Grades Pre-K - 8	Social Worker: Grades Pre-K - 8	Nurse: Grades Pre-K - 8
	IL	Carmen Acosta	Mirela Vesa	Rebecca Waxman	Mary Jordan	Stephanie Ericksen
	EC			John Taylor	Karen Abrego	
Pre K	Speech only			Jocelyn Stolberg		
	IL	Barbara Gelber	Megan Mueller			
	SAIL					
1st/2nd	IL	Mark Perlman	Luke Roberts			
	Resource					
2nd	Resource	Connie Odoms	Sydney Block			
	IL	Betzabe Guadron	Angie Clement			
	SAIL	Liguora Utterback	Greg Ward			
5/6	SAIL		Miriam Schuman			
6th	IL	Leslie Neilan				
	Resource	Tiffany Stavnem	Jeff Gore			
7th			Alexa Noveron			

Recommendation:

Roll call vote to approve the Personnel Report, as presented.



Board of Education

North Shore School District 112
Highland Park, Illinois

May 3, 2021

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$34,185.43
OPERATIONS & MAINTENANCE FUND:	\$130,529.67

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1010273	AT&T	05/03/2021	224Z14010904	4/26/21 PURCH SERV, TELEPHONE, e911, OPEN PO FOR FY21	5552100016	114.57	114.57
10E200	2220 3000 42 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		114.57	
1010274	CONSTELLATION NEWENERGY GAS DI	05/03/2021	3141926	GAS BILL, DISTRICT WIDE SERVICE FOR FEB 2021 OK TO PAY	2202101351	82,978.16	82,978.16
20E200	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		13,707.83	
20E010	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		10,622.28	
20E020	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		20,185.00	
20E030	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		18,624.43	
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		14,776.91	
20E050	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./SU		11,347.03	
20E070	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		18,048.21	
20E080	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		12,204.89	
20E090	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./SU		8,386.36	
20E100	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		9,665.32	
20E110	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		-54,590.10	
1010275	FEDERAL EXPRESS	05/03/2021	7-331-12611	GILBANE DELIVERY	2502100277	65.00	65.00
10E200	2520 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		26.70	
10E200	1200 3000 38 419000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV		38.30	
1010276	NEXTERA ENERGY SERVICES	05/03/2021	41303224547005	ELECTRIC BILL FOR BILLING PERIOD FEB24 MARCH 25 DISTRICT WISE/ OK TO PAY	2202101358	37,922.55	37,922.55
20E200	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,484.56	
20E010	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		2,597.66	
20E020	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./S		4,946.96	
20E030	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		4,649.11	
20E040	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		2,677.36	
20E050	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./SU		1,204.09	
20E060	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,052.17	
20E070	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		8,350.99	
20E080	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./SU		2,819.36	
20E100	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./S		2,224.89	
20E110	2540 4000 69 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		2,655.77	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		259.63	
1010277	Vendor Continued Void	05/03/2021					0.00
1010278	Vendor Continued Void	05/03/2021					0.00
1010279	Vendor Continued Void	05/03/2021					0.00
1010280	NORTH SHORE WATER RECLAMATION	05/03/2021	4443661	WATER & SEWER RECLAMATION TO NORTHWOOD OK TO PAY SS PROVIDE	2202101385	205.54	1,542.57

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				5/18/20 TO 08/14/20			
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		205.54	
			4498418	WATER FOR NORTHWOOD FROM 08/14/20 TO 11/16/20 OK TO PAY INV:4498418	2202101366	368.34	
20E060	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		368.34	
			4498751	WATER SERVICES FOR SHERWOOD INV: 4500051, RO INV: 4498751, WT INV:4499238 OK TO PAID SERVICES FROM 08/14/20 TO 11/16/20	2202101382	197.40	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		54.86	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		60.52	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		82.02	
			4499238	WATER SERVICES FOR SHERWOOD INV: 4500051, RO INV: 4498751, WT INV:4499238 OK TO PAID SERVICES FROM 08/14/20 TO 11/16/20	2202101382	295.08	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		82.01	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		90.47	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		122.60	
			4500051	WATER SERVICES FOR SHERWOOD INV: 4500051, RO INV: 4498751, WT INV:4499238 OK TO PAID SERVICES FROM 08/14/20 TO 11/16/20	2202101382	217.75	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		60.52	
20E100	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		66.76	
20E110	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		90.47	
			4504807	WATER SERVICE FOR IT, BRAESIDE, RAV, FROM 09/16/20 TO	2202101360	50.88	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				12/16/20 OK TO PAY			
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		10.02	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		30.85	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		10.01	
			4506201	WATER SERVICE FOR IT, BRAESIDE, RAV, FROM 09/16/20 TO 12/16/20 OK TO PAY	2202101360	50.88	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		10.02	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		30.85	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		10.01	
			4507344	WATER SERVICE FOR IT, BRAESIDE, RAV, FROM 09/16/20 TO 12/16/20 OK TO PAY	2202101360	156.70	
20E010	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		30.85	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		95.00	
20E080	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		30.85	
1010281	Vendor Continued Void	05/03/2021					0.00
1010282	NORTH SHORE GAS	05/03/2021	3630919711	NORTH SHORE GAS BILL FOR NORTHWOOD BILL DATE: 3/11/21 READY TO PAY	2202101367	4,929.25	8,679.94
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		4,929.25	
			3667373308	NORTH SHORE GAS FOR GREEN HOUSE (IT) OK TO PAY RECEIVED 1 DAY BEFORE DUE DATE	2202101368	333.92	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		333.92	
			3667568300	GAS BILL FOR SERVICES IN NORTHWOOD FROM 04/12/2021 OK TO PAY	2202101365	2,644.28	
20E060	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		2,644.28	
			3668116623	INDIAN TRAIL GAS BILL FROM 4/12/2021 OK TO PAY	2202101357	772.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E040	2540 4000 68 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		772.49	
1010283	PITNEY BOWES***	05/03/2021	PP 05/03/2021	POSTAGE REFILL	2502100282	4,004.00	4,004.00
10E200	1100 3000 48 000000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		4,004.00	
1010284	XEROX FINANCIAL SERVICES	05/03/2021	2553573	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY21	5552100017	14,587.42	29,408.31
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,587.42	
			2582274	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY21	5552100017	233.47	
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		233.47	
			2598073	COPIER EXPENSE - DISTRICT WIDE - OPEN PO - FY21	5552100017	14,587.42	
10E200	2220 3000 03 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		14,587.42	
			12	Computer	Check(s) For a Total of		164,715.10

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	12	Computer	Checks For a Total of	164,715.10
Total For	12	Manual, Wire Tran, ACH & Computer	Checks	164,715.10
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	164,715.10

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	34,185.43	34,185.43
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	130,529.67	130,529.67

Board of Education

North Shore School District 112
Highland Park, Illinois

May 7, 2021

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:

\$891.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202000163	ALLIED BENEFIT SYSTEMS	05/07/2021	0000456997	2020-21 BENEFIT PREMIUM FLEXSPEND	2502100286	445.50	445.50
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		445.50	
202000164	ALLIED BENEFIT SYSTEMS	05/07/2021	0000458226	2020-21 BENEFIT PREMIUM FLEXSPEND	2502100287	445.50	445.50
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		445.50	
2 Wire Transfer Check(s) For a Total of							891.00

	0	Manual	Checks For a Total of	0.00
	2	Wire Transfer	Checks For a Total of	891.00
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	2	Manual, Wire Tran,	ACH & Computer Checks	891.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	891.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	891.00	891.00

Board of Education

North Shore School District 112
Highland Park, Illinois

May 7, 2021

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$137.57
ACTIVITY FUND:	\$32.49

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202100206	SYDNEY BLOCK	05/07/2021	05/03/2021	REIMBURSEMENT FOR SYDNEY BLOCK - SOCIAL COMMITTEE PURCHASE	802100040	32.49	32.49
	99L000 9703 0000 00 000000			RAVINIA SOCIAL COMMITTEE/NS		32.49	
202100207	JANET KLEINFELDT	05/07/2021	05/03/2021	SUPPLIES	2122100311	124.95	124.95
	10E200 1200 4000 50 419000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		124.95	
202100208	ERIN KELLY LAU	05/07/2021	04/27/2021	BR/MILEAGE REIMBURSEMENT FOR ERIN LAU	102100043	12.62	12.62
	10E010 1100 3000 30 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/PURCHASED SERV		12.62	

3 ACH Check(s) For a Total of 170.06

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	3	ACH	Checks For a Total of	170.06
	0	Computer	Checks For a Total of	0.00
Total For	3	Manual, Wire Tran,	ACH & Computer Checks	170.06
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	170.06

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	137.57	137.57
99	ACTIVITY FUND	32.49	0.00	0.00	32.49

Board of Education

North Shore School District 112
Highland Park, Illinois

May 12, 2021

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$415,700.19
OPERATIONS & MAINTENANCE FUND:	\$191,741.27
NW CONSTRUCTION ACCOUNT:	\$13,496.50
EDGEWOOD CONSTRUCTION ACCOUNT:	\$98,483.00
ACTIVITY ACCOUNT	\$8,779.07

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1010288	Vendor Continued Void	05/12/2021					0.00
1010289	AAA LOCK & KEY***	05/12/2021	582105	PURCHASE OF MISCELLANEOUS LOCK & KEY SERVICES THROUGH JUNE OF 2021	2202101110	284.00	691.00
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		284.00	
			582107	PURCHASE OF MISCELLANEOUS LOCK & KEY SERVICES THROUGH JUNE OF 2021	2202101110	207.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		207.00	
			5821122	PURCHASE OF MISCELLANEOUS LOCK & KEY SERVICES THROUGH JUNE OF 2021	2202101110	65.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		65.00	
			582115	PURCHASE OF MISCELLANEOUS LOCK & KEY SERVICES THROUGH JUNE OF 2021	2202101110	135.00	
20E200	2540 3210 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		135.00	
1010290	Vendor Continued Void	05/12/2021					0.00
1010291	ABM BUILDING VALUE	05/12/2021	1083275	ENHANCE CLEAN PROGRAM WO# 99179246 Day Porter SS SERVICE FOR NOVEMBER 2020 INV: 1083275	2202101369	49,662.48	76,460.45
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		49,662.48	
			1099076	JANITORIAL SERVICES SERVICES FOR THE MONTH OF MARCH 2021 OVER TIME HOURS INV: 1099076 OK TO PAY	2202101391	2,852.00	
20E200	2540 3000 41 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,852.00	
			1099078	JANITORIAL SERVICES FOR MARCH 2021 DEEP EXTRA CLEANING	2202101392	23,945.97	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3000 41 000000			INV 1099078 OK TO PAY OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		23,945.97	
1010292	Vendor Continued Void	05/12/2021					0.00
1010293	Vendor Continued Void	05/12/2021					0.00
1010294	ACS/SUSICO CO	05/12/2021	0052527	OCCUPANCY SIGN FOR SHERWOOD LIBRARY	2202100804	200.00	2,015.00
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		200.00	
			0052624	(74) NORTHWOOD SCHOOL WIDE NAME INSERTS/QUOTE TRACKING NUMBER 22221-12	2202101115	1,464.00	
20E200	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,464.00	
			0052670	(2) NAME INSERTS, HIGH VINYL ON CLEAR PLATE TO READ: "MS. KOWALIK" @ RAVINIA/QUOTE TRACKING NUMBER 22621-3	2202101130	36.00	
20E200	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		36.00	
			0052851	(2) NORTHWOOD CHARGING STATION SIGNS/QUOTE TRACKING NUMBER 40921-11	2202101305	200.00	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		200.00	
			0052859	NAMEPLATES FOR THE FOLLOWING AT GREEN BAY/DR. MARINA SCOTT, INTERIM DIRECTOR OF OPERATIONS/CHARLIE PRIVETT, DIRECTOR OF OPERATIONS/ BEGONIA CUNIFF, OPERATIONS CLERK/NANCY GALLO, ADMINISTRATIVE	2202101286	115.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ASSISTANT OF OPERATIONS/QUOTE TRACKING NUMBER 33121-6			
20E200	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		115.00	
1010295	Vendor Continued Void	05/12/2021					0.00
1010296	Vendor Continued Void	05/12/2021					0.00
1010297	Vendor Continued Void	05/12/2021					0.00
1010298	Vendor Continued Void	05/12/2021					0.00
1010299	Vendor Continued Void	05/12/2021					0.00
1010300	Vendor Continued Void	05/12/2021					0.00
1010301	Vendor Continued Void	05/12/2021					0.00
1010302	Vendor Continued Void	05/12/2021					0.00
1010303	Vendor Continued Void	05/12/2021					0.00
1010304	Vendor Continued Void	05/12/2021					0.00
1010305	Vendor Continued Void	05/12/2021					0.00
1010306	Vendor Continued Void	05/12/2021					0.00
1010307	Vendor Continued Void	05/12/2021					0.00
1010308	Vendor Continued Void	05/12/2021					0.00
1010309	Vendor Continued Void	05/12/2021					0.00
1010310	Vendor Continued Void	05/12/2021					0.00
1010311	Vendor Continued Void	05/12/2021					0.00
1010312	Vendor Continued Void	05/12/2021					0.00
1010313	Vendor Continued Void	05/12/2021					0.00
1010314	Vendor Continued Void	05/12/2021					0.00
1010315	Vendor Continued Void	05/12/2021					0.00
1010316	Vendor Continued Void	05/12/2021					0.00
1010317	Vendor Continued Void	05/12/2021					0.00
1010318	Vendor Continued Void	05/12/2021					0.00
1010319	AMAZON	05/12/2021	114X-X9MM-3GQ6	Classroom supplies	402100104	173.28	30,997.11
10E040	1100 4000 50 000000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		173.28	
			11HC-DLGX-R6CY	SCHOOL SUPPLIES	902100071	198.20	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		198.20	
			11HH-M79P-NYMV	BR/STUDENT ORGANIZER FOLDERS FOR RESOURCE STUDENTS	102100038	35.62	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		35.62	
			11PX-NPH6-6F36	2020-2021 - SUPPLIES AND MATERIALS - PD	2102100216	48.39	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		48.39	
			11PX-NPH6-RX71	SCIENCE DEPARTMENT SUPPLY	602100126	501.19	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 57 000000			NEEDED FOR LABS/IF/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		501.19	
			13FL-XKLH-FV47	LABEL HOLDERS FOR MAILBOXES/JS/NW	602100139	44.92	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		44.92	
			13FL-XKLH-TWXJ	ENGLISH BOOK NEEDED FOR BOOK MATCH STUDENT/EW	202100070	21.99	
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		21.99	
			13M3-YF94-WWYD	BR/SUPPLIES NEEDED FOR TEACHING STUDENTS	102100042	80.33	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		80.33	
			13R7-VTJR-7VDF	HAND TOOL SUPPLIES AND BACKPACK FOR ALFREDO JURADO	2202101354	130.14	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		130.14	
			13TG-VDV9-7C76	OFFICE/OT	702100104	181.58	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		181.58	
			13TG-VDV9-K31Y	OFFICE/OT	702100105	254.80	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		254.80	
			13XL-347G-VWTJ	Classroom supplies	402100103	150.37	
10E040	1100 4000 50 192008			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		150.37	
			146R-XNN6-HCW6	2020-2021 - SUPPLIES AND MATERIALS - ELA	2102100217	329.70	
10E200	2210 4000 60 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		329.70	
			14FG-9FVK-W73W	SUPPLIES/OT	702100093	77.94	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		77.94	
			14N6-667T-9K7R	BR/SUPPLIES TEACHERS NEED FOR TEACHING STUDENTS	102100041	90.21	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		90.21	
			14XT-F7FJ-9PXF	SCHOOL SUPPLIES	902100073	245.22	
10E090	1100 4000 50 000000			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		245.22	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			169X-NFWK-1GNY	SCIENCE SUPPLY/IF/NW	602100144	157.47	
10E060	1100 4000 57 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			157.47	
			169X-NFWK-71GL	CLASSROOM SUPPLY FOR YEAR SW/MT/NW	602100143	49.29	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			49.29	
			16G9-DRMN-1F67	SCIENCE SUPPLY FOR LABS/IF/NW	602100131	35.80	
10E060	1100 4000 57 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			35.80	
			16HP-DXX4-4KRQ	SUPPLIES/SW	1002100122	83.58	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			83.58	
			16HP-DXX4-4PAX	BULL HORNS FOR RECESS/JS/NW	602100128	97.98	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			97.98	
			17F9-X6C3-V4KM	OFFICE/OT	702100119	32.35	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			32.35	
			17F9-X6C3-W6MD	ORDER FOR CLASSROOM TEACHER FOR SUPPLY/MM/NW	602100133	49.85	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			49.85	
			17LG-WJFC-4HND	GENERAL SUPPLIES	1202100093	1,375.00	
10E120	1125 4000 50 000000		EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			1,375.00	
			17LG-WJFC-DCDR	AMAZON/STAFF DEVELOPMENT/WT	1102100094	105.96	
10E110	1100 3000 35 000000		EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/PURCHASED			105.96	
			17MC-KQ7R-VGKH	2020-2021 - SUPPLIES AND MATERIALS - INSTRUCTIONAL	2102100219	119.99	
10E200	2210 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			119.99	
			17MC-KQ7R-YPPL	PROFESSIONAL DEVELOPMENT	5552100256	43.91	
10E200	2220 3000 35 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC			43.91	
			17TM-9G73-FGWN	BR/ART SUPPLIES FOR STUDENT CURRICULUM IN MAY	102100045	400.73	
10E010	1100 4000 50 000000		EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			400.73	
			17Y1-QPH7-TDW3	BOOK MATCH	202100062	108.49	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				STUDENTS SUPPLIES/EW			
10E020	1100 4000 50 000000			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		108.49	
			1966-3JMC-JNLR	GENERAL SUPPLIES	802100033	115.41	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		115.41	
			19J7-TXFK-L9PD	MAGNETS NEEDED FOR THE NEW ART WALL/BG/NW	602100141	35.88	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		35.88	
			19JN-CXFL-LTYR	(75) REMOVABLE MOUNTING PUTTY FOR TEACHERS AT NORTHWOOD MIDDLE SCHOOL	2202101204	151.20	
20E060	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		151.20	
			19JQ-P6M1-LCR4	CLASSROOMS/OT	702100112	388.50	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		388.50	
			19RP-HJJD-GDX7	EDUCATIONAL SUPPLIES/SW	1002100128	209.90	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		209.90	
			1C1C-F9JV-GMYM	GENERAL SUPPLIES	1202100102	890.06	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		890.06	
			1C1C-F9JV-K64L	SUPPLIES/SW	1002100129	87.00	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		87.00	
			1CCF-CJLK-XKPM	(2) ENVELOPE BOXES FOR DAISY ALCAREZ @ THE DISTRICT OFFICE	2202101153	34.18	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		34.18	
			1CGF-364C-JJPD	CLASSROOM SUPPLY ORDER/ML/NW	602100121	27.68	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		27.68	
			1CGF-364C-TXP6	EDUCATIONAL SUPPLIES/SW	1002100121	17.52	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		17.52	
			1D3V-TDQT-14XP	EDUCATIONAL SUPPLIES/SW	1002100105	41.55	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		41.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2220 4000 50 000000		1D6K-V944-L14K	SUPPLIES, OTHER	5552100259	70.94	
			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			70.94	
10E100	1100 4000 50 000000		1DGQ-9DD9-L7VR	SUPPLIES/SW	1002100125	57.48	
			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			57.48	
20E200	2540 4000 65 000000		1DNK-N1C9-9WD3	COMPUTER SUPPLIES FOR ALFREDO JURADO	2202101254	54.43	
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			54.43	
10E060	1100 4000 50 000000		1DNK-N1C9-YQQT	BOOKS NEEDED FOR BOOK MATCH CLUB/RO/NW	602100118	59.63	
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			59.63	
10E010	1100 4000 50 000000		1DQT-DNLG-19VV	BR/SUPPLIES FOR A PROJECT	102100046	165.16	
			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M			165.16	
10E070	1100 4000 50 000000		1F3G-M1TH-Q9GL	SUPPLIES/OT	702100121	79.75	
			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			79.75	
10E080	1100 4000 50 000000		1F9H-W3JR-TG3C	GENERAL SUPPLIES	802100031	2,248.92	
			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			2,248.92	
10E090	1100 4000 50 000000		1FH4-NN31-73JJ	GYM - SCHOOL SUPPLIES	902100072	393.30	
			EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			393.30	
10E200	2210 4000 50 000000		1FM9-XQNG-4V6R	2020-2021 - SUPPLIES AND MATERIALS - INSTRUCTIONAL	2102100214	1,065.63	
			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			1,065.63	
99L000	9036 0000 00 000000		1FRJ-CVVM-4CVX	THANK YOU CARDS FOR NGB/IF/NW	602100145	66.86	
			NW DONATIONS/NS			66.86	
10E020	1100 4000 50 000000		1FRJ-CVVM-KV7V	SAIL POINT STORE ORDER SUPPLIES/EW	202100071	73.18	
			EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M			73.18	
10E120	1125 4000 50 000000		1FRJ-CVVM-R6TR	GENERAL SUPPLIES	1202100099	697.31	
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			697.31	
10E110	2410 3000 35 000000		1FT1-FT7K-F99J	AMAZON/PRINCIPAL PD/WT	1102100095	123.19	
			EDUCATION FUND/WAYNE THOMAS/PRINCIPAL/PURCHASED SERVICE			123.19	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1FT1-FT7K-GKVT	2020-2021 - SUPPLIES AND MATERIALS - SCIENCE MATERIALS	2102100218	420.33	
10E200	2210 4000 57 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			420.33	
			1FT1-FT7K-TTDR	GENERAL SUPPLIES/SCHROEDER	2002100047	584.00	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			584.00	
			1FVP-4CNH-M9CC	SUPPLIES/SW	1002100107	18.88	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			18.88	
			1FYX-9Y71-Q6C1	PE Social Distancing Equipment	402100097	2,238.06	
10E040	1100 4000 53 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			2,238.06	
			1FYX-9Y71-YFF6	GENERAL SUPPLIES	802100032	177.10	
10E080	1100 4000 50 000000		EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			177.10	
			1GDX-4X63-H7ML	EDUCATIONAL SUPPLIES/SW	1002100130	36.96	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			36.96	
			1GHX-VK6W-FJCX	SUPPLIES NEEDED FOR RECESS OUTDOOR SUPERVISION AND LUNCHROOM/SR/NW	602100127	199.96	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			199.96	
			1GMR-T1HL-16	2020-2021 - SUPPLIES AND MATERIALS - INSTRUCTIONAL	2102100221	329.45	
10E200	1000 4000 50 430000		EDUCATION FUND/DISTRICT WIDE/SUPPLIES AND MATERIALS/GEN			329.45	
			1GNH-QMWQ-FDXL	CLASSROOM SUPPLY ORDER FOR THE YEAR/LG/NW	602100148	57.21	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			57.21	
			1GXY-LTG9-99DQ	2020-2021 - SUPPLIES AND MATERIALS - PD	2102100229	58.70	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			58.70	
			1GXY-LTG9-TDGC	SUPPLIES, OTHER	5552100263	221.08	
10E200	2220 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			10.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		210.09	
			1HMD-QPYD-3QQJ	BR/STUDENT ART SUPPLIES	102100039	15.89	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		15.89	
			1HQ6-LDJX-KNMW	SUPPLIES, NORTHWOOD	5552100243	119.55	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		119.55	
			1HX3-L6VP-Q1D1	BR/ART SUPPLIES FOR KINDERGARTEN STUDENTS	102100036	11.97	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		11.97	
			1J6V-HLHV-MCKX	PPE SUPPLIES (PER ADAM GREENBURG) FOR EDGEWOOD	2202101196	1,312.90	
20E200	2540 4000 65 419000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,312.90	
			1JPL-LJXG-MNKX	CLASSROOM SUPPLY ORDER FOR THE YEAR/KC/NW	602100138	55.74	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		55.74	
			1JVF-JDD3-M4JJ	GENERAL SUPPLIES	1202100100	544.07	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		544.07	
			1JXQ-FR1Y-DNLC	CLASSROOM SUPPLY FOR THE YEARLY ORDER/CC/NW	602100142	59.65	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		59.65	
			1KCD-KHRH-DPGP	BR/PRINCIPAL NEEDS THESE BOOKS	102100037	137.40	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		137.40	
			1KPT-MHHW-JK6F	SPECIAL ED CANDY FOR STUDENTS/MR/NW	602100125	16.12	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		16.12	
			1KWH-4K4D-QKHG	EDUCATIONAL SUPPLIES/SW	1002100108	171.18	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		171.18	
			1LHQ-XHG9-DFT6	AMAZON/OFFICE/WT	1102100075	80.07	
10E110	1100 4000 50 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		80.07	
			1LJN-XFNM-X7V4	REPLACEMENT OF	602100120	191.46	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			PAPER CUTTER FOR ART TEACHER/BG/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		191.46	
			1M6H-46FQ-71HX	GENERAL SUPPLIES/SAMUELIAN	2002100050	60.71	
10E200	2642 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT		60.71	
			1MD7-QLR3-L1VC	GENERAL SUPPLIES	802100038	259.65	
10E080	1100 4000 50 000000			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA		259.65	
			1MLM-XXJ9-MXMJ	PAPER CUTTER NEEDED IN LIBRARY WORK ROOM/EH/NW	602100123	59.16	
99L000	9028 0000 00 000000			NORTHWOODS LIBRARY/NS		59.16	
			1MT4-GN9V-CH34	EDUCATIONAL SUPPLIES/SW	1002100119	114.49	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		114.49	
			1N1P-PF4D-DF6G	ADDRESS LABELS NEEDED IN OFFICE/AF/NW	602100147	40.22	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		40.22	
			1N1P-PF4D-J71J	BATTERIES NEEDED FOR MEGA PHONES IN GYM DEPARTMENT/MT/NW	602100146	27.18	
10E060	1100 4000 53 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		27.18	
			1N7Q-934G-6TXH	EDUCATIONAL SUPPLIES/SW	1002100117	67.69	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		67.69	
			1NC9-XN4D-LL4W	OFFICE/OT	702100106	219.80	
10E070	1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		219.80	
			1NLG-GJMH-MRTJ	(10) THEROMETERS/DISTR ICT WIDE	2202101398	239.88	
20E200	2540 4000 65 419000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		239.88	
			1NY6-JX7D-4TCG	SUPPLIES, OTHER	5552100244	505.98	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		505.98	
			1PXP-PMQ4-P6W1	SUPPLIES FOR STOCK FOR EFRAIN PERNILLO	2202101393	73.96	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		73.96	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1QDP-M3JK-RKRT	Heavy Duty Stapler	402100087	29.38	
10E040	1100 4000 50 000000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			29.38	
			1QPC-NF1C-DXJG	SUPPLIES, OTHER	5552100260	79.70	
10E200	2220 4000 65 000000		EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			79.70	
			1QQJ-V9DK-RJLC	EDUCATIONAL SUPPLIES/SW	1002100103	36.49	
10E100	1100 4000 50 000000		EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M			36.49	
			1QTF-JYNV-MGV3	2020-2021 - SUPPLIES AND MATERIALS - PD	2102100215	128.89	
10E200	2210 4000 35 000000		EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN			128.89	
			1R33-H4P4-HM47	GENERAL SUPPLIES/DUBOIS	2002100049	400.36	
10E200	2642 4000 50 000000		EDUCATION FUND/DISTRICT WIDE/PERSONNEL/SUPPLIES AND MAT			400.36	
			1R33-H4P4-HWWC	CLASSROOM SUPPLY FOR TEACHER YEARLY AMOUNT/CJ/NW	602100136	54.57	
10E060	1100 4000 50 000000		EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			54.57	
			1R33-H4P4-JLCT	SCHOOL SUPPLIES	902100074	147.96	
10E090	1100 4000 50 000000		EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA			147.96	
			1R33-H4P4-PXMC	SUPPLIES/OT	702100120	141.06	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			141.06	
			1R4J-1XCJ-RLYQ	OFN/OT	702100115	69.96	
10E070	1100 4000 50 000000		EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			69.96	
			1R69-J9XG-X6VQ	AMAZON/SUPPLIES/WT	1102100091	131.06	
10E110	2410 3000 35 000000		EDUCATION FUND/WAYNE THOMAS/PRINCIPAL/PURCHASED SERVICE			131.06	
			1R7L-L1JH-CM1V	AMAZON/STUDENT PROJECT/WT	1102100078	22.99	
99L000	9105 0000 00 000000		WAYNE THOMAS MISCELLANEOUS/NS			22.99	
			1RGW-MMNT-1QCL	(100) TABLE TOP SNEEZE GUARDS FOR NORTHWOOD	2202101100	3,000.00	
61E200	2540 5000 96 000000		NW CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAINT./CA			3,000.00	
			1RP9-QFVM-HKYD	2020-2021- SUPPLIES AND MATERIALS - PD	2102100220	18.48	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		18.48	
			1RPH-31HP-VWDQ	AMAZON/STUDENT SUPPORT/WT	1102100077	21.05	
99L000	9105 0000 00 000000			WAYNE THOMAS MISCELLANEOUS/NS		21.05	
10E200	2220 4000 31 000000		1RRV-YLXQ-JVX7	SUPPLIES	5552100219	44.90	
				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		44.90	
10E090	1100 4000 50 000000		1T6V-W7RT-F17V	SCHOOL SUPPLIES	902100075	62.91	
				EDUCATION FUND/RED OAK/REGULAR PROGRAMS/SUPPLIES AND MA		62.91	
10E060	1100 3000 38 000000		1T6V-W7RT-TLKN	DOOR STOPPERS AND HOOKS NEEDED FOR CLASSROOMS/MR/NW	602100134	219.81	
				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		219.81	
10E060	1100 4000 50 000000		1T9G-QTV4-4DNN	CLASSROOM SUPPLY ORDER FOR TEACHER YEARLY ALLOWANCE/BS/NW	602100135	60.38	
				EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		60.38	
10E060	1100 4000 50 000000		1T9G-QTV4-93TD	SUPPLIES FOR ALFREDO JURADO	2202101355	29.86	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		29.86	
10E070	1100 4000 50 000000		1TFD-TJ67-11HK	OFFICE/OT	702100090	18.66	
				EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		18.66	
10E020	1100 4000 50 000000		1TFH-1TYG-931L	NURSE OFFICE SUPPLIES/EW	202100051	22.50	
				EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		22.50	
10E010	1100 4000 50 000000		1TG4-H7D1-7J4V	BR/STUDENT FILE FOLDER ITEMS, AND SUPPLIES TEACHERS NEED FOR STUDENTS	102100040	232.15	
				EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		232.15	
10E110	1100 4000 50 000000		1TG4-H7D1-YN6Y	AMAZON/STAFF/STUDE NT/WT	1102100096	14.60	
				EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/SUPPLIES A		14.60	
10E110	1100 3000 35 000000		1TKG-MHJR-GNGG	AMAZON/STAFF PD/WT	1102100081	129.48	
				EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/PURCHASED		129.48	
10E200	2520 4000 50 000000		1V4Y-QW1Q-7FGM	OFFICE SUPPLIES	2502100275	126.85	
				EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		126.85	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2320 4000 50 000000		1V7X-QHLN-C6KN	2 Bookcases	2302100066	338.36	338.36
			EDUCATION FUND/DISTRICT WIDE/EXEC. ADMIN./SUPPLIES AND			338.36	
10E040	1100 4000 50 000000		1V7X-QHLN-YCDK	Teacher workroom supplies	402100102	80.55	80.55
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			80.55	
10E070	1100 4000 50 000000		1VGP-LP76-JM7P	CLASSROOMS/OT	702100112	15.48	15.48
			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			15.48	
10E080	1100 4000 50 000000		1VM9-PY9Y-FFNR	GENERAL SUPPLIES	802100039	136.64	136.64
			EDUCATION FUND/RAVINIA/REGULAR PROGRAMS/SUPPLIES AND MA			136.64	
10E120	1125 4000 50 000000		1VM9-PY9Y-X4PQ	GENERAL SUPPLIES	1202100099	713.30	713.30
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			713.30	
10E070	1100 4000 50 000000		1VQ3-QCDN-QR96	SUPPLIES/OT	702100091	67.96	67.96
			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN			67.96	
10E120	1125 4000 50 000000		1W47-HGCM-1PF7	GENERAL SCHOOL SUPPLIES	1202100096	2,868.56	2,868.56
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			2,868.56	
10E120	1125 4000 50 000000		1W47-HGCM-F3JW	GENERAL SCHOOL SUPPLIES	1202100096	67.96	67.96
			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A			67.96	
10E040	1100 4000 50 000000		1W47-HGCM-PC4Q	School bulletin board	402100105	10.95	10.95
			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			10.95	
10E060	1100 4000 50 000000		1WVT-PVJV-9V3F	BACKDROPS FOR STUDENT COUNCIL FOR THE WELCOME BACK TO NMS PICTURES/IG/NW	602100108	23.98	23.98
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			23.98	
10E200	2220 4000 65 000000		1X4N-G9VX-61YK	SUPPLIES, OTHER	5552100233	87.95	87.95
			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT			87.95	
10E060	1100 4000 50 000000		1XM3-D4M7-XWJ6	OFFICE SUPPLY REPLENISH/JS/NW	602100129	60.47	60.47
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			60.47	
10E060	1100 4000 57 000000		1Y4W-TQJ7-CLMF	SCIENCE SUPPLY FOR CLASSROOM/IF/NW	602100132	36.20	36.20
			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND			36.20	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			1Y94-FHN1-R677	BR/ART SUPPLIES FOR KINDERGARTEN STUDENTS	102100036	35.91	
10E010	1100 4000 50 000000			EDUCATION FUND/BRAESIDE/REGULAR PROGRAMS/SUPPLIES AND M		35.91	
			IMKF-PL9R-N4TY	SCIENCE DEPARTMENT SUPPLY NEEDED FOR LABS/IF/NW	602100126	14.99	
10E060	1100 4000 57 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		14.99	
			INLG-GJMH-RPCF	2020-2021 - SUPPLIES AND MATERIALS - PD	2102100227	88.41	
10E200	2210 4000 35 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./SUPPLIES AN		88.41	
1010320	AMERICAN MESSAGING***	05/12/2021	U1124151VD	PAGING / OK TO PAID SS ON 04/01/21, INV U1124151VD	2202101384	548.46	738.55
20E200	2540 3261 42 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		548.46	
			U1124151VE	PAGING / OK TO PAY INV # U1124151VE INV DATE 5/1/21	2202101403	190.09	
20E200	2540 3261 42 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		190.09	
1010321	AMPLIFIED IT	05/12/2021	30154	SOFTWARE/SITE LICENSE (RENEWAL)	5552100249	12,000.00	12,000.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		12,000.00	
1010322	Vendor Continued Void	05/12/2021					0.00
1010323	Vendor Continued Void	05/12/2021					0.00
1010324	Vendor Continued Void	05/12/2021					0.00
1010325	Vendor Continued Void	05/12/2021					0.00
1010326	ANTHONY ROOFING, LTD.	05/12/2021	S69003878	EMERGENCY LEAKS REPORTED IN THE LIBRARY, AREA 1 LEAK IS SHOWING UP AT THE SW CORNER OF THE LIBRARY, AT THE EAST AREA OF THE SHINGLE ROOF EVE IS COMPLETELY ROTTED AND CAUSED TEAR IN ROOF MEMBRANE. REPAIR 1 TEMPORARILY	2202101380	909.89	4,646.86

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E040	2540 3209 31 000000			SEALED WITH COMMERCIAL GRADE COATING, WILL NEED TO RETURN FOR REPAIR AT INDIAN TRAIL/INVOICE NUMER S69003878/OK TO PAY			
				OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		909.89	
			S69003879	EMERGENCY LEAK REPORTED AT OLD SKYLIGHT ABOVE DOOR C1, AREA 1 INSPECTED ROOF IN AREA OF REPORTED LEAK, LEAK IS SHOWING UP AT MAIN ENTRANCE HALLWAY, ICICLE PENETRATED ROOF MEMBRANE, REPAIR 1 CLEANED AND PREPARED PUNCTURE AREA THEN PATCHED WITH EPDM COMPATIBLE MATERIALS AND COMMERCIAL GRADE SEALANT AT BRAESIDE/INVOICE NUMBER S69003879/OK TO PAY	2202101381	608.92	
20E010	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./R		608.92	
			S69003880	EMERGENCY LEAKS REPORTED, AREA 1 SCUPPER BLOCKED WITH ICE, ROOF HAD 4 INCHES OF ICE ON IT, REPAIRED 1 CHIPPED ICE OUT OF SCUPPER, LOCATED OPENS IN AREA, RESEALED AREA, ADDED SALT	2202101379	793.43	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E080	2540 3209 31 000000			TO AREA TO PROMOTE DRAINAGE AT RAVINIA SCHOOL/INVOICE NUMBER S69003880/OK TO PAY			
			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./RO			793.43	
			S69003886	EMEREGCNY INVESTIGATED LEAK REPORTED ABOVE FRONT DOORS. REMOVED ICE AND SNOW FROM EAK AREA TO INSPECT ROOF. AREA 1 MEMBRANE AT GUTTER EDGE IS PEELING UP AND HAS VOIDS AND FLASHING AT VENT CURB HAS VOIDS. REPAIRED AREAS AT RAVINIA SCHOOL/INVOICE S69003886/ OK TO PAY	2202101410	1,227.12	
20E080	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./RO		1,227.12	
			S69003989	EMERGENCY INSTALLED NEW FIERTITE MEMBRANE ALONG TIE-IN TO SHINGLE ROOF TO RELAX TENTING. REPAIRED 1 CUT BACK TENTED MEMBRANE. INSTALLED SCREWS AND PLATES TO REFASTEN MEMBRANE TO SUBSTRATE AT LINCOLN SCHOOL/ INVOICE NUMBER S69003989/OK TO PAY	2202101411	1,107.50	
20E050	2540 3209 31 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./RO		1,107.50	
1010327	APPLE, INC.	05/12/2021	AF00650313	SUPPLIES, OTHER	5552100261	129.00	536.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		129.00	
			AF01187464	SUPPLIES, OTHER	5552100261	78.00	
10E200	2220 4000 65 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/SUPPLIES AND MAT		78.00	
			AF03204820	SUPPLIES, STUDENT SERVICES, ASSISTIVE TECHNOLOGY	5552100262	329.00	
10E200	1200 4000 66 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./SUPPLIES AND M		329.00	
1010328	AT&T MOBILITY	05/12/2021	287302649106X0503202	PURCHASED SERVICE - NEW CELL PHONES - OPEN PO - FY21	5552100130	1,762.33	1,762.33
10E200	2220 3000 42 090000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,762.33	
1010329	B & F CONSTRUCTION CODE SERVIC	05/12/2021	14185	PROPOSAL FOR INSPECTION SERVICES AND ALTERNATE FOR FIRE PROTECTION SERVICES FOR NORTHWOOD JUNIOR HIGH SCHOOL	2202100201	500.00	750.00
61E200	2540 5000 96 000000			NW CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAINT./CA		500.00	
			14302	PROPOSAL FOR INSPECTION SERVICES AND ALTERNATE FOR FIRE PROTECTION SERVICES FOR NORTHWOOD JUNIOR HIGH SCHOOL	2202100201	250.00	
61E200	2540 5000 96 000000			NW CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAINT./CA		250.00	
1010330	BANNER PLUMBING SUPPLY CO, INC	05/12/2021	2721443	PURCHASE OF PLUMBING SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100010	431.07	431.07
20E200	2540 4208 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		431.07	
1010331	BECKY AND ME	05/12/2021	04122021	EDUCATIONAL SUPPLIES/SW	1002100115	59.99	59.99
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		59.99	
1010332	BRETT WINANDY INC.	05/12/2021	792	TAKE DOWN DOORS AND CUT DOWN STEEL DOORS AND RE-HANG AT WAYNE	2202101306	595.00	595.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E110	2540 3210 31 000000			THOMAS/PROPOSAL OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		595.00	
1010333	CITY OF HIGHLAND PARK	05/12/2021	001336 05/05/2021	WATER BILL FOR ELM PLACE SERVICES ON 1/1 TO 3/31 DUE BILL ON 5/3 THEY WILL WAVE ANY FEE OK TO PAY	2202101399	1,088.29	3,169.45
20E030	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		1,088.29	
			3738	SUBSCRIPTIONS/GLEN N	2602100012	434.46	
10E200	2630 6000 99 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/OTHER		434.46	
			3925	WINTER SEASON SALT SUPPLY & STORAGE 20.625 TON OF SALT @79.84 PER TON \$1.6467 OK TO PAY INV#3925	2202101405	1,646.70	
20E200	2540 3282 89 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		1,646.70	
1010334	COMPUTER INFORMATION CONCEPTS	05/12/2021	PSI31992	STUDENT INFORMATION SYSTEM (SIS) SOFTWARE/SITE LICENSE	5552100201	58,818.00	58,818.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		58,818.00	
1010335	CRISISGO, INC	05/12/2021	0002708	SOFTWARE/SITE LICENSE - Covid Related	5552100235	3,038.00	3,038.00
10E200	2220 3000 80 419000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		3,038.00	
1010336	DAILY HERALD MEDIA GROUP	05/12/2021	176470	BID NOTICE ADVERTISEMENT FOR REMOVAL OF ASBESTOS AT EDGEWOOD MIDDLE SCHOOL	2502100280	46.00	46.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		46.00	
1010337	DE MUTH, INC	05/12/2021	V-2048	EMERGENCY HYDRO-JET THE SANITARY SEWER AT SHERWOOD/INVOICE V-2048-OK TO PAY	2202101352	1,200.00	1,800.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E100	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		1,200.00	
			V-2052	EMERGENCY HYDRO-JET THE STORM SEWER FROM THE CITY MANHOLE TO THE SCHOOL MANHOLE AND CLEAN OUT THE DEBRIS FROM THE MANHOLE AT LINCOLN/INVOICE #V-2052/OK TO PAY	2202101377	600.00	
20E050	2540 3208 31 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PL		600.00	
1010338	DUDE SOLUTIONS INC***	05/12/2021	INV-86433	DUDE SOLUTIONS CONTRACT/INVOICE INV-86433/OK TO PAY	2202101404	5,773.83	5,773.83
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		5,773.83	
1010339	ESSCOE,LLC	05/12/2021	46244	RESET BELL SCHEDULE AT BRAESIDE/PROPOSAL	2202101374	300.00	300.00
20E010	2540 3216 31 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./S		300.00	
1010340	FEV TUTOR	05/12/2021	FEVP944	2020-2021 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102100209	21,000.00	21,000.00
10E200	1000 3000 80 430000			EDUCATION FUND/DISTRICT WIDE/PURCHASED SERVICES/SITE LI		21,000.00	
1010341	FLOLO CORPORATION	05/12/2021	449010	EM-3618 EXHAUST FAN MOTOR FOR ELM PLACE/QUOTATION NUMBER 21-28-16-75-1021	2202101387	139.80	139.80
20E030	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		139.80	
1010342	FOLLETT SCHOOL SOLUTIONS, INC*	05/12/2021	831133	Update to sports and geography series	402100085	7,762.82	10,905.59
99L000	9059 0000 00 000000			INDIAN TRAIL LIBRARY/NS		6,058.81	
10E040	1100 4000 63 419000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		1,704.01	
			831133A	Update to sports and geography series	402100085	658.65	
99L000	9059 0000 00 000000			INDIAN TRAIL LIBRARY/NS		514.07	
10E040	1100 4000 63 419000			EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A		144.58	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			831133F	Update to sports and geography series	402100085	2,484.12	
99L000	9059 0000 00 000000		INDIAN TRAIL LIBRARY/NS			1,938.83	
10E040	1100 4000 63 419000		EDUCATION FUND/INDIAN TRAIL/REGULAR PROGRAMS/SUPPLIES A			545.29	
1010343	FORMATIVE PSYCHOLOGICAL SERVIC	05/12/2021	1254	PURCHASED SERVICES	2122100310	2,000.00	2,000.00
10E200	1200 3000 38 000000		EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./PURCHASED SERV			2,000.00	
1010344	FOURTH CLIFF ADVENTURE INC.	05/12/2021	918	REINSTALL THE HIGH ROPES PLATFORM AND CLIMBING ELEMENTS AT NORTHWOOD	2202101236	1,450.00	6,300.00
20E060	2540 3218 31 000000		OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./			1,450.00	
			919	REMOVE AND REPLACE THE TWO PLATFORMS AND SET OF STAIRS IN THE PLAYGROUND AT LINCOLN SCHOOL	2202101237	4,850.00	
20E200	2540 3218 31 000000		OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			4,850.00	
1010345	FRANK COONEY COMPANY	05/12/2021	74193	(7) PNEUMATIC LIFT COUNTER BALANCE T LEG TABLE ON 3" CASTERS WITH SA WITH PENCIL DRAWER AND 10" X 54" MODESTY PANEL/TOP NEVAMAR WHITE PHANTASY PH7001/EDGE 354 DESIGNER WHITE/MODESTY NEVAMAR WHITE PHANTASY PH7001/EDGE 354 DESIGNER WHITE FRAME/FINISH SATIN SILVER/FOR NORTHWOOD/ORDERED BY JEAN SOPHIE/INVOICE 74193	2202101348	8,564.50	8,564.50
61E200	2540 5000 96 000000		NW CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAINT./CA			8,564.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
1010346	FRANCZEK PC	05/12/2021	210.	LEGAL SERVICES INVOICE#203280 4/21/21	2302100069	210.00	210.00
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		210.00	
1010347	Vendor Continued Void	05/12/2021					0.00
1010348	Vendor Continued Void	05/12/2021					0.00
1010349	Vendor Continued Void	05/12/2021					0.00
1010350	Vendor Continued Void	05/12/2021					0.00
1010351	Vendor Continued Void	05/12/2021					0.00
1010352	GENERAL MECHANICAL SERVICES***	05/12/2021	SI2117860	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202 1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR BRAESIDE	2202100977	900.00	8,100.00
20E010	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./H		900.00	
			SI2117861	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202 1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR ELM PLACE	2202100978	900.00	
20E030	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		900.00	
			SI2117863	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202 1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR GREEN BAY	2202100979	900.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		900.00	
			SI2117864	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202 1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR INDIAN TRAIL	2202100980	900.00	
20E040	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		900.00	
			SI2117865	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202 1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR LINCOLN	2202100981	900.00	
20E050	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./HV		900.00	
			SI2117900	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202 1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR OAK TERRACE	2202100983	900.00	
20E070	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		900.00	
			SI2117901	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202	2202100987	900.00	

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20E080	2540 3203 31 000000			1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR RAVINIA		900.00	
			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./HV			900.00	
			SI2117902	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202	2202100989	900.00	
				1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR SHERWOOD			
20E100	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./H		900.00	
			SI2117903	GENERAL MECHANIC INC. WILL SUPPLY ALL LABOR AND MATERIALS TO COMPLETE THE FOLLOWING/2020-202	2202100990	900.00	
				1 BOILER PM SERVICE/BOILER TUNE-UPS PER BOILERS (2 BOILERS) QUOTE FOR WAYNE THOMAS			
20E110	2540 3203 31 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		900.00	
1010353	GILBANE	05/12/2021	J202104-J350	EDGEWOOD MS RENOVATIONS AND ADDITIONS/PROJECT NUMBER J06919.200/APPLICA TION NUMBER 6/INVOICE NUMBER J202104-J350 PERIOD 4/30/2021 - 5/30/2021/OK TO PAY	2202101349	98,437.00	98,437.00
62E200	2540 5000 96 000000			EDGEWOOD CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAI		98,437.00	
1010354	GREAT LAKES COCA-COLA DISTRIBU	05/12/2021	16939205481	COCA COLA	2502100278	763.00	1,306.96

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E200	2570 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INTERNAL SER./SUPPLIES AND		763.00	
			16939205604	COCA COLA	2502100278	543.96	
10E200	2570 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INTERNAL SER./SUPPLIES AND		543.96	
1010355	Vendor Continued Void	05/12/2021					0.00
1010356	W.W. GRAINGER, INC.	05/12/2021	9867233802	PURCHASE OF SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100011	339.10	2,580.34
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		339.10	
			9867233810	PURCHASE OF SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100011	37.04	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		37.04	
			9872187852	PURCHASE OF SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100011	128.60	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		128.60	
			9875338346	PURCHASE OF SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100011	482.51	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		482.51	
			9875698160	PURCHASE OF SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100011	17.31	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		17.31	
			9875698178	PURCHASE OF SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100011	144.37	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		144.37	
			9879109966	PURCHASE OF SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202100011	432.69	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		432.69	
			9882409825	PURCHASE OF SUPPLIES THROUGH	2202100011	998.72	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200 2540 4000 65 000000				JUNE 2021/OK TO PAY OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		998.72	
1010357	HEARTLAND ALLIANCE CCIS	05/12/2021	18249	HEARTLAND ALLIANCE - TRANSLATION SERVICES	2152100013	1,179.55	1,179.55
10E200 3000 3000 50 490900				EDUCATION FUND/DISTRICT WIDE/COMMUNITY SVC/PURCHASED SE		1,179.55	
1010358	HEARTLAND BUSINESS SYSTEMS	05/12/2021	435734-H	SOFTWARE/SITE LICENSE - OPEN PO - FY21	5552100035	1,060.73	4,840.73
10E200 2220 3000 80 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,060.73	
10E200 2220 3000 38 000000			437527-H	PURCHASED SERVICES, OTHER	5552100204	1,500.00	
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,500.00	
10E200 2220 3000 38 000000			437560-H	PURCHASED SERVICES, OTHER	5552100188	2,280.00	
10E200 2220 3000 38 000000				EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		2,280.00	
1010359	HEALTH MANAGEMENT SYSTEMS	05/12/2021	2021-4647	2020-21 HEALTH INSURANCE	2502100284	1,603.98	1,603.98
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,603.98	
1010360	HODGES, LOIZZI, EISENHAMMER	05/12/2021	51450	LEGAL SERVICES - INVOICE #51450 3/31/21	2302100070	19,129.82	19,129.82
10E200 2310 3000 26 000000				EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		19,129.82	
1010361	HUMANADENTAL	05/12/2021	378638599	2020-21 DENTAL INSURANCE PREMIUM	2502100281	1,981.66	1,981.66
10E200 2610 2220 22 000000				EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		1,981.66	
1010362	HUSAR ABATEMENT, LTD	05/12/2021	05052021-1	EMERGENCY CLEAN UP AT ACM MATERIAL IN (6) CLASSROOMS UNDER THE CABINETS/REMOVAL OF 260 SF OF FLOOR TILE IN THE STORAGE ROOM/REMOVAL OF 800 SF OF FLOOR TILE AND MASTIC IN THE CLASSROOM AT ELM	2202101301	11,900.00	11,900.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E030	2540 3237 34 000000			PLACE/CHRIS AND MIKE BOTH APPROVED SENDING THIS WORK FORWARD WITHOUT ANOTHER QUOTE/PROPOSAL OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		11,900.00	
1010363	IDENTISYS, INC.	05/12/2021	518698	SUBSCRIPTION RENEWAL DISTRICT WIDE/CONTRACT PROPOSAL P117859	2202101370	4,700.00	4,700.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		4,700.00	
1010364	Vendor Continued Void	05/12/2021					0.00
1010365	Vendor Continued Void	05/12/2021					0.00
1010366	IDLEWOOD ELECTRIC SUPPLY, INC.	05/12/2021	707059	PURCHASE OF ELECTRICAL SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202101091	471.83	1,644.93
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		471.83	
			708001	PURCHASE OF ELECTRICAL SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202101091	257.60	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		257.60	
			708003	PURCHASE OF ELECTRICAL SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202101091	21.59	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		21.59	
			710822	PURCHASE OF ELECTRICAL SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202101091	402.70	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		402.70	
			710823	PURCHASE OF ELECTRICAL SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202101091	136.26	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		136.26	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
			710886	PURCHASE OF ELECTRICAL SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202101091	307.12	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		307.12	
			711202	PURCHASE OF ELECTRICAL SUPPLIES THROUGH JUNE 2021/OK TO PAY	2202101091	47.83	
20E200	2540 4207 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		47.83	
1010367	INCIDENT IQ	05/12/2021	00002459	INCIDENT IQ	5552100254	1,195.00	1,195.00
10E200	2220 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		1,195.00	
1010368	ISCORP	05/12/2021	0715114	SKYWARD HOSTING SERVICES FOR JUNE 2021	2502100288	1,750.00	1,750.00
10E200	2520 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/PURCHASED		1,750.00	
1010369	JOHNNY'S SELECTED SEEDS	05/12/2021	6327110*1	SEED ORDER FOR GREENHOUSE - ORDERED FOR SHARON STECKEL	802100035	97.30	97.30
99L000	9704 0000 00 000000			RA GREENHOUSE/NS		97.30	
1010370	STATE GRAPHICS	05/12/2021	63052	#10 WHITE WINDOW ENVELOPE WITH DISTRICT NAME AND ADDRESS PRINTED ON FRONT QTY 10,000.	2502100283	515.32	515.32
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		515.32	
1010371	KINETIC SOLUTION	05/12/2021	05/8/2021	CRISIS MANAGEMENT PLAN REVIEW AND EXERCISE DEVELOPMENT/DISTRI CT	2202100163	5,000.00	5,000.00
20E200	2540 3000 38 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		5,000.00	
1010372	KRIHA BOUCEK	05/12/2021	2075	LEGAL SERVICES INVOICE #2075 4/12/21	2302100068	7,067.50	7,067.50
10E200	2310 3000 26 000000			EDUCATION FUND/DISTRICT WIDE/BOARD OF ED./PURCHASED SER		7,067.50	
1010373	LAKE COUNTY COLLECTOR	05/12/2021	05/07/2021	2020 PROPERTY TAXES/DRAINAGE	2502100290	2,368.84	2,368.84

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 3000 38 000000			FEEES/1ST & 2ND INSTALLMENTS OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		2,368.84	
1010374	Vendor Continued Void	05/12/2021					0.00
1010375	LAKELAND/LARSEN ELEVATOR CORPO	05/12/2021	83432	EMERGENCY: CUSTOMER REPORTED ELEVATOR WAS GETTING STUCK FREQUENTLY. TECHNICIAN FOUND HOISTWAY DOOR FILLED WITH DEBRIS AND HAD DOORS SILLS CLEANED.RAN ELEVATOR TO VERIFY PROPER OPERATION OK TO PAY INV: 83432 DATE: 3/31/21	2202101378	384.00	1,371.50
20E070	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		384.00	
			83557	MONTHLY ELEVATOR MAINTENANCE FOR OT, EW, EP, RO, WT/BASED OFF THE SIGNED MAINTENANCE AGREEEMNT	2202101390	987.50	
20E200	2540 3217 31 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		987.50	
1010376	Vendor Continued Void	05/12/2021					0.00
1010377	LAKESHORE RECYCLING SYSTEMS	05/12/2021	004655074	TRASH AND RECYCLIN REMOVAL FOR ALL SCHOOL DISTRICT WISE BRAESIDE,ELM PLACE,RAVINIA,SHER WOOD,EDGEWOOD, INDIAN TRAILRED OAK,WAYNE THOMAS,DITSRICT 112,WHARE HOUSE,NORTHWOOD OK TO PAY SERVICES ON MAR31-21 INVOICE : #0004655074	2202101401	4,168.45	4,168.45
20E200	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		808.57	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E010	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/BRAESIDE/OPER. & MAINT./P		381.48	
20E020	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		372.30	
20E030	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		532.14	
20E040	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		444.50	
20E060	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		535.00	
20E080	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RAVINIA/OPER. & MAINT./PU		275.40	
20E090	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		388.62	
20E100	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/SHERWOOD/OPER. & MAINT./P		199.92	
20E110	2540 3000 86 000000			OPERATIONS & MAINTENANCE FUND/WAYNE THOMAS/OPER. & MAIN		230.52	
1010378	LISA WESTMAN CONSULTING INC.	05/12/2021	620	2020-2021 - PURCHASED SERVICES	2102100226	6,650.00	6,650.00
10E200	2210 3000 34 493200			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		6,650.00	
1010379	LOWERY MCDONNELL COMPANY	05/12/2021	IN0004344	(1) CHAM-26928, CHAMELEON - SQUARE CHAIR 29, W/CASTERS, ARCCOM JIVE AC-61598 CARIBBEAN #9 FABRIC FOR NORTWOOD MIDDLE SCHOOL/INVOICE IN0004344/JEAN SOPHE ORDERED/OK TO PAY	2202101409	1,182.00	1,182.00
61E200	2540 5000 96 000000			NW CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAINT./CA		1,182.00	
1010380	METALMASTER/ROOFMASTER, INC.	05/12/2021	21112-1	AWARDED BID FOR THE 2021 ROOFING REMOVAL AND REPLACEMENT AT OAK TERRACE ELEMENTARY SCHOOL/WE WILL RECEIVE AN INVOICE EACH MONTH UNTIL THE \$1,554,350.00 IS PAID OFF/INSPEC PROJECT NUMBER 400700/IVOICE 21112-1/OK TO PAY	2202101418	38,329.20	38,329.20
20E200	2540 5000 95 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		38,329.20	
1010381	Vendor Continued Void	05/12/2021					0.00
1010382	MICHAEL'S UNIFORM COMPANY	05/12/2021	93794	UNIFORM WORK SHIRTS/CARGO & CELL PHONE POCKET	2202100668	80.00	533.29

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4000 65 000000			TROUSERS/TEE SHIRTS/SWEATSHIRTS ,HI-VIZ RAIN COAT & PANTS/COTTON CANVAS JACKET FOR MIKE K. , ALFREDO J. , DAN B. , DAN D. , GREG R. , STAN P. , TOM S. ,EFRAIN P./DISTRICT			
			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI			80.00	
			94017	UNIFORM WORK SHIRTS/CARGO & CELL PHONE POCKET TROUSERS/TEE SHIRTS/SWEATSHIRTS ,HI-VIZ RAIN COAT & PANTS/COTTON CANVAS JACKET FOR MIKE K. , ALFREDO J. , DAN B. , DAN D. , GREG R. , STAN P. , TOM S. ,EFRAIN P./DISTRICT	2202100668	453.29	
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		453.29	
1010383	Vendor Continued Void	05/12/2021					0.00
1010384	MODERN MEDIA TECH LLC	05/12/2021	3924	CAPITAL OUTLAY, NEW EQUIPMENT - ELM PLACE	5552100265	7,890.00	26,575.00
10E200	2220 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/CAPITAL OUTLAY/C		7,890.00	
			3936	MMT/TELEVISIONS FOR SCHOOL/MR/WT	1102100092	3,015.00	
10E110	1100 5000 90 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/CAPITAL OU		3,015.00	
			3937	MMT/TVS FOR SCHOOL/WT	1102100093	6,600.00	
10E110	1100 5000 90 000000			EDUCATION FUND/WAYNE THOMAS/REGULAR PROGRAMS/CAPITAL OU		6,600.00	
			3940	PURCHASED SERVICE, OTHER	5552100271	100.00	
10E200	2220 3000 38 000000			EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PURCHASED SERVIC		100.00	
			3941	2020-2021 - SUPPLIES AND MATERIALS /PURCHASED SERVICES/CAPITAL	2102100213	8,970.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				OUTLAY			
10E200	1100 4000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/SUPPLIES		1,380.00	
10E200	1100 5000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/CAPITAL O		6,690.00	
10E200	1100 3000 50 430000			EDUCATION FUND/DISTRICT WIDE/REGULAR PROGRAMS/PURCHASED		900.00	
1010385	MUSIC CENTER OF DEERFIELD+++	05/12/2021	1623347	PAYMENT NEEDED ON	602100156	68.00	201.00
				MUSICAL			
				INSTRUMENT			
				REPAIR/NW/MD			
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		68.00	
			1623348	PAYMENT NEEDED ON	602100155	133.00	
				INVOICE FOR			
				MUSICAL			
				REPAIR/MD/NW			
10E060	1100 3000 31 100031			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/PURCHASED SER		133.00	
1010386	NAPA AUTO PARTS	05/12/2021	067728	FILTER KIT 1	2202101407	84.98	100.47
				@68.99 FREIGHT 1			
				@15.99 OK TO PAY			
				INV# 067728			
20E200	2540 4213 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		84.98	
			068011	FUEL FILTER	2202101406	15.49	
				CARTRIDGE 1 PACK			
				OK TO PAY			
				INV:068011 DATE :			
				05/01/21			
20E200	2540 4213 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		15.49	
1010387	NASCO	05/12/2021	50380	OFFICE/OT	702100116	613.06	806.78
10E070	1100 5000 90 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/CAPITAL OUT		613.06	
			53016	OFFICE/OT	702100117	193.72	
10E070	1100 5000 90 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/CAPITAL OUT		193.72	
1010388	Vendor Continued Void	05/12/2021					0.00
1010389	Vendor Continued Void	05/12/2021					0.00
1010390	Vendor Continued Void	05/12/2021					0.00
1010391	Vendor Continued Void	05/12/2021					0.00
1010392	Vendor Continued Void	05/12/2021					0.00
1010393	Vendor Continued Void	05/12/2021					0.00
1010394	NORTH SHORE WATER RECLAMATION	05/12/2021	4504336	WATER SERVICE	2202101402	81.40	1,711.45
				FOR: RED			
				OAK, GREEN			
				HOUSE, LINCOLN, I, E			
				W, OT, GREENBAY OK			
				TO PAY INVOICES			
				4504336, 4506547, 45			
				05685, 4506578, 4504			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				964,4508295,450516 2 SERVICE FROM 09/16/20 TO 12/16/20			
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		11.81	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		5.81	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		25.07	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		3.10	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		28.55	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		3.87	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		3.19	
			4504964	WATER SERVICE FOR: RED OAK, GREEN HOUSE, LINCOLN, I, E W, OT, GREENBAY OK TO PAY INVOICES 4504336, 4506547, 45 05685, 4506578, 4504 964, 4508295, 450516 2 SERVICE FROM 09/16/20 TO 12/16/20	2202101402	122.10	
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		17.71	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		8.71	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		37.60	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		4.65	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		42.83	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		5.81	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		4.79	
			4505162	WATER SERVICE FOR: RED OAK, GREEN HOUSE, LINCOLN, I, E W, OT, GREENBAY OK TO PAY INVOICES 4504336, 4506547, 45 05685, 4506578, 4504 964, 4508295, 450516 2 SERVICE FROM 09/16/20 TO 12/16/20	2202101402	248.27	
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		36.02	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		17.71	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		76.46	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		9.45	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		87.09	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		11.81	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		9.73	
			4505685	WATER SERVICE FOR: RED OAK, GREEN HOUSE, LINCOLN, IT, E W, OT, GREENBAY OK TO PAY INVOICES 4504336, 4506547, 45 05685, 4506578, 4504 964, 4508295, 450516 2 SERVICE FROM 09/16/20 TO 12/16/20	2202101402	65.12	
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9.45	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		4.65	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		20.05	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		2.48	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		22.84	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		3.10	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		2.55	
			4506547	WATER SERVICE FOR: RED OAK, GREEN HOUSE, LINCOLN, IT, E W, OT, GREENBAY OK TO PAY INVOICES 4504336, 4506547, 45 05685, 4506578, 4504 964, 4508295, 450516 2 SERVICE FROM 09/16/20 TO 12/16/20	2202101402	67.16	
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		9.74	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		4.79	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		20.68	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		2.56	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		23.56	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		3.19	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		2.64	
			4506578	WATER SERVICE FOR: RED OAK, GREEN HOUSE, LINCOLN, IT, E W, OT, GREENBAY OK TO PAY INVOICES 4504336, 4506547, 45 05685, 4506578, 4504	2202101402	527.07	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				964,4508295,450516 2 SERVICE FROM 09/16/20 TO 12/16/20			
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		76.46	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		37.60	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		162.32	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		20.05	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		184.88	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		25.07	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		20.69	
			4508295	WATER SERVICE FOR: RED OAK, GREEN HOUSE, LINCOLN, I, T, E W, O, T, GREENBAY OK TO PAY INVOICES 4504336, 4506547, 45 05685, 4506578, 4504 964, 4508295, 450516 2 SERVICE FROM 09/16/20 TO 12/16/20	2202101402	600.33	
20E200	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		87.09	
20E020	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/EDGEWOOD/OPER. & MAINT./P		42.83	
20E040	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		184.88	
20E050	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/LINCOLN/OPER. & MAINT./PU		22.84	
20E070	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/OAK TERRACE/OPER. & MAINT		210.58	
20E090	2540 3000 44 000000			OPERATIONS & MAINTENANCE FUND/RED OAK/OPER. & MAINT./PU		28.55	
10E040	2540 3000 38 000067			EDUCATION FUND/INDIAN TRAIL/OPER. & MAINT./PURCHASED SE		23.56	
1010395	NORTH SUBURBAN SPECIAL ED DIST	05/12/2021	981120720 A	PUBLIC SCHOOL TUITION SERVICES	2122100308	56,168.36	56,168.36
10E200	4220 6700 40 000000			EDUCATION FUND/DISTRICT WIDE/SP ED TUITION PUBLIC/TUITI		56,168.36	
1010396	Vendor Continued Void	05/12/2021					0.00
1010397	OFFICE DEPOT, INC.***	05/12/2021	165446741001	OFFICE SUPPLIES	2502100276	33.32	125.68
10E200	2520 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A		33.32	
10E200	2520 4000 50 000000			165446745001 OFFICE SUPPLIES EDUCATION FUND/DISTRICT WIDE/FISCAL SERVICES/SUPPLIES A	2502100276	22.99	22.99
10E200	2520 4000 50 000000			169968798001 CLASSROOM SUPPLY ORDER FOR THE YEAR/KA/NW	602100137	15.91	15.91
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		15.91	
			170049903001	CLASSROOM SUPPLY ORDER FOR THE	602100137	15.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
10E060	1100 4000 50 000000			YEAR/KA/NW EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		15.67	
			170049903002	CLASSROOM SUPPLY ORDER FOR THE YEAR/KA/NW	602100137	19.10	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		19.10	
			170049905001	CLASSROOM SUPPLY ORDER FOR THE YEAR/KA/NW	602100137	18.69	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		18.69	
1010398	OWL LABS INC	05/12/2021	22624	CAPITAL OUTLAY, NEW EQUIPMENT	5552100217	44,955.00	44,955.00
10E200	2210 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./CAPITAL OUT		44,955.00	
1010399	PALOS SPORTS, INC.	05/12/2021	5520698-00	GYM SUPPLIES/SW	1002100104	604.77	604.77
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		604.77	
1010400	PEARSON ASSESSMENTS**DO NOT US	05/12/2021	12048883	SPEECH GENERAL SUPPLIES	2122100158	1,438.50	1,438.50
10E200	2150 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/SPEECH PROGRAMS/SUPPLIES A		1,438.50	
1010401	JW PEPPER & SON, INC.***	05/12/2021	363379042	MUSIC ORDERED FOR ALL CITY CONCERT/MD/NW	602100153	150.00	150.00
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		150.00	
1010402	SONOVA USA INC***	05/12/2021	5133040063	SUPPLIES	2122100228	1,530.99	1,530.99
10E200	1200 5000 90 000000			EDUCATION FUND/DISTRICT WIDE/SPECIAL ED./CAPITAL OUTLAY		1,530.99	
1010403	PROFORM TECHNOLOGIES INC	05/12/2021	329829	GENERAL SUPPLIES/GLENN	2602100014	288.76	288.76
10E200	2630 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INFORMATION SERVICES/SUPPL		288.76	
1010404	Proximity Learning	05/12/2021	INV238014	2020-2021 - PURCHASED SERVICES - SITE LICENSES/SOFTWARE	2102100134	30,171.42	94,569.42
10E200	2210 3000 80 000000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		30,171.42	
			INV238111	PURCHASED SERVICES	2102100228	64,398.00	
10E200	2210 3000 80 419000			EDUCATION FUND/DISTRICT WIDE/IMPROVE INSTR./PURCHASED S		64,398.00	
1010405	RED WING BUSINESS ADVANTAGE AC	05/12/2021	20210422058088	ALFREDO JURADO 1 PAIR \$170.99 ON 4/09/21INV: 979-1-39805,	2202101389	570.99	570.99

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				ALFREDO JURADO 1 PAIR \$200 ON 4/9/21 INV 979139806 DAN DEL PONTE 1 PAIR \$200 ON 4/20/21 INV 979-140426 OK TO PAY			
20E200	2540 4000 65 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		570.99	
1010406	SAM'S CLUB DIRECT	05/12/2021	005791	RED OAK SAMS	2502100289	185.76	185.76
10E200	2570 4000 50 000000			EDUCATION FUND/DISTRICT WIDE/INTERNAL SER./SUPPLIES AND		185.76	
1010407	SCHOOL HEALTH CORPORATION***	05/12/2021	3909342-00	HEALTH OFFICE	202100068	142.48	142.48
10E020	1100 4000 50 000000			SUPPLIES/EW EDUCATION FUND/EDGEWOOD/REGULAR PROGRAMS/SUPPLIES AND M		142.48	
1010408	SCHOOL SPECIALTY INC.***	05/12/2021	208127397832	EDUCATIONAL	1002100100	47.63	3,095.32
10E100	1100 4000 50 000000			SUPPLIES/SW EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		47.63	
10E100	1100 4000 50 000000		308103740238	ART SUPPLIES/SW	1002100114	3,047.69	
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		3,047.69	
1010409	SOUTH SIDE CONTROL SUPPLY CO.*	05/12/2021	S100689848.001	EMERGENCY BOILER	2202101343	381.91	759.45
20E030	2540 4203 50 000000			ISSUES/MIKE KOENIG/PARTS FOR ELM PLACE OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		381.91	
20E030	2540 4203 50 000000		S100689848.002	EMERGENCY BOILER	2202101343	377.54	
20E030	2540 4203 50 000000			ISSUES/MIKE KOENIG/PARTS FOR ELM PLACE OPERATIONS & MAINTENANCE FUND/ELM PLACE/OPER. & MAINT./		377.54	
1010410	T MOBILE	05/12/2021	969580760 5/10/21	COVID-RELATED,	5552100045	4,180.00	7,180.00
10E200	2220 3261 42 419000			MOBILE HOT SPOTS, OPEN PO EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		4,180.00	
10E200	2220 3261 42 419000		972282849 05/3/21	COVID-RELATED,	5552100045	3,000.00	
10E200	2220 3261 42 419000			MOBILE HOT SPOTS, OPEN PO EDUCATION FUND/DISTRICT WIDE/ED. MEDIA/PHONE SECURITY/N		3,000.00	
1010411	TRANE U.S. INC***	05/12/2021	10008096	(3) CAPACITORS TO	2202101375	16.41	16.41
				REPAIR AN AC/QUOTE NUMBER 14680174			

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		16.41	
1010412	TREES R US, INC***	05/12/2021	25170	REMOVE/DISPOSE & STUMP REMOVAL OF BOXELDER TREE BY NEW ACCESS ROAD @IT/NOT TO EXCEED \$4950	2202100547	3,300.00	3,300.00
20E040	2540 3283 89 000000			OPERATIONS & MAINTENANCE FUND/INDIAN TRAIL/OPER. & MAIN		3,300.00	
1010413	ULTIMATE SCREEN PRINTING	05/12/2021	137908	SPIRIT WEAR/SW	1002100127	1,418.00	1,418.00
10E100	1100 4000 16 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		1,418.00	
1010414	WAREHOUSE DIRECT***	05/12/2021	4928072-0	OFFICE SUPPLY REPLENISH/NW/JS	602100119	48.81	923.54
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		48.81	
			4930474-0	BATTERIES NEEDED FOR SCHOOL USE/MR/NW	602100124	53.98	
10E060	1100 4000 50 000000			EDUCATION FUND/NORTHWOOD/REGULAR PROGRAMS/SUPPLIES AND		53.98	
			4942923-0	GENERAL SUPPLIES	1202100097	820.75	
10E120	1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		820.75	
			127	Computer	Check(s) For a Total of		728,200.03

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	127	Computer	Checks For a Total of	728,200.03
Total For	127	Manual, Wire Tran, ACH & Computer	Checks	728,200.03
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	728,200.03

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	415,700.19	415,700.19
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	191,741.27	191,741.27
61	NW CONSTRUCTION ACCOUNT	0.00	0.00	13,496.50	13,496.50
62	EDGEWOOD CONSTRUCTION ACCOUNT	0.00	0.00	98,483.00	98,483.00
99	ACTIVITY FUND	8,779.07	0.00	0.00	8,779.07

Board of Education

North Shore School District 112
Highland Park, Illinois

May 12, 2021

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:	\$1,942.91
OPERATIONS & MAINTENANCE FUND:	\$5,577.59
NW CONSTRUCTION ACCOUNT:	\$517.60

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
8010022	TRANE U.S. INC***	04/26/2021	9922609	ASSORTMENT OF HVAC PARTS FOR STOCK FOR DAN BOTTEN/DISRICT WIDE/QUOTATION NUMBER 14476126	2202101255	760.60	760.60
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		760.60	
8010023	TRANE U.S. INC***	04/26/2021	9913581	ASSORTMENT OF HVAC PARTS FOR STOCK FOR DAN BOTTEN/DISRICT WIDE/QUOTATION NUMBER 14476126	2202101255	3,815.59	3,815.59
20E200	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/DISTRICT WIDE/OPER. & MAI		3,815.59	
8010024	TRANE U.S. INC***	04/26/2021	9909002	FILTERS FOR NORTHWOOD	2202101270	517.60	517.60
61E200	2540 5000 96 000000			NW CONSTRUCTION ACCOUNT/DISTRICT WIDE/OPER. & MAINT./CA		517.60	
8010025	LAKESHORE LEARNING MATERIALS**	05/03/2021	5353870421	EDUCATIONAL SUPPLIES/SW	1002100116	151.73	151.73
10E100	1100 4000 50 000000			EDUCATION FUND/SHERWOOD/REGULAR PROGRAMS/SUPPLIES AND M		151.73	
8010026	TRANE U.S. INC***	05/03/2021	9961171	FILTERS FOR NORTHWOOD/QUOTE NUMBER 14607776	2202101340	33.48	33.48
20E060	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		33.48	
8010027	TRANE U.S. INC***	05/03/2021	9956893	FILTERS FOR NORTHWOOD/QUOTE NUMBER 14607776	2202101340	139.08	139.08
20E060	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		139.08	
8010028	TRANE U.S. INC***	05/03/2021	9957649	FILTERS FOR NORTHWOOD/QUOTE NUMBER 14607776	2202101340	354.72	354.72
20E060	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		354.72	
8010029	TRANE U.S. INC***	05/03/2021	9958474	FILTERS FOR NORTHWOOD/QUOTE NUMBER 14607776	2202101340	180.00	180.00
20E060	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		180.00	
8010030	TRANE U.S. INC***	05/03/2021	9958645	FILTERS FOR NORTHWOOD/QUOTE NUMBER 14607776	2202101340	227.16	227.16
20E060	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		227.16	
8010031	TRANE U.S. INC***	05/03/2021	9959892	FILTERS FOR	2202101340	66.96	66.96

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
				NORTHWOOD/QUOTE NUMBER 14607776			
20E060	2540 4203 50 000000			OPERATIONS & MAINTENANCE FUND/NORTHWOOD/OPER. & MAINT./		66.96	
8010032	WAREHOUSE DIRECT***	05/05/2021	4939351-0	OFFICE/OT	702100118	294.08	294.08
	10E070 1100 4000 50 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		294.08	
8010033	WAREHOUSE DIRECT***	05/05/2021	4936349-0	OFFICE/OT	702100114	312.35	312.35
	10E070 1100 4000 62 000000			EDUCATION FUND/OAK TERRACE/REGULAR PROGRAMS/SUPPLIES AN		312.35	
8010034	LAKESHORE LEARNING MATERIALS**	05/05/2021	1403990421	GENERAL SUPPLIES	1202100098	1,184.75	1,184.75
	10E120 1125 4000 50 000000			EDUCATION FUND/GREEN BAY SCHOOL/PREK REGULAR/SUPPLIES A		1,184.75	
			13	Manual	Check(s) For a Total of		8,038.10

	13	Manual	Checks For a Total of	8,038.10
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	13	Manual, Wire Tran, ACH & Computer	Checks	8,038.10
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	8,038.10

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	1,942.91	1,942.91
20	OPERATIONS & MAINTENANCE FUND	0.00	0.00	5,577.59	5,577.59
61	NW CONSTRUCTION ACCOUNT	0.00	0.00	517.60	517.60

Board of Education

North Shore School District 112
Highland Park, Illinois

May 12, 2021

To the Board of Education:

We present for your approval for payment the following vendor disbursements:

EDUCATION FUND:

\$567,849.23

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
202100209	NIHIP	05/12/2021	MAY 2021	2020-21 HEALTH INSURANCE PREMIUM	2502100291	567,849.23	567,849.23
10E200	2610 2220 22 000000			EDUCATION FUND/DISTRICT WIDE/DISTRICT BENEFITS/MEDICAL		567,849.23	
				1 ACH	Check(s) For a Total of		567,849.23

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	1	ACH	Checks For a Total of	567,849.23
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer	Checks	567,849.23
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	567,849.23

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION FUND	0.00	0.00	567,849.23	567,849.23

Check Date 04/15/2021

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,684,311.68
	1150	OVERTIME	1,329.28
	1160	SUBSTITUTES	7,070.00
	2000	EMPLOYEE BENEFITS	135.78
	2110	TEACHERS RETIREMENT	40,366.13
	2120	IMRF	2,749.00
	2310	OTHER BENEFITS	933.34
		Fund 10 Total	1,736,895.21
20	1000	SALARIES	55,031.28
	2110	TEACHERS RETIREMENT	9.75
	2120	IMRF	368.63
		Fund 20 Total	55,409.66
40	1000	SALARIES	3,413.78
	2120	IMRF	160.86
		Fund 40 Total	3,574.64
50	2120	IMRF	25,444.05
	2130	FICA	13,575.68
	2140	MEDICARE	24,594.20
		Fund 50 Total	63,613.93
		Summary total	1,859,493.44

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,742,756.74

Check Date 04/15/2021

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1150	OVERTIME	1,329.28
1160	SUBSTITUTES	7,070.00
2000	EMPLOYEE BENEFITS	135.78
2110	TEACHERS RETIREMENT	40,375.88
2120	IMRF	28,722.54
2130	FICA	13,575.68
2140	MEDICARE	24,594.20
2310	OTHER BENEFITS	933.34
	Summary total	1,859,493.44

***** End of report *****

Check Date 04/29/2021

FUND / OBJECT SUMMARY

<u>FUND</u>	<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
10	1000	SALARIES	1,716,634.51
	1150	OVERTIME	1,329.28
	1160	SUBSTITUTES	12,982.50
	2110	TEACHERS RETIREMENT	40,829.84
	2120	IMRF	2,516.12
	2310	OTHER BENEFITS	933.34
		Fund 10 Total	1,775,225.59
20	1000	SALARIES	60,764.62
		Fund 20 Total	60,764.62
40	1000	SALARIES	3,413.78
	2120	IMRF	160.86
		Fund 40 Total	3,574.64
50	2120	IMRF	24,549.53
	2130	FICA	13,839.69
	2140	MEDICARE	25,237.04
		Fund 50 Total	63,626.26
		Summary total	1,903,191.11

OBJECT SUMMARY

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
1000	SALARIES	1,780,812.91
1150	OVERTIME	1,329.28
1160	SUBSTITUTES	12,982.50
2110	TEACHERS RETIREMENT	40,829.84

Check Date 04/29/2021

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
2120	IMRF	27,226.51
2130	FICA	13,839.69
2140	MEDICARE	25,237.04
2310	OTHER BENEFITS	933.34
	Summary total	1,903,191.11

***** End of report *****

MEMORANDUM
NORTH SHORE SCHOOL DISTRICT 112

TO: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

FROM: Dr. Monica Schroeder, Deputy Superintendent

RE: **Business Office Monthly Report of Summary Financial Performance
Data for April 2021**

Policy Alignment: Policy 4.8 – Accounting and Audits

DATE: May 18, 2021

1. Investments

See Treasurer’s Report for month and summary of cash and investments.

2. Financial Packet

The Financial Packet for the month of April, 2021, including the following reports, is presented for your review:

- a. Summary reports of Expenditures for the month.
- b. Check Summaries for disbursements processed from the last to the current Board meeting are provided for separate Board approval.

The status of the Education Fund expenses (in \$ millions) are as follows:

TOTAL	SPENT	
<u>BUDGET</u>	<u>YTD</u>	<u>BALANCE</u>
\$62.5	\$45	\$17.5

North Shore School District 112
Summary of Cash & Investments
April 30, 2021

	Cash & Investments		Cash & Investments	Monthly Change in Cash & Investments	Cash & Investments		Annual Change in Cash & Investments
	April 30, 2021	% of Total			March 31, 2021	April 30, 2020	
10 Education	\$ 50,890,142.53	48%	\$ 52,620,625.62	\$ (1,730,483.09)	\$ 50,752,839.24	41%	\$ 137,303.29
20 Operations and Maintenance	\$ 8,749,055.92	8%	\$ 9,278,194.00	\$ (529,138.08)	\$ 8,642,197.76	7%	\$ 106,858.16
30 Debt Service	\$ 75,052.91	0%	\$ 2,912,450.48	\$ (2,837,397.57)	\$ 61,660.26	0%	\$ 13,392.65
40 Transportation	\$ 5,744,451.20	5%	\$ 5,750,538.37	\$ (6,087.17)	\$ 2,832,079.53	2%	\$ 2,912,371.67
50 Municipal Retirement	\$ 2,880,045.79	3%	\$ 3,001,449.99	\$ (121,404.20)	\$ 3,580,646.46	3%	\$ (700,600.67)
60 Capital Projects	\$ 35,002,059.74	33%	\$ 35,834,933.26	\$ (832,873.52)	\$ 54,191,005.02	43%	\$ (19,188,945.28)
70 Working Cash	\$ 2,966,560.02	3%	\$ 2,966,433.80	\$ 126.22	\$ 4,961,106.63	4%	\$ (1,994,546.61)
Total District Funds	\$ 106,307,368.11	100%	\$ 112,364,625.52	\$ (6,057,257.41)	\$ 125,021,534.90	100%	\$ (18,714,166.79)
99 Student Activity	\$ 230,972.56	0%	\$ 229,588.73	\$ 1,383.83	\$ 238,603.17	0%	\$ (7,630.61)
Total All Funds	\$ 106,538,340.67	100%	\$ 112,594,214.25	\$ (6,055,873.58)	\$ 125,260,138.07	100%	\$ (18,721,797.40)

**Please note that the District is reporting cash and investments on a cost basis.

North Shore School District 112

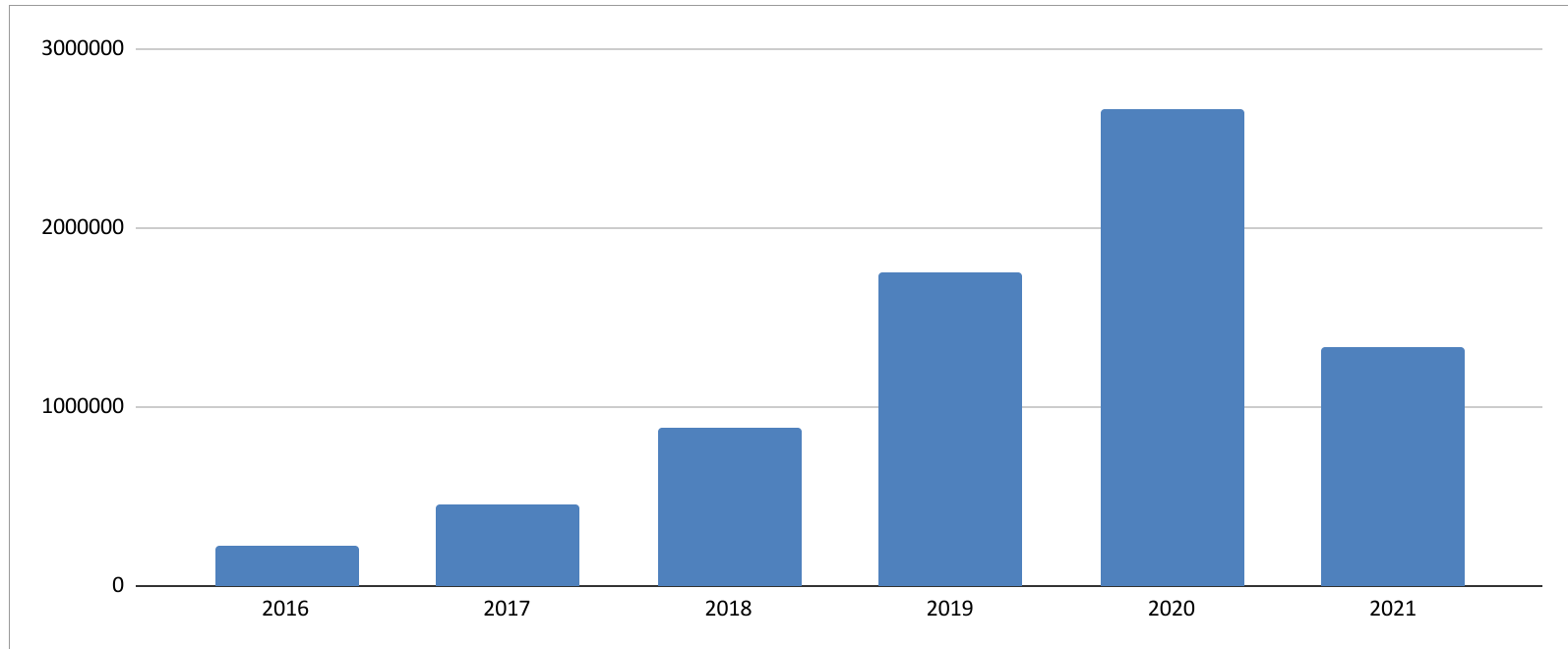
Fund Balance Summary

April 30, 2021

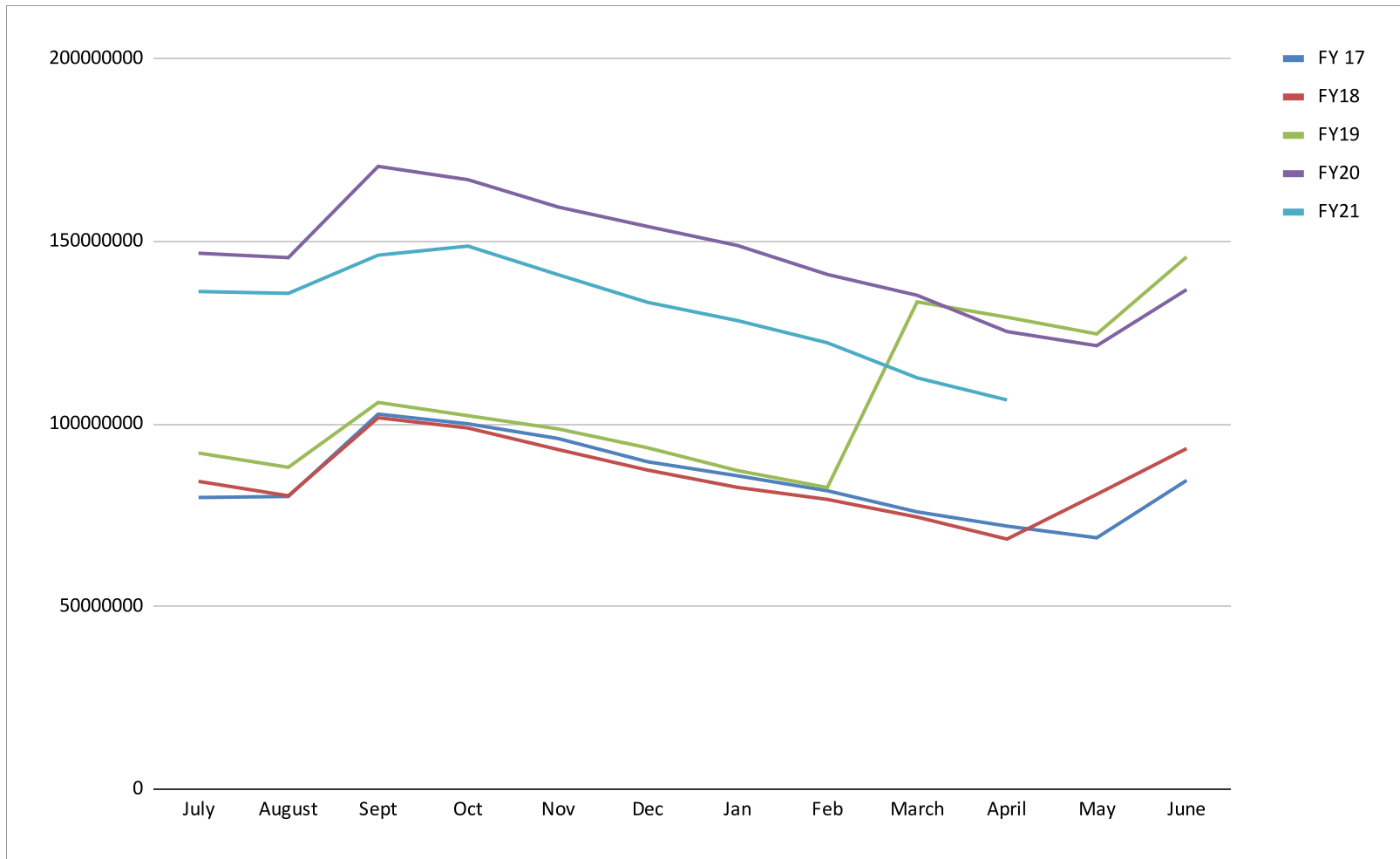
Fund	Audited Fund Balance June 30, 2020	2020-21 Fiscal Year to Date Revenues	2020-21 Fiscal Year to Date Expenditures	Excess / (Deficiency) of Revenues Over Expenditures	2020-21 Other Financing Sources/Uses	Unaudited Fund Balance April 30, 2021
(10) Education	\$ 38,055,207	\$ 64,658,462	\$ 44,907,600	\$ 19,750,862	\$ (5,867,388)	\$ 51,938,681
(20) Operations and Maintenance	\$ 6,066,374	\$ 13,600,080	\$ 8,356,533	\$ 5,243,547	\$ (3,000,000)	\$ 8,309,921
(40) Transportation	\$ 2,990,894	\$ 4,653,257	\$ 1,616,702	\$ 3,036,556	\$ -	\$ 6,027,450
(50) Municipal Retirement	\$ 3,848,274	\$ 218,609	\$ 1,112,354	\$ (893,744)	\$ -	\$ 2,954,530
(70) Working Cash	\$ 4,961,367	\$ 5,161	\$ -	\$ 5,161	\$ (2,000,000)	\$ 2,966,528
Total Operating Funds	\$ 55,922,116	\$ 83,135,570	\$ 55,993,188	\$ 27,142,382	\$ (10,867,388)	\$ 72,197,110
(30) Debt Service	\$ 61,939	\$ 13,589	\$ 3,867,863	\$ (3,854,274)	\$ 3,867,388	\$ 75,053
(60) Capital Projects	\$ 46,915,563	\$ 826,149	\$ 22,803,860	\$ (21,977,711)	\$ 7,000,000	\$ 31,937,852
Total Non-Operating Funds	\$ 46,977,502	\$ 839,737	\$ 26,671,722	\$ (25,831,985)	\$ 10,867,388	\$ 32,012,905
Total All Funds	\$102,899,618	\$ 83,975,307	\$ 82,664,910	\$ 1,310,397	\$ -	\$ 104,210,014

*Please note fund balance is the net of all District assets and liabilities (including audit accruals).

Interest Received



Cash Balance



North Shore School District 112
Statement of Revenue, Expenditures and Change in Fund Balance
Total Governmental Funds by Object
Fiscal Year to Date through April 30, 2021

	Operating Funds											Total Governmental Funds	
	General Fund		Special Revenue Funds										
	Education & Working Cash Funds	% Bud	Operations & Maintenance Fund	% Bud	Transportation Fund	% Bud	Municipal Retirement / Social Security Fund	% Bud	Debt Service Fund	% Bud	Capital Projects Fund	% Bud	
<u>Revenue:</u>													
Local Sources	\$ 57,982,255	101%	\$ 13,600,080	104%	\$ 2,976,518	98%	\$ 218,609	36%	\$ 13,589	192%	\$ 826,149	91%	\$ 75,617,199
State Sources	2,814,381	80%	-	-	1,676,739	197%	-	-	-	-	-	-	\$ 4,491,120
Federal Sources	3,866,988	157%	-	-	-	-	-	-	-	-	-	-	\$ 3,866,988
Total Revenue	<u>\$ 64,663,623</u>	<u>102%</u>	<u>\$ 13,600,080</u>	<u>104%</u>	<u>\$ 4,653,257</u>	<u>120%</u>	<u>\$ 218,609</u>	<u>36%</u>	<u>\$ 13,589</u>	<u>192%</u>	<u>\$ 826,149</u>	<u>91%</u>	<u>\$ 83,975,307</u>
<u>Expenditures:</u>													
Salaries	\$ 28,434,377	64%	\$ 1,110,354	86%	\$ 68,276	88%	\$ -	-	\$ -	-	\$ -	-	\$ 29,613,006
Employee Benefits	5,815,784	81%	5,803	44%	3,217	79%	1,112,354	68%	-	-	-	-	\$ 6,937,158
Purchased Services	3,628,260	62%	4,053,047	104%	1,540,032	35%	-	-	475	-	-	-	\$ 9,221,815
Supplies	2,024,087	102%	1,228,789	94%	5,176	32%	-	-	-	-	-	-	\$ 3,258,052
Capital Outlay	2,843,229	410%	1,954,483	95%	-	-	-	-	-	-	22,803,860	98%	\$ 27,601,572
Debt Service Payment	-	-	-	-	-	-	-	-	3,867,388	100%	-	-	\$ 3,867,388
Other	2,161,863	86%	4,056	-	-	-	-	-	-	-	-	-	\$ 2,165,920
Total Expenditures	<u>\$ 44,907,600</u>	<u>72%</u>	<u>\$ 8,356,533</u>	<u>98%</u>	<u>\$ 1,616,702</u>	<u>36%</u>	<u>\$ 1,112,354</u>	<u>68%</u>	<u>\$ 3,867,863</u>	<u>100%</u>	<u>\$ 22,803,860</u>	<u>98%</u>	<u>\$ 82,664,910</u>
Excess (Deficiency) of Revenue over (under) Expenditures	\$ 19,756,023		\$ 5,243,547		\$ 3,036,556		\$ (893,744)		\$ (3,854,274)		\$ (21,977,711)		\$ 1,310,397
<u>Other Financing Sources/(Uses):</u>													
Other Sources of Funds	-		5,867,388		-		-		3,867,388		7,000,000		\$ 16,734,776
Other Uses of Funds	(7,867,388)		(8,867,388)		-		-		-		-		\$ (16,734,776)
Total Sources/(Uses)	<u>\$ (7,867,388)</u>		<u>\$ (3,000,000)</u>		<u>-</u>		<u>-</u>		<u>\$ 3,867,388</u>		<u>\$ 7,000,000</u>		<u>-</u>
Change in Fund Balance	\$ 11,888,635		\$ 2,243,547		\$ 3,036,556		\$ (893,744)		\$ 13,114		\$ (14,977,711)		\$ 1,310,397
Beginning Fund Balance as of 6/30/20	\$ 43,016,574		\$ 6,066,375		\$ 2,990,894		\$ 3,848,274		\$ 61,939		\$ 46,915,563		\$ 102,899,618
Ending Fund Balance as of 4/30/21	\$ 54,905,210		\$ 8,309,922		\$ 6,027,449		\$ 2,954,529		\$ 75,053		\$ 31,937,852		\$ 104,210,014

Northshore School District 112
Cash and Investments
30-Apr-21

	<u>Account Balance</u>	<u>% of Total</u>
Petty Cash		
Statement Balance	\$ 643.67	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 643.67</u>	0.00%
PMA 1030		
Statement Balance	\$ 32,152,604.38	
Less: Outstanding Checks and transfers	\$ (5,879,788.24)	
Plus Deposits in Transit and transfers	\$ 3,795,485.62	
Unrecociled Bank Items	\$ 189,876.85	
Adjusted	<u>\$ 30,258,178.61</u>	28.40%
PMA 1033 ST Investments		
Statement Balance	\$ -	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ -</u>	0.00%
PMA 1034 LT Cash		
Statement Balance	\$ 7,719,371.24	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 7,719,371.24</u>	7.25%
PMA 1047 LT Investments		
Statement Balance	\$ 249,098.29	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 249,098.29</u>	0.23%
PMA Flex 1048		
Statement Balance	\$ 16,834.63	
Less: Outstanding Checks	\$ -	
Plus Deposits in Transit	\$ -	
Adjusted	<u>\$ 16,834.63</u>	0.02%

PMA Stud Activity Account		
Statement Balance	\$ 295,409.94	
Less: Outstanding Checks	\$ (1,201.92)	
Plus Deposits in Transit	\$ (798.00)	
Adjusted	<u><u>\$ 293,410.02</u></u>	0.28%
PMA 1056 Bonds		
Statement Balance	\$ 21,495,036.05	
Less: Outstanding Checks (Transfer)	\$ (3,796,488.82)	
Plus Deposits in Transit	\$ -	
Adjusted	<u><u>\$ 17,698,547.23</u></u>	16.61%
Wells Fargo 1022		
Statement Balance	\$ 2,798,848.83	
Less: Outstanding Checks (Transfer)	\$ -	
Unrealized (gain)/loss	\$ 31.81	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u><u>\$ 2,798,880.64</u></u>	2.63%
Fifth Third Bank 1024		
Statement Balance	\$ 24,137,748.80	
Unrealized (gain)/loss	\$ (187,195.68)	
(Increase)/decrease in investment cost value	\$ 42,209.82	
Adjusted	<u><u>\$ 23,992,762.94</u></u>	22.52%
JP Morgan Investments 1051		
Statement Balance	\$ 6,176,593.79	
Unrealized (gain)/loss	\$ (680.72)	
Accrued Interest	\$ (3,115.19)	
(Increase)/decrease in investment cost value	\$ (934.56)	
Adjusted	<u><u>\$ 6,171,863.32</u></u>	5.79%
Fifth Third Bank WC 1055		
Statement Balance	\$ 100,236.32	
Unrealized (gain)/loss	\$ -	
(Increase)/decrease in investment cost value	\$ -	
Adjusted	<u><u>\$ 100,236.32</u></u>	0.09%
Fifth Third Bank-Capital Projects 1057		
Statement Balance	\$ 17,279,866.24	
Plus Deposits in Transit (Transfer)	\$ -	
Unrealized (gain)/loss	\$ (69,754.21)	
(Increase)/decrease in investment cost value	\$ 28,401.73	
Adjusted	<u><u>\$ 17,238,513.76</u></u>	16.18%
Total Cash and Investments	\$ 106,538,340.67	100.00%

Year End Projections -- All Funds

April 2021

\$MM

	<u>Amount</u>
Budgeted Surplus/(Deficit)	(22.4)
Property Taxes	0.8
CARES Act-Lake County	0.2
Transportation Reimbursement	1.0
CPPRT	0.1
ESSER II	1.3
Salaries/Benefits Savings	3.0
Transportation Savings	1.0
Purchased Services	0.6
Acceleration of Capital Projects	(2.6)
Risk Mitigation Measures	(1.0)
Additional technology devices	(1.6)
Teaching and Learning Enhancements	(1.3)
Crossing Guards	(0.2)
Projected Surplus/(Deficit)	(21.1)

Date: May 18, 2021
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Destruction of Closed Session Audio Recordings
Policy Alignment: Policy 2.220 Board of Education Meeting Procedures
Disposition: Action

Executive Summary:

In accordance with Board Policy 2:220 Board of Education Meeting Procedures, the superintendent or Board president shall make audio recordings of all closed session meetings. After 18 months, the audio recordings can be destroyed with the Board's approval.

It is my recommendation that the audio recording from the closed meeting of November 19, 2019 be destroyed. Written minutes of this closed meeting was approved by the Board and will continue to be maintained in accordance with law and policy.

Recommendation:

Roll call vote to approve the closed session audio recording from November 19, 2019 be destroyed.

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent
Dr. Marina Scott, Interim Director of Operations

Subject: Property Disposal

Policy Alignment: Policy 4:80 Disposition of District Property & 4:70 Resource Conservation

Disposition: Action

Executive Summary:

North Shore School District has a continuous need to properly dispose of aged or broken furnishings and supplies. Items that are collected between each Board meeting will be listed and attached to the Board memo. The two governing Board Policies:

- Board Policy: 4:80, *Disposition of District Property*: “The Superintendent or designee shall notify the Board, as necessary, of any (1) District personal property no longer needed for school purposes and (2) school sites, buildings, or other real estates that are unnecessary, unsuitable or inconvenient, so that the Board may consider its disposition. Notwithstanding the above, the superintendent or designee may unilaterally dispose of personal property of a diminutive value.”
- Board Policy 4:70, *Resource Conservation* addresses the process of recycling (disposal), reuse, or donation.

Both policies work hand in hand to ensure the Board has the approval of any items to be disposed of and further ensures the method of disposal is intended to be as sustainable as possible.

The Property Disposal list(s) will be generated by each respective department or building level administration with a second-level signature acknowledging the disposal. Please find the attached list of items that will be disposed of during the next week.

Recommendation:

Roll call vote to approve the property disposal as listed on the attached form.

Date: May 18, 2021
To: Dr. Michael Lubefeld, Superintendent of Schools
Members of the Board of Education
From: Dr. Holly Colin, Assistant Superintendent for Student Services
Dr. Leah Kimmelman, Director of Curriculum and Instruction
Ms. Lindsey Rose, Director of Languages
Subject: 2021-2022 Consolidated District Plan and Title I Schoolwide Plans
Disposition: Approval

Executive Summary

The Consolidated District Plan streamlines the federal grant application and the management process. It reduces the burden on grantees and supports holistic service to students. The Consolidated District Plan (CDP) ensures meaningful collaboration between grant managers and assists ISBE in understanding each grantee in order to provide improved assistance grounded in equity across educational programs and services.

All Illinois school districts are required to submit the CDP in order to begin the process of applying for federal grants. The CDP is designed to promote collaboration among district administrators and stakeholders and allows the grantee to answer one set of planning questions to meet the requirements of all Federal formula grants (e.g., Title I, II, III, Title IV, and IDEA). North Shore School District 112 must have an approved Consolidated District Plan in order to receive final approval on Federal grant applications. Holly Colin, Leah Kimmelman, and Lindsey Rose collaborated to complete the Consolidated District Plan as part of the coordination of the following federal grants:

- Title I, Part A - Improving Basic Programs
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Education Program
- Title IV - Student Support and Academic Enrichment
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

In addition to the Consolidated District Plan, each Title I school-wide program developed a school-wide plan for the 2021-2022 school year. These plans were written in collaboration with stakeholders and identified the top priorities for grant spending and school improvement outcomes.

Recommendation: Roll call vote to approve the 2021-2022 Consolidated District Plan and the Title I School-wide Plans for Northwood, Oak Terrace, and Red Oak.

[Close Printer Friendly Page](#)
Applicant: NORTH SHORE SD 112**County:** Lake
[Consolidated District Plan ▼](#)
Application: 2021-2022 Consolidated District Plan - 00**Cycle:** Original Application
[Printer-Friendly](#)
[Click to Return to Application Select](#)
Project Number: 22-CDP-00-34-049-1120-02

Overview

PROGRAM: Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- **Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- **Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- **Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2022 Title I, Part A - Improving Basic Programs**Included** Title I, Part A - School Improvement Part 1003(a)**Programs:** Title I, Part D - Delinquent

Title I, Part D - Neglected

Title I, Part D - State Neglected/Delinquent

Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III - Language Instruction Educational Program (LIEP)

Title III - Immigrant Student Education Program (ISEP)

Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

Foster Care Transportation Plan

LEGISLATION: [Every Student Succeeds Act \(ESSA\)](#)[Individuals with Disabilities Education Act](#)[Rehabilitation Act](#)[Strengthening Career and Technical Education for the 21st Century Act](#)[Workforce Innovation and Opportunity Act](#)[Head Start Act](#)[McKinney-Vento Homeless Assistance Act](#)[Adult Education and Family Literacy Act](#)**DUE DATE:** District plans must be submitted to the Illinois State Board of Education and approved before any FY 2022 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION:	The District Plan was submitted initially for the school year 2019-2020 and must be updated annually thereafter.
AMENDMENTS:	Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.
INSTRUCTIONS:	Instructions in PDF format
COMMON	ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)
ABBREVIATIONS:	IDEA - Individuals with Disabilities Education Act
	ISBE - Illinois State Board of Education
	LEA - Local Educational Agency
	LIEP - Language Instruction Educational Program
	SEA - State Education Agency

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Applicant: NORTH SHORE SD 112

County: Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated

District Plan - 00

Cycle: Original Application

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[Click to Return to Application Select](#)

Project Number: 22-CDP-00-34-049-1120-02

Contact Information

[Instructions](#)

1. Contact Information for Person Completing This Form

Last Name*

Kimmelman

First Name*

Leah

Middle Initial

Phone*

847 527

9347

Email*

lkimmelman@nssd112.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)North Shore School District BOE Policies 5:10 and 7:10 address equal opportunities and access for students, staff, and other beneficiaries. In addition, both policies serve to prevent the six barriers of gender, race, national origin, color, disability, or age. This includes the appointment of a nondiscrimination coordinator.

All students and district employees, regardless of gender, race, national origin, color, disability or age will have access to the District's federally funded programs. Administrators, teachers, and instructional staff receive annual training to ensure all students are included in every aspect of the curriculum including extracurricular activities. There are no barriers identified to preventing participation.

Students' special needs are identified on an individual basis via a 504 or IEP plan and accommodations/modifications are provided per the plan that is developed. Staff receive training on how to ensure individual student needs are supported and appropriate services are provided.

Staff members' special needs are identified on an individual basis and ADA accommodations are provided per the plan that has been developed with Personnel Services. Administrators receive training on how to ensure that employee special needs are met and appropriate supports are provided.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Close Printer Friendly Page

Applicant: NORTH SHORE SD 112

County: Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 22-CDP-00-34-049-1120-02

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

([count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

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Applicant: NORTH SHORE SD 112
Application: 2021-2022 Consolidated
 District Plan - 00
Cycle: Original Application

County: Lake

Consolidated District Plan ▼

Project Number: 22-CDP-00-34-049-1120-02

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Coordinated and Aligned Funding

[Instructions](#)

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2021-2022.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* ([count] of 7500 maximum characters used)

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitous.

The LEA will align federal resources to support academic and social emotional needs of students based on status of low-income, English learner, and special education. Funding is utilized to provide upgrades to the local educational program, academic interventions, social emotional supports, and services based on students' eligibility for special education services (speech, occupational therapy, physical therapy, social work, behavior intervention, etc.).

The professional development emphasis will include improving instruction for all children and high-impact strategies to engage all learners and their families. Further, professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools.

Parent and community supports will be provided based on identified needs from various data sources utilized in our local survey tools.

Response from the approved prior year Consolidated District Plan.

The grant directors responsible for administering and overseeing the grants collaborate to ensure that a coordinated plan is developed and that funding resources are maximized, aligned, and not duplicitous.

The LEA will align federal resources to support academic and social emotional needs of students based on status of low-income, English learner, and special education. Funding is utilized to provide upgrades to the local educational program, academic interventions, social emotional supports, and services based on students' eligibility for special education services (speech, occupational therapy, physical therapy, social work, behavior intervention, etc...).

The professional development emphasis will include improving instruction for all children and high-impact strategies to engage all learners and their families. Further, professional development will be provided to staff based on identified student needs from various data sources utilized in our district survey tools.

Parent and community supports will be provided based on identified needs from various data sources utilized in our local survey tools.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

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Applicant: NORTH SHORE SD 112

County: Lake

Consolidated District Plan

Application: 2021-2022 Consolidated District Plan - 00
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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Specific R
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Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment. In addition to the tools listed above, the development of this plan also included the use of a local tool, INSIGHTeX. This survey tool is administered to staff, students, and families twice per year. The dimensions of its results are analyzed at the district and building level to identify improvement goals.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funds to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

The results of our local needs assessments indicated the following priority areas: 1) Eliminate the racial and economic predictability of academic achievement; 2) Increase the families and community to support home-school connections.

Title I funds will provide additional academic support and learning opportunities to all students participating in school-wide programming to meet state learning standards in core subjects. Funds will be used to provide upgrades to the local educational programming, increase family engagement, and offer extended learning experiences outside of the school year. Title I funds will also be used for the purchase of instructional materials to support extended learning opportunities.

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

The results of our local needs assessments indicated the following priority areas: 1) Professional development for teachers to support the development and improvement of instruction. Professional development for building and district leadership to support the development and improvement of instruction.

Title II funds will be utilized to purchase the services of a consultant who will support the continued development and implementation of our instructional coaching model and funds of a consultant from Marzano Resources, who provides professional learning to our leadership team and teacher leaders.

G. Title III - LIEP

TBD

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

The results of our local needs assessment indicate the following priority areas in serving students in the district: 1) Providing increased opportunities for intervention and enrichment in core curricular areas of math, English language arts, science, and social studies and 2) Increasing student voice and choice in learning experiences.

Title IV funds will be utilized to ensure that the district is able to improve in these priority areas. This includes purchasing the services of a consultant who will support the implementation of our Instructional Framework.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

TBD

L. IDEA, Part B - Preschool

TBD

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

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Applicant: NORTH SHORE SD 112

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Consolidated District Plan

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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Title I Specific R
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Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their effort every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
 North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 11 assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizen the community.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (1,7)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Local government representatives (8)
- P. Community members and community based organizations (7,8)
- Q. Business representatives (2,3,4)
- R. Researchers (7)
- S. Institutions of Higher Education (7)
- T. Other - specify _____
- U. Additional Other - specify _____

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 7 = Title III, including LIEP and ISEP
- 8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. ** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used]

TBD

Response from the prior year Consolidated District Plan.

The District consulted with the following stakeholders to develop the Consolidated District Plan:

Bilingual Parent Advisory Committee (BPAC): 02/20/20, 11/07/20, 10/17/20, 09/19/20

Title I Principal Meetings: 02/24/2020, 01/27/2020, 10/22/2019, 09/09/2019,

District Leadership Meetings: 04/21/2020, 03/26/2020, 03/09/2020, 02/24/2020, 01/27/2020, 02/10/2020, 01/27/2020, 12/16/2019, 11/18/2019, 10/21/2019, 09/23/2019, 09/09/2019

Oak Terrace Elementary School Leadership Team School-wide Planning Meetings: 04/08/2020, 04/01/2020, 03/25/2020

Northwood Junior High School Leadership Team School-wide Planning Meetings: 04/09/2020, 04/02/2020, 03/28/2020

Red Oak Elementary School-wide Planning Meetings: 04/09/2020, 03/10/2020, 02/25/2020

District Consolidated Plan Development Meeting: 04/24/2020, 04/23/2020, 04/22/2020, 04/21/2020

Board of Education Meeting: 05/19/2020

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

{[count] of 7500 maximum characters used}

Each school is committed to including families in the development of school-wide action plans. Parents and community members were included during the comprehensive needs assessments and in the development of school-wide action plans and the Consolidated District Plan.

Response from the prior year Consolidated District Plan.

Each school is committed to including families in the development of school-wide action plans. Parents and community members were included during the comprehensive needs assessments and in the development of school-wide action plans and the Consolidated District Plan. School-wide plans were approved by the LEA's Board of Education on May 19, 2020.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

{[count] of 7500 maximum characters used}

The district employs a full-time, bilingual Family Engagement Specialist to support at-risk and linguistically diverse families at our Title I school-wide buildings. This position is also responsible for eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs to recently arrived newcomer families.

The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Response from the prior year Consolidated District Plan.

The district employs a full-time, bilingual Family Engagement Specialist to support at-risk and linguistically diverse families at our Title I school-wide buildings. This position is also responsible for eliminating barriers to parent participation and family engagement in district-wide initiatives and events as well as to provide assistance related to the immediate needs to recently arrived newcomer families.

The district also provides family engagement events that emphasize improving student academic success and home-school connections as well as a district-wide Bilingual Parent Advisory Committee (BPAC).

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESFA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Consolidated District Plan

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Private School Participation

File Upload instructions are linked below. Click here for general page instructions

The application has been locked. No more updates will be saved for the application.

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

Private School Name	Consultation Date	School Closing
	Titles I, II, IV	
Montessori Connect East	04/12/2021	<input type="checkbox"/>
Highland Park Montessori	04/12/2021	<input type="checkbox"/>

Title Programming Nonpublic Consultation

In addition to private schools within the district boundaries, ESEA also requires timely and meaningful consultation with private schools outside the boundaries of the district if students are known to attend them. Those schools can be added by selecting Create Additional Entries. For each school listed, provide the date of consultation for Titles I, II, IV. If a school has closed, select that option under School Closing. Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

For detailed instructions on how to upload and for naming conventions for uploaded files, **click on the link to Title Funding Upload – NOTE: READ BEFORE IMPORTING link** below.

[Title Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)
[Consultation Form](#)

[Nonpublic School](#)

Choose File No file chosen

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Applicant: NORTH SHORE SD 112
Application: 2021-2022 Consolidated District Plan - 00
Cycle: Original Application

County: Lake

Consolidated District Plan ▾

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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Title I Specific R
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Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District goal must be selected.

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a postsecondary education or career.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts in providing every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
 North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenry.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or in the community, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. If the district does not offer early childhood education programs, enter **No Preschool Programs**.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 ([count] of 7500 maximum characters used)

The district provides half-day early childhood programming for students who have been identified as at-risk for kindergarten readiness and academic failure. The district provides an opportunity to enroll in the early childhood program on a tuition basis. In addition, Child Find is provided to the community a minimum of once a month, in both English and Spanish. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper supports are in place for students.

Response from the approved prior year Consolidated District Plan.

The district provides half-day early childhood programming for students who have been identified as at-risk for academic failure as well as for students with disabilities. The district also offers students the opportunity to enroll in the early childhood program on a tuition basis. Child Find is provided to the community a minimum of once a month, in both English and Spanish. Families are invited to attend an informational meeting about the transition to kindergarten. Articulation between early childhood and kindergarten teachers follows a common protocol to ensure that the proper supports are in place for students.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

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Applicant: NORTH SHORE SD 112

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 Cycle: Original Application

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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title Specific Pages	Specific R
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Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District selected.*

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a state paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their effort every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 11. assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizen the community.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Curriculum: One of the district's priorities is to sustain a guaranteed and viable curriculum and to continue its development of a common assessment system. In the last 3 school years, the district has implemented core curricular resources in K-8 mathematics, music, and language arts. In addition, core curricular resources have been adopted in 6-8 social studies and world languages. We will continue to emphasize the selection of high quality core instructional materials. For each of the implemented curriculum, the district has emphasized core pacing and prioritized learning standards.

Professional Development: The district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support. Additionally, the district has established a partnership with Marzano Resources and is in its third year of implementation of an Instructional Framework that emphasizes instructional practices.

Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in accelerated courses in mathematics and language arts.

School-wide Plans: Each school-wide program conducted a comprehensive needs assessment with a representative group of stakeholders. After the completion of the needs assessment, each school developed an action plan for the 2021-2022 school year. The school-wide action plans are intentional in their goals to focus eliminating the racial and economic achievement for students at risk of failure and will inform planning for expenditures.

Response from the prior year Consolidated District Plan.

District 112 will develop and implement well-rounded instructional programs to ensure a consistent and enriching academic experience for all students.

Curriculum: One of the district's priorities is to develop, implement, and sustain a guaranteed and viable curriculum. In the last three school years, the district has implemented resources in mathematics, music, and language arts in K-8. In addition, curricular resources have also been implemented in 6-8 social studies and 6-8 world languages. We emphasize the selection of high quality instructional materials. For each of the implemented curricula, the district has emphasized structured instructional pacing, prioritized and common formative and summative assessment procedures.

Professional Development: As new instructional resources have been, and continue to be implemented, the district is committed to providing ongoing, job-embedded professional development to all teachers. The professional development focuses on utilizing best instructional practices, increasing collaboration within professional learning communities, and examining student performance to inform instruction and identify systems of support for students. Additionally, the district has established a partnership with Marzano Resources and is in its first year of implementation of an Instructional Framework that emphasizes instructional best practices.

Intervention: In order to provide instructional support to our most at-risk and underperforming students, instructional schedules in the elementary schools and middle schools have been adjusted. At the elementary schools, a daily 30-minute "Student Success Block" provides students with additional instruction in language arts and math. An additive core and math at the middle schools continues to serve the same purpose. In addition, the elementary schools and middle school will continue to have reading specialists who provide intervention program for students who need intensive reading support.

Enrichment: The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning teacher whose role is to plan standards-based learning extensions in language arts and math. At the middle schools, there are opportunities for students to participate in accelerated courses in mathematics and language arts.

School-wide Plans: Each school-wide program conducted a comprehensive needs assessment with a representative group of stakeholders. After the completion of the needs assessment, each school developed an action plan for the 2020-2021 school year. The school-wide action plans are intentional in their goals to focus eliminating the racial and economic achievement for students at risk of failure and will inform planning for expenditures.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program take the MAP reading assessment in Spanish. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions.

Common assessments are administered at the conclusion of units of instruction in language arts and math, and these results are utilized to examine student learning needs for intervention, enrichment, and summer school.

Finally, once per year, the district administers required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used to inform instructional and programmatic decision-making.

Response from the prior year Consolidated District Plan.

All students in kindergarten through 8th grade take the NWEA MAP Assessment in reading and math, three times per year. Students enrolled in the dual language program take the MAP assessment in Spanish. This data is analyzed at the district and school level and is utilized to inform instructional and programmatic decisions.

Common assessments are administered at the conclusion of units of instruction in language arts and math, and these results are utilized to examine student learning needs for intervention, enrichment, and summer school.

Finally, once per year, the district administrators required state assessments (e.g. IAR, DLM, Illinois Science Assessment, and ACCESS for ELs), and student results are used instructional and programmatic decision-making.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Students identified as English learners and new to the country students receive support from designated English Learner teachers. The support students receive varies but includes co-teaching push-in support, self-contained newcomer intensive English support, before and after school academic tutoring, as well as a variety of resource student who is struggling academically. The support for English Learner and new to the country students also extends to their families in the form of support from our Bili Engagement Specialist, who supports individual families in navigating school and community resources to support the overall well being and academic growth of their chil

Response from the prior year Consolidated District Plan.

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4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academ programs for English learners and immigrant students, as applicable.* [4]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families each school acti integrated support for their linguistically diverse students and professional learning opportunities for staff and families. District wide, all staff have been engaged in the co of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which to provide comp learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional framework includes a variet practices for improved student outcomes as it relates to content delivery, interaction, social emotional conditions for learning.

Response from the prior year Consolidated District Plan.

Based on the individual school needs assessments, district demographic and achievement data, as well as feedback from teachers, students, and families each school acti integrated support for their linguistically diverse students and professional learning opportunities for staff and families. District wide, all staff have been engaged in the cr implementation of an instructional framework to strengthen academic programs for all students. The instructional framework has given the district a foundation for which comprehensive professional learning around best practice for all students, but with a particular emphasis on linguistically and culturally diverse learners. The instructional variety of research based best practices for improved student outcomes as it relates to content delivery, interaction, social emotional conditions for learning.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught i other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is ap Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruit Bilingual and/or English as a Second Language endorsement.

The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperform

All inexperienced teachers participate in the district's mentoring program, which provides support during the first year of teaching.

Response from the prior year Consolidated District Plan.

The district ensures that all students are taught by highly qualified teachers. Each year, the district creates a staffing plan that is reviewed by all administrators and is ap Education. The district requires that individuals applying for positions hold the necessary professional educator license. In addition, the district places a priority on recruit Bilingual and/or English as a Second Language endorsement.

The district's teacher evaluation plan is comprehensive across all domains of instruction. There is a process for development of teachers who are identified as underperform

All inexperienced teachers participate in the district's mentoring program, which provides support during the first year of teaching.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to dev skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district provides digital and print resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to develop students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time.

The Department of Teaching and Learning continues to collaborate with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction f This includes prioritizing and mapping the standards, writing learning targets, and identifying student outcomes.

Response from the prior year Consolidated District Plan.

The district provides digital resources through its library at each grade level in both English and Spanish. Online tools include informational and literary texts to help with students' digital literacy skills. Kindergarten through fifth grade students have a dedicated weekly library time.

The Department of Teaching and Learning continues to collaborate with all librarians to engage in analysis and application of the Illinois Standards of Aligned Instruction f This includes prioritizing and mapping the standards, writing learning targets, and identifying student outcomes.

Finally, the district is beginning the steps to initiate a digital library that will provide students with access to e-books in English and Spanish.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunitie role is to plan standards-based learning extensions in reading and math in collaboration with classroom teachers. At the middle schools, students have the opportunity to and advanced courses in both language arts and mathematics. In addition, the district has an established Three Tiers of Acceleration Plan for the content areas of math a is publicly available on our website.

Response from the prior year Consolidated District Plan.

The district is committed to providing meaningful opportunities to enrich the student learning experience. Each elementary school has an Advanced Learning Opportunitie role is to plan standards-based learning extensions in reading and math in collaboration with classroom teachers. At the middle schools, students have the opportunity to and advanced courses in both language arts and mathematics.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, Title I Specific R

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year...
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments...
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways...

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112. 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship at school and in the community.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education, through: [1]

- i. Coordination with institutions of higher education, employers, and other local partners; and
ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

North Shore School District 112 is committed to collaboration with our high school district, Township High School District 113. Our collaboration includes ongoing articulation of our instructional programs, with a particular focus on English language arts and mathematics course alignment. Articulation is also structured to support our students, English learners, and special education students from 8th to 9th grades.

Response from the approved prior year Consolidated District Plan.

North Shore School District 112 is committed to collaboration with our high school district, Township High School District 113. Our collaboration includes ongoing articulation of our instructional programs, with a particular focus on English language arts and mathematics course alignment. Articulation is also structured to support our students, English learners, and special education students from 8th to 9th grades.

2. If applicable, describe the district's support for programs that coordinate and integrate the following: [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities, skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

((count) of 7500 maximum characters used)

Elementary District

Response from the approved prior year Consolidated District Plan.

Elementary District

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, Title I Specific R

Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a future, with the state paying special attention to addressing historic inequities.
Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique and social and emotional needs of each and every child.
Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 111 assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship in the school and in the community.

For each program for which funding is anticipated for the 2021-2022 school year, provide a brief description of professional development activities to be funded for each program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter NOT PROVIDING.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

Not Providing

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

The district will be entering its third year of implementing a student-centered instructional coaching model. Title II funds will be utilized to offset the costs of a coaching consultant. Title II funds will also be utilized for the costs of purchased services for a consultant from Marzano Resources, who will provide coaching support to the lead and teacher leaders.

G. Title III - LIEP

Not Providing

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Not Providing

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

IDEA Part B - The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

L. IDEA, Part B - Preschool

IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Specific R
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Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District selected.

ISBE Goals:

- Student Learning:** Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a state paying special attention to addressing historic inequities.
- Learning Conditions:** All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique and emotional needs of each and every child.
- Elevating Educators:** Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their effort every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizen the community.

1. Describe the process through which the districts will:

- i. reduce incidences of bullying and harassment**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1]**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

((count] of 7500 maximum characters used)

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent Services serves as the District complaint manager for bullying accusations. NSSD112 uses the Second Step Social Emotional curriculum and the Second Step Anti-Bullying classrooms, K-8. The district also added the use of Calm Classrooms for the 2019-20 school year, a mindfulness SES curricular resource that will be continued into 2020. We have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all subgroups and all student populations. Additionally, all students are guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities.

North Shore School District 112 has enacted policies to reduce the use of discipline actions that remove students from the classroom, increase the use of positive behavior interventions, and reduce suspensions for all students: 7:190 Student Discipline; 7:191 Time out and Restraint; 7:200 Suspension Procedures; 7:210 Expulsion Procedures; 7:220 Bus Conduct by Students with Disabilities and 7:20 Harassment of Students Prohibited. As a district behavioral data is disaggregated by student groups to identify disparities.

North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as Restorative Justice. The District is using Restorative Justice strategies in middle school with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

Response from the prior year Consolidated District Plan.

North Shore School District 112 takes reports of bullying very seriously. We have a policy that addresses bullying, Policy 7:180, and Dr. Holly Colin, Assistant Superintendent Services serves as the District complaint manager for bullying accusations. NSSD112 uses the Second Step Social Emotional curriculum and the Second Step Anti-Bullying classrooms, K-8. The district also added the use of Calm Classrooms for the 2019-20 school year, a mindfulness SES curricular resource that will be continued into 2020. We have been trained in anti-bullying strategies, and use a variety of techniques to increase acceptance among all subgroups and all student populations. Additionally, all students are guaranteed an equal educational opportunity under Policy 7:10 Equal Educational Opportunities.

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North Shore School District 112 emphasizes positive behavioral strategies in all buildings through the use of Positive Behavior Intervention and Supports (PBIS) as well as Restorative Justice. The District is using Restorative Justice strategies in middle school with children with disruptive behaviors are trained in the use of Nonviolent Crisis Intervention verbal de-escalation procedures.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

((count] of 7500 maximum characters used)

District administrative assistants, social workers, the parent family engagement specialist, and school psychologists are trained to identify and establish relationships with homeless children. Any homeless child is immediately registered, even if the child or child's parent/guardian is unable to produce records typically required for enrollment.

The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Response from the prior year Consolidated District Plan.

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The district provides transportation via bus or cab to homeless students and provides other items such as clothing, school, and hygiene supplies.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Consolidated District Plan

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Spell Check

Attendance Center Designation

[Instructions](#)

The application has been locked. No more updates will be saved for the application.

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - NORTHWOOD JR HIGH SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/18/2021
1002 - EDGEWOOD MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2002 - BRAESIDE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2003 - INDIAN TRAIL ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2004 - RAVINIA ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2005 - SHERWOOD ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
2006 - RED OAK ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/18/2021
2007 - OAK TERRACE ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	05/18/2021
2008 - WAYNE THOMAS ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
3001 - GREEN BAY SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:	
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Applicant: NORTH SHORE SD 112
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application

County: Lake

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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Title I Specific R
Title I Specific - Part One							Title I Specific - Part Two		

Title I Specific Requirements - Part Two

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I f Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or Distri selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a s the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the uniqu and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their effo every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 11 assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizen the community.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1. 1111(d).*(Section 1112(b)(3))

Section 1111(d)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

No schools identified under this part.

Re-display of the approved response from the prior year Consolidated District Plan.

No schools identified under this part.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional insti 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measu children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112 Measures of Poverty from 1113(5)(A) and (B)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for negli children.* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The following schools will operate school-wide assistance programs:

Oak Terrace Elementary School
 Red Oak Elementary School
 Northwood Junior High

Each school conducted a comprehensive needs assessment and developed a school-wide action plan that focuses on meeting the academic needs of the students it serve each school-wide plan is to improve the academic performance in language arts and mathematics. This includes providing substantive intervention for students at risk of increasing family engagement, and strengthening systems that support social emotional health and well-being.

Re-display of the approved response from the prior year Consolidated District Plan.

The following schools will operate school-wide assistance programs:

Oak Terrace Elementary School
 Red Oak Elementary School
 Northwood Junior High

Each school conducted a comprehensive needs assessment and developed a school-wide action plan that focuses on meeting the academic needs of the students it serve each school-wide plan is to improve the academic performance in language arts and mathematics. This includes providing substantive intervention for students at risk of professional development for staff, and strengthening systems that support social emotional health and well-being.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target popul

1112(b)(9)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

All of the Title I schools in North Shore School District 112 will operate a school-wide assistance program.

Re-display of the approved response from the prior year Consolidated District Plan.

All of the schools in North Shore School District 112 will operate a school-wide assistance program.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those not meeting such standards.

*Required Field

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Applicant: NORTH SHORE SD 112
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application

County: Lake

Consolidated District Plan

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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Specific R
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IDEA Specific Requirements

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA for Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a postsecondary education or career.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- North Shore 112 Strategic Plan Goals: 1) Every student will achieve personal academic excellence by demonstrating growth as measured by North Shore School District 112 assessments and 2) Every child will understand and consistently demonstrate the character attributes of respect, responsibility, trustworthiness, caring, fairness and citizenship.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs assessment information targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students who do not have disabilities. Services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching).

Response from the approved prior year Consolidated District Plan.

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students who do not have disabilities. Services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching).

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

IDEA Part B - The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant and vision itinerant services, tuition, and coaching.

IDEA Preschool - IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists.

Response from the approved prior year Consolidated District Plan.

IDEA Part B

Based on the local needs assessment following areas are identified as priorities: students with disabilities demonstrate an achievement gap when compared with students who do not have disabilities. Services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching).

The needs assessment prioritized professional development in the following areas: co-teaching, facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching.

IDEA funds will be used to pay for professional development in co-teaching, facilitated IEP training, coaching, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including hearing itinerant services, tuition, and coaching.

IDEA Preschool

Based on the local needs assessment the following areas are identified as priorities: services above and beyond the needs of other students (e.g., speech pathology, social work services, psychological services, occupational therapy, physical therapy).

The needs assessment prioritized professional development in the following areas: inclusion, facilitated IEP training, instructional strategies and discipline-specific training for psychologists, social workers, and speech pathologists. Additionally, services from the Special Education Cooperative will be used to support students with extensive or low incidence needs, including hearing itinerant services, tuition, and coaching.

IDEA Preschool funds will be used to pay for discipline-specific training for psychologists, social workers, and speech pathologists as well as services from the Special Education Cooperative to support students with extensive or low incidence needs, including occupational therapy, physical therapy, hearing itinerant and vision itinerant services, tuition, and coaching.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

At this time there are not any changes to the scope or nature of services from the prior fiscal year.

Response from the approved prior year Consolidated District Plan.

There is not a change in the scope or nature of services from 2019-20.

*Required Field

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Applicant: NORTH SHORE SD 112

County: Lake

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Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Specific R
	Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Car

Overview

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

PROGRAM: Foster Care Transportation Plan

PURPOSE: To comply with ESSA requirements for educational stability for students in foster care

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop an clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and fund duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related activities. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburb manufacturer sticker (Federal Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle) Passenger Car [49 CFR 571.3]

Vehicle Usage:
https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:
<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Consolidated District Plan

Applicant: NORTH SHORE SD 112

County: Lake

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

Project Number: 22-CDP-00-34-049-1120-02

The application has been locked by the lock process on the Submit page. You must unlock the app on the Su

Overview	Contact Information	Amendments	Coordinated Funding	Plan Specifics	Assurance Pages	Submit	Applica Histo
Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment
Foster Care Transportation Requirements				Foster Care Plan Contacts		BID - School Stability	

Contact Information

*******NOTE: This page is not required for the Department of Juvenile Justice*******

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are included as applicable.

1. Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Colin"/>	<input type="text" value="Holly"/>	<input type="text" value="Assistant Superintendent"/>	<input type="text" value="hcolin@nssd1"/>

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
<input type="text" value="Colin"/>	<input type="text" value="Holly"/>	<input type="text" value="Assistant Superintendent"/>	<input type="text" value="hcolin@nssd1"/>

Click here to add information for other personnel involved in the plan development.

*Required field

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Applicant: NORTH SHORE SD 112

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Project Number: 22-CDP-00-34-049-1120-02

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	Specific R
Foster Care Transportation Requirements			Foster Care Plan Contacts			- BID - School Stability			Can

Best Interest Determination as it relates to School Stability

*****NOTE: This page is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. When a student is in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current school. If the child moves to a new residence and is notified and invited to participate in the Best Interest Determination (BID).

The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriate setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (s designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID.

Members of the team and positions for all district personnel include:

- Child's Social Worker
- Child's Teacher
- Child's Principal
- Parent
- DCFS Worker
- Assistant Superintendent for Student Services (or designee)

Factors that should be considered include:

1. Preferences of the child;
2. Preferences of the child's parent(s) or education decision maker(s);
3. The child's attachment to the school, including meaningful relationships with staff and peers;
4. Placement of the child's sibling(s);
5. Influence of the school climate on the child, including safety;
6. The availability and quality of the services in the school to meet the child's educational and social and emotional needs;
7. History of school transfers and how they have impacted the child;
8. How the length of the commute would impact the child, based on the child's developmental stage;
9. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who related aids and services and, if so, the availability of those required services in a school other than the school of origin; and
10. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent v

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency (CWA) worker assigned to the student notifies the child's current residence and is not in the same school zone, the foster care point of contact (POC) for the district is notified and invited to participate in the Best Interest Determination (BI

The Child Welfare Agency worker, foster care point of contact and other essential members of the Best Interest Determination process share information on the appropriate setting. The CWA takes into account this information and the distance from the potential placements to the child's current school in the decision-making process. The SOO (s designee identifies the potential ways that the child could be transported. This information is given to the foster care POC to include in the BID.

Members of the team and positions for all district personnel include:

- Child's Social Worker
- Child's Teacher
- Child's Principal
- Parent
- DCFS Worker
- Assistant Superintendent for Student Services (or designee)

Factors that should be considered include:

1. Preferences of the child;
2. Preferences of the child's parent(s) or education decision maker(s);
3. The child's attachment to the school, including meaningful relationships with staff and peers;
4. Placement of the child's sibling(s);
5. Influence of the school climate on the child, including safety;
6. The availability and quality of the services in the school to meet the child's educational and social and emotional needs;
7. History of school transfers and how they have impacted the child;
8. How the length of the commute would impact the child, based on the child's developmental stage;
9. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who related aids and services and, if so, the availability of those required services in a school other than the school of origin; and

10. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent v

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under

[See IDEA legislation here](#) | [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights a these Acts and will have the same protections as students that are not in foster care.

Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA.

All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as design

The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

Students who are eligible for services under the Individuals with Disabilities Education Act or Section 504 of the Americans with Disabilities Act shall be entitled to all rights a these Acts and will have the same protections as students that are not in foster care.

Students who are eligible for special education transportation as a related service will be provided with this support under the IDEA.

All accommodations and supplementary aids and services designated by a child's Individual Education Program or Section 504 accommodation plan will be provided as design

The following factors are considered: Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with is receiving aids and services and, if so, the availability of those required services in a school other than the school of origin. There shall be no lapse in services.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving I availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

Response from the approved prior year Consolidated District Plan.

English Language Learners in foster care will have the same opportunity for a transportation plan as a student who is not in foster care. If the child is an EL and is receiving I availability of those required services in a school other than the school of origin is considered. There shall be no lapse in services.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding tran resolved.

Below is the process for dispute resolution:

Child welfare agencies, SEAs, and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I r agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make e regarding the appropriate school placement of children in foster care. However, if there is disagreement regarding school placement for a child in foster care, the child welfar final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital i safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibi information from multiple parties, including parents, children, schools, and the court in making these decisions.

A best interest determination process includes the following steps:

1. The child welfare agency notifies the child's current school that the child will be moving to a new residence and the necessary timeframe for determining the child's most a
2. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this info potential placements to the child's current school in the decision making process.
3. The child welfare agency and the child's current school jointly determine the child's best interest for school placement, in consultation with the child and other key partner;
4. The best interest determination for school placement is completed as quickly as possible (e.g., within three business days) after the child welfare agency notifies the schoo residence; the child remains in the same school during that time, unless contrary to the child's best interest.
5. The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin.

Disagreements over the best interest determination among parents, education decision makers, and other important stakeholders should be handled in the following way:

1. SEAs and LEAs to collaborate with child welfare agencies to develop a dispute resolution process at the local level for parties to address disagreements over the best intere
2. Since the best interest determination process will ideally represent input from multiple parties, a clear dispute resolution process may help to clarify a complicated process to address disagreements about school placement in an orderly manner.
3. The dispute resolution process should be fair to all parties and reached in an expeditious manner. Once the decision is made, a written explanation should be provided to e

To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions an between schools. (See ESEA section 1111(g)(1)(E)(i)).

Response from the approved prior year Consolidated District Plan.

If an agreement between the district and the Child Welfare agency cannot be reached, the student must remain in his or her school of origin while any dispute regarding tran resolved.

Below is the process for dispute resolution:

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To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions an
between schools. (See ESEA section 1111(g)(1)(E)(i)).

***Required field**

Consolidated District Plan

Applicant: NORTH SHORE SD 112
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-1120-02

County: Lake

The application has been locked by the lock process on the Submit page. You must unlock the app on the Submit page. The application has been locked by the lock process on the Submit page. You must unlock the app on the Submit page.

Overview	Contact Information	Amendments	Coordinated Funding	Plan Specifics	Assurance Pages	Submit	Application History	Page
Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages
Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Can

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process. Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school of the placement and the distance from the potential placements to the child's current school in the decision-making process.

The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account the distance from the potential placements to the child's current school in the decision-making process.

Response from the approved prior year Consolidated District Plan.

When a student is placed in foster care or changes residence while in foster care, the CWA (Child Welfare Agency) worker assigned to the student notifies the child's current school of the placement and the distance from the potential placements to the child's current school in the decision-making process.

The CWA worker, foster care POC and other essential members of BID share information on the appropriateness of the current educational setting. The CWA takes into account the distance from the potential placements to the child's current school in the decision-making process.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST have a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

h. Other - describe

i. Other - describe

j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The CWA agrees to reimburse the LEA for the cost of such transportation

The LEA agrees to pay for the cost of such transportation

The LEA and the local CWA agree to share the cost of such transportation.

Response from the approved prior year Consolidated District Plan.

The CWA agrees to reimburse the LEA for the cost of such transportation

The LEA agrees to pay for the cost of such transportation

The LEA and the local CWA agree to share the cost of such transportation.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

In general, the dispute resolution process would include the following:

1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand.
2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs.
3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

Response from the approved prior year Consolidated District Plan.

In general, the dispute resolution process would include the following:

1. The district/school and DCFS would meet (in person or via phone) to discuss the dispute at hand.
2. The district/school and DCFS would identify a variety of possible transportation solutions for transportation based on the students' needs.
3. After careful consideration about the students' best interests, costs, and determining how transportation will be funded, a joint solution would be reached.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO.

Response from the approved prior year Consolidated District Plan.

The LEA will work with the SOO and CWA to ensure the foster student is attending the SOO.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

Response from the approved prior year Consolidated District Plan.

The Transportation Plan for Students in Foster Care will be distributed to key personnel in North Shore School District 112 to ensure the procedures are followed.

*Required field

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to [Contact Us](#)

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Applicant: NORTH SHORE SD 112

County: Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated

District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

Project Number: 22-CDP-00-34-049-1120-02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
<p>Board Approval, Certification, and Assurances</p>					<p>Instructions</p>
<p><input checked="" type="checkbox"/> By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.</p> <p>Provide the date on which the District Board approved the Consolidated District Plan.</p> <p><input type="text" value="05/18/2021"/></p> <p>Each district plan shall provide assurances that the district will, as applicable based on grant award(s):</p> <ol style="list-style-type: none"> ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part; provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services; participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)); coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program; collaborate with the State or local child welfare agency to— <ol style="list-style-type: none"> designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall— <ol style="list-style-type: none"> ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if— <ol style="list-style-type: none"> The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation; the local educational agency agrees to pay for the cost of such transportation; or the local educational agency and the local child welfare agency agree to share the cost of such transportation; and ensure that all teachers and paraprofessionals working in a program supported with funds 					

- under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
 8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
 9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
 10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
 11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
 12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
 13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
 14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
 15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

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Applicant: NORTH SHORE SD 112

County: Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated

District Plan - 00

Cycle: Original Application

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[Click to Return to Application Select](#)

Project Number: 22-CDP-00-34-049-1120-

02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
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Grant Application Certifications and Assurances

[Instructions](#)

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

"Applicant" means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.

"Grantee" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.

The capitalized word "Term" means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/jcar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of

Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.

3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).
26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent

designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The grantee's or contractor's policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.

- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

v1.2021

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Applicant: NORTH SHORE SD 112**County:** Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated
District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 22-CDP-00-34-049-1120-02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
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Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion[Instructions](#)**Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.**CERTIFICATION**

- By checking this box, the prospective lower tier participant certifies that:
1. Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
 2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
 3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
 4. It will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
 5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is

not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at:

www.sam.gov

6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v1.2019

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Applicant: NORTH SHORE SD 112

County: Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 22-CDP-00-34-049-1120-02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
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Certification Regarding Lobbying

[Instructions](#)

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#)"Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v1.2021

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Applicant: NORTH SHORE SD 112**County:** Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 22-CDP-00-34-049-1120-02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
Certification Regarding Lobbying					Instructions
<p>This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.</p> <p><input checked="" type="checkbox"/> By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:</p> <ol style="list-style-type: none"> (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement. (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit ISBE 85-37 "Disclosure of Lobbying Activities," in accordance with its instructions. (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. 					
v1.2021					

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Applicant: NORTH SHORE SD 112**County:** Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 22-CDP-00-34-049-1120-02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
GEPA 442 Assurances					Instructions
<p><input checked="" type="checkbox"/> By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:</p> <ol style="list-style-type: none"> The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto. <p>DEFINITIONS</p> <p>"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.</p> <p>"LEA" means the local educational agency.</p> <p>"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.</p> <p>"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.</p> <p>"PROGRAM" means any applicable program under which federal funds are made available to the applicant.</p> <p>"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.</p> <p>"SECRETARY" means the Secretary of Education.</p> <p>PROJECT</p> <ol style="list-style-type: none"> The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications; The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property; The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties; The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program; An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public; In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due 					

consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;

9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

v1.2021

Applicant: NORTH SHORE SD 112**County:** Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated

District Plan - 00

Cycle: Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 22-CDP-00-34-049-1120-

02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
Assurances					Instructions
<p>GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.</p> <p>The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.</p> <p>The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.</p> <p>The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.</p> <p>NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.</p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Assurances for all covered programs <input checked="" type="checkbox"/> Grant Application Certifications and Assurances (State Assurances) <input checked="" type="checkbox"/> Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions <input checked="" type="checkbox"/> Certification Regarding Lobbying <input checked="" type="checkbox"/> GEPA 442 Assurances 					

 Signature of School District Superintendent / Agency Administrator



Signature of Board-Certified Delegated Authority
for the School District Superintendent



**North Shore School District 112
Title I Schoolwide Plan**

District Information	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Title I Director	Lindsey Rose

School Information	
School Name	Oak Terrace Elementary School
RCDT	340491120022007
Principal	Amy Cengel
Address	240 Prairie Avenue Highwood, IL 60016
Telephone	224-765-3100
Grant Year	2021-2022

Superintendent's Signature

Date

Title I Schoolwide Planning Team	
Name	Position / Role
Amy Cengel	Principal
Shalagh O’Neill	Associate Principal
Anel Escamilla	Associate Principal
Kaye Piña	Parent
Doug Smithenry	Teacher
Denise Oswald	Teacher
Jose Castrejon	Family Engagement Specialist
Enrique Castro	Instructional Coach
Arturo Medina	Family Services of Lake County

Title I Schoolwide Planning Meetings	
Date	Time
April 16, 2021	11:45-12:45
May 3, 2021	12:00-1:00

Demographics	
Student Group	Percentage / Number of Students
Low Income	57%
Non Low Income	43%

White	29.7%
Hispanic	64.7%
Black	.4%
Asian	1.7%
Two or More Races	3.4%
English Learners	47%
Special Education / 504	15%
Homeless	0%

Needs Assessment Data Analysis	
Data Source	Narrative
MAP Math	<p><u>Winter Math</u> Percentage of students who met target growth:</p> <ul style="list-style-type: none"> ● Kindergarten: 63% ● 1st Grade: 58% ● 2nd Grade: 53% ● 3rd Grade: 56% ● 4th Grade: 37% ● 5th Grade: 51% <p><u>Spring Math</u></p> <ul style="list-style-type: none"> ● Kindergarten: 21% ● 1st Grade: 35% ● 2nd Grade: 32% ● 3rd Grade: 43% ● 4th Grade: 50% ● 5th Grade: 47%
MAP Reading	<p><u>Winter Reading</u> Percentage of students who met target growth:</p> <ul style="list-style-type: none"> ● Kindergarten: 70% ● 1st Grade: 52% ● 2nd Grade: 31%

	<ul style="list-style-type: none"> ● 3rd Grade: 42% ● 4th Grade: 36% ● 5th Grade: 51% <p><u>Spring Reading</u></p> <ul style="list-style-type: none"> ● Kindergarten: 27% ● 1st Grade: 40% ● 2nd Grade: 23% ● 3rd Grade: 32% ● 4th Grade: 42% ● 5th Grade: 24%
Student Engagement Survey	Oak Terrace 3rd-5th grade students participated in a culture survey from HUMANeX. The dimensions of self-esteem, fairness, and perceptions of the principal were ranked the highest and the dimensions of satisfaction, relevance, and choice were ranked the lowest.
Parent Engagement Survey	Parents completed the HUMANeX Parent Engagement survey. The results indicated that the dimensions of safety, the school district, and the teachers were ranked the highest. The results indicated that the dimensions of school environment, the superintendent, and student learning were ranked the lowest.
Staff Engagement Survey	Staff completed the HUMANeX Staff Engagement survey. The dimensions of engage-inspire, quality, and innovation were ranked the highest. The dimensions of performance planning, mission conscious, and training and development were ranked the lowest.

School Celebrations and Characteristics	
Celebration	Narrative
Parent Engagement	In spite of the pandemic we were able to provide our families with a great deal of support this school year. For example, we hosted a series of informative webinars for families on topics such as how to support your child through remote learning and making sense of your child's MAP assessment reports. We also worked with our Title I Family Engagement Specialist to provide targeted and individualized on-site assistance with technology needs during remote learning, including a series of technology classes for parents that provided them with a computer to use.

Social-Emotional Supports	<p>We did a great deal to ensure we were meeting the social-emotional needs of our students this school year. These efforts included:</p> <ul style="list-style-type: none"> • Bringing in a small group of students during full remote learning to ensure that they were able to access instruction. • Conducting regular home visits and wellness checks with our social work team to families in need of additional support. • Hosting online opportunities for students to interact and engage socially with peers during remote learning.
Academic Supports	<p>We continued our Title I Academic Extension program which provided over 50 students with additional support in math and literacy outside of the school day and was taught by Oak Terrace teachers.</p>

School Improvement Goals	
Goal	Narrative
<p>Increase Academic Achievement for English Learners and Low-Income Students.</p>	<p>While we have made significant growth in academic achievement over the last couple of years, there continues to be an opportunity gap at Oak Terrace in math and literacy for historically marginalized student groups.</p> <p>To address this opportunity gap, we will continue to work on improving our Tier I instruction by focusing on the development of foundational skills, phonemic awareness, and phonics in literacy. We will also ensure that we are making content comprehensible for English Learners through the use of language scaffolds and language targets across all subject areas and through the implementation of our North Shore School District 112 Instructional Framework.</p> <p>We will continue to provide additional support before and after school through our Academic Extension program. This program is available to students who fall below the 20% on the NWEA MAP assessment in math and literacy. Instruction is provided in small groups by certified staff members.</p> <p>Additionally, we will use Title I funds to partially fund the salary of an additional Reading Specialist to support identified students' literacy skill development.</p> <p>Finally, we will engage in a book study and professional development on culturally responsive teaching practices to help us confront our own internal biases and promote equity and inclusivity in our classrooms.</p>

<p>Enhance Social-Emotional Supports for Students</p>	<p>Our goal is to ensure that our learning environment is not only safe and supportive, but also values the diverse backgrounds and experiences of our students. We will continue to work toward strengthening our social-emotional support systems for students, and promoting student agency and student voice. For example we will continue our Zero Waste Program which is led entirely by students in an effort to reduce the amount of waste in landfills. We will also facilitate monthly “Students in Action” meetings in order for our 3rd, 4th, and 5th grade students to give feedback and share their ideas surrounding school improvement.</p>
<p>Improve Family Engagement</p>	<p>Our families are our most important partners. We want to ensure that they feel supported and that they have a voice in our school community. We will continue to work closely with the Family Engagement Specialist and our community partners like Family Services of Lake County to help ensure families have the necessary tools to support students academically at home.</p> <p>Additionally, we will create a building-based parent engagement team to support parents with technology or any other needs. The family engagement team will include teachers and administrators. In collaboration with the Family Engagement Specialist they will be charged with developing a series of engagement events that both support and engage families in and out of school that center the needs of our historically marginalized families and respond to the needs that they themselves identify and advocate for.</p>

<p align="center">Title I Fund Planning</p>	
<p>Function</p>	<p>Narrative</p>
<p>Instruction Salaries / Benefits</p>	<p>1.0 FTE Reading Specialist (Partially Funded) Teacher Stipends for Academic Extension tutoring Stipends for Parent Engagement Committee members Stipends for Zero Waste facilitators Stipends for Students in Action facilitators</p>
<p>Instruction Materials</p>	<p>Purchase digital and print materials for use during Student Success Block and Academic Extension.</p>
<p>Social-Emotional Supports</p>	<p>Continuation of service learning projects such as the Students in Action Committee and the Zero Waste Program.</p>
<p>Professional Development</p>	<p>Provide Professional Development in the areas of Culturally Responsive</p>



NORTH SHORE

—SCHOOL DISTRICT 112

	Teaching Practices, and English language development.
Family Engagement	Establish a parent engagement committee to solicit parent voices and enhance partnerships with families. These efforts for the 2021-2022 school year will include family literacy nights, monthly information events for families, Coffee with the Principals, and the development of a family engagement team.



**North Shore School District 112
Title I Schoolwide Plan**

District Information	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Title I Directors	Lindsey Rose

School Information	
School Name	Northwood Middle School
RCDT	340491120021001
Principal	Sergio Gonzalez
Address	945 North Ave. Highland Park, IL 60035
Telephone	224-765-3600
Grant Year	2020-2021

Superintendent's Signature

Date

Title I Schoolwide Planning Team	
Name	Position / Role
Sergio Gonzalez	Principal
Julie Coleman	Parent
Francesca Ratner	Teacher
Kathy Anaya	Teacher
Isabella Osorio	Student
Aylin Everastico-Antunez	Student
Jose Castrejon	Family Engagement Specialist
Kim Cohen	Community Partner

Title I Schoolwide Planning Meetings	
Date	Time
4/16/21	3-4 pm via Zoom
5/3/21	3-4 pm via Zoom

Demographics	
Student Group	Percentage / Number of Students
Low Income	49.2
Non Low Income	50.8
White	42.5
Hispanic	51.4
Black	1.5

Asian	2.7
Two or More Races	1.7
English Learners	24.9
Special Education / 504	19
Homeless	0.6

Needs Assessment Data Analysis	
Data Source	Narrative
Spring 2021 MAP Math	<p><u>Math</u> Percentage of students who met target growth:</p> <ul style="list-style-type: none"> ● 6th Grade: 45% <ul style="list-style-type: none"> ○ Hispanic or Latino-48% ○ White-45% ● 7th Grade: 38 % <ul style="list-style-type: none"> ○ Hispanic or Latino-36% ○ White-41% ● 8th Grade: 44% <ul style="list-style-type: none"> ○ Hispanic or Latino-43% ○ White-48%
Spring 2021 MAP Reading	<p><u>Reading</u> Percentage of students who met target growth:</p> <ul style="list-style-type: none"> ● 6th Grade 48% <ul style="list-style-type: none"> ○ Hispanic or Latino-56% ○ White-41% ● 7th grade: 55% <ul style="list-style-type: none"> ○ Hispanic or Latino-56% ○ White-55% ● 8th Grade:54% <ul style="list-style-type: none"> ○ Hispanic or Latino-54% ○ White-55%
Student Engagement Survey	258 6th-8th grade students completed the HUMANeX Student Engagement survey. The results indicated that the dimensions of self-esteem, feedback , and belonging were ranked the highest. The dimensions of survival needs, satisfaction, and choice were ranked the lowest.

	<p>To improve our student engagement at Northwood, our school created an action plan with student input that focused on the dimensions of belonging, choice, and relevance. In the action plan, students from our student council identified tangible items and actions that teachers and staff can implement in their classrooms and in the instructional day.</p>
Parent Engagement Survey	<p>140 parents completed the HUMANeX Parent Engagement survey. The results indicated that the dimensions of safety, school environment, and mission of the school were ranked the highest. The dimensions of the teachers, principal, the superintendent were ranked the lowest.</p> <p>To improve our parent engagement at Northwood, our school created a parent engagement committee that reviewed the data from the survey and is in the process of developing an action plan to improve our parent climate and culture.</p>
Staff Engagement Survey	<p>67 staff members completed the HUMANeX Staff Engagement survey. The dimensions of engagement-inspiration, continuous-improvement, and quality of their work were ranked the highest. The dimensions of relationships, career development, recognition, and performance planning were ranked the lowest.</p> <p>To improve our staff engagement at Northwood, our school leadership team reviewed and analyzed the data from the survey. The school leadership team then identified dimensions from the survey to set goals to improve our school's climate and culture. Our goals were accompanied by an action plan with criteria that can be monitored, adjusted, and celebrated during the school year.</p>

School Celebrations and Characteristics	
Celebration	Narrative
Unity Day	As a school on October 21st, every student and staff member wore orange and participated in classroom discussions and activities to share a unifying message against bullying. Northwood students and staff demonstrated their commitment to students' physical and emotional health and anti-bullying during Unity Day.
Illinois Associate Principal of	Mrs. Sonia Ruiz received the Illinois Associate Principal of the Year award

the Year-Sonia Ruiz	for the Lake County region. Our Northwood students, staff, PTO, and our District staff celebrated Mrs. Ruiz by live streaming the award presentation throughout the entire school and through our District’s social media platforms. We are proud of Mrs. Ruiz for being a champion of equity, excellence, and most importantly, our students.
Move to Northwood Middle School	Our move to the new modernized Northwood Middle School this year was historic. We celebrated our students and staff with the help of our community, our PTO, and others involved in this amazing and exciting journey. We created a celebratory environment by providing students with live music from a DJ, balloons decorated all over the building, the touring of the building, and student council activities to promote school spirit.
MAD Week	Make A Difference Week is held in February. This is an annual schoolwide and week long event that brings Northwood together to raise money and support a local charity. For the entire week students and staff participate in daily activities and fundraising opportunities. This year Northwood raised money for the Saving Tiny Hearts Society.
School wide Celebrations	Due to the COVID-19 pandemic and ever changing safety guidance from the state and Lake County, our school has to put a pause to several school wide celebrations that make Northwood unique and special. As a school we are excited and looking forward to planning and bringing back the following school wide celebrations: Dia de los Muertos, quarterly student assemblies, Day of Giving, and Roots Fest.

School Improvement Goals	
Goal	Narrative
Increase Academic Achievement	<p>Northwood will begin to work on improving our Tier I instruction through high impact team planning with the support of the professional development organization, Research for Better Teaching. The goal with this partnership is to build high-impact teacher teams in the planning and implementation of practices that ensure high student growth and achievement. Northwood teachers, the instructional coach, and administrators will receive ongoing professional development through this partnership.</p> <p>Goal: Ensure high levels of learning for each student at Northwood through high impact team planning. High impact team planning will consist of</p>

	<p>We will continue to provide additional support through our Title I reading and math interventions. Title I funds will be used to partially fund both (1) Math and (1) Reading support teachers to intervene with students who need additional academic assistance. We will also continue to serve students through before and after school academic tutoring and extension programs, and will be adding additional support through a virtual tutoring program (FEV) which students will be able to access remotely at any time they need help.</p>
<p>Enhance Student Voice</p>	<p>During the 2020-21 school year, each grade level voted on popular Young Adult (YA) books that were purchased for summer reading through the use of Title I funds. We will continue to provide students with similar opportunities during the 2021-22 school year as a means to amplify student voice and representation. Title I funds will be used to purchase learning materials and books for students to extend learning opportunities outside of the traditional school day, and school year.</p> <p>Goal: Ensure our learning environment fosters student voice by including students in our decision making process. We will continue to promote student voice by facilitating monthly Student Council and Student Ambassador meetings for our Northwood students to provide feedback, input, and share their ideas surrounding our school and its improvement.</p>
<p>Improve Parent Engagement</p>	<p>We want to ensure our families have strong and authentic opportunities for parent engagement at Northwood. Our families are our most important partners. We will continue to work closely with the Parent Engagement Specialist to ensure families have the necessary tools to navigate successfully supporting students at home.</p> <p>Goal: Initiate a Parent Engagement Committee with parents and Northwood staff members to foster a strong partnership between school and home for the success of every Northwood student. Title I funds will be used to compensate staff who participate on the committee and for materials to support this committee's work.</p>

<p align="center">Title I Fund Planning</p>	
<p>Function</p>	<p>Narrative</p>



NORTH SHORE

—SCHOOL DISTRICT 112

Instruction Salaries / Benefits	Partially funded Reading Development Teacher (Reading Plus Course) Partially funded Math Interventionist Teacher (Math Plus Course) Stipends for academic extended day tutors
Instruction Materials	Instructional materials for academic intervention
Instruction Purchased Services	Virtual tutoring for students in grades 6-8 through FEV tutoring.
Professional Development	Research for Better Teaching - additional coaching days from consultants through RBT
Family Engagement	Stipends for Parent Engagement Committee Members



**North Shore School District 112
Title I Schoolwide Plan**

District Information	
District	North Shore School District 112
Superintendent	Dr. Michael Lubelfeld
Title I Director	Lindsey Rose

School Information	
School Name	Red Oak Elementary School
RCDT	340491120022006
Principal	Mrs. Nicole Bellini
Address	530 Red Oak Lane Highland Park, IL 60035
Telephone	224-765-3750
Grant Year	2021-2022

Superintendent's Signature

Date

Title I Schoolwide Planning Team	
Name	Position / Role
Nicole Bellini	Principal
Colleen Grady	Associate Principal
Honorita Reyes	Parent
Yoselit Arenas	Parent
Patty Heinzen	Teacher
Kathy McGroarty Torres	Teacher
Enrique Castro	Teacher
Isabella Bendana	Student
Marianna Osorio	Student
Carlos Tobar	Student
José Castrejón	Family Engagement Specialist
Liz Chavez	Family Service of Lake County, Community Partner
Arturo Medina	Family Service of Lake County, Community Partner

Title I Schoolwide Planning Meetings	
Date	Time
4/20/21	11:50 a.m. - 12:40 p.m.
4/21/21	6:00 - 7:00 p.m.
4/28/21	6:00 - 7:00 p.m.

Demographics	
Student Group	Percentage / Number of Students
Low Income	43%
Non Low Income	57%
White	36%
Hispanic	55%
Black	0.8%
Asian	5%
Two or More Races	4%
English Learners	40%
Special Education / 504	14%
Homeless	0.4%

Needs Assessment Data Analysis	
Data Source	Narrative
MAP Math	<p><u>Winter MAP</u> Percentage of students who met target growth:</p> <ul style="list-style-type: none"> ● Kindergarten: 90% ● 1st Grade: 49% ● 2nd Grade: 45% ● 3rd Grade: 61% ● 4th Grade: 37% ● 5th Grade: 50% <p><i>*It is important to note that the Winter MAP Math test was administered remotely and does not reflect typical growth.</i></p> <p><u>Spring MAP</u></p> <ul style="list-style-type: none"> ● Kindergarten: 71% ● 1st Grade: 23% ● 2nd Grade: 35%

	<ul style="list-style-type: none"> ● 3rd Grade: 48% ● 4th Grade: 44% ● 5th Grade: 30%
MAP Reading	<p><u>Winter MAP</u> Percentage of students who met target growth:</p> <ul style="list-style-type: none"> ● Kindergarten: 74% ● 1st Grade: 43% ● 2nd Grade: 62% ● 3rd Grade: 39% ● 4th Grade: 30% ● 5th Grade: 55% <p><i>*It is important to note that the Winter MAP Reading test was administered remotely and does not reflect typical growth.</i></p> <p><u>Spring MAP</u></p> <ul style="list-style-type: none"> ● Kindergarten: 17% ● 1st Grade: 12% ● 2nd Grade: 15% ● 3rd Grade: 40% ● 4th Grade: 40% ● 5th Grade: 35%
Student Engagement Survey	<p>3rd-5th grade students participated in a culture survey from HUMANeX. The dimensions of Self Esteem, Fairness, and Perceptions of the Principal were ranked the highest. The dimensions of Satisfaction and Choice were ranked the lowest. Red Oak chose the dimension of Choice to improve upon. Staff had discussions with their students about what choices they have at school and identified choices students can make in the classroom.</p>
Parent Engagement Survey	<p>Parents completed the HUMANeX Parent Engagement Survey. The results indicated that the dimensions of School Environment, Safety, and Principal were ranked the highest. The dimension of Student Learning was ranked lowest. To address student learning, Red Oak administrators and instructional coaches worked closely with classroom teachers to ensure that lessons were aligned with standards. We met with grade level teams weekly to plan lessons and review data. Red Oak administration and coaches also provided staff with professional development on how to identify learning intentions and success criteria.</p>
Staff Engagement Survey	<p>Staff completed the HUMANeX Staff Engagement survey. The dimensions of Engage/Inspire, Innovation, and Continuous Improvement were ranked</p>

	<p>the highest. The dimensions of Recognition and Talent/Fit were ranked the lowest. Red Oak focused on improving the dimension of Recognition. We re-implemented our Big Deal awards in which staff members recognize one another at staff meetings. We included shoutouts to staff in the staff newsletter, sent handwritten notes to staff from administration and celebrated staff with treats.</p>
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School Celebrations and Characteristics	
Celebration	Narrative
Lunch Bunch Groups	<p>To address social emotional needs, Red Oak staff ran Lunch Bunch Groups for each grade level. These groups met twice per week via Zoom to provide students with opportunities to participate in structured social activities during lunch. Approximately 6 students attended each grade level lunch bunch each week. 30% of those students were Hispanic. Students shared that they really enjoyed the time to socialize with other students in their grade. Staff suggested that in the future sessions be run in Spanish as well to increase the involvement of our Hispanic students.</p>
Before and After School Tutoring Groups	<p>Students in 1st and 5th grade participated in before and after school tutoring groups in math. Teachers worked with small groups of approximately six students twice per week over a period of 10 weeks. Materials purchased with Title I Funds were utilized in tutoring. All students participating in the program were English Learners and the majority were also Hispanic. Feedback about the program from students was very positive. Students enjoyed working in small groups and felt comfortable taking risks in their learning. They found the sessions to be engaging and helpful. 10 students were invited to the program but only 7 showed up regularly. Staff reported that students not only gained math skills but also increased confidence in their mathematical skills.</p>
Professional Development	<p>Limited instructional time during the pandemic made it important for teachers to identify the most important learning standards to teach. Teachers were supported with prioritized learning standards across units of instruction in Math and Language Arts.</p> <p>Red Oak Administration and Instructional Coaches also provided professional development to teachers in prioritizing standards and identifying learning intentions and success criteria for lessons. Professional Development was provided during staff meetings and during weekly team</p>

	<p>planning meetings. Administration and instructional coaches also coached grade level teams on making the best use of small group instruction to differentiate for individual needs.</p>
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School Improvement Goals	
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Goal	Narrative
<p>Increase Student Achievement among Hispanic students in math and reading.</p>	<p>It is evident from our Winter MAP data that opportunity gaps exist between white and Hispanic students in both math and reading. Red Oak is committed to increasing student achievement and eliminating opportunity gaps.</p> <p>To achieve these goals, Red Oak will provide additional support in both reading and math. We will employ a full time reading development teacher to provide additional reading intervention during the school day. We will also extend the school day for our struggling learners through our Academic Extension tutoring program. This program will be held two to three times per week before and after school. Students who score below the 20%ile in math and reading will be invited to participate in the program. Certified teachers will provide small group instruction in reading and math. Digital and print intervention materials will be utilized.</p> <p>In Tier I, teachers will continue to focus on supporting foundational skills in reading.</p>
<p>Parent Education Programs</p> <p>Increase Student Achievement among Hispanic students in math and reading through parent education programs</p>	<p>Latino parents expressed a need for strategies to support their children at home in both reading and math. Therefore, Red Oak will hold Math and Literacy Nights for parents during the 2021-2022 school year. These events will be held in the evening so that parents will be available to attend. They will be conducted in Spanish with translation available in English. Dinner and childcare will be provided. Parents will attend sessions led by Red Oak teachers to teach them strategies for supporting their children at home in reading and math. If parents feel equipped to support their children at home, this will impact student achievement.</p>
<p>Social/Emotional Support</p> <p>Foster student choice, social/emotional growth and leadership skills for all students</p>	<p>Initiatives to support students' social emotional needs are necessary after a year and a half of interrupted schooling due to the pandemic. Red Oak will continue to implement initiatives that encourage socialization and leadership. One such initiative is Lunch Bunch Groups. Other initiatives include our Student Leadership Squad and Zero Waste Agents. The Student Leadership Squad (SLS) is composed of 4th and 5th graders who help with</p>

	<p>the daily operations of our school (run school store, recycling, morning announcements, school tours, recess buddies). Zero Waste Agents are students who help students determine what to recycle, compost and throw away during lunch. The goal of this program is to build environmental awareness and reduce waste in the lunchroom.</p>
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Title I Fund Planning	
Function	Narrative
Instruction Salaries / Benefits	1.0 FTE Reading Development Teacher (Partially Funded) Teacher Stipends for Academic Extension tutoring
Instruction Materials	Digital and print materials for use during Student Success Block and Academic Extension.
Professional Workshops	<p>Workshops provided to staff to support Emergent Bilingual (EB) students</p> <p>Book study workshops for staff to raise awareness and build their skills in culturally responsive teaching practices.</p>
Family Engagement	<p>Math and Literacy Nights for Parents. The Title I Stakeholders group identified a need for parent education in the areas of math and reading. Parents would like to know how to better support their children in these areas. Red Oak will host a Math Night and a Literacy Night during the 2021-2022 school year to teach parents strategies they can use when working with their children at home.</p>

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: ABM Custodial Services Contract Renewal 2021-2022

Policy Alignment: Policy 4:60 Purchases and Contracts

Disposition: Action

Executive Summary:

In April 2019, the Board approved the contract with ABM Building Services to provide custodial services with provisions to extend the contract on a year-to-year basis for up to four-year renewals of the contract. The district is in the third year of renewal of the contract with ABM Building Services.

ABM Building Services has presented its proposal to provide custodial services for the 2021-2022 school year, including an increase of 2.0% or \$1,453,610 for base staffing and coverage. The contractual increase CPI-U is 1.4% as of December 2020; however, based on the performance of ABM during the global pandemic, the firm has requested an additional increase of 0.6% to compensate their employees. The proposal also has an increase for two (2) ABM's full-time employees due to the additional staffing needs of the district. The administration has been pleased with the custodial services provided by ABM Building Services since we awarded the contract to them. We have had no complaints from our building leadership.

At the May 18, 2021 Regular Board Meeting, the administration will recommend that the Board approves the third-year renewal of the contract with ABM Building Services to provide custodial services, effective July 1, 2021, through June 30, 2022, as per the attached fourth amendment to the custodial services agreement.

Recommendation:

Roll call vote to approve the third-year renewal of the contract with ABM Building Services to provide custodial services effective July 1, 2021, through June 30, 2022, as presented.



FOURTH AMENDMENT TO CUSTODIAL SERVICES AGREEMENT

THIS FOURTH AMENDMENT TO CUSTODIAL SERVICES AGREEMENT (the "Fourth Amendment"), effective as of July 1, 2021 is made by and between the **Board of Education of North Shore School District No. 112**, Lake County, Illinois ("Board") and **ABM Industry Groups, LLC** ("Contractor"). Contractor and Board are hereinafter referred to as the "Parties" to this Fourth Amendment.

RECITALS:

- A. **WHEREAS**, the Parties have entered into a Service Agreement dated April 16, 2019, which was previously amended effective June 9, 2020, July 1, 2020, and August 17, 2020 (collectively referred to as the "Agreement"), whereby Board retained Contractor to perform various services specified in the Agreement itself; and
- B. **WHEREAS**, the Parties desire to make certain modifications, revisions and amendments to the Agreement itself.

NOW, THEREFORE, for and in consideration of the mutual promises and undertakings herein contained and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties state and agree as follows:

- 1. **Term.** Section 3 of the Agreement is hereby further amended to extend the term, which extended term shall commence as of **July 1, 2021** and terminate **June 30, 2022** (the "Term"), unless sooner extended or terminated as provided in the Agreement.
- 2. **Pricing.** Section 4 to the Agreement, as referenced, shall be further modified as set forth in **Attachment A** below.
- 3. **Ratification.** Except as and to the extent amended, altered, and/or modified as provided in this Fourth Amendment, all terms, covenants, conditions, and provisions of the Agreement are hereby ratified and reaffirmed, and shall remain in full force and effect.
- 4. **No Default.** The Parties hereby acknowledge and agree that, as of the date of this Fourth Amendment, neither party is in default or otherwise in breach of the Agreement, and to their best knowledge no facts exist which, with the passage of time, the giving of notice, or both, could become a default or breach of the Agreement.
- 5. **Counterparts.** This Fourth Amendment may be executed in one or more counterparts, and exchanged via facsimile or other electronic transmission, each of which shall for all purposes be deemed to be an original and all of which shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the day and year first above written.

BOARD OF EDUCATION OF NORTH SHORE SCHOOL DISTRICT NO. 112, LAKE COUNTY, ILLINOIS

ABM INDUSTRY GROUPS, LLC

By: _____

By: Eric Hudgens

Name: _____

Name: Eric Hudgens

Title: _____

Title: Vice President of Operations

Date: _____

Date: 03/25/2021

ATTACHMENT A
PRICING

Pricing Effective July 1, 2021 – June 30, 2022

Cost reflects a 2% increase and the addition of two (2) FTE's.

Yearly Cost- \$1,453,610.00

Monthly Cost- \$121,134.16

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Annual Food Service Management Contract Renewal and Student Fees for Meal Programs for the 2021-2022 School Year

Policy Alignment: Policy 4:120 - Food Services

Disposition: Action

Executive Summary:

District 112 is in the third year of a contract with its present Food Service Management contractor, Organic Life, LLC. State rules provide that the district can annually renew the Food Service Management contract for one additional year for no more than a total of four years.

Organic Life has presented its proposal for the 2021-2022 school year, including a requested increase in meal costs and fees (see Schedule A). The percentage increase in meal costs and fees of 3.9% is correlated to the Food Away from Home CPI, as of December 2020, in accordance with guidelines established by the State and in the original contract. Organic Life also developed the student's fees for the 2021-2022 school year, with no increase in pricing (see Schedule B). The administration believes that the recommended cost changes and related fee increases are reasonable in light of State and contractual provisions governing a commodity-based operation. Overall, the district has been satisfied with the services provided with Organic Life. The Food Service Committee, made up of principals, teachers, and parents, meets periodically throughout the year.

At the May 18, 2021, Regular Board meeting, the administration recommends that the Board approves the third renewal of the contract with Organic Life for the 2021-2022 school year and the student fees for the various district meal offerings at the amounts shown on Schedule B, as described above for the 2021-2022 school year.

Recommendation:

Roll call vote to approve the third renewal of the contract with Organic Life for the 2021-2022 school year and the student fees for the various district meal offerings at the amounts shown on Schedule B, as described above for the 2021-2022 school year.

Date of Original Contract
July 1, 2018

SCHEDULE A

Year of Renewal (Circle)

1 2 **3** 4 5- COVID19 Emergency Extension 6- COVID19 Emergency Extension

**Contract Renewal Agreement for
Food Management Services
Nonprofit Food Service Program**

This document contains the rates and fees for the contract of food service management for nonprofit food service programs for the period beginning July 1, 2021, and ending June 30, 2022. The terms and conditions of the original contract are applicable to the contract renewal. Upon acceptance, this document shall constitute the contract renewal between the Food Service Management Company (FSMC) and the School Food Authority.

The FSMC shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

PER MEAL PRICES MUST BE QUOTED AS IF NO USDA COMMODITIES WILL BE RECEIVED

	2020-2021 Rate**	2021-2022 Rate***	Percentage Increase****
1. Reimbursable Breakfasts	1. <u>1.6428</u>	1. <u>1.7068</u>	1. <u>3.9</u>
2. Reimbursable Lunches*	2. <u>3.0100</u>	2. <u>3.1273</u>	2. <u>3.9</u>
3. Management Fee per School Meal (Breakfasts and Lunches)	3. _____	3. _____	3. _____
4. A la Carte Equivalents Fee*	4. <u>3.0100</u>	4. <u>3.1273</u>	4. <u>3.9</u>
5. A la Carte Management Fee	5. <u>XXXXXXXX</u>	5. _____	5. _____
6. Reimbursable After-School Snack	6. <u>1.0598</u>	6. <u>1.1012</u>	6. <u>3.9</u>
7. Special Milk	7. <u>0.2967</u>	7. <u>0.3082</u>	7. <u>3.9</u>
8. Reimbursable After-School Supper	8. _____	8. _____	8. _____
9. Reimbursable Summer Breakfast	9. <u>1.6428</u>	9. <u>1.7068</u>	9. <u>3.9</u>
10. Reimbursable Summer Lunch	10. <u>3.0100</u>	10. <u>3.1273</u>	10. <u>3.9</u>

*Rates must be the same.

** Rates must be based on original contract terms, not on COVID-19 contract amendment rates (if applicable).

*****Rates must not be rounded up.** Do not exceed four decimal places.

****Percentage increase must not exceed the allowable increase established in the original contract.

OrganicLife, LLC

Food Service Management Company

430 W. Erie St.

Street Address

Chicago

City


IL

State

60654

Zip Code

By submission of this proposed renewal agreement, the FSMC certifies that, in the event they receive a renewal award under this solicitation, the FSMC shall operate in accordance with all applicable current program regulations. This agreement shall not exceed one year.


Authorized Signature of FSMC

Vice President

Title

5/3/21

Date

Acceptance of Contract Renewal Agreement

School Food Authority (SFA)

Agreement Number

Authorized Signature of SFA

Title

Date

Contract Renewal Agreement Certification Form 2021–2022

The *Contract Renewal Agreement Certification Form* must be completed and signed by the School Food Authority's (SFA's) authorized representative.

A. School Food Authority Information

Agreement Number (RCDT Code) _____

School Food Authority _____

Contractor Name OrganicLfe, LLC

B. Required Documentation

Submit signed copies of the following documents.

- *Contract Renewal Agreement*
- *Contract Renewal Agreement Certification Form 2021–2022*
- Certification forms, as applicable, signed annually by the contractor. The contractor certification forms are located on our website at <https://www.isbe.net/Pages/General-Procurement-All-Programs.aspx> under Contract Certification Forms.
 - *Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion—Lower Tier Covered Transactions,*
 - *Certificate Regarding Lobbying—Contracts, Grants, Loans, and Cooperative Agreements,*
 - *Disclosure of Lobbying Activities-* If the annual contract is over \$100,000 and any funds other than Federal appropriated funds have been used for lobbying;
- Any other amendments, if applicable, for non-material allowable contract changes accompanied by written justification for the amendment.

C. Contract Renewal Terms

Per the contract renewal terms stated in the contract, the maximum allowable percentage increase that may be applied to the fixed meal rates and fixed management fees is as follows (refer to the original contract for renewal terms; check the appropriate box):

- | | |
|---|------|
| <input checked="" type="checkbox"/> CPI–Food Away from Home (Dec) | 3.9% |
| <input type="checkbox"/> CPI–All (Dec) | 1.4% |
| <input type="checkbox"/> CPI–Food (Dec) | 3.9% |
| <input type="checkbox"/> Other (specify) _____ | |

D. Certification Statement

Under the provisions of the United States Department of Agriculture, Food and Nutrition Service, I certify as a sponsor in the Child Nutrition Programs all information contained in the executed *Contract Renewal Agreement* and accompanying contract renewal documents is true and accurate.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the United States Department of Agriculture regarding Child Nutrition Programs.

I understand revisions cannot be made to the executed *Invitation for Bid and Contract* without first submitting proposed revisions to the Illinois State Board of Education for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional

documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under applicable state and federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

I certify that all contract provisions, including those relating to USDA Foods utilization by the FSMC to the maximum extent possible have been met:

School Year 2020-21 USDA Foods Entitlement Amount	(A)	\$ <u>36,503.83</u>
School Year 2020-21 USDA Foods credits issued to the SFA by the	(B)	\$ <u>21,902.30</u>
FSMC USDA Foods Entitlement Utilization Percentage as of May 1, 2021	(B / A) %	<u>60</u>

****Date of certification must be as of the date contract renewal is signed based on year to date actual credits received by the Vendor****

_____	_____	_____	_____
SFA Authorized Representative Signature	Title	E-mail	Date

Mail or email to: **Nutrition Department**
Illinois State Board of Education
100 North First Street W270
Springfield, IL 62777-0001

Email: nutritionprocurement@isbe.net

Please submit documents only once. For example, do not email and mail. Only one copy of each set of documents is necessary. **All original documents should be retained in the SFA's files.**

ILLINOIS STATE BOARD OF EDUCATION

100 North First Street
Springfield, IL 62777-0001

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY, AND VOLUNTARY EXCLUSION LOWER TIER COVERED TRANSACTIONS

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS BELOW.

CERTIFICATION

The prospective lower tier participant certifies, by submission of this Certification, that:

- (1) Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency;
- (2) It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
- (3) It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
- (4) It will include the clause titled *Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion—Lower Tier Covered Transactions*, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions;
- (5) The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into; and
- (6) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this Certification.

OrganicLife, LLC

Organization Name

Food Service management

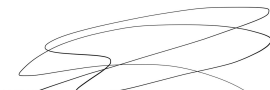
PR/Award Number or Project Name

Saad Abid

Name of Authorized Representative

Vice President

Title



Original Signature of Authorized Representative

3/10/21

Date

Instructions for Certification

1. By signing and submitting this Certification, the prospective lower tier participant is providing the certifications set out herein.
2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
4. The terms *covered transaction*, *debarred*, *suspended*, *ineligible*, *lower tier covered transaction*, *participant*, *person*, *primary covered transaction*, *principal*, *proposal*, and *voluntarily excluded*, as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the "GSA Government-Wide System for Award Management Exclusions" (SAM Exclusions) at <http://www.sam.gov>.
6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street
Springfield, IL 62777-0001

CERTIFICATE REGARDING LOBBYING

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit ISBE 85-37, "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

OrganicLife, LLC

Organization Name

Food Service management

PR/Award Number or Project Name

Saad Abid

Name of Authorized Representative

Vice President

Title



Original Signature of Authorized Representative

3/10/21

Date

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street
Springfield, IL 62777-0001

DISCLOSURE OF LOBBYING ACTIVITIES

Directions: Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352. (See reverse for public burden disclosure.)

1. TYPE OF FEDERAL ACTION

a. Contract b. Grant c. Cooperative agreement d. Loan e. Loan guarantee f. Loan insurance

2. STATUS OF FEDERAL ACTION

a. Bid/offer/application b. Initial award c. Post-award

3. REPORT TYPE

a. Initial filing b. Material change For material change only: _____ Year _____ Quarter _____ Date of last report

4. NAME AND ADDRESS OF REPORTING ENTITY

Prime Subawardee, Tier _____, if known _____ Congressional District, if known

5. IF REPORTING ENTITY IN NO. 4 IS SUBAWARDEE, ENTER NAME AND ADDRESS OF PRIME

_____ Congressional District, if known

6. FEDERAL DEPARTMENT/AGENCY

7. FEDERAL PROGRAM NAME/DESCRIPTION

_____ CFDA Number, if applicable

8. FEDERAL ACTION NUMBER, if known

9. AWARD AMOUNT, if known

\$ _____

10a. NAME AND ADDRESS OF LOBBYING ENTITY
(If individual, last name, first name, MI)

b. INDIVIDUALS PERFORMING SERVICES
(Including address if different from No. 10a) (last name, first name, MI)

(Attach Continuation Sheet(s) ISBE 85-37A, if necessary)

11. AMOUNT OF PAYMENT (check all that apply)

\$ _____ Actual Planned

12. FORM OF PAYMENT (check all that apply)

a. Cash b. In-kind; specify: nature _____ value _____

13. TYPE OF PAYMENT (check all that apply)

a. Retainer b. One-time fee c. Commission
 d. Contingent fee e. Deferred f. Other, specify _____

14. Brief description of services performed or to be performed and date(s) of service, including officer(s), employee(s), or member(s) contacted, for payment indicated in item 11.

No lobbying activity to report

15. YES NO CONTINUATION SHEET(S), ISBE 85-37A ATTACHED

16. Information requested through this form is authorized by title 31 U.S.C. Section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

ORIGINAL SIGNATURE



PRINT NAME OR TYPE

Saad Abid

TITLE

Vice President

TELEPHONE NUMBER

(312) 929-2005

DATE

3/10/21

**INSTRUCTIONS FOR COMPLETION OF
ISBE 85-37, DISCLOSURE OF LOBBYING ACTIVITIES**

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. Section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the ISBE 85-37A Continuation Sheet for additional information if the space on the form is inadequate. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a followup report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee", then enter the full name, address, city, state and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001".
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10. (a) Enter the full name, address, city, state and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal action.
(b) Enter the full names of the individual(s) performing services, and include full address if different from 10(a). Enter Last Name, First Name, and Middle Initial(MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all boxes that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.
12. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
13. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not an ISBE 85-37A Continuation Sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503.

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street
Springfield, Illinois 62777-0001

CONTINUATION SHEET
DISCLOSURE OF LOBBYING ACTIVITIES

REPORTING ENTITY



**Transmission of material in this release is embargoed until
 8:30 a.m. (ET) January 13, 2021**

USDL-21-0024

Technical information: (202) 691-7000 • cpi_info@bls.gov • www.bls.gov/cpi
 Media Contact: (202) 691-5902 • PressOffice@bls.gov

CONSUMER PRICE INDEX – DECEMBER 2020

(NOTE: This news release was reissued January 19, 2021, correcting 29 seasonally adjusted CPI-U special relative series in tables 2 and 6. Additional information is available at www.bls.gov/errata/home.htm?errataID=82899.)

The Consumer Price Index for All Urban Consumers (CPI-U) increased 0.4 percent in December on a seasonally adjusted basis after rising 0.2 percent in November, the U.S. Bureau of Labor Statistics reported today. Over the last 12 months, the all items index increased 1.4 percent before seasonal adjustment.

The seasonally adjusted increase in the all items index was driven by an 8.4-percent increase in the gasoline index, which accounted for more than 60 percent of the overall increase. The other components of the energy index were mixed, resulting in an increase of 4.0 percent for the month. The food index rose in December, as both the food at home and the food away from home indexes increased 0.4 percent.

The index for all items less food and energy increased 0.1 percent in December after rising 0.2 percent in the previous month. The indexes for apparel, motor vehicle insurance, new vehicles, personal care, and household furnishings and operations all rose in December. The indexes for used cars and trucks, recreation, and medical care were among those to decline over the month.

The all items index rose 1.4 percent for the 12 months ending December, a slightly larger increase than the 1.2-percent rise reported for the period ending November. The index for all items less food and energy rose 1.6 percent over the last 12 months, as it did in the periods ending October and November. The food index rose 3.9 percent over the last 12 months, while the energy index fell 7.0 percent.

Chart 1. One-month percent change in CPI for All Urban Consumers (CPI-U), seasonally adjusted, Dec. 2019 - Dec. 2020
 Percent change

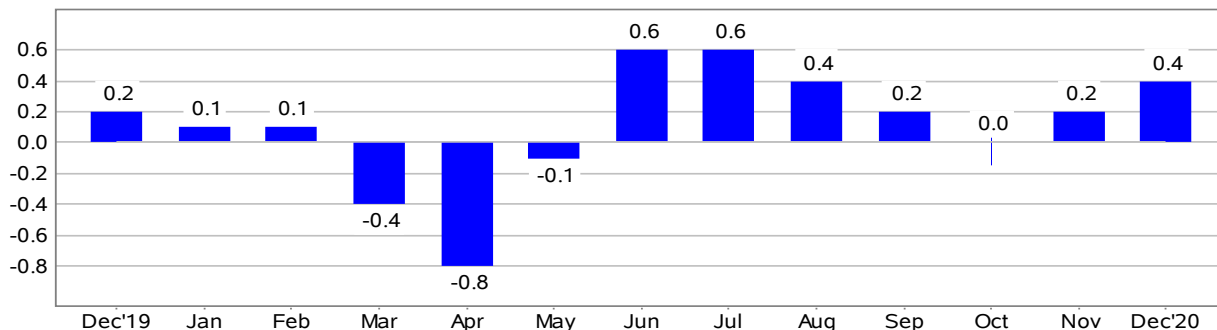


Chart 2. 12-month percent change in CPI for All Urban Consumers (CPI-U), not seasonally adjusted, Dec. 2019 - Dec. 2020
Percent change

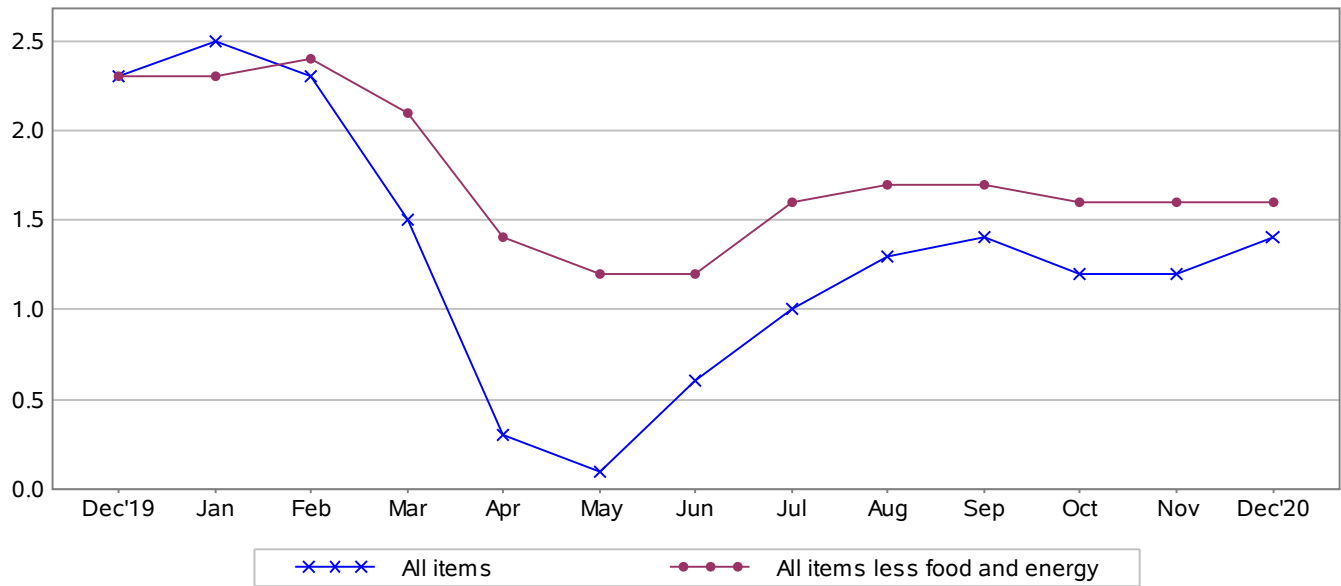


Table A. Percent changes in CPI for All Urban Consumers (CPI-U): U.S. city average

	Seasonally adjusted changes from preceding month							Un-adjusted 12-mos. ended Dec. 2020
	Jun. 2020	Jul. 2020	Aug. 2020	Sep. 2020	Oct. 2020	Nov. 2020	Dec. 2020	
All items.....	0.6	0.6	0.4	0.2	0.0	0.2	0.4	1.4
Food.....	0.6	-0.4	0.1	0.0	0.2	-0.1	0.4	3.9
Food at home.....	0.7	-1.1	-0.1	-0.4	0.1	-0.3	0.4	3.9
Food away from home ¹	0.5	0.5	0.3	0.6	0.3	0.1	0.4	3.9
Energy.....	5.1	2.5	0.9	0.8	0.1	0.4	4.0	-7.0
Energy commodities.....	11.7	5.3	2.0	-0.1	-0.5	-0.2	8.2	-15.2
Gasoline (all types).....	12.3	5.6	2.0	0.1	-0.5	-0.4	8.4	-15.2
Fuel oil.....	10.2	4.3	3.9	-5.3	-0.3	3.6	10.0	-20.0
Energy services.....	-0.2	0.0	-0.2	1.6	0.8	1.1	0.1	2.6
Electricity.....	-0.3	0.3	-0.2	0.9	1.2	0.5	0.4	2.2
Utility (piped) gas service.....	0.0	-1.0	-0.2	4.2	-0.7	3.1	-0.8	4.1
All items less food and energy.....	0.2	0.6	0.4	0.2	0.0	0.2	0.1	1.6
Commodities less food and energy commodities.....	0.2	0.7	1.0	0.8	-0.2	0.1	0.2	1.7
New vehicles.....	0.0	0.8	0.0	0.3	0.4	-0.1	0.4	2.0
Used cars and trucks.....	-1.2	2.3	5.4	6.7	-0.1	-1.3	-1.2	10.0
Apparel.....	1.7	1.1	0.6	-0.5	-1.2	0.9	1.4	-3.9
Medical care commodities.....	0.2	0.0	-0.1	0.0	-0.8	-0.3	-0.4	-2.5
Services less energy services.....	0.3	0.6	0.2	0.0	0.1	0.2	0.1	1.6
Shelter.....	0.1	0.2	0.1	0.1	0.1	0.1	0.1	1.8
Transportation services.....	2.1	3.6	0.0	-0.9	0.1	1.8	-0.1	-3.5
Medical care services.....	0.5	0.5	0.1	0.0	-0.3	-0.1	-0.1	2.8

¹ Not seasonally adjusted.

Food

The food index increased 0.4 percent in December following a 0.1-percent decrease in November. The index for food at home increased 0.4 percent after declining in November. Major grocery store food group indexes were mixed over the month. The index for other food at home rose 0.7 percent in December after falling 0.6 percent in November. The nonalcoholic beverages index increased 1.1 percent after a 0.9-percent decline in the previous month. The index for dairy and related products rose 0.8 percent in December, and the index for cereals and bakery products increased 0.4 percent over the month.

The index for meats, poultry, fish, and eggs declined 0.2 percent in December, following a 0.1-percent increase the previous month. The index for fruits and vegetables also declined 0.2 percent over the month.

The index for food away from home rose 0.4 percent in December, after rising 0.1 percent in November. The index for limited service meals rose 0.5 percent, while the index for full service meals increased 0.3 percent.

The food at home index increased 3.9 percent over the past 12 months. All six major grocery store food group indexes increased over the period. The largest increase was the meats, poultry, fish, and eggs index which rose 4.6 percent as the beef index increased 5.3 percent. The smallest increases were for the cereals and bakery products and the fruits and vegetables indexes, which both increased 3.2 percent over the last 12 months. The index for food away from home rose 3.9 percent over the last year. The index for limited service meals rose 6.0 percent and the index for full service meals rose 3.0 percent over the span.

Energy

The energy index rose for the seventh month in a row in December, increasing 4.0 percent. The largest contribution to this increase was the gasoline index, which increased 8.4 percent in December after declining in the previous 2 months. (Before seasonal adjustment, gasoline prices rose 3.4 percent in December.) The index for electricity rose 0.4 percent over the month, while the index for natural gas fell 0.8 percent.

Despite the monthly increase, the energy index fell 7.0 percent over the past 12 months. Energy commodity indexes fell sharply over the period, with the fuel oil index declining 20.0 percent and the gasoline index decreasing 15.2 percent. Energy service indexes rose over the last 12 months, with the index for natural gas increasing 4.1 percent and the index for electricity rising 2.2 percent.

All items less food and energy

The index for all items less food and energy rose 0.1 percent in December after rising 0.2 percent in November. The shelter index rose 0.1 percent in December, the fifth 0.1-percent increase in a row for that index. The indexes for rent and owners' equivalent rent both increased 0.1 percent in December, after both were unchanged in November. The index for lodging away from home was unchanged in December after rising sharply in November.

The index for apparel increased 1.4 percent in December, as did the index for motor vehicle insurance. The index for personal care and the index for new vehicles both rose 0.4 percent over the month after falling 0.1 percent the previous month. The index for household furnishings and operations increased 0.2 percent in December after rising 0.7 percent in November.

The index for used cars and trucks declined for the third consecutive month, falling 1.2 percent in December. The recreation index fell 0.3 percent in December, ending a string of 4 consecutive monthly increases. The index for medical care continued to decline in December, falling 0.2 percent after decreasing 0.1 percent in November. The index for prescription drugs declined 0.4 percent over the month, while the index for hospital services rose 0.3 percent in December, and the index for physicians' services was unchanged.

The index for all items less food and energy rose 1.6 percent over the past 12 months. The shelter index rose 1.8 percent over the last 12 months. The used cars and trucks index increased 10.0 percent over the last 12 months and the medical care index increased 1.8 percent. Indexes which declined over the past 12 months included the indexes for airline fares, apparel, lodging away from home, and motor vehicle insurance.

Not seasonally adjusted CPI measures

The Consumer Price Index for All Urban Consumers (CPI-U) increased 1.4 percent over the last 12 months to an index level of 260.474 (1982-84=100). For the month, the index increased 0.1 percent prior to seasonal adjustment.

The Consumer Price Index for Urban Wage Earners and Clerical Workers (CPI-W) increased 1.4 percent over the last 12 months to an index level of 254.081 (1982-84=100). For the month, the index rose 0.1 percent prior to seasonal adjustment.

The Chained Consumer Price Index for All Urban Consumers (C-CPI-U) increased 1.2 percent over the last 12 months. For the month, the index increased 0.1 percent on a not seasonally adjusted basis. Please note that the indexes for the past 10 to 12 months are subject to revision.

Year in Review (December to December)

The all items CPI-U rose 1.4 percent in 2020. This was smaller than the 2019 increase of 2.3 percent and the smallest December-to-December increase since the 0.7-percent rise in 2015. The index rose at a 1.7-percent average annual rate over the last 10 years.

The food index increased 3.9 percent in 2020, a larger increase than the 2019 rise of 1.8 percent. The index for food at home also increased 3.9 percent in 2020, a larger increase than the 0.7-percent increase reported for 2019. Over the last 10 years, the food index rose at a 2.0-percent average annual rate, and the food at home index increased at a 1.5-percent average annual rate.

All six major grocery store food group indexes rose in 2020. The index for meats, poultry, fish, and eggs rose 4.6 percent in 2020 after rising 2.3 percent in 2019. Similarly, the dairy and related products index increased 4.4 percent in 2020 after increasing 2.4 percent in 2019. The index for nonalcoholic beverages also increased by 4.4 percent in 2020, while the index for other food at home rose 3.9 percent over the year. The cereals and bakery products and the fruits and vegetables indexes both increased 3.2 percent in 2020.

The index for food away from home rose 3.9 percent in 2020, a somewhat larger increase than the 3.1 percent increase in 2019 and the largest December-to-December rise since 2008. The food away from home index increased at a 2.7-percent average annual rate over the last 10 years.

The energy index decreased 7.0 percent in 2020 after increasing 3.4 percent in 2019. The index for gasoline fell 15.2 percent in 2020 after rising 7.9 percent the previous year. The index for fuel oil fell 20.0 percent in 2020. These declines more than offset increases in the other energy component indexes. The index for natural gas rose 4.1 percent in 2020 after falling 3.5 percent in 2019, while the index for electricity increased 2.2 percent over the year after declining 0.4 percent in the previous year. The energy index decreased at a 0.9-percent average annual rate since December 2010.

The index for all items less food and energy rose 1.6 percent in 2020, a smaller increase than the 2.3-percent increase reported for 2019, and smaller than the 2.0-percent average annual rate over the past 10 years. The shelter index rose 1.8 percent, the smallest December-to-December increase since 2010. The index for rent increased 2.3 percent in 2020, while the index for owners' equivalent rent increased 2.2 percent. The index for household furnishings and operations increased 3.2 percent in 2020 after increasing 1.0 percent in 2019. In contrast, the index for lodging away from home fell 9.5 percent in 2020, the largest December-to-December decrease ever reported for that index, which dates to December 1997.

The medical care index increased 1.8 percent in 2020, a smaller increase than the 4.6-percent increase reported for 2019. The index for hospital services rose 3.0 percent in 2020, the same increase as in 2019. The physicians' services index rose 1.7 percent over the year. The index for prescription drugs, in contrast, fell 2.4 percent in 2020 after rising 3.0 percent in 2019. The medical care index increased at a 2.8-percent average annual rate over the last decade.

The index for used cars and trucks increased 10.0 percent in 2020, the largest December-to-December increase reported for that index since 1983. The new vehicles index rose 2.0 percent in 2020 after rising 0.1 percent in 2019. The index for motor vehicle insurance fell 4.8 percent over the year after being unchanged in 2019, the largest December-to-December decrease in that index since 1955.

The communication index increased 2.4 percent in 2020, a larger increase than the 0.7-percent increase reported in 2019. The index for education increased 1.4 percent over the year, less than the 2.1-percent increase in the previous year. The personal care index increased 1.8 percent in 2020, while the recreation index increased 0.9 percent. The index for tobacco increased 5.1 percent over the year, and the index for alcoholic beverages increased 2.8 percent. The index for airline fares declined 18.4 percent in 2020, the largest December-to-December decrease ever reported for that index, which was first published in December 1964. The apparel index continued to decline for the seventh consecutive year, falling 3.9 percent.



ALA CARTE PRICING:

School Year: 2021-22

Breakfast Meal	\$2.10
Lunch Meal	\$3.10

Bagel - Whole Grain	\$1.25
Bagel w. Cream Cheese	\$2.00
Baked Chips	\$1.50
Bottled Juice- 10 fl oz	\$1.75
Bottled Water - 16.9 oz	\$1.25
Cream Cheese Cup	\$0.75
Entrée Only	\$2.50
Freshly Baked Cookie	\$1.25
Fresh Fruit/Veggie Side	\$0.75
Fruit Snacks	\$1.50
Goldfish Crackers	\$0.75
Ice Cream	\$1.50
Izze - 100% Sparkling Juice	\$1.75
Juice Box- 100% Fruit	\$0.75
Milk	\$0.75
Muffin	\$1.25
Pop Tart - Whole Grain	\$1.25
Pretzel w. Cheese	\$2.50
String Cheese	\$1.00
Switch- 100% Sparkling Juice	\$1.75
Yogurt Cup	\$1.25

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Approval of Summer School Meal Program

Policy Alignment: Policy 4:120 - Food Services

Disposition: Action

Executive Summary:

The District plans to continue participating in the Seamless Summer Option (SSO) program to provide meals to students during the 2021 summer school learning program. This school year, the summer school program will be held at Northwood Middle School, from June 28 through July 29, 2021, from 8:30 AM - 12:00 PM, and the summer meal program will consist of breakfast and lunch.

The SSO is part of the nutritional program offered by the Illinois State Board of Education and is a state-funded program. Last year due to the COVID-19 pandemic, the summer school was remote learning, and Organic Life served breakfast and lunch. Last year's cost for the Seamless Summer Option program was approximately \$14,000 for breakfast and lunch, including labor cost before state reimbursement. The administration believes that the summer meal program is essential and beneficial for students, even if state funding does not pay.

At the May 18, 2021, Regular Board Meeting, the administration recommends that the Board approves to continue the Seamless Summer Option program to provide meals to students during the 2021 summer school program.

Recommendation:

Rote call vote to approve the Seamless Summer Option (SSO) program to provide meals to students during the 2021 summer school program. The 2021 summer school program will be held at Northwood Middle School from June 28 through July 29, 2021.

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Annual Approval of District 112 Transportation Hazard Areas

Policy
Alignment: Policy 4:110 Transportation

Disposition: Action

Executive Summary:

The Illinois Department of Transportation (IDOT) requires the Board of Education to annually approve the district's Serious Safety Hazard Zones. These zones, for transportation purposes, are considered hazardous and require reaffirmation by Board resolution for the 2021-2022 school year. The Serious Safety Hazard Zones are designated by the school. With the temporary re-opening of Elm Place Middle School, five (5) hazardous crossing areas have been included on the bus routing system effective FY 2022 for Elm Place Middle School and will remain for the FY 2022: two (2) hazardous crossing areas that were previously approved hazardous areas for Elm Place Middle School, and three (3) previously approved hazard crossing areas for Indian Trail, which also geographically affect Elm Place Middle School, due to the proximity of the schools. The following twenty-six (26) areas have previously been declared hazardous zones by North Shore School District 112, have previously been approved by the State, and continue to be relevant.

Braeside School	West of Green Bay Road
Braeside School	South Deere Park Subdivision
Edgewood Middle School	Metra Tracks & Lincoln Avenue West, East of Lincoln Place
Edgewood Middle School	Williams Avenue, West of St. Johns Avenue
Edgewood Middle School	West of Green Bay Road, South of Edgewood School
Elm Place School	Metra Tracks & Elm Place, East of First Street (also covering Metra Tracks & Central Avenue, East of First Street)
Elm Place School	Oak Street North of 2743 Oak Street
Elm Place School	Elm Place & Sheridan Road

Elm Place School	Park Avenue & Sheridan Road
Elm Place School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Elm Place & Sheridan Road
Indian Trail School	Park Avenue & Sheridan Road
Indian Trail School	Laurel Avenue & St. Johns Avenue
Indian Trail School	Metra Tracks, West of St. Johns Avenue
Indian Trail School	Oak Street North of 2743 Oak Street
Northwood Junior High School	Half-Day Rd, West of Trail Way
Northwood Junior High School	Route 41 (Skokie Highway)
Northwood Junior High School	Metra Tracks & Highwood Avenue, East of Green Bay Road (Highwood)
Northwood Junior High School	Metra Tracks & Washington Avenue, East of Green Bay Road (Highwood) Oak Terrace Sch-Metra Tracks, East of Green Bay
Oak Terrace School	Metra Tracks, East of Green Bay Road
Ravinia School	Metra Tracks, West of St. Johns Avenue
Ravinia School	Lakewood Place & Sheridan Road
Sherwood School	Deerfield Road
Wayne Thomas School	Route 41 (Skokie Highway)
Wayne Thomas School	Half-Day Road, West of Trail Way
Wayne Thomas School	Metra Tracks, East of Green Bay Road

At the May 18, 2021, Regular Board Meeting, the administration recommends that the Board approves the continued designation of the hazardous zones listed above.

Recommendation:

Roll call vote to approve the previously State approved transportation zones listed above as hazardous zones for the purpose of transportation for the 2021-2022 School Year.

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Approval to Appoint a Temporary School Treasurer for 2020-21

Policy Alignment: Policy 2:110 Qualification, Term, and Duties of Board Officers - Treasurer

Disposition: Action

Executive Summary:

Per Board's Policy 2:110, the Treasurer, as a Board of Education officer, is elected or appointed by the Board at a Board of Education meeting.

In the absence of the Chief Financial Officer and Treasurer who recently resigned, the administration recommends at the May 18, 2021, Board of Education Meeting that the Board approves to appoint Dr. Monica Schroeder as District 112's Temporary School Treasurer for the Regular School Treasurer's Bond, and the Construction Bond until June 30, 2021.

Recommendation: Action

Roll call vote to appoint Dr. Monica Schroeder as District 112's Temporary School Treasurer for the Regular Treasurer's Bond and the Construction Bond until June 30, 2021.



Rider No. 2

To be attached to and form a part of

Authority Reference No.

B1216PRW201569

Type of Bond: Treasurer's Bond

Bond No: 0021040

Executed by: Monica Schroeder, (Principal)

and by: Certain Underwriters at Lloyd's, London, (Surety)

in favor of: North Shore S.D. #112, (Obligee)

In consideration of the mutual agreements herein contained, the Principal and the Surety hereby consent to the following changes:

Treasurer replaced on 5/06/2021

Was: Christopher Wildman

Now is: Monica Schroeder

Nothing herein contained shall vary, alter or extend any provision or condition of this Bond except as herein expressly stated.

Signed and Sealed _____
(Month, Day, Year)

Monica Schroeder Principal

Underwriters at Lloyd's, London (Seal)
Surety

By: Erica L. Sandner
Brokers' Risk Placement Service, Inc.-Correspondent



Rider No. 2

To be attached to and form a part of

Authority Reference No.

B1216PRW201569

Type of Bond: Construction Bond

Bond No: 0022256

Executed by: Monica Schroeder, (Principal)

and by: Certain Underwriters at Lloyd's, London, (Surety)

in favor of: North Shore S.D. #112, (Obligee)

In consideration of the mutual agreements herein contained, the Principal and the Surety hereby consent to the following changes:

Treasurer replaced on 5/06/2021

Was: Christopher Wildman

Now is: Monica Schroeder

Nothing herein contained shall vary, alter or extend any provision or condition of this Bond except as herein expressly stated.

Signed and Sealed _____
(Month, Day, Year)

Monica Schroeder Principal

Underwriters at Lloyd's, London (Seal)
Surety

By: Erica L. Sandner
Brokers' Risk Placement Service, Inc.-Correspondent

Date: May 18, 2021

To: Dr. Michael Lubelfeld, Superintendent of Schools
Members of the Board of Education

From: Dr. Monica Schroeder, Deputy Superintendent

Subject: Temporary Designation of Depositories/Signers for the 2020-2021 School Year

Policy
Alignment: Policy 4:30 Revenue and Investments

Disposition: Action

Executive Summary:

Per Board Policy 4:30, the Board of Education shall review and approve the Designation of Depositories and Signers annually. Due to the absence of the Chief Financial Officer and Treasurer who recently resigned, Dr. Michael Lubelfeld and Dr. Monica Schroeder will be added temporarily, with the Board's approval, as authorized signers to the financial institutions the District has relationships with until the new Assistant Superintendent for Finance fulfills the role on July 1, 2021.

Recommendation:

Roll call vote to approve the temporary Designation of Depositories and Signers, as presented.

Date: May 18, 2021
To: Members of the Board of Education
From: Dr. Michael Lubelfeld, Superintendent of Schools
Subject: Resolution Designating Interest Earnings in Fiscal Year 2021 as Principal
Policy Alignment: Policy 4:30 Revenues & Investments
Disposition: Action

Executive Summary:

Illinois State Board of Education regulations specify that unless a statute or school board resolution provides otherwise, interest earnings on school district funds shall be added to and become part of principal as of June 30 of each fiscal year.

The administration recommends that the District maintain all interest earned in each fund of this School District during the current fiscal year ending June 30, 2021, is hereby designated to remain classified as interest and not as the principal balance in that fund for the fiscal year beginning July 1, 2021, and is subject to being transferred as interest to the extent permitted by law.

Presented for the Board's approval is the Resolution Designating Interest Earnings in Fiscal Year 2021 as Principal.

Recommendation:

Roll call vote to approve the Resolution Resolution Designating Interest Earnings in Fiscal Year 2021 as Principal, as presented.

**RESOLUTION
OF THE
BOARD OF EDUCATION OF
NORTH SHORE SCHOOL DISTRICT NO. 112
DESIGNATING INTEREST EARNINGS IN FISCAL YEAR 2021 AS PRINCIPAL**

WHEREAS, by regulation (23 Ill. Administrative Code 100.50(a)(4)), the Illinois State Board of Education specifies that, unless a statute or school board resolution provides otherwise, interest earnings on school district funds shall be added to and become part of principal as of June 30 of each fiscal year;

WHEREAS, the Board of Education (“**Board**”) of North Shore School District 112, Lake County, Illinois (“**School District**”) has determined it to be in the best interests of the School District to maintain interest that has been earned during the 2020-2021 fiscal year as distinct from principal so that such interest is available for statutory transfer to another fund in accordance with Section 10-22.44 of the *School Code* (105 ILCS 5/10-22.44) or other applicable laws during subsequent fiscal years; and

NOW, THEREFORE, Be It Resolved by the Board of Education of North Shore School District 112, Lake County, Illinois, as follows:

Section 1: All interest earned in each fund of this School District during the current fiscal year ending June 30, 2021, is hereby designated to remain classified as interest and not as the principal balance in that fund for the fiscal year beginning July 1, 2021, and is subject to being transferred as interest to the extent permitted by law.

Section 2: The School District Treasurer is directed to maintain a record of the total of all interest earnings so designated for each School District fund as of June 30, 2021, and to provide a report of that record to the Board.

Section 3: This Resolution shall be in full force and effect immediately upon its adoption.

ADOPTED this 18th day of May, 2021, by the following roll call vote:

AYES:

NAYS:

ABSENT:

President, Board of Education

ATTEST: _____
Secretary, Board of Education

Date: May 18, 2021
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: Amendment to Supt. Contract (Performance Bonus)
Policy Alignment: Policy 3:40 Superintendent
Disposition: Action

Executive Summary:

The Board of Education evaluates the superintendent each year. Based upon the Board's review of the superintendent's performance, they are being presented with an amendment to the superintendent's contract that allows the Board to award a performance-based bonus for the 2020-21 Contract Year of five percent (5%) of the superintendent's annual salary for the 2020-2021 Contract Year. The amendment would be effective upon the Board's approval.

Recommendation:

Roll call vote to approve the amendment to the superintendent's contract regarding a performance bonus for the 2020-21 contract year, as presented.

Date: May 18, 2021
To: Board of Education
From: Dr. Michael Lubelfeld, Superintendent
Subject: Business Office Consultant Contract
Policy Alignment: Policy 3:50 Administrative Personnel
Disposition: Action

Executive Summary:

The Board is being presented with a contract for Ms. Rebecca Allard to serve as a Business Office Consultant three days per week (not to exceed 20 days) effective May 17, 2021 until June 30, 2021.

Ms. Allard, a retired Chief School Business Official has worked as a Business Office Consultant for various school districts over the past years. With the recent departure of key business office personnel, she will help the department with financial tasks and provide guidance and support for end-of-the-fiscal year processes.

Recommendation:

Roll call vote to approve the contract for Ms. Rebecca Allard to serve as Business Office Consultant for not more than 20 days, effective May 17, 2021 through June 30, 2021, as presented.